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# Tiger Time

3

Student's Book



Carol Read • Mark Ormerod

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## STUDENT'S BOOK

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# Syllabus

Unit	Active vocabulary	Active structures	CLIL
Welcome to the Tiger Street Club!	banana, board game, clock, guitar, jumper, shoe days of the week the alphabet	What's your name? I'm (Ben). How old are you? I'm (nine). Where do you live? I live in (Tiger Street). Where's the (shoe)? It's in / on / under / behind / next to ... How do you spell ('tiger')?	
1 A Computer for the Club	do sports, go on excursions, help people, listen to music, make things, paint pictures, play games, take photos, use a computer, watch films keyboard, mouse, printer, screen	I (paint pictures). I don't (make things). Do you (do sports)? Yes, I do. / No, I don't.	ICT
2 Animal World	beak, claws, feathers, fur, scales, shell, tail, teeth, whiskers, wings blood, mammal, reptile, skin	It's got (a tail). It hasn't got (claws). Has it got (a shell)? Yes, it has. / No, it hasn't.	Natural Science
3 Sports Star	dive, do judo, do karate, ice skate, play table tennis, ride a bike, ride a horse, rollerblade, row, skateboard 20, 30, 40, 50, 60, 70, 90, 100, roll, stretch, tap, touch, turn around, walk	I can (do judo). He can (dive). I can't (row). She can't (ice skate). Can you (rollerblade)? Yes, I can. / No, I can't.	PE
4 Food We Like	chicken, chocolate, crisps, fruit juice, ice cream, salad, sandwiches, strawberries, water, yoghurt fruit salad, ice lolly, smoothie, vegetable stick, hot lunch, packed lunch	I like (crisps). He likes (sandwiches). I love (strawberries). I don't like (chocolate). I like (water), but I don't like (fruit juice). Do you like (ice cream)? Yes, I do. / No, I don't.	Social Science
5 Things We Do Every Day	brush your teeth, get up, go home, go to bed, go to school, have breakfast, have dinner, have lunch, have a shower, put on your pyjamas (eight) o'clock, half past (seven), in the morning, in the afternoon, in the evening, every day	I (go to school) at (nine o'clock). He (goes home) at (half past four). I don't (have lunch) at (half past twelve). Do you (go to bed) at (half past nine)? Yes, I do. / No, I don't. What do you do (every day)? What time is it? It's (half past ten).	Geography
6 At the Beach	collecting shells, fishing, lying in the shade, making a sandcastle, playing Frisbee, playing volleyball, playing with a bat and ball, putting on sun cream, snorkelling, swimming in the sea crab, jellyfish, rock pool, seahorse, sea urchin, seaweed, starfish	I'm (playing Frisbee). He's (snorkelling). We're (lying in the shade). Are you (fishing)? Yes, I am. / No, I'm not. What are you doing?	Natural Science
7 Tiger Street Club Review	actor, audience, costume, lights, make-up, poster, programme, script, stage, ticket play, rehearse, review, show	Revision	Citizenship
Festivals	World Food Day, Grandparent's Day, World Book Day		

# Welcome to the Tiger Street Club!

## Lesson 1 Vocabulary

1 Watch the video clip.   Listen and read. Ask and say.

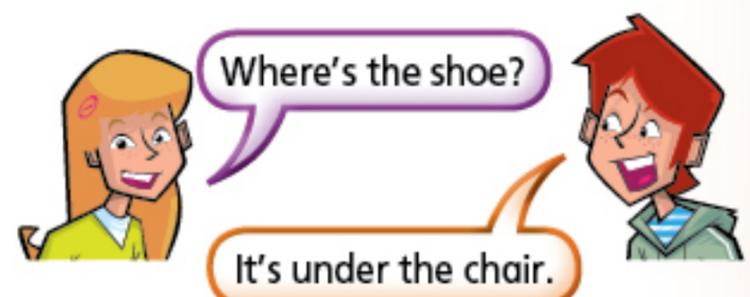


2   Listen and sing *Welcome to the Tiger Street Club.* 

*Welcome to the Tiger Street Club.  
Hello, everyone!  
Let's learn and play together.  
It's exciting and fun!*

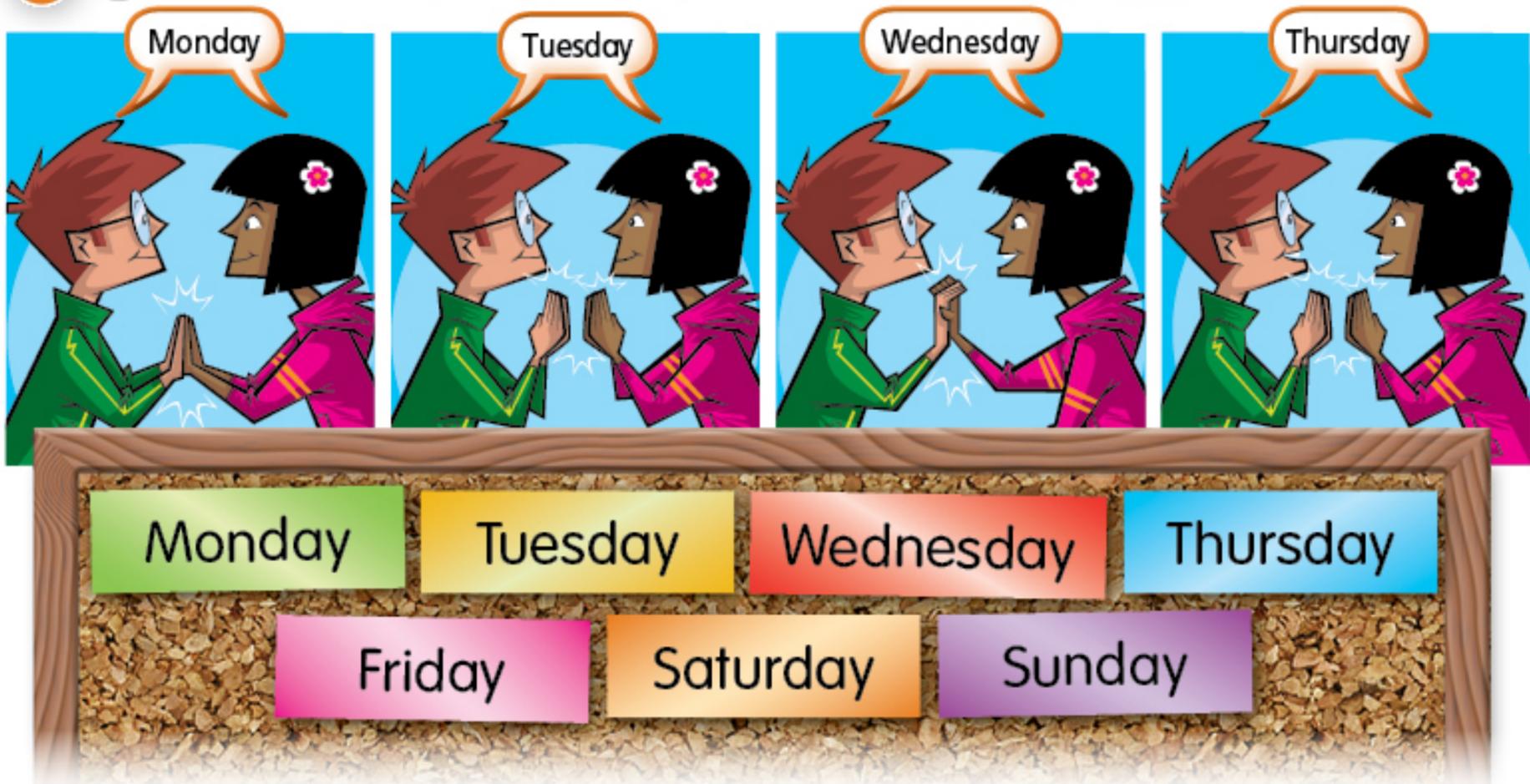
We speak and read in English.  
We do amazing projects, too.  
Come and join the Tiger Street Club.  
We want to be friends with you!

3 Look for things in the Tiger Street Club. Ask and say.  Listen and check.



## Lesson 2 Vocabulary

- 4  Listen and say. Play the *Tiger Street Club* clapping game.



- 5   Listen and say *The alphabet rap*.

A, B, C, D, E.  
Sing *The alphabet rap* with me.  
F, G, H, I, J.  
Say the letters every day.  
K, L, M, N, O.  
Rap with me, come on, let's go!  
P, Q, R, S, T.  
Can you spell your name to me?  
U, V, W, X, Y, Z.  
Get the alphabet in your head!



- 6  Listen and do the **Spelling Bee**



- 7  Go to Activity Book page 89. Make the alphabet cut-out cards. Play *Arrange the letters*.

# 1 A Computer for the Club

## Lesson 1



## Vocabulary

Listen, read and look.

We read a story about a thief in Tiger Street.

We learn about computers and do a fun quiz.



We find out about how children in the UK use computers.



In Unit 1



We talk about what we do.

### 1 Say *The Tiger Street* word rap.



1 play games



2 listen to music



3 watch films



4 use a computer



5 go on excursions



6 take photos



7 help people



8 paint pictures



9 make things



10 do sports

### 2 Play *Copycat chain*.



I take photos.

### 3 Do the **Spelling Bee**

P-L-A-Y G-A-M-E-S





# Lesson 2



# A photo story

# A Laptop for the Club

4 Watch the video clip.

5 Listen and read. Act out the story.

1 The Tiger Street Club meet in a shed in Ben's garden. The children listen to music and play games. One day ...



Look at this. It's a new magazine called *Tiger Team*.

Let's write for it.

Great idea!

But we can't. We haven't got a computer.



Hey! Look at Mrs Jones's house. Who's that man?

Perhaps he's a window cleaner.

Or perhaps he's a thief!

Let's go and find out.

3 The children run to Mrs Jones's house.



Look, the window is open.

The man isn't on the ladder.

He's in the house!

Oh no!

4 The thief runs away.



Look! He's got Mrs Jones's laptop.

He is a thief!

Stop, thief!

Give the laptop back.

5 The thief falls over and drops the laptop.



Ha ha! Look. A banana. That's lucky!

6 Look! It's a policeman.

Stop. Come with me.

We can take Mrs Jones her laptop now.

Great! Come on.



**Do you know a kind person?**

**6** Read and say *True or False*. Listen and check.

- 1 The new magazine is called *Tiger Team*.
- 2 The man on the ladder is a window cleaner.
- 3 The thief takes Mrs Jones's laptop.
- 4 Mrs Jones gives her old laptop to the club.

**7** Read and reflect.

This story is a comic strip / a photo story / a fairy tale .

I think the story is funny / exciting / scary .

The story ends in a happy / sad way.

My favourite character is Ben / Clare / Ellie / Nasim / Mrs Jones / the thief .



**TIGER STREET**

**CLUB VALUES**

**Think about it:**

- Is it important to help people?
- How do you help other people?



# 1 Lesson 3 Grammar and Speaking Grrr...

**8**  Listen and say the missing words. Learn.

I watch films.

I don't paint pictures.

Do you listen to music? Yes, I do.

Do you go on excursions? No, I don't.



**9** Play *Guess who!*



	 paint pictures	 take photos	 make things
 Ben	✓	✗	✓
 Clare	✗	✓	✓
 Ellie	✓	✓	✗
 Nasim	✗	✓	✗

**10** Ask and say what you do.



# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

11  Listen and repeat. Say.

### Fantastic Phonics



At the club, we **run** and have **fun** in the **sun**.  
Do **you** use a **computer**? Yes, we **do**. And we listen **to** **music**, **too**.

12   Listen and read. Sing *What do you do in your free time?*

What do you do in your free time?  
What do you do every day?  
Do you help other people?  
Do you study and play?

I do sports and use a computer.  
I read books and listen to music, too.  
I watch films and paint pictures.  
They're all great fun to do.



