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WORKBOOK

# World Wonders 2

Katrina Gormley



**World Wonders 2 Workbook**  
Katrina Gormley

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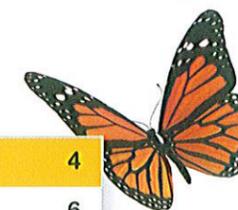
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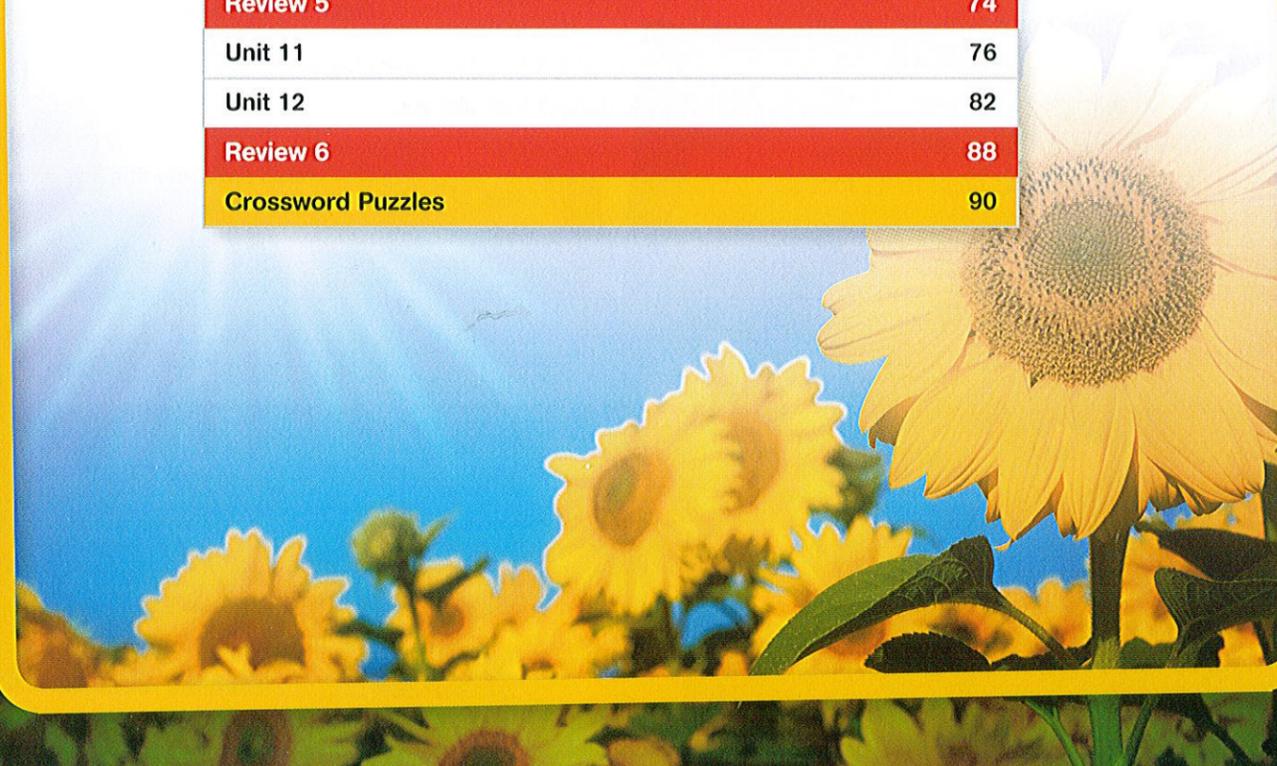
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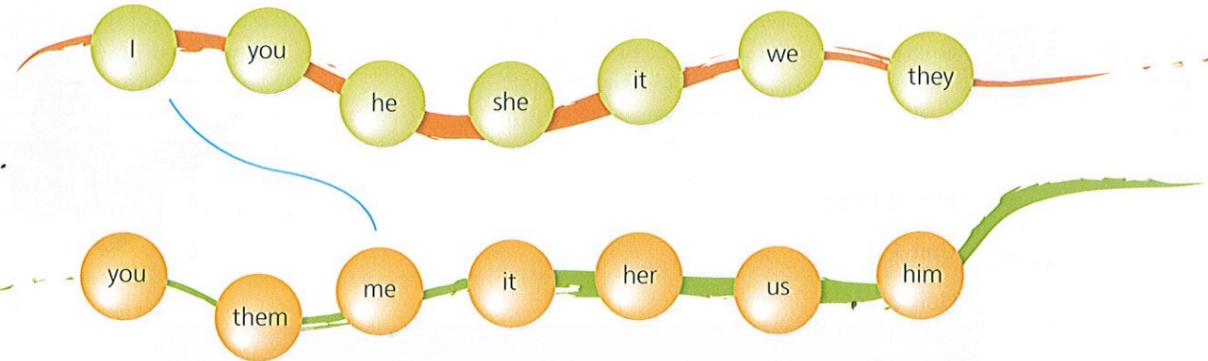


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# Introduction

## A Match.



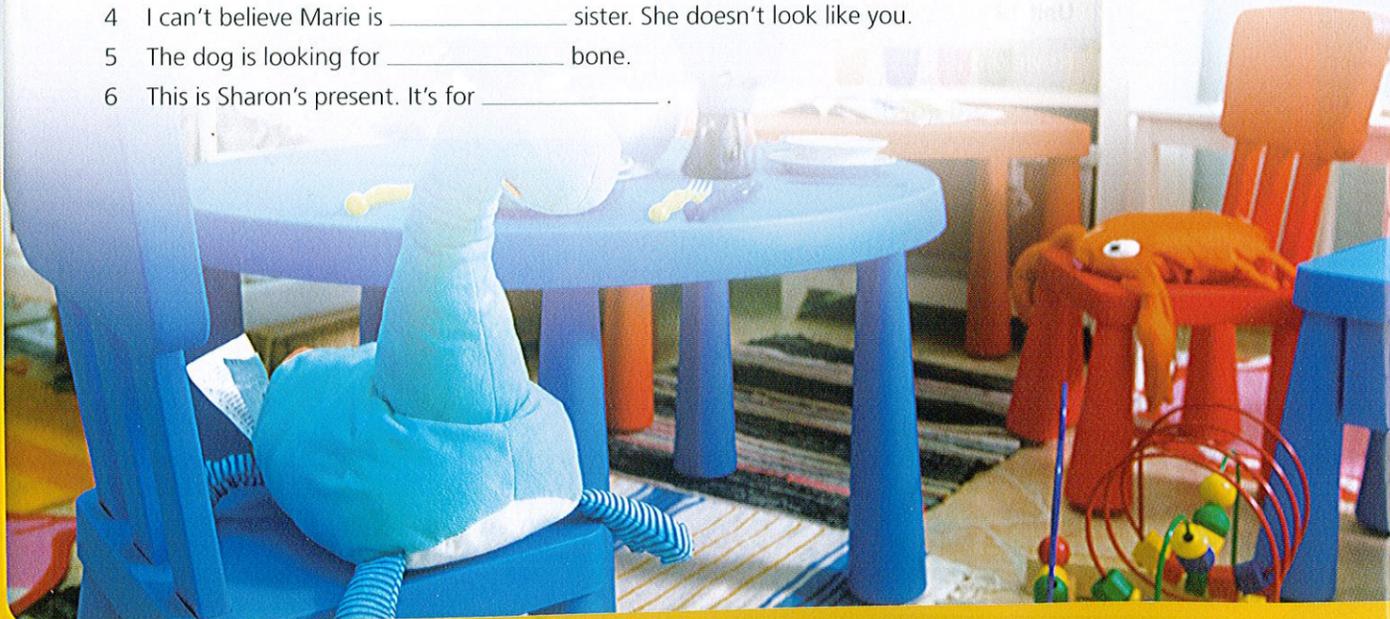
## B Circle the correct words.

- This is Karen's pencil. She bought it / him this morning.
- There are Jim and Louise. Let's go and play with us / them.
- I'm writing to my aunt. I write to him / her every week.
- We're hiding. Can you see us / it?
- Please don't shout. I can hear them / you.
- This is Peter's pizza. It's for him / me.

## C Complete the sentences with these words.

her its my our their your

- I'm thirteen and my sister is ten.
- We have got a big bedroom with all \_\_\_\_\_ toys in it.
- Carla and Ryan are staying with \_\_\_\_\_ grandmother this weekend.
- I can't believe Marie is \_\_\_\_\_ sister. She doesn't look like you.
- The dog is looking for \_\_\_\_\_ bone.
- This is Sharon's present. It's for \_\_\_\_\_.



## D Complete the sentences with the correct form of **there is** or **there are**.

- Is there a dolphin in the water?
- Look! \_\_\_\_\_ a car in our garden.
- No, \_\_\_\_\_ a phone in the house.
- \_\_\_\_\_ any animals in the park?
- I'm sorry but \_\_\_\_\_ any books for you.
- \_\_\_\_\_ lots of children in the classroom.

## E Choose the correct answers.

- |   |   |
|---|---|
| 1 _____ do you do on Saturdays?<br>a When<br>b Who<br><u>c What</u> | 4 _____ at the door?<br>a When<br>b Who's<br>c Whose            |
| 2 _____ does Jim go to school?<br>a What<br>b Where<br>c Whose      | 5 _____ do you have lunch?<br>a What<br>b When<br>c Who         |
| 3 _____ hat is this?<br>a Who<br>b What<br>c Whose                  | 6 _____ did you buy at the shops?<br>a Who<br>b Where<br>c What |

## F Look at the picture and write sentences with **There is** or **There are** and prepositions of place.

- some juice / the bread and the fruit  
There is some juice between  
the bread and the fruit.
- a cup of coffee / the bread  
\_\_\_\_\_
- a flower / the bed  
\_\_\_\_\_
- an apple / an orange  
\_\_\_\_\_
- coffee / the cup  
\_\_\_\_\_
- a clock / the picture  
\_\_\_\_\_



## Vocabulary

### A Match.



- |           |                                       |                |                          |
|-----------|---------------------------------------|----------------|--------------------------|
| 1 chat    | <input checked="" type="checkbox"/> e | 4 hole         | <input type="checkbox"/> |
| 2 husband | <input type="checkbox"/>              | 5 ship         | <input type="checkbox"/> |
| 3 harbour | <input type="checkbox"/>              | 6 grandparents | <input type="checkbox"/> |

### B Circle the odd one out.

- |          |        |                   |
|----------|--------|-------------------|
| 1 niece  | nephew | <u>only child</u> |
| 2 school | work   | week              |
| 3 huge   | lazy   | rude              |
| 4 laugh  | smell  | enjoy             |
| 5 aunt   | uncle  | grandparent       |

### C Match.

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1 Where's Alex?                    | a Thanks.                      |
| 2 Thank you for the invitation.    | b He's never on time.          |
| 3 I haven't got time for a chat.   | c It's my pleasure.            |
| 4 Sorry I'm late.                  | d OK, I won't waste your time. |
| 5 Have a great time at the cinema. | e Never mind.                  |



## Grammar

### A Complete the sentences with the Present Simple of the verbs in brackets.

- Yuk! This car smells (smell) horrible!
- \_\_\_\_\_ you \_\_\_\_\_ (enjoy) working at the harbour?
- Robbie \_\_\_\_\_ (not look) excited.
- I \_\_\_\_\_ (not laugh) at the teacher's jokes.
- \_\_\_\_\_ they \_\_\_\_\_ (go) to the island every year?
- Grandpa \_\_\_\_\_ (know) a lot of interesting stories.
- \_\_\_\_\_ he \_\_\_\_\_ (swim) in the lake in the winter?
- Those lazy people always \_\_\_\_\_ (waste) our time.

### B Choose the correct answers.

- |  |   |
|--|---|
| 1 Do they _____ here?<br>a live<br>b lives<br>c doesn't live                                 | 4 I _____ at the harbour.<br>a works<br>b doesn't work<br>c don't work                    |
| 2 Clare _____ their company.<br>a enjoy<br>b enjoys<br>c don't enjoy                         | 5 She _____ like rude people.<br>a doesn't<br>b not<br>c don't                            |
| 3 'Do you always have a good time here?' 'Yes, _____.'<br>a they do<br>b we do<br>c she does | 6 Does it usually _____ on Cortuga Island in spring?<br>a don't rain<br>b rains<br>c rain |

### C Put the adverbs of frequency in brackets in the correct place.

- Grandma helps me with my homework. (usually)  
Grandma usually helps me with my homework.
- The 3 o'clock train is late. (never)  
\_\_\_\_\_
- We don't watch TV in our house. (often)  
\_\_\_\_\_
- Mum works on Saturdays. (usually)  
\_\_\_\_\_
- Sam goes swimming in the morning. (sometimes)  
\_\_\_\_\_
- My friends are on time. (always)  
\_\_\_\_\_

## Vocabulary

**A** Complete the sentences with these words.

fight hurt protect run visit

- 1 My sisters always fight.
- 2 Lions are good fathers. They always \_\_\_\_\_ their cubs.
- 3 When animals are frightened, they usually \_\_\_\_\_ away.
- 4 We mustn't \_\_\_\_\_ wild animals.
- 5 We can \_\_\_\_\_ a safari park one day.

**B** Complete the crossword puzzle.

### Across

- 2 A \_\_\_\_\_ is an animal with a very long neck.
- 3 The \_\_\_\_\_ is yellow. You can see it in the sky.
- 6 A \_\_\_\_\_ is a cub's mother.
- 7 A \_\_\_\_\_ watches TV.

### Down

- 1 Your \_\_\_\_\_ is your mum's or your dad's mum.
- 4 The \_\_\_\_\_ is green.
- 5 A \_\_\_\_\_ is a group of people or animals.



**C** Circle the correct words.

- 1 Look! That giraffe is eating / roaring leaves from the tree!
- 2 A safari park is full of favourite / wild animals.
- 3 I'm not frightened / favourite of the lions.
- 4 Let's look after / watch the TV show about animals.
- 5 I'm a big fan of / at safari parks.
- 6 Lions take care / after of their cubs.

## Grammar

**A** Complete the sentences with the Present Continuous of these verbs. Use the affirmative or negative form.

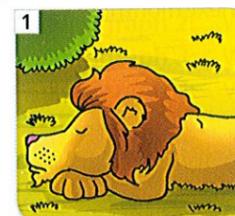
drink fight hunt play protect visit

- 1 The giraffes aren't hunting for food. X
- 2 We \_\_\_\_\_ with our toys. ✓
- 3 I \_\_\_\_\_ my grandmother at the weekend. X
- 4 The father \_\_\_\_\_ his cubs. ✓
- 5 You \_\_\_\_\_ my orange juice! ✓
- 6 Jenny and her brother are happy and they \_\_\_\_\_ . X

**B** Put the words in the correct order to make sentences.

- 1 going / the group / at the moment / is / home  
The group is going home at the moment.
- 2 isn't / her food / today / eating / Jan
- 3 ? / are / Safari Special / watching / now / the viewers
- 4 ? / I / hurting / the cub / am
- 5 having fun / this morning / aren't / you
- 6 are / tomorrow / we / the baby / looking after

**C** Look at the pictures and write questions and short answers with the Present Continuous.



the lion / sleep / on the grass  
Is the lion sleeping on the grass?  
Yes, it is.



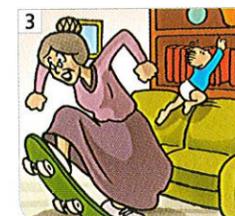
the people / run away



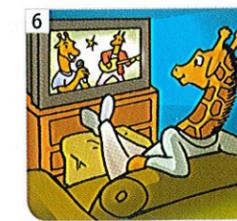
Matt and Anna / have fun



we / take care of / the cub



the grandmother / look after / the baby



the giraffe / watch / a TV show

## Vocabulary

Complete the sentences with these words.

carrot football friend horse lesson party

- 1 What time is your piano lesson ?
- 2 Can you come to my \_\_\_\_\_ on Saturday?
- 3 My dad's watching \_\_\_\_\_ on TV again!
- 4 Jane is Sally's best \_\_\_\_\_ and they do a lot of fun things together.
- 5 This \_\_\_\_\_ wins all the races.
- 6 My pet rabbit eats a \_\_\_\_\_ every day.



## Grammar

Choose the correct answers.

- |  |   |
|--|---|
| 1 They are going on holiday _____ .<br>a never<br>b usually<br><input checked="" type="radio"/> c tomorrow | 5 I _____ understand this word.<br>a doesn't<br>b don't<br>c am not                   |
| 2 They're _____ TV at the moment.<br>a watching<br>b are watching<br>c watch                               | 6 We _____ go swimming.<br>a often<br>b once a week<br>c tomorrow                     |
| 3 We _____ the horses water every day.<br>a is giving<br>b are giving<br>c give                            | 7 We _____ with our cousins next month.<br>a don't stay<br>b aren't staying<br>c stay |
| 4 She always _____ at my jokes.<br>a is laughing<br>b laughs<br>c aren't laughing                          | 8 Look! That kitten _____.<br>a runs<br>b are running<br>c is running                 |

### Say it like this!

Match.

- |  |                        |
|--|------------------------|
| 1 You smell horrible, Miss!            | a She's so lazy!       |
| 2 Look at my new bike.                 | b You're so rude!      |
| 3 Lara's watching TV again.            | c It's so cool!        |
| 4 Look at that lion!                   | d It's so frightening! |
| 5 My sister is very good at football.  | e He's so fat!         |
| 6 Blackie, the cat, eats lots of food. | f She's so fast!       |

## Writing

**A** Read the description of Karen's family and circle the correct words.

Hello, my name's Karen and this is my family.

I'm twelve years old and I have got two brothers and a sister. I love dancing! I (1) now / usually go to dancing lessons (2) this morning / at the weekends. But (3) this / every weekend we are going on holiday to Greece. Our cousins live there!

My cousins, Yiannis and Melissa, are great fun. They (4) today / always make me laugh. We love swimming, so we (5) never / sometimes go to the beach.

My mum and dad love Greece, too. They take us there (6) every summer / at the moment.

We've also got a pet lizard called Jason, but you can't see him in this photo! He's very shy!

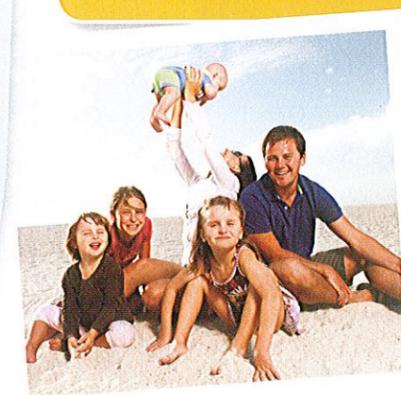


## Remember!

We use these adverbs of frequency with the Present Simple: **always, usually, often, sometimes, never.**

We use these time expressions with the Present Simple: **every day/week/weekend/spring/summer/autumn/winter, once a week/month/year, at the weekends.**

We use these time expressions with the Present Continuous: **this morning/spring/summer/autumn/winter, next week/month/year, now, at the moment, today, tomorrow.**



**B** Write a description of your best friend's family. Use this plan to help you.

**Paragraph 1:** Write something about your best friend.

**Paragraph 2:** Write about your friend's brother(s) or sister(s) (His/her aunt/uncle/cousin etc).

**Paragraph 3:** Write about your friend's parents.

**Paragraph 4:** Write about your friend's pet.

Handwriting practice area with a blue pencil icon at the top right and several horizontal lines for writing.

## Vocabulary

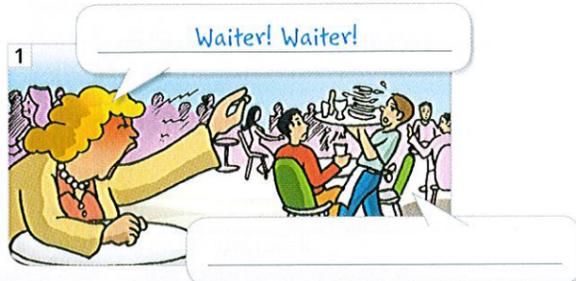
**A** Find eight house-related words and use them to complete the sentences.

W	A	R	M	C	H	A	I	R
A	S	R	O	W	I	N	D	A
R	H	F	R	I	D	G	E	G
D	O	V	E	N	S	T	B	L
R	W	A	S	D	O	F	A	T
O	E	P	C	O	F	E	E	O
B	R	W	S	W	E	S	V	I
E	X	D	A	R	V	I	S	L
C	S	O	F	A	P	N	D	E
F	E	A	F	B	E	R	P	T

- Our new oven cooks food very well.
- Please close the door. I'm cold!
- Our refrigerator fits a lot of food inside.
- I'm in the bathtub and the water is cold.
- This is grandpa's favourite chair.
- Wash your hands after you use the toilet.
- Your white shirt is in your wardrobe.
- The girls sat on the carpet.

**B** Look at the pictures and write the correct phrases.

Be careful, Manuel!    I'm coming.    Nice to meet you.    See you later!    ~~Waiter! Waiter!~~



**C** Circle the correct words.

- Yuk! There's a(n) awful cruel smell in here.
- You're rare / right! This is Sharon Stone's house.
- There are lots of rich / poor people with villas on this island.
- This armchair is heavy / careful.
- That nasty man explains / catches animals!
- Karen is so mean / dangerous. She never helps people.

