

Wonderful

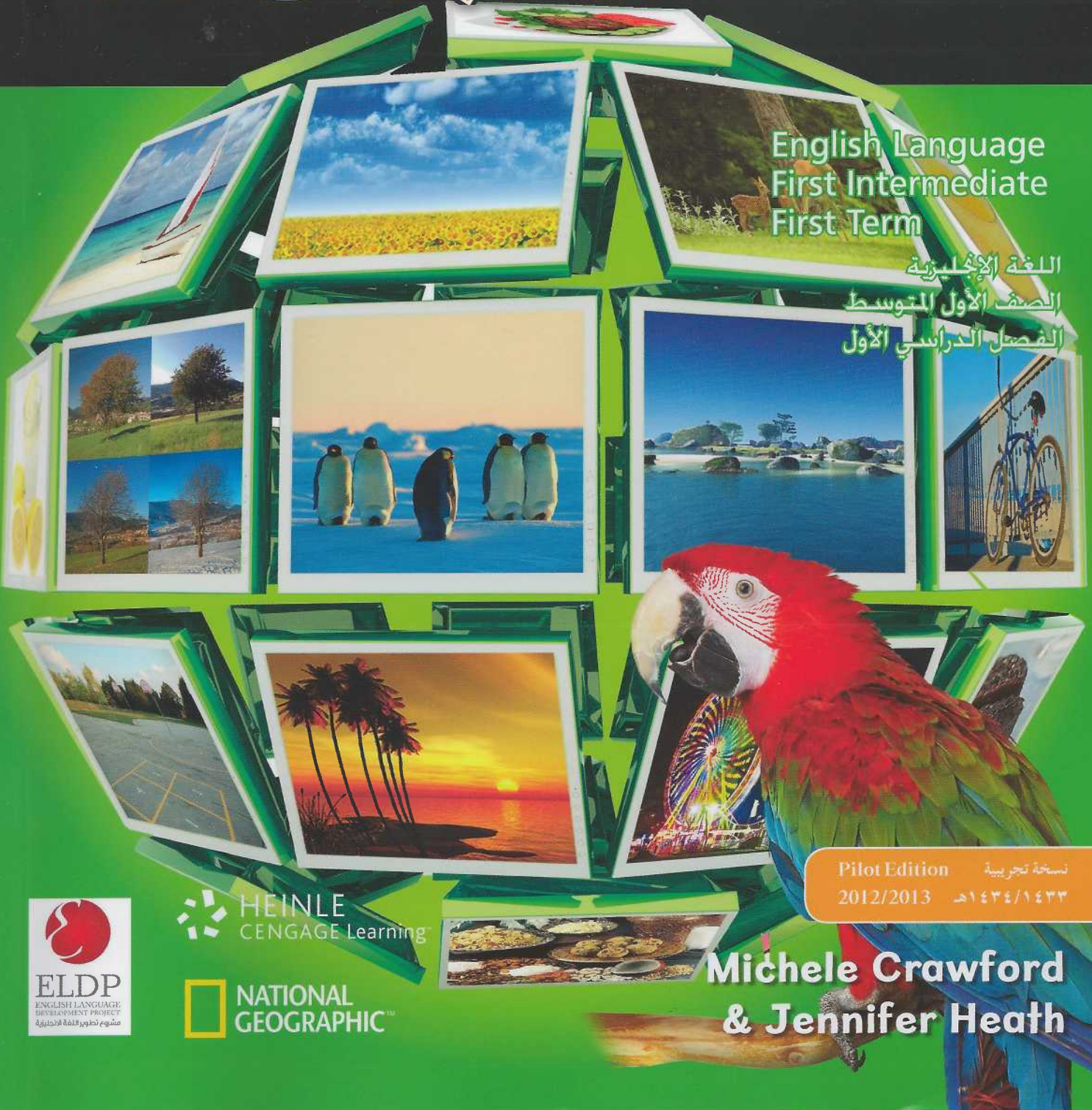
WORLD 1

STUDENT'S BOOK
& WORKBOOK

كتاب الطالب
وكتاب التمارين

English Language
First Intermediate
First Term

اللغة الإنجليزية
الصف الأول المتوسط
الفصل الدراسي الأول



Pilot Edition نسخة تجريبية
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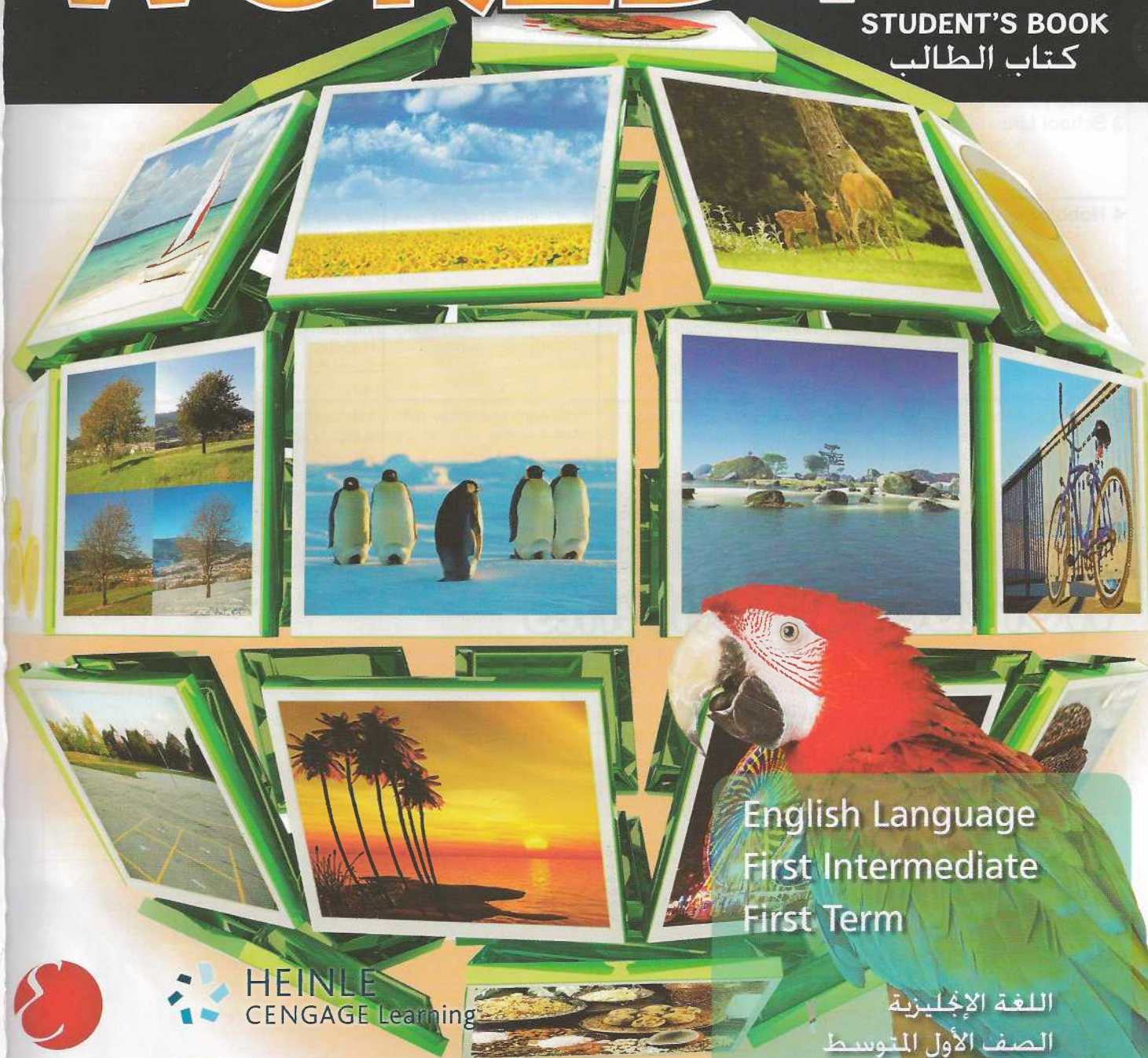
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ELDP
ENGLISH LANGUAGE
DEVELOPMENT PROJECT
مشروع تطوير اللغة الانجليزية



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CENGAGE Learning



NATIONAL
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Michele Crawford

Student's Book Contents

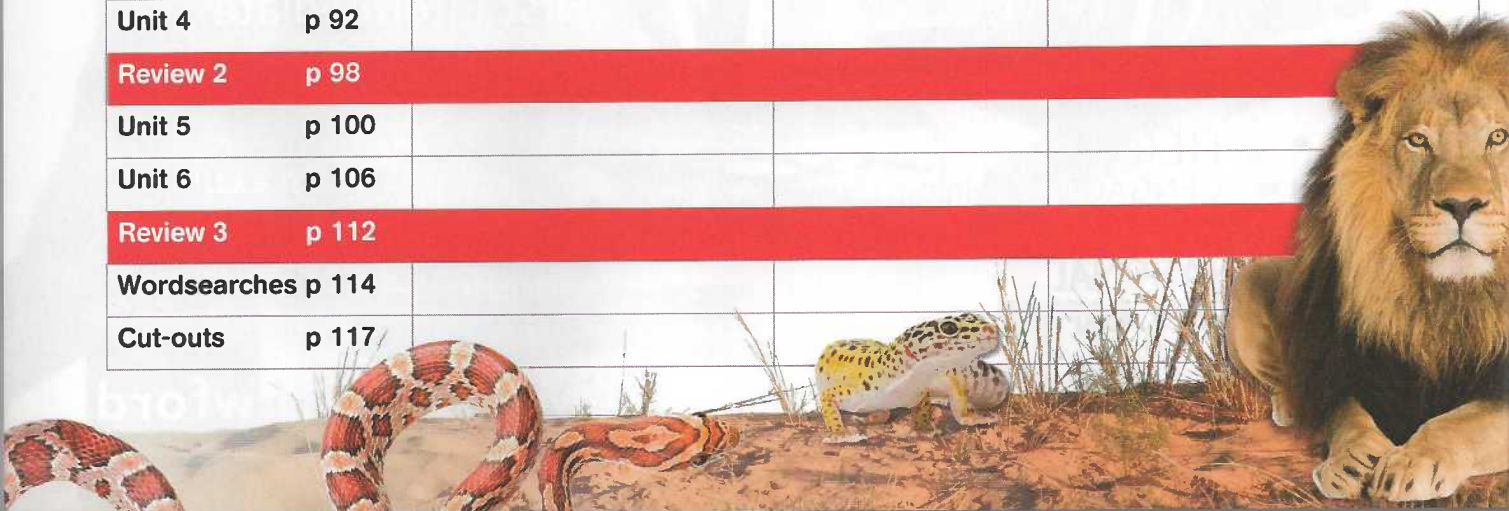


Unit	Reading	Vocabulary	Grammar
Introduction Hello! pp 4-9		The Alphabet, Numbers, Days, Months, Seasons, Colours, The Body, Time, Classroom language	Plurals <i>a / an</i> The definite article <i>This / These – That / Those</i>
1 Family and Friends pp 10-17	The Cortuga Mystery Emperor Penguins My Best Friend!	family members adjectives for people	<i>Be</i> Possessive Adjectives Possessive – 's
2 My Favourite Things pp 18-25	The Cortuga Mystery The Kids' Shop What's your favourite thing?	toys possessions home entertainment	<i>Have got</i> <i>There is, There are</i> Prepositions of place
Review 1 pp 26-27	Vocabulary and Grammar tasks / Chant		
3 School Life pp 28-35	The Cortuga Mystery Schools in Japan Tom's School	school subjects school equipment	Present Simple (aff, spelling) Present Simple (neg, question) Adverbs of Frequency
4 Hobbies pp 36-43	The Cortuga Mystery Luna Park What do YOU do on Thursdays?	equipment for hobbies kinds of entertainment	Question words <i>Can</i> (ability, permission)
Review 2 pp 44-45	Vocabulary and Grammar tasks / Chant		
5 Celebrate! pp 46-53	The Cortuga Mystery Ramadhan Special Days Around the World	feasts different celebrations	Imperatives, Object pronouns, Making requests Countable and uncountable nouns <i>Some / any</i>
6 Food! pp 54-61	The Cortuga Mystery What foods should you eat during Eid? Food around the World	food, drink and restaurant-related words	<i>Much / Many</i> <i>A lot of / Lots of / A few / A little</i>
Review 3 pp 62-63	Vocabulary and Grammar tasks / Chant		
Irregular verbs p 64			



Workbook Contents

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Introduction

These are scarlet macaw birds.
They are from South America.

Hello!

Write. Then practise the dialogue with your partner.

Hi! I'm fine, thanks. Goodbye!
My name's Polly. I'm thirteen.

Molly: Hello!

Polly: (1) _____

Molly: What's your name?

Polly: (2) _____

Molly: How are you?

Polly: (3) _____

Molly: How old are you?

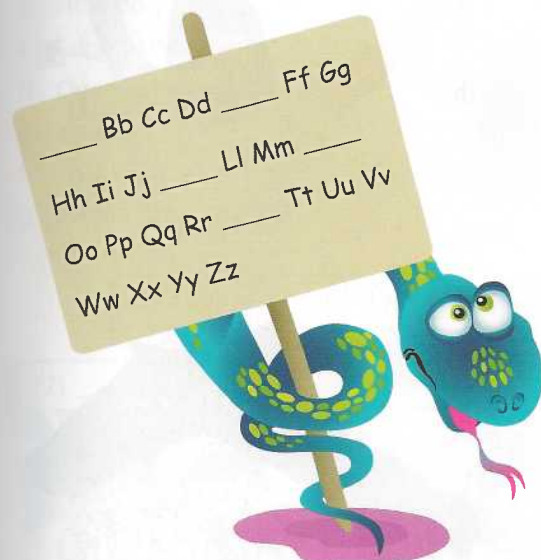
Polly: (4) _____

Molly: Thank you very much.

Polly: (5) _____

The Alphabet

A Write the missing letters. Then put them in the right order to make the name of this animal.



B Listen and write the words.

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

Numbers

A Do the sums and write the answers.

- | | number | word |
|-------------------|--------|-------|
| 1 $3 + 1 =$ | _____ | _____ |
| 2 $2 + 6 =$ | _____ | _____ |
| 3 $4 \times 3 =$ | _____ | _____ |
| 4 $17 - 2 =$ | _____ | _____ |
| 5 $5 + 4 =$ | _____ | _____ |
| 6 $20 + 13 =$ | _____ | _____ |
| 7 $15 + 4 =$ | _____ | _____ |
| 8 $10 \times 2 =$ | _____ | _____ |
| 9 $20 + 20 =$ | _____ | _____ |
| 10 $50 + 50 =$ | _____ | _____ |

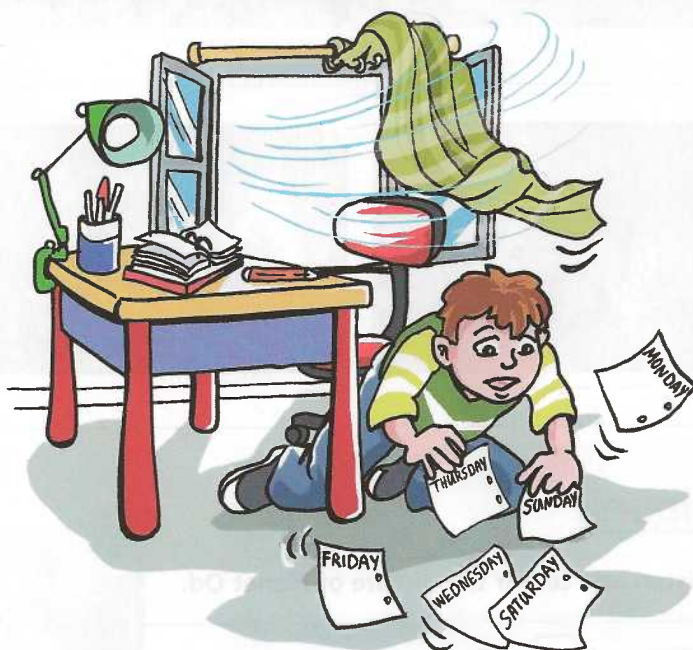
B Write the numbers and words.

- | | number | word |
|------------------------------|--------|-------|
| 1 How old are you? | _____ | _____ |
| 2 What number is your house? | _____ | _____ |
| 3 How many kilos are you? | _____ | _____ |

Days of the week

Put the days in the correct order. What's the missing day? Write it in the correct space.

Friday Monday Saturday Sunday Thursday Wednesday



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | |

Months

A Write the missing letters.

- | | |
|------------|-------------|
| Janu _ ry | _ uly |
| Febr _ ary | A _ gust |
| Mar _ h | Septe _ ber |
| Apr _ l | Oc _ ober |
| Ma _ | No _ ember |
| Ju _ e | De _ ember |

B What's your favourite month?

Introduction

Seasons

Put the letters in the correct order to make the four seasons and write them in the correct place below.

gripns

mumres

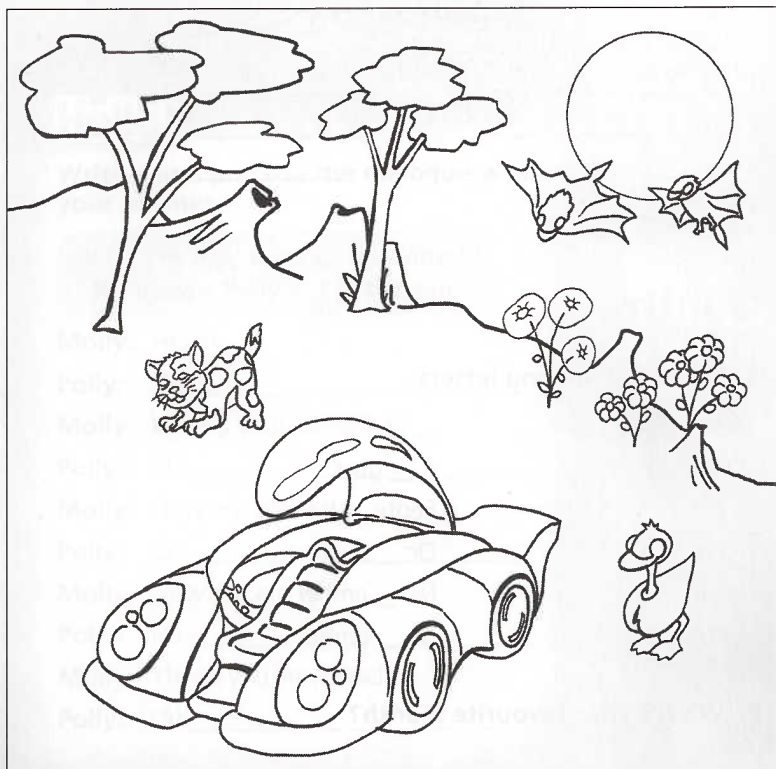
unatmu

rewnti



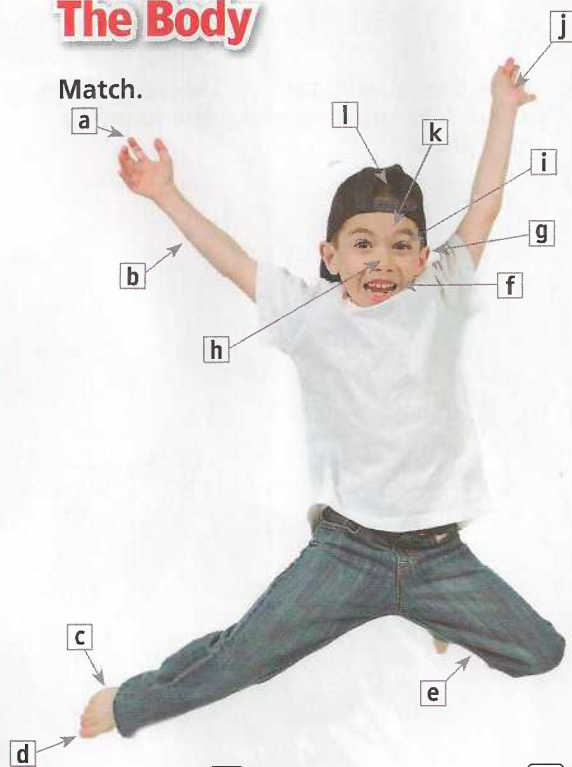
Colours

Listen and colour the picture of Planet Od.



The Body

Match.

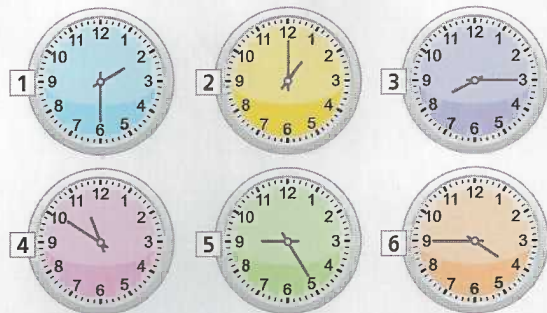


- | | | | |
|----------|--------------------------|----------|--------------------------|
| 1 arm | <input type="checkbox"/> | 7 hand | <input type="checkbox"/> |
| 2 ear | <input type="checkbox"/> | 8 head | <input type="checkbox"/> |
| 3 eye | <input type="checkbox"/> | 9 leg | <input type="checkbox"/> |
| 4 finger | <input type="checkbox"/> | 10 mouth | <input type="checkbox"/> |
| 5 foot | <input type="checkbox"/> | 11 nose | <input type="checkbox"/> |
| 6 hair | <input type="checkbox"/> | 12 toe | <input type="checkbox"/> |

Telling the time

Complete the times with these words.

o'clock past quarter quarter to twenty-five

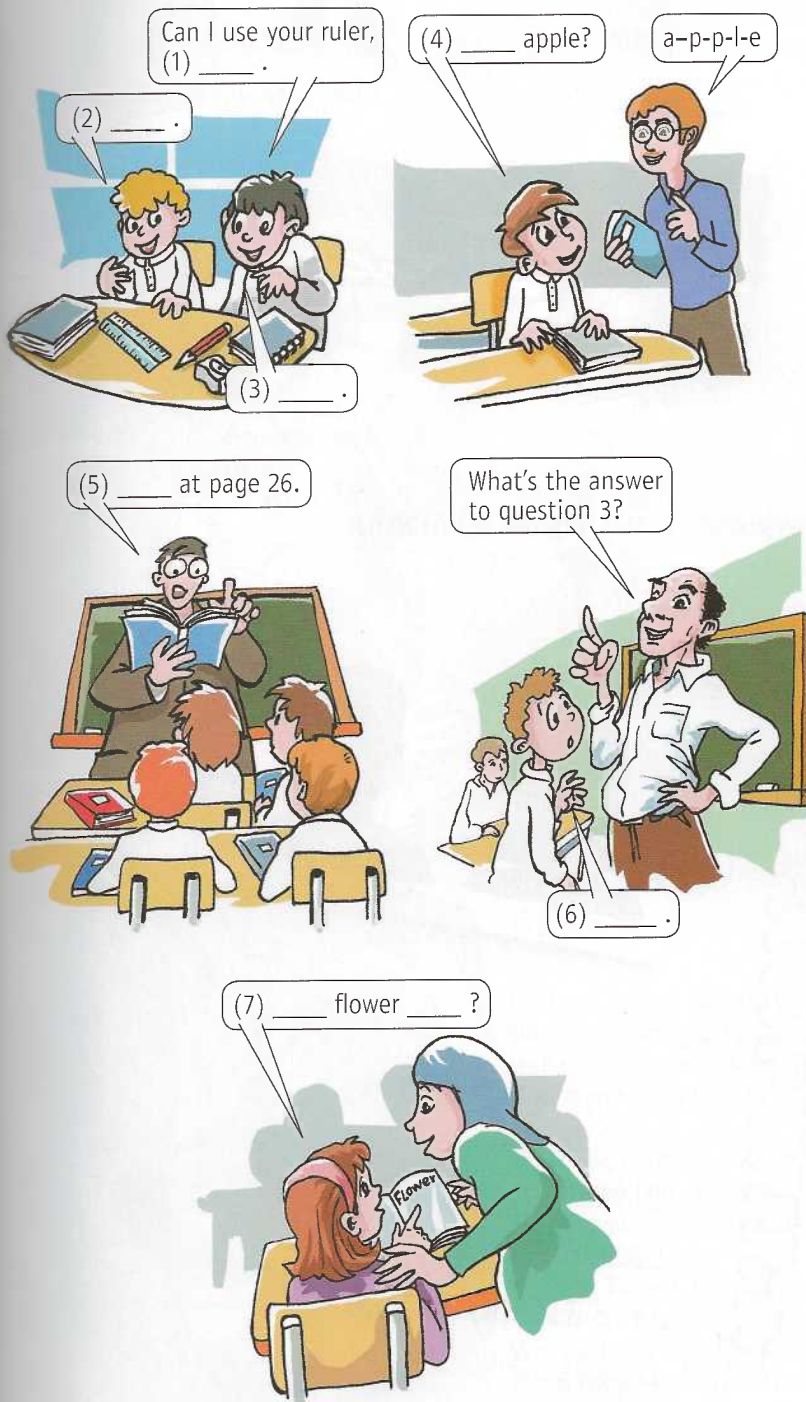


- It's half _____ two.
- It's one _____.
- It's _____ past eight.
- It's ten _____ twelve.
- It's _____ past nine.
- It's _____ to five.

Classroom Language

Match the words and phrases with the pictures.

- a Here you are.
- b How do you spell ...?
- c I don't know.
- d Open your books ...
- e please
- f Thank you
- g What does ... mean?



Plurals

Write the plurals of these nouns in the correct columns.

box bus child family foot
glass knife mouse tomato toy

noun + s

book books
(1) _____

noun + es

watch watches
(2) _____
(3) _____
(4) _____
(5) _____

noun + ies

country countries
(6) _____

noun + ves

life lives
(7) _____

irregular nouns

man men
(8) _____
(9) _____
(10) _____

Introduction

a / an

Write **a** or **an**.

- | | |
|------------------|------------------|
| 1 ____ cat | 6 ____ pen |
| 2 ____ girl | 7 ____ orange |
| 3 ____ egg | 8 ____ animal |
| 4 ____ hat | 9 ____ mouse |
| 5 ____ ice cream | 10 ____ umbrella |

The definite article

- 1 We use **the** to talk about specific people or things, or things that are already familiar to us.

*Uncle Oliver lives on **the** island.*

- 2 We use **the** to talk about all the people of one country.

***the** Saudis; **the** Canadians; **the** Japanese*

- 3 We also use **the** in front of the names of some, but not all, countries.

***the** Kingdom of Saudi Arabia; **the** United Arab Emirates; **the** United States of America*

Complete the paragraph. Add **the in the spaces where it is needed. Leave the other spaces blank.**

My new neighbours are (1) ____ really interesting people. (2) ____ family next door is (3) ____ Canadian. They came from (4) ____ Canada four years ago. Before that, they lived in (5) ____ United States. (6) ____ father is a dentist and (7) ____ mother is a teacher. They have (8) ____ two children.

This // These – That // Those

Look around you and talk about things using **this**, **that**, **these** and **those**. Use these words:

bag book board clock desk door pen pencil



This is a blue bag.



That's a brown bag.



These are pens.



Those are pencils.

Now complete the fact file about YOU!

- 1 Name: _____
- 2 Age: _____
- 3 English class: _____
- 4 Nationality: _____
- 5 Phone number: _____
- 6 Favourite day of the week: _____
- 7 Favourite colour: _____
- 8 Hobbies: _____

The Cortuga Mystery

Welcome to Cortuga Island.
I'm Jaber and I'm 12 years old.

Hi! I'm Rami. I'm 14 years old
and Kareem is my cousin.

Yes, that's right and
I'm 11 years old.

Hello! I'm Mazen. I'm 13 years
old and I'm Jaber's brother.

I'm a scientist and I'm from
Cortuga Island. My name's
Samir and I'm Jaber and
Mazen's uncle.

Chant

Cortuga Island. Beautiful island.
We're on Cortuga. You are. I am.
Hello, white sand. Hello, green sea.
We're on holiday. It's fun to be here.

Oo chooga chooga. We are on Cortuga.
Oo chooga chooga. Beautiful Cortuga.
Oo chooga chooga. We are on Cortuga now.

Cortuga Island. Mystery island.
This is Cortuga. Amazing island.
We are here now. Rami and Kareem.
It's a happy holiday with Mazen and Jaber.

1 Family and Friends

Let's Talk!

- Talk about the picture.
- Who is your favourite friend? Why?
- What does your friend look like?



Quiz

Are the boys in the classroom...?

- a brothers
- b cousins
- c friends

Friendship is very important in our lives. Everyone has at least one great friend. Friends could be big or small, short or tall, young or old. All friends are wonderful!

