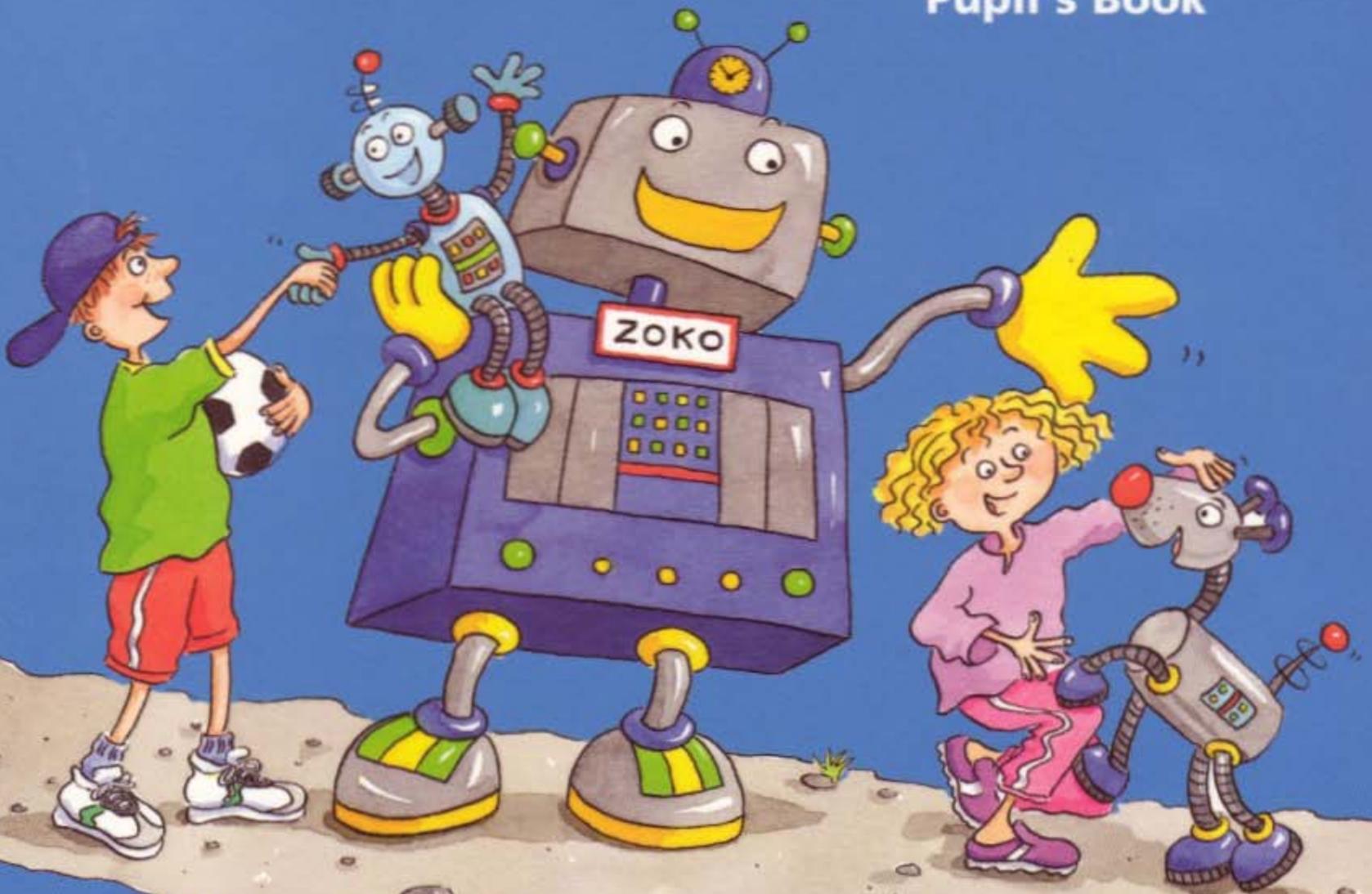


NEW

# Chatterbox

1

Pupil's Book



Derek Strange

OXFORD

	Page	Topics and vocabulary	Skills and functions
<b>Unit 1</b>	1	Greetings and Introductions The alphabet	Saying Hello and Goodbye Introducing yourself and others Asking someone's name
<b>Unit 2</b>	5	Classroom objects	Commands Identifying objects Further greetings and responses: How are you? I'm fine.
<b>Unit 3</b>	9	Numbers 0-12 Telephone numbers Common foods	Talking about age Listening for sequences of numbers
<b>My World</b>	13	<b>Me and my School</b>	
	14	<b>Revision Units 1-3</b>	
<b>Unit 4</b>	15	Colour adjectives Toys and everyday objects	Naming, identifying and asking about objects
<b>Unit 5</b>	19	Revision: Everyday objects	Talking about other people (1) Talking about possession (1) my / your / his / her
<b>Unit 6</b>	23	Revision	Asking for information (1) Specifying a particular object
<b>My World</b>	27	<b>My birthday</b>	
	28	<b>Revision Units 4-6</b>	
<b>Unit 7</b>	29	Parts of the face and head Members of the family	Talking about other people (2) Listening to identify particular people
<b>Unit 8</b>	33	More adjectives (size; mood)	Asking for information (2) Asking and answering about possession Talking about other people (3)
<b>Unit 9</b>	37	Zoo animals  Directions	Talking about ability: can Talking about possession: 's Giving and understanding directions
<b>My World</b>	41	<b>My family</b>	
	42	<b>Revision Units 7-9</b>	
<b>Unit 10</b>	43	Clothes More colours	Identifying objects by colour
<b>Unit 11</b>	47	Parts of the body	Talking about other people (4)
<b>Unit 12</b>	51	Revision	Describing a scene (1) There's... There are... Asking for information Specifying location
<b>My World</b>	55	<b>Our pets</b>	
	56	<b>Revision Units 10-12</b>	
<b>Unit 13</b>	57	Places in town Endangered animals	Describing and asking about a scene (2) Asking and answering about number
<b>Unit 14</b>	61	Time o'clock Revision	Asking for and telling the time
<b>Unit 15</b>	65	Shape: square, circle, triangle Revision	Talking about shape
<b>My World</b>	69	<b>My city: London</b>	
	70-71	<b>Revision Units 13-15</b>	
	72-75	<b>Festivals:</b>	Christmas Easter
	76-77	<b>Class Play:</b>	The Video Game

# Unit 1

## What's your name?

01 Listen and repeat.



I'm = I am

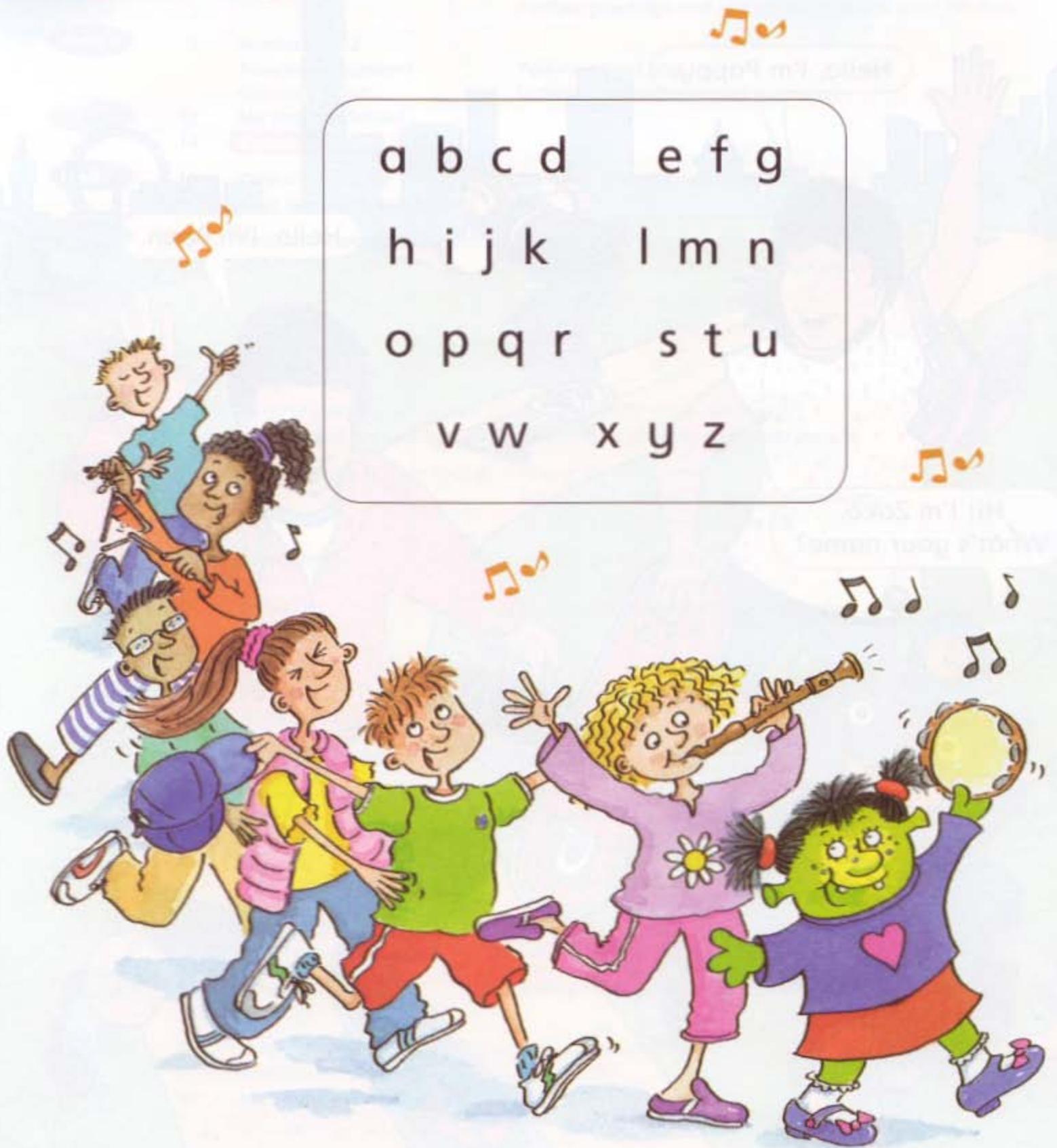
page one

1

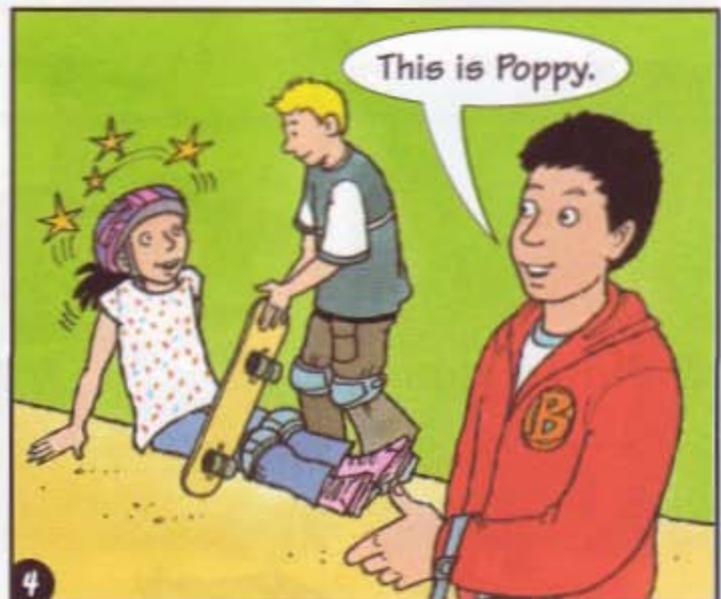
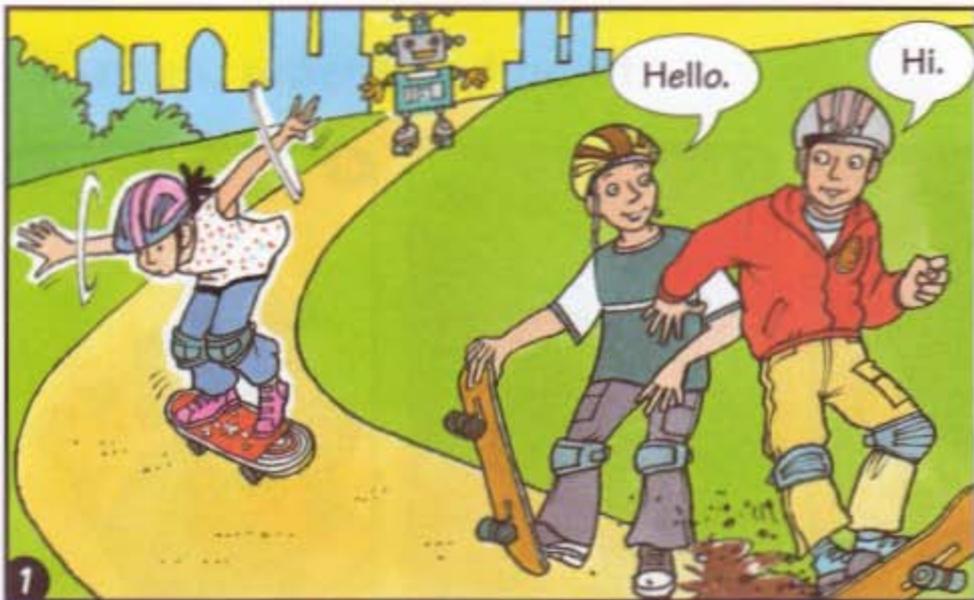
a ... b ... c ... d ...

Listen and sing.

a b c d e f g  
h i j k l m n  
o p q r s t u  
v w x y z

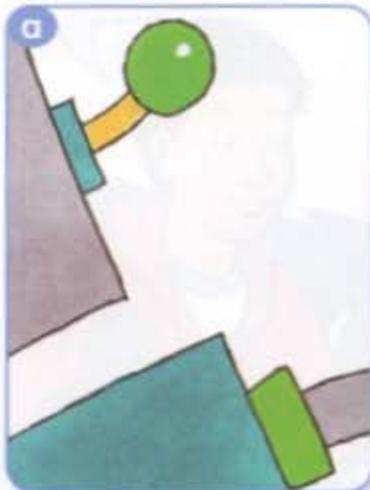


# MY NAME'S BEAN



# Who's this?

04 Listen and write.



Z\_\_\_o



Po\_\_\_y



Be\_\_n



W\_\_\_dy

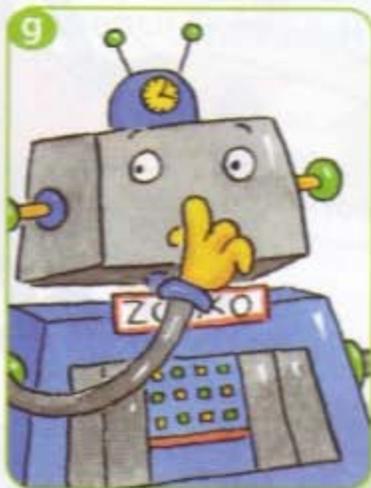
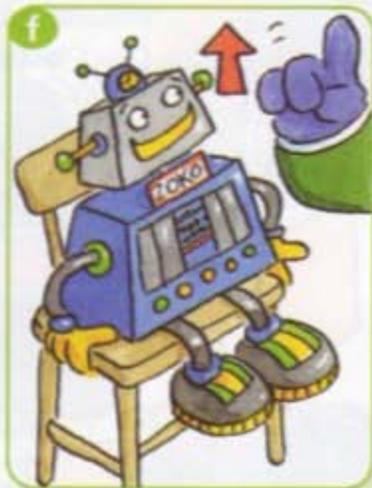
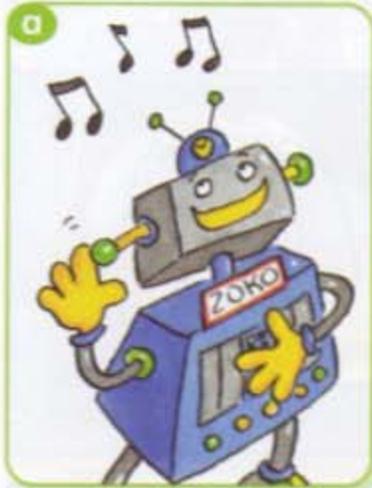
o p o a p k o

● Play a game.

# Unit 2

## Sit down, please

05 Listen, repeat and point.



06 Listen and repeat.

Sit down! ...

Stand up! ...

Listen! Look! Be quiet!

Come here! ...

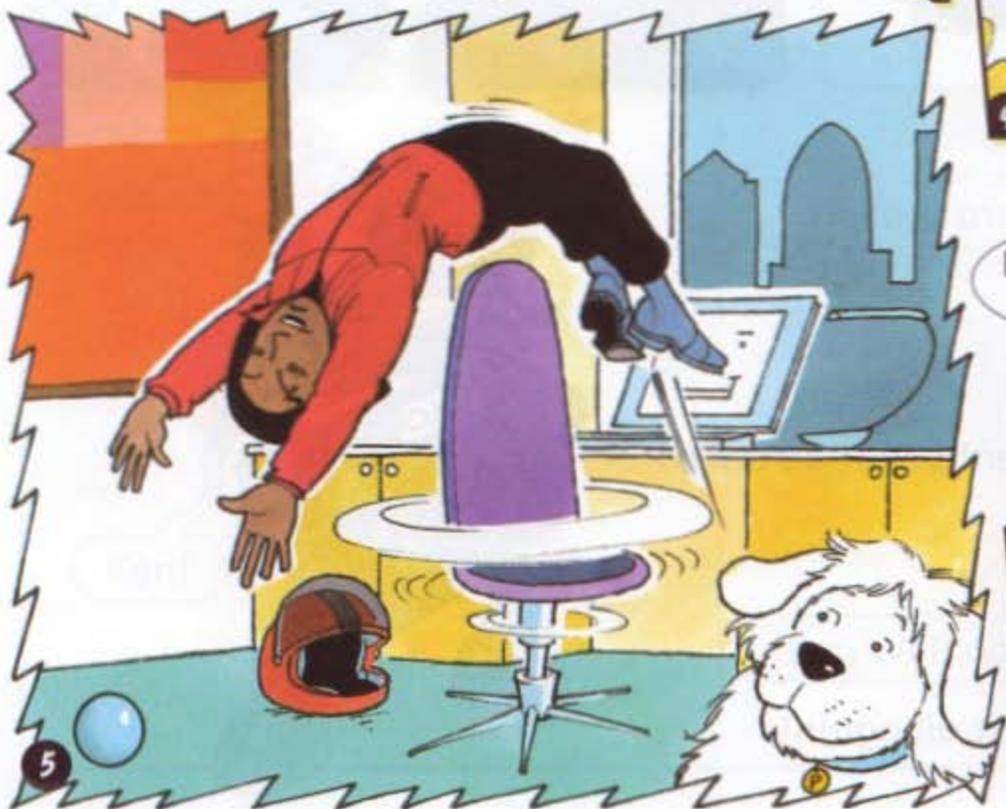
Stop! ...

Say it all again!



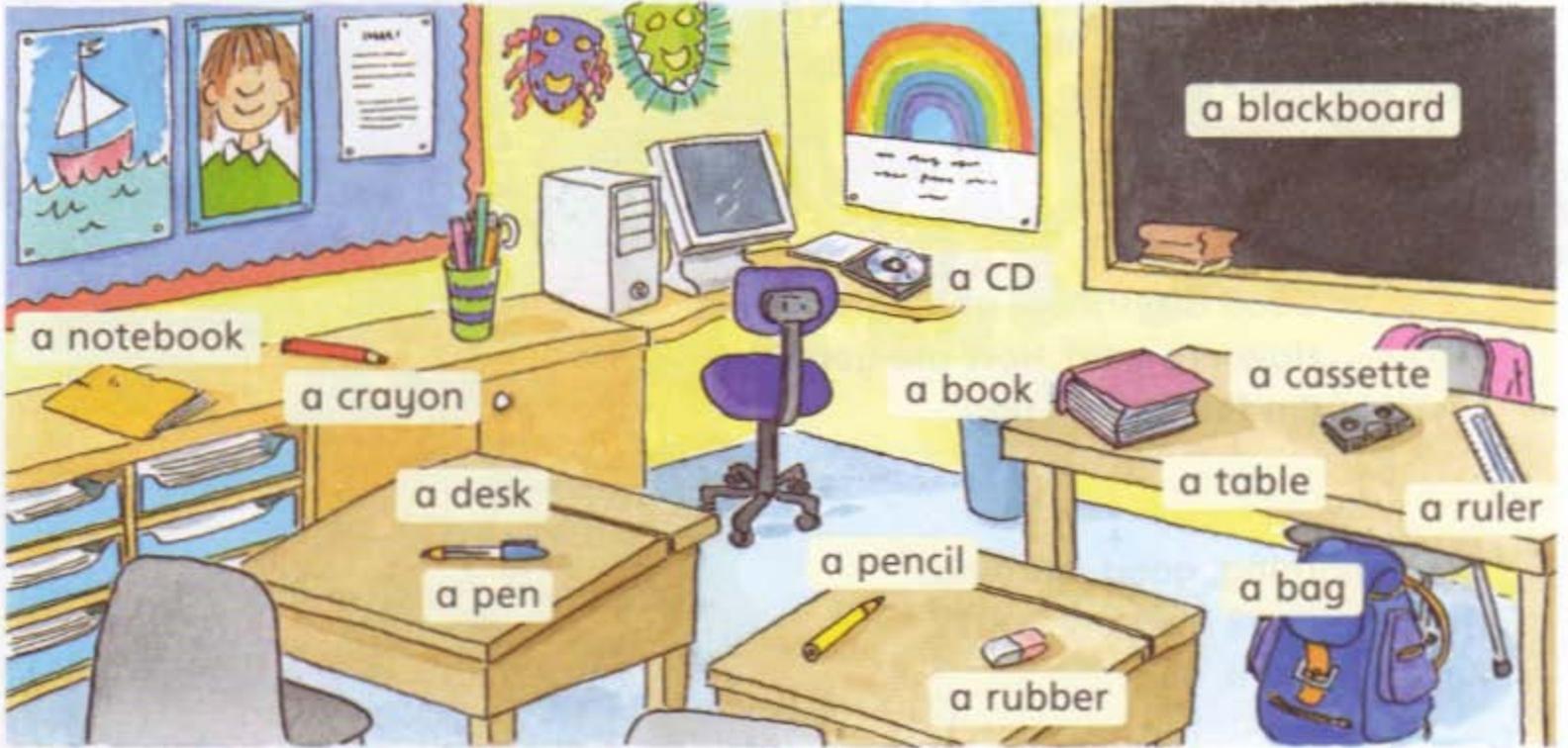
# HOW ARE YOU TODAY?

07

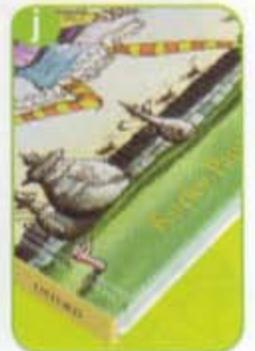
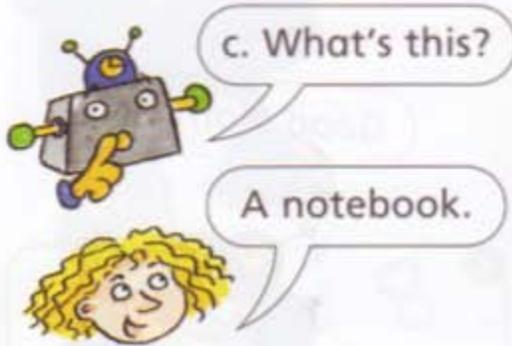


# What's this?

08 Listen, repeat and point.



● Ask and answer.



