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Tiger Time 6

Activity Book



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Tiger Time 6

ACTIVITY BOOK

	Welcome back to the TTSLN	page 2
1	In your free time	page 4
2	Geographical wonders	page 14
3	Recipes and food	page 24
4	Around the city	page 34
5	Ingenious inventions	page 44
6	Helping people	page 54
7	A camping trip	page 64
	Songs bank activities	page 75
	Reinforcement materials	page 81



Welcome back to the Tiger Tracks Social Learning Network

Lesson 1

1 Look and write the countries.



Zoe



Ed



Finn



Becky



Florence



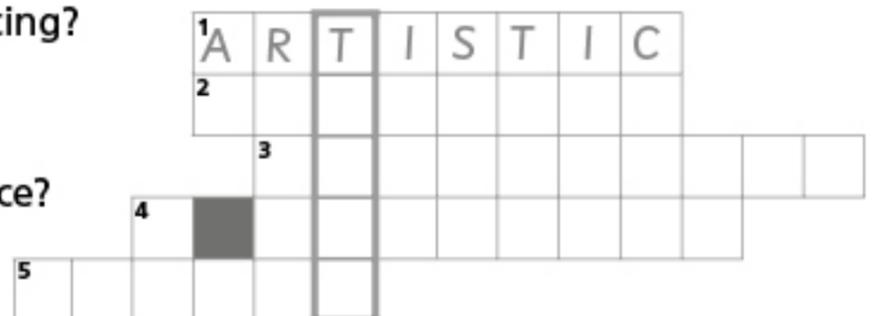
Scott

2 Read and answer the questions. (See Student's Book pages 2 and 3.)

- 1 Who is 11 years old? Zoe is 11 years old.
- 2 Who is artistic and imaginative? _____
- 3 Who wants to be a doctor? _____
- 4 Who is interested in geography? _____
- 5 Who is interested in cooking? _____
- 6 Who is musical and sporty? _____

3 Complete the crossword.

- 1 How do you describe a person who likes painting?
- 2 How do you describe a person who likes making things?
- 3 How do you describe a person who likes science?
- 4 How do you write 1000?
- 5 How do you describe a person who does a lot of sport?





Lesson 2

4 Listen and write.



Name: Tess

Age: _____

Country: _____

Character: _____

Interests: _____

Ambitions: _____



5 Write the questions. Ask a friend and write the answers.

1 your / name / What's / ? What's your name?

My name's

2 old / How / you / are / ? _____

3 you / from / are / Where / ? _____

4 What / you / person / of / are / type / ? _____

5 you / What / are / interested / in / ? _____

6 What / want / do / you / to / do / future / the / in / ? _____

6 Read. Write about your friend.



Becky is twelve years old. She's from England.

Becky is scientific and techy. She

is interested in famous scientists and inventors. She wants to be a doctor and work in a hospital.



1 In your free time



Lesson 1

1 Match. Tick the things you do.

- | | | | | | |
|------------|--------------------|--------------------------|--------|--------------|--------------------------|
| 1 collect | the drums | <input type="checkbox"/> | 5 make | the internet | <input type="checkbox"/> |
| 2 go | things | <input type="checkbox"/> | 6 go | things | <input type="checkbox"/> |
| 3 practise | a foreign language | <input type="checkbox"/> | 7 play | fishing | <input type="checkbox"/> |
| 4 play | to pop concerts | <input type="checkbox"/> | 8 use | chess | <input type="checkbox"/> |

2  Write questions. Answer *Yes, I do* or *No, I don't*. Ask and say.

- 1  Do you play table tennis in your free time? _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____
- 6  _____
- 7  _____

3 Write about the activities.

- 1  You do this at a river or lake. You need a rod and a net. _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____



Lesson 2



What activities can you do at the Streetwise Youth Club?

4 Read and write. (See Student's Book page 5.)



1 Sports and games	2 Going on excursions	3 Learning new skills
play football		

5 Read. Write correct sentences. (See Student's Book page 5.)

- The club is open every day. The club isn't open on Sunday.
- Membership is £1 a week. _____
- You can't play table tennis at the club. _____
- Club members are between 6 and 12 years old. _____
- The club never goes on excursions. _____
- The club collects glass bottles. _____
- The club organises competitions around the world. _____
- There aren't any computers at the club. _____

6 Listen and complete. Write.



1 I think youth clubs are great because you can go on excursions.

2 I think youth clubs are a good idea because _____.



3 I think youth clubs are a good thing because _____.

4 I think youth clubs are fantastic because _____.



What do you think? I _____.

Lesson 3

7 Read the story and match. (See Student's Book page 6.)

- 1 David goes to the Streetwise Youth Club
- 2 He meets Liz and Benny. They think the youth club
- 3 David likes
- 4 He can stand on his hands and
- 5 Benny and Liz want to
- 6 Benny, Liz and David form
- 7 They work with
- 8 One year later, they perform
- 9 They are very

David's brother.
successful.
dancing.
is boring.
for the first time.
do somersaults.
in the streets of Cardiff.
a dance group.
dance like David.

8 Who says what? Complete the sentences. Number the pictures.

- 1 David, what do you like doing?
- 2 We don't like _____ chess or making things.
- 3 Let's form a _____ group.
- 4 Put your hands in the air and bend your _____.
- 5 I love _____.



9 Read and circle. Write a review of the story. Tell your family about the story.

- 1 The story is a legend / a success story.
- 2 The story takes place in Wales / Scotland.
- 3 The story is about three children at a youth club / a sports club.
- 4 At the start of the story Benny and Liz think dancing is cool / not cool.
- 5 At the end of the story, all three children perform a dance / stop dancing.

The story is a success story. It takes place in _____.
It's about _____.
At the start of the story, _____.
At the end of the story, _____.

My favourite character in the story is _____.

My favourite part of the story is when _____.

I think this story is _____ because _____.
I give the story _____/10.





Lesson 4

- 10** Read and answer the questions.
Write two more questions.
(See Student's Book page 8.)



I like using the computer
to do my homework.



I like learning
foreign languages.

- 1 Does Anthony like playing board games?
- 2 Does Julia like playing table tennis?
- 3 Does Julia like playing football?
- 4 Does Anthony like juggling?
- 5 _____
- 6 _____

Yes, he does.

Yes, she does.

No, he doesn't.

- 11** Read and write. Be a grammar detective!



like + ...ing

• Like is a verb. When there is another verb after *like*, we use the *...ing* form.

e.g. *I like playing cards. I don't like writing emails.*

• When a short verb ends consonant + vowel + consonant, we double the final consonant e.g. *run → running stop → stopping*

play swim eat sit play watch go

- 1 I like playing chess. I don't like _____ the drums.
- 2 David likes _____ to the cinema. He doesn't like _____ horror films.
- 3 Kate likes _____ in the sea. She doesn't like _____ on the beach.
- 4 We like _____ healthy food. We like ice cream and chocolate, too!

- 12** Order the sentences. Listen and check.

1 free / swimming / I / like / in / time / my

I like swimming in my free time.

2 likes / My / sister / to / her / friends / chatting _____

3 music / My / likes / to / listening / brother _____

4 magazines / likes / reading / mum / My _____

5 likes / My / taking / dad / photos _____

6 Saturday / We / going / like / on / excursions / on _____



Lesson 5

13  Dictation. Listen and write the answers. Identify the sentence stress.



- 1 Do you like reading magazines? No, I don't. I like reading books.
- 2 Do you like listening to classical music? _____
- 3 Do you like playing computer games? _____
- 4 Do you like learning English? _____

14 Look and write sentences. (See Student's Book page 9.)

- 1 Sarah   Sarah doesn't like painting. She likes reading.
- 2 Julia   _____
- 3 Anna   _____
- 4 Ben   _____
- 5 Jake   _____
- 6 Billy   _____

15  Write about you, your friends or your family. Tell your family about your friends at school.

- 1  My grandfather likes playing chess after lunch.
- 2  _____
- 3  _____
- 4  _____
- 5  _____
- 6  _____

Culture

1

Lesson 6



Welcome to Wales
Croeso i Gymru

16 Read and answer the questions. (See Student's Book page 10.)

- 1 What percentage of people in Wales speak Welsh? About 20%.
- 2 Is Welsh a young language? _____
- 3 What is special about most road signs in Wales? _____
- 4 What is Wales sometimes called? _____
- 5 What type of choir is Wales famous for? _____
- 6 What is the national sport of Wales? _____

17  Listen and number. Write the countries. Complete the sentence.

The Tiger Tracks SLN tell Ed about things their country is famous for. POST



cricket



reggae music



being bilingual



the All Blacks
New Zealand

My country is famous for _____.

Lesson 7

Everyday chit-chat

18  Read and complete the dialogue in your own words. Act out.

You: I'm calling to see if you are free on (1) _____ night.

Friend: Yes, I am. Why?

You: Well, my family has got tickets to see
(2) _____ at (3) _____.

Friend: Wow! You're so lucky! (4) _____ is my favourite (5) _____.

You: Well, would you like to see the concert with us? My brother has got
(6) _____, so we've got a spare ticket.

Friend: Oh yes. Wow! I'd love to see it. Just let me ask my (7) _____.





Lesson 8

19 Read the questions. Write *Harry* or *Vanessa*. (See Student's Book page 12.)

- | | |
|---|--------------|
| 1 Who thinks some aspects of the foreign language are easy? | <u>Harry</u> |
| 2 Who wants to learn the language before visiting family? | _____ |
| 3 Who thinks spelling words is difficult? | _____ |
| 4 Who thinks reading and writing is difficult? | _____ |
| 5 Who loves speaking in the foreign language? | _____ |
| 6 Who thinks it is difficult to remember the gender of nouns? | _____ |
| 7 Who wants to talk to friends in the foreign language? | _____ |

20 Read and tick or cross. (See Student's Book page 12.) Say.

English	Japanese	Welsh	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	...conjugates verbs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...gives nouns a gender
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...uses characters to write
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	...uses the letters of an alphabet to write

21  Listen and circle.

Ed is asking Becky about learning a foreign language.



- Becky is learning **a) French** b) Spanish
- She thinks the language is very a) beautiful b) strange
- She thinks the speaking and writing are a) difficult b) easy
- She thinks it is difficult to remember a) the gender of nouns b) the verb conjugations
- She is making a) good progress b) slow progress

22  Write about learning English. Tell your family.

I am learning _____.

I think _____.

I think _____.

I am making _____.

Project: Free time survey

23  Listen to Ed's project and make notes.

A lot of people like	watching films.
Nine people like	
Some people like	
Some people like	
Two people like	
One person likes	
Nobody likes	
Everyone likes	

Get ready for
your project



24 Write the questions for your survey.

My survey is about _____.

My questions:

- 1 Do you _____?
- 2 _____?
- 3 _____?
- 4 _____?
- 5 _____?

Prepare
your
project

Now carry out your survey!

25 Choose a format. Draw your graph. Present your project.

Think!

- How can you show the results of your survey in a graph?

Writing and presentation tips

- Use: *Everyone ...*, *A lot of people...*, *Some people...*, *Nobody...*

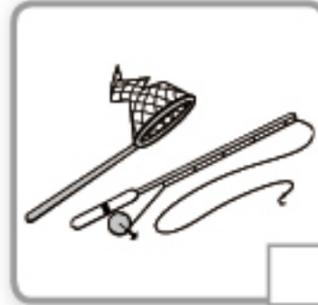
Remember!

- Use: *People like + ...ing*

Write
and
present
your
project

Unit review and self-assessment

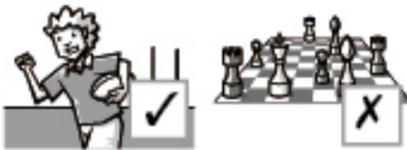
26 CD1
28 Listen and number. Write the activities in the correct column for you.
Ask and say.



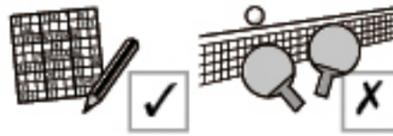
I quite often...	I sometimes...	I never...

27 Look and write sentences.

Jessie



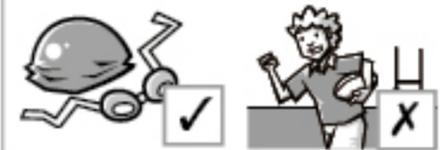
Rod



Sue



Rick



1 Jessie likes playing tennis, but she doesn't like playing chess.

2 Rod _____, but _____.

3 Sue _____, but _____.

4 Rick _____, but _____.

28 Write questions and answers.

- 1 Jessie  Does Jessie like playing chess? No, she doesn't.
- 2 Rod  _____
- 3 Sue  _____
- 4 Rick  _____
- 5 Rick & Jessie  _____

29 Read and write the answers. (See Student's Book page 10.)

- 1 What's the capital of Wales? _____
- 2 What's on the Welsh flag? _____
- 3 What are the official languages of Wales? _____
- 4 Which children's author is from Wales? _____
- 5 Who is the patron saint of Wales? _____
- 6 What vegetable is a symbol of Wales? _____

30 Read and complete. (See Student's Book page 12.)



I'm learning Japanese.



I'm learning Welsh.

Some languages give nouns a gender (endreg). The nouns can be masculine or feminine or neutral.

Some languages use the letters of an _____ (phableta) for writing. Other languages use _____ (scratchare) for writing.

Some languages don't _____ (jugconeat) verbs. Other languages have many different conjugations.

Assess your work in Unit 1.

Look and circle.



Complete your *Progress Journal* for Unit 1.

2



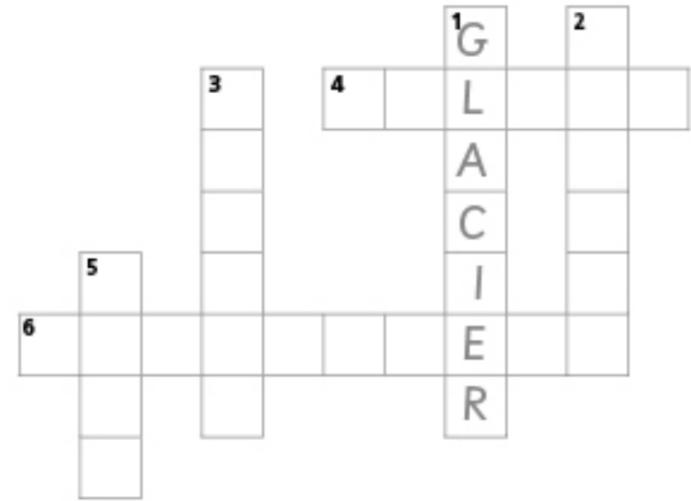
Geographical wonders



Lesson 1

1 Complete the crossword.

- 1 It's made of ice and snow. It moves very slowly.
- 2 It's a place where there isn't any water.
- 3 It's an area of land surrounded by water.
- 4 It's the place between two hills.
- 5 It's a large hole in the side of a hill.
- 6 It's a place where many trees and plants grow.



2 Write questions. Answer *Yes, there are*, *No there aren't* or *I'm not sure*.
Ask and say.

- 1 Are there any cliffs in your country? _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Write about the geographical features.

- 1 It's a place where there are a lot of mountains. _____
- 2 _____
- 3 _____
- 4 _____



Lesson 2

What can you see
in New Zealand?



4 Read and write. (See Student's Book page 15.)

Waitomo Caves New Zealand's largest lake the Southern Alps
New Zealand's highest mountain ~~Mount Ruapehu~~ Fiordland

On North Island you can see:

Mount Ruapehu



On South Island you can see:

5 Read and answer the questions. (See Student's Book page 15.)

- 1 Where is New Zealand? It's in the Southern Hemisphere.
- 2 How big is North Island? _____
- 3 What is Mount Ruapehu? _____
- 4 How high is Mount Ruapehu? _____
- 5 Which island is more mountainous? _____
- 6 How high is Mount Cook? _____
- 7 What is the name of the largest national park? _____
- 8 What can you see in the national park? _____

6 Listen and complete. Write.



1 I want to go to New Zealand because I want to see the volcanoes.



2 I want to go to New Zealand because _____.



3 I want to go to New Zealand because _____.



4 I want to go to New Zealand because _____.

And you? I _____.

Lesson 3

7 Read the story again and write *True* or *False*. Correct the false sentences. (See Student's Book page 16.)

- 1 Edmund reads fairy tales on the train to school. False
- 2 Edmund goes to Nepal in 1931. _____
- 3 Tenzing Norgay is a climber from Nepal. _____
- 4 Edmund falls through a crack in a volcano. _____
- 5 The climbers climb for five months. _____
- 6 Edmund takes photos at the top of Everest. _____



Sir Edmund Hillary
(1919 – 2008)

8 Answer the questions.

- 1 How old is Edmund in 1931? Eleven
- 2 How old is Edmund in 1953? _____
- 3 How many climbers are in the expedition to climb Everest? _____
- 4 How many porters are in the expedition to climb Everest? _____
- 5 How high is Mount Everest? _____
- 6 How long do Edmund and Tenzing stand on top of Everest? _____

9  Read and circle. Write a review of the story. Tell your family about the story.

- 1 The story is a legend / a biography.
- 2 It is about Sir Edmund Hillary, a famous climber / sportsman.
- 3 Sir Edmund Hillary lived from 1919 to 2008 / 1921 to 2009.
- 4 In 1931, when Edmund was 11 years old, he wanted to be an architect / an explorer.
- 5 In 1953, when Edmund was 33 years old, he climbed the highest cliff / mountain in the world.

The story is a _____. It takes place in _____ and _____. It's about the life of _____. Sir Edmund lived from, _____.

When he was 11 years old, _____.

When he was 33, _____.

My favourite character in the story is _____.

My favourite part of the story is when _____.

I think this biography is _____ because _____.

I give the story _____/10.





Lesson 4

10 Complete the questions. Write the answers. (See Student's Book page 18.)

- 1 Which is the widest (wide) river in the world? It's the Amazon.
- 2 Which is _____ (hot) desert in the world? _____
- 3 Which is _____ (deep) ocean in the world? _____
- 4 Which is _____ (smelly) frog in the world? _____
- 5 Which is _____ (dangerous) shark in the world? _____

11 Read and write. Be a grammar detective!



Superlative adjectives

- When an adjective has got 1 syllable we add 'est'. e.g. *long* → *the longest*
deep → *the deepest*
- NB if the adjective ends consonant + vowel + consonant, we double the final consonant e.g. *big* → *the biggest*
- When an adjective has got 2 syllables and ends in -y, we change the y to i
e.g. *noisy* → *the noisiest*
- When an adjective has got 3 or more syllables we use *most*
e.g. *venomous* → *the most venomous*

Adjective

1 cold

2 easy

3 intelligent

Superlative

the coldest

Adjective

4 dangerous

5 hot

6 scary

Superlative

12  Order the sentences. Listen and check.

1 What / world / is / the / the / highest / in / mountain / ?

What is the highest mountain in the world?

2 highest / world / The / the / Mount Everest / in / mountain / is

3 is / What / world / the / the / widest / in / river / ?

4 The / river / the / world / widest / is / Amazon / the / in

5 What / populated / country / is / most / the / in / world / the / ?

6 The / the / China / most / country / world / populated / in / is

Lesson 5



- 13  Find and circle. Complete and say. Write the words in the correct column. Listen and check.



C	P	E	Q	R	S	E	T	S
L	H	N	M	B	P	B	O	T
Z	C	E	J	F	G	I	L	R
A	N	S	A	N	E	G	G	O
R	W	T	D	P	Y	G	H	N
K	E	A	P	F	E	E	D	G
B	I	S	U	B	E	S	T	E
V	Q	T	T	X	I	T	T	S
K	S	H	C	P	M	J	O	T

This bird's nest isn't the _____,
but it's the _____. It's the _____
and the _____, and it's a lovely place to
_____.

/est/	/ist/
nest	

- 14 Write questions. Write the answers. (See Student's Book page 19.)

- (tall) Who is the tallest? Lia is the tallest.
- (creative) _____
- (young) _____
- (sporty) _____
- (short, musical) _____
- (young, scientific) _____

- 15  Write about you and your friends. Tell your family about your friends at school.

- (young) Daniel is the youngest person in my class.
- (sporty) _____
- (creative) _____
- (tall) _____
- (scientific) _____
- (old) _____

Culture

2

Lesson 6

16 Read and answer the questions. (See Student's Book page 20.)

- 1 What is unusual about many birds in New Zealand? They cannot fly.
- 2 What type of bird is a kakapo? _____
- 3 How heavy is the kakapo? _____
- 4 What is special about the blue penguin? _____
- 5 Is a kiwi's egg bigger or smaller than a chicken's egg? _____
- 6 How long is the incubation of a kiwi's egg? _____

17 Listen and number. Write the countries. Complete the sentence.

The Tiger Tracks SLN tell Scott about birds in their country.

POST



goose



robin



hummingbird



puffin

Ireland

My favourite bird in my country is _____.

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words. Act out.

You: Look. The view from up here is (1) _____.

Friend: Yes, it is. What's that big white building over there?

You: That's the (2) _____. And on the right of it, you can see (3) _____.

Friend: Oh yes. And what's that over there, on the (4) _____?

You: Those are the hills where we went yesterday and had a (5) _____.





