

# Life

**BEGINNER  
WORKBOOK**

Helen Stephenson



WITH AUDIO CDS

ALSO INCLUDES GRADED IELTS PRACTICE TEST

**A1**

# Life

**BEGINNER**

**Helen Stephenson**



## Life Beginner Workbook

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# Unit 1 Hello

## 1a National Geographic people

### Vocabulary jobs

1 Complete the jobs.



1 artist



2 ngnr



3 phtgraphr



4 drvr



5 wrtr



6 scntst

## Grammar a/an

2 Write *a* and *an*.

- 1 \_\_\_\_\_ artist
- 2 \_\_\_\_\_ teacher
- 3 \_\_\_\_\_ filmmaker
- 4 \_\_\_\_\_ explorer
- 5 \_\_\_\_\_ doctor
- 6 \_\_\_\_\_ student

## Grammar I + am, you + are

3 Look at the photo. Complete the sentences with *I'm* or *You're*.

'Hi. \_\_\_\_\_ Louise Hose. \_\_\_\_\_ a scientist.'



4 1.1 Choose the correct option. Then listen and check.

LOUISE: Hi. <sup>1</sup> *I'm* / *You're* Louise.

STEPHEN: Hello. <sup>2</sup> *I'm* / *You're* Stephen Alvarez.

LOUISE: Oh, <sup>3</sup> *I'm* / *you're* a photographer.

STEPHEN: Yes, for *National Geographic*.

5 Complete the sentences with *I'm* and *You're*.

1 'Hi. My name's Rosa. \_\_\_\_\_ a doctor.'  
'Hello, Rosa.'

2 'My name's Carolyn Anderson.'  
'Oh! \_\_\_\_\_ a writer!'

3 'Hello. \_\_\_\_\_ a teacher. My name's Angela.'  
'Hi, Angela.'

4 '\_\_\_\_\_ Robert Ballard.'  
'Oh, you're an explorer!'

## Vocabulary the alphabet

6 1.2 Complete the alphabet. Then listen and check.

|          |          |          |
|----------|----------|----------|
| Aa _____ | Cc _____ | Ee _____ |
| Gg _____ | Ii _____ | Kk _____ |
| Mm _____ | Oo _____ | Qq _____ |
| Ss _____ | Uu _____ | Ww _____ |
| Yy _____ |          |          |

7 1.2 Listen again and repeat the alphabet.

8 1.3 Listen and circle the letter you hear.

1 A / **E**

2 E / I

3 G / J

4 H / J

5 K / Q

6 S / Z

7 Q / U

8 V / W

## 9 Dictation names

a 1.4 Listen and write the names.

1 Alex

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

b 1.5 Listen and write the names.

1 'Hi! My name's \_\_\_\_\_.'  
'Hello. I'm \_\_\_\_\_.'

2 'Hello. My name's \_\_\_\_\_.'  
'Hi. I'm \_\_\_\_\_.'

3 'Hi. I'm \_\_\_\_\_.'  
'Hello. My name's \_\_\_\_\_.'

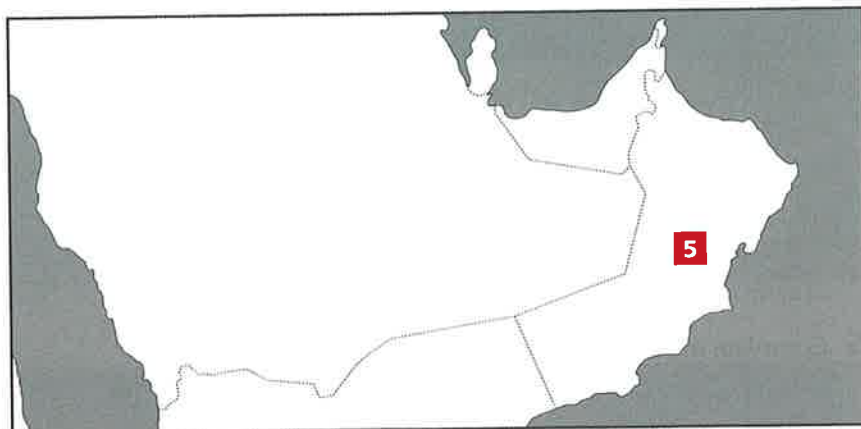
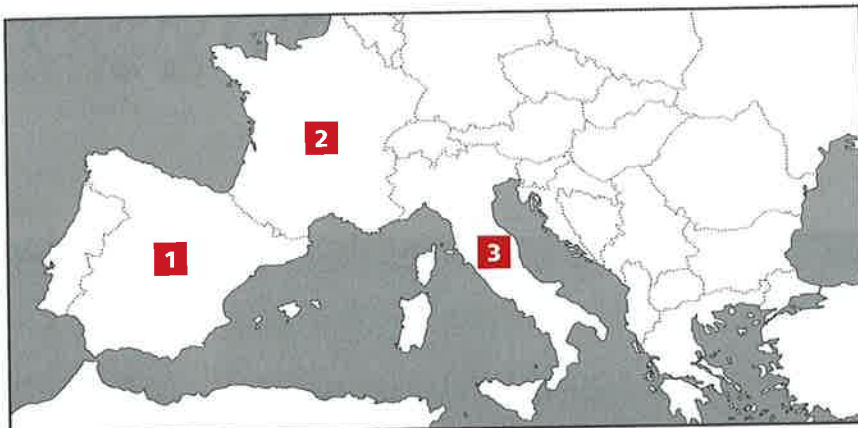
4 'Hello. I'm \_\_\_\_\_.'  
'Hi! My name's \_\_\_\_\_.'

# 1b Around the world

## Vocabulary countries

1 Look at the maps. Write the countries.

- 1 AINPS Spain
- 2 ACEFNR \_\_\_\_\_
- 3 AILTY \_\_\_\_\_
- 4 ABILRZ \_\_\_\_\_
- 5 AMNO \_\_\_\_\_
- 6 AAACDN \_\_\_\_\_
- 7 the  
IDTUNE \_\_\_\_\_
- TESTSA \_\_\_\_\_
- 8 CEIMOX \_\_\_\_\_



## 2 Pronunciation word stress

a 1.6 Listen and circle the word you hear.

- 1 France / French
- 2 Egypt / Egyptian
- 3 India / Indian
- 4 China / Chinese
- 5 Italy / Italian
- 6 Mexico / Mexican
- 7 Canada / Canadian
- 8 Oman / Omani
- 9 Brazil / Brazilian
- 10 Spain / Spanish

b 1.7 Listen and repeat the country and nationality words from Exercise 2a.

3 1.8 Listen and circle *he* or *she*.

- 1 he / she
- 2 he / she
- 3 he / she
- 4 he / she
- 5 he / she
- 6 he / she
- 7 he / she
- 8 he / she





## Grammar *he/she/it + is*

4 Write sentences with nationalities.



1 Anna is from Australia.  
*She's Australian.*



2 Jorge is from Brazil.



3 Camembert is from France.



4 Hiro is from Japan.



5 Pizza is from Italy.



6 Ahmed is from Egypt.

## Listening an artist from Italy

5 1.9 Look at the photo. Complete the text. Then listen and check.

This <sup>1</sup> \_\_\_\_\_ Enzo Chellini. He's <sup>2</sup> \_\_\_\_\_  
artist. <sup>3</sup> \_\_\_\_\_ from Venice. Venice <sup>4</sup> \_\_\_\_\_  
in Italy. Enzo <sup>5</sup> \_\_\_\_\_ Italian.



6 Dictation *be*

1.10 Listen and complete the text.



“ Hello! <sup>1</sup> \_\_\_\_\_ Bruno. <sup>2</sup> \_\_\_\_\_  
student. <sup>3</sup> \_\_\_\_\_ Astrid. <sup>4</sup> \_\_\_\_\_  
\_\_\_\_\_ student too. Astrid <sup>5</sup> \_\_\_\_\_ from  
Hamburg. I'm <sup>6</sup> \_\_\_\_\_ Toronto. <sup>7</sup> \_\_\_\_\_ in  
Canada. ”

# 1c Phone numbers

## Vocabulary continents

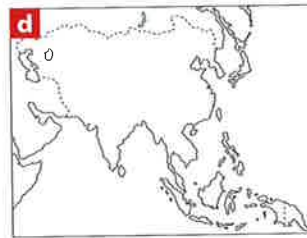
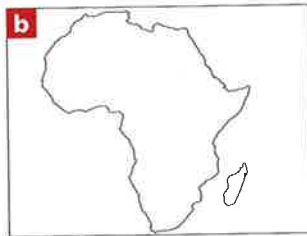
1 Write the names of the continents (1-4). Then match the continents with the maps (a-d)

1 CFAARI

2 HRNTO RMAAEC

3 ISAA

4 TSOHU MEAARIC



## Vocabulary numbers 1-10

2 Write the missing numbers.

- a eight \_\_\_\_\_ ten
- b two \_\_\_\_\_ four
- c seven \_\_\_\_\_ nine
- d four \_\_\_\_\_ six
- e one \_\_\_\_\_ three
- f six \_\_\_\_\_ eight

## Listening phone numbers

3 1.11 Look at the photos. Listen. Write the numbers (1-3).



Boris

Lisa

Nasser

4 1.11 Listen again. Match the information in the table.

| Name   | Country | City     |
|--------|---------|----------|
| Lisa   | Germany | London   |
| Nasser | Mexico  | New York |
| Boris  | Qatar   | Merida   |

5 1.11 Listen again. Write the phone numbers.

Lisa \_\_\_\_\_  
Nasser \_\_\_\_\_  
Boris \_\_\_\_\_

## Grammar my, your

6 1.12 Complete the conversation with *my* and *your*. Then listen and check.

LISA: Hi, Boris.

BORIS: Hi, Lisa.

LISA: What's <sup>1</sup> \_\_\_\_\_ phone number?

BORIS: <sup>2</sup> \_\_\_\_\_ mobile number is 707 839 116.

<sup>3</sup> \_\_\_\_\_ work number is 707 547 939.

LISA: Thanks.

BORIS: What's <sup>4</sup> \_\_\_\_\_ home number?

LISA: <sup>5</sup> \_\_\_\_\_ home number is 55 018 375.

BORIS: Great, thanks.

## 7 Word focus from

Add *from* to three sentences.

*from*

1 Nasser is ↑ Qatar.

2 Joana is Madrid.

3 He's in London.

4 This phone call is Boris.

5 I'm Mexican.

6 He's Germany.

# 1d Nice to meet you

## Vocabulary greetings

- 1 1.13 Complete the greetings. Listen and check. Then listen again and repeat.

08:00

13:00

1 Good \_\_\_\_\_, 2 Good \_\_\_\_\_.

19:00

23:00

3 Good \_\_\_\_\_, 4 Good \_\_\_\_\_.

## Real life personal information (1)

- 2 1.14 Complete the conversation with a–f. Then listen and check.

- a Can you spell that?
- b Good afternoon. What's your name, please?
- c Goodbye.
- d OK. Thanks.
- e Thank you. What's your job?
- f What's your first name?

A: <sup>1</sup> \_\_\_\_\_

B: Good afternoon. My name's Braun.

A: <sup>2</sup> \_\_\_\_\_

B: Yes. B–R–A–U–N.

A: <sup>3</sup> \_\_\_\_\_

B: Tomas: T–O–M–A–S.

A: <sup>4</sup> \_\_\_\_\_B: I'm a writer. I'm from *Good Morning* magazine.A: <sup>5</sup> \_\_\_\_\_

B: Bye.

A: <sup>6</sup> \_\_\_\_\_

## 3 Pronunciation questions

- 1.15 Listen and repeat the questions from Exercise 2.

## 4 Listen and respond questions

- a 1.16 Listen to A's questions again. Respond with B's sentences from Exercise 2.

1 *Good afternoon. What's your name, please?*

*Good afternoon. My name's Braun.*

- b 1.16 Listen to the questions again. Respond with your own words.

1 *Good afternoon. What's your name, please?*

*Good afternoon. My name's Okuyo.*

## Real life meeting people

- 5 1.17 Put the words in order. Then listen and check.

JOELIE: *Hi, Tomas. <sup>1</sup> are / you / how / ?*

TOMAS: *Fine, thanks. And you?*

JOELIE: *I'm OK. <sup>2</sup> this / Kara / is / .*

TOMAS: *<sup>3</sup> to / you, / nice / meet / Kara / .*

KARA: *<sup>4</sup> you / too / meet / to / nice / .*





# 1e My ID

## Writing a visa

### 1 Writing skill capital letters

**a** Rewrite the sentences with the correct capital letters.

1 my name is chris cavendish.

*My name is Chris Cavendish.*

2 i'm from great britain.

3 paula is from the united states.

4 portugal is in europe.

5 alex treadway is a photographer.

6 jakarta is in indonesia.

**b** 1.18 Look at the table. Listen and write the words in the table. Write the correct capital letters.

|               |  |
|---------------|--|
| a city        |  |
| a continent   |  |
| a country     |  |
| a language    |  |
| a name        |  |
| a nationality |  |

### 2 Writing skill extra full stops, question marks

**a** Look at the examples.

What's your job?

I'm a writer.

**b** Add full stops and question marks.

1 What's your name

2 It's 96 457 329

3 I'm fine

4 Can you spell that

5 My name's Chris Cavendish

6 Yes. C-A-V-E-N-D-I-S-H

7 How are you

8 What's your phone number

**c** 1.19 Match the questions and answers in Exercise 2b. Then listen and check.

- 1 \_\_\_\_\_
- 4 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**3** Complete the visa form with the information. Use capital letters.

canadian writer greta lessard

## UK Visa

First name \_\_\_\_\_

Surname \_\_\_\_\_

Nationality \_\_\_\_\_

Job \_\_\_\_\_



## Learning skills recording new words (1)

Write new vocabulary in your notebook.  
Organise the words.

### Continents

Australia

Africa

South America

Asia

North America

Europe

### 1 Write the words in three groups.

artist   China   doctor   eight   engineer  
explorer   filmmaker   five   four  
Great Britain   India   Italy   nine   Oman  
one   seven   six   teacher   ten  
the United States   three   two

| Jobs | Countries | Numbers |
|------|-----------|---------|
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |
|      |           |         |

## Check!

### 2 Complete the sentences about you.

- name  
My name's \_\_\_\_\_.
- job  
I'm a \_\_\_\_\_.
- city  
I'm from \_\_\_\_\_.
- country  
It's in \_\_\_\_\_.

### 3 Complete the crossword.



(seven letters)



(five letters)



(seven letters)



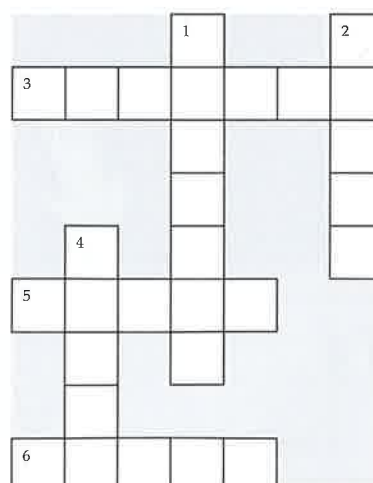
(five letters)



(five letters)



(five letters)

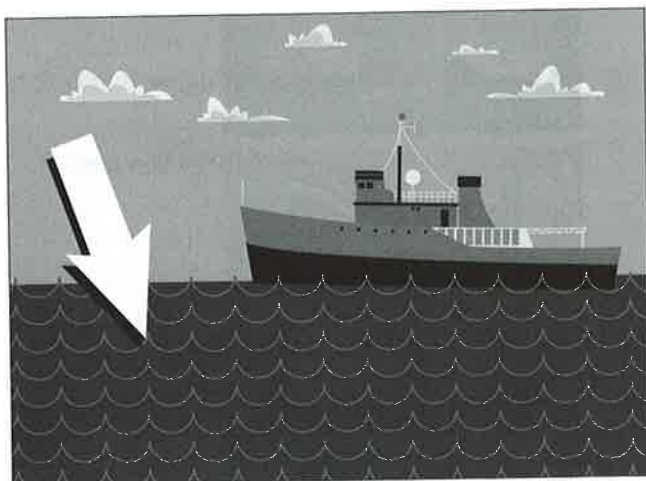


# Unit 2 Holidays

## 2a My holiday

### Vocabulary holiday places

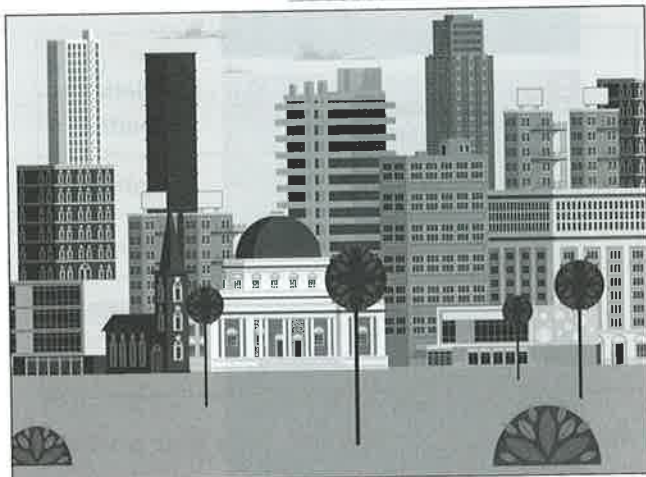
1 Write the places.



1 a s e     *sea*



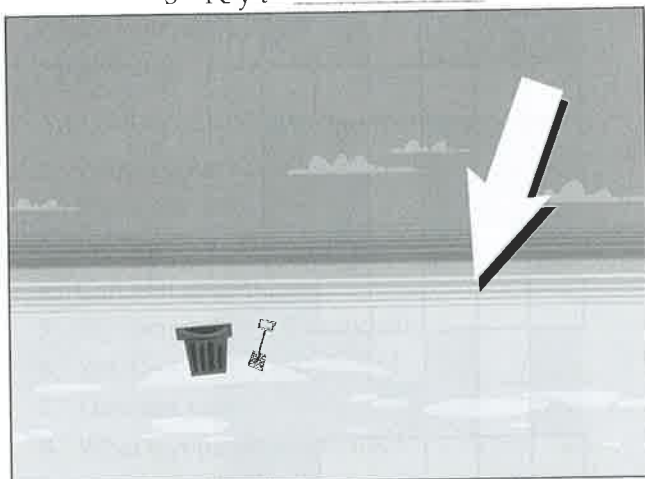
2 a e k l



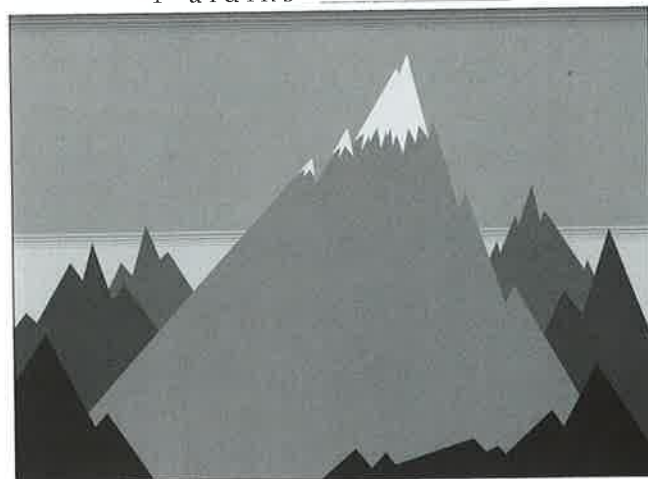
3 i c y t



4 a i d l n s



5 a e b c h



6 a i o u m n t



## Reading my holiday

2 1.20 Read the texts (a–c). Match the photo with one of the texts. Then listen and check your answer.



- a** I'm on holiday. I'm with Freidl and Jane. We're in Africa. This is a mountain in Tanzania. It's beautiful.
- b** I'm on holiday. I'm with Linda, Will and Maria. They're my friends. We're in South America. This is Lake Titicaca. It's in Bolivia. It's beautiful.
- c** I'm on holiday. I'm with my friend, Jack. We're in Asia. This is on Phuket Beach. It's in Thailand. It's beautiful.

### 4 Pronunciation *we're, they're*

- a** 1.21 Listen and repeat the sentences from Exercise 3.
- b** 1.22 Listen and circle the word you hear.
  - 1 We're / They're from Portugal.
  - 2 We're / They're in a city.
  - 3 We're / They're Kenyan.
  - 4 We're / They're on an island.
  - 5 We're / They're in Canada.
  - 6 We're / They're on Lake Titicaca.

## Grammar *we/they + are*

3 1.21 Complete the sentences with *We're* and *They're*. Then listen and check.

- 1 I'm on a beach. You're on a beach.  
\_\_\_\_\_ *We're* \_\_\_\_\_ on a beach.
- 2 Andy is on a lake. Freidl is on a lake.  
\_\_\_\_\_ on a lake.
- 3 Freidl and Jane are Canadian.  
\_\_\_\_\_ Canadian.
- 4 Jane is English. I am English.  
\_\_\_\_\_ English.
- 5 I'm with my friend.  
\_\_\_\_\_ in Fiji.
- 6 Jack is in Portugal with Michael.  
\_\_\_\_\_ in Portugal.

## Grammar *be* negative forms

- 5 1.23 Look at the photo again. Complete the sentences with the negative form of *be*. Then listen and check.
  - 1 This isn't in Europe.
  - 2 I \_\_\_\_\_ in this photo.
  - 3 The four tourists \_\_\_\_\_ Bolivian.
  - 4 The man \_\_\_\_\_ a tourist.
  - 5 We \_\_\_\_\_ in Thailand.
  - 6 You \_\_\_\_\_ in this photo.

### 6 Pronunciation *isn't, aren't*


1.23 Listen and repeat the sentences from Exercise 5.

# 2b Is it hot?

## Vocabulary numbers 11–100

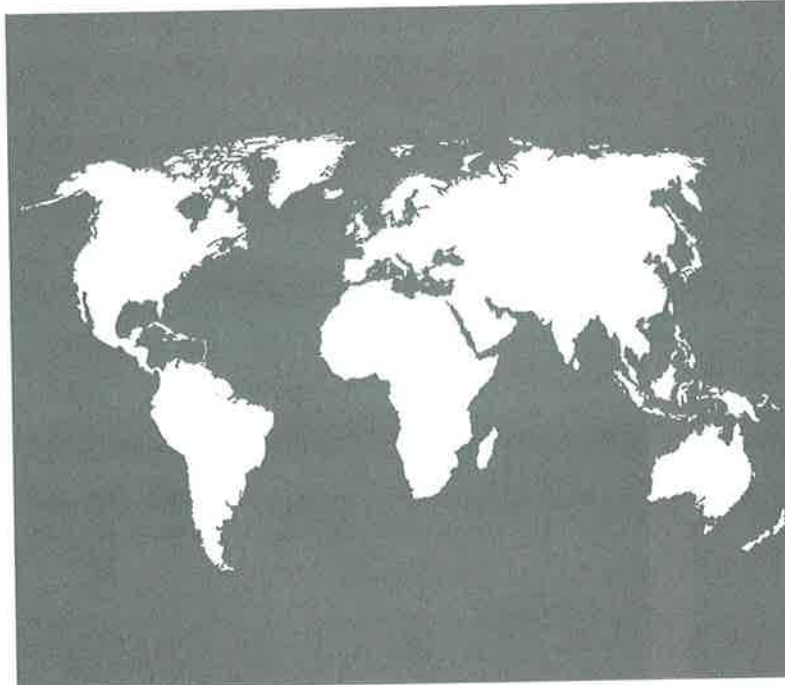
1 Write the numbers in words.

- 1  $7 + 8 =$  fifteen
- 2  $11 + 13 =$  \_\_\_\_\_
- 3  $19 + 28 =$  \_\_\_\_\_
- 4  $22 + 41 =$  \_\_\_\_\_
- 5  $17 + 59 =$  \_\_\_\_\_
- 6  $35 + 46 =$  \_\_\_\_\_

2  1.24 Look at the weather information. Listen and complete the temperatures.

3 Look at the weather information. Write the temperatures in words.

- 1 It's thirty-one degrees in Tokyo today.
- 2 It's \_\_\_\_\_ degrees in London today.
- 3 It's \_\_\_\_\_ degrees in New York today.
- 4 It's \_\_\_\_\_ degrees in Mexico City today.
- 5 It's \_\_\_\_\_ degrees in Rome today.
- 6 It's \_\_\_\_\_ degrees in Santiago today.

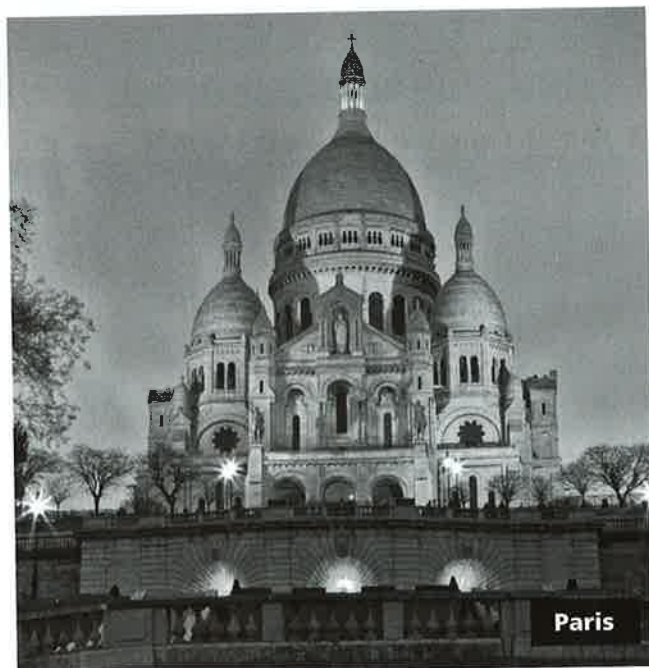


### World weather

|                |       |
|----------------|-------|
| Berlin         | _____ |
| London         | 26° C |
| Mexico City    | 22° C |
| New York       | 21° C |
| Paris          | _____ |
| Rio de Janeiro | _____ |
| Rome           | 36° C |
| Santiago       | 17° C |
| Sydney         | _____ |
| Tokyo          | 31° C |
| Toronto        | _____ |



Berlin



Paris

## Grammar *be* questions and short answers

**4** Look at the weather information. Answer the questions.

1 Is it hot in Sydney today?

*No, it isn't.*

2 Is it hot in New York today?

3 Is it cold in Tokyo today?

4 Is it hot in Rome today?

5 Is it cold in Santiago today?

6 Is it cold in Toronto today?

**5** Read 1–6. Change the full stop (.) to a question mark (?) if necessary.

1 Are you in New York? *✓* ?

2 John and Jane are in Rome.

3 Is she on the beach.

4 Are Paul and Meera in Santiago.

5 Your name is Andy.

6 Are you OK.

**6** Rewrite the questions from Exercise 5 as affirmative sentences. Use contractions if possible. Rewrite the sentences as questions.

1 *You're in New York.*

2

3

4

5

6

**7 Pronunciation *be* questions and short answers**

**1.25** Listen and repeat six questions and answers.

**8 Listen and respond *be* questions and short answers**

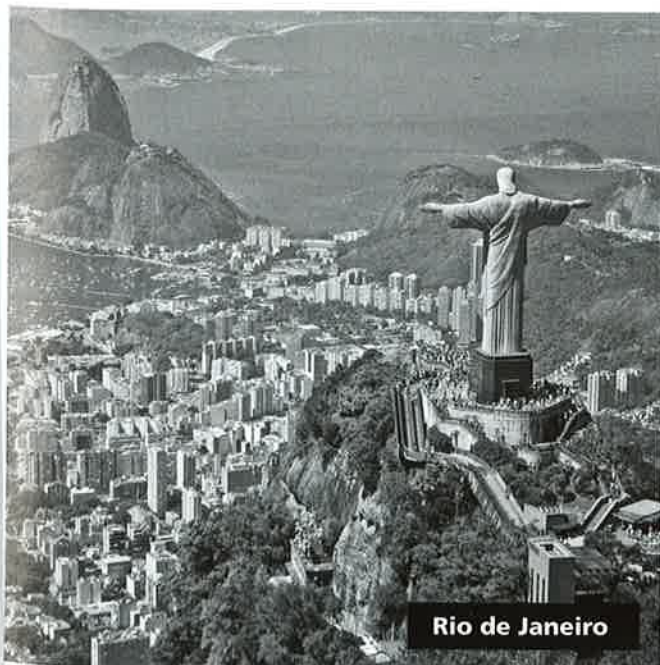
**1.26** Listen to the questions from Exercise 7. Respond with your own words.

1

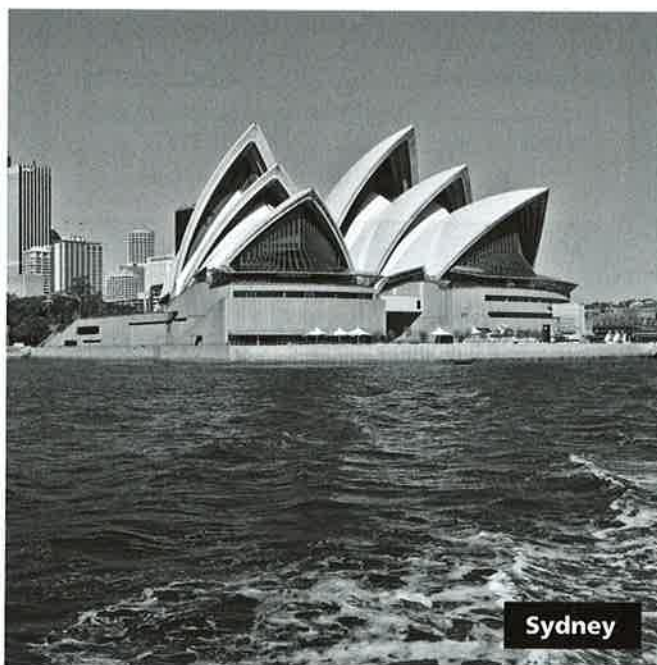
*Are you in London?*

*Yes, I am.*

*No, I'm not.*



Rio de Janeiro



Sydney



# 2c Holiday places

## Vocabulary colours

1 Write the colours.

- 1 a b c k l \_\_\_\_\_
- 2 a e g o n r \_\_\_\_\_
- 3 b o n r w \_\_\_\_\_
- 4 d e r \_\_\_\_\_
- 5 e b l u \_\_\_\_\_
- 6 e e g n r \_\_\_\_\_
- 7 e g r y \_\_\_\_\_
- 8 e h i t w \_\_\_\_\_
- 9 e l l o w y \_\_\_\_\_
- 10 i k n p \_\_\_\_\_

## 2 Word focus in

Underline in in these questions. Then match the questions (1–3) with the answers (a–c).

- 1 What's this colour in English?
- 2 Are you in a hotel?
- 3 Are they in Tokyo?

- a Yes, I am.
- b It's 'orange'.
- c No, they aren't.

## 3 Dictation in New Zealand

 **1.27** Look at the photo. Listen and complete the email.

Hi Stephanie  
I'm in New Zealand. It's <sup>1</sup> \_\_\_\_\_. The mountains are <sup>2</sup> \_\_\_\_\_. The sky isn't <sup>3</sup> \_\_\_\_\_ – it's <sup>4</sup> \_\_\_\_\_.  
I'm in a <sup>5</sup> \_\_\_\_\_. I'm with my <sup>6</sup> \_\_\_\_\_ Kiri. It's nice.

**Glossary**  
the sky (n) /skaɪ/



## Grammar plural nouns

4 Write the plurals of these nouns.


- 1 bus \_\_\_\_\_
- 2 tent \_\_\_\_\_
- 3 car \_\_\_\_\_
- 4 city \_\_\_\_\_
- 5 office \_\_\_\_\_
- 6 photo \_\_\_\_\_

5 Complete the sentences with the singular and plural form of these nouns.

beach country friend hotel island mountain

- 1 I'm on holiday with my \_\_\_\_\_ Lynne and Felix.
- 2 Fiji is an \_\_\_\_\_ in the South Pacific.
- 3 Nepal, China and India are \_\_\_\_\_ in Asia.
- 4 We're in the Rocky \_\_\_\_\_ in the United States.
- 5 I'm in a \_\_\_\_\_ in London. It's old.
- 6 The \_\_\_\_\_ in Australia are beautiful.

## 6 Pronunciation plural nouns

 **1.28** Listen and repeat the plural nouns from Exercises 4 and 5.



# 2d Here are your keys

## Vocabulary car hire

1 Look at a–h. Find:

- 1 two addresses
- 2 two postcodes
- 3 two email addresses
- 4 two car registration numbers

**a** 27 Front Street

**b** mross@gmail.com

**c** BT34 8JR

**d** 65 Liverpool Road

**e** M12 9AL

**f** WA 50 TCO

**g** wilson@cars.co.uk



## Real life personal information (2)

2 1.29 Complete the questions with *is*, *what* and *where*. Then listen and check. Underline the answer you hear.

- 1 '\_\_\_\_\_ are you from?'  
'I'm from Belfast / Manchester.'
- 2 '\_\_\_\_\_ 's your address?'  
'It's 27 Front Street / 65 Liverpool Road.'
- 3 '\_\_\_\_\_ 's the postcode?'  
'It's M12 9AL / BT34 8JR.'
- 4 '\_\_\_\_\_ this your email address?'  
'No, it isn't. It's wilson@cars.co.uk / mross@gmail.com.'
- 5 '\_\_\_\_\_ 's the car registration number?'  
'It's LE61 DGM / WA50 TCO.'

3 1.30 Listen and complete the car hire form.

|               |            |
|---------------|------------|
| Title         | Ms         |
| First name    | Julia      |
| Last name     | Farrow     |
| Address       |            |
| City          | Manchester |
| Postcode      |            |
| Country       | UK         |
| Email address |            |
| Phone number  |            |

4 Listen and respond personal information

a 1.31 Listen to four questions. Respond with the information from Exercise 3.

1 Where are you from?

I'm from Manchester.

b 1.31 Listen to the questions again. Respond with your own words.

1 Where are you from?

I'm from Jakarta.

5 Pronunciation syllables

1.32 Listen and repeat these words. Count the syllables.

beach = 1

|           |         |         |         |      |
|-----------|---------|---------|---------|------|
| email     | holiday | hotel   | island  | lake |
| mountain  | number  | student | teacher |      |
| telephone | tourist |         |         |      |

# 2e Contact details

## Writing a form

### 1 Writing skill capital letters (2)

**a** Rewrite the addresses (1–4) with the correct capital letters. Then match the addresses with a–d.

1 10 downing street  
london

\_\_\_\_\_

2 221b baker street  
london

\_\_\_\_\_

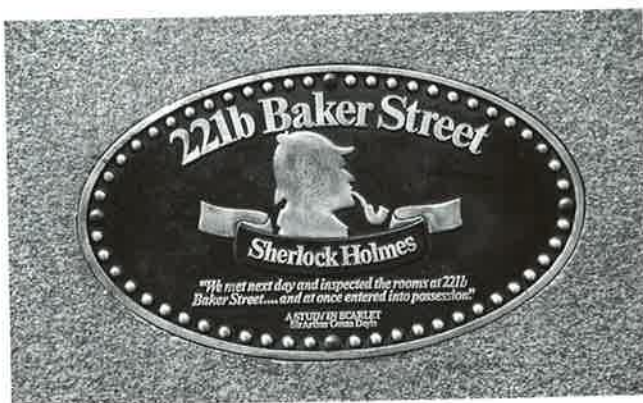
3 350 fifth avenue  
new york

\_\_\_\_\_

4 1600 pennsylvania avenue  
washington

\_\_\_\_\_

- a the Empire State Building
- b the President of the United States
- c the Prime Minister of Great Britain
- d Sherlock Holmes



**b** Write the correct capital letters in this address.

ness hotel  
loch road  
inverness  
iv4 2hf

**c** Rewrite the information in this form with the correct capital letters.

| Ness Hotel online booking |               |
|---------------------------|---------------|
| Title                     | <del>mr</del> |
| First name                | david         |
| Last name                 | smith         |
| Address                   | 64 mill road  |
| City                      | manchester    |
| Postcode                  | m17 6rt       |
| Country                   | uk            |
| Contact number            | 0756 751 2587 |

| Ness Hotel online booking |               |
|---------------------------|---------------|
| Title                     | Mr            |
| First name                |               |
| Last name                 |               |
| Address                   |               |
| City                      |               |
| Postcode                  |               |
| Country                   |               |
| Contact number            | 0756 751 2587 |

**2** **1.33** Listen to the telephone conversation about a hotel booking at Lakeside Hotel. Complete the form.

### Lakeside Hotel booking

|                |              |
|----------------|--------------|
| Title          | _____        |
| First name     | _____        |
| Last name      | _____        |
| Address        | _____        |
| City           | _____        |
| Postcode       | _____        |
| Country        | _____        |
| Email address  | _____        |
| Contact number | 0750 658 214 |

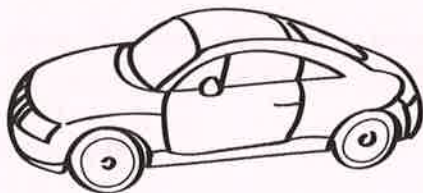
**3** Check the capital letters in the form in Exercise 2.



## Learning skills recording new words (2)

Write new vocabulary in your notebook. Draw the words or write examples.

car



address

|                   |
|-------------------|
| 10 Downing Street |
| London            |
|                   |
|                   |

1 Match 1–4 with a–d.



2 OX2 8BG

3 Brazil Egypt Japan



- a country
- b eleven
- c postcode
- d tent

2 Draw a picture or write examples for these words in your vocabulary notebook.

boat bus city key mountain tent

## Learning skills questions for the classroom and real life

3 Write these questions and expressions in your own language.

1 Can you repeat that?

2 Can you speak slowly?

3 How do you say ... ?

4 How do you spell ... ?

5 I'm sorry. I don't understand.

4 1.34 Listen and repeat the questions and expressions from Exercise 3.

## Check!

5 Look at the words. They are in Student's Book Unit 2. What are the connections? Look at the example. Then write four sentences.

1 *Brown, green and grey are colours.*

2

3

4


5

1 **brown** **Cuba** Loch Ness  
Charles de Gaulle  
**Moscow** **John Lennon**  
Hawaii <sup>1</sup> **green**  
John F Kennedy **Muscat**  
**Geneva**  
<sup>1</sup> **grey** **Titicaca** **Fiji**

# Unit 3 Families

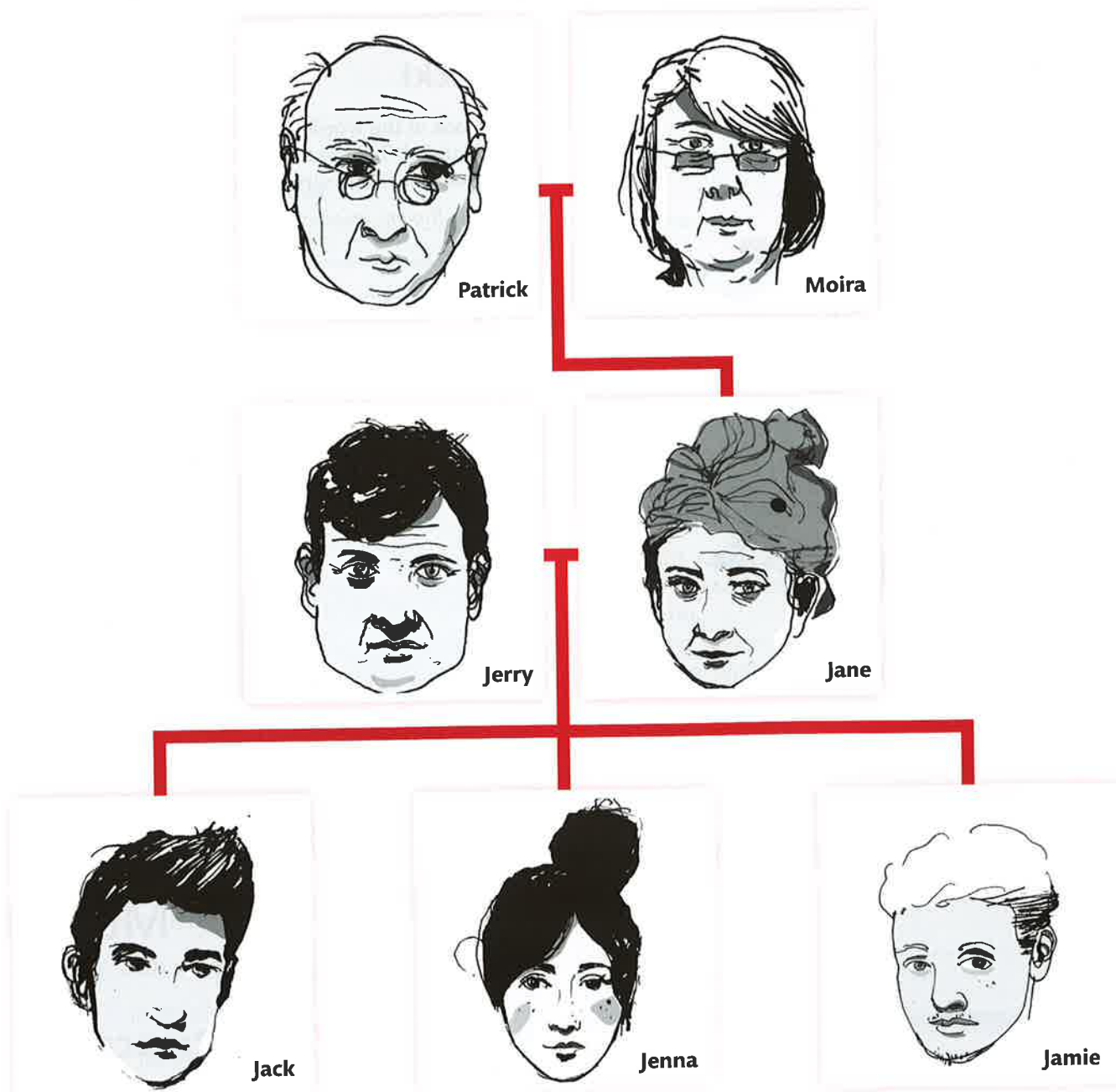
## 3a My family

### Vocabulary family

1  1.35 Look at the family tree. Complete the paragraph with these words. Then listen and check.

brother   father   mother   sister

“ Hi. My name's Jack. This is my family. This is Jamie. He's my <sup>1</sup> \_\_\_\_\_. This is Jenna. She's my <sup>2</sup> \_\_\_\_\_. This is Jane. She's my <sup>3</sup> \_\_\_\_\_. And this is Jerry. He's my <sup>4</sup> \_\_\_\_\_. We're from Ireland. ”



- 2 1.36 Look at the family tree again. Complete the paragraph with these words. Then listen and check.

daughter    parents    sons

“ Hello. My name's Jane. This is Jenna. She's my <sup>1</sup> \_\_\_\_\_. These are my <sup>2</sup> \_\_\_\_\_, Jamie and Jack. My <sup>3</sup> \_\_\_\_\_ are Patrick and Moira. ”

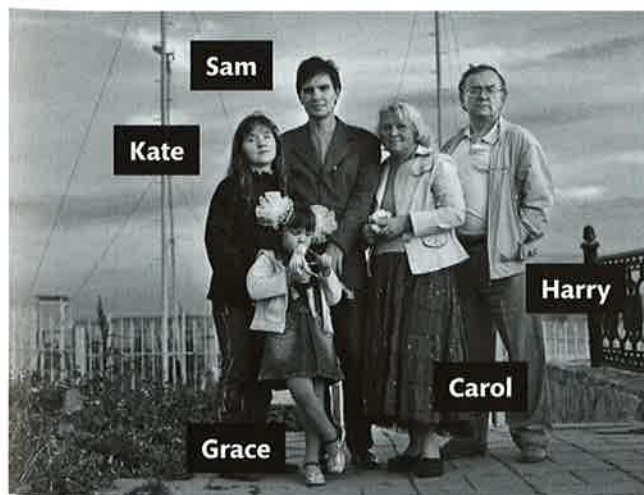
- 3 Complete the sentences about the family tree with these words.

