

# Learning Stars



Activity Book



  
MACMILLAN

Jeanne Perrett and Jill Leighton

# Unit 1

## Lesson 1

# My house

1 Trace. 2 Find and circle.

Jack

Lily

Horsey

Bella

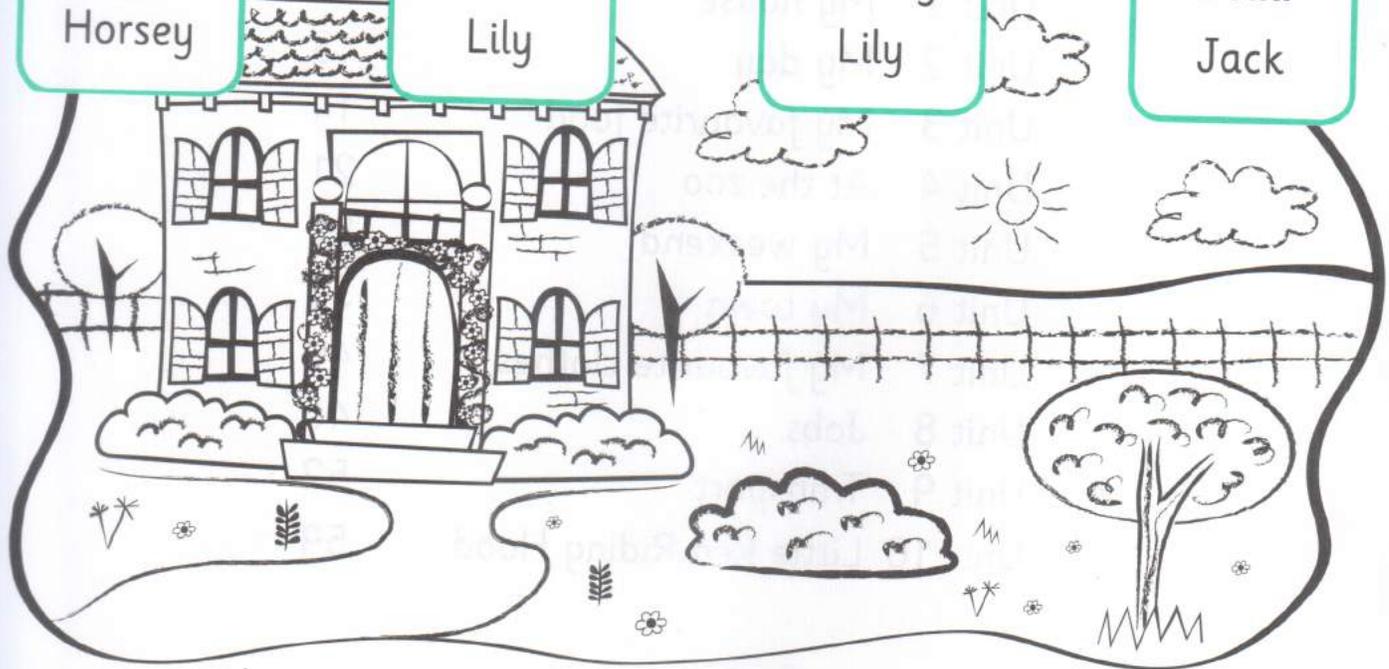


Jack  
Horsey

Bella  
Lily

Horsey  
Lily

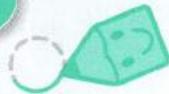
Bella  
Jack



house

garden

1



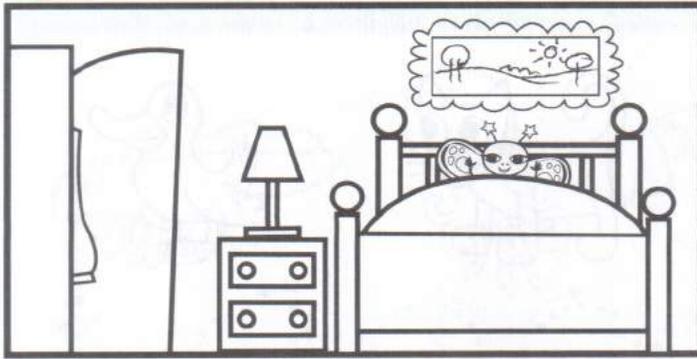
2



Trace the letters and words.  
Find and circle the names.

Bella is in the bedroom.

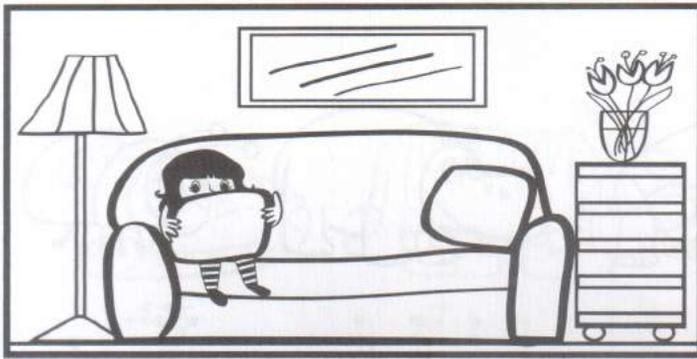
3 Trace and say.



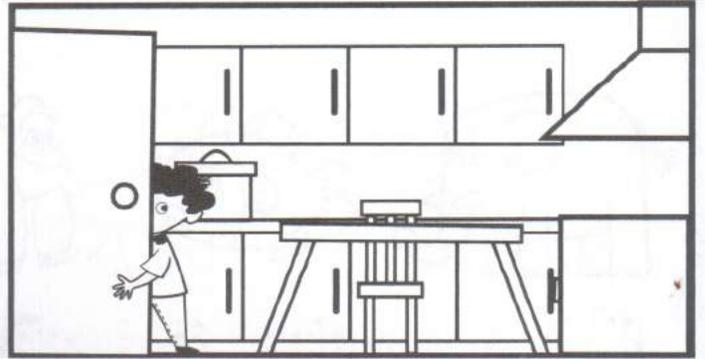
bedroom



bathroom



living room



kitchen

4 Write ✓.



bathroom			✓	
bedroom				
kitchen				
living room				

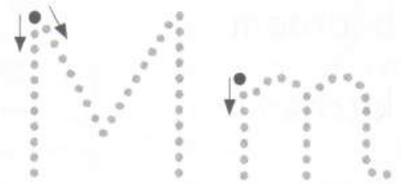
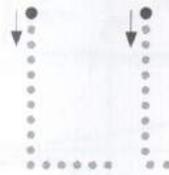
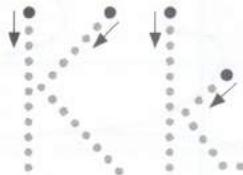
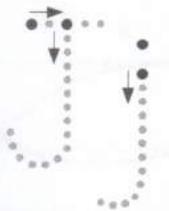
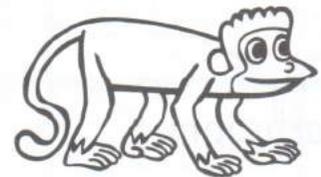
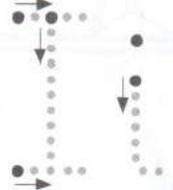
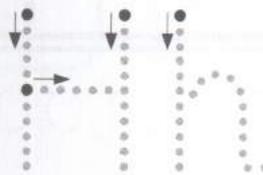
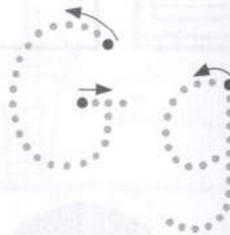
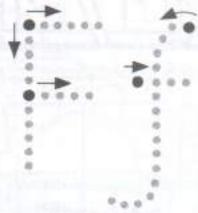
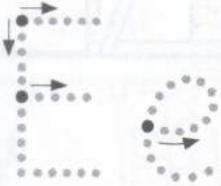
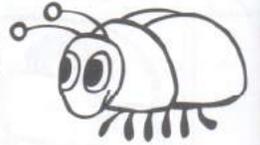
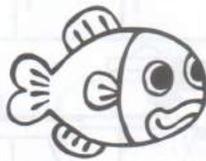
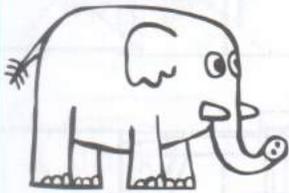
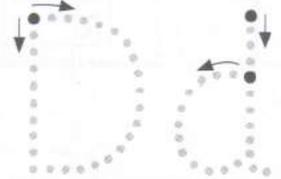
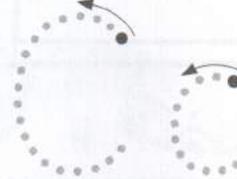
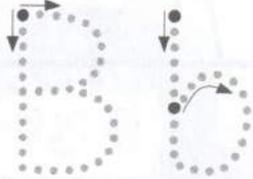
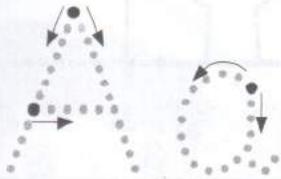
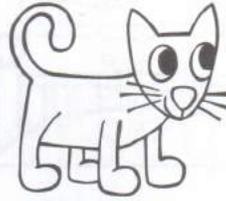
Trace the room words. Then say, e.g. 'Bella is in the bedroom.' Tick where each character is.



# 1 Lesson 3

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Say. Then trace.

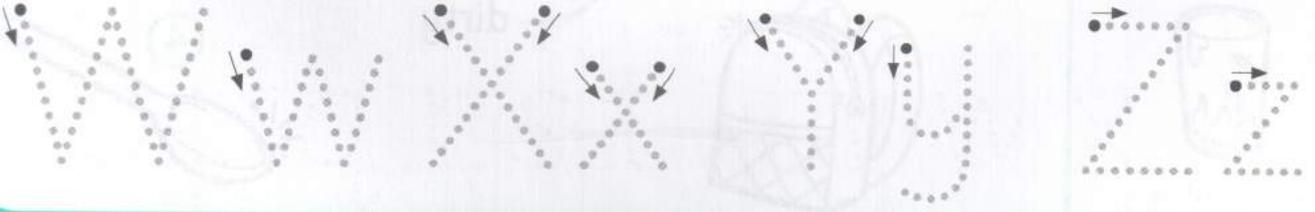
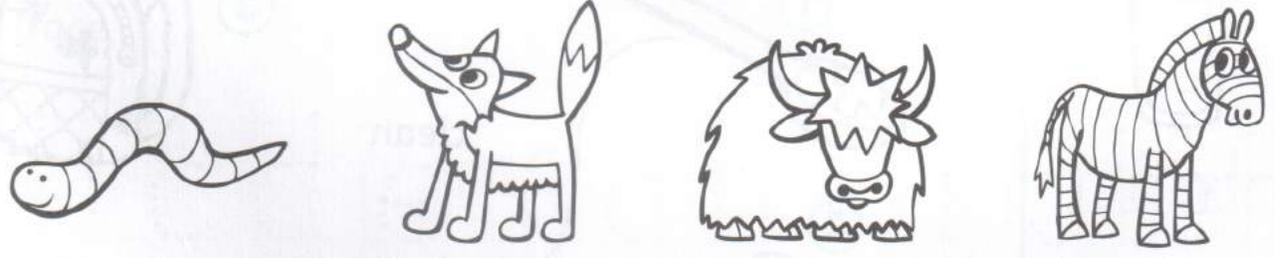
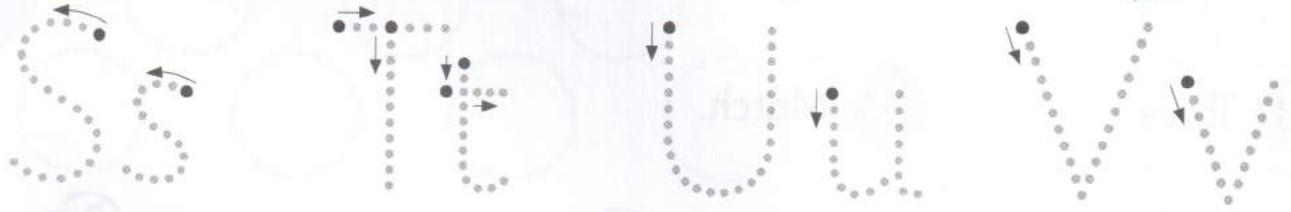
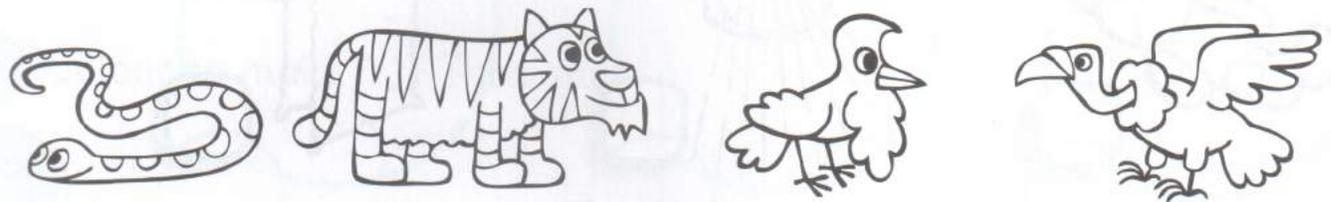
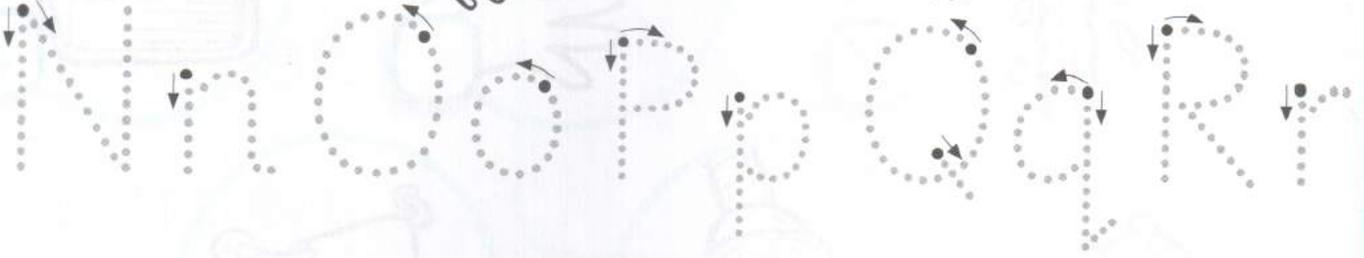


4

Say the letter sounds.  
Then trace the letters.



Say. Then trace.