# How are you?

**Listen and sing.** 

Good morning, good morning.  
How are you? How are you?  
I'm fine, thank you.



Good afternoon, good afternoon.  
How are you? How are you?  
I'm fine, thank you.

Good morning, good morning.  
How are you? How are you?  
I'm fine, thank you.



Goodbye ... Goodbye ... Goodbye ...

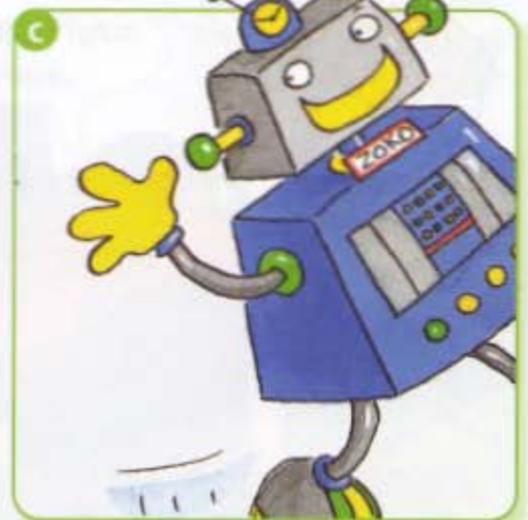


**Read and match.**

Goodbye!

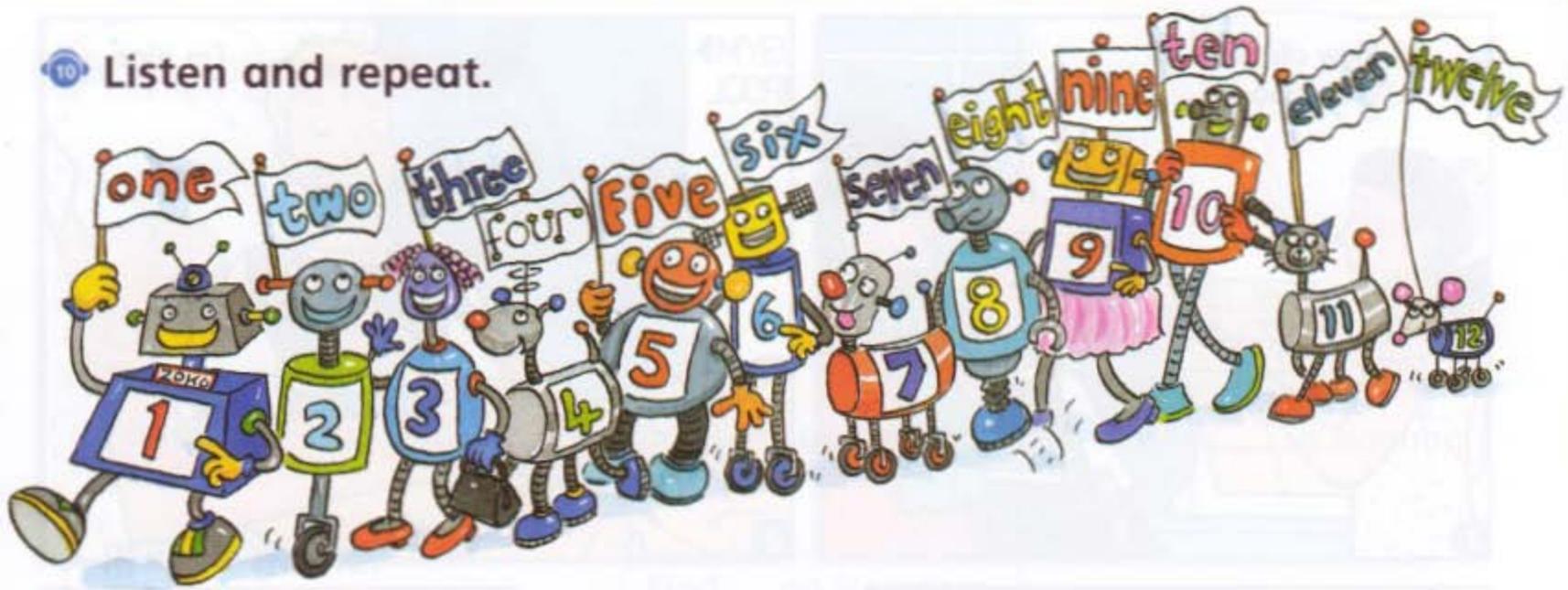
Good afternoon!

Good morning!

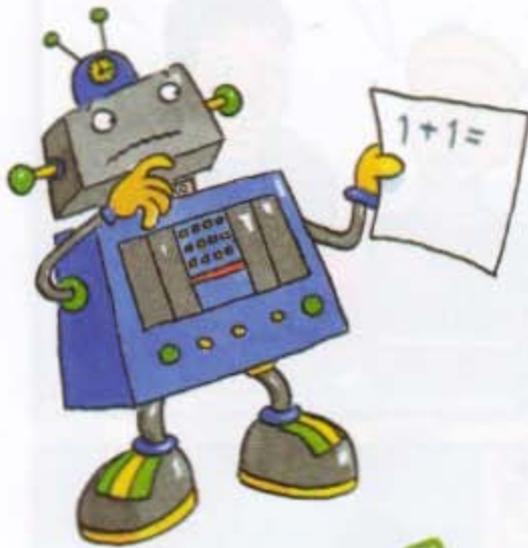


## Numbers! Numbers!

10 Listen and repeat.



11 Listen and repeat the rap.



One and one are two,  
Two and one are three,  
Three and one are four,  
And two and two are four!

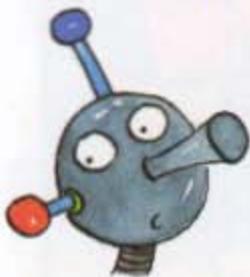
$$2 + 2 = 4$$

Four and one are five,  
Five and one are six,  
Six and one are seven,  
And two and five are seven!

$$5 + 1 = 6$$

Seven and one are eight,  
Eight and one are nine,  
Nine and one are ten,  
And eleven is one and ten!

$$7 + 1 = 8$$



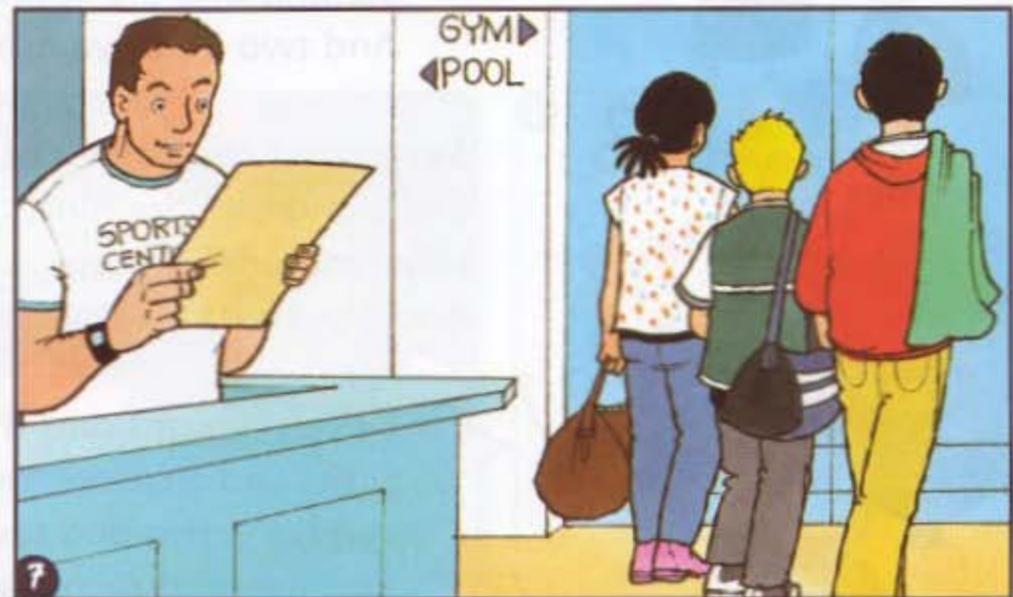
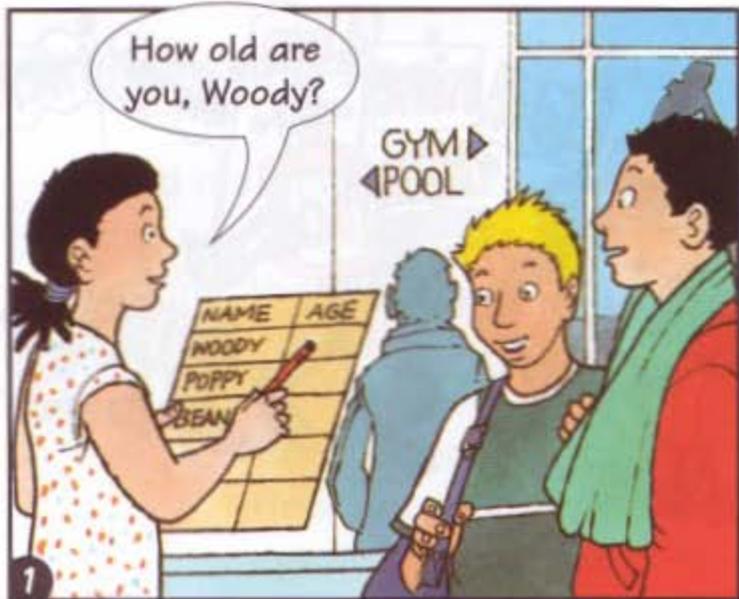
$$8 + 4 = 12$$

Eleven is eight and three,  
Eight and four are twelve,  
Twelve is five and seven,  
And five and six are eleven!



# HOW OLD ARE YOU?

12

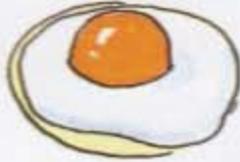


# An apple, an icecream

13 Listen and repeat.



an apple



an egg



an icecream



an orange

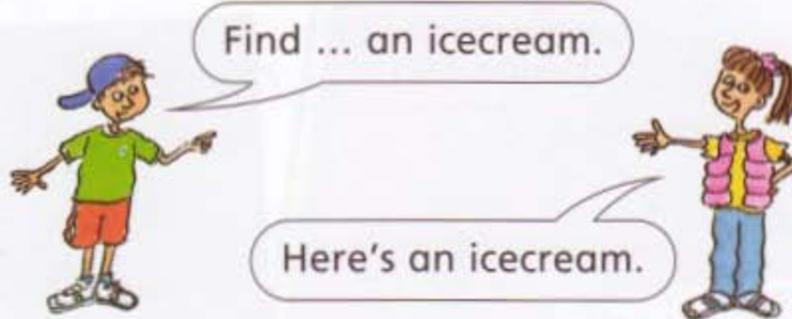


a tomato



a banana

● Play a game.



Phone numbers

● Look and say.

264305

857910

636927

396421

510782

992844



14 Listen and match.

1



Hello? This is ...

2



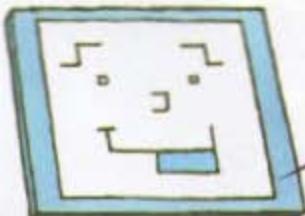
Hello? This is ...

3



Hello? This is ...

4



Hello? This is ...

758681

906320

943125

754083

# My World

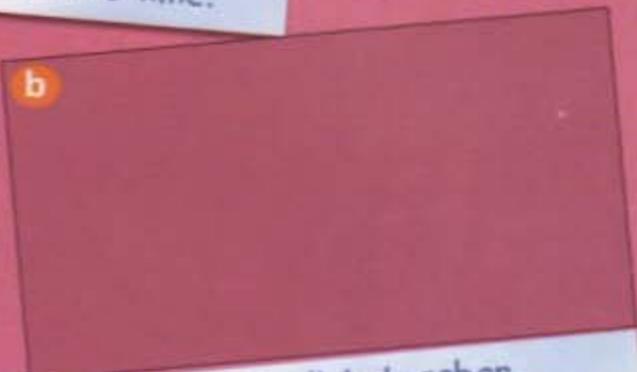
## Me and my school



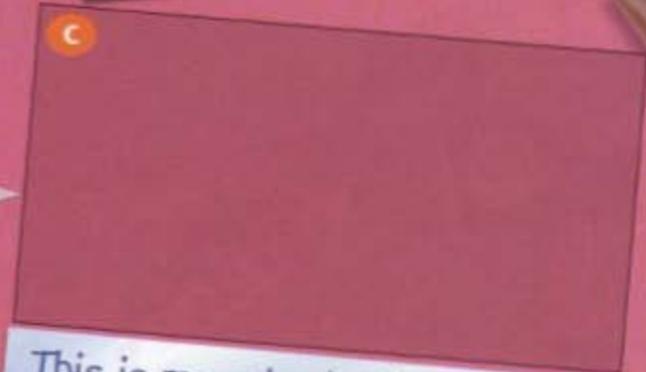
● Read and match.



This is my friend, Tom. He's nine.



This is my English teacher, Mr Watson. He's from Scotland.



This is my school. It's in London.



This is my friend, Sharon. She's in my class.

The **GO!** **STOP!** game



1 Stand up, please!

2 What's your name?

3 Sit down, please.

4 Say this number: **12**

5 Who's this?

6 How old are you?

7 What's this?

8 What's this?

9 Say this mobile number: 952746

10 Who is your English teacher?

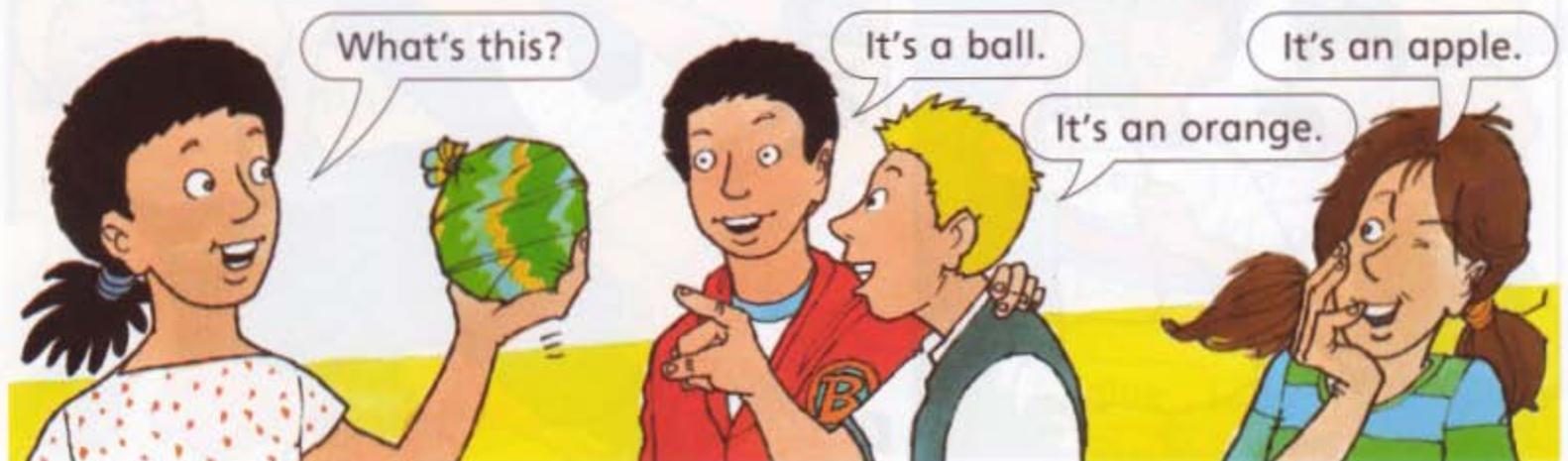
11 Say this number: **eight**

## It's a kite

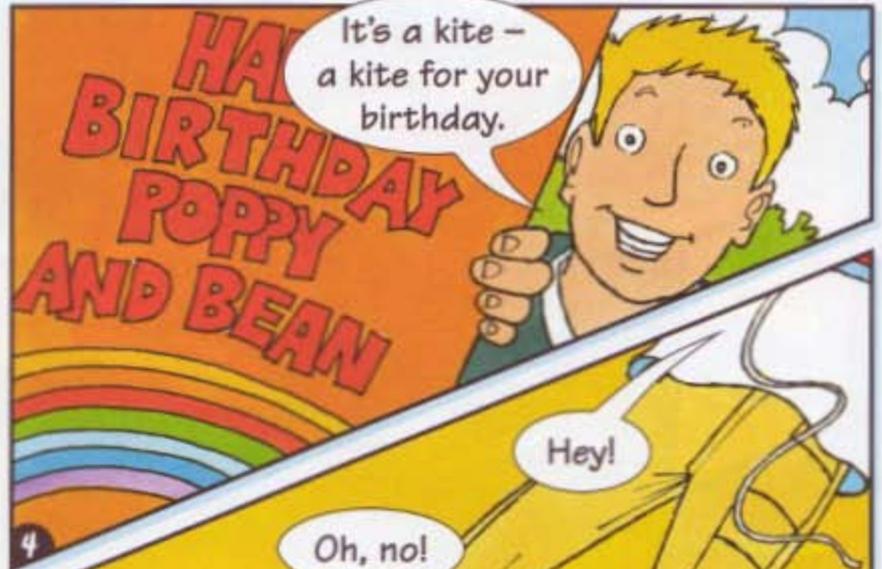
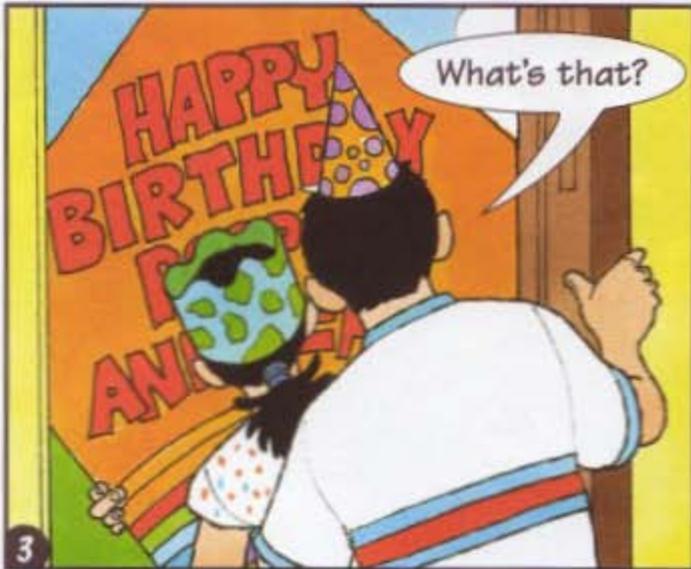
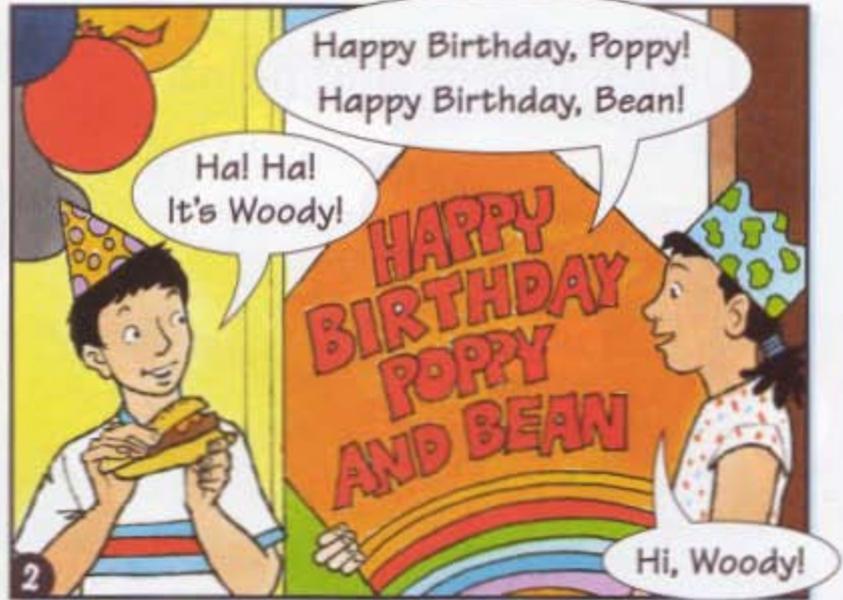
16 Listen, repeat and point.



17 Listen. Ask and answer.



# HAPPY BIRTHDAY!



# It's a green guitar

19 Listen and sing.



It's a yellow banana.



It's a blue balloon.



It's a red, red car.



And it's a green guitar!



It's a green guitar.



It's a black aeroplane.



It's a white telephone.



And it's a yellow balloon!



Hey!  
What's this?!



Look and match.



red

green

black

white

blue

yellow

# Find a ruler

● Play a game.



Find a ruler.

Here! D4.

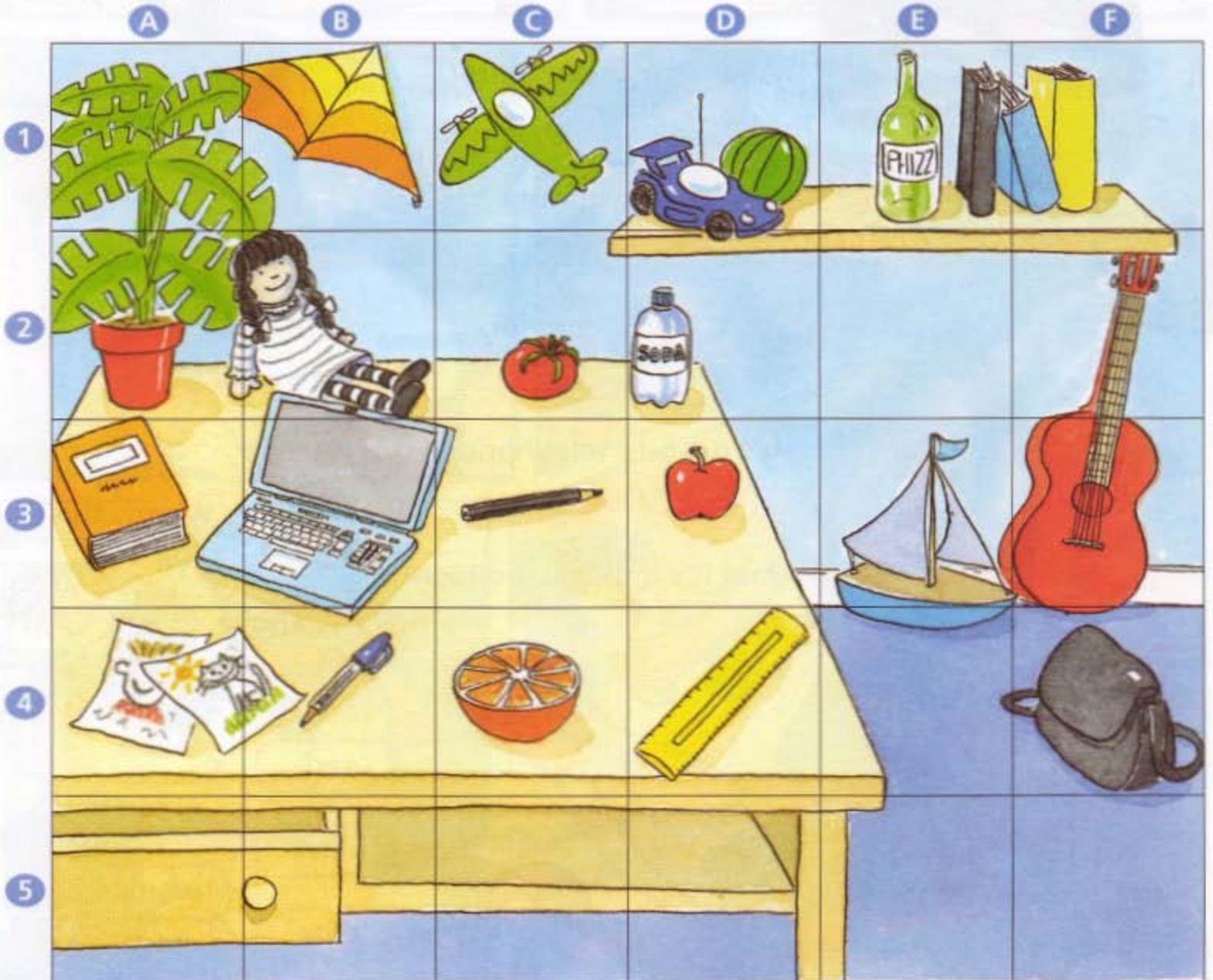
Yes. Well done!  
Find a bottle.