## Grammar

**A** Complete the dialogue with the Past Simple of the verbs in brackets.

**Jade:** Wow, your new room is amazing!  
**Betty:** I know. I (1) moved (move) in here last week. I (2) wanted (want) a cool room and now I've got it.  
**Jade:** You've got circles on the walls.  
**Betty:** Yes, Mum and Dad (3) paint (paint) them on. Do you like the colours?  
**Jade:** Yes! Green and blue are cool colours! And it's so tidy.  
**Betty:** We (4) tidied (tidy) it this morning. Oh, and my little sister (5) helped (help) too. I love my new room!



**B** Rewrite the sentences in the negative form of the Past Simple.

- We arrived at 5 o'clock. We didn't arrive at 5 o'clock.
- They looked at a new wardrobe yesterday. \_\_\_\_\_
- She wanted a coffee. \_\_\_\_\_
- I moved here last year. \_\_\_\_\_
- He followed that nasty man. \_\_\_\_\_
- The waiter opened the fridge. \_\_\_\_\_
- It rained all last week. \_\_\_\_\_
- Ben stayed with his aunt last summer. \_\_\_\_\_

**C** Look at the pictures and write questions and short answers with the Past Simple.



Maria / watch / TV / last night  
 Did Maria watch TV last night?  
No, she didn't.



they / clean / the bathroom



the dog / like / the new armchair



Tim / stay / at home / yesterday



Chris and Stevie / play / the piano



The Parkers / arrive at the party / at 9 o'clock

## Vocabulary

A Circle the odd one out.

- |                  |         |                 |
|------------------|---------|-----------------|
| 1 rug            | floor   | washing machine |
| 2 rubbish        | balcony | roof            |
| 3 modern         | poor    | comfortable     |
| 4 vacuum cleaner | bucket  | microwave oven  |
| 5 hospital       | school  | street          |
| 6 farmer         | nurse   | parent          |



B Circle the correct words.

- Mara grew up in a hard / wealthy family.
- They lost / became their grandparents last year.
- 'Where do you come from / move in?' 'China.'
- The teacher put the book in the shower / bookcase.
- Tidy your bedroom / balcony. There are clothes on the floor again.
- How many parents / children go to your school?

C Complete the paragraph with these words.

beautiful   comfortable   hard   kind   lucky   modern

Life was (1) hard for Ron's grandparents. They worked a lot because they didn't have a lot of money. But Ron was very (2) lucky. His grandparents loved him very much and they were always very (3) kind to him. They always looked after him at weekends. He slept in a big (4) comfortable bed. It wasn't (5) modern, in fact it was very old. But it didn't matter to Ron. He liked the (6) beautiful view from his room and he was always very happy there. He always looked out of the window to see the moon over the mountains.

## Grammar

A Complete the sentences with the Past Simple of the verbs in brackets.

- Mark put (put) the rubbish in the bucket.
- Darren and George drank (drink) orange juice this morning.
- We sat (sit) on the balcony last night.
- The children ate (eat) lunch at home.
- She drawn (draw) a picture of her bedroom.
- They saw (see) an elephant in the street!

B Complete the sentences with the Past Simple of these verbs.

become   come   give   go   grow   lose   sell   tell

- My parents gave my aunt their old washing machine.
- John was sick, so he went to the hospital.
- Marina and Lisa met in Bangladesh and they became best friends.
- Debbie told me that she was having a party.
- He lost his book yesterday. He doesn't know where it is.
- My grandmother came from a small village in France.
- They sold their house and moved to another town.
- Kevin grew up in Maryhill.

C Write sentences in the Past Simple.

- Sally / catch / the ball  
Sally caught the ball.
- David / buy / a vacuum cleaner  
\_\_\_\_\_
- the dog / find / a bone  
\_\_\_\_\_
- Mum and Dad / get sick  
\_\_\_\_\_
- I / meet / my friends  
\_\_\_\_\_
- Grandad / take / a taxi  
\_\_\_\_\_



## Vocabulary

Match.



- |                |                                     |            |                          |
|----------------|-------------------------------------|------------|--------------------------|
| 1 sitting room | <input checked="" type="checkbox"/> | 4 bathroom | <input type="checkbox"/> |
| 2 dining room  | <input type="checkbox"/>            | 5 garden   | <input type="checkbox"/> |
| 3 houseboat    | <input type="checkbox"/>            | 6 cottage  | <input type="checkbox"/> |

## Speaking

**A** Make a list of the furniture in your bedroom.



**B** Tell your partner about your bedroom.

### Say it like this!

Complete the dialogue with these words.

cottage flat is live move

**Eric:** Where do you (1) live, Danny?

**Danny:** I live in a huge (2) \_\_\_\_\_ in the city centre.

**Eric:** Cool! You're near all the shops and cafés.

**Danny:** That's right. I love it there. I lived in an old (3) \_\_\_\_\_ in a small village before. It was really boring.

**Eric:** When did you (4) \_\_\_\_\_ in?

**Danny:** I moved into the flat a year ago.

**Eric:** (5) \_\_\_\_\_ the flat modern?

**Danny:** Yes, it's very modern. Why don't you come at the weekend?



## Writing

**A** Circle the correct words.

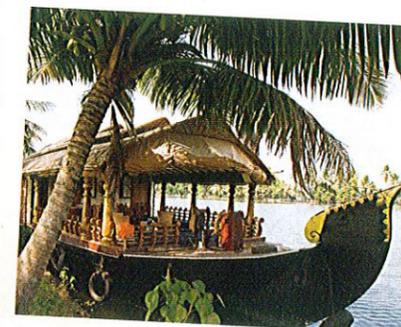
### Remember!

Linking words make our writing better.

- **and** adds something else to a sentence
- **but** shows that something is different to another thing
- **because** gives the reason for something
- **so** gives the result of something

The flat is big **and** modern.  
The house is beautiful **but** old.  
I changed schools **because** I moved house.  
They live in London **so** they speak English.

## HOUSEBOAT TO RENT!



This beautiful houseboat is on the river (1) so because it has got a nice view. It's a great home for young people. It's got four bedrooms (2) and / but a big sitting room. You can cook all your meals here (3) so / because there's a modern kitchen. It hasn't got a dining room (4) and / but there is a big table in the kitchen. The houseboat isn't new (5) but / and the furniture is. You can live in this houseboat (6) but / and enjoy the river too!

**B** Write an advert for a house. Use this plan to help you.

**Answer the questions:**

What kind of house is it?

Where is it?

Who can live there?

How many rooms are there?

What are they?

Is the house old or new?

Is the furniture modern/  
comfortable/old?

What can you do there?



# Review 1



## Reading

**A** Read the text about a different house.

Barcelona has got many beautiful buildings. The Casa Batlló, a house at 43 Passeig de Gràcia, is one of these.

The house belonged to Josep Batlló and he lived there with his family. All the families on the Passeig de Gràcia wanted to have beautiful houses. Batlló wanted his old house to look more modern. Antoni Gaudi and Josep Maria Jujol did the job. They began work on the house in 1904.

Gaudi and Jujol changed many things. The house is famous today because of its front. It has got many different shapes and colours and it has also got incredible balconies. The roof is also very special because it looks like a dragon's back.

Are you a fan of unusual houses? Then visit the Casa Batlló and the other fantastic buildings on Barcelona's Passeig de Gràcia.

*at 43 Passeig de Gràcia (in Barcelona)*

**B** Answer the questions.

- Where did Josep Batlló live?
- Who did he live with?
- Who wanted to have beautiful houses?
- When did Gaudi and Jujol begin work on the Casa Batlló?
- What has the front of the Casa Batlló got?

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## Vocabulary

Choose the correct answers.

- \_\_\_\_\_ at the time! Let's go home.
  - Waste
  - Look
  - Be
- I really \_\_\_\_\_ Grandma's birthday party this year.
  - laughed
  - enjoyed
  - looked after
- Lionesses always take care \_\_\_\_\_ their cubs.
  - of
  - for
  - after
- Our visit to the safari park was \_\_\_\_\_.
  - only
  - rude
  - incredible
- Please don't \_\_\_\_\_ with your cousins.
  - hurt
  - fight
  - protect
- Joe looks sad, but \_\_\_\_\_ fact he's happy.
  - for
  - on
  - in
- We always put milk in the \_\_\_\_\_.
  - shower
  - oven
  - fridge
- I love looking out of the \_\_\_\_\_.
  - window
  - balcony
  - roof
- Put your dirty clothes in the \_\_\_\_\_.
  - microwave oven
  - vacuum cleaner
  - washing machine
- Jan's flat is very \_\_\_\_\_.
  - modern
  - lucky
  - mean
- They've got a new \_\_\_\_\_ for their bedroom floor.
  - sink
  - sofa
  - rug
- Give me that \_\_\_\_\_, please. I need it for water.
  - bucket
  - rubbish
  - wardrobe

## Grammar

Choose the correct answers.

- Kate \_\_\_\_\_ at the weekends.
  - works always
  - always work
  - always works
- \_\_\_\_\_ after the children in the evenings?
  - She looks
  - Does she look
  - She doesn't
- 'Does it snow here in winter?' 'Yes, \_\_\_\_\_.'
  - it snows
  - it does
  - it doesn't
- Look! Those cubs \_\_\_\_\_ on the grass.
  - fight
  - is fighting
  - are fighting
- 'Is your dad sleeping at the moment?' 'No, \_\_\_\_\_.'
  - he doesn't
  - he doesn't sleep
  - he isn't
- What are you doing \_\_\_\_\_?
  - tomorrow
  - at the weekends
  - every day
- They always \_\_\_\_\_ TV after dinner.
  - are watching
  - watch
  - watching
- \_\_\_\_\_ Sam love football?
  - Is
  - Do
  - Does
- Did you \_\_\_\_\_ your bedroom last night?
  - tidied
  - tidies
  - tidy
- They \_\_\_\_\_ arrive on time.
  - didn't
  - not
  - wasn't
- Donna \_\_\_\_\_ a new bookcase last week.
  - bought
  - buys
  - is buying
- Did he \_\_\_\_\_ the boy some biscuits?
  - gave
  - give
  - gives



## Vocabulary

### A Match.

- |                            |                                      |
|----------------------------|--------------------------------------|
| 1 What's wrong, Peter?     | a I know. It doesn't look very safe. |
| 2 We must take action.     | b I agree.                           |
| 3 Don't cross the bridge.  | c I'm scared.                        |
| 4 John is over the bridge. | d Yes, it is.                        |
| 5 It's quite hot now.      | e You're next, Sally.                |

### B Circle the correct words.

- Why don't you take up / on tennis?
- Let's try in / out bungee jumping.
- Can you please turn / give on the light?
- Careful! Don't fall in / up the swimming pool!
- Don't try / give up, Paul. Try again!
- She can't stand / help flying.

### C Complete the dialogue with these words.

come cross idea insects jungle logs



**Sam:** Let's go for a walk in the (1) jungle, Stevie.

**Stevie:** I don't think that's a good (2) \_\_\_\_\_. There are lots of dangerous animals and horrible (3) \_\_\_\_\_ there.

**Sam:** Oh, (4) \_\_\_\_\_ on. It'll be fun.

**Stevie:** OK, but we must (5) \_\_\_\_\_ that bridge. You go first!

#### Later in the jungle ...

**Sam:** Look at all these (6) \_\_\_\_\_. Someone is cutting down the trees!

**Stevie:** That's very sad! Let's call the police.

## Grammar

### A Look at the pictures and write questions and short answers with the Past Continuous.



Sam / watch TV / last night  
Was Sam watching TV last night?  
No, he wasn't.



George / swimming / at this time yesterday



Tom / paint a picture / this morning



they / eat lunch / in their kitchen / on Sunday



the girls / have lunch / yesterday at 12.30



Sarah / study / from five o'clock till eight

### B Choose the correct answers.

- We were climbing the mountain at \_\_\_\_\_.  
 a all day  
**b 4 o'clock**  
 c this time
- Were \_\_\_\_\_ football last night?  
 a they playing  
 b they play  
 c playing
- What were you doing from 2 o'clock \_\_\_\_\_ 5 yesterday?  
 a at  
 b till  
 c on
- She \_\_\_\_\_ to her new CD.  
 a were listening  
 b listening  
 c was listening
- I \_\_\_\_\_ on the sofa all day yesterday.  
 a wasn't lying  
 b weren't lying  
 c not lie

### C Put the words in the correct order to make sentences.

- were / we / at / 6 / Saturday / dancing / o'clock / last  
We were dancing at 6 o'clock last Saturday.
- o'clock / 8 / from / till / baby / was / 10 / the / crying
- it / day / yesterday / snowing / was / all
- we / sending / night / last / were / emails
- you / last / living / in / year / village / weren't / this
- trying / my / out / skateboard / my / dad / this / was / morning

## Vocabulary

**A Match.**



- |            |                                     |   |         |                          |
|------------|-------------------------------------|---|---------|--------------------------|
| 1 show off | <input checked="" type="checkbox"/> | d | 4 shout | <input type="checkbox"/> |
| 2 stand up | <input type="checkbox"/>            |   | 5 pull  | <input type="checkbox"/> |
| 3 slide    | <input type="checkbox"/>            |   | 6 yawn  | <input type="checkbox"/> |

**B Complete the advert with these words.**

accidents air fun hill hobby tubes

**Come tubing!**

Do you want to slide down a (1) hill at very fast speeds and maybe even fly through the (2) \_\_\_\_\_?

You do? Then get in one of our (3) \_\_\_\_\_. Our big 'doughnuts' are great (4) \_\_\_\_\_. You'll have a wonderful day!

Don't worry about (5) \_\_\_\_\_. Tubing with us is safe!

Tubing is a great (6) \_\_\_\_\_!



Call 208 345 9674

**C Circle the correct words.**

- Tubing is very exciting / excited.
- Skiing for ten hours is very tiring / tired.
- I feel so relaxing / relaxed after a holiday.
- Homework is usually boring / bored.
- We're really exciting / excited because we're going horse riding tomorrow.
- I'm not interesting / interested in chess.
- Taking a swim is quite relaxing / relaxed.
- I'm going to bed because I'm really tiring / tired.
- This film is interesting / interested. Come and watch it.
- I'm boring / bored. Let's go out.

## Grammar

**A Complete the sentences with the Past Simple or the Past Continuous of the verbs in brackets.**

- I was skiing when I had (have) an accident.
- They \_\_\_\_\_ (not go) for a walk while the sun was shining.
- Ron \_\_\_\_\_ (play) golf when the rain started.
- Mandy \_\_\_\_\_ (not show off) when the teacher walked into the room.
- The boat \_\_\_\_\_ (pull) the tube when the boy fell into the water.
- Mum \_\_\_\_\_ (take) my photo while I was sliding down the hill.

**B Look at the pictures and write sentences with the Past Simple and the Past Continuous.**



I / lie / on the beach / when / the umbrella / fall on me  
I was lying on the beach when the umbrella fell on me.



everyone / have fun / when / Mike / arrive



they / not ice-skate / when / the dog / run onto the ice



they / play a board game / when / the phone ring



Dad / bring the boys / cake / while / they / watch a DVD



Laura / hurt / her leg / while / she / play tennis

**C Put the words in the correct order to make sentences.**

- ? / Grandma / fall / tube / she / did / out / tubing / while / the / of / was  
Did Grandma fall out of the tube while she was tubing?
- were / they / playing / Dad / home / when / football / came
- ? / make / the twins / while / cake / sleeping / a / was / Mum / did
- was / in / Joan / the / sitting / garden / the / phone / when / rang
- ? / accident / showing / the / when / off / were / they / happened



## Vocabulary

Complete the sentences with these words.

days life like play time watch

- My brothers play football in the park every Sunday.
- I don't \_\_\_\_\_ staying at home at the weekends.
- I never \_\_\_\_\_ TV in the evenings.
- I don't have time for my friends these \_\_\_\_\_.
- What do you do in your free \_\_\_\_\_?
- I don't like doing homework every night but that's \_\_\_\_\_.

## Grammar

Circle the correct words.

- Mara used / use to go ice-skating every Saturday.
- Did you used / use to play the guitar?
- Jake used to swimming / swim in the sea.
- 'Did you use to collect stamps?' 'Yes, I used / did.'
- She didn't used / use to like going to the cinema.
- 'Did Grandad use to have a TV when he was young?' 'No, he didn't / hadn't.'

## Say it like this!

Complete the dialogue with these sentences.

Do you like painting?  
Do you like watching TV?  
I can't stand doing homework.  
Well, I have more time at the weekends.  
~~What do you do in your free time?~~  
When did you start horse riding?



- Interviewer:** On today's show, we're talking to young people about their free time. First, we're talking to Jan. She's 16 and she lives in London. Welcome to the show, Jan.  
(1) What do you do in your free time?
- Jan:** Well, I haven't got much free time because we get a lot of homework at our school. (2) \_\_\_\_\_ It's so boring!
- Interviewer:** But you must have some hobbies. (3) \_\_\_\_\_
- Jan:** No, I hate painting and drawing. I'm not very good at art.
- Interviewer:** OK. (4) \_\_\_\_\_
- Jan:** No, I can't stand TV. TV shows are really stupid.
- Interviewer:** What about at the weekends? What do you do then?
- Jan:** (5) \_\_\_\_\_ I usually go horse riding.
- Interviewer:** (6) \_\_\_\_\_
- Jan:** I started riding when I was eleven.
- Interviewer:** Thank you, Jan. And now let's talk to Ben. He's 15 and ...

## Writing

**A** Complete the story with **and**, **when** or **while**.



## Remember!

We use Past Continuous + Past Continuous to set the scene for a story. We use **and** to join the two parts of the sentence.

The children were playing a board game **and** their parents were watching television.

We can use Past Simple + Past Continuous to talk about things that happen in a story. We use **when** before Past Simple and **while** before Past Continuous.

I was dancing at the party **when** I fell.  
I fell **while** I was dancing at the party.

### A dangerous game

Last week I was walking to the swimming pool with my friends (1) and we were talking about our plans for the summer. My best friend Cathy told us about her holiday in Italy last year.

One day, she was lying on the beach (2) \_\_\_\_\_ a big group of Italian children arrived. They were playing in the water (3) \_\_\_\_\_ having fun. They were diving from the rocks (4) \_\_\_\_\_ they were laughing a lot. Then one of the girls dived into the water (5) \_\_\_\_\_ a boat was passing. The other children shouted her name and jumped into the water. All of the children were looking for her (6) \_\_\_\_\_ they finally saw her come out of the water. Luckily, she was fine, but she was very scared.

Later the girl spoke to Cathy (7) \_\_\_\_\_ she was reading her book on the beach. She told Cathy her name was Laura. They talked all afternoon (8) \_\_\_\_\_ Laura's friends were playing in the sea. They became very good friends. They spent the rest of their holiday together.

**B** Write a story about a dangerous game or hobby. Use this plan to help you.

### Paragraph 1

Set the scene. Say when and where the dangerous game/hobby happened.

### Paragraph 2

Say something about the dangerous game/hobby.

### Paragraph 3

Say what happened after the dangerous game/hobby.

Handwriting practice area with a blue pencil icon and several lines of writing space.

## Vocabulary

**A** Complete the dialogue with these phrases.

don't believe it    hang on    have got no idea

have got the chance    ~~make it quick~~

**Annita:** James! There's a snake in the water!

**James:** What? Where? I have to get out now!

**Annita:** (1) Make it quick! Swim faster!

(2) \_\_\_\_\_, James. Here, take my hand.

**James:** I'm scared! I (3) \_\_\_\_\_ how the snake got in the water.

**Annita:** Let's get you out of the water now that

we (4) \_\_\_\_\_. The snake is getting closer ...

**James:** Phew! Thanks for your help, Annita. Where is the snake now?

**Annita:** I can't see it. I (5) \_\_\_\_\_. It's not in the water anymore.

**James:** Where is the snake Annita? Where is it?

**Annita:** Ummm, I think it was a snake. Maybe not ...

**B** Circle the correct words.

1 You saved my life / rumour.

2 Follow this place / path.

3 Don't panic / hang! I'm coming!

4 Let's get out / in of here.

5 The rumour is quick / true.

6 The men put the cages / cabin into the van.

**C** Look at the pictures and write the correct phrases.

~~Have a snack.~~    I'm full.    I'm starving.    I'm thirsty.    It's delicious.    It's disgusting.



Have a snack.



## Grammar

**A** Complete the sentences with **many**, **much**, **how many** or **how much**.

1 We haven't got many cages. There are only two.

2 \_\_\_\_\_ animals are in the van?

3 '\_\_\_\_\_ is that cake?' 'It's ten euros.'

4 There isn't \_\_\_\_\_ water in this glass.

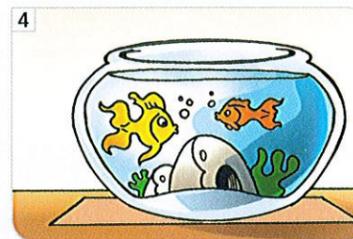
5 Are there \_\_\_\_\_ bottles of milk in the fridge?

6 \_\_\_\_\_ butter do I need?

7 There are \_\_\_\_\_ sweets on the table.

8 Hurry! We haven't got \_\_\_\_\_ time!

**B** Look at the pictures and write **T** (true) or **F** (false).



1 There are a lot of children at the picnic.  T

2 There are a few cages in the van.

3 We're buying a little orange juice.

4 There are lots of fish in the bowl.

5 He's giving her a few biscuits.

6 Heather has got a little money.

**C** Match.

1 We haven't got much

2 How much

3 Grant had a

4 How much is it

5 You can't have many

6 Can I eat a

a are the eggs?

