

CAMBRIDGE

# PLAYWAY

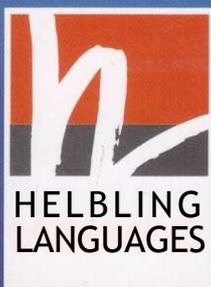
# to English

Second  
edition



2

Pupil's Book



Günter Gerngross • Herbert Puchta

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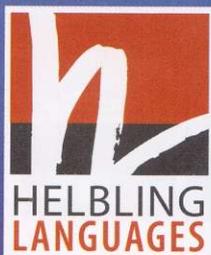
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# Contents



## Unit 1: Hello again

4-9

**Structures** Walk to school.  
Close your eyes.  
Open your mouth.  
What is it?  
(One) (apple) for (Benny).

**Vocabulary** peach, grapes, nut(s), kiwi(s),  
strawberry (strawberries), melon  
some



## Unit 2: Shopping

10-15

**Structures** I (don't) like ...  
How much is it?  
£ (2), please.  
Goodbye.

**Vocabulary** potato(es), carrot(s), onion(s),  
tomato(es), cucumber(s), red/green  
pepper(s)



## Units 1-2: Show what you can do

16-17



## Unit 3: In my house

18-23

**Structures** In my room there's a (pink) (sofa).  
There are (green) (curtains).  
That's strange.  
Jump down.  
Open the (cupboard).  
It's my/your turn.  
(Three) plus/minus (two) is ....

**Vocabulary** curtains, lamp, cupboard, telephone,  
sofa, chair, table, mat, TV  
eleven, twelve, thirteen, fourteen, fifteen,  
sixteen, seventeen, eighteen, nineteen,  
twenty



## Unit 4: My body

24-29

**Structures** Clap your hands.  
Shake your hands/head.  
Stamp your feet.  
Touch (the chair).  
My/Your (shoulder) hurts.  
My/Your (feet) hurt.

**Vocabulary** hand, mouth, head, ear, eye, nose, arm,  
tooth/teeth, shoulder, finger, knee,  
foot/feet, leg, toe(s), tummy



## Units 3-4: Show what you can do

30-31



## Unit 5: Clothes

32-37

**Structures** Look at me.  
My (jacket) is (green).  
My (jeans) are (blue).  
(Joe), this (hat) is for you.  
I hate it.  
Bye-bye.  
What a lovely hat!  
Stupid me!

**Vocabulary** pullover, woolly hat, jeans, skirt, dress,  
socks, jacket, trainers, T-shirt, hat,  
cap, shoes  
fox  
wonderful



## Unit 6: Let's count

38-43

**Structures** I can't do it.  
Well done!  
I'm sorry.  
Throw the dice.  
I'm/You're the winner.

**Vocabulary** thirty, forty, fifty, sixty, seventy, eighty, ninety, a/one hundred  
piggy bank



## Units 5-6: Show what you can do

44-45



## Unit 7: Family

46-51

**Structures** I think (Tom's) family is number (one).  
In my family there's my (mum).  
This is my family.  
The (beaver) is (very) happy.  
Happy birthday!  
Do you like (pink roses)?  
They smell wonderful.

**Vocabulary** mum, dad, brother, sister, grandpa, grandma  
raccoon, beaver



## Unit 8: On the farm

52-57

**Structures** Who are you?

**Vocabulary** cow, sheep, horse, pig, duck, cat  
dog, mouse, hen, earthworm  
chick



## Units 7-8: Show what you can do

58-59



## Unit 9: Travelling

60-65

**Structures** How do you get to school?  
By (bus).  
I walk.  
(Timmy) goes by (bike).  
First by (car) and then by (train).

**Vocabulary** left, right  
underground, train, car, plane, bus



## Unit 10: Holidays

66-71

**Structures** Let's be quiet.  
It's asleep.  
See you again!

**Vocabulary** cool off  
lake  
beach



## Units 9-10: Show what you can do

72-73



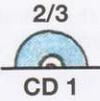
## Picture Dictionary

74-80



# Hello again

1



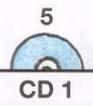
Listen and point. Sing the song.

The control panel features several rows of icons and buttons:

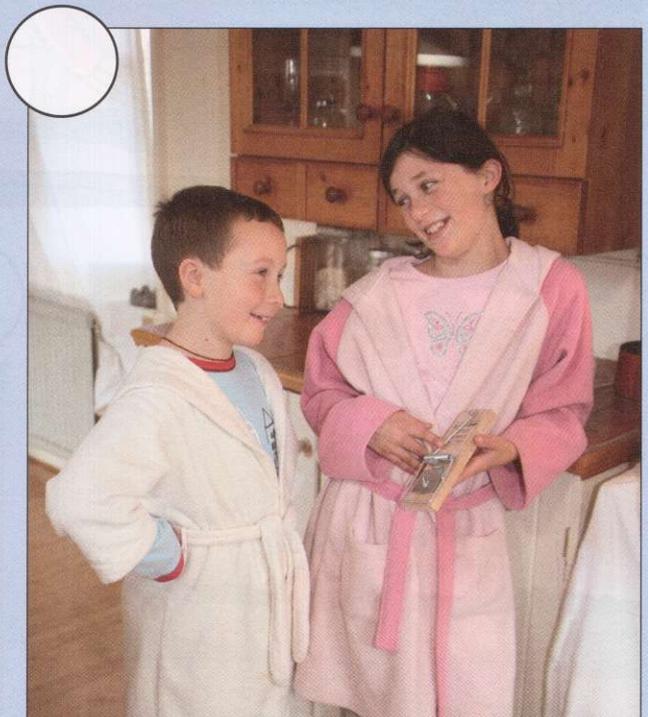
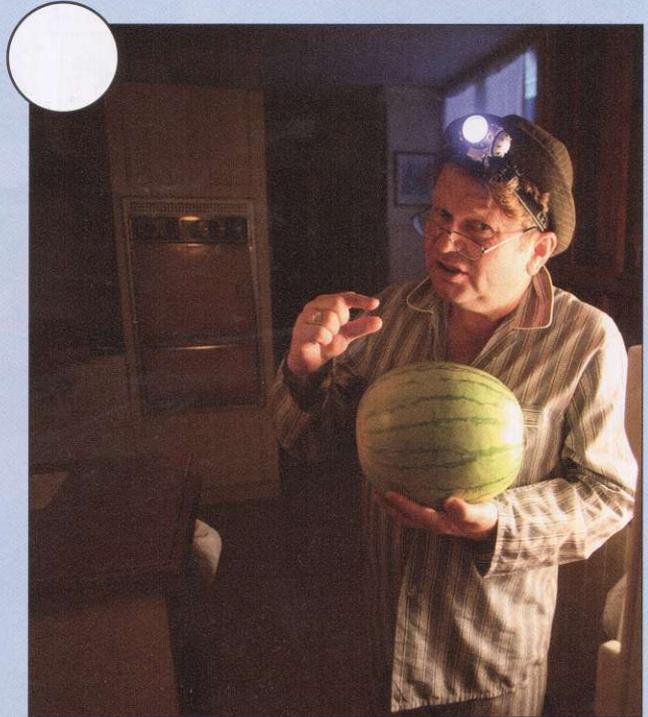
- Row 1:** Numbers 1 through 7 in various colors.
- Row 2:** Numbers 8, 9, and 10, followed by a waving boy.
- Row 3:** Three colored squares (red, pink, brown) with plus signs; a teddy bear and an airplane with a plus sign.
- Row 4:** Three character portraits (a queen, a cowboy, a clown); a puzzle piece, an orange, and a tractor with plus signs.
- Row 5:** A dog, a cat, and two birds with plus signs.
- Row 6:** A school bag, a pencil, and a glue bottle.
- Row 7:** Three colored squares (orange, white, blue) with plus signs.
- Row 8:** A thought bubble containing the text "CLOWN PENCIL BIRDS" above three children's faces.
- Bottom Section:** A joystick and several buttons with colored circles (yellow, red, green, blue).



2



Watch the story. Listen and write the numbers.



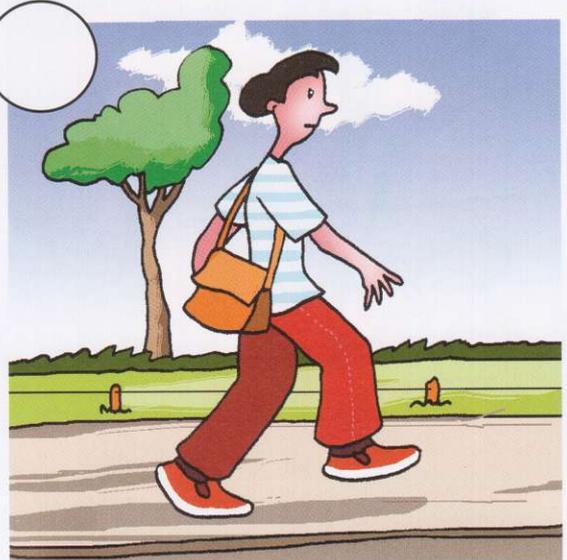
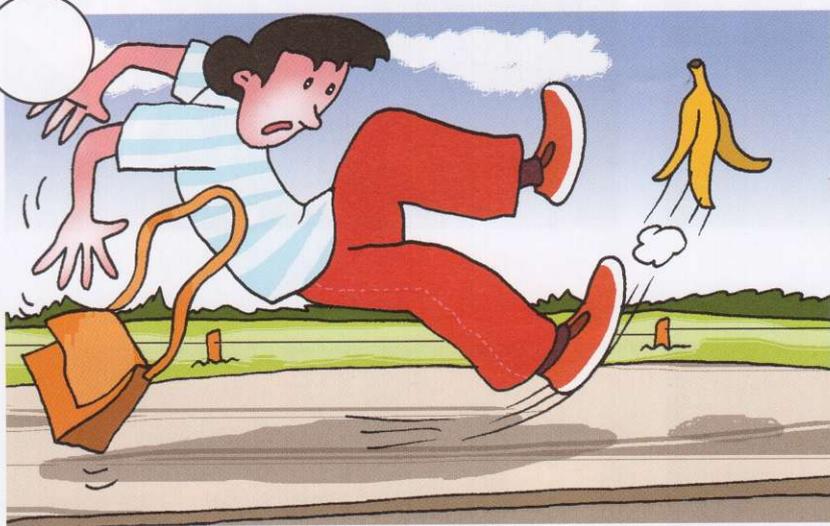
Work to school. Take out a banner. Think the answer. Write the number. Use your eyes. Open your mouth. What do you see? Use your hand. Think the answer. Write the number. Use your eyes.



3



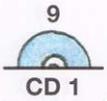
Listen and point. Write the numbers.



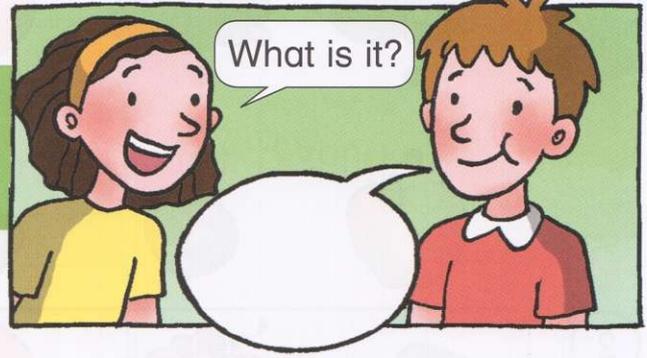
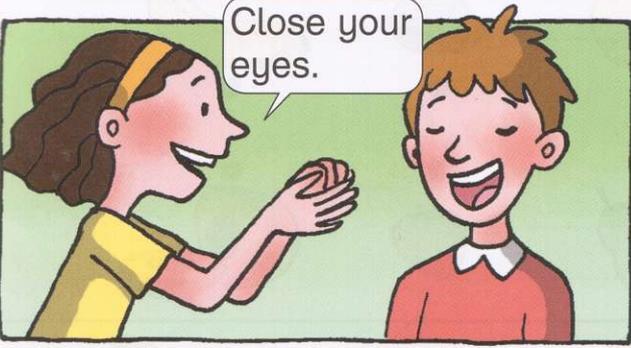
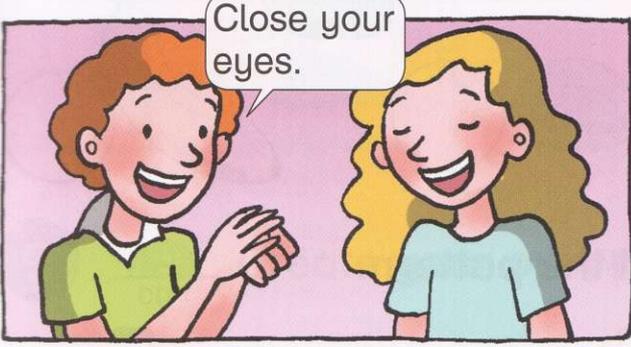
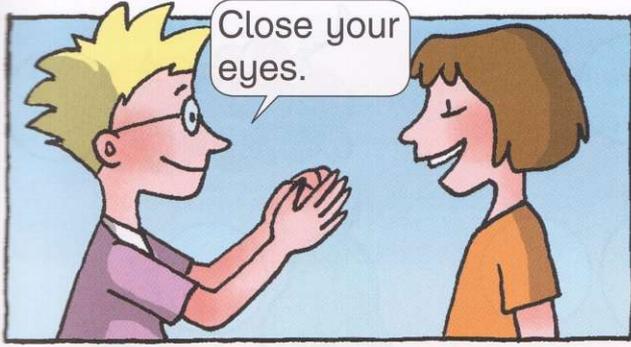
Walk to school. Take out a banana. Throw the skin away. Walk on.



4



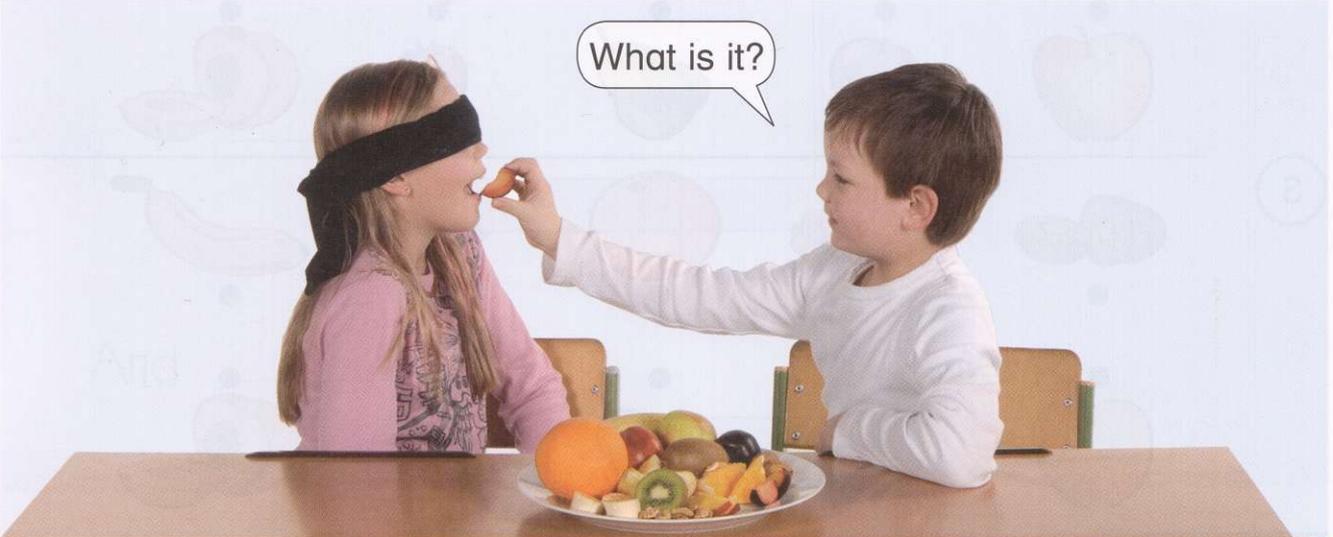
Listen and draw.



5



Say.

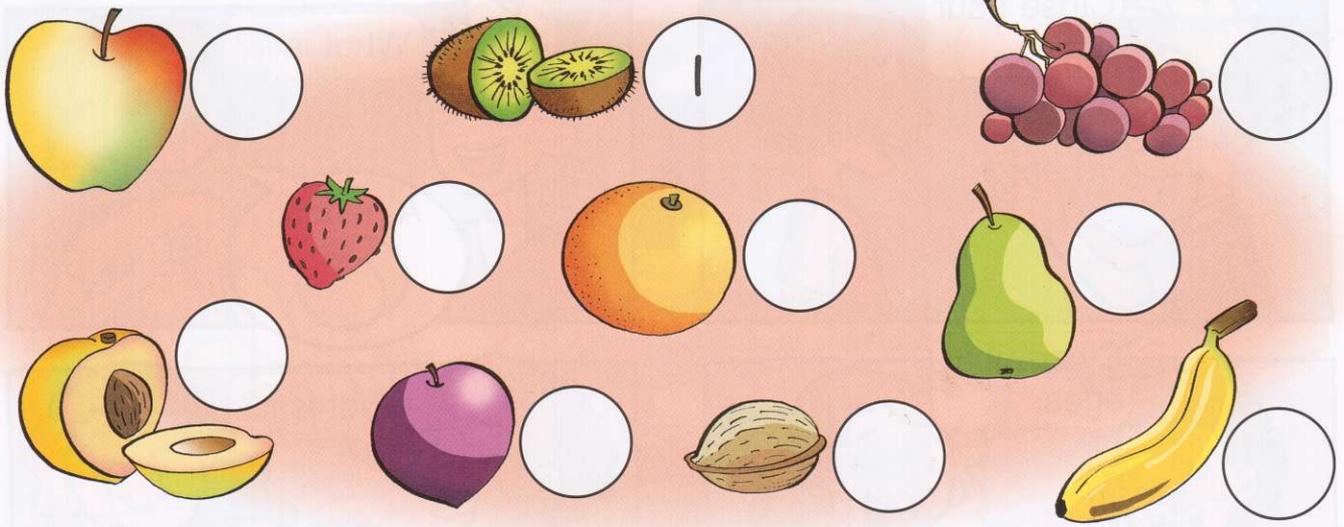


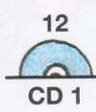
What is it?

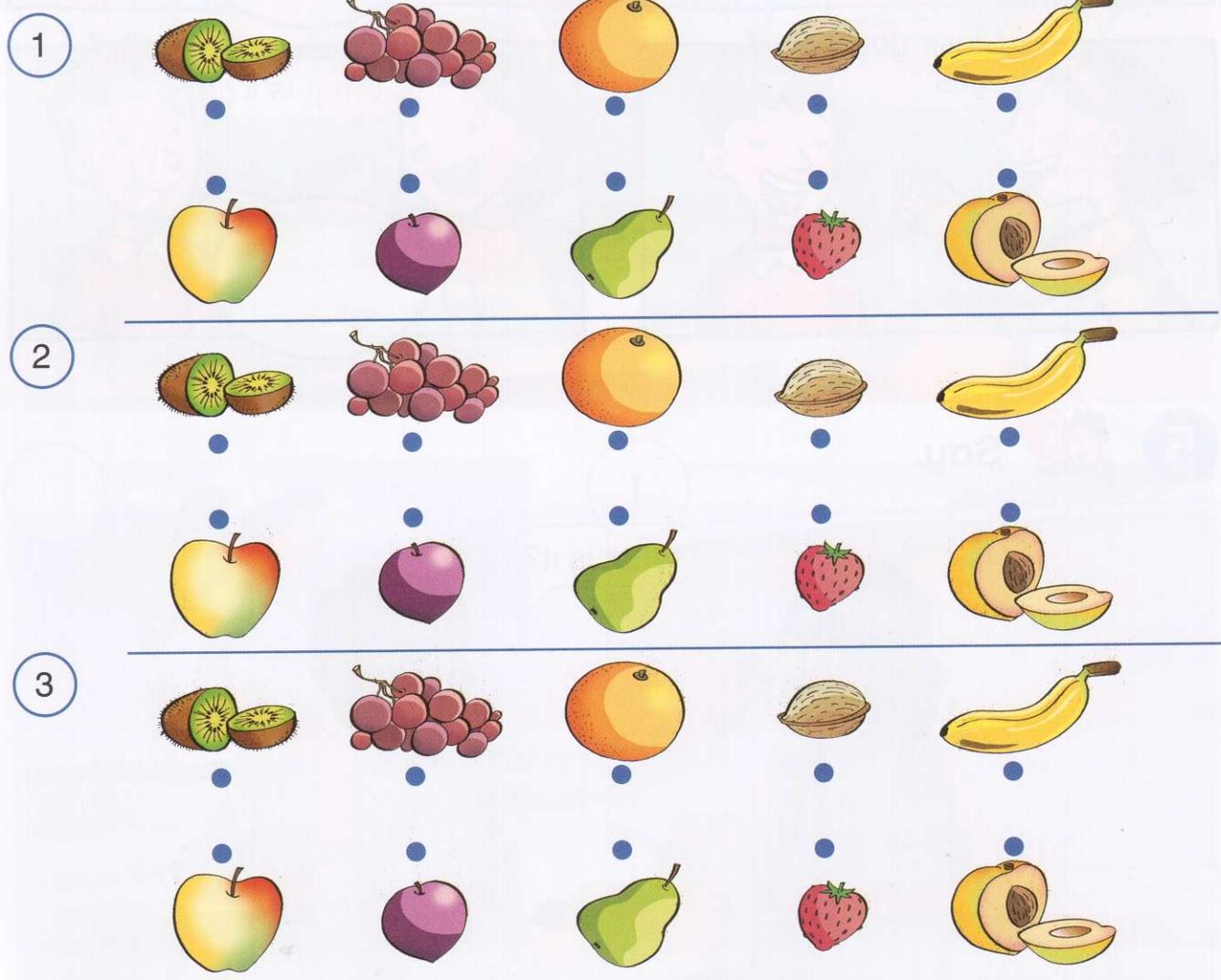
Close your eyes. Open your mouth. What is it? A (peach).



**6**  Listen and write the numbers.

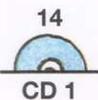


**7**  Listen and draw. Find the pattern.

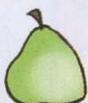


grapes nut(s) kiwi(s) strawberry (strawberries)

8



Listen and read.

1  for Benny,1  for Linda,1  for LiAnd some  for me.1  for Benny,2  for Linda,3  for LiAnd 10  for me.

9



Create your own poem.



\_\_\_\_\_

for Benny,

\_\_\_\_\_

for Linda,

\_\_\_\_\_

for Li

And \_\_\_\_\_

for me.



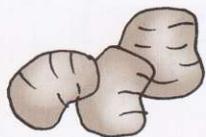
# Shopping

1

17/18



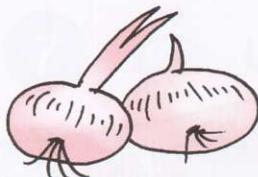
Listen and point. Say the chant.