Here! E1.

What colour is it?

Green.

Yes. Well done!



# Unit 5

## This is Kate ... She's eight

20 Listen and point. Listen and answer.

1 Hello, I'm Kate.  
I'm eight.

This is Kate.  
She's eight.

2 Good morning,  
I'm Ken. I'm ten.

This is Ken.  
He's ten.

3 Hi, I'm Caroline.  
I'm nine.

This is Caroline.  
She's nine.

4 I'm Kevin. I'm seven.  
I'm a yellow elephant!

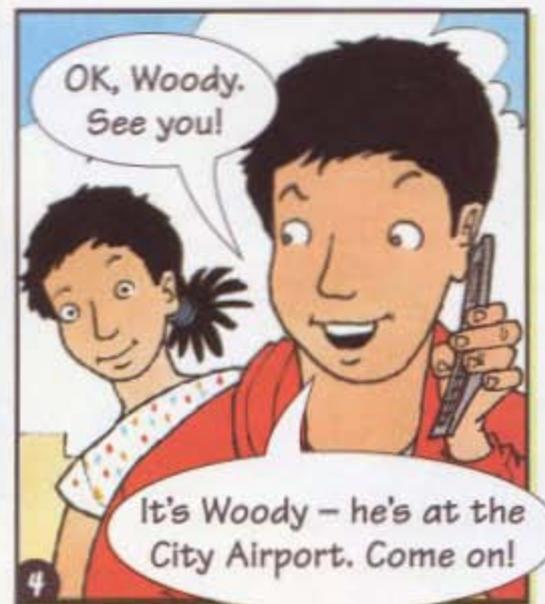
This is Kevin. He's seven.  
He's a yellow elephant!

He's ... / She's ... = He is ... / She is ...

page nineteen

19

# A FIREWORKS PARTY



# Pluto is her dog

## 22 Listen and sing.

What's your name? What's your name?

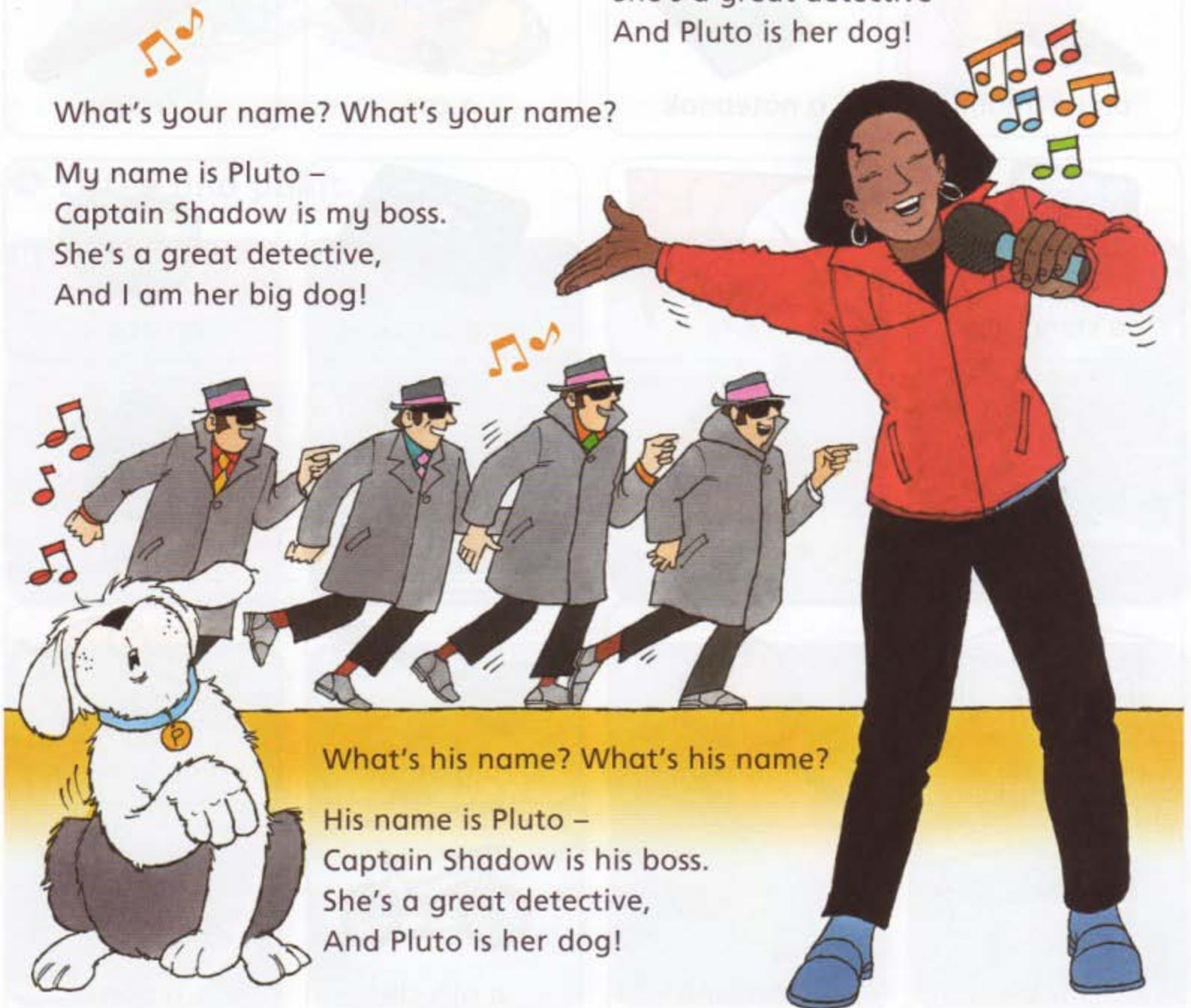
My name's Captain Shadow –  
Captain Shadow is my name.  
I'm a great detective  
And Pluto is my dog!

What's her name? What's her name?

Her name's Captain Shadow –  
Captain Shadow is her name.  
She's a great detective  
And Pluto is her dog!

What's your name? What's your name?

My name is Pluto –  
Captain Shadow is my boss.  
She's a great detective,  
And I am her big dog!

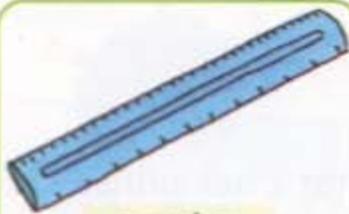


What's his name? What's his name?

His name is Pluto –  
Captain Shadow is his boss.  
She's a great detective,  
And Pluto is her dog!

## Bingo!

● Play a game.



a ruler



an aeroplane



a ball



an egg



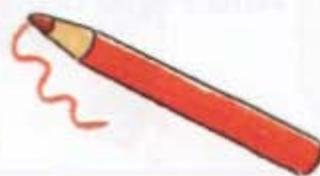
an icecream



a notebook



a car



a crayon



a computer



a kite



a cassette



an apple



a boat



a tomato



a doll



a bag



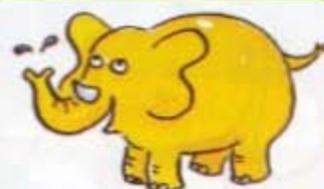
a desk



an orange



a guitar



an elephant



a table



a balloon



a bicycle

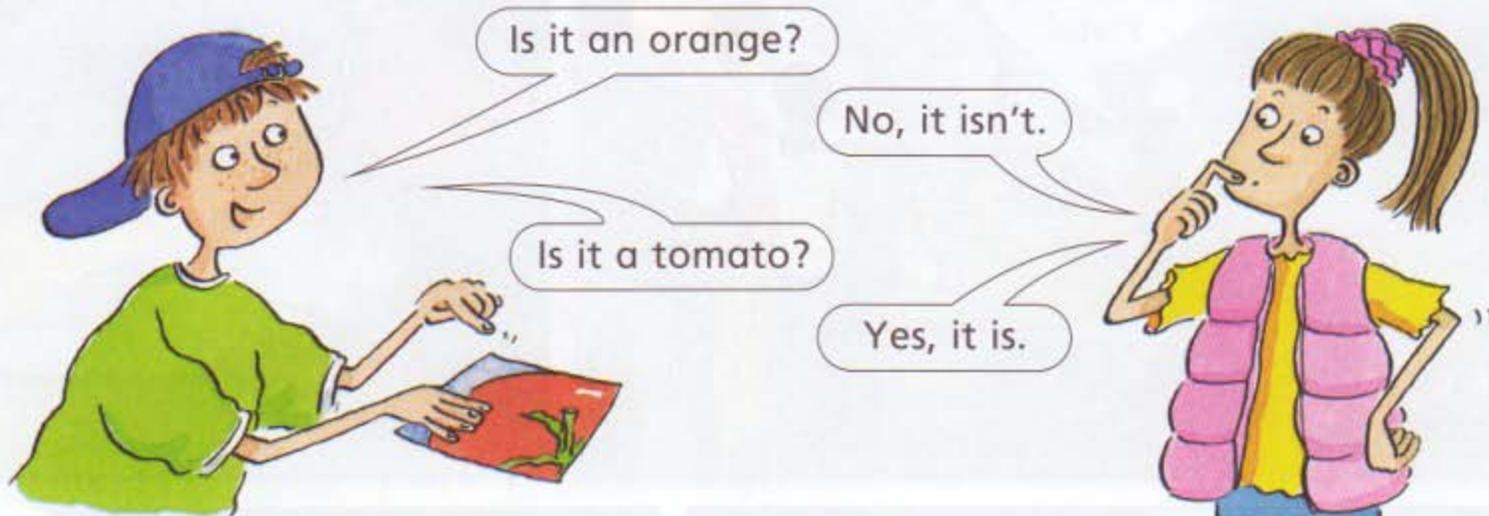


a pen

# Unit 6

## Is it a car?

● Ask and answer.

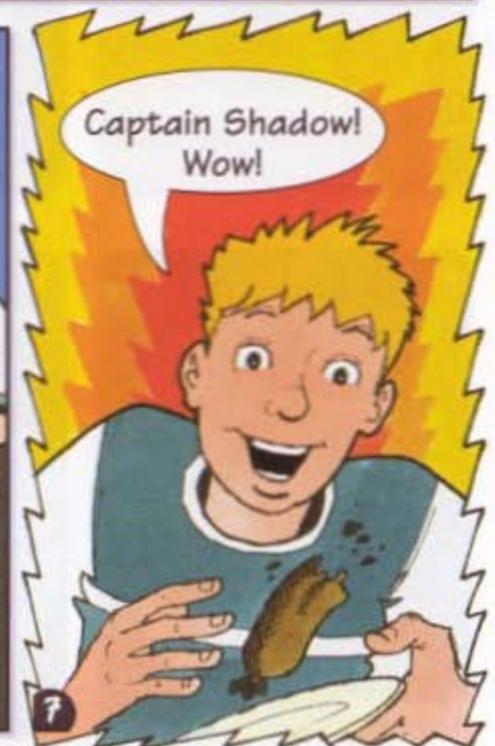
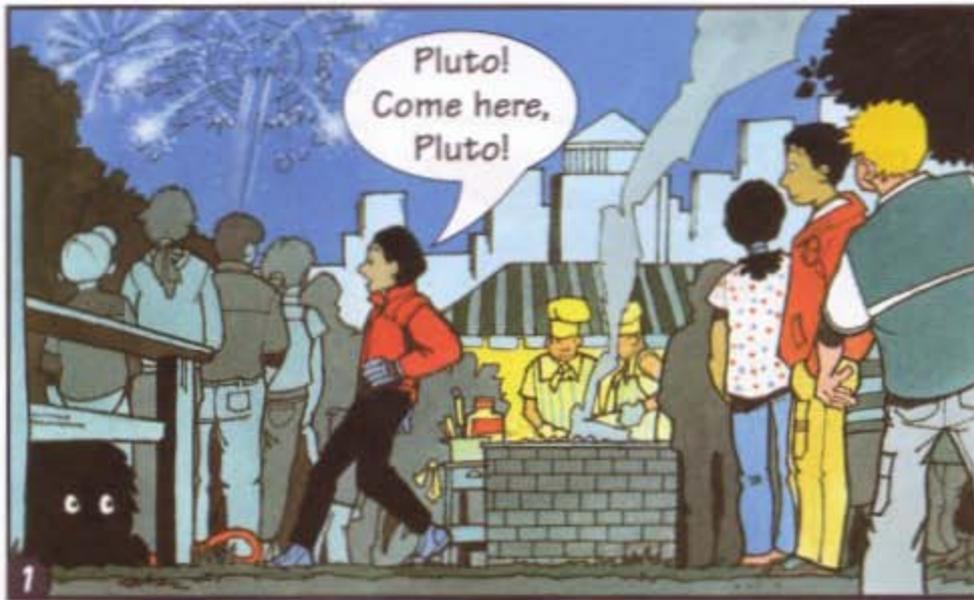


23 Listen and point.



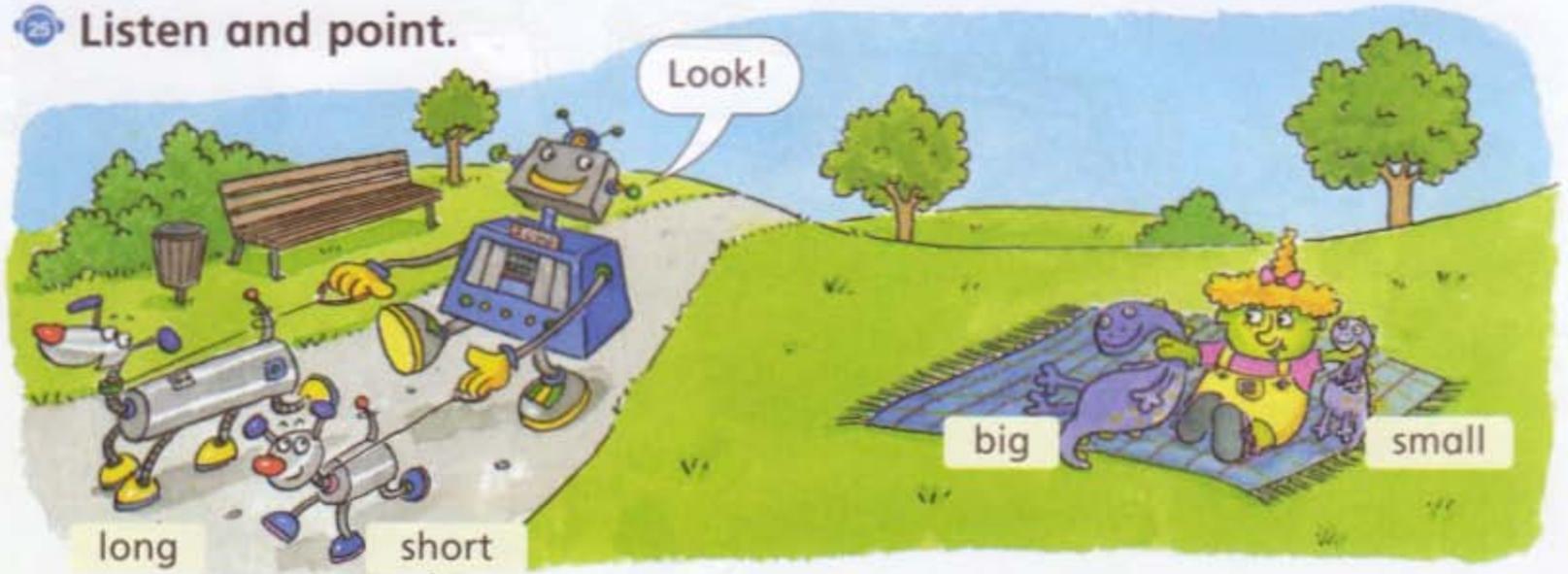
Is it ...? Yes, it is. / No, it isn't.

# PLUTO AND THE FIREWORKS



# Long and short, big and small

25 Listen and point.

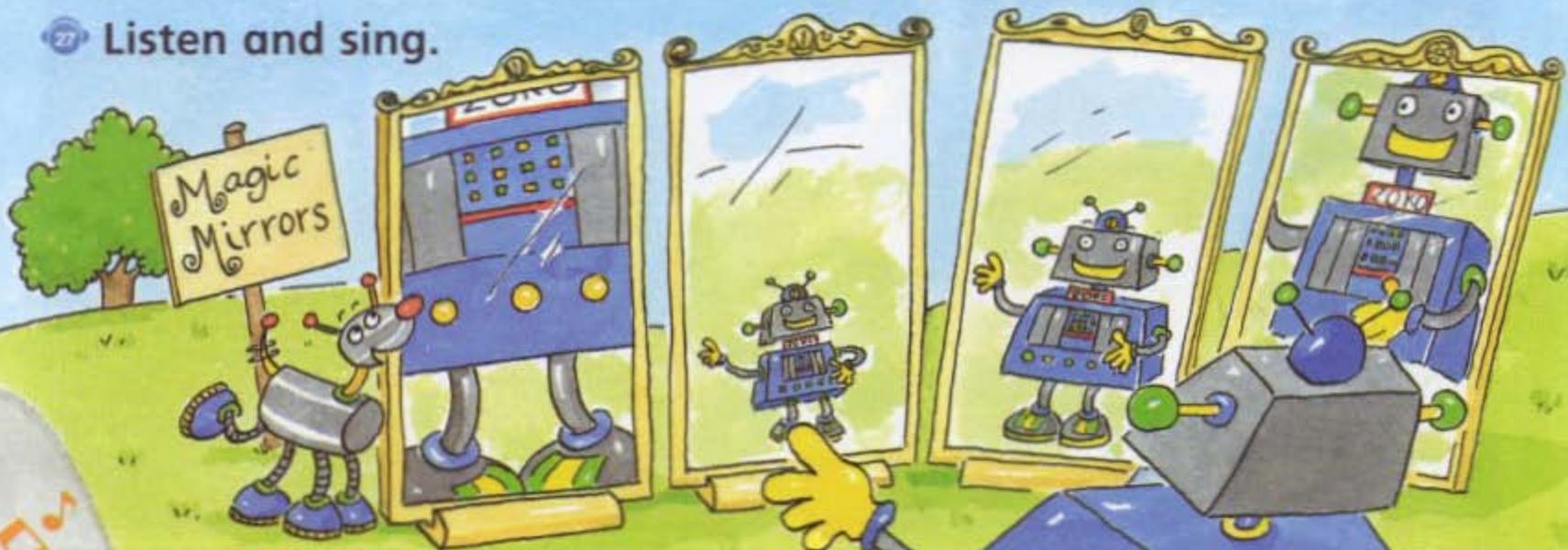


26 Listen and number.



## Yes! Yes! Yes!

27 Listen and sing.



I'm big, big, big ...  
 I'm small, small, small.  
 I'm short, short, short.  
 I'm tall, tall, tall ...

And yes, yes, yes – we're happy!

I'm young, young, young ...  
 I'm old, old, old.  
 I'm hot, hot, hot.  
 I'm cold, cold, cold ...

And yes, yes, yes – we're happy!

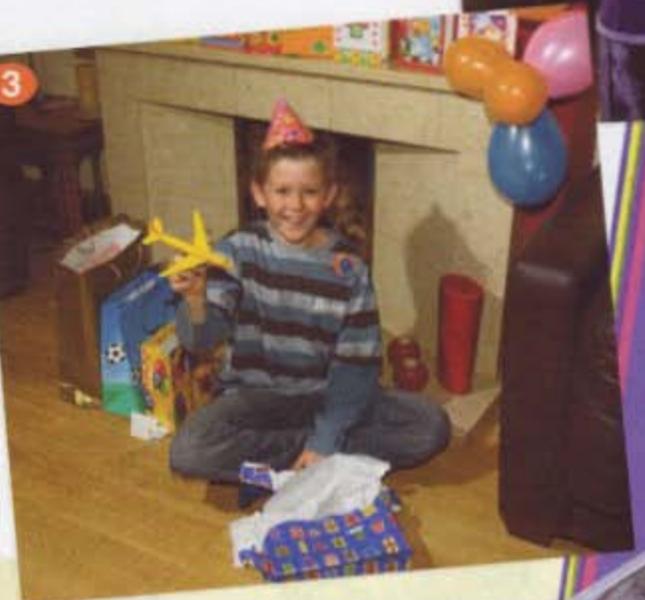




It's my birthday today. I'm nine.

Please Come To My Party!  
4pm Saturday at  
115 Richmond Street  
London SW6 Tom

### Read and match.



a Here's a birthday present for you, Tom. Happy Birthday!

b This is my birthday cake. It's big!

c Wow! It's a yellow aeroplane!

d Oh, thanks, Sonia. What is it?

The **GO!** **STOP!** game



What's this?



What colour is this balloon?

Sing a song in English.

Who's this?



Say the numbers from 10 to 1:  
ten ... nine ...

Spell this in English.



What colour is your English notebook?

Spell your name in English.

What colour is your NEW CHATTERBOX book?



Say this quickly:  
Red aeroplane ...  
yellow aeroplane ...  
red aeroplane ...  
yellow aeroplane ...

