

H.Q. Mitchell

# smart

grammar and vocabulary



1a

# smart 1a

is a new Primary grammar and vocabulary series of six books.

## Key Features:

- Vocabulary practice
- Grammar boxes
- Colourful and amusing illustrations
- Oral activities / songs
- Revision units
- Spelling and writing techniques
- Lively material for learning phonics

## Components:

- Student's Book
- Interleaved Teacher's Book
- Class CD



John

Lisa

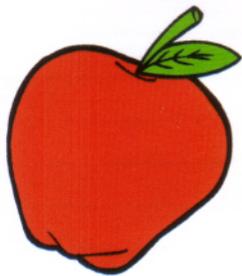


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1. Trace and say. Then, sing. 

Aa



apple

Bb



bee

Cc



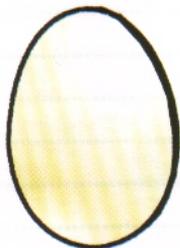
cat

Dd



dog

Ee



egg

Ff



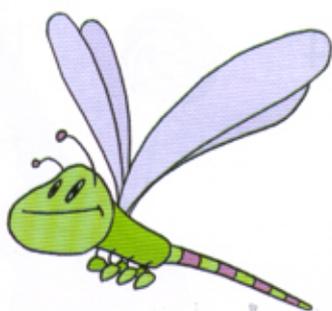
fish



guitar



hat



insect



jumper



kite



lollipop

## 2. Look and circle.

1  jumper  
guitar

3  cat  
dog

2  bee  
kite

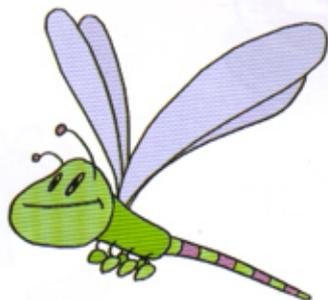
4  lollipop  
hat

## 3. Match.





4. Look and write.



1 \_\_\_nsect



2 \_\_\_umper



3 \_\_\_uitar



4 \_\_\_ite



5 \_\_\_at

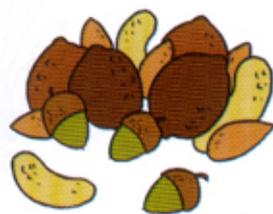


6 \_\_\_og

1. Trace and say. Then, sing. 



mouse



nuts



octopus



pencil



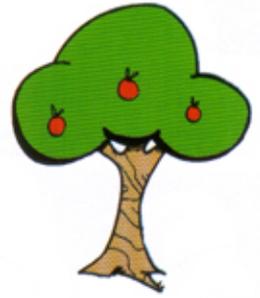
queen



rabbit



snake



tree



umbrella



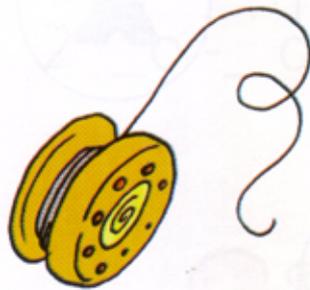
violin



whale



taxi



yo-yo



ZOO

2. Look and complete.

a		c		
	g			
	i		n	
			s	
			x	



3. Look and circle.



- 1 whale
- octopus



- 2 umbrella
- violin



- 3 rabbit
- mouse



- 4 zoo
- taxi



- 5 tree
- nuts



- 6 snake
- pencil

4. Write and match.

1 \_ct\_ pus

3 \_re\_

2 \_o - \_o

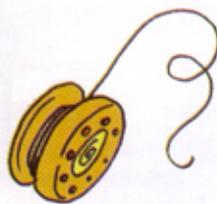
4 um\_\_el\_a



a



b



c



d

1. Listen and repeat. 



one



two



three



four



five

2. Trace, look and match. Then, cover and write.

two

one

three

four

five





3 Listen and read. 



Look, Lisa!  
A rabbit!

Wow! One, two,  
three, four, five  
rabbits!



## 4. Count and match.

1



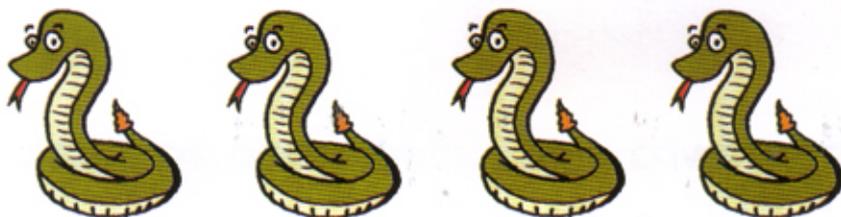
four

2



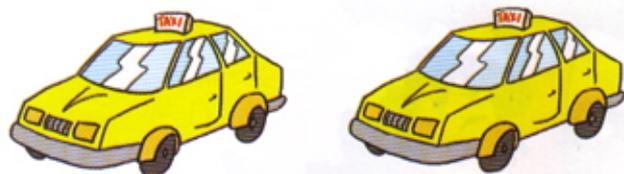
one

3



five

4



three

5



two



5. Read, count and colour.

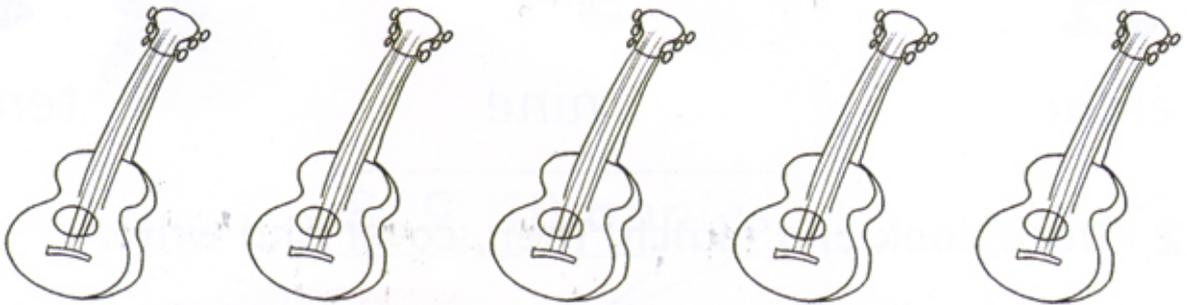
1 two



2 four



3 five



4 three



5 one



# 1 numbers (6-10)

part a

1 Listen and repeat. 



six



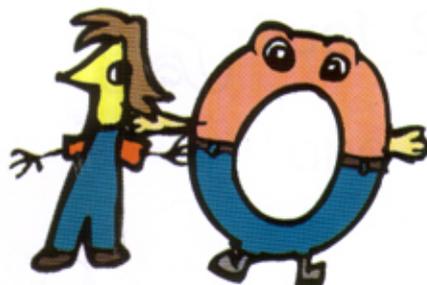
seven



eight



nine



ten

2 Trace, look and match. Then, cover and write.

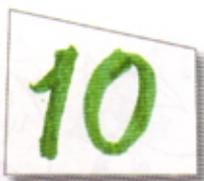
eight

six

seven

ten

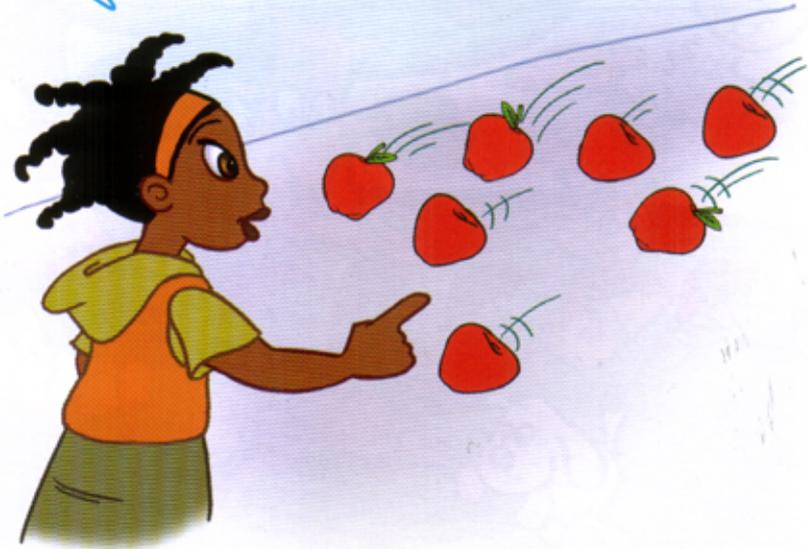
nine





3 Listen and read. 

1, 2, 3, 4, 5,  
6, 7 apples.



8, 9, 10 apples.

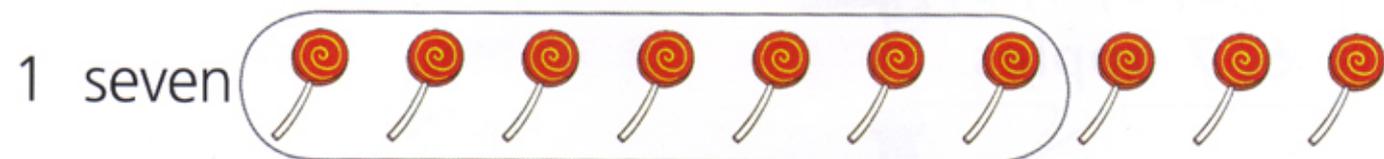


Oh, no!