~~daughter~~    daughter    ~~father~~    granddaughter  
grandfather    grandmother    grandmother  
grandson    grandson    mother

- 1 Jerry and Jenna are \_\_\_\_\_ *father* and \_\_\_\_\_ *daughter*.
- 2 Moira and Jenna are \_\_\_\_\_ and \_\_\_\_\_.
- 3 Moira and Jamie are \_\_\_\_\_ and \_\_\_\_\_.
- 4 Patrick and Jack are \_\_\_\_\_ and \_\_\_\_\_.
- 5 Moira and Jane are \_\_\_\_\_ and \_\_\_\_\_.

## Grammar possessive 's

- 4 Look at the photo. Choose the correct option.
- 1 Grace is Carol's *granddaughter* / *grandmother*.
  - 2 Sam is Grace's *son* / *father*.
  - 3 Grace is Kate's *sister* / *daughter*.
  - 4 Carol is Sam's *mother* / *daughter*.
  - 5 Harry is Grace's *grandson* / *grandfather*.
  - 6 Harry and Carol are Sam's *fathers* / *parents*.



- 5 Rewrite the sentences with the possessive 's.

1 Jane is Patrick daughter.

*Jane is Patrick's daughter.*

2 Liam is my brother son.

3 Who's Anne sister?

4 What's Moira phone number?

5 Is this Jerry car?

6 Are you Liam brother?

- 6 Read the sentences. Write P (possessive 's) or is.

1 Who's Patrick? \_\_\_\_\_

2 Jack's family is from Ireland. \_\_\_\_\_

3 Anya's car is red. \_\_\_\_\_

4 She's my sister. \_\_\_\_\_

5 Is this your car? It's great. \_\_\_\_\_

6 Is your cousin's name Mike? \_\_\_\_\_

## 7 Pronunciation possessive 's

- 1.37 Listen and repeat the sentences from Exercise 5.

## 8 Dictation possessive 's, contractions and plurals

- a 1.38 Listen and write the questions.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

- b Write your own answers to the questions in Exercise 8a.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



# 3b Celebrations

## Vocabulary months

1 Write the missing months.

- 1 January, February, \_\_\_\_\_
- 2 April, \_\_\_\_\_, June
- 3 \_\_\_\_\_, November, December
- 4 July, August, \_\_\_\_\_

2 Write the months with:

- 1 thirty days: \_\_\_\_\_
- 2 thirty-one days: \_\_\_\_\_

## Vocabulary ages

3 1.39 Listen and complete the questions.

- 1 How old \_\_\_\_\_?
- 2 How old \_\_\_\_\_?
- 3 How old \_\_\_\_\_?
- 4 How old \_\_\_\_\_?
- 5 How old \_\_\_\_\_?

4 1.39 Listen again and write the ages in words.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_ and \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_ and \_\_\_\_\_

5 Listen and respond ages

1.40 Listen to three questions. Respond with your own words.

1 How old are you?

I'm twenty-seven.

6 Vocabulary extra weddings

Look at the photo. Complete the sentences with these words.

bride groom husband wife

- 1 Sam is the \_\_\_\_\_.
- 2 Linda is the \_\_\_\_\_.
- 3 George and Sandra are \_\_\_\_\_ and \_\_\_\_\_. They're Sam's parents.



## Grammar *his, her, our, their*

7 Read about the people. Complete the paragraphs with *his, her, our* and *their*.



Naomie Harris, actress

Naomie Harris is from London. \_\_\_\_\_ mother is from Jamaica. \_\_\_\_\_ father is from Trinidad.

2



Sarah and Mike Walker, artists

I'm Sarah and this is my brother Mike. We're Australian. \_\_\_\_\_ parents are from New Zealand. \_\_\_\_\_ mother is from Queenstown and \_\_\_\_\_ father is from Wellington.



Arnold Schwarzenegger, actor and politician

Arnold Schwarzenegger is Austrian and American. \_\_\_\_\_ parents are from Austria.

4



Venus and Serena Williams, tennis players

Venus and Serena Williams are American. \_\_\_\_\_ parents are from the United States. \_\_\_\_\_ mother is from Michigan and \_\_\_\_\_ father is from Louisiana.



Emili Sandé, singer

Emili Sandé is from Great Britain. \_\_\_\_\_ mother is English and \_\_\_\_\_ father is from Zambia.

6



Mo Farah, athlete

Mo Farah is British. \_\_\_\_\_ father is from Great Britain. \_\_\_\_\_ mother is from Somalia.

## 8 Grammar extra question words

### QUESTION WORDS

What's your address?  
When's your birthday?  
Where are you from?  
Who's Naomi Harris?  
How old are you?

Look at the grammar box. Then complete the questions.

- ' \_\_\_\_\_ 's Sarah's brother's name?'  
'His name's Mike.'
- ' \_\_\_\_\_ 's Venus Williams?'  
'She's Serena's sister.'
- ' \_\_\_\_\_ 's Emili Sandé's birthday?'  
'It's in July.'
- ' \_\_\_\_\_ old is Mo Farah?'  
'He's thirty.'
- ' \_\_\_\_\_ is Naomi Harris's mother from?'  
'She's from Jamaica.'

# 3c People in Europe

## Vocabulary adjectives

1 Match the opposite adjectives.

- |        |         |
|--------|---------|
| 1 big  | a rich  |
| 2 old  | b small |
| 3 poor | c young |

2 Complete the sentences with the words from Exercise 1.



1 This car is \_\_\_\_\_.



2 These people are \_\_\_\_\_.



3 This man is \_\_\_\_\_.



4 This house is \_\_\_\_\_.



5 This key is \_\_\_\_\_.



6 These students are \_\_\_\_\_.

## Reading and listening people in Europe

3 1.41 Read and listen. Complete the article with these words.

age British five French old young

## Europe



### One big family

In Great Britain, six per cent of the people are not <sup>1</sup> \_\_\_\_\_. Three per cent of the people are from European Union (EU) countries. In London, four per cent of the people are <sup>2</sup> \_\_\_\_\_!

In Iceland, six per cent of the people are from EU countries. These people are <sup>3</sup> \_\_\_\_\_. The average <sup>4</sup> \_\_\_\_\_ is thirty years old.

In Spain, <sup>5</sup> \_\_\_\_\_ per cent of the people are from EU countries. They aren't <sup>6</sup> \_\_\_\_\_. The average age is thirty-two years old.

### Glossary

average (adj) /'ævərɪdʒ/ usual

## Grammar irregular plural nouns

4 Write the plural of these nouns. Then write regular (R) or irregular (I).

- |           |       |       |
|-----------|-------|-------|
| 1 child   | _____ | _____ |
| 2 country | _____ | _____ |
| 3 family  | _____ | _____ |
| 4 man     | _____ | _____ |
| 5 person  | _____ | _____ |
| 6 woman   | _____ | _____ |

## 5 Word focus at

Choose the correct option.

- Is your cousin *at* / *in* this photo?
- I'm not *at* / *in* work today.
- We're *at* / *in* a wedding.
- Jane and Tom are *at* / *in* home today.
- My friend's wedding is *at* / *in* Paris.



# 3d Congratulations

## Vocabulary special occasions

1 Look at the photos. Write the occasions.

a new baby    a wedding  
a wedding anniversary    an engagement

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## Real life special occasions

2 1.42 Complete the conversations with the expressions. Use one of the expressions more than once. Then listen and check.

- a Congratulations!
- b Happy Birthday!
- c Happy Anniversary!

- 1 A: Mum! Dad! \_\_\_\_\_  
M: Oh, thank you!  
A: Twenty-five years. Wow!
- 2 B: Jack and I are engaged!  
C: \_\_\_\_\_  
B: Thank you very much.  
C: When's the wedding?  
B: In June.
- 3 D: \_\_\_\_\_  
E: Thanks!  
D: How old are you today?  
E: I'm 95!  
D: Here's a small present.  
E: Oh, thank you.
- 4 F: And this is Naomie.  
G: Ah, she's beautiful. \_\_\_\_\_  
F: Thank you. We're very happy.

## 3 Pronunciation exclamations

1.43 Listen and repeat the expressions from Exercise 2.



## Real life giving and accepting presents

4 1.44 Put the conversations in order. Then listen and check.

- 1 a Oh, thank you very much.  
b You're welcome.  
c Hello, Maria. This is for you and Oscar.
- 2 a It's a pleasure.  
b Oh, that's very kind.  
c Hi, Daisy. Come in!  
d This is for you.

## 5 Listen and respond special occasions and presents

1.45 Listen to five sentences. Respond with your own words.

1 We're engaged!

Congratulations!

# 3e Best wishes

## Writing a greetings card

### 1 Writing skill contractions

**1.46** Listen to six sentences. Listen for contractions. Write ✓ (contraction) or ✗ (no contraction).

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

### 2 Write the full forms of these contractions.

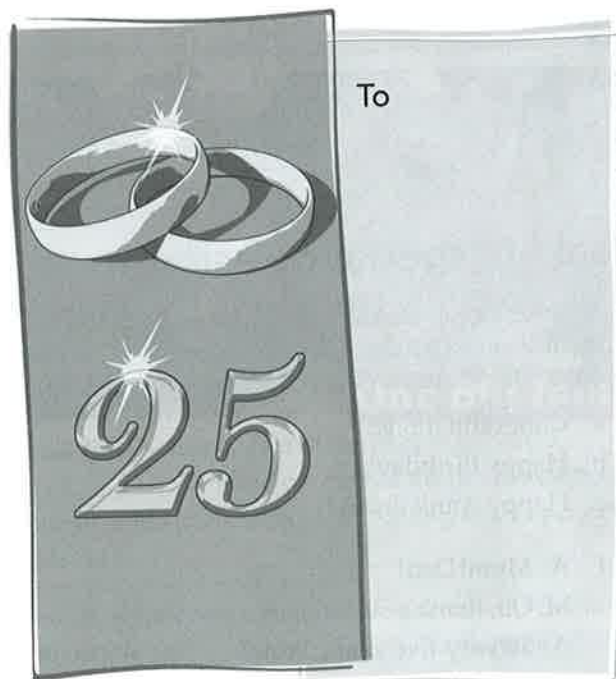
- |           |       |
|-----------|-------|
| 1 aren't  | _____ |
| 2 he's    | _____ |
| 3 I'm     | _____ |
| 4 isn't   | _____ |
| 5 they're | _____ |
| 6 we're   | _____ |
| 7 what's  | _____ |
| 8 when's  | _____ |
| 9 who's   | _____ |
| 10 you're | _____ |

### 3 Rewrite the sentences with contractions where possible.

- What is his address?  
\_\_\_\_\_
- It is not their wedding anniversary.  
\_\_\_\_\_
- What are your names?  
\_\_\_\_\_
- They are engaged.  
\_\_\_\_\_
- How old are you?  
\_\_\_\_\_
- What is your sister's name?  
\_\_\_\_\_

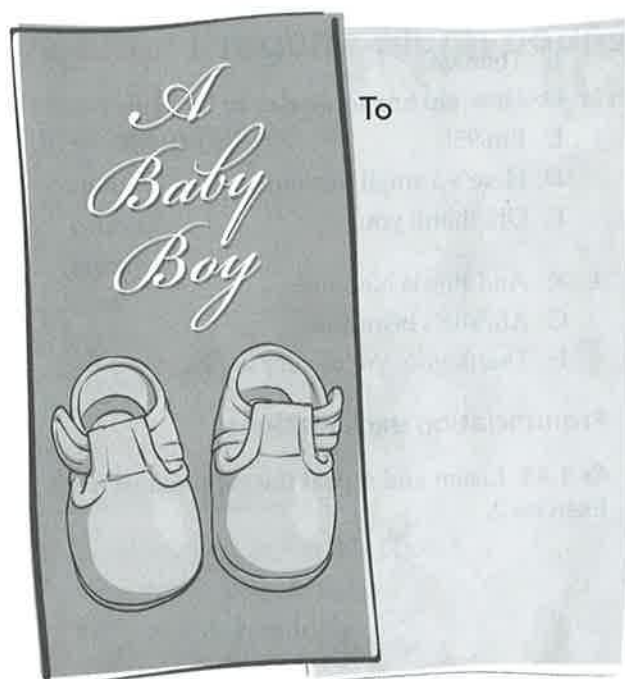
### 4 Write the card. Use these words. Check the capital letters.

best wishes    from    happy anniversary!  
laura and george    sandra



### 5 Write the card. Use these words. Check the capital letters.

alex    congratulations    from    love  
martina and jeff    new son!    on    your



## Learning skills recording new words (3)

Here are three ways to record new words in sentences in your notebook.

- Write new words in a sentence.
- Write the word or sentence in your own language.
- Write a personal sentence.

*small* John's car is *small*.

*children* Son los hijos de Laura.

*husband* My husband's name is Enzo.

### 1 Complete the sentences with these words.

cousins grandson men old present  
wedding anniversary

- Catalina, Petra and Jordi are my \_\_\_\_\_.
- My parents aren't \_\_\_\_\_.
- Today is our \_\_\_\_\_.
- My \_\_\_\_\_ is six months old.
- This is a \_\_\_\_\_ for your baby.
- One man + one man + one man = three \_\_\_\_\_.

### 2 Look at these words from Student's Book Unit 3. Write sentences for the words.

- big  
\_\_\_\_\_
- congratulations  
\_\_\_\_\_
- daughter  
\_\_\_\_\_
- father  
\_\_\_\_\_
- February  
\_\_\_\_\_
- November  
\_\_\_\_\_
- rich  
\_\_\_\_\_
- wife  
\_\_\_\_\_
- women  
\_\_\_\_\_
- young  
\_\_\_\_\_

## Check!

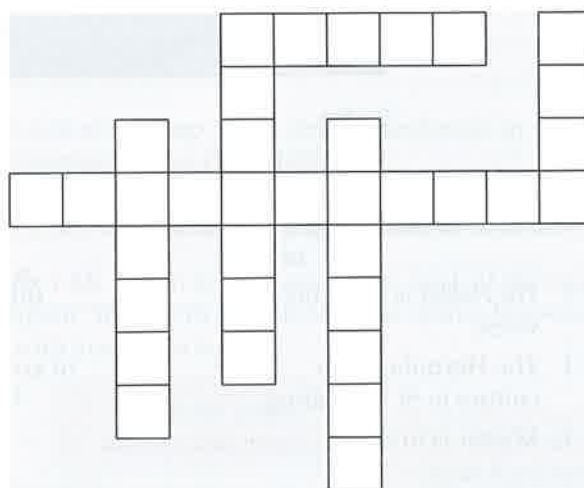
### 3 Read the sentences about people in Workbook Unit 3. Write the words.

- Sarah Walker is an \_\_\_\_\_ (T I S A R T).
- Arnold Schwarzenegger is a \_\_\_\_\_ (C L N I T P O I I A).
- Mo Farah is an \_\_\_\_\_ (H T T A L E E).
- Emili Sandé is a \_\_\_\_\_ (I G R S N E).
- Naomie Harris is an \_\_\_\_\_ (C E A S T R S).
- Serena Williams is a \_\_\_\_\_ (S N E T N I L E P A R Y).

### 4 Read the sentences about people in Student's Book Unit 3. Write the words.

- The A I F L M Y on page 33 is from India.  
\_\_\_\_\_
- Alexandra and Fabien Cousteau are I O U S S C N .  
\_\_\_\_\_
- The four E O M N W on page 35 are from Mongolia.  
\_\_\_\_\_
- The E I D G N D W on page 37 is in Thailand.  
\_\_\_\_\_
- The Ugandan children on page 39 are O O P R .  
\_\_\_\_\_
- The Japanese woman on page 39 is a A E O D G H M N R R T .  
\_\_\_\_\_

### 5 Complete the crossword with the words from Exercise 4.





# Unit 4 Cities

## 4a In the city

### Vocabulary places in a town

1 Complete the places.



1 ba \_\_\_\_\_



2 ca \_\_\_\_\_



3 pa \_\_\_\_\_



4 cin \_\_\_\_\_



5 ma \_\_\_\_\_



6 mu \_\_\_\_\_



7 c \_\_\_\_\_ pa \_\_\_\_\_



8 b \_\_\_\_\_ st \_\_\_\_\_



9 tra \_\_\_\_\_ st \_\_\_\_\_



10 inf \_\_\_\_\_ ce \_\_\_\_\_

2 Complete the sentences with words from Exercise 1.

- The Bois de Boulogne is a famous \_\_\_\_\_ in Paris.
- The Hobbit* is on at the \_\_\_\_\_ this week.
- The Hermitage is a \_\_\_\_\_ of art and culture in St Petersburg.
- My car is in this \_\_\_\_\_.

3 Pronunciation extra words with c

a 1.47 Listen to these words. Is the c like k or s?

- café \_\_\_\_\_
- car park \_\_\_\_\_
- centre \_\_\_\_\_
- cinema \_\_\_\_\_
- city \_\_\_\_\_
- country \_\_\_\_\_

b 1.47 Listen again and repeat the words.

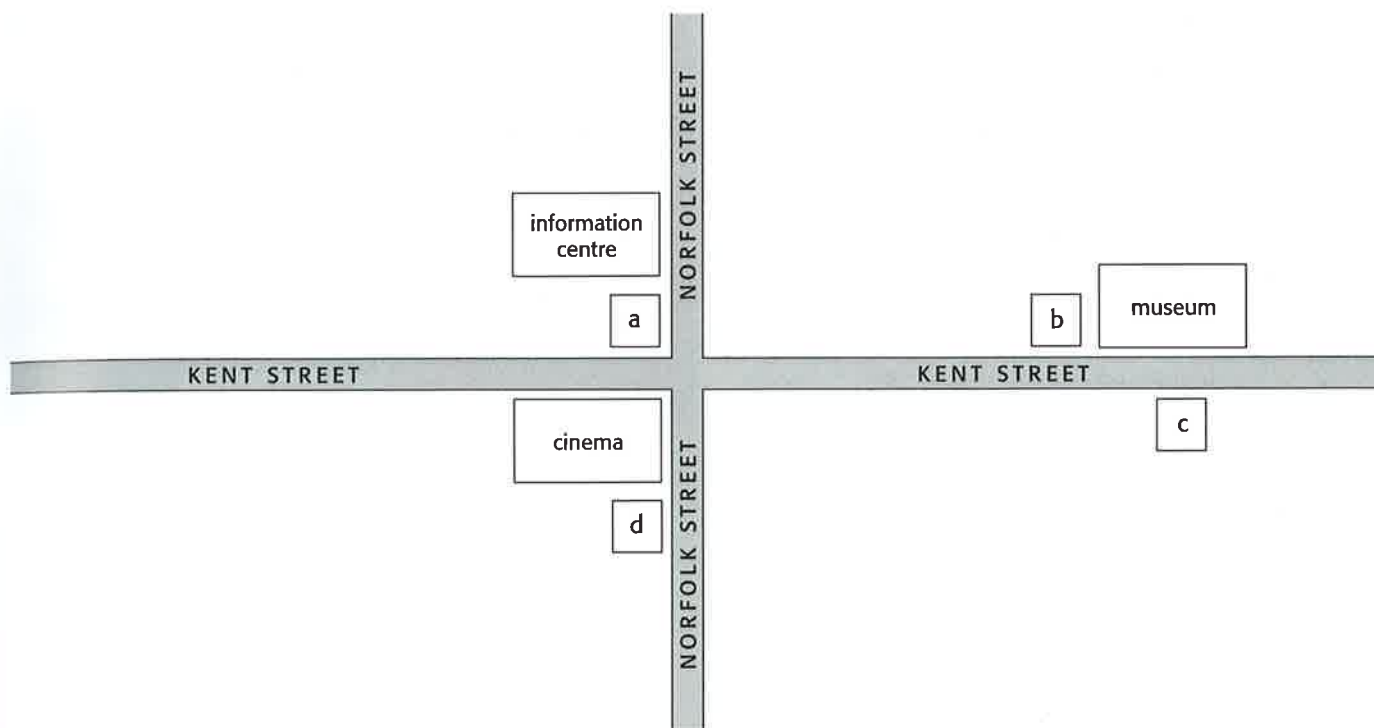
## Listening asking about location

4 1.48 Listen to four conversations. Where are the places? Circle the street.

- |                |                              |
|----------------|------------------------------|
| 1 Express Café | Kent Street / Norfolk Street |
| 2 bus station  | Kent Street / Norfolk Street |
| 3 market       | Kent Street / Norfolk Street |
| 4 bank         | Kent Street / Norfolk Street |

5 1.48 Listen again. Look at the map. Match the letters (a-d) with the places.

- |                |       |
|----------------|-------|
| 1 Express Café | _____ |
| 2 bus station  | _____ |
| 3 market       | _____ |
| 4 bank         | _____ |



## Grammar prepositions of place

6 Look at the map again. Write sentences with the prepositions *in*, *near*, *next to* and *opposite*.

- the information centre / Norfolk Street.  
*The information centre is in Norfolk Street.*
- the bus station / Norfolk Street  
\_\_\_\_\_
- the Express Café / the museum  
\_\_\_\_\_
- the market / the Express Café  
\_\_\_\_\_
- the information centre / the bank  
\_\_\_\_\_
- cinema / the bank  
\_\_\_\_\_

## 7 Dictation prepositions of place

a 1.49 Listen and write the sentences.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

b Look at the map again. Are the sentences in Exercise 7a true (T) or false (F)?

## 8 Listen and respond asking about location

1.50 Listen to four questions. Look at the map again. You are in the information centre. Respond with your own words.

- Excuse me. Is the market near here?

Yes, it is.  
It's in Kent Street.

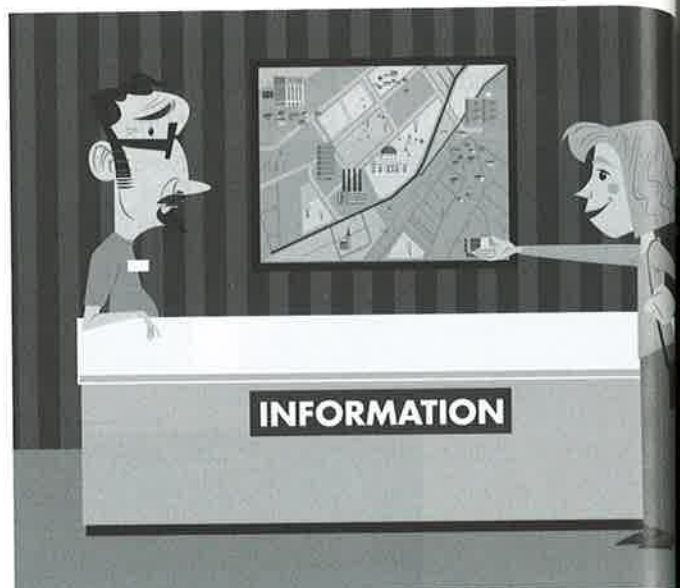
# 4b Tourist information

## Grammar *this, that*

1 Look at the pictures. Complete the conversations with *this* and *that*.



- 1 ASSISTANT: Good afternoon.  
 TOURIST: Hi. Is \_\_\_\_\_ a timetable for trains to London?  
 ASSISTANT: No, it isn't. It's for trains to the airport.  
 TOURIST: Oh.  
 ASSISTANT: The London train timetable is on the wall.



- 2 ASSISTANT: Good morning.  
 TOURIST: Hi. Is \_\_\_\_\_ a map of the city?  
 ASSISTANT: Yes, it is.  
 TOURIST: Great, thanks.

## 2 Pronunciation *th /ð/*

1.51 Listen and repeat these sentences.

- The bank is open.
- This is London.
- That's the river.
- See you there!
- They're in Rome.
- What's this?

## Vocabulary *days of the week*

3 Write the days of the week.

- S \_ t \_ \_ day \_\_\_\_\_
- \_ e \_ n \_ \_ day \_\_\_\_\_
- T \_ e \_ \_ day \_\_\_\_\_
- \_ r \_ \_ day \_\_\_\_\_
- \_ h \_ r \_ \_ day \_\_\_\_\_
- \_ o \_ \_ day \_\_\_\_\_
- S \_ \_ \_ day \_\_\_\_\_

4 Write the days in the calendar in order.

| August |   |    |    |    |    |
|--------|---|----|----|----|----|
| Sunday |   | 5  | 12 | 19 | 26 |
|        |   | 6  | 13 | 20 | 27 |
|        |   | 7  | 14 | 21 | 28 |
|        | 1 | 8  | 15 | 22 | 29 |
|        | 2 | 9  | 16 | 23 | 30 |
|        | 3 | 10 | 17 | 24 | 31 |
|        | 4 | 11 | 18 | 25 |    |



## Reading tourist information

5 Read the information. Answer the questions.

1 What's the place?

2 Where is it?

3 Is it open on Monday?



**The Old Market**  
**Main Street**  
**Alston**

Open: Tuesday–  
Saturday 9–6  
Sunday morning

7 Look at the photo of a tourist. Where is she? Choose the correct option.

She's in *a street* / *a building*.

8 Put the words in order to make questions.

a is / where / that / ?

b it / when / open / is / ?

c open / it / today / is / ?

d map / on / it / the / is / ?

e of / this street / the name / is / what / ?

9 1.52 Complete the conversation with the questions from Exercise 8. Then listen and check.

WOMAN: Excuse me. <sup>1</sup> \_\_\_\_\_

MAN: It's Newbury Street.

WOMAN: OK. Thanks. Is the Old Market in this street?

MAN: No, it isn't. It's in Main Street.

WOMAN: <sup>2</sup> \_\_\_\_\_

MAN: It's in the centre of the village.

WOMAN: <sup>3</sup> \_\_\_\_\_

MAN: Yes ... here.

WOMAN: Great. <sup>4</sup> \_\_\_\_\_

MAN: No, it isn't. Today's Monday.

WOMAN: <sup>5</sup> \_\_\_\_\_

MAN: Every day, but not Monday!

## Grammar question words

6 Match the two parts of the questions.

- |         |                          |
|---------|--------------------------|
| 1 What  | are we?                  |
| 2 Where | is this building famous? |
| 3 When  | is this building?        |
| 4 Why   | is the market open?      |



# 4c Time zones

## Vocabulary the time

1 Look at the clocks. Write the times.

1  *It's nine twenty-five.*

2 


3 

4 

5 

6 

2 Listen and respond the time

 **1.53** Listen to six questions. Look at the clocks. Respond with the times.

1


*What time is it, please?*

*It's eight o'clock.*

1  2  3 

4  5  6 

3 Dictation times and days

 **1.54** Listen, and write the times and days.


- The City Park is open every day from \_\_\_\_\_ to \_\_\_\_\_.
- The City Bank is open from \_\_\_\_\_ to \_\_\_\_\_. It is open from \_\_\_\_\_ to \_\_\_\_\_.
- The Royal Cinema is open every day. It is open from \_\_\_\_\_ to \_\_\_\_\_.
- The Italia Café isn't open on \_\_\_\_\_.

4 Word focus of

Add *of* to these sentences.

- What's the name this building?
- What's the capital France?
- Is that a map the city centre?
- This is a photo my family.
- I'm from the United States America.

## Listening and reading time in Ethiopia

**5**  **1.55** Listen and read about Ethiopia. Answer the questions.

- Where is Ewan Jones?
- Where is his office?
- Is it the same time in London and Addis Ababa?
- What are the two time systems in Ethiopia?

**6** Read the article again. Label the clocks.

East Africa Time      traditional Ethiopian time

- a  Greenwich Mean Time
- b 
- c 

**E**wan Jones is a scientist. He's in Addis Ababa. Addis Ababa is the capital of Ethiopia. Ewan's office is in London. It's midday in London (Greenwich Mean Time) and it's three o'clock in the afternoon in Addis Ababa (East Africa Time). But for some people in Ethiopia, it's nine o'clock – it's nine hours after sunrise. The traditional Ethiopian clock is twelve hours from sunrise to sunset, and twelve hours from sunset to sunrise. Midnight, East Africa Time is six o'clock in traditional Ethiopian time – six hours after sunset.



### Glossary

sunrise (n) /'sʌnraɪz/



sunset (n) /'sʌnsɛt/



# 4d Two teas, please


## Vocabulary snacks

1 Complete the menu with these snacks.

cake    coffee    fruit juice    mineral water  
salad    sandwich    tea


| MENU  |             |
|---|-------------|
| 1    | _____ €1.50 |
| 2    | _____ €1.50 |
| 3   | _____ €2.00 |
| 4  | _____ €0.50 |
| 5  | _____ €1.50 |
| 6  | _____ €2.50 |
| 7  | _____ €2.50 |

## Real life buying snacks

2  1.56 Complete the conversations with the expressions. Then listen and check.


- 1 a No, thanks.  
b Two cakes, please.  
A: Hi. Can I help you?  
C: <sup>1</sup> \_\_\_\_\_  
A: Anything else?  
C: <sup>2</sup> \_\_\_\_\_  
A: OK. Five euros, please.
- 2 a No, thanks.  
b Large.  
c Can I have a coffee, please?  
A: Hi. Can I help you?  
C: <sup>1</sup> \_\_\_\_\_  
A: Large or small?  
C: <sup>2</sup> \_\_\_\_\_  
A: Anything else?  
C: <sup>3</sup> \_\_\_\_\_
- 3 a Anything else?  
b OK. Here you are. Eight euros, please.  
c Can I help you?  
A: <sup>1</sup> \_\_\_\_\_  
C: A mineral water and two teas, please.  
A: <sup>2</sup> \_\_\_\_\_  
C: Yes. A fruit juice.  
A: <sup>3</sup> \_\_\_\_\_  
C: Here you are.

## 3 Pronunciation linking with can

 1.57 Listen and repeat these sentences with *can*.

- 1 Can I help you?  
2 Can I have a coffee, please?

## 4 Listen and respond buying snacks

 1.58 Listen to the questions. Respond with the words.

- 1 *Can I help you?* *Can I have a coffee, please?*

- |                    |              |
|--------------------|--------------|
| 1 a coffee         | 4 small      |
| 2 two fruit juices | 5 a sandwich |
| 3 a mineral water  | 6 no         |



# 4e See you soon

## Writing a postcard

### 1 Writing skill and

Rewrite the sentences with *and*.

- 1 Our hotel is small. Our hotel is nice.  
*Our hotel is small and nice.*
- 2 Our hotel is near the old city. The hotel is near the sea.
- 3 The Grand Bazaar is old. The Grand Bazaar is famous.
- 4 The coffee's great. The food is great too.
- 5 The people are nice. The people are friendly.
- 6 The Topkapi Palace museum is great. The Hagia Sophia museum is great.

### 2 Grammar extra adjectives

#### ADJECTIVES

Adjectives are the same for singular and plural nouns.

*The café is great.*

*The cafés are great.*

Look at the grammar box. Then write a sentence for each pair of words.

- 1 shops / great
- 2 museum / famous
- 3 city / beautiful
- 4 markets / big
- 5 hotel / new
- 6 people / friendly

### 3 Complete the postcard with these words.

and    great    hello    here    in    is  
near    you

<sup>1</sup> ..... from Turkey!  
We're <sup>2</sup> ..... Istanbul!  
Our hotel is nice. It isn't big. It's  
<sup>3</sup> ..... two museums - the  
Hagia Sophia museum <sup>4</sup> .....  
the Topkapi Palace museum. Istanbul  
<sup>5</sup> ..... big!  
The Grand Bazaar is a market  
<sup>6</sup> ..... - it's old and famous.  
Oh, and the coffee's <sup>7</sup> ..... !  
See <sup>8</sup> ..... soon.  
Eva and Kris



## Learning skills assess your progress

1 Complete the progress questionnaire for Units 1–4.

### My progress in English: Units 1–4

1 Tick (✓) the option that is true for you.

My progress in Units 1–4 is:

Excellent ☐ Good ☐ OK ☐ Not very good ☐

2 Mark (↘) the place on the line for you.

|               |      |           |
|---------------|------|-----------|
| listening     | EASY | DIFFICULT |
| reading       | EASY | DIFFICULT |
| writing       | EASY | DIFFICULT |
| spelling      | EASY | DIFFICULT |
| speaking      | EASY | DIFFICULT |
| pronunciation | EASY | DIFFICULT |
| grammar       | EASY | DIFFICULT |
| vocabulary    | EASY | DIFFICULT |

3 Complete the sentences for you with words from part 2.

I need to review:

Student's Book Units 1–4

Workbook Units 1–4

4 What is your focus in Units 5–8? Write two words from part 2.

## Check!

2 Find seven four-letter words and one six-letter word in the word square. Complete the sentences.

1 Excuse me. Is the market near \_\_\_\_\_?

2 Is \_\_\_\_\_ London Road?

3 What's the \_\_\_\_\_ of this street?

4 The car park is \_\_\_\_\_ the bus station.

5 When is the bank \_\_\_\_\_?

6 What \_\_\_\_\_ is it?

7 Two cakes, \_\_\_\_\_.

8 Can I \_\_\_\_\_ you?

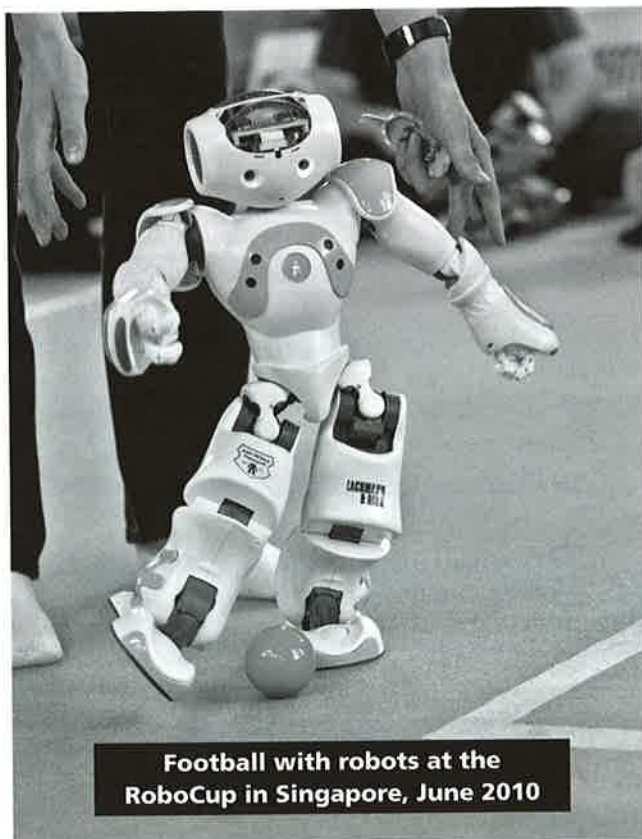
|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| V | E | Y | P | L | E | A | S | E | E |
| O | T | L | E | N | E | B | X | Q | Y |
| N | H | Q | B | T | P | C | O | G | T |
| A | I | W | I | H | L | V | P | W | N |
| M | S | H | E | L | P | M | E | G | E |
| E | O | R | W | J | S | K | N | P | A |
| W | O | Y | I | J | D | O | S | L | R |
| B | I | U | O | Q | H | E | R | E | V |
| Y | T | I | M | E | V | L | T | A | I |
| O | A | Z | E | O | C | S | R | I | A |

# Unit 5 Inventions

## 5a Robots and people

### Grammar *can/can't*

**1** **1.59** Complete the sentences with *can* and *can't*. Then listen and check.



- 1 Look at the photo. This robot \_\_\_\_\_ play football.
- 2 Children \_\_\_\_\_ fly.
- 3 Babies \_\_\_\_\_ speak.
- 4 People \_\_\_\_\_ run.
- 5 Babies \_\_\_\_\_ see.
- 6 People \_\_\_\_\_ speak.

### 2 Pronunciation *can/can't*

**a** **1.59** Listen and repeat the sentences from Exercise 1.

**b** **1.60** Listen and circle *can* or *can't*.

- 1 *can* / *can't*
- 2 *can* / *can't*
- 3 *can* / *can't*
- 4 *can* / *can't*
- 5 *can* / *can't*
- 6 *can* / *can't*

### Vocabulary abilities

**3** Write the verbs.

|       |       |      |      |      |      |
|-------|-------|------|------|------|------|
| cook  | drive | play | play | ride | sing |
| speak | swim  |      |      |      |      |



1 \_\_\_\_\_ the piano



2 \_\_\_\_\_ a car



3 \_\_\_\_\_ table tennis



4 \_\_\_\_\_





5 \_\_\_\_\_



6 \_\_\_\_\_ a bike



7 \_\_\_\_\_



8 \_\_\_\_\_ English

## Grammar **can** questions and short answers

**4** Look at the photos in Exercise 3 again. Then look at the example. Write questions with *can* for the photos.

1 you

*Can you play the piano?*

2 you

3 your father

4 your sister

5 your mother

6 you

7 your brother

8 your friends

**5** Complete the answers to the questions in Exercise 4.

1 No, \_\_\_\_\_

2 Yes, \_\_\_\_\_

3 No, \_\_\_\_\_

4 No, \_\_\_\_\_

5 Yes, \_\_\_\_\_

6 Yes, \_\_\_\_\_

7 No, \_\_\_\_\_

8 Yes, \_\_\_\_\_

## **6** Listen and respond abilities

**1.61** Listen to six questions. Respond with your own words.

1

*Can you speak English?*

*Yes, I can.*

# 5b Technology and me

## Vocabulary technology

1 Write the words.



1 a c m r



2 a l p t p



3 a m b l p h n



4 a v d c m r



5 a w b c m



6 an MP3 p l y r














7 h d p h n s

## Grammar have/has

2 Look at the table. Are these sentences true (T) or false (F)?

- 1 Tatiana has a mobile phone.
- 2 Alvaro has a mobile phone.
- 3 Linzi and Jay have a webcam.
- 4 Linzi and Jay have headphones.

|  |  |  |  |  |  |
|--|---|--|---|---|---|
|  <b>Tatiana</b>       | ✓   |  |   |   | ✓   |
|  <b>Alvaro</b>        |   | ✓  | ✓   |   |   |
|  <b>Linzi and Jay</b> | ✓   |  |   | ✓   |   |
|  <b>Boris</b>         |   | ✓  |   | ✓   |   |
|  <b>Simona</b>        |   |  | ✓   |   | ✓   |
|  <b>John and Mimi</b> |   |  |   | ✓   | ✓   |

**3** Look at the example. Write true sentences about the people.

- 1 *Tatiana has a laptop and a webcam.*
- 2
- 3
- 4
- 5
- 6

#### 4 Vocabulary extra adjectives and nouns

Write these words in the table.

backpack bag battery big digital  
family famous fantastic friendly  
good great invention light new  
nice office old photo robot  
small young

[illegible]

**5** Cross out the option that is not possible.

- 1 My backpack is ~~digital~~ / great / new.  
2 My family is famous / fantastic / light.  
3 These batteries are new / small / young.  
4 Your bag is nice / friendly / light.  
5 These robots are famous / new / young.  
6 This photo is big / friendly / old.

