

# Around the world

Guess!  
Whato

1  Listen and look.

2  Listen and repeat. Then match.



- a Brazil    b China    c Colombia    d France    e Italy    f Mexico
- g Russia    h Spain    i the United Kingdom    j the United States

3   Listen and answer the questions. Then practise with a friend.

Which country has got a yellow, blue and red flag?

Colombia!

4  Which countries do you want to visit? Ask and answer.



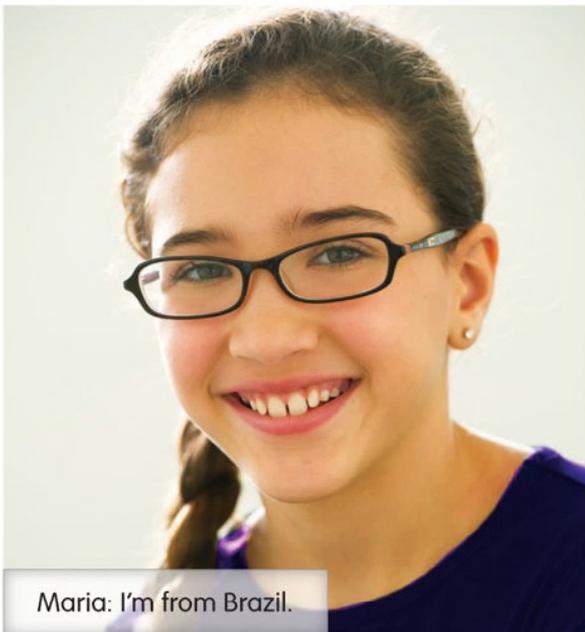
**5** CD1 05 **Read and listen.**

Jules and Denis: We're from France.



**Around the world**

Rosa: I'm from the United States, but my father's from Spain.



Maria: I'm from Brazil.



Anton: I'm from Russia.

**Focus!**

Where are you from?  
I'm from the United States.  
Is he from France?  
Yes, he is.  
No, he isn't.

**6** **Match the questions and answers. Then ask and answer.**

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1 Where is Rosa from?             | a He's from Spain.                |
| 2 Where are Jules and Denis from? | b No, he isn't. He's from Russia. |
| 3 Is Maria from Brazil?           | c They're from France.            |
| 4 Is Anton from Italy?            | d She's from the United States.   |
| 5 Where is Rosa's father from?    | e Yes, she is.                    |

**7** **My World** **Answer the questions. Then ask a friend.**

- |                              |                                   |
|------------------------------|-----------------------------------|
| Where are you from?          | Where are your parents from?      |
| Where are your friends from? | Where are your grandparents from? |

**8** CD1 06 **Go to page 102. Listen and repeat the chant.**

**9** CD1 07 **When is Carla's birthday? Listen and choose.**  
 a in February b in April c in August

**10** CD1 07 **Listen again and practise.**

**Alex:** When's your birthday, Carla?  
**Carla:** On the 24th of April.  
**Alex:** So is mine! When were you born?  
**Carla:** I was born in 2006. On the 24th of April, 2006.  
**Alex:** Oh! I was born in 2006 too!  
**Carla:** Where were you born?  
**Alex:** I was born in the United Kingdom. What about you?  
**Carla:** I was born in Spain.



**Focus!**

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th  
 When **were** you **born**?  
 I **was born** on the 24th of April, 2006.

**11** **Read about the children.**  
 Then ask and answer.



**Emma**  
**Date of birth:**  
 2nd June, 2005  
**Place of birth:**  
 the United States



**Alex**  
**Date of birth:**  
 24th April, 2006  
**Place of birth:**  
 the United Kingdom



**Carla**  
**Date of birth:**  
 24th April, 2006  
**Place of birth:**  
 Spain



**Pedro**  
**Date of birth:**  
 31st January, 2005  
**Place of birth:**  
 Brazil

When was Alex born?

On the 24th of April, 2006.

Where was he born?

He was born in the United Kingdom.

**Say it!**

**12** CD1 08 CD1 09 **How many syllables are there in each word? Listen, count and repeat.**

**Spain**      **birth-day**      **Oc-to-ber**



13 CDI 10 Read and listen.

1

Hey Ruby, look at this!

It sounds fun! Let's do the quiz together!



2

What's the first question, Jack?

Which city in Colombia has a flower festival?



3

My penpal, Sofia, is from Colombia! We can email her.

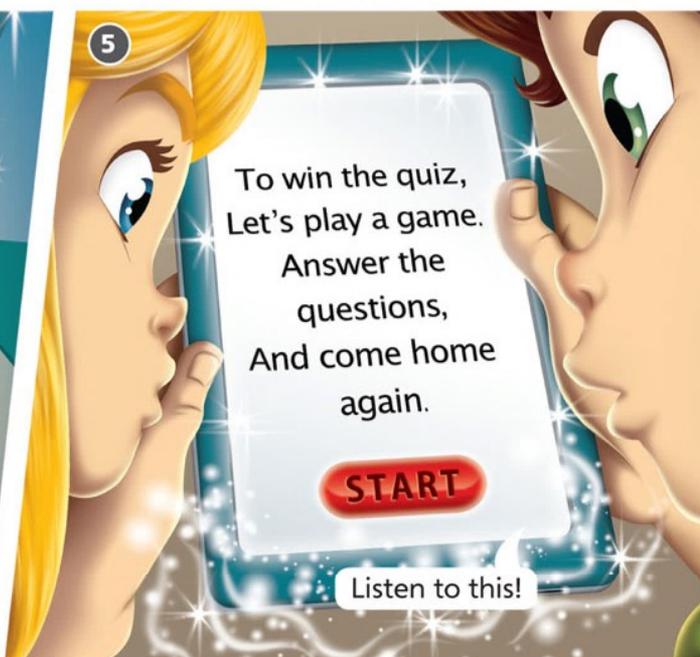
OK! Let's go to the reading room.



4

Where is everyone?

This isn't the reading room!



5

To win the quiz, Let's play a game. Answer the questions, And come home again.

**START**

Listen to this!



6

What shall we do?

Let's play the game. We want to win the quiz!

→ Activity Book page 7



7

What's happening?



8

Value: Try new things

9

## Skills: Listening and speaking

Let's start!

What do people do at festivals?

14

CD1  
11

Where are these festivals? Listen and match.

a Brazil   b China   c Spain   d the United Kingdom   e the United States

1



Bonfire Night, Lewes

2



Feria, Seville

3



New Year, Shanghai

4



Carnival, Rio de Janeiro

5



Independence Day, New York

15

CD1  
11

Listen again and say the missing words.

- 1 Bonfire night is on the 5th of \_\_\_\_\_.
- 2 Feria is always in \_\_\_\_\_.
- 3 Chinese New Year is in \_\_\_\_\_ or \_\_\_\_\_.
- 4 The Carnival in Rio de Janeiro starts on a \_\_\_\_\_.
- 5 Independence Day is on the 4th of \_\_\_\_\_.

16

CD1  
12

Talk Time

Plan a tour of some festivals.

Which festivals would you like to go to?

I'd like to go to ...

Where are they?

The ... is in ...

**Skills: Reading and writing****Look below!****What does Kiara want to be?****17**CD1  
13**Read and listen.**

Kiara is eleven years old and she's from Moscow in Russia. Kiara wants to be a dancer. She goes to dance classes every week. She wants to dance at the Russian Winter festival.

The Russian Winter festival takes place every year in Moscow, in December and January.

Moscow is very cold in winter and there's a lot of snow. There are lots of fun activities at the festival. You can go on a troika ride through the snow. Or you can go ice-skating in the city. There are also lots of beautiful snow sculptures.

At night, you can watch the fireworks. Or you can go and see a show with traditional singers and dancers. Look out for Kiara!

**18****Read again and correct the sentences.**

- 1 Moscow is in China.
- 2 Kiara wants to be an artist.
- 3 The Winter festival is in November and January.
- 4 It is hot in winter in Russia.
- 5 You can go swimming in the city.
- 6 You can watch fireworks in the morning.

**Your turn!**

**Think of a festival you enjoy.**

When is it?

Which country is it in?

What can you see there?

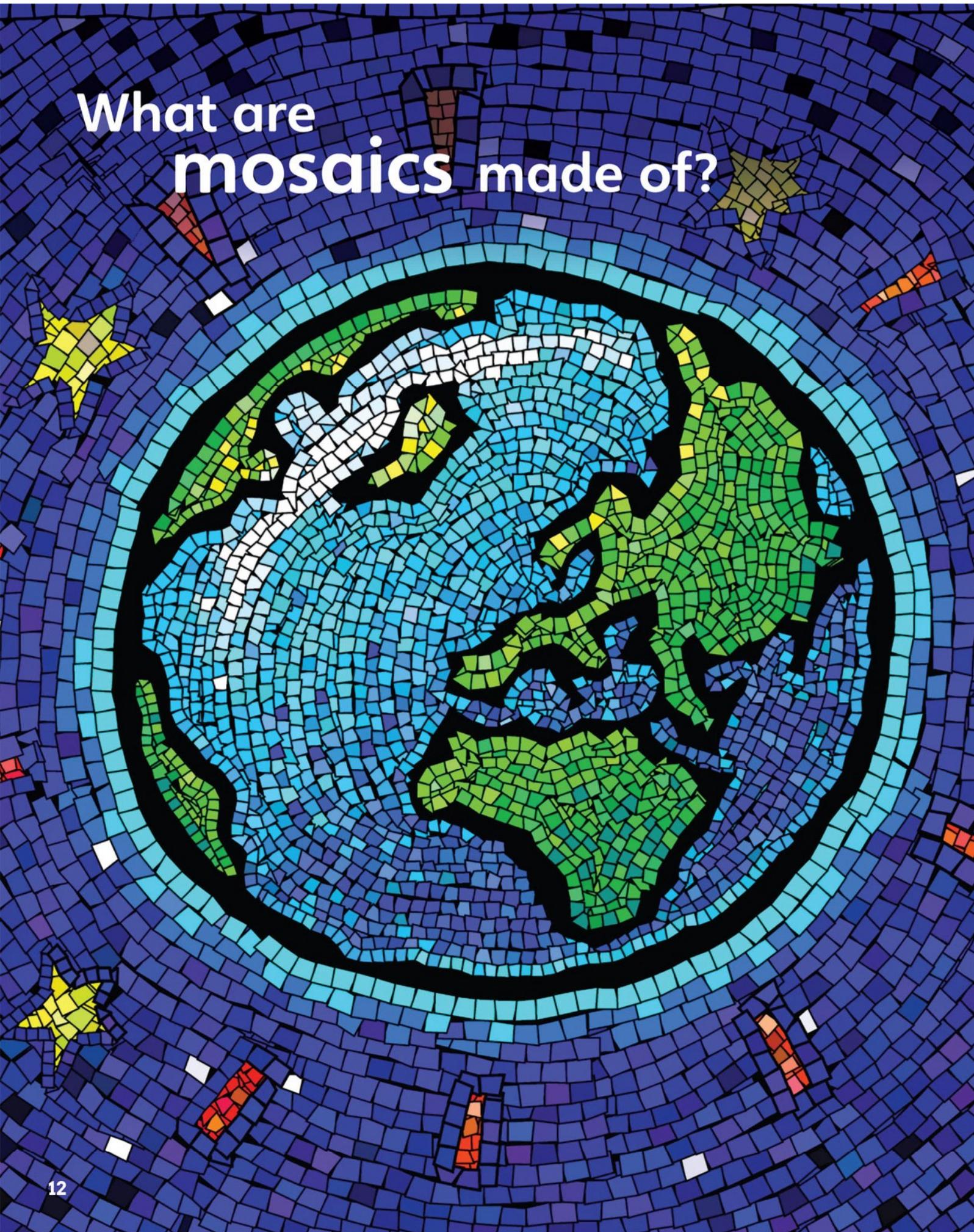
What can you do there?

