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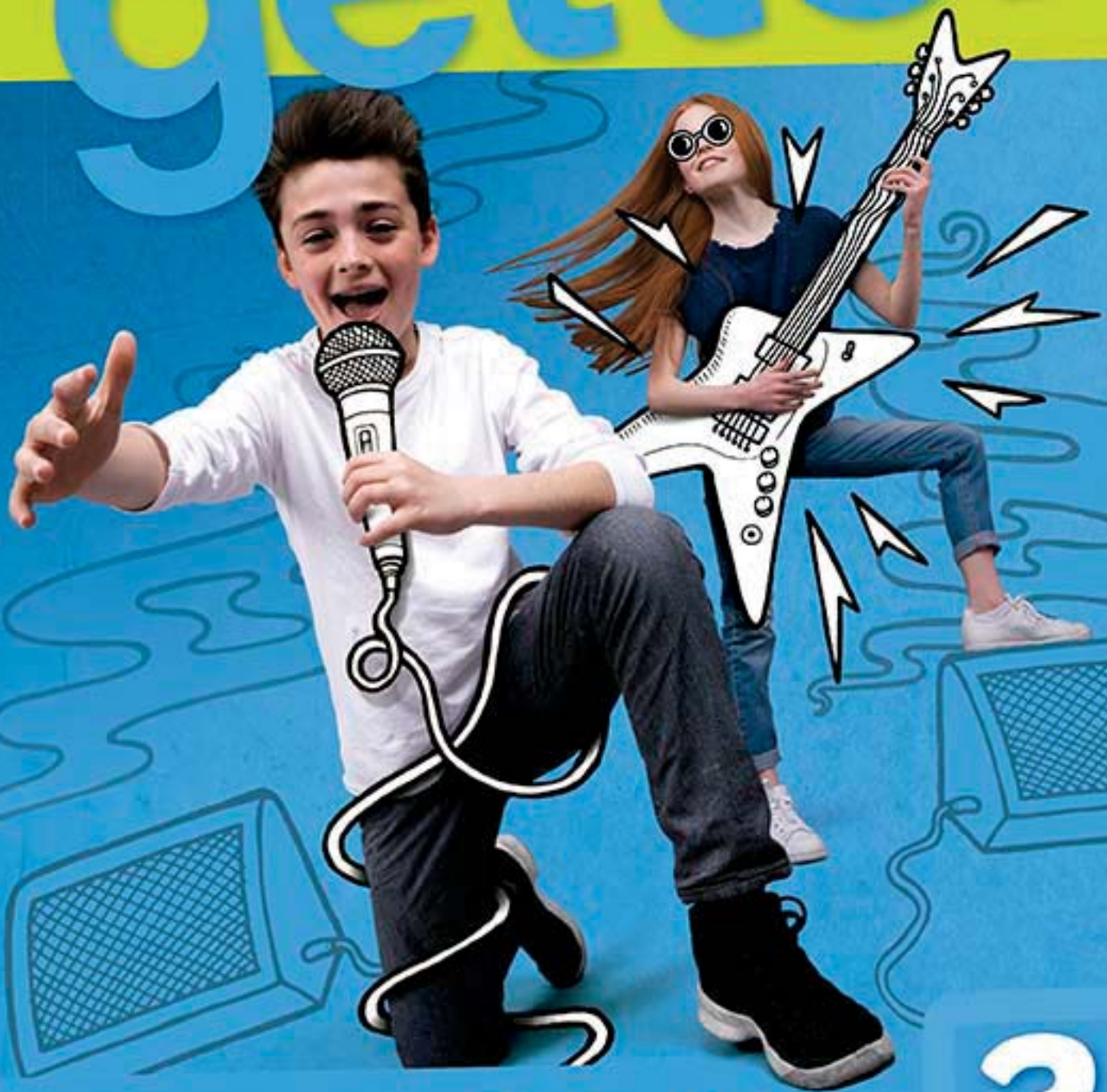
BBC

go getter



2

Students' Book

Jayne Wildman • Graham Fruen

Pearson

Contents

Grammar/Communication video · Grammar animation · Culture video

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0 Get started!

What's your name?

I can introduce myself and say what I've got.

In this unit

Vocabulary

- Countries and nationalities
- Months of the year
- Action verbs
- Inside the house
- Prepositions of place
- Clothes
- Adjectives

Grammar

- *to be*
- *have got*
- *can*
- *there is / there are*
- *this, that, these, those*
- Possessive adjectives
- Possessive *'s*

▶ 1 **0.1** Intro Video

Hello!

Amy

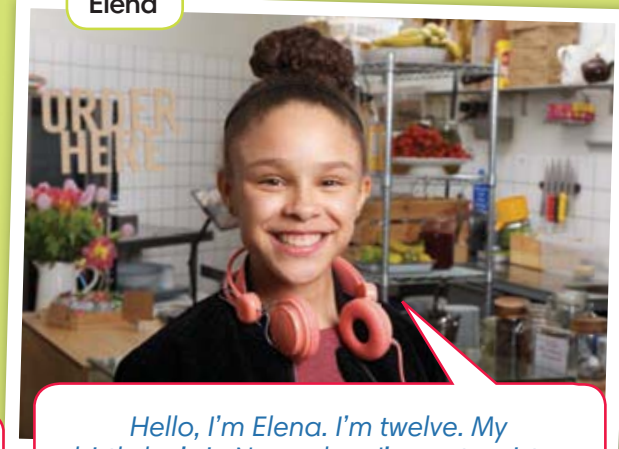
Hi, I'm Amy. I'm twelve years old and I'm from England. This is my room – my computer, my phone, and … my hat. I haven't got any brothers or sisters, but I've got a lot of friends! My best friends are Tom, Lucas and Elena.

Tom

Hi there, I'm Tom. I'm twelve and I'm from Wales. My hobby is football and my favourite colour is red. It's the colour of the Welsh football team! My favourite football player is Gareth Bale.

Lucas

Hello, I'm Lucas. I'm eleven years old. I'm from Spain but I'm at school in England. I've got a brother and a sister. I've also got a dog. This is my new bike – it's really cool! See you!



Elena

Hello, I'm Elena. I'm twelve. My birthday's in November. I've got a sister – she's ten – and we've got a cat. Its name is Tiger. I'm not at school today – it's Saturday and I'm at the café!! Here's my drink – bye!

1 ▶ 1 🔊 1.2 Watch or listen and read. Who's from Wales? Who's from Spain? Who's got a cat? Who's got a lot of friends?

2 Introduce yourself to your class.

Hi! I'm Amelia. I'm eleven years old. I'm from Poland.

Grammar *to be*

+	−
I'm from Wales.	I'm not from Wales.
You're Spanish.	You aren't Spanish.
He/She/It's ten.	He/She/It isn't thirteen.
We/You/They're friends.	We/You/They aren't friends.
?	**Short answers**
Are you from Wales?	Yes, I am. / No, I'm not.
Is he twelve?	Yes, he is. / No, he isn't.
Are they brothers?	Yes, they are. / No, they aren't.

3 **Complete the sentences with the correct form of *to be*. Then ask and answer about the friends in pairs.**

1 Tom ___*is*___ from Wales.
Is Tom from Wales? Yes, *he is.*
2 Amy and Elena _____ friends.
3 Amy: 'I _____ from England.'
4 Tom _____ thirteen years old. He's twelve.
5 Lucas: 'I _____ from England. I'm from Spain.'

4 **1.3 Listen and repeat.**

Vocabulary
Countries and nationalities

Argentina – Argentinian	Poland – Polish
China – Chinese	Spain – Spanish
France – French	Turkey – Turkish
Germany – German	the UK – British
Italy – Italian	the USA – American

5 **1.4 Ask and answer about the flags. Then listen and check.**

A: *What's number 1?*
B: *I think it's France. / I think it's the French flag.*

1
2
3
4
5
6

6 **1.5 Listen and repeat. Say the months without looking at the Vocabulary box. Then say them in reverse order.**

Vocabulary Months of the year

January February March April May
June July August September October
November December

7 **Ask and answer in pairs.**

A: *When's your birthday?* B: *It's in August.*

Grammar *have got*

+	−
I/You've got a sister.	I/You haven't got a sister.
He/She/It's got a cat.	He/She/It hasn't got a cat.
We/You/They've got a dog.	We/You/They haven't got a dog.
?	**Short answers**
Have you got a dog?	Yes, I have. / No, I haven't.
Has he/she/it got a book?	Yes, he/she/it has. / No, he/she/it hasn't.
Have they got a cat?	Yes, they have. / No, they haven't.

8 **Write the correct form of *have got*. Use the text on page 4 to help you.**

1 Amy *hasn't got* a pet.
2 Lucas _____ a brother and a sister.
3 Elena _____ a brother.
4 Tom: "I _____ a football."
5 Lucas and Elena _____ pets.
6 Amy and Tom _____ brothers or sisters.

9 **Ask and answer the questions in pairs. Use the words in the box and your own ideas.**

Family: brother, sister, cousin, etc. …
Pets: cat, dog, hamster, etc. …
Objects: phone, bike, skateboard, etc. …

A: *Have you got a brother?*
B: *Yes, I have. / No, I haven't.*

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Can you sing?

Amy: What's this song, Elena?
Elena: It's Adele. She's really good. Can you sing, Amy?
Amy: No, I can't. What about you?
Elena: Yes, I can, and I can play the guitar. I love music!

1 Read the dialogue. Then complete the sentences with *Amy* or *Elena*.

1 _____ can sing.
2 _____ can't sing.
3 _____ can play the guitar.

Grammar *can*

+	−
I/You **can** sing.	I **can't** sing.
He/She/It **can** sing.	He/She/It **can't** sing.
We/You/They **can** sing.	We/You/They **can't** sing.
?	**Short answers**
Can you sing?	Yes, I **can**. / No, I **can't**.
Can he sing?	Yes, he **can**. / No, he **can't**.
Can they sing?	Yes, they **can**. / No, they **can't**.

2 Complete the sentences with *can* or *can't* so they are true for you.

1 My best friend _____ swim.
2 My friends _____ speak Italian.
3 My mum _____ sing.
4 My dad _____ play football.

3 1.6 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures? What can you do?

Vocabulary Action verbs

cook draw play football
play the guitar ride a bike run sing
skateboard speak Spanish swim

1
2
3
4
5
6

4 1.7 Listen and write the action verb in your notebook.

1 *play the guitar*

5 1.8 Game! Look at the table and read the conversation. Who is it? Listen and check. Then play the game in pairs.

Amy	✔	✘	✔	✘
Tom	✔	✔	✘	✘
Elena	✘	✘	✔	✔
Lucas	✘	✔	✘	✔

A: *Is it a boy or a girl?*
A: *Can he swim?*
A: *Can he skateboard?*
A: *I know! It's …*

B: *It's a boy.*
B: *Yes, he can.*
B: *No, he can't.*

6 Write a questionnaire for your class. Write five questions with *Can you …?* Then ask your classmates!

A: *Can you cook?*
B: *Yes, I can. / No, I can't.*

Elena's room

Hi, I'm Elena and this is my bedroom! It's big but it isn't very tidy. There's a bed, some shelves, a desk and a chair, and they're all … white! My favourite things are my guitar and my clothes. There's a big wardrobe next to the door … my guitar is in the wardrobe, but there aren't any clothes there. My clothes are on the floor, under my bed and on my chair! On my desk, there are fashion magazines and three schoolbooks. There isn't a computer in my room, but there's a TV and I've got a digital radio next to my bed. I love music ☺.

1 Look at the photo. Is Elena's room tidy or messy?

2 Read about Elena's room. Then read the sentences. Circle T (true) or F (false).

1 Elena's bedroom is big. (T) / F
2 She's got a guitar in her bedroom. T / F
3 Her clothes are under the bed. T / F
4 She hasn't got any schoolbooks. T / F
5 There's a computer in her bedroom. T / F
6 Her favourite thing is her TV. T / F

3 1.9 Listen and repeat. Which objects can you see in Elena's room?

Vocabulary Inside the house

armchair bath bed chair desk fridge shelves shower sofa table wardrobe

4 Match the objects in the Vocabulary box to the rooms. You can use them more than once.

1 Bedroom: *bed,* _____
2 Kitchen: _____
3 Living room: _____
4 Bathroom: _____

Grammar *there is / there are*

+	−
There's a wardrobe.	There isn't a TV.
There are three schoolbooks.	There aren't any clothes in the wardrobe.
?	**Short answers**
Is there a TV in your room?	Yes, there is. / No, there isn't.

5 Complete the description of Tom's room with *is* or *are*.

"My room isn't very big, but I love it! There [1] *is* a bed next to the door and a small wardrobe. Under the bed there [2] *are* some football boots and my favourite ball. There [3] _____ two Gareth Bale posters on the wall and there [4] _____ a small table next to my bed. On the table there [5] _____ some books and a sandwich. There [6] _____ an alarm clock too.

6 Circle the correct answer. Then tick (✔) the sentences which are true about Tom's bedroom.

1 ☑ *There isn't / There aren't* a computer.
2 ☐ *There isn't / There aren't* any posters.
3 ☐ *There isn't / There aren't* a big wardrobe.
4 ☐ *There isn't / There aren't* any books.
5 ☐ *There isn't / There aren't* any sandwiches.

7 1.10 Listen and repeat. Then look at Elena's room and choose an object. Ask and answer about the objects in pairs.

Vocabulary Prepositions of place

in on under next to

A: *Is there a basketball in Elena's room?*
B: *Yes, there is. / No, there isn't.*

8 Imagine your ideal bedroom. Tell your partner about it.

My ideal bedroom is very big and blue. There's a big wardrobe with lots of clothes and there's a fridge with food!

Fun Spot

Pearson

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0.4 What's this?

I can talk about clothes and use *this, that, these, those.*

Meet the City Creatures

Meet Carla and Rocco. Carla is a cat and Rocco is a racoon, but they are good friends. Their home is in the city – they are City Creatures! Today their home is very messy. Let's find out why …

Carla: Are these your trainers, Rocco?
Rocco: No, they aren't. My trainers are small!
Carla: Is this your coat, Rocco?
Rocco: No, it isn't. I haven't got a coat. Hmm, what are those?
Carla: They're sausages!

Big Al: Sausages? Where?
Carla: Help! What's that?
Rocco: It's OK Carla, it's a dog. Er, who are you?
Big Al: I'm Big Al! Who are you?
Carla: I'm Carla! And this is Rocco.
Rocco: Hi Big Al! Welcome to the city!

1 1.11 **Listen and read. Circle the correct answer.**

1 Carla and Rocco (are) / *aren't* friends.
2 Their home is *messy* / *tidy*.
3 Rocco has got *big* / *small* feet.
4 Big Al *has got* / *hasn't got* some sausages.

2 1.12 **Listen and repeat. Which clothes can you find in the cartoon?**

Vocabulary Clothes

coat dress hat hoodie jacket
jeans jumper shoes skirt T-shirt
trainers trousers

3 **What colour are the City Creature's clothes? Point and say. What about your clothes?**

A: *It's a pink dress.*
B: *They're red trainers.*

LOOK!
It's a red hat.
They're red hats.

Grammar *this, these, that, those*

Singular	What's this? →	It's a coat.
Plural	What are these? →	They're trainers.
Singular	What's that? →	It's a hat.
Plural	What are those? →	They're sausages.

4 1.13 **Complete with *this*, *that*, *these* or *those*. Then listen and check.**

1 What's → _____ ? It's a skirt.
2 What are → _____ ? They're jeans.
3 What's → _____ ? It's a hat.
4 What are → _____ ? They're shoes.

5 **Circle the correct answer.**

1 (This) / *These* coat is very big!
2 *That* / *Those* sausages are Al's.
3 *This* / *These* trainers are Rocco's.
4 *That* / *Those* isn't my skateboard.
5 *This* / *These* dress is Carla's.

He's friendly and funny

The city is Carla and Rocco's home. Now it's Big Al's home too. Big Al is very happy with his new friends. Carla is clever. She likes reading and she's got a lot of books. She's very pretty too! Rocco is small and sporty. He loves skateboarding and he's got a new skateboard. It's very cool! Big Al is friendly and funny – his jokes are really good. He's often hungry and he really loves … sausages!

their

1 1.14 **Listen and read. Write the names of the City Creatures next to the objects below.**

1 a skateboard – _____ 2 books – _____

3 sausages – _____

2 1.15 **Listen and repeat. Which adjectives describe you?**

Vocabulary Adjectives

big clever friendly funny helpful new old pretty small sporty

I'm friendly, pretty and sporty.

3 Circle the correct answer.

1 Rocco is good at football. He's very *sporty* / *pretty*.

2 Big Al has got a lot of friends. He's very *small* / *friendly*.

3 Carla is very *sporty* / *helpful* When there's a problem, ask Carla!

4 Big Al's sofa is *old* / *new* But it's his favourite thing!

5 Carla is *clever* / *funny*. She's very good at Maths!

LOOK!

• put the adjectives **before** the noun	a new hat
• adjectives are always singular	one new hat two new hats.
• put *very* **before** the adjective	The hat is *very* cool.

4 Work with a partner. Describe a City Creature. Who is it?

A: *He's friendly and funny. He's got white trainers.*

B: *It's Big Al!*

A: *That's right!*

Grammar
Possessive adjectives

I → my	he → his	we → our
you → your	she → her	you → your
	it → its	they → their

Possessive 's

It's Big Al's home. = It's his home.

5 Complete the sentences with a possessive adjective.

1 'I'm hungry!' → '*My* name is Al!'

2 'We're best friends.' → '____ names are Rocco and Al.'

3 She's called Carla. → ____ friends are Big Al and Rocco.

4 He's got a new skateboard. → ____ skateboard is red.

5 You've got a hamburgerger. →→ Is ____ hamburger good?

6 They're the City Creatures. → This is ____ home.

Fun Spot

6 Game! Choose a person from your class. Ask and answer about this person in pairs. You can only answer *yes* or *no*! Use adjectives, colours and clothes.

A: *Is it a boy?*

B: *Yes, it is.*

A: *Is he sporty?*

B: *Yes, he is!*

A: *Are his trainers red?*

B: *No, they aren't.*

A: *I know! It's …*

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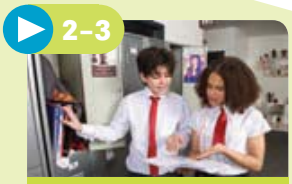
1 Classmates

Vocabulary I can talk about school.

In this unit

Vocabulary
- School subjects and school items
- Collocations with *do* and *play*
- Places in a school

Grammar
- Present Simple affirmative, negative, questions and short answers
- Adverbs of frequency



1.2 Grammar video

1.2 Grammar animation

1.3 Grammar animation

1.4 Communication video

BBC Culture video

1 Which things have you got in your school bag?

calculator dictionary laptop map paints pencil case trainers

I know that!

2 1.16 Listen and repeat. Find these school subjects and school items in the photos on page 10.

Vocabulary School

School subjects

Art Computer Studies English French Geography History Maths Music P.E. Science

School items

calculator dictionary laptop map paints pencil case rubber ruler scissors trainers

3 1.17 Listen and circle the correct answer.

1 (P.E.) / Music
2 English / French
3 Geography / Maths
4 P.E. / Music
5 Computer Studies / Geography
6 Art / Science

4 **Exam Spot** Write the school subjects.

1 *We can do experiments. It's interesting.* — *Science*
2 *We can learn about the past.* — _____
3 *We can play football.* — _____
4 *We can play computer games.* — _____
5 *We can play the piano and the guitar.* — _____
6 *We can learn about different countries.* — _____

5 1.18 Listen and match the school subjects to the days.

1	[b] Maths	a	Monday
2	[ ] Art	b	Tuesday
3	[ ] P.E.	c	Wednesday
4	[ ] History	d	Thursday
5	[ ] English	e	Friday

6 Ask and answer the questions in pairs.

A: *What's your favourite subject?*
B: *It's Music.*
A: *When is it?*
B: *It's on Monday.*

7 Look at the school bags. Which subjects have they got today? Write in your notebook.

1 Sophie: *Art, …*

8 Look at the picture. Illustrate three other subjects in a similar way. Make a class exhibition.

I remember that!

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I can use the Present Simple to talk about my daily routine.

They meet before class

On weekdays Amy, Elena, Tom and Lucas usually meet before class.

Amy: Hi everyone!
Tom, Elena, Lucas: Hi Amy!
Amy: Hey Tom, what have you got there?
Tom: Breakfast. Here, have one.
Amy: No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.

Tom: Hey Elena! The Chelsea – Liverpool match is on TV tonight.
Elena: Thanks Tom, but I never watch football. It's really boring.

Elena often does her homework at school. She usually listens to music at the same time …

Elena: What's the answer to Question 2?
Lucas: Question 2 – that's easy!

Lucas is very clever and he's really good at Maths. But he sometimes loses things.

Lucas: Where's my calculator? It's usually here!
Tom: Hurrry up, Lucas. We're late for Maths!
Amy: Wow, what a mess!

1 ▶ 2 🔊 1.19 Watch or listen and read. What is Lucas's problem?

2 Match the names to the sentences.

1 Lucas	a 'I like football.'
2 Elena	b 'I like music.'
3 Tom	c 'I'm good at Maths.'
4 Amy	d 'I have breakfast at home.'

3 🔊 1.20 Listen and repeat. Find these expressions in the story.

Say it!

Hurry up! We're late! What a mess!

4 ▶ Guess! What do you think happens next? Have a class vote.

a The children are late for class. b There is a test.

5 ▶ 3 🔊 1.21 Now watch or listen and check.

Grammar Present Simple affirmative

I	listen to music.
You	listen to music.
He/She/It	listens to music.
We	listen to music.
You	listen to music.
They	listen to music.

4 Get Grammar!

6 Circle the correct answer.

1 I *bring* / *brings* my phone to school.
2 She *listen* / *listens* to music on the bus.
3 We *eat* / *eats* lunch at school.
4 They *walk* / *walks* to school in summer.
5 He *lose* / *loses* things all the time.
6 You *have* / *has* Maths on Monday morning.

LOOK!

love → loves eat → eats play → plays

do → does go → goes watch → watches
wash → washes study → studies fly → flies

7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Then listen and check.

1 Tom *watches* (watch) football in the *afternoon* / *evening*.
2 Amy _____ (do) her homework *before* / *after* school.
3 Elena _____ (love) *Beyoncé* / *Adele* songs.
4 Tom _____ (go) to *computer club* / *football club* on Friday.
5 Lucas _____ (play) *sports* / *chess* at break time.

Grammar Adverbs of frequency

■■■■ always
■■■□ usually
■■□□ often
■□□□ sometimes
□□□□ never

Adverb + verb
I never listen to music.
We sometimes watch TV.
Adverb + *to be*
He is often late for school.
I am always happy.

8 Complete the sentences with adverbs of frequency so they are true for you. Compare your sentences in pairs.

My daily routines

On school days I _____ get up at 7.
At the weekend I _____ get up at 10.
I _____ have an egg for breakfast.
I _____ have chicken for lunch.
I _____ study English on Saturday.
I _____ ride a bike on Sunday.

9 In your notebook, put the words in the correct order to make sentences.

1 always We on Friday have Art .
We always have Art on Friday.
2 are Elena and Amy noisy in Science class sometimes .
3 I never in class send text messages .
4 often We in the park play football .
5 watches TV Tom usually after dinner .
6 always late for English You are !

Fun Spot

10 Write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

A: *I do my homework in the kitchen.*
B: *True!*
A: *My dad sings in the shower.*
B: *False! …*

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City Creatures

The new hobby

Big Al: I'm bored.
Carla: You don't have a hobby, Al. That's why.
Big Al: Do you have a hobby, Carla?
Carla: Yes, I do.
Big Al: Do you play sport?
Carla: No, I don't. I play the guitar … and I paint pictures.

Big Al: Does Rocco paint pictures?
Carla: No, he doesn't.
Big Al: Does he play sport?
Carla: Yes, he does. He does karate.

Two hours later …

Carla: Where's Al? And where are my paints?
Rocco: I don't know.

Big Al: Hi guys. Do you like my picture? Painting is my new hobby.
Carla: It's, er, very … interesting.

Just then …

Freddie: Hello, we're Freddie and Fifi, the art collectors.
Carla: What do they want? Do they like my paintings?
Fifi: This picture. It's fantastic. Can we buy it?

Rocco: What?? I don't understand!!
Carla: They don't like my paintings.
Big Al: They like my painting! I love my new hobby!!

1 Look at the cartoon. Circle the hobbies you can see.

a football b karate c painting d tennis

2 1.23 Listen and read. Circle T (true) or F (false).

1 Big Al has a lot of hobbies. (T) / F
2 Carla paints pictures and plays the guitar. T / F
3 Rocco does ballet. T / F
4 Freddie and Fifi like Big Al's picture. T / F
5 Big Al likes his new hobby. T / F

Grammar Present Simple negative, questions and short answers

5 Get Grammar!

–	?	Short answers
I don't paint.	Do I paint?	Yes, I do. / No, I don't.
You don't paint.	Do you paint?	Yes, you do. / No, you don't.
He/She/It doesn't paint.	Does he/she/it paint?	Yes, he/she/it does. / No, he/she/it doesn't.
We don't paint.	Do we paint?	Yes, we do. / No, we don't.
You don't paint.	Do you paint?	Yes, you do. / No, you don't.
They don't paint.	Do they paint?	Yes, they do. / No, they don't.

don't = do not doesn't = does not

Where do you paint? **When** do they paint? **How often** does she paint?

3 Correct the sentences.

1 Carla paints houses.
Carla doesn't paint houses. She paints pictures.
2 Carla plays the piano.
3 Rocco does judo.
4 Freddie and Fifi want Carla's picture.

4 Complete the questions with *do* or *does*.

1 *Does* Big Al play the guitar?
2 ___ Carla and Rocco have hobbies?
3 ___ Rocco paint pictures?
4 ___ Carla and Rocco like Big Al's picture?
5 What ___ Big Al think of his new hobby?

5 1.24 Complete the dialogue with *do, does, don't* or *doesn't*. Then listen and check.

Big Al: [1] *Do* you play an instrument, Rocco?
Rocco: No, I [2] *don't* but my sister plays the drums.
Big Al: [3] *Does* she play in a band?
Rocco: Yes, she [4] *does*. They're called "The Rocking Raccoons".
Big Al: How often [5] *do* they meet?
Rocco: They meet every Wednesday, and on Thursday she does ballet.
Bi Al: Wow, your sister is busy!

6 1.25 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?

Vocabulary *do, play*

do ballet, judo, karate, pottery
play basketball, chess, football, tennis; the drums, the guitar, the piano

7 Complete the questions with *do* or *play*. Then ask and answer in pairs.

1 Do you [1] *play* basketball?
2 Does your dad ___ karate?
3 Does your grandma ___ ballet?
4 Does your mum ___ chess?
5 Do you ___ pottery after school?

8 1.26 1.27 Go to page 107. Listen and sing *My Busy Week* song.

Fun Spot

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Where do you live?

Receptionist: Good morning.
Tom: Good morning.

R: Hello. Can I help you?
Tom: Yes, I'd like to join the basketball club, please.
R: Of course. What's your name?
Tom: Tom Flynn.
R: How do you spell Flynn?
Tom: F-L-Y-N-N.
R: Where do you live, Tom?
Tom: 25 Star Street, Kingston.
R: What's your email address?
Tom: It's tom.flynn@mymail.com.
R: And what's your phone number?
Tom: It's 08976 335214.
When does the club meet?
R: On Mondays, from 5.30 to 7.00.
Tom: That's now, isn't it?
R: Yes, hurry up!

1 ▶ 6 1.28 **Watch or listen and read. Answer the questions.**

1 Where is Tom?
2 Why is he there?

2 ▶ 6 1.28 **Watch or listen and read again. Complete the table.**

Name	1 *Tom Flynn*
Address	2
Email address	3
Phone number	4

3 1.29 **Listen and repeat.**

Communication
Asking for personal information

What's your name?
How do you spell that?
Where do you live?
What's your email address?
What's your phone number?

LOOK!

Email addresses
@ = "at" .com = "dot com"
Telephone numbers
0 = "oh" or "zero"
33 = "double three"

4 **In your notebook, write questions to these answers.**

1 Diego Alvarez
What's your name?
2 D-I-E-G-O A-L-V-A-R-E-Z
3 17 North Road, Oxford
4 It's diego@xnet.com
5 It's 06657 241682

5 1.30 **Listen and check.**

6 **Exam Spot** 1.31 **Listen and complete Kate's information.**

Name of student: Kate 1 _____
Name of Club: *Art Club*
Day: 2 _____
Time: 3 _____
Where: Room 4 _____

AFTER SCHOOL CLUB

1 1.32 **Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.**

2 **Read the text again and answer the questions.**

1 What type of school does Laura go to?
2 What time does she wake up?
3 What is her favourite lesson?
4 When does she play badminton?
5 Does Laura miss her parents?

3 1.33 **Listen and repeat. Which of the places are there in your school?**

Vocabulary Places in a school

canteen classroom computer room gym
hall library playground staff room

4 **Complete the sentences with words in the Vocabulary box so they are true for you.**

1 We have assembly in the _____ .
2 We have lessons in our _____ .
3 We have lunch in the _____ .
4 After lunch, we play in the _____ .
5 We do P.E. in the _____ .
6 I sometimes do my homework in the _____ .

5 **Exam Spot** **Read the questions to Laura. Circle the best answer a, b or c.**

1 **A:** What do you do at the weekend, Laura?
B: **a** Yes, I do. **b** I usually go sailing.
c No, I don't have lessons at the weekend.
2 **A:** Where do you have breakfast?
B: **a** Every morning. **b** I have toast and cereal.
c In the canteen.
3 **A:** Who is your best friend?
B: **a** She's very well, thank you. **b** Her name is Ruby.
c She's fourteen.

6 **Imagine a day in a Crazy School. Who can think of the funniest sentences?**

We wake up at 2.00 in the afternoon.
We play basketball in the library.

Boarding School – What's it really like?

In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

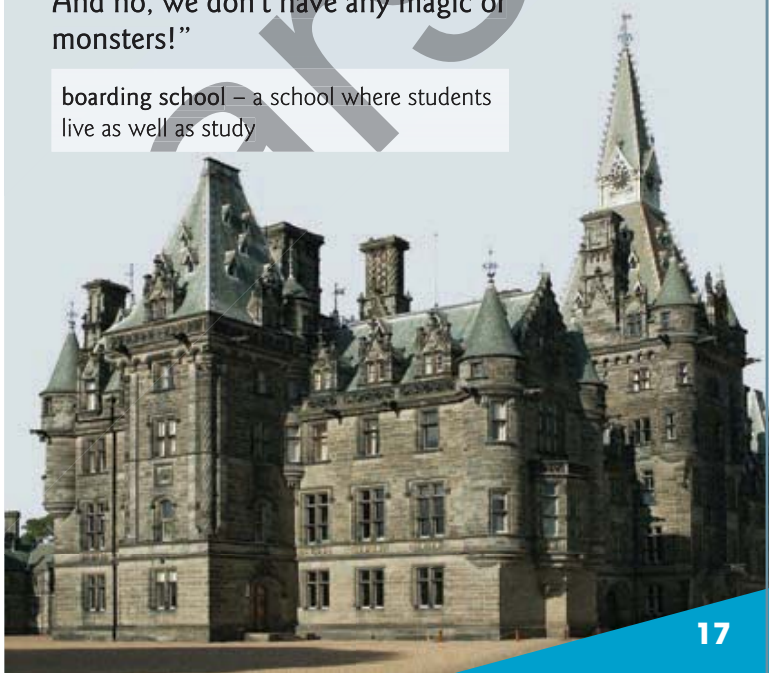
"We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school!

Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class.

I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here.

And no, we don't have any magic or monsters!"

boarding school – a school where students live as well as study



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1.6 Listening and Writing

I can understand and write short texts about my day.

1 Complete the days of the week. Which are weekdays? Which two days are at the weekend?

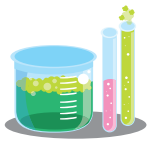
1 M o n d a y
2 _u _ _ _ _
3 _ _n _ _ _ _
4 _ _ _ _s _ _ _
5 _ r _ _ _ _
6 S _ _ _ _ _ _ _
7 _u _ _ _

2 1.34 Listen to four children. Which are their favourite weekdays?

1 Peter *Wednesday*
2 Theo _____
3 Freya _____
4 Hannah _____

3 **Exam Spot** 1.34 Listen again. Match the children to the activities they do on their favourite days. There are two extra pictures.

1 d — Peter
2 ☐ — Theo
3 ☐ — Freya
4 ☐ — Hannah

a 
b
c
d
e
f

4 What's your favourite weekday? Why? Tell the class.

5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

My favourite day

On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😀

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos!
Guess what my favourite day is. Yes, it's Friday!

Writing Time expressions *at, in, on*

AT at 9 o'clock, at the weekend, at lunchtime
IN in the morning
ON on Monday, on Friday morning, on a weekday

6 Find time expressions in the text in Exercise 5.

7 **Writing Time** Write about your favourite weekday.

Find ideas

Make notes about your favourite weekday.
Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.

Draft

Write about your favourite weekday.
My favourite weekday is …
In the morning, I …
On … I have … lessons. I do …
In the afternoon/evening, I …

Check and write

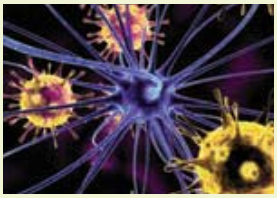
Check the time expressions and write the final version of your text.

Vocabulary

1 Look at the photos and complete the names of school subjects.

1 M*aths*_____

2 G_____



3 S_____

4 C_____
S_____

5 H_____

2 Find and circle five places in a school.

3 Match the words in the box to the correct verb. Which activities do you do?

ballet	~~basketball~~	chess	the drums	
judo	karate	the piano	pottery	tennis

play: *basketball,* _____
do: _____

Grammar

4 Complete the text with the correct form of the verbs in the box.

walk have send start ~~get up~~ talk

On weekdays Elena [1] *gets up* at 7.30 a.m. She [2] _____ breakfast with her family. Then she [3] _____ to school with her sister. On the way to school, the girls [4] _____ about their day, listen to music and [5] _____ text messages. School [6] _____ at 9 a.m.

5 In your notebook, write five sentences about your weekend. Use adverbs of frequency and the words in the box.

get up meet friends do homework
go to the cinema have a pizza

I usually get up at 10 a.m.

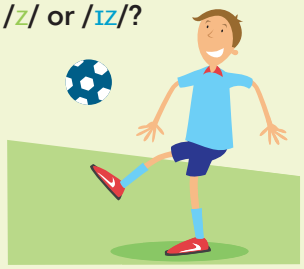
6 Complete the interview with Big Al with *do, don't, does* and *doesn't.*

Interviewer: [1] *Do* you paint every day?
Big Al: Yes, I [2] _____. But I [3] _____ paint in the morning. I sleep in the morning.
Interviewer: [4] _____ you friend Rocco paint?
Big Al: No, he [5] _____. He does karate.
Interviewer: [6] _____ he like your paintings?
Big Al: Yes, he [7] _____. He loves them … I think.

Pronunciation

7 1.35 Listen and repeat: /s/, /z/ or /ɪz/?

He never gets up late.
He goes to school at eight.
He finishes school at five.
He plays football outside!



Communication

8 Complete the receptionist's questions. Then act out the dialogue in pairs.

Receptionist: [1] *What's* your name?
Paula: Paula Krantz.
Receptionist: How do you [2] _____ that?
Paula: K-R-A-N-T-Z.
Receptionist: What's your phone [3] _____?
Paula: 03862 451957.
Receptionist: What's your [4] _____ address?
Paula: paula@net.com
Receptionist: Where do you [5] _____?
Paula: 17 Park Road, Oxford.

Check yourself! ✔

- I can talk about school. ☐
- I can use the Present Simple to talk about my daily routine. ☐
- I can ask and answer questions about hobbies. ☐
- I can ask for and give personal information. ☐

Get Culture!

Schools in the UK

School Uniforms in the UK

Schoolchildren in Britain usually wear a school uniform. We talk to two students about their uniform.

Josh

Hi, I'm Josh and I'm twelve. At my school, we wear a light blue shirt with a **blue and yellow tie**, and a **dark blue jumper**. We also wear **grey trousers** and black shoes. Girls wear the same clothes. I don't like my uniform. It's expensive, and the shirt and tie aren't very comfortable.

Sara

Hi, I'm Sara and I'm thirteen. I wear a **green and purple skirt** and a **cream shirt**. There's also a green jacket, but I don't always wear it. With the skirt, I wear **black tights** and **black shoes**. I think school uniform is good because it's comfortable, and because we think about our lessons, not our clothes.

1 1.36 **Read and listen to the texts about school uniforms in the UK. Label Josh's and Sara's uniforms with the words in bold.**

2 Who says these things? Read the sentences and write J (*Josh*), S (*Sara*), or J and S (*Josh and Sara*).

1 My uniform isn't comfortable. J
2 I sometimes wear a jacket. ____
3 Boys and girls wear trousers. ____
4 I wear a shirt. ____
5 I like wearing a uniform. ____
6 I don't like wearing a uniform. ____

3 1.37 **Listen to two more children. What clothes do they wear to school? Are they for or against school uniforms?**

Name	Clothes	School uniform - for or against
Martha, Australia	a white shirt,	
Ivan, America		

4 Discuss the questions in pairs.

1 What do you wear to school?
2 What do you wear at the weekend?
3 Do you think school uniforms are good or not?

Secondary schools in the UK

A ▶ 7 **Watch the video and answer the presenter's questions. Which topics does the video talk about?**

school uniform | after-school clubs | school rules | school subjects

B ▶ 7 **Watch the video again. Circle T (true) or F (false). Correct the false sentences.**

1 Lessons usually start at eight o'clock. T / F
2 Students go home for lunch. T / F
3 Lessons finish at five o'clock. T / F
4 After school, students can go to clubs. T / F
5 The school holidays are from June to October. T / F

C Which things are the same in your country? Which things are different? Discuss your answers as a class.

PROJECT

- **Work in groups. Make a digital presentation about an ideal school uniform.**
- **Write a description of the ideal uniform. Use these questions to help you.**
  - What do the girls and boys wear?
  - What are the colours?
  - What shoes do they wear?
  - Are the uniforms cool and comfortable?
- **Use a computer programme to draw the uniform, or take photos/videos of your friends in the uniform, using clothes from home.**

- **Put the text and the drawings/photos/videos together.**
- **Share your presentation with the class. Which is your favourite uniform? Why?**

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2 Fun with food

Vocabulary I can talk about food and drink.

In this unit

Vocabulary
- Food and drink
- Containers

Grammar
- Countable and uncountable nouns
- *some/any*
- *How much …?*
  How many …?
  a lot of

8–9

2.2 Grammar video

10

2.2 Grammar animation

11

2.3 Grammar animation

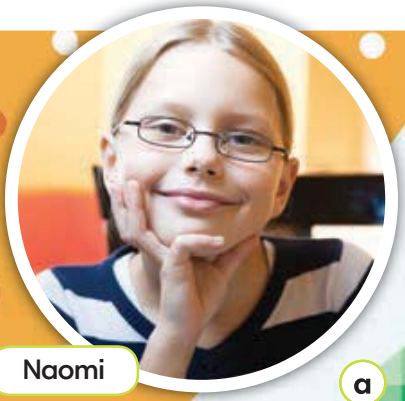
12

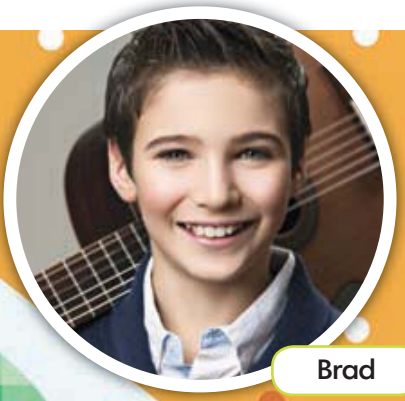
2.4 Communication video

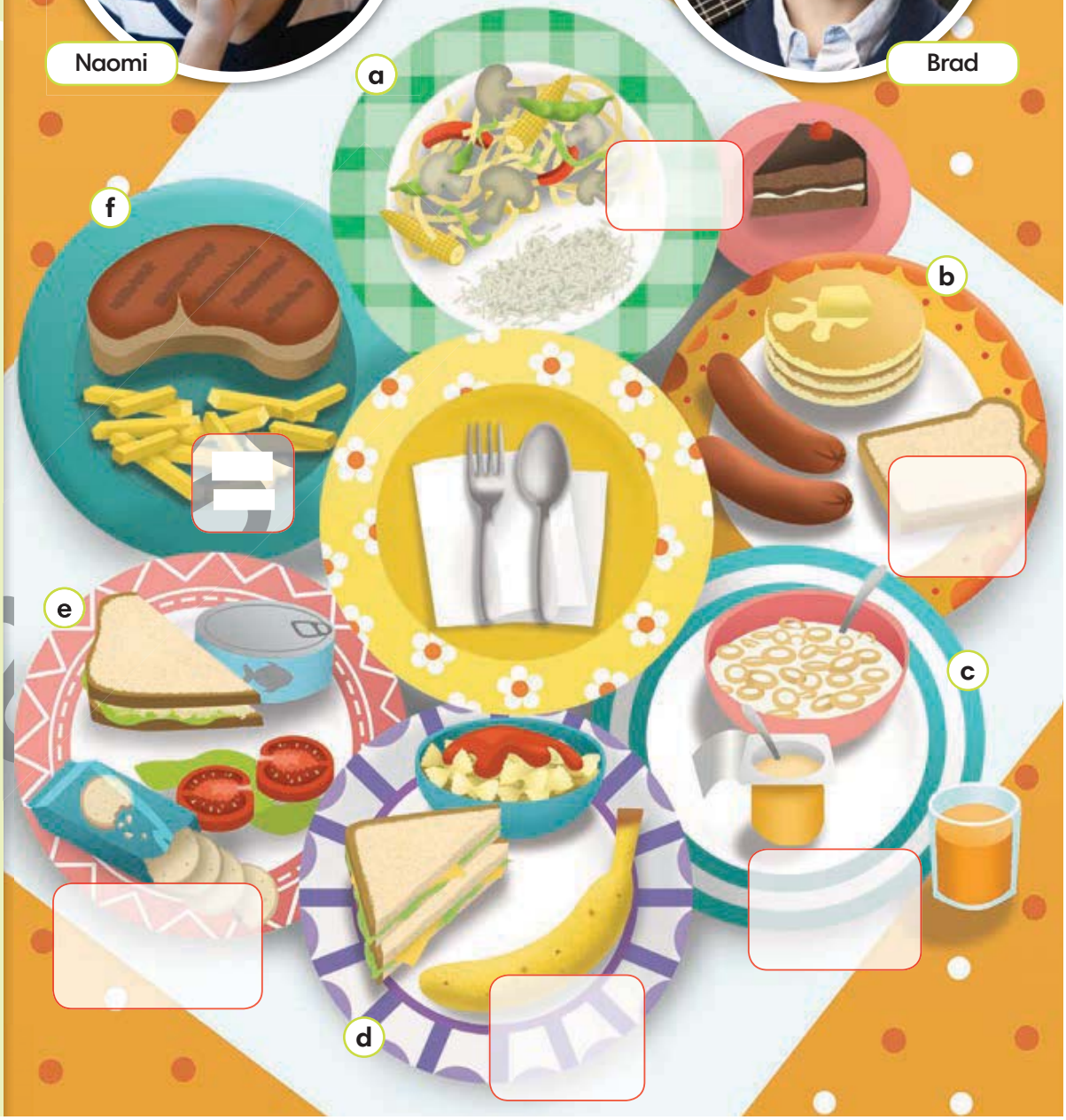
1 Do you know these words? Which is your favourite food?

apples cheese chicken fish potatoes salad sandwiches tomatoes

I know that!


Naomi


Brad



2 1.38 Listen and repeat. Which items of food in the Vocabulary box can you see on each plate on page 22?

Vocabulary Food and drink (1)

apples biscuits bread cereal cheese
chicken chips fish fruit ham meat
orange juice pancakes pasta potatoes
rice salad sandwiches sausages
tomatoes tuna vegetables water yoghurt

3 **Exam Spot** Read the definitions and name the items of food. Use the words in the Vocabulary box to help you.

1 We make this drink from oranges. *orange juice*
2 I have it for breakfast with milk. _____
3 This food is very popular in Italy. _____
4 We use these to make hot dogs. _____
5 It's a type of fish. _____
6 You can eat them with jam, cheese or fruit. _____

4 1.39 Listen to the interview with Naomi and Brad. Which meals a–f on page 22 do they eat for breakfast, lunch and dinner? Complete the table.

	Naomi	Brad
breakfast	*c*	
lunch		
dinner		

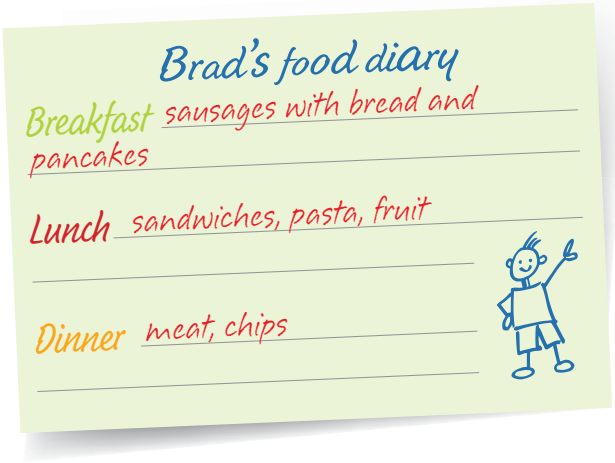
5 Complete the text about Naomi. Look at the pictures of her meals on page 22. Use the words in the Vocabulary box to help you.

Naomi has a yoghurt, [1] *cereal* and orange [2] _____ for breakfast.

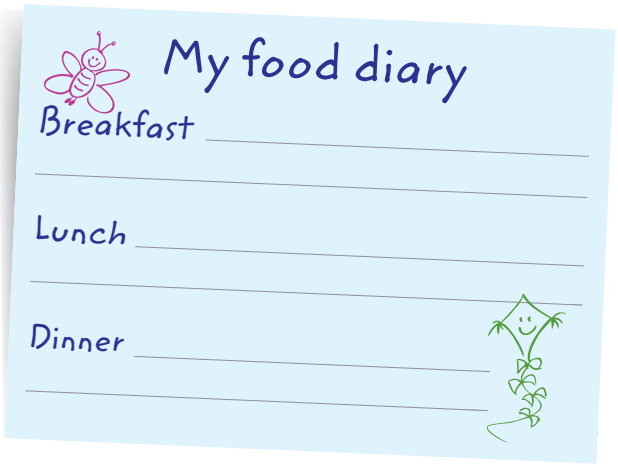
For lunch, she has a [3] _____ sandwich with [4] _____ and some biscuits.

She has [5] _____ with [6] _____ and a cake for dinner.

6 Look at the pictures of Brad's meals. Complete his food diary.



7 Complete your food diary. Do you eat similar things to Brad or Naomi?



8 In pairs, ask and answer questions about the food you eat. Use the words in My food diary.

A: *What do you have for breakfast?*
B: *Cereal and orange juice.*
A: *What about lunch?*
B: *I have chicken and chips. I love chips!*

I remember that!

9 Complete the table with the words in the Vocabulary box. Compare your answers in pairs.

I never eat …	I sometimes eat …	I often eat …

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Are there any strawberries?

Lucas: It's Elena's birthday today. Let's make a chocolate cake for her!
Tom: Good idea!
Amy: Here's a recipe. Is there any flour in the cupboard, Lucas?
Lucas: Yes, there is.
Amy: We need some butter and some sugar too.
Lucas: No problem.
Amy: Are there any eggs?
Lucas: Yes, there are and there's some milk in the fridge … but there isn't any chocolate.

Amy: Oh, no chocolate. Are there any strawberries?
Lucas: No, there aren't any strawberries, but I've got some sausages!
Tom: A sausage cake, cool!
Lucas: And two lemons. What about a lemon cake?
Amy: Hmm, a lemon cake. First turn on the oven …

30 minutes later …

Tom: That's not a cake, it's a pancake!
Amy: But we can decorate it. Let's use these biscuits!
Lucas: Wait, Amy!
Tom: [illegible] That's El !
Lucas: What a disaster!

1 8 1.40 Watch or listen and read. What cake do the children make in the end?

2 Complete the sentences with *Tom*, *Lucas* or *Amy*.

1 *Amy* finds a recipe.
2 _____ likes sausages.
3 _____ thinks of a lemon cake.
4 _____ puts biscuits on the cake.

3 1.41 Listen and repeat. Find these expressions in the story.

Say it!

Good idea! Cool! What a disaster!

4 Guess! Why does Lucas say 'What a disaster!'?

a Because the cake looks horrible.
b Because there's a problem with the biscuits.

5 9 1.42 Now watch or listen and check.

Grammar
Countable and uncountable nouns, *some/any*

▶10 **Get Grammar!**

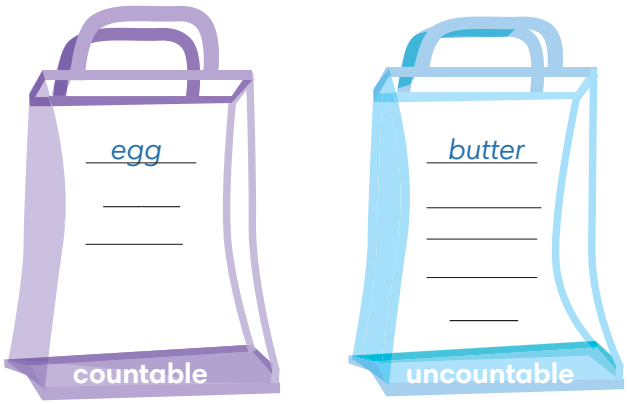
	Countable nouns	Uncountable nouns
	an egg, a strawberry two lemons some sausages	sugar, milk — some sugar, milk
+	There are some sausages.	There is some milk.
−	There aren't any sausages.	There isn't any milk.
?	Are there any sausages?	Is there any milk?
	Yes, there are. / No, there aren't.	Yes, there is. / No, there isn't.

6 1.43 **Listen and repeat. Which items in the Vocabulary box do the children use to make a cake?**

Vocabulary Food and drink (2)

butter chocolate egg flour lemon milk strawberry sugar

7 **Complete the shopping bags with the words in the Vocabulary box.**



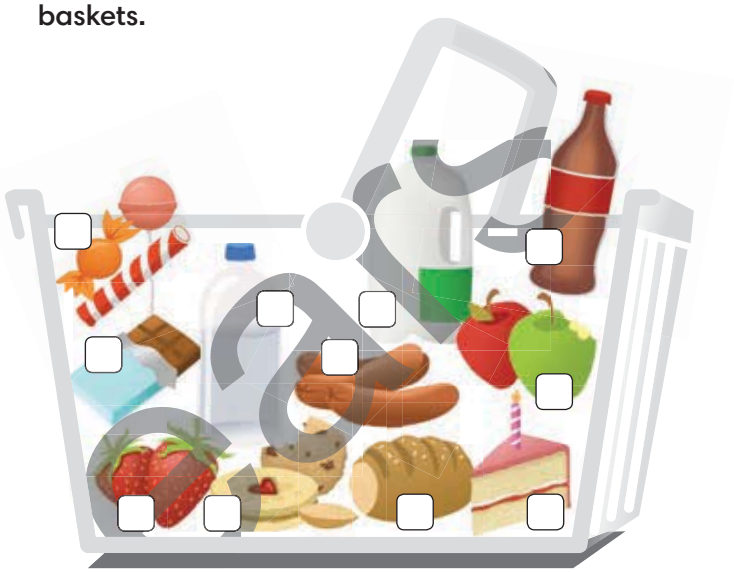
8 **Complete the sentences with *a/an* or (–).**

1 Lucas often has *an* egg for breakfast.
2 Tom always has _____ milk on his cereal.
3 Amy eats ___ apple a day.
4 Tom likes bread with _____ butter.
5 Lucas usually has _____ banana with his lunch.

9 **Circle *some* or *any*. Then look at the photos on page 24 and circle T (true) or F (false).**

1 There are (some) / *any* school books on the table. (T) / F
2 There isn't *some* / *any* flour on the table. T / F
3 There are *some* / *any* plants in the kitchen. T / F
4 There aren't *some* / *any* eggs in the fridge. T / F
5 There isn't *some* / *any* milk on the table. **T / F**
6 There are *some* / *any* pictures on the wall. T / F

10 **You organise a birthday party and you want to buy some food. Tick (✔) what you put in your basket. In pairs, ask and answer about the items in your baskets.**



A: *Is there any bread?*
B: *Yes, there is.*
A: *Are there any sweets?*
B: *No, there aren't.*

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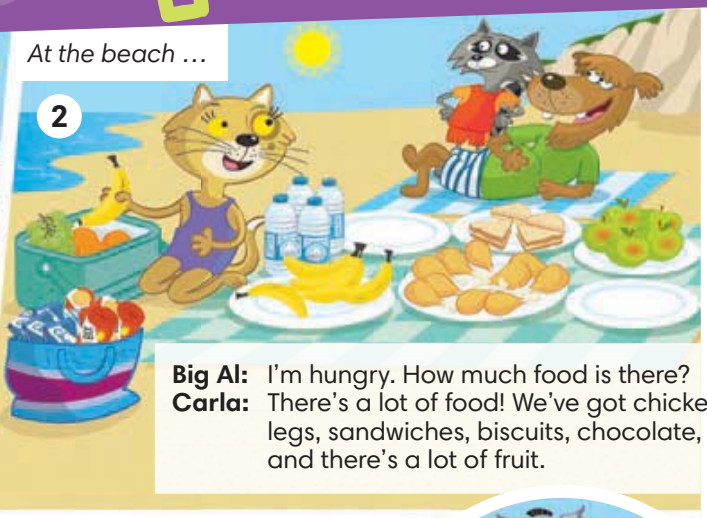
2.3 Grammar I can ask and answer questions about quantity.

City Creatures

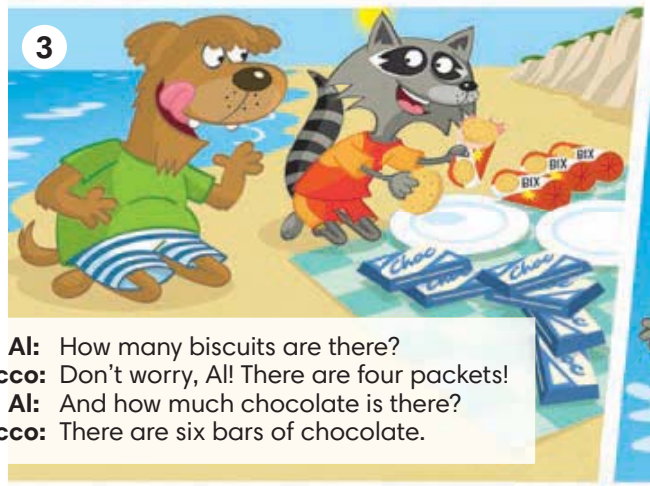
The picnic

Carla: It's a beautiful sunny day.
Rocco: Let's go to the beach.
Big Al: Great idea. Let's have a picnic.

At the beach …



Big Al: I'm hungry. How much food is there?
Carla: There's a lot of food! We've got chicken legs, sandwiches, biscuits, chocolate, and there's a lot of fruit.



Big Al: How many biscuits are there?
Rocco: Don't worry, Al! There are four packets!
Big Al: And how much chocolate is there?
Rocco: There are six bars of chocolate.

The city creatures go for a swim …

Big Al: I can't wait for our picnic.
Carla: That's funny. There are a lot of seagulls today.
Rocco: Look! That's our food! Quick.

Carla: Oh no! There aren't any sandwiches or chicken legs.
Rocco: And there isn't any chocolate.
Carla: But there's … one biscuit!
Big Al: This is a terrible picnic.

1 Look at pictures 2 and 3. Which items of food in the box have the City Creatures got?

biscuits cake chicken chocolate fruit orange juice pizza sandwiches sausages water

2 1.44 Read and listen. Circle T (true) or F (false).

1 Carl, Rocco and Big Al go to the park. T / (F)
2 They take a big picnic. T / F
3 After lunch, they go for a swim. T / F
4 The seagulls eat all of the sandwiches. T / F
5 They don't eat all of the biscuits. T / F

Grammar *How much …? How many …? a lot of*

▶11 **Get Grammar!**

Countable nouns	Uncountable nouns
How many apples are there?	How much water is there?
There are a lot of apples.	There is a lot of water.
There are six apples.	There are four bottles of water.

3 Complete the questions with *How much* or *How many*.

1 *How many* chicken legs are there?
2 _____ chocolate is there?
3 _____ apples are there?
4 _____ bananas are there?
5 _____ water is there?
6 _____ biscuits are there?

4 Look at pictures 2 and 3 again. Answer the questions in Exercise 3.

There are ten / a lot of chicken legs.

5 Carla and Big Al go to the supermarket. What do they buy?
Student A: Go to page 106.
Student B: Go to page 108.

6 1.45 Listen and repeat. Label pictures 1–6 with the phrases in the Vocabulary box.

Vocabulary Containers

a bar of chocolate a bottle of water
a can of cola a carton of juice
a jar of jam a packet of biscuits

1 *a can of cola* 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 Complete the questions. Look at the phrases in the Vocabulary box to help you.

1 How many *bottles* of water are there?
2 How many _____ of juice are there?
3 How many _____ of biscuits are there?
4 How many _____ of chocolate are there?
5 How many _____ of jam are there?
6 How many _____ of cola are there?

8 Look at the picture and count. In pairs, ask and answer the questions in Exercise 7.

A: *How many bottles of water are there?*
B: *There are four bottles of water.*

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Anything else?

Waitress: What would you like?
Amy: Can I have a Margherita pizza, please?
Tom: And I'd like a Pepperoni pizza.
Waitress: Anything else?
Tom: Yes, can I have some chips, please?
Amy: Tom! The pizzas here are big.
Tom: No problem. I'm really hungry!
Waitress: Would you like anything to drink?
Amy: Can I have a lemonade, please?
Tom: And I'd like a strawberry milkshake, please.
Waitress: Great, thanks.

Dino's Pizzeria
Menu

Margherita	£7.50
Hawaiian	£8.00
Pepperoni	£9.50
Vegetarian	£8.00
Chips	£3.00
Cola / Lemonade / Ice Tea	£1.50
Milkshake (strawberry)	£2.50

Waitress: Here are your pizzas …
Tom: Wow, you're right Amy. They're really big!
Waitress: … and your chips. And here's a lemonade for you and … a strawberry milkshake for you.
Amy: Told you!

1 12 1.46 **Watch or listen and read. Answer the questions.**

1 Where are Amy and Tom?
2 What can you eat there?

2 1.47 **Listen and repeat.**

Communication Ordering food

Waiter/Waitress
What would you like?
Would you like anything to drink?
Anything else?

Customer
Can I have *a vegetarian pizza*, please?
I'd like *a lemonade*, please.

3 1.48 **Put the dialogue in the correct order. Then listen and check.**

- [ ] Can I have orange juice please?
- [1] What would you like?
- [ ] I'd like a burger and chips, please.
- [5] Great, thanks.
- [ ] And what would you like to drink?

4 Work in groups of three. Act out a dialogue.
Student A: Go to page 106.
Students B and C: Go to page 108.

The pancake

1 D
Pancakes are popular all over the world, and different countries use different ingredients. They are often sweet and usually round. In France, pancakes come with chocolate. In Asia, they have fish on top. But in the UK, we have pancakes with lemons and sugar.

2
Every year there is a day when people in the UK eat a lot of pancakes. It's called Pancake Day and it's always on a Tuesday, in February or March. We use 52 million eggs on this day – that's a lot!

3
People do lots of things with pancakes. In the UK, there are pancake competitions. People run with pancakes and throw them into the air. In the USA, pancake art is very popular. People make pictures of their favourite celebrity, like Jennifer Lawrence!

4
It's easy to make pancakes: you need milk, water, flour and eggs. Cook the ingredients in a pan, then throw the pancakes in the air!

Good luck!

4 Read the text again. Answer the questions.

1 Which country has pancakes with chocolate?
2 Where can you eat pancakes with fish?
3 When is Pancake Day?
4 How many eggs do people in the UK use on Pancake Day?
5 Which pancake activity is popular in the USA?
6 What ingredients do you need to make pancake?

1 Do you like pancakes? What do you eat them with? Tick (✔) your favourite fillings. Add your own ideas.

☐ sausages	☐ cream	☐ fish
☐ vegetables	☐ jam	☐ ham
☐ chocolate	☐ fruit	_____
☐ cottage cheese	☐ meat	_____

2 1.49 Read the text. Match headings A–D to paragraphs 1–4. Then listen and check.

A The perfect pancake
B Let's have fun!
C A special day
D A popular food

3 Find the meaning of these words in a dictionary.

1 ingredients	3 competitions	5 easy
2 popular	4 throw	6 cook

Fun Spot

5 Game! Throw a dice twice. What is on your pancake? Write a sentence about your pancake. Read it to the class.

1 jam	1 sausages
2 cream	2 tomatoes
3 chocolate	3 vegetables
4 fish	4 biscuits
5 chicken	5 chips
6 yoghurt	6 strawberries

My pancake has got some chocolate and a lot of tomatoes on top!

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2.6 Listening and Writing

I can understand and write short texts about food.

1 1.50 **Match the breakfasts (1–3) to the countries. Then listen and check.**

Italy ☐ Japan ☐ Turkey ☐

2 **Exam Spot** 1.50 **Listen again and complete the table.**

	Breakfast on a school day	Breakfast at the weekend
Hiroko	fish with [1] *rice* and vegetables	[2] _____
Zeynep	toast and [3] _____	bread with [4] _____, eggs and tomatoes
Emilio	[5] _____ with hot chocolate	cake with [6] _____

3 **Answer the questions.**

1 Which of the three breakfasts do you like most? Why?

2 What's a typical breakfast in your country?

4 **Read Adam's blog. When and why does he have a big breakfast?**

Adam's blog

Hi, I'm Adam and I live in Edinburgh, in Scotland. On a school day, I have a quick breakfast because I leave the house quite early. I usually just have cereal with milk, and a glass of orange juice. On Saturday, my brother and I play a lot of sport so we always have a big breakfast. We usually have sausages with eggs and tomatoes and we have toast and jam too.

