

1.1 Vocabulary

- Ss work individually and then compare answers in pairs.
- Ss play a game. They take it in turns to read the clues and guess the subject or item.

Answers

1 trainers **2** French **3** ruler **4** scissors
5 laptop **6** Art **7** Geography
8 dictionary **9** paints **10** calculator
11 Science **12** English **13** pencil case
14 Music **15** rubber

2.1 Vocabulary

- Ss complete the words individually.
- Then ask Ss to work in pairs. They cut out two sets of cards, shuffle and put them face down on the desk. Then they take it in turns to uncover two cards at a time and say what they can see, e.g. *coat*. If the cards match a student can keep them. If the cards don't match, a student puts them back face down. The student with the most cards at the end of the game is the winner.

Answers

(from left to right) apple biscuits
 bread cheese chips fish ham meat
 pancakes potatoes salad sandwiches
 sausages tomatoes water yoghurt

3.1 Vocabulary

- Ss look at the picture and complete the technology words individually. They compare answers in pairs. Ask them which words from Lesson 3.1 are not in the picture.
- Ss talk in pairs and say what they can do with each tech item using the phrases under the picture.

Answers

(alphabetical order) camera computer
 headphones keyboard laptop mobile
 phone mouse printer screen speakers
 tablet TV

4.1 Vocabulary

- Ss cut out the picture cards and the words cards. They match the words to the pictures.
- Then Ss play *Snap!* in pairs. Student A holds a set of picture cards. Student B holds a set of word cards. They take turns to place a card face up on the table. If the words matches the picture they shout *Snap!* The first student to shout *Snap!* keeps the pair. The student with the most pairs when the cards run out is the winner.

5.1 Vocabulary

Answers

1 d **2** h **3** a **4** m **5** g **6** k **7** b **8** l **9** f **10** j
11 c **12** e **13** i

- After Ss match the words, ask them to play a speed game in pairs. One S says the first half of a word, and the other student completes it with the other half as quickly as possible. Then they swap.

6.1 Vocabulary

- After Ss complete the crossword, ask them to play a game. One S chooses a word from the crossword and mimes the job. The class guesses the job.
- Ask Ss which job from Lesson 6.1 is not in the crossword (police officer).

Answers

Across: **1** doctor **4** farmer **6** shop
7 singer **9** teacher **10** vet **11** pilot
12 artist
Down: **2** chef **3** bus **4** footballer
5 worker **8** nurse
Mystery job: builder

7.1 Vocabulary

- Ss work individually and then compare answers in pairs.
- Ss play a game. They mime being on a type of transport and the class guesses.

Answers

1 boat **2** train **3** car **4** underground
5 bus **6** plane **7** motorbike **8** tram
9 taxi; Ned goes to school by bike.

8.1 Vocabulary

- Students work individually and then compare answers in pairs.
- Students work in pairs. They cut out their cards and divide them into two events and one date of their choice. They make sentences: e.g. *I've got a barbecue and a play on the 22nd.*

Answers

football match play barbecue
 birthday party concert dance show
 picnic sleepover talent competition
 fancy dress party

1.2 Grammar

Answers

Exercise 1

2 He gets up at 7 o'clock.
3 Anna has Maths on Tuesday morning.
4 They walk home from school.
5 She does her homework in the evening.
6 We watch TV at the weekend.

Exercise 2 **2** a **3** b **4** b **5** a **6** a

Exercise 3 **2** e **3** d **4** a **5** c

Exercise 4 Students' own answers.

1.3 Grammar

Answers

Exercise 1

2 doesn't **3** He **4** They **5** play

Exercise 2

2 Do they do pottery?
3 Do your brothers play tennis?
4 Does she like her new hobby?
5 Does John play an instrument?
6 Does your mum have hobbies?

Exercise 3

2 No, she doesn't.
3 Yes, she does.
4 Yes, I do.
5 No, he doesn't.
6 No, we don't.

Exercise 4 Students' own answers.

2.2 Grammar

Answers

Exercise 1 **2** lemon C **3** milk U **4** flour U
5 egg C **6** strawberry C

Exercise 2 **2** an **3** - **4** a **5** a

Exercise 3

2 There isn't any milk in this cake.
3 There aren't any lemons in the kitchen.
4 There are some tomatoes in this salad.
5 Are there any chips on your plate?
6 Is there any sugar in my tea?
Exercise 4 any, there

2.3 Grammar

Answers

Exercise 1 **2** a **3** b **4** a **5** a **6** b

Exercise 2

2 How much food is there?
3 How many chicken legs are there?
4 How many apples are there?
5 How much fruit is there?
6 How much cola is there?

Exercise 3

2 There is a lot of food.
3 There are three chicken legs.
4 There are two apples.
5 There is a lot of fruit.
6 There is a lot of cola. / There are nine cans of cola.

Exercise 4 Students' own answers.