**Now write about it in your notebook.**

Moscow isn't in China.

It's in Russia.

What are  
**mosaics** made of?



**1** CD1 14 Listen and repeat.



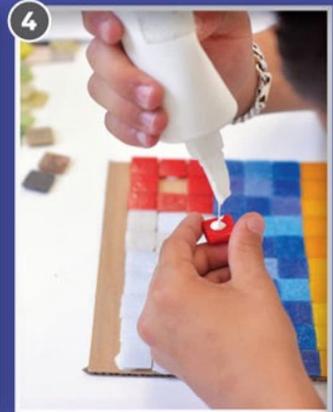
tiles



marble



ceramic



glue

**2** Watch the video.

**3** CD1 15 Read and listen.

There are lots of different mosaics in countries around the world. Mosaics are made of many small tiles. These tiles are different shapes and colours and are made of ceramic, glass, paper or stones, like marble.

Artists put glue on mosaic tiles and then make pictures or patterns with them. Sometimes artists glue the tiles onto cardboard first, then stick the cardboard with the mosaics onto walls, floors and roofs.

In the past, mosaics in Roman gardens and baths were made of round stones or shells. Today, artists make mosaics for places like train stations and shopping centres to make them look beautiful.

**4** Answer the questions.

- 1 What type of art has many small tiles?
- 2 What can the tiles be made of?
- 3 Where were there very old mosaic floors?
- 4 Why do artists make mosaics today?

**5** Where would you put a mosaic in your school?

**Guess! What!**

*In Spain, some artists used spoons, forks and knives in mosaics.*

**Project**

- 6** Find out about a mosaic in your country. Make a fact file about it.

Artist: Antoni Gaudi  
Place: Park Güell in Barcelona,

Spain



It's made of lots of coloured tiles. The tiles are made of glass and stone. It's very beautiful.

1

# Family and pets



**Guess!**  
**What?**

1  Listen and look.

2  Listen and repeat. Then match.



1 my grandparents



2 my aunt



3 my parents



4 my uncle



5 my sister



6 my brother



7 my cousin



8 my best friend



9 my kitten



10 my puppy

a artistic   b clever   c friendly   d funny   e hardworking  
f kind   g naughty   h shy   i sporty   j talkative

3   Listen and guess who. Then practise with a friend.

They're friendly.

Alex's grandparents!

4  What are your family like? Ask and answer.

**5** CD1 19 Read and listen.



**Focus!**

My dog is **cleverer than** my cat.  
My brother is **more hardworking than** my sister.

I'm more talkative than my cousin,  
She's shyer than me,  
And I'm friendlier than my cousin,  
But she's kinder than me.

**6** CD1 20 Listen and choose the words.



I'm **more artistic/more hardworking** than my brother,  
He's **funnier/sportier** than me,  
And I'm **more hardworking/more talkative** than my brother,  
But he's **cleverer/kinder** than me.

**7** My World Make questions. Then ask a friend.

Are you	more talkative	than your sister?
Is your brother	friendlier	than you?
Is your sister	more hardworking	than your brother?
Is your cousin	cleverer	than your cousin?
Is your friend	more artistic	than your friend?

Are you friendlier than your sister?

Yes, I am!

**8** CD1 21 Go to page 102. Listen and repeat the chant.

**9** CD1 22 What are they talking about? Listen and choose.  
a friends b height c age

**10** CD1 22 Listen again and practise.

**Teacher:** Who's taller, Carla – you or Emma?

**Emma:** I am!

**Carla:** Hmm. Let's see ... I am!

**Teacher:** Wow! You're taller than Emma, now!

**Emma:** But I'm still older than you, Carla!

**Teacher:** And who's cleverer?

**Carla:** Oh, I don't know. We're both clever!



### Focus!

Who's taller,  
you or your brother?  
My brother **is**.

**11** Read about Emma and Alex. Then ask and answer.



**Name:** Emma  
**Born:** 2nd June, 2005  
**Height:** 1m, 60cm  
**Personality type:** quiet but friendly  
**Likes:** sport and homework



**Name:** Alex  
**Born:** 24th April, 2006  
**Height:** 1m, 52cm  
**Personality type:** loud and funny  
**Likes:** art and talking to my friends

artistic funny hardworking old quiet  
short sporty talkative tall young

Who's older?

Emma is!

## Say it!

**12** CD1 23 CD1 24 Which syllables sound the strongest? Listen and repeat.

**clev-er**

**re-peat**

**talk-a-tive**

**hard-work-ing**

13

CD1  
25

Read and listen.

1

Which city in Colombia has a flower festival?

I think we're at the flower festival.

And look at this! It's a message.

I can help you with your game! My friend Ruby knows my name. Look for me in the parade. I'm taller than both of you today.

2

Hmm, I think it's from Sofia. She's very clever, but she isn't taller than us.

3

Look, Ruby!

It's Sofia!

4

Hi, Sofia! Can you help us?

Of course.

We're doing a quiz.

5

The first question is about the flower festival.

Yes ... ?

Where are we?

6

Guess!

Of course! We're in Medellin.

7

We're moving again.

Come with us, Sofia.

Where to?

→ Activity Book page 15

Value: Learn about other cultures

19

## Skills: Listening and speaking

Let's start!

What can you see at a circus?

14

CD1  
26

What's life like in a circus family?  
Listen and say the letters.

a



Show time in the circus.

b



Sonia at home.

c



The circus at night.

d



Circus life is hard work!

15

CD1  
26

Listen again and say *true* or *false*.

- 1 Sonia's twelve years old.
- 2 Sonia's older than her brothers and sisters.
- 3 Sonia's family are hardworking.
- 4 Sonia's grandparents are clowns.
- 5 Sonia doesn't go to school.

16

CD1  
27

Talk Time

Ask about a friend's family.

What's your cousin like?

He's/She's ...

What are your parents like?

They're ...

## Skills: Reading and writing

Look  
below!

What are these children good at?

17

CD1  
28

Read and listen.



### Hot shots

Brad Miller and his younger sister Casey are from the United States. Brad is eleven and Casey is thirteen. They're both sporty and they're both very good at playing basketball.

Brad and Casey play in basketball teams. The other players in their teams are older and taller than them, but Brad and Casey are the star players. They practise basketball every day. One day they want to play for the LA Lakers.

### Smart artists

Abby and Bianca Watson are twins. They're twelve years old and they're from the United Kingdom. They're very good at art and they like painting with bright colours. The twins sell their paintings in shops and art galleries.



This painting is by Abby.  
It's called *Nature*.

18

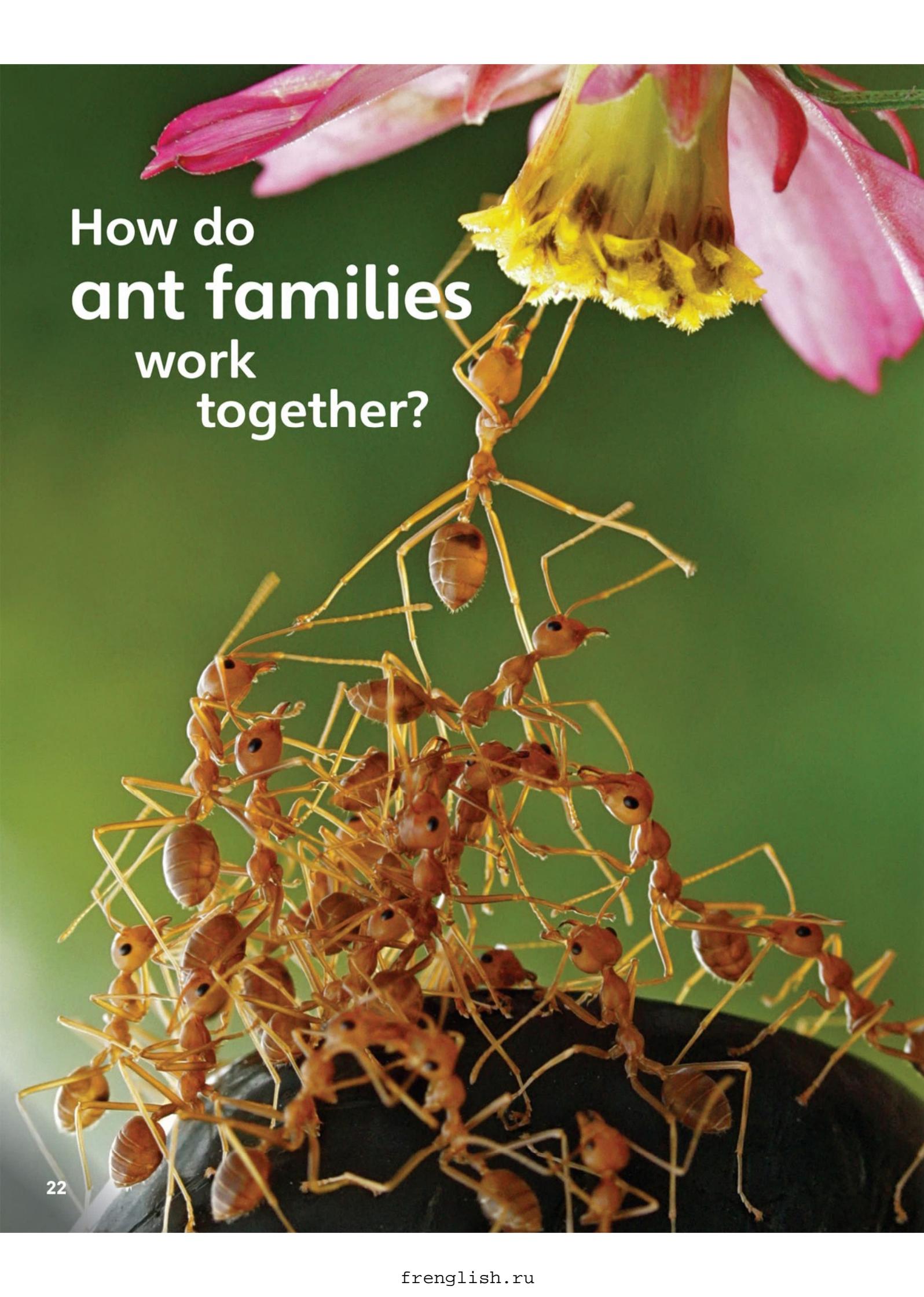
Read again and answer the questions.

