



1 Use the words in the box to complete the dialogues.

Has your brother got Has your granny got Have I got
~~Have you got~~ Have they got Have we got

- | | |
|-----------------------------------|---------------------|
| 1 A: <u>Have you got</u> my book? | B: No, I haven't. |
| 2 A: _____ homework today? | B: Yes, we have. |
| 3 A: _____ your schoolbag? | B: Yes, he has. |
| 4 A: _____ cool hair? | B: Yes, they have. |
| 5 A: _____ long legs? | B: No, you haven't. |
| 6 A: _____ a dog? | B: No, she hasn't. |

2 Complete the questions with *have* or *has*. Write short answers.

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|--|--|
| 1 A: <u>Have</u> we got an English lesson today? | 4 A: _____ your phone got a new battery? |
| B: <u>Yes, we have.</u> ✓ | B: _____ X |
| 2 A: _____ you got my DVD? | 5 A: _____ mum got my top? |
| B: _____ ✓ | B: _____ ✓ |
| 3 A: _____ they got big eyes? | 6 A: _____ he got my book? |
| B: _____ X | B: _____ X |

3 Draw a line to match 1-6 to a-f.

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|--|--------------------------------|
| 1 My school is small. | a Their cat isn't happy! |
| 2 These are my cats. | b Its name is Terry. |
| 3 We've got an English lesson today. | c Their names are Jan and Jay. |
| 4 My classroom is 5A. | d Your classroom is 5B. |
| 5 My neighbour's dog is black. | e Our teacher is cool. |
| 6 My grandparents have got three dogs. | f Your school is big. |

4 Write questions. Then in pairs, take turns to ask and answer. Circle your partner's answers.

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|------------------------|----------------------------|----------|
| 1 you / a cat? | <u>Have you got a cat?</u> | Yes / No |
| 2 you / a parrot? | _____ | Yes / No |
| 3 you / long fingers? | _____ | Yes / No |
| 4 parents / blue eyes? | _____ | Yes / No |
| 5 granny / long hair? | _____ | Yes / No |
| 6 you / a robot? | _____ | Yes / No |

Have you got a cat?

Yes, I have. I've got three cats!