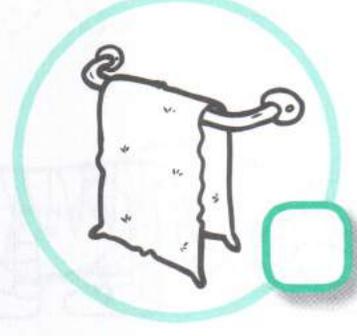
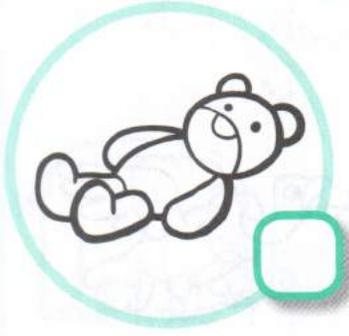
Say the letter sounds.  
Then trace the letters.



# 1 Lesson 5

# I can wash myself.

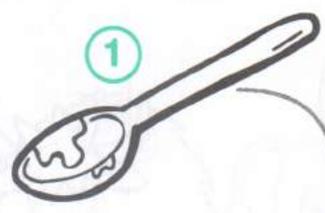
1 Find and write ✓. I need ...



2 Trace.

  
clean  
  
dirty

3 Match.



clean

dirty



6

Find and tick what you need to wash. Trace the words. Match the pictures to the words.



1 Trace. Then choose and draw.

1 bedroom

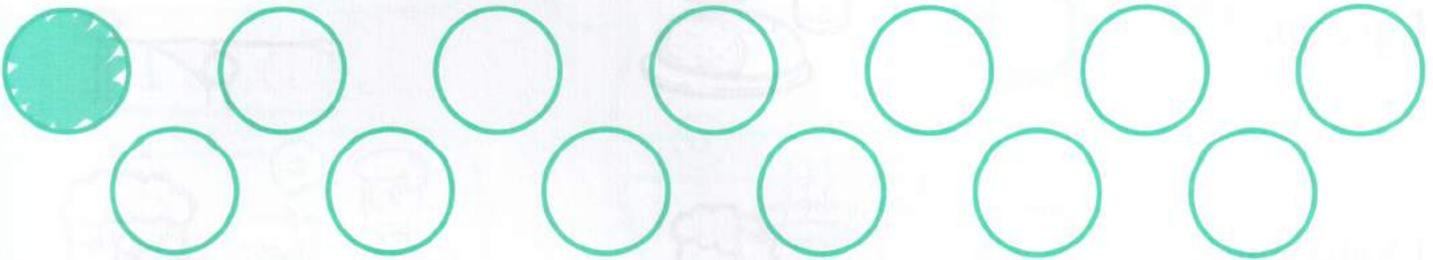
2 bathroom

3 kitchen

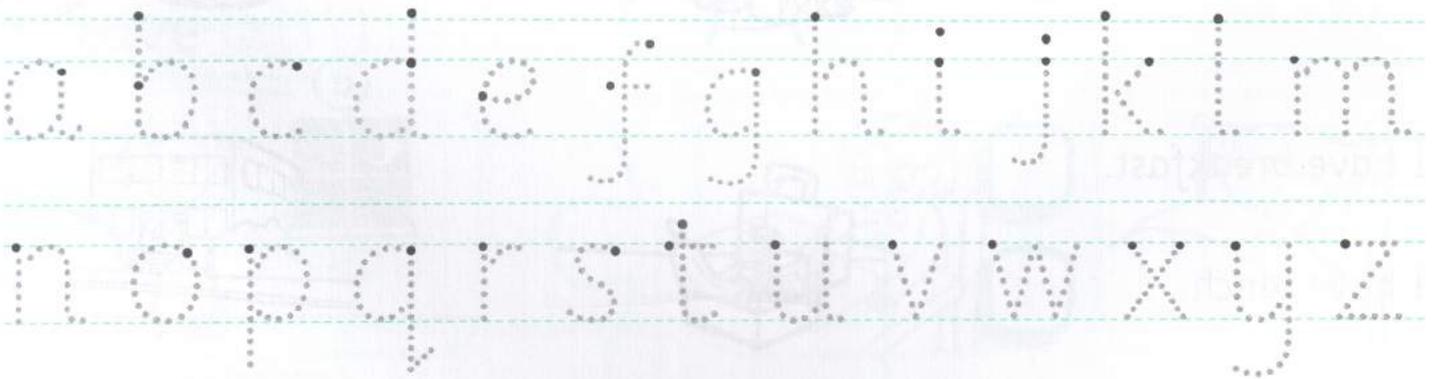
4 garden



2 Colour to make 11. Then say.



3 Trace.



Trace the words. Choose a room and draw.

Colour the balls to make 11.

Then say the numbers.

Trace the letters.



# Unit 2

## Lesson 1

# My day

1 Match. Then write ✓.

I go to school.

I get up.

I have breakfast.

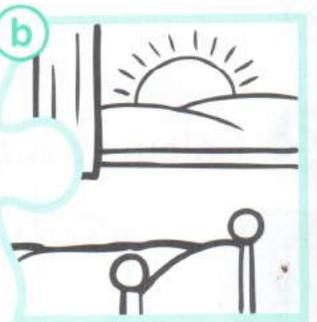
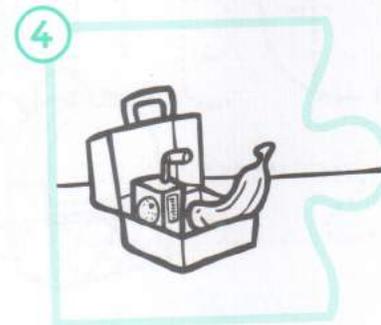
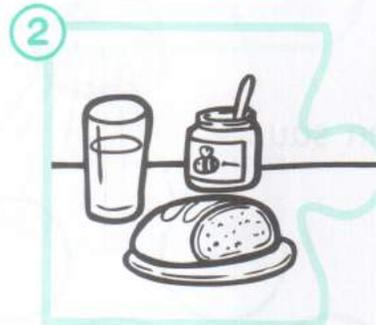
I get up.

I have lunch.

I go to school.

I have breakfast.

I have lunch.



8

Match the picture halves.  
Tick the correct sentences.

1

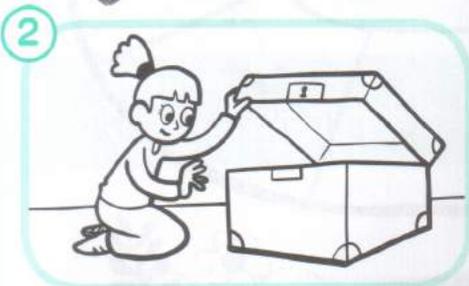
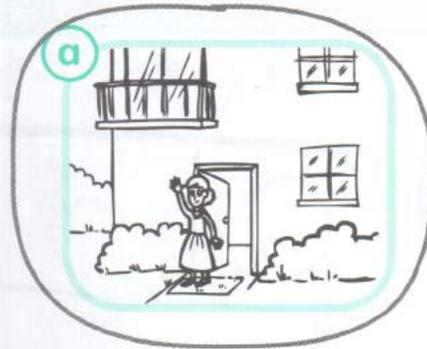


2 Trace.

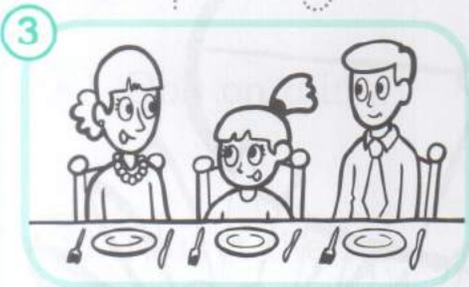
3 Circle.



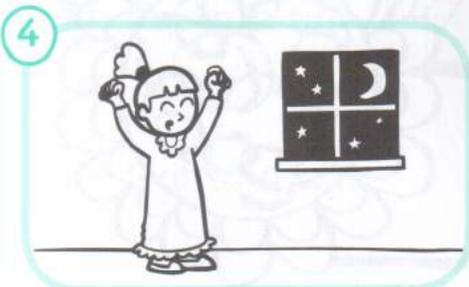
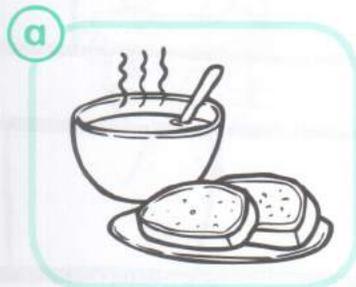
I go home.



I play.



I have dinner.



I go to bed.



Trace the words.  
Circle the correct pictures.

2



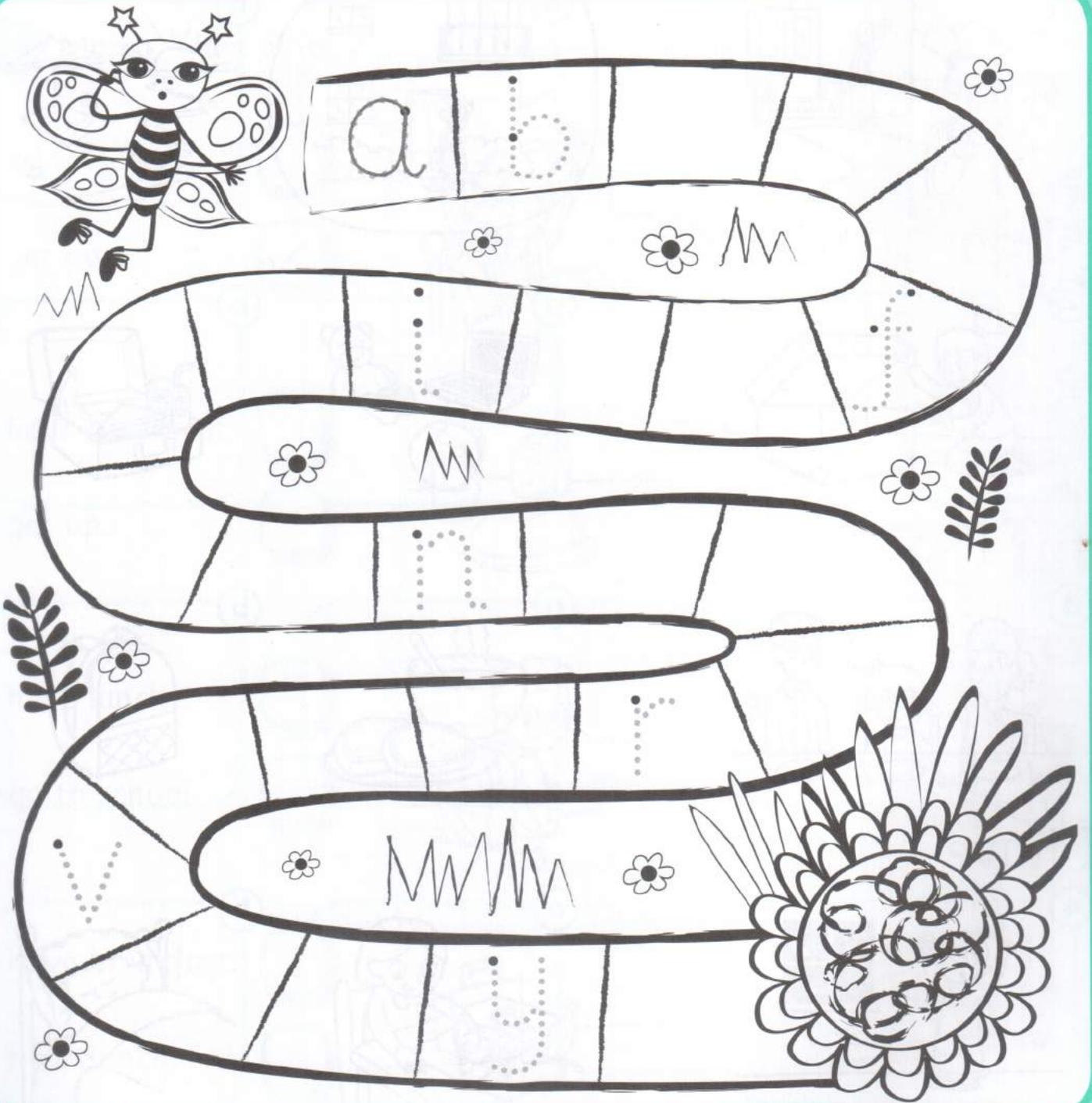
3



# 2 Lesson 3

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Find. Trace and write. Say.

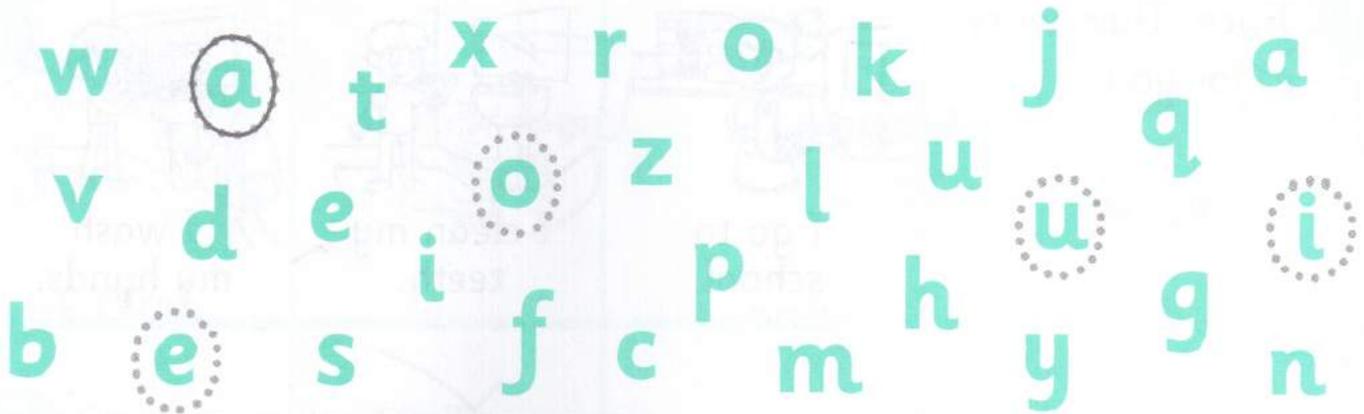


10

Help Bella find the flower.  
 Trace the letters.  
 Then write the missing letters.  
 Say the letter names and sounds.

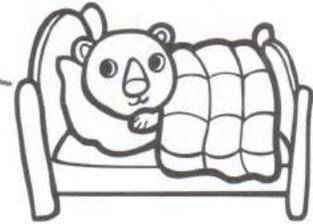


Find. Trace and circle.



