

# HAPPY TRAILS 2

PUPIL'S BOOK

Jennifer Heath



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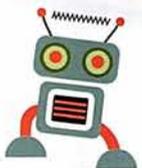


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NATIONAL GEOGRAPHIC



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## Grammar

## Vocabulary

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# Hello!

## A Chant.

**A** is for  and  is for **B**.

**C** is for  and  is for **D**.

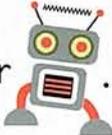
,  and  are for **E**, **F** and **G**.

 and  are for **H** and **I**.

,  and  are for **J**, **K** and **L**.

 and  are for **M** and **N**.

**1** is for **O** and **P** is for .

 is for **Q** and **R** is for .

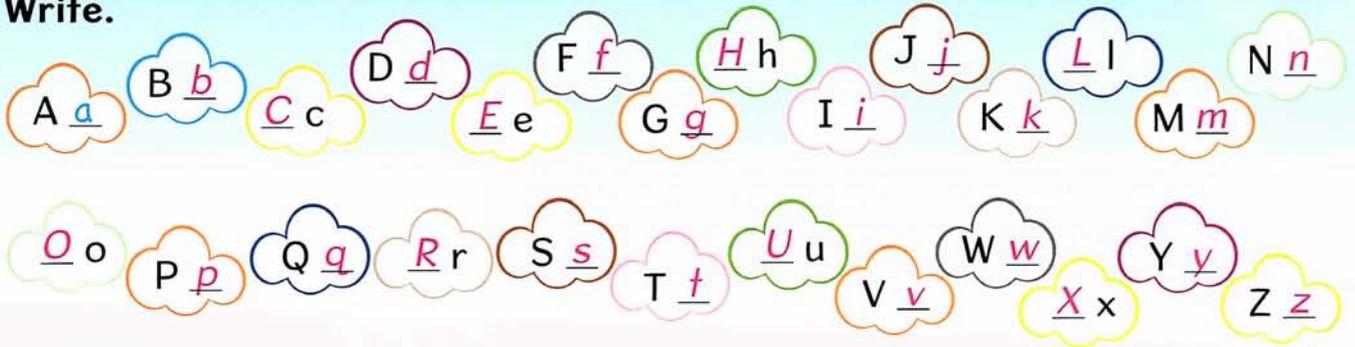
 and  are for **S** and **T**.

**U** is in  and  is for **V**.

,  and  are for **W**, **X**, **Y**.

Here's **Z** and  and a big GOODBYE!

**B Write.**



**C Write.**

black blue brown green orange pink purple red white yellow



red



blue



brown



yellow



purple



black



orange



white



green

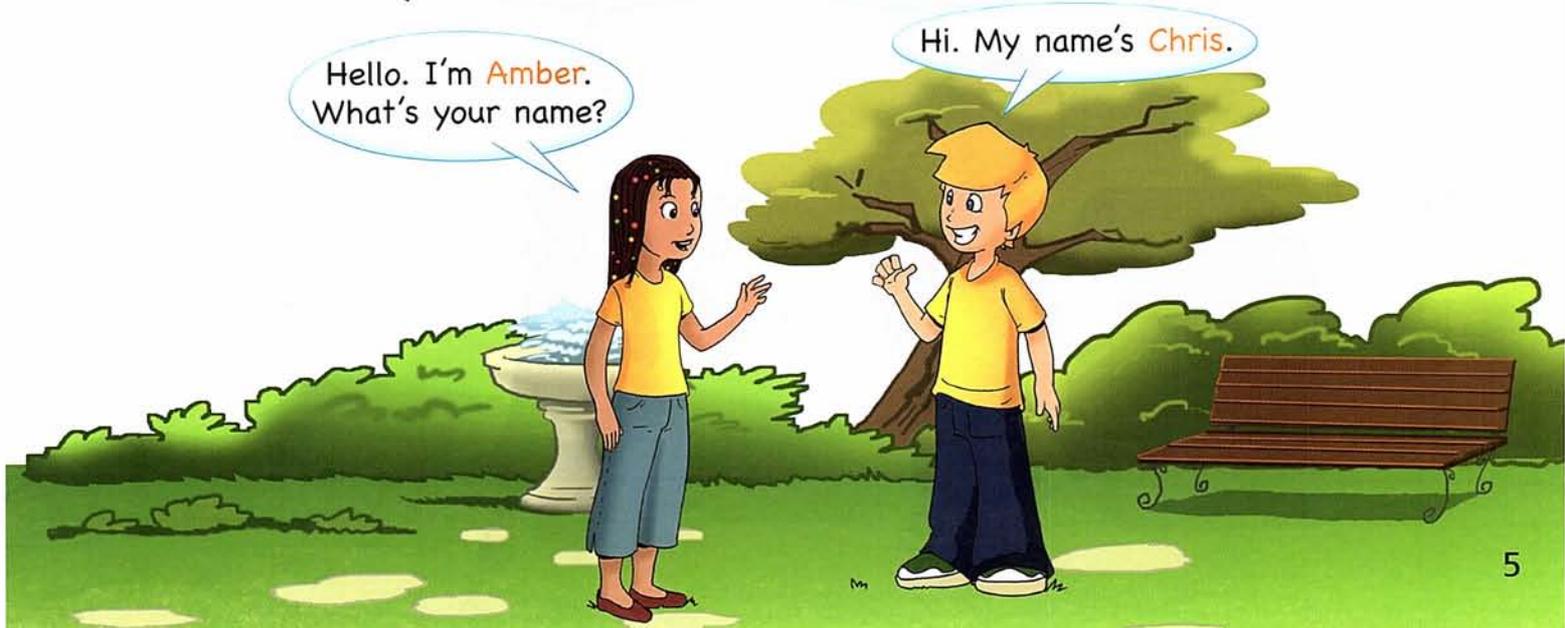


pink

**D Listen and say.**

Hello. I'm Amber.  
What's your name?

Hi. My name's Chris.



# Hello!

## E Write.

Friday ~~Monday~~ Saturday Sunday  
Thursday Tuesday Wednesday



1 Monday  
watch TV

2 Tuesday  
play football

3 Wednesday  
have maths lesson

4 Thursday  
cook

5 Friday  
play basketball

6 Saturday  
Tessy's birthday

7 Sunday  
see Grandma and Grandpa

## F Listen and say.



**G Match.**

1  
 2  
 3  
 4  
 5

eight  
 five  
 four  
 nine  
 one  
 seven  
 six  
 ten  
 three  
 two

6  
 7  
 8  
 9  
 10

**H Write.**

- 11 ele v e n  
 12 t we l ve  
 13 th i rt e en  
 14 fo u r t een  
 15 fi f tee n  
 16 s ix t een  
 17 se v e n teen  
 18 e i g h teen  
 19 nin e te e n  
 20 t w ent y

**I Listen and say.**



## J Write.

one	lots
 penguin	penguins 
baby	<i>babies</i>
dress	<i>dresses</i>
<i>child</i>	children
<i>beach</i>	beaches
tomato 	<i>tomatoes</i>
<i>man</i>	men
foot	<i>feet</i> 

## K Count and write.



- |   |                      |   |                       |
|---|----------------------|---|-----------------------|
| 1 | <u>seven trees</u>   | 5 | <u>eleven birds</u>   |
| 2 | <u>five children</u> | 6 | <u>one frog</u>       |
| 3 | <u>two men</u>       | 7 | <u>fifteen flies</u>  |
| 4 | <u>three women</u>   | 8 | <u>twenty flowers</u> |

L Write **This**, **That**, **These** or **Those**.



1 This is a beautiful flower.



2 Those boys are my friends.



3 That is Dad's car.



4 This computer game is cool.



5 These apples are yummy!



6 That whale is fantastic!

M Sing.

What's your name?  
What's your name?  
Are you John or Tom or Shane?  
What's your name?  
What's your name?  
Are you Ann or Pam or Jane?

Boys and girls,  
How are you?  
Fine, thanks!  
Fine, thanks!  
How are you?

How old are you?  
How old are you?  
Are you nine or ten or two?  
How old are you?  
How old are you?  
Are you twelve or twenty-two?

# Trek & his Reporters

A Listen and say.

Hello! I'm Trek.  
These are my reporters.

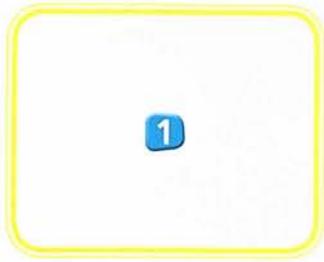
I'm Ty. And this  
is Trek's sister,  
Tessy.

Hi. I'm Leo.  
How are you?

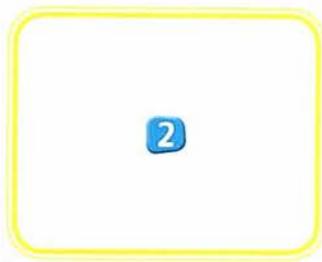
Hello everybody. I'm Mia.  
And this is Dina. She's the  
new reporter.

We're Trek's mum  
and dad.

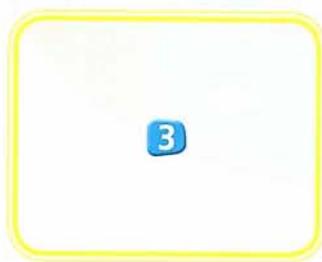
**B Find and stick.**



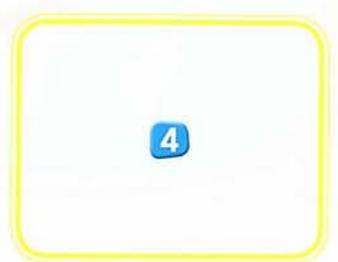
Trek is a boy.



Ty is a panda.



Leo is a leopard.



Mia is a meerkat.



Tessy is a girl.



Trek's mum is cool.



Trek's dad is great.

**C Write.**



1

His name's Trek.



2

This is Leo.



3

This is Mia.



4

This is Ty.



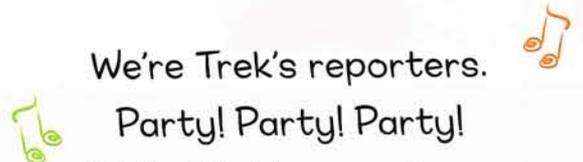
5

*Pupils' own answer*  
My name's answer.

**D Sing.**



Happy Trails! Happy Trails!  
Hello everybody at  
Happy Trails! Happy Trails!  
Hello everybody at Happy Trails.

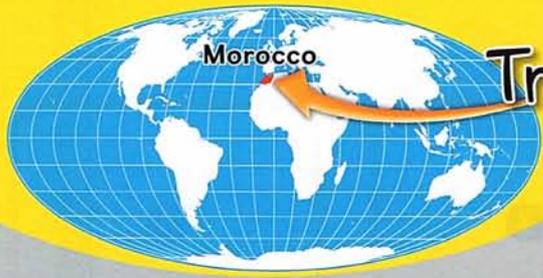


We're Trek's reporters.  
Party! Party! Party!  
We're Trek's reporters.  
Come on, everybody!

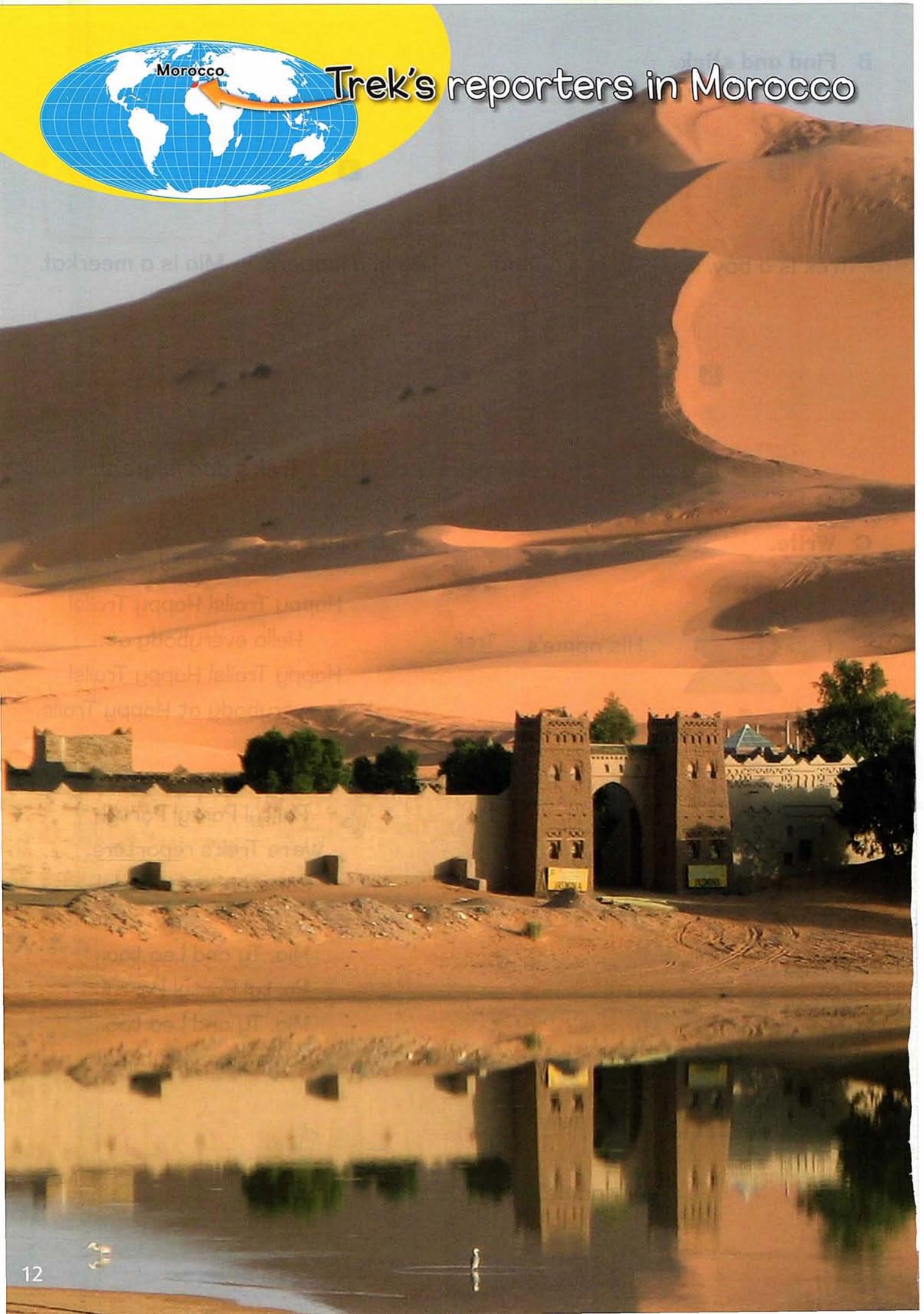


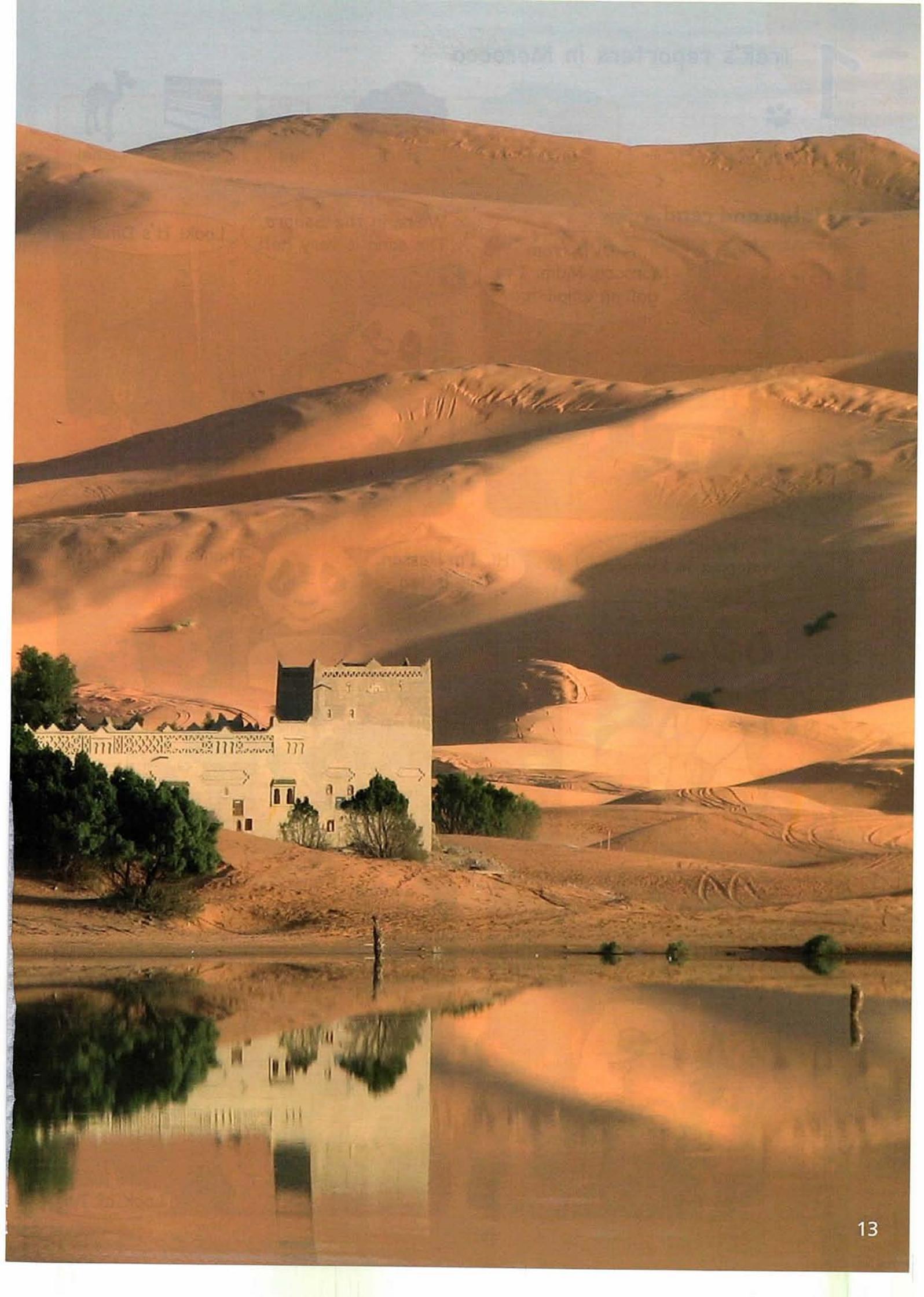
Mia, Ty and Leo too.  
Party! Party! Party!  
Mia, Ty and Leo too.  
Come on, everybody!





# Trek's reporters in Morocco





# 1 Trek's reporters in Morocco

## Lesson 1

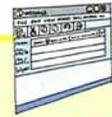
sand

stars

tea

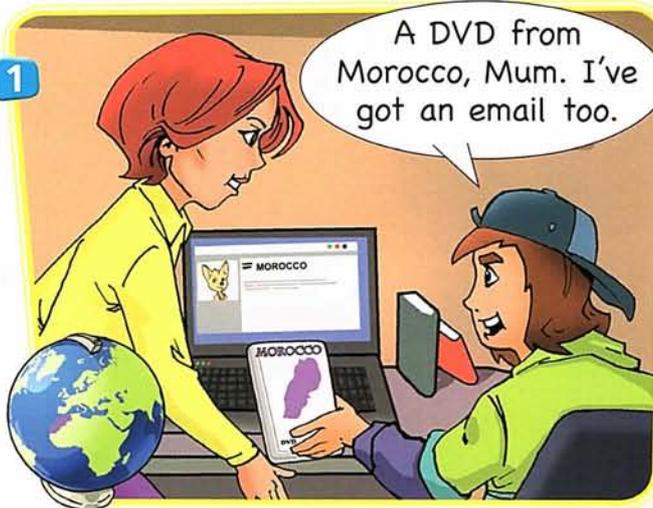
email

camel

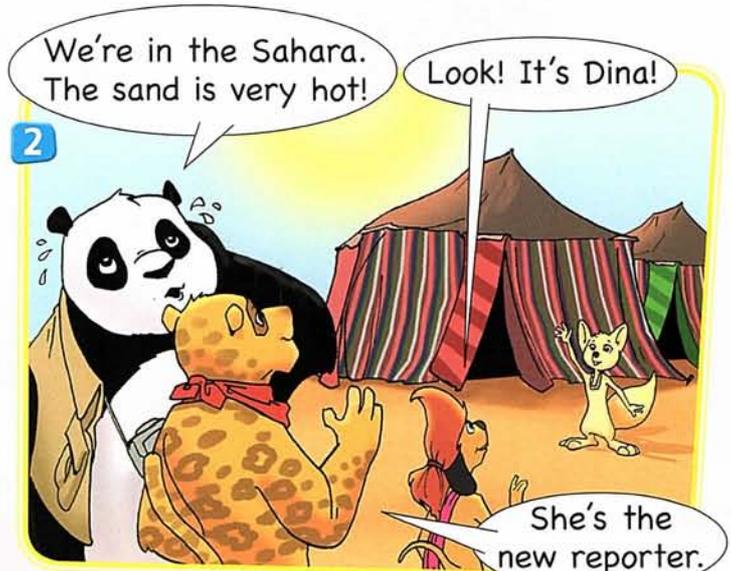


### A Listen and read.

1



2



3



4



5



6



## B Look and learn.



I'm  
you're  
he/she/it's  
we/you/they're

### Remember!

'm = am  
're = are  
's = is

She's a reporter.  
They're camels.

## C Write **am**, **are** or **is**.

- 1 You are my best friend.
- 2 Hello. I am Dennis.
- 3 It is a fox.
- 4 They are teachers.
- 5 The desert is hot.
- 6 The stars are fantastic.



## Say it!

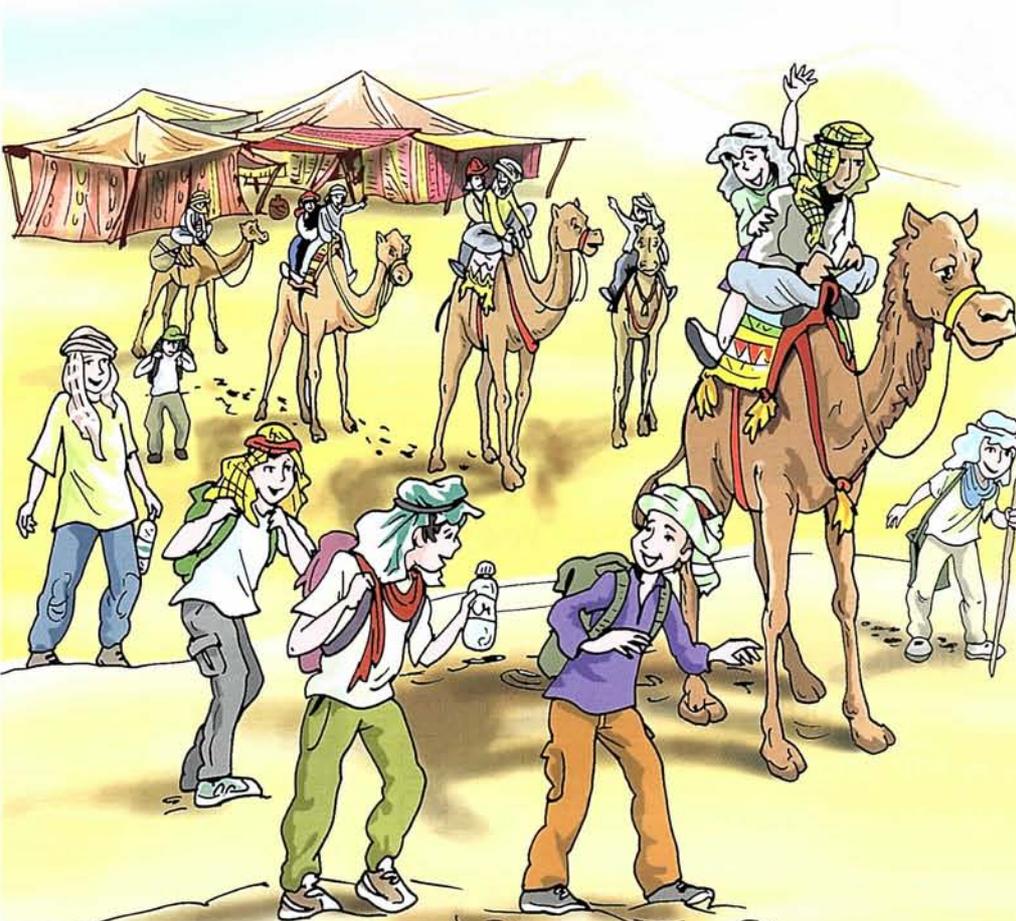
Listen and say.

email  
chair

Read and listen.

It hasn't got hair,  
but it's got a tail.

## D Sing.



Trails in the sand.  
It's hot! It's hot!  
Trails in the sand.  
It's hot! It's hot!

A tent in the desert.  
Tea for you and me!  
A tent in the desert.  
Tea for you and me!

Riding on a camel.  
Up and down we go!  
Riding on a camel.  
Up and down we go!

# 1 Alice and Jack are cousins.

## Lesson 2

### A Listen and read.



aunt



uncle



cousin



forest

This is Alice. She's from America. She's with her cousin, Jack. They're in the Dixie National Forest. They're having fun. They love snow!

That's Jack's mum. She is Alice's aunt. She's very happy. Jack's dad is Alice's uncle. He isn't her dad's brother. He's her mum's brother.

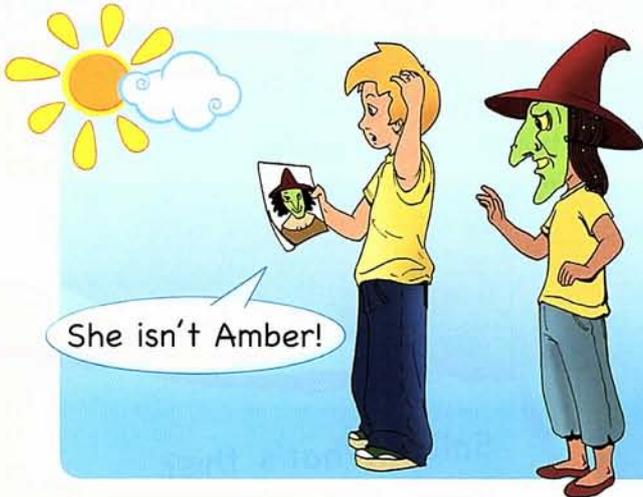
### B Tick (✓) Yes or No.

- 1 Alice is with her brother.
- 2 Jack is Alice's cousin.
- 3 Jack and Alice are in a park.
- 4 Alice's mum is in the photo.
- 5 Jack's dad is Alice's uncle.

Yes No

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C Look and learn.**



I'm not  
you aren't  
he/she/it isn't  
we/you/they aren't

**Remember!**  
'm not = am not  
aren't = are not  
isn't = is not

I'm not in the photo.  
They aren't sad.

