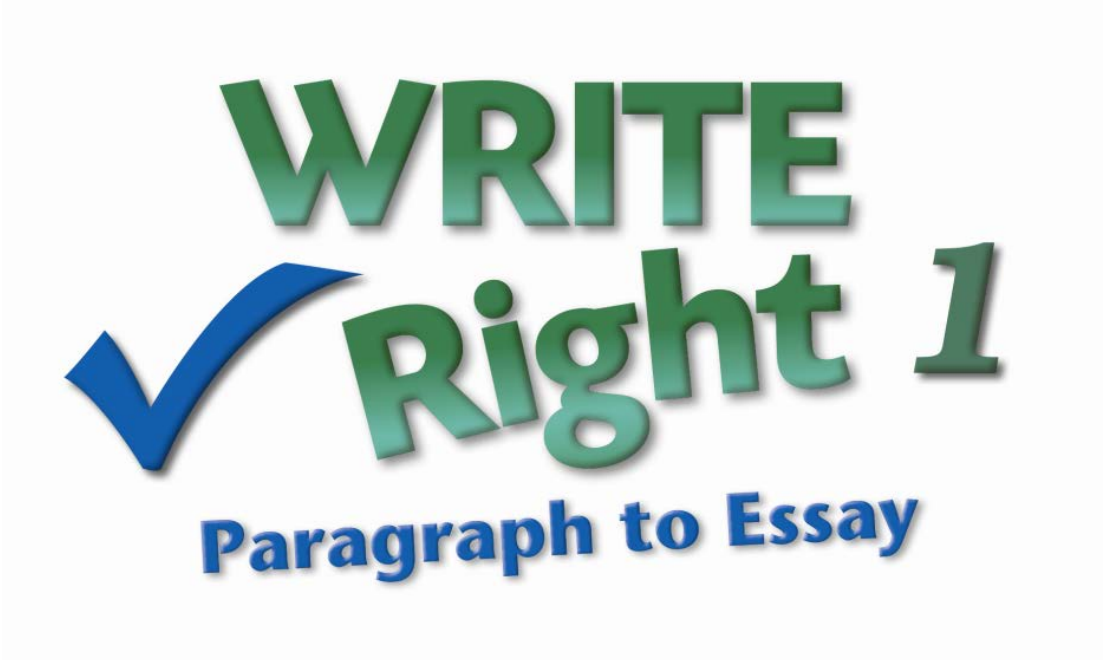


Answer Keys

Build&Grow®

Unit 1 Writing Process

p.7 (Writing Process)

Brainstorming Outlining Drafting
Revising Editing

p.10 (Draft)

Draft

My Favorite Season

My favorite season is winter. I like the cold weather. I like wearing the scarf and gloves that my grandma made for me. There are lots of fun things to do. On weekends, I like to go ice skating with my friends. We make snowmen and have snowball fights. Winter has great holidays. I don't like summer because it is too hot. I think winter is the best.

p.11 (Revising)

Revision

My Favorite Season

My favorite season is winter. I like the cold weather. When it is cold, I like wearing the scarf and gloves that my grandma made for me. In the winter, there are lots of fun things to do. On weekends, I like to go ice skating with my friends. When it snows, we make snowmen and have snowball fights. Winter has great holidays, too. My favorite holidays are Christmas and New Year's Day because I get presents. I think winter is the best of all the seasons.

p.12 (Editing)

likes
met
swimming
We
What can we do?
What a great day!
friend

p.13

My Favorite Holiday

My favorite holiday is Childrens Day. Since it is national holiday, my parents don't work and I don't go to school. My parents is always busy, so it is nice to spend time with them. also there are so many things to do and see on Childrens Day. There are parades, and some museums, zoos, and amusement parks are free for kids. The best part about Childrens Day is getting presents. At last year, my parents get me a puppy. I wish it was Childrens Day every day!

Build&Grow®

Unit 2 My Favorite Person

p.15 (Warm up)

[Possible answers]

Face/Hair:

He has green eyes. He has freckles and a scar on his cheek.

He has a crooked nose and thin lips.

He has short, curly, light brown hair.

Body/Clothes:

He is chubby. He was wearing a black cap and black jacket.

He also had on blue jeans and a striped shirt that was green and white.

