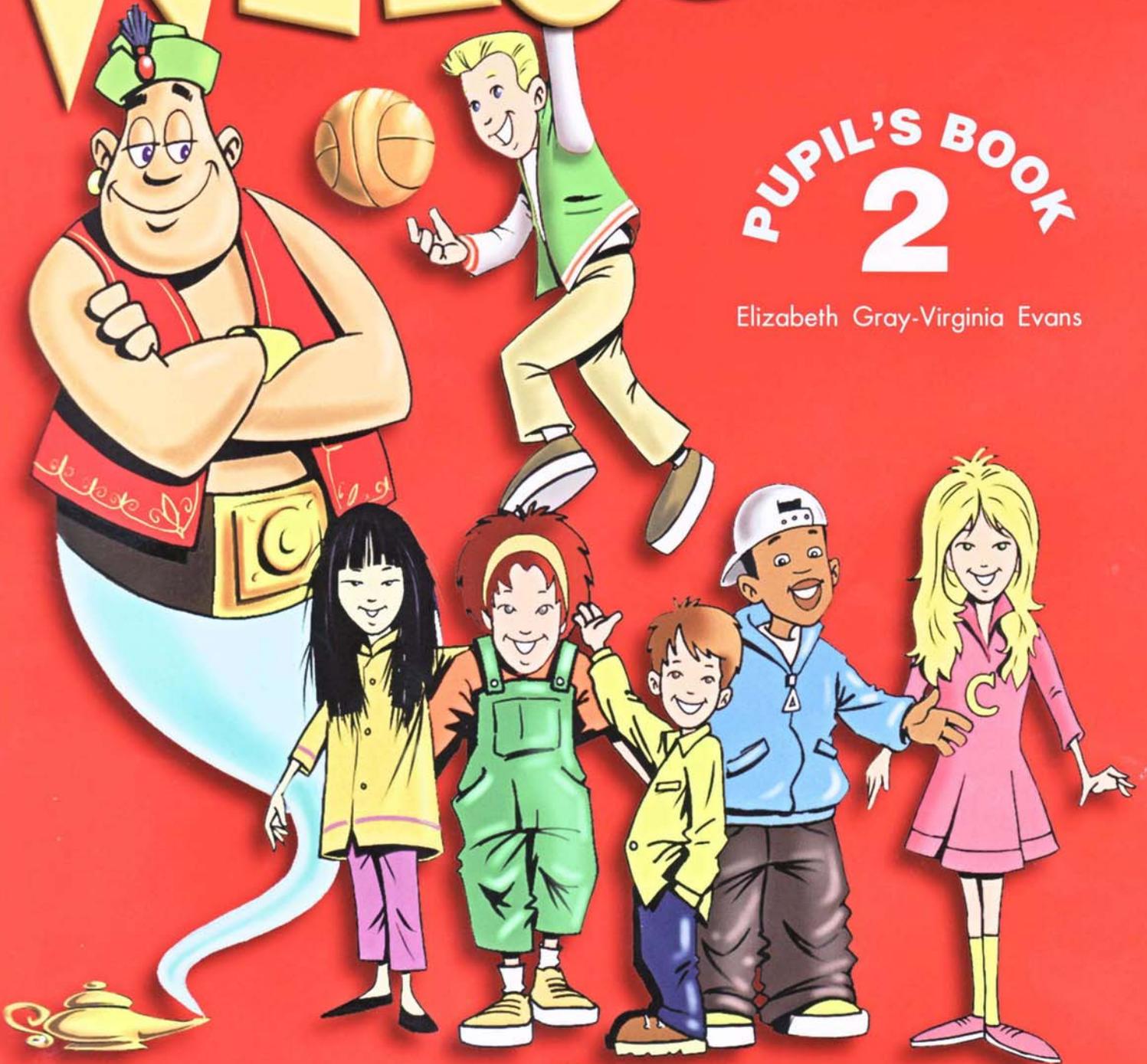




WELCOME

PUPIL'S BOOK 2

Elizabeth Gray-Virginia Evans



Express Publishing



WELCOME

PUPIL'S BOOK
2

Welcome to our world,
Come in and close the door!
Welcome boys and girls,
There's lots of fun in store!
Welcome to our world!

Meet our friends and join the fun,
Say hello to everyone!
Clap your hands and stamp your feet,
Welcome to the beat!
Welcome to the beat!

Welcome to our world,
Come in and close the door!
Welcome boys and girls,
There's lots of fun in store!
Welcome to our world!

Read and write or look and say,
Ready, go, let's start today!
Sing our songs and be our guest,
Welcome, be the best!
Welcome, be the best!

Welcome to our world,
Come in and close the door!
Welcome boys and girls,
There's lots of fun in store!
Welcome to our world!

Elizabeth Gray - Virginia Evans



Express Publishing

UNITS

STRUCTURES

PROJECTS

1 Welcome back! pp. 4 - 9	Where is she from? She's from Spain. She's Spanish! What's Manuel like? He's tall and slim. He's got dark hair and ...	Writing an e-mail message to a new friend
2 Number six, Hill Street! pp. 10 - 15	There is .../There are ... It's on the left .../It's on the right ... Opposite/next to/between Where's the bedroom? It's upstairs,opposite ... I/me/my/mine/...	Inviting a friend to your new house
3 Trick or treat! pp. 16 - 21	What's he doing? Can I open the window? Yes, of course!/Sorry, no!	Writing rules for your room
Revision 1 pp. 22 - 23		
4 A very special day! pp. 24 - 29	This/That -- These/Those Numbers 1 - 100/First, second, ... Who/Where/What/Whose/How/When	Inviting someone to a surprise birthday party
5 At the market! pp. 30 - 35	There is a coconut./There is some jam. a can of cola/a carton of milk ... I'd like a slice of ...	Writing about a school bazaar
6 I don't like Science! It's boring! pp. 36 - 41	We always write in this lesson! It's quarter past nine. It's time for ... never/sometimes/usually/always	Describing your favourite day
Revision 2 pp. 42 - 43		
7 I want to be a firefighter! pp. 44 - 49	We usually cycle but today we're walking home. What do you like doing in your free time? I like cycling.	Writing about Miss Sweet, the baker
8 Cows are fatter than goats! pp. 50 - 55	Cows are fatter than goats! It's the oldest panda in the park!	Writing about the cheetah
9 I've got a sore throat! pp. 56 - 61	You should take an aspirin. You must be quiet!/You mustn't run!	Writing a letter to a sick friend, giving advice
10 I was a happy baby! pp. 62 - 67	What was she like when she was a baby? She was very noisy. There was/were .../There wasn't/weren't ...	Describing a town, now and then
Revision 3 pp. 68 - 69		
11 What happened to you? pp. 70 - 75	I watched a comedy on Channel 4. Did you tidy your room? Yes, I did./No, I didn't.	Writing about your holidays last summer
12 Cavemen and dinosaurs! pp. 76 - 81	They made weapons from wood. They ate meat and plants.	Writing about Brachiosaurus
13 Fun food! pp. 82 - 87	How much/many ...? Not much/many/A lot (of) Some/Any	The History of Crisps
14 We're going to go camping! pp. 88 - 93	It's going to be hot! What are you going to do on Sunday?	Writing a letter to a friend from a holiday resort

Revision 4 pp. 94 - 95

Happy New Year! pp. 96 - 97
 Saint Valentine's Day! pp. 98 - 99
 Play: Pudding Lane pp. 101 - 105

Word List pp. 107-110
 Photo File Section

Welcome back!

1 Listen and repeat.



France-French



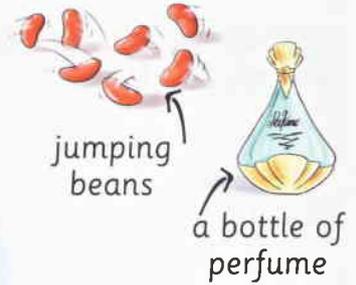
Mexico-Mexican



Spain-Spanish



Turkey-Turkish



jumping beans

a bottle of perfume



Greece-Greek



Poland-Polish



USA-American



Britain-British



e-mail message

2 Listen and write.

- 1 The perfume is from **F**..... 2 The jumping beans are from **M**.....

3 Now, listen again and read.

1 Hello, everyone! Welcome back!

This is for you, Wendy. It's from France! It's a bottle of French perfume!

2 Thank you, Oscar!

I've got something for you, too!

3 What are they?

They're from Mexico! They're Mexican jumping beans!

4 What's that?

Oh, it's an e-mail message. It's from Manuel! He's from Spain. He's Spanish!

4 Look and say.



Spain/Spanish



France/French



Mexico/Mexican



Poland/Polish



Turkey/Turkish



Greece/Greek

5 Read and write: am, is, are.

1) am Manuel. I
 2) from Spain. Wendy and I
 3) friends. Wendy 4)
 not from Spain. She 5)
 from Britain.



Grammar

I am
 you are
 he/she/it is
 we/you/they are

I am not
 you are not
 he/she/it is not
 we/you/they are not

Am I?
 Are you?
 Is he/she/it?
 Are we/you/they?

I'm, I'm not
 you're, you aren't
 she's, she isn't



6 Ask and answer, then write.

1 A: Is she Polish?
 B: No, she isn't.
 She's French.



French

3 A: Is he Mexican?
 B: No,



American

2 A: Are they French?
 B: No,
 They're



British

4 A: Are they Spanish?
 B:



Polish

7 Listen and repeat, then talk with your friend.

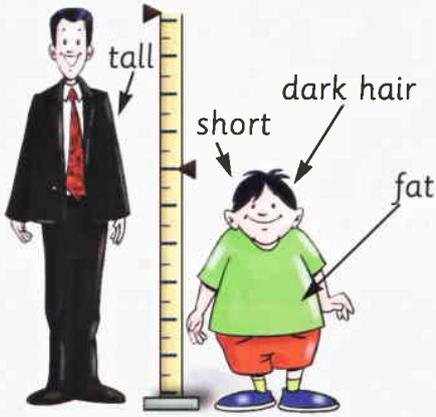


Welcome back!



1 Listen and repeat.

handsome



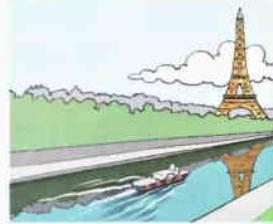
beautiful



New York



Rome



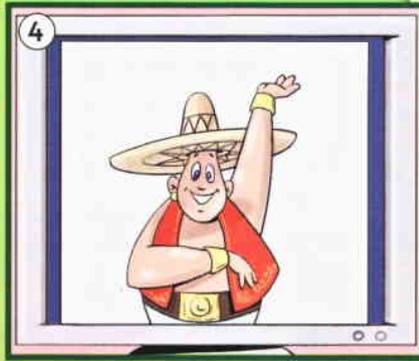
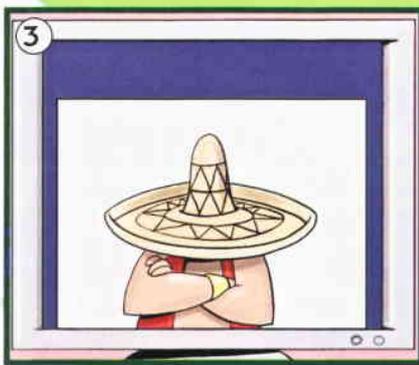
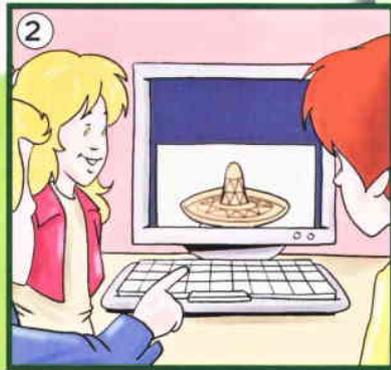
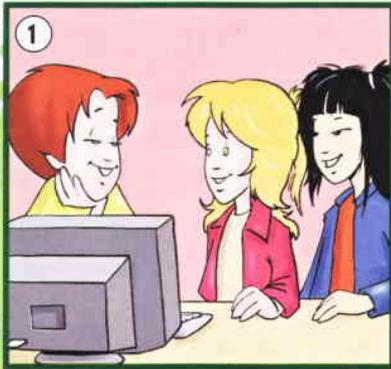
Paris



Madrid



2 Listen and read.



1 Cindy: How old is Manuel?
 Wendy: He's fourteen years old and he's from Madrid, Spain.
 Lin: What's he like? Is he handsome?
 Wendy: Oh, yes! He's tall and slim. He's got dark hair and brown eyes.

2 Oscar: Oh, look! What's that, Wendy?
 Wendy: It's a hat, of course!
 Cindy: Whose is it?
 Wendy: It's Manuel's!

3 Eddy: But ... Wendy, whose arms are they? Are they Manuel's arms?
 Wendy: No, they aren't Manuel's. This e-mail isn't from Manuel!

4 Masid: Ha! No! It's a G-mail! It's from your favourite genie! Hello, everyone! Welcome back!
 All: Oh! Masid!

3 Now, read again and answer.

- 1 How old is Manuel?
- 2 Where is he from?

- 3 Is he handsome?
- 4 Has he got dark hair and brown eyes?

4 Look and say.



He's fourteen years old and he's from Madrid, Spain.



Madrid, Spain



London, England



Paris, France



Rome, Italy



New York, USA

Grammar

I/you have got
he/she/it has got
we/you/they have got

I/you have not got
he/she/it has not got
we/you/they have not got

Have I/you got?
Has he/she/it got?
Have we/you/they got?

I've got, I haven't got

he's got, he hasn't got

5 Look, say and write.



Manuel



Bobo

tall & slim
fair hair
green eyes



Greta

short & fat
fair hair
brown eyes



Bill & Bob

short & slim
dark hair
blue eyes

1 Manuel is tall and slim.
He has got dark hair and brown eyes.

- 2 Bobo is
He has got
- 3 Greta
She
- 4 Bill and Bob
-
-

Manuel's e-mail

6 Read and circle.

- 1 Look at Eddys / Eddy's parrot!
It is / are green!
- 2 This is Oscar's / Oscar bike.
He have / has got a ball, too!
- 3 This is Masids' / Masid's lamp.
He has / have got a hat, too!
- 4 Look at Cindy's / Cindys doll's house!
It are / is beautiful!
- 5 This is Wendy / Wendy's computer.
She have / has got an e-mail.

7 Listen and repeat, then talk with your friend.



- 1 Manuel
- 2 Bobo
- 3 Greta
- 4 Bill and Bob

Welcome back!

1  Listen, read and circle.

Hi!
 My name's Danielle.
 I'm 1) French / France and I'm from Paris. I'm 2) thirteen / twelve years old. I'm tall and 3) fat / slim.
 I've got 4) fair / dark hair and blue eyes. My favourite colour is 5) red / blue!
 What about you?
 Your e-mail friend,
 Danielle

2 Read again and answer.

- 1 Where's Danielle from?
- 2 How old is she?
- 3 What's she like?
- 4 What's Danielle's favourite colour?

3  Listen and write a name or a number.



1



2



3

4 About you: ask and answer.

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 Have you got any brothers?
- 5 Have you got any sisters?
- 6 Have you got an e-mail friend?
- 7 What's your favourite colour?

5 Project

Write an e-mail message to a new friend.
 Start like this:

Hi!
 My name's

 Your e-mail friend,

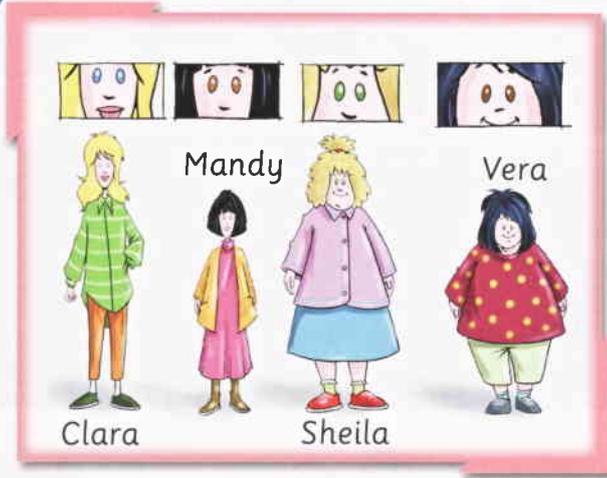
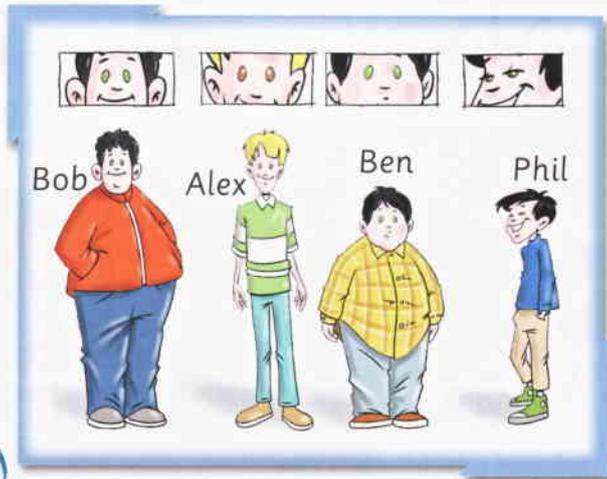


6  TWISTER Listen and repeat.

Five French fries for Vivienne from France!



7 Let's play!



8 Let's sing!

How Are You?



My name is Margarita
And I'm from sunny Spain!
How are you, how are you,
And how are you again?

My name is Richard Greenham
And I'm from the UK!
How are you, how are you,
And how are you today?

My name is Buddy Smithson,
I'm from the USA!
How are you, how are you,
And how are you today?

Number six, Hill Street!

1 Listen and repeat.

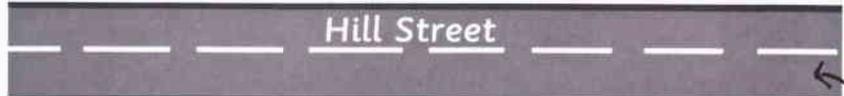
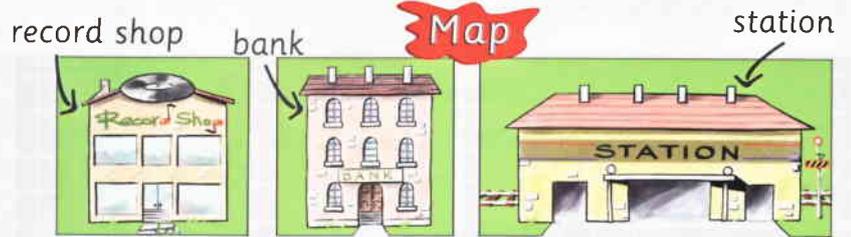


go along



turn left

turn right



supermarket



restaurant



hotel



next to



between



opposite

2 Listen and put a tick (✓) or a cross (X).

- 1 Cindy's new house is in Tree Street.
- 2 Cindy's new house is number six.

3 Now, listen again and read.

Panel 1: A man in a red jacket says, "This is for Cindy's new house! Let's go there. It's in Hill Street!"

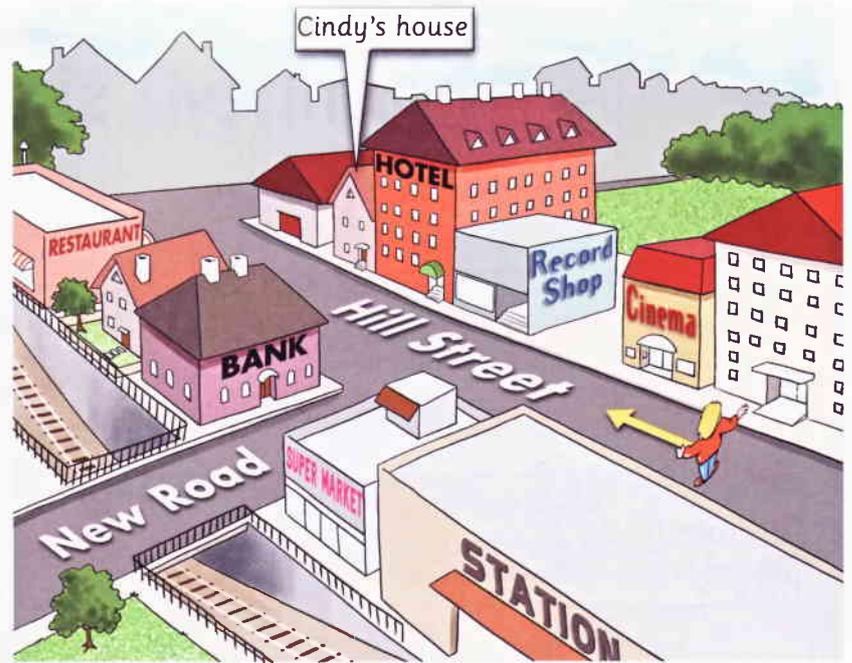
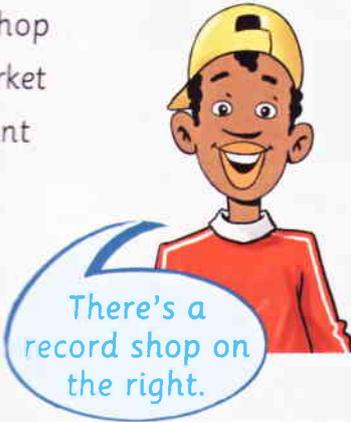
Panel 2: A man in a green jacket says, "Mmm, let me see! Go along New Road. Turn left into Hill Street." Another man says, "OK! Cindy's new house is number six. Let's go!" A woman asks, "Oh, yes! Where's Hill Street? Let's look at the map."

Panel 3: A man in a green jacket says, "Look! There's a record shop on the right. But where's number six?" A woman replies, "Number six is on the left, next to the bank!"

Panel 4: A man in a red jacket says, "Oh, dear! Where's Cindy? Is this number six, Hill Street?" A woman replies, "No, this isn't number six. It's number nine!"

4 You are in Hill Street!
What is there on the left?
What is there on the right?
Look and say.

- 1 record shop
- 2 supermarket
- 3 restaurant
- 4 cinema
- 5 station
- 6 bank



Grammar

There is/There's a hotel in Hill Street.
Is there a hotel opposite the supermarket?
There is not/isn't a hotel next to the station.

There are two houses in Hill Street.
Are there two hotels in Hill Street?
There are not/aren't two hotels between the bank and the restaurant.

5 Look again, read, and write yes or no.

- 1 There's a bank opposite the record shop. yes
- 2 There's a hotel between the bank and the restaurant.
- 3 There are two restaurants in Hill Street.
- 4 There's a supermarket next to the station.

7 Listen, look at the map and write.

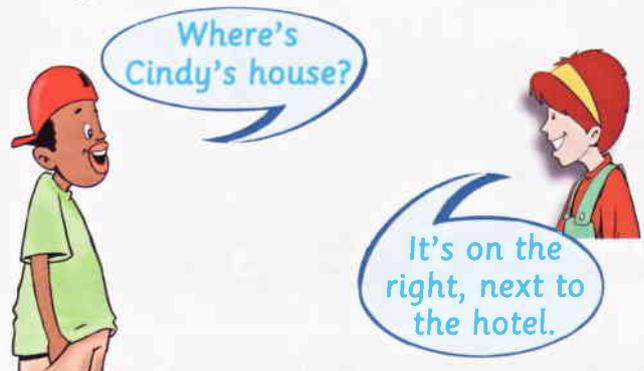
- 1 It's the restaurant.
- 2 It's the c.....
- 3 It's the h.....
- 4 It's the b.....

6 Now, ask and answer.



- a bank opposite the cinema?
- a house between the bank and the restaurant?
- a station next to the bank?

8 Listen and repeat, then talk with your friend.



- | | |
|-----------------|---------------|
| 1 Cindy's house | 4 hotel |
| 2 restaurant | 5 station |
| 3 bank | 6 supermarket |

Number six, Hill Street!

1  Listen and repeat.



cooker



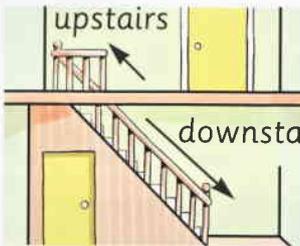
sink



drawer



wardrobe



hall

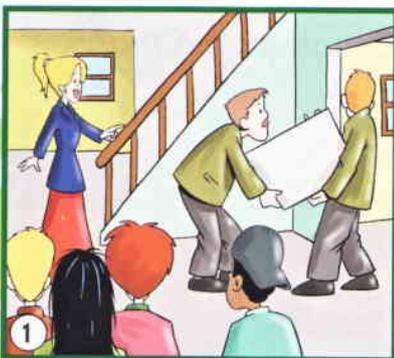


wall



dining room

2  Listen and read.



1 Cindy's Mum: Put the cooker in the kitchen, between the sink and the fridge! Hello, everyone! Cindy!

Cindy: I'm in my bedroom. It's upstairs, opposite the bathroom!

2 Wendy: OK, everybody! Come on, let's help Cindy!

Cindy: Put my books on the shelf, please! Don't put my shoes in the drawer, Oscar!

3 Cindy: Put them in the wardrobe, please!

Lin: What's the matter, Eddy?

Eddy: Oh, no! Help! The wardrobe!

Wendy: Masid! Get out of the wardrobe and help us!

4 Masid: Help? In my new clothes?

Cindy: Oh, Masid! They are not yours. They're mine!

3 Now, read again and write **yes** or **no**.

- | | |
|--------------------------------------|---------------------------------------|
| 1 The fridge is in the kitchen. | 3 Cindy's bedroom is downstairs. |
| 2 Cindy's in the bathroom. | 4 Masid is in the wardrobe. |

4 Look and say.

- 1 cooker
- 2 two baskets
- 3 table
- 4 two chairs
- 5 radio
- 6 two pictures



There's a cooker between the sink and the fridge!



Put the books on the shelf!
Don't put the shoes in the drawer!

6 Listen and fill in: **don't open, tidy, wash, water.**

Mum: Hello, dear! I'm at the supermarket. Please
1) the dishes for me.
Cindy: OK, Mum. Anything else?
Mum: Oh, yes! 2) your bedroom and
3) the flowers in the garden.
And Cindy ...
Cindy: Yes, Mum?
Mum: 4) the windows today. It's cold!
Cindy: OK, Mum. Bye!

7 Listen and repeat, then talk with your friend.

A: Where's the bedroom?
B: It's upstairs, opposite the bathroom.



Grammar

I	me
you	you
he/she/it	him/her/it
we	us
you	you
they	them

my	mine
your	yours
his/her/its	his/hers
our	ours
your	yours
their	theirs

5 Read and circle.

- 1 Jill is my friend. She / It is my friend.
- 2 Put the gloves in the drawer.
Put they / them in the drawer.
- 3 This is **Peter's** bike.
This bike is hers / his.
- 4 That is **the dog's** basket.
That is our / its basket.
- 5 Look at **Steven!** Look at her / him!
- 6 Play with **Jenny and me!**
Play with ours / us!
- 7 This house is **Linda and Bob's.**
This house is theirs / their.

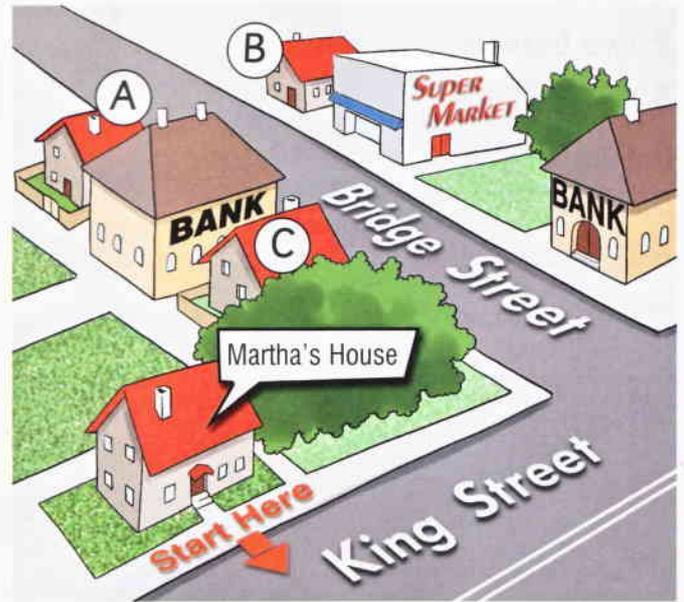
Number six, Hill Street!

1 Listen, read, and choose:
A, B or C.

Dear Martha,

I'm in my new house now! It's in Bridge Street. Please come to my party! Go along King Street. Turn left into Bridge Street. My house is number twelve, on the right, next to the supermarket.

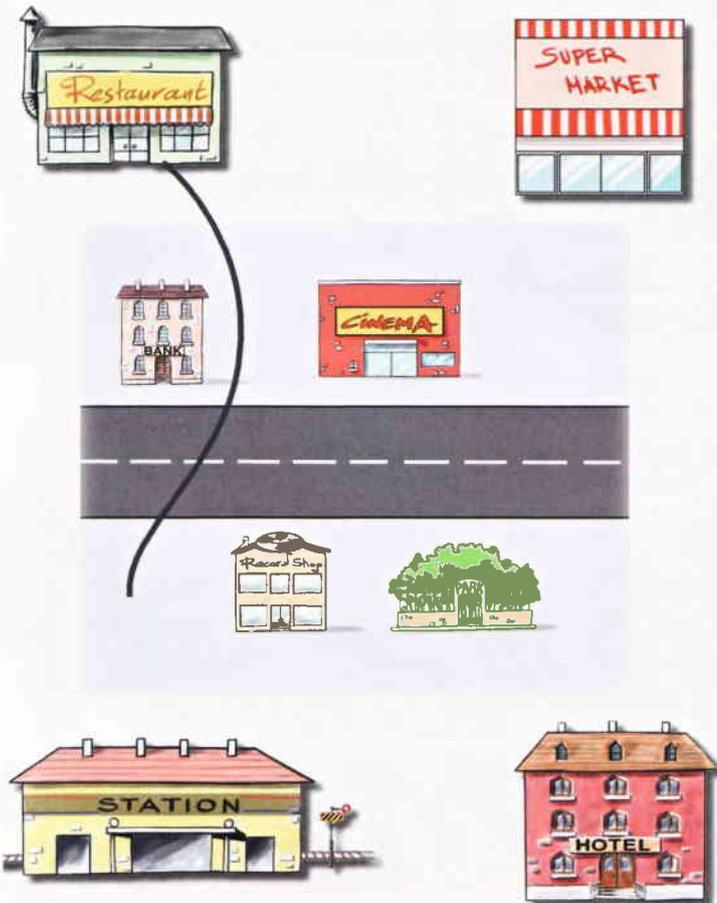
Love,
Kelly



2 Read again and answer.

- 1 Whose new house is it? 2 What number is her house? 3 What's next to her house?

3 Listen and draw a line.



4 About you: ask and answer.

- 1 What's the name of your street?
2 What number is your house?
3 How many bedrooms are there in your house?

5 Project

Invite your friend to your new house.

Start like this:

Dear ,
I'm in my new house now! It's in
Please come to my party!

Love,
.....

