

Tiger Time 2



Student's Book



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Tiger Time 2



EJ. DE PROMOCION
PROHIBIDA SU VENTA

STUDENT'S BOOK

My name is _____.

How are you, Tiger?

1 A Surprise

2 A New Pet

Tiger Review 1

3 Where's my coat?

4 Break Time

Tiger Review 2

5 What's the matter?

6 On Holiday

Tiger Review 3

Friendship Day

Earth Day

Carnival

Picture Dictionary

Cut-outs

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page 83



Tiger Time 2 Syllabus

	Active vocabulary	Active structures	CLIL
How are you, Tiger?	hello, hi play, speak, sing, count, listen, read, write climb a tree, eat ice cream, play on a swing, ride a bike numbers 1–20 days of the week, classroom objects	How are you? I'm fine, thank you. What's your name? How old are you? I'm (eight). Let's be friends. How many (bikes)? Where's (number 16)? It's on the (skateboard). Today is (Monday). Can I have a (pencil), please? Here you are. Thank you.	
1 A Surprise	toilet, bedroom, bathroom, hall, living room, dining room, kitchen, garage behind, in, next to, under bed, fridge, clock, cooker, shower, sofa flat, house, houseboat	Where's (Jay)? Is (he) (in) the (hall)? Yes, (he) is./No, (he) isn't. The (fridge) is in the (kitchen). Have you got a (clock) in your (bedroom)? Yes, I have./No, I haven't. I live in a (flat).	Social Science: Things in our homes
2 A New Pet	bird, hamster, turtle, kitten, rabbit, lizard, fish, puppy leaves, seeds, meat, fish, grass, insects guinea pig	What has (she) got? Has (she) got a (lizard)? Yes, (she) has./No, (she) hasn't. (She) hasn't got a (rabbit). My (brother) has got a (rabbit). (Rabbits) eat (grass).	Natural Science: What pets eat
3 Where's my coat?	shorts, shirt, coat, jumper, trousers, T-shirt, skirt, shoes and socks spring, summer, autumn, winter, flower, tree jeans, scarf	Is this your (coat)? I'm/You're wearing (my coat). In (spring), you can see (flowers) on the tree. (My) favourite season is (winter). I like (spring). It's my favourite season. In this picture, it's (winter). I'm wearing (a hat).	Natural Science: Seasons and nature
4 Break Time	board game, hide and seek, football, basketball, cards, tag, hopscotch, computer game classroom, gym, corridor, library, canteen, playground leapfrog, rock, paper, scissors	I want to play (football). Do you want to play (cards)? You can/can't (play ball games) in the (classroom). At break time, I play (leapfrog) in the (playground).	Social Science: School rules
5 What's the matter?	toothache, headache, cough, cut, earache, cold, tummy ache, sore throat drink water, wash, do exercise, eat well, play, sleep well brush my teeth	What's the matter? I'm feeling (ill). I've got (a headache). Have you got (a cut)? Yes, I have./No, I haven't. I (do exercise) every day. Do you (sleep well) every day?	Social Science: Keeping healthy
6 On Holiday	beach, water park, zoo, funfair, aquarium, park, ice rink, swimming pool stop, stand on the pavement, look left, look right, listen, cross the road cinema	There's (an ice rink). Is there (an aquarium)? Yes, there is./No, there isn't. Don't (stand in the road). In my town, there's a (park).	Social Science: Road safety
Friendship Day	flower, message, pencil, picture, toy	I've got a surprise for you. What is it? Look in the box. It's a (flower). Happy Friendship Day!	
Earth Day	light, paper, plant, plastic, recycle, tap, tree, turn off	It's Earth Day. I've got a poster. What's the picture? Happy Earth Day! It's Carnival time. I'm wearing fancy dress. What am I?	
Carnival	king, pirate, cowboy, queen, clown	You're a (pirate).	



How are you, Tiger?



Lesson 1

- 1  Find and colour the names.
- 2  Listen, repeat and mime.



- 3  Listen, point and sing *Let's have fun in English.*

Introduction and review: Hello. Hi. How are you? I'm fine, thank you. play, speak, sing, count, listen, read, write





Lesson 2

- 4 Listen and write.
- 5 Make the puppets (TB, p159). Act out the dialogue.
- 6 Listen, point and mime. Sing *Come to the park.*



Hi, I'm Sue. I'm nine.

I'm Jay. I'm seven.

I'm Li. I'm _____.



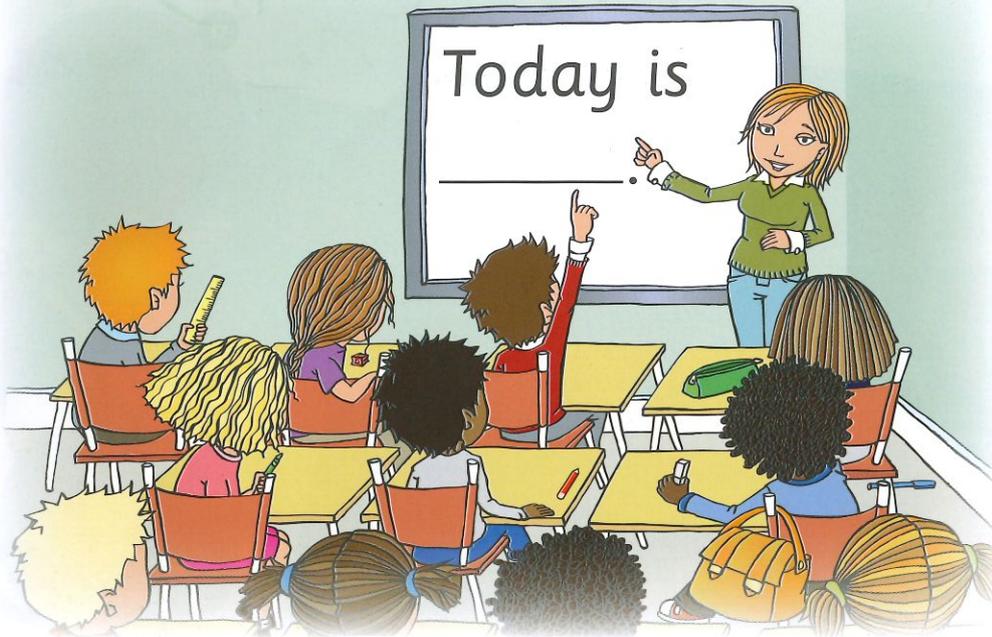
Introduction and review: What's your name? How old are you? I'm (eight). Let's be friends. climb a tree, eat ice cream, play on a swing, ride a bike, numbers 1-9



Lesson 4

9 Listen, point and say *The days of the week chant.*

Find and circle the classroom objects.



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

10 Listen, number and repeat.

Ask and answer.



Review: Today is (Monday). Can I have a (pencil), please? Here you are. Thank you. days of the week, classroom objects

1 A Surprise



Lesson 1 Vocabulary

1 Listen, look and repeat.



2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play *Can you remember?*



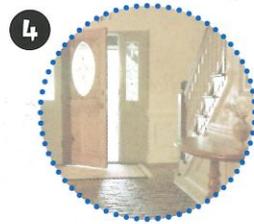
toilet



bedroom



bathroom



hall



living room



dining room



kitchen



garage

Vocabulary input: toilet, bedroom, bathroom, hall, living room, dining room, kitchen, garage



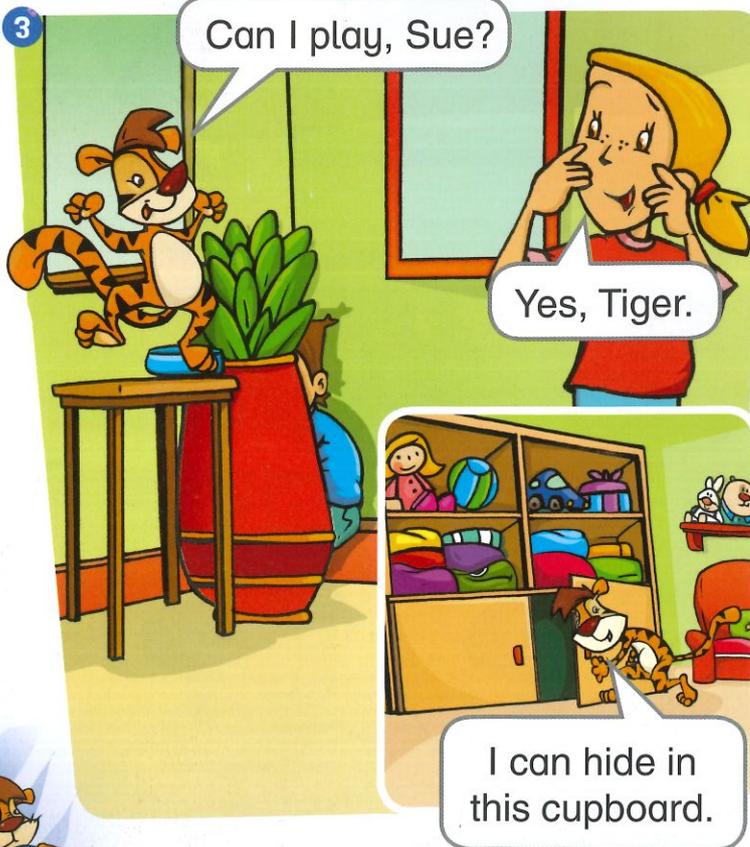


Lesson 2 Story



4 Listen to the story. Answer the questions.

Play *Who says ...?*



5

Where's Li? Is she behind the door?



No, she isn't.

6

Is she under the table?



7

I'm in the cupboard. Help!



8

Don't be scared, Li. This is Tiger.



Tiger Values



When you play games, let everyone play.





Lesson 3 Story activities

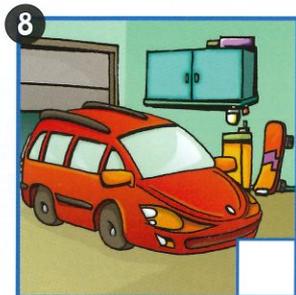
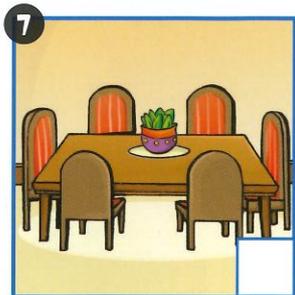
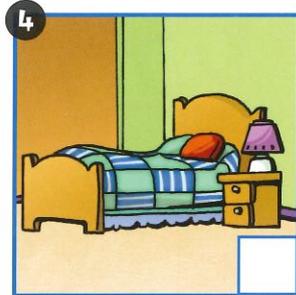
5 Listen and say the missing words.

6 Listen and tick (✓) the rooms Sue looks in.

Sing *Where's Li?* Look and write.



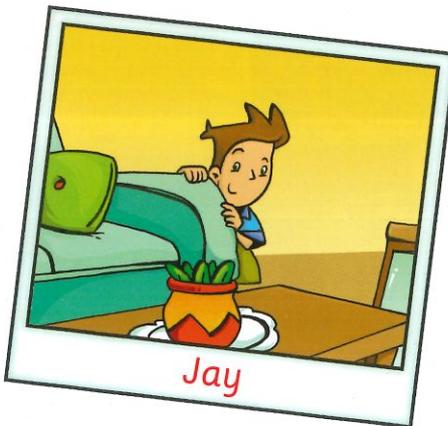
hall



7 Listen, look and say who. Complete the sentences.



Tiger



Jay



Sue

1 Tiger is in the bathroom.

2 Jay is in the _____.

3 Sue is in the _____.



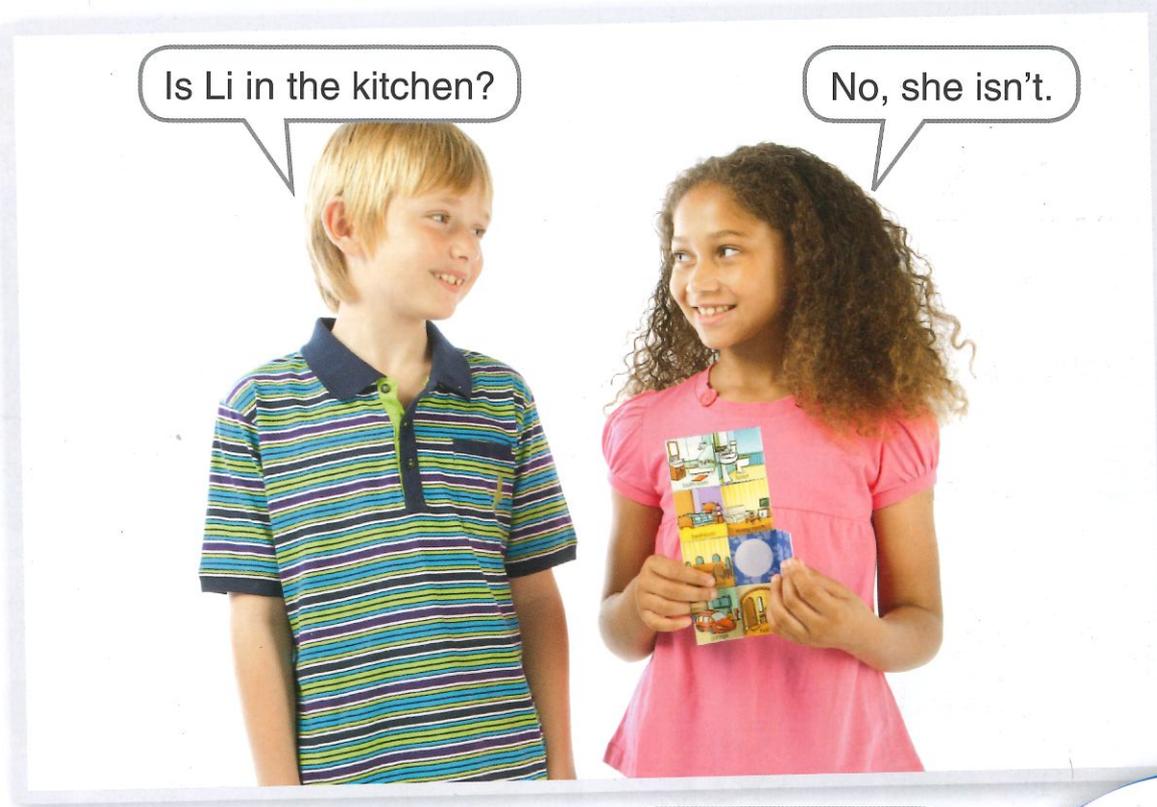
Lesson 4 Speaking



8 Listen, look and say.



9 Make the cut-out on page 83. Do a role play.



10 Play Find Tiger.

Pronunciation: The cup and the rubber run under the cupboard.
Communication: Is (Li) (in) the (kitchen)? Yes, (she) is./No, (she) isn't. behind, in, next to, on, under



Things in our homes

Lesson 5 CLIL

11 Listen, point and say. Read and stick.



bed

12 Listen and repeat. Play *Observation*.

PING PONG



Lesson 6 CLIL

13    Listen, match and repeat.

14  Listen and point.  Sing *The shower is in the bathroom*. Mime and say.



Have you got a clock in your bedroom?