13  Go to Activity Book page 89. Make and sort the activity cut-out cards. Play *Arrange the cards*.





# Tiger Team

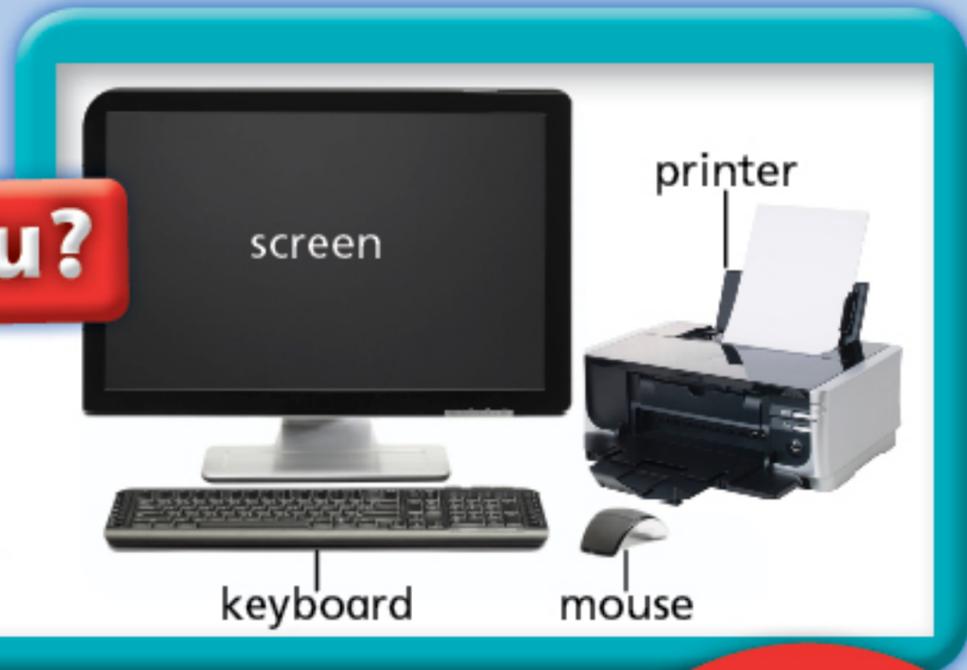
## Lesson 5 Reading

14  Listen and read.

### How techy are you?

#### True or false?

- You see text and images on the screen.
- You use the keyboard to type.
- You use the mouse to click on the screen.
- You use the printer to print documents.



15  Listen and read.

#### Now try our quiz!

Answer Yes or No to each question. Check your score!

- 1 Do you play online games?
- 2 Do you watch DVDs?
- 3 Do you watch music videos?
- 4 Do you write emails to your family and friends?
- 5 Do you use the internet to find out interesting facts?
- 6 Do you write for a class or school blog?
- 7 Do you use a computer to do homework projects?
- 8 Do you use a computer to write stories?

Answer YES to 6-8 questions  
You're very techy!  
Answer YES to 4-5 questions  
You're quite techy!  
Answer YES to 1-3 questions  
You aren't very techy!



#### Do YOU know...?

Mobile phones, MP3 players, cameras and some toys have got small computers in them!

16 Play Question chain.

Do you watch DVDs?

Yes, I do.

Do you write emails?

No, I don't.

17 Say what you do and don't do.

I write emails to my family. I don't watch music videos.

10



Explore the internet with your teacher.  
Find out what 'www' stands for.

# Magazine

## Lesson 6 Video, Reading and Writing

18 Watch the video clip.



19 Listen and read.

Answer the questions.

Come and meet the children at our school.  
What do you use a computer to do?



### Tiger Street Club Report

In the  
UK ...

Many children use a computer at school to learn about different subjects and do projects. Some children also keep a class blog. At home, many children use a computer to do homework and play games.

#### How I use a computer

I use a computer at home, at school and at the Tiger Street Club. At the club, I use a computer to write emails. I also watch music videos and play online games. At school, I use a computer to write stories and do projects. I also find out about things on the internet. At home, I use Mum and Dad's computer to look at photos and watch DVDs.

by Ben



### 20 Prepare your project



Think about and say.

- where you use a computer
- what activities you do on a computer

I use a computer  
at home ...



Plan and write your project → Go to Activity Book page 10.

Learning to  
**LEARN**

My words to remember:

screen keyboard document printer internet email



## Lesson 7



## Consolidation and Extension

21



Listen and

repeat. Act out.

I've finished the activity on the computer. What do I do now?

Why don't you check your answers with a partner?

Can I work with David?

Yes, of course.

Thank you.



22



Read and listen.

## READING CORNER: an email

Dear Mrs Jones,

Thank you very much for the computer. You're very kind. The computer is fantastic! We use it to write emails – like this one! And we use it to write for the *Tiger Team Magazine*.

We hope you're well. Please come and see us at the Tiger Street Club again soon.

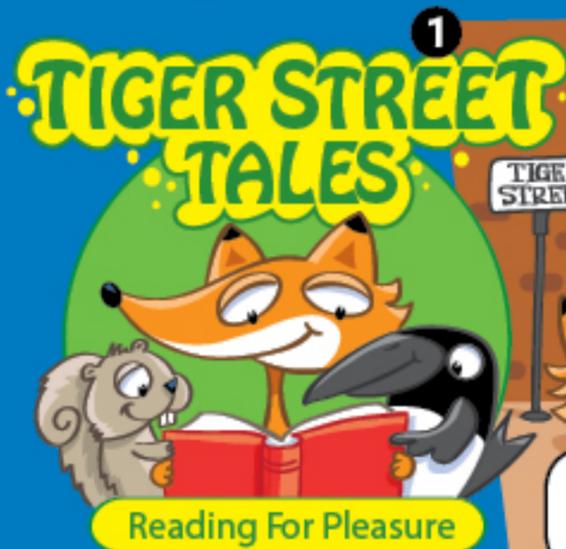
Best wishes,

Nasim, Ben, Ellie and Clare

23



Listen and read.



1

Who are you?

I'm Fox. I live in the garden at number 7.

2

I'm Squirrel. I live in the shed at number 15.

And I'm Magpie. I live in the tree at number 9.

3

Let's start a club.

Great idea! My shed is big. Come and see.

4

Oh no! It's big, but it's empty!

Let's find things to put in the shed.

5

Two hours later ...

This is heavy.

I'm tired.

6

What a fantastic club!

Perfect!

Good teamwork.

12



Go to Activity Book page 11. Do the Lesson 7 and Lesson 8 Unit 1 Review.

# 2 Animal World

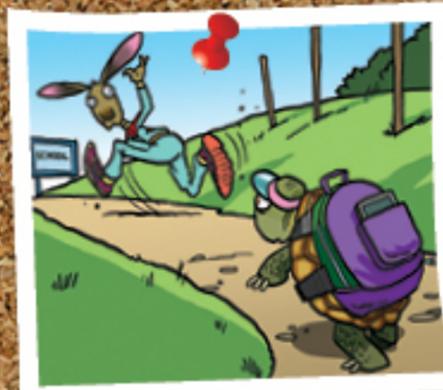
## Lesson 1 Vocabulary

Listen, read and look.

We read a story about a tortoise and a hare.

We learn about mammals and reptiles.

In Unit 2



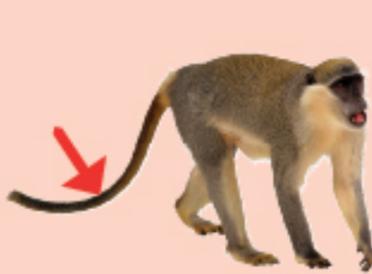
We find out about animals at Cotswold Wildlife Park.

We talk about animals.

### 1 Say *The Tiger Street* word rap.



1 teeth



2 tail



3 claws



4 feathers



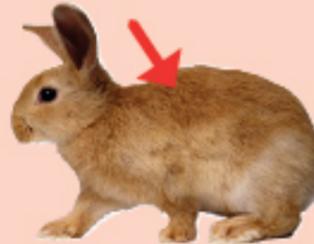
5 whiskers



6 wings



7 shell



8 fur



9 beak



10 scales

### 2 Play *Say what it's got*.



A hamster.



It's got fur.

### 3 Do the **Spelling Bee**

T-E-E-T-H



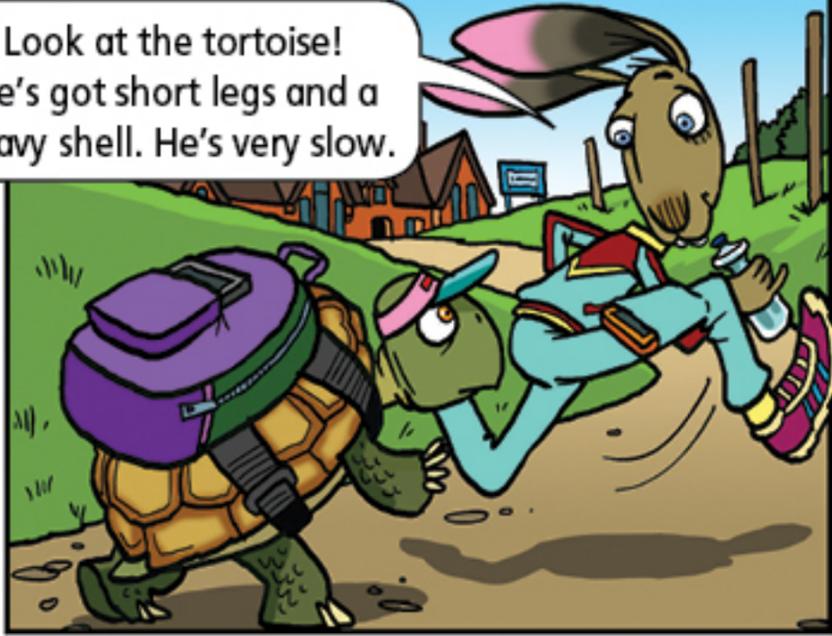
# 2 Lesson 2 A fable

**4**  Listen and read. Act out the story.

## The Tortoise and the Hare

**1** One day the hare sees the tortoise on the way to school.

Look at the tortoise!  
He's got short legs and a heavy shell. He's very slow.



**2**

I've got long legs and I'm very fast. Look at me, Tortoise! Bye.



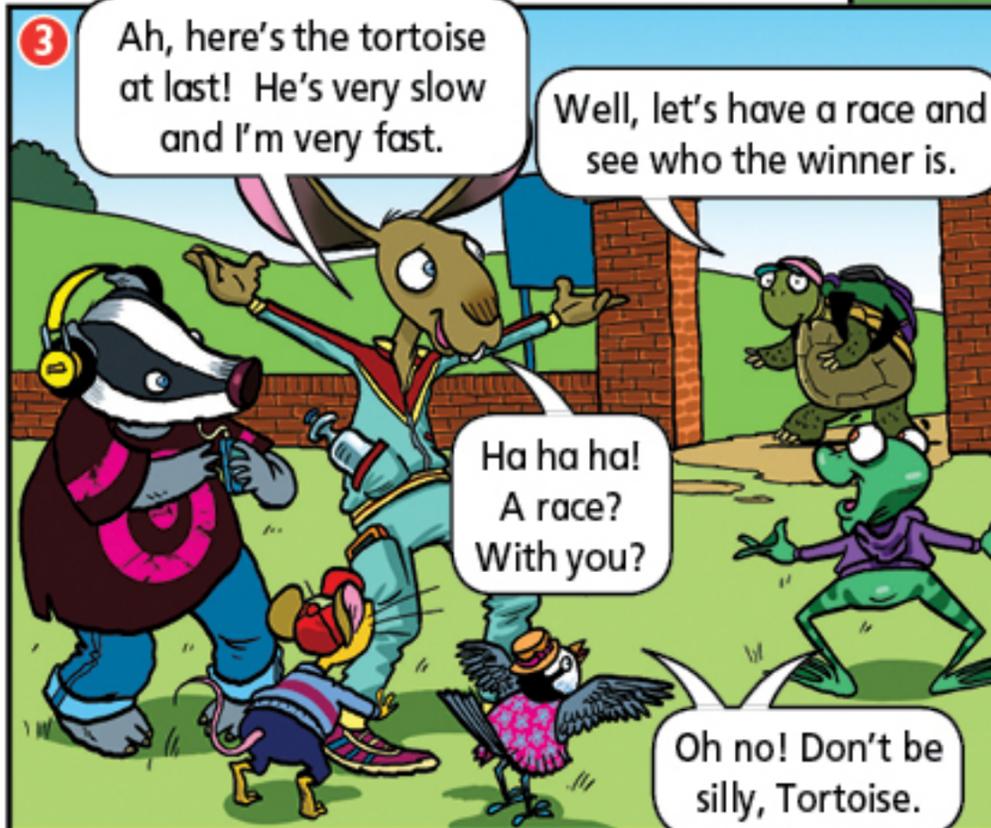
I don't mind. I get there in the end.

**3** Ah, here's the tortoise at last! He's very slow and I'm very fast.

Well, let's have a race and see who the winner is.

Ha ha ha!  
A race?  
With you?

Oh no! Don't be silly, Tortoise.



**4** The hare and the tortoise get ready to start the race.

One ... two ...  
three ... go!



**5** The hare runs very fast.

Ha ha! Look at the tortoise. I've got time to check my emails and play a game.



**6** The hare sits under a tree. The tortoise walks by. He's very slow, but he doesn't stop.

Go ... now ... yes!  
Again. Yes. Brilliant!

Ha ha! Look at the hare with his computer game. This is my chance.





**7** The tortoise walks and walks.  
The computer game ends.  
The hare stands up.



**8** The hare tries to catch the tortoise, but it's too late.



Hurray!

You're the winner.

Now I've got time to check my emails and play a computer game, too.

**Does the tortoise deserve to win?**

**5** Read and answer the questions. Listen and check.

- 1 Has the tortoise got long legs?
- 2 Is the tortoise slow?
- 3 Has the hare got a shell?
- 4 Who wins the race?

**6** Read and reflect.

This story is a detective story / a photo story / a fable .  
I think the story is clever / funny / interesting .  
There is / isn't a moral to the story.  
My favourite character is the tortoise / the hare .