Writing *so, because*

I play a lot of sport *so* I'm always hungry.

I'm always hungry *because* I play a lot of sport.

5 **Complete the sentences with *so* or *because*.**

1 I always have fruit for breakfast *because* I like it.

2 Cola's got a lot of sugar in it _____ I drink water.

3 Classes finish at one o'clock _____ I have lunch at home.

4 My dad often cooks eggs _____ he loves them.

5 My brother loves pizza _____ he often goes to the pizzeria.

6 We don't eat chips _____ they are unhealthy.

6 **Writing Time** **Write about your breakfast.**

Find ideas

Think what you usually have for breakfast. How is it different on a school day and at the weekend? Make notes.

Draft

Write about your breakfast.

On a school day I always/usually … because …

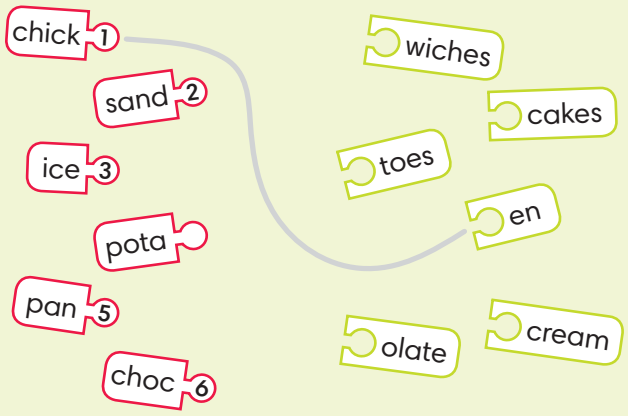
At the weekend I … so I have …

Check and write

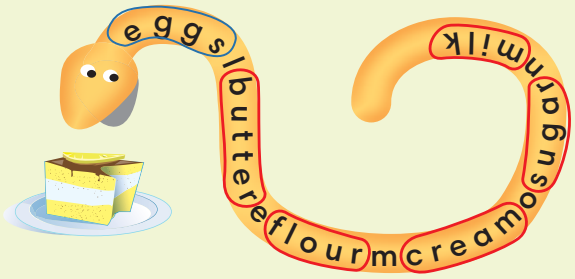
Check the use of *so* and *because* and write the final version of your text.

Vocabulary

1 Match the word halves to find six food words.



2 Find and circle six food and drink words in the wordsnake. Write the letters you don't need in the gap. What type of cake is it?



It's a _____ cake!

3 Circle the correct answer.

Shopping list

2 bars / (bottles) of water
5 cans / bars of cola
a jar / carton of strawberry jam
a packet / carton of orange juice
a bar / jar of chocolate

Pronunciation

4 1.51 Listen and repeat: /dʒ/ or /g/?

Sausages and sugar
Juice and jam
Oranges and yoghurt
Eggs and ham!

Grammar

5 Which words in Exercises 1 and 2 are countable? Which are uncountable?

chicken – countable

6 Complete with *some, a/an* or *any*.

1 'I've got *some* sweets. Do you want one?'
2 Tom usually has _____ ham sandwich for lunch.
3 **A:** 'Here's _____ milk for your cereal.'
B: 'Thanks!'
4 'Is there _____ ice cream in the fridge?'
5 Jess has _____ egg for breakfast.
6 We haven't got _____ cream for the cake!

7 Complete the questions with *How much* or *How many*. Then ask and answer in pairs.

Your food quiz

How much cola do you drink every week?
_____ water do you drink every day?
_____ burgers do you eat every week?
_____ jars of jam does your family eat in a month?
_____ chocolate do you eat in a week?
_____ apples do you eat every day?

A: *How much cola do you drink every week?*
B: *I drink a lot of cola. I drink five cans of cola.*

Communication

8 Complete the dialogue with the words in the box. Act out the dialogue in pairs.

can great I'd like ~~would~~

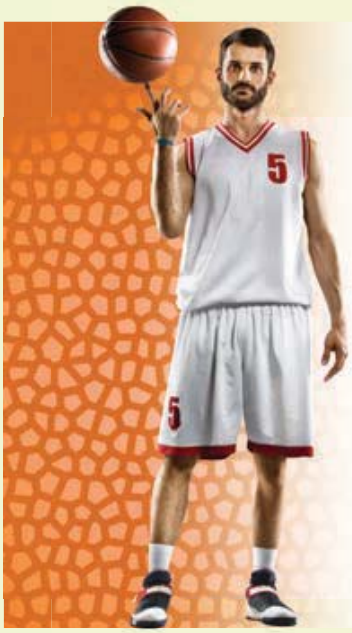
Waiter: What [1] *would* you like?
Elena: [2] _____ have a chicken sandwich, please?
Waiter: Would you [3] _____ anything to drink?
Elena: [4] _____ like a chocolate milkshake, please.
Waiter: [5] _____. Thanks.

Check yourself!

- I can talk about food and drink. ☐
- I can talk about quantity. ☐
- I can ask and answer questions about quantity. ☐
- I can order food in a café or restaurant. ☐

1&2 Skills Revision

Reading and Writing



A Day in the Life of a Basketball Player

Michael plays basketball for the Liverpool Tigers. What [1] ___ basketball players do in a typical day?

Michael wakes up at 7 a.m. For breakfast, he has eggs, toast and [2] ___ fruit. After breakfast, Michael practises basketball. He runs and he [3] ___ for two hours – it's hard work!

Michael has lunch at 12.30 p.m. Then he sleeps for 2 hours! At 4 p.m., he has a sandwich and drinks some water. How [4] ___ water does he drink? A lot! But he [5] ___ drink coffee.

The basketball games are often at night. Sometimes they start at 8.00 p.m. and finish at 10.30. After a game, Michael goes home and has dinner. [6] ___ he like his day? "Yes, I do!" he says.

1 Look at the picture. What is the man's job? What do you think he does in a typical day?

2 **Exam Spot** Read the text and circle the correct answer a, b or c.

1	a does	(b) do	c are
2	a some	b any	c a
3	a jump	b to jump	c jumps
4	a many	b much	c a lot of
5	a don't	b doesn't	c not
6	a Does	b Do	c Is

3 **Exam Spot** Write about 60–70 words about your typical day. Use these questions to help you.

1 What time do you get up and what do you have for breakfast?
2 What time do you start school?
3 What are your favourite subjects?
4 What time is your lunch break and what do you have for lunch?
5 What time do you come home after school? What do you do in the evening?

I get up at … and I have … for breakfast. I start school at … My favourite subjects are … Lunch break is at 12.30 and I usually have … for lunch. I come home at 4 p.m. I … in the evening.

Listening

4 **Exam Spot** 1.52 Listen and match people 1–6 to hobbies a–h. There are two extra hobbies.

1 [e] Paul

2 [ ] Alex

3 [ ] Anna

4 [ ] Sam

5 [ ] Lily

6 [ ] Daisy

a

b

c

d

e

f

g

h

Communication

5 Exam Spot Read the questions and circle the correct answer a, b or c.

1 **Sarah:** Hi Laura, how are you?
Laura: **a** I'm in the library.
b I'm David's sister.
c I'm very well, thanks.

2 **Sarah:** What's our next lesson?
Laura: **a** Yes, it is.
b It's Maths.
c It's in the computer room.

3 **Sarah:** What's the name of our new teacher?
Laura: **a** It's Mrs Benini.
b Yes, she's new.
c She's in Room 46.

4 **Sarah:** How do you spell that?
Laura: **a** No, I don't.
b It's B-E-N-I-N-I.
c Yes, I can.

5 **Sarah:** Is there a test today?
Laura: **a** Yes, there is.
b Yes, we have.
c Yes, it is.

6 **Sarah:** Are we late?
Laura: **a** No, we don't.
b No, we can't.
c No, we aren't.

7 **Laura:** Would you like an apple, Sarah?
Sarah: **a** Yes, I do, but bananas are my favourite fruit.
b Yes, please.
c Yes, I like it.

6 Exam Spot Ask and answer the questions in pairs.

1 What's your favourite food?
2 Do you sometimes go to a café?
3 What do you usually order?

Exam Language Bank

School subjects
Art
Computer Studies
English
French
Geography
History
Maths
Music
P.E.
Science

School items
calculator
dictionary
laptop
map
paints
pencil case
rubber
ruler
scissors
trainers

Places in a school
canteen
classroom
computer room
gym
hall
library
playground
staff room

Food and drink
bread
butter
cereal
cheese
chicken
chips
chocolate
egg
fish
flour
fruit
ham
lemon
meat
milk
orange juice
pancakes
pasta
potatoes
rice
salad
sandwiches
sausages
strawberry
sugar
tomatoes
tuna
vegetables
water
yoghurt

do, play
do ballet, judo, karate, pottery
play basketball, chess, football, tennis; the drums, the guitar, the piano

Containers
a bar of chocolate
a bottle of water
a can of cola
a carton of juice
a jar of jam
a packet of biscuits

Asking for personal information
What's your name?
How do you spell that?
Where do you live?
What's your email address?
What's your phone number?

Ordering food
What would you like?
Would you like anything to drink?
Anything else?
Can I have *a vegetarian pizza*, please?
I'd like *a lemonade*, please.

Pe-r-

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3 Technology for all

Vocabulary I can talk about technology.

In this unit

Vocabulary
- Technology
- Using technology
- Feelings
- Adjectives with prepositions

Grammar
- Present Continuous affirmative, negative, questions and short answers

13–14

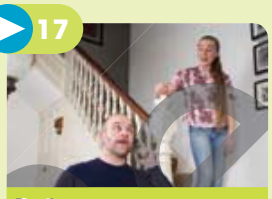
3.2 Grammar video

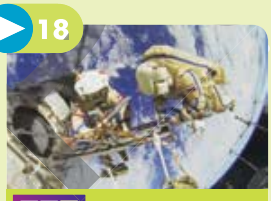
15

3.2 Grammar animation

16

3.3 Grammar animation

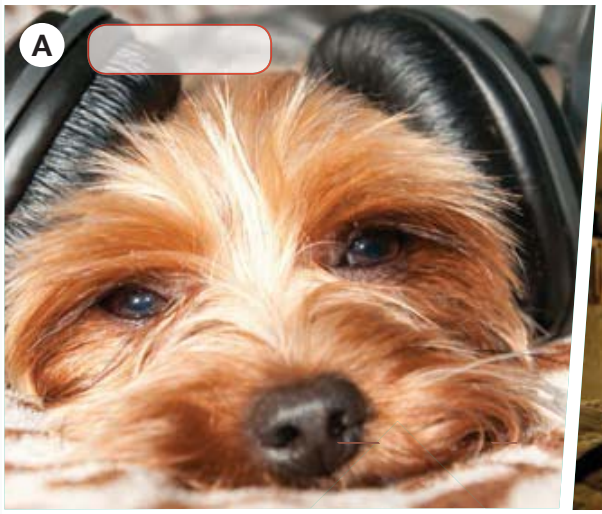
17

3.4 Communication video

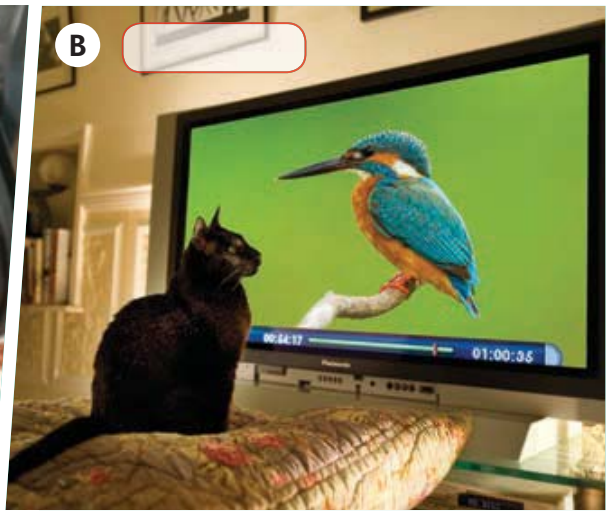
18

BBC Culture video

1 Do you know these technology words? Which things do you use every day?

mobile phone computer laptop camera tablet TV

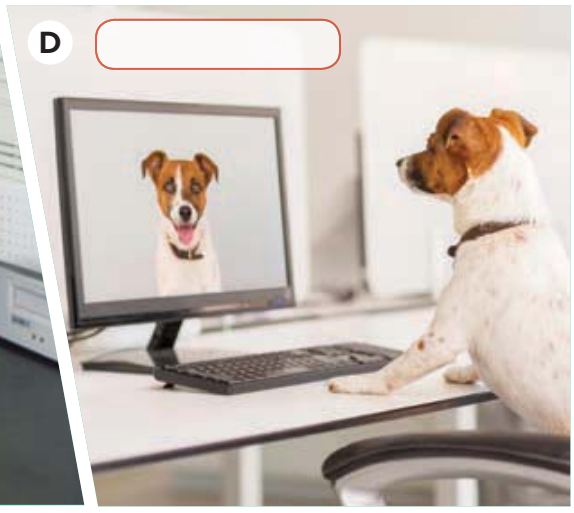
I know that!


A

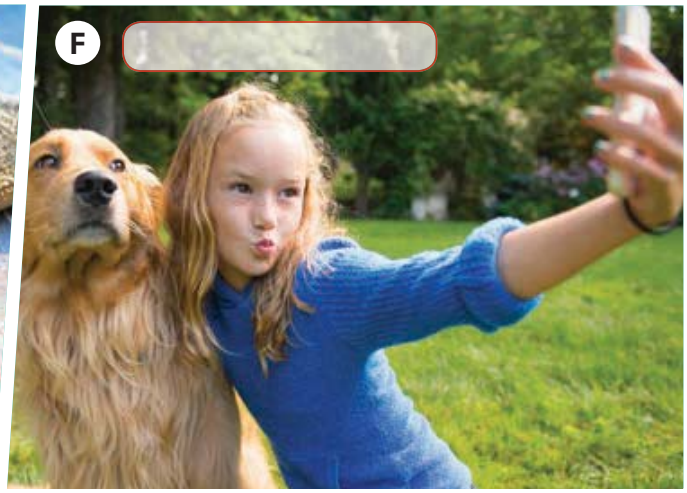


B

C mouse, printer, computer


D

E


F

2 2.1 **Listen and repeat. Which things can you see in the photos on page 34?**

Vocabulary Technology

camera computer headphones
keyboard laptop mobile phone mouse
printer screen speakers tablet TV

3 2.2 **Listen to four people. Match their animals to the photos on page 34.**

1 [C] Manny 3 [ ] Kitty
2 [ ] Len 4 [ ] Charlie

4 2.3 **Listen and repeat. Match the activities in the picture to the words in the Vocabulary box.**

Vocabulary Using technology

chat online download a song
send an email surf the Internet
take a selfie/photo talk on the phone
text a friend

1 c*hat online* 5 s_____
2 t_____ 6 s_____
3 t_____ 7 t_____
4 d_____

5 **Play word tennis!**

chat download send surf
take talk text

A: *Text …*
B: *… a friend. Chat …*
A: *… online.*

6 **Read the quiz. Complete the missing words.**

Too much tech!

Love it or hate it, we all use technology. But how often do you use it?

1 How many times do you t_____ your friends in a day?
a 20 or more.
b Between 10 and 20. I sometimes s_____ emails too.
c Between 0 and 10. We usually t_____ on the phone.

2 Is it a good idea for kids to use phones at school?
a Yes. You can t_____ selfies with your friends!
b Sometimes. You can s_____ the Internet.
c No. You don't listen to your teacher.

3 How much time do you spend on your phone every day?
a 5–10 hours. **b** 2–5 hours. **c** 1–2 hours.

4 What do you do before you go to bed?
a I c_____ online or play computer games.
b I d_____ songs and listen to music.
c I read a magazine or a book.

7 **Read the quiz again and circle your answers. Check your answers on page 106.**

8 **What items of technology do these people use? Make notes and tell your partner.**

a your best friend
b your parents
c your grandparents
d you

My grandparents have a tablet. They surf the Internet and send emails.

I remember that!

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I'm taking a photo

Elena, Amy: Hi Tom.
Tom: Hi Amy, Hi Elena … Er, can you sit down? I'm taking a photo …
Elena: A photo of who?
Tom: Harry Evans, the famous football player. He's sitting over there. Look – the waitress is asking for his autograph!
Elena: She isn't asking for his autograph! She's taking his order!
Amy: Wow! Let's text Lucas. WE'RE HAVING LUNCH WITH HARRY EVANS! Why don't you ask for his autograph?
Tom: But I haven't got any paper!
Elena: Go on Tom! You've got your football.

Amy: Hey Elena – look at Tom!
Elena: Wait a minute. I'm looking it up. … Harry Evans …

Tom: I've got Harry Evans's autograph!
Amy: Great! Let's see!
Tom: Oh no! That's a surprise!

1 ▶13 2.4 **Watch or listen and read. Match activities 1–3 to the children (a–c).**

1 surf the Internet	a Tom
2 text a friend	b Elena
3 take a photo	c Amy

2 Read the sentences. Circle T (true) or F (false). Correct the false sentences.

1 The children are at school. T / F
The children are at a café.
2 Amy is interested in Harry Evans. T / F
3 Elena doesn't know about Harry Evans. T / F
4 Tom has got some paper. T / F
5 Tom has got an autograph. T / F

3 2.5 **Listen and repeat. Find these expressions in the story.**

That's a surprise! Wait a minute. Go on!

Say it!

4 ▶ **Guess!** **Why does Tom say 'That's a surprise!'? Have a class vote.**

a Because Harry Evans spells Tom's name wrong.
b Because it isn't Harry Evans.

5 ▶14 2.6 **Now watch or listen and check.**

Grammar
Present Continuous affirmative and negative

▶ 15 **Get Grammar!**

+	−
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We're talking.	We aren't talking.
You're talking.	You aren't talking.
They're talking.	They aren't talking.

'm = am
's = is isn't = is not
're = are aren't = are not

LOOK!
look + ing = looking
take + ing = taking
sit + t + ing = sitting

6 Complete the sentences with the verb in the Present Continuous affirmative.

1 Tom *is taking* (take) a photo.
2 The children _____ (wear) school uniforms.
3 Elena _____ (sit) at a table.
4 Tom and Amy _____ (look) at the autograph.
5 You _____ (listen) to your teacher.
6 I _____ (learn) English now!
7 We _____ (do) exercises.

7 Say negative sentences in pairs.
Student A: say the words.
Student B: say the sentence.
Look at the photos on page 36 to check your answers. Then swap roles.

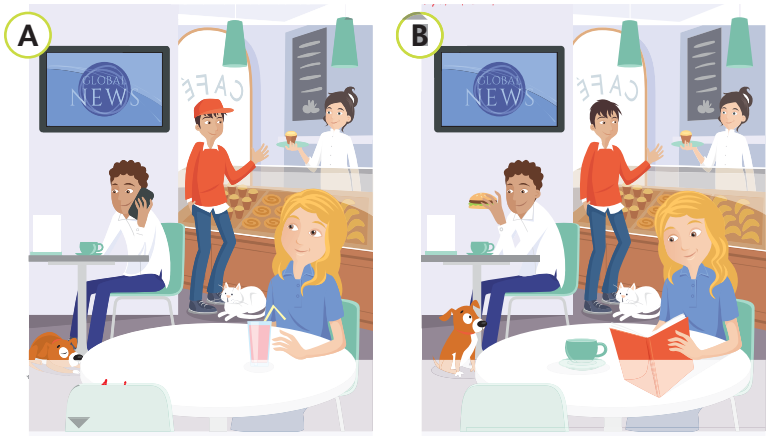
1 **A:** Tom / eat a hamburger
B: *Tom isn't eating a hamburger.*
2 Elena / take a photo
3 The man / wear a blue T-shirt
4 The waitress / ask the man for his autograph
5 Amy / surf the Internet
6 Elena and Amy / talk to the man

8 Complete the text with the correct forms of the Present Continuous.

Lucas is at home today. At the moment, he [1] *is sitting* (sit) in his bedroom. He [2] _____ (not listen) to music. He [3] _____ (not play) computer games! He [4] _____ (surf) the Internet for his Science project. He's bored. Lucas's parents [5] _____ (watch) a film on TV downstairs. His friends _____ (not do) homework. They [7] _____ (chat) and laughing at the café! Poor Lucas!

9 Exam Spot Look at the pictures. Spot four more differences! Then tell your partner.

1 *In Picture A the boy is talking on his phone. In Picture B he isn't talking on his phone. He's eating a hamburger.*



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3.3 Grammar

I can ask and answer questions about what is happening now.

City Creatures The lorry

Rocco: What's that noise?
Carla: It's the rubbish lorry. It's coming!
Rocco: Quick, run!

Carla: Where's Big Al?
Rocco: I don't know. Are you calling him?
Carla: Yes, I am. But he isn't answering. I'm worried.

Rocco: Look, there he is! In the lorry!
Carla: Is he sleeping?
Rocco: Yes, he is. I'm scared, Carla. Where are they going?
Carla: I don't know. But I've got an idea …

Twenty minutes later …

Rocco: What are you doing?
Carla: I'm looking for Big Al's phone. Look, here it is!
Rocco: The lorry's driving down North Street. Come on!

Two hours later …

Carla: Al, are you OK?
Big Al: Where am I? Am I dreaming?
Carla: No, you aren't.
Big Al: You look tired. What's the matter?
Rocco: Tired? TIRED?! We're …

1 Look at the pictures. Tick (✔) the items of technology that you can see.

1 ☐	camera	5 ☐	mobile phone
2 ☐	headphones	6 ☐	mouse
3 ☐	keyboard	7 ☐	printer
4 ☐	laptop	8 ☐	tablet

2 2.7 Listen and read. Correct the wrong information.

The [1]ice cream lorry is taking Big Al. Carla's phoning him, but he's [2]watching TV. The lorry's driving down [3]South Street. At the end of the story, Big Al's OK and Carla's very [4]sad!

Grammar
Present Continuous questions and short answers

▶16 **Get Grammar!**

?	Short answers
Am I coming?	Yes, I am. / No, I'm not.
Are you coming?	Yes, you are. / No, you aren't.
Is he/she/it coming?	Yes, he/she/ it is. / No, he/she/it isn't.
Are we coming?	Yes, we are. / No, we aren't.
Are you coming?	Yes, you are. / No, you aren't.
Are they coming?	Yes, they are. / No, they aren't.

What are you doing? **Where's** it going? **Why** are they running?

3 **Complete the questions about the cartoon.**

Picture 1

1 *Is* the lorry *coming* (come)?

Picture 2

2 _____ Carla and Rocco _____ (run)?
3 _____ Carla _____ (text) Big Al?
4 _____ Big Al _____ (answer)?

Picture 4

5 What _____ Carla _____(do) with the laptop?
6 Where _____ the lorry _____ (drive)?

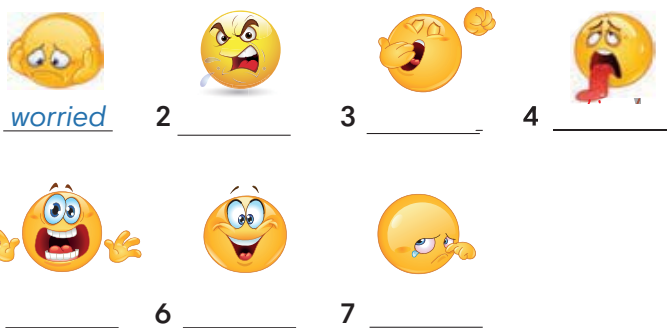
4 **In your notebook, write answers to the questions in Exercise 3.**

1 Is the lorry coming? *Yes, it is.*

5 2.8 **Listen and repeat. Label the pictures with the words in the Vocabulary box.**

Vocabulary Feelings

angry bored happy sad scared tired worried



1 *worried* 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____

6 2.9 **Listen. Say how each person feels.**

1 Ben – *happy* 3 Bob 5 Daniel
2 Sarah 4 Anna

7 **Game! Choose a verb from the box below and an adjective in the Vocabulary box. Mime actions and feelings for your partner to guess!**

dance eat a pizza
play computer games
play football
read a book sleep
swim take a photo
talk on the phone
text a friend
your ideas!

A: *Are you playing football?*
B: *Yes, I am.*
A: *And are you angry?*
B: *No, I'm not.*
A: *Are you happy?*
B: *Yes, I am!*

Fun Spot

8 2.10 2.11 **Go to page 107. Listen and sing *I'm Waiting for a Text* song.**

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Can I speak to Amy?

Mr Riley: Hello.
Elena: Hello Mr Riley, it's Elena here.
Mr Riley: Oh, hello Elena. How are you?
Elena: I'm fine, thanks. Can I speak to Amy, please? She isn't answering her mobile.
Mr Riley: Yes, just one moment. Amy! It's Elena for you!
Amy: Hi Elena.
Elena: Hi Amy. What are you doing at the moment?
Amy: Nothing. What about you?
Elena: I'm reading a magazine. I'm bored.
Amy: Do you want to watch a movie at my house?
Elena: Great idea! See you in fifteen minutes.
Amy: OK, see you soon.

1 ▶17 2.12 **Watch or listen and read. Answer the questions.**

1 Why does Elena call Amy?
2 What do the girls want to do?

2 2.13 **Listen and repeat.**

Communication Talking on the phone

Hello, it's *Elena* here.
Can I speak to *Amy*, please?
Just one moment. / Just a minute. / Hang on.
It's *Elena* for you.
I'm afraid *he's* / *she's* out.
Bye. / See you soon. / See you later.

3 2.14 **Complete the dialogue. Then listen and check.**

Toby: Hello [1]_____, it's [2]_____ here. Can I [3]_____ to Harry, please?
Mrs Lee: [4]_____ a minute. Harry! It's Toby [5]_____!
Harry: Hello Toby. What are you doing?
Toby: I'm reading a comic. What [6]_____ you?
Harry: I'm sitting in my bedroom. I'm bored.
Toby: Do you want to go to the park?
Harry: Great [7]_____! See you in twenty minutes.
Toby: OK, [8]_____ you soon.

4 **Look at the dialogue in Exercise 3. Make a new dialogue. Invent new names and use the ideas in the box to help you. Act out your new dialogue in pairs.**

go to the sports centre have dinner/lunch
listen to music play computer games
play football in the garden
surf the Internet watch TV *your ideas!*

Fun Spot

5 **In pairs, practise calling and answering with different names. Who can invent the funniest dialogue?**

A: *Hello.*
B: *Hello, it's Cinderella here. Can I speak to the prince, please?*
A: *Yes, just one moment. Prince! It's Cinderella for you! / No, I'm afraid the prince is out.*

Space Adventure USA

Are you interested in Space travel? Then read Zoom Magazine's interview with Space Cadet, Zak Cohen. 14-year-old Zak is at The Space Adventure Summer Camp in Orlando.

Hi, Zak. So, do you like it here?
Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

What are you doing in this photo?
I'm sitting in a special chair and I'm flying into space. Well, not really. I'm in a simulator – it's like a big computer game!

Are you enjoying it?
Yes, I am. It's a bit difficult – because I'm not good at computer games! But I'm having fun!

Cool! What about space walking? Is there a simulator for that?
Yes, there is, but I'm scared of it. I don't want to be sick!

What other things can you do at the camp?
We can make small rockets – they're great! And we can meet real astronauts too. I'm excited about that.

And what about aliens?
Aliens? You're joking! There aren't any aliens in Space Adventure!

1 2.15 **Read and listen to the interview. Which activities can Zak do at the camp? Would you like to go to a Space Camp?**

2 **Read the interview again and answer the questions.**

1 Is Zak enjoying Space Camp?
2 What is he doing in the photo on the right?
3 Is he good at it?
4 Why is he scared of the space walk?
5 What things can he make at the camp?
6 Who can he meet at the camp?

3 2.16 **Listen and repeat.**

Vocabulary
Adjectives with prepositions

excited about	bad at	interested in
worried about	good at	scared of

4 **Find four adjectives with prepositions in the interview. Use the Vocabulary box to help you.**

1 *interested in*

5 **Complete the questions with the correct prepositions. Then ask and answer in pairs.**

1 Are you interested _____ space?
2 Are you good _____ taking selfies?
3 Are you excited _____ the holidays?
4 Are you scared _____ spiders?
5 Are you worried _____ your exams?
6 Are you bad _____ computer games?

6 **In your notebook, write four sentences about your partner.**

Sofie is good at taking selfies …

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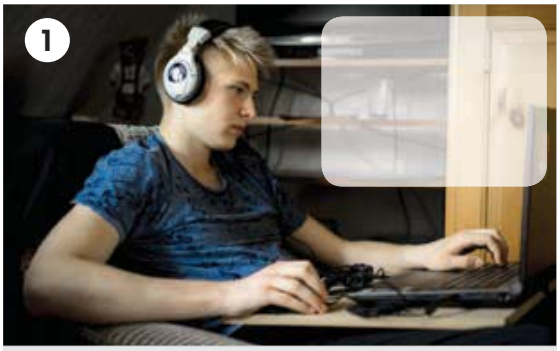
3.6 Listening and Writing

I can understand and write short texts about technology.

1 What items of technology do you use most often? Circle your Top 3.

camera computer games console headphones laptop mobile phone tablet TV *your own ideas*

2 2.17 Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



Josh Hawkins is thirteen. He often DJs at friends' parties.

Dani Morgan is twelve. In her free time, she writes a blog about books.

3 2.17 Listen again. Circle T (true) or F (false). Correct the false sentences.

1 Josh downloads music to his laptop. (T) / F
2 He loves rock music. T / F
3 Right now, he's watching some new videos. T / F
4 Dani only reads e-books. T / F
5 She surfs the Internet for photos. T / F
6 She's reading a book called *Boy With a Black Cat*. T / F

4 Read Jake's essay. Which items of technology does he use?

HOW DO I USE TECHNOLOGY?

Jake Williams

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

Writing *too* and *also*

1 ***Too*** usually comes at the end of a sentence.
2 ***Also*** usually comes before the verb.

I listen to music on my CDs. I listen to music on my phone too.
I use the computer to do my homework. I also use it to talk to my grandparents.

5 Rewrite the sentences in your notebook. Use *too* and *also*.

1 I like Beyoncé. I like Meghan Trainor. (too)
I like Beyoncé. I like Meghan Trainor too.
2 My sister sends emails. She chats online. (also)
3 I like watching funny videos online. I share my own funny videos. (also)
4 Amy's got a new phone. She's got a new tablet. (too)
5 I take photos of my friends. I take selfies. (also)

6 Writing Time Write about the items of technology that you use.

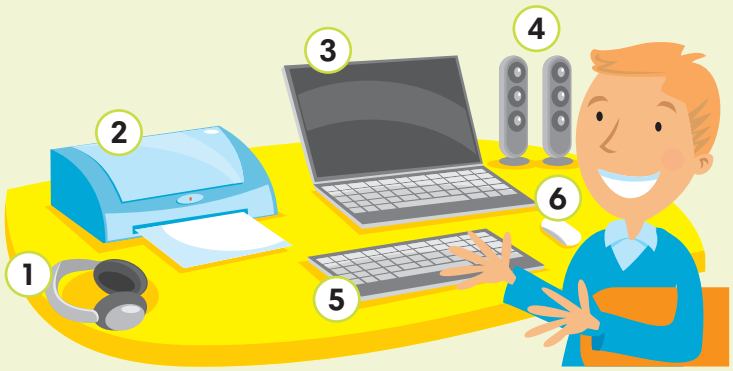
Find ideas
List the items of technology that you use. Think how you use them. Make notes.