15  Play *Draw and ask*.



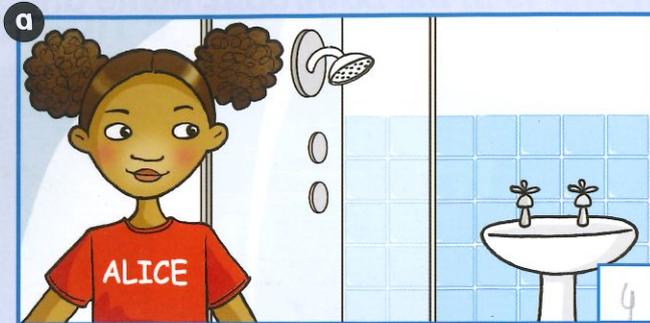
Content and personalisation: *The (fridge) is in the (kitchen). Have you got a (clock) in your (bedroom)? Yes, I have./No, I haven't.*

Lesson 7 Unit review

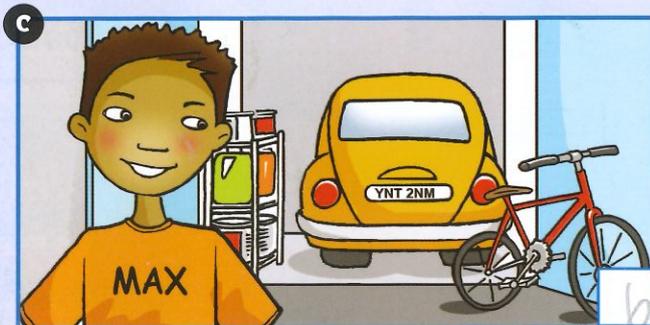
16

CD1
25

Listen, number and repeat. Complete the sentences.

She's in the bathroom.

He's in the _____.



He's in the _____.



She's in the _____.



She's in the _____.



He's in the _____.

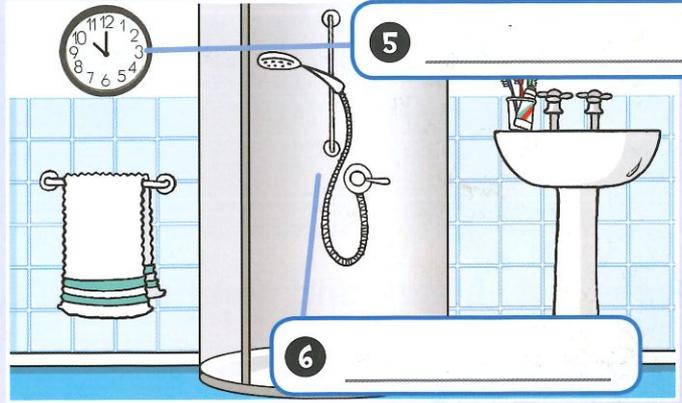
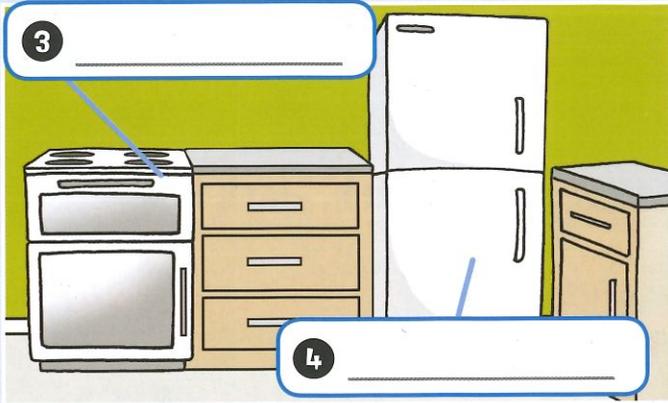
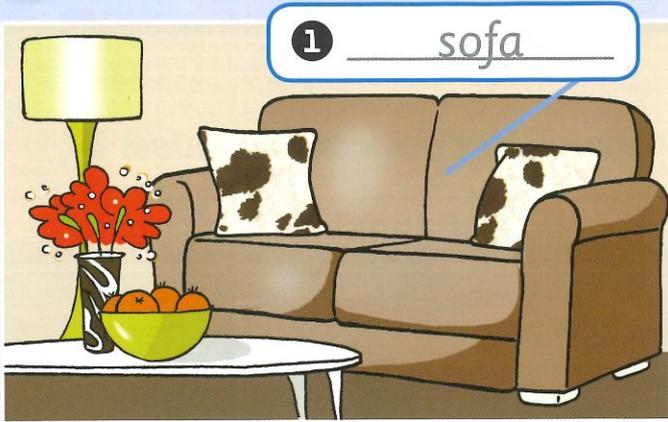


She's in the _____.



He's in the _____.

17  Look and write. Complete the sentences.



The _____ is in the living room.
 The _____ is in the bedroom.

18   Listen, point and repeat. Ask and answer.



Where's the teacher?



Learning to LEARN

 Go to the Picture Dictionary on page 80.

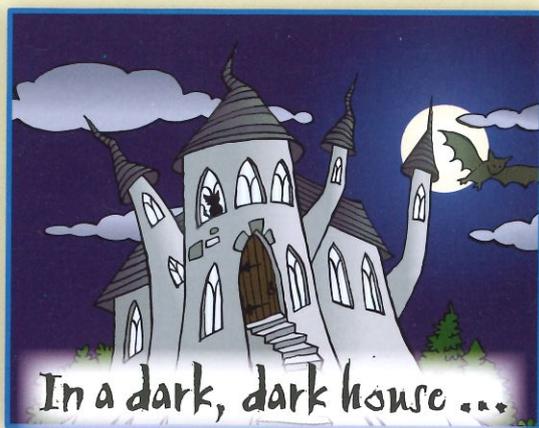




Kids' Culture 1

1 Listen and say a traditional rhyme: *In a dark, dark house.*

Act it out.



2 Listen and number. Draw and write.



I live in a _____.

2 A New Pet

Lesson 1 Vocabulary



1 Listen, look and repeat.

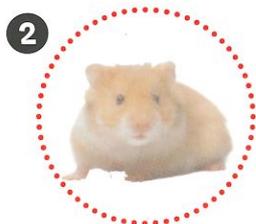
2 Listen, point and say *Tiger's word chant*.



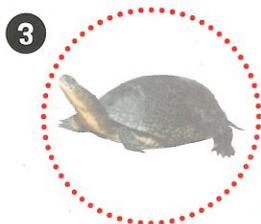
3 Stick and say. Play *Can you remember?*



bird



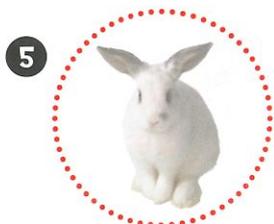
hamster



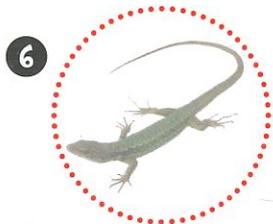
turtle



kitten



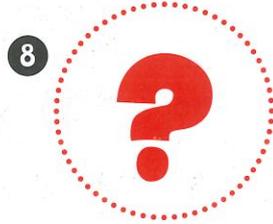
rabbit



lizard



fish



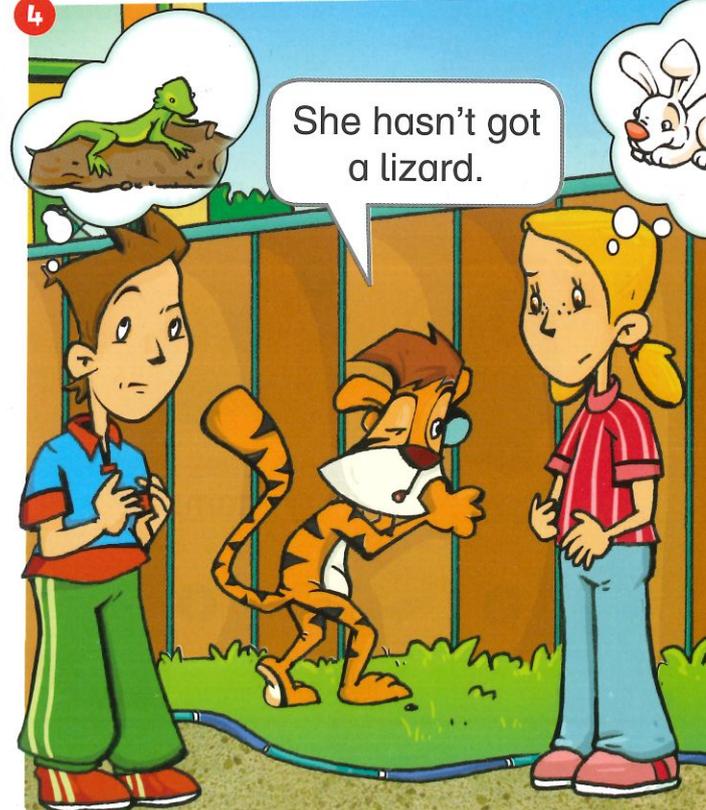
puppy



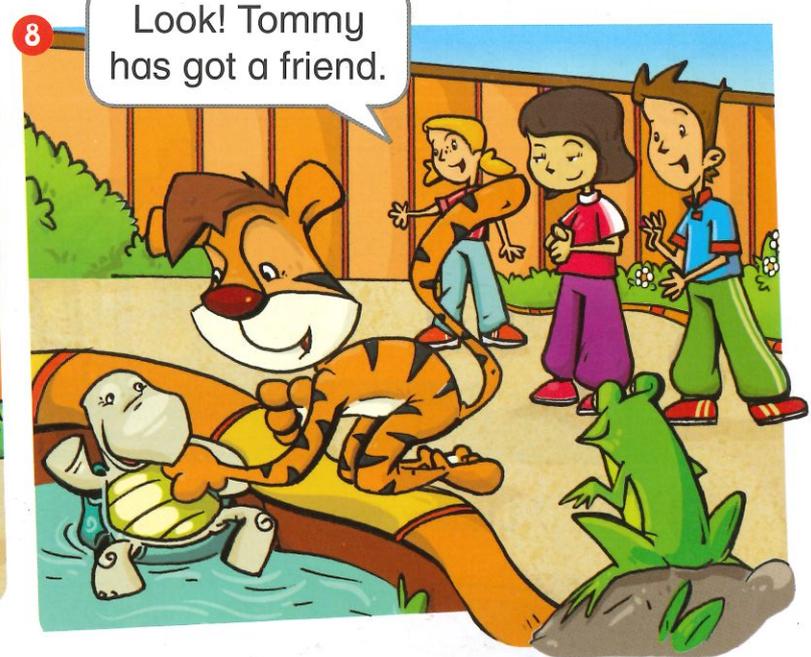
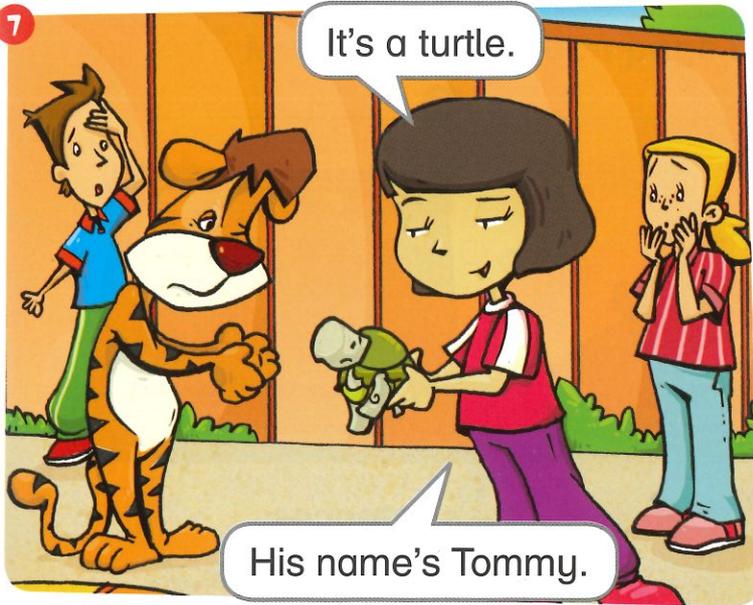
Lesson 2 Story



4 Listen to the story. Answer the questions.
Play *Who says ...?*



Story and language input: What has (she) got? Has (she) got a (lizard)? Yes, (she) has./No, (she) hasn't. (She) hasn't got a (rabbit).



Tiger Values



If you've got a pet, look after it.





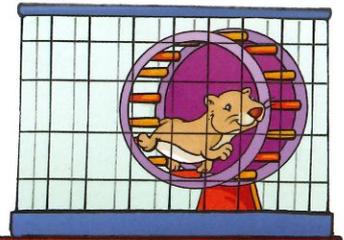
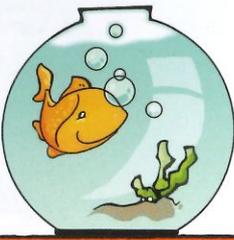
Lesson 3 Story activities

5 Listen and say the missing words.

6 Listen and circle Li's pet. Sing *She's got a new pet.*

Look and write.

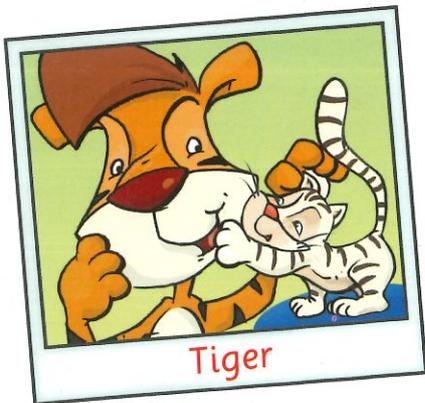
1 fish 2 _____ 3 _____ 4 _____



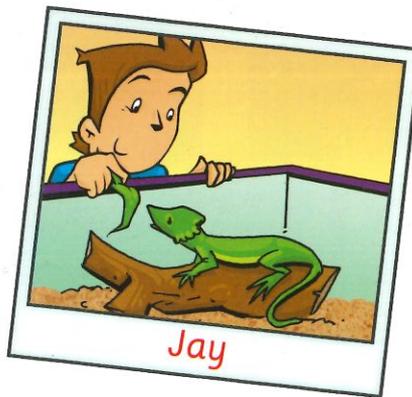
5 _____ 6 _____ 7 _____ 8 _____



7 Listen, look and say who. Complete the sentences.



Tiger



Jay



Sue

1 Has Tiger got a kitten? Yes, he has.

2 Has Jay got a _____? Yes, he has.

3 Has Sue got a _____? Yes, she has.



Lesson 4 Speaking

8  Listen, look and say.



9  Make the cut-out on page 85.  Do a role play.



10  Play Sentence bingo.

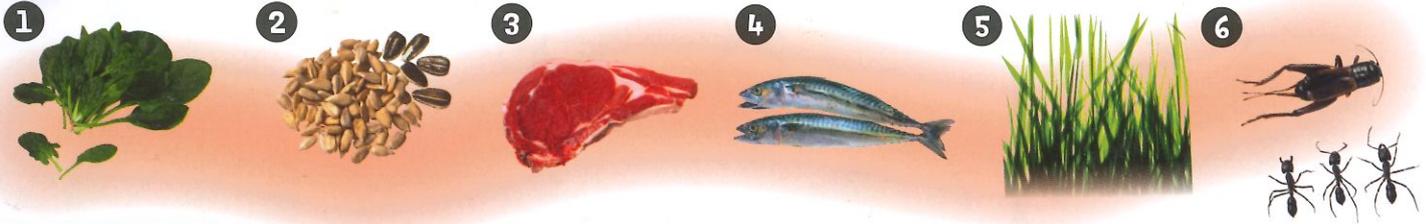


Pronunciation: Ricky rabbit runs round and round the room.
Communication: Has (Li) got a (rabbit)? Yes, (she) has./No, (she) hasn't.