Lesson 8

- 19** Complete the definitions.
(See Student's Book page 22.)

volcano magma summit base lava

- 1 Magma is hot liquid rock under the surface of the earth.
- 2 A _____ is a hole in the surface of the planet where hot liquid rock can escape.
- 3 _____ is hot liquid rock that comes from a volcano.
- 4 The top of a volcano is called the _____.
- 5 The bottom of a volcano is called the _____.

- 20**  Read the questions. Write the answers. (See Student's Book page 22.)
Ask and say.

- 1 What type of volcano cannot erupt again? An extinct volcano.
- 2 What type of volcano erupts quite often? _____
- 3 What type of volcano erupted a long time ago, but can erupt again?

- 4 Where is the tallest volcano in the world? _____
- 5 Where is the tallest mountain in our solar system? _____

- 21**  Listen and circle.

Becky is asking Scott about a volcano near his town.



- 1 Scott lives near a volcano called a) Mount Tongariro b) Mount Ollivier
- 2 The volcano is part of a national park a) on North Island b) on South Island
- 3 The volcano isn't the biggest in New Zealand, but it is a) 1,978m high b) 1,988m high
- 4 The volcano erupted in a) November 2012 b) September 2010
- 5 From 1897 to 2012 the volcano was a) dormant b) extinct

- 22**  Write about Mount Tongariro. Tell your family.

Mount Tongariro is _____

Project: Superlative Quiz

2

23

Write the questions from Becky's project and guess the answers. Listen and check.

1 the / What's / world / island / biggest / in / the / ?

What's the biggest island in the world?

a) Greenland b) Jamaica c) Ireland

2 highest / What's / the / waterfall / in / world / the / ?

a) Victoria Falls in Africa b) Angel Falls in South America

c) Niagara Falls in North America

3 Scotland / the / is / most / populated / Which / city / in / ?

a) Edinburgh b) Glasgow c) Aberdeen

Get ready for
your project



Prepare
your
project

24

Research and prepare the questions for your quiz.

My superlative quiz is about _____.

My questions:

What is _____ ? _____

_____ ? _____

_____ ? _____

_____ ? _____

_____ ? _____

25

Choose your format. Write your questions. Present your project.

Think!

- Think of two possible (incorrect) answers for each question.

Writing and presentation tips

- Before each possible answer, use *a)*, *b)* and *c)*

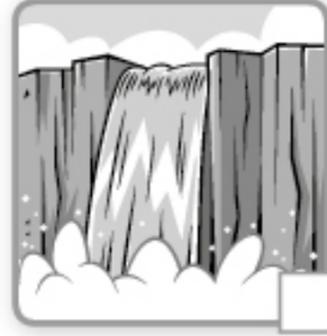
Write
and
present
your
project

Remember!

- Short adjectives: big – the biggest
- Long adjectives: populated – the most populated

Unit review and self-assessment

26  Listen and number. Write the names of the geographical features.



glacier



27 Look and write sentences.

- 1 Lia: scientific \times tall \checkmark Lia isn't the most scientific, but she's the tallest.
- 2 Stanley: young \checkmark scientific \checkmark Stanley _____
and _____
- 3 Tom: young \times short \checkmark Tom _____
but _____
- 4 Jane: creative \times sporty \checkmark Jane _____
but _____
- 5 Lia: creative \checkmark musical \times Lia _____
but _____

28 **Complete the questions. Listen and check. Act out.**

wide hot heavy noisy venomous wide

A Is the howler monkey the noisiest animal in the world?

B Yes, it is.

A Correct! What's _____ desert in the world?

B It's the Sahara in Africa.

A Correct! What's _____ parrot in the world?

B It's the kakapo in New Zealand.

A Correct! What's _____ animal in the world?

B It's the box jellyfish.

A Correct! And now, for 1000 points, your final question. What's _____ river in the world?

B I'm not sure. Is it the Nile?

A No, I'm sorry. It isn't! The Amazon is _____ river.

29 **Read and write the answers. (See Student's Book page 20.)**

- 1 What's the capital of New Zealand? _____
- 2 Who are the indigenous people of New Zealand? _____
- 3 What are the official languages of New Zealand? _____
- 4 What's the population of New Zealand? _____
- 5 What is New Zealand money called? _____

30 **Label the volcano. (See Student's Book page 22.) Explain.**

base
summit
lava
magma



Assess your work in Unit 2.

Look and circle.



Complete your *Progress Journal* for Unit 2.

3 Recipes and food



Lesson 1

1 Write the words in alphabetical order. Match.

1 _____				6 _____
2 _____				7 _____
3 _____				8 _____
4 _____				9 _____
5 <u>honey</u>				10 _____
				
				

2 Write questions. Answer *Yes, it does, I think so, I'm not sure, I don't think so* or *No, it doesn't*. Ask and say.

1 	_____ Does your country produce sugar? _____
2 	_____
3 	_____
4 	_____
5 	_____
6 	_____

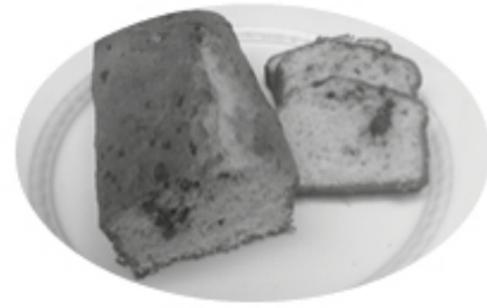
3 Complete the crossword.

- 1 It's sweet. It comes from bees.
- 2 It's sweet. You add it to tea or coffee.
- 3 It's a type of cereal. It's an ingredient of paella.
- 4 They grow on trees. They've got liquid inside.
- 5 They grow on trees. They are green or black.
- 6 It adds flavour to food. You have it on the table.
- 7 It's a dark brown drink.

				1 H			2	
			4 O		5			6
				N				
				E				
				Y				



Lesson 2



4 Correct the sentences. (See Student's Book page 25.)

- 1 Jamaica has got a cold climate. Jamaica has got a warm tropical climate.
- 2 There aren't many coconut farms in Jamaica. _____
- 3 Jamaican Coconut Cake is very difficult to make. _____
- 4 You need 1 tablespoon of salt and an egg. _____
- 5 You need 4 limes and 10g of brown sugar. _____
- 6 You need to bake the cake for 90 minutes. _____

5 Complete. Number the paragraphs in order. (see Student's Book page 25.)

First of all, Next, Then, Last of all,

Next, pour the mixture into a greased baking tin.

_____, put the butter, sugar and honey into a bowl.
Mix until the mixture is smooth.

_____, put it in the oven and bake it for 30 to 35 minutes at 180°C.

_____, add the eggs one at a time. Mix after each egg.

6 Listen and complete. Write.

CD2
10



1 I think the cake looks great! I want to try it.



2 I think the cake looks _____. I want to make it.



3 I think the cake looks difficult to make. But I _____.



4 I think the cake looks delicious. I want to _____.

And you? I _____.

Lesson 3

7 Read the story and answer the questions. (See Student's Book page 26.)

Picture 1: What can Zach see in the tree? He can see some coconuts.

Picture 2: What is the name of the hurricane? _____

Picture 3: How much water is in the house? _____

Picture 4: Where is the girl? _____

Picture 5: Why isn't it safe to stay under the tree? _____

Picture 6: What happens to the tent? _____

Picture 7: How does the girl feel? _____

Picture 8: How old is the coconut tree? _____

Picture 9: What does Zach want to try? _____

8 Who says what? Complete the sentences. Number the pictures.

1 Let me tell you a story about this tree.

2 There's a girl with a _____ under the coconut tree.

3 The girl in the story was your mother, more than _____ years ago.

4 Hurricane Gilbert is moving towards the _____ of Jamaica.

5 Please, come inside _____.

6 Jake and Alice saved my _____.



9 Read and circle. Write a review of the story. Tell your family about the story.

1 The story is a survival story / a legend.

2 The story takes place in Jamaica / Australia.

3 One day a force-three / a force-five hurricane hits the island.

4 During the hurricane, Alice and Jake invite a girl into their home / tent.

5 After the hurricane the girl plants a coconut tree / an orange tree.

6 25 years later, the girl returns to the island with her brother / son.

The story is a _____. It takes place in _____. One day, _____. During the hurricane, _____. After the hurricane, _____. 25 years later, _____. My favourite character in the story is _____.

My favourite part of the story is when _____. I think this story is _____ because _____. I give the story ____/10.



Lesson 4

10 Write the sentences. Circle *True* or *False*.



- 1 eight / There / eggs / are _____ *There are eight eggs.* **True** / False
 2 There / three / packets / sugar / are / of _____ True / False
 3 four / milk / bottles / of / There / are _____ True / False
 4 some / butter / There's _____ True / False

11 Read and write *some*, *a* or *any*. Be a grammar detective!



Countable and uncountable nouns

Remember! Some nouns are uncountable (e.g. *flour, sugar, milk, etc*)

• We use:

- ✓ *There is + some + uncountable noun*
- ✗ *There isn't + any + uncountable noun*
- ? *Is there + any + uncountable noun*

Uncountable nouns

Is there any flour?

Is there _____ milk?

There is _____ flour.

There isn't _____ milk.

Countable nouns, singular

Is there _____ packet of flour?

Is there _____ bottle of milk?

There is _____ packet of flour.

There isn't _____ bottle
of milk.

Countable nouns, plural

Are there _____ packets
of flour?

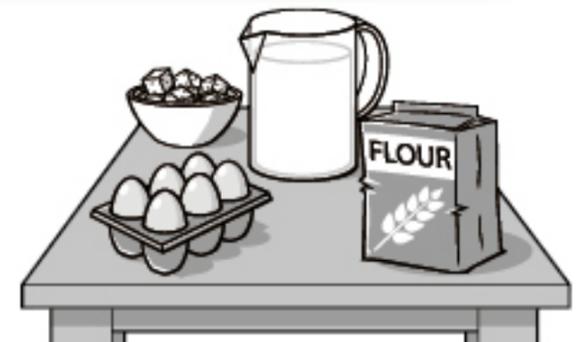
Are there _____ bottles
of milk?

There _____ two packets
of flour.

There aren't _____ bottles
of milk.

12 Look. Correct the sentences.

- 1 There isn't any milk. _____ *There is some milk.*
 2 There are four eggs. _____
 3 There are two packets of flour. _____
 4 There is some butter. _____
 5 There are two bowls of sugar. _____



Lesson 5

- 13  Remember and write *there, they're* or *their*.
Listen and repeat.

Look! There are two chickens
sitting on _____ legs.

_____ not sitting on _____ legs,
_____ sitting on _____ eggs.



- 14 Look. Find and circle the differences. Write five sentences.



In 2 there's one packet of flour, but in 1 there are two packets of flour.

- 15  Draw a cupboard with your favourite foods. Write about your cupboard.
Tell your family.

In my cupboard, there _____ because _____.

There _____.

There isn't _____ because _____.

Lesson 6

16 Write correct sentences about Kingston. (See Students Book page 30).

Mexican restaurants
~~Spanish bars~~ Japanese restaurants
 Indian restaurants Jamaican restaurants

curry baked bananas
 chilli-con-carne sushi
~~tapas and paella~~

- 1 There are Spanish bars where you can try tapas and paella.
- 2 There are _____ where you can try _____.
- 3 There are _____.
- 4 _____.
- 5 _____.

17  Listen and number. Write the countries.

The Tiger Tracks SLN tell Florence about typical dishes in their country.

POST



cheese on toast



trifle



pancakes and
maple syrup



Irish stew

_____ Ireland

A typical dish in my country is _____.

Lesson 7

Everyday chit-chat

18  Read and complete the dialogue in your own words. Act out.

Friend: That's unusual! How do you make it?

You: It's really easy. First, you put (1) _____ on
 a slice of (2) _____. Then, you put some
 (3) _____ on the (4) _____.

Friend: Then what?

You: Then you put some (5) _____ on top of the (6) _____.





Lesson 8

19 Find, circle and write ten things that come from trees.

_____ *wood* _____

E	C	O	R	K	R	G	M
C	H	O	H	O	U	O	E
W	O	I	F	D	B	X	D
O	C	C	N	F	B	Y	I
O	O	B	O	M	E	G	C
D	L	F	L	N	R	E	I
P	A	P	E	R	U	N	N
A	T	F	R	U	I	T	E
K	E	C	J	N	U	T	S

20  Read the questions. Write the answers. (see Student's Book page 32.)
Ask and say.

- 1 What type of tree does cork come from? A special type of oak tree.
- 2 What type of tree does aspirin come from? _____
- 3 What type of tree does chewing gum come from? _____
- 4 What is the main ingredient of paper? _____
- 5 What gas do trees absorb? _____

21  Who says what? Listen and number.

Florence is talking to the members of the TTSLN about trees.

- 1 When I was younger, I liked climbing trees.
- 2 I love the colours of the leaves in autumn.
- 3 I recycle paper to save trees.
- 4 I want to see the giant redwood trees in California.
- 5 I love the apples from the tree in our garden.


Scott


Zoe 1


Finn


Ed


Becky

22  Write four sentences about you and trees. Tell your family.

I like _____.

I love _____.

I _____.

I want to _____.

_____.

Project: Recipe

23

CD2
25

Read Ed's project. Write the headings. Listen and check.
(See Student's Book page 33.)

Preparation time Introduction Serving suggestions
Instructions Cooking time Ingredients

Get ready for
your project



A Recipe for Baked Apples with Ice Cream

Introduction

Baked Apples with ice cream is one of my favourite desserts and it's very easy to make.

- 4 apples the same size
- 2 tablespoons of sultanas

15 minutes

25 minutes

Next, put the apples in a dish.
Put the sultanas, cinnamon and sugar mixture into each apple.

Serve your baked apples in a bowl with ice cream.

24

Choose and research your recipe. Make notes.

My recipe is for:	
Introduction:	
Ingredients:	
Preparation time:	Cooking time:
Instructions:	
Serving suggestions:	

Prepare
your
project

25

Choose a format. Write your recipe. Present your project.

Think!

- Do you need photos or pictures to illustrate your recipe?

Remember!

- To give instructions, use the verb without a subject e.g. *Wash the apples. Don't cut yourself.*

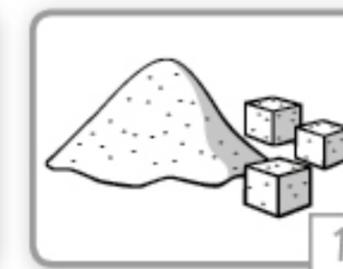
Writing and presentation tips

- To sequence your instructions, use *First of all,...* *Then,...* *Next,...* and *Last of all,...*

Write
and
present
your
project

Unit review and self-assessment

26  Listen and number. Write the names of the foods.

				
_____	_____	_____	_____	_____
				
_____	_____	_____	1 sugar	_____

27  Write *some*, *a* or *any*. Listen and check.  Act out.



Girl: We've got a packet of coconut, but have we got _____ flour?

Boy: Yes, we have. And we've got _____ sugar.

Girl: Have we got _____ chocolate?

Boy: We've got _____ chocolate, but we haven't got _____ butter.

Girl: And are there _____ eggs?

Boy: Yes, there are _____ eggs.

Girl: Great. Let's go to the supermarket to buy _____ butter, and then we can make _____ Jamaican Coconut Cake.

28 Complete the questions with *is* or *are*. Look and write the answers.

1 Is there any water in the fridge?

No, there isn't.

2 _____ there any lemons?

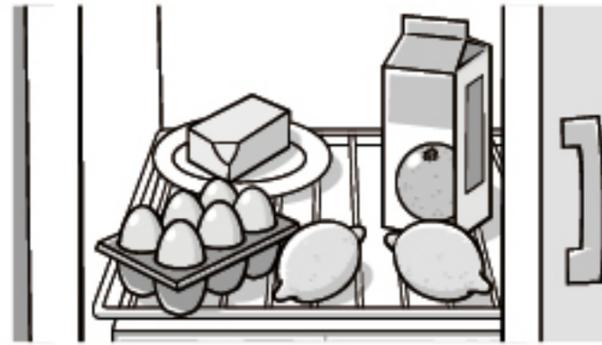
3 _____ there any eggs?

4 _____ there any butter?

5 _____ there a coconut?

6 _____ there three oranges?

7 _____ there any orange juice?



29 Read and write the answers. (See Student's Book page 30.)

- 1 Where is the island of Jamaica? _____
- 2 What's the capital of Jamaica? _____
- 3 What's the official language of Jamaica? _____
- 4 What type of music comes from Jamaica? _____
- 5 What food does Jamaica produce? _____

30 Look and write the words. (See Student's Book page 32.)

cork medicines chewing gum paper oxygen
fruit nuts chocolate coffee wood rubber

Trees give us fruit, _____, and _____ to eat, and _____ to drink. They give us _____ to make houses and furniture. And did you know that natural _____ comes from a tree, too? We make noticeboards from _____ from a type of oak tree. Aspirin and other _____ come from trees. Natural _____ comes from the sapodilla tree. The main ingredient of _____ is wood fibres from trees. And of course all trees give us _____ to breathe.

Assess your work in Unit 3.

Look and circle.



Complete your *Progress Journal* for Unit 3.

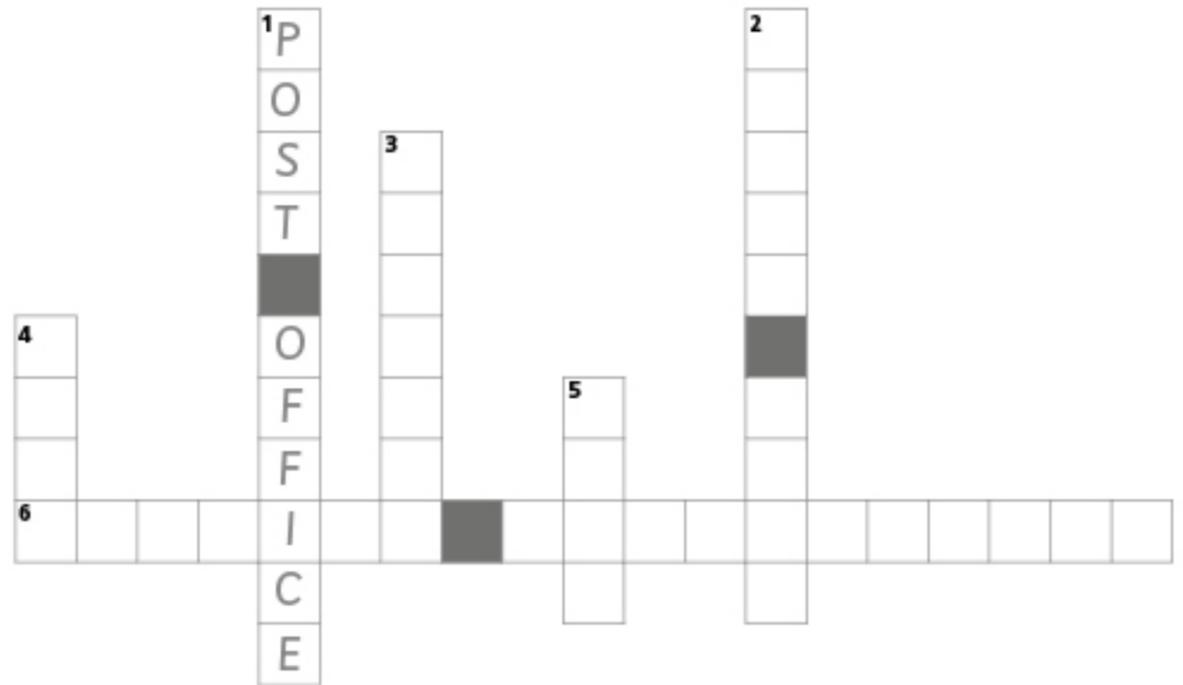
4 Around the city



Lesson 1

1 Complete the crossword.

- 1 It's a place where you can buy stamps.
- 2 It's a place where you can go on rides and have fun.
- 3 It's a place where you can catch a plane.
- 4 It's a place where you can see ships and boats.
- 5 It's a place where you can leave your money.
- 6 It's a place where you can find out about interesting places to see (_____ office.)



2 Write questions. Answer *Yes, there is, I think so, I don't think so, or No, there isn't.* Ask and say.

- 1  Is there an airport where you live? _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____

3 Write about the places.

- 1  A train station is a place where you can catch a train. _____
- 2  _____
- 3  _____
- 4  _____



What can you see in Dublin?



Lesson 2

4 Look. Write and match. (See Student's Book page 35.)

In Dublin there's a...

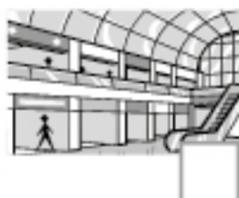
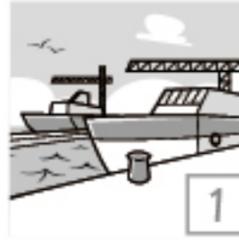
_____ port

(trop)

_____ (strops daistum)

_____ (tobcanlaci ragden)

_____ (tascel)



In Dublin there are...

_____ (summes)

_____ (poshping tencers)

_____ (kraps)

_____ (dribegs)

5 Read and answer the questions. (See Student's Book page 35.)

- 1 Where is Ana from?
- 2 Where is she staying?
- 3 Why is Ana's letter in English?
- 4 What does she think of Dublin?
- 5 What does she do from Monday to Friday?
- 6 What's Ana's favourite place in Dublin?
- 7 Where was Ana last Saturday?