1 Lesson 1

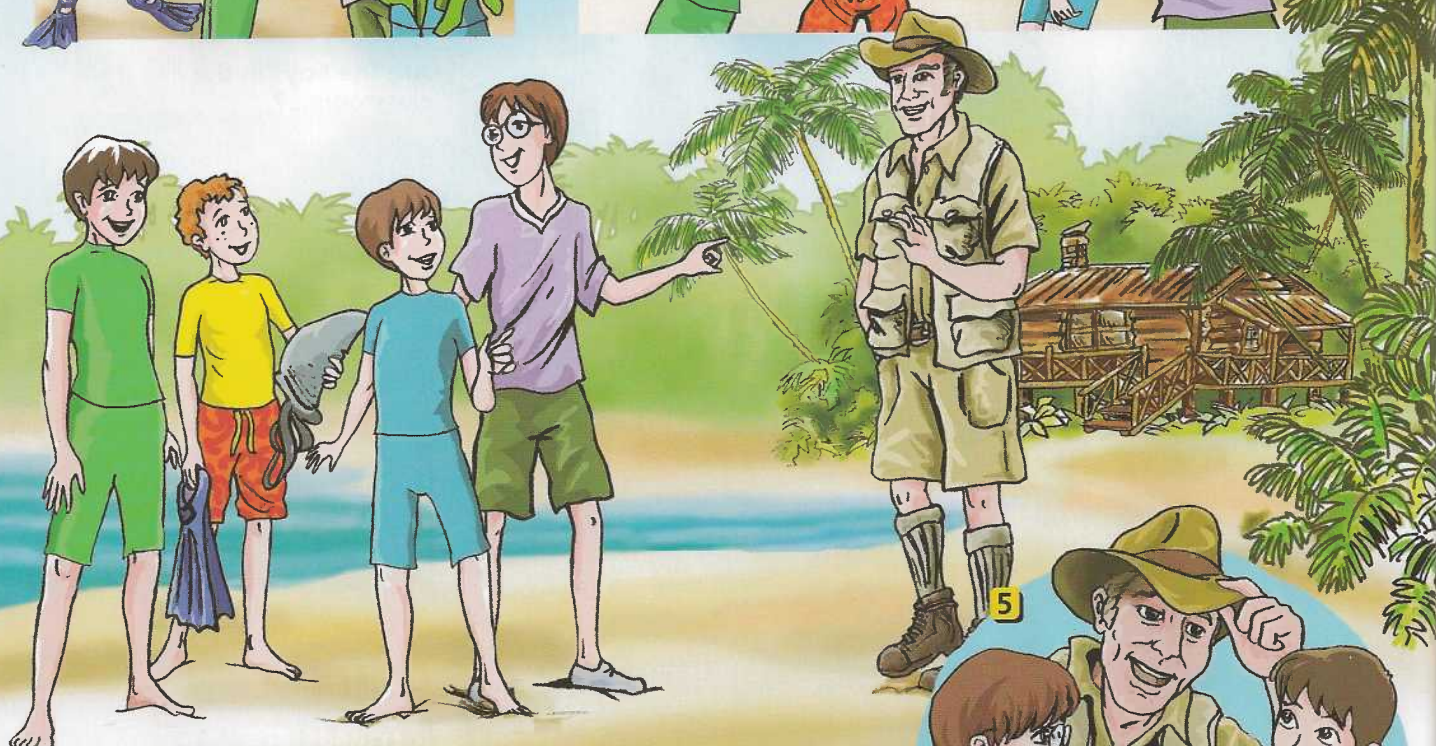
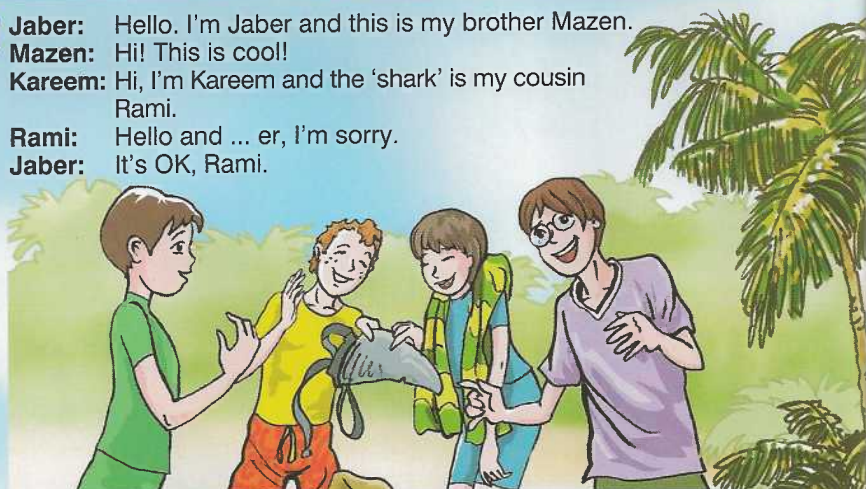
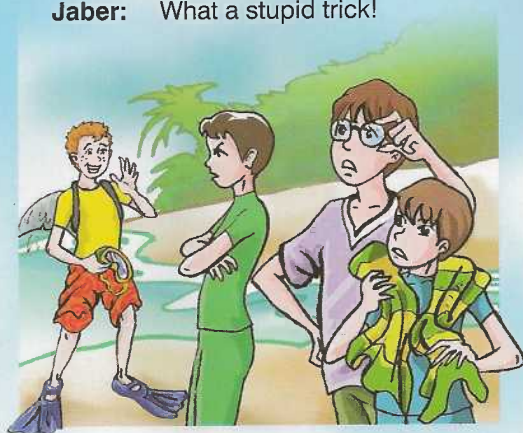
🔊 Listen and read.

The Cortuga Mystery

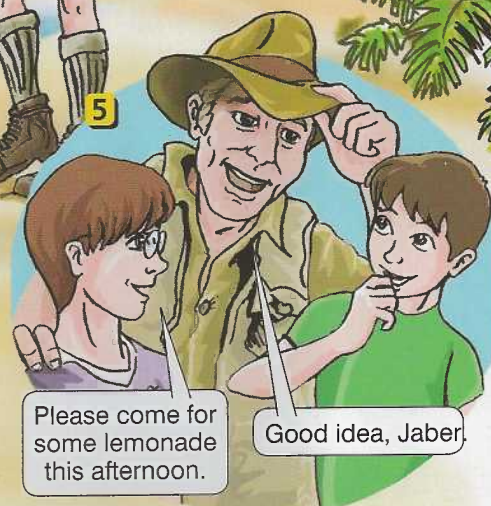


2 Rami: Ha, ha! Hi, Kareem!
Kareem: Rami! That's not funny!
Jaber: What a stupid trick!

3 Jaber: Hello. I'm Jaber and this is my brother Mazen.
Mazen: Hi! This is cool!
Kareem: Hi, I'm Kareem and the 'shark' is my cousin Rami.
Rami: Hello and ... er, I'm sorry.
Jaber: It's OK, Rami.



4 Kareem: We're on holiday here. What about you?
Jaber: We're here for the summer holidays too. That's our uncle's house!
Kareem: Wow! It's on the beach!
Mazen: There's Uncle Sami. He's a scientist.
Rami: Really? Kareem's crazy about science.
Jaber: Hi, Uncle Sami! Meet our new friends, Kareem and Rami.
Sami: Nice to meet you!



Please come for some lemonade this afternoon.

Good idea, Jaber.

Vocabulary

A Complete the sentences with these words.

beach friend idea scientist shark

- 1 Asma's my _____.
- 2 A _____ is a big fish.
- 3 It's a good _____. You're cool!
- 4 A _____ is very clever.
- 5 We are at the _____.

B Circle the correct words.



- 1 This is a baby with dark / fair hair.
- 2 Jenny's 5 years old and she's stupid / clever.
- 3 The man and woman are old / young.
- 4 He's tall / short and he's funny.
- 5 The boy is handsome / ugly.
- 6 Here's a boy with black / grey hair.

Grammar

Be

We use **be** to talk about a person's:

a job.	Uncle Sami is a scientist.
b nationality.	We are English.
c relatives.	She is my sister.
d name.	I 'm Mazen.

Affirmative

I'm (I am)
you're (you are)
he's/she's/it's (he/she/it is)
we're/you're/they're (we/you/they are)

Negative

I'm not (I am not)
you aren't (are not)
he/she/it isn't (is not)
we/you/they aren't (are not)

Question

Am I ...?
Are you ...?
Is he/she/it ...?
Are we/you/they?

Short answers

Yes, I am.	No, I'm not.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, you/we/they are.	No, you/we/they aren't.

A Complete the sentences with the correct form of **be**.

- 1 Kareem and Rami _____ cousins.
- 2 The trick _____ funny. It's stupid.
- 3 Fawzi and I _____ tall boys.
- 4 The house _____ old. It's new.
- 5 It's summer and we _____ on holiday.
- 6 Jaber _____ a scientist. He's a student.

B Match.

- | | |
|--------------------------------------|--------------------|
| 1 Is Nabil your cousin? | a Yes, it is. |
| 2 Are the children in the house? | b No, she isn't. |
| 3 Is the cat old? | c Yes, we are. |
| 4 Are you eleven years old? | d Yes, I am. |
| 5 Is she a tall girl? | e No, he isn't. |
| 6 Boys, are you crazy about science? | f No, they aren't. |

Listening

Listen and write the names of Adil's friends.

Ben Jack James Rocky Sam



Speaking

Ask and answer these questions with your partner.

Are you ten years old?	Is your dad a scientist?
Am I your cousin?	Is your house new?
Are you funny?	What are you crazy about?

Writing

Write five sentences about one of your friends. Begin each sentence with **He/She is ...** or **He/She isn't ...**.

1 Lesson 2

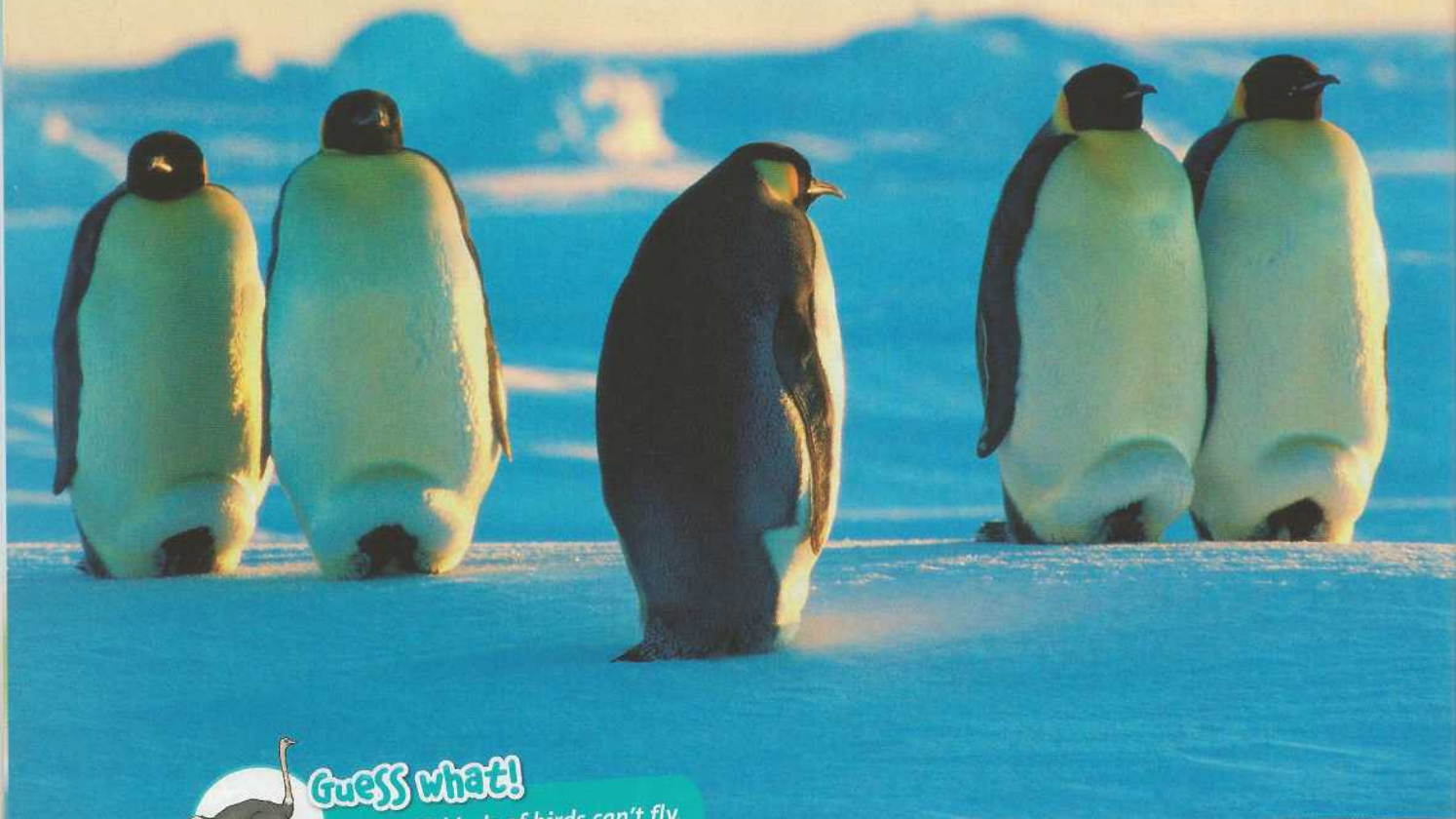
Emperor Penguins

Reading

Read the article about a cool dad. Who is with the egg for two months?

Emperor penguins are amazing birds. They live in the Antarctic. They can't fly, but they are great swimmers. They're also good parents. The mother penguin has one egg every winter. She gives the egg to the father penguin and then she goes to the sea for food. Sometimes she walks about 80 kilometres! It's very

cold in the Antarctic and the father penguin keeps the egg warm on his feet. He stays with the egg and he doesn't eat. Then after two months the chick (baby penguin) comes out of the egg. Soon the mother is back with food. The father penguin leaves. He goes back to the sea because he's very hungry.



Guess what!

About 40 kinds of birds can't fly.

Comprehension

Write **T** (true) or **F** (false).

- 1 Penguins are birds. ☐
- 2 Penguins can't swim. ☐
- 3 It isn't warm in the Antarctic. ☐
- 4 The mother penguin keeps her egg warm. ☐
- 5 The baby penguin goes to the sea. ☐

Vocabulary

Complete the sentences with these words.

cold egg hungry sea warm

- 1 It's _____ in winter.
- 2 Are you _____? Here's some food.
- 3 Penguins swim in the _____.
- 4 Every winter a mother penguin has one _____.
- 5 It isn't _____ in winter.

Grammar

Possessive Adjectives

Possessive adjectives show that something belongs to someone or something.

Dad is 37 years old. **His** name is Bilal.

Subject Pronouns	Possessive Adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Note: Be careful with these words:

- **it's** (it is) and **its**
- **you're** (you are) and **your**
- **he's** (he is) and **his**

Complete the sentences with the correct possessive adjectives.

- Mum is 34 years old. _____ favourite month is May.
- Look at that cat! _____ eyes are big!
- Nour and Layla are good friends. _____ parents are friends too.
- James is very tall but _____ brother is short.
- We are sisters. _____ names are Lama and Maha.
- Hi, Jenny! Is this _____ cousin?
- I'm Vicky and this is _____ friend, Sue.
- You and Tom are tall and _____ hair is brown.

Vocabulary

Complete the pairs with these words.

dad daughter grandad sister uncle wife



mum and _____



husband and _____



brother and _____



aunt and _____



grandma and _____



son and _____

Listening

Listen to Ben talking about his aunt and uncle. Write **T** (true) or **F** (false).

- Uncle Peter is tall. ☐
- Uncle Peter's eyes are dark. ☐
- Aunt Jenny is thirty-five years old. ☐
- Aunt Jenny isn't a scientist. ☐
- Tina is Ben's daughter. ☐

Sounds of English

A Listen to these words. What do you notice about the red letters?

- answer
- scientist
- what

B Now say these words. Circle the silent letters. Then listen and check your answers.

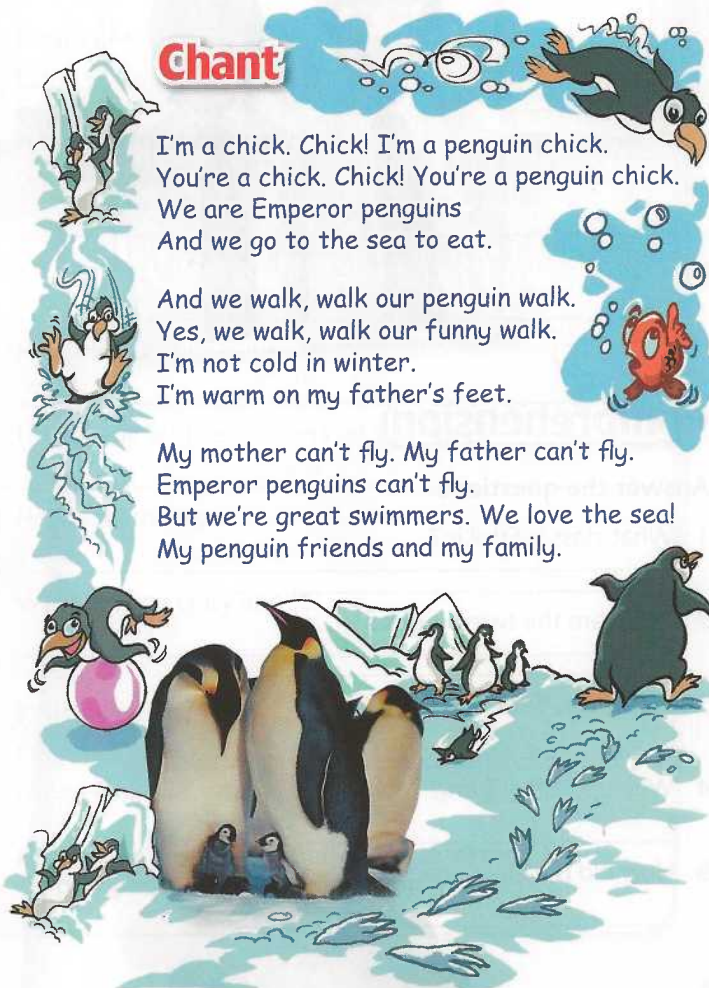
- friend
- listen
- where
- two

Chant

I'm a chick. Chick! I'm a penguin chick.
You're a chick. Chick! You're a penguin chick.
We are Emperor penguins
And we go to the sea to eat.

And we walk, walk our penguin walk.
Yes, we walk, walk our funny walk.
I'm not cold in winter.
I'm warm on my father's feet.

My mother can't fly. My father can't fly.
Emperor penguins can't fly.
But we're great swimmers. We love the sea!
My penguin friends and my family.

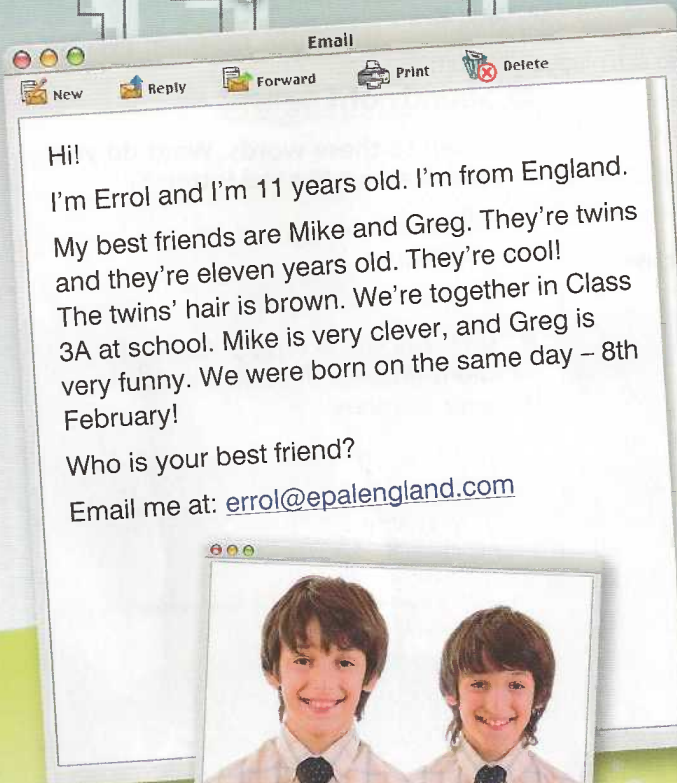


1 Lesson 3

Reading

Read the emails and find out which best friend is from the same family.

My Best Friend!



Comprehension

Answer the questions.

- 1 What class is Errol in?

- 2 What are the twins' names?

- 3 When was Errol born?

- 4 Where's Fadhel from?

- 5 How old is Fadhel's dad?

Say it like this!

Describing feelings

Ask and answer these questions with a partner.

Who is your best friend?

Why do you like him / her?

What makes you happy?

What makes you sad?

Grammar

Possessive 's

We use 's after singular nouns and an apostrophe (') after plural nouns to show something belongs to someone.

This is Eman's cat.

Rayan is the boys' dad.

Note: Plural irregular nouns (without s) are followed by 's.

The children's grandad is nice.

Write the apostrophe (') in the correct place.

- 1 Fatins eyes are brown.
- 2 The babies names are Asma and Amal.
- 3 Hamzas tricks aren't funny.
- 4 The childrens uncle is a scientist.
- 5 Sheila is my mums best friend.
- 6 The womans name's Salma.

Writing

Punctuation

A Match.

- | | |
|------------------|-----|
| 1 capital letter | a ' |
| 2 full stop | b A |
| 3 question Mazen | c . |
| 4 apostrophe | d ? |

B Write the sentences using the correct punctuation and the correct capital letters.

- 1 im dans sister

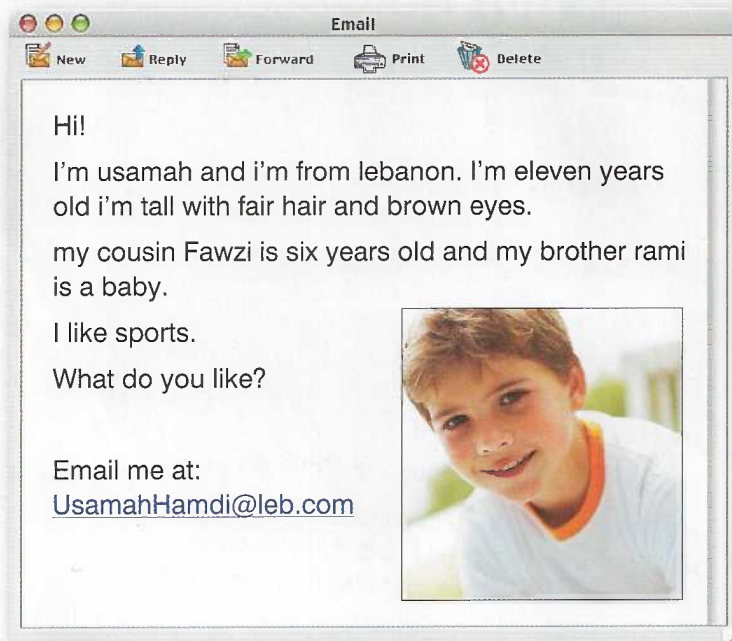
- 2 are you Rachels friend

- 3 penguins are amazing animals

- 4 my cats very clever

- 5 its a great house

C Read Usamah's email. Find seven mistakes and correct them.



Task

D Write an email about yourself. Use this plan to help you.

Begin like this:

Hi!

Answer the questions:

What's your name?

Where are you from?

How old are you?

How many brothers / sisters do you have?

How old are they?

What are you crazy about?

Finish like this:

Email me at _____
(your email address)

E Read your email and check capital letters, full stops, apostrophes and question Mazens.

2 My Favourite Things

Quiz

Look at the picture. What are they playing with?

- a a balloon
- b a plane
- c a kite



Let's Talk!

- Talk about the picture.
- Can you make a kite? How can you do it?
- What is your favourite activity? Why?

2 Lesson 1

🔊 Listen and read.

The Cortuga Mystery

- 1 **Jaber:** Hello! Uncle Samir?
Mazen: He isn't here.
Rami: He's got some strange things! Look! A toy lizard!
Kareem: Yes, it's ... aaargh! It's REAL! Yuk!
Mazen: That's Uncle Samir's pet lizard, Henry.



I've got a message on my mobile phone.

Who is it from?

2

It's from Uncle Samir.
 'Sorry! I'm at the museum.
 I've got lots of work.'

- 3 **Rami:** This is a great laptop. Have you got any computer games?
Jaber: No, Rami. I'm sorry, it's Uncle Samir's laptop. Please don't touch it.



- 4 **Kareem:** What's that, Mazen?
Mazen: A puzzle!
Kareem: Look! There's a message on it. Find the pieces and then see the answer to the mystery.
Rami: Wow! A mystery!
Mazen: But where are all the pieces?
Jaber: I don't know.

Vocabulary

A Circle the correct words.

- 1 Have you got computer pieces / games?
- 2 The museum has got lots of things / puzzles.
- 3 This animal isn't real – it's a toy / pet.
- 4 There's a new mystery / message on your mobile phone.
- 5 Lizards are scared / strange animals.

B Match.



- 1 skateboard ☐
- 2 laptop ☐
- 3 board game ☐
- 4 teddy bear ☐
- 5 robot ☐
- 6 bike ☐

Grammar

Have got

We use **have got** to:

- a describe someone/something.
I've got black hair.
- b show that something belongs to someone/something.
She's got a ball.

Affirmative

I've/you've/we've/they've (have) got
he's/she's/it's (has) got

Negative

I/you/we/they haven't (have not) got
he/she/it hasn't (has not) got

Question

Have I/you/we/they got ...?
Has he/she/it got ...?

Short answers

Yes, I/you/we/they have. No, I/you/we/they haven't.
Yes, he/she/it has. No, he/she/it hasn't.

Note: Be careful with **its** (possessive adjective) and **it's** (it has) got.

A Complete the sentences with the correct form of **have/has got**.

My name's Liz. I (1) _____ (✓) a friend.
Her name's Sasha. She (2) _____ (X) big ears, but she (3) _____ (✓) big eyes. Sasha (4) _____ (X) brown eyes. Her eyes are blue. I (5) _____ (✓) a brother but Sasha (6) _____ (X) a brother. Sasha (7) _____ (✓) lots of toys, but she (8) _____ (X) a computer. We're great friends. Who is Sasha? She's my cat!

B Write questions and answers.

- 1 Jaber / a mobile phone?

Yes, _____.

- 2 Jaber and Mazen / an aunt?

No, _____.

- 3 you / a pet lizard, Munir?

Yes, _____.

- 4 your brother / a skateboard?

No, _____.

Listening

Listen and circle the correct answers.

- 1 Bruno is Robin's ____
a friend. b teddy bear.
- 2 Who is very old?
a Robin b Bruno
- 3 Robin has got lots of ____
a computer games. b board games.
- 4 Robin and Victor have got ____
a computer games. b skateboards.
- 5 Robin's favourite thing is ____
a a bike. b white and fast.

Speaking

Ask and answer these questions with your partner.

What's your favourite toy or game?
Have you got a laptop / skateboard / bike?
Has your family got a pet? What is it?
What's your friend's / Dad's / Mum's favourite thing?

Writing

Write five sentences about the things you have got and what your favourite thing is.

2 Lesson 2

Reading

Look at the website. Choose one thing you like and one thing you don't like. Say why.

The Kids' Shop



Read about these exciting things. They're great presents for your family and friends!

1

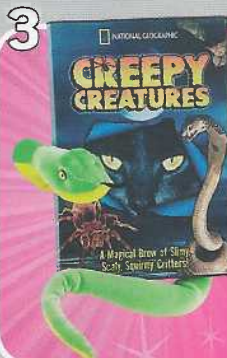


Remote Controlled Tarantula

(ages: 6-8 years)

Is this a real spider?
No, it isn't! It's a toy and
it's got eight moving legs.
It's big and scary!
Do you like tricks?
Then this is the toy for you.

3

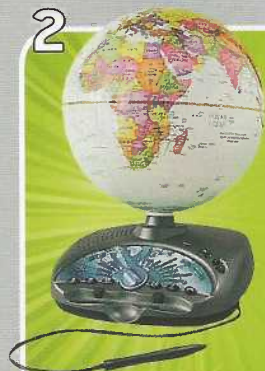


Creepy Creatures DVD

(for all ages)

There are lots of strange animals
from the real world on this
DVD! You can see monsters
like vampire bats and Komodo
dragons (very big lizards)! It's a
good present for your friends.

2



Interactive Talking Globe

(ages: 8-12 years)

This is a talking map of
the world! There's a magic
pen with the globe. Touch
a country with the pen and
the globe tells you about it!
It's also a great help with
homework.

4



Moon Shoes

(ages: 7+)

You can't go to the moon but
you can walk on the moon.
How? Wear these shoes!
They're great fun. You can
walk and feel like an astronaut.
These shoes are for all the
family, even your mum and dad.



Guess what!

Real tarantulas have got eight eyes,
but they can't see well.

Comprehension

Write **SP** (Spider), **D** (DVD), **SH** (Shoes) or **G** (Globe).

- 1 There are strange animals on this. ☐
- 2 You can move in a strange way. ☐
- 3 This has got information about different places. ☐
- 4 This is good for tricks. ☐

Vocabulary

Complete the sentences with these words.

country exciting moving present scary

- 1 Spain is a big _____.
- 2 The robot has got _____ arms and legs.
- 3 Computer games are fast and _____!
- 4 Here is your _____. I hope you like it!
- 5 Sharks are _____ animals!

Grammar

There is, There are

We use **there is** and **there are** to describe scenes and talk about place.

There is a girl in the shop.

There are some books on the desk.

Affirmative

There's (There is) a(n) ...

There are (some) ...

Negative

There isn't (is not) a(n) ...

There aren't (are not) (any) ...

Question

Is there a(n) ...?

Are there (any) ...?

Short answers

Yes, there is. / No, there isn't.

Yes, there are. / No, there aren't.

A Put the words in the correct order to make sentences.

1 aren't / maps / at / any / school / there

2 ? / in / a / there / your / is / robot / classroom

3 lots of / are / pictures / in / class / there / our

4 ? / there / spiders / are / any / here

5 isn't / a / there / here / skateboard

B Answer the questions.

1 Are there any maps in your classroom?

2 Is there a spider in your classroom?

Prepositions of place



in

on

next to

near



under

between

in front of

behind

C Look at the picture and complete the sentences with prepositions of place.



- The boy is _____ the desk.
- The teddy bears are _____ the box.
- The desk is _____ the door.
- The map is _____ the boys.
- The cat is _____ the bed.
- The photos are _____ the computer.
- The box is _____ the bed.
- The bed is _____ the desk.

Vocabulary

Write the correct words.

camera globe ice skates
comic spider watch



Listening

Listen to Hani and Samir and write **T** (true) or **F** (false).

- Tom's game is on Friday.
- Hani has got a present for Tom.
- Books aren't Samir's favourite things.
- The shop near Hani's house has got computer games.
- Tom hasn't got any DVDs.

☐
☐
☐
☐
☐

2 Lesson 3

Reading

Read the article and write the children's names under their photos.

What's your favourite thing?

Dan, 11

My friends are crazy about computer games, but I like books. My friends say books are boring. I love stories. *Great Expectations* is my favourite book.

Amy, 13

My favourite thing is my notebook. It's my mum's notebook really and it's fifteen years old! Mum doesn't use it now. The lessons are difficult but they're fun.

Tom, 12

My family and I have got a boat. Its name is 'Sea Queen' and it's red and white. It isn't very big but it's great! It's my favourite thing. Here's a photo of our boat.

Miranda, 7

My teddy bear, Candy, is my favourite thing. I have great fun with Candy. My baby brother, Sami, is crazy about Candy too but I say: 'Don't touch Candy. You've got toys too! Candy is my teddy bear!'



Comprehension

Write **D** (Dan), **A** (Amy), **T** (Tom) or **M** (Miranda). Who ...

- 1 has got a favourite toy? ☐
- 2 is different from his/her friends? ☐
- 3 has got a brother? ☐
- 4 has got something with two colours? ☐
- 5 has got something from their mum? ☐

Say it like this!