- 1 Where are Brad and Casey from?
- 2 Who is older, Brad or Casey?
- 3 Are Brad and Casey hardworking?
- 4 Are Abby and Bianca from France?
- 5 Is Bianca older than Abby?
- 6 Where do they sell their paintings?

Your  
turn!

Think of someone you know.  
How old are they?  
What are they good at?  
What do they work hard at?

Now write about it in your  
notebook.



How do  
**ant families**  
work  
together?

**1** CD1 29 Listen and repeat.



worker ant



colony



queen ant



drone



nest

**2** Watch the video.

**3** CD1 30 Read and listen.

Ants live in families called colonies. In each colony, ants work together in groups and help one another. Most colonies of ants live in nests and every colony has one queen ant. The queen's job is to make lots and lots of eggs for the colony.

There are also drone ants and worker ants in colonies. The drones help the queen ant to make eggs, and the worker ants do all of the other jobs. There are always lots of worker ants. Some of them make the nest and keep it clean and tidy. Other worker ants find food, like leaves, and bring it back to the nest.

**4** Answer the questions.

- 1 What are ant families called?
- 2 What does the queen ant do?
- 3 What do the drone ants do?
- 4 What do the worker ants do?

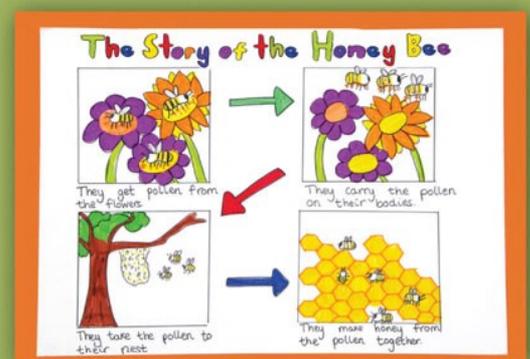
**5** What do you like about working in a group?

**Guess!**  
**What?**

Some ants can live for up to 30 years!

## Project

- 6** Find out about animal families in your country. Make a story poster and show how the animal family works together.



2

# In the playground



**Guess!**  
**What?**

**1**  Listen and look.

**2**  Listen and repeat. Then match.



a cry   b drop litter   c help others   d hop   e shout  
f skip   g laugh   h text a friend   i throw a ball   j use a mobile phone

**3**  Listen and say the numbers. Then practise with a friend.

They're skipping.

Number 2!

**4**  What do you do at school? Ask and answer.

5  Read and listen.



6  Read and say *must* or *mustn't*.

- 1 We  do our homework.
- 2 We  eat and drink in the classroom.
- 3 We  use mobile phones at school.
- 4 We  wash our hands before lunch.
- 5 We  listen to music in the classroom.
- 6 We  be quiet in the library.

**Focus!**

We **must** be polite and help people.  
We **mustn't** shout in class.

7  Make school rules with a friend.

We must play nicely with our friends.

We mustn't run in the classroom.

8  Go to page 102. Listen and repeat the chant.

- 9** CD1 36 **What has Alex got in school? Listen and choose.**  
 a a computer game b a mobile phone c a pencil case



- 10** CD1 36 **Listen again and practise.**

**Teacher:** OK, Pedro. Read us the story, please.

**Alex:** Oh dear!

**Teacher:** Alex! Have you got a mobile phone?

**Alex:** Yes, I have.

**Teacher:** You mustn't use mobile phones at school. Bring me the phone, please.

**Alex:** Here you are. I'm sorry.

**Teacher:** OK, now ...

**Pedro:** Oh dear!

**Focus!**

**Bring me** the phone, please.  
**Tell the class** about your holiday, please.

- 11** *Think* **Read and match. Then give instructions to your friend.**

**1** Give Anna your book, please.

**2** Bring me the ball, please.

**3** Tell the class about your holiday, please.

**4** Pass Max a ruler, please.



Bring me the ball, please.

Here you are.

**Say it!**

- 12** CD1 37 CD1 38 **Which words sound the strongest? Listen and repeat.**

**Give Anna** your **book**.

**Pass Max** a ruler.

13

CDI 39

Read and listen.

1

Where are capuchin monkeys from?

Where are we?

We're in a market.

It's London, in 1850.

2

Look at this poor monkey. His name's Capu.

Let's give him some fruit.

3

Stop! You mustn't feed my monkey.

Oh dear. Run!

4

Let's hide in here.

I think it's a school.

5

6

We're in a classroom.

And look! It's the monkey!

→ Activity Book page 23

7

He's from South America. He's a capuchin monkey.

He wants to go home!

8

We can take Capu!

Yes, we must be quick!

Value: Be kind to animals

29

## Skills: Listening and speaking

Let's start!

What games do you like playing in your playground?

14

CD1  
40

How do you play *Queenie Queenie*? Listen and say the letters.



15

CD1  
40

Put the rules in order. Listen again and check.

- You need more than two players.
- The Queenie throws the ball behind her. She mustn't look.
- The Queenie must guess who's got the ball.
- One player is the Queenie. She takes the ball and turns round.
- Another player must catch the ball.

16

CD1  
41

Talk Time

Invent or describe a game.

You need ... players.

You must ...

One player ...

Another player ...

## Skills: Reading and writing

Look below!

Where are these schools?

17

CD1  
42

Read and listen. Then match.

1



Kanta is from Bangladesh. Sometimes it is very rainy and the children can't go to school. So a school boat comes to Kanta's village. The boat has a classroom and a small library with computers. Pupils must study hard. Kanta studies for three hours every day. She learns Maths, Reading, Writing, English and Bengali.

a



2



Alfie is from the United Kingdom. He loves reading and he often goes to the library at his school. The library is in a bus in the playground. The bus has got two floors and there are lots of books. Pupils can also go to the library before and after school with their parents.

b



18

Read again and say *true*, *false* or *don't know*.

- 1 Kanta goes to school on a boat.
- 2 Alfie studies for three hours a day.
- 3 There isn't a library in Kanta's school boat.
- 4 Alfie loves reading.
- 5 There are computers in Alfie's library.
- 6 Kanta must study every day.

Your turn!

**Design an unusual school.** Where is it: on a boat, in a plane, in a treehouse? What subjects do the pupils study? What rules must they follow?

**Now write about it in your notebook.**

# Where are the places on the map?



Central Park East School

Hudson River

Metropolitan Museum



Central Park Zoo



Time Warner Center



32

**1** CD1 43 Listen and repeat.

**1** north

**5** compass

**4** west



**2** east

**3** south

**2** Watch the video.

**3** CD1 44 Read and listen.

A compass helps us to find places on a map. This map of *New York Central Park* shows what is in and near the park.

To the southwest of the park, we can see a big shopping centre, and we can see a zoo in the southeast. To the west of the park, there is the Hudson River. It runs from the north to the south of New York State. In the east of the park, we can see a famous museum with art from around the world. To the northeast of the park, there's a school.

This map has a compass. It shows N, E, S and W. It's easy to find places you want to visit!



**4** Answer the questions.

- 1 What's to the southwest of the park?
- 2 Where's the Hudson River on the map?
- 3 Where's the school on the map?
- 4 What do N, E, S and W mean?

**5** When do you use a map with a compass?

**Project**

- 6** Find out about places near your school. Draw a map with the places and a compass on it.

The library is north of our school and the train station is east.

The park is south of our school and the Supermarket is southwest.

# Review Units 1 and 2

**1**  Read, listen and choose the words.



This is my penpal Lola. She's from **Brazil/Mexico**. We're both **eleven/twelve**, but she's **older/younger** than me. She was born on the **2nd/4th** of October and I was born on the **22nd/24th**.

Lola and I are both **sporty/artistic** and we love **painting/football**. I think she's a bit **cleverer/kinder** than me, though.

Lola writes to me every month and she sends me photos – like this one. Sometimes we **phone/text** each other. Lola is very **funny/shy** and her letters always make me **laugh/smile**.

Lola says I **must/mustn't** visit her one day. I'd love to!

Nadia



**2** Read again and correct the sentences.

- 1 Nadia is eleven years old.
- 2 Lola was born on the fourth of November.
- 3 Nadia is older than Lola.
- 4 Lola sends Nadia paintings.
- 5 Lola isn't very funny.

**3**  Think of a friend or penpal. Ask and answer.

Where's he/she from?  
When was he/she born?  
What's he/she like?