**START HERE**

**FINISH**

# Unit 7

## I've got big ears

29 Listen, repeat and point.

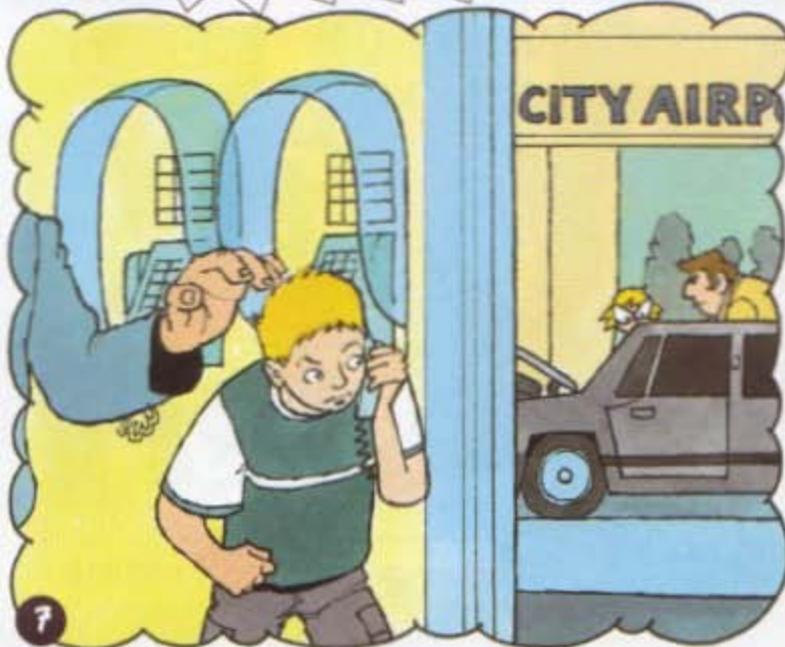
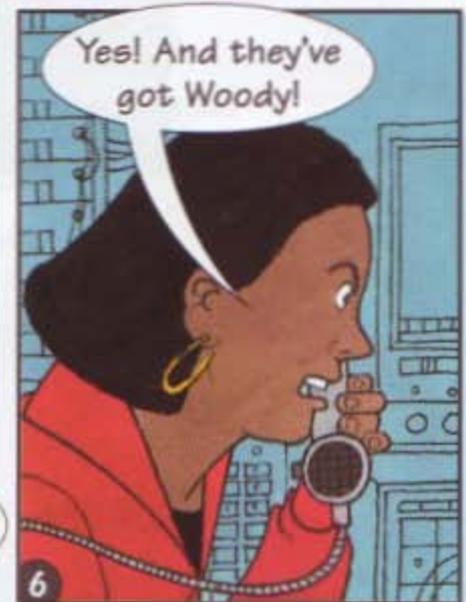
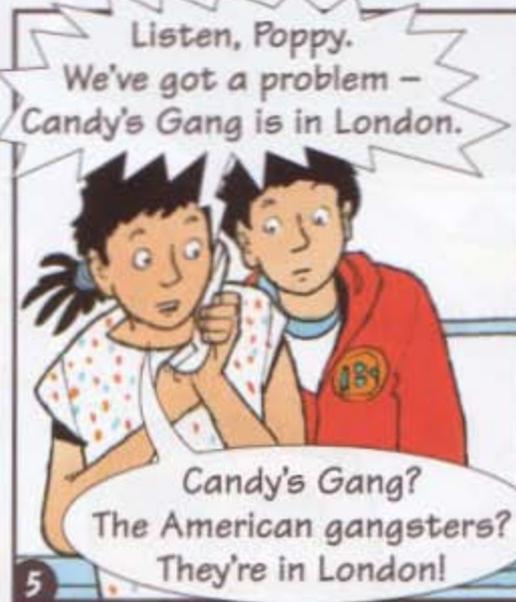
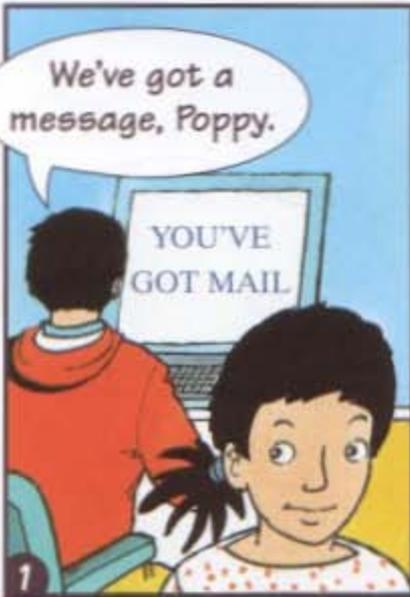


30 Listen and point to Bouncer.



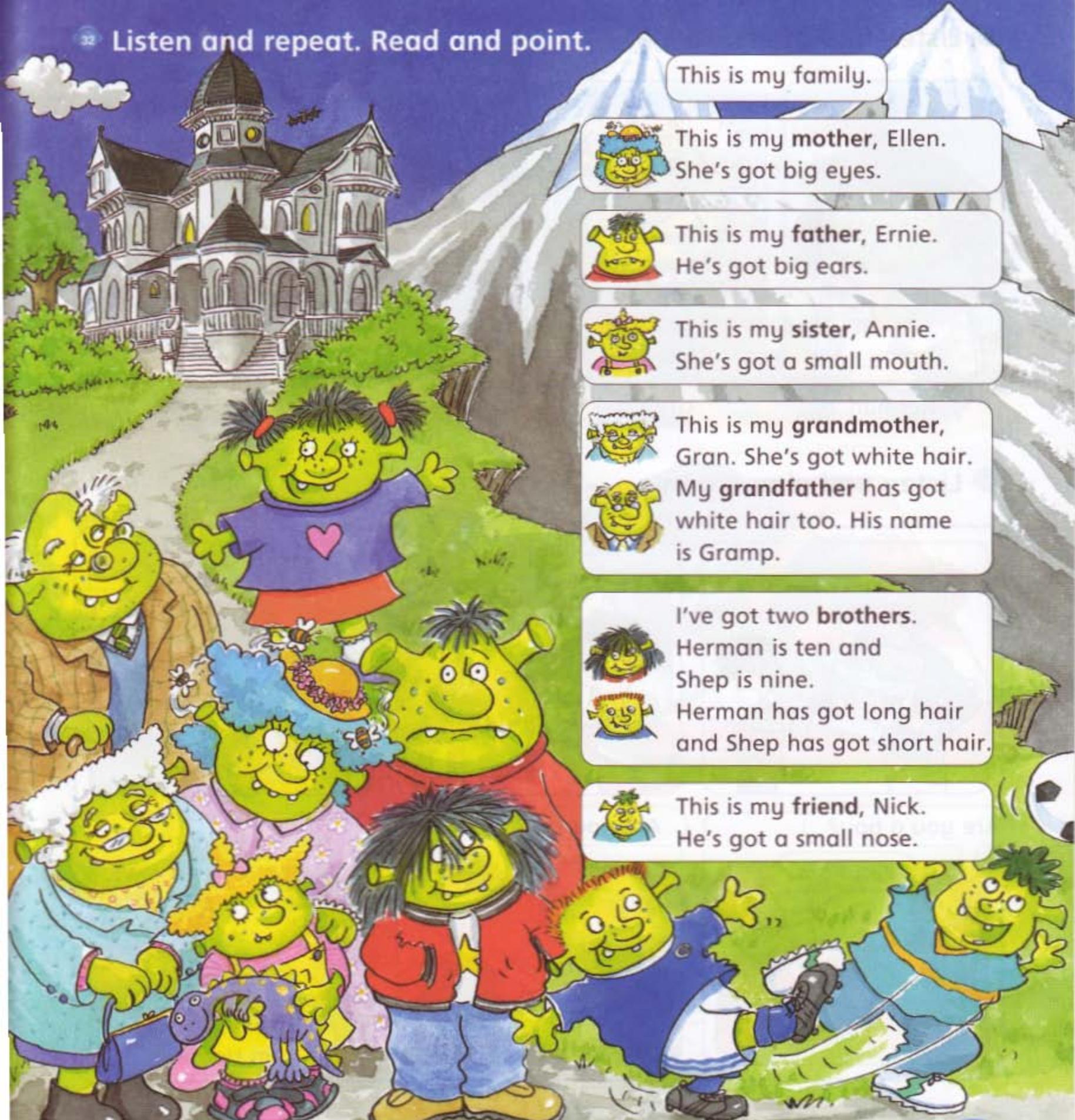
I've got ... = I have got ...

## CANDY'S GANG



## This is my family

32 Listen and repeat. Read and point.



This is my family.



This is my **mother**, Ellen.  
She's got big eyes.



This is my **father**, Ernie.  
He's got big ears.



This is my **sister**, Annie.  
She's got a small mouth.



This is my **grandmother**,  
Gran. She's got white hair.



My **grandfather** has got  
white hair too. His name  
is Gramp.



I've got two **brothers**.  
Herman is ten and  
Shep is nine.



Herman has got long hair  
and Shep has got short hair.



This is my **friend**, Nick.  
He's got a small nose.

She's got ... = She **has** got ... He's got ... = He **has** got ...

page thirty-one

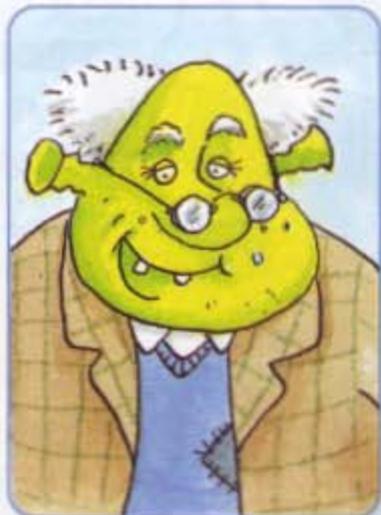
31

# Who am I?

33 Listen and guess.



Herman



Gramp



Lucy



Annie

34 Listen and play a game.

Panel 1: A girl holds a sign that says "You are Herman".

Panel 2: The boy thinks, "OK. I'm Herman." (Thought bubble)

Panel 3: The boy asks, "Are you a girl?" and the girl replies, "No, I'm not a girl." (Speech bubble)

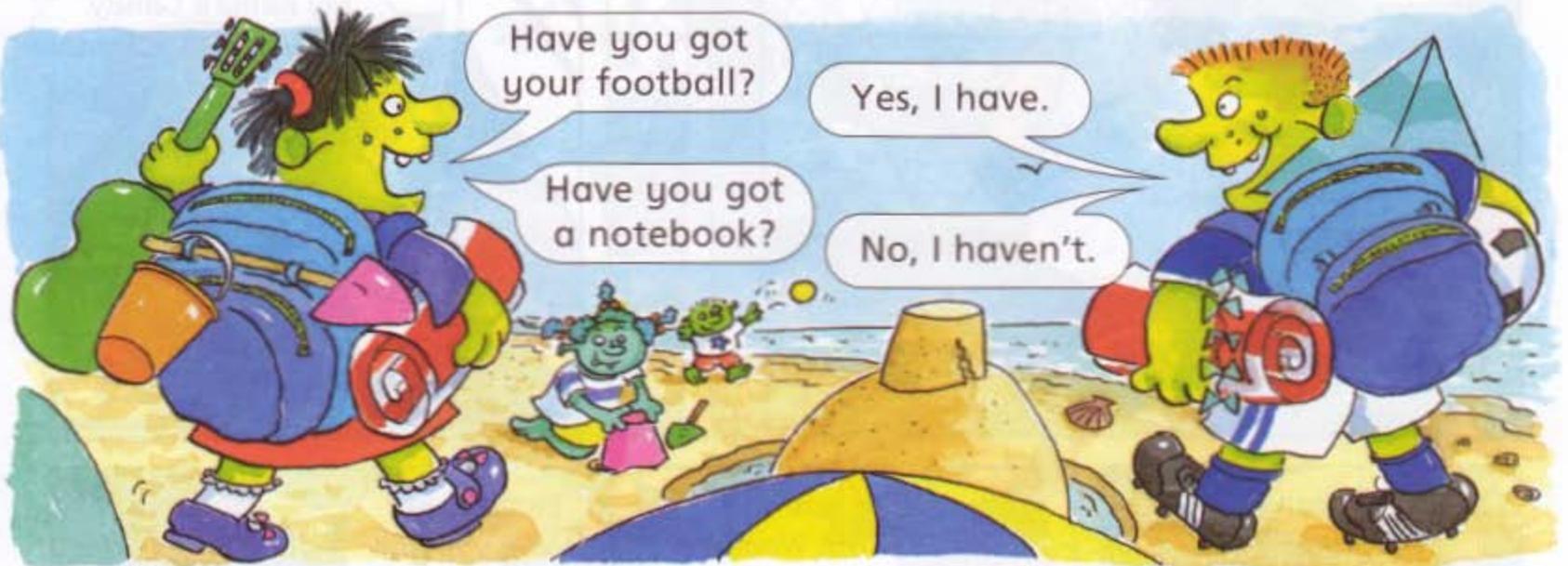
Panel 4: The boy asks, "Are you a boy?" and the girl replies, "Yes, I am." (Speech bubble)

Panel 5: The boy asks, "Are you ten?" and the girl replies, "Yes, I am." (Speech bubble)

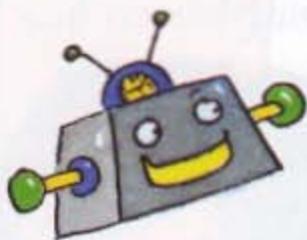
Panel 6: The boy asks, "You're Herman!" and the girl replies, "Right! Well done! I'm Herman." (Speech bubble)

## Have you got your football?

35 Listen and point at Shep's bag. Is it a or b?



Ask and answer.



Has he got the kite?

Yes, he has.

Has he got a ruler?

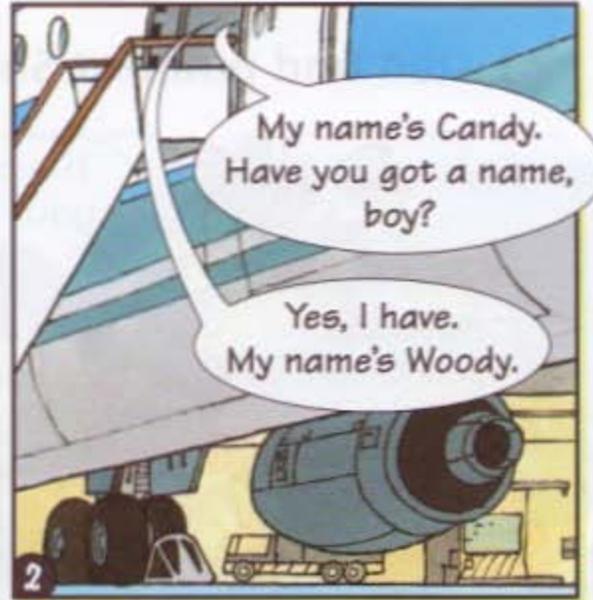
No, he hasn't.



# THEY'VE GOT A PLAN



Stop, Poppy! Listen.



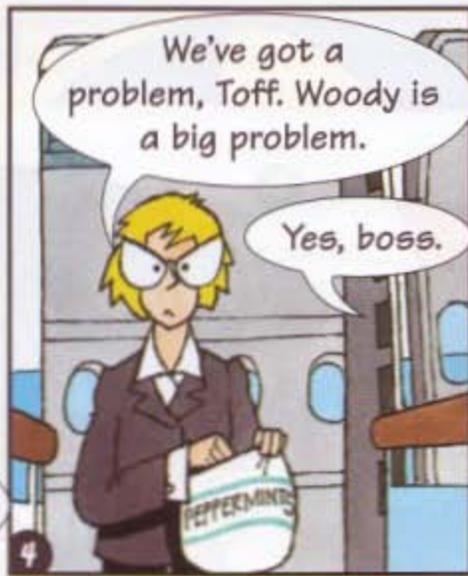
My name's Candy. Have you got a name, boy?

Yes, I have. My name's Woody.



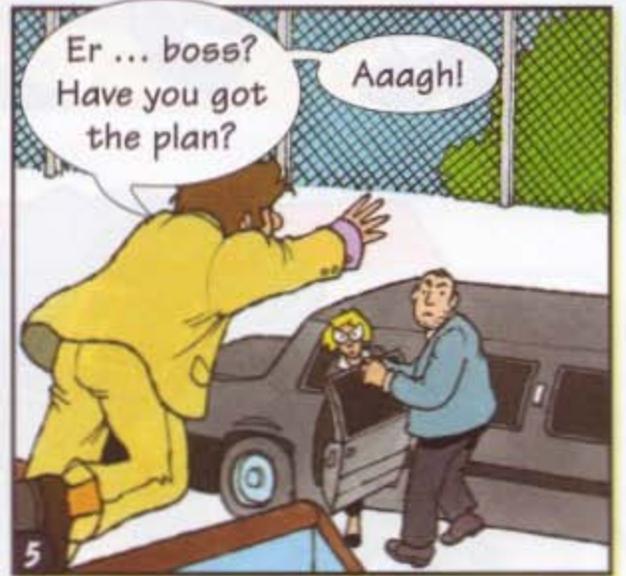
It's Candy's Gang!

They've got Woody in the plane!



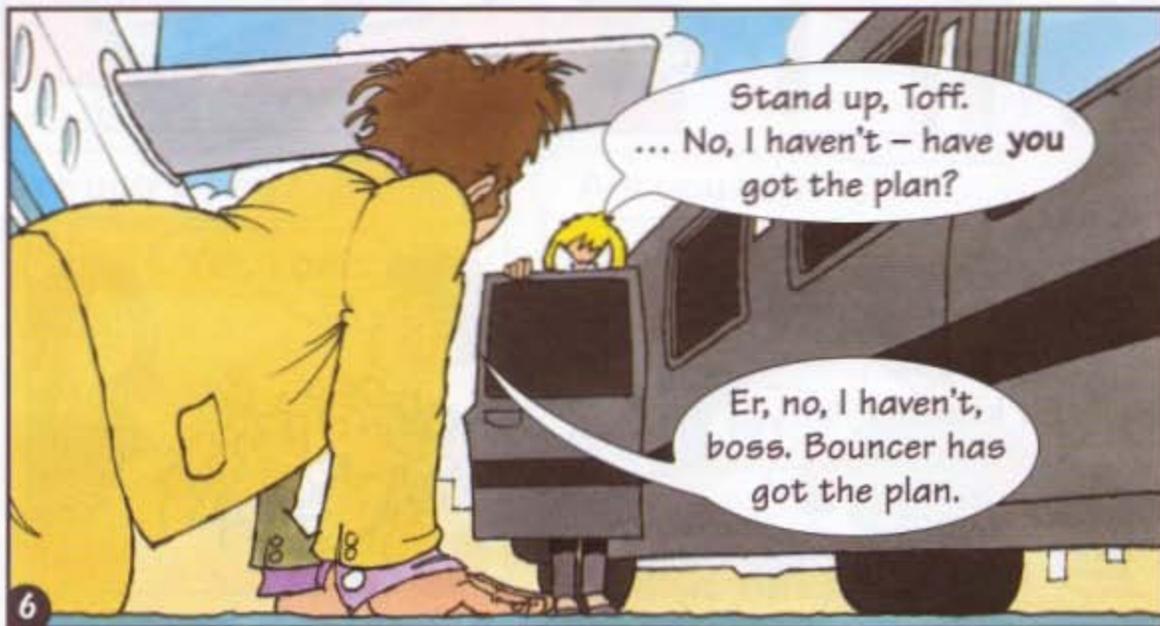
We've got a problem, Toff. Woody is a big problem.

Yes, boss.



Er ... boss? Have you got the plan?

Aaagh!



Stand up, Toff. ... No, I haven't - have you got the plan?

Er, no, I haven't, boss. Bouncer has got the plan.



Me? Not me, boss. I haven't got the plan.

# Young and old, tall and short

37 Listen and repeat.



short



tall



fat



thin



young

old

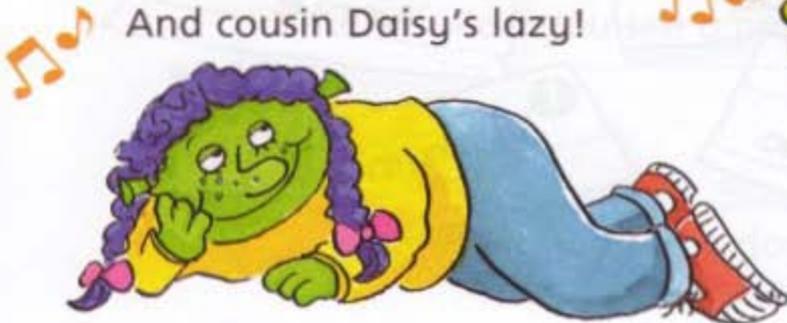


happy

sad

38 Listen and sing. 🎵

Uncle Paul is young and tall, A-E-I-O-U  
 Auntie Lynn is old and thin, A-E-I-O-U  
 Young and tall, Uncle Paul  
 Old and thin, Auntie Lynn  
 Cousin Pat is short and fat, A-E-I-O-U  
 And my old Dad is big and sad, A-E-I-O-U  
 Short and fat, Cousin Pat  
 Big and sad, my old Dad  
 And cousin Daisy's lazy! 🎵



# My family tree

● Read and match.

This is my family tree.

The family tree poster contains the following information:

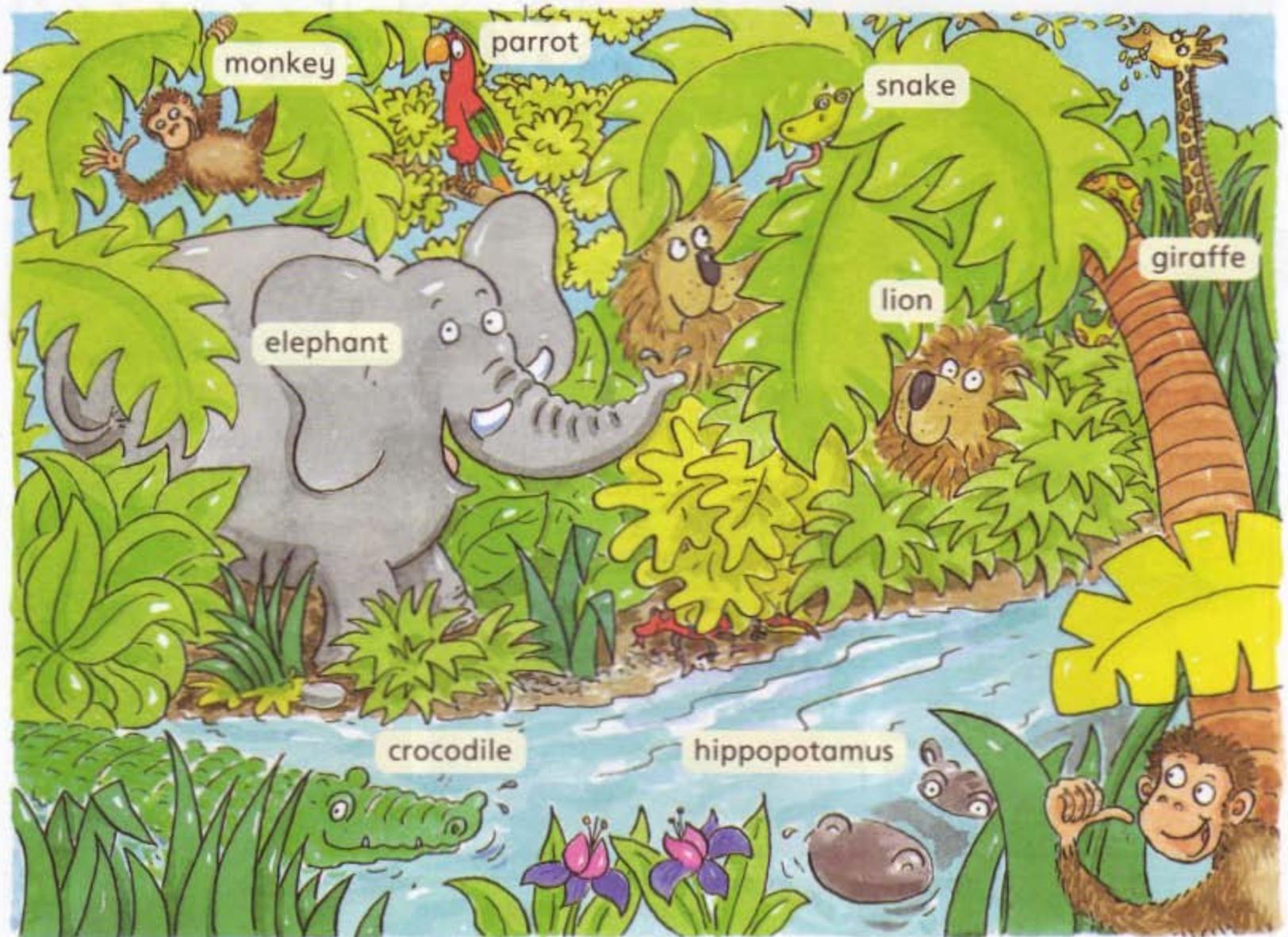
- My grandmother: Gran.** (Photo 1) Description: She's got white hair.
- My grandfather: Gramp.** (Photo 2) Description: 1 e
- My dad: Ernie** (Photo 3) Description: He's big but he isn't really sad!
- My brothers: Shep and Herman.** (Photos 4 and 5) Description: a They're fat and happy.
- My cousin: Daisy** (Photo 6) Description: She's very short.
- My mum: Ellen.** (Photo 7) Description: d She's lazy!
- My sister: Annie.** (Photo 8) Description: c My sister: Annie.
- My aunt: Annie.** (Photo 9) Description: b She's got blue hair.
- My uncle: Ernie.** (Photo 10) Description: e He's got white hair too.