Playing games

Complete the dialogues with these phrases.

Can I have a go? Catch! It's my / your turn!
Slow down! Well done!

Bill: Great computer game! (1) _____

Jaber: OK. Here you are.

Dad: Are you scared?

Sue: Yes, Dad. (2) _____

Ben: (3) _____

Jack: Oh! I'm sorry. You play now.

Kay: I've got 300 points!

Tina: That's very good. (4) _____

Jim: Here's the ball. (5) _____

Ken: OK, I'm ready!

Now practise the dialogues with your partner.

Listening

Listen and number the children's things in the correct order.

- a skateboard ☐
- b ball ☐
- c computer game ☐
- d board game ☐

Speaking

Find four differences between the two pictures. Use **have/has got** and **there is/are**.



Sounds of English

Listen and repeat. How do you say the word **the** in 1 and 2, and 3 and 4?

- 1 the computer 3 the animal
- 2 the toy 4 the uncle

Writing

Connectors

A Read about **and** and **but**.

We use **and** to add something else to a sentence.
*Computers are exciting **and** fun.*

We use **but** to show that something is very different from another thing.

*The magazine is new **but** it's boring.*

B Complete the sentences with **and** or **but**.

- 1 My watch is green _____ black.
- 2 This DVD is strange _____ it's cool.
- 3 Bilal _____ Saleh have got kites.
- 4 I've got a cat _____ a lizard.
- 5 The camera is new _____ it isn't very good.

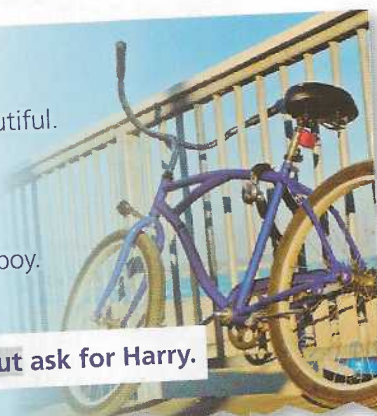
C Read this advert and circle the correct words.

Bike for sale!

It's blue (1) **but** / **and** it's beautiful.
It's a great bike. It isn't new
(2) **but** / **and** it's very fast.
It's great for a tall boy
(3) **and** / **but** not for a short boy.

Price: £60

Ring: 345 7533 (4) **and** / **but** ask for Harry.



Task

D Write an advert for one of your favourite things. Use this plan to help you.

Answer the questions

What is it?

Is it new or old?

What colour is it?

Is it big, small, fast, beautiful, etc?

Why is it great?

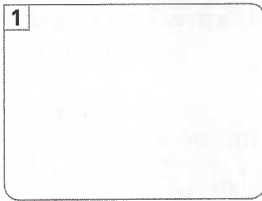
E Remember to use **and** and **but** to join your ideas together.

Review 1

Vocabulary

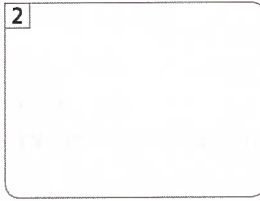
A Find the cut-outs.

1



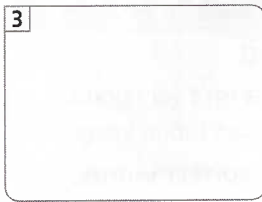
beautiful

2



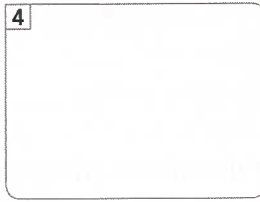
hungry

3



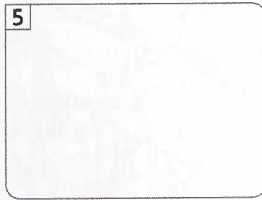
old

4



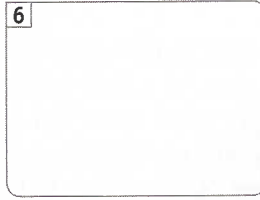
scary

5



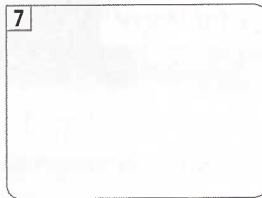
cold

6



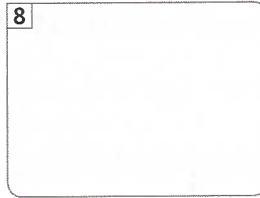
warm

7



funny

8



young

B Complete the table.

aunt board game daughter grandma lizard
penguin puzzle shark teddy bear

		
Family	Toys	Animals
_____	_____	_____
_____	_____	_____
_____	_____	_____

C Choose the correct reply.

- Hi! I'm Adil.
a I've got lots of work.
b Nice to meet you!
- Come to the beach this afternoon!
a Good idea!
b That's strange.
- What's this?
a Have fun!
b I don't know.
- I've got a new bike.
a I'm sorry.
b It's cool!
- This computer is great!
a Don't touch!
b Don't go!
- I'm sorry, Mum.
a Well done!
b It's OK. It doesn't matter.

Grammar

A Circle the correct answers.

- Is / Am Mansour your cousin?
- We not are / are not friends.
- Sharks isn't / aren't boring!
- Am I / I am tall or short?
- That lizard be / is real!
- Are / Is you good at board games?

B The words in bold are wrong. Write the correct words.

- This is my grandad.
Her son is my dad. _____
- We are sisters. That's **their** house over there. _____
- My brother's toys are very old. **My** teddy bear has got one ear! _____
- Hani and Tariq are lucky. **His** dad has got a boat! _____
- That's Eman's cat. **Your** name is Rex. _____
- I'm Hamza. This is **his** skateboard! _____

Chant

I've got games, a computer and a camera too.
My sister's got a lizard and new Moon Shoes.
We've got games, DVDs and lots of CDs.
Sometimes it's boring to watch TV.
It's summer now and we want to get out.
And do the thing we're crazy about.

We're the Skateboard Sharks.
It's our favourite thing.
We're the Skateboard Sharks.
Yes! Our favourite thing.
On the street or in the park
We're the Skateboard Sharks. That's cool!

Sometimes skateboards are scary. It's true!
Our boards are fast and exciting too.
And now there's a message on my mobile phone
My friends and I are ready to go.
We are young and we want to have fun.
Skateboards ready? Come on everyone.

C Complete the sentences with the correct possessive form of the words in brackets.

- His _____ bike is red and white. (dad)
- The _____ toys are in the box. (babies)
- The _____ faces have got big noses and long ears. (animals)
- The _____ skateboards are red and white. (children)
- Who is _____ brother? (Polly)
- This isn't their _____ house. (family)

D Complete the sentences with **have/haven't got** or **has/hasn't got**.

- Kareem _____ black hair.
His hair is fair.
- A week _____ seven days.
- Cats _____ five legs.
- September _____ thirty
one days.
- Your dad _____ a car, but
he's got a bike.
- Spiders _____ eight legs.
- Penguins _____ two feet.
- Uncle Samir _____ a house
on the beach.

E Write short answers.

- Have you got fair hair?

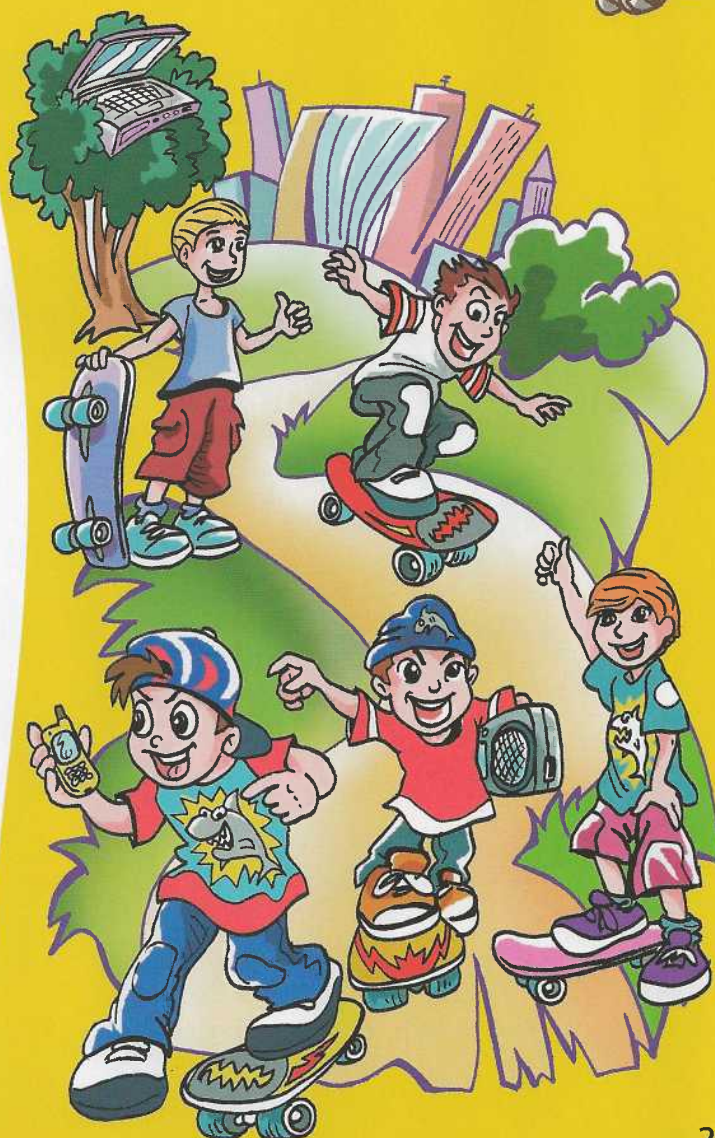
- Has your dad got a bike?

- Has your mum got a blue veil?

- Have your friends got any pets?

- Have you and your friends got any computer
games?

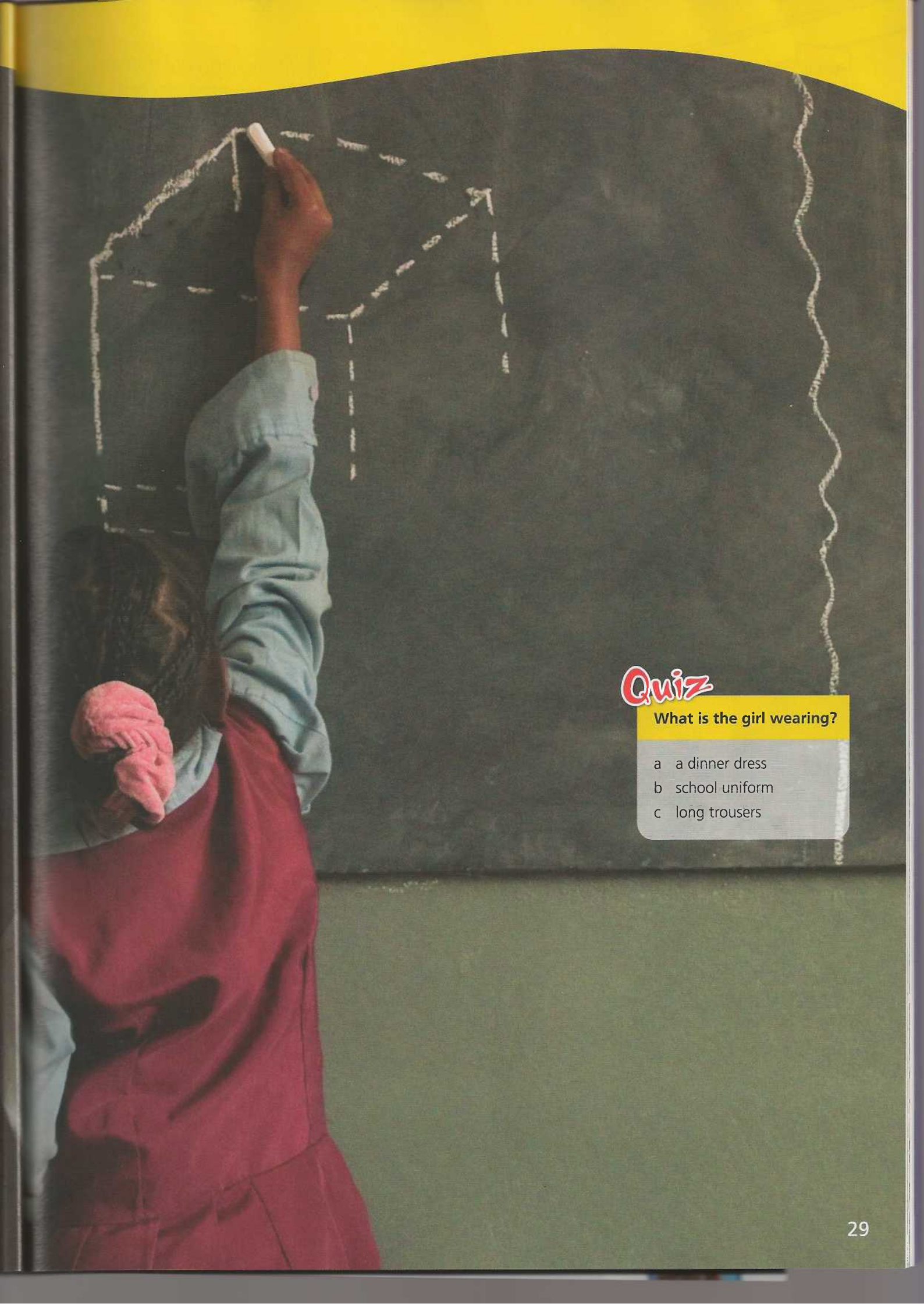
- Has your house got lots of windows?



3 School Life

Let's Talk!

- Talk about the picture.
- Do you like school? Why / Why not?
- What is your favourite school subject? Why?



Quiz

What is the girl wearing?

- a a dinner dress
- b school uniform
- c long trousers

3 Lesson 1

🔊 Listen and read.

The Cortuga Mystery

- 1 Jaber: Where are we?
Kareem: Hey! We're in a school.
Rami: What a cool mystery!
Mazen: Oh, no! Look at the date! It's 1885!
Teacher: Silence!

- 2 Teacher: What's the answer to this sum?
Tom: It's ... er ...
Jaber: It's 153.
Tom: Er ... the answer is ... um ... 153, Sir.
Teacher: Correct! Well done, Tom!

- 3 At break time ...
Rami: That teacher isn't very nice.
Tom: Where are you from?
Jaber: Well ..., we're from the future.
Tom: Amazing! And is that a counting machine?
Jaber: No, it isn't. It's just a calculator.
Tom: Does it always give the correct answers?
Jaber: Yes. I use it all the time at my school.

- 4 Tom: Please have this!
Jaber: Wow! It's a piece of the puzzle!
Thanks a lot!
You keep the calculator, OK?
All: Bye, Tom!

Vocabulary

Write the missing letters.

- 6th April, 2010 is one.
d _ _ _
- A question has got one.
a _ _ _ _ _
- 1+1=2 is one.
s _ _
- He / She works in a school.
t _ _ _ _ _
- This is a machine for maths lessons.
c _ _ _ _ _ _ _

Grammar

Present Simple

We use the Present Simple to talk about:

- general truths.
*Children **go** to school.*
- things we do regularly.
*We **play** in the park every day.*
- permanent states.
*Jan **works** in an English school.*

Affirmative

I/you/we/they play
he/she/it plays

Spelling rules

I	he/she/it
like	likes
go	goes
watch	watches
brush	brushes
study	studies
play	plays

Note:

I **have** but he/she/it **has**.

Time expressions

every day/night/week/month/year
at the weekends
in the morning/afternoon/evening
on Thursdays

Time expressions can go at the beginning or end of a sentence.

*At the **weekends** we play on the beach.*
*My friends and I go to the park **every Friday**.*

A Complete the table.

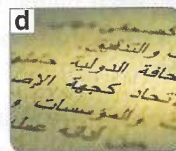
I	he/she/it
stay	(1) _____
wash	(2) _____
fix	(3) _____
carry	(4) _____
touch	(5) _____
give	(6) _____

B Complete the sentences with the Present Simple of the verbs in brackets.

- We _____ (go) to school in the morning.
- Karen _____ (like) her teacher.
- I _____ (use) a calculator in the maths lessons.
- On Saturdays you _____ (play) football at school.
- My brother _____ (study) in the afternoon.
- Tom _____ (have) fun at school every day.
- Salma and her sister _____ (do) their homework every night.
- In the evening, Rafiq's cat _____ (sit) on his desk.

Vocabulary

Match.



- English ☐
- maths ☐
- history ☐
- geography ☐
- science ☐
- art ☐
- Arabic ☐
- sports ☐



Listening

Listen and write the school subjects.

Lesson 1: _____ Lesson 3: _____
Lesson 2: _____ Lesson 4: _____

Speaking

Talk about school. Ask and answer these questions with your partner.

What class are you in?
What's your favourite subject? Why?
Who's your favourite teacher? Why?
How many children are there in your class?
What have you got in your school bag?

Writing

Write five sentences about your school. Answer the questions in the Speaking task.

3 Lesson 2

Reading

Read about schools in Japan. Say what is different at your school.



Schools in Japan

Japanese pupils usually walk to school and they wear helmets. In some schools they also wear a uniform. Pupils start lessons at 8.30 am and they finish at 3.50 pm. They do subjects like Japanese, maths, history and English. They do lots of homework too.

Pupils have lunch at school. They usually eat in their classroom. Some pupils carry the food to the classroom from the cafeteria. These pupils wear special masks! Pupils don't only eat Japanese food. They also eat things like spaghetti or burgers. After lunch, pupils always brush their teeth. Then they clean their classroom!

What do Japanese pupils do after school? Well, there are a lot of clubs for pupils. They can choose a sports team, an art club or a science club. Shoko, an eleven year old from Tokyo, likes the knitting club at her school. 'We knit and have fun there,' she says.



Guess what!

Japanese pupils don't wear shoes at school. They wear slippers!

Comprehension

Write **T** (true) or **F** (false).

- 1 Japanese pupils ride a bicycle to school. ☐
- 2 Japanese pupils never wear a school uniform. ☐
- 3 Japanese pupils have lunch at home. ☐
- 4 Pupils in Japan clean their classrooms. ☐
- 5 Shoko knits after school. ☐

Vocabulary

Circle the correct words.

- 1 Does he brush / clean his classroom?
- 2 The children paint / play pictures in their art lessons.
- 3 What time do you finish / go school?
- 4 We wear / carry uniforms at our school.
- 5 I have / do fun at my knitting club.
- 6 Pupils make / do lots of homework every day.

Grammar

Present Simple

Negative

I/you/we/they don't (do not) like
he/she/it doesn't (does not) like
We **don't have** lunch at school.

Question

Do I/you/we/they like ...?
Does he/she/it like ...?
Does your sister **go** to school?

Short answers

Yes, I/you/we/they do. No, I/you/we/they don't.
Yes, he/she/it does. No, he/she/it doesn't.
Does he **like** sports? No, he **doesn't**.

Choose the correct answers.

- I _____ history and maths lessons.
a doesn't like b don't like
- _____ to school every day?
a Do we go b We go
- Does Mandy walk to school? Yes, she _____.
a don't b does
- Jim _____ use a computer.
a don't b doesn't
- _____ Salah and Malik have lunch at 12 o'clock?
a Do b Does
- Does your dad go to school? No, _____.
a he doesn't b he don't
- Their teacher _____ wear jeans at school.
a don't b doesn't
- You and James _____ French.
a doesn't speak b don't speak
- What _____ after school?
a does he b does he do
- You _____ watch TV in the afternoon.
a not b don't

Chant

I don't like maths. I'm not good at history
And art and science are a mystery.
But I am good at two special things.
I love words and I love to chant.

He doesn't like maths. I don't like history.
I'm good at art and science and geography.
Chanting is our favourite thing,
When we don't know the words, what do we chant?

La de da be do be
La de da be do be

Vocabulary

Match.



- playground ☐
- bookcase ☐
- classmates ☐
- cafeteria ☐
- library ☐
- uniform ☐

Listening

Listen to three children talking about school.
Tick (✓) what they like.

	Eleanor	Paola	Rana
English lessons			
homework			
teachers			
uniform			
school lunch			
computer lessons			

Sounds of English

A What's the difference in the **oo** sounds in these words? Say them, then listen and check your answers.

book school

B Read these words and write them in the correct column. Then listen and check your answers.

cool cook food good look moon

book school

3 Lesson 3

Reading

Read Tom's letter about his school. When does Tom have dinner?

Tom's School



Dear Victor,

Thanks for your letter. I'm very happy you're my new penfriend. You haven't got a computer, but it doesn't matter. Letters are also great!

I want to tell you about my school. My school is very different from other schools. I don't go to school every day - I'm already here! I'm a student at Greenwood Boarding School. (1) _____ I've got a room with two other boys. What do I do every day?

I always get up at 7 o'clock. Then I have breakfast with the other students and teachers. We have lessons from 9 till 1 o'clock. Then it's lunch time. (2) _____ After that we usually do our homework.

In the evenings I send emails to my parents. They travel a lot for their work. I also write in my diary. At 6.30 we eat in the dining room. (3) _____ We go to bed at 9.30, but we usually talk until 10.30! This is my school life. What's your school like?

Write soon!

Love,

Tom

Comprehension

Complete the letter with these sentences.

- a In the afternoon we have more lessons until 4 o'clock.
- b After dinner I sometimes watch a DVD with my friends.
- c Students sleep here.

Say it like this!

Talking about everyday life

How often do you ...?

I ... every day / week.

I ... once / twice / three times a month / year.

'How often do you use a computer?' 'I use a computer every day.'

Talk to your partner about how often you and your family do these things. Practise the language above.

play computer games
read a book

have a test at school
talk on the phone

Grammar

Adverbs of Frequency

We use adverbs of frequency to show how often we do something.

They **often** play in the park.

always → usually → often → sometimes → never
100% of the time ← → 0% of the time

Adverbs of frequency go before main verbs.

Dan **usually** gets up at 7.30 am.

Adverbs of frequency go AFTER the verb be.

They **are usually** at the beach in the afternoon.

A Complete the sentences with adverbs of frequency to make true sentences about you.

- I _____ get up at 6 am.
- I _____ do my homework in the morning.
- I am _____ nice to my parents.
- I _____ play with my friends after school.
- Thursdays are _____ fun.
- My mum is _____ at home in the afternoon.

B Put the adverbs of frequency in the correct place in the sentences.



- Sam brushes his teeth in the morning. (always)

- The boys are hungry at 12 o'clock. (usually)

- They wear shoes at home. (often)

- That shop is open at weekends. (never)

Writing

Word Order

A Look at the word order in these examples.

I (don't) like sports.

Do you have art lessons once a week?

Is Emma usually at home in the evening?

Mr Brown sometimes wears jeans.

We are always happy at the weekend.

Does Jim often play at school?

B Put the words in the correct order.

- science / never / boring / is

- ? / you / do / maths / like

- often / watch / at the weekends / I / DVDs

- ? / Mrs Hill / good / a / teacher / is

- we / every day / don't / computer games / play

C Read the paragraph. Find five mistakes with word order and correct them.

My Ideal School

In my ideal school, lessons start at 10 o'clock and they finish at 1 o'clock. We have never maths, English, history or geography. We every day have sports and computer lessons! These are my favourite subjects. We listen often to tapes in the classroom and we have never tests. The teachers always are nice to us.

Task

D Write a paragraph about your perfect school. Use this plan to help you.

Begin like this: In my perfect school, ...

Answer the questions:

What time do lessons start?

What time do they finish?

What lessons do you have?

What subjects do you have every day?

What else is good about this school?

E Read your paragraph and check the word order.

4 Hobbies

Quiz

What is the boy doing?

- a playing with a horse
- b riding a horse
- c racing a horse



Let's Talk!

- Talk about the picture.
- Do you like horses? Why / Why not?
- Are horses useful? Think of different ways.

4 Lesson 1

Listen and read.

The Cortuga Mystery

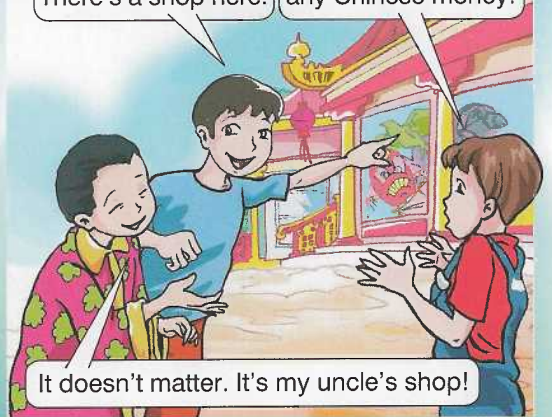


- 1** Rami: Where are we now?
Kareem: I don't know.
Jaber: That writing is Chinese! We're in China!
Mazen: Look at all those beautiful kites!

- 2** Rami: Hello. What's your name?
Lang: Lang. Who are you?
Rami: I'm Rami and these are my friends.
Jaber: Hi, Lang! What's the matter?
Lang: There's a kite competition today, but I haven't got a kite.
Rami: It's OK! Let's make a kite!



- 3** What do we need? There's a shop here.
But we haven't got any Chinese money!
It doesn't matter. It's my uncle's shop!



- 4** Later...
Kareem: Wow! That's fantastic! You're very clever, Rami.
Rami: Here you are, Lang.
Lang: It's beautiful. Thanks Rami!



- 5** After the competition...
Jaber: Who's the winner?
Rami: Lang is the winner. Congratulations, Lang!
Lang: Thanks. I'm very happy.
Rami: Me too.
Lang: This is the prize and it's for you!
Rami: It's a piece of the puzzle!
Rami: It's a piece of the puzzle! Thanks a lot, Lang!
Jaber: Bye!



Vocabulary

A Match.

- | | |
|----------------------|----------------------------|
| 1 I'm the winner! | a Me too! |
| 2 Here you are. | b I don't know. |
| 3 What's the matter? | c I haven't got any money. |
| 4 Where are we now? | d Congratulations! |
| 5 I'm happy! | e Thanks. |

B Complete the phrases with these words.

collect go make play watch

- _____ ice-skating / swimming
- _____ TV / DVDs
- _____ soccer / games
- _____ stamps / coins
- _____ a kite / a boat

C Which word from exercise B can we also use with the verb fly?

Grammar

Question Words

We use the question word:

- What** to ask about things or animals.
What is that? It's a kite.
What is this? It's a shark.
- Who** to ask about people.
Who is that boy? That's Munir.
- Where** to ask about places.
Where is Madrid? It's in Spain.
- Whose** to ask about possessions.
Whose house is it? It's my house.
- When** to ask about times and dates.
When is your test? It's on 12th April.
- Why** to find out about reasons.
Why aren't you at school today?

Note: Be careful with the words **Who's** (Who is) and **Whose**.

A Match.

- | | |
|---------------------------------|----------------------------|
| 1 What's your favourite thing? | a It's near here. |
| 2 Where is the shop? | b That's Nader's friend. |
| 3 Whose calculator is this? | c My computer. |
| 4 When is your soccer practice? | d It's Nawal's. |
| 5 Who is that tall boy? | e Because I lost my watch. |
| 6 Why are you sad? | f It's every Thursday. |

B Look at the answers and write the question words.

- '_____ colour is your kite?' 'It's red and blue.'
- '_____ pen is on my desk?' 'Aisha's.'
- '_____ is the competition?' 'It's on Saturday.'
- '_____ does Lang live?' 'He lives in China.'
- '_____ is Miss Jones?' 'She's our aunt.'
- '_____ did you go to bed early?' 'Because I don't feel well.'

Listening

Listen to Adam talking about his hobbies. Draw lines from the days to the pictures.

1 Monday



2 Tuesday



3 Wednesday



4 Thursday



5 Friday



Speaking

Talk about your hobby. Ask and answer these questions with your partner.

- What's your hobby?
- What do you need for your hobby?
- Why do you like it?
- When do you do it?
- Where do you do it?
- Who do you do it with?

Writing

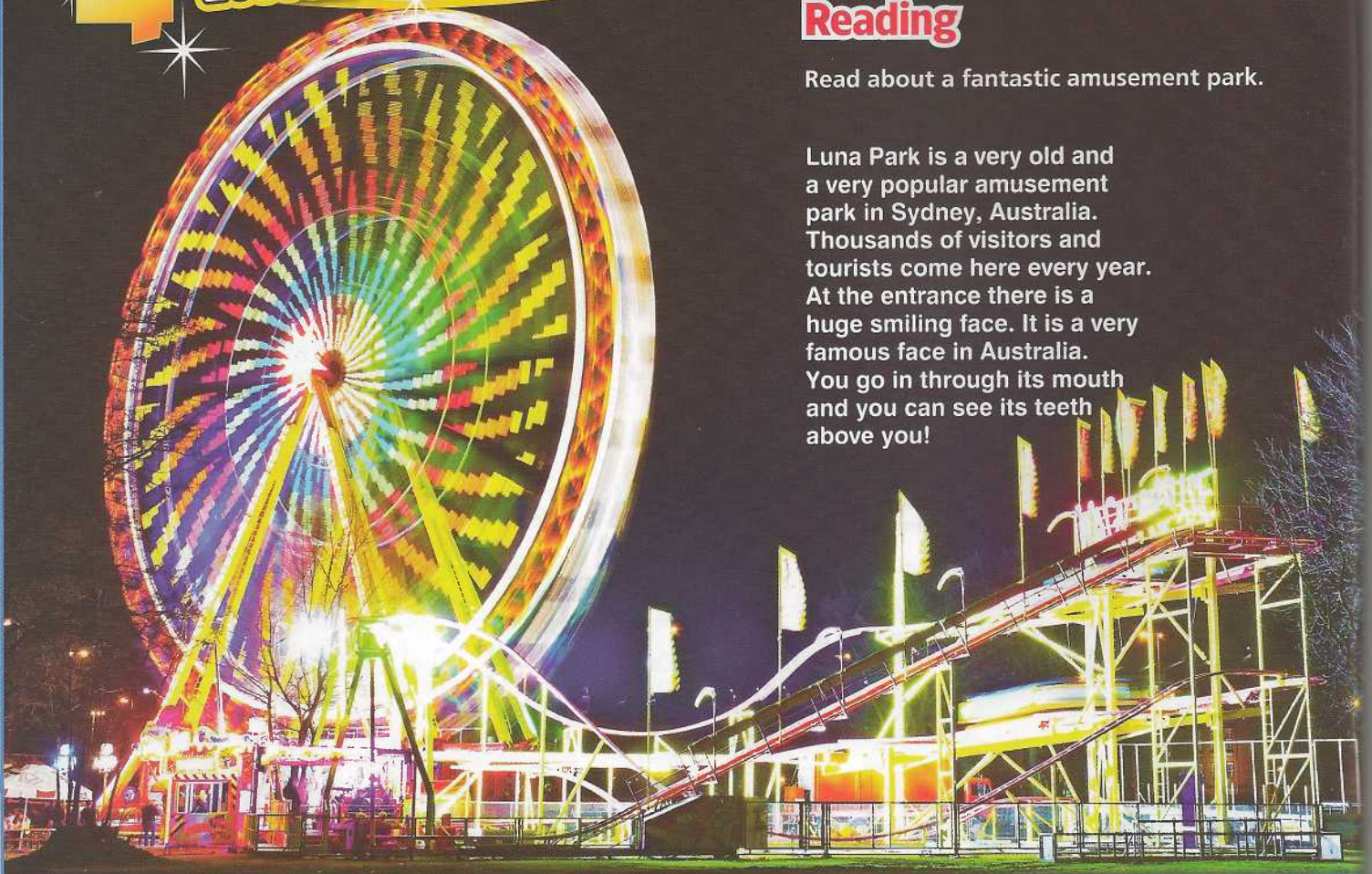
Write six sentences about your hobby. Answer the questions in the Speaking task.