## Grammar adjective + noun

**6** Write two sentences for each possible option in Exercise 5. Begin with *It's* or *They're*.

- 1 *It's a great backpack.*
- 2
- 3
- 4
- 5
- 6

## Listening what is it?

**7**  **1.62** Listen to six people. Choose the correct option (a–c).

- |   |            |   |              |
|---|------------|---|--------------|
| 1 | Tatiana    | 4 | Boris        |
| a | backpack   | a | laptop       |
| b | office     | b | video camera |
| c | memory     | c | office       |
| 2 | Alvaro     | 5 | Simona       |
| a | bag        | a | battery      |
| b | camera     | b | laptop       |
| c | headphones | c | MP3 player   |
| 3 | Jay        | 6 | Mimi         |
| a | camera     | a | phone        |
| b | headphones | b | webcam       |
| c | phone      | c | video camera |





# 5c The Aquaduct bike

## Listening an unusual bike

1 Look at the photo of a bike. Why is it unusual? Choose the correct option (a–c).

- a It has three wheels.
- b It has pedals.
- c It has two water tanks.

- 1 a seat
- 2 a water tank
- 3 a wheel
- 4 a pedal



### Glossary

clean (adj) /kli:n/  
the opposite of *dirty*



clean water



dirty water

2 1.63 Listen to a radio programme about the bike. Are the sentences true (T) or false (F)?

- 1 The name of the bike is the Aquaduct bike.
- 2 It can carry water.
- 3 It has two small water tanks.
- 4 It can make water clean.
- 5 You can buy the bike online.

3 1.63 Can you remember? Complete the sentences. Then listen again and check.

The Aquaduct bike <sup>1</sup> \_\_\_\_\_ a seat, pedals and three wheels. It has a <sup>2</sup> \_\_\_\_\_ water tank and a <sup>3</sup> \_\_\_\_\_ water tank.

In a lot of places in the world, the water <sup>4</sup> \_\_\_\_\_ very clean. You <sup>5</sup> \_\_\_\_\_ drink it.

The Aquaduct bike is a really good idea for people in <sup>6</sup> \_\_\_\_\_ parts of the world.

## Grammar *very, really*

4 Look at these sentences with *really*. Write *very* where possible.

- 1 It's a <sup>very</sup> really unusual bike.
- 2 It's a really great idea.
- 3 This design is really fantastic.
- 4 These people are really poor.
- 5 It has really fantastic wheels.
- 6 The water is really clean.

## 5 Word focus *this*

Match the questions and sentences (1–4) with the responses (a–d).

- 1 Is the bike shop in this street?
- 2 This is my friend Sara.
- 3 This is my new bike.
- 4 What's this in English?
- a It's really great!
- b It's 'seat'.
- c Hi, nice to meet you.
- d No, it isn't.

# 5d How much is it?

## Vocabulary money and prices

1 1.64 Listen and match the prices with the money.

1 27

2 15

3 70

4 85

5 58

6 900

AED

\$

€

£

R\$

¥

## 2 Pronunciation numbers

a 1.65 Listen and circle the price you hear.

- |          |        |
|----------|--------|
| 1 £13.00 | £30.00 |
| 2 £14.50 | £40.50 |
| 3 £15.50 | £16.60 |
| 4 £17.85 | £70.85 |
| 5 £18.20 | £80.20 |
| 6 £19.99 | £90.99 |

b 1.65 Listen again and repeat the prices.

## 3 Pronunciation extra /i/ and /i: /

a 1.66 Listen and repeat these words.

|          |        |           |       |       |      |      |
|----------|--------|-----------|-------|-------|------|------|
| fifty    | is     | it        | sixty | stick | this | with |
| fourteen | please | seventeen | these |       |      |      |

b 1.67 Listen and repeat these questions.

- How much is this?
- How much are these?
- Is this sixty pounds?
- Are these sixteen pounds?

## Real life shopping

4 1.68 Listen to a conversation in a shop. Answer the questions.

1 How much are the memory sticks?

2 How much is the camera?

3 Can the customer pay with a card?

5 1.69 Put the words in order. Then listen and check.

A: <sup>1</sup> I / help / you / can / ?

C: <sup>2</sup> much / these / are / how / speakers / ?

A: They're forty-nine pounds.

C: OK. <sup>3</sup> and / this / how / alarm clock / much / is / ?

A: It's twelve ninety-five.

C: OK. I'd like this alarm clock and the speakers, please.

A: That's sixty-one ninety-five, please.

C: <sup>4</sup> I / can / euros / pay / with / ?

A: Yes, of course.

C: <sup>5</sup> you / are / here / .



# 5e Can you help me?

## Writing an email

### 1 Writing skill *but*

**a** Read the sentences with *but*. Which sentences are incorrect?

- 1 The camera is good, but it's expensive.
- 2 I can swim, but I can't ride a bike.
- 3 The car is great, but it's cheap.
- 4 She can cook, but she can type.
- 5 My bike is old, but it's fantastic.
- 6 This E-reader has a good screen, but it has a keyboard.

**b** Rewrite the pairs of sentences with *but*.

- 1 She can speak English. She can't speak Italian.  
She can speak English, but she can't speak Italian.
- 2 My computer is new. My computer is very slow.  
\_\_\_\_\_
- 3 This phone is very basic. This phone is cheap.  
\_\_\_\_\_
- 4 This shop is big. This shop isn't very good.  
\_\_\_\_\_
- 5 I can ride a motorbike. I can't drive a car.  
\_\_\_\_\_
- 6 She can speak Russian. She can't write in Russian.  
\_\_\_\_\_

**2** Read the email. Underline the three gadgets.

Hi Mike

I'm in a new job in London. My family is in Paris. I'd like a new phone with Skype or a laptop. I can't decide. (I have a computer in my job, but not at home.)

Can you help me?

Pascal

**3** Match the two parts of the sentences.

- 1 Laptops are cheap, but
  - 2 Laptops are cheap and
  - 3 New phones are expensive,
  - 4 New phones are expensive, but
- a but Skype is cheap.
  - b they have cameras and MP3 players.
  - c they have a lot of programs.
  - d you can't carry a laptop in your pocket.

**4** What is your answer to Pascal's question? Complete the email to Pascal with two sentences from Exercise 3.

Hi Pascal

Good luck in your new job!

Mike







# Unit 6 Passions

## 6a Sports and food

### Vocabulary sports

1 Write the sports.

1 einnst



2 aabbekllst



3 bgruy



4 abflloot



5 abelt einnst



### Grammar like

2 Look at the photo of a Canadian ice hockey team. Then look at the example. Complete their comments about sports.

1 ☺ ice hockey

*We like ice hockey.*

2 ☹ football

3 ☹ rugby

4 ☺ tennis

5 ☹ basketball

6 ☺ table tennis



## Grammar like questions and short answers

3 Write questions and answers about the ice hockey team and the sports in Exercise 2.

- 1 Q: *Do they like ice hockey?*  
A: *Yes, they do.*
- 2 Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 3 Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 4 Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 5 Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 6 Q: \_\_\_\_\_  
A: \_\_\_\_\_

## Vocabulary big numbers

4 Match the numbers.

- |              |                       |
|--------------|-----------------------|
| a 500        | eighty-eight thousand |
| b 9,000,000  | five hundred          |
| c 7,000      | nine million          |
| d 25,000,000 | seven thousand        |
| e 13,000     | ten million           |
| f 88,000     | thirteen thousand     |
| g 10,000,000 | twenty-five million   |

5 1.70 Listen and write the numbers you hear.

- 1 300
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## Vocabulary food

6 Complete the food words.



1 ch \_\_\_\_\_



2 ch \_\_\_\_\_



3 e \_\_\_\_\_



4 f \_\_\_\_\_



5 f \_\_\_\_\_



6 m \_\_\_\_\_



7 p \_\_\_\_\_



8 r \_\_\_\_\_



9 s \_\_\_\_\_



10 v \_\_\_\_\_

7 Pronunciation *do you ... ?*

1.71 Listen and repeat six questions about food.

8 Listen and respond food

1.71 Listen to the questions from Exercise 7 again. Respond with your own words.

1 *Do you like chocolate?*

*Yes, I do.*

*No, I don't.*



# 6b My favourite things

## Vocabulary interests

1 Match the words with the photos.

action films

birds

books

music

swimming

TV shows



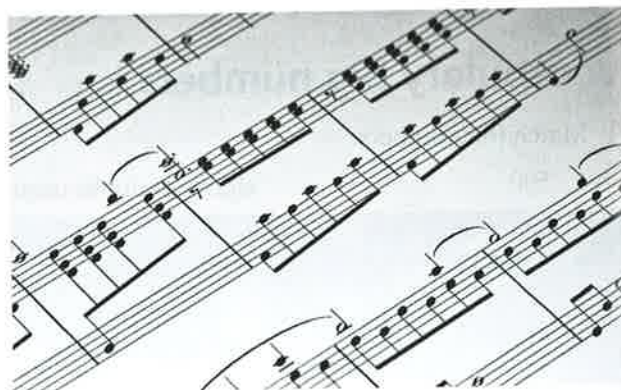
1



2



3



4



5



6

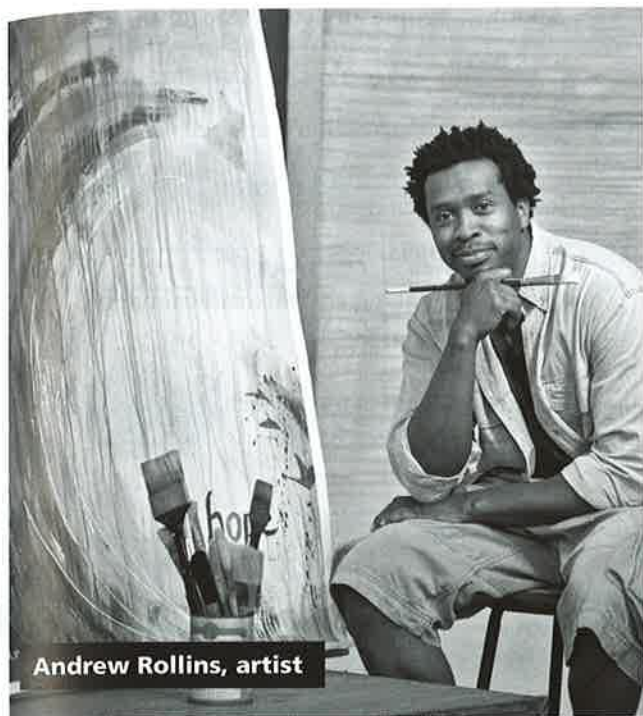
2 1.72 Complete the comments with words from Exercise 1. Then listen and check.

- 1 'I like animals. I like fish and \_\_\_\_\_.'
- 2 'My favourite \_\_\_\_\_ are wildlife and reality shows.'
- 3 'I like films, but I don't like \_\_\_\_\_ . I like comedies.'

- 4 'I like \_\_\_\_\_ . I like jazz and pop.'
- 5 'I like \_\_\_\_\_ , but scuba diving is my favourite sport.'
- 6 'I have a lot of \_\_\_\_\_ . I like detective stories and novels.'

## Listening favourite things

- 3 1.73 Listen to an interview with Andrew Rollins about his favourite things. Complete the sentences.



Andrew Rollins, artist

- 1 Andrew's favourite kind of music is \_\_\_\_\_.
- 2 Andrew's favourite TV shows are \_\_\_\_\_.
- 3 Andrew's favourite detective is \_\_\_\_\_.

- 4 1.73 Listen again. Complete the table.

| 😊            | ☹️ |
|--------------|----|
| music – jazz |    |
|              |    |
|              |    |
|              |    |

## Grammar he/she + like

- 5 Write sentences with the information from Exercise 4.

- 1 Andrew *likes jazz*.
- 2 He \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

- 6 Rewrite the sentences in the form given in brackets.

- 1 Andrew likes jazz. (question)  
*Does Andrew like jazz?*
- 2 Andrew's friend likes jazz. (negative)  
\_\_\_\_\_
- 3 Emile likes scuba diving. (question)  
\_\_\_\_\_
- 4 Emile likes novels. (negative)  
\_\_\_\_\_
- 5 Frances likes pop music. (negative)  
\_\_\_\_\_
- 6 Frances likes tennis. (question)  
\_\_\_\_\_

## 7 Pronunciation likes, doesn't like

- 1.74 Listen and repeat six sentences.

## 8 Grammar extra a lot, very much

- a Look at these questions and answers from the interview with Andrew Rollins.

I: *What's your favourite animal?*

A: *Oh, I don't like animals **very much**.*

I: *Do you like films?*

A: *Yes, I like comedies **a lot**.*

- b Complete these sentences with the expressions in bold from Exercise 8a.

- 1 We use \_\_\_\_\_ with *like* and *likes*.
- 2 We use \_\_\_\_\_ with *don't like* and *doesn't like*.

- c Put the words in order.

- 1 likes / Andrew / a lot / jazz  
\_\_\_\_\_
- 2 pop music / he / very much / like / doesn't  
\_\_\_\_\_
- 3 very much / tea / I / like / don't  
\_\_\_\_\_
- 4 like / sports / a lot / we  
\_\_\_\_\_
- 5 friend / very much / doesn't / my / like / TV  
\_\_\_\_\_
- 6 a lot / my / like / friends / films  
\_\_\_\_\_



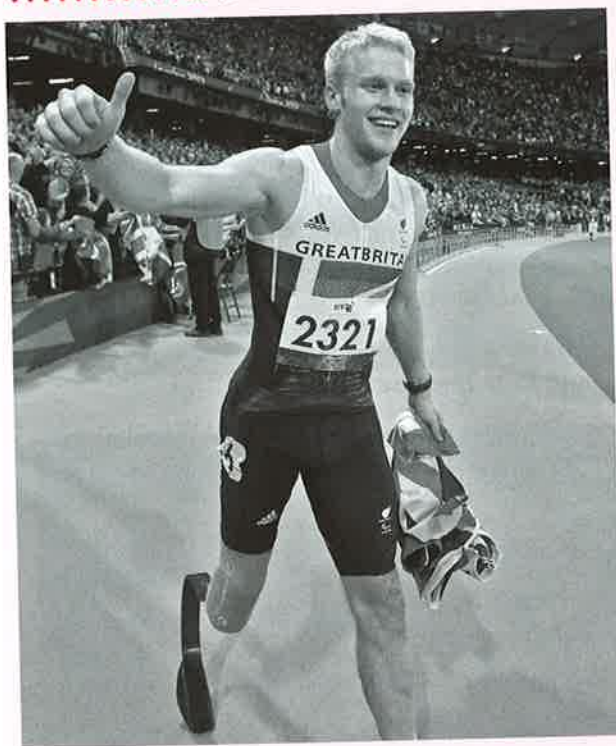
# 6c The Paralympic games

## Reading and listening Jonnie Peacock

1 Look at the photo and read the text. Complete the sentences.

- The Paralympic games is an \_\_\_\_\_ event.
- The Paralympic games are every \_\_\_\_\_ years.
- Jonnie Peacock is from \_\_\_\_\_.

## Jonnie Peacock and the Paralympics



The Paralympic games is an international sports event for disabled people. The Paralympic games are every four years. Jonnie Peacock is a British sportsman.

2 1.75 Listen to a radio programme from the Olympic stadium. What is the programme? Choose the correct option (a-c).

- an interview with Jonnie Peacock
- a conversation with sports fans
- information about Jonnie Peacock

3 1.75 Listen again. Choose the correct option.

- About ... people are in the stadium.
  - 8,000
  - 18,000
  - 80,000
- Jonnie Peacock has ...
  - two artificial legs
  - an artificial leg and an artificial hand
  - one artificial leg
- Peacock's event is the ... race.
  - 100 metre
  - 200 metre
  - 400 metre

### Glossary

artificial legs (n)  
/ˌɑːtɪfɪʃəl 'leɪɡz/



a stadium (n)  
/'stɛɪdɪəm/



## Grammar object pronouns

4 Complete the sentences with object pronouns.

- Jonnie Peacock loves running. He's passionate about \_\_\_\_\_.
- Jonnie Peacock is a great runner. I like \_\_\_\_\_.
- The people are in the stadium. Can you see \_\_\_\_\_?
- 'Is that Ellie Simmonds?' 'Yes, that's \_\_\_\_\_.'
- Excuse me. Can I ask \_\_\_\_\_ a question?
- Excuse me. Can you help \_\_\_\_\_?

## 5 Word focus it

Write questions for the answers. Use the words in brackets.

- \_\_\_\_\_ (time)  
It's six thirty.
- \_\_\_\_\_ (how much)  
It's £25.00.
- \_\_\_\_\_ (day)  
It's Friday.
- \_\_\_\_\_ (hot)  
Yes, it's 35 degrees.
- \_\_\_\_\_ (cheese)  
Yes, I love it.



# 6d Let's watch a film

## Vocabulary opinion adjectives

1 1.76 Look at the pictures in the table and listen to the comments. Circle ☺ or ☹.

2 1.76 Listen again and write the word you hear.

boring fantastic great horrible

|       | Exercise 1 | Exercise 2 |
|-------|------------|------------|
| 1<br> | ☺ / ☹      |            |
| 2<br> | ☺ / ☹      |            |
| 3<br> | ☺ / ☹      |            |
| 4<br> | ☺ / ☹      |            |

## 3 Pronunciation intonation

1.77 Listen and repeat the comments from Exercise 1.

## 4 Listen and respond opinions

1.78 Listen to six questions and respond with your own opinion.

1 Do you like steak?

No, it's horrible.

Yes, it's great.

## Real life suggestions

5 1.79 Complete the three conversations with these verbs. Then listen and check.

don't like   don't like   have   like   love  
play   watch

1 A: Let's <sup>1</sup> \_\_\_\_\_ tennis this weekend.  
B: No, thanks. I <sup>2</sup> \_\_\_\_\_ tennis. It's boring.

2 A: Do you <sup>3</sup> \_\_\_\_\_ action films?

B: Yes, they're fantastic.

A: OK, well let's <sup>4</sup> \_\_\_\_\_ *Die Hard* tonight.

B: That's an old film.

A: Yes, but it's great. I <sup>5</sup> \_\_\_\_\_ Bruce Willis.

3 A: Let's <sup>6</sup> \_\_\_\_\_ fish tonight.

B: Oh, I <sup>7</sup> \_\_\_\_\_ fish. It's horrible.

A: Well, how about pasta?

B: That's a good idea.



## 6 Listen and respond suggestions

1.80 Look at the conversations in Exercise 5 again. You are B. Listen and respond to A.

# 6e A fantastic film

## Writing a review

- 1 Read the beginning and end of three reviews. What are the reviews of? Write the number of the review with three of the pictures.



### 1 review ★★☆☆

This film is very good.

I really like him.

### 2 review ★★☆☆

My friends and I love Italian food and this Italian restaurant is fantastic! I love it!

The waiters are really friendly.

### 3 review ★★★★★

This CD is great!

My favourite track is the singer from Bulgaria.

- 2 Complete the reviews with these sentences (a–h).

- a The music is from countries around the world.
- b The star is Joaquin Phoenix.
- c The singers are fantastic!
- d He's my favourite American actor.
- e He's really good in this film.
- f The food is great and it isn't expensive.
- g They have beautiful voices.
- h I have all of his films on DVD.

- 3 Write a review of a restaurant, a CD or a video game.

## 4 Writing skill pronouns

Replace the underlined words with the correct pronoun.

- 1 This film is very good.
- 2 He's really good in this film.
- 3 The waiters are really friendly.
- 4 I have all of his films on DVD.
- 5 The singers are fantastic!
- 6 My friends and I love Italian food.

## 5 Writing skill extra exclamation marks

### ► EXCLAMATION MARKS

We use exclamation marks for emphasis and surprise.

*I love it!*

*It's fantastic!*

*Oh!*

Read the conversations. Change the full stop (.) to an exclamation mark (!) in two places.

- 1 A: Is this film good?  
B: Yes, it is.
- 2 A: This film is boring.  
B: Oh. I think it's very good.
- 3 A: Do you like this singer?  
B: Yes, I do. She's fantastic.
- 4 A: My favourite sport is swimming.  
B: Yes, I like it too.

## Learning skills dictionaries

1 What can you find out from a dictionary? Tick (✓) the information you think is correct.

- the spelling of a word
- the irregular plural form of a word
- the meaning of a word
- the pronunciation of a word
- the stress of the syllables
- the type of word (noun, verb, adjective, etc.)

2 Can you answer these questions?

1 What's the plural of *woman*?

2 Is *bicycle* the correct spelling?

3 What does *festival* mean?

4 How do you pronounce *tonight*?

5 Where is the stress in the word *horrible*?

6 What type of word is *boring*?

3 Check your answers from Exercise 2 in these dictionary entries.

**bicycle** (n) /'baɪsɪkəl/ a vehicle with two wheels, two pedals and a seat

**boring** (adj) /'bɔːrɪŋ/ not interesting

**festival** (n) /'festɪvəl/ a special day or celebration

**horrible** (adj) /'hɒrɪbəl/ very bad

**tonight** (n) /tə'naɪt/ the night of today

**woman** (n) /'wʊmən/ pl *women* an adult female

4 Look up these words in your dictionary or in an online dictionary. Find the information in Exercise 1.

digital love track waiter

## Check!

5 Find eight sports and food words in the word square.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| B | I | H | T | F | U | I | F | O | J | X |
| L | C | H | E | E | S | E | I | O | Y | P |
| O | E | P | N | Q | E | P | R | Q | Q | E |
| E | Y | A | N | A | R | O | U | D | S | K |
| E | T | P | I | W | L | W | G | I | A | A |
| T | B | A | S | K | E | T | B | A | L | L |
| I | O | S | A | U | G | A | Y | A | A | R |
| V | I | T | R | I | G | S | W | X | D | I |
| S | S | A | M | D | S | G | G | E | E | F |
| D | E | T | N | F | Z | H | I | B | T | L |
| V | E | G | E | T | A | B | L | E | S | W |

6 Write sentences to give your opinion about the sports and food.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Unit 7 Different lives

## 7a Island life

### Vocabulary the seasons

1 Complete the words for the seasons.

- a au \_\_\_\_ n      c su \_\_\_\_ r  
b sp \_\_\_\_ g      d wi \_\_\_\_ r

2 Match the words from Exercise 1 (a–d) with the pictures (1–4).



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### Reading Zanzibar

3 Read about Zanzibar. Are the sentences true (T) or false (F)?

- 1 Zanzibar is in the Atlantic Ocean.
- 2 Zanzibar is part of Tanzania.
- 3 The islands are cold in winter.

4 Read again and complete the text with these verbs.

have   live   speak   speak   teach  
understand

### Island life: Zanzibar

by Farouk

I'm from Zanzibar. It's a group of islands in the Indian Ocean. It's part of Tanzania. About one million people <sup>1</sup> \_\_\_\_\_ in Zanzibar. We <sup>2</sup> \_\_\_\_\_ Swahili. A lot of people <sup>3</sup> \_\_\_\_\_ English too. I don't speak English very well, but I <sup>4</sup> \_\_\_\_\_ it. Fishermen in Zanzibar <sup>5</sup> \_\_\_\_\_ boats called dhows. They are traditional boats. Fathers <sup>6</sup> \_\_\_\_\_ their sons how to make them. The islands are near the equator – we don't have cold winters here in Zanzibar.

#### Glossary

the equator (n) /i'kwetə/



Equator

## Grammar present simple I/you/we/they

- 5 Look at the photo and the beginning of the article.  
Where is Fiji?



### Island life: Fiji

by George

I'm from Fiji. It's a group of 322 islands in the Pacific Ocean.

- 6 Write George's sentences about Fiji using the verbs in brackets.

1 one million people / in Fiji (live)

2 they / on all the islands (not live)

3 we / Fijian and English (speak)

4 we / an international rugby team (have)

5 I / rugby (not play)

6 tourists / the beaches in Fiji (like)

- 8 Rewrite the sentences in the form given in brackets.

1 They speak Swahili in Fiji. (negative)

2 We live on an island. (negative)

3 My friends don't play rugby. (affirmative)

4 I understand Fijian. (negative)

5 You teach English. (negative)

6 Tourists don't like my town. (affirmative)

### 7 Pronunciation don't

1.81 Listen and repeat these sentences.

- 1 We don't have cold winters.
- 2 I don't understand Swahili.
- 3 I don't have a boat.
- 4 I don't live in Zanzibar.

### 9 Dictation island life

1.82 Listen and write the sentences about island life. Is the speaker from Zanzibar or Fiji?

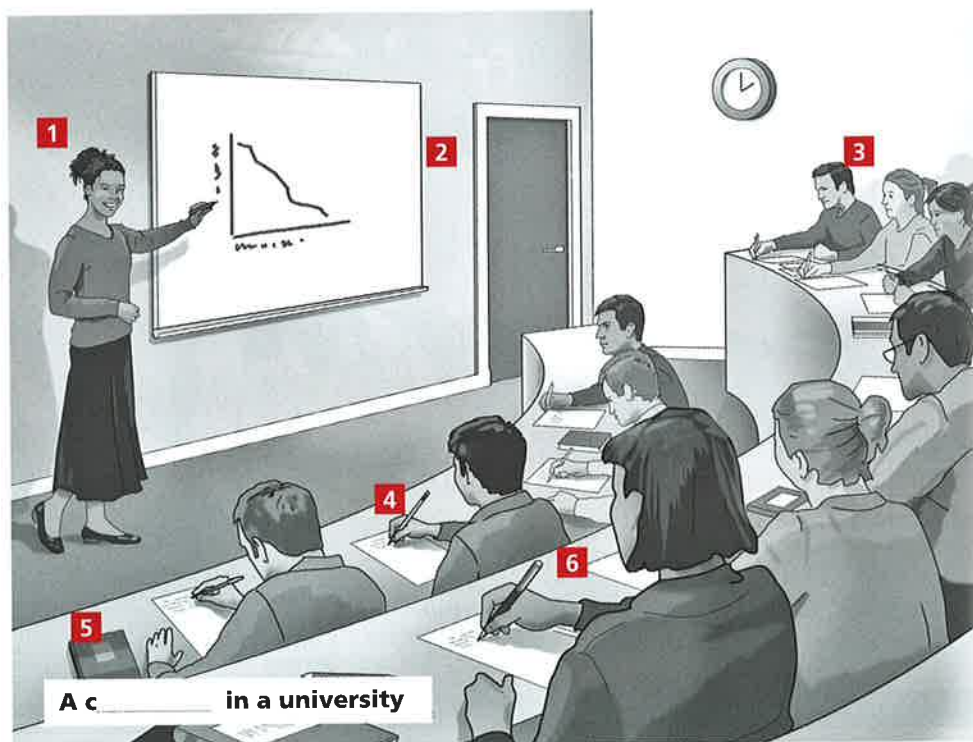
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

# 7b School life

## Vocabulary education

1 Look at the picture. Write the words (1-6). Then complete the caption.

- 1 t \_\_\_\_\_
- 2 b \_\_\_\_\_
- 3 s \_\_\_\_\_
- 4 p \_\_\_\_\_
- 5 b \_\_\_\_\_
- 6 p \_\_\_\_\_



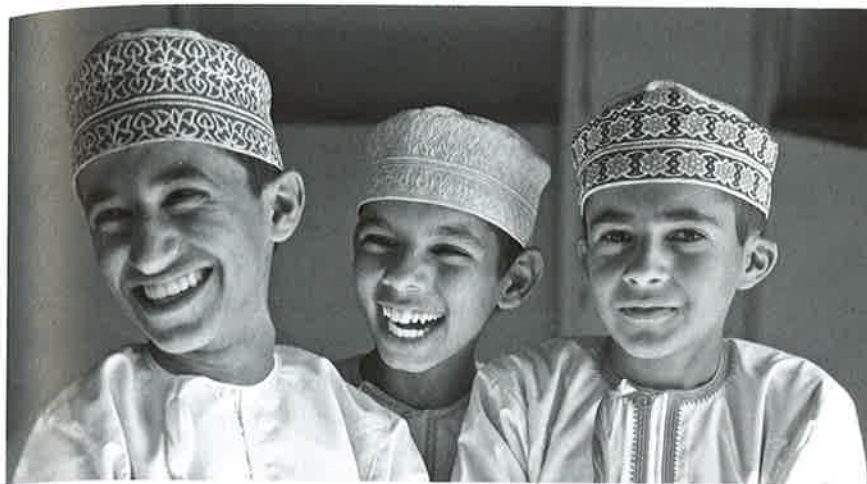
2 1.83 Listen and follow the instructions.

*In square one, draw a board.*

|       |   |   |
|-------|---|---|
| 1<br> | 2 | 3 |
| 4     | 5 | 6 |
| 7     | 8 | 9 |



## Grammar present simple questions I / you / we / they



**3** Look at the photo of three students from Oman. Write questions with the words.

1 go / to college?

*Do they go to college?*

2 live / in the capital?

3 go to school / every day?

4 like / their school?

5 study / English?

6 have / classes in English?

**4** **1.84** Listen and check your questions from Exercise 2.

**5** **1.84** Listen again and underline the correct answer.

1 Yes, they do. / No, they don't.      4 Yes, they do. / No, they don't.

2 Yes, they do. / No, they don't.      5 Yes, they do. / No, they don't.

3 Yes, they do. / No, they don't.      6 Yes, they do. / No, they don't.

**6** Write questions using the verbs in brackets.

1 you / Arabic? (understand)

2 your friends / German? (speak)

3 we / an internet connection? (have)

4 the students in your class / online? (study)

5 they / with their parents? (live)

6 their friends / learning English? (like)

## 7 Pronunciation intonation in questions

**1.85** Listen and repeat the questions from Exercise 6.

## 8 Listen and respond questions about you

**1.86** Listen to six questions. Respond with your own words.

1 Do you understand Arabic?

Yes, I do.

No, I don't.

## 9 Vocabulary extra verbs and nouns

**a** Write the words with the verbs.

two children      in a city  
English      the Internet  
in Oman      at university

**live**

in a house  
on an island  
near your parents

1 \_\_\_\_\_  
2 \_\_\_\_\_

**have**

a car  
a TV  
a boat

3 \_\_\_\_\_  
4 \_\_\_\_\_

**study/teach**  
with books  
online

5 \_\_\_\_\_  
6 \_\_\_\_\_

**b** Write your own sentences with the verbs from Exercise 9a.

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

# 7c You and the weather

## Vocabulary weather


1 Look at the pictures and complete the sentences with a weather word.

1 It's very  today.

\_\_\_\_\_

2 I don't like  days.

\_\_\_\_\_

3 We have a lot of  weather in winter.

\_\_\_\_\_

4 I love  days.

\_\_\_\_\_

5 Is it  today?

\_\_\_\_\_

## Listening you and the weather

2 Complete the sentences with these verbs.

cook   eat   ~~meet~~   play   read   stay  
take   watch

- In spring, I meet my friends at the park.
- On sunny days, we \_\_\_\_\_ lunch outside.
- We don't \_\_\_\_\_ TV very much in summer.
- I don't like windy days. I \_\_\_\_\_ at home.
- On rainy days, I \_\_\_\_\_ books a lot.
- On rainy days, I \_\_\_\_\_ with my sister.
- I don't \_\_\_\_\_ golf in winter.
- I \_\_\_\_\_ a lot of photos in winter.

3  1.87 Listen to interviews with three people. Tick (✓) the activities in Exercise 2 you hear.

## Grammar present simple with question words

4 Read the questions from the interviews in Exercise 3. Choose the correct option.

- When / What do you do in summer?
- When / Who do you watch TV?
- Where / Why do you go on rainy days?
- Who / When do you cook with?
- What / Why do you like snowy weather?

## 5 Word focus go

Write these words in the correct places.

beach   cycling   outside   swimming  
university

go home

go <sup>1</sup> \_\_\_\_\_

go for walks

go to the park

go to the <sup>2</sup> \_\_\_\_\_

go climbing

go running

go skiing

go <sup>3</sup> \_\_\_\_\_

go <sup>4</sup> \_\_\_\_\_

go to school

go to work

go to <sup>5</sup> \_\_\_\_\_



# 7d What's the matter?

## Vocabulary problems

1 Cross out the options that are not possible. Both options are possible in three sentences.

- 1 I'm / ~~It's~~ bored today.
- 2 It's / We're really wet!
- 3 Are you / Is it cold?
- 4 I'm / It's hot!
- 5 Are you / Is it hungry?
- 6 It's / He's tired.
- 7 It's / We're really thirsty!

## Real life problems

2 1.88 Complete the conversations with a–g. Then listen and check.

- |                     |                      |
|---------------------|----------------------|
| a Are you OK        | e I don't understand |
| b Here you are      | f I'm thirsty        |
| c I don't feel well | g Why don't you      |
| d I don't like tea  |                      |

1 A: What's the matter?

B: <sup>1</sup> \_\_\_\_\_.

A: Are you cold?

B: No, I'm hot.

A: Hmm.



2 C: What's the matter?

D: I'm tired.

C: <sup>2</sup> \_\_\_\_\_  
go to bed?

D: It's only nine o'clock!



3 E: <sup>3</sup> \_\_\_\_\_?

F: No, I'm not. <sup>4</sup> \_\_\_\_\_.

E: Why don't you have a cup of tea?

F: No, thanks. <sup>5</sup> \_\_\_\_\_.

E: Well, have a drink of water!



4 G: What's the matter?

H: <sup>6</sup> \_\_\_\_\_  
this magazine article. It's in French.

G: Why don't you use a dictionary?

<sup>7</sup> \_\_\_\_\_.

H: Oh, thanks.



## 3 Pronunciation sentence stress

a 1.89 Listen to these sentences. Look at the underlined words. Circle the stressed word.

1 I don't feel well.

2 I don't like tea.

3 I don't understand this magazine article.

4 Why don't you go to bed?

5 Why don't you have a cup of tea?

6 Why don't you use a dictionary?

b 1.89 Listen again and repeat the sentences from Exercise 3a.

## 4 Listen and respond problems

2.1 Listen to the comments. Respond with the words.

1 *I'm really thirsty.*

*Why don't you have a cup of tea?*

1 a cup of tea

2 a sandwich

3 a walk

4 a dictionary

5 bed



# 7e Cycling club members

## Writing a profile

- 1 Look at the photo of Simon Woodford. Complete the sentences with these words.

|                           |              |
|---------------------------|--------------|
| cycling                   | Saturdays    |
| cycling                   | teacher      |
| married                   | two bikes    |
| Pacific Technical College | two children |

- a I like \_\_\_\_\_.
- b I work at \_\_\_\_\_.
- c I'm \_\_\_\_\_.
- d I'm a \_\_\_\_\_.
- e We go \_\_\_\_\_ in the mountains.
- f We meet on \_\_\_\_\_.
- g I have \_\_\_\_\_ – a boy and a girl.
- h I have \_\_\_\_\_.

## 2 Writing skill paragraphs

Look at the completed sentences (a–h) in Exercise 1. Organise them into three paragraphs:

- 1 professional information: \_\_\_\_\_, \_\_\_\_\_
- 2 family: \_\_\_\_\_, \_\_\_\_\_
- 3 interests: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 3 Complete the profile of Simon Woodford.

## 4 Writing skill extra capital letters (3)

### ► CAPITAL LETTERS

We use capital letters

- with languages
- with days of the week
- with months of the year
- with names of schools, universities and companies
- at the beginning of a sentence
- for the pronoun I

We don't use capital letters

- with seasons

Rewrite the sentences so they are true for you.  
Check your capital letters.

1 i speak ...

2 today is ...

3 this month is ...

4 my favourite season is ...

5 i study/work at ...

## Pacific Technical College Cycling Club

profile

Simon Woodford



I'm Simon.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We live near the college.

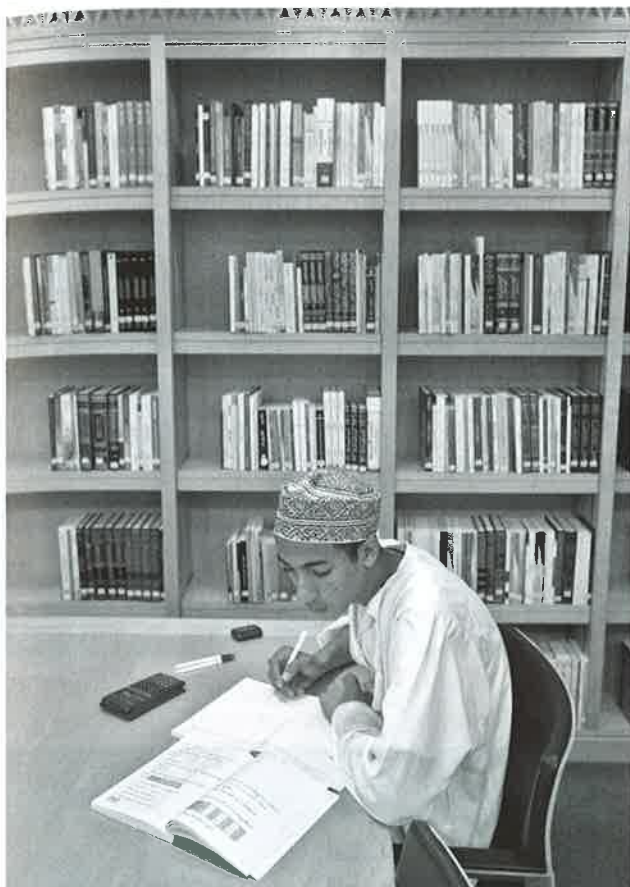
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I'm in the college cycling club. The club members are students and teachers from the college.

## Learning skills study skills



- 1** When, where and how do you study? Tick (✓) the sentences that are true for you, or write a sentence of your own.

When?

- I study every day.
- I study two or three days a week.
- I do the Workbook exercises after every class.
- I don't study except in my English class.
- \_\_\_\_\_

Where?

- I study at home.
- I read my notes on the bus/train.
- I study in the library.
- \_\_\_\_\_

How?

- I meet friends and we practise English.
- I do the Workbook exercises at home.
- I do the Workbook exercises with my friends.
- I do extra exercises online.
- \_\_\_\_\_

- 2** Choose one new way of studying from Exercise 1. Try it for two weeks.

## Check!

- 3** Read the clues and find the answers in Student's Book Unit 7 and Workbook Unit 7.

- 1 Fiji is in the ... Ocean. (seven letters)  
\_\_\_\_\_
- 2 Is Whistler a good place to go in summer or winter? (six letters)  
\_\_\_\_\_
- 3 The ... is a kind of boat from Zanzibar. (four letters)  
\_\_\_\_\_
- 4 What is Kakenya Ntaiya's job? (seven letters)  
\_\_\_\_\_
- 5 What kind of animal do the Sami people have? (eight letters)  
\_\_\_\_\_
- 6 What's the name of the spring festival in India? (four letters)  
\_\_\_\_\_
- 7 Where is British Columbia? (six letters)  
\_\_\_\_\_
- 8 Zanzibar and Fiji are groups of ... . (seven letters)  
\_\_\_\_\_

- 4** Write your answers from Exercise 3 in the spaces. Use capital letters. The letters connect the words. For example:

FESTIVAL + LESSON → FESTIVALESSON

1    

|  |  |  |  |   |  |  |  |  |  |
|--|--|--|--|---|--|--|--|--|--|
|  |  |  |  | I |  |  |  |  |  |
|--|--|--|--|---|--|--|--|--|--|

2    

|  |  |  |  |  |  |   |  |  |  |  |  |
|--|--|--|--|--|--|---|--|--|--|--|--|
|  |  |  |  |  |  | R |  |  |  |  |  |
|--|--|--|--|--|--|---|--|--|--|--|--|

3    

|  |  |  |  |  |  |   |  |  |  |  |
|--|--|--|--|--|--|---|--|--|--|--|
|  |  |  |  |  |  | C |  |  |  |  |
|--|--|--|--|--|--|---|--|--|--|--|

4    

|  |  |  |   |  |  |  |  |
|--|--|--|---|--|--|--|--|
|  |  |  | W |  |  |  |  |
|--|--|--|---|--|--|--|--|

# Unit 8 Routines

## 8a A day at work

### Vocabulary jobs

1 Complete the sentences about jobs with *in* and *with*.

- 1 Farmers work with animals.
- 2 Doctors work \_\_\_\_\_ hospitals.
- 3 Scientists work \_\_\_\_\_ laboratories.
- 4 Engineers work \_\_\_\_\_ modern technology.
- 5 Writers work \_\_\_\_\_ offices.
- 6 Filmmakers work \_\_\_\_\_ people.
- 7 Teachers work \_\_\_\_\_ schools.
- 8 Artists work \_\_\_\_\_ studios.

### 2 Listen and respond your job

2.2 Listen to five questions. Respond with your own words about your job or your future job.

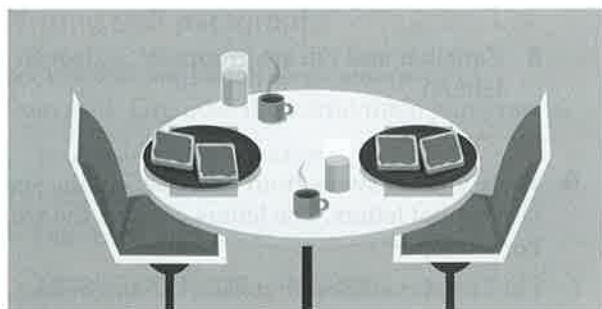
1 What do you do?

I'm a scientist.

