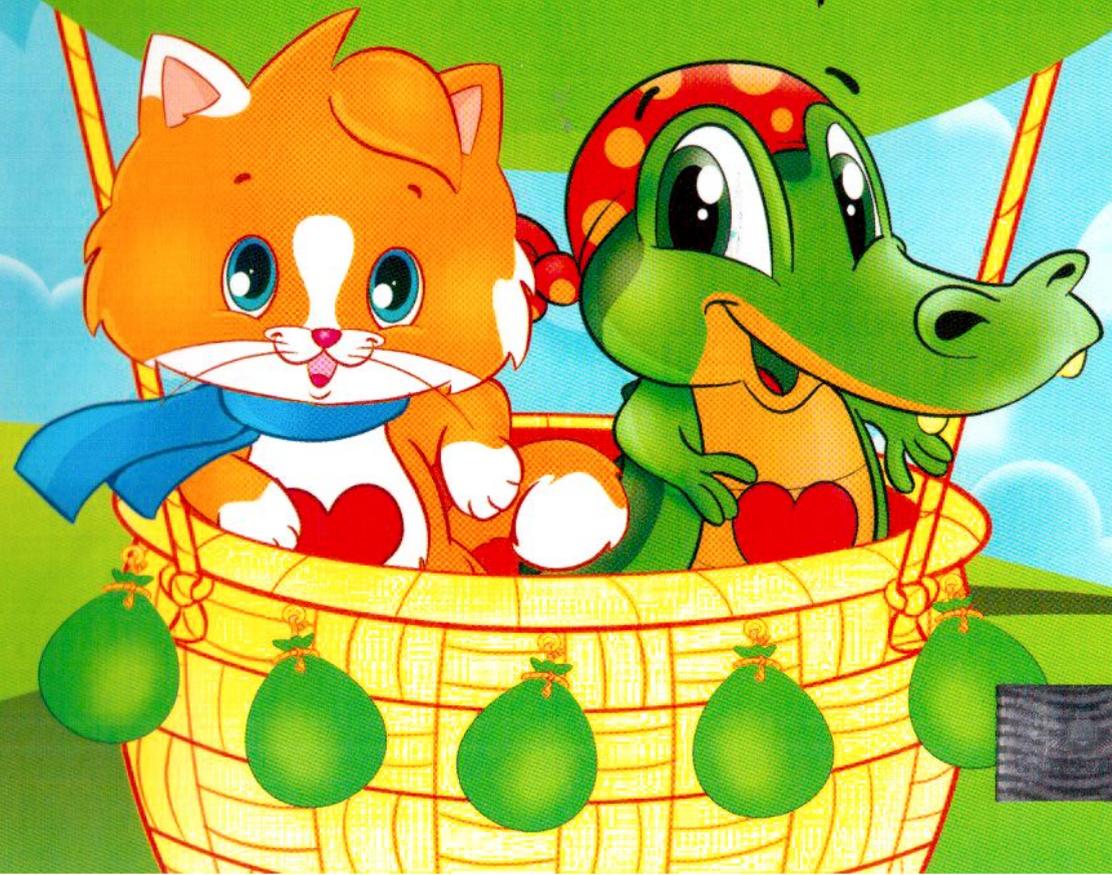


# Happy Hearts



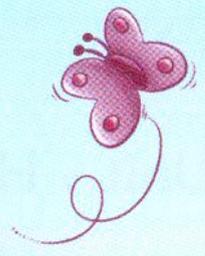
# 2

Jenny Dooley - Virginia Evans



Express Publishing

Hello, hello!



## Starter Unit - Hello, hello!

### Lesson 1

- Hello, everyone. Listen to the *Hello!* song. (Track 02)
- Meet the characters. Listen to the *Hello, I'm Kenny!* song. (Track 04)
- Welcome to the *Happy Hearts Animal Park*.
- Bye-bye, everyone. Listen to the *Bye-bye!* song. (Track 06)

### Lesson 2

- Hello, everyone. Listen to the *Hello!* song. (Track 02)
- Meet the characters. Listen to the *Hello, I'm Kenny!* song. (Track 04)
- Play *Hello, Kenny*.

#### Worksheet 1 page 3

- Point to Kenny, Molly and Billy.
  - Join the numbers.
- Bye-bye, everyone. Listen to the *Bye-bye!* song. (Track 06)

#### Hello! (Track 02)

Hello! Hello!  
It's a lovely day.  
Welcome to the park,  
Come in and play!

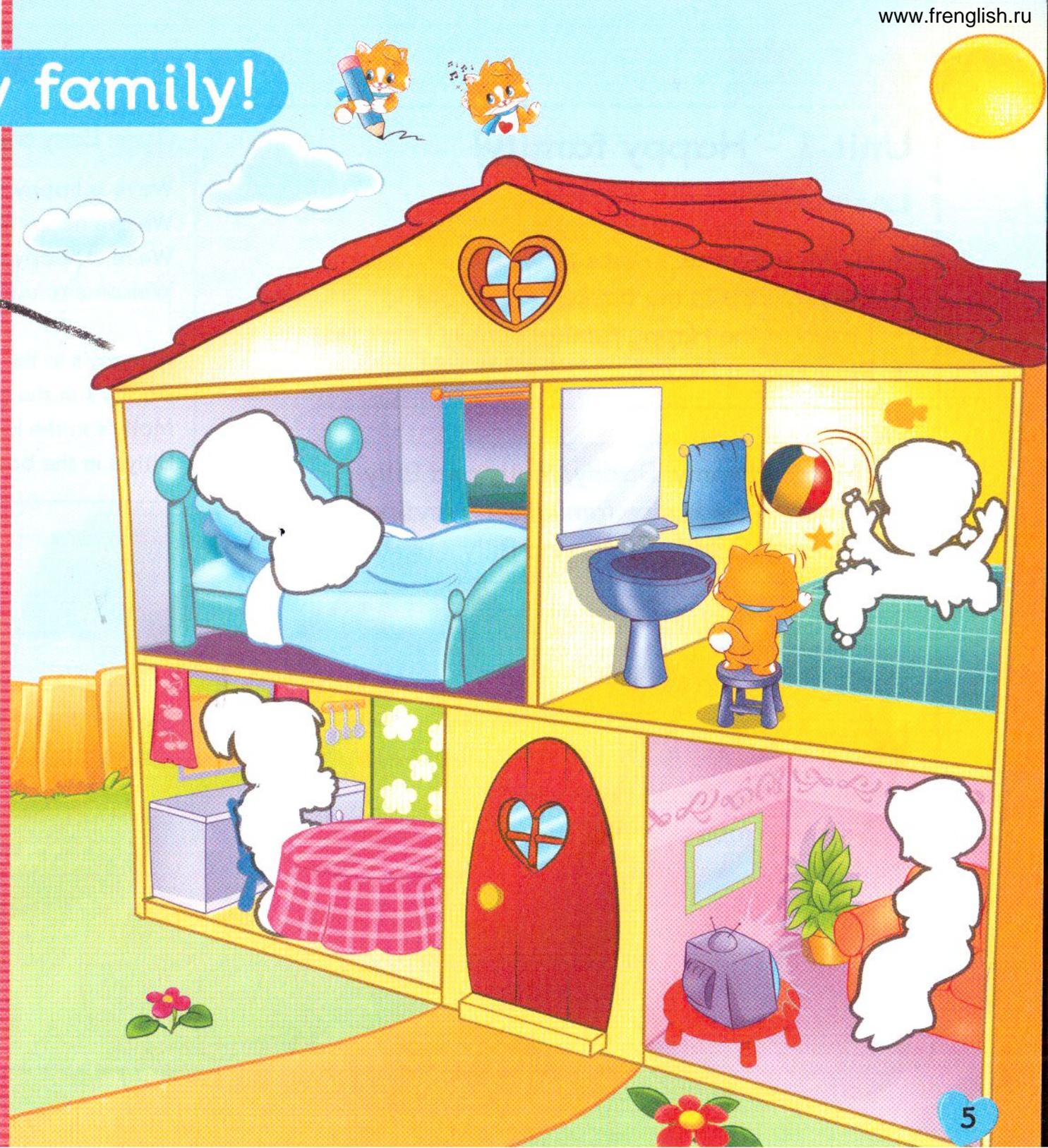
#### Hello, I'm Kenny! (Track 04)

Hello, I'm Kenny,  
Hello, hello, hello!  
Hello, I'm Molly,  
Hello, hello, hello!  
Hello, I'm Billy,  
Hello, hello, hello!

#### Bye-bye! (Track 06)

Bye-bye for now.  
See you soon.  
Come back again  
To our classroom!

# 1 Happy family!



## Unit 1 - Happy family!

### Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Happy family!* song. (Track 08)
- Play *Happy Hearts*.

#### Worksheet 1 page 5

- Match Mummy, Daddy, Molly and Billy.
- Listen to the *Happy family!* song and point to Mummy, Daddy, Molly and Billy. (Track 08)
- Bye-bye, everyone. (Track 06)

### Lesson 2

- Remove the *Kenny* press out.
- Sing the *Happy family!* song. (Track 08)

Happy family! (Track 08)  
(Tune: *Early one morning*)

We're a happy family.  
We are happy hearts, you see.  
We're a happy family.  
Welcome to our house!

Mummy's in the living room.  
Daddy's in the bedroom.  
Molly's in the kitchen.  
Billy's in the bathroom!