**4** Write about your friend or penpal in your notebook.

5 Play the game.

17  
You  work hard at school.

18  
born? / friend / was / your / When

19  
GO BACK TWO SQUARES!

20  
WELL DONE!

16  
GO FORWARD ONE SQUARE!

15  
A  person likes running, hopping and skipping!

14  
aunt / Mexico? / from / your / Is

13  
You mustn't  at other people.

9  
A  person talks a lot.

10  
THROW AGAIN!

11  
You mustn't  mobile phones in school.

12  
artistic / parents / you? / more / than / Are / your

8  
homework? / always / you / do / your / Do

7  
START AGAIN!

6  
father / the / States? / your / Is / from / United

5  
You mustn't  litter in the playground.

1  
START

2  
born / Russia? / Were / in / you

3  
A  person often helps other people.

4  
shyer, / you / your / Who / is / or / friend?

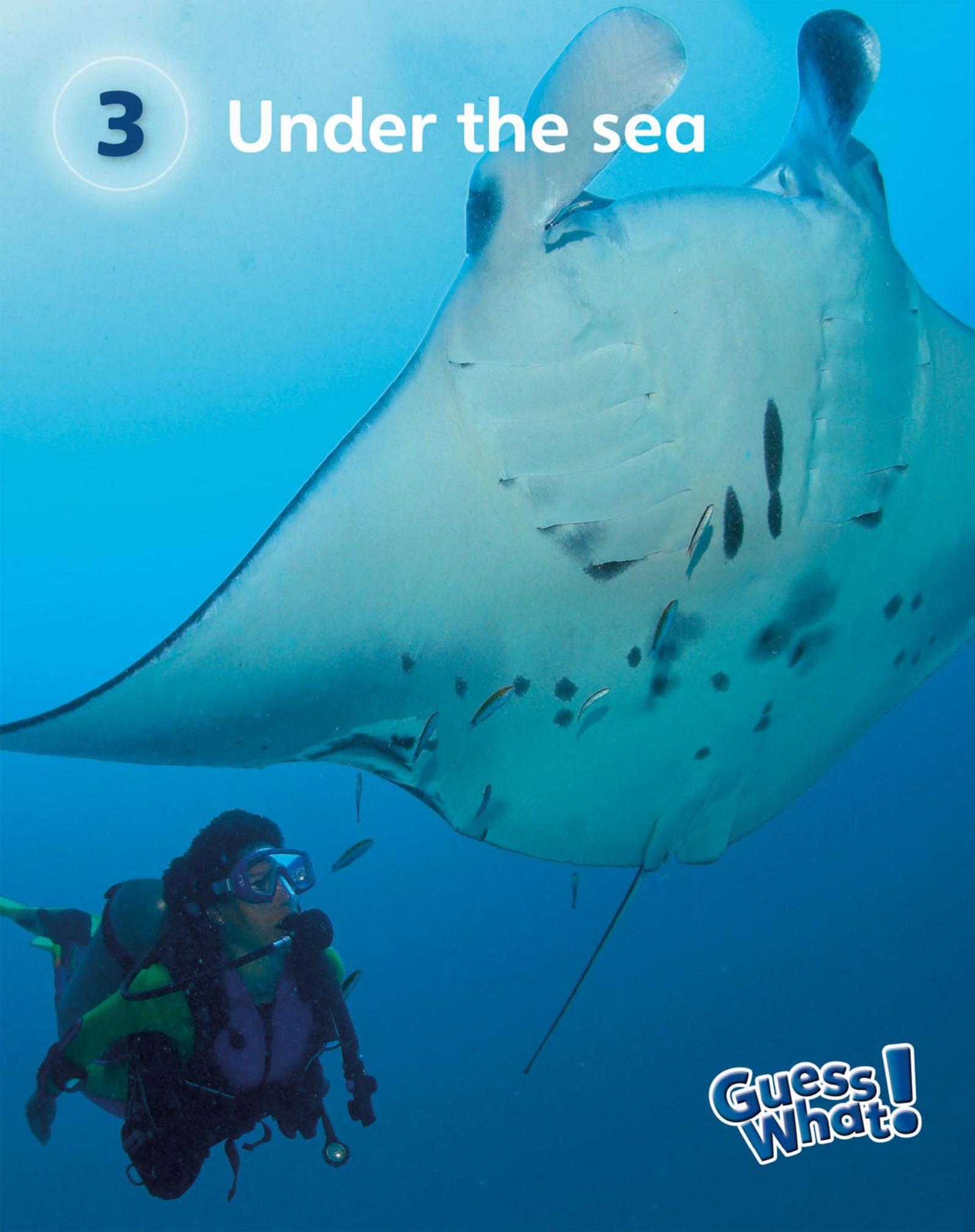
Blue  
Make a question.



Orange  
Say the missing words.

3

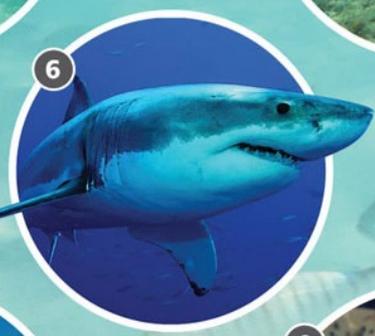
# Under the sea



Guess!  
Whato

**1** CD2 02 Listen and look.

**2** CD2 03 Listen and repeat. Then match.



- a crab    b dolphin    c jellyfish    d octopus    e seal
- f shark    g starfish    h stingray    i turtle    j whale

**3** CD2 04 *Think* Listen and guess the animals. Then practise with a friend.

It's got grey fur. It's smaller than a dolphin.

It's a seal!

**4** *My World* What's your favourite sea animal? Ask and answer.

5

CD2  
05

Read and listen.



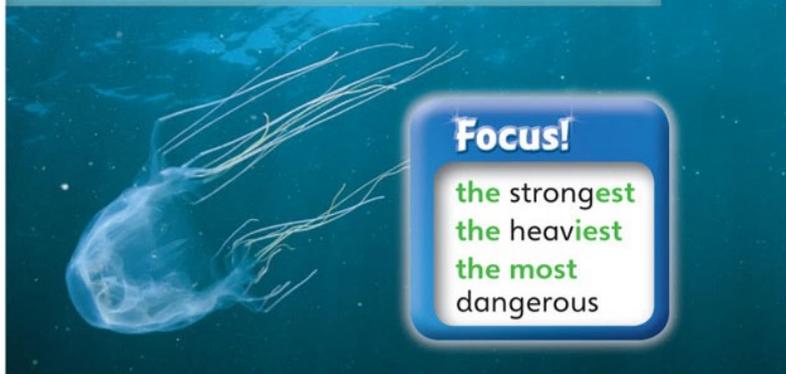
Dolphins are the most intelligent sea animals. They are the friendliest too.

Great white sharks are the most dangerous sharks, but they aren't the most dangerous sea animals.



Blue whales are the biggest sea animals. They are the heaviest and the strongest too.

Box jellyfish are the most dangerous sea animals.

**Focus!**

the strongest  
the heaviest  
the most  
dangerous

6

Read and say *true or false*.

- Blue whales are the weakest sea animals.
- Dolphins are the most dangerous sea animals.
- Great white sharks are the most dangerous sharks.
- Box jellyfish are the friendliest sea animals.

7

My  
World

Make sentences about sea animals. Then talk to a friend.

Turtles are the most beautiful sea animals.

Yes, I agree.

No, I don't agree. I think dolphins are the most beautiful.

**Say it!**

8

CD2  
06CD2  
07

Which syllables sound the strongest? Listen and repeat.

Jellyfish are **dangerous**.

Dolphins are **intelligent**.

**9**  **What are they talking about? Listen and choose.**  
a land animals   b birds   c sea animals

**10**  **Listen again and practise.**

**Carla:** Hi, Alex. What are you doing?

**Alex:** I'm doing a quiz about animals.

**Carla:** Can I help?

**Alex:** OK. Question one. Which sea animal is the fastest?  
Is it a turtle, a dolphin or a seal?

**Carla:** I think it's a dolphin. Yes. A dolphin.

**Alex:** Well done!

**Carla:** OK. Question two ...



### Focus!

Which sea animal is the fastest?  
It's a dolphin.

**11**   **Look at the quiz. Make questions and ask and answer. Then listen and check.**

Which fish is the heaviest?

It's a whale shark.

## Are you an animal whizz? Try our animal quiz.

**1** fish/heavy?

- a) blue shark
- b) whale shark
- c) great white shark

**2** bird/strong?

- a) eagle
- b) penguin
- c) owl

**3** land animal/strong?

- a) gorilla
- b) elephant
- c) bear

**4** land animal/tall?

- a) kangaroo
- b) panda
- c) giraffe

**5** sea animal/slow?

- a) crab
- b) seahorse
- c) starfish

**6** land animal/dangerous?

- a) hippo
- b) lion
- c) tiger



**12**  **Go to page 102. Listen and repeat the chant.**

13

CD2  
T1

Read and listen.

1

What is a Dolphin family called?

What? My feet are wet!

Where are we now?

Let's see.

2

We're in Africa.

I think this is the Indian Ocean.

It's beautiful.

3

What's that? Is it rubbish?

I don't know.

4

Look! It's a baby dolphin.

Poor thing!

5

Quick! Help me find some shells.

Capu has got the biggest shell.

6

Cut it like this ...

Be careful, Jack!

7

Look! It's the dolphin's pod.

They're very friendly.

8

They're saying thank you!

It was a pleasure!

→ Activity Book page 33

Value: Keep our seas and oceans clean

41

## Skills: Listening and speaking

Let's start!

What can you see at an aquarium?

14

CD2  
12

Which animals don't they see? Listen and say the letters.



See our baby dolphins.



Touch a stingray.



Feed our friendly seals.



Meet Otto.



Get close to our sharks.

15

CD2  
12

Listen again and say the missing words.

- 1 Otto is the \_\_\_\_\_ octopus in the world.
- 2 Ava and Paco see \_\_\_\_\_ baby dolphins.
- 3 Ava thinks \_\_\_\_\_ are dangerous.
- 4 The time is \_\_\_\_\_ o'clock.
- 5 They can feed the \_\_\_\_\_ at quarter past three.