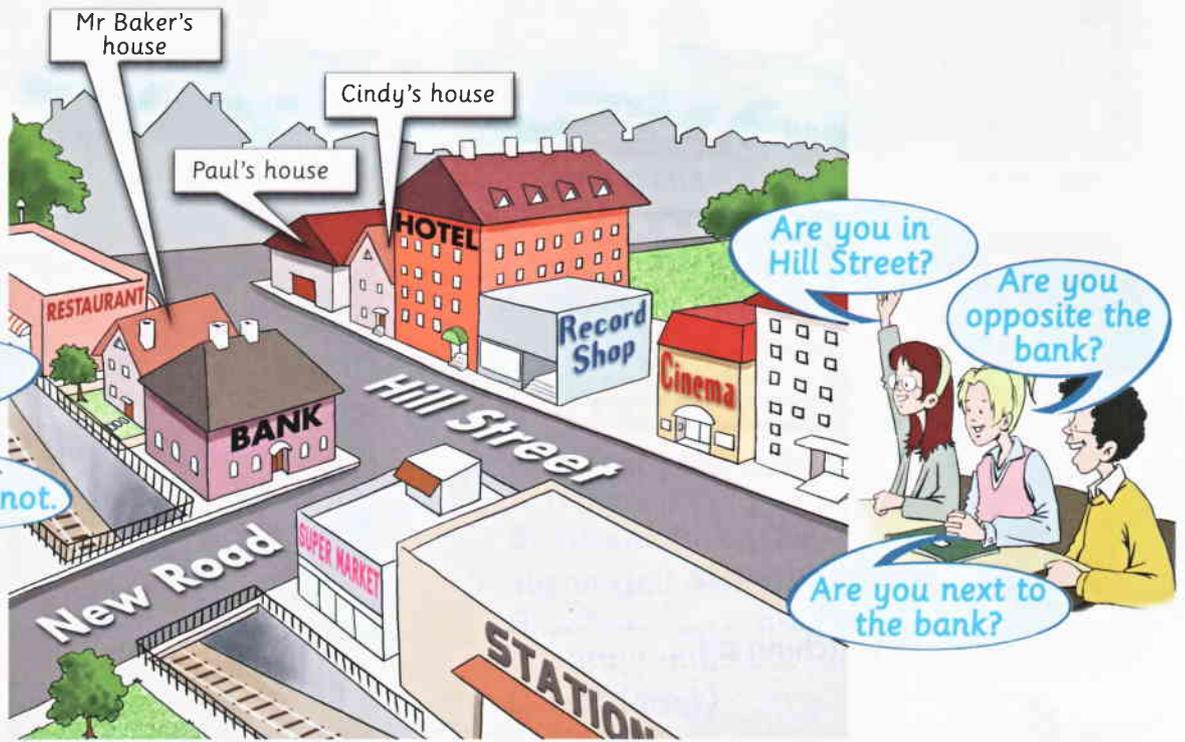


6 TWISTER Listen and repeat.

The bank in Bond Park is opposite the bookshop!



7 Let's play!



8 Let's sing!

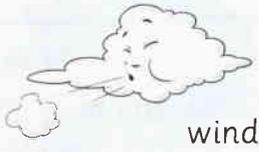
Left and Right!

Where is the kitchen, Paul?
 It's on the left, next to the hall!
 Where is the bedroom, Paul?
 It's on the right, next to the hall!
 Where is the dining room?
 Is it near the living room?
 No, that's the bathroom, dear!
 The dining room is over here!



Trick or treat!

1 Listen and repeat.



wind



hold



afraid



brush



game



film

wolf



noise



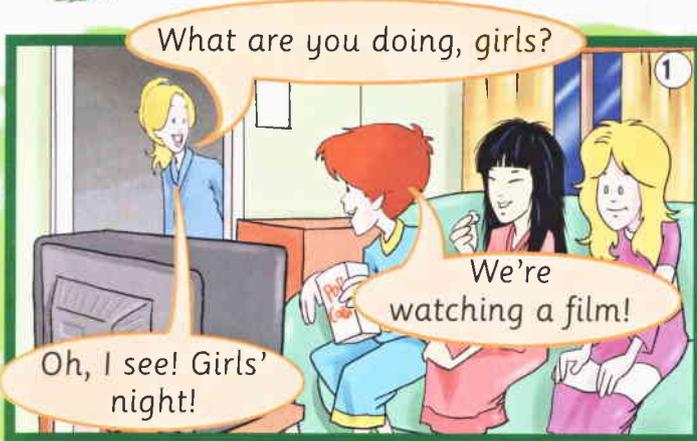
popcorn

2 Listen and write.

1 The girls are watching a f.....

2 There is someone in the g.....

3 Now, listen again and read.



4 Look and say.



Grammar

I am/I'm watching a film.
 She is/She's making a cake.
 We are/We're running.

Am I watching a film?
 Is she making a cake?
 Are we running?

I am not/I'm not watching a film.
 She is not/She isn't making a cake.
 We are not/We aren't running.

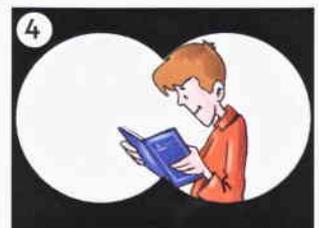
watch + ing	→	watching
brush + ing	→	brushing
make + ing	→	making
have + ing	→	having
run + n + ing	→	running
dig + g + ing	→	digging

6 Ask and answer, then write.

- Toby (hold / a candle)
 A: *Is Toby holding a candle?*
 B: *Yes, he is.*
- Jane (eat / an apple)
 A: *Is Jane eating an apple?*
 B: *No, she isn't. She's dancing.*
- Simon (talk / on the phone)
 A:?
 B:
- Donna (drink)
 A:?
 B:
- Toby and Donna (wear / black hats)
 A:?
 B:

7 Listen and repeat, then talk with your friend.

- A: *What's he doing?*
 B: *He's climbing the tree!*



5 Listen and draw a line.



Trick or treat!



1 Listen and repeat.



attic



old trunk



dark



high



heavy



pumpkin



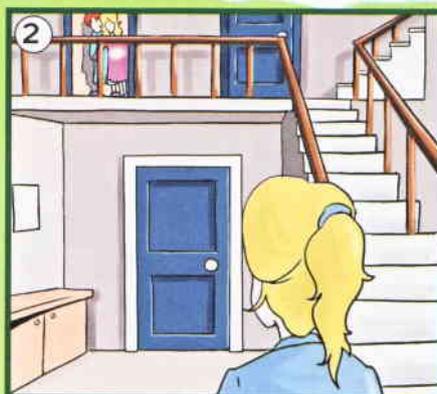
Halloween



costume



2 Listen and read.



- 1 Eddy: Can we come in, girls?
Cindy: What are you doing here?
Oscar: We're playing trick or treat! Come with us!
- 2 Cindy: Mum, can we get some clothes from the attic?
Mum: Yes, of course! There are some costumes in the old trunk.
- 3 Wendy: Where's the trunk?
Cindy: I can't see it! It's too dark!
- 4 Masid: Happy Halloween!
Lin: Masid, can you come with us?
Masid: Yes, of course! How can you play trick or treat without me?

3 Now, read again and answer.

1 What are Eddy and Oscar playing?

2 Where are the costumes?

4 Look and say.



•see the trunk
•dark

I can't see the trunk. It's too dark!



•hold the pumpkin
•heavy



•climb the tree
•high



•wear the dress
•big



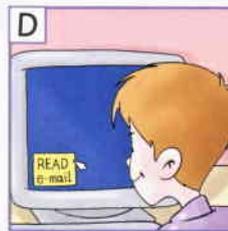
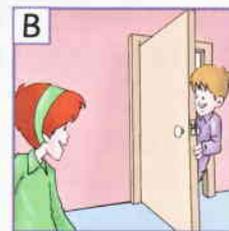
•eat the pizza
•hot

Grammar

Can she draw?
Yes, she can./No, she can't.

Can I play with your toy?
Yes, you can./No, you can't.

6 Look, read and match.



- 1 Tom, you can't read that! ...E...
- 2 I can read Wendy's e-mail!

- 3 I can't play basketball today!
- 4 Can I come in?
- 5 Can I play the piano, please?

5 Look, say and write.

Can I go out, please?



..... ride my bike in the living room?



..... have my ice cream now?



7 Listen and repeat, then talk with your friend.

Can I open the window?

Yes, of course!



Can I watch TV?

Sorry, no!



open the window	✓
watch TV	✗
go to the cinema	✓
play in the park	✗
come in your room	✓
play with your computer	✗
fly your kite	✓
swim in the lake	✗

Trick or treat!



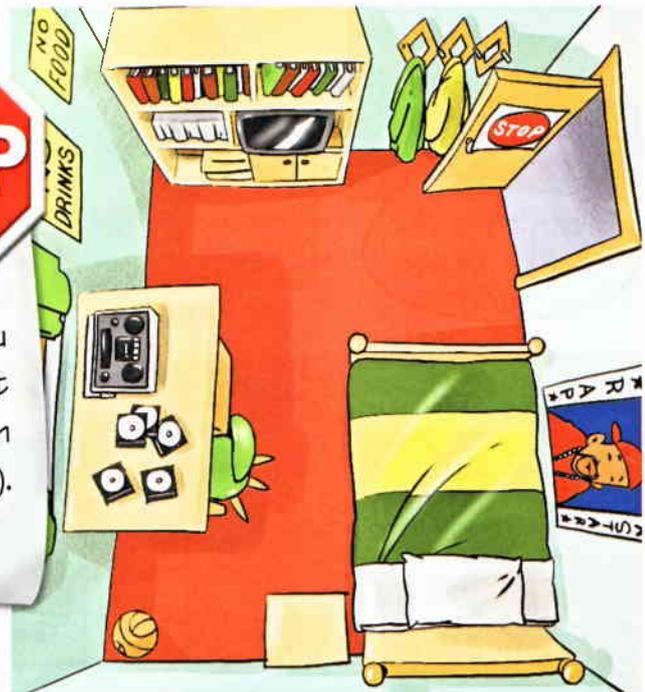
1 Listen, read and write.

This is Jake's room!!!

Please read this:

In my room you can 1) *l*..... to music but you can't take my CDs! You can 2) *w*..... TV, but you can't eat or 3) *d*..... in here! You can 4) *v*..... me any time (but not late at night!).

WELCOME!



2 Read again and answer.

- 1 Whose room is it?
- 2 Can you listen to music in his room?
- 3 Can you watch TV in his room?
- 4 Can you eat in his room?
- 5 Can you visit him at 12 o'clock at night?

4 About you: ask and answer.

- 1 Can I watch TV in your room?
- 2 Can I listen to music in your room?
- 3 Can I have a shower in your room?
- 4 Can I eat in your room?
- 5 Can I play games in your room?
- 6 Can I cook in your room?

3 Read and choose.

Example

Scott: What are you doing?

Sally: A Yes, I can eat.
B I'm eating popcorn.

B

Questions

- 1 Scott: Can I sit next to you?
Sally: A Yes, of course.
B Yes, I can.
- 2 Scott: What are you watching?
Sally: A Sorry, no!
B A film.
- 3 Scott: Can you hear him?
Sally: A Yes, he can.
B No, I can't.

5 Project

Write rules for your room.

Start like this:

STOP!

This is !!!

Please read this:

In my room
.....
.....

WELCOME!



6

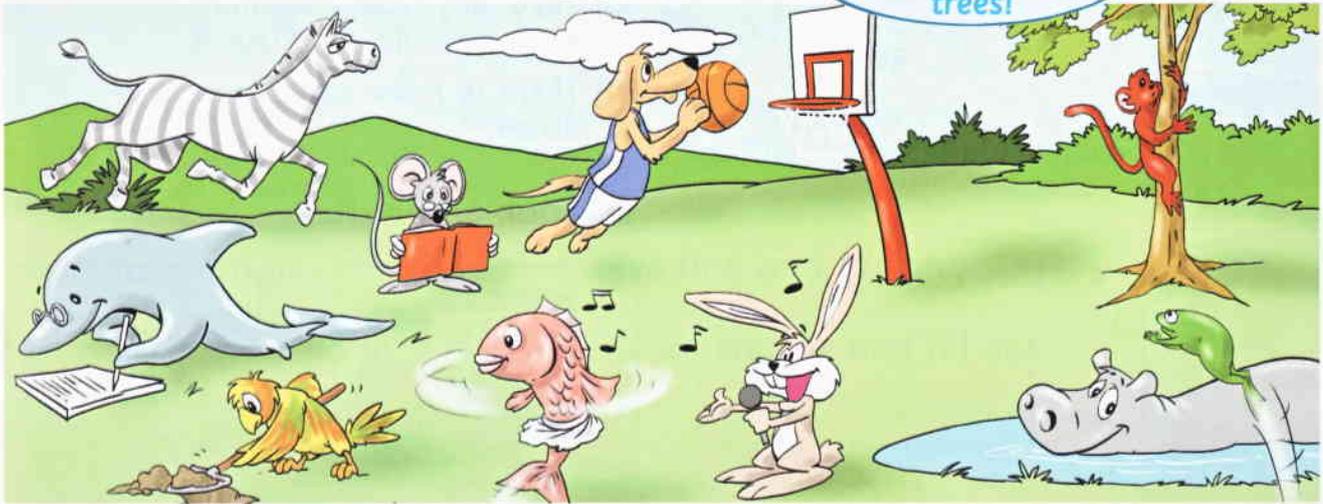
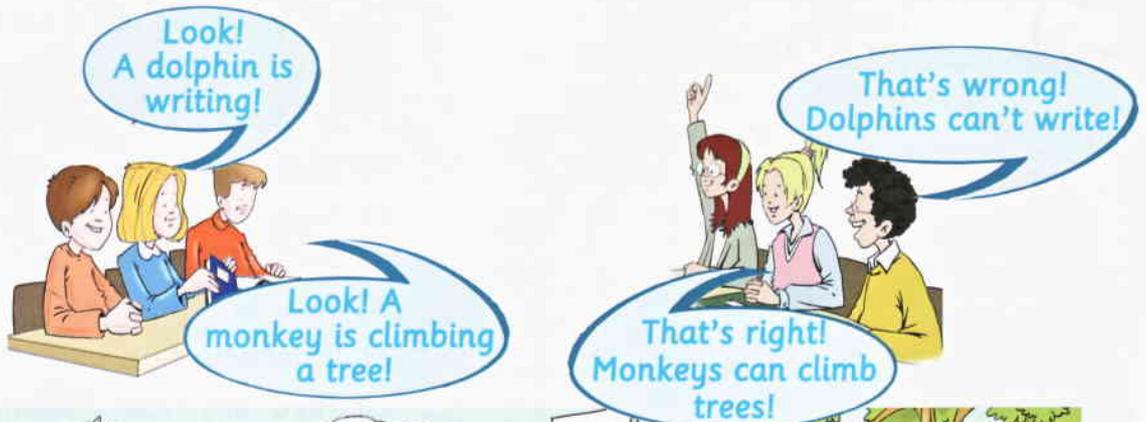


6 TWISTER Listen and repeat.

Can a cat cach a carrot on a carpet?



7 Let's play!



8 Let's sing!

Can I play, too?



Can I go out and play in the park?
 Sorry, no! It's far too dark!
 Can I go out and play some tricks?
 Sorry, no! You're only six!
 Can I play, too? Can I stay up late?
 Can I? Please, can I?
 Can I have some popcorn on a plate?
 Can I? Please, can I?
 Can I come and play trick or treat?
 Sorry, no! It's far too late!

Revision 1

(Units 1 - 3)

• Vocabulary

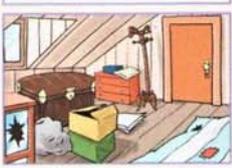
A. Look and write. What are they?



e.g. *It's a wolf.*



1



2



3



4



5



6



7



8

B. Write the word.

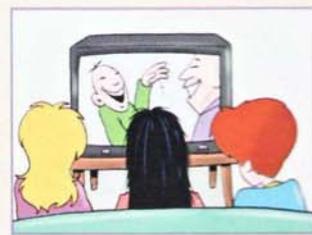
- e.g. Britain - **British** 12 Turkey -
- 9 France - 13 Greece -
- 10 - Mexican 14 - Polish
- 11 - Spanish 15 USA -

• Grammar

C. Read and underline.

- e.g. I has / have got a bottle of perfume.
- 16 They are / is Mexican jumping beans!
- 17 We have / has got a friend in Spain!
- 18 There are / is a hotel in Hill Street.
- 19 Look at our / us! We're playing in the garden!
- 20 This is my car. This car is mine / my.
- 21 What's he / his name?
- 22 They are from England. Their / Theirs names are Jill and Steven!
- 23 There is / are two supermarkets in King Street.

D. Look and write.



e.g. *They are watching (watch) a film.*



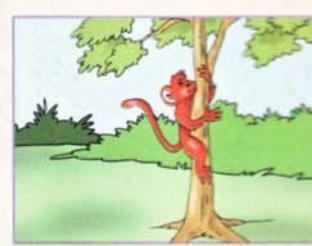
24 (listen) to music.



25 (make) a noise.



26 (hold) a pumpkin.



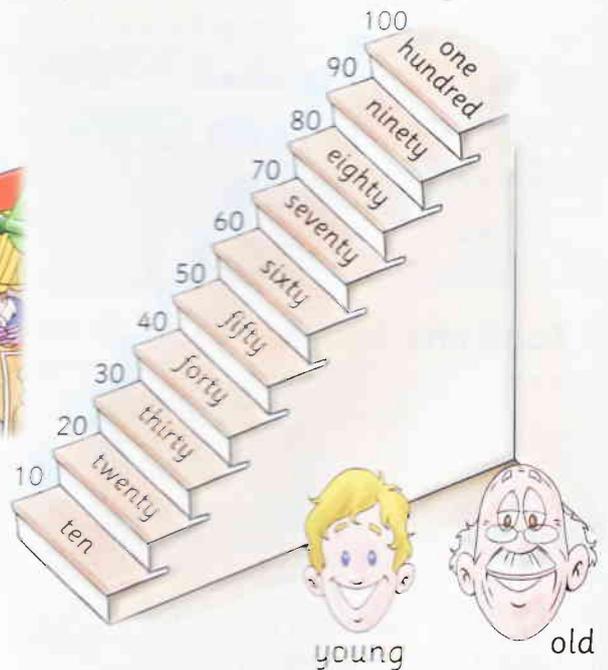
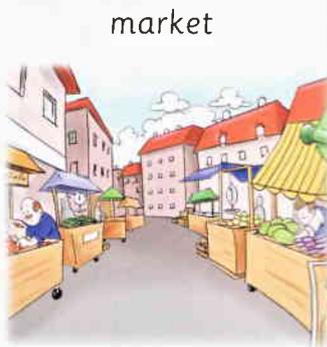
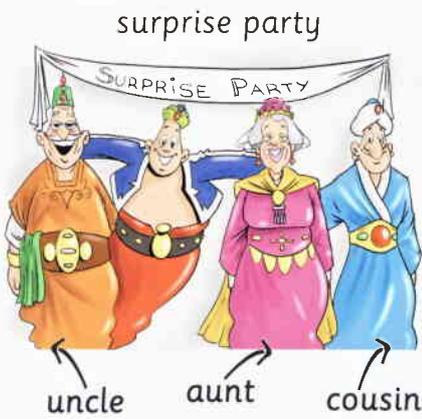
27 (climb) a tree.



28 (brush) their hair.

A very special day!

1 Listen and repeat.



2 Listen and match.

- 1 Grandmother Alima a is making the cake.
- 2 Cousin Abdul b is at the market.

3 Now, listen again and read.

1 Hey, everyone! Come with me! We're going to my grandmother's house. She's ninety years old today!

Wow! Ninety! Is that young or old for a genie?

That is my cousin, Abdul. He's making the cake! And this is my uncle, Sinbad.

2 Where is Grandmother Alima?

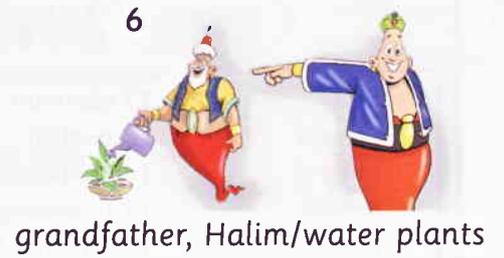
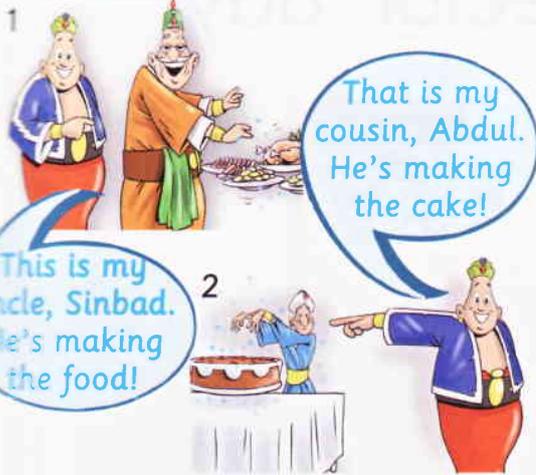
She's not here yet. It's a surprise party! She's at the market!

Where is Grandmother? Why isn't she here yet?

3 Hello! I'm making the food for the party. Look! Shama Shabam!

4 Akil! It's me! I can't find the market! Where am I?

4 Look and say.

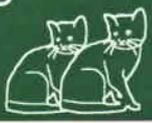


Grammar

This is my lamp. 

That is my carpet. 

These are my glasses. 

Those are my cats. 

7 Look, ask and answer.



A: How old's Uncle Sinbad?

B: He's seventy-seven!

5 Look, say, and write:
this, that, these, those.

1 This is Alima's chair. 

2 are Alima's rings. 

3 is Alima's bed. 

4 are Alima's hats. 

6 Choose and say.

1	30	a thirteen	b three	c thirty
2	50	a fifty	b fifteen	c five
3	90	a nine	b ninety	c nineteen
4	70	a seventeen	b seven	c seventy
5	80	a eight	b eighty	c eighteen

8 Listen and repeat, then talk with your friend.

A: I'm going to my grandmother's house. It's her birthday today!

B: Oh, really? How old is she?

A: She's eighty-four!

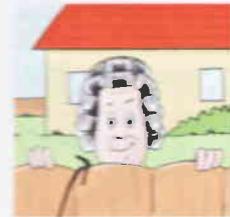


A very special day!

1  Listen and repeat.

15th NOVEMBER date

1 first	11 eleventh	21 twenty-first
2 second	12 twelfth	22 twenty-second
3 third	13 thirteenth	23 twenty-third
4 fourth	14 fourteenth	24 twenty-fourth
5 fifth	15 fifteenth	25 twenty-fifth
6 sixth	16 sixteenth	26 twenty-sixth
7 seventh	17 seventeenth	27 twenty-seventh
8 eighth	18 eighteenth	28 twenty-eighth
9 ninth	19 nineteenth	29 twenty-ninth
10 tenth	20 twentieth	30 thirtieth



neighbour



hide

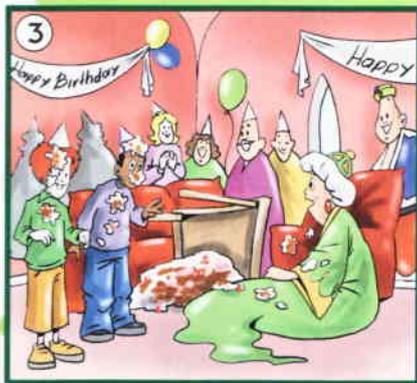


turn on



turn off

2  Listen and read.



1 Masid: Ssh ... OK, hide everyone!
 Oscar: Why?
 Masid: Because Grandma's coming! Turn off the light!

2 Grandma: I'm home! Oh, dear, where is everyone? Akil, why is it dark in here? Turn on the light!
 Eddy: Be careful, Grandma ... that's the ...

3 Everybody: Surprise! Happy ninetieth birthday, Grandma!
 Grandma: But it's not my birthday today! Mine is on the fifteenth of November.

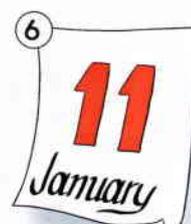
4 Masid: Oh, Grandma! It is the fifteenth of November today!
 Grandma: Oh, yes! Ha, ha! Happy Birthday to me! Have some cake everyone!

3 Now, read again and write.

- 1 It's Grandma's **n**..... birthday.
- 2 Grandma's birthday is on the **f**..... of November.

4 Look and say.

A: What's the date today?
B: It's the fifteenth of November.



Grammar

Why is Abdul making a cake?
Because it's Grandma's birthday.

When is Grandma's birthday?
It's **on the fifteenth of November**.

How old is Grandma?
She's **ninety years old**.

How are you?
I'm **fine, thanks!**

Where is Grandma Alima?
She's **at the market**.

Who is Sinbad? He's **Masid's uncle**.
Whose birthday is it? It's **Grandma's**.

What is Abdul making?
He's making **a cake**.

6 Match and say.

1 New Year's Day is on



2 Saint Valentine's Day is on



3 April Fool's Day is on



4 Halloween is on



5 May Day is on



5 Listen, read and circle.



Hilda: Hello, Doris. 1) How/Who are you today?

Doris: I'm fine, thanks!

Hilda: 2) Why/What are you wearing your new dress?

Doris: Because I'm going to Mr Rossi's house.

Hilda: 3) When/Who is Mr Rossi?

Doris: Oh, he's our new neighbour!

Hilda: 4) What/Where is he from?

Doris: He's from Italy!

Hilda: Really? 5) How/What old is he?

Doris: He's forty-five years old and he's having a birthday party!

Hilda: Oh, that's nice!

7 Listen and repeat.



8 Talk with your friend, then write.

A: When's

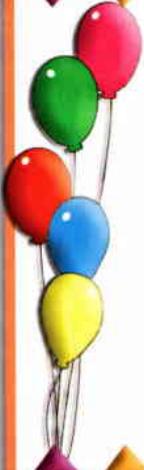
B: It's on
When's

A: On

A very special day!

1 Listen, read and circle.





Dear Cousin Azim,

It's Grandma's 1) nineteenth / ninetieth birthday on the 2) fifteenth / fiftieth of November.

Please come to Grandma's surprise party at 3) seven / five o'clock in the evening!

Can you play your guitar for us at the party?

Best wishes,
Masid



2 Read again and answer.

- 1 Who is Masid inviting to the party?
- 2 Whose birthday is it?
- 3 What time is the surprise party?

3 Listen and write. There is one example.



<u>Example:</u>	Name:	Frank Green
1	Where Frank lives:	7,..... Street
2	Class number:	.....
3	Birthday:	2nd
4	How old:	.....

4 About you: ask and answer.

- 1 How old are you?
- 2 When's your birthday?
- 3 When's your friend's birthday?
- 4 When's your father's/mother's birthday?

5 Project

Write an invitation to a surprise birthday party.
Start like this:

Dear,
It's

Best wishes,
.....



6

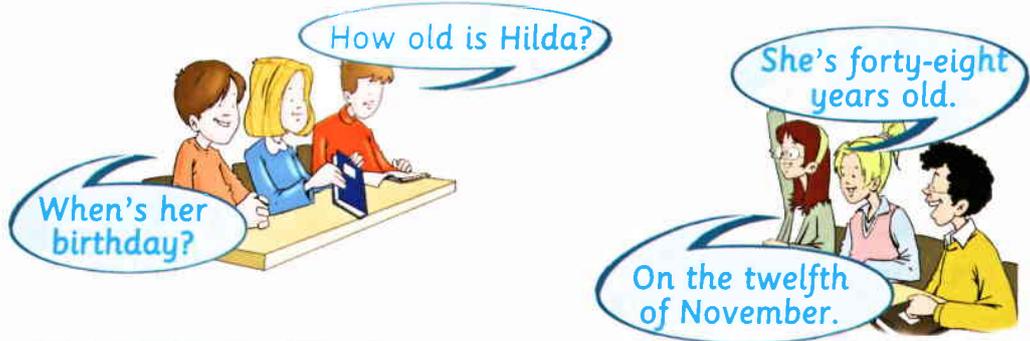


TWISTER Listen and repeat.

His **fifth** birthday is on **Thursday** the **thirty-first**!



7 Let's play!

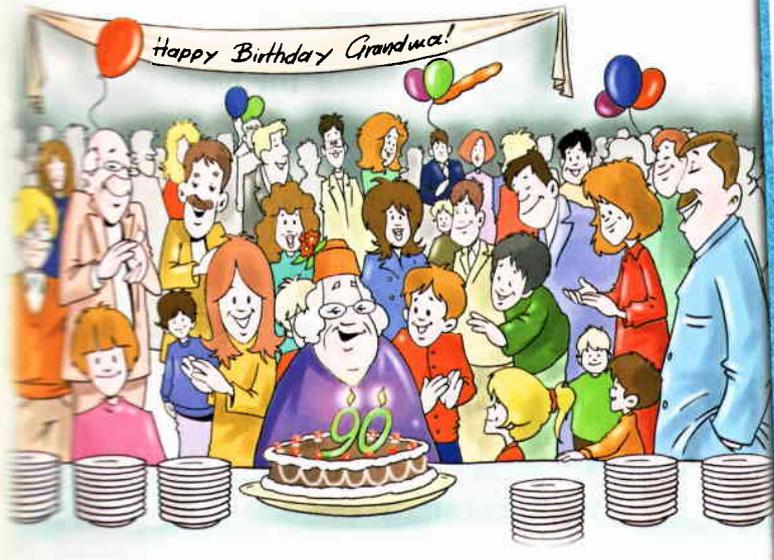


 Hilda	 Sam	 Laura	 Judy	 Jack	 Doris	 Ben	 Mark
<ul style="list-style-type: none"> • 27 • 22nd July 	<ul style="list-style-type: none"> • 32 • 28th February 	<ul style="list-style-type: none"> • 94 • 30th March 	<ul style="list-style-type: none"> • 48 • 12th November 	<ul style="list-style-type: none"> • 34 • 10th August 	<ul style="list-style-type: none"> • 52 • 1st September 	<ul style="list-style-type: none"> • 53 • 15th January 	<ul style="list-style-type: none"> • 85 • 29th October



8 Let's sing!

Your Very Special Day!



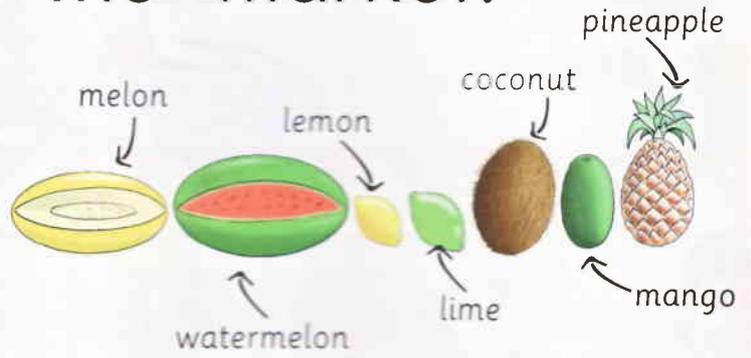
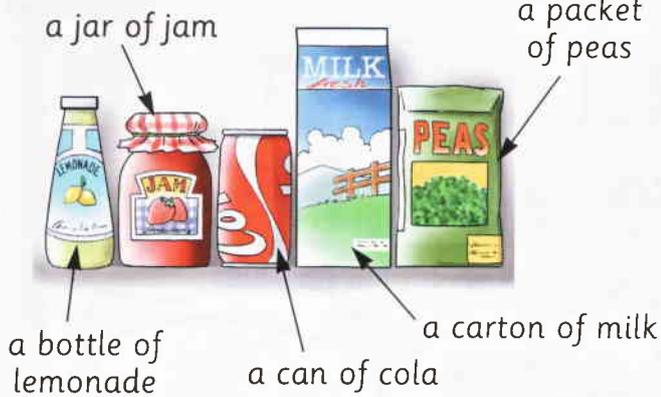
It is the day of all the year,
Of all the year, this is the day!
Surprise, surprise to Grandma dear,
It's your ninetieth today!

It is the day of all the year,
Of all the year, this is the day!
So, Grandma, so, Grandma,
your family's here,
On your very special day!

It is the day of all the year,
Of all the year, this is the day!
So happy birthday, Grandma dear,
On your very special day!

At the market!