What pets eat

Lesson 5 CLIL

11 Listen, point and say. Read and stick.



leaves

[] [] [] [] []

12 Listen and repeat. Play *Observation*.

PING AND PONG

1 Rabbits don't eat meat, Pong.

2 Parrots eat fruit and seeds.

3

4 Lizards eat leaves and insects.

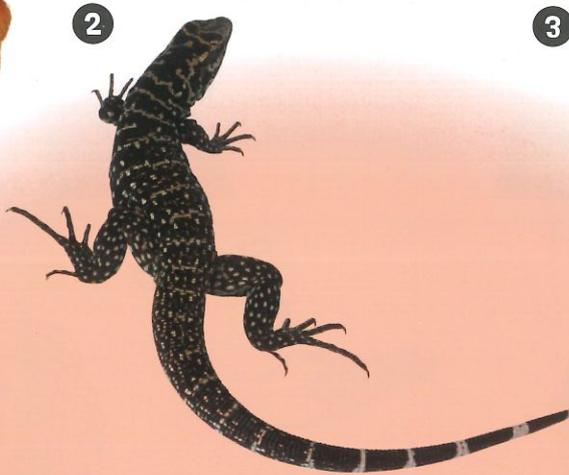
5

6

Lesson 6 CLIL

13    Listen, colour and repeat.

14  Listen and point.  Sing *Different pets, different food.*



My brother has got a rabbit. Rabbits eat grass.

15  Talk about pets you know.



Content and personalisation: *My (brother) has got a (rabbit). (Rabbits) eat (grass).*

Lesson 7 Unit review

16



Listen, number and repeat. Complete the sentences.

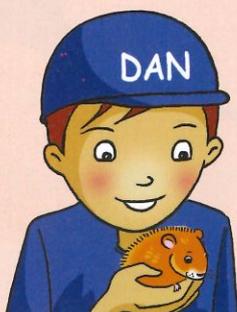
a

He's got a bird.

b

She's got a fish.

c

He's got a hamster.

d

She's got a kitten.

e

He's got a lizard.

f

She's got a dog.

g

He's got a rabbit.

h

She's got a turtle.

17  Look and write. Complete the sentences.

1



_____ seeds _____

2



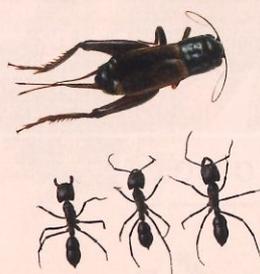
3



4



5



6



Dogs eat _____.

Lizards eat leaves and _____.

18



Listen, point and repeat. Ask and answer.

CLASS CHAT



Has everyone got a pen, a pencil and a book?



Learning to LEARN



Go to the Picture Dictionary on page 80.





Kids' Culture 2

1 Listen and say a traditional rhyme: *Two little dicky birds*.

Act it out.



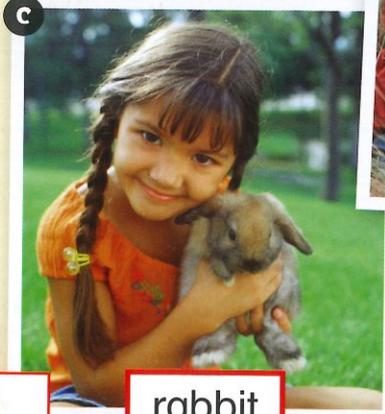
2 Listen and number. Draw and write.



guinea pig



dog



rabbit

My _____ has got a _____.



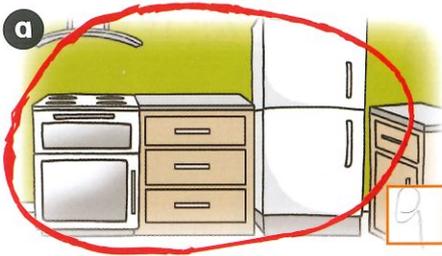
Tiger Review 1



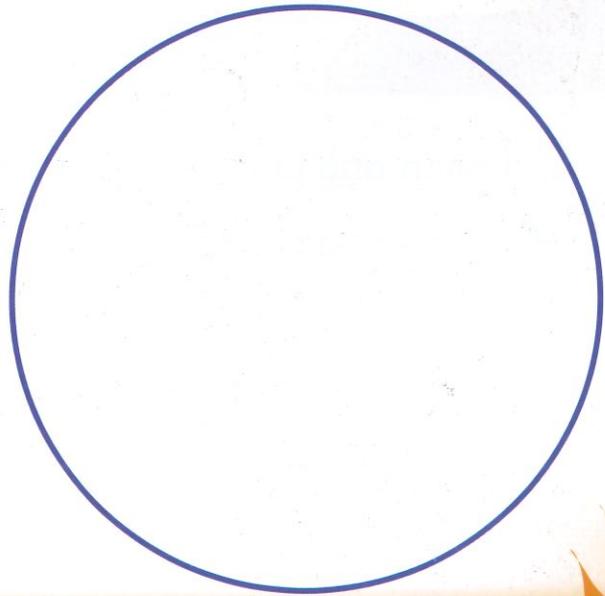
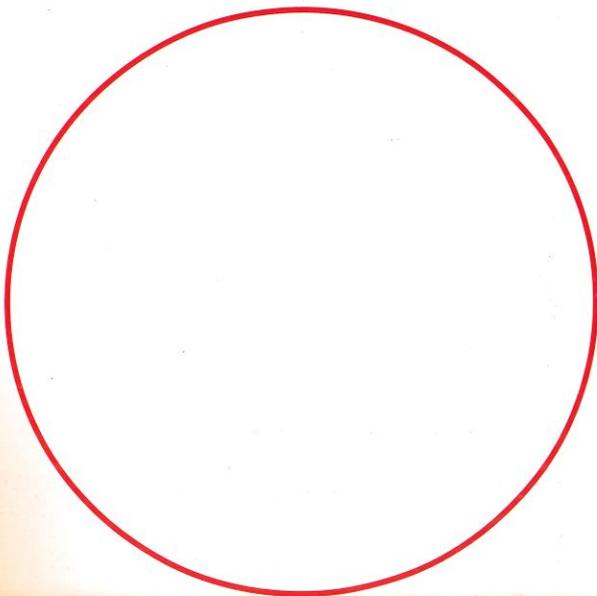
Everyone, point to the puppy.

1 Play *Tiger says*.

2 Listen, number and say. Circle red or blue.



3 Draw and play *Guess my word!*



4



Read and match.



Listen and say.



Can you remember?

1

What has she got? Has she got a kitten?

b

2

The shower is in the bathroom.

a



b



3

Where's Jay?
Is he next to the plant?

c



d



4

Lizards eat leaves and insects.

5



Listen and choose. Sing your favourite song.

6



Think and colour.



Where's my coat?



Lesson 1 Vocabulary



1 Listen, look and repeat.

2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play *Can you remember?*



shorts



shirt



coat



jumper



trousers



T-shirt



skirt



shoes and socks

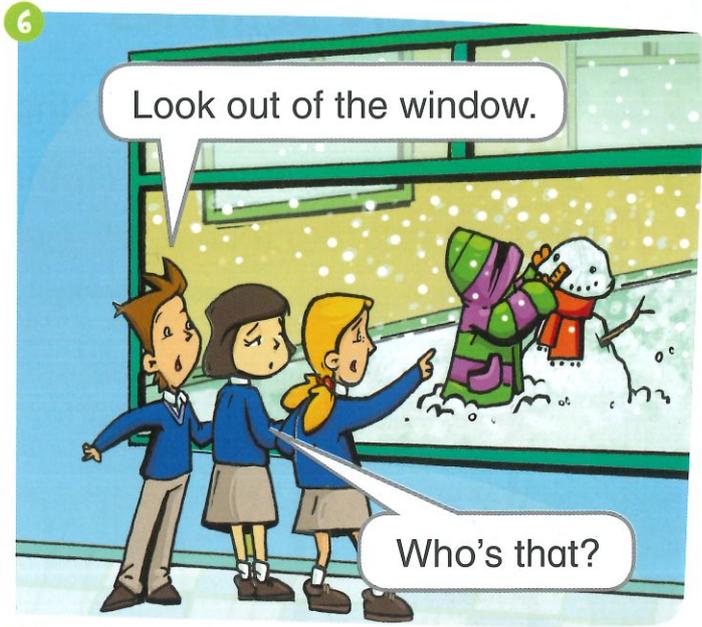


Lesson 2 Story



4 Listen to the story. Answer the questions.
Play *Who says ...?*





Tiger Values



Always ask before you use other people's things.



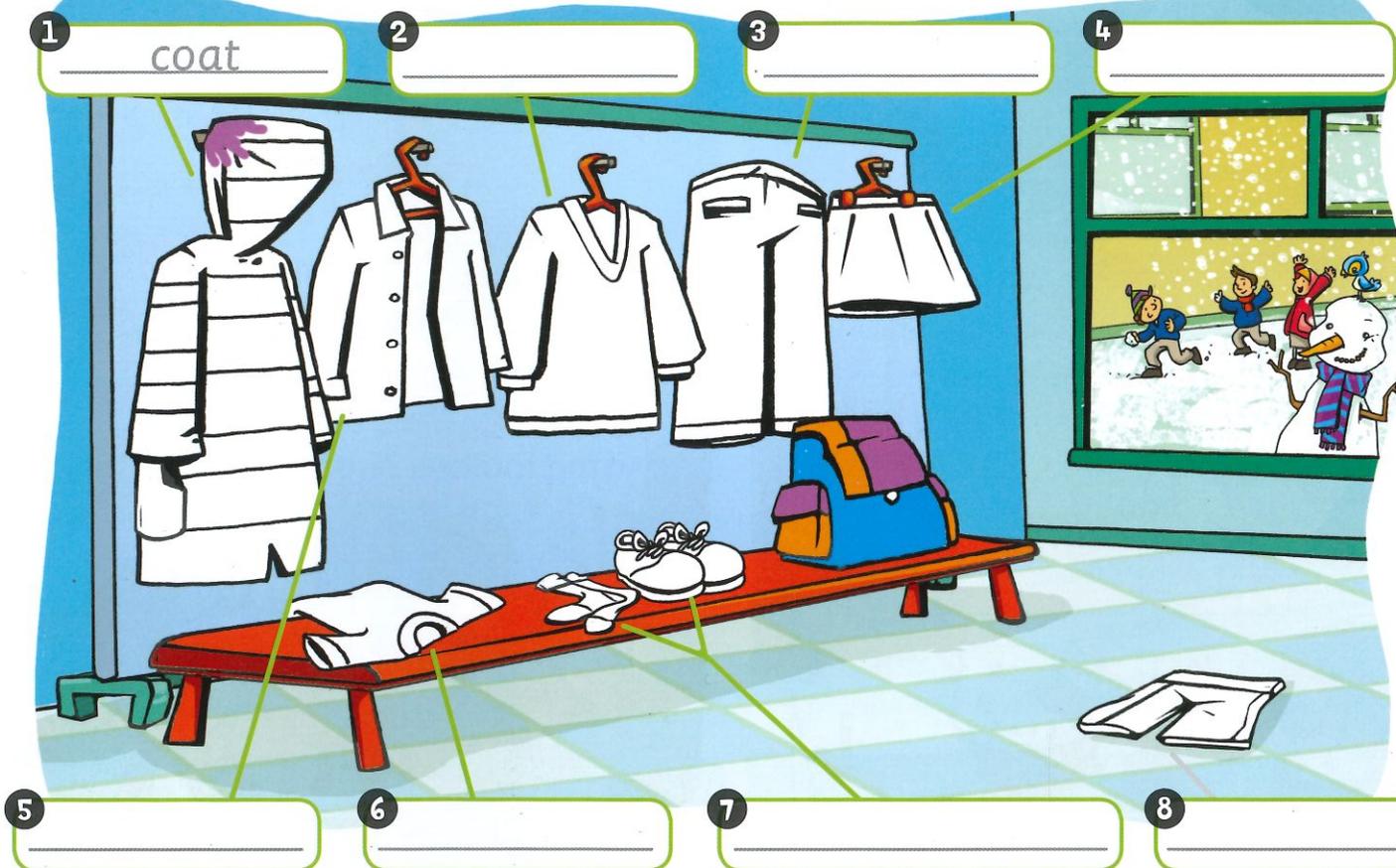


Lesson 3 Story activities

5 Listen and say the missing words.

6 Listen and colour the clothes Tiger is wearing.

Sing *I'm wearing a coat.* Look and write.



7 Listen, look and say who. Complete the sentences.

1 Look! I'm wearing a green skirt.



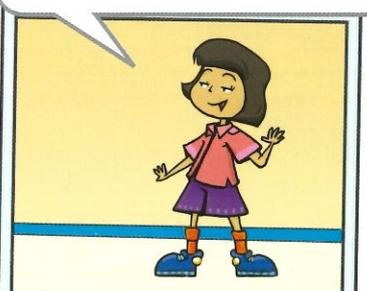
Sue

2 Look! I'm wearing a red _____.



Jay

3 Look! I'm wearing blue _____ and orange _____.

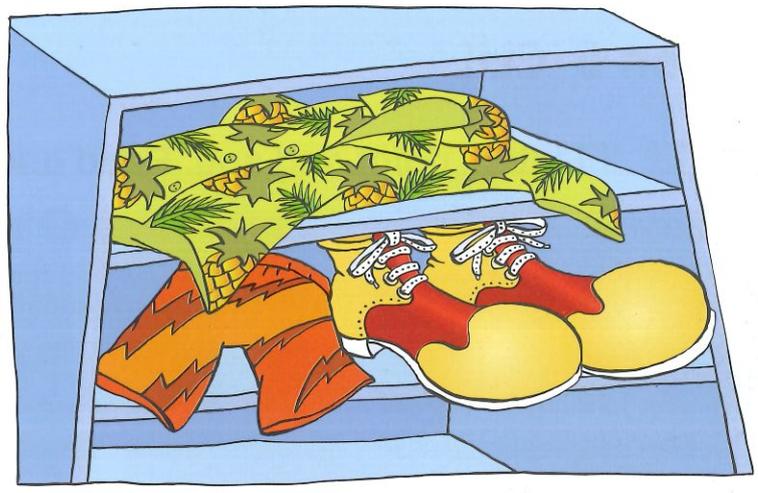


Li

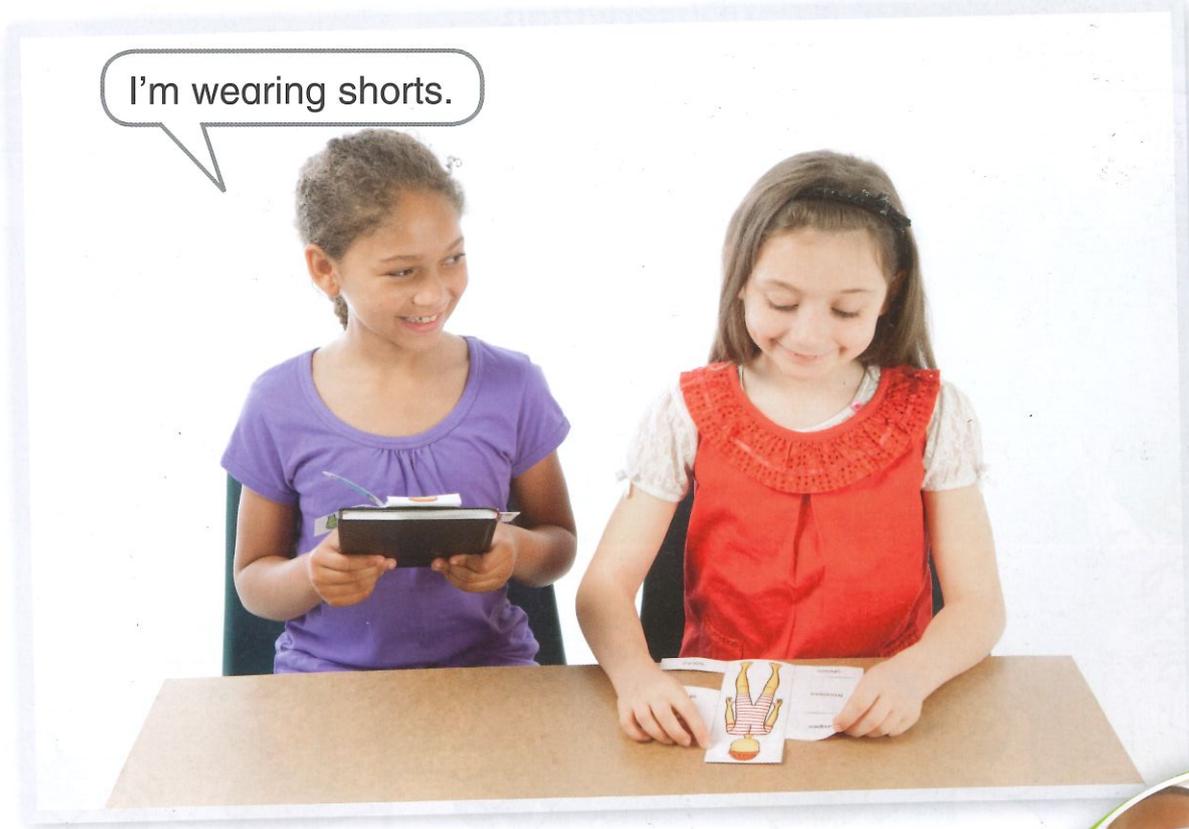


Lesson 4 Speaking

8 Listen, look and say.



9 Make the cut-out on page 87. Listen and fold.



You're wearing a blue shirt.