She's from Spain.

6 Listen and complete. Write.



1 I want to visit Dublin to see the Botanical Garden.



2 I want to visit Dublin to _____.



3 I want to visit Dublin to _____.



4 I want to visit Dublin to _____.

And you? I _____.

Lesson 3

7 Read the story and match. (See Student's Book page 36.)

Picture 1: The Inspector arrives

Picture 2: A woman bumps

Picture 3: The Inspector reads about

Picture 4: The Inspector goes

Picture 5: Olivia says

Picture 6: The Inspector says,

Picture 7: The Inspector thinks that Olivia

Picture 8: The police officers arrest

Picture 9: The police officers say

has got a twin sister.

into the Inspector.

"Arrest this woman!"

goodbye to the Inspector.

to the police station.

the robbery in the newspaper.

Olivia's sister, Olga.

she doesn't wear earrings.

at Dublin airport.

8 Who says what? Complete the sentences. Number the pictures.

1 The sisters planned the robbery together.

2 My name is Olivia Jones and I'm not _____ so clumsy.

3 How did the inspector know that Olivia had a _____ sister.

4 Miss Jones was at the airport at five _____ two.

5 You can't arrest me. I'm innocent. I've got an _____.



9 Read and circle. Write a review of the story. Tell your family about the story.

1 The story is a **detective story** / a true story.

2 The story takes place in **London** / Dublin.

3 The story is about an inspector who meets a woman **at the airport** / on a plane.

4 The police arrest the woman because they think she robbed a **bank** / a museum.

5 At first the inspector thinks the woman is **innocent** / guilty.

6 At the end of the story, the inspector finds out that the woman is **innocent** / guilty.

The story is a _____. It takes place in _____. It's about _____. The police arrest the woman because _____. At first, the inspector _____. But at the end of the story, _____.

My favourite character in the story is _____.

My favourite part of the story is when _____.

I think this story is _____ because _____. And the illustrations are _____. I give the story ____/10.



Lesson 4

10 Read and answer the questions. (See Student's Book page 38.)

- 1 Was Mr Green in the museum shop yesterday afternoon? Yes, he was.
- 2 Was it twenty past three? _____
- 3 Was Olivia Jones in the shop? _____
- 4 Were Olivia and Olga Jones in the shop? _____
- 5 Was Mrs Brown in the hotel yesterday afternoon? _____
- 6 Was it ten to three? _____
- 7 Were Olivia and Olga Jones in the hotel? _____

11 Read, circle and write. Be a grammar detective!



was / were + at (place) + at (time)

▪ *Was is the past of am and is. e.g. Today I am at school. Yesterday I was at home.*

Today David is at home. Yesterday he was at school.

▪ *Were is the past of are. e.g. Today we are at the library. Yesterday we were at the sports stadium.*

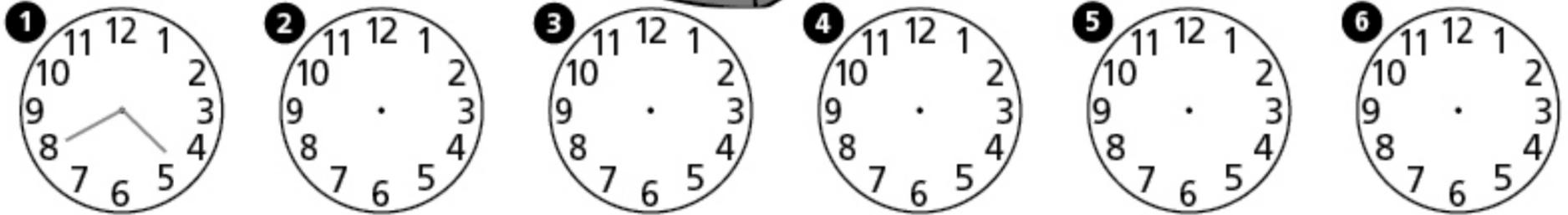
▪ *Remember! Twenty-five past three = twenty-five minutes after three o'clock.
Twenty-five to three = twenty-five minutes before three o'clock.*

- 1 Where was / were David at twenty past four  yesterday?
- 2 He wasn't / weren't with me. I think he was / were with Julia.
- 3 Where was / were you at _____  yesterday afternoon?
- 4 I was / were at the post office.

12 Look. Write sentences about yesterday.

- 1   At twenty past four, _____ I was at the bank.
- 2   _____, we _____.
- 3   _____, she _____.
- 4   _____, they _____.
- 5   _____, I _____.
- 6   _____, the children _____.

Lesson 5

Sound track
/ə/13  Listen and draw. Listen and repeat.

14 Look and write sentences.

- 1 Sam   ✓ At ten to twelve yesterday, Sam was at the airport.
- 2 Isabel   X _____
- 3 Sam   ✓ _____
- 4 Clare   ✓ _____
- 5 Clare & Ben   ✓ _____
- 6 Ben & Sam   X _____

15  Ask. Write about your friends. Tell your family about your friends at school.

Jack, where were you last Saturday at twenty-five past twelve?

I think I was at the shopping centre.

- 1 (last Saturday / 12:25 )
Jack was at the shopping centre last Saturday at 12.25.
- 2 (yesterday morning / 8:35 ) _____
- 3 (last night / 3:15 ) _____
- 4 (last Sunday / 10:50 ) _____
- 5 (yesterday afternoon / 4:20 ) _____
- 6 (yesterday evening / 9 o'clock ) _____

Lesson 6

16 Read and correct the sentences. (See Student's Book page 40.)

- 1 Molly Malone is a character in a book.
Molly Malone is a character in a song.
- 2 She works in a shop. _____
- 3 She sells meat from a wheelbarrow. _____
- 4 Molly dies of a headache. _____
- 5 People believe her ghost now walks in the streets of London. _____
- 6 There isn't a statue of Molly in Dublin. _____

In Dublin's fair city,
Where the girls are
so pretty...



17  Listen and number. Write the countries. Complete the sentence about your country.

The Tiger Tracks SLN tell Finn about famous characters in their country. POST



1

Robin Hood

England



Anansi the spider



Maui



Anne of Green Gables

In my country, a famous character from a book or a song is _____.

Lesson 7

Everyday chit-chat

18  Read and complete the dialogue in your own words. Act out.

Woman: Good (1) _____. This is the
(2) _____ Museum. How can I help you?

You: Can you tell me what time the museum opens on
(3) _____, please?

Woman: It opens at (4) _____ in the morning. It closes at
(5) _____ in the evening.

You: Does it close for lunch?

Woman: No, it's open all day. And there are (6) _____ in the museum.

You: Are there any special exhibitions on this (7) _____?

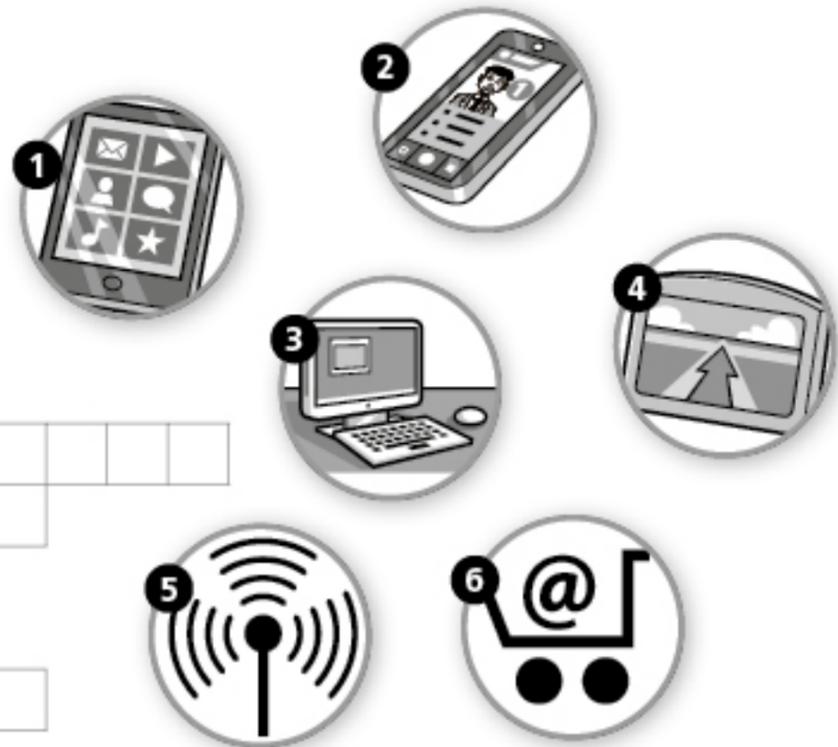
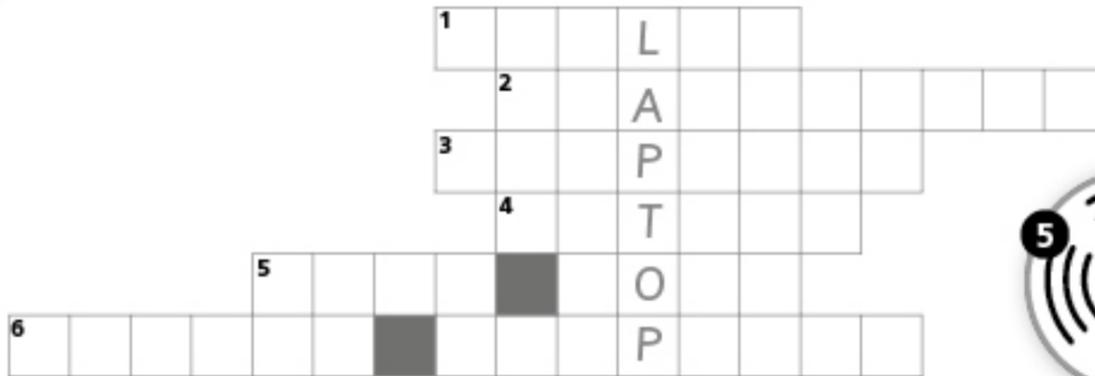
Woman: Yes. There's an exhibition about (8) _____.





Lesson 8

19 Complete the crossword.



20 Read and complete. (See Student's Book page 42.)



With my computer I can do online shopping.



With my laptop I can _____.



With my satnav I can _____.

With an app on my smartphone I can _____.



With our dad's tablet we can _____.



21 Listen and circle.

Finn is talking to Becky about the technology she uses.

- Becky uses a mobile phone to a) take photos **b) send texts**
- She uses a laptop to a) do her homework b) send emails
- Her dad uses an app to find out about a) the weather b) the football results
- She uses a tablet a) in class b) at home
- Her grandmother does her shopping a) at the shopping centre b) online



22 Write about the technology you and your friends and family use. Tell your family about your friends at school.

Project: Tourist guide



23  Listen to Becky's project and make notes.

Get ready for
your project

Name of tourist attraction: The Echo Wheel

Why is it special?

Why does Becky recommend it?

Opening times and prices:



Name of tourist attraction: Sefton Park

Why is it special?

Why does Becky recommend it?

Opening times and prices:



24 Choose and research your tourist attraction. Make notes.

Name of city, town or village:

Name of tourist attraction:

Why is it special?

Why do you recommend it?

Opening times and prices:

Prepare
your
project

25 Choose a format. Write your guide. Present your project.

Think!

- Do you need photos to illustrate your text?

Remember!

- Use: *I recommend* (name of tourist attraction) *because* (your reason for recommending it)

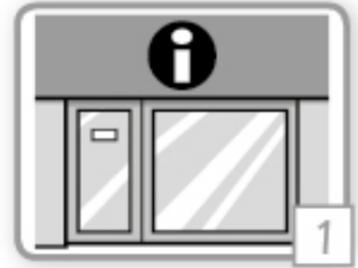
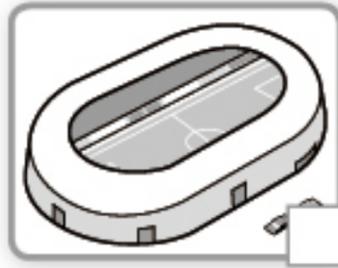
Writing and presentation tips

- Places and tourist attractions begin with capital letters. e.g. *Big Ben, Sefton Park.*

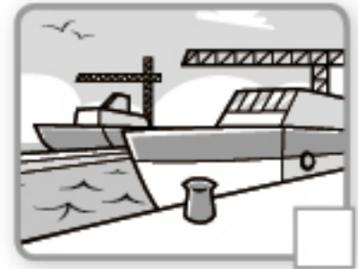
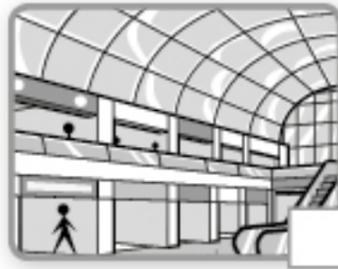
Write
and
present
your
project

Unit review and self-assessment

26  Listen and number. Write the names of the places. Then match the places and the definitions.



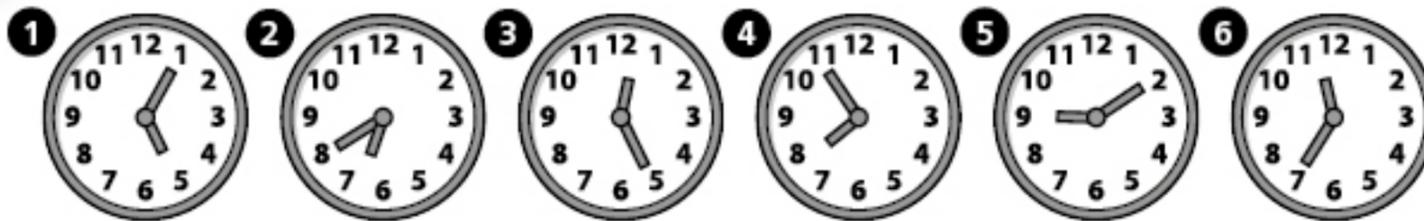
tourist
information
office



- 1 It's a place where you can get information about museums and monuments.
- It's a place where you can put your money to keep it safe.
- It's a place where you go to have fun. It's got rides and other attractions.
- It's a place where you can see beautiful and exotic flowers and plants.
- It's a place where you go to get on a plane.

- It's a big open space with buildings on four sides.
- It's a place where you can watch a football match.
- It's a place where you can buy stamps and post letters.
- It's a place where you can buy lots of different things.
- It's a place where you can see ships and boats.

27 Look. Write the times in words.



What's the time?



1 It's five past five.

2 _____

3 _____

4 _____

5 _____

6 _____

28 Look. Write sentences.



1

Uma wasn't at the cinema
at twenty-five past eight.
She was at the theatre



2 Alfie _____



3 Elliot _____



4 Olivia _____

29 Read and write the answers. (See Student's Book page 40.)

- 1 What's the capital of Ireland? _____
- 2 What are the colours of the Irish flag? _____
- 3 Who is the patron saint of Ireland? _____
- 4 Which musical instrument is a symbol of Ireland? _____
- 5 What's the most common surname in Ireland? _____

30 Write the words. Match. (See Student's Book page 42.)

- 1 Free wifi zones (iifw szeon)
- 2 _____ (ppsa)
- 3 _____ (atsavn)
- 4 _____ (sblatet)

You can keep lots of information, books and games in them.

You can find places easily and without a map.

You can use them to do things on your smartphone.

You can use the internet when you aren't at home.

Assess your work in Unit 4.

Look and circle. 😊 😐 😞 😡 😠

Complete your *Progress Journal* for Unit 4.

5 Ingenious inventions



Lesson 1

1 Read. Find and circle. Write.

- It's a thing you use when it's raining.
_____ umbrella _____
- It's a thing you use when you cook. _____
- It's a thing you use when it's dark and you want to see.

- It's a thing you use when you want to keep pieces of paper together. _____
- It's a thing you use when you look at very very small things. _____
- It's a thing you use when you cut yourself

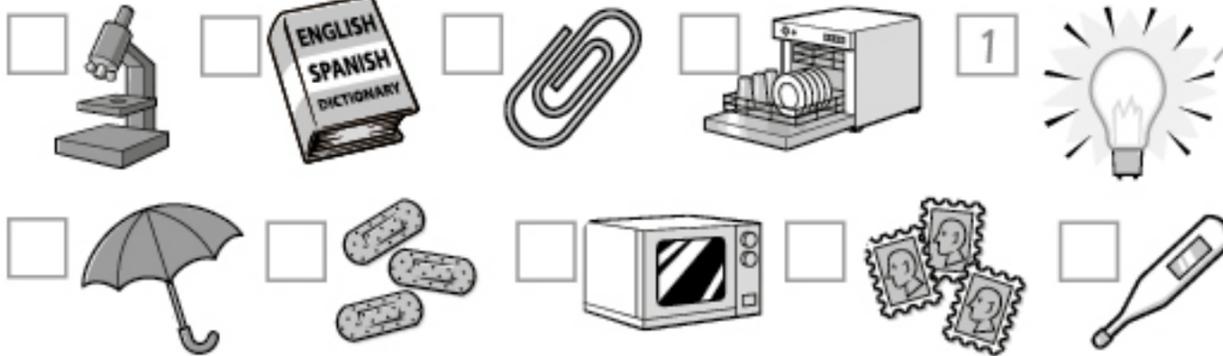
- It's a thing you use when you want to send a letter. _____

M	E	D	B	L	V	Q	P	A	W
L	I	G	H	T	B	U	L	B	M
U	L	C	F	U	T	U	A	J	I
X	M	K	R	K	I	Z	S	M	C
S	N	B	P	O	H	S	T	T	R
T	M	C	R	J	S	E	E	R	O
A	C	G	W	E	S	C	R	I	W
M	F	P	B	R	L	H	O	N	A
P	A	P	E	R	C	L	I	P	V
A	Y	O	O	D	G	V	A	Q	E

2 Listen, number and match. Ask and say.

How old is the paperclip?

The paperclip is 100 – 200 years old.



Less than 100 years old

100 – 200 years old

More than 200 years old

3 Write about the inventions.

-  It's a thing you use when you cut yourself.
-  _____
-  _____
-  _____
-  _____



Lesson 2

4 Read and answer the questions.
(See Student's Book page 45.)



Leonardo da Vinci.

- 1 Who invented a type of clock?
- 2 Who invented a type of toy?
- 3 Who invented a type of dishwasher?
- 4 Who invented a type of battery?
- 5 Who studied science and mechanics?
- 6 Who was a painter and scientist?
- 7 Who designed a flying machine?
- 8 Who lived from 1847 to 1931?

5 Read and write the answers. (See Student's Book page 45.)

- 1 Did Leonardo da Vinci die in 1619? No, he didn't. He died in 1519.
- 2 Did Josephine Cochrane design a machine to wash clothes? _____
- 3 Did Thomas Edison invent two things? _____
- 4 Did George Lerner appear on television in 1953? _____
- 5 Did Leonardo da Vinci design a washing machine? _____
- 6 Did Thomas Edison live from 1847 to 1931? _____

6 Listen and complete. Write.

CD3
12



1 I think one of the greatest inventions is the microwave because it saves you time in the kitchen.



2 I think one of the greatest inventions is the _____ because _____.



3 I think one of the greatest inventions is the _____ because _____.



4 I think one of the greatest inventions is the _____ because _____.

And you? In your opinion, what is one of the greatest inventions? I _____

Lesson 3

7 Read the story and answer the questions. (See Student's Book page 46.)

- 1 Was smallpox a disease in the 18th or 21st century?
Smallpox was a disease in the 18th century.
- 2 Was Jenner a farmer or a doctor? _____
- 3 Did Sarah feel ill or tired? _____
- 4 Did she work on a farm or in a school? _____
- 5 Did the boy live in the village or the town? _____
- 6 Did Jenner rub pus on the boy's leg or arm? _____
- 7 Was smallpox less or more serious than cowpox? _____
- 8 Did Jenner call his treatment vacca or vaccination? _____

8 Who says what? Complete the sentences. Number the pictures.

- 1 I've got a headache and lots of spots. I think I've got smallpox.
- 2 Don't worry, Sarah. You haven't got smallpox. You've got cowpox. It isn't _____.
- 3 Perhaps cowpox _____ people from smallpox.
- 4 I work on a _____. I milk the cows.
- 5 I haven't got spots or any _____ of smallpox.
- 6 But how can I _____ it?



1



9 Read and circle. Write a review of the story. Tell your family about the story.

- 1 The story is a **detective story** / **a true story**.
- 2 The story takes place in a small town in **Ireland** / **England** in 1796.
- 3 The story is about a **doctor** / **a farmer**.
- 4 He thinks that cowpox protects people from **smallpox** / **big pox**.
- 5 At the end of the story, the doctor **discovers** / **invents** a way to prevent smallpox. He calls it "vaccination".

The story is a _____. It takes place in _____. It's about _____.
He thinks _____.
At the end of the story, _____.

My favourite character in the story is _____

My favourite part of the story is when _____

I think this story is _____ because _____.
I give the story ____/10.