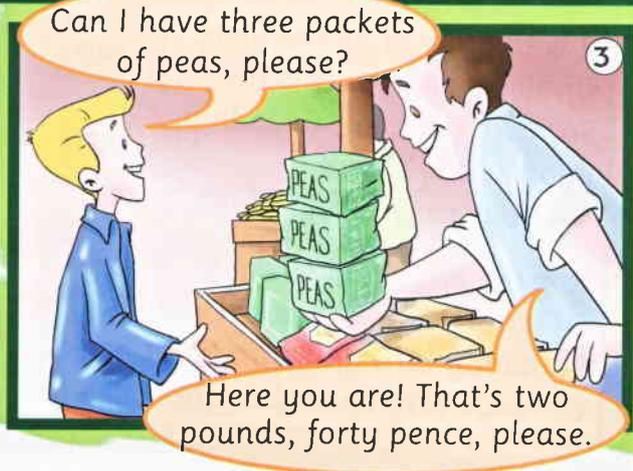
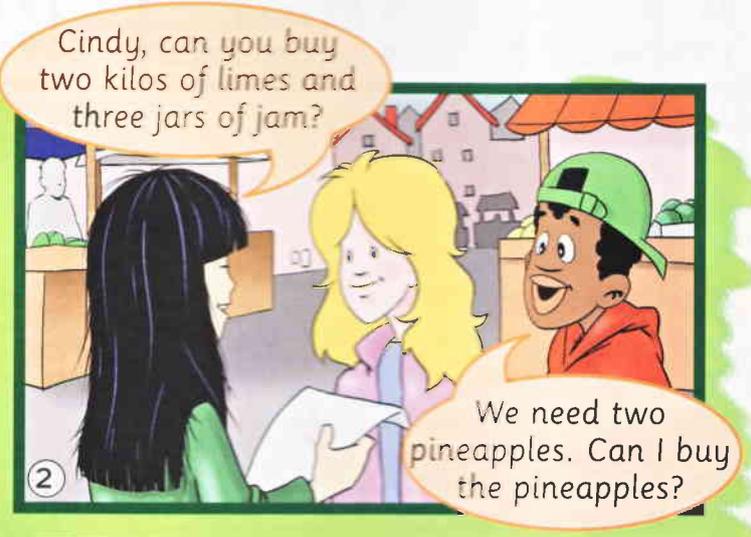
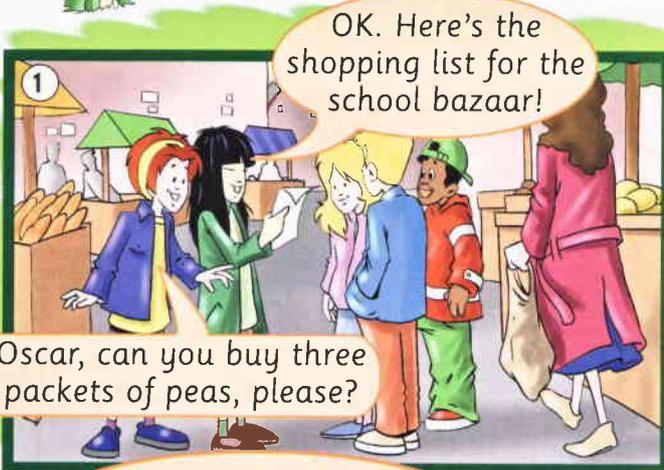
1 Listen and repeat.



2 Listen and tick (✓) the food you hear.

- peas potatoes pineapples milk

3 Now, listen again and read.



4 Look and say.



1 packet/ peas 2 can/cola 3 carton/milk 4 bottle/ lemonade 5 jar/jam 6 kilo/limes

Grammar

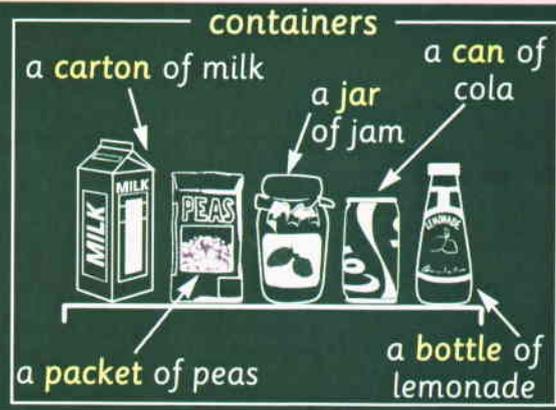
There is a pineapple. There are 2, 3 ... pineapples.

There is a coconut. There are 2, 3 ... coconuts.

but

There is some cola. There are 2, 3 ... cans of cola.

There is some jam. There are 2, 3 ... jars of jam.



5 Look, say, and write: bottle, kilo, can, packet, jar, carton.

- 1 59 p a bottle of lemonade.
- 2 £1.20 a of biscuits.
- 3 60 p a of milk.
- 4 55 p a of cola.
- 5 £2.70 a of meat.
- 6 92 p a of jam.

• Now, ask and answer.

1. How much is a bottle of lemonade?
2. It's fifty-nine pence.

6 Listen and colour.



7 Listen and repeat, then talk with your friend.



At the market!

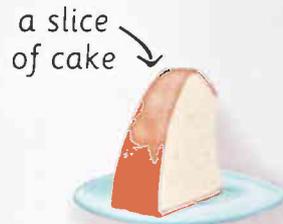
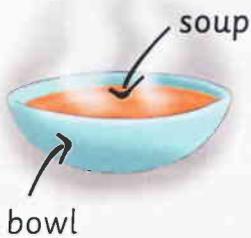
1  Listen and repeat.



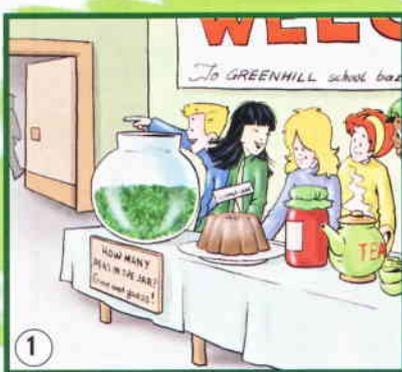
person



people



2  Listen and read.



1 Oscar: Look! Some people are coming in!
Lin: Get ready, everyone! Cindy, get the spoons and forks.

2 Eddy: Can I have a knife, please? Look at my delicious coconut cake!

Wendy: Tea and cake here!
Oscar: Come and guess how many peas!

3 Cindy: Hello! What would you like?
Woman: Hello, dear! I'd like a slice of coconut cake and a cup of tea, please!
Cindy: Certainly! That's sixty pence, please.

4 Woman: Oh, dear! What's this?
Eddy: Oops! Sorry!!

3 Now, read again and write: Oscar, Lin, Wendy.

- 1 Get ready everyone!
- 2 Tea and cake here!

Lin
.....

- 3 Come and guess how many peas!

4 Look and say.



1 cup/tea



2 bowl/soup



3 glass/water



4 slice/cake



5 bottle/lemonade

Grammar

-s	-es	-ves	-ies
pineapples	glasses	knives	babies
coconuts	mangoes	wolves	
plates	buses		

Irregular

child - children	mouse - mice
man - men	fish - fish
woman - women	sheep - sheep
foot - feet	person - people
tooth - teeth	

6 Read and correct.

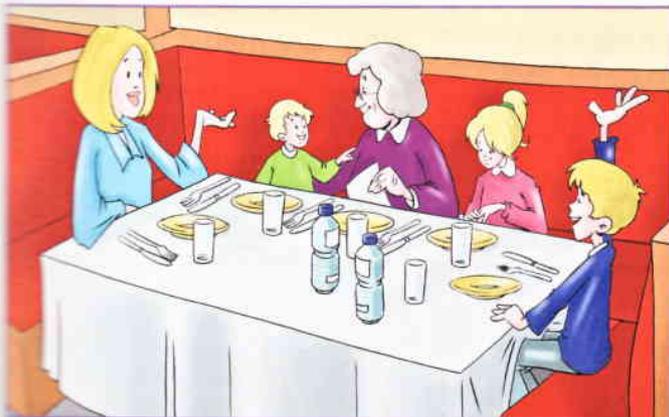
Brenda and Phil are at the market. There are a lot of 1) person there today. Brenda is buying three 2) mango. Phil is buying some 3) knife and forks. Two 4) man are buying five 5) can of cola. There are some 6) child there, too.

- | | |
|----------|---------|
| 1 people | 4 |
| 2 | 5 |
| 3 | 6 |

7 Listen and repeat, then talk with your friend.

- A: What would you like?
 B: I'd like a slice of coconut cake and a cup of tea, please!
 A: That's sixty pence, please.

5 Look, say and write.



- 1 There are three children. (child)
- 2 There (woman)
- 3 There (plate)
- 4 There (glass)
- 5 There (knife)
- 6 There (fork)
- 7 There (bottle)

SCHOOL BAZAAR

TEA TIME!!

coconut cake	30p
pineapple cake	40p
apple pie.....	25p
lemon & lime pie.....	35p
cheesecake.....	45p
tea	30p
coffee	30p
hot chocolate.....	40p

At the market!

1 Listen, read and circle.



WELCOME TO GREENHILL SCHOOL BAZAAR!

On Saturday 1st December at 2 o'clock!

You can buy toys and 1) games / boxes for all the family! Come and try our delicious fruit cake with pineapples and 2) watermelons / mangoes! Try and guess how many 3) beans / peas are in the jar.

Win a 4) teddy bear / robot!

Don't forget! Come and join us!



2 Read again and answer.

1 What's the name of the school?

2 What time is the bazaar?

.....

.....

3 Look at the pictures and read the questions. Write one-word answers.



1 How many children are there? ...two...

3 Where are they now? at the

5 What are they doing now?

2 What is the girl holding? a

4 What are they buying?

6 How many bowls are there on the table?

4 About you: ask and answer.

- 1 What's your favourite food?
- 2 What's your favourite fruit?
- 3 What's your favourite drink?
- 4 What's your favourite cake?
- 5 Is there a market in your street?
- 6 Is there a bazaar in your school at Christmas?

5 Project

Write about a school bazaar.

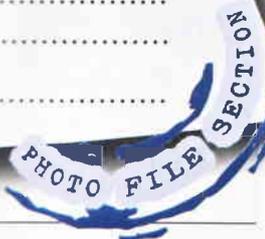
Start like this:

WELCOME TO HIGHTON SCHOOL BAZAAR!

On !

You can

Don't forget!



6



TWISTER Listen and repeat.

Some **fish** and **chips** on the **child's** **dish**!



7 Let's play!



I'm at the market and I'm buying a bottle of lemonade!



I'm at the market and I'm buying a bottle of lemonade and a packet of peas!



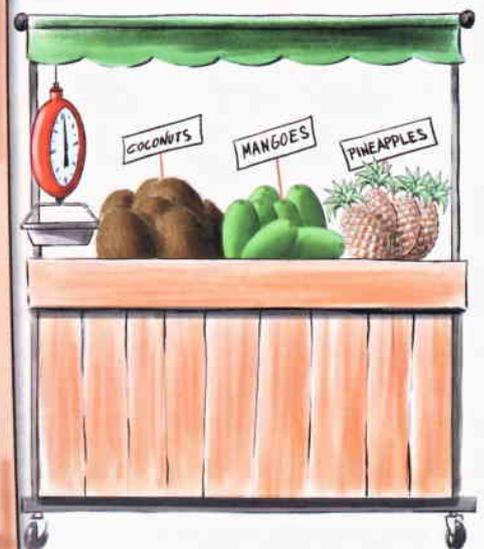
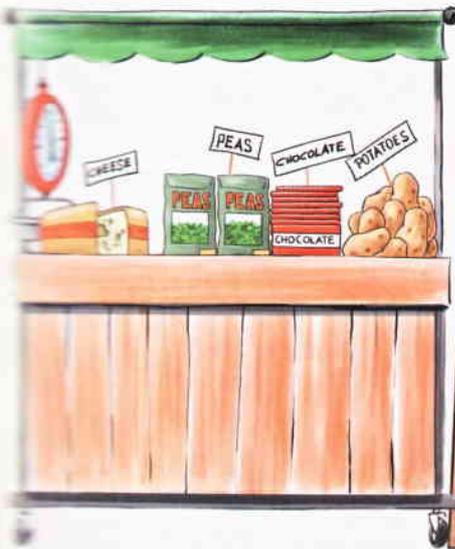
8 Let's sing!

Let's Go to the Market!

Let's go to the market
And buy all we need!
Let's go to the market!
Oh, come with me, please!

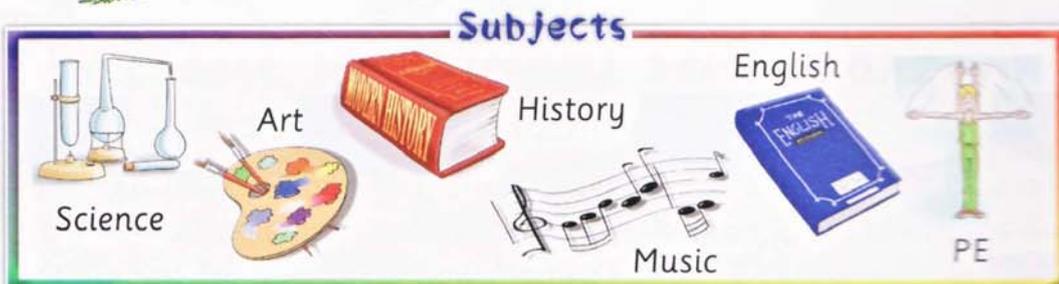
Let's buy some nice coconuts,
Mangoes and some peas,
Potatoes and pineapples,
Chocolate and cheese!

Let's go to the market
And buy all we need!
Let's go to the market!
Oh, come with me, please!



I don't like Science! It's boring!

1 Listen and repeat.



It's quarter to one.



It's quarter past one.



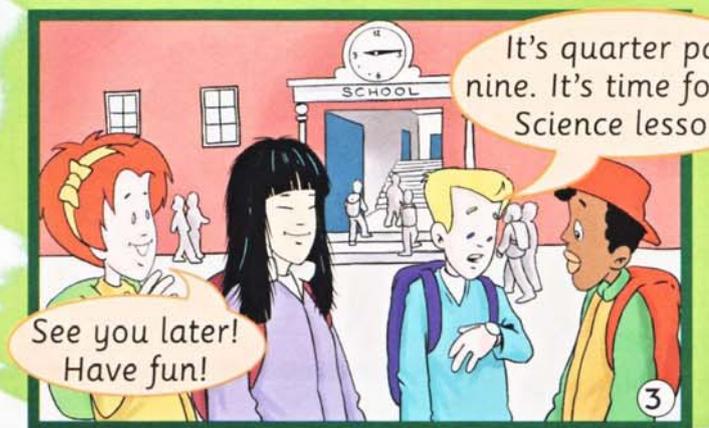
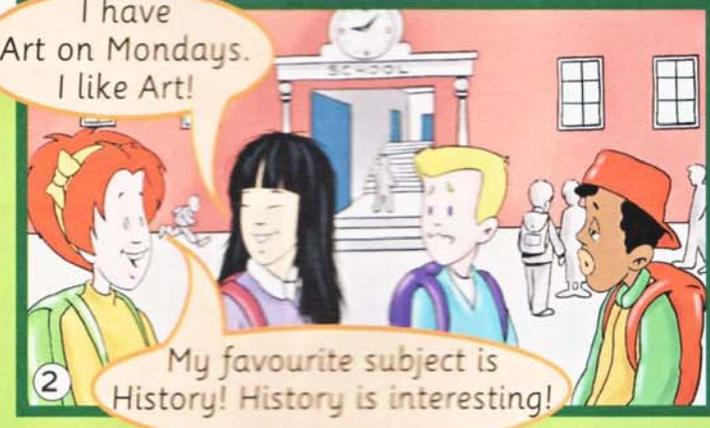
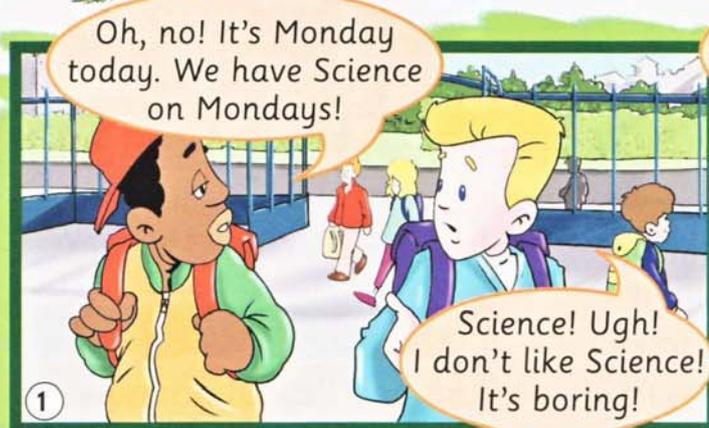
It's half past one.

2 Listen and write **yes** or **no**.

1 Oscar likes Science.

2 Mr Evans is the new Science teacher.

3 Now, listen again and read.



4 Look and say.



Science



PE



English



Art



Music



History

Grammar

I/You work.

He/She/It works.

We/You/They work.

I/You do not/don't work.

He/She/It does not/doesn't work.

We/You/They do not/don't work.

Do I/you work?

Does he/she/it work?

Do we/you/they work?

work → works

teach → teaches

go → goes

tidy → tidies

visit → visits

wash → washes

do → does

fly → flies

5 Look, say and write.



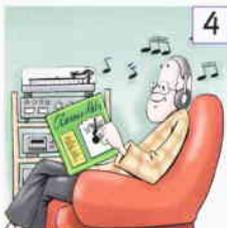
Mr Welsh gets up (get up) at quarter past seven.

He (eat) his breakfast at half past seven.



He (go) to school at half past eight.

He (not/work) on Saturdays!



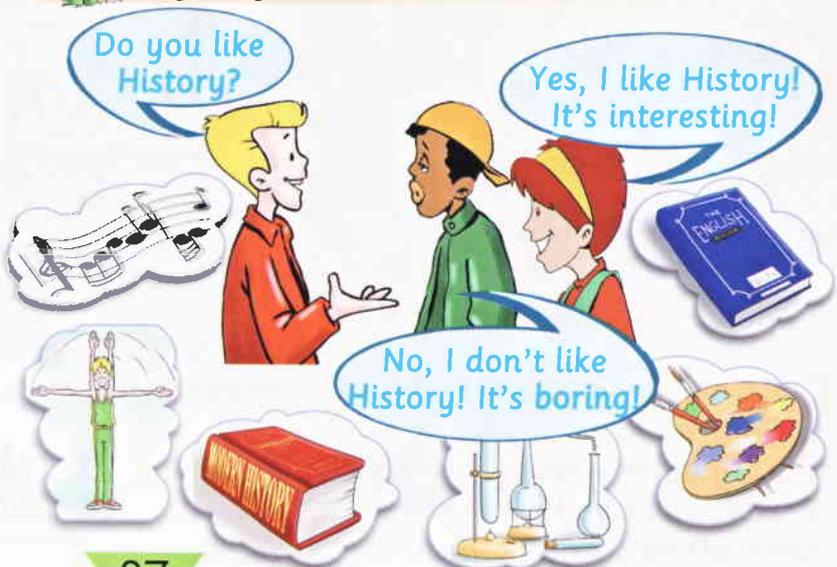
He (visit) his friends on Sundays!

On Monday / Wednesday
At seven o'clock / noon / night
In the morning / afternoon / evening

6 Match and say.

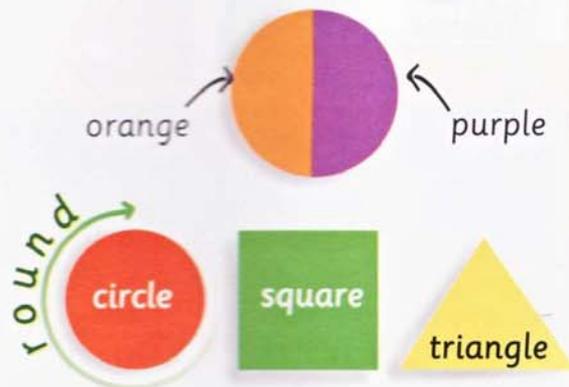
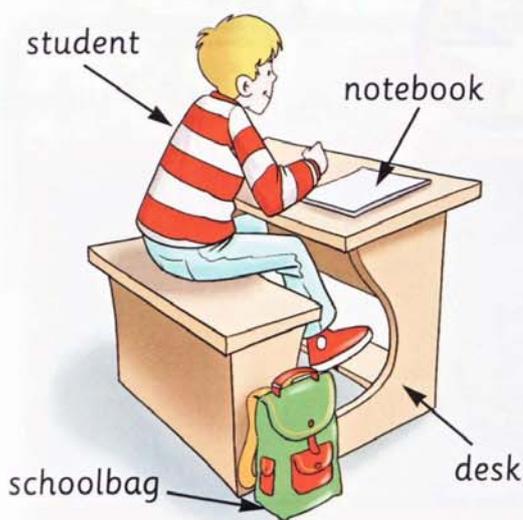
- | | | |
|-------------------------|----------------|----------------|
| • We go to school | in
on
at | • Mondays. |
| • We eat breakfast | | • noon. |
| • We don't go to school | | • the morning. |
| • We eat lunch | | • Sundays. |

7 Listen and repeat, then talk with your friend.

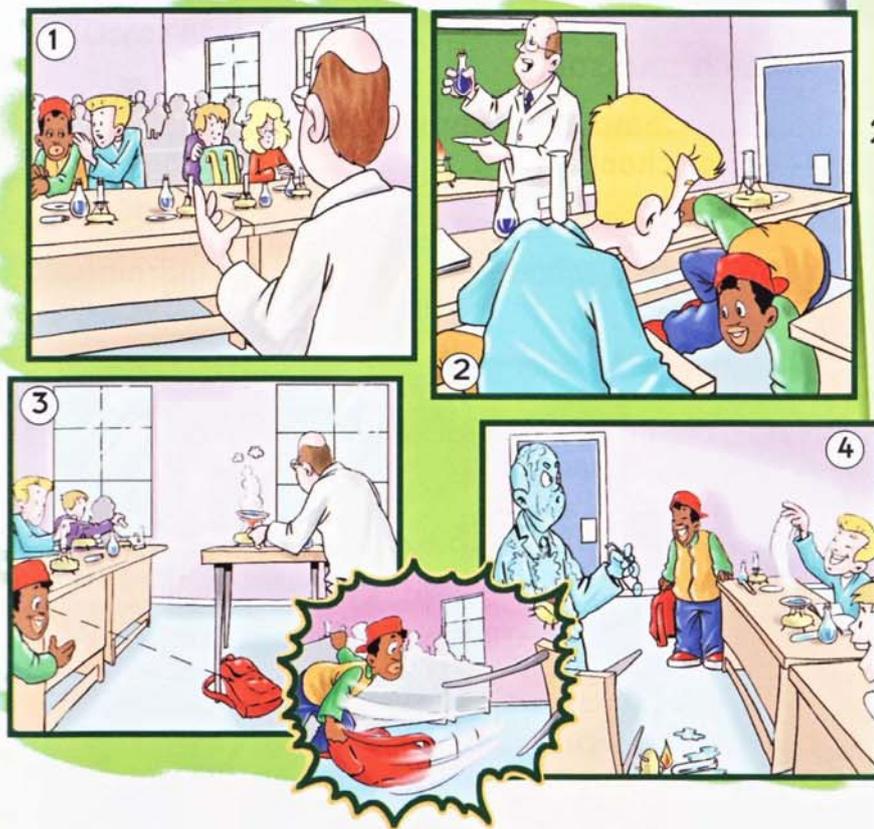


I don't like Science! It's boring!

1 Listen and repeat.



2 Listen and read.



1 Mr Evans: Get your notebooks out!
Oscar: We always write in this lesson!

Eddy: I know! I don't like Science!

2 Mr Evans: Right! First take the blue bottle. Then heat the round dish. Now, be very careful ...

Oscar: Eddy! What's the matter?
Eddy: I can't find my bag!
I usually put it under my desk!

3 Mr Evans: Ok. Let's wait and see what happens!

Eddy: Ah, good! There's my bag!

4 Eddy: Wow! I don't usually like Science lessons, but this lesson is great!

3 Now, read again and write **yes** or **no**.

- 1 They never write in their Science lesson.
- 2 Eddy can't find his bag.
- 3 Eddy usually puts his bag on his desk.
- 4 Eddy doesn't usually like Science lessons. ...

4 Look and say.



We always write in this lesson!



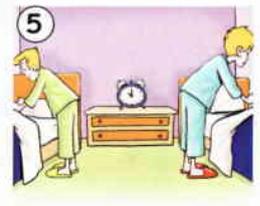
eat breakfast/ morning



do homework/ afternoon



watch TV/ evening



go to bed/ night

Grammar

never X

sometimes ✓

usually ✓ ✓

always ✓ ✓ ✓

X They **never** drink coffee in the morning.

✓ ✓ She doesn't **usually** drink coffee in the morning.

✓ Do you **sometimes** drink coffee in the morning?

✓ ✓ ✓ I **always** drink coffee in the morning.

5 Read and choose.

- 1 a I don't usually play the piano in the morning.
b I don't play usually the piano in the morning.
- 2 a He drinks milk **always** for breakfast.
b He **always** drinks milk for breakfast.
- 3 a Does **sometimes** she visit her grandmother?
b Does she **sometimes** visit her grandmother?
- 4 a We **never** go to school on Sundays.
b **Never** we go to school on Sundays.

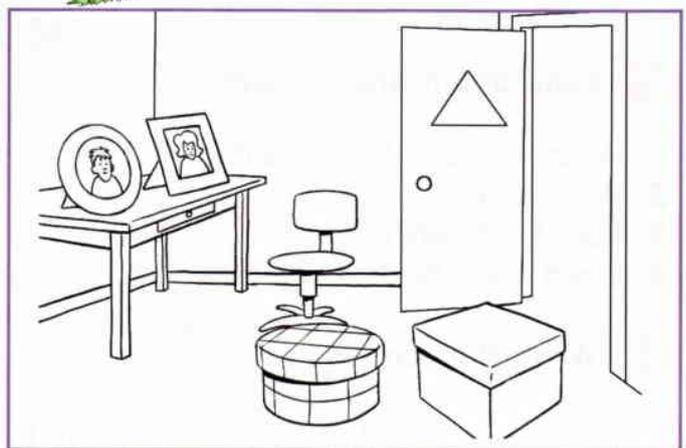
6 Look and say.

never X - sometimes ✓ - usually ✓ ✓ - always ✓ ✓ ✓

e.g. Eddy always watches TV in the evening!

- | | |
|---------------------|-----------------------|
| • watch TV ✓ ✓ ✓ | • eat breakfast ✓ ✓ ✓ |
| • brush his hair ✓ | • tidy his room X |
| • go to school X | • play tennis ✓ |
| • have a shower ✓ ✓ | • write letters ✓ ✓ |

7 Listen and colour.



8 Listen and repeat, then talk with your friend.

A: What's the matter?

B: I can't find my bag! I usually put it under the desk!



under the desk



in the wardrobe



on the shelf



in the drawer



on the table

I don't like Science! It's boring!

1 Listen, read, and put a tick (✓) or a cross (X).

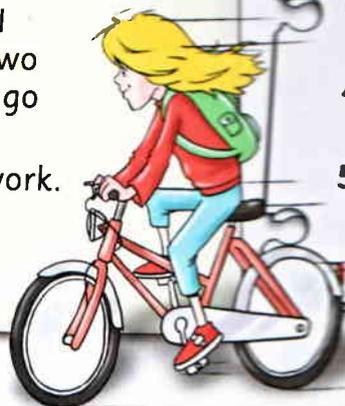


Monday is my favourite day! This is what I usually do on Mondays.

I get up at quarter to eight, I eat my breakfast and at half past eight I go to school. I sometimes ride my bike to school.

I like Mondays, because at nine o'clock we have English! At half past twelve it's lunchtime. I always eat lunch at school. At quarter to two I have Music. I like Music! It's interesting! I go home at half past three.

In the afternoon, I always do my homework. Then, at quarter to seven, I watch 'Queen Street' on TV, but I never go to bed late. I always go to bed at half past nine!



Mauch 11

- 1 quarter to eight - get up ✓
- 2 half past eight - go to school
- 3 nine o'clock - have Art
- 4 quarter past seven - watch 'Queen Street'
- 5 half past nine - go to bed

2 Read again and answer.

- 1 What's Cindy's favourite day?
- 2 What time does Cindy get up?
- 3 Does Cindy like Music?
- 4 When does she do her homework?

3 Write the sentences.

- 1 don't / We / usually / on Saturdays / go to school
We don't usually go to school on Saturdays.
- 2 in my notebook / always / write / I
.....
- 3 sometimes / Students / Science projects / do
.....
- 4 Where / your bag / do / put / usually / you
..... ?
- 5 eats / A dog / fish / never
.....
- 6 pineapples / eat / usually / doesn't / He
.....

4 About you: ask and answer.

- 1 What's your favourite day?
- 2 What's your favourite subject?
- 3 What do you usually eat for breakfast?
- 4 What time do you go to school?
- 5 What do you usually do in the evening?
- 6 What time do you go to bed?
- 7 What do you usually do on Sundays?

5 Project

Write about **your** favourite day.

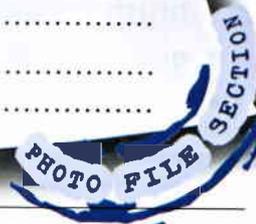
Start like this:

..... is my favourite day! This is what I

I get up

I like

In the afternoon



6

TWISTER Listen and repeat.

I have one hour of Art and half an hour of History!



7 Let's play!



What does Barry do on his favourite day?

Does he visit Mary?

Does he watch TV?

No, he doesn't!

Yes, he does!

8 Let's sing!

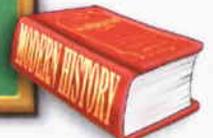
I Always Go to School!

I go to school on Monday,
On Monday, on Monday,
I go to school on Monday,
I always go to school!

I have PE on Friday,
On Friday, on Friday,
I have PE on Friday,
I always have PE!

I don't have Art on Tuesday,
On Tuesday, on Tuesday,
I don't have Art on Tuesday,
I never have Art!

I don't have school on Sunday,
On Sunday, on Sunday,
I don't have school on Sunday,
I usually play all day!



• Vocabulary

A. Write the words.



e.g. **people**



1 n _ i _ h _ _ _



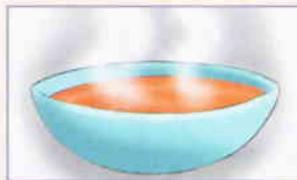
2 p _ _ n _



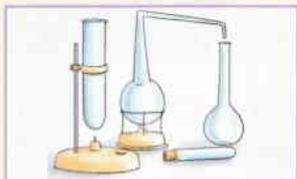
3 p _ _ e _ _ p _ e



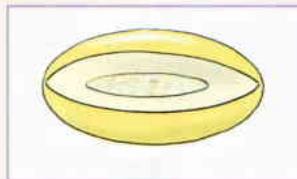
4 _ n _ f _



5 _ o _ l



6 S _ _ _ n _ _



7 m _ l _ _

B. Write the numbers.

28

e.g. **twenty-eight**

66

8

75

9 10

93

50

11 12

88

70

13 14

100

• Grammar

C. Look, read and circle.

e.g. **This**/That is my uncle, Sinbad.



15 **This**/That is my cousin, Abdul.



16 **These**/Those are Alima's chairs.



17 **These**/Those are Alima's rings.



D. Read and match.

e.g. What are they?

a On the fourth of July.

18 Where is he from?

b It's Tom's.

19 Whose rabbit is it?

c He's from Britain.

20 How old is Mr Rossi?

d They're lemons.

21 When's her birthday?

e He's Masid's father.

22 Who is Akil?

f He's forty-five years old.

e.g. **d** 18 19 20 21 22

E. Write the sentences.

e.g. sometimes / He / goes to / the cinema

He sometimes goes to the cinema.

23 plays / She / never / soccer

24 fruit / always / She / buys

25 always / have / They / Science / on Monday

F. Look, read and choose.



- e.g. **A** a bottle of lemonade
B a glass of lemonade



- A** a carton of cola
B a can of cola



- A** a packet of biscuits
B a jar of biscuits



- A** a carton of milk
B a packet of milk



- A** a bottle of jam
B a jar of jam



- A** a cup of soup
B a bowl of soup

G. Read and correct.

- e.g. There are a lot of person at the bazaar. people
- 31 There are five knife on the table.
- 32 She is buying some mango.
- 33 There are some red bus in the street.
- 34 The child are in the park.
- 35 Wolf have got big mouths.
- 36 The glass are on the table.

• Communication

H. Read and write the words.

When's yours fifth of October February

- A: 37) your birthday?
 B: It's on the 38)
 When's 39)?
 A: On the twelfth of 40)

• Reading and Writing

I. Read and write.



Wednesday is Jake's favourite day. This is what he usually e.g. **does** (do) on Wednesdays. He 41) (get up) at eight o'clock, he 42) (eat) his breakfast, and at half past eight he 43) (go) to school. He sometimes 44) (ride) his bike to school. He 45) (like) Wednesdays because at nine o'clock he has Science. At half past twelve it's lunchtime. He sometimes eats lunch at school. In the afternoon he 46) (listen) to music. He always goes to bed at ten o'clock.