Draft
Write about the items of technology that you use.
I've got a … I use it to …
I've got a … too. I sometimes/often … I also …

Check and write
Check the use of *too* and *also* and write the final version of your text.

Vocabulary

1 What items of technology can you see in the picture?



I can see headphones …

2 Match the sentence halves. Which sentences are true for you?

1	[a] I never text my	a	friends at school.
2	[ ] I often surf	b	on the phone. It's expensive.
3	[ ] It's good to chat	c	online with my friends.
4	[ ] I often download	d	emails, but I don't!
5	[ ] I don't usually talk	e	songs onto my smartphone.
6	[ ] My parents send	f	the Internet for school projects.

3 Cicle the correct answer.

1 My mum is (*angry*) / *happy* because I'm late.
2 I'm *scared* / *tired* of that dog – it's so big!
3 I can't find my money. I'm *worried* / *bored*.
4 Alice can't come to my party. I'm *sad* / *tired*.
5 We do the same thing every day. I'm *bored* / *scared*.

4 Complete the sentences. Then, in your notebook, write sentences that are true for you.

1 Tom is interested *in* football.
2 Elena is scared _____ spiders.
3 Lucas is excited _____ Science.
4 Amy is good _____ Art.
5 Elena is bad _____ Maths.

I'm interested in …

Pronunciation

5 2.18 Listen and repeat: /ŋ/.

He's surf**ing** the Internet
He's chatt**ing** online
He's tak**ing** a selfie
All at the same time!

Grammar

6 In your notebook, write true sentences in the Present Continuous.

1 we / play / a computer game
We aren't playing a computer game.
2 I / have / lunch
3 my best friend / take / a selfie
4 my parents / work
5 I / sit / next to my friend
6 my teacher / chat / online
7 we / surf / the Internet

7 In your notebook, write questions and short answers. (✔ = yes ✘ = no)

1 Maria / read / a text message? ✘
Is Maria reading a text message?
No, she isn't.
2 he / listen / to music? ✘
3 they / play / a computer game? ✔
4 you / text / your friend? ✘
5 she / watch / a video? ✔
6 Elena and Lucas / chat / online? ✘
7 you / use / the computer? ✔

Communication

8 Complete the dialogue. Then act out the dialogue in pairs.

Mrs Evans: Hello.
Matt: Hello, Mrs Evans, [1] _____ Matt here. Can I [2] _____ to Adam, please? He isn't [3] _____ his mobile.
Mrs Evans: Yes, just a [4] _____. Adam! It's Matt [5] _____ you!

Check yourself! ✔

- I can talk about technology. ☐
- I can say what is happening now. ☐
- I can ask and answer questions about what is happening now. ☐
- I can phone a friend. ☐

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Get Culture!

Space and the USA

THE KENNEDY SPACE CENTRE, FLORIDA, USA

Visit the Kennedy Space Centre and learn all about space! See the world's first rocket, and meet an astronaut too! Here are the Top 4 things you can do there.

1 Space Shuttle Atlantis

Atlantis is a real space shuttle – but it isn't flying to the moon, it's here, at the Space Centre! You can walk around Atlantis, then watch it on a big screen. Look! It's taking astronauts to the International Space Station!

2 Shuttle Launch Experience

Do you want to be an astronaut? No problem! Imagine you're an astronaut and travel into space on this amazing simulator. You can see planet Earth from space too. It's great!

3 The Rocket Garden

It's a garden but there aren't any plants. There are very big rockets! You can sit in some of the rockets, but be careful! They are very small inside.

4 Astronaut Encounter

Do you want to know more about space? Come and talk to a real astronaut. You can take a selfie with your space hero too!

Then after your visit, you can try a space burger at the Moon Rock Café.

They're delicious! So what are you waiting for? Come and visit the Kennedy Space Centre today!

1 **Which of these things can you find in the photos?**

an astronaut | a rocket | a space shuttle
the space station | the Moon | the Earth

2 **2.19** **Read and listen to the text. Where is the Space Centre?**

3 **Read the text again and answer the questions.**

1 Where is the Space Shuttle Atlantis now?
2 Where can you see planet Earth from Space?
3 What type of garden can you see at the Space Centre?
4 Where can you meet an astronaut?
5 What can you eat at the Moon Café?

4 **2.20** **Listen and match the children to the attractions.**

~~The Rocket Garden~~ | Shuttle Launch Experience
Astronaut Encounter | Space Shuttle Atlantis

1 Lucas: *The Rocket Garden*
2 Clara: _____
3 Nina: _____
4 Alexei: _____

5 **Read the text again. Which attraction is the most interesting for you? Why?**

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International Space Station

A 18 **Watch the video and answer the presenter's questions. Put the activities in the order in which they appear in the video.**

☐ exercise ☐ wash ☐ have coffee ☐ go to sleep ☐ 1 go on a spacewalk

B 18 **Watch the video again. Complete the sentences.**

1 The ISS goes round the Earth _____ times a day.
2 All the astronauts on the ISS speak _____
3 They do _____ in the Science Laboratory and outside.
4 Astronauts exercise for _____ hours every day.
5 Space food is _____ to eat!
6 Astronauts sleep for _____ hours every night.

C Compare your life with an astronaut's. Find two similarities and two differences.

I have a shower everyday. Astronauts can't have a shower.

I speak English. Astronauts speak English too!

PROJECT

- **Work in groups of four. Make a video about a day in the life of astronauts in two different space stations.**
- **Plan your video. Decide who plays the roles of two astronauts and the interviewer, and who films the video. Decide what clothes and prompts you need. Decide when and where you can shoot the video.**
- **Write the script for the interviewer and two astronauts. Use these questions to help you.**
  - What's your name and what's your job?
  - What do you do during the day in space?
  - Which activities do you like and dislike?
  - What are you doing at the moment? How do you feel?

- **Learn and practise the script. Then film the video.**
- **Share your video with the class. Vote for your favourite video.**

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4 Big world

Vocabulary I can talk about geographical features.

In this unit

Vocabulary
- Geographical features
- Adjectives
- *It's … high/long/tall.*

Grammar
- Comparative and superlative adjectives

4.2 Grammar video

4.2 Grammar animation

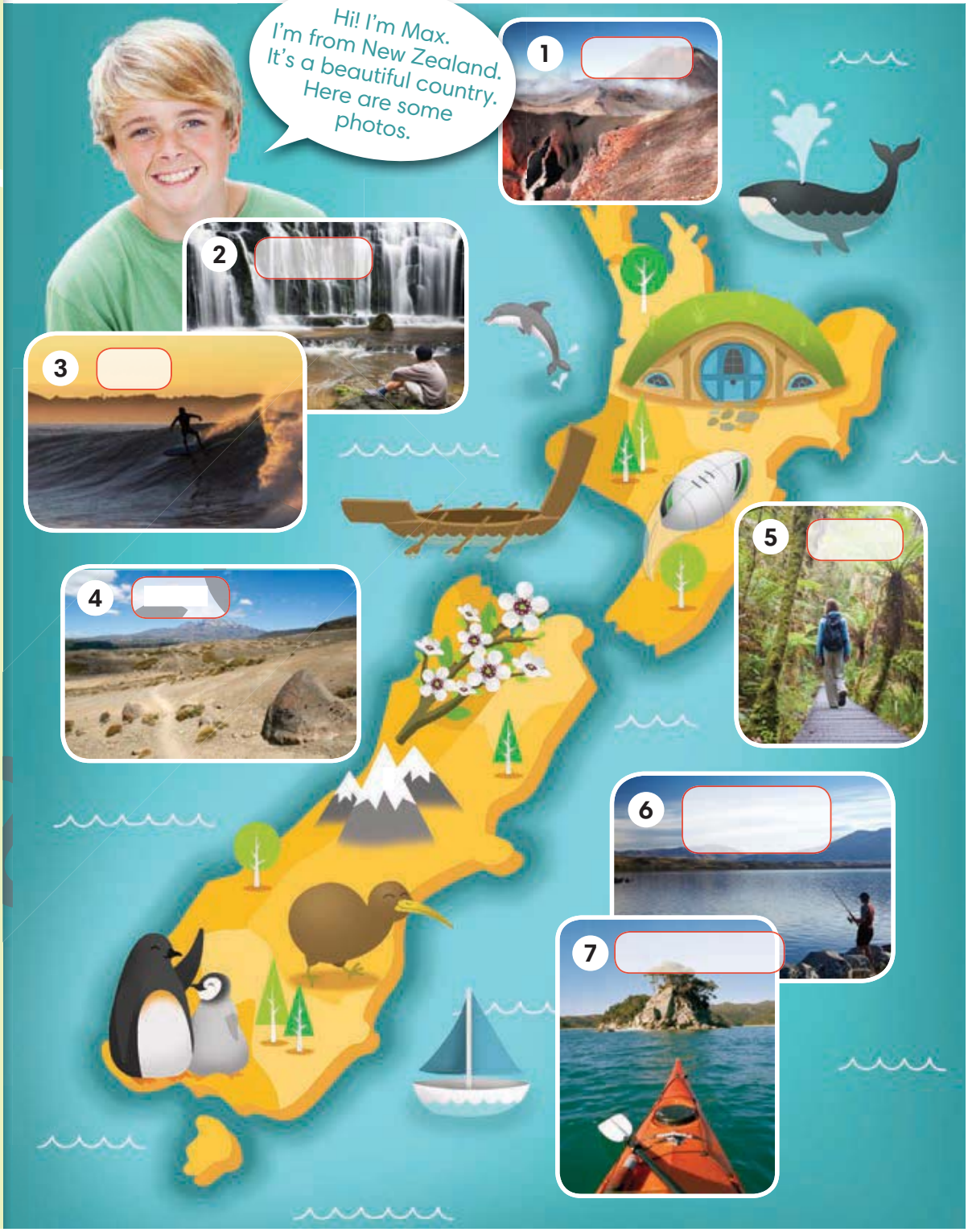
4.3 Grammar animation

4.4 Communication video

1 Which of these places are there in your country?

beach city forest river sea town

I know that!



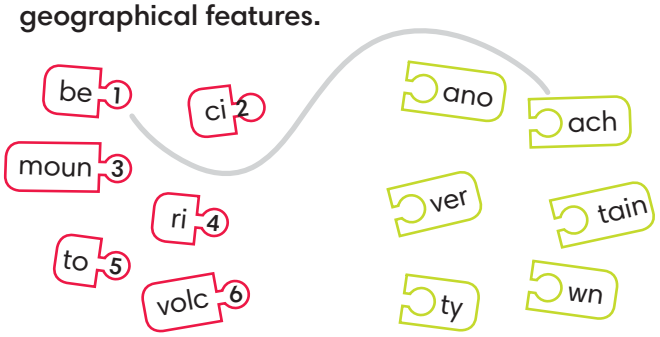
2 2.21 Listen and repeat. Which places can you see in the photos on page 46?

Vocabulary Geographical features

beach city desert forest island lake
mountain river sea town volcano waterfall

In picture 1 there is a volcano.

3 Match the word halves to find the names of geographical features.



4 Find the people in the photos on page 46 and complete the sentences.

1 A man is fishing next to a *lake* .
2 A man is surfing in the _____ .
3 A woman is walking in the _____ .
4 A man is kayaking to an _____ .
5 A boy is admiring a _____ .

5 2.22 Read the Geography Quiz and circle the correct answer. Then listen and check.

Geography QUIZ

1 The Nile is *a desert / a river* in Africa.
2 Mount Everest is *a mountain / an island* between China and Nepal.
3 Niagara Falls is *a waterfall / a forest* between Canada and the USA.
4 The Sahara is *a lake / a desert* in Africa.
5 Mount Vesuvius is *a volcano / a beach* in Italy.
6 Madagascar is *an island / a mountain* in Africa.

6 Exam Spot 2.23 Listen to Max and Sophie. Tick (✔) the correct answer a, b or c.

1 Where does Max usually go on holiday?

a ☐ b ☐ c ☐

2 What does Max do in the winter?

a ☐ b ☐ c ☐

3 Where does Sophie want to go swimming?

a ☐ b ☐ c ☐

7 In your notebook, write five sentences about your country. Say where you go in winter and in the summer.

Italy is a very beautiful country. There are beaches, mountains and lakes. In winter, I go skiing in the mountains. In the summer, I go to the beach. I love swimming in the sea.

8 Write your own quiz questions about places you know. Test your friends!

Is the Amazon a river or a mountain?
Is Kilimanjaro in Asia or Africa?

I remember that!

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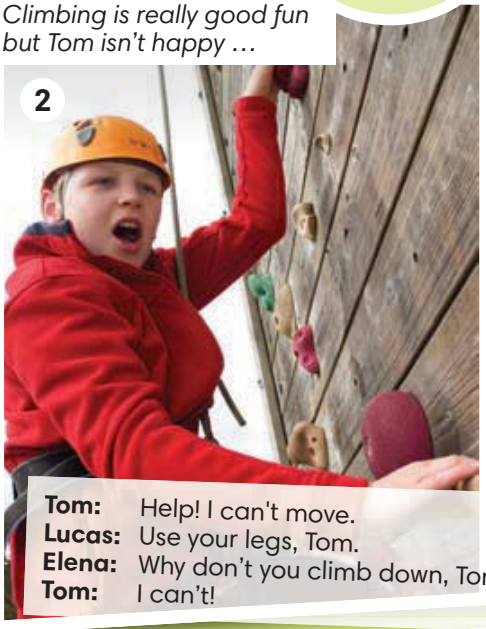
It's more exciting

The friends are at Blue Mountain Adventure Park. It's a big activity centre in the middle of a forest. You can cycle, climb or go kayaking.

1

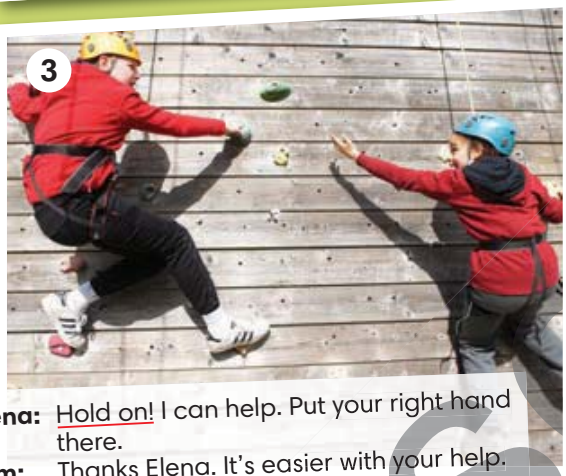
Elena: Let's go cycling in the forest.
To: No way! That's boring.
Lucas: Let's go on the climbing wall. Climbing is more exciting than cycling.
Tom: Cool. I want to go on that wall. It's really high.
Elena: Let's start with this wall. It's lower.
Amy: Yes, I agree.

Climbing is really good fun but Tom isn't happy …



2

Tom: Help! I can't move.
Lucas: Use your legs, Tom.
Elena: Why don't you climb down, Tom?
Tom: I can't!



3

Elena: Hold on! I can help. Put your right hand there.
Tom: Thanks Elena. It's easier with your help.

4

Amy: Well done, Tom! You're safe now!
Tom : Yes, that's better.
Lucas: So, what do you want to do next?

1 ▶ 19 2.24 **Watch or listen and read. Where are the children? What can you do there?**

2 ▶ 19 2.24 **Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.**

1 You can't ride a bike at the activity centre. T / (F)
You can ride a bike at the activity centre.
2 Tom wants to go cycling in the forest. T / F
3 Tom has a problem on the climbing wall. T / F
4 Elena helps Tom. T / F

3 2.25 **Listen and repeat. Find these expressions in the story.**

Say it!

No way! Hold on! Well done!

4 ▶ Guess! **What does Tom want to do next? Circle a, b or c.**

a climb the higher wall **b** kayak on the lake
c go for a walk in the forest

5 ▶ 20 2.26 **Now watch or listen and check.**

Grammar Comparative adjectives

21 Get Grammar!

Adjective	Comparative
Short adjectives	
cold	colder
nice	nicer
big	bigger
easy	easier

Adjective	Comparative
Long adjectives	
exciting	more exciting
Irregular adjectives	
good	better
bad	worse

That wall is lower.
Kayaking is more exciting than cycling.

6 2.27 **Listen and repeat. In your notebook, match the adjectives to their opposites.**

Vocabulary Adjectives (1)

boring cheap dangerous difficult easy exciting expensive high low safe

1 *boring – exciting*

7 Complete the sentences with the comparative form of the adjective.

1 Amy's hair is *longer* (long) than Elena's hair.
2 Elena wants to climb the _____ (low) wall.
3 Walking is _____ (safe) than kayaking.
4 Cycling is _____ (easy) than climbing.
5 The higher wall is _____ (exciting) than the lower wall.
6 Elena is _____ (good) at climbing than Tom.

8 2.28 **Complete the sentences with the comparative form of the adjectives in the box and *than*. Then listen and check.**

dangerous difficult hot high ~~slow~~ expensive

1 Bikes are *slower than* cars.
2 Summer is _____ winter.
3 Japanese is _____ English.
4 Tigers are _____ lions.
5 Mount Everest is _____ Kilimanjaro.
6 A Ferrari is _____ a Fiat.

9 What's your opinion? In your notebook, write sentences that are true for you.

1 interesting: *History / Maths*
I think History is more interesting than Maths.
2 easy: *English / Science*
3 exciting: *football / basketball*
4 bad: *a visit to the doctor / a visit to the dentist*
5 good: *strawberry ice cream / chocolate ice cream*
6 nice: *cats / dogs*

Fun Spot

10 Look at the information about two activity centres. Make sentences to compare them.

Adventure Island is more expensive than Volcano World.
Volcano World is cheaper than Adventure Island.

	Adventure Island	Volcano World
How expensive are the tickets?	£20	£10
How safe is it?	■■■■■	■■■■
How exciting is it?	■■	■■■■■
Is the food good?	■■■■	■■■

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City Creatures

The zoo

Rocco: Hurry up! I want to see the monkeys.
Carla: Wait a minute, Rocco. Where are the tigers?
Big Al: And where's the café?

Carla: Look at the monkeys. They're funny!
Rocco: He's the funniest!
Big Al: Hmm, those bananas look good.

Rocco: I love elephants.
Carla: They're African elephants. They're the strongest animals in the world.
Rocco: They're the hungriest too! They're hungrier than you, Al.
Big Al: Look! Ice cream …

Carla: Tigers are beautiful, but they're the most dangerous animals …
Big Al: … in the world! They're having lunch too! This is the worst day of my life.
Rocco: Lunch? That's a good idea.

Big Al: This is the best hamburger in the world!
Rocco: And the biggest!

1 Look at the pictures. Which geographical features from the box can you see?

beach	island	waterfall	volcano
forest	mountain		

2 2.29 Listen and read. Complete the sentences.

1 **Picture 1** Carla wants to see the _____ .
2 **Picture 2** The monkeys are eating _____ .
3 **Picture 3** Big Al is interested in the _____ .
4 **Picture 4** Tigers are beautiful and _____ .
5 **Picture 5** Big Al is happy because he's got a _____ .

Grammar Superlative adjectives

Adjective	Comparative	Superlative
Short adjectives		
tall	taller	the tallest
strong	stronger	the strongest
big	bigger	the biggest
funny	funnier	the funniest
Long adjectives		
dangerous	more dangerous	the most dangerous
Irregular adjectives		
good	better	the best
bad	worse	the worst

He's the funniest.
They're the most dangerous animals in the world.

22 Get Grammar!

3 2.30 **Listen and repeat. Then label the pictures.**

Vocabulary Adjectives (2)

beautiful fast friendly funny intelligent kind strong

1 *beautiful*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

4 **Make sentences about the animals in Exercise 3. Use the superlative form of the adjectives.**

1 *The tiger is the fastest.*

5 **Complete the sentences about the City Creatures.**

1 Rocco is *funnier* than Carla. (funny)
Big Al is *the funniest* of all.
2 Carla is _____ than Big Al. (small)
Rocco is _____ of all.
3 Rocco is _____ than Big Al. (intelligent)
Carla is _____ of all.
4 Carla is _____ than Big Al. (fast)
Rocco is _____ of all.
5 Big Al is _____ than Carla. (friendly)
Rocco is _____ of all.

6 **Exam Spot** **Read and circle the correct answer a, b or c.**

London Zoo

Hi, I'm Kate and I'm a zookeeper at London Zoo. London Zoo is very famous. It's [1]___ oldest zoo in the UK! Other zoos are [2]___ than London Zoo, but London Zoo is the [3]___ interesting! I look after penguins. The penguins are [4]___ animals at the zoo. In the wild they live in Antarctica but also in some [5]___ places like islands or deserts. [6]___ most famous animal at the zoo is a python. It is in a Harry Potter film!

1	a a	(b) the	c an
2	a big	b biggest	c bigger
3	a most	b more	c much
4	a cuter	b cutest	c the cutest
5	a warmest	b warmer	c the warmest
6	a The	b A	c An

ear

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4.4 Communication I can ask for and give opinions.

What's your favourite film?

Lucas: What would you like to watch?
Amy: I don't know. What's your favourite film, Lucas?
Lucas: The new *Action Team* film. What about you, Tom?
Tom: I think *Electro Max* is more exciting.
Amy: Well, I don't like action films. I love *Happy Hedgehogs*.
Tom: But it's a cartoon.
Amy: So what? It's great!
Tom: What do you think of cartoons, Lucas?
Lucas: In my opinion, they are a bit silly.
Tom: You're right … they are silly.
Amy: So, we all want to watch different films. But I've got the remote …
Lucas: Be careful you two. The popcorn!

1 23 2.31 **Watch or listen and read. Which films do Tom and Amy want to watch?**

2 2.32 **Listen and repeat.**

Communication Opinions

Asking for opinions

What's your favourite film?
What about you?
What do you think of *cartoons*?

Giving opinions

My favourite film is *Action Team*.
I think *Electro Max* is *more exciting*.
In my opinion, they are *a bit silly*.
You're right. They are *silly*.

3 2.33 **Complete the dialogue. Then listen, check and repeat.**

opinion ~~favourite~~ about right think

Girl: What are your [1] *favourite* videos on YouTube?
Boy: Animal videos. I [2] _____ the best video is of a skateboarding dog! What [3] _____ you?
Girl: I like music videos, especially Adele.
Boy: Music videos are OK, but in my [4] _____ animal videos are funnier.
Girl: You're [5] _____, they are funnier, but I still prefer Adele!

4 Work in pairs. Use the topics below and the dialogue in Exercise 3 to help you.

1 Films: action films vs cartoons
A: *What are your favourite films?*
B: *Action films. I think the best film is the new Action Team film. What about you?*
A: *I like cartoons …*
2 Games: Playstation games vs Wii games
3 Music: pop vs rock
4 Pets: cats vs dogs

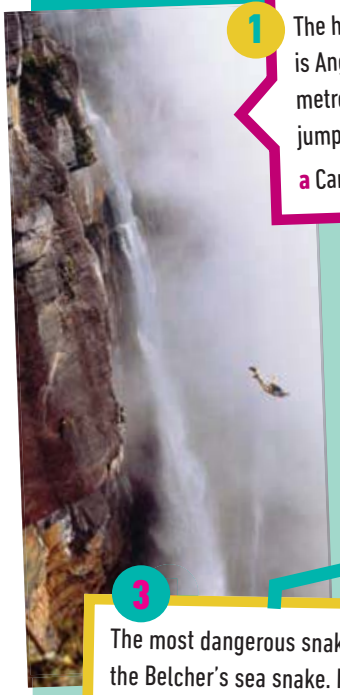
5 Exam Spot Read the questions and circle the best answer.

1 What do you think of football?
(a) I think it's great! **b** That's true!
c I think so.
2 I like action films. What about you?
a You're right! It's amazing.
b It's more exciting than a cartoon.
c In my opinion, they're boring.
3 Do you like cats or dogs?
a My favourite is my pet rabbit.
b I like it a lot!
c Dogs. I think they're friendlier than cats.
4 I hate chocolate, but I like popcorn.
a Me too. I love popcorn!
b Yes, they're great!
c I'm not sure. Chocolate is horrible.

I can understand a quiz about world records. **Reading** **4.5**

WORLD RECORDS

From the biggest spider to the tallest building. How much do you know about our world? Try this quiz to find out.



1 The highest waterfall in the world is Angel Falls in _____. It's 979 metres high. People sometimes jump from the top with a parachute!

a Canada b Venezuela c Norway

2 The world's biggest tree house is in the USA. It's got _____ rooms, but people don't live in them. It isn't safe.

a 30 b 50 c 80

3 The most dangerous snake in the world is the Belcher's sea snake. It lives in the sea in South East Asia. It can kill a person in _____.

a 30 seconds b 30 minutes c 2 hours

4 The biggest spider in the world is the Goliath Birdeater. It lives in the forests of _____. It's 28 centimetres long. But don't worry – it isn't dangerous to humans.

a Africa b Asia c South America

5 The Burj Khalifa in Dubai is the world's tallest building. It is 828 metres tall. People live there, and the world's highest _____ is on the 122nd floor.

a restaurant
b swimming pool c zoo

6 This is Jonathan, the giant tortoise. He lives on the small island of Saint Helena and he's the oldest animal in the world. He's _____ years old.

a 150 b 185 c 270

1 What is a world record? What world records do you know?

2 2.34 Do the World Records quiz. Then listen and check your answers.

3 Read the sentences. Circle true (T) or false (F). Correct the false sentences.

1 The spider is more dangerous than the sea snake. T / (F)
The spider isn't dangerous to humans. / The sea snake is more dangerous than the spider.
2 The Burj Khalifa is higher than Angel Falls. T / F
3 The tortoise and the spider **live** on small islands. T / F
4 More people live in the Burj Khalifa than in the tree house. T / F
5 The spider and the snake live in the forest. T / F

LOOK!

It's 979 metres **high**.
It's 28 centimetres **long**.
It's 828 metres **tall**.
He's / She's 185 years **old**.

4 2.35 Complete the sentences with the words in the box. Then listen and check.

272 cm tall 4,500 years old 6,853 km long ~~8,848 m high~~

1 Mount Everest is *8,848 m high*.
2 The River Nile is _____.
3 The tallest man in history was _____.
4 The Pyramids in Egypt are _____.

Fun Spot

5 As a class, find out the answers.

1 Who's the oldest/youngest?
2 Who's got the longest hair?
3 Who's got the biggest pet?
4 Who's got the oldest brother or sister?

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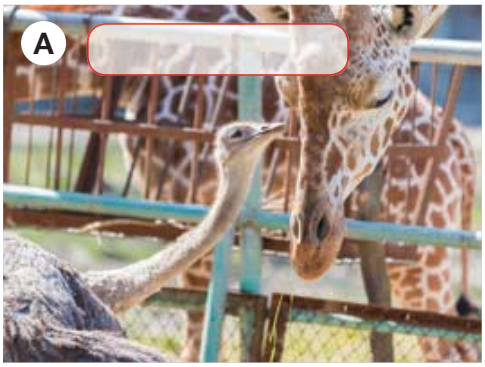
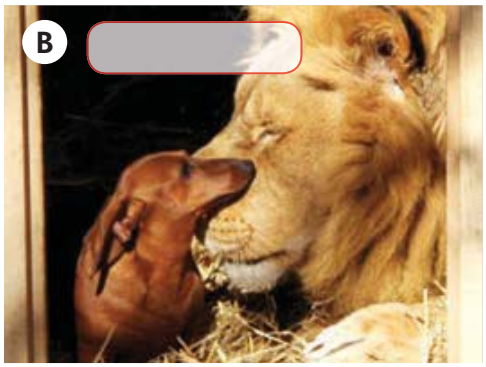
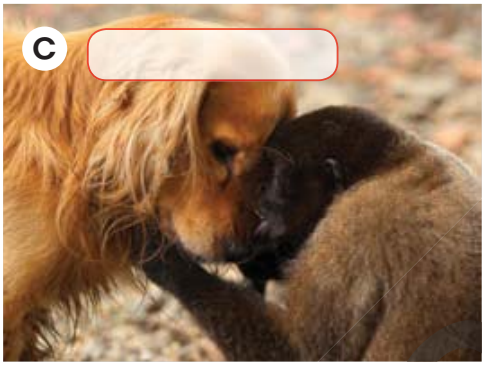
4.6 Listening and Writing

I can understand and write a short text about friendship.

1 Name the animals in the photos. Are they friends?







2 2.36 Listen to a radio programme about animal friendships. Which friendship does it describe – A, B or C?

3 2.36 Listen again and circle the correct answer.

1 Milo is *bigger* / *smaller* than Bonedigger.
2 Bonedigger is *faster* / *slower* than Milo.
3 The two friends sleep in *the same place* / *different places*.
4 They like *meat* / *vegetables*.
5 Milo *cleans* / *is scared of* his friend's teeth.

4 Read Ben's description of his best friend. What does Ben's friend like?

My best friend by Ben

Paragraph 1 — My best friend is called Murray. He's a lot of fun and we often spend time together. In some ways we are similar, but in other ways we are different.

Paragraph 2 — We both love the beach. We go sailing in the sea and we go swimming too. We both like swimming but Murray is better than I am! We also like the mountains.

Paragraph 3 — But we are also different. I am tall, but Murray is small. I like bananas, but Murray likes biscuits. Murray has four legs, but I have only two. Who is Murray? He's my dog!

Writing Paragraphs

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

5 Read the text in Exercise 4 again. What information can you find in each paragraph?

6 Writing Time Write about your best friend.

Find ideas

Think about your best friend. It can be a person or a pet! Make notes about how you are the same and how you are different (e.g. appearance, interests, food , etc.).

Draft

Write about your best friend.
Paragraph 1 – write who it is.
My best friend is called …
Paragraph 2 – write how you are the same.
We both love/like …
Paragraph 3 – write how you are different.
But we are also different. I … but my friend …

Check and write

Check the paragraphs and write the final version of your text.

Vocabulary

1 Put the letters in the correct order to make the names of six geographical features.

1 You can go skiing on a *mountain* . OMUTNINA
2 You can go sailing on a _____ . EKAL
3 You can climb a _____ . NOVOCAL
4 There isn't any water in a _____ . STREDE
5 New Zealand is an _____ . DANSIL
6 Angel Falls is the world's highest _____ . FLATWALER

2 Circle the correct answer.

1 I don't want to watch this film. It's (*boring*) / *easy* and it isn't *safe* / *funny*.
2 I love skiing – it's *fast* / *strong* and *low* / *exciting*.
3 My granny is *high* / *kind* and *friendly* / *safe*. She always helps people.
4 Elephants are *intelligent* / *cheap* animals but they can be *dangerous* / *safe*.
5 In my opinion, Maths is *easy* / *friendly* but History is *strong* / *difficult*.

Pronunciation

3 2.37 Listen and repeat: /ə/. Practise saying the words in blue.