16

CD2  
13

Talk Time

Plan a trip for this weekend.

Where would you like to go this weekend?

I'd like to go to ...

How can you get there?

You can go by ...

**Skills: Reading and writing****Look below!****What does the sea turtle rescue centre do?****17**CD2  
14**Read and listen.**

# Save Our Sea Turtles

Turtles are one of the most beautiful animals in the sea, but they are also in danger. How can we help them?

We must keep our seas clean. Turtles eat jellyfish, crabs, other sea animals and plants. Dirty seas are dangerous to turtles and the food they eat.

We must protect turtle nests. Turtles lay their eggs in nests on the beach. Sometimes birds and other animals eat the eggs or baby turtles.

## Sea Turtle Rescue Centre

The sea turtle rescue centre has safe beaches for turtles and their nests. They help sick turtles in their animal hospital. Then they put the healthy turtles back into the sea. Turtles are happiest in the sea.

**18****Read again and answer the questions.**

- 1 Are turtles dangerous?
- 2 How can we help turtles?
- 3 What do turtles eat?
- 4 Where do turtles lay their eggs?
- 5 What does the sea turtle rescue centre do?
- 6 Where are turtles happiest?

**Your turn!**

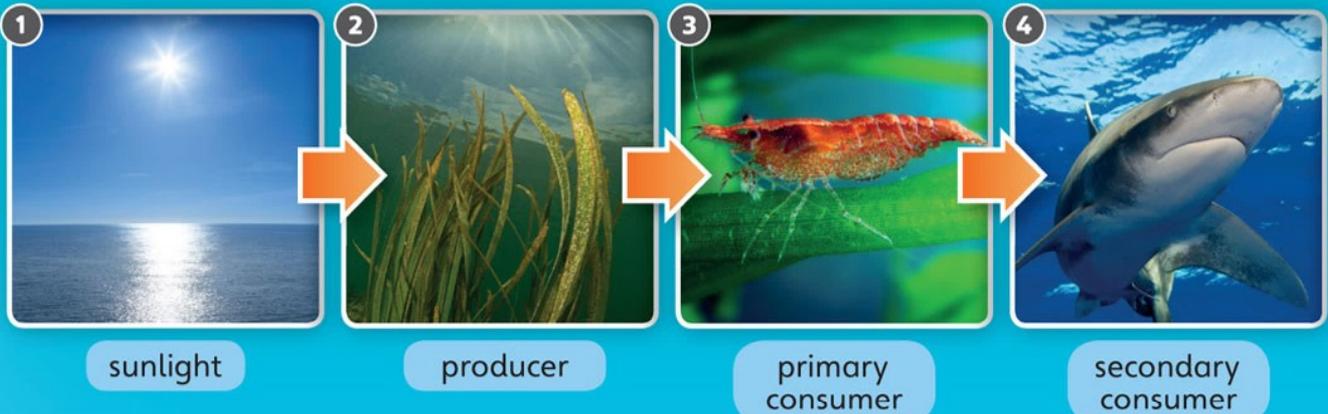
**Think of a sea animal.**  
Where does it live?  
What does it eat?  
Is it in danger?

**Now write about it in your notebook.**

# What is an **underwater** **food chain?**



**1**  Listen and repeat.



**2** Watch the video.

**3**  Read and listen.

Many plants and animals live underwater. How does an underwater food chain work? It needs sunlight, producers, primary consumers and secondary consumers.

Sunlight shines on the sea and some sunlight goes under the water. Plants use the sunlight to make, or produce, food inside their leaves. We call these plants producers.

Fish and other sea animals can't make their own food. They need to eat, or consume, plants and other fish. Some small sea animals or fish eat underwater plants. We call these fish primary consumers.

Then bigger sea animals or fish, like stingrays, eat smaller fish and other sea animals. They are called secondary consumers. Big secondary consumers like sharks eat animals like seals!

**4** Answer the questions.

- 1 What helps plants to make food inside their leaves?
- 2 Are producers plants or animals?
- 3 What do we call fish that eat plants?
- 4 What do secondary consumers eat?

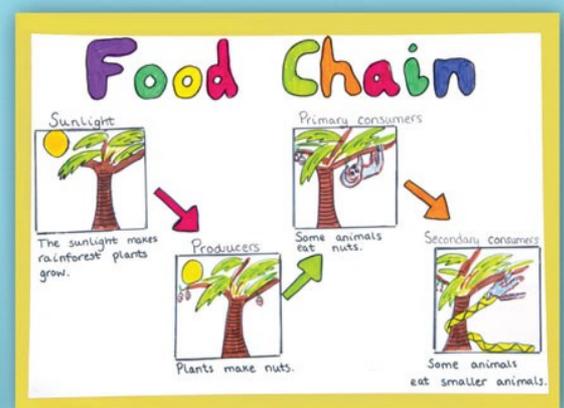
**5** Which other food chains can you describe?

**Guess!**  
**What?**

*Great white sharks can live for up to three months without food.*

## Project

- 6** Find out about another food chain. Draw a picture and write about it.



4

# Gadgets



Guess!  
Whato

1 CD2 17 Listen and look.

2 CD2 18 Listen and repeat. Then match.



a digital camera   b e-reader   c games console   d headphones   e laptop  
f MP4 player   g smartphone   h tablet   i television   j video camera

3 CD2 19 Think Listen and answer the questions. Then practise with a friend.

Can you listen to music on an MP4 player?

Yes, you can!

4 My World What gadgets have you got? Ask and answer.

## Our class visit to Technology Live

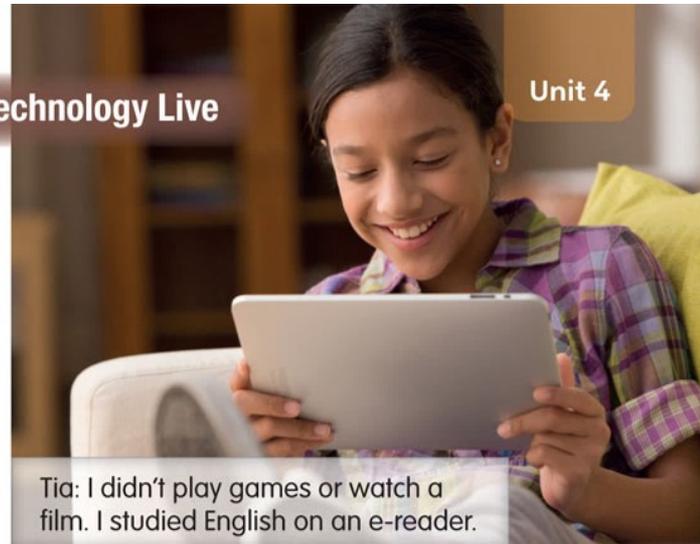
5

CD2  
20

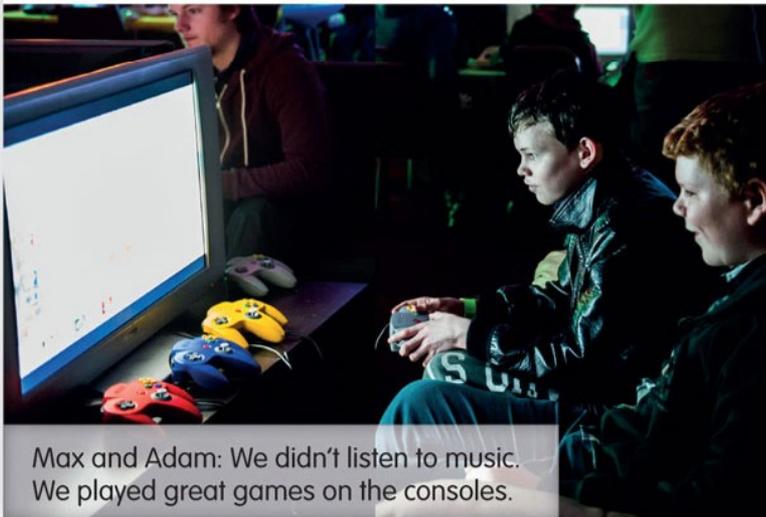
Read and listen.



Luisa: I listened to music on an MP4 player in a watch!



Tia: I didn't play games or watch a film. I studied English on an e-reader.



Max and Adam: We didn't listen to music. We played great games on the consoles.



Lottie and Simon: We watched a film on a tablet. We used some cool headphones.

6

Read and say the names.

- 1 They played on the games consoles.
- 2 She didn't watch a film.
- 3 She used an e-reader.
- 4 She listened to music on an MP4 player.
- 5 They didn't play on the games consoles. They watched a film.

## Focus!

I **studied** English.  
I **listened** to music on an MP4 player.  
We **didn't listen** to music.

7



Make true and false sentences about you. Then talk to a friend.

listened to  
watched  
played on  
used

a games console  
my MP4 player  
television  
my laptop

yesterday evening  
last night  
last Saturday  
this morning before school

I watched television this morning before school.

False.

8

CD2  
21

Go to page 102. Listen and repeat the chant.

**9**  **Who did Emma visit last weekend? Listen and choose.**  
 a her cousins b her friends c her grandparents

**10**  **Listen again and practise.**

**Carla:** Hi, Emma. What did you do last weekend?  
**Emma:** I visited my grandparents.  
**Carla:** Was it fun?  
**Emma:** Yes, it was great.  
**Carla:** What did you do?  
**Emma:** We watched television and we played on their new games console.  
**Carla:** Have your grandparents got a games console?  
**Emma:** Yes, they have. They love playing games!



**11**  **Choose four activities you did last weekend. Then talk to some friends.**

What did you do last weekend? I played football.  
 So did I. I didn't. I visited my cousins.

**Focus!**  
 What **did** you **do** last weekend?  
 I **visited** my grandparents.



**Say it!**

**12**   **Can you hear the different endings? Listen and repeat.**

played /d/      watched /t/      visited /id/

13 CD2 25 Read and listen.

1 Do trees grow in Antarctica?

It's cold.

There's nothing here!

Only snow! Let's go in that hut.

2

I think we're in Antarctica.

It's 1950. Look at this diary.

3

Listen to this!

We arrived this morning. The hut is very cold and we don't have any food.

4

Where are they now?