# 1 numbers (6-10)

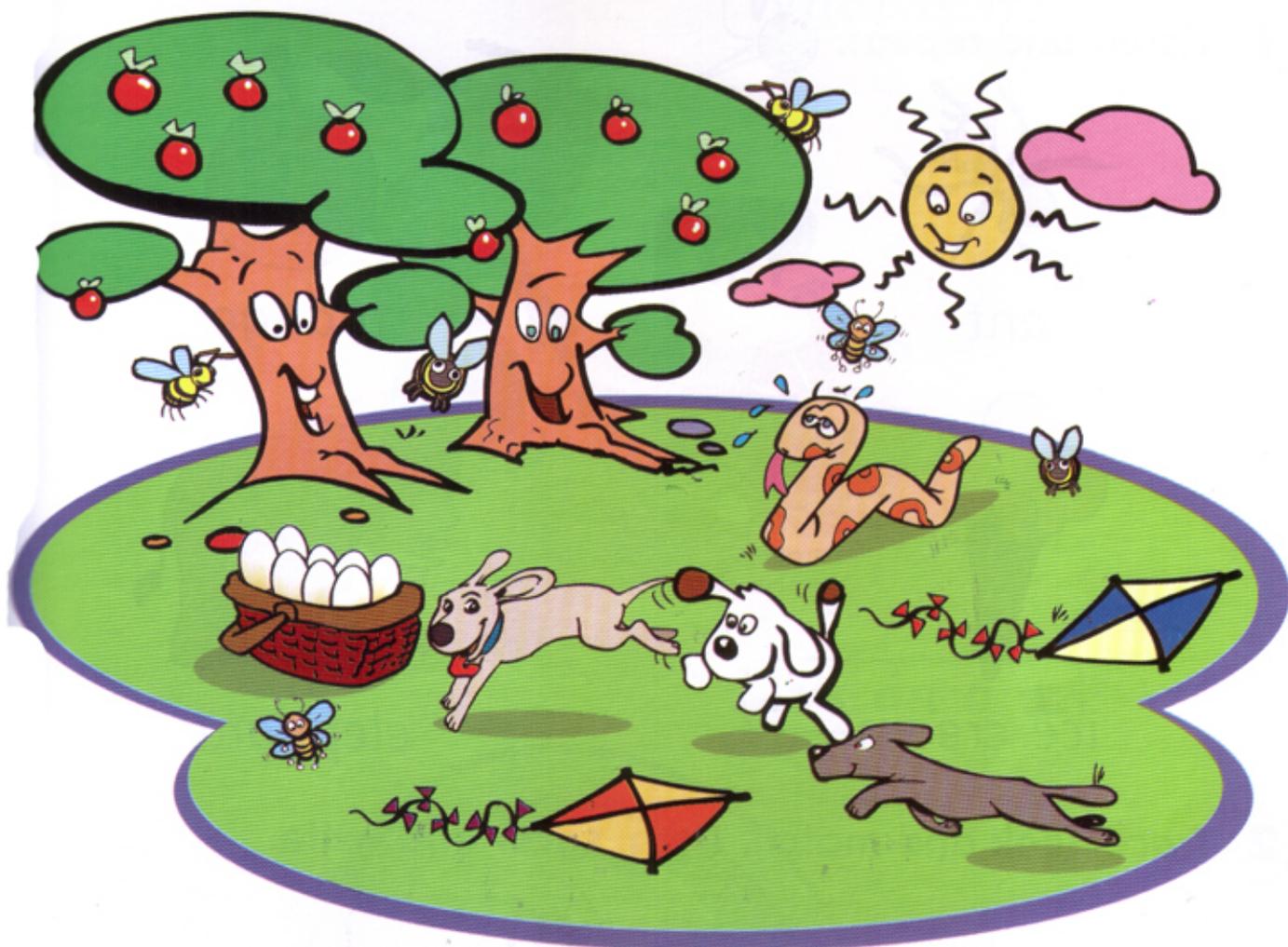
part b

4. Read, count and circle.





5. Look, count and write.



1 \_\_\_\_\_ one \_\_\_\_\_ snake

2 \_\_\_\_\_ bees

3 \_\_\_\_\_ apples

4 \_\_\_\_\_ dogs

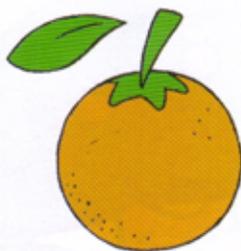
5 \_\_\_\_\_ eggs

6 \_\_\_\_\_ kites

1. Listen and repeat. 



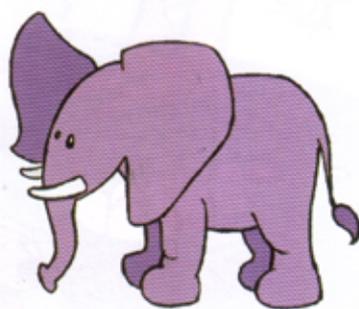
ant



orange



ice cream



elephant

2. Trace, look and match. Then, cover and write.

elephant

orange

ice cream

ant





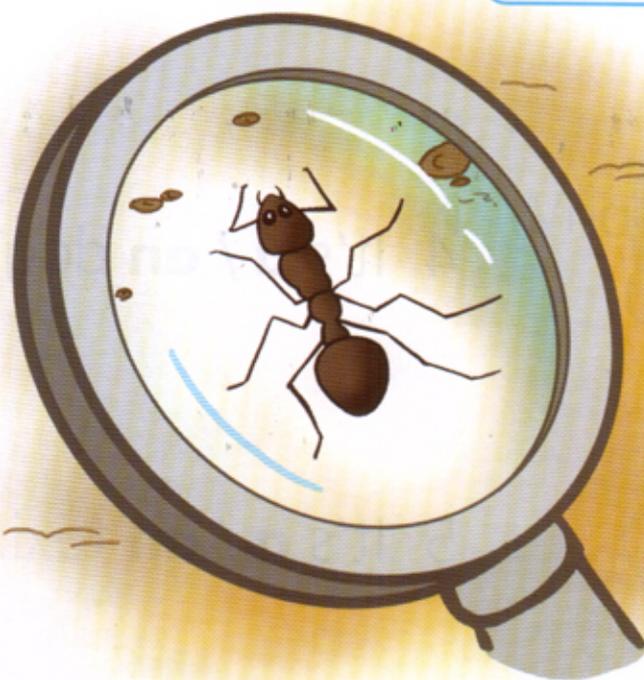
Listen and read.



What is it?



It's an ant.

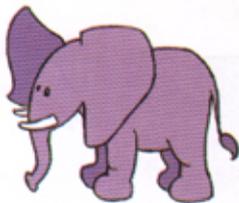


**G**rammar

a → a cat, a snake, a tree etc.

an → an elephant, an ant, an octopus,  
an ice cream, an umbrella etc.

## 4. Read and circle.

1 It's **a** / **an** bee.2 It's **a** / **an** apple.3 It's **a** / **an** ice cream.4 It's **a** / **an** dog.5 It's **a** / **an** taxi.6 It's **a** / **an** elephant.



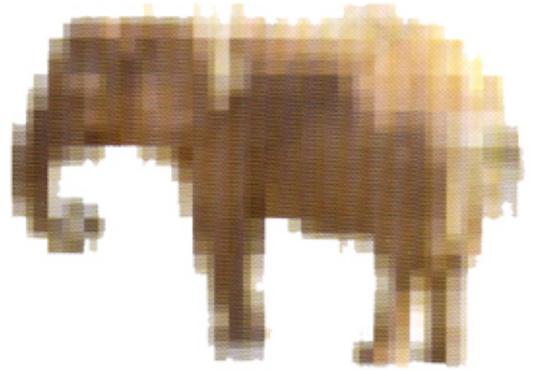
5. Look and write.

1 What is it?



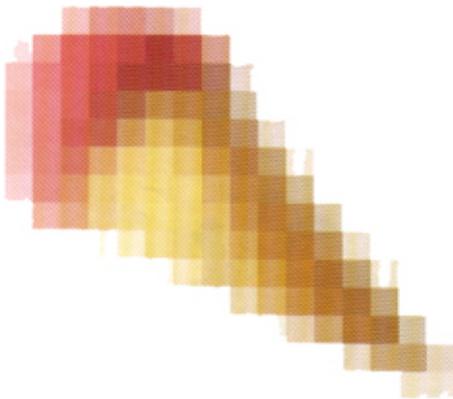
It's an ant. \_\_\_\_\_

2 What is it?



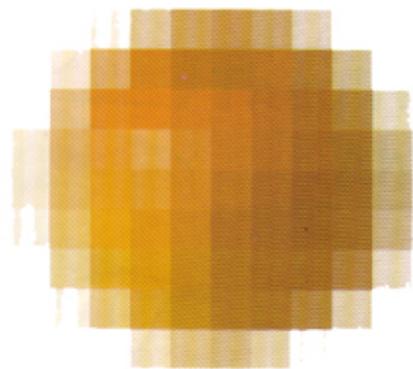
\_\_\_\_\_

3 What is it?



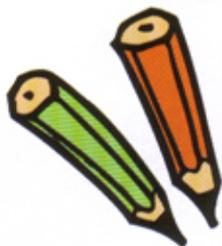
\_\_\_\_\_

4 What is it?

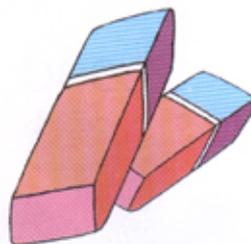


\_\_\_\_\_

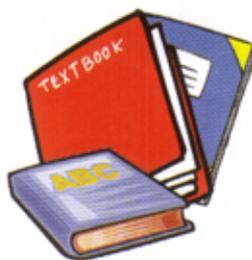
1. Listen and repeat. 



pencils



rubbers



books



bags

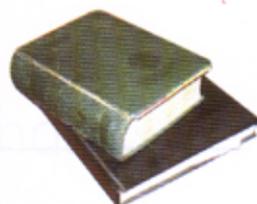
2. Trace, look and match. Then, cover and write.

books

pencils

bags

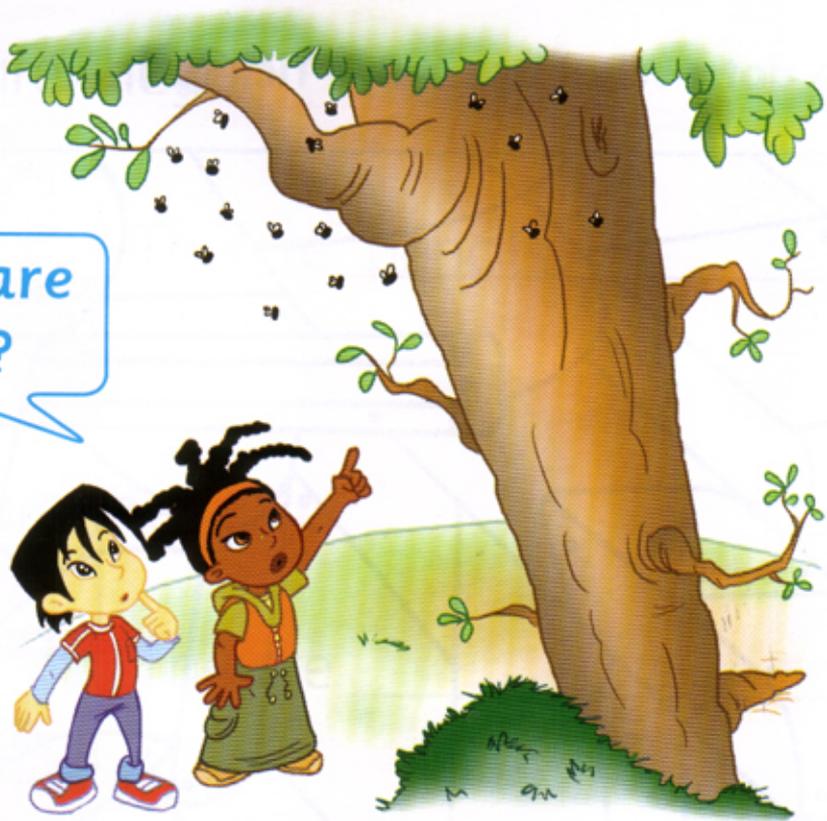
rubbers





3. Listen and read. 

What are they?