Grammar

4 Compare these animals.

1 Lions *are more dangerous than* (dangerous) cats.
2 Elephants _____ (big) tigers.
3 Tigers _____ (fast) tortoises.
4 Giraffes _____ (tall) elephants.
5 Dogs _____ (intelligent) cats.
6 Monkeys (funny) tigers.

5 Write sentences with the superlative form of the adjectives.

1 *The longest wall* (long / wall) in the world is The Great Wall of China.
2 _____ (big / pizza) in the world is from Italy.
3 _____ (old / pair of jeans) in the world is 136 years old!
4 _____ (expensive / film ever) is *The Pirates of the Caribbean: At World's End.*
5 _____ (bad / footballer) in the world is my dad!

Communication

6 2.38 Put the dialogue in the correct order. Then listen and check.

- [1] **Rocco:** What do you think of pizzas?
- [ ] **Big Al:** But hamburgers are bigger than pizzas.
- [ ] **Rocco:** Pizza Napolitana. It's really good!
- [ ] **Big Al:** I really like them! My favourite is pizza Margherita. What's your favourite?
- [ ] **Rocco:** I'm not sure. In my opinion pizzas are the best!
- [ ] **Big Al:** That's true, it is good. But hamburgers are better than pizzas.
- [ ] **Rocco:** Your hamburger is bigger than a pizza!

Check yourself!

- I can talk about geographical features. ☐
- I can compare two things. ☐
- I can compare two or more things. ☐
- I can ask for and give opinions. ☐

3&4 Skills Revision

Reading and Writing

Max and Karl are good friends. Max sometimes goes to Karl's [1] *house* after school. Today they are playing on Karl's [2] _____ .
'Let's play *Forest Adventure*,' says Karl. 'It's too difficult,' says Max. 'I think *Mountain Quest* is more [3] _____ than *Forest Adventure*.' Karl has an [4] _____ .
'Why don't we play *Mountain Quest* first, then we can play *Forest Adventure*?' he says.
The boys start the game. They are looking for a magic key, but they can't see it. They go across a river and they [5] _____ to the top of a volcano.
Finally they [6] _____ the magic key. 'OK, let's play my game now,' says Karl. 'Sorry Karl, but I can't,' says Max. 'I've got Geography homework! Maybe tomorrow.'

1 Do you sometimes go to a friend's house after school? What do you do?

2 **Exam Spot** Read the story. Complete the text with the words below. There are three extra words.

house | camera | computer

idea | exciting | boring

climb | surprise | find

3 Tick (✔) the best title for the story.

1 ☐ Max's new computer.
2 ☐ Max and Karl do their homework.
3 ☐ Karl has an idea.

4 **Exam Spot** Write about 60–70 words about your favourite game. Use these questions to help you.

1 What is the game about?
2 When do you play it?
3 Who do you play it with?
4 Why do you like it?

My favourite game is …
It's a … game. / It's about …
I usually play it with …
I like/love it because …

Listening

5 **Exam Spot** 2.39 Look at the pictures. Listen and draw lines. There is one extra name.

Karl | Flo | Mum | Hannah

Jess | Harley | Dad

Communication

6 **Exam Spot** **Look at the pictures. Match sentences a–h to pictures 1–6. There are two extra sentences.**

a Hi, Mum! Can I go to the cinema with Jake and his mum?
b I love Z-MEN. What about you?
c Hi Lily. It's Jake here.
d That's twelve pounds, please.
e The film starts at 5. What time is it, Jake?
f Can we have some popcorn?
g I'm afraid Lily's out.
h It's Lily for you.

7 **Exam Spot** **Ask and answer the questions in pairs.**

1 How often do you phone your friends?
2 Which is your favourite film?
3 Where do you usually go on holiday?

Exam Language Bank

Technology
camera
computer
headphones
keyboard
laptop
mobile phone
mouse
printer
screen
speakers
tablet
TV

Using technology
chat online
download a song
send an email
surf the Internet
take a photo/selfie
talk on the phone
text a friend

Feelings
angry
bored
happy
sad
scared
tired
worried

Adjectives with prepositions
excited / worried about
bad / good at
interested in
scared of

Geographical features
beach
city
desert
forest
island
lake
mountain
river
sea
town
volcano
waterfall

Adjectives
beautiful
boring
cheap
dangerous
difficult
easy
exciting
expensive
fast
friendly
funny
high
intelligent
kind
low
safe
strong

Talking on the phone
Hello, it's *Elena* here.
Can I speak to *Amy*, please?
Just one moment. / Just a minute. / Hang on.
It's *Elena* for you.
I'm afraid *he's* / *she's* out.
Bye. / See you soon. / See you later.

Opinions
What's your favourite film?
What about you?
What do you think of *cartoons*?
My favourite film is *Action Team*.
I think *Electro Max* is *more exciting*.
In my opinion, they're *a bit silly*.
You're right. They are *silly*.

Pear-

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5 Around town

Vocabulary I can talk about places in town.

In this unit

Vocabulary
- Places in town
- Prepositions of place
- Adjectives

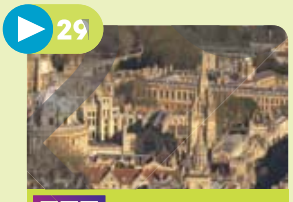
Grammar
- Past Simple *to be* affirmative, negative, questions and short answers

24–25
5.2 Grammar video

26
5.2 Grammar animation

27
5.3 Grammar animation

28
5.4 Communication video


29
BBC Culture video

1 Which of these places are near your school?

shop restaurant park bank hotel café

I know that!

2 2.40 **Listen and repeat. Which places can you see in the picture on page 58?**

Vocabulary Places in town (1)

bank café cinema hospital hotel
library museum park restaurant
shop stadium supermarket theatre

3 2.41 **Where are the people? Listen and write in your notebook.**

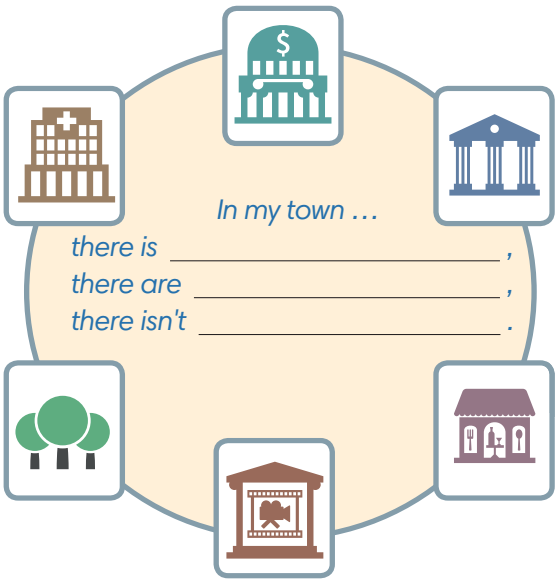
1 *At the cinema.*

4 **Exam Spot** **Match the descriptions to the places in the box. There are three extra places.**

bank cinema ~~hospital~~ hotel
library museum park restaurant
stadium

1 You go there to see a doctor. *hospital*
2 You can get money there. _____
3 You can see an Egyptian mummy there. _____
4 You can see a film there. _____
5 You can have a picnic there. _____
6 You can have lunch or dinner there. _____

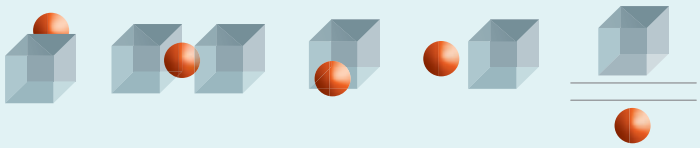
5 **Complete the sentences so they are true for you.**



6 2.42 **Listen and repeat. Then look at the picture on page 58 and complete the sentences.**

Vocabulary Prepositions of place

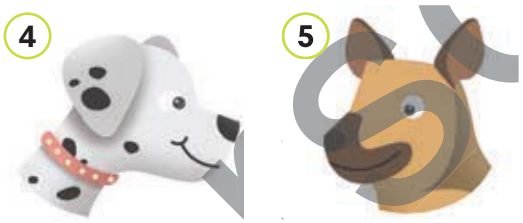
behind between in front of next to opposite



1 The museum is *between* the cinema and the theatre.
2 The ambulance is _____ the hospital.
3 The stadium is _____ the supermarket.
4 The cinema is _____ the museum.
5 The hospital is _____ the café.

7 **Find the dogs in the picture on page 58. Then ask and answer in pairs.**

A: *Where is Fido?*
B: *Fido is in front of the cinema.*



8 **Complete the sentences about you. Use the names of the places in town.**

I often go to the cinema and the library.

I often go to _____ and _____ .
I sometimes go to _____ and _____ .
I never go to _____ or _____ .

I remember that!

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5.2 Grammar I can talk about the past.

We were worried about you!

It was Lucas's birthday last Saturday. His friends' plan was to take him to the cinema and then for a pizza.

Elena: Where's Lucas? The film starts in five minutes.
Amy: Perhaps he's ill. He wasn't very well at school yesterday.
Tom: He was OK this morning.
Elena: He isn't answering his phone.
Tom: Come on, let's go in.

After the film …

Amy: That was awesome!
Tom: The actors were amazing!
Elena: It's a shame about Lucas.
Amy: Wait a minute. There he is …

Elena: Happy birthday, Lucas! We were worried about you!
Lucas: Sorry I'm late. There weren't any buses and my phone was out of battery.
Tom: So, is this your new bike?
Lucas: Ha ha. No, it's my little sister's bike. My bike's got a flat tyre.
Amy: Never mind, Lucas. Let's go for a pizza now.

Amy: Look, here's the pizzeria.
Lucas: Oh no …

1 **Look at the photos. Where are the children? What can you do there?**

They're at the cinema. They can watch a film. They can …

2 ▶ 24 2.43 **Watch or listen and read. Circle T (true) or F (false).**

1 Elena phones Lucas. (T) / F
2 Lucas is ill. T / F
3 Tom doesn't want to see the film. T / F
4 The film isn't very good. T / F
5 There's a problem with Lucas's phone. T / F
6 Lucas has got a new bike. T / F

3 2.44 **Listen and repeat. Find these expressions in the story.**

That was awesome! It's a shame.
Sorry I'm late. Never mind.

Say it!

4 ▶ **Guess!** **Why does Lucas say "Oh no" about the pizzeria? Circle the answer that you think is true. Have a class vote.**

a His sister is in the pizzeria. **b** The pizzeria is closed.
c Some of his teachers are in the pizzeria.

5 ▶ 25 2.45 **Now watch or listen and check.**

Grammar
Past Simple *to be* affirmative and negative

▶ 26 **Get Grammar!**

+	–
I **was** at the cinema.	I **wasn't** at the park.
You **were** at the cinema.	You **weren't** at the park.
He/She/It **was** at the cinema.	He/She/It **wasn't** at the park.
We **were** at the cinema.	We **weren't** at the park.
You **were** at the cinema.	You **weren't** at the park.
They **were** at the cinema.	They **weren't** at the park.
there was / there were	***there wasn't / there weren't***
There **was** a problem. There **were** some buses.	There **wasn't** a problem. There **weren't** any buses.

wasn't = was not weren't = were not

6 **Complete the sentences with *was* or *were*.**

1 It *was* Lucas's birthday on Saturday.
2 Amy, Elena and Tom _____ at the cinema.
3 The film _____ awesome!
4 Lucas _____ late.
5 There _____ a problem with the buses.
6 Their teachers _____ in the pizzeria.

7 **Where were they last Sunday? Look at the pictures and write true sentences in your notebook.**

Jake

1 Jake was at the park.
Jake wasn't at the park. He was at the hospital.

Julia

2 Julia was at the restaurant.

Alice and Adam

3 Alice and Adam were at the café.

Luke and Bess

4 Luke and Bess were at the museum.

LOOK!

yesterday **last** night/week/month/year
last Monday/May **in** 2014

8 **Complete the sentences so they are true for you. Use the correct time expressions.**

1 There was a good film on TV _____.
2 It was my birthday _____.
3 I was late for school _____.
4 My friends and I were at the cinema _____.
5 It was sunny _____.
6 My family and I were on holiday _____.

Fun Spot

9 **Game! Play as a class *Yesterday, I was at the …***

Nadia: *Yesterday, I was at the library.*
Jan: *Yesterday, Nadia was at the library and I was at the museum.*
Adam: *Yesterday, Nadia was at the library, Jan was at the museum and I was at …*

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5.3 Grammar I can ask and answer about the past.

City Creatures The muffins

1 Look at the cartoon. Match the characters to the feelings.

1 ☐	Carla	a surprised
2 ☐	Rocco	b angry
3 ☐	Al	c scared

2 2.46 Listen and read. Circle T (true) or F (false).

1 Big Al is having a bad dream. (T) / F
2 Carla is looking for pizzas. T / F
3 Rocco doesn't like muffins. T / F
4 Al was at the park. T / F
5 Carla's muffins are under the sofa. T / F

Grammar
Past Simple *to be* questions and short answers

27 Get Grammar!

?	Short answers
Was I at the park?	Yes, I was. / No, I wasn't.
Were you at the park?	Yes, you were. / No, you weren't.
Was he/she/it at the park?	Yes, he/she/it was. No, he/she/it wasn't.
Were we at the park?	Yes, we were. / No, we weren't.
Were you at the park?	Yes, you were. / No, you weren't.
Were they at the park?	Yes, they were. / No, they weren't.

Where were you last night? **When** was Rocco at the park?

there was / there were	
Was there a pizza in the fridge?	Yes, there was. / No, there wasn't.
Were there (any) muffins in the fridge?	Yes, there were. / No, there weren't.

3 In your notebook, write questions about the story.

1 muffins Were any there in the fridge ?
Were there any muffins in the fridge?
2 Was at the supermarket Rocco ?
3 Rocco Where was ?
4 at the cinema Were Carla and Al ?
5 Were there in the fridge any pizzas ?
6 a plate on the sofa Was there ?

4 In pairs, ask and answer the questions in Exercise 3.

A: *Were there any muffins in the fridge?*
B: *No, there weren't.*

5 2.47 Complete the dialogue. Then listen and check.

The next day Carla has more questions for Al …

Carla: Where [1] *were* you last night, Al?
Big Al: I [2] _____ with Rocco.
Carla: [3] _____ you at the park?
Big Al: No, we [4] _____. We [5] _____ at the supermarket.
Carla: [6] _____ there any sausages?
Big Al: No, there [7] _____. But there were muffins. Look!
Carla: Oh! Thanks Al!

6 Act out the dialogue in Exercise 5 in pairs. Replace the words in blue. Use the places below.

7 In pairs, ask and answer about your weekend.

A: *Were you at home last Saturday?*
B: *No, I wasn't. I was at the park.*

Fun Spot

8 2.48 2.49 Go to page 107. Listen and sing *Where Were You?* song.

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5.4 Communication I can ask for and give directions.

Is it far?

Tourist: Er … Excuse me … I'm looking for the Science Museum.
Amy: The Science Museum? Yes, it's …
Tom: Hey, I know where it is, it's in Green Street.
Tourist: Where's Green Street? Is it far?
Tom: No, it isn't. Go straight on, then turn right …
Amy: You mean turn left, Tom.
Tom: Oh yes, turn left. Go past the cinema and the museum is on the left. It's opposite the park.
Amy: But it's on the right, Tom.
Tom: What's on the right?
Amy: The museum, Tom. You don't know your left from your right!

1 28 2.50 Watch or listen and read. Where does the tourist want to go?

2 2.51 Listen and repeat.

Communication Directions

Asking for directions

Excuse me. Where's *North Street*?
I'm looking for *a library*.
How can I get to *the Science Museum*?
Is it far?

Giving directions

It's in/on *Green Street*.
Go straight on.
Go past *the cinema*.
Turn left. / Turn right.
It's on the left. / It's on the right.

3 Look at the pictures and give directions. Use the Communication box to help you.

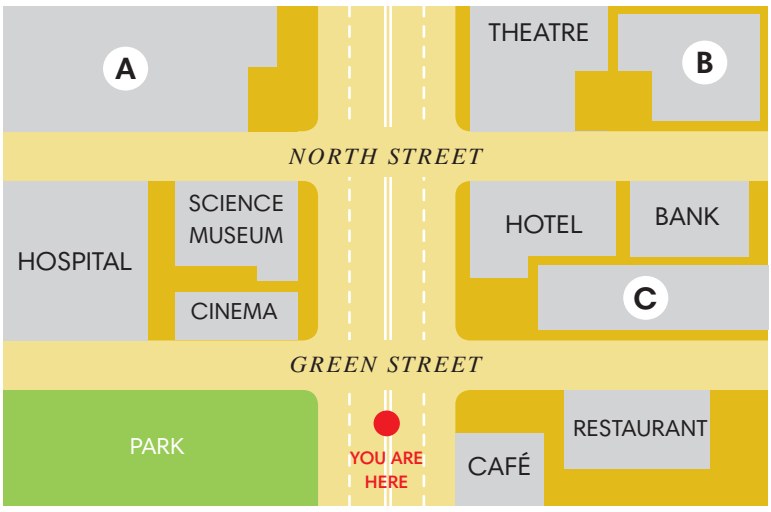
1 *Turn right.*
2 _____
3 _____
4 _____
5 _____
6 _____

4 2.52 Circle the correct answer. Then listen and check. Show the library on the map in Exercise 5. Is it A, B or C?

Boy: Excuse me. I'm looking [1]*for* / *to* the library.
Girl: There's a library [2]*in* / *at* North Street.
Boy: Where's North Street? Is it far?
Girl: No, it isn't. Go straight [3]*on* / *in*, past the hotel. Then [4]*go* / *turn* right. The library is [5]*in* / *on* the left, opposite the bank.
Boy: Thanks!

5 2.53 Listen, follow the directions and write A, B or C next to the places.

☐ the stadium ☐ the supermarket



6 In pairs, ask for and give directions.
Student A: Go to page 106. Student B: Go to page 108.

I can understand a text about a place in the past. **Reading** **5.5**

1 2.54 Listen and repeat. Label the pictures with the words in the Vocabulary box. Which places are there in your town?

Vocabulary Places in town (2)

police station post office shopping centre
sports centre swimming pool train station

1 *post office* 2 _____ 3 _____

4 _____ 5 _____ 6 _____

2 2.55 Read and listen to the text about Hollywood. Which of the places in the Vocabulary box are in the text?

3 2.55 Read and listen to the text again. Copy the time line in your notebook. Put the places in Hollywood on the time line.

1900 — 1911 — 1912 — Today

a post office, …

4 Complete the questions with the words in the box.

~~How many~~ How many Was Were What

1 *How many* people were there in Hollywood in 1900?
There were 5,000 people.
2 _____ there a post office in 1900?
No, there wasn't.
3 _____ films popular in 1911?
Yes, they were. Films were very popular.
4 _____ film studios were there in 1912?
There were 50 film studios.
5 _____ is Universal Studios?
It's a big cinema in Hollywood.

5 Read the text again. Which answers in Exercise 4 are true and which are false? Correct the false answers.

1 *False. There were 500 people.*

LOOK!
1900 = nineteen hundred
1911 = nineteen eleven
2005 = two thousand and five
2017 = twenty seventeen

6 2.56 Listen and write the years in your notebook.

1 *1965*

THEN AND NOW

Hollywood is famous for its film studios and for big, exciting films such as *Star Wars, Titanic* and *The Avengers*. A lot of people live there too. But it was very different in the past.

In 1900, Hollywood was a small village near Los Angeles. There was a post office, a hotel, two shops – and 500 people. In 1911 there was also a police station and a little film studio. The film industry was new, and films were very popular. A year later, in 1912, there were fifteen studios in the town! Hollywood wasn't a quiet little town any more. It was full of actors, and there were restaurants and cinemas.

Today, Hollywood is part of Los Angeles. There are busy shopping centres, modern hotels and theatres. Millions of tourists visit Hollywood every year, and many go to Universal Studios. It's a large theme park and a real film studio. Hollywood is very different from the small village of the past!

Preview

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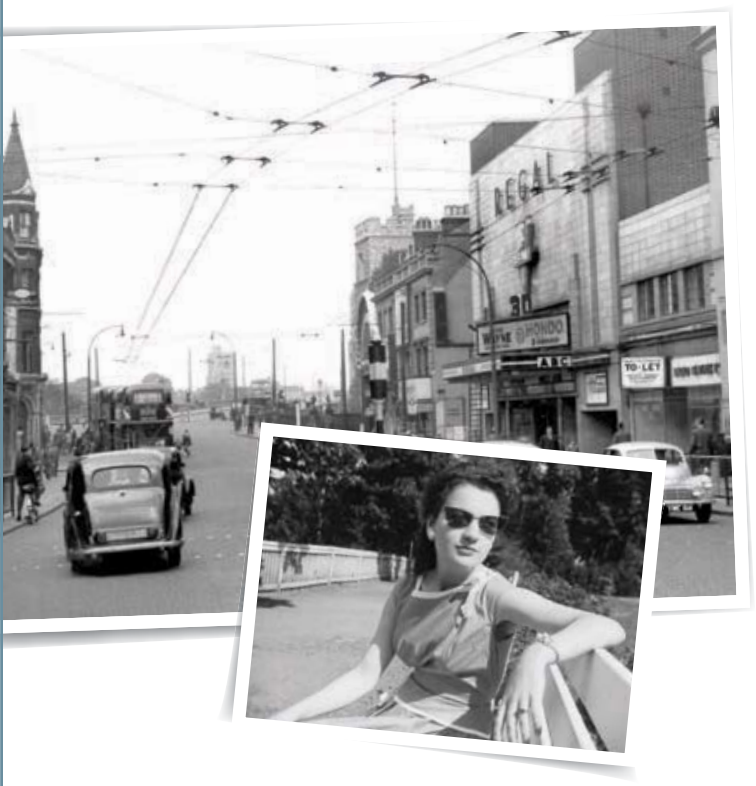
5.6 Listening and Writing

I can understand and write a description of a town.



1 Look at the photo of a town in the past. Which of the things in the box are similar today? Which of them are different?

shops transport parks cinemas sports centres

2 2.57 Listen to Amy talk to her granny. Circle T (true) or F (false).

1 The shops were smaller. (T) / F
2 There wasn't a cinema. T / F
3 The water in the swimming pool wasn't warm. T / F
4 There wasn't a sports centre. T / F
5 There were lots of cars. T / F
6 The town was nice in the past. T / F

3 2.58 Listen and repeat.

Vocabulary Adjectives

big boring busy clean dirty interesting modern old quiet small

4 Find the opposites in the Vocabulary box. Write them in your notebook.

big – small

5 Read Kerry's description of her town. Which is her favourite place in town?

Hi, my name's Kerry and I live in Portree. It's a village on the Isle of Skye in Scotland.
In the past Portree was a small fishing village and there weren't many shops. There was a post office and bank, but there wasn't a supermarket or a sports centre. It was a very quiet town.
Today Portree is different. There's a big, modern supermarket and a new swimming pool. There's a cinema too (my favourite place 😊)! In the summer it's very busy. Tourists visit the island, so Portree has restaurants and hotels. People also swim in the sea! Portree is a lovely place to live.

6 Look at Kerry's description again. Which adjectives describe Portree in the past and present?

Writing Using adjectives

Use different adjectives to make your writing interesting.

7 Writing Time Write about your town or village.

Find ideas

Think about the places in your town or village. Make notes.

Ask your family about your town or village in the past. Make notes.

Draft

Write about your town or village.

I'm … and I live in …
In the past my town/village was …
There were …, but there wasn't …
Today my town/village is different.
There is … and there are …

Check and write

Make sure you use different adjectives to describe the places in your town or village.

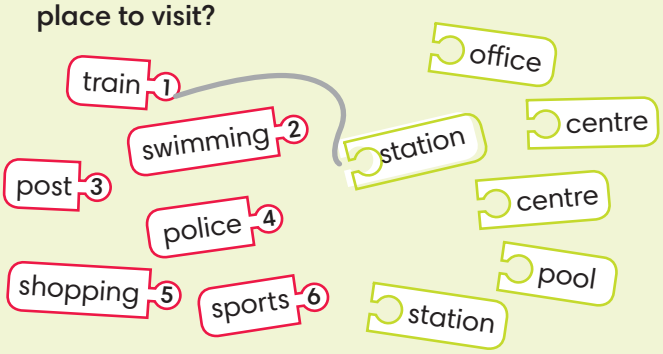
Write the final version of your text.

Vocabulary

1 **Look at the picture. Complete the sentences with the correct prepositions of place.**

1 The café is *between* the cinema and the restaurant.
2 The hospital is _____ the café.
3 The theatre is _____ the hospital.
4 The park is _____ the restaurant.
5 There is a car _____ the restaurant.

2 **Join the words and find six town words. Compare with a partner. Which is your favourite place to visit?**



3 **Circle the correct adjective so that the sentences are true for you.**

In my town/village ...
- there are lots of [1]old / modern buildings.
- the streets are [2]clean / dirty.
- in the summer it's [3]busy / quiet.
- there's a [4]big / small park.
- there are lots of [5]interesting / boring shops!

Grammar

4 **Complete the sentences so they are true for you. Use *was, wasn't, were* and *weren't*.**

1 It _____ Tuesday yesterday.
2 My friends and I _____ at the park last Saturday.
3 There _____ a good film on TV last night.
4 My teachers _____ at school yesterday.
5 I _____ ill last week.

5 **Complete the questions with *was* or *were*. Then match them to the answers.**

1 [e] *Were* Elena and Lucas at Amy's house?
2 [ ] _____ Tom in town last Saturday?
3 [ ] _____ it school on Saturday?
4 [ ] _____ Elena at her grandparents' house?
5 [ ] _____ Lucas and his family at a restaurant?
6 [ ] Where _____ the children last Saturday?

a No, she wasn't.
b Yes, they were.
c Yes, he was.
d They were at the cinema.
e No, they weren't.
f No, it wasn't.

Pronunciation

6 **2.59 Listen and repeat: /eə/ or /ɪə/? Then practise saying the tongue twister.**

Where were we last night, **dear**?
Were we over **there**?
I don't know **where** we were, dear.
But now, I think we're **here**.

Communication

7 **Complete the dialogue with the words in the box. Then act out the dialogue in pairs.**

straight looking ~~me~~ on turn far

Boy: Excuse [1] *me*, I'm [2]_____ for the cinema. Is it [3]_____?
Girl: No, it isn't. Go [4]_____ on, past the bank. Then [5]_____ right. The cinema is [6]_____ the left, opposite.

Check yourself! ✓

- I can talk about places in town. ☐
- I can talk about the past. ☐
- I can ask and answer about the past. ☐
- I can ask for and give directions. ☐

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Get Culture!

A journey around the UK

1 What do you know about the UK? In pairs, think of two or three facts. Compare your ideas as a class.

2 2.60 Read and listen to the text about the UK. Answer the questions.

1 What is Stonehenge and how old is it?
2 What sport do people play in Wales?
3 Where can you learn about a famous ship?
4 What lives in a lake in Scotland?
5 What are "bagpipes"?
6 Where were the Beatles from?
7 Who was William Shakespeare?
8 Where do England's kings and queens live?

3 2.61 Listen to Anna, Mark and Jessica. Which place in the UK do they want to visit and why?

4 Work in groups of three. Ask and answer the question below. Make notes and share the results with the class.

Which place in the UK would you like to visit and why?

Two people in our group would like to visit … because …

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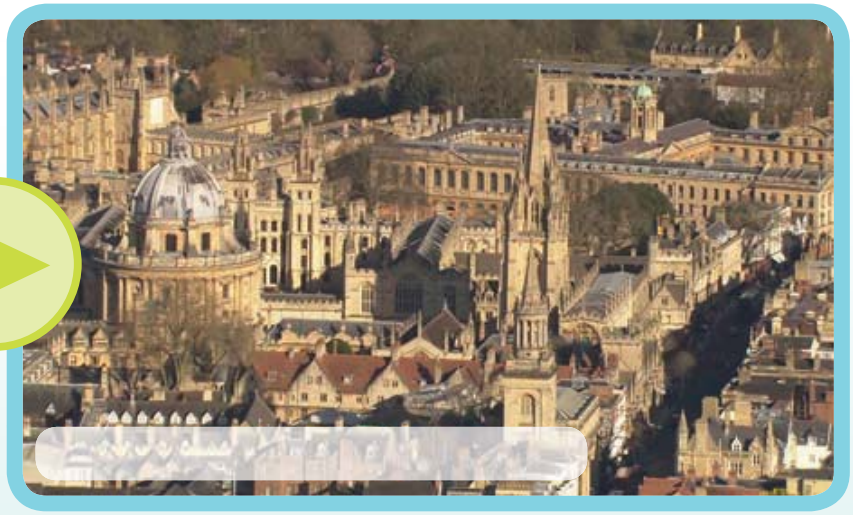
Oxford



A 29 **Watch the video and answer the presenter's questions. Which topics does the video talk about?**

houses museums restaurants tourists the university

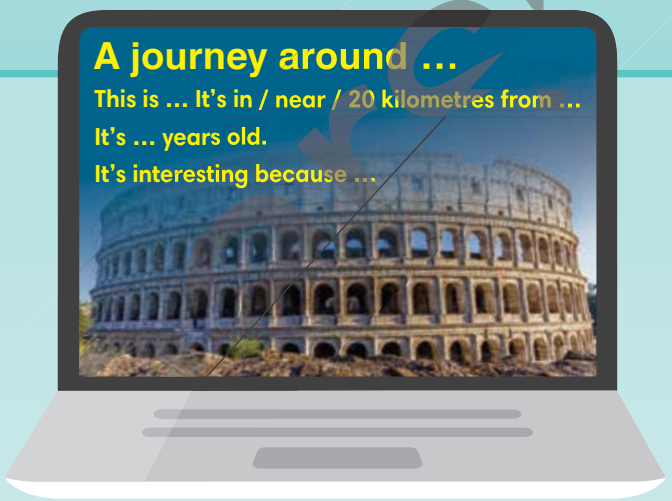
B 29 **Watch the video again. Answer the questions.**

1 Name two things you can buy in the Covered Market.
2 Parts of the University were in a famous film. Which film was it?
3 What can you see at the Natural History Museum?
4 Name two other things you can do in Oxford.

C Would you like to visit Oxford? Why/Why not? Discuss your answers as a class.

PROJECT

- **Work in groups. Make a digital presentation of a place of interest in your town, city or neighbourhood.**
- **Choose a place and discuss your ideas. Use these questions to help you.**
  - Where is it?
  - What do we know about it?
  - What can you do there?
  - Why is it interesting?
- **Plan your presentation. Decide who searches the Internet for interesting information, who looks for the photos and pictures, etc.**



- **Write the text of the presentation.**
- **Put your texts and photos together.**
- **Share your presentation with the class. Which is your favourite presentation? Why?**

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6 Just the job

Vocabulary I can talk about people's jobs.

In this unit

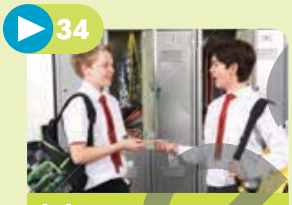
Vocabulary
- Jobs
- Jobs at home

Grammar
- Past Simple affirmative: regular and irregular verbs

30–31
6.2 Grammar video

32
6.2 Grammar animation

33
6.3 Grammar animation


34
6.4 Communication video

1 Do you know these jobs? Which do you think is the most interesting?

doctor footballer pilot singer teacher

I know that!