## Unit 1 - Happy family!

### Lesson 3

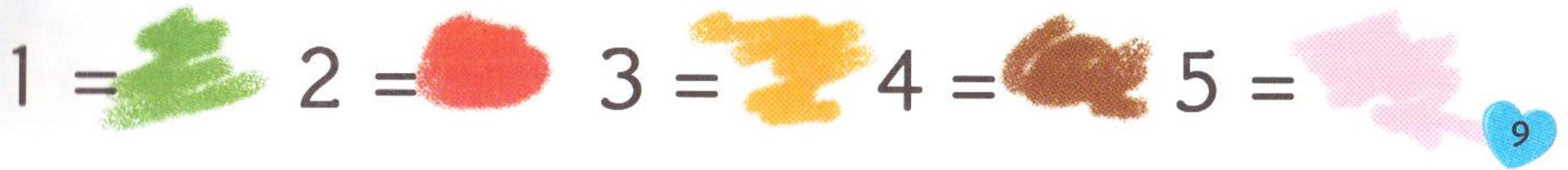
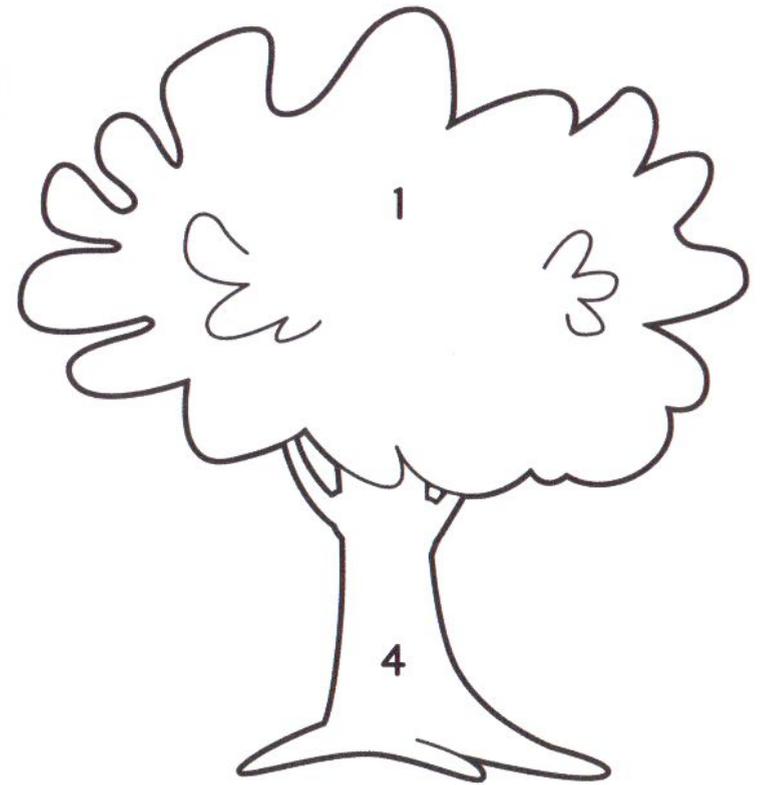
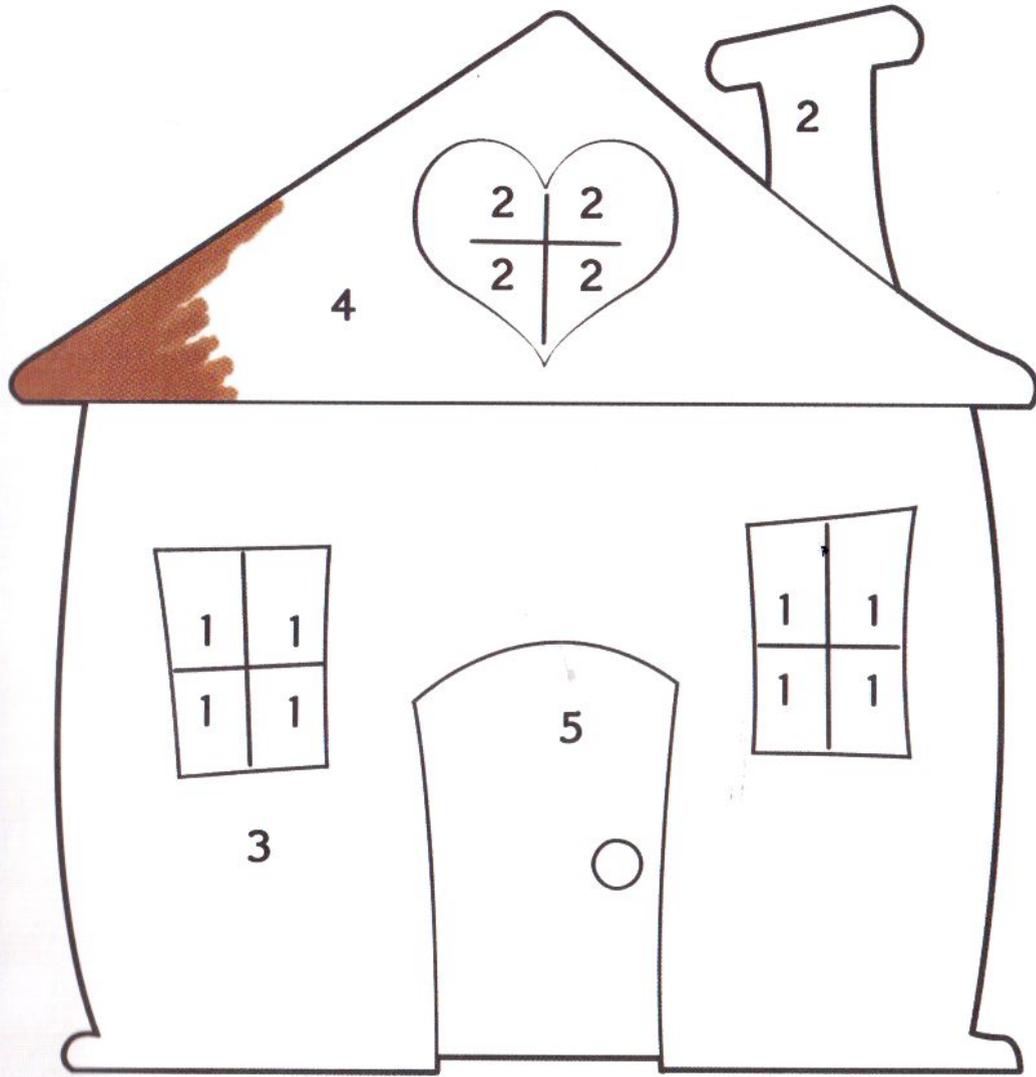
- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *My little house!* song. (Track 10)
- Play *Knock on the Door*.

#### Worksheet 2 page 7

- Match the little cats to their little houses.
- Listen to the *My little house!* song and point to the house number four. (Track 10)
- Bye-bye, everyone. (Track 06)

My little house! (Track 10)  
(Tune: Hush, little baby)

My little house  
In my little street.  
My little house  
Is small and sweet!  
My little house  
Knock on the door.  
My little house  
Is number four!



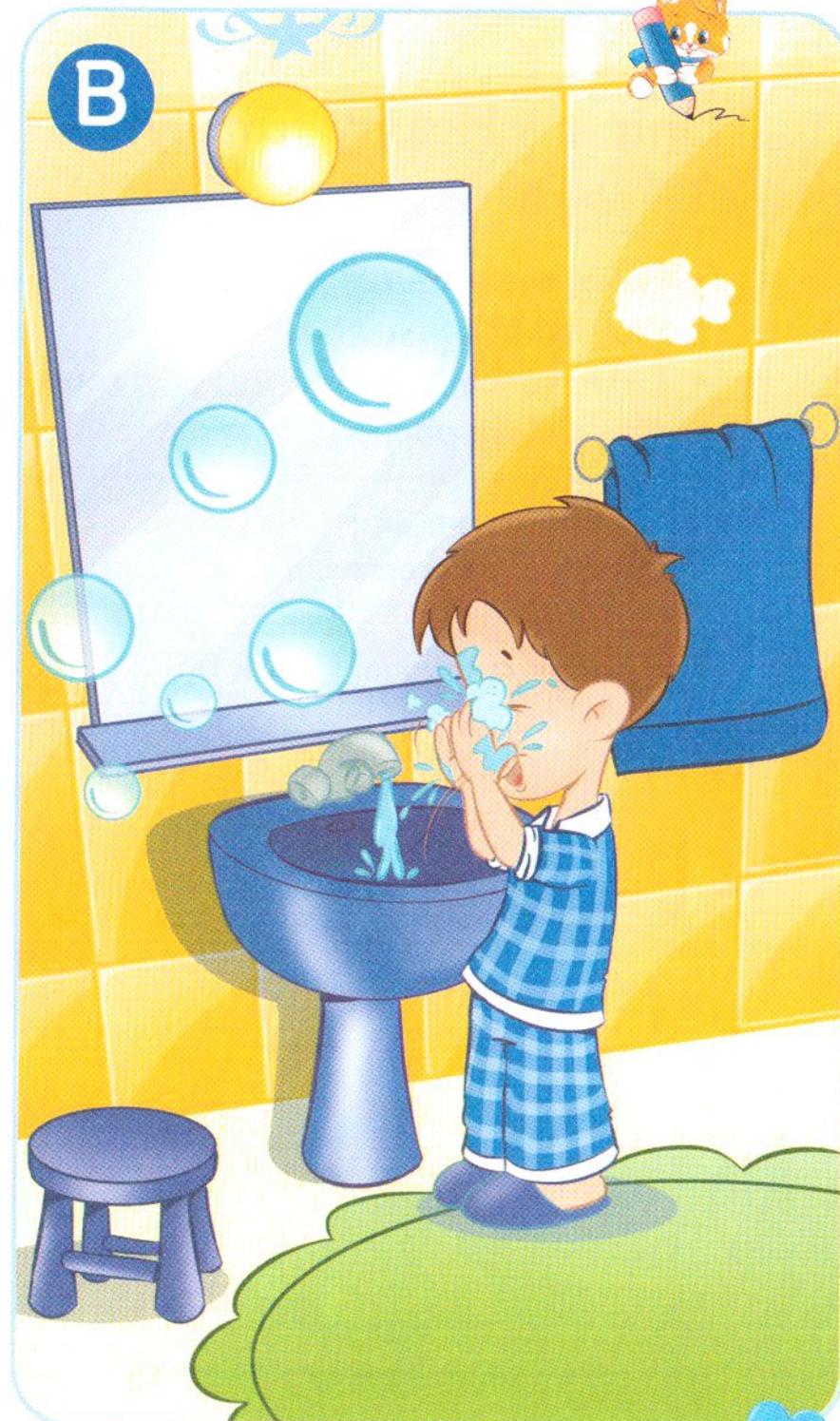
## Unit 1 - Happy family!

### Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *My little house!* song. (Track 10)
- Play *My Little Street*.

#### Worksheet 3 page 9

- Use the code and colour the house.
- Bye-bye, everyone. (Track 06)



## Unit 1 - Happy family!

### Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *My favourite room* song. (Track 12)
- Play *Splash about!*

#### Worksheet 4 page 11

- Circle 5 differences.
- Bye-bye, everyone. (Track 06)

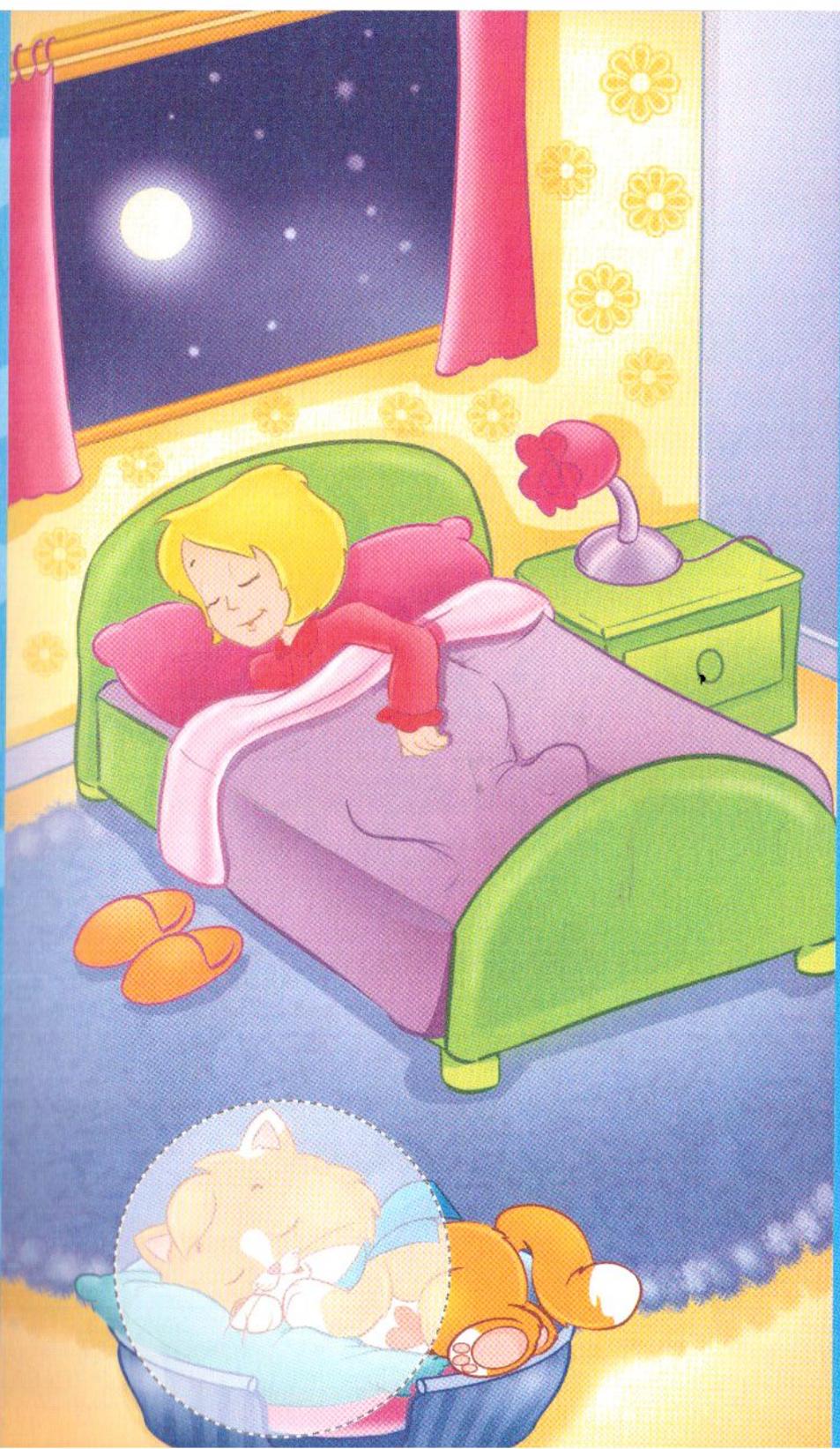
### Lesson 6 – Toy Box

- Make a house.

#### My favourite room (Track 12)

The bathroom  
Is my favourite room.  
I splash about  
And have some fun!  
SPLISH! SPLASH! SPLISH!

The bathroom  
Is my favourite place.  
I wash my hands,  
I wash my face!  
SPLISH! SPLASH! SPLISH!