Scissors, glue sticks, and a pencil are also shown on the table.

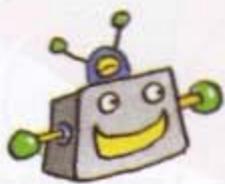
# Unit 9

## Can you see a parrot?

39 Listen, repeat and point.



● Ask and answer.



Can you see a parrot?

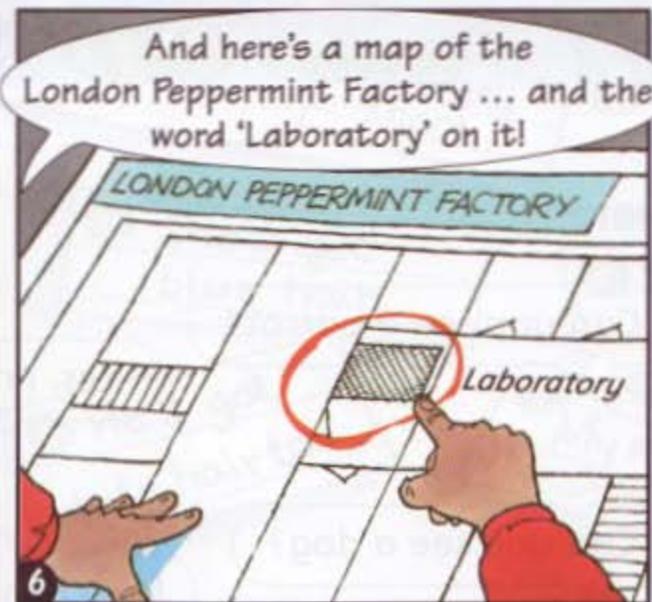
Yes, I can.



Can you see a dog?

No, I can't.

# WE CAN STOP THEM NOW!



# The monkey's bananas

41 Listen and sing.

Oh dear! Oh dear! What can I do?  
The hippo has got my bananas!

The hippo has got the monkey's bananas!  
The hippo has got the monkey's bananas!

I haven't got the monkey's bananas -  
The lion has got the monkey's bananas!

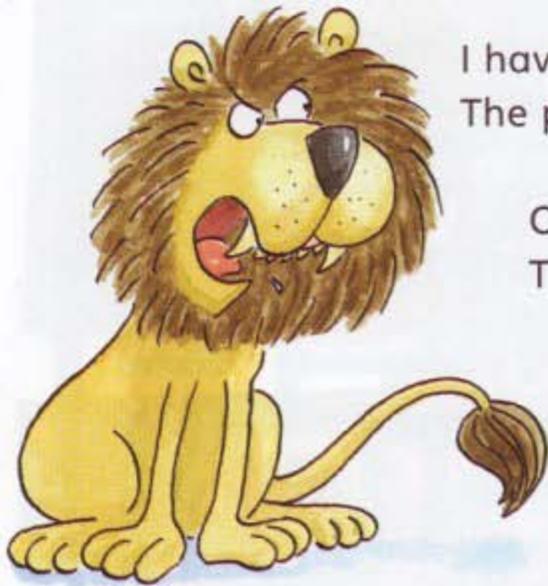
Oh dear! Oh dear! What can I do?  
The lion has got my bananas!

The lion has got the monkey's bananas!  
The lion has got the monkey's bananas!

I haven't got the monkey's bananas!  
The parrot has got the monkey's bananas!

Oh dear! Oh dear! What can I do?  
The parrot has got my bananas!

Yes, I've got the monkey's bananas!  
I've got the monkey's bananas!



# Turn right ... turn left

42 Listen and repeat.



Turn left



Go straight on



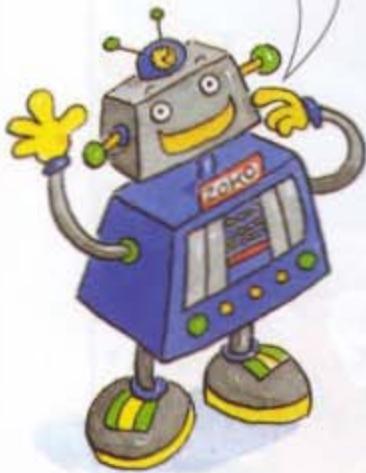
Stop



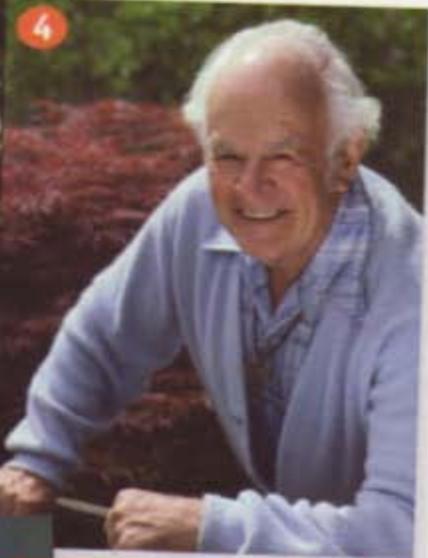
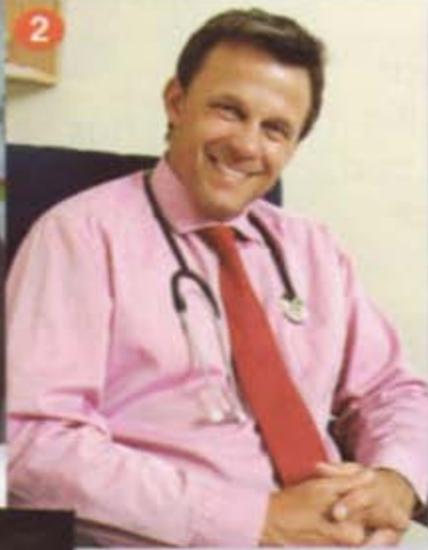
Turn right

43 Listen and play a game.

Can you find the monkey's coconuts?



● Read and match.



Dear Tina,

This is my family.

- a 2 My father is tall.  
He's got a happy face.  
His name is Andy.
- b This is my grandmother.  
She's got white hair.
- c My sister, Rita, has  
got a very small nose  
and a small mouth.
- d This is my mother, Anna.  
She's a teacher.
- e Jim is my big brother.  
He's very tall, and very cool.
- f This is my grandfather.  
He's got white hair too.

Have you got photos of your family?

Your friend,

Tom



# Who is Big Al's friend?

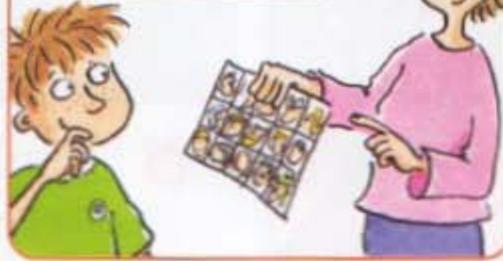


I'm Big Al, the gangster. I'm in town with a friend - can you find my friend?

You are Big Al. Choose one face from the pictures: this is your friend.



You are a great detective. Ask Big Al six questions and find his friend.



Is your friend a man?

Yes, he is.

Has he got yellow hair?

No, he hasn't.



Has he got a big nose?



1

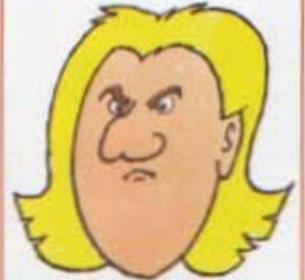
2

3

4

5

A



B

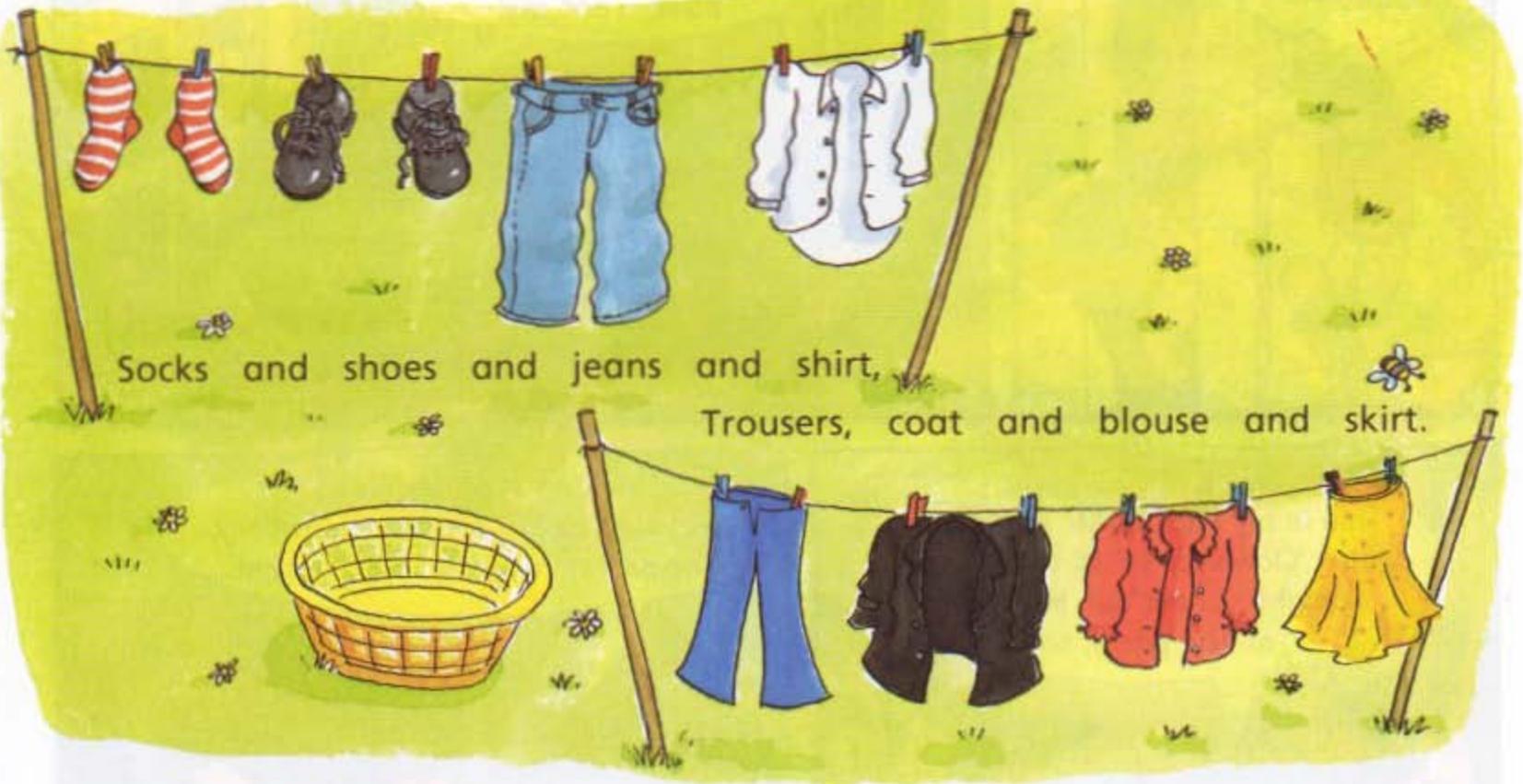


C



## The clothes rap

45 Listen and repeat.



46 Listen and point.

### THE MONSTERS

IN CONCERT  
at the City Stadium, 8pm

#### SIX GREAT SONGS!

- 1 The Black Coat Song
- 2 White Blouse Woman
- 3 The Blue Cap Rap
- 4 Mike's Magic Trainers
- 5 Red Socks Rock
- 6 Greta's Great Green T-shirt



Bill

Bella

Ben

Beth

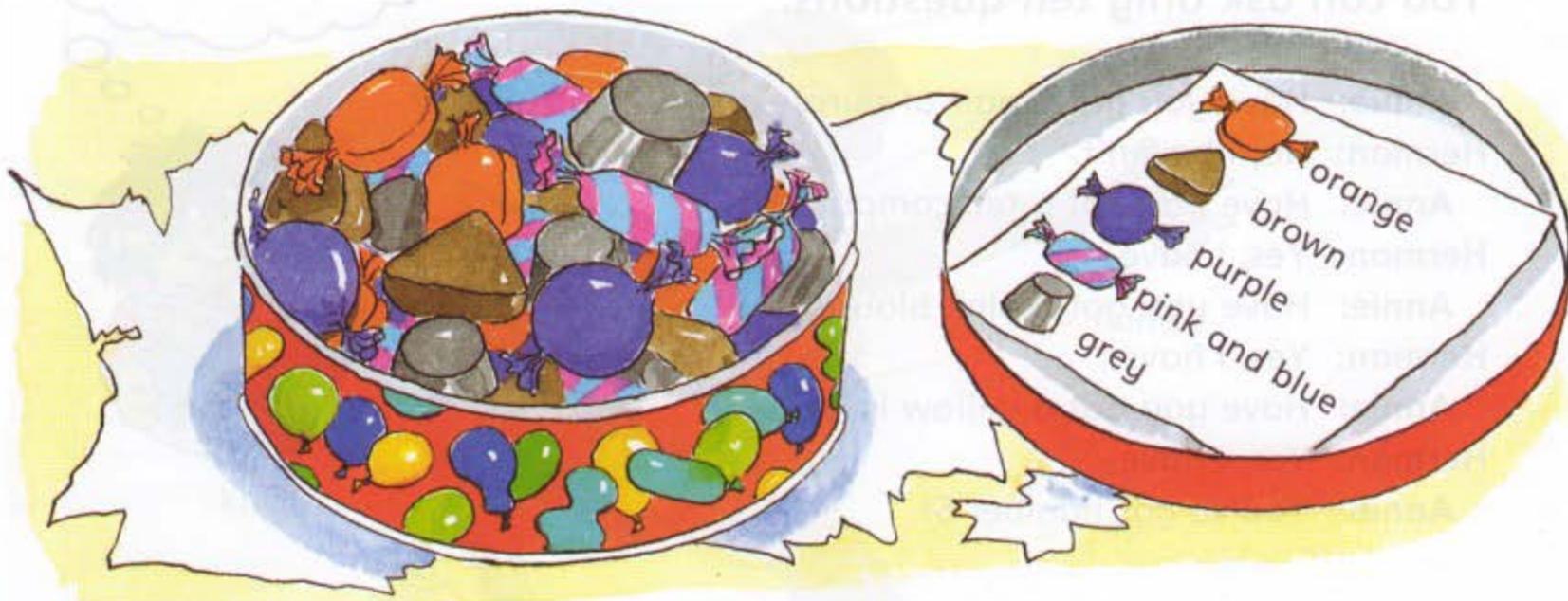
# CANDY'S PLAN

47



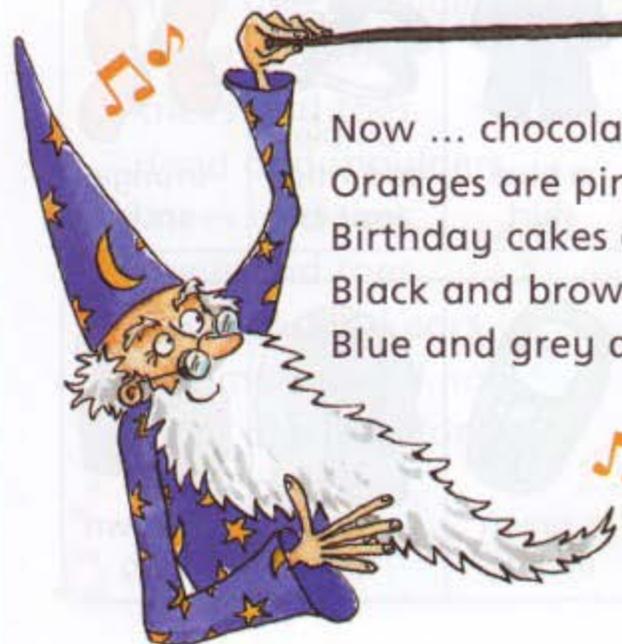
# Oranges are orange

48 Listen, repeat and point.

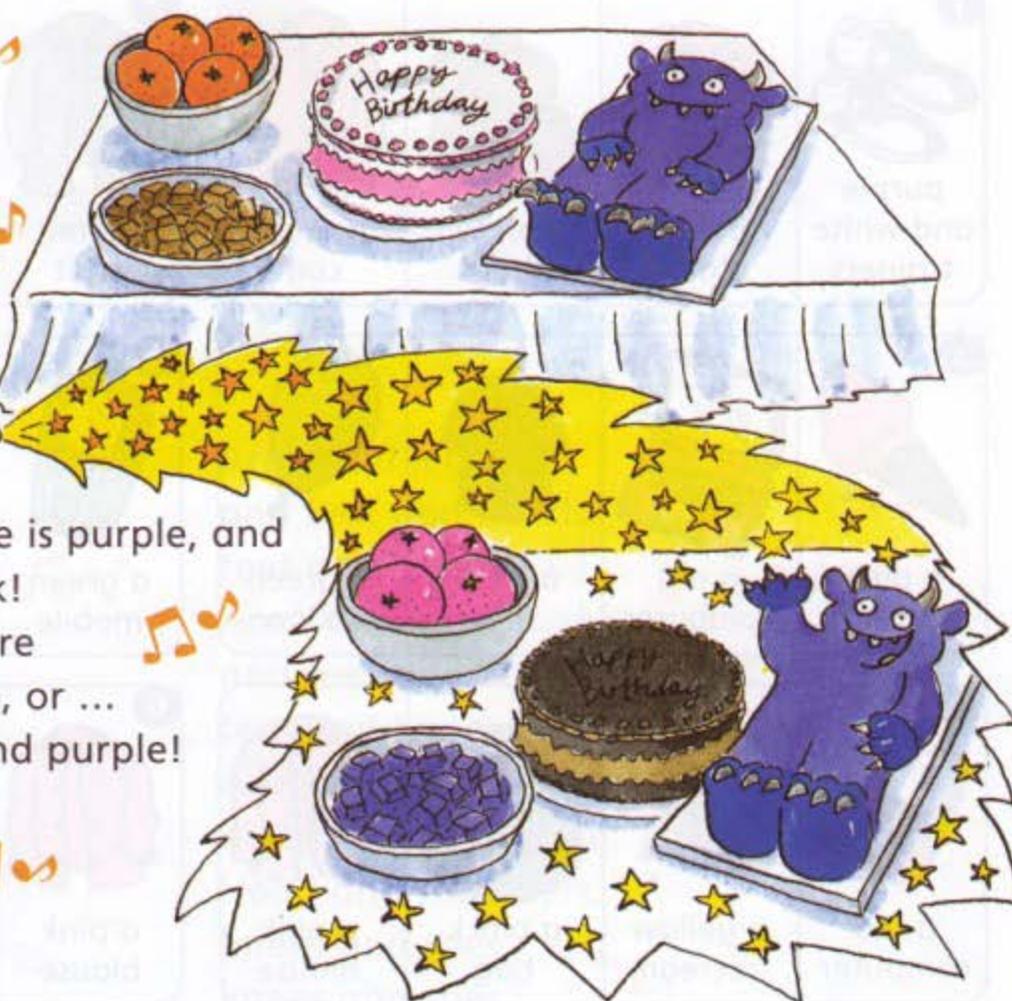


49 Listen and sing.

Oranges are orange, and  
Chocolate is brown,  
Birthday cakes are  
Pink and white, or ...  
Blue and grey and purple!



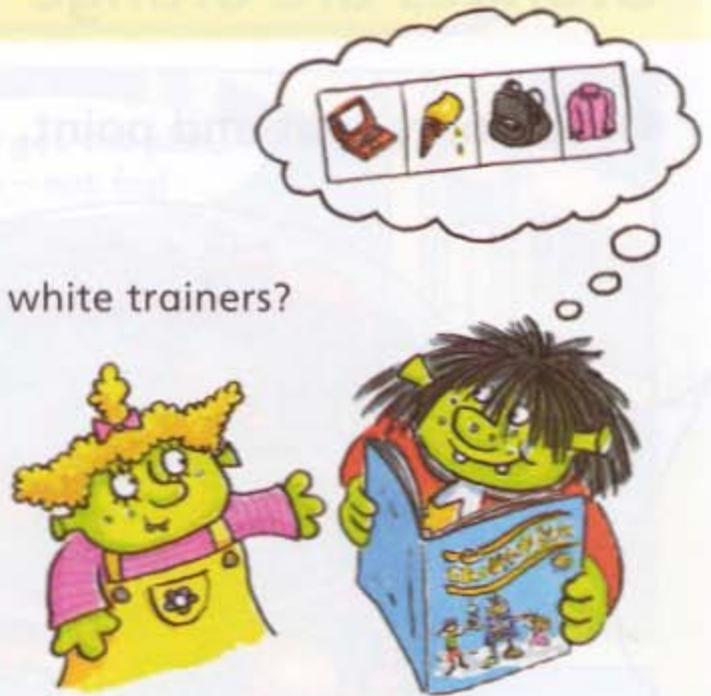
Now ... chocolate is purple, and  
Oranges are pink!  
Birthday cakes are  
Black and brown, or ...  
Blue and grey and purple!