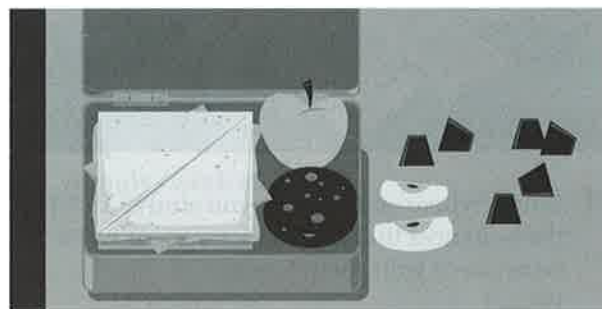
I'm an engineer.

### Vocabulary routines

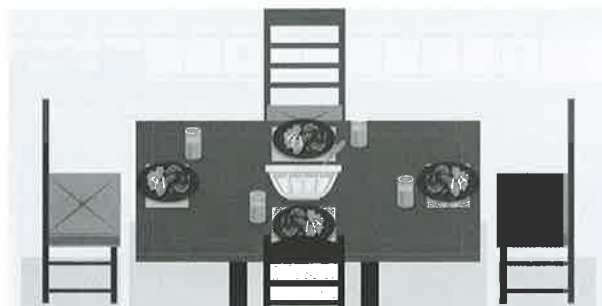
3 Look at the pictures and complete the expressions.



1 have \_\_\_\_\_



2 have \_\_\_\_\_



3 have \_\_\_\_\_



4 start / finish \_\_\_\_\_



5 go to \_\_\_\_\_



## Grammar present simple *he/she/it*

- 4 Look at the photo and read about the men. Where do they work?  
What do they do?



Jeff Womack and Tommy Bridges work in Colorado, USA. They work in the gas industry. Three teams work 24 hours a day. Jeff is the boss of the three teams.

- 5 Look at the information in the table about Jeff and Tommy.  
Rewrite the incorrect sentences.

|                | Jeff  | Tommy |
|----------------|-------|-------|
| get up         | 7.00  | 5.15  |
| have breakfast | —     | 5.30  |
| start work     | 8.00  | 6.00  |
| have lunch     | 12.00 | —     |
| finish work    | 17.30 | 15.30 |
| go to bed      | 22.00 | 23.00 |

- Jeff gets up at six o'clock.  
*Jeff doesn't get up at six o'clock.*  
*He gets up at seven o'clock.*
- Tommy has breakfast at 5.30.
- Jeff starts work at 7.30.
- Jeff has lunch at eleven o'clock.
- Jeff finishes work at 5.30.
- Tommy goes to bed at ten o'clock.

- 6 Write six more sentences about the men's routines. Don't repeat the information in Exercise 5.

- Tommy gets up at 5.15.*
- 
- 
- 
- 
- 

## 7 Pronunciation -s and -es verbs

- a **2.3** Listen and underline the verb you hear.

- work / works
- get up / gets up
- start / starts
- finish / finishes
- finish / finishes
- go / goes

- b **2.3** Listen again and repeat the sentences.

## Grammar prepositions of time

- 8 Complete the sentences with these prepositions.

at in on

- Tommy starts work \_\_\_\_\_ six o'clock.
- Jeff doesn't work \_\_\_\_\_ Sundays.
- Tommy and Jeff don't work \_\_\_\_\_ night.
- Tommy doesn't work \_\_\_\_\_ the evening.
- My boss finishes work \_\_\_\_\_ 6.30.
- I go to English classes \_\_\_\_\_ Monday, Wednesday and Friday.

# 8b Friends and jobs

## Vocabulary job activities

1 Look at the photos and the letters. Complete the sentences with the jobs.



1 a i o u j l n r s t

A \_\_\_\_\_ writes articles and travels to different places.



2 a e i r t w

A \_\_\_\_\_ works late.



3 a e i o u b m n n s s s w

A \_\_\_\_\_ has meetings and travels to different cities.



4 e u n r s

A \_\_\_\_\_ talks to people and works in a hospital.



5 e e i i o c n p r s t t

A \_\_\_\_\_ talks to people on the phone.



6 o h p s a a i n s s s t t

A \_\_\_\_\_ talks to customers in a shop.

## Grammar frequency adverbs

2 Put the words in order to make sentences. Then underline the frequency adverbs.

1 late / usually / waiters / work

2 books / write / journalists / sometimes

3 travels / a businesswoman / to different cities / often

4 at home / works / never / a waiter

5 customers / always / a shop assistant / talks to

6 often / a nurse / late / works

## Listening friends and jobs

3 2.4 Listen to Amelia and Rajesh talk about two of Rajesh's friends, Magnus and Pauline. Are the sentences true (T) or false (F)?

- 1 Magnus has a new job.
- 2 Pauline usually writes emails.
- 3 Pauline travels a lot.

#### 4 2.4 Listen again. Choose the correct option.

- 1 *Magnus / Pauline* doesn't write emails.
- 2 *Magnus / Pauline* doesn't like the job.
- 3 *Magnus / Pauline* works in London.
- 4 *Magnus / Pauline* gets up early.
- 5 *Magnus / Pauline* drives a car at work.
- 6 *Magnus / Pauline* writes articles at work.

#### Glossary

an **emergency** (n) /ɪ'mɜːdʒənsi/ a car accident, a fire, etc.

## Grammar present simple questions *he/she*

#### 5 2.4 Write questions with the words. Answer the questions. Then listen again, and check your questions and answers.

- 1 what / he / do?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 2 where / he / work?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 3 he / live / in London?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 4 he / go / to emergencies?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 5 she / work / in London?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- 6 she / write / for *Travel Planet*?  
Q: \_\_\_\_\_  
A: \_\_\_\_\_

#### 6 Complete the conversation.

- A: What <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ (do)?
- B: I'm a nurse at the City Hospital. My husband <sup>2</sup> \_\_\_\_\_ (work) there too.
- A: <sup>3</sup> \_\_\_\_\_ your husband \_\_\_\_\_ (do) the same job?
- B: No, he <sup>4</sup> \_\_\_\_\_. He's a laboratory technician.
- A: <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (like) your jobs?
- B: Yes, we <sup>6</sup> \_\_\_\_\_. But he <sup>7</sup> \_\_\_\_\_ (finish) at four o'clock and I <sup>8</sup> \_\_\_\_\_ (start) at 4.30 – it's sometimes difficult. But we <sup>9</sup> \_\_\_\_\_ (not / work) at weekends.
- A: That's good.

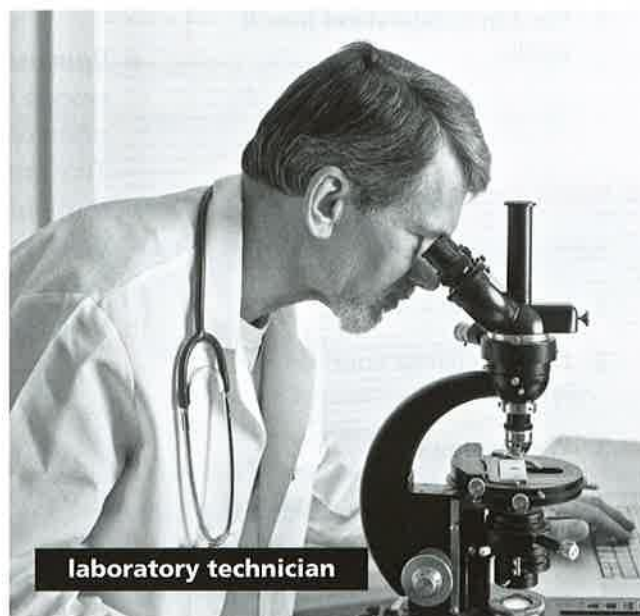
## 7 Dictation routines

#### a 2.5 Listen and complete the sentences about these people.

- 1 Pauline  
\_\_\_\_\_
- 2 Jay  
\_\_\_\_\_
- 3 Amelia  
\_\_\_\_\_
- 4 My husband  
\_\_\_\_\_
- 5 My friend  
\_\_\_\_\_
- 6 Your sister  
\_\_\_\_\_

#### b Then rewrite the sentences in the form given in brackets.

- 1 Pauline  
\_\_\_\_\_ (negative)
- 2 Jay  
\_\_\_\_\_ (affirmative)
- 3 Amelia  
\_\_\_\_\_ (question)
- 4 My husband  
\_\_\_\_\_ (affirmative)
- 5 My friend  
\_\_\_\_\_ (negative)
- 6 Your sister  
\_\_\_\_\_ (question)




laboratory technician



## 8c 24/7

### Reading and listening 24/7

- 1 Read Part 1 of *Life 24/7*. Who are the people in the photo?
- 2  2.6 Read the questions (1–5) and answers (a–e) in Part 2. Match the answers with the questions. Then listen and check.

### Grammar How ... ?

- 3 Read the answers. Write the questions with these words.

|          |           |          |
|----------|-----------|----------|
| how      | how       | how many |
| how many | how often |          |

- 1 I work six days a week.  
\_\_\_\_\_
- 2 He watches people on a computer screen.  
\_\_\_\_\_
- 3 Nurses change their routine every week.  
\_\_\_\_\_
- 4 Police officers work twelve hours.  
\_\_\_\_\_
- 5 We don't understand how it works.  
\_\_\_\_\_

#### 4 Word focus every

Add *every* to these sentences.

- 1 She goes to work day.
- 2 Do you change your routine week?
- 3 We meet month.
- 4 I talk to my mother evening.
- 5 Does he watch TV night?
- 6 We go to the beach Sunday in summer.



## Life 24/7

### Part 1

Today people live and work 24/7: twenty-four hours a day, seven days a week. People are tired. They don't sleep well. Charles Czeisler is a professor at Harvard Medical School. This is his 'sleep laboratory'. These scientists study how people sleep. The computer screens give the scientists information.

### Part 2

- 1 Why do you study sleep?
  - 2 How do you study sleep?
  - 3 Do you do experiments?
  - 4 What are the results with the different colours?
  - 5 Is blue light good for a tired person at work?
- a Because sleep is important. In some jobs, people work a lot of hours. For example, police officers often work twelve hours. They are tired at work. That isn't good. Or nurses change their work routine every week. They finish work and they're tired, but they can't sleep. We can help people, but we don't understand sleep well.
- b Well, blue light usually wakes people up.
- c People come to our laboratory. They sleep and we watch them.
- d Possibly. We aren't sure. We don't understand how it works.
- e Yes, we do. For example, we change the light. We use different colours of light – blue light, red light.

# 8d One moment, please

## Real life on the phone



- 1** Complete the phone calls with the expressions. You can use some expressions more than once.

- a one moment
- b I'll call back later
- c I'm sorry
- d can I speak to
- e can I help you

1 R: Hello, Life Laboratories.  
1 \_\_\_\_\_ ?

C: Good morning. 2 \_\_\_\_\_  
Mr Simpson, please?

R: Yes, 3 \_\_\_\_\_, please.

C: Thank you.

2 R: Good morning, Life Laboratories.  
4 \_\_\_\_\_ ?

C: Yes, 5 \_\_\_\_\_  
Susana Barros, please?

R: 6 \_\_\_\_\_  
She doesn't work in the mornings.

C: OK, thank you. 7 \_\_\_\_\_  
Goodbye.

R: Goodbye.

- 2** **2.7** Listen and check your answers from Exercise 1.

### 3 Listen and respond on the phone

**2.8** Listen to the caller. Respond with the words.

- 1 *Good afternoon. Can I speak to Mr Smith, please?*

*I'm sorry, he doesn't work in the afternoons.*

- 1 ☒ – doesn't work in the afternoons
- 2 ☒
- 3 ☒ – with a customer
- 4 ☒ – in a meeting
- 5 ☒ – out of the office
- 6 ☒

### 4 Pronunciation /s/ and /z/

- a** **2.9** Listen to these words. Is the *s* like *this* or *is*?

|             |              |        |             |     |
|-------------|--------------|--------|-------------|-----|
| calls       | colours      | drives | experiments | has |
| journalists | laboratories | nurse  | wakes       |     |
| writes      |              |        |             |     |


- b** **2.10** Listen and repeat these sentences.

- 1 My favourite colours are green and purple.
- 2 My friend drives a police car.
- 3 My sister has a new job.
- 4 We do experiments in the laboratory.
- 5 I'm a nurse at the local hospital.
- 6 My son wakes up at five o'clock.

# 8e My new job

## Writing an email

### 1 Writing skill spelling: double letters

**a**  **2.11** Listen and write the words. Which words don't have double letters?

- |         |          |
|---------|----------|
| 1 _____ | 9 _____  |
| 2 _____ | 10 _____ |
| 3 _____ | 11 _____ |
| 4 _____ | 12 _____ |
| 5 _____ | 13 _____ |
| 6 _____ | 14 _____ |
| 7 _____ | 15 _____ |
| 8 _____ | 16 _____ |

**b** Complete the sentences with words from Exercise 1a.

- 'What do you do?'  
'I'm an \_\_\_\_\_.'
- 'Do you study at \_\_\_\_\_?'  
'No, I don't. I'm at university.'
- 'What time do you have \_\_\_\_\_?'  
'At 7.30, but on Saturdays we sometimes eat at nine o'clock.'
- 'Do you \_\_\_\_\_ get up early?'  
'Yes, I always get up at 6.30.'

### 2 Grammar extra prepositions

#### ► PREPOSITIONS

We use some prepositions for both time and place.

**a** Look at the table. Write *time* and *place* in the correct places (1 and 2).

**b** Write these words in the correct places (3–6).

Italy    night    the morning    university

|      |                           |                                  |
|------|---------------------------|----------------------------------|
|      | 1 _____                   | 2 _____                          |
| at   | six o'clock<br>3 _____    | home<br>5 _____                  |
| in   | July<br>summer<br>4 _____ | London<br>6 _____<br>Hill Street |
| on   | Mondays                   | a beach                          |
| from | six o'clock               | Panama                           |
| to   | nine o'clock              | Africa<br>bed                    |

**3** Complete the email from Craig with a–g.

- an Italian restaurant
- get up late
- have pizza or pasta
- I'm a waiter
- in the morning
- on Mondays
- the customers are usually tourists

Hi Oscar

How are you? Where are you? Are you in Italy? I'm in Portugal and I have a new job in \_\_\_\_\_! And no, I don't wash dishes – \_\_\_\_\_! My boss speaks English and \_\_\_\_\_. It isn't difficult – they always \_\_\_\_\_! The restaurant is open from midday to one o'clock \_\_\_\_\_, so I usually work late and \_\_\_\_\_. I don't work \_\_\_\_\_, so let's talk on Skype. How about next week?

Craig

#### Glossary

wash (v) /wɒʃ/

dishes (n) /dɪʃɪz/



**4** Underline five words with double letters in the email.

**5** Write a reply to Craig's email. Use these ideas.

in Italy  
boring, not difficult  
new job too

finish eight o'clock  
in a call centre  
talk nine o'clock

Hi Craig

Yes,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Oscar

**6** Read your email and check your spelling.



## Learning skills assess your progress

1 Complete the progress questionnaire for Units 5–8.

### My progress in English: Units 5–8

1 Tick (✓) the option that is true for you.

My progress in Units 5–8 is:

Excellent ☐ Good ☐ OK ☐ Not very good ☐

2 Mark (↓) the place on the line for you.

|               |      |           |
|---------------|------|-----------|
| listening     | EASY | DIFFICULT |
| reading       | EASY | DIFFICULT |
| writing       | EASY | DIFFICULT |
| spelling      | EASY | DIFFICULT |
| speaking      | EASY | DIFFICULT |
| pronunciation | EASY | DIFFICULT |
| grammar       | EASY | DIFFICULT |
| vocabulary    | EASY | DIFFICULT |

3 Complete the sentences for you with words from part 2.

I need to review:

Student's Book Units 5–8

Workbook Units 5–8

4 What is your focus in Units 9–12? Write two words from part 2.

## Check!

2 Read about Salma's day. Look at the pictures and write the words.

### Salma's day



Salma usually gets up at seven o'clock. She has

1 \_\_\_\_\_.



She likes coffee

and she always has two cups. Salma is a

2 \_\_\_\_\_



at an

animal hospital. Her favourite animals are

3 \_\_\_\_\_.



Salma has

4 \_\_\_\_\_



at one o'clock.

She finishes work at five o'clock. On Mondays

she goes to an <sup>5</sup> \_\_\_\_\_



class. She has <sup>6</sup> \_\_\_\_\_



at home at eight thirty. In the evening, Salma

often watches a <sup>7</sup> \_\_\_\_\_



– she likes comedies. She sometimes goes to

<sup>8</sup> \_\_\_\_\_



at midnight.

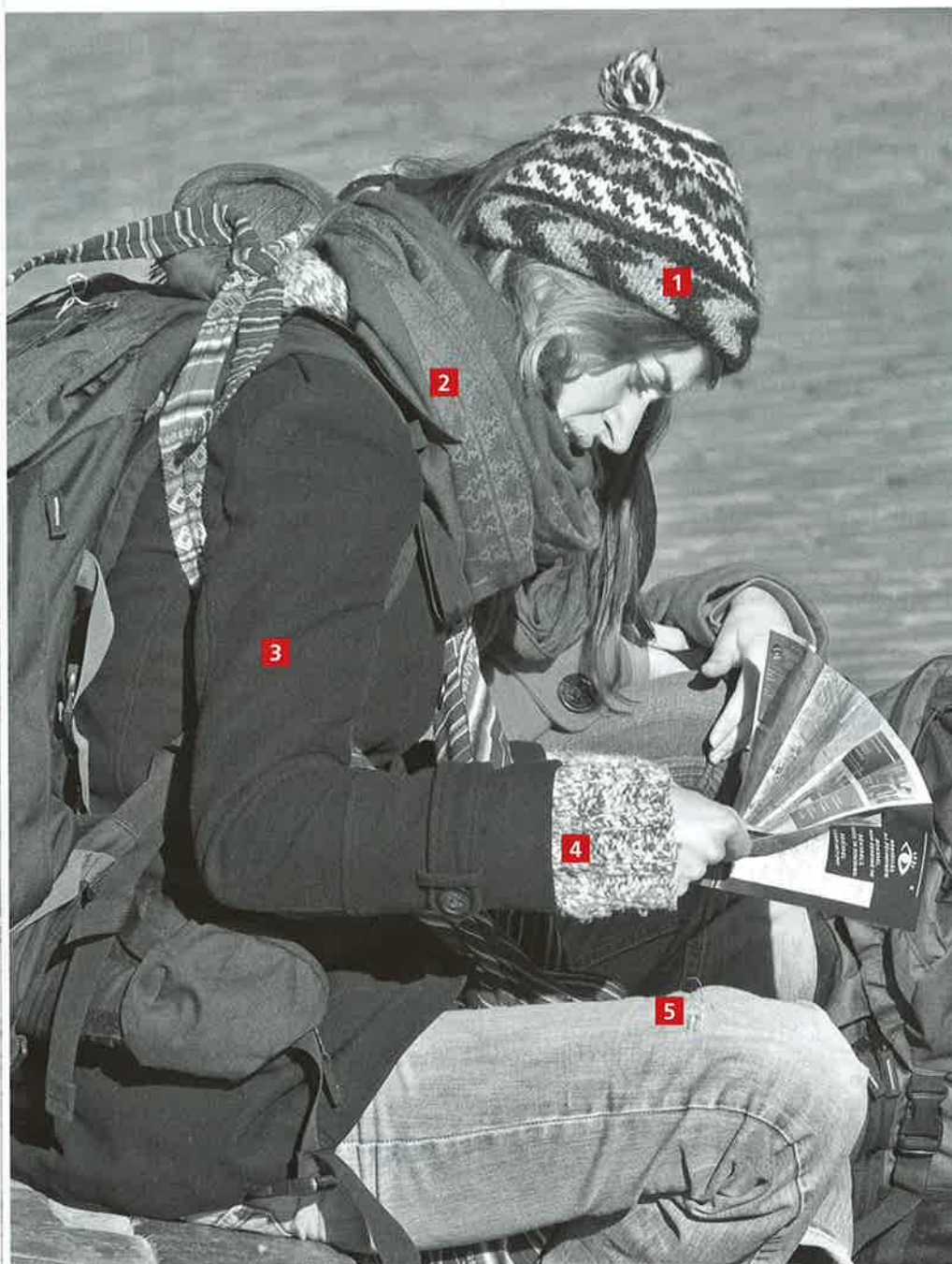
# Unit 9 Travel

## 9a Travel 365

### Vocabulary clothes

1 Look at the girl's clothes in the photo. Choose the correct option.

- 1 a hat / a pair of sandals
- 2 a top / a scarf
- 3 a jacket / a skirt
- 4 a dress / a jumper
- 5 a pair of jeans / a pair of shorts



2 Look at the clothes in the girl's backpack. Match these words with the clothes.

|                    |           |
|--------------------|-----------|
| a pair of boots    | a coat    |
| a pair of shoes    | a shirt   |
| a pair of trousers | a T-shirt |



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## Listening *Travel 365*



**Travel  
365**

### Chichen Itza, Mexico

*A travel idea every day of the year.*

**This week: beaches, castles, shops and unusual buildings.**

- 3** **2.12** Listen to a conversation about the *Travel 365* magazine. Look at the two lists and match the tourist attractions with the places.

#### Tourist attractions

pyramids  
a castle  
shops  
beaches  
old buildings  
a prison

#### Places

Edinburgh  
Indonesia  
Mexico  
Russia  
South Africa  
Tokyo

- 4** **2.12** Listen to the conversation again and answer the questions.

- 1 How many steps does Chichen Itza have?  
\_\_\_\_\_
- 2 Can you visit the castle in Edinburgh?  
\_\_\_\_\_
- 3 Where can you go scuba diving?  
\_\_\_\_\_
- 4 Is the prison on Robben Island famous?  
\_\_\_\_\_

#### Glossary

a castle /'kɑːsl/



a step /step/



a prison /'prɪzən/



## Grammar *there is/are*

- 5** Complete the sentences about the places in Exercise 3 with *There's* and *There are*.

- 1 \_\_\_\_\_ some unusual pyramids in Mexico.
- 2 \_\_\_\_\_ an amazing castle in Edinburgh.
- 3 \_\_\_\_\_ some fantastic shops in Tokyo.
- 4 \_\_\_\_\_ some beautiful beaches in Indonesia.
- 5 \_\_\_\_\_ some beautiful old buildings in Russia.
- 6 \_\_\_\_\_ a famous prison in South Africa.

### 6 Pronunciation *there are*

- 2.13** Listen and repeat four sentences from Exercise 5.

### 7 Pronunciation extra *they're* and *there*

- a** **2.14** Listen to the pronunciation of *they're* and *there* in these sentences. Note how they sound the same.

- 1 There are some pyramids in Mexico. They're amazing.
- 2 There are some shops in Tokyo. They're fantastic.
- 3 There are some beaches in Indonesia. They're beautiful.
- 4 There are some beautiful buildings in Russia. They're old.

- b** **2.15** Listen and repeat the sentences from Exercise 7a.

### 8 Dictation *they're* and *there*

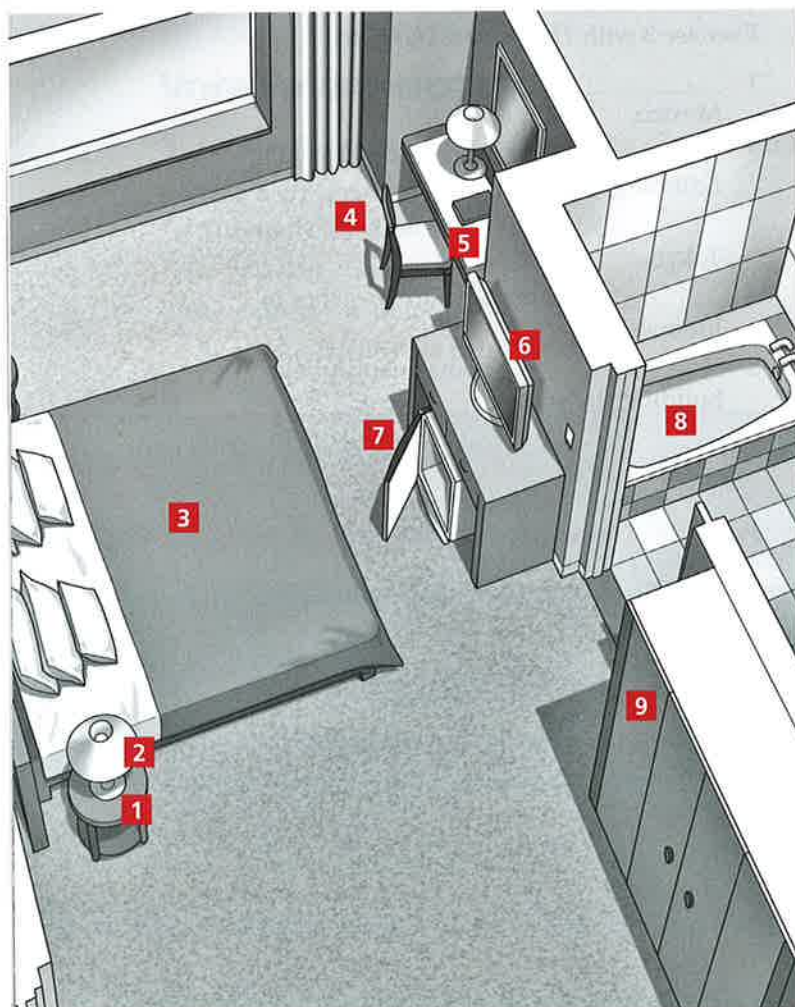
- 2.16** Listen and write the sentences about the speaker's suitcase.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# 9b Places to stay

## Vocabulary furniture



1 Match the words with the furniture in the hotel room. Which three things are not in the picture?

armchair   bath   bed   chair   desk  
fridge   lamp   shower   sofa   table  
TV   wardrobe

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

not in the picture: \_\_\_\_\_,

\_\_\_\_\_.

## Reading Hotel Miramar

2 Read about the rooms in the Hotel Miramar. Look at the picture in Exercise 1. Choose the correct option.

The room in the picture is an *Executive* / *Superior* / *Club* room.

*Hotel*  
**Miramar**  
\*\*\*\*\*

All our rooms have double beds and are very comfortable. Superior rooms have armchairs and a sofa so you can relax. There are TVs and fridges in all rooms. In our Executive rooms, there's a desk and a chair so you can work. There's a bathroom, with a bath and a shower, in all our rooms. There are ten Club rooms in the hotel. These rooms have a sea view.

|                               | Executive | Superior | Club |
|-------------------------------|-----------|----------|------|
| sea view                      | -         | -        | ✓    |
| double bed                    | ✓         | ✓        | ✓    |
| sofa and armchairs            | -         | ✓        | ✓    |
| internet connection           | ✓         | ✓        | ✓    |
| fridge                        | ✓         | ✓        | ✓    |
| TV                            | ✓         | ✓        | ✓    |
| DVD player                    | -         | -        | ✓    |
| drinks (hot and cold)         | ✓         | ✓        | ✓    |
| basket of fruit and chocolate | -         | -        | ✓    |
| safe                          | -         | ✓        | ✓    |
| magazines                     | -         | -        | ✓    |

Glossary  
a **safe** (n) /seɪf/



## Grammar *there is/are* negative and question forms

**3** Look at the information about the Hotel Miramar rooms. Write questions.

1 double bed / Club rooms

*Is there a double bed in the Club rooms?*

2 DVD player / Club rooms

3 magazines / Executive rooms

4 basket of fruit / Superior rooms

5 drinks / Executive rooms

6 fridge / Superior rooms

**4** Look at the information about the Hotel Miramar rooms. Write the answers to the questions in Exercise 3.

1 *Yes, there is.*

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

**5** Write sentences about the Hotel Miramar rooms.

1 sea view / Executive rooms

*There isn't a sea view in the Executive rooms.*


2 armchairs / Executive rooms

3 DVD player / Superior rooms

4 basket of fruit / Executive rooms

5 a safe / Executive rooms

6 magazines / Superior rooms

**6**  **2.17** Complete the conversation with the correct forms of *there is/are*. Use *any* if necessary. Then listen and check.

A: The Hotel Miramar is nice.

B: Yes, but it's expensive. <sup>1</sup> \_\_\_\_\_  
cheap hotels near the beach?

A: Yes, <sup>2</sup> \_\_\_\_\_ two or three. And  
<sup>3</sup> \_\_\_\_\_ a youth hostel too.

B: <sup>4</sup> \_\_\_\_\_ a website for the youth  
hostel?

A: Let's see. I don't think so. No,  
<sup>5</sup> \_\_\_\_\_. There's an email address  
and <sup>6</sup> \_\_\_\_\_ a phone number, but  
<sup>7</sup> \_\_\_\_\_ a website.

B: OK. What about that hotel – Golden Sands?  
<sup>8</sup> \_\_\_\_\_ a website?

A: Yes, <sup>9</sup> \_\_\_\_\_ – but  
<sup>10</sup> \_\_\_\_\_ free rooms.

B: Oh well. Let's send an email to the youth  
hostel.



## 7 Word focus extra to

**a** Read the conversation and underline *to*.

A: Let's go to Loch Ness for New Year.

B: Are there any flights from here?

A: Yes, there are. There are flights from Monday to  
Friday.

B: Really?

A: Yes. It's popular in winter – from December to  
February there are lots of flights.

B: OK.

A: And there's a bus from the airport to the hotel.

B: Great!

**b** Are these sentences true (T) or false (F)?

1 We use *to* with expressions for time.

2 We use *to* with expressions for places.

# 9c Road trips

## Listening New Zealand road trip

- 1** **2.18** Listen to the information about a trip in New Zealand. Choose the correct option.
- where? the North Island / the South Island
  - how? by bus / by car
  - distance? 470 kilometres / 740 kilometres
  - from / to? Wellington – Auckland / Auckland – Wellington
  - places to stay? bed and breakfast places / hotels
- 2** **2.18** Listen again. Are the sentences true (T) or false (F)?
- You can drive from Auckland to Wellington in four days.
  - There's a museum in Auckland.
  - There aren't any volcanoes on the North Island.
  - Rotorua is a good place to visit.
  - People in New Zealand drive on the left of the road.

### Glossary

a **bed and breakfast (B&B)** (n)  
/ˌbed ən ˈbrekfəst/ a place to sleep – a private house

a **volcano** (n) /vɒlˈkeɪnəʊ/



## Vocabulary travel

- 3** Match the two parts of the sentences.

- |                                |  |
|--------------------------------|--|
| 1 The plane to Auckland leaves | a a taxi from the airport.               |
| 2 I usually take               | b from Terminal One at eight o'clock.    |
| 3 We arrive                    | c in hotels or in youth hostels?         |
| 4 Do you usually stay          | d in London on Friday.                   |
| 5 I often book                 | e to this city – there isn't an airport. |
| 6 You can't fly                | f train tickets online.                  |

## 4 Word focus take

Look at the questions a tourist asks a travel agent. Rewrite the questions with these words instead of the underlined words.

bus suitcases the plane

- Can I take two bags on the plane?
- Can I take photos in passport control?
- Can I take a train to the airport?

## Grammar imperative forms

- 5** Complete the tips for travellers in New Zealand. Use the affirmative and negative imperative form of these verbs.

drive go start stay visit

### TIPS FOR TRAVELLERS

- \_\_\_\_\_ your trip in Auckland.
- \_\_\_\_\_ on the right.
- \_\_\_\_\_ in hotels.
- \_\_\_\_\_ the hot lakes in Rotorua.
- \_\_\_\_\_ on a *The Lord of the Rings* tour of Wellington.



# 9d At the hotel

## Vocabulary hotel services

1 Write the correct hotel service.

alarm call    business centre  
laundry    medical service  
room service

You want:

- 1 a phone call at 6.30 in the morning  
\_\_\_\_\_
- 2 a snack in your room  
\_\_\_\_\_
- 3 clean clothes  
\_\_\_\_\_
- 4 to see a doctor  
\_\_\_\_\_
- 5 to use a printer  
\_\_\_\_\_

## Real life requests

2 2.19 Listen to four conversations between hotel guests and a receptionist. What is the request for? Choose the correct option (a–c).

- 1 a an alarm call at six o'clock  
b an alarm call at 6.30  
c an alarm call at two o'clock
- 2 a use the Internet  
b use a computer  
c use a printer
- 3 a the location of a bus stop  
b the location of a bus station  
c the location of a train station
- 4 a book a taxi for eight o'clock  
b book a table in the restaurant for eight o'clock  
c book a room for ten nights



3 2.19 Listen to the conversations again. Underline the expression you hear.

- 1 I'd like to / I'd like an
- 2 I'd like to / I'd like a
- 3 is there a / are there any
- 4 I'd like to / I'd like a

## 4 Pronunciation I'd like

2.20 Listen and repeat these requests.

- 1 I'd like an alarm call at 6.30, please.
- 2 I'd like to use a printer, please.
- 3 I'd like to book a table in the restaurant.

## 5 Listen and respond requests

2.21 Listen to the hotel receptionist. Respond with the words.

1

Good afternoon. Can I help you?

Yes, I'd like a taxi, please.

- 1 a taxi
- 2 ten o'clock
- 3 314
- 4 use the Internet
- 5 no

# 9e A great place for a weekend

## Writing travel advice

### 1 Writing skill *because*

**a** Write *because* in the correct place in the sentences.

*because*

- 1 Book your tickets online ↑ it's quick and easy.
- 2 You can swim every day the beach is next to the hotel.
- 3 Stay in bed and breakfasts they're cheap and friendly.
- 4 Don't go in winter it's very cold.
- 5 There are a lot of hotels it's a popular place.
- 6 Don't take a bus they aren't comfortable.

**b** Match the parts of the sentences.

- 1 Acapulco is a great place for a weekend because
- 2 It's easy to travel around because
- 3 Don't go in August because
- 4 Go from October to March because
- 5 Don't miss the cliff divers because

- a it's very rainy.
- b the weather is dry and sunny.
- c there are a lot of taxis and buses.
- d there is a lot to see and do!
- e they are amazing!

**2** Read the article about Acapulco. Complete the article with this information.

- a American students
- b it's a 45-minute flight from Mexico City
- c play golf next to the sea
- d water parks for all the family

**3** Read the information about Legoland. Write a paragraph for parents.

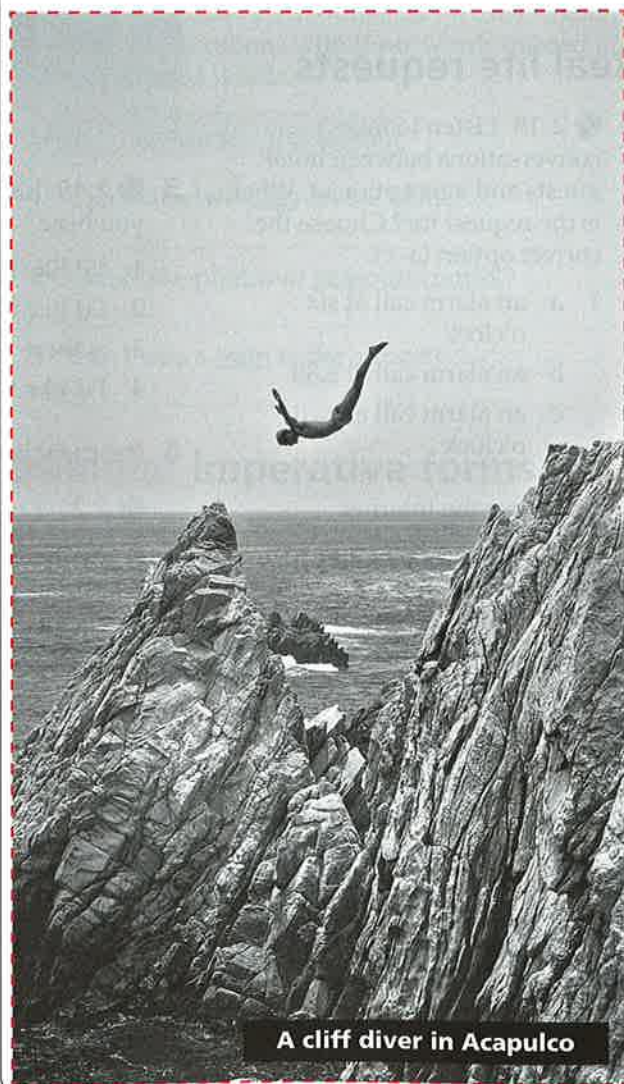
#### Legoland

- great place / families
- near London
- a lot of attractions
- August / a lot of people
- a hotel in the park
- the children's train / great for young children

## Acapulco

Acapulco is a great place for a weekend because there is a lot to see and do! There's an international airport and <sup>1</sup> \_\_\_\_\_. It's easy to travel around because there are a lot of taxis and buses. Acapulco has a wet season. Don't go in August because it's very rainy. Go from October to March because the weather is dry and sunny.

You can go fishing in Acapulco Bay and <sup>2</sup> \_\_\_\_\_. There are theme parks and <sup>3</sup> \_\_\_\_\_. In spring, it's a popular place with <sup>4</sup> \_\_\_\_\_ – don't go in April because there are a lot of students at that time. Finally, don't miss the cliff divers because they are amazing!



A cliff diver in Acapulco

## Learning skills recording verbs

There are some common verb + noun combinations:

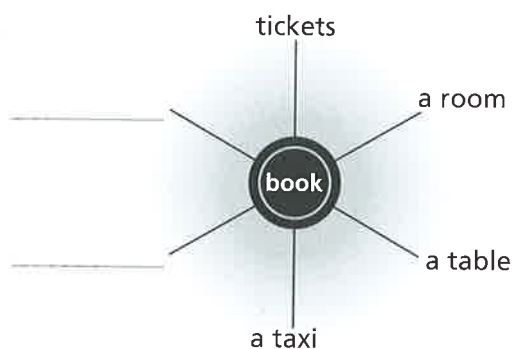
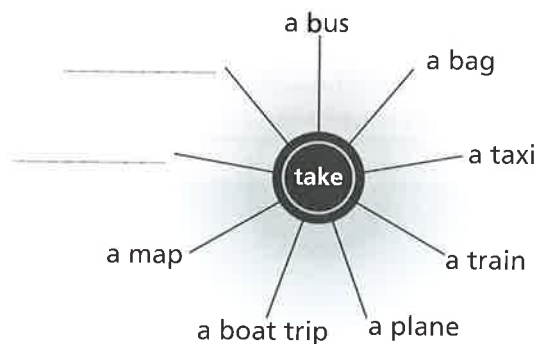
*take a bag*

*take a bus*

When you write new verbs in your notebook, write these combinations.

- 1 Add these words to the diagrams and make expressions with *take*, *book* and *travel*.

a hotel   a photo   a suitcase  
by bus   online   to Africa



- 2 Make your own diagrams for the verbs *go* and *have* in your vocabulary notebook.

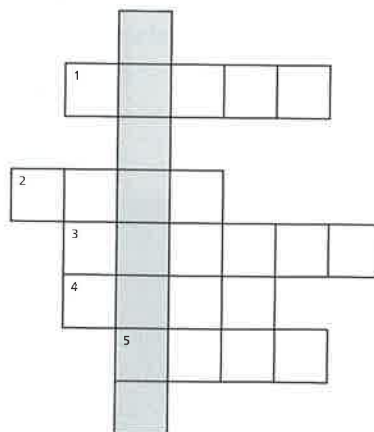
## Check!

- 3 What can you remember? The answers to the questions are in Student's Book Unit 9 and Workbook Unit 9.

- Which country is Machu Picchu in?  
\_\_\_\_\_
- Where's the city of Novosibirsk?  
\_\_\_\_\_
- What kind of cave is near the city of Perm?  
\_\_\_\_\_
- What's the name of the railway from Moscow to Vladivostok?  
\_\_\_\_\_
- Where can you listen to Fado?  
\_\_\_\_\_
- What's Chichen Itza?  
\_\_\_\_\_
- What's the capital of New Zealand?  
\_\_\_\_\_
- Is there an airport in Acapulco?  
\_\_\_\_\_

- 4 Complete the word puzzle. The sentences are about a hotel room.

- There are some flowers on the \_\_\_\_\_. (five letters)
- There are two \_\_\_\_\_ in the room. (four letters)
- Is there any mineral water in the \_\_\_\_\_? (six letters)
- We can sit on the \_\_\_\_\_ to watch TV. (four letters)
- There's a shower, but there isn't a \_\_\_\_\_. (four letters)



- 5 Complete the word in the shaded squares.





## Grammar **was/were**

- 7** Read about Alfred Nobel and complete the article with these words.

brothers   engineer   October   parents  
rich   scientist   Sweden

Alfred Nobel was born on 21st <sup>1</sup> \_\_\_\_\_  
1833. He was a <sup>2</sup> \_\_\_\_\_. He was  
the inventor of dynamite. Nobel was born in  
<sup>3</sup> \_\_\_\_\_. His <sup>4</sup> \_\_\_\_\_ were  
Immanuel – an <sup>5</sup> \_\_\_\_\_ – and Andriette.  
Nobel's <sup>6</sup> \_\_\_\_\_, Ludvig and Robert,  
were very <sup>7</sup> \_\_\_\_\_. They were in the oil  
industry on the Caspian Sea.

- 8** Complete the sentences with *was* and *were*.

- Sally Ride \_\_\_\_\_ an astronaut on the Space Shuttle.
- Christopher Columbus and Vasco de Gama \_\_\_\_\_ explorers in the 15th century.
- Alfred Nobel \_\_\_\_\_ born in Sweden in 1833.
- Five members of Marie Curie's family \_\_\_\_\_ winners of Nobel Prizes.
- Mao Zedong \_\_\_\_\_ born in China in 1893.
- Mao Zedong's father \_\_\_\_\_ a farmer.

