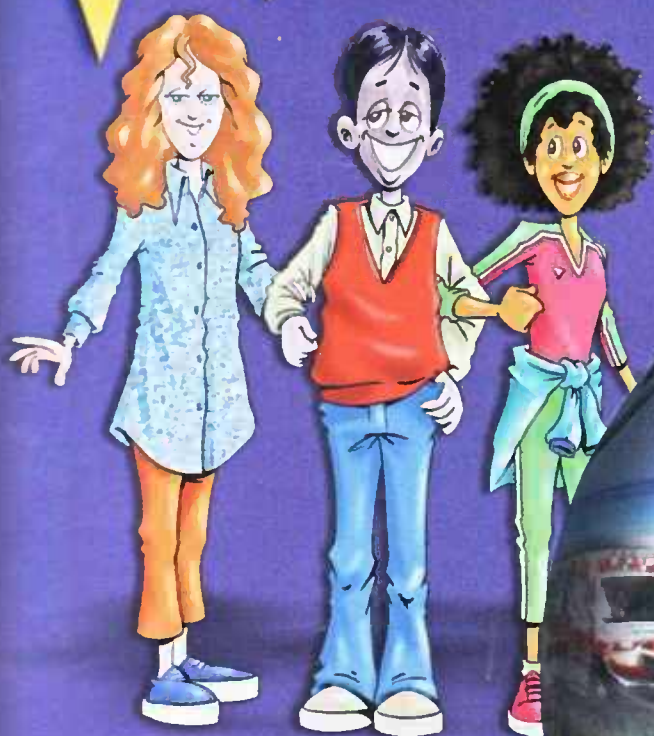




WELCOME



PUPIL'S BOOK 3

Elizabeth Gray-Virginia Evans



Express Publishing





WELCOME

PUPIL'S BOOK
3

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VOCABULARY

STRUCTURES

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decisions,
weather forecasts

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I think I'll go bungee jumping.

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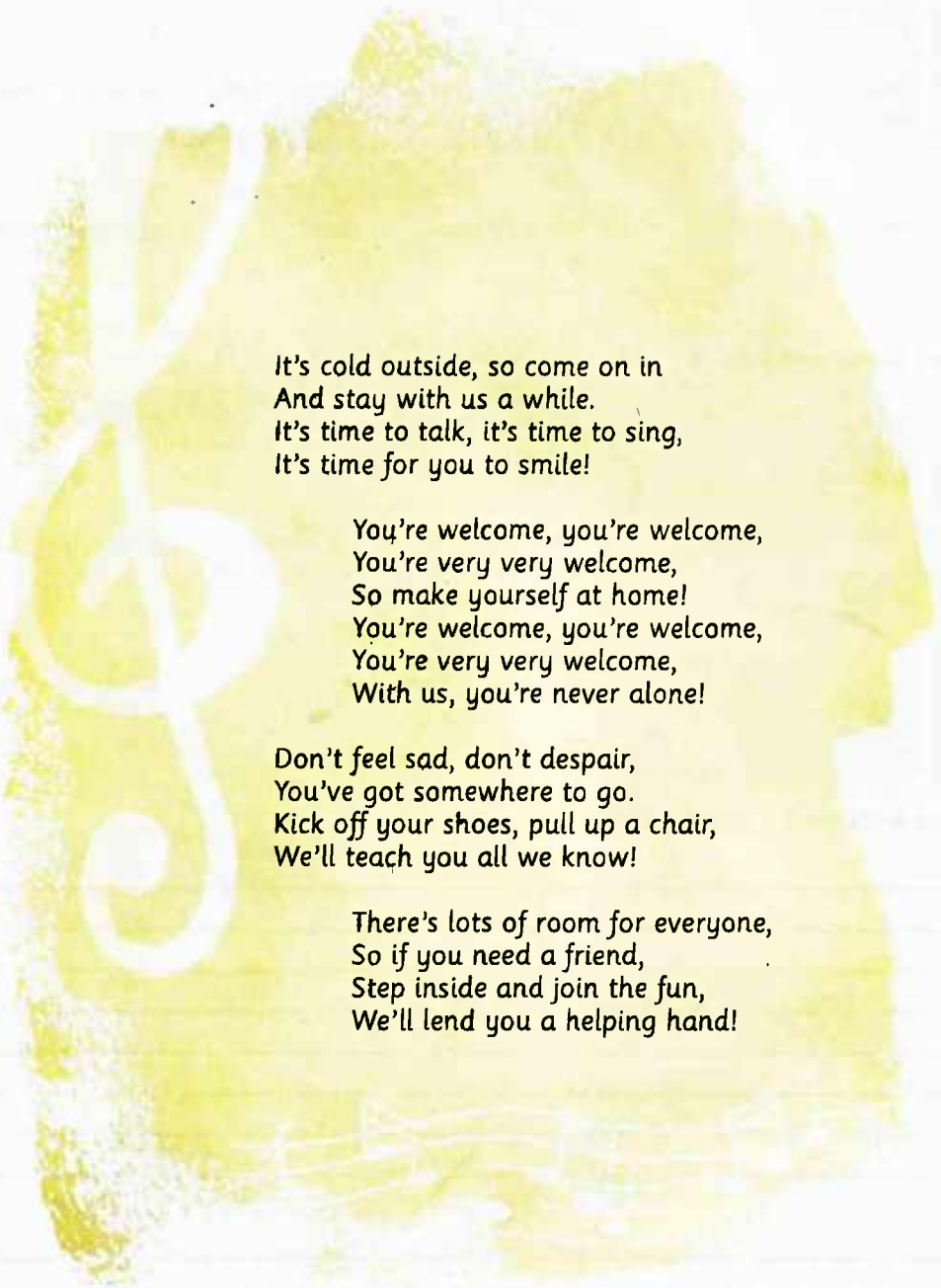
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It's cold outside, so come on in
And stay with us a while.
It's time to talk, it's time to sing,
It's time for you to smile!

You're welcome, you're welcome,
You're very very welcome,
So make yourself at home!
You're welcome, you're welcome,
You're very very welcome,
With us, you're never alone!

Don't feel sad, don't despair,
You've got somewhere to go.
Kick off your shoes, pull up a chair,
We'll teach you all we know!

There's lots of room for everyone,
So if you need a friend,
Step inside and join the fun,
We'll lend you a helping hand!

Module 1

(Units 1-3)

New Places, Fresh Faces!

In this module you will ...

► **learn, read and talk about ...**



Unit 1

Welcome to Edinburgh!

- Oscar's first day in Edinburgh
- jobs
- family members



Unit 2

Meet my friends!

- Oscar's new friends
- people's physical appearance and character

Unit 3

Meet our pets!

- (unusual) pets
- animals



► **learn how to ...**

- introduce yourself and greet others
- describe people's appearance and character
- describe animals

► **practise ...**

- present simple of the verb "to be"
- question words
- personal pronouns - possessive pronouns and adjectives
- possessive case
- the verb "have got"
- plurals

► **write ...**

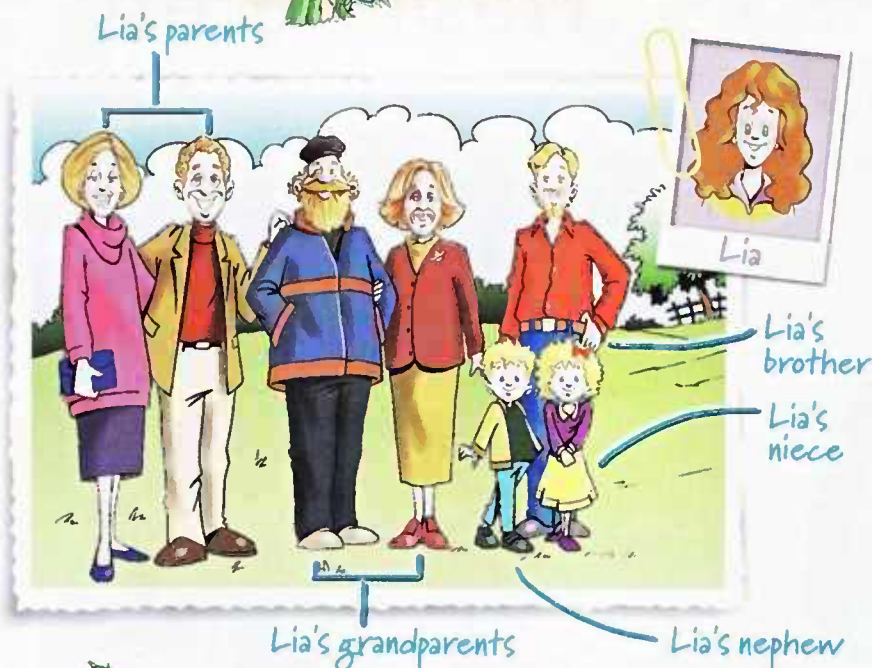
- a description of a family photograph
- a letter about a new friend of yours
- a description of your pet

Unit 1

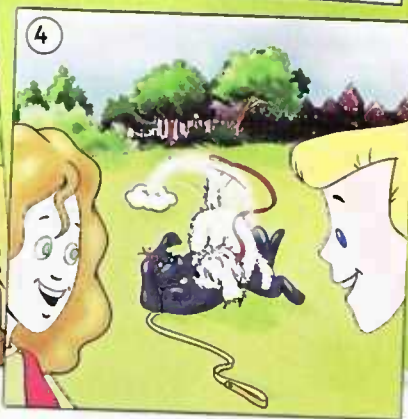
Welcome to Edinburgh!



1 Listen and repeat.



2 Listen, read and fill in.



3 Now, listen again and read.

- 1 Oscar: Come on, Rocky! Our first day in Edinburgh. Let's go for a walk in the!
- 2 Oscar: Hey, Rocky! Slow down!
Lia: Mossie! Not so fast!
- 3 Lia: Hello! My name's Lia McDougall. This is my She's called Mossie.
- Oscar: Oh, hi! I'm Oscar White and this is Rocky. Nice to meet you!
- 4 Lia: Oh, look at them! So, where are you from, Oscar?
- Oscar: Well, I'm from the, but I live here now. This is my first in Edinburgh.
- Lia: Oh, really? Welcome to Edinburgh!

4 Read and write **yes** or **no**.

- 1 It's Oscar's first day in Edinburgh. yes
- 2 Oscar takes Rocky to the cinema.
- 3 Lia's surname is McDonald.
- 4 Lia's dog is called Mossie.



Listen and repeat, then talk with your friend.

Hello! My name's Lia McDougall.

Oh, hi! I'm Oscar White. Nice to meet you!



I am (I'm) from the USA.
Are you from Scotland?
He is **not** (isn't) from the UK.

6 Read and fill in: **am**, **is** or **are**.

- 1 It **is** my first day in London.
- 2 Mark and I very good friends.
- 3 you from England?
- 4 She twelve years old.
- 5 These my cousins. They called Linda and Judy.
- 6 he your brother?
- 7 What your name?
- 8 We not teachers, we students.
- 9 I thirteen years old.
- 10 They not from Turkey.



I am from Britain.
I am British.
but
I am from the UK.

7 Ask and answer, then write.



Bill



Mario and Roberto

1 Poland?

A: *Is he from Poland?*
B: No, *he isn't.*
He's from the UK.
He's British.

2 Italy?

A: *Are they from Italy?*
B: Yes, *they are.*
They're Italian.



Anna



Ahmet

3 France?

A:
.....?
B: No,
..... Greece.
.....

4 Turkey?

A:
.....?
B: Yes,
.....



Nancy and Rick



Carla

5 USA?

A:
.....?
B: Yes,
.....

6 China?

A:
.....?
B: No,
..... Spain.
.....



Choose a nationality. The rest of the class tries to guess the correct nationality.

S2: *Are you British?*
S1: *No, I'm not.*
S3: *Are you Spanish?*
S1: *Yes, I am!*

Unit 1

8 Look and write: **hairstresser**, **reporter**, **engineer**, **actor**, **vet**, **scientist**.



who, what, where, when, whose, why, how

9 Look and match. Then, ask and answer.



A: **Whose is the coat?**
B: **It's the vet's.**

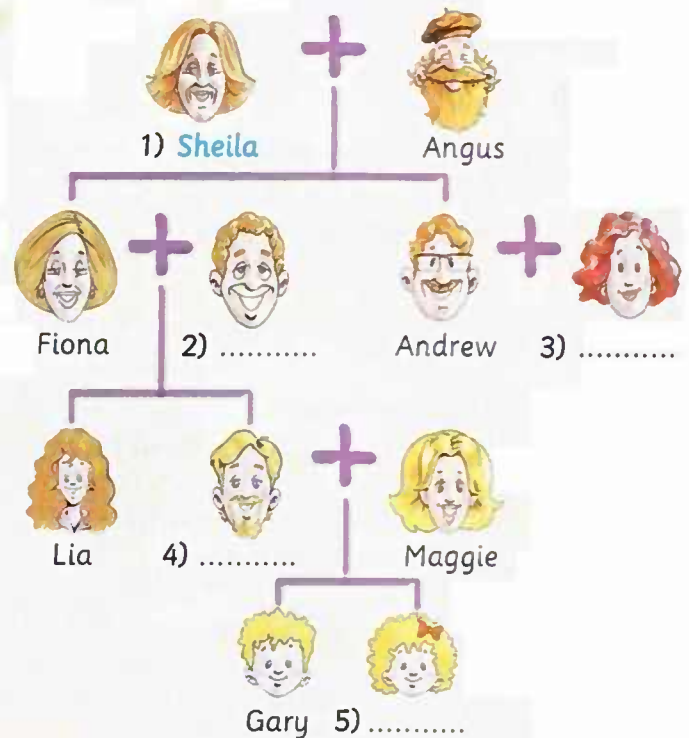
A: **Who's the vet?**
B: **Jenny.**

10 Read and choose.

- 1 How are you?
A Fine, thanks.
B I'm tall.
C John Smith.
- 2 Where's the dog?
A The brown one.
B Rocky.
C In the aarden.
- 3 When's your birthday?
A Sixteen.
B 10th June.
C Ten o'clock.
- 4 Whose radio is this?
A A child.
B Kelly.
C Mary's.
- 5 What nationality are you?
A French.
B France.
C Paris.
- 6 What do you do?
A Nice to meet you, too.
B He's called Jim.
C I'm an engineer.



11 Listen and write the names.



• Now, look again and circle.

- 1 Gary is Lia's nephew / brother.
- 2 Angus and Sheila are Fiona's grandparents / parents.
- 3 Andrew is Marian's son / husband.
- 4 Marian is Lia's aunt / niece.
- 5 Lia is Rowan's sister / wife.
- 6 Lisa is Maggie's niece / daughter.

12 Listen, look and fill in.



First name: Duncan
Surname: McDuff
Age:
Job:
Address:, Strange Street

- Now, ask and answer about the professor.

A: What's the professor's first name?
B: His name's Duncan.



John and Kelly are English.
They have got a house in London.
Their son, Tom, lives with them.
The car over there is theirs.

13 Look, read and choose.



This 1) a picture of my family. Look at 2)! My parents 3) called Sheila and George. My mother is a doctor and my father is an engineer. Mark is my older brother. 4) is standing behind my grandmother. My grandmother is sitting next to 5) 6) name's Margaret. The twins, Rob and Roxie, are sitting with 7) grandparents. Tim, my other brother, is standing in front of my father. We are outside our summer house. 8) near Edinburgh.

- | | | |
|---------|--------|--------|
| 1 A is | B are | C am |
| 2 A we | B us | C ours |
| 3 A are | B is | C am |
| 4 A He | B Him | C His |
| 5 A I | B my | C me |
| 6 A She | B Hers | C Her |
| 7 A us | B ours | C our |
| 8 A It | B It's | C Its |

14

Project

Write about your family.
Draw or stick a picture.

Start like this:

This is a picture of my family...

.....
.....

THE WELCOME WEEKLY

Unit 2

Meet my friends!



1 Listen and repeat.



2 Listen and choose.

- 1 Lia's friends are ... a Jamal and Karen. b Kamal and Carmen.
2 Mr Finlay is ... a an English teacher. b a French teacher.



3 Now, listen again and read.



- 1 Carmen: Ooh! What does he look like?
Lia: He's quite tall and slim. He's got short fair hair and blue eyes. He's from the USA and he's called ...
Oscar: Oscar White here! Reporting for work!
- 2 Lia: Oh, Oscar! So, you're our new reporter. Meet my friends, Kamal and Carmen!
Kamal & Carmen: Hi! Pleased to meet you!
- 3 Lia: That's Mr Finlay, our English teacher.
Kamal: He's the editor of the school magazine!
Oscar: What's he like?
Carmen: Don't worry. He's really nice. He's very friendly and helpful!
- 4 Lia: Mr Finlay, meet Oscar White.
Mr Finlay: Ah! Our new reporter. Good! I need an article about unusual pets.
Oscar: No problem. I love animals!
Mr Finlay: And one more thing, Oscar. Don't delay, I want it today!

Read again and write.

Oscar is the new 1) **reporter** for the school magazine. He meets Lia's friends, Kamal and Carmen. Mr Finlay is the 2) of the school magazine. Mr Finlay is very 3) and helpful. He wants Oscar to write an article about unusual 4) Oscar likes this project because he loves 5)



Listen and repeat, then talk with your friend.



Grammar

-s table – tables	-es bus – buses
-ies baby – babies	-ves wolf – wolves
but	
man – men	mouse – mice
woman – women	sheep – sheep
child – children	fish – fish
foot – feet	goose – geese
tooth – teeth	ox – oxen

Say the plurals of these words.

- | | | |
|---------|----------|---------|
| 1 bike | 4 watch | 7 house |
| 2 hat | 5 drawer | 8 party |
| 3 child | 6 fridge | 9 shelf |

Read and correct.

Hil

My name's Kathleen McTavish and I'm from Edinburgh, Scotland. I've got curly dark hair and green 1) **eye** and I'm tall and slim. There are three 2) **childs** in my family: me and my two 3) **brother**, Evan and Josh. I have got two 4) **pet**, too! They are 5) **gooses**! They are called Gertie and Gunther. They guard our house and they eat the 6) **leafs** and grass in our garden! They're great pets! Have you got a pet?
Love,
Kathleen

1 **eyes**

2

3

4

5

6

Look, ask and answer.





I have got (I've got) dark hair.
Has she got brown eyes?
She has not (hasn't) got fair hair.

9 Look and say.

Oscar's got
short fair hair
and blue eyes.



Oscar

- short fair hair
- blue eyes



Kamal

- short dark hair
- brown eyes



Fiona

- straight red hair
- green eyes



Mr Finlay

- wavy brown hair
- beard and moustache



Carmen

- curly dark hair
- brown eyes

10 Now, look again and write: have, has, haven't or hasn't.

- Oscar **hasn't** got brown eyes.
- Carmen and Kamal got dark hair.
- Mr Finlay got long hair.
- Lia's mum got straight hair.
- Oscar and Mr Finlay got glasses.
- Mr Finlay got a beard and a moustache.
- Carmen got blue eyes.
- Kamal got short hair.



11 Listen and choose.

- Who's Rachel?



A



B



C

- Now, look again and describe the pictures.

In picture A, the woman is short and slim. She's got ...



12 Listen and repeat.

What does
Mr Finlay
look like?



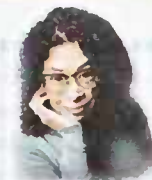
What's he
like?

He's short and slim.
He's got wavy brown
hair, a beard and a
moustache.



He's very
friendly and
helpful!

- Now, talk with your friend.



Miss Faber

- short/slim
- curly dark hair
- glasses

- quiet and shy



Mr Green

- tall/slim
- straight fair hair
- blue eyes

- clever and kind



Mrs Shilton

- tall/fat
- short dark hair
- brown eyes

- friendly and funny



Walk around the room, ask your classmates and fill in their names.

Find someone ...

- 1 whose father has got glasses.
- 2 whose mother has got wavy hair.
- 3 whose sister has got long curly hair.
- 4 whose brother has got short dark hair.
- 5 who has got a black cat.
- 6 who has got a computer at home.
- 7 who has got a pen-friend.
- 8 who has got an unusual pet.

13 Read and correct.

Dear Oscar,

Hi! How are you? How are things in Edinburgh? What's your new house like?

I'm in Year Eight now at school. My new teacher is really nice. She's called Mrs Giffen. She's tall and slim. She's got dark hair and blue eyes. She's very friendly and helpful!

Cindy's got a new computer and Lin's got a new baby brother. His name's Tho. And I've got a new pet! Guess what it is! A python! Wendy's got a new e-mail friend. He's Polish. He's called Tomek.

Have you got any new friends? Write and tell me all your news. We miss you!

Love,
Eddy

- 1 Eddy is in Year Eleven at school.
No! Eddy is in Year Eight.
- 2 Mrs Giffen is short and slim.
.....
- 3 Cindy's got a new radio.
.....
- 4 Lin's got a new baby sister.
.....
- 5 Eddy's new pet is a lizard.
.....
- 6 Wendy's new e-mail friend is called Marek.
.....



14 Read and answer the questions. Write one-word answers.

Dear Eddy,

Greetings from Edinburgh! I like it here. It's a great city and I live in a big, old house in the centre.

I've got some new friends. One of them is called Lia McDougall. She's fourteen years old and she's Scottish. She is quite tall and slim. She's got wavy red hair and green eyes. Lia is very kind and friendly and she loves animals. She's got a dog called Mossie. She's a really nice friend. I hope one day you can come to Edinburgh and meet her!

Say hello to everyone. I miss you, too!

Love,
Oscar

- 1 How old is Lia? 14
- 2 Where's Lia from?
- 3 What colour hair has she got?
- 4 What colour eyes has she got?

Now, read again and label the paragraphs.

- a closing remarks (saying goodbye, feelings)
- b name, age, nationality, appearance, character
- c opening remarks (greetings)

Put it in Writing



15 You've got a friend in Edinburgh. Write a letter to him/her describing a new friend from school.

Start like this:

Dear,
Greetings from
.....
.....
Love,
.....



Unit 3

Meet our pets!



1 Listen and repeat.



iguana
glass cage



hedgehog

sand



tarantula

hairy legs



caterpillar



worm



tortoise



2 Listen and write the names: **Iggy, Terry, Harriet.**

a iguana

Iggy

b hedgehog

c tarantula

3 Read and answer.

UNUSUAL PETS

by Oscar White

A lot of people have got pets. But how many people have got unusual pets? Well, I know at least three!

Iggy

Kamol has got a pet iguana! He's called Iggy. Iggy has got a long green body, four short legs, a small head and a long tail. Iguanas are large lizards. They eat leaves and fruit. Iggy sometimes swims in Kamal's bath! "I keep Iggy in a glass cage," Kamal says. "Iguanas don't like cold places!"



Harriet

Maggie has got a pet hedgehog! She's called Harriet. Harriet has got a small round body with spikes on it. She has got white hair on her stomach. Harriet lives in the garden and eats worms and caterpillars. Hedgehogs can swim and run very fast, too! They look for food at night. Hedgehogs sleep from November to April. "Harriet sleeps in a big box in the garden," Maggie says. "She can go out whenever she likes."



Terry

Dana's pet is a tarantula! He's called Terry. Terry has got eight long hairy legs. Tarantulas have got eight eyes, but they can't see very well. They eat insects. "I keep Terry in a glass cage with sand in it," Dana says. "My friends are afraid of Terry, but I love him!"



- Whose pet is Harriet?
Maggie's
- How many legs has Terry got?
.....
- Who's got a pet iguana?
.....
- Where does Harriet live?
.....
- What can iguanas do?
.....
- When does Harriet look for food?
.....

4 Read again and fill in. Then, talk about Iggy, Harriet and Terry.

	Appearance	Food
Iggy	long green body...............	...............
Harriet	...............	...............
Terry	...............	...............

Iggy is Kamal's pet iguana. He's got a ...

5 About you: ask and answer.

- Have you got a pet? What is it?
- What is your pet called?
- What does it look like?
- What's its favourite food?
- Where do you keep your pet?
- Do you know any other unusual pets?



In teams, make questions for your teacher's answers.

T: My name's Paco Gonzalez.
TA S1: What's your name?



6 Listen and repeat.

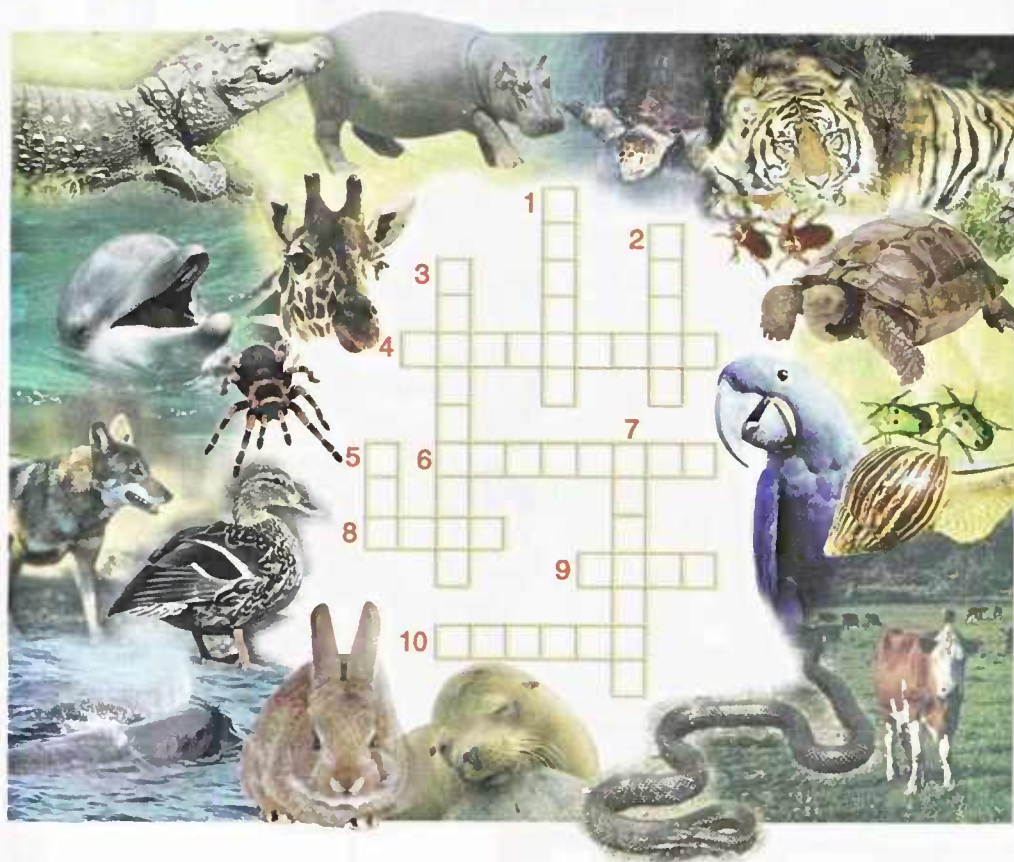
The bear at sea has got peas and pears for tea!

7 Talk with your friend and find the odd one out.

A: Numbers 1, 2, 3 have got a beard and a moustache.
Number 4 has got a moustache.

	1	2	3	4
A				
B				
C				
D				
E				

8 Look, read and complete the puzzle.



ACROSS

- 4 It can swim and walk. It's got a long body and very sharp teeth.
- 6 This animal has got a shell. It's very slow.
- 8 It looks like a dog – but it's wild.
- 9 Oscar's brother, the clown, has got one. She's called Sally.
- 10 It eats carrots. It's got long ears.

DOWN

- 1 It can talk.
- 2 It's a huge animal. It lives in the sea.
- 3 It's got eight hairy legs.
- 5 This animal lives on a farm. It gives us milk.
- 7 Lizards eat them.

9 Which is the best animal for these people? Read and choose.



- 1 Sophie is a doctor. She works a lot of hours every day. She hasn't got time to look after an animal. She wants something small and easy to keep.



- 2 Derek lives on a big farm. He likes exercising. He doesn't drive. He wants an animal to help him get around his farm.



- 3 Sid is rich and famous. He's a singer. He wants an unusual pet for his show.



- 4 Jerry is an actor. He doesn't act in a theatre. He acts outside in the streets! He wants a clever animal to help him collect money from the people watching his show.

a



b



c



d



e



f



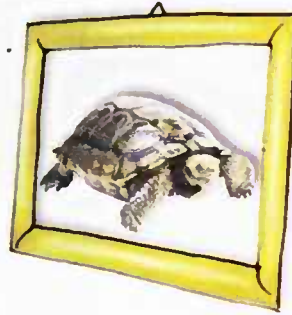
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What pet have they got?
Listen, look and choose.

A My pet is called Snowy. She has got a long beak and a long neck. She likes grass, so her favourite place is in the garden! She guards our house, too. Strangers are afraid of her. She's a great pet!

Snowy is a



B I've got two pets. They're called Peter and Polly. They're very noisy and they're quite naughty! They've got sharp beaks and claws. They've got long tails, too. Their favourite food is fruit, nuts and seeds. I like Peter and Polly because they're interesting pets! Peter and Polly are



11 Read and write: **Snowy**, **Speedy**, and **Peter and Polly**.

- 1 **Speedy** digs in the garden.
- 2 have got sharp beaks and claws.
- 3 guards the house.
- 4 has got a long beak and a long neck.
- 5 are noisy and naughty.
- 6 has got a shiny shell.
- 7 eat nuts, seeds and fruit.
- 8 sleeps in the winter.

C My pet is called Speedy. Speedy is a quiet pet. He sleeps in the winter! He has got a shiny shell and a long neck. He's got sharp claws, too! He likes digging in the garden! Speedy's favourite food is fruit, vegetables and leaves. I like him. He's cute!

Speedy is a



12

Project

Describe your pet.
Start like this:

My pet is called

.....

What is it?

THE
WELCOME
WEEKLY



Modular Revision and Assessment 1

• Vocabulary

A Look and write. (10 marks)



e.g. She's Mike's sister.

- 1 She's Bob's niece.
- 2 They're Laura's and
grandparents.
- 3 He's Nick's uncle.
- 4 She's Pam's aunt.
- 5 He's Nick's cousin.
- 6 He's Henry's nephew.
- 7 She's Pam's mother.
- 8 They're Laura's and
parents.

10

B What are they? Look and write. (10 marks)



e.g. He's an actor.