Match. Then circle.

① Ted in bed.



② Dog on a log.



③ Run in the sun.



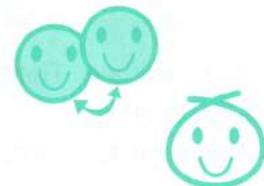
④ Pin in a tin.



⑤ Cat in a hat.



Find, trace and circle the vowels (a, e, i, o, u).  
Match the text and pictures.  
Then circle each pair of rhyming words.



**2** Lesson 5

# I can get up on time.

**1** Trace. Then write ✓ for you.



I go to school.



I clean my teeth.



I wash my hands.

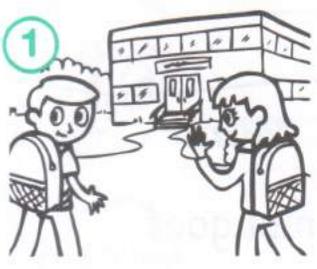
Sunday		✓	
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			

**2** Write.



My favourite day is \_\_\_\_\_.

1 Write. bed lunch breakfast ~~school~~



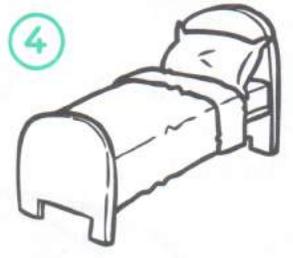
school



lu\_\_\_\_\_



break\_\_\_\_\_

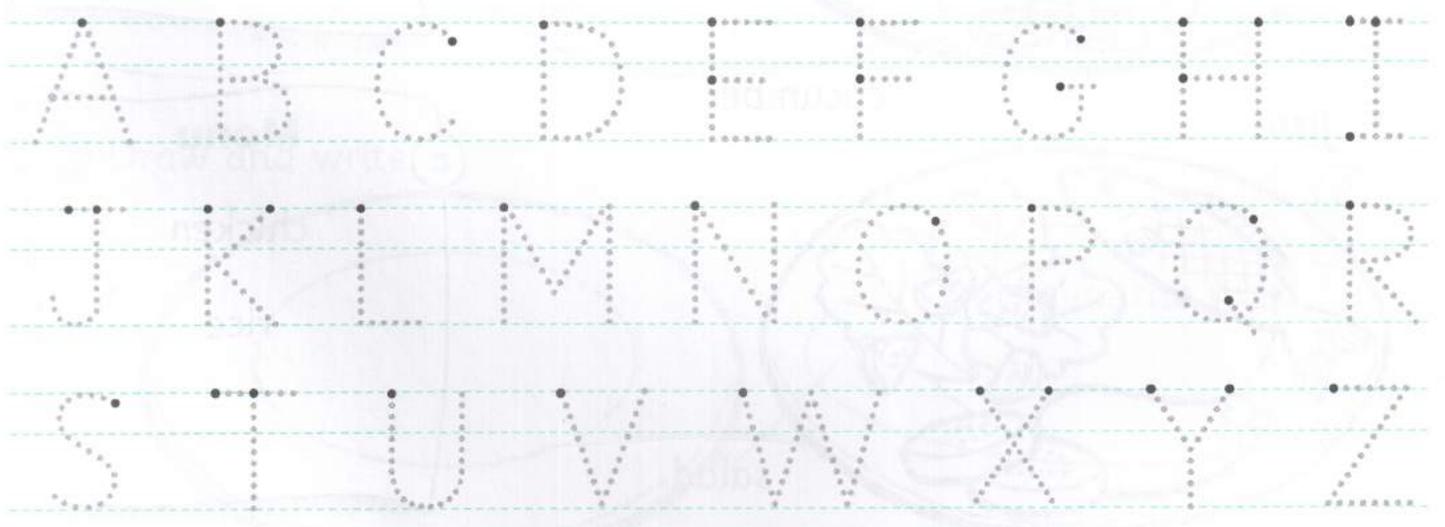


b\_\_\_\_\_

2 Circle to make 12. Then say.



3 Trace.



Complete the words by the pictures.  
Circle to make 12 stars. Then say  
the numbers.  
Trace the letters.



# Unit 3

# My favourite food

## Lesson 1

1 Match.

2 Write.

chicken

rice

1



beans

mangoes

oranges

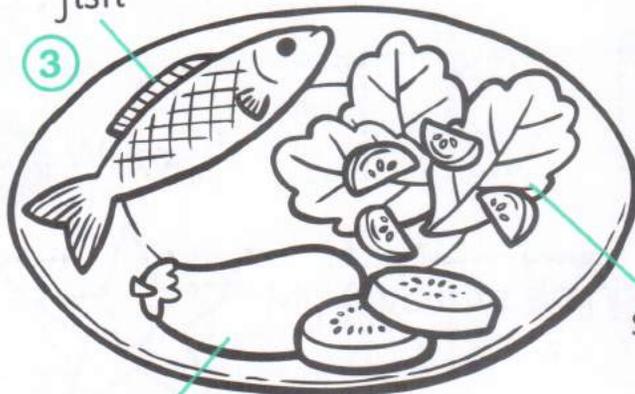
2



cucumber

fish

3



salad

aubergine

a

Menu

mangoes

cucumber

b

Menu

fish

aubergine

c

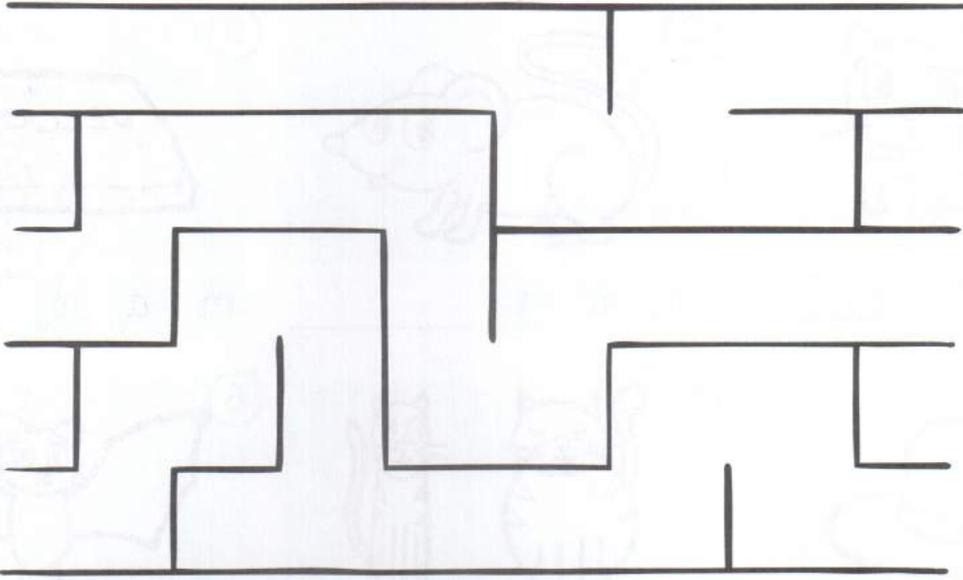
Menu

chicken

rice



3 Draw and find. Then write.



1



My favourite food  
is \_\_\_\_\_.

2



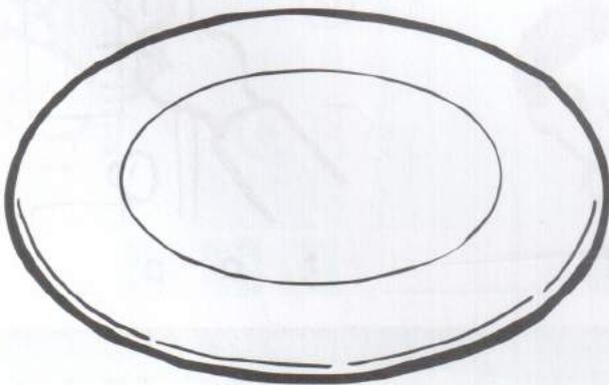
My favourite food  
is \_\_\_\_\_.

3



My favourite food  
is \_\_\_\_\_.

4 Draw and write.



My favourite food  
is \_\_\_\_\_.

Draw lines through the maze to find the children's favourite food. Then write. Draw and write your favourite food.

3



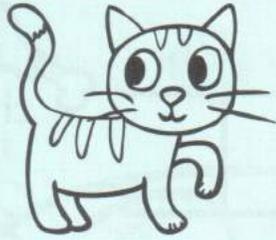
4



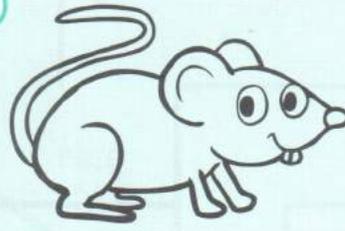
## 3 Lesson 3

Say. Then write.

1

c a t cat

2



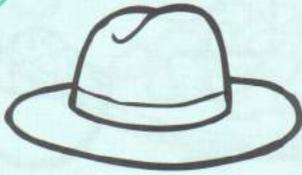
r a t \_\_\_\_\_

3



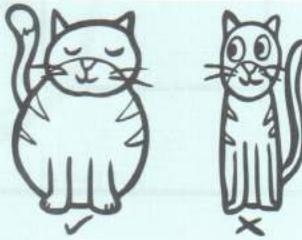
m a t \_\_\_\_\_

4



h a t \_\_\_\_\_

5



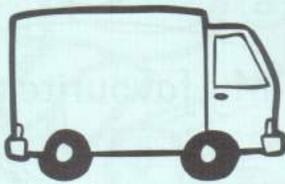
f a t \_\_\_\_\_

6



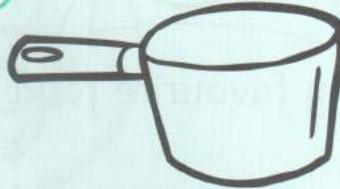
b a t \_\_\_\_\_

7



v a n \_\_\_\_\_

8



p a n \_\_\_\_\_

9



s a d \_\_\_\_\_

10



j a m \_\_\_\_\_

11



d a d \_\_\_\_\_

12



t a p \_\_\_\_\_

16

Say the sounds and make the word.  
Then spell and write.

Trace. Then match.

a



1 Fat Cat is sad.

2 A rat and a bat.

3 The jam. My pan.

4 Rat with a hat.

5 Bat with a mat.

6 Tap, tap, tap.

d



e



f



b



c



Trace. Then match the sentences and pictures.



# 3 Lesson 5

# I can wash my hands before I eat.

1 Trace.



smell

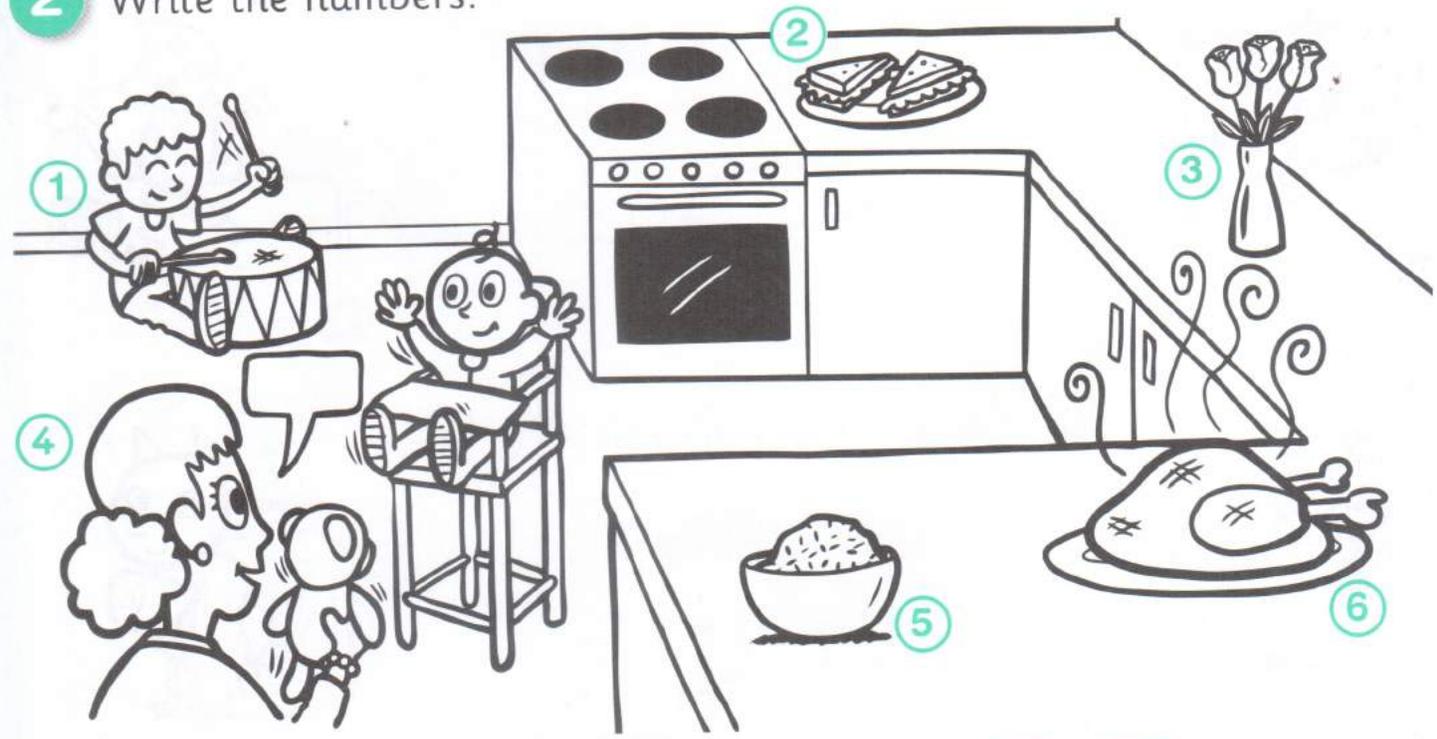


taste



hear

2 Write the numbers.



smell

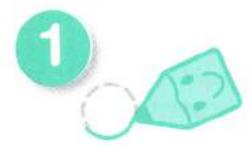
taste

hear

18

Trace the words. Look at the picture. Write the numbers for what you can smell, taste and hear.