# The ten questions game

50 Listen and play a game.  
You can ask only ten questions.

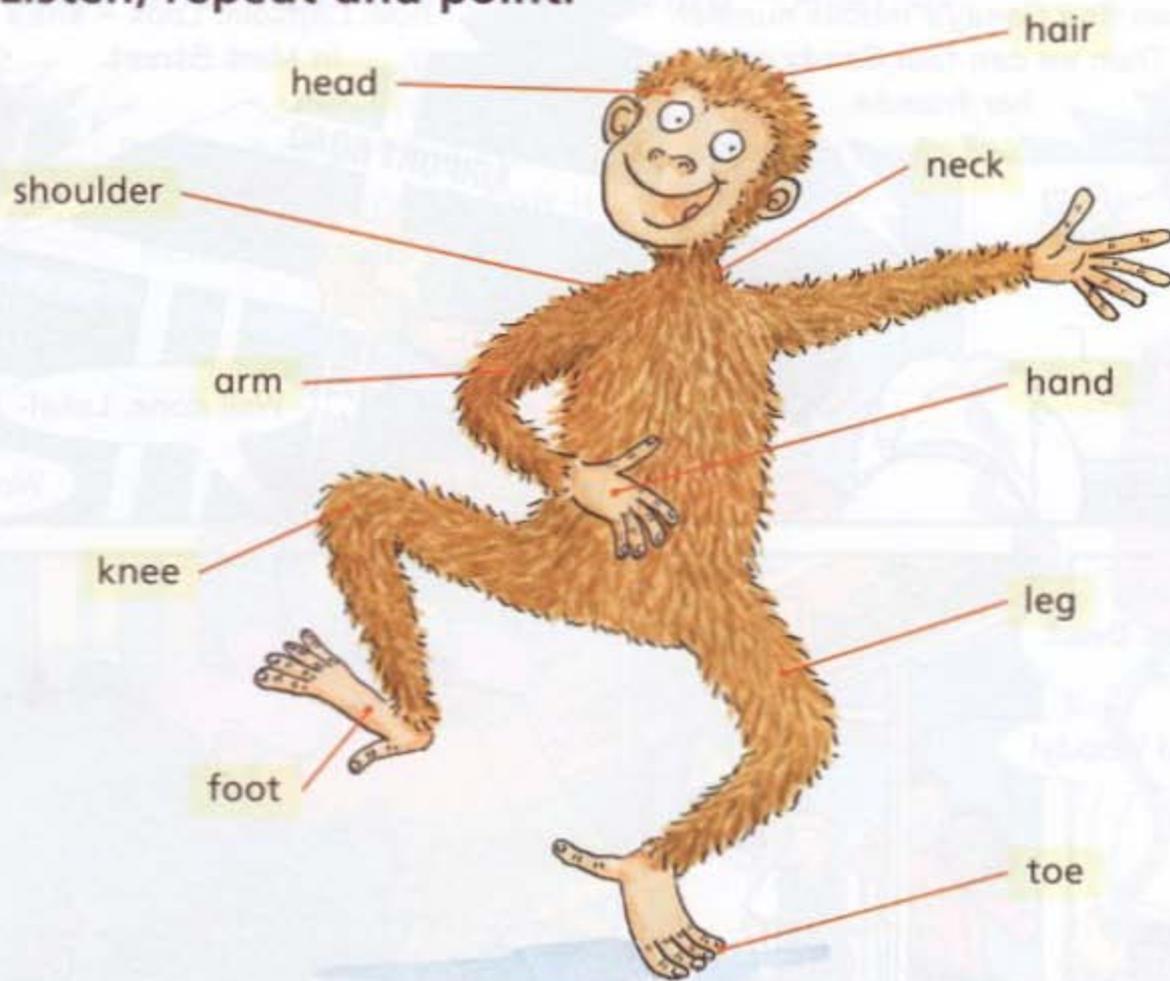
Annie: Have you got a pair of purple and white trainers?  
 Herman: No, I haven't.  
 Annie: Have you got a red computer?  
 Herman: Yes, I have.  
 Annie: Have you got a pink blouse?  
 Herman: Yes, I have.  
 Annie: Have you got a yellow icecream?  
 Herman: Yes, I have.  
 Annie: You've got number 5!



1  purple and white trainers	 a pink blouse	 a brown bag	 an orange coat	2  a grey coat	 a yellow icecream	 an orange balloon	 a red mobile
3  a pink icecream	 a red computer	 a black shirt	 a green balloon	4  a green mobile	 a blue shirt	 purple and white trainers	 orange socks
5  a red computer	 a yellow icecream	 a black bag	 a pink blouse	6  a pink blouse	 a green mobile	 a grey coat	 a brown bag

## Head and shoulders

51 Listen, repeat and point.



52 Listen and sing. 🎵

Head and shoulders,  
knees and toes,  
knees and toes.  
Head and shoulders,  
knees and toes,  
knees and toes.  
And eyes and ears  
and mouth and nose.  
Head and shoulders,  
knees and toes,  
knees and toes.

Arms and legs  
and feet and hands,  
feet and hands.  
Arms and legs  
and feet and hands,  
feet and hands.  
And eyes and ears  
and mouth and nose.  
Head and shoulders,  
knees and toes,  
knees and toes.

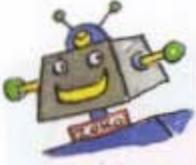
# MR FLOSS'S KEY

53

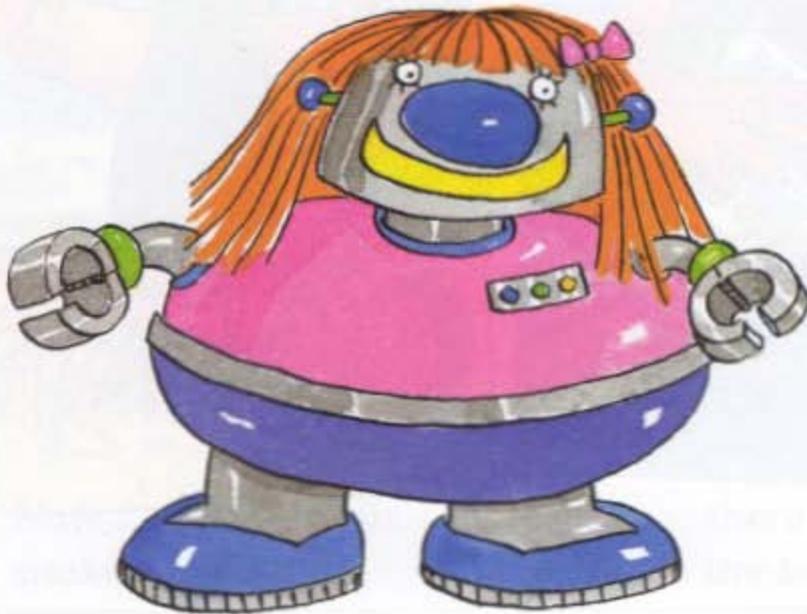


## Zoko's friends

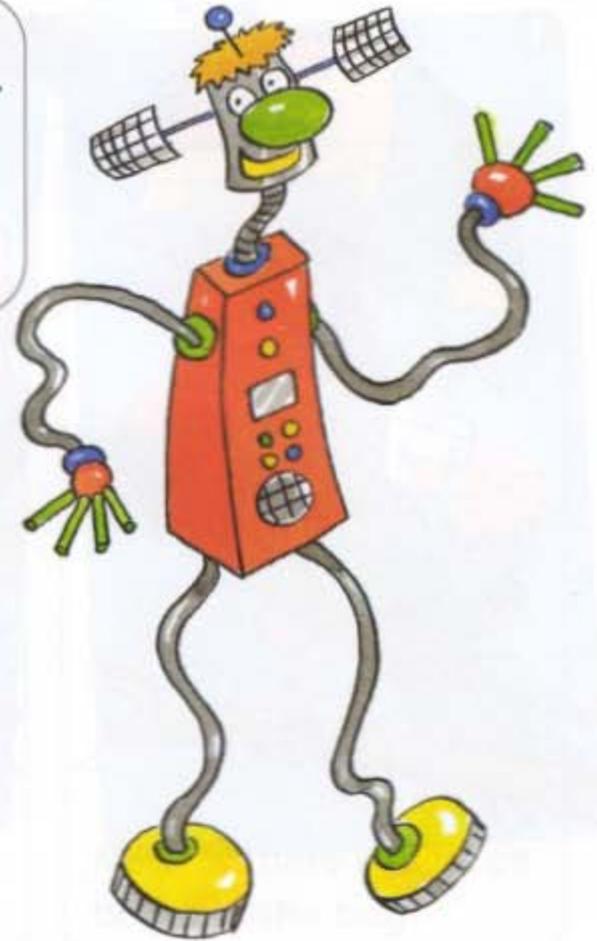
## ● Read and match. Who is Bendy – A or B?



This is my friend Bendy.  
Bendy has got big ears and a very big nose.  
Bendy's hair is yellow.  
Bendy's hands are small but he's got long  
legs and a long neck.  
Bendy is tall and thin.



A



B

## ● Listen and answer: Is it Bendy or Blob?

Now talk about Blob.

Blob is short and fat.  
She's got short legs.  
She's got ...

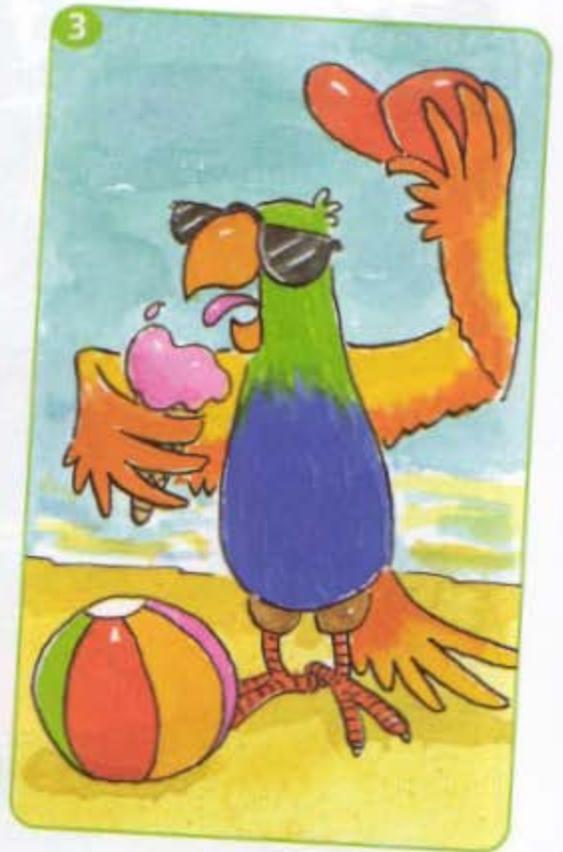


... orange hair. ... long hair.  
... a short neck. ... big hands.  
... small ears. ... a big nose.

He's got yellow hair.

# What colour is Ken's parrot?

Listen and point to Ken's parrot.



Right or wrong? Write: ✓ or ✗.

Can you find my parrot, please?

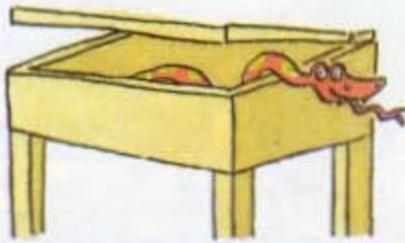


- 1 Ken's parrot has got a red nose.
- 2 His parrot has got orange legs.
- 3 The parrot has got a blue head.
- 4 He's got yellow shoulders.
- 5 The parrot has got a green coat.

# Unit 12

There are six snakes in my desk!

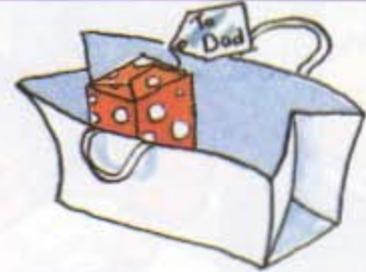
56 Listen and point.



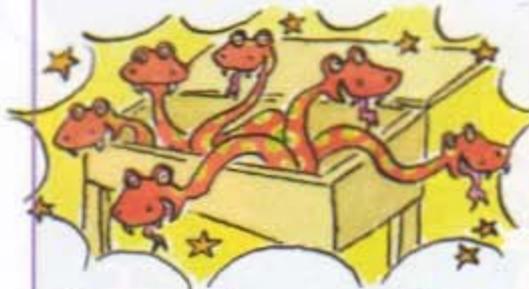
There's one snake  
in my desk.



There's one doll  
in the box.



There's one box  
in the bag.



Now ... there are six  
snakes in my desk!



Now ... there are four  
dolls in the box!



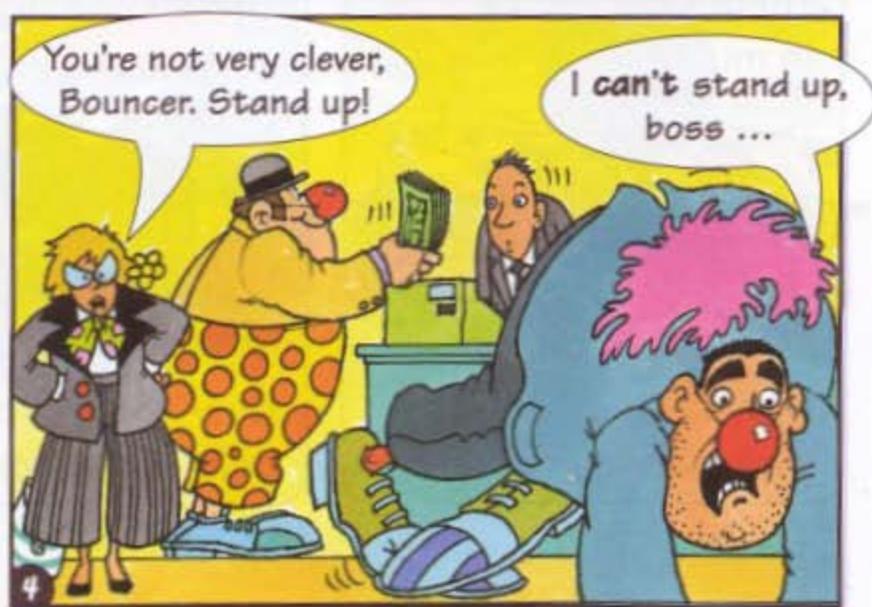
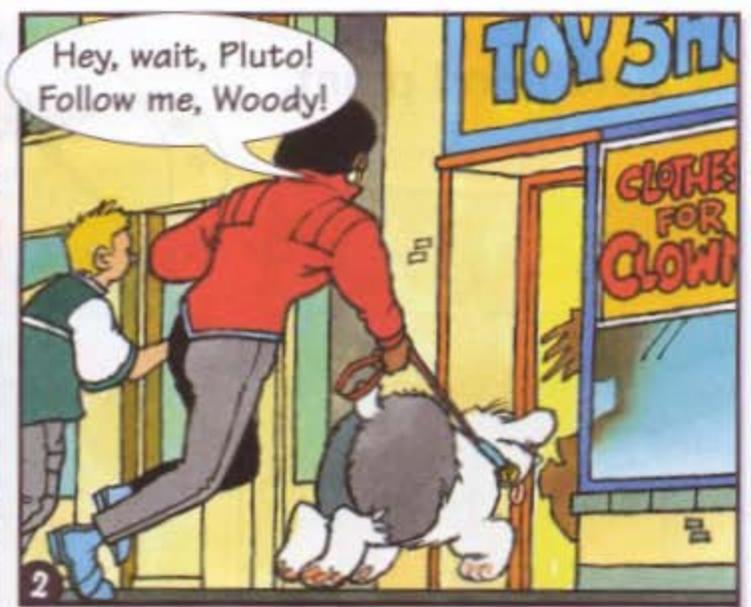
Now ... there are three  
boxes in the bag!

57 Listen and match.



There's a ... = There is a ... There are ...

# AT THE TOY SHOP

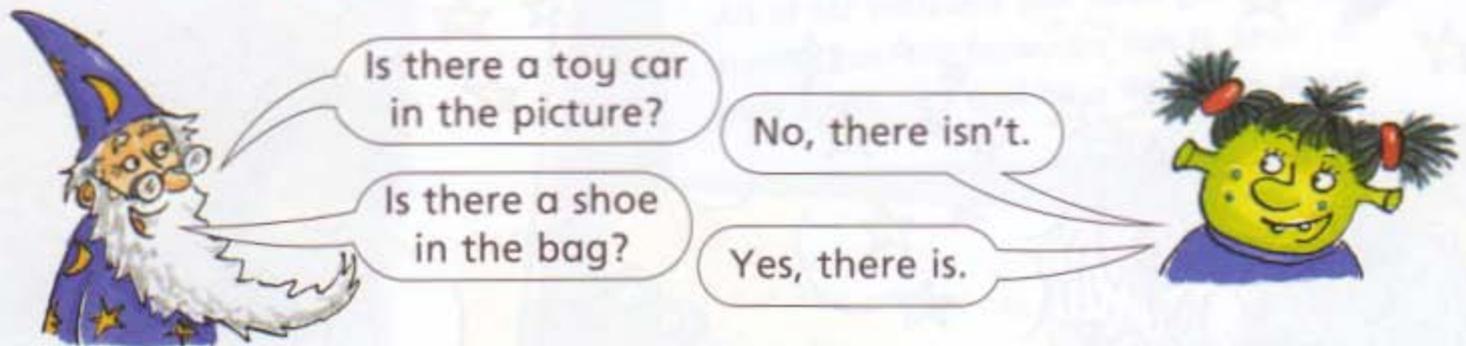


## Can you remember?

### ● Point and say.



### ● Close your book and play a game.



### ● Listen and repeat.

Is there a monkey in the coconut tree?  
 Is there a monkey in your shoe?  
 Is there a monkey in the chocolate box?  
 Is there one monkey ... or two?

Yes, there's a monkey in the coconut tree,  
 And there's a monkey in my shoe!  
 There's a monkey in the chocolate box ...  
 Not one monkey, but two!



## My uncle's hat

60 Listen, point and sing.



There's a pink and yellow rabbit in my uncle's hat,  
There's a fat and happy elephant in there too,  
There's a brown and orange monkey in my uncle's hat,  
And my uncle's hat is blue, blue, blue,  
And my uncle's hat is BLUE!



There are five white lions in my uncle's hat,  
There are three green snakes in there too,  
There are two tall giraffes in my uncle's hat,  
And my uncle's hat is blue, blue, blue,  
And my uncle's hat is BLUE!



● Read and match.



**a**  
Welcome to Peter's Pet Shop. In our shop we've got dogs and cats, parrots and other birds, fish and snakes and spiders.

This is Peter – he's our pet parrot. He's from Brazil, and he can sing seven songs in English.

**b**  
Our English teacher, Mr Watson, has got a fish-tank. He's got twelve beautiful fish, all different colours, and from different parts of the world – from Africa, Australia and Asia. All of Mr Watson's fish have got different names too. His favourite fish is 'Jaws', a very small, red and blue fish from Japan.

**c**  
This is Min, my pet cat. She's a 'Siamese' cat. She's got beautiful blue eyes, a long grey tail and grey ears. She's five years old now. She's got one sister and one brother – they're my friend Sharon's cats.

The **GO!** **STOP!** game

**START HERE**

1 Is there a yellow plane on this page?

2 What's your phone number?  
My phone number is ...

3 Can you sing the song  
'My uncle's hat'?

4 What's this?

5 What colour is your friend's hair?

6 Is there a hippo in the picture  
on this page?

7 What colour is  
this fish?

8 What's  
this?

9 Is there a television in your classroom?

10 Can you say this quickly?  
brown rabbit ... yellow rabbit ...  
brown rabbit ... yellow rabbit ...

**FINISH**

# Unit 13

## How many monsters are there?

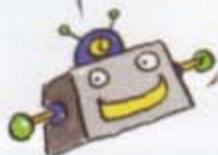
### ● Ask and answer.

How many monsters are there in your picture?

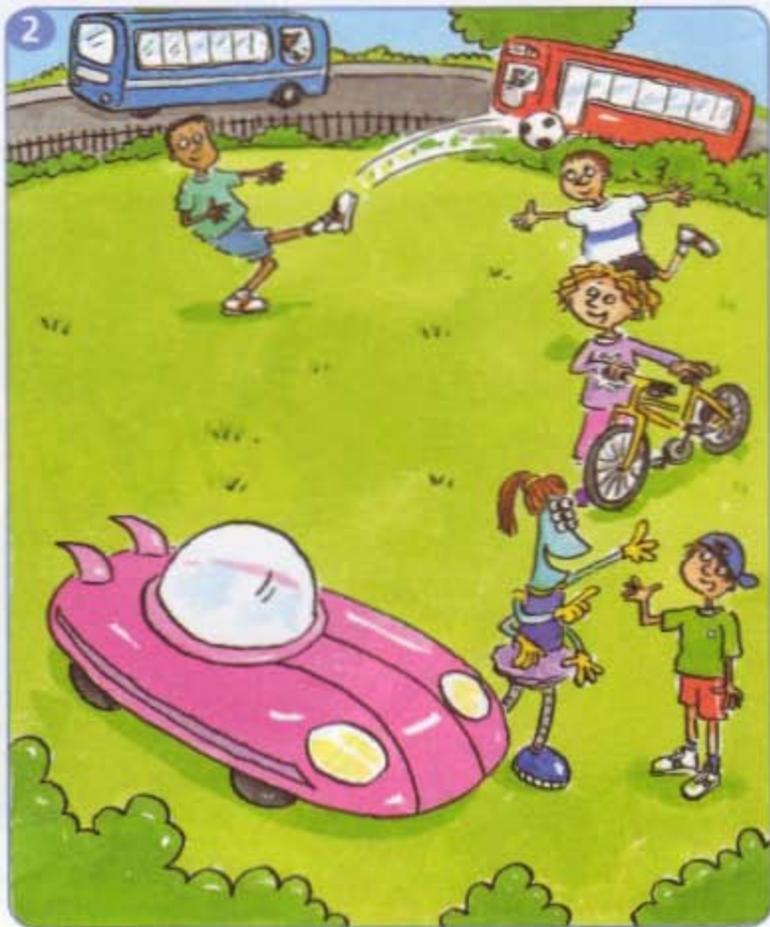
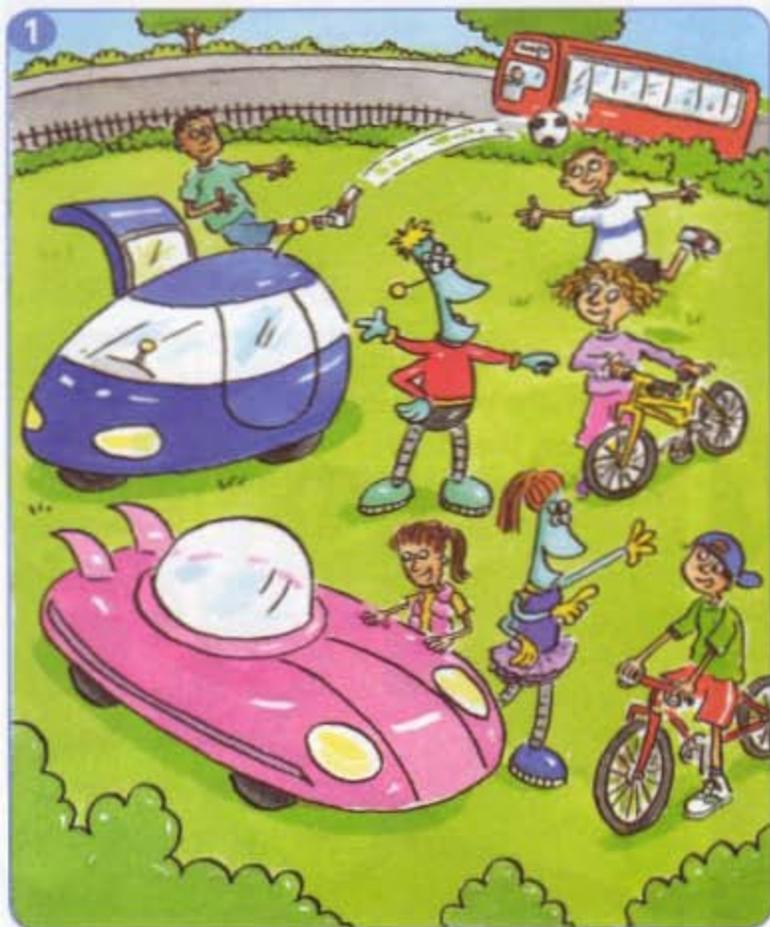
One.