10 Play What am I wearing?



Pronunciation: *Shorts, shoes and a shirt on a shelf.*
 Communication: *I'm wearing (shorts). You're wearing (a blue shirt).*

Seasons and nature

Lesson 5 CLIL

11   Listen, point and say. Read and stick.



spring

12   Listen and repeat. Play *Observation*.

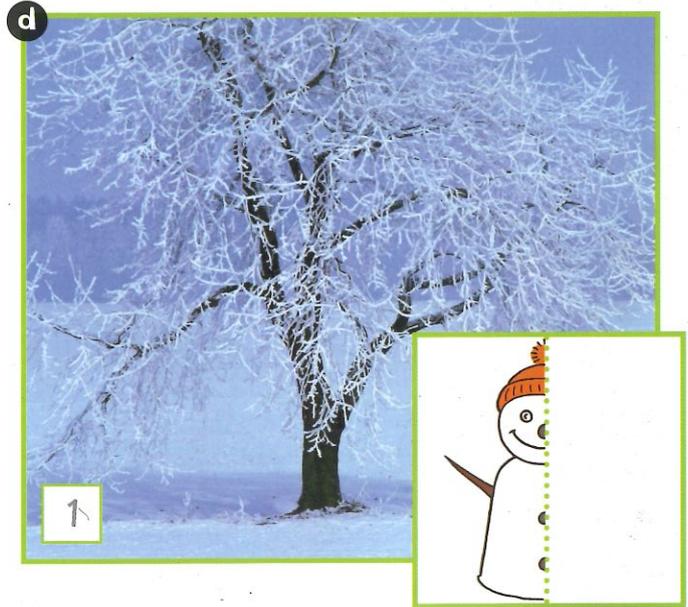
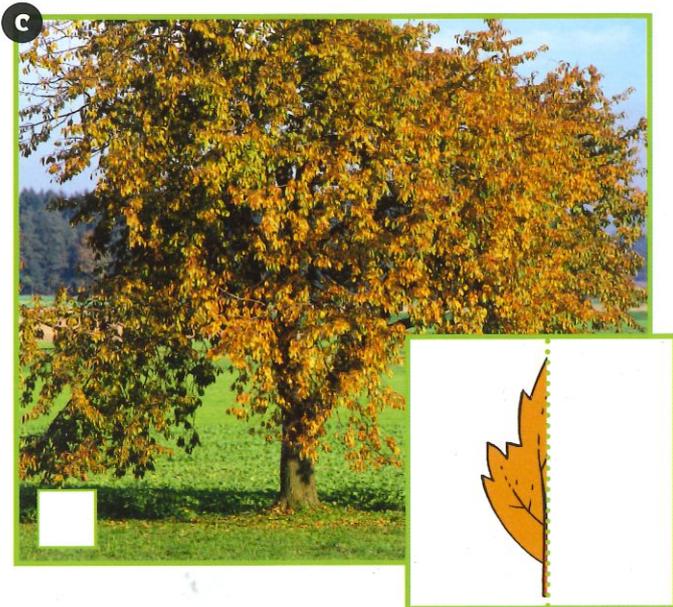
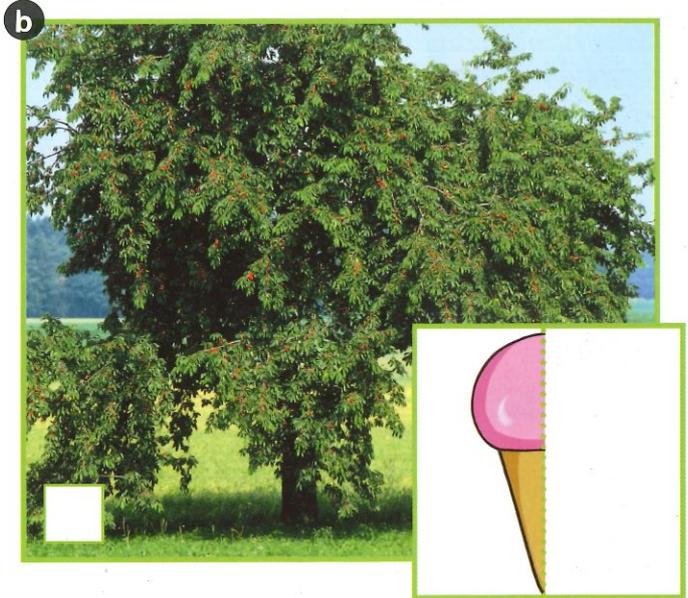
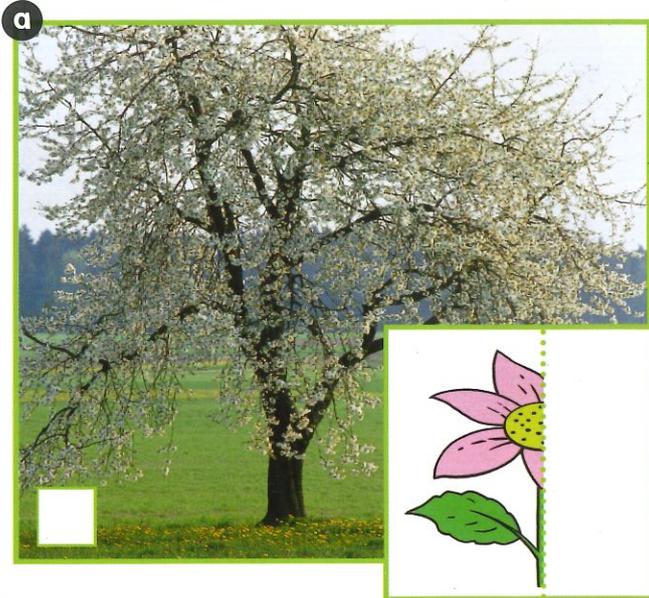
PING PONG



Lesson 6 CLIL

13 Listen, number and repeat.

14 Listen and point. Sing *What's your favourite season?*
 Draw.



Your favourite season is winter!

15 Play *Mime and guess!*



Content and personalisation: *In (spring), you can see (flowers) on the tree. (My) favourite season is (winter).*

Lesson 7 Unit review

16



Listen, number and repeat. Complete the sentences.

a



5

I'm wearing a
coat.

b



3

I'm wearing a

c



7

I'm wearing a

d



1

I'm wearing
and

e



4

I'm wearing

f



3

I'm

g



2

I'm

h



6

I'm

a

a

17  Look and write. Complete the sentence.



spring



My favourite season is _____.

18   Listen, point and repeat. Ask and answer.

CLASS CHAT



Is this your hat?



Learning to LEARN

 Go to the Picture Dictionary on page 81.





Kids' Culture 3

1



Listen and say a traditional rhyme: *I'm a little snowman.*

Act it out.



2



Listen and number. Draw and write.



a



scarf

b



T-shirt

c



jeans

In this picture, it's _____.

I'm wearing _____.



4 Break Time



Lesson 1 Vocabulary

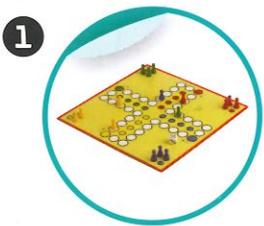


1 Listen, look and repeat.

2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play *Can you remember?*



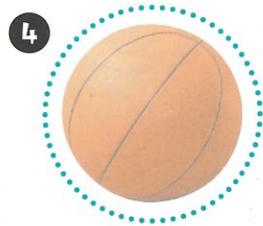
board game



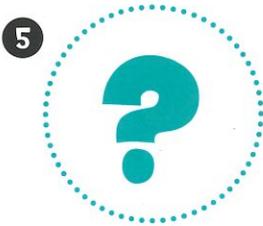
hide and seek



football



basketball



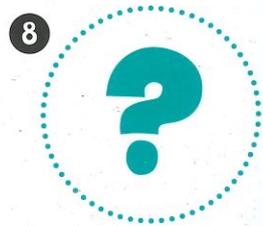
cards



tag



hopscotch



computer game

Vocabulary input: board game, hide and seek, football, basketball, cards, tag, hopscotch, computer game





Lesson 2 Story



4 Listen to the story. Answer the questions.
Play *Who says ...?*





Tiger Values



Always play fairly and don't cheat.





Lesson 3 Story activities

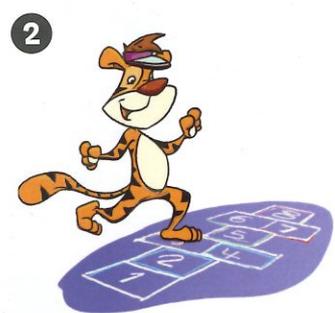
5 Listen and say the missing words.

6 Listen and circle the game Tiger and the children play.

Sing *I want to play*. Look and write.

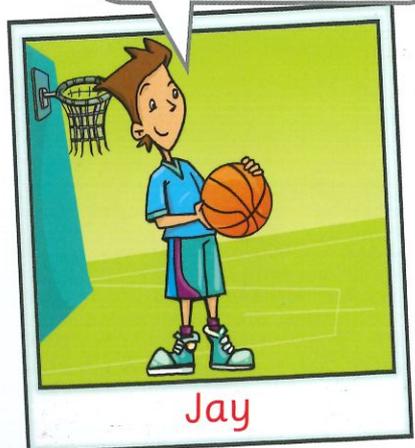


board game



7 Listen, look and say who. Complete the sentences.

1 I want to play basketball.



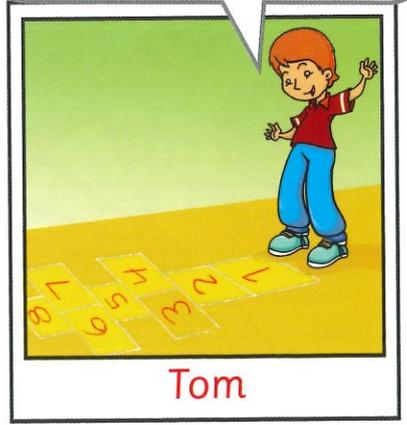
Jay

2 I want to play a _____.



Anna

3 I want to play _____.



Tom



Lesson 4 Speaking

8  Listen, look and say.



9  Make the cut-out on page 89.  Do a role play.

Do you want to play a board game?

No, thanks. I want to play a computer game.



10  Play **Sentence bingo**.



Pronunciation: It's great to paint and play games at break time.
Communication: Do you want to play (a board game)? I want to play (a computer game).

School rules

Lesson 5 CLIL

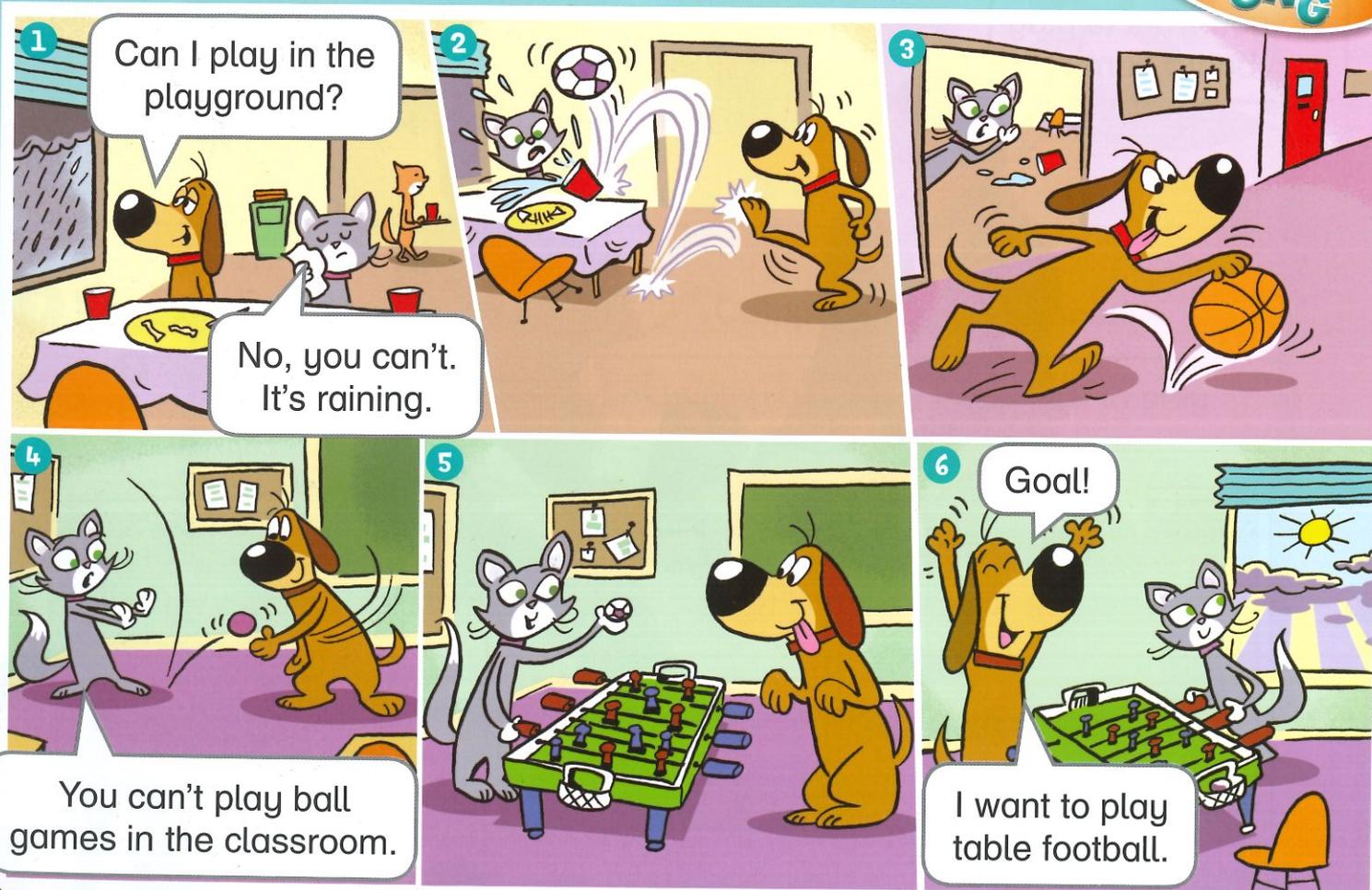
11   Listen, point and say. Read and stick.



classroom

12   Listen and repeat. Play *Observation*.

PING PONG

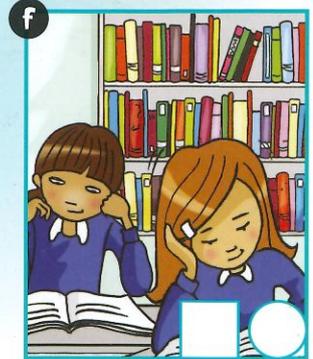
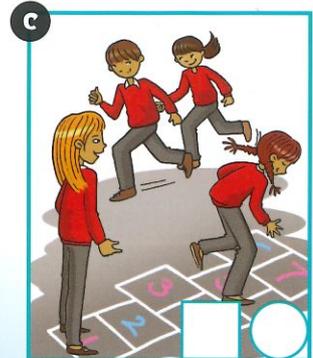
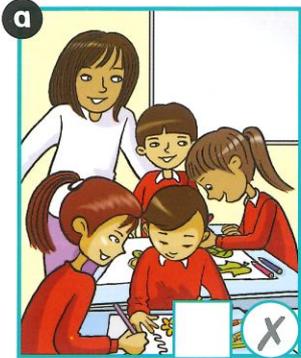


Lesson 6 CLIL

13 Listen, number and repeat.

14 Listen and point. Sing *In the classroom*.

Cross (X) where you can't play ball games.