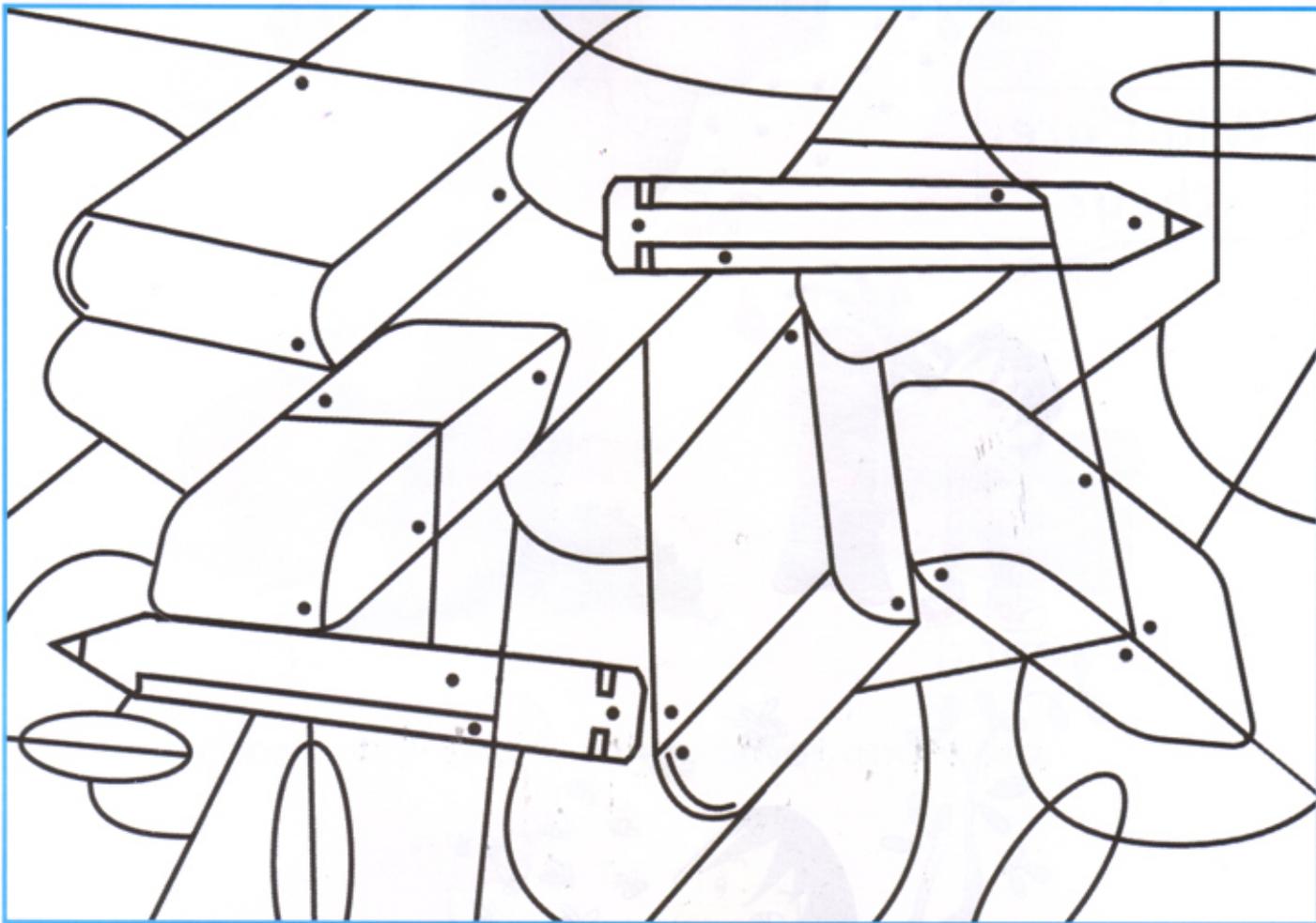
They're bees!  
Ahh!

**G**rammar

a pencil

two pencils

4. Colour the dots. What are they? Tick (✓).

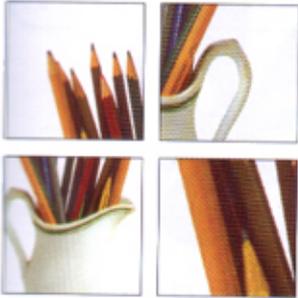


- 1 They're bags.
- 2 They're pencils.
- 3 They're books.
- 4 They're rubbers.



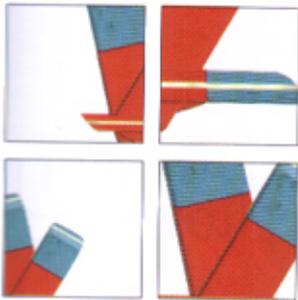
5. Look and write.

1 What are they?



They're pencils.

2 What are they?



They're \_\_\_\_\_

3 What are they?



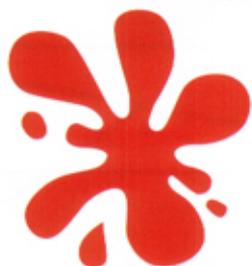
They're \_\_\_\_\_

4 What are they?



They're \_\_\_\_\_

1. Listen and repeat. 



red



blue



green



yellow

2. Trace, look and match. Then, cover and write.

yellow

red



blue

green



3 Listen and read.  and colour.

I'm red!



I'm yellow!

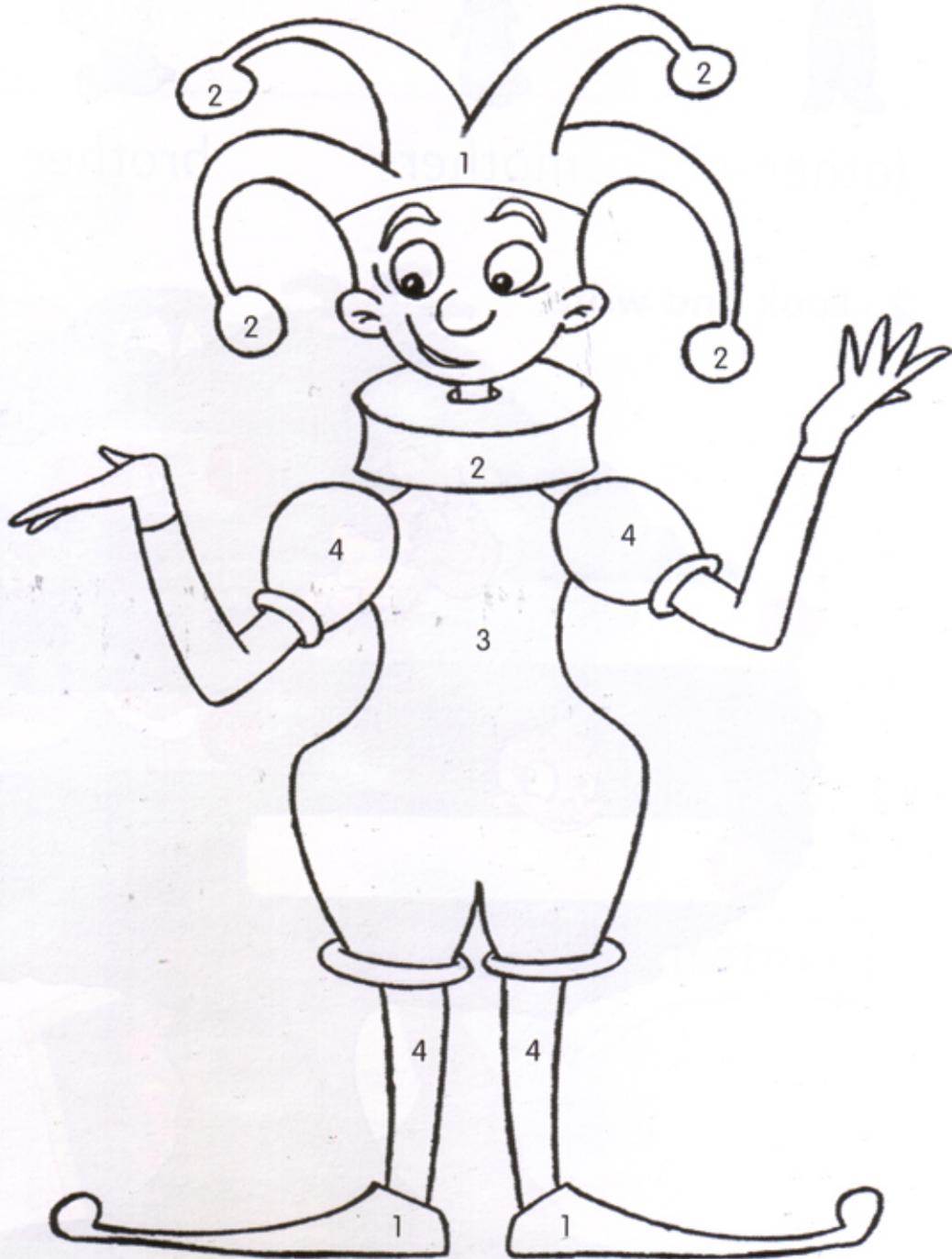


I'm blue now!





