

CAMBRIDGE

# PLAYWAY

# to English

Second  
edition



3

Pupil's Book



Günter Gerngross • Herbert Puchta

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# PLAYWAY

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**3**

**Pupil's Book**

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# Contents



## Unit 1: Back to school

4-9

### Structures

Wake up.  
Get out of bed.  
Check your watch.  
Wash your face.  
Put on your (T-shirt).  
Have a glass of milk.

Go to school.  
Get your (scissors).  
Put your (books) in your schoolbag.  
What's your telephone number?  
I see.  
Have fun.

### Vocabulary

board, window, rubber, ruler,  
desk, pen, watch, bat, fox,  
ox, louse



## Unit 2: Our pets

10-15

### Structures

I like (their) (little feet).  
Have you got a pet?  
Yes, I have/No, I haven't.  
I've got a (hamster).  
What colour is it?

It's (black and white).  
How old is it?  
It's (five) years old.  
He/She has got a (cat).  
He/She hasn't got a pet.  
They have got a (hamster).  
They haven't got a pet.

### Vocabulary

fish, guinea pig, budgie,  
pony, tortoise, mice, rice,  
worms



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16-17



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18-23

### Structures

I'm scared of (storms).  
I'm not scared of (the dark).  
Are you scared of (dogs)?  
Yes, I am/No, I'm not.

What about (Sam)?  
He's/She's/They're scared of (spiders).  
Go away!  
Trick or treat!  
Can you help us, please?

### Vocabulary

the dark, sharks, storms, fire,  
goat, rat, fly, house



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24-29

### Structures

What's the time on the (red) clock?  
It's (one) o'clock.

What can we do now?  
She/He (gets up) at (seven o'clock).

### Vocabulary

half past, quarter past,  
quarter to, play cards,  
play darts



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30-31



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32-37

### Structures

He/She's got (small) (ears).  
His/Her eyes are (blue).  
His/Her hair is (long).  
Touch your (toes).

Shake your (head).  
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What's the matter?  
My (tummy) hurts.  
I feel sick.

### Vocabulary

fair/black hair, big, small,  
long, short, wide, grey



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38-43

### Structures

I like (spinach).  
I don't like (peas).  
My favourite food is (steak).

She likes (salad).  
What would you like to eat?  
I'd like (a hamburger), please.

### Vocabulary

orange juice, soup, mixed salad, steak, coffee, pie, cola, lemonade, chocolate, peas, tea, hamburger, fish, chips, hot dog, sausages, spinach, beans, mineral water



## Units 5-6: Show what you can do

44-45



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46-51

### Structures

She plays football.  
He feeds (the squirrels).  
On (Monday) he rides his horse.  
Can you (skate)?

Yes, I can.  
No, I can't.  
Are you good at it?

### Vocabulary

play the saxophone, ride a bike, ride a horse, go sailing, swim, go shopping, play volleyball, dance, cook (spaghetti), feed (the squirrels), skate, ice-skate, ski, play tennis, play football, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday



## Unit 8: The four seasons

52-57

### Structures

My/Your favourite season is (spring).  
It's cold outside.

It's hot in here.  
Put on your (mittens).

### Vocabulary

spring, summer, autumn, winter, garden, caterpillar, tree, fog



## Units 7-8: Show what you can do

58-59



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60-65

### Structures

Is your birthday in (November)?  
Yes, it is/No, it isn't.  
He/She is going to the (beach) party.  
It's on (Saturday) at (one) o'clock.

I can bring (a birthday cake).  
Who can bring (sandwiches)?  
Have some (cake).

### Vocabulary

birthday, invitation, January, February, March, April, May, June, July, August, September, October, November, December



## Unit 10: At home

66-71

### Structures

Where's the rubber?  
Where are his (socks)?  
Where are her (jeans)?  
On the (chair) in the (living room).

Is it (in the kitchen)?  
Are they (on the sofa)?  
Try it on.  
It doesn't fit (you).

### Vocabulary

attic, bathroom, stairs, bedroom, kitchen, hall, living room, under, on, next to, in, in front of, behind



## Units 9-10: Show what you can do

72-73



## Extra Unit: The clown's birthday

74-75



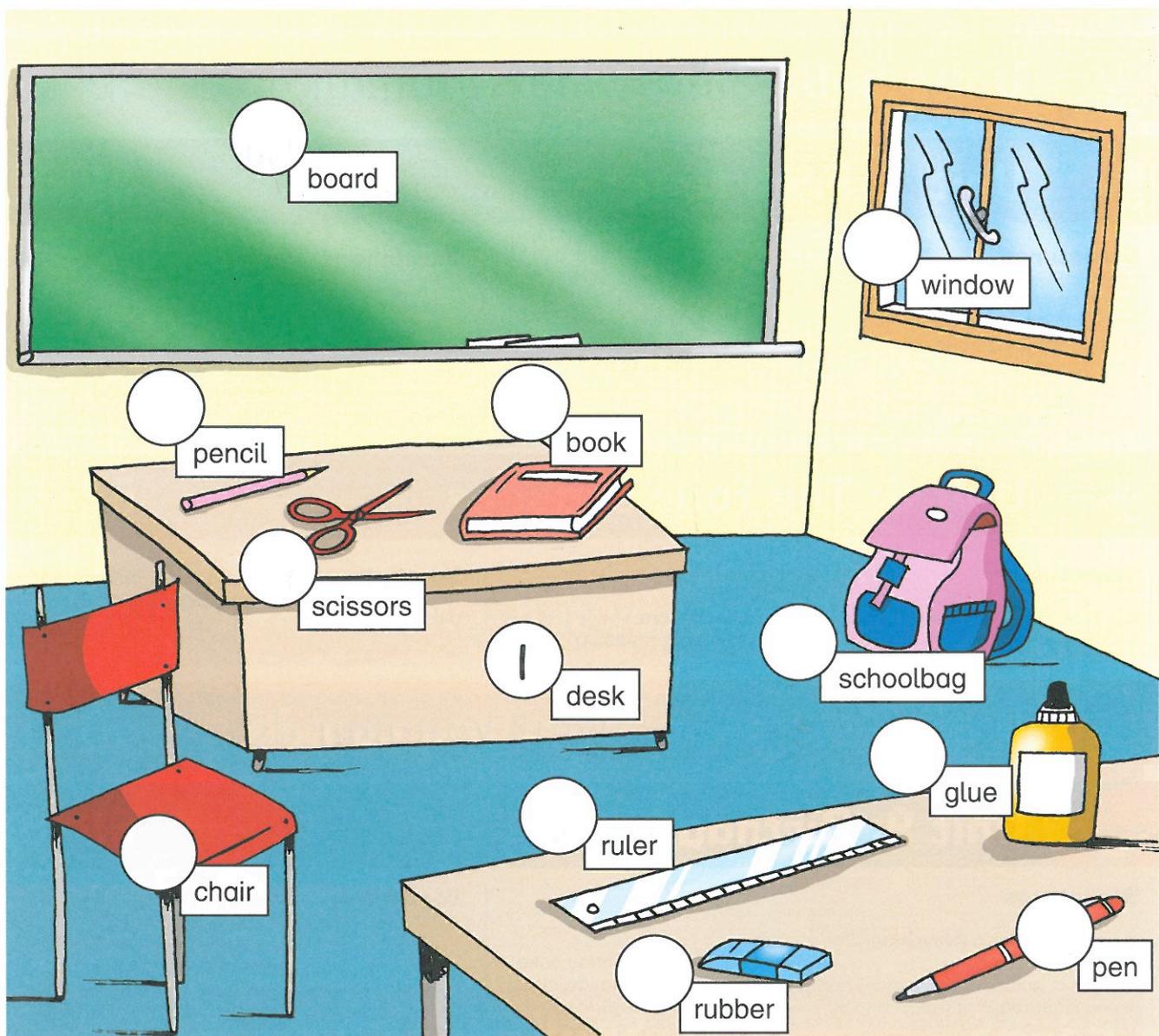
## Word list

76-80



# Back to school

- 1  Listen and write the numbers.  
CD 1



- 2 Read and tick *True* or *False* (✓).

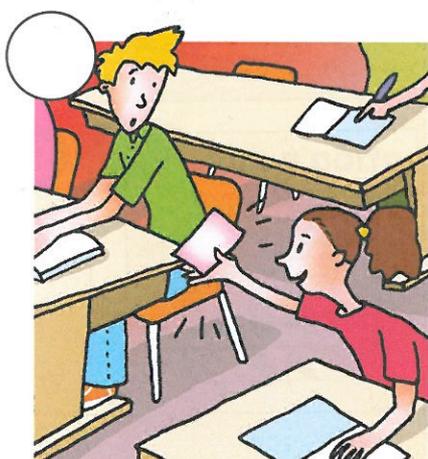
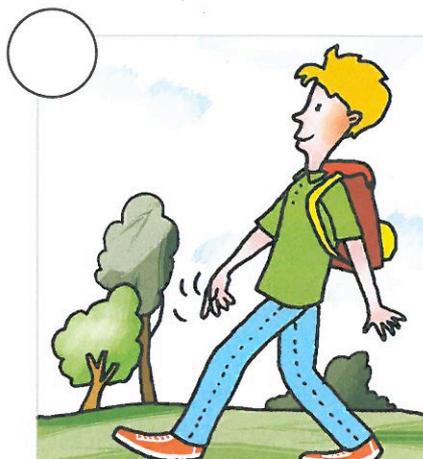
	True	False		True	False
The desk is brown.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The pen is yellow.	<input type="checkbox"/>	<input type="checkbox"/>
The ruler is pink.	<input type="checkbox"/>	<input type="checkbox"/>	The rubber is blue.	<input type="checkbox"/>	<input type="checkbox"/>
The schoolbag is blue and green.	<input type="checkbox"/>	<input type="checkbox"/>	The scissors are red.	<input type="checkbox"/>	<input type="checkbox"/>

board window rubber ruler desk pen



- 3  Listen and mime. Then listen and point.

### On the way to school



- 4  Listen and write the numbers.

Put your pencil case and your books in your schoolbag. Walk to school. You run into a tree. A dog tears your jeans. It starts raining. Shout, "Oh, no!" At school, a girl gives you a card. Look at it. It says, "Come to my party."



5

7/8



Listen. Sing the song.

## Oh, what a lovely morning



You're in bed,  
and you wake up.  
You check your watch.  
It's time to get up!



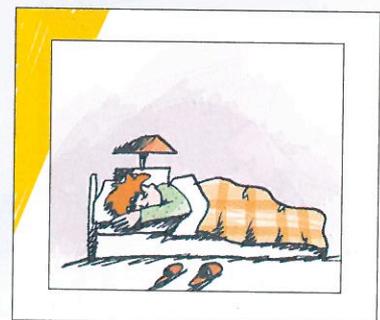
Oh, what a lovely morning,  
it's time to go to school.  
Oh, what a lovely morning,  
school is so cool!  
School is so cool!



Wash your face,  
put on your clothes.  
Have a glass of milk,  
take your bag, and off you go.



Oh, what a lovely morning,  
it's time to go to school.  
Oh, what a lovely morning,  
school is so cool!  
School is so cool!



6

Look, read and colour the picture frames.

Wake up. Check your watch. Wash your face. Put on your (T-shirt). Have a glass of milk. Go to school.



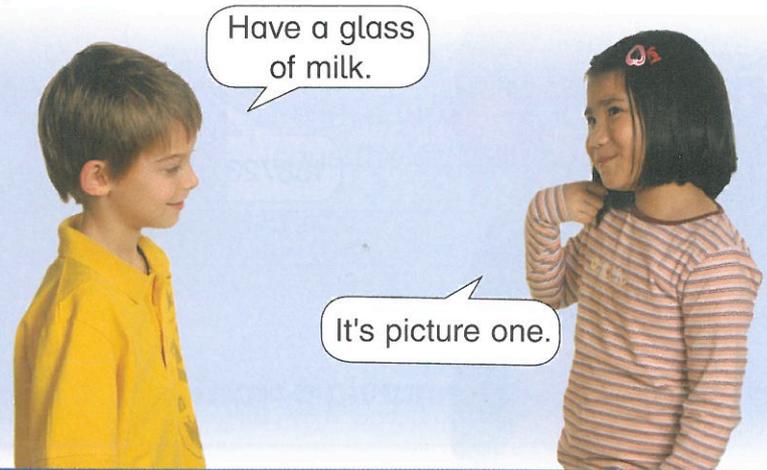
**7**  Listen and write the numbers.

- |   |  |
|---|--|
| <input type="radio"/> Put on your T-shirt.              | <input type="radio"/> 1 Have a glass of milk.              |
| <input type="radio"/> Get out of bed.                   | <input type="radio"/> Put your rubber in your pencil case. |
| <input type="radio"/> Wash your face.                   | <input type="radio"/> Check your watch.                    |
| <input type="radio"/> Put your books in your schoolbag. | <input type="radio"/> Get your scissors.                   |

**8** Match the sentences to the pictures.



**9**  Ask a partner.



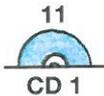
Have a glass of milk.

It's picture one.

Get out of bed. Get your (scissors). Put your (books) in your schoolbag.



10



Listen and read.

# Children at an English school



11



Ask a partner.



What's your telephone number?

12



Listen and point.



cat



bat



dog



frog



fox



ox



mouse



louse

13



Listen. Say the chant. Do the actions.

*I'm off to school*

WORD PLAY

"I'm off to school,"  
says the frog.

"Oh, I see,"  
says the dog.

"I must run,"  
says the frog.

"Have fun,"  
says the dog.



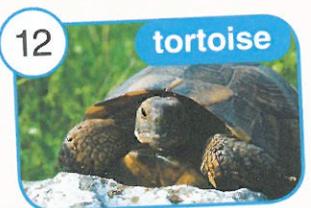
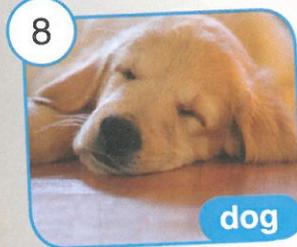
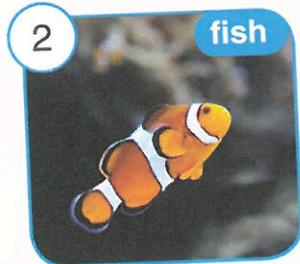
14

Write your own chant. Draw a picture.

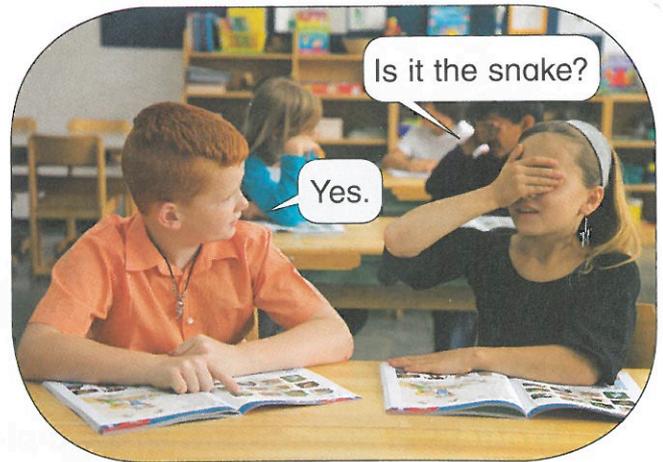
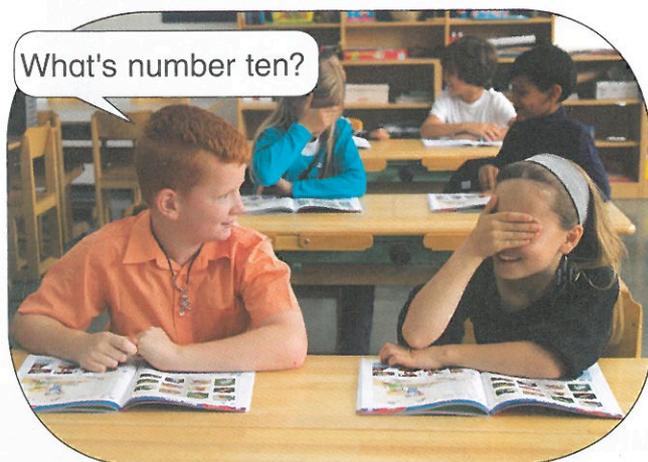


# Our pets

1  Listen and point.



2  Test a partner.



fish guinea pig budgie pony tortoise



3

18/19



CD 1

Listen. Sing the song.

### Mice, mice, mice

Mice, mice, mice,  
I like their little ears.

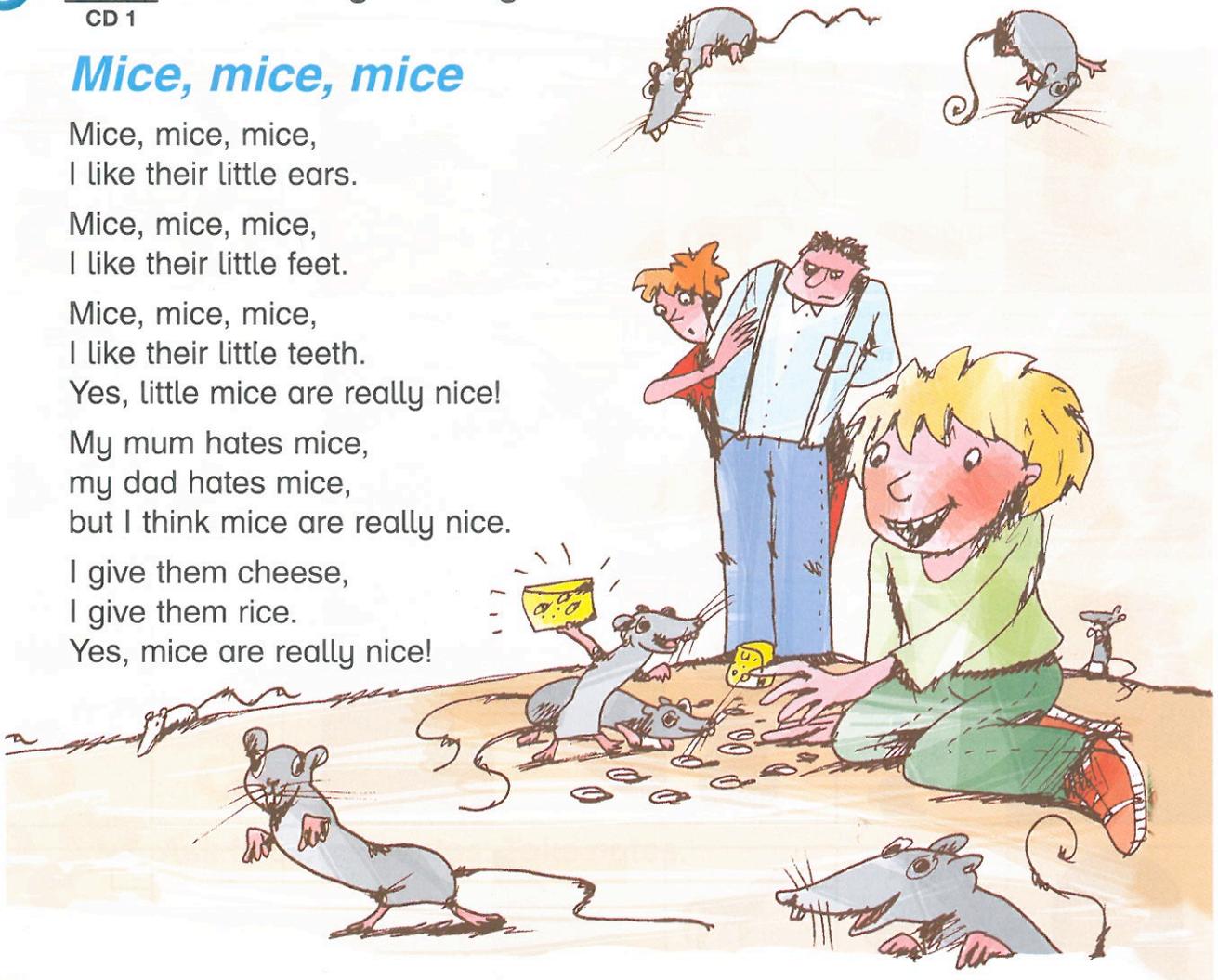
Mice, mice, mice,  
I like their little feet.