**D Write.**

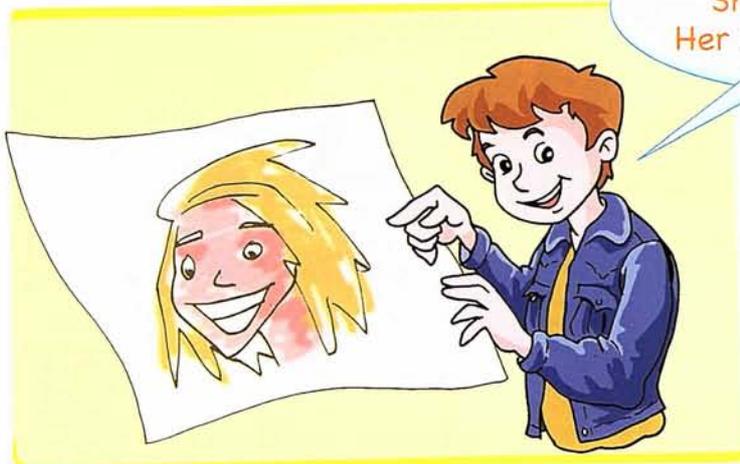
- 1 She's my aunt.
- 2 I'm Kate.
- 3 He's my cousin.
- 4 My uncles are nice.
- 5 You're from England.
- 6 It's a cool photo.

She isn't my aunt.  
I'm not Kate.  
He isn't my cousin.  
My uncles aren't nice.  
You aren't from England.  
It isn't a cool photo.

**E Listen and number.**



**F Say.**



She isn't my mum.  
She's my aunt.  
Her name is Maria.



# 1

## It's a photo album.



### Lesson 3

#### A Read.



cute ugly



photo album



twins



old young

handsome



Sally: What's this?  
 Vicky: It's a photo album.  
 Sally: Is she your mum?  
 Vicky: No, she isn't! She's my grandma. She's old.  
 Sally: Is he your brother?  
 Vicky: Yes, he is. He's young. He's two.  
 Sally: He's cute.  
 Vicky: These are my sisters.  
 Sally: Are they twins?  
 Vicky: Yes, they are.  
 Sally: They're beautiful.  
 Vicky: And this is my uncle. He's handsome.  
 Sally: Yes, but his dog is ugly!  
 Vicky: No, it isn't! It's cute.

#### B Match.

- 1 She's old.
- 2 He's cute.
- 3 They're beautiful.
- 4 He's handsome.
- 5 It isn't ugly.



**C Look and learn.**



Am I ...?

Yes, I **am**. / No, I'm **not**.

Is he/she/it ...?

Yes, he/she/it **is**. / No, he/she/it **isn't**.

Are we/you/they ...?

Yes, we/you/they **are**. / No, we/you/they **aren't**.

Are they brothers? Yes they **are**.

Is she old? No, she **isn't**.

**D Write.**



1 Is he handsome?

*Yes, he is.*



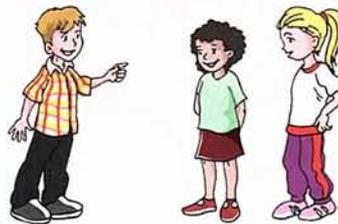
3 Are they young?

*No, they aren't.*



2 Are you old?

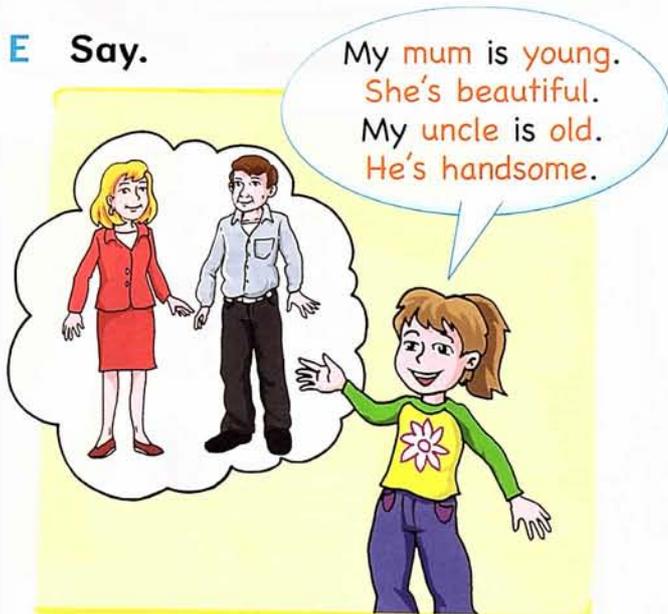
*No, I'm not.*



4 Are you twins?

*No, we aren't.*

**E Say.**



**F Draw and write.**



My *Pupils' own answers* .

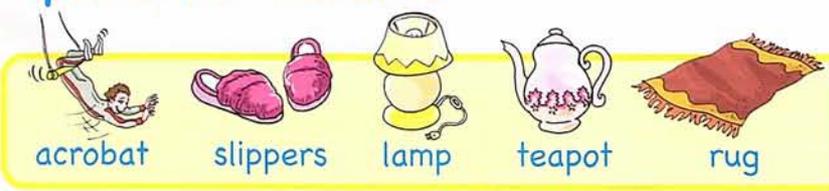
My \_\_\_\_\_ .

My \_\_\_\_\_ .



# 2 Trek's reporters in Morocco

## Lesson 1



acrobat

slippers

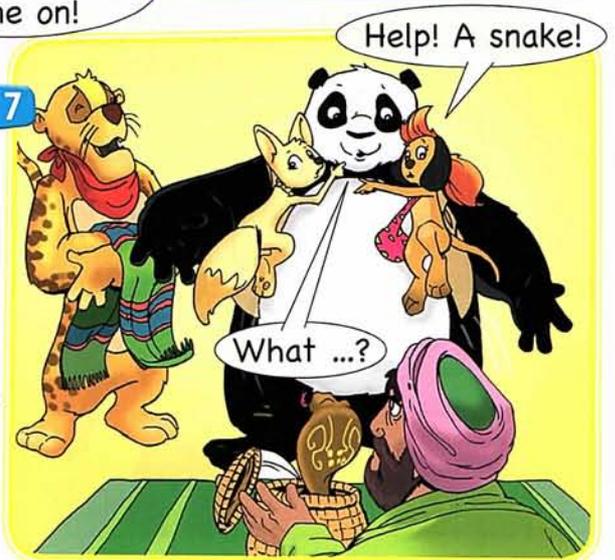
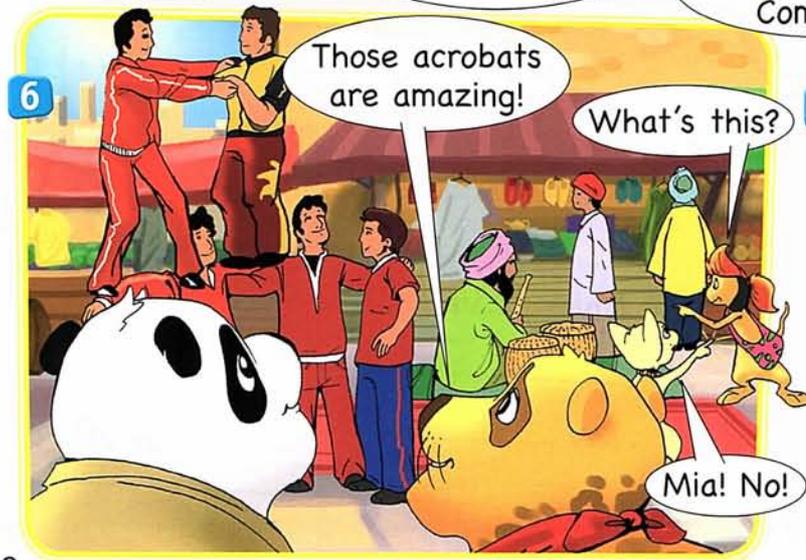
lamp

teapot

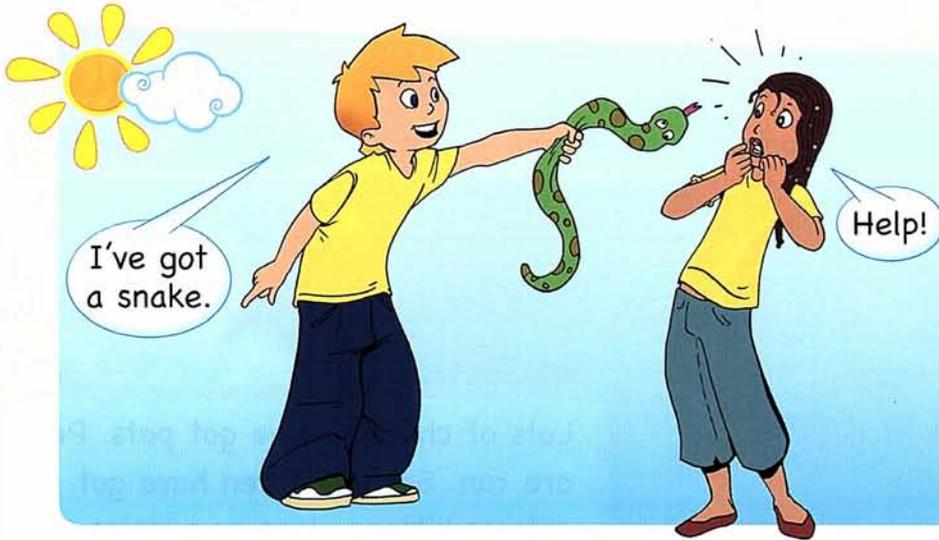
rug

amazing  
Help!  
here  
I've got an idea!

### A Listen and read.



**B Look and learn.**



I/you/we/they've got  
he/she/it's got

**Remember!**  
've got = have got  
's got = has got

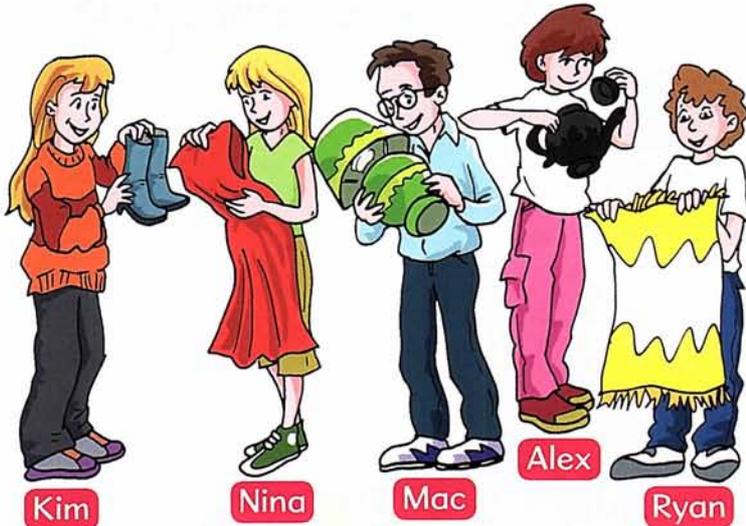
She's got a nice bag.  
You've got red jacket.

**C Write 've got or 's got.**

- 1 I 've got beautiful slippers.
- 2 She 's got a teapot.
- 3 You 've got a big bag.
- 4 They 've got an old lamp.
- 5 He 's got new rug.
- 6 We 've got an idea!



**D Listen and tick (✓) Yes or No.**



- |        | Yes                                 | No                                  |
|--------|-------------------------------------|-------------------------------------|
| 1 Mac  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2 Kim  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 3 Nina | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4 Ryan | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 5 Alex | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

**E Say.**

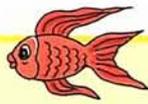


# 2 Pets are fun.

## Lesson 2



canary



goldfish



kitten



puppy



garden



swing

### A Listen and read.

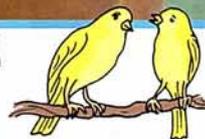


Lots of children have got pets. Pets are fun. Some children have got cats or kittens, dogs or puppies, or goldfish.

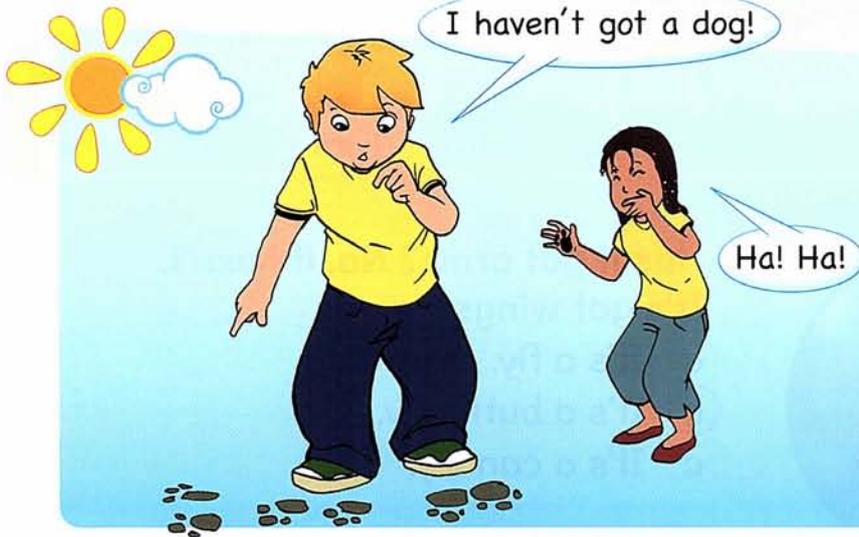
This is Clare. She's got three pets. She's sitting on a swing with Kitty in the garden. Kitty is her brown and white kitten. She's got a goldfish and a canary too. Canaries are small yellow birds. She likes puppies, but she hasn't got a puppy.

### B Match.

- 1 It's brown and white.
- 2 Clare's got a goldfish.
- 3 Canaries are small birds.
- 4 Clare hasn't got a puppy.



### C Look and learn.



I/you/we/they **haven't got**  
he/she/it **hasn't got**

**Remember!**

haven't = have **not**

hasn't = has **not**

She hasn't got a goldfish.

We haven't got flippers.

### D Write.

- I've got a puppy.  
I haven't got a puppy.
- He's got a canary.  
He hasn't got a canary.
- She's got a goldfish.  
She hasn't got a goldfish.
- My mum has got a small car.  
My mum hasn't got a small car.
- You've got a kitten.  
You haven't got a kitten.
- They've got two pets.  
They haven't got two pets.



### Say it!

Listen and say.

name  
nice

Read and listen.

Jane is my name and  
I like white cats.



### E Sing.

Purr like a kitten.  
Purr purr purr!  
Miaow like a cat.  
Miaow miaow miaow!

Yap like a puppy.  
Yap yap yap!  
Bark like a dog.  
Bark bark bark!

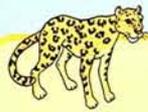
Tweet like a canary.  
Tweet tweet tweet!  
Chirp like a bird.  
Chirp chirp chirp!

Come on pets!  
Purr purr! Miaow miaow!  
Yap yap! Bark bark!  
Tweet tweet! Chirp chirp!



# 2 Has it got fur?

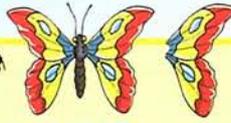
## Lesson 3



leopard



fur



butterfly wing



rhino



horn



snail



shell

### A Do the quiz.



1

Has it got arms? No, it hasn't.  
It's got wings.

- a It's a fly.
- b It's a butterfly.
- c It's a canary.



2

Has it got fur?  
Yes, it has.

- a It's a tiger.
- b It's a giraffe.
- c It's a leopard.



3



Has it got a shell?  
Yes, it has.

- a It's a worm.
- b It's a frog.
- c It's a snail.



4

Has it got wings? No, it hasn't.  
It's got horns.

- a It's a rhino.
- b It's an elephant.
- c It's a goat.

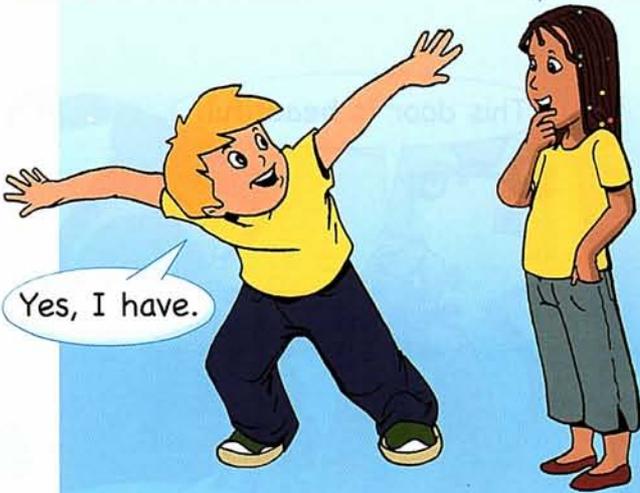
What's your score?    / 4

### B Write.

leopard ~~butterfly~~ rhino snail

- 1 It's got wings.       butterfly
- 2 It's got fur.       leopard
- 3 It's got a shell.       snail
- 4 It's got a big horn.       rhino

**C Look and learn.**



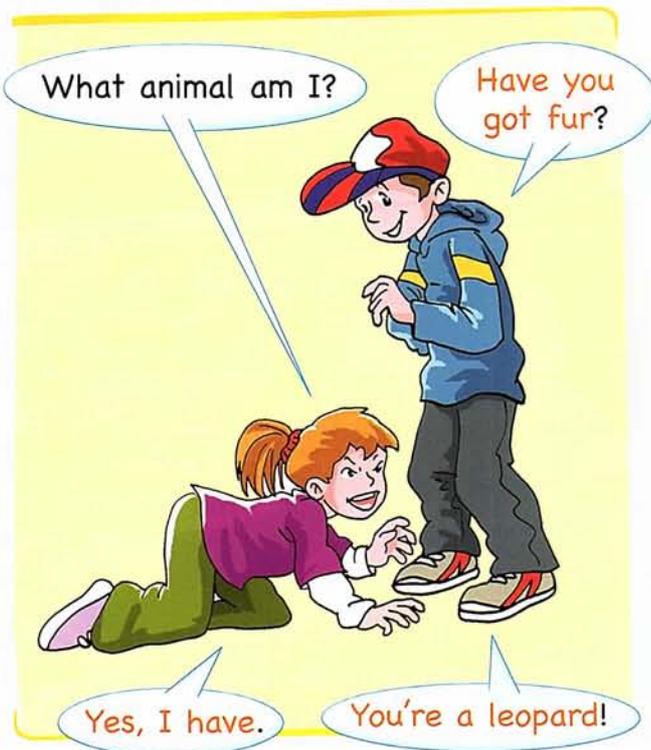
Have I got ...? Yes, I <b>have</b> . No, I <b>haven't</b> .	Have we got ...? Yes, we <b>have</b> . No, we <b>haven't</b> .
Have you got ...? Yes, you <b>have</b> . No, you <b>haven't</b> .	Have you got ...? Yes, you <b>have</b> . No, you <b>haven't</b> .
Has he/she/it got ...? Yes, he/she/it <b>has</b> . No, he/she/it <b>hasn't</b> .	Have they got ...? Yes, they <b>have</b> . No, they <b>haven't</b> .

Has a zebra got a horn? No, it hasn't.  
Have you got a garden? Yes, we have.

**D Match.**

- |                                 |                   |
|---------------------------------|-------------------|
| 1 Have giraffes got long necks? | No, it hasn't.    |
| 2 Have you got a pet?           | Yes, they have.   |
| 3 Has it got a shell?           | Yes, he has.      |
| 4 Has John got a goldfish?      | Yes, I have.      |
| 5 Has she got wings?            | No, they haven't. |
| 6 Have ostriches got fur?       | No, she hasn't.   |

**E Say.**



**F Draw and write.**

I've got Pupils' own answers .  
I haven't \_\_\_\_\_ .  
I'm a \_\_\_\_\_ !

# 3 Trek's reporters in Morocco

## Lesson 1



bench



fountain



wall



door



MP3 player

tired  
Time for bed.

### A Listen and read.



## B Look and learn.



That's my MP3 player, Chris!



I     my            we     our  
you   your        you   your  
he    his            they  their  
she  her  
it    its

That's your toy.

Whose scooter is this? It's Ben's scooter.

Whose slippers are these? They're Jane's slippers.

Be careful!

its

it's = it is



## C Circle.

- 1 The kings / king's castle is very big.
- 2 I'm Jane. This is my / her MP3 player.
- 3 We've got mobile phones in our / their bags.
- 4 Whose photo album is this? It's my sisters / sister's photo album.
- 5 That kitten has got a ball. Its / It's ball is red.
- 6 Whose books are these? They're Henry's / Henry books.

## D Sing.

Come on everybody!

My name is Ty.  
I'm a reporter,  
All around the world.  
I report!

Deserts and camels.  
Castles and walls.  
Markets and slippers.  
Morocco's got them all!



## Say it!

Listen and say.

castle  
listen  
climb

Read and listen.

Thomas has got a castle on the island.



# 3 There are toys everywhere!

## Lesson 2



floor



toy box



window



near



between

everywhere  
messy  
do homework

### A Listen and read.

Joy's bedroom is very big. It's very messy too.

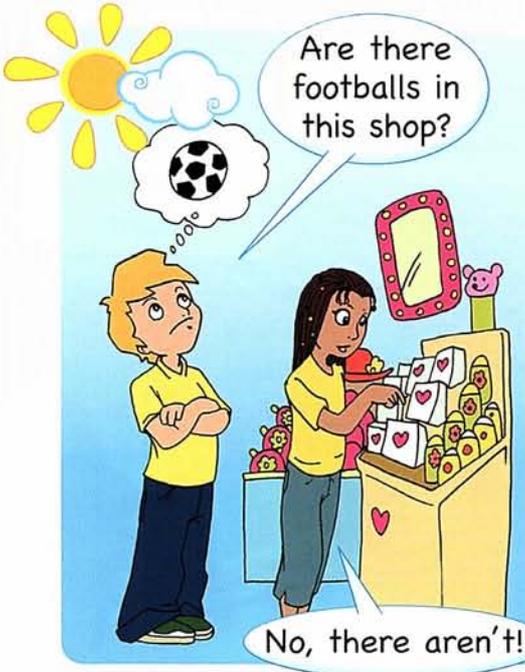
Joy's bed is near the window. There are lots of toy boxes under her bed. But there aren't any toys in the boxes! There are toys on the floor. There are toys between the bed and the desk. Joy's toys are everywhere!

Joy is on the floor. She's doing her homework. Are there any books and notebooks in her bedroom? Yes, there are. They're on the floor next to Joy.

### B Circle.

- 1 Joy's bedroom isn't small / messy.
- 2 Joy has got toy boxes on / under her bed.
- 3 There are toys between / next to the bed and the desk.
- 4 Joy is playing / doing her homework.

**C Look and learn.**



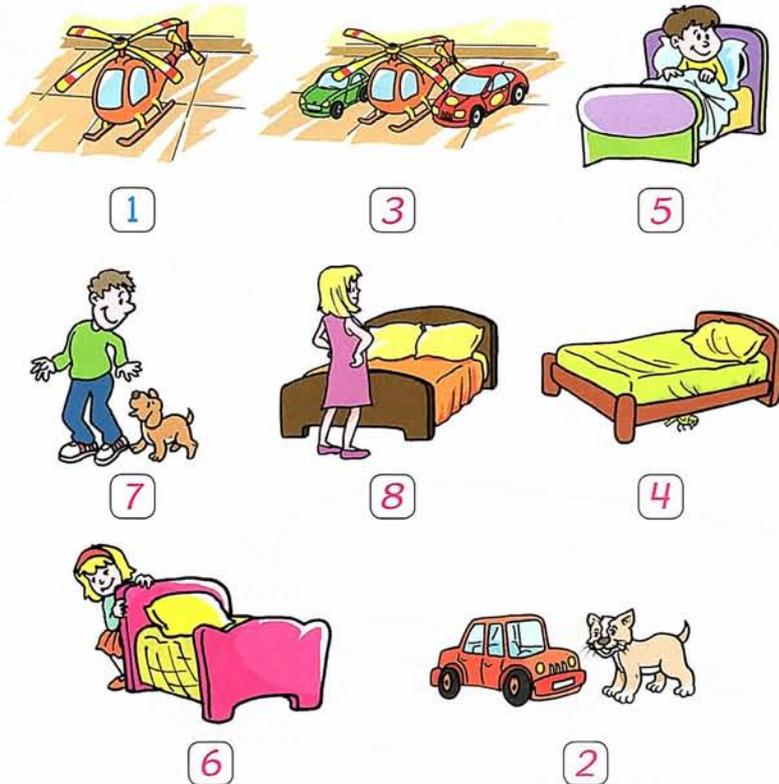
There's a toy on the bench.  
 There are photos on the door.  
 There isn't an MP3 player on the desk.  
 There aren't any toys under the bed.  
 Is there ...? Yes, there is. / No, there isn't.  
 Are there ...? Yes, there are. / No, there aren't.

**Remember!**  
 There's = There is  
 isn't = is not  
 aren't = are not

**D Circle.**

- 1 There are / is three dogs near the fountain.
- 2 Are / Is there a toy helicopter under the chair?
- 3 There isn't / aren't a book between the bed and the desk.
- 4 Are there lots of skateboards in the shop? No, there isn't / aren't.
- 5 There is / are a dress on the floor.

**E Listen and number.**



**F Say.**



# 3 It's a girl's shop!

## Lesson 3



Don't worry!  
good lunch  
shopping  
want

### A Read.

**Kerry:** Look at the sky, Dad! It's a beautiful day for shopping. Oh ... here we are! My favourite shop!

**Dad:** Are there lots of clothes here?

**Kerry:** Yes ... there are coats and sweaters and trousers and skirts.

**Dad:** Are there any clothes for me?

**Kerry:** No, there aren't! It's a girl's shop!

**Dad:** Oh no!

**Kerry:** Don't worry! There's a men's shop next to it.

**Dad:** Good. I want a belt and gloves. Is there a café near the shop?

**Kerry:** Yes, there is! We can eat lunch there.



### B Match.

- 1 Is Kerry with her mum? No, there aren't.
- 2 Are there lots of clothes in Kerry's favourite shop? No, he isn't.
- 3 Are there any clothes for men? No, she isn't.
- 4 Is Kerry's dad in the café? Yes, there are.
- 5 Is the café next to the men's shop? No, it isn't.



# Let's remember!

## A Find and stick.

1	2	3	4	5	6
---	---	---	---	---	---

kitten

puppy

camel

butterfly

rhino

snail

## B Write.

aunt cousin door floor fur horn  
shell twins ~~uncle~~ wall window wing



Family



Animals



House

uncle

fur

door

aunt

horn

floor

cousin

shell

wall

twins

wing

window

## C Circle.

- Wow! That young acrobat is messy / amazing.
- We've got a big swing / teapot in our garden.
- There are lots of old trees in the forest / fountain.
- My gloves are between / near the toy box.
- It's nine o'clock, Ben. Come on! Time for bed / Don't worry!
- I want a new belt / bench for my trousers.
- I can't see. Where's the rug / lamp in this bedroom?
- That baby leopard is very handsome / cute.