What do you think?



# TIGER STREET

## CLUB VALUES



**Think about it:**

- Is it important to use your time well?
- How do you use your time well?



# 2 Lesson 3 Grammar and Speaking

7  Listen and say the missing words. Learn.

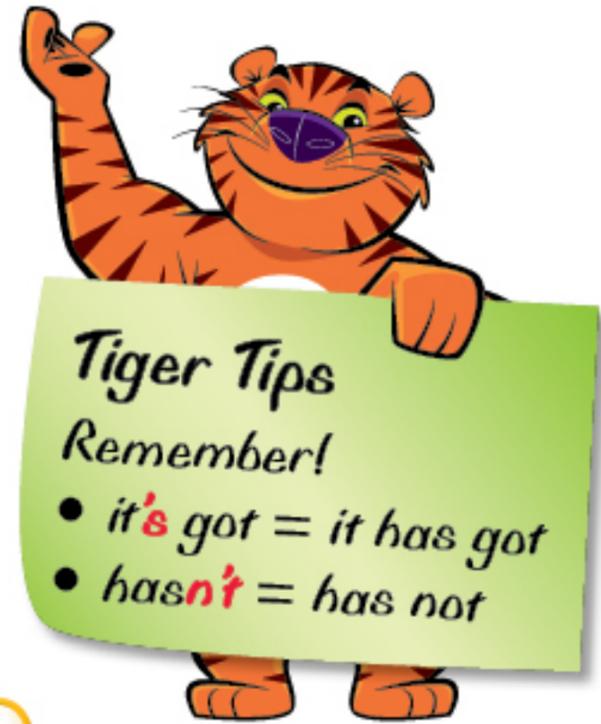
It's got a shell.

It hasn't got fur.

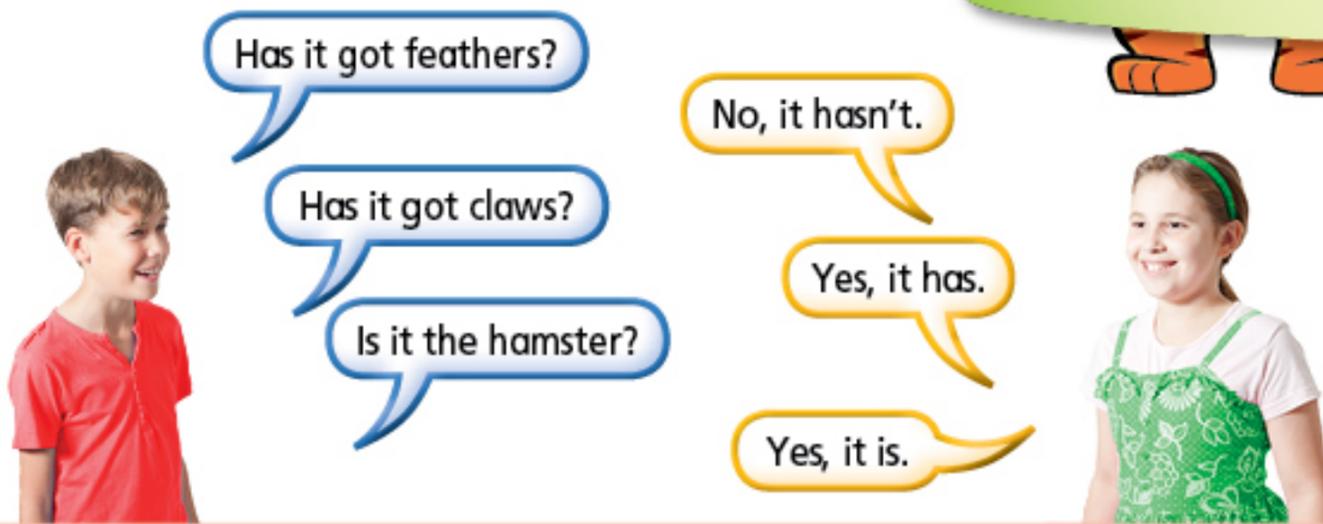
Has it got feathers? Yes, it has.

Has it got a tail? No, it hasn't.

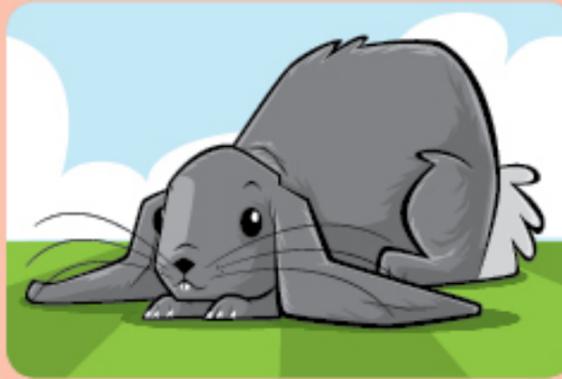
# Grrr...



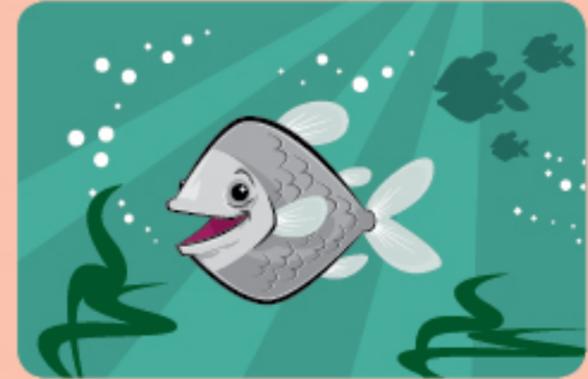
8 Play *Guess the animal!*



frog



rabbit



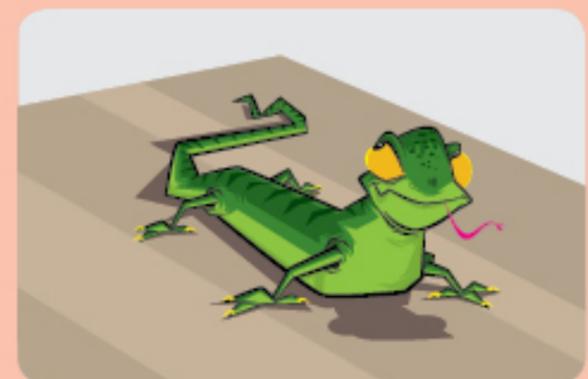
fish



hamster

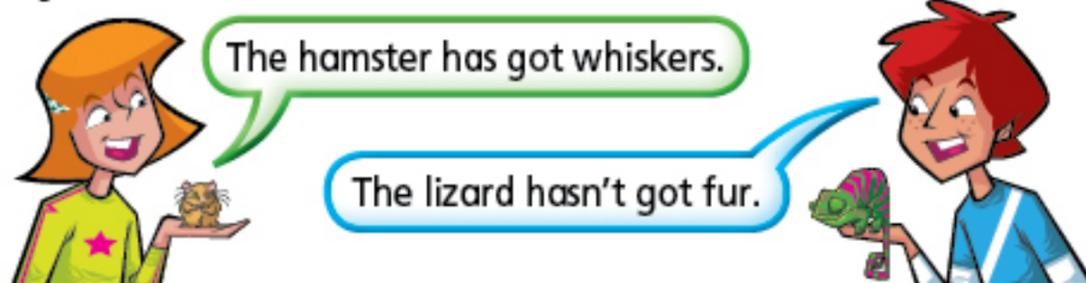


bird



lizard

9 Choose and say.



# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

10 Listen and repeat. Say.

### Fantastic Phonics



It's a thin lizard. It's got pink skin, big wings and whiskers.  
It's a cheetah. It's got green feet, teeth and a beak.

11 Listen and read. Sing *A tiger has got sharp teeth.*

A tiger has got sharp teeth.  
A monkey has got a long tail.  
A bird has got feathers.  
And a fish has got scales.  
  
An elephant has got big ears.  
A cat has got whiskers and claws.  
A rabbit has got soft fur.  
And a crocodile has got jaws.



12 Go to Activity Book page 91. Make the body part cut-out cards.  
Play *Animal riddles*.





# Tiger Team

## Lesson 5 Reading

13  Listen and read.



Mammals and reptiles are different. Mammals have got warm blood. They've got fur or hair. Mammals have live babies. Baby mammals drink their mother's milk.

## Amazing mammals and reptiles

Reptiles have got cold blood. They've got dry skin or scales. Some reptiles have got a shell. Most reptiles lay eggs.



Do YOU know...?

Reptiles don't live in Antarctica!



This is a chameleon. It's got scales and a long tongue.



This is a marmoset. It's a kind of monkey. It's got grey fur and small eyes.



This is a star tortoise. It's got a beautiful shell.



This is a red panda. It's got red fur and a long tail.

14 Read and answer the questions.  Listen and check.

- 1 Have mammals got warm blood?
- 2 What do baby mammals drink?
- 3 Have all reptiles got a shell?
- 4 Do most reptiles lay eggs?
- 5 Which animals in the photos are reptiles?

15 Play *True or false*.



16 Choose and say your favourite animal.

My favourite animal is a red panda. It's got beautiful fur.



18



Explore the internet with your teacher.

Find out: Is a gila monster a mammal or a reptile?



# Magazine

## Lesson 6 Video, Reading and Writing

17 Watch the video clip. 

18  Listen and read.

Answer the questions.

### Tiger Street Club Report

In the UK ...

There are lots of farms and wildlife parks with interesting animals. Children visit them on school trips or with their family and friends.

#### Animal fact file

**Name:** Shetland pony

**Type of animal:** mammal

**Description:** Shetland ponies are very small horses. They've got a small head, short legs and thick fur to keep warm. They're very strong.

**Habitat:** They live in the Shetland Isles in Scotland. They also live in other cold places.

**Food:** Shetland ponies eat grass and hay. Carrots and apples are a treat.

**Special features:** They're intelligent and gentle. They're easy to train and popular with children.

by Ellie



## 19 Prepare your project

 Think about and say.

- the name and type of animal
- a description of the animal
- where they live and what they eat
- what special features they've got

Red pandas are mammals ...



Plan and write your project → Go to Activity Book page 18.

Learning to  
**LEARN**

My words to remember:

mammal reptile tongue warm skin

**2** Lesson 7  Consolidation and Extension

**20**  Listen and repeat. Act out.



**21**  Read and listen.

**READING CORNER: public signs**



Look at this website. It's got amazing photos of gorillas.

Has it got information about where they live?

Yes, it has. And it's got information about what they eat.

Brilliant! Let's have a look.

**22**  Listen and read.

**TIGER STREET TALES**

**1** *Reading For Pleasure* What's the matter, Magpie? I'm scared. There's a strange animal in the street.

**2** Is it a mammal or a reptile? I don't know. I think it's an alien.

**3** Has it got a head? No, it hasn't.

**4** Has it got legs? No, but it moves. It's very slow. Come and see!

**5** Oh look! It's got spikes. I think Magpie is right. It's an alien.

**6** Oh, you silly animals! Of course I'm not an alien. I'm a hedgehog!

**20** → Go to Activity Book page 19. Do the Lesson 7 and Lesson 8 Unit 2 **Review**.

# 3 Sports Star

## Lesson 1 Vocabulary

Listen, read and look.

We read a story about a girl who plays football.

We learn about exercise and do a fun workout.



We find out about different kinds of exercise children do.



We talk about things we can do.

### 1 Say *The Tiger Street* word rap.



1 dive



2 row



3 play table tennis



4 do judo



5 do karate



6 ride a bike



7 ride a horse



8 skateboard



9 rollerblade



10 ice skate

### 2 Play 'Can do' chain.

I can rollerblade. And you?

I can do judo. And you?



Yes.



No.