At my school, you can play cards in the classroom, but you can't play football.

15 Talk about your school.

OVER TO YOU

Lesson 7 Unit review

16

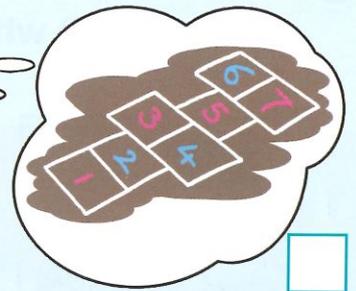
CD2
35

Listen, number and repeat. Complete the sentences.

a

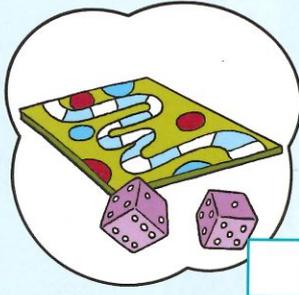
I want to play basketball.

b



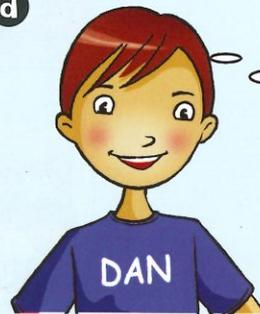
I want to play _____.

c



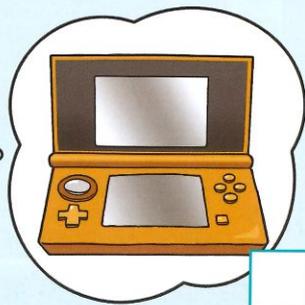
I want to play a _____.

d



I want to play _____.

e



I want to play a _____.

f

 1

I _____ play _____.

g



I _____ play _____.

h



I _____ play _____.

17  Look and write. Complete the sentences.



canteen



You can't play ball games in the _____.

You can play ball games in the _____

and the _____.

18  Listen, point and repeat. Ask and answer.



Do you want to sing a song?



Learning to
LEARN



Go to the Picture Dictionary on page 81.



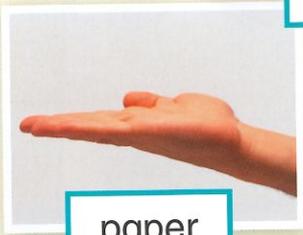


Kids' Culture 4

1 Listen and play the traditional game: *Rock, paper, scissors*.



rock



paper



scissors

2 Listen and number. Draw and write.



computer game



leapfrog



cards

At break time, I play _____
in the _____.



Tiger Review 2



Everyone, point to the T-shirt.

1 Play *Tiger says*.

2 Listen, number and say. Circle **red** or **blue**.

a 

b 

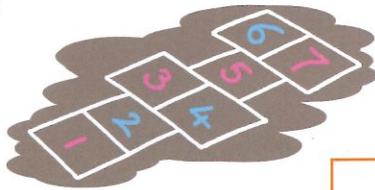
c 

d 

e 

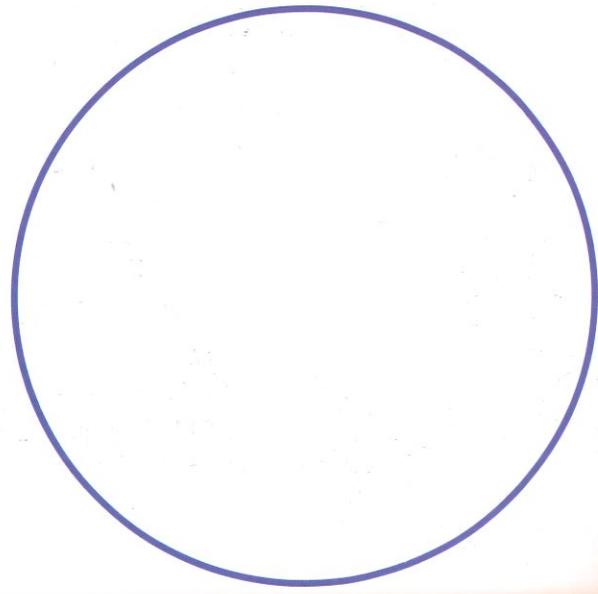
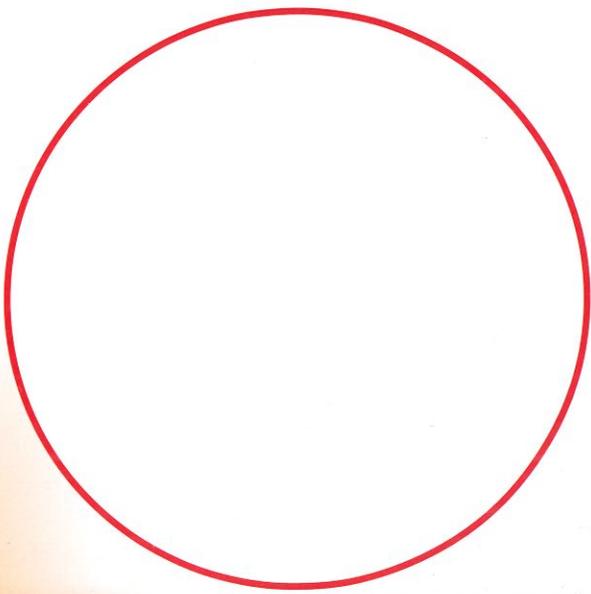
f 

g 

h 

i 

3 Draw and play *Guess my word!*



4



Read and match.

Listen and say.



Can you remember?

1

I want to play football.

c

2

My favourite season is winter.

3

You can't play ball games in the classroom.

4

Tiger, you're wearing my coat!

a



b



c



d



5



Listen and choose. Sing your favourite song.

6



Think and colour.



5

What's the matter?

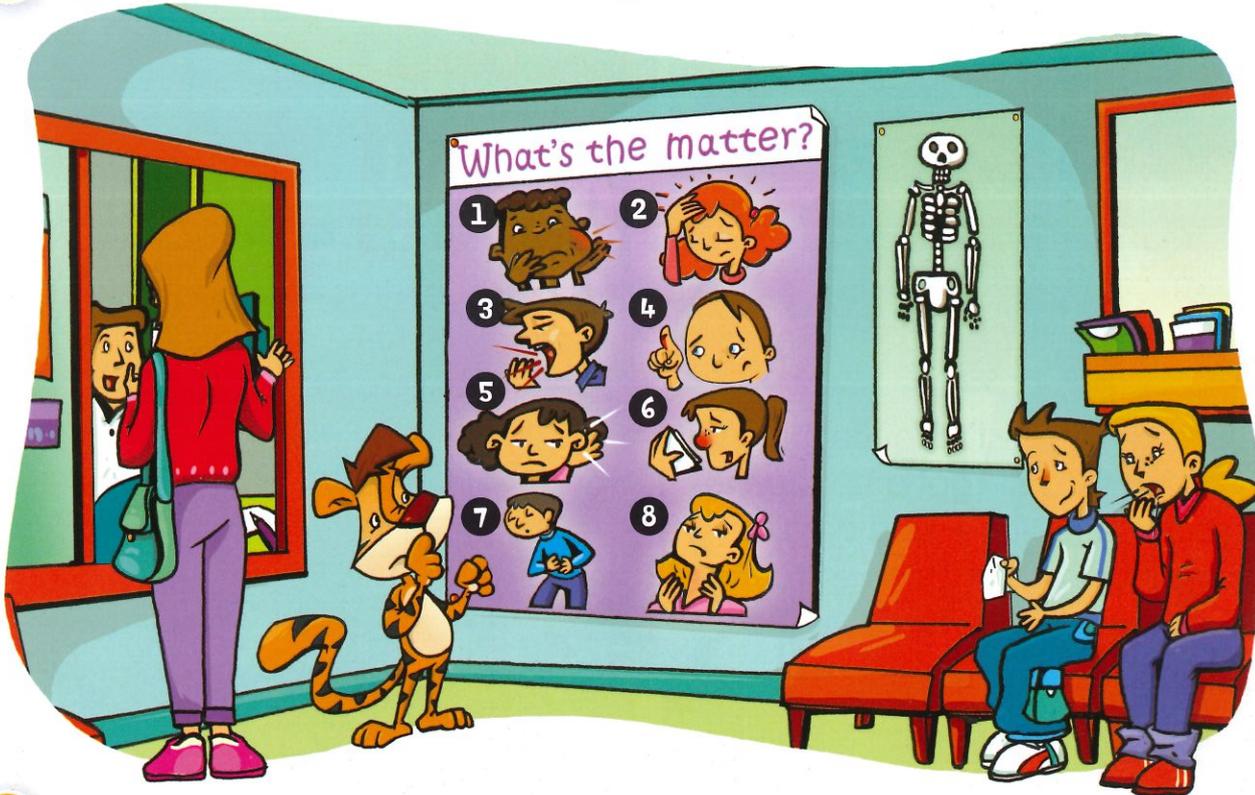


Lesson 1 Vocabulary



1 Listen, look and repeat.

2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play *Can you remember?*



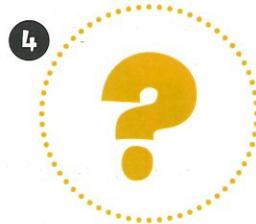
toothache



headache



cough



cut



earache



cold



tummy ache



sore throat

5

Lesson 2 Story



digital

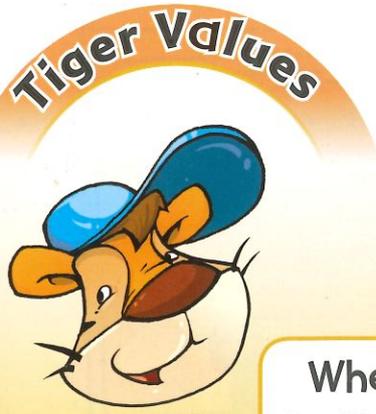
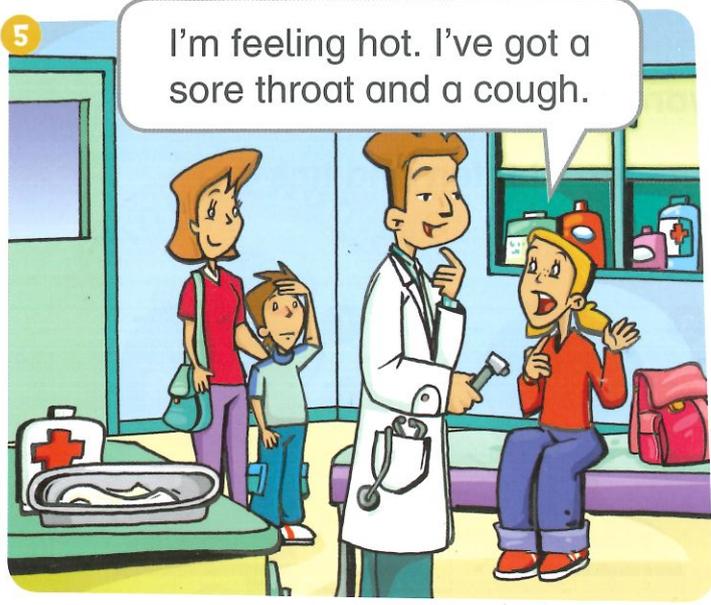
STORYTIME



4 Listen to the story. Answer the questions.

Play *Who says ...?*





When you go to the doctor's, don't be scared.



5 Lesson 3 Story activities

5 Listen and say the missing words.

6 What's the matter with Sue and Jay? Listen and tick (✓).
 Sing *I'm feeling ill*. Look and write.

1

cough

2

3

4

5

6

7

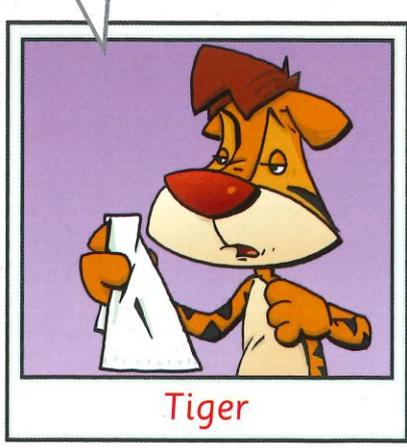
8

7 Listen, look and say who. Complete the sentences.

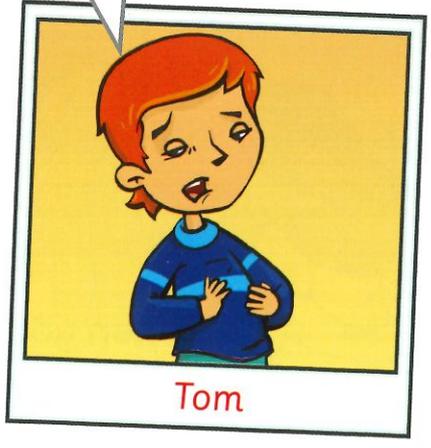
1 I'm feeling ill. I've got earache.



2 I'm feeling ill. I've got a _____.

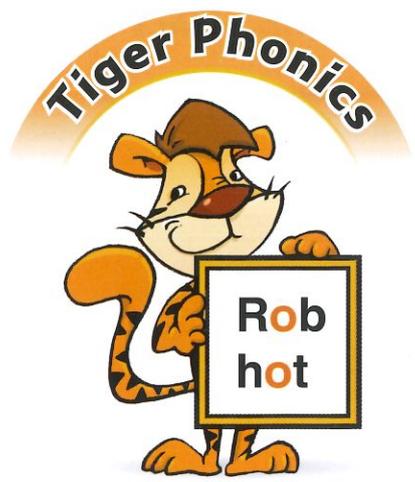


3 I'm feeling ill. I've got _____.



Lesson 4 Speaking

8  Listen, look and say.



9  Make the cut-out on page 91.  Do a role play.



10  Play *Have you got a cut?*



Pronunciation: Rob is feeling hot and he's got a cough. **Communication:** I'm feeling ill. What's the matter? Have you got (a cut)? Yes, I have./No, I haven't. I've got (a cold).