## D Write.



1 My fish is orange.



2 Milly and Sally aren't old.



3 Your bedroom is messy!



4 Are we handsome?  
Yes, you are.



5 Is the tea hot?  
No, it isn't.



6 I 'm not ugly!  
I'm beautiful.

## E Write.

- Have they got toys? Yes, they have.
- An elephant hasn't got small ears. They're big.
- Look! You have got an email. It's from Tina.
- Oh no! It's cold and I haven't got a coat!
- Has a canary got fur? No, it hasn't.

## F Circle.

- There is / There are a snail on the wall.
- I've got a / an idea!
- Are there / Is there stars in the sky?
- A / The gloves are big.
- Is there a camel on the sand? Yes, there is / isn't.

## G Circle.

- This forest is great. Its / It's trees are tall.
- I'm Mary and this is my / her aunt.
- George and his / her sister Tina are tired.
- We've got a photo album. Your / Our photo album is nice.
- Whose sweater is this? It's Dad's / Dads sweater.

This boy and girl are cousins. They live in Alaska. They're playing in the forest now.

**Quiz time!**

What season is it?

- a spring
- b autumn

**A Say.**



**B Sing.**



You're cute.  
You're handsome.  
Say cheese, please!



You're cute.  
You're handsome.  
Say cheese, please!



You're old.  
You're young.  
Say cheese, please!



You're happy.  
You're excited.  
Say cheese, please!



**CHEESE!**

**C Make.**

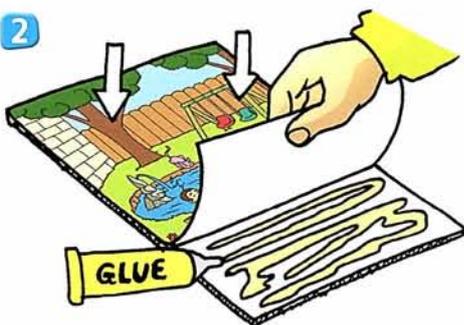
1



3



2

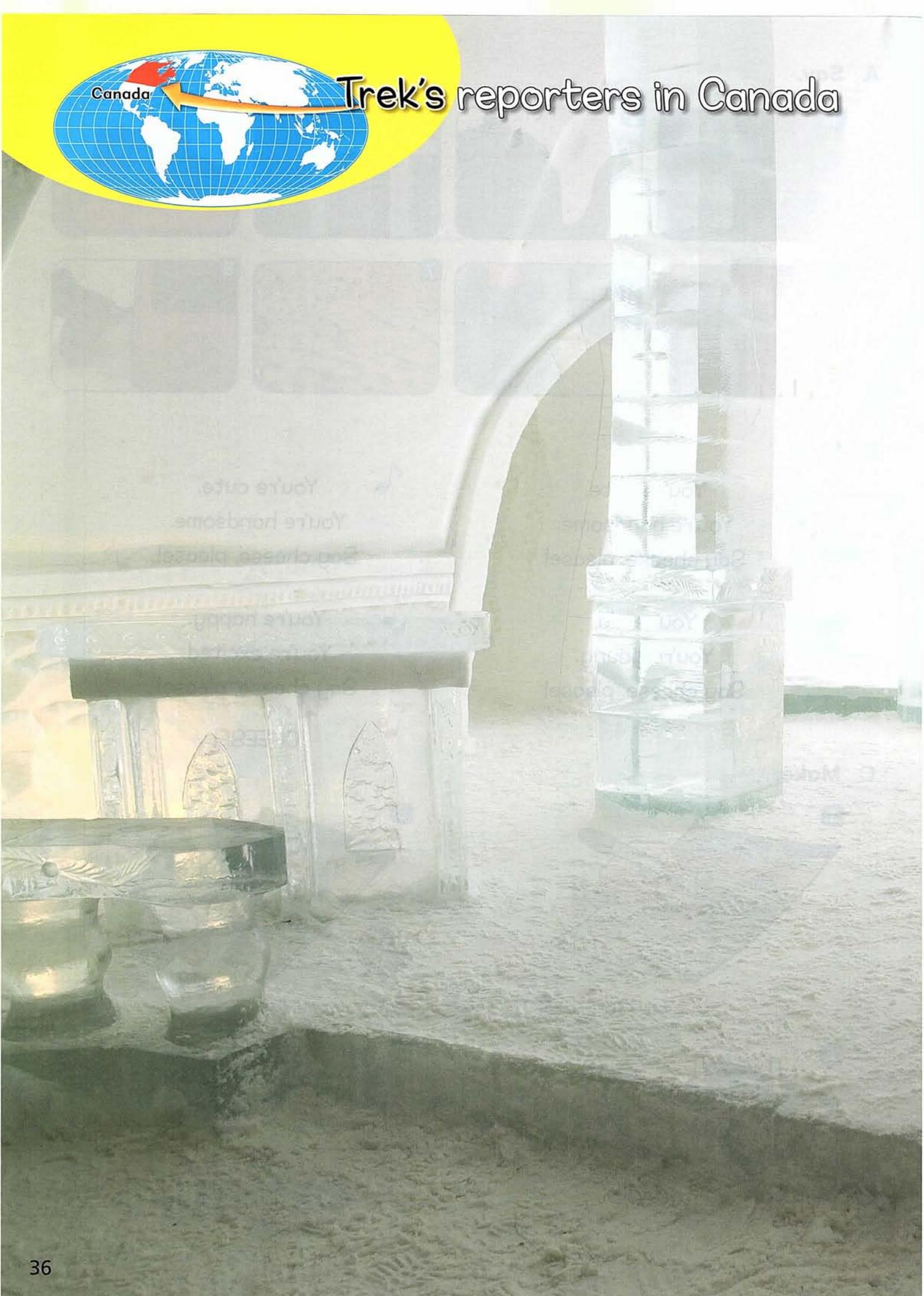


4





# Trek's reporters in Canada





# 4 Trek's reporters in Canada

## Lesson 1



I'm freezing!

### A Listen and read.

**1** Look, Trek. The reporters are in Canada.

Cool! Thanks, Dad.

**2** Hi, Trek. We're in Calgary!

**3** Look at me! I'm skiing!

I'm freezing! It's cold here.

It's winter, Dina!

**4** Whee ... Ahhh!

Oh no! Leo is falling!

**5** Are you OK, Leo?

Look! Leo is Santa Claus!

**6** Later ... This is ice hockey. The Calgary team is red. They're great!

**7** They're winning! YES! HOORAY!

Dina is shouting!

**B Look and learn.**



I'm laughing  
 you're laughing  
 he/she/it's laughing  
 we/you/they're laughing

**Remember!**

win = winning  
 have = having

You're kicking the ball.  
 It's eating a carrot.

**C Write.**

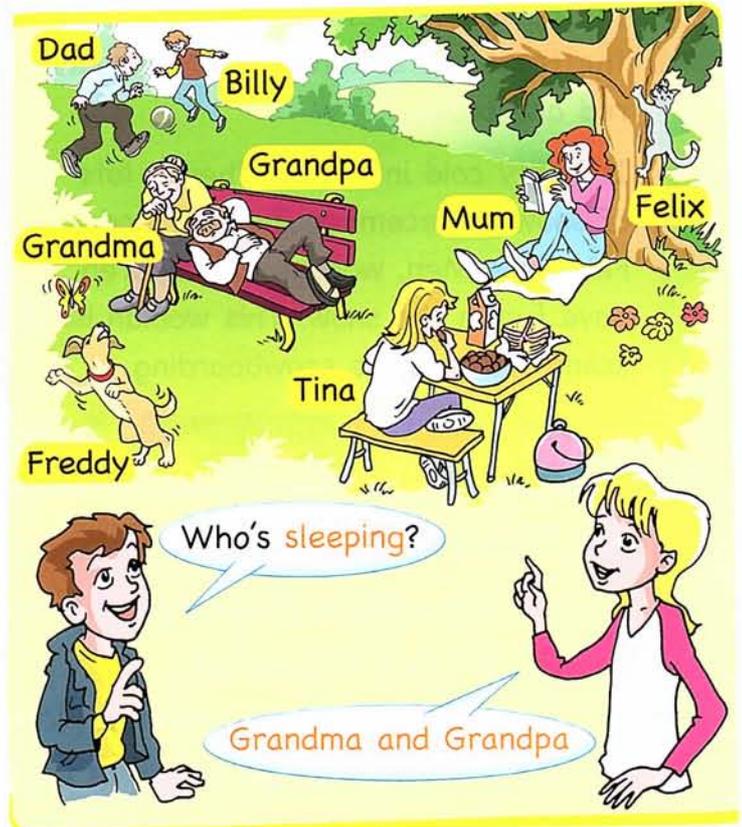
- 1 You 're having (have) fun.
- 2 She 's watching (watch) the acrobats.
- 3 We 're listening (listen) to music on our MP3 players.
- 4 My brother 's studying (study) in his bedroom.
- 5 Rick and Thomas are doing (do) their homework.
- 6 I 'm playing (play) ice hockey.



**D Listen and number.**



**E Say.**



# 4

## She's snowboarding.

### Lesson 2



snowboard

January

February

March

April

May

June

July

August

September

October

November

December

month  
today

### A Listen and read.



Spring and summer in Canada are nice. It isn't cold. In March, April and May there are beautiful flowers everywhere. June, July and August are hot months.

In September, October and November, the trees are beautiful. They're yellow, red and brown.

It's very cold in winter. There's lots of snow in December, January and February. Men, women and children have fun in the snow. This woman isn't skiing today. She's snowboarding.

### B Tick (✓) Yes or No.

1 It's cold in Canada in spring.

Yes No

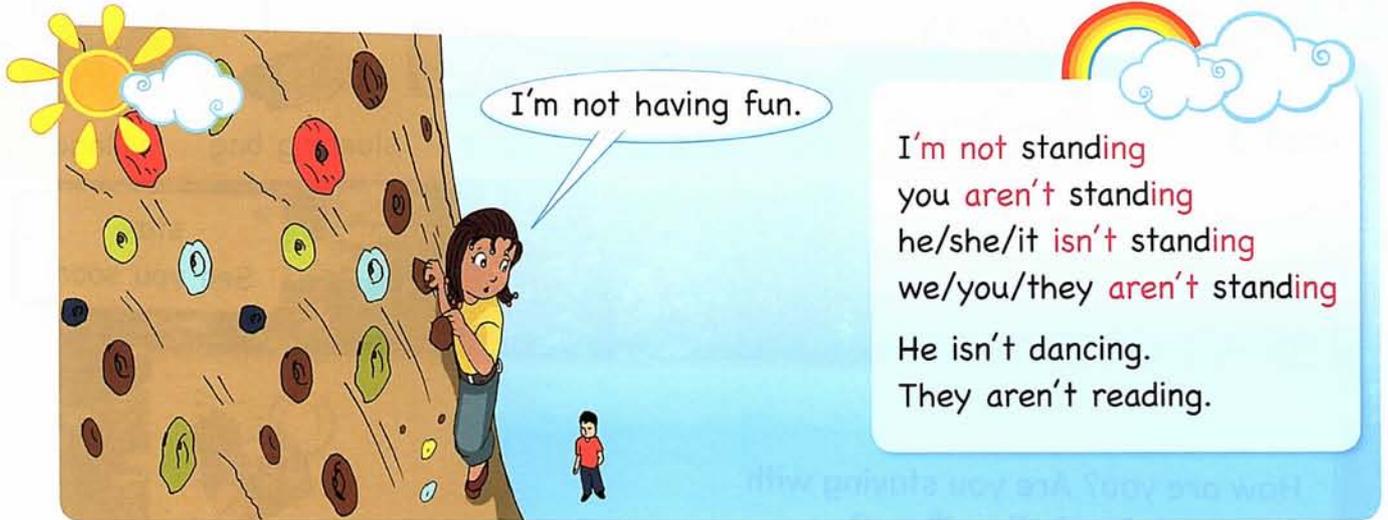
2 It's hot in August.

3 The trees are green in November.

4 There's lots of snow in winter.

5 The woman in the photo is skiing.

**C Look and learn.**



**D Write.**

- 1 We aren't climbing (not climb) a tree.
- 2 He isn't swimming (not swim) in the river.
- 3 It's Sunday. They aren't working (not work).
- 4 My cousin isn't studying (not study) today.
- 5 I 'm not buying (not buy) apples.
- 6 You aren't laughing (not laugh).

**Say it!**



**Listen and say.**

Canada  
nice

**Read and listen.**

In October, November  
and December, it's  
cold.

**E Chant.**



January, February, March.  
Clap your hands for April!  
May, June, July.  
Stamp your feet for August!

September, October,  
And November too.  
Say hooray for December!

**HOORAY!**

Come on everybody!  
Let's say hooray for all the months!  
**HOORAY!**

# 4 Camping is fun!

## Lesson 3



camping



fire



sausages



sleep



sleeping bag



village

### A Read.

stay  
See you soon!

Dear Sam,

How are you? Are you staying with your grandma in the village?

I'm on holiday with Mum, Dad and my sisters. We're staying in a tent in a beautiful forest. Camping is fun! Am I sleeping in a bed? No, I'm not! I've got a sleeping bag.

My sister is cooking sausages on a fire. Yummy! Everybody is hungry!

See you soon!

Betty



Samantha Smith

10, Flower Street

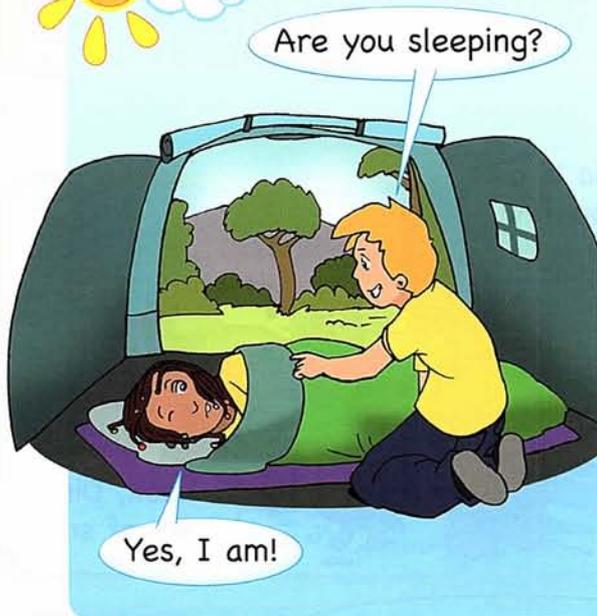
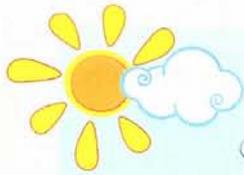
New Town

NT3 456

### B Circle.

- 1 Sam's / Betty's grandma lives in the village.
- 2 Betty is on holiday with Grandma / Mum and Dad and her sisters.
- 3 She's got a tent / forest.
- 4 She's sleeping in a sleeping bag / bed.
- 5 Betty's sister is eating / cooking sausages.
- 6 The sausages are hungry / yummy.

**C Look and learn.**



Am I thinking?

Yes, I **am**.

No, I'm **not**.

Are you thinking?

Yes, you **are**.

No, you **aren't**.

Is he/she/it thinking?

Yes, he/she/it **is**.

No, he/she/it **isn't**.

Is he staying in an igloo?

No, he **isn't**.



Are we thinking?

Yes, we **are**.

No, we **aren't**.

Are you thinking?

Yes, you **are**.

No, you **aren't**.

Are they thinking?

Yes, they **are**.

No, they **aren't**.

Are they jumping?

Yes, they **are**.

**D Write.**

- 1 Are you singing? (X)
- 2 Is he making a birthday cake? (✓)
- 3 Are they cooking sausages on a fire? (✓)
- 4 Is she sleeping in a sleeping bag? (X)
- 5 Are you reading a book, Ron? (✓)

No, we aren't.

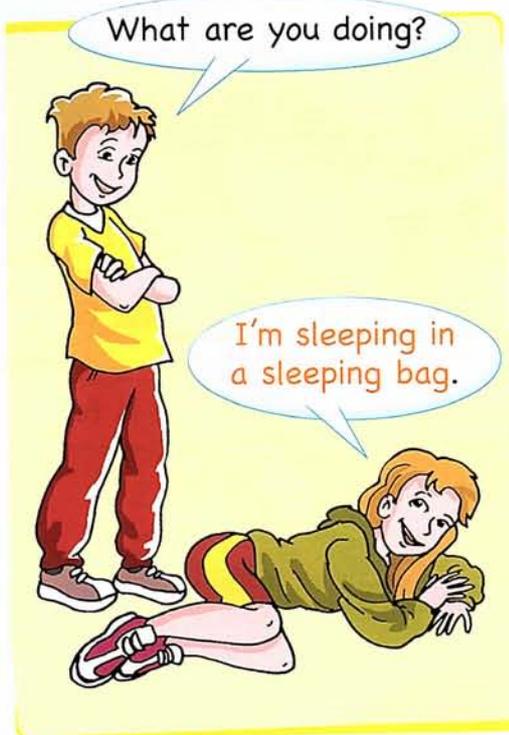
Yes, he is.

Yes, they are.

No, she isn't.

Yes, I am.

**E Say.**



**F Write.**



Dear \_\_\_\_\_,

I'm on holiday.

I'm staying Pupils' own answers.

Now I'm \_\_\_\_\_.

I'm not \_\_\_\_\_.

See \_\_\_\_\_!

\_\_\_\_\_



# 5 Trek's reporters in Canada

## Lesson 1



country



hotel



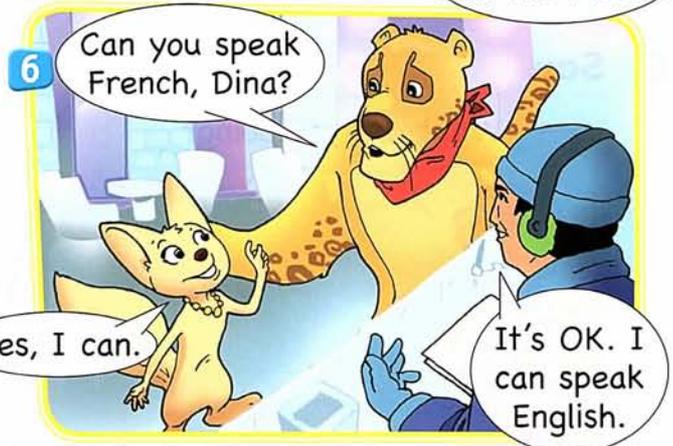
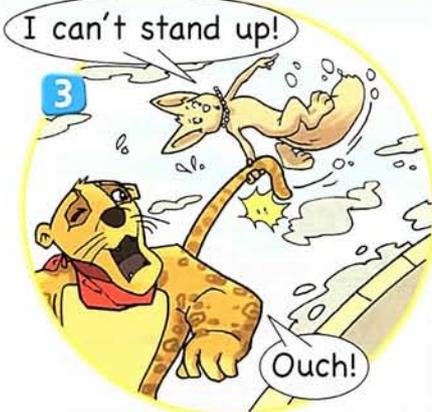
ice



speak

French  
warm

### A Listen and read.



**B Look and learn.**



I/you/he/she/it/we/you/they **can**  
I/you/he/she/it/we/you/they **can't**

He can ride a bike.

We can't sleep.

**Can** I watch TV please?

Yes, you **can**. / No, you **can't**.

**Remember!**

**can't** = **cannot**

**C Write can or can't.**



**D Listen and circle.**

- 1 Mia can see a hotel / **castle**.
- 2 Dina can stand on the **snow** / ice.
- 3 **Leo** / **Ty** can't run.
- 4 Trek **can** / **can't** watch TV.
- 5 **Ty** / **Mia** can speak French.

**E Say.**



# 5 Jerry loves sports.

## Lesson 2



baseball cap



trainers



catch

throw



high



fast

slow

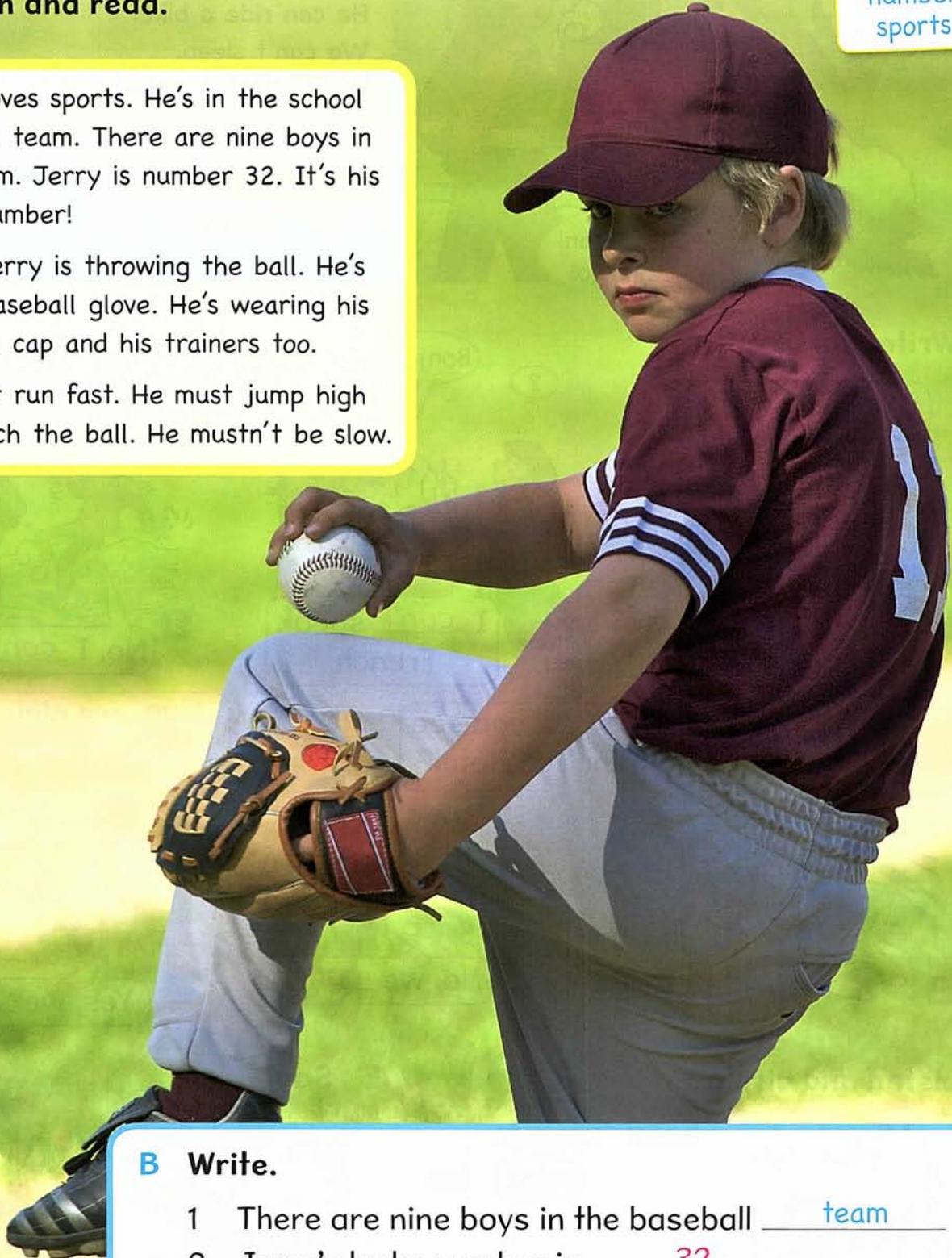
number  
sports

### A Listen and read.

Jerry loves sports. He's in the school baseball team. There are nine boys in the team. Jerry is number 32. It's his lucky number!

Look! Jerry is throwing the ball. He's got a baseball glove. He's wearing his baseball cap and his trainers too.

He must run fast. He must jump high and catch the ball. He mustn't be slow.



### B Write.

- 1 There are nine boys in the baseball team.
- 2 Jerry's lucky number is 32.
- 3 Jerry's wearing a baseball cap and trainers.
- 4 He must jump high.
- 5 He mustn't be slow.

### C Look and learn.



You mustn't wear shoes. You must wear trainers.



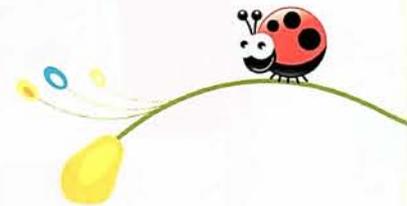
I/you/he/she/it/we/you/they **must**  
I/you/he/she/it/we/you/they **mustn't**

mustn't = must **not**

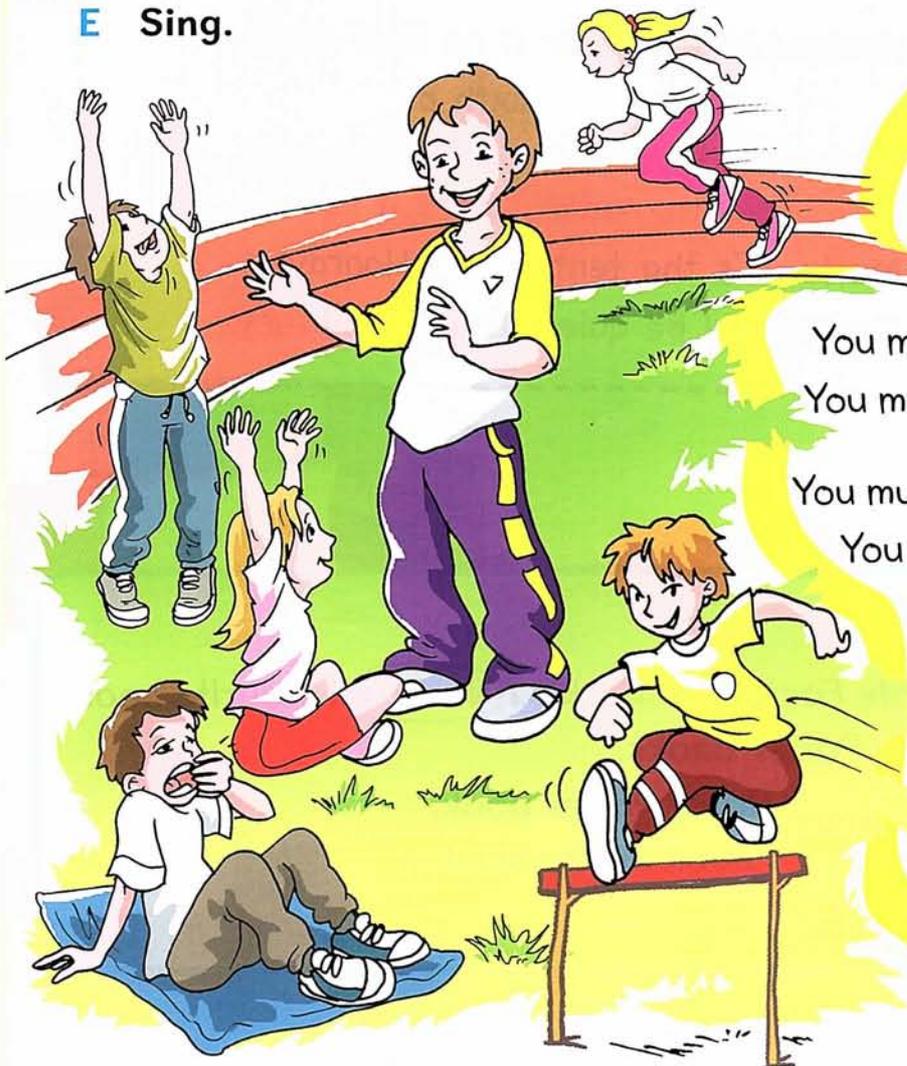
We mustn't climb trees.