1



2

3



4

5



6



7



8

9



10

10

• Grammar

C Read and choose. (10 marks)

e.g. grandparents are from Poland.

- 1 Is this costume?
A Peter's B Peter C Peters
- 2 Look at! They are dirty!
A you B your C yours
- 3 John is from UK.
A a B an C the
- 4 My birthday is on the of July.
A four B fourth C fourteen
- 5 I'm I live in Edinburgh.
A Scotland B Britain C Scottish
- 6 This book isn't John's, it's!
A my B mine C me
- 7 January is the month of the year.
A first B one C second
- 8 She is from USA.
A the B a C an
- 9 My sister's Marian.
A surname B name C called
- 10 Mario is Italian actor.
A an B a C the

10

D Read and match. (5 marks)

e.g. Who

- 1 Where
- 2 What
- 3 When
- 4 Whose
- 5 Why

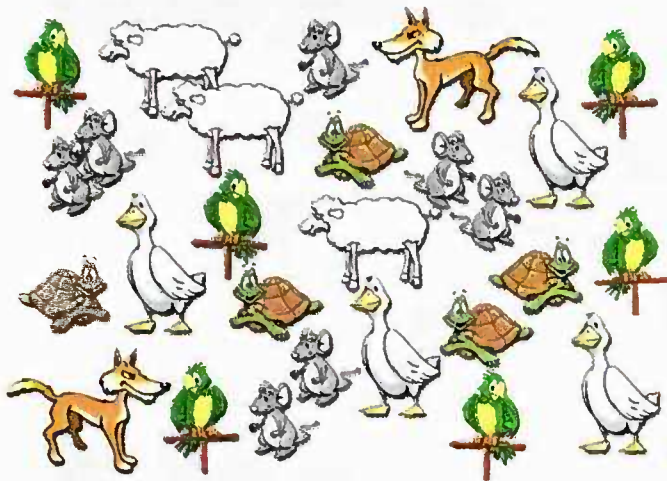
- a do you do?
- b are you running?
- c is this coat?
- d is he?
- e is your birthday?
- f is Michael from?

5

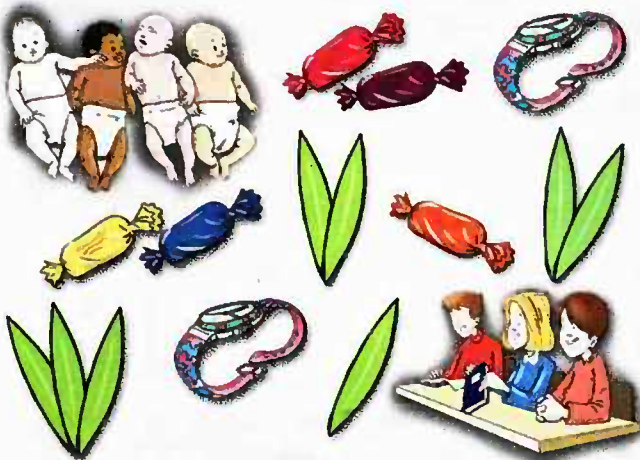
E Read and fill in: is, are, have got or has got. (10 marks)

This **is** Leo. He 1) from London, England. He 2) short fair hair and blue eyes. Leo 3) a sister, too! She 4) called Sophia. Leo's parents 5) teachers. They 6) a big house in Chelsea. Leo 7) a pet. It 8) a cat. She 9) called Fluffy. Fluffy 10) a white tail. She's very cute!

	10
--	----

F Look, say and write. (10 marks)

e.g. two **wolves** 3 five
 1 three 4 six
 2 four 5 seven



6 two 9 five
 7 three 10 eight
 8 four

	10
--	----

• Communication**G Read and fill in: (5 marks)**

does he look is he meet you, too

my name's clever and kind meet you

A: Hello, e.g. **my name's** James Birch.

B: Hi! I'm Ray Dalton.

A: Nice to 1)

B: Nice to 2)!

A: What 3) like?

B: He's tall and slim. He's got wavy dark hair and glasses.

A: What 4) like?

B: He's really 5)!

	5
--	---

• Reading**H Read and fill in. (10 marks)**

Juan Domingo is 18 years old and he is from Spain. He has got two sisters. His father is an engineer and his mother is a reporter. Juan has got a pet cat called Bella. He wants to study in the UK.

**Do you want to study in another country?
 We can find you a family to stay with!
 Just fill in this form.**

Surname:

First name: Juan

Age:

Nationality:

Brothers:

Sisters:

Father's job: engineer

Mother's job:

Pet: cat (Bella)

	10
--	----

Writing

- Put the words in the right list.
(10 marks)

straight, clever, quiet, kind, curly, friendly,
moustache, shy, beard, helpful, wavy

Appearance: straight,

Character:

10

- Read and answer the questions.
(10 marks)

Dear David,

Hi! It's great here in Paris! The people are very kind and helpful! The weather's fantastic, too!

I've got a new friend. She's called Marie-Angela. She's fifteen years old. She's tall and slim and she's got long fair hair and brown eyes. Marie-Angela is very kind and clever. She loves sports, too! Her favourite sport is basketball.

Say hello to everyone.

Love,
Gary

- e.g. Where's Gary? In Paris. 4 What does she look like?

- 1 What's the weather like?

- 2 What's Gary's new friend's name? 5 What's she like?

- 3 How old is she?

10

- Read and write. (10 marks)

Kelly is in Rome. She's got a new friend. Write Kelly's letter to Sue.



Name: Antonio
Age: 19
Appearance: • tall, slim
• straight dark hair
• brown eyes
Character: friendly, helpful
Likes: sports (soccer)

10

Total 100

Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words (family, jobs, pets)			
the verb "to be", "have got"			
the personal pronouns and possessive pronouns and adjectives			
plurals			
question words			
how to introduce myself and others and describe people			
how to write a letter about a new friend			



What's missing? Read and find the rhyming words. Then, listen and check.

The Friend
I've got is You!



It's nice to know I've got a friend
Who's with me all year through.

In good times or in bad times

The friend I've got is 1)

We're friends right now,

We laugh together,
You're the kind of friend
I want 2)

We come from different countries,
You've got dark hair, my hair's fair.
You like dogs and I like cats,
But, really, I don't 3)

Module 2

(Units 4-6)

Work and Play!

In this module you will ...

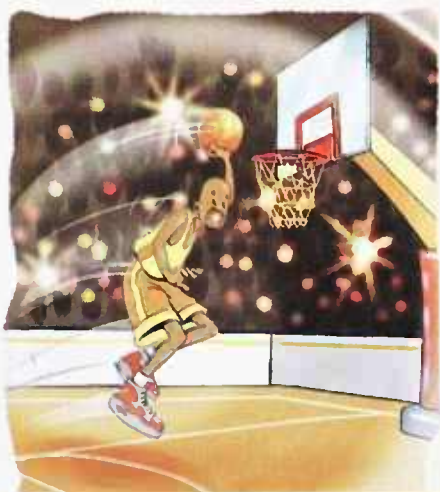
► **learn, read and talk about ...**



Unit 4

Round the clock!

- Oscar and his friends' habits and hobbies
- daily routines
- means of transport



Unit 5

What time does the game start?

- sports and free-time activities
- abilities
- timetables
- sumo wrestling



Unit 6

A summer of adventure!

- summer camps
- joining a gym

► **learn how to ...**

- talk about daily routines and free-time activities
- tell the time
- give a personal opinion
- accept and refuse an offer

► **practise ...**

- present simple
- adverbs of frequency
- the verb "can"
- prepositions of time

► **write ...**

- about your daily routine
- a note to a friend inviting him/her to a match
- a brochure for Camp Adventure

Unit 4

Round the clock!



1 Listen and repeat.



rollerblades



get dressed

go jogging

Everyday activities



make the bed



do the washing-up



go shopping



catch the bus

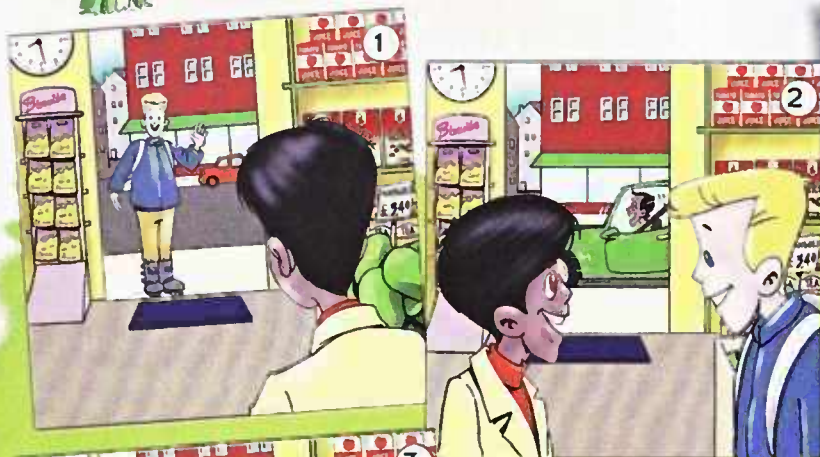


2 Listen and underline.

- 1 Kamal usually gets up at 6:15/6:30.
- 2 Kamal's mum/dad takes him to school.



3 Now, listen again and read.



- 1 Oscar: Hi, Kamal! Is this your shop?
Kamal: Well, it's my dad's shop and I help him!
- Oscar: Oh? What time do you get up?
Kamal: I get up at 6:30 every morning.
Oscar: That's early!

- 2 Kamal: How do you get to school?
Oscar: I usually go on my rollerblades, but sometimes I go by bus.
Kamal: Oh, really? My dad always takes me to school!

- 3 Oscar: Where's your dad now?
Kamal: He's in the car outside. It's 8:30, Oscar! It's time for school!

- 4 Woman: Excuse me! I want a kilo of mangoes, please.
Kamal: Don't worry, Mrs Moffet! That's Iggy, my pet iguana! He sometimes sleeps in the fruit!
Oscar: Cool! Bye, Kamal! See you at school.



4 Read again and write.

Kamal always gets up at 1) 6:30 every morning. He helps his 2) in the shop. Then he goes to school at 3) His dad takes him to school in his 4) Iggy, Kamal's pet 5), sometimes sleeps in the 6)



5 Listen and repeat, then talk with your friend.

How do you get to school?



I usually go on my rollerblades, but sometimes I go by bus.



- | | |
|------------------------|-----------------------|
| 1 • on my rollerblades | 3 • on foot |
| • by bus | • by taxi |
| 2 • on my bike | 4 • on the school bus |
| • by car | • by train |



I get up at 6:30 every morning.
Does she go shopping on Saturdays?
Yes, she does./No, she doesn't.
They do not (don't) watch TV in the evenings.

6 Read and write.



Tony La Bianco is a "pet hairdresser"! Tony 1) gets up (get up) at eight o'clock every morning. He 2) (have) a shower, 3) (get) dressed, then he 4) (have)

breakfast. He usually 5) (catch) the bus to work.

Tony 6) (work) at Gigi's styling salon. He 7) (cut) and 8) (style) dogs' hair! "I usually 9) (start) work at nine o'clock and

10) (finish) at five in the afternoon," he 11) (say).

Tony 12) (like) his job because dogs 13) (not/complain)! Tony's pet dog, Tara, is very lucky! Tony 14) (groom) her hair every week!

• Now choose the best title.

- A Tony's new dog!
B A stylish job!
C A day at Gigi's styling salon!



7 Listen and tick (✓).

1 Where does Rocky sleep?



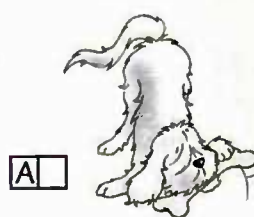
2 What does Rocky like eating?



3 Who's Rocky's best friend?



4 What does Rocky like doing in the park?



• Now, ask and answer.

- 1 A: Where does Rocky sleep?
B: He sleeps under Oscar's bed.

Unit 4

8 Read, talk with your friend and underline.

- 1 Elephants usually live for 70/100 years.
- 2 Sharks swim/don't swim when they are asleep.
- 3 Rhinos can/can't walk underwater.
- 4 Dogs can't/can see colours.
- 5 Whales can stay under water for 1/10 hour(s).
- 6 Lions usually eat/don't usually eat every day.
- 7 Tigers hunt in the day/at night.
- 8 Pandas spend 12/6 hours a day eating.

- Now, check your answers with your teacher.

9 Read and match.



- | | |
|--------------------------------------|--------------------------------|
| A: Good morning, sir. | a No, I go by car. |
| B: 1) <u>b</u> | b Oh, hello! |
| A: Can I ask you some questions? | c Yes, I never go to bed late! |
| B: 2) | d Yes, of course! |
| A: What time do you usually get up? | e I sometimes go to the gym. |
| B: 3) | f At 7:00 in the morning. |
| A: Do you go to work by bus? | |
| B: 4) | |
| A: What do you do after work? | |
| B: 5) | |
| A: Do you usually go to bed early? | |
| B: 6) | |
| A: Thank you for your time. Goodbye! | |

- Now, interview your partner.

10 Read and write: make, do, have, go.

- | | |
|------------------------|-----------------------|
| 1 <u>have</u> a shower | 5 piano lessons |
| 2 the beds | 6 my homework |
| 3 the washing-up | 7 dancing |
| 4 jogging | 8 shopping |



We always go shopping on Saturdays.
Do you often watch TV at night?
He doesn't usually take the bus to work in the mornings.



always



usually



often



sometimes



never

11 Read and put a tick (✓), then talk with your friend.

- | | | | | | |
|-------------------------------|--------|---------|-------|-----------|-------|
| go jogging in the afternoon | always | usually | often | sometimes | never |
| go shopping on Saturdays | | | | | |
| catch the bus to school | | | | | |
| go to school on foot | | | | | |
| make my bed | | | | | |
| cook supper | | | | | |
| have a shower in the morning | | | | | |
| do my homework in the evening | | | | | |
| brush my teeth at night | | | | | |

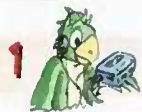
I never go jogging in the afternoon. What about you?

I always go jogging in the afternoon.



Unit 5

What time does the game start?



1 Listen and repeat.

Sports and Activities



bowling



ice skating



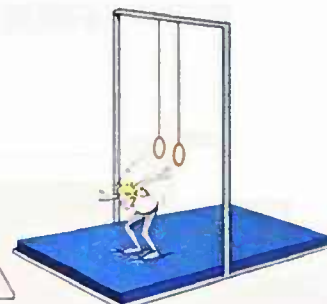
hang-gliding



scuba diving



martial arts



gymnastics



2 Listen and write **yes** or **no**.

1 Oscar does not like basketball.

.....

2 The game starts at 5:30.

.....

3 Oscar and Lia can go ice skating after the game.

.....

4 Oscar wants to meet Jack's team.

.....



3 Now, listen again and read.



- 1 Lia: Hi, Oscar! It's Lia.
Oscar: Oh, hi Lia!
Lia: Oscar, do you like basketball?
Oscar: Yes. I love it!
Lia: Oh, good! My dad's a sports reporter. He's got tickets for the game tonight.
- 2 Oscar: Great! What time does it start?
Lia: It starts at 7:30. We can go bowling after the game.
Oscar: Bowling? Oh, let's go ice skating. I like ice skating!
Lia: OK. See you tonight!
- 3 Oscar: Jack Michaels is my favourite player. Look at him! He can jump like a kangaroo!
Dad: Oh, so you like Jack Michaels.
Oscar: Definitely! He's great!
- 4 Dad: Hey, Oscar! Meet Jack Michaels!
Oscar: Er, ah, p.p..pleased to meet you!
Jack: Hi! How are you? Would you like to meet the team before we go?
Oscar: I'd love to. Thanks!
Jack: No problem!

- 4 What / who are they talking about?
Read and circle.

- 1 Yes! I love it!
basketball / bowling
- 2 He's got tickets for the game tonight.
Jack Michaels / Lia's father
- 3 It starts at 7:30.
the game / the team
- 4 Look at him!
Oscar / Jack Michaels



Listen and repeat, then
talk with your friend.

What time
does the
basketball
game start?



It starts at 7:30.

TV GUIDE / TUESDAY

7:30	Basketball game
8:30	News
9:00	Comedy

10:15	Quiz show
11:45	Sports news

- 6 Look and match.



- | | | |
|----------------------|----------|-----------------------|
| 1 bowling | B | 5 scuba diving |
| 2 table tennis | | 6 martial arts |
| 3 gymnastics | | 7 ice skating |
| 4 hang-gliding | | 8 rollerblading |

- Now, ask and answer.



It's great!
It's interesting!
It's wonderful!
It's great fun!



It's boring!
It's dangerous!
It's difficult!
It's awful!

- 1 A: Do you like bowling?

B: Yes, I do. I think it's great!

- 2 A: Do you like table tennis?

B: No, I don't. I think it's boring!



I can dance.
Peter cannot
(can't) swim.

Can you sing?
Yes, I can. /
No, I can't.

- 7 Look and say.



1 Sam

A: Sam can jump.
B: He can swim, too!

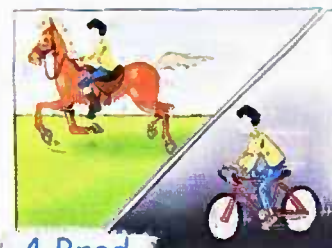


2 Becky

A: Becky can't dance.
B: She can't sing,
either!



3 Todd



4 Brad



5 Dolly



6 Gary

Unit 5



I always have breakfast before I go to school.

I usually do my homework after I have my supper.

8 Look and say, then write.



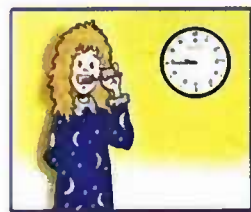
have
breakfast/
have a
shower

1 I always have breakfast after I have a shower.



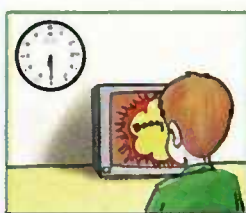
go
jogging/
have supper

2 I always go jogging before



brush my
teeth/go to
bed

3



watch TV/
do my
homework

4



cook a meal/
go shopping

5



9 Listen and choose the best title.

How to Become a Sumo Wrestler!

JAPAN'S NATIONAL SPORT!

2 Join our Sumo Wrestling Club!

Sumo wrestling is one of the martial arts. It is the national sport of Japan.

Sumo wrestlers are usually quite tall and very fat! They eat a special stew every day to make them big and strong! The wrestlers live and train in schools called "stables"!

At the beginning of each match, the wrestlers clap their large hands together. Then, they show their open hands to each other and stamp the floor. They rinse their mouths with water, then throw salt in the air. Now, the sumo wrestlers are ready and the match begins! Each match usually lasts about five minutes.

At the end of the match, the wrestlers bow their heads to each other. The loser leaves the ring first.

Sumo wrestling is an interesting sport. Watch it and see for yourself!



10 Read the text and match.

1 stew

2 train

3 stamp

4 rinse

5 bow

a bend your head
down

b clean with water

c put your foot down
hard on the ground

d thick soup with
meat and
vegetables

e prepare for a sport
by exercising

11 Now, read the text again and correct.

- 1 Sumo wrestling is the national sport of China. **Wrong! Sumo wrestling is the national sport of Japan!**
- 2 Sumo wrestlers are very tall and thin.
- 3 They eat a special sandwich every day.
- 4 They throw pepper in the air.
- 5 They rinse their mouths with lemonade.
- 6 Each match usually lasts about 20 minutes.

12



Listen and repeat, then talk with your friend.

Would you like to meet the team?



I'd love to. Thanks!



Would you like to go bowling?



Sorry, I can't.



- meet the team?
- go bowling?
- watch a film?

- go ice skating?
- go hang-gliding?
- go scuba diving?

13 Read and fill in.

The Match of the Year!

Don't miss

tonight's great soccer match!

It starts at 7:30.



Dear Carmen,

I've got two tickets for the soccer match tonight. It starts at 7:30. Would you like to come with me? We can meet outside the stadium at 7:15!

We can go for a burger after the match! Call me and let me know before 5 o'clock.

Thanks,
Kamal

- meet outside stadium at
- go for a after match?
- call me before

14 Read again and answer the questions.

- 1 Why does Kamal want to meet Carmen?
- 2 When does the match start?
- 3 Where does Kamal want to meet Carmen?
- 4 What can they do after the match?

Put it in Writing



15 You've got two tickets for a volleyball match. Write a note to your friend.

Start like this:

Dear

I've got

.....

.....

.....

.....

.....

Thanks,

.....



Unit 6

A summer of adventure!



1 Listen and repeat.



playing field



golf



canoeing



fencing



drama



art and crafts



2 Listen and complete.

- 1 A visit to Camp McCullen is an excellent way to spend your
- 2 Take a fencing lesson or join the group.
- 3 After breakfast, it's fun and for the rest of the day.

3 Read and choose a title for each paragraph.

A Plenty of things to do!

B Parents evening!

C A great way to spend your summer!

D From morning to evening!

E Fill in your form now!

Camp McCullen: A Summer of Adventure!

by Carmen Monroe



1 C

A visit to Camp McCullen is an excellent way to spend your summer. Believe me — I go there every year and I always have a fantastic time!

2

Camp McCullen offers plenty of activities and you can choose how to spend your day. Do you like team games? You can play volleyball, hockey or soccer — Camp McCullen has three large playing fields! You can play golf and tennis or go sailing or canoeing on the lake. There's something exciting to do every day. Would you like to try something new? Then take a fencing lesson or

join the drama group or the Art and Crafts class. There are helpful and friendly Team Leaders to teach you anything you want to know!

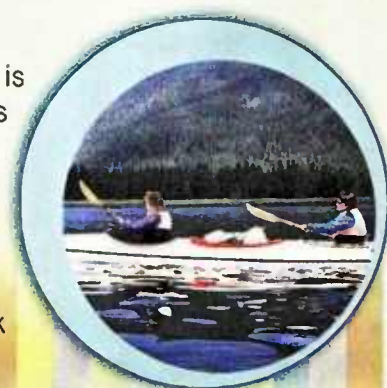
3

Campers usually get up early for a big breakfast to start their day. After breakfast, it's fun and games for the rest of the day (we stop for lunch, of course). In the evenings, there's lots more fun: quizzes, games, films and music.

4

Camp McCullen is waiting for you this summer. Don't delay — get your form today!

You can find more information at www.campmccullen.co.uk



4 Read again and fill in. Then, talk about Camp McCullen.

Camp McCullen

- play volleyball,
- go
- take a
- join

At Camp McCullen you can play volleyball, ...

5 About you: ask and answer.

- What's your favourite sport?
- Do you enjoy playing in a team?
- Do you go to summer camp?
- What can you do there?

6 Match and say.

- | | |
|-----------|-----------|
| 1 playing | a group |
| 2 ice | b tennis |
| 3 scuba | c riding |
| 4 drama | d field |
| 5 martial | e diving |
| 6 table | f match |
| 7 soccer | g skating |
| 8 horse | h arts |

7 Read and write: do, go, play.

- | | | | | |
|------|--------------|----|-------|--------------|
| 1 go | sailing | 7 | ..... | hang-gliding |
| 2 | badminton | 8 | ..... | gymnastics |
| 3 | soccer | 9 | ..... | golf |
| 4 | scuba diving | 10 | ..... | fencing |
| 5 | volleyball | 11 | ..... | canoeing |
| 6 | table tennis | 12 | ..... | bowling |



8 Listen and repeat.

That thistle there has got thousands of thorns!



Mime what you do in your free time. The rest of the class try to guess the activity.

- S1: (mimes soccer) What do I do in my free time?
 S2: Do you play volleyball?
 S1: No, I don't.
 S3: Do you play soccer?
 S1: Yes, I do.

9 Ask and answer.

What time do you get up?

I get up at 8:00 o'clock.



What time/ get up?



How/get to school?



What/like/ do/free time?



What/ favourite sport?

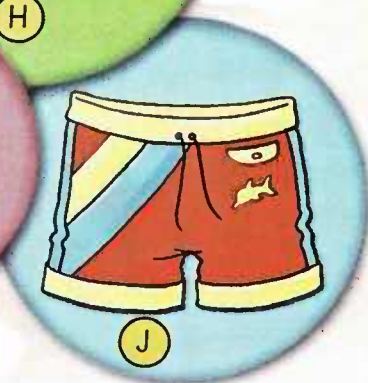
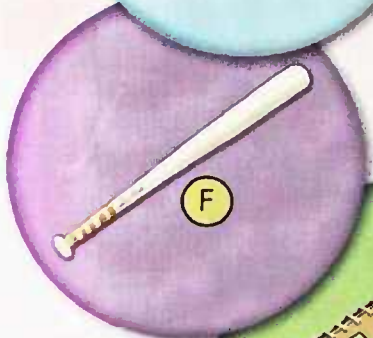
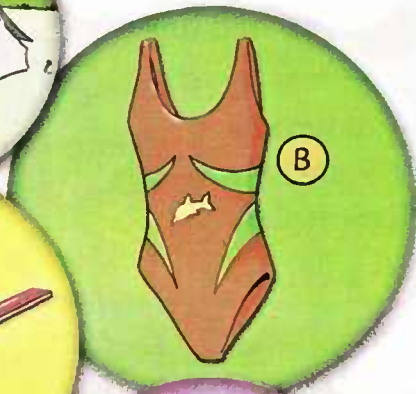
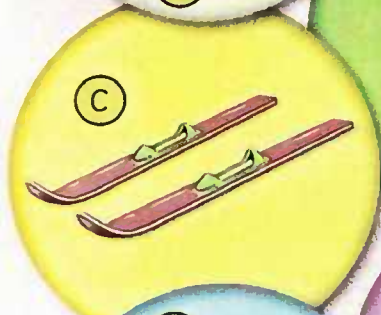


10



What do these people want to buy? Listen and write the letters in the boxes.

- | | | | |
|-----------|----------------------------|----------|--------------------------|
| Debbie | <input type="checkbox"/> B | 3 Sharon | <input type="checkbox"/> |
| 1 Michael | <input type="checkbox"/> | 4 Alan | <input type="checkbox"/> |
| 2 Jilly | <input type="checkbox"/> | 5 Gareth | <input type="checkbox"/> |



11 Read and complete.

Lessons

FENCING

SWIMMING

ART & CRAFTS

Monday

4:00

Tuesday

5:30

Wednesday

7:00

Thursday

5:30

Friday

7:00

Saturday

11:00

Sunday

11:00

A

Woman: Hello, can I help you?

Boy: Yes, I'd like to take swimming lessons.

Woman: OK. Swimming lessons are on Mondays, 1) and Sundays.

Boy: What time do the lessons start?

Woman: On Mondays at 4 o'clock, but on Saturdays and Sundays at 2)

B

Girl: Hello, I want to start Art and Crafts classes.

Woman: Fine. They're on 3) and Fridays.

Girl: In the morning?

Woman: No, they are in the evening, at 4)

C

Woman: Yes?

Man: Oh, hello! Do you have fencing lessons here?

Woman: Yes, sir. Every Tuesday and 5)

Man: Oh, good! What time are they?

Woman: They're at 6) in the evening, sir.

12 Look and answer.

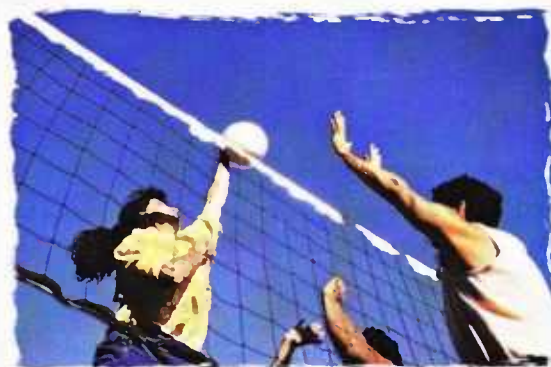
- 1 Where can you find this text?
a in a magazine b in a book
- 2 What do you think it is about?
a a seaside holiday
b a summer camp for young people

13 Read and put the paragraphs in the right order (1-3).

14 Read the brochure again and put a tick (✓) or a cross (X).

- 1 Camp Sunrise is in Scotland. ☒
- 2 Camp Sunrise is in the city centre. ☐
- 3 The camp is next to a lake. ☐
- 4 You can go to the camp in January. ☐
- 5 Anyone under 12 can go to the camp. ☐
- 6 You can go canoeing at Camp Sunrise. ☐

15 Choose the best picture for the brochure.



A ☐



B ☐

Put it in Writing

- 16 Write a brochure for Camp Adventure.
Start like this:

Camp Adventure
The summer camp for you!
Camp
.....
.....



CAMP SUNRISE

The summer camp for you!

Activities

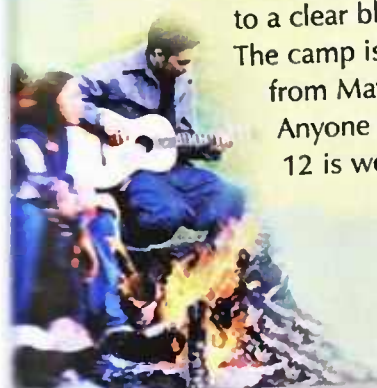
At Camp Sunrise you can enjoy all the following activities:

- volleyball
- sailing
- canoeing
- tennis
- golf
- drama
- Art and Crafts
- games
- films
- music

Every summer is a fun summer at Camp Sunrise.
Join us and have the time of your life!

**DON'T DELAY
GET YOUR FORM TODAY!!!**

Camp Sunrise is situated in the beautiful Scottish countryside, next to a clear blue lake.
The camp is open all summer from May to September.
Anyone over the age of 12 is welcome.



The summer camp for you!



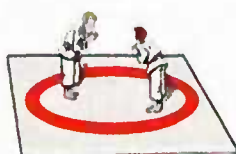
Modular Revision and Assessment 2

• Vocabulary

A Look, read and write. (10 marks)



scuba diving



martial arts



ice skating



gymnastics



bowling



hang-gliding

e.g. You can exercise in a gym for these activities.

- 1 In this sport you wear special shoes and move on ice.
- 2 You need a big black ball for this sport.
- 3 When you do this sport, you swim underwater.
- 4 With this sport you can go up in the sky.
- 5 These sports teach you how to fight and protect yourself.

gymnastics

B Read, choose and fill in. (10 marks)

wonderful, trains, lasts, playing field, boring, Art and Crafts, kangaroos, rollerblades, drama, clap, catch

e.g. She likes ice skating. She thinks it's **wonderful**!