J. Read again and write **yes** or **no**.

- e.g. Wednesday is Jake's favourite day. **yes**
- 47 He gets up at eight o'clock.
- 48 He sometimes rides his bike to school.
- 49 He has Science at ten o'clock.
- 50 He goes to bed at twelve o'clock.

I want to be a firefighter!



1 Listen and repeat.

Jobs



bus driver



pilot



baker



DJ



farmer



firefighter



postman



2 Listen and put a tick (✓) or a cross (X).

- 1 Firefighters usually fight fires. 2 Wendy wants to be a farmer.



3 Now, listen again and read.

① Hello, girls! What are you doing here?

We usually have English on Tuesday mornings, but today we're doing a project about jobs!

What do firefighters usually do, Mr Black?

Well, we usually fight fires! I start work at 8 o'clock in the morning. I like my job!

Why do you like your job?

Well, I like my job because I like helping people!

Sorry, girls. It's time for work! There's a fire somewhere.

Ooh! I want to be a firefighter! It's a fantastic job!

4 Look and say.



What do firefighters usually do?

We usually fight fires!

① fight fires

② fly aeroplanes

③ make bread

④ grow vegetables

⑤ deliver letters

Grammar

USUALLY

TODAY



He usually drives a bus.

He is driving a car today.

USUALLY

TODAY



He usually plays music.

He is playing soccer today.

5 Look, say, and write:
play, ride, fly, drive, work.



1 He usually plays music.
Today he's playing soccer.



2 She usually
..... in a school.
Today she
..... in the garden.



3 He usually
..... a bike.
Today he
..... a horse.



4 She usually
..... a bus.
Today she
..... a car.



5 He usually
..... a plane.
Today he
..... a kite.

6 Look, read and correct.

- 1 A postman grows vegetables.
Wrong! A postman doesn't grow vegetables. A postman delivers letters!
- 2 A clown wears small shoes.
.....
.....
- 3 A firefighter makes bread.
.....
.....

7 Listen and repeat, then talk with your friend.



- firefighter — helping people
- farmer — growing vegetables
- basketball player — playing basketball
- chef — cooking
- doctor — helping people
- DJ — playing music

I want to be a firefighter!

1 Listen and repeat.



cycle



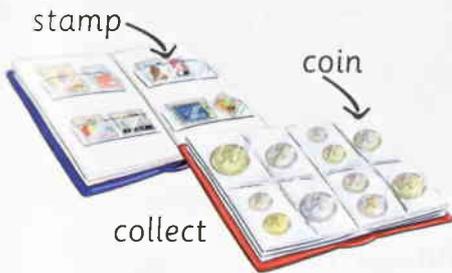
skate



skip



walk



stamp

coin

collect



badminton



baseball



model aeroplane

2 Listen and read.



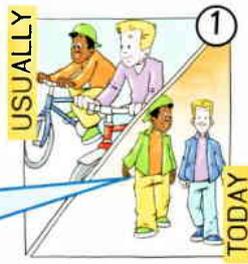
- 1 Wendy: Look! There's Mr Black, the firefighter.
Cindy: He looks clean now!
- 2 Wendy: Hello, Mr Black. What are you doing here?
Mr Black: It's my free time now. I like cycling in my free time!
- 3 Oscar: We usually cycle, too, but today we're walking home.
Mr Black: Oh, do you like cycling?
Oscar: Yes, I like cycling and I like skating, too!
- 4 Lin: I like playing badminton!
Cindy: I like collecting dolls!
Eddy: Dolls? Ugh! I like collecting coins!

3 Now, read again and answer.

- 1 What does Mr Black like doing in his free time?
- 2 Does Lin like playing badminton?
- 3 What does Cindy like collecting?
- 4 What does Eddy like collecting?

4 Look and say.

We usually cycle but today we're walking home.



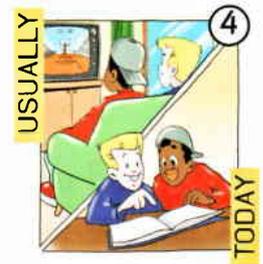
- cycle
- walk home



- fish
- swim

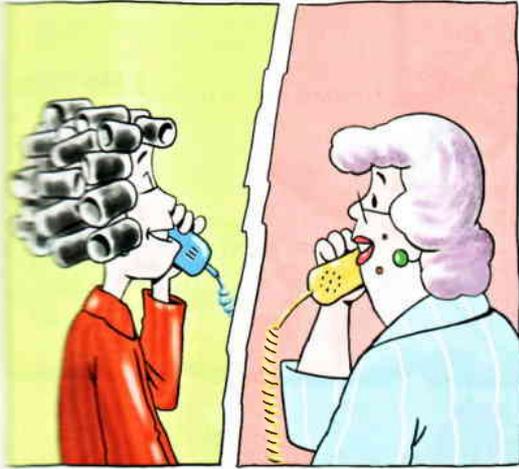


- play baseball
- play soccer



- watch TV
- read a book

5 Read and write. Then, listen and check.

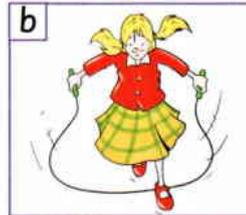
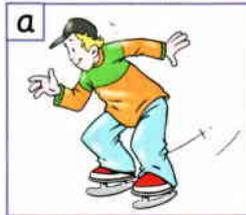


Hilda: Hello, Doris dear! What 1) *are you doing* (do)?
 Doris: Well, I 2)
 (cook) dinner!
 Lemon chicken and a delicious pineapple cake!
 Hilda: Cooking? But you never cook on Saturday evening.
 You usually 3)
 (watch) TV.
 Doris: Oh, not tonight, dear! Mr Rossi is here. He 4)
 (paint) the bathroom.
 Hilda: Oh? Mr Sims usually 5) ...

 (paint) your house.
 Doris: Yes, but Mr Sims 6)
 (not/work) tonight, so Mr Rossi 7)
 (help) me! He always 8)
 (help) his neighbours!
 Hilda: Oh, that's nice!

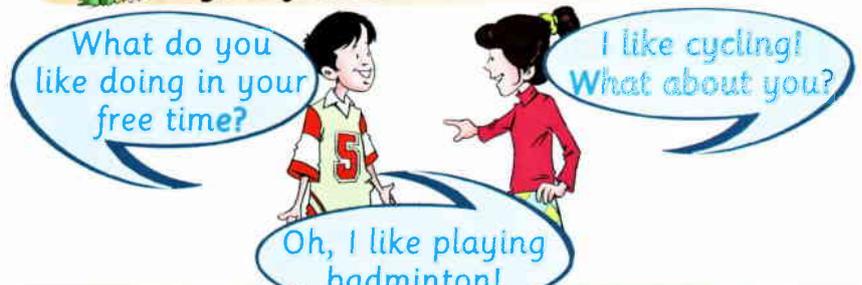
6 Look, match and say.

- What do they like doing in their free time?



- 1 She likes skipping. ...b...
- 2 He likes playing baseball.
- 3 He likes skating.
- 4 She likes walking in the park.
- 5 He likes collecting coins.
- 6 He likes making model aeroplanes.

7 Listen and repeat, then talk with your friend.



I want to be a firefighter!

1 Read and write the word.

Mr Mills is our 1)  **postman** He gets up at half past 2) 
 every morning. He delivers 3)  to all the people in our street. Mr
 Mills likes his job. In his free time, Mr Mills collects 4)  ! He likes
 5) , too! On Sundays, Mr Mills plays 6) 
 in the park with us!

2 Listen, read again and answer.

- 1 What time does Mr Mills get up?
- 2 What does Mr Mills collect?
- 3 Does he like cycling?
- 4 What does he do on Sundays?

4 About you: ask and answer.

- 1 What do you want to be?
- 2 What time do you get up?
- 3 Do you collect anything?
- 4 What do you like doing in your free time?
- 5 What do you usually do on Sundays?

3 Listen and write. There is one example.

Example: Name: Ann **Jones**

1	How old:	.....
2	Favourite sport:	.....
3	What Ann likes doing:	.....
4	Pet:	.....

5 Project

Write about Miss Sweet, the baker. Start like this:
 Miss Sweet is our baker. She
 every morning.
 She
 for all the people in our street.
 In her free time,

 On Sundays,

PHOTO FILE SECTION

6

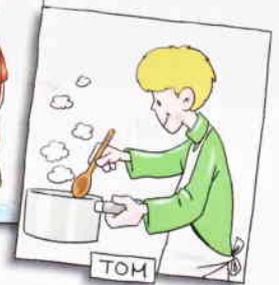
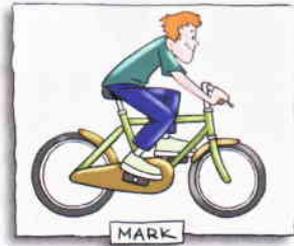


TWISTER Listen and repeat.

Phil is a firefighter but he takes photos in his free time!



7 Let's play!



8 Let's sing!

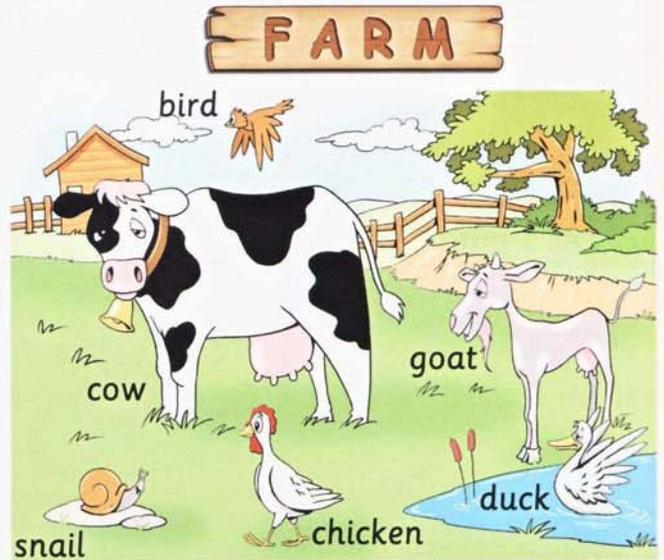
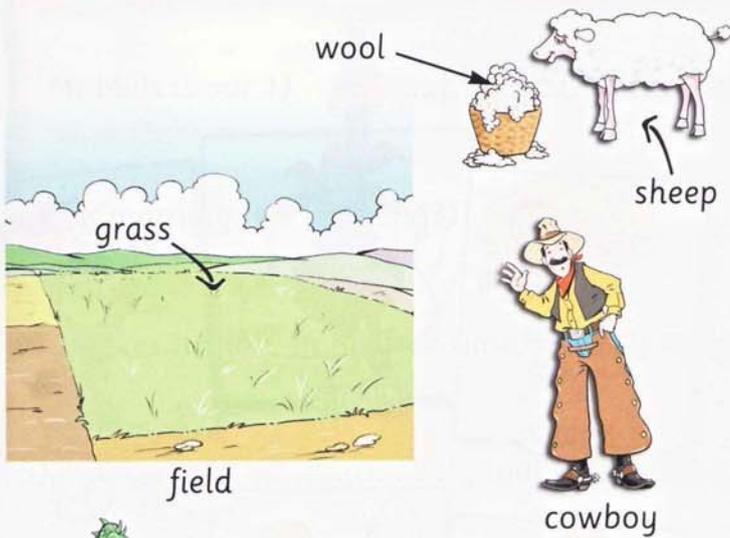
LONDON'S BURNING!

London's burning,
 London's burning,
 Fetch the engine!
 Fetch the engine!
 FIRE! FIRE!
 FIRE! FIRE!
 Pour on water,
 Pour on water!



Cows are fatter than goats!

1 Listen and repeat.



2 Listen and write.

- 1 Eddy wants to be a **c**..... 2 Cows give us meat and **m**.....

3 Now, listen again and read.

Panel 1: Uncle Kenzo: "Welcome, children! This is my farm. Come on! Let's look at my animals!"

Panel 2: Children: "Thank you, Uncle Kenzo. Can we see the cows first? Eddy wants to be a cowboy!"

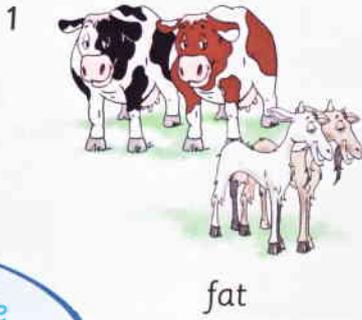
Panel 3: Uncle Kenzo: "Why do you keep cows?"
Children: "Because they give us meat and milk."

Panel 4: Children: "Of course! Come with me! The cows are in the field. They're eating grass."
Children: "Only grass! But... look! Goats eat everything and cows are fatter than goats!"
Children: "Look at the ducks on the water! Oh! It's just like China!"
Uncle Kenzo: "China? OK, come on! Let's go and see the animals there!"

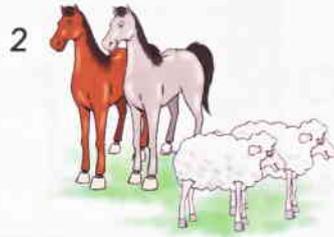
4 Look and say.



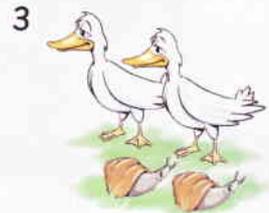
Cows are fatter than goats!



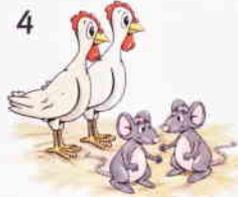
fat



tall



small



big



clever

5 Say and write.

- | | | | |
|----------|--------|---------|-------|
| 1 tall | taller | 6 thin | ..... |
| 2 small | ..... | 7 short | ..... |
| 3 big | ..... | 8 happy | ..... |
| 4 clever | ..... | 9 long | ..... |
| 5 heavy | ..... | 10 fast | ..... |

Grammar

small - smaller tall - taller

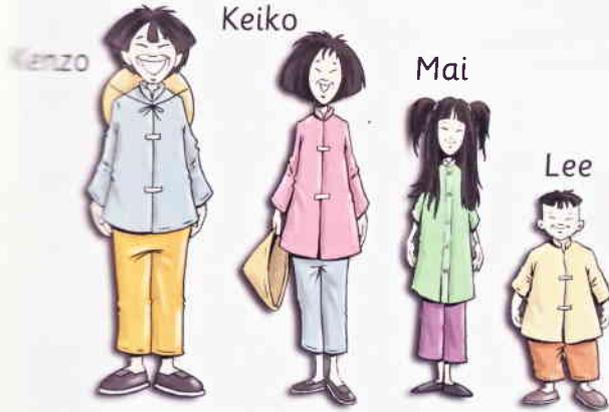
BUT

big - bigger heavy - heavier

fat - fatter happy - happier



6 Look, say and write.



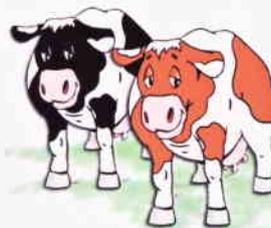
- Uncle Kenzo isolder..... (old) than Aunt Keiko.
- Cousin Lee is (young) than Cousin Mai.
- Cousin Mai is (thin) than Cousin Lee.
- Aunt Keiko is (tall) than Cousin Mai.
- Cousin Lee's hair is (short) than Uncle Kenzo's hair.
- Cousin Mai's hair is (long) than Aunt Keiko's hair.

7 Listen and repeat, then talk with your friend.



Why do you keep cows?

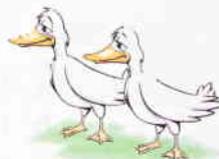
Because they give us meat and milk.



meat and milk



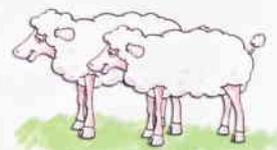
meat and milk



meat and eggs



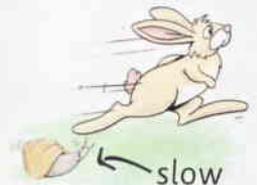
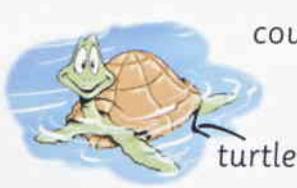
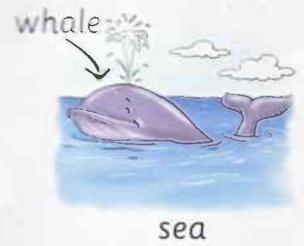
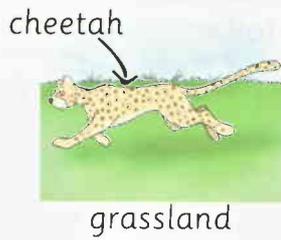
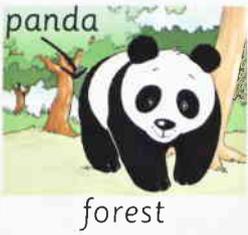
meat and eggs



meat and wool

Cows are fatter than goats!

1 Listen and repeat.



2 Listen and read.



1 Cindy: Where are we?
Masid: We're in a park in China. It's one of the biggest countries in the world!
Lin: Oh, look! There's a panda! It's very beautiful!

2 Masid: Pandas are very special animals! There aren't many pandas in the world!
Oscar: What do they eat?
Masid: They eat leaves and bamboo. Look, this panda is having lunch!

3 Wendy: How long do pandas live?
Masid: They usually live for fifteen years. This one is eighteen years old. It's the oldest panda in the park!

4 Masid: Well, children! Am I the cleverest man in the world?
Eddy: Oh, Masid! You're the funniest man in the world!

3 Now, read again and match.

- 1 The children are
- 2 Pandas eat
- 3 Pandas usually live for
- 4 Masid is

- a leaves and bamboo.
- b the funniest man in the world!
- c in a park in China.
- d fifteen years.

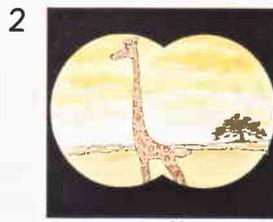
4 Look and say.



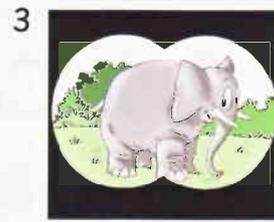
It's the oldest panda in the park!



old



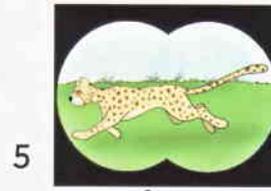
tall



big



old



fast



long

Grammar

long - longer - longest

old - older - oldest

fast - faster - fastest

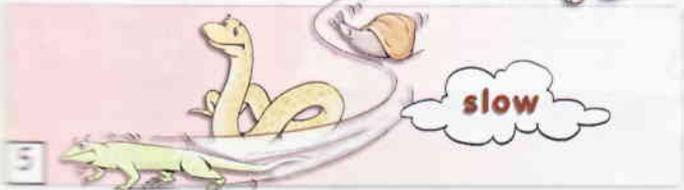
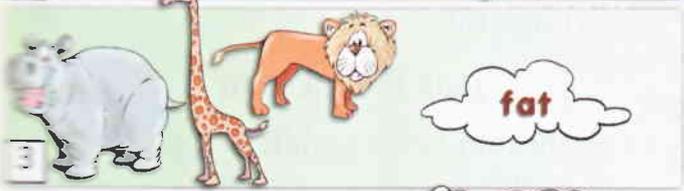
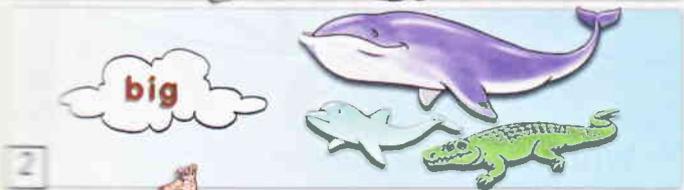
BUT

big - bigger - biggest

heavy - heavier - heaviest

5 Look and say.

The cheetah is the fastest of the three.



6 Circle the correct answer.

- Which is the biggest?
A a whale B an elephant C a hippo
- Which is the longest?
A a lizard B a crocodile C a python
- Which is the fastest?
A a lion B a cheetah C a tiger
- Which is the smallest?
A a spider B a duck C a mouse
- Which is the tallest?
A a horse B a giraffe C a zebra

7 Listen and repeat, then talk with your friend.

- A: Where do pandas live?
B: They live in the forest.
A: How long do pandas live?
B: They usually live for fifteen years.

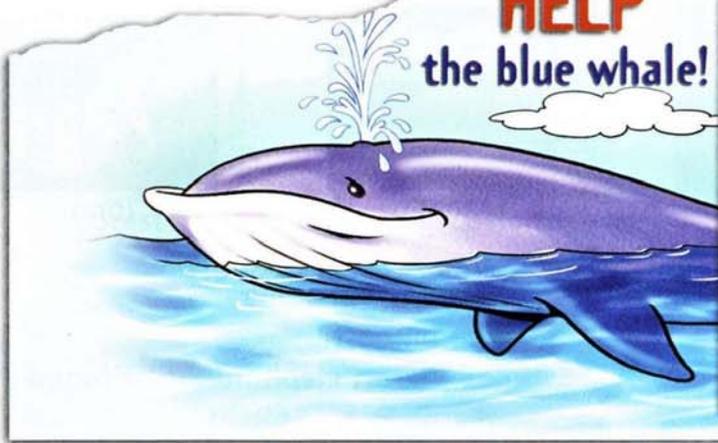
 •forest •15 years	 •sea •90 years	 •jungle •25 years
 •sea •100 years	 •grasslands •12 years	

Cows are fatter than goats!

1 Listen and read.



HELP
the blue whale!



The blue whale is the largest animal in the world! It lives in the sea. Its colour is blue-grey and it eats small shellfish. The blue whale has got a long body and a big tail. It can swim fast, but it can't stay under the water for very long! The blue whale usually lives for a hundred years!

There aren't many whales in the world. They need our help!



shellfish

2 Read again and write.

The blue whale:
the largest animal in the world!

Lives: in the **sea**

Colour: blue -

Food: small shellfish

Body: long body, big

Can: swim fast

Can't: stay under
for very long

Usually lives: for years

4 About you: ask and answer.

- 1 What's your favourite farm animal?
- 2 What's your favourite sea animal?
- 3 What's your favourite wild animal?
- 4 What does your favourite wild animal look like?

5 Project

Write about the cheetah.

Start like this:

Help the cheetah!

The cheetah is the fastest animal in the world! It lives

Its colour

The cheetah has got

It can

There aren't

..... our help!

3 Listen and draw a line.



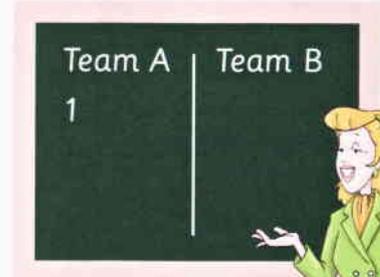
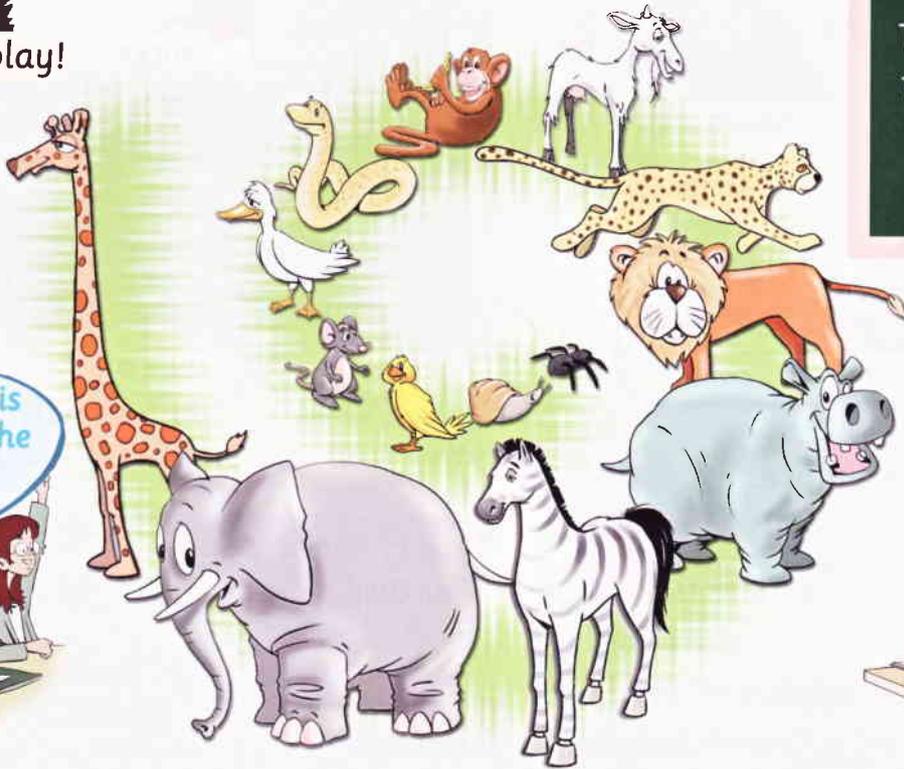


6 TWISTER Listen and repeat.

Can you see the cheetah's teeth and the sheep's feet?



7 Let's play!



The giraffe is taller than the zebra!



8 Let's sing!

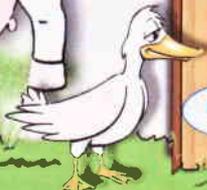
Old MacDonald's Farm!

Old MacDonald's got a farm,
E - I - E - I - O!
And on his farm he's got a cow,
E - I - E - I - O!
With a moo - moo here
And a moo - moo there,
Here a moo, there a moo!
Everywhere a moo - moo!
Old MacDonald's got a cow,
E - I - E - I - O!

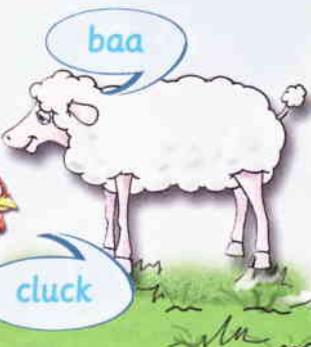
moo



quack



baa

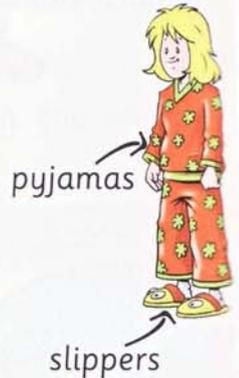
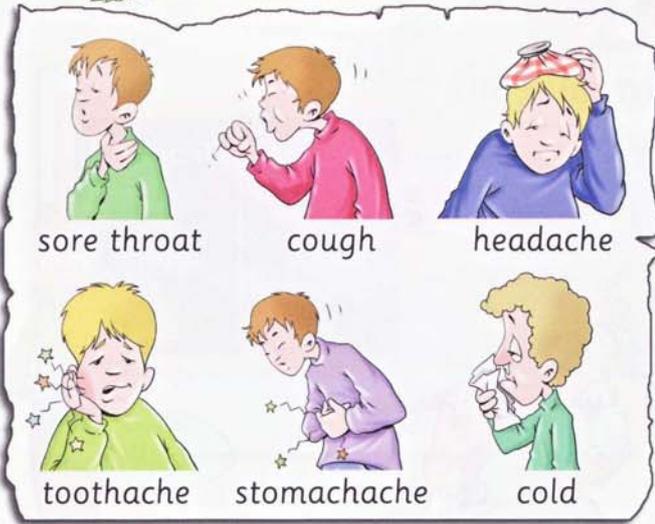


cluck



I've got a sore throat!

1 Listen and repeat.



2 Listen and choose.

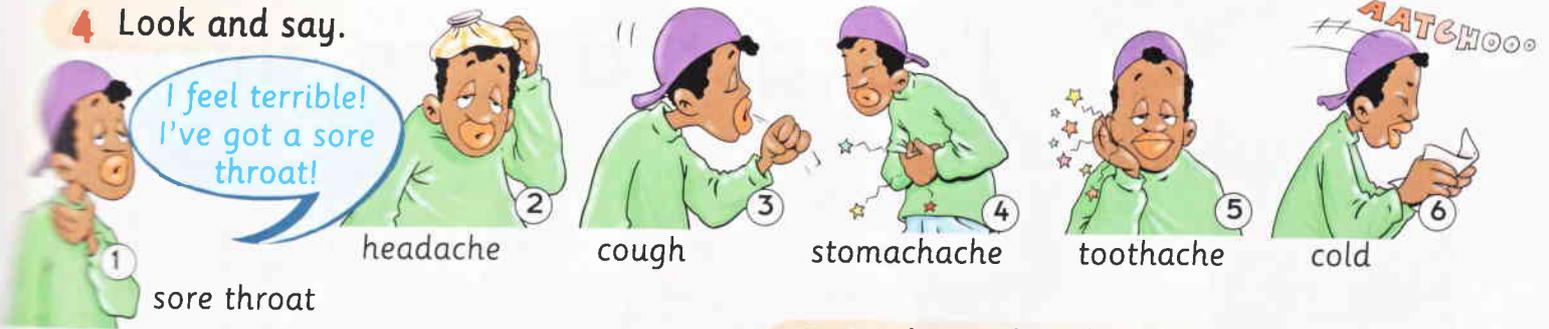
1 Eddy's got a
a) stomachache. b) sore throat.

2 Eddy should
a) take an aspirin. b) eat a sandwich.

3 Now, listen again and read.



4 Look and say.



sore throat

headache

cough

stomachache

toothache

cold

Grammar

You **should** take an aspirin!
 You **should not/shouldn't** eat too much chocolate!

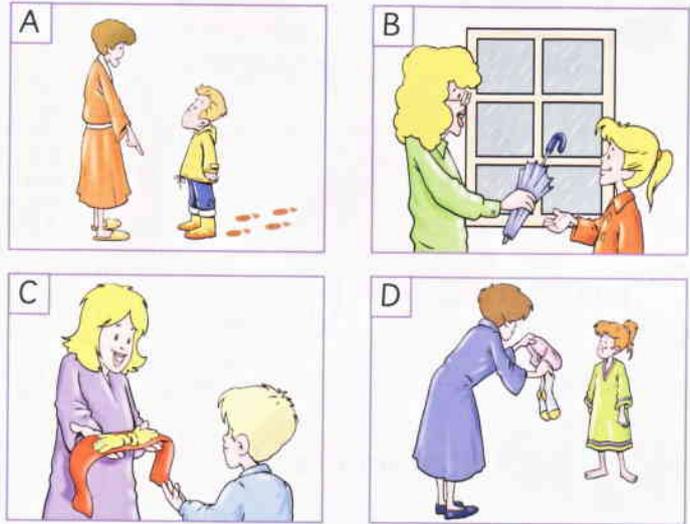
5 Listen and put a tick (✓) or a cross (x). Then, say and write.



• tidy room	✓
• watch TV	
• do homework	
• eat too much chocolate	
• eat some fruit and vegetables	
• brush teeth	

- Oscar should tidy his room.
- Oscar shouldn't
-
-
-
-

6 Look, read and match.



- You should take an umbrella! ..B..
- You should put on your socks and slippers!
- You should put on your gloves and scarf!
- You should take off your boots!

7 Listen and repeat, then talk with your friend.



take an aspirin



stay in bed

stay at home

have some soup

I've got a sore throat!

1 Listen and repeat.



hurt



temperature



medicine



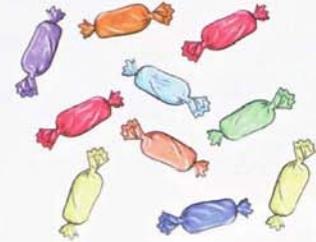
chest



jumper



ticket



sweets

2 Listen and read.



1



2



3



4

1 Mum: Eddy! You must be quiet! You mustn't play in here!
 Nurse: Mrs Evans, the doctor can see Eddy now.
 2 Eddy: Hello, Mrs White. How's Oscar?
 Doctor: Well, Oscar's fine! But you sound terrible!
 Eddy: Yes, my throat hurts and I've got a temperature!
 3 Doctor: Mmm, take off your jumper and let me listen to your chest. You've got a bad cold! You must take some medicine!
 4 Eddy: Hi, everybody!
 Mum: Oh, dear! I hope you feel better soon!