6. Look at the numbers and colour.



1. Listen and repeat. 



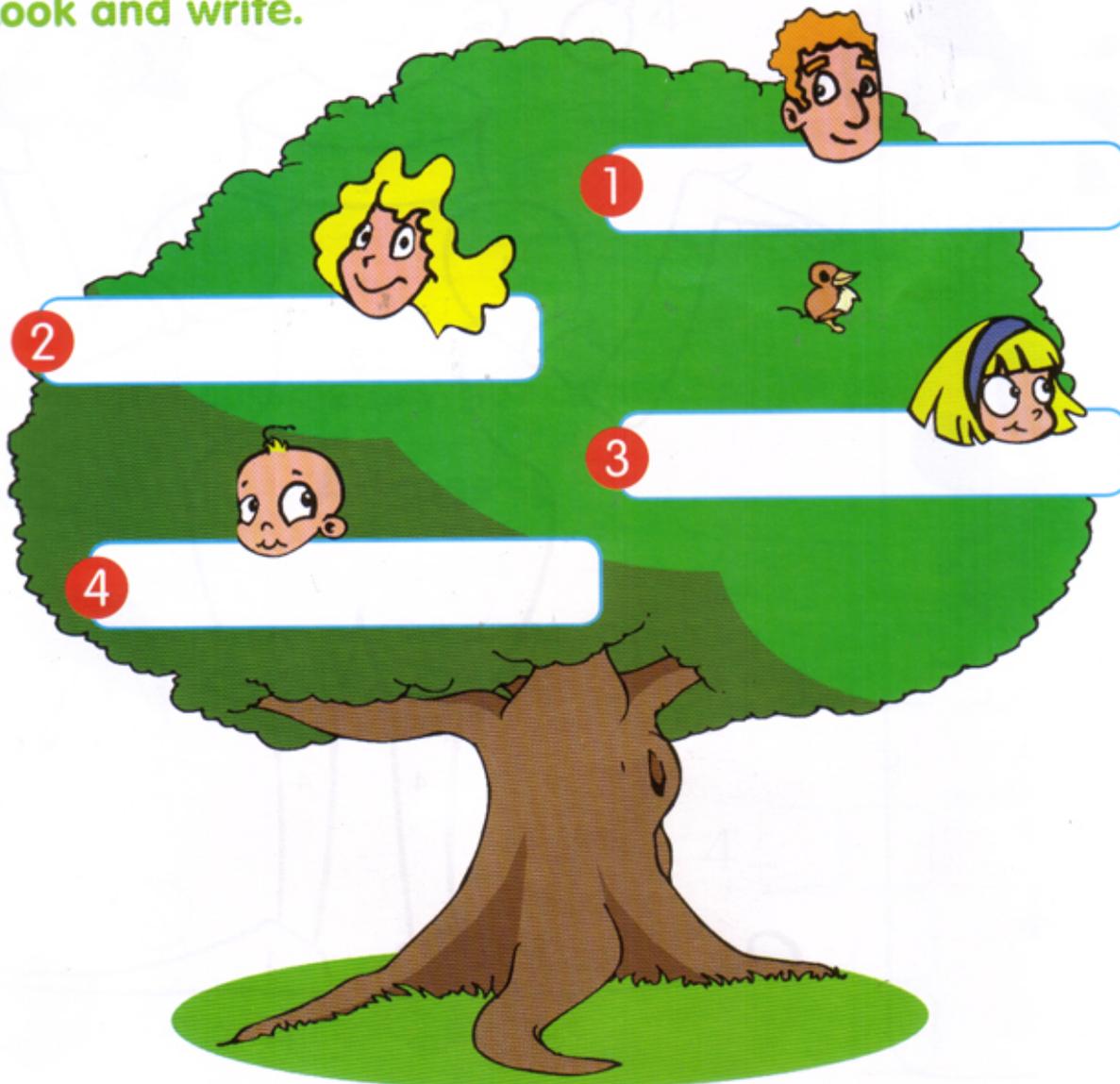
father

mother

brother

sister

2. Look and write.





3

Trace. Then, cover and write.

father

mother

brother

sister

4

Listen and read.



Who's this?



My mother.

5. Read, look and answer the questions.



1 Who's this?

My father. \_\_\_\_\_

2 Who's this?

\_\_\_\_\_

3 Who's this?

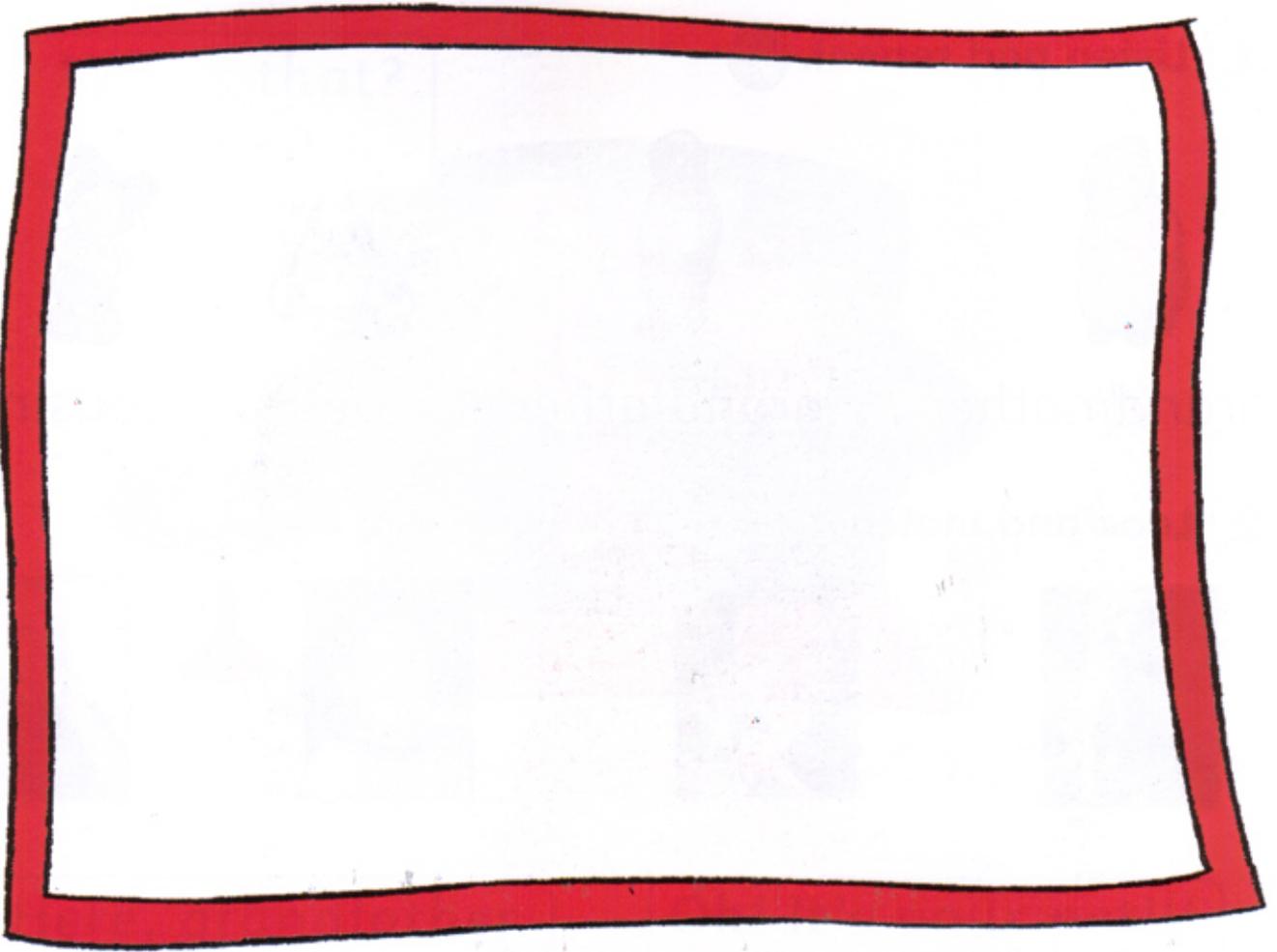
\_\_\_\_\_

4 Who's this?

\_\_\_\_\_



6. Draw your family. Then, ask and answer with your partner.



Who's this?

My sister.



# Who's that? It's your...

1. Listen and repeat. 



grandmother



grandfather

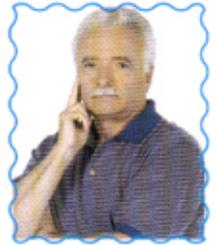


pet



cousin

2. Look and match.



grandmother

cousin

grandfather

pet

3. Trace. Then, cover and write.

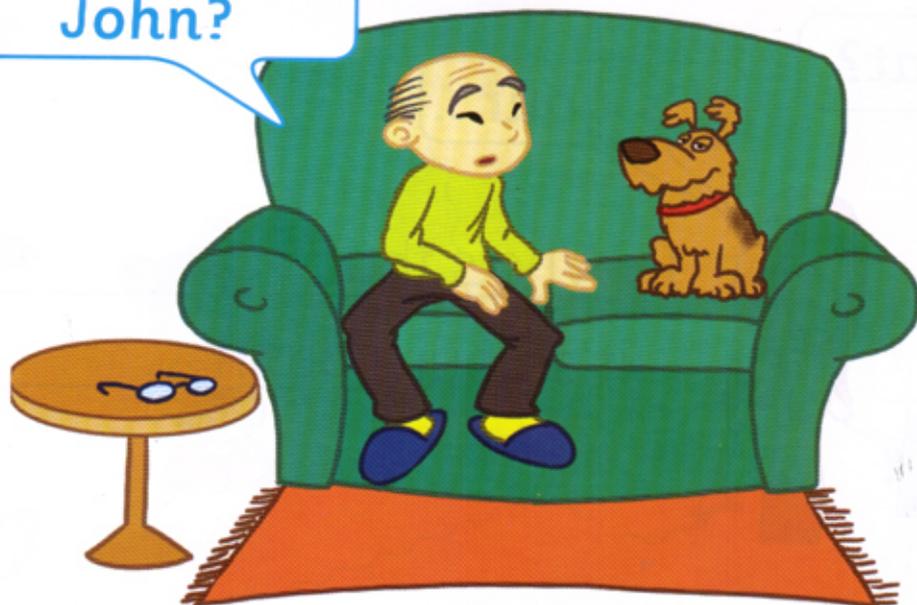
grandmother grandfather

cousin pet



4. Listen and read. 

Who's that?  
John?



Here, grandfather.

Oh! It's your pet!!!



5. Look and complete.

Who's that?

It's your...



1 Who's that \_\_\_\_\_ ?  
It's your cousin \_\_\_\_\_ .



2 \_\_\_\_\_ ?  
It's your \_\_\_\_\_ .



3 \_\_\_\_\_ ?  
It's your \_\_\_\_\_ .



6. Play.



**A** Who's that?

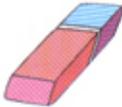


**B** It's your...



1. Look and match.

Spelling Check

- |   |   |    |       |
|---|---|----|-------|
| 1 |    | p  | pple  |
| 2 |    | t  | encil |
| 3 |    | ru | ree   |
| 4 |  | a  | bber  |

- |   |   |   |        |
|---|---|---|--------|
| 5 |  | f | rother |
| 6 |  | m | ister  |
| 7 |  | b | ather  |
| 8 |  | s | other  |



2. Read and correct.

writing corner

Names begin with CAPITAL letters.