Mice, mice, mice,  
I like their little teeth.  
Yes, little mice are really nice!

My mum hates mice,  
my dad hates mice,  
but I think mice are really nice.

I give them cheese,  
I give them rice.

Yes, mice are really nice!



4

Match the pictures to the words.

1



2



3



4



5



6



7



8



dog

cat

pony

mouse

snake

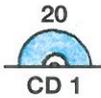
guinea pig

rabbit

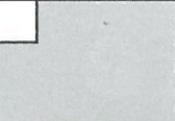
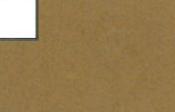
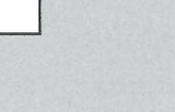
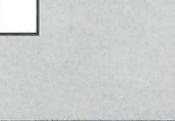
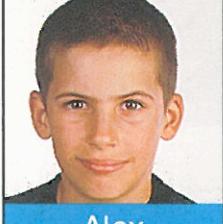
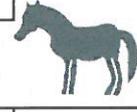
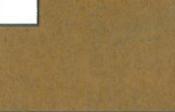
spider



5



Listen and tick (✓).

 Hannah					<b>2</b>	<b>4</b>
					<b>3</b>	<b>5</b>
 Joshua					<b>11</b>	<b>12</b>
					<b>13</b>	<b>14</b>
 Laura					<b>2</b>	<b>4</b>
					<b>6</b>	<b>8</b>
 Alex					<b>1</b>	<b>3</b>
					<b>7</b>	<b>10</b>

6



Talk about the children's pets.



Hannah has got a pony.  
It's black and white.  
It's five years old.

(Hannah) has got a (pony). It's (black and white). It's (five) (years) old.



7  Listen and complete.

hamster    three    brown

Have you got a pet, Natalie?

Yes.

What is it?

A \_\_\_\_\_.

What colour is it?

It's \_\_\_\_\_.

How old is it?

It's \_\_\_\_\_.

Have you got a pet, David?

No, I haven't.

8  Ask five classmates. Take notes.

Name	Animal	Colour	How old?
Natalie	hamster	brown	3
David	/	/	/

9 Tell the class.

Natalie has got a hamster.  
It's brown.  
It's three years old.  
David hasn't got a pet.

Ethan and Katie have got a ...  
It's ...

Have you got a pet? Yes, I have/No, I haven't. What is it? I've got a (hamster). What colour is it? How old is it? He/She hasn't got a pet. They have got a (hamster). They haven't got a pet.



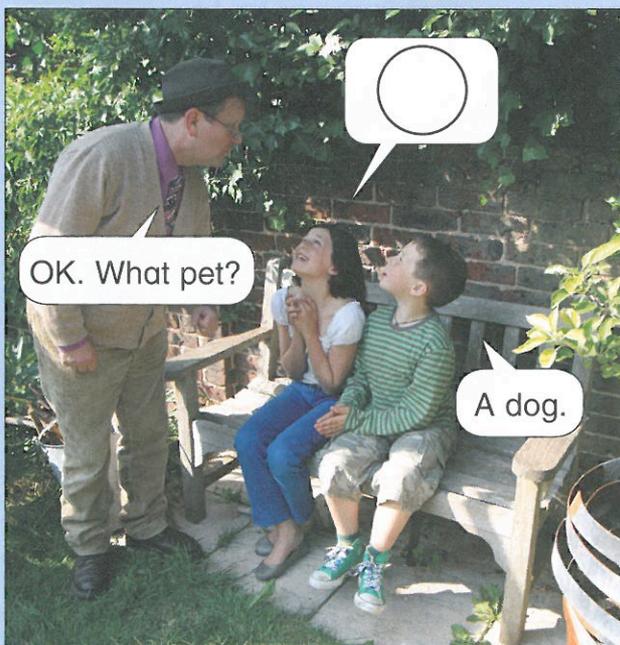
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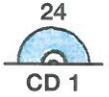
Watch the story. Read and write the numbers.

## Pets

- ① We want a pet.
- ② Take the goldfish back to the shop.
- ③ I've got an idea.
- ④ Pets are great!



11



Do the hedgehog quiz. Tick (✓). Then listen and check.



# The hedgehog quiz

1 What do hedgehogs eat?

They eat

mice.  worms.  birds.

2 How many years do they live?

1-2 years  11-12 years

4-5 years

3 What do they do in winter?

They sleep.

They run around.

4 When do they eat?

During the day.

At night.



5 How many spikes have they got?

200  500  1000

6 What are they scared of?

Foxes.  Frogs.

Squirrels.  Worms.

7 What do they do when there is danger?

They run.

They curl up.

1-2 Try again!

3-5 Good!

6-7 Very good!

12

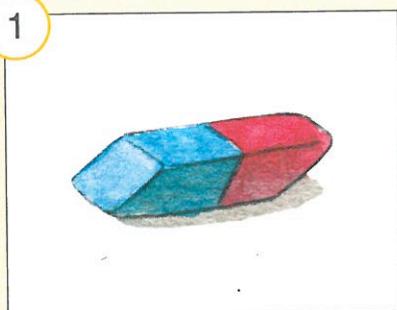
Now think of an animal and make a quiz.



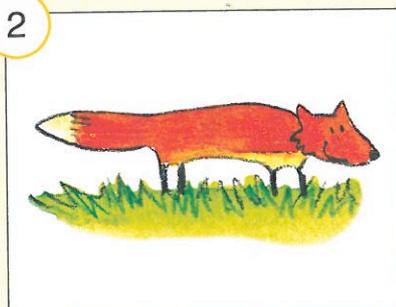
# Show what you can do

## 1 Read and write the numbers.

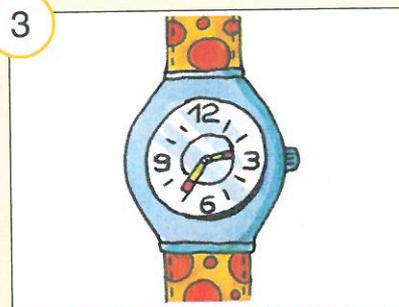
1



2



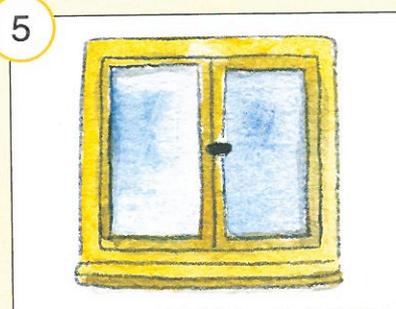
3



4



5



6



run



budgie



fox



watch



| rubber



window

## 2 Match. Write the numbers.

1

What do hedgehogs eat?



It's five.

2

How old is your guinea pig?



No, I haven't.

3

What's your telephone number?



Black and white.

4

What colour is your cat?



Worms.

5

Have you got a pet?



509639.



**3** Look and write.

Put your pen in your pencil case.

Ella has got a yellow ruler.

~~Jenna has got a green ruler.~~

Put your books in your schoolbag.



Jenna has got  
a green ruler.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**4** Look and write.

~~Have~~

Check

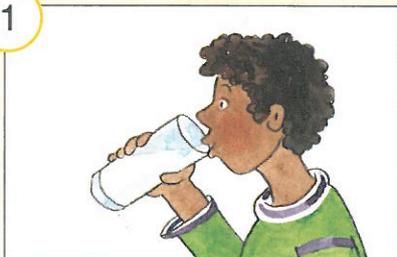
Wash

Put on

Get out

Get

1



2



3



4



5



6



1

Have \_\_\_\_\_ a glass of milk.

4

\_\_\_\_\_ your face.

2

\_\_\_\_\_ your schoolbag.

5

\_\_\_\_\_ of bed.

3

\_\_\_\_\_ your T-shirt.

6

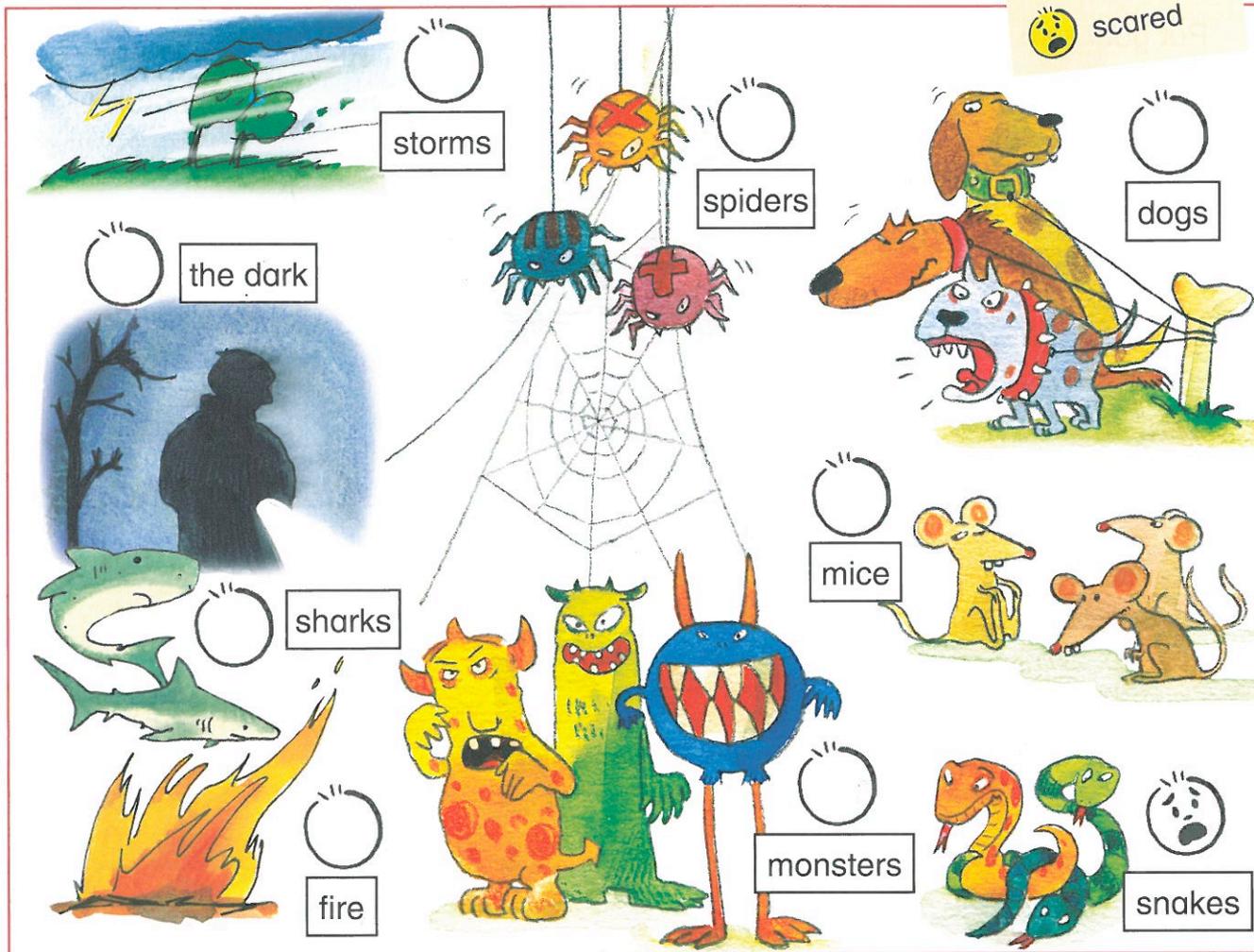
\_\_\_\_\_ your watch.



# I'm scared

**1** <sup>25</sup> Listen and draw the faces. or

**Note**  
 not scared  
 scared



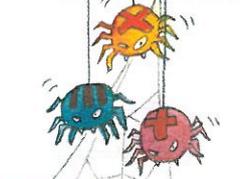
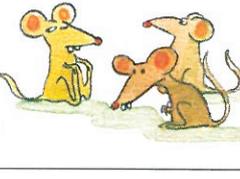
**2** Tell the class.



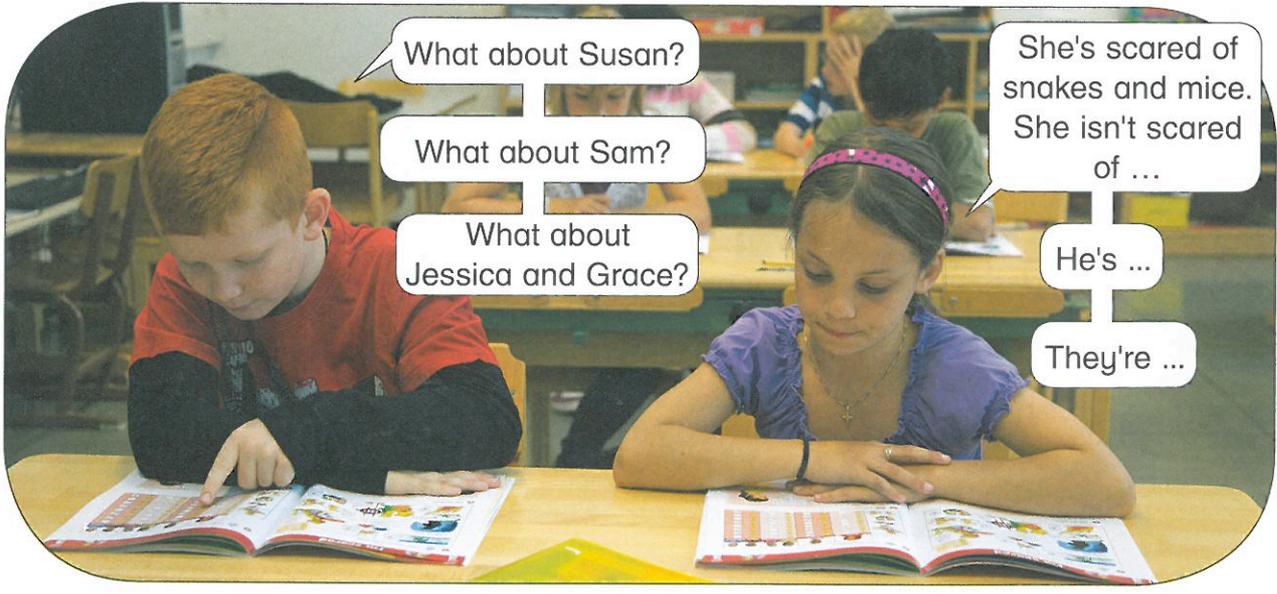
the dark sharks storms fire I'm scared of (storms). I'm not scared of (the dark).  
 Are you scared of (dogs)? Yes, I am. No, I'm not.



3  Listen and tick (✓).

				
	Susan	Sam	Jessica and Grace	Oliver and Chris
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

4  Ask a partner.



What about Susan?

She's scared of snakes and mice. She isn't scared of ...

What about Sam?

He's ...

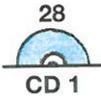
What about Jessica and Grace?

They're ...

What about (Sam)? He's/She's/They're scared of (spiders).



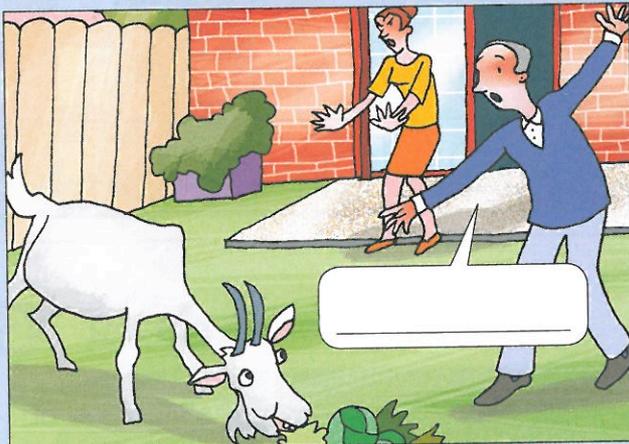
5



Watch the story. Listen and write.

### The goat

Go away!      goat      What a



goat    Go away!    Trick or treat!    Can you help us, please?



Thank you!

Help! Help!

please

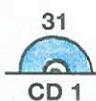




**6**  Listen and mime. Then listen and point.

*A monster is looking at you*



**7**  Listen and write the numbers.

Take off your shoes. Take off your jeans. Take off your sweater. Put on your monster suit.  
Go to the bathroom. Put on your mask. Look in the mirror. A monster is looking at you. Run away.



8 Listen and point.

33  
CD 1



cake



fly



bear



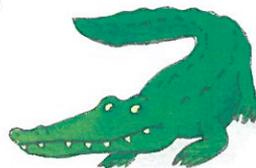
house



rat



shirt



crocodile – a croc

9 Listen and say.

34  
CD 1

**WORD PLAY**

*I'm not scared*

I'm not scared of  
a croc in my sock,  
a bee on my knee,  
or a bird in my shirt,  
but I am scared of  
a fly in my eye.

10 Write your own poem and draw a picture.



a croc in my sock



a bee on my knee



a rat on my hat



a bear on my chair



a mouse in my house



a bird in my skirt



a fly in my eye

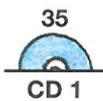


a snake in my cake



# What's the time?

1



Listen and write the numbers.



2



Ask a partner.



What's the time on the red clock?



It's ...

What's the time on the (red) clock? It's (one) o'clock. half past quarter past quarter to



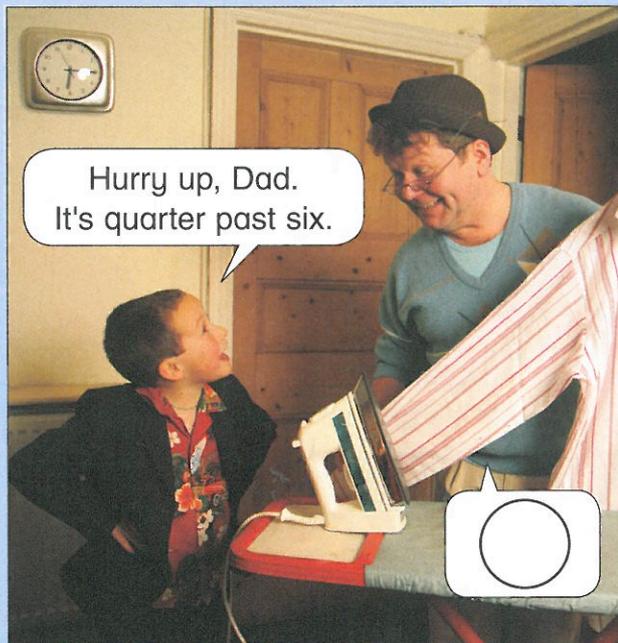
3



Watch the story. Read and write the numbers.