Keeping healthy

Lesson 5 CLIL

11   Listen, point and say. Read and stick.



drink water

12   Listen and repeat. Play *Observation*.

PING AND PONG

1 You need to do exercise.

2 I do exercise every day.

3

4 I drink water every day.

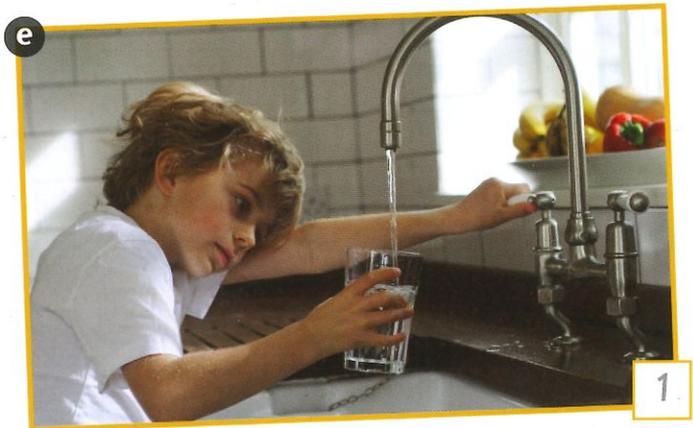
5

6 You need to wash.

Lesson 6 CLIL

13    Listen, number and repeat.

14  Listen and point.  Sing *Keep healthy*. Mime.



Do you sleep well every day?

15  Play *Mime* and ask.

Content and personalisation: *I (do exercise) every day.*
Do you (sleep well) every day?

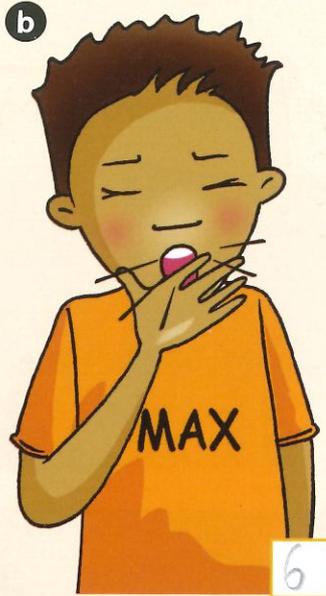


Lesson 7 Unit review

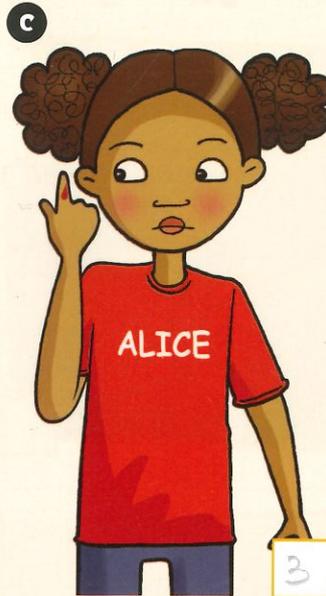
16    Listen, number and repeat. Complete the sentences.



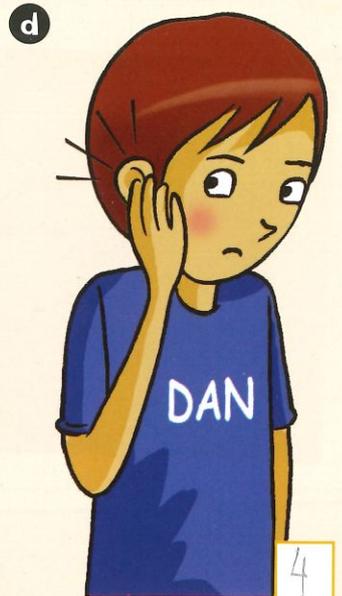
I've got a _____
cold



I've got a _____



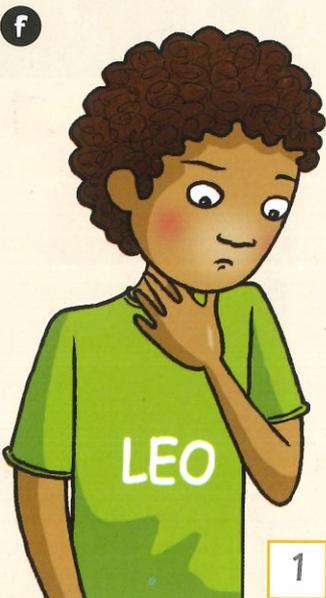
I've _____ a _____



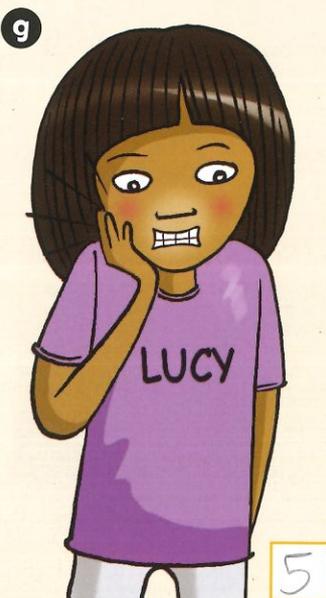
I've _____



I've _____ a _____



I've _____ a _____





17  Look and write. Complete the sentences.



1 sleep well



2 _____ well



3 _____ exercise



4 _____ water



5 _____



6 _____



I _____ well every day.

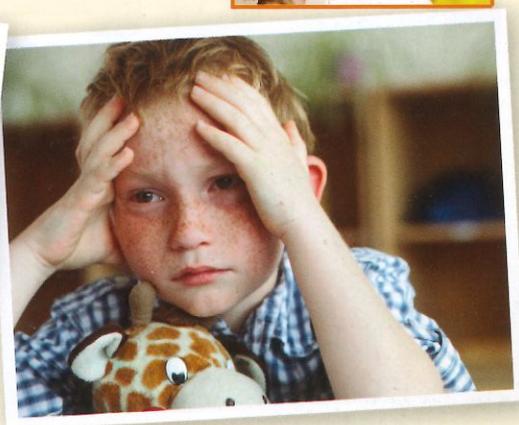


I _____ every day.

18  Listen, point and repeat. Ask and answer.



What's the matter?



Learning to LEARN

➔ Go to the Picture Dictionary on page 82.





Kids' Culture 5

1 Listen and say the joke. Act it out.



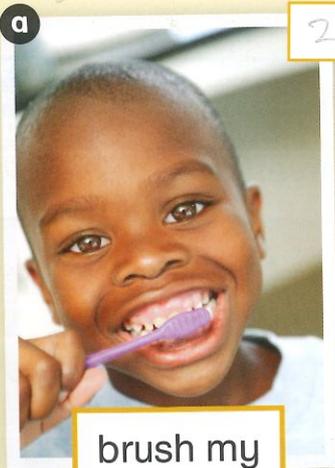
Doctor, Doctor ...



2 Listen and number. Draw and write.

David UK after every meal.

*she has lunch at school
Lisa UK eat well
Ash and vegetables*



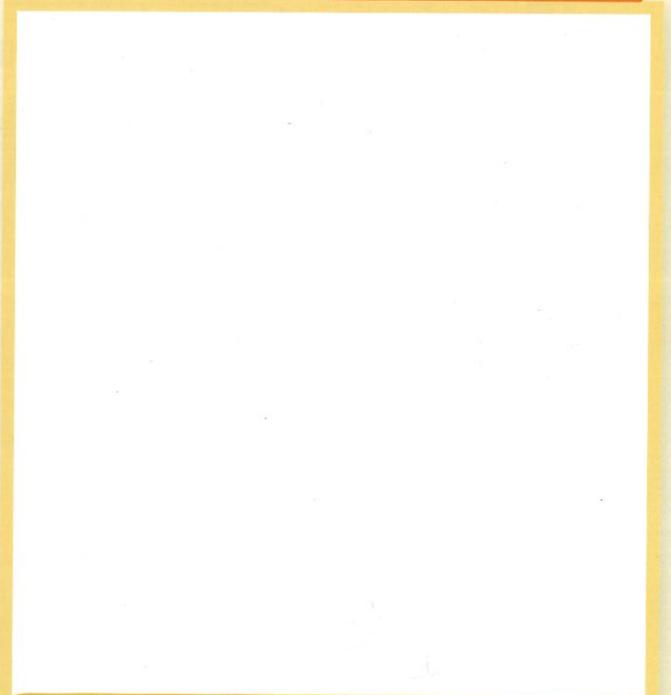
brush my teeth



eat well



do exercise



I _____ every day.

*Kasi UK
Fun
Saturday
Sunday
with
her
friends*





On Holiday



Lesson 1 Vocabulary



1 Listen, look and repeat.

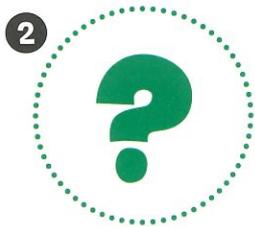
2 Listen, point and say *Tiger's word chant*.



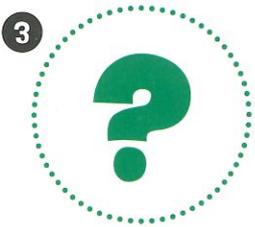
3 Stick and say. Play *Can you remember?*



beach



water park



zoo



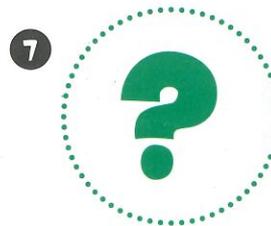
funfair



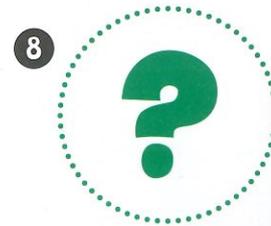
aquarium



park



ice rink



swimming pool



Lesson 2 Story



4 Listen to the story. Answer the questions.

Play *Who says ...?*

1

Look! There's a swimming pool.

There's an ice rink, too. I like ice rinks.

2

Let's go to the beach.

I want to go to the water park.

3

Is there a zoo?

Yes, there is.

Let's go to the zoo. We can see lions and tigers.

4

Oh dear. We all want to go to different places.

I've got an idea.

5

It says 'funfair'.

OK. Let's go to the funfair.

6

This is the funfair.

I want to see lions and tigers at the zoo.

7

Look, Tiger. There's a lion.

And there's a tiger.

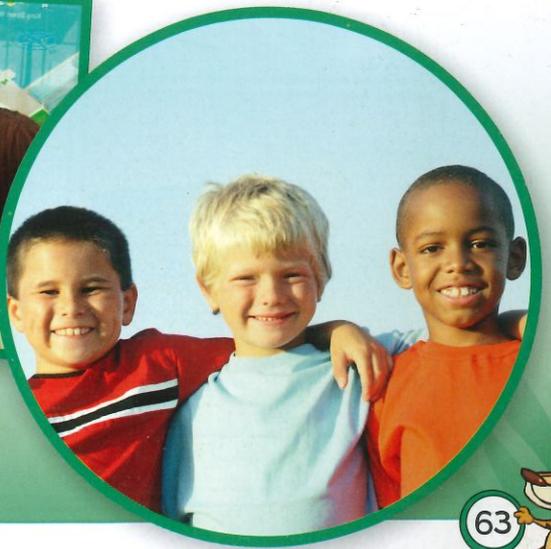
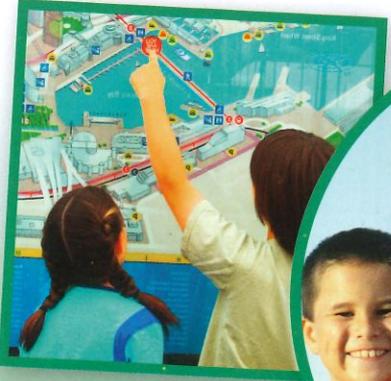
8

I like the funfair. It's fun.

Tiger Values



When you make decisions, be fair and think about other people.





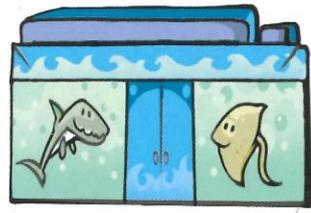
Lesson 3 Story activities

5 Listen and say the missing words.

6 Listen and tick (✓) the place the children go to.

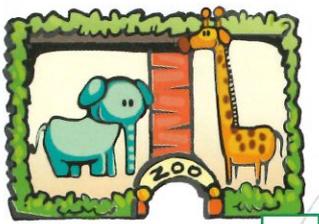
Sing *In this town*. Look and write.

1 

2 

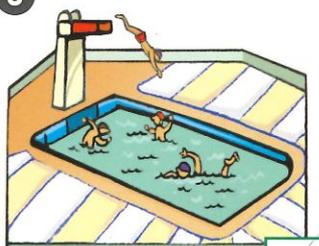
3 

4 

5 

6 

7 

8 

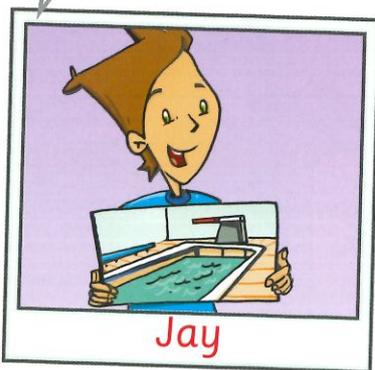
7 Listen, look and say who. Complete the sentences.

1 In our town, there's a park and a zoo.



Sue

2 In our town, there's a _____.



Jay

3 In our town, there's an _____ and an _____.

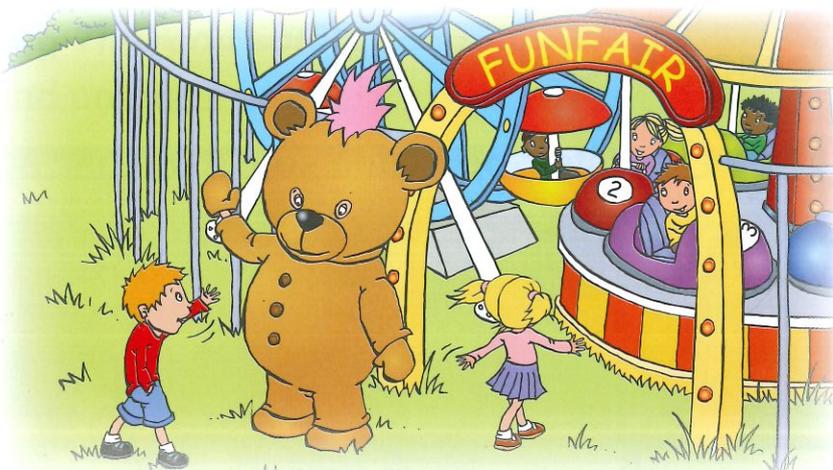


Li

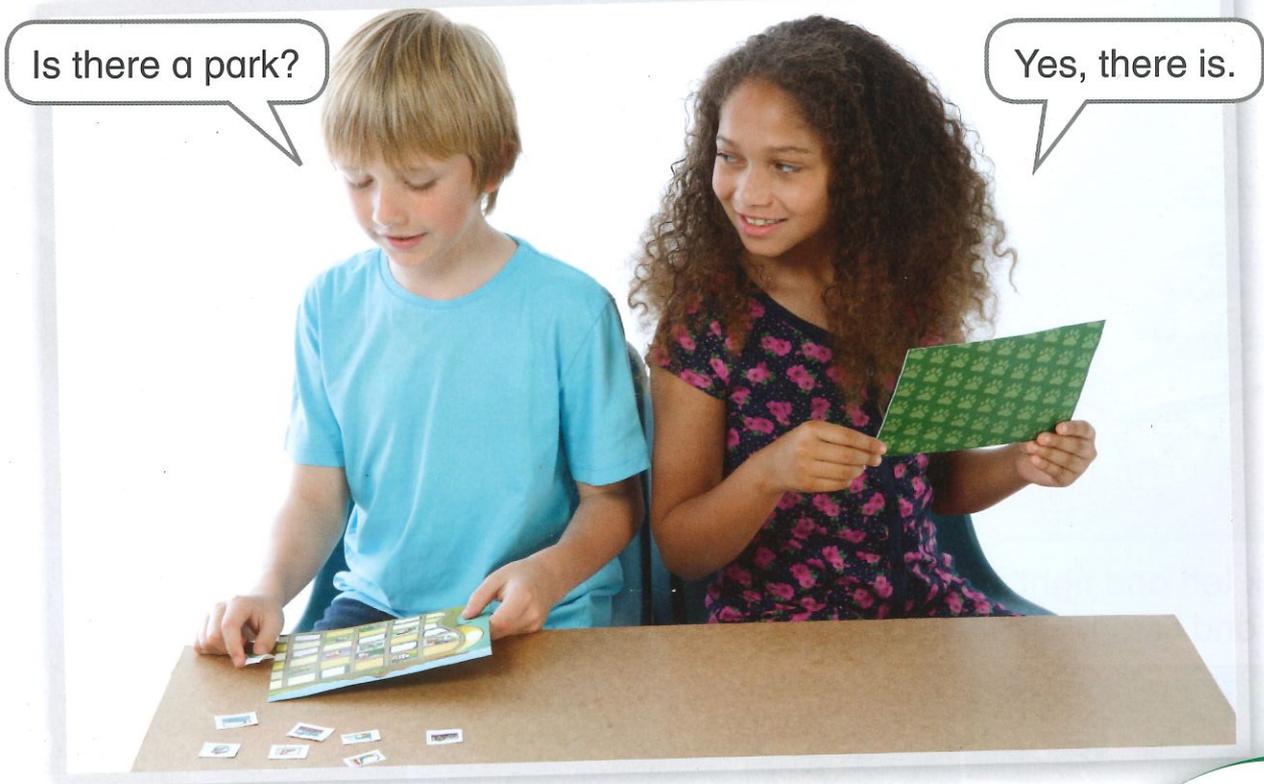


Lesson 4 Speaking

8 Listen, look and say.



9 Make the cut-out on page 93. Do a role play.



There's a funfair.