L~~x~~isa



john



mike



buzz

Now write your name. \_\_\_\_\_

## Phonics

3 Listen and read. 

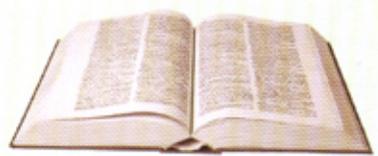
# b



ball



bag



book



bike



blue

4 Trace the letter b.

Tracing practice area with a scalloped top edge. It contains two rows of dotted letters for tracing. The first row contains five lowercase 'b's. The second row contains five lowercase 'b's, each with a small number '1' next to it, indicating the starting point for the first stroke. The background of this section features a faint illustration of a child riding a bicycle.



5. Listen and sing. Then, circle the b sound. 



Look at my bike.  
Bike, bike, bike.  
It's a blue bike.  
Blue, blue, blue.

Look at my bag.  
Bag, bag, bag.  
It's a blue bag.  
Blue, blue, blue.

6. Write and say.



\_\_\_ ook



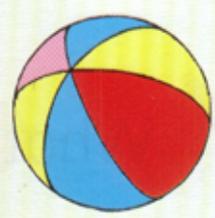
\_\_\_ ike



\_\_\_ ag



\_\_\_ lue



\_\_\_ all

## 1. Look, read and match.

1



What is it?

It's an elephant.

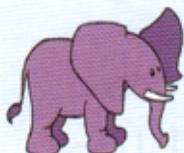
2



What are they?

They're rubbers.

3



What is it?

It's an ice cream.

4



What is it?

It's an ant.

5



What are they?

They're pencils.

6



What are they?

They're books.



2. Look, count and write the number.

nine eight six ten seven



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

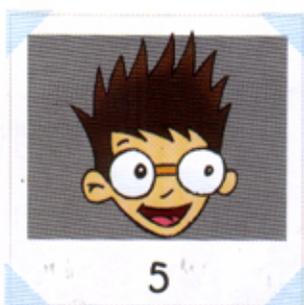
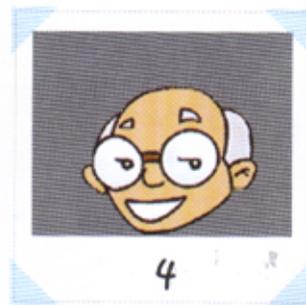
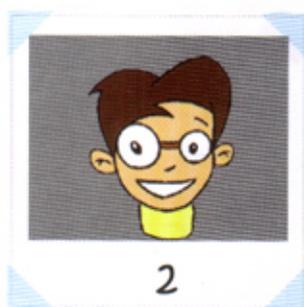


\_\_\_\_\_



\_\_\_\_\_

3 Read, look and write.



1 Who's that?

My mother.