4 Lesson 2

Reading

Read about a fantastic amusement park.

Luna Park is a very old and a very popular amusement park in Sydney, Australia. Thousands of visitors and tourists come here every year. At the entrance there is a huge smiling face. It is a very famous face in Australia. You go in through its mouth and you can see its teeth above you!



Luna Park

Rides and Attractions

People of all ages can have fun here. There are many rides like the Wild Mouse rollercoaster. It's very scary! There is also a ferris wheel. On this ride you can get a great view of the amusement park and Sydney harbour. There are also slides, merry-go-rounds and many other attractions like the Crazy Mirrors. Your face and body look very funny in these mirrors. There are also lots of games with fantastic prizes.

Food

There are very nice restaurants and cafés at Luna Park. They've got pizzas, burgers and sandwiches. They also sell ice cream, coffee and drinks.

Cost

You can get in for free, but you pay for the rides. A single ride ticket is \$10 but for hours of fun buy a *Go Wild* pass. It costs only \$48. You can use it all day and enjoy all rides.

Comprehension

Answer the questions.

- 1 What is Luna Park?

- 2 Where is the famous face?

- 3 Who can have a great time at Luna Park?

- 4 What food is there at Luna Park?

- 5 What do you pay for at Luna Park?



Guess what!

The Kingda rollercoaster in the USA is 139 metres high and travels at 205 kilometres an hour!

Vocabulary

Find the words in the text and write the missing letters.

- 1 This is a door or a place you go in. e _____
- 2 These are people on holiday. t _____
- 3 This is something very big. h _____
- 4 You go on these at amusement parks. r _____
- 5 You can look at your face in this. m _____

Grammar

Can

We use **can** to:

- talk about ability.
*Brian **can** swim.*
- ask for and give permission.
***Can** I watch TV?*
*You **can** go out and play.*

We use a bare infinitive (verb without *to*, eg *do*, *go*, *read*) after **can**.

Affirmative

I/You/He/She/It/We/They can swim.

Negative

I/You/He/She/It/We/They can't (cannot) swim.

Question

Can I/you/he/she/it/we/they swim?

Short Answers

Yes, I/you/he/she/it/we/they can.
No, I/you/he/she/it/we/they can't.

A Complete the sentences with **can** or **can't**.

- My mum _____ speak Chinese.
- I _____ write my name in English.
- Cats _____ read.
- Teddy bears _____ skip a rope.
- A baby _____ read a comic.

B Ask for permission and give short answers for these things.

- I / play computer games
_____?
_____ (✓)
- we / go to bed at 2 am
_____?
_____ (x)
- they / use mobile phones at school
_____?
_____ (x)
- he / go to the beach
_____?
_____ (✓)
- she / have a cat
_____?
_____ (x)

C Ask your teacher for permission to do things at school.

Vocabulary

Match the places with the sentences.

amusement park restaurant
sports centre shop Internet café

- You can have dinner here. _____
- You can send emails here. _____
- You can play basketball here. _____
- You can go on rides here. _____
- You can buy clothes here. _____

Listening

🔊 Listen to Vicky and Rachel and circle the correct words.

- Rachel doesn't like amusement parks / films.
- Rachel wants to watch a DVD at the mall / home.
- Vicky thinks the park is boring / cold.
- Vicky's text message is from Jane / Emma.
- Jane and Emma are at school / the Internet café.

🔊 Sounds of English

A Read the words aloud. Which two words don't have a **w** sound at the beginning? Listen and check your answers.

when
who
where
what
whose
why

B Write **S** (same) or **D** (different) for the letters in red. Then listen and check your answers.

- who, hobby
- when, house
- what, wood
- whose, walk
- where, we
- why, win

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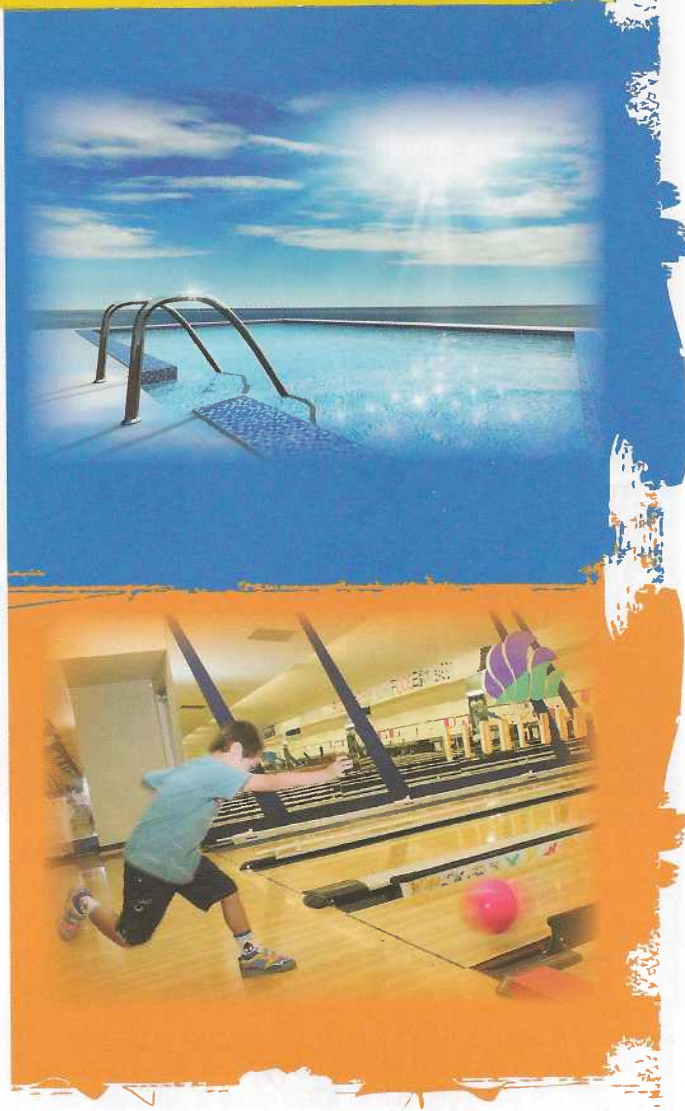
4 Lesson 3

Reading

Read the dialogue. Who meets his friends on Thursdays?

What do YOU do on Thursdays?

- Dany:** Hi, I'm Dany. Where are you from?
Eric: Hi! My name's Eric. I'm from London, but I'm in Greece for a week.
Dany: Nice to meet you.
Eric: Nice to meet you, too. What do you usually do here on Thursdays?
Dany: Well, in the summer I go swimming and then I eat a big meal with my family. And you?
Eric: Well, my dad's got a bike shop and on Thursday mornings I help in the shop.
Dany: Wow! That's fantastic! What do you do on Thursday evenings?
Eric: I sometimes go to the sports centre with my friends and we go bowling. We also have competitions. I'm very good at bowling. Do you go bowling?
Dany: No, I don't. I often go to the beach with my parents on Thursday. In Greece you can walk on the beach in the summer!
Eric: Really? We can't do that in England. Do you play computer games?
Dany: Yes, I do. I've got a computer at home.
Eric: Well, I haven't got a computer but I often go to an Internet café at the weekend. It's great! You can play computer games and send emails there.
Dany: Eric, can I have your email address?
Eric: Yes, of course. Here you are.
Dany: We can be e-pals.
Eric: That's a good idea!



Comprehension

Write **D** (Dany) or **E** (Eric). On Thursdays, who ...

- 1 works? ☐
- 2 eats a lot? ☐
- 3 goes out with friends? ☐
- 4 walks on the beach? ☐
- 5 goes out with family? ☐

Say it like this!

Talking about hobbies

Do you like + verb + -ing?
 Do you like bowling?

Are you good at + verb + -ing?
 Are you good at bowling?

Talk to your partner about different hobbies.
 Practise the language above.

Listening

Listen to the telephone message and complete the trip information.

Option 1

Trip: 'Climbing the (1) _____'
(2) exciting ☐ challenging ☐
Time: (3) starting _____ pm and 9 pm

Option 2

Trip: 'Swimming (4) _____'
(5) fun ☐ beautiful ☐
(6) For: adults ☐ children ☐

Speaking

Look at the pictures and say what Mick:

- a is or isn't good at.
b can or can't do.



Writing

Verb Forms

A Look at the structures in these examples.

- Mum and I **go shopping** on Thursdays.
- Do you **like playing** in the park?
- Lama **can speak** English and French.
- His brother is **good at making** kites.

B Circle the correct words.

- I can **fly** / flying a kite.
- Faisal doesn't like **read** / reading books.
- Are you good at **riding** / ride a bike?
- We go **ice-skate** / ice-skating on Fridays.

C Complete Liam's letter to his new penfriend with these verbs in the correct form.

collect go play swim swim

Dear Ben,

My name is Liam Brown and I'm 11 years old. I live in London with my parents and my brother Fred. He's six years old. In my free time I like (1) _____ stamps and (2) _____ computer games. I also (3) _____ swimming on Saturdays. I am good at (4) _____ and I can (5) _____ very fast.

Write soon and tell me about you!

Liam

Task

D Choose one of these penfriends and write a letter to him. Use this plan to help you.



Carl, 9, Holland



Keith, 12, Australia

Begin like this:

Dear _____,

Answer these questions:

What's your name?

How old are you?

Where do you live?

Who do you live with?

What do you like to do in your free time?

What can you also do?

Finish like this:

Write soon!

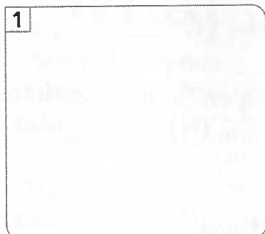
_____ (your name)

E Read your letter and check the verb forms.

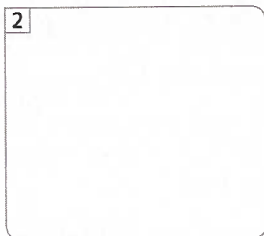
Review 2

Vocabulary

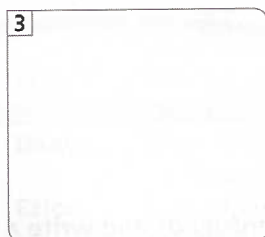
A Find the cut-outs.



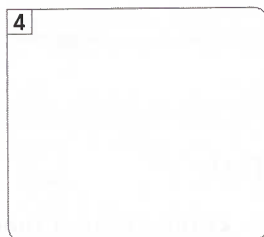
café



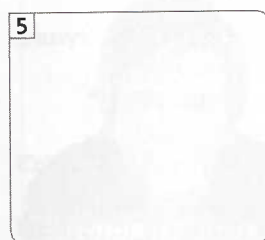
entrance



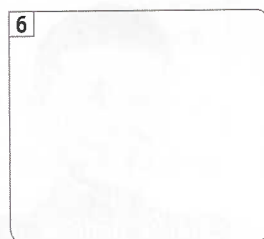
ferris wheel



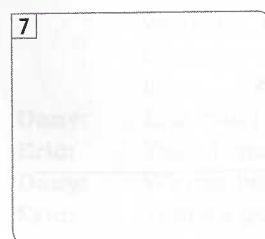
harbour



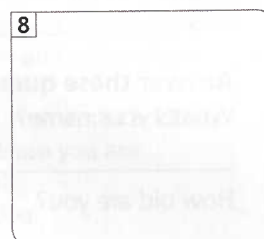
merry-go-round



mirror



rollercoaster



slide

B Circle the odd one out.

- | | | |
|---------------|----------|-----------|
| 1 library | stadium | park |
| 2 uniform | sum | jeans |
| 3 ice-skating | swimming | shopping |
| 4 sandwich | coffee | pizza |
| 5 science | history | bowling |
| 6 kite | coins | money |
| 7 visitor | tourist | classmate |
| 8 calculator | maths | club |

C Match.

- | | |
|-----------|-----------------|
| 1 watch | a an email |
| 2 play | b your teeth |
| 3 send | c stamps |
| 4 make | d games |
| 5 do | e a kite |
| 6 brush | f your homework |
| 7 collect | g a uniform |
| 8 wear | h TV |

Grammar

A Choose the correct answers.

- My brothers _____ to boarding school.
a goes
b go
- _____ like amusement parks?
a You
b Do you
- We _____ have homework every day.
a don't
b not
- 'Does Rayan have breakfast every morning?'
'Yes, he _____.'
a has
b does
- I usually _____ up at 10 o'clock on Thursdays.
a gets
b get
- My cat can't _____ many tricks.
a do
b doing
- I don't like _____ my homework.
a doing
b do
- His brother is very good at _____ computer games.
a plays
b playing

B Put the words in the correct order.

- 1 school / never / on Thursday / go / we / to

- 2 my / I / write / diary / in / usually / every day

- 3 isn't / geography / boring / always

- 4 karate clubs / have / sometimes / Japanese schools

- 5 scary / often / rollercoasters / are

- 6 ? / eat / you / lunch / do / always / at school

C The words in bold are wrong. Write the correct words.

- 1 '**Who** is that calculator?'
'It's Mustafa's.' _____
- 2 '**What** is my money?'
'It's on the table.' _____
- 3 '**Where** does the match start?'
'At 9 o'clock.' _____
- 4 '**When** is the prize?'
'It's 200 euros.' _____
- 5 '**Whose** is Yuko?'
'She's my Japanese penfriend.' _____
- 6 '**Who's** boat is this?'
'It's our boat.' _____
- 7 '**Why** book is this?'
'It's my book.' _____

D Write short answers.

- 1 Can you play soccer?

- 2 Can your mum use a computer?

- 3 Can your friends go to Internet cafés?

- 4 Can your dad speak English?

- 5 Can you and your classmates have lunch at school?

- 6 Can you watch TV late at night?

Chant

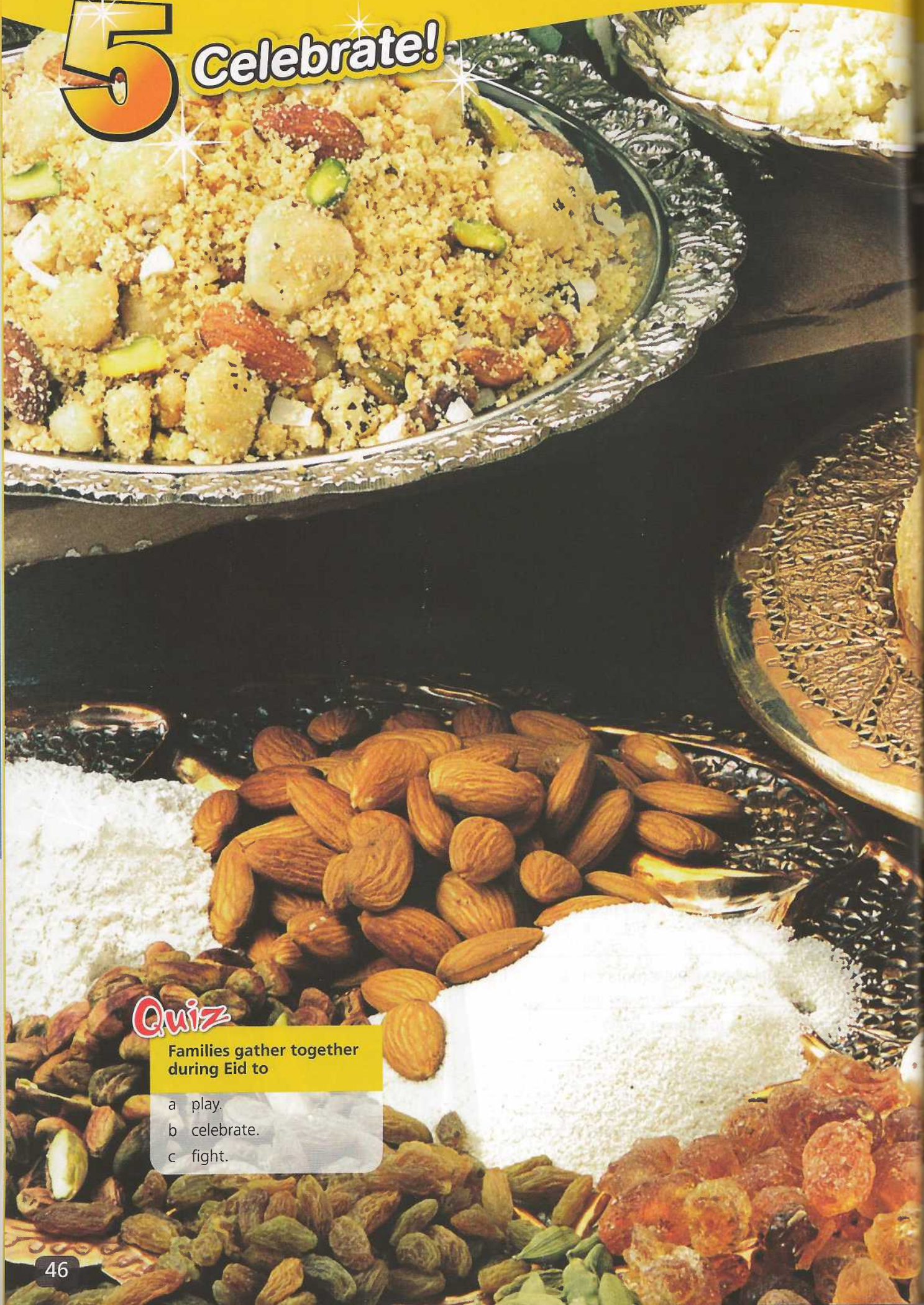


What do you do on Thursdays?
Do you go shopping? Do you play?
It's fantastic! We don't have school
And Luna Park is really cool.
It's fun! It's exciting! It's scary too!
On the Ferris Wheel, look at the view.

Go up, go fast on the rollercoaster.
Go round on the merry-go-round.
Fly like a kite in the sky.
Ride up and then slide down.
We can have fun on Thursdays.
But Luna Park is open every day.



5 Celebrate!



Quiz

Families gather together during Eid to

- a play.
- b celebrate.
- c fight.



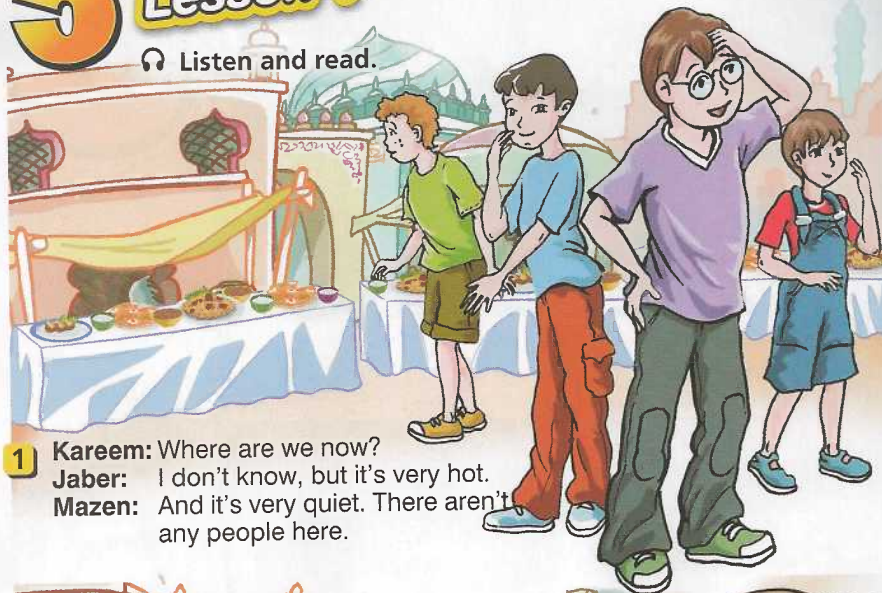
Let's Talk!

- Talk about the picture.
- What are your favourite foods? Why?
- What foods don't you like? Why not?

5 Lesson 1

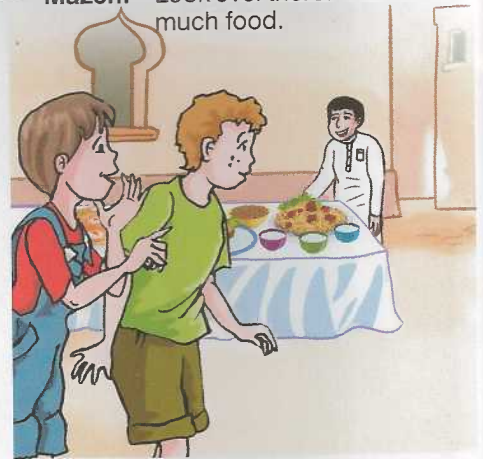
Listen and read.

The Cortuga Mystery



- 1 **Kareem:** Where are we now?
Jaber: I don't know, but it's very hot.
Mazen: And it's very quiet. There aren't any people here.

- 2 **Rami:** Mmm... What's that smell?
Mazen: Look over there! There's so much food.



- 3 **Mazen:** Mmm... It smells great!
Rami: Ha ha! Now Mazen's hungry!
Kareem: There's a boy! Quick, catch him!
Jaber: Hey, you!



- 4 **Jaber:** What's all this food for?
Boy: It's Eid in Saudi Arabia today. We are having a feast!
Rami: Wow! Let's get some food.
Kareem: OK. There's a table over there with plates.



- 5 **Look! There's something in this pot. It's a piece of the puzzle!**
This is fun!
Pass the Kabsa, Kareem.

Vocabulary

Complete the sentences with these words.

Smell feast pot Eid eat

- Don't _____ the food before the celebration begins.
- People can eat and play during _____.
- _____ that food! It looks so tasty.
- Have you got any big _____?
- Let's get some food from that _____.

Grammar

Imperative

We use the imperative to give instructions to someone else. We form the imperative with a bare infinitive. We often use **please** with imperatives. We use **Don't** to make a negative imperative.

Affirmative

Please **be** careful!

Negative

Don't go to the shop!

What does the teacher say? Circle the correct words.

- Not play / Don't play with those boys!
- Don't move / Move not the desks!
- Please clean / to clean the classroom after you're done!
- Don't is / be late for school again, Tara!

Object Pronouns

We use object pronouns to replace the object of a sentence.

I've got **two cats**. I love **them**!

Subject Pronouns

I
he/she/it
we/you/they

Object Pronouns

me
him/her/it
us/you/them

Complete the dialogue with the correct object pronouns.

- Hani: Ramadhan Mubarak, Sami!
Sami: Thanks! What's this?
Hani: It's a present from (1) _____.
Sami: A T-shirt! Great! Thanks!
Hani: Do you like the colours?
Sami: Yes, I love (2) _____!
Hani: May Allah accept your fasting from Tariq, too.
Sami: Thanks! Let's send (3) _____ a photo of the two of (4) _____.
Hani: OK! Smile!

Making requests

We can make requests in many ways. Here are some examples.

Could you help me?

Please be quiet.

Can I watch TV tonight?

Is it OK if I lock the door?

Write five questions or statements making requests. Use these phrases.

- make a sandwich
- borrow a pen
- use your computer
- tell me a joke
- plant a tree

Vocabulary

Write the correct words under the pictures.

balloons cake card presents hat



Listening

Listen to Jack and Toby talking about their plans for a dinner. Tick (✓) the correct boxes.

Things for my dinner:

	Jack	Toby
1 make cards	<input type="checkbox"/>	<input type="checkbox"/>
2 CDs	<input type="checkbox"/>	<input type="checkbox"/>
3 a camera	<input type="checkbox"/>	<input type="checkbox"/>
4 buy balloons	<input type="checkbox"/>	<input type="checkbox"/>
5 make a cake	<input type="checkbox"/>	<input type="checkbox"/>

Speaking

Talk to your partner and make requests about things to do on these days. Use **Could you, Please, Can I, Is it ok if we** and these phrases to help you.

buy a present go out for lunch
prepare the dinner make a cake play games

- Ramadhan
- dinner at a friend's
- school holidays
- a celebration

Writing

Write five sentences asking someone to help you prepare a dinner.

5 Lesson 2

Ramadhan

Reading

Read about a holy month. What things do people do during this month?

The holy month of Ramadhan is the ninth month of the Islamic calendar. It is a very important spiritual time for Muslims all over the world. The most significant event of all is fasting (not eating or drinking anything from the dawn till sunset). Other activities are praying and doing charitable deeds. It is a time for worship, self-control, meditation and, most of all, devotion to Allah.

These acts help to purify the soul. Ramadhan is the month when the first verses of the Quran were revealed to the prophet Muhammad (Peace be upon him). It includes 'Laylat al-Qadr', the 'Night of Destiny', the holiest night of the year.



Guess what!

Muslims fast for another six days during Shawwal, the month after Ramadhan.

Comprehension

Complete the sentences with words from the text about Ramadhan.

- _____ is the most important activity during Ramadhan.
- Ramadhan is a _____ time for all Muslims.
- When you fast, you do not _____ or drink.
- Meditation and self-control help to _____ the soul.
- The first _____ of the Quran were revealed during Ramadhan.

Vocabulary

Circle the odd one out.

- | | | |
|--------------|------------|---------|
| 1 eating | drinking | fasting |
| 2 spiritual | daytime | holy |
| 3 time | devotion | worship |
| 4 first | charitable | ninth |
| 5 activities | deeds | month |

Grammar

Countable Nouns

Countable nouns are nouns that we can count. We can use them in the singular and the plural.

*They need a **toy**.*

*Let's buy three **hats**.*

Uncountable Nouns

Uncountable nouns are nouns that we cannot count and that haven't got plurals. We use a singular verb after these nouns. We don't use **a/an** with uncountable nouns. *There is **food** at the celebration.*

Complete the sentences with a, an or - (if no word is needed).

- 1 Have you got ____ book for the class?
- 2 We need ____ money for the balloons.
- 3 This is ____ invitation card to my dinner.
- 4 The boy has got ____ hair.
- 5 There is ____ shop for children!

Vocabulary

Match.



- 1 feast ☐
- 2 family ☐
- 3 table cloth ☐
- 4 money ☐
- 5 presents ☐



Listening

Listen and match the food with the children.
There is one item that you do not need to use.



kabsa



chicken and rice



sweets



barbecue



juice

1 Salim

2 Nadim

3 Mohammad

4 Khalid

Sounds of English

A Listen and circle the words you hear.

- 1 shoe / Sue
- 2 she / sea
- 3 sort / short
- 4 show / so

B Listen and then try this tongue twister!

Sid's shop sells silver shoes!



5 Lesson 3

Reading

Read the article. Whose pet doesn't like something?



Bonfire Night
(Sam, 9, England)

Bonfire Night is my favourite night of the year. It's on November 5th and it's always very cold! My dad makes a very big fire outside and we eat hot food next to the fire. Then we have some fireworks. Our cat stays in the house because she's so scared of them!



Iftar (Badr, 10, Saudi Arabia)

At the end of the month of Ramadhan, we are so happy when we hear the Iftar sirens and *Adhan*. My mother prepares for the Eid. My father and I go to prayer. After that, we all gather together with our family and to have some food.



Australia Day
(Ed, 11, Australia)

Australia Day is great. It's on 26th January every year. We celebrate our country and everything that is good about it. It's a holiday, so we don't go to school. There are fireworks and parades. We don't celebrate in the house. We have a barbecue on the beach with our cousins. It's great!

Special Days Around the World

Say it like this!

Emphasising

It's so frightening!
She's very lazy!

Complete the dialogues with these phrases and then practise saying them with your partner.

Mum: Diana never helps at home!

Dad: _____

Boy: Look at that lion!

Girl: Ahh! _____

Comprehension

Complete the table.

Bonfire Night	Iftar	Australia Day
make a (1) _____	prepare (3) _____	celebrate (5) _____
watch (2) _____	gather (4) _____	have a (6) _____

Grammar

Some / any

We use **some** in affirmative sentences with plural countable and uncountable nouns.

*I've got **some** presents!*

*There's **some** food on the table.*

We use **any** in negative sentences and questions with plural countable and uncountable nouns.

*There aren't **any** shoes in this shop.*

*Have you got **any** paper?*

A Complete the sentences with **some** or **any**.

- 1 Is there _____ yellow paint?
- 2 Mum has got _____ silver shoes.
- 3 Grandad doesn't go to _____ museums.
- 4 Have the children got _____ money?

B Complete the dialogue with **some** or **any**.

Nabil: Salah, I need (1) _____ things. Have you got (2) _____ lemonade?

Salah: No, but I've got (3) _____ orange juice.

Nabil: OK. Orange juice is fine. I also need (4) _____ balloons and paper.

Salah: There's lots of paper in the house but there aren't (5) _____ balloons. Go and buy them.

Nabil: I can't because I haven't got (6) _____ money. One last question. Have you got (7) _____ stamps?

Salah: Yes, but why do you need all these things?

Nabil: Well, I want to have a dinner and I want to invite (8) _____ friends.

Salah: Really? Well, it's my dinner too now. Let's start preparations.

Writing

Reference Words

A Read about reference words.

We use reference words instead of repeating nouns. They make writing sound better! Subject and object pronouns are reference words.

B Replace the words in blue with subject or object pronouns.

- 1 I've got a blue shirt. Do you like **my blue shirt**?
- 2 Where are the candles? Are **the candles** here?
- 3 Tessa has come home. Let's make a cake for **Tessa**!
- 4 The prize is for Jodie and me! **Jodie and I** are the winners!