10 Play In your town.

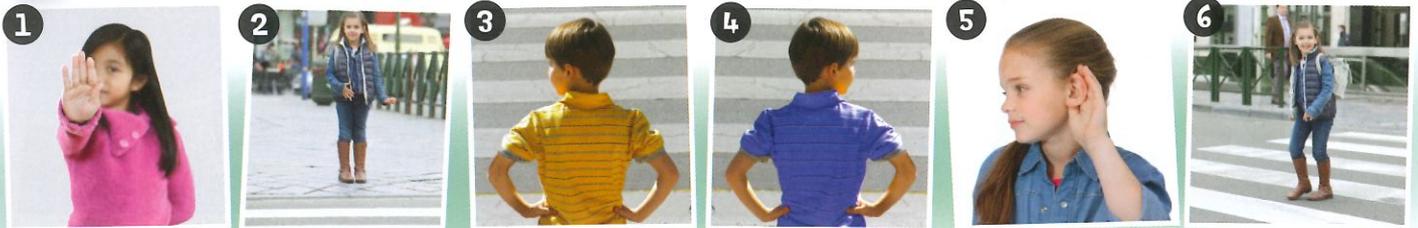


Pronunciation: There's a bear with pink hair at the funfair.
Communication: Is there (a park)? Yes, there is./No, there isn't. There's (a funfair).

Road safety

Lesson 5 CLIL

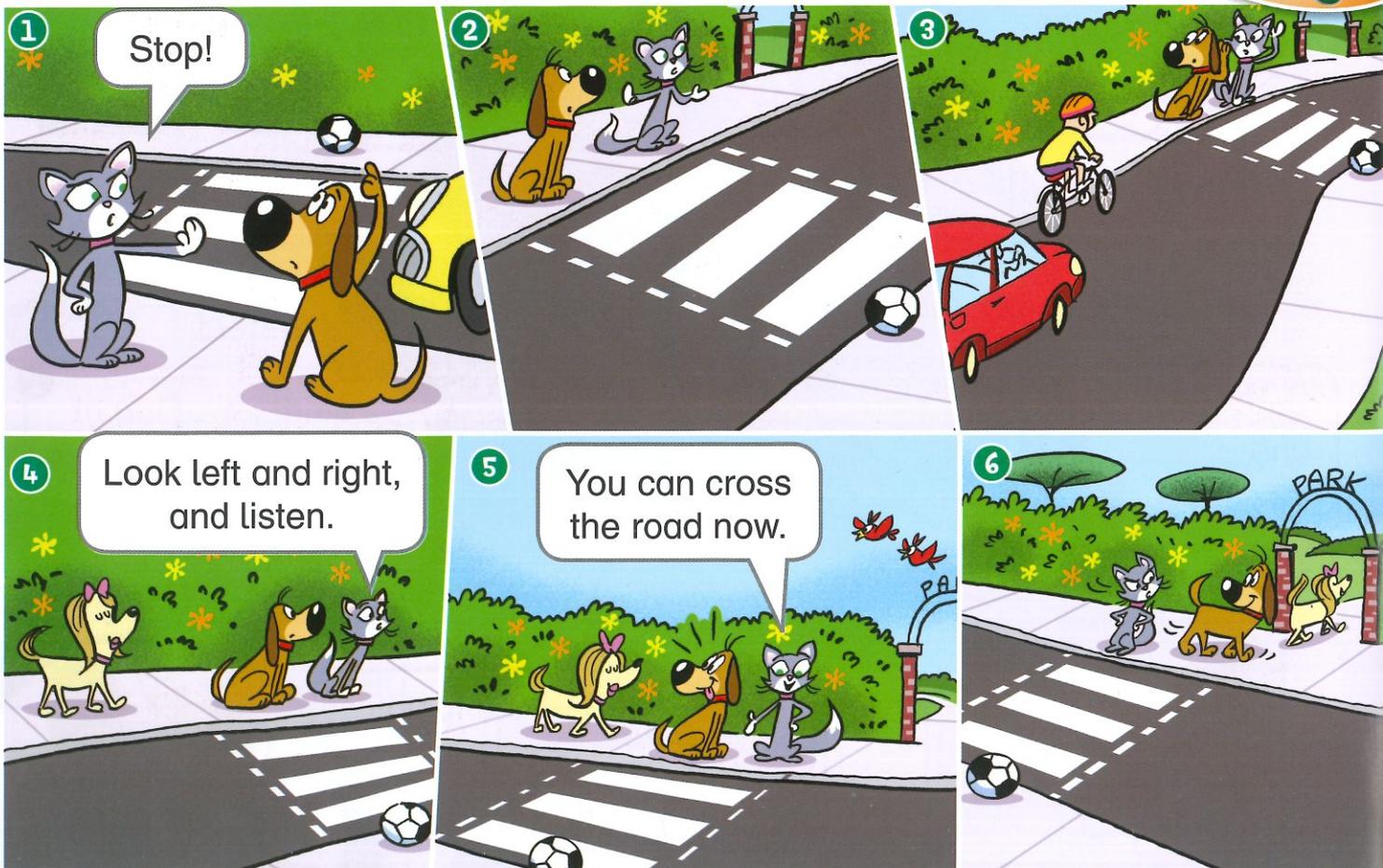
11   Listen, point and say. Read and stick.



stop

12   Listen and repeat. Play *Observation*.

PING PONG



Lesson 6 CLIL

13    Listen, number and repeat.

14  Listen and point.  Sing *The road safety song*.

 Talk about the signs and colour.



15  Say the road safety rules and mime.

Look left and right.



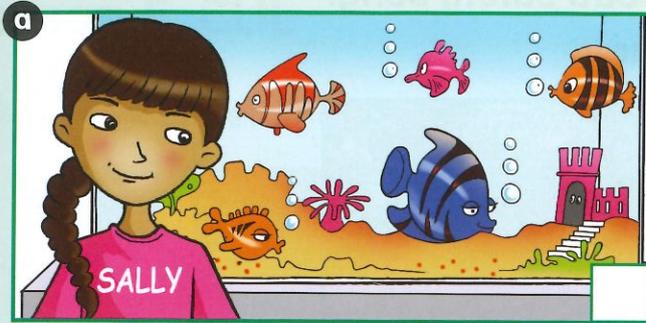
Content and personalisation: Don't (stand in the road). stop, stand on the pavement, look left, look right, listen, cross the road

Lesson 7 Unit review

16

CD3
35

Listen, number and repeat. Complete the sentences.



Look! There's an aquarium.



Look! There's a _____.



Look! _____ a _____.



Look! _____ an _____.



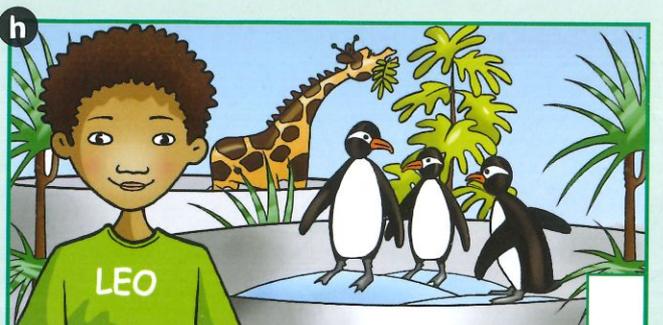
Look! _____ a _____.



Look! _____.



Look! _____.



Look! _____.

17  Look and write. Complete the sentences.



stop



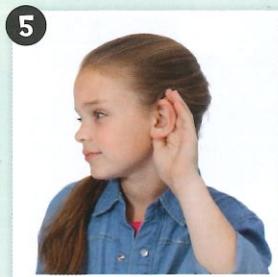
_____ on the pavement



_____ left



_____ right





_____ the road



Look right and look _____, and _____.



You can _____
_____ now.

18   Listen, point and repeat. Ask and answer.



There's a pencil in the cupboard.



 Go to the Picture Dictionary on page 82.





Kids' Culture 6

- 1 Listen and say a traditional rhyme: *A sailor goes to sea.*
 Act it out.



- 2 Listen and number. Draw and write.



park



cinema



swimming pool

In my town, there's a _____



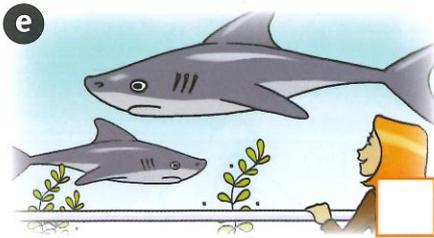
Tiger Review 3



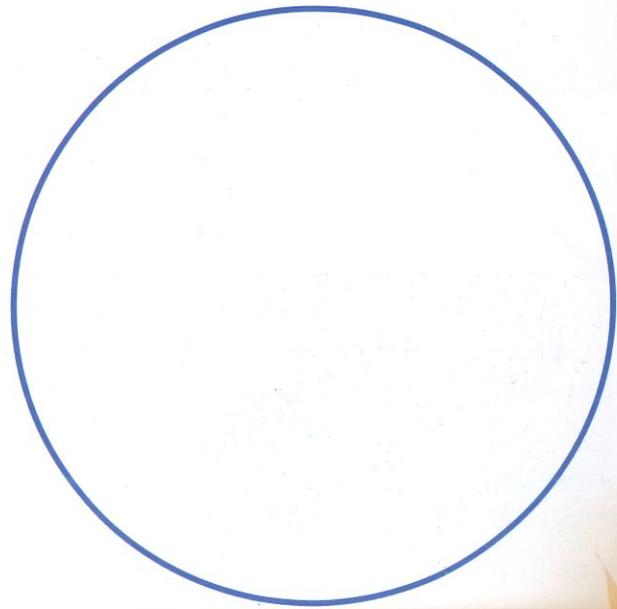
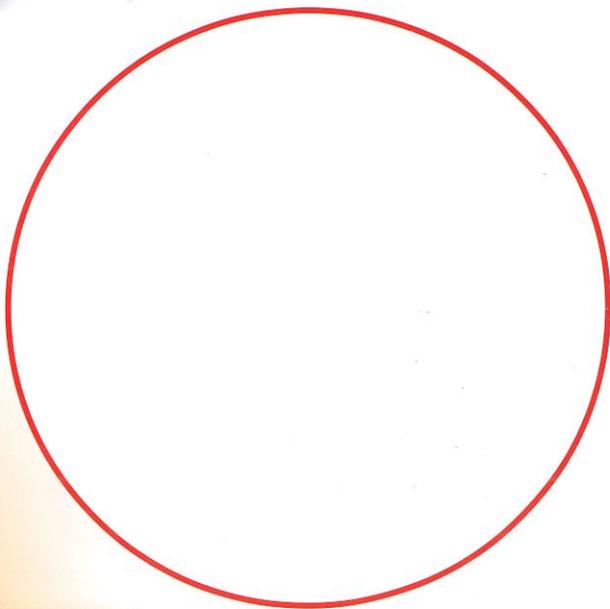
Everyone, point to the beach.

1 Play *Tiger says*.

2 Listen, number and say. Circle red or blue.



3 Draw and play *Guess my word!*



4  Read and match.
 Listen and say.



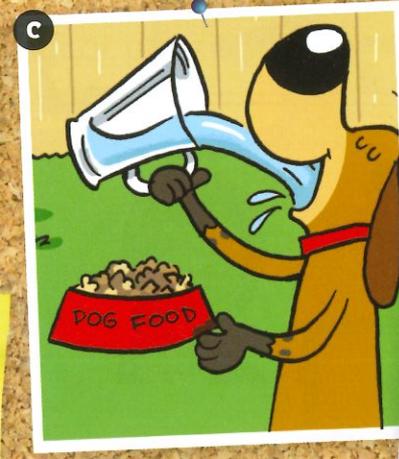
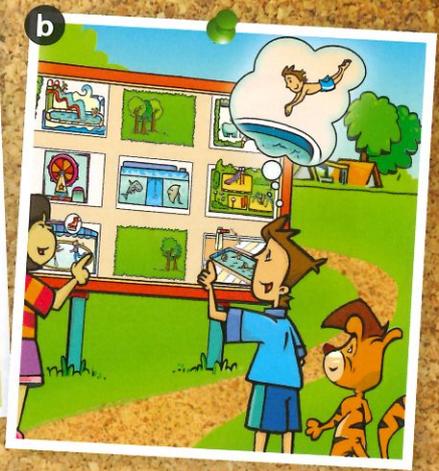
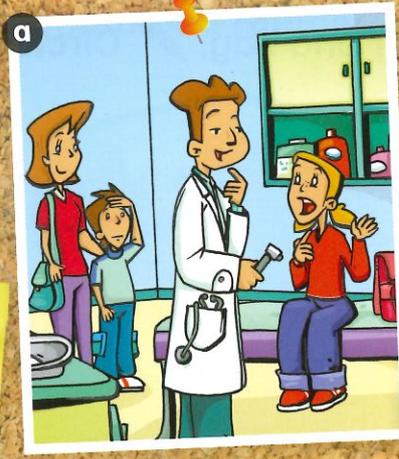
Can you remember?