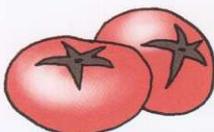
potatoes



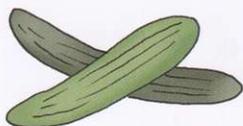
carrots



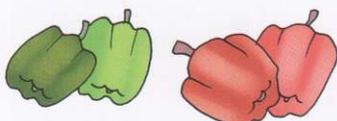
onions



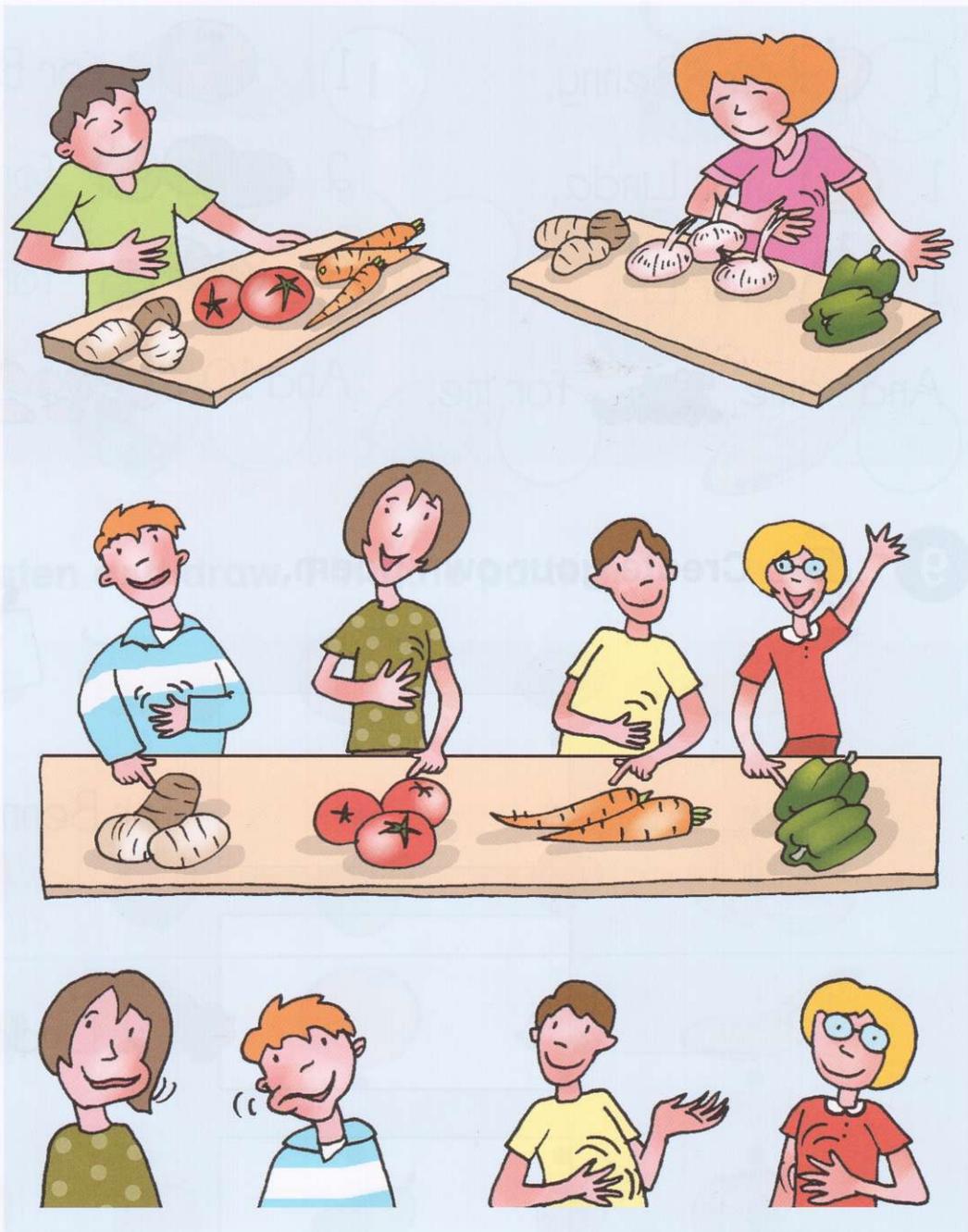
tomatoes



cucumbers

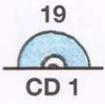


green/red peppers

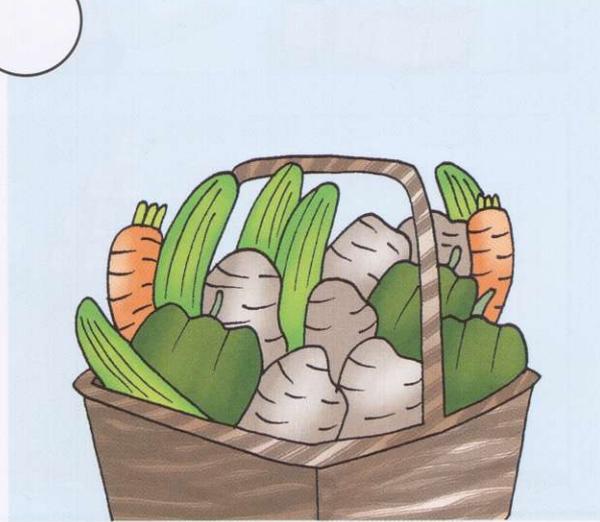
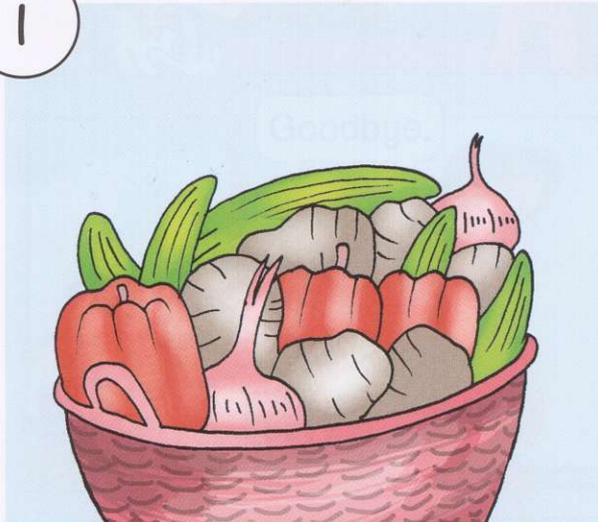
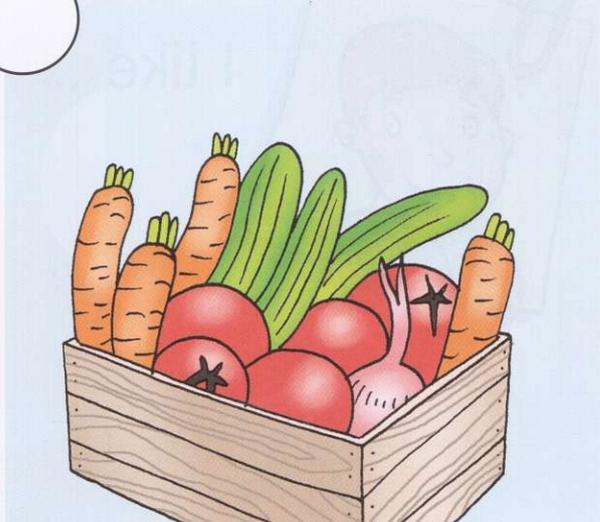
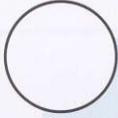
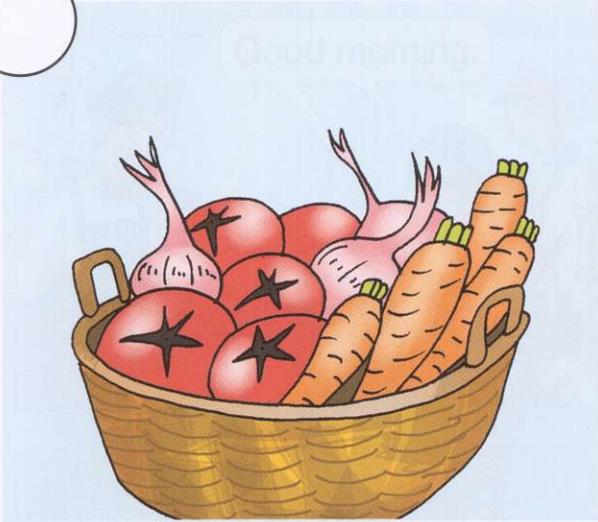


potato(es) carrot(s) onion(s) tomato(es) cucumber(s) red/green pepper(s)

**2**



Listen and write the numbers.





3

Stick and say.



I like ...



I don't like ...



I like ... I don't like ...



4



21  
CD 1

Watch the story. Listen and stick.



Good morning. How much is it? £2, please. Goodbye.

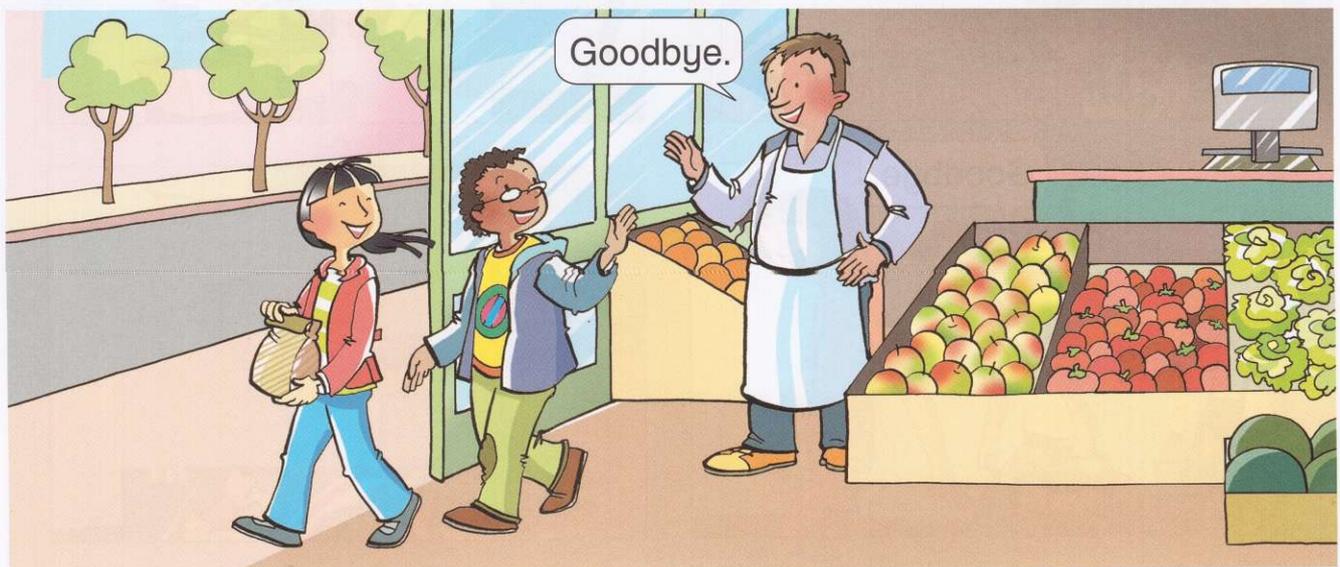


5

22



Listen and point. Act out.





6

## How to make a fruit salad.

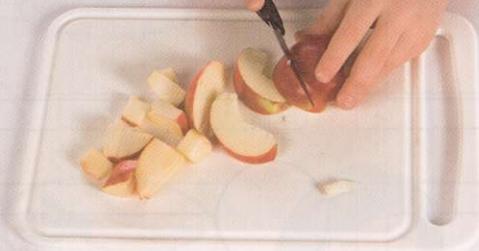
## You need:

- bowl
- knife
- spoon
- cutting board
- apple
- banana
- some grapes
- kiwi
- some strawberries
- some yoghurt



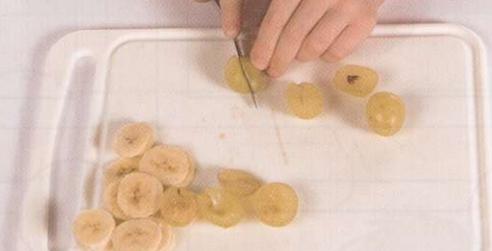
1

Cut the apple.



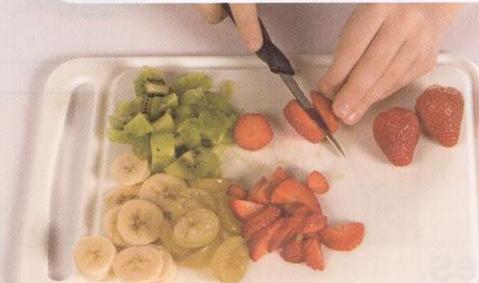
2

Cut the banana and some grapes.



3

Cut the kiwi and the strawberries.



4

Add yoghurt.



5

Mix everything.



6

Yummy!



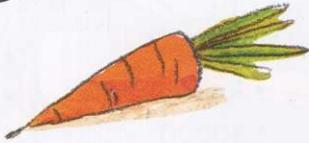


1

24



Listen and write the numbers.

<input type="text" value="1"/> 	<input type="text"/> 	<input type="text"/> 
<input type="text"/> 	<input type="text"/> 	<input type="text"/> 
<input type="text"/> 	<input type="text"/> 	<input type="text"/> 

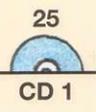
2

Match the words to the pictures.

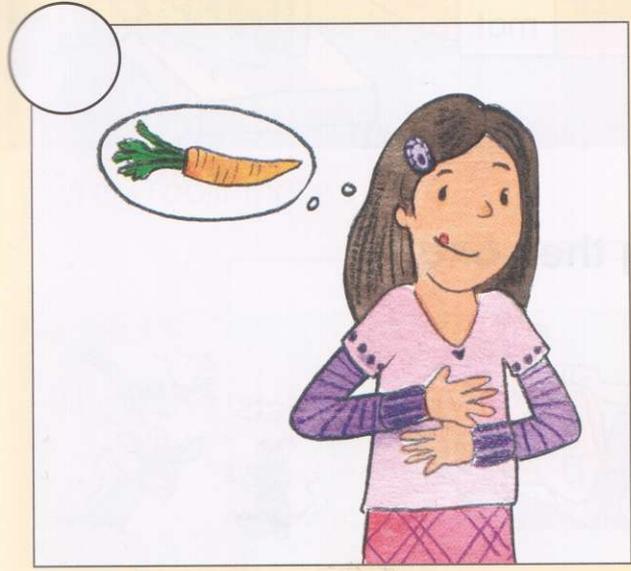
<input type="text"/> green pepper	<input type="text"/> potato	<input type="text"/> pear
<input type="text" value="1"/> apple	<input type="text"/> peach	<input type="text"/> red pepper
<input type="text"/> plum	<input type="text"/> onion	<input type="text"/> carrot



3



Listen and write the numbers.



4

Match the sentences to the pictures.

1 Close your eyes.

Here you are.

I don't like peppers.

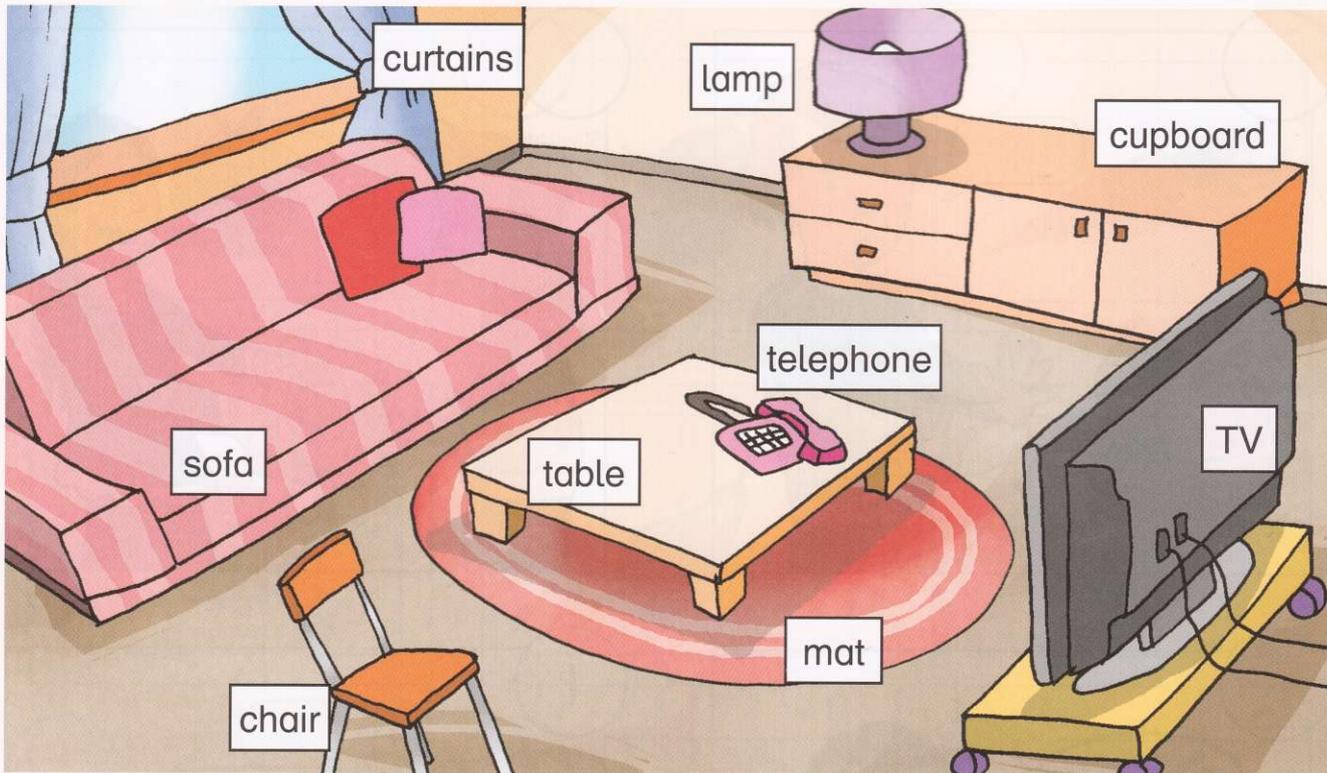
I like carrots.



1



Listen and point.



2

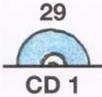


Listen and point. Sing the song.



curtains lamp cupboard telephone sofa chair table mat TV



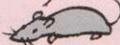
**3**  Listen and read.

In my room there's a ,

There's a ,

There are ,

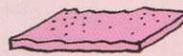
And there's a little ,

For Freddie the .

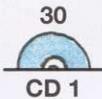
In my room there's ,

There's a ,

There are ,

And there's a ,

For Tiger my .

**4**  Create your own poem.



In my room there's a ,

There's a ,

There are ,

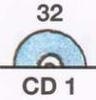
And there's a ,

For \_\_\_\_\_ the .

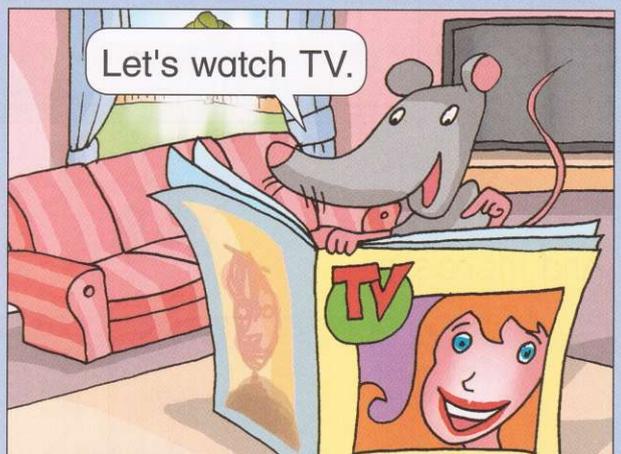
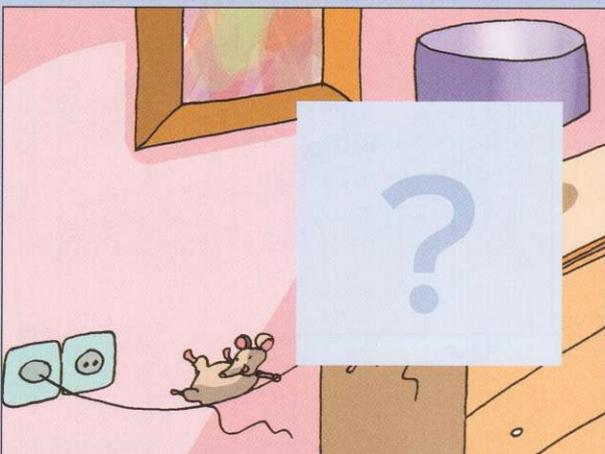
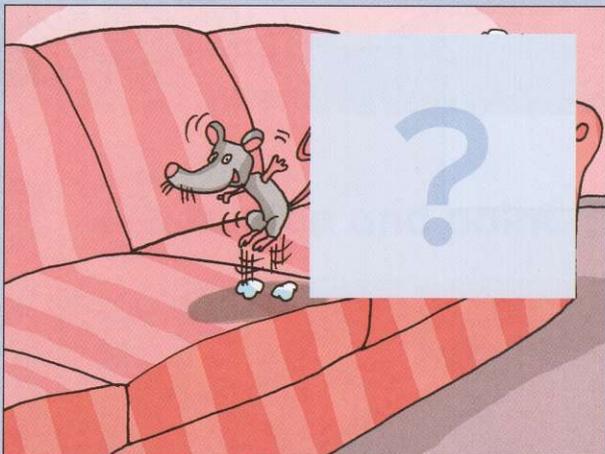
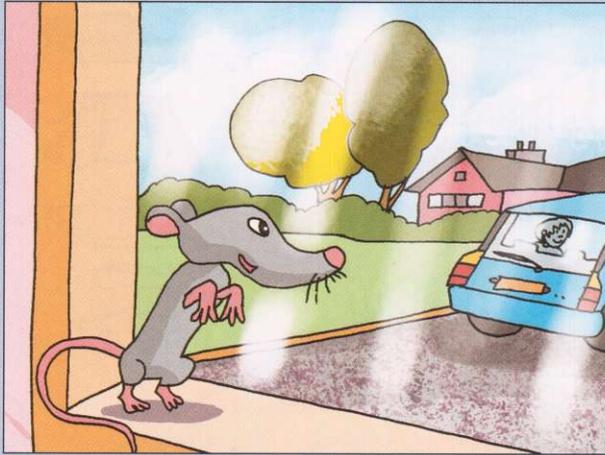
In my room there's a (pink) (sofa)/there are (green) (curtains).