4 Who's that?

\_\_\_\_\_

2 Who's that?

\_\_\_\_\_

5 Who's that?

\_\_\_\_\_

3 Who's that?

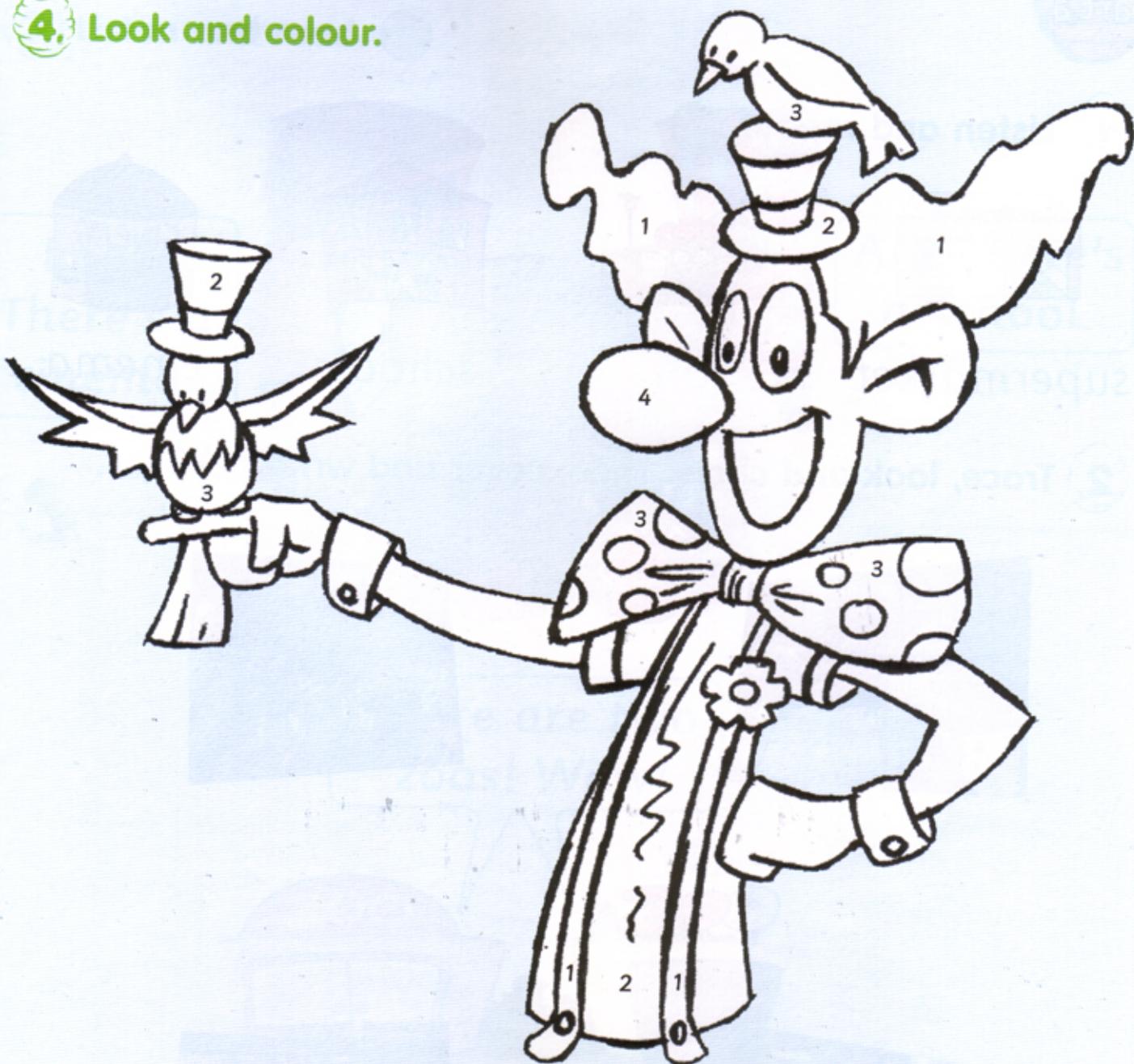
\_\_\_\_\_

6 Who's that?

\_\_\_\_\_



4. Look and colour.



1=green

2=blue

3=yellow

4=red

# There is / There are

1. Listen and repeat. 



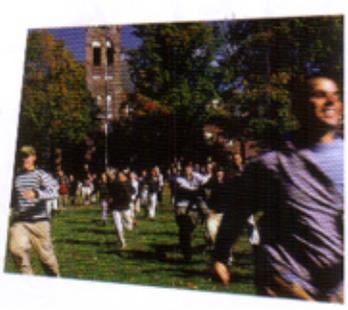
supermarket

zoo

school

cinema

2. Trace, look and circle. Then, cover and write.



zoo  
cinema

supermarket  
school

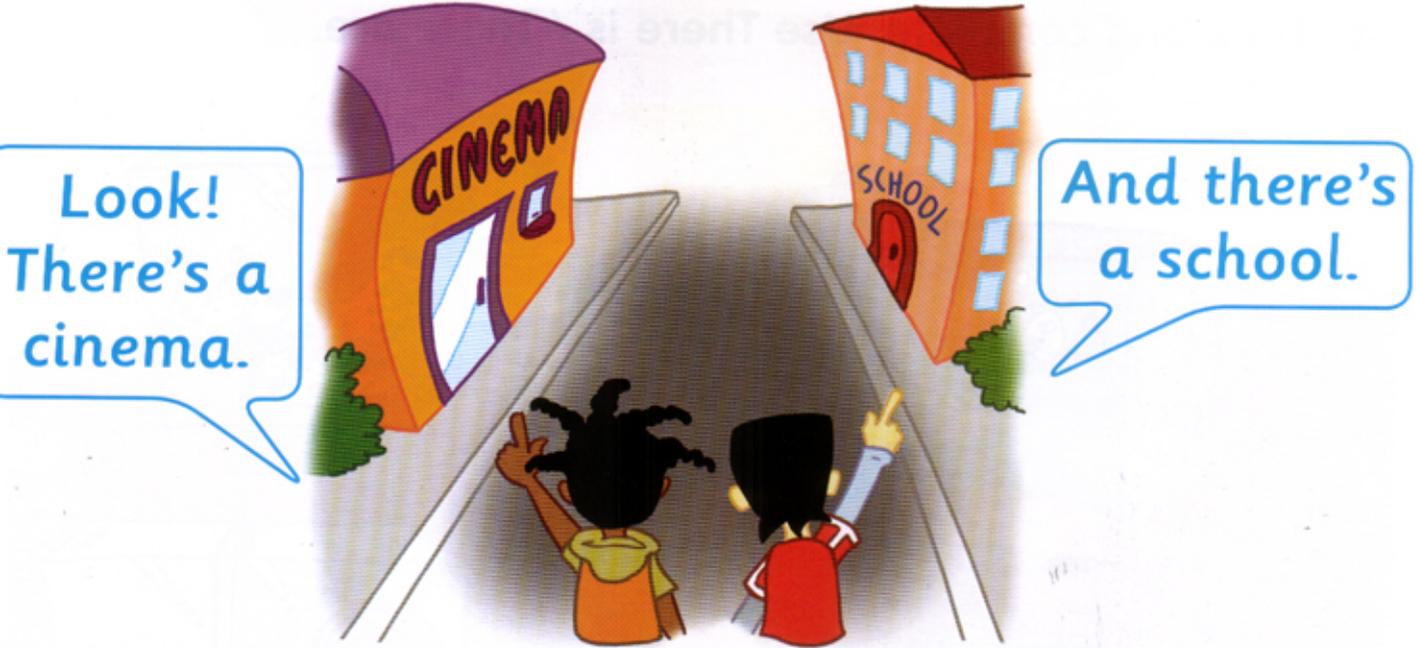


zoo  
supermarket

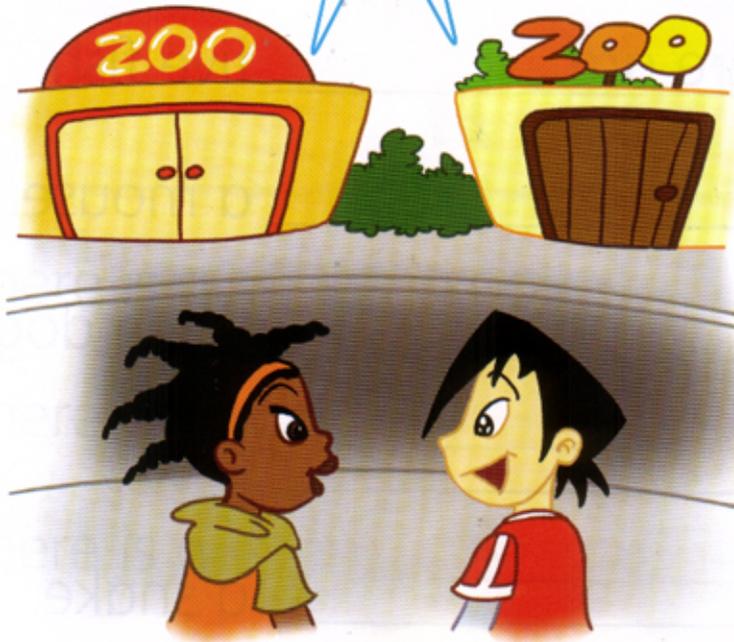
cinema  
school



3 Listen and read.

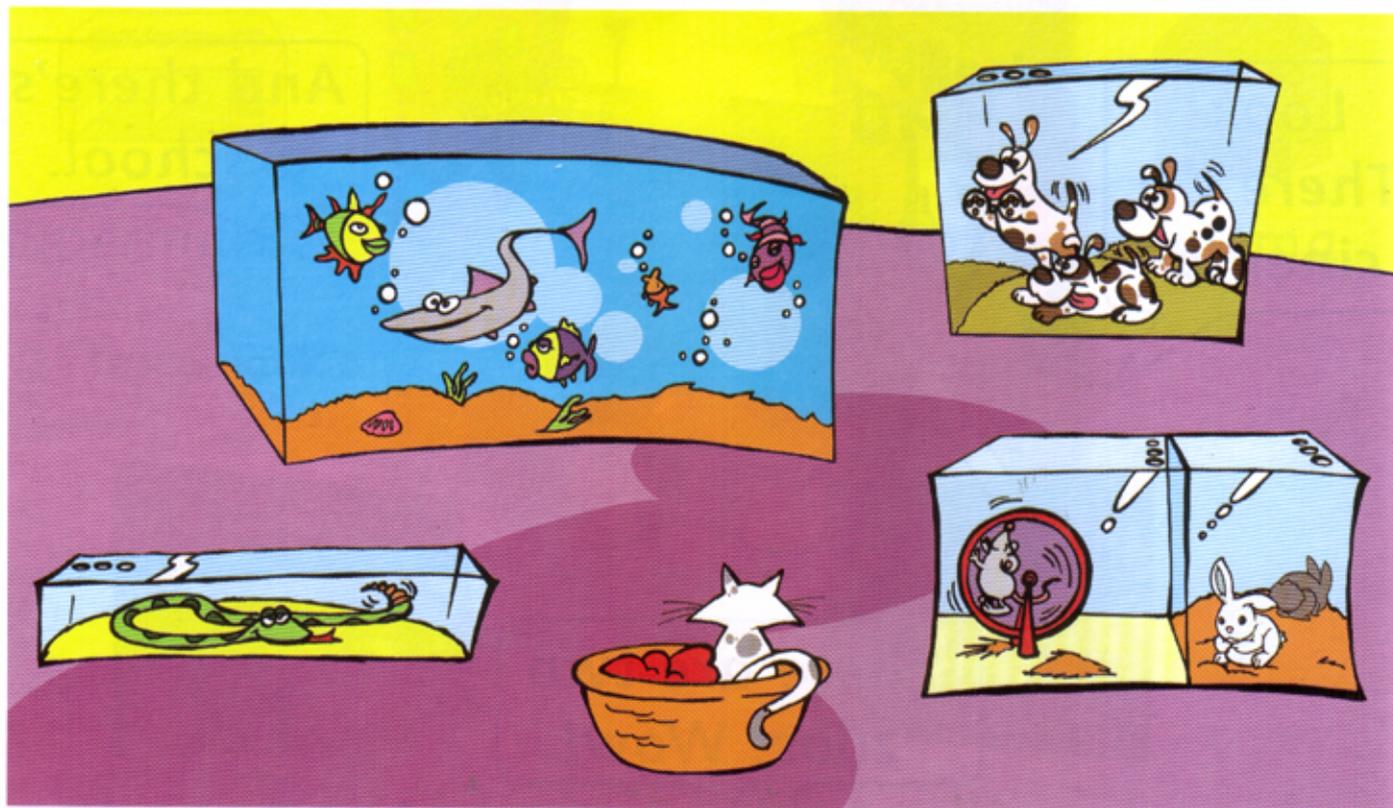


There are two zoos! Wow!



**G**rammar    There's **a** school.    -    There **are** two schools.

4. Look and complete. Use There is / There are.



- 1 There are \_\_\_\_\_ five fish.
- 2 \_\_\_\_\_ a mouse.
- 3 \_\_\_\_\_ three dogs.
- 4 \_\_\_\_\_ a cat.
- 5 \_\_\_\_\_ a snake.
- 6 \_\_\_\_\_ two rabbits.



# Is / Are there...?

1. Listen and guess. Then, listen and repeat. 



piano



drums



guitar



flute

2. Trace, look and match. Then, cover and write.



drums

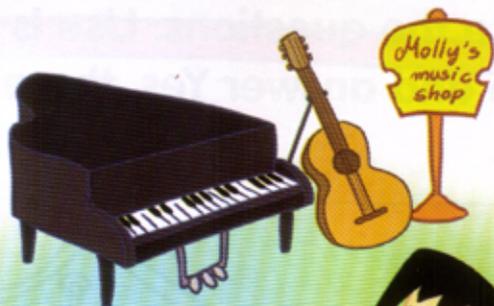
piano

guitar

flute



3. Listen and read. 



Is there a flute?



No, there isn't.



Are there drums?



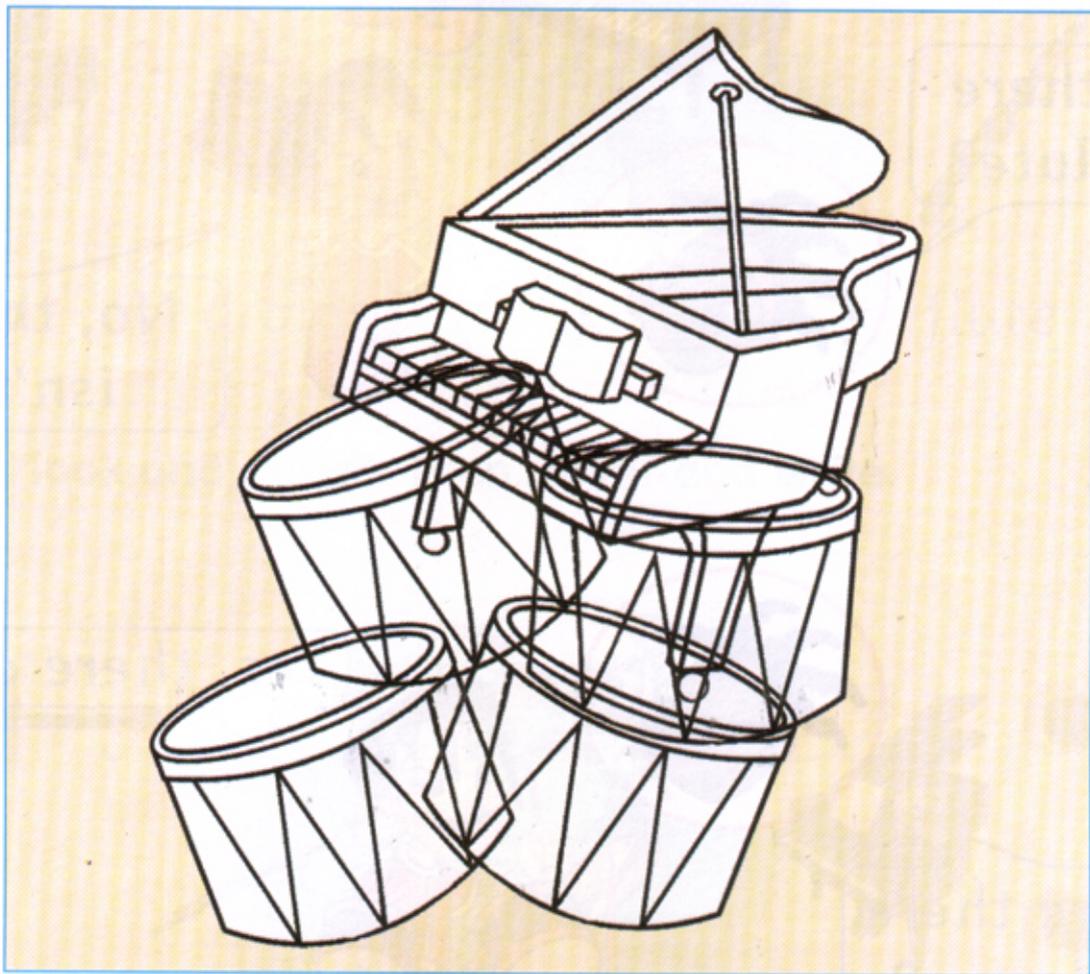
Yes, there are.

**G**rammar

Is there a piano? < Yes, there is.  
No, there isn't.

Are there drums? < Yes, there are.  
No, there aren't.