### 3 Do the **Spelling Bee**



# 3 Lesson 2 A sports story

4  Listen and read. Act out the story.

## Lily's Story

1 Lily is five years old. She lives in Manchester. Her favourite toy is a ball.



2 Lily is nine years old. She wants to play football with the boys at school.

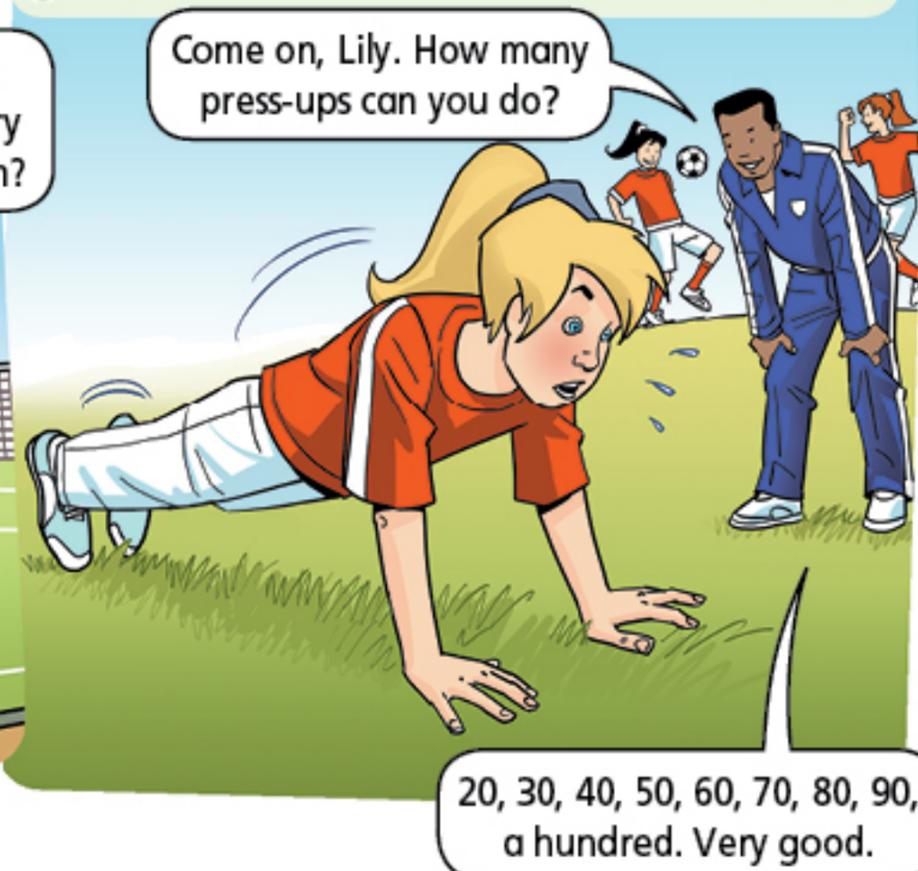


4 Lily plays football with the boys in the park after school every day.



5 When Lily is fifteen, a football coach watches her play.

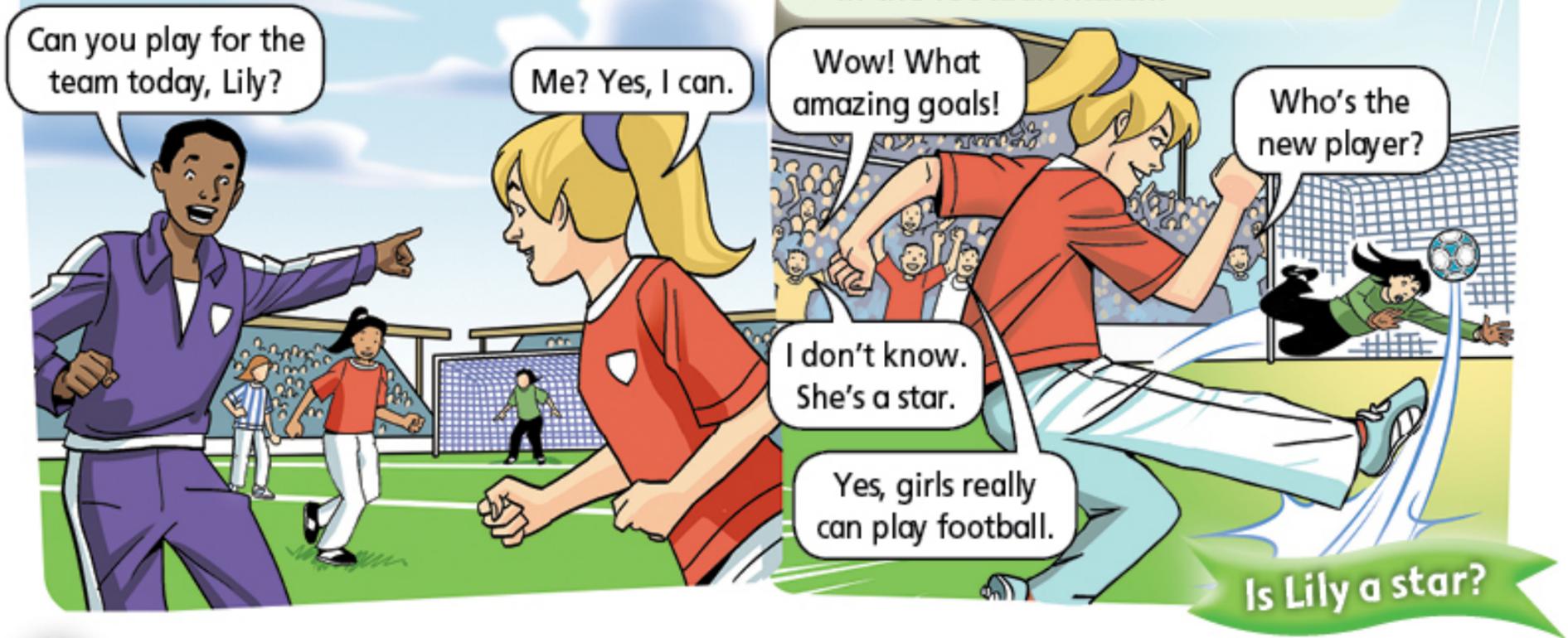
6 Lily trains with the football team every day.





7 One day there's an important football match. One of the players on the team is ill.

8 Lily scores one ... two ... three goals in the football match.



5 Read and say *True or False*. Listen and check.

- 1 Lily's favourite toy is a doll.
- 2 Lily wants to play football with the boys.
- 3 The coach thinks Lily can't play football.
- 4 Lily can't do a hundred press-ups.
- 5 On the day of the match, Lily is ill.
- 6 Lily scores three goals in the match.

6 Read and reflect.

This story is **an adventure story** / **a sports story** / **a fable** .

I think the story is **enjoyable** / **interesting** / **funny** .

Lily is **lazy** / **hardworking** .

Lily **can** / **can't** play football very well.



# TIGER STREET

## CLUB VALUES



**Think about it:**

- Can girls and boys do the same things?
- What things can you do?



# 3 Lesson 3 Grammar and Speaking Grrr...

**7**  Listen and say the missing words. Learn.

I can ride a bike.

I can't do karate.

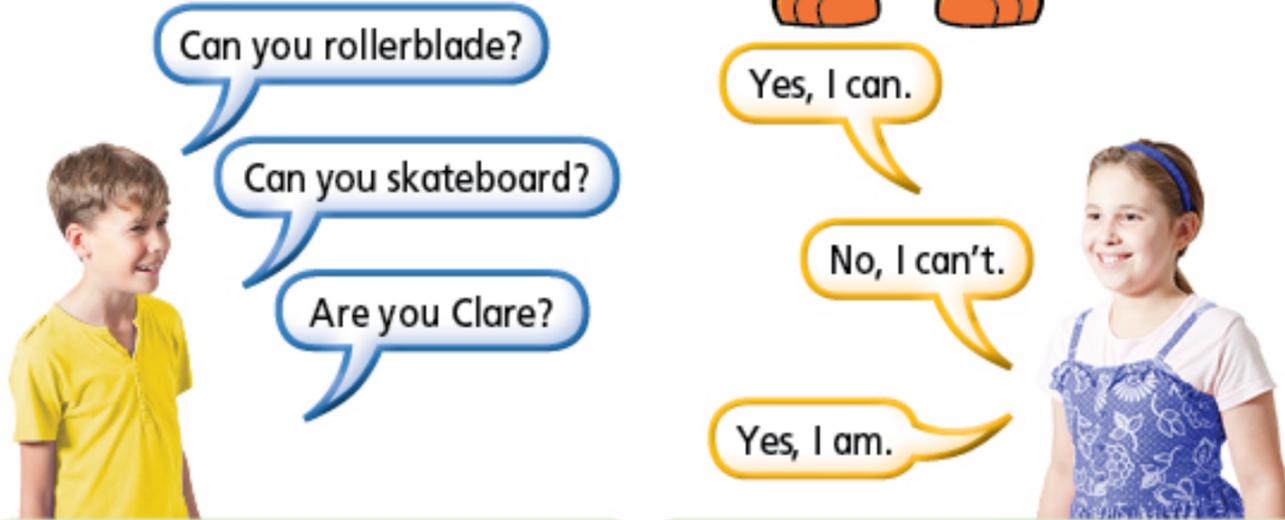
Can you skateboard? Yes, I can.

Can you dive? No, I can't.

He can row. She can't ice skate.

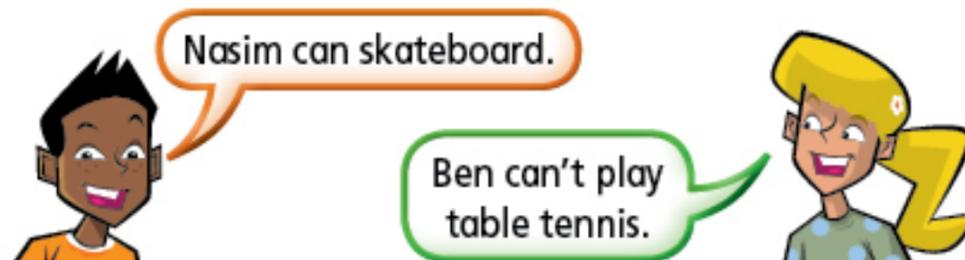


**8** Play *Guess who!*



	can ✓	can't ✗
 Ben	 	 
 Nasim	 	 
 Ellie	 	 
 Clare	 	 

**9** Say what the Tiger Street Club *can* and *can't* do.



# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

10 Listen and repeat. Say.

Fantastic Phonics



I can play table tennis, ice skate and rollerblade.

He can do sports. He can play football, ride a horse and play basketball.

11 Listen and read. Sing *I can play football.*

I can play football and ride a bike.  
I can swim and skateboard, too.  
I can't play tennis or ride a horse.  
Tell me, what can you do?

My sister can dance and ice skate.  
She can do judo and karate, too.  
She can't play tennis or basketball.  
Tell me, what can you do?

My brother can dive and rollerblade.  
He can row and play basketball, too.  
He can't do judo or karate.  
Tell me, what can you do?



12 Go to Activity Book page 91. Make the sports cut-out cards. Play Memory.





# Tiger Team

## Lesson 5 Reading

13 Listen and read.

**Stand up! Get ready!**



## Workouts for kids

Workouts are fun and give you exercise. Exercise is good for you. Workouts keep you strong, fit and healthy. Workouts help you sleep well and you don't put on weight. Workouts also help you concentrate at school. Here's an easy workout you can do at school or at home.

1 Walk on the spot.



2 Turn around.



3 Touch your toes.



4 Stretch.



5 Tap your legs.



6 Tap your fists.



7 Thumbs to the left.



8 Thumbs to the right.



9 Roll your arms.

**Start again!**

14 Read and answer *True* or *False*.

Listen and check.

- 1 Workouts give you exercise.
- 2 Exercise is bad for you.
- 3 Workouts keep you healthy.
- 4 Workouts help you sleep well.
- 5 Workouts help you concentrate.

15 Play *Ask and show*.



16 Choose and say your favourite action.



**Do YOU know...?**  
Workouts are good for your heart and for your brain.





# Magazine

## Lesson 6 Video, Reading and Writing

17 Watch the video clip. 

18  Listen and read.

Answer the questions.

### Tiger Street Club Report

In the UK ...

Children do two hours of PE every week. They also do sports after school. Some PE lessons are in the school gym. Other PE lessons are outside in the playground or on the school playing field.

#### My exercise

PE is my favourite lesson. In PE we have races and play games in the gym. We also do workouts and dance hip-hop. I can do workouts and I can touch my toes. I can't dance hip-hop and I can't run fast. After school on Mondays and Wednesdays, we play football. On Fridays, we swim. On Sports Day, we do a lot of fun races. The egg and spoon race is my favourite race. Our families come and watch. It's brilliant!

by Daisy



## 19 Prepare your project

 Think about and say.

- what you do in PE at school
- what you can / can't do
- exercise you do after school
- what you do on Sports Day (if you have one)

I play football in PE at school ...



Plan and write your project → Go to Activity Book page 26.