C Replace the phrases in red with reference words.

End of the School Year

At the end of the school year I always have a celebration. I invite all my friends to **my celebration** and **my friends and I** have a great time! My mum usually makes a cake.

The cake is always chocolate and **the cake** is fantastic! My friends come to my house in the evening and **my friends** bring me presents. Then **my friends and I** eat and play games!



Task

D Write a paragraph about what you do at a family gathering. Use the questions below to help you.

Answer the questions:

Do you have a gathering every year?

Who do you usually invite? (friends, cousins, uncles, aunts, etc)

Do you have a cake?

Who makes it? What kind of cake is it?

Do you eat and drink other things?

What do your friends bring?

What do you do at the gathering?

E Remember to use reference words instead of repeating some nouns.

6 Food!

Quiz

What is the name of a baby deer?

- a doe
- b fawn
- c stag



A photograph of a doe and her fawn in a forest. The doe is in the foreground, facing left, with a fawn behind her to the left. They are in a grassy area with trees in the background.

Let's Talk!

- Talk about the picture.
- What do deer eat?
- What other animals can run fast?

6 Lesson 1

Listen and read.

The Cortuga Mystery



- 1 Jaber:** Look! It's 2050!
Kareem: We're in the future! Amazing!
Mazen: Yes, but I'm very hungry.
Rami: Me too! Look, there's a fast food restaurant over there!
Mazen: Come on! I like fast food.

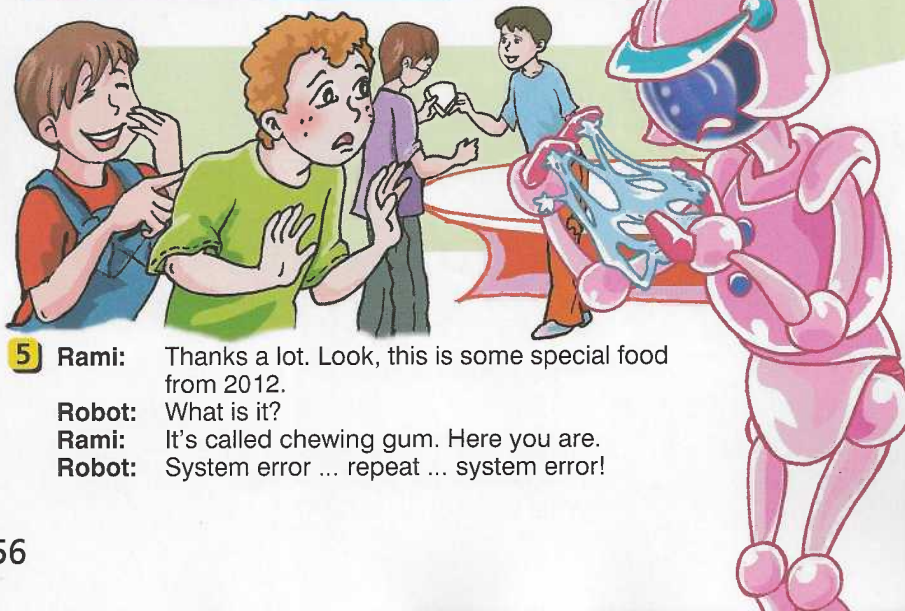


- 2 Mazen:** Wow! A robot.
Jaber: There aren't so many things on the menu.
Robot: Can I help you?
Rami: Yes, we'd like two burgers, some chips and two cheese and tomato sandwiches, please.
Mazen: Some ketchup and a glass of orange juice, too.

- 3 Robot:** Here you are.
Rami: Where's the food? They're just pills!
Robot: Food? People don't eat food.
Rami: But real food is delicious!
Robot: Maybe. But meals are so easy with pills. You don't need much time for preparation.
Rami: Yes, but these pills aren't very tasty. Yuk!



- 4 Jaber:** Look at that menu on the table!
Kareem: There's a piece of the puzzle on it.
Robot: I see rubbish! Throw it in this bag, please.
Rami: But I want it. Can I have it?
Robot: OK. You're a very strange boy.



- 5 Rami:** Thanks a lot. Look, this is some special food from 2012.
Robot: What is it?
Rami: It's called chewing gum. Here you are.
Robot: System error ... repeat ... system error!

- Mazen:** Look! The robot can't move its hands.
Rami: Oh, no! I'm sorry! I can help you. Look, it's OK now.
Mazen: Have you got the piece?
Rami: Yes. Time to go!
Kareem: OK.

Vocabulary

Circle the correct words.

- I'm delicious / hungry. What's for lunch?
- Have you got any orange / chewing juice?
- Pills / Burgers are my favourite food!
- Can I have a glass of chips / water, please?
- Let's eat a sandwich / menu at the café.

Grammar

Much, Many

We use **much** and **many** to describe quantities.

We use **much** in negative sentences and questions with uncountable nouns.

*I don't want **much** juice.*

*Have you got **much** food?*

We use **many** in affirmative and negative sentences and questions with plural countable nouns.

*The restaurant has got **many** menus.*

*I haven't got **many** chips.*

*Are there **many** people at the café?*

Note: We don't usually use **many** in affirmative sentences. We can use **lots of** or **a lot of** instead of **many** or **much**.

*There are **lots of** sandwiches on the table.*

*My brother eats **lots of** food.*

We use **how much** and **how many** to ask about quantities.

***How much** water is there?*

***How many** burgers do you want?*

Note: We can use **How much ...?** to ask about prices.

***How much** is the orange juice? It's one euro.*

Complete the sentences with **many** or **much**.

- There isn't _____ rubbish in the house.
- How _____ sandwiches has Hassan got?
- Do you eat _____ cakes?
- I haven't got _____ chewing gum.
- They haven't got _____ tomatoes.

Vocabulary

Write the correct words.

bill dessert drink fast food menu plate snack waiter

- This man works in a restaurant. _____
- This tells you about the food in a restaurant. _____
- You can eat this after your meal. _____
- Burgers and chips are this. _____
- You eat your meal on this. _____
- The waiter gives you this at the end of a meal. _____
- Orange juice is this. _____
- This isn't a big meal. _____

Listening

Listen and tick (✓) the correct pictures.

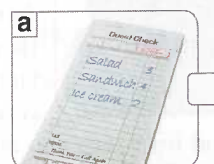
- 1 What is delicious?



- 2 What does the boy want?



- 3 What does the waiter bring?



- 4 What does the woman want?



- 5 What does the girl want?



Speaking

Talk to your partner about what you'd like to eat in a restaurant or café. Use these words to help you.

amazing delicious drinks famous food
great atmosphere nice people tasty waiters

Writing

Write six sentences about what you'd like to eat in a restaurant or café. Answer these questions.

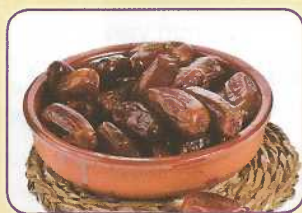
- What would you like for a starter?
What would you like for a main course?
What would you like to drink?
What would you like for dessert?
What else would you like?

6 Lesson 2

Reading

Read about food. Which foods are good for you?

What foods should you eat?



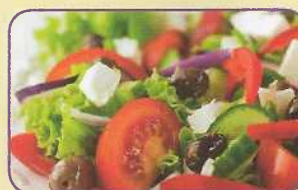
Dates

It is best to break a fast with dates and water. Dates have vitamins that are very good for

your body and help keep you energetic. They will also help your stomach get ready for the food you are about to eat.

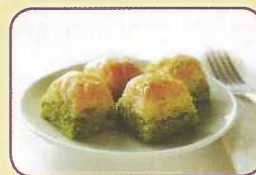
Fattoush

These healthy vegetables covered in dressing can help keep you fit. They taste delicious as well. Salads like Fattoush or Tabbouleh can help start off your feast with a tasty and light beginning. Vegetables will also give you the energy your body needs after your fast.



Kabab

This meat dish is filled with helpful vitamins. But it is also very fatty and can make you sick if you eat a lot of it. It is important to eat some meat during your feast, but be careful how much you eat.



Baklava

Baklava is an Arabic sweet made from pastry and honey. It tastes very sweet and

delicious, but it also can be unhealthy if you eat a lot. It is made out of a lot of butter that is bad for your heart. One piece of Baklava after your feast can leave a good taste in your mouth, but not more.



Guess what!

Hummus is a delicious dip that is filled with vitamins and is good for you.

Comprehension

Write **T** (true) or **F** (false).

- 1 Break a fast with dates and juice.
- 2 Salads are very healthy for you.
- 3 Meat is a very important part of your meal.
- 4 Never eat Baklava.
- 5 Baklava is good for your heart.

☐
☐
☐
☐
☐

Vocabulary

Complete the word groups.

meat salad sweets dates water

- 1 chicken, fish, _____
- 2 juice, tea, _____
- 3 cake, candy, _____
- 4 fruits, grapes, _____
- 5 Fattoush, Tabbouleh, _____

Grammar

A lot of, Lots of, A few, A little

We use **a lot of** or **lots of** with countable and uncountable nouns in affirmative and negative sentences and questions.
*We haven't got **a lot of** bananas!*
*Have you got **a lot of** money?*

We use **a few** with countable nouns in affirmative sentences and questions.
*There are **a few** restaurants here.*
*Do you want **a few** chips?*

We use **a little** with uncountable nouns in affirmative sentences and questions.
*There is **a little** water.*
*Can I have **a little** cheese, please?*

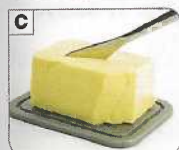
Look at the picture and complete the sentences with **a lot of**, **a few** or **a little**.



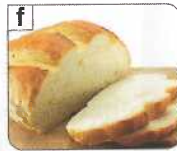
- 1 There are _____ sandwiches.
- 2 There is _____ orange juice.
- 3 There are _____ bananas.
- 4 There is _____ water.
- 5 There are _____ cakes.

Vocabulary

Match.



- 1 chicken ☐
- 2 butter ☐
- 3 chocolate ☐
- 4 bread ☐
- 5 rice ☐
- 6 milk ☐
- 7 spaghetti ☐
- 8 meat ☐



Listening

What do they need to buy for the picnic?
 Listen and tick (✓) or cross (x) the things on the shopping list.



Sounds of English

A Read these pairs of words aloud.

- | | |
|-----------------------------------|--------------------------------|
| 1 which <input type="checkbox"/> | wish <input type="checkbox"/> |
| 2 cheese <input type="checkbox"/> | she's <input type="checkbox"/> |
| 3 chew <input type="checkbox"/> | shoe <input type="checkbox"/> |
| 4 chip <input type="checkbox"/> | ship <input type="checkbox"/> |
| 5 watch <input type="checkbox"/> | wash <input type="checkbox"/> |

B Now listen and tick the words you hear.

Chant

I am hungry. I want chicken and chips,
 Or fish and chips or meat and chips.
 Sometimes I like eggs and chips.
 Chips are always good.

For a snack I like tomato sandwiches,
 Swiss cheese sandwiches, chicken sandwiches,
 Cheese and egg and ketchup sandwiches.
 Snacks are my favourite food.

For breakfast I like chicken and chocolate
 Chewing gum and chocolate, chips and chocolate.
 Then, for lunch, spaghetti and chocolate.
 Chocolate's delicious food.



6 Lesson 3

Reading

Read the fact sheet. Which food is not nice for some people?

Food around the World



Scotland

People in Scotland eat a lot of hot food because it's cold. They also like food from other countries. There are a lot of Indian and Chinese restaurants. Fish and chips is their favourite food. It's fast food, but it's delicious! People in Scotland are also crazy about biscuits.



France

France has got a lot of good food. It is famous for croissants and baguettes. Many people from other countries don't eat baguettes. A popular snack in France is Pissaladiere. That's a type of pizza with onions and olives instead of cheese and tomato. For dessert the French love crepes (pancakes) with chocolate and banana.



Spain

In Spain people eat a lot of fish. Paella is a famous Spanish dish. It's very healthy food and it has got chicken, fish and rice. There are also a lot of tapas restaurants in Spain. In these restaurants the waiter brings lots of different snacks on small plates. Tapas are great!



USA

Americans like Italian food very much. Pizza is one of their favourite foods. Spaghetti (long pasta) with cheese and tomato sauce is also very popular in the USA because it's delicious and easy to cook. We all know that people in the USA eat lots of burgers. Other popular foods are French fries (chips) and fried chicken.

Comprehension

Complete the sentences with words from the fact sheet.

- 1 In Scotland people like Indian and _____ food.
- 2 Fish and chips is _____ food.
- 3 A popular French snack is a pizza with olives and _____.
- 4 Paella has got chicken, fish and _____ in it.
- 5 In the USA, French fries and _____ chicken are also popular foods.

Say it like this!

Talking about food

What's your favourite food?

I love ...

'What's your favourite food?' 'I love spaghetti.'

What about ...?

Mmm, it's delicious.

'What about pizza?' 'Mmm, it's delicious.'

How often do you eat ...?

Every Thursday/week/day.

Twice/Three times a week.

'How often do you eat meat?' 'Three times a week.'

Talk to your partner about food. Practise the language above.

Listening

Listen and number the pictures in the correct order.



Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Jalal: What's your favourite food?

Adil: (1) **Chips**.

Jalal: How often do you eat (2) **them**?

Adil: (3) **Once a month**.

Jalal: Who cooks (4) **them**?

Adil: (5) **My mum**.

Jalal: (6) **Are they healthy**?

Adil: (7) **No, they're not!**

Writing

Time words: order of events

A Read about time words.

We use time words to describe the order of actions.

B Number these words in the correct order.

then / after that ☐
finally ☐
first ☐

C Complete the recipe with these words.

After Finally First Then

Banana Sandwich

You need: two slices of bread, one banana, a little butter

(1) _____ cut the banana into slices.
(2) _____ put some butter on the slices of bread. (3) _____ that, put the slices of banana between the two slices of bread. (4) _____ eat the sandwich!

Task

D Write a recipe for your favourite snack. Use the questions below to help you.

What's the name of the snack?

What do you need?

Which verbs do you need for your recipe?

cook cut make put slice use wash

E Read your recipe and check the time words.

Review 3

Vocabulary

A Complete the table.

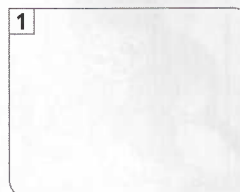
dates and water salads gatherings presents
Ramadhan Iftar lamb Adhan

Foods	Ways to celebrate	Parts of Eid
_____	_____	_____
_____	_____	_____
_____	_____	_____

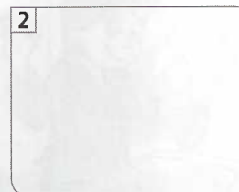
B Choose the correct answers.

- Let's _____ a joke on Issa!
a play
b make
- 'Do you like Chinese food?' 'Yes, it's _____!'
a real
b delicious
- Look at the time! We're _____ for school!
a healthy
b late
- I'm not very hungry. I just want a _____.
a meal
b snack
- Burgers and chips are _____ food.
a quiet
b fast
- Follow the _____ and find the treasure!
a clues
b prizes
- Look at the _____ in the sky. They're beautiful.
a preparations
b stars
- There are a lot of people at the _____.
a mall
b costume

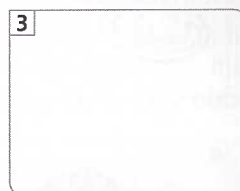
C Find the cut-outs.



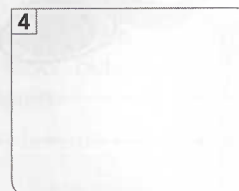
biscuits



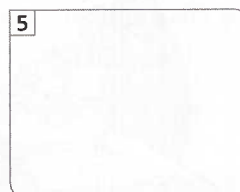
bread



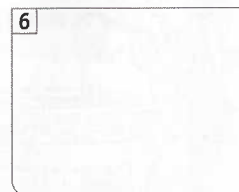
butter



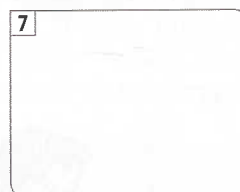
chewing gum



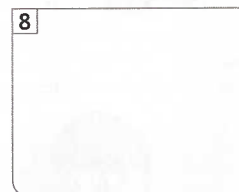
chicken



meat



knife



plate

Grammar

A Find the mistake in each sentence.
Write the correct sentences.

- Let's going to the park!

- Not drink that orange juice!

- Let's to have a picnic on Thursday!

- Doesn't eat chips!

- Enjoys your day!

- Don't laughing in the library!

B Write a, an or some.

- 1 _____ sandwich
- 2 _____ drink
- 3 _____ rice
- 4 _____ apple
- 5 _____ cheese
- 6 _____ restaurant
- 7 _____ boy
- 8 _____ money

C Circle the correct words.

- 1 I haven't got **any** / a little chewing gum!
- 2 How **much** / **many** eggs do you want for breakfast?
- 3 I don't eat **much** / a lot chocolate.
- 4 Can I have a **few** / little chips with my burger?
- 5 There are **some** / **any** cups in the kitchen.
- 6 There is only a **few** / a little rubbish in my room.
- 7 They always buy a **lot of** / **lots** orange juice.
- 8 How **many** / **much** cakes do you need for the celebration?

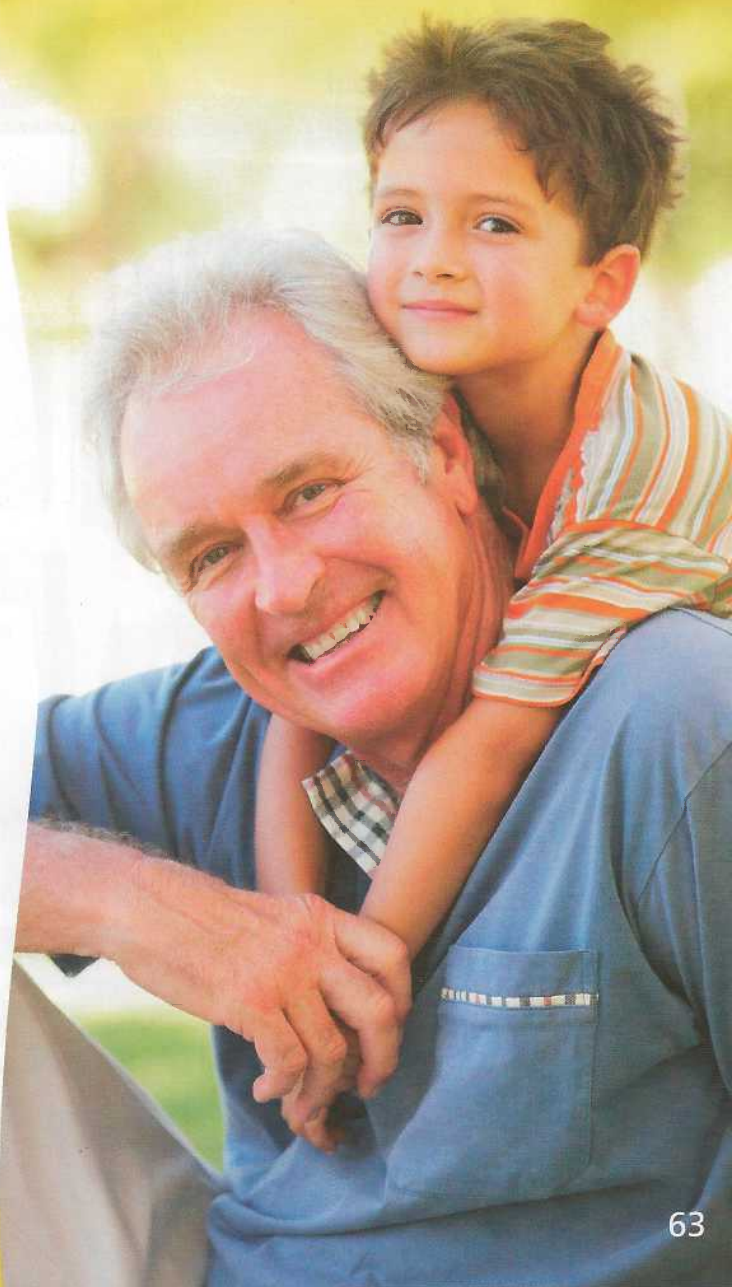
D The words in bold are wrong. Write the correct words.

- 1 My sister loves balloons, but I don't like **it**. _____
- 2 That man's a teacher. Look at **her**! _____
- 3 That invitation is from **you**. It's for my dinner on Thursday. _____
- 4 This present is great! I love **him**! _____
- 5 We want to play! Throw the ball to **them**! _____
- 6 Let's go to that mall. I have money on **us**. _____
- 7 Hind's back today! Let's buy **us** a cake. _____
- 8 I like you and Ali so I want to give **me** some gifts. _____

Every day is always the same.
We eat, we sleep, we work and we play.
But how often do we help someone,
Help someone to have some fun?
There's always something we can do today.

Let's do something special today.
Let's make someone happy today.
Help a friend who's very sad.
Give some flowers or a funny card.
And we can all be happy today.

Think of other people today.
Do something good for them today.
Send some money to a hungry child.
A little money can make him smile.
Let's do something special today.
And that can make us happy today.



Irregular verbs

Infinitive

Past Simple

be	was/were
become	became
break	broke
bring	brought
buy	bought
can	could
catch	caught
choose	chose
come	came
cost	cost
cut	cut
do	did
draw	drew
drink	drank
eat	ate
fall	fell
feel	felt
fly	flew
find	found
forget	forgot
get	got
give	gave
go	went
have	had
hear	heard
hold	held
keep	kept
know	knew
learn	learnt
leave	left
lie	lay

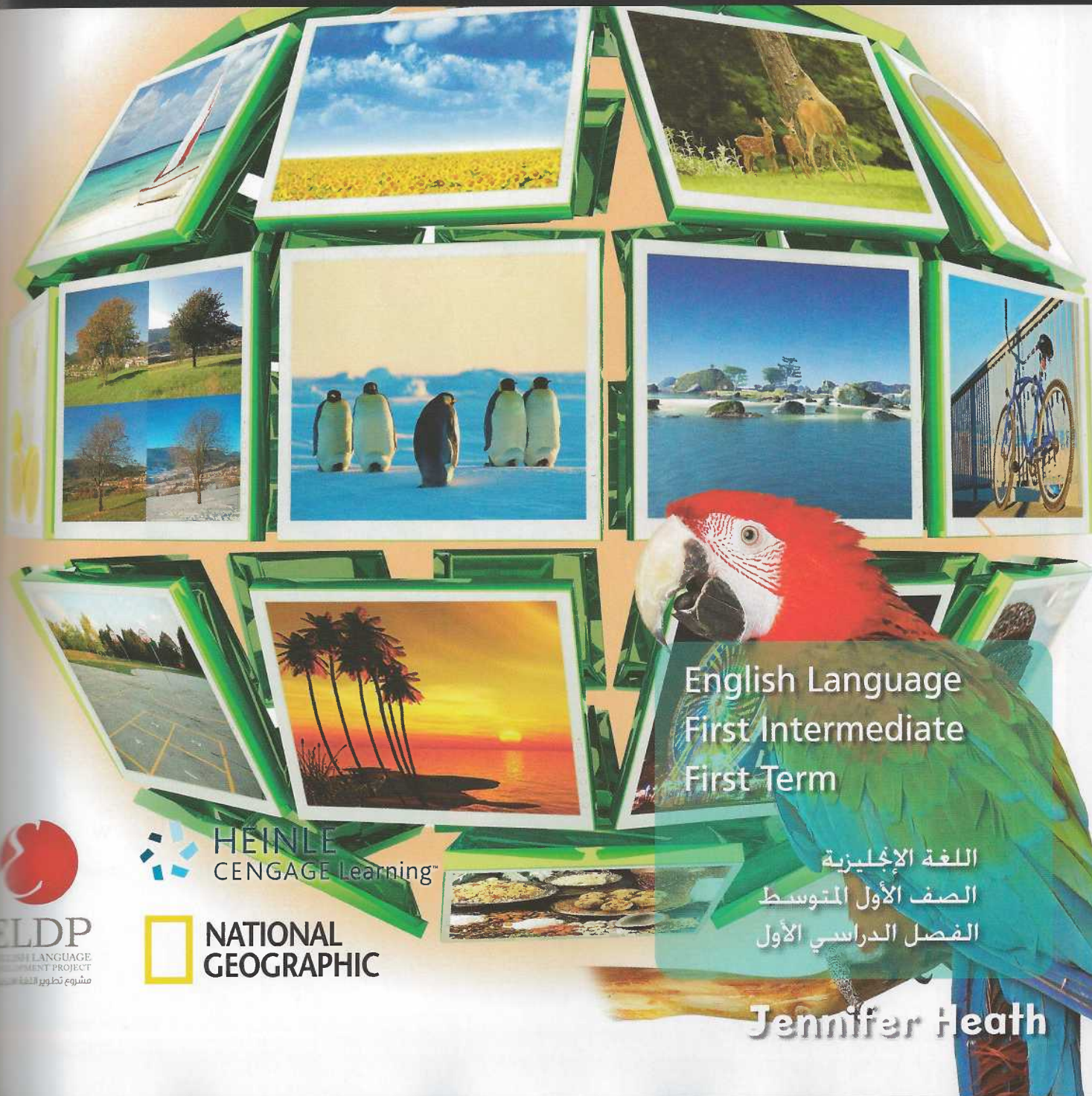
Infinitive

Past Simple

light	lit
make	made
meet	met
put	put
read	read [red]
ride	rode
ring	rang
run	ran
say	said
see	saw
sell	sold
send	sent
shine	shone
shoot	shot
sit	sat
sleep	slept
speak	spoke
spend	spent
stand	stood
steal	stole
swim	swam
take	took
teach	taught
tear	tore
tell	told
think	thought
throw	threw
understand	understood
wear	wore
win	won
write	wrote

Wonderful WORLD 1

WORKBOOK
كتاب التمارين



Introduction

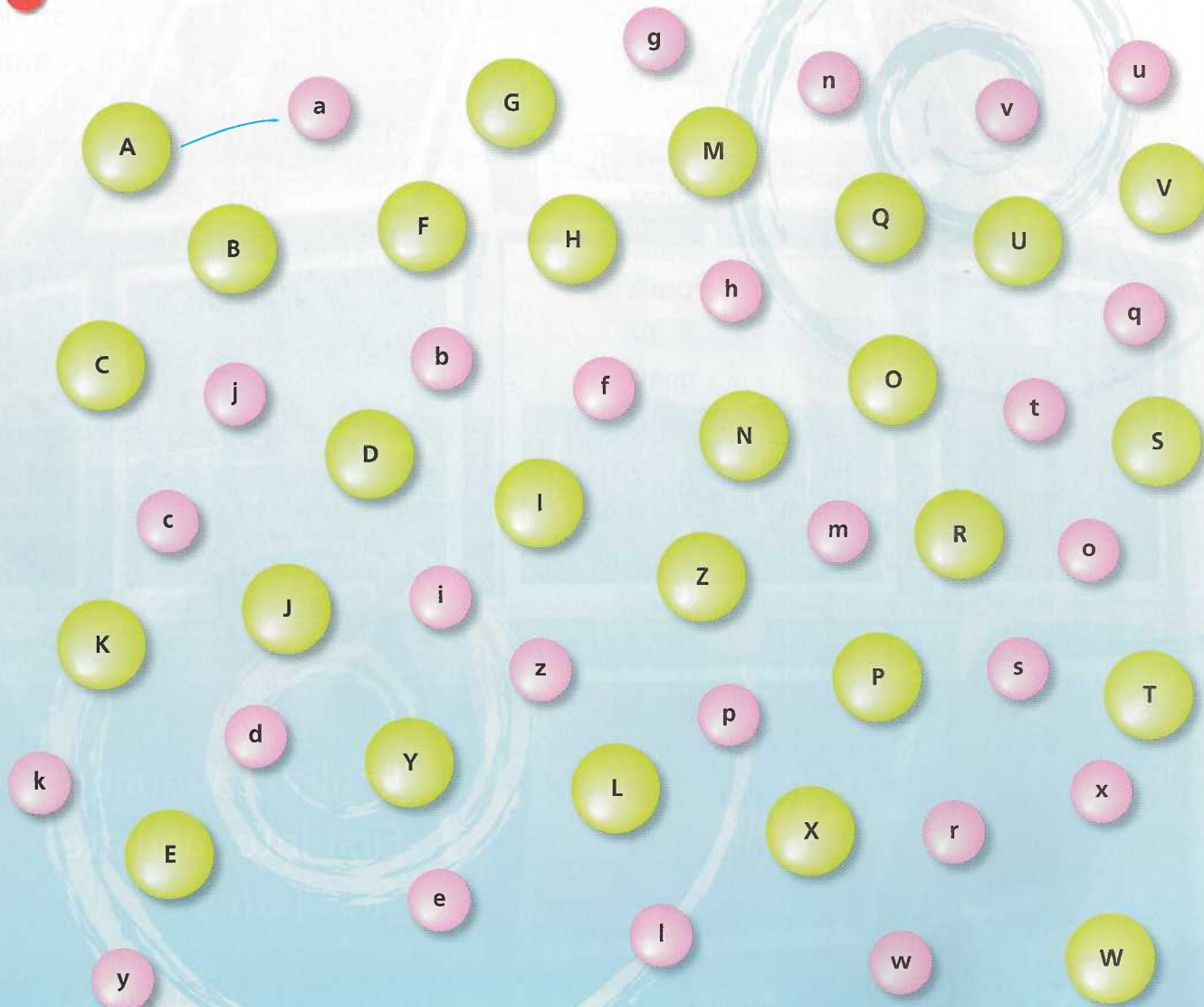
Vocabulary

A Match.

- 1 Hello.
- 2 How are you?
- 3 What's your name?
- 4 How old are you?

- a I'm twelve.
- b My name's Hamad.
- c I'm fine, thanks.
- d Hi.

B Match.



C Find and write the days of the week, the months and the seasons.

