

1 Put the words in the correct order to complete the sentences.

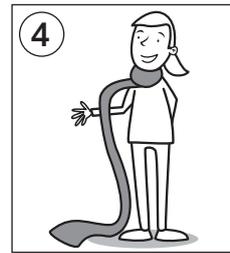
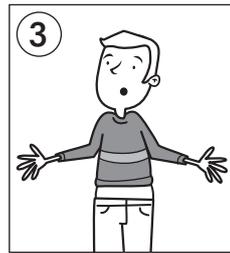
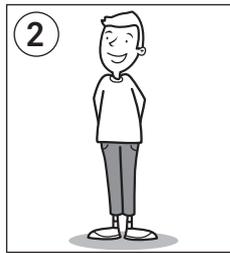
- | | |
|--|--|
| 1 her is This
This is <u>her</u> cap. | 4 trainers my
These are _____. |
| 2 brother's are my Those
_____ shoes. | 5 Those mum's aren't my
_____ tops. |
| 3 his isn't
That jacket _____. | 6 hoodie your
This is _____. |

2 Complete the sentences with *this / these* (→) or *that / those* (→) and the correct form of *to be*.

- | | |
|---------------------------------|-----------------------------|
| 1 → <u>This is</u> my jacket. ✓ | 4 → _____ my mum's cap. ✓ |
| 2 → _____ her boots. ✓ | 5 → _____ my dad's jeans. ✓ |
| 3 → _____ your coat. ✗ | 6 → _____ his tracksuit. ✗ |

3 Look at the pictures. Complete the sentences with *too* and *long, short, big, small, old*.

- | | | |
|-------------------------|---------------|------------------|
| 1 He's <u>too big</u> . | 3 It's _____. | 5 They're _____. |
| 2 They're _____. | 4 It's _____. | |



4 Complete the sentences for Mary. Use *this, that, these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

- These are my boots.
- _____ my trousers.
They're too long.
- _____ my dress.
- _____ my dress.
It's too small.
- _____ my coat.
- _____ my jacket.
It's too big.
- _____ my shoes.
- _____ my jeans.
They're too short.

These are Mary's boots.