PSHE



1 Write. mangoes cucumber oranges fish



manges



cucumber



fish

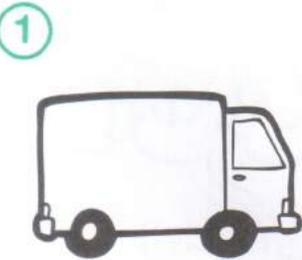


oronges

2 Draw to make 13. Then say.



3 Find and trace.



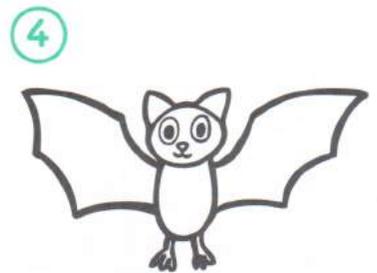
hat  
van



tap  
mat



pan  
jam



bat  
cat

Write the letters to complete the words.  
Draw cucumber slices to make 13.  
Then say the numbers.  
Find and trace the word for each picture.



Review **1**

**1** Find and write X. Then match.



I have ~~dinner~~  
at school.



My favourite food  
is fish.



Horsey is in  
the bedroom.

chicken

garden

lunch

**2** Find and circle.

c a t v a n s a d f a t j a m t a p d a d

**3** Write.

A a      B          D          E          G      
L          M          P          R          T    

Find the mistake and cross out the word.  
Then match to the correct word.  
Find and circle the words.  
Write the letters.



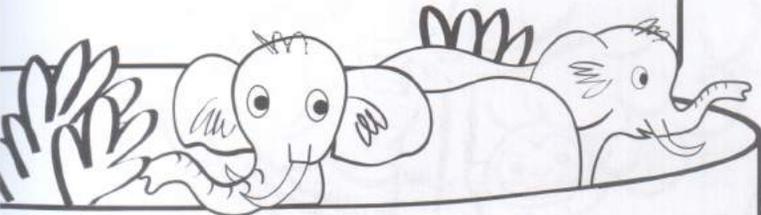
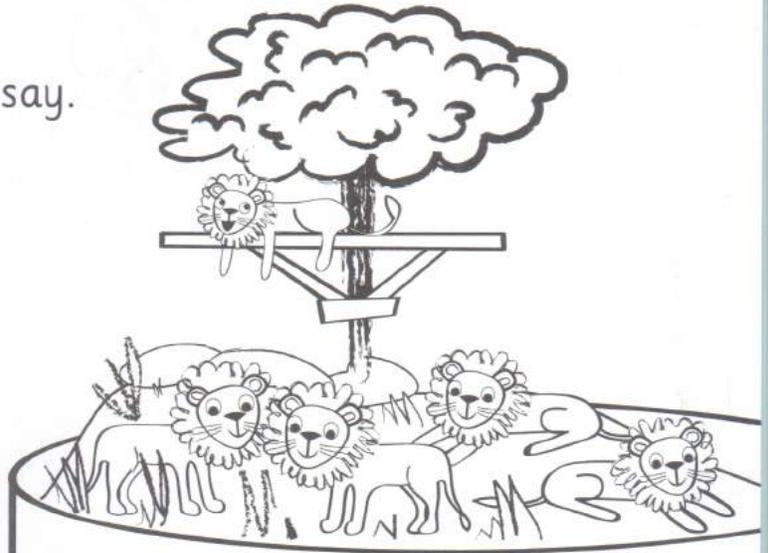
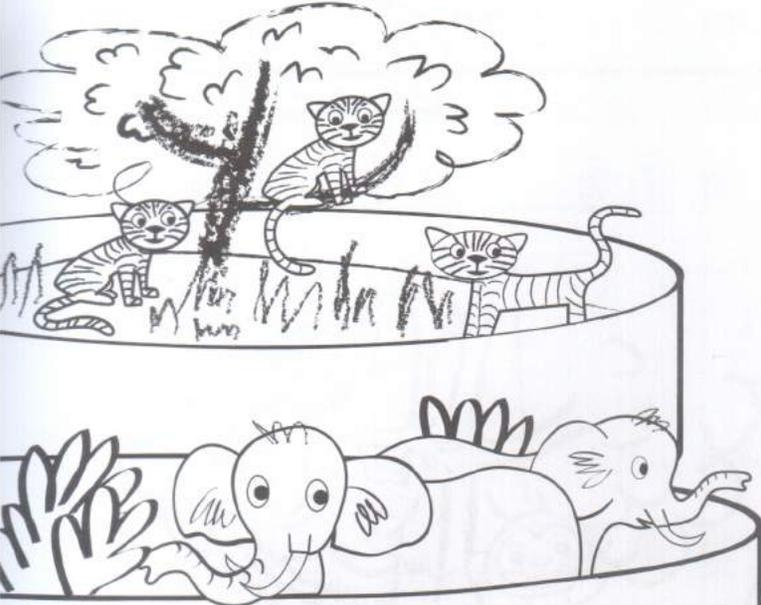
# Unit 4

## Lesson 1

# At the zoo

1 Write ✓ or X.

2 Write and say.



<input checked="" type="checkbox"/>	tigers	3
<input checked="" type="checkbox"/>	giraffes	
<input type="checkbox"/>	lions	
<input type="checkbox"/>	penguins	
<input type="checkbox"/>	kangaroos	
<input type="checkbox"/>	elephants	
<input type="checkbox"/>	monkeys	

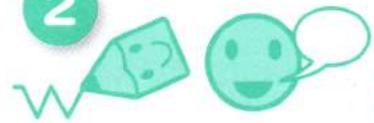


Write ✓ if the animal is in the zoo and X if it isn't.  
 Count and write. Say, e.g. 'I can see five lions.'

1

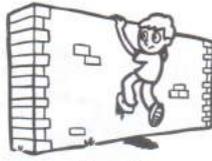


2



# 4 Lesson 2

3 Write.



climb



swim

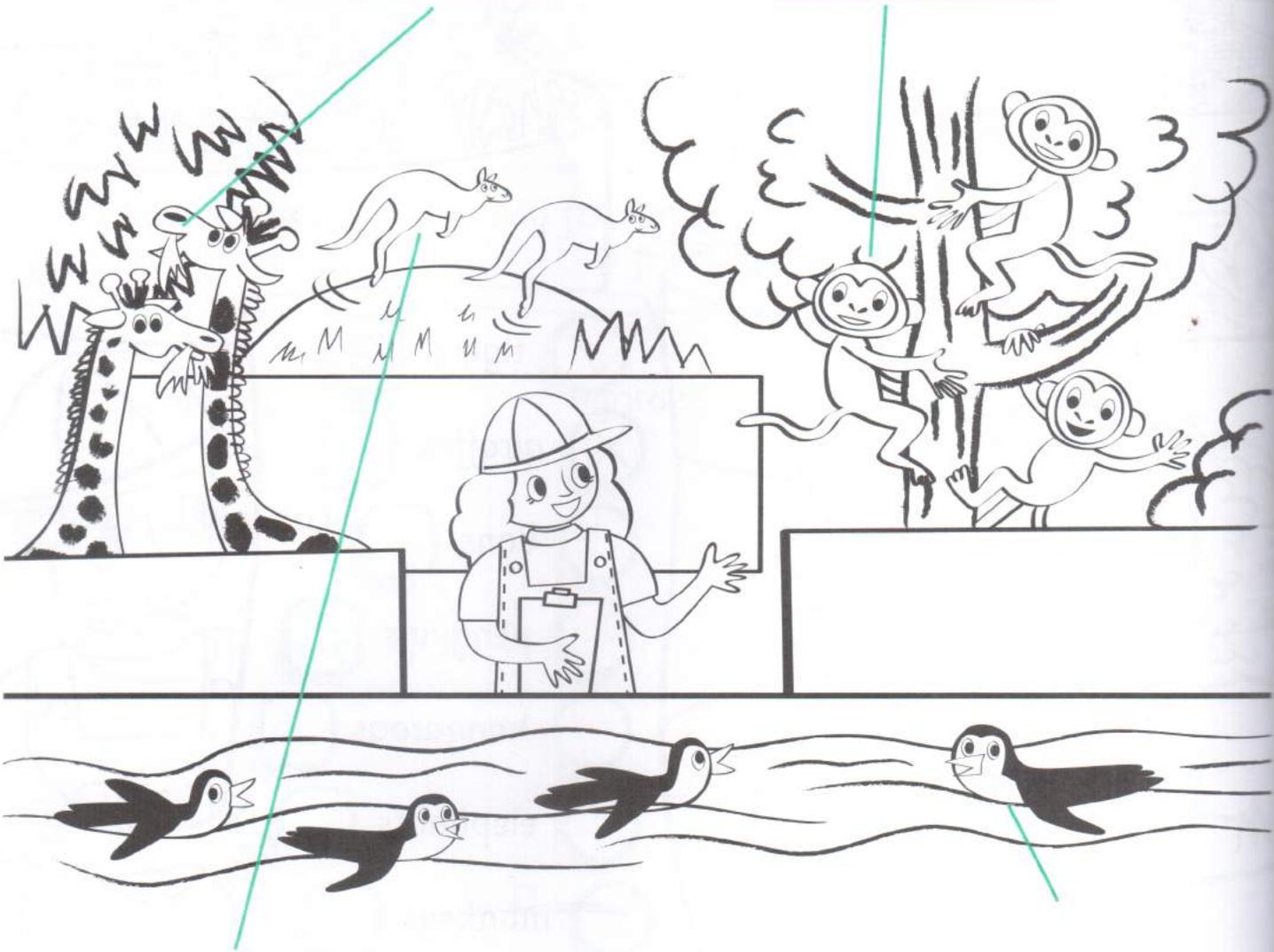


jump



eat

eat



Say. Then write.

①

t i n tin

②



p i n \_\_\_\_\_

③



b e d \_\_\_\_\_

④



p e n \_\_\_\_\_

⑤



d i g \_\_\_\_\_

⑥

10

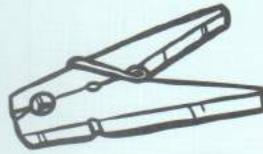
t e n \_\_\_\_\_

⑦



l e g \_\_\_\_\_

⑧



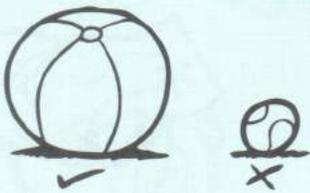
p e g \_\_\_\_\_

⑨



s i t \_\_\_\_\_

⑩



b i g \_\_\_\_\_

⑪



h e n \_\_\_\_\_

⑫



w i g \_\_\_\_\_

Say the sounds and make the word.  
Then spell and write.

## 4 Lesson 4

Trace. Then match.



① A hen in a bed.

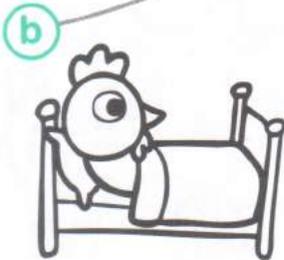
② Sit on the mat.

③ Dig, Ed, dig.

④ A map in a cap.

⑤ Ed has a map.

⑥ Ten pens.



# I can get ready to go out.

1 Trace.



fish grass meat leaves bananas

2 Draw the food.

1



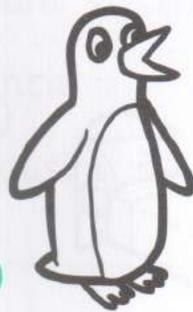
2



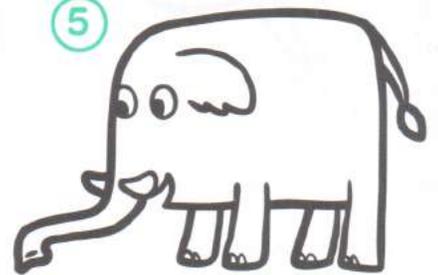
3



4



5



Trace the words.  
Draw the missing food.

Science

1

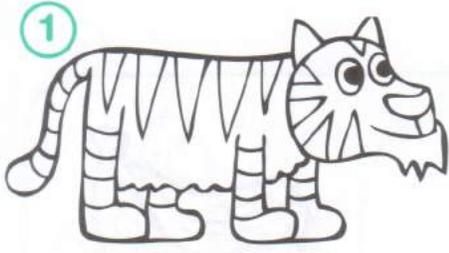


2

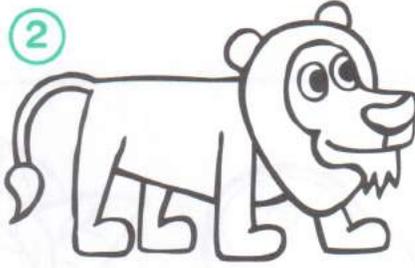


# 4 Lesson 6

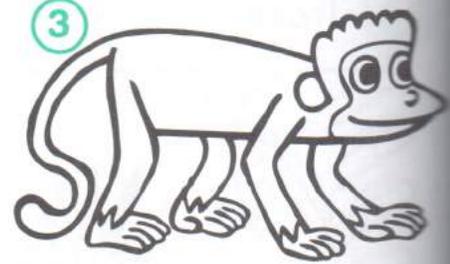
1 Write. monkey lion tiger



t \_\_\_\_\_

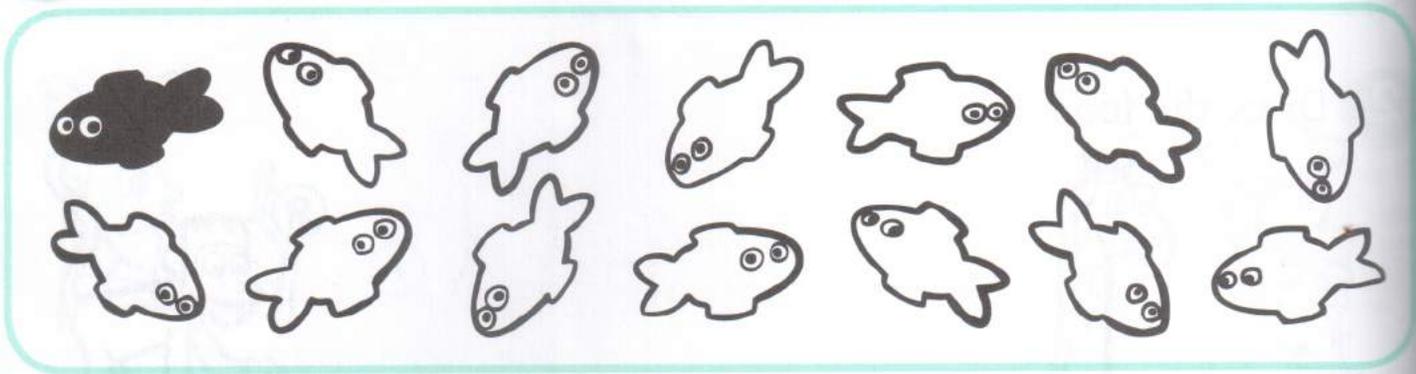


l \_\_\_\_\_



m \_\_\_\_\_

2 Colour to make 14. Then say.



3 Find and trace.



tin  
pin



bed  
red



pen  
ten



sit  
in

Write the words.  
Colour the fish to make 14.  
Then say the numbers.  
Find and trace the word for each picture.