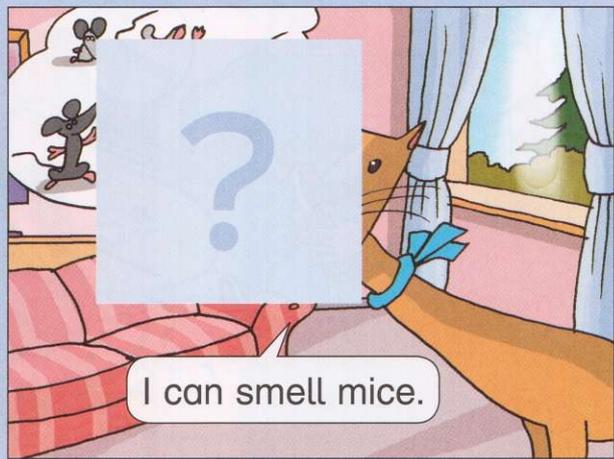
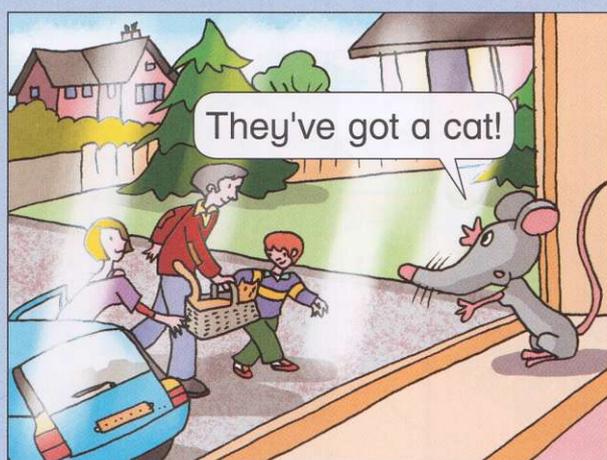
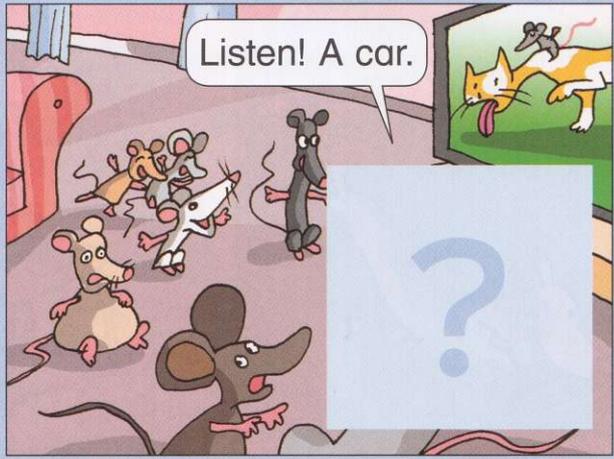
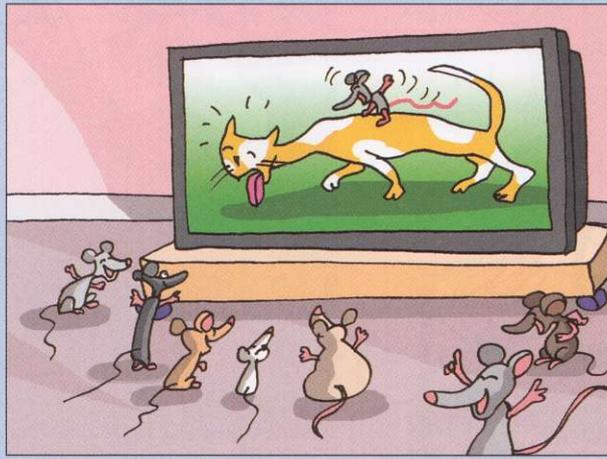


5



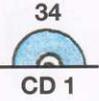
Watch the story. Listen and stick.







6

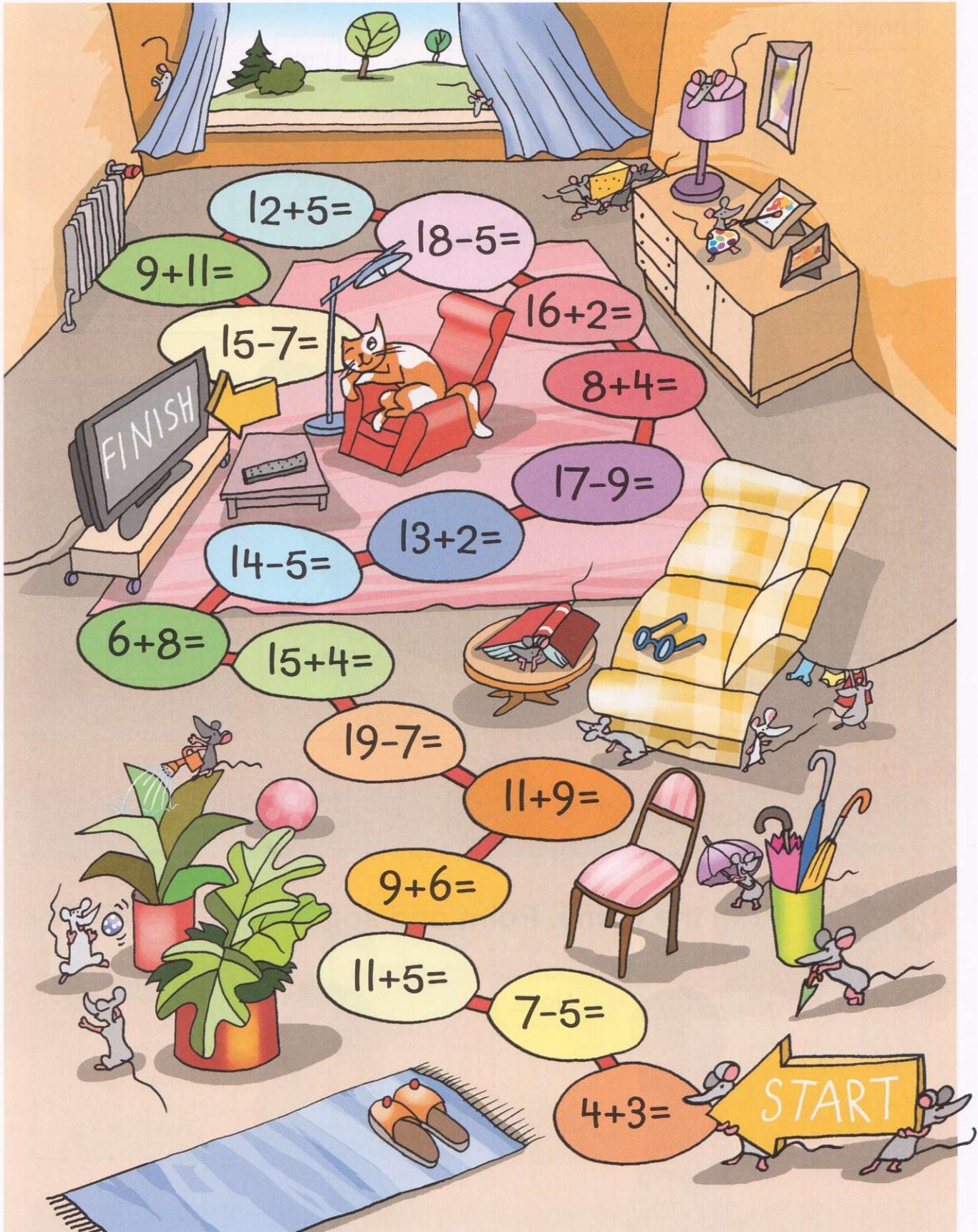


Listen and point. Write the numbers.



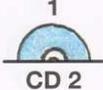


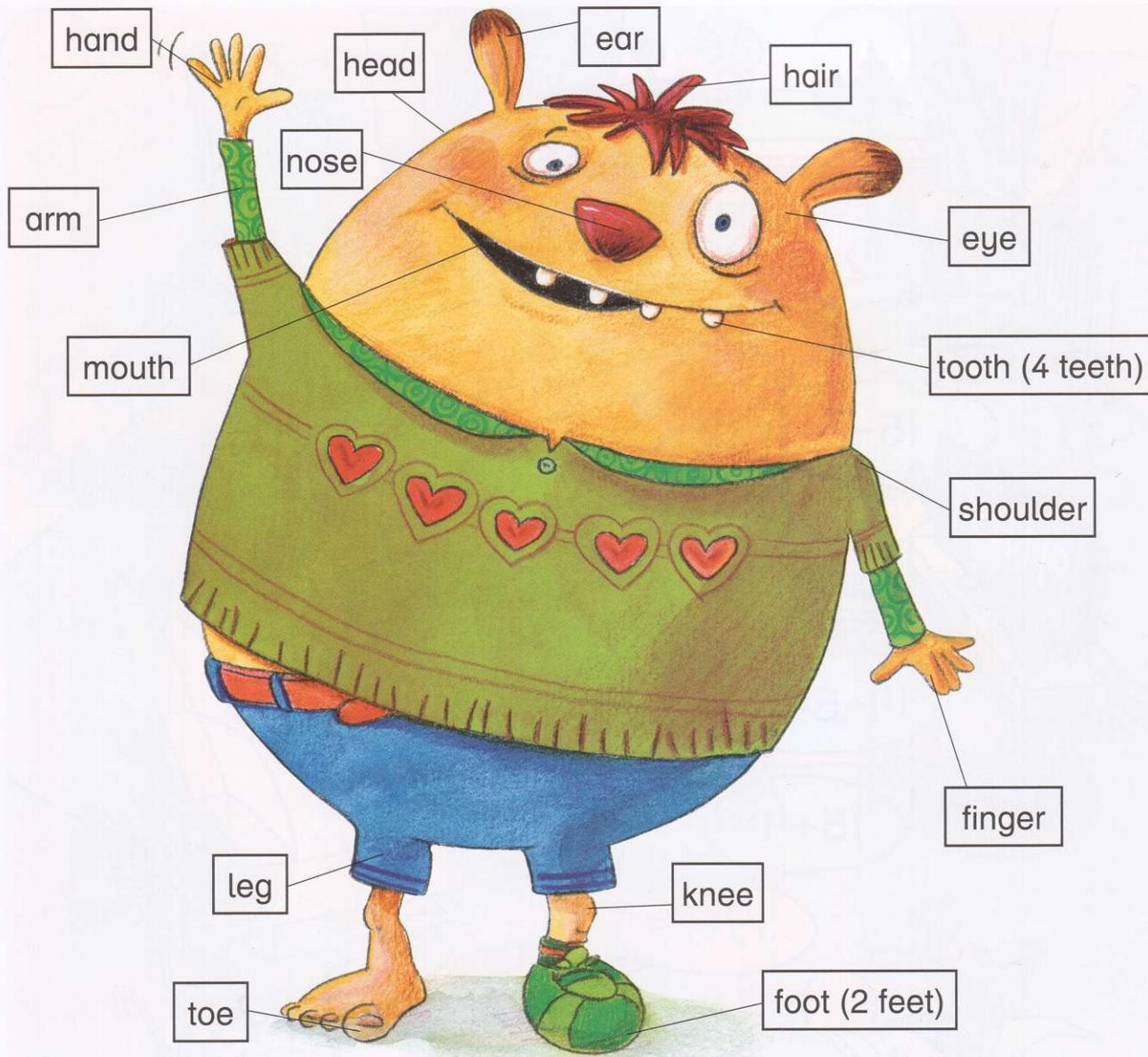
7 Do sums.



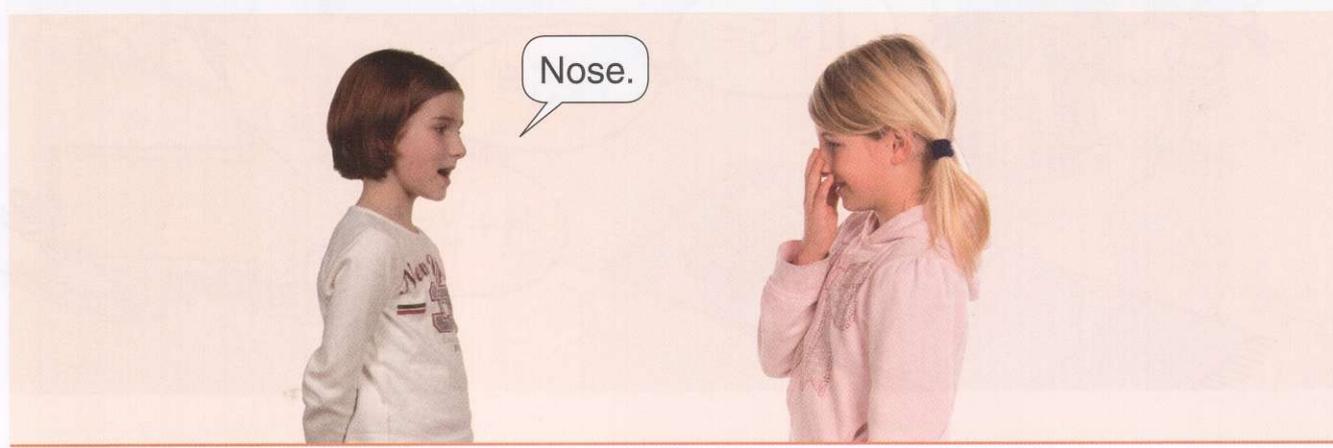
eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty  
(Three) minus/plus (two) is ... . It's my/your turn.



1  Listen and write the numbers.



2  Play the game. Point and say.



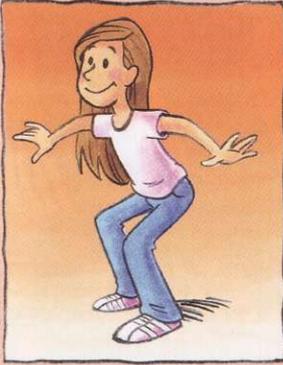
hand mouth head ear eye nose tooth/teeth shoulder arm finger knee foot/feet leg toe



3

2/3  
CD 2

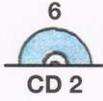
Listen and point. Say the chant.



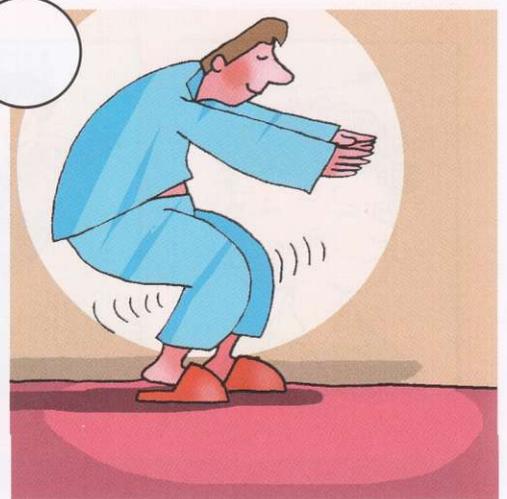
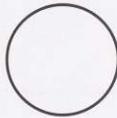
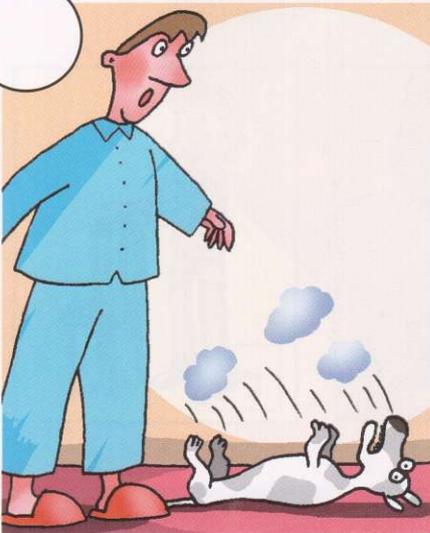
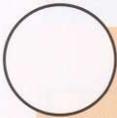
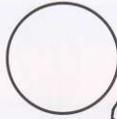
Clap your hands. Shake your (head). Stamp your feet. Touch (the chair).



4



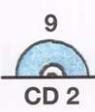
Listen and point. Write the numbers.



(Wilbur) runs into the bathroom.

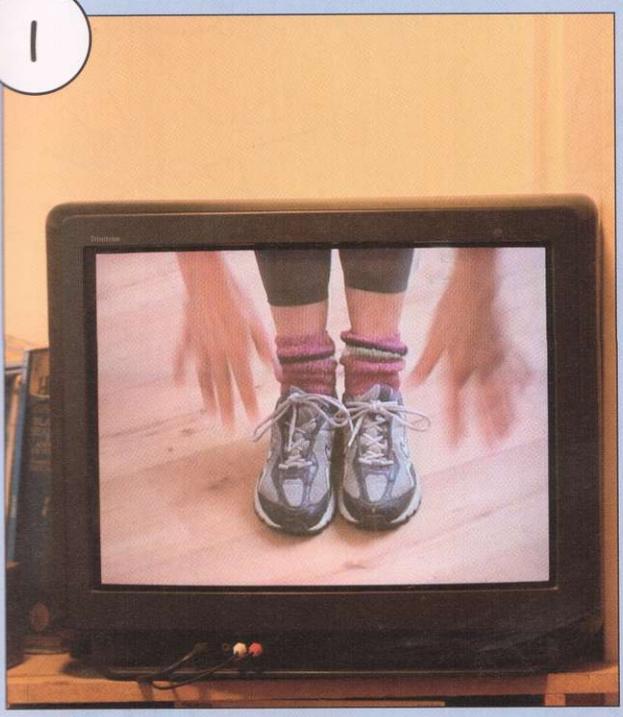


5



Watch the story. Listen and write the numbers.

1



2



3

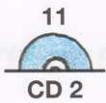


4

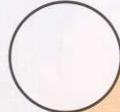
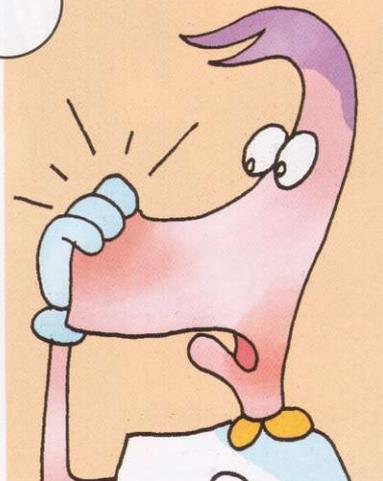




6



Listen and write the numbers.



7



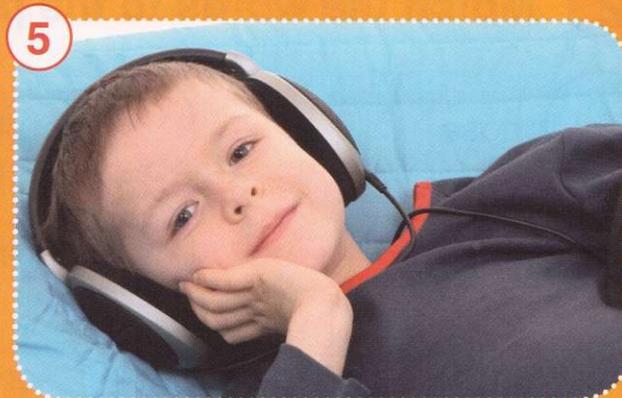
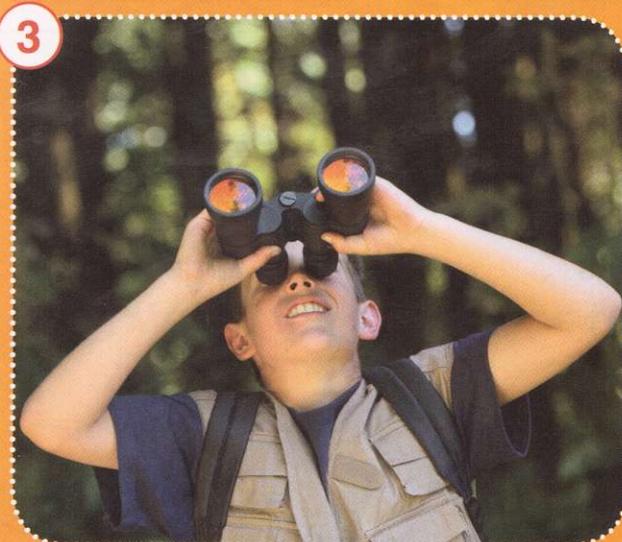
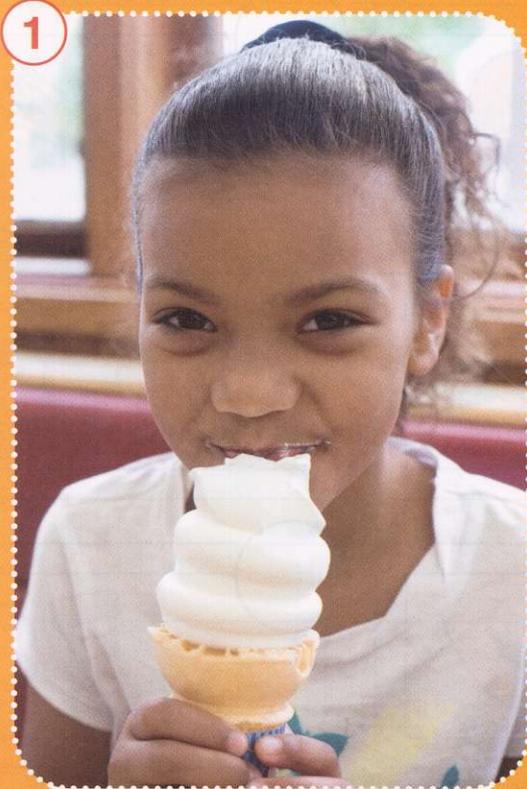
Say.



My/Your (shoulder) hurts. My/Your (feet) hurt. tummy



8 Look and tick (✓).





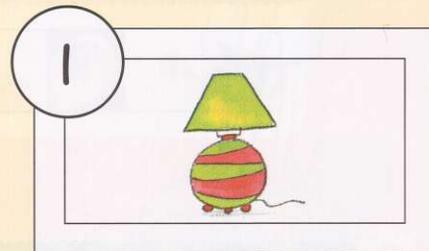
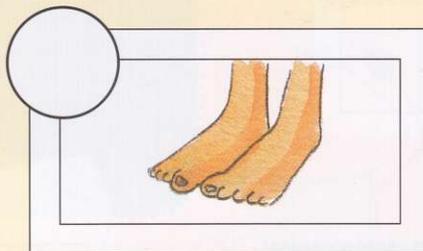
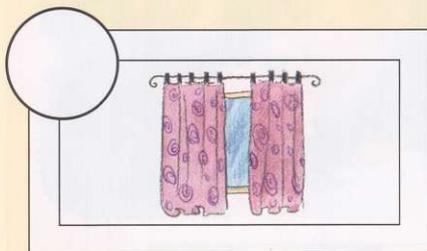
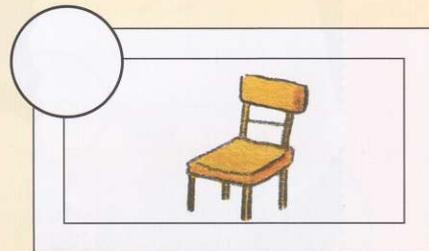
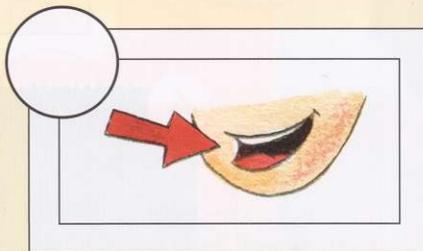
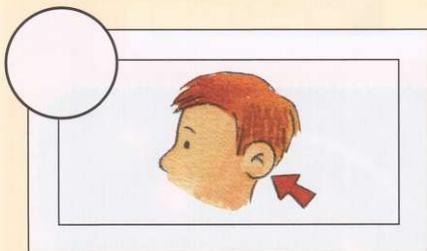
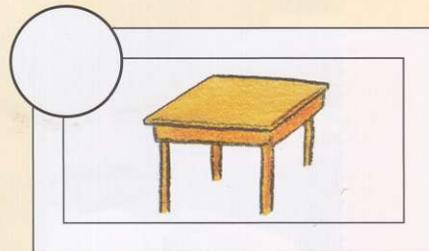
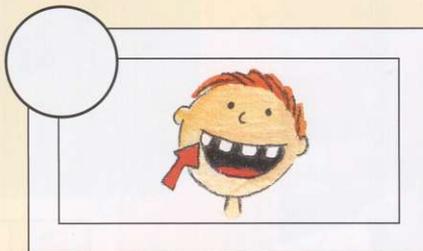
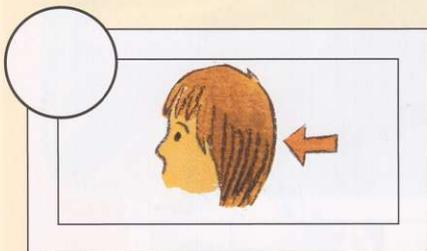
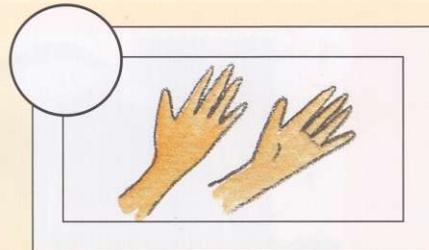
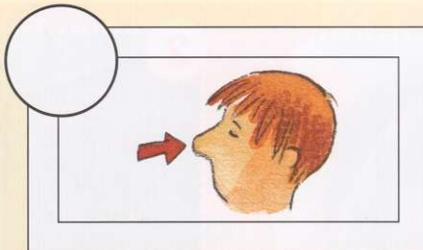
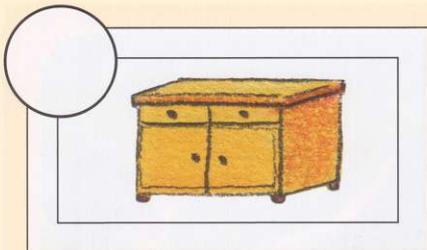
# Show what you can do

1

14

CD 2

Listen and write the numbers.