3 Now, read again and write: Mum, Doctor, Eddy.

- 1 You mustn't play in here!
- 2 My throat hurts!

Mum

.....

3 You must take some medicine!

4 I hope you feel better soon!

4 Look and say.



be quiet



turn on your light



turn left



buy a ticket



turn off your radio

You must be quiet!

You must be quiet! / You must not/mustn't play in here!

5 Look, say, and write: **must**, **mustn't**.



You stay in bed!



You eat sweets!



You drink cold water!



You take your medicine!

6 Look, read and circle.



- 1 You must / mustn't be quiet!
- 2 You must / mustn't take photos!
- 3 You must / mustn't run!
- 4 You must / mustn't buy a ticket!
- 5 You must / mustn't take your dog with you!

7 Listen and repeat, then talk with your friend.



You sound terrible!

Yes, my throat hurts!

Oh! I hope you feel better soon!

- look terrible
- head hurt

- look terrible
- chest hurt

- look terrible
- stomach hurt

- look terrible
- tooth hurt

I've got a sore throat!

1 Read and write the word(s).

Dear Cindy,

I'm sorry you feel 1) ill..... !

You should stay in 2) 

and drink a lot of 3) 

You should eat a lot of 4)  and vegetables! They're good for

you. You shouldn't go to 5)  and you shouldn't play

outside! It's very 6) 

I hope you feel better soon!

Love,
Oscar

2 Listen, read again, and write **yes** or **no**.

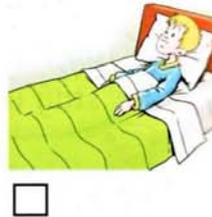
- 1 Cindy should stay in bed. yes
- 2 Cindy should drink a lot of water.
- 3 Cindy should eat fruit and vegetables.
- 4 Cindy should go to school.
- 5 Cindy should play outside.

3 Listen and tick (✓) the box.

1 What's the matter with Mike?



2 What should Mike do today?



4 About you: ask and answer.

• What should you do when you're ill?

- 1 Should you stay in bed?
- 2 Should you go to school?
- 3 Should you play outside?
- 4 Should you take some medicine?
- 5 Should you have some soup?

5 Project

Write a letter to a sick friend.
Start like this:

Dear,
I'm sorry!
You should
.....
You shouldn't
.....
I hope!
.....
Love,
.....





6 TWISTER Listen and repeat.

Too much chocolate gives children a stomachchache!



7 Let's play!

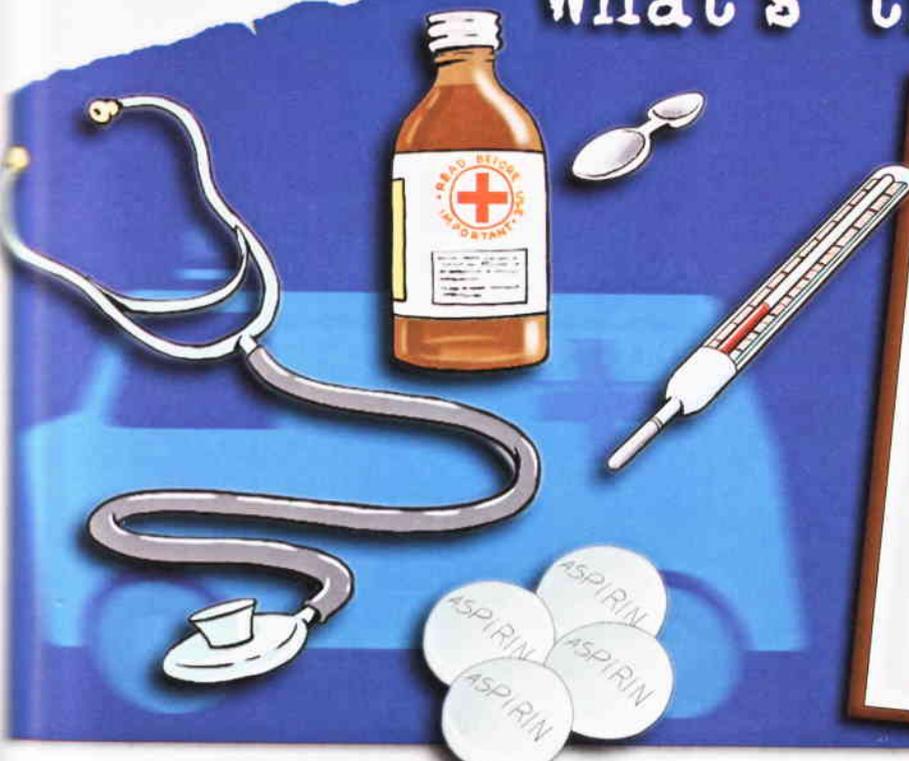


toothache	cough	headache
sore throat	stomachache	cold
eat sweets	take an aspirin	eat too much food
have some soup	take some medicine	stay in bed



8 Let's sing!

What's the Matter?



What's the matter?
 What's the matter?
 I feel ill, I feel ill!
 You must see a doctor!
 I feel ill! Get well!
 I feel ill! Get well soon!
 I hope you get well soon!

What's the matter?
 What's the matter?
 My throat hurts, my throat hurts!
 You must see a doctor!
 My throat hurts! Get well!
 My throat hurts! Get well soon!
 I hope you get well soon!

I was a happy baby!

1 Listen and repeat.



naughty



cute



noisy



circus



quiet



dirty



show



post office



library

2 Listen and write **yes** or **no**.

1 Wendy was a very noisy baby!

2 Cindy was an ugly baby!

3 Now, listen again and read.

Panel 1: A boy shows a photo of a baby to a girl. She says, "Ha! Look at me! I was a baby in this photo!" He replies, "You were funny! Were you a good baby?"

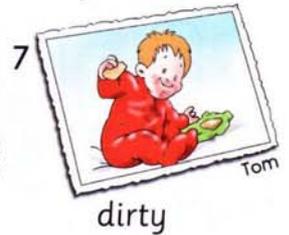
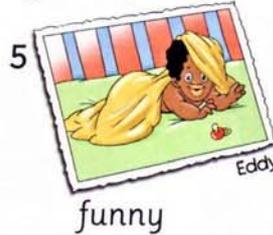
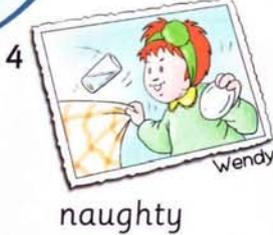
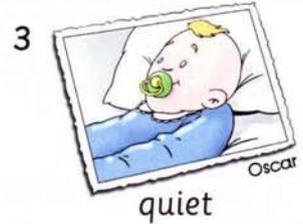
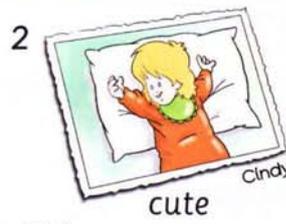
Panel 2: The boy shows another photo. She says, "I was a good baby. I was quiet and cute!" He replies, "No, she wasn't! She was naughty! Look at this photo! Wendy was very noisy!"

Panel 3: A group of friends are sitting on a sofa. One says, "Ha! Ha! I was funny, cute and clever. What were you like, Lin?" Another replies, "Well, I was a happy baby. I was a fat baby, too!"

Panel 4: The group continues talking. One says, "I was a beautiful baby! What were you like when you were a baby, Masid?" Another replies, "Oh, well, let me show you some old films!"

4 Look and say.

Look at this photo! Wendy was very noisy!



Grammar

I was	I was not/wasn't	Was I?
you were	you were not/weren't	Were you?
he was	he was not/wasn't	Was he?
she was	she was not/wasn't	Was she?
it was	it was not/wasn't	Was it?
we were	we were not/weren't	Were we?
you were	you were not/weren't	Were you?
they were	they were not/weren't	Were they?

5 Look, ask and answer. Then, write.



1 Was Jean at the library yesterday?
No, she **wasn't**.
She **was at the post office**.



2 George at the post office yesterday?
No, he
He

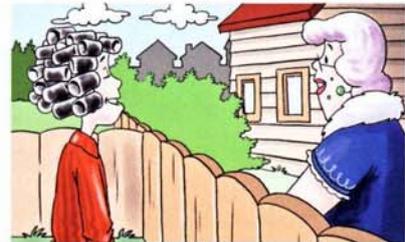


3 Rick and Faye at the restaurant yesterday?
No,
They



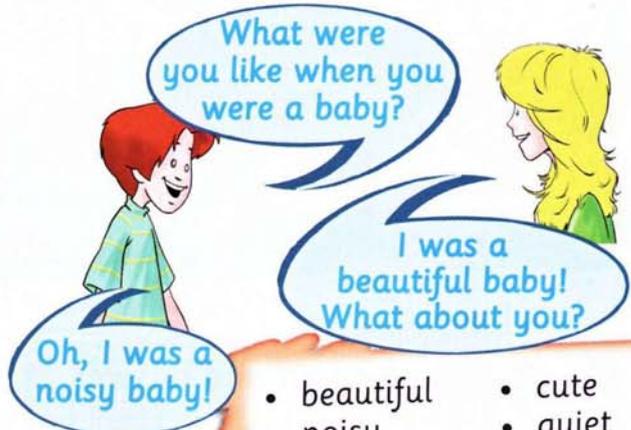
4 Carl and Sharon at the circus yesterday?
.....
.....

6 Listen, read and circle.



Doris: Where 1) **were** / was you yesterday, Hilda?
Hilda: Oh, I 2) **was** / were at the cinema.
Doris: 3) **Were** / Was it a good film?
Hilda: No, it 4) **weren't** / wasn't. It 5) **was** / were boring!
Doris: Well, I 6) **was** / were with Mr Rossi. We 7) **were** / was at the Red Dragon Restaurant!
Hilda: Oh, that's nice, Doris!

7 Listen and repeat, then talk with your friend.

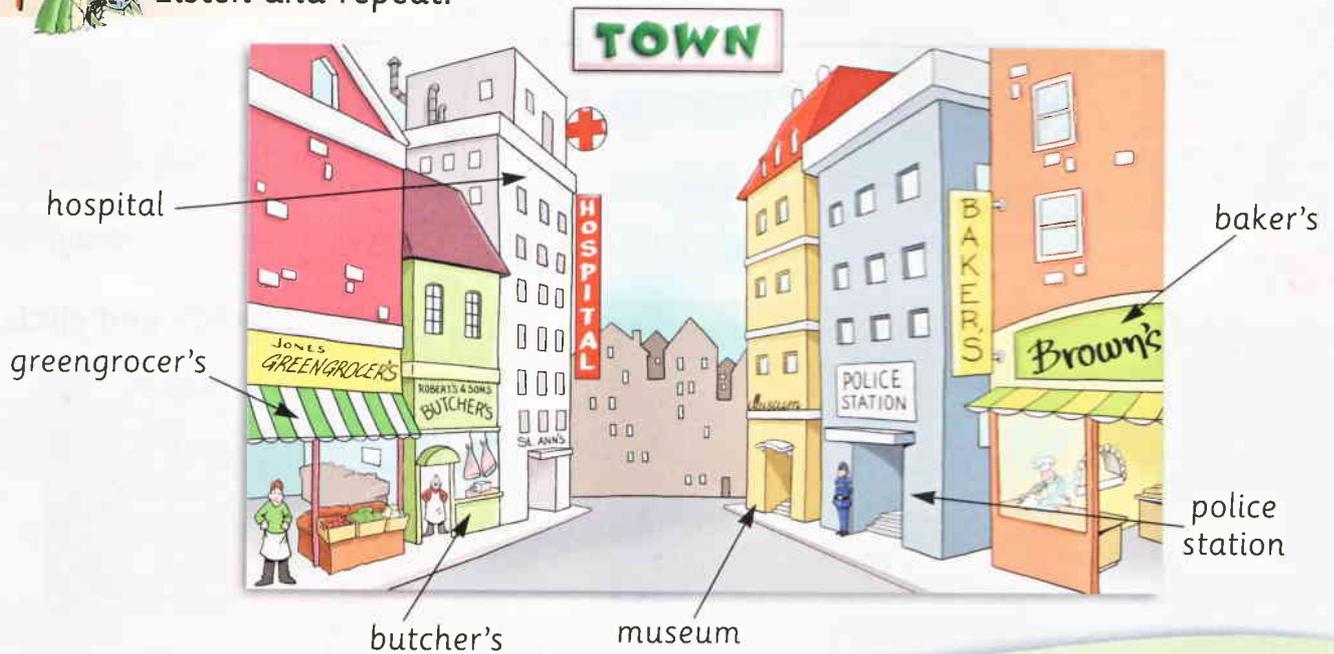


What were you like when you were a baby?
Oh, I was a noisy baby!
I was a beautiful baby! What about you?

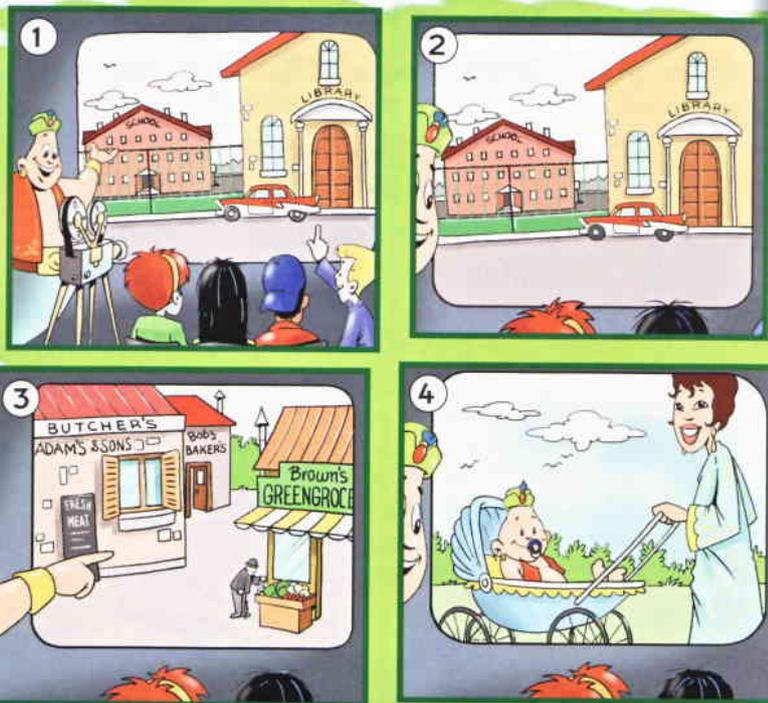
- beautiful
- noisy
- happy
- naughty
- cute
- quiet
- clever
- funny

I was a happy baby!

1 Listen and repeat.



2 Listen and read.



1 Masid: Ready, everyone? This was fifty years ago.
 Oscar: Oh, look! There was a school next to the library then. Now there's a cinema!

2 Masid: Oh, yes! And now there are a lot of cars in the streets. There weren't many cars fifty years ago!

3 Lin: Was there a supermarket?
 Masid: There wasn't a supermarket, Lin. But look! There was a greengrocer's! There were a lot of small shops fifty years ago!

4 Eddy: Oh, look! That's a cute baby!
 Masid: That was me fifty years ago! I was a very cute baby!

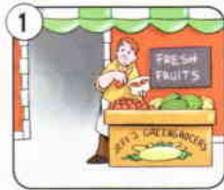
3 Now, read again and answer.

- 1 Was there a library fifty years ago?
- 2 Were there many cars fifty years ago?
- 3 Was there a supermarket fifty years ago?
- 4 Was there a greengrocer's fifty years ago?

4 Look and say.

There was a greengrocer's.

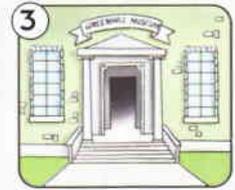
There were a lot of small shops.



greengrocer's



small shops



museum



small houses



post office



police station

Grammar

There was a greengrocer's.
Was there a greengrocer's?
There was not/wasn't a greengrocer's.

There were a lot of small shops.
Were there many small shops?
There were not/weren't many small shops.

Was there a museum? Yes, there was.
No, there wasn't.

Were there many cars? Yes, there were.
No, there weren't.

5 Listen and put a tick (✓) or a cross (X).

• What was Highton like sixty years ago?



• Now, ask and answer.

• Were there many people in Highton sixty years ago?
• No, there weren't.

- supermarket? • park?
- small shops? • fields?

6 Listen and repeat, then talk with your friend.

There was a butcher's in Highton sixty years ago.

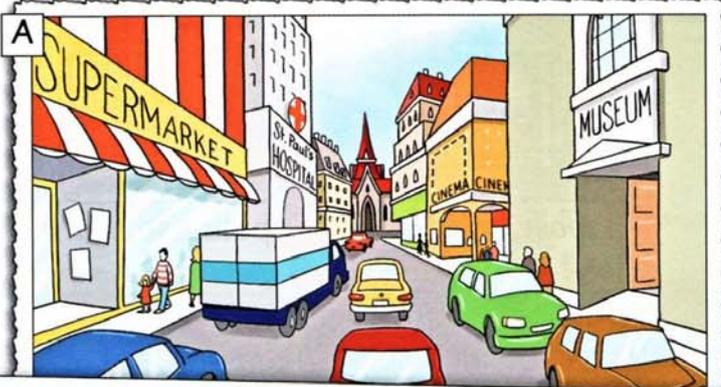
Oh, there isn't one now! But there's a supermarket.



I was a happy baby!

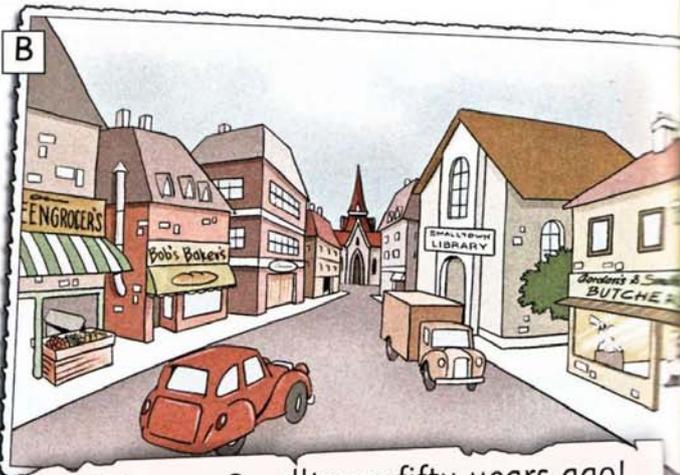


1 Listen, read and underline.



This is Smalltown now! There 1) is/are a lot of big shops. There 2) are/is a big supermarket, a cinema and a museum. There 3) is/are a hospital in Smalltown now. There 4) is/are a lot of cars in the streets. It's a noisy town now!

B



This was Smalltown fifty years ago! There 1) wasn't/weren't a supermarket, but there 2) were/was a butcher's, a baker's and a greengrocer's. There 3) was/were a library then, but there 4) wasn't/weren't many cars! It was a quiet town then!

2 Read again and put a tick (✓) or a cross (x).

- 1 There is a hospital in Smalltown now. ✓
- 2 There aren't a lot of cars in Smalltown now.
- 3 There wasn't a butcher's in Smalltown fifty years ago.
- 4 There was a library in Smalltown fifty years ago.



3 Listen and tick (✓) the box.

• Which one is Sunnyville?



4 About you: ask and answer.

- 1 Where were you yesterday?
- 2 What were you like when you were a baby?
- 3 Were there many people in your town fifty years ago?
- 4 Were there many cars in your town fifty years ago?
- 5 Was it a noisy town?

5 Project

Write about Weston, now and then.

Start like this:

This is Weston now! There are

This was Weston fifty years ago! There wasn't





6 TWISTER Listen and repeat.

She was in the shoe shop at six o'clock on Saturday!



7 Let's play!

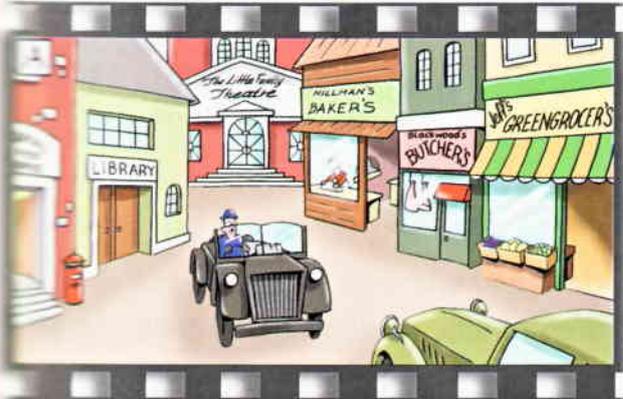
There was a library in Newton seventy years ago!



There isn't a library now. There's a supermarket!



Seventy years ago

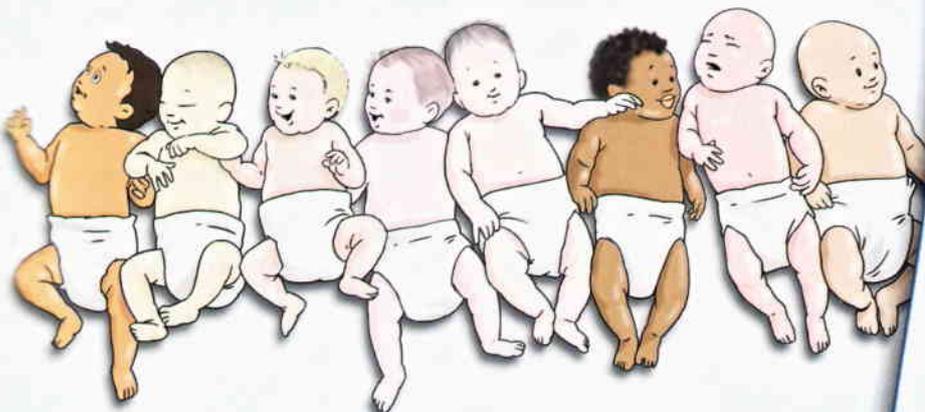


Now



8 Let's sing!

I was a Happy Baby!



I was, I was,
I was a happy baby,
I was a happy baby,
And I was very cute!

I was, I was,
I was a funny baby,
I was a funny baby,
And I was very cute!

I was, I was,
I was a clever baby,
I was a clever baby,
And I was very cute!

I was, I was,
I was a noisy baby,
I was a noisy baby,
And I'm sure you
were one too!

• Vocabulary

A. Look, read and match.



- e.g. He's a baker. **A** 3 He's a DJ.
 1 He's a bus driver. 4 They're postmen.
 2 They're bakers. 5 They're farmers.

B. Read and fill in: **ugly, dirty, happy, quiet.**

- e.g. a beautiful baby → an **ugly** baby
 6 a noisy baby → a baby
 7 a baby → a sad baby
 8 a clean baby → a baby

C. Read and **circle**.

- e.g. Policemen work in a **police station/bank**.
 9 You can buy bread in a **butcher's/baker's**.
 10 You can buy meat in a **bank/butcher's**.
 11 You can buy fruit in a **greengrocer's/circus**.
 12 Doctors work in a **library/hospital**.

• Grammar

D. Read and choose.

- e.g. Larry baseball every Sunday.
A plays B play C is playing
 13 I always a shower in the morning
 A has B have C are having
 14 Look! The postman some letters
 A deliver B delivers C is delivering
 15 Cathy her hair every afternoon
 A washes B wash C is washing
 16 Greg soccer
 A likes B like C don't like
 17 Farmers vegetables
 A grows B grow C are growing
 18 Today the children to school.
 A aren't going B don't go C isn't going

E. Read and choose.

- e.g. Kelly: Mandy, where were you yesterday?
 Mandy: A I am at the cinema.
B I was at the cinema.
 19 Kelly: Was it a good film?
 Mandy: A Yes, it is.
 B Yes, it was.
 20 Kelly: Where are you going now?
 Mandy: A I'm going to the park.
 B I go to the park.
 21 Kelly: Do you go to the park on Sundays?
 Mandy: A Yes, I do.
 B Yes, I am.
 22 Kelly: What time do you play tennis?
 Mandy: A I am playing tennis at 12 o'clock.
 B I usually play tennis at 12 o'clock.



F. Read and write.



- e.g. The giraffe is **faster** (fast) than the snail.
 The snail is **the slowest** (slow) of the three.
- 23 The hippo is (fat) of the three.
- 24 The giraffe is (tall) than the hippo.
- 25 The snail is (small) than the giraffe.
- 26 The hippo is (big) of the three.

• Communication

G. Read and underline.

- A: I've got a stomachache!
 B: You 27) should/shouldn't eat sweets!
- A: I've got a sore throat!
 B: You 28) should/shouldn't take an aspirin!
- A: I've got a cold!
 B: You 29) should/shouldn't have some soup!

H. Read and underline.



• Reading and Writing

I. Read and circle.



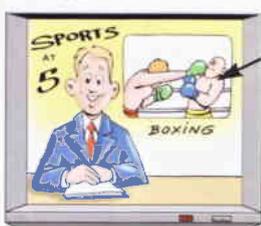
This was Newton seventy years ago. There e.g. **were/weren't** a lot of small shops, then. There 33) **was/wasn't** a baker's and a butcher's. There 34) **was/wasn't** a library, too! There 35) **was/wasn't** a cinema, but there 36) **was/wasn't** a theatre! There 37) **were/weren't** many cars, then. Newton was a quiet town seventy years ago!

J. Read again and put a tick (✓) or a cross (X).

- e.g. There were a lot of small shops in Newton seventy years ago.
- 38 There wasn't a baker's.
- 39 There wasn't a butcher's.
- 40 There weren't many cars.

What happened to you?

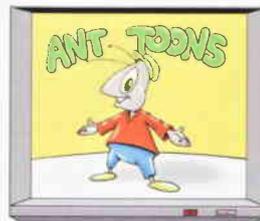
1 Listen and repeat.



sports programme



comedy



cartoon



study



quiz show



the news



computer game



video

2 Listen and choose.

1 Lin

a) visited her cousins.

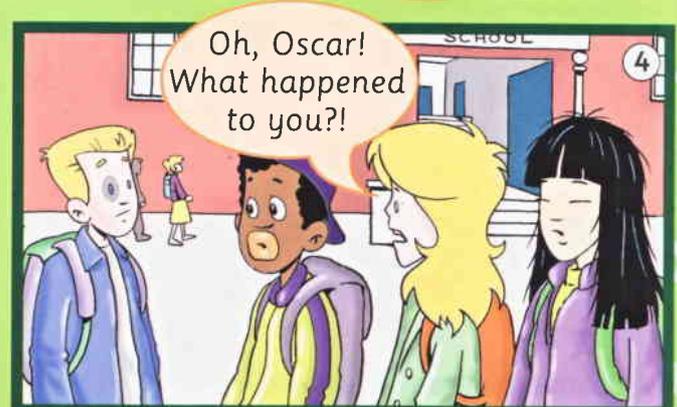
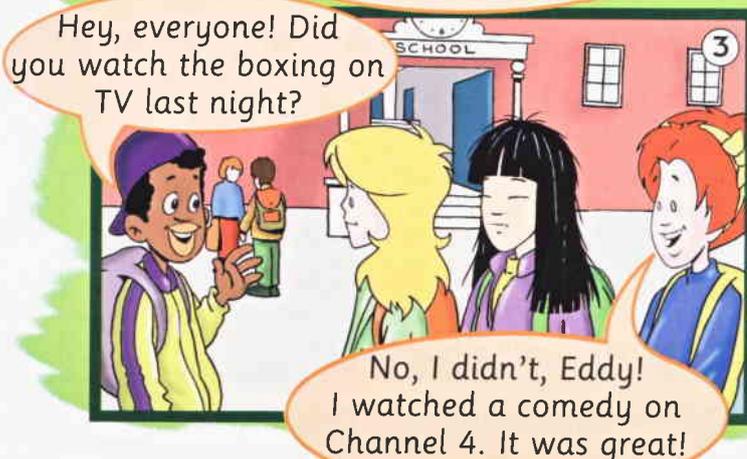
b) studied all weekend.

2 Wendy

a) watched a comedy.

b) watched the boxing.

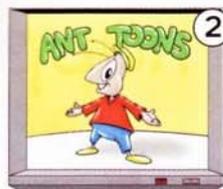
3 Now, listen again and read.



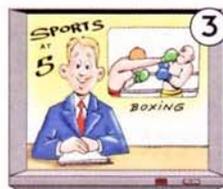
4 Look and say.



a comedy



a cartoon



a sports programme



a quiz show



the news

Grammar

I played.
 You played.
 He/She/It played.
 We played.
 You played.
 They played.

I did not/didn't play.
 You did not/didn't play.
 He/She/It did not/didn't play.
 We did not/didn't play.
 You did not/didn't play.
 They did not/didn't play.

Did I play?
Did you play?
Did he/she/it play?
Did we play?
Did you play?
Did they play?

play → <u>played</u>	tidy → <u>tidied</u>	stop → <u>stopped</u>	phone → <u>phoned</u>
watch → <u>watched</u>	study → <u>studied</u>	travel → <u>travelled</u>	like → <u>liked</u>

5 Read and write.

Wednesday

I 1) **watered** (water) the plants in the morning. Then, I 2) (visit) Hilda. We 3) (talk) about Mr Rossi!

Thursday

It 4) (rain) all day. I 5) (stay) at home! It was terrible!

Friday

I 6) (play) Bingo with Hilda. Then, we 7) (listen) to Frank Sinatra CDs.

Saturday

Mr Rossi 8) (paint) my house! I 9) (cook) dinner for him!

Sunday

Mr Rossi and I 10) (walk) to the park! It was a lovely day!



6



Listen and repeat, then talk with your friend.

How was your weekend?



It was great! I visited my cousins. How was your weekend?

Oh, it was awful! I studied for my test!



- visit my cousins
- study for my test
- play computer games
- stay at home
- visit my uncle's farm
- listen to my new CDs
- paint my room
- watch some videos

• Now, ask and answer.

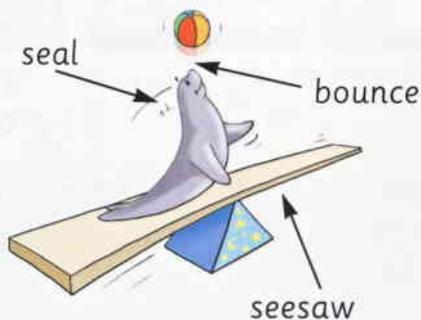
A: What did Doris do on Wednesday?
 B: She watered the plants in the morning. Then, she ...

What happened to you?

1 Listen and repeat.



ring



seal

bounce

seesaw



kick



land



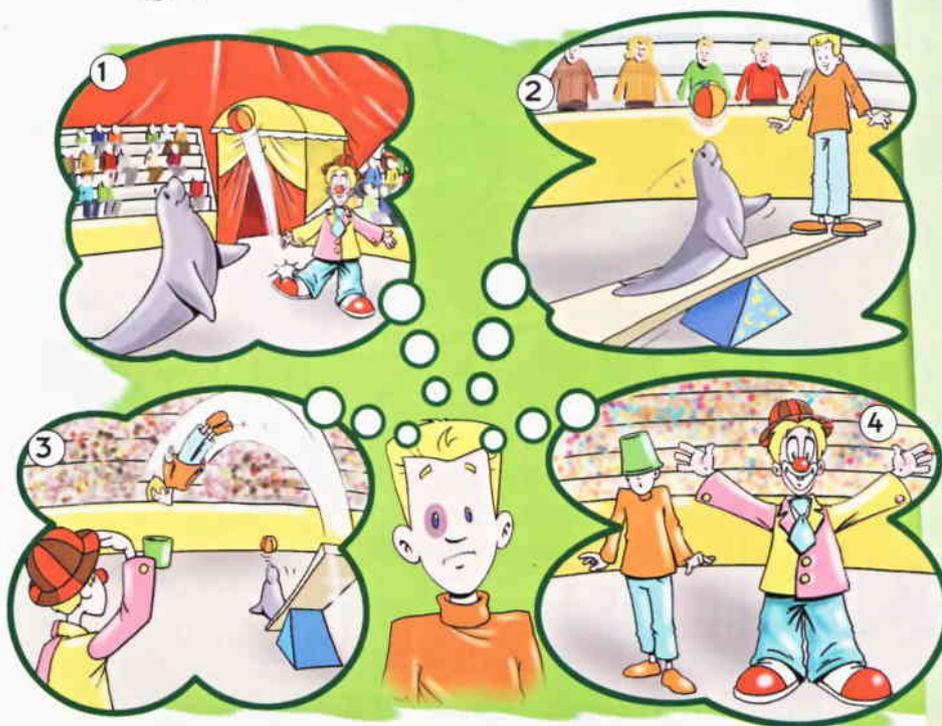
bucket



clap

laugh

2 Listen and read.



- 1 Last night, I helped my brother Charlie at the circus. Charlie walked into the ring with Sally, the seal. Then he kicked a ball to her.
- 2 Sally bounced the ball on her nose, then she walked along the seesaw. I was on the seesaw, too!
- 3 Sally walked to the end of the seesaw. Then, I jumped into the air! But I didn't land on Charlie's shoulders! I landed in a bucket!
- 4 Everyone clapped and laughed! Charlie was very happy, but I didn't laugh! It was awful!