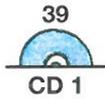
## Going to a party

- ① Lots of time to do my hair.      ② Lots of time to clean my shoes.
- ③ Lots of time to have a snack.      ④ Lots of time to iron my shirt.





4



Watch the story. Listen and write.

## Midnight on the farm

You're

asleep

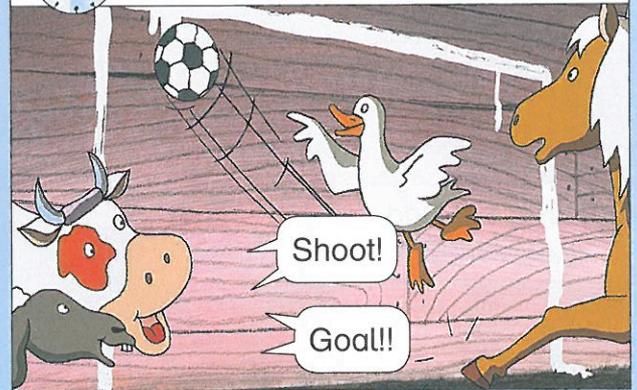
What

It's quarter to twelve.

The farmer is \_\_\_\_\_.



It's twelve o'clock midnight.



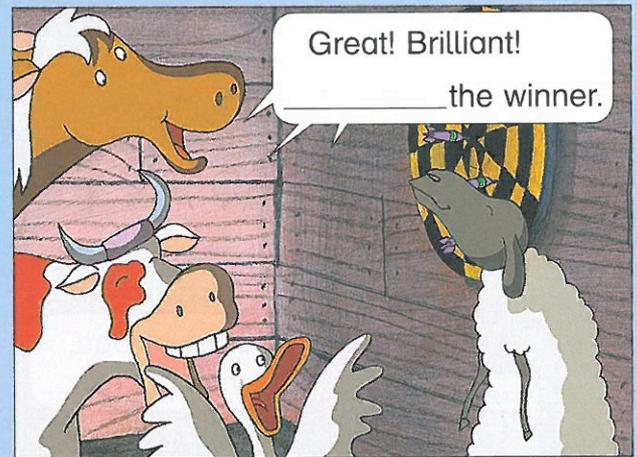
It's quarter past twelve.

I'm tired.

So am I.

Let's play darts.

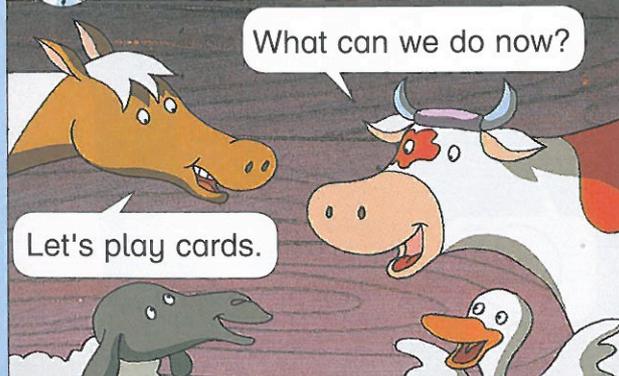
Good idea.



It's half past twelve.

What can we do now?

Let's play cards.



It's quarter to one.

\_\_\_\_\_ can we do now?

Let's sing a song.

Good idea.

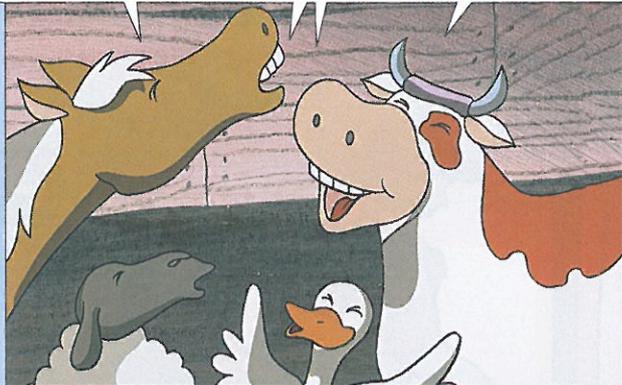


play cards play darts What can we do now?



Stop!      What's      Where

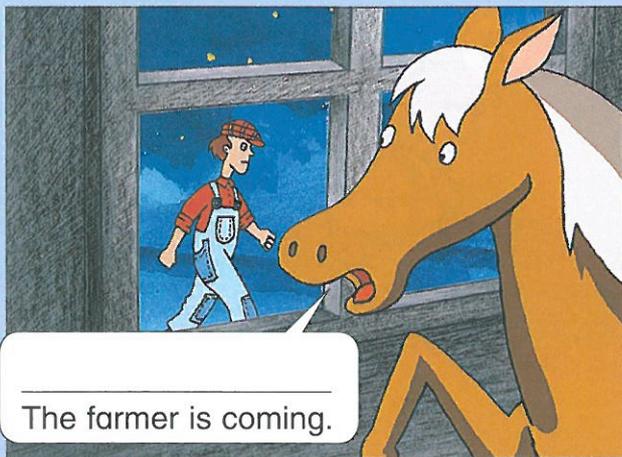
Head and shoulders, knees and toes ...



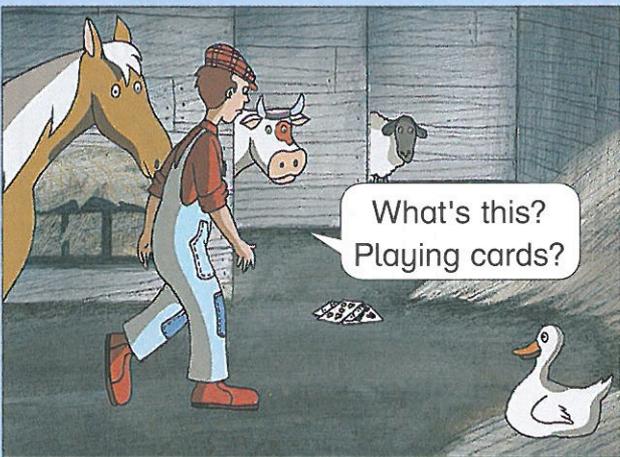
It's one o'clock.



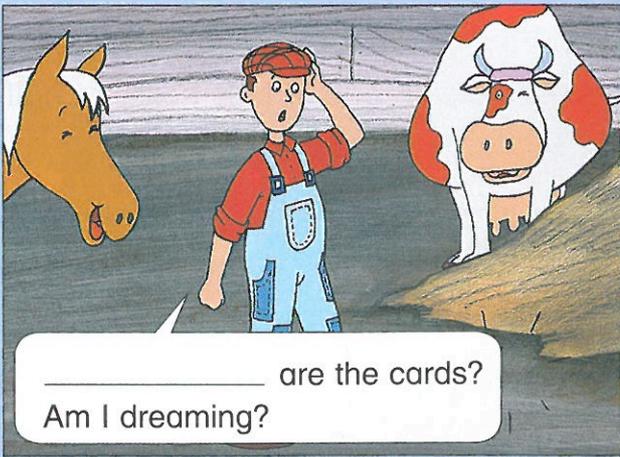
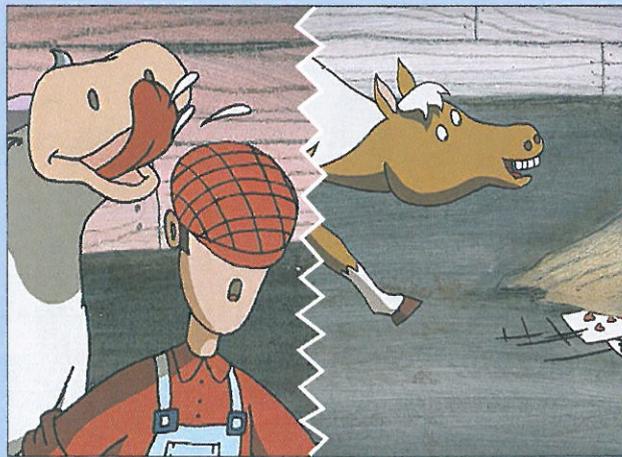
\_\_\_\_\_ that?



\_\_\_\_\_ The farmer is coming.



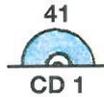
What's this?  
Playing cards?



\_\_\_\_\_ are the cards?  
Am I dreaming?



5



Listen and say the time.

Christine	1 	2 	3 	4 
Sally	5 	6 	7 	8 
Carmen	9 	10 	11 	12 

6

Read and write the names.

Who is it? She gets up at seven o'clock. She goes to school at eight o'clock. She comes home at half past three. She goes to bed at quarter to nine. It's \_\_\_\_\_.

Who is it? She gets up at eight o'clock. She goes to school at half past eight. She comes home at four o'clock. She goes to bed at quarter past nine. It's \_\_\_\_\_.

Who is it? She gets up at seven o'clock. She goes to school at quarter to eight. She comes home at three o'clock. She goes to bed at nine o'clock. It's \_\_\_\_\_.

She/He (gets up) at (seven o'clock).



7  Test your partner. What can she/he do in a minute?

1 How many sit-ups can you do in a minute?  
I think I can do 25.

2 Go!

3 How many?  
28.

4

8 How many times does your heart beat in a minute?

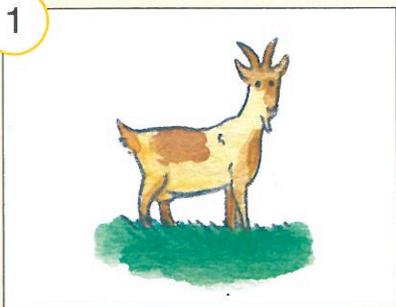
sitting walking running



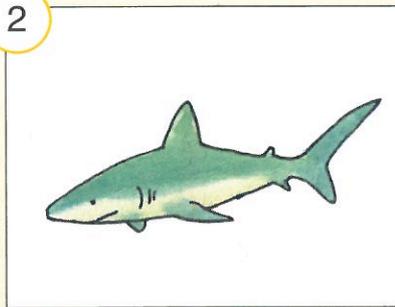
# Show what you can do

## 1 Read and write the numbers.

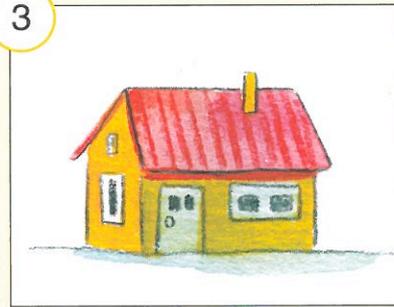
1



2



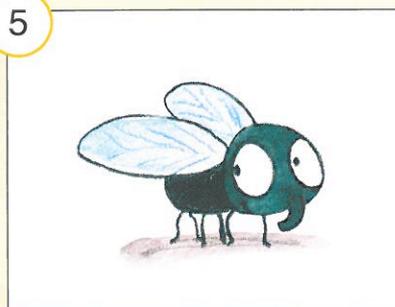
3



4



5



6



play cards



shirt



goat



fly



house



shark

## 2 Match. Write the numbers.

1

What about Lucy?



He's scared of dogs.

2

What about Daniel?



Good idea.

3

What's the time?



She's scared of mice.

4

Let's play darts.



I think I can do 21.

5

How many sit-ups can you do in a minute?



It's half past twelve.



**3** Look and write.

It's quarter to four.    It's half past four.    It's quarter past four.    It's four o'clock.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

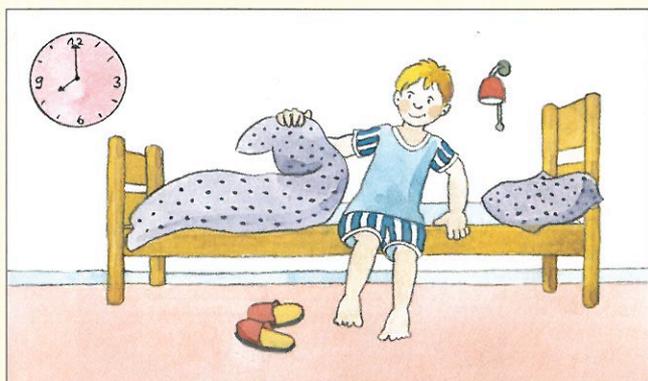
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**4** Look and write.



Bill gets up at

\_\_\_\_\_



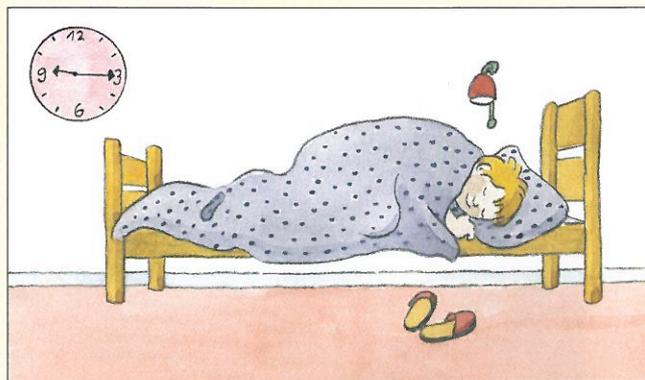
Bill goes to school at

\_\_\_\_\_



Bill comes home at

\_\_\_\_\_

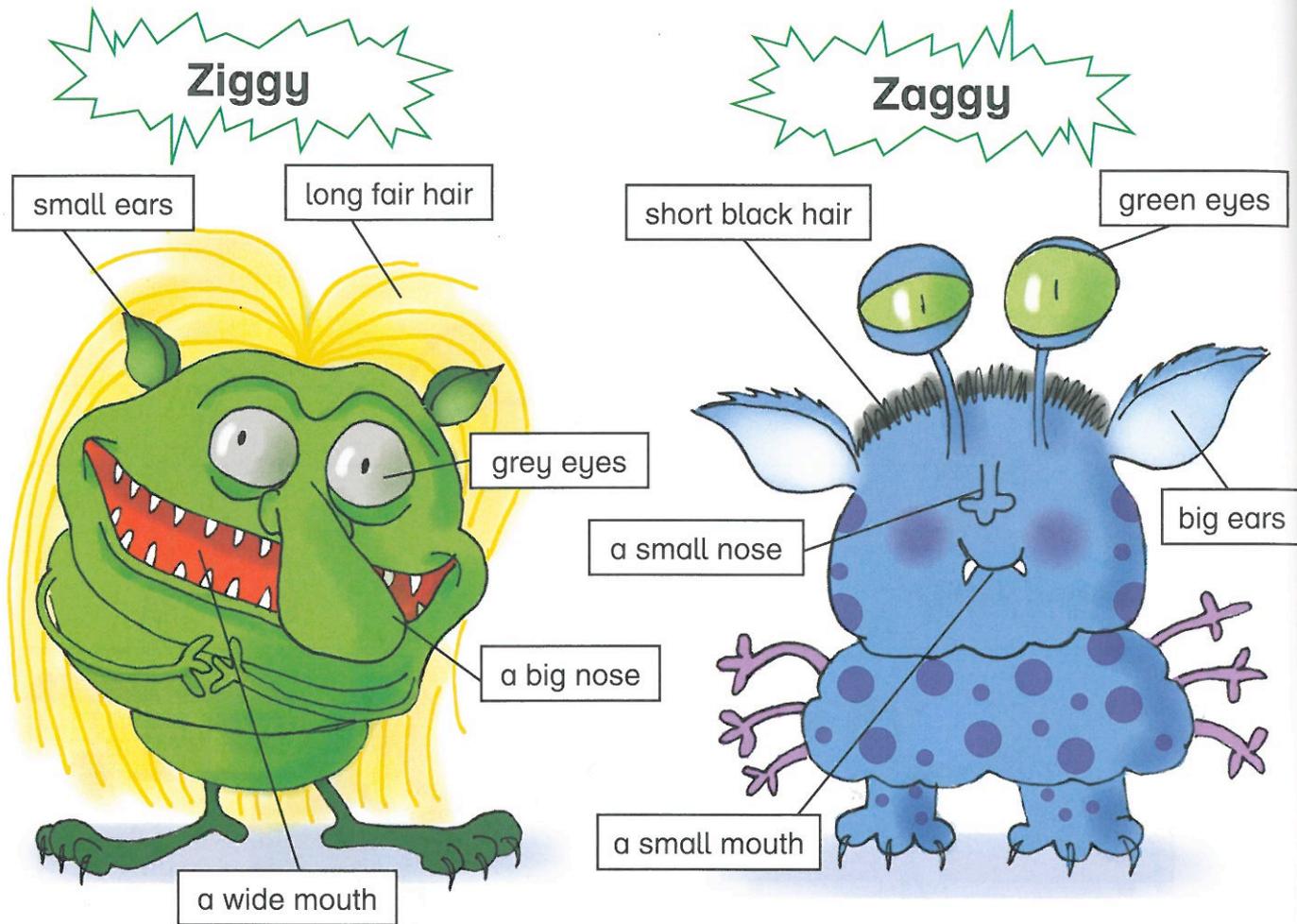


Bill goes to bed at

\_\_\_\_\_



**1**  Listen and point.



**2**  Test your partner.



fair/black hair big small long short wide He/She's got (small) (ears).



3



Look and listen. Write the names.