2

Match the words to the pictures.

nose

curtains

lamp

chair

hair

tooth

table

ear

mouth

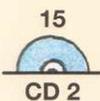
cupboard

hands

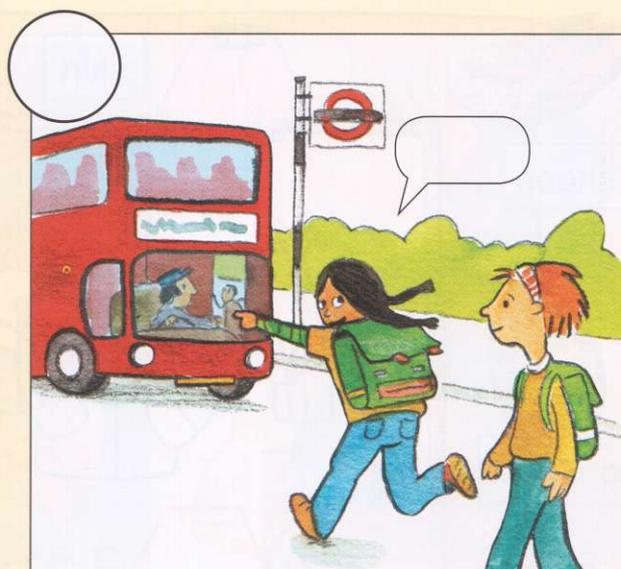
feet



3



Listen and write the numbers.



4

Match the sentences to the pictures.

Let's run!

I can smell onions.

My tummy hurts.

Let's watch TV.



# Clothes

1



16  
CD 2

Listen and point.

2

Do the sums.

$$\begin{array}{|c|} \hline \text{woolly hat} \\ \hline 3 \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{woolly hat} \\ \hline 2 \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{woolly hat} \\ \hline 4 \\ \hline \end{array}
 =
 \begin{array}{|c|} \hline 9 \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{woolly hat} \\ \hline \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{woolly hat} \\ \hline \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{woolly hat} \\ \hline \\ \hline \end{array}
 =
 \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{skirt} \\ \hline \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{skirt} \\ \hline \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{skirt} \\ \hline \\ \hline \end{array}
 =
 \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{jacket} \\ \hline \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{jacket} \\ \hline \\ \hline \end{array}
 +
 \begin{array}{|c|} \hline \text{jacket} \\ \hline \\ \hline \end{array}
 =
 \begin{array}{|c|} \hline \\ \hline \end{array}$$

pullover woolly hat jeans skirt dress socks jacket trainers T-shirt hat cap shoes



3

18

CD 2

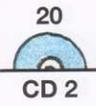
Listen and point. Write the numbers.



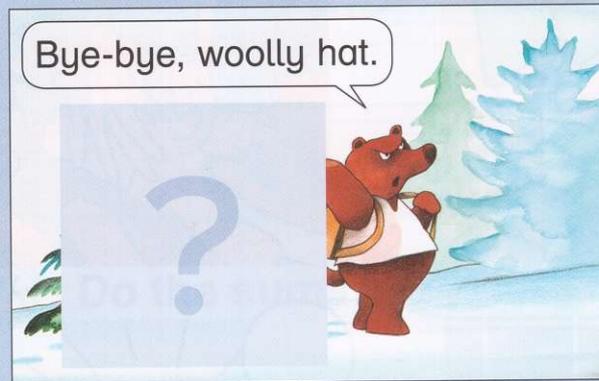
You're in the swimming pool. Get out of the water. Dry yourself. Put on your (shoes).



4



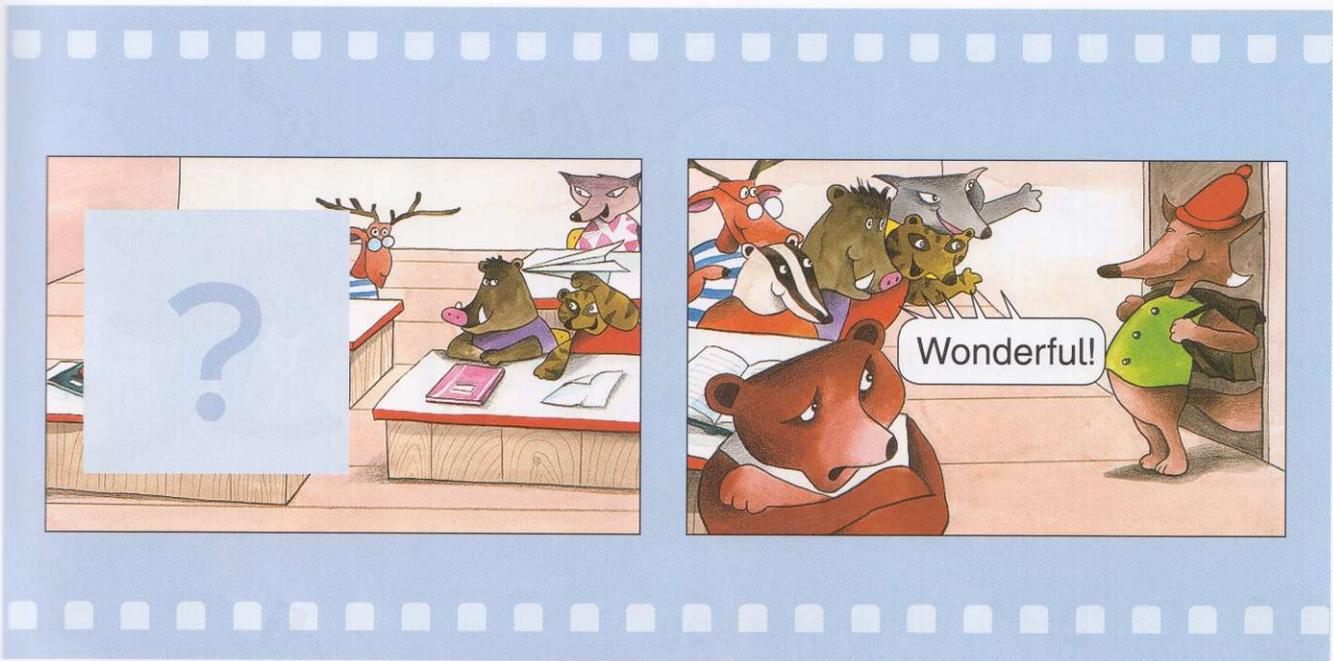
Watch the story. Listen and stick.



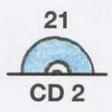
(Joe), this (hat) is for you. I hate it. Bye-bye! It's Fred, the fox. What a lovely hat! Stupid me! Wonderful!



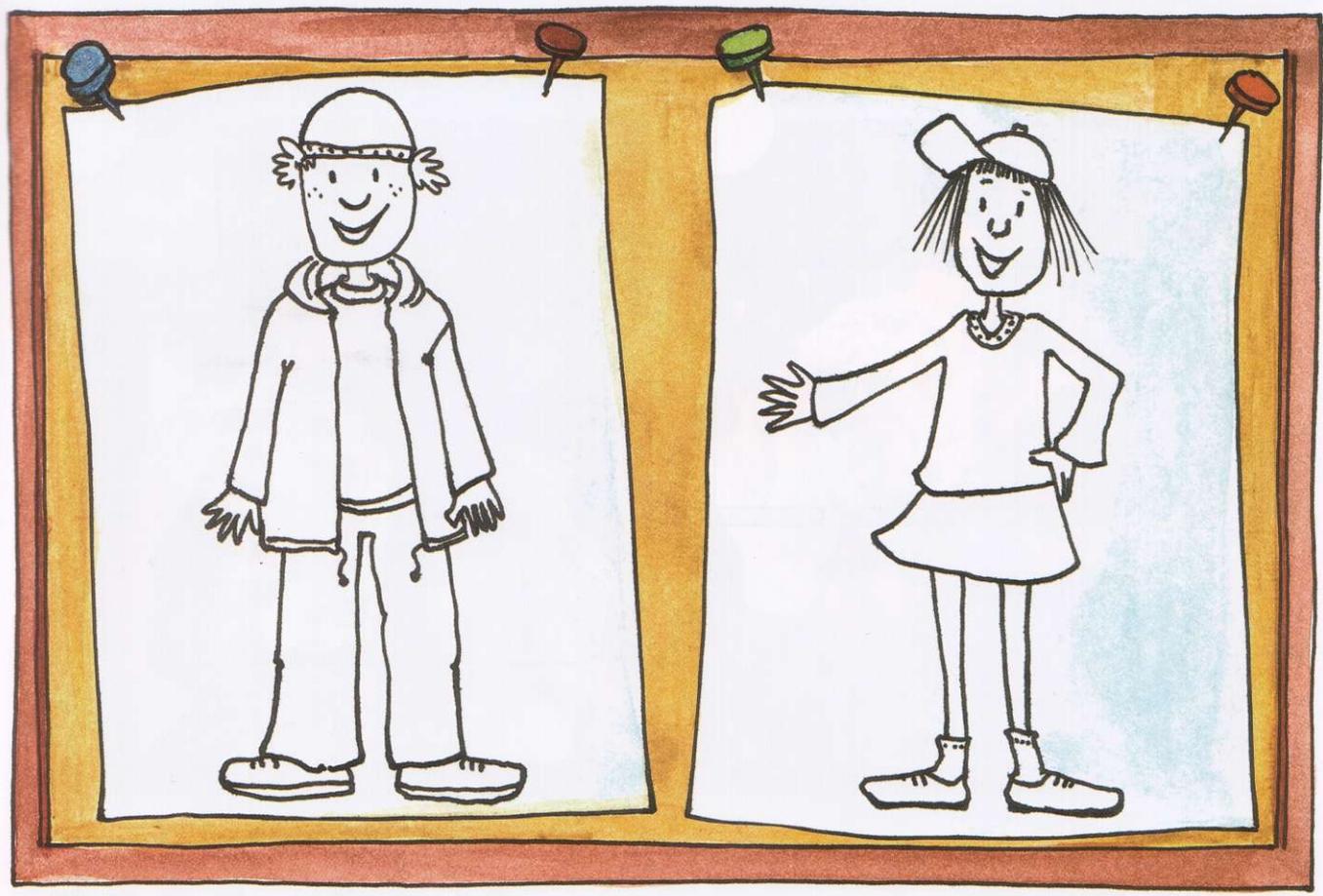
Watch the story.



**5**

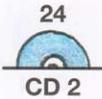


Listen and colour.





6



Listen and read.

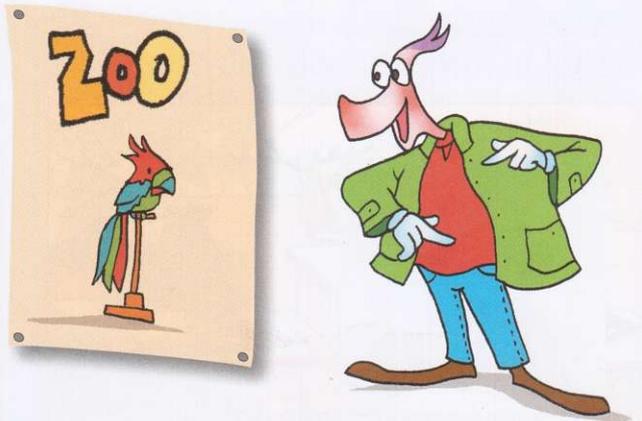
Look at me

My T-shirt's red.

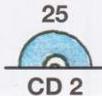
My jacket's green.

My jeans are blue.

Like a parrot in a zoo.



7

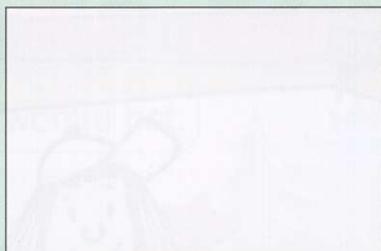


Draw, write and say.

Look at me



My



's \_\_\_\_\_.

My



's \_\_\_\_\_.

My



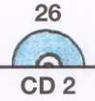
are \_\_\_\_\_.

Like a parrot in a zoo.

Look at me. My (jacket) is (green). My (jeans) are (blue).



8



Watch the story. Listen and write the numbers.

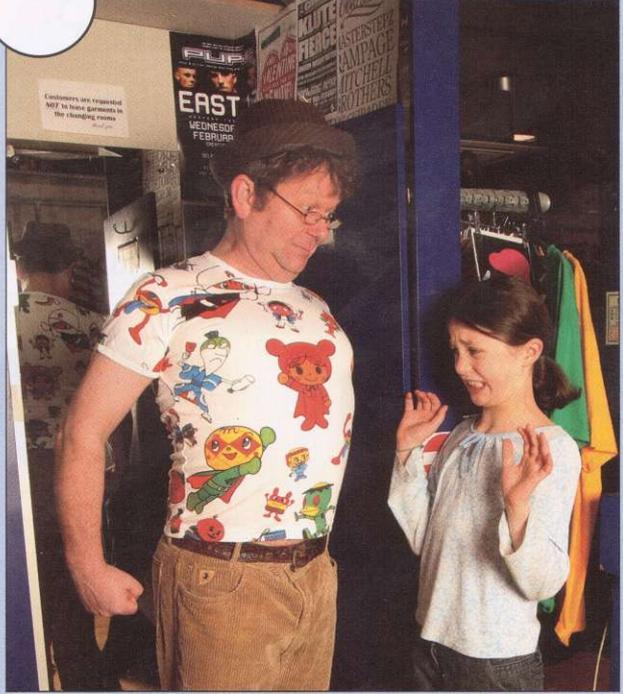
1



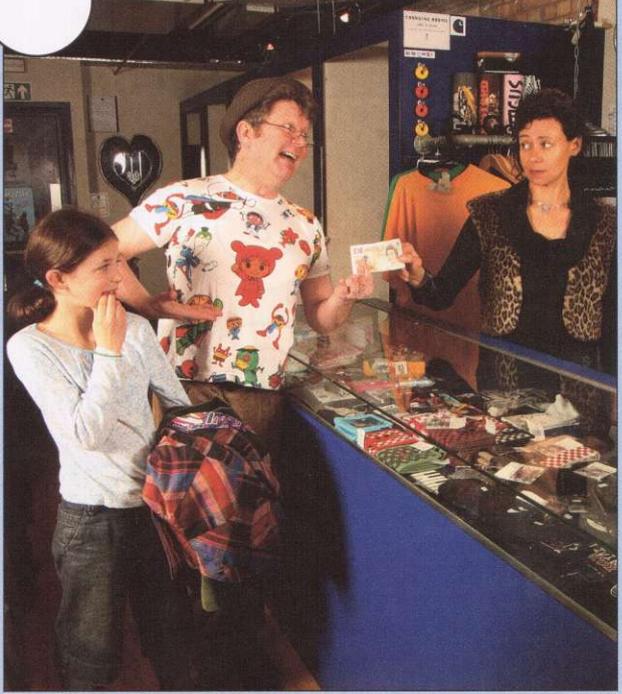
1



2



3



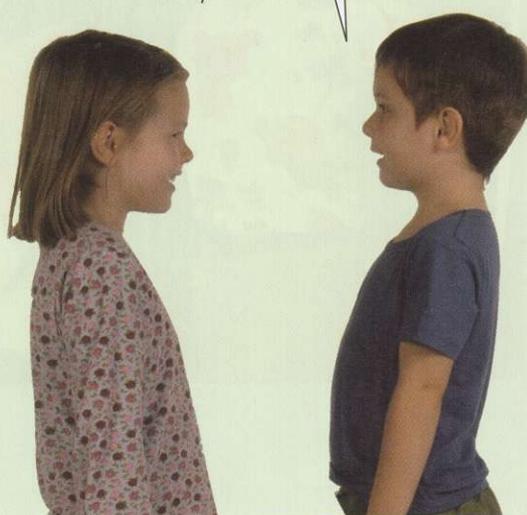
thirty forty fifty sixty seventy eighty ninety one hundred



**1**  Listen and point.



**2**   Listen and colour. Say.

20	100	8	60	10	<p>What colour is 9?</p> <p>Red and yellow.</p> 
90	0	4	80	2	
70	5	50	7	6	
9	3	1	30	40	

thirty forty fifty sixty seventy eighty ninety a/one hundred

3

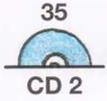
32/33  
CD 2

Listen and point. Sing the song.

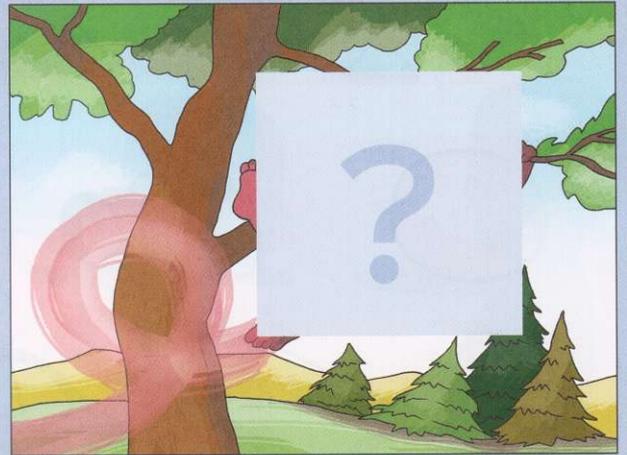
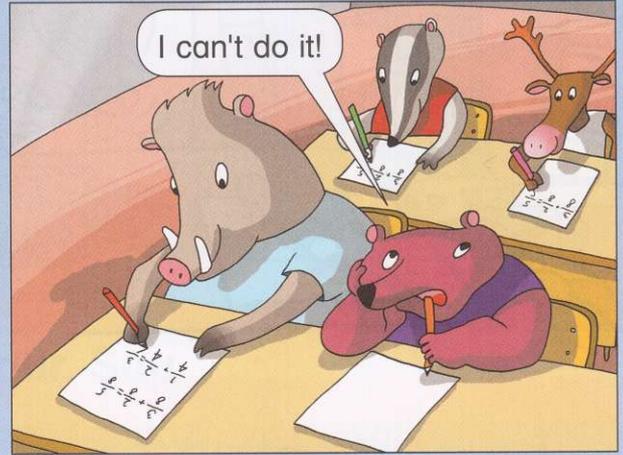
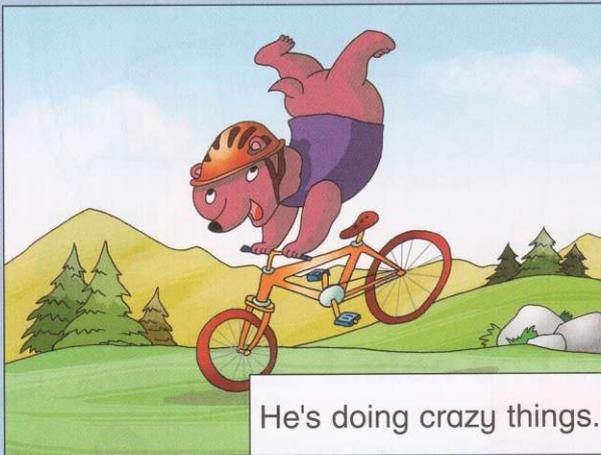
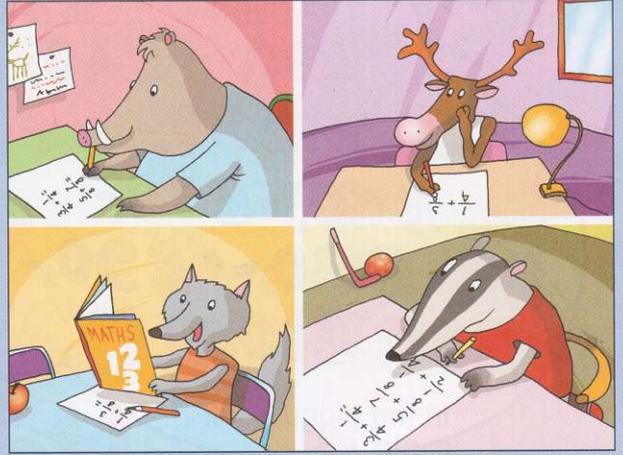
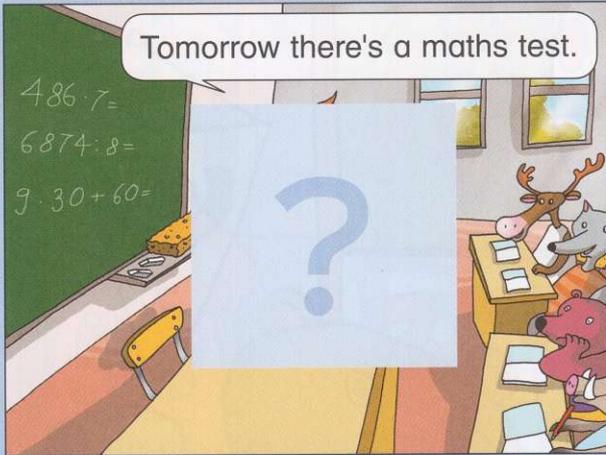




4



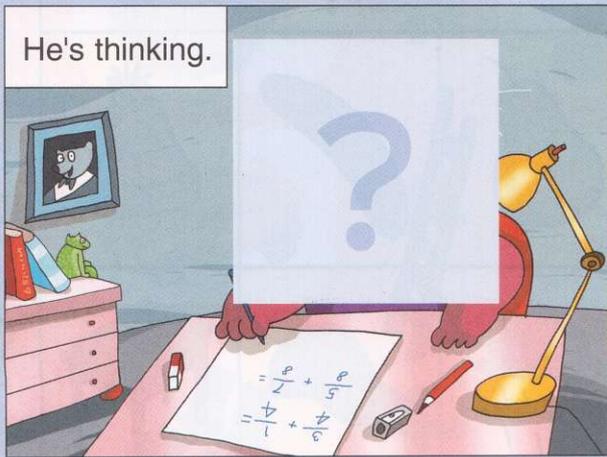
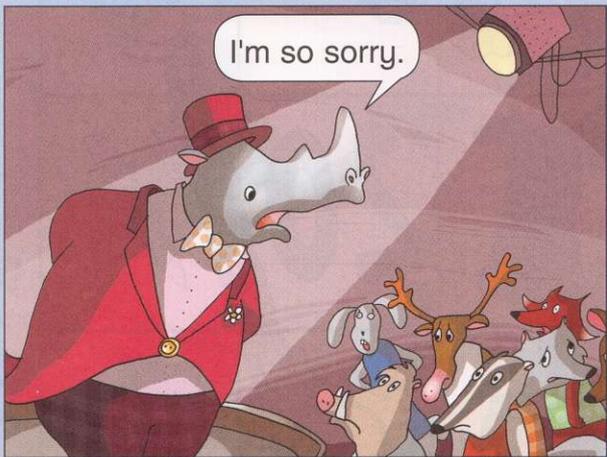
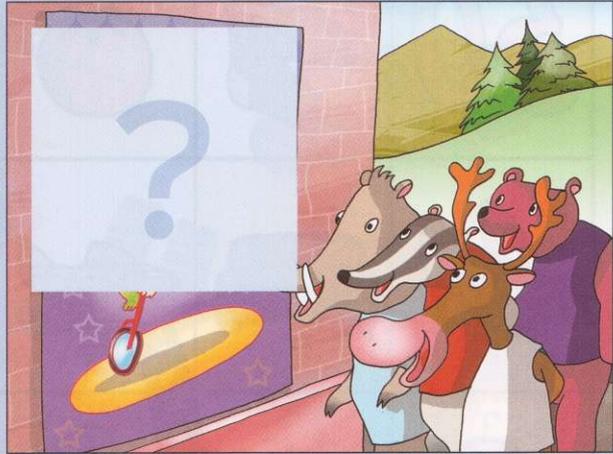
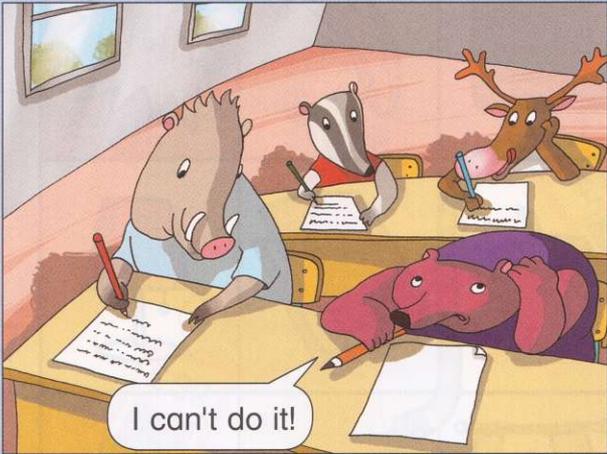
Watch the story. Listen and stick.