- 1 live in Australia.
- 2 The lesson two hours, from 4:00 to 6:00.
- 3 He loves lessons! He wants to be an actor.
- 4 I don't like bowling. I think it's !
- 5 We make really nice things in our lessons.
- 6 At the beginning of the match, the wrestlers their hands together.
- 7 He wants to be a wrestler, so he every day.
- 8 Every morning he runs to the bus stop to the bus.

- 9 He went to the to play soccer.
- 10 I want a pair of new for my birthday.

10

• Grammar

C Read and write. (10 marks)



Iggy usually e.g. **sleeps** (sleep) under a special lamp in his cage.

Every week Kamal 1) (put) Iggy in the bath so he can swim. Iggy 2) (love) swimming! Kamal's sister, Anita, 3) (have got) a pet cat. She's called Kitty. Iggy and Kitty often 4) (play) together. They 5) (be) good friends! Iggy's favourite food 6) (be) mangoes. Sometimes Kamal 7) (take) Iggy to his dad's shop. Iggy 8) (like) the shop because there 9) (be) a lot of mangoes there! He sometimes 10) (sleep) under the mangoes. He's very funny!

10

D Circle the correct word. (11 marks)

e.g. Do/Does John work in a bank?

- 1 Are/Do they do gymnastics?
- 2 What time is/does the game start?
- 3 Anne can swim/swimming.
- 4 Dad like/likes watching soccer on TV.
- 5 Andy doesn't/don't work in the afternoon.
- 6 My parents sleeps/sleep in the afternoon.
- 7 Are/Do you often go hang-gliding?
- 8 The film start/starts at eight.
- 9 She drinks/drinking a lot of water every day.
- 10 Bob go/goes jogging in the morning.
- 11 Todd and Gary don't/doesn't go to the same school.

11

E Fill in before or after. (10 marks)

e.g. I get dressed **after** I get up.

- 1 She makes her bed she gets up.
- 2 We wash our hands we eat.
- 3 We brush our teeth we have dinner.
- 4 He gets dressed he has a shower.
- 5 She does her homework she goes to bed.

10

F Read, choose and fill in. (8 marks)

• go, play, do

• in, on, at



e.g. go scuba diving
in the summer.
It's fun!



I 1)
hang-gliding 2)
Saturdays. It's wonderful!



3) golf
the weekend.
It's a great game!



I 5) table
tennis 6) the
afternoon. It's great fun!



..... gymnastics
..... Mondays
and Thursdays.
It keeps me fit!

G Read and write. (10 marks)

e.g. I can play the piano!

I can play the piano, too!

I can't draw!

I can't draw, either!

1 I can ride a bike!

2 I can drive a car!

3 I can't fly a helicopter!

4 I can't ride a horse!

5 I can speak English!

• Communication

H Read and fill in. (5 marks)

• Do you like soccer

• I think it's boring

• I'd love to

• What time does the game start

• Would you like to come

• Oh, yes. I think it's great fun

a) A: e.g. Do you like soccer, Ray?

B: No, I don't. 1)

A: Do you like bowling?

B: 2)

b) A: I've got two tickets for the basketball game. 3)

B: Yes, 4)!

A: Good!

B: 5)

A: It starts at four o'clock.

5

• Reading

I Look, read and write. (10 marks)

Every morning Kamal gets up at e.g.



half past six. He has breakfast and then at 1)



..... he goes to his dad's shop. He

helps his dad until 2)



Then, he goes to school by 3)



At 4)



, Kamal and Oscar

go to the park and play 5)



8

10

10

• Writing

J Read and write **yes** or **no**. (6 marks)

Dear Kamal,

I've got two tickets for the basketball match on Thursday. Would you like to come? The match starts at six o'clock. We can meet at the bus stop at five.

We can go to Carmen's house after the match. Call me and let me know before four o'clock on Thursday.

Thanks,
Oscar

e.g. Kamal is writing to Oscar.

no

- 1 Oscar has got two tickets for the basketball match.
- 2 The match is on Sunday.
- 3 The match starts at 6:00.
- 4 They can meet outside the stadium.
- 5 Oscar can meet Kamal at five o'clock.
- 6 They can go to Carmen's house before the match.

6

K You've got two tickets for the hockey match. Write a note to your friend. (10 marks)

The Match of the Year!

Don't miss tonight's great hockey match!

It starts at 4:00.

- meet at my house at 3:00 o'clock?
- go to the cinema after match?
- call me before 2:00!

10

Total 100

Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words(everyday activities,sports)			
how to describe my daily routine			
how to talk about what I can and can't do			
how to write a note to invite someone to a match			



Listen and fill in.

It's Saturday!



Every 1) is just the same,
I go to school and home again.
I eat my 2), I watch TV.
It's the same routine from day to day!

No schedules for me today,
No timetables – it's Saturday!
I'm getting up late, I'm having 3),
I'm meeting my 4) at half past one!

We all work hard 5) days a week,
But now it's time to take a break!
So, forget your problems – ring your friend,
I 6) you have a great weekend!



Module 3

(Units 7-9)

Celebrations!

In this module you will ...

► learn, read and talk about ...



Unit 7

Shall I make the biscuits?

- shopping
- food and drink
- plans and preparations



Unit 8

Burns Night!

- the celebration of Burns Night
- ways of cooking
- healthy habits
- traditional British dishes



Unit 9

The Indian Summer Festival!

- The Indian Summer Festival
- La Tomatina Festival

► learn how to ...

- talk about offers
- give cooking instructions
- give advice
- describe a celebration

► practise ...

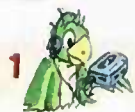
- present continuous
- present simple
- some/any/no
- a few/a little
- should/shouldn't

► write ...

- a letter to a friend inviting him/her to a fancy dress party.
- a recipe
- an article about "The Big Cheese"

Unit 7

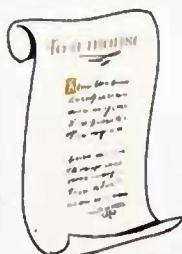
Shall I make the biscuits?



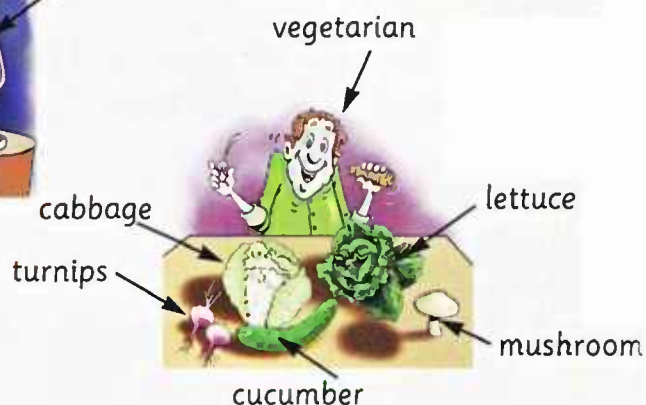
1 Listen and repeat.



poet



poem



2 Listen and answer.

1 What are Lia and Carmen doing?

2 Who's making the biscuits for the celebration?



3 Now, listen again and read.



- 1 Oscar: Hi, girls! What are you doing?
Lia: We're shopping for Burns Night! You're coming, right? It's on Saturday.
Oscar: Burns Night? What's that?
Lia: It's a Scottish celebration. We celebrate Robert Burns' birthday, the famous Scottish poet.
- 2 Carmen: Yes! We're helping Lia's mum to cook for it.
Lia: Now then, how much flour do we need?
Carmen: Oh, a lot! And we need a kilo of butter and six eggs for the biscuits.
- 3 Oscar: Shall I make the biscuits?
Carmen: Oh, no, it's OK. I'm making the biscuits. I'm a vegetarian so I don't make or eat anything with meat in it.
- 4 Oscar: What are we eating tomorrow?
Lia: Beef, steak or lamb?
Oscar: We're having haggis, of course! It's a traditional Scottish dish.
Lia: Haggis? Is that a bird?
Oscar: A bird? Oh, Oscar!

Read again and fill in.

- Burns Night is on **Saturday**.
- Robert Burns is a famous Scottish
- They need flour.
- Carmen doesn't eat meat because she's a
- Haggis is a traditional Scottish



Listen and repeat, then talk with your friend.



- make the biscuits
- clean the house
- do the washing-up
- buy the food
- cook lunch
- drive the car



Look! He's making a cake!
They're having supper now.



Listen and number the pictures.



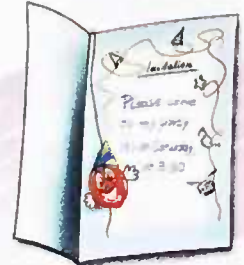
Now ask and answer.

- What's Brian doing?
- He's skiing



What are you doing tomorrow night?
I'm going to the cinema.

7 Ask and answer, then write.



- tomorrow morning
• fly to London
- Saturday?
• have a party

A: What are you doing tomorrow morning?

B: I'm flying to London.

A:

.....?

B:

.....



- this evening?
• go to the cinema
- this weekend?
• go swimming

A:

.....?

B:

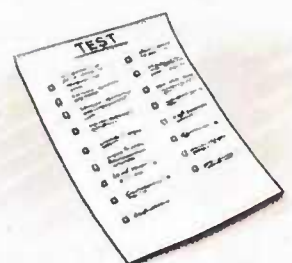
.....

A:

.....?

B:

.....



- this afternoon?
• wash my hair
- tonight?
• study for a test

A:

.....?

B:

.....

A:

.....?

B:

.....

Grammar

There is **some** milk in the glass.
 There are **some** bananas in the fridge.
 Is there **any** sugar in the cupboard?
 Are there **any** strawberries in the basket?
 There isn't **any** butter on the table.
 There is **no** butter on the table.
 There aren't **any** oranges in the bag.
 There are **no** oranges in the bag.



Listen and put a tick (✓) or a cross (X).



• Now, ask and answer.

- 1 A: Are there any turnips?
 B: No, there aren't any turnips. or
 No, there are no turnips.
 2 A: Is there a cucumber?
 B: Yes, there is a cucumber.



We need a lot of cherries for the pie.
 We need a lot of flour for the cake.
 How many apples do we need?
 How much cheese do we need?
 We don't need many mushrooms for the salad.
 We don't need much oil for this dish.

9 Read and choose.

Mum: Lia, how 0) **much** milk is there?
 Lia: Oh, we've got 1) milk, Mum!
 Mum: Are there 2) onions?
 Lia: Well, not 3), but there 4)
 a lot of mushrooms. And we've got 5)
 lettuces.
 Mum: Is there 6) sugar?
 Lia: Yes, there's 7), but there isn't any
 butter.
 Mum: Oh dear! And we haven't got 8)
 beef, either! Can you go to the shops again,
 dear?
 Lia: Oh, Mum!

- | | | |
|-----------|---------------|------------|
| 0 A many | B much | C a lot of |
| 1 A any | B many | C a lot of |
| 2 A much | B any | C an |
| 3 A many | B a lot of | C much |
| 4 A is | B are | C isn't |
| 5 A a | B one | C three |
| 6 A many | B a | C any |
| 7 A a lot | B many | C much |
| 8 A any | B some | C no |



There is a cucumber.
 There are 2, 3 cucumbers.
 but
 There is some milk.
 There are 2,3 cartons of milk.

10 Circle the odd one out.

- 1 a carton of milk / yogurt / **chicken**
 2 a packet of beef / spaghetti / biscuits
 3 a tin of mushrooms / beans / bread
 4 a jar of honey / cola / jam
 5 a bottle of lemonade / water / flour
 6 a slice of bread / cheese / rice

11 Listen and repeat, then talk with your friend.



- hot dogs/lamb
- sandwiches/pizza
- burgers/beef
- sausages/chicken
- potatoes/salad
- biscuits/cake

13 Read and answer.

Dear Andrew,

We're celebrating Burns Night on 25th January. I hope you can join us! The celebration starts at 8 o'clock and finishes at about midnight.

We're preparing a lot of delicious food. Would you like to help us? Don't forget to wear your kilt. All the men wear kilts on Burns Night! Do you know any of Robert Burns' poems? Everyone should say a poem or sing a song. It's the tradition!

Please let me know before Friday.

Love,
Lia

1 Who's writing the letter?

2 Who is she writing the letter to?

3 What are they celebrating?

4 When are they having the celebration?

5 What are they preparing?



Put it in Writing



14 Invite a friend to a fancy dress party. Start like this:

Dear
We're having a fancy dress party on
Love,
.....



- The professor is inventing a new type of kilt / kite.
- The kilt is the traditional English / Scottish costume.

Unit 8

Burns Night!

1 Listen and repeat.



2 Listen and put a tick (✓) or a cross (X).

- 1 Men do not wear kilts on Burns Night. 3 Everyone is having a great time.
2 Carmen is called "Miss Fit and Healthy".....

3 Now, listen again and read.



- 1 Mum: Hello, Oscar. Ah, good. You're wearing a kilt. The men always wear their kilts on Burns Night!
Oscar: Oh, hello, Mrs McDougall.
Mum: The others are in the kitchen. They're preparing the food.
- 2 Oscar: What shall I do with these?
Lia: Peel them first, then chop them and put them in a bowl.
Carmen: You should wash your hands first, Oscar!
Kamal: Don't worry, Oscar! We call Carmen "Miss Fit and Healthy".
- 3 Oscar: Mmm... the haggis looks delicious!
Dad: Come on, everyone. Eat, drink and be happy! Carmen, what would you like?
Carmen: Just a few vegetables and a little Coke for me, please!
All: Carmen!
- 4 Mum: Well, I hope you're all having a good time.
All: Oh, yes!
Dad: It's time for a few songs, now!
All: Oscar!



4 Read and put the events in the right order.

- 1 Oscar is going to Lia's house. He's wearing a kilt. ☒
- 2 Everyone is sitting at the table and eating the haggis. ☐
- 3 They're all singing and dancing. ☐
- 4 Lia, Carmen and Kamal are in the kitchen. They're preparing the food. ☐
- 5 Oscar is helping his friends to make the food. ☐



5 Listen and repeat, then talk with your friend.

What would you like?



Just a few vegetables and a little Coke for me, please!



- | | |
|------------------|-----------------|
| 1 • vegetables | 4 • beans |
| 2 • Coke | 5 • water |
| 3 • French fries | 6 • potatoes |
| 4 • orange juice | 7 • lemonade |
| 5 • biscuits | 8 • sandwiches |
| 6 • milk | 9 • apple juice |

Grammar

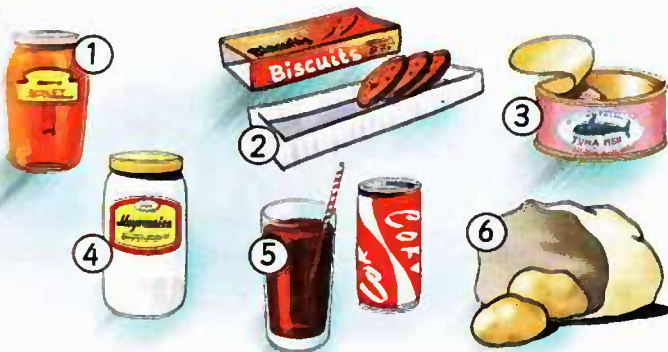
There are a lot of limes in the bag.

There is a little oil in the bottle.

There are a few potatoes in the bag.



6 Look, say and write.



- 1 There is a lot of honey in the jar.
- 2 There biscuits in the
- 3 There tuna in the
- 4 There mayonnaise in the
- 5 There Coke in the
- 6 There potatoes in the



Oscar usually wears jeans. but He is wearing a kilt today.

7 Read and write. Then, answer.



Dear Eddy,

Hi! How are you? Things here in Edinburgh are great! Here's a photo of me and my new friends!

In the photo, I 1) **am wearing** (wear) a kilt! 2) (you/like) it? We 3) (celebrate) Burns Night. They 4) (celebrate) it every year in Scotland. Lia 5) (stand) next to me and Kamal and Carmen 6) (dance).

My new school is nice, too! I usually 7) (play) soccer for the school team every Saturday. 8) (you/play) basketball on Saturdays? Write soon with all your news.

Your friend,
Oscar

- 1 What is Kamal wearing in the photo?
- 2 What are they celebrating?
- 3 What are Kamal and Carmen doing in the photo?
- 4 What does Oscar do every Saturday?



You should exercise every day!
You shouldn't go to bed late!

8 Look and say.



- wash hands before eat



- eat a lot of sweets and chocolate



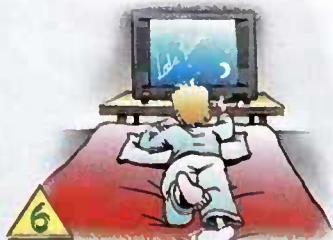
- join a gym



- eat late at night



- drink a lot of coffee



- go to bed early



- go out when you're ill



- eat a lot of fruit and vegetables

1 You should wash your hands before you eat.

- Are you fit and healthy? Say what you do and what you don't do.



Listen and fill in.

Traditional British Dishes!

Irish Lamb Stew

Irish Lamb stew is one of Ireland's traditional dishes. Here's what you need to make an Irish stew: lamb, potatoes, carrots, onions, peas and turnips.

First, peel and 1) **c**..... the vegetables. Then, cut the lamb into pieces. Finally, put everything in a saucepan of water and 2) **b**..... it. It's very easy and it's a delicious meal!

Roast Beef and Yorkshire Pudding

Roast beef and Yorkshire pudding is one of England's traditional dishes. You need some beef, milk, eggs, flour and fat.

Put the beef in the oven for an hour. Next, 3) **m**..... the eggs, flour and milk in a bowl. Heat the fat in the oven and 4) **p**..... the mixture into the fat. It's easy and delicious, too!

Welsh Rarebit

Welsh Rarebit is a traditional Welsh dish. All you need is some butter, cheese, milk, mustard and bread! First, toast two slices of bread.

Then, mix everything else together and heat it in a saucepan. Finally, pour the mixture onto the toast and 5) **g**..... it. Delicious!



10 Now, read and put a tick (✓) or a cross (X).

1 Irish Lamb Stew:	lamb	<input checked="" type="checkbox"/>	onions	<input type="checkbox"/>
	potatoes	<input type="checkbox"/>	milk	<input type="checkbox"/>
	cheese	<input type="checkbox"/>	peas	<input type="checkbox"/>
	carrots	<input type="checkbox"/>	turnips	<input type="checkbox"/>

2 Roast Beef and Yorkshire Pudding:	beef	<input type="checkbox"/>	beans	<input type="checkbox"/>	tuna	<input type="checkbox"/>
	rice	<input type="checkbox"/>	eggs	<input type="checkbox"/>	fat	<input type="checkbox"/>
	milk	<input type="checkbox"/>	flour	<input type="checkbox"/>	onions	<input type="checkbox"/>

3 Welsh Rarebit:	butter	<input type="checkbox"/>	milk	<input type="checkbox"/>
	mayonnaise	<input type="checkbox"/>	mustard	<input type="checkbox"/>
	cheese	<input type="checkbox"/>	bread	<input type="checkbox"/>

11 Look, read and circle.

Make a potato salad!



Peel and chop/slice the potatoes and onions.



Bake/Boil the potatoes in a saucepan.



Add/Mix a little mustard with some mayonnaise.



Pour/Throw the mixture onto the potatoes and onions.

12 Listen and repeat, then talk with your friend.

What shall I do with these?

Peel them first and then chop them.



- peel
- chop



- 2 • boil
- mash



- 3 • wash
- chop



- 4 • slice
- grill



- 5 • wash
- bake



- 6 • slice
- fry

13 Read, choose and fill in.

- a Finally, mash them and mix them very well together.
- b Then, boil the potatoes in one saucepan and the turnips in another.

Tatties and Neeps
(Potatoes and Turnips)

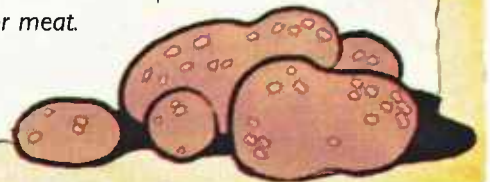
Ingredients

- 1 kilo potatoes
- 1 onion
- 1 kilo turnips
- 2 tablespoons of butter, salt and pepper

To make Tatties and Neeps, first peel and chop the potatoes, turnips and onion. 1)

Next, put the potatoes and the turnips in a bowl. Add the onion, salt and pepper. 2)

You can serve Tatties and Neeps with haggis or any other meat.



Put it in Writing



14 Choose one of the dishes and write how to make it.

Start like this:

..... (name)

Ingredients

.....
.....

To make, first

.....

Then,

Next,

Finally,

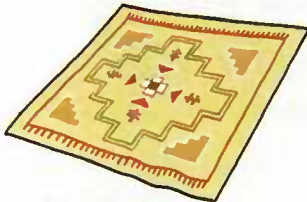


Unit 9

The Indian Summer Festival!



1 Listen and repeat.



blanket



buffalo



Indian jewellery

2 Guess which of the following you can find at an Indian Summer Festival. Talk with your friend and tick (✓) the boxes.

- | | | | |
|----------------------|--------------------------|------------------------|--------------------------|
| • traditional dances | <input type="checkbox"/> | • Indian food | <input type="checkbox"/> |
| • colourful costumes | <input type="checkbox"/> | • races | <input type="checkbox"/> |
| • horse riding | <input type="checkbox"/> | • firework displays | <input type="checkbox"/> |
| • magic tricks | <input type="checkbox"/> | • people making a fire | <input type="checkbox"/> |



• Now, listen and check your answers.

THE INDIAN SUMMER FESTIVAL

by Lia McDougall

Come to the Indian Summer Festival in Milwaukee this September! It's an event for all the family and there's lots for everyone to do.

Join in a traditional Indian dance and wear one of the colourful costumes.

There's a prize for the best dancer! There are many performers at the festival to add to the fun! Listen to some live music or watch some

magic tricks with your children. Watch the artists at work as they make moccasins (Indian shoes), baskets and blankets or take a walk around the

market. There, you can buy toys, jewellery, magazines and clothes – they sell animal skins, too!

Do you like eating different food? Try some Indian fry bread or a buffalo burger! No? Then, how about some hot dogs or ice cream?

In the evening, there's also a firework display to make the whole event an exciting time for everyone. A visit to the Indian Summer Festival is a great day out for all the family. You should come along and see for yourself!



Read and choose.

- 1 When is the Indian Summer Festival?
 - A in June
 - B in September
 - C in August
- 2 What is there a prize for?
 - A the best music performer
 - B the best colourful costume
 - C the best dancer
- 3 What can't you buy at the market?
 - A toys and jewellery
 - B animal skins and magazines
 - C trainers and costumes
- 4 What kind of food can you try?
 - A sandwiches and biscuits
 - B fry bread and buffalo burgers
 - C pizza and sausages
- 5 What is there in the evening?
 - A live music
 - B a firework display
 - C magic tricks

Read again and fill in.

- | | | |
|----------------------|-----------|---------|
| 1 colourful costumes | 4 | skins |
| 2 | 5 a | display |
| 3 | 6 | time |

Read again, fill in and talk about the Indian Summer Festival.

THE INDIAN SUMMER FESTIVAL

- Where: Milwaukee
- When:
- Things to see: traditional Indian,
and do:, costumes, listen to, watch
- Things to buy: moccasins, baskets, blankets,, and
- Food: Indian, or a,
or ice cream
- In the evening:

The Indian Summer Festival is in Milwaukee in ...

About you: ask and answer.

- 1 Are there any festivals in your country?
- 2 When are they?
- 3 What's your favourite festival?
- 4 What can you do there?
- 5 What can you eat there?



In teams, use the pictures to guess what your teacher is buying.

T: (thinks of beans) I'm at the supermarket and I'm buying something for my friend Ben. What am I buying?

TA S1: Are you buying sausages?

T: No, I'm not. Here's a clue. It begins with "B" like Ben.

TB S1: Are you buying beans?

T: Yes, I am. One point!



Unit 9



7 Listen and repeat.

Put some flour in a bowl and pour in four cups of sour cream.

8 Look, talk with your friend and find the differences.

Student A



Student B



SA: In my picture, Lou is drinking some water.
SB: In my picture, Lou is eating a sandwich.

9 Read and match.

- | | |
|--|---|
| 1 Can I help you? | a No, but there's some pie. |
| 2 Do we need a lettuce? | b I'd like some roast beef and Yorkshire pudding, please. |
| 3 What would you like, miss? | c Oh, yes! I love hot dogs! |
| 4 Two cartons of milk and a packet of spaghetti, please. | d A burger and some orange juice, please. |
| 5 Let's get a hot dog. | e No, thanks, I'm a vegetarian. |
| 6 Can I have some mangoes, please? | f I'm sorry, we haven't got any, but we've got some pineapples. |
| 7 I'm starving. Are there any sandwiches left? | g Yes, and we need a cabbage, too! |
| 8 Have some lamb, it's delicious! | h That's £2.50, please. |

10 What do these people say? Look, choose and talk with your friend.



- 1 A: Two cartons of milk and a packet of spaghetti, please.
B: That's £2.50, please.

Read and answer the questions.

La Tomatina

1

La Tomatina in Spain is probably the world's biggest food fight! Every year, on the last Wednesday in August people come to the little town of Buñol to throw tomatoes at each other!

2

La Tomatina festival is about fifty years old. The week before La Tomatina is a week of celebration, with live bands, firework displays, food and lots of fun!

3

On the day of La Tomatina, big lorries full of tomatoes arrive at the town, ready for the big fight! There are no winners in this fight — you just pick up a ripe tomato and throw it at anyone you like! The fight lasts for two hours, from eleven o'clock to one o'clock and attracts a lot of people, mostly boys and girls. After the tomato fight, the streets look like red rivers! You can stay and have a swim in the tomato juice, if you like!

4

La Tomatina is a fun festival for people of all ages. Next time you want to throw a tomato at someone, you know where to go!



- 1 When is the festival?
- 2 What is there the week before the festival?
- 3 How long does the fight last?
- 4 What do they throw at each other?
- 5 What can you do after the festival?

12 Read the text again and number the paragraphs.

- What happens at the festival ☒ 3
- Feelings, comments ☐
- Name of festival, place, time ☐
- What happens before the festival ☐

Now, read and tick (✓).

Para 2

Para 3

- big lorries arrive
- fight lasts 2 hours
- you can swim in juice
- live bands
- lots of fun
- pick up a ripe tomato



Put it in Writing



13 Write an article about "The Big Cheese." Start like this:

The Big Cheese

The Big Cheese in Wales is probably

.....

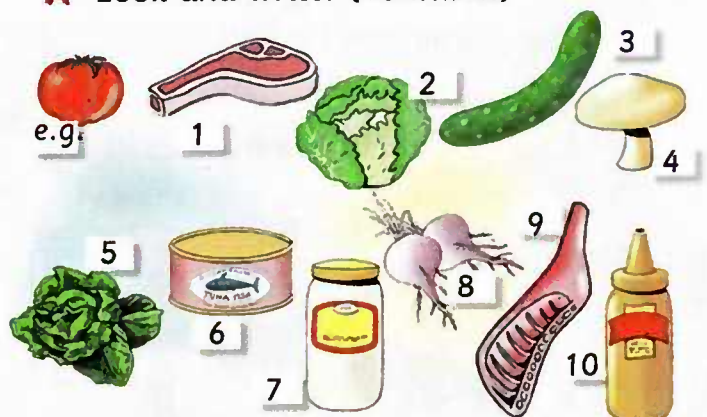




Modular Revision and Assessment 3

Vocabulary

A Look and write. (10 marks)

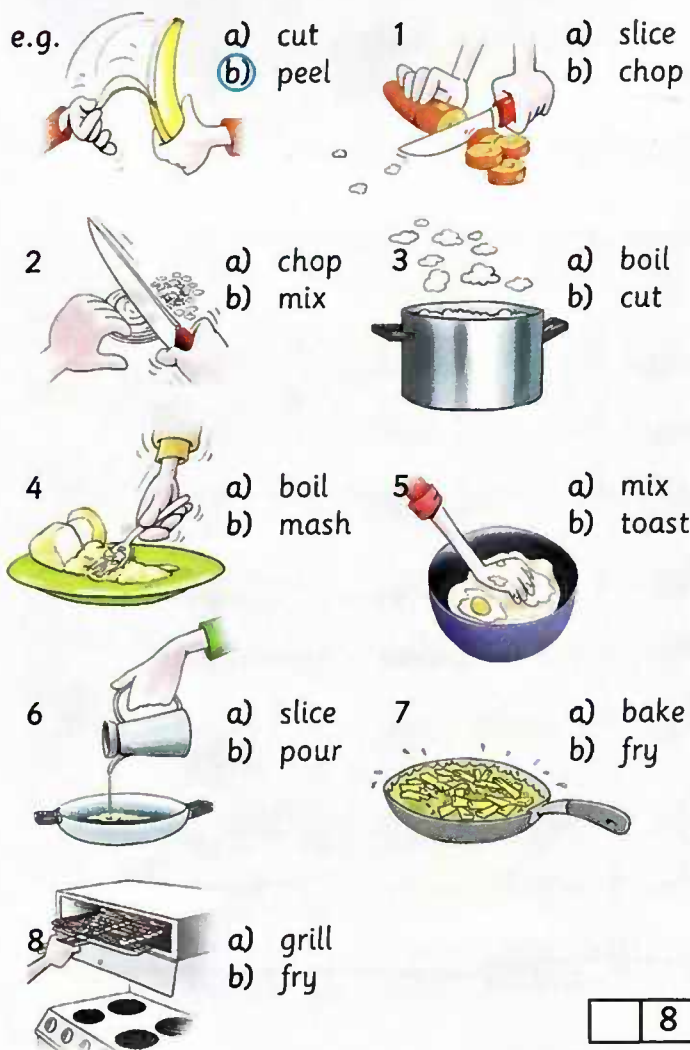


e.g. tomato

1	.....	5	.....	8	.....
2	.....	6	.....	9	.....
3	.....	7	.....	10	.....

10

B Look, read and choose. (8 marks)



8

C Read and underline. (8 marks)

- e.g. The Tomatina festival is the world's biggest firework display/food fight.
- I don't like meat. Are there any vegetarian/traditional dishes?
 - I'm celebrating/starving. Is there anything to eat?
 - We need a packet of tuna/sugar.
 - Vegetarians don't eat lamb/lettuce.
 - I love this mayonnaise. I think it's delicious/colourful.
 - A kilt is a traditional Spanish/Scottish costume.
 - Fruit and vegetables keep you fit and ill/healthy.
 - Get some bread so we can have pudding/toast for breakfast.