Molly

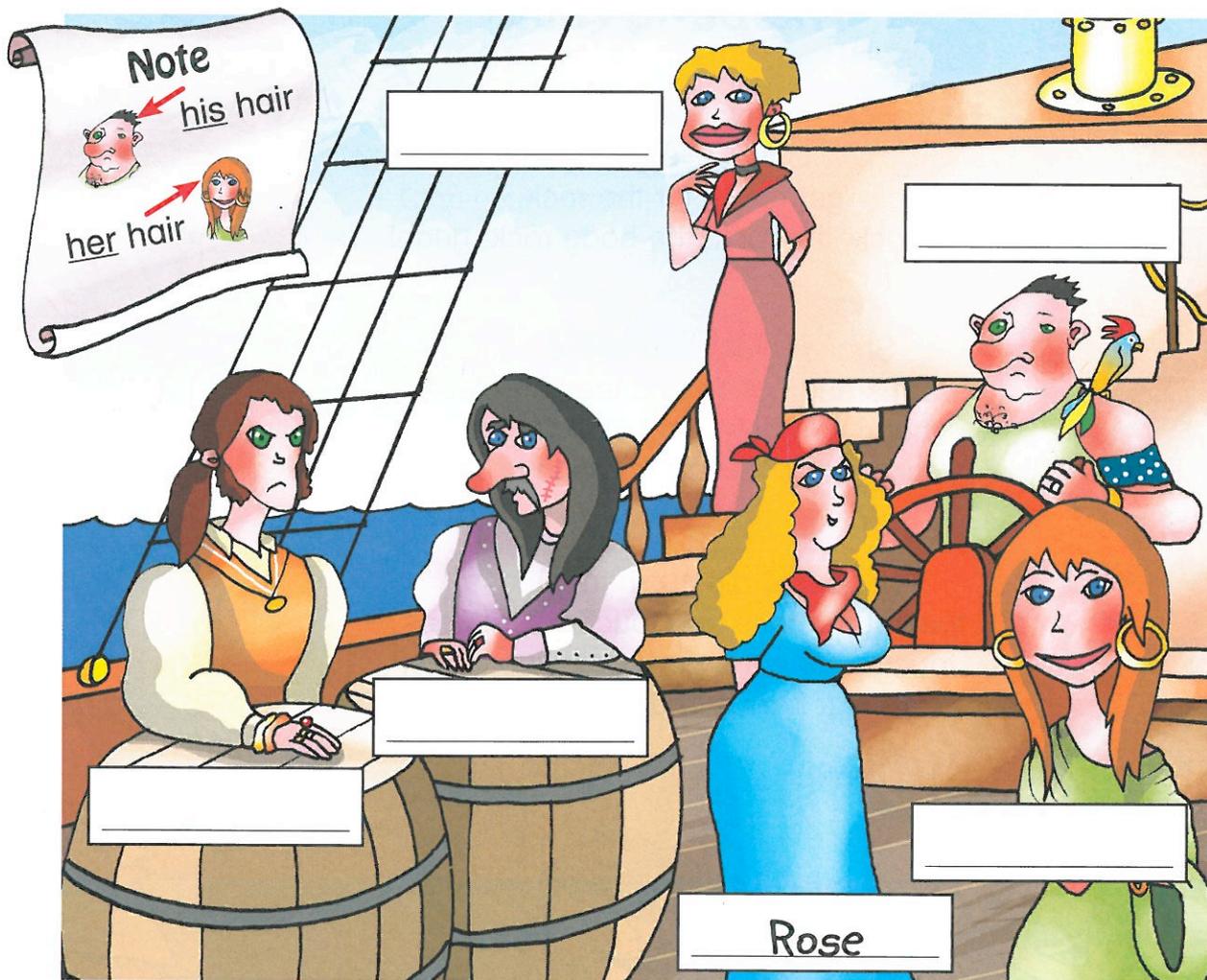
Jack

Mary

~~Rose~~

Bill

Harry



4



Ask your partner.



Her eyes are blue.

No, her hair's short.



Is it Rose?

Ah. I think it's ...

His/Her eyes are (blue). His/Her hair is (long).



**5**

47/48



Listen. Sing the song.



1



2



3



4

## The body rock

Let's rock, the rock, the body rock, yeah!  
Listen everybody,  
get ready for the rock,  
the rock, the rock, the body rock, yeah!

Shake your body to the beat,  
arms and hands and legs and feet,  
head and hair and ears and nose,  
come on, shake, from head to toes.

Boys and girls, join in, please,  
touch your toes and touch your knees,  
touch your ears, your nose, your lips,  
clap your hands and touch your hips.



5



6



7



8

**6** Look at the pictures in **5**. Read and tick *True* or *False* (✓).

	True	False		True	False
1 Touch your toes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 Touch your ears.	<input type="checkbox"/>	<input type="checkbox"/>
2 Touch your lips.	<input type="checkbox"/>	<input type="checkbox"/>	6 Touch your nose.	<input type="checkbox"/>	<input type="checkbox"/>
3 Shake your legs.	<input type="checkbox"/>	<input type="checkbox"/>	7 Touch your hair.	<input type="checkbox"/>	<input type="checkbox"/>
4 Shake your head.	<input type="checkbox"/>	<input type="checkbox"/>	8 Clap your hands.	<input type="checkbox"/>	<input type="checkbox"/>

Touch your (toes). Shake your (head). Clap your hands.



7 Look and say.



8  Play a game.

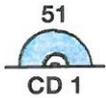


Touch your ears.





9



Listen. Act it out.



**Dialogue 1**

Mum: What's the matter with you?  
Chris: I feel sick.  
Mum: Have a cup of tea.  
Chris: Thank you.



**Dialogue 2**

Sue: Ouch!  
Mum: What's the matter?  
Sue: My tummy hurts.  
Mum: Let's go to the doctor's.  
Sue: OK.



**Dialogue 3**

James: Ouch!  
Dad: What's the matter?  
James: My left knee hurts.  
Dad: Let me see.  
James: Ouch! Don't touch it!  
Dad: Sorry!



10



Make dialogues.

What's the matter?

My

I feel sick.

tummy  
knee(s)  
arm(s)  
leg(s)  
finger(s)  
toe(s)  
shoulder(s)  
tooth/teeth  
...

hurts.  
hurt.

Have a cup of tea.  
Let's go to the doctor's.  
Go to the dentist.  
Go to bed.  
.....

What's the matter? My (tummy) hurts. I feel sick.

11



Listen and say.

Her eyes are blue.

Her nose is small.

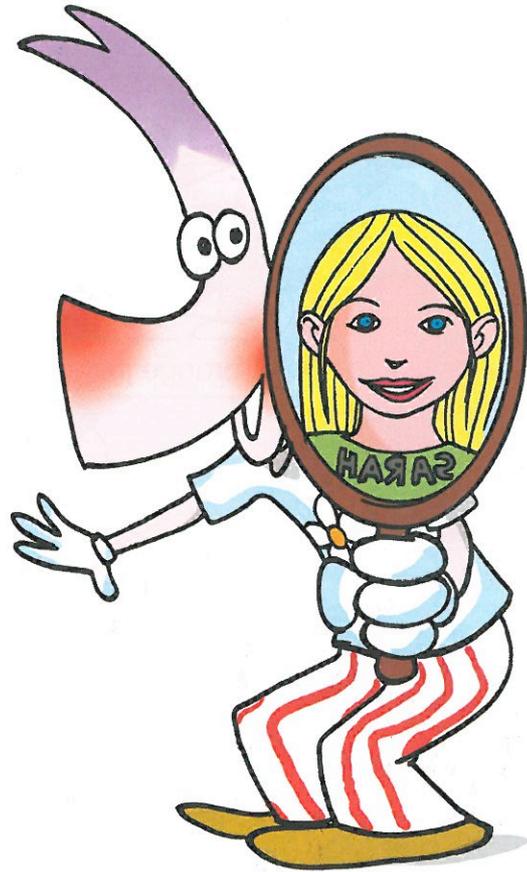
Her mouth is wide.

Her ears are big.

Her hair is long.

Let's play a game.

What's her name?



12

Write your own poem and draw a picture.

Her/His \_\_\_\_\_.

Her/His \_\_\_\_\_.

Her/His \_\_\_\_\_.

Her/His \_\_\_\_\_.

Her/His \_\_\_\_\_.

Let's play a game.

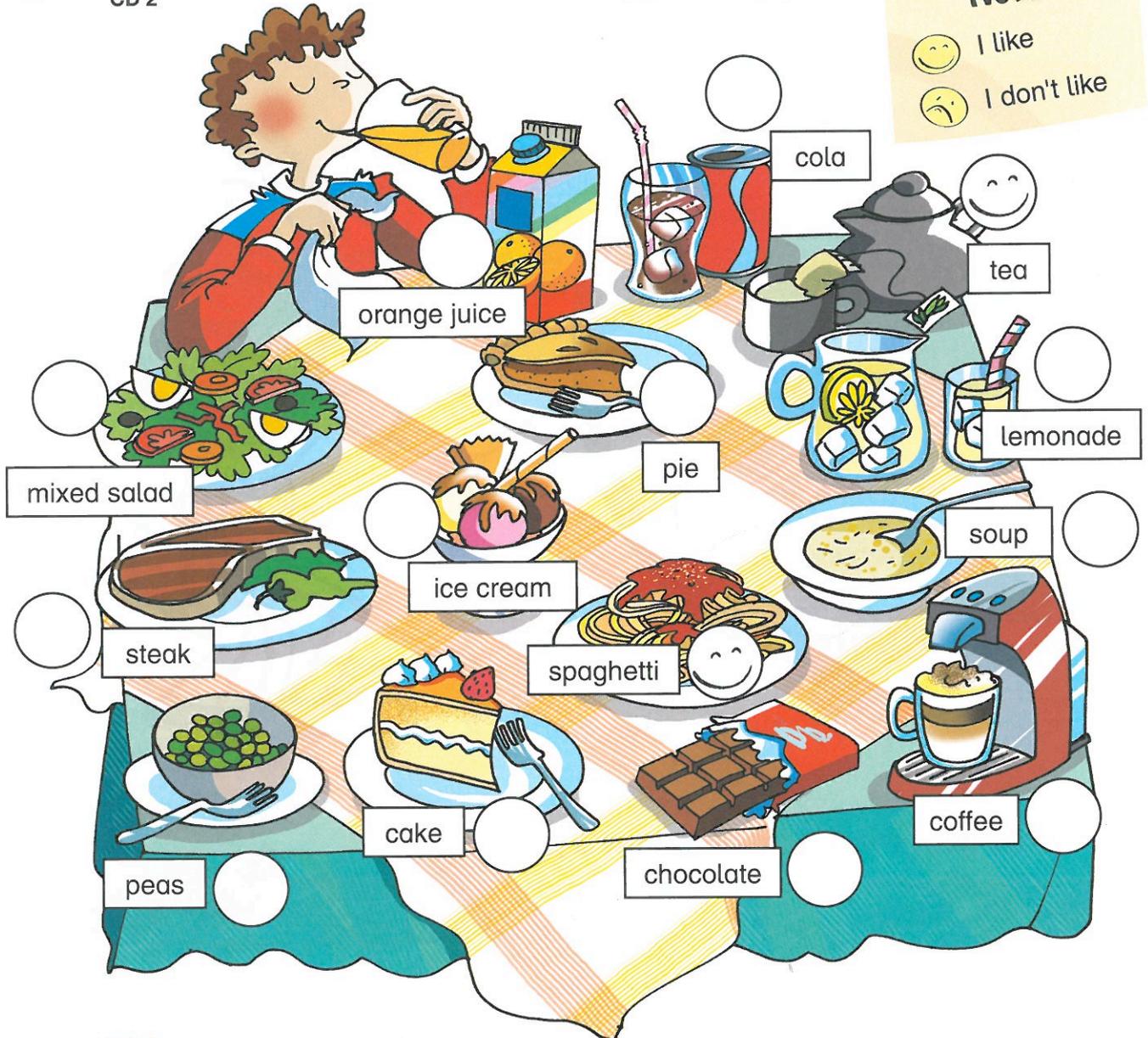
What's her/his name?





**1** <sup>1</sup> Listen and draw the faces. or

**Note**  
 I like  
 I don't like



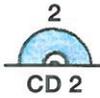
**2** Talk to a partner.



orange juice soup mixed salad steak coffee pie cola lemonade spaghetti chocolate peas tea  
 I like (spinach). I don't like (peas). My favourite food is (steak).



3



Listen and draw the faces. 😊 or ☹️

**Note**  
 😊 she likes  
 ☹️ she doesn't like

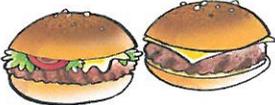
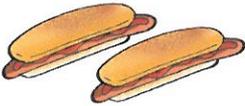


Chloe

Rachael

Megan

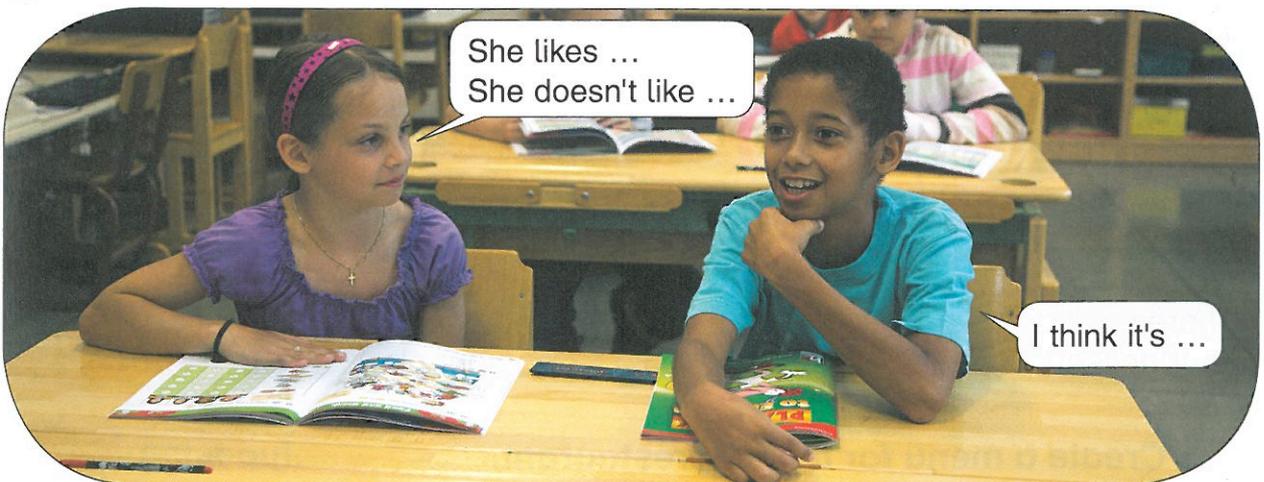
Isabel

 hamburgers				
 fish and chips				
 chicken and rice				
 hot dogs				
 pizza				

4



Test your partner.



She likes ...  
 She doesn't like ...

I think it's ...

hamburger fish chips hot dog She likes (salad).



**5**  Listen. Sing the song.

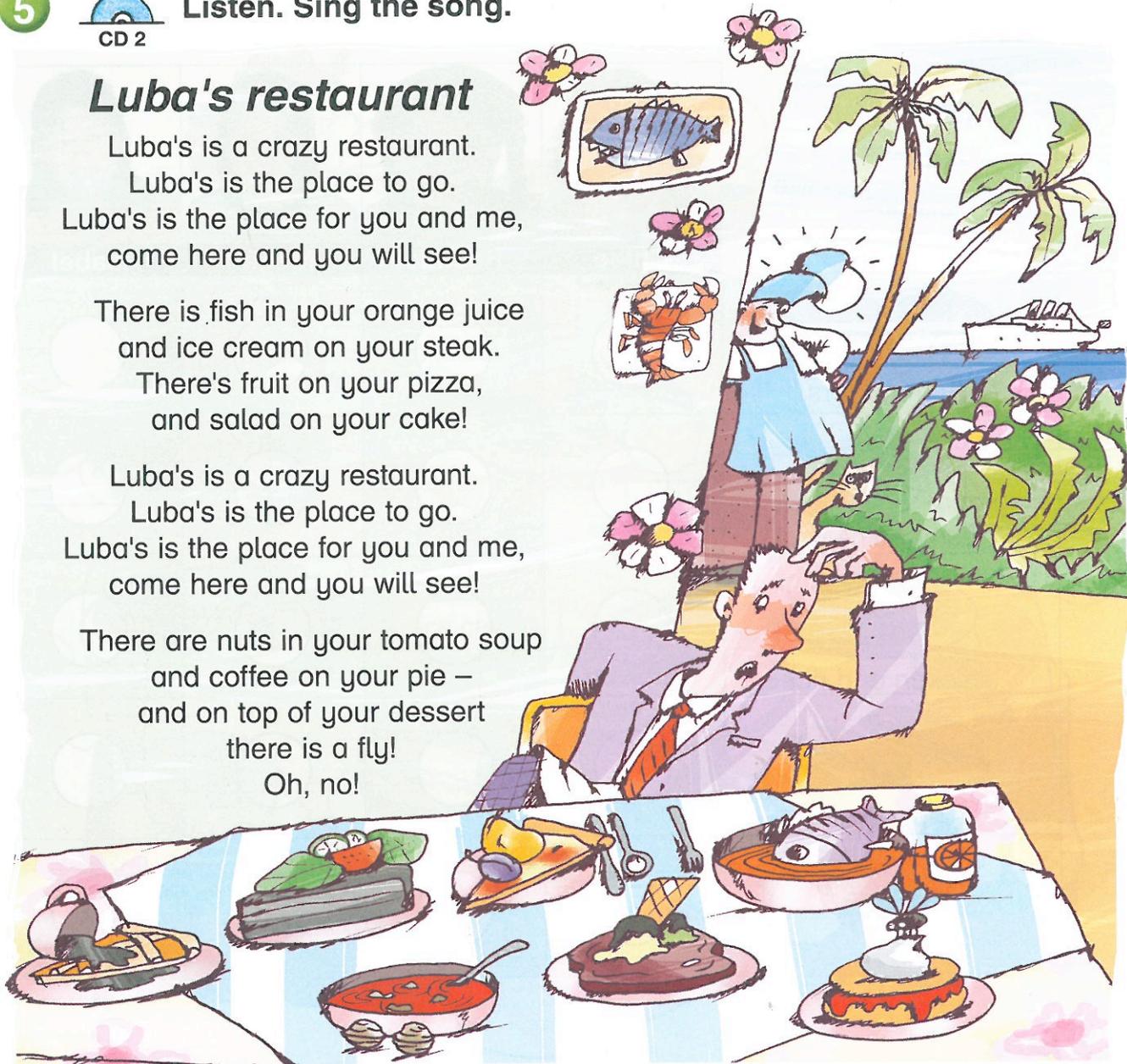
**Luba's restaurant**

Luba's is a crazy restaurant.  
Luba's is the place to go.  
Luba's is the place for you and me,  
come here and you will see!

There is fish in your orange juice  
and ice cream on your steak.  
There's fruit on your pizza,  
and salad on your cake!

Luba's is a crazy restaurant.  
Luba's is the place to go.  
Luba's is the place for you and me,  
come here and you will see!

There are nuts in your tomato soup  
and coffee on your pie –  
and on top of your dessert  
there is a fly!  
Oh, no!



**6** Read and tick *True* or *False* (✓).

	True	False		True	False
In Luba's restaurant there is fruit on your cake.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There is fish in your orange juice.	<input type="checkbox"/>	<input type="checkbox"/>
There are nuts in your tomato soup.	<input type="checkbox"/>	<input type="checkbox"/>	There is chocolate on your steak.	<input type="checkbox"/>	<input type="checkbox"/>
There is salad on your dessert.	<input type="checkbox"/>	<input type="checkbox"/>	There is coffee on your pie.	<input type="checkbox"/>	<input type="checkbox"/>

**7** Create a menu for a crazy restaurant.



8



Listen and write the numbers.