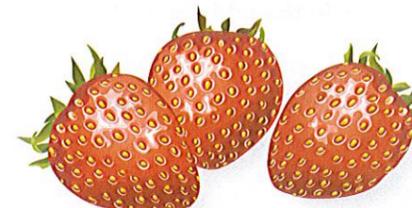
b all together?

c chips.

d lot of sandwiches.

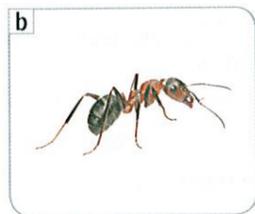
e milk. Let's buy some.

f few strawberries?



## Vocabulary

### A Match.



- |           |                                     |               |                          |
|-----------|-------------------------------------|---------------|--------------------------|
| 1 chicken | <input checked="" type="checkbox"/> | 5 packet      | <input type="checkbox"/> |
| 2 market  | <input type="checkbox"/>            | 6 ant         | <input type="checkbox"/> |
| 3 prawn   | <input type="checkbox"/>            | 7 grasshopper | <input type="checkbox"/> |
| 4 lobster | <input type="checkbox"/>            | 8 scorpion    | <input type="checkbox"/> |

### B Find six food-related words and use them to complete the sentences.

A S F R Y T M C  
 D L S Y C E B H  
 D E M O P E F O  
 A S L I C E G P  
 W A M M K R D P  
 D O I L S D R I  
 F K X W B O I L

- 1 Add the cheese to the spaghetti.
- 2 \_\_\_\_\_ the chicken for 30 minutes.
- 3 \_\_\_\_\_ the onions into little pieces.
- 4 \_\_\_\_\_ the prawns in the oil.
- 5 \_\_\_\_\_ all the ingredients together.
- 6 \_\_\_\_\_ the mushrooms and place them on the plate.



### C Circle the odd one out.

- |           |        |            |
|-----------|--------|------------|
| 1 popcorn | flour  | <u>pan</u> |
| 2 land    | rice   | vegetables |
| 3 roasted | raw    | fried      |
| 4 oil     | water  | lobster    |
| 5 crunchy | crispy | tasty      |

## Grammar

### A Circle the correct words.

- |   |  |
|---|--|
| 1 Have you got <u>any</u> / some fried scorpions?       | 5 Every / Any waiter was working yesterday.            |
| 2 Are there any / some crispy ants?                     | 6 There aren't some / any restaurants open today.      |
| 3 There is every / no sugar in my coffee.               | 7 Here are some / any prawns for you.                  |
| 4 I went to every / some market in town at the weekend! | 8 Oh, no! There are any / no vegetables in the fridge. |

### B Look at the pictures and complete the sentences with these words.

anybody anywhere everywhere nothing somebody something



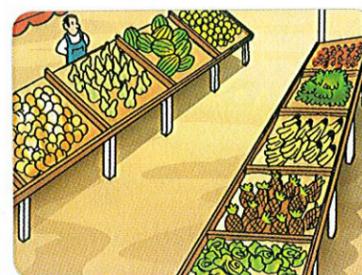
1 Chris looked everywhere for some sweets.



2 There's \_\_\_\_\_ for lunch.



3 There's \_\_\_\_\_ at the window.



4 There isn't \_\_\_\_\_ at the market.



5 Samantha is putting \_\_\_\_\_ in her mum's food.



6 You can sit \_\_\_\_\_ you like.

### C Complete the sentences with these words.

any anything everybody everything no nowhere some someone

- 1 There's someone at the door. Can you open it?
- 2 Have we got \_\_\_\_\_ juice?
- 3 Can I have \_\_\_\_\_ cold water, please?
- 4 There's \_\_\_\_\_ nice for a picnic. Let's eat at home.
- 5 I can't eat \_\_\_\_\_ in this restaurant. It only sells insects!
- 6 There is \_\_\_\_\_ milk in the fridge. Please buy some.
- 7 I really enjoyed the party. \_\_\_\_\_ was great.
- 8 \_\_\_\_\_ is here. Let's eat!

# 4 Lesson 3

## Vocabulary

Write the missing letters.

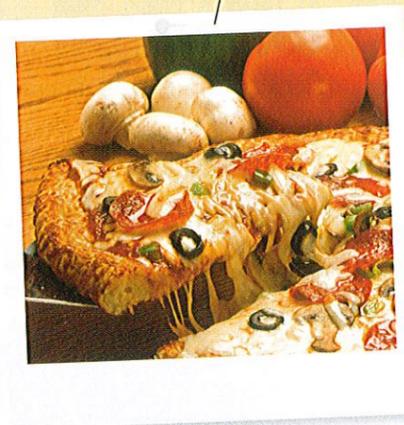
- |   |                       |
|---|-----------------------|
| 1 This is very sweet.                   | s u g a r             |
| 2 You read this when you are cooking.   | r _ _ _ _ _           |
| 3 Lucinda@isiste.co.uk is one of these. | e _ _ _ _ a _ _ _ _ _ |
| 4 You find this on the Internet.        | w _ _ _ _ _           |
| 5 This is a vegetable.                  | o _ _ _ _             |

## Say it like this!

Complete the dialogue with these phrases.

a good idea   ~~for dinner~~   I'd like   what about   would you like

- Tina: What's (1) for dinner, Mum?  
 Mum: How about boiling some vegetables?  
 Tina: No, (2) \_\_\_\_\_ spaghetti.  
 Mum: But we had spaghetti yesterday.  
 Tina: That's true.  
 Mum: (3) \_\_\_\_\_ a pizza?  
 Tina: Yes, that's (4) \_\_\_\_\_. I love pizza!  
 Mum: (5) \_\_\_\_\_ making a salad too?  
 Tina: Sounds great!



## Speaking

A Complete the table about yourself. Use a tick (✓) or a cross (X).

	like...	don't like...
sandwiches		
chips		
spaghetti		
chocolate		
carrots		
chicken		
hamburgers		
ants		

B Tell your partner about the food that you like and don't like. Use these words to help you.

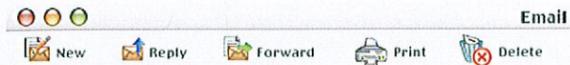
awful   delicious  
disgusting   tasty

## Writing

## Remember!

We begin letters and emails with **Dear ...** and then **How are you?**  
 We use **First**, **Then** and **Last of all** to put our ideas in order in the letter or email. This makes it easier for the reader to follow.  
 We can finish with **Bye for now!** and **Love from ...**

A The phrases in bold are wrong. Write the correct phrases.



Dear  
 (1) ~~Love from Martha~~ Jenny,

Hi! (2) **Bye for now!** I'm fine. I must tell you about a delicious meal I had last night.

We went to a new Thai restaurant in town. The food was really different. (3) **Then**, we had roasted prawns. They were delicious. (4) **Last of all**, we had rice with chicken and fried banana. It was very tasty. You must try it. (5) **First**, we had crunchy fried ice cream. You'd love it. I know you really like sweet things. Let's go to the restaurant together one day.

(6) **How are you?**

Love from Martha

B Write an email to a friend about a disgusting meal. Use this plan to help you.

Begin like this:

Dear (your friend's name),

Answer the questions:

Where did you have the meal?

What did you eat first?

Then what did you have?

What did you have last?

What was the food like?

Must your friend have a meal there?

End like this:

Bye for now!

Love from (your name)



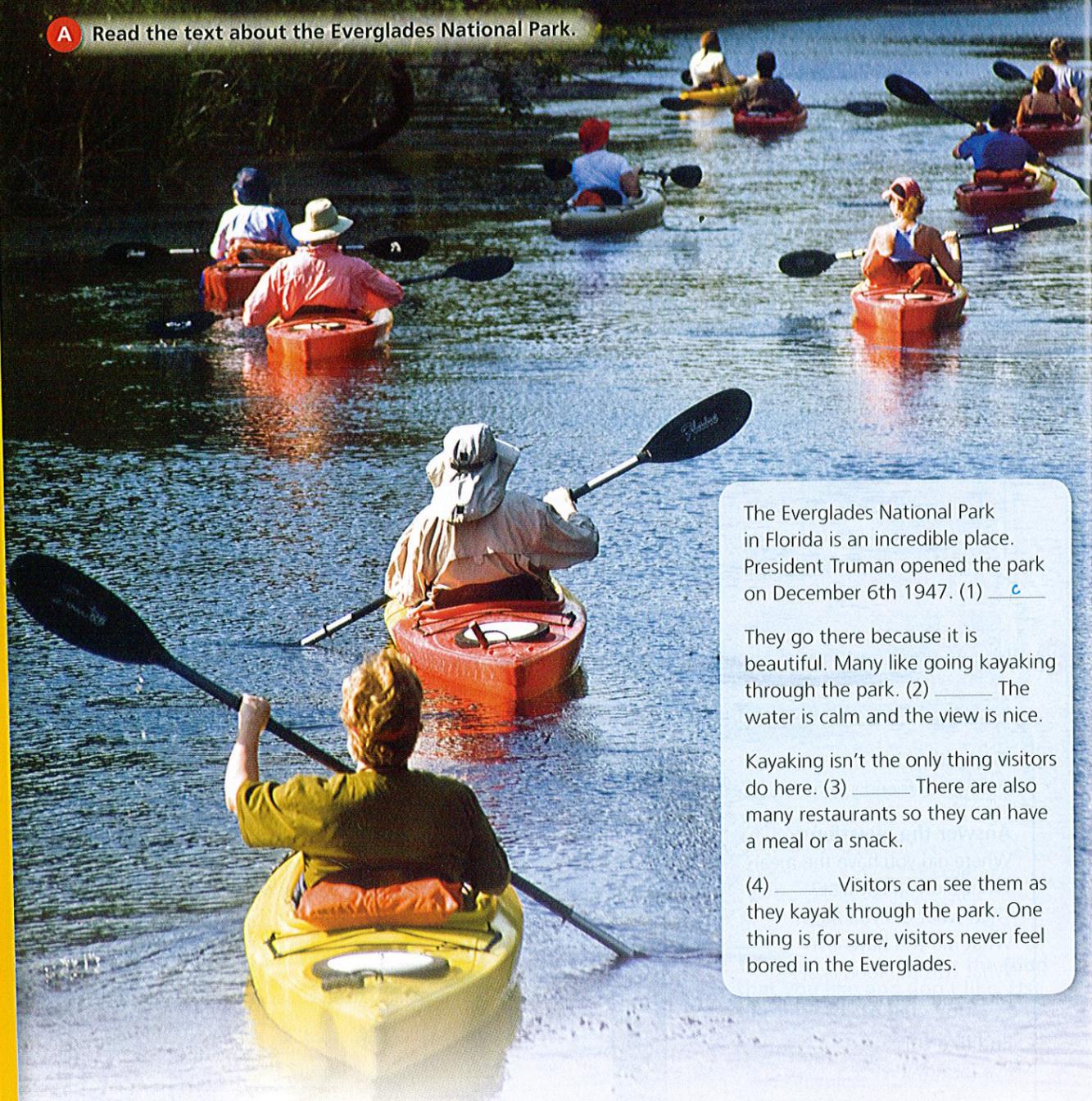
Blank email body area for writing the response.

# Review 2



## Reading

**A** Read the text about the Everglades National Park.



The Everglades National Park in Florida is an incredible place. President Truman opened the park on December 6th 1947. (1) c

They go there because it is beautiful. Many like going kayaking through the park. (2) \_\_\_\_\_ The water is calm and the view is nice.

Kayaking isn't the only thing visitors do here. (3) \_\_\_\_\_ There are also many restaurants so they can have a meal or a snack.

(4) \_\_\_\_\_ Visitors can see them as they kayak through the park. One thing is for sure, visitors never feel bored in the Everglades.

**B** Complete the text with these sentences.

- a This is a very relaxing thing to do.
- b The Everglades is the home of hundreds of different plants and animals.
- c Today, 1 million visitors go to the park every year.
- d They can also go sailing, cycling or for long walks, and they can even play golf.

## Vocabulary

Choose the correct answers.

- 1 The water is very \_\_\_\_\_ in this river.
  - a sure
  - b deep**
  - c silly
- 2 What's \_\_\_\_\_ with Jack today?
  - a wrong
  - b safe
  - c funny
- 3 Can you please \_\_\_\_\_ on the TV?
  - a take
  - b turn
  - c try
- 4 Go to bed. You look really \_\_\_\_\_.
  - a fried
  - b tired
  - c interested
- 5 Can I have more soup? \_\_\_\_\_.
  - a I'm full.
  - b It's disgusting.
  - c It's delicious.
- 6 Let's go to the \_\_\_\_\_ this afternoon and buy some fish.
  - a hill
  - b kilo
  - c market
- 7 \_\_\_\_\_ the onion and put it in the pan.
  - a Slice
  - b Slide
  - c Add
- 8 I don't \_\_\_\_\_ it! She's eating cockroaches!
  - a yawn
  - b believe
  - c collect
- 9 This film is really \_\_\_\_\_.
  - a bored
  - b starving
  - c exciting
- 10 Don't cook those prawns. I eat them \_\_\_\_\_!
  - a raw
  - b crunchy
  - c safe
- 11 \_\_\_\_\_ the spaghetti in a litre of water.
  - a Fry
  - b Chop
  - c Boil
- 12 Don't \_\_\_\_\_ when you're tubing. It's dangerous.
  - a show off
  - b fall in
  - c hang on

## Grammar

Choose the correct answers.

- 1 Was the chef frying the ants when the fire \_\_\_\_\_?
  - a started**
  - b was starting
  - c starting
- 2 'Was Frank showing off again?' 'No, \_\_\_\_\_.'
  - a he was
  - b he wasn't
  - c he didn't
- 3 Robbie was \_\_\_\_\_ the bridge when he fell in the river.
  - a crossing
  - b crossed
  - c cross
- 4 Jason didn't \_\_\_\_\_ like swimming.
  - a used
  - b use to
  - c use
- 5 Julie fell off her chair \_\_\_\_\_ she was eating.
  - a when
  - b what
  - c while
- 6 What was Timothy doing from six o'clock \_\_\_\_\_ eight?
  - a by
  - b till
  - c at
- 7 'Did she use to have piano lessons?' 'Yes, she \_\_\_\_\_.'
  - a used
  - b did
  - c use
- 8 We haven't got \_\_\_\_\_ time for a snack.
  - a much
  - b many
  - c lot of
- 9 There are only \_\_\_\_\_ eggs in this basket.
  - a a little
  - b not much
  - c a few
- 10 There aren't \_\_\_\_\_ strawberries on this cake.
  - a some
  - b no
  - c any
- 11 \_\_\_\_\_ market in this town sells popcorn.
  - a Every
  - b Some
  - c Any
- 12 There's \_\_\_\_\_ near here we can go for lunch.
  - a anywhere
  - b everywhere
  - c nowhere



## Vocabulary

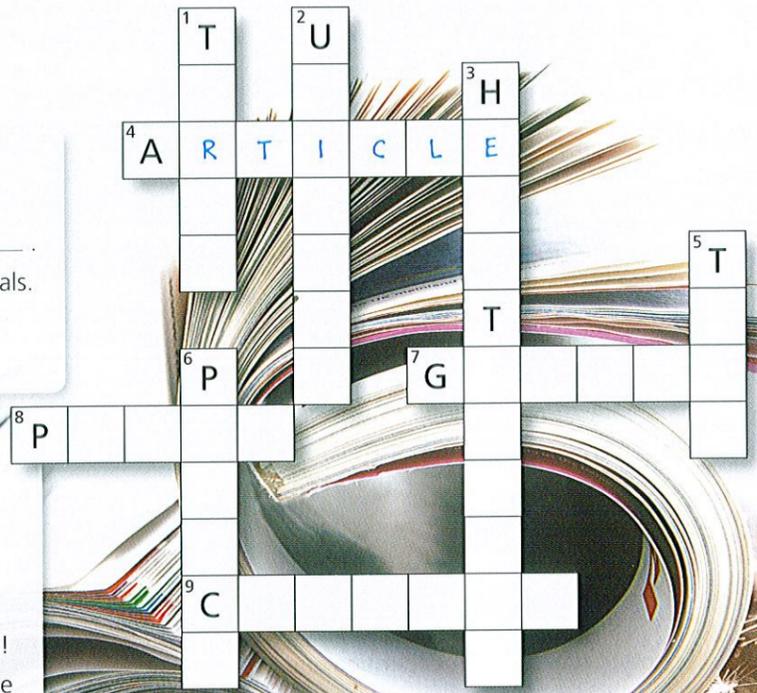
**A** Complete the crossword puzzle.

### Across

- 4 You can read an \_\_\_\_\_ in a magazine.  
 7 Simon's really clever. I think he's a \_\_\_\_\_.  
 8 We need \_\_\_\_\_ that he hurt the animals.  
 9 I never eat in the school \_\_\_\_\_ – the food's awful!

### Down

- 1 There are three \_\_\_\_\_ in a school year.  
 2 I hate wearing my school \_\_\_\_\_.  
 3 The \_\_\_\_\_ at our school is Mr Brook.  
 5 Oh, no! We've got a \_\_\_\_\_ next week!  
 6 Call the \_\_\_\_\_! They're breaking all the windows!



**B** Complete the sentences with these words.

brilliant    dark    digital  
 -evil    fair    strict

- 1 Your plan is evil. We'll stop you!  
 2 Let's go home. It's getting \_\_\_\_\_.  
 3 Opening the cages was a(n) \_\_\_\_\_ idea!  
 4 Is that your new \_\_\_\_\_ camera?  
 5 Our head teacher is very \_\_\_\_\_. He hasn't got favourite students.  
 6 My old teacher was really \_\_\_\_\_. He shouted at us all the time.

**C** Match.



- 1 bell     e    4 sweatshirt      
 2 cheat        5 wear      
 3 lose        6 pocket



## Grammar

**A** Complete the paragraph with the Present Perfect Simple of the verbs in brackets.

The students at our school (1) have been (be) very excited this week. It's nearly the end of term and we (2) \_\_\_\_\_ (study) a lot, so now we are having a party. The head teacher of our school is usually very strict, but he (3) \_\_\_\_\_ (help) us a lot. He (4) \_\_\_\_\_ (tell) us we can use the canteen for drinks and snacks. We (5) \_\_\_\_\_ already \_\_\_\_\_ (buy) new CDs and we (6) \_\_\_\_\_ (send) invitations to all the students and teachers. Now, we are just waiting for the big day!

**B** Complete the sentences with **for**, **since**, **already**, **just** or **never**. Sometimes more than one answer is possible.

- 1 I have been a student here for five years.  
 2 She's tired because she has \_\_\_\_\_ had a test.  
 3 We have known Derek \_\_\_\_\_ last summer.  
 4 The term has \_\_\_\_\_ finished so we're going on holiday now.  
 5 Don't feed the dog again. I've \_\_\_\_\_ done it.  
 6 Warren always studies and he has \_\_\_\_\_ cheated in a test.

**C** Look at the pictures and complete the sentences with these verbs and phrases. Use the Present Perfect Simple.

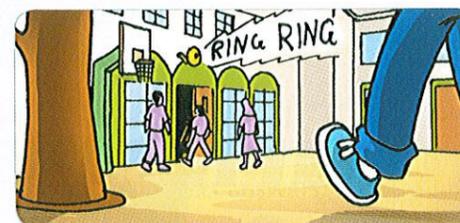
draw a picture    finish    have lunch    learn    open the window    write an article



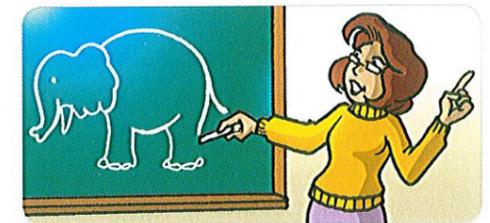
1 They have had lunch in the canteen.



4 Nancy \_\_\_\_\_ for the school magazine.



2 The break \_\_\_\_\_ already \_\_\_\_\_.



5 Mrs Smith \_\_\_\_\_ of an elephant.



3 Lisa and Victoria's mum \_\_\_\_\_.



6 Alex \_\_\_\_\_ a lot about wild animals.

## Vocabulary

### A Write the missing letters.

- This is like a test.
- You go to school for this.
- There are lots of books in here.
- Your teacher gives you one of these at the end of term.
- Students live and study here.
- You get these for a test.

e x a m  
 e \_\_\_\_\_  
 l \_\_\_\_\_  
 r \_\_\_\_\_  
 b \_\_\_\_\_ s \_\_\_\_\_  
 m \_\_\_\_\_

### B Write S (Subject), PE (Person) or PL (Place).

- history  S
- trainer
- geography
- forest
- playground



### C Circle the correct words.

Roxanne can't believe it! She's in the last term of her final year at school. She hated school for years. Her teachers were strict, she never got good marks and a girl in her class sometimes (1) rested / pushed her in the playground. Roxanne took (2) time / exams off and spent some mornings in the internet café. One day, she met a boy called Ryan there. She helped him with his computer. Ryan was new at her school and he didn't know anyone. She never (3) guessed / rested that Ryan was going to become her best friend. It was the start of a very special (4) friendship / report! Roxanne and Ryan spent a lot of time together and always talked during break time. They helped each other with their homework and they never (5) gave / pulled up when lessons were difficult. They both knew it was important to do well in school, but being friends was more important than anything else to them.



## Grammar

### A Complete the sentences with ever or yet.

- I haven't been to the library yet.
- Has she \_\_\_\_\_ passed an exam?
- They haven't had their marks \_\_\_\_\_.
- Jane hasn't started school \_\_\_\_\_.
- Has the trainer \_\_\_\_\_ had any time off?
- Have you \_\_\_\_\_ finished your homework before 8 o'clock?