His sneakers were purple and white.

p.16 (Writing Model)

1. This paragraph is about the writer's grandfather.
2. *underline the first sentence and the last sentence.*
3. *<He has gray ... 'Santa Claus belly.'>*
4. He likes to watch cartoons with me. He also likes to joke around.

p.17 (Writing Analysis)

- on the sides of head on top
- look like mine
- he calls his "Santa Claus belly"
- can't walk quickly
- wear thick glasses when he
- sweets and cookies
- watch cartoons with me
- joke around

p.18 (Sentence Building)

[Possible answers]

1. like a mom. She is very caring and makes cookies for our class.
2. like a model. She is pretty and has long legs.
3. like a prince. He is very charming and handsome.

[Possible answers]

1. smart. She knows the answers to every question I ask her.
2. hard-working. He doesn't play a lot and is always studying.
3. talented. She has won a lot of awards for her singing.

p.19

1. wears red glasses that make her look smart.
2. has small, brown eyes that disappear when she smiles.
3. has a beautiful voice that is nice to listen to.
4. has a loud laugh that you can hear anywhere.
5. has many books that I want to borrow.
6. has many talents that I envy.

<Workbook>

p.8

[Possible answers]

1. like a boy. I don't like girly things and like to get messy and play sports.
2. (mom) like a boss. She tells everybody in our family what to do.
3. like an angel. He always donates lots of money to charities and hospitals.

[Possible answers]

1. shy. I get very quiet when I am around people I don't know.
2. (dad) helpful. He always helps me with my homework.
3. cheerful. He is always laughing and smiling.

p.9

1. has dimples that appear when she smiles.
2. has many freckles that get darker in the summer.
3. likes to tell silly jokes that make everyone laugh.
4. has spiked hair that he styles with gel and hairspray.
5. has a fashionable style that other people want to copy.
6. has a special hat that he wears to every baseball game he goes to.

Unit 3 My Favorite Place

p.23 (Warm up)

[Possible answers]

the library

The library is a very quiet place. There are books everywhere.
There are also lots of desks and chairs and many places to study.
I can read books or watch movies when I go there.

the mall

The mall is very crowded and busy. There are lots of stores and places to eat.
People can buy clothes, shoes, bags, and more when they go there.
They can also window-shop.

p.24 (Writing Model)

1. *Circle the first sentence.*
   The paragraph is about the park near the writer's house.
2. In the park, there are open spaces with green grass and colorful flowers, a marble fountain, and wooden benches.
3. The writer likes to sit on one of the benches and read a good book.
4. *Underline the last sentence.*
   The writer feels that it is wonderful to have a place to go and relax in the city.

p.25 (Writing Analysis)

- honking crowded each other
- peaceful
- singing
- with green grass and colorful flowers
- or chatting
- marble wooden
- read a good book
- relaxing place

p.26 (Sentence Building)

[Possible answers]

1. is noisy and crowded
2. is dirty and messy
3. is peaceful and relaxing
4. is cheerful and crowded

5. is noisy and energetic

.

1. I see boys running.
2. I hear birds singing.
3. I see people taking pictures.
4. I hear bees buzzing.
5. I see families buying groceries.

p.27

1. In the museum, there are old statues and paintings.
2. In the corner of the living room, there is a piano.
3. In front of the superstore, there is a parking lot.
4. Next to the Ferris wheel, there is a roller coaster.
5. At the end of the hall, there is an office.
6. Around the lake, there are tall trees.
7. Along the sidewalk, there are bright streetlights.

<Workbook>

p.12

[Possible answers]

1. is dry and empty
2. is tropical and warm
3. is clean and comfortable
4. is dark and spooky

1. I see families having picnics.
2. I hear dogs barking.
3. I hear children laughing.
4. I see people jogging.
5. I hear fans cheering.

p.13

1. There is a star on the wall.
2. There is a lamp on top of the dresser.
3. There is a round table between two chairs.
4. There is a bed beneath another bed.
5. There is a ladder against the bunk bed.