How many buses are there?

Two.



### 62 Listen and point.



# IN THE PEPPERMINT FACTORY



OK. Candy and her two clowns are in the factory. Let's follow.



Turn left here, boss.

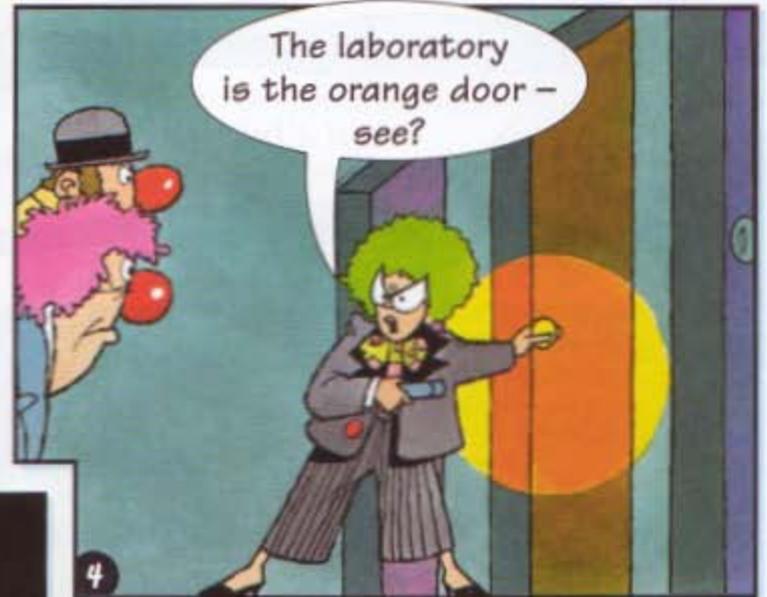
No, boss! Not left. Turn right.



There are three doors.

The purple door is the laboratory, boss.

No, it isn't! It's the pink door, boss.



The laboratory is the orange door - see?



**WOOF**  
**GRRR!**

Aagh! Run! It's a lion! It's a ... Help!



Look, Captain. There are peppermints on the floor!

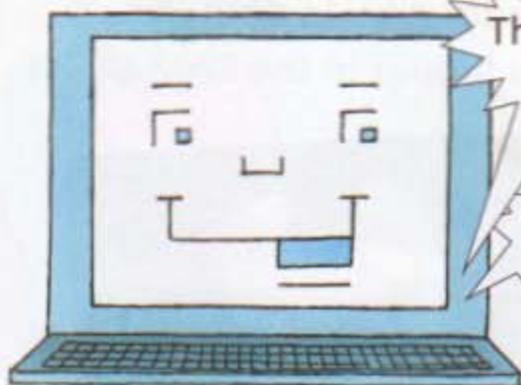
Yes! We can follow her mints and catch the gang.

# How many bicycles can you see?

● Look, ask and answer.



64 Listen and answer Yes or No.

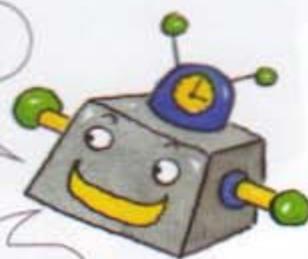


There's a supermarket in the street.

Yes, there is.

There are three white cars in the street.

No, there aren't.



# The Zambezi song

I'm from Africa.  
The Zambezi is a big river  
in Africa – it's my river!



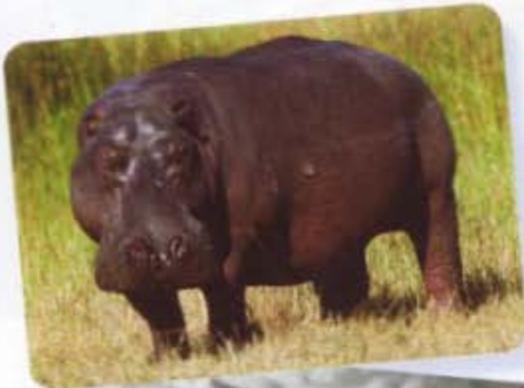
**Listen and sing.**



How many lions are there in Africa?  
How many fish are in the sea?  
How many tigers are in India?  
How many hippos are in the ZAM-BE-ZI?



There aren't many lions now in Africa,  
There aren't many fish in the sea.  
There aren't many tigers now in India,  
And there aren't many hippos in the ZAM-BE-ZI!



How many seals are in Antarctica?  
How many whales are in the sea?  
How many pandas are in China?  
How many hippos are in the ZAM-BE-ZI?



There aren't many seals in Antarctica,  
There aren't many whales in the sea.  
There aren't many pandas now in China,  
And there aren't many hippos in the ZAM-BE-ZI!



## What time is it?

66 Listen and repeat.

A



It's five o'clock.

B



It's eight o'clock.

C



It's eleven o'clock.

D



It's nine o'clock.

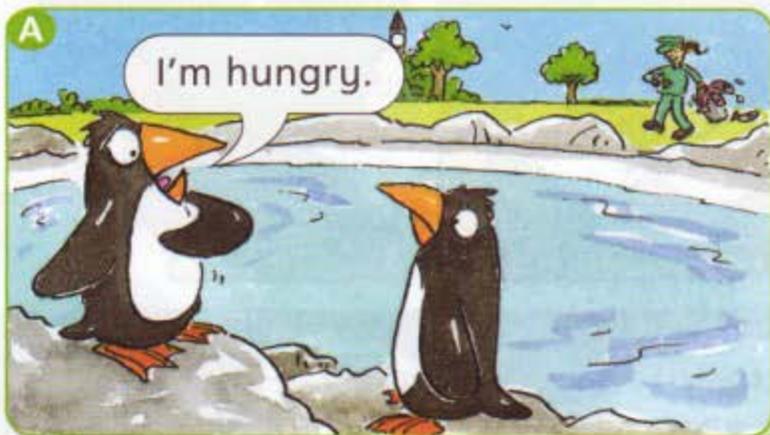
E



It's twelve o'clock.

67 Listen and point.

A



B



C

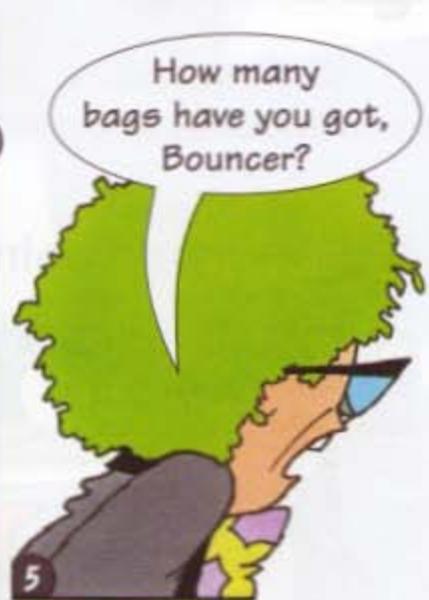
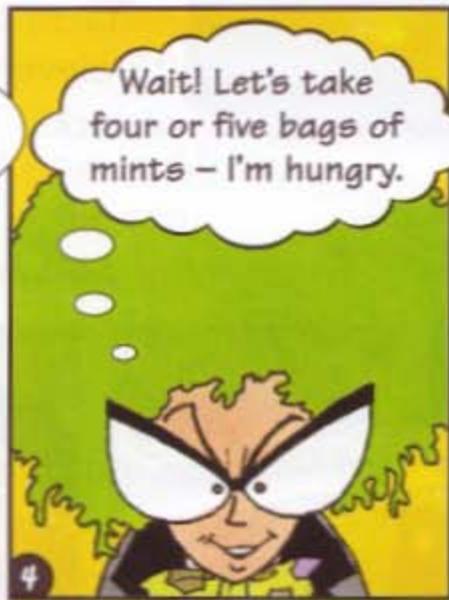
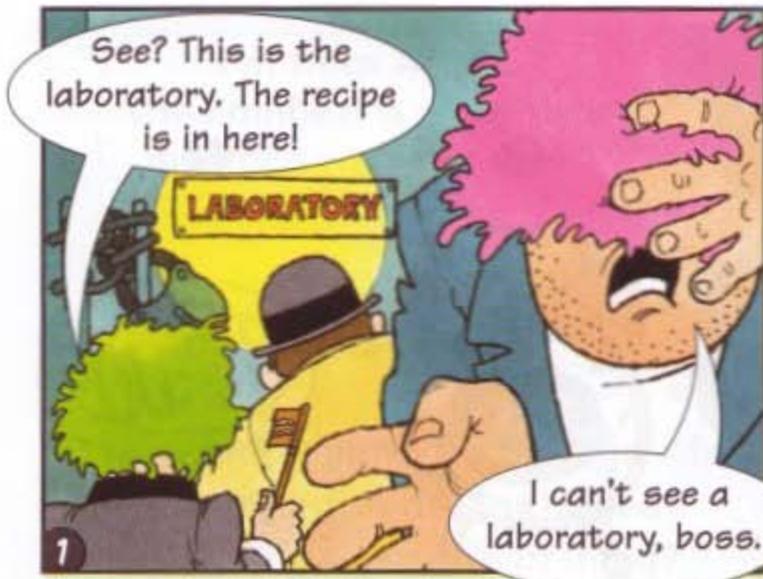


D



# THE SECRET RECIPE

68



# Tick-tock! Tick-tock!

## ● Read and match.

- 1 It's seven o'clock.
- 2 It's twelve o'clock.
- 3 It's eight o'clock.
- 4 It's eleven o'clock.
- 5 It's three o'clock.



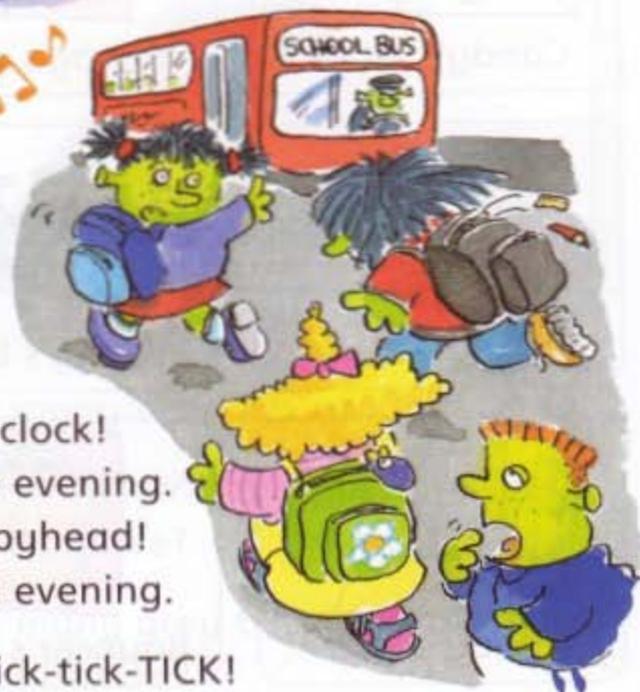
## ● Listen and sing.

Tick-tock, look at the clock!  
It's seven o'clock in the morning.  
It's time to get up, Lazy Bones!  
It's seven o'clock in the morning.



Tick-tock, tick-tock, tick-tick-TICK!

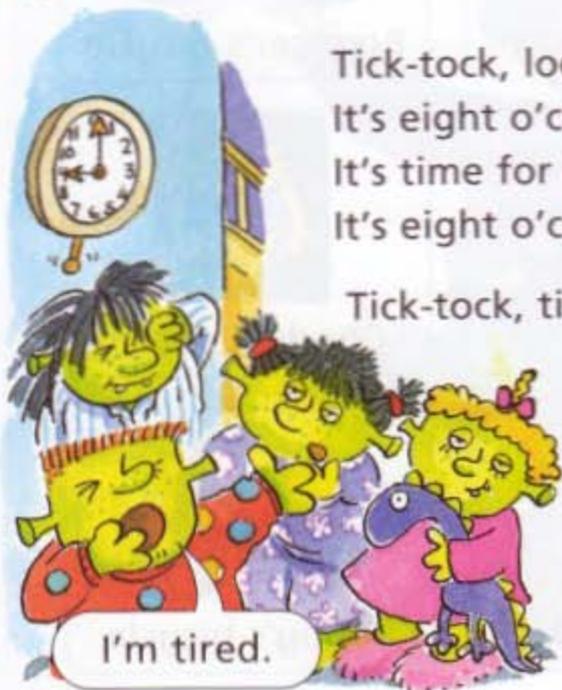
Tick-tock, look at the clock!  
It's eight o'clock in the morning.  
It's time for school, Slowcoach!  
It's eight o'clock in the morning.



Tick-tock, tick-tock, tick-tick-TICK!

Tick-tock, look at the clock!  
It's nine o'clock in the evening.  
It's time for bed, Sleepyhead!  
It's nine o'clock in the evening.

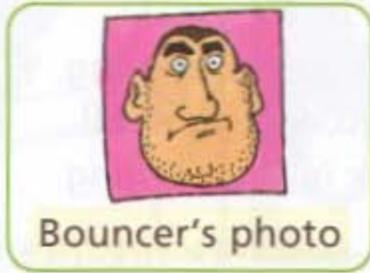
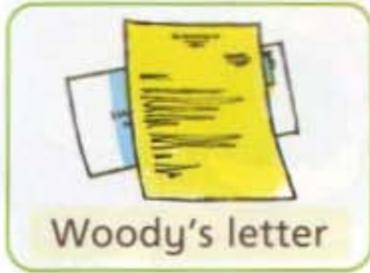
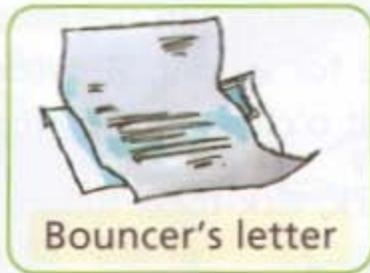
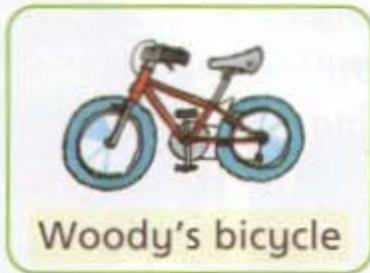
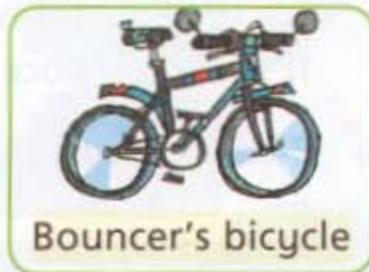
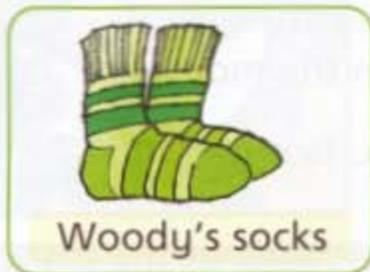
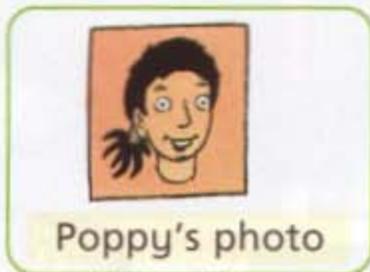
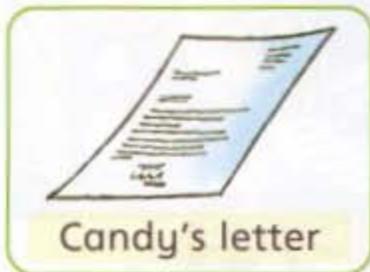
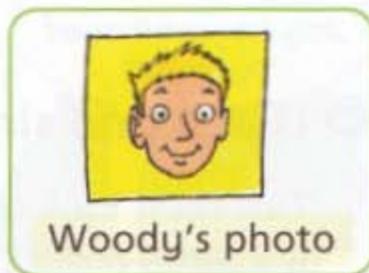
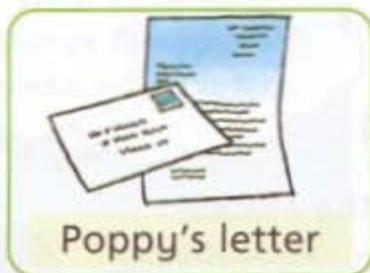
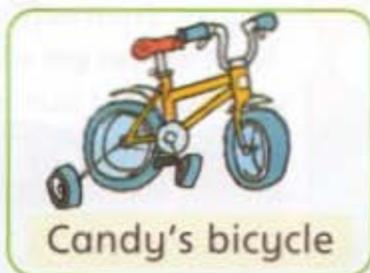
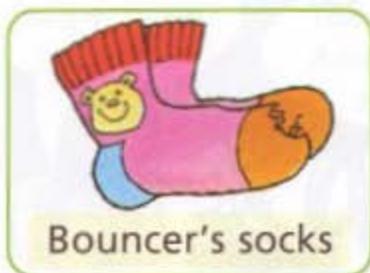
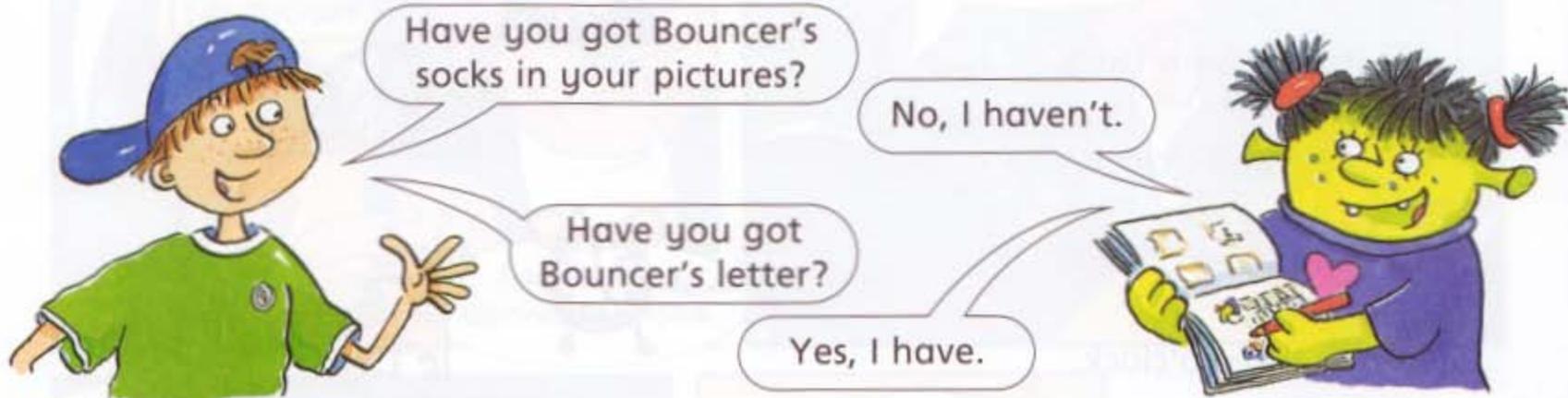
Tick-tock, tick-tock, tick-tick-TICK!



I'm tired.

# What's in your box?

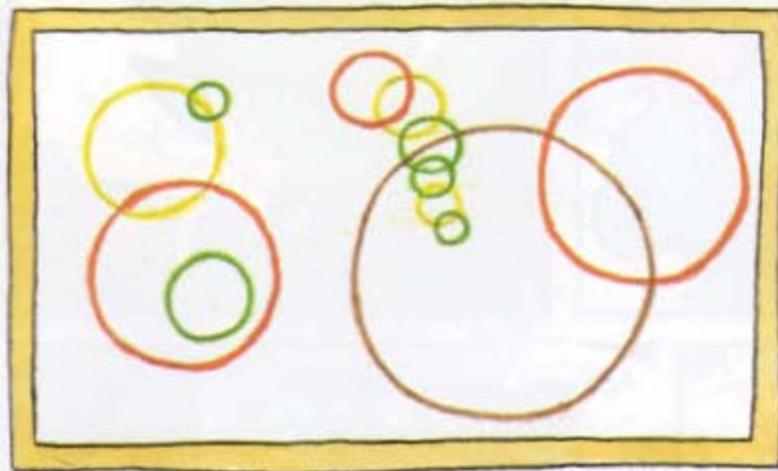
- Play a game. Choose four squares together. Ask and answer. Find your friend's squares.



## Pepe's pictures

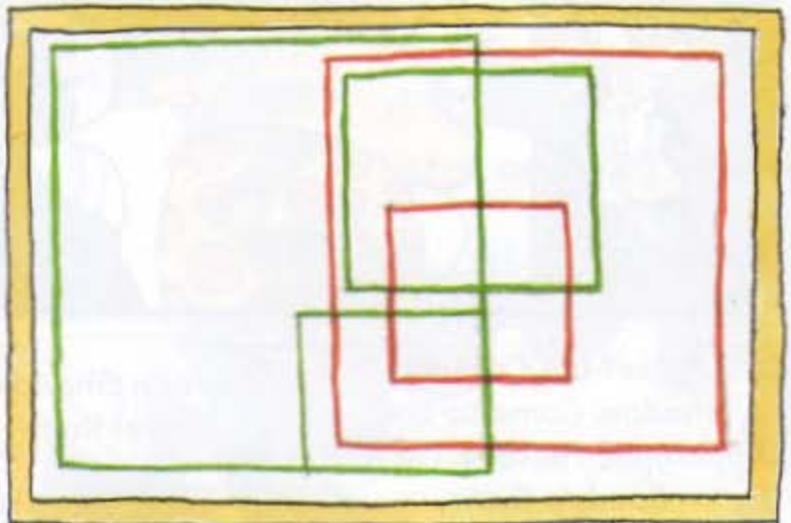
70 Listen and point. Answer the questions.

### A Circles



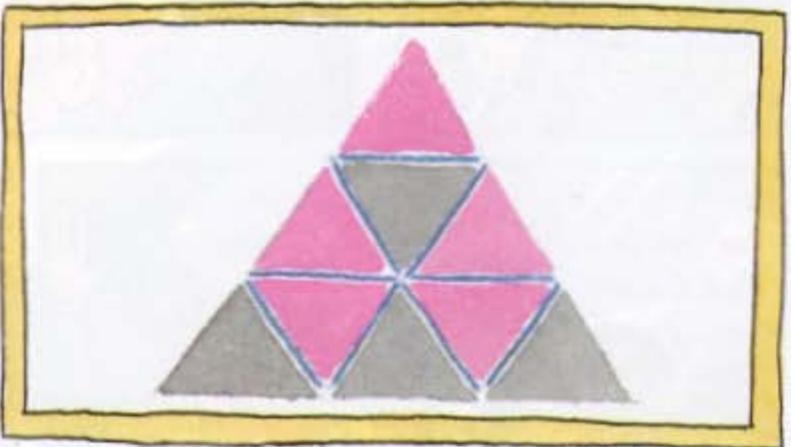
- 1 How many circles are there in the picture?
- 2 How many green circles can you find?

### B Squares



- 3 How many squares can you see in the picture?