9



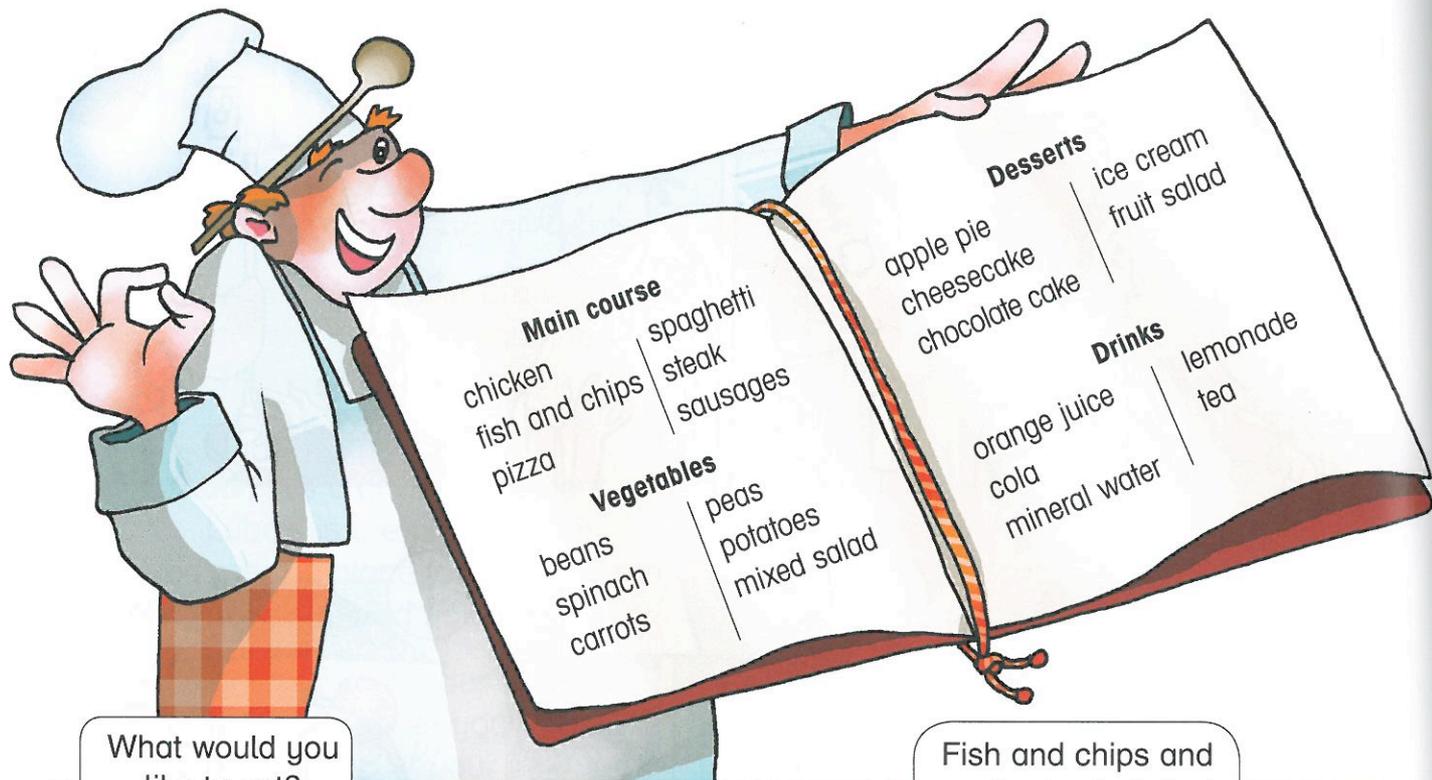
Act it out.



10



Listen. Act it out.



What would you like to eat?



sausages spinach beans mineral water



## 11 How to make a strawberry and banana smoothie.



### You need:

- 4 cups of milk
- 1 small banana
- 1 bowl of strawberries
- 2 teaspoons of sugar
- a blender



1

Wash the strawberries.



2

Cut them into small pieces.



3

Cut up the small banana.



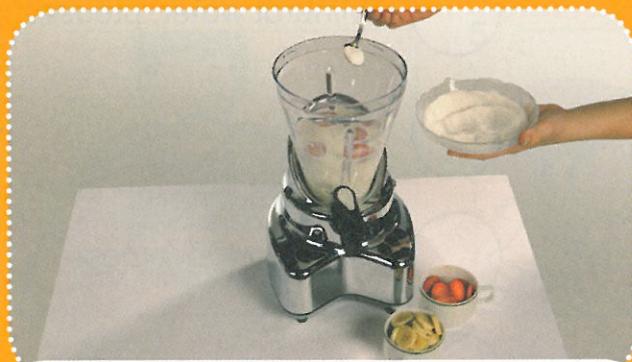
4

Put the milk into a blender.



5

Add the sugar, strawberries and the banana.



6

Mix everything. Yummy!



## 12 Create your own recipe for a smoothie. Give it a name and make a poster.



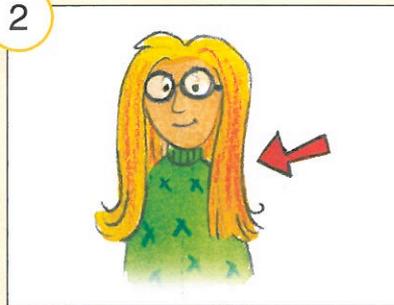
# Show what you can do

## 1 Read and write the numbers.

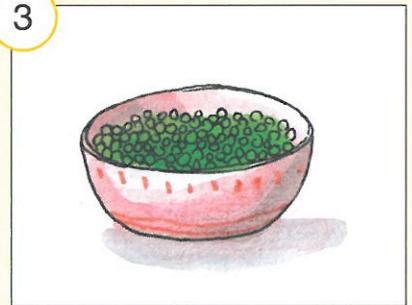
1



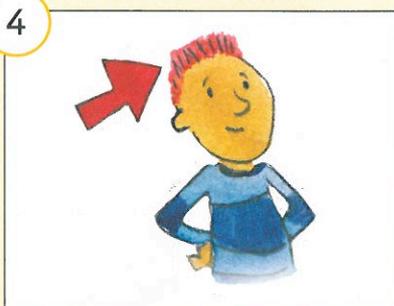
2



3



4



5



6



peas



short hair



a wide mouth



long hair



a small mouth



tea

## 2 Match. Write the numbers.

1 What's the matter with you?



Mineral water, please.

2 What's her name?



It's Lily.

3 What would you like to drink?



A fruit salad, please.

4 What would you like for dessert?



It's Harry.

5 What's his name?



I feel sick.



3 Look and write.

sausages and beans    steak and rice    chicken and peas    fish and chips



Jack is having

\_\_\_\_\_  
\_\_\_\_\_



Oliver is having

\_\_\_\_\_  
\_\_\_\_\_



Ryan is having

\_\_\_\_\_  
\_\_\_\_\_

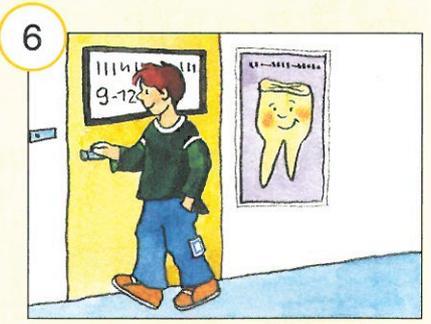


Dylan is having

\_\_\_\_\_  
\_\_\_\_\_

4 Look and write.

Shake    Touch    Drink    Clap    Eat    Go



- 1 \_\_\_\_\_ your head.
- 2 \_\_\_\_\_ your hands.
- 3 \_\_\_\_\_ your lips.

- 4 \_\_\_\_\_ your spinach.
- 5 \_\_\_\_\_ your orange juice.
- 6 \_\_\_\_\_ to the dentist.



1

10/11



Listen. Sing the song.



## Busy Lizzy

Her name is Lizzy,  
and she's so busy.  
She's got so many  
things to do.

She feeds the squirrels in the park,  
she plays the saxophone.

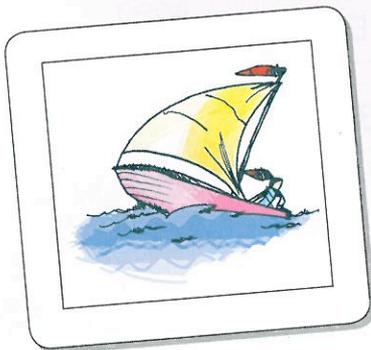
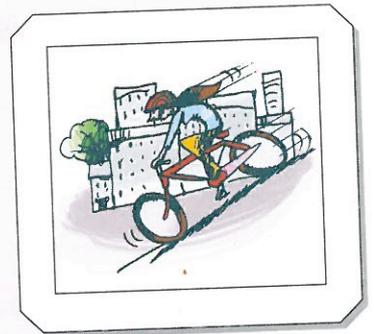
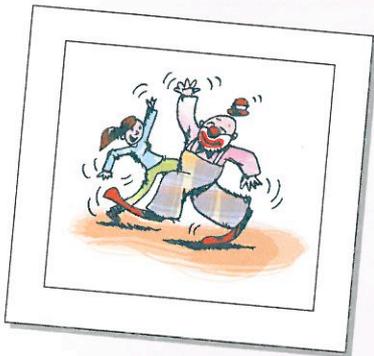
She rides her bike around the town  
and then she dances with a clown.

Her name is ...

She goes sailing every day,  
and she plays volleyball.

She cooks spaghetti for her friends,  
her busy day just never ends.

Her name is ...



2

Look, read and colour the picture frames.

3

Read and tick *True* or *False* (✓).

Lizzy feeds the ducks  
in the park.

True False

She plays the  
saxophone.

Lizzy dances with  
a sheriff.

She plays volleyball.

True False

She goes shopping  
every day.

Lizzy cooks fish and  
chips for her friends.

feed (the squirrels) play the saxophone ride a bike dance go sailing play volleyball cook (spaghetti)

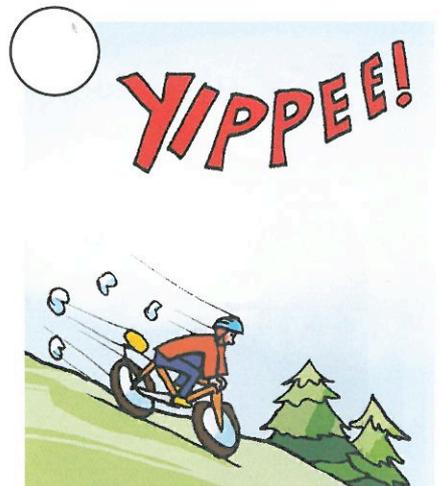
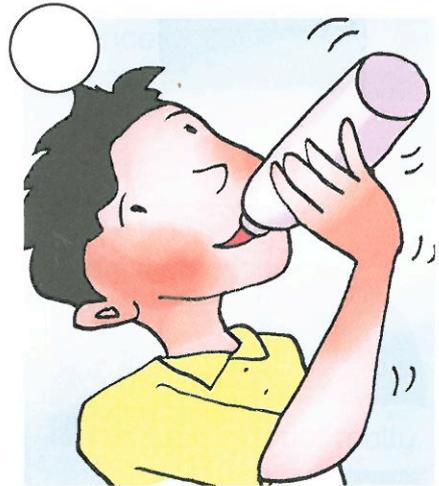


4



Listen and mime. Then listen and point.

### The bike trip



5

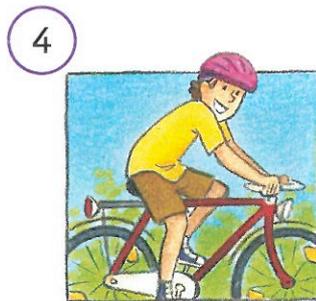
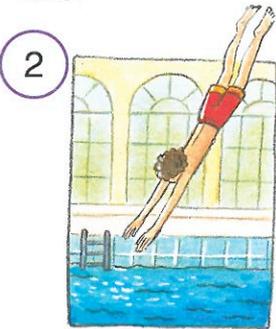


Listen and write the numbers.

Get your bike. Ride your bike up a hill. Stop. Take off your helmet. Stretch your legs. Drink some water. Put on your jacket. Put on your helmet. Race down the hill.



- 6 <sup>16-18</sup>  
CD 2 Listen. Say the chant. Do the actions.



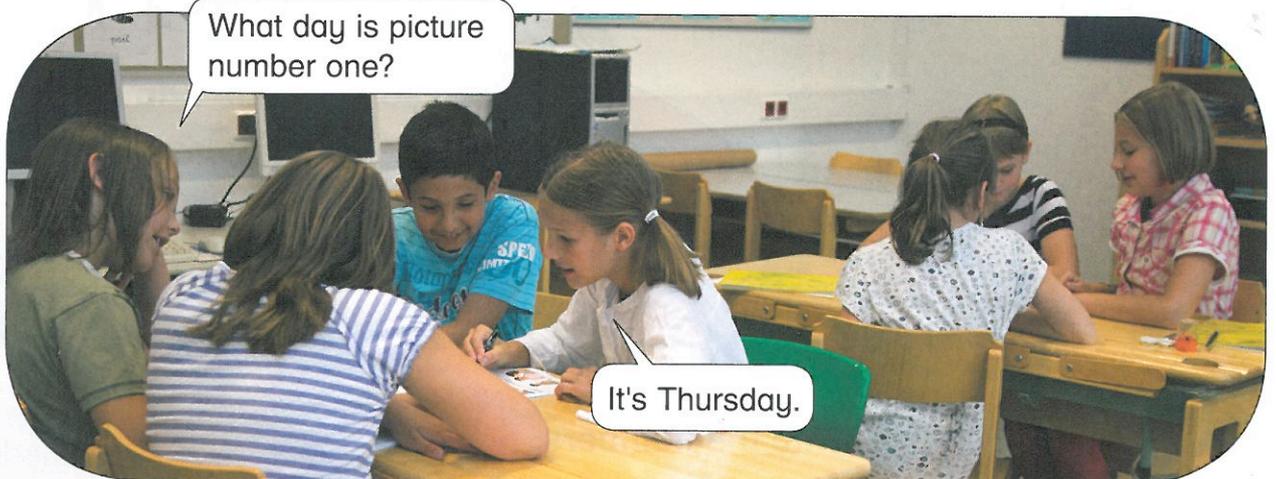
## David's week

On Monday David rides his horse,  
on Tuesday he plays tennis.  
On Wednesday Dave and Jennifer  
sail their boat to Venice.

On Thursday David and his mum  
go to the shopping mall.  
On Friday David rides his bike,  
and he plays volleyball.

On Saturday and Sunday  
Dave's at the swimming pool.  
He dives from the 5-metre board.  
Hey! That is really cool!

- 7 Read, look and say.



Monday Tuesday Wednesday Thursday Friday Saturday Sunday play tennis go shopping dive  
On (Monday) he rides his horse.



8



What can the children do? Listen and tick (✓).

**Claire**

- ride a horse
- sail a boat
- skate

**Robert**

- swim
- play tennis
- ski

**Abigail**

- swim
- ice-skate
- play football

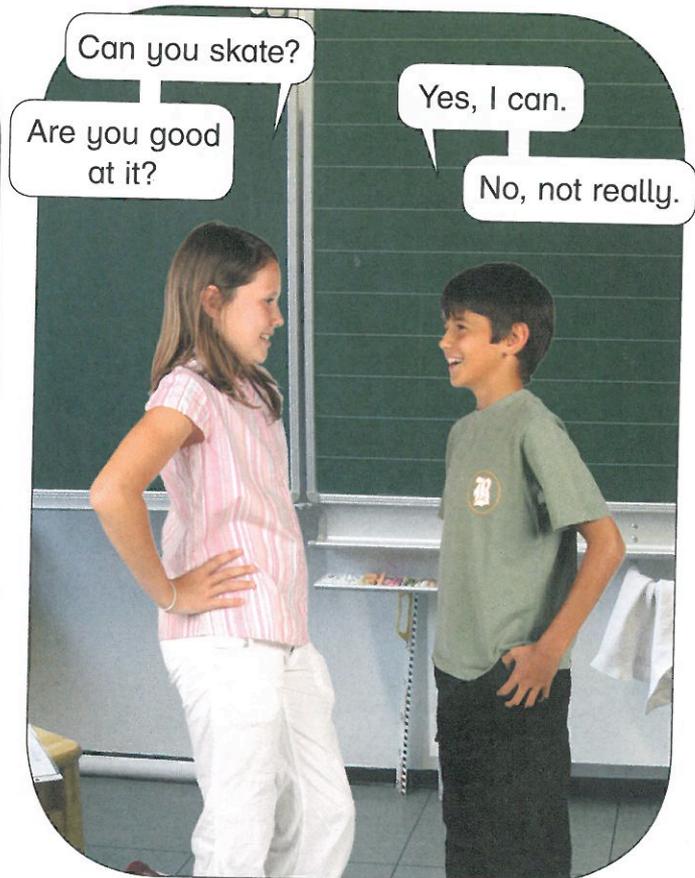
**James**

- ride a horse
- sail a boat
- dance

9



Ask a partner.



ride a horse skate ski swim play football ice-skate Can you (skate)? Yes, I can. No, I can't.  
Are you good at it?



10



Watch the story. Read and write the numbers.

## A sport for Mr Matt

- ① Sure. Go ahead.      ② I'll get you.  
 ③ Yes. Can I join in?      ④ Dad, you watch too much TV.



11 Look and write.

skate      ski      ride a bike      cook spaghetti

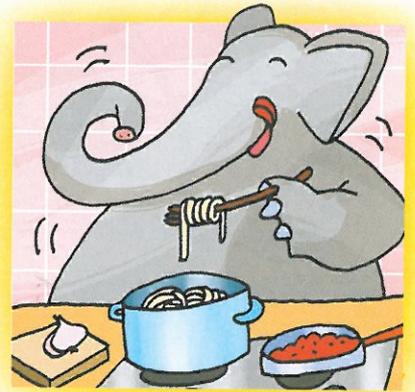


Ronnie can't \_\_\_\_\_.

He can't \_\_\_\_\_.

He can't \_\_\_\_\_.

But he can \_\_\_\_\_.



12 Choose an animal. Give it a name. Write and draw.

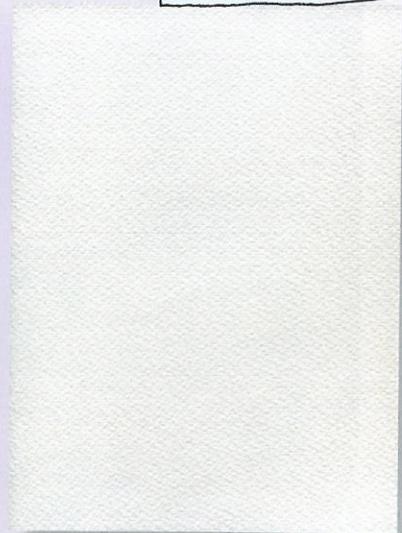


\_\_\_\_\_ can't \_\_\_\_\_.

\_\_\_\_\_ can't \_\_\_\_\_.

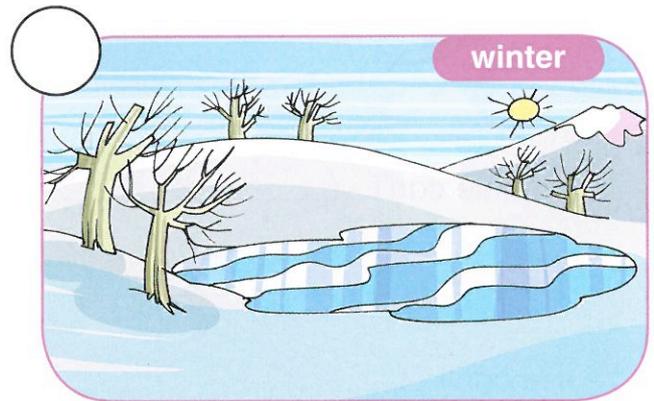
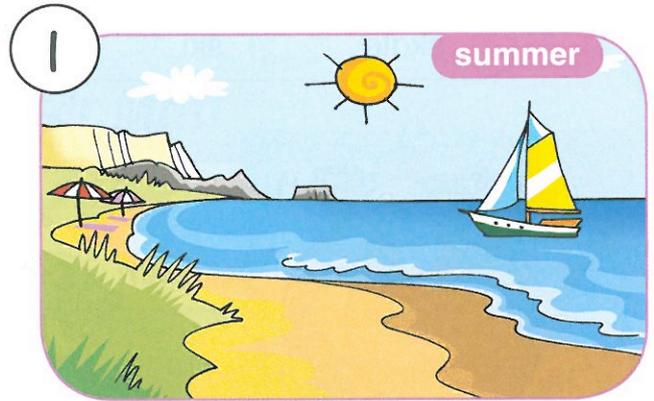
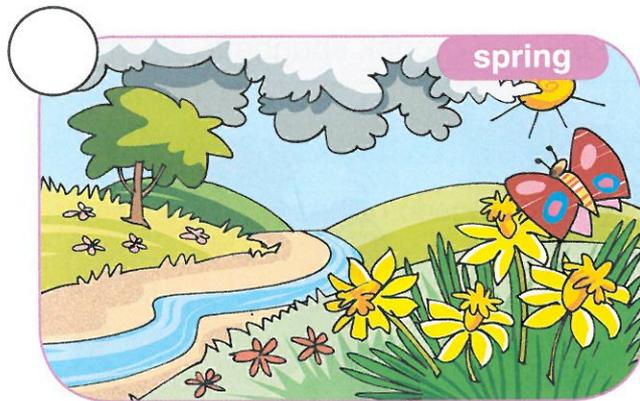
\_\_\_\_\_ can't \_\_\_\_\_.