Unit 4 How to Play a Game

p.31 (Warm up)

two or more people.
a pen and paper to write words.
make motions and act out the word on the paper.
to talk or point at objects.
your teammate guesses the word correctly

[Possible answers]
Soccer is played by two teams of eleven people.
You need a soccer ball and nets.
You kick and shoot the ball into the net.
You are not allowed to touch the ball with your hands.
If your team scores the most goals, your team wins.

p.32 (Writing Model)

1. The paragraph is about how to play badminton.
2. In a badminton game, you are not allowed to hit the shuttlecock more than once.
3. You win a badminton game by getting 21 points first.
4. The writer thinks badminton is very fun and can be enjoyed by the entire family.

p.33 (Writing Analysis)

- badminton rackets, shuttlecock, net
- two or four people
- indoors or outdoors
- hit shuttlecock over the net with racket
- hit shuttlecock more than once
- shuttlecock doesn't go over net]
- get 21 points first
- about 30 minutes
- fun entire family

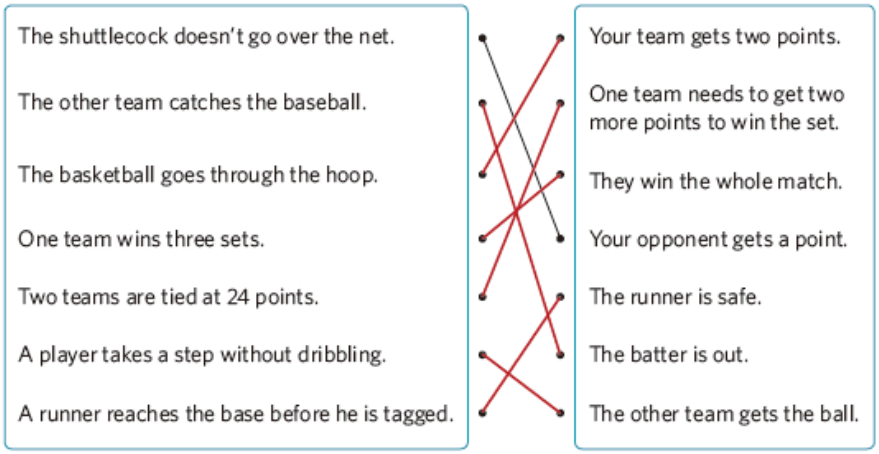
p.34 (Sentence Building)

1. You are allowed to use your feet to pass the ball.
2. You are not allowed to trip an opposing player.

3. You are allowed to put down more than one card at a time.
4. You are not allowed to roll the dice more than once.

1. The ball can be touched by the goalkeeper.
2. The ball can be kicked by any player on the field.
3. The game can be played by two teams of nine players.
4. The game can be enjoyed by people of all ages.

p.35



1. If the other team catches the baseball, the batter is out.
2. If the basketball goes through the hoop, your team gets two points.
3. If one team wins three sets, they win the whole match.
4. If two teams are tied at 24 points, one team needs to get two more points to win the set.
5. If a player takes a step without dribbling, the other team gets the ball.
6. If a runner reaches the base before he is tagged, the runner is safe.

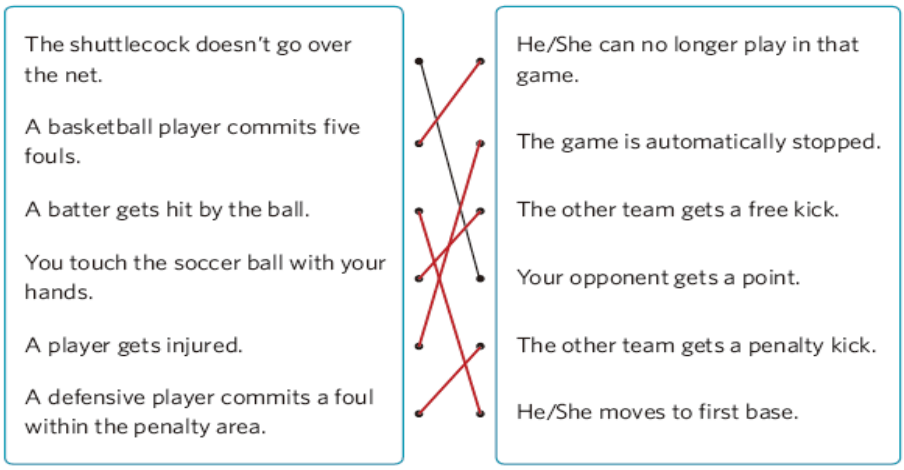
<Workbook>

p.16

1. You are allowed to use both your hands and your feet.
2. You are not allowed to step outside the lines.
3. You are allowed to exchange more than one piece at a time.
4. You are not allowed to serve the ball more than twice.