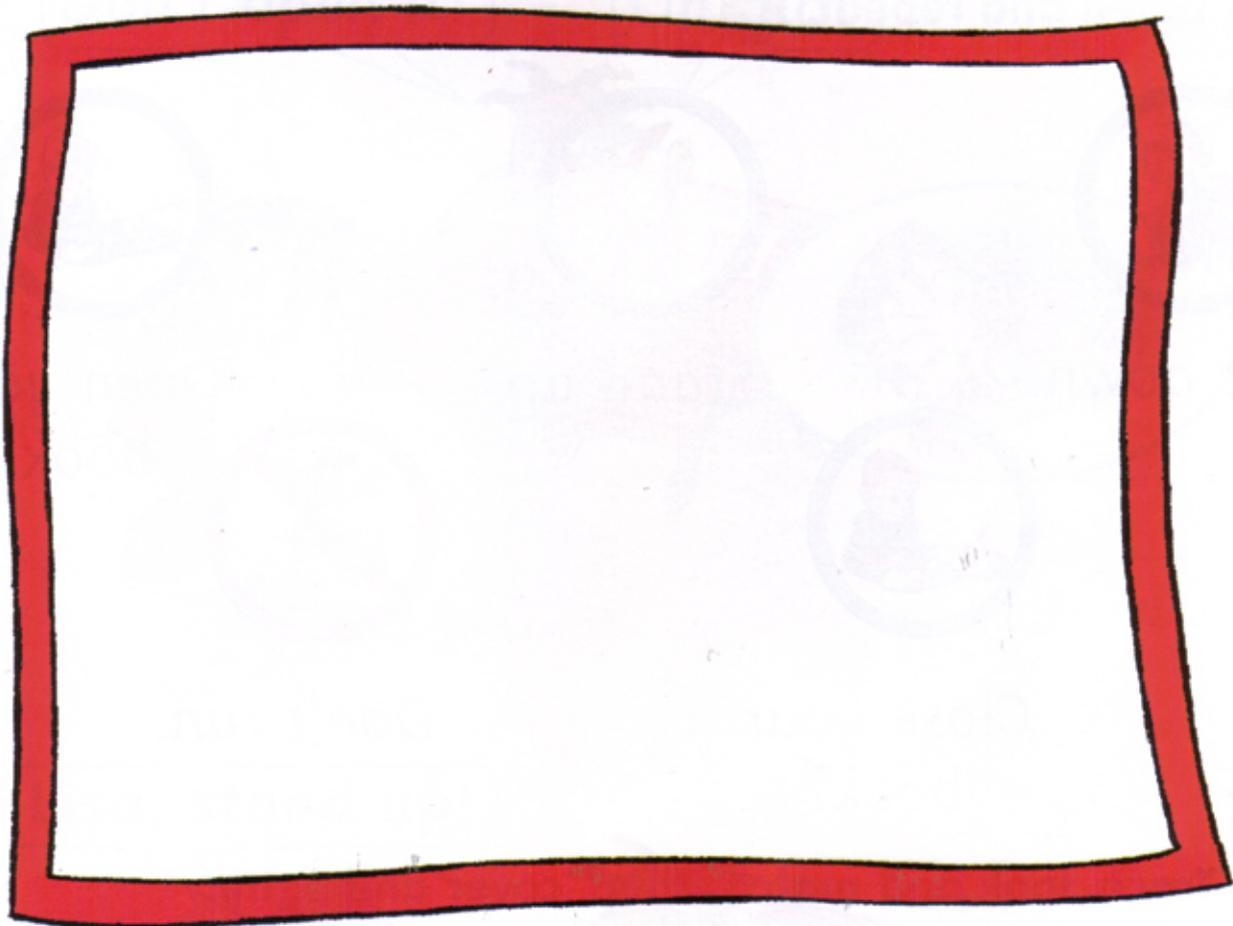
4. Read and complete the questions. Use **Is / Are there**. Then, look at the picture and answer **Yes, there is / are** or **No, there isn't / aren't**.



- 1 Is there \_\_\_\_\_ a piano? Yes, there is. \_\_\_\_\_
- 2 \_\_\_\_\_ drums? \_\_\_\_\_
- 3 \_\_\_\_\_ a flute? \_\_\_\_\_
- 4 \_\_\_\_\_ guitars? \_\_\_\_\_



5. Draw musical instruments. Then, ask and answer with your partner.



Is there a flute?

Yes, there is.

Are there drums?

No, there aren't.



1. Listen and repeat. 

Sit down.



Stand up.



Open your book.



Close your book.



Don't run.

## 2. Trace, look and match. Then, cover and write.

Close

Stand up

Open

Run

Sit down

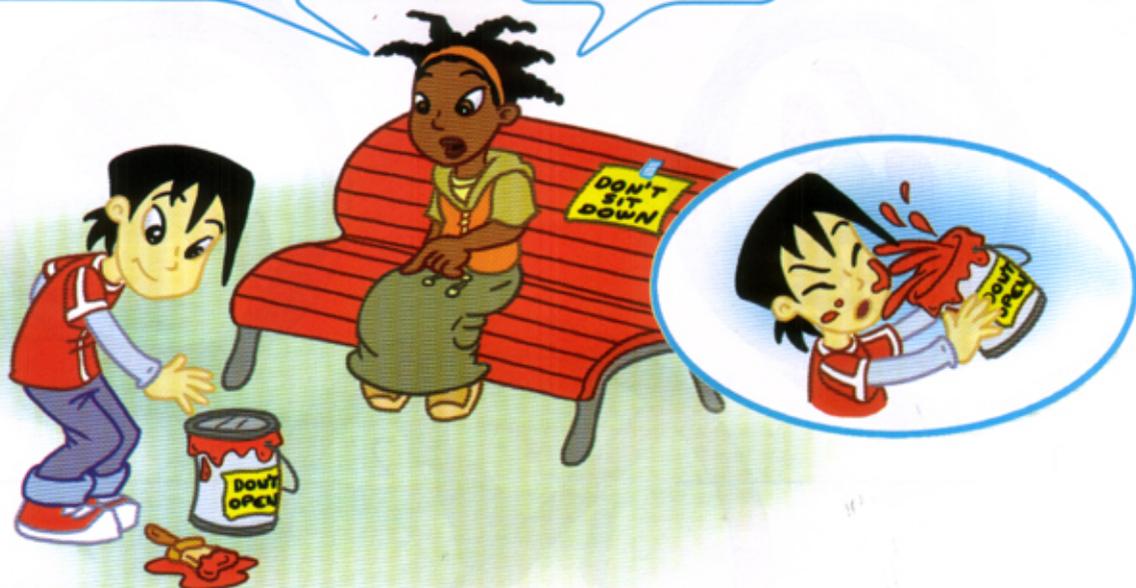




3 Listen and read.

Don't open it!

Oh, no!



Lisa, stand up!



Ha, ha, ha!

Grammar

Run! - Don't run!

## 4. Look and write.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



5. Play.



1. Listen and repeat. 



sing



eat



fly



swim



drink

2. Trace, look and match. Then, cover and write.

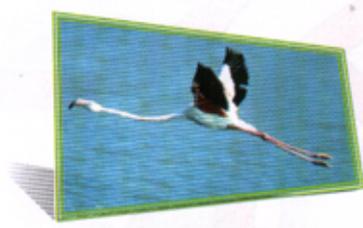
drink

eat

swim

sing

fly





3 Listen and read. 

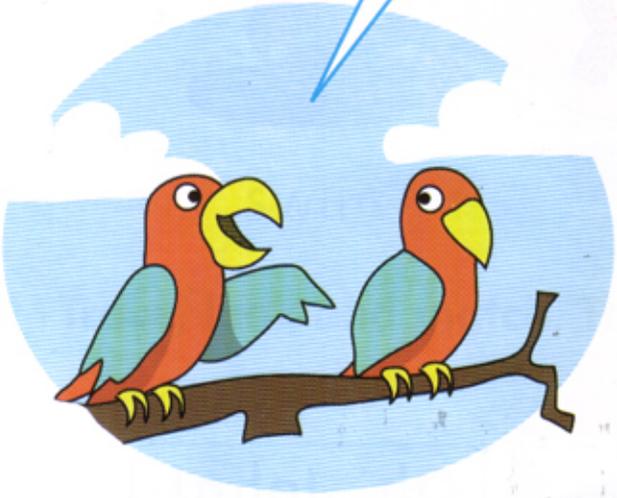


4. Choose and write. Use Let's and then, act out with your partner.

run fly eat swim drink sing

Let's fly \_\_\_\_\_ !

1



\_\_\_\_\_ !

\_\_\_\_\_ !

2



3

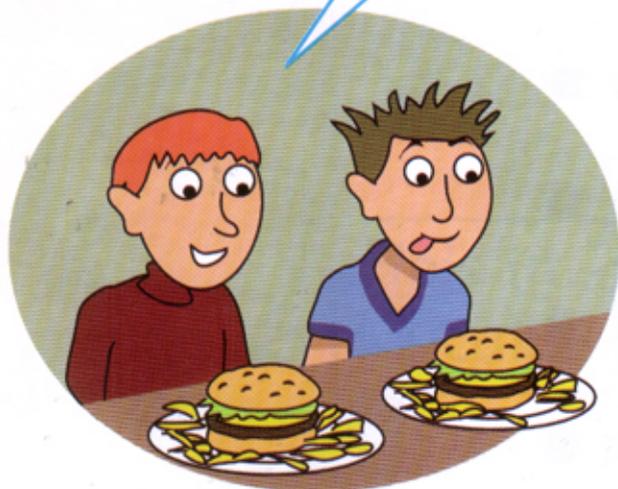




4



5



6



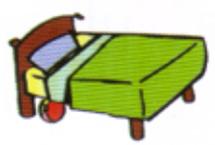
# 13 Where's the...? It's...

part a

1. Listen and repeat.  Let's and then



The ball is on the table.



The ball is under the bed.



The ball is in the bag.



chair

2. Trace, look and circle. Then, cover and write.

on / under the chair



in / under the bed



on / in the bag



under / on the table



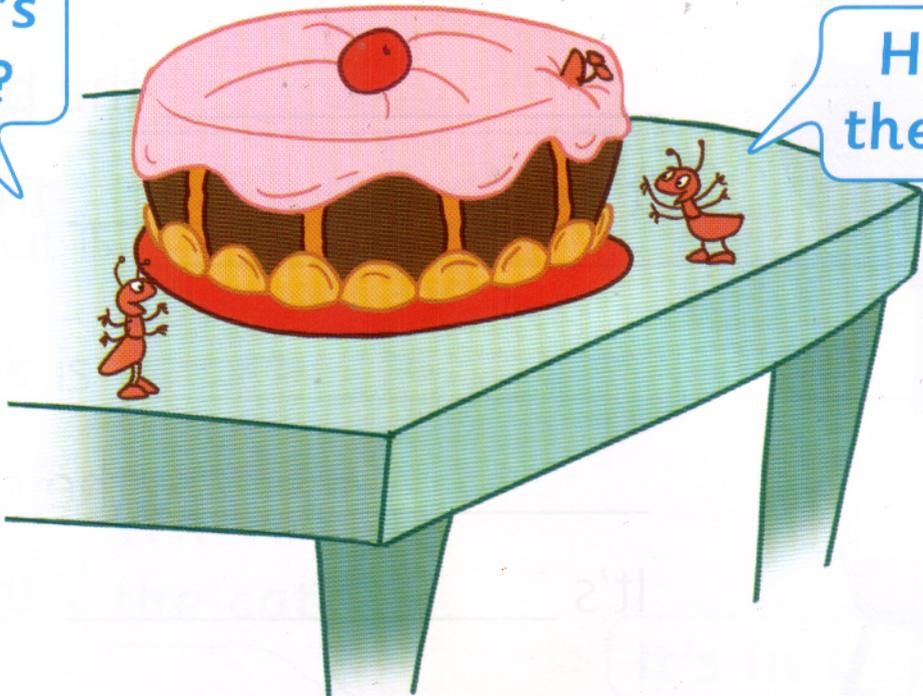


3 Listen and read.



The cake is on the table.