Lesson 4

10 Read and write the answers. (See Student's Book page 48.)

- 1 Did Jenner save many lives? Yes, he did.
- 2 Did he live from 1749 to 1823? _____
- 3 Did he live in a castle? _____
- 4 Did he like watching birds? _____
- 5 Did he travel in a plane? _____
- 6 Did he travel in a hot air balloon? _____



11 Read and write. Be a grammar detective!



Wh- questions in the past

- Some questions begin with *Did you...? Did she...? Did we...?* The answers to these questions are usually short, and begin with *Yes* or *No*. e.g. *Did Jenner live in England? Yes, he did.*
- Some questions begin with *What did...? When did...? Where did...?* The answers to these questions are long, and do not begin with *Yes* or *No*. e.g. *Where did Jenner live? He lived in a small village in England.*

Where = a place

What = something

When = a time

- 1 Where did Jenner work? He worked in a small town.
- 2 _____ Jenner die? He died in 1823.
- 3 _____ Jenner live with his wife? Yes, he did.
- 4 _____ Jenner do? He was a doctor.
- 5 _____ he invent a machine? No, he didn't.

12   Order the questions. Listen and check. Ask and say.

- 1 Jenner / What / do / in / his / time / did / free / ?

What did Jenner do in his free time?

- 2 he / like / hedgehogs / Did / watching / ?
- _____

- 3 many / Where / did / treat / people / he / ?
- _____

- 4 Did / take / he / money / poor / people / from / ?
- _____

- 5 did / When / he / travel / in / balloon / a / ?
- _____

Sound track

Lesson 5

13  Read and count the syllables in the verbs.
Listen and check. Say.



- 1 I live in a city.
- I work at school.
- I want to fly.
- I like playing football.
- I invent machines.

- I lived in a village.
- I worked at school.
- I wanted to travel.
- I liked reading.
- I invented a car.



14  Circle the correct verb. Act out.

This is a picture of Charles Darrow.

He live / lived from 1889 to 1967.

He live / lived in Pennsylvania, in the USA.

He is / was a salesman and inventor.

He invent / invented the game Monopoly.

When did he live / lived?

Where did he live / lived?

What did he do / did?

What did he invent / invented?



Charles Darrow
1889–1967
Place: Pennsylvania, USA
Profession: Salesman and inventor
Invention: the game Monopoly

15  Write about Marie Curie.
Tell your family about her life.

The woman in the photo is _____



Marie Curie
1876–1934
Place: Paris, France
Profession: Scientist
Discovery: an element called radium

Culture

5



Lesson 6

16 Read and answer the questions. (See Student's Book page 50.)

- 1 Name two types of biome at the Eden Project. Mediterranean
- 2 Name two types of tree you can see at the Eden Project. _____
- 3 Name two sports you can do at the Eden Project. _____
- 4 Name an insect and a reptile you can see at the project. _____
- 5 Where can you find information about the Eden Project? _____

17 Listen and number. Write the countries. Complete the sentence.

The Tiger Tracks SLN tell Becky about places to visit in their country.

POST



Waitomo Caves



Dolphin Cove



Niagara Falls



Dublin Zoo

_____ Jamaica _____

One of the most amazing places to visit in my country is _____.

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words. Act out.

Dad: What did you do at school (1) _____?

You: Lots of things. Art, (2) _____, science and (3) _____. And we started a history project.

Dad: A project! What's it about?

You: It's about the invention of (4) _____ in the 19th century. It's (5) _____. I like history.

Dad: What did you learn in science?

You: Something about (6) _____. I didn't really understand it. It was very complicated.

Dad: Well, why don't we go to the Science Museum at the (7) _____? The museum always explains things simply.





Lesson 8

19 Order and write. Circle *True* or *False*. (See Student's Book page 52.)

1 exist / In 1800 / television / didn't
In 1800, television didn't exist.

TRUE / FALSE

2 demonstrated / the first working television / in 1295 / John Logie Baird

TRUE / FALSE

3 television / In the 1930's / was / popular / very

TRUE / FALSE

4 in colour / were / The first programmes / in 1970

TRUE / FALSE

20 Read and complete. (See Student's Book page 52.)



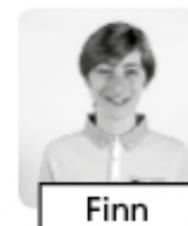
clear channels phones much screens bigger century on

Today, in the 21st century, televisions are _____ and better than in the past. They've got flat _____ and the image is very _____. There are many different _____ to watch. We can also watch television programmes _____ our computers, tablets and mobile _____. Some people think we now watch too _____ television. What do you think?

21 Read and predict. Listen and number.

Becky is talking to the members of the TTSLN about watching television.

- 1 I don't watch a lot of TV but I love watching programmes about cooking.
- 2 I watch lots of films on TV.
- 3 I don't watch a lot of TV. I prefer listening to music.
- 4 I watch a lot of science and history programmes on my computer.



22 Write about you. Tell your family.

Do you watch a lot of television?

What type of programmes do you watch?

Project: Inventions

5

23  Listen to Ed's project and make notes.

Get ready for
your project

1	What is the invention? <i>The train</i>
2	Who invented it?
3	When did he / she invent it?
4	What did people do before the invention?
5	How is the invention different today?
6	Is it a great invention? Why? Why not?



24 Choose, research and make notes.

1	What is the invention?
2	Who invented it?
3	When did he / she invent it?
4	What did people do before the invention?
5	How is the invention different today?
6	Is it a great invention? Why? Why not?

Prepare
your
project

25 Choose a format. Write about your invention. Present your project.

Think!

- How many paragraphs do you need? Which paragraph goes first?

Remember!

- To talk about people's habits in the past use *People didn't travel... People travelled...*

Writing and presentation tips

- Begin paragraphs with:
In the past,... At the beginning of the 20th Century,... In 1960,... Today,...

Write
and
present
your
project

28 Write about Josephine Cochrane.



Josephine Cochrane
1839–1914
Place: Ohio, USA
Profession: Inventor
Invention: the
dishwasher

The woman in the photo is _____

She lived _____

She _____

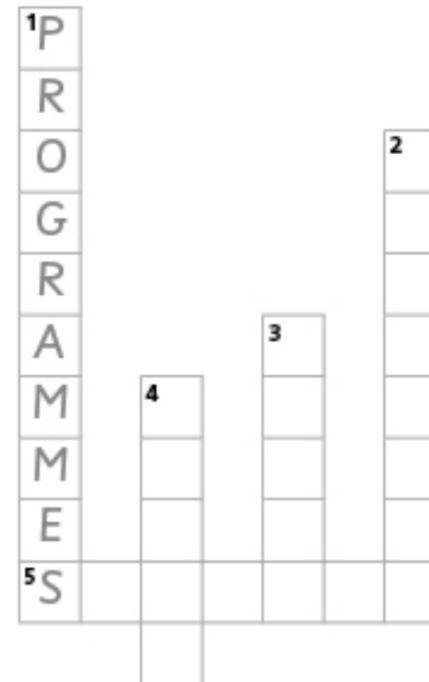
She _____

29 Read and write the answers. (See Student's Book page 50.)

- | | | |
|---|---|-------|
| 1 | Who is the patron saint of England? | _____ |
| 2 | Which river runs through the capital city of England? | _____ |
| 3 | Which English actor plays Harry Potter in the films? | _____ |
| 4 | Man United is a football team in which city? | _____ |
| 5 | Where does the Queen of England live? | _____ |
| 6 | What's the national sport of England? | _____ |

30 Complete the crossword. (See Student's Book page 52.)

- In the UK the first television programmes in colour were in 1960.
- Today, there are many different _____ to watch.
- The first television programmes were in black and _____.
- John Logie _____ demonstrated the first working television.
- Televisions today have got flat _____.



Assess your work in Unit 5.

Look and circle. 😊 😐 😞 😡 😠

Complete your *Progress Journal* for Unit 5.

6 Helping people

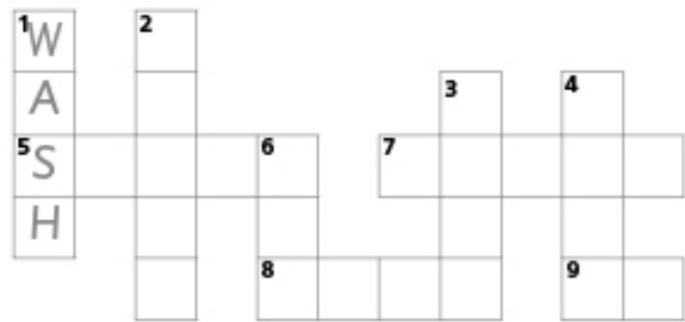


Lesson 1

1 Complete the crossword.

- 1  wash the car
- 2  _____ the windows
- 3  _____ your bed
- 4  _____ the pets
- 5  _____ the floor
- 6  _____ your clothes away

- 7  _____ the plants
- 8  _____ out the rubbish
- 9  _____ the washing up



2 Write questions and true answers about your house. Ask and say.

- 1 (put your things away) Who puts your things away? _____
- 2 (tidy up) _____
- 3 (wash the car) _____
- 4 (sweep floor) _____
- 5 (clean the windows) _____

3 Look and write about your family.

- 1  In my house, my brother feeds the pets. _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____



Lesson 2

4 Who does what? Write. (See Student's Book page 55.)

gets up at 5:45 gets up at 7:15 goes to a gym goes to school
takes out the rubbish waters the plants plays ice hockey tidies up
works in a laboratory feeds the cat does the cooking

Zoe	Zoe's brother	Zoe's mother	Zoe's father
		gets up at 5:45	

5 Read and answer the questions. (See Student's Book page 55.)

- How far does Zoe's mother run every morning? She runs 10 kilometres.
- What time does Zoe have breakfast? _____
- Where does Zoe's mother work? _____
- Where does Zoe's mother go in the afternoon? _____
- What does Zoe's father like doing? _____
- What did Zoe's mother do last weekend? _____
- Did she win? _____

6 Listen and complete. Write.

CD3
34

Zoe talks to the SLN about doing chores.



1 At home, I make my bed and put my clothes away.
I think it's important to do this.



2 At home, I _____.
I think it's important to share the chores.



3 At home, I _____.
I don't like doing chores, but it's important to do one or two.



4 At home, I _____, I _____.
_____, and I _____.

What chores do you do at home? I _____
_____.

Lesson 3

7 Read the story (Student's Book page 56.) Correct the sentences.

Picture 1: Josh is watching TV. He's reading a magazine about running.

Picture 2: Josh wants to do some chores. _____

Picture 3: Josh is happy. _____

Picture 4: Josh's grandfather appears. _____

Picture 5: Josh is wearing old running shoes. _____

Picture 6: Josh is standing on the finishing line. _____

Picture 7: Josh loses the marathon. _____

Picture 8: Josh loses one of his socks. _____

Picture 9: A coach puts the shoe on Josh's head. _____

Picture 10: Josh is training for the World Cup. _____

8 Who says what? Complete the sentences. Number the pictures.

1 Don't forget to do the washing up.

2 The boy in red is the _____.

3 Now run, run, run! But be home _____
12 o'clock.

4 You are the winner of the _____.

5 Remember to clean the _____.



9 Read and circle. Write a review of the story. Tell your family about the story.

- The story is a true story / a modern fairy tale.
- The story takes place in Jamaica / Canada.
- The story is about a boy called Josh. He lives with his stepfather and his stepsisters / cousins.
- Josh wants to run a marathon but his stepsisters take his shorts / shoes.
- Josh's grandfather / fairy godfather gives him new shoes, and Josh wins the race.
- At the end of the story, the fairy godfather / an athletics coach is training Josh for the Olympic Games.

The story is _____. It takes place in _____. It's about _____.

Josh wants _____. Josh's fairy godfather wants _____.

At the end of the story, _____.

My favourite character in the story is _____.

My favourite part of the story is when _____.

I think this story is _____ because _____.

_____ . I give the story ____/10.



Lesson 4

10 Find and circle the words. Complete the poem. (Student's Book page 58.)

Yesterday morning I did some chores.
 I made the beds and I swept the _____.
 I wanted the house to be very clean
 For a visit from her Majesty the _____.

I took out the rubbish in the _____.
 I put things away and I tidied my _____.
 I wanted the house to be very _____
 For a visit from her Majesty the Queen.

A	F	T	E	R	N	O	O	N
T	C	L	E	A	N	A	Q	T
H	C	H	O	R	E	S	U	H
E	T	E	A	O	B	C	E	R
R	O	O	M	I	R	D	E	E
E	E	D	O	O	R	S	N	E

But when the Queen arrived for _____,
 At exactly quarter past _____,
 I didn't hear her knock at the _____.
 You see, I was exhausted from too many chores.

I was asleep in my rocking _____
 And Her Majesty the Queen thought
 I wasn't _____.

11 Read and write. Be a grammar detective!



Irregular verbs in the past

- Remember! All regular verbs in the past end with *-ed*. e.g. *Every week I visit my grandmother. Last week I visited my grandmother.*
- Irregular verbs are different. You need to learn the past form of each one. e.g. *Every week I sweep the floors. Last week I swept the floors. Every day I make my bed. Yesterday I made my bed.*

Every day I...

make my bed
 sweep the floor
 take out the rubbish
 put my things away

Yesterday I...

made my bed
 _____ the floor
 _____ out the rubbish
 _____ my things away

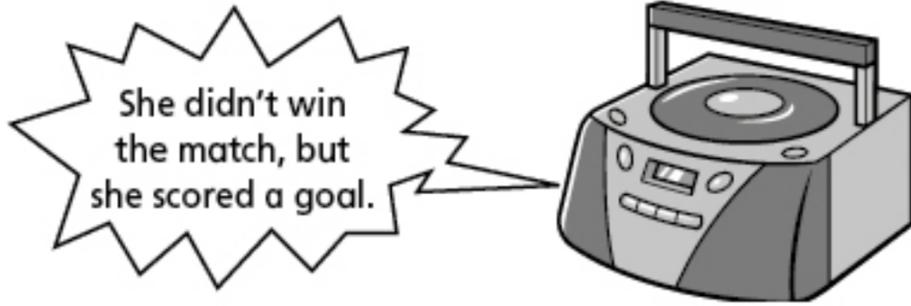


12 Order the sentences. Listen and check.

- any / Did / you / chores / yesterday? / do Did you do any chores yesterday?
- I / made / bed / washing up. / and / I / did / my / the _____
- away. / I / put / things / my _____
- I / and / took out / room. / the / rubbish / tidied / my / I _____

Lesson 5

13  Read and match. Listen and check. Say.



She didn't win the match,
I didn't finish my history test,
He didn't have time to make his bed,
I didn't see the last Harry Potter film,

but he put his clothes away.
but I'm reading the book.
but she scored a goal.
but I got a good mark.

14 Look and write sentences about yesterday. (See Student's Book page 59.)

- 1  X  ✓ Ruth Ruth didn't feed the dog, but she did the washing up.
- 2  X  ✓ Daniel _____
- 3  X  ✓ Emma _____
- 4  X  ✓ Duncan _____
- 5  X  ✓ Daniel and Duncan _____
- 6  X  ✓ Ruth _____

15  Find someone who did these chores last week. Write sentences.

Tell your family.

Jill, did you do the washing up last week?

Yes, I did. Every day.

- 1  Jill did the washing up last week.
- 2  _____
- 3  _____
- 4  _____
- 5  _____

Lesson 6

16 Read and answer the questions. (See Student's Book page 60.)

1 Name these sports:



ice hockey

2 What is Canada's national winter sport? _____

3 How often do the Winter Olympics take place? _____

4 Where were the Winter Olympics in 2010? _____

5 How many gold medals did Canada win? _____

17 Listen and number. Write the countries. Complete the sentence.

The Tiger Tracks SLN tell Zoe about famous sportsmen and women in their country.

POST



Brian O'Driscoll



Jessica Ennis-Hill



Usain Bolt

Jamaica



David Davies

A very famous sportsman or woman in my country is _____.

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words. Act out.

Woman: Do you know the way to the sports (1) _____?

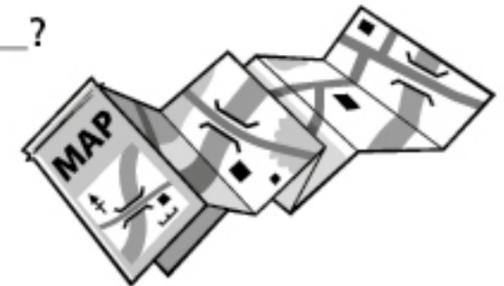
You: Yes. It's very near here. Go straight on and turn (2) _____ at the (3) _____.

Woman: Left at the traffic lights.

You: Then go straight on and go (4) _____ the bridge.

Woman: Under the bridge.

You: After the bridge, turn (5) _____ at the (6) _____. And then the sports (7) _____ is on your left. OK?





Lesson 8

19 Read and write. (See Student's Book page 62.)

walk dogs helps an elderly neighbour ~~pick up litter~~ visits a retirement home

- 1 Nick and his friends help clean up the countryside. They pick up litter.
- 2 Gemma _____ . She helps her in the garden.
- 3 Lisa _____ . She helps the pensioners with their computer skills.
- 4 Leroy and his sister _____ for a charity organisation. They help train the dogs, too.

20 Order and write. (See Student's Book page 62.)

Ask and say.

- 1 Lisa / live / Where / does / ? Where does Lisa live?
- 2 her / What / favourite / is / subject / ? _____
- 3 does / once a week / go / Where / she / ? _____
- 4 pensioners / What / she / teach / the / does / ? _____



21 Read and match. Listen, check and write.

Zoe is talking to Ed about helping people in his community.



- 1 If you like animals, you can _____ **1** help children with their ICT homework
- 2 If you are techy, you can _____ **2** run 10km to raise money for charity.
- 3 If you like playing chess, you can _____ **3** walk an elderly neighbour's dog
- 4 If you are very sporty, you can _____ **4** form a chess championship at a youth club

Ed says he wants to _____.

22 Write about what people do to help other people in your community. Tell your family.



Project: How we can help

23  Listen to Becky's project and make notes.

*Get ready for
your project*



What does / doesn't she do to help at home? *She makes her bed,*

How did she help people last week?

- at home
- at school
- in the playground

Her ideas for helping people in her community:

24 Think and make notes.

*Prepare
your
project*

What do / don't you do to help at home?

How did you help people last week?

- at home
- at school
- in the street

Your ideas for helping people in your community:

25 Choose a format. Write about your ideas. Present your project.

Think!

- How many paragraphs do you need? Do you need a heading for each paragraph?

Remember!

- Irregular verbs: make / made, put / put, sweep / swept, do / did, etc

Writing and presentation tips

- use 'at' and 'in':
*at home, at school,
in the community*

*Write
and
present
your
project*

Unit review and self-assessment

- 26  Listen and write the chores in the correct column.



Every day I...	Once a week I...	I never...
tidy up		

- 27 Write the past simple forms. Write 'R' (regular) or 'I' (irregular). Ask and say.

Infinitive	Past simple form	Regular / Irregular?
sweep	swept	I
clean		
do		
wash		
make		
take out		
put		
tidy up		
feed		
water		



What's the past of sweep?

Is it a regular verb?

It's swept.

No. It's irregular.



28 Write the sentences. (See Student's Book page 59.)

1 Daniel



X



✓

2 Ruth



X



✓

3 Emma



X



✓

4 Duncan



X



✓

1 Daniel didn't make his bed, but he fed the dog.

2 _____

3 _____

4 _____

29 Read and write the answers. (See Student's Book page 60.)

1 What's the capital of Canada? _____

2 What's the largest city in Canada? _____

3 What can you see on the flag of Canada? _____

4 Which language isn't an official language of Canada? _____

5 Which famous waterfalls are in Canada? _____

6 How big is Canada in square kilometres? _____

30 Read and write sentences. (See Student's Book page 62.)

1 Zoe lives in Canada. She helps monitor young children in a sports club.

2 Gemma lives in the _____. She _____

3 Leroy lives in _____. He _____

4 Lisa lives in _____. She _____

5 Nick lives in _____. He and his friends _____

Assess your work in Unit 6.

Look and circle.



Complete your *Progress Journal* for Unit 6.

7 A camping trip



Lesson 1

1 Write the objects in alphabetical order. Match.

1 blanket

2 _____

3 _____

4 _____

5 _____



6 _____

7 _____

8 _____

9 _____

10 _____

2  Write questions. Match the questions and answers. Act out.

1  Have you got a tent to
sleep in at night?

2  _____

3  _____
to see at night?

4  _____



What have you got in your bag?

Oh, no. I'll get them now. Thanks.

Yes, I have. And I've got a sleeping bag, too.

No, I haven't. But I've got satnav on my mobile phone.

No. But I can use the light on my mobile phone.

3 Write about the objects.

1 (blanket) You use it to keep warm.

2 (torch) _____

3 (penknife) _____

4 (towel) _____

5 (waterproof jacket) _____

Lesson 2

4 Complete and match. (See Student's Book page 65.)

Do not drop litter.Do not _____
ball games.

Do not _____ a noise.



Do not _____ fires.

5 Order the letters in each word. Write the rules. (see Student's Book page 65.)

1 Pslaese kepe teh cimpsate tydi. Ues het sinb nad recicyng snib.

Please keep

2 hWne oyu elvae hte scmeitap, salayw letl moosene hreew uoy ear oggin.