1. A yellow or red card can be given by a referee.
2. Figure skating can be done by one person or a pair.
3. A timeout can be called by the coaches.
4. The game can be played by boys and girls.

p.17



1. If a basketball player commits five fouls, he/she can no longer play in that game.
2. If a batter gets hit by the ball, he/she moves to first base.
3. If you touch the soccer ball with your hands, the other team gets a free kick.
4. If a player gets injured, the game is automatically stopped.
5. If a defensive player commits a foul within the penalty area, the other team gets a penalty

Unit 5 My Country

p.39 (Warm up)

[Possible answers]

South Korea

1. South Korea is located in Asia.
2. South Korea is famous for kimchi and taekwondo.
3. Yuna Kim is from South Korea.

The U.S.A.

1. The U.S.A. is located in North America.
2. The U.S.A. is famous for Hollywood movies and the Statue of Liberty.
3. Johnny Depp is from the U.S.A.

France

1. France is located in Europe.
2. France is famous for baguettes and the Eiffel Tower.
3. Napoleon was from France.

p.40 (Writing Model)

1. The paragraph is about England.
2. 1) The capital is London.
   2) One of its most famous landmarks is Stonehenge.
   3) William Shakespeare and The Beatles are from England.
3. The writer suggests to come and visit England.

p.41 (Writing Analysis)

- in northwest Europe
- Big Ben, Tower Bridge, and Buckingham Palace
- in the south of the country
- built 5,000 years ago
- the oldest man-made monuments
- playwright
- rock band
- culture history

p.42 (Sentence Building)

[Possible answers]

1. Seoul has many places to visit, including Namsan Tower and Myeongdong.
2. The U.S. has many big cities, including New York City and Los Angeles.
3. Italy has many delicious kinds of food, such as pasta and pizza.
4. China is famous for many places, such as the Great Wall and Tiananmen Square.

1. Tokyo is one of the biggest cities in the world.
2. The Mona Lisa is one of the most famous paintings in the world.
3. The Amazon River is one of the longest rivers in the world.
4. New York City is one of the most expensive cities in the world.

p.43

[Possible answers]

1. Many tourists like to visit the Grand Canyon, which is located in Arizona.
2. French people like to eat crepes, which are thin pancakes with fruit or sugar filling.
3. A famous song about New York is "New York, New York," which was written in 1977.
4. A popular landmark in Taipei is Taipei 101, which is the tallest building in Taiwan.

1. There are many famous baseball players and golfers who are Korean.
2. There are many great painters and sculptors who are African.
3. There are many rich businesspeople and CEOs who are Middle Eastern.
4. There are many popular soccer players who are European.

<Workbook>

p.20

[Possible answers]

1. the U.S.A.
   There are many famous people from the U.S.A., including Barack Obama and Steve Jobs.
2. Washington D.C.
   Washington D.C. has many things to see, including the White House and the Washington Monument.
3. Europe
   Europe has many countries people like to visit, such as France and Switzerland.
4. E-mart
   E-mart has many things to buy, such as food and clothes.

1. Rome is one of the oldest cities in the world.

2. Mount Kilimanjaro is one of the tallest mountains in the world.
3. Hawaii is one of the most popular vacation spots in the world.
4. The Empire State Building is one of the most famous skyscrapers in the world.

p.21

1. People like to take pictures at the Golden Gate Bridge, which is located in San Francisco.
2. Egypt is famous for the Great Pyramid of Khufu, which is 4,500 years old.
3. My favorite book is A Tale of Two Cities, which was written by Charles Dickens.
4. The first World Cup was held in Uruguay, which is the second smallest country in South America.

1. There are many computer programmers and professional gamers who are Asian.
2. There are many musicians and novelists who are South American.
3. There are many world-famous actors and singers who are American.
4. There are many Olympic gymnasts and ice dancers who are Russian.