8

Grammar

D Choose the correct answer. (10 marks)

- e.g. She to New York next month.
A flies B is fly C is flying
- He his homework in the afternoon.
A does always B always do C always does
 - Look at John and Mary! They
A dance B is dancing C are dancing
 - What you like?
A are B would C does
 - Lia usually jeans and T-shirts.
A wear B is wearing C wears
 - Today we fish and chips!
A are eating B eats C eat
 - You wash your hands before you eat.
A should B do C would
 - Look! It !
A rains B is raining C raining
 - My sister never the washing up.
A doesn't B is doing C does
 - They to the cinema tomorrow.
A are going B goes C go
 - We to London next week.
A travel B travelling C are travelling

10

E Choose a verb from the box and put it into the correct tense. (10 marks)

have, celebrate, prepare, make, watch, play

- e.g. They always **have** dinner at five o'clock.
- 1 We her birthday this Saturday.
 - 2 Roy never trick or treat on Halloween.
 - 3 He dinner right now.
 - 4 We the firework display tonight. Do you want to come?
 - 5 Who the cake for tonight's party?

10

F Read and **circle**. (10 marks)

- e.g. There is a few/**a little** milk in the carton.
- 1 There are a little/a lot of biscuits in the packet.
 - 2 There aren't some/any eggs in the fridge.
 - 3 We don't need much/many flour for the cake.
 - 4 Are there no/any turnips left?
 - 5 There is a little/a few mustard in the bottle.
 - 6 We need a few/a little onions for the omelette.
 - 7 How many/much olive oil do we need?
 - 8 There are some/any tins of tuna in the cupboard.
 - 9 There is no/any sugar in the packet.
 - 10 There is a lot of/a few Coke in the glass.

10

G Read and fill in: **should** or **shouldn't**. (6 marks)

- e.g. You **should** wash your hands before you eat.
- 1 You drink too much coffee.
 - 2 You go to bed early.
 - 3 You eat late at night.
 - 4 You eat chocolate every day.
 - 5 You watch TV all day.
 - 6 You drink milk.

6

• Communication

H Read and match. (10 marks)

e.g. Can I help you?

- 1 I'm starving! Is there any lamb left?
- 2 What would you like?
- 3 Shall I do the washing up?
- 4 What shall I do with the potatoes?

a No, it's OK. I'm doing it.

b A sandwich and some lemonade, please.

c Slice them first and then fry them.

d Just a glass of Coke for me, please.

e No. Sorry!

10

• Reading

I Put the extracts in the right order to complete the recipe. (8 marks)

a) Then, put all the vegetables and the sausage into the pan and fry them together. Next, mix the eggs and the milk in a bowl. Then, add a little salt and pepper and pour the mixture into the pan.

b) **Ingredients**
4 eggs
1 cup of milk
1 sausage
1 onion
4 mushrooms
1 green pepper
a little butter
salt and pepper

c) First put the butter in a frying pan. Chop the onion and slice the green pepper, the mushrooms and the sausage.

d) Finally, fry the omelette on both sides. You can serve it with fresh salad.

e) Aunt Maude's omelette (for 2 people).

e.g. e 1 2 3 4

8

J Read the recipe again and put a tick (✓) or a cross (X). (10 marks)

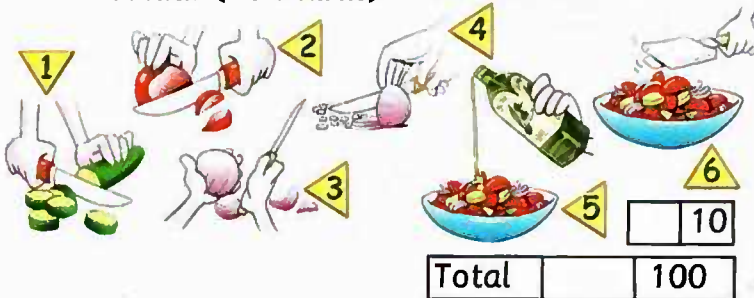
e.g. You need a tomato for this omelette. **X**

- 1 You mix the eggs with the butter.
- 2 This omelette is for two people.
- 3 First you slice the vegetables and then you fry them.
- 4 You don't need any green peppers for this recipe.
- 5 You can serve Aunt Maude's omelette with salad.

	10
--	----

• Writing

K Look and write the recipe for Kate's salad. (10 marks)



Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words (food, vegetables, types of celebrations)			
how to make offers			
how to talk about future plans			
how to write an invitation to a party			
countable and uncountable nouns			
how to talk about what I usually do and what I'm doing today			
how to give advice			
how to give instructions			



Listen and fill in.

Vegetarian Groove!

Let me 1) you all

About my favourite dish

There isn't any meat

And there isn't any fish!

There's just vegetables

My favourite thing

Because my middle name

Is vegetarian!

2) a few tomatoes

And carrots too

And 3) them up

Into tiny little cubes!

Now chop the onions,

Chop, chop, chop!

Now, chop the onions,

Don't you 4)!

Then put them in a bowl

And 5) them together,

Add a little oil

And a little bit of lemon!

Now, mix them together,

Mix, mix, mix!

Now, mix them together,

It's my favourite dish!



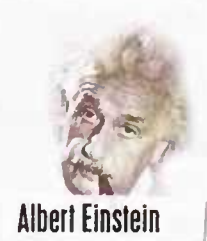
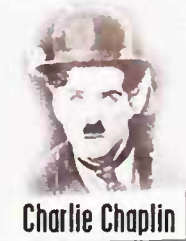
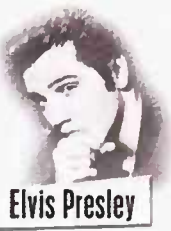
Module 4

(Units 10-12)

Looking Back!

In this module you will ...

► **learn, read and talk about ...**



Unit 10 Forever famous!

- famous people
- past activities & abilities
- important events



Unit 11 It looks very old!

- inventions



Unit 12 A day to remember!

- feelings and reactions
- experiences

► learn how to ...

- talk about famous people
- talk about past activities and abilities
- report events in a story
- express reactions and feelings
- say dates
- describe inventions and what they were used for

► practise ...

- past simple
- could/couldn't
- used to
- comparisons
- adjectives & adverbs

► write ...

- a biography of a famous person
- an article about an invention
- a story

Unit 10

Forever famous!

1  Listen and repeat.



scared



excited



artist



musician



lawyer



battery




zip



miss the bus




moon

2  Listen and write **yes** or **no**.

1 The children were late because they missed the bus.

2 Robert Louis Stevenson was a Spanish writer.

3  Now, listen again and read.



1 Mr Finlay: Lia, where's my story about Robert Louis Stevenson? It's six o'clock.

Lia: Yes, sorry, Mr Finlay. We were late getting to the museum because we missed the bus.

Mr Finlay: Well, don't delay! I want it today!

2 Oscar: So, who was Robert Louis Stevenson, anyway?

Kamal: He was a Scottish writer.

Oscar: Oh! When was he born?

Carmen: He was born in 1850, about a hundred and fifty years ago.

3 Oscar: Did he look like that? Ugh! No! That's Mr Hyde, one of Stevenson's characters!

Oscar: He's scary!

Kamal: 'Dr Jekyll and Mr Hyde' is one of his best stories. Dr Jekyll turned into Mr Hyde, a horrible, ugly man.

4 Oscar: Ugh! Mr Hyde was scary!

Lia: Ssh! Is anybody there?

Mr Finlay: Why are you so scared? It's only me!

4 Read again and fill in.

Name: Robert Louis Stevenson

Born:

Main characters in his best story:

Dr and Mr

1700 = seventeen hundred
 1801 = eighteen-oh-one
 1925 = nineteen twenty-five
 2001 = two thousand and one

5 Look and say.

- | | | |
|--------|--------|--------|
| 1 1751 | 4 1901 | 7 1900 |
| 2 1066 | 5 2000 | 8 1789 |
| 3 1892 | 6 1215 | 9 2002 |



Listen and repeat, then talk with your friend.

Who was
Robert Louis
Stevenson?

He was a
Scottish writer.

When was he
born?

He was born in
eighteen fifty.



Robert Louis Stevenson

- Scottish writer
- 1850



Elvis Presley

- American singer
- 1935



Leonardo da Vinci

- Italian artist
- 1452



Rudolf Nureyev

- Russian dancer
- 1938



Charlie Chaplin

- British actor
- 1889



Albert Einstein

- German scientist
- 1879



He was born in 1970.

She studied History at university five years ago.

They went to London last summer.

Did you see Michael yesterday?

We did not (didn't) hear the bell.

7 Read and fill in. Then, match.



1

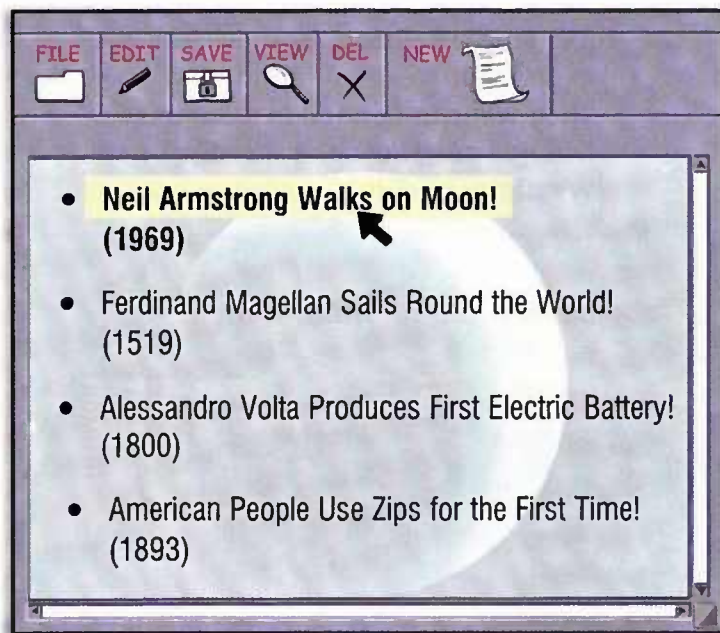
2

3

- A Prince Charles and Princess Diana's first child, a son,
 1) **was** (be) born on 21st June, 1982, in St Mary's Hospital, London. Many people in Britain
 2) (be) very excited because they
 3) (have) a new prince! Prince Charles
 4) (want) to call their son Arthur, but
 Diana 5) (not/like) this name ...

- B We 1) (sail) very early in the morning.
 I 2) (feel) really tired, but everything
 3) (be) new and interesting. The men
 4) (be) good sailors and the captain
 5) (know) his job well. All the men on
 the ship 6) (like) Long John Silver.
 Silver 7) (be) always pleased to see...

- C We 1) (hear) a loud scream. Then, in
 front of us, I 2) (see) the terrible
 dog. Its mouth and teeth 3) (be)
 huge! Suddenly, it 4) (jump) at Sir
 Henry and he 5) (fall) to the ground.
 The dog's teeth 6) (go) for Sir
 Henry's throat ...





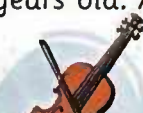
- 1 A: **When did Neil Armstrong walk on the moon?**
 B: **He walked on the moon in 1969.**

Grammar

I **could** swim when I was five.
 He **could not (couldn't)** walk until he was three.
Could you play the guitar when you were six?
 Yes, I **could**./No, I **couldn't**.

9 Read, look at the pictures and write the words.

Wolfgang Amadeus Mozart was a famous musician. He was born on 27th January, 1756. As

- a 1)  **child**, Mozart was very clever. He
 could 2)  **play** the piano when
 he was only four years old. At the age of five, he
 could play the 3) , too!


Mozart couldn't 4)



until he was three! But, strangely, he could write

5)  when he was that age!

At the age of six, he could do a lot of tricks – he

could play the piano with his 6) 

..... behind his back! He could play a

piece of music after listening to it only once, but

he couldn't 7)  very well!

Mozart was a very clever child and he grew up to become a brilliant musician. His music is still very popular all over the world!

• Now, read again, match and say.

- | | | |
|-------|--|--------------------|
| age 3 |  | play the violin |
| age 4 | | do a lot of tricks |
| age 5 | | write music |
| age 6 | | play the piano |

At the age of three, Mozart could write music.

10



Listen and repeat, then talk with your friend.

When could you walk?

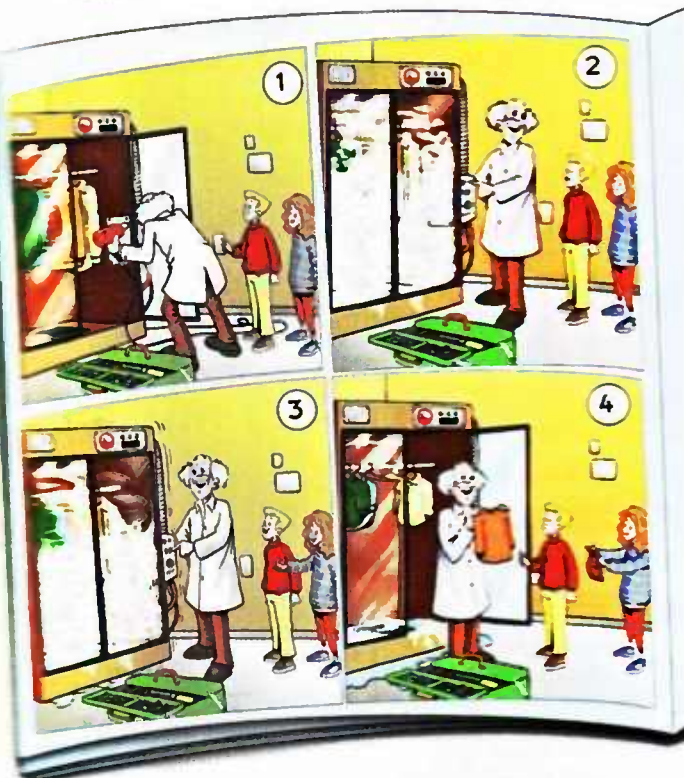


I could walk when I was one.

- | | |
|---------------|---------|
| • walk | • draw |
| • talk | • write |
| • ride a bike | • dance |
| • swim | • sing |
| • read | • run |



11 Listen and write yes or no.



- 1 The Professor is trying to make a self-cleaning wardrobe.
- 2 The Professor got the idea from a letter.
- 3 The Professor's wardrobe first washes the clothes, then tidies them.
- 4 The Professor needs some new clothes.

12 Read and fill in.



Robert Louis Stevenson

Robert Louis Stevenson was a famous Scottish writer. He was the person who created characters such as Dr Jekyll, Mr Hyde and Long John Silver. People all over the world, young and old,

read his popular stories.

Robert Louis Stevenson was born in Edinburgh in 1850. As a child, he was often ill in bed, so he read a lot of books. He loved reading stories and began writing when he was quite young. Stevenson studied at Edinburgh University. His father wanted him to be an engineer, but Stevenson

didn't like the idea. Instead, he agreed to become a lawyer.

In 1880, Stevenson married an American woman, Fanny Osbourne. Together they travelled to many different countries! Finally, in 1890, they decided to live on the island of Samoa. Some of Stevenson's greatest stories are 'Treasure Island', 'Kidnapped' and 'The Strange Case of Dr Jekyll and Mr Hyde'.

Robert Louis Stevenson died in 1894, at the age of 44. He died young, but he left behind his wonderful stories for us to remember him by!



- 1 1850 – Robert Louis Stevenson born in Edinburgh.
- 2 1880 –
- 3 1890 –
- 4 1894 –

Now, read again and match the headings to the paragraphs.

- early years (when/where born, education, etc): Paragraph 2
- when died, comments: Paragraph
- name, why famous: Paragraph
- later years (marriage, famous works, etc): Paragraph

Put it in Writing



13 Write a biography of Mary Shelley.


Start like this:

Mary Wollstonecraft Shelley was a famous
Mary Shelley was born



Unit 11

It looks very old!

1  Listen and repeat.

Inventions



antique shop



printing press



telescope




electric heater



thermometer



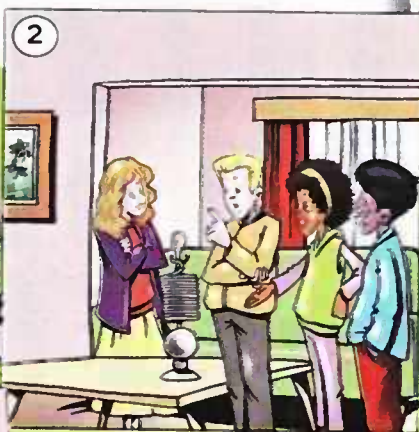
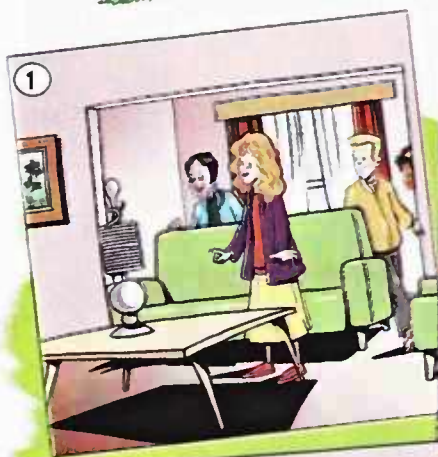
washing machine

2  Listen and tick (✓) the objects you hear.

- | | |
|--------------------------|--------------------------|
| 1 an old lamp | <input type="checkbox"/> |
| 2 an old vase | <input type="checkbox"/> |
| 3 an old washing machine | <input type="checkbox"/> |

- | | |
|--------------------------|--------------------------|
| 4 an old electric heater | <input type="checkbox"/> |
| 5 an old clock | <input type="checkbox"/> |
| 6 an old thermometer | <input type="checkbox"/> |

3  Now, listen again and read.



- 1 Lia: Mum! Mum! Oh, what's this?
Kamal: It looks very old!
Lia: It's probably from Mum's antique shop. People bring her the most unusual things!
- 2 Oscar: But what is it?
Carmen: I think it's an old lamp.
Kamal: No, it's not! Old lamps were bigger than that. It's an old vase.
- 3 Lia: Mmm ... I don't think it's a vase. I think it's an old electric heater.
Oscar: It's very strange!
- 4 Mum: Hello, everyone!
Lia: Mum, what was this used for?
Mum: Oh, it was used for measuring the temperature. It's an old thermometer!
Oscar: Ugh! It's very big. Did they put that in their mouth?
Mum: No, Oscar!

4 Read again and write:
Lia, Mum, Kamal or Oscar.

- 1 "People bring her the most unusual things!"
Lia
- 2 "Old lamps were bigger than that."
.....
- 3 "It's very strange."
.....
- 4 "It was used for measuring the temperature."
.....



5 Listen and repeat, then
talk with your friend.

It was used
for measuring the
temperature.
It's an old
thermometer!



- measure the temperature
- thermometer



- keep houses warm
- electric heater



- look at the stars
- telescope



- take photos
- camera



- wash clothes
- washing machine



- print books
- printing press

Grammar

THEN

I used to live in London.

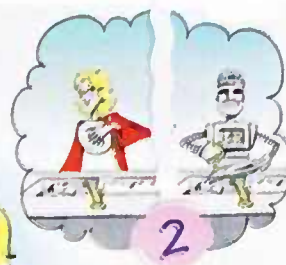
NOW

I live in Edinburgh.

6 Look and say. Then, write.

Use:

- cook the meals
- make the beds
- clean the house
- go shopping
- do the washing-up
- take the dog for a walk



1 Dr. Idle used to cook the meals.
Now, Chip cooks the meals.

- 2
- 3
- 4
- 5
- 6

Grammar

Cars are **faster** than bikes.

Aeroplanes are **the fastest** of the three.

CD players are **more expensive** than radios.

TVs are **the most expensive** of the three.

good - better - best **but** bad - worse - worst

7 Read and fill in.



George and Robert Stephenson built the first steam train, 'The Rocket', in 1829. The first trains had a lot of problems and they were very slow! In

1830 there was a famous race between a train and a horse – the horse was 1) **faster** (fast) and won! By 1870, trains became 2) (popular) and 3) (easy) to run.

By 1895, people started using electric trains. Electric trains were 4) (clean) and 5) (quiet) than steam trains. By 1920, most countries in Europe had railways. Today, there are railways all over the world. The 6) (fast) trains in the world are in France! The 7) (long) railway in the world is in Russia! Some of the 8) (good) and 9) (comfortable) trains are in Japan and Europe. On these trains you can find beds, restaurants, gift shops and even hairdressers!

These days, travelling by train is definitely 10) (fast) than riding a horse!

8 Read and match the opposites.

- | | |
|---------------|-----------------|
| 1 fast | a dangerous |
| 2 popular | b light |
| 3 safe | c noisy |
| 4 quiet | d uncomfortable |
| 5 clean | e slow |
| 6 easy | f difficult |
| 7 heavy | g unpopular |
| 8 comfortable | h dirty |

9 Look and say. Choose adjectives from Ex. 8.



Aeroplanes are **faster** than trains.

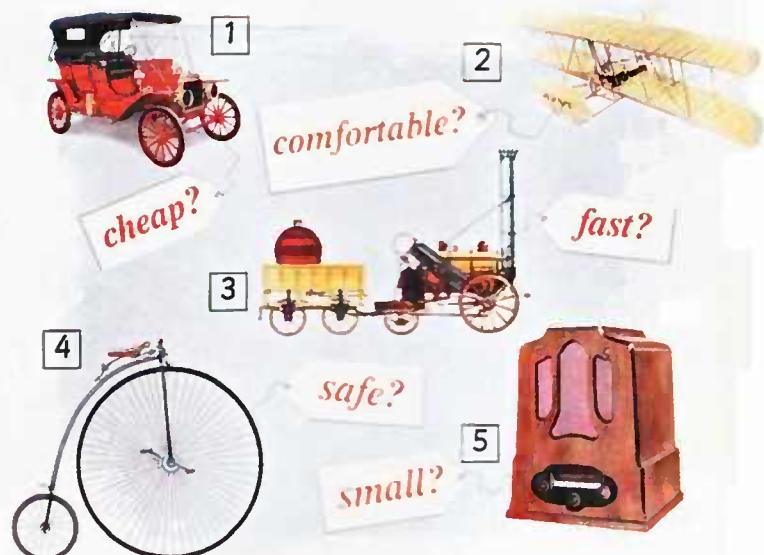
• Now, ask and answer.

A: Which do you think is the most comfortable way of travelling?

B: I think aeroplanes are the most comfortable way of travelling.



10 Listen and repeat, then talk with your friend.



- 11 Read and answer. Then, write the paragraph (1-3) in which you found the answer.

The History of Roller Coasters!

People in Russia rode the first kind of roller coasters over five hundred years ago. In the beginning, they were just slides made of wood and covered with ice. People climbed a set of stairs and slid all the way down. It was a fast and enjoyable ride! The slides were very popular and soon warmer countries began to build them.

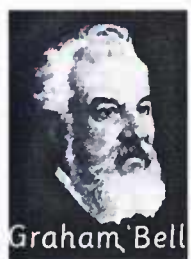
By 1700, they built slides that didn't need ice, so rides became bigger and bigger. They were called Russian Mountains. At first, these rides were dangerous and there were a lot of accidents, so they weren't very popular. Later, in 1884, an inventor called LaMarcus Adna Thompson built a safer roller coaster on Coney Island in New York. This roller coaster was very popular and more people began to ride on it. In the 1900s a man called John Miller designed better roller coasters that were bigger and faster.

These days, roller coasters are the most popular attraction at any funfair or theme park, because people love rides that are fast and exciting!

- 1 Who rode the first roller coasters? ☒ 1
People in Russia
- 2 Which inventor built a roller coaster on Coney Island? ☐
- 3 Where can you find roller coasters today? ☐

- 4 What were the first roller coasters like? ☐
- 5 Why weren't the Russian Mountain rides popular at first? ☐
- 6 Why were John Miller's roller coasters better? ☐

- 12 Look and write: **inventor**, **slide**, **funfair** or **roller coaster**.



Graham Bell

inventor 1



2



3



4

- 13 Read again and match.

- | | |
|--------------------------------------|---------------|
| 1 Roller coasters today, | a paragraph 1 |
| 2 The first roller coasters | b paragraph 2 |
| 3 How roller coasters became popular | c paragraph 3 |

Put it in Writing



- 14 Write an article about the history of roller skates.

Start like this:

A man from Holland

.....

.....



Unit 12

A day to remember!



1 Listen and repeat.



break



fall off



concert



annoyed



worried



2 Listen and put the pictures in the right order.

A 1



B



C



D



E



F



A Day to Remember!

by Kamal Patel

What's one of the best days of your life? Last week I visited my friend, Dale Hall, in hospital and he told me a wonderful story.

"I broke my leg two weeks ago when I fell off my bike. This happened two days before my birthday and I was in hospital for my big day, so of course, I felt really unhappy. I wanted to go and see Mickey Mann, my favourite singer. He was in town for one night only, and I couldn't go! I felt terrible.

"On the morning of my birthday, I woke up and I saw my mum and dad by my bed. My dad had a big smile on his face. 'Close your eyes,' he said happily. 'We've got a birthday surprise for you!' I quickly closed my eyes and waited. Suddenly, I heard a guitar playing loudly, so I opened my eyes and guess who was there! Mickey Mann! He sang 'Happy Birthday!' to me, then we had breakfast together before he went to practise for his concert.

"As he left, he smiled and waved goodbye. He made me feel very special that day. It was definitely the best day of my life!"

4 Read again and write True (T) or False (F).

- 1 Dale broke his leg when he fell off his horse. F
- 2 Mickey Mann is Dale's favourite singer.
- 3 Dale had lunch with Mickey Mann.

5 Read again and answer the questions.

- 1 When did Dale break his leg?
- 2 How did he break it?
- 3 How did Dale feel? Why?
- 4 Who did he see by his bed?
- 5 Why did Dale's parents tell him to close his eyes?
- 6 What did he hear when he closed his eyes?
- 7 Who was there when he opened his eyes?
- 8 What did Mickey Mann sing?
- 9 How did Dale feel that day?

- Now, talk about the best day of Dale's life.

Two weeks ago, Dale fell off his bike and broke his leg. This happened two days before his birthday. He felt ...

6 About you: ask and answer.

- 1 What was the best day of your life?
- 2 How old were you then?
- 3 What happened?
- 4 How did you feel?



7 Listen and repeat.

The **engineer** wrote a **strange song** for the **young singer**!

Grammar

He is a **quiet** man.

He walked **quietly** into the room.

happy - happily but good - well
beautiful - beautifully fast - fast

8 Look, read and choose.



- 1 ☒ a bored
b excited



- 2 a scared
b tired



- 3 a bored
b annoyed



- 4 a tired
b excited



- 5 a worried
b bored



- 6 a tired
b annoyed

• Now, read, choose and answer.

- I haven't got anything to do.
- I'm having a party today.
- I don't like spiders.
- I've got a test tomorrow.
- My brother broke my rollerblades.
- I went to bed late last night.

- 1 Why are you so bored?
Because I haven't got anything to do.
- 2 Why are you so annoyed?
- 3 Why are you so tired?
- 4 Why are you so afraid?
- 5 Why are you so excited?
- 6 Why are you so worried?

9 Read and write.

It was a cold, dark night and the old house was empty. They opened the door 1) **slowly** and walked in 2) The wooden stairs creaked 3) as they walked 4) upstairs. They spoke 5) to each other because they both felt quite scared. Suddenly, a huge black cat ran 6) out of one of the bedrooms and they screamed 7)

SLOW
SILENT

NOISY
CAREFUL
QUIET

QUICK
LOUD



Unit 12



Choose teams. Your teacher gives you a verb and you must find an adverb which goes with it.

Teacher: **Shout!**

TA S1: **Silently.**

Teacher: **No.**

TB S1: **Loudly.**

Teacher: **Good! 1 point.**



The film started as I went into the cinema. As soon as he sat down to eat, there was a knock on the door. Suddenly, I heard a loud scream from the garden. She looked around, then closed the door and left.

10 Read and write: as, then, as soon as or suddenly.

- 1 As soon as he opened the door, a huge dog jumped on him.
- 2 I was in bed. , I heard a noise downstairs.
- 3 He waved sadly to me the train left the station.
- 4 She read the letter, threw it into the fire.
- 5 I called my parents I heard the good news.
- 6 , I saw a bright light in the sky!

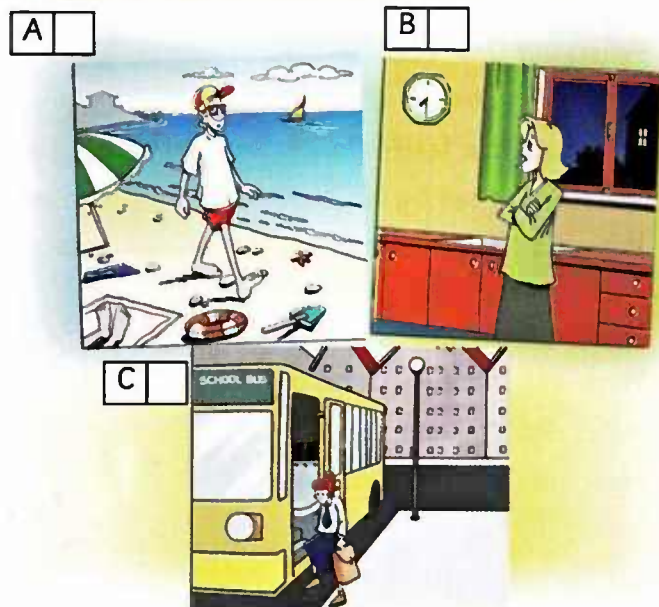


11 Listen to the beginnings of three stories and circle.

- 1 Ellie Soames 1) hated /liked Monday mornings. They were always so boring. "Why doesn't anything exciting ever 2) happen/fall to me?" she wondered as she 3) drove/got on the school bus.
- 2 Emily Watson 4) saw/looked at the clock for the tenth time. It was nearly half past seven. She 5) fell/felt really worried. It was cold and dark outside and her son, Patrick, was usually home by four o'clock on Thursdays.