# Unit 5

## Lesson 1

# My weekend

1 Write.



happy



sad



tired



excited



1 My aunt is happy.

2 My uncle is \_\_\_\_\_.

3 My cousins are \_\_\_\_\_.

4 I'm \_\_\_\_\_.

2 Draw and write.



I'm \_\_\_\_\_.

Write how each person feels.  
Draw a mouth and write how you feel.



# 5 Lesson 2

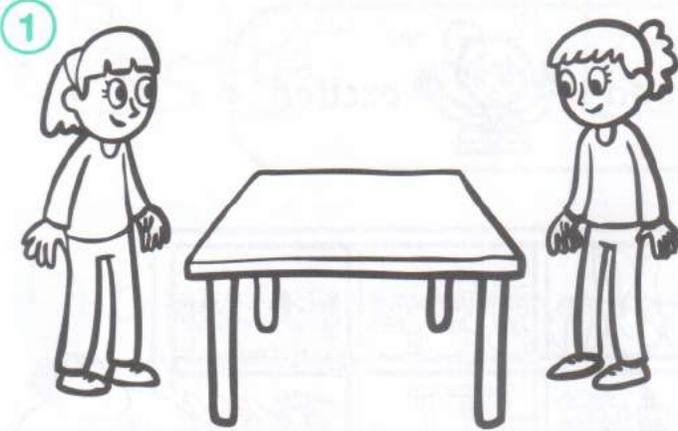


next to



behind

3 Find and trace.



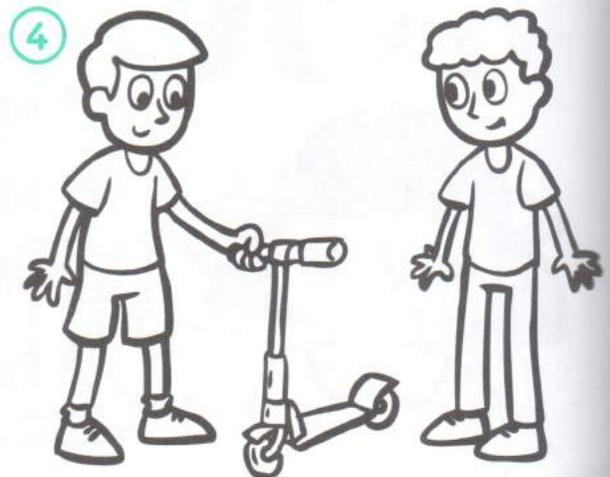
The girls are *next to* /  
*behind* the table.



The girls are *next to* /  
*behind* the tree.



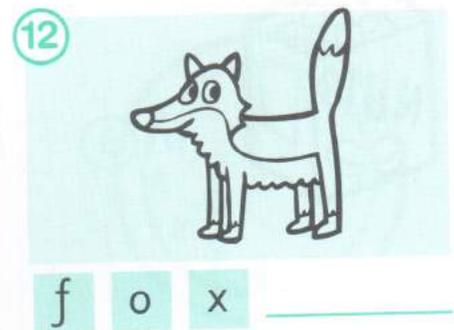
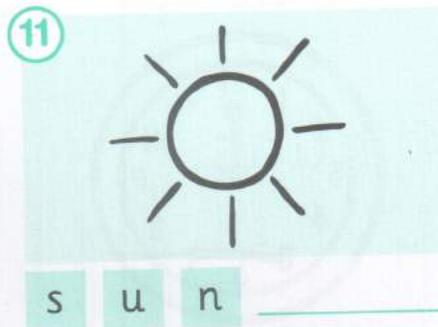
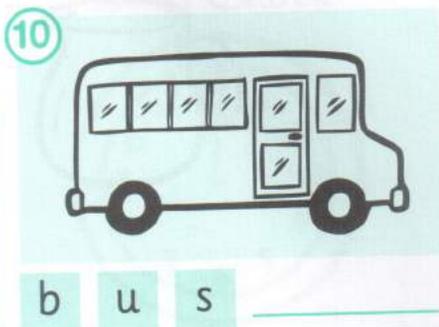
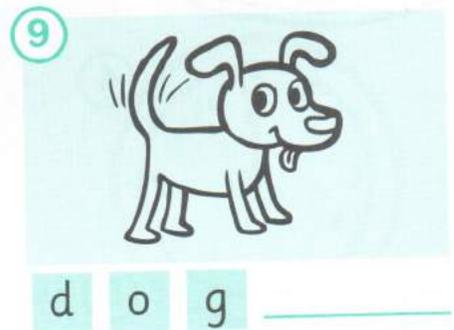
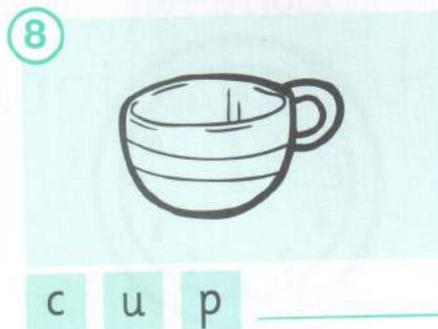
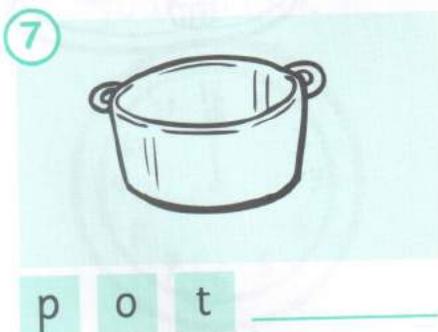
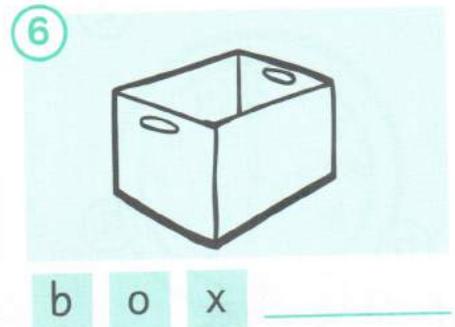
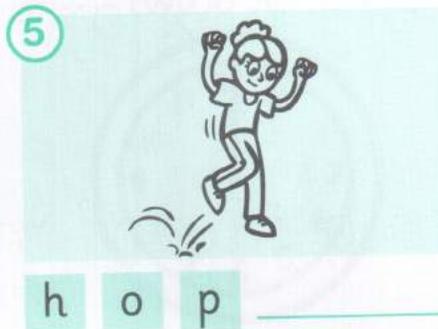
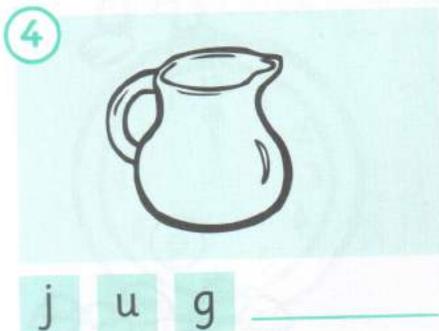
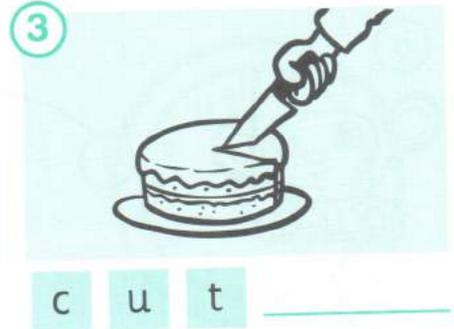
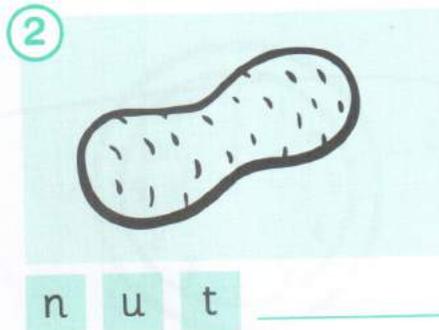
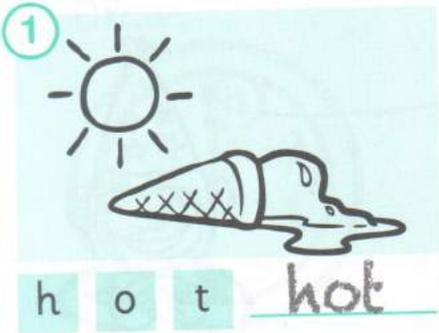
The boys are *next to* /  
*behind* the car.



The boys are *next to* /  
*behind* the scooter.



Say. Then write.



Say the sounds and make the word.  
Then spell and write.



## 5 Lesson 4

Trace. Then match.

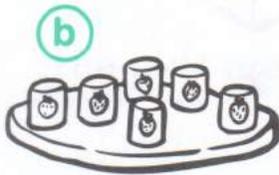


1 Here is Tom.



2 A big box of nuts.

3 A big jug of milk.



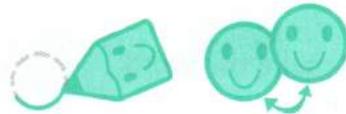
4 Bob has a job.



5 Six pots of jam.

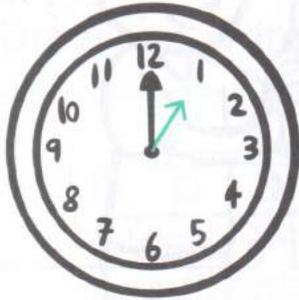


6 Six buns.



# I can go to bed on time.

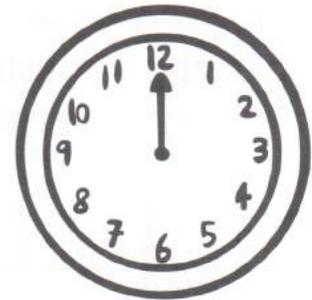
1 Draw.



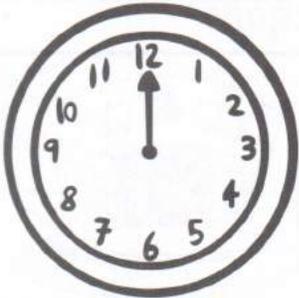
one o'clock



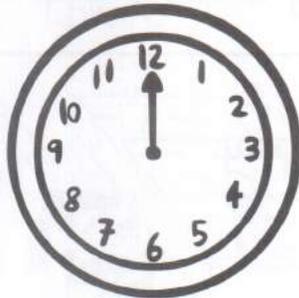
two o'clock



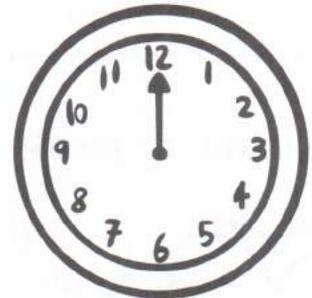
three o'clock



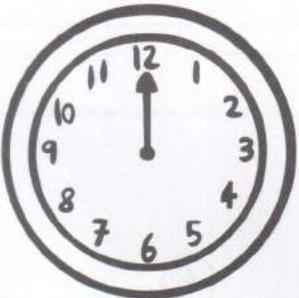
four o'clock



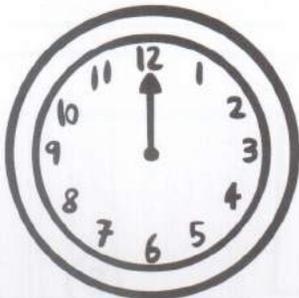
five o'clock



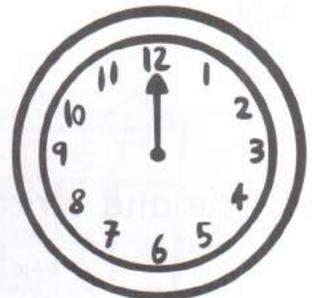
six o'clock



seven o'clock



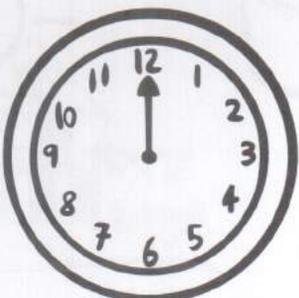
eight o'clock



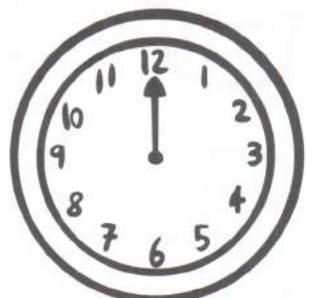
nine o'clock



ten o'clock



eleven o'clock



twelve o'clock

Draw the hand on each clock to show the correct time.



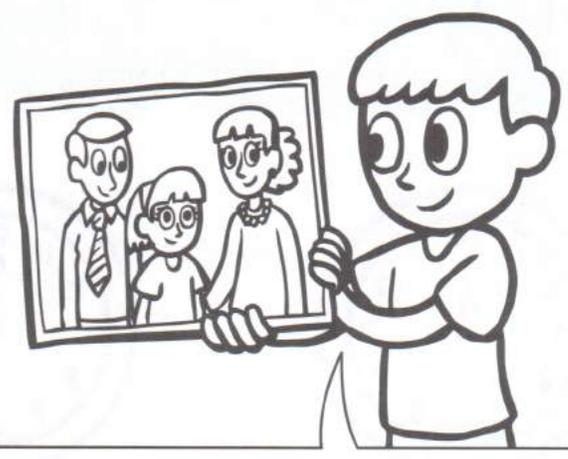
1



**5** Lesson 6

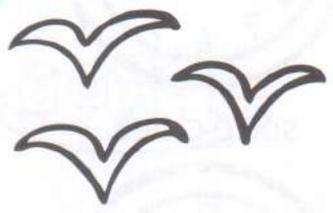
**1** Write.

uncle    cousin    aunt



Look! My a \_\_\_\_\_, my u \_\_\_\_\_ and my c \_\_\_\_\_.