### C Triangles

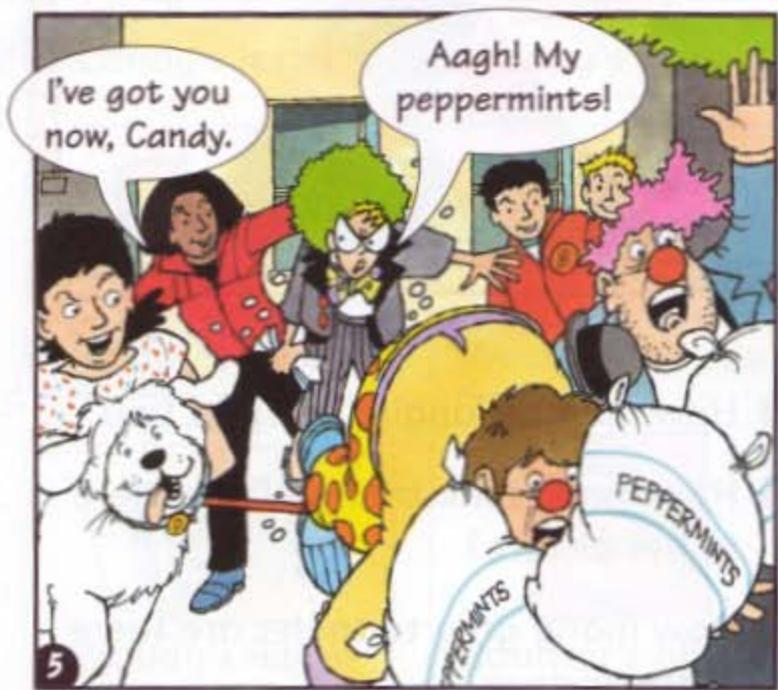
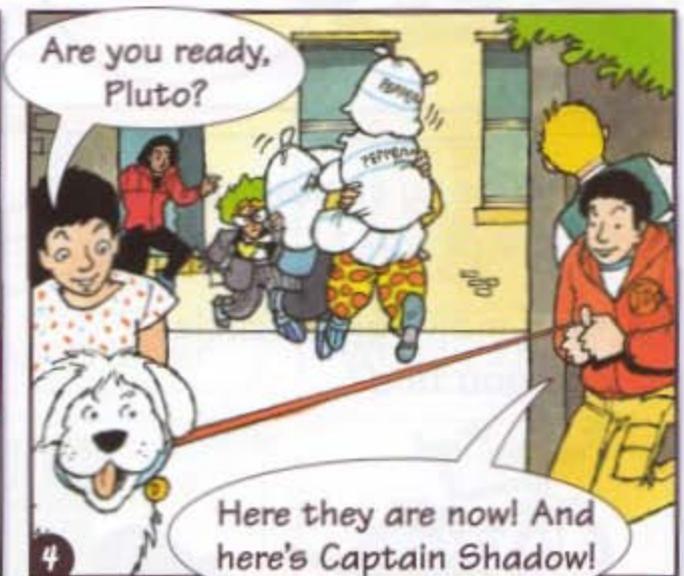
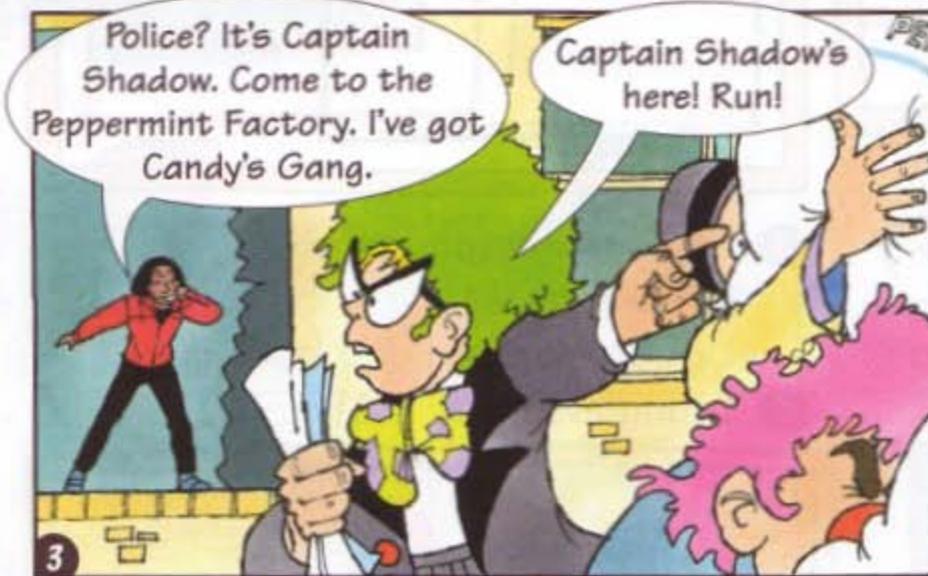


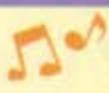
- 4 How many triangles can you find?
- 5 How many pink triangles are there in the picture?
- 6 How many grey triangles are there in the picture?



# I'VE GOT YOU!

71



Let's have a party! 

72 Can you remember the songs and games?

**Numbers!**  
**Numbers!**

Look at page 9  
again. Listen and  
say the rap.

Look at  
page 14 again.  
Play the Go!  
Stop! game.

**It's a green guitar**

Look at page  
17 again.  
Listen and sing.

**Yes! Yes! Yes!**  
Look at page  
26 again.  
Listen, sing  
and dance.

**The clothes rap**

Look at page  
43 again.  
Listen and say  
the rap.

Look at page  
42 again.  
Play the  
detective game.  
Who is Big Al's  
friend?

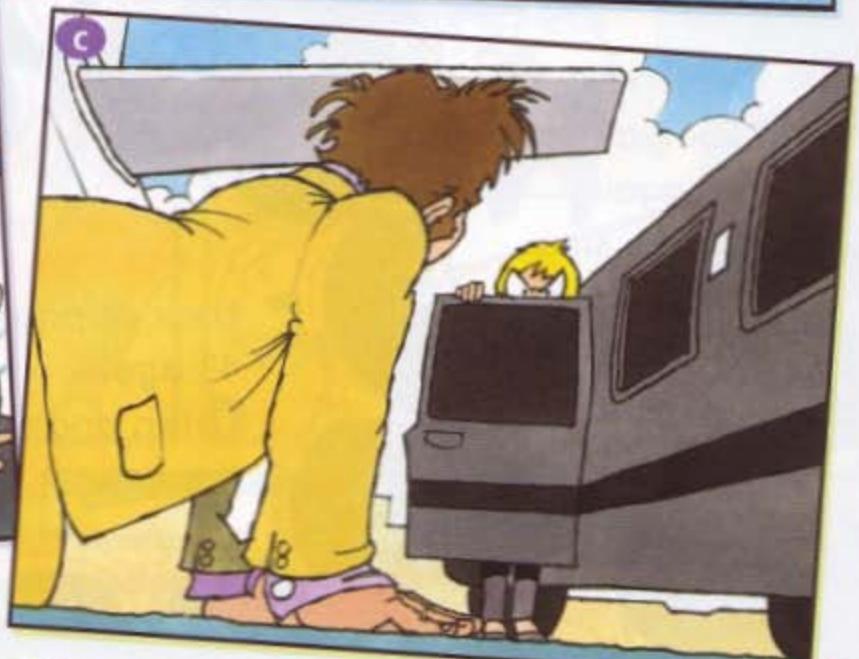
**My uncle's hat**

Look at page  
54 again.  
Listen and sing.

Look at page  
56 again.  
Play the Go!  
Stop! game.

# Are you a good detective? (Revision)

73 Can you remember the story?  
Listen and point.



London is a great city!



### ● Read and match.



**a** This is a big park in London, Hyde Park. You can play games in the park and you can swim in the lake too.



**b** We've got a computer in our house now, but I haven't got a mobile. Many young Londoners have got mobiles.



**c** 'The London Eye' is this big wheel. It's so cool! You can see all of the city from The London Eye.



**d** This is the supermarket in our street. In the photo I've got a bag of bananas, apples and oranges. My mum has got the eggs in her bag, not me!



**e** You can go to the park with your skateboard on Saturday or Sunday, or go to a café and meet your friends, or go to the cinema with them - it's a great city!

How many of the things in the photos can you find in the pictures of the Captain Shadow story?



# The Great Bicycle Race



**A** You can go to the next box and answer the question only when you throw

  or 

**B** You can go to the next box and answer the question only when you throw

  or 

**START HERE**

**1** What's this?



**2** How old are you?

**3** What's this word?

**A N E C I M**

Say the word.

**4** Look at page 53 again. Say the rap.

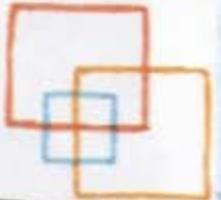
**5** Say this phone number in English: 528 167

**6** What colour are your eyes?

**20** Have you got brothers and sisters? (How many?)

**19** Point to your left ear with your right hand.

**18** How many squares are there?



**21** What's this?



**22** What colour is a panda?

**23** Give the name of one large river in Africa.

**24** Stand up ... touch your left knee with your nose ... sit down again.

8 STOP! Go back to Square 7 and wait for one turn.

9 Say The Clothes Rap. Can you remember it? (No? Look at page 43.)

10 How many doors are there in your classroom?

7 Point to the blackboard with your left hand.

12 Has Captain Shadow got long or short hair?

11 Who's this?



13 What time is it on this clock?



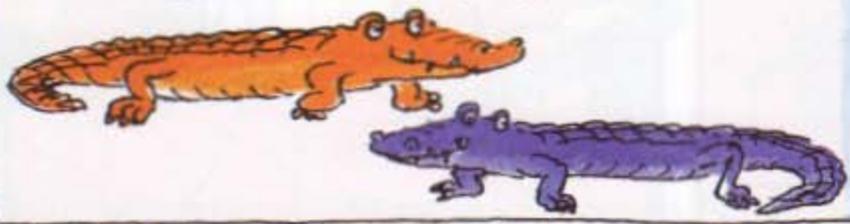
14 Is there a computer in your classroom?

17 STOP! Go back to Square 16 and wait for one turn.

16 What colour is your teacher's hair?

15 Say this number in English: 999 9799

25 Say this quickly: orange crocodile ... purple crocodile ... orange crocodile ... purple crocodile ...



FINISH

75 Listen and read.

Christmas is in December.



● Read the jokes.  
What is your favourite?

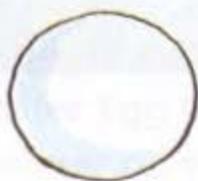
What has got two arms, four legs and no body?  
A chair.

What question always has the answer 'Yes'?  
"How do you say this word: Y... E... S?"

What can you use to count cars?  
A car-culator.

● Make a Christmas ball.

Find



a ping-pong ball



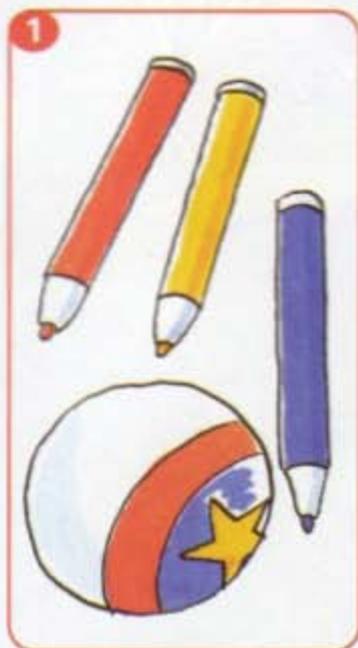
coloured pens



glue



string



1 Colour the ball with your pens.



2 Stick the string to the ball with glue.



3 Tie the ball to your Christmas tree.





## 76 Listen and read.

Easter is in March or April.

On Easter Day in England there are 'Easter Egg Hunts'. Children hunt for chocolate Easter eggs in their garden.

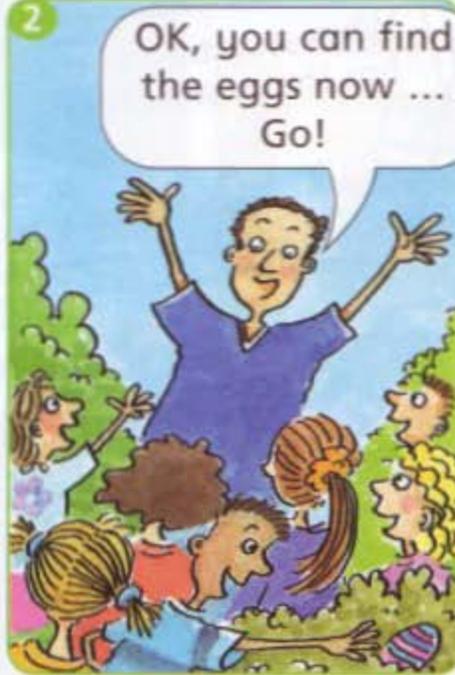
1

Let's put an egg here.



2

OK, you can find the eggs now ... Go!



3

I've got six eggs, Dad!



## Can you find five Easter eggs?



● Paint an Easter egg.

I've got an egg and I've got my paint-box. OK, let's make a coloured Easter egg.



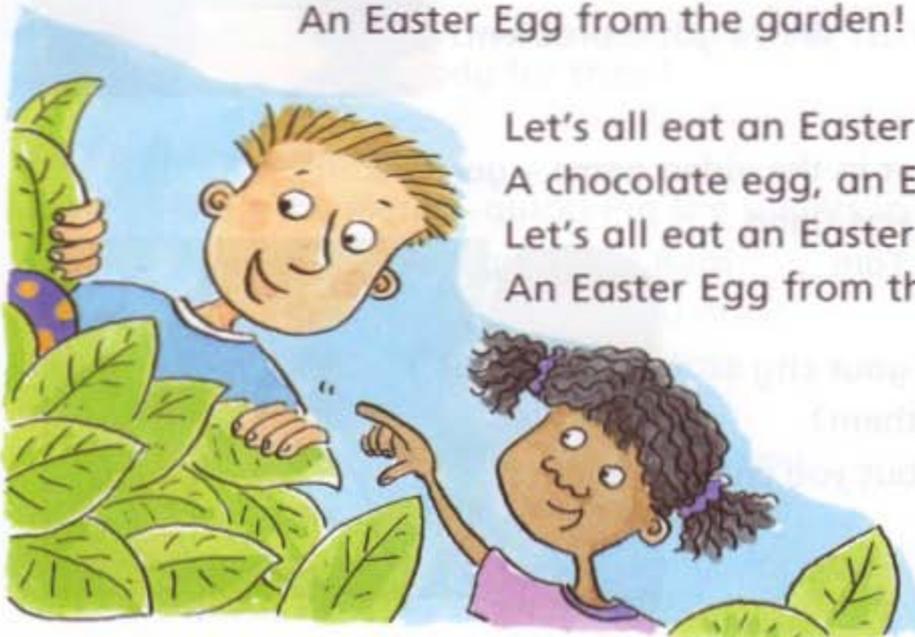
77 Listen and sing.

The Easter Egg song

Let's all go on an Easter Egg Hunt!  
An Easter Egg Hunt, an Easter Egg Hunt!  
Let's all go on an Easter Egg Hunt,  
And find the eggs in the garden!



Let's all open an Easter Egg!  
A chocolate egg, an Easter Egg!  
Let's all open an Easter Egg,  
An Easter Egg from the garden!



Let's all eat an Easter Egg!  
A chocolate egg, an Easter Egg!  
Let's all eat an Easter Egg,  
An Easter Egg from the garden!



## Listen and read. Then act.

### Characters:

Jed Bella's brother  
Bella Jed's sister

### The Song Birds (a rock group)

Huck The lead male singer  
Pat } Twin sisters  
Dot }  
Tom

### The Black Hat Gang

Zak } Male baddies  
Jake }

Cat } Female baddies  
Kate }

### Others

Policewoman

Policeman

Voice for the video game sound effects

### ACT 1 Jed and Bella are at home

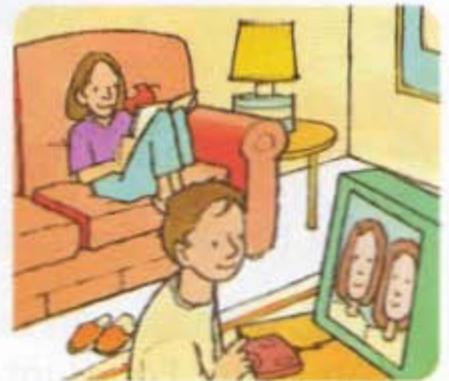
Jed: Hey, Bella. This video game is so cool!

Bella: Is it 'The Black Hat Gang'?

Jed: Yes, it is. It's great! Come and see ...

Bella: OK. ... Can I play it now?

A voice from the computer: Look, Dot! There are two kids, a boy and a girl, and they can see us, and hear us!



### ACT 2 In the video game

Pat: Hey, girl! Can you hear me? What's your name?

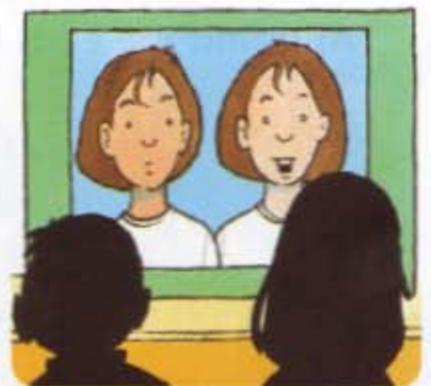
Bella: Me? My name ... er ... is Bella. Who are you?

Dot: We're The Song Birds. We're singers in this video game. My name's Dot ...

Pat: And my name's Pat. What's your name, boy?

Jed: I'm Jed. I'm Bella's brother.

Dot: Great. Listen, kids. Can you help us? We've got a problem.



### ACT 3 Pat and Dot's problem

Bella: We can't help you, Dot. We're not in the video game – you are.

Pat: Listen to the problem: The Black Hat Gang have got our brothers, Huck and Tom ...

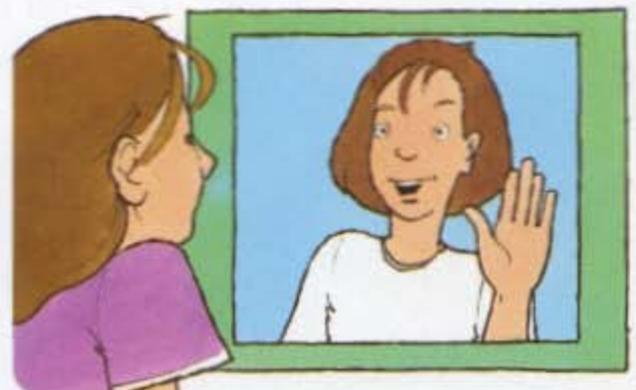
Jed: Wow! The Black Hat Gang!

Dot: Yeah, and The Black Hats are in your city ...

Bella: ... And we can help you to find them?

Dot: Right! We can't play the game, but *you* can find Huck and Tom.

Jed: Ah! OK! What can we do?



#### ACT 4 The Black Hat Gang

Jake: OK, Zak. We've got the two singers.

Zak: Yeah, but what can we do with them?  
We haven't got a plan.

Cat: Pat and Dot can find us in this game,  
and the police can catch us!

Kate: We can put the singers in the car and  
go to the airport. The plane is at the  
airport, remember?

Jake: Very good, Kate! It's a good plan.  
Let's go to the airport!

Jed: They've got a plane at the airport, Bella.

Bella: Right! A ... I ... R ... P ... O ... R ... T – airport. Go!

Jed: Wow – it's quick! We're at the airport now.  
Let's phone the police and find the plane.



#### ACT 5 The police

Bella: OK. Police – P ... O ... L ... I ... C ... E. Go!

Jed: Let's tell them the Black Hat Gang's plans.  
They can catch the Gang.

Bella: This ... is ... a ... message ... to ... the ... police ...  
in ... this ... video ... game ...

Policewoman: Hey, Jon! We've got a message!

Policeman: What's the message?

Policewoman: The Black Hats have got Huck and  
Tom – the Song Birds singers.

Policeman: And they're here at the airport?

Policewoman: Right! But we're here too, and  
we're ready for them!



#### ACT 6 Thank you, kids

Jake: Here's the plane – quick! Put the singers in it.

Cat: Oh no! The police are here! Run!

Policeman: Stop, Zak! I've got you now!

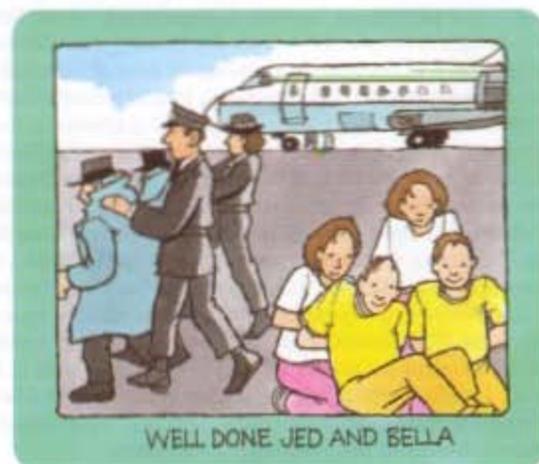
Policewoman: And I've got Cat and Kate.

Pat & Dot, together:

Well done, Bella and Jed! Thank you.

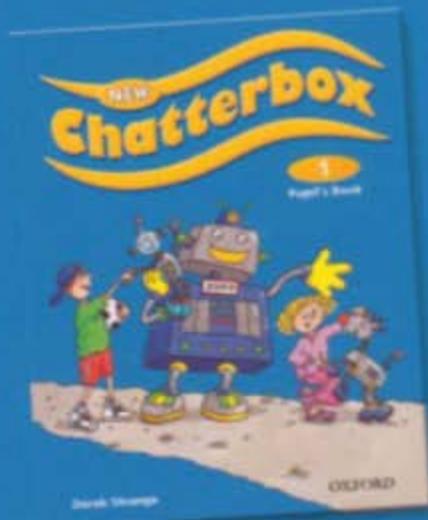
Huck: Yes, thank you, kids! You're great!

Tom: Here's a cassette of all our songs for you –  
thanks, kids!



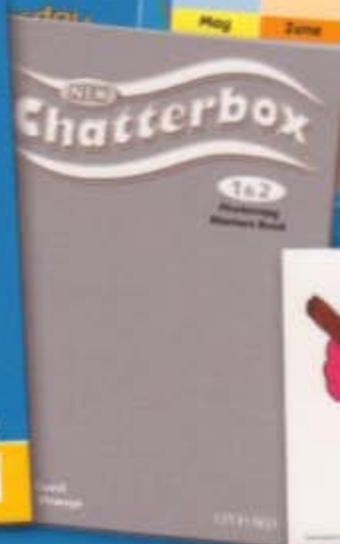
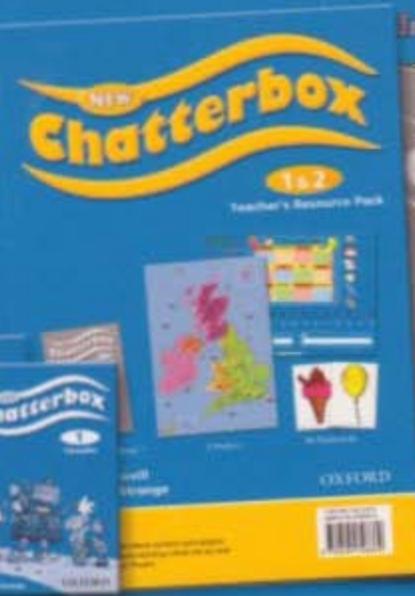
WELL DONE JED AND BELLA

# NEW Chatterbox



**New Chatterbox** brings this ever-popular series up-to-date with brand new content, whilst retaining the same core syllabus, structure and approach that teachers love so much. The addition of a new Starter level makes the course ideal for complete beginners.

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UNIVERSITY PRESS

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ISBN 0-19-472800-5



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