3 alesPe rscepeth ofetrs dna hte dcutrsyoine rnouda eth ctmeaips.

6 CD4 Read and predict. Listen and write.

What do you think
of the campsite?

Becky

1 It's fantastic. It's very clean and tidy. There isn't any litter anywhere.

Florence

2 We can prepare food in the barbecue area. Nobody makes fires, so the campsite is _____.



Finn

3 It's great. It's _____.
Nobody makes a lot of noise.

Zoe

4 The countryside around the campsite is _____.
People look after it and respect it.

Scott

5 Everybody thinks it's amazing. We're all _____
to be here.



Lesson 3

7 Who says what? Complete the sentences. Number the photos.



- | | |
|--|---|
| 1 What are we going to do <u>today</u> ? | 5 We want to _____ each of you a toy tiger. |
| 2 Sshh. Listen _____ the radio. | 6 I'm glad you aren't the tiger _____. |
| 3 I need to know what you've got in the _____. | 7 We can help _____ the tiger. |
| 4 These toys are to help us promote the _____. | 8 I'm going to tell my _____ about it. |

8 Solve the code. Find the words in the secret message.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
M	T	H	X	Y	J	O	C	R	F	K	W	A	U	G	Z	K	I	V	B	Q	N	P	S	E	L

B C Y X Y / M I Y B G E B R O Y I X. B C Y E C M S Y O G B
T H E S E _____
 T Y M N B / R J N Z J N I. B C Y E C M S Y O G B X B I R W

 E B M R Z X. B C Y E M I Y B G W I G A G B Y M H C M I R B E

9 Read and circle. Write a review of the story. Tell your family about the story.



- The story is a **detective story** / a **photo story**.
- The story takes place **on a farm** / **on a campsite** in Yorkshire.
- The members of the TTSLN think they hear tiger thieves talking near a **tent** / a **van**.
- But they are not thieves. They work for a **charity** / a **toy shop** called Save the Tiger.
- At the end of the story, the children decide that they are going to help save **tigers** / **tiger cubs** when they go home.

The story is a _____. It takes place in _____.

The members of the TTSLN _____.

But _____.

At the end of the story, _____.

My favourite character in the story is _____.

My favourite part of the story is when _____.

I think this story is _____ because _____.

_____ I give the story ____/10.



Lesson 4

10 Read and complete the dialogue in your own words. Act out.

What are you going to do in September?

I'm going to start (1) _____ school.

Are you worried about it?

No. I think it's going to be (2) _____. I'm going to have new (3) _____. I'm going to study Literature, Science, ICT and (4) _____. What about you?

I started secondary school last (5) _____.

Really! Do you like it?

I love it. All the (6) _____ are great. And I love learning (7) _____.

11 Read and write. Be a grammar detective!



going to

- We use *going to* + verb when we talk about the future. e.g. *Tomorrow I am going to see my friend. Next week we are going to watch a football match.*
- Remember! We use *be* before *going to* + verb. It is important to conjugate *be*.

I am = I'm

You are = _____

_____ = He's

She is = _____

_____ = We're

They're = _____

1 What are you going to do tomorrow?

2 The weather _____ going to be sunny.

3 We _____ going to have a picnic.

4 I _____ going to make some sandwiches.

5 My brother _____ going to buy some drinks.

6 We _____ going to have a great time.

12  Read. Listen and answer the questions.

1 Who is going to write postcards in the tent?

Becky

2 Who is going to go cycling in the countryside?

3 Who is going to play football at the sports field?

4 Who is going to prepare a meal in the barbecue area?



Lesson 5

13  Dictation. Listen and write the answers.

What are you going to do today?



- 1 I'm going to read a book.
- 2 _____
- 3 _____
- 4 _____

14 Look and write sentences.

1	Jack			<u>This weekend, Jack is going to watch a film, but he isn't going to go to a concert.</u>
2	Jane			_____
3	Zach			_____
4	Annie			_____

15  Ask your friends. Write sentences. Tell your family about your friends at school.

Jill, are you going to watch television tonight?

No, I'm not.

- 1  Jill isn't going to watch television tonight.
- 2  _____
- 3  _____
- 4  _____
- 5  _____
- 6  _____

Culture

7

Lesson 6

16 Read and answer the questions. (See Student's Book page 70.)

- 1 Name 4 activities you can do in the Yorkshire National Park.
trekking _____
- 2 Where can you talk to people about life in the past?

- 3 What's a good way to see the countryside if you don't like trekking? _____
- 4 Where's the perfect place for shopping? _____
- 5 Where can you find out if your favourite pop group is going to perform? _____
- 6 How many indoor galleries are there in the Sculpture Park? _____
- 7 Name five animals that you can see in the Wildlife park.



17  Listen and write what Ed and the others are going to do tomorrow.

- 1 Becky and Florence are going to go shopping in York tomorrow.
- 2 Scott and Zoe _____
- 3 Ed and Finn _____
- 4 Everyone _____

Lesson 7

18 Write about their favourite places and an activity they enjoyed in Yorkshire. (See Student's Book page 71.)

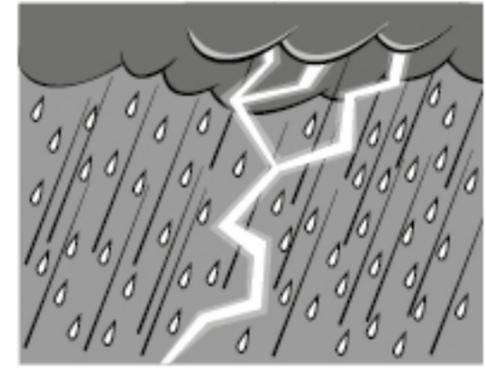
- 1  Scott: His favourite place was the wildlife park.
He really enjoyed cycling in the countryside.
- 2  Florence: Her favourite place
She really enjoyed
- 3  Finn: _____
- 4  Zoe: _____



Lesson 8

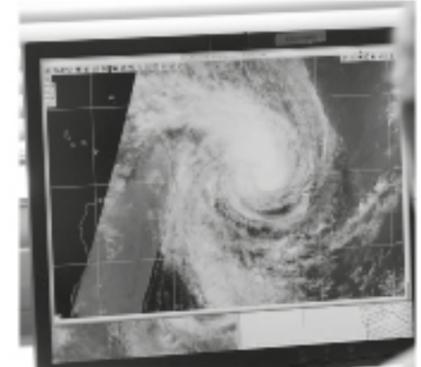
19 Read the definitions. Write the words.
(See Student's Book page 72.)

- 1 A tornado is a column of spinning air.
- 2 _____ is electricity that comes from a storm cloud.
- 3 _____ is the sound of air moving. It happens when lightning strikes.
- 4 A _____ is when the temperatures are higher than normal for a long period of time.
- 5 A _____ is when small balls of ice fall from the sky.



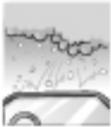
20 Read and answer. (See Student's Book page 72.)

- 1 What do meteorologists study? The weather
- 2 What do meteorologists write? _____
- 3 Where can you read a weather forecast? _____
- 4 Where can you listen to the weather forecast? _____



21 Look at the map. Read and answer.

What's the weather like in New York?

- 1  Ottawa
In Ottawa, there's thunder and lightning.
- 2  New York _____
- 3  Washington _____
- 4  Kingston _____



22  Write about the weather you like and don't like. Tell your family.

Where I live, the weather is usually _____.

I like _____ because _____.

I don't like _____ because _____.

Project: Holiday plans



23  Listen to Becky's project and make notes.

Get ready for your project

Where is she going to go this weekend?	To Edinburgh
How is she going to travel?	
Where is she going to stay?	
What is she going to do on Saturday?	
What is she going to do on Sunday?	



24 Choose, research and make notes.

Prepare your project

Where are you going to go this weekend?	
How are you going to travel?	
Where are you going to stay?	
What are you going to do on Saturday?	
What are you going to do on Sunday?	

25 Choose a format. Write about your plans. Present your project.

Think!

- Do you need any photos to illustrate your text?

Remember!

- To talk about your plans, use: *I am going to + verb*

Writing and presentation tips

- To talk about the weather, use: *The weather forecast says...*

Write and present your project

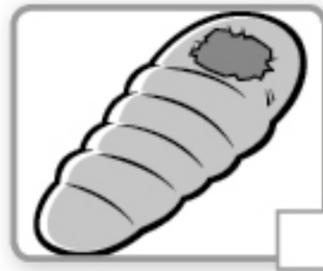
Unit review and self-assessment

26  Listen and number. Write the names of the camping objects.



1

blanket



27  Complete the dialogue. Listen and check. Act out.

Dad: What are you going to do on Saturday?
Anything special?

Girl: In the morning, I am going to meet
my friends Sophie and David in Cardiff. We
are going to go shopping. In the
afternoon we are going to visit the
castle.

Dad: What are you going to do in the evening?

Girl: In the evening, Sophie is going to go to a pop concert. I am
going to see a rugby match at the stadium. And David is going to do his
homework. What about you?

Dad: I am not going to do anything special. I am going to stay at
home and read a book.



28 Write sentences.

1 going / to / new / We're / subjects / study

We're going to study new subjects.

2 friends / I'm / going / new / to / make

3 aren't / going / We / to / oldest / be / students / the

4 school / going / to / wear / uniform / new / a / I'm

5 not / I'm / see / going / my / teachers / primary school / to

We're going to start secondary school in September.



29 Read and write the answers. (See Student's Book page 70.)

1 What type of old train can you take to see the Yorkshire countryside?

A steam train.

2 Name the historic city in Yorkshire with a castle, a museum and theatres.

3 Where can you go rock climbing, sailing and horse riding in Yorkshire?

4 Where can you see a Siberian tiger in Yorkshire?

5 Where can you visit if you like art?

30 Complete the crossword. (See Student's Book page 72.)

1 When it's hotter than normal for a long time.

2 The noise you hear in a storm.

3 Electricity in a cloud.

4 Small balls of ice that fall from the sky.

5 A column of spinning air.



Assess your work in Unit 7.

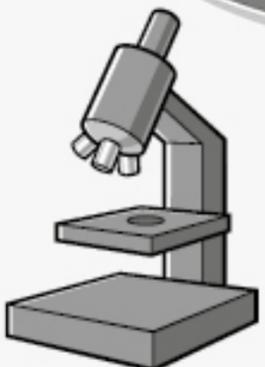
Look and circle.

Complete your *Progress Journal* for Unit 7.

Tiger Time board game



<p>1 Start here! Ask a friend about their interests and ambitions.</p>	<p>2 Say what activities you like doing.</p>	<p>3 Ask a friend what they like doing in their free time.</p>	<p>4 Describe a geographical feature.</p>
<p>8 Say where you were at 10.00 and at 18.30 yesterday.</p>	<p>7 Say what places there are in your town.</p>	<p>6 Say what foods you like and don't like.</p>	<p>5 Go forward one square!</p>
<p>9 Describe an important invention.</p>	<p>10 Go back one square!</p>	<p>11 Ask a friend about the life of an inventor.</p>	<p>12 Say what chores you do at home.</p>
<p>15 Say what you are going to do in the summer holiday.</p>	<p>14 Describe something you need when you go camping.</p>	<p>13 Say what you did yesterday.</p>	<p>15 Say what you are going to do in the summer holiday.</p>



Songs bank activities

Song 1: Everyone's welcome

1 Look and write the words.  Listen and tick the activities in the song.

scuba diving writing playing the drums using the internet swimming reading
 thinking playing basketball running climbing painting designing juggling
 playing the clarinet going fishing singing playing table tennis doing puzzles



running



_____, _____ and _____ are not in the song.

2 Count the syllables in each word.  Listen and check.

musical technical scientific sporty adventurous artistic
 3 syllables ____ syllables ____ syllables ____ syllables ____ syllables ____ syllables

My Tiger Time song score.

Give a score. Cross out the extra words and complete the sentence.

I give this song ____ /10.

I love / like / don't like this song because _____.



Song 2: My superhero



1 Read and match. Listen and check.

- | | |
|------------------------------|-------------------|
| 1 Some superheroes can climb | and the trees. |
| 2 Some superheroes can fly | a thousand kilos. |
| 3 Some can jump across | mountains high. |
| 4 Some can save the forests | into walls. |
| 5 Some superheroes can catch | waterfalls. |
| 6 Some superheroes can crash | volcanoes. |
| 7 Some can lift | in the sky. |
| 8 Some can stop erupting | the seas. |

2 Order the words and write sentences. Listen and check.

- 1 cannot / My / best / climb / friend My best friend cannot climb.
- 2 strong / He / isn't _____
- 3 fly / cannot / He _____
- 4 is / But / best / very / friend / kind / my

- 5 know / most / kindest / He's / the / generous / person / I

- 6 best / my / My / friend / superhero / is.

3 Write about your best friend.

My best friend _____

A picture of my best friend

My Tiger Time song score.

Give a score. Cross out the extra words and complete the sentence.

I give this song ____ /10.

I love / like / don't like this song because _____.



Song 3: Chocolate cake

1 Look and write the words.  Listen and tick the ingredients in the song.

1 

 flour

2 

3 

4 

5 

6 

7 

8 

9 

10 

Which four ingredients aren't in the cake?

There aren't any olives or _____ in the cake.

There isn't any _____ or _____ in the cake.

2 Order the words and write the instructions.  Listen and check. Number the pictures.

1 in / Put / bowl / it / a Put it in a bowl. _____

2 a / spoon / it / Mix / with

3 oven / it / Put / the / in

4 cake / And / soon / very / got / you've / a / very / chocolate



3 Look and write.



There's some yoghurt. _____

There's some flour. _____

My Tiger Time song score.

Give a score. Cross out the extra words and complete the sentence.

I give this song ____ /10.

I love / like / don't like this song because _____.

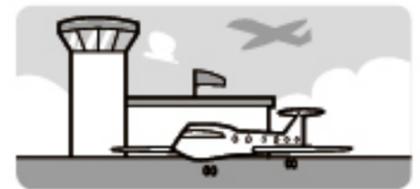


Song 4: Who's got the statue?

1  Look and write the words. Listen and tick the places in the song.



square



Which five places aren't in the song?

_____, _____, _____, _____ and _____.

2  Write the chorus and the first verse of the song.  Listen to check.

Who's got _____ statue?

Who? _____? Who?

Did _____ take _____ statue?

Was _____ you, you _____ you?

It _____ me.

I wasn't _____.

I _____ nowhere _____ the _____.

I _____ at the theme _____ at _____ past _____.

You _____ ask _____ sister

She _____ there _____ me.



3 Act out.

My Tiger Time song score.

Give a score. Cross out the extra words and complete the sentence.

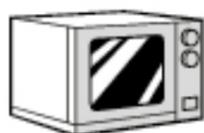
I give this song ____ /10.

I love / like / don't like this song because _____.



Song 5: Inventions, inventions

- 1  Listen and tick the inventions in the song. Write the inventions in order of importance.  Compare and justify.



microwave

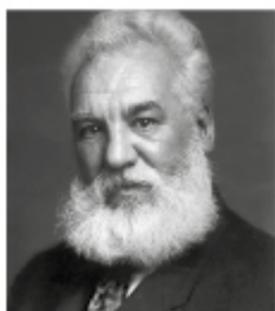


The most important



The least important

- 2 Read. Answer the questions.



Alexander Graham Bell was a scientist and inventor. His most famous invention was the telephone, in 1876. Alexander Graham Bell was from Scotland, but he invented the telephone in the USA.



Orville Wright invented a type of plane with his brother, Wilbur. It was the first plane with an engine. In 1903, they tested the plane in the USA. It stayed in the air for 12 seconds and travelled 37 metres.

- 1 What did Graham Bell invent? He invented the telephone.
- 2 When did he invent it? _____
- 3 Where did he invent it? _____
- 4 What did Orville Wright invent? _____
- 5 When did he invent it? _____
- 6 Where did he invent it? _____

- 3 Find out about Roland Hill and his inventions.

My Tiger Time song score.

Give a score. Cross out the extra words and complete the sentence.

I give this song ____ /10.

I love / like / don't like this song because _____.

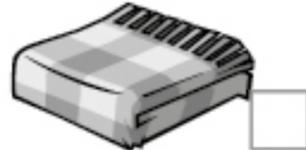
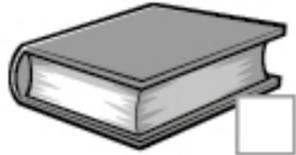
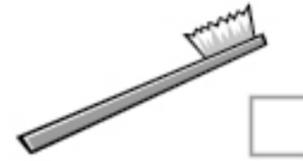
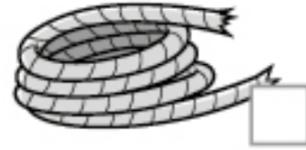
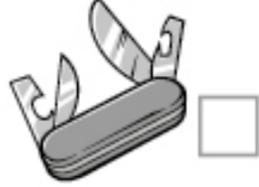


Song 6: We're gonna go camping!

1 Look and write the words.  Listen and tick the things in the song.



tent



_____ and _____ are not in the song.

2 Match and say the words that rhyme.  Listen and check.

shoes

first aid kit

tonight

all

rope

map

need

it

shampoos

cap

read

soap

ball

campsite

My Tiger Time song score.

Give a score. Cross out the extra words and complete the sentence.

I give this song ____ /10.

I love / like / don't like this song because _____.



Tiger Time 6

REINFORCEMENT MATERIALS

Vocabulary

page 82

Verb List

page 89

Grammar Reference

page 90

Reading

page 104

Speaking

page 116

Study Skills

page 122



Vocabulary

Unit 1

1 Look and match.



- 1 go to pop concerts
- 2 do puzzles
- 3 collect things
- 4 play the drums
- 5 juggle
- 6 use the internet
- 7 make things
- 8 play chess
- 9 go fishing
- 10 practise a foreign language



2 Read and write the correct verb.

juggle go do collect play use make play go practise

1 I juggle.

2 I _____ chess.

3 I _____ the drums.

4 I _____ puzzles.

5 I _____ stickers.

6 I _____ the internet.

7 I _____ models.

8 I _____ to pop concerts.

9 I _____ a foreign language.

10 I _____ fishing.



Vocabulary

Unit 2

1 Look and write.



gevall
valley



setder



taerfwlla



nratorsfe



lffic



calvono



andisl



evac



lacrieg



tmnouani ganre

2 Match the sentences to the words.

- 1 A place between two hills.
- 2 A place surrounded by sea.
- 3 This is made out of ice.
- 4 It doesn't rain very often here.
- 5 This is where a river falls off a mountain.
- 6 Lots of tropical plants grow here.
- 7 The Alps are an example of this.
- 8 This can be inside a mountain.
- 9 These are often by the sea.
- 10 This can be active or dormant.

- a island
- b rainforest
- c cave
- d cliffs
- e volcano
- f desert
- g glacier
- h mountain range
- i waterfall
- j valley



Vocabulary

Unit 3

1 Look and write.

coconuts coffee honey citrus fruits olives sugar rice beans spices salt

1



coconuts

2



3



4



5



6



7



8



9



10



2 Look at the food and drink in Activity 1. Write.

Foods I eat	Foods I don't eat	Foods that grow in my country
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Vocabulary

Unit 4

1 Look and match.



- 1 airport
- 2 botanical garden
- 3 sports stadium
- 4 post office
- 5 tourist information office
- 6 bank
- 7 theme park
- 8 shopping centre
- 9 main square
- 10 port



2 Match the sentences to the words.

- 1 A place with lots of plants and trees.
- 2 A place where people go to post letters.
- 3 A place where people go to get information about a place.
- 4 A place with lots of attractions and rides.
- 5 A place where people keep their money.
- 6 A place where people go to watch football or athletics.
- 7 A place with lots of boats and ships.
- 8 A place with lots of shops.
- 9 A place in the centre of a town where people can meet.
- 10 A place where planes land and take off from.