- 3 Ray Black 6) drove/walked slowly over the hot sand. It was another bright, sunny day in the South of France. "What a great holiday!" he 7) asked/thought to himself. Suddenly, he 8) heard/ listened a scream and turned around quickly.

Now, read again and choose the best picture for each story.

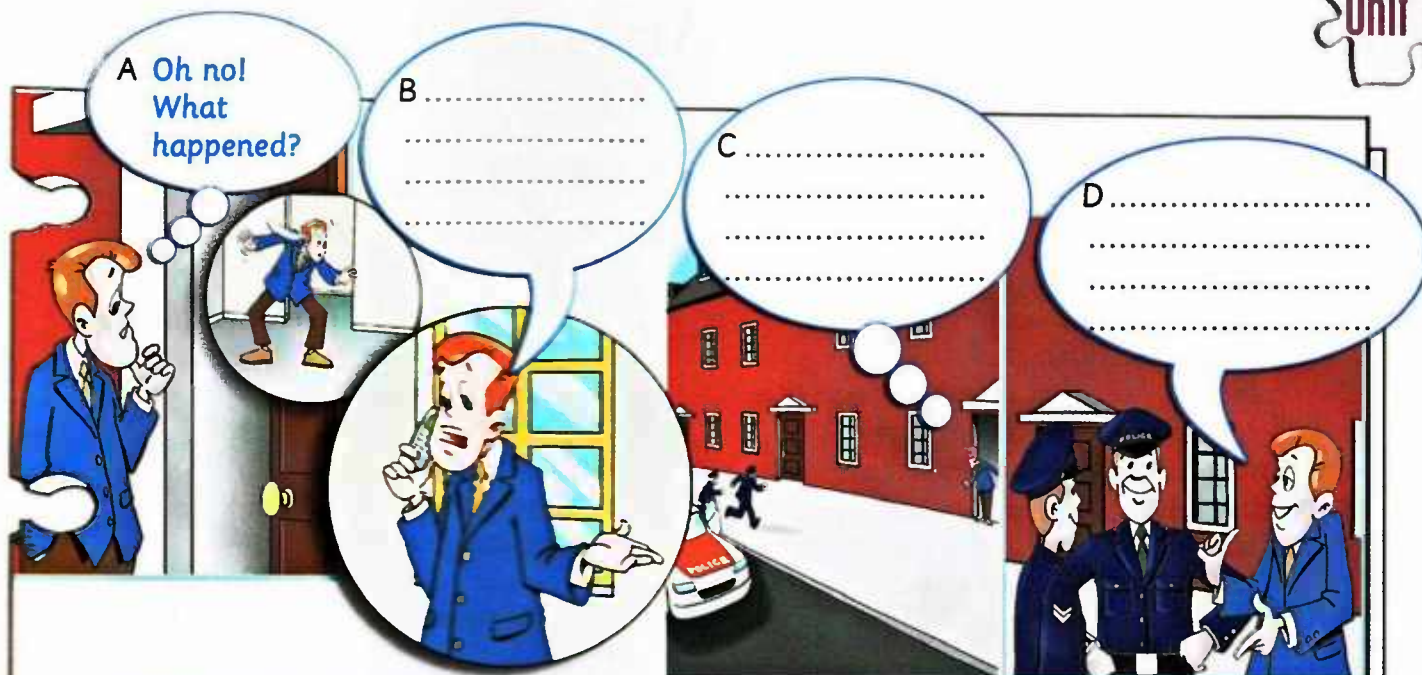


12 Read the endings and match them to the beginnings in Ex. 11.

- A Rosie climbed into the boat and thanked Ray again. "Phone me when you get back to England," she said, smiling. "I can't swim very well, but I'm a great cook. You can come over to my house for dinner!" 3
- B She ran happily into the classroom. "This is the best day of my life!" she shouted to her friends, Beth and Linda. "Guess what happened to me on the way to school today!"
- C When the car finally drove up to the house, it was one of the happiest moments of Emily's life. Her son was back home and he was safe. That was all that mattered!

13 Look and fill in the bubbles.

- "Why are they going next door?"
- "Oh, no! What happened?"
- "Sorry! I'm in the wrong house!"
- "Someone stole all my things! Please come quickly!"



• Now, read and write.

It 1) **was** (be) Friday evening. Ted Branson 2) (arrive) home from work late and he was tired and hungry.

When he 3) (get) to his front door, he 4) (see) that it was open. He 5) (feel) really worried. "Oh no! What happened?" he 6) (say) to himself as he 7) (walk) carefully inside. He 8) (stand) in his living room and 9) (look) around. He couldn't believe his eyes. The room was completely empty. No furniture, no TV, no pictures. Nothing!

He 10) (take) his mobile phone from his pocket and quickly 11) (phone) the police. "Someone 12) (steal) all my things! Please come quickly. I live at number

9, Beech Street." he 13) (shout).

Ten minutes later, Ted 14) (hear) the police car outside, so he went to the door. Two policemen got out of the car and 15) (run) to the house next to Ted's. "Why are they going next door?" he wondered. Suddenly, Ted 16) (notice) the number seven on the door in front of him.

He 17) (call) to the two policemen and 18) (try) to explain his mistake to them. "Sorry! I'm in the wrong house", he said. "I was really tired and I 19) (think) this house was mine." He felt really silly, but he was happy that he still 20) (have) all his things!

14 Read again and answer.

- 1 When did the story happen?
On Friday evening
- 2 Who is the story about?
- 3 How did Ted feel when he arrived home?
- 4 Why did Ted feel worried?
- 5 What did he see when he walked into the living room?
- 6 What did he do?
- 7 Who arrived ten minutes later?
- 8 Where did the two policemen go?
- 9 What did Ted suddenly notice?
- 10 Why did he call to the two policemen?
- 11 How did Ted feel in the end?

15

Project

Write about Sandy's best day.
Start like this:

It was Sunday morning. Sandy

.....
.....
.....

THE
WELCOME
WEEKLY

Modular Revision and Assessment 4

• Vocabulary

A Read and match. (8 marks)

e.g. This prints books.

- 1 We use this to keep us warm.
- 2 We use this for washing clothes.
- 3 We can look at far away things through this.
- 4 We can take photos with one of these.
- 5 We measure the temperature with this.
- 6 We can use this to fasten our clothes.
- 7 We can buy old furniture, etc from this place.
- 8 We can use one of these to make a machine work.

- | | |
|-------------------|-------------------|
| a electric heater | f camera |
| b zip | g washing machine |
| c telescope | h thermometer |
| d battery | i printing press |
| e antique shop | |

e.g. i 2 4 6 8

1 3 5 7

8

B Look and write. (12 marks)

e.g.



t i r e d

1



2



3



4



5



6



r i d e t

r o d e b

n a d e y o n

a d r i f a

t i x e d e c

r i r w o d e

a d r e c s

12

• Grammar

C Read and write. Use **present simple** or **past simple**. (10 marks)

e.g. I **watched** (watch) a film last night.

- 1 (you/catch) the bus to work every day?
- 2 Gary first (meet) Jane at a soccer match.
- 3 Mr Sims (not/usually/wear) jeans.
- 4 (Gutenberg/invent) the printing press?
- 5 He (not/take) piano lessons as a young child.
- 6 Darren (go) to Italy every summer.
- 7 (you/do) your homework last night?
- 8 We (see) some giraffes at the zoo yesterday.
- 9 My father (usually/play) golf on Sundays.
- 10 Sally (phone) a few minutes ago.

10

D Look, read and write. (6 marks)



e.g. **Neil Armstrong walked on the moon in nineteen sixty-nine.**

- 1
- 2
- 3

6

E Use the notes and write about Marty Rich. (8 marks)



Then

e.g. **be poor** 1 live in a small flat
2 work as a waiter 3 drive an old car
4 play soccer

Now

e.g. **be rich** 1 live in a big house
2 work as a singer 3 drive a sports car
4 play golf

e.g. **Marty Rich used to be poor. Now he is rich.**

- 1
- 2
- 3
- 4

F Read and choose. (10 marks)

- e.g. **a** Cars are faster than bikes.
b Cars are more fast than bikes.
- 1 a Trains are more comfortable than buses.
b Trains are the most comfortable than buses.
 - 2 a Cars are the most popular of motorbikes.
b Cars are more popular than motorbikes.
 - 3 a Travelling by aeroplane is the more expensive way of all.
b Travelling by aeroplane is the most expensive way of all.
 - 4 a Boats are slower than trains.
b Boats are slower of trains.
 - 5 a Travelling by aeroplane is the safest way of all.
b Travelling by aeroplane is safest way of all.

G Read and underline. (8 marks)

- e.g. This is a library. You must talk quiet/quietly in here.
- 1 She's a good/well student. She always works hard.

- 2 "It's nice to see you!" he said happy/happily.
- 3 My mother bought me a beautiful/beautifully dress for my birthday.
- 4 Be quiet/quietly! You're making too much noise.
- 5 My father always drives careful/carefully.
- 6 Peter ran quick/quickly to the bus stop.
- 7 I was very angry/angrily with my mother.
- 8 This is a very nice/nicely shirt!

8

• Communication

H Read and match. (8 marks)

- e.g. When could you read? a No, they were slow.
b A famous Spanish painter.
- 1 What was this used for? c When I was five.
 - 2 Were trains fast at first? d It was used for washing clothes.
 - 3 Why are you so angry? e Because my sister lost my watch.
 - 4 Who was Picasso?

e.g. **c** 1 2 3 4

8

• Reading

I Read and write **yes** or **no**. (10 marks)



Elvis Presley was one of the most popular singers of his time. He was called 'The King of Rock 'n' Roll' and almost thirty years after his death, people still

listen to his music.

Elvis Aaron Presley was born on 8th January, 1935, in Mississippi, USA. He won a singing contest at the age of six and played his first guitar at the age of eleven. As a young man, Elvis worked as a lorry driver before he became a singer.

He had his first hit, 'Heartbreak Hotel', in 1956. In the same year, he made his first film, 'Love me Tender'. In 1958, Elvis joined the army and went to Germany. There he met Priscilla Beaulieu. They married in 1967. Elvis became one of the richest singers in history. During his lifetime he recorded a large number of songs and many of them were big hits. He performed his last concert on 26th June, 1977.

Sadly, Elvis died a few months later on 16th August. He was only 42 years old. 'The King' is dead, but his legend lives on!

e.g Elvis Presley was born on 8th January, 1935.

yes

- 1 He won a painting contest at the age of six.
- 2 He played his first guitar when he was eleven.
- 3 His first film was called 'Heartbreak Hotel'.
- 4 He met Priscilla Beaulieu in Mississippi.
- 5 He performed his last concert in the year he died.

10

• Writing

- J** Look at the table about Rudolf Nureyev, the famous dancer, and answer the questions. (10 marks)

Rudolf Nureyev - A Famous Dancer

17th March, 1938	born in Russia
New Year's Eve 1945	watched his first ballet and decided to become a dancer
1953	became a professional dancer
1955	studied at Leningrad Ballet School
1958	joined the Leningrad Kirov Ballet
1961	moved to Paris
1962	performed his first ballet for the Royal Ballet in London
1993	died in Paris at the age of 53

- 1 Who was Rudolf Nureyev?
- 2 When and where was Rudolf Nureyev born?
- 3 What happened on New Year's Eve 1945?
- 4 When did he become a professional dancer?
- 5 Where did he study?
- 6 What did he do in 1958?
- 7 When did he move to Paris?
- 8 When did he perform his first ballet for the Royal Ballet in London?
- 9 When did Rudolf Nureyev die?
- 10 How old was he when he died?

10

- K** Now, use your answers to write about Rudolf Nureyev.

10

Total 100

Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words (inventions, adjectives describing feelings)			
past simple (regular & irregular)			
used to			
could/couldn't			
adjectives & adverbs			
comparisons			
how to say dates			
how to write about a famous person			



Listen and fill in.

Those Days of Old!

Where did they go
Those days of old?
What 1) to all those dreams?
How 2) they manage to fill our globe
With all those amazing things?

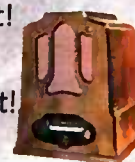
TVs, stereos, telephones,
Cars and aeroplanes!
A better life for everyone,
A world with bikes and trains!



Which one 3) the best idea?
Which do you 4) most?
Think of trainers, think of jeans,
Think of skates and boats.



So, don't dismiss your history,
Don't 5) about the past!
Try hard to make a better life
And 6) your own dreams last!



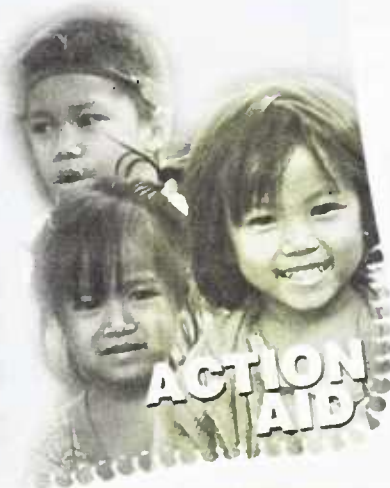
Module 5

(Units 13-15)

Life's Lessons!

In this module you will ...

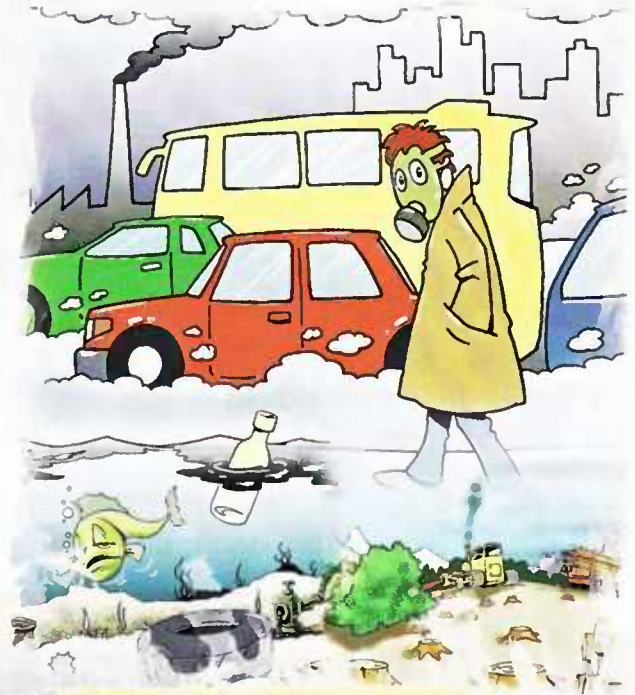
► **learn, read and talk about ...**



Unit 13

You've got a lot to learn!

- charities
- preparations
- experiences



Unit 15

Our precious planet!

- environment

► **learn how to ...**

- talk about activities you have/haven't taken part in
- talk about preparations
- talk about environmental issues
- suggest solutions to problems

► **practise ...**

- present perfect
- ever/already/yet/just
- present perfect vs past simple
- must/mustn't

► **write ...**

- a progress report
- an article about Mount Vesuvius
- a campaign poster



Unit 14

I wonder what's happened!

- natural disasters
- experiences

Unit 13

You've got a lot to learn!



1 Listen and repeat.



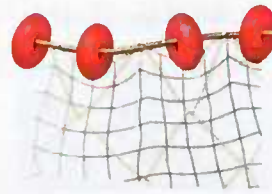
band



sell



motor



net



2 Listen and answer.

- 1 Who has booked the band?
- 2 Who has sold the tickets?
- 3 Who has prepared the school hall?



3 Now, listen again and read.



1 Mr Finlay: Oscar, have you ever organized a charity concert?
Oscar: No, I haven't.
Mr Finlay: Well, you've got a lot to learn! Our charity concert is tomorrow night!

2 Mr Finlay: Kamal, have you booked the band yet?
Kamal: Yes, I have. They're arriving at six o'clock tomorrow.
Oscar: What band is it?
Kamal: UVB! Have you heard of them?
Oscar: Yes! They're really cool!

3 Mr Finlay: Carmen, have you sold all the tickets yet?
Carmen: Well, I've already sold three hundred.
Mr Finlay: That's great! Have you booked the taxis for the band?
Carmen: No, not yet.

4 Lia: I've prepared the school hall, Mr Finlay. It looks wonderful!
Mr Finlay: Well done, Lia! OK, everyone. Don't forget. I want a report on what you've done so far.
Oscar: Phew! I have got a lot to learn!

4 Read again and complete.

Invitation

Come to our 1) **charity** concert!
 It's on 20th March at 7:00 in the evening.
 The number one band, 2) are playing
 for us in the school 3) Have you bought
 your 4) yet? No? Then contact Carmen
 Monroe.
 Please don't forget! A lot of children need your help!
 Do you want an autograph? The band are arriving at
 5) o'clock.
 See you there!

Grammar

I/You **have** cooked.
 He/She/It **has** cooked.
 We/You/They **have** cooked.
 I/you **have not (haven't)** cooked.
 He/She/It **has not (hasn't)** cooked.
 We/You/They **have not (haven't)** cooked.
Have I/you cooked?
Has he/she/it cooked?
Have we/you/they cooked?

Short Answers

Have you ever played badminton? } **Yes, I have.**
 } **No, I haven't.**
Has Paul finished his homework? } **Yes, he has.**
 } **No, he hasn't.**

5 Listen and repeat.



• Now, talk with your friend.

- cook lunch
- clean the windows
- tidy your room
- wash the dog
- book the hotel room
- bake the cake

6 Match, then say.

have	be	gone	drunk
do	write	been	met
sell	fly	sold	flown
drink	show	shown	
buy	meet	sent	had
eat	give	become	done
send		bought	given
become		eaten	

S1: **be – been**

S2: **go – gone**

7 Read and write.

Action Aid works in over 30 countries around the world and 1) **has helped** (help) over 5 million of the world's poorest people. So far, they 2) (help) to improve education, they 3) (send) medicine to countries in need and they 4) (show) people how to grow their own food. They 5) also (improve) the lives of thousands of children.

Mali Pridi, from Asia, says, "I 6) (have) problems with my ears since I was a child, and I 7) (miss) a lot of school. Action Aid 8) (help) me a lot. They 9) (give) me a hearing aid and my life 10) (become) much better. I'm very happy now and I'm doing really well at school."





Have you ever been to the opera?
He has already done his homework.
I haven't eaten my lunch yet.
I've just come back from work.

- 2 What has Angus already done? What hasn't he done yet? Look and say.

Things to do...

clean windows	feed cat
do washing-up	wash floor
buy milk	cook lunch
empty bin	water plants



Angus has already cleaned the windows. He hasn't done the washing-up yet.

9 Look, read and match.



- | | |
|---------------------------------------|-------|
| 1 Andy has just bought a cake. | a |
| 2 Nancy has just decorated the walls. | ..... |
| 3 Pam has just put on a party hat. | ..... |
| 4 Don has just done the washing-up | ..... |
| 5 Larry has just eaten a sandwich. | ..... |
| 6 Liz has just washed the floor. | ..... |



- Now, look at the pictures for one minute. Close your books, then ask and answer.

TA S1: Who has just bought a cake?

TB S1: Andy.

10



Listen and repeat.

Have you ever visited another country?

Yes, I have.

Have you ever broken your leg?

No, I haven't.

- Read and put a tick (✓) or a cross (X). Then, talk with your friend.

- | | |
|--|---|
| • visit another country <input type="checkbox"/> | • eat snails <input type="checkbox"/> |
| • break your leg <input type="checkbox"/> | • win a prize <input type="checkbox"/> |
| • fly in an aeroplane <input type="checkbox"/> | • see a live band <input type="checkbox"/> |
| • give money to charity <input type="checkbox"/> | • meet a famous person <input type="checkbox"/> |

11 Listen and match.



Professor McDuff has ...

- | | |
|-------------|-----------------------------------|
| 1 taken off | → a a big net |
| 2 put | b the wheels. |
| 3 made | c a motor on the back of his car. |

12 Read and write: School Hall, Food and Drinks, The Band, Tickets.

To: Mr Finlay
From: Kamal, Carmen, Oscar, Lia
Date: 19th March
Subject: Charity Concert

Here is our report on what we have done so far for the charity concert.

1)

We have already booked the band, UVB, and they are arriving at six o'clock on Saturday evening. We have not booked the taxis yet. We are doing that tomorrow.

2)

We have printed three hundred and fifty tickets and we have already sold three hundred.

3)

We have prepared the school hall. We have put four hundred chairs in there and we have decorated the walls.

4)

We have ordered sandwiches, hot dogs and popcorn. We have not ordered the drinks yet. We are doing that tomorrow morning.

13 Now, read again and answer.

- Who's writing the report?
.....
- Who are they writing the report to?
.....
- What time are the band arriving?
.....
- How many tickets have they printed?
.....
- How many chairs have they put in the school hall?
.....
- What food have they ordered?
.....

Put it in Writing



14 Write a report to your teacher on what you have done so far for the charity bazaar at your school.

Start like this:

To:
From:
Date:
Subject:

Here is our report on what
.....



Unit 14

I wonder what's happened!

Natural Disasters

1



Listen and repeat.

put out



fire brigade

rescue



flood

volcano



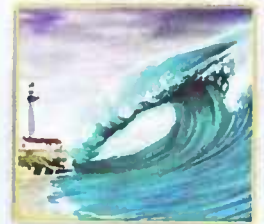
volcanic eruption



hurricane



earthquake



tidal wave

2



Listen, read and fill in.



1 Mr Finlay: Oh, no! Look at the rain! It's six o'clock already and the band haven't arrived yet. Have you them?

Lia: Yes, I have.

Mr Finlay: When did you phone them?

Lia: I phoned them about half an hour ago. I wonder what's !

2 Newsflash: "Heavy rain has caused many problems in the city, especially with the buses and taxis!"

Oscar: Now what can we do?

Carmen: What about the concert?

3 Lia: I've got an idea!

Kamal: Well, I hope it's a good one.

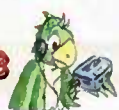
Lia: Professor? Have you your new invention yet?

Oscar: Of course! Well done, Lia!

4 Professor: I've your band! Here they are!

Band member: We're a little bit wet, but we're ready!

3



Now, listen again and read.

4 Read again and answer.

- 1 What's the weather like?
It's raining.
- 2 What time is it?
.....
- 3 Who phoned the band?
.....
- 4 What has caused many problems in the city?
.....
- 5 Who's rescued the band?
.....

Grammar

I have phoned the band.

I phoned the band half an hour ago.



- 5 Listen and repeat, then talk with your friend.

Have you phoned them?

When did you phone them?

- phone them
- half an hour
- write to them
- a week
- meet them
- two years

Yes, I have.

I phoned them about half an hour ago.

- invite them
- a month
- tell them
- an hour
- see them
- three days

6 Read and say.

- 1 I saw Mike. (two days ago)
I saw Mike two days ago.
- 2 Have you been to Spain? (ever)
- 3 I've finished my homework. (already)
- 4 We went on holiday. (last week)
- 5 She's eaten Chinese food. (never)
- 6 My parents travelled to America. (in 1990)
- 7 Bob and Lucy have arrived. (just)
- 8 Have you done the washing-up? (yet)

7 Read and fill in.



"The rain 1) **started** (start) about two hours ago. All the houses in our street 2) **have flooded** (flood). My husband 3) (come) back from work an hour ago. We 4) (already/take) some of our furniture outside. It's new! We only 5) (buy) it last week. My husband 6) (just/phone) the fire brigade. This is terrible! It's the worst experience I 7) (ever/have)!"

- 8 There has been a fire in a building.
A reporter is asking some questions.
Read and match.



- 1 Have you put out the fire? e



- 2 What caused the fire? ...



- 3 Where were you when the fire started? ...

- 4 Have you been back to your flat yet? ...

- 5 Have you found your dog yet? ...

- 6 Was he OK? ...

- a No, not yet.
- b Yes, I found him in the garden.
- c An old electric heater.
- d Yes, but my mum has taken him to the vet for a check-up.
- e Yes, we've just put it out.
- f I was in the garden.

- Now, take roles and act out the short dialogues.

Unit 14



Listen and repeat, then talk with your friend.



- | | |
|-------------------------|-------------------------|
| 1 • fly in a helicopter | 4 • travel around China |
| • fantastic | • marvellous |
| 2 • visit the Taj Mahal | 5 • live in Spain |
| • brilliant | • great |
| 3 • ride an elephant | 6 • drive a Ferrari |
| • excellent | • exciting |

10 Read and write: **hit**, **arrived**, **asked**, **caused**, **destroyed** or **left**.

Now, read again and match the texts to their headlines. There are three extra headlines.

Dolly lost in quake! 1

DOLLY ON ITS WAY! 2

Quake hits Taiwan! 3

Tidal wave destroys small villages! 4

Volcano erupts in Japan! 5

Tidal wave hits USA! 6



11 Listen and number the pictures.



A



B



C



D 1



E



F

A A tidal wave has 1) **hit** the southern coast of Mexico and 2) small villages in the area. Many houses

B Hundreds of people have 3) their homes on the south coast of the USA. Hurricane Dolly is on its way and has already 4) a lot of problems!

C Rescue workers have already 5) in Taiwan after an earthquake hit the country early this morning. The people of Taiwan have 6) for help from...

12 Read and correct.

Mount Etna is a volcano in Sicily, Italy. It is the highest and most active volcano in Europe. Every year, hundred of people go to Mount Etna to get a close look at it!

One of Mount Etna's bigest eruptions was in 1169. In 1928, an eruption from the volcano destroyed two villages.

A visit to a Volcano

Since then, there has been many eruptions. On 5th June, 2000, an eruption has caused a huge cloud of smoke. The cloud blocked out the sun and everywhere were dark. Black dust covered Catania, a city close to the volcano.

Donald Ashton is a volcano 'fan' and he has been to Mount Etna many times. "I've seen a lot of eruptions," he said. "I saw one two weeks before.

It was like a big fireworks display! It's the most beautifully thing

I've ever seen!"



• Read again and choose.

- Mount Etna is in Italy.
A right B wrong C doesn't say
- Mount Etna is the oldest volcano in Europe.
A right B wrong C doesn't say
- Mount Etna erupted in 1169.
A right B wrong C doesn't say
- There was an eruption on 5th June, 2000.
A right B wrong C doesn't say
- Catania is a mountain close to the volcano.
A right B wrong C doesn't say
- Donald Ashton is from the USA.
A right B wrong C doesn't say

13 Find the phrases in the article which mean the following:

- a volcano that has erupted recently active volcano
- see something from a short distance
- hid (the sunlight)
- very big
- a show

Put it in Writing



14 Write an article about Mount Vesuvius.

Start like this:

Mount Vesuvius is a volcano
.....
One of Mount Vesuvius's
.....



Unit 15

Our precious planet!

1 Listen and repeat.



drop litter



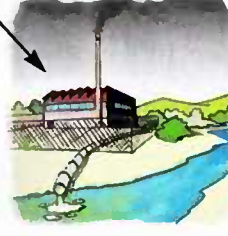
chemical

rubbish

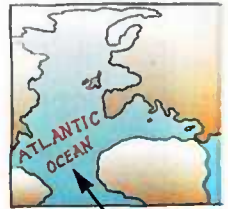


recycle

factory



pollution



ocean



rainforest

2 Listen and underline.

- 1 We have poured chemicals/water from factories into our seas.
- 2 We have polluted the air/earth with chemicals from our cars and factories.
- 3 We have cut down thousands of plants/trees.

3 Now, read and choose.

What on earth has happened?

by Carmen Monroe

We have lived on Earth for thousands of years. It has taken care of us, but have we really taken care of our wonderful planet? Look at what we've done so far!

Our seas, rivers and lakes



We have polluted many of our rivers, seas and lakes. We have thrown rubbish from our towns and cities into the oceans. We have also poured chemicals from factories into our beautiful rivers and seas. This has killed millions of fish and other water animals and plants!

Our forests



We have cut down thousands and thousands of our planet's trees, most of them in tropical rainforests. The destruction of the rainforests has killed a large number of animals and plants, and they have disappeared forever. Cutting down the rainforests has also caused flooding in many areas. We've got to stop now, before it's too late!

The air we breathe

We have polluted the air with chemicals from our cars and factories. This has caused serious health problems for thousands of people all over the world!



We mustn't forget that
planet Earth is our home! We must protect it!



One of you goes out of the room. The rest of the class changes something in the room. Call your classmate back in to find out what has changed.

S1: Have you opened the window?

S2: No, we haven't.

S1: Have you moved this desk?

S3: Yes, we have.



5 Listen and repeat.

I've laughed all night at my eight tough neighbours!

6 Bobby Wilson, a member of the band UVB, is giving an interview for a music magazine. In pairs, act out the interview between Bobby Wilson and the reporter.

Reporter

- how long with UVB?
- travel to a lot of countries?
- USA?
- where/stay?
- what/be/like?
- meet any famous people?
- sing at a lot of charity concerts?
- ever/be/married?

Bobby Wilson

- UVB member: 3 years
- travel to: Russia, France, Japan
- USA: 3 times. Last time - 1999
- Stay: New York
- Fantastic!
- meet: Sting, Elton John
- 5 charity concerts
- never married

Reporter: How long have you been with UVB?

Bobby Wilson: I've been with UVB for 3 years.

1 Planet Earth has us for thousands of years.

A lived B taken care of

2 We mustn't pour into our rivers and seas.

A chemicals B rubbish

3 The air we is full of poisons from cars and factories.

A protect B breathe

4 The of the rainforests has caused a lot of flooding.

A destruction B pollution

5 A large number of animals and plants have forever.

A disappeared B killed

4 Read again and fill in. Then, talk about Earth's problems.

	We have...	This has...
Water Pollution	<ul style="list-style-type: none"> • polluted rivers, seas, and lakes • thrown • poured 	<ul style="list-style-type: none"> • killed millions of fish and other water animals and plants
Air Pollution	<ul style="list-style-type: none"> • polluted 	<ul style="list-style-type: none"> • caused
Destruction of Forests	<ul style="list-style-type: none"> • cut down 	<ul style="list-style-type: none"> • killed • caused

We have polluted our rivers, seas and lakes. We have thrown ...

7 Friend or Foe?

Are you doing enough to help our planet or are you its worst enemy? Do our quiz to find out.