Tomorrow there's a maths test. I can't do it. I'm sorry.



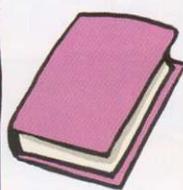
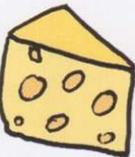
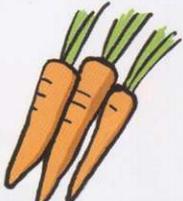
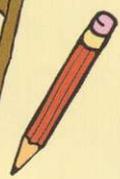
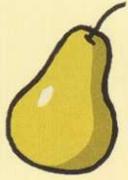
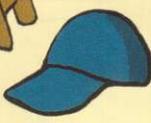
Play the game. Say... Look and do the sums.



Throw the dice. You're the winner.



5  Play the game. Say. Listen and stick.

Throw the dice. I'm/You're the winner.

## 6 Look and do the sums.



$$1 \quad \text{Teddy Bear} + \text{Socks} = \text{£ } \underline{15}$$

$$2 \quad \text{Scissors} + \text{Jeans} = \text{£ } \underline{\quad}$$

$$3 \quad \text{Jeans} + \text{Teddy Bear} = \text{£ } \underline{\quad}$$

$$4 \quad \text{Yellow Car} + \text{Scissors} = \text{£ } \underline{\quad}$$

$$5 \quad \text{Socks} + \text{Sneakers} = \text{£ } \underline{\quad}$$

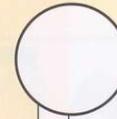
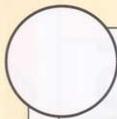
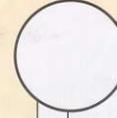
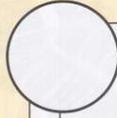
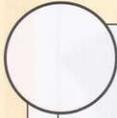
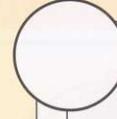
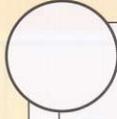
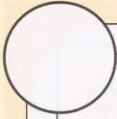


1

38

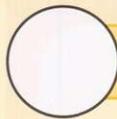
CD 2

Listen and write the numbers.

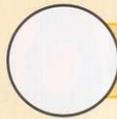


2

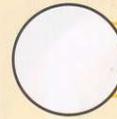
Match the words to the pictures.



trainers



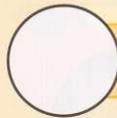
a hundred



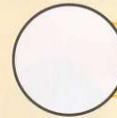
forty



thirty



hat



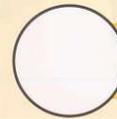
jacket



ninety



skirt



seventy



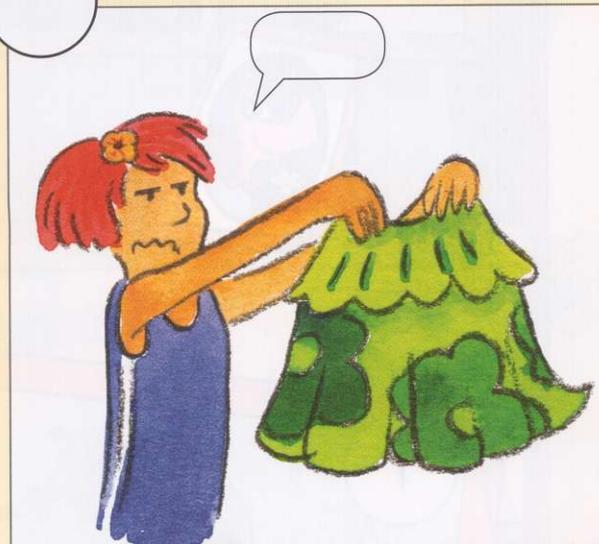
3

39

CD 2

Listen and write the numbers.

1



4

Match the sentences to the pictures.

I've got £50 in my piggy bank.

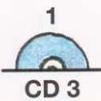
I hate it.

I can't do it.

1

My cap is green.



1  Listen and write the numbers. Say.

**Family photos**

I think Tom's family is number ...

mum dad brother sister grandpa grandma I think (Tom)'s family is number (one).

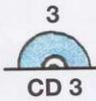


2  Listen and read.



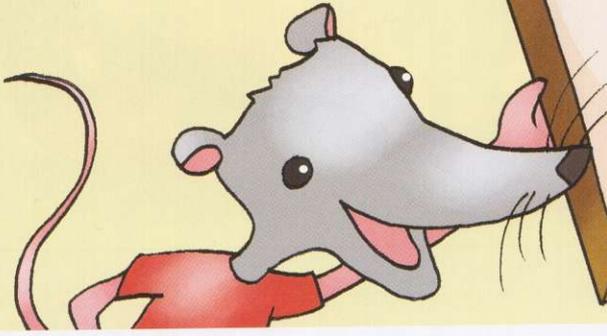
My mum, my dad,  
three sisters,  
two brothers and me.  
This is my family.



3  Write. Listen and check.



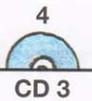
My \_\_\_\_\_ ,  
my \_\_\_\_\_  
and me.  
This is my \_\_\_\_\_ .



This is my family.



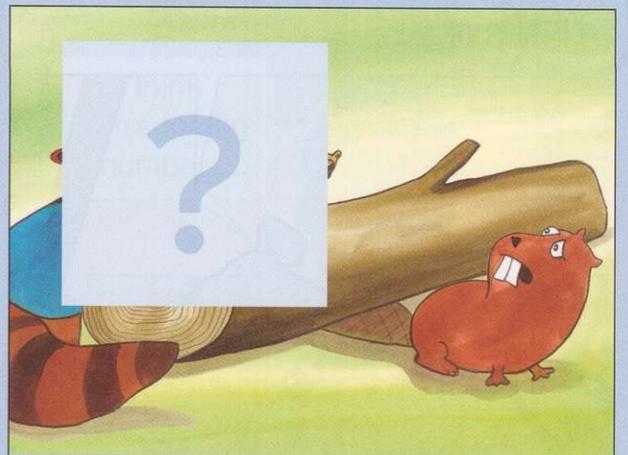
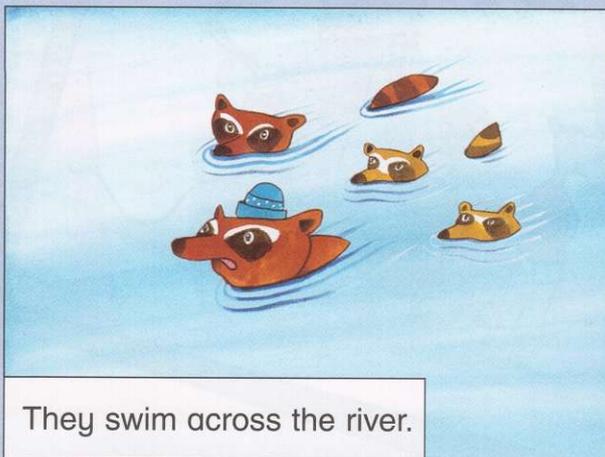
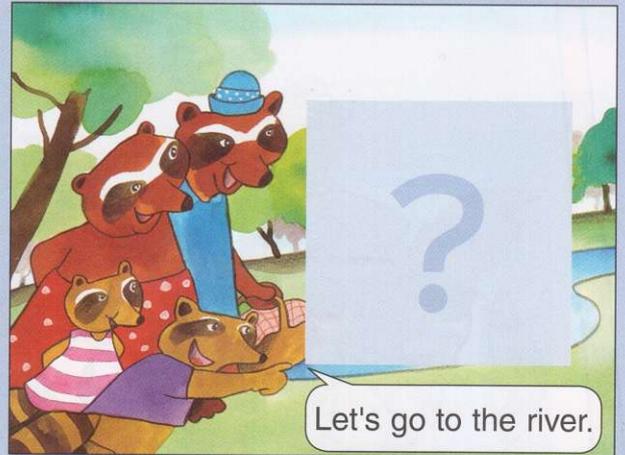
4



Watch the story. Listen and stick.



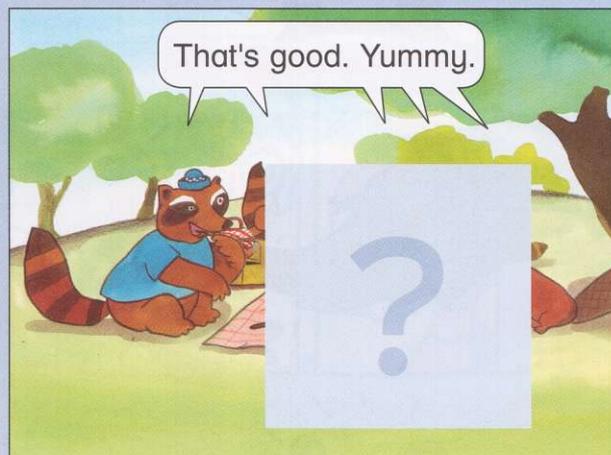
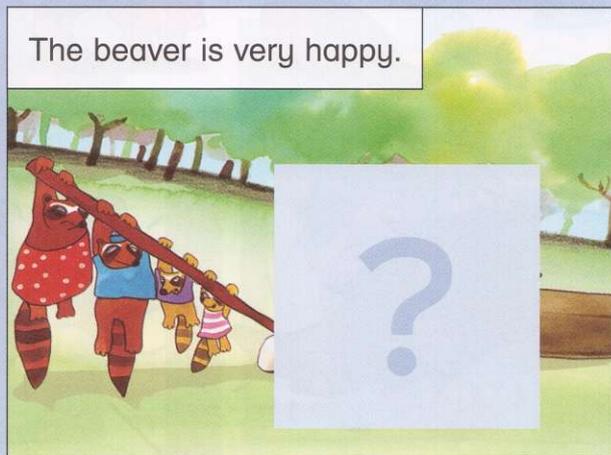
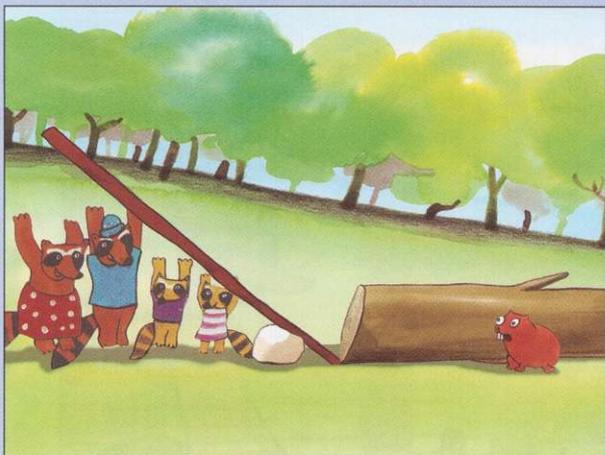
The racoons are going for a picnic.



Let's go to the river. It's a (beaver). Let's help him. racoon I've got an idea. (The beaver) is very happy.



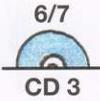
Listen and point. Sing the songs and act.



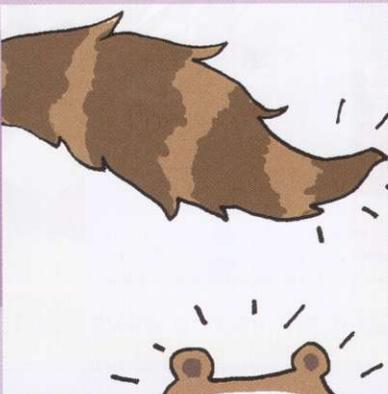
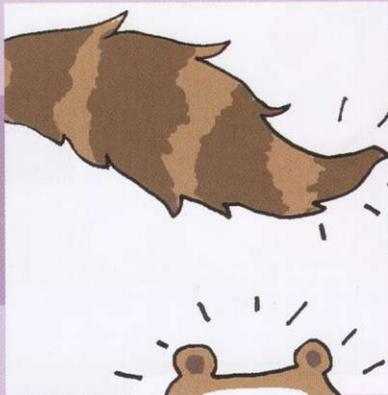
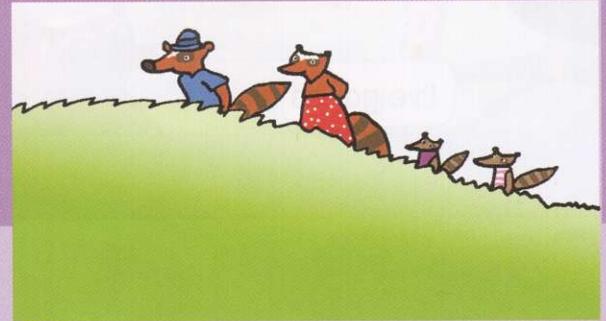
Happy birthday, birthday! Do you like the cake better? They speak sometimes.



5

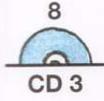


Listen and point. Sing the song.

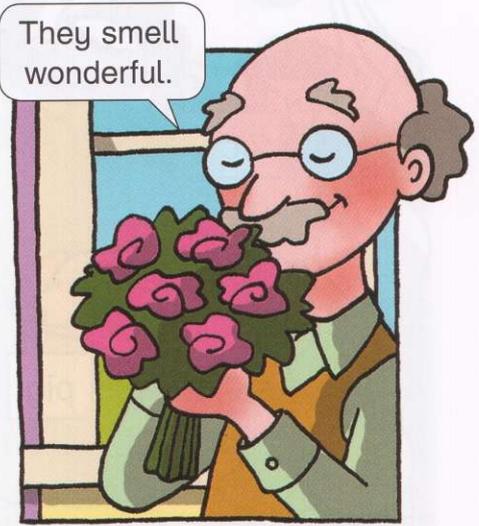
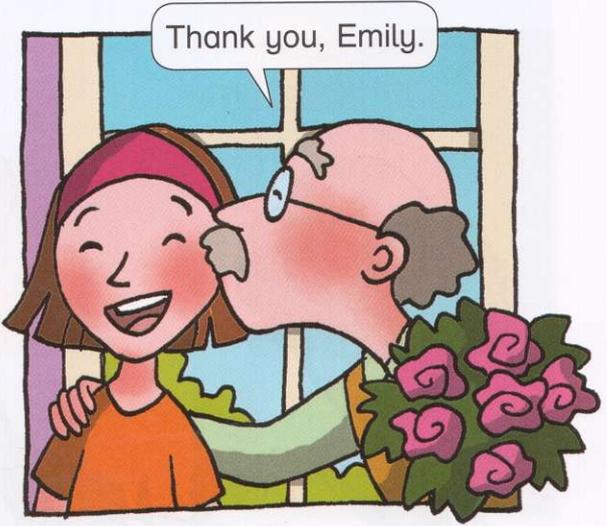
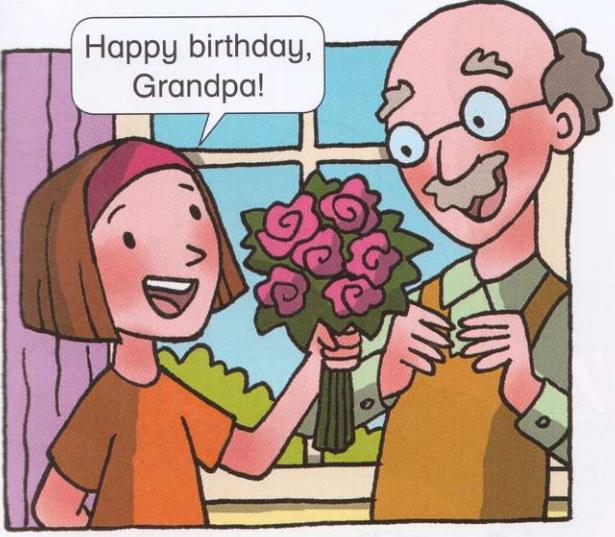




6



Listen and point.



Happy birthday, (Grandpa)! Do you like (pink roses)? They smell wonderful.

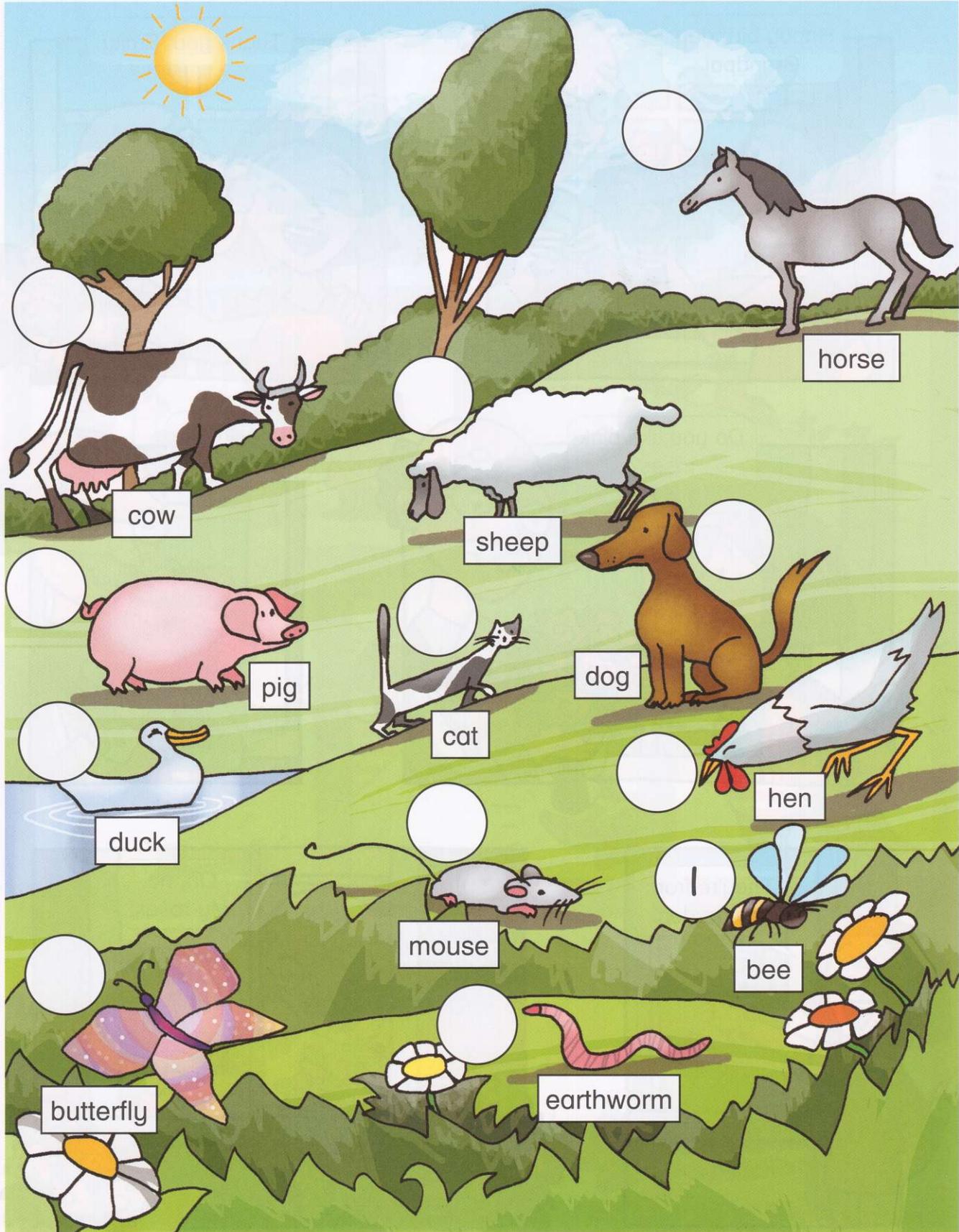


# On the farm

1



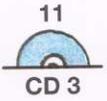
Listen and write the numbers.



cow sheep horse pig duck cat dog mouse hen earthworm



2



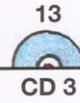
Listen and point. Write the numbers.