### D Write **must** or **mustn't**.

- 1 Pupils must listen to their teachers.
- 2 It's time for sports. Pupils must wear trainers.
- 3 Pupils mustn't eat in the classroom.
- 4 Pupils mustn't sleep in lessons.
- 5 Pupils mustn't shout in school.
- 6 Pupils must study.



### E Sing.



It's time for sports!  
Put on your shorts,  
and your trainers too!

You must sit down and reach up high.  
You must stand up and touch the sky.

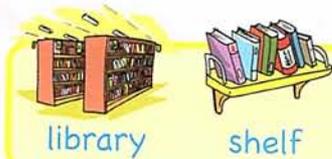
You must run fast. You mustn't be slow.  
You must jump high. There you go!

Sit down.  
Stand up.  
Run and jump.

Come on boys and girls!  
It's time for sports!

# 5 Shh! Be quiet!

## Lesson 3



- first - 1st
- second - 2nd
- third - 3rd
- fourth - 4th
- fifth - 5th
- sixth - 6th
- seventh - 7th
- eighth - 8th
- ninth - 9th
- tenth - 10th

Be quiet!

### A Read.

Mark: This is a great library.

Nancy: Where are the children's books?

Mark: They're on the first, second and third shelf.

Nancy: Oh look! My favourite book. *Charlie and the Chocolate Factory*.

Mark: I like Harry Potter books. I've got the fourth book.

Nancy: Is it good?

Mark: Yes, it is. Have they got the fifth book here?

Nancy: Let's look for it on that shelf.

Mark: OK. Is it the sixth book on the shelf?

Nancy: No, it isn't. Let's see. Seventh, eighth, ninth ... here it is!

Mark: It's the tenth book! Hooray!

Nancy: Ssh! Be quiet. This is a library!

### B Circle.

- 1 *Charlie and the Chocolate Factory* is **Mark's** / **Nancy's** favourite book.
- 2 **Mark** / **Nancy** likes Harry Potter books.
- 3 Mark has got the **fourth** / **fifth** Harry Potter book.
- 4 Mark's book is the **ninth** / **tenth** book on the shelf.
- 5 **Nancy** / **Mark** isn't quiet.

**C Look and learn.**



Look!  
Don't look!  
Let's look at those books!

**D Write.**

- 1 at / that / look / shelf  
Look at that shelf!
- 2 museum / don't / in / shout / the  
Don't shout in the museum.
- 3 go / library / to / the / let's  
Let's go to the library.
- 4 chair / don't / on / stand / the  
Don't stand on the chair.
- 5 buy / let's / notebooks / some  
Let's buy some notebooks.

**Say it!**



Listen and say.  
1 - 1st    6 - 6th  
2 - 2nd    7 - 7th  
3 - 3rd    8 - 8th  
4 - 4th    9 - 9th  
5 - 5th    10 - 10th

**E Say.**

Don't listen to music in the library.

Read a book in the library.

be quiet    run    walk  
read a book    eat    sleep  
shout    listen to music

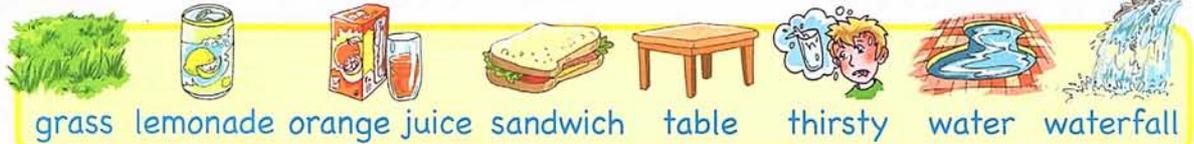
**F Write.**

**School**

- Listen to your teacher. ✓
- Pupils' own answers. ✓
- Don't sleep in the classroom. ✗
- \_\_\_\_\_ . ✗

# 6 Trek's reporters in Canada

## Lesson 1



### A Listen and read.

1 Welcome to Niagara Falls.

That waterfall is very big!

2 This is fun.

There's water everywhere.

Everybody is wet!

3 Let's have a picnic here.

There aren't any chairs or tables.

We can sit on the grass.

4 Are there any sandwiches?

Yes, there are.

Yummy! I love sandwiches and I'm hungry!

5 I'm thirsty. Is there any lemonade?

No, there isn't.

But we've got some orange juice.

6 Canada is fun, Trek. There's skiing here.

There's ice hockey here!

There are great hotels here.

And a lot of water!

7 Bye reporters!

## B Look and learn.



We haven't got any orange juice.



Look! There's some orange juice in that jug.



There's **some** lemonade.

There isn't **any** lemonade.

Is there **any** lemonade?

We've got **some** lemonade.

We haven't got **any** lemonade.

Have we got **any** lemonade?

There are **some** sandwiches.

There aren't **any** sandwiches.

Are there **any** sandwiches?

We've got **some** sandwiches.

We haven't got **any** sandwiches.

Have we got **any** sandwiches?

## C Write **some** or **any**.

- 1 There isn't any water in the glass.
- 2 I've got some sweets in my bag.
- 3 Are there any hotels in this town?
- 4 Have we got any sausages?
- 5 There are some beautiful waterfalls here.
- 6 We haven't got any flour.



## Say it!

**Listen and say.**

fun

computer

**Read and listen.**

There are hungry pupils on the bus.

## D Sing.



Look at the sun,

In the sky.

Look at the birds,

Flying high.

We're having a picnic.

It's a nice day.

Sandwiches and cake,

And cool lemonade.

Look at the waterfall.

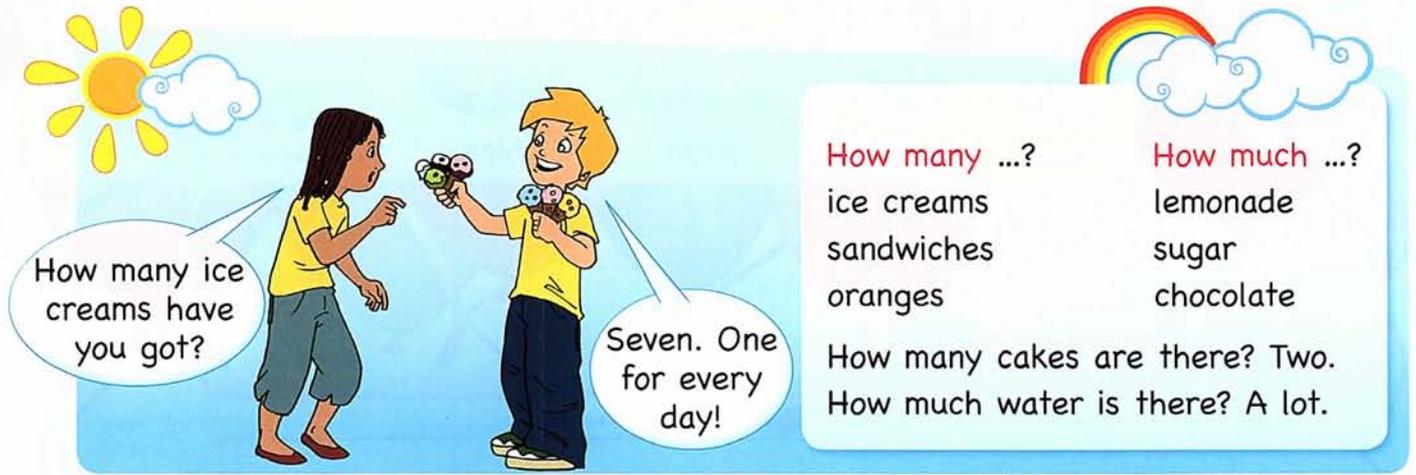
Over there.

Look at the trees.

They're everywhere!



### C Look and learn.



How many ice creams have you got?

Seven. One for every day!

How many ...?  
ice creams  
sandwiches  
oranges

How much ...?  
lemonade  
sugar  
chocolate

How many cakes are there? Two.  
How much water is there? A lot.

### D Write **How many** or **How much**.

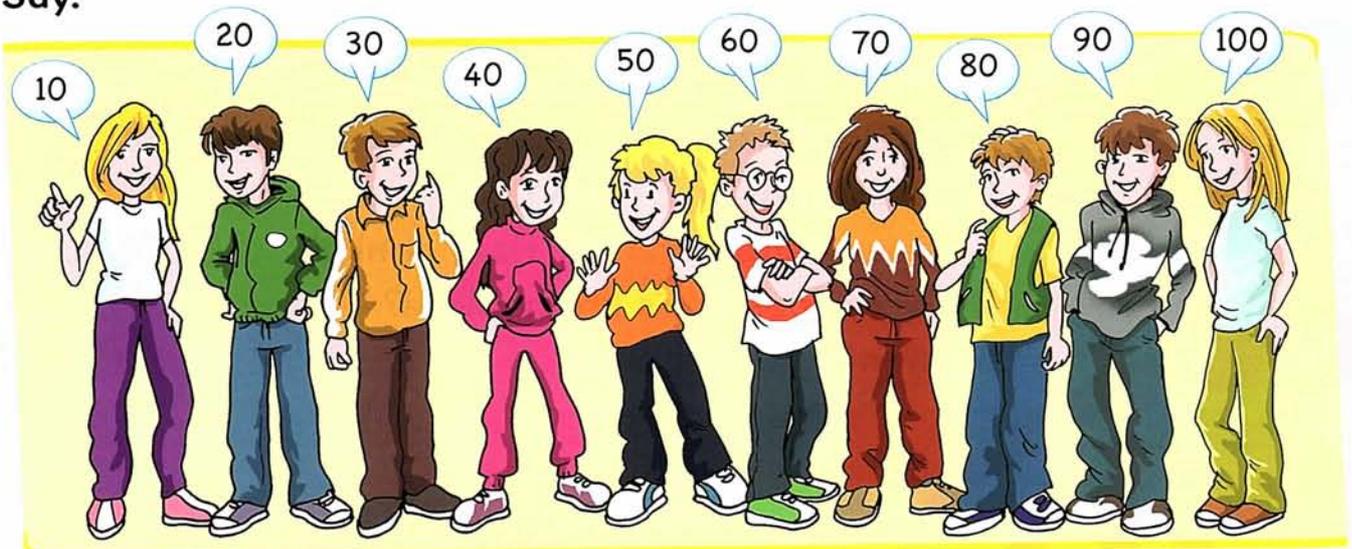
- 1 How many children are playing in the park?
- 2 How much chocolate do you eat every day?
- 3 How much sugar is there in these sweets?
- 4 How much tea have you got?
- 5 How many stars can you see in the sky?
- 6 How many tomatoes are there in this sandwich?

### E Listen and circle.

- 1 20 / 30
- 2 15 / 50
- 3 60 / 70
- 4 80 / 90
- 5 10 / 100



### F Say.



# 6 Have a great party!

## Lesson 3

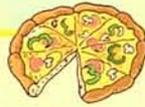
### A Read.



jam



fizzy drink



pizza



chips

send  
Have a great party!



Hi Sandy,

How are you? I'm fine.

So you're having a party! Here are some ideas for party food and drinks.

Pizza is great food for a party. Sandwiches and chips are also good. I like fizzy drinks, but my sister doesn't like them. The birthday cake must be big! My brother loves cake. Mum makes a chocolate cake with jam for him every Saturday. There are sweets on it too.

Have a great party!

Send me some photos.

Ben



### B Answer.

- 1 Is Ben fine?
- 2 Who is having a party?
- 3 Does Ben's sister like fizzy drinks?
- 4 What does Ben's brother love?
- 5 What's on the cake?

Yes

Sandy

No

cake

sweets

**C Look and learn.**



me            us  
 you         you  
 him         them  
 her  
 it

Are they at the party? I can't see them.  
 Look at him. He's sleeping.

**D Write.**

- 1 Where are Harry and Mark? Can you see them ?
- 2 This pizza is yummy. Everybody likes it .
- 3 Hi Joe. I'm sending you an email.
- 4 It's Carol's birthday today. Let's buy her a present!
- 5 We're hungry. Please make us some sandwiches, Mum.
- 6 I'm dancing. Look at me !

**E Say.**



**F Write.**



Hi Pupils' own answers,

Please buy \_\_\_\_\_

\_\_\_\_\_

for the party.

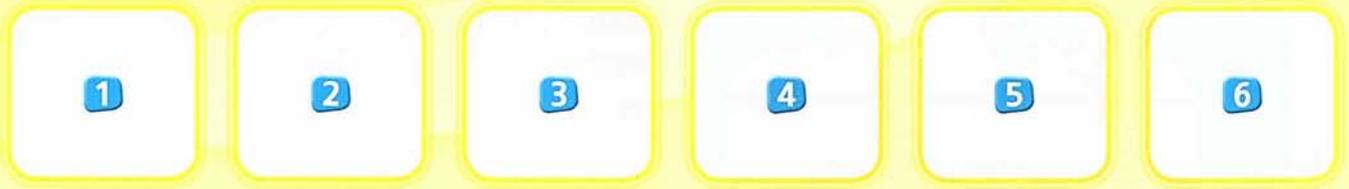
Thanks,

\_\_\_\_\_



# Let's remember!

## A Find and stick.



hotel      camping      waterfall      village      sleeping bag      library

## B Write.

baseball cap   ~~lemonade~~   orange juice   pizza  
sandwich   sausages   team   trainers   water



Drinks

lemonade

orange juice

water



Food

pizza

sandwich

sausages



Sports

baseball cap

team

trainers

## C Circle.

- The book is on the first grass / shelf.
- One hundred is a month / number.
- We've got thirty / third chips.
- I'm throwing the ball and Mary is catching / falling it.
- Canada is a big library / country.
- The baby is sleeping. Shh / Whee! Be quiet!
- Can you speak / stay French?
- My birthday is in summer. It's in January / August.

## D Write.

- 1 I 'm sending (send) an email.
- 2 Are you having (have) fun? Yes, we are.
- 3 You 're eating (eat) ice!
- 4 Lynn isn't staying (not stay) at a hotel.
- 5 Is the dog sleeping (sleep)? No, it isn't.
- 6 Hooray! They 're winning (win)!

E Write **can**, **can't**, **must** or **mustn't**.

He can snowboard.



It's freezing! I must wear a scarf.



Shh! You mustn't speak!



She can't ski.



Mum can catch the ball.



Dad, can I have a toy?  
No, you can't.

F Choose **a** or **b**.

- 1 We're riding a rollercoaster. \_\_\_\_\_!  
 (a) Look at us                      b Look at me
- 2 Be careful! \_\_\_\_\_ fall on the ice!  
 a Let's                                      (b) Don't
- 3 How \_\_\_\_\_ children are there in the classroom?  
 (a) many                                      b much
- 4 These boots are warm. I like \_\_\_\_\_.  
 a it    (b) them
- 5 Sorry! There isn't \_\_\_\_\_ jam.  
 a some                                        (b) any

## Fun & Games

I'm freezing! It's cold in here! But I'm hungry and I want some food. Ssh! Mum mustn't hear!



### Quiz time!

Where is the girl in the photo?

- a in the living room
- b in the kitchen

**A Find the months.**



**B Sing.**

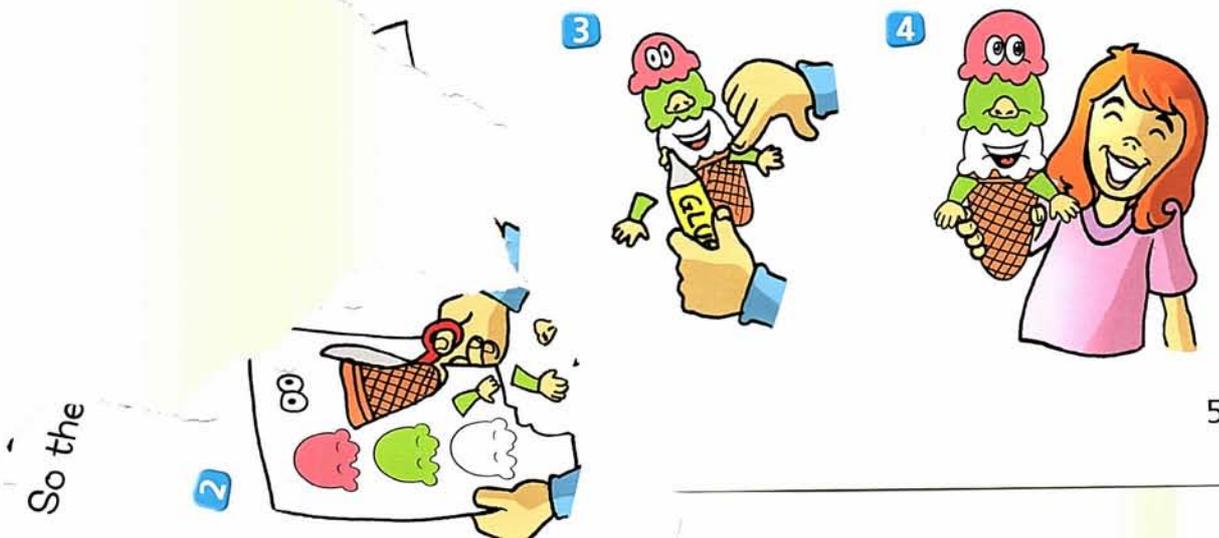
100 chips are in the kitchen.  
 100 chips are in the kitchen.  
 20 boys come in and eat 20 chips.  
 So there are 80 chips in the kitchen.

80 chips are in the kitchen.  
 80 chips are in the kitchen.  
 20 girls come in and eat 20 chips.  
 So there are 60 chips in the kitchen.

60 chips are in the kitchen.  
 60 chips are in the kitchen.  
 20 Dads come in and eat 20 chips.  
 So there are 40 chips in the kitchen.

40 chips are in the kitchen.  
 40 chips are in the kitchen.  
 20 Mums come in and eat 20 chips.  
 So there are 20 chips in the kitchen.

20 chips are in the kitchen.  
 20 chips are in the kitchen.  
 20 dogs come in and eat 20 chips.  
 So there aren't any chips in the kitchen!





# Trek's reporters in England





# 7 Trek's reporters in England

## Lesson 1



cook



doctor



photographer



postman



biscuit

give

### A Listen and read.

**1** Look! A DVD from the postman!

That's my DVD! Give it to me!

**2** Cool! The reporters are in England.

ENGLAND DVD

**3** Brighton is nice. Look! There's a photographer!

What time is it, Mia?

It's 12 o'clock.

**4** Hello children!

Hello reporters! We love your DVDs!

We watch them at school every morning.

**5** Look! It's Dina and Ty!

Oh no!

Whee!

**6** I want a doctor!

Have a biscuit. My mum makes them. She's a cook.

**7** What do you do in the afternoon, Ty?

I eat biscuits!

What time is it, Mia?

It's half past four. Let's go!

**B Look and learn.**



I play  
you play  
he/she/it plays  
we/you/they play

**Remember!**

ride = rides  
go = goes  
watch = watches

She goes to school in the morning.  
They study at night.

**C Write.**

go eat read ride ~~want~~ watch

- I'm hungry. I want a sandwich.
- Sally rides her bike on Saturday.
- We eat apples every day.
- I read lots of books on holiday.
- He watches DVDs in the afternoon.
- They go to school at 8 o'clock.



**Say it!**

Listen and say.

beach  
watch

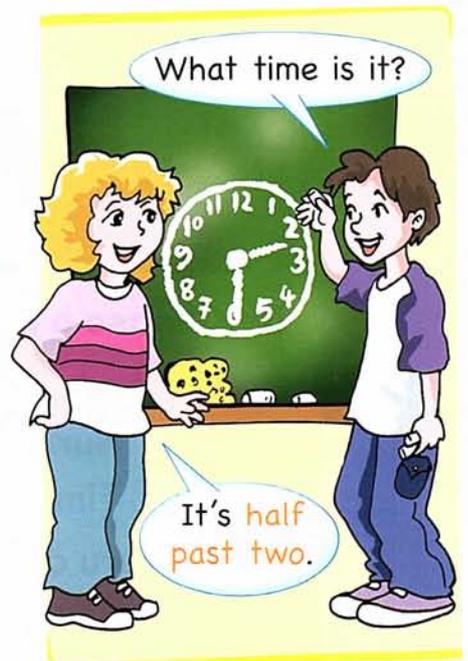
**Read and listen.**

There are sandwiches  
and chips in the kitchen.

**D Listen and tick (✓).**

<b>1</b>			<b>4</b>		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2</b>			<b>5</b>		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>3</b>			<b>6</b>		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>

**E Say.**



# 7 He's a good teacher.

## Lesson 2



bow



arrow



excited



scared

teach  
have a lesson

### A Listen and read.

Tim is 11 years old. He lives in Africa with his family.

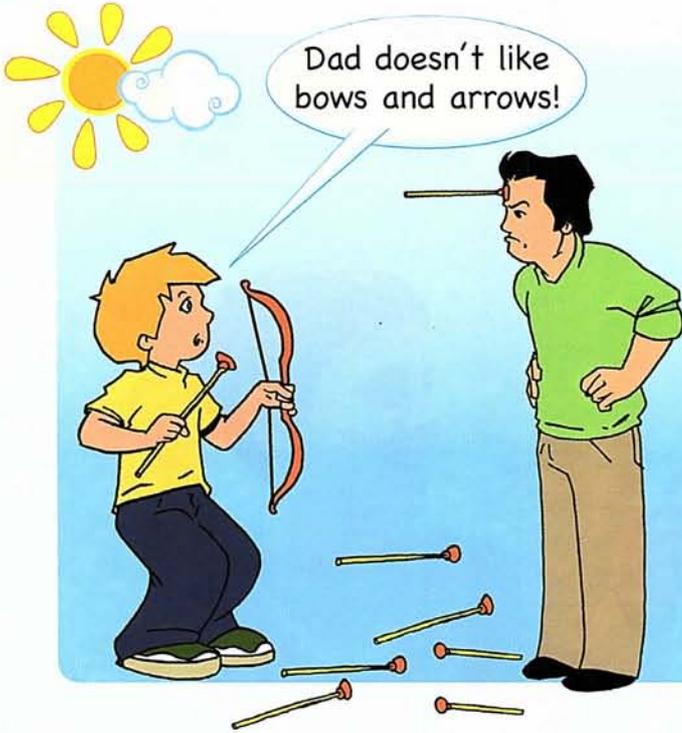
Tim is having a cool lesson. His teacher's name is Nuru. He's a nice man. He's teaching Tim a sport.

Nuru doesn't give his pupils pens or pencils. He gives them a bow and an arrow. This is Tim's first lesson. He's excited, but he's scared too. It's OK. Nuru is a good teacher.

### B Choose a or b.

- The boy's name is  
a Nuru.  
 b Tim.
- Nuru doesn't give his pupils  
 a pens and pencils.  
b bows and arrows.
- In his first lesson, Tim is  
 a excited and scared.  
b scared.
- Nuru is a good  
 a teacher.  
b pupil.

**C Look and learn.**



I **don't** dance  
 you **don't** dance  
 he/she/it **doesn't** dance  
 we/you/they **don't** dance

**Remember!**

**don't** = do **not**  
**doesn't** = does **not**  
 He **doesn't** teach children.  
 You **don't** like fish.

**D Write.**

- 1 I don't watch (not watch) TV in the morning.
- 2 We don't go (not go) to the park every day.
- 3 Julie doesn't have (not have) a maths lesson today.
- 4 My brothers don't play (not play) the guitar.
- 5 Ron doesn't want (not want) to play.
- 6 Dad doesn't buy (not buy) apples at the supermarket.

**E Sing.**



We are excited!  
 Yes, we are.  
 We aren't scared!  
 No, we aren't.

We are scared.  
 Yes, we are.  
 We aren't excited.  
 No, we aren't.

Hip hip hooray!  
 Today is a great day.  
 Hip hip hooray!  
 Today is a great day.

Oh no! We can't stay.  
 Today isn't a great day!  
 Oh no! We can't stay.  
 Today isn't a great day!

# 7 What do you want to be?



## Lesson 3



actor



astronaut



firefighter



pilot



police officer



vet

fly

### A Read.

Milly: My dad is a pilot.

Jack: Cool. Does he fly every day?

Milly: No, he doesn't.

Jack: I want to be an astronaut or a firefighter.  
What do you want to be?

Milly: A vet. I like helping animals.

Jack: My uncle is a vet.

Milly: My uncle is an actor. He's a police officer on TV.

Jack: Do you watch TV at night?

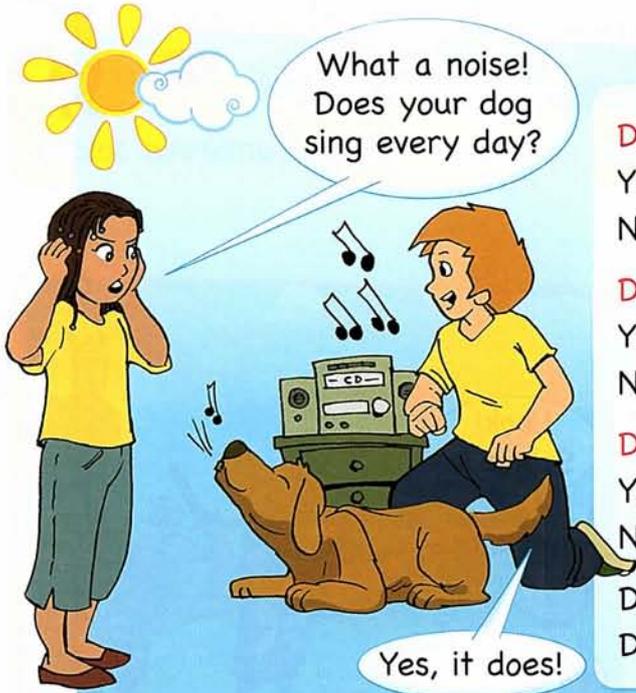
Milly: Yes, we do. We watch my uncle every night.

Jack: I don't like watching TV.

### B Write **M** for Milly or **J** for Jack.

- 1 My dad is a pilot.  M
- 2 I like helping animals.  M
- 3 My uncle is a vet.  J
- 4 My uncle is an actor.  M
- 5 I don't like watching TV.  J

**C Look and learn.**



Do I watch ...?

Yes, I do.

No, I don't.

Do you watch ...?

Yes, you do.

No, you don't.

Does he/she/it watch ...?

Yes, he/she/it does.

No, he/she/it doesn't.

Does she work in a café? Yes, she does.

Do they play the piano at night? No, they don't.

Do we watch ...?

Yes, we do.

No, we don't.

Do you watch ...?

Yes, you do.

No, you don't.