- 9** **2.25** Look at the information about John Logie Baird. Write sentences with *was* and *were*. Then listen and check.

- John Logie Baird was born in 1888.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### John Logie Baird

- 1888
- an engineer and inventor
- the inventor of television
- parents from Scotland
- born in Scotland
- children born in England

## 10 Pronunciation **was/were** weak forms

- 2.25** Listen again and repeat the sentences from Exercise 9.

## 11 Dictation years and dates: *in* and *on*

- a** **2.26** Listen and complete the sentences.

- Irene Curie \_\_\_\_\_.
- Eve Curie \_\_\_\_\_.
- John Logie Baird \_\_\_\_\_.
- Sally Ride \_\_\_\_\_.
- Alfred Nobel \_\_\_\_\_.
- Mao Zedong \_\_\_\_\_.

- b** Choose the correct option.

- We use *in* with *dates / years*.
- We use *on* with *dates / years*.

## 12 Grammar extra **there was/were**

### THERE WAS/WERE

#### present

There's a problem  
with the television.

There are two children  
in the family.

#### past

There **was** a problem  
with the television.

There **were** two children  
in the family.

- a** Look at the grammar box. What is the past of *there is* and *there are*?

- b** Complete the sentences with *was* or *were*.

- There \_\_\_\_\_ an accident on the Space Shuttle in 1986.
- There \_\_\_\_\_ 135 Space Shuttle flights from 1981 to 2011.
- There \_\_\_\_\_ eight children in Alfred Nobel's family.
- There \_\_\_\_\_ five Nobel prize winners in Marie Curie's family.
- There \_\_\_\_\_ 415 million people in China in 1893.
- There \_\_\_\_\_ a revolution in China in 1949.



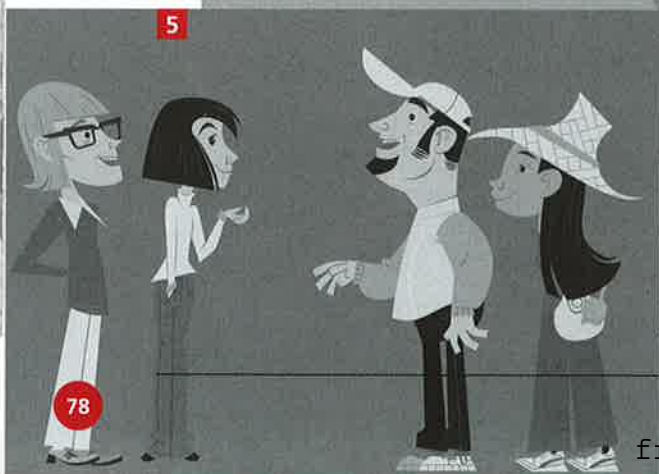
John Logie Baird

# 10b My history

## Vocabulary describing people

1 Look at the pictures. Choose the correct option.

- 1 He's popular in a lot of countries. He's very *famous* / *fantastic*.
- 2 I like his stories about his past. He's very *interesting* / *great*.
- 3 He's a *nice* / *good* actor – he has two Oscars.
- 4 She's a *happy* / *great* cook. I love her food.
- 5 I often meet my classmates in the evening. They're really *famous* / *friendly*.



## 2 Vocabulary extra adjectives

Complete the sentences with these words.

bad    boring    unfriendly    unhappy

- 1 He isn't interesting – he's \_\_\_\_\_.
- 2 They aren't friendly – they're \_\_\_\_\_.
- 3 He isn't a good actor – he's a \_\_\_\_\_ actor.
- 4 He isn't happy – he's \_\_\_\_\_.

## Reading my history

3 Read about Martin Freeman. Are the sentences true (T) or false (F)?

- 1 He was Sherlock Holmes in the *Sherlock* TV series.
- 2 He was born in 1971.
- 3 His parents were famous actors.
- 4 He was ill when he was a child.
- 5 He was good at sports.
- 6 He was in his first film when he was twenty-three.

**Radio 6**

19.30 21 April

### My history

**This week:** Martin Freeman, Julia Rogers

Martin Freeman is an actor in films and on TV. His roles include Dr Watson in *Sherlock* and Bilbo Baggins in *The Hobbit* films. He was born in 1971. There were five children in his family. His parents weren't actors. When Martin was a child, he was often ill. At school, he wasn't good at sports, but he was good at acting. He was a student in London and he was in his first film in 1997.

**Glossary**  
ill (adj) /ɪl/



a **role** (n) /rəʊl/ a part  
an actor has in a film



## Grammar was/were negative forms

4 Rewrite the sentences about Martin Freeman with the word in brackets and *wasn't* or *weren't*.

- 1 He was born in England. (New Zealand)

*He wasn't born in New Zealand.*

- 2 His parents were poor. (rich)

- 3 His first job was in a TV show. (film)

- 4 His first film roles were small. (big)

- 5 He was an unhappy child. (happy)

5 Write true sentences for you.

- 1 I / born / 1971

*I wasn't born in 1971.*


- 2 parents / actors

- 3 grandparents / famous

- 4 my brother / a student in London

- 5 I / in a TV show in 1997

## Grammar was/were question forms

6  2.27 Put the words in order to make questions for Julia Rogers, the actress. Then listen and check.

- 1 big / your / was / school / ?

- 2 science / you / good at / were / ?

- 3 teachers / were / friendly / the / ?


- 4 the / interesting / lessons / were / ?

- 5 best friend / your / in your class / was / ?

- 6 nice / were / classmates / your / ?



Julia Rogers

7  2.27 Listen again. Then write *yes* and *no* answers.

- 1 *No, it wasn't.*

2

3

4


5

6

## 8 Pronunciation strong forms

 2.28 Listen and repeat the questions and answers from Exercises 6 and 7.

## 9 Listen and respond your school days

 2.29 Listen to six questions. Respond with your own words.

- 1 Was your school big?

Yes, it was.

No, it wasn't.



# 10c An Aztec leader

## 1 Grammar extra was / were with question words

| WAS / WERE WITH QUESTION WORDS |      |             |       |       |
|--------------------------------|------|-------------|-------|-------|
|                                | Was  | I/he/she/it | from  | Peru? |
|                                | Were | you/we/they |       |       |
| Where                          | was  | I/he/she/it | from? |       |
|                                | were | you/we/they |       |       |

a Look at the grammar box. Then put the words in order to make questions. Underline the question word.

- 1 your parents / where / from / were / ?  
\_\_\_\_\_
- 2 was / born / when / your father / ?  
\_\_\_\_\_
- 3 your grandmother's name / was / what / ?  
\_\_\_\_\_
- 4 at school / was / who / your best friend / ?  
\_\_\_\_\_

b Write your own answers to the questions in Exercise 1a.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

c Complete the questions with these question words.

what when where who why

- 1 \_\_\_\_\_ was he?
- 2 \_\_\_\_\_ was he from?
- 3 \_\_\_\_\_ was his name?
- 4 \_\_\_\_\_ was he born?
- 5 \_\_\_\_\_ was he important?

## Listening an Aztec leader

2 2.30 Look at the picture and listen to the radio programme about historical documents. Answer questions 1–4 in Exercise 1c.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

3 2.31 Listen again. When was Moctezuma the ruler of the Aztec Empire?

## Vocabulary time expressions

4 Complete the information about the Aztecs with these words. You can use the words more than once.

ago today at that time



Moctezuma was born about 550 years

1 \_\_\_\_\_ 2 \_\_\_\_\_  
the Aztecs were the rulers in Central America.

3 \_\_\_\_\_ archaeologists study objects from the Aztec Empire. This mask is from about 500 years

4 \_\_\_\_\_ 5 \_\_\_\_\_  
it's in the Louvre Museum in Paris.

## 5 Word focus first

Add *first* to these sentences. Add other words if necessary.

- 1 The Aztec ruler was Acamapichtli.
- 2 Modern Mexico's president was Guadalupe Victoria.
- 3 Who was the president of your country?
- 4 Which Russian president was born on February 1931?
- 5 What was President Yeltsin's name?



# 10d I'm sorry

## Vocabulary activities

1 2.32 Listen and match the conversations (1-6) with the pictures (a-f).



2 2.32 Listen again. Look at the people in the pictures in Exercise 1. Write their words.

- a I was asleep.
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_
- f \_\_\_\_\_

## Real life apologising

3 2.33 Complete the conversations with these sentences. Then listen and check.

- a Don't worry.                      e I'm sorry I'm late.  
b I was at home.                  f I was busy at work.  
c I'm very sorry.                  g That's OK.  
d I wasn't well.

1 A student (S) and a teacher (T) at a college

T: Hi. Where were you this morning?

S: I'm sorry. <sup>1</sup> \_\_\_\_\_

T: OK, but why were you at home?

S: <sup>2</sup> \_\_\_\_\_

T: Oh dear!

S: <sup>3</sup> \_\_\_\_\_

I'm OK now, thanks.

2 Two colleagues at work

P: Hello!

C: Hi, Paul. <sup>4</sup> \_\_\_\_\_

There was a traffic jam.

P: <sup>5</sup> \_\_\_\_\_ Don't worry.

I was late too.

3 Two friends in a café

F: Hello, Jake.

J: Hi! Where were you last night?

F: Oh, <sup>6</sup> \_\_\_\_\_

J: We were all at the restaurant.

F: <sup>7</sup> \_\_\_\_\_ There were  
a lot of phone calls.

J: OK.

## 4 Pronunciation sentence stress

2.33 Listen and repeat six sentences.

## 5 Listen and respond apologising

2.34 Listen to the questions. Respond with the words.

1 *Where were you last night?*

*I'm really sorry. I was at home.*

- |                 |                |
|-----------------|----------------|
| 1 at home       | 4 busy at work |
| 2 not well      | 5 bus / late   |
| 3 a traffic jam | 6 asleep       |



# 10e Childhood memories

## Writing a blog

**1** Think of a time in your childhood, for example when you were ten years old. Answer the questions with full sentences.

1 Who was your best friend?

*My best friend was Denise Lagarde.*

2 What were your hobbies?

3 What was your favourite food?

4 What was your favourite TV show? Why?

5 What were your parents' jobs?

6 Was your family big or small?

7 Was your house big or small?

8 Who were your neighbours?

9 What was the name of your school?

10 What were you good at at school?

11 Who was your favourite teacher? Why?

12 Were you a member of any clubs?

## 2 Writing skill *when*

Write five sentences with the pairs of sentences. Start with *when*. Don't forget the comma.

1 I was five. My brother was born.

2 I was at school. I was good at English.

3 I was at secondary school. I was in the sports club.

4 My parents were children. Their families were poor.

5 I was a child. My favourite food was pizza.

**3** Choose one of these writing tasks. Use *when* in some of your sentences.

a Use your answers from Exercise 1 to write a blog about your childhood.

b Imagine you are one of the people in this photo. Use the questions in Exercise 1 to help you write a blog about your childhood.



## Learning skills standard expressions

There are a lot of situations where you can use standard expressions. Learn these expressions and the standard responses.

- 1** When can you use these expressions (1–10)? Match them with the situations (a–j).

1 'I'm sorry.'  
'That's OK.'

2 'Nice to meet you.'  
'Nice to meet you too.'

3 'Thank you very much.'  
'You're welcome.'

4 'Excuse me. Where's the bank?'

5 'Can I help you?'  
'Can I have a coffee, please?'

6 'How much is this?'  
'How much are these?'  
'Can I pay with a card?'  
'Here you are.'

7 'Let's go to the cinema tonight.'  
'That's a good idea.'

8 'What's the matter?'  
'I'm thirsty.'  
'Why don't you have a cup of coffee?'

9 'Can I speak to Jack, please?'  
'One moment, please.'

10 'I'd like a taxi, please.'  
'I'd like to book a table.'  
'Certainly.'

- a You meet a person for the first time.
- b You receive a present.
- c You request something.
- d You want to apologise.
- e You want to have something to eat.
- f You want to buy something.
- g You're in the street on holiday.
- h You're on the telephone.
- i You want to go out for the evening.
- j There's a problem.

- 2** Write the equivalent expressions in your own language in your vocabulary notebook.

- 3** Think of three everyday situations. What do people say? Can you say it in English? Write the conversations.

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Check!

- 4** Complete the word puzzle.

- 1 Geronimo was a leader of the \_\_\_\_\_ people. (six letters)
- 2 Where were Yuri Gagarin and Valentina Tereshkova from? (six letters)
- 3 What nationality was the first woman at the top of Everest? (eight letters)
- 4 Where was Ferdinand Magellan born? (eight letters)
- 5 The Inca Empire was in \_\_\_\_\_ America. (five letters)
- 6 Where was Roald Amundsen from? (six letters)
- 7 What was the name of the people from Central America? (four letters)

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |

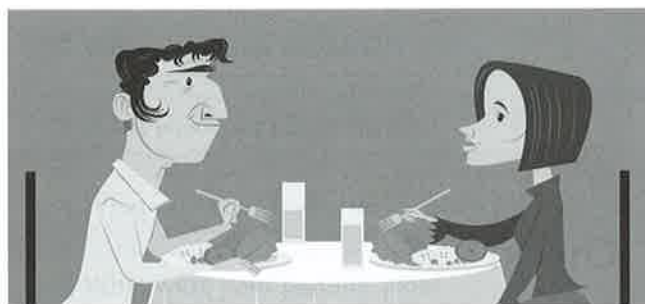
- 5** What is the word in the shaded squares? Write it here. \_\_\_\_\_

# Unit 11 Discovery

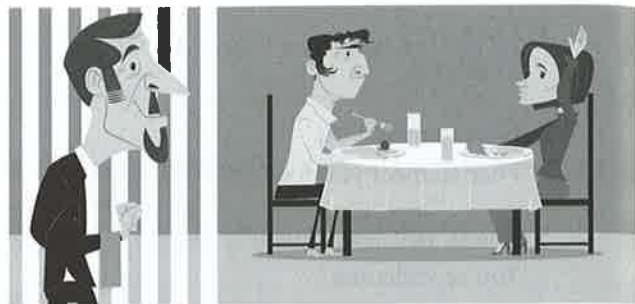
## 11a An unusual discovery

### Grammar irregular past simple verbs

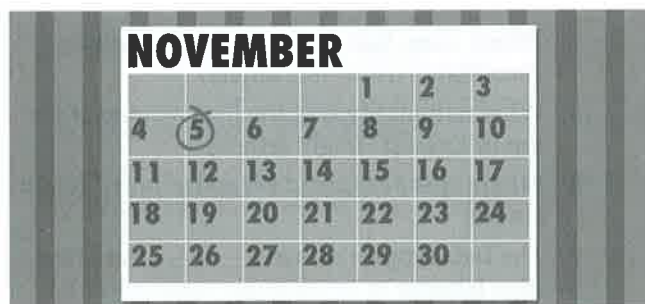
1 Look at the pictures and read the sentences. Put the sentences in order (1-8).



a We had a salad for the first course. \_\_\_\_\_



b My wife called the waiter. \_\_\_\_\_



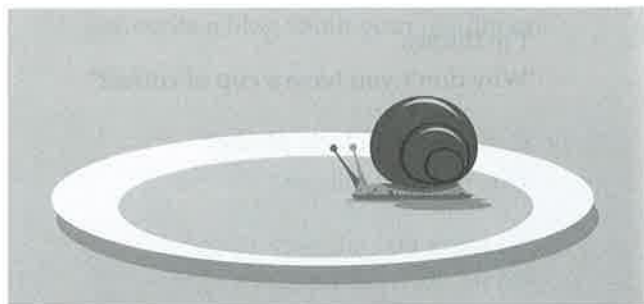
c It was our wedding anniversary on 5th November. 1



d I finished my salad. \_\_\_\_\_



e We went to a nice restaurant for dinner. \_\_\_\_\_



f I found a snail on the plate. \_\_\_\_\_



g He was very sorry. \_\_\_\_\_



h We took a taxi to town. \_\_\_\_\_



- 2 Look at the story again. Complete the verbs from the story. Are they regular (R) or irregular (I) past simple forms?

1 h ad I  
 2 fi \_\_\_\_\_  
 3 w \_\_\_\_\_  
 4 fo \_\_\_\_\_  
 5 c \_\_\_\_\_  
 6 t \_\_\_\_\_

### 3 Dictation an unusual discovery

2.35 Listen and write four sentences about the story in Exercise 1. Who is the speaker? Is he the taxi driver or the waiter?

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

## Grammar regular past simple verbs

- 4 Write the past simple form of these verbs.

1 call \_\_\_\_\_  
 2 die \_\_\_\_\_  
 3 discover \_\_\_\_\_  
 4 finish \_\_\_\_\_  
 5 kill \_\_\_\_\_  
 6 live \_\_\_\_\_  
 7 start \_\_\_\_\_  
 8 study \_\_\_\_\_  
 9 walk \_\_\_\_\_

- 5 Complete the sentences with the past simple form of six verbs from Exercise 4.

1 When I was young, we \_\_\_\_\_ in a small house.  
 2 When I was five years old, I \_\_\_\_\_ school.  
 3 My grandfather \_\_\_\_\_ at the age of ninety-one.  
 4 We \_\_\_\_\_ history and science at school.  
 5 I \_\_\_\_\_ to my English class yesterday.  
 6 We \_\_\_\_\_ Unit 10 last week.

## 6 Pronunciation -ed verbs

2.36 Listen and repeat the sentences from Exercise 5.

- 7 Complete the article about an archaeological discovery with the correct form of these verbs.

be be die discover find have live study

In 2002, archaeologists <sup>1</sup> \_\_\_\_\_ an interesting body of a man. They <sup>2</sup> \_\_\_\_\_ at Stonehenge, in the south of England. The archaeologists think he <sup>3</sup> \_\_\_\_\_ a rich man – he <sup>4</sup> \_\_\_\_\_ tools and arrows with him. He <sup>5</sup> \_\_\_\_\_ about 4,000 years ago – the archaeologists <sup>6</sup> \_\_\_\_\_ the body. They <sup>7</sup> \_\_\_\_\_ that the man <sup>8</sup> \_\_\_\_\_ in the Alps in Switzerland. Why was he in England? It's a mystery.



# 11b Adventurers in action

## Reading Michael Palin

1 Read the article about Michael Palin. Answer the questions.

1 What was his job before 1980?

2 Why did he change his job?

3 When did he go around the world?

4 What kind of person was he?

5 What kind of explorer is he?

2 Read the article again and find the past simple form of these verbs.

- |            |             |
|------------|-------------|
| 1 make     | <u>made</u> |
| 2 discover | _____       |
| 3 love     | _____       |
| 4 change   | _____       |
| 5 go       | _____       |
| 6 write    | _____       |
| 7 follow   | _____       |
| 8 travel   | _____       |
| 9 walk     | _____       |
| 10 meet    | _____       |
| 11 film    | _____       |

## Michael Palin: a 'silly' explorer

Michael Palin was an actor and writer from 1965 to 1980. He was a member of *Monty Python*. Then in 1980 he made a TV show about a trip by train, and he discovered that he loved travel and exploration. So he changed his job.

In 1988, he went *Around the world in 80 days*. Jules Verne wrote the story in 1873. Palin followed the same route.

In 1991, Palin travelled from the North Pole to the South Pole. In 1996 and 1997, he went on a ten-month adventure around the Pacific Ocean. In 2002, he walked across the Sahara Desert. On each adventure, he met people from the local area and filmed them for a TV show.

Palin says he was a 'silly person' and is now a 'silly explorer'.

### Glossary

**silly** (adj) /'sɪli/ not serious



## Grammar past simple negative and question forms

**3** Read the sentences and look at the word in brackets. Write two true sentences.

- 1 Michael Palin made a film in 1980. (TV show)

*Michael Palin didn't make a film in 1980.*

*He made a TV show in 1980.*

- 2 He wrote *Around the world in 80 days*. (Jules Verne)

- 3 He travelled to the South Pole in 1999. (1991)

- 4 He went around the Pacific Ocean in two months. (ten months)

- 5 He walked across the Sahara Desert in 2005. (2002)

**4** You are an interviewer. Write questions for Michael Palin.

- 1 fly / around the world / 1988?

*Did you fly around the world in 1988?*

- 2 read / Jules Verne's story?


- 3 drive / to the South Pole?


- 4 meet / interesting people?

- 5 make a film / on every trip?

- 6 have an adventure / last year?

## 5 Pronunciation did you ... ?

**a**  **2.37** Listen and check your questions from Exercise 4.

**b**  **2.37** Listen again and repeat the questions.

**6** Complete Michael Palin's answers to the questions.

- 1 No, *I didn't*.

- 2 Yes, \_\_\_\_\_.

- 3 No, \_\_\_\_\_.

- 4 Yes, \_\_\_\_\_.

- 5 Yes, \_\_\_\_\_.

- 6 No, \_\_\_\_\_.

## 7 Word focus extra last

Underline the expressions with *last* in these questions. Then write your own answers to the questions.

- 1 Did you read a book last weekend?

*Yes, I did. / No, I didn't.*

- 2 Did you fly around the world last year?


- 3 When was your last holiday?

- 4 Did you watch TV last night?

- 5 What was the last film you saw?

- 6 Did your friends visit you last weekend?

## 8 Listen and respond last

 **2.38** Listen to the questions from Exercise 7. Respond with your own words. Give extra information.

- 1 *Did you read a book last weekend?*

*Yes, I did. I read Sahara, by Michael Palin.*



# 11c Arctic trek

## Reading and listening a trip to the North Pole

1 Read the article and answer the questions.

- 1 Who was on the expedition?
- 2 Where did they go?
- 3 What did they carry their equipment on?
- 4 What did they see on the first day?



## Arctic trek

In 2006, Borge Ousland, from Norway, was on an expedition to the North Pole. He was with a South African, Mike Horn. They travelled across the ice on skis. They had sledges with their equipment. On the first day, they saw a polar bear. That night, it ate part of their rubber boat. One day, the weather was really bad. Listen to their story.

### Glossary

equipment (n)  
/ɪ'kwɪpmənt/



a rubber boat (n)  
/ˌrʌbə 'bəʊt/



a polar bear (n)  
/ˌpəʊlə 'beə/



skis (n) /skiːs/



2 2.39 Listen to the story. Put the sentences in order (1–6).

- a Borge Ousland helped him.
- b It was snowy and windy. **1**
- c Mike Horn fell into the sea.
- d Ousland started a fire.
- e The ice broke.
- f They dried Horn's clothes.

## Grammar past simple with question words

3 Put the words in order to make questions about the Arctic trek story.

- 1 Borge Ousland / did / who / travel with / ?
- 2 go / did / when / to the North Pole / they / ?
- 3 the polar bear / did / eat / what / ?
- 4 did / fall / Mike Horn / where / ?
- 5 Mike Horn / fall / why / did / ?
- 6 start a fire / Borge Ousland / did / why / ?

4 What is the answer to the questions in Exercise 3? Choose the correct option.

- 1 Mike Horn / skis
- 2 in 2006 / in 2010
- 3 their sledges / their boat
- 4 onto the ice / into the sea
- 5 because the ice broke / because his skis broke
- 6 to make some food / to dry Horn's clothes

## 5 Word focus with

Underline *with* in these questions. Then write your own answers to the questions.

- 1 Who did you go on holiday with last year?
- 2 Did you book the tickets with a travel agent?
- 3 Did you stay in a hotel with wi-fi?
- 4 Who do you live with?

# 11d Did you have a good time?

## Real life talking about the past

1 2.40 Put the conversations in order. Then listen and check.

- 1
  - a Did you have a nice meal on Saturday? **1**
  - b I found a snail in my food!
  - c No, we didn't.
  - d Oh dear! What did you do?
  - e Oh? Why not?
  - f We left the restaurant and we didn't pay!
- 2
  - a Did you go scuba diving?
  - b Did you have a nice holiday?
  - c We went to the Red Sea. It was beautiful.
  - d Where did you go?
  - e Yes, thanks, we did.
  - f Well, we didn't go scuba diving, but we went swimming.
- 3
  - a Nothing. I didn't have my laptop with me.
  - b Did you have a good trip last week?
  - c Oh? Why not?
  - d Six hours! What did you do?
  - e The weather was really bad. I was at the airport for six hours.
  - f No, I didn't.

## 2 Pronunciation *didn't*

2.41 Listen and repeat these sentences with *didn't*.

- 1 We didn't pay.
- 2 We didn't go scuba diving.
- 3 I didn't have my laptop with me.
- 4 I didn't have a good trip.

## 3 Vocabulary time expressions

Today is Thursday. Put the time expressions in order.

- a last month
- b last night **1**
- c last week
- d last weekend
- e last year
- f on Tuesday
- g three days ago
- h yesterday morning

## 4 Listen and respond talking about the past

2.42 Listen to six questions. Respond with your own words.

- 1 *Did you have a good weekend?*

*Yes, thanks, I did.*

*No, I didn't.*



# 11e Thank you!

## Writing an email

### 1 Writing skill expressions in emails

Complete the emails (1–3) with these expressions. More than one expression is possible.

All the best,    Hi    Best wishes,    Love,  
Dear    Regards,

1

1 \_\_\_\_\_ Jack

Thanks for your help yesterday. I found my phone in the car!

See you soon.

2 \_\_\_\_\_

David

2

3 \_\_\_\_\_ Angelica

Thanks for the photos. They're great! It was lovely to see you.

Speak to you soon.

4 \_\_\_\_\_

David and Amanda

3

5 \_\_\_\_\_ Ms Robson

Thank you for the booking form and payment information. I sent the payment this morning.

6 \_\_\_\_\_

David Marr

### 2 Writing skill extra *then*

#### ▶ THEN

We can use *then* before the second action in a sequence.

a Which pair of sentences (a or b) is logically correct?

- a We got lost. Then we found the map.
- b We found the map. Then we got lost.

b Are the pairs of sentences in the correct order? Rewrite them if necessary. Add *then* to the second sentence.

- 1 We went home. We visited the park.  
\_\_\_\_\_
- 2 We went to bed. We had dinner.  
\_\_\_\_\_
- 3 I took some photos. I sent them to my friends.  
\_\_\_\_\_
- 4 My friend helped me. I fell on the ice.  
\_\_\_\_\_
- 5 My friend gave me ten pounds. I didn't have any money.  
\_\_\_\_\_

3 Match the situations (1–4) with the comments (a–h).

- 1 You stayed at your friend's house.
- 2 You went to a meal at your friend's house.
- 3 Your friend took you to hospital.
- 4 Your friend sent you some DVDs.
- a I had a great time.
- b I watched the first one last night.
- c I'm fine now.
- d It was delicious.
- e It was great to see you.
- f It was very kind of you.
- g They were really interesting.
- h You're a fantastic cook!

4 Write a 'thank you' email to a friend. Choose one of the situations in Exercise 3.

Dear \_\_\_\_\_

Thanks again. Speak to you soon.

Love,  
\_\_\_\_\_

5 Check your email. Check the past simple verbs.



## Learning skills irregular verbs

**1** Complete the list of irregular past simple verbs. The missing past simple forms are all in Student's Book Unit 11.

| Present | Past simple | Translation |
|---------|-------------|-------------|
| break   | broke       |             |
| buy     | bought      |             |
| choose  | chose       |             |
| come    | came        |             |
| cut     | cut         |             |
| do      |             |             |
| draw    | drew        |             |
| drink   | drank       |             |
| drive   |             |             |
| eat     | ate         |             |
| fall    |             |             |
| feel    | felt        |             |
| find    |             |             |
| fly     | flew        |             |
| forget  | forgot      |             |
| get     | got         |             |
| give    | gave        |             |
| go      |             |             |
| grow    | grew        |             |
| have    |             |             |
| hear    | heard       |             |
| hurt    | hurt        |             |
| know    | knew        |             |

**2** These verbs are in Student's Book Units 1–11. Do you know what they mean? Write a sentence or an expression for each verb in your vocabulary notebook.

| Present    | Past simple | Translation |
|------------|-------------|-------------|
| leave      |             |             |
| make       |             |             |
| meet       |             |             |
| pay        | paid        |             |
| put        | put         |             |
| read       | read /red/  |             |
| ride       | rode        |             |
| run        | ran         |             |
| say        |             |             |
| see        |             |             |
| send       |             |             |
| sing       | sang        |             |
| sleep      | slept       |             |
| speak      | spoke       |             |
| swim       | swam        |             |
| take       |             |             |
| teach      | taught      |             |
| tell       | told        |             |
| think      | thought     |             |
| understand | understood  |             |
| wake       | woke        |             |
| wear       | wore        |             |
| write      | wrote       |             |

## Check!

**3** What can you remember? The answers to the questions are in Student's Book Unit 11 and Workbook Unit 11.

1 What was the Iceman's name?

\_\_\_\_\_

2 Where is the museum the Iceman is in? (the name of the country)

\_\_\_\_\_

3 What did the Iceman have with him?

Arrows, a bag and a \_\_\_\_\_.

4 Where is the M25 motorway?

\_\_\_\_\_

5 Where is the *tsingy*?

\_\_\_\_\_

6 Why are the rocks in the *tsingy* dangerous?

Because they are \_\_\_\_\_.

7 What is a lemur?

A kind of \_\_\_\_\_.

8 Who was the writer of *Around the world in 80 days*?

\_\_\_\_\_

9 Which desert did Michael Palin go across in 2002?

\_\_\_\_\_

10 What can you wear to walk across snow?

\_\_\_\_\_

# Unit 12 The weekend

## 12a At home

### Vocabulary rooms in a house

- 1 Look at the picture. Write the rooms.

1 a o o b h m r t

2 e o o b d m r

3 e i c h k n t

4 i i o o d g m n n r

5 i i o o g l m n r v

- 2 Where do you do these things?

1 watch TV

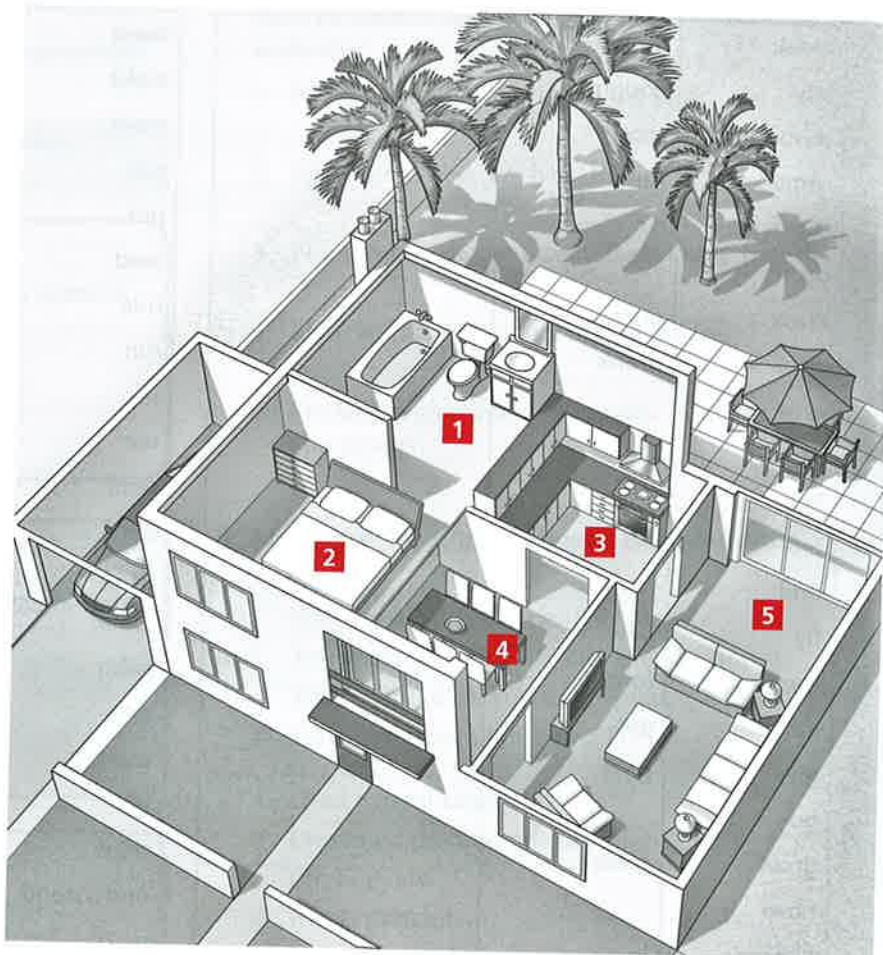
*I watch TV in the living room.*

2 eat lunch

3 cook

4 sleep

5 have a bath



### Grammar present continuous

- 3 Look at the photo and read the caption. Answer the questions.

1 Where are the people from?

2 Where are they?

3 How many people are in the room?



This is a family at home in Kolkata, India. The six children are in the living room of their grandfather's house. Their mother is giving a cup to tea to her daughter. The cup of tea is for the grandfather.

**4** **2.43** Write sentences about the people. Then listen and check.

1 the man / sit / on a chair

2 the children / sit / on the floor

3 the boy / look / at the camera

4 the girl / stand / near a small table

she / wear / a dress

## 5 Pronunciation extra -ing

**2.43** Listen again and repeat the sentences from Exercise 4.

**6** Write questions and answers about the people in the photo.

1 the man / wear jeans?

Q: *Is the man wearing jeans?*

A: *No, he isn't.*

2 the children / watch TV?

Q: \_\_\_\_\_

A: \_\_\_\_\_

3 the man / read a book?

Q: \_\_\_\_\_

A: \_\_\_\_\_

4 the children / sit?

Q: \_\_\_\_\_

A: \_\_\_\_\_

5 the girl / make tea?

Q: \_\_\_\_\_

A: \_\_\_\_\_

6 the boys / wear shorts?

Q: \_\_\_\_\_

A: \_\_\_\_\_

**7** Rewrite the sentences in the form given in brackets

1 They're making lunch. (question)

2 He's reading the newspaper. (negative)

3 Are you watching TV? (affirmative)

4 We aren't washing the car. (affirmative)

5 You aren't eating. (question)

6 Is she sitting on the floor? (negative)

## Listening at home

**8** **2.44** Complete the sentences in a telephone conversation. Then listen and check.

JOE: Hi Ali. <sup>1</sup> What / you / do?

ALI: Nothing special. <sup>2</sup> I / watch / TV.

JOE: <sup>3</sup> What / you / watch?

ALI: It's a programme about shopping.

JOE: OK.

ALI: <sup>4</sup> you / watch / TV?

JOE: <sup>5</sup> No, I / not.

Jack is here. <sup>6</sup> We / play / a video game.

ALI: Oh! Is it good?

JOE: Yes, it is.

ALI: Wait for me. <sup>7</sup> I / come / to your house.

JOE: Now?

ALI: Yes. <sup>8</sup> I / leave / the house right now.

JOE: OK, great. See you soon.

## 9 Listen and respond at home

**2.45** Listen to five questions about what you are doing now. Respond with your own words.

<sup>1</sup> Are you in the living room?

No, I'm not. I'm in the kitchen.



# 12b Next weekend

## Vocabulary weekend activities

1 Write the correct verb with each noun. You can use one verb more than once.

get up   go   go out   have   meet  
play   read   visit

- 1 \_\_\_\_\_ a party
- 2 \_\_\_\_\_ family
- 3 \_\_\_\_\_ football
- 4 \_\_\_\_\_ for a meal
- 5 \_\_\_\_\_ for a walk
- 6 \_\_\_\_\_ friends
- 7 \_\_\_\_\_ late
- 8 \_\_\_\_\_ shopping
- 9 \_\_\_\_\_ the newspaper
- 10 \_\_\_\_\_ to a concert
- 11 \_\_\_\_\_ to a museum
- 12 \_\_\_\_\_ to the cinema

2 Look at the pictures and write sentences with these words and nouns from exercise 1.

get up   go   go out   meet   play  
read   visit



3 Mike / this weekend



4 Rowan / the newspaper



1 Tibor / with his friends

*Tibor is playing football with his friends.*



5 Leila / with colleagues / tomorrow



2 Adela and Naomi / on Saturday evening



6 Joe and Sue / with their children / on Saturday morning

## Grammar present continuous with future time expressions

- 3 Look at the sentences in Exercise 2. Are the people doing the activities now or at a time in the future? Write *now* or the future time expression from the sentence.

- 1 now
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

- 4 2.46 Listen to Rosa and Carla's conversation, and complete their diaries. Today is Thursday.

### Rosa's diary

|                  |         |
|------------------|---------|
| Thursday         | —       |
| Friday morning   | —       |
| evening          | 1 _____ |
| Saturday morning | 2 _____ |
| evening          | 3 _____ |
| Sunday           | 4 _____ |
| Monday morning   | —       |
| evening          | 5 _____ |

### Carla's diary

|                |                           |
|----------------|---------------------------|
| Thursday       | —                         |
| Friday morning | —                         |
| evening        | going to the cinema       |
| Saturday       | 6 _____                   |
| Sunday morning | 7 _____ lunch with sister |
| evening        | —                         |
| Monday         | —                         |

- 5 2.46 Listen again and complete the questions with time expressions.

- 1 Are you coming to the cinema \_\_\_\_\_ ?
- 2 Are you leaving \_\_\_\_\_ ?
- 3 Is she getting married \_\_\_\_\_ ?
- 4 Are you coming back from Edinburgh \_\_\_\_\_ ?

- 6 Write sentences with the information you completed (1–7) in the diaries.

- 1 Rosa is working on Friday evening.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## 7 Dictation the weekend

- a 2.47 Listen and write the questions about weekend activities.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

- b Write your own answers to the questions in Exercise 7a.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## 8 Pronunciation going and doing

- 2.47 Listen again and repeat the questions from Exercise 7a.

# 12c A different kind of weekend



## Listening weekend courses

- 1 2.48 Listen to two people talk about their weekends. Match the speaker with the photo (a or b).

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

- 2 2.48 Listen again. Answer the questions for each speaker.

1 Where does he/she go at the weekend?

\_\_\_\_\_

2 Does he/she go with friends or alone?

\_\_\_\_\_

3 What did he/she do last weekend?

\_\_\_\_\_

4 What is he/she doing next weekend?

\_\_\_\_\_

## Grammar tense review

- 3 Look at the speakers' sentences. Underline the verbs. Then write past (P), present (PR) or future (F) next to the sentences.

- 1 I travel every week.
- 2 I usually go every weekend.
- 3 Last weekend I did a painting course.
- 4 Next weekend I'm doing a yoga course.
- 5 I do adventure sports.
- 6 Last weekend I went canoeing on the river.
- 7 Next weekend I'm going mountain climbing.

- 4 Complete the sentences with the correct form of the verbs.

- 1 She \_\_\_\_\_ (work) in an office in London.
- 2 She \_\_\_\_\_ (meet) her friends tomorrow.
- 3 He \_\_\_\_\_ (go) on a course last month.
- 4 I \_\_\_\_\_ (read) the newspaper yesterday.
- 5 We \_\_\_\_\_ (go) climbing this weekend.
- 6 He sometimes \_\_\_\_\_ (go) out with his friends.

## 5 Word focus do

- a Look at the questions and answers. Write questions with the correct form of *do*.

1 'What / you / do?'

\_\_\_\_\_

2 'What / you / do?'

\_\_\_\_\_

3 'What / you / usually / do / at the weekend?'

\_\_\_\_\_

4 'What / you / do / last weekend?'

\_\_\_\_\_

5 'What / you / do / this weekend?'

\_\_\_\_\_

- b Write your own answers to the questions in Exercise 5a.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_




# 12d Would you like a brochure?

## Real life buying tickets

1 Read the sentences from two conversations. Write travel tickets (T), other tickets (O) or T/O if both are possible.

- a A ticket to Edinburgh, please.
- b Are you coming back today?
- c Four tickets for the History exhibition, please.
- d What time does it close?
- e What time is the last bus?
- f Would you like to buy a brochure?
- g Would you like a family ticket?
- h Would you like a single or return ticket?

2  2.49 Complete the conversations with the sentences from Exercise 1. Then listen and check.

- 1 C: <sup>1</sup> \_\_\_\_\_  
 A: <sup>2</sup> \_\_\_\_\_  
 C: A return, please.  
 A: <sup>3</sup> \_\_\_\_\_  
 C: Yes, I am. <sup>4</sup> \_\_\_\_\_  
 \_\_\_\_\_  
 A: It's at ten o'clock.  
 C: OK, thanks.  
 A: That's two pounds, please.  
 C: Thanks.
- 2 C: <sup>5</sup> \_\_\_\_\_  
 A: Four adults?  
 C: Two adults and two children.  
 A: <sup>6</sup> \_\_\_\_\_  
 C: Yes, please.  
 A: <sup>7</sup> \_\_\_\_\_  
 C: No, thanks. <sup>8</sup> \_\_\_\_\_  
 \_\_\_\_\_  
 A: At eight o'clock. That's six pounds, please.  
 C: Here you are.  
 A: Thanks.


## 3 Pronunciation would you ... ?

 2.50 Listen and repeat these questions.

- 1 Would you like a single or return ticket?
- 2 Would you like a family ticket?
- 3 Would you like to buy a brochure?
- 4 Would you like a cup of coffee?
- 5 Would you like to buy a travel pass?
- 6 Would you like to sit next to the window?



## 4 Listen and respond would you like ... ?

 2.50 Listen to the questions from Exercise 3 again. Respond with your own words.

- 1 Would you like a single or return ticket?

A single, please.

# 12e Join us for lunch

## Writing an invitation

1 Complete the invitations (1 and 2) with this information.

- a 2 Fountain Street
- b at the Inn on the Lake
- c to the marriage of their daughter
- d We're having a garage sale

## 2 Writing skill spelling: verb endings

a Match the spelling rules (1–4) for the present continuous with the verbs (a–d).