1

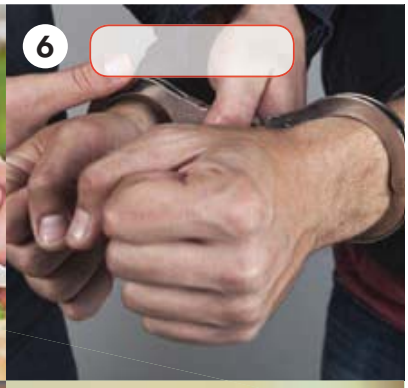
2

3

MY PHOTO ALBUM

4

5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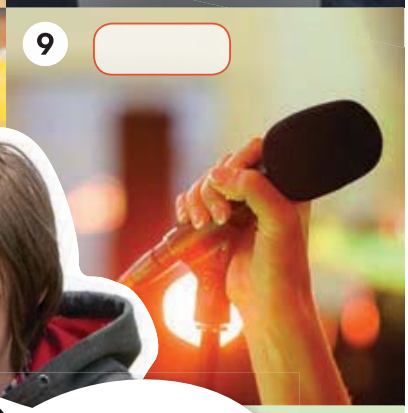
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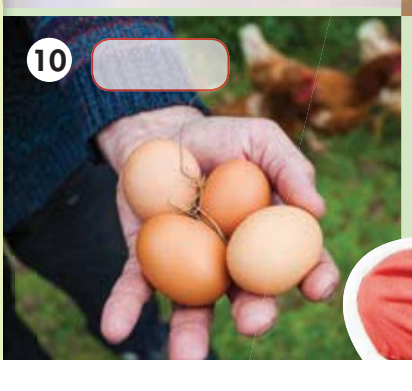
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2 3.1 **Listen and repeat. Look at Ed's photos on page 70 and match the hands to the correct jobs in the Vocabulary box.**

Vocabulary Jobs

artist builder bus driver chef doctor
farmer footballer nurse office worker
pilot police officer shop assistant singer
teacher vet

3 Complete the sentences from Ed's project with the correct jobs. Use the Vocabulary box to help you.

1 My aunt Emma is a *nurse*. She works in a hospital and looks after ill people.

2 My cousin is a _____. She works in a shoe shop.

3 My uncle is a _____. He's building a new hotel in Manchester.

4 My aunt Lucy is a _____. She looks after cats and dogs – and sometimes snakes!

5 My dad is a _____. He loves driving and his bus is always full in the morning!

6 My grandad is a _____. He's got cows and chickens.

7 My mum is an _____. She works in an office in London.

4 Who works in these places? Write sentences in your notebook.

1 in a stadium
A footballer works in a stadium.
2 in a police station
3 in a restaurant
4 in a shop
5 in an office
6 in a hospital
7 on a farm
8 in a school

5 Say what people in your family do and where they work.

My mum is a teacher. She works in a school.

6 Exam Spot 3.2 **Listen to Ed talking to his neighbour and complete the notes.**

Job: 1 *police officer*
Place of work: 2 _____
Starts work: 3 _____
Finishes work: 4 _____
Uniform: black trousers, a white shirt and 5 _____

7 Ask five people in class what they want to be when they grow up.

A: *What do you want to be when you grow up?*
B: *I want to be a … because …*

I remember that!

8 Imagine your five best friends twenty years from now. What are their jobs?

Irena is a vet in Hollywood.
Alex is a pilot.

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6.2 Grammar I can talk about the past.

She asked me to babysit

Hi, it's Amy here. Today I'm doing a vlog. So, what's new? Well, my Aunt Jackie is a nurse. She sometimes works in the evening. Her babysitter was ill two days ago, so she asked me to babysit. I love my cousin Harry, but …

First we played football in the garden. That was fun, but then Harry walked through the house in his dirty trainers. What a mess!

I cooked spaghetti for Harry's dinner. I think he liked it … but most of it was on his clothes … and the floor!

Harry's bedtime is usually 7.30, but he wasn't tired. So we watched a film … well, I watched a film. Harry jumped on the sofa.

At 9.00, Harry was finally asleep! I tidied the house and cleaned the kitchen. My aunt arrived home at 9.30, but … guess what?

1 ▶ 30 3.3 **Watch or listen and read. What is Amy's aunt's job? What job is Amy doing?**

2 Who's talking and who are they talking to? Choose from the names in the box.

Aunt Jackie Amy Harry

1 "It's time for bed now, Harry."
Amy is talking to Harry.
2 "Please can you babysit, Amy?"
3 "Yes, I can babysit."
4 "Here's your spaghetti, Harry."
5 "But I'm not tired."
6 "Hi Amy, I'm back."

3 3.4 **Listen and repeat. Find these expressions in the story.**

Say it!

That was fun! What's new?
Guess what?

4 ▶ Guess! **What happened next? Have a class vote.**

a Aunt Jackie asked Amy to babysit again next week.
b Harry walked downstairs and started to cry.

5 ▶ 31 3.5 **Now watch or listen and check.**

Grammar
Past Simple affirmative: regular verbs

▶ 32 **Get Grammar!**

+	
I	played football.
You	played football.
He/She/It	played football.
We	played football.
You	played football.
They	played football.

LOOK! cook – cooked tidy – tidied
arrive – arrived stop – stopped

LOOK! Her babysitter was ill two days ago.

6 3.6 **Complete Harry's story with the Past Simple form of the verbs. Then listen and check.**

Harry's story

1 Last Saturday, my cousin Amy *looked after* (look after) me.
2 First, I _____ (play) football in the garden.
3 Amy _____ (try) to play football too, but she wasn't very good.
4 She _____ (cook) spaghetti. It was horrible!
5 Then, Amy _____ (watch) a film.
6 The film was boring, so I _____ (jump) on the sofa. That was fun!
7 I think Amy *liked* (like) being my babysitter.

7 **Exam Spot** **Amy agreed to babysit again at the weekend. What happened? Complete the page from Amy's diary.**

cook listen ~~look after~~ paint play want

I [1] *looked after* Harry again yesterday. First Harry and I [2] _____ tennis in the garden and then we [3] _____ to some songs. A six o'clock Harry was hungry, so I [4] _____ a pizza for him. Then he [5] _____ to do some painting. He [6] _____ a nice picture and this time there was no mess!

8 **Complete the sentences with the words in the box so they are true for you.**

an hour a week a month a year
two/three … minutes two/three … days

1 I stayed at a friend's house *a week* ago.
2 I texted a friend _____ ago.
3 I played a computer game _____ ago.
4 This lesson started _____ ago.
5 I visited my grandparents _____ ago.

Fun Spot

9 **Imagine you have a lot of famous friends. In your notebook, write sentences about your week. Use the ideas in the box or your own ideas.**

dance with phone play tennis with
text visit watch TV with *your ideas!*

On Monday, I played tennis with Novak Djokovic. On Tuesday, I texted the Queen.

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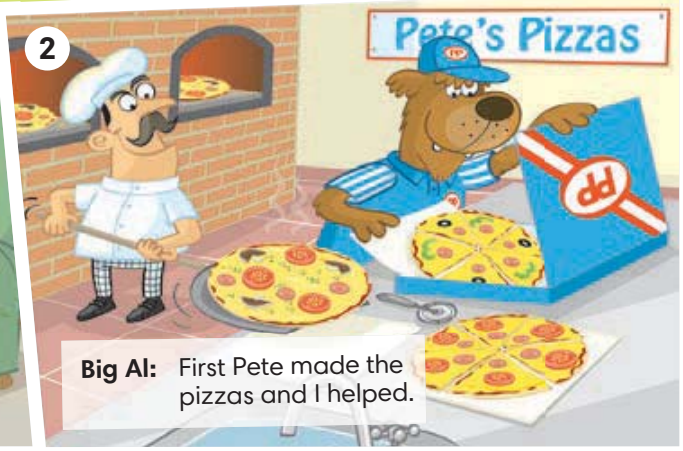
6.3 Grammar I can talk about the past.

City Creatures Pizza delivery dog

Rocco: Hey Al. Where were you this morning?
Big Al: At Pete's Pizzas. I have a new job. But it wasn't a good day …

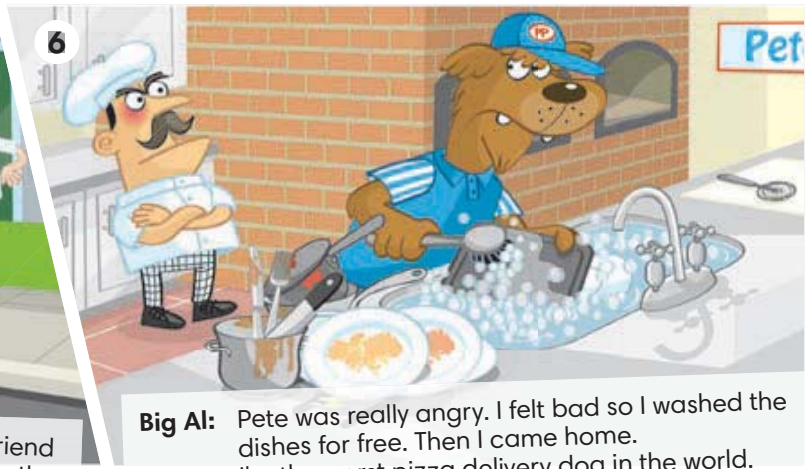


Big Al: First Pete made the pizzas and I helped.

Big Al: Then I took one of the pizzas to Zizi's. I was hungry so I had a piece …
Rocco: Zizi wasn't happy. Al!

Big Al: I went to the police station next. They wanted a pizza and two cokes. I was thirsty, so …
Carla: … you drank one of the cokes. Oh, Al!

Big Al: I took the last pizza to the vet's. I met a friend outside and it was lunchtime … so we ate the vet's pizza.



Big Al: Pete was really angry. I felt bad so I washed the dishes for free. Then I came home. I'm the worst pizza delivery dog in the world.
Carla: Never mind, Al. You're the best friend in the world …

1 Look at the cartoon. How many jobs can you find? Tick (✔) the jobs below.

- [x] police officer
- [ ] vet
- [ ] shop assistant
- [ ] chef
- [ ] bus driver
- [ ] waiter

2 3.7 Listen and read. Circle the correct answer.

1 Al's first day at work was *good* / (*bad*.)
2 There was a problem with Zizi's *pizza* / *coke*.
3 The police officers wanted *two* / *three* cokes.
4 It was *lunchtime* / *dinnertime* at the vets.
5 Pete was *happy* / *angry* with Al.

Grammar
Past Simple affirmative: irregular verbs

▶33 **Get Grammar!**

+	
I	drank a coke.
You	drank a coke.
He/She/It	drank a coke.
We	drank a coke.
You	drank a coke.
They	drank a coke.

3 3.8 **Read the story again. Find the Past Simple forms of the verbs in the box. Write them in your notebook. Then listen, check and repeat.**

come drink eat feel go have make meet take

come – came

4 **Game! Play word tennis. Use the verbs in Exercise 3.**

A: *Have.*
B: *… Had! Drink.*
A: *Drank. …*

5 **Complete the sentences with the verbs in the box.**

had ~~met~~ went drank made ate

1 After work, Big Al *met* Carla and Rocco. They talked about his day.
2 Al was hungry so he _____ a sandwich.
3 Then he _____ some milk.
4 They _____ some sausages in the fridge, so Carla _____ hot dogs too.
5 They _____ to bed really early.

6 **Complete the text about Rocco's job with the correct form of the verbs.**

Last summer Rocco [1] *had* (have) a job at The Skate Café. Every day he [2] _____ (go) to work early and he [3] _____ (take) his skateboard with him. In the café he [4] _____ (make) delicious hot dogs. Lots of people [5] _____ (come) to the café and [6] _____ (eat) Rocco's hot dogs. They were great! After work he [7] _____ (meet) his friends at the skatepark!

7 **Complete the verbs. Change the time expressions in blue to make the sentences true for you.**

1 I w*ent* shopping in town last Sunday.
2 I m_____ my friends after school yesterday.
3 I f_____ ill two days ago.
4 I a_____ an ice cream last month.
5 I h_____ a pizza for dinner on Saturday.

Fun Spot

8 **What did you do yesterday?**
Write two true sentences and one false.
Student A: Read your sentences to your partner.
Student B: Guess which sentence is false!
Then swap roles.

A: *1 I ate … 2 I had … 3 I met …*
B: *Number 1 is false.*
A: *You're right!*

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6.4 Communication I can ask for and give permission.

Can I borrow your trainers?

Lucas sometimes forgets things. Today was a typical day!

Lucas: Oh, no. I haven't got my pencil case. Can I borrow a pen, Tom?
Tom: Sure, Lucas, no problem.
Lucas: Thanks!

Lucas: Oh no, I left my phone at home. Is it OK if I use your mobile?
Tom: Oh Lucas! Not again. No, sorry …
Lucas: Please Tom …
Tom: Oh, all right … just be quick!

Lucas: Where are my trainers? They aren't in my bag. Er … Can I borrow your trainers?
Tom: No, sorry, you can't. I only have one pair … and anyway, they're too big for you!

1 34 3.9 **Watch or listen and read. Answer the questions.**

1 Where are Tom and Lucas?
2 What three things does Lucas need?

2 3.10 **Listen and repeat.**

Communication
Asking for and giving permission

Can I borrow *a pen*, please?
Yes, you can. / No, sorry, you can't. / Sure, no problem.

Is it OK if I *use your mobile*?
No, sorry, it isn't OK. / Oh, all right. / Yes, that's fine.

LOOK!
Please can I go to the party?
Can I go to the party, please?

3 **Complete the dialogue. Then act out the dialogue in pairs.**

Amy: Er, Lucas. Is it [1] *OK* if I borrow your calculator?
Lucas: Not again, Amy! No, sorry it [2] _____ OK.
Amy: But Lucas. Can I use it, [3] _____ ?
Lucas: I'm joking Amy! Sure, no [4] _____.

4 **In pairs, ask for and give permission.**

1 You want to go to a party. Ask your mum.
A: *Is it OK if I go to a party on Sunday evening?*
B: *No, sorry. You've got school on Monday.*
2 You want to use your sister's tablet. Ask her.
3 You want to leave the classroom and get some water. Ask your teacher.
4 You want to wear your friend's jacket to a party. Ask him/her.

5 Exam Spot 3.11 **What do the people want? Match speakers 1–4 to pictures A–F. There are two extra pictures.**

1 Isabel [B]
2 Jude [ ]
3 Dan [ ]
4 Jenny [ ]

I can understand a text about pocket money and housework.

Reading 6.5

1 Look at the photo and the title. What do you think the text is about?

2 3.12 Read and listen to the article. Which people get pocket money regularly?

3 Read the article again. Circle T (true) or F (false).

1 Hannah always works for her pocket money. T / (F)
2 She had a special job last week. T / F
3 Jodie's brothers don't help around the house. T / F
4 She got money from her parents last weekend. T / F
5 Dylan never works for his pocket money. T / F
6 He doesn't have a lot of free time. T / F

4 Find the Past Simple forms of these verbs in the text. Write them in your notebook.

~~buy~~ do get give go make put

buy – bought

Pocket money

Do you get pocket money every week? Do you work for it? What do you do with your money? We asked some teenagers, and here are their answers …

Hannah, 12

I usually get pocket money every week. I don't work for it, but I sometimes get extra money for special jobs. I looked after my little cousin a week ago and got £10 from my aunt! I put the money in my money box. I'm saving for a new phone.

Jodie, 13

My brothers and I all help in the house. We walk the dog, wash the dishes and empty the bin. But we don't get pocket money for these jobs. We get pocket money when we need it. Last Saturday my mum gave me some money for new clothes. I went into town and bought a pair of trainers. They're cool!

Dylan, 11

I get pocket money every month, and yes, I sometimes work for it. Last Saturday I washed my dad's car and did the shopping. I made pizza too! That was unusual. Usually, I make my bed and tidy my room, but I don't help much around the house. I don't have time!

5 3.13 Listen and repeat. Label the pictures. Use the Vocabulary box to help you.

Vocabulary Jobs at home

do the shopping empty the bin
look after your brother/sister
make your bed tidy your room
walk the dog wash the car
wash the dishes

1 *wash the dishes* 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

6 Work in pairs. Tell your partner when you last did each job in Exercise 5. Then swap roles.

I washed the dishes three days ago.

7 Write three sentences about your partner.

Lily washed the dishes three days ago.

8 Ask and answer the questions in pairs.

1 Do you get pocket money?
2 How often do you get it?
3 Do you work for it?
4 What do you buy with your money?

ea

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6.6 Listening and Writing

I can understand and write a description of a day out.

1 Look at the pictures of Megan in Exercise 2. What is happening in each picture?

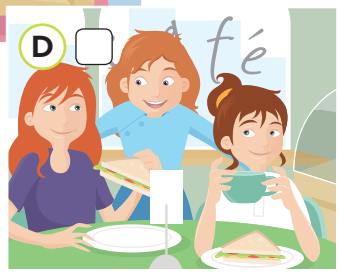
2 3.14 Listen and put the pictures in the correct order.

A ☐

B 1

C ☐

D ☐



3 3.14 Listen again and circle the correct answer a or b.

1 Megan bought …
(a) some trainers.
b some jeans and a T-shirt.

2 Megan's sister works …
a in a café.
b in a bookshop.

3 Megan and Layla …
a walked to the park.
b took a bus to the park.

4 In the evening, Megan and Layla watched …
a TV. b a film.

5 She went to bed at …
a eleven o'clock. b eight o'clock.

4 Read Matt's description of a day out. What three places did he go to?

A Great Day Out

by Matt

Last Saturday, I went to London with my family. First, we visited Madame Tussaud's. That was really cool. All my favourite actors and singers were there. I took a selfie with Usain Bolt!

Then, we went to the London Aquarium. We walked under the water and we watched the sharks. My brother was scared, but I wasn't.

After that, we went to a Mexican restaurant. We ate tacos and drank milkshakes.

We arrived home at midnight. We were tired, but happy!

5 Find *First*, *Then* and *After that* in the text.

Writing *First, Then, After that*

First, we visited Madame Tussaud's.
Then, we went to the London Aquarium.
After that, we went to a Mexican restaurant.

6 Writing Time Write a description of a great day that you had.

Find ideas

Think what you did, with whom, what happened *first*, *then* and *after that*. Make notes.

Draft

Write a description of a great day that you had.
Last week, I … / A week ago, I …
First, … Then, … After that, …
It was a really fun/exciting/great day!

Check and write

Check the use of *first*, *then* and *after that* and write the final version of your text.

Vocabulary

1 Complete the sentences with the jobs in the box.

builder chef nurse office worker
shop assistant ~~vet~~

1 He looks after animals. He's a *vet* .
2 She cooks food in a restaurant. She's a _____.
3 She works in a bank. She's an _____ .
4 He works in a sports shop. He's a _____
5 She works in a hospital. She's a _____.
6 He builds houses. He's a _____.

2 Match 1–8 to a–h Which jobs do you do everyday?

1 *wash the dishes*
I wash the dishes every day!

1 wash	a the car
2 make	b your room
3 walk	c the dishes
4 tidy	d the bin
5 empty	e my sister/brother/cousin
6 look after	f your bed
7 wash	g the shopping
8 do	h the dog

Pronunciation

3 3.15 Listen and repeat: /d/, /t/ or /ɪd/?

Big Al was very good today.
He **cleaned** and **tidied** the house.
He **wanted** to play, but he **emptied** the bins.
And then he **walked** Carla's pet mouse.

Grammar

4 Complete the sentences with the Past Simple form of the verbs in the box. Tick (✔) the sentences that are true for you.

cook cycle play tidy ~~visit~~

1 ☐ I *visited* my grandparents last weekend.
2 ☐ My dad _____ pizza two days ago.
3 ☐ I _____ my room yesterday.
4 ☐ My mum _____ the guitar when she was a girl.
5 ☐ I _____ to school last week.

5 Find and circle Past Simple irregular verb forms in the wordsnake. What are their basic forms?

6 3.16 Complete the sentences with verbs in the wordsnake. Then listen and check. There are two extra verbs.

Last Saturday Tom [1] *had* a football match. After the match he [2] _____ his friends, and they [3] _____ to a café. They all [4] _____ hamburgers and [5] _____ milkshakes. Tom [6] _____ a lot of photos of his friends. It was a fun day!

Communication

7 Complete the dialogues. Then act them out in pairs.

sorry ~~problem~~ that's OK Can all right

1 **A:** Can I have a new pair of trainers?
B: Sure, no [1] *problem* .
2 **A:** Is it [2] _____ if I do my homework tomorrow?
B: Yes, [3] _____ fine.
3 **A:** [4] _____ I play a computer game?
B: No, [5] _____, you can't, you can't.
4 **A:** Is it OK if I go to a party on Saturday?
B: Oh, [6] _____

Check yourself! ✔

- I can talk about people's jobs. ☐
- I can talk about the past. ☐
- I can ask for and give permission. ☐

5&6 Skills Revision

Reading and Writing

1 **Look at the photos and answer the questions.**

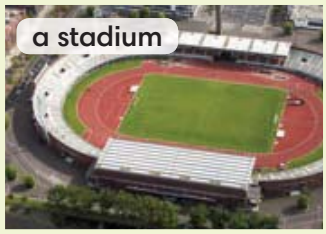
1 Which jobs in the photos would you like to do?
2 How often do you go to the places in the photos?

a doctor

a library

a farmer

an actor


a stadium

a park

2 **Exam Spot** **Look at the photos and read the sentences. Write the correct word next to each sentence.**

1 This person looks after you when you are ill. *a doctor*
2 There are always lots of books here. _____
3 You can see this person in a theatre or film. _____
4 You can have a picnic or walk a dog here. _____
5 This person grows fruit and vegetables. _____
6 You can watch a football match there. _____

3 **Exam Spot** **Write 60–70 words about your favourite place. Use these questions to help you.**

1 What is your favourite place and where is it?
2 What can you do there?
3 Why do you like it?
4 When were you there last? Was it fun?

My favourite place is …
It is near my house / next to the park …
You can … there. I like it because …
I was there … It was fun/great …

Listening

4 **Exam Spot** **3.17** **Listen and tick (✔) the correct answer a, b or c.**

1 What sport do Hannah and Freya do?

a ✔ b ☐ c ☐

2 What day is Freya's party?

a ☐ b ☐ c ☐

3 How old is Freya?

a ☐ b ☐ c ☐

4 What time does the party end?

a ☐ b ☐ c ☐

5 Where is the party?

a ☐ b ☐ c ☐

6 Why wasn't Hannah at Freya's birthday party last year?

a ☐ b ☐ c ☐

Communication

5 **Exam Spot** Read the answers in the interview and write the questions.

Milo: [1] *How old were you when you started playing football?*
Jack: I was five years old when I started playing football.
Milo: [2] _____
Jack: The name of my first team was Woodlands Primary School FC.
Milo: [3] _____
Jack: My favourite football player was David Beckham.
Milo: [4] _____
Jack: I train with my team everyday. It's hard work!
Milo: [5] _____
Jack: My lucky number is ten – it's the number on my football shirt!
Milo: [6] _____
Jack: Yes, there was a match last weekend. I played against Manchester United Junior team. It was great!
Milo: [7] _____ ?
Jack: It was great because we won!
Milo: [8] _____
Jack: Yes, of course I can sign your football!
Milo: Thanks a lot, Jack!

6 **Exam Spot** Ask and answer the questions in pairs.

1 Have you got a favourite footballer, actor or singer? Why do you like him/her?
2 Which jobs do you do at home?
3 How do I get from school to your house? Give directions.

Exam Language Bank

Places in town
bank
café
cinema
hospital
hotel
library
museum
park
police station
post office
restaurant
shop
shopping centre
sports centre
stadium
supermarket
swimming pool
theatre
train station

Prepositions of place
behind
between
in front of
next to
opposite

Directions
Excuse me. Where's *North Street*?
I'm looking for *a library*.
How can I get to *the Science Museum*?
Is it far?
It's in/on *Green Street*.
Go straight on.
Go past *the cinema*.
Turn left. / Turn right.
It's on the left. / It's on the right.

Adjectives
big
boring
busy
clean
dirty
interesting
modern
old
quiet
small

Jobs
artist
builder
bus driver
chef
doctor
farmer
footballer
nurse
office worker
pilot
police officer
shop assistant
singer
teacher
vet

Jobs at home
do the shopping
empty the bin
look after your brother/sister
make your bed
tidy your room
walk the dog
wash the car
wash the dishes

Asking for permission
Can I borrow *a pen*, please?
Yes, you can.
No, sorry, you can't.
Sure, no problem.

Is it OK if I *use your mobile*?
No, sorry, it isn't OK.
Oh, all right.
Yes, that's fine.

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7 Going places

Vocabulary I can talk about transport.

In this unit

Vocabulary

- Transport nouns
- Transport verbs
- Travel equipment
- Things to do on holiday

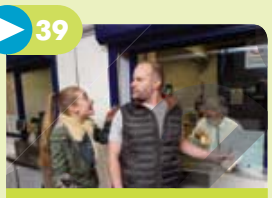
Grammar

- Past Simple negative, questions and short answers

7.2 Grammar video

7.2 Grammar animation

7.3 Grammar animation



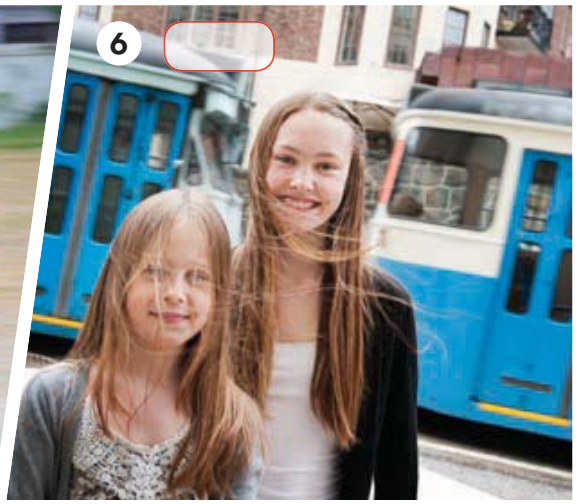
7.4 Communication video

BBC Culture video

1 Look at these types of transport. Which do you use every day?

car bike boat bus train taxi

I know that!



2 3.18 Listen and repeat. What type of transport in the Vocabulary box can you see in the photos on page 82?

Vocabulary Transport nouns

bike boat bus car motorbike
plane taxi train tram underground

LOOK!

I go to school by car / by train / by boat.
I go to school on foot. = I walk to school.

3 Game! Write the type of transport next to descriptions. You have three minutes! You can use the words more than once.

plane train boat bike
tram motorbike taxi
bus car

Which transport:

1 travels on water? _____
2 travels in the air? _____
3 can carry ten people or more? _____
4 has four wheels or more? _____

4 3.19 Match the words to the pictures. Then listen and check.

a ☐ by motorbike c ☐ by car e ☐ by bike
b ☐ by tram d ☐ on foot f [1] by train

5 3.20 Listen and repeat.

Vocabulary Transport verbs

arrive get off get on leave take

6 3.21 Listen to five children. Match them to photos on page 82. There is one extra photo.

a [3] Mark c ☐ Evan e ☐ Karl
b ☐ Asha d ☐ Elsa

7 3.21 Circle the correct answer. Then listen again to check.

1 Mark's train (leaves) / *gets off* every ten minutes.
2 Asha and her sister *take / get on* their dad's motorbike.
3 Evan and his friends always *arrive / leave* at school on time.
4 Elsa and her friend *get off / arrive* the tram near their school.
5 When the weather is bad, Karl *arrives / takes* a plane to school.

8 **Exam Spot** Read about another school commute. Circle the correct answer a, b or c.

14-year-old Enzo Paci lives in Queens in New York City and he travels two hours to a school in the Bronx. It's a very good school.

Enzo [1]___ a bus and two trains, and the last ten minutes of his journey is [2]___ foot. At 6.30 a.m. he goes to the train station [3]___ bus. The train [4]___ at 7 a.m. and arrives in Manhattan at 8 a.m. Then, at 8.30 a.m. Enzo [5]___ another train to his school! It's one of the longest school journeys in the world!

1	(a) takes	b goes	c arrives
2	a by	b on	c with
3	a on	b with	c by
4	a gets off	leaves	c takes
5	a gets on	b gets off	c goes

I remember that!

9 Discuss the questions in pairs. Which way of travelling is:

a the fastest? c the most boring?
b the slowest? d the most exciting?

I think travelling by motorbike is the most exciting.

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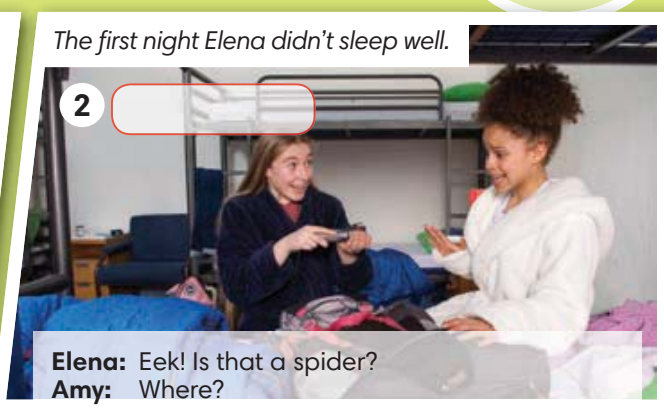
7.2 Grammar I can talk about the past.

Elena didn't sleep well

Last Friday, Amy and her family went away for the weekend. Elena went too. They didn't go camping or stay in a hotel, they stayed in a hostel.

The first night Elena didn't sleep well.



Elena: Eek! Is that a spider?
Amy: Where?
Elena: There, on my backpack … Oh no! It's inside my sleeping bag!
Amy: Don't panic, Elena. It didn't go inside. It's here, on your torch!

They didn't have bikes at the hostel, so the next day Amy, Elena, and Mr and Mrs Riley went for a walk.

Amy: It's getting cold, Dad.
Mrs Riley: Where's your coat Elena?
Elena: Er … I didn't bring one.
Mr Riley: Don't worry, Elena! Here, have my coat.

That evening they didn't want to eat in a restaurant. They decided to cook at the hostel.

Mr Riley: Do you want one sausage or two, Elena?
Amy: Er, Elena doesn't eat meat. … Sorry, Elena, I didn't tell Dad.
Mrs Riley: Well, what about a nice cheese sandwich?
Mr Riley: Atishoo!
Mrs Riley: Oh dear!

1 Look at the pictures. Where are Elena and Amy? What are they doing?

2 35 3.22 Watch or listen and read. Circle T (true) or F (false).

1 The family stayed in a hotel. T / (F)
2 Amy isn't scared of spiders. T / F
3 They went on a bike ride. T / F
4 Elena hasn't got her coat. T / F
5 Elena eats sausages. T / F

3 3.23 Listen and repeat. Find these expressions in the story.

Say it!

Don't worry! Don't panic! Oh dear!

4 Guess! Why does Mrs Riley say "Oh dear!"? Have a class vote.

a Mr Riley has got a cold. **b** They haven't got any cheese.

5 36 3.24 Now watch or listen and check.