### B Look at the pictures and write questions and short answers with the Present Perfect Simple.



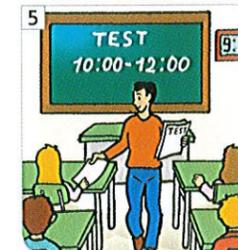
the students / go to the forest  
 Have the students gone to the forest?  
 No, they haven't.



Jessica / pass the exam



Ben and James / have a sports lesson



the students / start the exam / yet



Mr Allison / finish the reports



Peter / guess the answer

### C Choose the correct answers.

- We haven't \_\_\_\_\_ our emails yet.  
 a write  
 b wrote  
 c written
- 'Have you seen my homework?' 'No, \_\_\_\_\_.'  
 a I have  
 b I haven't  
 c haven't I
- Have you \_\_\_\_\_ been on a school trip?  
 a ever  
 b yet  
 c for
- Have they closed the boarding school \_\_\_\_\_?  
 a since  
 b yet  
 c ever
- The school term \_\_\_\_\_ yet.  
 a has started  
 b hasn't started  
 c has ever started
- 'Have they left yet?' 'Yes, they \_\_\_\_\_.'  
 a leave  
 b haven't  
 c have

## Vocabulary

Circle the correct words.

- I came back school / home two years ago.
- John saw the advert / town for this job in a magazine.
- Has your teacher met / given you lots of homework?
- My dad has talked / worked in Spain for ten years.
- The reporter has interviewed / taught our English teacher.

### Say it like this!

Complete the dialogue with these questions.

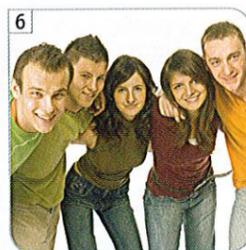
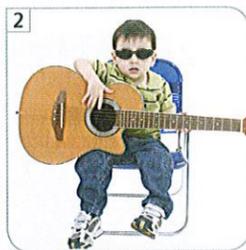
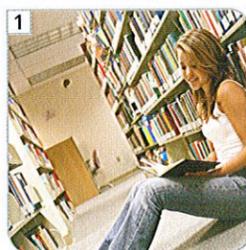
What are you bad at?  
 What are you good at?  
 What is your favourite subject?  
~~Where do you go to school?~~  
 Who is your favourite teacher?

- Dave:** Hi Trevor, this is my friend Julie. She goes to my school.
- Trevor:** Hi, Julie.
- Julie:** Hi! Yes, Dave and I have been at the same school for four years now. (1) Where do you go to school?
- Trevor:** I go to school in Brighton.
- Julie:** (2) \_\_\_\_\_
- Trevor:** My favourite subject is history. What about you?
- Julie:** Mine is geography. I'm bad at history.
- Trevor:** Really! (3) \_\_\_\_\_
- Julie:** I'm good at maths, but I don't like it very much.
- Trevor:** Oh, I love maths and I'm good at it too!
- Julie:** (4) \_\_\_\_\_
- Trevor:** I'm bad at music. I hate playing music and singing. And I hate my music teacher, Mr Deff.
- Julie:** (5) \_\_\_\_\_
- Trevor:** My favourite teacher is Miss Woods. She never comes to school!

## Grammar

Look at the pictures and complete the questions with **How long** and the Present Perfect Simple of these verbs.

~~be~~ drive have know live play



- How long has been Sandra in the library?
- \_\_\_\_\_ Pablo the guitar?
- \_\_\_\_\_ they a computer?
- \_\_\_\_\_ the monkey a bus?
- \_\_\_\_\_ the Wilsons in this house?
- \_\_\_\_\_ the friends each other?



## Writing

**A** Complete the description of a school with these topic sentences.

~~I go to Blantyre High School in Lanarkshire.~~  
 My favourite subject is German.  
 There are many teachers there.  
 There is one thing I don't like about my school.

(1) I go to Blantyre High School in Lanarkshire. It's a large school and it has got about 1,000 students.

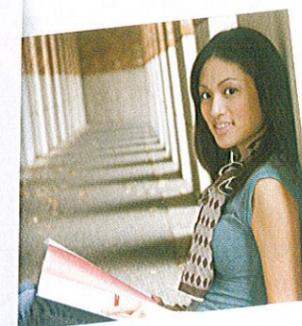
(2) \_\_\_\_\_ My favourite teacher is Mr Mann. He teaches us art and he's great. He always helps his students. He's very fair and he is never strict with us.

(3) \_\_\_\_\_ I love learning new languages and German is so cool. My teacher, Ms Schmidt, has taught for many years, but her lessons are fun.

(4) \_\_\_\_\_ The head teacher always shouts at students. I hope we get a new head teacher next year!

## Remember!

Topic sentences come at the beginning of a paragraph. They tell us what the main idea of the paragraph is.



**B** Write a description of your school. Use this plan to help you.

- Paragraph 1:** Say what school you go to and where it is. Say how big the school is.  
**Paragraph 2:** Say something about the teachers. Talk about your favourite teacher.  
**Paragraph 3:** Say something about your favourite subject. Say why you like it.  
**Paragraph 4:** Say something you don't like about your school. End the description.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 6 Lesson 1

## Vocabulary

**A** Find eight body-related words and use them to complete the sentences.



- I ate too much and now my stomach hurts!
- He stepped on my \_\_\_\_\_ when I wasn't wearing shoes.
- I can't speak; my \_\_\_\_\_ hurts.
- Your \_\_\_\_\_ is at the top of your arm.
- I cut my \_\_\_\_\_ while I was chopping onions.
- Don't put your \_\_\_\_\_ on the table when you're eating.
- My \_\_\_\_\_ and my \_\_\_\_\_ are part of my leg.

**B** Match.



- |  |  |
|--|--|
| 1 Jason rubbed his hands together. <input checked="" type="checkbox"/> d | 4 Be quiet! <input type="checkbox"/>                               |
| 2 Mrs White was in big trouble again. <input type="checkbox"/>           | 5 There was no sign of Charles' homework. <input type="checkbox"/> |
| 3 What was that noise? <input type="checkbox"/>                          | 6 Anne freed the animals. <input type="checkbox"/>                 |

**C** Complete the sentences with these words.

afraid fall off ~~freezing~~ search shake steal

- Let's go into the warm cabin. I'm freezing.
- We must \_\_\_\_\_ everywhere for her bag.
- Don't \_\_\_\_\_ your head when I'm brushing your hair.
- How much money did the thief \_\_\_\_\_?
- Don't be \_\_\_\_\_. He won't hurt us.
- Careful, your glasses are going to \_\_\_\_\_ your face.

## Grammar

**A** Match.

- |  |                                  |
|--|----------------------------------|
| 1 I broke my leg                             | a pulled the dog's tail.         |
| 2 When I was at school,                      | b so they haven't got any money. |
| 3 Stan hasn't seen Irene                     | c and watched TV.                |
| 4 They haven't been at work for a month,     | d I got bad reports.             |
| 5 They sat down, put their feet on the table | e last week.                     |
| 6 The baby has never                         | f since 1999.                    |

**B** Complete the sentences with the Past Simple or the Present Perfect Simple of these verbs.

break brush fall off hold lose ~~wash~~

- Karen has washed her hair twice today.
- Guy \_\_\_\_\_ his sweatshirt, so he's cold.
- The children \_\_\_\_\_ hands and played in the forest.
- Jack \_\_\_\_\_ his teeth last night.
- Mrs Johnson \_\_\_\_\_ her bike three times this week.
- Mr Russell \_\_\_\_\_ his arm yesterday.

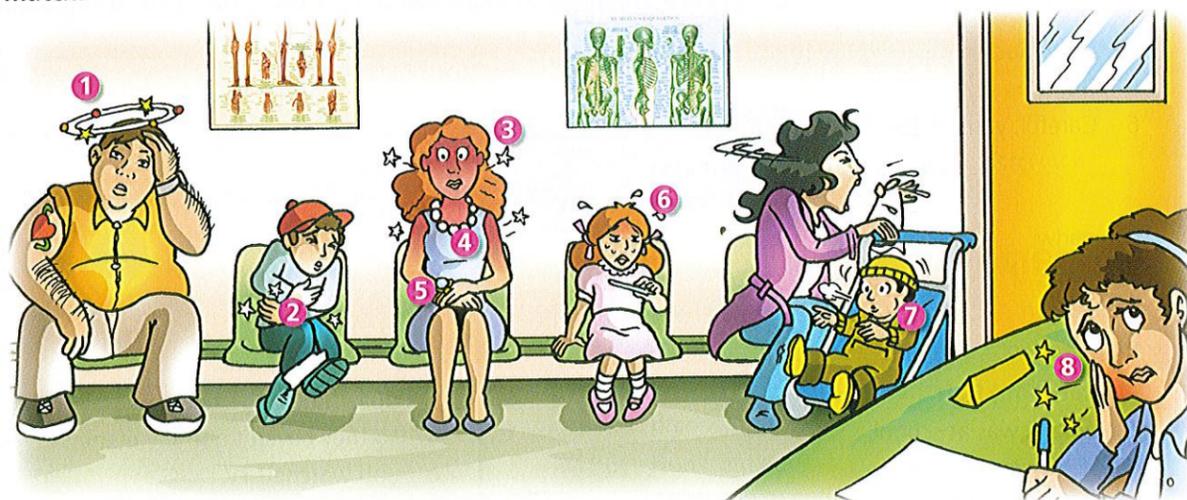
**C** Answer the questions.

- Have you ever broken a bone? \_\_\_\_\_
- Did you brush your hair this morning? \_\_\_\_\_
- Did your stomach hurt last night? \_\_\_\_\_
- Have you just got up? \_\_\_\_\_
- Has your best friend ever stayed at your house? \_\_\_\_\_
- Did your parents have pets when they were young? \_\_\_\_\_
- Did you go to the dentist's last month? \_\_\_\_\_
- Has the head teacher ever shouted at you? \_\_\_\_\_

# 6 Lesson 2

## Vocabulary

A Match.



- |                |                                     |               |                          |
|----------------|-------------------------------------|---------------|--------------------------|
| a stomach ache | <input checked="" type="checkbox"/> | e necklace    | <input type="checkbox"/> |
| b headache     | <input type="checkbox"/>            | f toothache   | <input type="checkbox"/> |
| c cough        | <input type="checkbox"/>            | g ring        | <input type="checkbox"/> |
| d sunburn      | <input type="checkbox"/>            | h temperature | <input type="checkbox"/> |

B Complete the paragraph with these words.

body clothes death mummy pyramid tattoos

Ötzi is a very special (1) mummy. Scientists didn't find his (2) \_\_\_\_\_ in a (3) \_\_\_\_\_ like the mummies in ancient Peru and Egypt. They found him in ice in the mountains between Italy and Austria. Ötzi is a very old mummy – he's over 5,000 years old! Scientists have studied his body because they want to know about his (4) \_\_\_\_\_. They say he died because someone hurt him. Scientists have also studied his (5) \_\_\_\_\_ and shoes. His shoes show that Ötzi often walked in the cold mountains. He also carried a knife with him.

Apart from his clothes and other things, scientists have found something interesting about Ötzi. He had many (6) \_\_\_\_\_. He had about 57 of them in three different places on his body! Today, you can visit Ötzi at the South Tyrol Museum of Archaeology in Bolzano, Italy.



C Circle the odd one out.

- |           |          |               |
|-----------|----------|---------------|
| 1 skin    | body     | <u>sneeze</u> |
| 2 ancient | old      | ordinary      |
| 3 sore    | fine     | ill           |
| 4 burn    | pain     | floor         |
| 5 mystery | treasure | jewellery     |

## Grammar

A Complete the sentences with possessive pronouns made from the possessive adjectives in brackets.

- Please give this ring to Joanne. It's hers (her).
- 'Whose tattoo do you like?' 'I like \_\_\_\_\_ (his).'
- That necklace isn't \_\_\_\_\_ (your).
- 'These clothes are beautiful.' 'I know, they're \_\_\_\_\_ (us)!'
- 'My head hurts!' 'So does \_\_\_\_\_ (my).'
- He's not our leader. He's \_\_\_\_\_ (their).

B Choose the correct answers.

- |   |  |
|---|--|
| 1 'Can I borrow that ring?' 'No, it's not _____.' | 4 Karen and Matt say the jewellery is _____. |
| a my  | a they                                       |
| <b>b mine</b>                                     | b their                                      |
| c I   | c theirs                                     |
| 2 Look! There's _____ dentist.                    | 5 That's our treasure. It's _____.           |
| a you   | a ours                                       |
| b yours   | b us   |
| c your  | c our  |
| 3 'My feet are freezing!' 'So _____.'             | 6 'Your skin looks sore.' 'So _____.'        |
| a are mine  | a is hers                                    |
| b do mine   | b does hers                                  |
| c mine  | c do she                                     |

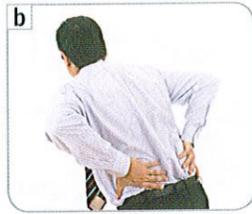
C Complete the sentences with **mine, yours, his, hers, ours** or **theirs**.

- Give Jason his hat. It's his.
- These books aren't \_\_\_\_\_. We haven't got any books.
- Helen, is that jewellery \_\_\_\_\_?
- 'Is this ring yours or Stephanie's?' 'It isn't mine, it's \_\_\_\_\_.'
- I want my shoes back! They're \_\_\_\_\_!
- 'Is this Mum and Dad's medicine?' 'Yes, it's \_\_\_\_\_.'



## Vocabulary

Match.



- 1 school bag
- 2 vet
- 3 back pain
- 4 doctor
- 5 computer screen
- 6 kid

- e
- 
- 
- 
- 
- 

### Say it like this!

Look at the pictures and write the correct sentences.

I've got a bad cough. Is it serious? Open your mouth.  
Take this medicine. ~~What's the matter?~~



## Speaking

A Circle the words that relate to health problems.

- cough
- happy
- foofhache
- mystery
- sneeze
- pain
- temperature
- ordinary
- sore
- stomach ache
- throat
- heavy
- skin

B Tell your partner about a health problem you have had. Use the words in A.

## Writing

A Read the letter below and put the paragraphs in the correct order.

Hi Maggie,

2 I've been sick for ten days now. Mum was a bit afraid, so she took me to the doctor's this morning. Do you remember Dr Foot? He's ancient, but he's still there! He said, 'Open your mouth.' He looked inside, but his hands were shaking. He hurt my teeth!

Well, I'm a bit tired now. Why don't you come and see me at the weekend? You can tell me all your news then.

How are you? I'm really sick at the moment. I'm not at school, so I can write to you. I've got a nasty cold and a really sore throat.

After that, he looked into my ears. He said, 'I can't see anything'. Mum thinks he can't see at all! Then he said to Mum, 'Don't worry, she's just got a cold. She doesn't need any medicine. She must rest for a few days'. So, we came back home.

See you soon!

Nelly

## Remember!

There are three parts in a piece of writing: the beginning, the middle and the end. The beginning introduces the subject. The middle gives details. The end finishes the piece of writing.

B Write a letter to a friend about your doctor or dentist. Use this plan to help you.

**Begin like this:**

Hi (your friend's name),

**Paragraph 1**

Say why you're writing. Introduce your doctor or dentist and say a few things about him/her.

**Paragraphs 2 and 3**

Talk about a visit to your doctor or dentist. Say what happened and what he/she was like.

**Paragraph 4**

Say goodbye to your friend and arrange to meet soon.

**Finish like this:**

See you soon!

(your name)

# Review 3



## Reading

### A Read the text about learning at home.

Education is very important for everyone all over the world. But must children go to school? Some people say 'no'.

In Australia, the UK and the USA many parents teach their children at home. Sometimes this is because there isn't a school anywhere near their homes, but sometimes it is because parents believe they can give their children a better education at home.

Other people say these children won't learn much. They say they won't get the same education they can get at school. They also say these children won't make friends. In fact these children are often very clever and they are really good at exams. Their parents also make sure they play with other children.

This idea seems strange but some very famous people learnt this way. George Washington, Agatha Christie and Thomas Edison didn't go to ordinary schools. Today, actor Will Smith's children get their education at home. In fact, learning at home is very popular with a lot of people now.

### B Circle the correct words.

- Some children don't get an education / go to school.
- Some parents can't pay / don't want to send their children to school.
- Children who learn at home can do well in exams / homework.
- Some strange / famous people didn't go to school.
- Agatha Christie / Will Smith didn't go to school.

## Vocabulary

### Choose the correct answers.

- Susan wrote this \_\_\_\_\_ for the school magazine.  
 a article  
 b exam  
 c test
- I hurt my arm and my \_\_\_\_\_ is sore.  
 a elbow  
 b ankle  
 c knee
- My school \_\_\_\_\_ is blue and white.  
 a tattoo  
 b uniform  
 c necklace
- Jackie always gets good \_\_\_\_\_ in tests.  
 a marks  
 b proof  
 c education
- Graham asked the head teacher for some \_\_\_\_\_.  
 a matter  
 b friendship  
 c advice
- Open your mouth, I must see your \_\_\_\_\_.  
 a shoulder  
 b stomach  
 c throat
- We always have lunch in the school \_\_\_\_\_.  
 a library  
 b canteen  
 c lesson
- Is the bell \_\_\_\_\_?  
 a ringing  
 b learning  
 c sneezing
- I'm going to the dentist's because I've got \_\_\_\_\_.  
 a a temperature  
 b sunburn  
 c toothache
- Computer screens make my eyes \_\_\_\_\_.  
 a sore  
 b ill  
 c serious
- The mummy was once \_\_\_\_\_ person.  
 a an ordinary  
 b an ancient  
 c a freezing
- You should never \_\_\_\_\_ in exams.  
 a steal  
 b cheat  
 c search

## Grammar

### Choose the correct answers.

- The school bell has just \_\_\_\_\_.  
 a ring  
 b rung  
 c rang
- I've \_\_\_\_\_ this test before!  
 a did  
 b do  
 c done
- We've been at boarding school \_\_\_\_\_ five years now.  
 a since  
 b already  
 c for
- I've \_\_\_\_\_ taken my medicine. I don't need any more.  
 a never  
 b just  
 c since
- 'Have they guessed the answer?' 'No, they \_\_\_\_\_.'  
 a haven't  
 b hasn't  
 c have
- She hasn't given me any advice \_\_\_\_\_.  
 a yet  
 b never  
 c just
- How long \_\_\_\_\_ a headache?  
 a you have had  
 b have you had  
 c you have
- When he was young, he \_\_\_\_\_ a gold necklace.  
 a have stolen  
 b stole  
 c stolen
- \_\_\_\_\_ you spoken to the doctor yet?  
 a Did  
 b Has  
 c Have
- 'Our teacher is very strict.' '\_\_\_\_\_ isn't.'  
 a My  
 b Me  
 c Mine
- Please give this report to Sandy. It's \_\_\_\_\_.  
 a hers  
 b her  
 c she
- This computer screen is \_\_\_\_\_.  
 a they  
 b theirs  
 c their



## Vocabulary

### A Match.

- |                          |                     |
|--------------------------|---------------------|
| 1 Please turn on         | a this jungle!      |
| 2 We're in great         | b to the town.      |
| 3 Let's get out of       | c the light.        |
| 4 I'll find you and then | d our lives!        |
| 5 We must get back       | e danger! Let's go! |
| 6 Let's run for          | f you'll be sorry!  |

### B Complete the sentences with these words.

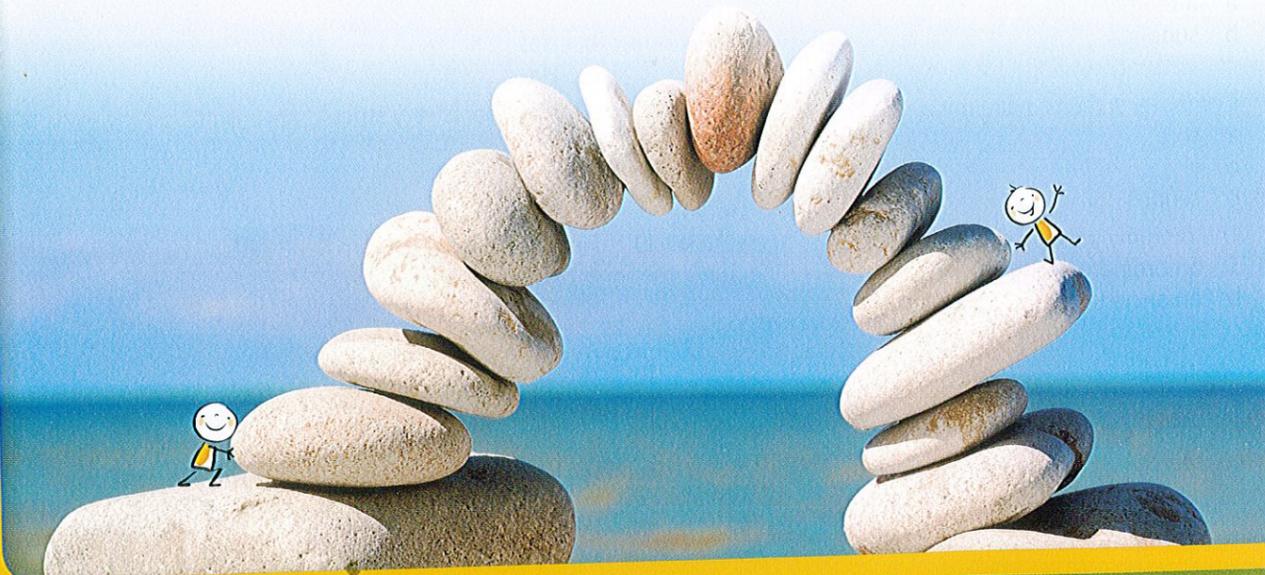
branch farm ~~leaves~~ nest soil stones

- In autumn, the leaves become yellow and brown.
- Look! The birds have built a \_\_\_\_\_ in the tree in the garden.
- We collected lots of \_\_\_\_\_ from the beach.
- The \_\_\_\_\_ on that tree is very long.
- Please clean the \_\_\_\_\_ off your boots before you come into the house.
- There are over 200 animals on Uncle Phil's \_\_\_\_\_.