Unit 6 Good Neighbors

p.47 (Warm up)

[Possible answers]

give tests back as soon as possible

be impatient

try his or her best

talk back to the teacher

p.48 (Writing Model)

1. The paragraph is about the three qualities that make good neighbors.
2. 1) They are neat and orderly.
   2) They are kind and helpful.
   3) They should be considerate.
3. The writer's next-door neighbor helped them find their dog when he got loose.

p.49 (Writing Analysis)

- orderly — always keep houses clean and pick up trash near their homes
- helpful — find our dog when he got loose
- considerate — think about how actions affect neighbors — make loud noises late at night
- better places

p.50 (Sentence Building)

[Possible answers]

1. A good teacher is friendly and generous.
2. A good friend is helpful and sincere.
3. A good father is loving and caring.
4. A good employee is punctual and hard-working.

[Possible answers]

1. kind. They should not say things that might hurt their friends' feelings.
2. helpful. They should help their siblings if they get into trouble.
3. hard-working. They should study hard and get good grades.
4. wise. They should give good advice to their children.

p.51

[Possible answers]

1. When I am hungry
2. When it is a rainy day
3. When we have a big test soon
4. When it is my birthday

[Possible answers]

1. My tutor helped me study when I had a test.
2. My friends came to visit me when I was in the hospital.
3. Our coach cheered us up when we lost the soccer game.
4. My uncle came to pick me up when I finished school.

<Workbook>

p. 24

[Possible answers]

1. A good friend is caring and fun.
2. A good father is strong and dependable.
3. A good painter is creative and skillful.
4. A good CEO is professional and intelligent.

[Possible answers]

1. honest. They should not tell lies to their parents.
2. fair. They should treat students equally and not have favorites.
3. smart. They should figure out the best solutions to hard problems.
4. trustworthy. They should not tell private information to other companies.

p. 25

[Possible answers]

1. When I get bad grades
2. When I cannot turn in an assignment on time
3. When I am absent from school
4. When I have nothing to do on a Saturday

[Possible answers]

1. My teacher called me at home when I was sick.
2. I made many friends when I went to summer camp.
3. My friends bought me lunch when I lost my money.
4. I helped clean the house when my mom had visitors.

Unit 7 Being a Kid

p.55 (Warm up)

B	G
B	B
G	B
B	B
G	G

[Possible answers]

(Good) have someone to play with if your friends are busy.
You can also talk about your problems with your brother or sister.
(Bad) You might fight with your brother or sister.
You also get less presents during Christmas.

(Good) have all your parents' attention.
You also have more privacy.
(Bad) You have to go to school alone if you are an only child.
You also don't have someone to play with if your friends are busy.

p.56 (Writing Model)

1. The paragraph is about why being a kid is better than being an adult.
2. Kids can have more fun than adults because they finish school in the afternoon and can play. They also have two long school vacations every year.
3. Adults have to work until late in the evening and they have to solve problems by themselves.

p.57 (Writing Analysis)

- better than being an adult
- to be a kid
- late in the evening time to have fun
- finish school in afternoon and can play
  two long school vacations every year
- make money
- buy food
- get help from adults
- have to solve problems by themselves
- to be a kid

p.58 (Sentence Building)

[Possible answers]

1. Unlike adults, kids don't have to go to work.
2. Unlike kids, parents don't have to study and get good grades.
3. Unlike teachers, students don't have to plan lessons every day.
4. Unlike women, men don't have to shave their legs.

[Possible answers]

1. While young people have a lot of energy, old people get tired easily.
2. While many kids have curfews, adults can come home whenever they want.
3. While students have to take tests, teachers have to give grades.
4. While most parents are strict, grandparents are easygoing.

p.59

1. Being a scientist is more difficult than being a businessperson.
It is more difficult to be a scientist than to be a businessperson.
2. Being a singer is more enjoyable than being an actor.
It is more enjoyable to be a singer than to be an actor.
3. Being a race car driver is more exciting than being a pilot.
It is more exciting to be a race car driver than to be a pilot.
4. Being a mother is better than being a father.
It is better to be a mother than to be a father.
5. Being a firefighter is more dangerous than being a police officer.
It is more dangerous to be a firefighter than to be a police officer.

<Workbook>

p.28

[Possible answers]

1. Unlike boys, girls don't have to worry about making muscles.
2. Unlike celebrities, ordinary people don't have photographers following them around.
3. Unlike humans, animals don't have to work and make money.
4. Unlike foreigners, local people don't have to learn a new language.