Grammar Past Simple negative

Regular verbs	Irregular verbs
I didn't stay at home.	I didn't sleep well.
You didn't stay at home.	You didn't sleep well.
He/She/It didn't stay at home.	He/She/It didn't sleep well.
We didn't stay at home.	We didn't sleep well.
You didn't stay at home.	You didn't sleep well.
They didn't stay at home.	They didn't sleep well.

didn't = did not

37 Get Grammar!

6 **Complete the sentences with the negative form of the verbs.**

1 Amy and Elena *didn't go* (go) to the beach.
2 Elena _____ (sleep) well.
3 Mr Riley _____ (wear) his coat.
4 The family _____ (eat) sausages.
5 The family _____ (go) to town on their bikes.

7 **Last summer Elena went on holiday with her parents. In your notebook, write sentences about Elena's holiday.**

1 go to England ✘ go to Spain ✔
Elena's family didn't go to England. They went to Spain.
2 take a train there ✘ take a plane ✔
3 go to the mountains ✘ go to the beach ✔
4 cook ✘ eat at a restaurant ✔
5 take jumpers ✘ take T-shirts ✔

8 3.25 **Listen and repeat. Then match the pictures to the words in the Vocabulary box.**

Vocabulary Travel equipment

backpack camera guidebook sleeping bag
suitcase sunglasses tent torch

1 *camera*

9 **Answer the questions.**

1 Which objects in the Vocabulary box can you see in the photos on page 84?
2 Which objects would you take to:
a a campsite in the mountains?
b a hotel on the beach?

10 **Look at the things Max took on holiday. Say what he took and what he didn't take. Use the words in the Vocabulary box.**

He took a backpack.
He didn't take a tent.

Fun Spot

11 **What did you do last weekend? Write two true sentences and one false. Can your partner guess which sentence is false?**

A: *Last weekend, I watched TV, I did my homework, and I went camping.*
B: *You didn't go camping!*
A: *Wrong! I didn't do my homework!*

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7.3 Grammar I can ask and answer about the past.

City Creatures Roman holiday

Last week Big Al was on holiday in Rome.

1 Look at the cartoon. What types of transport can you see?

2 3.26 **Listen and read. Circle the correct answer.**

1 Al (*had*) / *didn't have* a good time in Rome.
2 He *met* / *didn't meet* his cousin there.
3 He *visited* / *didn't visit* places with Sofia.
4 They *saw* / *didn't see* the Colosseum.
5 He *bought* / *didn't buy* a T-shirt.

Grammar Past Simple questions and short answers

38 Get Grammar!

?	Short answers
Did I have a good time?	Yes, I did. / No, I didn't.
Did you have a good time?	Yes, you did. / No, you didn't.
Did he/she/it have a good time?	Yes, he/she/it did. / No, he/she/it didn't.
Did we have a good time?	Yes, we did. / No, we didn't.
Did you have a good time?	Yes, you did. / No, you didn't.
Did they have a good time?	Yes, they did. / No, they didn't.

Where did you go? I went to Rome.
What did you do? I ate spaghetti.

3 Complete the questions in the Past Simple with the verbs in the box.

~~go~~ buy stay eat like

1 *Did* Big Al *go* to Italy last week?
2 _____ he _____ in a hotel?
3 _____ Al and Sofia _____ at a restaurant?
4 _____ Al _____ a T-shirt?
5 _____ Al _____ Sofia?

4 In pairs, ask and answer the questions in Exercise 3.

A: *Did Big Al go to Italy last week?*
B: *Yes, he did.*

5 3.27 Complete the dialogue about Carla's holidays. Use question words in the box. There is one extra word. Then listen and check. Act out the dialogue in pairs.

what why ~~when~~ who how where

Big Al: [1]*When* did you go to Paris?
Carla: Two weeks ago.
Big Al: [2]_____ did you get there?
Carla: By plane.
Big Al: [3]_____ did you meet there?
Carla: My friend Roxi.
Big Al: [4]_____ did you go?
Carla: To the Picasso Museum.
Big Al: [5]_____ did you see?
Carla: We saw lots of paintings!

6 3.28 Listen and repeat. Which activities in the Vocabulary box can you see in the cartoon?

Vocabulary Things to do on holiday

buy a souvenir eat at a restaurant
go sightseeing make friends stay in a hotel
take photos visit a museum

7 Look at the pictures from Rocco's holidays. Write questions in your notebook. Use the expresions in the Vocabulary box. Then ask and answer in pairs.

Did Rocco buy a souvenir?

8 In pairs, ask and answer about your last holiday. Use the words in the Vocabulary box.

A: *Did you stay in a hotel?*
B: *Yes, I did. / No, I didn't.*

9 In your notebook, write three sentences about your friend's holiday.

Lily didn't stay in a hotel …

Fun Spot

10 3.29 3.30 Go to page 107. Listen and sing *Al's Sofia* song.

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7.4 Communication I can buy a ticket at a station.

What time does it arrive?

Mr Riley: I'd like two tickets to London, please.
Man: Here you are.
Mr Riley Thanks. How much is it?
Man: It's ten pounds twenty, please.
Mr Riley: Thanks. What time does the next train leave?
Man: At seven thirty. In three minutes.
Mr Riley: And what time does it arrive in London?
Amy: Come on, Dad. We're late!
Mr Riley: Did you say it arrives at eight, Amy?
Amy: No, I didn't. I said we're late! The train leaves in … two minutes!
Mr Riley: Oops! Let's go!

1 39 3.31 **Watch or listen and read. Where do Mr Riley and Amy want to go? What time does the train leave?**

2 3.32 **Listen and repeat.**

Communication Buying a ticket

A: I'd like a ticket to *London*, please.
B: Here you are.
A: How much is it?
B: It's *ten pounds twenty*, please.
A: What time does the train leave?
B: At *seven thirty*.
A: What time does it arrive?
B: At *eight*.
A: Thanks.

3 3.33 **Complete the dialogue with the words in the Communication box. Then listen and check.**

Elliot: I'd like a [1] *ticket* to *Brighton*, please.
Woman: Here you are.
Elliot: Thank you. How [2]_____ is it?
Woman: It's *seven pounds*, [3]_____.
Elliot: What [4]_____ does the train leave?
Woman: At *2.30 p.m.*
Elliot: And what time does it [5]_____ in *Brighton*?
Woman: At *4.45 p.m.*
Elliot: [6]_____.

LOOK! Prices
£ 10.50 = ten pounds fifty
£ 7.25 = seven pounds twenty-five
£ 0.50 = fifty pence

4 3.34 **Look at the things you can buy in a railway station. In pairs, ask and answer about prices. Then listen and check.**

A: *How much is a train ticket?*
B: *It's ten pounds fifty.*

5 **Work in pairs. Take turns to buy train tickets.**
Student A: Go to page 106.
Student B: Go to page 108.

Antarctic Adventure

On 1 December 2014,16-year-old Lewis Clarke got on a plane. Nineteen hours later he arrived in Antarctica. Lewis didn't go there with his parents. He went there with an explorer, Carl Alvey. Lewis was on a Polar expedition – he wanted to be the youngest person to go to the South Pole!

The journey was difficult and dangerous. Lewis travelled 700 miles and skied for eight hours every day. His backpack was heavy – inside there was a tent, clothes, food, a torch and a camera. He also had his schoolwork!

After 48 days, Lewis arrived at the South Pole. He was happy, and he phoned his parents. Then he had his favourite meal – spaghetti bolognese!

Lewis was the youngest person to go to the South Pole, but it wasn't his first world record. When he was twelve, he swam the English Channel with five other schoolchildren. Is Lewis cool – or just crazy?

1 **Look at the photo and the title. Where are the people? What are they doing?**

2 3.35 **Read and listen to the text. Find six things that Lewis took in his backpack.**

3 **Exam Spot** **Read the text again and complete the sentences.**

1 Lewis was the youngest person to go to *South Pole*.
2 He went to Antarctica with _____ .
3 He skied for _____ every day.
4 The journey took _____ days.
5 At the South Pole, Lewis phoned his parents and ate _____
6 He swam the English Channel when he was _____ old.

4 **Find these words in the text. Which of them are adjectives? Which of them are nouns?**

dangerous expedition explorer heavy record

Noun	Adjective

5 **Read the sentences and the clues. Complete the sentences with a word in Exercise 4.**

1 The *expedition* to Antarctica was six months long. (noun)
2 Polar bears are _____ animals when they are hungry! (adjective)
3 Christopher Columbus was a famous _____ . (noun)
4 'Wow! Five metres in long jump! Mark, this is a school _____ .' (noun)
5 My schoolbag is _____ today because I've got my P.E. kit. (adjective)

6 **Answer the questions in your notebook. Then tell your partner about your journey.**

Imagine you did a journey last summer. Was it:
a long or short?
b easy or difficult?
c interesting or boring?

Last summer we went to … by … .
The journey was … and very …
It took … hours!

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7.6 Listening and Writing

I can understand and write short texts about holidays.

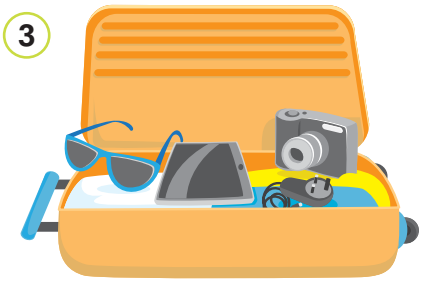
1 Look at suitcases 1–3. Which suitcase belongs to the person who likes:
a photography?
b sport?
c visiting other countries?

Suitcase 1 belongs to the person who likes …

1

2

3



2 3.36 Listen to a radio phone-in. Match the children to suitcases 1–3 in Exercise 1.

☐ Lily ☐ Susie ☐ Sean

3 Look at the suitcases again. What did the children take on holiday?

4 3.36 Listen again. Circle T (true) or F (false).

1 Lily plays computer games on her tablet. (T) / F
2 She didn't go to the beach. T / F
3 Susie is from Brighton. T / F
4 She wrote about her holiday. T / F
5 Sean stayed in a hotel. T / F
6 He played football with his brother. T / F

5 Read the postcard that Lily sent to a friend. What is good about the holiday? What is bad?

Hi Caitlin,

We're having a lovely time in Tenerife. It's sunny here and the people are really friendly. We're staying in a hotel. It isn't near the beach ☹. We go to the beach by bus.

Yesterday we went sightseeing and I bought some souvenirs. Then we ate at a restaurant. We had paella and it was great!

Today we're on the beach and I'm reading my Percy Jackson book. The beach is busy and it's hot! Luckily, I can swim in the sea!

See you soon! Lily

Caitlin Jones
5 West Road
London NW4 2ST

Writing A postcard

We're having a lovely time in … *Lots of love,*
There are lots of … *Yesterday we went to …* *Dear … ,*
See you soon! *Hi … !* *We're staying in …*

6 Look at the words and phrases in the Writing box. Which words and phrases would you use:

a to begin your postcard? *Hi … !,* _____
b in the main part of your postcard? _____
c at the end of your postcard? _____

7 Writing Time Write a postcard about your holiday to a friend.

Find ideas

Think about your last holiday: where you went, what you did there, etc. Make notes.

Draft

Write a postcard about your holiday to a friend.

Begin your postcard: *Hi … !, Dear … ,*

Write where you are, where you are staying, what you did yesterday, what you are doing today, what the weather is like etc.

End your postcard: *See you soon, …*

Check and write

Make sure you begin and end your postcard correctly.

Write the final version of your postcard.

Vocabulary

1 Circle the odd one out.

1 tent boat torch sleeping bag

2 tram bus skateboard train

3 guidebook boots beach backpack

4 hostel tent suitcase hotel

5 plane bike car train

2 Circle the correct answer.

1 Lucas is at the airport with his family. Their plane *gets off* / *leaves* in two hours.
2 On holiday we don't *stay* / *visit* in hotels. We prefer hostels.
3 I often *take* / *make* photos and share them with friends!
4 My parents like to *go* / *do* sightseeing and learn something new.
5 Amy was late for the school trip. The bus didn't *arrive* / *get on* on time.
6 Mr Riley *takes* / *arrives* the train at 8 a.m., and gets off in London.

Pronunciation

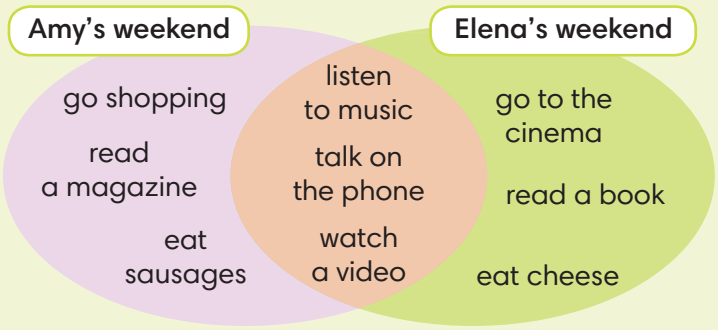
3 3.37 Listen and repeat: /a:/, /æ/ or /ʌ/? Then practise saying the tongue twister.

There's a cat on the tram,
A racoon in the car,
There's a duck on the bus,
And two dogs in the park!

Grammar

4 Say what Amy and Elena did and didn't do last weekend. What did both girls do?

Amy went shopping. She didn't go to the cinema.
Elena went to the cinema. She didn't go shopping.
They both listened to music.



5 In your notebook, write questions and short answers. (✔= yes, ✘ = no)

1 you / go / to school yesterday? ✘
Did you go to school yesterday?
No, I didn't.
2 Elena / listen / to music yesterday? ✘
3 Tom / play / football last weekend? ✔
4 you / talk / on the phone last night? ✘
5 Tom and Lucas / play a computer game yesterday? ✔
6 Elena and Amy / go to the cinema last Saturday? ✘

Communication

6 Complete the dialogue with sentences a–d. Then act out the dialogue in pairs.

a Thanks.
b I'd like a ticket to Manchester, please.
c What time does the train leave?
d Thank you. How much is it?

Tom: 1 *I'd like a ticket to Manchester, please.*
Man: Here you are.
Tom: 2 _____
Man: It's fifteen pounds, please.
Tom: 3 _____
Man: At 12.30 p.m.
Tom: 4 _____

Check yourself! ✔

- I can talk about transport. ☐
- I can talk about the past. ☐
- I can ask and answer about the past. ☐
- I can buy a ticket at a station. ☐

Get Culture!

Transport

Fast Facts: The London Tube

London has an underground train network called the Tube. It's one of the busiest in the world, and it's the oldest. The first tube train left Paddington Station in 1863, more than 150 years ago. The Tube was a lot cheaper then: a single journey cost six pence. Today it costs about £5. Let's find out more …

Fact 1

The Tube has 40 'ghost stations', or stations that people don't use. Some ghost stations are film sets – you can see them on TV. Other ghost stations are in pop videos!

Fact 2

People often leave things on tube trains. They usually forget their phones, but also strange things, like gorilla costumes and false teeth!

Fact 3

In World War II, Tube stations were safe places. They were underground, so lots of children slept there. On Christmas Day in 1940, workers gave 11,000 toys to children on the Tube!

Fact 4

Tube train drivers work very hard. They travel 43 million miles every year. That's half-way to the sun!

1 3.38 **Read and listen to the Fast Facts about the London Tube. What do these numbers refer to?**

43 million | six | 150 | 11,000 | 40

2 **Read the Fast Facts again and answer the questions.**

1 When did the first Tube station open?
2 What do we call stations that people don't use?
3 What do people usually leave on Tube trains?
4 Why did people sleep in Tube stations during World War II?

3 **In pairs, discuss the questions. Which fact is the most surprising? Why?**

4 3.39 **Listen to Marta and Max do a quiz about London buses. Circle T (true) or F (false).**

1 London buses are different colours. T / (F)
2 There is a ghost bus in London. T / F
3 People first used buses in 1829. T / F
4 There are 18,000 buses in London. T / F
5 Max takes the bus to school. T / F

5 **What colour are buses in your town? Are they cheap or expensive? Do you take a bus to school?**

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Transport in London

A 40 **Watch the video and answer the presenter's questions. How many different types of transport can you use in London?**

B 40 **Watch the video again and circle the correct answer.**

1 London is a very big city. *5 million / 9 million* people live there.
2 When the London Underground first opened, it had *7 / 70* stations.
3 You *can / can't* sit at the top of a double-decker bus.
4 It *sometimes / often* rains in London!
5 You can take *a river bus / a river taxi* to work.
6 The cheapest way to travel round London is by *bike / bus*.
7 You can take a cable car across *the river / the city*!

C What's your favourite type of transport and why? Compare your ideas as a class.

PROJECT

- **Work in groups. Make video interviews about your journey to school.**
- **Plan your video. Decide who plays the roles of the interviewer and interviewees, and who films the video. Decide when and where you can shoot the video.**
- **Decide what you want to know about your classmates' journey to school and write the script. Use these questions to help you.**

  What time do you leave home?
  What transport do you use?
  How long does it take?
  Do you like your journey to school? Why/Why not?

- **Learn and practise the script. Then film the video.**
- **Share your video with the class. Who has the longest journey to school?**

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8 Having fun

Vocabulary I can talk about events and dates.

In this unit

Vocabulary
- Events
- Ordinal numbers
- Types of music

Grammar
- *be going to*
- Revision of questions

41–42

8.2 Grammar video

43

8.2 Grammar animation

44

8.3 Grammar animation

45

8.4 Communication video

1 Look at these words. Which is your favourite activity?

barbecue birthday party concert
football match picnic

I know that!

Please come to
DANNY'S PARTY
On Saturday 11th June at 5 p.m.
Wear a funny costume!

HARTWELL SCHOOL
STARS OF TOMORROW
Thursday 2nd June
at 2 p.m.
Can you sing or play an instrument?
Can you dance or tell funny stories?
Great Prizes!
Contact: Mrs Harris

Hartwell School Drama Club
PRESENTS
Romeo & Juliet
17th June, 7.00 p.m.
In the School Hall
TICKETS: £5.00

Pyjama party
To: Megan
When: 28th May
Where: My house!
From: Hannah
Don't forget your pyjamas and a sleeping bag!

RIVER DANCE CLUB
presents **STREET DANCE!**
Friday 30th September From 5-7 p.m.
At the River Centre

Date:	Saturday 1st October
Stadium:	OLYMPIC ARENA
DOORS OPEN:	17.00
SEAT: G116	PRICE £25.00

THE ACTION

2 3.40 **Listen and repeat. Find six of the events on Megan's pinboard on page 94.**

Vocabulary Events

barbecue birthday party concert
dance show football match
fancy dress party picnic play
sleepover talent competition

3 Complete the sentences with the events on page 94.

1 The *sleepover* is at Hannah's house.
2 The _____ starts at 2 o'clock.
3 The _____ and _____ are on a Saturday.
4 The tickets for the _____ are £5.00.
5 The _____ finishes at 7 o'clock.

4 Describe the pictures. Use the expressions in the box. What's the event?

cook food get presents
sing "Happy Birthday" sleep on the floor
take part in a competition
wear a costume

1
2
3
4
5
6

1 *Some children are singing "Happy Birthday". It's a birthday party.*

5 3.41 **Listen to the description of three events and answer the questions.**

1 What was the event?
2 What did the person do at the event?
3 Did the person like the event or not?

6 Tell the class about an event you went to.

I went to a concert last week. It was amazing!

7 3.42 **Listen and repeat.**

Vocabulary Ordinal numbers

the first the second the third the fourth the fifth
the sixth the seventh the eighth the ninth the tenth
the eleventh the twelfth the thirteenth …
the twentieth the twenty-first … the thirtieth …

LOOK!

Dates
1st May = the first of May
23rd June = the twenty-third of June

8 Write the dates in your notebook.

3rd October 14th May 9th June 25th April
12th March 30th August

the third of October

9 3.43 **Look at the dates of the events on Megan's pinboard. Listen and name the event.**

1 *the sleepover*

I remember that!

10 You are very busy next month. Write your diary. Then tell the class.

JULY
Thu 1
Fri 2 Rihanna Concert
Sat 3
Sun 4 Fancy Dress Party at Lena's house
Mon 5

On the second of July, I've got a Rihanna concert. On the fourth of July, …

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8.2 Grammar I can talk about future plans.

We're going to have a barbecue

It's Monday at school …

Amy: Would you like to come to my birthday party on Sunday? We're going to have a barbecue, and I'm going to make a chocolate cake.
Elena: I'm really sorry, Amy, but I'm in a dance show.
Tom: And Lucas and I have got tickets for a concert.
Amy: Oh, that's a pity.

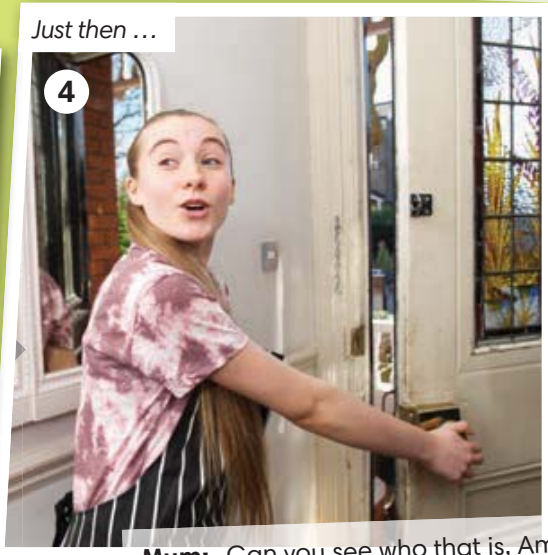
That evening …

Mum: Are your friends going to come on Sunday, Amy?
Amy: No, they aren't, Mum. They're all busy.
Mum: Oh, don't be sad. Granny and Grandad are going to come, and Aunt Jackie too. We can have a lovely family day.

Saturday afternoon …

Mum: This cake looks delicious.
Amy: I can't wait! What time is everyone going to arrive tomorrow?
Mum: About five o'clock.

Just then …



Mum: Can you see who that is, Amy?

1 ▶ 41 3.44 Watch or listen and read. Why is Amy sad in Photo 2?

2 Match sentence halves 1–5 to a–e.

1 [b] Amy wants to have
2 [ ] Elena can't come because she's in
3 [ ] Tom and Lucas have got tickets for
4 [ ] Amy's grandparents can come to
5 [ ] Amy and her mum make

a a dance show.
b a birthday party.
c Amy's party.
d a cake.
e a concert.

3 3.45 Listen and repeat. Find these expressions in the story.

Say it!

That's a pity. Don't be sad. I can't wait!

4 ▶ Guess! Who is it at the door? Have a class vote.

a It's Amy's family. They think the party is today.
b It's Amy's friends. There's going to be a surprise party.

5 ▶ 42 3.46 Now watch or listen and check.

Grammar *be going to*

+	−
I'm going to play.	I'm not going to play.
You're going to play.	You aren't going to play.
He/She/It's going to play.	He/She/It isn't going to play.
We're going to play.	We aren't going to play.
You're going to play.	You aren't going to play.
They're going to play.	They aren't going to play.
?	**Short answers**
Am I going to play?	Yes, I am. / No, I'm not.
Are you going to play?	Yes, you are. / No, you aren't.
Is he/she/it going to play?	Yes, he/she/it is. / No, he/she/it isn't.
Are we going to play?	Yes, you are. / No, you aren't.
Are you going to play?	Yes, we are. / No, we aren't.
Are they going to play?	Yes, they are. / No, they aren't.

43 Get Grammar!

I'm not going to do any work during the holidays.
I'm going to eat a lot of food …

6 **Elena, Tom and Lucas are planning a surprise party for Amy. Look at the list and write sentences in your notebook.**

SURPRISE PARTY – JOBS TO DO!

1 Download some music – Lucas
2 Cook pizzas – Amy's mum
3 Buy some lemonade – Tom and Lucas
4 Make a cake – Elena
5 Buy a present – Tom
6 Blow up the balloons – Tom and Lucas

1 *Lucas is going to download some music.*

7 **In pairs, ask and answer the questions.**

1 Lucas / download a film?
A: *Is Lucas going to download a film?*
B: *No, he isn't. He's going to download some music.*
2 Amy's mum / cook sausages?
3 Tom and Lucas / buy some orange juice?
4 Elena / make some biscuits?
5 Tom / buy a birthday card?
6 Tom and Lucas / make decorations?

8 **In pairs, ask and answer about your plans. Use the words in the box.**

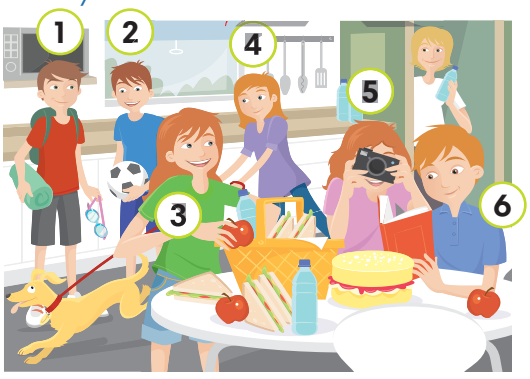
tonight tomorrow
at the weekend in the summer

A: *What are you going to do tonight?*
B: *I'm going to play volleyball.*

9 **Exam Spot** 3.47 **Polly and her friends are planning a day out. Listen and match the names to the people in the picture.**

Anna Daisy Fred George
Harry ~~Polly~~

Polly – 3



Fun Spot

10 **Imagine your perfect weekend. In pairs, talk about your plans.**

I'm going to go skiing. I'm not going to do any homework! What about you?

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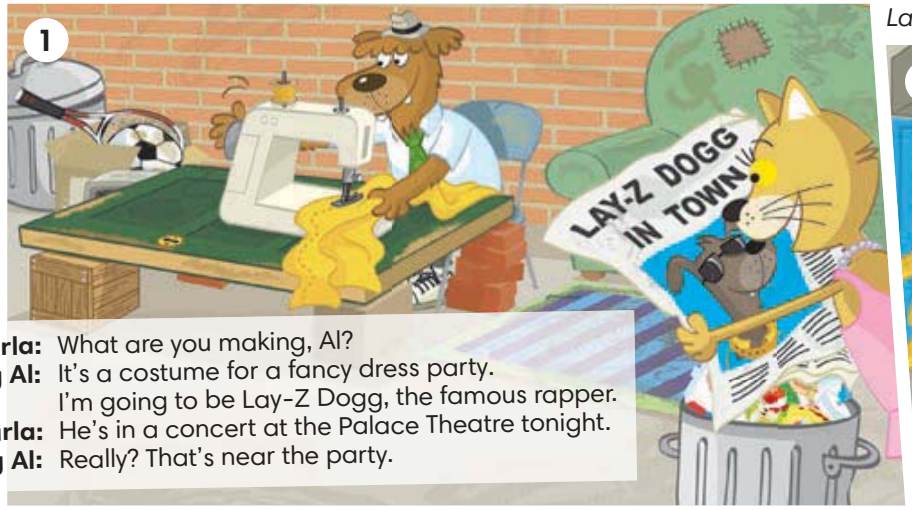
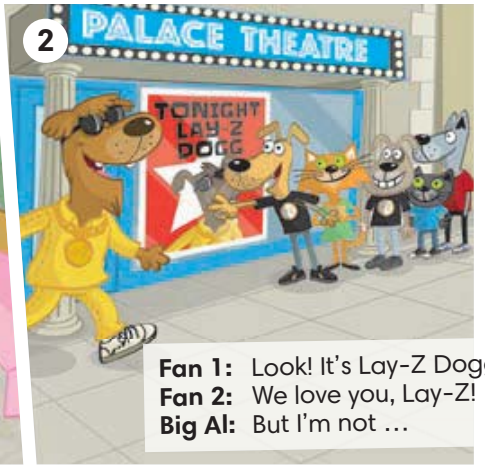
8.3 Grammar I can ask questions about the present and the past.

City Creatures The fancy dress party



Carla: What are you making, Al?
Big Al: It's a costume for a fancy dress party. I'm going to be Lay-Z Dogg, the famous rapper.
Carla: He's in a concert at the Palace Theatre tonight.
Big Al: Really? That's near the party.

Later, Al is walking to the party …



Fan 1: Look! It's Lay-Z Dogg!
Fan 2: We love you, Lay-Z!
Big Al: But I'm not …

There are lots of reporters …

Suddenly the real Lay-Z arrives!

Lay-Z: Who are you? Are you wearing my clothes?
Big Al: No, no, it's a costume. I'm going to a fancy dress party. Don't be angry.
Lay-Z: I'm not angry. It's a great costume!
Big Al: Thanks.
Lay-Z: Are you free tonight, after your party? Do you want tickets for the concert?
Big Al: Wow! Yes, please! Err, can I bring my friends, Carla and Rocco?
Lay-Z: Of course! You can be my special guests!

1 Look at the pictures. What type of party is Big Al going to?

2 3.48 Read and listen. Circle T (true) or F (false).

1 Al is making a costume for a party. (T) / F
2 The party is in the Palace Theatre. T / F
3 The fans think that Al is Lay-Z Dogg. T / F
4 The reporters are asking a lot of questions. T / F
5 Lay-Z Dogg is angry with Al. T / F

Grammar Revision of questions

44 **Get Grammar!**

You **are** excited → **Are** you excited?
You **are wearing** my clothes. → **Are** you **wearing** my clothes?
You **were** a good student. → **Were** you a good student?
You**'ve got** a girlfriend. → **Have** you **got** a girlfriend?

You **can** rap. → **Can** you rap?

You want tickets. → **Do** you want tickets?
She sing**s**. → **Does** she sing?
You went to Paris. → **Did** you go to Paris?

Where do you buy your clothes? **What** did you have for breakfast?

3 **Read the sentences. Then write questions in your notebook.**

1 Lay-Z Dogg is in town.
Is Lay-Z Dogg in town?
2 He's going to play a concert.
3 The fans were excited.
4 Lay-Z Dogg can rap.
5 Lay-Z Dogg likes Al's costume.
6 He invited Al to his concert.

4 **The reporters interviewed the real Lay-Z Dogg. Put the words in the correct order to make questions. Write the questions in your notebook.**

1 [f] hotel in Are a you nice ?
Are you in a nice hotel?
2 [ ] live Do house in you a big ?
3 [ ] guitar you the play Can ?
4 [ ] week you were Where last ?
5 [ ] your mum rap music like Does ?
6 [ ] you have What did breakfast for ?

5 **Match the questions in Exercise 4 to Lay-Z's answers.**

a I had sausages and eggs.
b I was in New York. I played two concerts there.
c Yes, I do. It's got seven bedrooms.
d No, I can't. But I can sing and rap.
e No, she doesn't. She hates it!
f Yes, I am. It's very nice.

6 **Work in pairs. Student A: You are a reporter. Student B: You are a famous person. Ask and answer questions. Use Exercises 4 and 5 to help you. Then swap roles.**

7 3.49 **Listen and repeat. What types of music do you like?**

Vocabulary Types of music

classical jazz pop rap reggae rock

8 3.50 **Listen and say the type of music.**

1 *It's rock.*

9 3.51 **Complete the Music Quiz with the question words in the box. Then do the quiz. Listen and check.**

How many What When Where Who

Music Quiz

1 ___ does the pop singer Beyoncé come from?
a The UK **b** Australia **c** The USA

2 ___ type of music did Bob Marley play?
a Reggae **b** Jaz **c** Rock

3 ___ classical musicians are there in a quartet?
a hree **b** Four **c** Five

4 ___ did rap music start?
a In the 1930s **b** In the 1970s
c In the 2000s

5 ___ sings the song *Thinking Out Loud*?
a David Bowie **b** John Lennon
c Ed Sheeran

8.4 Communication I can make arrangements.

Are you busy next Thursday?