Learning to  
**LEARN**

My words to remember:

workout stretch touch turn around PE race

3

Lesson 7

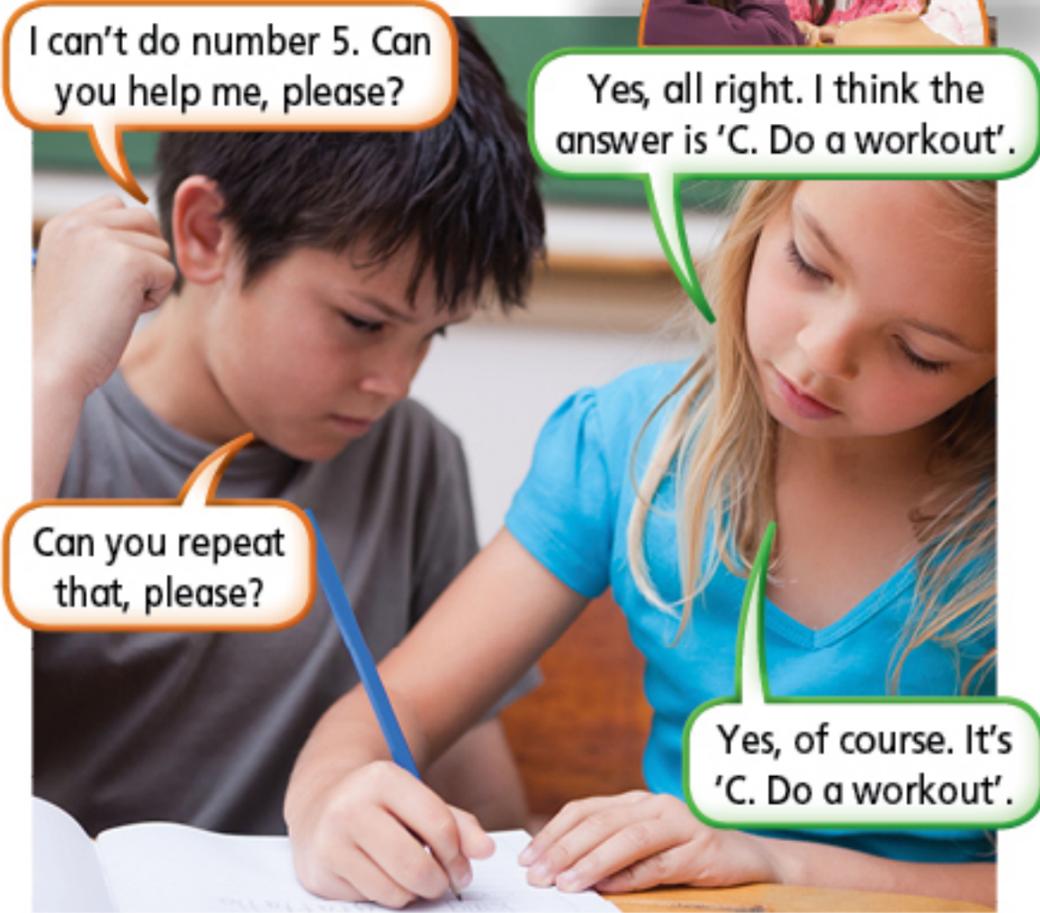


Consolidation and Extension

20 Listen and repeat. Act out.



21 Read and listen.



**READING CORNER: a poster**

**KEEP FIT! HAVE FUN!**

**Join WORKOUTS FOR KIDS!**

**WHEN: MONDAY, WEDNESDAY AND FRIDAY AFTER SCHOOL, SATURDAY MORNING**

**WHERE: TIGER STREET HALL**

**DON'T DELAY! Join today!**

22 Listen and read.

**TIGER STREET TALES**

**Reading For Pleasure**

1 Look! It's a CD called 'Workouts for Animals'.

2 Hey! This is cool.

3 Oh no!

4 Stretch your arms.

5 Do a hundred press-ups.

6 Relax ... and start again.

Magpie, watch out!

One, two, three, four.

Oh no! Stop. I can't do it again!

Turn around twenty times.

Walk on the spot.

Come on. Let's do a workout together.

28 → Go to Activity Book page 27. Do the Lesson 7 and Lesson 8 Unit 3 Review.

# 4 Food We Like

## Lesson 1 Vocabulary

Listen, read and look.

We read a story about the word 'sandwich'.

We learn about fun ways to eat fruit and vegetables.

In Unit 4



We find out about what children in the UK have for lunch.



We talk about food we like.

### 1 Say *The Tiger Street* word rap.



1 fruit juice



2 water



3 sandwiches



4 chicken



5 salad



6 yoghurt



7 crisps



8 chocolate



9 strawberries



10 ice cream

### 2 Listen and play Repeat if it's true.



I like salad.



I don't like crisps.

### 3 Do the **Spelling Bee**

W-A-T-E-R





## Lesson 2



## A legend

# The Earl of Sandwich



4 Listen and read. Act out the story.

1 It's the year 1762. John Montagu is the Earl of Sandwich. Sandwich is a small town in England.



2 The Earl of Sandwich works very hard.



3



4 In the evening, the Earl of Sandwich sees his friends.



5 The Earl of Sandwich and his friends play cards for several hours.



6 Mmm. That looks good.



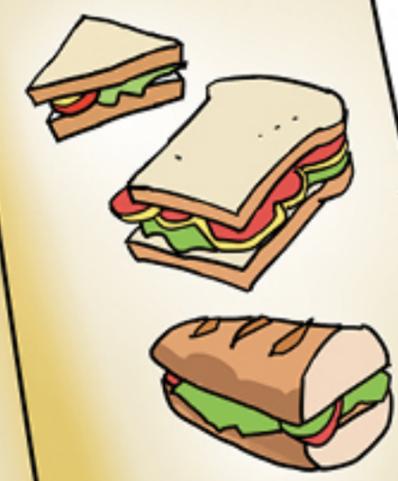


This is delicious! I love meat. And I love bread.

It's quick. And we can play cards at the same time.



And so the sandwich gets its name from the Earl of Sandwich. It's still a very popular food today!



What's your favourite sandwich?

**5 Read and answer the questions.**

- 1 Who is John Montagu?
- 2 Where is Sandwich?
- 3 What does the Earl eat for lunch?

**Listen and check.**

- 4 What two things does the Earl eat for dinner?
- 5 What do his friends call the Earl's food?

**6 Read and reflect.**

This story is a fairy tale / a spy story / a legend .  
 I think the story is interesting / funny / exciting .  
 I think the sandwich is a good / bad invention.  
 In my language, we have got / haven't got a word similar to 'sandwich'.

What do you think?



**TIGER STREET**

**CLUB VALUES**



**Think about it:**

- Is it important to eat healthy food?
- What healthy snacks do you eat?



# 4 Lesson 3 Grammar and Speaking Grrr...

## 7 Listen and say the missing words. Learn.

I like fruit juice. I love water.

I don't like crisps.

Do you like ice cream? Yes, I do.

Do you like chocolate? No, I don't.

I like ice cream, but I don't like chocolate.

He likes salad. She likes strawberries.



## 8 Play *Guess who!*

Do you like sandwiches?

Do you like chicken?

Are you Nasim?

Yes, I do.

No, I don't.

Yes, I am.

	like ✓	don't like ✗
 Clare   	  	
 Nasim   	  	
 Ellie   	  	
 Ben   	  	

## 9 Say what the Tiger Street Club like. Play *Memory*.

Ben likes chocolate.

Ellie likes strawberries.

# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

10 Listen and repeat. Say.

### Fantastic Phonics



Lizzie eats **chicken**, **biscuits** and **sandwiches**.  
Tyler likes **ice cream** with **slices** of **nice**, **white bread**.

11 Listen and read. Sing *I like food*.

*I like food when it's delicious.  
I like food when it's nutritious.  
Some food is good for me to eat.  
And some food is a special treat!*

I love ice cream. I like bananas, too.  
But I don't like yoghurt. What about you?

I love strawberries. I like chocolate, too.  
But I don't like chicken. What about you?

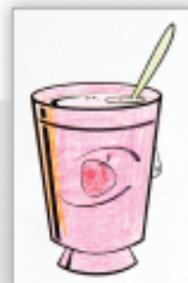
I love salad. I like sandwiches, too.  
But I don't like crisps. What about you?



12 Go to Activity Book page 93. Make and sort the food cut-out cards.

Play *Snap!*

I like water, but I don't like fruit juice.



I like ice cream, but I don't like yoghurt.



No, I love fruit juice.

I don't like yoghurt. Snap!



# Tiger Team

## Lesson 5 Reading

13  Listen and read.

## Five-a-day the fun way!



**1** Make fruit ice lollies. You can use fresh fruit or fruit juice. Use different kinds of fruit to make different colours.

Fruit and vegetables contain vitamins, minerals and fibre. They help you grow and stay healthy. You need to eat five portions every day.

**Here are five fun ways to eat fruit and vegetables!**



**2** Make a funny face with salad and eat it. It's fun and it's good for you, too.



**4** Make a fruit salad. Use any fruit you like, but don't add sugar!



**3** Make a smoothie of fruit, milk, yoghurt and ice cubes. Mmm. Delicious!



**5** Make vegetable sticks. Use raw carrots or celery. Eat the sticks with cheese. Yum!

14  Read and say *True* or *False*.  Listen and check.

- 1 Fruit and vegetables help you stay healthy.
- 2 You need to eat two portions every day.
- 3 You make a smoothie with carrots and cheese.
- 4 You need to add sugar to a fruit salad.
- 5 You can make a funny face with salad.

**Do YOU know...?**

Carrots can help you see in the dark.

15 Play *Question chain*.

Do you like vegetable sticks?

Yes, I do.

Do you like smoothies?

No, I don't.



16 Say what your friend likes.

David likes fruit ice lollies.





# Magazine

## Lesson 6 Video, Reading and Writing

17 Watch the video clip.

18 Listen and read.

Answer the questions.

Come to our school canteen. What do we have for lunch?



### Tiger Street Club Report

In the UK ...

Lots of children have lunch at school. Some children have a packed lunch. They bring food to eat in a lunch box. Other children have a hot lunch.

#### Lunch at my school

I have a packed lunch at school.

I have sandwiches, fruit, a yoghurt and fruit juice. I like chicken sandwiches and cheese sandwiches.

I also like oranges, bananas and apples. I love natural yoghurt, too. I don't like tuna sandwiches or tomatoes. My favourite lunch is when my mum hides a chocolate biscuit in my lunch box – it's a special treat!

My friend Ben has a hot lunch.

He likes vegetable soup and he loves shepherd's pie.



Jack



Ben

by Jack

19 Prepare your project

Think about and say.

- the kind of lunch you have at school
- your favourite food and what you like / don't like
- what your friend likes / loves

I have a hot lunch at school ...



Plan and write your project → Go to Activity Book page 34.

Learning to LEARN

My words to remember:

vitamin smoothie sugar raw packed lunch treat



## Lesson 7



## Consolidation and Extension

20



Listen and  
repeat. Act out.



21



Read and listen.



## READING CORNER: a recipe

## Banana and strawberry smoothie

## Ingredients

- \* 1 banana
- \* 6 strawberries
- \* 1 natural yoghurt
- \* 1 small glass of milk
- \* 1 small glass of orange juice
- \* 6 ice cubes

## Preparation method

- 1 Put the ingredients in a blender.
- 2 Blend until smooth.
- 3 Pour into a glass and drink.



22



Listen and read.

**TIGER STREET TALES**

1 Look! The kitchen door is open.

I can see a blender.

2 Come on. Let's make a smoothie.

Good idea!

3 I love nuts.

I like chicken.

And I like cheese.

4 Now add milk, yoghurt and ice cubes.

Great! It's ready to go.

5 Oh no!

Quick! Put the lid on the blender.

6 What a mess!

Never mind!

Cheese, chicken and nut smoothie is delicious!

36

→ Go to Activity Book page 35. Do the Lesson 7 and Lesson 8 Unit 4 **Review**.

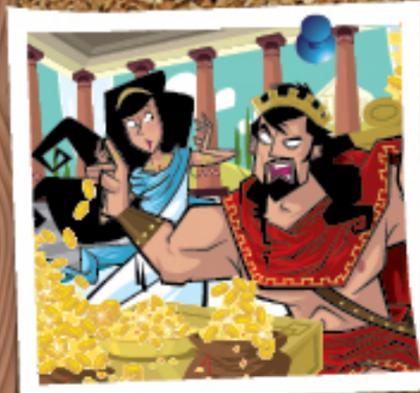
# 5 Things We Do Every Day

## Lesson 1 Vocabulary

Listen, read and look.

We read a story about a king.

We learn about time zones.



We find out about what children do around the world.

We talk about the things we do every day.

In Unit 5

### 1 Say *The Tiger Street* word rap.



1 get up



2 have breakfast



3 brush your teeth



4 go to school



5 have lunch



6 go home



7 have dinner



8 have a shower



9 put on your pyjamas



10 go to bed

### 2 Play *Mime and guess*.



What's this?



It's 'brush your teeth'.

### 3 Do the **Spelling Bee**

G-E-T U-P



# 5 Lesson 2 A myth

## King Midas

4  Listen and read. Act out the story.

1 King Midas is a greedy man. He loves gold more than his daughter, Princess Zoe.



2 One day, King Midas meets a genie.



3 The next day, King Midas wakes up at seven o'clock.



4 King Midas has breakfast at half past seven.



5 Princess Zoe is sad. Her father only loves gold.





8 King Midas is very happy.



Is King Midas right?  
Is love more important than gold?

5 Read and say *True or False*.  Listen and check.

- 1 King Midas loves gold.
- 2 King Midas meets an old woman.
- 3 King Midas can have three wishes.
- 4 King Midas' son turns into gold.
- 5 King Midas asks to change his wish.
- 6 The genie helps King Midas.

6   Read and reflect.

This story is a detective story / a myth / a fairy tale .

I think the story is scary / enjoyable / funny .

King Midas is / isn't greedy.

Princess Zoe loves gold / her father / the genie .

What do you think?



## TIGER STREET

### CLUB VALUES



#### Think about it:

- Why is it important not to be greedy?
- Are you ever greedy?