Do they watch ...?

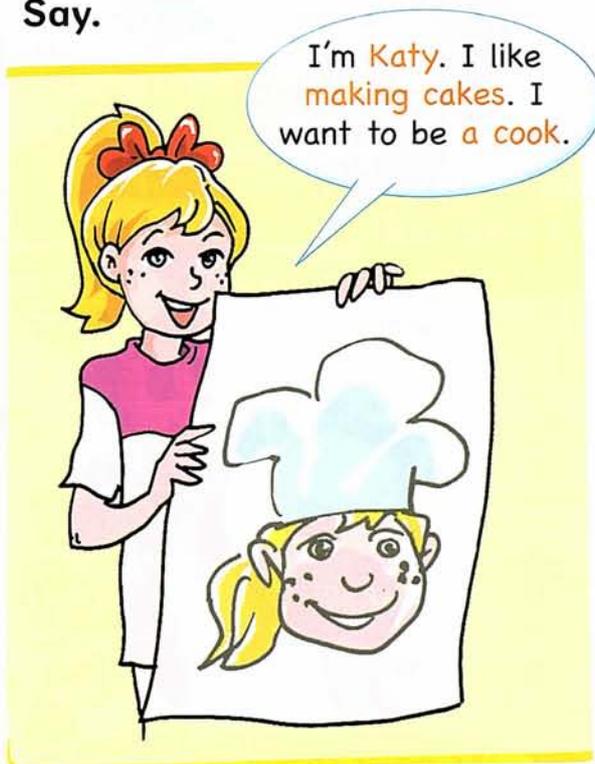
Yes, they do.

No, they don't.

**D Write.**

- 1 Do you like shopping? Yes, I do.
- 2 Do your friends play tennis at the weekend? No, they don't.
- 3 Does Emma go to the cinema on Friday? Yes, she does.
- 4 Do we listen to music in the afternoon? Yes, we/you do.
- 5 Does he swim in the winter? No, he doesn't.

**E Say.**



**F Draw and write.**



I'm Pupils' own answers.

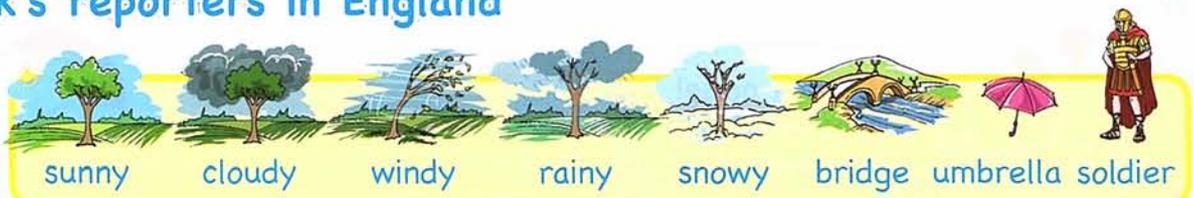
I like \_\_\_\_\_.

I want \_\_\_\_\_.



# 8 Trek's reporters in England

## Lesson 1



sunny

cloudy

windy

rainy

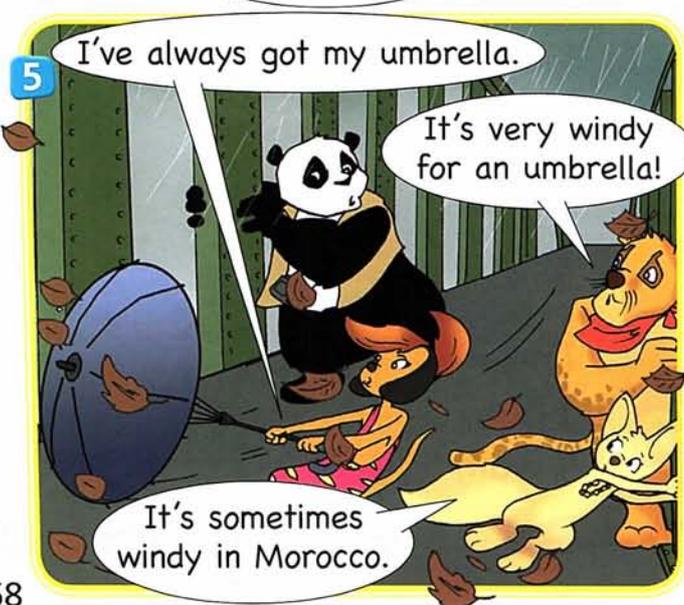
snowy

bridge

umbrella

soldier

### A Listen and read.



**B Look and learn.**



**C Write.**

- It is snowy in some countries. (never)  
It is never snowy in some countries.
- We play in the park. (often)  
We often play in the park.
- It is windy next to the sea. (sometimes)  
It is sometimes windy next to the sea.
- I have fun on my holiday. (always)  
I always have fun on my holiday.
- Ben goes to bed at 10 o'clock. (never)  
Ben never goes to bed at 10 o'clock.

**D Sing.**

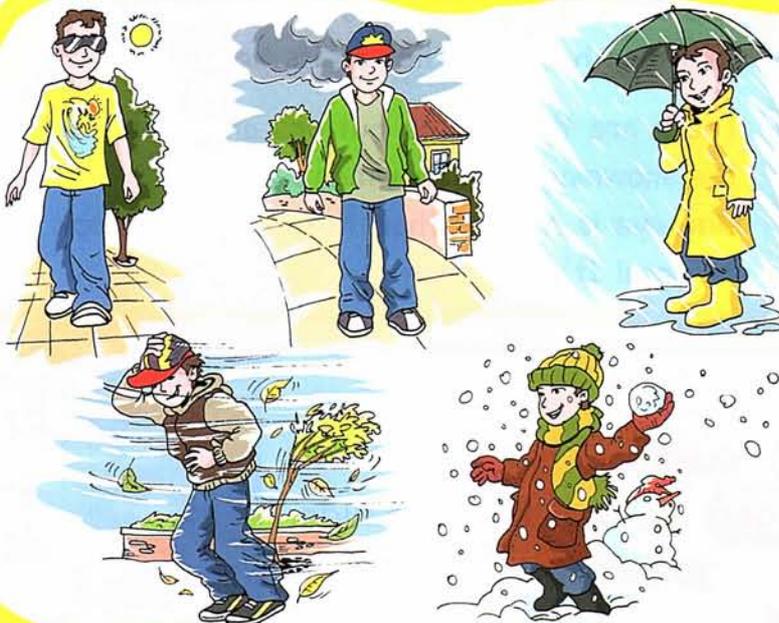
It's a sunny day.  
 Let's go to the park and play.  
 It's a sunny day.  
 Come on everybody!

It's a cloudy day.  
 It's cold out there.  
 It's a cloudy day.  
 Look at the sky everybody!

It's a rainy day.  
 It's wet out there.  
 It's a rainy day.  
 Take your umbrellas everybody!

It's a windy day.  
 Hats fly away.  
 It's a windy day.  
 Hold your hats everybody!

It's a snowy day!  
 Let's go out and play. Hooray!  
 It's a snowy day.  
 Come on everybody!



# 8 Winter is nicer than summer.

## Lesson 2



button



head



kids



snowman

### A Listen and read.

These kids love winter. It's their favourite season. They think it's nicer than summer. Look! They're making a big snowman. It's bigger than them.

The boy in the blue jacket hasn't got a hat. The snowman has got a hat on its head.

There are three large buttons and a red scarf on the snowman. The snowman's got two black eyes. One eye is smaller than the other eye. Look at its nose! It's a carrot!

### B Circle.

- 1 The kids love winter / summer.
- 2 The snowman is bigger / smaller than the kids.
- 3 The boy isn't wearing a jacket / hat.
- 4 There's a hat / scarf on the snowman's head.
- 5 The snowman's nose is a button / carrot.

**C Look and learn.**



warm warmer  
 nice nicer  
 fat fatter  
 happy happier

good better  
 bad worse

Luke's cat is **fatter than** Bill's cat.  
 These trainers are **worse than** those trainers.

**D Write.**

- John is thinner than (thin) his brother.
- I'm luckier than (lucky) you are.
- These pupils are better than (good) those pupils.
- A leopard's tail is longer than (long) a cat's tail.
- The blue buttons are smaller than (small) the red buttons.

**E Listen and tick (✓) Yes or No.**



**Vicky Sissy Dan May Bill**

	Yes	No
1 May	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Sissy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Vicky	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4 Dan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5 Bill	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Say it!**



Listen and say.

head  
 season

Read and listen.

Dean is wearing his new sweater on the beach.

**F Say.**

This snowman is bigger than that snowman.



# 8 It's the smallest animal.

## Lesson 3



hand



large



little



scary



sleepy

world dangerous

### A Read.

This is the best poster in our classroom.

# Cool animals!

1



This shark is the largest fish. It's larger than a bus! But it's not dangerous.

2



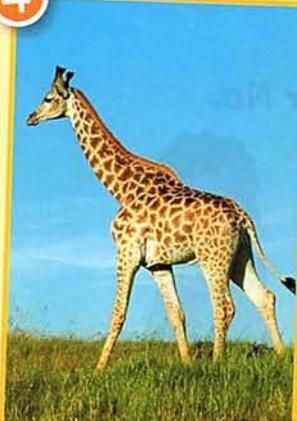
This bird is very little. It's the smallest bird in the world. It's smaller than your hand.

3



Koalas are sleepy animals. They're the sleepiest animals.

4



Giraffes are very tall. They're the tallest animals in the world.

5



This is a spider. Some people think it's scary. What animal do you think is the scariest?

### B Write.

bird giraffe koala spider ~~shark~~

- 1 It's the biggest fish.
- 2 It's the smallest animal.
- 3 It's the sleepiest animal.
- 4 It's the tallest animal.
- 5 It's scary.

shark  
bird  
koala  
giraffe  
spider

**C Look and learn.**



tall	the tallest
scary	the scariest
big	the biggest
nice	the nicest
good	the best
bad	the worst

Giraffes have got **the longest** legs.  
Jack is **the tallest** boy in his school.

**D Write.**

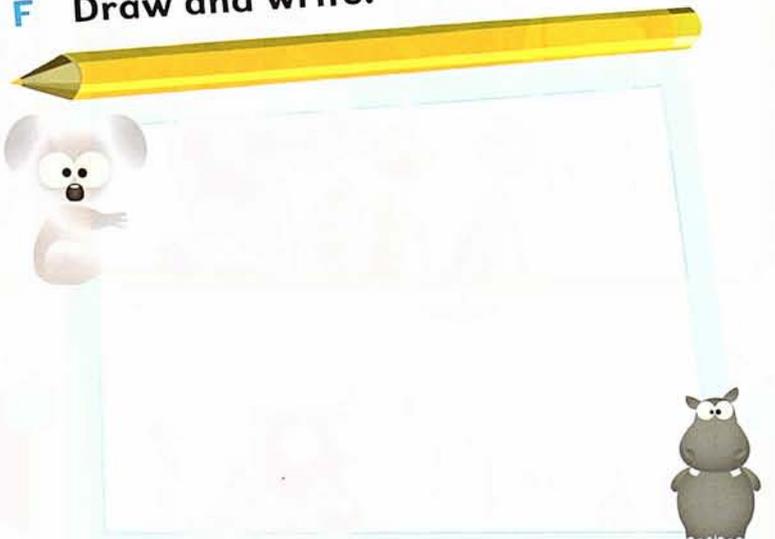
- 1 This is the smallest (small) penguin.
- 2 Sharks are the scariest (scary) fish.
- 3 Sally is the best (good) pupil in my school.
- 4 Are elephants the largest (large) animals?
- 5 Flies are the worst (bad) insects.
- 6 I'm not the youngest (young) child in my family.



**E Say.**



**F Draw and write.**



This is Pupils' own answers .  
It's \_\_\_\_\_ .  
I think it's \_\_\_\_\_ .



# 9 Trek's reporters in England

## Lesson 1



big wheel



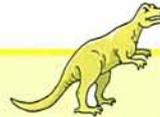
bookshop



bone



clock



dinosaur

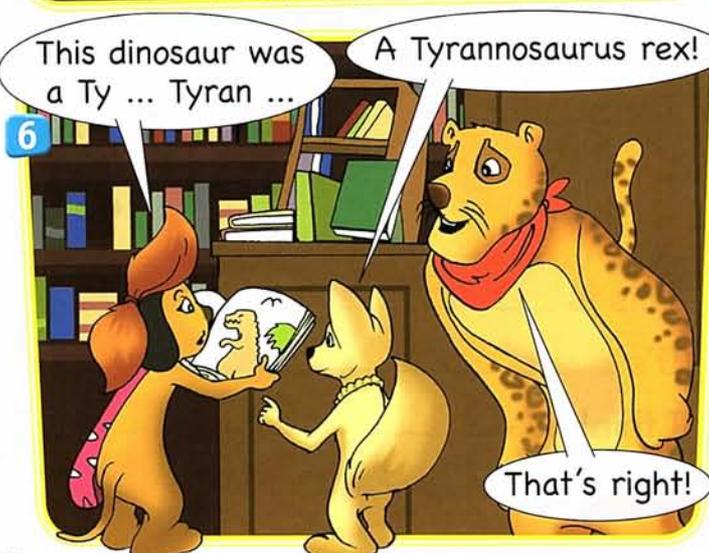
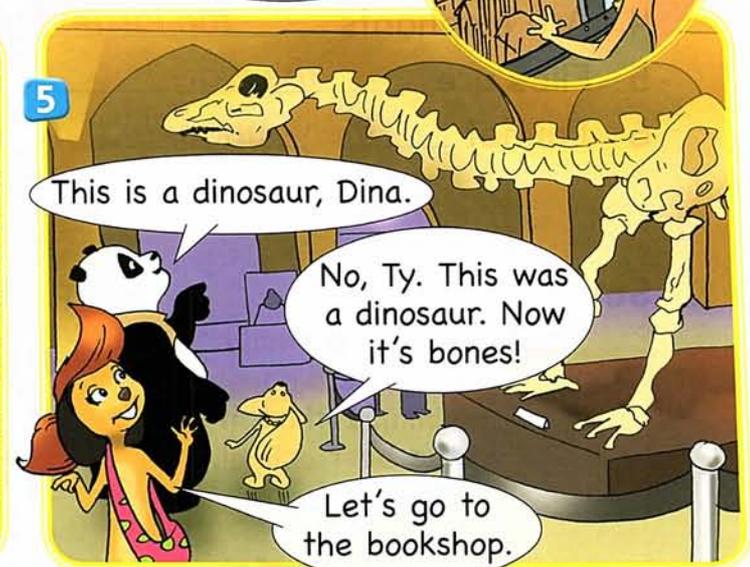


museum

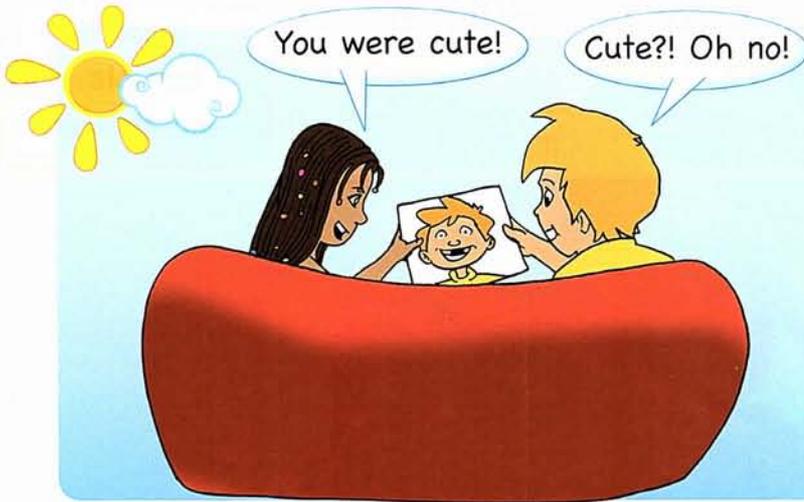


queen

### A Listen and read.



**B Look and learn.**



I **was**                      we **were**  
 you **were**                you **were**  
 he **was**  
 she **was**                } → they **were**  
 it **was**

I was at the museum yesterday.  
 Dinosaurs were big animals.

**C Write was or were.**

- 1 Abby was excited on the rollercoaster.
- 2 I was at the bookshop yesterday.
- 3 That old clock was my grandmother's.
- 4 He was scared on the big wheel.
- 5 They were at the theatre yesterday.
- 6 We were at school on Friday.

**Say it!**



**Listen and say.**

right  
 big

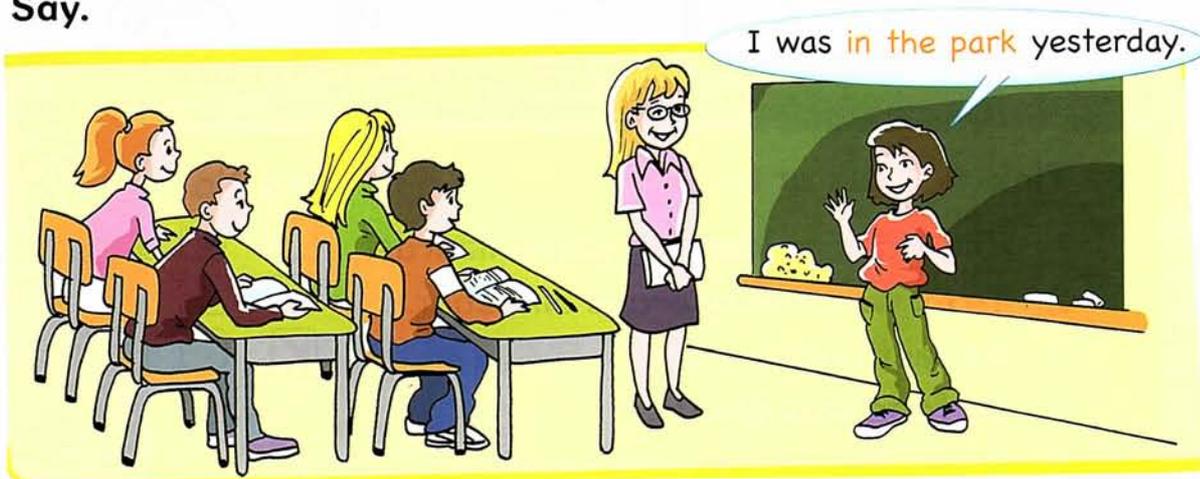
**Read and listen.**

The lion king and the white tiger swim in spring.

**D Listen and match.**

- |           |   |                 |
|-----------|---|-----------------|
| 1 Katy    | — | a rollercoaster |
| 2 Grandma | — | b museum        |
| 3 Dad     | — | c big wheel     |
| 4 cousins | — | d bookshop      |
| 5 Mum     | — | e park          |

**E Say.**



# 9 T-rex was very dangerous.

## Lesson 2



friendly



earth



plant



meat



sharp

learn  
terrible  
a long time ago

### A Listen and read.

These kids are at a museum. They're learning about dinosaurs. Dinosaur means terrible lizard. Dinosaurs were on earth a long time ago. There weren't any people then.

This scary dinosaur was a Tyrannosaurus rex. T-rex wasn't friendly. It was very dangerous. Its head was big and its teeth were sharp. Its food was meat.

Some dinosaurs were little. Their food was plants. There were dinosaurs with wings too.

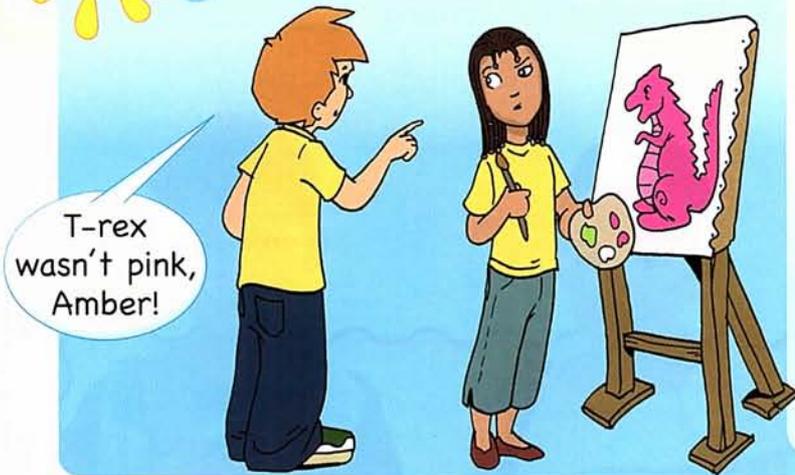
### B Tick (✓) Yes or No.

- 1 The kids are learning about lizards.
- 2 T-rex was a dangerous dinosaur.
- 3 Its teeth were sharp.
- 4 Its food was plants.
- 5 Some dinosaurs were small.

Yes No

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

### C Look and learn.



I **wasn't**                      we **weren't**  
you **weren't**                you **weren't**  
he **wasn't**                  they **weren't**  
she **wasn't**  
it **wasn't**

**wasn't** = was **not**  
**weren't** = were **not**

Donna **wasn't** at school yesterday.  
They **weren't** happy.

### D Write **wasn't** or **weren't**.

- 1 I wasn't at the cinema.
- 2 We weren't at the library yesterday.
- 3 Cindy's toys weren't on the shelf.
- 4 That dog wasn't friendly.
- 5 My cousin wasn't in his bedroom.
- 6 My brother and I weren't in the park.



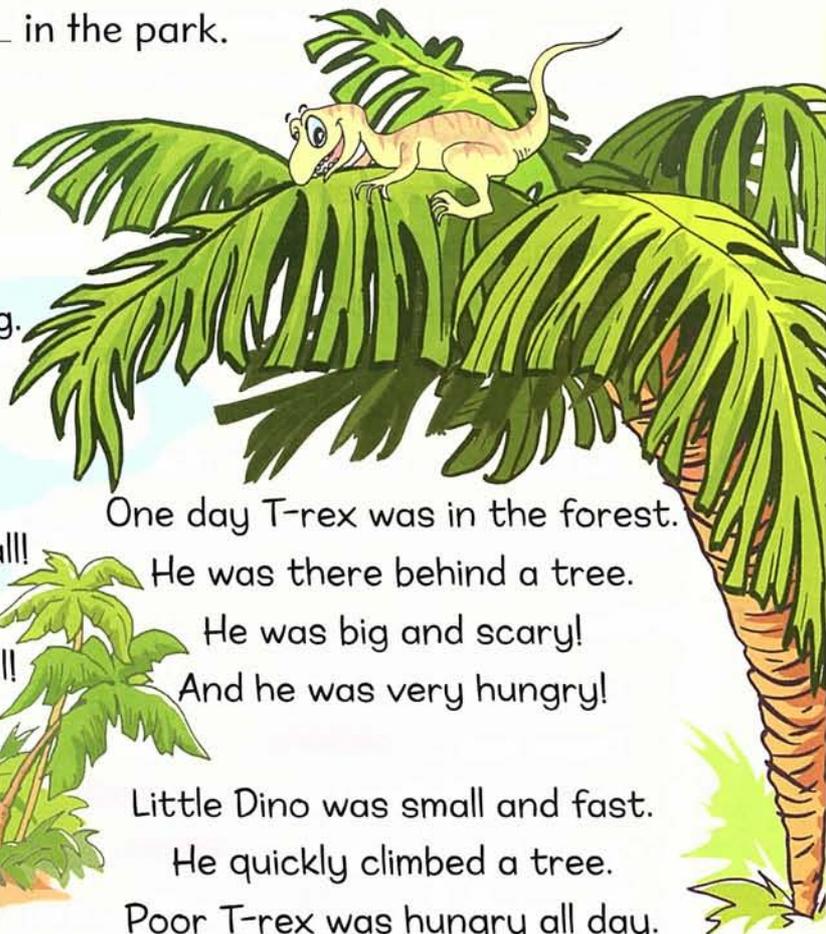
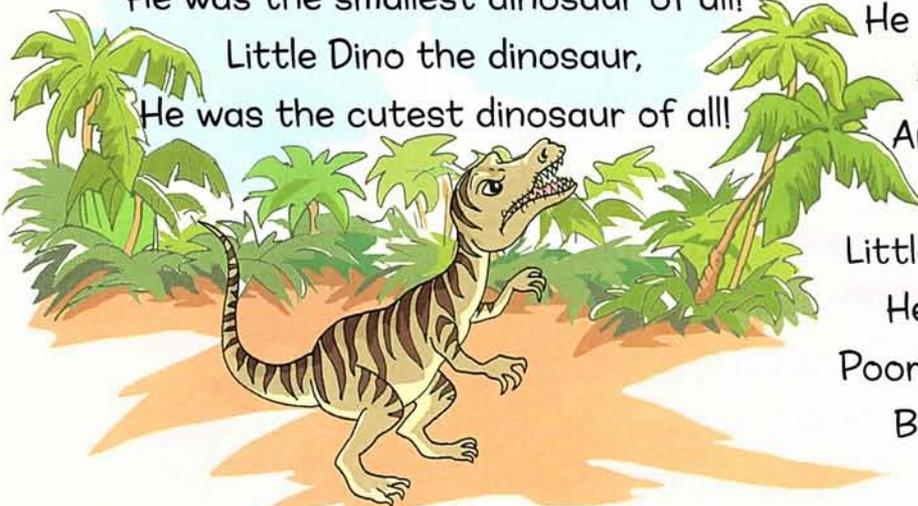
### E Sing.

Dino the dinosaur was very sad.  
He **wasn't** happy at all.  
His friends were all big and strong.  
But he was small, small, small.

Little Dino the dinosaur,  
He was the smallest dinosaur of all!  
Little Dino the dinosaur,  
He was the cutest dinosaur of all!

One day T-rex was in the forest.  
He was there behind a tree.  
He was big and scary!  
And he was very hungry!

Little Dino was small and fast.  
He quickly climbed a tree.  
Poor T-rex was hungry all day.  
But little Dino got away!



# 9

## Cavemen were hunters.

### Lesson 3



caveman



dark



history



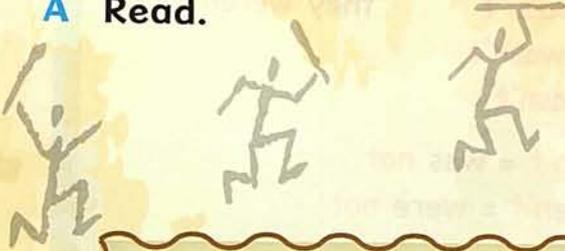
home



strong

How do you know?

### A Read.



Bella: Cavemen were big and strong!

Dean: They were hunters.

Bella: Were they dinosaur hunters?

Dean: No, they weren't! There weren't any dinosaurs then.

Bella: How do you know?

Dean: We have history lessons at school.

Bella: Was your lesson about cavemen?

Dean: Yes, it was. Their food was meat and plants.

Bella: Were their homes nice?

Dean: No, they weren't. Their homes were caves.

Bella: Was it cold in the caves?

Dean: No, it wasn't. There was a small fire in the cave. But it was dark.