Tom: Hi Lucas. Are you busy next Thursday?
Lucas: No. Why?
Tom: I've got tickets for a basketball match. It's the Coventry Cats against the Kempton Kings. Would you like to come?
Lucas: That sounds great. I'd love to come. What time does it start?
Tom: At half past six.
Lucas: Great. Where shall we meet?
Tom: Let's meet outside the Arena at six o'clock.
Lucas: Cool. See you then. Come on the Kings!
Tom: The Kings? But don't you support the Cats?
Lucas: No, I support the Kings.
Tom: Oh, no!

1 45 3.52 **Watch or listen and read. Answer the questions.**

1 What has Tom got?
2 Why does Tom say "Oh, no!" at the end?

2 **Exam Spot** 3.52 **Watch or listen again. Complete the information on the ticket.**

3 3.53 **Listen and repeat.**

Communication
Making arrangements

A: Are you busy next *Thursday*?
I've got tickets for *a basketball match*.
Would you like to come?
B: That sounds great. I'd love to come.
What time does it start?
Where shall we meet?
A: Let's meet outside the *Arena* / at *six o'clock*.

4 3.54 **Complete the dialogue. Then listen and check.**

Holly: Hi Alice. Are you 1 *busy* next Monday?
Alice: No. Why?
Holly: I've got 2 _____ for a play. It's *Aladdin*. Would you like to come?
Alice: That 3 _____ great. I'd love to come. What time does it _____ ?
Holly: At seven o'clock. It's at the New Theatre.
Alice: Great, where shall we 5 _____ ?
Holly: 6 _____ meet in the café next to the theatre at half past six.
Alice: Cool. See you then.

5 **Work in pairs. Take turns to choose a ticket and invite your partner.**

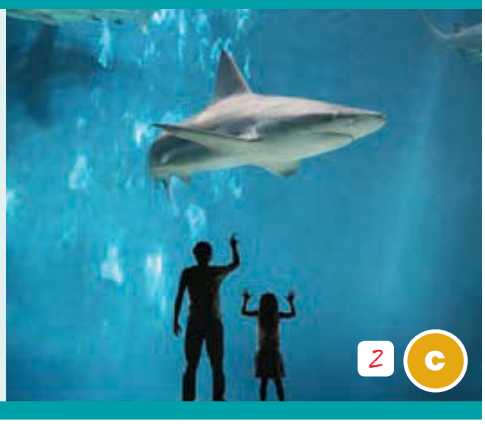
I can understand a text about a special event. **Reading** **8.5**

Sleepovers with a Difference

Do you like going to sleepovers at friends' houses?
Then why not try one of our "Sleepovers with a Difference"?

1 a

3 b


2 c

1 Sleep with dinosaurs!

- **Where is it?** The Natural History Museum, London
- **Who can go?** Children aged 7–11
- **What can you do?** You can learn about dinosaurs, explore the museum at night, and sleep next to a diplodocus! In the morning, you can visit the museum shop.

2 Sleep with sharks!

- **Where is it?** The National Marine Aquarium, Plymouth
- **Who can go?** Children aged 5–15
- **What can you do?** You can have a tour of the aquarium and see amazing underwater creatures. Later, you can watch a movie and sleep next to the sharks!

3 Sleep with an Egyptian mummy!

- **Where is it?** The British Museum, London
- **Who can go?** Children aged 8–15
- **What can you do?** You can make an Egyptian boat, learn about the pyramids, and sleep on the floor of one of the oldest museums in the world. In the morning, you can have breakfast in the museum café.

So what are you waiting for? Pack your sleeping bag, toothbrush and torch, and get ready for a night of adventure!

1 3.55 **Read and listen to the text. Match paragraphs 1–3 to photos a–c.**

2 Read the sentences. Circle T (true) or F (false). Correct the false sentences.

1 The Natural History Museum is in America. T / (F)
False. The Natural History Museum is in London, UK.
2 You can walk around the museum at night. T / F
3 At the Aquarium, you can see a film. T / F
4 You can't go if you're fifteen. T / F
5 The British Museum is a new museum. T / F
6 You sleep in a bed. T / F

3 Would you like to go on one of these sleepovers? Which one? Why?

4 Exam Spot 3.56 **Write Emma's questions to her friend Sylvia. Then listen and check.**

Emma: *What did you do last weekend?*
Sylvia: Last weekend? I went to a sleepover at the Science Museum.
Emma: 1 *Was it good* ?
Sylvia: Yes, it was really good. We did some experiments and watched a film.
Emma: 2 _ ?
Sylvia: We went to bed at midnight.
Emma: 3
Sylvia: Next weekend? I'm going to visit my cousins.
Emma: 4 *Where do they live* ?
Sylvia: They live in Edinburgh.

Fun Spot

5 How many words can you make from the letters in the words below?

DINOSAUR MUSEUM

Send, mum, …

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8.6 Listening and Writing

I can understand and write an invitation.

1 How do you and your friends celebrate birthdays? Tell a partner. Use the expressions in the box or your own ideas.

have a party at your house
go bowling/ice skating
go to the cinema / to a restaurant

2 3.57 Listen to four children. How are they going to celebrate their birthdays?

3 **Exam Spot** 3.57 Listen again and tick (✔) the correct answer a, b or c.

1 When is Amber going to go ice skating?

a ☐ b ☑ c ☐

2 What food is Vicky going to make for her party?

a ☐ b ☐ c ☐

3 How old is Leo going to be on Saturday?

a ☐ b ☐ c ☐

4 What does Harriet want for her birthday?

a ☐ b ☐ c ☐

4 Read the invitation and answer the questions.

Please come to ...

AMBER'S 13TH BIRTHDAY PARTY

On: Saturday, 2nd June, at 5 p.m.

At: Ice Planet

We're going to go ice skating, then walk to a restaurant for a pizza.

Please bring warm clothes and gloves for the ice skating. Your parents can collect you from Toni's Pizzeria at 10 o'clock.

Please reply to amber@mail.com or call 8657 52340

1 Whose party is it?
2 How old is she going to be?
3 How is she going to celebrate?

5 Look at the Writing box. Does Amber include all of these things in her invitation?

Writing An invitation

Inviting people:	Please come to … / I'd like to invite you to …
Date and time:	On Sunday, 14th July, at 7 p.m.
The place:	At Ice Planet / At 14 Milton Road
Asking for a reply:	Please reply to …
Other information:	Please bring …, Your parents can collect you from …

6 **Writing Time** Write an invitation to a birthday party.

Find ideas
Think when and where the party is and how you are going to celebrate. Make notes.

Draft
Write your invitation. Use the Writing box to help you.

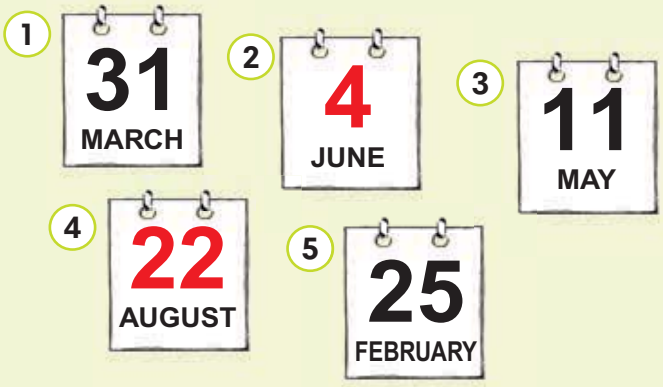
Check and write
Check you have all the information and write the final version of your text.

Vocabulary

1 **Where were they? Write the events in your notebook.**

1 I took a sleeping bag and my pyjamas.
At a sleepover.
2 Gina's dad cooked burgers and chicken.
3 It was an exciting game but our team lost.
4 We took some food and sat in the park.
5 My friend wore an elephant costume.
6 The actors were amazing.

2 **Write the dates in your notebook.**



1 *The thirty-first of March.*

3 **Complete the names of six types of music.**

Pronunciation

4 **3.58** **Listen and repeat: /ð/ or /θ/?**

My mother's thirty-five years old
My father is thirty-six
My little brother is almost three
And me, I'm nearly thirteen.

Grammar

5 **Complete the dialogue with the correct form of *be going to*.**

Tom: What [1]*are you going to do* (you / do) in the summer, Elena?
Elena: [2]_____ (I / go) to the beach with my family. [3]_____ (We / swim) in the sea. [4]_____ (I / not / do) any school work!
Tom: What about Amy? [5]_____ (she / come) with you?
Elena: No, she isn't. [6]_____ (Amy / visit) America with her family.

6 **Put the words in the correct order to make questions. Write the questions in your notebook. Then ask and answer in pairs.**

1 your music listening Is teacher to ?
Is your teacher listening to music?
2 school late you for Were today ?
3 you Have trainers new got ?
4 you piano play Can the ?
5 you Do always homework your do ?
6 night last watch TV you Did ?

Communication

7 **Complete the dialogue with the words in the box. Act out the dialogue in pairs.**

~~busy~~ let's like love see shall start would

Lucas: Hi Amy. Are you [1]*busy* next Friday? I've got tickets for the new James Bond film. [2]_____ you [3]_____ to come?
Amy: Cool! I'd [4]_____ to come. What time does it [5]_____?
Lucas: At half past seven. It's at the ABC Cinema.
Amy: Great, where [6]_____ we meet?
Lucas: [7]_____ meet in the cinema at seven o'clock.
Amy: [8]_____ you then.

Check yourself! ✔

- I can talk about events and dates. ☐☐
- I can talk about future plans.
- I can ask questions about the present and the past. ☐☐
- I can make arrangements.

7&8 Skills Revision

Reading and Writing

1 **Exam Spot** **Look at the pictures and read the story. Complete the sentences about the story with one or two words.**

The dinosaur

My name's Sam. It was my friend Jack's birthday last Saturday. He invited me to go to London with him for the day. We took the train. We went sightseeing and had lunch. Then we visited a museum to see the dinosaurs. We bought souvenirs in the museum shop, and after that we got the train home.

1 Jack's birthday was on *Saturday*.
2 Jack wanted to *go to* London for the day.
3 They went to London by _____.
4 After lunch, they went to a _____.

That night I had a sleepover at Jack's house. We slept in a tent in the garden! First we had some pizza, then we talked about the day in London. We went to sleep quickly because we were very tired.

5 Sam and Jack _____ in a tent.
6 They ate _____.
7 They talked about the trip _____
8 The boys were _____ so they went to sleep.

I didn't sleep very well. I dreamed about a dinosaur. Then I woke up – and there was a dinosaur in the tent! "Help!" I shouted. "Don't worry," said Jack. Look – it's my souvenir and my torch." Then Jack's dad came. "Is everything OK?" he asked. "Yes," we said, "but we can't sleep. We're going to sleep in the house!"

9 Sam had a dream about a _____.
10 It wasn't a real dinosaur. It was Jack's souvenir and his _____.
11 Jack's _____ asked if the boys were OK.
12 The boys were OK, but they didn't want to sleep in the _____

2 **Exam Spot** **Write 60–70 words about your last birthday. Use these questions to help you.**

1 Where did you spend your last birthday?
2 Who did you spend it with?
3 What did you do?
4 What presents did you get?

On my last birthday I went to … I spent my birthday with … We went for a pizza / to the cinema … Then I opened presents / we played music / danced … I got …

Listening

3 **Exam Spot** **3.59** **Joe is talking to Celia. Listen and write answers to questions 1–9.**

1 Why wasn't Celia at Art Club last week?
She was on holiday.
2 Where did Celia go? _____
3 Who did she go with? _____
4 Where did Celia stay? _____
5 How many days was she there for?
_____
6 What museum did she go to? _____
7 What souvenir did she buy? _____
8 How much was it? _____
9 Where is she going to go in the summer?
_____

Communication

4 **Exam Spot** **Look at the pictures. Match sentences a–h to pictures 1–6. There are two extra sentences.**

a Are you busy next week?
b On no, I didn't bring my coat.
c Come on, we're late.
d Would you like to come to a concert with me?
e What time does this train arrive in Manchester?
f I'm going to buy some food.
g I'd like two tickets to Manchester, please.
h Did you have a good time in Manchester?

5 **Exam Spot** **Ask and answer the questions in pairs or small groups.**

1 Where did you go on holiday last summer? How did you get there?
2 What things do you usually take on holiday?
3 What types of music do you like?

Exam Language Bank

Transport nouns
bike
boat
bus
car
motorbike
plane
taxi
train
tram
underground

Transport verbs
arrive
get off
get on
leave
take

Travel equipment
backpack
camera
guidebook
sleeping bag
suitcase
sunglasses
tent
torch

Things to do on holiday
buy a souvenir
eat at a restaurant
go sightseeing
make friends
stay in a hotel
take photos
visit a museum

Events
barbecue
birthday party
concert
dance show
football match
fancy dress party
picnic
play
sleepover
talent competition

Ordinal numbers
the first
the second
the third
the fourth
the fifth
the sixth
the seventh
the eighth
the ninth
the tenth
the eleventh
the twelfth
the thirteenth
the twentieth
the twenty-first
the thirtieth

Types of music
classical
jazz
pop
rap
reggae
rock

Buying a ticket
I'd like a ticket to *London*, please.
Here you are.
How much is it?
It's *ten pounds twenty*, please.
What time does the train leave?
At *seven thirty*.
What time does it arrive?
At *eight*.
Thanks.

Making arrangements
Are you busy next *Thursday*?
I've got tickets for *a basketball match*.
Would you like to come?
That sounds great.
I'd love to come.
What time does it start?
Where shall we meet?
Let's meet outside the *Arena* / at *6 o'clock*.

Extra reference

Student A activities

Unit 2 Lesson 2.3, Page 27, Exercise 5

Carla and Big Al go to the supermarket. What do they buy?

1 What is there in Big Al's basket? Ask about the food below and make notes.

How many biscuits are there?
How much ice cream is there?

apples	
bananas	
biscuits	
burgers	
eggs	
ice cream	
orange juice	
sausages	
tomatoes	
tuna	

2 Look at Carla's basket and answer Student B's questions.

There aren't any apples.
There is a lot of tuna.

Carla's basket

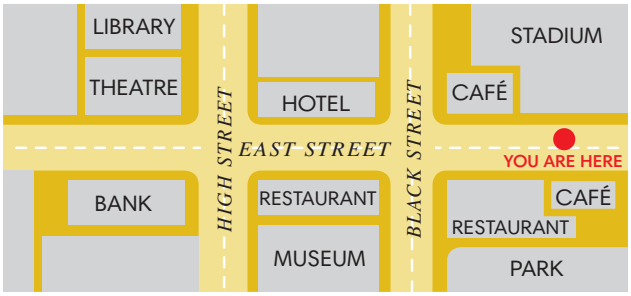
Unit 2 Lesson 2.4, Page 28, Exercise 4

You're a waiter/waitress at Dino's Pizzeria. Take an order from Students B and C, who are the customers. Use the expressions in the Communication box on page 28 to help you.

Unit 5 Lesson 5.4, Page 64, Exercise 6

1 Ask Student B for directions to the following places:
a hospital **b** cinema

2 Look at the map and listen to Student B. Give directions.



Unit 7 Lesson 7.4, Page 88, Exercise 5

1 You want to go to Cambridge. Ask Student B:
- for a ticket to Cambridge.
- about the price of the ticket.
- what time the train leaves.
- what time it arrives.

Use the dialogue in the Communication box on page 88 to help you. Change the words in italics.

2 Now swap roles. Student B wants to go to Oxford. Answer his/her questions.

London Kings Cross (KGX) to Oxford (OXF)

Departure	From	To	Arrival	Duration	Price
08:00	KGX	OXF	09:34	1h34m	£28.60
08:02	KGX	OXF	09:39	1h27m	£28.60
08:32	KGX	OXF	10:09	1h37m	£28.60
08:36	KGX	OXF	10:10	1h34m	£28.60
10:32	KGX	OXF	12:09	1h37m	£25.00
10:36	KGX	OXF	12:10	1h34m	£25.00

Answers

Unit 3 Lesson 3.1, Page 35, Exercise 7

Too Much Tech! Quiz – Answer Key

Mostly as: Be careful! Too much tech is not good for you, especially before bedtime.
Mostly bs: You use technology, but you do other things too. Well done!
Mostly cs: You don't use technology a lot. That's great, but it's OK to use it sometimes. Technology is useful!

Songs and raps

Unit 1 Lesson 1.3, Page 15, Exercise 8

1.26 1.27 *My Busy Week*

I have Geography on Monday, History on Tuesday
French and Maths on Wednesday, English and P.E.
I have Music on Thursday, Science on Friday
That's why at the weekend, I stay in bed and sleep.

I do karate on Monday, pottery on Tuesday
I play football on Wednesday, basketball and chess
I go sailing on Thursday, cycling on Friday
That's why at the weekend, I stay in bed and rest.

Unit 3 Lesson 3.3, Page 39, Exercise 8

2.10 2.11 *I'm Waiting for a Text*

I'm sitting here, I'm sad and bored.
My fingers ready, on the keybo-o-o-oard
I need a friend, why can't you see?
I'm texting you, but you aren't texting me.

Chorus:
Everyone needs a friend to talk to.
Everyone needs a friend or two.
I'm sitting here in my bedroom.
I'm waiting for a text from you.

I'm sitting here, checking my screen.
Sometimes I hate technology-y-y
But then a "buzz" – can it be true?
Yes, it's a text, and it's from you-ou-ou!

Chorus:
Everyone needs a friend to talk to.
Everyone needs a friend or two.
I'm sitting here in my bedroom.
I'm waiting for a text from you.

Unit 5 Lesson 5.3, Page 63, Exercise 8

2.48 2.49 *Where Were You?*

Girl: Where were you on Monday?
Were you at home?
Were you at the park?
I was worried and alone!

Boy: I wasn't at the park, or at home, that's true.
I was at the restaurant. Here's a pizza for you!

Girl: Where were you on Tuesday?
I was worried and sad.
Were you at the shops?
Or were you with your dad?

Boy: I wasn't at the shops, or with my dad, that's true.
I was at the library. Here's a book for you!

Girl: Where were you on Wednesday?
Were you at home?
Were you at the café?
I was worried and alone!

Boy: I wasn't at the café, or at home, that's true.
I was at the supermarket. Here's a cake for you!

Unit 7 Lesson 7.3, Page 87, Exercise 10

3.29 3.30 *Al's Sofia*

Last week Al was in Rome
But he wasn't alone
… with Sofia!

Did he have a good time
And was everything fine?
… with Sofia!

Did he visit museums?
Or the Colosseum?
… with Sofia!

Did he call her 'my dear'?
Did he buy souvenirs?
… with Sofia!

Yes, he did all these things
Now he's happy and sings …
… with Sofia!

Student B activities

Unit 2 Lesson 2.3, Page 27, Exercise 5

Carla and Big Al go to the supermarket. What do they buy?

1 Look at Big Al's basket and answer Student A's questions.

There aren't any biscuits.
There is a lot of ice cream.

Big Al's basket

2 What is there in Carla's basket? Ask about the food below and make notes.

How many apples are there?
How much tuna is there?

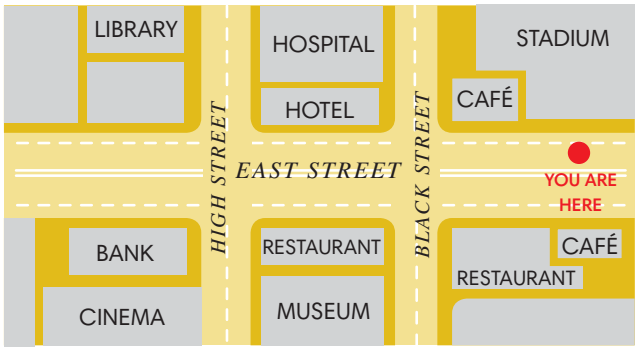
apples	
bananas	
biscuits	
burgers	
eggs	
ice cream	
orange juice	
sausages	
tomatoes	
tuna	

Unit 2 Lesson 2.4, Page 28, Exercise 4

You're customers at Dino's Pizzeria. Student A is a waiter/waitress. Look at the Dino's Pizzeria Menu on page 28 and decide what to order. Use the expressions in the Communication box on page 28 to help you.

Unit 5 Lesson 5.4, Page 64, Exercise 6

1 Look at the map and listen to Student A. Give directions.



2 Ask Student A for directions to the following places:

a park b theatre

Unit 7 Lesson 7.4, Page 88, Exercise 5

1 Student A wants to go to Cambridge. Answer his/her questions.

London Kings Cross (KGX) to Cambridge (CBG)

Departure	From	To	Arrival	Duration	Price
08:04	KGX	CBG	09:29	1h25m	£16.80
08:14	KGX	CBG	09:03	49m	£16.80
08:44	KGX	CBG	09:30	46m	£16.80
08:52	KGX	CBG	09:55	1h03m	£16.80
10:04	KGX	CBG	11:29	1h25m	£13.00
10:14	KGX	CBG	11:02	48m	£13.00

2 Now swap roles. You want to go to Oxford. Ask Student A:

- for a ticket to Oxford.
- about the price of the ticket.
- what time the train leaves.
- what time it arrives.

Use the dialogue in the Communication box on page 88 to help you. Change the words in italics.

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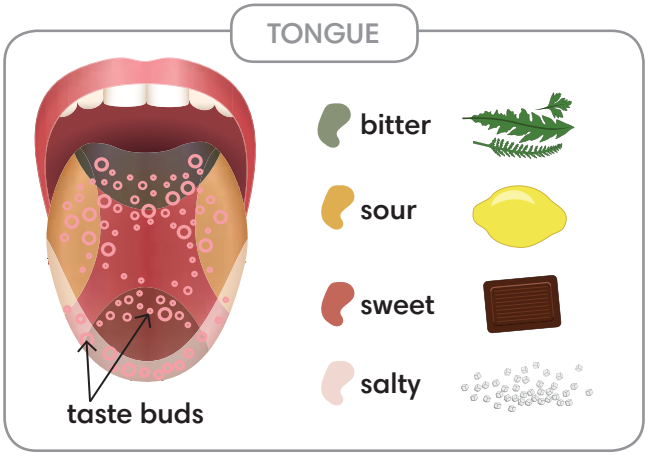
Get more on Science!

Taste

1 24 **Listen and repeat. Find the words in the picture.**

Vocabulary Taste

bitter salty sour sweet taste buds tongue



2 **Look at the text. What is it about? Guess. Then read it quickly and check.**

The text is about

a the food some people like.

b how people know what food they like.

c how people make their food sweet.

3 **Read the text again. Complete sentences 1–4 at the bottom of the page. Use words in Exercise 1.**

4 **Read the text again. Answer the questions.**

1 Where are your taste buds? *on your tongue*

2 How many different tastes are there? _____

3 What is there in sweet food? _____

4 Are lemons sour or bitter? _____

5 Why do some people put sugar in tea? _____

5 **What do these food items taste like? Put the words in the box in the right places.**

chips dark chocolate ~~jam~~ lemons milkshake sausages strawberries yoghurt

sweet: *jam* , _____ , _____

salty: _____ , _____

sour: _____ , _____

bitter: _____

6 **What is your favourite taste? What food has this taste?**

My favourite taste is _____ .

_____ *have / has* this taste.

SWEET OR SALTY?

How do you know that biscuits are sweet and chips are salty? Because you've got lots and lots of taste buds. Where are they? Right there – on your tongue.

When you put food in your mouth, it goes on your tongue. The taste buds on your tongue tell you what taste each type of food has.

There are four different tastes: sweet, salty, sour and bitter. Food with sugar is sweet. When you eat milk chocolate or cakes, the taste buds in the front part of your tongue tell you that they are sweet. Salty food has salt on or in it, like cheese on pizza. What is a sour taste? Well, drink some lemon juice! That's sour! And the taste buds in the back part of your tongue tell you what's bitter. Black tea is bitter. Some people put sugar in their tea because they don't like the bitter taste.

1 Lemons are *sour* .

2 Chocolate cake is _____

3 Black tea is sometimes _____ .

4 Pizza is _____ .

Get more on Geography!

3&4

National parks

1 25 Listen and repeat.

Vocabulary National parks

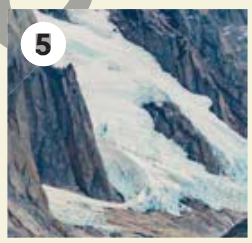
canyon ☐ cave ☐ geyser [1] glacier ☐
hot spring ☐ peak ☐

2 Read the text quickly. Match photos 1–6 to the words in Exercise 1.

American National Parks

Yellowstone National Park is the first national park in the world. You can do a lot of exciting things there. You can sail on the rivers and swim in the lakes. But be careful about some hot springs. They are colourful lakes with hot water. In some hot springs the water is too hot to swim. Sometimes this hot water goes high up in the air and you can watch exciting geysers. Lots of people take selfies next to them. You can also take photos of beautiful waterfalls – you only need to walk in the canyon.

Many people visit the **Glacier National Park** to see one of its 25 glaciers. A glacier is moving ice. The park is also popular because of its mountains. The peaks – the tops of the mountains – are high. Climbing is dangerous so it's better to look and take photos or try to find some caves in the mountains! There are lakes and rivers so you can sail a boat. You can ride horses with your family and in winter you can go skiing.



3 Tick (✔) the geographical features you read about in the text.

	Yellowstone National Park	Glacier National Park
canyon	✔	
cave		
geyser		
glacier		
hot spring		
lake		
peak		
river		
waterfall		

4 Read the text again. Complete the sentences with the words in Exercise 1.

1 At Yellowstone National Park people like taking selfies next to the exciting *geysers* .
2 You can walk in the _____ to see some waterfalls.
3 The water in a _____ can be very hot.
4 At Glacier National Park there are 25 _____ .
5 The _____ of the mountains at Glacier National Park are high.
6 You can go into a _____ in a mountain.

5 Which is your favourite national park: Yellowstone or Glacier? What can you see there? What can you do there?

My favourite national park is _____ .
You can see _____ .
You can _____ in this park.

Q-S

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5&6 Get more on Art!

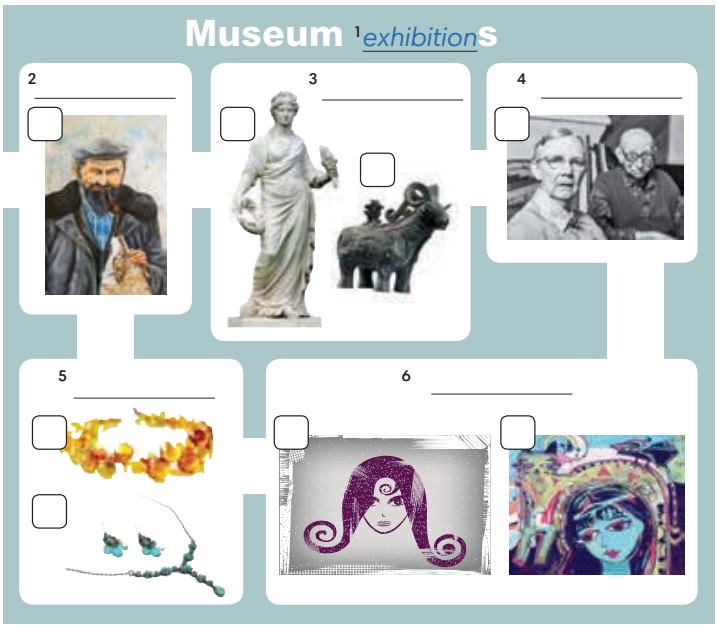
Different forms of art

1 26 Listen and repeat.

Vocabulary Different forms of art

exhibition graffiti jewellery painting photography sculpture

2 Complete the plan of an art museum with the words in Exercise 1.



3 Read the text. Which works of art did Beth and Mark like best? Tick (✔) the photos in Exercise 2.

Art blog

The Metropolitan Museum of Art is in New York. It is the biggest museum in the USA. Beth and Mark visited the museum last Saturday.

Beth I liked the sculptures best because I think art from the past is very interesting. There was a beautiful sculpture of a woman that I really liked. There was also an exhibition of glass jewellery. I don't like wearing anything on my fingers or in my ears but that jewellery was amazing. The jewellery from yellow glass was my favourite.

Mark I want to be an artist so I loved the paintings. There were some paintings of people with animals that I liked a lot. I also liked the photography exhibition and I thought the black and white photos were the most interesting. But my favourite exhibition was about graffiti. Some people say graffiti is bad writing on walls, but I don't agree. The best one was of a girl with long purple hair. That was awesome!

4 Read the text again. Complete the sentences with one word in each gap.

1 The Metropolitan Museum of Art is the *biggest* museum in the USA.
2 Beth really liked a beautiful sculpture of a _____.
3 Beth also liked the glass _____.
4 Mark wants to be an _____.
5 Mark's favourite exhibition was about _____.

5 Which words do you connect with these forms of art? Complete the table. Use the words in the box and add your own.

animals beautiful cheap difficult easy expensive glass metal new old paint people wall

painting	
photography	
graffiti	
jewellery	
sculpture	

6 What is your favourite form of art? Where can you see it?

My favourite _____.
I can see it _____.

Get more on History!

7&8

Flying machines

1 27 Listen and repeat.

Vocabulary Flying machines

biplane engine glider hot-air balloon kite wing

2 Read the text. Find and underline the words in Exercise 1.

A short history of flying

The first flying machines were kites. The Chinese made them about 1500 years ago. They were usually triangle-shaped.

Then, there was the hot-air balloon. A fire under the balloon made the air hot. In November 1783 two men flew a hot-air balloon in France for about 8 km.

But people wanted to fly like a bird so they made gliders – flying machines with very big wings. In the 1890s they flew about 100 or 150 metres.

People wanted to fly a longer way so in 1902 in America the Wright brothers made a biplane. It had two long wings. One wing was at the top and one was under it. And a year later, they made a biplane with an engine – the Wright Flyer. Biplanes with engines flew a long way but people needed bigger planes.

This happened in the 1950s. The British, Russians and Americans made planes for many people. They had big engines in or under the wings and they flew a very long way.

3 What flying machines are they? Label the photos with words in Exercise 1.

1 _____

2 _____

3 _____

4 _____

4 Read the text. Match the dates to the flying machines.

1	*f*	1500 years ago	**a** biplane with an engine
2		1783	**b** glider
3		1890s	**c** big plane with big engines
4		1902	**d** hot-air balloon
5		1903	**e** biplane with no engine
6		1950s	**f** kite

5 Read the text again. Circle T (true) or F (false).

1 They made the first kites in China. (T) / F
2 In 1783 there were three people in the hot-air balloon. T / F
3 We made the first flying machine with wings before the first hot-air balloon. T / F
4 The Wright brothers made a flying machine with an engine. T / F
5 Biplanes had long wings. T / F
6 In the 1950s only the Americans made big planes for many people. T / F

6 Answer the questions.

1 Do you like flying kites?
_____
2 Do you think flying in planes is fun?
_____
3 Do you want to fly in a hot-air balloon?
_____
4 What is your favourite flying machine in the text?
_____

Start