- 1 Add *-ing*.
- 2 Make the last letter double and add *-ing*.
- 3 Change *ie* to *y* and add *-ing*.
- 4 Take off *e* and add *-ing*.

- a arrive → arriving
- b fly → flying
- c get → getting
- d lie → lying

b Complete the table. Make sure you spell the verbs correctly. Use a dictionary if necessary.

|        | Present continuous | Present simple (he/she/it) | Past simple |
|--------|--------------------|----------------------------|-------------|
| arrive |                    |                            |             |
| come   |                    |                            |             |
| do     |                    |                            |             |
| drive  |                    |                            |             |
| fly    |                    |                            |             |
| get    |                    |                            |             |
| have   |                    |                            |             |
| leave  |                    |                            |             |
| lie    |                    |                            |             |
| make   |                    |                            |             |
| move   |                    |                            |             |
| phone  |                    |                            |             |
| run    |                    |                            |             |
| see    |                    |                            |             |
| sit    |                    |                            |             |
| smile  |                    |                            |             |
| study  |                    |                            |             |
| swim   |                    |                            |             |
| travel |                    |                            |             |
| work   |                    |                            |             |

1

DAVID WILSON AND OLIVIA TONIOLI  
INVITE  
KATY, PETER AND FAMILY

1

EMILY WILSON TO JOHN MCCLOUD  
ON SATURDAY 2 JUNE AT THREE O'CLOCK

2

RSVP

2

**Come and buy!**

3

on Sunday 13 May at 2 p.m.  
We're selling our books, DVDs,  
sports gear and some furniture.

4

Nicki and Oscar

Newburn

3 Match the replies (a–d) with the invitations in Exercise 1.

a

Thank you very much for the invitation to Emily and John's wedding. We'd like to accept the invitation. We look forward to it very much.

b

Thanks for the invitation. See you on the 13th!

c

Thank you very much for the invitation. We're very sorry, but we're travelling in Canada in June!

d

Thanks for the invitation. I'd like to come, but I'm doing a course that Sunday! Sorry!

4 Write two replies to the invitations in Exercise 1. Accept one invitation and decline one invitation. Give a reason.

5 Check your replies. Check the spelling.

## Learning skills assess your progress

- 1 Look at part 4 in the progress questionnaire on page 67.  
What did you focus on in Units 9–12?

### My progress in English: Units 9–12

- 1 Tick (✓) the option that is true for you.

My progress in Units 9–12 is:

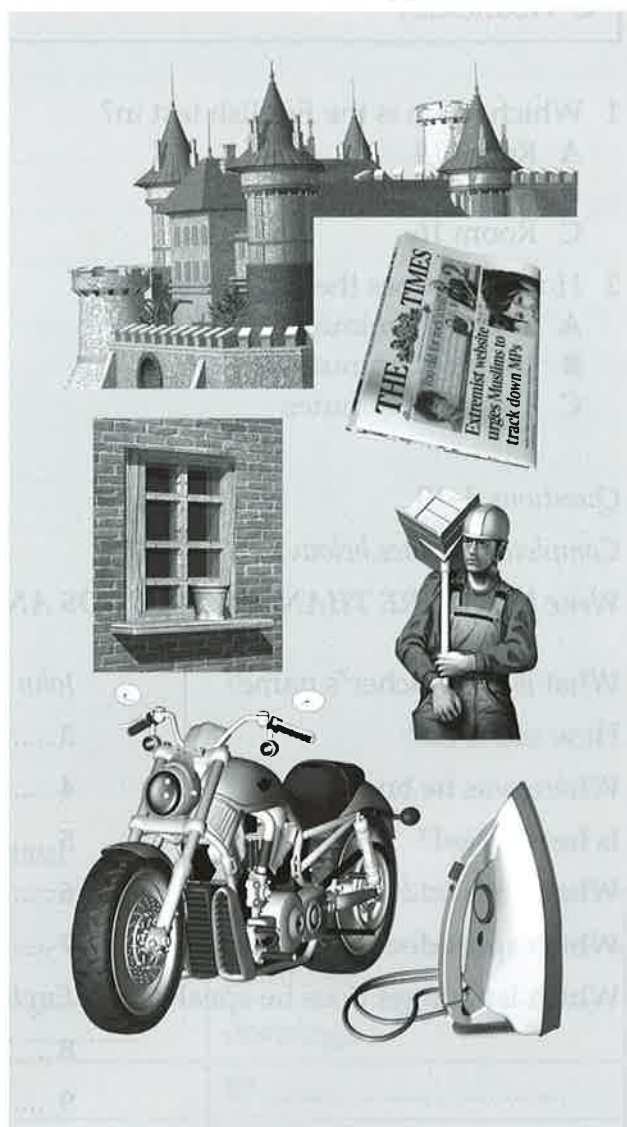
Excellent ☐ Good ☐ OK ☐ Not very good ☐

- 2 Complete the questionnaire for *Life Beginner*.

| Read the sentences. What can you do in English? |                       |                              |                                |
|---|-----------------------|------------------------------|--------------------------------|
| Mark the option that is true for you.           | I'm good at this. (✓) | I'm not sure about this. (?) | I'm not very good at this. (X) |
| I can talk about people.                        |                       |                              |                                |
| I can talk about families.                      |                       |                              |                                |
| I can describe places.                          |                       |                              |                                |
| I can talk about abilities.                     |                       |                              |                                |
| I can discuss likes and dislikes.               |                       |                              |                                |
| I can talk about people's lives.                |                       |                              |                                |
| I can talk about travel.                        |                       |                              |                                |
| I can talk about the past.                      |                       |                              |                                |
| I can talk about things that are happening now. |                       |                              |                                |
| I can talk about the future.                    |                       |                              |                                |
| I can give personal information.                |                       |                              |                                |
| I can use expressions on special occasions.     |                       |                              |                                |
| I can ask about and say the time.               |                       |                              |                                |
| I can buy snacks.                               |                       |                              |                                |
| I can buy things in shops.                      |                       |                              |                                |
| I can give opinions.                            |                       |                              |                                |
| I can ask about problems.                       |                       |                              |                                |
| I can make suggestions.                         |                       |                              |                                |
| I can make phone calls.                         |                       |                              |                                |
| I can make requests.                            |                       |                              |                                |
| I can apologise.                                |                       |                              |                                |
| I can complete a form.                          |                       |                              |                                |
| I can write greetings cards.                    |                       |                              |                                |
| I can write a postcard.                         |                       |                              |                                |
| I can write an email.                           |                       |                              |                                |
| I can write an invitation.                      |                       |                              |                                |

## Check!

- 3 Use the picture clues to complete the sentences.  
The words are in Student's Book Unit 12.



- I'm reading the \_\_\_\_\_.
- We're visiting a \_\_\_\_\_.
- He's \_\_\_\_\_ his clothes.
- She's looking out of the \_\_\_\_\_.
- This man's a \_\_\_\_\_.
- He's buying a new \_\_\_\_\_.



## LISTENING TEST

## SECTION 1

Questions 1–10

Questions 1 and 2

Choose the correct letter (A, B or C).

**Example:**

What day do the English lessons start?

A Monday

☒ B Tuesday

C Wednesday

- 1 Which room is the English test in?
  - A Room 14
  - B Room 15
  - C Room 16
- 2 How long does the English test last?
  - A 1 hour 10 minutes
  - B 1 hour 20 minutes
  - C 1 hour 30 minutes

Questions 3–10

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

- |                                |           |
|--------------------------------|-----------|
| What is the teacher's name?    | John York |
| How old is he?                 | 3 .....   |
| Where was he born?             | 4 .....   |
| Is he married?                 | 5 .....   |
| What is his address?           | 6 .....   |
| Which sport does he like best? | 7 .....   |
| Which languages does he speak? | English   |
|                                | 8 .....   |
|                                | 9 .....   |
| What is his favourite food?    | 10 .....  |

## SECTION 2

Questions 11–20

Questions 11–13

Choose the correct letter (A, B or C).

- 11 Which day is the trip?  
 A Tuesday  
 B Wednesday  
 C Thursday
- 12 What time does the bus leave?  
 A 07.15  
 B 07.30  
 C 07.45
- 13 How much is a student ticket?  
 A £12  
 B £15  
 C £20

Questions 14 and 15

Choose TWO letters (A–E).

Which two things does the museum have?

- A restaurant  
 B garden  
 C cinema  
 D gift shop  
 E audio guide
- 14 .....
- 15 .....

Questions 16–20

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

| Room          | Origin    | Exhibits  |
|---------------|-----------|-----------|
| Green Room    | Italian   | paintings |
| Blue Room     | 16 .....  | drawings  |
| Red Room      | English   | 17 .....  |
| 18 ..... Room | Japanese  | ceramics  |
| Orange Room   | 19 .....  | maps      |
| White Room    | Brazilian | 20 .....  |

# SECTION 3

Questions 21–30

Questions 21 and 22

Complete the sentences below,

Write **NO MORE THAN TWO WORDS** for each answer.

Tom and Anna like travelling.

They usually go on holiday in the month of **21** .....

They like to plan their holiday very carefully.

They usually travel by **22** .....

Questions 23–30

Who usually does these things? (A = Anna, B = Ben, C = Both of them)

Write the correct letter (A, B or C) next to questions 23–30.

- |  |       |
|--|-------|
| <b>23</b> plans the route              | ..... |
| <b>24</b> books hotels                 | ..... |
| <b>25</b> chooses where to eat         | ..... |
| <b>26</b> decides when to have a break | ..... |
| <b>27</b> answers messages             | ..... |
| <b>28</b> goes shopping                | ..... |
| <b>29</b> takes photos                 | ..... |
| <b>30</b> writes their blog            | ..... |



## SECTION 4

Questions 31–40

Questions 31–35

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.**LION WORKSHEET**

Lions live on the continents of Africa and 31 .....

A wild lion usually lives for 32 ..... years.

Usually between one and 33 ..... baby lions are born at the same time.

Lions often rest for 34 ..... hours each day.

When there is food, the 35 ..... lion eats first.

Questions 36–40

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

| COUNTRY        | SPORT      | NAME               |
|----------------|------------|--------------------|
| UK and Ireland | 36 .....   | the Lions          |
| Malta          | 37 .....   | Sannat Lions       |
| 38 .....       | cricket    | Highveld Lions     |
| 39 .....       | ice hockey | Lac St Louis Lions |
| Ireland        | 40 .....   | Dublin Lions       |

## READING TEST

## SECTION 1

Questions 1–16

You should spend about 20 minutes on Questions 1–16.

Questions 1–10

Look at the six advertisements for restaurants (A–F).

Match each statement with the correct restaurant. Write the correct letter (A–F) next to sentences 1–10.

You can use any letter more than once.

- 1 You can only eat here in the evening.
- 2 You can eat food from many countries here.
- 3 The fish is very good here.
- 4 This restaurant is good for people who don't like meat.
- 5 You don't pay very much here.
- 6 This place is very quiet.
- 7 You can't eat here on Mondays.
- 8 You can only pay in cash here.
- 9 Local people like this place.
- 10 You can sometimes listen to music here.

**A****Rose Restaurant**

Open Monday–Friday lunchtimes only

Local English cooking  
Famous for its excellent seafood  
Wide range of meat dishes  
Popular with tourists – can get very busy

*All major credit cards accepted*

**B****Riverside Diner**

Open **every** day of the week

Great breakfasts, lunches and dinners

Typical American food (burgers, fried chicken, etc.)

Live band in the **evening** at weekends

Very low prices

**C****Jade Garden**

Open Monday to Saturday only

Excellent Chinese food

Popular with office workers at lunchtime

Very busy at weekends – book a table!

No cheques or credit cards accepted

**D****Joe's Place**

Open every day from 19.00

Typical Italian cooking

Fantastic pizzas and pasta

Popular with international students

Fun place to eat – lots of noise!

**E****Tamarind Café**

Open Tuesday to Sunday

Mid-price international menu

Famous for its vegetable curry

Open for lunches and dinner

Quite expensive, but excellent food

**F****Symond's**Open weekday lunchtimes  
and Fri–Sun evenings

Beef and lamb a speciality

No vegetarian menu

Enjoy a relaxing meal in peaceful  
surroundings

Most credit cards accepted

**Questions 11–16***Read the text below. It has six sections (A–F).**Choose the correct heading for each section from the list of headings below. Write the correct number (i–ix) next to numbers 11–16.***List of headings**

- i what you can study
- ii sports facilities
- iii useful addresses
- iv exam dates and fees
- v finding a place to stay
- vi jobs at the college
- vii how to find us
- viii term dates
- ix how to apply for a course

- 11 SECTION A .....
- 12 SECTION B .....
- 13 SECTION C .....
- 14 SECTION D .....
- 15 SECTION E .....
- 16 SECTION F .....



Welcome to the Schofield College website.  
Click on the links below to find out more about us.

### SECTION A

Schofield College is located on Norman Street in the city of Schofield in the English Midlands. The nearest airport is at Birmingham (35 miles). Schofield is approximately 100 miles from London. Schofield College is in the city centre, just a few minutes' walk from the train station. The number 4A bus stops outside, and links the college with the shopping centre and the main residential districts.

### SECTION B

The college runs courses in a range of subjects. There are English language classes for international students who wish to apply for a place at a British university and need to take the IELTS test. The college also offers courses for people who want to learn how to do jobs like hairdressing, motor-vehicle maintenance and hotel work. Most of the courses begin in late September and run for nine months.

### SECTION C

Many college students already live in Schofield with their families. But there is residential accommodation available on campus for international students and anyone who lives too far away to travel to college every day. The rooms are in self-catering apartments, with shared use of a bathroom and kitchen. Contact Fiona Delyn, the Accommodation Officer ([delyn@schocoll.org](mailto:delyn@schocoll.org)), for more information.

### SECTION D

The college has a well-equipped gym and fitness centre, which students can use free of charge, and there are tennis courts on campus, which can be booked for a small fee. The college also has both men's and women's football teams which play in the nearby park. The women's team won the inter-college championship last year. If you are interested in playing, contact the coach, Barry Letts ([letts@schocoll.org](mailto:letts@schocoll.org)), and he will give you the dates and times of the training sessions.

### SECTION E

If you'd like to study at the college, then please come along to our open day on 1 September. You can enrol for courses in the period 1–10 September. To get an application form, call in at Reception at 34 Norman Street, or you can complete the form online. If you need help with the form, contact Simon Groot, the Enrolment Officer ([groot@schocoll.org](mailto:groot@schocoll.org)). He will be happy to help you.

### SECTION F

The college is also a major employer in the city, and there are regular vacancies in both the administration and catering departments. If you would like to find out more about working at the college, contact Rosa Smiles, the Recruitment Officer ([smiles@schocoll.org](mailto:smiles@schocoll.org)), for more information. Schofield College is an equal-opportunities employer.

## SECTION 2

Questions 17–27

You should spend about 20 minutes on Questions 17–27.

Read the text and answer questions 17–27.

### Working in a caring profession

*Working with people is very interesting. People like nurses, police officers and teachers do important work in the community. We ask three people about their jobs.*

#### Anna (21) Nurse

I work in the surgical ward at the hospital. When I arrive in the morning, I go to see my patients and give them their medicine. I help the patients to get up, to have a wash and to get dressed. But I don't serve their meals – the catering staff do that. After breakfast, I make sure that patients are ready for their operations. I talk to them as they wait for their time to go to the operating theatre. When they come back after their operations, I am there to care for them.

My job can be very busy and very stressful. But because you are helping people, you feel happy and satisfied at the end of the day. In my job, you need good communication skills. It is also important to ask for help when you need it.

To a young person who wants to be a nurse, I would say: 'Try working as a volunteer first. Then you can be sure that it is the best type of work for you.'

Anna did a three-year diploma in nursing at Middlesex University. She earns £18,000 per year.

Contact **www.nhscareers.nhs.uk** for more information about careers in nursing.

#### Bernie (28) Police Officer

I work at the police station. When people are arrested, my job is to stay with them, interview them and take notes. I start work at 7 a.m. and sometimes I'm there until midnight. But I usually work an eight-hour shift. Some days are very busy – especially when I work at weekends. In my job, every day is different and that is why I like it. Sometimes I have to go to court with the prisoners, so I am not in the police station all the time. I started this job two years ago. Before that, I drove a police car. That was exciting. I arrested lots of people, usually bad drivers! But I never knew what happened to them after I took them to the police station. So, my new job is more interesting.

To a young person who wants to be a police officer, I would say: 'Go for it. It's a great life.'

Bernie joined the police force five years ago. He did 18 weeks' basic training at police college. Before that, he worked as a computer salesman. He earns £25,000 per year. Bernie would like to become a police inspector one day.

Contact **www.met-police.tmpw.co.uk** for more information about careers in the police force.

#### Caroline (39) Teacher

I'm a science teacher in a secondary school. I am also responsible for all the computers and computer systems in the school. I teach science and I really love working with young people. My job can be stressful – because students always have a lot of questions about science and there are not always simple answers to give them. When the computer systems stop working, it is my job to solve the problem. That is really exciting. I am always busy. After school hours, I hold a computer club for students. It's great fun, but we don't play games – it's serious stuff!

To a young person who wants to be a teacher, I would say: 'Make sure you know your subject very well.'

Caroline did a three-year degree course in science at university and then spent a year at a teacher training college. She earns £23,000 per year. She designed a new website for her school last year. She hopes everyone will like using it.

Contact **www.canteach.gov.uk** for more information about careers in teaching.

Questions 17–19

Choose the correct letter (A–D).

- 17 Anna doesn't help her patients to  
 A put on their clothes.  
 B use the bathroom.  
 C get out of bed.  
 D eat their food.
- 18 Bernie usually works  
 A only at weekends.  
 B seven hours a day.  
 C eight hours a day.  
 D after midnight.
- 19 What does Caroline do after school hours?  
 A She runs a computer club.  
 B She plays computer games.  
 C She fixes computer problems.  
 D She designs websites on her computer.

Questions 20–27

Look at the statements (20–27) and the list of people below.

Match each statement with the correct person (A = Anna, B = Bernie, C = Caroline).

Write the correct letter (A, B or C) next to numbers 20–27.

Which person

- |   |          |
|---|----------|
| worked as a driver in the past?                 | 20 ..... |
| didn't study at university?                     | 21 ..... |
| studied at two different places?                | 22 ..... |
| hopes to get a better job?                      | 23 ..... |
| helps people before and after something?        | 24 ..... |
| can't always answer people's questions?         | 25 ..... |
| studied for a diploma before starting this job? | 26 ..... |
| writes down the answers to questions?           | 27 ..... |

Questions 28–30

Complete the sentences below.

Choose **NO MORE THAN FOUR WORDS** from the passage for each answer.

- |  |          |
|--|----------|
| Which part of the hospital does Anna work in?      | 28 ..... |
| Where does Bernie sometimes take prisoners?        | 29 ..... |
| Which website tells you about working in a school? | 30 ..... |



## SECTION 3

Questions 31–40

*Read the text and answer questions 31–40.*

Billy Smith loves water. It's his passion! His hobbies are swimming and scuba diving. He likes golf too. Billy's a very lucky man. His interests are part of his job.

Billy lives in the USA with his wife, Linda. They were married ten years ago. At that time, Billy worked in an office in New York. He worked with computers. He worked five days a week, from eight in the morning to seven in the evening. He hated his job. There was no time for diving or golf. Linda worked in a shop and she didn't like her boss. She hated the cold winters in New York too. So, Billy and Linda decided to leave their jobs in New York and to buy a house in Florida. You can go diving in Florida, and there are lots of golf courses there. Linda was very happy too. The weather is fantastic in Florida. The days are sunny and hot.

Billy goes diving every day and he goes to golf courses every day. But he doesn't play golf very much – he works at golf courses now. He travels around Florida and he goes to lots of different golf courses. Sometimes Linda goes with him and sometimes she stays at home. There are lakes on many golf courses and Billy only goes to golf courses with lakes. Players often hit their golf balls into the water. Many balls go into the lakes and the golfers cannot find them again.

In his new job, Billy dives in the lakes for these golf balls. On some days, Billy collects two thousand golf balls. Linda has an office in their home and she works there. She sells the lost golf balls that Billy finds. The golf balls are not expensive. For golfers, they are cheaper than new golf balls.

Both Billy and Linda are very happy now. Linda is her own boss and a golf course is Billy's office!

Questions 31–37

Do the following statements agree with the information given in the text?

Write

|                  |   |
|------------------|---|
| <b>TRUE</b>      | <i>if the statement agrees with the information</i> |
| <b>FALSE</b>     | <i>if the statement contradicts the information</i> |
| <b>NOT GIVEN</b> | <i>if there is no information on this</i>           |

- 31 Billy is very good at golf.
- 32 Billy is married.
- 33 Billy liked working in an office.
- 34 Billy and his wife left New York eight years ago.
- 35 Linda works at a golf course.
- 36 Billy plays golf every day.
- 37 Billy doesn't work in an office now.

Questions 38–40

Complete the sentences below.

Choose **ONE WORD** or **NUMBER** from the text for each answer.

Billy worked with **38** ..... in New York.

Billy dives in **39** ..... to find golf balls.

Linda only sells **40** ..... golf balls.

**WRITING TEST****TASK 1**

*You should spend 20 minutes on this task.*

You are not well and can't go to college today.

Write an email to your teacher. In your email:

- tell the teacher that you are sorry.
- say why you can't go to college.
- ask what to do for homework.

*Write about 150 words.*

*You do not need to write any addresses.*

*Begin your letter like this:*

Dear ...

**TASK 2**

*You should spend 40 minutes on this task.*

*Write about this topic.*

Some people say it is bad to eat fast food every day.

What do you think?

*Give reasons for your answer and include any relevant examples from your own knowledge or experience.*

*Write about 250 words.*



**SPEAKING TEST****PART 1: INTRODUCTION AND INTERVIEW**

Let's talk about your home.

- Where do you live?
- Do you live in a big house?
- Who lives there with you?
- Do you like your house? Why? / Why not?

**PART 2: INDIVIDUAL LONG TURN****Candidate Task Card**

Talk about where you go shopping.

You should say:

- which shops you go to.
- who goes shopping with you.
- what you buy at the shops.

And explain why you like the shops you go to.

*You will have to talk about the topic for one to two minutes.*

*You will have one minute to think about what you are going to say.*

*You can make some notes to help you if you wish.*

**Rounding-off questions**

- Do you buy things on the Internet? Why? / Why not?
- Where do you buy food?

**PART 3: TWO-WAY DISCUSSION**

Let's talk about the type of clothes you like to buy.

- Do you like buying clothes?
- How expensive are clothes in this country?
- Do you buy fashionable clothes? Why? / Why not?

Finally, let's talk about eating in restaurants.

- Why are some restaurants good and other restaurants not good?

# Audioscripts

## Unit 1

### 1.1

L = Louise, S = Stephen  
 L: Hi. I'm Louise.  
 S: Hello. I'm Stephen Alvarez.  
 L: Oh, you're a photographer.  
 S: Yes, for *National Geographic*.

### 1.2

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

### 1.3

|     |     |     |
|-----|-----|-----|
| 1 E | 4 H | 7 Q |
| 2 I | 5 K | 8 W |
| 3 J | 6 S |     |

### 1.4

1 A: A-L-E-X: Alex  
 2 P: P-H-I-L-I-P: Philip  
 3 M: M-A-T-T-I-A-S: Mattias  
 4 K: K-R-I-S-H-N-A-N: Krishnan  
 5 M: M-A-R-I-N-A: Marina  
 6 H: H-A-R-U-K-O: Haruko

### 1.5

1 R: Hi! My name's Robert.  
 M: Hello. I'm Mike.  
 2 M: Hello. My name's Marina.  
 A: Hi. I'm Alex.  
 3 H: Hi. I'm Haruko.  
 P: Hello. My name's Philip.  
 4 M: Hello. I'm Mattias.  
 K: Hi! My name's Krishnan.

### 1.6

|           |            |            |
|-----------|------------|------------|
| 1 French  | 5 Italy    | 9 Brazil   |
| 2 Egypt   | 6 Mexico   | 10 Spanish |
| 3 India   | 7 Canadian |            |
| 4 Chinese | 8 Oman     |            |

### 1.8

|                        |                     |
|------------------------|---------------------|
| 1 He's Italian.        | 5 He's Egyptian.    |
| 2 She's Chinese.       | 6 He's from Canada. |
| 3 He's from Australia. | 7 She's Japanese.   |
| 4 She's Mexican.       | 8 He's Omani.       |

### 1.9

This is Enzo Chellini. He's an artist. He's from Venice. Venice is in Italy. Enzo is Italian.

### 1.10

B: Hello! I'm Bruno. I'm a student. This is Astrid. She's a student too. Astrid is from Hamburg. I'm from Toronto. It's in Canada.

### 1.11

1 Lisa is Mexican. She's a student in Merida. Her family is in Mexico City. Her phone number is 55 018 375.  
 2 N: Hi. I'm Nasser. I'm from Qatar. I'm an engineer. I'm in London. My family is in Qatar. My phone number is 203 903 7529.  
 3 Boris is a writer. He's from Germany. His office is in New York. His mobile number is 707 839 116.

### 1.12

L = Lisa, B = Boris  
 L: Hi, Boris.  
 B: Hi, Lisa.  
 L: What's your phone number?  
 B: My mobile number is 707 839 116. My work number is 707 547 939.  
 L: Thanks.  
 B: What's your home number?  
 L: My home number is 55 018 375.  
 B: Great. Thanks.

### 1.13

|                   |                 |
|-------------------|-----------------|
| 1 Good morning.   | 3 Good evening. |
| 2 Good afternoon. | 4 Good night.   |

### 1.14

A: Good afternoon. What's your name, please?  
 B: Good afternoon. My name's Braun.  
 A: Can you spell that?  
 B: Yes. B-R-A-U-N.  
 A: What's your first name?  
 B: Tomas: T-O-M-A-S.  
 A: Thank you. What's your job?  
 B: I'm a writer. I'm from *Good Morning* magazine.  
 A: OK. Thanks.  
 B: Bye.  
 A: Goodbye.

### 1.16

1 Good afternoon. What's your name, please?  
 2 Can you spell that?  
 3 What's your first name?  
 4 Thank you. What's your job?

### 1.17

J = Joellie, T = Tomas, K = Kara  
 J: Hi, Tomas. How are you?  
 T: Fine, thanks. And you?  
 J: I'm OK. This is Kara.  
 T: Nice to meet you, Kara.  
 K: Nice to meet you too.

### 1.18

|              |        |               |
|--------------|--------|---------------|
| Australian   | London | South America |
| Robert Smith | Brazil | French        |

### 1.19

1 Q: What's your name?  
 C: My name's Chris Cavendish.  
 4 Q: Can you spell that?  
 C: Yes. C-A-V-E-N-D-I-S-H.  
 7 Q: How are you?  
 C: I'm fine.  
 8 Q: What's your phone number?  
 C: It's 96 457 329.

## Unit 2

### 1.20

I'm on holiday. I'm with Linda, Will and Maria. They're my friends. We're in South America. This is Lake Titicaca. It's in Bolivia. It's beautiful.

### 1.21

|                      |                        |
|----------------------|------------------------|
| 1 We're on a beach.  | 4 We're English.       |
| 2 They're on a lake. | 5 We're in Fiji.       |
| 3 They're Canadian.  | 6 They're in Portugal. |

### 1.22

|                        |                           |
|------------------------|---------------------------|
| 1 We're from Portugal. | 4 We're on an island.     |
| 2 They're in a city.   | 5 They're in Canada.      |
| 3 They're Kenyan.      | 6 We're on Lake Titicaca. |

### 1.23

1 This isn't in Europe.  
 2 I'm not in this photo.  
 3 The four tourists aren't Bolivian.  
 4 The man isn't a tourist.  
 5 We aren't in Thailand.  
 6 You aren't in this photo.

### 1.24

It's thirty-three degrees in Berlin today.  
 It's thirty degrees in Paris today.  
 It's thirty-seven degrees in Rio de Janeiro today.  
 It's eighteen degrees in Sydney today.  
 It's twenty-nine degrees in Toronto today.

**1.25**

- 1 A: Are you in London?  
B: No, I'm not.
- 2 A: Are you in a city?  
B: Yes, I am.
- 3 A: Is it hot today?  
B: No, it isn't.
- 4 A: Are you from Asia?  
B: Yes, I am.
- 5 A: Is your teacher English?  
B: No, he isn't.
- 6 A: Are your friends students?  
B: Yes, they are.

**1.26**

- 1 Are you in London? 4 Are you from Asia?  
2 Are you in a city? 5 Is your teacher English?  
3 Is it hot today? 6 Are your friends students?

**1.27**

Hi Stephanie  
I'm in New Zealand. It's cold. The mountains are white.  
The sky isn't blue – it's grey. I'm in a hotel. I'm with my friend Kiri. It's nice.

**1.29**

- 1 A: Where are you from?  
B: I'm from Belfast.
- 2 A: What's your address?  
B: It's 27 Front Street.
- 3 A: What's the postcode?  
B: It's BT34 8JR.
- 4 A: Is this your email address?  
B: No, it isn't. It's mross@gmail.com.
- 5 A: What's the car registration number?  
B: It's LE61 DGM.

**1.30**

- J = Julia Farrow, A = assistant  
J: Good morning. I'm Julia Farrow.  
A: Good morning. What's your address, Ms Farrow?  
J: It's 17 North Street.  
A: 17 or 70?  
J: 17. 17 North Street.  
A: And is that in Manchester?  
J: Yes, it is.  
A: And what's the postcode?  
J: It's M19 2GR.  
A: What's your email address?  
J: It's julia21@gmail.com.  
A: OK. And is this your phone number ... 0794 276 809?  
J: Erm, 0794 276 809 ... yes, it is.  
A: OK. Here's your car key.

**1.31**

- 1 Where are you from? 3 What's the postcode?  
2 What's your address? 4 What's your email address?

**1.33**

- R = receptionist, D = Diana Black  
R: Good morning. Lakeside Hotel.  
D: Good morning. It's about my hotel booking.  
R: What's your name, please?  
D: It's Diana Black.  
R: Is that Ms or Mrs?  
D: It's Mrs.  
R: And what's your address?  
D: 26 Hill Street.  
R: And the city?  
D: London.  
R: And what's the postcode?  
D: It's SW18 3ND.  
R: What's your email address?  
D: It's d.black@gmail.com.  
R: OK. And what's your phone number?  
D: 0750 658 214.  
R: Thanks. OK, Mrs Black, one moment.

**Unit 3****1.35**

J = Jack

- J: Hi. My name's Jack. This is my family. This is Jamie. He's my brother. This is Jenna. She's my sister. This is Jane. She's my mother. And this is Jerry. He's my father. We're from Ireland.

**1.36**

J = Jane

- J: Hello. My name's Jane. This is Jenna. She's my daughter. These are my sons, Jamie and Jack. My parents are Patrick and Moira.

**1.37**

- 1 Jane is Patrick's daughter.  
2 Liam is my brother's son  
3 Who's Anne's sister?  
4 What's Moira's phone number?  
5 Is this Jerry's car?  
6 Are you Liam's brother?

**1.38**

- 1 Where are your parents from?  
2 What's your mother's name?  
3 What's your father's job?  
4 What's your friend's phone number?  
5 Where's your teacher from?  
6 Who are your friends in your English class?

**1.39**

- 1 A: How old are you?  
B: I'm twenty-six.  
2 A: How old is your sister?  
B: She's twenty-eight.  
3 A: How old are your parents?  
B: My father is fifty and my mother is forty-nine.  
4 A: How old is your son?  
B: He's two years old.  
5 A: How old are your grandparents?  
B: My grandfather is eighty-one. My grandmother is seventy-five.

**1.40**

- 1 How old are you?  
2 How old are your parents?  
3 How old are your grandparents?

**1.41**

In Great Britain, six per cent of the people are not British. Three per cent of the people are from European Union (EU) countries. In London, four per cent of the people are French! In Iceland, six per cent of the people are from EU countries. These people are young. The average age is thirty years old. In Spain, five per cent of the people are from EU countries. They aren't old. The average age is thirty-two years old.

**1.42**

- 1 A: Mum! Dad! Happy Anniversary!  
M: Oh, thank you!  
A: Twenty-five years. Wow!
- 2 B: Jack and I are engaged!  
C: Congratulations!  
B: Thank you very much.  
C: When's the wedding?  
B: In June.
- 3 D: Happy Birthday!  
E: Thanks!  
D: How old are you today?  
E: I'm 95!  
D: Here's a small present.  
E: Oh, thank you.
- 4 F: And this is Naomie.  
G: Ah, she's beautiful. Congratulations!  
F: Thank you. We're very happy.

# 1.44

- 1 A: Hello, Maria. This is for you and Oscar.  
M: Oh, thank you very much.  
A: You're welcome.
- 2 B: Hi, Daisy. Come in!  
D: This is for you.  
B: Oh, that's very kind.  
D: It's a pleasure.

# 1.45

- 1 We're engaged!  
2 I'm 21 today.  
3 This is for you.  
4 It's our wedding anniversary.  
5 Thank you very much for the present.

# 1.46

- 1 We're engaged! 4 How old are you?  
2 What's your brother's name? 5 What's your address?  
3 It isn't my wedding today. 6 My cousins are at home.

## Unit 4

### 1.48

- 1 A: Excuse me?  
B: Yes?  
A: Where's the Express Café?  
B: It's in Kent Street. It's next to the museum.  
A: OK. Thanks.
- 2 C: Excuse me?  
D: Yes?  
C: Is the bus station in this street?  
D: No, it isn't. This is Kent Street. The bus station's in Norfolk Street. It's next to the cinema.  
C: Thank you very much.
- 3 E: Excuse me. Is the market near here?  
F: Yes, it is. It's in Kent Street. It's opposite the museum.  
E: OK. Thanks.
- 4 G: Excuse me?  
H: Yes?  
G: Is the bank near here?  
H: Yes, it is. It's in Norfolk Street. It's next to the information centre.  
G: OK. Thanks.

### 1.49

- 1 The cinema is next to the bus station.  
2 The museum is in Norfolk Street.  
3 The market is near the bus station.  
4 The cinema is opposite the café.

### 1.50

- 1 Excuse me. Is the market near here?  
2 Excuse me. Is the bank near here?  
3 Excuse me. Where's the cinema?  
4 Excuse me. Where's the Express Café?

### 1.52

- W: Excuse me. What's the name of this street?  
M: It's Newbury Street.  
W: OK. Thanks. Is the Old Market in this street?  
M: No, it isn't. It's in Main Street.  
W: Where's that?  
M: It's in the centre of the village.  
W: Is it on the map?  
M: Yes ... here.  
W: Great. Is it open today?  
M: No, it isn't. Today's Monday.  
W: When's it open?  
M: Every day, but not Monday!

### 1.53

- 1 What time is it, please? 4 Excuse me, what time is it?  
2 Excuse me, what time is it? 5 What time is it, please?  
3 What time is it? 6 What time is it?

# 1.54

- 1 The City Park is open every day from nine in the morning to eight in the evening.  
2 The City Bank is open from Monday to Friday. It is open from nine o'clock to three thirty.  
3 The Royal Cinema is open every day. It is open from five in the evening to midnight.  
4 The Italia Café isn't open on Tuesday.

# 1.56

A = assistant, C = customer

- 1 A: Hi. Can I help you?  
C: Two cakes, please.  
A: Anything else?  
C: No, thanks.  
A: OK. Five euros, please.
- 2 A: Hi. Can I help you?  
C: Can I have a coffee, please?  
A: Large or small?  
C: Large.  
A: Anything else?  
C: No, thanks.
- 3 A: Can I help you?  
C: A mineral water and two teas, please.  
A: Anything else?  
C: Yes. A fruit juice.  
A: OK. Here you are. Eight euros, please.  
C: Here you are.

# 1.58

- 1 Can I help you? 4 Large or small?  
2 Can I help you? 5 Anything else?  
3 Can I help you? 6 Anything else?

## Unit 5

### 1.59

- 1 This robot can play football. 4 People can run.  
2 Children can't fly. 5 Babies can see.  
3 Babies can't speak. 6 People can speak.

### 1.60

- 1 This robot can see. 4 My sister can speak Arabic.  
2 I can't fly. 5 Robots can help people.  
3 This robot can't run. 6 My friend can't speak Chinese.

### 1.61

- 1 Can you speak English? 4 Can you swim?  
2 Can you speak Chinese? 5 Can you cook?  
3 Can you play the piano? 6 Can you drive a car?

### 1.62

T = Tatiana, A = Alvaro, J = Jay, B = Boris, S = Simona,  
M = Mimi

- 1 T: I can carry my books, my camera and my laptop in my new ...  
2 A: It has a big memory. I can take hundreds of photos with my ...  
3 J: My phone has a fantastic MP3 player and I can listen to music with my ...  
4 B: I have a new digital ... I can take great videos.  
5 S: I can work at home and in my office with my ...  
6 M: I can talk to people with my ... , but I can't see people.

### 1.63

R = Ryan (presenter), S = Sara (guest)

- R: Hello again. This is the *Technology* programme on Radio 4. I'm Ryan Watts and today my guest is Sara Brown. Sara has some news about a very unusual bike. Sara, tell us about the Aquaduct bike.  
S: Well, the Aquaduct bike has a seat, pedals and three wheels.  
R: Three wheels?  
S: Yes, that's right. And it has two water tanks.  
R: Oh?  
S: Yes, this bike can carry water. It has a big water tank and a small water tank.



- R: OK. And why is that?  
 S: Well, in a lot of places in the world, the water isn't very clean. You can't drink it. This bike can make the water clean.  
 R: Is it expensive?  
 S: Well, at the moment you can't buy it. This is a new design. But it's a really good idea for people in poor parts of the world.

#### 1.64

- 1 A: How much is this?  
 B: It's twenty-seven euros.  
 2 A: How much is it?  
 B: That's fifteen pounds, please.  
 3 A: How much is this?  
 B: It's seventy dollars.  
 4 A: How much is it?  
 B: That's eighty-five real, please.  
 5 A: How much is this?  
 B: It's fifty-eight dirham.  
 6 A: How much is this?  
 B: It's nine hundred yen.

#### 1.65

- 1 A: How much is this?  
 B: It's thirty pounds.  
 2 A: How much is this?  
 B: It's fourteen pounds fifty.  
 3 A: How much are these?  
 B: They're sixteen pounds sixty.  
 4 A: How much is this?  
 B: It's seventeen pounds eighty-five.  
 5 A: How much are these?  
 B: They're eighty pounds twenty.  
 6 A: How much is this?  
 B: It's ninety pounds ninety-nine.

#### 1.68

- A = assistant, C = customer  
 A: Can I help you?  
 C: Yes. How much are these memory sticks?  
 A: They're nineteen euros.  
 C: Hmm, that's a bit expensive. How much is this camera?  
 A: It's ninety-five euros.  
 C: OK. I'd like this camera, please.  
 A: Certainly.  
 C: Can I pay with a card?  
 A: Yes, of course.

#### 1.69

- A = assistant, C = customer  
 A: Can I help you?  
 C: How much are these speakers?  
 A: They're forty-nine pounds.  
 C: OK. And how much is this alarm clock?  
 A: It's twelve ninety-five.  
 C: OK. I'd like this alarm clock and the speakers, please.  
 A: That's sixty-one ninety-five, please.  
 C: Can I pay with euros?  
 A: Yes, of course.  
 C: Here you are.

## Unit 6

#### 1.70

- 1 The Olympic Games has about 300 sports events.  
 2 About 200 countries are in the Olympic Games.  
 3 About 10,000 people are in the Olympic Games.  
 4 The population of Great Britain is 60,000,000 people.  
 5 Football is the national sport in Brazil. The population of Brazil is 190,000,000 people.

#### 1.71

- 1 Do you like chocolate? 4 Do you like rice?  
 2 Do you like salad? 5 Do you like vegetables?  
 3 Do you like meat? 6 Do you like fish?

#### 1.72

- 1 I like animals. I like fish and birds.  
 2 My favourite TV shows are wildlife and reality shows.  
 3 I like films, but I don't like action films. I like comedies.  
 4 I like music. I like jazz and pop.  
 5 I like swimming, but scuba diving is my favourite sport.  
 6 I have a lot of books. I like detective stories and novels.

#### 1.73

- I = interviewer, A = Andrew  
 I: Hi, Andrew. Can I ask you some questions about your favourite things?  
 A: Yes, of course.  
 I: OK. What's your favourite animal?  
 A: Oh, I don't like animals very much.  
 I: Ah ... OK. Do you like music?  
 A: Yes, I do.  
 I: What's your favourite kind of music?  
 A: I like jazz.  
 I: And what's your favourite TV show?  
 A: Well, I don't like wildlife shows ... but I like reality shows. They're my favourite TV shows.  
 I: Do you like films?  
 A: Yes, I like comedies a lot.  
 I: What about action films?  
 A: No, I don't like them very much.  
 I: OK. And what's your favourite book?  
 A: Well, I like detective stories. I think my favourites are the Sherlock Holmes stories.  
 I: And finally, how about sports?  
 A: I don't like sports.  
 I: OK. Thanks very much for your time.

#### 1.74

- 1 Andrew likes jazz.  
 2 Andrew's friend doesn't like jazz.  
 3 Emile likes scuba diving.  
 4 Emile doesn't like novels.  
 5 Frances doesn't like pop music.  
 6 Frances likes tennis.

