



Unit 1



Goodbye, Otto!

Storycard 1



<i>Spike:</i>	Hello!
<i>Mother Mouse:</i>	Hello, Spike! Come in!

Who is in this picture? (Spike, Mum, Ruby)

Is this Spike? (pointing to Ruby) *No, it's Ruby.*

Is this Spike? (pointing to Mum) *No, it's Mum.*

Where is the mouse family? Explain that the mice live under the floorboards in the Happy House.

Who is at the door?

What do you think Spike says to Mother Mouse (Mum)?

Say to one of the class, *Hello, Ana!* and encourage him / her to reply, *Hello!*

Who opens the door?

What do you think Mum says to Spike?

Gesture with your hand and say *Come in!*

Encourage the children to practise saying *Come in!*



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Storycard 2



Spike: I'm Spike. What's your name?
Ruby: I'm Ruby.

Who is in this picture?
Where are they now?
What are they doing?
Are they eating breakfast?
What do you think mice like to eat?
What do you think Spike asks Ruby?
Ask one of the class, *What's your name?*,
encouraging him / her to reply *I'm (Michael)*.



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Storycard 3



<i>Otto:</i>	Miaow! Hello!
<i>Mother Mouse:</i>	Oh!

What is Mum doing now?

Who is at the door?

What animal is Otto?

What sound does a cat make?

Encourage the children to practise saying *Miaow!*

Do cats like mice?

Do you think the mice have invited Otto to eat with them?

Do you think the mice are pleased to see Otto?

Do you think Mum will invite Otto into the house?



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Storycard 4



Mother Mouse: Goodbye!

Spike and Ruby: Goodbye, Otto! Goodbye!

What is Mum doing now? Why?

What do you think the mice are saying?

Wave goodbye to the children as you say *Goodbye!*

Encourage them to reply *Goodbye!*

Practise with individual children around the class.

Are the mice happy now?