Quiz

- What do you do with your rubbish?
 - Throw it all away, of course!
 - Recycle cans, but throw the rest away.
 - Recycle as much of it as I can.
- How do you usually travel around your area?
 - By car.
 - By bus or train.
 - On my bike.
- Do you write on both sides of your paper?
 - No, never.
 - Yes, sometimes.
 - Yes, always.
- Why should we help animals in danger? Because...
 - we need zoos.
 - other people do it.
 - they need our protection.
- When you leave a room, do you turn off the light?
 - No, never.
 - Yes, sometimes.
 - Yes, always.
- Do you leave the water running when you brush your teeth?
 - No, never.
 - Yes, sometimes.
 - Yes, always.

Mostly A answers:

Oh, dear! You're one of planet Earth's worst enemies. You need to change a few things in your life before it's too late!

Mostly B answers:

You're not a bad friend of the planet – but you could do a lot better. Try harder – our planet needs you!

Mostly C answers:

Well done! You really are a friend in need! Keep up the good work!

8 These are two pictures of the same place. Look and say what has happened, then write.

1900



2001



- They **have cut down** all the trees.
- They a lot of factories.
- They the air.
- They into the river.
- The area's animals and birds

9 About you: ask and answer.

- Does your city/town have a problem with pollution? What kind?
- Do you recycle cans and paper? How?
- Do you do anything to help animals and wildlife? What?
- What do you do to save water and electricity?



We must protect our planet before it's too late!

We mustn't pollute our rivers because the planet needs clean water!

10 Read and fill in: **must** or **mustn't**.

- We **must** recycle paper, plastic and cans.
- We use cars in the centre of the city.
- Factories use special filters.
- We pour chemicals into our seas.
- We drop litter on our streets.
- We protect animals in danger.

11 Read and choose.

WATERWATCH CAMPAIGN

Our rivers and lakes are in trouble! Don't just stand there - do something! Help us save them before it's too late!

We must do something TODAY to save our rivers, our lakes and our planet! There's no time to lose!

We need your help - join us in our fight for a cleaner, better world.

Here's what we must do:

- We must protect the animals that live in and around our lakes and rivers.
- We must provide more litter bins.
- We must organize clean-up groups.

We mustn't:

- pour chemicals into the water.
- throw rubbish into the lakes and rivers.

TOGETHER, WE CAN KEEP OUR LAKES AND RIVERS CLEAN!

JOIN OUR WATERWATCH CAMPAIGN - IT'S THE RIGHT THING TO DO.

For more information contact Carmen Monroe.

Tel: 0131 - 555755.

- 1 How does the writer feel about the rivers and lakes in the area?
A happy
B worried
C excited
- 2 What does the word 'provide' mean?
A give
B design
C produce
- 3 What are 'clean-up groups'?
A New inventions that can help us clean rivers and lakes.
B People who clean houses, shops, etc.
C People who can help keep an area clean.

12 What must we do to keep our city/ town clean and healthy? Look and say.

- use cars in the centre of the city/town
- use bikes instead of cars and buses
- drop litter in the streets
- recycle paper, cans and glass
- provide more litter bins
- build factories near our city/town
- plant more trees and flowers
- build more parks
- pour chemicals into the water
- pollute the air

We mustn't use cars in the centre of the city.

Put it in Writing

- 13 Write a campaign poster for the protection of your city/town.

Start like this:

Sure Cure Campaign

Our planet is dying and our cities are sick and unhealthy! Don't just

.....



Modular Revision and Assessment 5

• Vocabulary

A Look, read and choose. (10 marks)



- e.g. a rainforest
b ocean



- 2 a hurricane
b earthquake



- 4 a volcano
b lake



- 1 a tidal wave
b flood



- 3 a rubbish
b chemicals



- 5 a fire brigade
b police

10

B Read and fill in. (8 marks)

Ocean, pollution, improve, rainforests, factory, net, litter, recycle, rescued

e.g. Are there any sharks in the Atlantic **Ocean**?

- are the home of many unusual animals and plants.
- My grandmother worked in the same for over twenty years.
- When I was a child, my big brother me from a fire.
- When you finish your picnic, make sure you don't leave any behind.
- We must all cans and paper.
- Cars cause a lot of air in big cities.
- We can all help to the lives of thousands of children.
- He used a(n) to catch some fish.

8

• Grammar

C Read and write. (12 marks)

e.g. Terry / not cook / dinner / yet
Terry hasn't cooked dinner yet.

- Angie / already / write / six letters
.....
- Chris / just / ring / his grandfather
.....
- I / never / swim / in a lake
.....
- you / ever / see / a tiger
..... ?
- Jonathan / not / buy / a new car / yet
.....
- Pam / never / travel / to Italy
.....

12

D Read and choose. (10 marks)

e.g. I have bought a new car.

- A just B yet C ever

- She finished school ten years
A before B ago C yet
- Have you been to Australia?
A already B last C ever
- He's done the washing-up.
A yet B already C sometimes
- We sold our old car
A last week B tomorrow C already
- They haven't moved into their new flat
A just B never C yet

10

E Read and circle. (12 marks)

e.g. Tina **bought** /has bought a new bicycle last week.

- Have you ever ridden/Did you ever ride an elephant?
- Mary didn't finish/hasn't finished her lunch yet.
- Jane already cooked/has already cooked dinner.
- When did you visit/have you visited Italy?
- Jeremy and Ann have just come/just come back from school.
- Jake didn't have/hasn't had any cake yet.

12

Read and fill in **must** or **mustn't**. (10 marks)



e.g. We **mustn't** pollute the air we breathe.

- 1 We throw rubbish on the streets.
- 2 We cut down trees.
- 3 We protect animals.
- 4 We keep our lakes and rivers clean.
- 5 We recycle glass.

10

Communication

Read and fill in. (8 marks)

Last summer

Yes, I have

I went to Peru

Have you ever sailed
across the Atlantic Ocean

It was fantastic

- 1 A: Have you ever been to another country?
B: e.g. **Yes, I have.**
A: Where did you go?
B: 1)
A: Really? When did you go there?
B: 2)
- 2 A: 3) ?
B: Yes, I have.
A: Really? What was it like?
B: 4) !

8

Reading

Read and choose. (10 marks)

Dear Samantha,

How are you? I've been quite busy at school. March is a busy month!

Last week we organized a charity concert at our school. It was great! We sold over two hundred tickets! We booked a band called 'The Town Mice'. Have you heard of them? We collected a lot of money for children in need.

Well, that's all for now. Write and tell me all your news.

Love,
Darren

- 1 Why is Darren writing to Samantha?
A to sell her a ticket for the charity concert
B to tell her about a charity concert
C to ask her to help him organize a charity concert
- 2 Where was the charity concert?
A at a school
B at a house
C at a stadium
- 3 How did Darren feel about the concert?
A happy
B tired
C interested
- 4 Why did they organize the concert?
A to collect money for their school
B to collect money for the band
C to collect money for children in need
- 5 Which of these tickets was for the charity concert?



10

Writing

Read and complete. (10 marks)

- The band: book the band, 'The Snippets' ✓
(arrive at 2 on Sunday afternoon)
book hotel rooms X (tomorrow)
- Invitations: print 200 (100 sent!) ✓
- Decorations: decorate street ✓
put tables and chairs there X
(Sunday morning)
- Food and Drinks: order cakes, sandwiches, hot
dogs, ice cream ✓
order drinks X (Saturday morning)

To: Mr Winston

From: Cheryl, Kate

Date: 15th April

Subject: Street party

Here is our report on what we have done so far.

The Band

We have already booked the band, e.g. 'The Snippets' and they are arriving at 2 o'clock on Sunday afternoon. We haven't booked their 1) yet. We're doing that tomorrow.

Invitations

We have 2) 200 invitations and we have already 3) 100!

Decorations

We have decorated the street. We haven't put the table and chairs there yet. We're doing that on 4) morning.

Food and Drinks

We have ordered cakes, sandwiches, hot dogs and ice cream. We haven't ordered the 5) yet. We're doing that on Saturday morning.

10

You and your friend are organizing a charity fancy dress party. Write a report to your teacher on what you have done so far. (10 marks)

Music:

- book DJ ✓ (arrive at 5 on Friday afternoon)
- order his costume X (Tuesday morning)

Tickets:

- print 300 (200 sold!) ✓

School Hall:

- prepare school hall ✓
- put tables and chairs there ✓
- decorate the walls ✓

Food and Drinks:

- order burgers, chips, pizza ✓
- order Coke, lemonade, orange juice X (Thursday morning)

10

Total 100

Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words (natural disasters, environment)			
present perfect			
present perfect vs past simple			
must/mustn't			
how to talk about experiences			
how to write a report			



What's missing? Read and find the rhyming words. Then, listen and check. (10 marks)

Amazing Things!

I've been to places near and far
I've driven in a big sports 1) !
I've seen a whale,
I've eaten snails,
I've visited the Taj Mahal!

I've been to Paris in the spring
I've even heard Madonna 2) !
I've built an ark,
I've caught a shark,
I've read a book by Stephen King!

I've seen and done amazing things,
I've said "Hello" to kings and queens!
Asleep in bed,
I've filled my 3) !
With all of these fantastic dreams!



Module 6

(Units 16-18)

Take a Break!

In this module you will ...

► **learn, read and talk about ...**



Unit 16

I'm sure you'll have a great summer!

- Oscar and Charlie's holidays in New Zealand
- holidays in the future
- landmarks
- holiday activities



Unit 17

I think I'll go bungee jumping!

- holiday arrangements
- decisions
- weather forecasts



Unit 18

Working holidays!

- holiday activities
- requirements

► **learn how to ...**

- make requests
- make a promise
- talk about future plans and intentions
- talk about the weather and weather forecasts

► **practise ...**

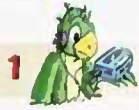
- future tenses (will – going to)
- will be able to
- have to

► **write/fill in ...**

- a holiday programme
- a letter giving news of a holiday
- an application form for a summer job

Unit 16

I'm sure you'll have a great summer!



1 Listen and repeat.



India



New Zealand



Peru

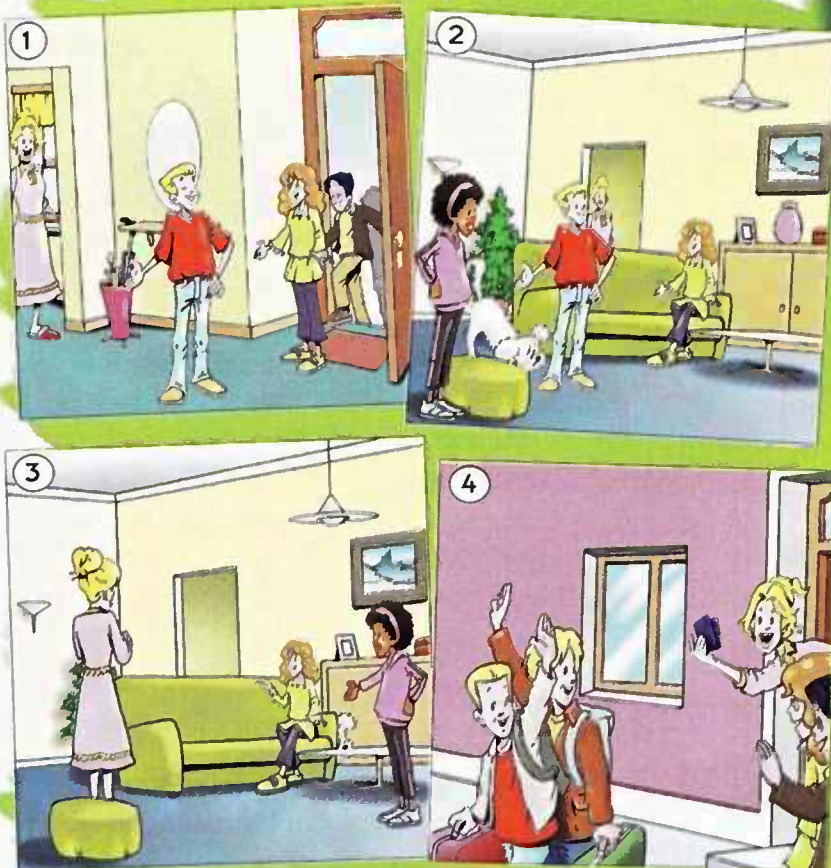


2 Listen and complete.

- 1 Oscar will go on an adventure holiday in
- 2 Lia will stay in for a while.



3 Now, listen again and read.



passport

button



press



doorbell



harbour

- 1 Mum: Oscar, there's someone ringing the doorbell!
Oscar: OK, Mum. I'll answer it.
Hi, everyone! Come in!
Lia: We've come to say goodbye.
Kamal: You're so lucky, Oscar! An adventure holiday in New Zealand!
- 2 Carmen: You and Charlie will have a great time.
Oscar: Lia, will you take Rocky for a walk every day, please?
Lia: Of course! I'll take him every afternoon with Mossie!
- 3 Mum: Will you be in Edinburgh for the summer, Lia?
Lia: I'll be here for a while, then I'll go on holiday with Mum and Dad.
Carmen: Poor Lia! She'll be on her own! I'll be in Peru and Kamal will be in India.
Mum: Well, I'm sure you'll all have a great summer.
- 4 Oscar: Well, bye everyone. I'll see you when I get back.
Charlie: Bye. We'll send you a postcard.
Mum: Boys, your passports! You can't go anywhere without these!

4 Read again and fill in.

- 1 will go to New Zealand on holiday.
- 2 will go to Peru on holiday.
- 3 will go to India on holiday.
- 4 will go on holiday with her parents.



5 Listen and repeat, then talk with your friend.

Will you take Rocky for a walk every day, please?

Of course! I'll take him every afternoon.



- take Rocky for a walk
- feed the cats
- water the plants
- check my house
- collect my mail
- record 'Queen Street'

Grammar

I/You will go to Italy.
He/She/It will go to Italy.
We/You/They will go to Italy.

I/you will not (won't) go to Italy.
He/She/It will not (won't) go to Italy.
We/You/They will not (won't) go to Italy.

Will I/you go to Italy?
Will he/she/it go to Italy?
Will we/you/they go to Italy?

Short Answers

Will you go to Italy this summer? } Yes, I will.
No, I won't.

6 Look, ask and answer.



- 1 A: Where will Theo be this summer?
B: He'll probably be in London.
A: Will he go to the Tower of London?
B: Maybe. I'm not sure.

Request

Will you help me with my homework, please?

Promise

I'll phone you every day when I'm on holiday.

Prediction

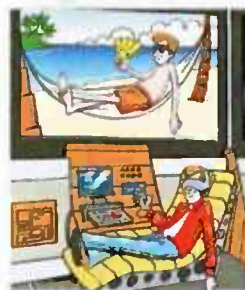
A hundred years from now, people will go to the moon on holiday.

On-the-spot decision

A: I'm hungry.

B: I'll make you a sandwich.

7 What will holidays be like in the future? Read and write.



A hundred years from now, holidays 1) **will be** (be) different! Most people 2) (have) very busy lives and they 3) (not/have) time to go on a real holiday. There 4) (be) special computers in every home. You 5) (use) these computers to go on a virtual holiday! All you 6) (need) to do is put on a special helmet and press some buttons. The computer 7) (do) the rest! So easy! You 8) (not/spend) a lot of money, you 9) (not/need) a passport and you 10) (not/get) sunburn!

Unit 16

8 Read and match. Then, say.

- 1 There isn't any milk. a
- 2 The dog's hungry.
- 3 It's dark in here.
- 4 It's hot in here.
- 5 This suitcase is heavy.
- 6 The music is really loud.

- a I'll go to the supermarket.
b I'll open the window.
c I'll turn it down.
d I'll turn the light on.
e I'll feed him.
f I'll carry it for you.



9 Listen and repeat, then talk with your friend.

I'll send you a postcard from Mexico.

Mexico? How long will you be away?

Two weeks!

Have a great time!



Mexico

• two weeks



Greece

• one month



Turkey

• three weeks



Peru

• two months



India

• six weeks



10 Listen and choose.



- 1 Professor McDuff is going to
a Loch Ness b Lake Mess
- 2 Professor McDuff will be back on the
a twelfth b twentieth
- 3 Oscar is away on
a a school trip b holiday
- 4 Oscar will see Lia in
a a month b a week

11 Which of the following will you do on holiday this summer? Look and say.



A: I'll go swimming. What about you?

B: I think I'll ...

12 Read and write the day.

Explore New Zealand!

An adventure holiday that takes you from the harbour of Auckland to the top of an active volcano!



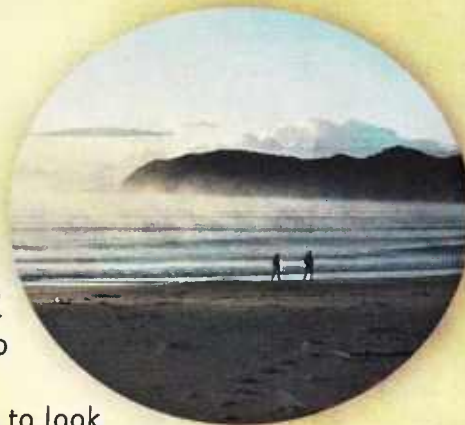
On our Explore New Zealand tour, you will see and do a lot of exciting things. Here is your seven-day programme:

Days 1 and 2

You will have a couple of days to relax and see the sights of Auckland, the "City of Sails"!

Day 6

In the morning, you will have the chance to go shopping in Queenstown. Then, you will travel north to Mount Cook National Park to look at one of New Zealand's highest mountains. You'll spend the night at the Ohow Lodge.



Day 3

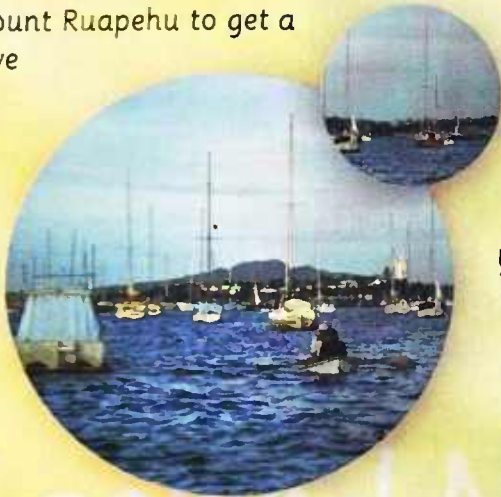
You will spend the morning on board a yacht at Waitemata harbour. Later, you will sail to Motuihe Island for lunch.

Day 4

You will walk up Mount Ruapehu to get a close look at this active volcano.

Day 5

You will go by water taxi to beautiful Tonga Island. Back on land, you'll have a barbecue dinner on the beach.



Day 7

You will travel to Christchurch, ready for your flight back to the UK.

I'm sure you will really enjoy your week of adventure! Happy holiday!

- 1 You will see the sights of Auckland.
- 2 You will travel to Christchurch.
- 3 You will have a barbecue dinner.
- 4 You will go shopping.
- 5 You will visit an active volcano.
- 6 You will spend the morning on a yacht.

Days 1 and 2

Put it in Writing



- 13 Write a holiday programme for Peru.
Start like this:

Explore Peru!

An adventure holiday that.....

.....



Unit 17

I think I'll go bungee jumping!

1 Listen and repeat.



bungee jumping



snorkelling



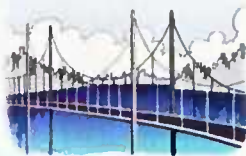
hiking



airport



binoculars



bridge

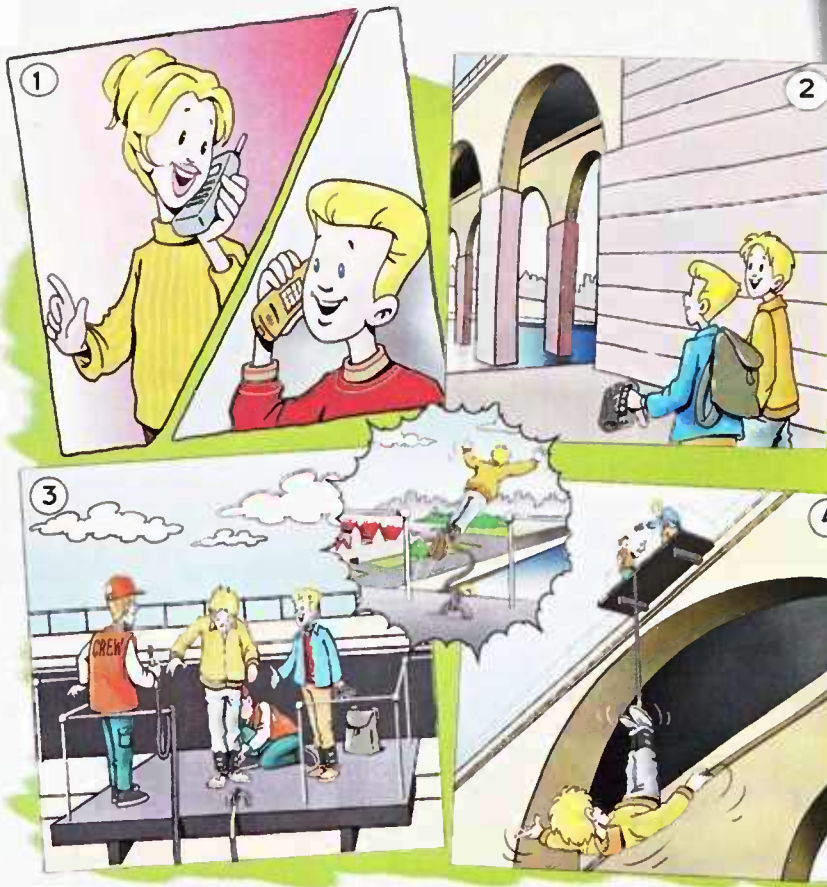


rucksack



packed lunch

2 Listen, read and fill in.



- 1 Mum: So, what are you going to do today?
Oscar: I'm not sure. I think I'll go bungee jumping with Charlie.
Mum: Bungee jumping? Oh dear!
Oscar: Don't worry, Mum. We'll be OK! I'll you later. Bye!
- 2 Oscar: Er, are we going to off that bridge?
Charlie: Yes! Isn't it exciting? You'll love it!
- 3 Man: OK. You're ready. Who's first?
Oscar: Er, Charlie will go first. I'll just
Charlie: OK. Bye for now.
- 4 Charlie: This is great!
Man: Are you going to jump? What are you going to do with your camera?
Oscar: Well, I'm not going to jump, but I think I'll just a few photos!

3 Now, listen again and read.



4 Who does **you** refer to in the dialogue? Read again and write.

- 1 What are **you** going to do today? Oscar
- 2 I'll phone **you** later.
- 3 **You**'ll love it!
- 4 **You**'re ready.
- 5 Are **you** going to jump?



5 Listen and repeat, then talk with your friend.

What are you going to do today?

I'm not sure. I think I'll go bungee jumping with Charlie.



- go bungee jumping with Charlie
- play soccer with Terry
- have lunch with Maggie
- watch a film with Bruce
- go snorkelling with Karen
- see the sights with William



Look at the grey clouds! It's going to rain.

I'm going to buy a new computer next month.

We aren't going to visit our grandparents this weekend.

Is Sally going to cook lunch for us tomorrow? Yes, she is./No, she isn't.

6 What are they going to do? Look and say.



1 tidy house



2 put on jumper



3 plant flowers



4 close window



5 buy motorbike



6 jump off bridge

1 He's going to tidy his house.



On-the-spot decisions

We haven't got any flour!
Really? I'll go to the supermarket, then.

Intentions

Why have you bought so much flour?
Because I'm going to make a cake.

7 You and your friend are organizing a beach party. Look, read and say.

I'll bring the CDs.

No, I'm going to bring the CDs.

- | | |
|-------------|------------|
| • CDs | • burgers |
| • CD player | • hot dogs |
| • crisps | • drinks |
| • nuts | • cake |
| • biscuits | • a guitar |

8 Read and underline.

- 1 I'm so tired! I think I will /am going to go to bed early tonight.
- 2 Are you going to /Will you drive me to the airport, please? I don't want to go by taxi.
- 3 We're going on a school trip. We are going to/will take a packed lunch.
- 4 I'm not sure, but I think it will /is going to snow next week.
- 5 "It's dark in here." "OK. I am going to/will turn on the lights".
- 6 "Your jeans are dirty." "I know. I am going to/will wash them today."
- 7 I will/am going to buy a swimsuit because I want to go swimming this afternoon.
- 8 I promise I am not going to/won't forget to write.

9 Look and say.



- A: What will the weather be like in London tomorrow?
 B: It'll be foggy.



I can ride a bike now, but I'll be able to drive a car when I'm older.



10 Listen and match.



- | | |
|---------------|--------|
| • talk | age 1 |
| • read | age 6 |
| • ride a bike | age 2 |
| • walk | age 12 |
| • cook | age 4 |
| • swim | age 5 |

• Now, ask and answer.

- A: What will Steven be able to do when he's two?
 B: He'll probably be able to talk when he's two.



11 Listen and repeat, then talk with your friend.

We're going to take a helicopter ride.

Oh, good! We'll be able to see the mountains!

- take a helicopter ride
- see the mountains

- go to the beach
- go water-skiing

- visit the local market
- buy some souvenirs

- go hiking in the mountains
- take some photos

- go snorkelling
- see some sea animals

- have a barbecue on the beach
- try some local food

12 Read and write.

Dear Lia,

We're having a great time here in New Zealand! We've done some really exciting things.

Yesterday we went 1)  bungee jumping – it was fantastic! Charlie jumped off a high

2)  but I was scared so I just took some 3) 

Today we're going to go and look at an active 4)  We'll take our

5)  so we can stay the night in the mountains. On Wednesday we're going to

visit Lake Matheson. I will be able to take some great photos. On Friday, we're going to stay on

Tonga Island and look at all the 6)  there.

Anyway, I'll say goodbye for now and I'll see you soon.

Love,
Oscar

P.S. Tell Rocky I miss him!

13 Read again and answer.

- 1 When did Oscar and Charlie go bungee jumping?
yesterday
- 2 Who jumped off a high bridge?
.....
- 3 Where are they going to stay the night?
.....
- 4 What are they going to do on Wednesday?
.....
- 5 What are they going to do on Friday?
.....

Put it in Writing



14 Write Carmen's letter to Lia.

Start like this:

Dear Lia,

I'm having a great time here in Peru! I've done

Yesterday I went

.....

Anyway, I'll say goodbye for now and I'll see you soon.

Love,
Carmen



Unit 18

Working holidays!



1 Listen and repeat.



Switzerland



tour guide



uniform



jet-skiing



underwater photography



life-saving



Archaeology



rock climbing



mountain biking



2 Listen and match.

- 1 Mountaintop Camp is in
- 2 Splash World is in
- 3 Sphinx Travel is in

- a Spain.
- b Egypt.
- c Switzerland.

3 Read and write A, B or C.

A Are you looking for a summer job?

Do you love the outdoors? We are looking for energetic young people to work in our *Mountaintop Camp* in Tasch, Switzerland. Activities at the camp include: mountain biking, hiking, rock climbing and horse riding. Our camp guides have to speak at least one foreign language and they should be able to work as part of a team. If you're interested, please e-mail us at www.mountaintop.com for an application form.

B

Splash World

Splash World is a holiday centre in Spain for people who love the sea. We are looking for young people to help us this summer. You have to be able to do the following things:
Snorkelling, Scuba diving,
Life-saving

Don't worry, you don't have to work all day! There are plenty of free-time activities such as underwater photography, water-skiing or even jet-skiing! Just give us a call on 0034-8457-73445 for the best summer of your life!

C

Sphinx Travel

Sphinx Travel is looking for a young student of Archaeology or Ancient History to work as a tour guide in Egypt for the summer. You have to be able to speak French or German. You don't have to pay your expenses - we'll pay for everything!

So just send us your application form and you will be able to spend this summer in the Land of the Pyramids.

- 1 You will spend the summer in the mountains. A
- 2 You will be able to go jet-skiing.
- 3 You have to speak French or German.
- 4 You will be able to go mountain biking.
- 5 You don't have to pay your expenses.
- 6 You don't have to work all day.

4 Read again and fill in. Then, talk about the working holidays.

	You have to...
Mountaintop Camp	<ul style="list-style-type: none"> • speak a foreign language • be able to work
Splash World	<ul style="list-style-type: none"> • be able to do snorkelling,
Sphinx Travel	<ul style="list-style-type: none"> • be a student of or • speak or

At Mountaintop Camp, you have to speak a foreign language. You have to be able to work...

5 About you: ask and answer.

- 1 Do you speak any other foreign languages? Which ones?
- 2 Would you like to have a summer job in another country?
- 3 What kind of work would you like to do?
- 4 Which country would you like to visit?
- 5 What would you like to do there?



Your teacher will name an object. In teams, you have to decide what you will do with it.

Teacher: Tent!

TA S1: I'll go camping.

TB S1: I'll sleep in it.

Grammar

You **have to** work from 8:30 to 2:30 every day.

He **has to** get up early in the morning.

She **doesn't have to** work outdoors.

Do you **have to** pay your expenses?

Does she **have to** look after young children?

Short Answers

Do I **have to** work at night? } Yes, you **do**.
No, you **don't**.

Does he **have to** get up early? } Yes, he **does**.
No, he **doesn't**.

6 Mr Winston is talking to Sam. Read and write: **have to** or **don't have to**.



- wash the dishes X
- serve the meals ✓
- wear a uniform ✓
- work at night ✓
- pay for meals X
- be polite ✓
- get up early ✓
- answer the phone X

- 1 You **don't have to** wash the dishes.
- 2 You serve the meals.
- 3 You wear a uniform.
- 4 You work at night.
- 5 You pay for your meals.
- 6 You be polite.
- 7 You get up early.
- 8 You answer the phone.

• Now, ask and answer.

1 A: Does Sam have to wash the dishes?

B: No, he doesn't.

2 A: Does Sam have to serve the meals?

B: Yes, he does.

Unit 18

7 Read and match.



- 1 Do I have to have a visa to travel to Switzerland?
- 2 Do I have to take some warm clothes with me?
- 3 Do I have to work in the evenings?
- 4 Do I have to speak French?
- 5 Do I have to pay my own expenses?

- a No, you will have free time in the evenings.
- b Oh, yes! You will need some warm clothes. It's cold in the mountains in the evenings.
- c You don't have to speak French, but you have to speak at least one foreign language.
- d No, we will pay all your expenses.
- e No, you don't have to have a visa, but you have to have a passport, of course.



1 e 2 3 4 5



8 Listen and repeat.

The king will know where the knight keeps the key!