- a airport
- b botanical garden
- c sports stadium
- d post office
- e port
- f bank
- g theme park
- h shopping centre
- i main square
- j tourist information office



Vocabulary

Unit 5

1 Look and match.

a



b



c



d



e



- 1 light bulb
- 2 stamps
- 3 umbrella
- 4 dishwasher
- 5 plasters
- 6 paper clip
- 7 microwave
- 8 microscope
- 9 bilingual dictionary
- 10 digital thermometer

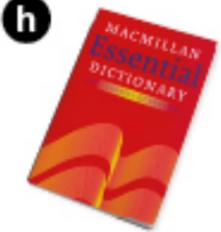
f



g



h



i



j



2 Read and write *True* or *False*.

- 1 Stamps are to send letters. True
- 2 A light bulb is to cook food. _____
- 3 A paper clip is to hold paper together. _____
- 4 An umbrella is for when it's raining. _____
- 5 A dishwasher is for washing clothes. _____
- 6 A microwave is to cook food. _____
- 7 A microscope is for looking at very small things. _____
- 8 A bilingual dictionary is to find the translation of words. _____
- 9 Plasters are to mend furniture. _____
- 10 A digital thermometer is to check body temperature. _____



Vocabulary

Unit 6

1 Look and write. Match.

do take clean feed wash sweep put tidy make water



- 1 do the washing up
- 2 _____ your bed
- 3 _____ out the rubbish
- 4 _____ the plants
- 5 _____ up
- 6 _____ the windows
- 7 _____ the car
- 8 _____ the floor
- 9 _____ the pets
- 10 _____ your clothes away

2 Look at the chores in Activity 1. Write.

Things I do at home	Things I don't do at home
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Vocabulary

Unit 7

1 Look and write.

first aid kit towel blanket map and compass tent torch
toothbrush and toothpaste waterproof jacket penknife sleeping bag

1



blanket

2



3



4



5



6



7



8



9



10



2 Match the sentences to the words.

- | | |
|---|-----------------------------|
| 1 You need this if it's cold. | a torch |
| 2 You need this to see in the dark. | b sleeping bag |
| 3 You need these to find the right direction. | c map and compass |
| 4 You need this if someone has an accident. | d penknife |
| 5 You need this to cut food. | e tent |
| 6 You need this to wear if it rains. | f toothbrush and toothpaste |
| 7 You need this to sleep in. | g first aid kit |
| 8 You need this to live in when you go camping. | h towel |
| 9 You need this after a shower. | i waterproof jacket |
| 10 You need these to keep your teeth clean. | j blanket |



Verb List

- | | | |
|--|--------------------------------------|----------------------------|
| to add _____ | to look up (opening times) _____ | to train a dog _____ |
| to attract _____ | _____ | to travel _____ |
| to blow _____ | to make things _____ | to treat (a patient) _____ |
| to celebrate _____ | to make your bed _____ | _____ |
| to chat _____ | _____ | to use the internet _____ |
| to clean the windows _____ | to meet _____ | _____ |
| _____ | to pick up litter _____ | to walk the dog _____ |
| to collect things _____ | to play a musical instrument _____ | to wash the car _____ |
| to conjugate verbs _____ | _____ | to watch TV _____ |
| _____ | to play chess _____ | to water the plants _____ |
| to cook _____ | to play games _____ | _____ |
| to decorate _____ | to play (practical jokes) _____ | to write a blog _____ |
| to deliver _____ | _____ | |
| to demonstrate _____ | to play the drums _____ | |
| to develop _____ | _____ | |
| to do puzzles _____ | to practise a foreign language _____ | |
| to do the washing up _____ | _____ | |
| _____ | to prefer _____ | |
| to erupt _____ | to prevent (forest fires) _____ | |
| to escape _____ | _____ | |
| to feed the pets _____ | to protect (animals and crops) _____ | |
| to give presents _____ | _____ | |
| to give thanks (for the harvest) _____ | to put your clothes away _____ | |
| _____ | _____ | |
| to give up (your free time) _____ | to receive information _____ | |
| _____ | _____ | |
| to go fishing _____ | to recycle (paper) _____ | |
| to go online _____ | to save (a life) _____ | |
| to go to pop concerts _____ | to save time _____ | |
| _____ | to send (an email) _____ | |
| to grow _____ | _____ | |
| to harm _____ | to solidify _____ | |
| to have a competition _____ | to stick _____ | |
| _____ | to study _____ | |
| to have dinner _____ | to sweep the floor _____ | |
| to help _____ | _____ | |
| to improve _____ | to take out the rubbish _____ | |
| to juggle _____ | _____ | |
| to knock (at the door) _____ | to talk _____ | |
| _____ | to tidy up _____ | |

These verbs are irregular. Write the past forms.

- | | |
|----------|-------|
| to blow | _____ |
| to do | _____ |
| to feed | _____ |
| to give | _____ |
| to go | _____ |
| to grow | _____ |
| to have | _____ |
| to make | _____ |
| to meet | _____ |
| to put | _____ |
| to read | _____ |
| to send | _____ |
| to speak | _____ |
| to stick | _____ |
| to sweep | _____ |
| to take | _____ |
| to write | _____ |



Grammar Reference

Unit 1 like + ing

Grammar presentation

Affirmative and negative sentences

I		swim ing .
You	like	collect ing stamps.
We	don't like	play ing the drums.
They		talk ing to friends
He	likes	go ing to concerts.
She	doesn't like	make ing things.

Remember! When a short verb ends with a consonant, a vowel and a consonant, we double the final consonant.



Questions

What do	you they	like	do ing ?
What does	he she		

Do	you they	like	make ing things?
Does	he she		swim ing ?
			go ing to concerts?

Grammar check

1 Write *like* or *likes*.

- Do you like doing puzzles?
- I don't swimming.
- My sister making cakes, but she doesn't eating them!
- What do you doing?
- What does your brother doing at the weekend?
- He going to concerts.
- Helen doesn't collecting stamps.
- What do they doing after school?
- Does Igor playing the drums?
- We going fishing.



2 Write the *ing* forms.

double the consonant and add ing	take away the e and add ing	just add ing
swim → <u>swimming</u>	make → <u>making</u>	learn → <u>learning</u>
shop → _____	have → _____	collect → _____
chat → _____	juggle → _____	play → _____
run → _____	practise → _____	go → _____
put → _____	explore → _____	listen → _____

3 Write the *ing* forms. Use the table in Activity 2 to help you.



1 I like juggling.



2 I don't like _____.



3 I like _____ stamps.



4 I like _____ chess.



5 I don't like _____.



6 I like _____ things.

4 Match the questions and answers.

- | | |
|--|--------------------------------|
| 1 What do you like doing after school? | a Yes, she does. |
| 2 Do you like going to concerts? | b She likes playing the piano. |
| 3 Does your sister like speaking English? | c I like watching TV. |
| 4 What does your mum like doing? | d No, he doesn't. |
| 5 Do your friends like listening to music? | e Yes, they do. |
| 6 Does your dad like playing chess? | f No, I don't. |

5 Answer the questions about yourself.

- What do you like doing after school? I like _____
- Do you like using the internet? _____
- Do you like cooking? _____
- What do you like doing at the weekend? _____



Grammar Reference

Unit 2 Superlative adjectives

Grammar presentation

Don't forget to use *the* with superlative adjectives.

Short superlative adjectives (with *est*)

- Mount Cook is **the highest** mountain in New Zealand.
- **The largest** volcano in New Zealand is called Mount Ruapehu.
- The howler monkey is **the noisiest** animal in the world.
- The kakapo is **the heaviest** species of parrot.



Long superlative adjectives (with *most*)

- The Waitomo Caves are one of **the most popular** tourist attractions in New Zealand.
- **The most venomous** animal in the world is the box jellyfish.
- The Moa was a big bird. It lived in New Zealand. **The most interesting** fact about the Moa is that it didn't have any wings.

Grammar check

1 Match the adjectives to their opposites.

1 short	2 interesting	3 easy	4 cheap
a difficult	b long	c expensive	d boring

Diagram showing connections: 1 (short) connects to b (long); 2 (interesting) connects to d (boring); 3 (easy) connects to c (expensive); 4 (cheap) connects to a (difficult).

2 Write the superlative adjectives.

Short adjectives	
long	<u>the longest</u>
short	_____
easy	_____
cheap	_____

Long adjectives	
boring	<u>the most boring</u>
difficult	_____
interesting	_____
expensive	_____

3 Look at the information about the books. Then read and circle.

				
Long or short?	91 pages	237 pages	380 pages	158 pages
Interesting or boring?	7/10	5/10	9/10	10/10
Difficult or easy?	★★★★	★★★	★	★★
Cheap or expensive?	£6	£9	£8	£4

★★★★ = very difficult ★ = very easy

- 1 The blue book is the most interesting / the most boring book.
- 2 The yellow book is the longest / the shortest book.
- 3 The purple book is the easiest / the most difficult book.
- 4 The red book is the cheapest / the most expensive book.

4 Complete the sentences.

- 1 The yellow book is the easiest book.
- 2 The _____ book is the most expensive book.
- 3 The _____ book is the shortest book.
- 4 The _____ book is the most interesting book.

5 Complete the sentences to make them true. Use superlative adjectives.

tall long high deep

- 1 The Nile is the longest river in the world.
- 2 Mount Everest is _____ mountain in the world.
- 3 The Pacific Ocean is _____ ocean in the world.
- 4 The giraffe is _____ animal in the world.

6 What do you think? Write.

- 1 I think the _____ is the most interesting animal in the world.
- 2 I think the most popular building in my town is the _____.



Grammar Reference

Unit 3 Countable and uncountable nouns

Grammar presentation

	Uncountable nouns
Affirmative	There is some flour.
Negative	There isn't any honey.
Questions	Is there any butter?

	Countable nouns	
	Singular nouns	Plural nouns
Affirmative	There is a packet of flour.	There are some strawberries.
Negative	There isn't an orange.	There aren't any oranges.
Questions	Is there a bottle of milk?	Are there any eggs?

We can't count flour, but we can count packets of flour!
We can't count milk, but we can count bottles of milk!



Grammar check

1 Circle the things you can count.

milk apple pasta butter orange packet of pasta juice banana
flour grape olive oil packet of sugar bottle of olive oil sugar egg

2 Complete the sentences. Write *a*, *an*, *any* or *some*.

	Uncountable nouns	Countable nouns	
		Singular nouns	Plural nouns
Affirmative	There is <u>some</u> juice.	There is _____ bottle of milk.	There are _____ oranges.
Negative	There isn't _____ milk.	There isn't _____ packet of flour.	There aren't _____ eggs.
Questions	Is there _____ flour?	Is there _____ apple?	Are there _____ grapes?

3 Find and circle five differences.



4 Write A or B.

- | | |
|--|---|
| 1 There is some honey. Picture <u>A</u> | 4 There are five bananas. Picture _____ |
| 2 There is one bottle of milk. Picture _____ | 5 There are some grapes. Picture _____ |
| 3 There is some sugar in a bowl. Picture _____ | 6 There is a pineapple. Picture _____ |

5 Look at Picture B. Write *a* or *any*. Then circle *yes* or *no*.

- | | |
|---|---|
| 1 Are there <u>any</u> bananas? <u>yes / no</u> | 4 Is there _____ honey? <u>yes / no</u> |
| 2 Is there _____ bowl? <u>yes / no</u> | 5 Is there _____ pineapple? <u>yes / no</u> |
| 3 Is there _____ sugar? <u>yes / no</u> | 6 Are there _____ grapes? <u>yes / no</u> |

6 Look at the picture. Circle the correct words.

- 1 There is / are an / some eggs.
- 2 There is / are a / some banana.
- 3 There is / are an / some milk.
- 4 There is / are a / some flour.
- 5 There is / are an / some cherries.
- 6 There is / are an / some apples.





Grammar Reference

Unit 4 The past simple (was, were)

Grammar presentation

Questions

Where	were	you they	at 5:35 yesterday?
	was	he she	

Were	you they	at the library? at school?
Was	he she	at home?

Affirmative and negative sentences

I	was wasn't	at the cinema	at	7:20 6:00 14:10 12:55	yesterday.
He She		at a friend's house			
It	were weren't	at the park	at	7:20 6:00 14:10 12:55	yesterday.
We		at the airport			
You They		at school			



Five past three = five minutes after three o'clock.
Five to three = five minutes before three o'clock.

Grammar check

1 Order and write questions.

- at / were / on Wednesday afternoon? / you / ten to four / Where
Where were you at ten to four on Wednesday afternoon?
- the / Were / airport? / you / at _____
- Anna / seven o'clock / Where / yesterday evening? / at / was /

- she / shopping centre? / at / Was / the / _____
- Monday morning? / were / Where / at / they / twenty past nine / on

- school? / they / at / Were _____
- yesterday? / was / at / ten past five / he / Where

- park? / Was / he / in / the _____

2 Look. Circle *was* or *were*. Write the places.



sports stadium swimming pool post-office museum library cinema

- 1 Where was / were Lily at five past three? She was / were at the post office.
- 2 Where was / were Ben and Lily at half past seven? They was / were at the _____.
- 3 Where was / were Ben at ten o'clock? He was / were at the _____.
- 4 Where was / were Lily and Ben at five to two? They was / were at the _____.

3 Write *was*, *were*, *wasn't* or *weren't*.

- 1 Ben and Lily weren't at the supermarket at half past seven.
- 2 Lily _____ at the museum at ten o'clock.
- 3 Ben _____ at the sports stadium at five o'clock.
- 4 Lily and Ben _____ at the park at twenty past eleven.

4 Complete the answers.

- 1 Was Ben at the post office at five past three? No, he wasn't.
- 2 Were Ben and Lily at the swimming pool at five to two? _____, they _____.
- 3 Was Lily in the supermarket at twenty-five to one? _____, she _____.
- 4 Were Lily and Ben at the cinema at ten o'clock? _____, they _____.
- 5 Was Lily in the museum at twenty past eleven? _____, she _____.



Grammar Reference

Unit 5 Past simple questions

Grammar presentation

Questions and answers

When a question starts with *Did*, the answer is usually *Yes* or *No*.



-	Did	Jenner he	live in England? discover a vaccination theory? live in the 20th Century?	Yes, he did . No, he didn't .
---	------------	--------------	--	--

Wh-questions in the past

Where	did	Jenner he	live ?
What			work ?
When			discover ?
			do in 1784?
			die ?

Grammar check

1 Match the questions and answers.

- | | |
|---------------------------------|--|
| 1 Where did George Lerner live? | a Mr Potato Head. |
| 2 What toy did he invent? | b In 1949. |
| 3 When did he invent it? | c In the USA. |
| 4 What happened in 1952? | d Mr Potato Head appeared on television. |



- | | |
|--------------------------------------|--------------------------|
| 5 Where did Leonardo da Vinci live? | e Between 1503 and 1506. |
| 6 What was his most famous painting? | f In Italy. |
| 7 When did he paint it? | g In 1519. |
| 8 When did he die? | h The Mona Lisa. |

2 Complete the questions. Write *What*, *When* or *Where*.

- 1 Where did Thomas Edison live? In the USA.
- 2 _____ did he do in 1871? He married his first wife.
- 3 _____ did he marry his second wife? In 1885.
- 4 _____ did he invent? Lots of useful things.
- 5 _____ did he invent his light bulb? In New Jersey.
- 6 _____ did he die? In 1931.



3 Order, write and match.

- 1 George Lerner / invent? / What / did
What did George Lerner invent?
- 2 did / die? / When / Edward Jenner

- 3 the phonograph? / invent / Did / Edison

- 4 Where / live? / did / Josephine Cochrane

- 5 Leonardo da Vinci / design? / did / What

- a In 1823.
- b A flying machine.
- c Yes, he did.
- d A type of toy.
- e In the USA.

4 Write true answers.

- 1 What did you do this morning before school?

- 2 Did you do your homework yesterday?

- 3 Where did you go for your last holiday?

- 4 What did you do last weekend?

- 5 Did you go to the beach last summer?



Grammar Reference

Unit 6 The past simple (irregular verbs)

Grammar presentation

Every day

Do	you	make your bed?	Yes, I do. / No, I don't.
	I	make my bed. take out the rubbish. feed the dog.	
	I don't	make my bed. take out the rubbish. feed the dog.	

Make, take,
and feed are
irregular verbs.



Yesterday

Did	you	make your bed?	Yes, I did . / No, I didn't .
	I	made my bed. took out the rubbish. fed the dog.	
	I didn't	make my bed. take out the rubbish. feed the dog.	

Grammar check

- 1 Write the irregular past forms. Look at the table on page 89 to check your answers.

Infinitive	Past
ride	<i>rode</i>
take	_____
go	_____
swim	_____
eat	_____

Infinitive	Past
draw	_____
write	_____
have	_____
drink	_____
make	_____

- 2 Complete the text with the correct infinitive or past form. Remember to use the infinitive after *didn't*.



On Wednesday, Evan (*go*) (1) went to the beach with his friend Mark. They (*ride*) (2) _____ their bikes. They didn't (*swim*) (3) _____ in the sea, but they (*make*) (4) _____ a big sandcastle. Then they (*have*) (5) _____ lunch. Evan (*eat*) (6) _____ a sandwich, but he didn't (*eat*) (7) _____ any crisps. He (*drink*) (8) _____ some juice. He didn't (*take*) (9) _____ any photos, but he (*draw*) (10) _____ a picture of the beach.

- 3 Read the text in Activity 2 and complete the answers.

- 1 Did Evan and Mark go to the park on Wednesday? No, they didn't.
- 2 Did they swim in the sea? _____, they _____.
- 3 Did they make a sandcastle? _____, they _____.
- 4 Did they have lunch at the beach? _____, they _____.
- 5 Did Evan take any photos? _____, he _____.
- 6 Did he draw a picture? _____, he _____.

- 4 Write four true sentences about yesterday. Choose past forms and infinitives from above.

- 1 I _____.
- 2 I _____.
- 3 I didn't _____.
- 4 I didn't _____.



Grammar Reference

Unit 7 Going to

Grammar presentation

Affirmative sentences

I'm	going to	start secondary school in September.
You're		have new teachers.
He's / She's		study new subjects.
We're / They're		make new friends.

If you know the verb **be**, it's easy to use **going to**!



Negative sentences

I'm not	going to	study new subjects.
You aren't		make new friends.
He / She isn't		learn a foreign language.
We / They aren't		be at primary school in September.

Questions and short answers

Am I	going to	start secondary school in September?	Yes, I am . / No, I'm not .
Are you		have new teachers?	Yes, he / she is. / No, he / she isn't.
Is he / she		learn a foreign language?	Yes, we / they are. /
Are we / they		be at primary school in September?	No, we / they aren't.

Grammar check

1 Change these affirmative sentences to negative sentences.

1 He's going to play basketball.

He isn't going to play basketball.

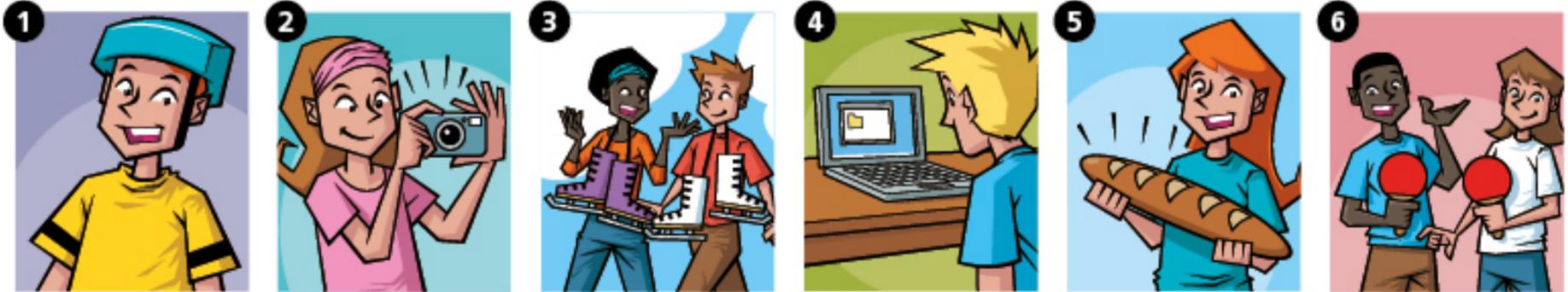
2 I'm going to learn a foreign language.

3 We're going to go camping.

4 It's going to be sunny tomorrow.

2 What are they going to do? Look, read and complete the sentences.

play table tennis ride a bike go ice skating
take a photo write an email make a sandwich



- 1 George is wearing a helmet. He's going to ride a bike.
- 2 Martha has got a camera. She's going to
- 3 Pam and Jack have got ice skates. They're
- 4 John is looking at his laptop. He
- 5 Linda has got some bread. She
- 6 Sam and Kate have got bats. They

3 Look at Activity 2. Complete the answers.

- 1 Is Linda going to make a sandwich? Yes, she is.
- 2 Are George and Martha going to write an email? _____, they _____.
- 3 Is George going to ride a bike? _____, he _____.
- 4 Are Pam and Jack going to go ice skating? _____, they _____.
- 5 Is John going to take a photo? _____, he _____.
- 6 Is Kate going to play table tennis? _____, she _____.

4 Answer the questions.

- 1 Are you going to go shopping today? _____
- 2 Are you going to be at primary school next year? _____
- 3 Is it going to rain tomorrow? _____
- 4 Is your teacher going to be at school tomorrow? _____
- 5 Are you going to go camping this summer? _____
- 6 Are you going to write any emails this evening? _____



Reading 1

1 Read.

The biggest, the fastest and the youngest!

Lots of people collect things such as stamps, stickers or bottles. Some people collect strange things. Val Kolpakov, in the USA, collects toothpaste tubes. He's got the biggest collection of toothpaste tubes in the world! He's got more than 2,000 and they're from all over the world – from countries such as Japan, Korea, China, India and Russia.

Many children love skateboarding. Have you got a skateboard? How big is it? The biggest skateboard in the world is in the USA. A group of people made it in 2009, and it was on TV. The skateboard is 11.14 metres long and 1.1 metres high! And what about the fastest skateboarder? Mischo Erban, who lives in Canada, skateboarded at 129.9 kilometres per hour in 2012. That's fast!

Do you like drums? The biggest drum in the world is in South Korea. It's 5.5 metres wide and six metres tall. The youngest professional drummer in the world is Julian Pavone, who was born in 2004 and lives in the USA. He started playing when he was only three months old!