### C Write the missing letters.

- This person does bad things.
- This shows that something is yours.
- This is a very stupid person.
- You do this when you make somebody die.
- This person tells other people what they must do.

c r i m i n a l  
 n \_ \_ \_ t \_ \_  
 i \_ \_ \_ \_  
 k \_ \_ \_  
 b \_ \_ \_



## Grammar

### A Complete the sentences with these verbs. Use the Future Simple or be going to.

buy fall down feed ~~take~~ turn on work

- Farmer Giles is going to take the cows to market this week. He told me yesterday.
- Run! That tree \_\_\_\_\_.
- \_\_\_\_\_ she \_\_\_\_\_ the children ice cream?
- I'm sure Philip \_\_\_\_\_ at the weekend.
- \_\_\_\_\_ you \_\_\_\_\_ the dogs tonight, Derek?
- Clare \_\_\_\_\_ the lights in the cabin this evening.

### B Answer the questions.

- Are you going to the beach today? \_\_\_\_\_
- Will your class go on a trip this month? \_\_\_\_\_
- Where will you be at five o'clock tomorrow? \_\_\_\_\_
- What are you going to do after today's lesson? \_\_\_\_\_
- Is your teacher going to give you a test next week? \_\_\_\_\_
- Is it going to snow later? \_\_\_\_\_
- What do you think will happen in the Cortuga Adventure? \_\_\_\_\_
- Will your class go to the zoo? \_\_\_\_\_

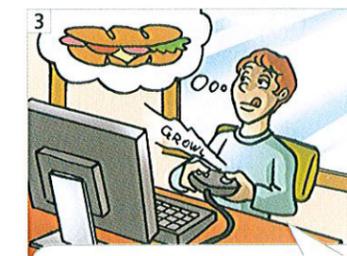
### C Look at the pictures and complete the sentences with the Future Simple or be going to.



I'm sure you will take some nice photos.



It \_\_\_\_\_ rain soon.



I think I \_\_\_\_\_ make a sandwich.



I \_\_\_\_\_ be on holiday in August.



I \_\_\_\_\_ hold the door open for you.



Help me with the garden and I \_\_\_\_\_ buy you a new bike.

## Vocabulary

### A Match.



- |         |                                     |            |                          |
|---------|-------------------------------------|------------|--------------------------|
| 1 seeds | <input checked="" type="checkbox"/> | 4 creature | <input type="checkbox"/> |
| 2 pond  | <input type="checkbox"/>            | 5 flower   | <input type="checkbox"/> |
| 3 sip   | <input type="checkbox"/>            | 6 pot      | <input type="checkbox"/> |

### B Choose the correct answers.

- Be careful! The floor is \_\_\_\_\_.  
 a curious  
**b slippery**  
 c massive
- These plants aren't \_\_\_\_\_ for bedrooms.  
 a suitable  
 b sticky  
 c poor
- This bottle holds five \_\_\_\_\_ of water.  
 a soils  
 b meals  
 c litres
- The plant is brown because it needs more \_\_\_\_\_.  
 a light  
 b flowers  
 c drinks
- The leaves of this plant are \_\_\_\_\_. Insects go there and then they can't get away.  
 a sticky  
 b sweet  
 c brilliant

### C Complete the sentences with these words.

curious meat-eating soil trap **wildlife**

- We must protect **wildlife**!
- The \_\_\_\_\_ in my garden is very poor.
- I have never seen a \_\_\_\_\_ plant.
- They caught the mouse with a \_\_\_\_\_.
- Don't be so \_\_\_\_\_! You can't know everything!

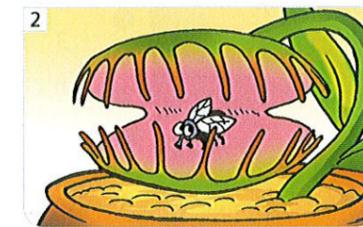


## Grammar

### A Complete the sentences with gerunds formed from the verbs in brackets.

- I can't stand **feeding** (feed) the dog.
- Jason isn't very good at \_\_\_\_\_ (look after) plants.
- We miss \_\_\_\_\_ (walk) in the fields.
- \_\_\_\_\_ (live) in the country isn't always easy.
- He's not interested in \_\_\_\_\_ (keep) the garden tidy.
- My favourite thing is \_\_\_\_\_ (lie) on the grass.

### B Look at the pictures and write T (true) or F (false).



- |  |  |
|--|--|
| 1 Watering the plants is a lot of fun. <input checked="" type="checkbox"/> | 4 Tabby is good at catching mice. <input type="checkbox"/>         |
| 2 This plant lives by eating insects. <input type="checkbox"/>             | 5 Kate doesn't miss swimming in the lake. <input type="checkbox"/> |
| 3 Henry enjoys taking the dog for a walk. <input type="checkbox"/>         | 6 Walking on slippery ice is difficult. <input type="checkbox"/>   |

### C Put the words in the correct order to make sentences.

- can't / she / farm / on / working / the / stand  
**She can't stand working on the farm.**
- animals / dangerous / very / feeding / is / wild  
 \_\_\_\_\_
- keeping / very / plants / good / not / at / I'm  
 \_\_\_\_\_
- telling / he / anyone / without / left  
 \_\_\_\_\_
- in / hate / they / the / helping / garden  
 \_\_\_\_\_
- in / country / is / walking / boring / the  
 \_\_\_\_\_

## Vocabulary

Circle the correct words.

- We gave the dog some food because it was hungry / lucky.
- I don't like it when people are warm / cruel to animals.
- People bring / go sick animals to the rescue centre.
- We've got three vets / pets at home. Two dogs and a cat.
- My dog was in a(n) rescue / accident yesterday. He's got a broken leg.

### Say it like this!

Complete the dialogue with these words.

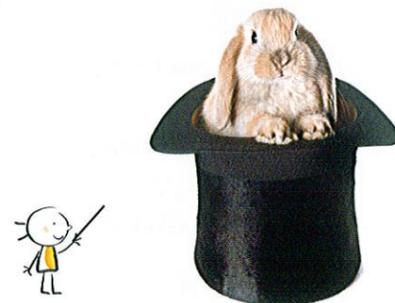
basket ~~cuddly~~ funny furry hutch rabbit

- Toby:** I got a new pet from the Pet Rescue Centre yesterday.
- Greta:** Wow! Tell me more about it.
- Toby:** OK, guess what animal it is. My pet is very (1) cuddly. It wants me to hold it all day.
- Greta:** Uh huh.
- Toby:** It's very (2) \_\_\_\_\_ and it is always showing me its teeth.
- Greta:** Does it sleep in a (3) \_\_\_\_\_?
- Toby:** No, it doesn't.
- Greta:** OK, so it isn't a cat!
- Toby:** No, it isn't a cat. But it's very (4) \_\_\_\_\_ like a cat.
- Greta:** Has your pet got big ears?
- Toby:** Yes, it has!
- Greta:** Your pet lives in a (5) \_\_\_\_\_, doesn't it?
- Toby:** Yes!
- Greta:** Your pet is a (6) \_\_\_\_\_!
- Toby:** That's right!

## Grammar

Choose the correct answers.

- You've got a cute hamster, \_\_\_\_\_?  
 a haven't you  
 b don't you  
 c isn't it
- She's taking the dog to the Rescue Centre, \_\_\_\_\_?  
 a hasn't she  
 b doesn't she  
 c isn't she
- I'm very cuddly, \_\_\_\_\_?  
 a am I  
 b aren't I  
 c haven't I
- They didn't clean the rabbit's hutch, \_\_\_\_\_?  
 a were they  
 b could they  
 c did they
- The vet isn't going to give the cat any medicine, \_\_\_\_\_?  
 a will she  
 b is it  
 c is she
- The rabbit \_\_\_\_\_ really cute, wasn't it?  
 a is  
 b was  
 c did
- Ron's pets are very furry, aren't \_\_\_\_\_?  
 a they  
 b he  
 c it
- They must feed the animals three times a day, \_\_\_\_\_?  
 a can they  
 b must they  
 c mustn't they



## Writing

**A** Read the description of a pet below. Find eight punctuation mistakes and correct them.

My best friend is my cat. She's called <sup>N</sup>Nelly and she's six years old. Nelly is very furry and cuddly.

We do everything together. we play in the garden and we listen to music together in my bedroom. She makes me laugh when I'm sad. She's fantastic!

I feed Nelly in our garden. She likes biscuits fish, vegetables and cat food. but her favourite food is Fish. All cats love eating fish, don't they!

I love looking after Nelly. When she is tired, I put her in her basket. It's in my bedroom. It's great having a cat isn't it?

**B** Write a description of your pet or a friend's pet. Use this plan to help you.

### Paragraph 1

Say what kind of pet you or your friend has got. Describe what it looks like.

### Paragraph 2

Say what you do or your friend does with the pet.

### Paragraph 3

Say what the pet likes.

### Paragraph 4

Say how you feel or how your friend feels about the pet and end the description.

## Remember!

Punctuation and capital letters

We use capital letters to begin:

- names. Joanne
- places. Los Angeles
- sentences. She's taking the mouse to the vet's.

Sentences end with a full stop or an exclamation mark for emphasis.

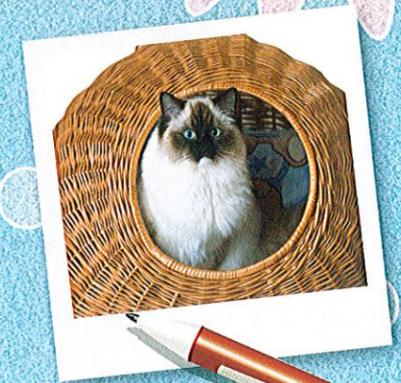
The garden looks lovely.  
Don't play in the garden!

Questions end with a question mark.

Are you leaving tomorrow?

We use commas to separate:

- words in a list. cats, dogs, lizards and mice
- question tags from the rest of a sentence. The hamster's sick, isn't it?



Handwriting practice area with a blue notepad and a white pencil. The notepad has several lines of dotted lines for writing.

## Vocabulary

**A** Find six environment-related words and use them to complete the sentences.



- I don't want a bottle of lemonade, I want a can.
- Don't use a \_\_\_\_\_ for your shopping. Use a box.
- Please put this bag in the \_\_\_\_\_ in the street.
- Your mobile phone isn't working because there's no \_\_\_\_\_ in it.
- Don't drop the milk! It's in a glass \_\_\_\_\_.
- \_\_\_\_\_ things helps the environment.



**B** Circle the correct words.

- Let's get out of here. It destroys / stinks.
- All our rubbish goes to the dump / bush.
- Oh, no. There's a big fire / cave in the forest.
- Get a pile / couple of cans of lemonade. I'm thirsty.
- If we hide / recycle our rubbish, we will help the environment.

**C** Complete the sentences with these words.

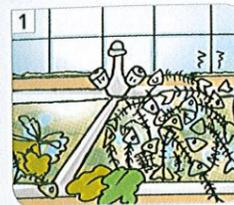
chase hope newspaper stand torch worry

- This torch has got new batteries in it.
- I read an interesting article about recycling in the \_\_\_\_\_ yesterday.
- Don't just \_\_\_\_\_ there. Come and help me!
- Don't \_\_\_\_\_! We'll be safe in this cave.
- I \_\_\_\_\_ they can't see us.
- If they \_\_\_\_\_ us, we will have to run.

## Grammar

**A** Look at the pictures and complete the First Conditional sentences with these phrases.

not destroy the environment    not find us    not use plastic bags  
 see lots of wild animals    swim in the sea    ~~throw away the rubbish~~



If they throw away the rubbish, the kitchen won't stink.



If I go to the jungle, I \_\_\_\_\_.



If she \_\_\_\_\_, she will help the environment.



If he recycles the newspapers, he \_\_\_\_\_.



If we hide in the cabin, they \_\_\_\_\_.



If they \_\_\_\_\_, they won't use a lot of water.

**B** Circle the correct words.

- If we won't / don't recycle rubbish, the environment will be in danger.
- Visitors are coming / will come to our beaches if we start keeping them clean.
- If you take the cans to the recycling bin, I give / will give you a present.
- How will they / do they recycle our newspapers if we put them in the litter bin?
- I don't give / won't give you our old clothes if you don't want them.

**C** Complete the First Conditional sentences with the verbs in brackets.

**Interviewer:** Today, I'm speaking to Rea Chavez. She's the leader of Save the Environment Now! Rea, why do we need to 'save the environment now'?

**Rea:** Well, John, if we (1) don't look after (not look after) the environment now, we (2) \_\_\_\_\_ (destroy) many places.

**Interviewer:** What (3) \_\_\_\_\_ (happen) if we (4) \_\_\_\_\_ (destroy) these places?

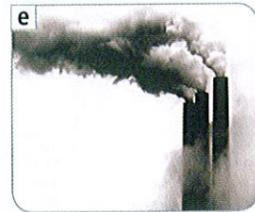
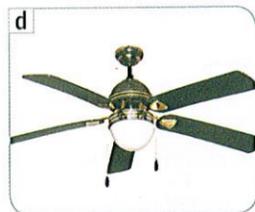
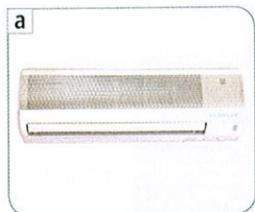
**Rea:** Good question. Firstly, some animals (5) \_\_\_\_\_ (lose) their homes if we (6) \_\_\_\_\_ (not protect) these areas. If these animals (7) \_\_\_\_\_ (die), people (8) \_\_\_\_\_ (be) in great danger too.

**Interviewer:** (9) \_\_\_\_\_ it \_\_\_\_\_ (make) any difference if we (10) \_\_\_\_\_ (recycle)?

**Rea:** Of course, it will make a huge difference. But recycling is not the only thing we must do. We must change the way we live and the way we think!

## Vocabulary

### A Match.



- |              |                                     |                    |                          |
|--------------|-------------------------------------|--------------------|--------------------------|
| 1 shade      | <input checked="" type="checkbox"/> | 4 air conditioning | <input type="checkbox"/> |
| 2 piggy bank | <input type="checkbox"/>            | 5 drop of water    | <input type="checkbox"/> |
| 3 fan        | <input type="checkbox"/>            | 6 pollution        | <input type="checkbox"/> |

### B Complete the webpage with these words.

oil pollute products recycle throw away

Internet

Address: @ http://www.gmad.com

### Go green, make a difference!

Do you want to help the environment, but don't know how? Here is some useful advice!

- ① (1) Recycle bottles, paper and cans.
- ② Buy only green (2) \_\_\_\_\_.
- ③ Don't (3) \_\_\_\_\_ things you can recycle.
- ④ Don't (4) \_\_\_\_\_ the land, sea or air.
- ⑤ Don't waste (5) \_\_\_\_\_. Don't buy lots of plastic products.

### C Circle the correct words.

- 'Have you seen today's weather reason / forecast?' 'Yes, it's going to rain again.'
- Please put your empty / healthy bottles and cans into the recycling bin.
- 'Is this article clean / useful?' 'Yes, it gives you some good advice.'
- We drink lots of water because we live in a hot weather / climate.
- People can't live without source / oxygen.

## Grammar

### A Complete the Second Conditional sentences with the verbs in brackets.

- If there weren't (not be) any recycling bins in my neighbourhood, I would start (start) a recycling group.
- \_\_\_\_\_ you \_\_\_\_\_ (build) a house if I \_\_\_\_\_ (give) you 14,000 plastic bottles?
- You \_\_\_\_\_ (help) the environment if you \_\_\_\_\_ (use) that plastic bag again.
- What \_\_\_\_\_ (happen) to the rainforest if farmers \_\_\_\_\_ (need) more land for cows?
- If everyone \_\_\_\_\_ (sit) in the dark for one hour, we \_\_\_\_\_ (save) a lot of energy.
- The environment \_\_\_\_\_ (not be) in danger if more people \_\_\_\_\_ (go) green.

### B Choose the correct answers.

- |   |   |
|---|---|
| 1 If everyone _____ the beaches, they would be nice.<br>a looks after<br>b will look after<br><input checked="" type="radio"/> c looked after | 4 If she _____ a shower four times a day, she would save water.<br>a wouldn't have<br>b didn't have<br>c hadn't |
| 2 If I _____ you, I'd buy green products.<br>a weren't<br>b were<br>c would be  | 5 If they polluted the river, all the wildlife _____.<br>a is dead<br>b died<br>c would die                     |
| 3 _____ a difference if I wrote an article about pollution?<br>a Would it make<br>b Does it make<br>c Did it make                             | 6 Would Karen go there if they _____ green products?<br>a don't sell<br>b didn't sell<br>c wouldn't sell        |

### C Answer the questions with the Second Conditional. Use the words in brackets.

- What would your mum do if you told her to recycle more? (listen to me)  
If I told my mum to recycle more, she would listen to me.
- What would you do if you saw people polluting the beach? (shout at them)  
\_\_\_\_\_
- What would you do if you were the leader of an environment group? (write an article)  
\_\_\_\_\_
- What would happen if we used things again? (not have lots of rubbish)  
\_\_\_\_\_
- What would they do if they owned a supermarket? (sell only green products)  
\_\_\_\_\_
- How would you feel if you lived next to a rubbish dump? (not be happy)  
\_\_\_\_\_



# Review 4



## Reading

### A Read the text about the environment.

We all know that nature and the environment are in danger. We are polluting our world and this means that the climate is changing and Earth is becoming warmer. So what are people doing about it?

Scientists never stop studying the land, the air and the sea. They want to find out what is happening and how we are destroying them. In 2005, scientists from America and Sweden studied the icy sea in Canada Basin. This is the sea between Alaska and the North Pole. The scientists used two massive boats, the Healy and the Oden. These boats can break ice as they move.

When they reached the places they wanted to study, divers jumped into the water. They collected water in glass bottles and they studied it. The scientists wanted to know if the sea in Canada Basin was becoming warmer. Jim Swift was one of the scientists on the Healy. He says that there was a lot more ice in Canada Basin 40 years ago, and the tests they did are proof of this.

So, let's stop wasting energy and start protecting the environment!



### B Answer the questions.

- 1 What is happening to Earth because of pollution?
- 2 What do scientists always study?
- 3 What is Canada Basin?
- 4 What is special about the Healy and the Oden?
- 5 What did divers collect from Canada Basin?
- 6 Who is Jim Swift?

*It is becoming warmer.*

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## Vocabulary

Choose the correct answers.

- 1 We've got a \_\_\_\_\_ in the garden with fish in it.  
a trap  
b hutch  
 c pond
- 2 This cage isn't \_\_\_\_\_ for a dog.  
a suitable  
b sticky  
c cute
- 3 We should never \_\_\_\_\_ the environment.  
a pollute  
b stink  
c waste
- 4 Humans \_\_\_\_\_ oxygen.  
a turn on  
b breathe in  
c save
- 5 There's a cat on the \_\_\_\_\_ of our tree.  
a nest  
b leaf  
c branch
- 6 The \_\_\_\_\_ forecast isn't good for the weekend.  
a climate  
b energy  
c weather
- 7 Look at the poor little \_\_\_\_\_ in its basket.  
a wildlife  
b criminal  
c creature
- 8 Rabbits are very \_\_\_\_\_ animals.  
a sticky  
b furry  
c slippery
- 9 This \_\_\_\_\_ will help us catch the mouse.  
a trap  
b seed  
c light
- 10 Not all animals live on \_\_\_\_\_.  
a rescue centres  
b farms  
c cages
- 11 Don't \_\_\_\_\_ that glass bottle. You can recycle it.  
a throw away  
b discover  
c hide
- 12 Please put your rubbish in the \_\_\_\_\_ at the end of the street.  
a litter bin  
b piggy bank  
c plastic bag

## Grammar

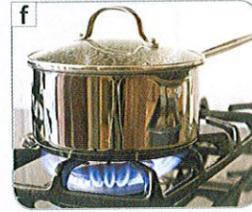
Choose the correct answers.