Where's Andy?



He's in the cake!

Grammar

Where's the ball? It's **on** / **in** / **under** the bag.

4. Read, look and complete the questions and the answers.



Where's \_\_\_\_\_ the chair?

It's on \_\_\_\_\_ the table.



\_\_\_\_\_ the dog?

It's \_\_\_\_\_ the bed.



\_\_\_\_\_ the ball?

It's \_\_\_\_\_ the bag.



\_\_\_\_\_ the guitar?

It's \_\_\_\_\_ the chair.



5. Look and draw lines. Then, complete the sentences and ask and answer with your partner.



The cat is \_\_\_\_\_

The pencil is \_\_\_\_\_

The book is \_\_\_\_\_

Where's  
the cat?

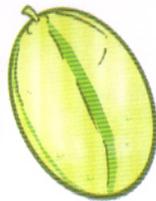
It's in the ...

# What's your favourite fruit?

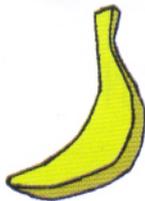
1. Listen and repeat. 



apple



melon



banana



grapes

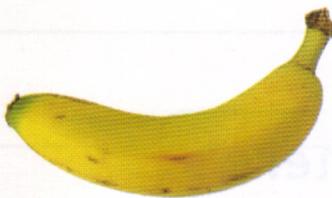
2. Trace, look and match. Then, cover and write.

banana

grapes

melon

apple





3 Listen and read. 

What's your favourite fruit?

Apples! What's your favourite fruit?



Grapes!

Wow!



4. Follow the lines and write their favourite fruit.



1

---



2

---



3

---

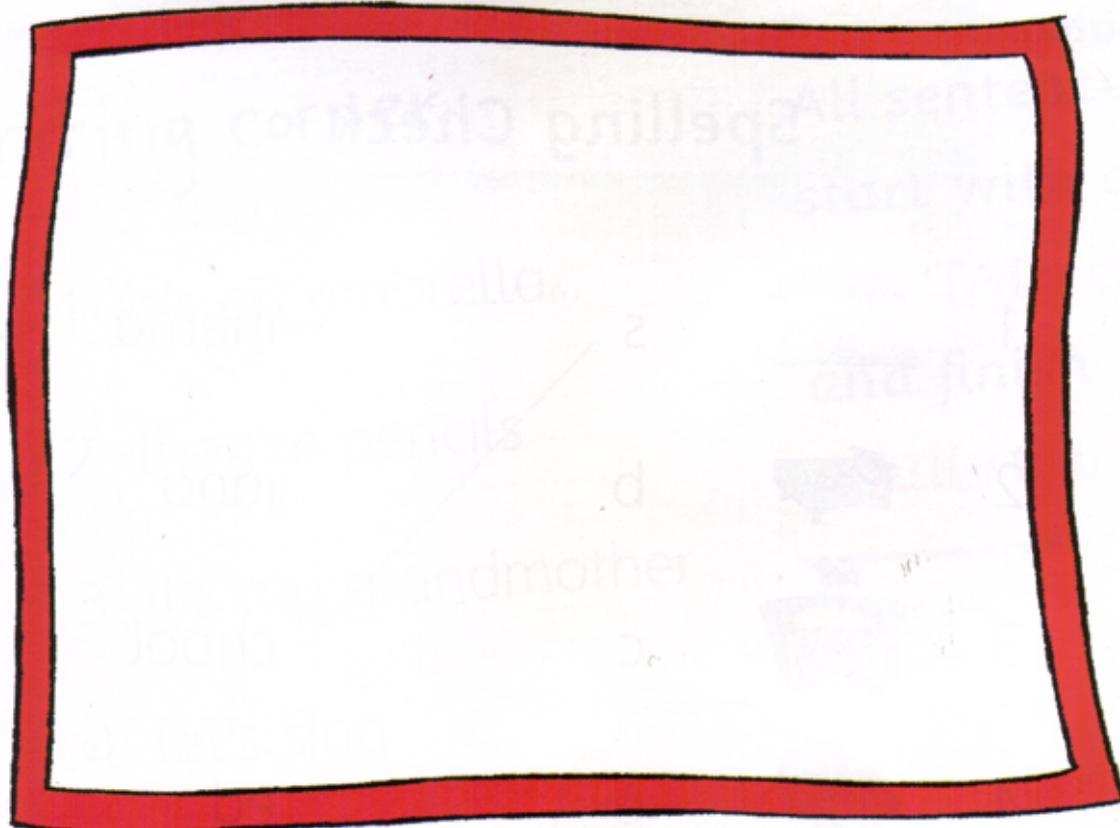


4

---



**5.** Draw and write. Then, ask and answer with your partner.



My favourite fruit: \_\_\_\_\_

What's your favourite fruit?

Bananas!



1. Match.

## Spelling Check

1		s	inema
2		b	iano
3		c	chool
4		p	ed

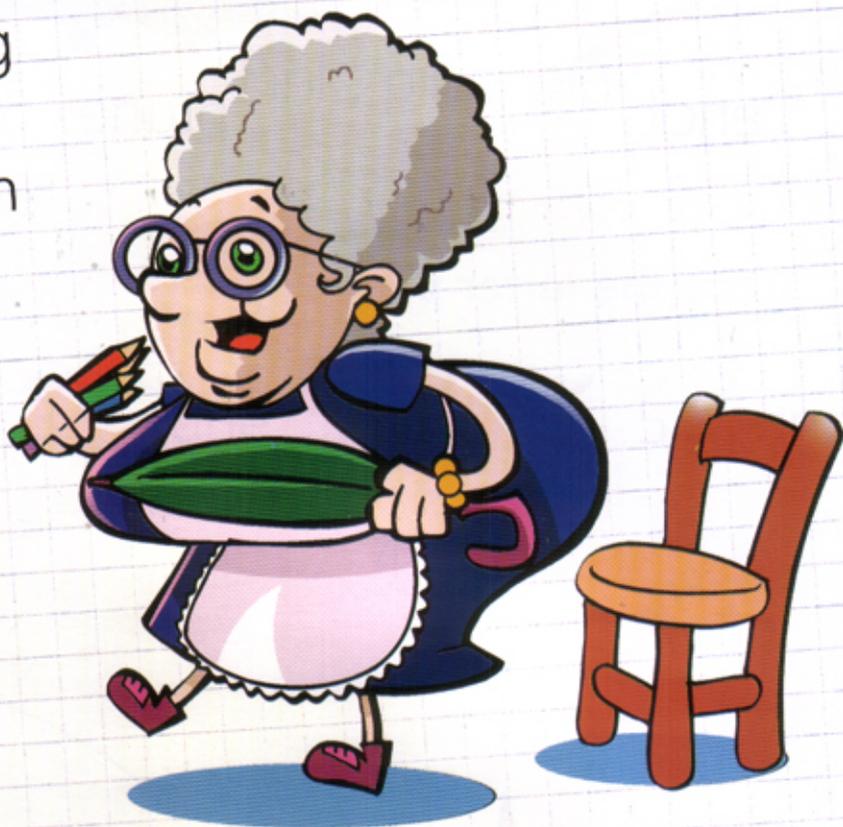
5		g	anana
6		b	lute
7		z	uitar
8		f	oo

**2.** Look, read and correct.

## writing corner

- 1 ~~it's~~ it's an umbrella.
- 2 they're pencils
- 3 it's my grandmother
- 4 let's sing
- 5 sit down

All sentences start with a **CAPITAL** letter and finish with a **full stop** (.).



Phonics

3 Listen and read. 

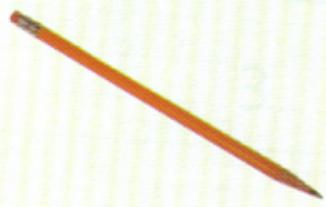
p



panda



pizza



pencil



plane



pink

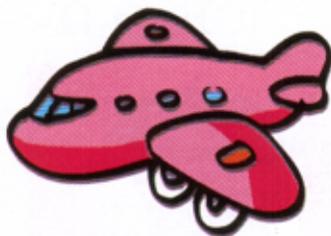
4 Trace the letter p.



Tracing practice area with dotted lines for the letter 'p' and a background illustration of a girl sitting at a table with a chair.



5. Listen and sing. Then, circle the **p** sound. 



This is a plane.

This is a panda.

Plane, plane, plane.

Panda, panda, panda.

It's a pink plane.

It isn't pink.

Pink, pink, pink.

Pink, pink, pink.

6. Complete and match.

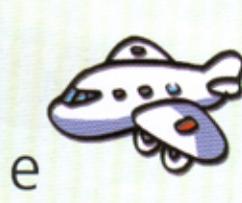
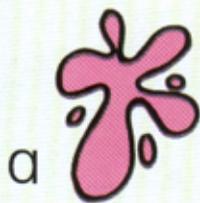
1 pizza

3 \_\_\_lane

5 \_\_\_anda

2 \_\_\_encil

4 \_\_\_ink



1. Read, look and answer. Yes, there is / are.  
No, there isn't / aren't.



1 Are there two supermarkets?

\_\_\_\_\_

2 Is there a cinema?

\_\_\_\_\_

3 Are there four zoos?

\_\_\_\_\_

4 Is there a school?

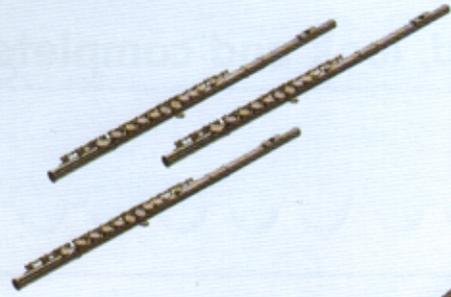
\_\_\_\_\_



**2. Read, look and match.**

1 It's a guitar.

a



2 They're drums.

b



3 They're flutes.

c



4 It's a piano.

d



3. Read, look and complete. Use **in on under**.

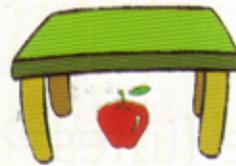
1 The book is  
\_\_\_\_\_ the bed.



2 The banana is  
\_\_\_\_\_ the bag.



3 The apple is  
\_\_\_\_\_ the table.



4 The orange is  
\_\_\_\_\_ the chair.



5 The ant is  
\_\_\_\_\_ the umbrella.





4. Look and write. Use Let's and (drink swim eat sing).

1



Let's \_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5. Look and write.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

your book.