**2** Draw to make 15. Then say.

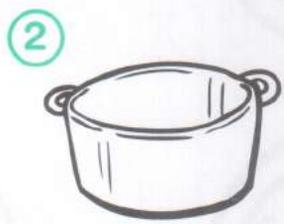


**3** Circle and write.



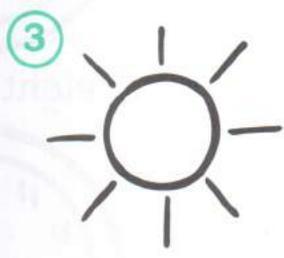
bun  
nut

bun



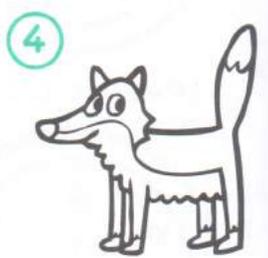
box  
pot

\_\_\_\_\_



bus  
sun

\_\_\_\_\_



hop  
fox

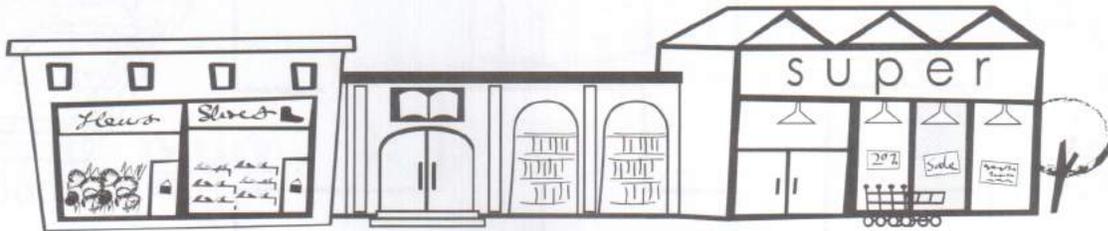
\_\_\_\_\_

Write the words.  
Draw birds to make 15.  
Then say the numbers.  
Circle and write the word for each picture.



1 Draw and write.

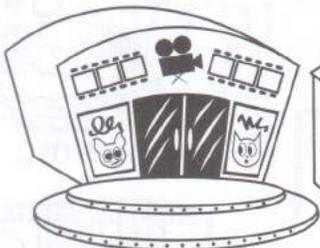
A



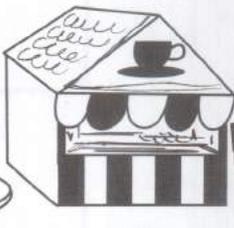
shops

library

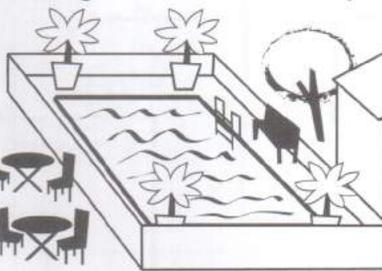
supermarket



cinema



café



pool

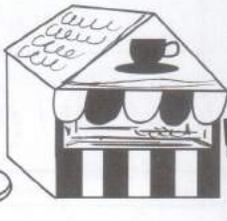
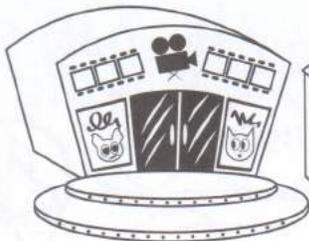
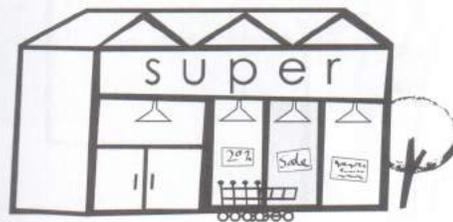


museum

B

1

2



3



Draw and write the places missing in picture B.

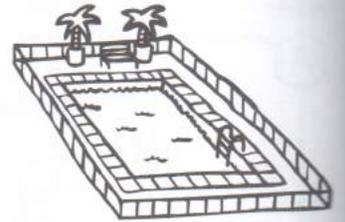
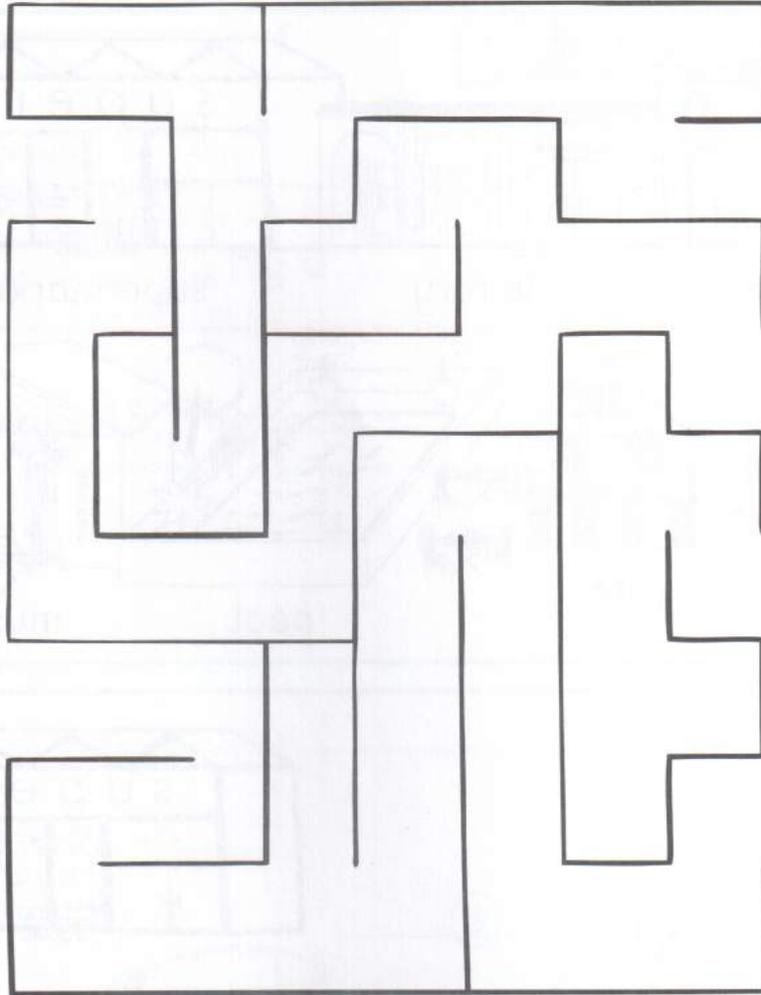
1



# 6 Lesson 2

2 Find and circle.

Where do you want to go?



pool



cinema



library



museum



To the pool / cinema / library / museum.

To the pool / cinema / library / museum.



## 6 Lesson 4

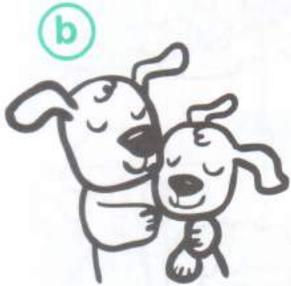
Trace. Then match.



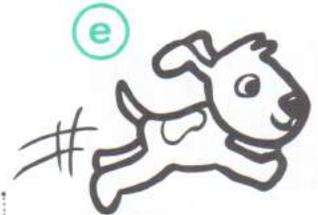
① Pup on the rug.



② Mum in the hut.



③ Pup can run.



④ A bun. Yum, yum!

⑤ A hug from mum.



⑥ Pup in the mud.



# I can say my address.

1 Find and write.



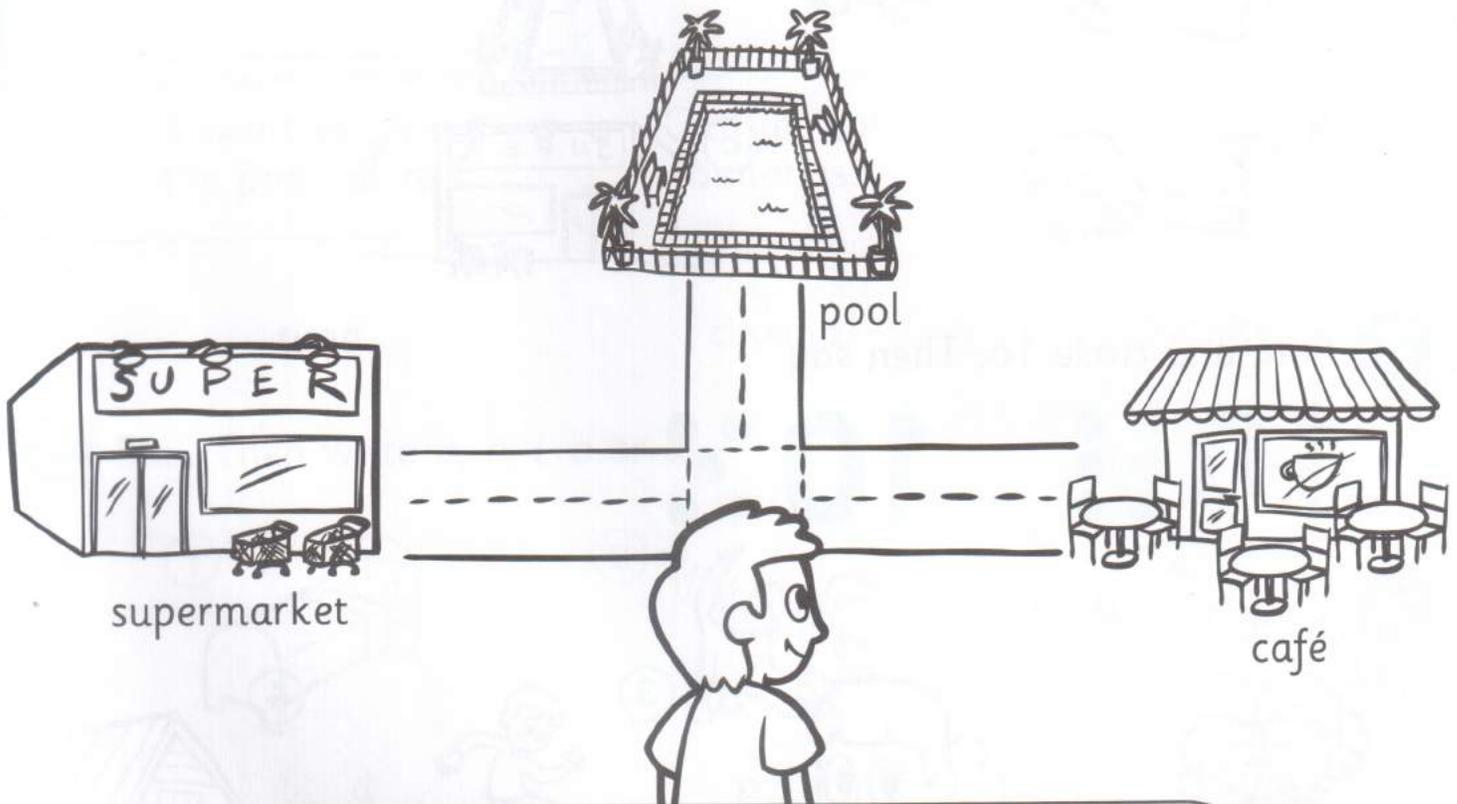
left



right



straight on



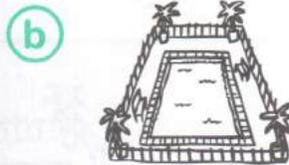
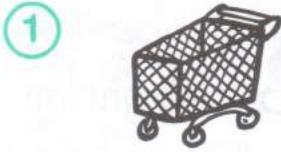
- 1 Turn left! Go to the \_\_\_\_\_.
- 2 Turn right! Go to the \_\_\_\_\_.
- 3 Straight on! Go to the \_\_\_\_\_.

Look at the picture and follow the directions. Find and write the places.



# 6 Lesson 6

1 Match. Then write. pool library supermarket



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Find and circle 16. Then say.

# 10 :: 10 ::

3 Circle and write.



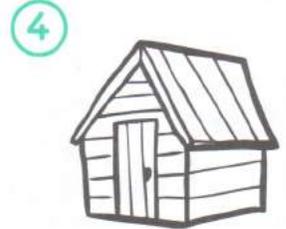
rug  
hug  
hug



mum  
bun



yum  
mud



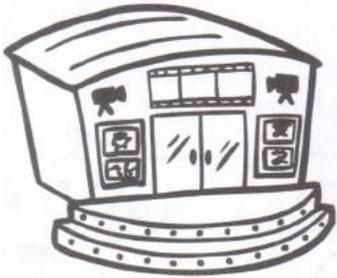
hut  
pup

Match the items and places.  
Then write the places.  
Find and circle 16. Then say the numbers.  
Circle and write the word for each picture.



1 Find and write X. Then match.

1



I want to go to the ~~pool~~, please.

tired

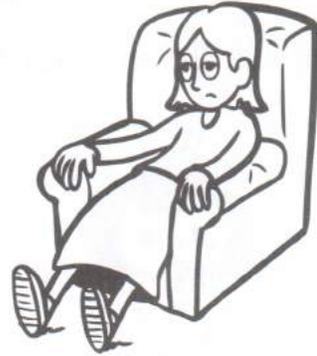
2



Giraffes eat bananas.

cinema

3



My aunt is excited.

Monkeys

2 Say. Then write a, e, i, o or u.

1



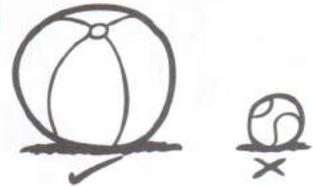
b \_ d

2



p \_ p

3



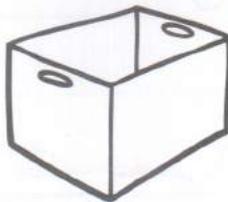
b \_ g

4



t \_ n

5



b \_ x

6



r \_ t

Find the mistake and cross out the word. Then match to the correct word. Say the words. Then write a, e, i, o or u to complete the words.

1



2



# Unit 7

## Lesson 1

# My favourite clothes

1 Circle and write.

1

(A)  (B) 

dress

sandals

2

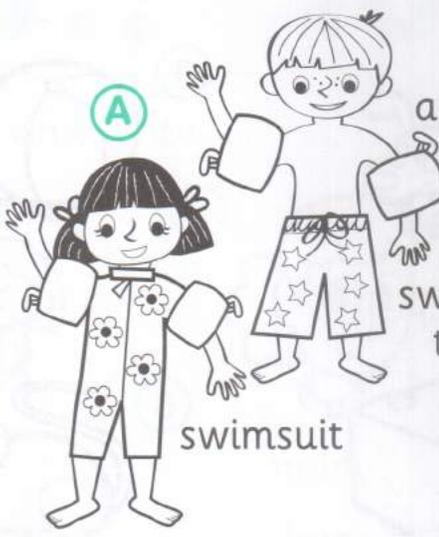
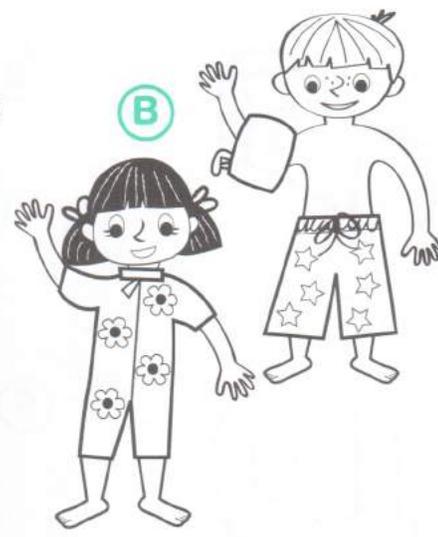
(A)  (B) 

shirt

jeans

sandals

3

(A)  (B) 

armbands

swimming trunks

swimsuit

Circle the difference in each picture B and write the clothes word.