[Possible answers]

1. While parents have a lot of responsibilities, children are more carefree.

2. While kids can grow taller, adults stay the same size.
3. While I have to take many different classes, my homeroom teacher teaches one subject.
4. While my dad likes to watch sports games, my mom likes to read magazines.

p.29

1. Being the president of a country is harder than being the president of a company.
It is harder to be the president of a country than to be the president of a company.
2. Being a rich person is better than being a famous person.
It is better to be a rich person than to be a famous person.
3. Being a genius is more interesting than being an ordinary person.
It is more interesting to be a genius than to be an ordinary person.
4. Being a high school student is more stressful than being an elementary school student.
It is more stressful to be a high school student than to be an elementary student.
5. Being a successful person is more important than being a popular person.
It is more important to be a successful person than to be a popular person.

Unit 8 My Scariest Experience

p.62 (Warm up)

[Possible answers]

Taylor felt sad because he lost his dog. He hoped somebody would see his signs and help find his pet.

Patty and Nina went to the amusement park. Patty was excited to ride the roller coaster, but Nina was scared.

The two men had a car accident. They were very angry and frustrated. They fought about whose fault it was.

Michelle won first place in the ice skating competition. She felt very happy and proud of herself for working hard.

p.64 (Writing Model)

1. The paragraph is about the writer's scariest experience.
2. This event happened in the woods when the writer was ten.
3. The writer realized she was lost after walking for 30 minutes.
4. The writer's parents were angry, but glad that she was safe when she got back.

p.65 (Writing Analysis)

- lost in the woods when I was ten
- parents were setting up tent
- walking for about 30 minutes
- soon
- later
- I got back
- never went hiking alone in new place
- go hiking by myself
- I was lost
- get very dark
- but glad I was safe

p.66 (Sentence Building)

[Possible answers]

1. The greatest moment in my life was when I won the lottery.
2. The most exciting moment in my life was when I rode the world's tallest rollercoaster.
3. The scariest moment in my life was when I had my tooth pulled out.
4. The saddest moment in my life was when I fought with my best friend.

1. It happened a year ago when I was twelve years old.

2. It happened three days ago when I went to the mall.
3. It happened last summer when I was in fifth grade.
4. It happened in 2010 when I went on a trip.

p.67

1. While I was watching television, I heard a loud noise.
2. While I was sleeping on the couch, my cat jumped on me.
3. While I was playing on the computer, the power went out.
4. While I was playing soccer, I tripped and twisted my ankle.

1. After studying for five hours straight, I took a break.
2. After playing all afternoon, I took a nap.
3. After walking in the rain without an umbrella, I caught a cold.
4. After talking on my cell phone for three hours, I needed to recharge the battery.

<Workbook>

p.32

[Possible answers]

1. The most shocking moment in my life was when I saw a ghost.
2. The proudest moment of my life was when I won the speech contest.
3. The most painful moment of my life was when I broke my arm.
4. The best moment of my life was when I received a puppy as a Christmas present.

1. It happened six years ago when I was five years old.
2. It happened yesterday when I was watching TV.
3. It happened on Monday when I was in class.
4. It happened in 2010 when I was on vacation.

p.33

1. While I was washing the dishes, my little brother surprised me.
2. While I was doing my homework, I accidentally fell asleep.
3. While I was hiking in the woods, I saw a deer.
4. While I was eating dinner, I watched my favorite television show.

1. After reading a whole book in one day, my eyes were tired.
2. After being outside all day, I got a tan.
3. After watching too many scary movies, I had to sleep with the lamp on.
4. After helping my mom move heavy boxes, my arms felt sore the next day.

Unit 9 Cinderella Story

p.71 (Warm up)

5

3 2

6 4

Rudolph, who had a glowing red nose, was born in Santa's village. The other reindeers made fun of him because of his nose. One Christmas Eve, it was hard to see because it was dark and foggy. Santa asked Rudolph to light the way with his nose. Rudolph's red nose helped Santa deliver all the presents. Everyone cheered for Rudolph and his red nose.

p.72 (Writing Model)

1. The main character of the story is Cinderella.
2. The other characters in the story are Cinderella's evil stepmother and stepsisters, the prince, and Cinderella's fairy godmother.
3. At the ball, the prince saw Cinderella and fell in love.
4. The glass slipper is important in the story because it helped the prince find Cinderella.

p.73 (Writing Analysis)

- named Cinderella
- evil stepmother and stepsisters
- the prince
- fairy godmother
- return before midnight
- went to the ball
- saw and fell in love with her
- left at midnight, accidentally left behind a glass slipper
- the prince
- happily ever after

p.74 (Sentence Building)

1. A long time ago, there was a family of three bears.
2. In a land far away, there was a village of magical elves.
3. Once upon a time, there were two ogres in the forest.
4. Long, long ago, there were three kingdoms ruled by three sisters.