3 Now, read again and match.

- 1 Charlie
- 2 Sally
- 3 Everyone

- a bounced the ball on her nose.
- b clapped and laughed!
- c walked into the ring with Sally, the seal.

4 Look and say.

Charlie walked into the ring with Sally.



walk into ring



play basketball



cycle in the park



travel to France



paint a picture

Grammar

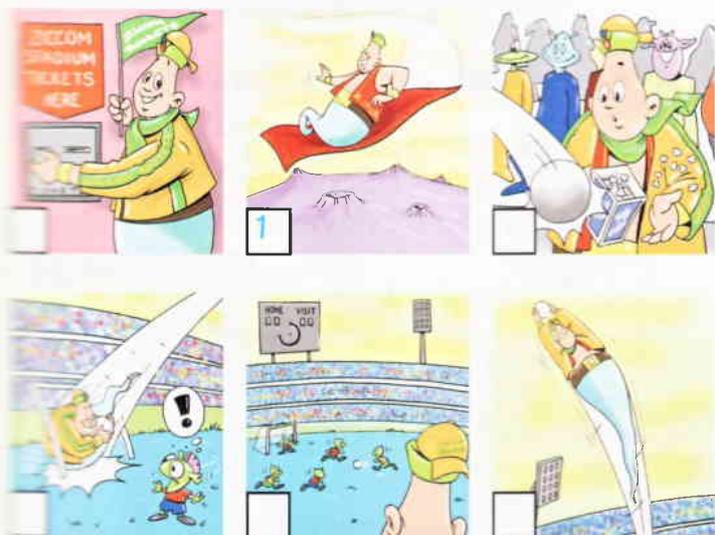
I played tennis yesterday.
We watched TV last night.
They travelled to China five years ago.

Short answers

Did you tidy your room yesterday? } Yes, I did.
No, I didn't.

Did he play in the garden? } Yes, he did.
No, he didn't.

5 Listen and number the pictures.



6 Listen and repeat.



7 Put a tick (✓) or a cross (X), then talk with your friend.

- What did you do yesterday?

	You	Your Friend
tidy your room		
watch TV		
cook lunch		
play with your friends		
listen to music		
visit your cousins		

• Now, ask and answer.

A: Did Masid travel to planet Ziccom?

B: Yes, he did.

- Masid watch his favourite basketball team?
- Ziggor kick the ball to Masid?
- the ball land in Masid's popcorn?
- Masid jump in the air?
- Masid land in a bucket?

What happened to you?

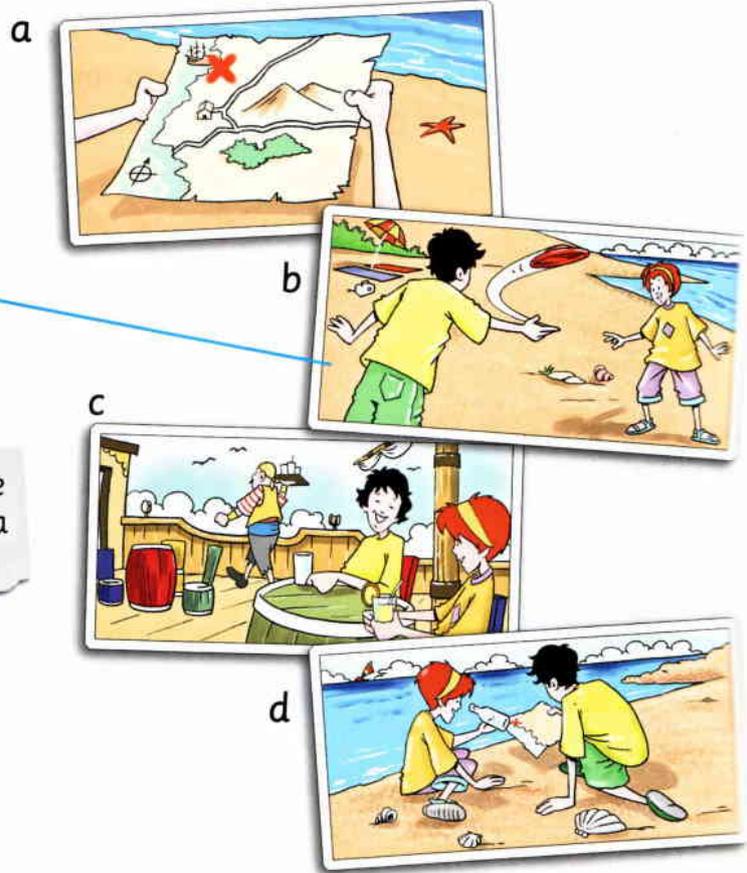
1 Listen, read and match.

1 Last summer, I travelled to Spain on holiday. I played on the beach with my friend Manuel all day!

2 One day, we collected shells. There was an old bottle next to a big shell. We opened the bottle and there was a map in it!

3 We looked at the map. There was a red cross on it!

4 We walked there and guess what? There was a big pirate ship! It was a café! The waiters looked like pirates. We stayed there for two hours. It was great!



2 Read again and answer.

- 1 Where did Wendy travel last summer?
- 2 What was there in the bottle?
- 3 How long did Wendy and Manuel stay at the pirate café?

3 Write the sentences.

- 1 Cindy / visit / her cousins / yesterday
Cindy visited her cousins yesterday.
- 2 We / watch / the news / TV / an hour ago
.....
- 3 I / study / for the test / last night
.....
- 4 Bob / not travel / Italy / last summer
.....
- 5 they / tidy / their house / yesterday
..... ?

4 About you: ask and answer.

- 1 How was your weekend?
- 2 Did you watch TV yesterday?
- 3 Where did you travel on holiday last summer?
- 4 Did you play all day?

5 Project

Write about your holidays last summer.

Start like this:

Last summer I travelled

One day

We looked at

It was great!



6 TWISTER Listen and repeat.

He stopped the car, opened the door and walked to the shop!



7 Let's play!

What did Hilda do yesterday?



No, she didn't.

Yes, she did!



Did she wash her car?

Did she play the piano?



8 Let's sing!

The Big Ship!



The big ship sailed on the alley-alley-o,
The alley-alley-o, the alley-alley-o,
The big ship sailed on the alley-alley-o,
On the last day of September!

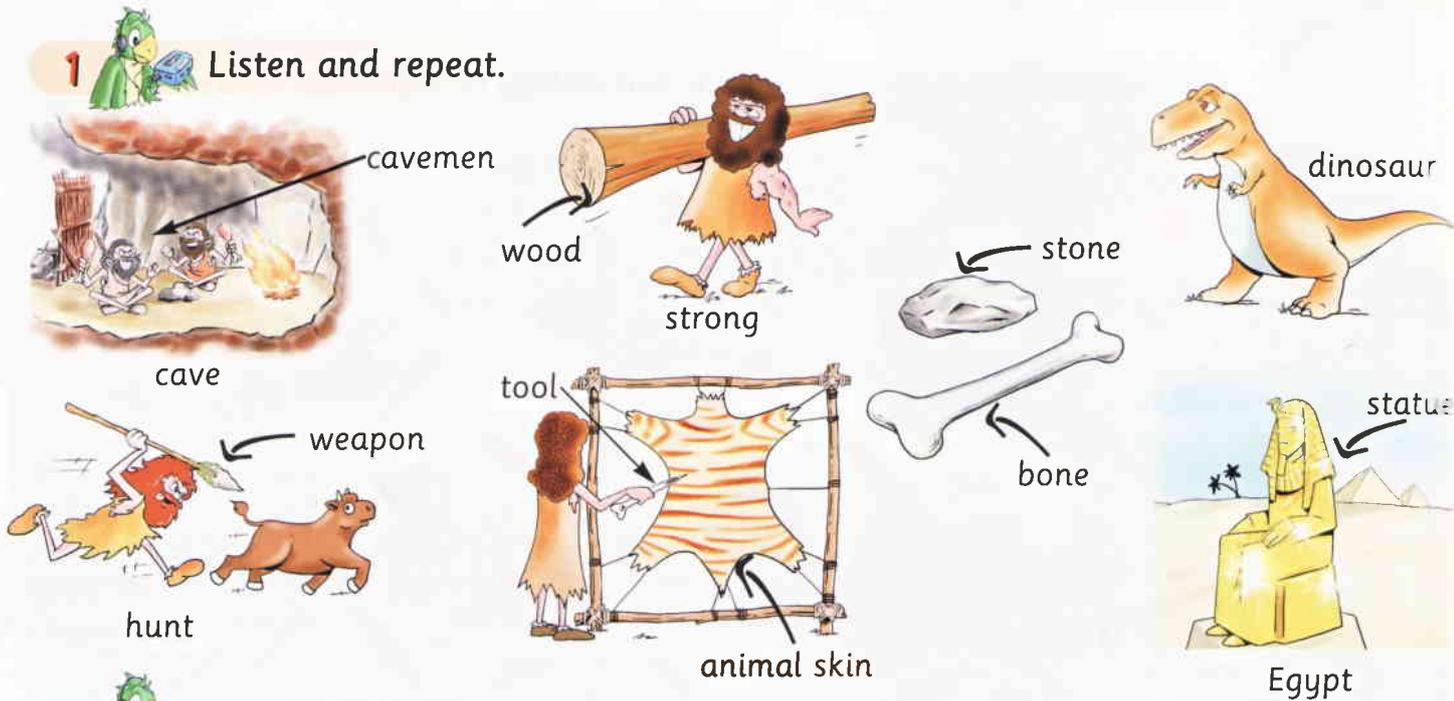
The Captain looked at the alley-alley-o,
The alley-alley-o, the alley-alley-o,
The Captain looked at the alley-alley-o,
On the last day of September!

The sailors jumped in the alley-alley-o,
The alley-alley-o, the alley-alley-o,
The sailors jumped in the alley-alley-o,
On the last day of September!

Alley-alley-o, alley-alley-o,
The big ship sailed away!
The big ship sailed on the alley-alley-o,
On the last day of September!

Cavemen and dinosaurs!

1 Listen and repeat.



2 Listen, read and fill in.

Look! These people lived a very long time ago! They lived in **c.....** !

Yes! They hunted animals for **f.....** and they made weapons from wood! They made clothes from animal skins, too!

Wow! Look at them! They were big and strong!

Oh? What did they eat?

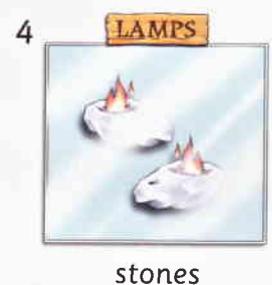
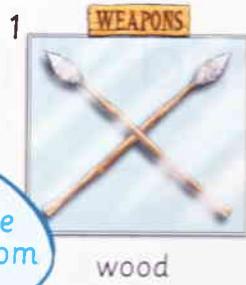
Well, they ate **m.....** and plants. And they learnt how to make fires!

Did they hunt dinosaurs, too?

No, Eddy! Dinosaurs didn't live then!

3 Now, listen again and read.

4 Look and say.



Grammar

I/You went.

He/She/It went.

We/You/They went.

I/You did not/didn't go.

He/She/It did not/didn't go.

We/You/They did not/didn't go.

Did I/you go?

Did he/she/it go?

Did we/you/they go?

eat → ate

go → went

have → had

do → did

learn → learnt

make → made

drink → drank

take → took

wear → wore

5 Match and say.

drink	make	went	learnt	had
take	have	wore	do	ate
go	learn	took	drank	did
eat	wear	made		

7 Correct your teacher.

6 Look, read and match.

1 Cleopatra was the Queen of Egypt a long time ago.

2 She had black hair and big brown eyes. She wore beautiful long dresses.

3 She ate from gold plates and drank from gold cups.

4 She went to Rome to see Julius Caesar.

5 The people of Rome made a gold statue of Cleopatra.

8 Listen and repeat, then talk with your friend.

• What / eat?
• meat and plants

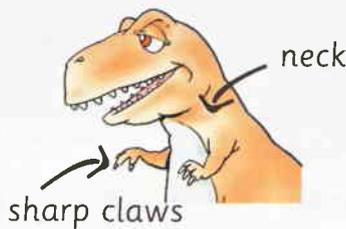
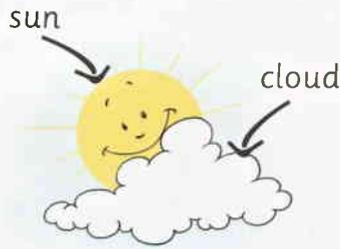
• Where / live?
• in caves

• What / wear?
• clothes from animal skins

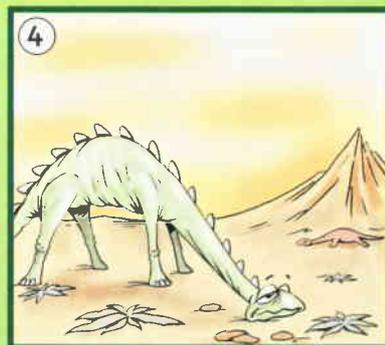
• What / hunt?
• animals

Cavemen and dinosaurs!

1 Listen and repeat.



2 Listen and read.

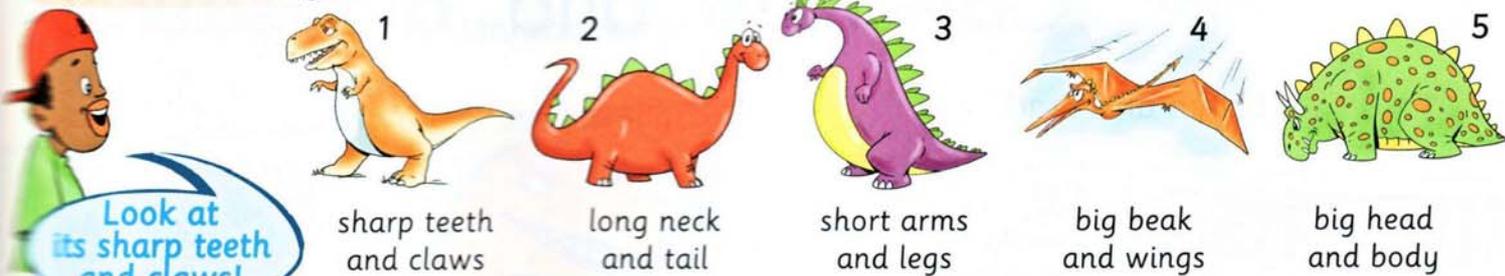


1 Eddy: Wow! Look at that big dinosaur! Look at its sharp teeth and claws!
 Man: Yes. That's a T. Rex! Dinosaurs lived a long time ago!
 Oscar: How did dinosaurs die?
 2 Man: Well, some people think a very big comet hit the earth and made a hole in it!
 Wendy: Mmm, then what happened?
 3 Man: There was a lot of dust from the hole. A big cloud covered the earth!
 Cindy: So, what happened to the dinosaurs?
 4 Man: Well, there was no sun, so the plants died. Then, the dinosaurs died, too, because there wasn't any food.
 Wendy & Cindy: Oh, no! Poor dinosaurs!

3 Now, read again and write **yes** or **no**.

- 1 Dinosaurs lived a long time ago! yes 3 There was a lot of dust from the hole.
- 2 A very big comet hit the sun! 4 Snow covered the earth!

4 Look and say.



Look at its sharp teeth and claws!

sharp teeth and claws

long neck and tail

short arms and legs

big beak and wings

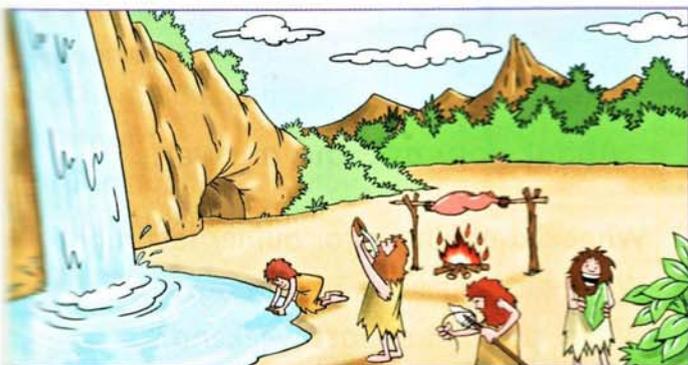
big head and body

hit - hit
buy - bought
see - saw

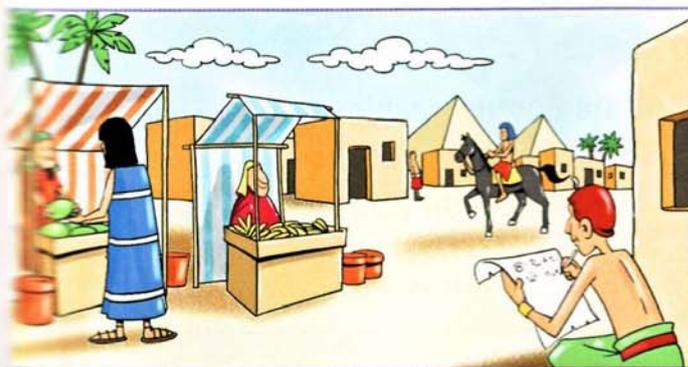
put - put
ride - rode
write - wrote

run - ran
fly - flew
win - won

5 Look, say and write.



- 1 What did they make? (weapons)
They made weapons.
- 2 What did they eat? (meat and plants)
.....
- 3 Where did they drink water from? (lakes)
.....



- 4 What did they ride?
They rode horses.
- 5 What on?
They wrote on paper.
- 6 Where from?
They bought food from the market.

6 Listen and put a tick (✓) or a cross (x).

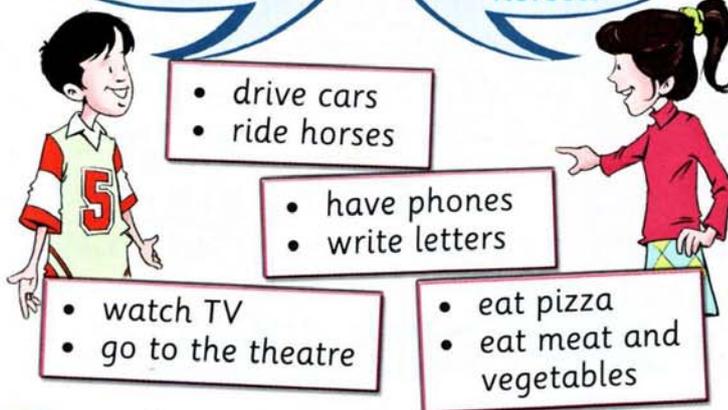
- What was life like three hundred years ago?



7 Listen and repeat, then talk with your friend.

Did people drive cars three hundred years ago?

No, they didn't! They rode horses!



Cavemen and dinosaurs!

1  Listen and read.

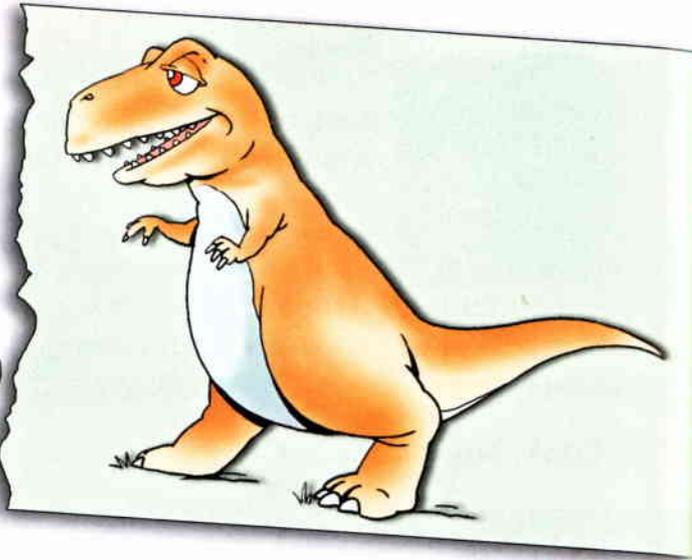
T. REX

The name T. (Tyrannosaurus) Rex means 'terrible lizard'.

T. Rex was big and strong! It walked on two legs and it had two short arms.

T. Rex had very sharp teeth and claws. It had a long neck and a long tail, too!

T. Rex ate meat, so it hunted other dinosaurs!



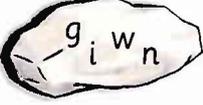
2 Read again and write **yes** or **no**.

- 1 T. Rex means 'terrible lizard'. yes
- 2 T. Rex walked on four legs.
- 3 T. Rex had two long arms.
- 4 T. Rex ate meat.

4 About you: ask and answer.

- 1 What did you have for dinner last night?
- 2 What did you wear yesterday?
- 3 Where did you go last weekend?
- 4 Did you see your friends yesterday?
- 5 Which is your favourite dinosaur?

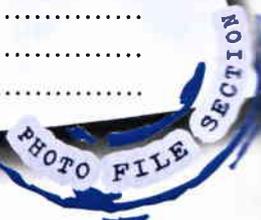
3 Look at the pictures. Look at the letters. Write the words.

1 	-----	
2 	-----	
3 	-----	
4 	-----	
5 	-----	

5 Project

Write about Brachiosaurus.
Start like this:

The name Brachiosaurus means
.....
Brachiosaurus was
It walked
.....
Brachiosaurus ate
.....



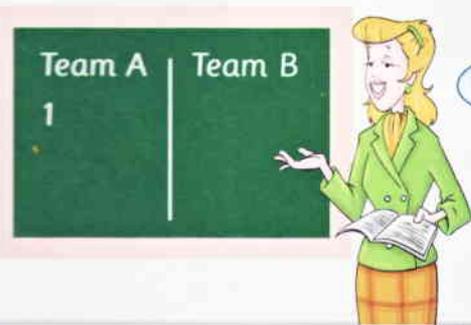
6



TWISTER Listen and repeat.

The dinosaur I saw had sharp claws!

7 Let's play!



Team A

make	travel	paint
win	write	
sail	fly	wear
		go

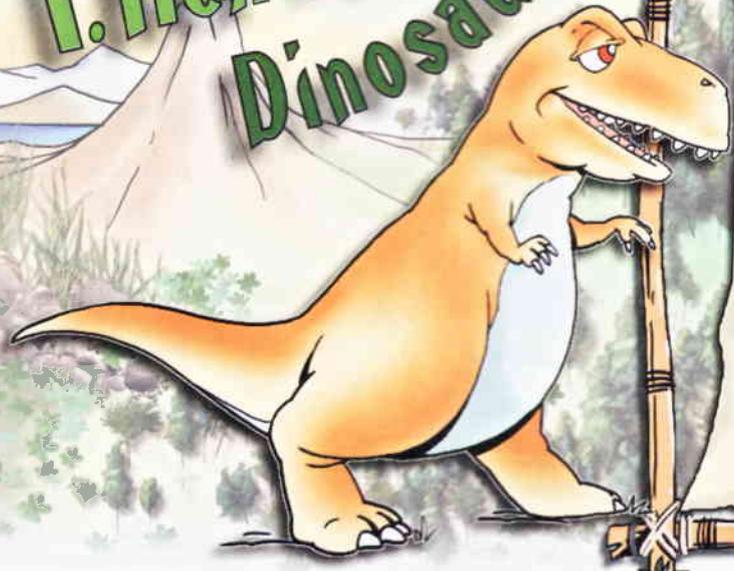
- Carl Lewis
- Neil Armstrong
- William Shakespeare
- Steven Spielberg
- Walt Disney
- Leonardo da Vinci
- Charlie Chaplin
- Mozart
- Christopher Columbus
- The Wright brothers

- 'Jurassic Park'
- 'The Magic Flute'
- cartoon films
- the first plane
- a lot of gold medals
- to America
- funny clothes
- to the moon
- the 'Mona Lisa'
- 'Romeo & Juliet'



8 Let's sing!

T. Rex Was a Dinosaur!



T. Rex was a dinosaur,
He lived long ago!
He went into the forest,
And he ate all that he saw!

All the other dinosaurs,
Were afraid of him!
They ran out of the forest,
And didn't go back again!

T. Rex was a dinosaur,
He lived long ago!
He died with all the others,
A very long time ago!

Fun food!



1 Listen and repeat.



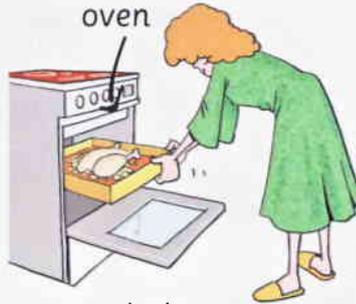
olive oil



cherry on top



green pepper



oven

bake



rich



poor



minute



2 Listen and choose.

1 How many tomatoes does Michel need?
a) three b) two

2 How much cheese does Michel need?
a) five slices b) four slices



3 Now, listen again and read.

1 Hello! Welcome to "Fun Food"! Today, our chef Michel is making a pizza!

Yes! Everybody's favourite food, young and old, rich and poor!

2 So, how many tomatoes do you need, Michel?

Not many! Just two tomatoes. And some cheese, of course!

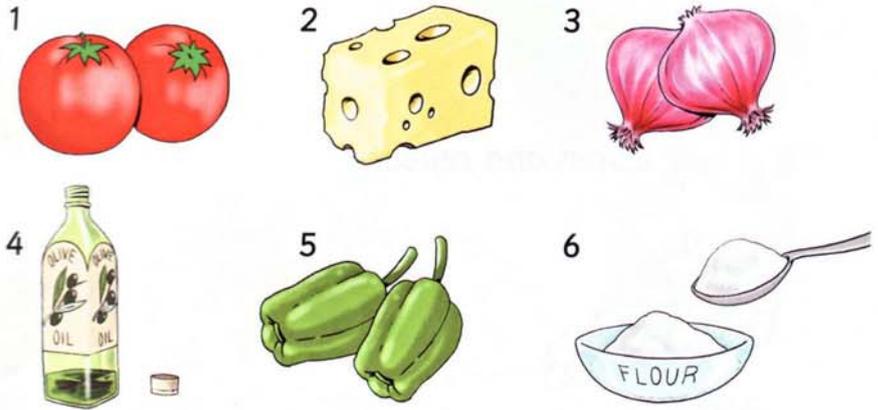
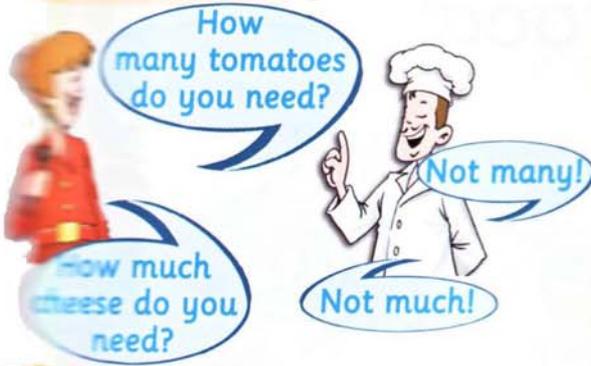
3 How much cheese?

Not much! Just five slices! Put the tomatoes on the pizza base! Then, put the cheese on top! Easy!

4 Now, put the pizza in the oven and bake it for fifteen minutes!

Mmm, come on! Let's make a pizza!

4 Look and say.



Grammar

You need **a lot of** cherries.
Do you need **many** cherries?
You don't need **many** cherries.

You need **a lot of** flour.
Do you need **much** flour?
You don't need **much** flour.

How many ...? Not many! / A lot!

How much ...? Not much! / A lot!

5 Read and write:
a lot of, much or many.



Alice: Let's make a cake, Sally!
Sally: That's a good idea! A chocolate cake!
Alice: How 1) **much** flour do we need?
Sally: We need 2) flour! Give me the packet!
Alice: How 3) sugar do we need?
Sally: Oh, we don't need 4) sugar — only a cup of sugar!
Alice: What about eggs? How 5) eggs do we need?
Sally: Not 6) ! Only two!
Alice: And don't forget the chocolate! We need 7) chocolate!
Sally: Mmm, come on! Let's make it! I'm hungry!

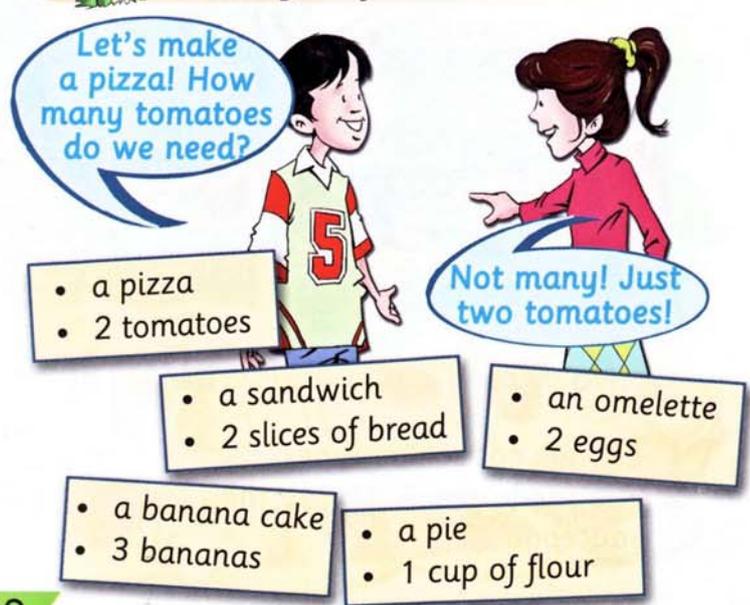
6 Listen and write.

• How to make an apple pie!

2 cups of **flour**
1 cup of s.....
1 cup of **butter**
4 a
1 e.....



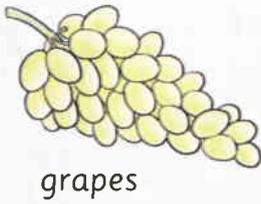
7 Listen and repeat, then talk with your friend.



- a pizza
- 2 tomatoes
- a sandwich
- 2 slices of bread
- a banana cake
- 3 bananas
- a pie
- 1 cup of flour
- an omelette
- 2 eggs

Fun food!

1 Listen and repeat.



grapes



honey



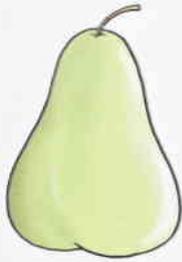
yogurt



saucepan

frying pan

fry



pear



strawberry



salt and pepper

2 Listen and read.



- 1 Eddy: Hi! What are you doing?
Cindy: We're making a "Fun Food" pizza! You can put your favourite food on it.
Oscar: Great! Can we make one?
- 2 Eddy: Lin, have you got any grapes?
Lin: No, I haven't got any grapes, but I've got some strawberries.
- 3 Oscar: How do you fry onions?
Wendy: In a frying pan, of course! It's over there, next to the saucepan.
Oscar: This is fun! I like cooking!
- 4 Oscar: What's on your pizza, Lin?
Lin: Some tomatoes, green peppers, onions and cheese.
Eddy: Look at mine! It's a strawberry and chocolate pizza!