## Unit 1 - Happy family!

### Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *Where's Kenny?* story. (Track 14)

#### Worksheets 5, 6 pages 13-15

- Find the stickers.
- Colour the carpet.
- Bye-bye, everyone. (Track 06)

### Lesson 8

- Let's look at the story again. (Track 14)
- Play *Where's Kenny?*

#### Where's Kenny? (Track 14)

##### Story Card 1

Where's Kenny?  
Look! He's in the bedroom.  
Mummy's in the bedroom, too.  
Mummy's sleeping.  
Kenny's sleeping, too!

##### Story Card 2

Where's Kenny now?  
Look! He's in the living room.  
Daddy's in the living room, too.  
Daddy's watching TV.  
Kenny's watching TV, too!

##### Story Card 3

Where's Kenny now?  
Look! He's in the kitchen.  
Molly's in the kitchen, too.  
Molly's eating.  
Kenny's eating, too!

##### Story Card 4

Where's Kenny now?  
Look! He's in the bathroom!  
Billy's in the bathroom, too.  
Kenny and Billy are having fun.

##### Story Card 5

"I like my house," says Kenny.  
"It's a happy house!"

# 2 Picnic!



## Unit 2 - Picnic!

### Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Up in a tree!* song. (Track 15)
- Play *Fruit Salad*.

#### Worksheet 1 page 17

- Draw and colour the apples, oranges, cherries and pears.
- Listen to the *Up in a tree!* song and point to the apples, oranges, cherries and pears. (Track 15)

- Bye-bye, everyone. (Track 06)

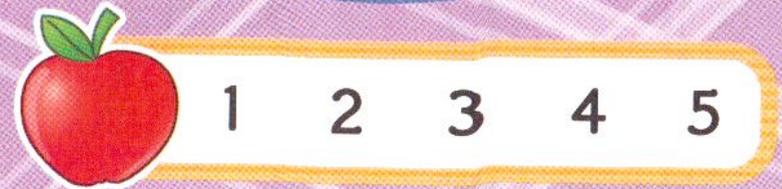
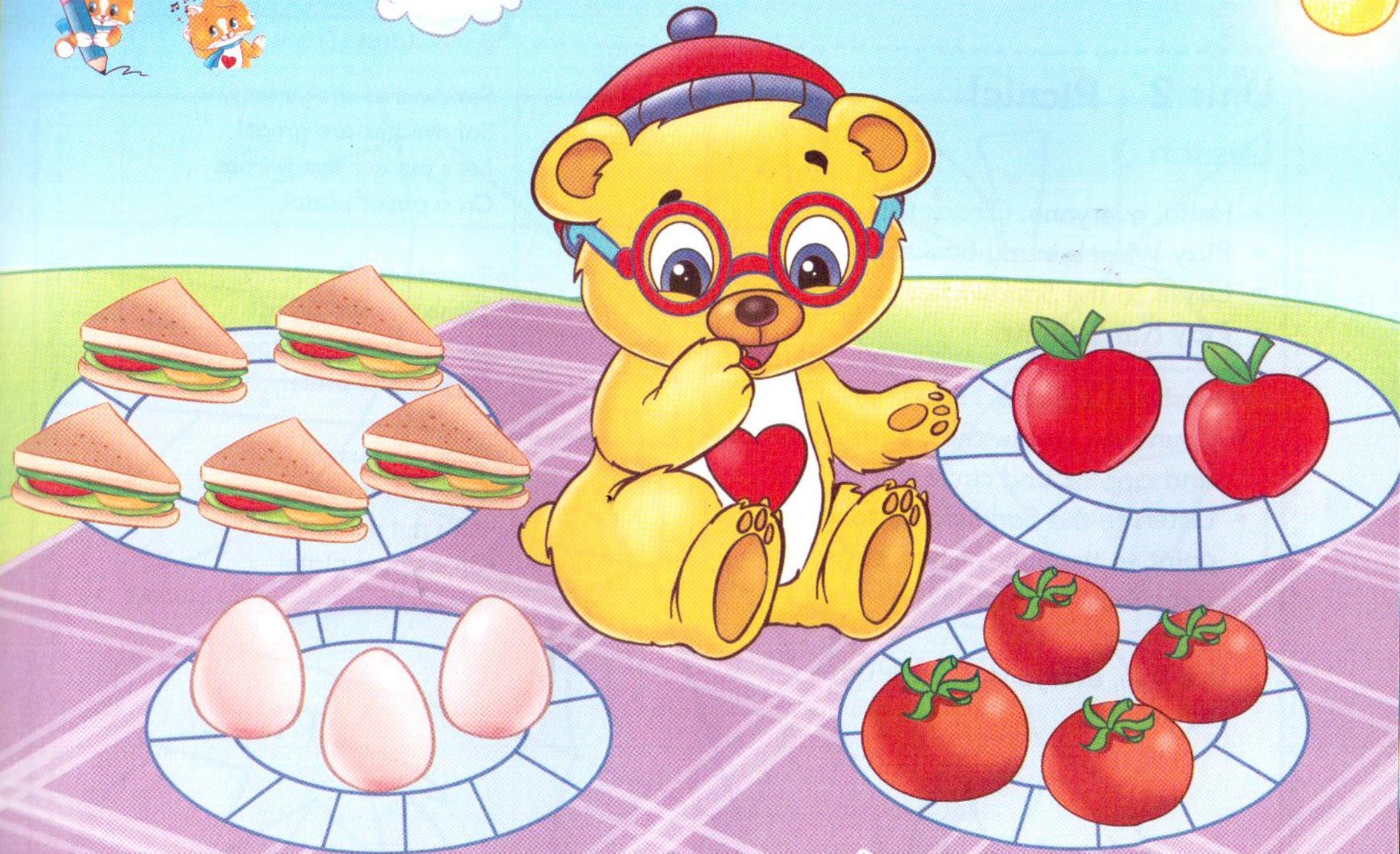
### Lesson 2

- Remove the *Benny* press out.
- Sing the *Up in a tree!* song. (Track 15)

Up in a tree! (Track 15)  
(Tune: Oranges and lemons)

Apples and oranges,  
Up in a tree.  
Some are for you  
And some are for me.

Cherries and pears,  
Up in a tree.  
Some are for you  
And some are for me!



## Unit 2 - Picnic!

### Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Sandwiches* song. (Track 17)
- Play *Kim's Game*.

#### Worksheet 2 page 19

- Count the sandwiches, eggs, tomatoes and apples and circle the number.
- Listen to the *Sandwiches* song and point to the sandwiches, eggs, tomatoes and apples. (Track 17)
- Bye-bye, everyone. (Track 06)

#### Sandwiches (Track 17)

Sandwiches are yummy,  
Sandwiches are great!  
Let's put our sandwiches  
On a paper plate!

Tomatoes are yummy,  
Tomatoes are great!  
Let's put our tomatoes  
On a paper plate!

Eggs are yummy,  
Eggs are great!  
Let's put our eggs  
On a paper plate!



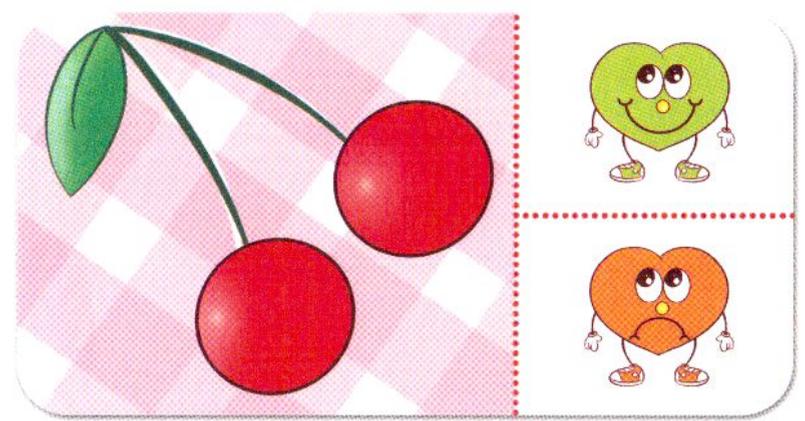
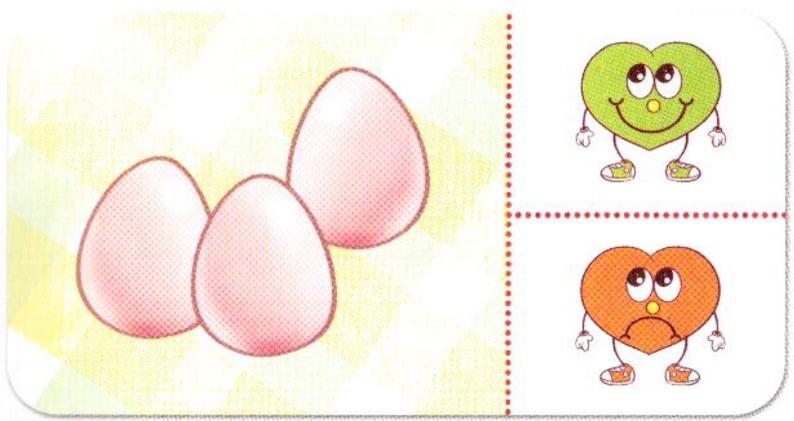
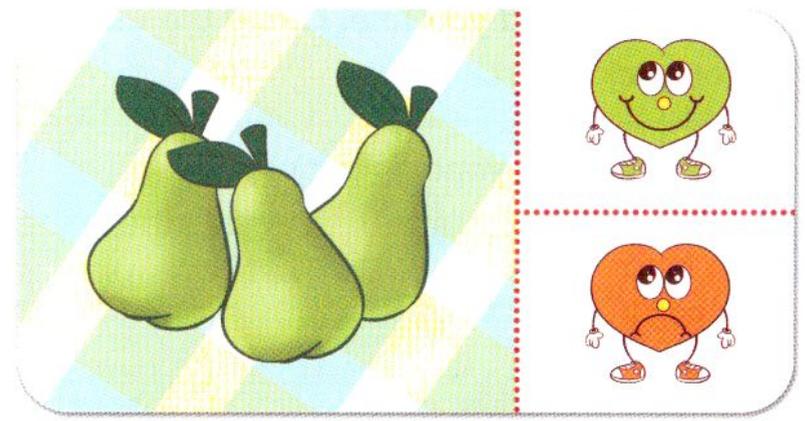
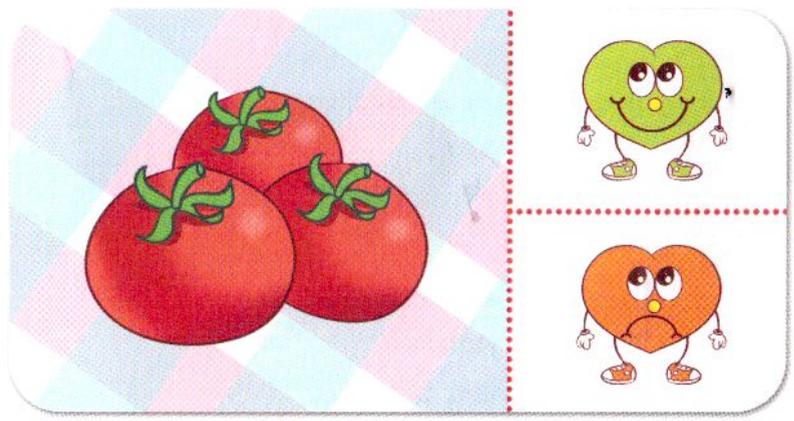
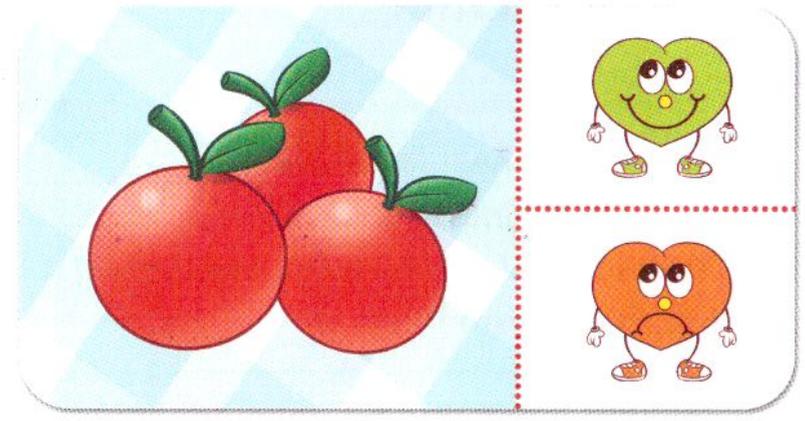
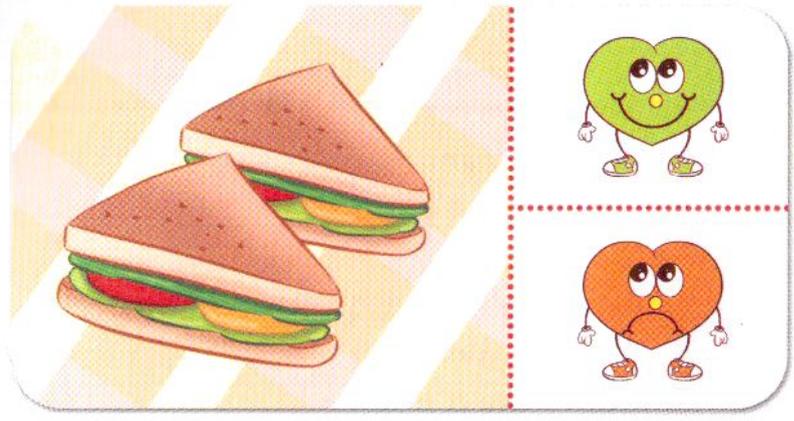
## Unit 2 - Picnic!

### Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Sandwiches* song. (Track 17)
- Play *Stack the Plates*.

#### Worksheet 3 page 21

- Colour and find the sandwich, tomato, apple, pear and cherry.
- Bye-bye, everyone. (Track 06)



## Unit 2 - Picnic!

### Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Let's have a picnic!* song. (Track 19)
- Play *Pelmanism*.

#### Worksheet 4 page 23

- Say the food you like. Circle the *yum* or *yuck* heart.
- Bye-bye, everyone. (Track 06)

### Lesson 6 – Toy Box

- Design your own plate.

Let's have a picnic! (Track 19)

(Tune: He's got the whole world  
in his hands)

Let's have a picnic,  
Yummy, yum!

Let's have a picnic  
In the sun!

Let's have a picnic,  
Yummy, yum!

Let's have a picnic  
In the sun!

Yes, I like sandwiches,  
Yummy, yum!

Yes, I like sandwiches,  
Yummy, yum!

Yes, I like sandwiches,  
Yummy, yum!

Let's have a picnic  
In the sun!







## Unit 2 - Picnic!

### Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *Picnics are fun!* story. (Track 21)

#### Worksheets 5, 6 pages 25-27

- Find the stickers.
- Colour the paper plates.
- Bye-bye, everyone. (Track 06)

### Lesson 8

- Let's look at the story again. (Track 21)
- Play *What's this?*

#### Picnics are fun! (Track 21)

##### Story Card 1

It's a lovely day today.  
Molly, Billy, Benny and  
Kenny are having a picnic.  
"Mmmm," says Benny.  
"What's this?"

##### Story Card 2

"It's a pear, Benny," says  
Billy.  
"Can't you see?"  
"Not very well," says Benny.  
And he eats the paper plate!

##### Story Card 3

"Mmmm," says Benny.  
"What's this?"  
"It's a sandwich, Benny,"  
says Kenny.  
"Can't you see?"  
"Not very well," says Benny.  
And he eats the paper plate!

##### Story Card 4

"STOP EATING THE  
PLATES!" says Molly.  
"Can't you see?"  
"Not very well," says Benny.

##### Story Card 5

"Now I can see all the food!  
Yummy! Picnics are fun!"

# 3 Happy Birthday!



1 2 3 4 5 6



## Unit 3 - Happy Birthday!

### Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Party balloons!* song. (Track 22)
- Play *POP!*

#### Worksheet 1 page 29

- Trace the numbers. Count the balloons and circle the right number.
- Listen to the *Party balloons!* song and point to the balloons. (Track 22)
- Bye-bye, everyone. (Track 06)

### Lesson 2

- Remove the *Corky* press out.
- Sing the *Party balloons!* song. (Track 22)

#### Party balloons! (Track 22)

Six party balloons  
Up in the sky,  
One goes POP  
Oh me, oh my!

Five party balloons  
Up in the sky,  
One goes POP  
Oh me, oh my!

Four party balloons  
.....

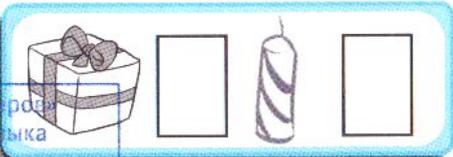
Three party balloons  
.....

Two party balloons  
.....

One party balloon  
Up in the sky,  
The balloon goes POP  
Oh me, oh my!



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## Unit 3 - Happy Birthday!

### Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *I am six today!* song. (Track 24)
- Play *Open the Present!*

#### Worksheet 2 page 31

- How many presents? How many candles?  
Find, circle and write the number.
- Bye-bye, everyone. (Track 06)

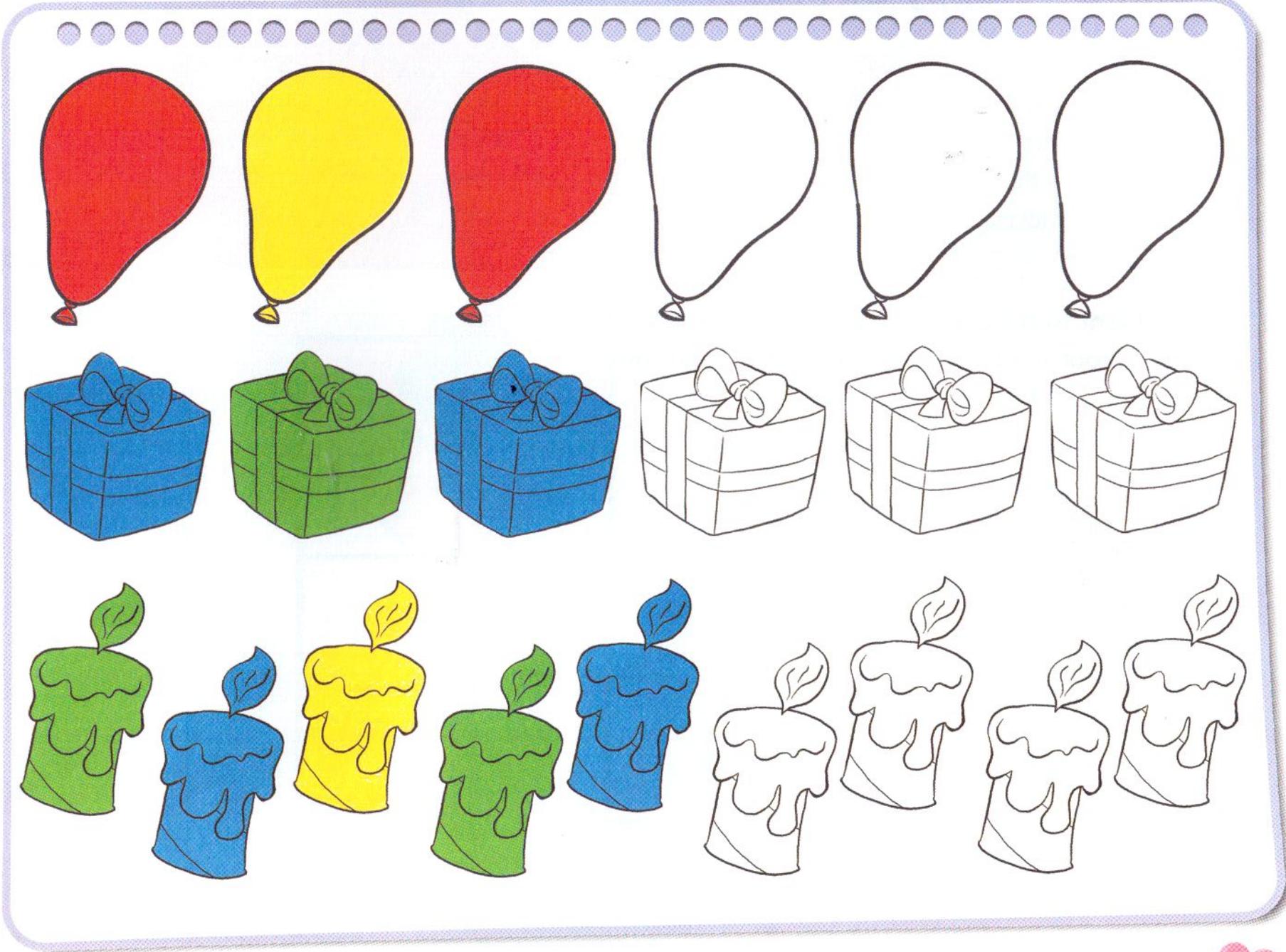
I am six today! (Track 24)  
(Tune: Baa baa black sheep)

It's my birthday,  
I am six today.  
It's my birthday,  
Hooray! Hooray!

I am six,  
I am six today.  
Open the presents,  
Hooray! Hooray!

It's my birthday,  
I am six today.  
Count the candles,  
Hooray! Hooray!

I am six,  
I am six today.  
Open the presents,  
Hooray! Hooray!



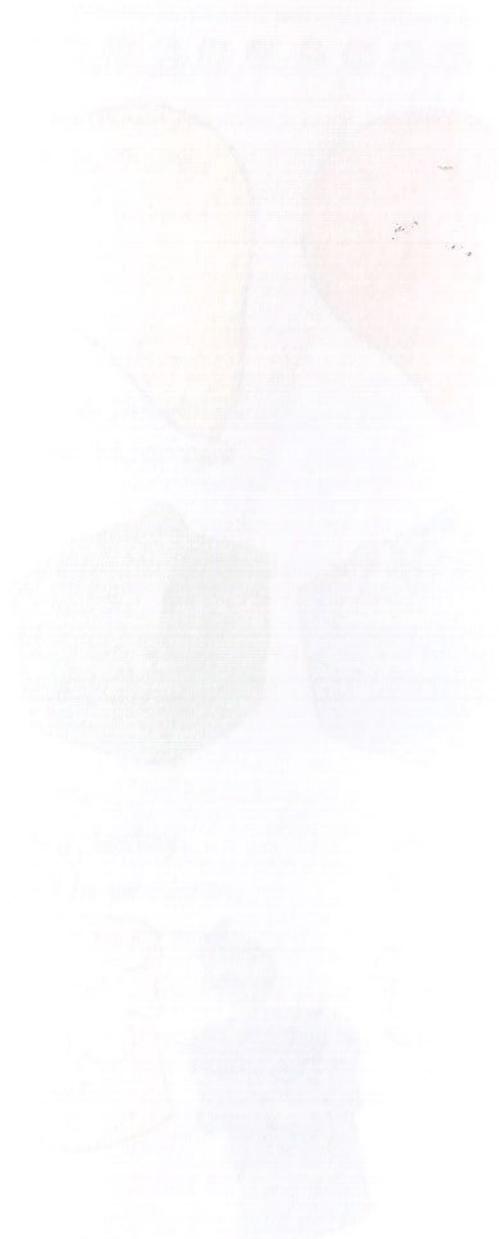
## Unit 3 - Happy Birthday!