1. The knight, who was very brave, fought the monster.

2. The servant, who was actually a prince, became the young woman's friend.
3. The old lady, who was really a witch, gave the apple to Snow White.
4. The old man, who wanted to become young again, drank the magic potion.

p.75

1. The woman told her grandson to come back before the morning.
2. The genie told Aladdin to make three wishes.
3. The elf told the girl to open the book after sunset.
4. The queen ordered the knight to slay the dragon.

1. The mother told her son not to say the evil wizard's name.
2. The Beast ordered Belle not to enter the West Wing.
3. The vampire hunter told his family not to let the vampire inside the house.
4. The wise man warned the warrior not to look at Medusa.

<Workbook>

p.36

1. Once upon a time, there was a family of three pigs.
2. In a land far away, there was a town ruled by an evil magician.
3. A long time ago, there were seven dwarves in the forest.
4. Long, long ago, there were two countries at war with each other.

1. The beast, who was actually a prince, fell in love with the beautiful woman.
2. The beggar, who was really a king, asked the man for his help.
3. The old woman, who was in fact a young girl, drank the magic potion.
4. The elf, who was no more than one meter tall, bravely fought the giant.

P.37

1. The witch told the young man to go to the castle.
2. The hobbit begged the wizard to take the ring
3. The snake told the woman to eat the apple.
4. The kind, old lady said to the boy to come closer to the fire.

1. The teacher told her students not to touch anything
2. The father told his daughter not to stay out too late
3. The magician ordered his assistant not to reveal the secret.
4. The cook warned the children not to eat from the bowl.

Unit 10 Thank-you Letter

p.79 (Warm up)

I'm so sad summer vacation is almost over, aren't you?

How have you been? It has been a while since our camp ended.

I just wanted to thank you for all you did during summer camp.

I hope we stay friends forever. Write back soon!

Regards,
Bob Smith

p.80 (Writing Model)

1. Ms. Dalloway is Sally's old teacher.
2. Sally is writing to Ms. Dalloway to thank her for being a wonderful teacher.
3. Sincerely,

p.81 (Writing Analysis)

- Dear
- since I last saw you
- new home
- doing fine
- smart as nice as you
- being a wonderful teacher
- you teaching me
- to hear from you soon
- Sincerely,

p.82 (Sentence Building)

1. It has been a long time since I last wrote to you.
2. It has been months since we last heard from you.
3. It has been too long since we last saw each other.
4. It has been years since we last talked to each other.

1. I hope you like your new school.

2. I hope you like your present.
3. I hope you are doing well in school.
4. I hope you are enjoying your vacation.

p.83

1. I am writing to thank you for being an amazing coach.
2. I am writing to thank you for being an excellent tutor.
3. I am writing to thank you for giving me helpful advice.
4. I am writing to thank you for showing me around the city.

1. I really appreciated you teaching me English.
2. I really appreciated you helping me with my homework.
3. I really appreciated you caring so much about us.
4. I really appreciated you working so hard as our teacher.

<Workbook>

p.40

1. It has been a very long time since I last received a letter from you.
2. It has been over a year since you last visited us.
3. It has been far too long since we last talked to each other.
4. It has been months since you last heard from me.

1. I hope you like your new house.
2. I hope you like your neighborhood.
3. I hope you are feeling better.
4. I hope you are having a fun summer.

p.41

1. I am writing to thank you for being a fantastic instructor.
2. I am writing to thank you for being an unforgettable teacher.
3. I am writing to thank you for coming to my recital.
4. I am writing to thank you for giving me a great present.

1. I really appreciated you fixing my computer.
2. I really appreciated you helping me get good grades.
3. I really appreciated you listening to my problems.
4. I really appreciated you coming in on the weekends to tutor me in English.