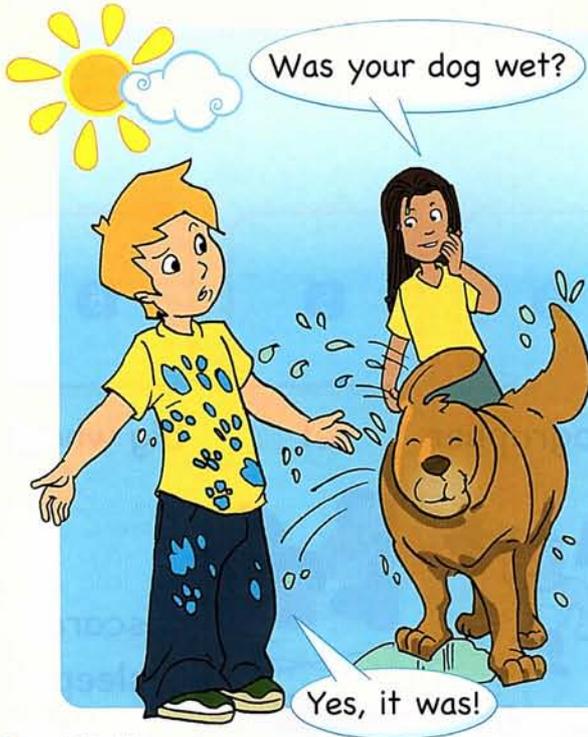
Bella: You know a lot about cavemen, Dean!

### B Write.

- 1 Cavemen were big and strong.
- 2 Dean has history lessons at school.
- 3 Cavemen's food was meat and plants.
- 4 Their homes were caves.
- 5 It wasn't cold in the cave.
- 6 It was dark in the cave.



**C Look and learn.**



Was I ...?  
 Yes, I **was**.  
 No, I **wasn't**.  
 Were you ...?  
 Yes, you **were**.  
 No, you **weren't**.  
 Was he/she/it ...?  
 Yes, he/she/it **was**.  
 No, he/she/it **wasn't**.  
 Was he in the village?  
 Yes, he **was**.



Were we ...?  
 Yes, we **were**.  
 No, we **weren't**.  
 Were you ...?  
 Yes, you **were**.  
 No, you **weren't**.  
 Were they ...?  
 Yes, they **were**.  
 No, they **weren't**.  
 Were you scared?  
 No, we **weren't**.

**D Write.**

- 1 Were you at school yesterday? Yes, we were.
- 2 Were they at the theatre yesterday? No, they weren't.
- 3 Was the history lesson fun? No, it wasn't.
- 4 Was Grandpa a tall boy? No, he wasn't.
- 5 Were you sad yesterday? Yes, I was.
- 6 Were Mum and Dad at the bookshop? Yes, they were.

**E Say.**



**F Draw and write.**



This is my dinosaur.  
 It was \_\_\_\_\_ and \_\_\_\_\_.  
 But it wasn't Pupils' own answers.



# Let's remember!

## A Find and stick.

1	2	3	4	5	6
clock	actor	bridge	photographer	vet	big wheel

## B Match.

excited					scared
dangerous					sleepy
large					friendly
little					strong

## C Write.

													
	3		1				2						
	S		B				C						
	N		O				A						
	N		N				V						
5	P	O	L	I	C	E	O	F	F	I	C	E	R
	W									4	D		
	M									N		M	
	A									O		A	
	N									S		N	
			6										
			P	O	S	T	M	A	N				
										U			
										R			

## D Write.

- 1 We like (like) meat.
- 2 I don't read (not read) scary books.
- 3 He always gets up (get up) at 7 o'clock.
- 4 Sheila doesn't eat (not eat) breakfast on Saturday.
- 5 Do you often go (go) to the bookshop?
- 6 Does Mr Smith teach (teach) English?
- 7 Do they go home at 2 o'clock? Yes, they do.
- 8 Does she watch DVDs? No, she doesn't.

## E Circle.

- 1 T-Rex was the **scarier** / **scariest** dinosaur.
- 2 John is the **stronger** / **strongest** boy in our school.
- 3 My cat's teeth are **sharper** / **sharpest** than your teeth.
- 4 The cook here makes the **better** / **best** food!
- 5 Kelly is **friendlier** / **friendliest** than Lara.
- 6 This is the **worse** / **worst** museum in the world!

## F Write.



- 1 It was cloudy and cold yesterday.
- 2 I wasn't at school yesterday.
- 3 Was Jim at the theatre on Saturday? No, he wasn't.
- 4 Were Mum and the baby sleepy? Yes, they were.
- 5 There weren't any biscuits.
- 6 Billy was scared of the insect.

These kids were with their mum in the park yesterday. They were under a large umbrella. It wasn't sunny, but it was fun.



### Quiz time!

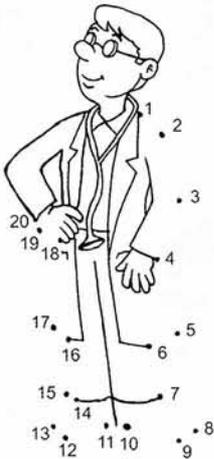
Look! It's

- a rainy.
- b snowy.

**A Draw, write and colour.**

cook ~~doctor~~ firefighter pilot

1



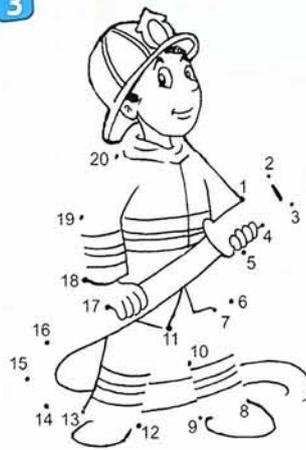
doctor

2



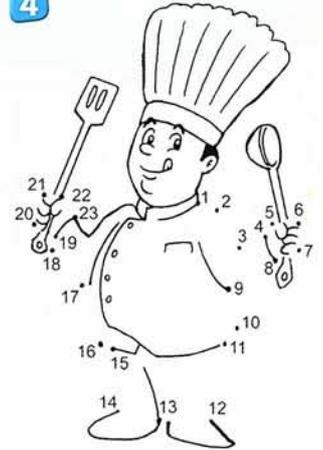
pilot

3



firefighter

4



cook

**B Sing.**

Look at me!  
I'm a teacher!  
Hello children.  
It's time for a lesson!

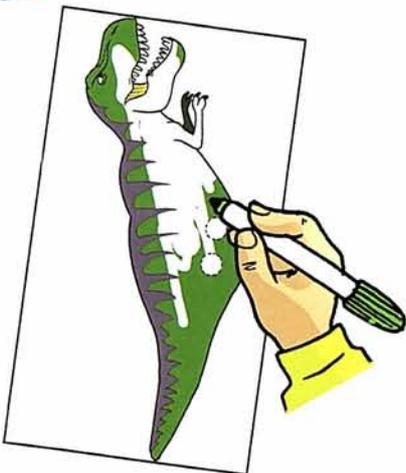
Look at me!  
I'm a postman!  
Hello Mrs Smith.  
Here are all your letters.

Look at me!  
I'm a pilot!  
Goodbye England.  
Let's fly to Canada.

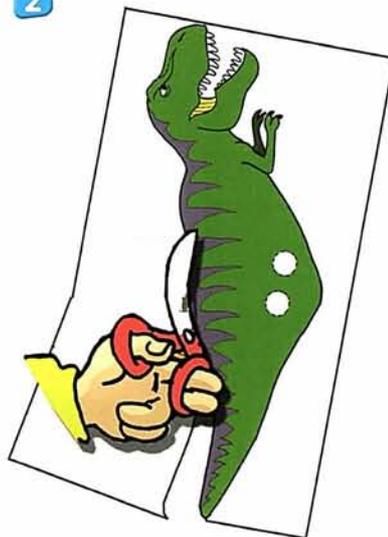
Look at me!  
I'm an astronaut!  
Goodbye earth.  
I'm going, going to the moon.

**C Make.**

1



2

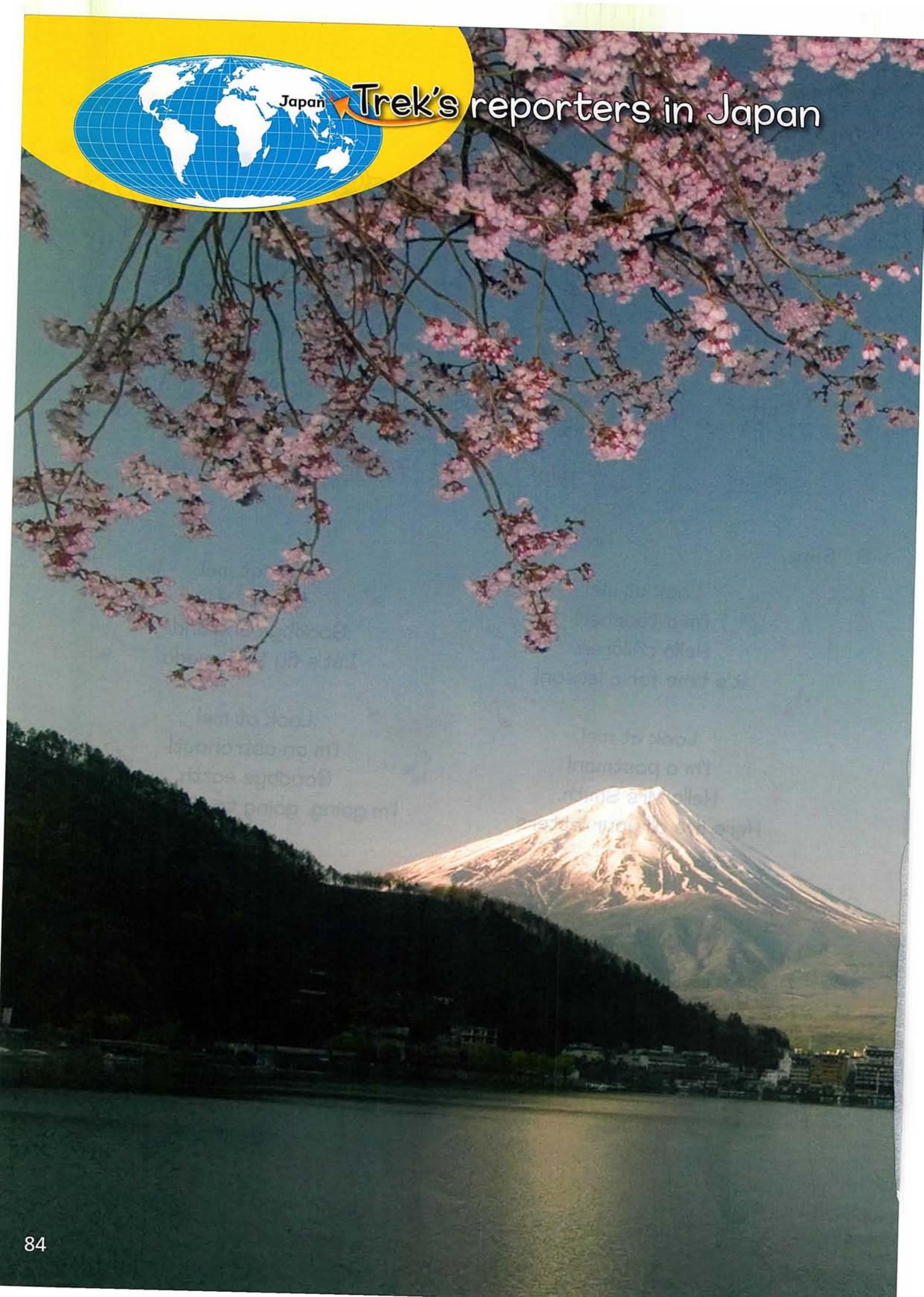


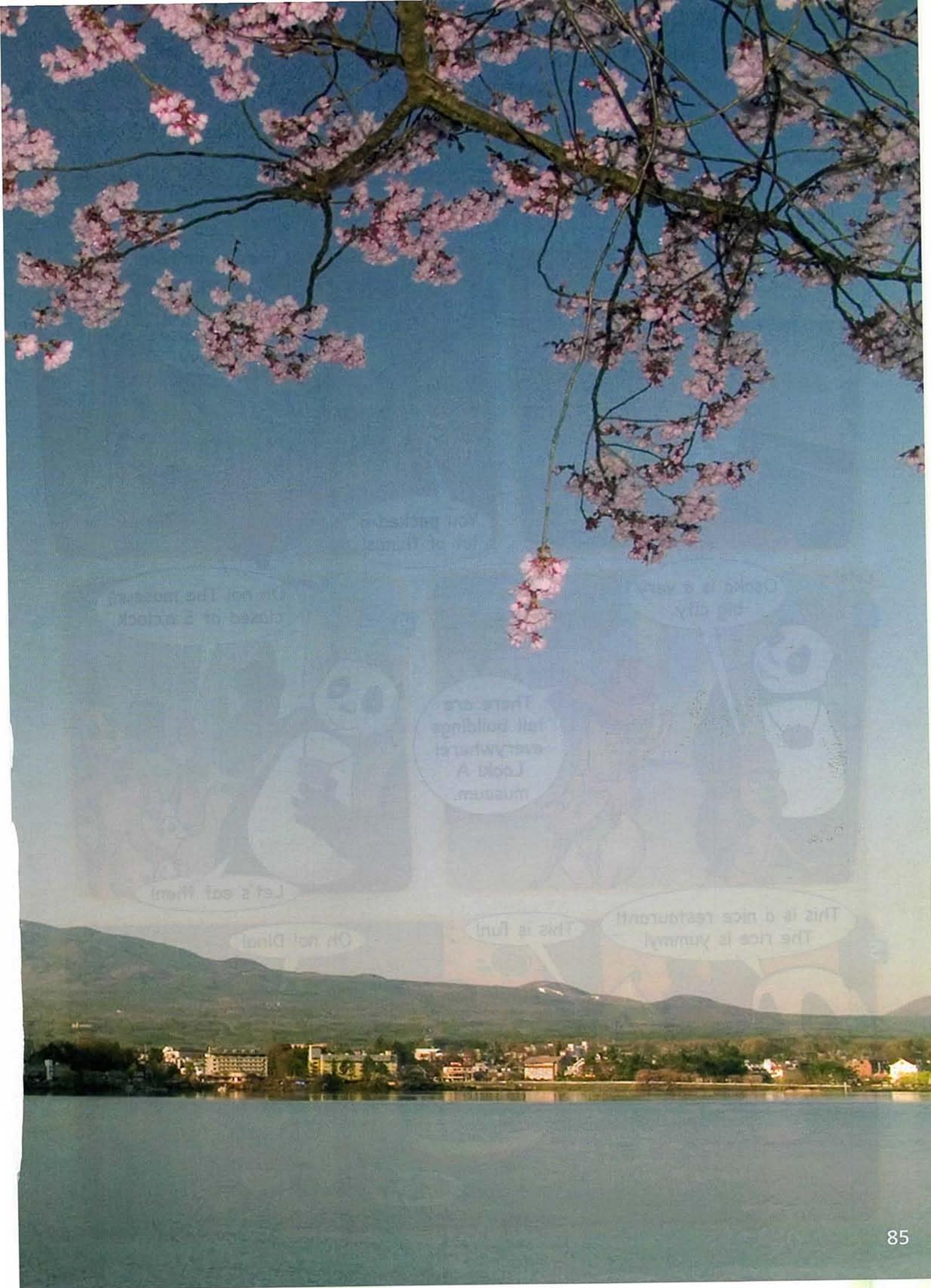
3





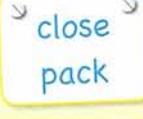
# Trek's reporters in Japan



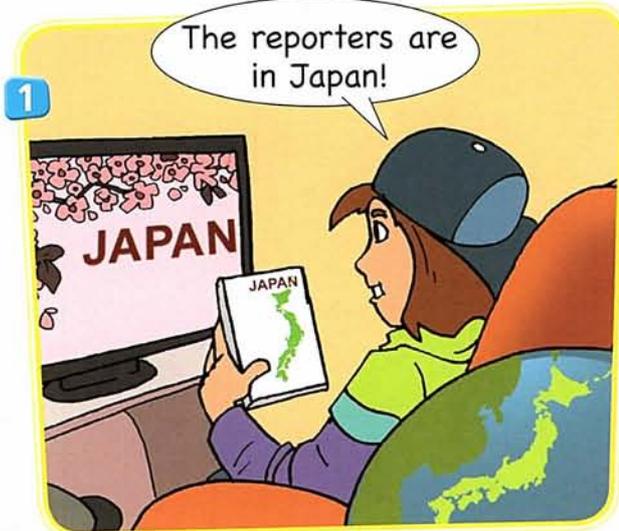


# 10 Trek's reporters in Japan

## Lesson 1



### A Listen and read.



## B Look and learn.



I jumped      we jumped  
 you jumped    you jumped  
 he jumped     they jumped  
 she jumped  
 it jumped

like = liked  
 stop = stopped  
 study = studied

Yesterday Mum cooked rice.

## C Write.

close   like   ~~listen~~   pack   study   watch

- 1 Yesterday we listened to music.
- 2 I closed the window. It was cold in here.
- 3 They studied for their history lesson.
- 4 You watched a DVD about Japan.
- 5 He packed a lot of clothes in his suitcase.
- 6 I liked the food at the restaurant.



### Say it!

Listen and say.

city  
 restaurant  
 suitcase

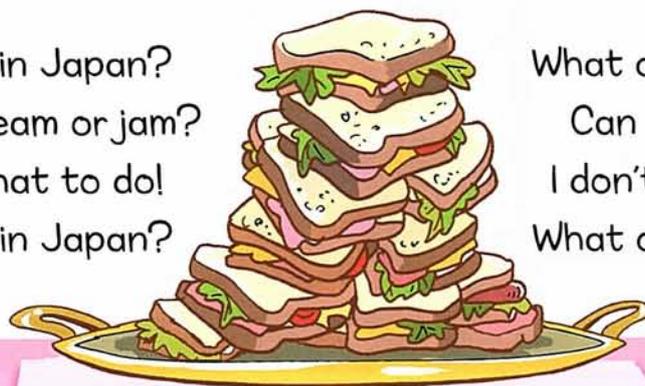
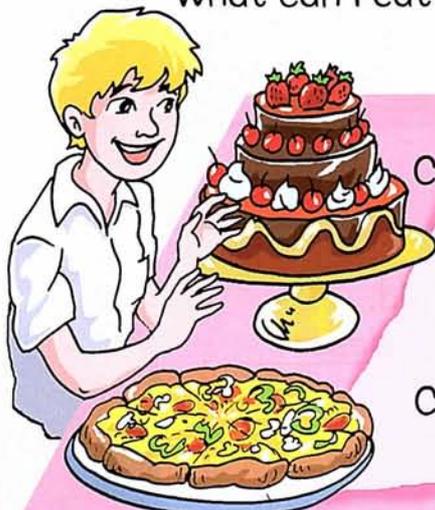
Read and listen.

There are ten  
 cinemas and ten  
 restaurants in  
 the city.

## D Sing.

What can I eat in Japan?  
 Can I have ice cream or jam?  
 I don't know what to do!  
 What can I eat in Japan?

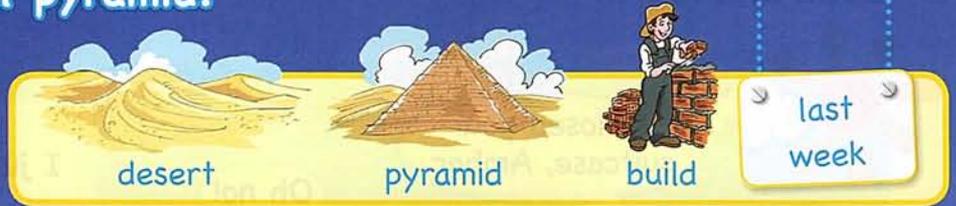
What can I eat in Greece?  
 Can I eat rice or fish?  
 I don't know what to do!  
 What can I eat in Greece?



Come on, everybody! Let's eat together!  
 Food from around the world!  
 Sandwiches, pizzas and rice.  
 Ice cream, jam and chocolate cake.  
 Come on, everybody! Let's eat together!  
 Food from around the world!

# 10 He saw a small pyramid.

## Lesson 2



### A Listen and read.

Asim lives in a village in Egypt. His village is near the Nile. It's the longest river in the world.

Last week Asim went to the desert. He saw a small pyramid. A long time ago, people built pyramids in the desert. He saw drawings of cats on the walls in the pyramid.

Yesterday Asim caught some fish in the Nile and he gave one to his cat, Jasmine. Jasmine ate it all. Head, tail and bones!

### B Write.

- 1 Asim lives in a village.
- 2 The Nile is the longest river in the world.
- 3 Last week Asim saw a small pyramid in the desert.
- 4 Jasmine is a cat.
- 5 Jasmine ate a fish.

### C Look and learn.



I/you/he/she/it **went**  
we/you/they **went**

build = **built**      get up = **got up**  
buy = **bought**      give = **gave**  
catch = **caught**      go = **went**  
eat = **ate**      see = **saw**

We saw a large pyramid.

### D Write.

- 1 Bob's parents built (build) a house on an island.
- 2 We got up (get up) at 8 o'clock yesterday.
- 3 Mum gave (give) me a puppy for my birthday.
- 4 Jack caught (catch) a butterfly last night.
- 5 I went (go) to the cinema on Saturday.
- 6 My grandma bought (buy) a new car.

### E Listen and circle.

- 1 Pete gave a hat to Joe / Ann.
- 2 Tom went to Japan / Egypt last summer.
- 3 Mary caught one / two big fish.
- 4 Jack gave Emma a big / small bag.
- 5 Andrew was in the park / at home yesterday.



### F Say.



# 10 He's a great player.

## Lesson 3



American



English



Greek



Japanese



Spanish



gold medal

### A Read.

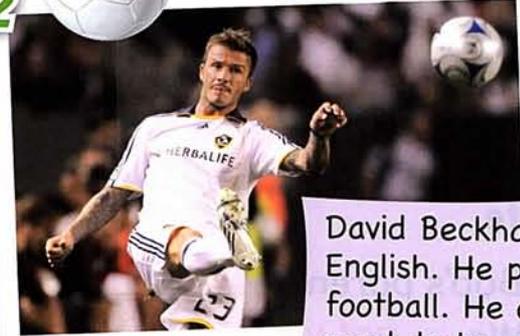
1



Vasilis Spanoulis is Greek. He played basketball for a Greek team in 1998. He was only 16. He went to America, but he didn't stay there. He's in Greece now. He's a great player.



2



David Beckham is English. He plays football. He didn't want to be a doctor or a firefighter. He went to a football school.



3



Ichiro Suzuki is Japanese. He plays baseball. He's very famous in Japan. Ichiro was the first Japanese player in an American baseball team.

4



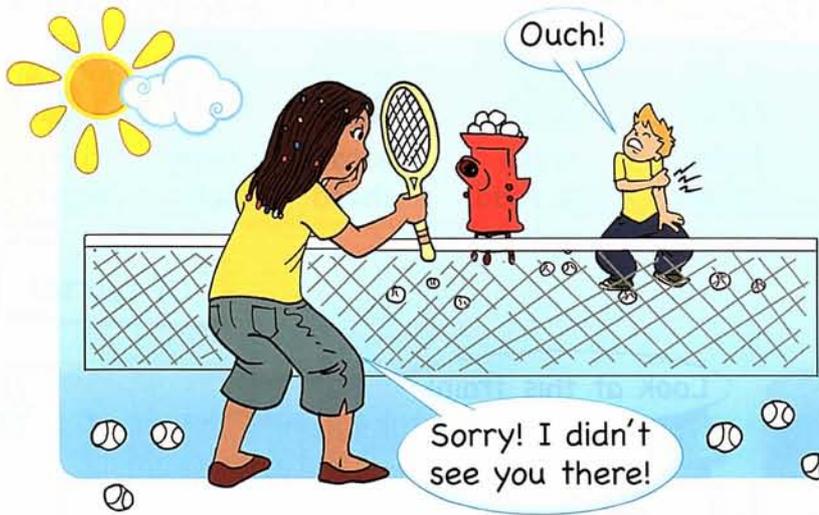
Rafael Nadal is Spanish. He's a tennis player. He won a gold medal at the Olympics in China. He was amazing!



### B Circle.

- 1 Vasilis Spanoulis didn't stay in Greece / America.
- 2 David Beckham isn't English / Spanish.
- 3 Ichiro Suzuki is from Japan / China.
- 4 Rafael Nadal plays tennis / basketball.

**C Look and learn.**



I didn't go      we didn't go  
 you didn't go      you didn't go  
 he didn't go      they didn't go  
 she didn't go  
 it didn't go  
 We didn't play ice hockey.

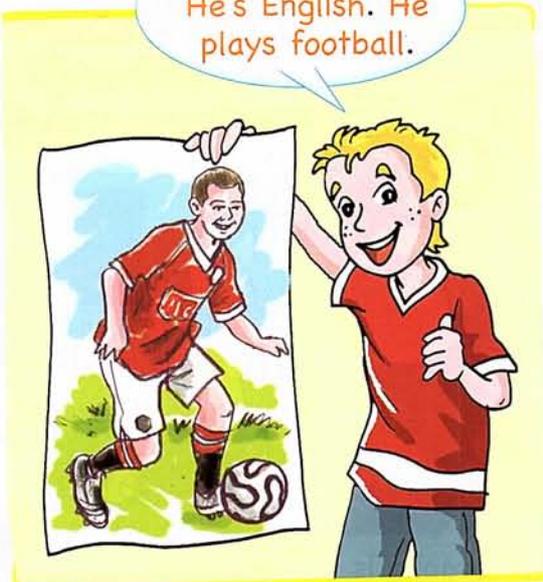
**D Write.**

- 1 He bought a baseball cap.  
He didn't buy a baseball cap.
- 2 They went to the bookshop.  
They didn't go to the bookshop.
- 3 Katy gave me a computer game.  
Katy didn't give me a computer game.
- 4 I liked the DVD about the Olympics.  
I didn't like the DVD about the Olympics.
- 5 John got up at 9 o'clock yesterday.  
John didn't get up at 9 o'clock yesterday.
- 6 The Spanish team won.  
The Spanish team didn't win.



**E Say.**

This is Rooney.  
 He's English. He  
 plays football.