3.2 Grammar

Answers

Exercise 1 **2** is **3** are **4** are **5** am **6** is

Exercise 2

2 We're talking in class.
3 They're watching TV.
4 I'm eating pizza.
5 She's taking a selfie.
6 You're chatting online.

Exercise 3

2 I'm surfing the Internet.
3 John isn't downloading a song.
4 You're sending an email.
5 Mum's talking on the phone.
6 They're dancing.

Exercise 4 Students' own answers.

3.3 Grammar

Answers

Exercise 1

- 2 Is Mum answering her phone?
- 3 Am I dreaming?
- 4 Is he looking for his tablet?
- 5 Are you drinking cola?
- 6 Are they playing computer games?

Exercise 2

- 2 No, she isn't.
- 3 Yes, you are.
- 4 No, he isn't.
- 5 Yes, we are.
- 6 No, they aren't.

Exercise 3

- 2 aren't watching
- 3 is coming
- 4 is listening
- 5 is wearing
- 6 isn't sleeping

Exercise 4

 Students' own answers.

4.2 Grammar

Answers

Exercise 1

- 2 safer
- 3 hotter
- 4 easier
- 5 more dangerous
- 6 better
- 8 worse

Exercise 2

- 2 Italian is easier than English.
- 3 My bike is bigger than your bike.
- 4 This car is more expensive than that car.
- 5 Saturday is better than Monday.
- 6 Jim is a worse dancer than Fred.

Exercise 3

- 2 Lions are more dangerous than cats.
- 3 A town is smaller than a city.
- 4 A mountain is higher than the sea.
- 5 A mouse is smaller than an elephant.

Exercise 4

 Students' own answers.

4.3 Grammar

Answers

Exercise 1

- 2 the safest
- 3 the hottest
- 4 the easiest
- 5 the most dangerous
- 6 the best
- 8 the worst

Exercise 2

- 2 This is the most exciting computer game.
- 3 Grandma is the oldest person in my family.
- 4 Maths is the best subject of all.
- 5 Monday is the worst day of the week.
- 6 January is the coldest month of the year.

Exercise 3

 2 a 3 e 4 b 5 d

Exercise 4

 Students' own answers.

5.2 Grammar

Answers

Exercise 1

- 2 We were worried about you.
- 3 It was an awesome film.
- 4 There were lots of people at the museum.
- 5 Mum, Dad and Grandpa were at my party.
- 6 There was a problem with my bike.

Exercise 2

 2 wasn't 3 weren't 4 weren't 5 weren't 6 wasn't

Exercise 3

 2 a 3 c 4 a 5 b 6 c

Exercise 4

 Students' own answers.

5.3 Grammar

Answers

Exercise 1

- 2 Was the milk in the fridge?
- 3 Were you and Dad at the stadium?
- 4 Were there any muffins on the plate?
- 5 Was Mum at the supermarket?
- 6 Was there a bottle of water in her bag?

Exercise 2

- 2 Yes, it was.
- 3 No, we weren't.
- 4 No, there weren't.
- 5 Yes, she was.
- 6 Yes, there was.

Exercise 3

- 2 Were, was
- 3 Were, they
- 4 Was, it
- 5 there, were,
- 6 Was, there

Exercise 4

Differences:

- 1 six/four eggs
- 2 five/six muffins
- 3 boy/girl at the table
- 4 apple and banana / only a banana on the table
- 5 dog/dog and cat
- 6 milk/juice in the fridge

6.2 Grammar

Answers

Exercise 1

- 2 cooked
- 3 tidied
- 4 played
- 5 arrived
- 6 stopped

Exercise 2

- 2 cooked
- 3 watched
- 4 texted
- 5 looked after
- 6 jumped

Exercise 3

- 2 We played this computer game a week ago.
- 3 I visited my cousins a month ago.
- 4 They stopped at a café two hours ago.
- 5 I travelled to Spain a year ago.

Exercise 4

 Students' own answers.

6.3 Grammar

Answers

Exercise 1

took came drank ate went

Exercise 2

- 2 met meet
- 3 takes took
- 4 go went
- 5 ate eats
- 6 feel felt

Exercise 3

 2 c 3 b 4 a 5 b

Exercise 4

 Students' own answers.

7.2 Grammar

Answers

Exercise 1

 2 d 3 a 4 e 5 c

Exercise 2

- 2 I didn't eat sausages.
- 3 I didn't go for a walk on the beach.
- 4 I didn't sleep well.
- 5 I didn't take lots of photos. / I didn't take any photos.
- 6 I didn't listen to music.

Exercise 3

- 2 I didn't watch TV.
- 3 We didn't have any lunch.
- 4 She didn't drink any milk.
- 5 Dad didn't dance.
- 6 He didn't see a bear.

Exercise 4

 Students' own answers.

7.3 Grammar

Answers

Exercise 1

- 2 Did he read a good book?
- 3 Did Mary like the beach?
- 4 Did you and George eat hot dogs?
- 5 Did you make any friends?
- 6 Did they go to a city?