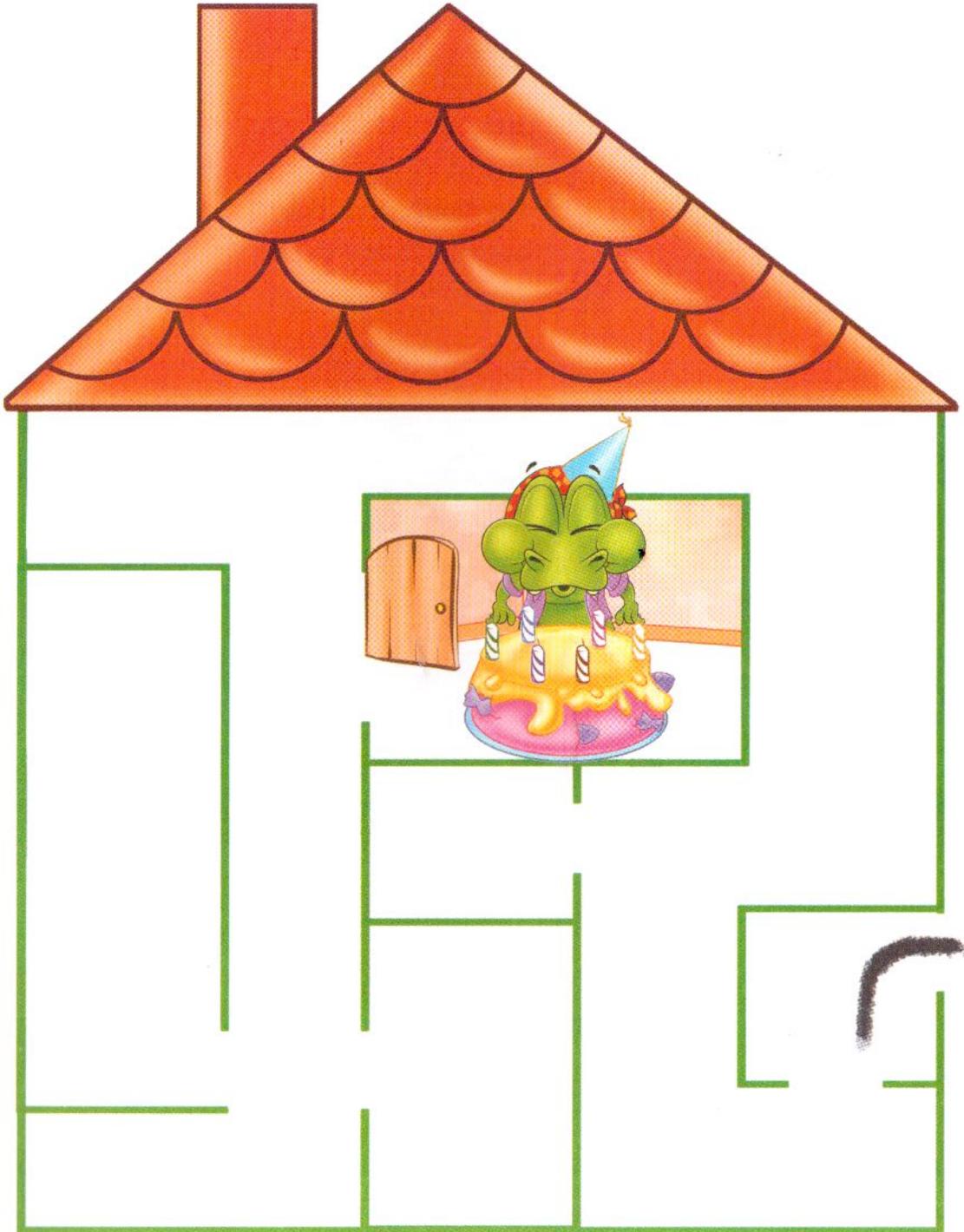
### Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *I am six today!* song. (Track 24)
- Play *Balloons*.

#### Worksheet 3 page 33

- Point to the balloons, presents and candles. Colour the balloons, the presents and the candles following the sequence.
- Bye-bye, everyone. (Track 06)





## Unit 3 - Happy Birthday!

### Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Happy Birthday!* song. (Track 26)
- Play *Make a Cake*.

#### Worksheet 4 page 35

- Help Kenny and Benny go to Corky's birthday party.
- Listen to the *Happy Birthday!* song and point to Corky. (Track 26)
- Bye-bye, everyone. (Track 06)

### Lesson 6 - Toy Box

- Make a card for Corky.

Happy Birthday! (Track 26)  
(Traditional)

Happy birthday to you,  
Happy birthday to you,  
Happy birthday, dear Corky,  
Happy birthday to you!







## Unit 3 - Happy Birthday!

### Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *Happy Birthday!* story. (Track 28)

#### Worksheets 5, 6 pages 37-39

- Find the stickers.
  - Colour the balloons.
- Bye-bye, everyone. (Track 06)

### Lesson 8

- Let's look at the story again. (Track 28)
- Play *Happy Birthday!*

### Happy Birthday! (Track 28)

#### Story Card 1

"It's Corky's birthday today!" says Molly.

"Let's make him a cake!"

"Oh, yes!" says Billy.

"Here's some honey," says Benny.

He puts it in the bowl.

#### Story Card 2

"Here's some fish," says Kenny.

He puts it in the bowl.

#### Story Card 3

"Now, the candles!" says Molly.

"How many candles?" "Corky's six today,"

says Billy.

"Six candles!"

#### Story Card 4

"Happy Birthday, Corky!" they say.

"Here's a cake! And some presents, too." says Kenny.

"Oh, thank you!" says Corky.

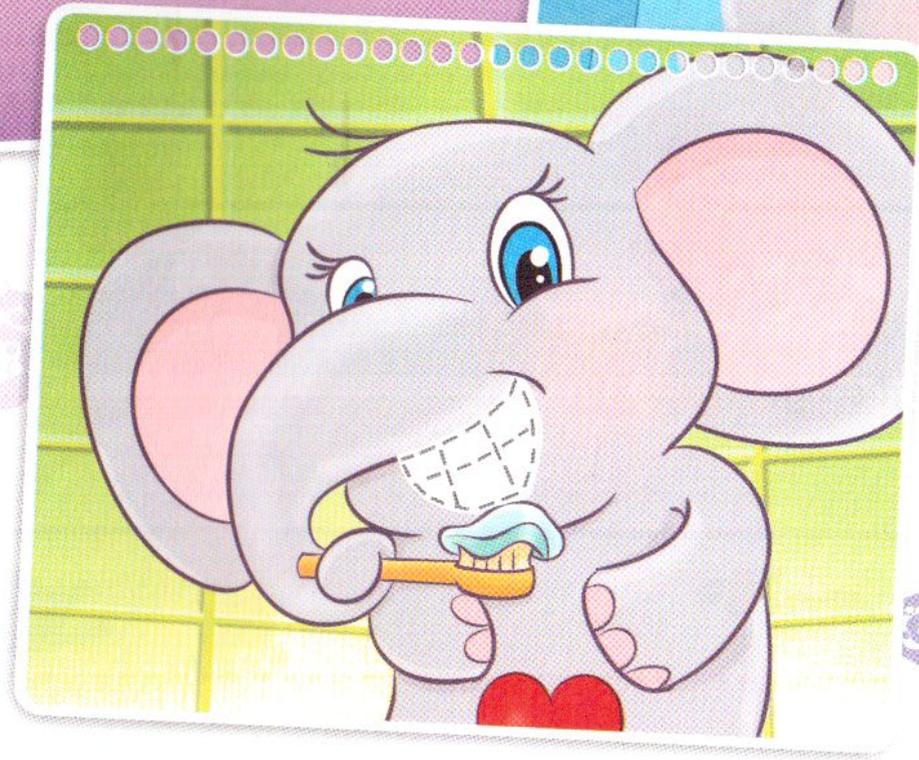
#### Story Card 5

"Make a wish," says Billy.

"Let's sing!" says Molly.

"Happy birthday to you,  
Happy birthday to you,  
Happy birthday, dear  
Corky,  
Happy birthday to you!"

# 4 Happy days!



## Unit 4 - Happy days!

### Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Good morning!* song. (Track 29)
- Play *In the Morning*.

#### Worksheet 1 page 41

- Trace and complete the pictures of Ellie.
- Listen to the *Good morning!* song and point to the actions. (Track 29)
- Bye-bye, everyone. (Track 06)

### Lesson 2

- Remove the *Ellie* press out.
- Sing the *Good morning!* song. (Track 29)

#### Good morning! (Track 29) (Tune: Baby bumblebee)

I wake up in the morning,  
Tra - la - la!  
I wash my face  
And then I brush my teeth!  
I wake up in the morning,  
Tra - la - la  
Ahhhhh!  
Good morning!



## Unit 4 - Happy days!

### Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *On the school bus* song. (Track 31)
- Play *The School Bus*.

#### Worksheet 2 page 43

- Follow the path. Pick up the boys and girls and take them to school. Then write how many boys and how many girls are on the school bus.
- Bye-bye, everyone. (Track 06)

On the school bus (Track 31)  
(Tune: Boys and girls, come out to play)

On the school bus  
We laugh and play!  
On the school bus  
We sing away!  
On the school bus  
We laugh and play!  
On the school bus every day!



## Unit 4 - Happy days!

### Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *On the school bus* song. (Track 31)
- Play *Driving*.

#### Worksheet 3 page 45

- Draw yourself on the school bus.
- Bye-bye, everyone. (Track 06)



## Unit 4 - Happy days!

### Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Playground!* song. (Track 33)
- Play *Playground*.

#### Worksheet 4 page 47

- Trace up, down and round.
- Listen to the *Playground!* song and point to the roundabout and the slide. (Track 33)
- Bye-bye, everyone. (Track 06)