3 Now, read again and write **yes** or **no**.

1 Lin has got some grapes.

no

3 Oscar doesn't like cooking!

2 The frying pan is next to the saucepan.

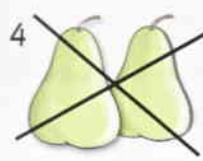
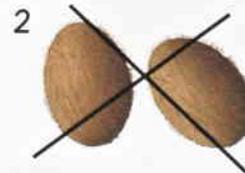
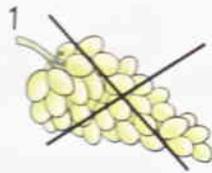
.....

4 There's some chocolate on Eddy's pizza.

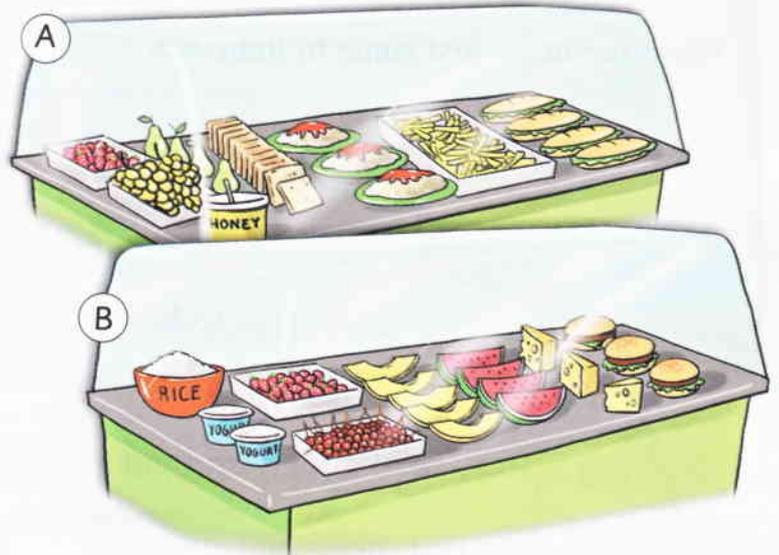
.....

4 Look and say.

I haven't got any grapes, but I've got some strawberries.

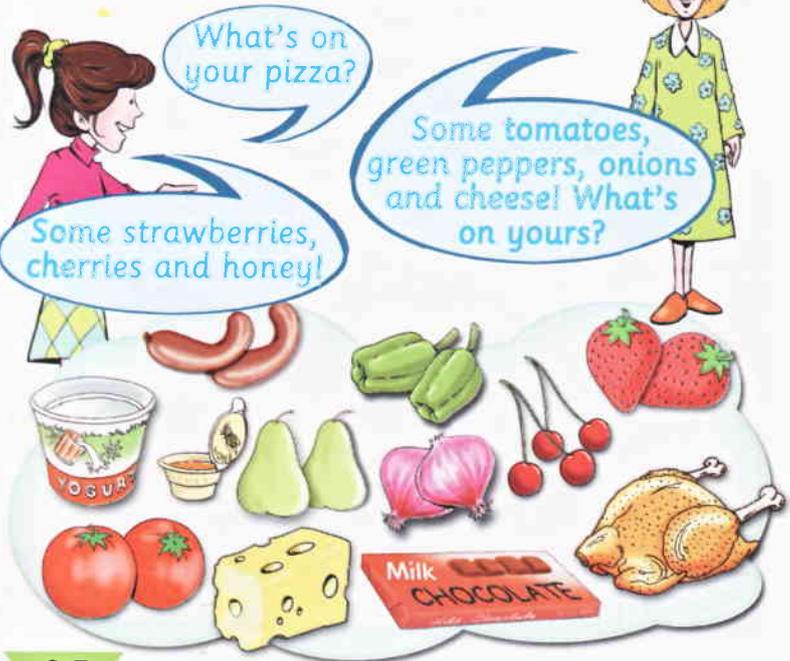


6 Look and say.



- A: In picture A, there is some honey.
- B: In picture B, there isn't any honey.

7 Listen and repeat, then talk with your friend.



Grammar

I've got **some** grapes.
 Have you got **any** mangoes?
 They haven't got **any** oranges.
 She's got **some** honey.
 Has he got **any** yogurt?
 She hasn't got **any** olive oil.

5 Look, ask and answer.

- grapes?
- cherries?
- green peppers?
- strawberries?
- honey?
- milk?
- olive oil?
- yogurt?
- sugar?
- limes?



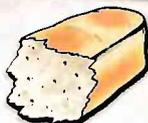
- Q Has Lin got any grapes?
- A Yes, she's got some grapes.
- Q Has Lin got any cherries?
- A No, she hasn't got any cherries.

Fun food!

1 Read and write.

The History of Pizza!

The first pizza was like 1)



..... with some olive oil and 2)



..... on top. A long time ago, there were not any 3)

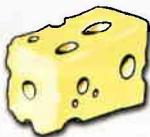


..... in Italy.

When tomatoes first came to Italy, rich people did not eat them. Poor people liked tomatoes and they put them on their pizza! Queen Margherita's favourite 4)



tomato, 5)



..... and basil. You can still eat this pizza today in any pizza

restaurant! We call it pizza "Margherita"!

2 Listen, read again, and put a tick (✓) or a cross (X).

- 1 The first pizza had cheese and green peppers on top.
- 2 There weren't any tomatoes in Italy a long time ago.
- 3 Poor people didn't like tomatoes.
- 4 Queen Margherita's favourite pizza was tomato, cheese and basil.

3 Look and colour.

Colour the "B" words brown.
Colour the "C" words orange.
Colour the "P" words purple.



4 About you: ask and answer.

- 1 Do you like pizza?
- 2 What do you like on your pizza?
- 3 Do you like cooking?
- 4 What do you like cooking?

5 Project

Write about the history of crisps.
Start like this:
George Crum was

.....

.....

.....





6 **TWISTER** Listen and repeat.

Zak wants some Mozzarella cheese on his pizza!



7 Let's play!



- an apple pie
- a sandwich
- a pizza
- an omelette
- a cheese pie
- a fruit cake
- some salad
- a hot dog



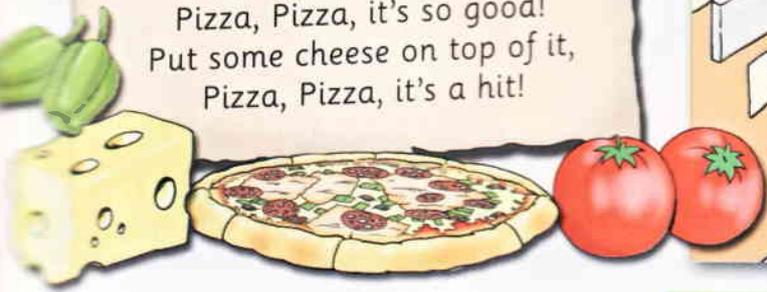
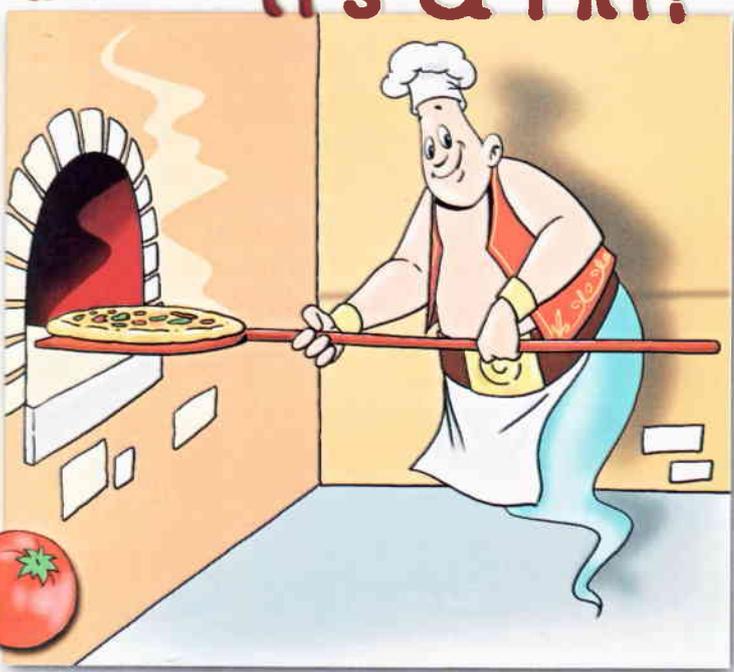
8 Let's sing!

Pizza, pizza, it's a Hit!

Pizza is my favourite food,
 Pizza, Pizza, it's so good!
 Put some cheese on top of it,
 Pizza, Pizza, it's a hit!

Put your favourite food on it,
 You don't need a knife or plate!
 Eat it hot, or eat it cold,
 Eat it when you're young or old!

Pizza is my favourite food,
 Pizza, Pizza, it's so good!
 Put some cheese on top of it,
 Pizza, Pizza, it's a hit!



We're going to go camping!

1 Listen and repeat.



jeans



T-shirt



swimming trunks



swimsuit



sunglasses



trainers



suitcase



handbag



camper

camp

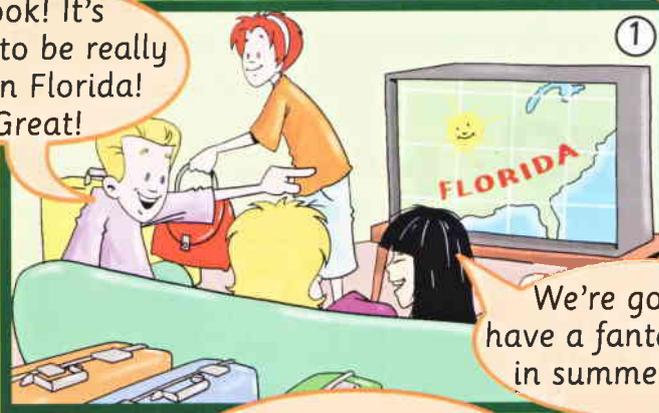
2 Listen and write **yes** or **no**.

1 It's going to be hot in Florida.

2 Eddy's wearing his summer clothes.

3 Now, listen again and read.

Look! It's going to be really hot in Florida! Great!



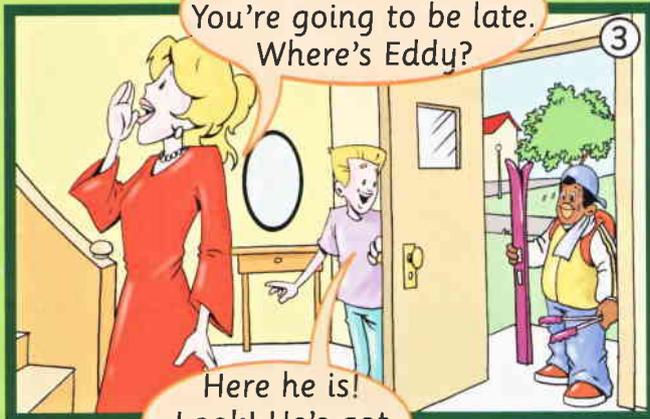
Are you going to take your camera with you?

Of course! And I'm going to take my swimsuit, too!

We're going to have a fantastic time in summer camp!



Come on children! You're going to be late. Where's Eddy?



Here he is! Look! He's got his skis!

Eddy, why are you wearing your winter clothes?

Isn't it cold in Florida?



4 Look and say.



It's going to be hot!

Grammar

I am going to play.
 You are going to play.
 He/She/It is going to play.
 We/You/They are going to play.

I am not going to play.
 You are not going to play.
 He/She/It is not going to play.
 We/You/They are not going to play.

Am I going to play?
 Are you going to play?
 Is he/she/it going to play?
 Are we/you/they going to play?

Short form: You're going to ... You aren't going to ...
 She's going to ... She isn't going to ...

5 Look, say, and write: buy, play, plant, watch.



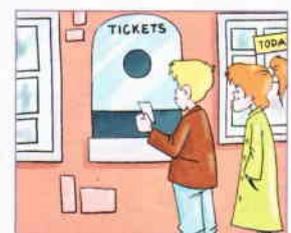
1 He is going to plant some flowers.



2 They badminton.



3 She a suitcase.



4 They a film.

6 Listen and put a tick (✓) or a cross (X).



- sunglasses ✓
- swimsuit
- hat
- jeans
- T-shirt
- trainers
- handbag
- camera

• Now, ask and answer.

- Is Doris going to buy sunglasses?
- Yes, she is.
- Is Doris going to buy a handbag?
- No, she isn't.

7 Listen and repeat, then talk with your friend.



We're going to go camping!

1 Listen and repeat.



cabin



tent



motorbike



tired



supper



mat

2 Listen and read.



1 Man: OK, children! You're going to go camping today! You're going to be in four teams.

Woman: You're going to camp in the forest tonight! Here are your tents!

2 Lin: Can we stop now? I'm really tired and hungry!

Wendy: Don't worry! We're nearly there. We're going to make a fire. Then, Eddy's going to cook supper for us!

3 Eddy: Supper? Oops! Oh, dear! The food's back at the cabin.

Cindy: What are we going to do now?

4 Masid: Good evening, campers! Welcome to Camp Masid!

All: Wow! Thank you, Masid!

Masid: Well, what are friends for?

3 Now, read again and match.

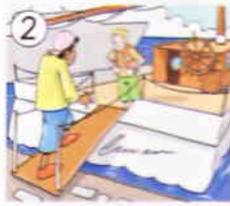
- 1 The children are going
- 2 They are going to camp
- 3 They are going to make

- a. a fire.
- b. to be in four teams.
- c. in the forest.

4 Look and say.



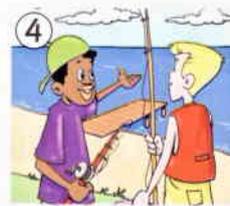
We're going to go camping.



sailing



swimming



fishing



skating

6 Look, ask and answer.



A: Is Sharon going to buy a mat?
B: Yes, she is.

7 Listen and repeat, then talk with your friend.

What are you going to do on Sunday?

I'm going to go to the cinema!
What about you?

- go to the cinema
- visit my friends
- watch TV
- read a book
- play basketball
- listen to my new CDs
- make a cake

I'm going to visit my friends!

Grammar

Are you going to go on holiday?

Yes, I am./No, I'm not.

Is he going to buy a CD?

Yes, he is./No, he isn't.

5 What is Ricky going to do next week? Listen and write the correct day. There is one example.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday



1



2 Monday



3



4



5



6

• Now, ask and answer.

A: What is Ricky going to do on Monday?
B: He's going to play soccer on Monday.

We're going to go camping!

1 Listen, read and fill in.



Dear Manuel,

How are you? I'm at summer camp in Florida, with Cindy, Lin, Oscar and Eddy. We're enjoying our time here!

Tomorrow we're going to 1) **visit** Disney World. We're going to 2) s..... Mickey Mouse and Donald Duck!

On Saturday we're going to 3) g..... sailing. Lin's going to take some photos of dolphins! On Sunday, Oscar and Eddy are going to 4) c..... supper for everyone. It's going to be great fun!

Are you going to 5) c..... to England this summer? I hope so!

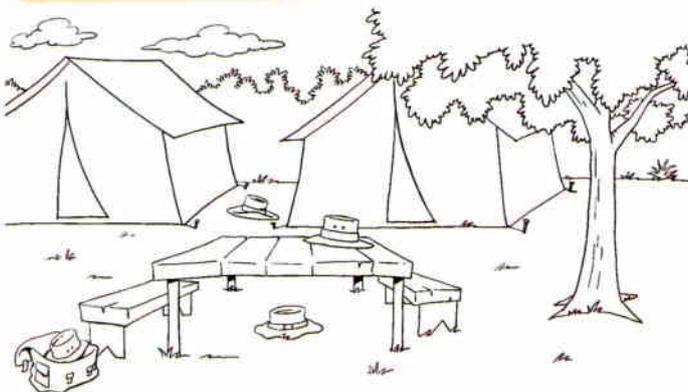
Love,
Wendy



2 Read again and write one-word answers.

- 1 Where are they going to go tomorrow?
to Disney **World**
- 2 What is Lin going to do?
take photos of
- 3 What are Eddy and Oscar going to do?
cook

3 Read and colour.



There is a blue hat on the table. The hat under the table is orange. The hat between the two tents is purple. There is a hat in a bag, too! It's pink!

4 About you: ask and answer.

- 1 Where are you going to go on holiday?
- 2 What are you going to take with you?
- 3 Who are you going to go with?
- 4 What are you going to do there?

5 Project

You're on holiday. Write a letter to a friend. Start like this:

Dear,
How are you? I'm
.....
Tomorrow we're
.....
On
.....
Are you
.....
Love,
.....



6 TWISTER Listen and repeat.

Carol's going to come to Girls' Camp!



7 Let's play!

- January: travel to China
- February: go skiing
- March: camp in the jungle
- April: fly to Paris
- May: sail to Florida
- June: visit the Queen of England
- July: buy new clothes in Rome
- August: go to Barbados on holiday
- September: have a big birthday party
- October: go hunting in Africa
- November: make a film with Sean Canary
- December: stay at home for Christmas with Mum and Dad



In May, Aston is going to fly to Paris.



Wrong! In May, he's going to sail to Florida!



8 Let's sing!

Summer Camp!



Oh, we're going to go to summer camp,
We are going to go in May!
Oh, we're going to go to summer camp,
We are going to play all day!

Summer's coming,
Summer's coming!
Summer is on its way!
Summer's coming,
Summer's coming!
Summer is on its way!

Revision 4

• Vocabulary

A. Look, read and **circle**.



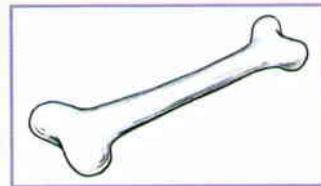
- e.g. A car
 B motorbike



- 1 A comedy
 B cartoon



- 2 A jeans
 B T-shirt



- 3 A bone
 B wood



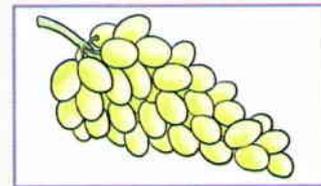
- 4 A comet
 B earth



- 5 A mat
 B tent



- 6 A bucket
 B bin



- 7 A grapes
 B yogurt

B. **Circle** the odd one out.

- e.g. earth — **tool** — comet — sun
 8 cherry — honey — strawberry — apple
 9 seal — ring — seesaw — video
 10 camp — jeans — trainers — T-shirt
 11 cartoon — quiz show — oven — the news
 12 camper — tent — cabin — minute
 13 flour — windy — cloudy — rainy
 14 pear — salt — coconut — mango
 15 schoolbag — suitcase — handbag — stone

• Grammar

C. Read and correct.

- e.g. Did you went to school? **go**
 16 My mum didn't made a cake.
 17 Cleopatra wears long dresses.
 18 What did you did last summer?
 19 I didn't drove to work.
 20 Did you took my bag?
 21 People ride horses a long time ago.
 22 Cavemen live in caves.
 23 Do you watch the game last night?

D. Look, read and write.



- e.g. They **paint**ed (paint) a picture last Sunday.



- 24 Cavemen (make) weapons from wood!



- 25 Hilda (tidy) her house yesterday.



- 26 They (travel) to France last summer.



- 27 They (see) dinosaurs at the museum yesterday.



- 28 Wendy (write) a letter two days ago.

E. Look, read, and put a tick (✓) or a cross (X).



- e.g. Hilda is going to water the flowers. ✓
- 29 Barry is going to play tennis.

- 30 Lin is going to go to the cinema.
- 31 Cindy is going to take her medicine.

F. Read and choose.

- e.g. They haven't got strawberries.
A any B some
- 32 There are animals at the zoo.
A much B a lot of
- 33 milk do we need?
A How many B How much
- 34 We've got pears in the fridge.
A some B any
- 35 There aren't chairs in the dining room.
A much B many
- 36 children are playing in the garden?
A How many B How much
- 37 There's sugar in the cupboard.
A a lot of B much
- 38 We don't need bread.
A any B some

• Communication

G. Read and write:

tomatoes, pizza, What's.

- A: What's on your 39)
- B: Some cherries and chocolate!
- 40)on yours?
- A: Some cheese and 41)

• Reading and Writing

H. Read and write.

Allosaurus

The name Allosaurus means "different lizard".

Allosaurus e.g. **was** big and strong! It
42) (walk) on two legs and it
43) (have) two short arms! It
had very sharp teeth and claws. It had a
long tail, too!

Allosaurus 44)(eat) meat, so it
45) (hunt) other dinosaurs!

I. Read again and fill in.

- e.g. Allosaurus means "different **lizard**".
- 46 Allosaurus walked on legs.
- 47 Allosaurus had short arms.
- 48 Allosaurus had sharp and claws.
- 49 Allosaurus had a tail.
- 50 Allosaurus ate

Happy New Year!

1 Listen and repeat.



midnight



fireworks



shooting star

2 Listen and answer.

What time is it?

3 Now, listen again and read.

1 This is a great New Year's party!

Look! It's nearly midnight!

2 Let's turn on the TV! Shh..., listen!

12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1! Happy New Year!

3 Happy New Year, everyone!

Wow, look at the fireworks! Let's go into the garden!

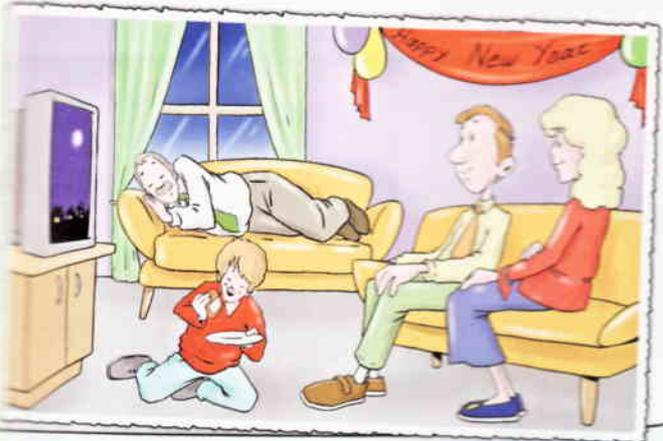
4 Look at that one! It's like a shooting star!

Of course! It's our lucky star. It's Masid!

4 Listen and draw a line.



5 Read and circle.



Dear Anita,

This is a photo of our New Year's party! Mum and Dad are 1) reading a book / watching TV. Bobby is 2) making / eating some chocolate cake. He looks happy! Look at Uncle Fred! He's 3) sleeping / standing on the sofa! I'm 4) writing / taking the photo — so you can't see me!

Have a Happy New Year!

Love,
Tonya

6 About you: ask and answer.

- 1 What do you usually do on 31st December?
- 2 Do you like fireworks?
- 3 Do you get any presents on New Year's Day?
- 4 Do you write cards to your friends and family on 31st December?

Project

Write to a friend about your New Year's Party. Stick a photo or draw pictures. Start like this:

Dear,
This is a photo!
Mum and Dad
.....
Have a
Love,
.....



8 Let's sing!

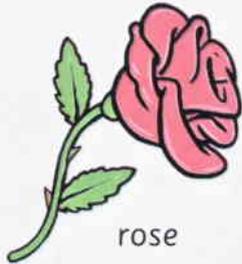
Happy New Year!



Another year is here, my dear,
A new year starts tonight!
Another year, our friends are near,
And we welcome you this night!
We welcome you this night, my dear,
We welcome you this night!
A new year's here, our friends are near,
For a new year full of light!

Saint Valentine's Day!

1 Listen and repeat.



rose



heart

a box of chocolates



a bar of chocolate

2 Listen and match.

- 1 Wendy
- 2 Cindy

- a has got some red roses.
- b has got a Valentine's e-mail.

3 Now, listen again and read.

Look! I've got a Valentine's e-mail from Manuel.

I haven't got anything! Nobody loves me!

I've got some red roses from Oscar!

We love you, Lin! Oh, look! Here's Eddy.

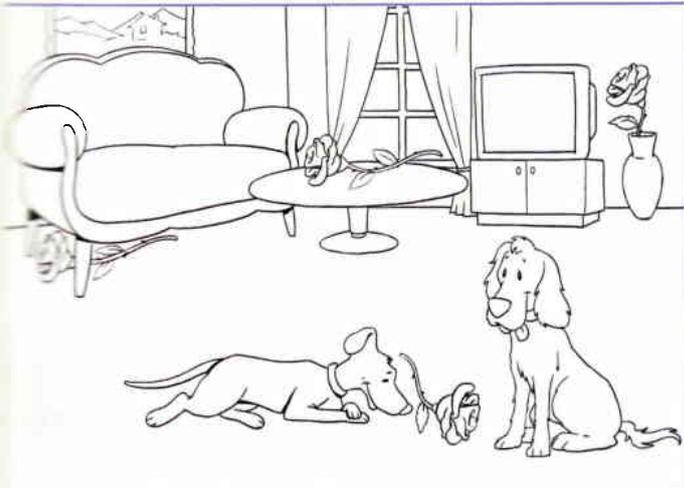
Hi! Lin, this is for you!

Oh! Look! It's a big heart!

But ... Eddy, where are my chocolates?

Well, I love chocolate. Sorry, Lin!

4 Listen and colour.



5 Listen and write the names.

To:

This card is from me to you,
To show that my love is true!
HAPPY VALENTINE'S DAY!
From: **Eddy**

To:

I'm sending my heart and best wishes, too!
What else can I do to say I love you?
BE MY VALENTINE!
From: **Manuel**

To:

*I jump up and down,
When you're in the room!
I hope you can be my Valentine soon!*
Have fun on Valentine's Day!
From: *Oscar*

D

To:

What I'm saying isn't anything new,
Because everyone knows that I love you!
BE MY VALENTINE ALWAYS!
From: A *secret friend*

6 About you: ask and answer.

- 1 What do people usually do on Saint Valentine's day?
- 2 Do you like chocolate?
- 3 What's your favourite colour rose?
- 4 What's your favourite love song?

Project

Write a Valentine's card.
Start like this:

To:

.....

.....

.....

From:

PHOTO FILE SECTION



8 Let's sing!

OH, MY DARLING!

Oh, my darling, Oh, my darling,
Oh, my darling Valentine,
How I love you, How I love you,
Darling Valentine, be mine!
Darling Valentine,
be mine!

Pudding Lane



Extras



Baker



Lin



Cindy



Wendy



Eddy



Eddy's Mum



Oscar

Pudding Lane

Characters

Eddy	Eddy's mum
Oscar	Man
Lin	Woman
Wendy	Baker
Cindy	Extras — people at market

ACT I

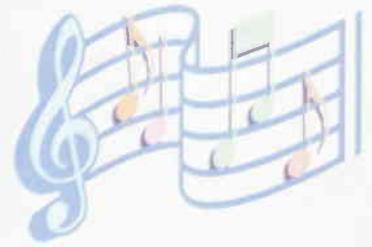


Eddy: Mum! Mum!
Mum: What's the matter, Eddy?
Eddy: Oh, Mum! I feel ill!

What's the matter?
What's the matter?
I feel ill, I feel ill!
You must see a doctor!
I feel ill! Get well!
I feel ill! Get well soon!
I hope you get well soon!

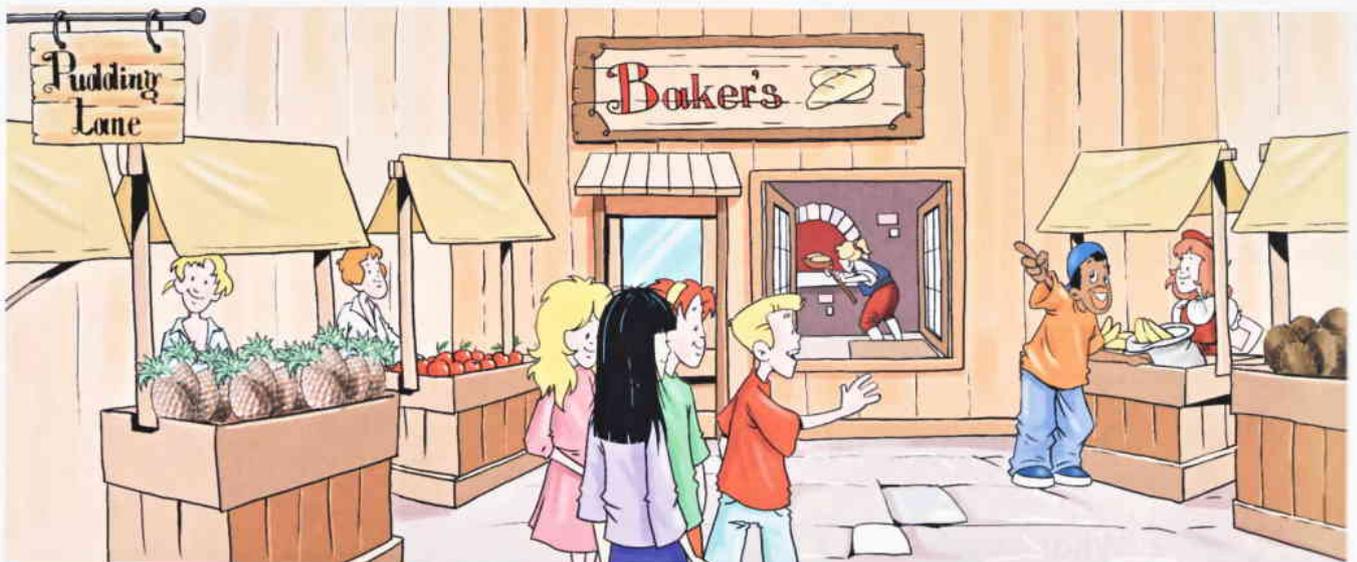


What's the matter?
What's the matter?
My throat hurts, my throat hurts!
You must see a doctor!
My throat hurts! Get well!
My throat hurts! Get well soon!
I hope you get well soon!



Mum: You should go to sleep now, Eddy. It's late.
You must see the doctor in the morning.
Eddy: Can I have some cake, Mum?
I didn't eat my pudding today!
Mum: Cake? No, Eddy. Drink your milk and go to sleep.
Sweet dreams!

ACT II



Eddy: Excuse me, is this Pudding Lane?
Woman: Yes, dear.
Oscar: Hey, Eddy! What are you doing?
Eddy: I'm hungry! I'm going to get some cake!

Oscar: I'm hungry, too!
Wendy: Hey, look! Let's go to the market.
Lin: Oh, yes! I want some mangoes.

/
Let's go to the market,
And buy all we need!
Let's go to the market,
Oh, come with me, please!

Let's buy some nice coconuts,
Mangoes and some peas,
Potatoes and pineapples,
Chocolate and cheese!

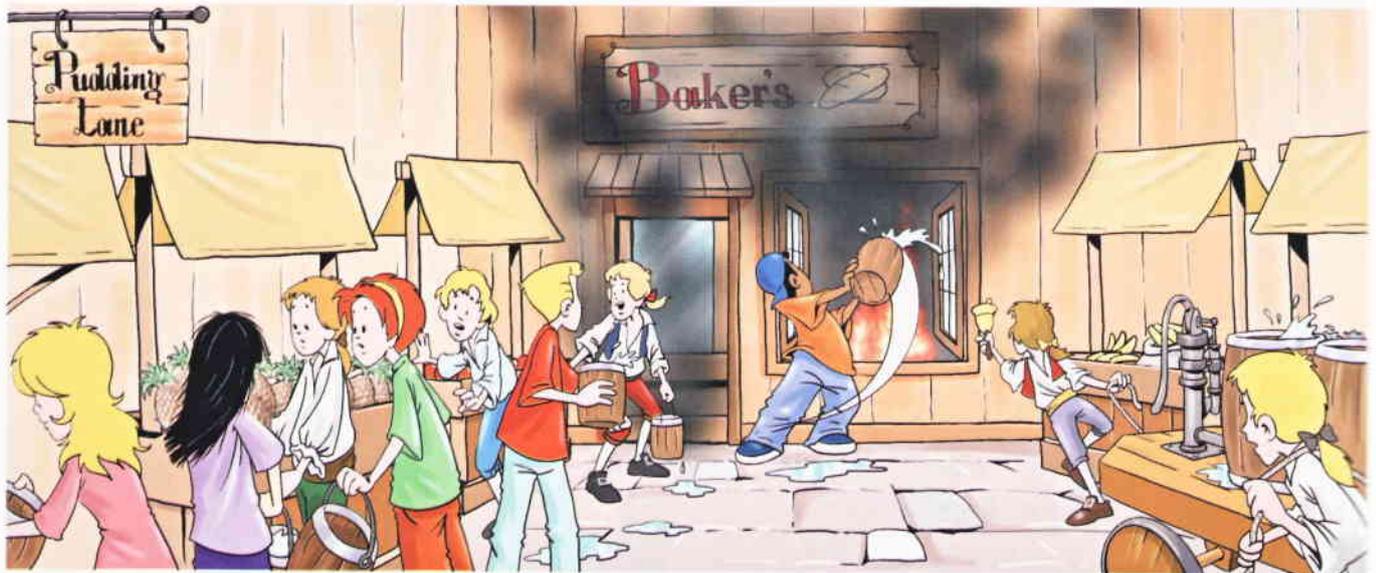


Let's go to the market,
And buy all we need!
Let's go to the market,
Oh, come with me, please!