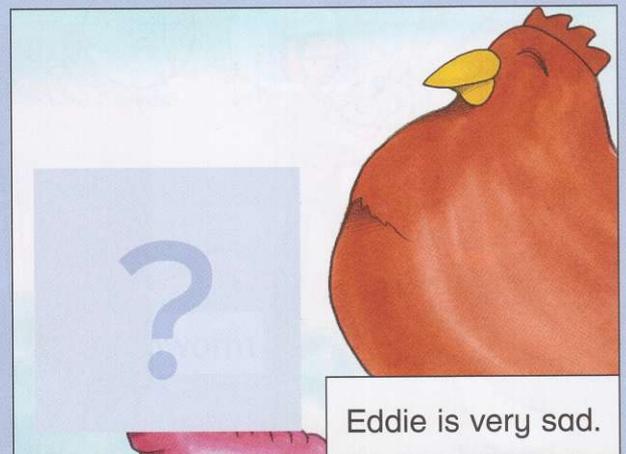
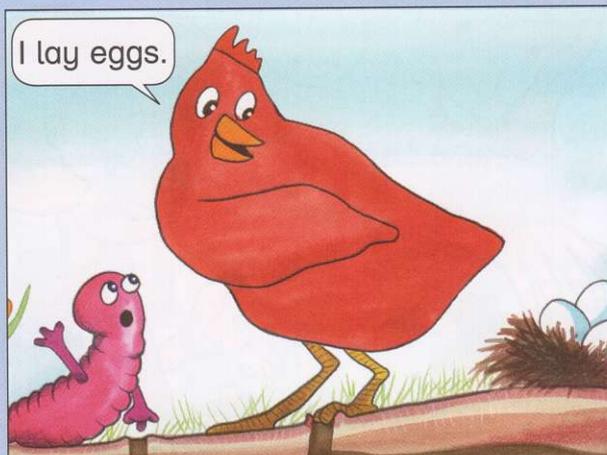
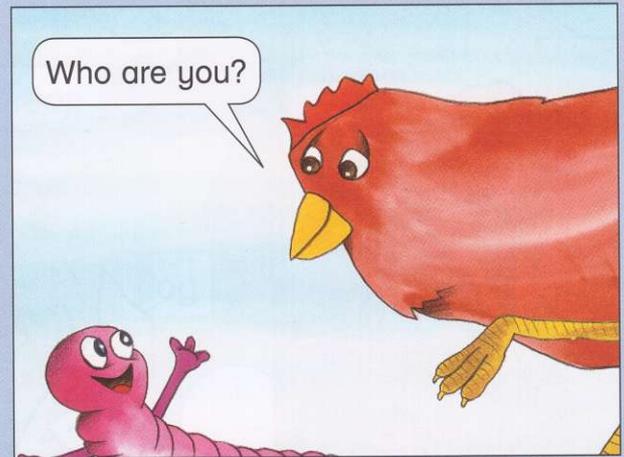
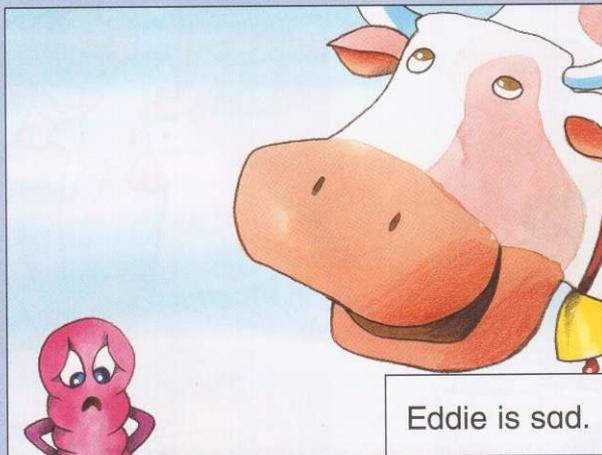
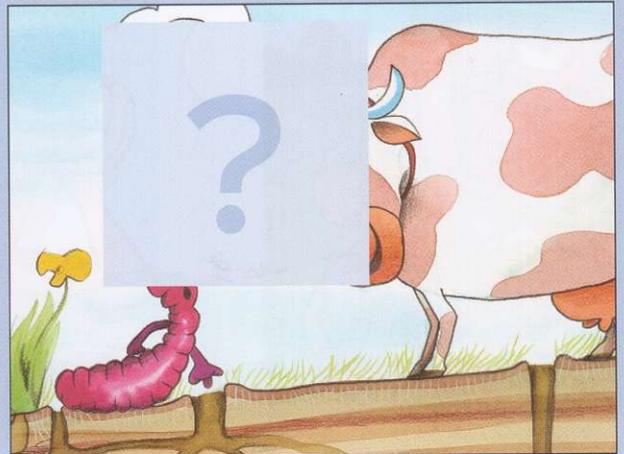
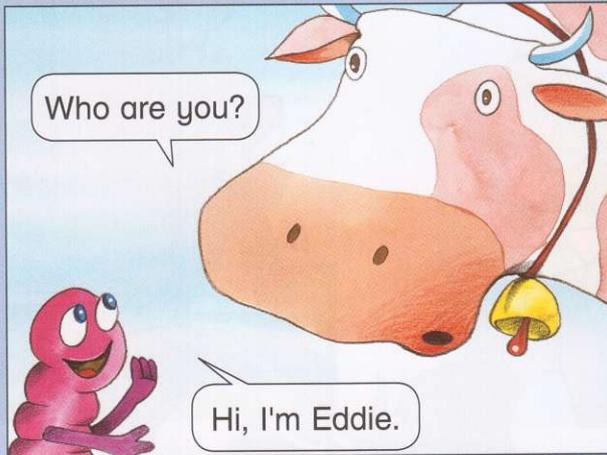
Call the hens. Feed the hens. Look for eggs. Pick up an egg. chick



3



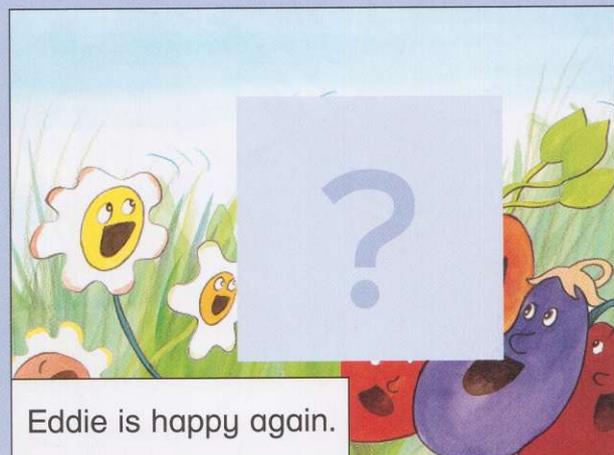
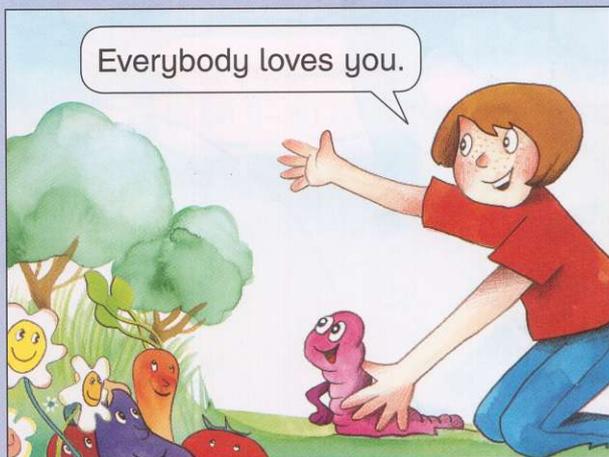
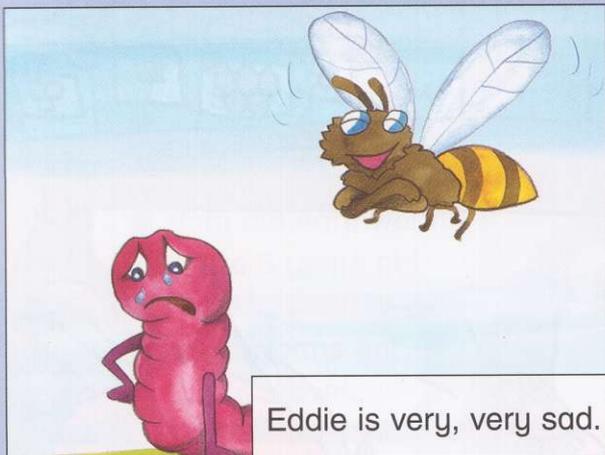
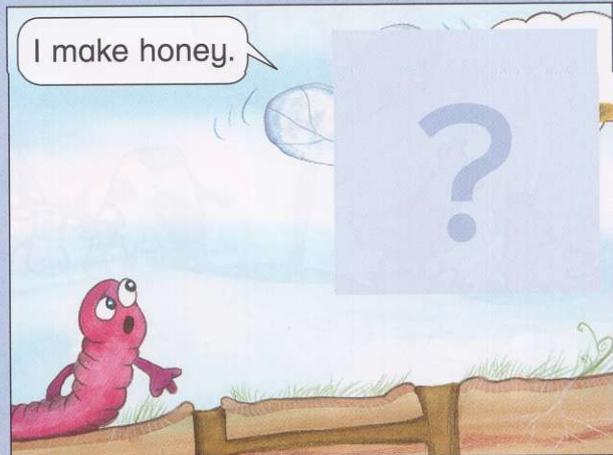
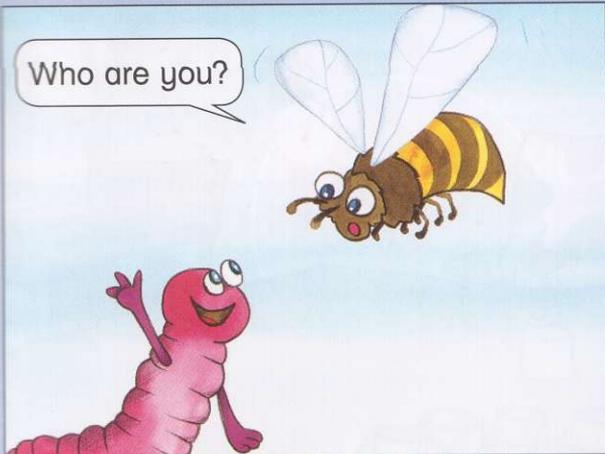
Watch the story. Listen and stick.



Who are you?



Match the sentences with the pictures and write the numbers in the boxes.





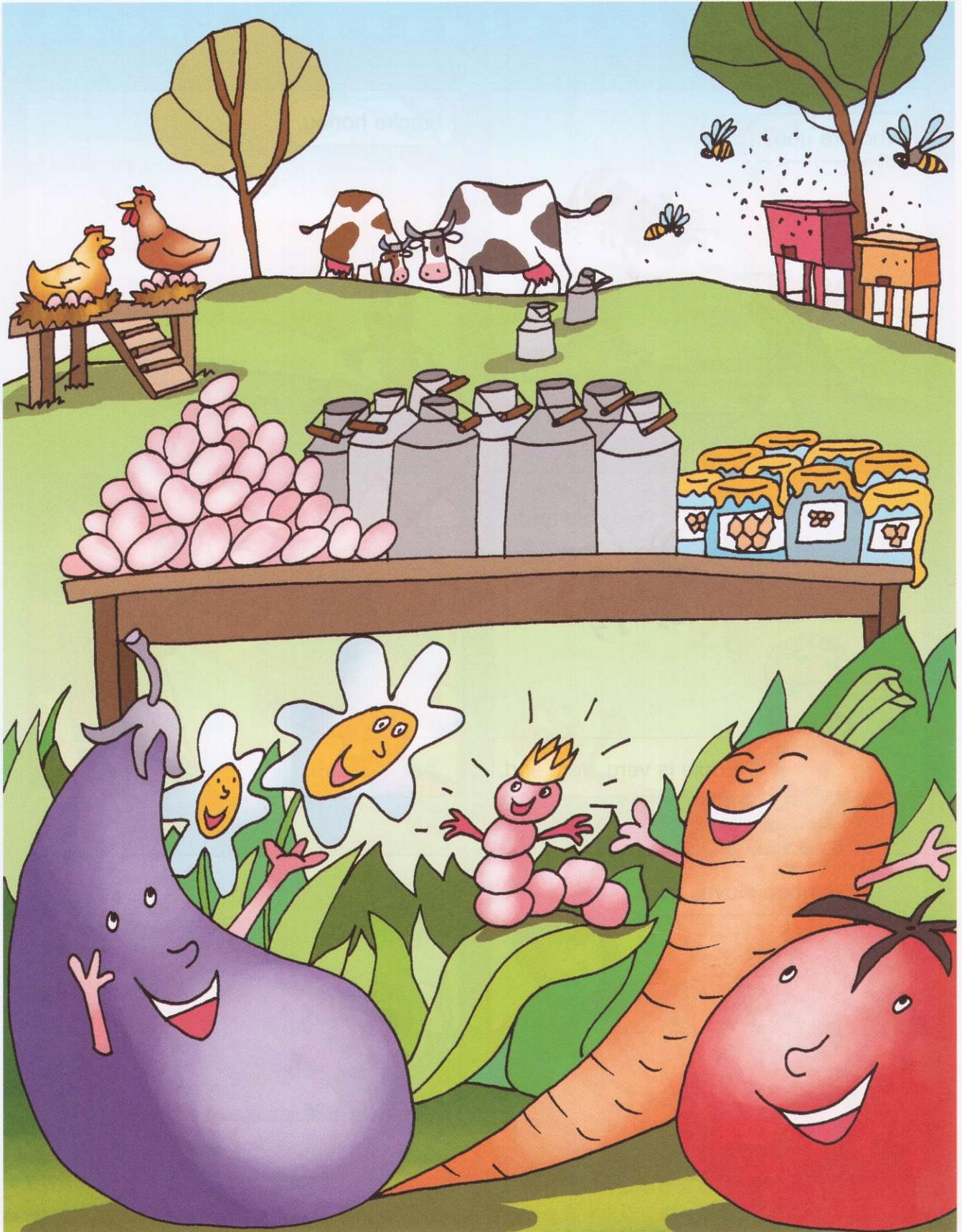
4

14/15



CD 3

Listen and point. Sing the song.





5 Match the sentences to the pictures. Write the numbers.



Snakes, birds, foxes and frogs eat earthworms.

Very old earthworms are 8 years old.

Earthworms eat old leaves.

Earthworms live underground.

Earthworms grow to be 9–30 cm long.

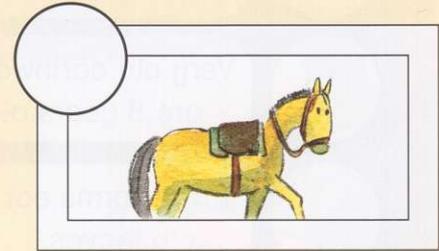
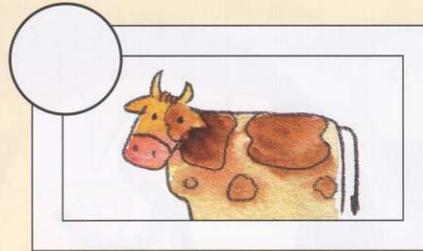
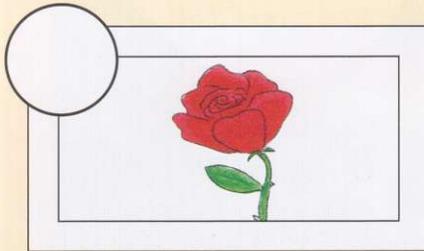
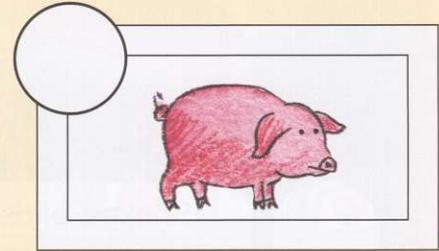
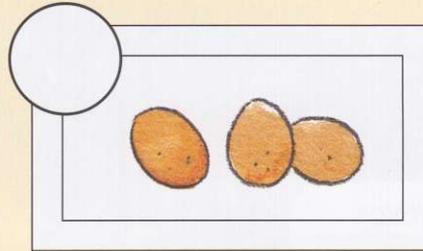
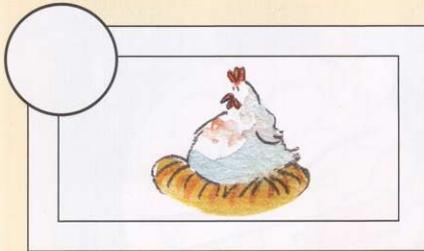
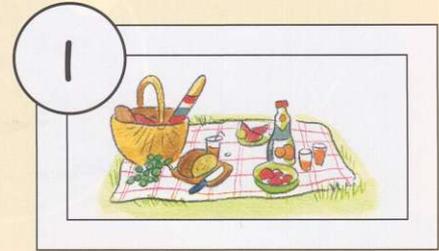
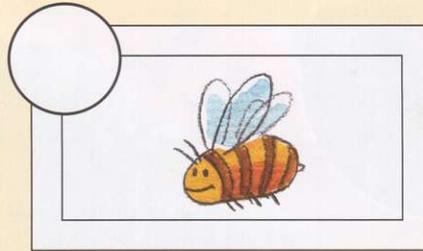
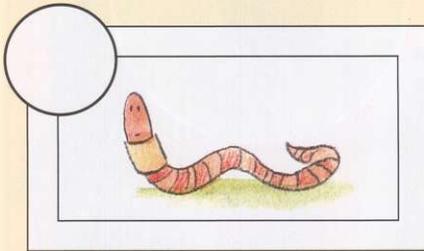
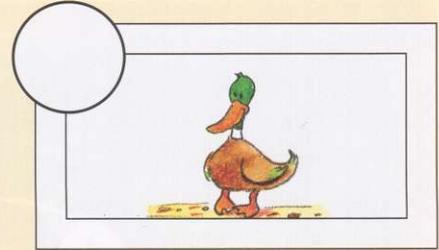
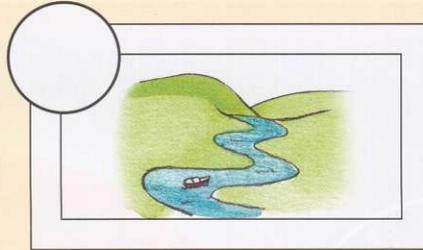
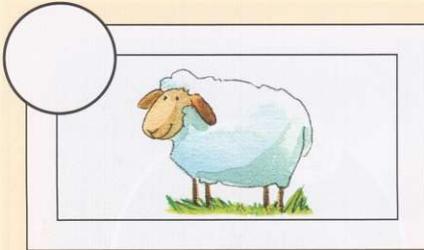




1



Listen and write the numbers.



2

Match the words to the pictures.

sheep

rose

cow

river

hen

duck

picnic

bee

horse

pig

eggs

earthworm

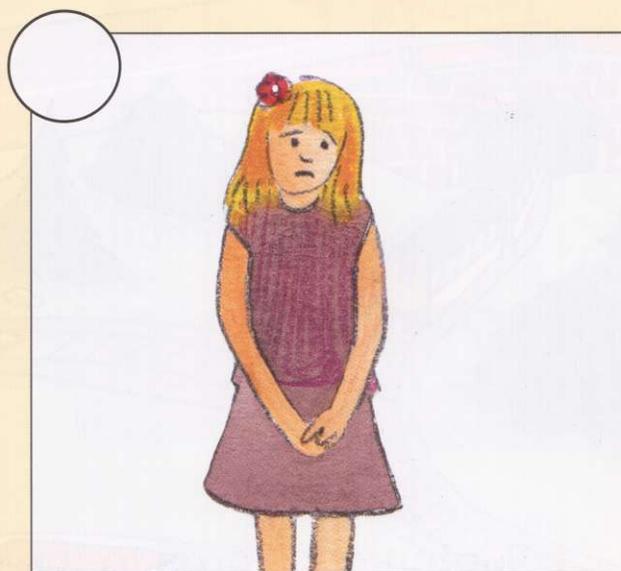


3

17

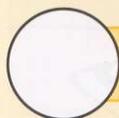
CD 3

Listen and write the numbers.



4

Match the sentences to the pictures.



My sister is very sad.



I've got an idea.



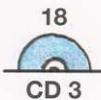
They smell wonderful.



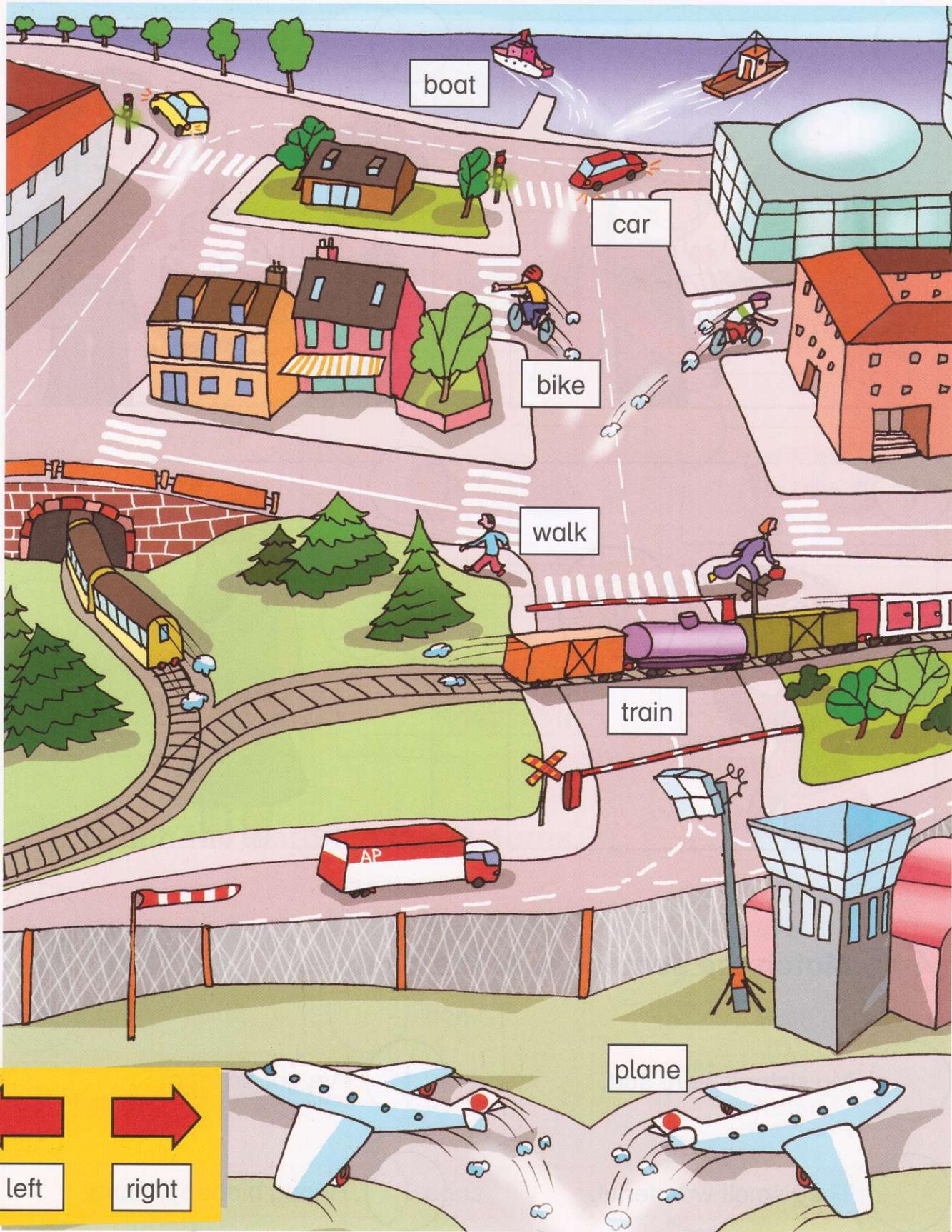
Happy birthday, Anna!

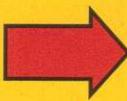


1



Listen and point. Say.




  
 left      right

left right

2



19



Listen and draw lines. Say.

### How do you get to school?



Simon



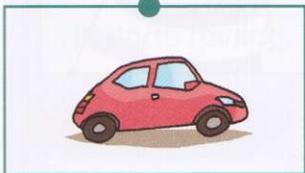
Pamela



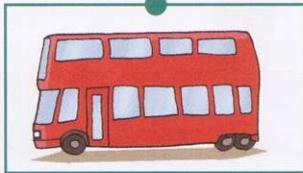
Ben



Maria



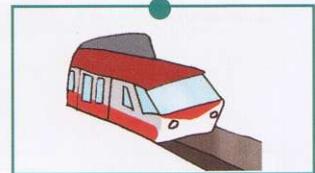
by car



by bus



I walk



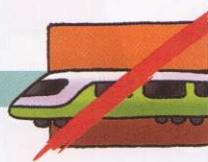
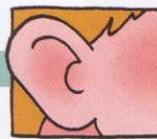
by underground

3

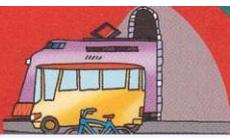
20/21



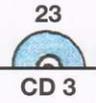
Listen and point. Say the chant.