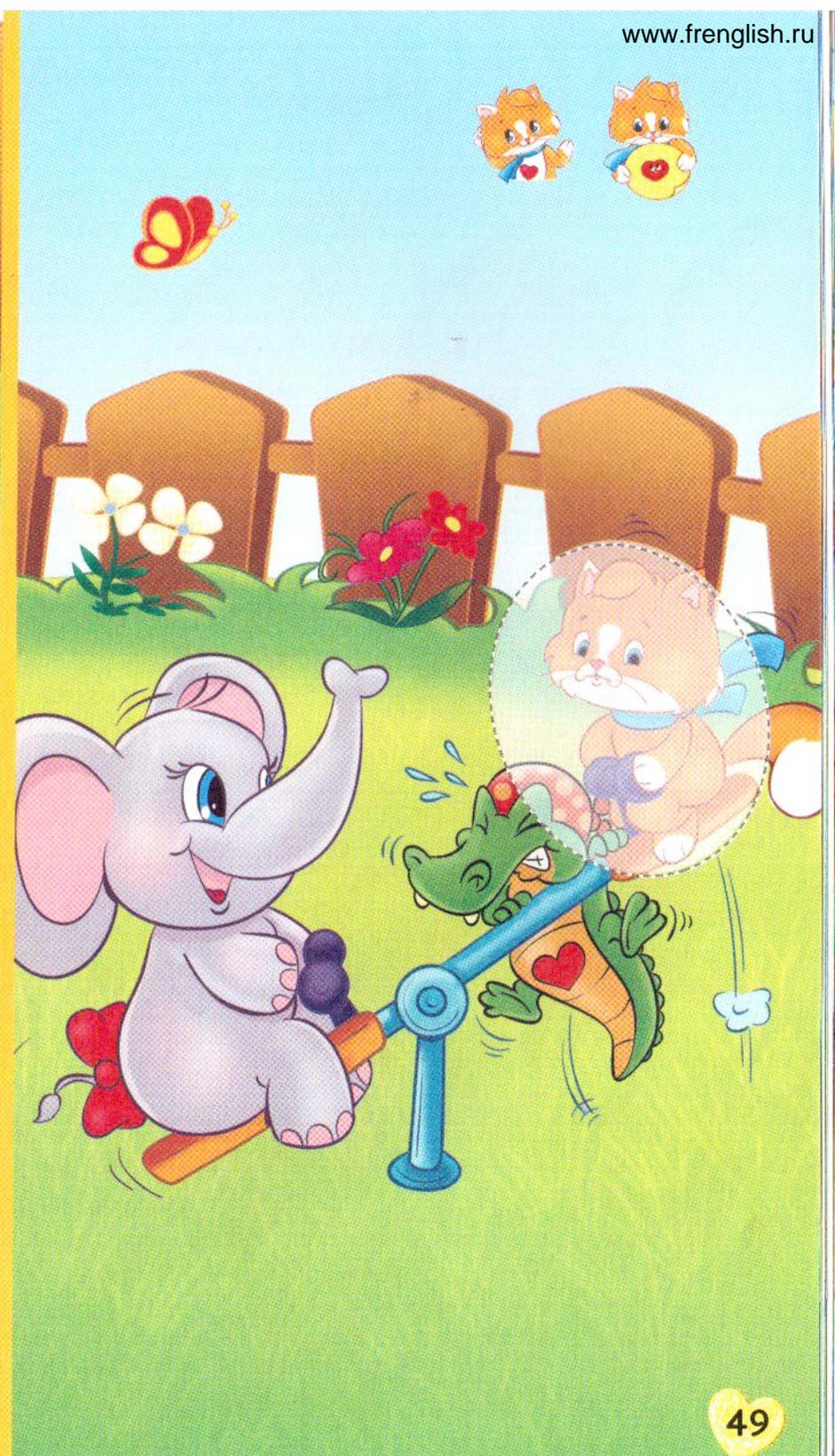
### Lesson 6 - Toy Box

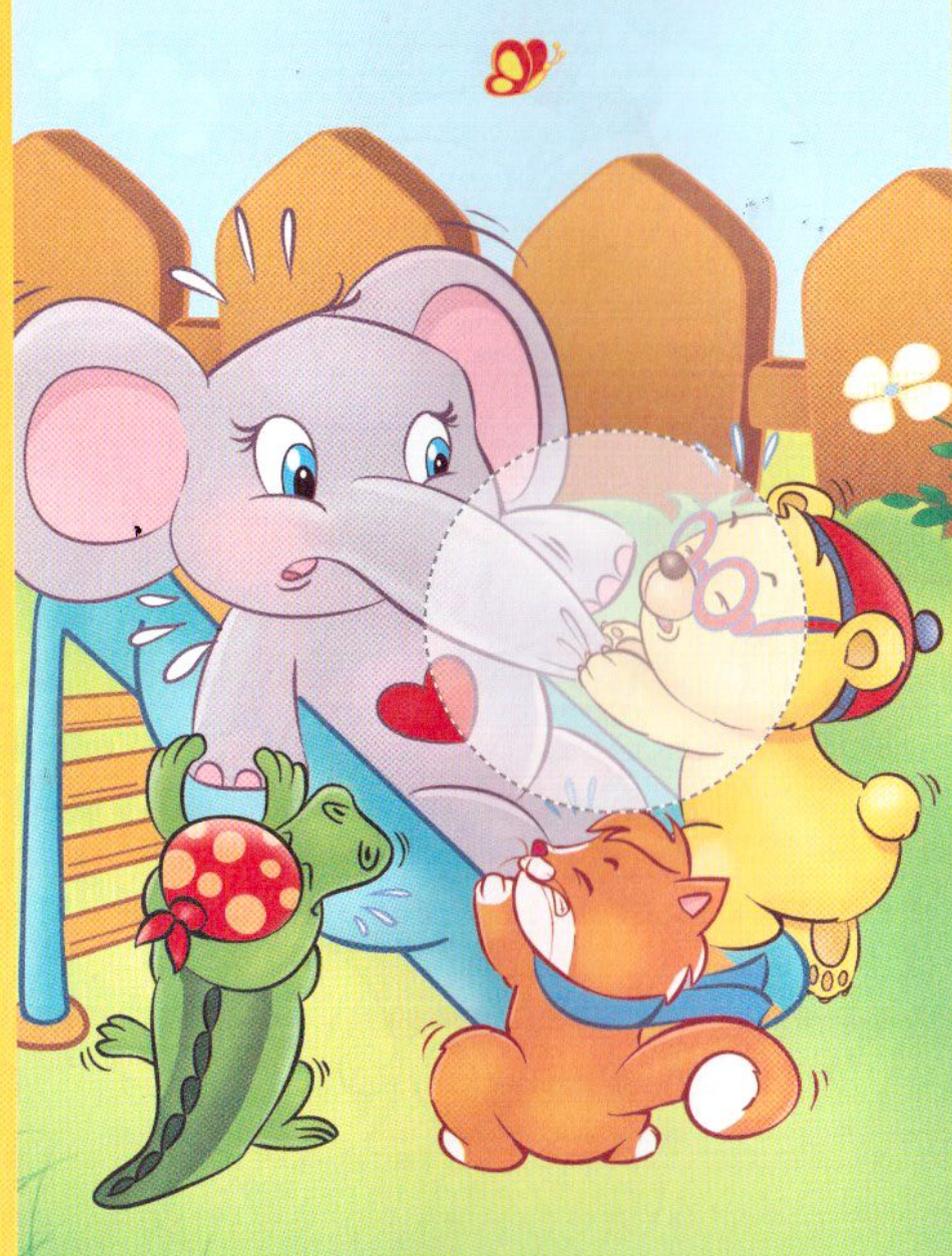
- Make your own school bus.

#### Playground! (Track 33) (Tune: I love little pussy)

I go round and round  
On the big roundabout!  
I go round and round  
On the big roundabout!  
I go round and round  
On the big roundabout!  
Round and around  
On the big roundabout!

I climb up and down  
On the slide, on the slide!  
I climb up and down  
On the slide, on the slide!  
I climb up and down  
On the slide, on the slide!  
Up, down, up, down  
On the slide, on the slide!







## Unit 4 - Happy days!

### Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *In the playground* story. (Track 35)

#### Worksheets 5, 6 pages 49-51

- Find the stickers.
- Trace the swing.
- Bye-bye, everyone. (Track 06)

### Lesson 8

- Let's look at the story again. (Track 35)
- Play *Word Fun!*

#### In the playground (Track 35)

##### Story Card 1

Ellie the elephant is in the playground.  
Ellie is on the roundabout.  
The roundabout goes round and round.  
Ellie goes round and round!

##### Story Card 2

Ellie is on the see-saw.  
The see-saw goes up and down.  
Ellie goes up and down!

##### Story Card 3

Now Ellie is on the slide.  
She goes up.  
Then she goes down.  
Oh dear! Look! Poor Ellie!

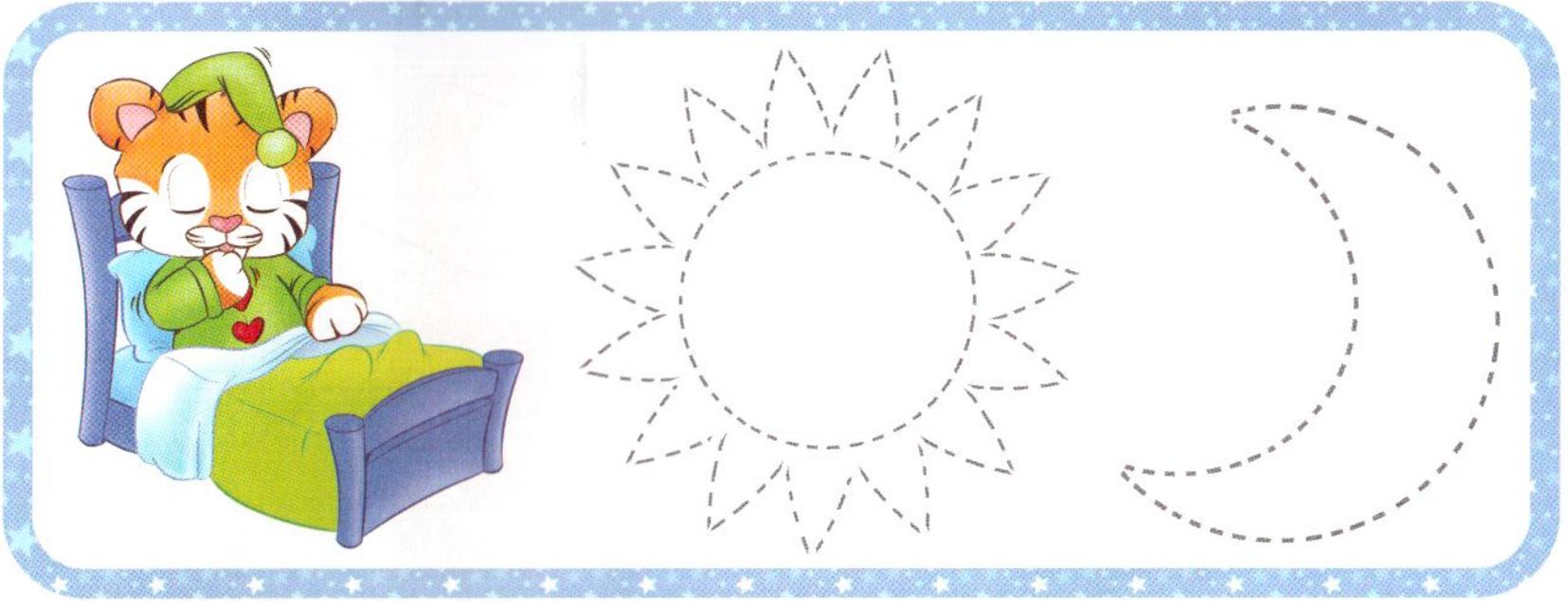
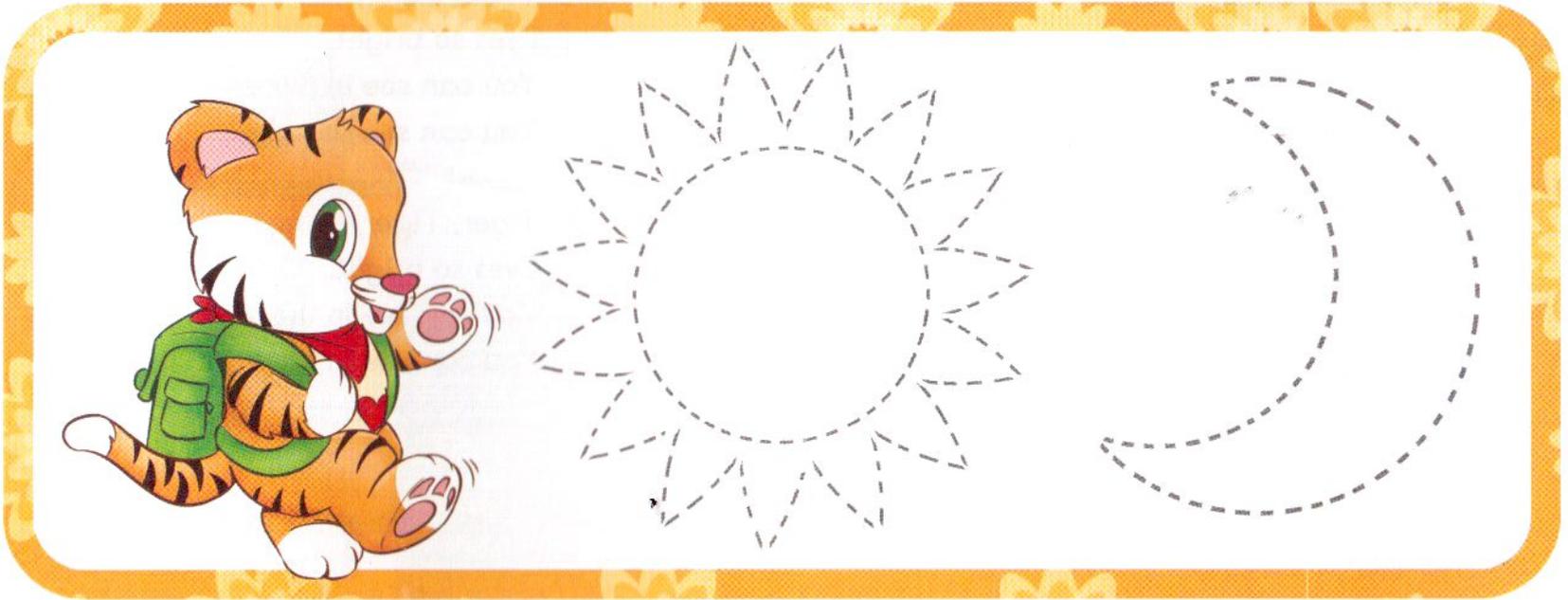
##### Story Card 4

"Let's help Ellie!" say Benny and Corky.  
"PULL!" says Kenny.  
They pull and pull.

##### Story Card 5

"Hooray! I like that game!" says Ellie.  
"Let's play it again!"  
They have a lot of fun in the playground!

5 I can!





## Unit 5 - I can!

### Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Tiger, Tiger* song. (Track 36)
- Play *Night and Day*.