- 1 They're \_\_\_\_\_ destroy that rubbish tomorrow.  
 a going to  
b will  
c going
- 2 \_\_\_\_\_ Charles take the dog to the rescue centre?  
a Is  
b Will  
c Is he going
- 3 I'm sure the climate \_\_\_\_\_ in the next hundred years.  
a is changing  
b changes  
c will change
- 4 I can't stand \_\_\_\_\_ food.  
a to waste  
b wasting  
c waste
- 5 \_\_\_\_\_ plants is something I enjoy.  
a To water  
b Water  
c Watering
- 6 Clare thinks about the environment, \_\_\_\_\_ she?  
a hasn't  
b doesn't  
c won't
- 7 I didn't hurt your cat, \_\_\_\_\_?  
a did I  
b was I  
c didn't I
- 8 They've recycled those boxes, \_\_\_\_\_ they?  
a didn't  
b haven't  
c aren't
- 9 Will you tidy your room if I \_\_\_\_\_ you a new bike?  
a buy  
b will buy  
c am buying
- 10 If I were you, I \_\_\_\_\_ that creature!  
a wouldn't hurt  
b won't hurt  
c didn't hurt
- 11 If you recycle, you \_\_\_\_\_ the environment.  
a are helping  
b are going to help  
c will help
- 12 Would she call the police if they \_\_\_\_\_ her rabbit hutch?  
a did steal  
b stole  
c would steal



## Vocabulary

### A Match.



- |          |                                     |           |                          |
|----------|-------------------------------------|-----------|--------------------------|
| 1 sleepy | <input checked="" type="checkbox"/> | 4 warm up | <input type="checkbox"/> |
| 2 shut   | <input type="checkbox"/>            | 5 alright | <input type="checkbox"/> |
| 3 follow | <input type="checkbox"/>            | 6 explore | <input type="checkbox"/> |

### B Match.

- |   |               |
|---|---------------|
| 1 We must stop the criminal so let's make | a the way?    |
| 2 I don't know this town. Will you lead   | b the river!  |
| 3 Let's go back home or we'll get into    | c a plan.     |
| 4 Do you want to explore                  | d the jungle? |
| 5 Careful! You're going to fall in        | e trouble.    |

### C Complete the sentences with these words.

ahead cross go right round ~~turn~~

- Turn left at the supermarket.
- \_\_\_\_\_ the road at the traffic lights.
- Turn \_\_\_\_\_ at the library.
- When you cross Merry Lane, go straight \_\_\_\_\_.
- If you go \_\_\_\_\_ the corner, you will see the bank.
- \_\_\_\_\_ past the park to the school.



## Grammar

### A Complete the sentences with the correct form of **have to** and these verbs.

be ~~cross~~ get away go not ask not do

- ' Do we have to cross the road at the traffic lights?' 'Yes, you do.'
- ' \_\_\_\_\_ you \_\_\_\_\_ to the supermarket yesterday?' 'No, I didn't.'
- This cave is awful! We \_\_\_\_\_ from here.
- Sarah found the school easily. She \_\_\_\_\_ the way.
- I \_\_\_\_\_ my homework tonight. It's the weekend!
- We \_\_\_\_\_ careful because this is a busy road.

### B Complete the sentences with **must**, **mustn't**, **don't have to** or **doesn't have to**.

- She must get to the café quickly because Ron's waiting for her there.
- You \_\_\_\_\_ go to the post office because I went this morning.
- You \_\_\_\_\_ drive now. The traffic light is red.
- We don't want to miss the bus, so we \_\_\_\_\_ hurry.
- He \_\_\_\_\_ take a taxi because I can drive him there.
- You \_\_\_\_\_ go to the park today. Everything is wet from the rain.

### C Choose the correct answers.

- |   |   |
|---|---|
| 1 Do we _____ go to the bank later?<br>a must<br><b>b have to</b><br>c have                       | 4 Jerry _____ to turn left at the café in Baker Street.<br>a has<br>b must<br>c hasn't                |
| 2 _____ I buy a bus ticket tomorrow?<br>a Have<br>b Must<br>c Did                                 | 5 They _____ go to the supermarket. I can go later.<br>a mustn't<br>b have to<br>c don't have to      |
| 3 'Must we come with you to the supermarket?'<br>'Yes, you _____.'<br>a must<br>b do<br>c mustn't | 6 You _____ walk through the park at night. It's dangerous.<br>a don't have to<br>b mustn't<br>c must |



## Vocabulary

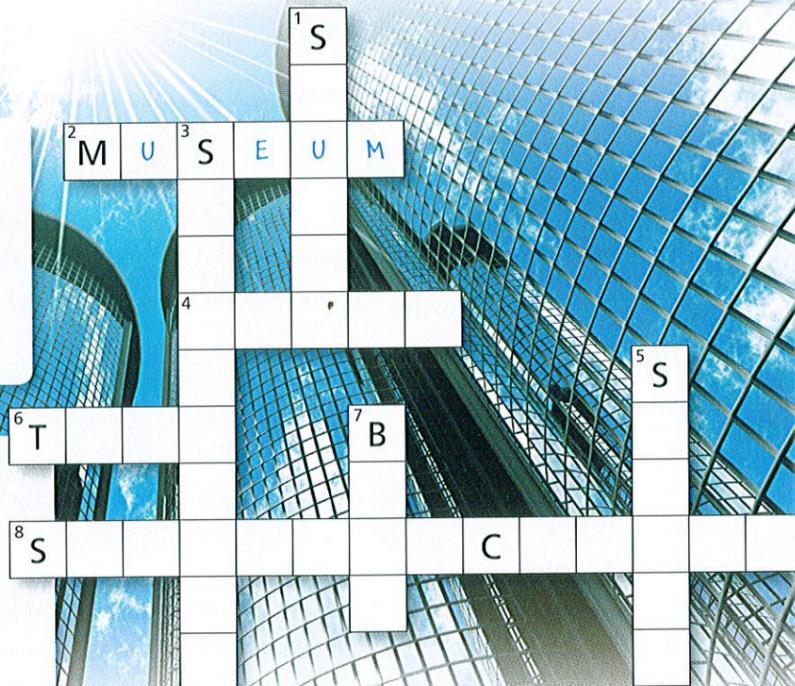
### A Complete the crossword.

#### Across

- 2 This is a place with exhibitions.
- 4 You go up or down these outside.
- 6 This is a trip round a place.
- 8 You can buy clothes, shoes, books, toys and food in this place.

#### Down

- 1 This is a large open space in the centre of a city.
- 3 This is a very tall building.
- 5 There is a very famous one in New York Bay.
- 7 People keep their money in this place.



### B Choose the correct answers.

- 1 This bagel is very \_\_\_\_\_, but it's still nice.
  - a delicious
  - b tasty
  - c chewy
- 2 There are so many \_\_\_\_\_ you can see in this city.
  - a sights
  - b rides
  - c ferries
- 3 There's a great art \_\_\_\_\_ at the Metropolitan Museum.
  - a park
  - b district
  - c exhibition
- 4 This painting is very \_\_\_\_\_. I've never seen another one like it.
  - a original
  - b local
  - c single
- 5 What kind of \_\_\_\_\_ can you do in Manhattan?
  - a activities
  - b tickets
  - c languages
- 6 This museum has got a massive \_\_\_\_\_ of theatre costumes.
  - a bay
  - b collection
  - c object

### C Complete the sentences with these words.

fish go spend ~~take~~ try try on

- 1 Take a look at this statue.
- 2 We always \_\_\_\_\_ in the lake in summer.
- 3 Let's \_\_\_\_\_ on a tour of Europe.
- 4 Here, \_\_\_\_\_ this hot dog. It's delicious!
- 5 How much money did you \_\_\_\_\_?
- 6 Can I \_\_\_\_\_ this costume?

## Grammar

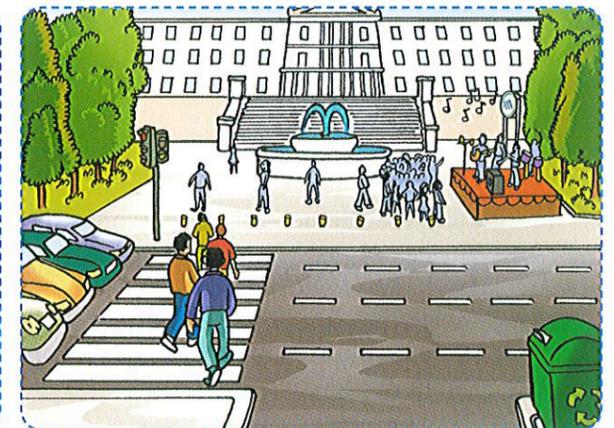
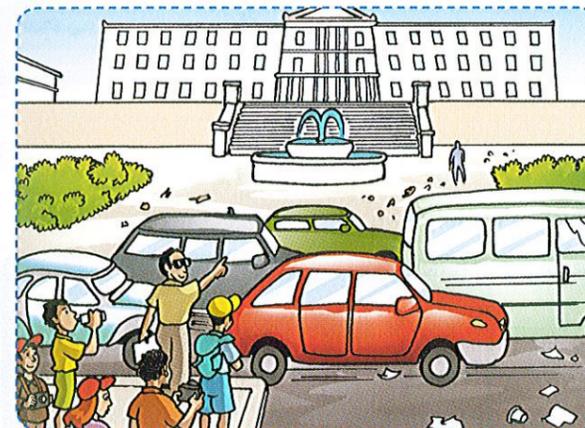
### A Complete the paragraph with can, can't, could or couldn't.



I Love L.A.

Jack's very happy because his family (1) can go on holiday this year. Last year, they (2) \_\_\_\_\_ go anywhere because they were very busy. This year, they (3) \_\_\_\_\_ go somewhere expensive because they haven't got a lot of money. Jack wants to go to Los Angeles because you (4) \_\_\_\_\_ see a lot of famous people there, but his mum (5) \_\_\_\_\_ go by plane because she's scared of flying. They will have to go somewhere by train or car. The last time they went on holiday, they went to Italy by car. They stayed in Rome for ten days and they (6) \_\_\_\_\_ see the Colosseum from their hotel. They had a wonderful time, so maybe they will go back again this year.

### B Read the sentences and write T (true) or F (false).



Past

- 1 Today, crossing the road is easy.
- 2 In the past, you could recycle rubbish in the square.
- 3 Today, you can't listen to music in the square.
- 4 In the past, you couldn't see a lot of rubbish in the square.
- 5 In the past, you could go on a tour of the square.

T

Present

### C Answer the questions.

- 1 Could you write when you were five years old? \_\_\_\_\_
- 2 Can students have lessons in the park? \_\_\_\_\_
- 3 Can dogs visit museums? \_\_\_\_\_
- 4 Could people drive cars 300 years ago? \_\_\_\_\_
- 5 Could you walk to the park when you were ten months old? \_\_\_\_\_
- 6 Could you go into town with your friends when you were seven? \_\_\_\_\_

## Vocabulary

Complete the sentences with these words.

comfortable free guide jogging  
sure swimming costume

- My feet hurt because my shoes aren't very comfortable.
- Don't forget your \_\_\_\_\_ .  
We might go to the beach.
- Make \_\_\_\_\_ you visit Seville when you go to Spain.
- Please buy a city \_\_\_\_\_ for Paris before we leave.
- Brian always goes \_\_\_\_\_ in Central Park at the weekend.
- You don't have to pay for the ferry to the island. It's \_\_\_\_\_ .

## Grammar

Circle the correct words.

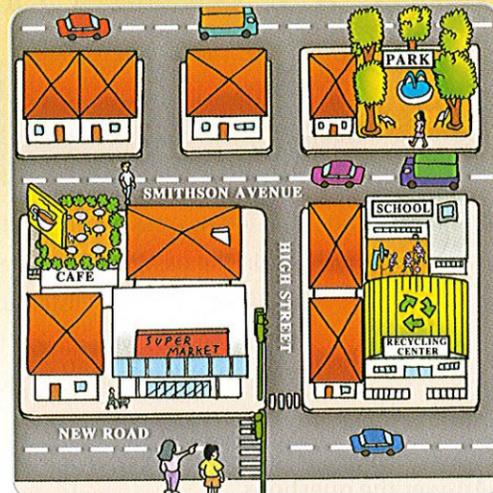
- Simon should / might go to Egypt, but he's not sure yet.
- You might not / shouldn't like the food in Glasgow.
- She shouldn't / might not go on a tour of the city without a guide. It's dangerous.
- Should / Might we visit the Louvre or the Pompidou Centre?
- This bridge might / should fall so don't cross it.
- You should / might be careful when you walk along the river.
- We shouldn't / might not have a picnic today. We haven't decided yet.
- Visitors might / should eat at the Chinese restaurant because the food's fantastic.

## Say it like this!

Complete the dialogue with these words. Use the map to help you.

café park recycling centre school supermarket

- Man:** Excuse me. Can you help me? I have to go to some places in town and I'm new here.
- Woman:** Of course. Where do you want to go?
- Man:** Well, first, I want to go to the (1) supermarket.
- Woman:** That's easy! You just cross the road.
- Man:** Oh, yes, of course. I can see it now. I also want to go to the (2) \_\_\_\_\_. I'm meeting a friend there.
- Woman:** Cross the road at the traffic lights. Go straight ahead on High Street and then turn left on Smithson Avenue. It's on the left-hand side after a large house.
- Man:** How far is it to the (3) \_\_\_\_\_?
- Woman:** It's about five minutes on foot. Go straight ahead on New Road. Go past the traffic lights. It's on the left-hand side.
- Man:** OK, and how can I get to the (4) \_\_\_\_\_?
- Woman:** Cross the road at the traffic lights. Go straight ahead on High Street and then turn right on Smithson Avenue. It's on the left-hand side opposite the (5) \_\_\_\_\_.
- Man:** Thank you!
- Woman:** You're welcome.



## Writing

**A** Read Mike's postcard and correct the mistakes in the order of adjectives.

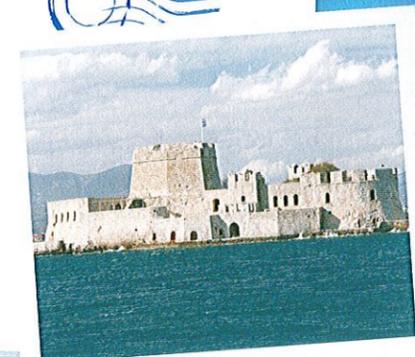
POSTCARD POSTCARD POSTCARD POSTCARD POSTCARD

Hi Chris,  
How are you? I'm on holiday in a Greek lovely town called Nafplio.  
Nafplio is an interesting little town with lots of beautiful sights. There's an old amazing castle at the top of a huge rock. It's called the Palamidi and you can see it from all around the town. There's another castle in the middle of the sea. It's called the Bourtzi and you have to go there by boat. It's a beautiful stone building.  
There's also a huge fantastic square. You can have a big nice ice cream or try the local delicious food in the restaurants there. I had some chewy tasty fish last night in one of the restaurants. I loved it!  
You should visit Nafplio. You'll have a great time here.  
See you soon!  
Mike

## Remember!

When there are many adjectives before a noun, we put them in this order:

opinion	brilliant
size	massive
age	ancient
shape	square
colour	orange
origin	Welsh
material	glass



**B** Write a postcard to a friend describing a town. Use this plan to help you.

**Begin like this:**

Hi (your friend's name),

**Paragraph 1**

Ask your friend how he/she is. Say which town you are visiting.

**Paragraph 2**

Describe the town and some of the sights there.

**Paragraph 3**

Say what you can do/eat in the town.

**Paragraph 4**

Tell your friend to visit the town too.

**Finish like this:**

See you soon!  
(your name)



Blank lined area for writing a postcard.

## Vocabulary

**A** Find eight TV and radio-related words and use them to complete the sentences.

E W R A D I S S T A I L  
**N E W S** T N D J O D Q S  
 O A P D X W C C A O P L  
 R T C A R T O O N C M F  
 O H P D P C M S V U L M  
 R E P O R T E R C M S L  
 F R A C O O D A C E V M  
 X S C A G S Y V D N P L  
 H C B M R K A X Z T E P  
 A S C H A N N E L A I J  
 C J R N M T S S C R I L  
 T A Q T M B F O P Y N L  
 O D W A E H T E R P M E  
 R S E R Q O P R A G R A  
 T S C Y C S A N L S P L  
 Z A K X O S S A T T O L

- Did you hear that story on the news last night?
- A \_\_\_\_\_ is a TV show for children.
- What did the \_\_\_\_\_ say about the criminals?
- Don't change the \_\_\_\_\_!
- Brad Pitt is a great \_\_\_\_\_. He's in many films.
- If we watch the \_\_\_\_\_, we'll know if it's going to rain tomorrow.
- I've seen this \_\_\_\_\_ before. It's about dolphins.
- We watched a \_\_\_\_\_ last night. We laughed a lot.

**B** Complete the paragraph with these words.

DJ programmes radio station show talent

Some people have a favourite (1) radio station and they listen to it every day. Other people only listen to the radio at the time when their favourite (2) \_\_\_\_\_ is on. Some others, however, are bored of listening to the radio. John Ingram was one of them. He explains, 'A lot of (3) \_\_\_\_\_ on the radio are boring. The DJs play the same songs again and again so you can never listen to anything new.' So what has John done? He spent months looking for people with (4) \_\_\_\_\_ and a love of music and radio, then he started a new radio station with them. Anyone can send a CD in and the DJs play the good ones. John is now a DJ and he has his own radio (5) \_\_\_\_\_ every Saturday morning. 'It's great!' he says. 'The listeners love it and so do we!'



**C** Write the missing letters.

- You do this when you talk about something.
- You can't see things when they do this.
- People can't open a door when you do this.
- This is when you say you will hurt someone.
- This is when you know people or things when you see them.

d i s c u s s  
 d \_\_\_\_\_  
 l \_\_\_\_\_  
 t \_\_\_\_\_  
 r \_\_\_\_\_

## Grammar

**A** Circle the correct words.

- The programme is listened to / listens to by thousands of people every day.
- She gives / is given a free music magazine every month.
- Rock music isn't play / played on this station.
- Are the news shown / show on this channel?
- The DJs aren't pay / paid every week.

**B** Complete the sentences with the Present Simple Passive of the verbs in brackets.

- Those actors are recognised (recognise) everywhere they go.
- \_\_\_\_\_ this film \_\_\_\_\_ (show) every year?
- I \_\_\_\_\_ (see) by millions of people every day on my new programme.
- These CDs \_\_\_\_\_ (not make) by a Japanese company.
- This programme \_\_\_\_\_ (write) about in that magazine.
- \_\_\_\_\_ you \_\_\_\_\_ (pay) at the end of every show?
- The weather forecast \_\_\_\_\_ (not read) by Bo Tyler on this channel.
- These cartoons \_\_\_\_\_ (watch) by children everywhere.

**C** Put the words in the correct order to make sentences.

- ? / money / much / spent / on / is / documentaries  
Is much money spent on documentaries?
- are / by / written / news stories / reporters  
 \_\_\_\_\_
- songs / chosen / us / the / aren't / by  
 \_\_\_\_\_
- are / by / fans / sent / letters  
 \_\_\_\_\_
- ? / studio doors / are / locked / the / every night  
 \_\_\_\_\_
- talent show / by / isn't / many / watched / people / this  
 \_\_\_\_\_

## Vocabulary

### A Circle the correct words.

- There's a new screen / soap opera on this channel.
- A man called Charles Babbage invented / informed the first computer in the 1830s.
- Carl's just bought a wealthy / wide screen plasma TV.
- I watch / imagine this new reality show will be very popular.
- This documentary informs and shows / entertains us.

### B Complete the sentences with these words.

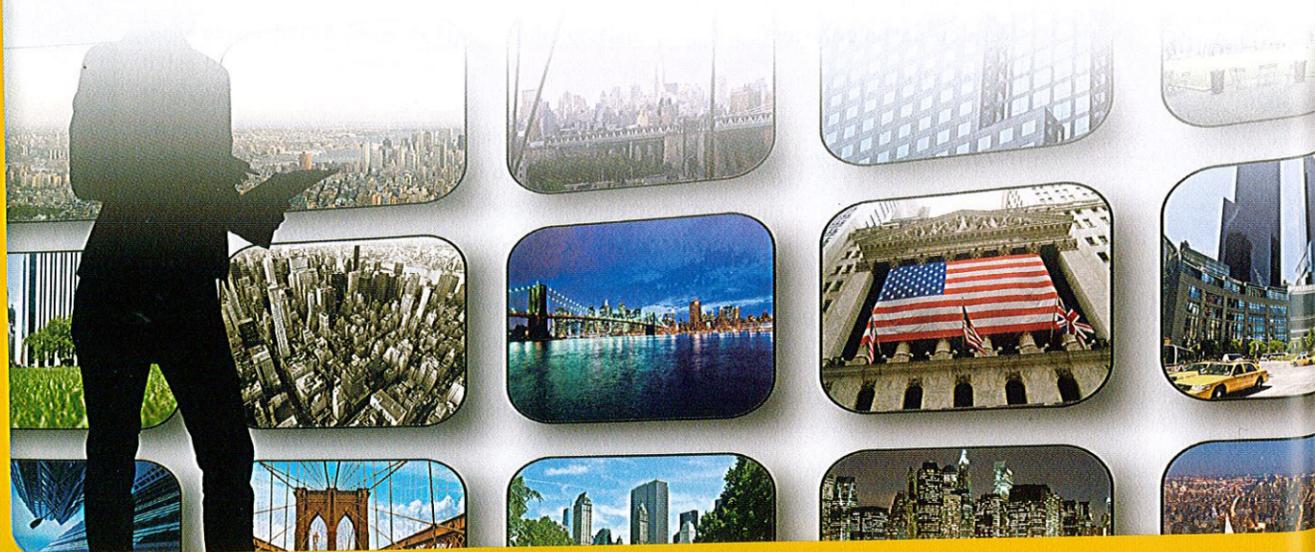
advert afford broadcast technology television set

- The Discovery Channel doesn't broadcast soap operas and reality shows.
- \_\_\_\_\_ has really changed since my grandma was young.
- They have a candle on top of their \_\_\_\_\_.
- We can't \_\_\_\_\_ a new TV this year.
- Have you seen the new \_\_\_\_\_ for LCD TVs?