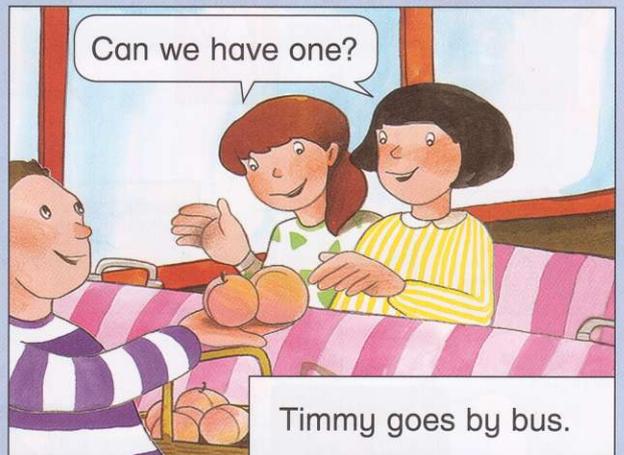
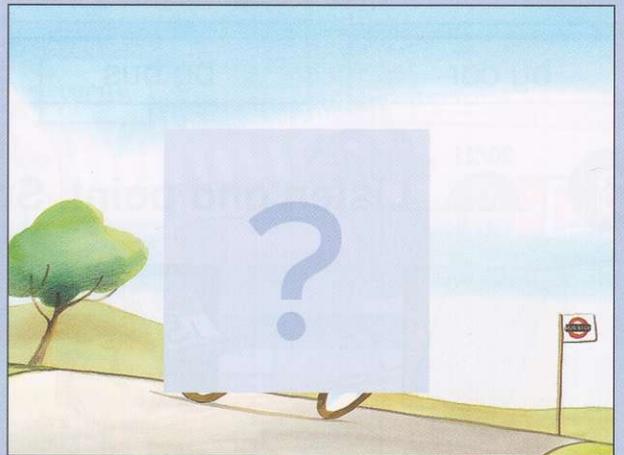
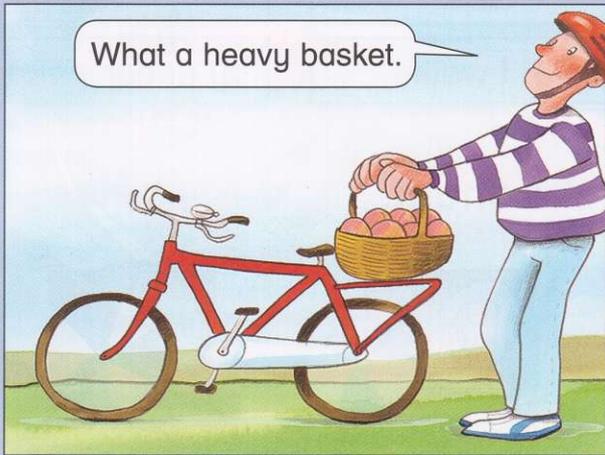
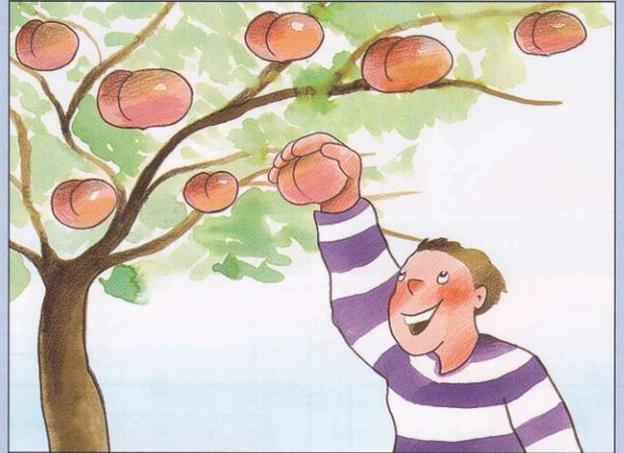
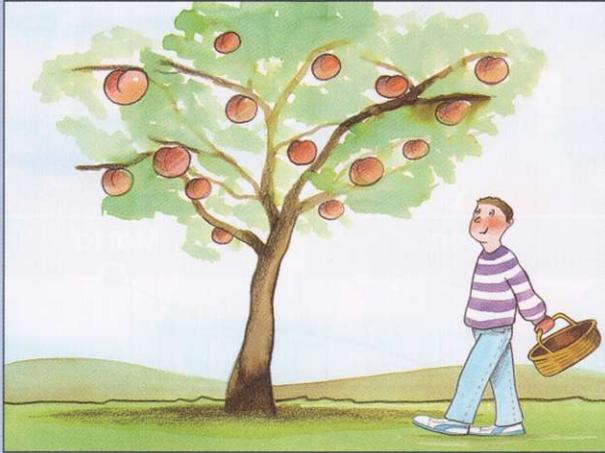
underground How do you get to school? By (bus). I walk.



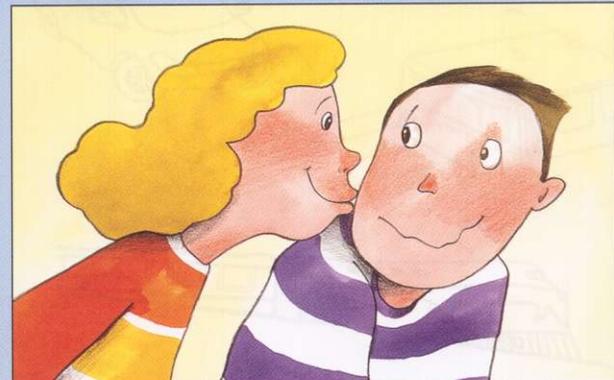
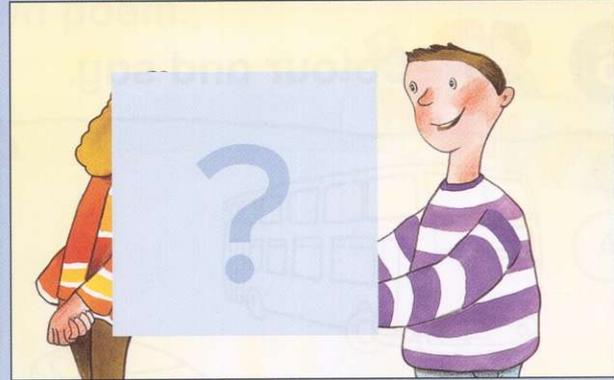
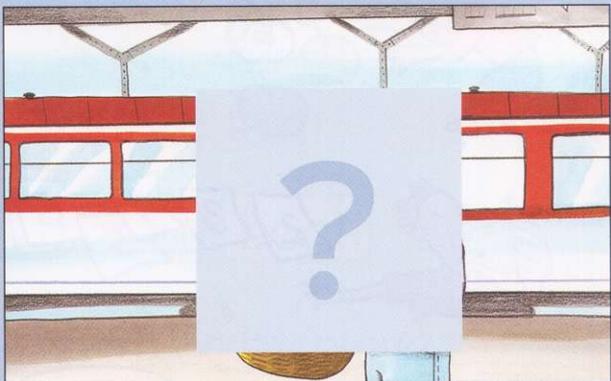
4

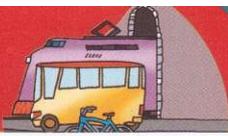


Watch the story. Listen and stick.



What a heavy (basket). Can we have one? (Timmy) goes by (bike).



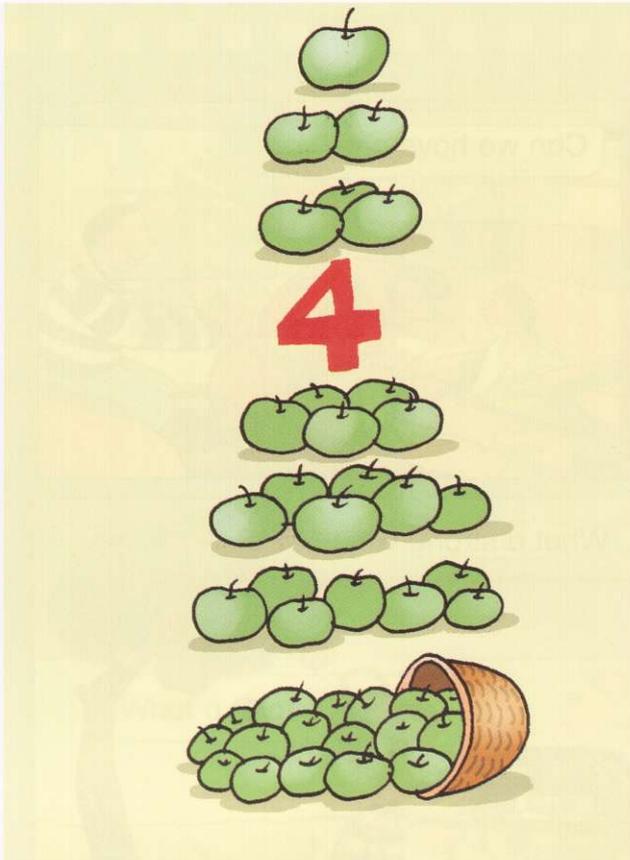


5

25/26



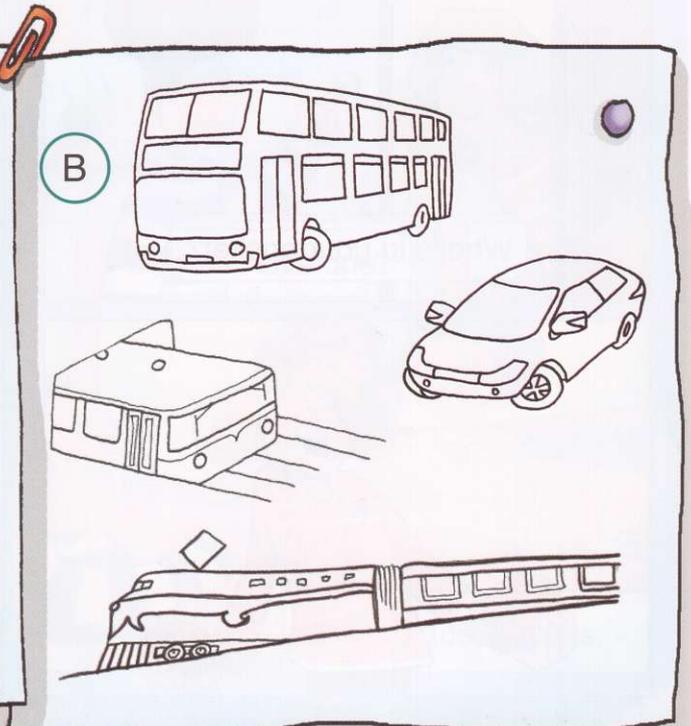
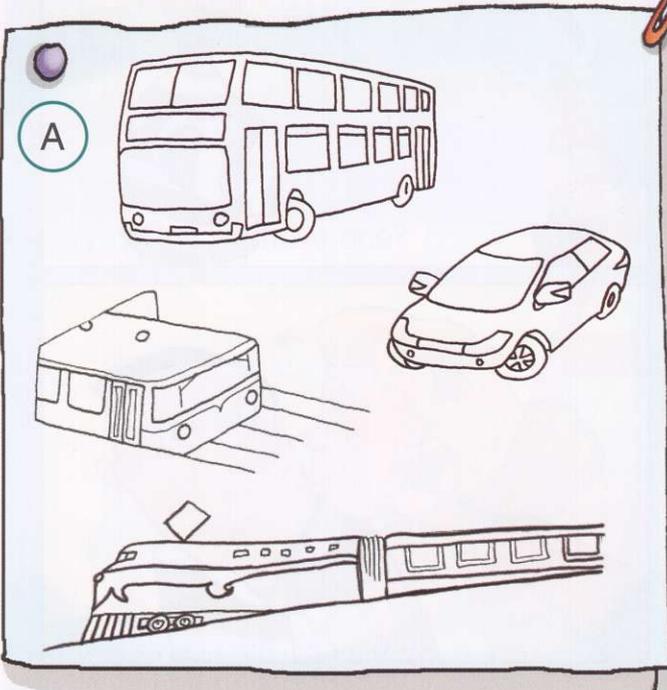
Listen and point. Sing the song.



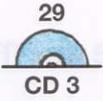
6



Colour and say.



7



Listen and say the rhyme.

First by  ,

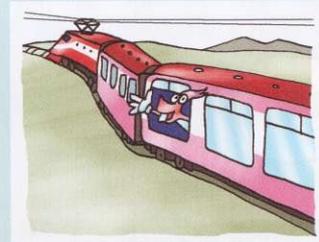
Then by train,

Then by  ,

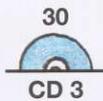
And then by plane,

Travelling from six to one,

Travelling, travelling is such fun!



8



Draw. Create your own poem.

First by \_\_\_\_\_ ,

Then by train,

Then by \_\_\_\_\_ ,

And then by plane,

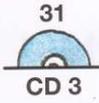
Travelling from six to one,

Travelling, travelling is such fun!

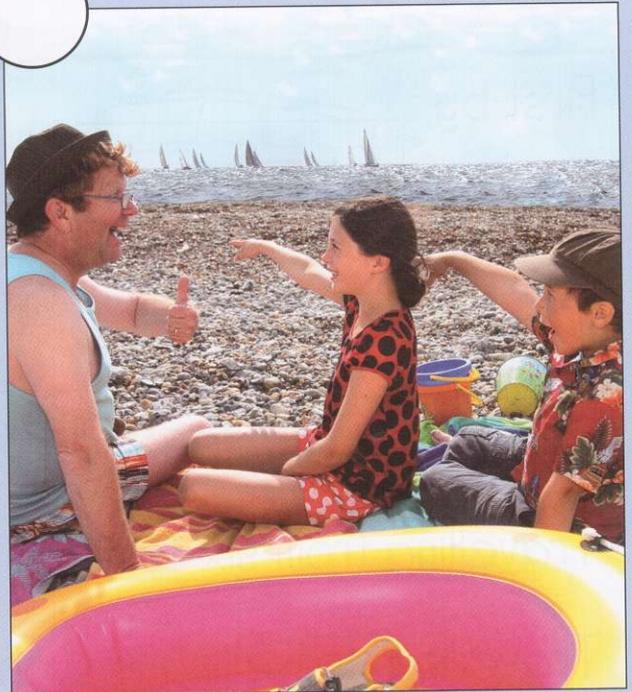
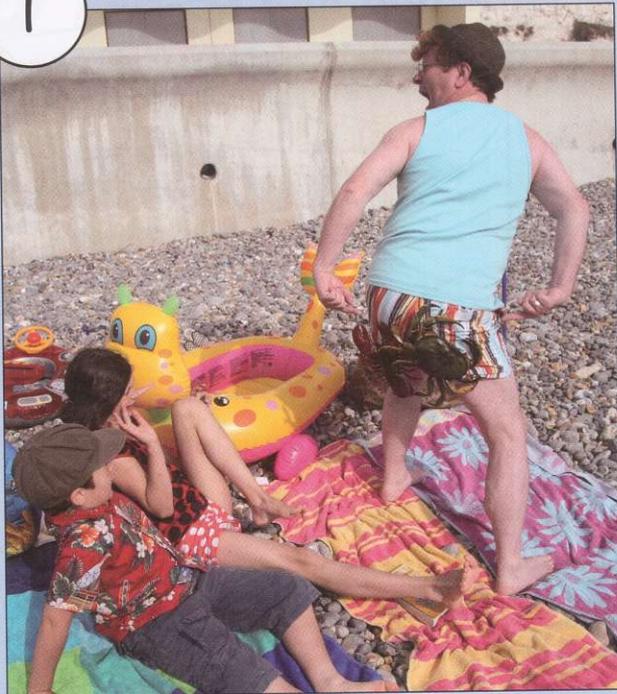
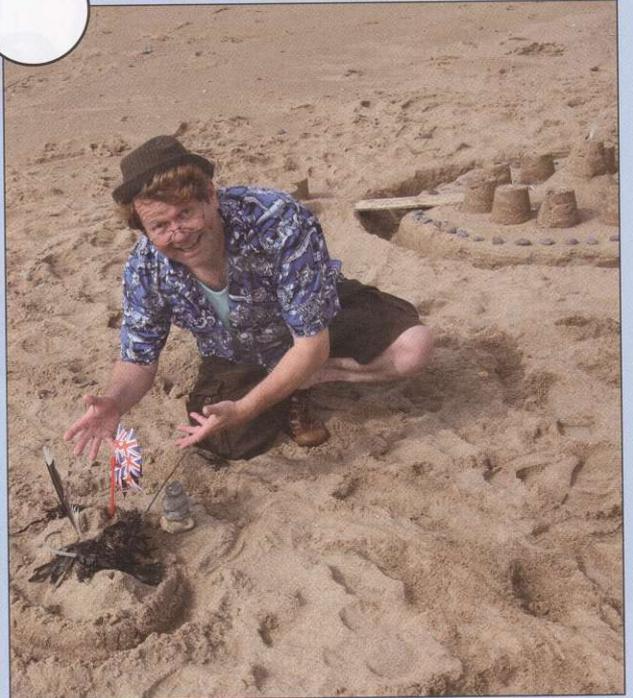




1



Watch the story. Listen and write the numbers.





2

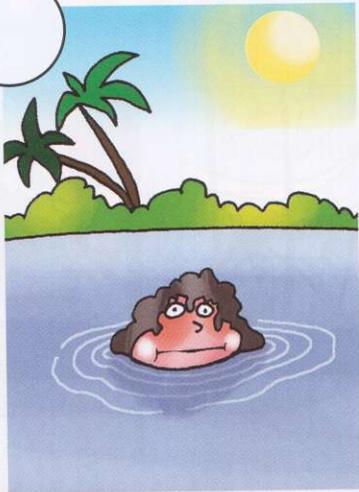
32  
CD 3

Listen and point. Write the numbers.

○



○



○



○



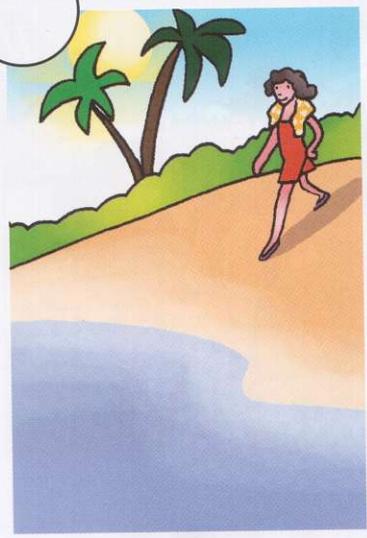
○



○



○



1



○



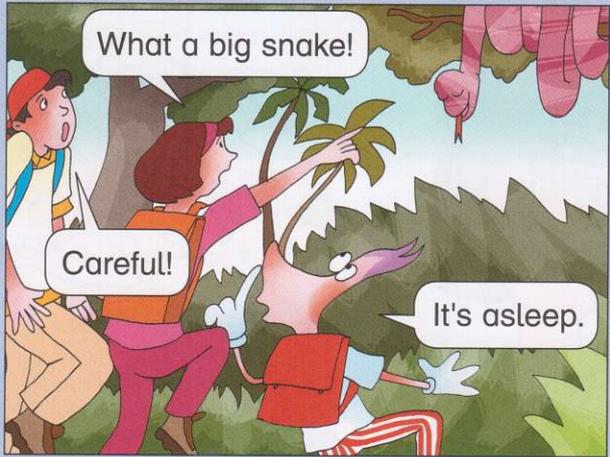
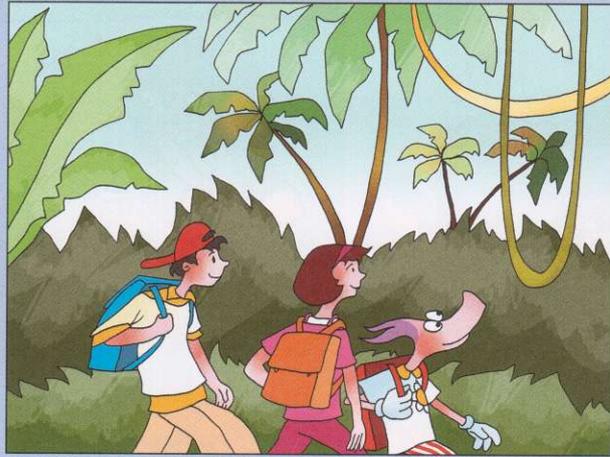
You're riding your bike. You're hot. You can see (a lake). Cool off. Dive into the water. There's something in your mouth.



3



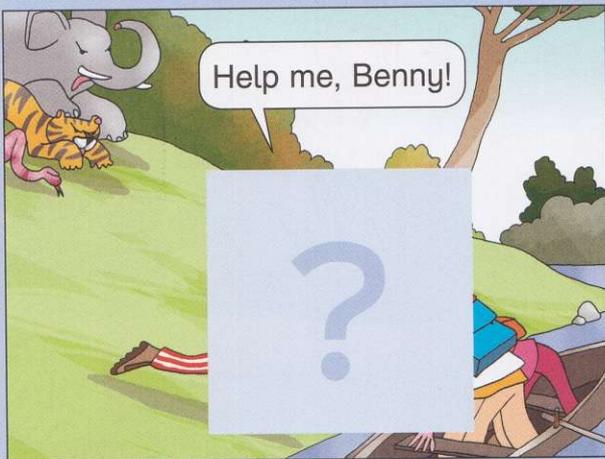
Watch the story. Listen and stick.



Let's be quiet. It's asleep. See you again!



Read and write the words in the boxes.

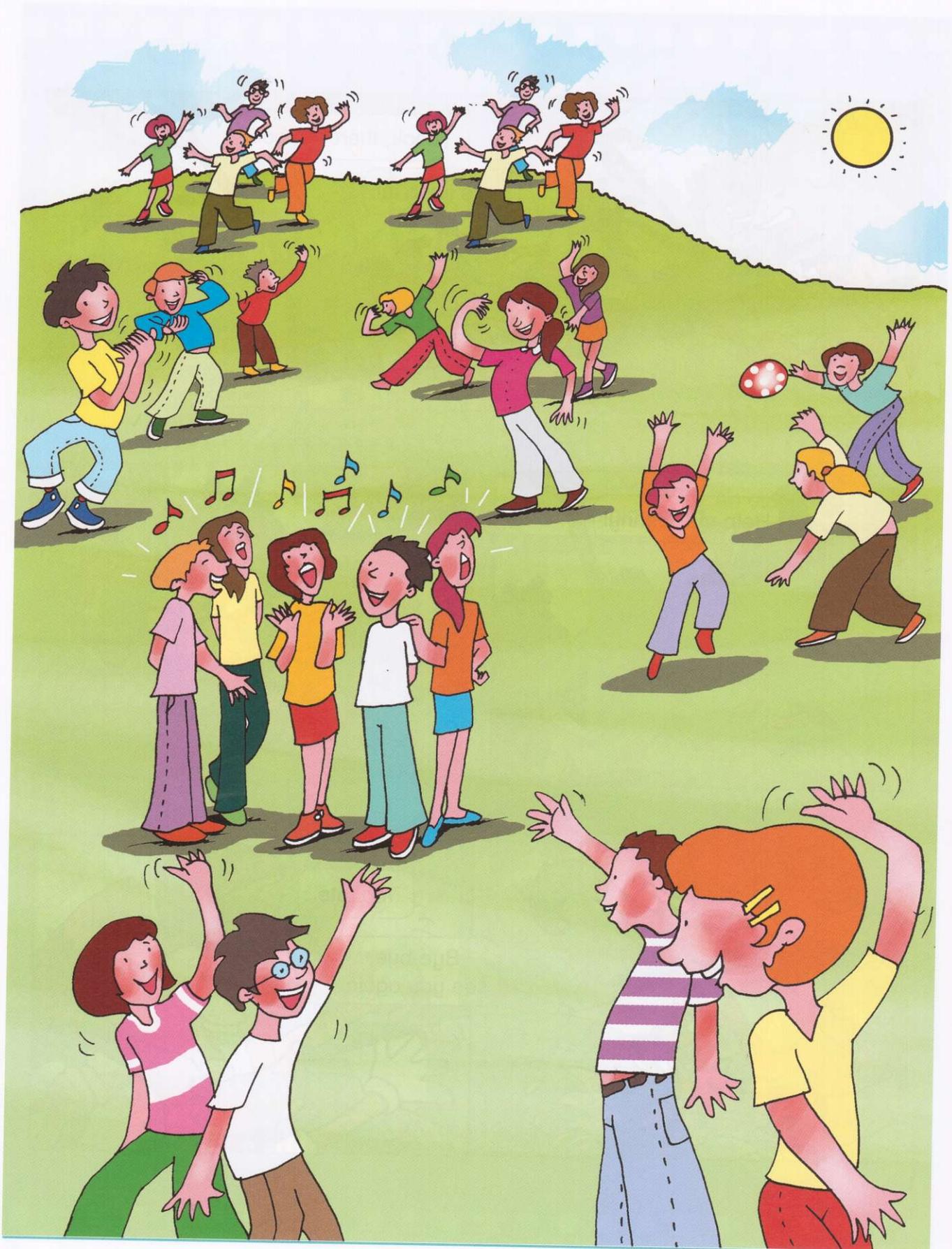




4

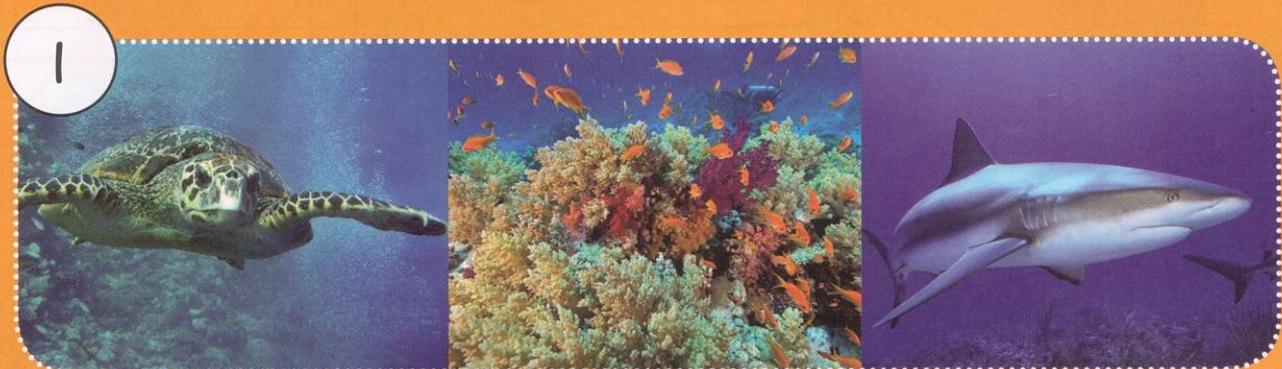
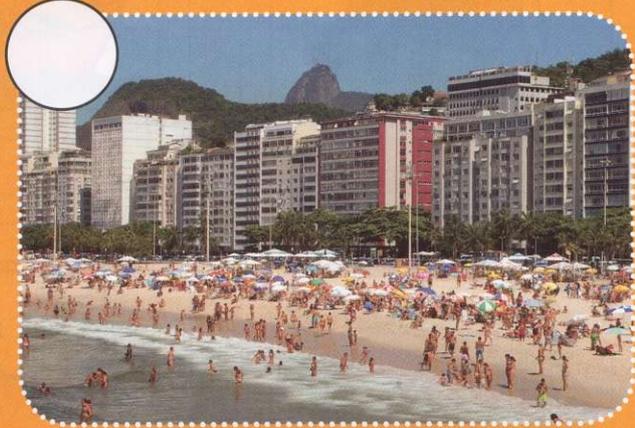
36/37  
CD 3

Listen and point. Sing the song.