# Lesson 3 Grammar and Speaking



## 7 Listen and say the missing words. Learn.

I have breakfast at eight o'clock. **8:00**

I don't get up at half past six. **6:30**

Do you have lunch at half past twelve? **12:30** Yes, I do.

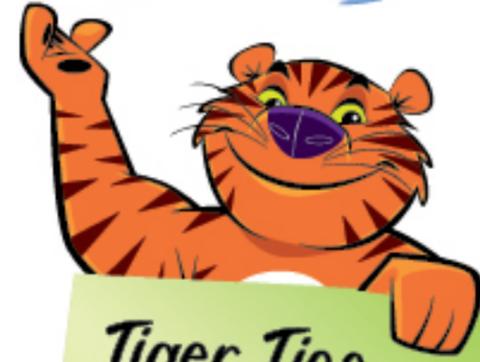
Do you go to bed at nine o'clock? **9:00** No, I don't.

What do you do every day? I brush my teeth.

He goes to school at half past eight. **8:30**

She has a shower every day.

# Grrr...



### Tiger Tips

Remember!

- I go home.
- You have lunch.
- **He** gets up.
- **She** goes to bed.

## 8 Play *Guess who!*

Do you get up at seven o'clock?

Yes, I do.

Do you go to bed at half past nine?

No, I don't.

Are you Ben?

Yes, I am.

				
Ben	<b>7:00</b>	<b>8:30</b>	<b>6:00</b>	<b>9:00</b>
	<b>7:30</b>	<b>8:00</b>	<b>7:00</b>	<b>9:30</b>
Ellie	<b>7:30</b>	<b>8:00</b>	<b>7:00</b>	<b>9:30</b>
	<b>7:00</b>	<b>7:30</b>	<b>6:30</b>	<b>9:30</b>
Nasim	<b>7:00</b>	<b>7:30</b>	<b>6:30</b>	<b>9:30</b>
	<b>7:30</b>	<b>8:00</b>	<b>7:00</b>	<b>8:30</b>
Clare	<b>7:30</b>	<b>8:00</b>	<b>7:00</b>	<b>8:30</b>

## 9 Say what the Tiger Street Club do every day.



Ellie has breakfast at eight o'clock.



Clare goes to bed at half past eight.

# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

### Fantastic Phonics

10  Listen and repeat. Say.



Hannah has a snack with her cat at five o'clock every Saturday. Charlie eats a banana in the car in his pyjamas at half past six.

11   Listen and read. Sing *What do you do every day?*

*What do you do every day?  
Do you have time to work and play?*

I get up at seven o'clock in the morning.  
I have breakfast and I go to school.  
I have lunch at one o'clock.  
I play with my friends. It's cool!

I go home at four o'clock in the afternoon.  
I do my homework and then I'm free.  
I do sports and I see my friends.  
I play on my computer and I watch TV.

I have dinner at six o'clock in the evening.  
I put on my pyjamas and I say 'goodnight'.  
I go to bed at nine o'clock.  
I read a book and I turn out the light.



12  Go to Activity Book page 93. Make the daily routine cut-out cards. Write the times. Play *Find the same*.

I get up at half past seven. What about you?



I get up at eight o'clock.



Me too!

I brush my teeth at nine o'clock.



## Lesson 5 Reading

13  Listen and read.

# Time zones



The world has got 24 time zones. That's one for every hour of the day. When you get up in the morning, it's time for people on the other side of the world to go to bed.



It's seven o'clock in the morning in New York. It's light. Bradley gets up at seven o'clock.



It's twelve o'clock midday in London. Emily is at school. She has lunch at twelve o'clock.



It's one o'clock in the afternoon in Madrid. Pedro is at school, too. He's in class. He's hungry. He has lunch at half past one.



It's ten o'clock at night in Sydney. It's dark. Sonya is at home. Sometimes she goes to bed at ten o'clock.

## Do YOU know...?

Russia has got nine time zones!

14 Read and answer the questions.  Listen and check.

- How many time zones has the world got?
- What time does Bradley get up?
- What time does Emily have lunch?
- Where is Pedro at one o'clock?
- What time does Sonya go to bed?

15 Play *Time puzzles*.

New York	=	London	=	Madrid	=	Sydney
7:00	+ 5 hours	12:00	+ 1 hour	1:00	+ 9 hours	10:00
in the morning		in the afternoon		in the afternoon		at night

It's ten o'clock in the morning in New York. What time is it in London?

It's three o'clock in the afternoon.

16 Choose and say your favourite time of the day.



My favourite time of the day is eight o'clock in the evening.



# Magazine

## Lesson 6 Video, Reading and Writing

17 Watch the video clip. 

18  Listen and read.

Answer the questions.

### Tiger Street Club Report

In the UK ...

Many children start school at nine o'clock and go home at half past three. Lunch is at twelve o'clock. Lots of children have dinner at six o'clock and go to bed at nine o'clock.

#### A day in the life ...

I live in London in England. I get up at half past seven in the morning. I have breakfast at eight o'clock. I go to school at half past eight. At school, I start lessons at nine o'clock. I have break at half past ten and I play with my friends. I have lunch at twelve o'clock. I go home at half past three. After school, I do my homework and I play on my computer. I also play football in the park with my friends. I have dinner at seven o'clock. I go to bed at half past eight.

by Clare



### 19 Prepare your project

 Think about and say.

- your name and where you live
- your daily school routine
- what you do after school

My name is Adrián.  
I live in Spain ...



Plan and write your project → Go to Activity Book page 42.

Learning to  
**LEARN**

My words to remember:

time zone hour midday light dark night

**5** Lesson 7  Consolidation and Extension

**20**  Listen and repeat. Act out.



**21**  Read and listen.

What time is it, please?

It's half past twelve. It's time to wash your hands before lunch.

Have I got time to finish my picture?

Yes, if you're quick. But you need to hurry.

All right, thank you.

**READING CORNER:**  
traditional bedtime rhymes

Early to bed,  
Early to rise,  
Makes you healthy,  
Wealthy and wise.



Goodnight, sleep tight.  
Don't let the bed bugs bite!

Go to bed early,  
Grow very tall.  
Go to bed late,  
Stay very small.



**22**  Listen and read.

**TIGER STREET TALES**

Reading For Pleasure

I've got a letter from my pen friend in Australia.

Is he a squirrel?

No, he isn't! He's a koala. Look.

What does he say?

He says he has lunch at one o'clock, just like me.

It's one o'clock now. Let's call him.

Ring ... ring ... ring ...

Hello. Who is it?

It's Squirrel, your friend in the UK.

Are you crazy? It's eleven o'clock at night here.

I'm in bed.

Oops! Sorry!

Oh no! It isn't lunchtime in Australia. It's a different time zone. It's the night there.

# 6 At the Beach

## Lesson 1 Vocabulary

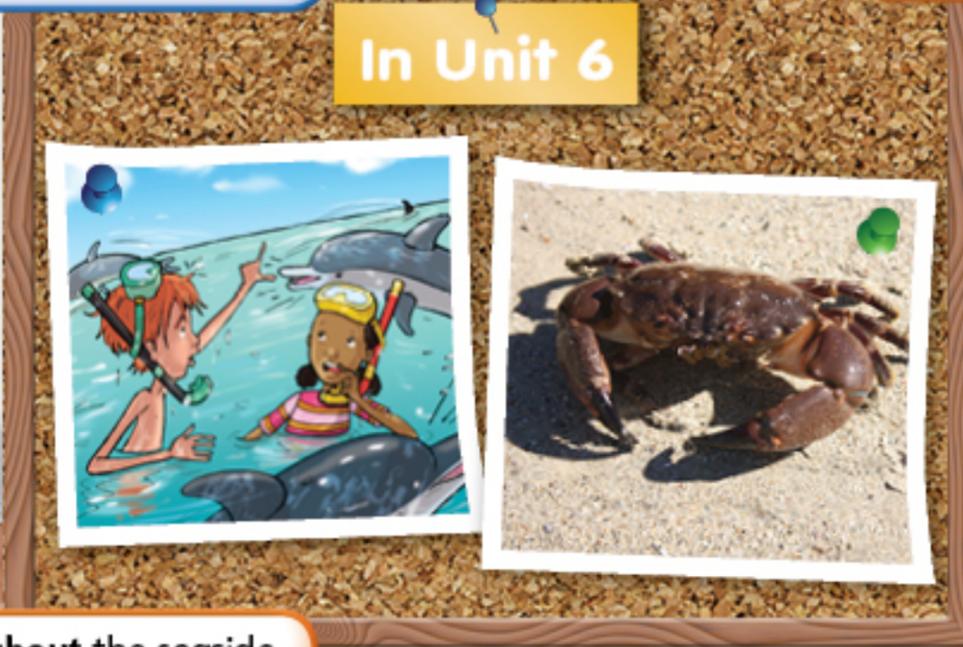
Listen, read and look.

We read a story about a shark and dolphins.

We learn about secrets of the sea.



We find out about the seaside.



We talk about things we're doing now.

### 1 Say *The Tiger Street* word rap.



1 collecting shells



2 making a sandcastle



3 playing volleyball



4 playing Frisbee



5 playing with a bat and ball



6 swimming in the sea



7 fishing



8 snorkelling



9 putting on sun cream



10 lying in the shade

### 2 Play *Mime and guess*.



What am I doing?

You're swimming in the sea.



### 3 Do the **Spelling Bee**

F-I-S-H-I-N-G



# SHARK Attack!

4 Listen and read. Act out the story.

1 It's summer. Some children are having fun on the beach.





5 Read and answer the questions.



Listen and check.

- 1 What are Sam and Lia doing in the sea?
- 2 What is the shadow in the water?
- 3 What are the dolphins doing?
- 4 What is the shark doing?
- 5 Are Sam and Lia safe?
- 6 Do Sam and Lia like dolphins?

6 Read and reflect.

This story is a myth / an adventure story / a detective story .

I think the story is interesting / scary / funny .

The shark is friendly / dangerous .

Dolphins protect sharks / people .

What do you think?



# TIGER STREET

## CLUB VALUES



### Think about it:

- Is it important to keep safe?
- What do you do to keep safe?



6

Lesson 3  Grammar and Speaking

Grrr...



7  Listen and say the missing words. Learn.

What are you doing? I'm making a sandcastle.

Are you playing volleyball? Yes, I am.

Are you fishing? No, I'm not.

He's lying in the shade. She's fishing.

We're swimming. They're playing Frisbee.

Tiger Tips

Remember!

- I'm = I am
- You're = You are
- He's = He is
- She's = She is
- We're = We are
- They're = They are

8 Play *Guess who!*



What are you doing?

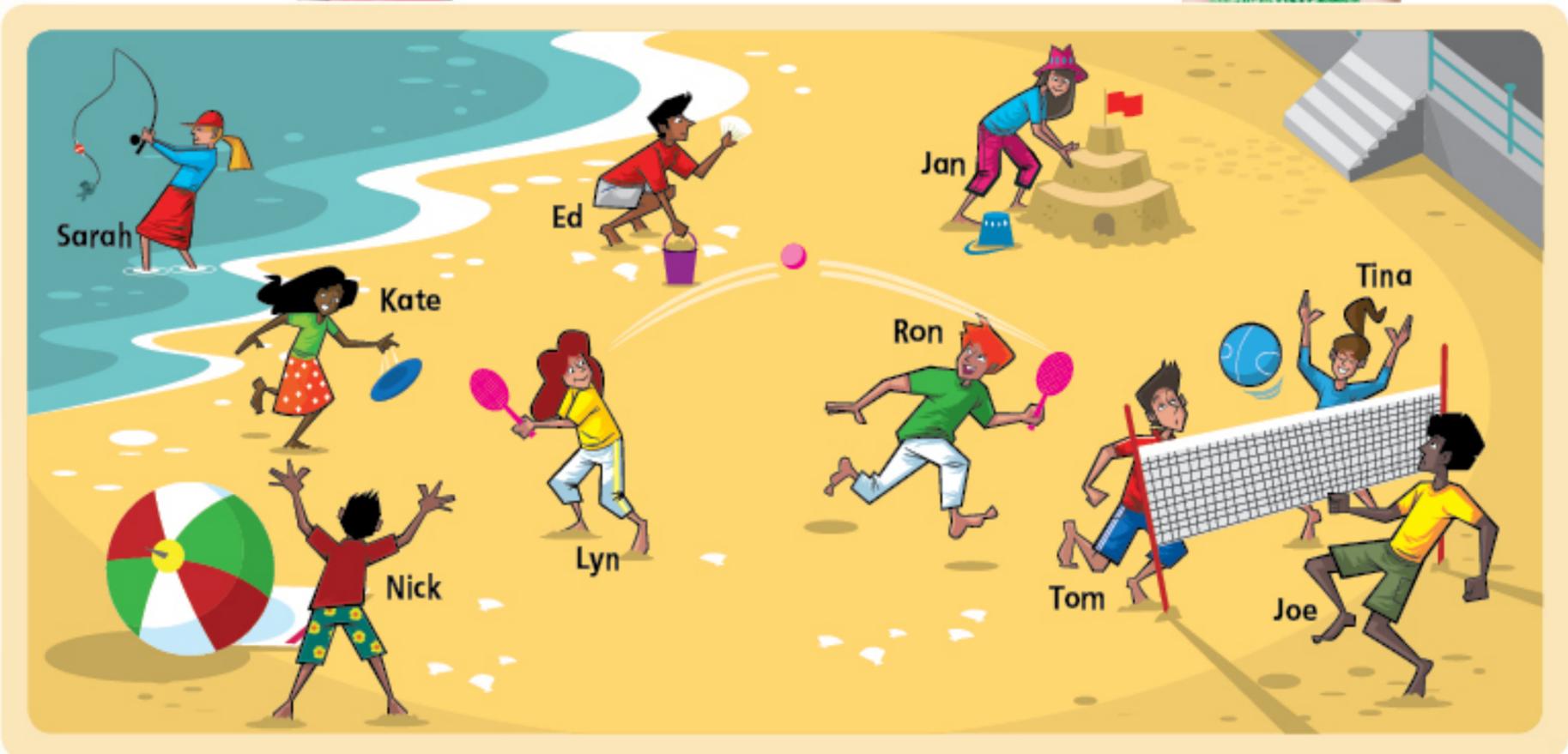
I'm playing volleyball.