9 In pairs, ask and answer.

Mon: Bank — change money

Tues:

Wed: shops — buy new suitcase

Thurs:

Fri: go out with friends — say goodbye

Sat:

Sun:

Mon:

Tues: Travel agent's — pick up my ticket

Wed:

Thurs: market — buy new hat

Fri:

Sat: visit grandparents — say goodbye

Sun:

A: Can we meet before we go on holiday?

B: Yes. How about Monday?

A: Sorry. I'm going to go to the bank on Monday to change some money. How about Tuesday?



10 Listen and tick (✓).

- 1 They will arrive at Stratford-upon-Avon at

- A ☐ nine o'clock.
B ☒ one o'clock.
C ☐ five o'clock.

- 2 First they are going to visit the house in

- A ☐ Stratford Street.
B ☐ Barley Street.
C ☐ Henley Street.

- 3 They will have dinner on a(n)

- A ☐ canal boat.
B ☐ island.
C ☐ lake.

- 4 They will take a walk around

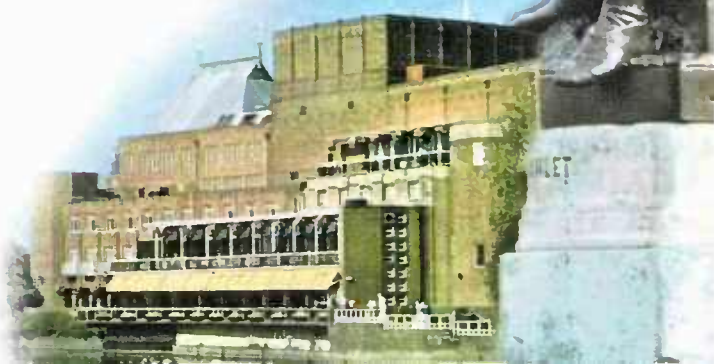
- A ☐ the old school.
B ☐ the streets of Stratford.
C ☐ Bancroft Gardens.

- 5 In the evening they will watch

- A ☐ 'Twelfth Night'.
B ☐ 'King Lear'.
C ☐ 'Romeo and Juliet'.

- 6 They will arrive back in London at about

- A ☐ half past four.
B ☐ half past one.
C ☐ eleven o'clock.



11 Read and write **yes** or **no**.

12 Read and match.

Kids Camp

1st August — 31st August

Join us this summer at our Kids Camp in Spain!
We are looking for young people over 18 to help us.

We need help with the following activities:

- jet-skiing
- rock climbing
- snorkelling
- hang-gliding
- bungee jumping
- canoeing

Courses at our Camp include:

- underwater photography
- Spanish
- life-saving
- scuba diving



- 1 The job starts in July. **no**
- 2 Kids Camp is a summer camp in Spain.
- 3 A twenty-year-old person can work at Kids Camp.
- 4 There's a course in Martial Arts at Kids Camp.
- 5 You can go rock climbing at Kids Camp.

Application Form



Name: Jane Cook
Age: 21
Address: 9, Spring St, Hull, England
Telephone number: 01482-656967
Date of Birth (Day/Month/Year): 20/10/1980

Which activities can you help us with?

Which courses are you interested in?

Why do you want to work at Kids Camp?

Will you be able to start work on 1st August?

- a bungee jumping and rock climbing
- b yes
- c Spanish and life-saving
- d I love outdoor activities and working with children

Put it in Writing



13 Fill in David Skipper's application form.

Start like this:

Name: David Skipper
Age: 20
Address: 5, Linden House, Linden Grove,
London SE4 9QV
Telephone number: 0171-327-2003
Date of Birth (Day/Month/Year): 18/08/1981

Which activities can you help us with?





Modular Revision and Assessment 6

• Vocabulary

A Look, read and complete. (10 marks)

e.g. b o w l i n g



1 b _ _ _ e _ _ u _ _ _ ng



2 _ _ or _ _ l _ _ _



3 _ _ k _ n _



4 r _ _ k c _ _ _ i _ _



5 _ _ e _ _ s _ _ _ n _



10

B Read and fill in. (10 marks)

passport – Archaeology – button – bridge
– harbour – barbecue – rucksacks

e.g. You need a(n) passport to travel to another country.

- Just press the and the motor will start.
- We can have a(n) on the beach tonight.
- Bruce walked along the over the river.
- When we go camping, we carry everything in our
- Paul wants to study because he's interested in ancient cultures.

10

• Grammar

C Read and underline. (12 marks)

e.g. Look at all the clouds in the sky! It's going to rain.

- I've booked a holiday. I'm going to/will go to Spain.

- Don't eat too much or you will/are going to put on weight!
- Will you/Are you going to take the dog for a walk, please?
- I've bought some apples. I'm going to/I'll make an apple pie.
- A hundred years from now, cars are going to/will be different!
- I've bought some eggs, because I'll/I'm going to make a cake.

12

D Look, read and correct. (12 marks)

e.g.

Sam



Sarah



Steve



The Smiths



The Sims



William and Roger



Frank



- e.g. A: Sam is going to go camping.
B: No, he isn't. He's going to go bungee jumping.
- A: Sarah is going to go scuba diving.
B:
 - A: Steve is going to sleep in a hotel room.
B:
 - A: The Smiths are going to have a barbecue.
B:

4 A: The Sims are going to take a helicopter ride.

B:

5 A: William and Roger are going to go hiking.

B:

6 A: Frank is going to visit a National Park.

B:

12

E Read and write. Use: **close the window, phone the vet, make you a sandwich, bring you an aspirin, wash them, bring you some water or help you.** (12 marks)

e.g. A: I'm cold.

B: **I'll close the window.**

1 A: I'm hungry.

B:

2 A: I'm thirsty.

B:

3 A: My jeans are dirty.

B:

4 A: I think the dog's ill.

B:

5 A: I can't do my Maths homework.

B:

6 A: I've got a headache.

B:

12

F You want to be a tour guide. These are the things you **have to/don't have to** do. Read and write. (10 marks)

e.g. (wear a uniform ✓)

You have to wear a uniform.

1 (speak a foreign language ✓)

.....

2 (work at weekends ✗)

.....

3 (pay for your meals ✗)

.....

4 (start work at 7 o'clock ✓)

.....

5 (be able to drive ✗)

.....

10

• Communication

G Read and **circle**. (6 marks)

e.g. A: What are you going to do tonight?

B: **a** I'm not sure. I think I'll watch a film on TV.

b Yes, I think I will.

1 A: We're going to visit the local market.

B: a I don't know where it is.

b Oh, good! I'll be able to buy some souvenirs.

2 A: Will you collect my mail, please?

B: a Of course! I'll collect it every morning.

b Yes, on Tuesday.

3 A: Will you be in London for the summer?

B: a I'll see you when you get back.

b I'll be here for a while.

6

• Reading

H Read and answer. (8 marks)



Action Pack is looking for young people who love outdoor activities and working with children.

We need help with the following activities:

- snorkelling
- mountain biking
- scuba diving
- bungee jumping
- horse riding
- jet-skiing

Courses at our camp include:

- life-saving
- underwater photography
- French/Italian/Spanish

Which activities can you help us with?

.....

Which courses are you interested in?

.....

Why do you want to work at Action Pack?

.....

Will you be able to start work on 2nd July?

.....

8

Writing

Read and complete. (10 marks)

Dear Pam,

I'm having a great time here in India! I've done some really exciting things!

Yesterday we went hiking in the mountains. It was fantastic! I took my binoculars with me. I could see everything for miles and miles! We stayed the night in a cabin. It was really cold so I wore my socks, gloves and jumper in bed!

Tomorrow, we're going to visit one of the local markets. I'm going to buy a lot of souvenirs to bring home!

On Wednesday we're going to a place called Goa. I'm looking forward to lying on the beach. We're going to go scuba diving, too. Terry's going to do some underwater photography. It sounds really exciting!

Anyway, I'll say goodbye now and I'll see you soon.

Love,

Delena

e.g Delena is on holiday in **India**.

- 1 She took her with her when she went hiking in the mountains.
- 2 She stayed the night in a
- 3 She's going to visit a local
- 4 On Wednesday she's going to go
- 5 Terry's going to do some

10

J Sheila is on holiday in Switzerland. Read her notes and write her letter to her friend, Tamzin. (10 marks)

yesterday: went skiing in the Alps – fantastic!
took pictures – stayed in tent – cold!

tomorrow: visit Geneva – buy souvenirs

on Thursday: go to Lake Geneva – go snorkelling – take jet-skiing lessons – exciting!

10

Total 100

Tick (✓) the correct box.

Now I Know

	very well	OK	not very well
new words (sports & activities)			
future tenses (will-going to)			
have to			
how to make an offer			
how to talk about plans and intentions			
how to write a letter giving news of a holiday			



Listen and fill in.



Summertime!

We don't have to worry,
We don't have to 1)!
We won't be at school,
So we don't have to 2)!

It's summertime,
A time to 3)
We'll see you all again in September!

We'll go where it's sunny,
We'll take lots of 4)!
We're going to have
An incredible journey!

Culture Clips





1 Look, ask and answer.

N = north NE = north-east
S = south SE = south-east
W = west SW = south-west
E = east NW = north-west



- A: Where's Cardiff?
B: It's on the south-east coast of Wales.

2 Listen and write: **Belfast, London, Edinburgh, Cardiff.**

Country

Capital

Wales

Northern Ireland

England

Scotland

.....
.....
.....
.....

THE UK'S CAPITAL CITIES



Cardiff is the capital city of Wales and it is situated on the south-east coast. You can see a lot of things in Cardiff. Walk around Cathays Park, a large park near the centre of the city. Visit Cardiff Castle,

almost a thousand years old, the National Museum of Wales or Llandaff Cathedral!

Come and see for yourself!



Belfast, the capital of Northern Ireland, is situated on the east coast. Here you can visit the beautiful Botanical Gardens, the Ulster Museum and St Anne's Cathedral. Enjoy a cup of coffee in famous Donegal Square!

Come and have a look around!

London is the capital of England and it is situated in the south-east. Come and see the Tower of London, Buckingham Palace and famous St Paul's Cathedral! Take a walk around Hyde Park and have a cup of tea at the lakeside café!



In London, there is something for everyone!

Culture Clip 1



Scotland's capital, Edinburgh, is on the south-east coast. Here, you can take a walk around the Royal Botanic Gardens or you can visit the Castle, Holyrood Palace and St Giles' Cathedral!

Edinburgh is an exciting city! Why not pay us a visit?

3 Read and choose.

- 1 Cardiff is situated on the south-east coast.
A Right B Wrong C Doesn't Say
- 2 Cathays Park is near the centre of Cardiff.
A Right B Wrong C Doesn't Say
- 3 Cardiff Castle is a hundred years old.
A Right B Wrong C Doesn't Say
- 4 The Botanical Gardens are in the centre of Belfast.
A Right B Wrong C Doesn't Say
- 5 St Paul's Cathedral is next to St Giles' Cathedral.
A Right B Wrong C Doesn't Say
- 6 Holyrood Palace is next to St Giles' Cathedral.
A Right B Wrong C Doesn't Say

4 Quiz: Are you good at Geography?

- 1 What's the capital of Italy?
A Rome B Munich C Madrid
- 2 How many continents are there?
A Five B Four C Six
- 3 Where's the Statue of Liberty?
A In London B In New York
C In Washington
- 4 Which is the longest river in the world?
A The Nile B The Thames C The Danube
- 5 Where's the Eiffel Tower?
A In Warsaw B In Paris C In London
- 6 In Sydney, Australia, you can see ...
A the Opera House B the Taj Mahal
C the Pyramids

5 About you: ask and answer.

- 1 Where do you live?
- 2 What's the capital of your country?
- 3 Where is it situated?
- 4 What can you do there?

Zoom in

6 Find information about the capital city in your country.

Include:

- Name
- Where situated
- Things to see
- Things to do


Make a holiday brochure.



1 Look and talk with your friend.



- 1 What can you see in the pictures?
- 2 Which country do you think they are from?
- 3 What do you think they are doing?

2  Listen and match.

- | | |
|-------------------------|----------------------------------|
| 1 A caber is | a an energetic dance. |
| 2 Bagpipes are | b a long wooden pole. |
| 3 A sheepdog trial is | c a competition for dogs. |
| 4 The highland fling is | d a Scottish musical instrument. |

3 Read and correct.

- 1 The Highland Games began in Ireland nearly a thousand years ago.

Wrong! The Highland Games began in Scotland nearly a thousand years ago!

- 2 A caber is 10 metres long.
.....
- 3 In piping contests they play guitars.
.....
- 4 In sheepdog trials, dogs listen to shouts.
.....
- 5 Highland dancing is only for men.
.....

THE SCOTTISH HIGHLAND GAMES

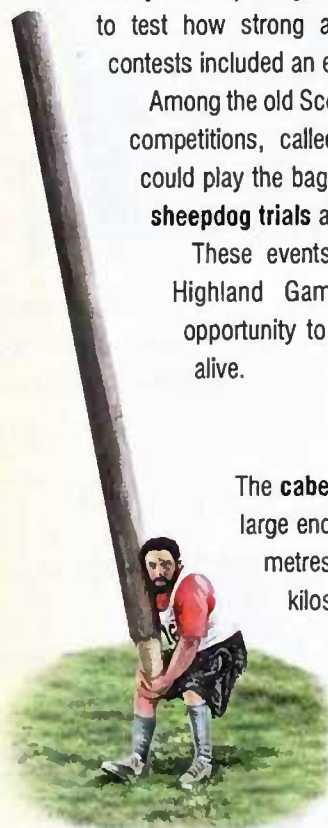
The Highland Games began in Scotland nearly a thousand years ago. Contests in racing and athletics began at **fairs** during holiday time. Sporting **contests** took place among soldiers to test how strong and **powerful** they were. These contests included an event called **tossing the caber**.

Among the old Scottish **clans** there were also music competitions, called **piping contests**, to see who could play the bagpipes best! Other events included **sheepdog trials** and **Highland dancing**.

These events still take place today and the Highland Games give Scottish people the opportunity to keep their culture and traditions alive.

Tossing the caber

The **caber** is a long wooden pole with one large end and one **narrow** end. It is 5 to 7 metres long and **weighs** from 29 to 59 kilos. Athletes **pick up** the caber, run with it, then toss it end-over-end! When it **spins**, the large end must hit the ground and the **narrow** end must point away from the athlete.



Piping Contests

Some piping contests are for pipe bands and others are **solo** events. They play the bagpipes, a traditional Scottish musical instrument. Each band must play a number of tunes and the judges then choose the best one.



Culture Clip 2

Sheepdog Trials



Sheepdog trials are competitions to show how sheepdogs are able to **herd** sheep for their owners. The dogs listen to **whistles** from their **owners**, telling them what to do. The winner is the dog that can drive the sheep through the **course** in the fastest time.

Highland Dancing



Highland dancing first appeared in Scotland almost a thousand years ago. The dancers were all men and the dances were very **energetic**. Soldiers danced some of the dances, such as the **highland fling**, after a **battle**. You must dance the highland fling on one spot and it is one of the greatest tests for the highland dancer! You need to be very fit to enter a highland dance competition! These days, both men and women enter the competition.

4 Read and fill in: **contest, weigh, solo, narrow, powerful, owner, clan, pick up.**

- 1 Peter won a prize for the best painting in the **contest**.
- 2 An elephant is a big and animal.
- 3 In the film *The Highlander*, the hero belonged to the McLeod.

- 4 The street was very and the bus couldn't drive through it.
- 5 I'm not very heavy. I only 50 kilos.
- 6 Please your clothes and put them in the wardrobe.
- 7 Geri Halliwell left the Spice Girls and now sings
- 8 A policeman found the missing dog and took it back to its

5 About you: ask and answer.

- 1 Do you have any special games or events in your country?
- 2 What happens at these events?
- 3 Would you like to watch the Highland Games? Why?/Why not?
- 4 Which event would you like to take part in? Why?

Zoom in

6 Find information about traditional games in your country.

Include:

- Names
- History
- Description

Write a paragraph for a school magazine describing the traditional games.



1 Look and talk with your friend.



- 1 What can you see in the pictures?
- 2 Do you know the names of any famous kings and queens?
- 3 Where does the Queen of England live?

2 Look at the following Roman numerals:

1 I	3 III	5 V	7 VII	9 IX
2 II	4 IV	6 VI	8 VIII	10 X

Can you guess how 11-20 are written?

Clue: Remember X = 10!

3 Listen and fill in the blanks in the text.

4 Read and put I for Elizabeth I or II for Elizabeth II.

- 1 She was born in Greenwich Palace. ☐
- 2 Her father was King Henry VIII. ☐
- 3 She married Philip Mountbatten. ☐
- 4 She became Queen of England in 1952. ☐
- 5 She loved shooting a bow and arrow. ☐
- 6 She had lessons at home with her sister, Princess Margaret. ☐
- 7 She named her first son Charles. ☐
- 8 She lived at the same time as William Shakespeare. ☐

ELIZABETH I



Elizabeth I was born on 7th September, 1533 at Greenwich Palace, near London. Her father was England's King Henry VIII and her mother was King Henry's second wife Anne Boleyn. King Henry had 1) wives! Anne Boleyn was **beheaded**, by order of the king, when Elizabeth was only 2) She was fifteen when Henry VIII died. Elizabeth's half-brother, Edward VI became king of England. Edward died young – he was only 3) Then, the **throne** of England passed to Mary, Elizabeth's half-sister.

Elizabeth didn't go to school. She had her own governess (teacher) at home. Elizabeth was a very good student. She could speak 4) languages and read music, but she hated **sewing**! One of her favourite activities was shooting a **bow** and **arrow**!

Queen Mary was beheaded too, so, at the age of 5) Elizabeth became Queen of England. Elizabeth never married. Her portraits show a **pale**, red-headed woman with beautiful clothes and **jewellery**. Elizabeth loved to set new fashions and she had many **followers**.

Queen Elizabeth I died on 24 March, 1603 at the age of 6) She was Queen of England for nearly forty years.

Elizabeth's **reign** was called the 'Golden Age' because it was a time of great **success** for England. London became a centre for musicians, writers (including Shakespeare) and **scholars**.

ELIZABETH II



Queen Elizabeth II was born on 21st April, 1926 in London. Her full name is Elizabeth Alexandra Mary Windsor. She belongs to the Royal House of Windsor and is the daughter of King George VI and Queen Elizabeth, now the Queen Mother.

Culture Clip 3

As a young princess, Elizabeth had her lessons at home, along with her sister, Princess Margaret.

In 1947 she married Philip Mountbatten, now known as Prince Philip.

Queen Elizabeth II became Queen of England on 6th February, 1952, when King George VI died. Her **coronation** was on 2nd June, 1953 in Westminster Abbey.

The Queen has 7) children, Prince Charles, Princess Anne, Prince Andrew and Prince Edward.

Queen Elizabeth keeps corgis, a breed of dog from Wales. Her father began this tradition and now Elizabeth continues it. In photos, you can often see the Queen with her favourite dogs. Sometimes they even go with her on long journeys!

Queen Elizabeth II's reign – like Elizabeth I's – has been a long one. She has been on the throne of England for almost 8) years.

5 Royal Quiz

Work with a partner. Try to guess the correct answer.

- 1 Who is Prince Charles' eldest son?
A Prince Andrew B Prince William
C Prince Henry
- 2 What is Prince Andrew's title?
A Duke of York B Prince of Wales
C Sir Andrew
- 3 Who's the Duke of Edinburgh?
A Prince Edward B Prince Charles
C Prince Philip
- 4 Who did Prince Charles marry?
A Lady Diana Spencer B Lady Jane Grey
C Sarah Ferguson
- 5 Where is Buckingham Palace?
A London B Edinburgh C Cardiff
- 6 What is one of Prince Charles' favourite hobbies?
A bowling B dancing C gardening
- 7 When was the Queen Mother born?
A 1926 B 1952 C 1900

8 Where does the Queen spend her summer holidays?

- A Windsor Castle B Balmoral Castle
C Edinburgh Castle

9 When you speak to the Queen, you must call her ...

- A Mrs Windsor B Your Majesty
C Madam Elizabeth

10 Where can you see the Crown Jewels?

- A Big Ben B St Paul's Cathedral
C The Tower of London

6 Ask and answer.



- 1 Do you know what this queen's name was?
- 2 When did she live?
- 3 How long did she live?
- 4 How long did she reign?
- 5 How many children did she have?

Zoom in

7 Now, write a short biography of Queen Victoria.

Include:


- When born
- Mother, Father
- When she became queen
- Who she married
- Number of children
- When she died



1 Look and talk with your friend.



- 1 What can you see in the picture?
- 2 Do you think the dog's owner is kind to it? Why/Why not?
- 3 Can you think of some ways to protect the animals?

2  Listen and fill in the blanks in the text.

3 Read and write True (T) or False (F).

- 1 RSPCA stands for the Right Sort of Protection and Care for Animals. F
- 2 Queen Elizabeth I gave her permission for the organisation to be called the RSPCA.
- 3 There are RSPCA hospitals and clinics.
- 4 You can phone the RSPCA from 9-5 every day.
- 5 The RSPCA is a charity.

RSPCA

RSPCA stands for the Royal Society for the **Prevention** of Cruelty to 1)

It began in 1822 with the Animal Protection Act, which made **cruelty** to cows, 2) and sheep **illegal**. It is the oldest animal welfare organisation in the world. In 1840, 3) Victoria gave her **permission** for the organisation to be called the RSPCA.

The RSPCA has got 328 inspectors. They **investigate** cases of cruelty to animals, collect money, pay visits to 4) and other places and rescue thousands of animals every year.

There are also RSPCA 5) and clinics. They **treat** over 270,000 animals every year, including wild animals. The RSPCA helps to find homes for over 80,000 animals a year!

The RSPCA **encourages** pet owners to take proper care of their animals. It also works to **protect** 6) and wild animals as well as animals that are used for **research**.

You can phone the RSPCA at any time, day or night, about an animal that is **injured** or treated cruelly. The RSPCA is a charity and is always working to raise money to help animals in need. Animal lovers can help by becoming **volunteers**, or simply by making sure all the animals around them are safe, happy and healthy.



Culture Clip4

4 Read and choose.

- 1 I only buy make-up products that don't involve unkindness to animals.
A charity **B cruelty**
- 2 It is not allowed by law for children to drive cars.
A healthy B illegal
- 3 His teacher said it was OK to leave school early to go to the dentist.
A gave him permission B gave him money
- 4 They didn't know who took the money, so they decided to ask questions to find the truth.
A visit B investigate
- 5 Doctors give medical help to people who are ill.
A like B treat
- 6 Tina's mother said it was a good thing to be kind and polite.
A called her B encouraged her
- 7 Always wear your seat belt in the car to keep you safe.
A for luck B for protection
- 8 The results of special studies show that people who eat properly live longer.
A welfare B research
- 9 Tim hurt his leg playing football.
A rescued B injured
- 10 They are looking for people who help without asking for money to work at the clinic.
A volunteers B inspectors

5 Where can you see these notices? Read and choose.

1

PLEASE KEEP YOUR DOG ON A LEASH

- a in a house
- b in a school
- c in a park**

2

Beware of the dog

- a on a gate
- b at a cinema
- c in an aeroplane

3

Not tested on animals

- a on a fridge
- b on a bottle of perfume
- c on an exercise book

4

Keep your car windows closed

- a in a library
- b in the street
- c at a safari park

5

Give your pet the right food

- a in a chemist's
- b in a pet shop
- c in a baker's

6

Make sure your pet has all its injections

- a at a vet's
- b at a hairdresser's
- c at a hospital

6 About you: ask and answer.

- 1 Are there any animal protection groups in your country?
- 2 What do you do when you see an animal in need?
- 3 What can people do to protect animals?

Zoom in

- 7 Find information about an organisation for animals in your country.

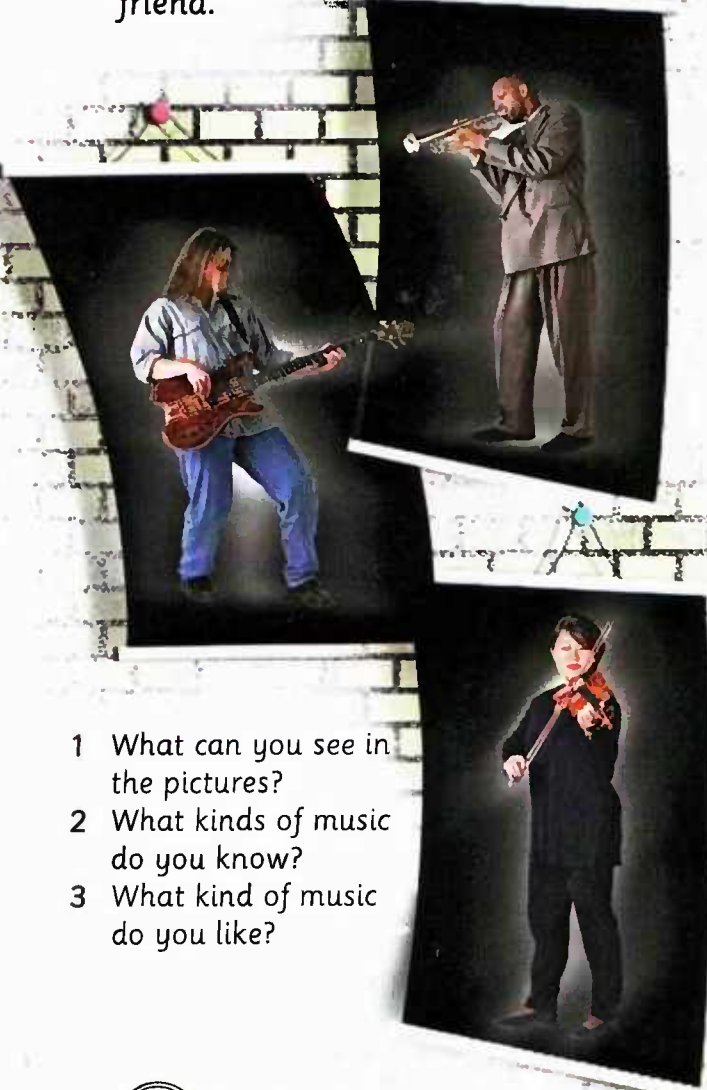
Include:

- Its history
- How they protect the animals


Design a poster for this organisation asking for volunteers.



- 1 Look and talk with your friend.



- 1 What can you see in the pictures?
- 2 What kinds of music do you know?
- 3 What kind of music do you like?

- 2  Listen and write **yes** or **no**.

- 1 In 1970, The Beatles decided to split up.
- 2 Elton John was one of the biggest pop stars of the '60s.
- 3 Annie Lennox was born in Holland.

- 3 Read and answer.

- 1 Who were the four members of the Beatles?
- 2 What happened to John Lennon?
- 3 What is Elton John's real name?
- 4 Who wrote 'Candle in the Wind'?
- 5 Where did Annie Lennox train?
- 6 Who called their group 'The Tourists' at first?

THE BEST OF BRITISH POP



The Beatles were the most popular band of the 60's. The four **members**, John Lennon, Paul McCartney, George Harrison and Ringo Starr were all born in Liverpool, England. Their first **record**, 'Love Me Do' came out on 5th October, 1962. By 1964, The Beatles were famous all over the world. Everywhere they went, thousands of **fans** – boys and girls – followed them. In 1965, The Beatles performed at Shea Stadium in New York to a crowd of 55,000 screaming

fans. It was the largest live concert in history.

The Beatles gave their last performance on 30th January, 1969, on top of the Apple building in London. In 1970, the band decided to split up. Paul made a new band called 'Wings'; John's new band was called 'The Plastic Ono Band'. Both Ringo and George followed solo **careers**.

John Lennon died in 1980. One of his fans shot him outside his home in New York. In the end, The Beatles became **legends**. Their music **touched** many people's hearts and even today they still have millions of fans all over the world!



Elton John was one of the biggest pop superstars of the '70s. He was born in 1947, and was called Reginald Kenneth Dwight. He changed his name to Elton John in 1966. He could play the piano when he was four. When he was eleven, he went to the Royal Academy of Music. He joined his first band, 'Bluesology', in 1961.

He gave his first American concert in August 1970, in Los Angeles. Between 1972 and 1976, Elton John had sixteen Top 20 **hits**, including 'Rocket Man', 'Crocodile Rock' and 'Daniel'. He wrote 'Candle in the Wind' in 1973 and rewrote it in 1997 when Princess Diana died. Elton John also wrote the songs for 'The Lion King' in 1994. Elton John's songs are still very popular today. He is one of the richest singers in the world and he's famous for the colourful costumes he wears on **stage**.

Culture Clip 5



EURYTHMICS

Eurythmics were one of the most successful duos of the '80s.

Annie Lennox was born in 1954 in Scotland; Dave Stewart was born in 1952 in the north of England.

As a child, Annie played the piano and flute, then went on to train at the Royal Academy of Music in London. Dave learned to play the guitar when he was twelve. He broke his leg playing soccer and someone brought a guitar to the hospital for him!

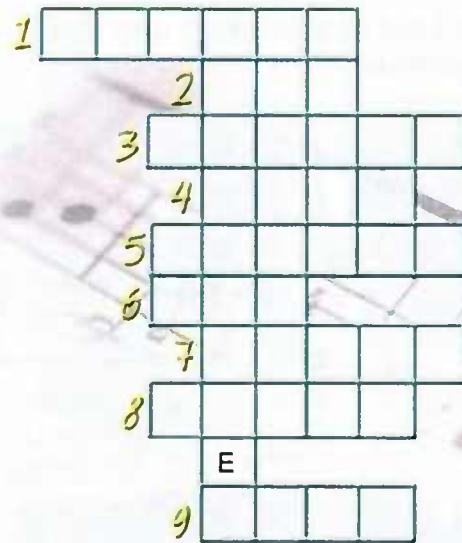
Dave and Annie met in the '70s. At first, they called their group 'The Tourists'. They renamed the group 'Eurythmics' in the '80s and had their first hit with 'Love is a Stranger'. Many big hits followed, including 'Sweet Dreams', 'Who's That Girl' and 'Here Comes the Rain Again'.

Annie Lennox began a solo career in 1992. Her album 'Diva' sold over 2 million copies. Dave Stewart formed a band called 'Spiritual Cowboys' as well as producing records and writing music for films.