#### Worksheet 1 page 53

- Day or night? Choose, trace and colour the sun or the moon.
- Bye-bye, everyone. (Track 06)

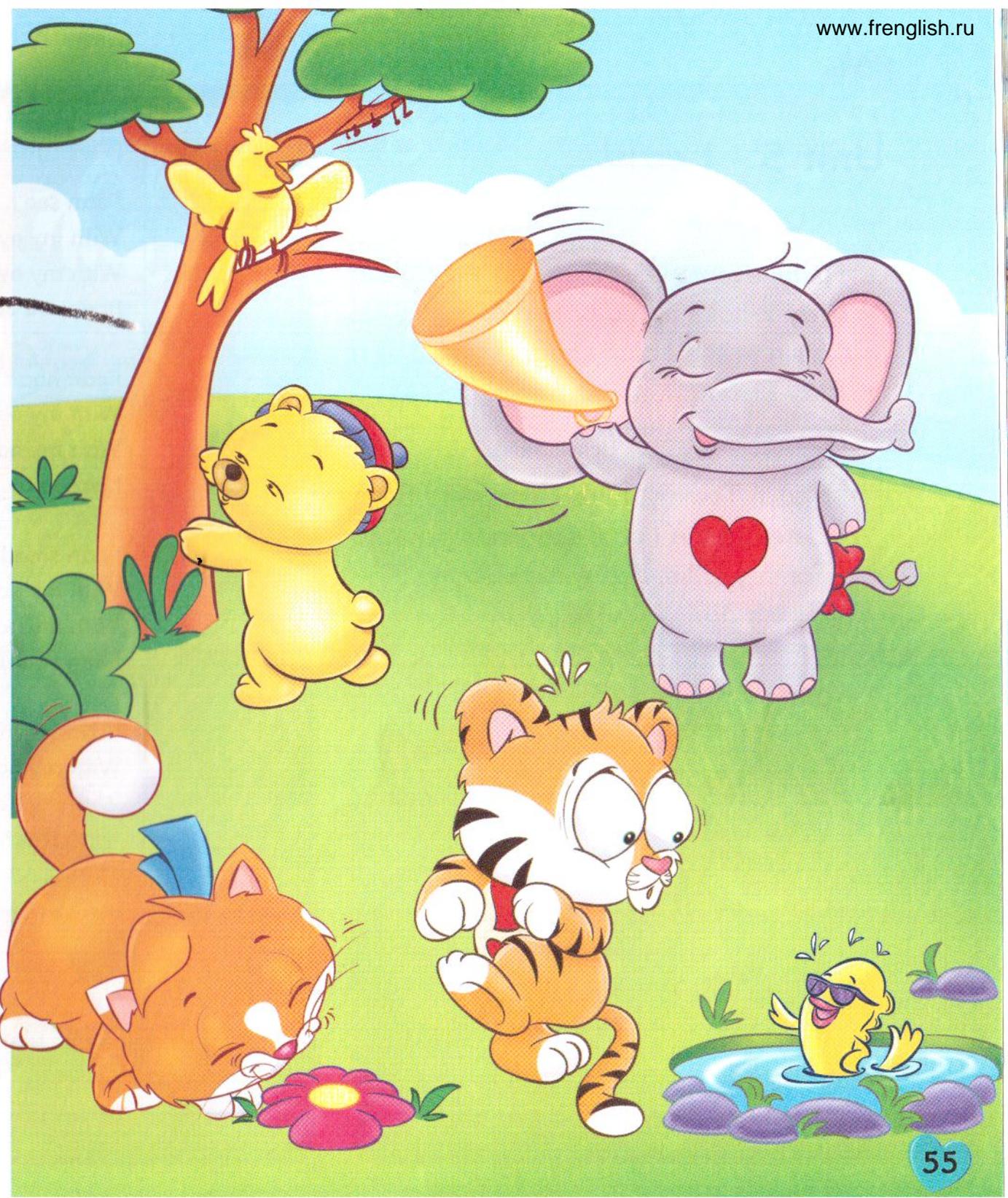
### Lesson 2

- Remove the *Tommy* press out.
- Sing the *Tiger, Tiger* song. (Track 36)

#### Tiger, Tiger (Track 36)

Tiger, Tiger,  
Eyes so bright.  
You can see in the day,  
You can see at night!

Tiger, Tiger,  
Eyes so bright.  
You can see in the dark,  
You can see in the light!



## Unit 5 - I can!

### Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *I can!* song. (Track 38)
- Play *Listen!*

#### Worksheet 2 page 55

- Match Tommy, Ellie, Kenny and Benny.
- Listen to the *I can!* song and point to Tommy, Ellie, Kenny and Benny. (Track 38)
- Bye-bye, everyone. (Track 06)

I can! (Track 38)  
(Tune: Jack be nimble)

I can see  
With my eyes,  
With my eyes  
I can see so well!

I can hear  
With my ears,  
With my ears  
I can hear so well!

I can smell  
With my nose,  
With my nose  
I can smell so well!

I can touch  
With my hands,  
With my hands  
I can touch so well!







1 2 3 4 5 6 7 8 9 10



## Unit 5 - I can!

### Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *One, two, three, four, five* song. (Track 40)
- Play *Matching Numbers*.

#### Worksheet 4 page 59

- Trace the numbers. Then count the fish and circle the right number.
- Listen to the *One, two, three, four, five* song and point to the numbers.

(Track 40)

- Bye-bye, everyone. (Track 06)

### Lesson 6 – Toy Box

- Make your own fish.

One, two, three, four, five  
(Track 40) (Traditional)

One, two, three, four, five,  
Once I caught a fish alive!  
Six, seven, eight, nine, ten,  
Then I let it go again!  
Why did you let it go?  
Because it bit my finger so!  
Which finger did it bite?  
This little finger on my right!







## Unit 5 - I can!

### Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *Atishoo!* story. (Track 42)

#### Worksheets 5, 6 pages 61-63

- Find the stickers.
- Colour the kettle.
- Bye-bye, everyone. (Track 06)

### Lesson 8

- Let's look at the story again. (Track 42)
- Play *Ring o' Roses*.

#### Atishoo! (Track 42)

##### Story Card 1

Tommy Tiger is in bed.  
He's got a cold!  
"Oh dear!" he says.  
"I've got a cold!  
I can't see anything.  
I can't smell anything.  
I can't hear anything!"

##### Story Card 2

Ellie goes to see Tommy.  
"Oh dear, Tommy!  
What's the matter?" she says.  
"I've got a cold!" says Tommy.  
"I can't see anything.  
I can't smell anything.  
I can't hear anything!"  
"Let's have some tea," says  
Ellie.

##### Story Card 3

Corky goes to see Tommy.  
"Oh dear, Tommy! What's the  
matter?" he says.  
"I've got a cold!" says Tommy.

"I can't see anything.  
I can't smell anything.  
I can't hear anything!"

##### Story Card 4

Benny goes to see Tommy.  
"Oh dear, Tommy! What's the  
matter?" he says.  
"I've got a cold!" says Tommy.  
"I can't see anything.  
I can't smell anything.  
I can't hear anything!"

##### Story Card 5

"Now I can't see anything!"  
says Benny.  
"Now I can't smell anything!"  
says Corky.  
"A-A-A-TISH-OO!" says Ellie!

# 6 Holiday!



## Unit 6 - Holiday!

### Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to *The weather* song. (Track 43)
- Play *Kenny Says*.

#### Worksheet 1 page 65

- What's the weather like? Trace and say.
- Listen to *The weather* song and point to the weather. (Track 43)
- Bye-bye, everyone. (Track 06)

### Lesson 2

- Remove the *Holly* press out.
- Sing *The weather* song. (Track 43)

#### The weather (Track 43)

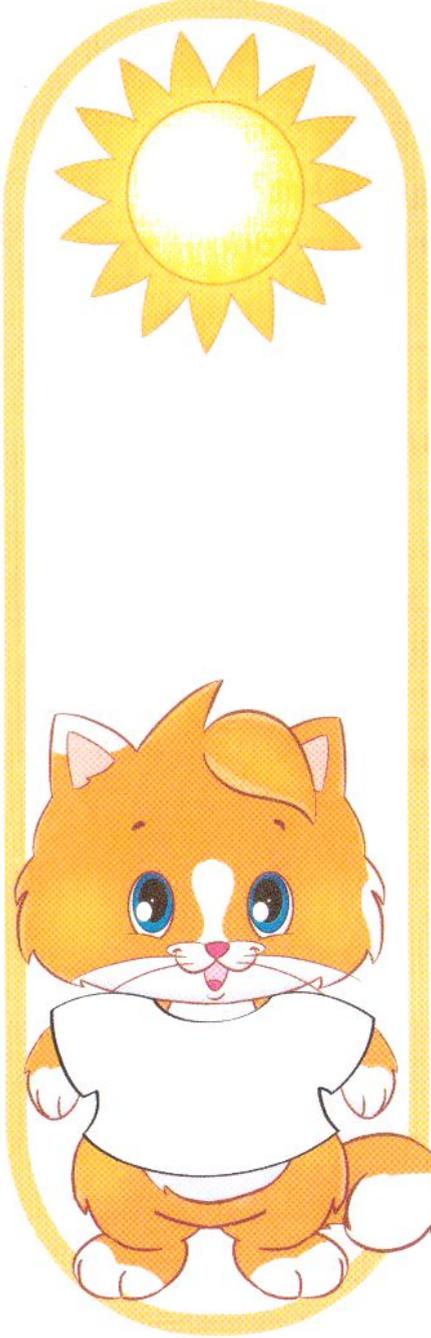
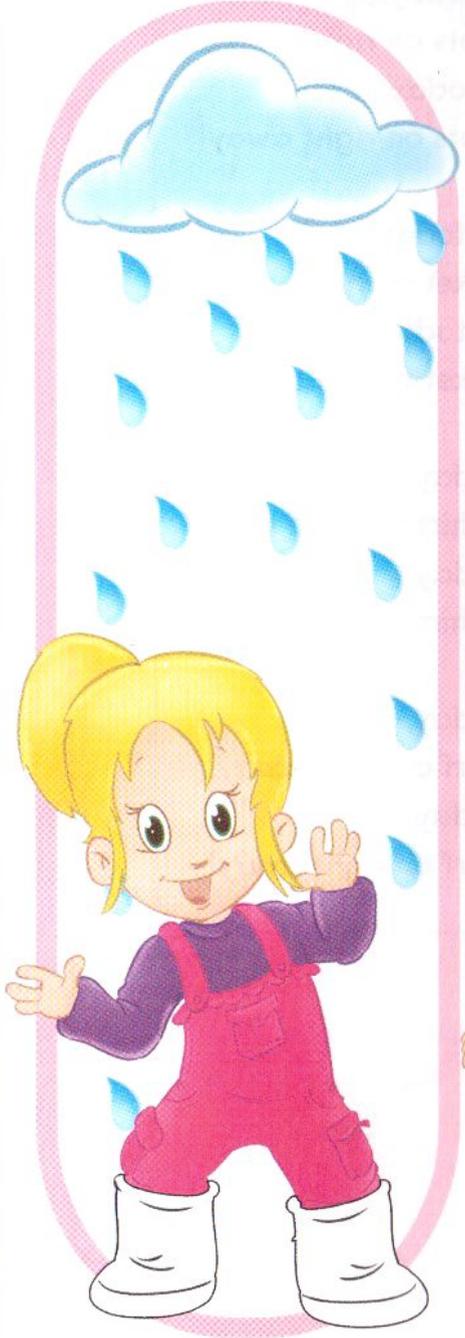
(Tune: The muffin man)

What's the weather like today?  
It's raining! It's raining!  
What's the weather like today?  
It's raining today!

What's the weather like today?  
It's snowing! It's snowing!  
What's the weather like today?  
It's snowing today!

What's the weather like today?  
It's sunny! It's sunny!  
What's the weather like today?  
It's sunny today!

What's the weather like today?  
It's windy! It's windy!  
What's the weather like today?  
It's windy today!



## Unit 6 - Holiday!

### Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *It's raining today!* song. (Track 45)
- Play *Clothesline*.