Are you wearing a red T-shirt?

Yes, I am.

Are you Tom?

Yes, I am.



9 Look and say.



Jan is making a sandcastle.  
She's wearing a blue T-shirt.



Ed is wearing a red T-shirt.  
He's collecting shells.

# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

### Fantastic Phonics

10  Listen and repeat. Say.



Becky is playing with a **b**at and **b**all on the **b**each. She's wearing **b**rown **b**oots.  
Victor is playing **v**olleyball. He's wearing a **v**ery colourful **v**est.

11   Listen and read. Sing *It's summer time!*

*It's summer time for everyone.  
We're playing on the beach, we're having fun.*

I'm collecting shells.  
He's swimming in the sea.  
She's putting on sun cream.  
They're sitting under a tree.

I'm making a sandcastle.  
She's playing volleyball.  
He's reading a book.  
They're doing nothing at all.



12  Go to Activity Book page 95. Make the beach cut-out cards.

Play *Say and arrange*.





# Tiger Team

## Lesson 5 Reading

13



Listen and read.

## Secrets of the sea



Rock pools are small pools of sea water.  
Rock pools are full of exciting sea life.  
You need to wear shoes to explore rock pools.

Here are some secrets of the sea you can discover in rock pools.



This is a crab. It's walking sideways and it's looking for food.



This is seaweed. Lots of little fish are hiding in the seaweed.



This is a starfish. It's resting in the rock pool. It's safe from the waves.



This is a sea urchin. It's got sharp spikes. Be careful not to touch it.



This is a jellyfish. It's catching tiny animals with its tentacles.



This is a little seahorse. It's swimming in the rock pool.

### Do YOU know...?

Baby seahorses are born from their father.

14

Read and say *True* or *False*.



Listen and check.

- 1 Rock pools are big pools of sea water.
- 2 You need to wear shoes to explore rock pools.
- 3 The crab has got sharp spikes.
- 4 The jellyfish is catching tiny animals.
- 5 The seahorse is swimming in the rock pool.

15

Play *Name the animal*.





# Magazine

## Lesson 6 Video, Reading and Writing

16 Watch the video clip. 

17  Listen and read.

Answer the questions.

### Tiger Street Club Report

In the UK ...

Many children go to the seaside in the summer. It's sometimes cloudy or raining, but there are lots of fun things to do on the beach. You can go for donkey rides and eat fish and chips. You can also write postcards to your family at home, like this one.



### A holiday postcard

Dear Aunt Rasha,

I hope you're well. I'm having a great time at the seaside. We're staying in a bed and breakfast near the beach. It's fantastic! Today it's cloudy and raining. We're visiting a search and rescue centre. It's lots of fun. I don't want the holiday to end.

See you soon,

*love from Nasim*



18 Prepare your project



Think about and say.

- where you are and where you're staying
- the weather
- what you and your friends are doing

I'm having a great time at the beach. I'm staying at a campsite ...



Plan and write your project → Go to Activity Book page 50.

Learning to  
**LEARN**

**My words to remember:**

starfish seahorse crab seaweed sea urchin

19  Listen and repeat. Act out.

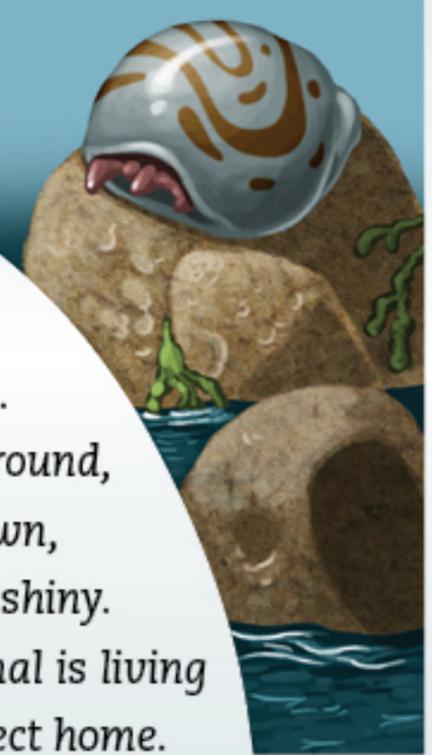


20  Read and listen.

READING CORNER: a poem

Shell

A shell is lying  
On the wet rock.  
It's small and round,  
Grey and brown,  
Smooth and shiny.  
A tiny animal is living  
In its perfect home.



21  Listen and read.



# 7 Tiger Street Club Review

## Lesson 1



## Vocabulary

Listen, read and look.

We read a play about four hungry hikers.

We learn about teamwork in the theatre.

In Unit 7



We find out about a traditional play.



We talk about things in the theatre.

### 1 Say The Tiger Street word rap.



1 actor



2 audience



3 stage



4 costume



5 lights



6 make-up



7 script



8 ticket



9 programme



10 poster

### 2 Play Word chain.



actor

reptile

email

lights



### 3 Do the Spelling Bee

A-C-T-O-R



**4**  Listen and read. Act out the play.

**SCENE 1 In the mountains**

**NARRATOR** Anton, Dina, Boris and Klara are hikers.

They walk in the mountains for many days.

**BORIS** I'm hungry.

**KLARA** Me too. But we haven't got any food.

**ANTON** Look! There's a village. We can ask for food there.

**DINA** Good idea!

**SCENE 2 In the village**

**NARRATOR** Anton, Dina, Boris and Klara arrive in the village. They knock on the doors of the houses.

**OLD WOMAN** Who is it?

**BORIS** Hello. We're hikers and we're hungry.  
Please share your food with us.

**OLD WOMAN** No, sorry. I don't want to share my food with you.

**OLD MAN** Who is it?

**DINA** Hello. We're hikers and we're hungry.  
Please share your food with us.

**OLD MAN** No, sorry. I don't want to share my food with you.

**KLARA** Hello. We're hikers and we're hungry.  
Please share your food with us.

**YOUNG WOMAN** No, sorry. I don't want to share my food with you.

**NARRATOR** The hikers knock on the doors of more houses in the village ...

**BORIS** I don't like the people in this village.

**DINA** They aren't very kind.

**KLARA** Let's teach them a lesson. Do you know the *Stone Soup* story?

**ANTON** Yes! What a brilliant idea!

**SCENE 3 Making stone soup**

**NARRATOR** Anton, Dina, Boris and Klara put stones and water in a pot on their camping stove.

The people of the village come and watch.

**OLD MAN** What are you doing?

**KLARA** We're making stone soup for dinner.

**BORIS** It's delicious! Can you smell it?

**OLD MAN** Hmm, ... err, ... no, I can't. But I'm very hungry.

**KLARA** You can share the soup with us.

**DINA** Mmm. The soup is good. But I think it needs some onions.

**OLD MAN** Oh, I've got some onions at home. Wait a minute. I can get them.





**NARRATOR** The old man brings some onions.

Dina puts the onions in the pot.

**ANTON** Mmm! The soup is good. But I think it needs some carrots and potatoes.

**OLD WOMAN** Oh, I've got some carrots and potatoes at home. Wait a minute. I can get them.

**KLARA** Mmm. The soup is good. But I think it needs some meat.

**YOUNG WOMAN** Oh, I've got some meat at home. Wait a minute. I can get it.

**NARRATOR** Klara puts the carrots, potatoes and meat in the pot.



#### SCENE 4 Dinnertime

**NARRATOR** The stone soup is ready now.

It smells delicious. Everyone is hungry.

**ANTON** Come and share our stone soup.

**KLARA** The stones in your village are very good.

**VILLAGERS** Oh, thank you!

**OLD MAN** Mmm. I love stone soup.

**OLD WOMAN** It's delicious!

**KLARA** Yes, stone soup is delicious and we aren't hungry now.



Do you like the Stone Soup play?

5



Read and reflect.

The play is a fairy tale / a traditional play / a detective story .

The play is interesting / enjoyable / funny .

At first, the villagers are kind / generous / mean .

The stone soup is delicious / horrible .

What do you think?



## TIGER STREET

### CLUB VALUES

#### Think about it:

- Is it important to share?
- What things do you share?



# 7 Lesson 3 Grammar and Speaking Grrr...

6  Play the *Tiger Street Club* 'can do' board game.

**Start here!**



**1** Can you say the days of the week?

**2** Can you say the alphabet?

**5** Can you say what you do in your free time?

**7** Can you name the body parts of a bird?

**8** Can you count to 100 in tens?

**10** Can you name two sports you can do and two sports you can't do?

**12** Can you say what a tiger has got?

**13** Can you name two foods you like and two foods you don't like?

**15** Can you name two foods you like and two foods you don't like?

**16** Can you say what you do every day?

**18** Can you say what you're doing now?

**19** Can you name two foods you like and two foods you don't like?

**21** Can you name two foods you like and two foods you don't like?

**23** Can you say what you're doing now?

**24** Can you name two foods you like and two foods you don't like?

**26** **Finish**

**Well done!**

7   Listen and do the *Tiger Street Club* quiz.



## Quiz

- 1 Name four parts of a computer.
- 2 Say two things you use a computer to do.
- 3 Say two differences between mammals and reptiles.
- 4 Name two mammals and two reptiles.
- 5 Say two reasons to do workouts.
- 6 Say two instructions for a workout.
- 7 Say how many time zones the world has got.
- 8 Name the country that has got nine time zones.
- 9 Name two reasons to eat fruit and vegetables.
- 10 Name two fun ways to eat fruit and vegetables.
- 11 Say what you need to do when you explore rock pools.
- 12 Name three animals you can find in rock pools.

# is for Grammar Revision!

## Lesson 4 Grammar, Listening and Speaking

### Fantastic Phonics

8



Listen and repeat. Say.



Stella is wearing a skirt with spots and speaking on stage with a script.  
Stewart loves sport, strawberries and spaghetti.

9

Listen and read. Sing *It's the Tiger Street Club Review*.

It's the Tiger Street Club Review.  
Come and watch our show.  
Look at our make-up and the lights.  
We're nearly ready to go.

We're the actors, we're on stage.  
We're wearing costumes, too.  
You're the lovely audience,  
And our show is just for you.

Be ready to smile, be ready to laugh  
At the stone soup in our play.  
It's funny and it's delicious.  
Enjoy our show today!



10



Go to Activity Book page 95. Make the review sentence cut-out cards.

Play *Sentence bingo*.

He gets up at half past seven every day.

A bird's got wings and feathers.

A bird's got wings and feathers.



Yes!