D	O	A	U	G	U	S	T	O	T	E	Q	N	R
E	K	U	M	E	P	A	U	E	V	J	O	F	O
C	P	T	U	N	S	D	E	B	S	A	U	S	A
E	S	U	Y	A	O	E	S	M	O	N	D	A	Y
M	A	M	O	A	R	X	D	A	L	C	T	B	
B	L	N	L	P	B	Z	A	Y	K	A	E	U	C
E	A	N	F	R	E	O	Y	L	S	R	B	R	V
R	V	L	W	I	N	T	E	R	P	Y	E	D	O
E	N	O	F	L	W	O	A	B	L	V	S	A	P
T	O	C	T	O	B	E	R	P	J	U	L	Y	A
S	V	B	D	E	G	F	J	K	O	E	J	K	N
E	E	Q	S	U	V	A	X	L	S	B	F	A	W
P	M	A	R	C	H	E	F	L	U	P	E	S	E
T	B	R	N	K	S	P	R	I	N	G	B	O	D
E	E	J	F	A	U	V	I	A	D	P	R	S	N
M	R	A	G	K	M	K	D	L	A	E	U	P	E
B	K	P	H	A	M	I	A	V	Y	P	A	M	S
E	S	J	U	N	E	K	Y	A	O	E	R	Z	D
R	L	M	A	K	R	D	M	J	N	G	Y	F	A
U	V	S	P	Q	O	T	H	U	R	S	D	A	Y



Days of the week

Saturday

Months

January

Seasons

summer

Introduction

D Write the words.

- 1 **5** → five 2 **8** → _____ 3 **17** → _____
- 4 **20** → _____ 5 **33** → _____ 6 **48** → _____
- 7 **50** → _____ 8 **89** → _____ 9 **100** → _____

E Complete the sentences with these words.

answer mean open ~~please~~ spell

- 1 Can I use your pen, please?
Here you are!
- 2 How do you _____ book?
B-O-O-K.
- 3 _____ your books at page 38.
- 4 What's the _____ to question 5?
I don't know.
- 5 What does *Wonderful World* _____?

F Circle the correct words.

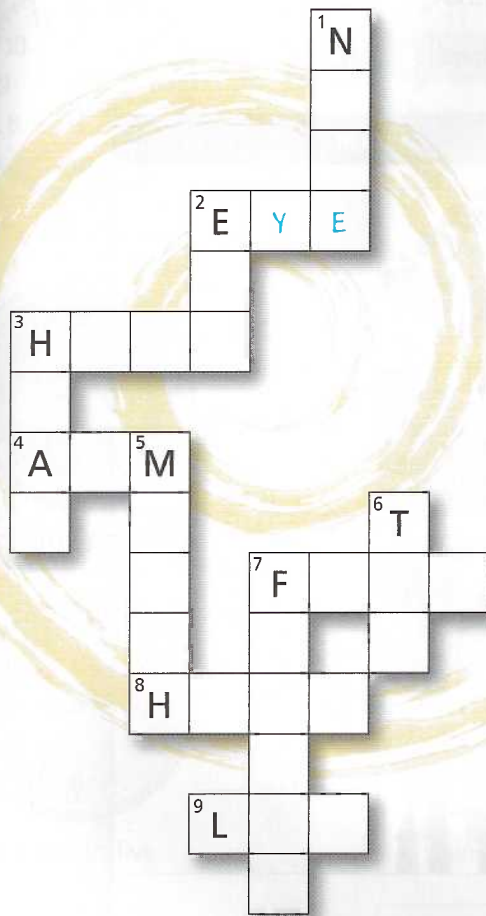
- 1 It's a / an umbrella.
- 2 These / This is a pen.
- 3 It's a / an hat.
- 4 Those / That books are red.
- 5 What's this / these?
- 6 It's a / an egg.
- 7 That's / Those a green bag.
- 8 It's a / an girl.
- 9 Those / This boys are hungry!
- 10 It's a / an bird.
- 11 This / These pencils are black.
- 12 It's a / an ear.

G Complete the table.

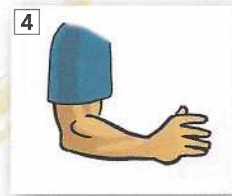
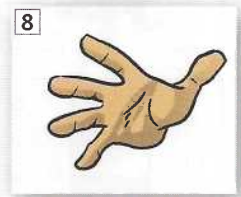
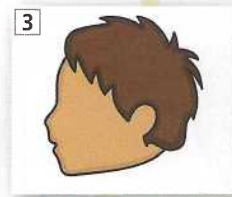
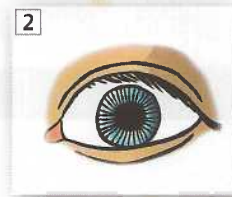
Number	Word
1st	(1) <u>first</u>
(2) _____	second
5th	(3) _____
(4) _____	eighth
10th	(5) _____
(6) _____	thirteenth
18th	(7) _____
(8) _____	twentieth
22nd	(9) _____
(10) _____	thirty-first



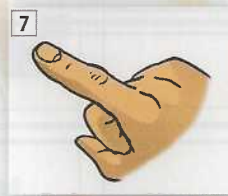
Complete the crossword.



Across



















Down



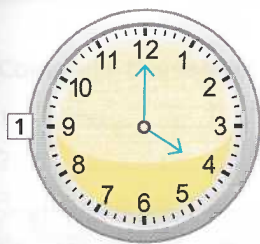
Introduction

I Complete the table with these words and their plurals.

child country cat glass knife mouse tomato ~~toy~~

Singular	Plural
	 toys
	
	
	
	
	
	
	

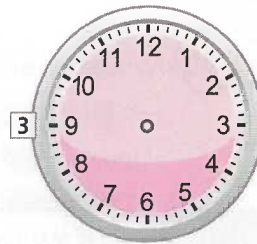
J Complete the times.



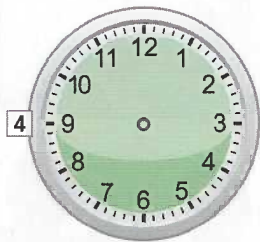
It's four o'clock.



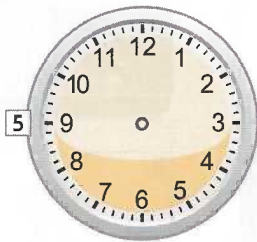
It's ten to six.



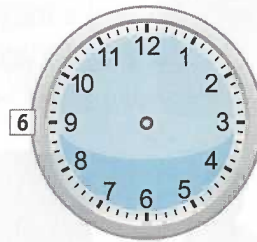
It's half past twelve.



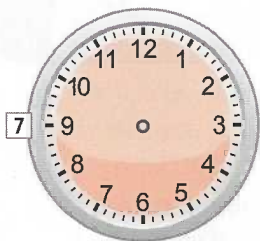
It's quarter past eight.



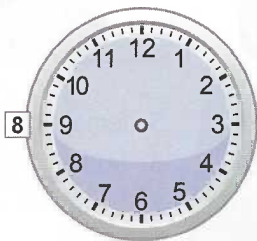
It's twenty-five past ten.



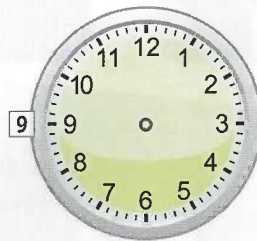
It's quarter to one.



It's ten to five.

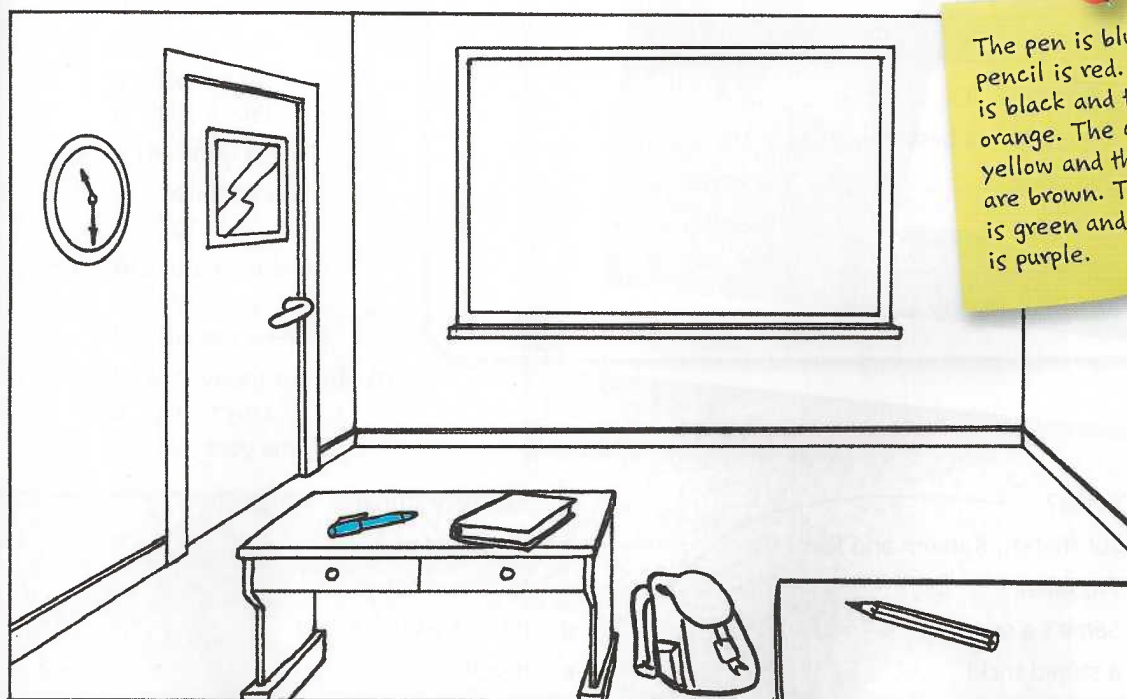


It's nine o'clock.



It's quarter past seven.

K Colour the picture.

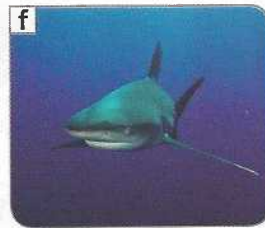
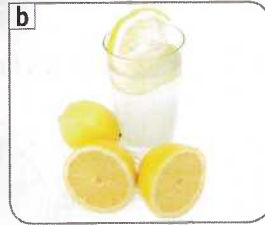


The pen is blue and the pencil is red. The book is black and the bag is orange. The clock is yellow and the desks are brown. The board is green and the door is purple.

1 Lesson 1

Vocabulary

A Match.



- 1 scientist
- 2 beach
- 3 shark
- 4 friends

☒ d
☐
☐
☐

- 5 lemonade
- 6 house
- 7 family
- 8 idea

☐
☐
☐
☐

B Complete the sentences with these words.

black clever fair tall ugly young

- 1 My hair isn't dark. It's fair.
- 2 My cousin plays in a basketball team. He's _____.
- 3 My sister is very _____. She's two.
- 4 Asma isn't _____. She's beautiful.
- 5 The shark isn't _____. It's grey.
- 6 Good idea! You're very _____.

C Match.

- 1 What's that?
- 2 Meet our friends, Kareem and Rami.
- 3 Hello. I'm Jaber.
- 4 Uncle Samir's a scientist.
- 5 What a stupid trick!
- 6 I'm sorry.

- a Yes, very stupid.
- b Hi! I'm Mazen.
- c Nice to meet you!
- d It's a shark!
- e It's OK.
- f Really?

Grammar

A Complete the sentences with **am**, **are**, or **is**.

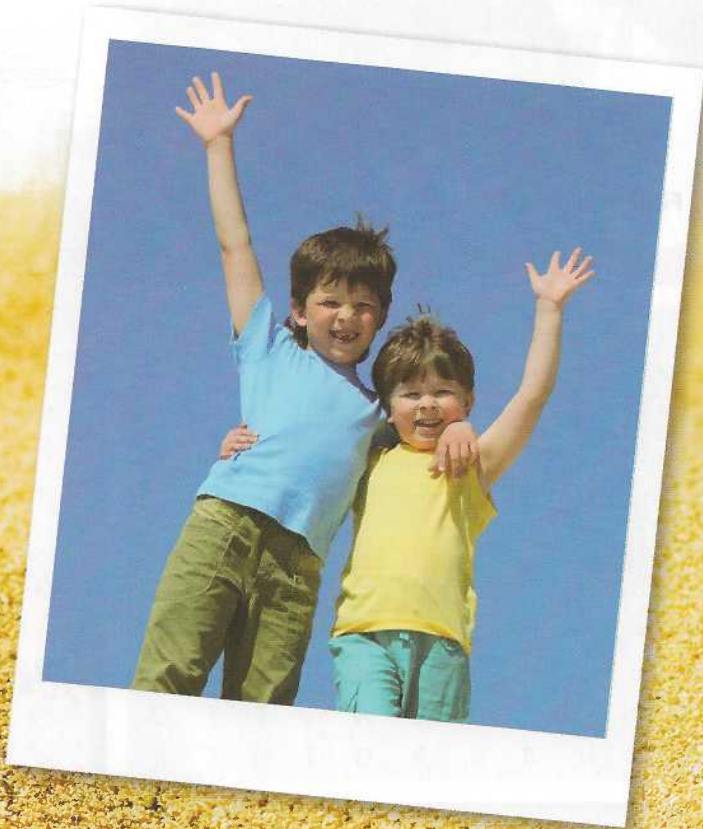
- 1 Asma is my sister.
- 2 I _____ on holiday.
- 3 Badr and Hamza _____ funny boys.
- 4 _____ your dad a scientist?
- 5 _____ you here for the summer holidays?
- 6 You and I _____ cousins.

B Circle the correct words.

- 1 Hi! I'm / Am I Rami.
- 2 Is / Are they old?
- 3 He aren't / isn't crazy about science.
- 4 Cool! We are / am on holiday.
- 5 The children aren't / isn't stupid.
- 6 It's / Is it a shark?
- 7 You're / Are you funny.
- 8 They are / is friends.

C Choose the correct answers.

- 1 Are Kareem and Jaber friends?
a Yes, they are.
b Yes, we are.
- 2 Are you ten years old, Tom?
a No, you're not.
b No, I'm not.
- 3 Is Bilal your brother, Hani?
a Yes, she is.
b Yes, he is.
- 4 Children, are you crazy about summer holidays?
a Yes, they are!
b Yes, we are!
- 5 Is the boy tall?
a No, he isn't.
b No, it isn't.
- 6 Is the story funny?
a Yes, they are.
b Yes, it is.
- 7 Are you a student?
a Yes, I am.
b No, we aren't.
- 8 Is black your favourite colour?
a No, it isn't.
b No, they aren't.



1 Lesson 2

Vocabulary

A Complete the paragraph with these words.

eat fly have keep ~~live~~ swim

Penguins (1) live in the Antarctic.
They can't (2) _____. They
(3) _____ in the sea. They
(4) _____ one egg every year.
Father penguins (5) _____ the eggs
warm. They don't (6) _____ for
two months! They get very hungry!

C Find and write ten family words.

S D A U G H T E R S
I S N G R A N A M A M
S O M G A W F E S T R
T H A U N C L E O O L
E U U N D L A U N T H
R S G R A N D M A A U
F B O A D N P B A U S
I A S N S K D A U W N
W N I D M I M H S I D
G D K N F E W I F F O
R A N B B R O T H E R

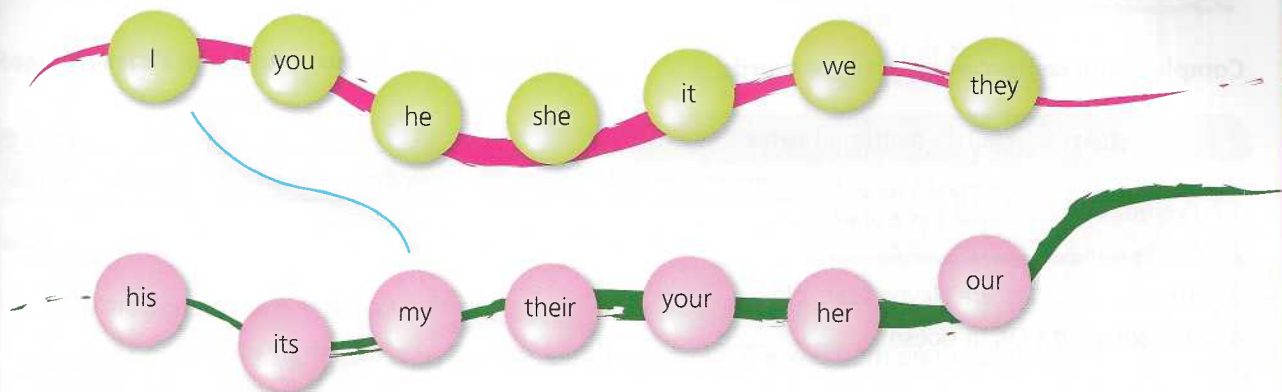
B Circle the odd one out.

- | | | | |
|---|---------|--------|---------------|
| 1 | cold | warm | <u>stupid</u> |
| 2 | father | mother | egg |
| 3 | parents | birds | penguins |
| 4 | amazing | cool | hungry |
| 5 | water | sea | son |

- 1 daughter
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

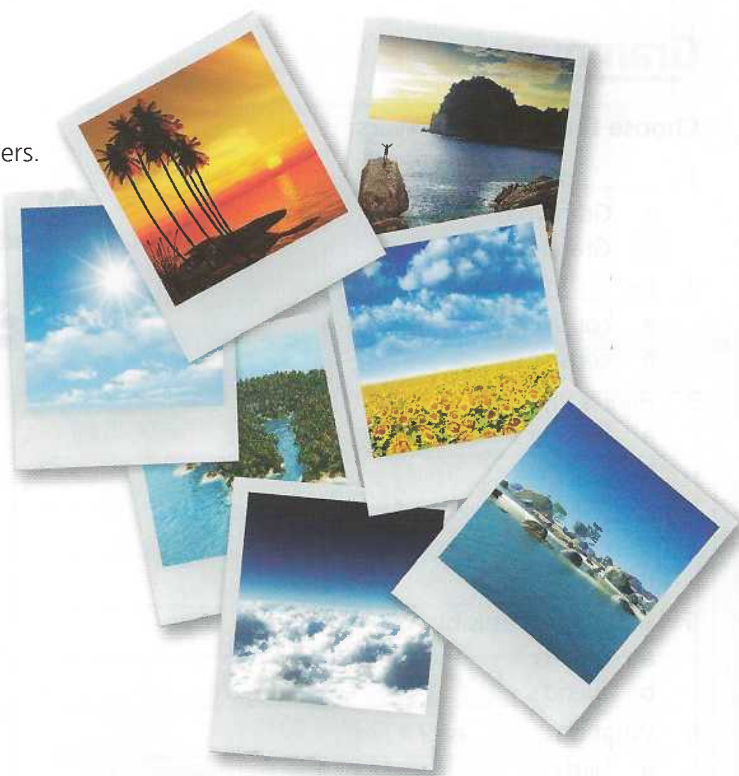
Grammar

A Match.



B Circle the correct words.

- 1 I / My live with my parents and my two brothers.
- 2 We / Our hair is black.
- 3 This is Maya. She / Her is 15 years old.
- 4 You / Your holiday photos are beautiful.
- 5 He / His isn't a tall boy.
- 6 Look at that cat! It's / Its ears are so small.
- 7 They / Their parents are scientists.
- 8 You're / Your very friendly.



C Complete the sentences with these words.

her ~~his~~ its my our their

- 1 This is Jalal. His father is a scientist.
- 2 That's a funny cat. What's _____ name?
- 3 Hi! I'm Rob and this is _____ sister, Penny.
- 4 Aunt Carol is cool and _____ husband is cool too.
- 5 Meet my friends. _____ names are Waleed and Faisal.
- 6 Paul and I are short and _____ hair is fair.

1 Lesson 3

Vocabulary

Complete the sentences with these words.

class ~~email~~ matter twins

- 1 I've got one email.
- 2 Sasha is in _____ 2A.
- 3 The _____ are eleven years old.
- 4 'I'm sorry.' 'It's OK, it doesn't _____.'

Grammar

Choose the correct answers.

- 1 _____ parrot is clever.
 - a Grandmas
 - ☒ b Grandma's
- 2 My _____ live in this house.
 - a cousins'
 - b cousins
- 3 Hani is my _____ friend.
 - a brother's
 - b brothers
- 4 The _____ names are Sara and Asma.
 - a childrens'
 - b children's
- 5 Her _____ cat is black.
 - a friends
 - b friend's
- 6 What do _____ eat?
 - a birds
 - b bird's



Say it like this!

Match.

- | | |
|----------------------------|---------------------------------|
| 1 Who is your best friend? | a playing basketball |
| 2 Why do you like him? | b a rainy weather |
| 3 What makes you happy? | c my brother |
| 4 What makes you sad? | d He helps me with my homework. |

Writing



Remember!

A, B, C are capital letters.

Anna

- is a full stop.

We live in a house.

? is a question mark.

How old are you?

' is an apostrophe.

He's a tall boy.

- A** Read Melissa's email and correct the punctuation.

The screenshot shows an email client window. The title bar says "Email". The menu bar includes "New", "Reply", "Forward", "Print", "Delete", and "Send & Receive". The email body contains the following text:

Hi sally!

how are you thank you for your email

my best friend is liz shes from america shes eleven years old she was born on the 25th of january she is crazy about cats

who is your best friend email me soon!

love,

melissa

A yellow callout box on the right side of the email body contains the following text:

! is a question mark.
How old are you?
' is an apostrophe.
He's a tall boy.

- B** Write an email about your best friend. Use the plan to help you.

Begin like this:

Hi (your friend's name)!

How are you? Thank you for your email.

Answer the questions:

Who is your best friend?

Where is your best friend from?

How old is your best friend?

What is your best friend crazy about?

End like this:

Who is your best friend? Email me soon!

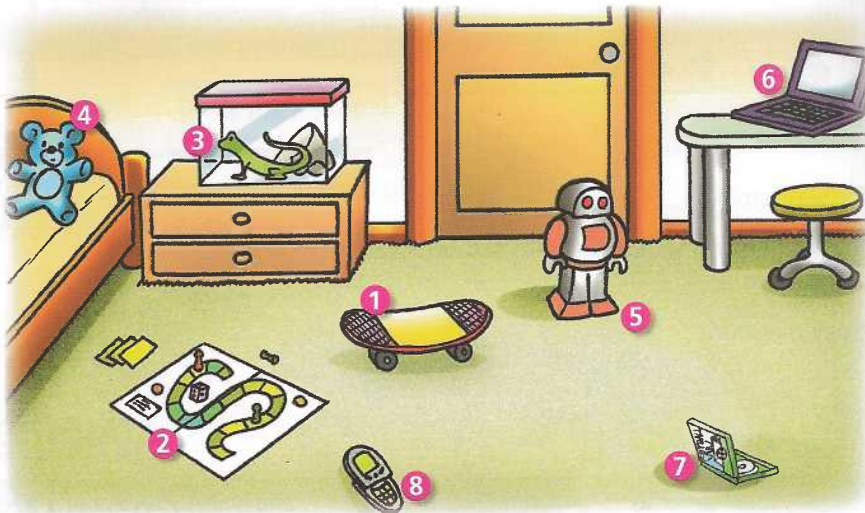
Bye for now,
(your name)

[illegible]

2 Lesson 1

Vocabulary

A Write the numbers next to the words.



- a laptop
- b mobile phone
- c teddy bear
- d skateboard
- e board game
- f computer game
- g lizard
- h robot

6

☐
☐
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☐
☐
☐
☐

B Look at the pictures and write the correct words or phrases.

I don't know. I'm ~~scared~~! Look! Please don't touch. Sorry! Welcome!

1



I'm scared!

4

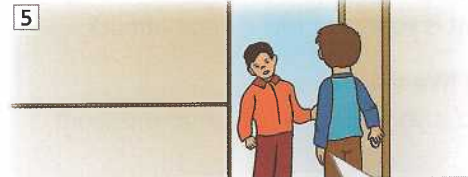


Where's that piece?

2



5



3



6



C Complete the sentences with these words.

bike ~~message~~ museum mystery pet picture pieces toys

- Look at this message on my mobile phone.
- These are the baby's favourite _____.
- My dad isn't here. He's at the _____.
- What's the answer to the _____?
- Wow! A new _____. Can I ride it?
- Hani's got a _____ lizard.
- My new puzzle's got 1000 _____!
- Don't touch that! It's my sister's _____ of her best friend.

Grammar

A Complete the sentences with **have got or **has got**.**

- My cousin has got a new mobile phone.
- That's my mum. She _____ fair hair.
- Rami and Jalal _____ cool bikes.
- Aisha _____ a lovely home.
- I'm Ali. I _____ six sisters!
- Where's the cat? It _____ my ball.

B Circle the correct words.

- Maha hasn't / haven't got a laptop.
- They hasn't / haven't got a new computer game.
- I like cats but I haven't / have got a pet.
- She's got / has got a lot of work.
- That's my computer. Its / It's got a lot of good games.

C Look at the pictures and write questions and short answers. Use **have got or **has got**.**



- Tom / a skateboard
Has Tom got a skateboard?
Yes, he has.



- it / ears



- Lama / a mobile phone



- Adil / an uncle



- they / pets



- Mum and Dad / new car

Grammar

A Complete the sentences with the correct form of **there is** or **there are**.

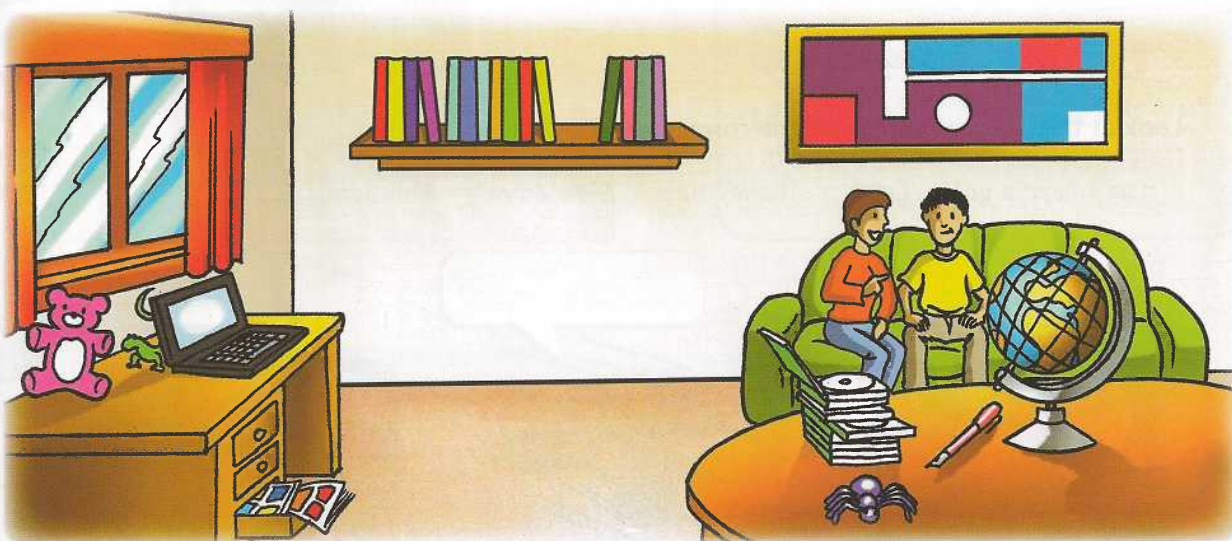
- Look! There is a spider on your desk!
- Are you hungry? _____ some apples in Samir's bag.
- _____ any animals on the moon?
- _____ a map in the car?
- I'm sorry but _____ any lemonade.
- No, _____ any DVDs next to the laptop.



B Answer the questions.

- Is there a computer in your classroom? _____
- Are there lots of toys in your room? _____
- Are there lots of people in your house? _____
- Is there a DVD in your bag? _____
- Is there a boy in front of you? _____
- Are there lots of children at your school? _____

C Look at the picture and write sentences. Use **There is** or **There are** and prepositions of place.



- tarantula / DVDs
- pen / globe and DVDs
- boys / couch
- comics / drawer
- laptop / desk
- lizard / laptop
- teddy bear / laptop

There is a tarantula in front of the DVDs.

2 Lesson 3

Vocabulary

Complete the sentences with these words.

boring favourite fun ~~video games~~
photo stories

- 1 Ali plays video games in the evening.
- 2 This is my _____ board game.
- 3 I don't like to read _____ books.
- 4 My grandma tells us amazing _____.
- 5 This is a _____ of our boat.
- 6 I have great _____ with my cat.

Speaking

My favourite thing!

Draw a picture of your favourite thing.
Tell your partner about it.

Say it like this!

Look at the pictures and write the correct word or phrases.

Can I have a go? ~~Catch!~~ It's my turn! Slow down! Well done!



Writing

A Complete the sentences with **and** or **but**.

Hello! My name's Brandon (1) and my favourite thing is my skateboard!

My skateboard is black (2) _____ red. It's old (3) _____ it's fast. I keep it under my bed. My brother has got a skateboard too (4) _____ he never uses it.

I skateboard at the weekends (5) _____ on Tuesdays when I haven't got a lot of homework. I like to go to the park. It's nice when I call my friends (6) _____ they come with me.

I love my skateboard. I have great fun with it!



We use **and** to add something to a sentence.

We use **but** to show that something is different from another thing.

Mike **and** Sami are my friends. I like computer games **but** I don't like board games.

B Write about your favourite thing. Use the plan to help you.

Begin like this:

Hello! Say your name. Say what your favourite thing is.

Answer the questions:

What colour is your favourite thing?

Is it old/new/fast/slow?

Where do you keep your favourite thing?

When do you use/play with your favourite thing?

End like this:

I love my (favourite thing). I have great fun with it!

Review 1

Reading

A Read the text about skateboarding.

Skateboarding is a lot of fun. It is a favourite hobby for kids in lots of countries. Some boys like skateboards. (1) b In some towns, all the boys have got skateboards.