**F Draw and write.**

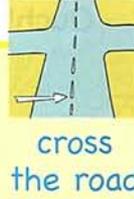


This is Pupils' own answers  
 \_\_\_\_\_  
 \_\_\_\_\_



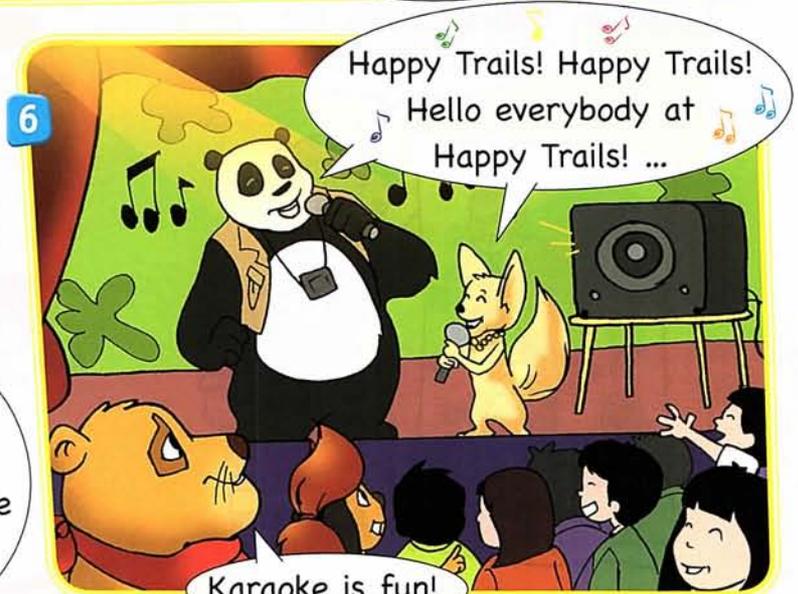
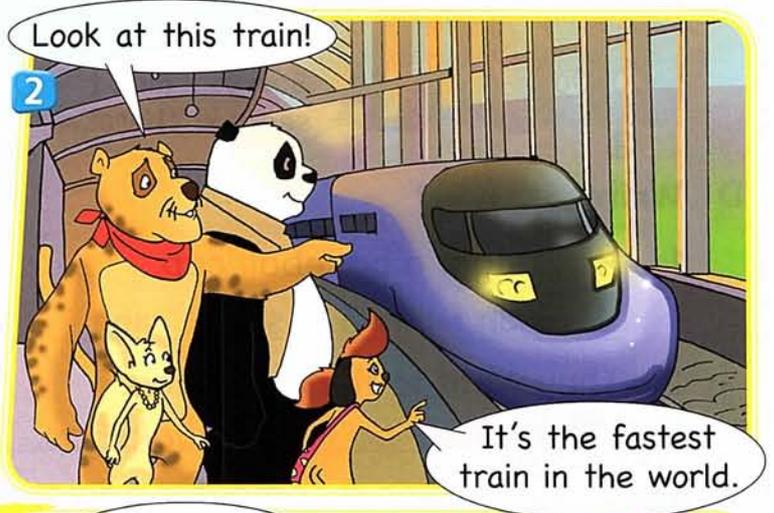
# 11 Trek's reporters in Japan

## Lesson 1

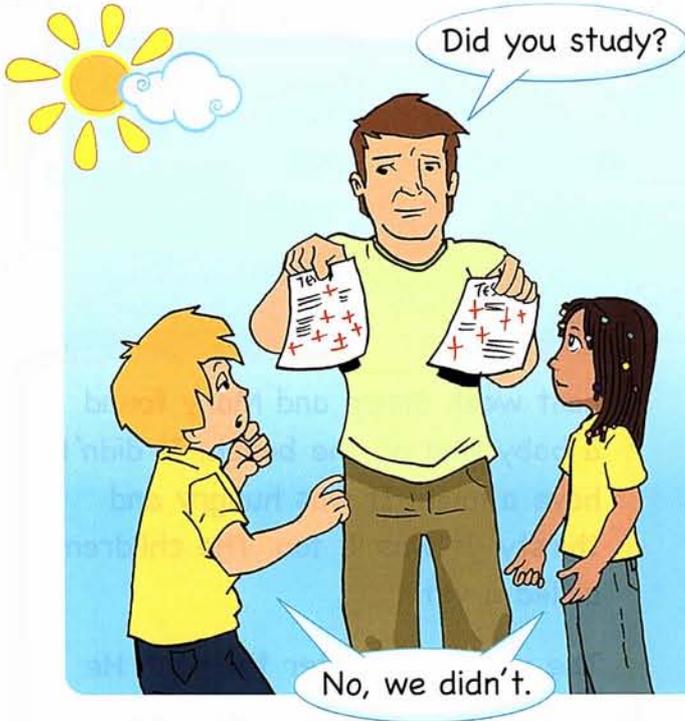


Of course!

### A Listen and read.



## B Look and learn.



Did I go?  
Yes, I **did**.  
No, I **didn't**.

Did you go?  
Yes, you **did**.  
No, you **didn't**.

Did he/she/it go?  
Yes, he/she/it **did**.  
No, he/she/it **didn't**.

Did you see the sign?  
Yes, I **did**.

Did we go?  
Yes, we **did**.  
No, we **didn't**.

Did you go?  
Yes, you **did**.  
No, you **didn't**.

Did they go?  
Yes, they **did**.  
No, they **didn't**.

Did they sing?  
No, they **didn't**.

## C Write.

- Did Bill pack the map? (X)
- Did we ride our scooter yesterday? (✓)
- Did you do your homework? (X)
- Did your dog eat the pizza? (X)
- Did Mum and Dad go to the train station? (✓)

No, he didn't.

Yes, we/you did.

No, I didn't.

No, it didn't.

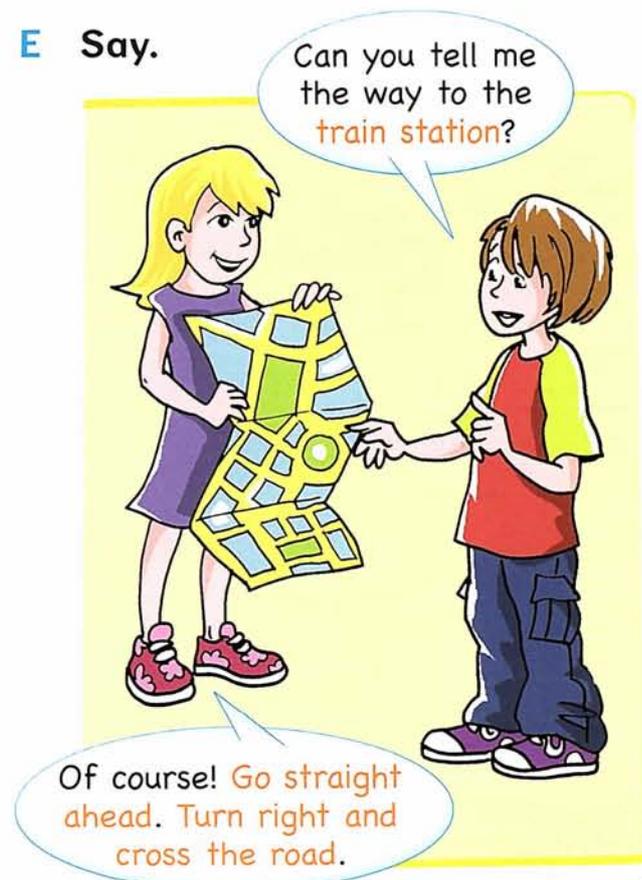
Yes, they did.

## D Listen and write.



- |                 |                  |
|-----------------|------------------|
| 1 restaurant    | <u>    b    </u> |
| 2 café          | <u>    a    </u> |
| 3 train station | <u>    e    </u> |
| 4 library       | <u>    d    </u> |
| 5 museum        | <u>    c    </u> |

## E Say.



# 11

## They saved its life.



### Lesson 2



cage



call



free



ill



open



seal

life  
save  
find = found  
look after

### A Listen and read.

Last week Simon and Mary found a baby seal on the beach. It didn't have a mum. It was hungry and thirsty. It was ill too. The children called a vet.

The vet looked after the seal. He gave the seal food and milk.

Today the seal is going to go home. Simon and Mary are on the beach. They are opening the cage. Look! The baby seal is coming out. It's going to be free. The children and the vet saved its life.

### B Write.

- 1 Did the baby seal have a mum?  
No, it didn't.
- 2 Was the seal hungry and thirsty?  
Yes, it was.
- 3 Did the vet look after the seal?  
Yes, he did.
- 4 Did the children and the vet save its life?  
Yes, they did.

**C Look and learn.**



I'm going to save its life!



I'm going to buy a new T-shirt.



I'm going to play  
 you're going to play  
 he's going to play  
 she's going to play  
 it's going to play  
 we're going to play  
 you're going to play  
 they're going to play

We're going to see Grandma on Sunday.

**D Write.**

- 1 He 's going to play football.
- 2 I 'm going to look after the puppy.
- 3 We 're going to watch TV.
- 4 The vet is going to save its life.
- 5 They 're going to make a snowman.
- 6 Our friends are going to go to the beach.



**Say it!**

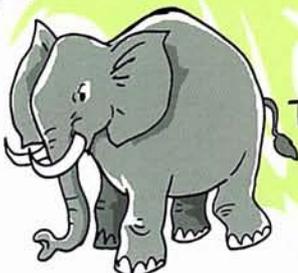
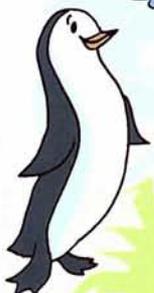
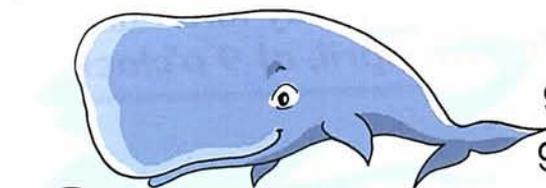
Listen and say.

free  
 seal

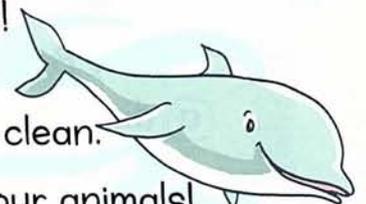
Read and listen.

We see free seals every week on the beach.

**E Sing.**



There are animals everywhere.  
 Seals, dolphins, elephants and bears.  
 Some are ill or have nowhere to stay.  
 We must help the animals today!  
 Let's all try to be more green,  
 Because the forests and seas aren't clean.



Save our animals!

Penguins and pandas.  
 Meerkats and whales.

Together we must find a way.

Save our animals today!

Save our animals!

Leopards and lions.  
 Monkeys and frogs.

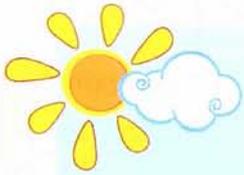
Together we must find a way.

Save our animals today!





**C Look and learn.**



Oh no! Help me clean the rug, Chris.

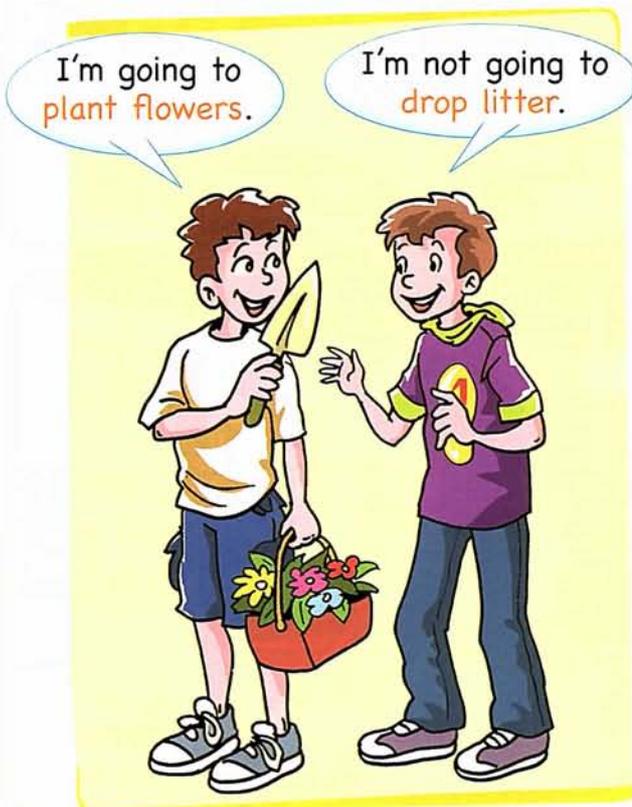
I'm not going to clean the rug. You can do it!

I'm not going to play  
 you aren't going to play  
 he isn't going to play  
 she isn't going to play  
 it isn't going to play  
 we aren't going to play  
 you aren't going to play  
 they aren't going to play  
 He isn't going to drop litter.

**D Write.**

- 1 You aren't going to ride (not ride) your bike in the evening.
- 2 They aren't going to build (not build) houses in the forest.
- 3 I 'm not going to buy (not buy) a new tent.
- 4 We aren't going to plant (not plant) flowers in the garden.
- 5 The dog isn't going to eat (not eat) its food.
- 6 Meg isn't going to clean (not clean) the park on Sunday.

**E Say.**



I'm going to **plant flowers.**

I'm not going to **drop litter.**

**F Write.**



Save nature!

I'm going to Pupils' own answers .

I'm not \_\_\_\_\_ .

\_\_\_\_\_ .



# 12 Trek's reporters in Japan

## Lesson 1



bark



comic



draw



meet



show

cartoon tomorrow

### A Listen and read.

1

A robot show! This is amazing! Are we going to see all the robots?

Yes, we are.

2

I like this dog robot.

Can it bark?

Yes, it can.

Where's Dina?

3

4

Come here and meet Ken. His dad draws cartoons for comics!

5

Are you going to go home tomorrow?

No, we aren't.

Then come to our house!

6

Later ...

These cartoons are for you.

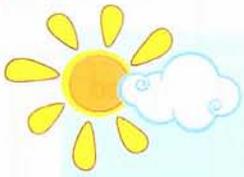
Thank you.

We love Japan! Hooray!

7

My world reporters are the best!

## B Look and learn.



Are you going to give me my comic?



No, I'm not. I'm going to read it.



Am I going to play?

Yes, I **am**.

No, I'm **not**.

Are you going to play?

Yes, you **are**.

No, you **aren't**.

Is he/she/it going to play?

Yes, he/she/it **is**.

No, he/she/it **isn't**.

Are we going to play?

Yes, we **are**.

No, we **aren't**.

Are you going to play?

Yes, you **are**.

No, you **aren't**.

Are they going to play?

Yes, they **are**.

No, they **aren't**.

Is he going to stay in a hotel? No, he **isn't**.

Are they going to see the car show? Yes, they **are**.

## C Write.

- 1 Are you going to buy a robot? Yes, I am.
- 2 Is it going to sleep? No, it isn't.
- 3 Are we going to meet them here? No, we/you aren't.
- 4 Are the pupils going to draw? Yes, they are.
- 5 Is Anna going to eat the biscuit? Yes, she is.
- 6 Are you and Ted going to pack your suitcases? No, we aren't.

## D Listen and choose.

- 1 Is the girl going to watch TV?  
a Yes, she is.    **b** No, she isn't.
- 2 Is the boy going to go to the park?  
**a** Yes, he is.    b No, he isn't.
- 3 Is Mum going to see the show?  
**a** Yes, she is.    b No, she isn't.
- 4 Are they going to sleep?  
a Yes, they are.    **b** No, they aren't.
- 5 The girls are going to  
a watch DVDs.    **b** play computer games.

## E Say.

Are you going to **watch TV tomorrow**?

No, I'm not. I'm going to **play basketball**.



# 12 We'll go to Disney World!

## Lesson 2



need  
tonight  
parents

### A Listen and read.

My sisters and I will be in America in July for two weeks. My aunt and uncle live there. We'll stay in their flat. It's bigger than our house! Guess what? They'll take us to Disney World!

Tonight we'll pack our suitcases and tomorrow we'll go to the airport. We'll need our passports too.

The little girl in the photo with Mickey Mouse is my cousin, May. We'll see Mickey Mouse too. We'll go on a ghost train! I love scary rides!

My summer holidays will be great. I'll send my parents and friends a postcard.

### B Choose a or b.

- 1 Susan will go to America with  
a her parents.       b her sisters.
- 2 She will stay in America for  
 a two weeks.      b all of July.
- 3 Susan's aunt and uncle have got a  
a house.       b flat.
- 4 Who is the little girl in the photo?  
a Susan's sister       b Susan's cousin

**C Look and learn.**



I/you/he/she/it'll go  
we/you/they'll go

'll go = will go

I'll send you a postcard.  
They will sleep in a tent.

**D Write.**

cook go have play ride send

Hi Dan,

Tomorrow I'll be with my grandma and grandpa. They live on an island. I (1) will go to the beach with my friends everyday. We (2) will have lots of fun. We (3) will ride our bikes too. Grandma (4) will cook my favourite food and Grandpa (5) will play tennis with me. I (6) will send you a postcard.

Bye,  
Abby



**Say it!**



**Listen and say.**

love  
holiday  
airport  
open

**Read and listen.**

My brother's photo in his passport is scary.

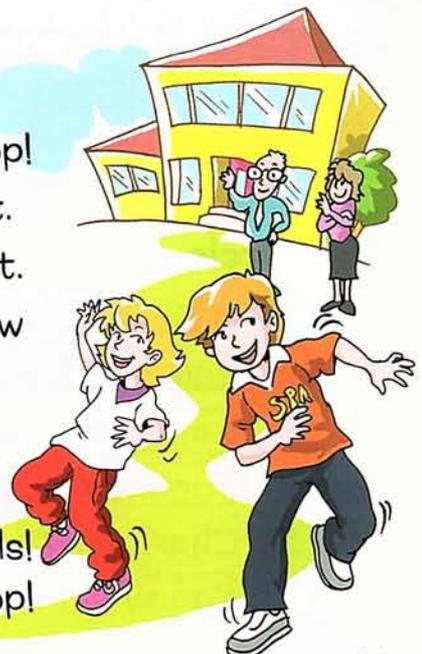
**E Chant.**



We'll see you in  
September, Mr Smith.  
We'll see you in  
September, Mrs Jones.  
We can't stay.  
We're on holiday.  
So bye bye!  
See you later.  
Off we go!



Let's do the holiday hop!  
Hop on your left foot.  
Hop on your right foot.  
Then turn left and now  
turn right.  
Clap your hands.  
And jump up high.  
Come on, boys and girls!  
Let's do the holiday hop!



# 12 We'll have fun on holiday!

## Lesson 3



diary



go sightseeing



money



trip



write

hour  
take  
go shopping

### A Read.

1



#### Ralph, Canada

We always go to the mountains on holiday. I love it there. It's a long trip – five hours in the car! I'll take my MP3 player with me and I'll listen to music.



2



#### Charlotte, England

In August Mum and I will go to London for three days. We'll go shopping! We won't stop! Grandma gave me some money, so I'll buy lots of clothes.



3

#### Sammy, Morocco

In spring I'll go on a trip to Greece. It won't be very hot, so we'll go sightseeing. I'll take my camera.



4



#### Nana, Japan

This summer we won't go on holiday in Japan. We'll go to Australia. I'll take my diary with me. I will write in it every day!



### B Circle.

- 1 Nana / **Ralph** will listen to music.
- 2 **Ralph** / **Charlotte** is from England.
- 3 **Charlotte** / Nana likes shopping.
- 4 **Sammy** / Ralph will go to Greece.
- 5 **Charlotte** / **Sammy** will go sightseeing.
- 6 **Nana** / Sammy will go on a trip in summer.

**C Look and learn.**



I/you/he/she/it/ **won't** go  
 we/you/they **won't** go

**won't** = will not

He will not come to the party.  
 We won't go sightseeing on a hot day.

**D Write.**

- 1 we / buy / postcards / won't  
We won't buy postcards.
- 2 trip / go / they / on / won't / a  
They won't go on a trip.
- 3 will / you / sleep / not / in / tent / a  
You will not sleep in a tent.
- 4 shopping / won't / tomorrow / she / go  
She won't go shopping tomorrow.
- 5 I / in / my / won't / every day / diary / write  
I won't write in my diary every day.



**E Say.**



**F Write.**

**Email**

Hi \_\_\_\_\_ !

How are you?

I'm in Pupils' own answers .

I'll \_\_\_\_\_ .

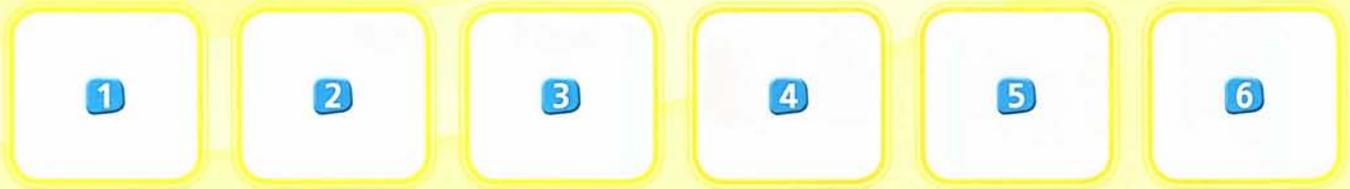
I won't \_\_\_\_\_ .

Bye for now!

\_\_\_\_\_

# Let's remember!

## A Find and stick.



gold medal    airport    suitcase    seal    train    money

## B Match.

- |         |          |
|---------|----------|
| 1 plant | shopping |
| 2 start | litter   |
| 3 cross | a fire   |
| 4 turn  | a tree   |
| 5 go    | left     |
| 6 drop  | the road |

## C Write.

comics    desert    ghost train    postcard    restaurant    ~~trip~~

- 1 Our trip to America was great.
- 2 We ate rice at the Japanese restaurant.
- 3 Do you read comics?
- 4 Please send me a postcard from Japan.
- 5 The ride on the ghost train was very scary!
- 6 Did you see the pyramids in the desert?

## D Circle.

- 1 I'm hot. Please **close** / **open** the window.
- 2 Let's **clean** / **meet** the beach. There's litter everywhere.
- 3 Our dog was very **ill** / **dirty**, but the vet saved its life.
- 4 She sometimes writes in her **flat** / **diary**.
- 5 Where's the new restaurant? **Turn** / **Find** right and cross the road.
- 6 Did lots of people **build** / **bark** the pyramids?

**E Write.**

- 1 We closed (close) the door.
- 2 He didn't study (not study) for the test.
- 3 They saw (see) their friends on the train.
- 4 Did Sophie like (like) the Greek restaurant?
- 5 We caught (catch) a big fish in the river.
- 6 Did you meet Bob at the museum? No, I didn't.

**F Match.**

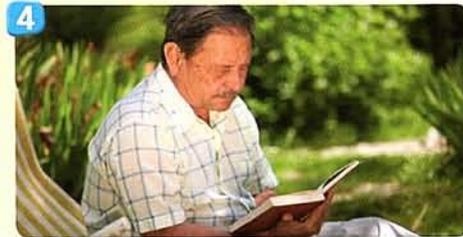
- |                       |                              |
|-----------------------|------------------------------|
| 1 I'm going           | take the train.              |
| 2 We're going to      | to pack my suitcase.         |
| 3 Are you             | a cartoon.                   |
| 4 Is he going         | going to watch the Olympics? |
| 5 I'm going to draw   | Yes, he is.                  |
| 6 Is he going to fly? | to write to you?             |

**G Write.**

catch eat ~~go~~ listen to pack watch



1 He won't go sightseeing.



4 Grandpa won't watch TV.



2 The cat will catch lots of fish.



5 They won't eat rice.



3 She will pack lots of clothes.



6 The kids will listen to their MP3 players.

## Fun & Games

Kim is from Australia. She went to this fantastic park. She saw many animals. There were koalas, kangaroos, snakes and birds. The animals here are free and they aren't in cages.



### Quiz time!

What is the largest egg in the world?

- a a canary egg
- b an ostrich egg

**A Write.**

I will save nature!  
I'm planting a tree.

I will save you, little parrot!  
I'm Superparrot! Ouch!



**B Sing.**

We're going to go on a trip,  
A trip around the world.  
We'll have lots of fun.  
We'll talk to everyone,  
On our trip around the world.

I'll eat lots of sausages!  
I'll have some fish and chips!  
I'll watch exciting football games!  
I'll go to the Olympics!

I'll swim and play in the cleanest sea!  
I'll walk in the warmest rain!  
I'll climb the tallest skyscraper!  
I'll ride the fastest train!  
On our trip around the world!

**C Make.**

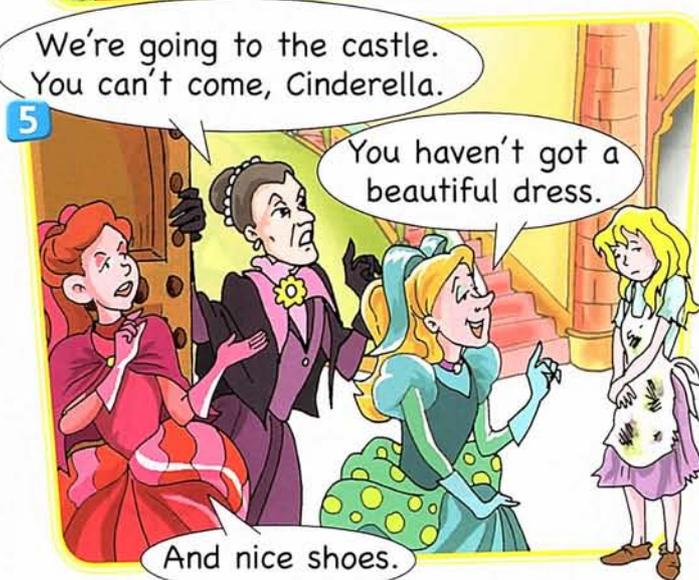
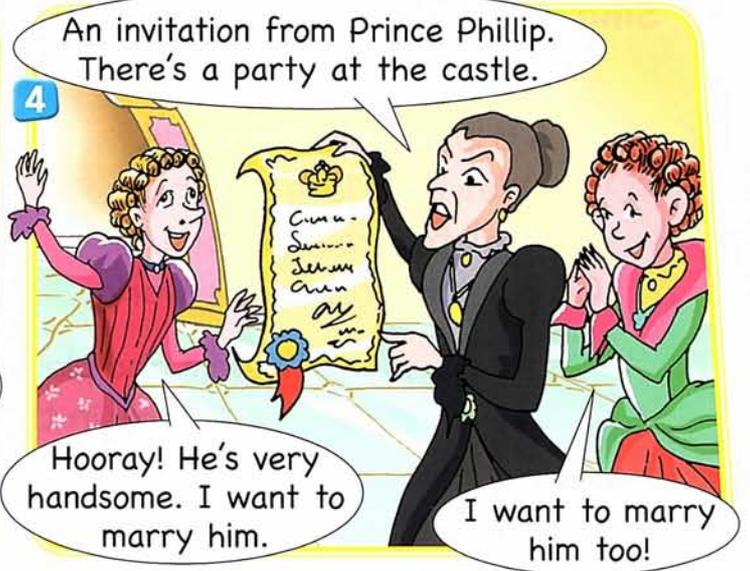
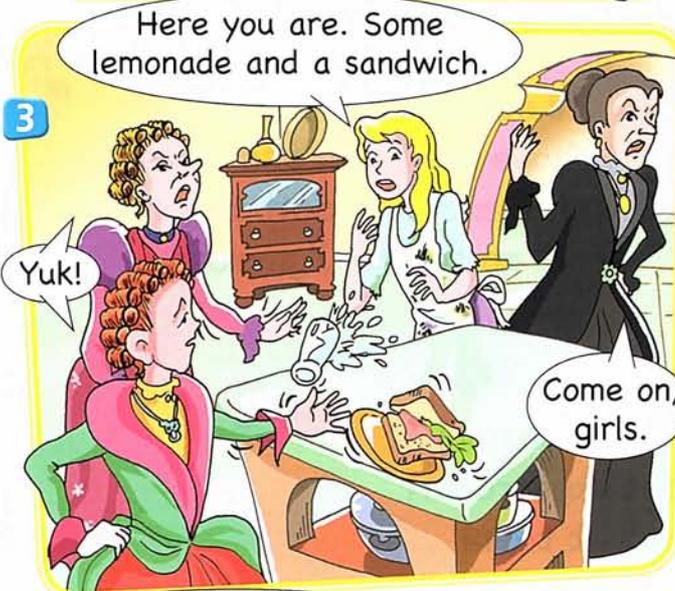
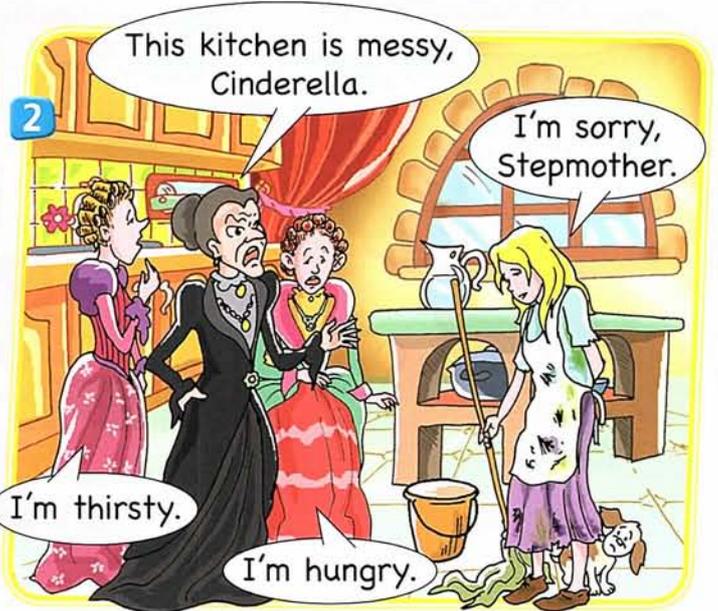


# Cinderella



Cinderella Stepmother Trudy and Matilda The fairy godmother

This story is from France.