### C Write the missing letters.

- You pay this when you buy something.
- You wear this on your wrist and it tells you the time.
- This TV programme has got ordinary people in it.
- TV channels make lots of money from this.
- This is an advert on TV.
- You look at this part of a television set or a computer.

p r i c e  
 w \_ \_ \_ \_  
 r \_ \_ \_ \_ s \_ \_ \_ \_  
 a \_ \_ \_ \_ \_ \_ \_ \_ \_  
 c \_ \_ \_ \_ \_ \_ \_ \_ \_  
 s \_ \_ \_ \_ \_



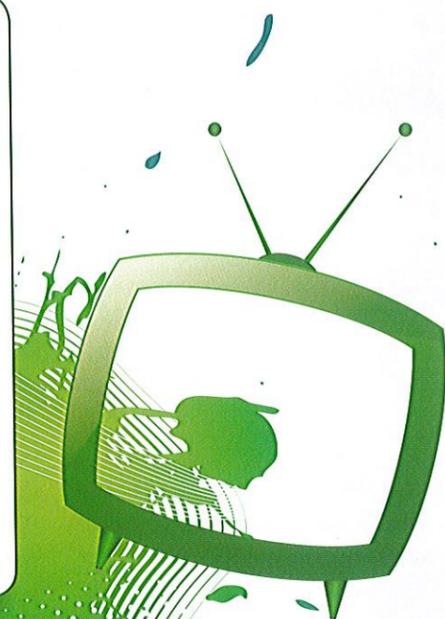
## Grammar

### A Match.

- |                     |                                       |
|---------------------|---------------------------------------|
| 1 The news          | a were made in a studio.              |
| 2 The reporter      | b were invented in 1973.              |
| 3 These commercials | c wasn't read by Trevor tonight.      |
| 4 Mobile phones     | d weren't informed about the problem. |
| 5 The actors        | e was bought at Harvey's.             |
| 6 This plasma TV    | f was given a difficult job.          |

### B Complete the paragraph with the Past Simple Passive of the verbs in brackets.

Betty, La Fea or Ugly Betty is a popular soap opera. It (1) was made (make) in Columbia and it (2) \_\_\_\_\_ (show) for the first time in 1999. But the soap opera (3) \_\_\_\_\_ (not broadcast) in Columbia only. People all over the world have seen it and loved it. Fernando Gaitán wrote the story and it's about a very clever but very ugly girl called Betty. She really wanted a job but she (4) \_\_\_\_\_ (not ask) for any interviews because the bosses didn't like the way she looked. (5) \_\_\_\_\_ Betty ever \_\_\_\_\_ (give) a job? The answer is 'yes'. She (6) \_\_\_\_\_ (choose) by a clothes company called Eco Moda and her boss was Armando Mendoza. The programme is very funny. Lots of things happen to Betty, but in the end she is very happy.



### C Complete the sentences with the Past Simple Passive of these verbs.

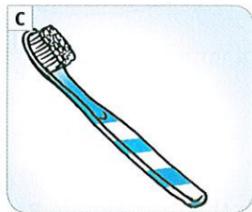
give invent not interview not show write wash

- When were DVDs first invented ?
- That soap opera \_\_\_\_\_ by my best friend!
- We \_\_\_\_\_ a new plasma TV as a present.
- My neighbour \_\_\_\_\_ for the reporter's job.
- The commercial \_\_\_\_\_ before 9 o'clock.
- \_\_\_\_\_ the costumes \_\_\_\_\_ after the show?



## Vocabulary

Match.



- 1 talent show
- 2 winner
- 3 MP3 player
- 4 toothbrush
- 5 team
- 6 singer

e

## Speaking

A Complete the table about you.

	You	Your partner
How often do you listen to the radio?		
Who is your favourite DJ?		
What programmes do you listen to?		
What programmes can't you stand?		
When do you listen to the radio?		
How many radios are there in your house?		

B Now interview your partner about the radio and complete the table.

*Say it like this!*

Match.

- |                                       |                              |
|---------------------------------------|------------------------------|
| 1 My favourite show is                | a film?                      |
| 2 Do you prefer watching TV           | b to comedy films.           |
| 3 I can't stand                       | c a talent show.             |
| 4 I prefer cartoons                   | d to watching them on TV.    |
| 5 What is your favourite              | e soap operas.               |
| 6 I prefer seeing films at the cinema | f to listening to the radio? |

## Writing



Remember!  
Always read your writing and check your spelling carefully.

A Read this film review and find and correct eight spelling mistakes.

My favourite film is called *Good Morning Vietnam*. It is a comedy about an American DJ in Vietnam in the 1960s. At that time, people were fighting each other in that country.

In the film, actor Robin Williams plays the role of DJ Adrian Cronauer. Cronauer's shows are very funny and he plays great rock songs. He begins every broadcast by shouting 'Good morning Vietnam'. Everyone loves his show. His boss, Dickerson, can't stand the way he talks or the music he plays. He thinks Cronauer should be more serious. In the end, Cronauer is sent away from Saigon. Before he leaves, he asks his friend Garlick to continue his programme. Garlick's first show begins with Cronauer shouting 'Goodbye Vietnam'.

I really enjoyed *Good Morning Vietnam* because the acting is fantastic and I love the music. It's a very entertaining and funny film, but there are some scary bits in it. If you like rock music, you'll love it too.

B Write a review about your favourite film. Use this plan to help you.

### Paragraph 1

Say what the name of the film is and what kind of film it is.

### Paragraph 2

Say who the main character is and what happens in the film.

### Paragraph 3

Say why you like the film.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Reading

**A** Read the text about advertising.

Advertising has changed a lot since the first advert was shown on American TV in 1941. Today we can see adverts all around us. They're found on buses, trains and on the top of buildings.

If you go to Shanghai, in China, you will see something amazing. Boats are used for advertising! In the area of Pudong, boats sail up and down the river with massive screens on them. It's like being at the cinema, but you're outside and the screens are moving! These screens show all kinds of adverts.

The 1,500 foot plasma screen was first seen in Shanghai in the year 2006. It may seem strange to tourists, but not to local people. Screens show adverts in lots of unusual places all over the city. This isn't surprising because China has got over 72,000 advertising companies.

It all started with commercials on television, but new technology is changing our towns and cities all the time. You can see adverts on screens in big cities all around the world.

**B** Answer the questions.

- What was shown on American TV for the first time in 1941?  
an advert
- Where can you see adverts in Shanghai but not in other cities?  
\_\_\_\_\_
- What was 1,500 feet long?  
\_\_\_\_\_
- What are all over the city?  
\_\_\_\_\_
- How many advertising companies are there in China?  
\_\_\_\_\_

## Vocabulary

Choose the correct answers.

- Let's \_\_\_\_\_ the centre of the city.  
a follow  
b invent  
**c explore**
- \_\_\_\_\_ the road at the traffic lights.  
a Cross  
b Turn  
c Go straight
- I like the new \_\_\_\_\_ on TV for MP3 players.  
a advertising  
b commercial  
c channel
- They \_\_\_\_\_ the news during lunch.  
a disappeared  
b threatened  
c discussed
- This advert isn't very \_\_\_\_\_. It's the same as all the others.  
a chewy  
b sleepy  
c original
- I saw an interesting \_\_\_\_\_ about living in big cities.  
a talent show  
b documentary  
c advert
- Do you \_\_\_\_\_ that reporter?  
a recognise  
b show  
c afford
- Let's go to the \_\_\_\_\_. I need a new hat.  
a museum  
b skyscraper  
c shopping centre
- Do you have to go up \_\_\_\_\_ to the cinema?  
a corners  
b steps  
c traffic lights
- The \_\_\_\_\_ plays great music.  
a DJ  
b reporter  
c cartoon
- There's a(n) \_\_\_\_\_ of unusual insects.  
a tour  
b collection  
c exhibition
- Can you \_\_\_\_\_ life without a television set?  
a entertain  
b imagine  
c try on

## Grammar

Choose the correct answers.

- Sharon \_\_\_\_\_ to be at the studio at six o'clock.  
a must  
b might  
**c has**
- You \_\_\_\_\_ climb up the statue. It's dangerous.  
a mustn't  
b don't have to  
c couldn't
- 'Must I watch this silly talent show?' 'Yes, you \_\_\_\_\_!'  
a do  
b must  
c mustn't
- 'Should we bring our swimming costumes?' 'Yes, \_\_\_\_\_.'  
a should you  
b you shouldn't  
c you should
- Wear comfortable shoes because we \_\_\_\_\_ go on a tour.  
a might  
b should  
c can
- Barbara \_\_\_\_\_ act very well when she was a child.  
a can  
b should  
c could
- This town is visited \_\_\_\_\_ thousands of people.  
a with  
b from  
c by
- Children \_\_\_\_\_ by cartoons.  
a entertain  
b are entertained  
c are entertaining
- The statue \_\_\_\_\_ every Thursday by Harry.  
a is cleaned  
b be cleaned  
c is clean
- Leonardo da Vinci \_\_\_\_\_ the helicopter, did he?  
a didn't invent  
b wasn't invented  
c isn't invented
- This soap opera \_\_\_\_\_ for the first time in 1978.  
a shown  
b was shown  
c is shown
- Was the MP3 player \_\_\_\_\_ for John?  
a bought  
b be bought  
c was bought



## Vocabulary

### A Write the missing letters.

- This is what you walk on inside a house.
- You do this when you're scared or in pain.
- This is one way of saying 'I'm sorry'.
- This is a mini house pulled by a car.
- This is a trip on a bus or a train.

f l o o y  
 s \_ \_ \_ \_ \_  
 e \_ \_ \_ \_ \_ m \_  
 c \_ \_ \_ \_ \_  
 r \_ \_ \_ \_

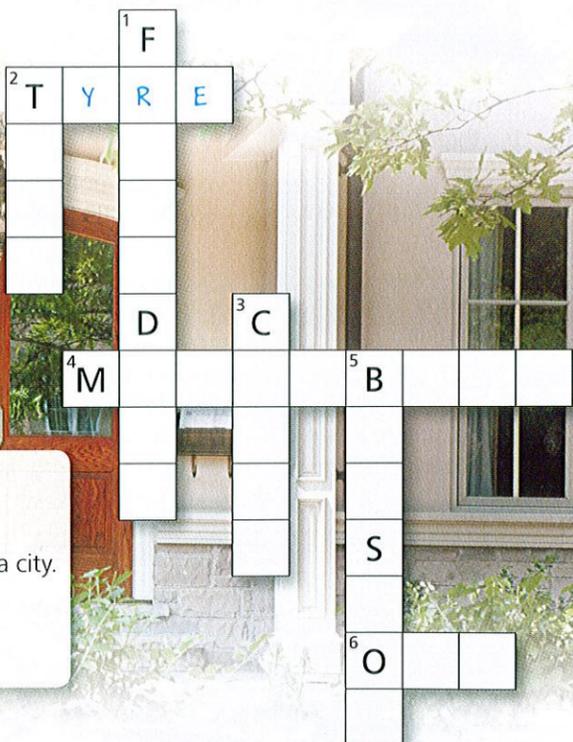
### B Complete the crossword puzzle.

#### Across

- This goes round a wheel.
- This has got two wheels and you can ride it.
- This is another word for unusual or strange.

#### Down

- You open this when you go into a house.
- This means of transport is like a train and it runs in a city.
- This is like a big bus for long journeys.
- You wait here for a bus.



### C Complete the interview with these words.

called catch driver foot get on kidnapped

**Policeman:** Hello, Rosie. I believe your dog was (1) kidnapped this afternoon from a bus stop. Can you tell me what happened?

**Rosie:** Well, I was waiting for the bus with my dog, Snapz, at 3 o'clock. When the bus came I (2) \_\_\_\_\_ and I showed the (3) \_\_\_\_\_ my ticket. Then suddenly Snapz saw a cat across the road. He ran away and I followed him, but a woman ran into me. She wanted to (4) \_\_\_\_\_ the bus. I stood up, but when I looked across the road, I saw Snapz in the back of a blue car. It was driving away. The bus left and I went home on (5) \_\_\_\_\_. Then I (6) \_\_\_\_\_ the police.

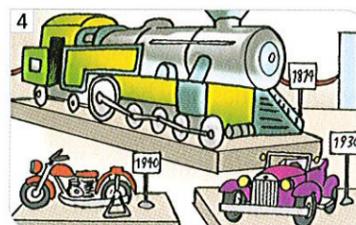
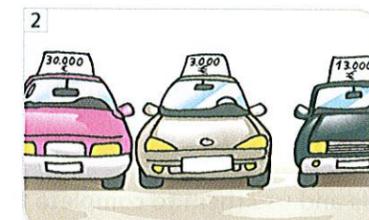
**Policeman:** Thanks, Rosie. Don't worry, we'll do everything we can. We'll find Snapz for you.

## Grammar

### A Choose the correct answers.

- Martin is the \_\_\_\_\_ driver in the family.
  - good
  - better
  - best**
- There are \_\_\_\_\_ people at the bus stop than usual.
  - more
  - many
  - most
- My car isn't as fast \_\_\_\_\_ yours.
  - than
  - from
  - as
- This is the \_\_\_\_\_ journey I've ever been on.
  - more exciting
  - most exciting
  - exciting
- Tram tickets were \_\_\_\_\_ last year than they are now.
  - cheaper
  - the cheapest
  - cheap
- Travelling by coach isn't as \_\_\_\_\_ as travelling by motorbike.
  - more tiring
  - tiring
  - most tiring

### B Look at the pictures and write T (true) or F (false).



- The blue bike is the biggest.
- The pink car isn't as expensive as the black car.
- The caravan isn't as new as the coach.
- The train is older than the motorbike and the car.
- The bus is the most popular means of transport.
- The grey plane is more dangerous than the white plane.

### C Circle the correct words.

- Ferries are more / most expensive than coaches.
- Walking to work is better / the best than driving.
- What is most / the most popular means of transport in your town?
- Bicycles aren't as fast / faster as motorbikes.
- This caravan is prettier than / as the other one.
- These tyres are the cheaper / cheapest in the shop.

## Vocabulary

**A** Complete the sentences with these words.

billion journey luggage timetable transport

- How many means of transport are there in this city?
- Let's ask for a \_\_\_\_\_ for the Tube.
- Anita's \_\_\_\_\_ to work takes an hour and a half.
- Passengers should always keep their \_\_\_\_\_ near them in the train station.
- Do you know that more than one \_\_\_\_\_ people used this underground railway last year?

**B** Circle the correct words.

- The street sign / railway should show us the way to the underground.
- A map of the underground system is displayed / moved on every train.
- Get your tickets out because the ticket machine / inspector is coming.
- The escalators / step are broken. You'll have to take the lift.
- You can use / avoid the traffic by taking the metro.

**C** Find five transport-related words and use them to complete the sentences.

H	X	D	M	E	T	R	O	T	B	H	M
U	R	A	A	L	U	R	L	R	N	E	P
P	T	O	M	H	I	A	P	A	S	L	O
K	K	R	N	M	A	I	Z	C	T	B	Z
E	I	A	C	D	O	L	F	K	A	M	C
C	M	F	T	P	N	W	G	K	T	H	D
N	Q	L	F	J	X	A	P	O	I	M	Y
K	S	S	J	O	T	Y	F	O	O	N	I
Q	E	P	U	U	R	N	S	G	N	W	K
H	T	R	A	F	F	I	C	O	C	Z	Q

- The Glasgow subway has only got 10.4 kilometres of track.
- The \_\_\_\_\_ runs under the city.
- The underground \_\_\_\_\_ in London opened in 1863.
- There's a lot of \_\_\_\_\_ on the road so let's take the underground.
- We'll meet at Regents Street tube \_\_\_\_\_ at 2 o'clock.



## Grammar



**A** Look at the train timetable and write **T** (true) or **F** (false).

From	To	Leaves at	Arrives at	Length of journey	Comments
Madrid (Atocha Station)	Seville (Santa Justa Station)	7:00	9:30	2 hours 30 minutes	runs Monday - Friday
Madrid (Atocha Station)	Barcelona (Sants Station)	7:30	10:54	3 hours 24 minutes	runs every day
Madrid (Atocha Station)	Cordoba (Central)	6:30	8:20	1 hour 50 minutes	runs Monday - Friday
Madrid (Chamartin Station)	Barcelona (Sants Station)	22:20	7:20	9 hours	runs every day

- You can get a train to Barcelona from both Atocha Station and Chamartin Station.
- Neither of the trains to Barcelona run on a Sunday.
- You can travel to either Cordoba or Barcelona from Chamartin.
- Both trains to Barcelona leave in the morning.
- You can't arrive in either Seville or Cordoba before 8 o'clock.
- Neither the journey to Seville nor the journey to Cordoba takes more than two and a half hours.

**B** Choose the correct answers.

- \_\_\_\_\_ the ticket machines nor the escalators work.
  - Neither
  - Either
  - Both
- You can travel either by tram \_\_\_\_\_ bus into town.
  - nor
  - and
  - or
- Janice can drive \_\_\_\_\_ buses and trains.
  - neither
  - both
  - either
- You can take the Underground to \_\_\_\_\_ Charing Cross or Oxford Street from this station.
  - neither
  - both
  - either
- \_\_\_\_\_ the number 64 bus and the number 18 bus go past the museum.
  - Both
  - Neither
  - Either
- This city has got neither trains \_\_\_\_\_ trams.
  - nor
  - and
  - or

**C** Complete the paragraph with **both**, **either** or **neither**. Sometimes more than one answer is possible.

The Museum of Transport is very popular (1) both with local people and visitors to the city. It was opened in 1954 and was built using money from a famous car maker. There are two main exhibitions in the museum. They are Land and Sea Transport and Air Transport. You can visit (2) \_\_\_\_\_ of them from 9 am to 5 pm from Monday to Friday. You can (3) \_\_\_\_\_ go on a guided tour or look at the different means of transport on your own. Unfortunately, (4) \_\_\_\_\_ exhibition is open at the weekends, but you can visit the museum on Saturday mornings and listen to an interesting talk about (5) \_\_\_\_\_ the history of transport or plans for the future. You should miss (6) \_\_\_\_\_ of these talks! They're fantastic!





## Vocabulary

**A** Complete the sentences with these words.

customer detective doctor mechanic photographer

- Mr White is a customer at my dad's shoe shop.
- My car isn't working so I'm taking it to the \_\_\_\_\_ this afternoon.
- The \_\_\_\_\_ is looking for clues to the kidnapping.
- I can't use this expensive camera. I'm not a \_\_\_\_\_.
- The \_\_\_\_\_ gave Liz some medicine for her cough.

**B** Match.



- |          |                                     |          |                          |
|----------|-------------------------------------|----------|--------------------------|
| 1 bridge | <input checked="" type="checkbox"/> | 4 prison | <input type="checkbox"/> |
| 2 artist | <input type="checkbox"/>            | 5 yacht  | <input type="checkbox"/> |
| 3 let go | <input type="checkbox"/>            | 6 stop   | <input type="checkbox"/> |

**C** Match.

- Open your books to page 75.
- Then we cut the vegetables and fry them.
- I have to travel in a boat for my job.
- Let me take your temperature.
- I'll start with the windows and then do the bathroom.

- cleaner
- sailor
- teacher
- chef
- nurse

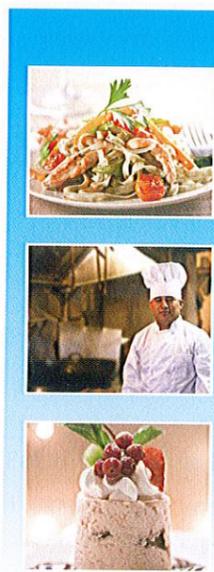


## Grammar

**A** Circle the correct words.

- The yacht sailed quick / quickly down the river.
- He can fly high / highly in the sky in his new plane.
- Nikos has got a beautiful / beautifully guitar.
- The children ate the sandwiches hungry / hungrily.
- The detective found the criminal easy / easily.
- The angry / angrily taxi driver got out of his car.

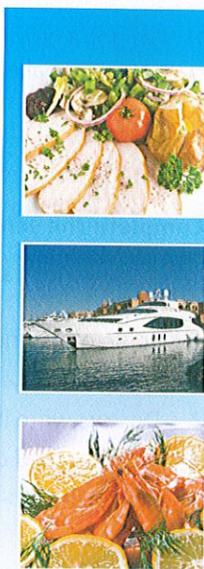
**B** Complete the job advert with adverbs made from the adjectives in brackets.



### Chef wanted for yacht

Do you love travelling, but can't afford a holiday this year? Can you cook (1) well (good) enough for the most difficult of customer? Then come and be one of the chefs on the yacht *Ocean Spray*. Our chefs work (2) \_\_\_\_\_ (hard) every day. They prepare food very (3) \_\_\_\_\_ (fast) but very (4) \_\_\_\_\_ (careful). Our chefs all work (5) \_\_\_\_\_ (happy) together as a team. We give free time every day so they can lie (6) \_\_\_\_\_ (lazy) under the sun. If you enjoy sailing, you will love this job!

Give us a call now  
on (234) 556 7399.