## 5 Read and write the numbers.



**1** Turtles, fish, sharks and other animals live in the sea. They all need clean water and food.

**2** Old bags and bottles make the sea very dirty. Sometimes the animals eat them and get very ill. Don't throw old bottles and bags into the sea.

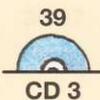
**3** Holidays at the beach are great. People love swimming. They like to make sand castles.

**4** 72% of the Earth is water. 28% of the Earth is land.

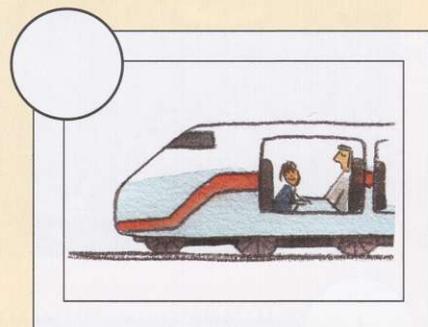
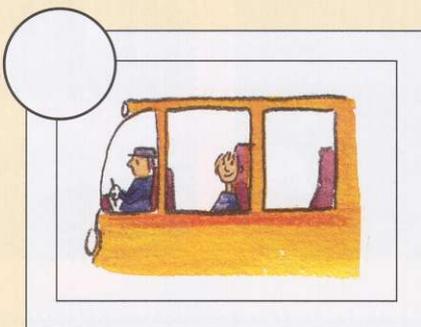
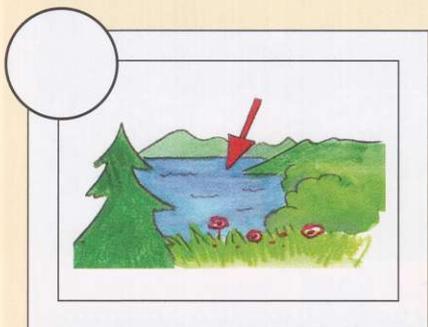
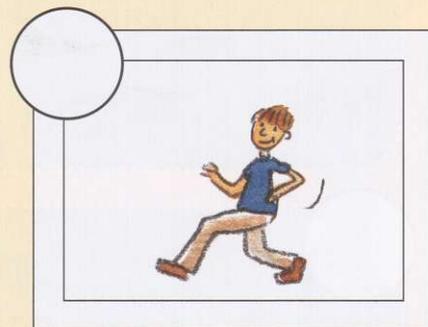
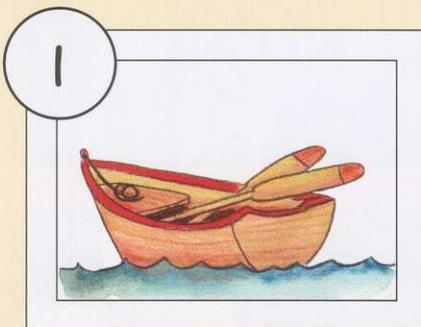
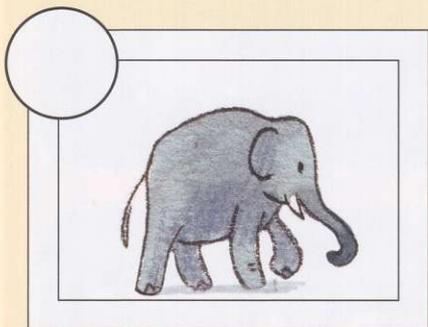
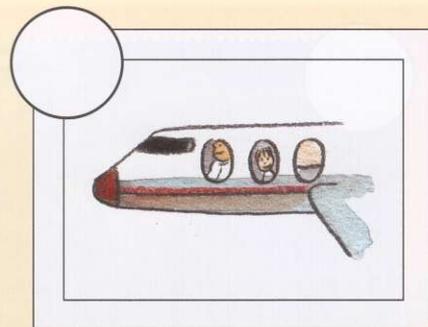
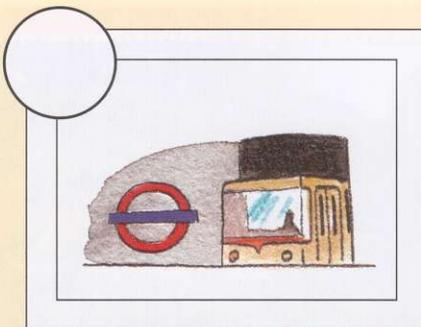
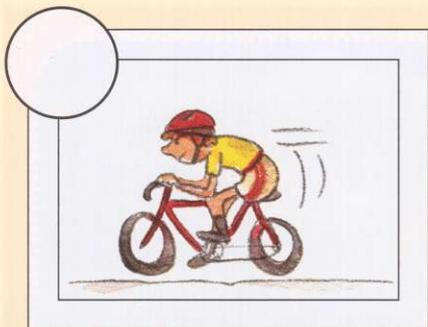


# Show what you can do

1



Listen and write the numbers.



2

Match the words to the pictures.

go by train

lake

go by underground

boat

go by bus

walk

go by bike

go by plane

elephant



3

40

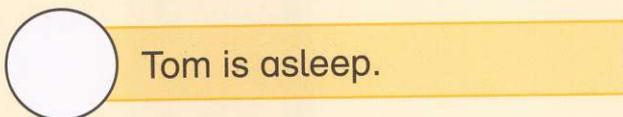
CD 3

Listen and write the numbers.

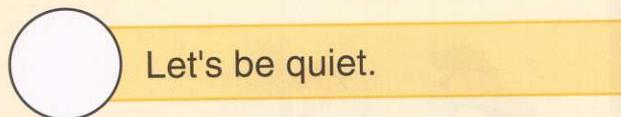


4

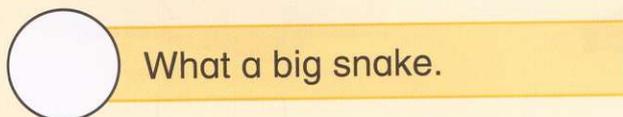
Match the sentences to the pictures.



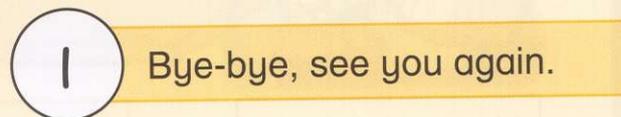
Tom is asleep.



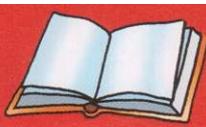
Let's be quiet.



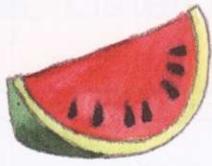
What a big snake.



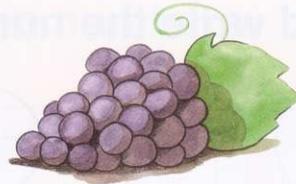
Bye-bye, see you again.



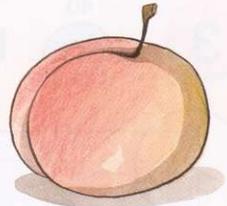
## Unit 1 Hello again



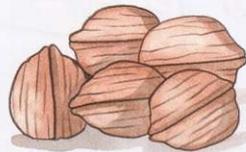
melon



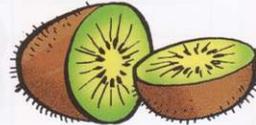
grapes



peach



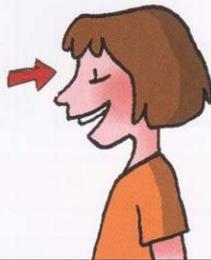
nuts



kiwi



strawberries



Close your eyes.



Open your mouth.



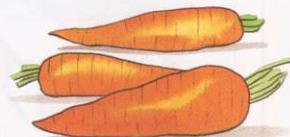
## Unit 2 Shopping



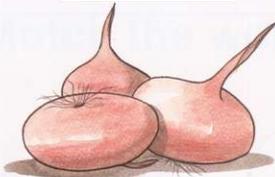
potatoes



tomatoes



carrots



onions



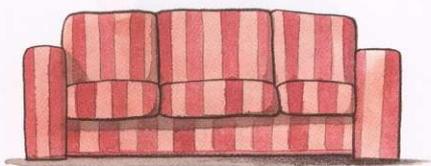
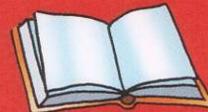
green/red peppers



cucumbers



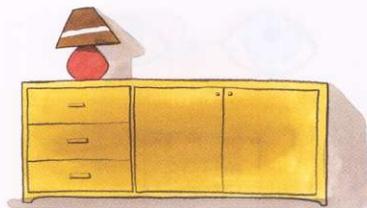
How much is it?



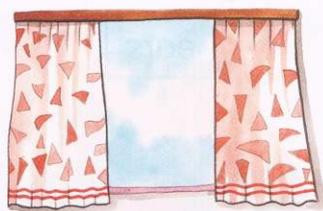
sofa



chair



cupboard



curtains



TV



lamp



table



telephone



floor



door



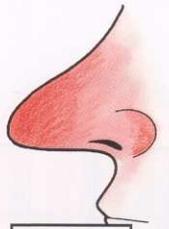
mat



eyes



mouth



nose



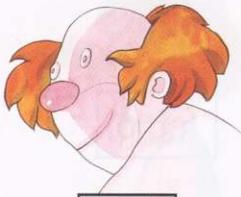
hands



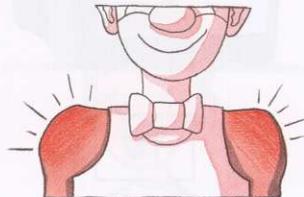
head



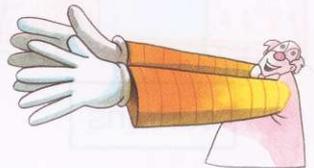
ears



hair



shoulders



arms



fingers



toes



legs



foot/feet



Shake your head.



Clap your hands.



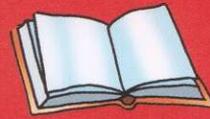
Stamp your feet.



Touch the chair.



My tummy hurts.



shoes



pullover



woolly hat



skirt



socks



jacket



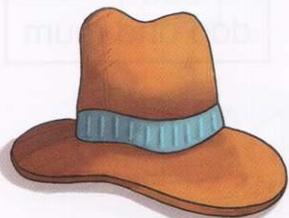
trainers



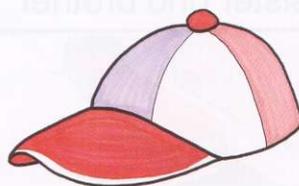
T-shirt



dress

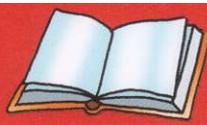


hat



cap





Unit 6  
Let's count



piggy bank

10

ten

40

forty

70

seventy

100

a hundred



camera

20

twenty

50

fifty

80

eighty



circus

30

thirty

60

sixty

90

ninety

Unit 7  
Family



river



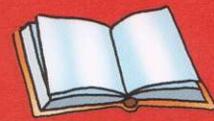
grandpa and grandma



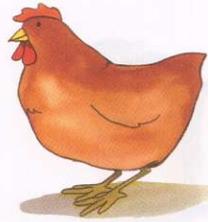
sister and brother



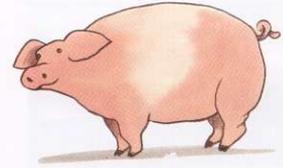
dad and mum



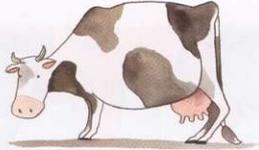
eggs



hen



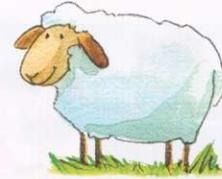
pig



cow



earthworm



sheep



horse



honey



Who are you?



I live underground.

Unit 8  
On the farm



bus



train

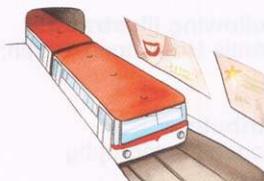


car

Unit 9  
Travelling



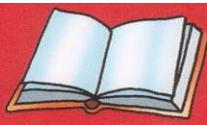
plane



underground



Can we have one?



Unit 10  
Holidays



lake



tiger



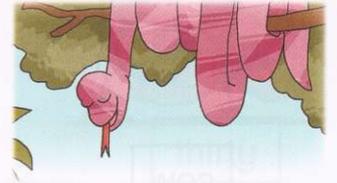
jungle



beach



Let's be quiet.



The snake is asleep.



Help me!

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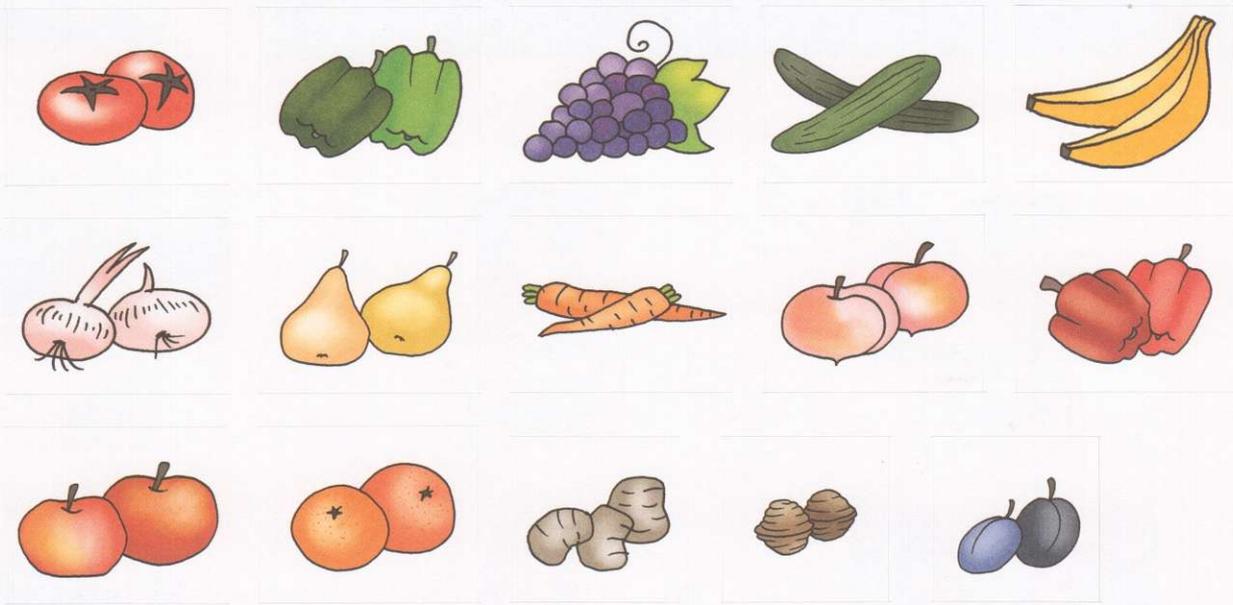
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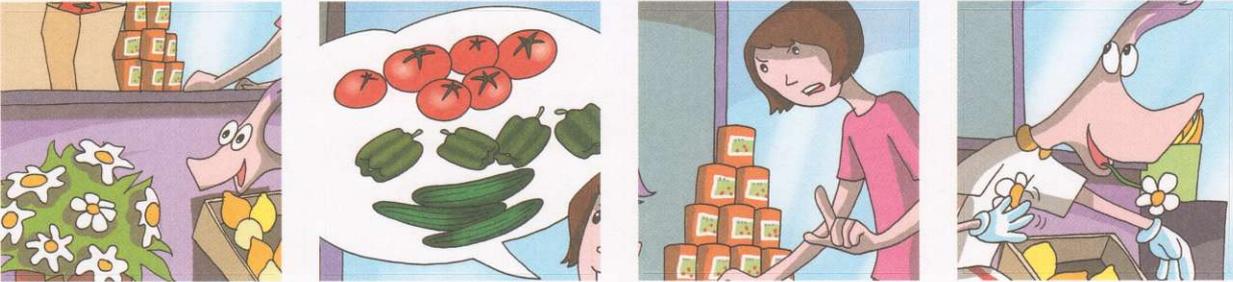
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Amanda Hockin: concept design  
Hansjörg Magerle – Studio HM: book design and page make-up  
Bill Ledger: cover illustration

Unit 2  
Shopping

3

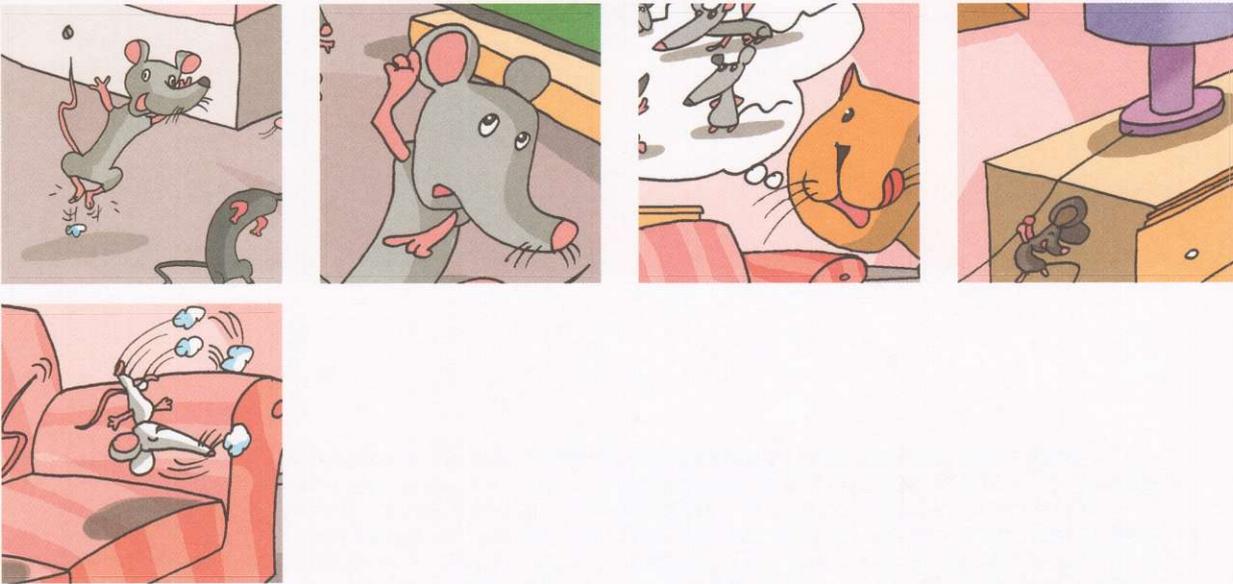


4



Unit 3  
In my house

5



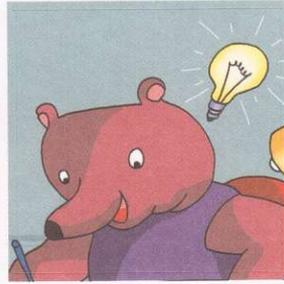
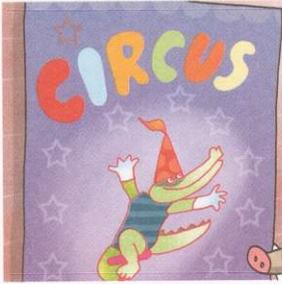
Unit 5  
Clothes

4



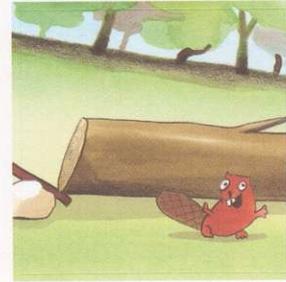
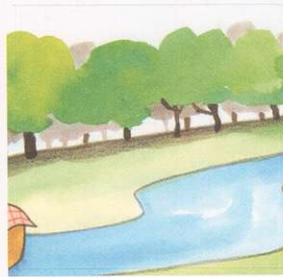
Unit 6  
Let's count

4



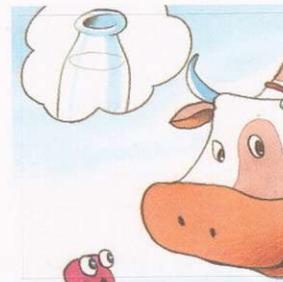
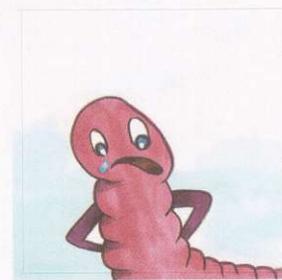
Unit 7  
Family

4



Unit 8  
On the farm

3

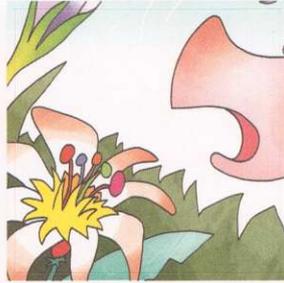
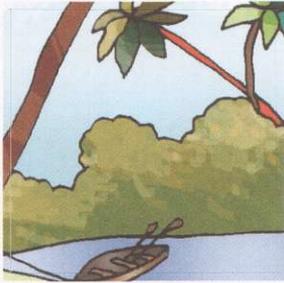


Unit 9  
Travelling

4



3



Unit 10  
Holidays



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