2 Match. 3 Trace and write.

1 I'm wearing armbands.

2 I'm wearing a dress and sandals.

3 I'm \_\_\_\_\_ jeans and a shirt.

4 \_\_\_\_\_ swimming trunks.



Read and match to the children.  
Trace and write.

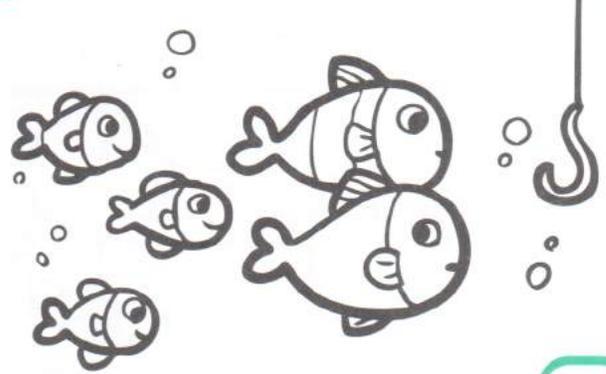


Write.

shell ~~fish~~ dish shoe ship hush



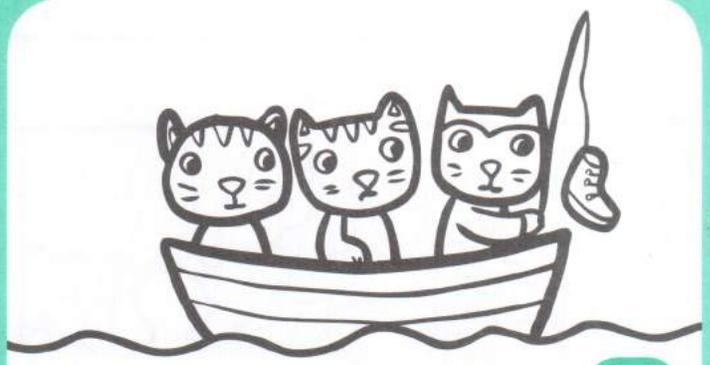
We want a big fish.



Hush, \_\_\_\_\_



It's a \_\_\_\_\_



It's a \_\_\_\_\_



A \_\_\_\_\_



No fish in the \_\_\_\_\_

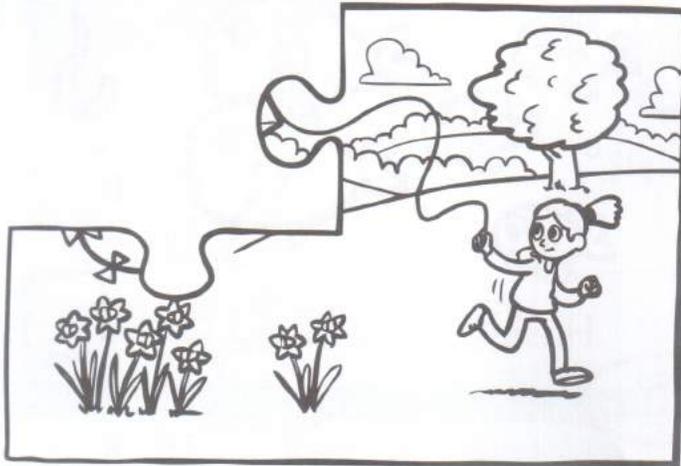
Write the missing words.  
Then number the pictures in the order  
of the story.



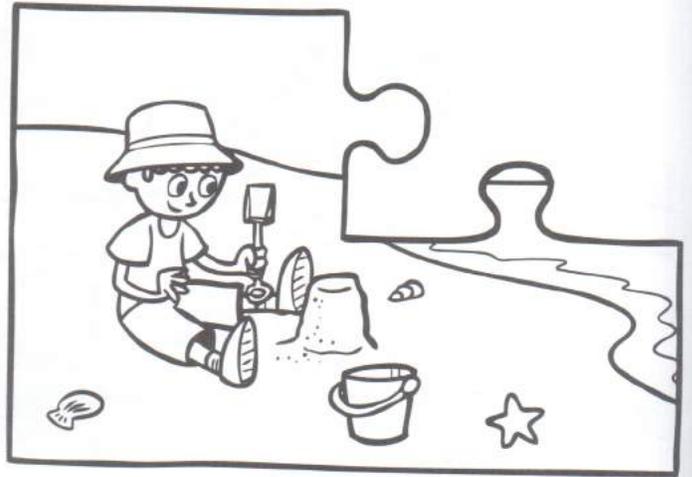
# 7 Lesson 5

# I can get dressed by myself.

1 Find and write.



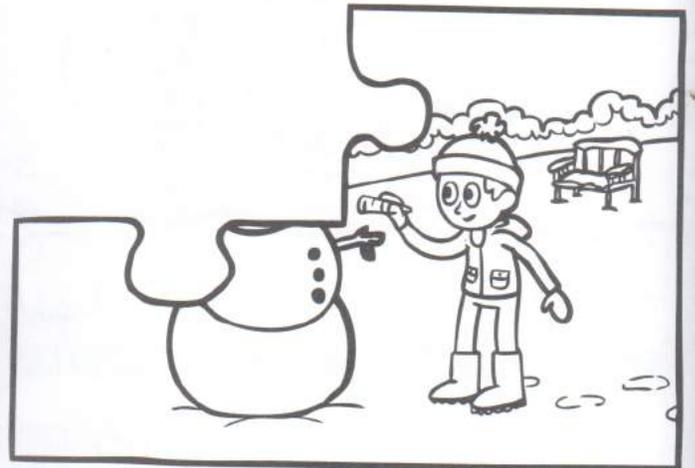
spring



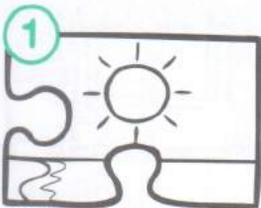
summer



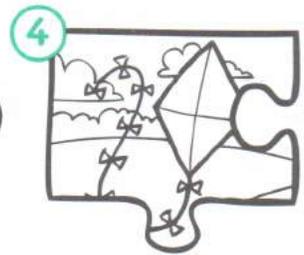
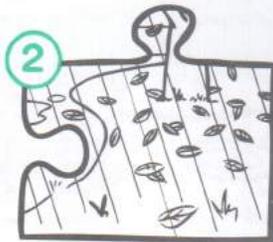
autumn



winter



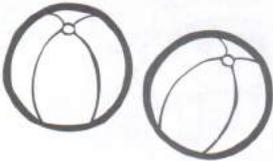
summer



1 Write. sandals ~~summer~~ armbands swimsuit

It's  summer. I'm wearing a  \_\_\_\_\_,  
 \_\_\_\_\_ and  \_\_\_\_\_.

2 Draw to make 17. Then say.

10 + 

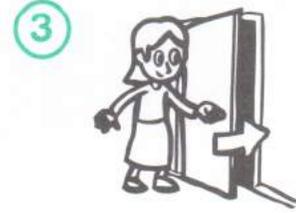
3 Say. Then write.



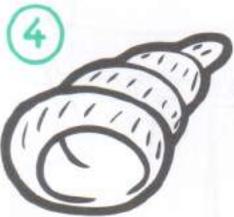
i p sh ship



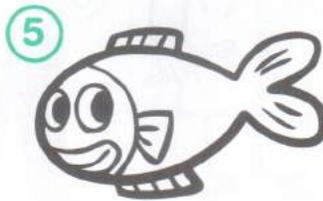
o p sh \_\_\_\_\_



t sh u \_\_\_\_\_



ll e sh \_\_\_\_\_



sh f i \_\_\_\_\_



i d sh \_\_\_\_\_

Write the words to complete the text.  
 Draw beachballs to make 17.  
 Then say the numbers.  
 Say the words. Then write the words.



# Unit 8

## Lesson 1

# Jobs

1 Trace and match.

doctor

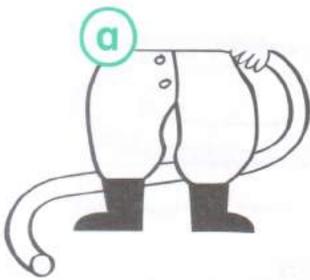
dentist

engineer

firefighter

nurse

police officer



2 Write. dentist engineer doctor firefighter

I want to be a ...



firefighter



3 Draw and write.

What do you want to be?

I want to be a \_\_\_\_\_.



Write the word for each picture.  
Draw and write what you want to be.



## 8 Lesson 3

Say. Then write.

1



f i l l

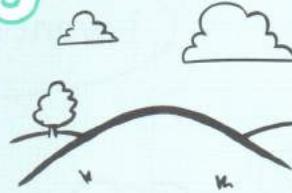
fill

2



d o l l

3



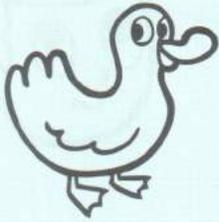
h i l l

4



i l l

5



d u c k

6



c l o c k

7



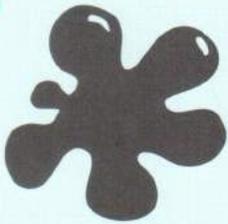
s o c k

8



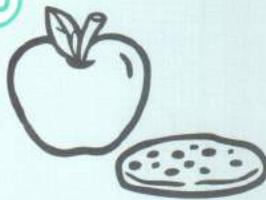
s t i c k

9



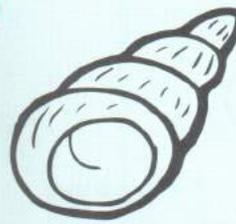
b l a c k

10



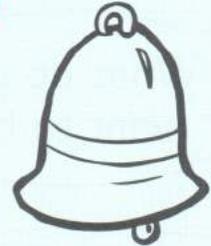
s n a c k

11



s h e l l

12

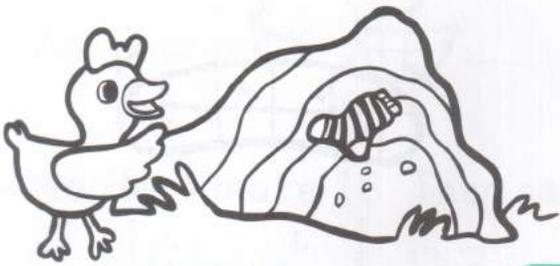


b e l l



Write. Then number in order.

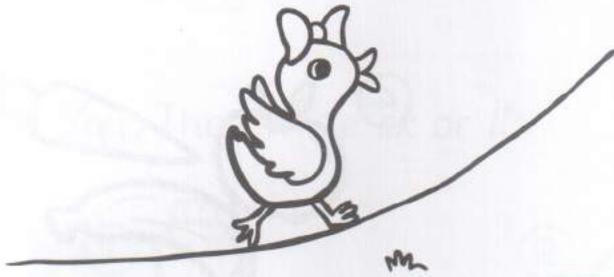
snack ill clock duck hill sock



A sock for a duck!



A \_\_\_\_\_ on a rock.



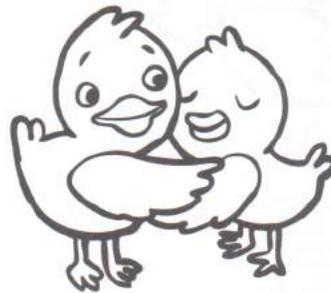
Run up the \_\_\_\_\_



I can spell \_\_\_\_\_  1



I want a \_\_\_\_\_



I'm \_\_\_\_\_. My tum!

Write the missing words.  
Then number the pictures  
in the order of the story.



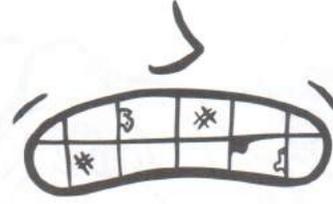
8 Lesson 5

# I can clean my teeth.

1 Trace.



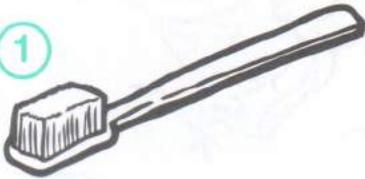
happy teeth



sad teeth

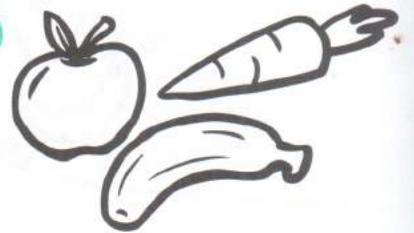
2 Match.

1



happy teeth

4



2



sad teeth

5



3



6



1



2

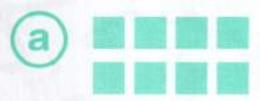


1 Write. Then circle. clean teeth dentist

I'm a  \_\_\_\_\_ . I like clean  \_\_\_\_\_ .

Are your teeth  \_\_\_\_\_ ? Yes / No

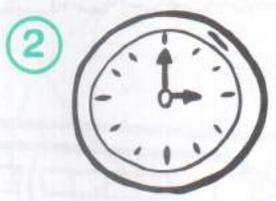
2 Match to make 18. Then say.



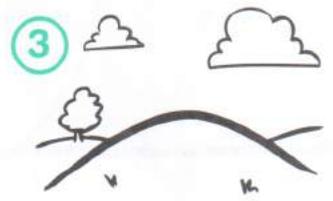
3 Say. Then write *ck* or *ll*.