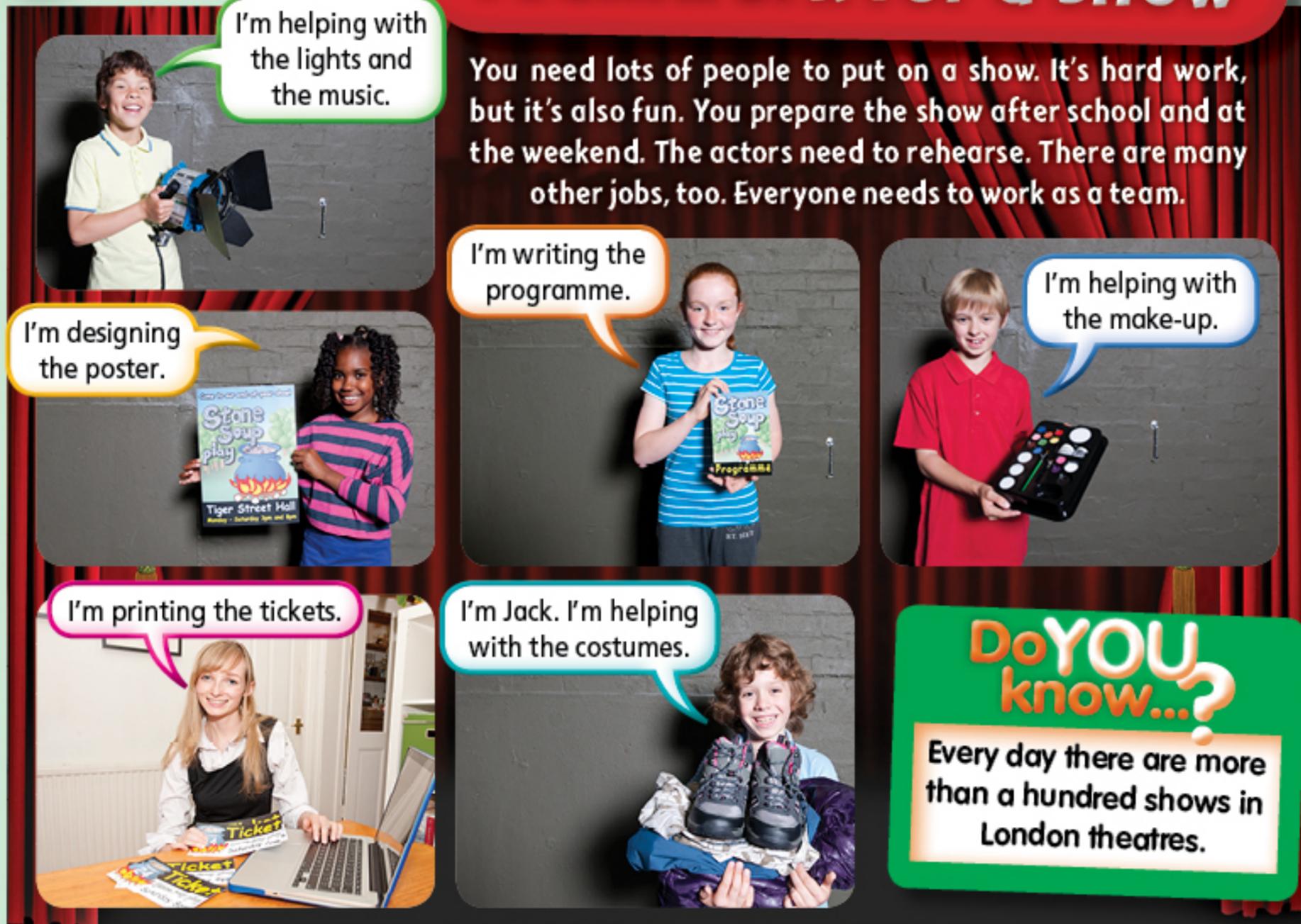


Yes!

## Lesson 5 Reading

### 11 Listen and read.

## Teamwork for a show



I'm helping with the lights and the music.

You need lots of people to put on a show. It's hard work, but it's also fun. You prepare the show after school and at the weekend. The actors need to rehearse. There are many other jobs, too. Everyone needs to work as a team.

I'm writing the programme.

I'm helping with the make-up.

I'm designing the poster.

I'm printing the tickets.

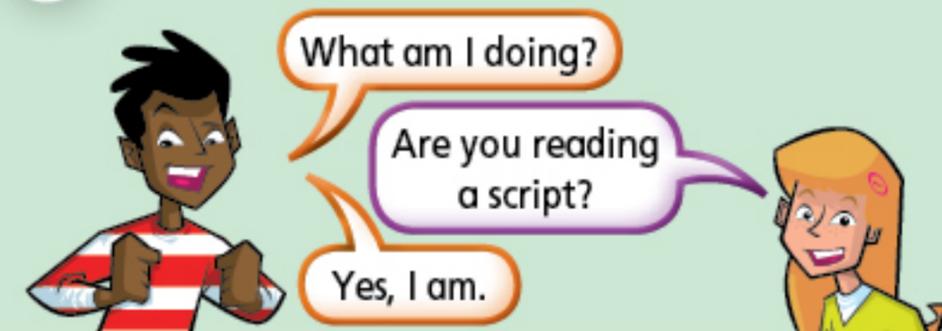
I'm Jack. I'm helping with the costumes.

**Do YOU know...?**  
Every day there are more than a hundred shows in London theatres.

### 12 Read and answer the questions. Listen and check.

- 1 Do you need lots of people to put on a show?
- 2 When do you prepare the show?
- 3 What do the actors need to do?
- 4 Are there many other jobs?
- 5 What does everyone need to do?

### 13 Play *Mime and guess*.



What am I doing?

Are you reading a script?

Yes, I am.

### 14 Choose and say.



I want to design the poster.





# Magazine

## Lesson 6 Video, Reading and Writing

15 Watch the video clip. 

16  Listen and read.

Answer the questions.

### Tiger Street Club Report

In the UK ...

Many children put on an end-of-year show at their school. Sometimes families and friends pay for the tickets. The school uses the money to buy something the school needs or sometimes it gives the money to charity.

#### Stone Soup: A review

This week at the Tiger Street Hall you can see *Stone Soup*, an end-of-year show by the Tiger Street Club and their friends. It's a play about a clever trick by four hungry hikers. The costumes and make-up are fantastic. The script is funny and the lights are excellent. Nasim, Ellie, Ben and Clare are brilliant as the hungry hikers. Their friends are very good as the people in the village. Don't miss it!

by Mrs Jones



## 17 Prepare your project

  Think about and say.

- the name of your play and where we can see it
- what the play is about and the things that are good (costumes, lights, make-up, script)
- the actors and the characters



You can see *The Earl of Sandwich* play at the Town Hall ...

Plan and write your project → Go to Activity Book page 58.

18 Listen and repeat. Act out.



19 Read and listen.

READING CORNER: a programme

End-of-Year Show  
Tiger Street Hall

Monday & Saturday, 3pm & 8pm

SONG: *It's the Tiger Street Club Review*

PLAY: *Stone Soup*

Scene 1: In the mountains

Scene 2: In the village

Scene 3: Making stone soup

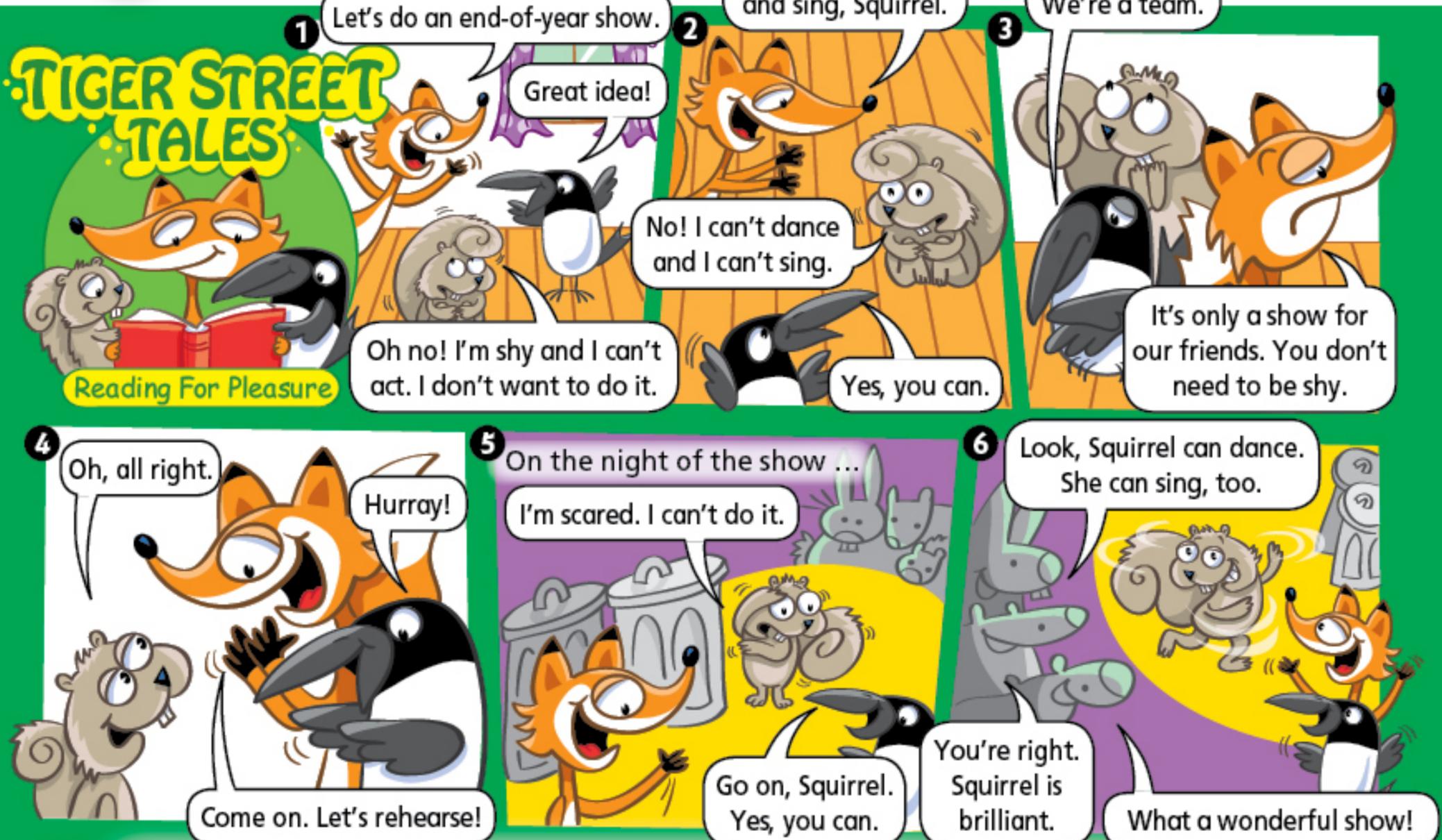
Scene 4: Dinnertime



CAST:

Anton	.....	Nasim
Dina	.....	Clare
Boris	.....	Ben
Klara	.....	Ellie
Villagers	.....	Daisy, Jack, Alfie, Chloe

20 Listen and read.



# World Food Day



Listen and read. Answer the questions.

**In the UK...**

On World Food Day, children think about the food they eat. They find out about the food children in other countries eat. They learn about healthy food and unhealthy food. Many children bring a packed lunch to school. Their parents make a healthy lunch and put it in a lunchbox. A healthy lunchbox has got a sandwich, an apple, an orange or a banana, a yoghurt and some fruit juice or water.



What have you got in your lunchbox? Is it healthy?



Yes, it is. I've got some fruit in my lunchbox.



Look! My lunch is healthy. I've got some fruit juice and a sandwich.



What do you have for lunch at school in your country?



Listen and say the **What's for lunch chant!**

Lunch! Lunch! What's for lunch?  
Apples and carrots. Crunch! Crunch!  
Chicken and bananas, celery and peas,  
Let's have a healthy lunchbox, please!



Lunch! Lunch! What's for lunch?  
Apples and carrots. Crunch! Crunch!  
Strawberries and peaches, tomatoes and cheese,  
Let's have a healthy lunchbox, please!



Apples and carrots are very good for us.



Make a lunchbox.

# Grandparent's Day

CD3  
48

Listen and read. Answer the questions.

In the  
UK ...

We celebrate Grandparent's Day in September. Sometimes our grandparents live in our house. Sometimes they live far away. Our grandparents are very important. They share information with us. They tell us stories about their adventures. They take us to interesting places, and they help our mums and dads look after us. Grandparents are amazing!



What do you and your grandparents do together?

We walk in the park. What about you?

We eat pizza! My grandfather makes brilliant pizzas!

I play games with my grandmother. She's really good! She always wins!

What do grandparents do in your country?

CD3  
49

Listen and say the **Grandparent's Day chant!**

Happy, Happy Grandparent's Day!  
Let's celebrate all day!  
Make a cake  
Sing some songs  
It's Grandparent's Day! Hooray!



Happy, Happy Grandparent's Day!  
Let's celebrate all day!  
Read a story  
Play some games  
It's Grandparent's Day! Hooray!



Ask and say.



Can you make a cake?



Yes, I can.



Your great grandparents are your grandparent's mother and father.



Do a survey.

# World Book Day



**1** Listen and read. Answer the questions.

**In the UK ...**

*World Book Day is a special day for children to celebrate reading. Many children get a free book token at school. They take the book token to a book shop and choose a book they want to read.*

Wow! Look at all these books to choose from. I love adventure stories. What's your favourite kind of book?

I love myths and legends.

Me too. I also like fairy tales and books with facts.

I haven't got a favourite kind of book. I love all kinds of books!

WORLD  
**BOOK  
DAY**  
5 MARCH 2015

**How do children celebrate World Book Day in your country?**

**2** Listen and sing *We love books!*

We love books.  
Let's celebrate together.  
We love to read,  
In all kinds of weather.  
Adventure stories, fairy tales,  
Myths and legends, too.  
Books with facts or poems.  
We love to read, do you?

**3** Ask and say.

What's your favourite kind of book?

I like fairy tales.

**4** Make a book mark.

Children in more than a hundred countries celebrate World Book Day.



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