What is it, Capu?

5

Over there!

We must help them!

6

Let's use these blankets.

I'll ask for help. I can use the tablet.

7

8

Thanks for helping us!

It's thanks to our tablet!

Yes, what a wonderful gadget!

→ Activity Book page 41

Value: Use technology wisely

51

## Skills: Listening and speaking

Let's start!

Which gadgets have you got?

14

CD2  
26

What were the first gadgets? Listen and match.

Adam Osborne

Martin Cooper

Ralph Baer



1973

1981

1967–1968

15

CD2  
26

Listen again and answer the questions.

- 1 What was the name of the first games console?
- 2 How many games were there on the first games console?
- 3 What was the name of the first laptop?
- 4 How long was the first mobile phone?
- 5 Where did Martin Cooper get the idea for a mobile phone?

16

CD2  
27

Talk Time

Decide which inventions are the most useful.

Which invention is the most useful?

I think it's the ...

What do you use it to do?

I use it to ...

## Skills: Reading and writing

Look below!

What does Max like using his smartphone for?

17

CD2  
28

Read and listen.

Max is eleven years old and he likes making films with his smartphone. We asked him some questions.

*How do you make films?*

I think of a story with my friends. Then they act out the story and I film it.

*Where do you make your films?*

We usually go to the park and make the film outside. Then we go home and edit the film on my laptop. Editing means choosing the best parts of the film. I add music and special effects on my laptop, too.

*Where do you watch your films?*

On the laptop. Sometimes our parents watch them. They think the films are funny.

*Is making films difficult?*

No. It's easy with a smartphone!



18

Read again and correct the sentences.

- 1 Max is twelve years old.
- 2 He likes making films with his digital camera.
- 3 He makes films with his cousins.
- 4 He always makes films in the park.
- 5 He edits the films on a games console.
- 6 His parents think the films are boring.

Your turn!

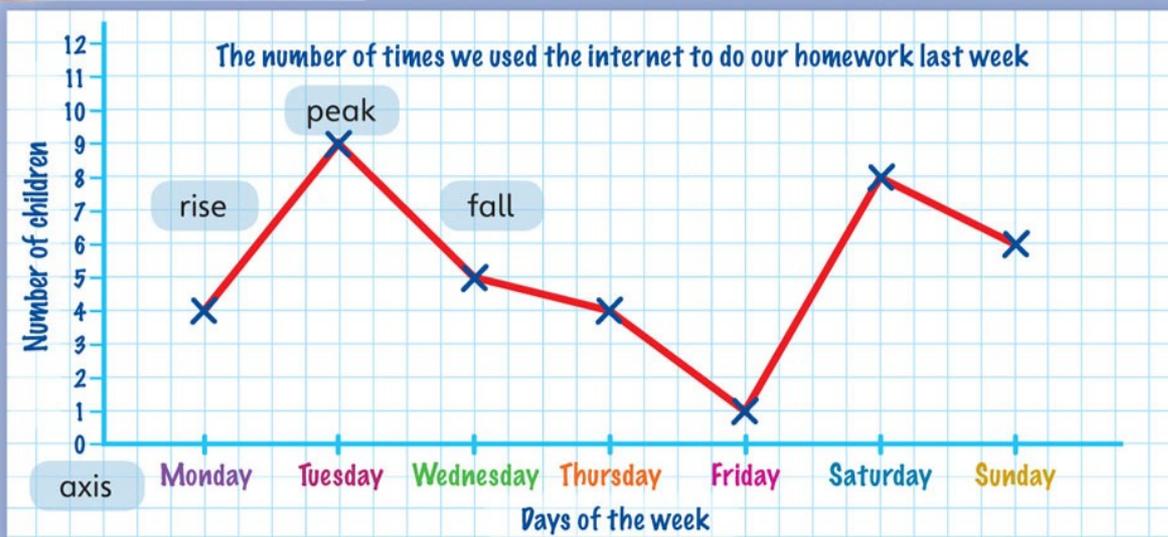
Think of your favourite gadget. What is it? What do you like doing with it?

Now write about it in your notebook.

# How do we read a line graph?



**1** CD2 29 Listen and repeat.



Mon	Tues	Wed	Thurs	Fri	Sat	Sun
			data			

**Guess! What!**

Different names for the number 0 include zero, nought, zilch and zip.

**2** Watch the video.

**3** CD2 30 Look at activity 1. Listen and read the data on the line graph.

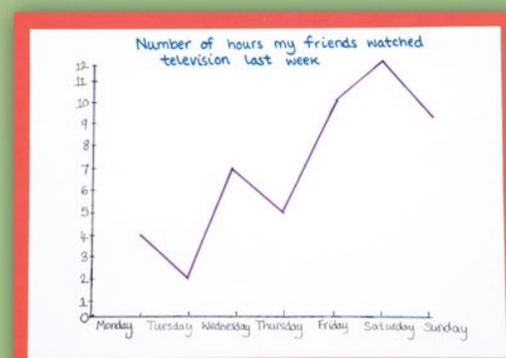
**4** Answer the questions.

- How many children used the internet to do their homework on Wednesday?
- When was there a big rise in the number of children using the internet?
- When was there a bigger fall – between Tuesday and Wednesday or between Thursday and Friday?
- Which day shows the peak number of children using the internet?

**5** What different data can you put in a line graph?

**Project**

- 6** Find out how long you and your classmates watch television for each day. Draw and label a line graph with your data.



# Review Units 3 and 4

1  Read, listen and choose the words.

On my eleventh birthday, I **visit/visited** my favourite **art gallery/cinema** in London with my family. The cinema has got the **biggest/smallest** screen in the United Kingdom and it was great.

We watched a very **dangerous/interesting** film. It was called *Under the Sea*. The film was in 3D and we **need/needed** special **headphones/glasses**.

There were lots of beautiful sea animals and some funny ones too. The **strongest/funniest** one was a crab with a jellyfish on its head! The most **exciting/dangerous** animals were the sea snakes.

We also **listened/learned** about looking after our oceans.

We must keep them **clean/dirty**.

It was my favourite birthday ever!

Tom



2 Read again and answer the questions.

- 1 How old was Tom?
- 2 Where did he visit on his birthday?
- 3 What film did he watch?
- 4 What was the funniest sea animal?
- 5 What did Tom learn about oceans?

3  Think of a visit to the cinema. Ask and answer.

What film did you watch?

Was it in 3D?

What was it about?

4 Write about a cinema visit in your notebook.

5 Play the game.

# TECHNOLOGY FAIR

1

## Start

2

Which is the strongest land animal?

3

watch television/  
last night

4

Free headphones!  
Miss a turn!

5

use an e-reader/  
before school

8

Which sea animal has got eight legs?

7

visit grand-  
parents/  
last weekend

6

Which is the most dangerous sea animal?

9

Play on the games consoles!  
Miss a turn!

10

Which is the most intelligent sea animal?

11

play on a laptop/  
yesterday afternoon

12

You lose your smartphone.  
Go back to the start.

13

listen to music/  
yesterday evening

14

Which dangerous sea animal has got lots of teeth?

18



## Finish!

17

study English/  
last Saturday

16

Which is the tallest land animal?

15

Watch the digital jellyfish.  
Miss a turn!



**Green**

Answer the questions.

**Purple**

Make true sentences using these words.

5

# The natural world

Guess!  
What?

1  Listen and look.

2  Listen and repeat. Then match.



- a cave   b desert   c forest   d island   e jungle  
f lake   g mountain   h river   i volcano   j waterfall

3   Listen and say *true* or *false*. Then practise with a friend.

You can climb a mountain.

True!

4  Which of these things would you like to see? Ask and answer.

What did you do in the holidays?

5

CD2  
35

Read and listen.



My family went to Iceland. It was very beautiful. We saw mountains and high waterfalls.



We had lunch on a volcano! We drank hot chocolate with our lunch.



We swam in a lake. The water was warm.



We caught a big fish in a river. Then we ate the fish for dinner. It was delicious.

6

Think

Read and correct the sentences.

- 1 The family went to Russia.
- 2 They had lunch in a café.
- 3 They drank orange juice.
- 4 They swam in a river.
- 5 They caught a seal in a river.
- 6 They ate an octopus for dinner.

Focus!

eat – ate  
 catch – caught  
 drink – drank  
 have – had  
 see – saw  
 swim – swam  
 go – went

7

My World

Think about your holiday last summer. Then ask and answer.

- Where did you go on holiday last summer?  
 What did you do?  
 What did you see?  
 What did you eat and drink?

I went to Baha in Mexico. We swam in the sea and we saw whales. We didn't see any sharks.

Say it!

8

CD2  
36CD2  
37

Which words sound the strongest? Listen and repeat.

We **didn't go** to a **mountain**. We **went** to a **lake**.

**9** **CD2 38** Where did Emma go on holiday? Listen and choose.  
 a a desert b a jungle c an island

**10** **CD2 38** Listen again and practise.

**Alex:** Hi, Emma. What are you doing?  
**Emma:** I'm making an album of my holiday. Look, I went to Easter Island.  
**Alex:** Cool! Did you see these statues?  
**Emma:** Yes, I did. They were amazing.  
**Alex:** Did you climb the statues?  
**Emma:** No, I didn't! You mustn't climb on statues, Alex.  
**Alex:** I know. It was a joke!



**Focus!**

Did you see statues?  
 Yes, I did.  
 No, I didn't.

**11** **Think** Look at Alex's holiday scrapbook. Then ask and answer.

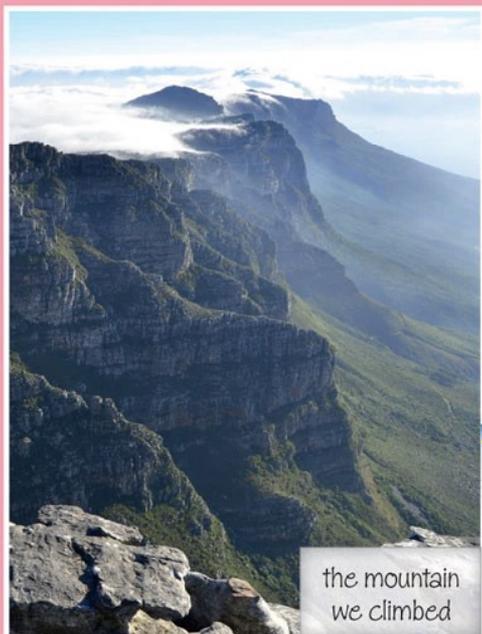
see animals swim in a lake climb a mountain have a picnic drink coffee  
 go on a boat trip see a cave catch a fish take photos visit a museum

Did he see animals?