2 Which of these records are mentioned in the text? Tick.

- 1 the youngest professional drummer
- 2 the biggest skateboard
- 3 the fastest skateboarder
- 4 the biggest stamp collection
- 5 the youngest professional skateboarder
- 6 the biggest drum
- 7 the fastest drummer
- 8 the biggest collection of toothpaste tubes



3 Complete the sentences using phrases from Activity 2.

- 1 The biggest skateboard in the world is in the USA.
- 2 The _____ in the world lives in Canada.
- 3 The _____ in the world is in the USA.
- 4 The _____ in the world was born in 2004.
- 5 The _____ in the world is in South Korea.

4 Write the numbers.

- 1 How old was Julian Pavone when he started to play the drums? three months
- 2 How wide is the biggest drum in the world? _____ metres
- 3 How many toothpaste tubes has Val Kolpakov got? More than _____
- 4 How fast did Mischo Erban skate in 2012? _____ kilometres per hour
- 5 How long is the biggest skateboard in the world? _____ metres

5 Match.

- | | |
|--|------------------------------------|
| 1 The biggest skateboard in the world | come from all over the world. |
| 2 The biggest drum in the world is | stamps. |
| 3 Lots of people collect | was born in 2004. |
| 4 Mischo Erban is the | was on TV. |
| 5 Val Kolpakov's toothpaste tubes | fastest skateboarder in the world. |
| 6 The youngest professional drummer in the world | six metres tall. |



Reading 2

1 Read.

Visit Kenya ... the most exciting country in Africa!

See Mount Kilimanjaro

Mount Kilimanjaro is in Tanzania but you can see it when you're in Kenya. It's a volcano and it's the highest mountain in Africa. The weather in Kenya is always hot but there's always snow on Mount Kilimanjaro!

Stay in Nairobi

Nairobi, the biggest city in Kenya, has got hundreds of shops and cafés. Explore the city and stay in one of its wonderful hotels.

Go to the beach

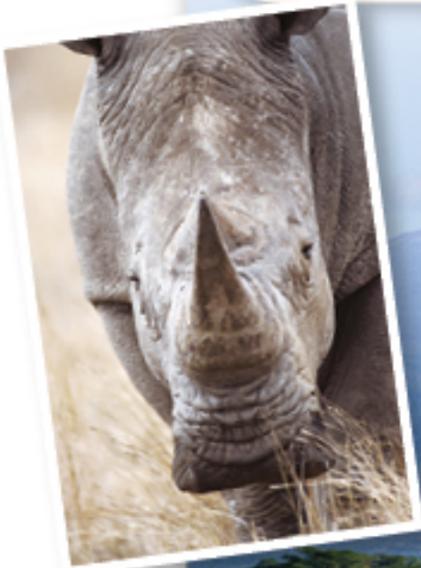
Kenya has got more than 500 kilometres of beautiful beaches. The sand is white and the sea is blue! You can go swimming, snorkelling or surfing.

Go on safari

Kenya has got many National Parks, where you can see fantastic animals. See the 'big five': buffalo, lions, elephants, leopards and rhinos. Stay at a campsite or in a hotel.

Visit Lake Turkana, the biggest lake in Kenya

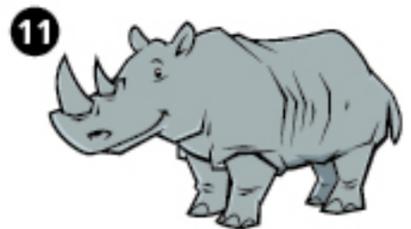
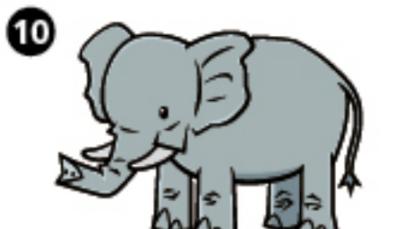
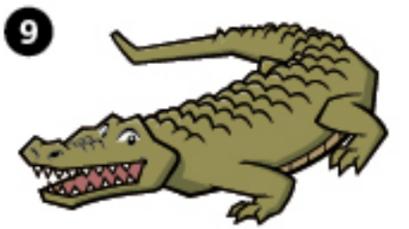
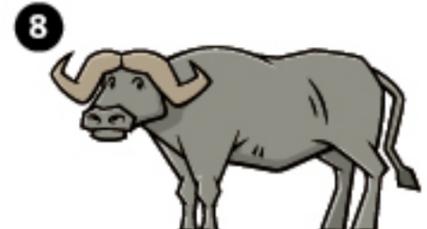
Go fishing by boat, or visit Central Island and see the dangerous crocodiles!



2 Find the words in the text. Write.



hotel



3 Read the text and complete the sentences. Write one adjective on each line.

fantastic beautiful dangerous wonderful hot

- 1 Kenya's beaches are beautiful.
- 2 The crocodiles in Lake Turkana are _____.
- 3 The hotels in Nairobi are _____.
- 4 The weather in Kenya is _____.
- 5 The animals in the National Parks are _____.

4 Answer the questions.

- 1 What's the name of the highest mountain in Africa? Mount Kilimanjaro
- 2 What's the name of the biggest city in Kenya? _____
- 3 What's the name of the biggest lake in Kenya? _____
- 4 What's the name of the island where you can see crocodiles? _____
- 5 What can you always see on Mount Kilimanjaro? _____
- 6 What do you think is the most interesting thing to do in Kenya? _____



Reading 3

1 Read.

What's your favourite dessert?

We asked three British adults this question. Here are their answers:

A

Martin, Cardiff

My favourite dessert is apple pie. I'm quite good at making it! There's pastry at the top and bottom of the pie. I make the pastry with flour, butter and sugar. In the middle, I put apples, spices and sugar. I often make apple pie for my family on Sundays. I eat it with ice cream because I don't like cream. It's delicious!

**B**

Elsa, Norwich

My favourite dessert is banana split. When I was a child, I always had this dessert on my birthday. It's fun to make. First, cut a banana, and put some ice cream in the middle. Then put some cream on top. I add cherries, nuts and chocolate syrup too. Try it – it's the best dessert in the world!

**C**

Kevin, Exeter

My favourite dessert is Black Forest cake. People first started to make this cake in Germany. To make it, you need flour, sugar, butter, eggs, cherries, chocolate and cream. It isn't difficult to make. I love cherries and chocolate, so this dessert is perfect for me!



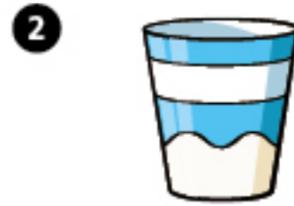
2 Find the ingredients in the text. Which desserts have the ingredients? Write A, B or C.

A = apple pie B = banana split C = Black Forest cake



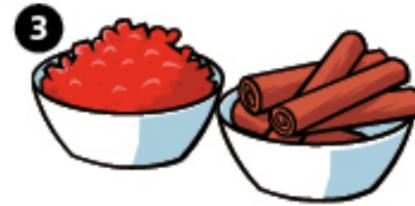
chocolate syrup

Dessert B



cream

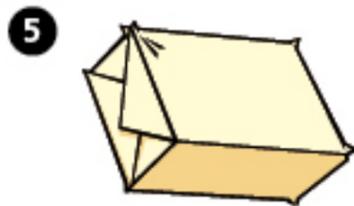
Desserts A, B
and C



Dessert _____



Desserts _____ and _____



Desserts _____ and _____



Desserts _____ and _____



Desserts _____ and _____



Dessert _____



Dessert _____



Dessert _____



Dessert _____



Dessert _____

3 Answer the questions. You don't need to write sentences.

- 1 What's Elsa's favourite dessert? banana split
- 2 Who can make pastry? _____
- 3 Who's from Exeter? _____
- 4 Where's Martin from? _____
- 5 Who doesn't like cream? _____
- 6 What kind of syrup does Elsa put on her dessert? _____
- 7 Which desserts have cherries in them? _____
- 8 Why is Black Forest cake perfect for Kevin? _____

4 What is your favourite dessert? Write.

My favourite dessert is _____.

To make it, you need _____.

_____.



Reading 4

1 Read.

Dear Katie,

In July I went to a language school in Poole, in England. I was there for two weeks. I stayed with a host family, who live in a flat in the town centre. They've got two sons called Jacob and Max. Jacob is twelve - the same age as me.

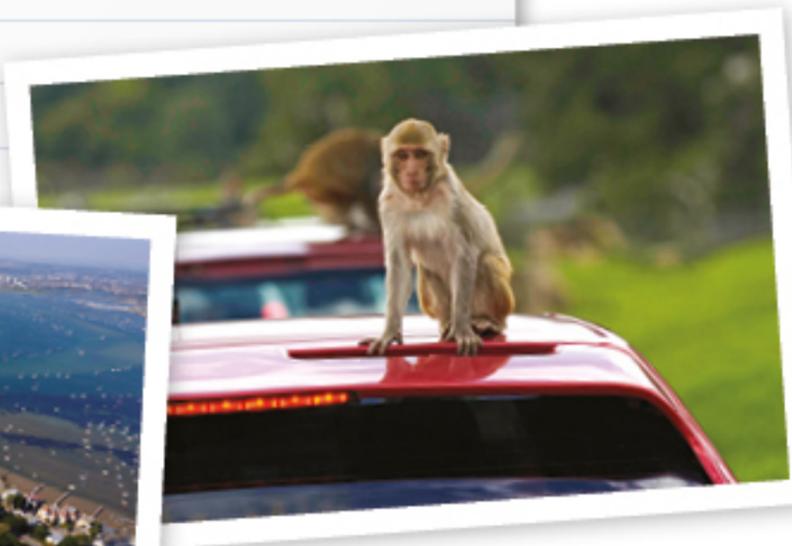
I had English lessons every morning. We had three teachers. The lessons were fun because we played lots of games. The teachers said, "Speak English, please!". I learned lots of new words.

In the afternoons and at the weekends, we visited lots of places. One afternoon we had a picnic at a beautiful beach called Studland Beach. On another afternoon, we went to a castle called Corfe Castle. It is 1,000 years old!

Jacob's family have got a sailing boat. One weekend we sailed to Brownsea Island. This island is very small and quiet, and you can see lots of birds there.

On the last day, I went to Longleat Safari Park with Jacob's family. It's very big. You drive your car through the park, and you can see hundreds of animals. Some monkeys jumped on the car!

I really enjoyed my time in England. I want to go again next year!
Karl





Reading 5

1 Read.

A wonderful holiday

We interviewed Katie, aged 12, about her summer holiday last year.

Hi, Katie. Can you tell me what you did last summer?

OK. I went camping with my parents and my brother in Wales. We go there every year. It often rains there. I don't like the rain but the countryside is beautiful.

Do you go to the same campsite every year?

Yes, we do. It's in a forest and it's really nice. There's water there, but there isn't any electricity.

Oh! How do you cook?

We cook on a fire. It's fun.

Who does the washing up?

I do. I don't like doing the washing up at home, but I like doing it when I'm camping.

What do you do in the evenings?

Well, we don't listen to music or use our mobile phones, because we can't use the chargers! But I've got a torch, so I can read a book, and sometimes we play games.

Where is the campsite?

It's near Snowdon, which is the highest mountain in Wales. Last year we went to the top of the mountain. We were lucky – it didn't rain that day! The view was amazing! We could see Ireland!

There's a train that goes to the top of the mountain. Did you go on the train?

No, we didn't. We walked up. Lots of people go on the train, but I love walking.

What do you like best about camping?

Sleeping in a tent.



2 Write the words. Find and colour the words in the green box below. Use the other letters to complete Katie's sentence.



electricity



f _____



f _____



w _____



b _____



c _____

Don't use the letter x.

B	T	D	O	I	X	F	W	A	T	E	R
O	C	A	M	P	S	I	T	E	S	N	Y
O	E	L	E	C	T	R	I	C	I	T	Y
K	U	X	F	O	R	E	S	T	R	C	E

Katie loves the _____ near Snowdon!

Tip: The word is in the text. It's got 11 letters.

3 Complete the paragraph.

walked forest mountain camping train cooked

Katie and her family went (1) camping in Wales last summer. The campsite is in a (2) _____. They (3) _____ on a fire. One day they went up Snowdon, which is a big (4) _____. Katie (5) _____ up the mountain, but lots of tourists go on the (6) _____.

4 Does Katie like these things? Put a tick in the correct box.

	Yes	No	Don't know
the campsite	✓		
sleeping in her bed			✓
sleeping in a tent			
rain			
snow			

	Yes	No	Don't know
washing up at home			
washing up at the campsite			
swimming			
walking			
cooking on a fire			



Reading 6

1 Read.

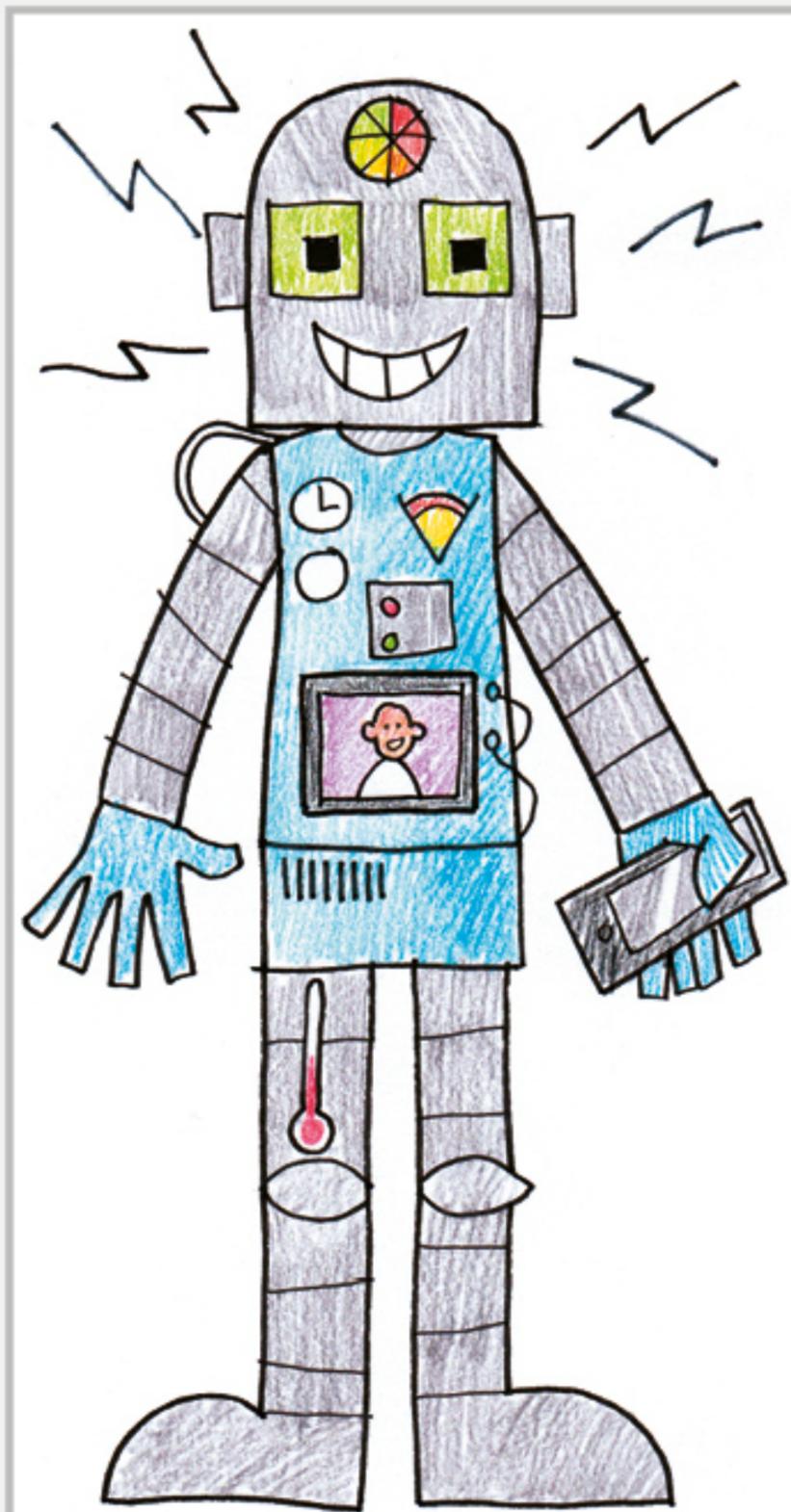
My fantastic invention

This is Norbert, my robot. He's incredible!

Norbert can walk and he can talk. He can do lots of things, and he is very helpful. Every morning, when I get up, he makes my bed. Then he tidies up my bedroom and puts my clothes away. We go downstairs and he makes breakfast for my family. He's very good at cooking eggs and making toast. We don't need a dishwasher, because Norbert does the washing up! He feeds the dog and the cat, and he takes out the rubbish. He washes and irons our clothes, and he sweeps the floor.

Norbert has got lots of interesting gadgets in his body. Inside his head there's an amazing computer. Norbert goes to school with me and helps me with my work, and he does my homework for me. His favourite subject is maths. It isn't difficult for him! He speaks all the languages in the world, and he can write too. There's a thermometer in one of his legs. When it's cold, he gives me a jumper. When it's hot, he opens the window. In his other hand, there's a mobile phone. He can send text messages and phone my friends. After school I often watch TV. But I don't watch the TV in the living room. Norbert has got a TV in his tummy!

by Anthony



2 What can Norbert do? Write the verbs.

He can ...

- | | | | | | |
|---|------------------|-------------------------|----|-------|----------------------|
| 1 | <u> speak </u> | lots of languages. | 8 | _____ | breakfast. |
| 2 | _____ | Anthony's bedroom. | 9 | _____ | Anthony's bed. |
| 3 | _____ | eggs. | 10 | _____ | all the clothes. |
| 4 | _____ | Anthony's clothes away. | 11 | _____ | toast. |
| 5 | _____ | Anthony's friends. | 12 | _____ | the dog and the cat. |
| 6 | _____ | the floor. | 13 | _____ | text messages. |
| 7 | _____ | Anthony's homework. | 14 | _____ | out the rubbish. |

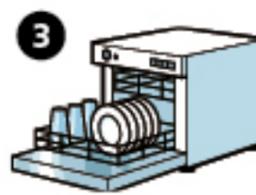
3 What gadgets has Norbert got in his body? Tick.



thermometer



iron



dishwasher



mobile phone



computer



toaster



TV

4 Answer the questions. You don't need to write sentences.

- What three things does Norbert do in Anthony's bedroom?
makes Anthony's bed, _____

- Who sweeps the floor in Anthony's house? _____
- What's in Norbert's head? _____
- What's Norbert's favourite subject? _____
- Can he speak English? _____
- What does Norbert do when it's cold? _____

Speaking 1

Talking about things you're good at

1 Complete the dialogue. Use the words in the box. **Prepare to speak**

juggle sporty favourite drums badminton subjects

A: What sports are you good at?

B: I'm not very (1) sporty. But I'm quite good at (2) _____.

A: Are you musical?

B: Yes, I am. I play the (3) _____ and I'm good at singing too.

A: What school (4) _____ are you good at?

B: I'm good at maths and music. And I'm quite good at art, too. Art is my (5) _____ subject.

A: What else can you do?

B: I can (6) _____ with three balls!



2 Match to complete the dialogue.

- 1 Are you creative?
- 2 Are you technical?
- 3 Are you good at doing puzzles?
- 4 Are you good at English?
- 5 Can you play chess?

- a No, I'm not. I don't understand machines and computers.
- b Yes, I can. But I'm not very good at it.
- c No, I'm not. I hate them!
- d Yes, I am. I'm quite good at art and I like making things.
- e Yes, I am. It's my favourite subject.

3 What are you good at? Make lists.

I'm very good at these things: _____

I'm quite good at these things: _____

4  Talk with your partner about things you're good at. Use the questions in Activities 1 and 2 to help you.



Speaking 2

Talking about a country

- 1 Number the continents on the map. **Prepare to speak**



- 1 Africa
- 2 Antarctica
- 3 Asia
- 4 Australasia
- 5 Europe
- 6 North America
- 7 South America

- 2 Choose a country and find out about it. Draw the flag. Write notes.



Country: _____

Continent: _____

Population: _____

Languages: _____

Other interesting information: _____

- 3 Match the questions and answers.

- | | |
|---|---|
| 1 What country did you find out about? | a Blue, yellow and red. |
| 2 What continent is it in? | b French and Arabic. |
| 3 What colours are on the flag? | c Chad. |
| 4 What's the population? | d There is an enormous lake called Lake Chad. |
| 5 What languages do people speak there? | e Africa. |
| 6 What else do you know about it? | f 11 million. |

- 4  Ask and answer questions about the country you found out about. Use the questions in Activity 3.