But \_\_\_\_\_ can \_\_\_\_\_.





- 1  Listen and write the numbers.



- 2  Talk to a partner.

It's hot. I go swimming a lot. I ride my bike and sail our boat with my dad. I wear shorts and a T-shirt.



Your favourite season is ...

spring summer autumn winter My/Your favourite season is (spring).

3 Read the texts.



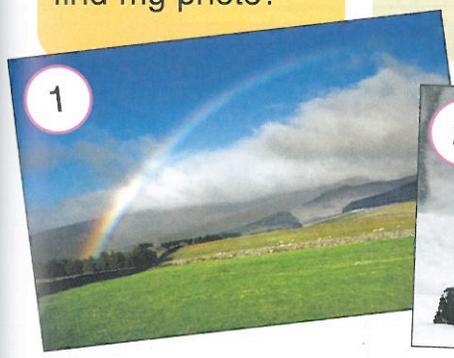
**Hi, I'm Amy and I live in Florida.**  
The weather here is fantastic. There is one problem: sometimes we get hurricanes. Hurricanes are very strong winds. Can you find my photo?

**Hi, I'm John.**  
I live in Ireland. It rains a lot here. It rains in winter, in spring, in summer and in autumn. It's always green here. Can you find my photo?

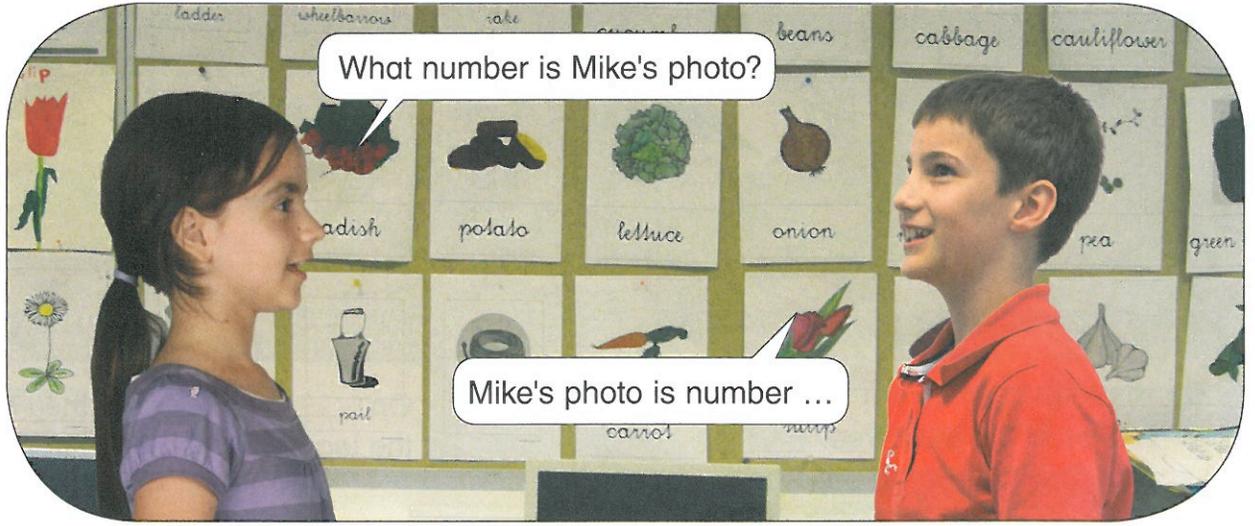


**Hello, I'm Judy.**  
I live on a farm in Australia. In summer it is very hot. Sometimes it rains in winter. Can you find my photo?

**Hello, I'm Mike and I live in Canada.**  
There is a lot of snow in winter and it is very cold. Can you find my photo?



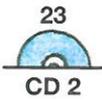
4 Ask a partner.



5



DVD



CD 2

Watch the story. Listen and write.

## Six hungry caterpillars

Thursday

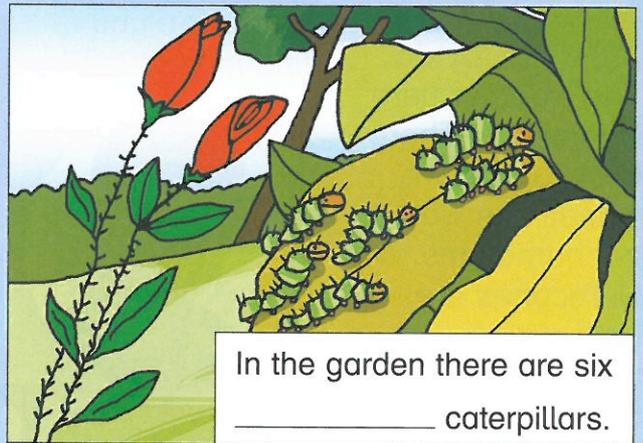
garden

pear

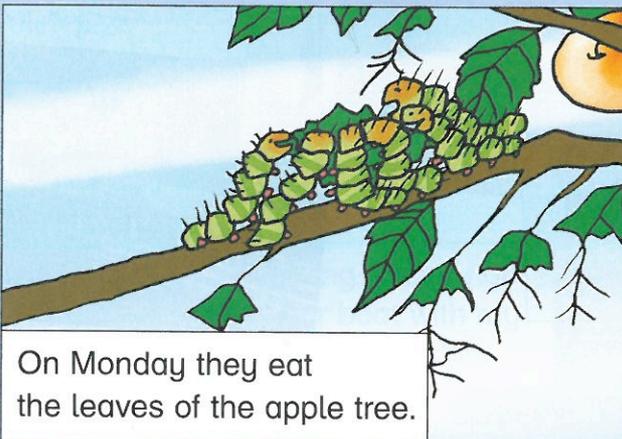
hungry



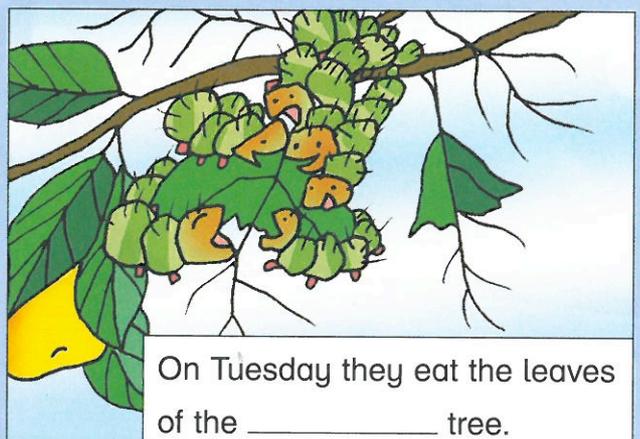
Mr Smith has a beautiful \_\_\_\_\_.



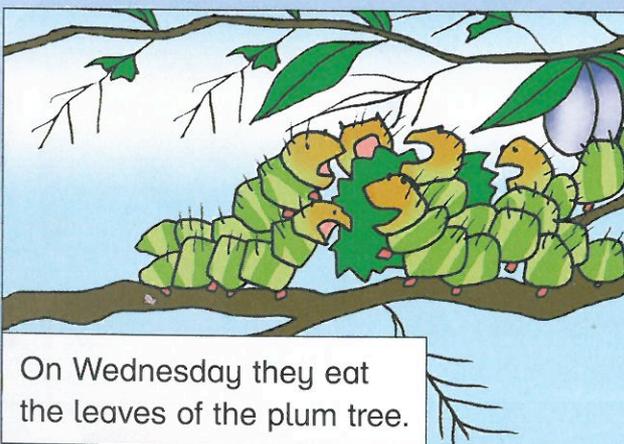
In the garden there are six  
\_\_\_\_\_ caterpillars.



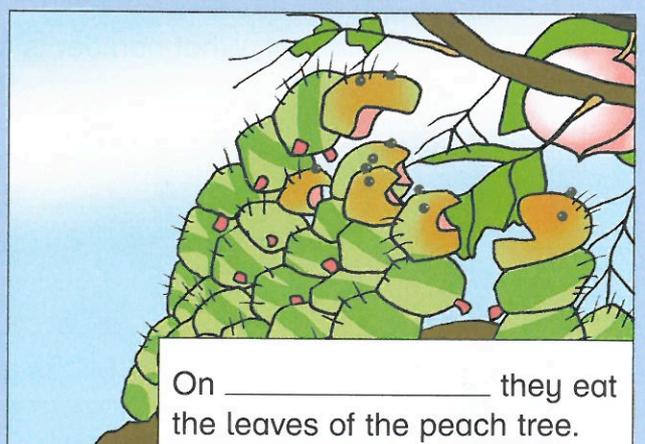
On Monday they eat  
the leaves of the apple tree.



On Tuesday they eat the leaves  
of the \_\_\_\_\_ tree.



On Wednesday they eat  
the leaves of the plum tree.



On \_\_\_\_\_ they eat  
the leaves of the peach tree.

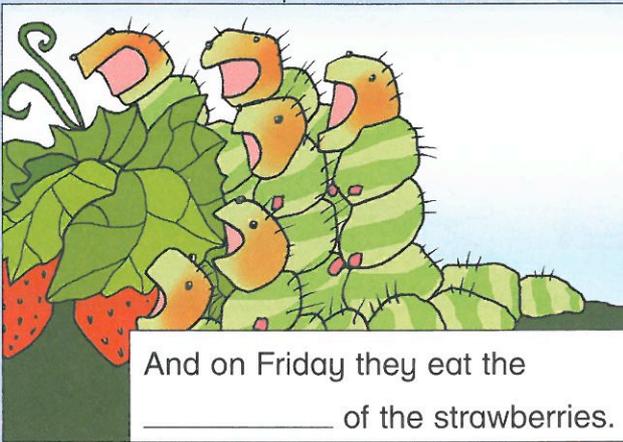
garden caterpillar(s) tree

butterflies

angry

shop

leaves



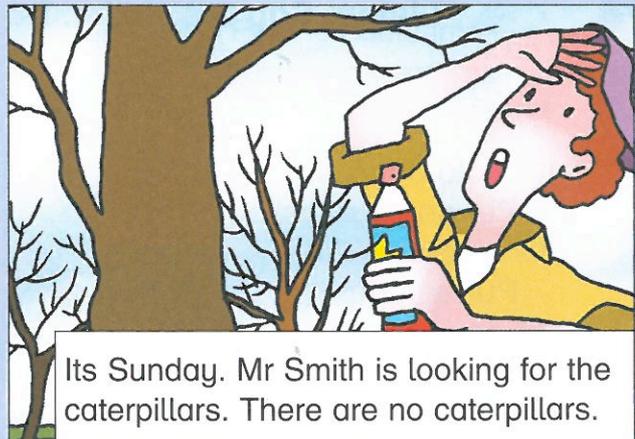
And on Friday they eat the \_\_\_\_\_ of the strawberries.



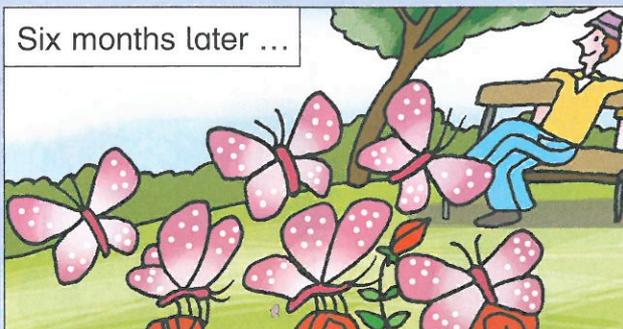
On Saturday Mr Smith goes out into his garden. Mr Smith is very, very \_\_\_\_\_.



He goes to a \_\_\_\_\_ and buys some insect spray.

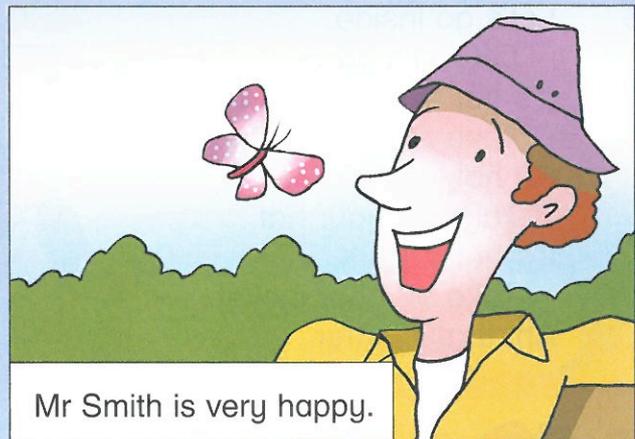


Its Sunday. Mr Smith is looking for the caterpillars. There are no caterpillars.



Six months later ...

There are six beautiful \_\_\_\_\_.



Mr Smith is very happy.



- 6  25 Listen and write. What are the animal's names? Say the rhyme.  
CD 2

Scott

Jane

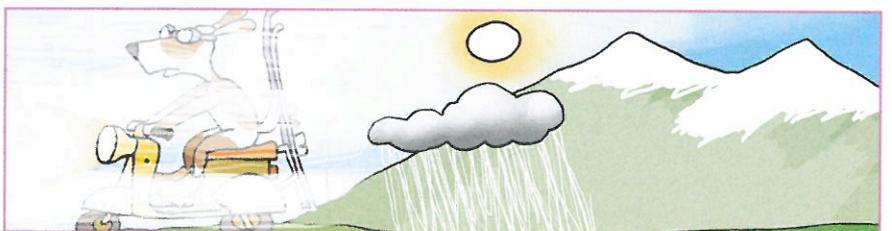
~~Peter~~

Stuart

Joe



Peter



- 7  27-29 Listen. Say the chant. Do the actions.  
CD 2

### Cold and hot

It's cold outside.

Put on your jacket.

It's cold outside.

Put on your hat.

It's cold outside.

Put on your mittens.

OK, let's go.

Let's go inside.

OK, let's go.

It's hot in here.

Take off your mittens.

It's hot in here.

Take off your hat.

It's hot in here.

Take off your jacket.

Ah, that's better.



- 8  Say and mime.

fog It's cold outside. It's hot in here. Put on your (mittens).

## 9 Make a thermometer.



### You need:



- a clear straw
- small bottle with cold water
- a bowl
- modelling clay
- hot water



1



Put the straw in the bottle.

2



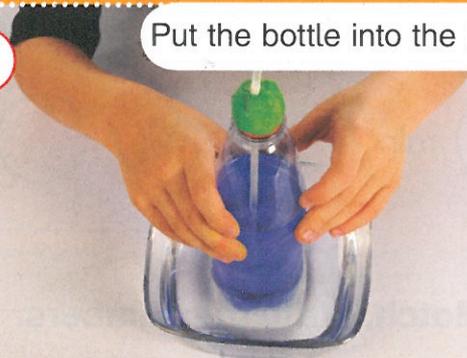
Put the modelling clay around it to hold it in place.

3



Put hot water into a bowl.

4



Put the bottle into the bowl.

Think and guess.  
What happens?  
Do the experiment.



The water in the straw rises.  
It's a thermometer.

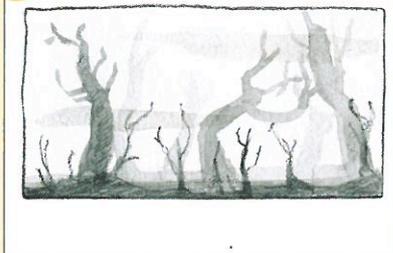
## 10 Watch the weather for a week. Make a poster.



# Show what you can do

## 1 Read and write the numbers.

1



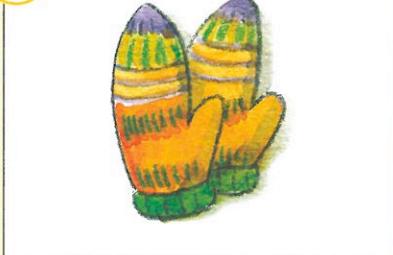
2



3



4



5



6



winter



play volleyball



mittens



rain



fog



skate

## 2 Match. Write the numbers.

1

Can you skate?



No, I'm not.

2

What's the weather like?



Peter.

3

What's the frog's name?



No, he can't.

4

Are you good at skating?



Yes, I can.

5

Can Jamie swim?



It's cold.



**3** Look and write.

Jim is looking for caterpillars.

Can you sail a boat?

It's hot in here.

Can you cook spaghetti?



\_\_\_\_\_

\_\_\_\_\_



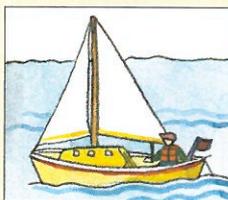
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**4** Look and write.

rides	Wednesday	football	Sunday	Friday
Tuesday	tennis	Saturday	shopping	Thursday

On Monday Katie plays volleyball.

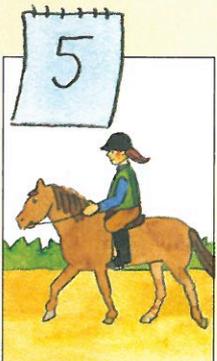
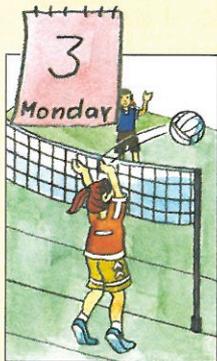
On \_\_\_\_\_ she plays \_\_\_\_\_.

On \_\_\_\_\_ she \_\_\_\_\_ her horse.

On \_\_\_\_\_ she plays \_\_\_\_\_.

On \_\_\_\_\_ she goes \_\_\_\_\_ with her mum.

On \_\_\_\_\_ and \_\_\_\_\_ she's at the swimming pool.





# Birthdays

1

30-32



CD 2

Listen. Say the chant. Do the actions.

**My birthday**

My birthday's not in January,  
in February or March.

My birthday's not in April,  
in May or in June.

It isn't in July, in August  
or September.

It isn't in October  
or even in November.

Remember, remember,  
my birthday's in December!

2

33



CD 2

Listen. Then play a guessing game.

Sandra, is your birthday in summer?

Is it in autumn?

Is it in September?

Is it in October?

No, it isn't.

Yes, it is.

No, it isn't.

Yes, it is.