1 I drink water every day, Ping. Look! I eat well, too. c

2 Stop, Pong! Don't cross the road.

3 Look! There's a swimming pool.

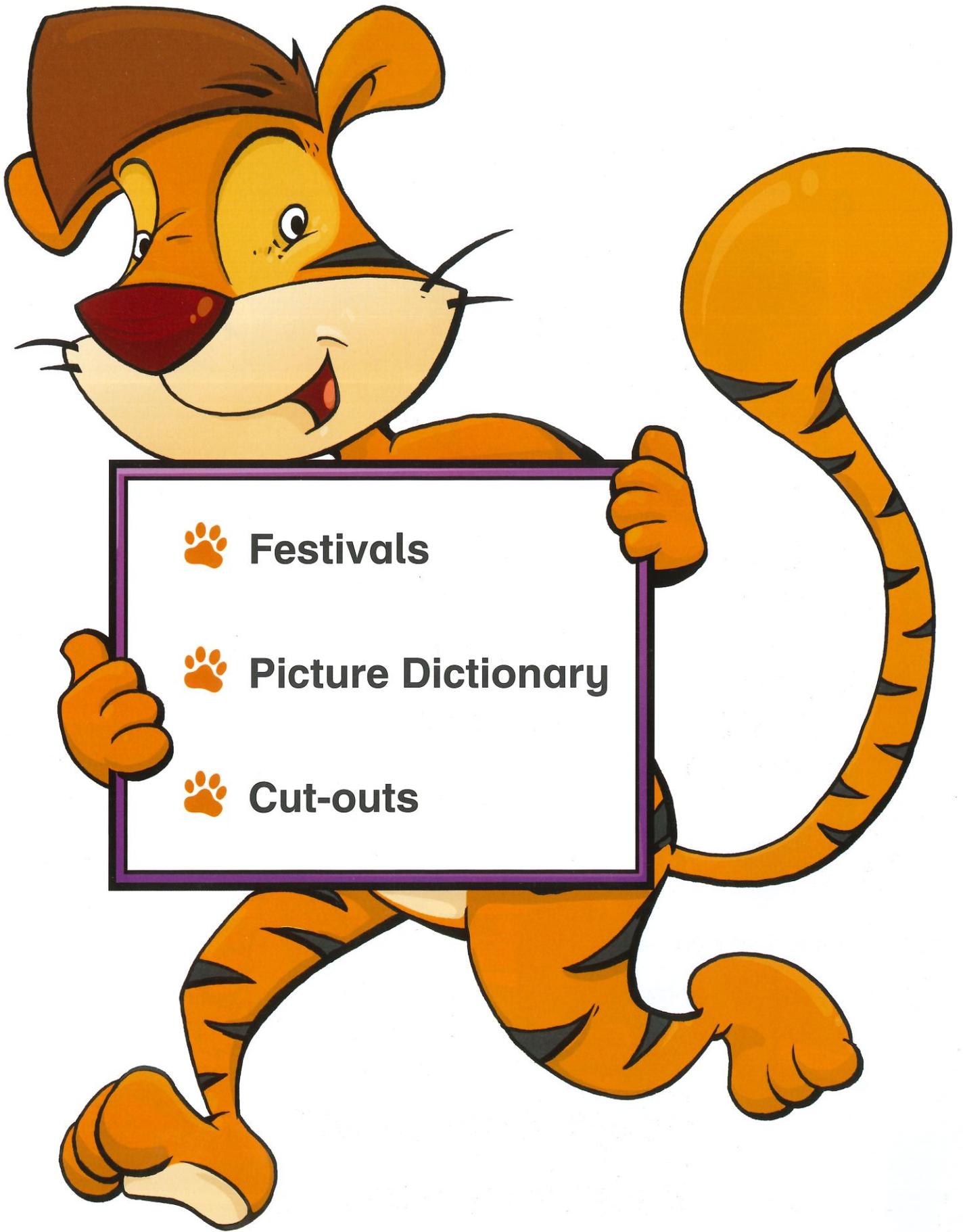
4 I've got a sore throat.



5  Listen and choose.  Sing your favourite song.

6  Think and colour.





 **Festivals**

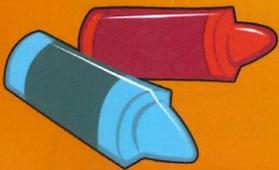
 **Picture Dictionary**

 **Cut-outs**

Friendship Day



1 Listen and point. Mime and say.



2 Listen and find. Say the *Friendship Day chant!*

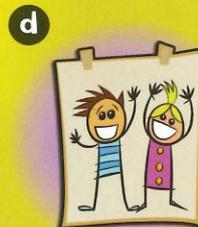
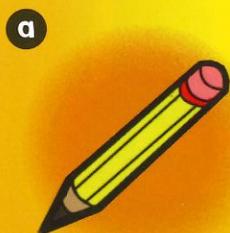


Vocabulary input: flower, message, pencil, picture, toy

3  Listen and look.  Say *true* or *false*.



4    Listen, match and repeat.



I've got a surprise for you.

5   Make a friendship box (TB, p156).
 Do a role play.



Communication: I've got a surprise for you. What is it? Look in the box. It's a (flower).
Happy Friendship Day!

Earth Day



1 Listen and point. Mime and say.



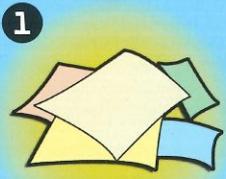
2 Listen and find. Say the *Earth Day chant!*



Vocabulary input: light, paper, plant, plastic, recycle, tap, tree, turn off



3 Look and write. Find and circle.



recycle



turn off the



plant a



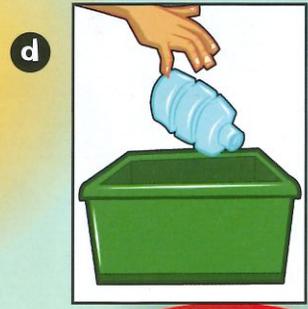
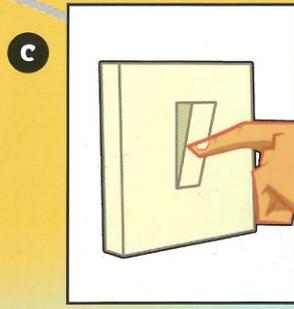
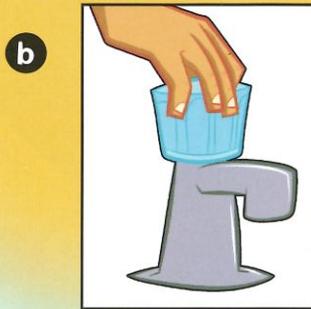
recycle



turn off the

T	R	E	E	J	U	A	K	E
A	A	K	Q	Z	V	B	D	P
P	D	C	C	P	D	R	Q	H
C	Y	P	L	A	S	T	I	C
K	I	L	K	P	J	Y	U	M
I	L	Y	E	E	G	J	H	C
N	M	E	B	R	Y	R	W	S
G	V	W	L	I	G	H	T	G

4 Listen, match and repeat.



I've got a poster.

5 Make an Earth Day poster (TB, p157).
 Do a role play.



Communication: It's Earth Day. I've got a poster. What's the picture? Happy Earth Day!

Carnival



1  Listen and point.  Mime and say.



zee

2  Listen and find.  Sing *It's Carnival time.*



Vocabulary input: king, pirate, cowboy, queen, clown

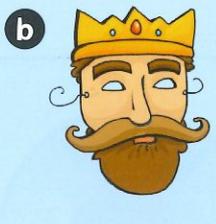
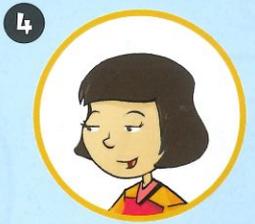
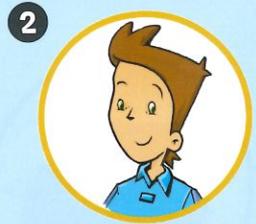
3 CD 10

Listen and say. Colour the hats.



4 CD 11

Listen, match and repeat.



I'm wearing fancy dress. What am I?

5

Make the Carnival mask (TB, p158).

Do a role play.



Communication: It's Carnival time. I'm wearing fancy dress. What am I? You're a (pirate).



Picture Dictionary

Unit 1



bathroom



Unit 2



bird





Unit 3



coat



Unit 4



basketball





Unit 5



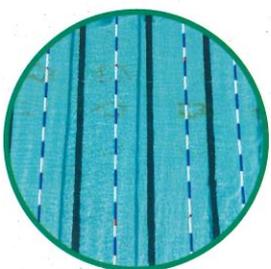
cold



Unit 6

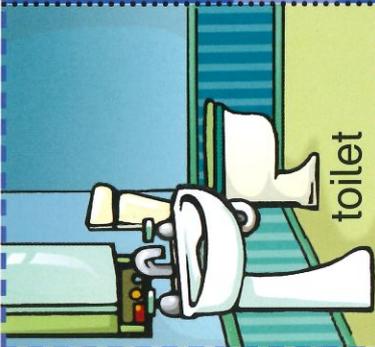
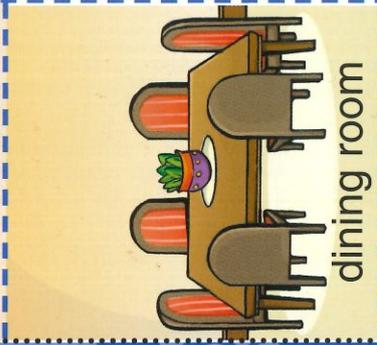


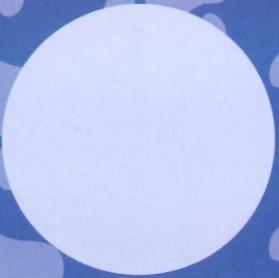
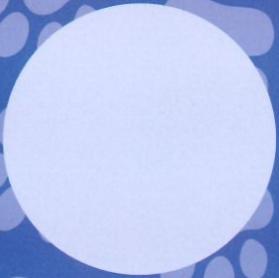
aquarium

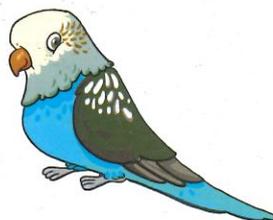




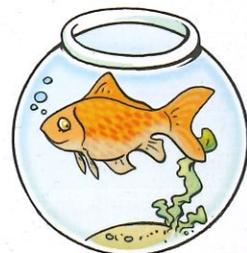
Lesson 4 Make the cut-out. Do a role play.



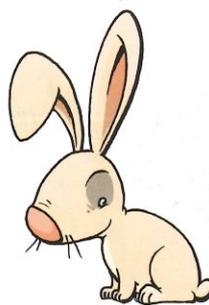




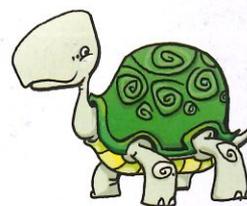
bird



fish



rabbit



turtle



hamster



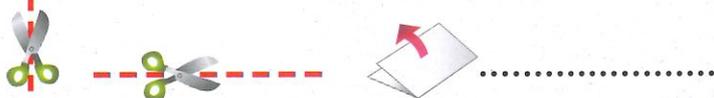
puppy



kitten



lizard







Lesson 4 Make the cut-out. Listen and fold.

hat

jumper

T-shirt

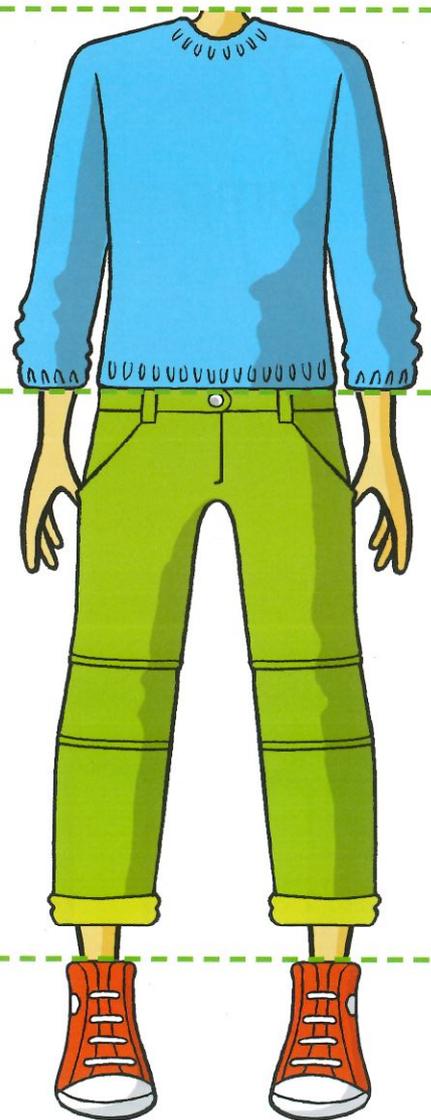
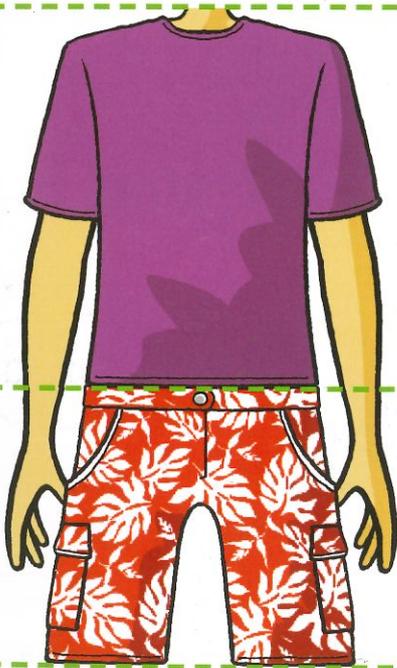
shorts

trousers

shoes

socks







board game



hopscotch



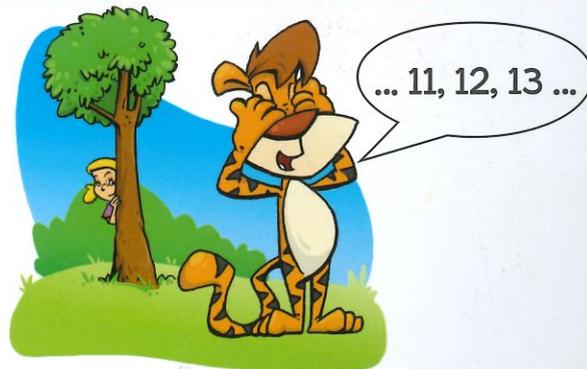
cards



computer game



football



hide and seek



tag



basketball





a sore throat



a cold



a headache



a cut



a cough



tummy ache



earache



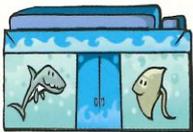
toothache





Lesson 4 Make the cut-out. Do a role play.



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Unit 1



cooker

sofa

shower

clock



fridge

Unit 2



fish

grass

insects

meat



seeds

Unit 3



winter

flower

summer

autumn



tree

Unit 4



canteen

corridor

playground

library



gym

Unit 5



do
exercise

sleep well

play

eat well



wash

Unit 6

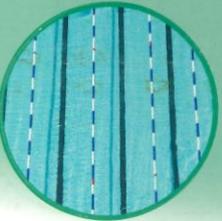


look right

cross the
road

listen

stand on the
pavement



look left

Tiger Time 2



For the Student

- Student's Book
- Activity Book
- Student's Resource Centre

For the Teacher

- Teacher's Book
- Flashcards
- Class Audio CDs
- Teacher's Resource Centre
- Presentation Kit

Tiger Authors



Carol Read



Mark Ormerod

www.macmillanyounglearners.com/tigertime

System requirements for online components

Windows

	Windows 7 & 8
CPU Speed (equivalent)	Any 2 GHz dual core processor or above.
Browser	IE 9, 10, 11 / Firefox / Chrome

Apple Macintosh OS

	10.7	10.8	10.9
CPU Speed (equivalent)	Any 2 GHz dual core processor or above.		
Browser	Safari 6		

Internet connection required

RAM: 1GB (32-bit), 2GB (64-bit), Display: 1024 x 768 pixels, 32-bit colour,

Audio sound card

While the online components may work for other browsers, we encourage using the browsers specified in the system requirements.

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