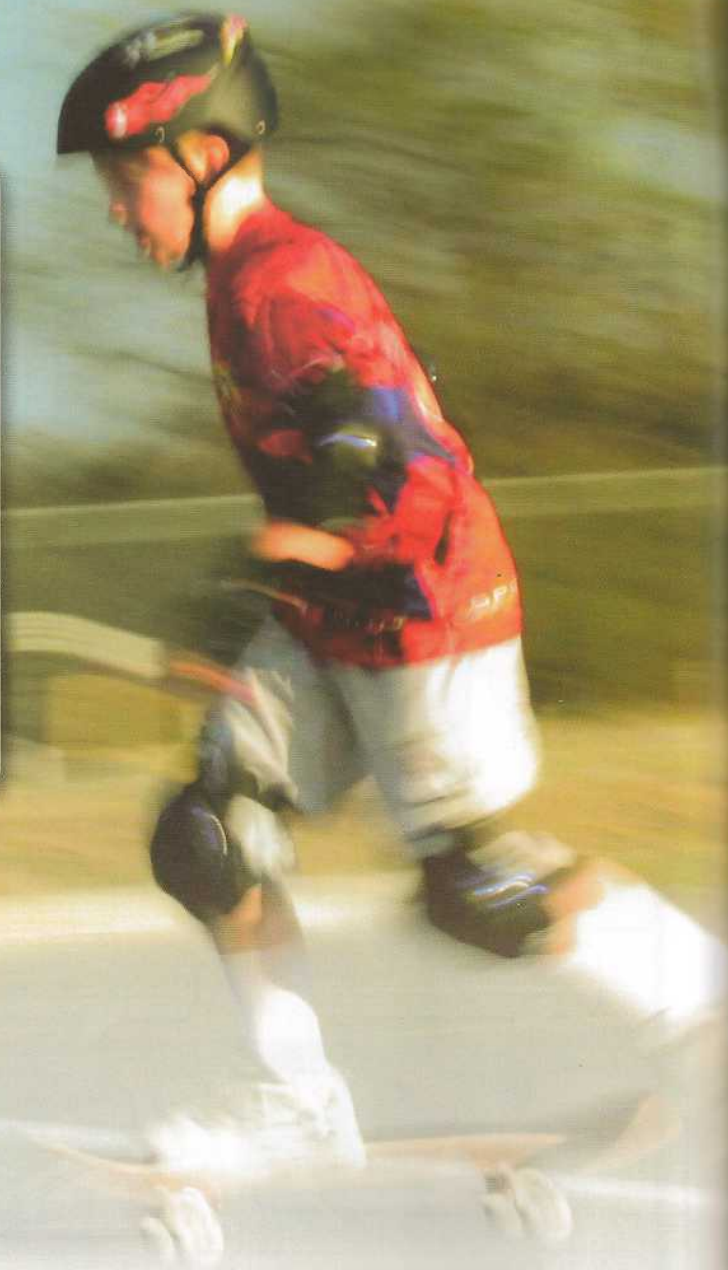
Lots of kids ride their skateboards in the road. But it isn't a good idea because there are cars. (2) ____ In some towns there are skateboard parks near kids' houses. (3) ____ There are special ramps and you can skateboard very fast.

Skateboards are a good present for young people. (4) ____ There are lots of different skateboards in the shops. They have got cool pictures on them. (5) ____ Black and grey are in fashion at the moment.

So kids, try this hobby! Skateboarding is cool!

B Complete the text with these sentences.

- a Skateboarding in the park is a good idea.
- b But boys are crazy about skateboards!
- c But they aren't good for very young children.
- d The colours are great too.
- e These parks are very exciting!



Vocabulary

Choose the correct answers.

- 1 Tom has got five computer _____.
☒ a games
b pieces
- 2 My _____ phone is white.
a board
b mobile
- 3 I'm scared of _____.
a friends
b sharks
- 4 Sam's _____ is on the 5th of October.
a dinner
b country
- 5 This is a _____ of my bike.
a comic
b photo
- 6 Please don't _____ the toys.
a touch
b know
- 7 My aunt's husband is my _____.
a brother
b uncle
- 8 Penguins can _____ very well.
a talk
b swim
- 9 The baby's _____ bear is on the bed.
a teddy
b lizard
- 10 I'm _____ I can't come to your dinner.
a scared
b sorry
- 11 _____! That cat is beautiful.
a Look
b Yuk
- 12 Do you want some _____?
a idea
b lemonade

Grammar

Choose the correct answers.

- 1 _____ they sisters?
a Is
☒ b Are
- 2 Tariq and Salim _____ got two cats.
a have
b has
- 3 'Is Rami tall?' 'No, he _____.'
a isn't
b aren't
- 4 This is Munir. _____ dad is a teacher.
a Her
b His
- 5 Ali _____ got fair hair. He's got black hair.
a haven't
b hasn't
- 6 My _____ friends are funny.
a brother's
b brothers
- 7 They _____ got cool skateboards.
a has
b have
- 8 There _____ five books on the table.
a is
b are
- 9 Bilal is _____ Jaber.
a next to
b between
- 10 Elephants _____ small animals.
a isn't
b aren't
- 11 _____ cat is eight years old.
a Our
b We
- 12 Look! There _____ a spider in your bed.
a is
b are

3 Lesson 1

Vocabulary

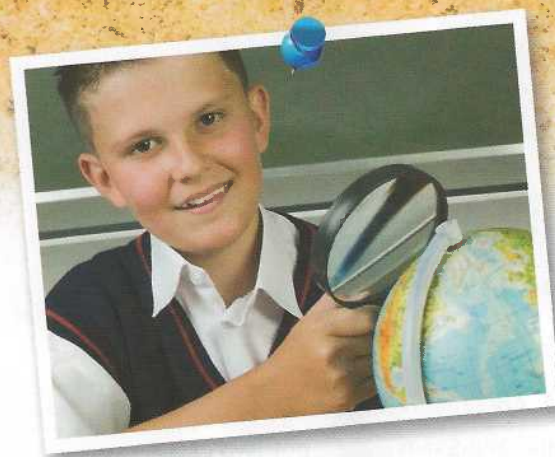
A Find and write six school subjects.



1	geography
2	
3	
4	
5	
6	

B Circle the correct words.

- 1 My geography teacher / lesson is very nice.
- 2 What's the sum / answer to this question?
- 3 Today's day / date is Monday, 1st March.
- 4 '22 + 48 is 70.' 'Yes, well done / too bad.'
- 5 I use a calculator / machine for my maths homework.



C Complete the sentences with these words.

class football fun homework school subject

- 1 Art is my favourite subject.
- 2 I always have _____ with my friends.
- 3 They do their _____ in the afternoon.
- 4 The teachers at my _____ are very nice.
- 5 Sometimes we play _____ on Thursdays.
- 6 There are 20 children in his _____.

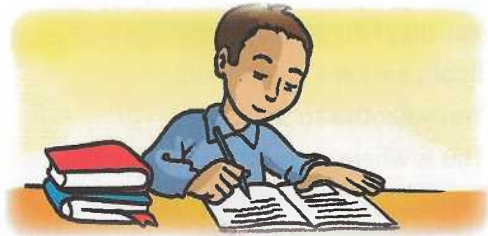
Grammar

A Look at the pictures and complete the sentences with these phrases. Use the Present Simple.

~~brush his hair~~ play football study English teach maths walk to school wash the car



- 1 Mansour brushes his hair every day.



- 4 Kareem _____ at the weekend.



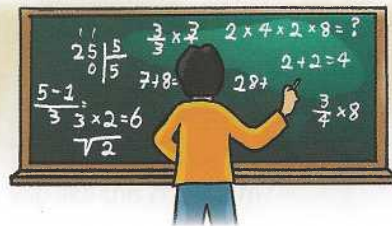
- 2 Jalal _____ on Fridays.



- 5 Mr Ziad _____ on Fridays.



- 3 Bader _____ in the morning.



- 6 Mr Fuad _____ on Thursdays.

B Complete the paragraph with the Present Simple of the verbs in brackets.

My little brother and I (1) go (go) to school at 8 o'clock. Dad (2) _____ (carry) my brother's bag, but I (3) _____ (like) to carry my bag. We (4) _____ (have) fun at school. My brother (5) _____ (play) games with his friends at break time. I (6) _____ (sit) under the trees with my best friends Adil and Ali. Ali (7) _____ (have) got a little brother too. He (8) _____ (do) his homework at break time!

C Complete the sentences with **at**, **every**, **on** or **in**.

- I do my homework in the evening.
- We play games in the park _____ the weekends.
- _____ month Mum and Dad go to a restaurant.
- Faisal has got a French lesson _____ Wednesdays.
- Huda watches TV _____ day.
- My cousin goes to work at 6 o'clock _____ the morning.

3 Lesson 2

Vocabulary

A Write the missing letters.

- | | |
|--|----------------------------|
| 1 You play here at break time. | p <u>l a y g r o u n d</u> |
| 2 Books are kept in this room. | l _____ |
| 3 You wear this to school. | u _____ |
| 4 This is where you eat lunch at school. | c _____ |
| 5 These are children in your class. | c _____ |
| 6 You have this in your room for books. | b _____ |

B Circle the odd one out.

- | | | |
|-------------|-----------|-------------|
| 1 history | maths | <u>food</u> |
| 2 teeth | slippers | shoes |
| 3 fun | lessons | subjects |
| 4 sport | art | homework |
| 5 brush | clean | wear |
| 6 spaghetti | classroom | burger |

C Complete the sentences with these words.

carry clean ~~do~~ finish chant wear

- We do seven subjects at school.
- What time do you usually _____ school?
- Do you _____ a uniform to school?
- The teacher and students _____ the classroom after art.
- We can't _____ all these books. We need a bag.
- My little sisters _____ words with their teacher.

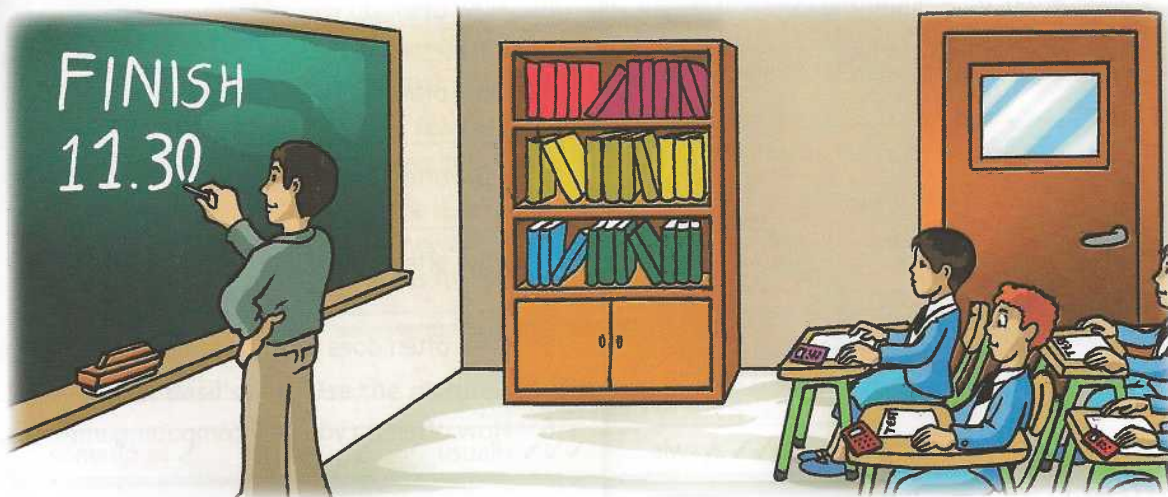


Grammar

A Circle the correct words.

- 1 Kareem doesn't / don't like science.
- 2 Do / Does she do her homework after school?
- 3 I don't / doesn't play football in the playground.
- 4 Do your teachers gives / give you lots of homework?
- 5 Do / Doesn't Kareem and Bilal go to school?
- 6 Does Tom hasn't / have lunch at the cafeteria?

B Look at the picture and write short answers.



- 1 Do the students at this school wear uniforms?
Yes, they do.
- 2 Does the classroom have a bookcase?

- 3 Have the students got lots of books on their desks?

- 4 Do the students use calculators at this school?

- 5 Does the teacher look sad?

- 6 Do you like this classroom?

C Complete the dialogue with the Present Simple of the verbs in brackets. Use the negative or question form.

Lee: Hi! My name is Lee.

Samir: Hello! I'm Samir. I'm new at school. I (1) dot know (not know) much about Summerhill.

Lee: Don't worry. I know everything! (2) _____ (you / take) the bus to school?

Samir: No, I don't. I come to school in my dad's car.

Lee: (3) _____ (your father / work)?

Samir: Yes, he does, but he (4) _____ (not work) in the mornings.

Lee: (5) _____ (you / like) sports, Samir?

Samir: Yes, I do. I love basketball.

Lee: That's great, we can play together then. We (6) _____ (not play) basketball during break time, but we like to play after school.

Samir: Sounds great!

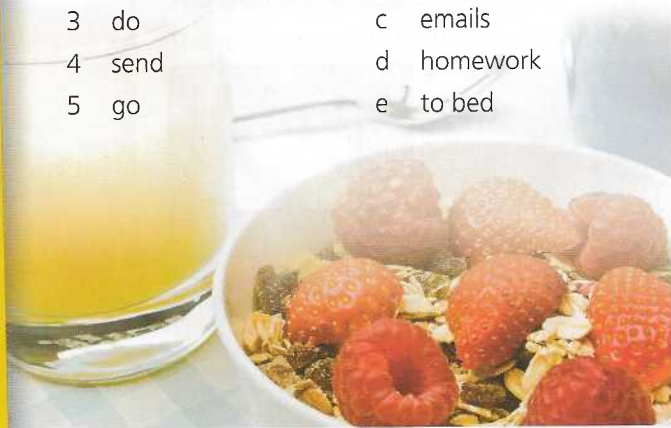


3 Lesson 3

Vocabulary

Match.

- | | |
|--------|-------------|
| 1 get | a breakfast |
| 2 have | b up |
| 3 do | c emails |
| 4 send | d homework |
| 5 go | e to bed |



Say it like this!

Answer the questions.

- How often do you go to the mall?
- How often do you read books?
- How often do you wear a uniform?
- How often does your mum use a computer?
- How often does your friend come to your house?
- How often do you play computer games?

Grammar

Look at the pictures and write **T** (true) or **F** (false).



- Chris never gets up at 7 o'clock.
- We often do our homework before dinner.
- Dad always has breakfast.
- Nathan always gets 100% in tests.
- Our teacher sometimes gives us homework.
- Jalal usually sends emails on Sundays.

F

☐

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☐

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☐

Writing

- A** Complete the text with the Present Simple of the verbs in brackets. Use the adverbs of frequency.



Remember!

Adverbs of frequency show us how often we do something. They go before the main verb, but they go after the verb **be**.

We **usually** ride our bikes to school.

They are **often** at the park on Thursdays.



Carl's Day

Carl (1) usually gets up (usually / get up) at 7.30 in the morning. He (2) _____ (always / have) breakfast with his mum and dad. His dad drives him to school.

Carl finishes school at 4 o'clock. He (3) _____ (sometimes / visit) his cousin Mike in the afternoon.

In the evening, Carl (4) _____ (usually / do) his homework. Then he (5) _____ (often / send) emails to his friends. He goes to bed at 10.30.

- B** Write about Basil's day. Use the pictures to help you.

sometimes ✓

often ✓✓

usually ✓✓✓

always ✓✓✓✓

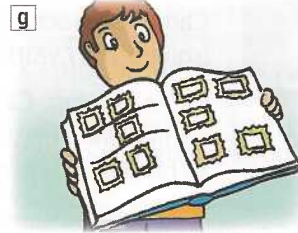
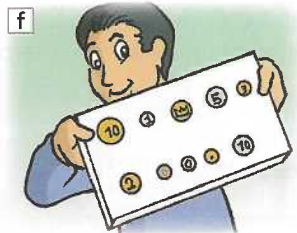


Basil usually gets up at 7 o'clock in the morning.

4 Lesson 1

Vocabulary

A Match.



- 1 Dany reads comics. ☒
- 2 Charles goes swimming. ☐
- 3 Stephen plays soccer. ☐
- 4 Rayan goes skating. ☐

- 5 Samir plays video games. ☐
- 6 Simon collects coins. ☐
- 7 Kamal collects stamps. ☐
- 8 Kareem flies a kite. ☐

B Circle the correct words.

- 1 Well done! You're the matter / winner
- 2 This board game is boring. Let's watch / read a DVD.
- 3 We haven't got any Chinese / China money.
- 4 What do you collect / need from the shops, Mum?
- 5 Let's watch the kite competition / congratulations.
- 6 'I collect stamps.' 'Me / My too!'

C Complete the dialogue with these words.

Congratulations! Here you are. I'm happy! Me too! Thanks. You're the winner.

Jameel: This lesson is boring. I'm not happy.

Teacher: Jameel Aziz wins the story competition.

Jameel: What?

Adil: (1) You're the winner. Well done!

Teacher: (2) _____ Your story is fantastic, Jameel. This book is for you. (3) _____

Jameel: Wow! (4) _____

Teacher: OK, class. It's break time.

Adil: You're cool, Jameel! How are you now?

Jameel: (5) _____

Adil: (6) _____ We're all happy!

Grammar

A Put the words in the correct order to make questions.

- 1 ? / is / Doug's / what / hobby
What is Doug's hobby?
- 2 ? / your / school / where / is

- 3 ? / kite / this / is / whose

- 4 ? / the / art / is / when / competition

- 5 ? / who / the / boy / clever / is

- 6 ? / favourite / is / thing / what / her

B Answer the questions.

- 1 Who's your best friend? _____
- 2 Why do you like your best friend? _____
- 3 When is your English lesson? _____
- 4 What are your hobbies? _____
- 5 Where do you live? _____
- 6 What's your favourite game? _____
- 7 Where do you usually play? _____

C Circle the correct words.

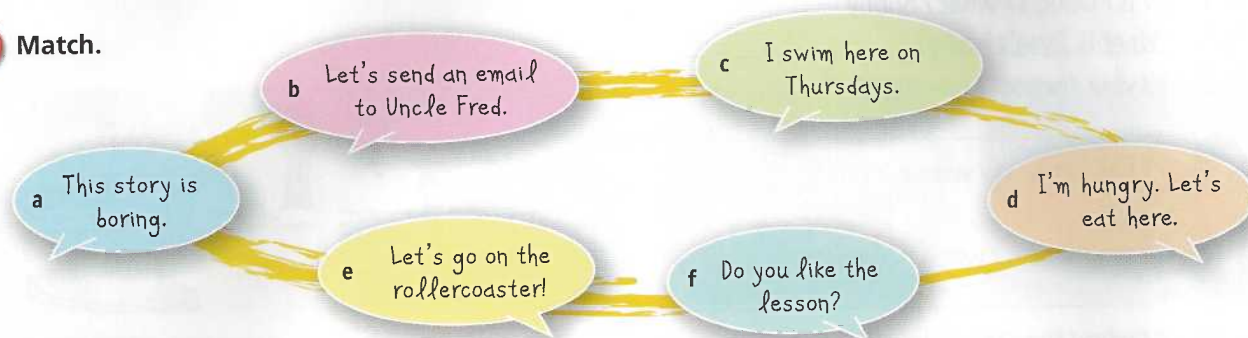
- 1 What's / When's your favourite animal?
- 2 Whose / Who's the boy with the beautiful kite?
- 3 Where / When is the park?
- 4 Whose / Who's book is this?
- 5 When's / When is the next lesson?
- 6 What / Who is that girl?
- 7 Why / Who do you learn English?



4 Lesson 2

Vocabulary

A Match.



- 1 school
- 2 Internet café
- 3 restaurant

☒ f

☐

☐

- 4 library
- 5 amusement park
- 6 sports centre

☐

☐

☐

B Write the numbers next to the words.



- a visitor
- b ferris wheel
- c entrance
- d slide
- e merry-go-round
- f rollercoaster

☒ 3

☐

☐

☐

☐

☐

☐

C Complete the sentences with these words.

face huge mirror ~~scary~~ tourist

- 1 This ride is very scary. I don't want to go on it.
- 2 A _____ is a visitor to a country.
- 3 This bike is _____! I can't ride it!
- 4 I haven't got a _____ so I can't look at my hair.
- 5 Look at his _____. He's got big eyes.

Grammar

A Circle the correct words.

- 1 A baby can / can't walk.
- 2 Birds can / can't fly.
- 3 Young children can / can't go on rollercoasters.
- 4 Grandpa can / can't run very fast – he's 80 years old.
- 5 Mum can / can't go on the children's rides.
- 6 I can / can't speak English.

B Write short answers.

- 1 'Can I go to the shops?' 'Yes, you can.'
- 2 'Can Habib use your computer?' 'No, _____.'
- 3 'Can they play football?' 'No, _____.'
- 4 'Can Sandra go on the ferris wheel with me?' 'Yes, _____.'
- 5 'Can you make ice cream, Jack?' 'No, _____.'
- 6 'Can this cat go on the merry-go-round.' 'No, _____.'

C Complete the paragraph with **can** or **can't**.

My sister Daisy is ten years old. She likes knitting. She (1) can knit and she's very good at it. She likes to sew too, but she (2) _____ sew well. She wants to take lessons. Mum says she (3) _____ have a lesson once a week. She (4) _____ have more lessons because she hasn't got time. Daisy knits all the time. (5) _____ she finish her homework? Well, yes she (6) _____. I'm a good sister and I help her!



4 Lesson 3

Vocabulary

Complete the sentences with these words.

eat go help like meet play send visit

- I like going to the park with my friends.
- How often do you _____ your cousins?
- Let's _____ swimming.
- What time do you _____ your evening meal?
- We don't phone our aunt. We _____ her emails.
- Can you _____ me with my homework, please?
- The boys always _____ football in the playground.
- Dan and Sean _____ their friends at the sports centre.

Speaking

Tell your partner what you and your family like doing on Fridays.



Say it like this!

Look at the pictures and complete the questions with **Do you like** or **Are you good at**.

Do you like
swimming?



No, I don't.

_____ playing soccer?



No, I'm not.

_____ bowling?



Yes, I am.

_____ watching DVDs?



Yes, I do.

_____ skateboarding?



No, I'm not.

_____ going on the rollercoaster?



Yes, we do!

Writing

A Complete the paragraph with these words.

can ~~is good at~~ likes goes

My best friend's name is Eric. He's eight years old.
Eric (1) is good at swimming and it's
his favourite hobby. Eric (2) _____
swimming with his friends every weekend. He
swims at the sports centre near his house. Eric
(3) _____ swim very well. He
(4) _____ swimming because it's
a sport and it's fun too!



Remember!

go shopping/ice-skating
like playing/reading
can speak/fly
be good at making/swimming
I go shopping at the weekends.
I like playing football with my friends.
I can speak French very well.
Mum is good at making cakes.

B Write about your best friend's hobby.
Use the plan to help you.

Begin like this:

Say who your best friend is.

Answer the questions:

How old is your friend?

What's your friend's favourite hobby?

When does your friend do his/her hobby?

Is he/she good at it?

Why does your friend like his/her hobby?

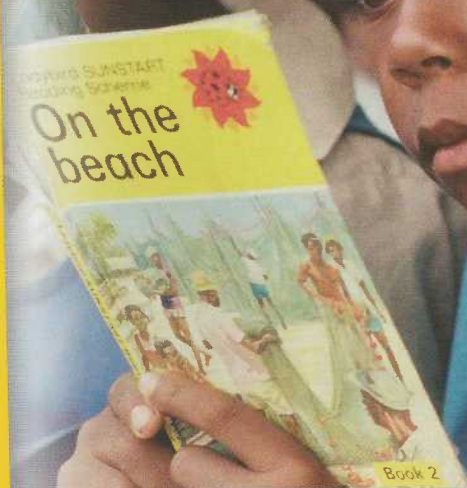


Handwriting practice lines for writing the answer.

Review 2

Reading

A Read the text about learning to read and write.



It is important to learn to read and write. It helps people learn about the world and it helps people find jobs. But some people don't know how to read a book or write their name. The problem is that in some countries children don't go to school. They want to go to school but they can't. Why is this? Well, they haven't got schools.

UNICEF wants to change this. UNICEF is the United Nations Children's Emergency Fund. It

wants to help all children all over the world to go to school. UNICEF sends help to countries so they can open schools. We can help too. We can buy UNICEF notebooks and cards. The money goes to UNICEF and they use it to help children everywhere.

So next time you don't want to go to school, think about it. You are lucky to have a school, a teacher and books.

B Circle the correct words.

- 1 It is / isn't important to read and write.
- 2 Some countries haven't got schools / children.
- 3 UNICEF buys / helps schools.
- 4 Our money / notebooks can help UNICEF.
- 5 Teachers / Children are lucky to go to school.

Vocabulary

Choose the correct answers.

- 1 Mum usually has _____ in the morning.
a restaurant
b breakfast
- 2 Salma doesn't _____ her homework on Thursday.
a do
b make
- 3 My favourite subject is _____.
a bowling
b science
- 4 Do you use a _____ for your maths homework?
a calculator
b rollercoaster
- 5 Harry never _____ his teeth!
a wears
b brushes
- 6 _____ from Japan often visit the Acropolis in Athens.
a Classmates
b Tourists
- 7 I want to go shopping but I haven't got _____.
a money
b maths
- 8 You pay to get in the amusement park at the _____.
a entrance
b harbour
- 9 Dad reads books from the _____.
a museum
b library
- 10 The _____ is Suad's favourite ride.
a merry-go-round
b park
- 11 Do you want to _____ TV?
a watch
b send
- 12 We can send emails at the Internet _____ next to the park.
a coffee
b café

Grammar

Choose the correct answers.

- 1 Dan likes history but I _____ geography.
a likes
b like
- 2 _____ you often go to the park?
a Does
b Do
- 3 I _____ pizza for dinner.
a sometimes have
b have sometimes
- 4 I'm _____ to see my aunt.
a happy always
b always happy
- 5 _____ jeans are these?
a Whose
b Who's
- 6 I _____ like art lessons.
a don't
b doesn't
- 7 _____ go bowling, Dad?
a We can
b Can we
- 8 Tariq can swim but he _____ skate.
a can
b can't
- 9 _____ is the entrance to the school?
a Where
b When
- 10 _____ your sister like knitting?
a Does
b Do
- 11 Salma _____ wear a uniform to school.
a doesn't
b don't
- 12 'Do you watch TV in the evening?' 'Yes, _____.'
a I don't
b I do

Vocabulary

A Put the letters in the correct order and write the celebration words.

- 1 labnools balloons
- 2 keca _____
- 3 ath _____
- 4 darc _____
- 5 tivnitonia _____
- 6 stensper _____

B Circle the correct words.

- 1 Let's get something from this paint / stall
- 2 My cat can catch / throw a ball in its mouth.
- 3 It's very hot / quiet here. Where are all the people?
- 4 That's perfect. Good shot / turn!
- 5 Quick! / Ouch! My nose!
- 6 This celebration / fight is beautiful.

C Complete the dialogue with these words.

Hey, you! Over there! Look! OK. This is fun! What's that?

Tamer: (1) What's that?

Ted: It's a paintball area. Let's get some paint for a fight.

Tamer: (2) _____

Ted: (3) _____ They've got blue paint and red paint.

Tamer: I like red – it's my favourite colour.

Ted: Let's throw paint!

Tamer: Cool! (4) _____

Ted: Ouch! I've got green paint on my face!

Tamer: It's that boy.

Ted: Where?

Tamer: (5) _____

Ted: Oh, yes. (6) _____ Come back here!



Grammar

- A** Look at the pictures and complete the sentences. Use the imperative of these verbs in the affirmative or negative form.

be catch clean ~~eat~~ go throw

1 Don't eat
that, Kareem!



2 _____
the ball, Sam!



3 Please _____
careful!



4 _____
out, Kareem.



5 Please _____
all the windows.



6 _____
your pencil cases!



- B** Circle the correct words.

- There's the ball, Jaber. Throw it / him!
- Where's Mum? These presents are for her / them.
- We / Us like going to the park.
- Here are your friends. Let's give you / them some cake.
- Have we got any paint? Yes, these colours are for us / it.
- Dad is not feeling well. Let's buy her / him something nice.
- Tony, please phone me / you from the house.
- She / Her has a trip every year.



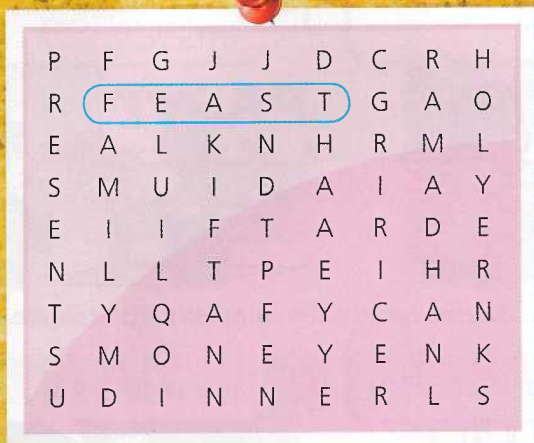
- C** Match.

- | | |
|--------------------------------------|-----------------------------|
| 1 It's seven o'clock in the morning. | a Let's have a paint fight. |
| 2 We're hungry. | b Let's get up. |
| 3 I like games. | c Let's study. |
| 4 The train leaves in ten minutes. | d Let's get him a present. |
| 5 We've got a test. | e Let's have lunch. |
| 6 It's Ramadhan. | f Let's be quick. |

5 Lesson 2

Vocabulary

A Find and write eight Eid words.



1	feast
2	
3	
4	
5	
6	
7	
8	

B Choose the correct answers.

- I'm baking a cake for the ____ I'm invited to.
a clue
b dinner
- Let's go on a treasure ____.
a ride
b hunt
- Lots of people ____ at the park.
a burn
b play
- Fadel likes making models out of ____.
a paper
b toys
- Look at the ____ snowman – it's huge!
a secret
b giant
- Do lots of people ____ part in the celebration?
a wear
b take

C Complete the sentences with these words.

city ~~hat~~ feast person preparations street

- Dad wears a funny hat on his head for fun.
- The ____ with the best project is the winner. I hope it's me!
- Paris is a lovely ____.
- The name of my ____ is Hatton Gardens.
- The ____ for the Eid take weeks.
- Nader has a ____ every year.

Grammar

A Complete the tables with these words.

~~desk~~ money paint hair
cake rice juice card

countable

desk

uncountable

B Choose the correct answers.

- I made ten paper _____ with Mum's help.
a hat
b hats
- I send them _____ Eid card every year.
a a
b -
- The _____ at the dinner was very good.
a food
b foods
- Tariq has got _____ new computer games.
a two
b a
- We always buy nice _____ for our friends.
a present
b presents
- 'What are you doing Lucy?'
'I'm writing _____ invitation.'
a an
b a
- There were a lot of new _____ in the box.
a CD
b CDs
- I always have _____ fun at my friends' gatherings.
a a
b -

C Look at the pictures and complete the sentences with countable or uncountable nouns.

1



2



3



4



5



- Tim has got five balloons.
- Hamza has got short black _____.
- Mr Brown makes amazing _____ for the feast.
- Sam drinks _____ every morning.
- Monkeys eat _____ at the zoo.

5 Lesson 3

Vocabulary

Complete the sentences with these words.