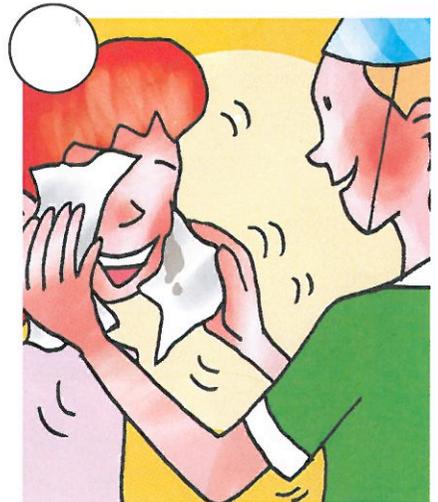
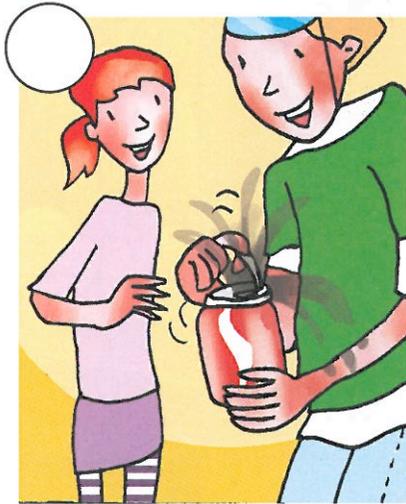
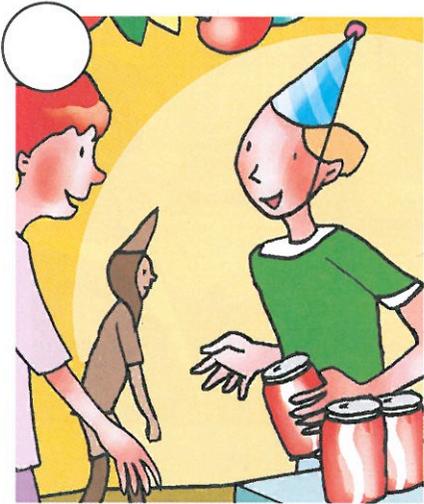
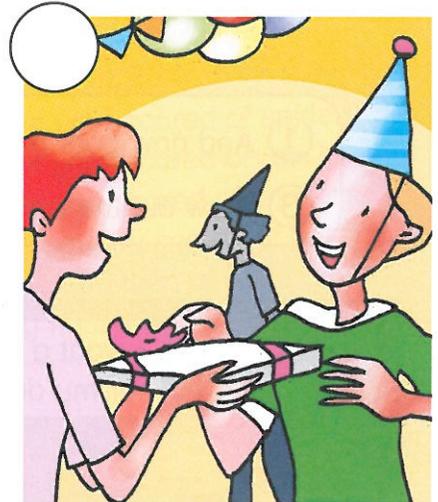
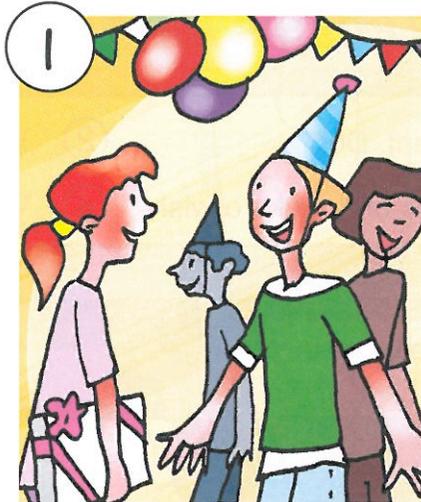
birthday January February March April May June July August September October November  
December Is your birthday in (November)? Yes, it is/No, it isn't.



3 Listen and mime. Then listen and point.

34  
CD 2

### The birthday party



4 Listen and write the numbers.

35  
CD 2

Go to a birthday party. Say, "Hi!" to your friend. Give him your present. Your friend gets a can of cola for you. He opens the can for you. Oh no! Your friend says, "Sorry." He takes a tissue. He wipes your face.



5



Watch the story. Read and write the numbers.

- ① And now your present, Dad.      ② I want that necklace.
- ③ Blow out the candles and make a wish.      ④ What would you like?





6

38  
CD 2

Listen and read. Match the invitations to the parties.

1

...  
Come to my party on Saturday.  
Bring your bike, bring your ball, and much more, come at four!

2

...  
Come to my party on Sunday.  
Are you scared of spiders?  
Are you scared of rats?  
Are you scared of snakes?  
Or are you scared of bats?  
See you then at half past two.  
My house is near the zoo.

3

...  
My party's on Friday.  
Bring some apples, bring some nuts, bring bananas, plums and pears.  
Meet me at my door at half past four.

4

...  
Please come to my party on Saturday.  
Meet me by the sea at half past three.  
Let's have some fun in the sun!



beach party



monster party



sports party



fruit party



7 Which party are they going to? Say which you would like to go to.



Mia



James



Violet



Jonas



invitation He/She is going to the (beach) party. It's on (Saturday) at (one) o'clock.



8



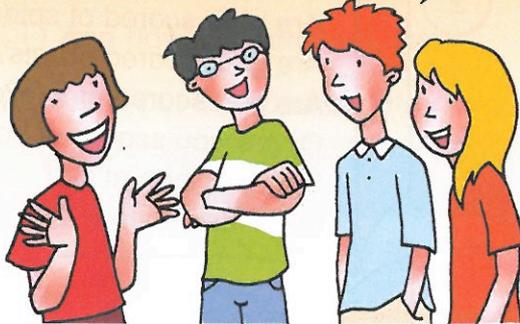
Listen and read.

Let's have a birthday party for Helen.

Great idea. I can bring orange juice.

Who can bring sandwiches?

No problem. I can do that.

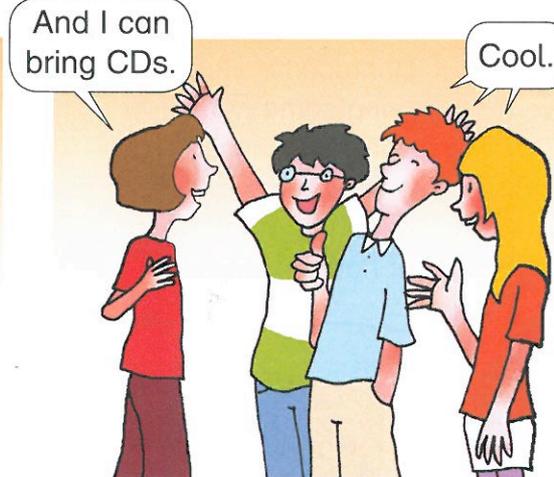


I can bring a birthday cake.

Great.

And I can bring CDs.

Cool.



9



Change the dialogue and act it out.

Let's have a monster party on ...

Who can bring ... ?

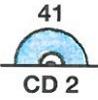
Great idea, I can bring ...



I can bring (a birthday cake). Who can bring (sandwiches)?



10



Listen and read the poem.

### Don't be shy

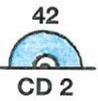
Have some pizza,  
have some cheese.  
Have some fish,  
and have some peas.

Have some beans,  
and have some steak.  
Have some ice cream,  
have some cake.

Have some fruit,  
and have some pie.  
Have some chocolate,  
don't be shy!



11



Write your own poem.



Have some \_\_\_\_\_,  
have some cheese.



Have some \_\_\_\_\_,  
and have some peas.



Have some \_\_\_\_\_,  
and have some steak.



Have some \_\_\_\_\_,  
have some cake.

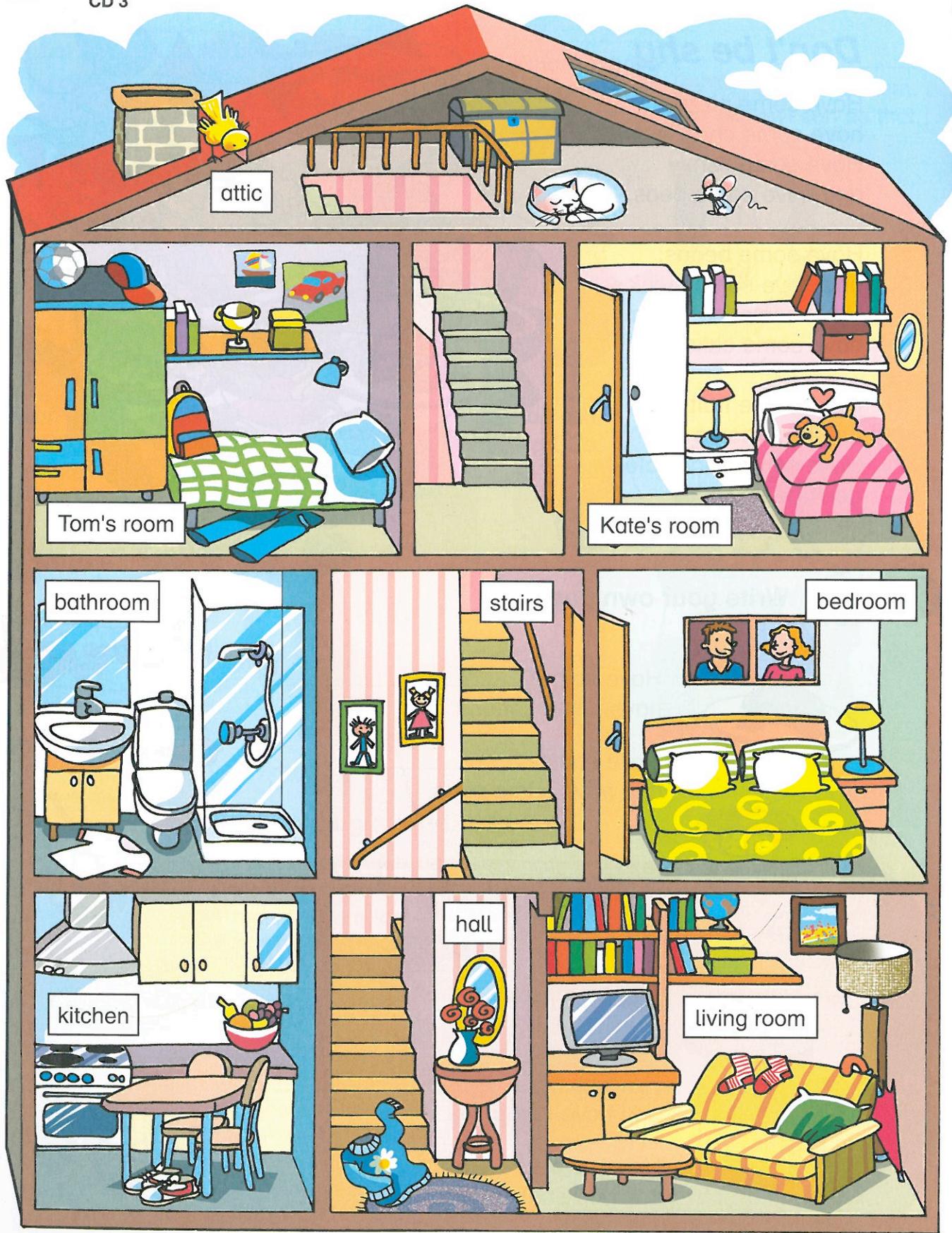


Have some \_\_\_\_\_,  
and have some pie.

Have some \_\_\_\_\_,  
don't be shy!



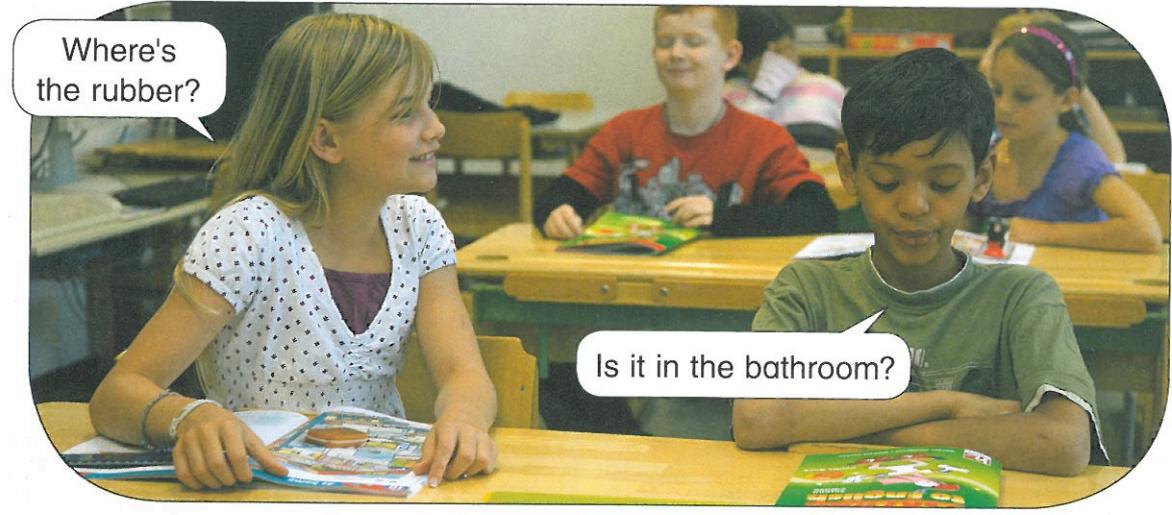
1  Listen and point.  
CD 3



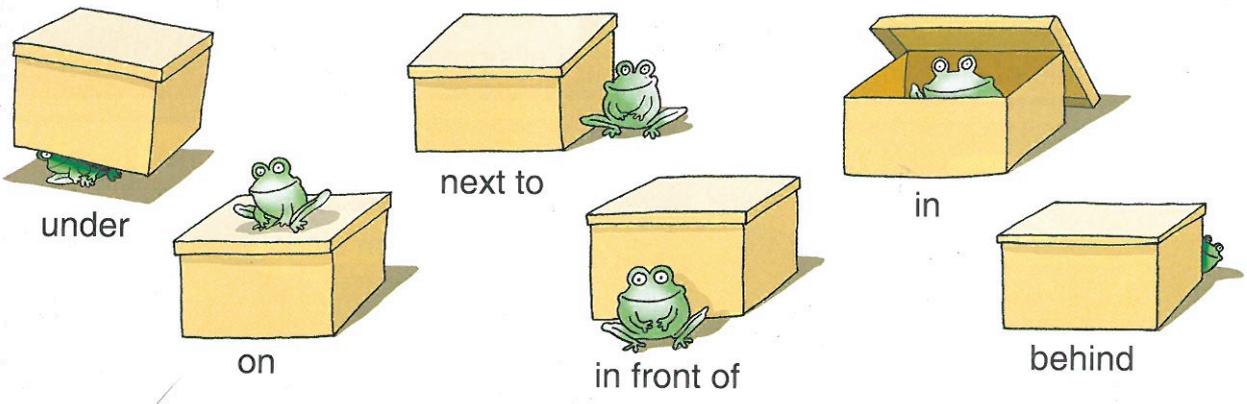
attic bathroom stairs bedroom kitchen hall living room



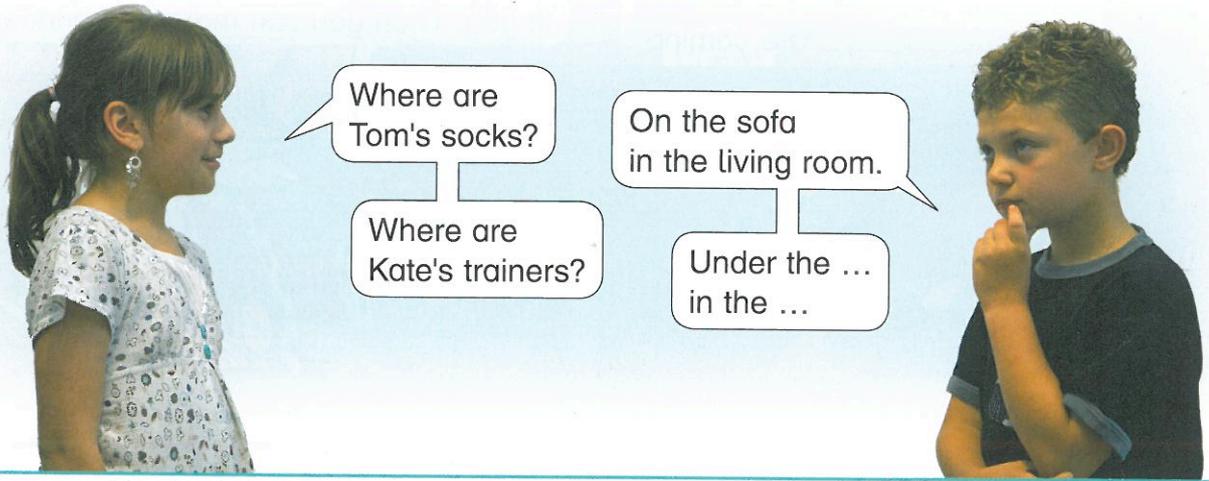
2 Ask a partner.



3 Look at the picture on page 66. Ask and answer.



- Where are Tom's socks?
- Where are Kate's trainers?
- Where's his cap?
- Where's her T-shirt?
- Where are his jeans?
- Where's her pullover?
- Where's his schoolbag?
- Where's her umbrella?



under on next to in in front of behind Where's the rubber? Where are his (socks)?  
Where are her (jeans)? On the (chair) in the (living room). Is it (in the kitchen)? Are they (on the sofa)?



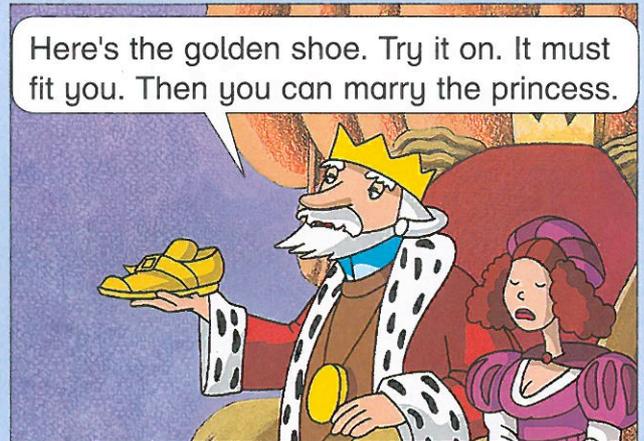
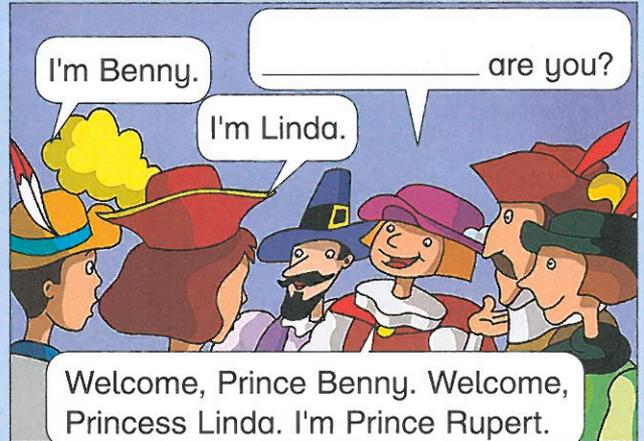
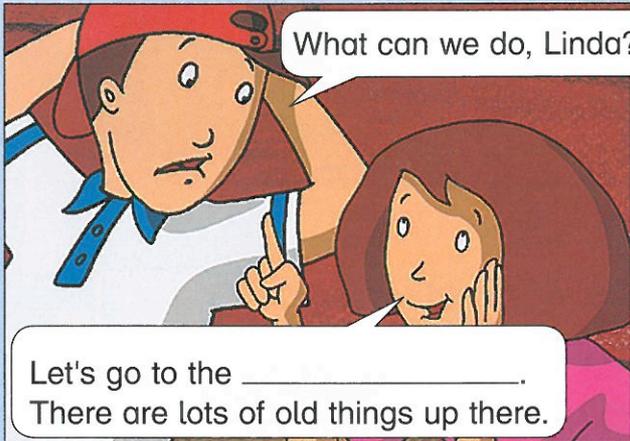
4



Watch the story. Listen and write.