Speaking 3

Ordering food in a café

1 Match the questions and answers. Prepare to speak

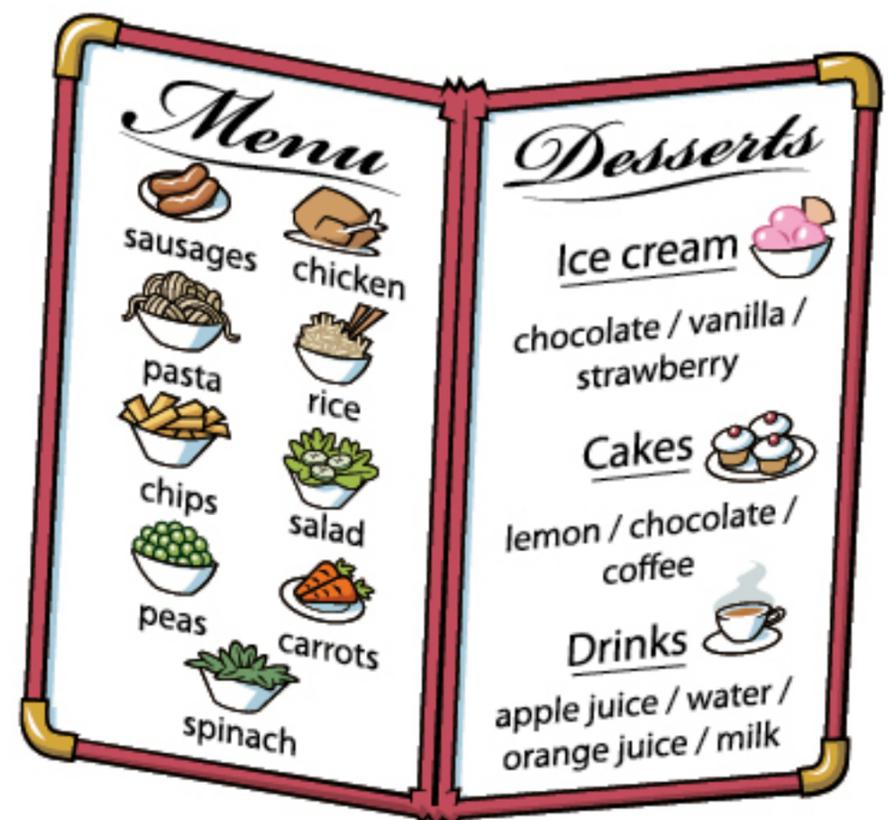
- | | |
|---|---|
| <p>1 Good morning. What you would you like?</p> <p>2 With peas?</p> <p>3 Would you like a drink?</p> <p>4 Would you like a dessert?</p> <p>5 Which kind of cake would you like?</p> | <p>a Yes, I'd like some cake, please.</p> <p>b No, with spinach, please.</p> <p>c Lemon, please.</p> <p>d Yes, please. I'd like some water.</p> <p>e I'd like chicken and rice, please.</p> |
|---|---|



2 Complete the dialogue. Use the words in the box.

please like chips No juice thanks would

- A: Good afternoon. What would you like?
- B: Sausages and (1) chips, please.
- A: Would you like salad with that?
- B: No, (2) _____. I'd like carrots, please.
- A: Would you (3) _____ a drink?
- B: Can I have an apple (4) _____, please?
- A: And (5) _____ you like a dessert?
- B: Yes, I'd like a vanilla ice cream, (6) _____.
- A: Would you like anything else?
- B: (7) _____, thanks.



- ### 3 Act out the dialogue with your partner. Choose food from the menu. Use the dialogues above to help you.



Speaking 4

Sequencing events in the past

- 1 Complete the dialogue. Use the words in the box. **Prepare to speak**

amazing home went play concert watched Where shoes

A: Where did you go on Saturday?

B: In the morning I (1) went to the sports centre to (2) _____ tennis.

A: Where did you go in the afternoon?

B: First I went to the shopping centre to buy some
(3) _____.

A: (4) _____ did you go after that?

B: I went to the square in the town to watch a pop
(5) _____.

It was (6) _____! Then I went home.

A: Where did you go in the evening?

B: I stayed at (7) _____ after dinner. I was tired!
I (8) _____ a DVD.



- 2 Find and complete the time phrases from the dialogue.

1 on Saturday _____

5 after t _____

2 in the m _____

6 t _____

3 in the a _____

7 in the e _____

4 f _____

8 after d _____

- 3 Read and match.

1 I went to the post office

to have a picnic.

2 We went to the supermarket

to look at the dinosaurs.

3 I went to the bus station

to buy some stamps.

4 I went to the museum

to watch a rugby match.

5 We went to the sports stadium

to catch a bus.

6 We went to the botanical garden

to buy some vegetables.

- 4  Act out a dialogue. Use the questions in Activity 1 and time phrases in Activity 2 to help you.

Speaking 5

Talking about a famous person from history

- 1 Find out about a famous person from the past. Write notes. **Prepare to speak**

Name: _____

Lived (where): _____

Famous because: _____

Born (when): _____ Died (when): _____

Other interesting information: _____

- 2 Match the questions and answers.

- | | |
|--|---|
| 1 What famous person did you find out about? | a Because he painted amazing abstract pictures. |
| 2 Why was he famous? | b In 1973. He was 92. |
| 3 Where did he live? | c In France and Spain. |
| 4 When was he born? | d Pablo Picasso. |
| 5 When did he die? | e His father was an art teacher. |
| 6 What else do you know about him? | f In 1881. |

- 3 Look at the pictures and write the names.



Hernán Cortés



Mother Teresa



Anna Pavlova



Marilyn Monroe



Neil Armstrong

- 1 Mother Teresa was famous because she helped poor people in India.
- 2 _____ was famous because he was the first person to stand on the moon.
- 3 _____ was famous because she acted in lots of films.
- 4 _____ was famous because he explored Mexico.
- 5 _____ was famous because she was an amazing dancer.

- 4 Ask and answer questions about the famous person you found out about. Use the questions in Activity 2.

Speaking 6

Looking for things and borrowing things

1 Read the questions. Cross out the answer that isn't possible. Then check your answers with your partner. **Prepare to speak**

- | | |
|------------------------------------|---|
| 1 Can you see my penknife? | a Yes, I can. It's under your bed.
b Yes, you do.
c No, sorry. |
| 2 What are you looking for? | a In the first aid kit.
b My toothbrush.
c The map. |
| 3 Where's the compass? | a It's in my rucksack.
b I don't know.
c No, I'm not. |
| 4 Can you pass me the map, please? | a No, thanks.
b Sorry, I'm looking at it.
c Yes, here you are. |
| 5 Can I use your torch, please? | a OK.
b No, there isn't.
c Yes, of course. |



2 Complete the questions and answers. Use the words in the box.

please know pass it's for are Sorry Can

Where's my sleeping bag? I don't (1) know. Is it in the tent?

What are you looking (2) _____? My rucksack.

Can you (3) _____ me the penknife, please? (4) _____, I'm using it.

(5) _____ you see my towel? Yes, (6) _____ on your bed.

Can I use your blanket, (7) _____? OK! Here you (8) _____.

3  Ask and answer questions about these classroom objects.

1



pencil

2



rubber

3



ruler

4



sharpener

5



pen

6



calculator



Study Skills 1

Using a dictionary: checking spelling

- 1 Put these words in alphabetical order. Then find them in your dictionary. Write a translation.

sporty artistic creative scientific musical adventurous technical

	Word	Translation
1st	adventurous	
2nd		
3rd		
4th		
5th		
6th		
7th		

- 2 Find and correct the spelling mistakes. Use your dictionary.

usually

- 1 I ~~usually~~ go fishing on Saturday mornings.
- 2 English is a foregn language.
- 3 I want to buy a tickit for the football match.
- 4 We're collecting glass bottels.
- 5 Who's your favourit singer?

- 3  Play a spelling game.

A: Choose a word that you know. Find it in the dictionary. Ask:

How do you spell 'language'?



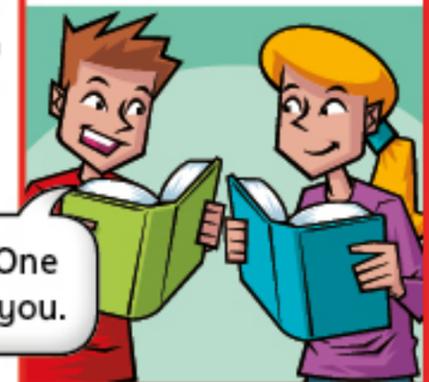
B: Find the word in the dictionary. Answer:

L-a-n-g-u-a-g-e.



A: Listen carefully and check.

Correct! One point for you.





Study Skills 2

Understanding new words in a text

- 1 Look quickly at this text.

What's it about? _____



The Shetland pony comes from the Shetland Isles, northeast of mainland Scotland. They are part of the pony family, but their appearance is a bit different. They are short, stocky and have muscular legs - they are very strong! They also have long and thick manes and tails, and a double winter coat to protect them from the harsh weather. Shetland ponies are gentle and intelligent - they are great for children!

When you read a text, try to guess the meanings of words that you don't know. Use the context to help you guess.

- 2 Read the text. Don't use your dictionary. Circle five words that you don't know. Use the other information in the sentence to help you guess the meaning.

My words	Part of speech (noun, verb, adjective, preposition, etc)	What I think it means
stocky	adjective	strong and short
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 3 Check your answers to Activity 2 in your dictionary.

Remember: When you read a text, don't look up every new word in your dictionary. If you do that, you read very s-l-o-w-l-y!



Study Skills 3

Improving your listening and speaking skills

- 1 Draw a picture of one of these things. Include as much detail as possible.

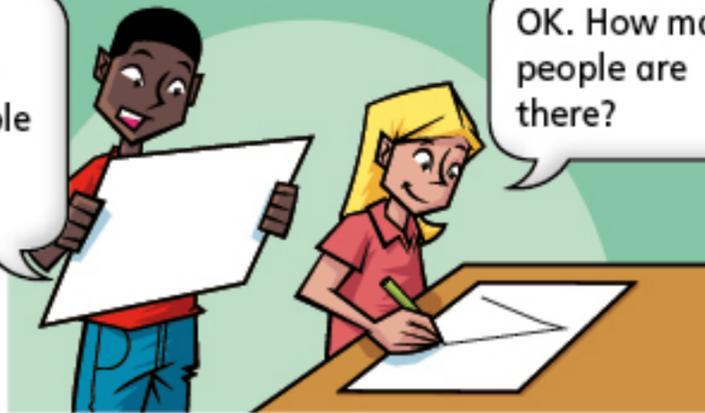
A person who you know.

A countryside scene.

A table with food on it.

- 2  Describe your picture to your partner. Listen to your partner's description and draw. You can both ask questions.

There's a big mountain and a lake. Some people are walking on the mountain.



OK. How many people are there?

- 3  Compare pictures. Say what is the same and what is different.

There isn't a forest in your picture.



Oh yes, but we've both got a waterfall.

Here are some more ideas to help you to improve your listening and speaking:

Interview each other for three minutes. Talk about your everyday activities, favourite things, families, etc.



Listen to English or American songs and learn the lyrics. You can find the lyrics on the internet.



Listen to books that have audio CDs, and watch films and cartoons in English.



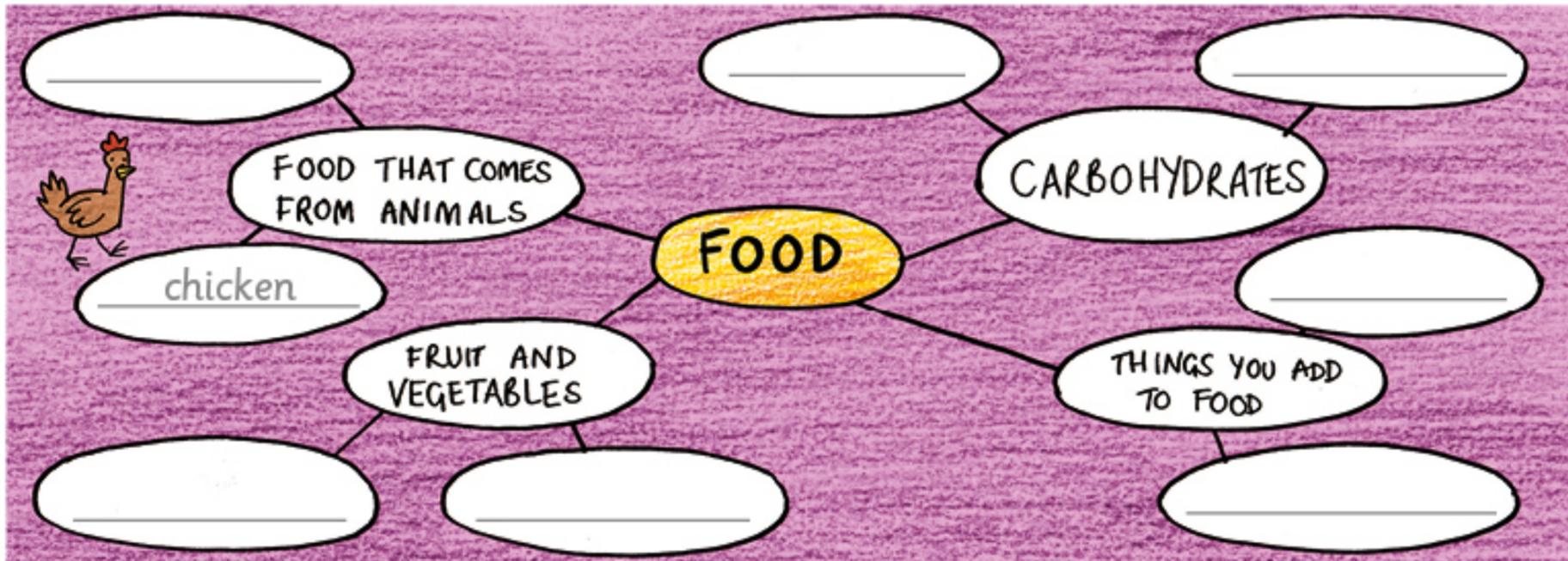


Study Skills 4

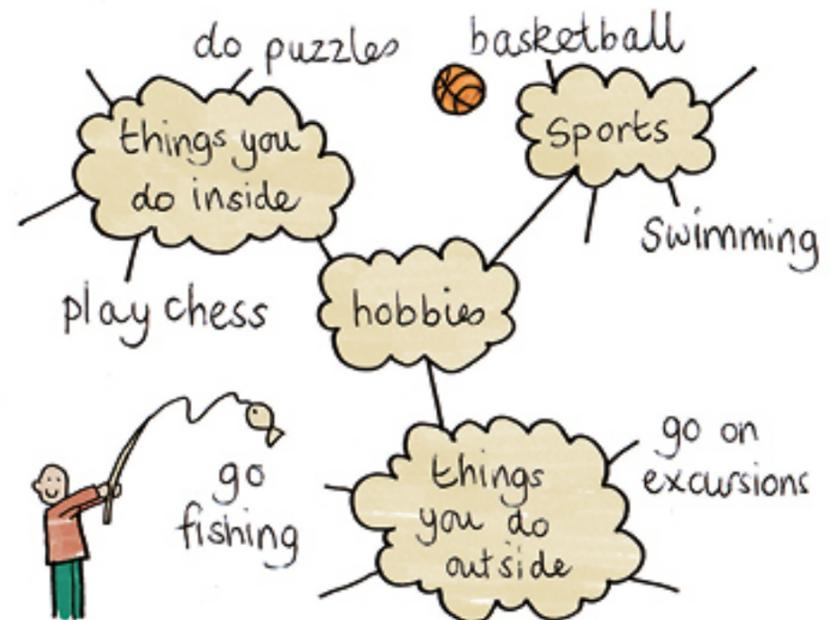
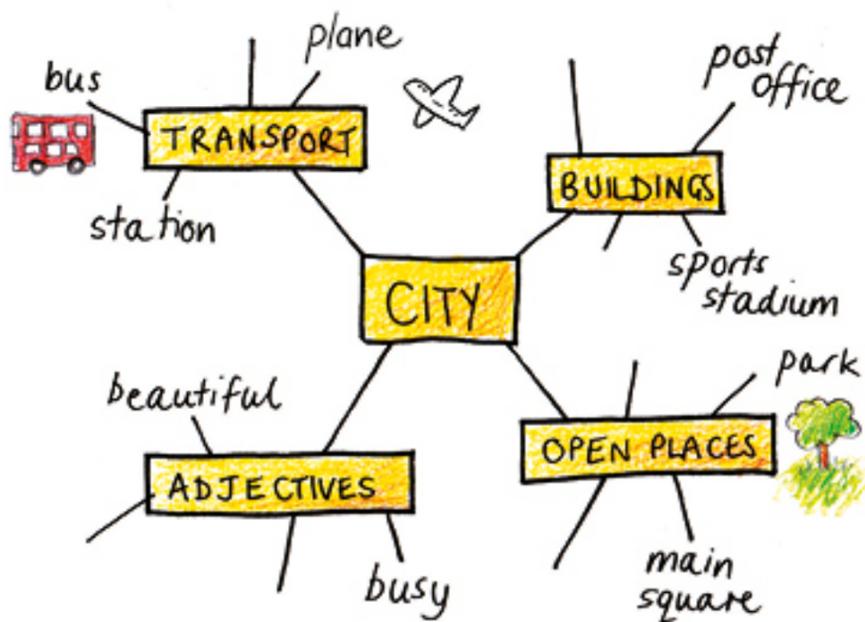
Using mind maps to record vocabulary

- 1 Write each word or phrase in the correct place. Use your dictionary to help you.

coconuts rice spices chicken bread salt eggs bananas



- 2 In your notebook, copy one of these mind maps and add more words, or make your own mind map.



Mind maps are a useful way of recording and organising vocabulary.

- 1 Write the name of the topic in the middle.
- 2 Think about groups of vocabulary in that topic, and write the names in shapes.
- 3 Add vocabulary to each group. Use your dictionary to add more words.
- 4 Use lots of colours and draw pictures. Have fun!



Study Skills 5

Contractions

1 Read and complete the information.

Positive contractions

I + am = I'm

she + is = she's

they + are = they're

she + has got = she's got

we + have got = _____

Other contractions

was + not = wasn't

can + not = _____

did + not = _____

Negative contractions

I + am + not = _____

she + is + not = _____

they + are + not = they aren't

she + has got + not = _____

we + have got + not = we haven't got

2 Rewrite the sentences using contractions.

- 1 He is very creative. He's very creative.
- 2 My brother has got a new skateboard. _____
- 3 Edison did not invent the calculator. _____
- 4 They are very musical. _____
- 5 My parents were not at home. _____

3 Look at these sentences. Circle the contraction or possessive 's' and match it to the correct description.

a 's = is

b 's = has

c 's = possessive 's' – not a contraction

- 1 Katie's happy.
- 2 He's got maths at twenty past one.
- 3 His skateboard's the fastest.
- 4 He's got three older sisters.
- 5 Peter's brother is called Paul.
- 6 That is Jane's bag.

<input type="checkbox"/>	a
<input type="checkbox"/>	



Study Skills 6

Improving your writing: using adjectives

- 1 Match the adjectives to the correct picture. Add one more adjective to each.

sunny energetic interesting fruity delicious historical hot friendly



interesting

- 2 Look at the text and circle the nouns. Think of adjectives to describe the nouns.

I went to the beach to walk my dog. I sat under a tree and read a book. My dog played with a ball.

nouns

beach

adjectives

beautiful, sandy

- 3 Rewrite the text in Activity 2 and make it more interesting. Use the adjectives you found to help you.

Macmillan Education
4 Crinan Street
London N1 9XW
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 978-0-230-48382-8

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Design and illustration © Macmillan Publishers Limited 2015
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This edition published 2015
First edition entitled "Tiger Tracks" published 2014 by Macmillan Publishers Limited

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Extra material in the reinforcement section by Kirstie Grainger

Original design by Blooberry Design Ltd
Page make-up by Andrew Magee Design Ltd
Illustrated by David Belmonte (Beehive); Humberto Blanco (Sylvie Poggio); Jerome Brasseur (Beehive); Emmanuel Cersier (Beehive); Kevin Hopgood (Beehive); Martin Impey; Andy Parker; Anthony Rule; Victor Tavares (Beehive); Simon Walmesley
Cover design by Astwood Design Consultancy
Songs produced and arranged by Tom, Dick and Debbie Productions
Recordings produced and arranged by RBA Productions
Pictures researched by Victoria Gaunt

Authors' acknowledgments

We would like to thank everyone at Macmillan Education in the UK and in Spain who has helped us in the development and the production of these materials. We would also like to thank all the teachers who have taken time to read, pilot and give feedback at every stage of writing the course. Special thanks from Carol to Alan, Jamie and Hannah for their encouragement and support. Special thanks from Mark to Carlos for his patience and understanding.

Acknowledgments

The publishers would like to thank the following teachers:
Amparo Fernández Ortiz, CEIP La Patacona, Alboraya, Valencia; Anna Esteban Nieto, Escola Jaume Ferran I Clua, Valldoreix, Barcelona; Carlota López Petidier, CEIP Miguel de Cervantes, Torrejón de Ardoz, Madrid; María del Mar Rodríguez Rodríguez, Escola Els Pins, Barcelona; M^a Inmaculada Cercadillo Torrecilla, CEIP Gabriel García Márquez, Getafe, Madrid; Paco Sansaloni Felis, CEIP Cervantes, Gandía, Valencia; Patricia Meneses Dekker, Escola Esteve Barrachina, Sitges, Barcelona; Teresa Rofes Bauzá, Escola Barcelona, Barcelona.

The authors and publishers would like to thank the following for permission to reproduce their photographs:

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Printed and bound in Thailand

2019 2018 2017 2016 2015
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