Yes, he did.

Did he swim in a lake?

No, he didn't.



**WHITE SHARK**  
 boat trip

**12** **CD2 39** Go to page 103. Listen and repeat the chant.

13 CD2 40 Read and listen.

1 Which country is Hollywood in?

Help! I can't see anything. I don't like the dark!

Don't worry, Ruby. We can use the tablet.

2

We're in a cave.

How do we get out?

Let's try this path.

3

Oh, no! I don't like bats.

Don't worry, Sofia.

Let's try the other path.

4

Wow!

Cut!

5

We're very sorry!

Oh, dear!

Don't worry! You can help us.

6

Four actors didn't come this morning.

We're in Hollywood, in the United States!

7

Oh dear! I'm not good at acting.

You're a great actor, Jack!

Action!

8

That was great!

And cut! Thank you everyone.

→ Activity Book page 51

Value: Encourage your friends

## Skills: Listening and speaking

Let's start!

What is the most interesting animal you can think of?

14

CD2  
41

Where can you find them? Listen and say *rainforest* or *desert*.



bilby



armadillo lizard



rafflesia



parrot flower



baseball plant

15

CD2  
41

Listen again and choose the words.

- 1 Bilbys have long **ears/legs**.
- 2 Armadillo lizards are **big/small**.
- 3 The rafflesia is the **oldest/biggest** flower in the world.
- 4 The parrot flower looks like a **bird/bat**.
- 5 The baseball plant grows in the **United States/China**.

16

CD2  
42

Talk Time

Identify animals and plants.

What's this animal called?

It's called a ...

What's this plant called?

It's called a ...

## Skills: Reading and writing

Look  
below!

What did Billy do on holiday?

17

CD2  
43

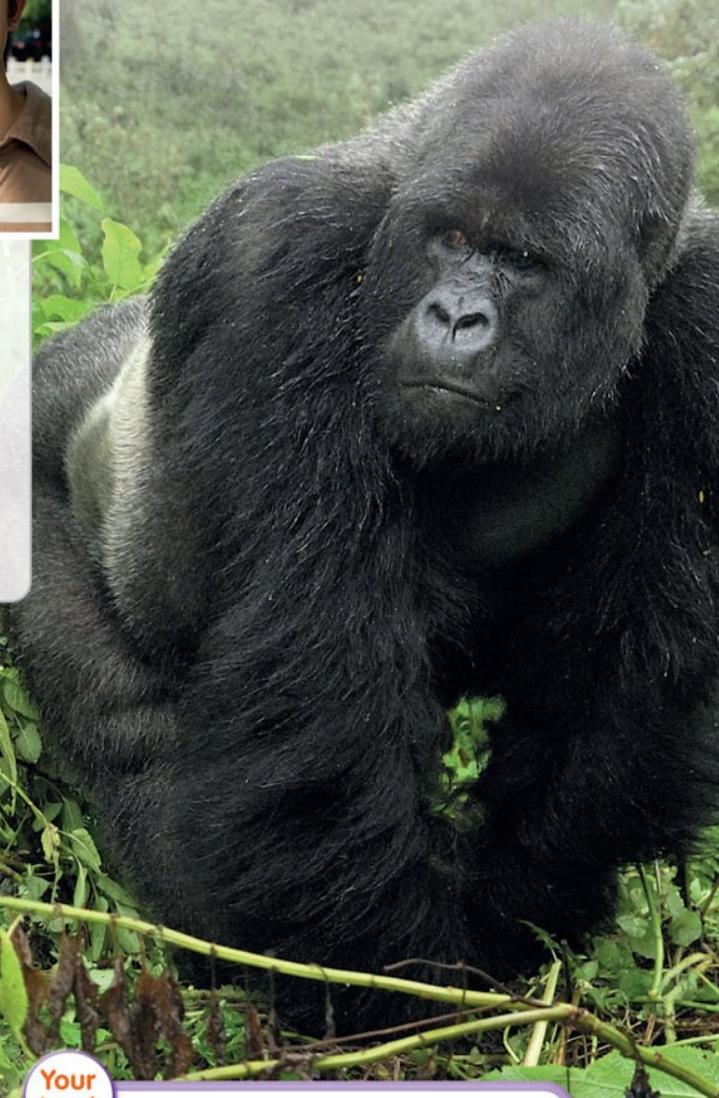
Read and listen.

### My holiday in the Volcanoes National Park.

We arrived yesterday. The park is very beautiful. There are mountains, volcanoes and rainforests. There are also about 480 mountain gorillas in the park. We wanted to see them.

You can only visit the gorillas with a guide. We got up very early this morning and walked through the forest for three hours. Then our guide pointed in front of us. We saw a gorilla family!

There was a mother gorilla with a baby and a father gorilla. Father gorillas are called silverbacks and they are very strong. The gorillas didn't hide, they watched us too! We stayed near them for one hour. Then we went back to our hotel. It was the most exciting day of my life!



18

Read again and answer the questions.

- 1 Did Billy go to a desert?
- 2 How many gorillas live in the park?
- 3 Did Billy visit the gorillas at night?
- 4 What are father gorillas called?
- 5 Were the gorillas interested in Billy?
- 6 Did he enjoy meeting the gorillas?

Your  
turn!

Think of your favourite holiday.

Where did you go?  
What did you do?  
What did you see?

Now write about it in your notebook.

A dramatic volcanic eruption scene. In the foreground, a dark, rocky slope leads up towards a large, dark volcanic cone. From the top of the cone, a massive, intense plume of fire and lava erupts into the sky, spreading out like a giant, fiery umbrella. The lava flows down the sides of the volcano, creating a network of glowing red and orange channels. The sky is a clear, pale blue. The overall scene is one of powerful natural energy.

# What happens when a **volcano** erupts?

**1** CD2  
44 Listen and repeat.



vent



crater



lava



rock



ash

**2** Watch the video.

**3** CD2  
45 Read and listen.

Volcanoes look like mountains, but volcanoes have a vent inside and a crater at the top. Sometimes they erupt and very hot, red material comes up the volcano's vent and runs into the crater. This hot material is called lava and it is very dangerous.

Next, ash and rocks fly high into the air and the lava runs down the sides of the volcano. After the eruption, the lava gets colder and it turns to rock.

Lava sometimes runs over plants and then they stop growing. A volcano that erupts is called an active volcano. There are about 1500 active volcanoes in the world.

**4** Answer the questions.

- 1 What does a volcano look like?
- 2 What is at the top of the volcano?
- 3 What happens to the very hot, red material when a volcano erupts?
- 4 How many active volcanoes are there?

**5** Which volcano would you like to see?

**Guess What!**  
 The world's largest active volcano is Mauna Loa in Hawaii. It is 4,169 m tall.

**Project**

- 6** Find out about a volcano in your continent. Write a fact file about it.

Name of volcano: *Stromboli*  
 Place: *Sicily, Italy*  
 Erupted in: *April 2014*

6

# Helping at home



Guess!  
What?

**1** CD3 02 Listen and look.

**2** CD3 03 Listen and repeat. Then match.



- a clean the bathroom    b cook dinner    c dry the dishes    d lay the table
- e make my bed    f put the rubbish out    g sweep the floor
- h tidy my bedroom    i wash my clothes    j water the plants

**3** CD3 04 *Think* Listen and guess the answers. Then practise with a friend.

What's he doing?

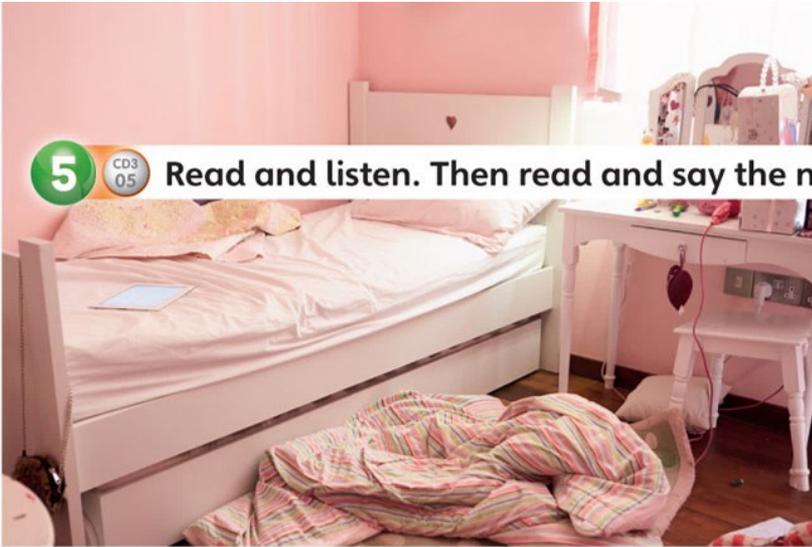
Hmm ... he's putting the rubbish out!

**4** *My World* How often do you help at home? Ask and answer.

5

CD3  
05

Read and listen. Then read and say the names.

TUESDAY

- Ellen – please tidy your room and lay the table.
- Alfie – please make your bed and water the plants.
- Max – please put the rubbish out and sweep the floor.
- Thanks, Mum

1

I have to water the plants and I have to make my bed. I don't have to put the rubbish out.

2

My sister has to tidy her room and she has to lay the table. She doesn't have to make her bed.

3

My brother doesn't have to tidy his room. He has to sweep the floor and he has to put the rubbish out.

**Focus!**

I **have to** make my bed.  
I **don't have to** put the rubbish out.

6

Read and answer the questions.

- |   |                                     |
|---|-------------------------------------|
| 1 Does Ellen have to make her bed?        | 4 Does Ellen have to lay the table? |
| 2 Does Max have to tidy his room?         | 5 Does Max have to sweep the floor? |
| 3 Does Alfie have to put the rubbish out? |                                     |

7



Write an instruction for a friend. Then mime and guess.