Eddy: I want some coconuts. I'm going to ask the baker to make me a coconut cake.
Man: Hello, what would you like?
Wendy: Can I have a pineapple, please?
Man: Here you are. That's a penny!
Wendy: Thank you.
Eddy: Look! I've got a lot of coconuts.
Cindy: Where's the baker's?
Oscar: It's over there. Look!
Lin: Come on. Let's go.
Eddy: Ok. Wait here.
Oscar: What did you buy, Cindy?
Cindy: I bought some apples. I love apples! Do you want one?
Oscar: No, thanks. I bought some bananas! Delicious!
Wendy: Hey, Eddy! Hurry up! What are you doing?
Eddy: I'm helping the baker. He's making my coconut cake!

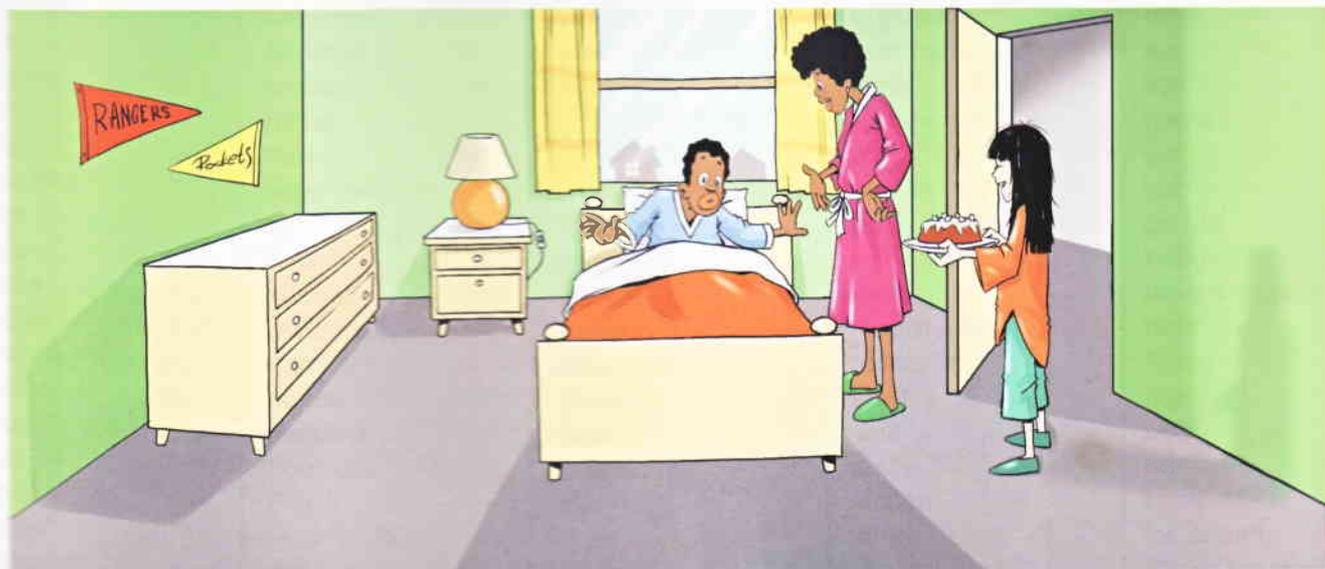
Baker: Help! The baker's is on fire!
Woman: Help! Help! Fire!
Oscar: Oh, no! What's happening?
Eddy: My cake! The baker's is on fire!
Woman: Help! London's burning!

London's burning,
London's burning,
Fetch the engine!
Fetch the engine!
FIRE! FIRE!
FIRE! FIRE!
Pour on water,
Pour on water!



Eddy: What about my cake?
Lin: Oh, Eddy! You can't have any cake now! It's too late!

ACT III



Eddy: Uh? What? Oh, where's my cake? Oh! It was a dream!

Mum: Eddy! Lin's here. She's got something for you.

Lin: Hi, Eddy! How are you feeling?

Look! I've got your favourite, coconut cake!

Eddy: Coconut cake! Did you burn it?

Lin: Burn the cake? No, look! It's delicious.

Eddy: Phew! I feel much better now. Thank you, Lin.

The End

Word List

Unit 1

a bottle of perfume
again
American
and
answer
arm
ask
beautiful
bike
blue
bottle
Britain
British
brother
brown
but
cable
colour
computer
dark
dick's house
e-mail
e-mail message
England
everyone
eye
far
at
favourite
five
fourteen
France
French
French fries
friend
from
genie
grammar
Greece
Greek
green
hair
handsome
hat
hello
how
how are you?
how old ...?
it's from ...
jumping beans
map
me

listen
London
look
Madrid
message
Mexican
Mexico
name
new
New York
no
now
number
of course
Paris
parrot
perfume
Poland
Polish
read
red
repeat
Rome
say
short
sister
slim
something
Spain
Spanish
start
sunny
talk
tall
thank you
that
then
thirteen
this
This is for you
today
too
Turkey
Turkish
twelve
UK
USA
welcome back
what
What ... like?
What about you?
What are they?
What's that?
where

where is she from?
Whose ...?
with
write
years old
yes
your

Unit 2

Anything else?
bank
basket
bathroom
bedroom
between
book
bookshop
bye
chair
cinema
clothes
come
come on
cooker
dining room
dishes
downstairs
draw
drawer
flower
fridge
garden
get out of
glove
go
go along
hall
help
hotel
house
How many ...?
in
invite
It's cold!
kitchen
let me see
let's
line
living room
love
map
near
next to

nine
on the left
on the right
open
opposite
over here
party
picture
play
please
put a cross
put a tick
radio
record shop
restaurant
shelf
sink
six
station
street
supermarket
table
there
tidy
toilet
turn left
turn right
two
upstairs
wall
wardrobe
wash
water
What's the matter?
window

Unit 3

(I'm) afraid
any time
attic
basketball
black
brush
candle
carpet
carrot
cat
catch
climb
come in
cook
costume
dance

dark
do
dolphin
Don't be afraid
drink
eat
film
game
get
girl
go out
Halloween
have a shower
hear
heavy
high
hold
hot
I see
ice cream
It's far too dark
just
late
monkey
music
night
noise
old
only
park
piano
plate
popcorn
pumpkin
ride a bike
room
see
sit
some
someone
sorry, no
stay up
stop
take
talk on the phone
That's right
That's wrong
too
toy
tree
Trick or Treat
trunk
visit
watch

wear
welcome
wind
without
wolf

Unit 4

April Fool's Day
August
aunt
be careful
because
bed
Best wishes
birthday
cake
cousin
date
day
dress
eighteenth
eighth
eighty
eleventh
evening
example
family
February
fifteenth
fifth
fifty
find
first
food
forty
fourteenth
fourth
glasses
grandmother
guitar
hide
I'm fine
January
July
light
make
March
market
match
May Day
neighbour
New Year's Day
nice

nineteenth
ninety
ninth
November
October
Oh, really
old
one hundred
or
plant
ring
Saint Valentine's
Day
sausage
second
September
seventeenth
seventh
seventy
sixteenth
sixth
sixty
special
surprise party
ten
tenth
third
thirteenth
thirtieth
thirty
turn off
turn on
twelfth
twentieth
twenty
twenty-eighth
twenty-fifth
twenty-first
twenty-fourth
twenty-ninth
twenty-second
twenty-seventh
twenty-sixth
twenty-third
uncle
very
When
Why
year
yet
young

Unit 5

a slice of cake
all
apple
bazaar
bean
bowl
box
bus
buy
can
carton
certainly
cheese
child
children
chips
Christmas
coconut
coffee
cola
come and join us
container
cup
delicious
dish
drink
feet
fish
foot
forget
fork
fruit cake
get ready
glass
guess
Here you are
hot chocolate
how many
How much is
I would (I'd) like
jam
jar
kilo
knife
lemon
lemonade
lime
man
mango
melon
men
mice

milk
mouse
need
packet
pea
pence
people
person
pie
pineapple
potato
pound
question
robot
sheep
shopping list
soup
spoon
tea
teddy bear
teeth
tooth
try
watermelon
What would you
like?

win
woman
women

Unit 6

always
Art
boring
circle
desk
dish
English
fly
get out
get up
go to bed
half past
happen
Have fun!
heat
History
homework
hour
interesting
know
like
lunchtime

Music
never
notebook
orange
PE
purple
quarter past
quarter to
right
round
schoolbag
Science
see you later
sit down
sometimes
square
student
subject
teach
teacher
triangle
usually
wait

Unit 7

about
aeroplane
anything
badminton
baker
baseball
burn
bus driver
chicken
clean
coin
collect
cycle
deliver
DJ
doll
engine
fantastic
farmer
fetch
fight
fire
firefighter
free time
grow
here
It's time
job

Word List

ele
ether
model aeroplane
paint
pet
pilot
postman
pour
project
skate
stop
soccer
somewhere
sport
stamp
start
take photos
tonight
vegetables
walk
want
What do you want
to be?
wrong

Unit 8

animal
bamboo
bird
body
cheetah
chicken
China
clever
country
cow
cowboy
crocodile
duck
egg
elephant
farm
fast
field
for very long
forest
funniest
giraffe
give
goat
grass
grassland
grey

help
hippo
How long ...?
it's just like
jungle
keep
largest
leaf
lion
lizard
long
look like
panda
python
sea
sheep
shellfish
slow
snail
spider
stay
tail
than
thin
tiger
turtle
want to be
well
whale
wild
wool
world
zebra

Unit 9

aspirin
bad
be quiet
better
boot
chest
chocolate
cold
cough
Don't worry
early
feel
fine
fruit
Get well soon!
head
headache
Here you are

hope
hurt
ill
I'm sorry
jumper
let me listen
look
medicine
must
outside
put on
pyjamas
sandwich
scarf
should
sick
sleep
slippers
so
socks
soon
sore throat
sound
stomach
stomachache
sweets
take off
temperature
terrible
then
They're good for
you!
ticket
toothache
umbrella
word

Unit 10

a lot of
ago
baker's
butcher's
circus
cute
dirty
greengrocer's
hospital
I'm sure
library
many
museum
naughty
noisy

police station
post office
quiet
ready
shop
show
town
ugly
underline
What was ... like?
What were you
like?
when
Which one ...?
yesterday

Unit 11

air
along
away
awful
beach
Bingo
bounce
bounced
boxing
bucket
café
captain
cartoon
channel
clap
clapped
collected
comedy
computer game
cross
door
end
great
happened
helped
holiday
How was your
weekend?
jump
jumped
kick
kicked
land
landed
last
last night

laugh
laughed
liked
looked
look like
looked like
lovely
nose
number
opened
phone
phoned
pirate
played
quiz show
rain
ring
sail
sailed
sailor
seal
seesaw
shell
ship
shoulder
sports programme
stayed
stopped
studied
study
summer
team
test
the news
tidied
travel
travelled
video
visited
waiter
walked
watched
watered
weekend

Unit 12

animal skin
ate
beak
bone
bought
Brachiosaurus
burger

Word List

cave
cavemen
claw
Cleopatra
cloud
comet
cover
did
die
dinosaur
drank
drive
dust
earth
Egypt
flew
go back
gold
gold medal
had
hit
hole
how
hunt
Julius Caesar
learnt
leg
life
made
mean
moon
neck
others
paper
put
Queen
ran

rode
saw
sharp
so
statue
stone
strong
sun
T (Tyrannosaurus)
Rex
The Magic Flute
theatre
think
took
tool
weapon
went
wing
won
wood
wore
wrote

Unit 13

bake
basil
bread
butter
call
came
chef
cherry on top
crisps
easy
flour
fry

frying pan
grapes
(green) pepper
honey
How many ...?
How much ...?
hungry
idea
It's a hit!
It's over there!
minute
olive oil
omelette
on top
onion
oven
pear
pizza base
poor
rich
salt and pepper
same
saucepan
still
strawberry
sugar
tomato
yogurt

Unit 14

back
cabin
camera
camp
camper
cloudy

cold
enjoy
Florida
handbag
hot
I hope so!
jeans
mat
motorbike
nearly
on its way
rain
really
sail
ski
snow
suitcase
sunglasses
supper
swimming trunks
swimsuit
T-shirt
take
take photos
team
tent
tired
tomorrow
tonight
trainers
What are friends
for?
windy
You're going to be
late.

Happy New Year!

family
fireworks
full of
lucky
midnight
near
nearly
present
shooting star
sofa
stand

Saint Valentine's Day!

a bar of chocolate
a box of chocolate
card
darling
else
heart
love
nobody
rose
secret
send
true
up and down

PHOTO FILE SECTION

UNIT 1



FILE 	EDIT 	SAVE 	VIEW 	DEL 	COMPOSE NEW E-mail 	
---	---	---	---	--	---	---

FAVOURITES

Hi!

My name's

I'm

.....

.....

.....

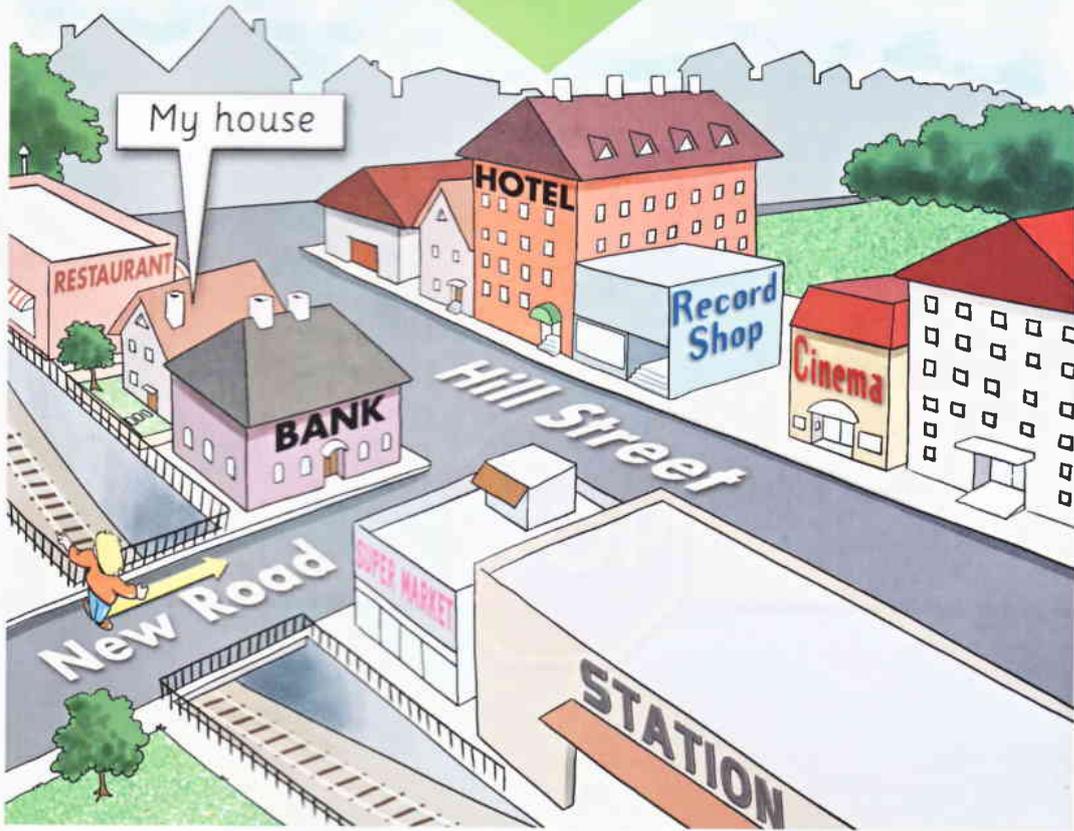
.....

.....

Your e-mail friend,

.....

UNIT 2

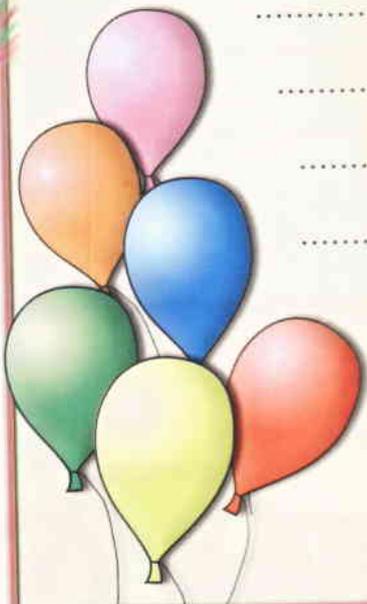


Dear

I'm in my new house now! It's in

Please come to my party!

.....
.....
.....
.....
.....



Love,

.....

UNIT 3



This is room!!!

Please read this:

In my room

.....

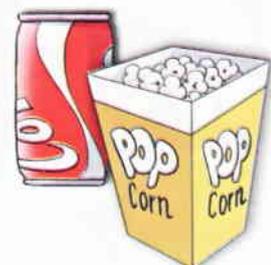
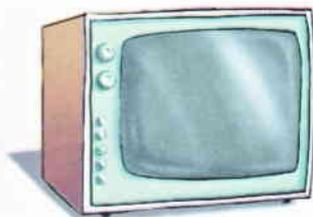
.....

.....

.....

.....

WELCOME!



UNIT 4

WELCOME TO



Dear

It's

.....

.....

.....

.....

.....

Best wishes,

.....

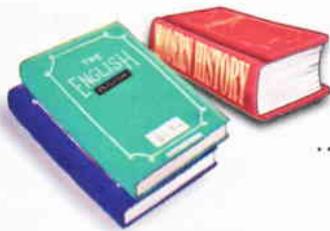


UNIT 5

WELCOME TO
HIGHTON SCHOOL BAZAAR!

On Sunday 20th December at 12 o'clock!

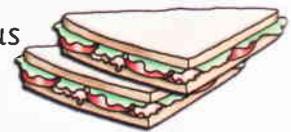
You can buy



..... and



..... for all the family! Come and try our delicious



..... and



.....! Try and guess

how many



..... are in the jar.

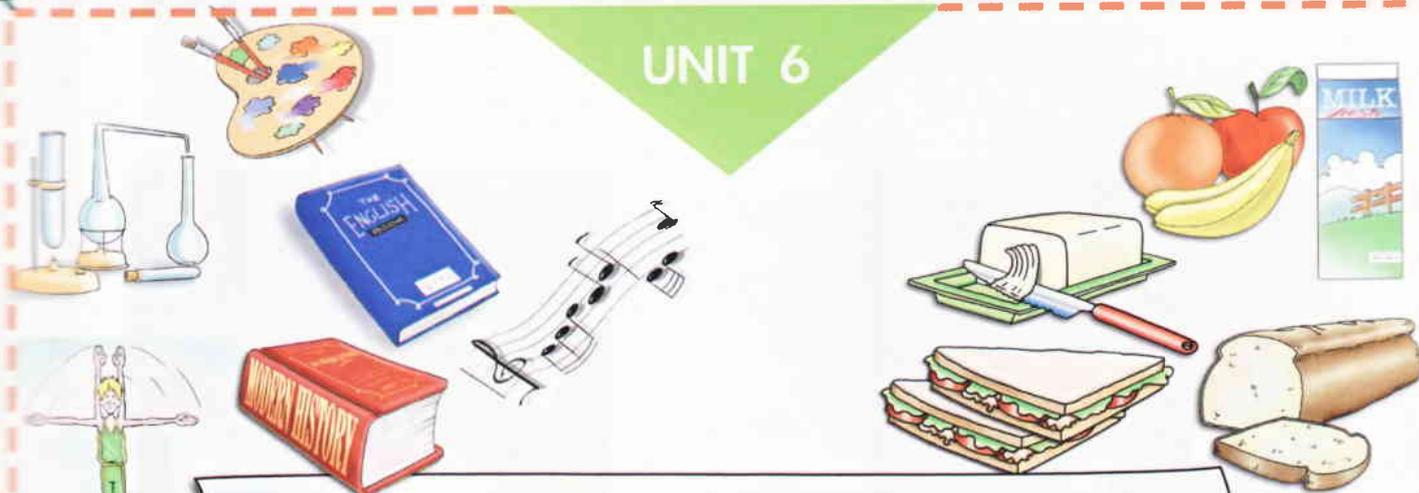
Win a



.....!

Don't forget! Come and join us!

UNIT 6



..... is my favourite day!

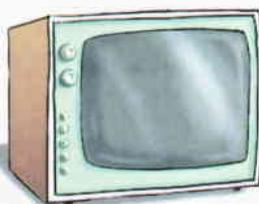
This is what I

I get up

I like

In the afternoon

I always go to bed



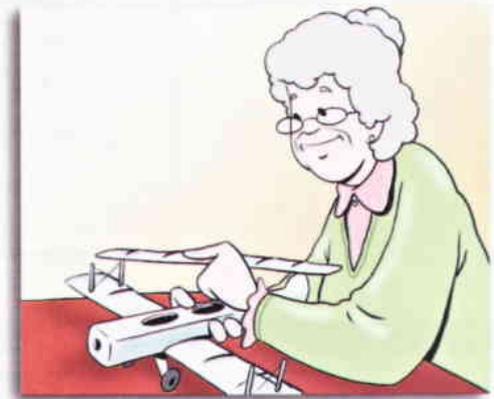
UNIT 7



Miss Sweet is our baker. She

.....
.....
.....

..... in our street.



Miss Sweet likes her job. In her free time,

.....
.....
.....



On Sundays,

.....
.....
.....



UNIT 8



The cheetah:

the fastest animal in the world!

Lives: in the grasslands

Colour: yellow and black

Food: small animals

Body: long body, long tail

Can: run very fast

Can't: run for very long

Usually lives: for 12 years

Help the cheetah!

The cheetah is the fastest animal in the world! It lives

Its colour

.....

The cheetah has got

.....

It can

.....

The cheetah usually

.....

There aren't

.....

.....!

Get Well Soon!



Dear

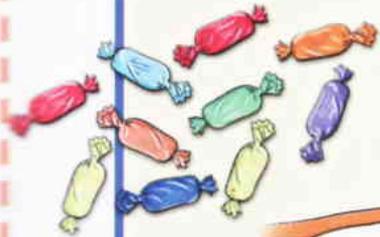
I'm sorry

You should

You shouldn't

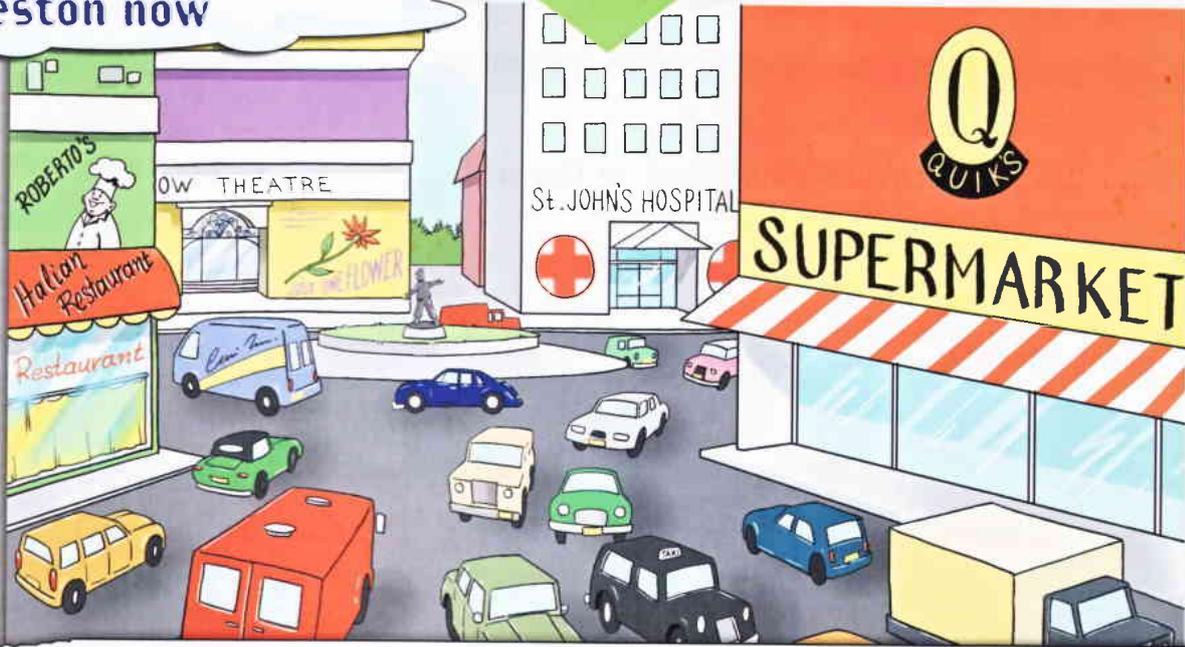
I hope

Love,



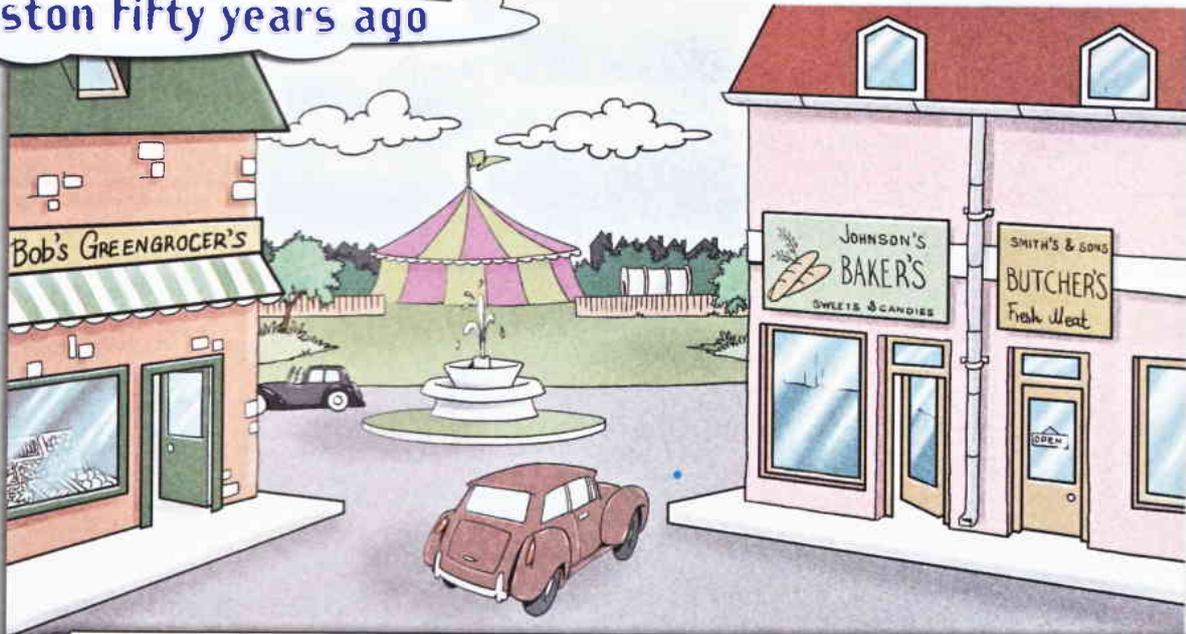
UNIT 10

Weston now



This is Weston now! There are
.....
.....
.....now!

Weston fifty years ago



This is Weston fifty years ago! There wasn't
.....
.....
.....then!

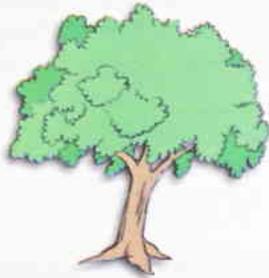
UNIT 11

Last summer I (travel) to Snowdonia. Every day I

(play) in the with my friend Bill.



One day we (collect) cans. There was an old jar next to a



..... We (open) the

jar and there was a map in it!

We (look) at the map. There was a



..... cross on it!

We (walk) there and guess what! There was a fantastic

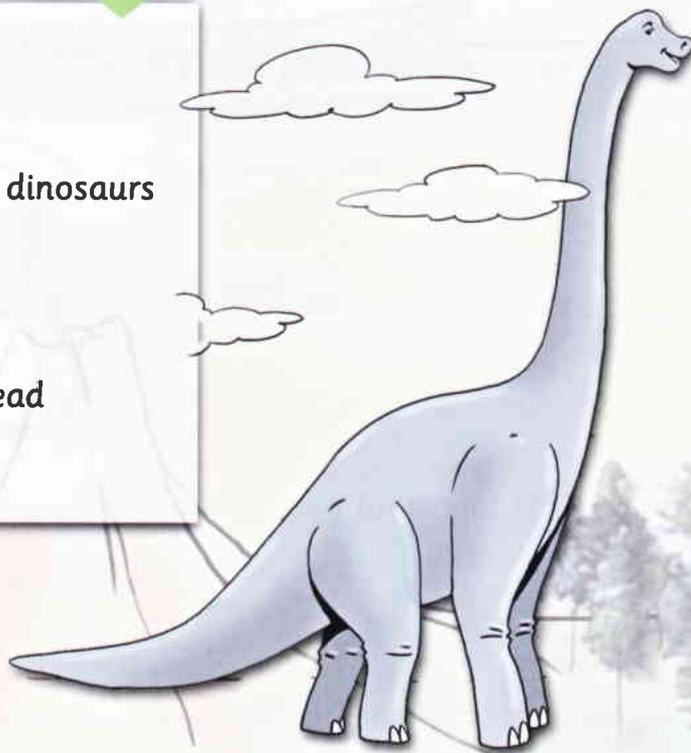
shop with delicious and sweets! We



..... (stay) there all day! It was great!

Brachiosaurus

- name means: "arm lizard"
- one of the tallest and largest dinosaurs
- walked on four legs
- sharp teeth and claws
- long neck, short tail, small head
- ate leaves and plants



The name Brachiosaurus means

.....

Brachiosaurus was one

.....

It walked

.....

It had, too!

.....

It ate

.....!

The History of Crisps!

George Crum was a



..... in

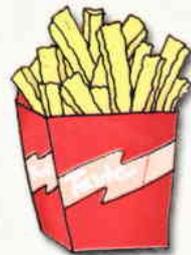


..... a very long time ago! The people in

his



..... did not like his



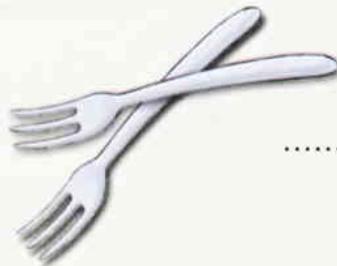
..... They wanted them thinner! So, he made some very thin

French fries. People ate them with their



.....

They didn't need



.....! Everyone liked them,

so George made them all the time! Now people all over the



..... eat these thin French fries. We call them "crisps"!

UNIT 14



Dear

How are you? I'm

Tomorrow we're

On

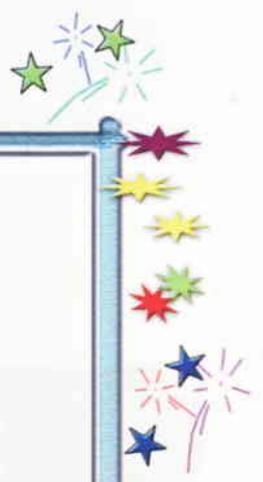
Are you

Love,
.....





Happy New Year!



Dear

This is a photo

Mum and Dad

.....
.....
.....
.....

Have a!

Love,

.....



*Saint Valentine's
Day!*

MY VALENTINE



To:

.....
.....
.....
.....

From:





WELCOME

PUPIL'S BOOK
2

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