**C** Answer the questions.

- What do you always do wrong? \_\_\_\_\_
- What do you always do right? \_\_\_\_\_
- Who can swim quickly in your family? \_\_\_\_\_
- Who drives badly in your family? \_\_\_\_\_
- What food do you eat noisily? \_\_\_\_\_
- When do you not think clearly? \_\_\_\_\_

## Vocabulary

### A Choose the correct answers.

- Do you earn a \_\_\_\_\_ by catching snakes?
  - living
  - job
  - bite
- My doctor is never really \_\_\_\_\_, so I call him any time of the day or night.
  - self-employed
  - off duty
  - full-time
- I've got a new job as a \_\_\_\_\_.
  - rattlesnake
  - snake catcher
  - tool
- My sister works for a big \_\_\_\_\_ in the city centre.
  - place
  - distance
  - company
- I'm not touching that snake. I won't take the \_\_\_\_\_.
  - risk
  - face
  - work
- I can hear a rattlesnake's \_\_\_\_\_. I'm very scared!
  - cry
  - mouth
  - rattle

### B Complete the sentences with these words.

distance face ~~part-time~~ unusual way

- Some of my friends have got part-time jobs. They only work at the weekends.
- Those snakes are dangerous. We must keep a safe \_\_\_\_\_.
- Doctors write in an \_\_\_\_\_ way.
- I'm not afraid of snakes, it's the other \_\_\_\_\_ round. Snakes are afraid of me!
- I came face-to-\_\_\_\_\_ with a cobra when I was on holiday in India.

### C Circle the correct words.

Karen Hughes was a new (1) career / employee in a company which sells garden tools. She didn't have any (2) company / experience, but she was good at her job. One day an old man (3) contacted / returned her by phone. He wanted to speak to the (4) staff / mechanic, Mr Jones, because he had a machine from the company which cuts grass and it wasn't working. Karen explained that it was Mr Jones' (5) day off / area but the man was upset because he wanted to cut the grass for his wife's 60th birthday party in the garden. Karen felt sorry for him. She left the office and went to the man's house. She fixed the machine and even cut the man's grass. The next week, the company got more than 20 phone calls from people who were at the birthday party. They all wanted to buy the same machine. Karen's (6) manager / remover was very happy and he gave Karen some extra money.



Employee of the month

## Grammar

### A Match.

- |                              |   |
|------------------------------|---|
| 1 This is the thief          | a which I used to use.                  |
| 2 I worked in an office      | b which sells yachts.                   |
| 3 Angela works for a company | c where there were no windows.          |
| 4 Marple is the town         | d who had an exhibition last week.      |
| 5 That's the artist          | e who stole the money from the manager. |
| 6 That's the computer        | f where I went for a job interview.     |

### B Complete the sentences with who, which or where and these phrases.

chefs are trained ~~earn a living~~ find criminals is on duty  
live in the wild the company opened an office

- Employees are people who earn a living working for others.
- Rattlesnakes are animals \_\_\_\_\_.
- Heather is a woman \_\_\_\_\_ 24 hours a day.
- Detectives are people \_\_\_\_\_.
- This is the school \_\_\_\_\_.
- This is the town \_\_\_\_\_.

### C Put the words in the correct order to make sentences.

- teachers / schools / people / in / who / work / are  
Teachers are people who work in schools.
- restaurant / John / where / that's / works / the  
\_\_\_\_\_
- Angela / which / job / she / a / really / has / enjoys / got  
\_\_\_\_\_
- driver / had / there's / who / the / accident / an  
\_\_\_\_\_
- which / take / work / bag / blue / the / I / to / is  
\_\_\_\_\_
- teachers / are / where / schools / places / work  
\_\_\_\_\_



## Vocabulary

Write the missing letters.

- This person works in a police station.
- You study here.
- It is sad when this happens to people, animals or plants.
- This person flies planes.
- This is where chefs work.

p o l i c e w o m a n

c \_ \_ \_ \_ \_

d \_ \_

p \_ \_ \_ \_

k \_ \_ \_ \_ \_

### Say it like this!

Complete the dialogue with these words.

~~explaining~~ fixing helping qualifications skills working

- Brian:** Hi, Gary. How are you? You don't look very happy.  
**Gary:** I know. I'm alright really. But it's my parents. They're always asking me the same thing, 'What do you want to be when you grow up, Gary?'  
**Brian:** Well, what do you want to be?  
**Gary:** Oh, I don't know.  
**Brian:** I want to be a teacher because I'm very good at (1) explaining things. I also enjoy (2) \_\_\_\_\_ people understand new ideas.  
**Gary:** But teachers need a lot of (3) \_\_\_\_\_.  
**Brian:** I know, but I can get them at college.  
**Gary:** But teachers need a lot of (4) \_\_\_\_\_ too. They must be good at lots of things.  
**Brian:** I think I'll be a good teacher. I'm very patient and I love (5) \_\_\_\_\_ with children. Haven't you got any idea what you want to do? What are you good at?  
**Gary:** Well, I'm very good at (6) \_\_\_\_\_ machines, so I might become a mechanic.  
**Brian:** Yes, that's a good idea.

## Speaking

Talk to your partner about the job you want to do. Explain what qualifications and skills you need for this job and what is good and bad about it.



## Writing



### Remember!

Make notes before you start writing. This will help you plan your writing and remember your ideas.

- A** Read the article below and complete the notes with the main ideas from the article.

**Worst part:**  
- tiring work

**Best part:**

**'The best job for me!'**

I've always wanted to be a hairdresser, so I got a Saturday job in a hairdresser's for the experience. I soon realised there were some good things and some bad things about the job. First of all, I never realised working in a hairdresser's was so tiring. You have to stand up all day and this gives you sore legs. Another bad thing about it is that you have to work long hours. Some Saturdays I had to work from 9 am to 9 pm because it was the busiest day. However, not everything was bad. I really enjoyed working with people. Everyone was really friendly and I spoke to different kinds of people. Another good thing about it was the money. I made a lot of money from the customers because some of them were so kind that they always gave me some pocket money.

I got some good experience from working in a hairdresser's and I know now that I've got the right skills for the job. All I need now are the qualifications!

- B** Write an article which talks about the good and bad parts of a job. Use this plan to help you.

### Paragraph 1

Introduction. Say what job you are going to write about and that there are good things and bad things about it.

### Paragraph 2

Write about the bad things and explain why they are bad.

### Paragraph 3

Write about the good things and explain why they are good.

### Paragraph 4

Conclusion. End your article.

# Review 6



## Reading

**A** Read the text about fruit picking.

People have always had to work. The kinds of jobs people do change. New jobs appear and some jobs disappear. One job which is in danger of disappearing in Britain is fruit picking.

Every summer farmers need help when they pick their fruit. Picking fruit isn't always easy, but it is a fantastic job for students who are on holiday during the summer months. They can work part-time or full-time on fruit farms. They are paid for every kilo of fruit they pick and usually they can pick about ten kilos of

fruit every day. Farmers normally show workers what to do with the fruit and it takes them about a week to learn.

Nowadays, most students are not interested in doing this kind of work. They prefer working indoors in cafés or restaurants during the summer holidays. Farmers often can't find enough fruit pickers and some fruit is wasted.

If you like working outdoors, try fruit picking. It's a skill that is learnt easily and can help you make some pocket money too!

**B** Write **T** (true) or **F** (false).

- 1 Fruit picking is a new job in Britain.
- 2 Farmers pick all their fruit alone.
- 3 All pickers must work all day on fruit farms.
- 4 Fruit pickers are paid for every hour they pick fruit.
- 5 Fruit picking is easy to learn.
- 6 Most students love working outdoors.

F

## Vocabulary

Choose the correct answers.

- 1 There are a lot of \_\_\_\_\_ on the road today.  
 a coaches  
 b gondolas  
 c cable cars
- 2 You can buy a monthly \_\_\_\_\_ pass if you want.  
 a single  
 b return  
 c travel
- 3 Let's take the \_\_\_\_\_. I can't walk up the steps.  
 a escalator  
 b timetable  
 c ticket machine
- 4 I love sailing on a \_\_\_\_\_.  
 a yacht  
 b caravan  
 c luggage
- 5 I didn't \_\_\_\_\_ you've got a new bike.  
 a suggest  
 b get on  
 c realise
- 6 Get off at the next \_\_\_\_\_ for Shettleston.  
 a street sign  
 b stop  
 c traffic
- 7 When you're driving, you should keep your \_\_\_\_\_ from other cars.  
 a track  
 b distance  
 c journey
- 8 How does your mum \_\_\_\_\_ a living?  
 a catch  
 b keep  
 c earn
- 9 This company has got 50 members of \_\_\_\_\_.  
 a employees  
 b managers  
 c staff
- 10 My dad has a \_\_\_\_\_ in advertising.  
 a career  
 b day off  
 c living
- 11 All four \_\_\_\_\_ on this car must be changed.  
 a kilometres  
 b tyres  
 c mechanics
- 12 The \_\_\_\_\_ is coming. Take out your tickets.  
 a inspector  
 b detective  
 c sailor

## Grammar

Choose the correct answers.

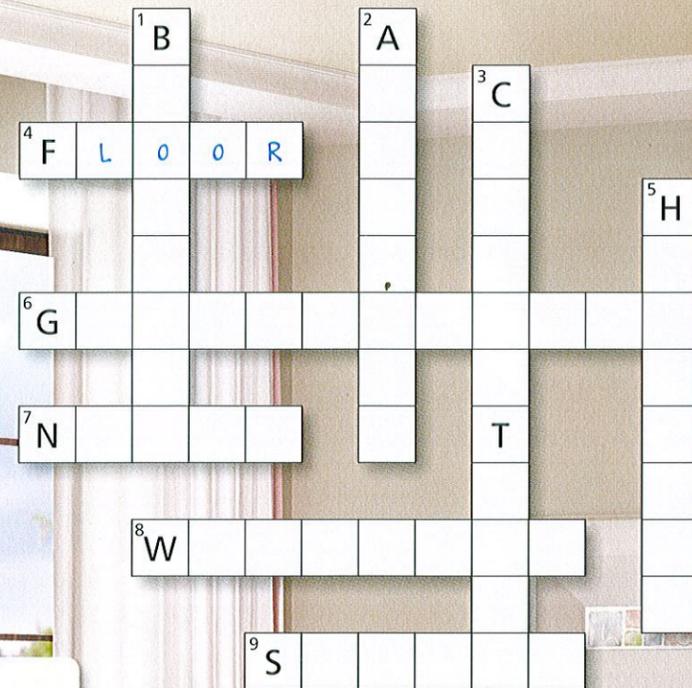
- 1 Craig is the \_\_\_\_\_ mechanic in the world!  
 a bad  
 b worst  
 c worse
- 2 Taking the bus is \_\_\_\_\_ than taking a taxi.  
 a too cheap  
 b cheapest  
 c cheaper
- 3 Please show me the artist's \_\_\_\_\_ paintings.  
 a nicest  
 b most nice  
 c nicer than
- 4 This job isn't as interesting \_\_\_\_\_ I imagined.  
 a than  
 b as  
 c then
- 5 The pilot went as \_\_\_\_\_ as he could.  
 a high  
 b higher  
 c highly
- 6 We can \_\_\_\_\_ travel by plane or ship.  
 a neither  
 b either  
 c nor
- 7 I can't be a detective, I haven't got the skills \_\_\_\_\_ the qualifications.  
 a and  
 b or  
 c nor
- 8 This cable car isn't \_\_\_\_\_ for all these people.  
 a bigger  
 b big enough  
 c big
- 9 The policewoman shouted \_\_\_\_\_ at the criminal.  
 a angry  
 b angriest  
 c angrily
- 10 This is the motorbike \_\_\_\_\_ hit me.  
 a who  
 b what  
 c which
- 11 They're going on a journey \_\_\_\_\_ lasts three months.  
 a which  
 b who  
 c where
- 12 I can't remember \_\_\_\_\_ I left the rattlesnake!  
 a who  
 b which  
 c where



# Crossword Puzzles

## Units 1-2

Complete the crossword puzzle.



### Across

- 4 You put rugs on this.
- 6 These are your mum or dad's mum and dad.
- 7 This is your brother or sister's daughter.
- 8 You put your clothes in here.
- 9 You wash in here.

### Down

- 1 You put books in this.
- 2 One person sits here.
- 3 You can put cups and plates on this in your sitting room.
- 5 This is a place for sick people.

## Units 3-4

Complete the crossword puzzle.



### Across

- 5 I'm tired because I walked up the \_\_\_\_\_.
- 6 Mum's making dinner because we're \_\_\_\_\_.
- 7 Let's have a drink because I'm \_\_\_\_\_.
- 9 Look! That skier is flying through the \_\_\_\_\_.

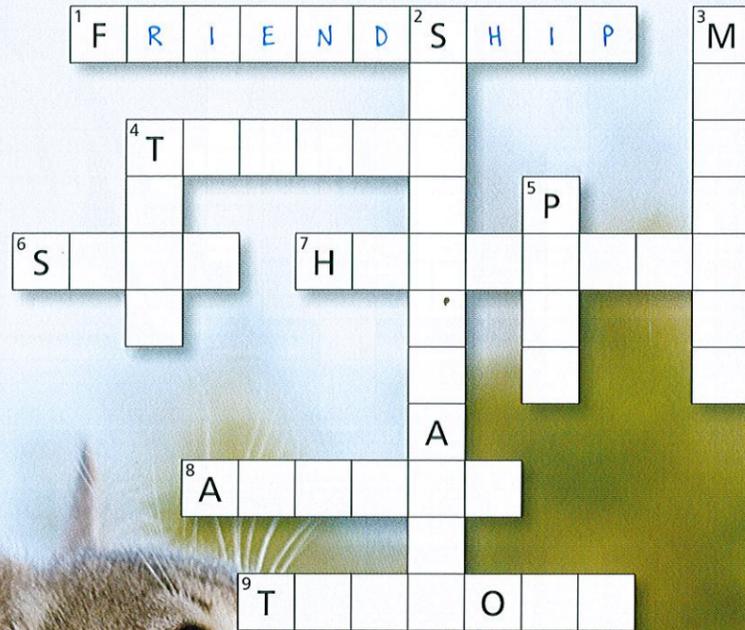
### Down

- 1 Don't give me any more food because I'm \_\_\_\_\_.
- 2 Last year, we had the \_\_\_\_\_ to go sailing but we didn't.
- 3 I can't eat this food - it's \_\_\_\_\_!
- 4 Let's have a \_\_\_\_\_ at this café.
- 8 I've got no \_\_\_\_\_ where my favourite board game is.

# Crossword Puzzles

## Units 5-6

Complete the crossword puzzle.



### Across

- 1 My \_\_\_\_\_ with you is important to me.
- 4 Have you seen the \_\_\_\_\_ on Jake's arm?
- 6 Don't touch Annie's \_\_\_\_\_ because she's got sunburn.
- 7 Please turn the music off because I've got a \_\_\_\_\_.
- 8 Ask for \_\_\_\_\_ when you don't know what to do.
- 9 Our head teacher is taking \_\_\_\_\_ because he's ill.

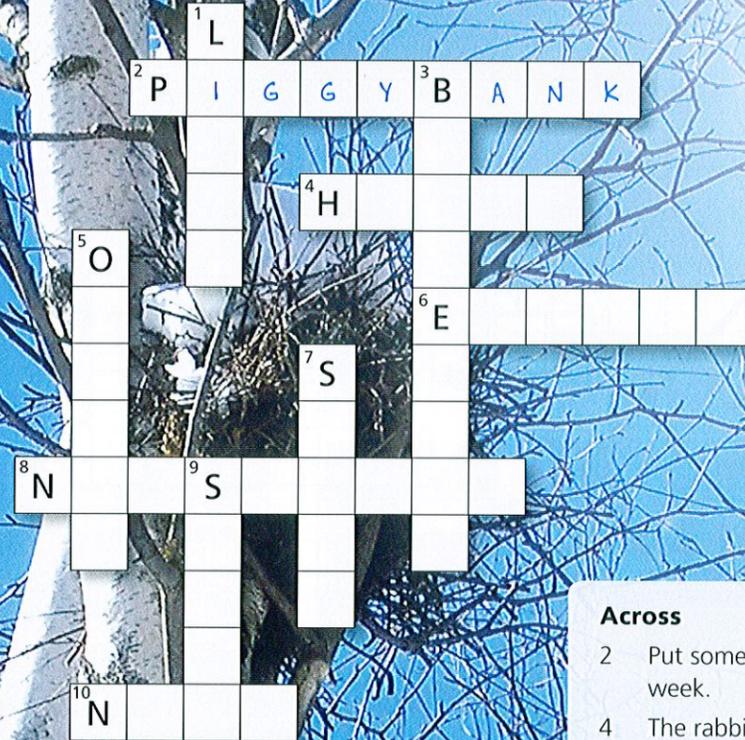
### Down

- 2 I've got \_\_\_\_\_ because I ate too much at break time.
- 3 It's a \_\_\_\_\_ how the mummy died.
- 4 Be careful! You're standing on the cat's \_\_\_\_\_!
- 5 I've got a really bad \_\_\_\_\_ in my chest.



## Units 7-8

Complete the crossword puzzle.



### Across

- 2 Put some money in your \_\_\_\_\_ every week.
- 4 The rabbit isn't in its \_\_\_\_\_ today.
- 6 You will waste \_\_\_\_\_ if you leave all the lights on.
- 8 There's an article in the \_\_\_\_\_ about recycling.
- 10 Look! A bird has made a \_\_\_\_\_ in our tree.

### Down

- 1 You only need a \_\_\_\_\_ of water for all the plants.
- 3 \_\_\_\_\_ give us energy but they harm the environment.
- 5 If we didn't have \_\_\_\_\_ we would die.
- 7 If there wasn't any \_\_\_\_\_, we'd get sunburn.
- 9 If you plant \_\_\_\_\_ in spring, they'll grow into flowers.



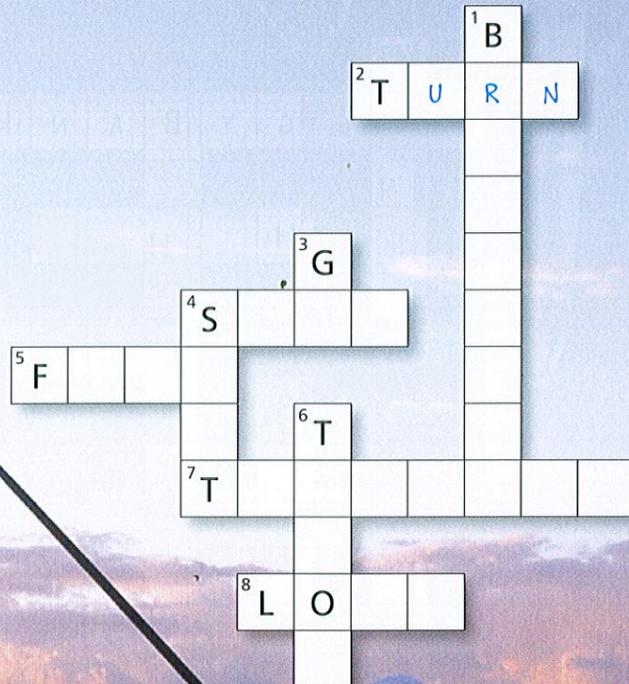
# Crossword Puzzles

## Units 9-10

Complete the crossword puzzle.

### Across

- 2 You should \_\_\_\_\_ left at the traffic lights.
- 4 What time do they \_\_\_\_\_ the news on this channel?
- 5 You can \_\_\_\_\_ in the river on this tour. It's very relaxing.
- 7 The documentary shows how lions \_\_\_\_\_ other animals.
- 8 Remember to \_\_\_\_\_ the car if you park in the city centre.



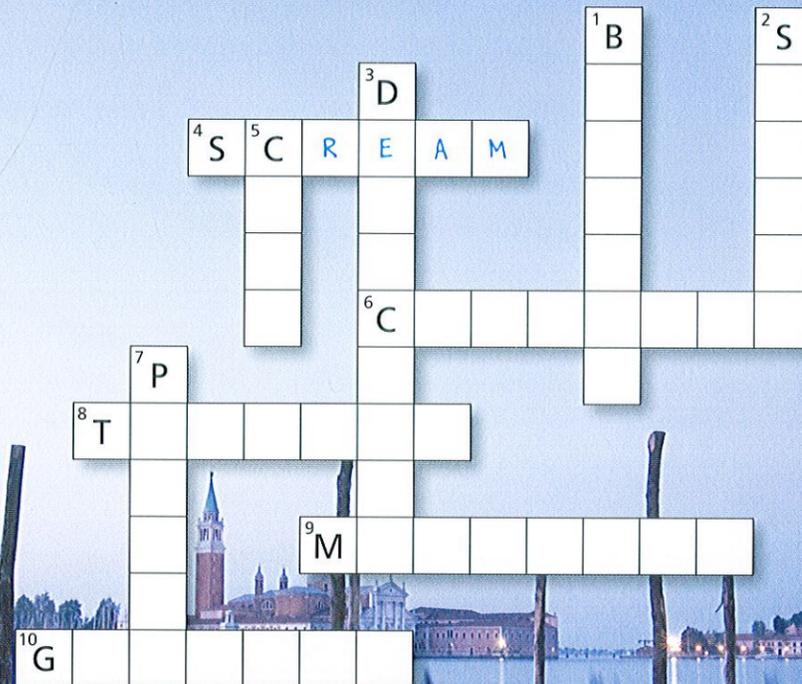
### Down

- 1 The channel wants to \_\_\_\_\_ an old reality show again.
- 3 We can \_\_\_\_\_ on a tour of Pisa if you like.
- 4 Please \_\_\_\_\_ the door behind you.
- 6 Go ahead and \_\_\_\_\_ that costume.



## Units 11-12

Complete the crossword puzzle.



### Across

- 4 This is a very loud noise that a person makes.
- 6 This is a person who buys something.
- 8 This is all the means of transport on the road together.
- 9 This is a person who fixes machines for a living.
- 10 This is a kind of boat which you can find in Venice.

### Down

- 1 This is a very large number.
- 2 This is someone who works on boats.
- 3 This is a person who catches criminals.
- 5 This is someone who cooks very well.
- 7 This is where criminals go.