#### 1.75

- I'm here in the stadium. It's fantastic. About 80,000 people are in the stadium. And for a lot of people, the British athlete Jonnie Peacock is the star here today. Peacock is passionate about sports and he's passionate about his sports event – running. Peacock has an artificial leg, but he can run fast. His event is the 100-metre race. OK, we are ready for the race. It's the final of the 100 metres.

#### 1.76

- 1 Ugh, steak's horrible.  
 2 Look, it's the tennis final. They're great players.  
 3 Oh, this music is fantastic. I love it.  
 4 Oh, not Formula 1! It's really boring.

#### 1.78

- 1 Do you like steak?  
 2 Do you like tennis?  
 3 Do you like pop music?  
 4 Do you like Formula 1?  
 5 Do you like action films?  
 6 Do you like reality TV shows?

#### 1.79

- 1 A: Let's play tennis this weekend.  
 B: No, thanks. I don't like tennis. It's boring.  
 2 A: Do you like action films?  
 B: Yes, they're fantastic.  
 A: OK, well let's watch *Die Hard* tonight.  
 B: That's an old film.  
 A: Yes, but it's great. I love Bruce Willis.  
 3 A: Let's have fish tonight.  
 B: Oh, I don't like fish. It's horrible!  
 A: Well, how about pasta?  
 B: That's a good idea.

# 1.80

- 1 A: Let's play tennis this weekend.
- 2 A: Do you like action films?  
A: OK, well let's watch *Die Hard* tonight.  
A: Yes, but it's great. I love Bruce Willis.
- 3 A: Let's have fish tonight.  
A: Well, how about pasta?

## Unit 7

### 1.82

- 1 I live on an island.
- 2 We don't have cold winters.
- 3 We speak English.
- 4 I don't understand Swahili.
- 5 My friends play rugby.

### 1.83

- In square one, draw a board.  
In square two, draw three pens.  
In square three, write 'college'.  
In square four, draw a teacher.  
In square five, write 'university'.  
In square six, draw two books.  
In square seven, draw a student.  
In square eight, write 'classroom'.  
In square nine, draw a pencil.

### 1.84

- 1 A: Do they go to college?  
B: No, they don't. They go to secondary school.
- 2 A: Do they live in the capital?  
B: No, they don't. They live in the mountains.
- 3 A: Do they go to school every day?  
B: No, they don't. They don't have classes on Thursdays and Fridays.
- 4 A: Do they like their school?  
B: Yes, they do.
- 5 A: Do they study English?  
B: Yes, they do.
- 6 A: Do they have classes in English?  
B: No, they don't.

### 1.85

- 1 Do you understand Arabic?
- 2 Do your friends speak German?
- 3 Do we have an internet connection?
- 4 Do the students in your class study online?
- 5 Do they live with their parents?
- 6 Do their friends like learning English?

### 1.86

- 1 Do you understand Arabic?
- 2 Do your friends speak German?
- 3 Do you have an internet connection?
- 4 Do the students in your class study online?
- 5 Do you live with your parents?
- 6 Do your friends like learning English?

### 1.87

- 1 I = interviewer, D = Danielle  
I: Danielle, what's your favourite time of year?  
D: Well, I like spring a lot. I meet my friends at the park and we go for walks or we just talk.  
I: What about summer? What do you do in summer?  
D: Oh, I like summer and hot weather because I can be outside. On sunny days, we eat lunch outside and of course we don't watch TV very much in summer – we're outside.  
I: So, when do you watch TV? In winter?  
D: Yes.
- 2 I = interviewer, C = Christopher  
I: Christopher, is summer your favourite season?  
C: No, I like summer and autumn. Autumn is great. I like the weather in autumn – it's windy and rainy.  
I: Where do you go on rainy days?  
C: I don't go out! On rainy days, I read books a lot. It's great. And we cook a lot.

I: Who do you cook with?

C: Oh, my sister. I live with my sister.

3 I = interviewer, P = Patrick

I: Patrick, you play golf. Do you play all year?

P: No, I don't. I don't play golf in winter.

I: So, you don't like the weather in winter?

P: Yes, I do. Snowy weather is fantastic.

I: Why do you like snowy weather?

P: Well, I take a lot of photos – it's a beautiful time of year.

### 1.88

- 1 A: What's the matter?  
B: I don't feel well.  
A: Are you cold?  
B: No, I'm hot.  
A: Hmm.
- 2 C: What's the matter?  
D: I'm tired.  
C: Why don't you go to bed?  
D: It's only nine o'clock!
- 3 E: Are you OK?  
F: No, I'm not. I'm thirsty.  
E: Why don't you have a cup of tea?  
F: No, thanks. I don't like tea.  
E: Well, have a drink of water!
- 4 G: What's the matter?  
H: I don't understand this magazine article. It's in French.  
G: Why don't you use a dictionary? Here you are.  
H: Oh, thanks.

### 2.1

- 1 I'm really thirsty. 4 I don't understand this book.
- 2 I'm hungry. 5 I don't feel well.
- 3 I'm bored.

## Unit 8

### 2.2

- 1 What do you do?
- 2 Where do you work?
- 3 Who do you work with?
- 4 Do you work near your home?
- 5 Do you like your job?

### 2.3

- 1 Jeff and Tommy work in Colorado.
- 2 Tommy gets up at five fifteen.
- 3 Jeff starts work at seven o'clock.
- 4 They finish work in the afternoon.
- 5 Jeff finishes work at five thirty.
- 6 Tommy goes to bed at eleven o'clock.

### 2.4

R = Rajesh, A = Amelia

R: Oh dear.

A: What's the matter?

R: Oh, it's an email from my friend Magnus.

A: Magnus ... is he a journalist?

R: No, that's my friend Pauline. Pauline doesn't write emails – she usually phones me.

A: And Magnus? What does he do?

R: He's a police officer, but he doesn't like his new job.

A: Where does he work?

R: Well, his new job is in London.

A: Oh! Does he live in London?

R: No, he doesn't. So he gets up early – about four o'clock in the morning – because he starts work at six o'clock.

A: Does he go to emergencies?

R: Yes, he does. He drives a police car.

A: In London? Wow!

R: Yes, but he doesn't like it.

A: What about Pauline? Does she work in London too?

R: No, she doesn't. She writes articles for a travel website. She travels a lot.

A: Oh, does she write for *Travel Planet*?

R: Yes, she does.

## 2.5

- 1 Pauline has breakfast at eight o'clock.
- 2 Jay doesn't travel a lot.
- 3 Amelia works at night.
- 4 My husband doesn't finish work at 6.30.
- 5 My friend goes to bed late.
- 6 Your sister telephones you every day.

## 2.6

I = interviewer, M = Michel

I: Michel, you are a scientist at the sleep laboratory.

M: Yes, I am.

I: Why do you study sleep?

M: Because sleep is important. In some jobs, people work a lot of hours. For example, police officers often work twelve hours. They are tired at work. That isn't good. Or nurses change their work routine every week. They finish work and they're tired, but they can't sleep. We can help people, but we don't understand sleep well.

I: OK. And how do you study sleep?

M: People come to our laboratory. They sleep and we watch them.

I: Do you do experiments?

M: Yes, we do. For example, we change the light. We use different colours of light – blue light, red light.

I: And what are the results with the different colours?

M: Well, blue light usually wakes people up.

I: So is blue light good for a tired person at work?

M: Possibly. We aren't sure. We don't understand how it works.

I: OK, Michel, thank you very much.

M: You're welcome.

## 2.7

R = receptionist, C = caller

- 1 R: Hello, Life Laboratories. Can I help you?  
C: Good morning. Can I speak to Mr Simpson, please?  
R: Yes, one moment, please.  
C: Thank you.
- 2 R: Good morning, Life Laboratories. Can I help you?  
C: Yes, can I speak to Susana Barros, please?  
R: I'm sorry. She doesn't work in the mornings.  
C: OK, thank you. I'll call back later. Goodbye.  
R: Goodbye.

## 2.8

- 1 Good afternoon. Can I speak to Mr Smith, please?
- 2 Good morning. Can I speak to Jessica Weir, please?
- 3 Hi. Can I speak to Elizabeth Murray, please?
- 4 Good morning. Can I speak to Ms Roubini, please?
- 5 Good afternoon. Can I speak to David Brown, please?
- 6 Hi. Can I speak to Hassan, please?

## 2.11

- |               |            |            |
|---------------|------------|------------|
| 1 boss        | 7 dinner   | 13 summer  |
| 2 businessman | 8 engineer | 14 tourist |
| 3 call        | 9 finish   | 15 usually |
| 4 college     | 10 meeting | 16 week    |
| 5 different   | 11 midday  |            |
| 6 difficult   | 12 sleep   |            |

## Unit 9

### 2.12

A: What's in *Travel 365* magazine this week?  
B: Well, there are some unusual pyramids in Mexico. This one – Chichen Itza – is a World Heritage Site. And it has 365 steps!

A: Wow!

B: There's an amazing castle in Edinburgh too.

A: Can you visit it?

B: Yes, you can. There are some photos of Japan – there are some fantastic shops in Tokyo. They sell amazing gadgets.

A: I like Japan.

B: And there's an article on islands in Indonesia – there are some beautiful beaches. It's a good place for scuba diving.

A: OK.

B: And there are some beautiful old buildings in Russia.

A: Oh yes, in Moscow and in St Petersburg too. I love the Hermitage Museum.

B: And finally, there's a famous old prison in South Africa. It's on Robben Island. It's open to tourists now.

### 2.13

- 1 There are some unusual pyramids in Mexico.
- 3 There are some fantastic shops in Tokyo.
- 4 There are some beautiful beaches in Indonesia.
- 5 There are some beautiful old buildings in Russia.

### 2.16

- 1 There are four shirts in my suitcase.
- 2 They're red and white.
- 3 There are two pairs of trousers.
- 4 They're old.
- 5 There are three jumpers.
- 6 They're new.

### 2.17

A: The Hotel Miramar is nice.

B: Yes, but it's expensive. Are there any cheap hotels near the beach?

A: Yes, there are two or three. And there's a youth hostel too.

B: Is there a website for the youth hostel?

A: Let's see. I don't think so. No, there isn't. There's an email address and there's a phone number. But there isn't a website.

B: OK. What about that hotel – Golden Sands? Is there a website?

A: Yes, there is – but there aren't any free rooms.

B: Oh well. Let's send an email to the youth hostel.

### 2.18

There are two islands in New Zealand – the North Island and the South Island. You can drive from one end of the North Island to the other in about four days. It's a fantastic road trip. Why? Because this is the country of *The Lord of the Rings*. It's amazing. Start in Auckland and finish in Wellington, the capital. It's about 740 kilometres. In Auckland, there's a great museum. You can learn about the Maori people. On the road to Wellington you travel through mountains, forests and volcanoes too. Stop in Rotorua and visit the volcanoes and hot lakes. Don't stay in hotels – there are lots of bed and breakfast places, and they're cheap and friendly. When you arrive in Wellington, you can go on *The Lord of the Rings* tours of the city. It's a great road trip, but don't forget – in New Zealand people drive on the left of the road!

### 2.19

R = receptionist, G = guest

- 1 R: Good evening, madam. Can I help you?  
G: Yes, I'd like an alarm call at 6.30, please.  
R: Certainly, madam. What's your room number?  
G: It's 203.
- 2 R: Good evening, sir. Can I help you?  
G: Yes, I'd like to use a printer, please.  
R: Certainly, sir. There are printers in the business centre. It's next to the restaurant.
- 3 R: Hello. Can I help you, sir?  
G: Yes, is there a bus stop near the hotel?  
R: Yes, there is. It's opposite the hotel entrance.  
G: OK, thanks very much.
- 4 R: Good afternoon, sir. Can I help you?  
G: Hi. I'd like to book a table in the restaurant for ten people.  
R: That's no problem, sir. What time?  
G: Eight o'clock.

### 2.21

- 1 Good afternoon. Can I help you?
- 2 Certainly. What time?
- 3 That's no problem. What's your room number, please?
- 4 OK. That's a taxi for ten o'clock. Anything else?
- 5 Of course. There's wi-fi in all the rooms. Anything else?



## Unit 10

### 2.22

- |   |                         |   |                       |
|---|-------------------------|---|-----------------------|
| 1 | two thousand and twelve | 4 | two thousand and five |
| 2 | nineteen ninety-one     | 5 | fourteen ninety-two   |
| 3 | eighteen thirty-six     | 6 | seventeen seventy     |

### 2.23

- |   |      |   |      |   |      |
|---|------|---|------|---|------|
| 1 | 1998 | 3 | 1875 | 5 | 1750 |
| 2 | 2000 | 4 | 2015 | 6 | 2008 |

### 2.24

- 1 the first of January
- 2 the fourth of July
- 3 the twelfth of August
- 4 the eighteenth of May
- 5 the twenty-second of February
- 6 the thirty-first of December

### 2.25

- 1 John Logie Baird was born in 1888.
- 2 He was an engineer and inventor.
- 3 He was the inventor of television.
- 4 His parents were from Scotland.
- 5 He was born in Scotland.
- 6 His children were born in England.

### 2.26

- 1 Irene Curie was born on 12th September 1897.
- 2 Eve Curie was born in 1904.
- 3 John Logie Baird was born in 1888.
- 4 Sally Ride was born on 26th May 1951.
- 5 Alfred Nobel was born on 21st October 1833.
- 6 Mao Zedong was born in 1893.

### 2.27

- Q: Was your school big?  
 J: No, it wasn't. It was small.  
 Q: Were you good at science?  
 J: No, I wasn't. I was very bad at science.  
 Q: Were the teachers friendly?  
 J: No, they weren't. They were good, but they weren't friendly.  
 Q: Were the lessons interesting?  
 J: Yes, they were.  
 Q: Was your best friend in your class?  
 J: Yes, she was. Her name was Estelle.  
 Q: Were your classmates nice?  
 J: Yes, they were.

### 2.28

- Q: Was your school big?  
 J: No, it wasn't.  
 Q: Were you good at science?  
 J: No, I wasn't.  
 Q: Were the teachers friendly?  
 J: No, they weren't.  
 Q: Were the lessons interesting?  
 J: Yes, they were.  
 Q: Was your best friend in your class?  
 J: Yes, she was.  
 Q: Were your classmates nice?  
 J: Yes, they were.

### 2.29

- 1 Was your school big?
- 2 Were you good at science?
- 3 Were the teachers friendly?
- 4 Were the lessons interesting?
- 5 Was your best friend in your class?
- 6 Were your classmates nice?

### 2.30

- P = presenter, H = historian  
 P: Let's see, this is an interesting picture.  
 H: Yes, it's from a very old document.  
 P: And who was he?  
 H: Well, he was an Aztec leader.  
 P: Was he from Peru?

H: No, he wasn't. The Aztecs weren't from Peru.

P: Where was he from?

H: He was from Mexico.

P: Oh, of course. And what was his name?

H: There are different spellings of his name – there's Moctezuma with M-O-C-T and Montezuma with M-O-N-T, for example.

P: So, the picture is very old. When was he born?

H: We think he was born about 1466.

P: Why was he an important ruler?

H: Well, he was the ruler from 1502 to 1520, and that's when the Aztec Empire was very big and important.

### 2.31

- 1 Q: Where were you this morning?  
 M: I'm sorry, I wasn't well.
- 2 Q: Where were you this morning?  
 W: I'm sorry, I was on the phone.
- 3 Q: Where were you this morning?  
 W: I'm sorry, I was in traffic.
- 4 Q: Where were you this morning?  
 M: I'm sorry, I was asleep.
- 5 Q: Where were you this morning?  
 M: I'm sorry, I was at home.
- 6 Q: Where were you this morning?  
 W: I'm sorry, I was busy.

### 2.32

- 1 T: Hi. Where were you this morning?  
 S: I'm sorry. I was at home.  
 T: OK, but why were you at home?  
 S: I wasn't well.  
 T: Oh dear!  
 S: Don't worry. I'm OK now, thanks.
- 2 P: Hello!  
 C: Hi, Paul. I'm sorry I'm late. There was a traffic jam.  
 P: That's OK. Don't worry. I was late too.
- 3 F: Hello, Jake.  
 J: Hi! Where were you last night?  
 F: Oh, I'm very sorry.  
 J: We were all at the restaurant.  
 F: I was busy at work. There were a lot of phone calls.  
 J: OK.

### 2.33

- |   |                     |   |                     |
|---|---------------------|---|---------------------|
| 1 | I was at home.      | 4 | I was late too.     |
| 2 | I wasn't well.      | 5 | I'm very sorry.     |
| 3 | I'm sorry I'm late. | 6 | I was busy at work. |

### 2.34

- 1 Where were you last night?
- 2 Where were you last night?
- 3 Where were you this morning?
- 4 Where were you last night?
- 5 Where were you this morning?
- 6 Where were you this morning?

## Unit 11

### 2.35

- 1 I took a bus to town.
- 2 I went to work.
- 3 We had a bad evening.
- 4 A customer found a snail in his food.

### 2.36

- 1 When I was young, we lived in a small house.
- 2 When I was five years old, I started school.
- 3 My grandfather died at the age of ninety-one.
- 4 We studied history and science at school.
- 5 I walked to my English class yesterday.
- 6 We finished Unit 10 last week.

### 2.37

- 1 Did you fly around the world in 1988?
- 2 Did you read Jules Verne's story?
- 3 Did you drive to the South Pole?



- 4 Did you meet interesting people?
- 5 Did you make a film on every trip?
- 6 Did you have an adventure last year?

### 2.38

- 1 Did you read a book last weekend?
- 2 Did you fly around the world last year?
- 3 When was your last holiday?
- 4 Did you watch TV last night?
- 5 What was the last film you saw?
- 6 Did your friends visit you last weekend?

### 2.39

So, one day on the expedition, the weather was really bad. It was snowy and windy. There was snow on the ice and on the sea. The two men walked across the ice. Then the ice broke and Mike Horn fell into the sea. The sea was very cold. Borge Ousland helped him. But Horn was cold and wet. His clothes were wet. This was very dangerous. Ousland started a fire. They dried Horn's clothes. Then they walked across the ice again. After two hours, Horn fell into the sea again. It was a very bad day.

### 2.40

- 1 A: Did you have a nice meal on Saturday?  
B: No, we didn't.  
A: Oh? Why not?  
B: I found a snail in my food!  
A: Oh dear! What did you do?  
B: We left the restaurant and we didn't pay!
- 2 C: Did you have a nice holiday?  
D: Yes, thanks, we did.  
C: Where did you go?  
D: We went to the Red Sea. It was beautiful.  
C: Did you go scuba diving?  
D: Well, we didn't go scuba diving, but we went swimming.
- 3 E: Did you have a good trip last week?  
F: No, I didn't.  
E: Oh? Why not?  
F: The weather was really bad. I was at the airport for six hours.  
E: Six hours! What did you do?  
F: Nothing. I didn't have my laptop with me.

### 2.42

- 1 Did you have a good weekend?
- 2 What did you do?
- 3 Did you have a nice meal last night?
- 4 What did you eat?
- 5 Did you have a good holiday last year?
- 6 Where did you go?

## Unit 12

### 2.43

- 1 The man is sitting on a chair.
- 2 The children are sitting on the floor.
- 3 The boy is looking at the camera.
- 4 The girl is standing near a small table.  
She is wearing a dress.

### 2.44

- J = Joe, A = Ali
- J: Hi Ali. What are you doing?  
A: Nothing special. I'm watching TV.  
J: What are you watching?  
A: It's a programme about shopping.  
J: OK.  
A: Are you watching TV?  
J: No, I'm not. Jack is here. We're playing a video game.  
A: Oh! Is it good?  
J: Yes, it is.  
A: Wait for me. I'm coming to your house.  
J: Now?  
A: Yes. I'm leaving the house right now.  
J: OK, great. See you soon.

### 2.45

- 1 Are you in the living room?
- 2 Are people watching TV in your house?
- 3 What are you wearing?
- 4 Are you sitting on a sofa?
- 5 Are you eating?

### 2.46

C = Carla, R = Rosa

- C: Rosa, are you coming to the cinema tomorrow evening?  
R: No, I'm not. We're going away for the weekend.  
C: Oh?  
R: Yes, Monday is a holiday. So we have three days.  
C: Where are you going?  
R: We're going to Edinburgh. It's the Edinburgh festival.  
C: That's great. Are you leaving tomorrow?  
R: No, we aren't. I'm working in the evening. So, we're taking the train on Saturday morning. We're going to a concert on Saturday evening. And then on Sunday, we're meeting friends. What about you? What are you doing?  
C: I'm staying at home. I'm going shopping on Saturday because my sister is coming on Sunday. We're having lunch at home.  
R: Is she getting married next year?  
C: No, she's getting married next month! There's a lot to do!  
R: Oh, yes!  
C: Are you coming back from Edinburgh on Monday?  
R: Yes, we are, on the last train!

### 2.47

- 1 What are you doing this weekend?
- 2 Are you going to the cinema tomorrow?
- 3 What are your friends doing tonight?
- 4 Where are you going on Sunday?

### 2.48

- 1 I'm very busy in my job. I travel every week. At the weekend, I relax. I go to the country. I go on special courses and I learn new things. I usually go every weekend. I go with friends. Last weekend I did a painting course. It was really great. I'm not very good at painting, but I like it. Next weekend I'm doing a yoga course.
- 2 I work in an office in Edinburgh. My job is a typical nine-to-five, Monday-to-Friday job. So at the weekend, I do adventure sports. I go to an adventure centre. I go on special courses and I learn new sports. I sometimes go with friends and I sometimes go alone. I meet people and make new friends. Last weekend I went canoeing on the river. It was fantastic. Next weekend I'm going mountain climbing.

### 2.49

C = customer, A = assistant

- 1 C: A ticket to Edinburgh, please.  
A: Would you like a single or return ticket?  
C: A return, please.  
A: Are you coming back today?  
C: Yes, I am. What time is the last bus?  
A: It's at ten o'clock.  
C: OK, thanks.  
A: That's two pounds, please.  
C: Thanks.
- 2 C: Four tickets for the History exhibition, please.  
A: Four adults?  
C: Two adults and two children.  
A: Would you like a family ticket?  
C: Yes, please.  
A: Would you like to buy a brochure?  
C: No, thanks. What time does it close?  
A: At eight o'clock. That's six pounds, please.  
C: Here you are.  
A: Thanks.

## IELTs practice test

2.51

**Presenter:** In this test, you'll hear a number of different recordings and you'll have to answer questions on what you hear. There will be time for you to read the instructions and questions before you listen. You will also have time to check your work after you listen. In the IELTS listening test, you hear the recordings once only. The test is in five sections.

Now look at Section 1 on page 100 of your book. You will hear some information about English lessons. First, you have some time to look at questions 1 and 2. There is also an example which has been done for you.

**Presenter:** Now we shall begin. Answer the questions as you listen because you will not hear the recording a second time. Listen and answer questions 1 and 2.

**Principal:** Hello. I have some information about your English classes. Listen carefully. The college opens on Monday and all students do an English test. Your first lesson is on Tuesday. There are three levels: beginner, elementary and intermediate. If your lesson is too easy or too difficult, don't worry. You can try a different level on Wednesday.

Now, about the rooms. English lessons are usually held in rooms 14, 15 and 16. But when you go to do your test, please go to room 16. It's the only one that's big enough for everyone to sit and write at the same time.

English lessons usually last for one hour and thirty minutes. You have two lessons each morning with a twenty-minute break between them when you can buy coffee and snacks. Your English test only takes one hour and ten minutes, however. So you have time to look around the college on your first day.

**Presenter:** You will hear an English teacher talking to his class. First, you have some time to look at questions 3–10.

**Presenter:** Now listen and answer questions 3–10.

**Teacher:** Hello. Welcome. I am your English teacher. My name is John York. I want to tell you about myself.

First, my age. I am thirty-two years old and I have been a teacher for ten years. I like my job very much.

I wasn't born here in London – my family comes from the north of England and I was born in Manchester. That's where I lived when I was a child and I went to university there. I studied English literature and history.

My wife's name is Helen. We got married three years ago. We have a baby called Ronan. He is eighteen months old. He's lovely.

I live in the south-east of London. My address is 22 West Street. It takes me about 30 minutes to travel to work each day. I travel by train.

In my free time, I like playing sports. I can play tennis and football, but my favourite sport is golf. I play that every weekend. I am a member of the golf club.

I also like travelling and speaking other languages. I studied Spanish at school, and I can also speak Italian. Now I want to learn Chinese. My lessons begin this week. It's exciting because I am a student like you in that class – not the teacher! I hope it isn't too difficult!

I like all different types of food. Last week I tried Thai food for the first time. I liked it. But my favourite food is fried chicken. I eat that every

week. The only food I don't like is fried fish. I don't know why, but I just don't like it.

**Presenter:** Now look at Section 2 on page 101 of your book. You will hear some information about a visit to a museum. First, you have some time to look at questions 11–13.

**Presenter:** Now listen and answer questions 11–13.

**Teacher:** Hello. I want to tell you about the college trip to the museum, so please listen carefully.

Remember we talked about going to a museum one day this week? Well, some people wanted to go on Tuesday, but that is a problem for me because there is a teachers' meeting here at lunchtime. So I asked the museum if we could go on Wednesday – and they said that the museum is closed on Wednesday afternoon. That leaves Thursday. I hope that's a good day for everyone.

Now, there is a bus to take you from the college to the museum. Please tell me if you want to take the bus. I know that some of you live near the museum, so you don't need to take the bus. We can all meet at the museum at nine o'clock. To catch the bus, please come to the college no later than seven forty-five. I told the driver to come at seven thirty and to wait for fifteen minutes. OK – so don't be late.

Remember, it costs more to go into the museum alone. In a student group, we only pay £12 each. Usually it costs £20 for adults and £15 for children. So we have a good price. But it's important for everyone to wait outside so that we can all go in together. So, let's all meet outside. OK?

**Presenter:** Before you hear some more information about the visit, you have some time to look at questions 14 and 15.

**Presenter:** Now listen and answer questions 14 and 15.

**Teacher:** Inside the museum, there are lots of things to see and do. But remember, there is no restaurant. So bring some sandwiches for lunch. We can sit and eat them together in the garden, which is very pretty. I know the museum very well and I can tell you all about the different exhibits. The museum doesn't have audio guides, so you are lucky to have me with you.

In the afternoon, we can watch a film about the history of the museum. There isn't a cinema there, but we can use a special education room where there is a video projector. And don't forget, bring some money. There are lots of lovely things in the gift shop – but it is expensive, so be careful!

**Presenter:** Before you hear some more information about the visit, you have some time to look at questions 16–20.

**Presenter:** Now listen and answer questions 16–20.

**Teacher:** OK. This is the programme for the visit. Each of the rooms is named after a colour, and each room has exhibits from a particular country. You can see very different things in the different rooms. For example, we begin in the Green Room. This has some wonderful paintings by Italian artists. After that we go to the Blue Room. Here you can see the work of German artists, but the exhibits are all drawings this time. Some of them are absolutely beautiful.

The next room is the Red Room. Here we can see a fantastic collection of old English books. Some of them are really very old and you can't touch them. People wrote them by hand hundreds of years ago – before printing was invented.

The next room has something quite different. There is a large collection of ceramics – pots,

plates and vases – all hand-painted by Japanese artists. The colours are wonderful. Ah yes – that's the Yellow Room. I nearly forgot to tell you the colour.

After that, we go to the Orange Room. There you can see some really old maps. This is a special exhibition. The maps are on loan from a Russian museum, and they're only here for four weeks. My favourite exhibition is last of all and it's in the White Room. This time it's from Brazil. You know the carnival they have there every year? Well, in this exhibition, you can see some clothes that people wore for that big street party in the past. Some of them are amazing.

Presenter: Now look at Section 3 on page 102 of your book. You will hear a married couple called Ben and Anna talking about their holidays. First, you have some time to look at questions 21 and 22.

Presenter: Now listen and answer questions 21 and 22.

Ben: Hi. My name's Ben.

Anna: And I'm Anna. I'm his wife. Today we want to tell you about our holidays, don't we Ben?

Ben: That's right. Anna and I love travelling. Every year, we go on holiday for a whole month. Not in July or August like a lot of people in this country – we like to go in September. Because we're not typical tourists, are we Anna?

Anna: No, we're not. We plan our holidays very carefully and we do everything ourselves. We choose the places we want to visit. Then we book the accommodation and buy the tickets online. But we don't travel by car and we don't use public transport like trains and buses. We go everywhere by bicycle.

Ben: It's great fun. We think everyone could enjoy holidays like ours. They are good exercise – and they're good for the environment.

Presenter: Before you hear the rest of the conversation, you have some time to look at questions 23–30.

Presenter: Now listen and answer questions 23–30.

Anna: People always ask us how we organise our holidays. The answer is that we share things between us. For example, Ben really enjoys looking at maps and reading about places on the Internet. So I let him do that, don't I Ben?

Ben: That's right. I choose where we go and which route we take, because I want to see really interesting places and read all about them first. But when it comes to booking hotels and places to stay, I get bored. So Anna does that.

Anna: Yes, I'm good at the practical details. But sometimes we decide things together. Like when we want to eat in a restaurant and we have to choose which one, we talk about it and decide together.

Ben: Anna also says when we need a break from cycling. I love cycling and don't get tired, but Anna likes to have a break. She tells me when it's time to stop for a rest.

Anna: And I like to check the phone for messages. When he's on a cycling holiday, Ben forgets everything at home. But I like to keep in touch with the family – so I answer any calls and texts we get.

Ben: But Anna hates shopping. So when we need to buy food or other things, I go into the shops. Anna makes a list for me!

Anna: And Ben hates taking photos, but I think it's important to have a memory of places. So I take lots of them on my phone. We also keep a blog. We write there about how far we have travelled and what we think of the places.

Ben: I don't really like writing blogs, but it isn't fair if Anna does it all the time. So, we take turns to do that. I do it one day and Anna does it the next. It works well, doesn't it Anna?

Anna: Yes, we're a great team! And we have fantastic holidays!

Presenter: Now look at Section 4 on page 103 of your book. You will hear some information about lions. First, you have some time to look at questions 31–35.

Presenter: Now listen and answer questions 31–35.

Woman: Lions are fantastic animals. Everyone likes lions because they are strong and beautiful. You can see pictures of lions all over the world. Lions are members of the cat family and most of them live in Africa. There are also a few in Asia. Maybe in the past they also lived in Europe, but not these days.

In the wild, lions usually live for about fifteen years. In zoos, they can live for twenty or thirty years, but this doesn't happen in their natural environment.

Baby lions are called cubs. Sometimes only one cub is born, but usually there are as many as five born at the same time. Lions live in families and the parents take care of the baby lions until they are old enough to look after themselves.

Lions spend a lot of time resting – twenty hours a day is not unusual. They spend the other hours looking for things to eat. Lions are hunters. They eat meat. The female lion often catches the animals the family eats – but she doesn't eat first. The male lion always starts the meal. The female and the cubs then eat what is left.

Presenter: Before you hear the rest of the information, you have some time to look at questions 36–40.

Presenter: Now listen and answer questions 36–40.

Woman: An interesting fact about lions is that people have great respect for them. The lion is called the 'king of the jungle', and you see pictures and statues of lions everywhere. Sports clubs often use the name 'lions' because it's a good name for a team.

For example, in the UK and Ireland, one of the most famous rugby teams is called 'the Lions'. And all over the world, there are other sports teams which use the animal in their names and as a symbol on their websites and T-shirts.

In Malta, there is a soccer team called 'the Sannat Lions'. You hear the name 'lions' and think of the animal, which is strong and fast. It's a great name for all types of football teams. There are teams called 'the Lions' playing American football – like 'the Detroit Lions', and there is a team called 'the Lions' playing Australian Rules football.

Another sports team that uses the name is 'the Highveld Lions', one of the most famous cricket teams in South Africa. That, at least, is a country where lions actually live!

But there are no lions in cold countries. So, for 'the Lac St Louis Lions' ice hockey team in Canada, the lion is just a symbol. The same is true for 'the Dublin Lions' in Ireland. They play basketball. And there are volleyball and tennis clubs in many countries with the same name. They are all lions!

Presenter: That is the end of the Listening test.



# Answer key

## Unit 1

### 1a (pages 4 and 5)

1  
2 engineer 3 photographer 4 driver 5 writer 6 scientist

2  
1 an 2 a 3 a 4 an 5 a 6 a

3  
I'm, I'm

4  
1 I'm 2 I'm 3 you're

5  
1 I'm 2 You're 3 I'm 4 I'm

6  
B D F H J L N P R T V X Z

8  
2 I 3 J 4 H 5 K 6 S 7 Q 8 W

9a  
1 Alex 2 Philip 3 Mattias 4 Krishnan  
5 Marina Haruko

9b  
1 Robert, Mike 2 Marina, Alex 3 Haruko, Philip  
4 Mattias, Krishnan

### 1b (pages 6 and 7)

1  
2 France 3 Italy 4 Brazil 5 Oman 6 Canada  
7 United States 8 Mexico

2a  
2 Egypt 3 India 4 Chinese 5 Italy 6 Mexico  
7 Canadian 8 Oman 9 Brazil 10 Spanish

3  
1 he 2 she 3 he 4 she 5 he 6 he 7 she 8 he

4  
2 He's Brazilian.  
3 It's French.  
4 He's Japanese.  
5 It's Italian.  
6 He's Egyptian.

5  
1 is 2 an 3 He's 4 is 5 is

6  
1 I'm 2 I'm a 3 This is 4 She's a 5 is 6 from 7 It's

### 1c (page 8)

1  
1 Africa – b 2 North America – c 3 Asia – d  
4 South America – a

2  
a nine b three c eight d five e two f seven

3  
1 Lisa 2 Nasser 3 Boris

4  
Lisa – Mexico – Merida  
Nasser – Qatar – London  
Boris – Germany – New York

5  
Lisa – 55 018 375  
Nasser – 203 903 7529  
Boris – 707 839 116

6  
1 your 2 My 3 My 4 your 5 My

7  
2 Joana is from Madrid.  
4 This phone call is from Boris.  
6 He's from Germany.

### 1d (page 9)

1  
1 morning 2 afternoon 3 evening 4 night

2  
1 b Good afternoon. What's your name, please?  
2 a Can you spell that?  
3 f What's your first name?  
4 e Thank you. What's your job?  
5 d OK. Thanks.  
6 c Goodbye.

5  
1 How are you?  
2 This is Kara.  
3 Nice to meet you, Kara.  
4 Nice to meet you too.

### 1e (page 10)

1a  
2 I'm from Great Britain.  
3 Paula is from the United States.  
4 Portugal is in Europe.  
5 Alex Treadway is a photographer.  
6 Jakarta is in Indonesia.

1b  
a city – London  
a continent – South America  
a country – Brazil  
a language – French  
a name – Robert Smith  
a nationality – Australian

2b  
1? 2. 3. 4? 5. 6. 7? 8?

2c  
1 What's your name? 5 My name's Chris Cavendish.  
4 Can you spell that? 6 Yes. C-A-V-E-N-D-I-S-H.  
7 How are you? 3 I'm fine.  
8 What's your phone number? 2 It's 96 457 329.

3  
First name – Greta  
Surname – Lessard  
Nationality – Canadian  
Job – writer

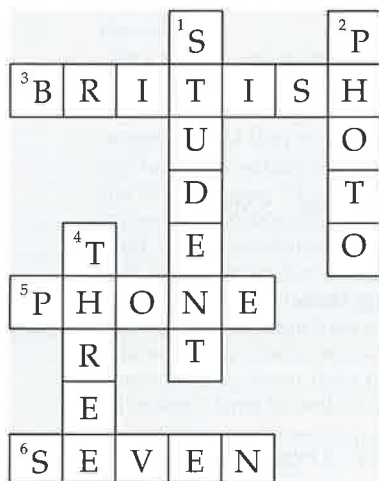
### Learning skills / Check! (page 11)

1  
jobs: artist, doctor, engineer, explorer, filmmaker, teacher  
countries: China, Great Britain, India, Italy, Oman,  
the United States  
numbers: eight, five, four, nine, one, seven, six, ten, three,  
two



3

1 student 2 photo 3 British 4 three 5 phone 6 seven



## Unit 2

### 2a (pages 12 and 13)

1

2 lake 2 city 4 island 5 beach 6 mountain

2

b

3

2 They're 3 They're 4 We're 5 We're 6 They're

4b

1 We're 2 They're 3 They're 4 We're 5 They're  
6 We're

5

2 'm not 3 aren't 4 isn't 5 aren't 6 aren't

### 2b (pages 14 and 15)

1

2 twenty-four 3 forty-seven 4 sixty-three 5 seventy-six  
6 eighty-one

2

Berlin – 33°C  
Paris – 30°C  
Rio de Janeiro – 37°C  
Sydney – 18°C  
Toronto – 29°C

3

1 twenty-six 3 twenty-one 4 twenty-two 5 thirty-six  
6 seventeen

4

2 No, it isn't. 3 No, it isn't. 4 Yes, it is. 5 Yes, it is.  
6 No, it isn't.

5

2 ✓ 3 ? 4 ? 5 ✓ 6 ?

6

2 Are John and Jane in Rome?  
3 She's on the beach.  
4 Paul and Meera are in Santiago.  
5 Is your name Andy?  
6 You're OK.

### 2c (page 16)

1

1 black 2 orange 3 brown 4 red 5 blue 6 green  
7 grey 8 white 9 yellow 10 pink

2

1 What's this colour in English?

2 Are you in a hotel?

3 Are they in Tokyo?

1b 2a 3c

3

1 cold 2 white 3 blue 4 grey 5 hotel 6 friend

4

1 buses 2 tents 3 cars 4 cities 5 offices 6 photos

5

1 friends 2 island 3 countries 4 Mountains 5 hotel  
6 beaches

### 2d (page 17)

1

1 a, d 2 c, e 3 b, g 4 f, h

2

1 Where 2 What 3 What 4 Is 5 What

1 Belfast

2 27 Front Street

3 BT34 8JR

4 mross@gmail.com

5 LE61 DGM

3

Address – 17 North Street

Postcode – M19 2GR

Email address – julia21@gmail.com

Phone number – 0794 276 809

5

email – 2 holiday – 3 hotel – 2 island – 2 lake – 1  
mountain – 2 number – 2 student – 2 teacher – 2  
telephone – 3 tourist – 2

### 2e (page 18)

1a

1 10 Downing Street London – c

2 221b Baker Street London – d

3 350 Fifth Avenue New York – a

4 1600 Pennsylvania Avenue Washington – b

1b

Ness Hotel

Loch Road

Inverness

IV4 2HF

1c

First name – David

Last name – Smith

Address – 64 Mill Road

City – Manchester

Postcode – M17 6RT

Country – UK

2

Title – Mrs

First name – Diana

Last name – Black

Address – 26 Hill Street

City – London

Postcode – SW18 3ND

Country – UK

Email address – d.black@gmail.com

## Learning skills / Check! (page 19)

1  
1 b 2 c 3 a 4 d

5  
Charles de Gaulle, John F Kennedy and John Lennon are airports.  
Cuba, Fiji and Hawaii are islands.  
Geneva, Loch Ness and Titicaca are lakes.  
Geneva, Moscow and Muscat are cities.

## Unit 3

## 3a (pages 20 and 21)

1  
1 brother 2 sister 3 mother 4 father

2  
1 daughter 2 sons 3 parents

3  
2 grandmother, granddaughter 3 grandmother, grandson 4 grandfather, grandson 5 mother, daughter

4  
1 granddaughter 2 father 3 daughter 4 mother  
5 grandfather 6 parents

5  
2 Liam is my brother's son.  
3 Who's Anne's sister?  
4 What's Moira's phone number?  
5 Is this Jerry's car?  
6 Are you Liam's brother?

6  
1 is 2 P 3 P 4 is 5 is 6 P

8a  
1 Where are your parents from?  
2 What's your mother's name?  
3 What's your father's job?  
4 What's your friend's phone number?  
5 Where's your teacher from?  
6 Who are your friends in your English class?

## 3b (pages 22 and 23)

1  
1 March 2 May 3 October 4 September

2  
1 April, June, September, November  
2 January, March, May, July, August, October, December

3  
1 How old are you?  
2 How old is your sister?  
3 How old are your parents?  
4 How old is your son?  
5 How old are your grandparents?

4  
1 twenty-six  
2 twenty-eight  
3 father: fifty, mother: forty-nine  
4 two (years old)  
5 grandfather: eighty-one, grandmother: seventy-five

6  
1 groom 2 bride 3 husband, wife

7  
1 Her, Her 2 Our, Our, our 3 His 4 Their, Their, their  
5 Her, her 6 His, His

8  
1 What 2 Who 3 When 4 How 5 Where

## 3c (page 24)

1  
1 b 2 c 3 a

2  
1 old 2 rich 3 poor 4 big 5 small 6 young

3  
1 British 2 French 3 young 4 age 5 five 6 old

4  
1 children – I 2 countries – R 3 families – R 4 men – I  
5 people – I 6 women – I

5  
1 in 2 at 3 at 4 at 5 in

## 3d (page 25)

1  
1 a wedding 2 an engagement 3 a new baby  
4 a wedding anniversary

2  
1 c Happy Anniversary! or a Congratulations!  
2 a Congratulations!  
3 b Happy Birthday!  
4 a Congratulations!

4  
1 c a b 2 c d b a

## 3e (page 26)

1  
1 ✓ 2 ✓ 3 ✓ 4 ✗ 5 ✓ 6 ✗

2  
1 are not 2 he is 3 I am 4 is not 5 they are 6 we are  
7 what is 8 when is 9 who is 10 you are

3  
1 What's his address?  
2 It isn't their wedding anniversary.  
4 They're engaged.  
6 What's your sister's name?