In 1998, Dave and Annie played together again for a charity concert. In 1999, they received a special award at the Brits Award ceremony. It was their 11th Brit Award! Also in the same year, they released a new album, 'Peace' and did a successful world tour. Twenty years after they first began, Eurythmics are still as popular as ever!

4 Read and complete. Find the hidden group!

- 1 Dave Stewart had this musical instrument in hospital.
- 2 A song that is very popular.
- 3 Someone who is very popular or famous for many years.
- 4 A group of musicians who play music together.
- 5 A person who belongs to a group or club.
- 6 Someone who has a great interest in a band, team, etc.
- 7 To learn a skill, sport, etc.
- 8 A recording of different pieces of music by the same singer.
- 9 To perform alone.



5 About you: ask and answer.

- 1 What's your favourite band?
- 2 Who's your favourite singer?
- 3 How often do you listen to music?
- 4 Can you play a musical instrument? What?
- 5 What's your favourite English song?

6 Find the lyrics (words) of your favourite song in English. Bring it to the class. Talk about it with your friend.

Zoom in

7 Find information about your favourite band or singer.

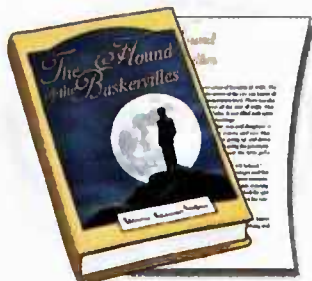
Include:

- Name of band or singer
- Songs
- Type of music
- Why you like them/him/her

Write a short article about your favourite band or singer.



- 1 What kind of stories do you think they are? Look, read and choose.



- 1 a adventure
b science-fiction

- 2 a mystery
b romance



- 3 a comedy
b romance

- 4 a science-fiction
b adventure

- Now, talk with your friend.

- 1 Do you like reading adventure stories?
2 Who's your favourite book or film character?

- 2  Listen and match.

- | | |
|--|--------------------|
| 1 Sir Arthur Conan Doyle invented the character of | a James Bond. |
| 2 Agatha Christie invented the character of | b Sherlock Holmes. |
| 3 Ian Fleming invented the character of | c Hercule Poirot. |

- 3 Read and write **S** for Sherlock Holmes, **H** for Hercule Poirot or **J** for James Bond.

- | | |
|--|----------|
| 1 He appears in sixty stories. | S |
| 2 He's the most famous spy in the world. | ..... |
| 3 He's quite a funny character. | ..... |
| 4 His assistant is Dr Watson. | ..... |
| 5 He's a Belgian detective. | ..... |
| 6 He wears a cap and smokes a pipe. | ..... |

FAMOUS HEROES



Sherlock Holmes

Sherlock Holmes is probably one of the most famous detectives in the world.

British writer Sir Arthur Conan Doyle (1859-1930) invented the character of Sherlock Holmes. Sherlock Holmes appears in sixty stories. His first appearance was in 'A Study in Scarlet', published in 1887.

In the stories, Sherlock Holmes is a very clever detective, always able to solve the cases he is working on. His assistant is Dr Watson, and together they travel all over Britain to look for clues.

The Sherlock Holmes stories became very popular and they were made into films. Since then, there have been many films about Sherlock Holmes and his adventures. In the films, Holmes wears a cap called a Deerstalker and smokes a pipe – and he always catches the criminal!

Sherlock Holmes is still a very popular character today! People everywhere continue to enjoy Sir Arthur Conan Doyle's wonderful stories.



Hercule Poirot

British writer Agatha Christie (1890-1976) wrote a large number of mystery stories. Her stories are very popular all over the world and one of her most famous characters is Hercule Poirot, the Belgian detective.

Hercule Poirot appeared in Agatha Christie's first novel 'The Mysterious Affair at Styles' in 1920. Agatha later wrote many stories about Poirot. In the stories, Poirot is famous for solving mysteries. In some of the

stories Poirot has an assistant, Captain Arthur Hastings.

Many of Agatha Christie's mysteries were made into films. In the films, Poirot usually has a strange moustache and is quite a funny character. In Britain, there is a popular Poirot TV series. Many fans agree that actor David Suchet plays the best Poirot. Agatha Christie's stories continue to interest people, young and old, all over the world!

Culture Clip 6



JAMES BOND

James Bond, agent 007, is probably the most famous spy in the world.

British writer Ian Fleming (1908-1964) invented Bond for his novel, 'Casino Royale', in 1953. It was the first of many James Bond adventures.

Like many popular stories, the Bond novels were made into films. James Bond is a

handsome, clever spy who travels all over the world. Sean Connery, Roger Moore, Pierce Brosnan are just some of the actors who have played the part of Bond in the films. The films are very popular because they are full of adventure, interesting places and beautiful women!

Ian Fleming died at an early age, but James Bond is still very much alive and one of the most popular heroes in films today!

4 Read, choose and write.



Batman

Flash

1 He is very strong and wears a special costume. He can jump very high. He helps people in need. He lives in Gotham City. Who is he?

The Mask

Mary Poppins

2 She is very kind. She's got a magic bag. She can sing. She loves children. Who is she?

.....



Catwoman

Cruella de Ville



Robin Hood

Mr Bean

Dennis the Menace

3 He makes people laugh. He's got a funny face. He usually gets into trouble. He doesn't talk very much in his films. Who is he?

.....

4 This cartoon character is an animal. It's got four legs. It's very fast and very strong. It lives in the jungle. Who is it?

.....



Sheba

Pink Panther

Mickey Mouse

5 About you: ask and answer.

- 1 What's your favourite type of story?
- 2 What was the last book you read?
- 3 Do you like James Bond films? Why? / Why not?

Zoom in

6 Find information about your favourite story or film character.

Include:

- Name
- Book or film he/she is in
- What he/she looks like
- Why you like him/her

Write a paragraph about your favourite story or film character.



1 Look, read and guess. Then, write.



Arthur



Merlin




Sir Lancelot



Guinevere

- 1 Who was a king? 3 Who was a wizard?
- 2 Who was a knight? 4 Who was a princess?
- Do you know anything about them? What?

2  Listen and choose.

- 1 Excalibur was a
a beautiful sword b Round Table
- 2 Guinevere was Arthur's
a daughter b wife
- 3 Arthur's favourite knight was
a Sir Lancelot b Sir Galahad
- 4 ... killed Arthur.
a Merlin b Mordred

3 Read and correct.

- 1 Arthur became King after pulling the sword out of the lake.
.....
- 2 Arthur's castle was called Galahad.
.....
- 3 The Round Table was a birthday present from King Leodegrance.
.....
- 4 Arthur's favourite knight was Sir Mordred.
.....
- 5 The Lady of the Lake took Arthur away to the Isle of Wight.
.....

King Arthur: A British Legend

The story of King Arthur and the knights of the Round Table is probably one of Britain's most famous legends. No one knows if the story is true. Some people believe that King Arthur lived in Britain hundreds of years ago.

The Lady of the Lake gave Arthur's father his famous sword, Excalibur. It was a beautiful sword, covered with jewels. Excalibur was the best sword in the world. The legend says that Arthur became King after pulling the sword out of the stone. He became a brave and well-loved king, helped by Merlin, a wizard who could perform magic.

Arthur lived in a castle called Camelot. He fell in love with Princess Guinevere. She was the daughter of King Leodegrance and she was very beautiful and clever. Guinevere became Arthur's wife. As a wedding present, King Leodegrance gave Arthur the Round Table. The table was huge; it could seat a hundred knights. The legs were thick and carved with birds, animals, leaves and flowers. Around the table there were beautiful golden seats with the names of each knight on the back. Arthur's favourite knight was Sir Lancelot. Sir Lancelot's son, Sir Galahad, was the bravest knight in the world.

Arthur's enemies were Morgan Le Fay, his half-sister, and Mordred, her son. After many battles, it was Mordred who finally killed Arthur. Before Arthur died, he asked one of his knights to throw Excalibur back into the lake. As the knight threw the sword, a hand came up from the lake to catch it.

The Lady of the Lake took Arthur away to the Isle of Avalon. Some people say that he didn't die! They say he is sleeping in a cave until Britain needs him again to rescue its people from danger.

Culture Clip 7



- 4 Read the text again and find the words which mean the following:

paragraph 1

- 1 a soldier on a horse
- 2 a famous old story

knight

paragraph 2

- 3 rock
- 4 not afraid of dangerous things
- 5 a man who can perform magic

paragraph 3

- 6 a large strong building
- 7 gift

paragraph 4

- 8 not friends
- 9 fights

paragraph 5

- 10 save

Zoom in

- 5 Find information about a legend in your country.

Include:

- Name
- Why famous
- Friends/enemies
- Adventures


Write a short article about this legend.



1 What is there to see and do at a museum? Talk with your friend and put a tick (✓) or a cross (x).

- 1 Wear costumes.
- 2 Look at objects from the past.
- 3 Travel back in time.
- 4 See, hear and smell things from the past.
- 5 Look at famous people.

☐
☐
☐
☐
☐

2  Now, listen and check your answers.

3 Read and write True (T) or False (F).

- 1 The Jorvik Viking Centre is in London. **F**
- 2 The Vikings lived in York in 948 AD.
- 3 At the Jorvik Viking Centre you can take a close look at a Viking boat.
- 4 There are wax figures of famous people at Madame Tussaud's.
- 5 The theme ride at Madame Tussaud's is called 'Life in London'.
- 6 You can watch Shakespeare working on a play at Madame Tussaud's.

4 Read again and match.

narrow	figures
thrilling	experience
pay	in time
wax	look at
theme	ride
take a close	streets
travel back	a historical journey
go on	a visit to

Famous British Museums



The Jorvik Viking Centre

A visit to the Jorvik Viking Centre in York, England, is an experience you'll never forget.

Your adventure begins the moment you arrive at the museum door! Children can put on costumes for their journey into the past before getting into the magic timecar that takes you back in time!

As you travel in time, you'll see characters from the past showing you what life was like all those years ago. Finally, you arrive in the year 948 AD, a time when Vikings lived in the city of York. Experience the sights, sounds and smells of York a thousand years ago!

You can ride around the busy market and along the narrow streets. On your way down to the river, you can look inside a small, dark house. A Viking family are preparing their evening meal! You can even smell what's cooking! Then, go down to the river to take a close look at a Viking boat. You can watch the fishermen bringing in their fish and listen to the Viking sailors singing their songs!

After a day at the museum, you will feel as though you really did travel back in time! It's a thrilling experience that you should not miss if you ever visit York.

Culture Clip8

MADAME TUSSAUD'S

Would you like to spend the day with some of the world's most famous people? Easy! Just pay a visit to Madame Tussaud's in London. The lifelike appearance of Madame Tussaud's wax figures will amaze you! Have your picture taken next to all your favourite celebrities! There are hundreds to choose from! At the museum there are wax figures of just about every famous person – from Hollywood stars to famous leaders. At Madame Tussaud's you can meet the world's heroes and villains – the good, the bad, the beautiful and the ugly!

For an extra thrill there's 'The Spirit of London' theme ride. Here, you can see characters from the past 'moving' and 'talking', recreating the sights, sounds and even the smells of London four hundred years ago! Visitors can climb into a 'Time Taxi' and go on a historical journey to watch Shakespeare working on a play, Queen Elizabeth I in her palace, and builders working on St Paul's Cathedral!

So, do you want to spend some time with the rich and famous? Go to Madame Tussaud's. It's a day out you'll never forget!



5 Read and match. There is one notice you do not need.

- | | |
|--|-------|
| 1 You can't eat or drink here. | C |
| 2 Only people who work here can go inside. | ..... |
| 3 You can pay less money if there are a lot of you together. | ..... |
| 4 You can't be alone here if you're a child. | ..... |
| 5 Someone can show you around from Mondays to Fridays. | ..... |



6 About you: ask and answer.

- 1 Is there a museum in your city?
- 2 What can you see and do there?
- 3 What's the best museum you've ever visited?
- 4 Would you like to visit the Jorvik Viking Centre or Madame Tussaud's? Why?

Zoom in

7 Find information about a museum in your city.

Include:

- Name
- Address
- What you can see and do there
- Opening times, prices, etc

Write a paragraph about a museum in your city.

Irregular Verbs

Infinitive	Past	Past Participle	Infinitive	Past	Past Participle
be	was	been	lie	lay	lain
bear	bore	born(e)	light	lit	lit
beat	beat	beaten	lose	lost	lost
become	became	become	make	made	made
begin	began	begun	mean	meant	meant
bite	bit	bitten	meet	met	met
blow	blew	blown	pay	paid	paid
break	broke	broken	put	put	put
bring	brought	brought	read	read	read
build	built	built	ride	rode	ridden
burn	burnt (burned)	burnt (burned)	ring	rang	rung
burst	burst	burst	rise	rose	risen
buy	bought	bought	run	ran	run
can	could	(been able to)	say	said	said
catch	caught	caught	see	saw	seen
choose	chose	chosen	seek	sought	sought
come	came	come	sell	sold	sold
cost	cost	cost	send	sent	sent
cut	cut	cut	set	set	set
deal	dealt	dealt	sew	sewed	sewn (sewed)
dig	dug	dug	shake	shook	shaken
do	did	done	shine	shone	shone
dream	dreamt (dreamed)	dreamt (dreamed)	shoot	shot	shot
drink	drank	drunk	show	showed	shown
drive	drove	driven	shut	shut	shut
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	smell	smelt (smelled)	smelt (smelled)
fight	fought	fought	speak	spoke	spoken
find	found	found	spell	spelt (spelled)	spelt (spelled)
flee	fled	fled	spend	spent	spent
fly	flew	flown	split	split	split
forbid	forbade	forbidden	spread	spread	spread
forget	forgot	forgotten	spring	sprang	sprung
forgive	forgave	forgiven	stand	stood	stood
freeze	froze	frozen	steal	stole	stolen
get	got	got	stick	stuck	stuck
give	gave	given	sting	stung	stung
go	went	gone	stink	stank	stunk
grow	grew	grown	strike	struck	struck
hang	hung (hanged)	hung (hanged)	swear	swore	sworn
have	had	had	sweep	swept	swept
hear	heard	heard	swim	swam	swum
hide	hid	hidden	take	took	taken
hit	hit	hit	teach	taught	taught
hold	held	held	tear	tore	torn
hurt	hurt	hurt	tell	told	told
keep	kept	kept	think	thought	thought
know	knew	known	throw	threw	thrown
lay	laid	laid	understand	understood	understood
lead	led	led	wake	woke	woken
learn	learnt (learned)	learnt (learned)	wear	wore	worn
leave	left	left	win	won	won
lend	lent	lent	write	wrote	written
let	let	let			

Word List

Unit 1

actor
address
again
age
answer
aunt
behind
birthday
Britain
British
brother
child
China
choose
cinema
circle
class
coat
come on
correct
costume
cousin
daughter
doctor
draw
Edinburgh
engineer
England
English
family
fast
fill in
first
first name
France
French
friend
garden
go
good
grandparent
Greece
guess
hairdresser
hairdryer
helmet
house
how
husband
in front of
is called
Italian
Italy
job
June

let's
like this
listen
live
London
look
magazine
match
meet
mike
nationality
near
nephew
next to
nice
Nice to meet you!
niece
old
older
other
outside
over there
parent
Paris
park
picture
Poland
professor
project
radio
read
really
repeat
reporter
rest
scientist
Scotland
sister
sixteen
slow down
so
son
Spain
Spanish
stand
start
stick
street
student
summer
summer house
surname
take
talk
tall
teacher

test tube
thanks
then
thirteen
try
Turkey
twelve
twins
UK (the)
USA (the)
vet
walk
welcome
Welcome Weekly well
what
What do you do?
when
where
who
whose
why
wife
write
year

Unit 2

animal
appearance
around
article
baby
beard
bike
black
blue
bus
centre
character
city
classmate
clever
closing remarks
colour
come
computer
curly
dark
delay
describe
Don't worry
drawer
e-mail
editor
eye
everyone
fair

fat
father
feelings
find
fish
foot
fourteen
fridge
friendly
funny
glasses
goodbye
goose
grass
great
green
greetings
guard
hair
helpful
home
hope
in writing
kind
label
leaf
letter
lizard
like
long
love
magazine
man
miss
more
mother
mouse
moustache
Mr
Mrs
need
new
news
No problem
one-word
opening remarks
ox
paragraph
party
pen-friend
pet
pleased
Pleased to meet you!
plurals
Polish
problem

python
put
quiet
quite
red
report
room
say
school
Scottish
sheep
sheet
short
shy
slim
someone
straight
table
tell
these
thing
today
tooth
unusual
want
watch
wavy
What does he look like?
What's he like?
wolf
woman
words
work
worry

Unit 3

a lot of
act
afraid
always
April
at least
bath
beak
bear
because
best
body
by
carrot
caterpillar
claw
clown
cold
collect

complete
cute
dig
drive
ear
easy
eat
every
exercise
famous
farm
favourite
food
fruit
give
glass cage
go out
hairy
head
hedgehog
help
hour
How many...?
huge
iguana
insect
interesting
keep
know
leg
look after
look for
make
milk
money
naughty
neck
night
noisy
November
nut
odd one out
pea
pear
people
place
puzzle
rich
round
run
sand
sea
seed
sharp
shell
shiny
show
singer

sleep
slow
small
something
sometimes
spike
stomach
stranger
swim
tail
tarantula
tea
team
theatre
tidy
time
tortoise
vegetables
walk
whenever
white
wild
winter
worm

Song p.20

all year through
care
forever
laugh
want

Unit 4

activity
after
afternoon
asleep
bed
bone
breakfast
brush
bye
busy
car
catch
catch the bus
check
complain
cook
cool
cut
dad
dancing
do
do the washing-up
early
elephant
enjoy

evening
everyday
Excuse me,...
finish
five
get dressed
get up
go jogging
go shopping
go to bed
groom
gym
homework
How do you get to school?
hunt
jogging
kilo
late
lion
lucky
make the bed
mango
Monday
morning
mum
never
of course
often
outside
panda
pizza
rhino
rollerblades
school
see you
shark
shop
shopping
shower
spend
stay
style
styling salon
stylish
study
Sunday
supper
taxi
tick
tiger
title
train
under
underwater
underline
usually
visit
washing-up

water
week
whale
What about you?
What time...?

Unit 5

air
awful
basketball
become
begin
beginning
bend
big
boring
bow
bowling
burger
call
clap
clean
club
comedy
dance
dangerous
definitely
difficult
down
each
each other
either
end
film
floor
game
great fun
ground
gymnastics
hand
hang-gliding
hard
horse
I'd love to
ice skating
Japan
join
juggle
jump
kangaroo
large
last
leave
lemonade
let
loser
martial arts
meal

meat
minute
miss
mouth
national
open
paint
pepper
player
prepare
quiz show
ride
ring
rinse
salt
sandwich
scuba diving
sing
skate
ski
soccer
sorry
soup
special
sport
sports news
sports reporter
stable
stadium
stamp
stew
strong
sumo wrestler
table tennis
thick
thin
think
throw
ticket
together
tonight
Tuesday
TV Guide
volleyball
wonderful
would
Would you like to...?

Unit 6

adventure
anyone
anything
art
bat
beautiful
believe
book
brochure

camera
camp
camper
canoeing
children
clear
contact
countryside
crafts
drama
excellent
exciting
fantastic
fencing
following
form
free
Friday
fun
golf
group
hockey
holiday
horse riding
information
January
lake
lesson
letter
lots
lunch
May
mime
music
offer
order
over
playing field
plenty
right
sailing
Saturday
seaside
sentence
September
situated
skates
skis
spend
stop
sunrise
swimsuit
teach
team games
team leader
tent
text
thistle

thorn
thousand
Thursday
trainers
try
true
trunks
wait
way
Wednesday
young

Song p.36

forget
from day to day
routine
same
schedule
timetable
weekend

Unit 7

banana
basket
beef
bird
biscuit
bottle
bread
butter
cabbage
cake
carton
celebrate
celebration
cheese
cherry
chicken
cola
cross
cycle
cucumber
cupboard
delicious
dish
egg
fancy dress party
flour
fly
forget
haggis
honey
hot dog
How about...?
invite
jam
jar
juice

kilt
lamb
lettuce
midnight
mushroom
oil
onion
orange
packet
pie
poem
poet
potato
rice
salad
sausage
shall
sing
slice
song
spaghetti
starve
steak
strawberry
sugar
supermarket
tin
tomato
tomorrow
tradition
type
turnip
vegetarian
wear
yogurt

Unit 8

a few
a little
add
bake
boil
bowl
chocolate
chop
coffee
finally
fit
French fries
fry
grill
happy
healthy
heat
ill
ingredient
Irish
jeans

just
kitchen
lime
mash
mayonnaise
mix
mixture
mustard
orange juice
oven
peel
photo
pour
Roast Beef
saucepan
serve
slice
sweets
tablespoon
throw
toast
tuna
Welsh Rarebit
Yorkshire Pudding
You should(n't)

Unit 9

a great day out
animal skin
arrive
artist
attract
August
biggest
blanket
buffalo
clothes
colourful
come along
comment
country
cream
cup
dancer
different
display
event
feeling
festival
fight
fire
firework
fish
fry bread
full of
happen
ice cream
Indian

jewellery
live
lorry
magic
market
moccasin
mostly
next
performer
pick up
pineapple
point
popcorn
prize
probably
race
ready
ripe
river
See for yourself!
sell
September
shoe
sour
tomato juice
toy
town
trick
use
whole
winner
world

Song p.52

a bit
cubes
lemon
middle name
tiny

Unit 10

ago
agree
all over the world
American
anybody
back
bell
born
brilliant
British
captain
childhood
could
create
dancer
decide
die

dog
electric
everything
excited
fall
famous
feel
German
get
got
grew up
go for
ground
guitar
heading
hear
history
horrible
hospital
hundred
instead
island
late
lawyer
loud
marry
miss
moon
morning
museum
musician
often
once
only
play
produce
remember
repeat
ride
Russian
sail
sailor
scared
scary
scream
see
self-cleaning
ship
Sir
special
still
story
strangely
study
suddenly
such as
teeth
terrible

throat
tidy
tired
together
travel
trick
turn into
ugly
university
until
violin
wardrobe
wash
went
When was he born?
with
writer
yesterday
young
zip

Unit 11

accident
adjective
aeroplane
antique shop
are called
at first
attraction
between
bring
built
CD player
cheap
climb
comfortable
covered with
dangerous
design
dirty
easily
electric heater
enjoyable
Europe
even
everywhere
expensive
find
France
funfair
gift shop
hairdressers'
happy
heavy
Holland
house
ice
in the beginning

invention
 inventor
 keep
 lamp
 later
 light
 long
 make of
 measure
 New York
 print
 printing press
 probably
 problem
 quickly
 railway
 restaurant
 roller coaster
 Russia
 safe
 set
 slid
 slide
 small
 stairs
 star
 start
 steam train
 take photos
 telescope
 temperature
 theme park
 then
 thermometer
 today
 TV
 uncomfortable
 unhappy
 unpopular
 used to
 vase
 warm
 washing machine
 way of travelling
 What was this used for?
 wheel
 win
 won
 wood

Unit 12

adverb
 annoyed
 as
 as soon as
 beautifully
 bedroom
 boat

bored
 both
 box
 break
 bright
 bubble
 careful
 classroom
 close
 come over
 competition
 completely
 concert
 creak
 dinner
 door
 downstairs
 ending
 empty
 explain
 face
 fall off
 favourite
 felt
 furniture
 go with
 happily
 hated
 himself
 hot
 hungry
 knock
 last
 left
 leg
 life
 living room
 look around
 lunch
 matter
 mistake
 mobile phone
 moment
 month
 next door
 nothing
 notice
 open
 party
 phone
 pocket
 police
 policeman
 practise
 present
 right
 sadly
 sand

school bus
 shout
 silently
 silly
 sky
 slowly
 smile
 someone
 spider
 stole
 stop
 sunny
 surprise
 thank
 town
 turn around
 verb
 visit
 wake up
 wave goodbye
 wonder
 wooden
 worried
 wrong

Song p.68

amazing
 dismiss
 dream
 globe
 hard
 manage
 past
 stereo
 telephone

Unit 13

already
 another
 Asia
 autograph
 badminton
 bazaar
 band
 bin
 chair
 charity
 contact
 date
 decorate
 education
 ever
 feed
 fly
 grow
 hat
 hearing aid
 hotel room

in need
 improve
 learn
 medicine
 money
 motor
 net
 number one
 opera
 order
 organize
 plant
 poor
 popcorn
 prepare
 prize
 put on
 report
 school hall
 See you there!
 sell
 send
 since
 so far
 subject
 take off
 ticket
 tomorrow
 yet
 wall
 washing-up
 well done

Unit 14

a little bit
 act out
 active
 America
 area
 block out
 building
 cause
 check-up
 Chinese
 cloud
 coast
 destroy
 dialogue
 disaster
 distance
 dust
 earthquake
 erupt
 eruption
 especially
 experience
 fan
 fire brigade

flood
get a close look at
headline
helicopter
high
hit
hope
hurricane
in pairs
lose
marvellous
mean
Mexico
mount
natural
northern
parents
phone
phrase
plane
put out
quake
rain
recently
reporter
rescue
Sicily
smoke
snow
south
southern
sunlight
Taiwan
take roles
tidal wave
village
volcanic
volcano
weather
wet
worker

Unit 15

breathe
campaign
can
change
chemical
clean-up group
cut down
design
desk
destruction
disappear
drop litter
earth
electricity
enemy

enough
factory
filter
flooding
foe
forest
health
how long
in danger
in trouble
interview
keep up
kill
litter bin
million
move
neighbour
never
ocean
paper
place
planet
plastic
pollute
pollution
poster
precious
protect
protection
provide
quiz
rainforest
recycle
rubbish
same
save
sea
secret
serious
sick
side
stand
take care of
the rest
tough
travel around
tropical
turn off
wildlife
zoo

Song p.84

ark
far
fill
shark
snail
sports car

spring

Unit 16

able
barbecue
be away
be back
button
camping
carry
cat
chance
come in
couple
decision
doorbell
explore
flight
for a while
future
get back
harbour
India
land
Loch Ness
mail
New Zealand
north
on board
on-the-spot
passport
Peru
postcard
prediction
press
probably
programme
promise
real
record
relax
request
sail
sight
sound
suitcase
sunburn
tour
Turkey
turn down
virtual
water taxi
without
yacht

Unit 17

airport
beach

binoculars
bridge
bungee jumping
cloudy
crisps
flower
foggy
grey
hiking
intention
jumper
local
motorbike
mountain
on my own
packed lunch
rainy
refer
rucksack
seal
snorkelling
soccer
souvenir
sure
tonight
water-skiing
windy

Unit 18

ancient
application form
Archaeology
bank
camp guide
canal boat
course
Egypt
energetic
expense
foreign
free-time
holiday centre
horse riding
include
interested
jet-skiing
key
king
knight
language
life-saving
look after
look for
mountain biking
object
outdoors
pay
pick up

plenty
polite
rock climbing
serve
Switzerland
take part in
tour guide
travel agent
underwater photography
uniform
visa

Song p.100

hurry
incredible
journey
summertime

Culture Clip 1

capital
cathedral
coast
east
look around
south-east

Culture Clip 2

alive
among
appear
athletics
bagpipe
caber
clan
competition
contest
course
energetic
event
fairs
herd
hit
instrument
Ireland
judge
metre
musical
must
narrow
nearly
owner
pick up
pole
powerful
sheepdog
soldier
spin
spot

strong
trial
tune
weigh
whistle
wooden

Culture Clip 3

arrow
beheaded
belong
bow
breed
fashion
governess
half-sister/brother
language
marry
pale
portrait
Prince
Princess
reign
scholar
sewing
shoot
success
was born

Culture Clip 4

charity
clinic
collect
cow
cruelty
encourage
illegal
injured
inspector
investigate
organisation
permission
prevention
proper
protect
raise
rescue
research
safe
society
stand for
take care of
treat
volunteer
welfare

Culture Clip 5

album

belong
career
ceremony
colourful
come out
copy
duo
flute
follow
heart
hidden
legend
live concert
lyrics
member
pop
receive
record
release
rename
rewrite
screaming
skill
solo
split up
stage
successful
superstar
touch

Culture Clip 6

allow
assistant
bag
Belgian
cap
case
catch
clue
continue
criminal
detective
full
get into trouble
handsome
hero
hound
mystery
murder
novel
part
pipe
publish
romance
science-fiction
solve
spy

Culture Clip 7

battle
brave
carve
castle
cave
come up
fall in love with
golden
Isle
jewel
pull
seat
soldier
stone
sword
wedding
well-loved
wizard

Culture Clip 8

accompany
AD
amaze
beverage
builder
celebrity
daily
entry
exit
extra
figure
fisherman
historical
leader
lifelike
narrow
notice
palace
price
recreate
routine
smell
staff
theme ride
thrilling
timecar
Viking
villain
wax
wear

WELCOME

PUPIL'S BOOK
3

Welcome is a three-level beginner's course for children learning English. **Welcome 3** finds Oscar in Edinburgh where he has moved with his family. There, he meets a new group of friends and becomes a reporter for the school magazine, **The Welcome Weekly**. Oscar and his new friends invite pupils to join in the fun and explore the English language through lively dialogues and exciting situations. All these thrilling adventures are captured in full colour and are accompanied by action-packed CDs/cassettes. **Welcome 3** consists of six modules of three units each, with songs, language 'twisters', games and writing tasks. Each unit is divided into two lessons where all four skills are thoroughly practised. **Welcome 3** combines English language learning with interesting topics. The language is always presented in context, either through lively dialogues or enjoyable articles. *New vocabulary* is presented at the beginning of each unit. *Grammar* is clearly presented and practised in every unit giving young learners a sense of achievement through moderate grading of the syllabus. There are *six Modular Revision and Assessment* sections, one after every module, that recycle vocabulary and grammar. There is also a '*Culture Clip*' section at the end of the book providing an insight into British culture. The book is accompanied by *The Welcome Weekly* booklet where the writing tasks of all the units are given in the form of articles for a magazine.

Welcome 3 Components

- ✓ Pupil's book
- ✓ The Welcome Weekly
- ✓ Teacher's book
- ✓ Workbook
- ✓ Picture flashcards
- ✓ Test booklet
- ✓ Class audio CDs/cassettes
- ✓ Pupil's audio CD/cassette



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