~~give~~ have laugh make open play chant

- I hope Mr Smith doesn't give us a test.
- I always _____ jokes on my brother.
- I want to _____ a cake.
- Do you _____ words at school?
- Dad's jokes are very funny and we always _____ at them.
- At Ramadhan, we _____ presents.
- My grandparents and I _____ a meal together every Friday.

Grammar

Complete the dialogue with **some** or **any**.

- Fatima:** Happy Eid, Hadia!
- Hadia:** Thanks, Fatima. Guess what! Mum says I can invite (1) some friends to my house.
- Fatima:** That's great! We can play games. Have you got (2) _____ board games?
- Hadia:** Yes, but I haven't got (3) _____ good ones.
- Fatima:** Don't worry. I've got (4) _____ great games. We can play them.
- Hadia:** Oh dear! I haven't got (5) _____ invitations.
- Fatima:** It doesn't matter. You can phone your friends.
- Hadia:** That's a good idea. I love having friends over.
- Fatima:** Me too! Let's make (6) _____ food!

Say it like this!

Look at the pictures and choose the correct emphasis.

Let's have a feast! We should have a picnic! Let's go to an Internet café!
~~You never go to bed early!~~ You should go to the doctor!



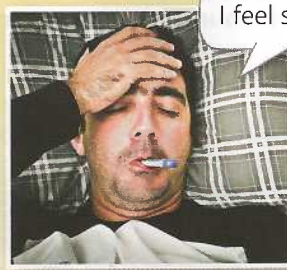
I'm tired.

1 You never go to bed early!



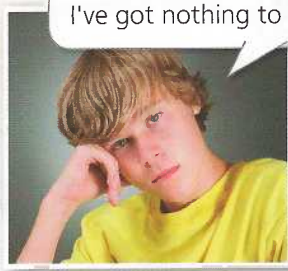
It's Eid tomorrow.

2 _____



I feel sick.

3 _____



I've got nothing to do.

4 _____



It's a beautiful day.

5 _____

Writing

A Circle the correct words.

Ramadhan
(Ali, 9, Emirates)

Ramadhan is great! On this day we all help to clean the house and Mum cooks. (1) She / Her always cooks fish and chicken. We also decorate our living room with beautiful flowers and fruit. (2) We / Us also write happy things on red pieces of paper and stick (3) they / them on presents. Children always go to bed late in Eid.

(4) The next day, we / us go and visit friends and family. I wear nice clothes and Dad takes a picture of (5) I / me. My clothes are usually new.



Remember!

We use reference words when we don't want to repeat the same noun. Subject and object pronouns are good reference words. The children are playing. **They** are happy. I've got a new toy. Do you like **it**?



B

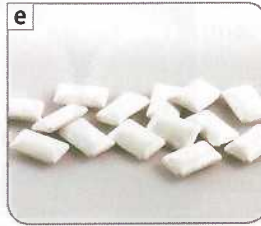
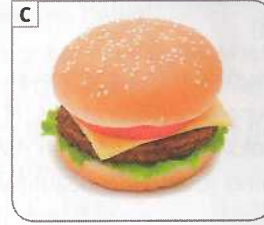
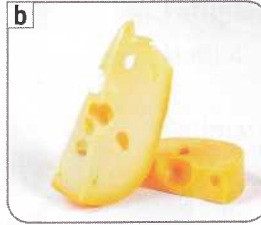
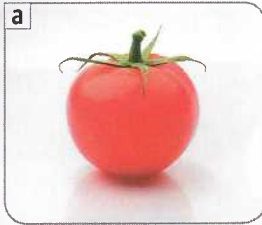
Write about a special day in your country. Use the plan to help you.

Answer the questions:

- What is the special day?
- What does each person in the family do?
- What is important on this day?
- What do you like to do on this day?
- What do you wear on this day?

Vocabulary

A Match.



1 burger

☒ c

4 cheese

☐

2 sandwich

☐

5 ketchup

☐

3 tomato

☐

6 chewing gum

☐

B Complete the sentences with these words.

bill delicious ~~fast~~ hungry menu waiter

- Let's get something to eat at this fast food restaurant.
- This is a _____ meal. Thanks.
- Let's look at the _____. What? £200!
- Mum, we're _____. When is lunch?
- There are lots of nice meals on this _____.
- Can you ask the _____ for some water, Dad?

C Write D (Drink), F (Food) or O (Object).

1 orange juice

☒ D

5 water

☐

2 dessert

☐

6 chips

☐

3 plate

☐

7 table

☐

4 glass

☐

8 cake

☐

Grammar

A Circle the correct words.

- 1 This fast food restaurant has got lots of / much different burgers.
- 2 There isn't many / much orange juice. Let's buy some more.
- 3 My cat drinks a lot of / much water.
- 4 There aren't many / much people at the restaurant.
- 5 I don't eat many / a lot of fast food.
- 6 Are there many / much snacks on this menu?

B Put the words in the correct order to make sentences.

- 1 this / aren't / dessert / oranges / in / there / many
There aren't many oranges in this dessert.
- 2 got / haven't / I / many / plate / on / my / chips

- 3 there / on / spoon / ice cream / isn't / my / much

- 4 restaurant / that / has / got / waiters / many

- 5 table / are / lots / snacks / of / on / the / there

- 6 always / cat / my / food / a lot of / eats

C Complete the sentences with **How much** or **How many**.

- 1 How many people are at the restaurant?
- 2 _____ water do you want?
- 3 _____ are these tomatoes?
- 4 _____ children want orange juice?
- 5 _____ food do we need for the dinner?
- 6 _____ sandwiches have you got?



Vocabulary

A Find and write ten things you can eat.

C	H	O	C	O	L	A	T	E
H	P	O	H	A	P	P	L	A
E	M	R	I	C	E	P	B	B
E	C	H	C	B	C	P	R	A
S	H	M	K	U	H	L	E	P
E	I	M	E	A	T	E	A	P
B	B	A	N	A	N	A	D	L
B	U	T	T	E	R	H	M	E
S	P	A	G	H	E	T	T	I



B Complete the sentences with these words.

answer ~~holes~~ leaves letters healthy

- This cheese has got lots of holes in it.
- There are 26 _____ in the English alphabet.
- What's the _____ to question 5?
- Some trees lose their _____.
- In England, people try to stay _____.

- chocolate
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

C Complete the dialogue with these words.

~~cup~~ health knife milk
plate slice cheese

- Mum:** Do you want a (1) cup of hot tea?
- Dad:** No, thanks. I've got a glass of cold (2) _____ here.
- Mum:** Well, have a (3) _____ of cheese for your sandwich.
- Dad:** Yum. It's my favourite (4) _____ ! Can I have an apple for dessert? It's very good for your (5) _____.
- Mum:** Yes, I know. Here you are. Do you want this (6) _____ to cut the bread?
- Dad:** Yes, please. I also need a (7) _____ to put my sandwich on.
- Mum:** Here you are.
- Dad:** Thank you!

Grammar

A Choose the correct answers.

- 1 Are there _____ fast food restaurants here?
a a little
b lots of
- 2 Can I have _____ water, please?
a a few
b a little
- 3 Talal wants _____ chocolate, but Mum says no!
a lots
b lots of
- 4 Can I have _____ chips with my burger?
a a few
b a little
- 5 Sorry, we haven't got _____ milk.
a a lot of
b little
- 6 There are _____ menus on that table.
a a few
b a little



B Match.

- | | |
|------------------------|------------------------------|
| 1 We've got a | a lots of chips on my plate. |
| 2 Yum. I've got | b little orange juice? |
| 3 Can I have a | c a few more sandwiches? |
| 4 Have you got | d lot of apples. |
| 5 Do you want | e a lot of chocolate? |
| 6 Mazen always takes a | f few apples to school. |

C Circle the correct words.

- 1 Dad drinks a **little** / few milk for breakfast.
- 2 Let's have a **lots** / lot of food at the dinner.
- 3 Maha eats **little** / lots of chocolate.
- 4 Can you buy me a **few** / few apples?
- 5 The cat drinks a **few** / lots of water in the summer.
- 6 Nabil likes a **lot** / little mustard in his sandwich.



Vocabulary

Circle the odd one out.

- | | | | |
|---|-----------|---------|------------|
| 1 | dessert | snack | restaurant |
| 2 | dish | meal | slice |
| 3 | different | popular | cool |
| 4 | small | big | little |
| 5 | plates | pizzas | paella |
| 6 | cook | eat | make |
| 7 | biscuits | rice | crepes |
| 8 | fish | chips | tea |

Speaking

Food in my country!

Write a list of the food that is popular in your country. Tell your partner about your favourite food.

Say it like this!

Complete the dialogue with these words.

~~favourite food~~ how often love they're horrible what about

James Hunt

Fruit: ✓

Eggs: ✗

Favourite food: burgers and chips

When: Thursday

Reporter: James, what's your (1) favourite food?

James: I (2) _____ burgers and chips.

Reporter: (3) _____ do you eat burgers and chips?

James: Every Thursday.

Reporter: Do you like fruit?

James: Yes, I do.

Reporter: (4) _____ eggs?

James: No, (5) _____.

Writing

A Complete the paragraph with these words.

After Finally First Then

My favourite place to eat is Joe's Restaurant. We always go there on Thursdays with my mum and dad. (1) First, we have a drink. (2) _____, we have pizza and some spaghetti with tomato sauce. Dad always asks for more cheese on his spaghetti. My brother doesn't have any spaghetti. He prefers pizza. (3) _____ that, we have some dessert. My brother and I have ice cream with biscuits and fruit. (4) _____, my parents have coffee. We always have a wonderful meal at Joe's Restaurant!

B Write about your family's favourite place to eat. Use the plan to help you.

Begin like this:

Say where your favourite place to eat is.

Answer the questions:

When do you go to this place?

What do you eat/drink first?

What do you eat after?

What do you have for dessert?

End like this:

Say why it's your favourite place to eat.



Remember!

First, then, after that and **finally** are time words. We use them to show the order of events.

First, we wash the apples.

Then/After that, we cut them into slices.

Finally, we put them on a plate with lots of ice cream.



Blank lined area for writing the response.

Review 3

Reading

A Read about food for kids.

Do you eat a snack at school? What do you usually buy? Do you like fruit, or do you want chocolate?

Lots of kids buy food at school, and guess what? They choose things that aren't good for them. It isn't strange. Kids like burgers, chips and ice cream. They don't want oranges, bananas or rice. This is a problem. Fast food every day is very bad for kids. When they eat fast food, they sleep in lessons, they don't do sports and they feel tired.

But lots of kids want to learn about healthy food. It's easy! Make a delicious chicken sandwich with tomatoes and cheese. Now that's a healthy snack! Try fruit in small pieces with some juice. It's a great dessert!

Then why not have a delicious burger or pizza one day a week? Fast food is OK, but don't eat it every day.

B Write **T** (true) or **F** (false).

- 1 Kids buy healthy food at school.
- 2 Kids don't usually choose fruit at school.
- 3 It isn't good to eat fast food very often.
- 4 Kids don't want to know about healthy food.
- 5 You can eat fast food once a week.

F

Vocabulary

Choose the correct answers.

- 1 Where is my _____ to the feast?
a menu
b invitation
- 2 Dina's big _____ is great.
a biscuit
b house
- 3 Do you eat _____ every day?
a paint
b meat
- 4 Sandwiches are delicious _____.
a snacks
b clues
- 5 How many _____ are there on the table?
a plates
b chairs
- 6 That restaurant has got very good _____.
a waiters
b wonders
- 7 I need a _____ to cut the chicken.
a knife
b cup
- 8 There are red, green and blue _____ on the wall.
a trees
b balloons
- 9 The _____ is very good at English.
a treasure
b teacher
- 10 Do you want some _____ on your bread?
a dessert
b butter
- 11 Can I have the _____, please?
a bill
b Chinese
- 12 It's _____ on Friday.
a Eid
b feast

Grammar

Choose the correct answers.

- 1 Let's _____ lunch now. I'm hungry!
a to have
b have
- 2 _____ eat all the bread. I want some too.
a Don't
b Doesn't
- 3 Only _____ adults like this fast food restaurant.
a a few
b a little
- 4 Grandma always gives _____ clothes at Eid.
a me
b her
- 5 Stan loves _____ and he eats it every day.
a a rice
b rice
- 6 Can I have some _____? They're my favourite fruit.
a banana
b oranges
- 7 There's _____ food in the kitchen for lunch.
a a
b some
- 8 How _____ pieces of cake are there?
a many
b much
- 9 A _____ of people like spaghetti.
a few
b lot
- 10 There's the waiter. Can you give this money to _____?
a him
b it
- 11 How _____ does the meal cost?
a many
b much
- 12 They haven't got _____ books in this shop.
a some
b any

Wordsearches

Units 1-2

Find these words.

amazing boring clever cold comics cool family father friend fun hungry laptop
mother skateboard spider tall ugly young

M	O	T	H	E	R	F	S	A	N	F	S	D	L	E
Y	O	U	N	G	E	A	E	M	F	U	O	P	A	T
T	B	C	I	C	M	T	L	A	S	N	L	N	P	A
O	C	E	L	O	R	H	M	Z	K	T	A	B	T	L
A	O	S	X	L	W	E	T	I	A	Z	C	O	O	L
H	M	P	Q	D	K	R	U	N	T	R	L	R	P	A
U	I	I	L	M	L	D	G	G	E	S	E	I	F	F
N	C	U	G	L	Y	K	I	S	B	T	V	N	L	A
G	S	B	A	I	A	G	T	I	O	U	E	G	I	M
R	B	R	I	H	T	D	A	Y	A	E	R	U	O	I
Y	N	Z	R	A	C	F	R	O	R	A	O	S	B	L
F	R	I	E	N	D	S	P	I	D	E	R	R	L	Y

Units 3-4

Find these words.

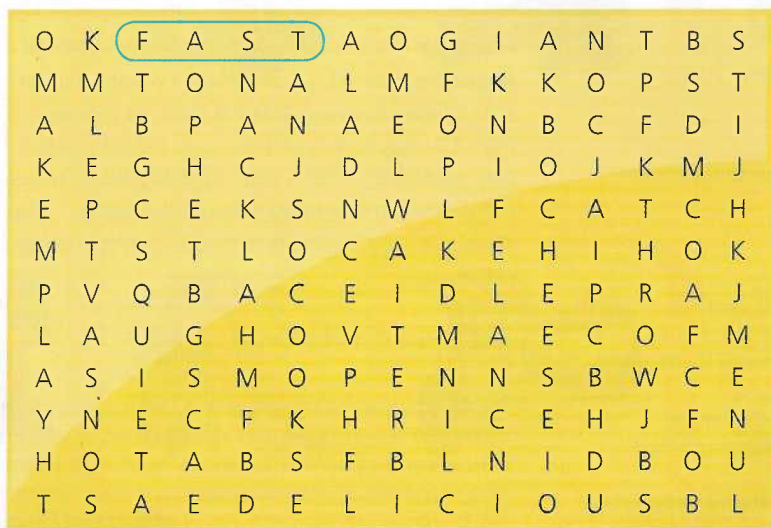
bookcase carry class clean collect eat help history homework library like
maths mirror need rollercoaster send visitor wear

E	L	S	N	C	O	B	A	B	K	M	A	T	H	S
L	I	B	R	A	R	Y	B	O	S	L	N	A	F	O
M	K	D	A	R	F	L	H	O	M	E	W	O	R	K
W	E	A	R	R	A	M	S	K	B	D	C	E	O	A
X	H	R	N	Y	M	I	A	C	E	C	L	A	S	S
V	I	S	I	T	O	R	S	A	N	O	E	T	I	H
B	S	G	J	K	E	R	P	S	M	L	A	U	G	T
H	T	H	N	M	N	O	A	E	K	L	N	V	N	E
E	O	S	E	N	D	R	B	S	R	E	L	N	O	A
L	R	P	E	O	K	F	C	E	O	C	X	S	V	T
P	Y	Q	D	N	B	O	L	E	A	T	H	I	M	R
R	O	L	L	E	R	C	O	A	S	T	E	R	S	E

Units 5-6

Find these words.

cake catch cheese cook delicious ~~fast~~ giant hot knife laugh
make menu open play quiet rice snack throw waiter



Wonderful World 1 Pupil's Book

Michele Crawford

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Jennifer Heath

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Review 1



Great!



Bravo!

Review 2



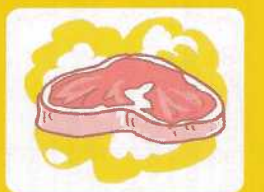
Excellent!

Well done!



Great!

Review 3



Bravo!

Excellent!



Well done!

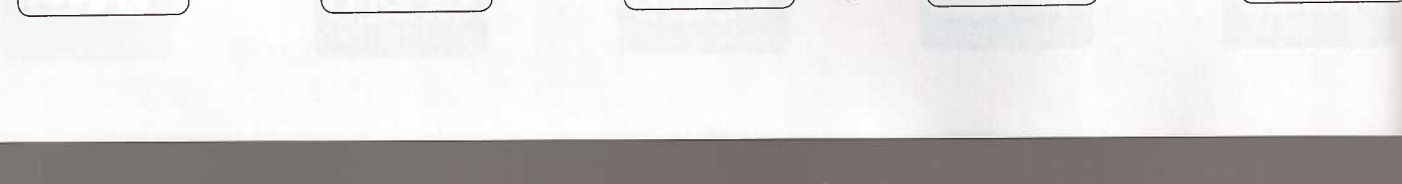
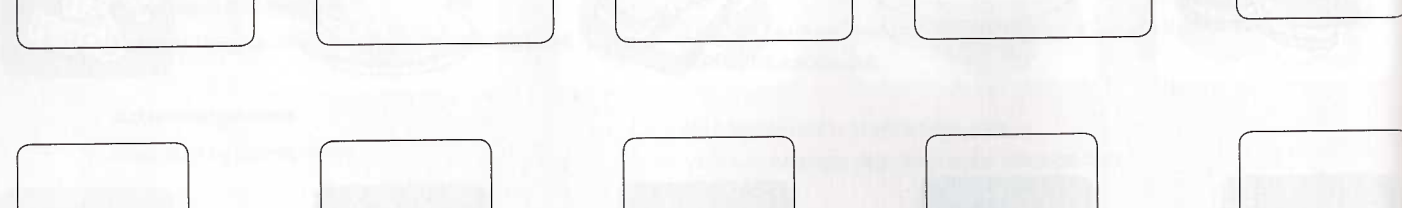
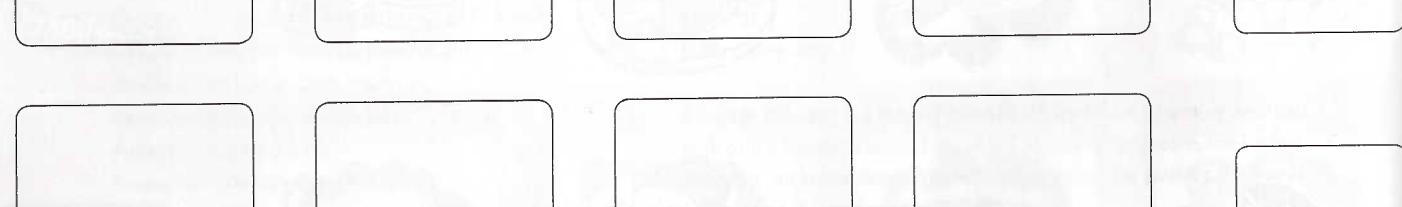
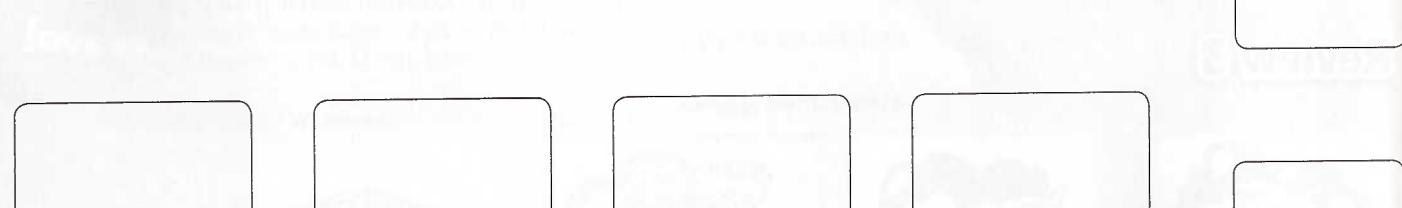
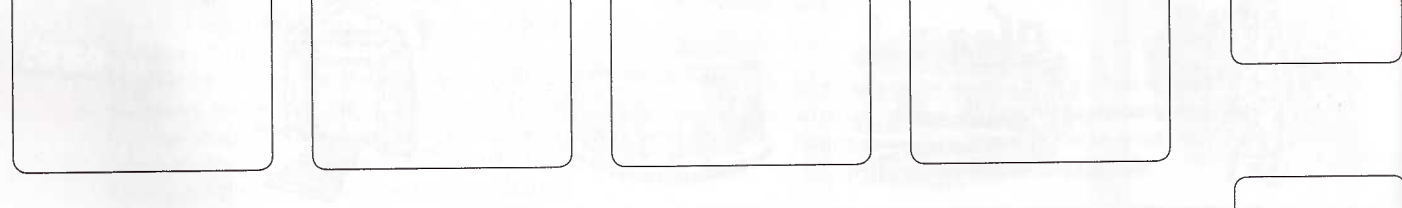
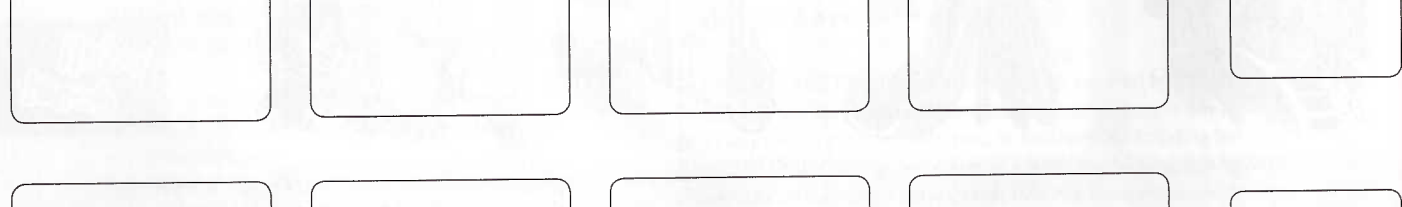
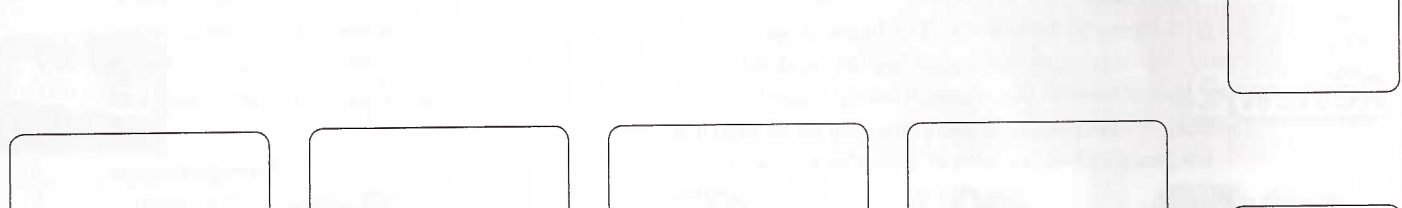
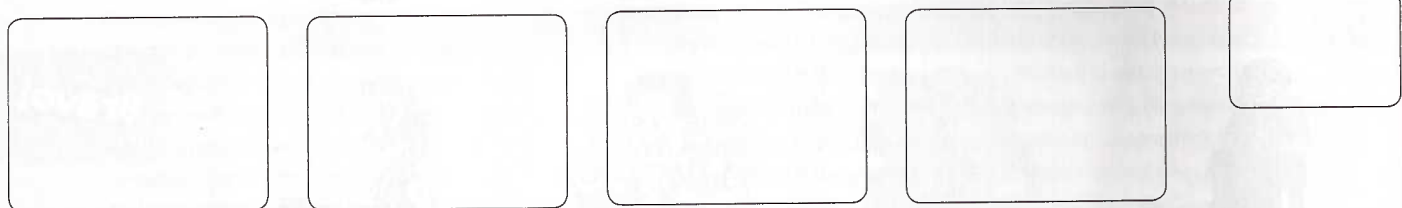
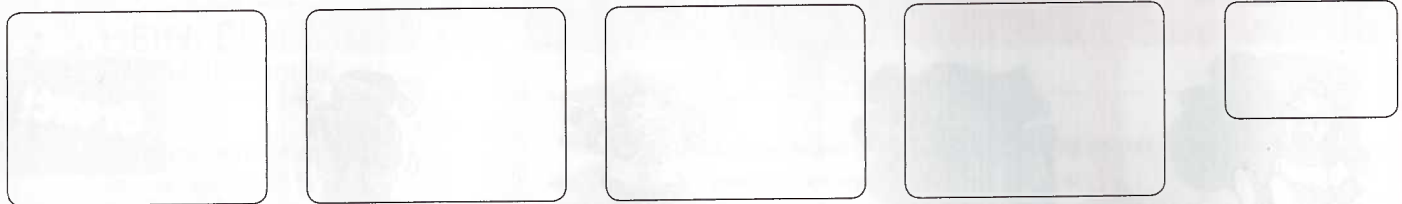
Wonderful
WORLD

Wonderful
WORLD

Wonderful
WORLD

Wonderful
WORLD

Bravo!



Language Skills			
Listening Skills			
1. Differentiate between the pronunciation of similar sounds in English			
2. Understand the main idea and/or basic information in short monologues or dialogues		✓	✓
3. Recognise various intonation patterns		✓	✓
4. Understand questions about familiar topics		✓	✓
5. Understand simple instructions and directions		✓	✓
6. Link ideas with <i>and</i> , <i>but</i> , <i>then</i>		✓	✓
7. Indicate time (next Monday, last week, in June, etc.)		✓	✓
Speaking Skills		WW1	WW2
1. Use formulaic language in basic communication functions (e.g. greet, thank)		✓	
2. Interact in a simple way by asking and answering questions about familiar topics		✓	✓
3. Produce simple sentences describing people, places and things		✓	✓
4. Give simple instructions and directions			✓
5. Use basic language to satisfy needs of a concrete type		✓	✓
Reading Skills		WW1	WW2
1. Recognise basic rules of punctuation		✓	✓
2. Understand the main idea in very short simple texts on familiar topics		✓	✓
3. Understand specific information in very short simple texts on familiar topics		✓	✓
4. Understand sequence		✓	✓
5. Transfer from verbal to visual information		✓	✓
6. Transfer information from a text to a table		✓	✓
Writing Skills		WW1	WW2
1. Write simple isolated phrases and sentences		✓	✓
2. Deal with certain aspects of writing (punctuation, spelling, syntax)		✓	✓
3. Link ideas with <i>and</i> , <i>but</i> , <i>then</i>		✓	✓
4. Write short simple words/phrases to complete a paragraph		✓	✓
5. Write a paragraph to pass on basic personal information and information about other people		✓	✓
6. Fill in a form with basic personal information		✓	✓
7. Write short simple postcards and e-mails		✓	✓

Grammar Syllabus	WW1	WW2
1. Demonstratives: <i>this, that, these, those</i>	✓	
2. Regular – Irregular plural nouns	✓	
3. Articles: <i>a, an, the</i>	✓	
4. Possessive adjectives: <i>my, your, his, her, its, our, their</i>	✓	
5. Question words: <i>Who, What, Where, Why, Whose, How, When</i>	✓	✓
6. The verb <i>to be</i> (Affirmative – Negative – Questions – Short answers)	✓	
7. The verb <i>to have</i> (Affirmative – Negative – Questions – Short answers)	✓	
8. Possessive case ('s): <i>It's Hassan's.</i>	✓	
9. Modals: <i>can / can't</i>	✓	
10. <i>There is / There are</i>	✓	
11. Prepositions of place: <i>on, in, under, next to, between, in front of, behind</i>	✓	
12. Present Simple (Affirmative – Negative – Questions – Short answers) – Time expressions: in the morning / afternoon / evening / at night	✓	
13. Prepositions of time: <i>at, on, in, before, after</i>	✓	✓
14. Adverbs of frequency	✓	
15. Object personal pronouns: <i>me, you, him, etc.</i>	✓	
16. Imperatives (affirmative / negative)	✓	
17. Countable and uncountable nouns: <i>some / any / a(n)</i>	✓	
18. Future <i>going to</i>		✓
19. <i>like / love / enjoy / hate + ing</i>	✓	
20. The verb <i>must</i>		✓
21. Present Progressive (Affirmative – Negative – Questions – Short answers)		✓
22. Comparative and superlative forms		✓
23. Past Simple of the verb <i>to be</i> (Affirmative – Negative – Questions – Short answers)		✓
24. <i>There was / There were</i>		✓
25. Past Simple (regular and irregular) (Affirmative – Negative – Questions – Short answers) – Time expressions		✓
26. <i>I'd like + noun</i>	✓	
27. <i>How much + uncountable nouns / How many + countable nouns</i>	✓	
28. Present Progressive with future meaning		✓
29. Intensifiers: <i>so, very</i>	✓	
30. Conjunctions: <i>and, but, or, then</i>	✓	✓

Language Functions	WW1	WW2
1. greet and say goodbye	✓	✓
2. identify and refer to people (family members) and objects (personal items, classroom objects, clothes and accessories, etc.)	✓	
3. introduce oneself and others	✓	
4. understand and use classroom language	✓	
5. ask for permission	✓	
6. identify colours	✓	
7. talk and write about houses (rooms in a house, furniture and appliances)		✓
8. talk about the location of objects / buildings / sights	✓	✓
9. exchange basic personal information (name, phone number, age, nationality)	✓	
10. express preference	✓	✓
11. express possession	✓	
12. describe appearance (people, pets)	✓	✓
13. express ability	✓	
14. talk and write about habitual actions, routines and free-time activities	✓	
15. talk about occupations		✓
16. tell the time	✓	
17. make requests	✓	
18. understand signs and notes	✓	✓
19. order food	✓	
20. ask and answer about number and quantity	✓	
21. talk and write about food and eating habits	✓	
22. describe feelings	✓	
23. talk about the weather		✓
24. talk about the environment		✓
25. discuss future plans		✓
26. ask for and give reason	✓	
27. make comparisons		✓
28. talk and write about holidays / holiday activities	✓	
29. express obligation / prohibition		✓
30. express opinion, like and dislike	✓	✓
31. discuss current activities		✓
32. distinguish between habitual actions and current events		✓
33. talk and write about past events		✓
34. distinguish between the present and the past		✓

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