

# Outcomes

## Pre-intermediate – Game 4

### Units 13–16

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

<p><b>START</b></p> 	<p><b>1</b></p> <p><i>Vocabulary</i> page 116: say five types of film, and describe what each is usually like.</p>	<p><b>2</b></p> <p><i>Developing conversations</i> page 116: talk about four things you know about, but don't have experience of, using <i>supposed to</i>.</p>	<p><b>3</b></p> <p><i>Vocabulary</i> page 120: say five words connected to music, five words connected to art and four words connected to books.</p> 
<p><b>7</b></p> <p><i>Grammar</i> page 125: your partner will say five things from Exercise 8. Explain each thing using a relative clause.</p> 	<p><b>6</b></p> <p><b>Miss a go!</b></p>	<p><b>5</b></p> <p><i>Vocabulary</i> page 124: say eight things from Exercise 3 – and where you might keep each one.</p>	<p><b>4</b></p> <p><i>Grammar</i> page 121: your partner will read sentences 2–8 from Exercise 8. Ask <i>how long</i> questions about each one.</p>
<p><b>8</b></p> <p><i>Vocabulary</i> page 126: say eight different kinds of container – and what might be inside each one.</p>	<p><b>9</b></p> <p><i>Grammar</i> page 127: say four things people <i>must</i> / <i>mustn't</i> do if they want to improve the environment.</p>	<p><b>10</b></p> <p><i>Vocabulary</i> page 134: say five true things about your country using vocabulary from Exercise 1.</p>	<p><b>11</b></p> <p><i>Grammar reference</i> page 184: your partner will say the time phrases in the explanation. Make sentences in the correct tenses using each one.</p> 
<p><b>15</b></p> <p><i>Vocabulary</i> page 142: answer the four questions in Exercise 3 about a party or celebration you have been to.</p> 	<p><b>14</b></p> <p><i>Vocabulary</i> page 139: your partner will read out 1–8 in Exercise 8. Say the verb to complete each pair of collocations.</p>	<p><b>13</b></p> <p><b>Miss a go!</b></p>	<p><b>12</b></p> <p><i>Vocabulary</i> page 137: say five verbs that collocate with <i>money</i> and use each one in a sentence.</p>
<p><b>16</b></p> <p><i>Developing Conversations</i> page 143: your partner will read out 1–8 from Exercise 8. Say the linked questions.</p>	<p><b>17</b></p> <p><i>Vocabulary</i> page 144: describe four important historical events that happened in your country or a country you know.</p>	<p><b>18</b></p> <p><i>Grammar reference</i> page 185: your partner will read ten verbs from the explanation. Say if each is followed by the <i>-ing</i> form or the <i>to</i>-infinitive.</p>	<p><b>FINISH</b></p> 