### The hats in the attic

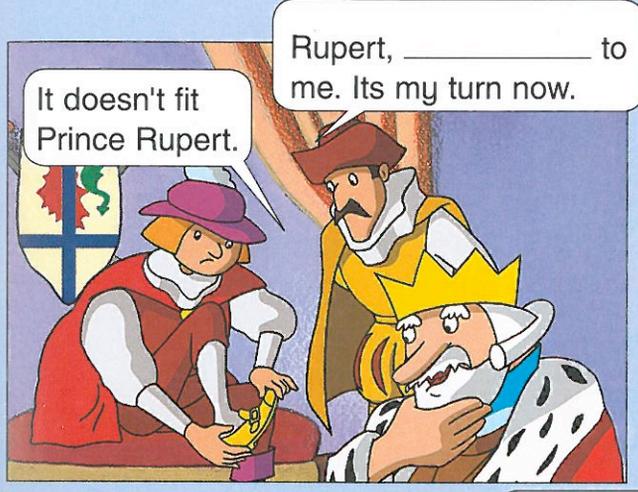
scared      Who      princess      attic



Try it on. It doesn't fit (you).

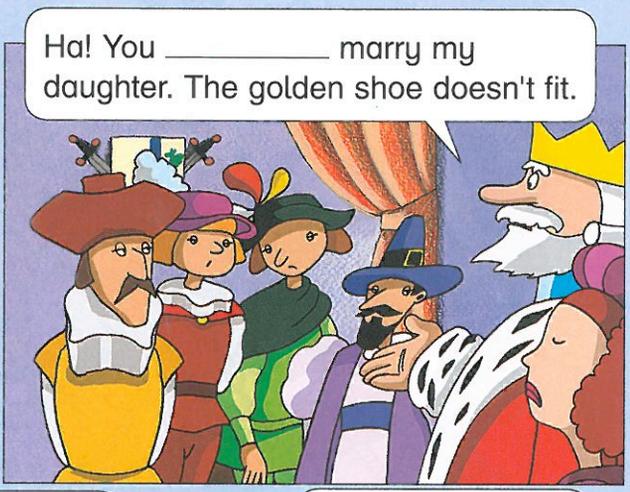


shoe      give it      Take      can't



It doesn't fit  
Prince Rupert.

Rupert, \_\_\_\_\_ to  
me. Its my turn now.



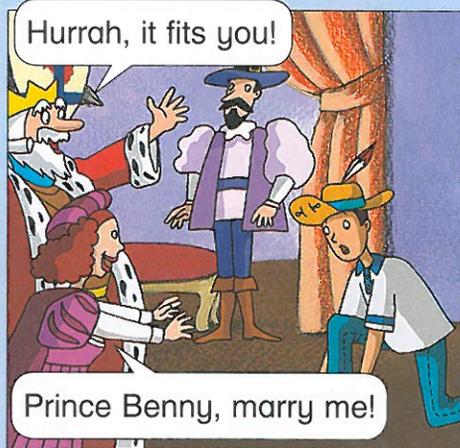
Ha! You \_\_\_\_\_ marry my  
daughter. The golden shoe doesn't fit.



Who are you?

I'm Benny.

Try on the \_\_\_\_\_.



Hurrah, it fits you!

Prince Benny, marry me!



Marry you? I can't.  
I'm only ten.

Linda, help me!



\_\_\_\_\_ the hat off!



Thanks, Linda.

Phew!



Benny, Linda! What are  
you doing in the attic?

Ha ha ha!

What's that?



**5**



Listen. Sing the song.



## The racoon in my room

There's a racoon,  
a little racoon,  
a little racoon  
in my room, oh yes!

He's drinking my milk  
and he's eating my bread,  
he's breaking my toys  
and he's using my bed.

Please, Mum, don't come in.  
There's a mess in my room.  
I think my racoon  
won't leave before June.

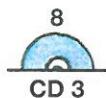
Don't tell anybody  
my little racoon  
is just an excuse  
for the mess in my room.

**6** Read and tick *True* or *False* (✓).

	True	False		True	False
There are two pencils on the desk.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	There's a train under the desk.	<input type="checkbox"/>	<input type="checkbox"/>
There's a pullover on the bed.	<input type="checkbox"/>	<input type="checkbox"/>	There's an umbrella behind the sofa.	<input type="checkbox"/>	<input type="checkbox"/>
There's a schoolbag on the desk.	<input type="checkbox"/>	<input type="checkbox"/>	There's a pencil case next to the schoolbag.	<input type="checkbox"/>	<input type="checkbox"/>



7

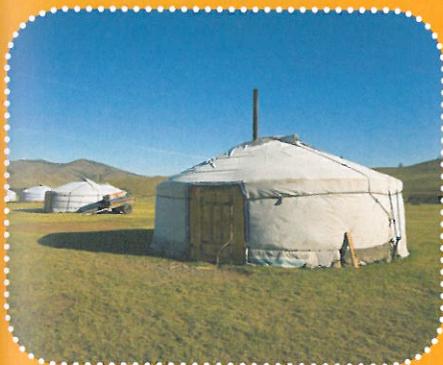


Listen and read. Complete the facts below.

## Unusual homes



Hi, my name's Odval, and I live in Mongolia. We live in a yurt. It's a big tent made of wood and cloth. There are five people in my family: my mum, my dad, my grandma, my brother and me. The yurt is one big room with a fire place in the middle. There is a hole in the roof for the smoke to go out. We sleep, cook and eat in our yurt. In winter it's very warm and in summer it's nice and cool.



### Facts:

Name of home: Yurt Place: \_\_\_\_\_

Name of girl: \_\_\_\_\_

What is special about her home? \_\_\_\_\_

\_\_\_\_\_

Why they live in a yurt, and not in a house: \_\_\_\_\_

\_\_\_\_\_

8

Choose another unusual home. Write up the facts and add a picture.



house on stilts



igloo



tree house



### Facts:

Name of home: \_\_\_\_\_ Place: \_\_\_\_\_ Name of girl/boy: \_\_\_\_\_

What is special about her/his home? \_\_\_\_\_

\_\_\_\_\_

Why they live in a/an \_\_\_\_\_, and not in a house: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



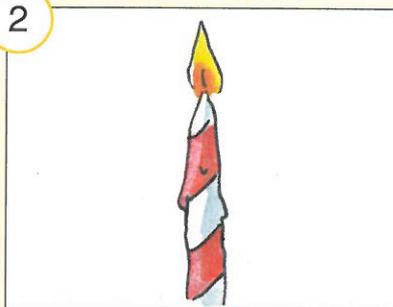
# Show what you can do

## 1 Read and write the numbers.

1



2



3



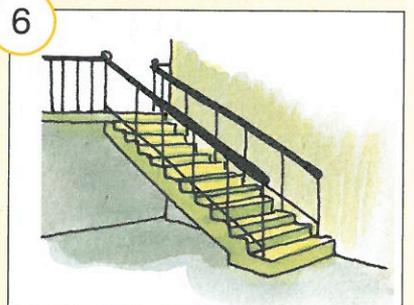
4



5



6



stairs



beach



candle



kitchen



necklace



bathroom

## 2 Match. Write the numbers.

1 Is your birthday in summer?



I'm Benjamin.

2 Who are you?



It's on the stairs.

3 What would you like?



They're under the sofa.

4 Where are my shoes?



No, it's in spring.

5 Where's my hat?



A present for my dad.



**3** Look and write.

next to

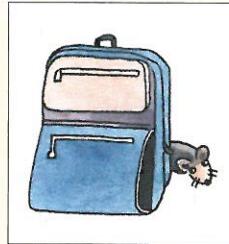
on

in front of

behind



There is a mouse  
\_\_\_\_\_ the schoolbag.



There is a mouse  
\_\_\_\_\_ the schoolbag.



There is a mouse  
\_\_\_\_\_ the schoolbag.



There is a mouse  
\_\_\_\_\_ the schoolbag.

**4** Look and write.

on the stairs

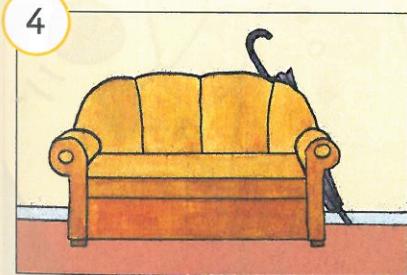
Have

behind the sofa

Take

in the hall

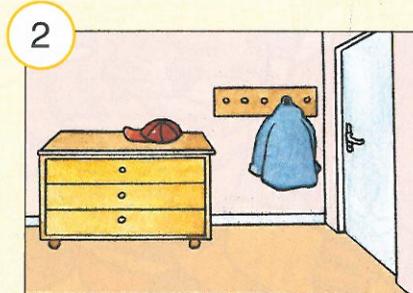
put



1 \_\_\_\_\_ some pie.

2 The cap is \_\_\_\_\_.

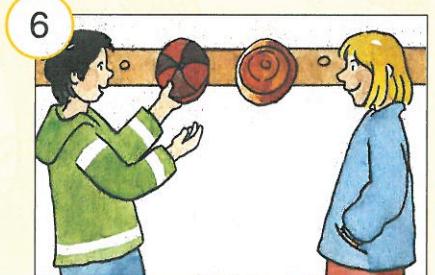
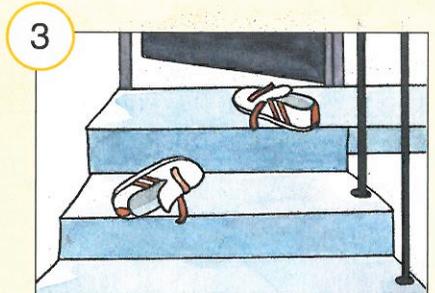
3 The shoes are \_\_\_\_\_.



4 The umbrella is \_\_\_\_\_.

5 \_\_\_\_\_ the hat off.

6 Let's \_\_\_\_\_ the hats on.





# The clown's birthday

1

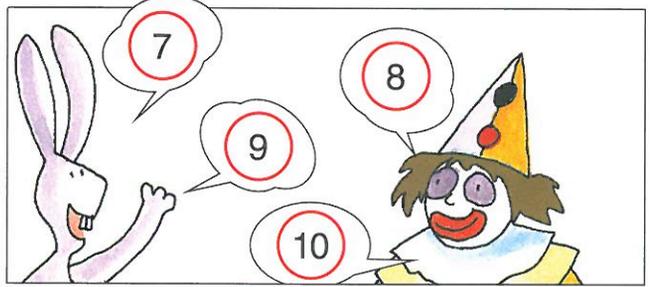
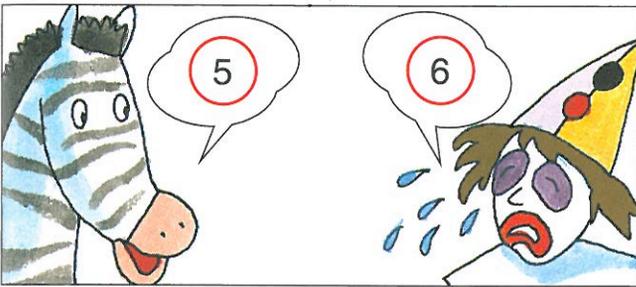
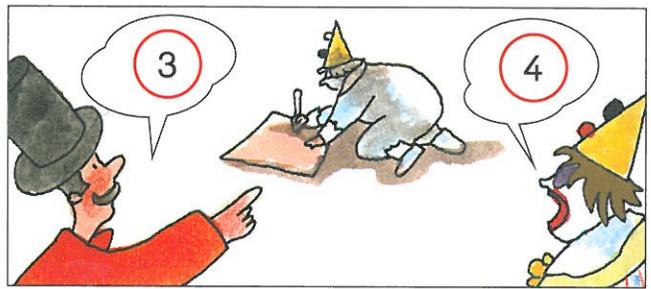
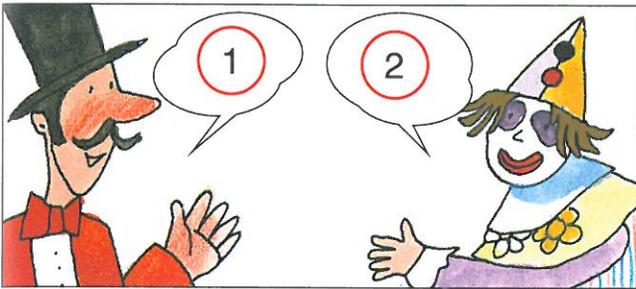


Watch the musical play. Find the presents the animals want to give Bozo. Find Pippa's present.

## *The clown's birthday*



**2** Match the sentences to the speech bubbles. Write the numbers.



1 Hello, Pippa. How are you today?

3 What else does Bozo like?

2 Why are you crying, Pippa?

4 Here you are.

5 Sorry, I don't know.

6 What's Bozo doing over there?

7 He likes orange.

8 Fine, thank you.

9 Sunday is Bozo's birthday. He's my best friend, and I haven't got a present.

10 I can't give Bozo carrots.

**3** Listen. Sing the song.

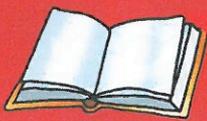
44/45  
CD 3



**Birthday rock**

Come on and clap your hands.  
It's time to sing and dance,  
to celebrate this special day,  
to move your hips and shout 'Hooray!'  
Today is Bozo's birthday,  
today, hooray, hooray!

Come on and don't be shy!  
It's time to jump up high,  
to celebrate this special day,  
to move your hips and shout 'Hooray!'  
Today is Bozo's birthday,  
today, hooray, hooray!



# Word list



## Unit 1 Back to school

### Vocabulary



board



book



chair



desk



fox



glue



louse



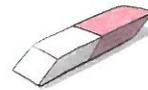
ox



pen



pencil



rubber



ruler



schoolbag



scissors



window

### Structures

Wash your face  
Check your watch.  
Have a glass of milk.  
Get out of bed.

Put on your T-shirt.  
Put your books in your schoolbag.  
What's your telephone number?



## Unit 2 Our pets

### Vocabulary



budgie



cat



dog



fish



guinea pig



hamster



mouse



pony



rabbit



snake



spider

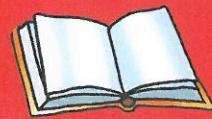


tortoise

### Structures

Have you got a pet?  
What is it?  
What colour is it?  
How old is it?

He/She has got a budgie.  
It's green and yellow.  
It's two years old.



## Vocabulary



bear



fly



shark



croc(odile)



goat



shirt



the dark



mice



storm



fire



monsters

## Structures

I'm scared of sharks.  
I'm not scared of dogs.  
Are you scared of storms?

He is scared of snakes.  
She isn't scared of dogs.



Unit 3  
I'm scared

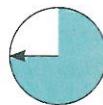
## Vocabulary



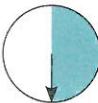
five o'clock



play cards



quarter to ...



half past ...



play darts



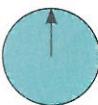
quarter to three



half past one



quarter past ...



... o'clock



quarter past seven

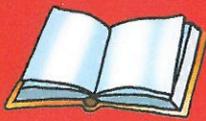
## Structures

Lots of time to do my hair.  
Lots of time to clean my shoes.  
Lots of time to have a snack.  
Lots of time to iron my shirt.

What's the time?  
She gets up at eight o'clock.  
He goes to school at half past seven.  
She comes home at quarter past four.



Unit 4  
What's the time?



Unit 5  
My body and me

Vocabulary



big (nose)



fair hair



grey (eyes)



long (hair)



short (hair)



small (mouth)



wide (mouth)

Structures

She's got long fair hair.  
Her eyes are blue.  
He's got a wide mouth.  
His hair is brown.  
Touch your toes.

Shake your legs.  
Clap your hands.  
What's the matter?  
My left knee hurts.

Unit 6  
Food and drink

Vocabulary



beans



carrots



chicken



coffee



cola



fish and chips



honey



hot dog



ice cream



lemonade



mineral water



mixed salad



orange juice



peas



(apple) pie



pizza



potatoes



sausages



soup



spaghetti



spinach



steak

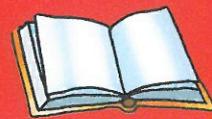


tea

Structures

I like spinach.  
I don't like beans.  
She doesn't like coffee.

He likes ice cream.  
My dad is having fish and chips.  
My sister is having a mixed salad.



## Vocabulary



cook (spaghetti)



ice-skate



ride a horse



dance



play (football)



sail a boat/go sailing



dive (from the 5-metre board)



play (the saxophone)



skate



feed (squirrels)



ride a bike



swim

## Structures

He plays volleyball on Thursday.  
She goes shopping on Saturday.  
Can you skate? – No, not really.

Can you play tennis? – Yes, I can.  
She/He can't cook spaghetti.

## Vocabulary



autumn



summer



spring



winter

## Structures

It is very hot in summer.  
There is a lot of snow in winter.

Take off your jacket.  
My favourite season is summer.

## Vocabulary



birthday



April



September



invitation



May



October



January



June



November



February



July



December



March



August

## Structures

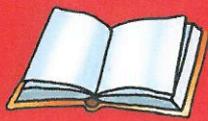
Is your birthday in spring?  
Is it in August?  
I am going to the beach party.

I can bring sandwiches.  
Who can bring CDs?  
Have some cake.

Unit 7  
Free time

Unit 8  
The four seasons

Unit 9  
Birthdays



# Word list

Unit 10  
At home

## Vocabulary



attic



bathroom



bedroom



behind



hall



in



in front of



kitchen



living room



next to



on



stairs



under

## Structures

Where's the rubber?  
Is it in the living room?  
It's next to the sofa.

Where are Tom's socks?  
They are under the bed.

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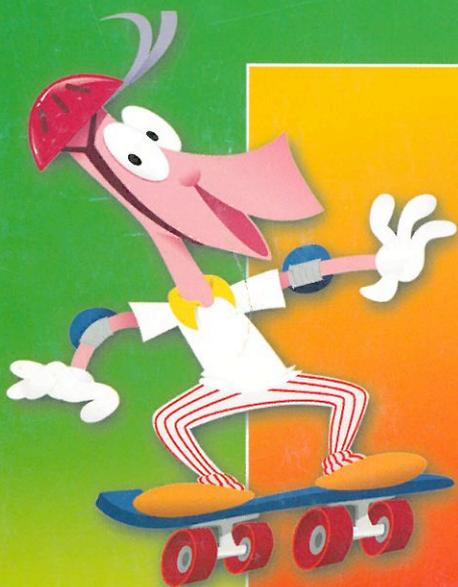
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