Exercise 2

- 2 Yes, he did.
- 3 Yes, she did.
- 4 No, we didn't.
- 5 Yes, I did.
- 6 No, they didn't.

Exercise 3

 2 a 3 f 4 e 5 c 6 d

Exercise 4

 Students' own answers.

8.2 Grammar

Answers

Exercise 1

 2 c 3 a 4 a 5 b 6 a

Exercise 2

 2 going 3 to 4 Are 5 Is

Exercise 3

- 1 Yes, I am. / No, I'm not.
- 2 Yes, (s)he is. / No (s)he isn't.
- 3 Yes, I am. / No, I'm not.
- 4 Yes, they are. / No, they aren't.
- 5 Yes, (s)he is. / No, (s)he isn't.

Exercise 4

 Students' own answers.

8.3 Grammar

Answers

Exercise 1 2 e 3 b 4 c 5 a

Exercise 2

- 2 Is she eating her breakfast?
- 3 Was Grandpa a great footballer?
- 4 Have they got a new fridge?
- 5 Does she like pop music?
- 6 Did Jim go to the supermarket?

Exercise 3

- 2 What sports do you like?
- 3 How many best friends have you got?
- 4 When did you start school?
- 5 Where does your favourite food come from?

Exercise 4 Students' own answers.

1.4 Communication

Answers

Exercise 1

- 1 What's your name?
- 2 How do you spell that?
- 3 Where do you live?
- 4 What's your email address?
- 5 What's your phone number?

2.4 Communication

Answers

- A:** What would you like?
B: I'd like a ham and cheese pizza, please.
A: Anything else?
B: Can I have a sausage salad, please?
A: Would you like anything to drink?
B: I'd like a bottle of water, please.
A: Here is your ham and cheese pizza, your sausage salad and your bottle of water.
B: Thank you!

3.4 Communication

Answers

here speak moment for doing
about great in

- Ss cut out the cards and put them face up on the desk in three sets. One student chooses three cards and then the Ss read the dialogue with the new information. They then swap and repeat with new cards.

4.4 Communication

Answers

- 1 What's your name?
- 2 What's your favourite film?
- 3 What do you think of cartoons?
- 4 Do you like cats or dogs?
- 5 What are your favourite games?
- 6 What do you think about football?
- 7 What is your favourite sport?
- 8 What do you think about pop music?
- 9 Do you like P.E. or Art?

5.4 Communication

- After Ss order the dialogues and practise them in pairs, ask them to stand up and act out each dialogue once again with a different partner, but replace the underlined words with their own ideas. They can also use the prompts in the pictures.

Answers

Dialogue 1: 2 1 3

Dialogue 2: 2 3 1 4

Dialogue 3: 1 3 2

6.4 Communication

- Ss complete the questions and answers.
- Ss use the example dialogue to ask permission to use or borrow things. If they give permission, they hand over the cards. If not, they keep the cards.

Answers

use can can't no sorry right Yes

7.4 Communication

- Ss work in pairs and correct the dialogue.

Answers

'What time does the train leave?' and 'How much is it?' are in the wrong place. They should be swapped over.

- Divide the class into group A and group B. Ask Ss to stand up and act out each dialogue with a different partner.

8.4 Communication

Answers

Thursday tickets time meet stadium

- Ask Ss to look at their weekly calendars and to arrange what they can see or do together. They use the dialogue in Lesson 8.4 as an example.

Play – There's something funny about Mr Robert

About the play

There's something funny about Mr Robert is a play all your Ss can get involved in. It's about the mysterious new teacher in the school!

- How many characters are there?
There are eighteen characters. If you have more Ss, add more robots!

- When is the best time for the play?

There's something funny about Mr Robert is a fun, motivating way of finishing the school year. It's ideal for showing parents what their children have learnt in their English lessons and is a great way to help students revise.

- Do I need a proper stage?
No! Use your classroom, the school gym, hall or playground!

- What about preparation?
We've provided a basic stage plan to help you (please see below). Your Ss will have fun making the scenery and choosing their props and costumes.

- Language to pre-teach
strange (give definition: a person or thing that is very different), *scientist* (give definition: a person who works for Science), *interesting* (the same as interested, but for things)

Where is the play?

The play is in the school playground, school computer room and pizzeria.

- School playground
It's big! There is one bench (Ss can put two chairs together). Ask Ss to draw or make a tree. Ss draw the door to the school and windows. You could also put a basketball net or draw it.

- Computer room
Ss put a few desks and chairs and a teacher's desk. You can draw some posters on the wall about computers.

- Pizzeria
Ss put two tables to make a restaurant table. They put a table cloth on it, salt and pepper, a vase with a flower, some menus and some paper plates.

Props

- Scene 1
a basketball, a mobile phone, four school bags

- Scene 2
a book, a laptop computer, a mobile phone, a piece of paper with a phone number on it

- Scene 3
school bags

- Scene 4
menus, pizzas (can be made of paper), lemonade and cola bottles (can be empty)