Prince Phillip



The puppy



driver



invitation

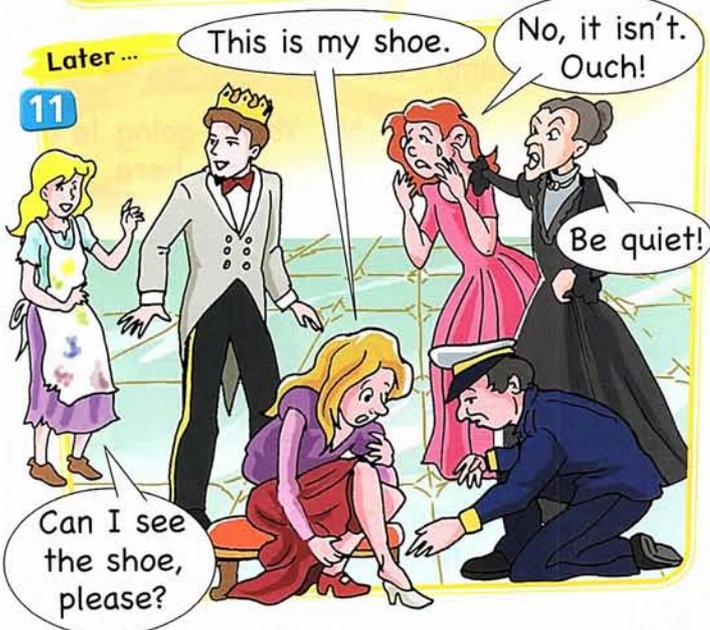
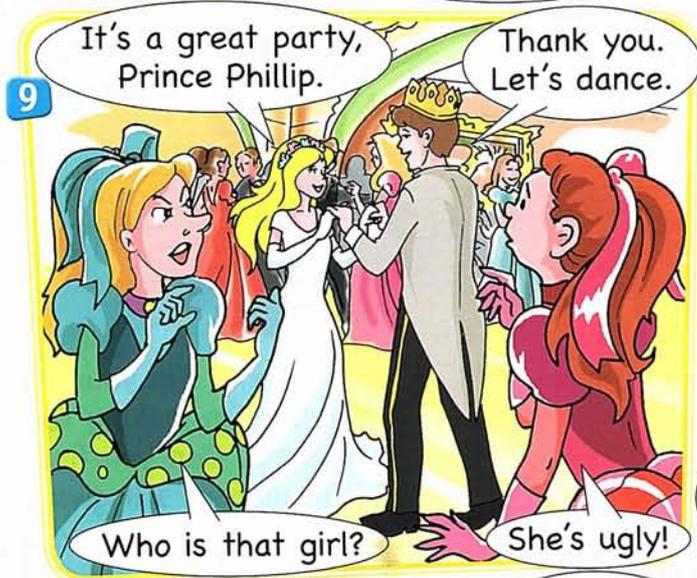


marry



leave

Yuk!



# Aladdin



Aladdin



Jasmine

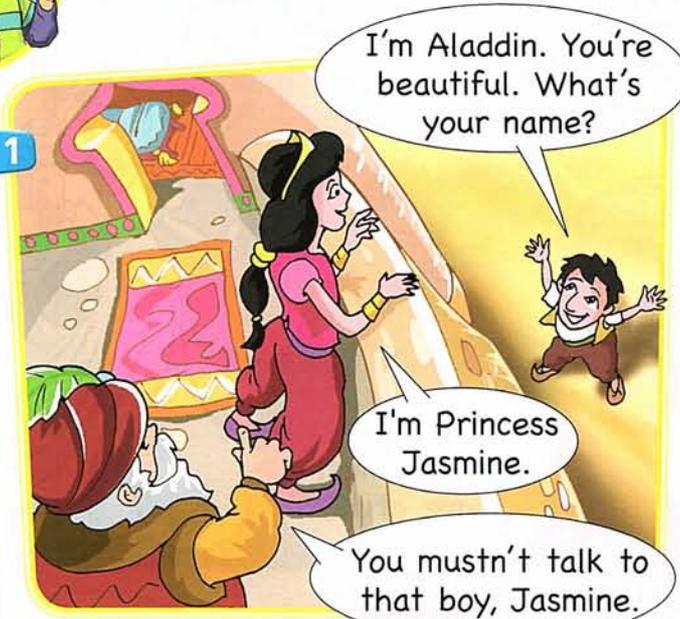


Jamal



This story is from Arabia.

1

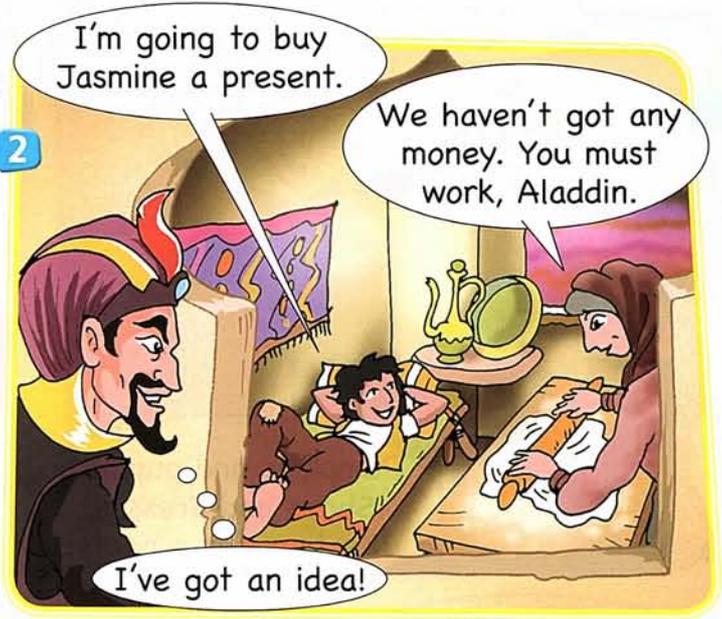


I'm Aladdin. You're beautiful. What's your name?

I'm Princess Jasmine.

You mustn't talk to that boy, Jasmine.

2

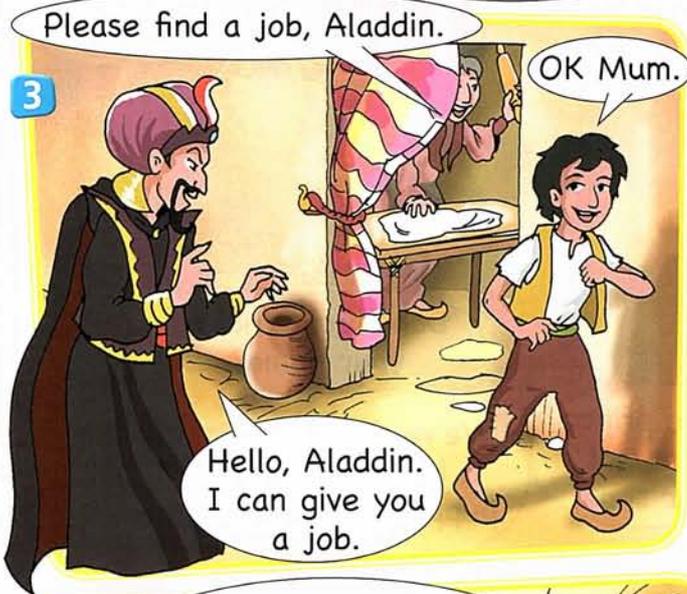


I'm going to buy Jasmine a present.

We haven't got any money. You must work, Aladdin.

I've got an idea!

3

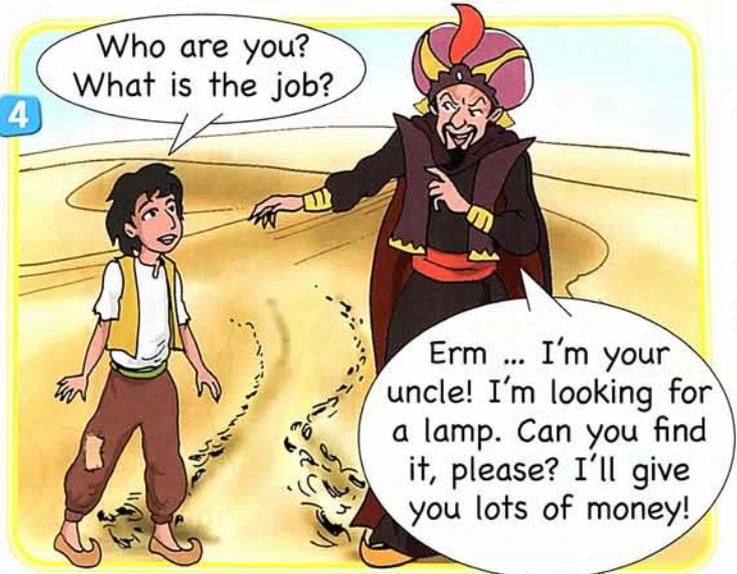


Please find a job, Aladdin.

OK Mum.

Hello, Aladdin. I can give you a job.

4



Who are you? What is the job?

Erm ... I'm your uncle! I'm looking for a lamp. Can you find it, please? I'll give you lots of money!

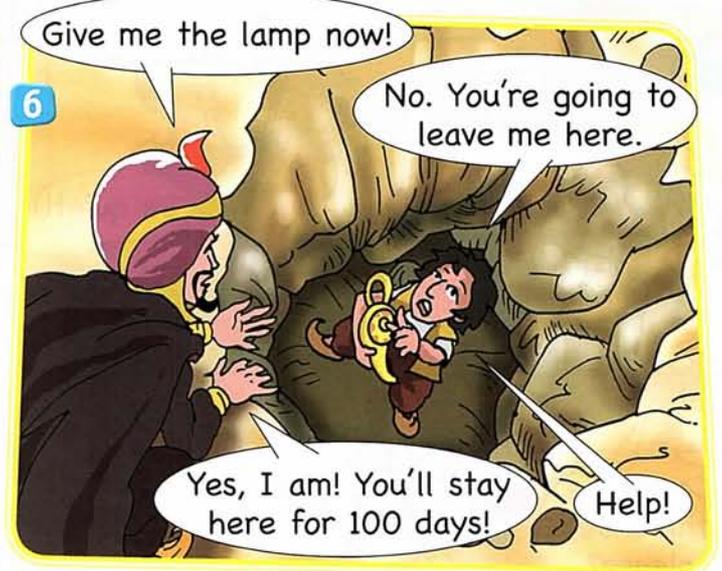
5



The lamp is in the cave. Can you see it?

Yes, I can.

6



Give me the lamp now!

No. You're going to leave me here.

Yes, I am! You'll stay here for 100 days!

Help!



The genie



Aladdin's mum

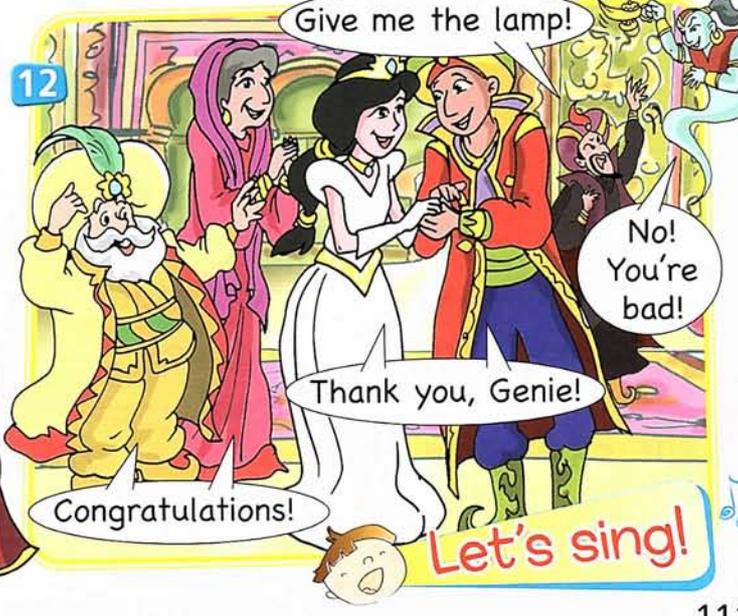
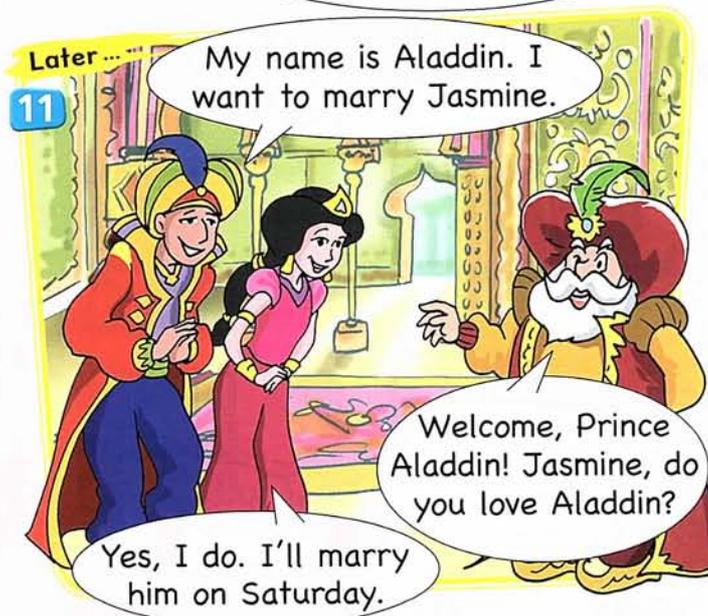
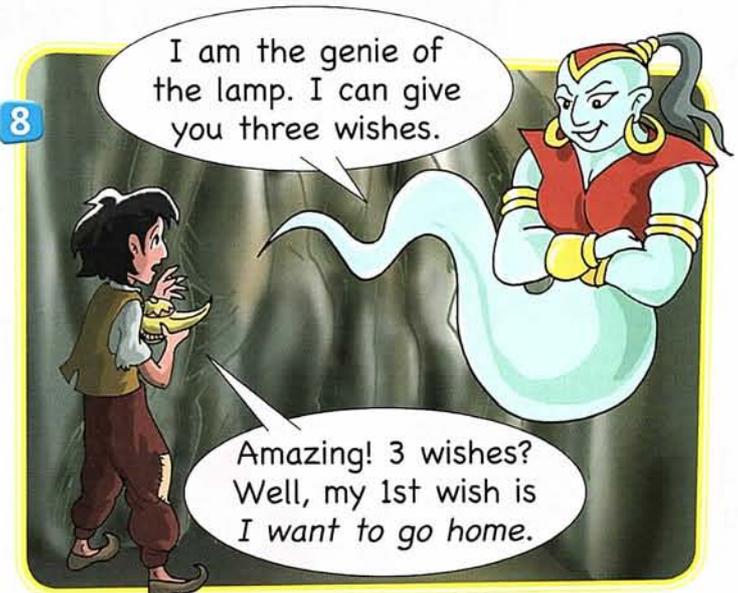


The sultan



princess

wish  
look for  
Congratulations!



# Halloween



pumpkin



ghost



witch

Trick or treat!

## A Read.



Halloween is fun! Children wear scary costumes. They make pumpkin faces and play trick or treat. They go to people's houses and say 'Trick or treat! Have you got any sweets?'

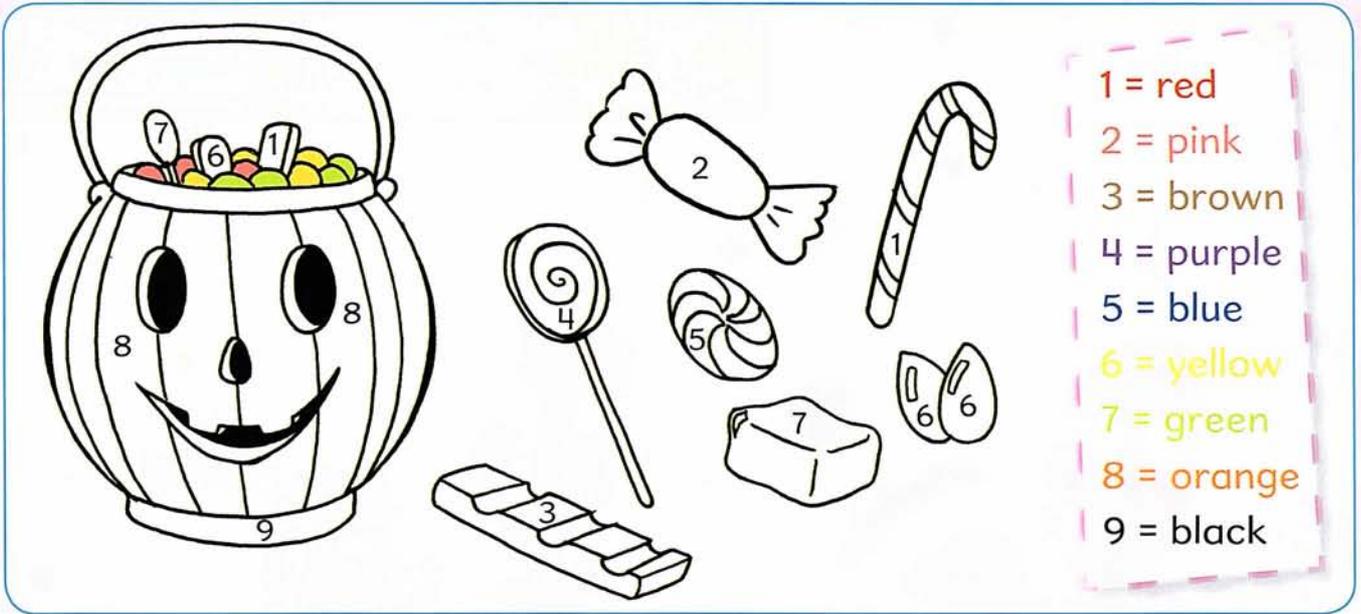
Look at Trisha! She's got a great costume. She's a witch! She likes witch and ghost costumes. She's got a pumpkin. There are a lot of sweets in it. Yummy!

## B Match.

- 1 Children wear scary costumes.
- 2 They make pumpkin faces.
- 3 They play trick or treat.
- 4 She's a witch.



**C Colour.**



**D Write.**

 → 

1	C	O	S	T	U	M	E
---	---	---	---	---	---	---	---

  
 → 

2	W	I	T	C	H
---	---	---	---	---	---

  
 Trick or ...! → 

3	T	R	E	A	T
---	---	---	---	---	---

  
 → 

4	H	A	L	L	O	W	E	E	N
---	---	---	---	---	---	---	---	---	---

  
 → 

5	G	H	O	S	T
---	---	---	---	---	---

  
 → 

6	P	U	M	P	K	I	N	S
---	---	---	---	---	---	---	---	---

Have you got any s w e e t s?

**E Make.**



# Happy New Year!



midnight



party hats



sparkler

Happy New Year!

## A Read.



It's the last day of December. Mum, Dad, Rob and Mel are having a party. They've got party hats and sparklers. It's almost 12 o'clock. Five, four, three, two, one ... Happy New Year! It's midnight! The new year is here! It's now 1st January. Goodbye old year!

Let's sing and dance! Let's have fun!



## B Match.

- |                        |           |
|------------------------|-----------|
| 1 It's the last day of | fun!      |
| 2 It's almost 12       | Year!     |
| 3 Happy New            | December. |
| 4 It's now 1st         | January.  |
| 5 Let's have           | o'clock.  |

C How many? Find and write.



I can see t w e l v e sparklers.

I can see e l e v e n party hats.

D Tick (✓).



E Make.

This year ...



Janet

I mustn't shout in the classroom.



Sandra

I mustn't watch TV all day.



Mark

I must listen to Mum and Dad.



George

I mustn't eat lots of sweets.



Mrs Green

I must walk to school.

# May Day



candy floss



fair



parade

## A Read.

May 1st is a holiday in many countries. Its name is May Day.

In England, girls wear flowers in their hair. They wear summer dresses and they dance. The nicest girl is the May Queen. Look at Brenda. She's the May Queen and she's beautiful.

In many towns there are parades. There are fairs too. People eat candy floss and they play games.

What do you do on May Day?



## B Write.

- 1 May Day is the first day of May.
- 2 In England girls wear flowers in their hair.
- 3 The nicest girl is the May Queen.
- 4 At the fairs people eat candy floss.

**C Circle.**

M	A	Y	D	A	Y	D	C
A	Y	D	A	Q	U	E	A
Y	F	P	Z	F	A	I	N
Q	P	A	R	A	D	E	D
U	H	O	L	I	D	A	Y
E	F	R	X	R	Q	U	F
E	C	A	N	D	F	S	L
N	G	D	D	L	A	N	O
D	F	L	O	W	E	R	S
F	L	O	O	W	R	E	S



**D Read and write.**

1 I'm a Saturday or a Sunday. I'm a Monday too. I can be a Tuesday, a Wednesday, a Thursday and a Friday. But I'm not a school day. What am I?

h o l i d a y

2 I'm beautiful and pink. I live in the garden. You can see me on trees too. What am I?

f l o w e r

3 Sometimes I'm pink. Sometimes I'm white. I can be blue too. You can buy me at the fair. Children like to eat me. What am I?

c a n d y f l o s s

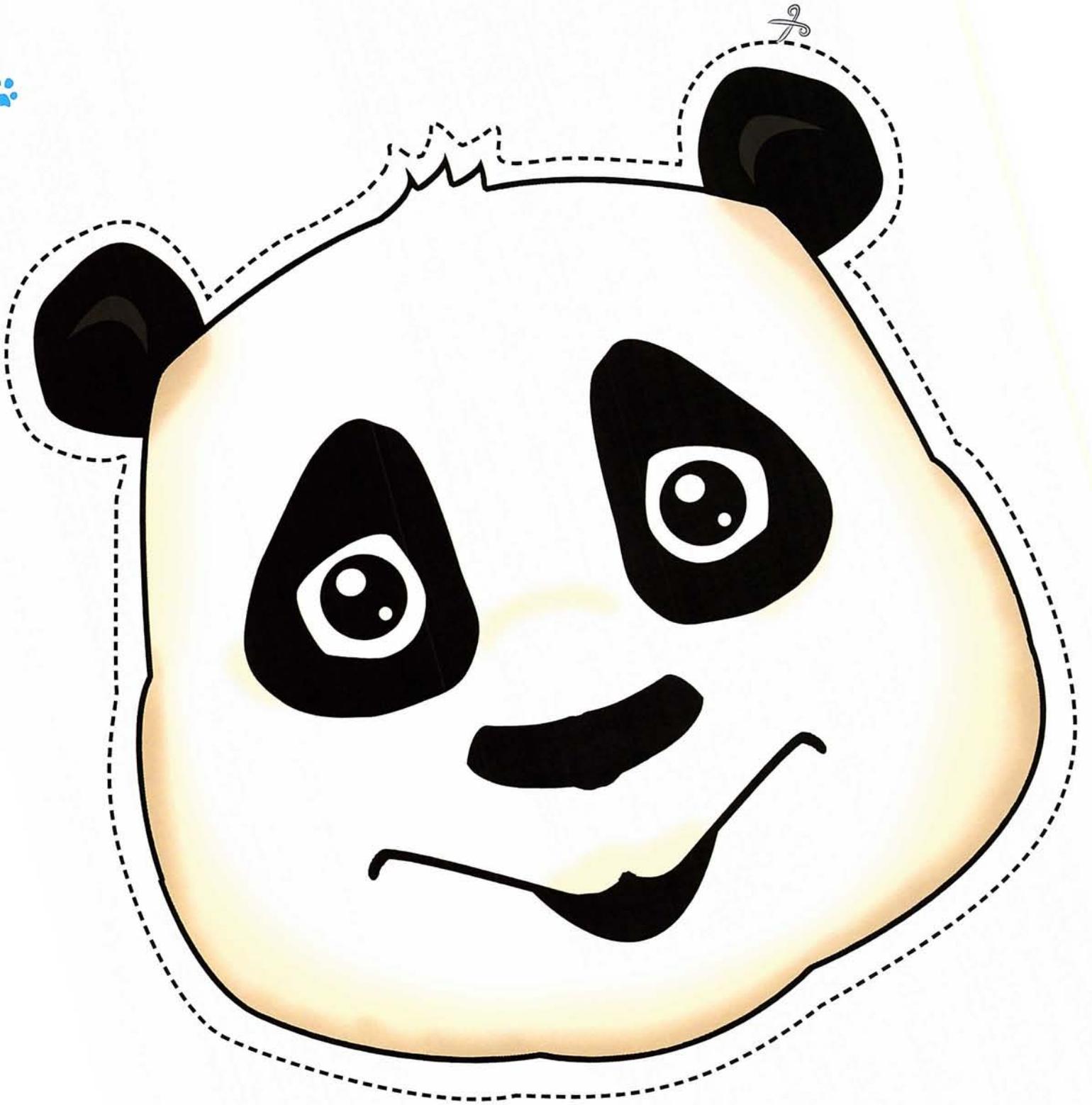
**E Make.**













Leo