#### Worksheet 2 page 67

- Colour the boots, jacket, T-shirt and scarf.
- Listen to the *It's raining today!* song and point to the boots, jacket, T-shirt and scarf. (Track 45)
- Bye-bye, everyone. (Track 06)

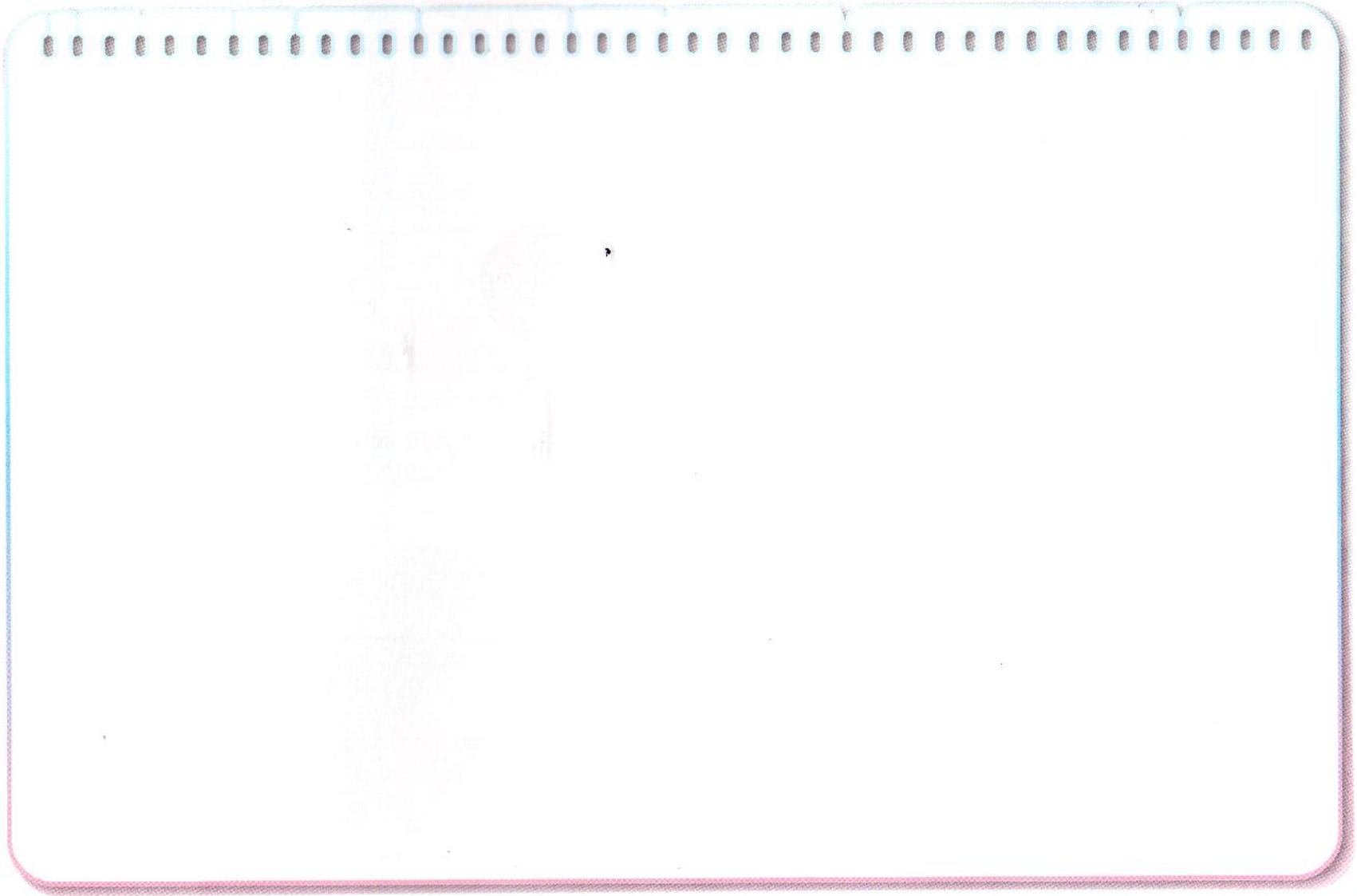
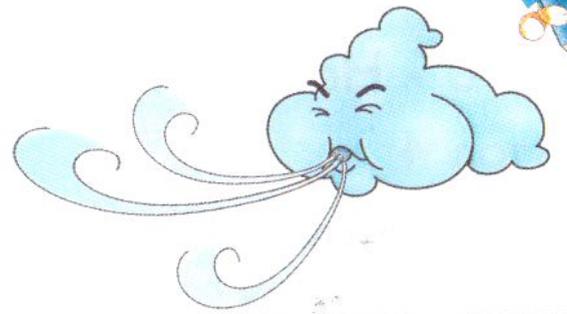
#### It's raining today! (Track 45)

It's raining today,  
Put your boots on right away!  
It's raining today,  
Put your boots on right away!

It's snowing today,  
Put your jacket on right away!  
It's snowing today,  
Put your jacket on right away!

It's sunny today,  
Put your T-shirt on right away!  
It's sunny today,  
Put your T-shirt on right away!

It's windy today,  
Put your scarf on right away!  
It's windy today,  
Put your scarf on right away!



## Unit 6 - Holiday!

### Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *It's raining today!* song. (Track 45)
- Play *Weather Circle*.

#### Worksheet 3 page 69

- Draw today's weather.
  
- Bye-bye, everyone. (Track 06)



## Unit 6 - Holiday!

### Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Mr Sun!* song. (Track 47)
- Play *Clothes Bingo!*

#### Worksheet 4 page 71

- Colour the clothes Holly is taking with her on holiday.
- Listen to the *Mr Sun!* song and point to the hat, swimsuit, shorts and sandals. (Track 47)

- Bye-bye, everyone. (Track 06)

### Lesson 6 – Toy Box

- Make a weather chart.

#### Mr Sun! (Track 47)

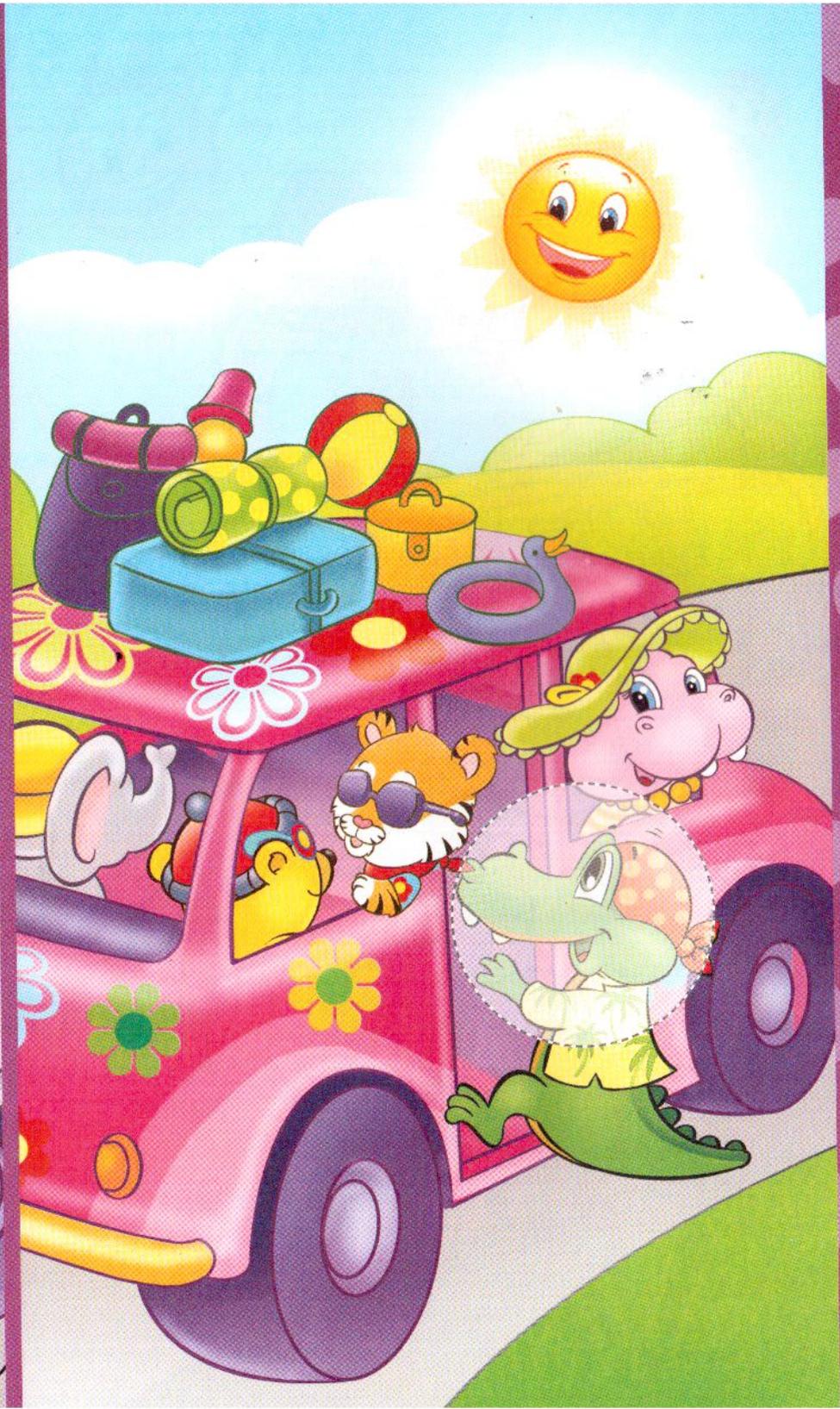
(Tune: One man went to mow)

Here comes Mr Sun.  
It's time to have some fun.  
Get your hat and swimsuit, too.  
Mr Sun can play with you!

Here comes Mr Sun.  
It's time to have some fun.  
Get your shorts and sandals, too.  
Mr Sun can play with you!









## Unit 6 - Holiday!

### Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *Holly's holiday!* story. (Track 49)

#### Worksheets 5, 6 pages 73-75

- Find the stickers.
- Colour the umbrella.
- Bye-bye, everyone. (Track 06)

### Lesson 8

- Let's look at the story again. (Track 49)
- Play *Come with Me!*

#### Holly's holiday! (Track 49)

##### Story Card 1

"Here comes Mr Sun!" says Holly.  
"Hooray! Holiday time!"

Holly puts on her hat and her swimsuit and gets into her van.

##### Story Card 2

"Holly! Where are you going?" asks Tommy.

"I'm going on holiday," says Holly.

"To swim in the sea.  
Do you want  
To come with me?"  
"Oh, yes please!"

##### Story Card 3

"Holly! Where are you going?" ask Ellie and Benny.

"I'm going on holiday," says Holly.

"To swim in the sea.  
Do you want  
To come with me?"  
"Oh, yes please!"

##### Story Card 4

"Holly! Where are you going?" asks Corky.

"I'm going on holiday," says Holly.

"To swim in the sea.  
Do you want  
To come with me?"  
"Oh, yes please!"

##### Story Card 5

Now they are all by the sea.  
Molly, Billy and Kenny are there, too.

Look, they're waving!  
"Goodbye everybody." says Kenny.

"Summer is here!  
See you all again next year!"

# Happy New Year!




1	2	3	4	5
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1	2	3	4	5
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1	2	3	4	5
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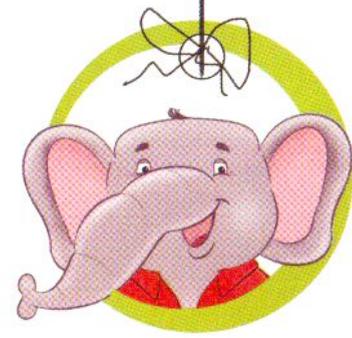
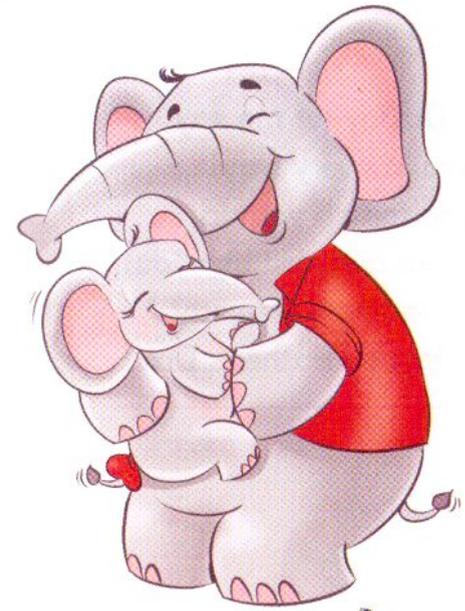


1	2	3	4	5
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# Father's Day!



## Father's Day!

- Hello, everyone. (Track 02)
- Listen to the *Happy Father's Day!* song. (Track 52)
- Make a *Father's Day* Bookmark.

### Worksheet 2 page 79

- Find Ellie's, Tommy's, Benny's and Kenny's father.
- Bye-bye, everyone. (Track 06)

**Happy Father's Day!** (Track 52) (Tune: Twinkle, twinkle little star)

Daddy, Daddy let me say  
I love you in every way!  
I love you for all you do.  
There is no one else like you!  
Daddy, Daddy let me say  
Have a Happy Father's Day!