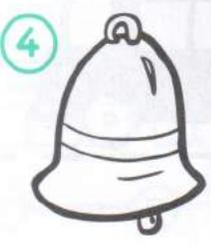
so ck



clo \_\_\_\_\_



hi \_\_\_\_\_



be \_\_\_\_\_

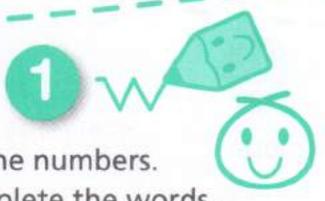


sti \_\_\_\_\_



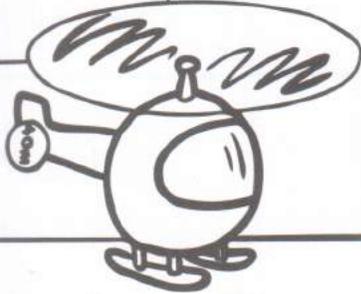
do \_\_\_\_\_

Write the words to complete the text.  
Then circle for you.  
Count and match to make 18. Then say the numbers.  
Say the words. Then write *ck* or *ll* to complete the words.



1 Trace. Then colour.

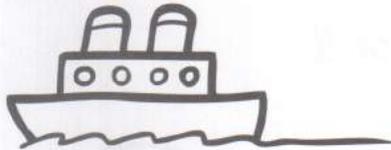
a black bus    an orange helicopter    a yellow taxi  
a blue train    a purple plane    a red coach    a green boat



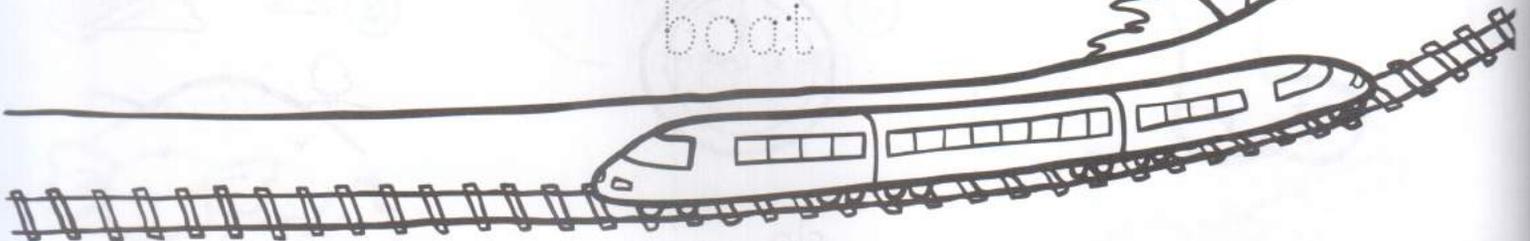
helicopter



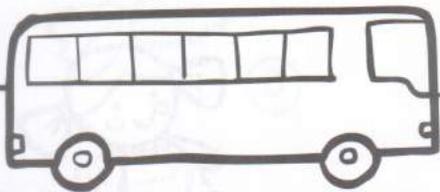
plane



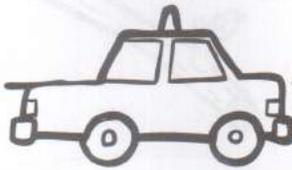
boat



train



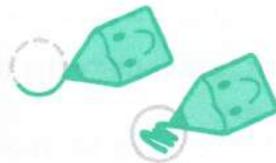
coach



taxi



bus



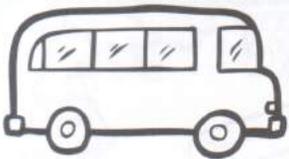
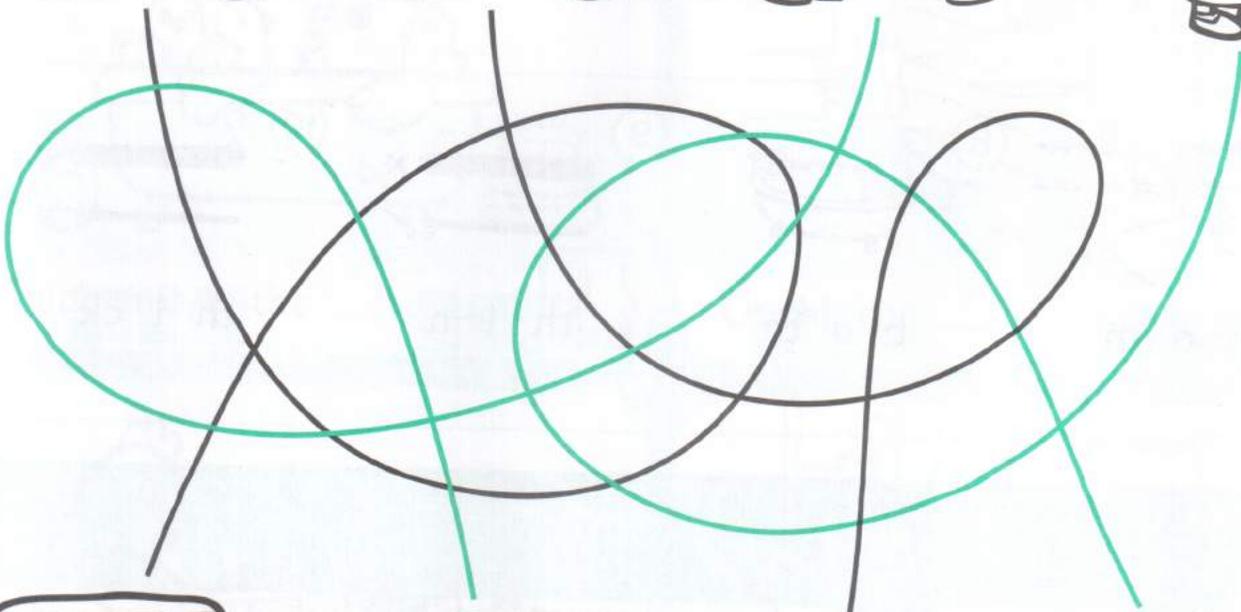
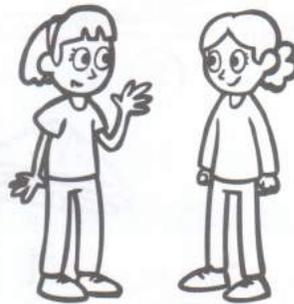
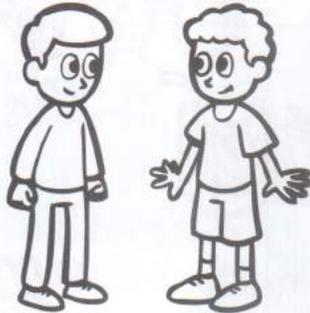
2 Trace. Then find and write.

We can go by  
bus

We can go by  
\_\_\_\_\_

We can go by  
\_\_\_\_\_

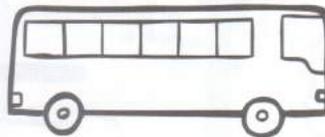
We can go by  
\_\_\_\_\_



bus



train



coach



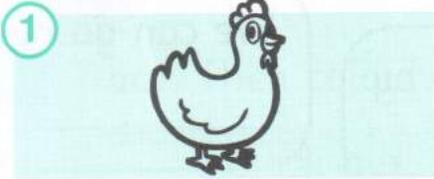
taxi

Trace the words. Then find the transport and write the words to complete the sentences.



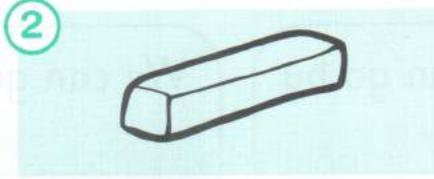
# 9 Lesson 3

Say. Then write.

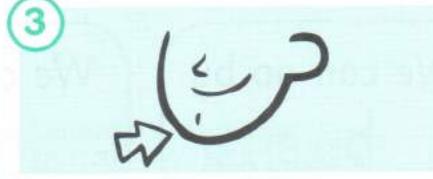


ch i c k e n

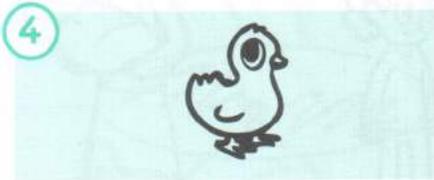
chicken



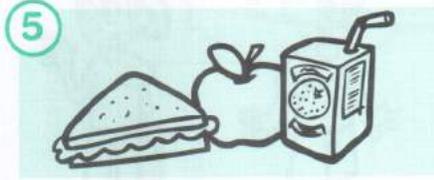
ch i p



ch i n



ch i c k



l u n c h



m u n c h



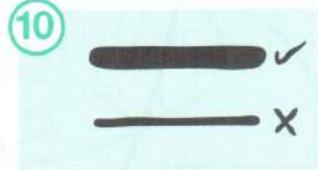
p a t h



b a t h



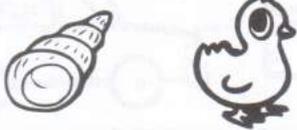
th i n



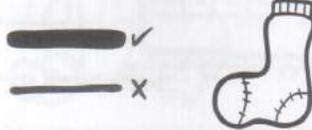
th i c k

Circle.

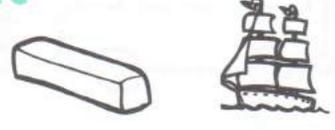
ch



th



sh

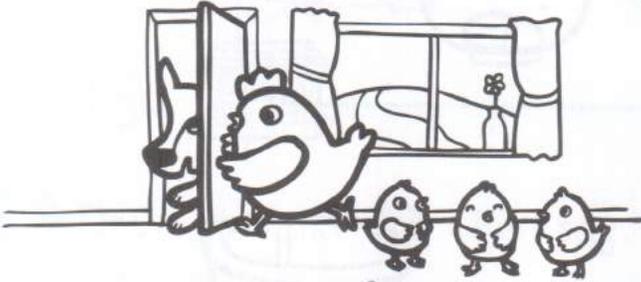


Say the sounds and make the word.  
Then spell and write.  
Circle the picture for each sound.

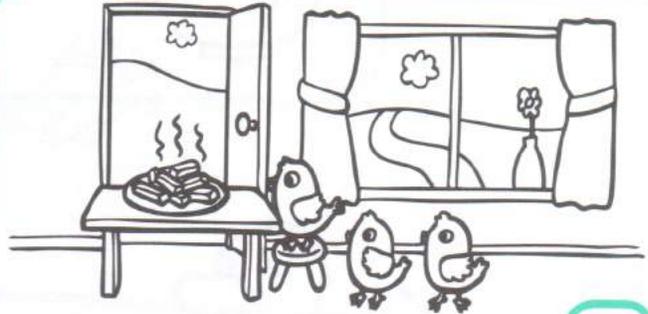


Write. Then number in order.

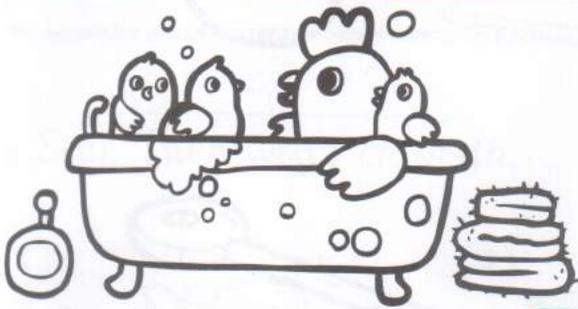
lunch thin chips bath ~~chicks~~ chin



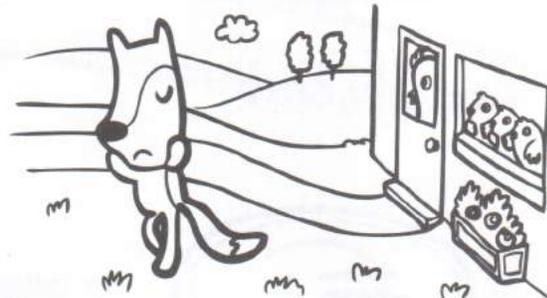
No chicken and chicks for lunch.



We like \_\_\_\_\_



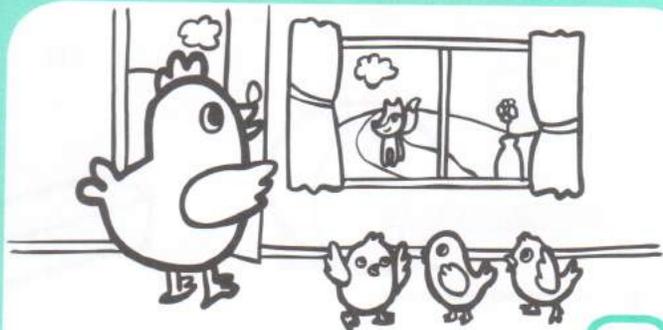
Chicken is in the \_\_\_\_\_  1



Ouch! My \_\_\_\_\_



Chips for \_\_\_\_\_



That is \_\_\_\_\_ Fox.

Write the missing words. Then number the pictures in the order of the story.



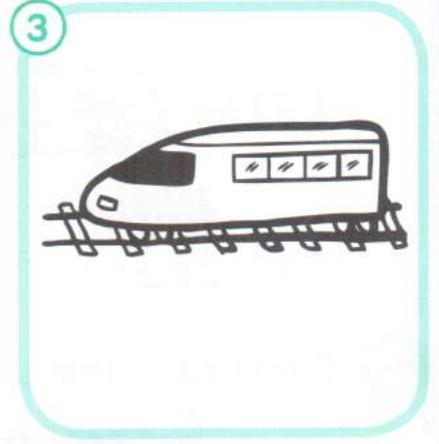
1 Find and write X. Then match.



I want to be a doctor.



I'm wearing jeans, a dress and sandals.



We can go by plane.

train

firefighter

shirt

2 Say. Then write.

sh ll ck th ch



chi ck



\_\_\_ ip



\_\_\_ in



so \_\_\_



sme \_\_\_



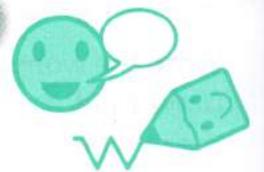
ba \_\_\_

Find the mistake and cross out the word. Then match to the correct word. Say the words. Then write sh, ll, ck, th or ch to complete the words.

1



2



10 Lesson 2

2 Find and circle.



3 Find and write A or B.

- 1 Grandma is at home.     A
- 2 The wolf is at home.
- 3 Little Red Riding Hood has got cakes.
- 4 Little Red Riding Hood has got fruit.
- 5 Look – 15 flowers!
- 6 Look – 3 birds!

Find and circle the differences in the pictures.  
Read, find and write the letter of the correct picture.



1 Write ✓ or X for you.



2 Choose and circle.

At my school I ...

sing

write

read

play

paint

dance

draw

Tick the activities that you do at school and cross the ones you don't do. Choose some things that you do at school and circle the words.

Science



# 10 Lesson 6

1 Write ✓ for you.

2 Write the numbers 1-20.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Well done!

Tick the pictures of the things you can do.  
Write the numbers 1-20.