4  
To Laura and George  
Happy Anniversary!  
Best wishes from Sandra

5  
To Martina and Jeff  
Congratulations on your new son!  
Love from Alex

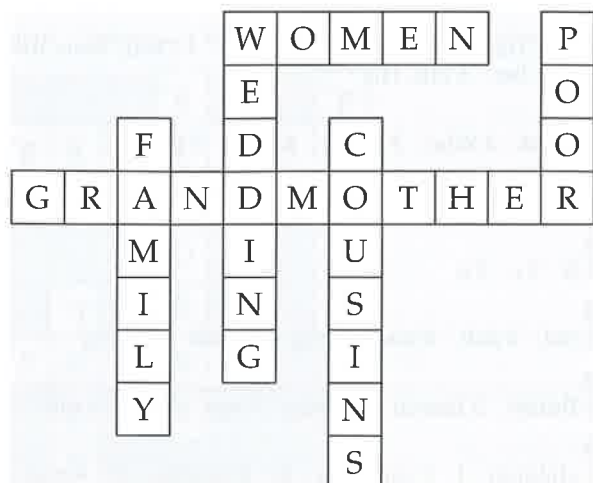
## Learning skills / Check! (page 27)

1  
1 cousins 2 old 3 wedding anniversary 4 grandson  
5 present 6 men

3  
1 artist 2 politician 3 athlete 4 singer 5 actress  
6 tennis player

4  
1 family 2 cousins 3 women 4 wedding 5 poor  
6 grandmother

5



## Unit 4

### 4a (pages 28 and 29)

1  
1 bank 2 café 3 park 4 cinema 5 market 6 museum  
7 car park 8 bus station 9 train station  
10 information centre

2  
1 park 2 cinema 3 museum 4 car park

3a  
1 k 2 k 3 s 4 s 5 s 6 k

4  
1 Kent Street 2 Norfolk Street 3 Kent Street  
4 Norfolk Street

5  
1 Express Café – b  
2 bus station – d  
3 market – c  
4 bank – a

6  
2 The bus station is in Norfolk Street  
3 The Express Café is next to the museum.  
4 The market is near the Express Café.  
5 The information centre is next to the bank.  
6 The cinema is opposite the bank.

7a  
1 The cinema is next to the bus station.  
2 The museum is in Norfolk Street.  
3 The market is near the bus station.  
4 The cinema is opposite the café.

7b  
1 T 2 F 3 F 4 F

### 4b (pages 30 and 31)

1  
1 this 2 that

3  
1 Saturday 2 Wednesday 3 Tuesday 4 Friday  
5 Thursday 6 Monday 7 Sunday

4  
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

5  
1 The Old Market 2 Main Street, Alston 3 no

6

1 What is this building?  
2 Where are we?  
3 When is the market open?  
4 Why is this building famous?

7

a street

8

a Where is that?  
b When is it open?  
c Is it open today?  
d Is it on the map?  
e What is the name of this street?

9

1 e What is / What's the name of this street?  
2 a Where is / Where's that?  
3 d Is it on the map?  
4 c Is it open today?  
5 b When is / When's it open?

### 4c (page 32)

1

2 It's ten fifteen.  
3 It's twelve thirty.  
4 It's five twenty.  
5 It's six ten.  
6 It's eight forty-five.

3

1 nine in the morning, eight in the evening  
2 Monday, Friday, nine o'clock, three thirty  
3 five in the evening, midnight  
4 Tuesday

4

1 What's the name of this building?  
2 What's the capital of France?  
3 Is that a map of the city centre?  
4 This is a photo of my family.  
5 I'm from the United States of America.

5

1 Addis Ababa 2 London 3 no 4 East Africa Time, traditional Ethiopian time

6

b traditional Ethiopian time c East Africa Time

### 4d (page 33)

1

1 coffee 2 tea 3 fruit juice 4 mineral water 5 cake  
6 sandwich 7 salad

2

1

1 b Two cakes, please.  
2 a No, thanks.

2

1 c Can I have a coffee, please?  
2 b Large.  
3 a No, thanks.

3

1 c Can I help you?  
2 a Anything else?  
3 b OK. Here you are. Eight euros, please.

# 4e (page 34)

- 1  
2 Our hotel is near the old city and the sea.  
3 The Grand Bazaar is old and famous.  
4 The coffee and the food are great.  
5 The people are nice and friendly.  
6 The Topkapi Palace museum and the Hagia Sophia museum are great.

- 2  
1 The shops are great.  
2 The museum is famous.  
3 The city is beautiful.  
4 The markets are big.  
5 The hotel is new.  
6 The people are friendly.

- 3  
1 Hello 2 in 3 near 4 and 5 is 6 here 7 great 8 you

## Learning skills / Check! (page 35)

- 2  
1 here 2 this 3 name 4 near 5 open 6 time  
7 please 8 help

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| V | E | Y | P | L | E | A | S | E | E |
| O | T | L | E | N | E | B | X | Q | Y |
| N | H | Q | B | T | P | C | O | G | T |
| A | I | W | I | H | L | V | P | W | N |
| M | S | H | E | L | P | M | E | G | E |
| E | O | R | W | J | S | K | N | P | A |
| W | O | Y | I | J | D | O | S | L | R |
| B | I | U | O | Q | H | E | R | E | V |
| Y | T | I | M | E | V | L | T | A | I |
| O | A | Z | E | O | C | S | R | I | A |

## Unit 5

### 5a (pages 36 and 37)

- 1  
1 can 2 can't 3 can't 4 can 5 can 6 can

- 2b  
1 can 2 can't 3 can't 4 can 5 can 6 can't

- 3  
1 play 2 drive 3 play 4 sing 5 cook 6 ride  
7 swim 8 speak

- 4  
2 Can you drive a car?  
3 Can your father play table tennis?  
4 Can your sister sing?  
5 Can your mother cook?  
6 Can you ride a bike?  
7 Can your brother swim?  
8 Can your friends speak English?

- 5  
1 I can't. 2 I can. 3 he can't. 4 she can't. 5 she can.  
6 I can. 7 he can't. 8 they can.

### 5b (pages 38 and 39)

- 1  
1 a camera 2 a laptop 3 a mobile phone  
4 a video camera 5 a webcam 6 an MP3 player  
7 headphones

- 2  
1 F 2 T 3 F 4 T

- 3  
2 Alvaro has a mobile phone and a video camera.  
3 Linzi and Jay have a laptop and headphones.  
4 Boris has a mobile phone and headphones.  
5 Simona has a video camera and a webcam.  
6 John and Mimi have headphones and a webcam.

- 4  
Adjective: digital, famous, fantastic, friendly, good, great,  
light, new, nice, old, small, young  
Noun: bag, battery, family, invention, office, photo, robot  
The word *light* is also a noun. The noun *sunlight* is in  
Student's Book Unit 5c.

- 5  
2 light 3 young 4 friendly 5 young 6 friendly

- 6  
1 It's a new backpack.  
2 It's a famous family. It's a fantastic family.  
3 They're new batteries. They're small batteries.  
4 It's a nice bag. It's a light bag.  
5 They're famous robots. They're new robots.  
6 It's a big photo. It's an old photo.

- 7  
1 a 2 b 3 b 4 b 5 b 6 a

### 5c (page 40)

- 1  
c  
2  
1 T 2 T 3 F 4 T 5 F

- 3  
1 has 2 big 3 small 4 isn't 5 can't 6 poor

- 4  
4 These people are very poor.  
6 The water is very clean.

- 5  
1 d 2 c 3 a 4 b

### 5d (page 41)

- 1  
2 £ 3 \$ 4 R\$ 5 AED 6 ¥  
2  
1 £30.00 2 £14.50 3 £16.60 4 £17.85 5 £80.20 6 £90.99

- 4  
1 nineteen euros 2 ninety-five euros 3 yes

- 5  
1 Can I help you?  
2 How much are these speakers?  
3 And how much is this alarm clock?  
4 Can I pay with euros?  
5 Here you are.

### 5e (page 42)

- 1a  
3 4 6



**1b**

- 2 My computer is new, but it is very slow.  
 3 This phone is very basic, but it is cheap.  
 4 This shop is big, but it isn't very good.  
 5 I can ride a motorbike, but I can't drive a car.  
 6 She can speak Russian, but she can't write in Russian.

**2**

phone, laptop, computer

**3**

1 d 2 c 3 a 4 b

**4**

Example answer:

Hi Pascal

Laptops are cheap, but you can't carry a laptop in your pocket. New phones are expensive, but Skype is cheap. Good luck in your new job!

Mike

**Learning skills / Check! (page 43)****1**

1 piano 2 swim 3 alarm clock

**4**

1 Singapore 2 solar 3 dollar 4 digital 5 Yves Rossy  
 6 Kyoto

**5**

gadget

**Unit 6****6a (pages 44 and 45)****1**

1 tennis 2 basketball 3 rugby 4 football 5 table tennis

**2**

- 2 We don't like football.  
 3 We don't like rugby.  
 4 We like tennis.  
 5 We don't like basketball.  
 6 We like table tennis.

**3**

- 2 Do they like football? No, they don't.  
 3 Do they like rugby? No, they don't.  
 4 Do they like tennis? Yes, they do.  
 5 Do they like basketball? No, they don't.  
 6 Do they like table tennis? Yes, they do.

**4**

a five hundred b nine million c seven thousand  
 d twenty-five million e thirteen thousand  
 f eighty-eight thousand g ten million

**5**

1 three hundred 2 200 / two hundred  
 3 10,000 / ten thousand 4 60,000,000 / sixty million  
 5 190,000,000 / one hundred and ninety million

**6**

1 cheese 2 chocolate 3 eggs 4 fish 5 fruit 6 meat  
 7 pasta 8 rice 9 salad 10 vegetables

**6b (pages 46 and 47)****1**

1 books 2 swimming 3 action films 4 music  
 5 TV shows 6 birds

**2**

1 birds 2 TV shows 3 action films 4 music  
 5 swimming 6 books

**3**

1 jazz 2 reality shows 3 Sherlock Holmes

**4**

☺ reality shows, comedies, detective stories  
 ☹ animals, wildlife shows, action films, sports

**5**

- 2 He likes reality shows.  
 3 He likes comedies.  
 4 He likes detective stories  
 5 He doesn't like animals.  
 6 He doesn't like wildlife shows.  
 7 He doesn't like action films.  
 8 He doesn't like sports.

**6**

- 2 Andrew's friend doesn't like jazz.  
 3 Does Emile like scuba diving?  
 4 Emile doesn't like novels.  
 5 Frances doesn't like pop music.  
 6 Does Frances like tennis?

**8b**

1 a lot 2 very much

**8c**

- 1 Andrew likes jazz a lot.  
 2 He doesn't like pop music very much.  
 3 I don't like tea very much.  
 4 We like sports a lot.  
 5 My friend doesn't like TV very much.  
 6 My friends like films a lot.

**6c (page 48)****1**

1 international 2 four 3 Great Britain

**2**

c

**3**

1 c 2 c 3 a

**4**

1 it 2 him 3 them 4 her 5 you 6 me

**5**

- 1 What time is it?  
 2 How much is it?  
 3 What day is it?  
 4 Is it hot?  
 5 Do you like cheese?

**6d (page 49)****1**

1 ☹ 2 ☺ 3 ☺ 4 ☹

**2**

1 horrible 2 great 3 fantastic 4 boring

**5**

1 play 2 don't like 3 like 4 watch 5 love  
 6 have 7 don't like

**6e (page 50)****1**

1 c 2 e 3 a

**2**

1

- 1 b The star is Joaquin Phoenix.  
 2 d He's my favourite American actor.  
 3 e He's really good in this film.  
 4 h I have all of his films on DVD.

- 2  
1 f The food is great and it isn't expensive.  
3  
1 a The music is from countries around the world.  
2 c The singers are fantastic!  
3 g They have beautiful voices.

- 4  
1 It 2 it 3 They 4 them 5 They 6 We

- 5  
2 A: This film is boring!  
2 B: Oh! I think it's very good.  
3 B: Yes, I do. She's fantastic!

### Learning skills / Check! (page 51)

- 1  
You can find out all this information from a dictionary.

- 5  
basketball, cheese, eggs, pasta, rugby, salad, tennis, vegetables

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| B | I | H | T | F | U | I | F | O | J | X |
| L | C | H | E | E | S | E | I | O | Y | P |
| O | E | P | N | Q | E | P | R | Q | Q | E |
| E | Y | A | N | A | R | O | U | D | S | K |
| E | T | P | I | W | L | W | G | I | A | A |
| T | B | A | S | K | E | T | B | A | L | L |
| I | O | S | A | U | G | A | Y | A | A | R |
| V | I | T | R | I | G | S | W | X | D | I |
| S | S | A | M | D | S | G | G | E | E | F |
| D | E | T | N | F | Z | H | I | B | T | L |
| V | E | G | E | T | A | B | L | E | S | W |

## Unit 7

### 7a (pages 52 and 53)

- 1  
a autumn b spring c summer d winter

- 2  
1 d 2 b 3 c 4 a

- 3  
1 F 2 T 3 F

- 4  
1 live 2 speak 3 speak 4 understand 5 have 6 teach

- 5  
in the Pacific Ocean

- 6  
1 One million people live in Fiji.  
2 They don't live on all the islands.  
3 We speak Fijian and English.  
4 We have an international rugby team.  
5 I don't play rugby.  
6 Tourists like the beaches in Fiji.










- 8  
1 They don't speak Swahili in Fiji.  
2 We don't live on an island.  
3 My friends play rugby.  
4 I don't understand Fijian.  
5 You don't teach English.  
6 Tourists like my town.

- 9  
1 I live on an island.  
2 We don't have cold winters.  
3 We speak English.  
4 I don't understand Swahili.  
5 My friends play rugby.  
Fiji

### 7b (pages 54 and 55)

- 1  
1 teacher 2 board 3 student 4 pencil 5 book 6 pen  
classroom

2

|  |   |   |
|--|---|---|
| 1<br>   | 2<br>                | 3<br><br>college |
| 4<br>  | 5<br><br>university | 6<br>           |
| 7<br> | 8<br><br>classroom | 9<br>          |

- 3  
2 Do they live in the capital?  
3 Do they go to school every day?  
4 Do they like their school?  
5 Do they study English?  
6 Do they have classes in English?

- 5  
1 No, they don't.  
2 No, they don't.  
3 No, they don't.  
4 Yes, they do.  
5 Yes, they do.  
6 No, they don't.

- 6  
1 Do you understand Arabic?  
2 Do your friends speak German?  
3 Do we have an internet connection?  
4 Do the students in your class study online?  
5 Do they live with their parents?  
6 Do their friends like learning English?

- 9a  
1/2 in a city, in Oman 3/4 two children, the Internet  
5/6 English, at university

### 7c (page 56)

1

1 cloudy 2 rainy 3 snowy 4 sunny 5 windy

2

2 eat 3 watch 4 stay 5 read 6 cook 7 play 8 take

3

You hear all the activities except 4.

interview 1: meet my friends at the park, eat lunch outside, don't watch TV

interview 2: read books a lot, cook with my sister

interview 3: don't play golf, take a lot of photos

4

1 What 2 When 3 Where 4 Who 5 Why

5

1 outside 2 beach 3/4 cycling 3/4 swimming

5 university

### 7d (page 57)

1

5 Is it 6 It's 7 It's

2

1 c I don't feel well

2 g Why don't you

3 a Are you OK

4 f I'm thirsty

5 d I don't like tea

6 e I don't understand

7 b Here you are

3a

1 feel 2 like 3 magazine 4 bed 5 tea 6 dictionary

### 7e (page 58)

1

a cycling b Pacific Technical College c married  
d teacher e cycling f Saturdays g two children  
h two bikes

2

1 b, d 2 c, g 3 a, e, f, h

3

1

d I'm a teacher.

b I work at Pacific Technical College.

2

c I'm married.

g I have two children – a boy and a girl.

3

a I like cycling.

h I have two bikes.

e We go cycling in the mountains.

f We meet on Saturdays.

4

Example answers:

1 I speak Japanese.

2 Today is Tuesday.

3 This month is June.

4 My favourite season is autumn.

5 I study at the Escola Oficial d'Idiomes.

### Learning skills / Check! (page 59)

3

1 Pacific 2 winter 3 dhow 4 teacher 5 reindeer

6 Holi 7 Canada 8 islands

4

1 HOLISLANDS 2 TEACHEREINDEER

3 PACIFICANADA 4 DHOWINTER

## Unit 8

### 8a (pages 60 and 61)

1

2 in 3 in 4 with 5 in 6 with 7 in 8 in

3

1 breakfast 2 lunch 3 dinner 4 work 5 bed

4

Colorado, USA; work in the gas industry

5

3 Jeff doesn't start work at seven thirty. He starts work at eight o'clock.

4 Jeff doesn't have lunch at eleven o'clock. He has lunch at twelve o'clock.

6 Tommy doesn't go to bed at ten o'clock. He goes to bed at eleven o'clock.

6

Jeff doesn't have breakfast.

Jeff goes to bed at ten o'clock.

Tommy starts work at six o'clock.

Tommy doesn't have lunch.

Tommy finishes work at 3.30.

7a

1 work 2 gets up 3 starts 4 finish 5 finishes 6 goes

8

1 at 2 on 3 at 4 in 5 at 6 on

### 8b (pages 62 and 63)

1

1 journalist 2 waiter 3 businesswoman 4 nurse  
5 receptionist 6 shop assistant

2

1 Waiters usually work late.

2 Journalists sometimes write books.

3 A businesswoman often travels to different cities.

4 A waiter never works at home.

5 A shop assistant always talks to customers.

6 A nurse often works late.

3

1 T 2 F 3 T

4

1 Pauline 2 Magnus 3 Magnus 4 Magnus

5 Magnus 6 Pauline

5

1 What does he do?

He's a police officer.

2 Where does he work?

He works in London.

3 Does he live in London?

No, he doesn't.

4 Does he go to emergencies?

Yes, he does.

5 Does she work in London?

No, she doesn't.

6 Does she write for *Travel Planet*?

Yes, she does.

6

1 do (you) do 2 works 3 Does (your husband) do  
4 doesn't 5 Do (you) like 6 do 7 finishes 8 start  
9 don't work

7a

1 Pauline has breakfast at eight o'clock.  
2 Jay doesn't travel a lot  
3 Amelia works at night.  
4 My husband doesn't finish work at 6.30.  
5 My friend goes to bed late.  
6 Your sister telephones you every day.

7b

1 Pauline doesn't have breakfast at eight o'clock.  
2 Jay travels a lot.  
3 Does Amelia work at night?  
4 My husband finishes work at 6.30.  
5 My friend doesn't go to bed late.  
6 Does your sister telephone you every day?

## 8c (page 64)

1  
scientists at a 'sleep laboratory'

2

1 a 2 c 3 e 4 b 5 d

3

1 How many days do you work?  
2 How does he watch people?  
3 How often do nurses change their routine?  
4 How many hours do police officers work?  
5 How does it work?

4

1 She goes to work every day.  
2 Do you change your routine every week?  
3 We meet every month.  
4 I talk to my mother every evening.  
5 Does he watch TV every night?  
6 We go to the beach every Sunday in summer.

## 8d (page 65)

1

1 e Can I help you  
2 d Can I speak to  
3 a one moment  
4 e Can I help you  
5 d can I speak to  
6 c I'm sorry  
7 b I'll call back later

4a

calls – is, colours – is, drives – is, experiments – this,  
has – is, journalists – this, laboratories – is, nurse – this,  
wakes – this, writes – this

## 8e (page 66)

1a

1 boss 2 businessman 3 call 4 college 5 different  
6 difficult 7 dinner 8 engineer 9 finish 10 meeting  
11 midday 12 sleep 13 summer 14 tourist 15 usually  
16 week

The words *finish* and *tourist* don't have double letters.

1b

1 engineer 2 college 3 dinner 4 usually

2a

1 time 2 place

2b

3 night 4 the morning 5 university 6 Italy

3

1 a an Italian restaurant  
2 d I'm a waiter  
3 g the customers are usually tourists  
4 c have pizza or pasta  
5 e in the morning  
6 b get up late  
7 f on Mondays

4

boss, difficult, midday, usually, week

5

Example answer:

Hi Craig

Yes, I'm in Italy. I have a new job too. I work in a call centre.  
It's boring, but it isn't difficult.

I finish work at eight o'clock. Let's talk at nine o'clock.

Oscar

## Learning skills / Check! (page 67)

2

1 breakfast 2 receptionist 3 cats 4 lunch 5 exercise  
6 dinner 7 film 8 bed

## Unit 9

## 9a (pages 68 and 69)

1

1 a hat 2 a scarf 3 a jacket 4 a jumper 5 a pair of jeans

2

1 a T-shirt 2 a pair of boots 3 a shirt  
4 a coat 5 a pair of trousers 6 a pair of shoes

3

pyramids – Mexico  
a castle – Edinburgh  
shops – Tokyo  
beaches – Indonesia  
old buildings – Russia  
a prison – South Africa

4

1 365 2 yes 3 Indonesia 4 yes

5

1 There are 2 There's 3 There are 4 There are  
5 There are 6 There's

8

1 There are four shirts in my suitcase.  
2 They're red and white.  
3 There are two pairs of trousers.  
4 They're old.  
5 There are three jumpers.  
6 They're new.

## 9b (pages 70 and 71)

1

1 table 2 lamp 3 bed 4 chair 5 desk 6 TV  
7 fridge 8 bath 9 wardrobe  
not in the picture: armchair, shower, sofa

2

Executive

3

2 Is there a DVD player in the Club rooms?  
3 Are there magazines in the Executive rooms?  
4 Is there a basket of fruit in the Superior rooms?  
5 Are there drinks in the Executive rooms?  
6 Is there a fridge in the Superior rooms?



4  
2 Yes, there is. 3 No, there aren't. 4 No, there isn't.  
5 Yes, there are. 6 Yes, there is.

5  
2 There aren't any armchairs in the Executive rooms.  
3 There isn't a DVD player in the Superior rooms.  
4 There isn't a basket of fruit in the Executive rooms.  
5 There isn't a safe in the Executive rooms.  
6 There aren't any magazines in the Superior rooms.

6  
1 Are there any 2 there are 3 there's 4 Is there  
5 there isn't 6 there's 7 there isn't 8 Is there 9 there is  
10 there aren't any

7a  
A: Let's go to Loch Ness for New Year.  
A: Yes, there are. There are flights from Monday to Friday.  
A: Yes. It's popular in winter – from December to February  
there are lots of flights.  
A: And there's a bus from the airport to the hotel.

7b  
1 T 2 T

### 9c (page 72)

1  
1 the North Island 2 by car 3 740 kilometres  
4 Auckland – Wellington 5 bed and breakfast places

2  
1 T 2 T 3 F 4 T 5 T

3  
1 b 2 a 3 d 4 c 5 f 6 e

4  
1 Can I take two suitcases on the plane?  
2 Can I take photos in the plane?  
3 Can I take a bus to the airport?

5  
1 Start 2 Don't drive 3 Don't stay 4 Visit 5 Go

### 9d (page 73)

1  
1 alarm call 2 room service 3 laundry 4 medical service  
5 business centre

2  
1 b 2 c 3 a 4 b

3  
1 I'd like an 2 I'd like to 3 is there a 4 I'd like to

### 9e (page 74)

1a  
2 You can swim every day because the beach is next to the hotel.  
3 Stay in bed and breakfasts because they're cheap and friendly.  
4 Don't go in winter because it's very cold.  
5 There are a lot of hotels because it's a popular place.  
6 Don't take a bus because they aren't comfortable.

1b  
1 d 2 c 3 a 4 b 5 e

2  
1 b 2 c 3 d 4 a

3  
Example answer:  
Legoland is a great place for families. It's near London.  
There are a lot of attractions. Don't go in August because

there are a lot of people at that time. There's a hotel in the park. Don't miss the children's train because it's great for young children.

### Learning skills / check! (page 75)

1  
take a photo, take a suitcase  
book a hotel, book online  
travel by bus, travel to Africa

2  
Example answers:  
go: to school/work, home, to the beach, to bed, to a class, to Africa, into the forest, swimming, for walks, out, on holiday; temperatures go up  
have: classes, a meeting, teachers, children, a camera, a mineral water, breakfast/lunch

3  
1 Peru 2 Russia 3 ice 4 the Trans-Siberian railway  
5 Lisbon 6 a pyramid 7 Wellington 8 yes

4  
1 table 2 beds 3 fridge 4 sofa 5 bath

5  
wardrobe

## Unit 10

### 10a (pages 76 and 77)

1  
2 1991 3 1836 4 2005 5 1492 6 1770

2  
2 two thousand 3 eighteen seventy-five  
4 two thousand and fifteen 5 seventeen fifty  
6 two thousand and eight

3  
2 4th 3 12th 4 18th 5 22nd 6 31st

5  
b second c third d fourth e fifth f tenth g eleventh  
h twelfth i thirteenth j twenty-first

6  
1 Marie Skłodowska Curie 2 scientist  
3 woman winner of a Nobel Prize and first woman  
professor at the University of Paris 4 7th November  
1867 5 Poland 6 French 7 scientist 8 France

7  
1 October 2 scientist 3 Sweden 4 parents 5 engineer  
6 brothers 7 rich

8  
1 was 2 were 3 was 4 were 5 was 6 was

9  
2 He was an engineer and inventor.  
3 He was the inventor of television.  
4 His parents were from Scotland.  
5 He was born in Scotland.  
6 His children were born in England.

11a  
1 Irene Curie was born on 12th September 1897.  
2 Eve Curie was born in 1904.  
3 John Logie Baird was born in 1888.  
4 Sally Ride was born on 26th May 1951.  
5 Alfred Nobel was born on 21st October 1833.  
6 Mao Zedong was born in 1893.

11b  
1 years 2 dates

## 12a

there was, there were

## 12b

1 was 2 were 3 were 4 were 5 were 6 was

## 10b (pages 78 and 79)

## 1

1 famous 2 interesting 3 good 4 great 5 friendly

## 2

1 boring 2 unfriendly 3 bad 4 unhappy

## 3

1 F 2 T 3 F 4 T 5 F 6 F

## 4

2 His parents weren't rich.  
3 His first job wasn't in a film.  
4 His first film roles weren't big.  
5 He wasn't a happy child.

## 5

Example answers:

2 My parents weren't actors.  
3 My grandparents weren't famous.  
4 My brother wasn't a student in London.  
5 I wasn't in a TV show in 1997.

## 6

1 Was your school big?  
2 Were you good at science?  
3 Were the teachers friendly?  
4 Were the lessons interesting?  
5 Was your best friend in your class?  
6 Were your classmates nice?

## 7

2 No, I wasn't.  
3 No, they weren't.  
4 Yes, they were.  
5 Yes, she was.  
6 Yes, they were.

## 10c (page 80)

## 1a

1 Where were your parents from?  
2 When was your father born?  
3 What was your grandmother's name?  
4 Who was your best friend at school?

## 1c

1 Who 2 Where 3 What 4 When 5 Why

## 2

1 an Aztec leader  
2 Mexico  
3 Moctezuma – or Montezuma  
4 about 1466

## 3

from 1502 to 1520

## 4

1 ago 2 At that time 3 Today 4 ago 5 Today

## 5

1 The first Aztec ruler was Acamapichtli.  
2 Modern Mexico's first president was Guadalupe Victoria.  
3 Who was the first president of your country?  
4 Which Russian president was born on the first of February 1931?  
5 What was President Yeltsin's first name?

## 10d (page 81)

## 1

1 e 2 d 3 c 4 a 5 b 6 f

## 2

b I was at home.  
c I was in traffic.  
d I was on the phone.  
e I wasn't well.  
f I was busy.

## 3

1 b I was at home.  
2 d I wasn't well.  
3 a Don't worry.  
4 e I'm sorry I'm late.  
5 g That's OK.  
6 f I was busy at work.  
7 c I'm very sorry.

## 10e (page 82)

## 2

1 When I was five, my brother was born.  
2 When I was at school, I was good at English.  
3 When I was at secondary school, I was in the sports club.  
4 When my parents were children, their families were poor.  
5 When I was a child, my favourite food was pizza.

## Learning skills / Check! (page 83)

## 1

1 d 2 a 3 b 4 g 5 e 6 f 7 i 8 j 9 h 10 c

## 4

1 Apache 2 Russia 3 Japanese 4 Portugal 5 South  
6 Norway 7 Maya

## 5

history

## Unit 11

## 11a (pages 84 and 85)

## 1

2 h 3 e 4 a 5 d 6 f 7 b 8 g

## 2

2 finished – R 3 went – I 4 found – I 5 called – R  
6 took – I

## 3

1 I took a bus to town.  
2 I went to work.  
3 We had a bad evening.  
4 A customer found a snail in his food.  
the waiter

## 4

1 called 2 died 3 discovered 4 finished 5 killed  
6 lived 7 started 8 studied 9 walked

## 5

1 lived 2 started 3 died 4 studied 5 walked  
6 finished

## 7

1 found *or* discovered 2 were 3 was 4 had 5 died  
6 studied 7 found *or* discovered 8 lived

## 11b (pages 86 and 87)

1

- 1 actor and writer
- 2 because he loved travel and exploration
- 3 1988
- 4 a 'silly person'
- 5 a 'silly explorer'

2

- 2 loved 4 changed 5 went 6 wrote 7 followed
- 8 travelled 9 walked 10 met 11 filmed

3

- 2 He didn't write *Around the world in 80 days*.  
Jules Verne wrote *Around the world in 80 days*.
- 3 He didn't travel to the South Pole in 1999.  
He travelled to the South Pole in 1991.
- 4 He didn't go around the Pacific Ocean in two months.  
He went around the Pacific Ocean in ten months.
- 5 He didn't walk across the Sahara Desert in 2005.  
He walked across the Sahara Desert in 2002.

4

- 2 Did you read Jules Verne's story?
- 3 Did you drive to the South Pole?
- 4 Did you meet interesting people?
- 5 Did you make a film on every trip?
- 6 Did you have an adventure last year?

6

- 2 I did 3 I didn't 4 I did 5 I did 6 I didn't

7

- 2 Did you fly around the world last year?
- 3 When was your last holiday?
- 4 Did you watch TV last night?
- 5 What was the last film you saw?
- 6 Did your friends visit you last weekend?

## 11c (page 88)

1

- 1 two men – Borge Ousland and Mike Horn
- 2 the North Pole 3 sledges 4 a polar bear

2

- 2 e 3 c 4 a 5 d 6 f

3

- 1 Who did Borge Ousland travel with?
- 2 When did they go to the North Pole?
- 3 What did the polar bear eat?
- 4 Where did Mike Horn fall?
- 5 Why did Mike Horn fall?
- 6 Why did Borge Ousland start a fire?

5

- 1 Mike Horn 2 in 2006 3 their boat 4 into the sea
- 5 because the ice broke 6 to dry Horn's clothes

6

- 1 Who did you go on holiday with last year?
- 2 Did you book the tickets with a travel agent?
- 3 Did you stay in a hotel with wi-fi?
- 4 Who do you live with?

## 11d (page 89)

1

- conversation 1: 2 c 3 e 4 b 5 d 6 f
- conversation 2: 1 b 2 e 3 d 4 c 5 a 6 f
- conversation 3: 1 b 2 f 3 c 4 e 5 d 6 a

3

- 2 h 3 f 4 g 5 d 6 c 7 a 8 e

## 11e (page 90)

1

- 1 Dear / Hi
- 2 All the best, / Best wishes, / Love,
- 3 Dear / Hi
- 4 All the best, / Best wishes, / Love,
- 5 Dear
- 6 All the best, / Best wishes, / Regards

2a

a

2b

- 1 no: We visited the park. Then we went home.
- 2 no: We had dinner. Then we went to bed.
- 3 yes
- 4 no: I fell on the ice. Then my friend helped me.
- 5 no: I didn't have any money. Then my friend gave me ten pounds.

3

- 1 a, e 2 d, h 3 c, f 4 b, g

4

Example answer:

Dear Eve

Thanks for the DVDs. They were really interesting. I watched the first one last night and the second one this morning!

Thanks again. Speak to you soon.

Love,  
Rachel

## Learning skills / Check! (page 91)

1

- do – did, drive – drove, fall – fell, find – found, go – went, have – had, leave – left, make – made, meet – met, say – said, see – saw, send – sent, take – took

3

- 1 Ötzi 2 Italy 3 knife 4 the UK 5 Madagascar
- 6 very sharp 7 animal 8 Jules Verne 9 Sahara 10 skis

## Unit 12

### 12a (pages 92 and 93)

1

- 1 bathroom 2 bedroom 3 kitchen 4 dining room
- 5 living room

2

- 2 I eat lunch in the dining room / kitchen / living room.
- 3 I cook in the kitchen.
- 4 I sleep in my / the bedroom.
- 5 I have a bath in the bathroom.

3

- 1 Kolkata, India
- 2 in the living room of the grandfather's house 3 eight

4

- 1 The man is sitting on a chair.
- 2 The children are sitting on the floor.
- 3 The boy is looking at the camera.
- 4 The girl is standing near a small table.  
She is wearing a dress.

6

- 2 Are the children watching TV?  
No, they aren't.  
3 Is the man reading a book?  
No, he isn't.  
4 Are the children sitting?  
Yes, they are.  
5 Is the girl making tea?  
No, she isn't.  
6 Are the boys wear shorts?  
Yes, they are.

5

- 1 Are they making lunch?  
2 He isn't reading the newspaper.  
3 You're watching TV.  
4 We're washing the car.  
5 Are you eating?  
6 She isn't sitting on the floor.

6

- 1 What are you doing?  
2 I'm watching TV.  
3 What are you watching?  
4 Are you watching TV?  
5 No, I'm not.  
6 We're playing a video game.  
7 I'm coming to your house.  
8 I'm leaving the house right now.

## 12b (pages 94 and 95)

1

- 1 have 2 visit 3 play 4 go out 5 go 6 meet  
7 get up 8 go 9 read 10 go 11 go 12 go

2

- 2 Adela and Naomi are meeting friends on Saturday evening.  
3 Mike is visiting his family this weekend.  
4 Rowan is reading the newspaper.  
5 Leila is going out for a meal with colleagues tomorrow.  
6 Joe and Sue are going shopping with their children on Saturday morning.

3

- 2 on Saturday evening 3 this weekend 4 now  
5 tomorrow 6 on Saturday morning

4

- 1 working 2 taking the train to Edinburgh  
3 going to a concert 4 meeting friends  
5 coming back from Edinburgh 6 going shopping  
7 having

5

- 1 tomorrow evening 2 tomorrow 3 next year  
4 on Monday

6

- 2 Rosa is taking the train to Edinburgh on Saturday morning.  
3 She's going to a concert on Saturday evening.  
4 She's meeting friends on Sunday.  
5 She's coming back from Edinburgh on Monday evening.  
6 Carla is going shopping on Saturday.  
7 She's having lunch with her sister on Sunday morning.

7a

- 1 What are you doing this weekend?  
2 Are you going to the cinema tomorrow?  
3 What are your friends doing tonight?  
4 Where are you going on Sunday?

## 12c (page 96)

1

- 1 b 2 a

2

- Speaker 1:  
1 She goes to the country.  
2 She goes with friends.  
3 She did a painting course.  
4 She's doing a yoga course.

Speaker 2:

- 1 He goes to an adventure centre.  
2 He sometimes goes with friends and he sometimes goes alone.  
3 He went canoeing.  
4 He's going mountain climbing.

3

- 1 travel – PR 2 go – PR 3 did – P 4 'm doing – F  
5 do – PR 6 went – P 7 'm going – F

4

- 1 works 2 's meeting 3 went 4 read  
5 're going climbing 6 goes

5a

- 1 What do you do?  
2 What are you doing?  
3 What do you usually do at the weekend?  
4 What did you do last weekend?  
5 What are you doing this weekend?

## 12d (page 97)

1

- a T b T c O d O e T f O g T/O h T

2

- 1 a A ticket to Edinburgh, please.  
2 h Would you like a single or return ticket?  
3 b Are you coming back today?  
4 e What time is the last bus?  
5 c Four tickets for the History exhibition, please.  
6 g Would you like a family ticket?  
7 f Would you like to buy a brochure?  
8 d What time does it close?

## 12e (page 98)

1

- 1 c to the marriage of their daughter  
2 b at the Inn on the Lake  
3 d We're having a garage sale  
4 a 2 Fountain Street

2a

- 1 b 2 c 3 d 4 a



2b

|        | Present continuous | Present simple (he/she/it) | Past simple |
|--------|--------------------|----------------------------|-------------|
| arrive | arriving           | arrives                    | arrived     |
| come   | coming             | comes                      | came        |
| do     | doing              | does                       | did         |
| drive  | driving            | drives                     | drove       |
| fly    | flying             | flies                      | flew        |
| get    | getting            | gets                       | got         |
| have   | having             | has                        | had         |
| leave  | leaving            | leaves                     | left        |
| lie    | lying              | lies                       | lay         |
| make   | making             | makes                      | made        |
| move   | moving             | moves                      | moved       |
| phone  | phoning            | phones                     | phoned      |
| run    | running            | runs                       | ran         |
| see    | seeing             | sees                       | saw         |
| sit    | sitting            | sits                       | sat         |
| smile  | smiling            | smiles                     | smiled      |
| study  | studying           | studies                    | studied     |
| swim   | swimming           | swims                      | swam        |
| travel | travelling         | travels                    | travelled   |
| work   | working            | works                      | worked      |

3

1 a, c 2 b, d

## Learning skills / Check! (page 99)

3

1 newspaper 2 castle 3 ironing 4 window 5 builder  
6 motorbike

## IELTs practice test

## Listening

- 1 C when you go to do your test, please go to room 16  
 2 A Your English test only takes one hour and ten minutes.  
 3 32 (years old) I am thirty-two years old.  
 4 Manchester I was born in Manchester.  
 5 yes My wife's name is Helen. We got married three years ago.  
 6 22 West Street My address is 22 West Street.  
 7 golf my favourite sport is golf  
 8 Spanish I studied Spanish at school  
 9 Italian I can also speak Italian  
 10 (fried) chicken my favourite food is fried chicken  
 11 C That leaves Thursday. I hope that's a good day for everyone.  
 12 C To catch the bus, please come to the college no later than seven forty-five.  
 13 A In a student group, we only pay £12 each.  
 14 B/D We can sit and eat ... together in the garden  
 15 D/B There are lots of lovely things in the gift shop.  
 16 German see the work of German artists  
 17 (old) books a fantastic collection of old English books  
 18 Yellow (Room) that's the Yellow Room  
 19 Russian The maps are on loan from a Russian museum.  
 20 clothes you can see some clothes that people wore  
 21 September we like to go in September  
 22 bicycle We go everywhere by bicycle.  
 23 B I choose where we go and which route we take.  
 24 A when it comes to booking hotels, ... Anna does that  
 25 C we talk about it and decide together  
 26 A Anna likes to have a break. She tells me when it's time to stop for a rest.  
 27 A I answer any calls and texts we get.  
 28 B Anna hates shopping. So ... I go into the shops.  
 29 A photos ... I take lots of them on my phone  
 30 C we take turns to do that. I do it one day and Anna does it the next.

31 Asia There are also a few in Asia.

32 15 In the wild, lions usually live for about fifteen years.

33 5 ... usually there are as many as five born at the same time

34 20 resting – twenty hours a day is not unusual

35 male The male lion always starts the meal.

36 rugby in the UK and Ireland, one of the most famous rugby teams is called ...

37 soccer/football there is a soccer team called ...

38 South Africa one of the most famous cricket teams in South Africa

39 Canada 'the Lac St Louis Lions' ice hockey team in Canada

40 basketball 'the Dublin Lions' in Ireland. They play basketball.

## Reading

1 D Open every day from 19.00

2 E international menu

3 A Famous for its excellent seafood

4 E Famous for its vegetable curry

5 B Very low prices

6 F Enjoy a relaxing meal in peaceful surroundings

7 E Open Tuesday to Sunday

8 C No cheques or credit cards accepted

9 C Popular with office workers at lunchtime

10 B Live band in the evening at weekends

11 vii on Norman Street ... just a few minutes' walk from the train station. The number 4A bus stops outside

12 i English language classes ... learn how to do jobs like hairdressing, motor-vehicle maintenance and hotel work

13 v residential accommodation ... self-catering apartments

14 ii gym and fitness centre ... tennis courts ... football teams

15 ix If you'd like to study ... an application form ...

Enrolment Officer

16 vi employer ... working at the college

17 D I don't serve their meals

18 C I usually work an eight-hour shift

19 A I hold a computer club for students

20 B I drove a police car

21 B 18 weeks' basic training at police college

22 C degree course in science at university ... and a year at a teacher training college

23 B would like to become a police inspector one day

24 A wait for their time to go ... When they come back

25 C there are not always simple answers

26 A a three-year diploma

27 B interview them and take notes

28 surgical ward

29 (to/the/a) court

30 www.canteach.gov.uk

31 NOT GIVEN

32 TRUE Billy lives ... with his wife, Linda. They were married ten years ago.

33 FALSE Billy worked in an office ... He hated his job.

34 NOT GIVEN

35 FALSE Linda has an office in their home and she works there.

36 FALSE he doesn't play golf very much

37 TRUE he works at golf courses now

38 computers Billy worked in an office in New York. He worked with computers.

39 lakes Billy dives in the lakes for these golf balls.

40 lost She sells the lost golf balls that Billy finds.

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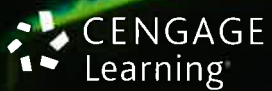
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