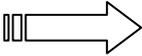


- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student’s Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don’t!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you’ve finished the game change roles and play again.

| | | | |
|--|--|---|---|
| <p>START</p>  | <p>1</p> <p><i>Vocabulary</i> page 8: Think of four words to describe someone’s family situation, e.g. <i>single</i>.</p> | <p>2</p> <p><i>Developing Conversations</i> page 9: your partner will say 1–6. Can you remember one follow-up question in each case?</p> | <p>3</p> <p><i>Vocabulary</i> page 10: Can you say four sentences to describe how well someone speaks a language?</p>  |
| <p>7</p> <p><i>Developing conversations</i> page 17: your partner will say student A’s lines. Can you remember the correct response expression?</p>  | <p>6</p> <p>Miss a go!</p> | <p>5</p> <p><i>Vocabulary</i> page 16: can you remember eight feelings mentioned in the exercise?</p> | <p>4</p> <p><i>Grammar</i> page 13: give four different sentences to set the scene at the beginning of a story, using the past continuous.</p>  |
| <p>8</p> <p><i>Grammar</i> page 20: use the verb <i>work</i> in two sentences – one in the past simple and one in the past continuous.</p>  | <p>9</p> <p><i>Vocabulary</i> page 26: your partner will read out the second part of the description. Can you remember the place of interest?</p> | <p>10</p> <p><i>Vocabulary</i> page 27: your partner wants to do some sightseeing in your town – make two suggestions.</p> | <p>11</p> <p><i>Vocabulary</i> page 29: can you remember eight words and expressions about the weather?</p>  |
| <p>15</p> <p><i>Developing conversations</i> page 35: your partner will ask four questions in Exercise 12. Answer in four different ways.</p>  | <p>14</p> <p><i>Vocabulary</i> 34: say two sentence endings for each of these verbs: <i>I stayed in and ... / I did ... / I went ... / I went for ... / I went to ...</i></p> | <p>13</p> <p>Miss a go!</p> | <p>12</p> <p><i>Grammar</i> page 31: say four replies to the question <i>Have you ever been to ...?</i></p> |
| <p>16</p> <p><i>Vocabulary</i> page 36: say four sentences describing different injuries.</p>  | <p>17</p> <p><i>Grammar reference</i> page 171: say five <i>how long</i> questions using three different tenses.</p> | <p>18</p> <p><i>Vocabulary</i> page 38: your partner will read out the meanings. Can you remember eight of the ten words?</p> | <p>FINISH</p>  |