Please clean the bathroom.

Do you have to clean the bathroom?

Yes, I do.

**Say it!**

8

CD3  
06CD3  
07

Can you hear the different endings? Listen and repeat.

/s/  
plants/z/  
clothes/iz/  
dishes

**9** CD3 08 **What does Pedro like doing? Listen and choose.**  
 a collecting the books   b watering the plants  
 c feeding the fish

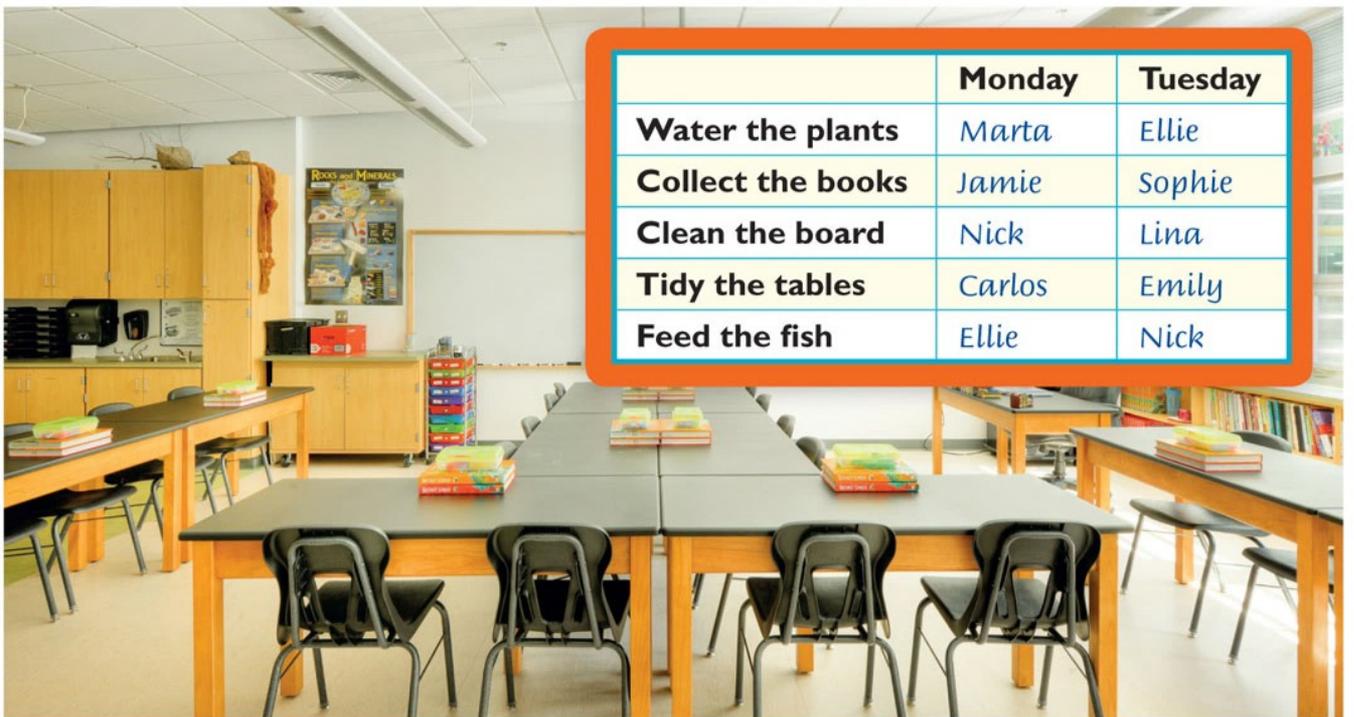
**10** CD3 08 **Listen again and practise.**  
**Alex:** What do you have to do today, Pedro?  
**Pedro:** I have to collect the books. What about you?  
**Alex:** I have to water the plants.  
**Pedro:** Who has to feed the fish today?  
**Alex:** Emma does.  
**Pedro:** Lucky her – I love feeding the fish.  
 Who has to feed the fish tomorrow?  
**Alex:** You do.  
**Pedro:** Oh, good!



**Focus!**

What **do** you **have to do**?  
 I **have to** collect the books.  
 Who **has to** feed the fish?  
 Emma **does**.

**11** *Think* **Look at the classroom rota. Then ask and answer.**



Who has to clean the board on Monday?

Nick!

What does Nick have to do on Tuesday?

He has to feed the fish.

**12** CD3 09 **Go to page 103. Listen and repeat the chant.**

13 CDS 10

Read and listen.

1 Which river flows through Egypt?

It's a palace in Ancient Egypt!

This must be the River Nile.

2

What's wrong?

The King wants to visit today. We have to finish the palace!

We can help.

3

4

5

It's beautiful!

Thank you for your help!

Look! The King is coming.

6

Oh dear! Where's the key to the palace!

7

Capu! Stop!

No, it's OK. He's a clever monkey!

8

Welcome, King!

It was the key!

Well done, Capu!

Value: Help other people

73

→ Activity Book page 59

## Skills: Listening and speaking

Let's start!

What does your home look like?

14

CD3  
11

Where do these families live? Listen and say the letters.

a



b



c



d



15

CD3  
11

Listen again and say *true* or *false*.

- 1 The transparent house is in Japan.
- 2 The cave house hasn't got a bathroom.
- 3 The family with the houseboat live in the United Kingdom.
- 4 Six giraffes live at the Giraffe Manor hotel.

16

CD3  
12

Talk Time

Design your own home.

It's a cave house. It's got ...

There are ... bedrooms.

The living room is ...

The garden's got ...

## Skills: Reading and writing

Look below!

What does Sasha do to help at home?

17

CD3  
13

Read and listen.

*Sasha Rudd lives on a farm.  
What does she have to do at home?*

I get up at six o'clock in the morning and I help with the animals. We've got cows, goats and hens on our farm.

I feed the hens every morning before school. I have to collect the eggs too. This morning I found six eggs. We had them for breakfast.

At the weekend, I help with the goats. I have to feed them and I milk them, too. We make cheese with the milk.

I don't have to help with the cows much, but sometimes I have to clean the cowshed after school. That isn't my favourite job!

Life on a farm is hard work, but it's fun. Come and stay!

18

Read again and say the missing words.

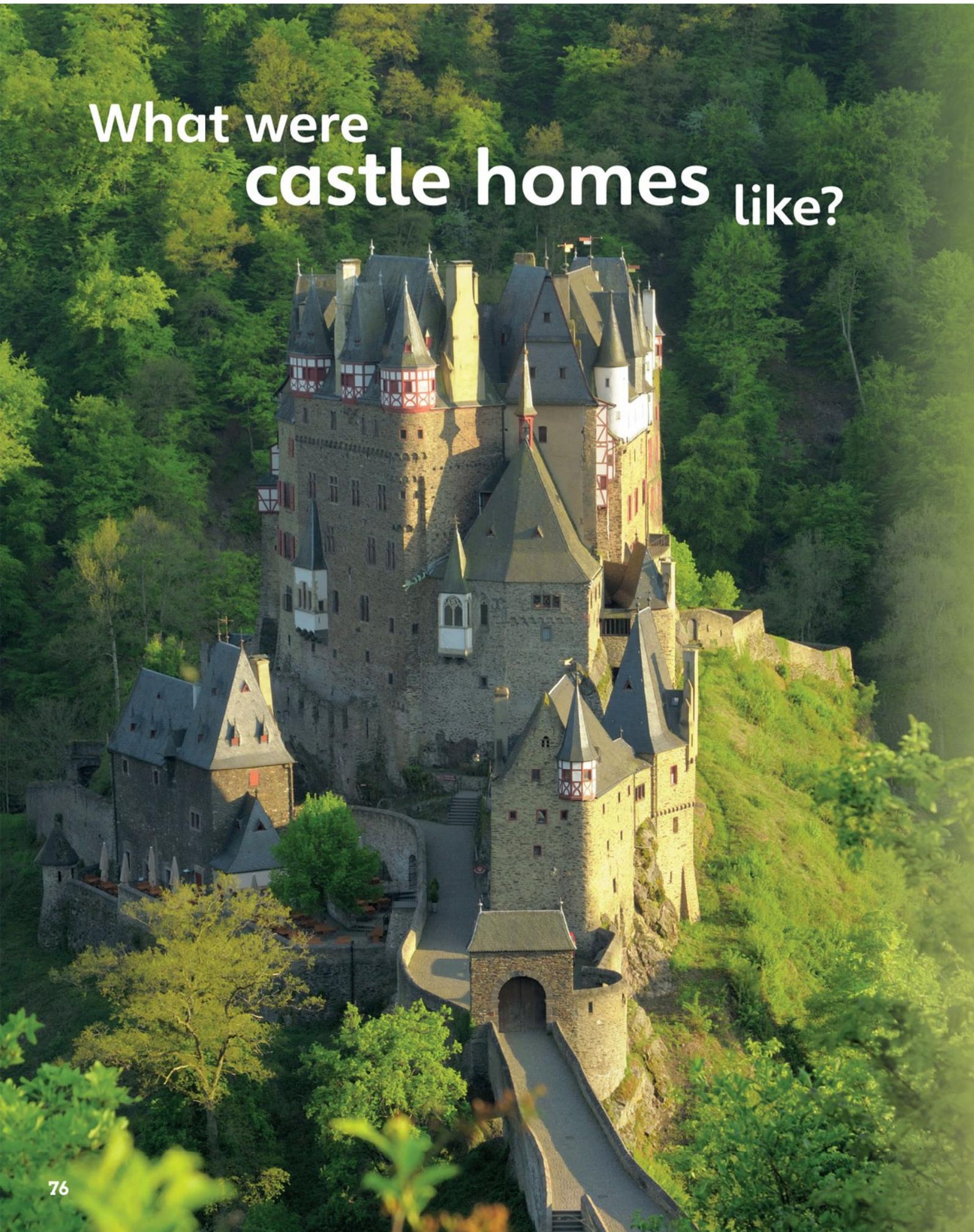
- 1 Sasha \_\_\_\_\_ at six o'clock in the morning.
- 2 There are cows, \_\_\_\_\_ and goats on Sasha's farm.
- 3 Sasha had eggs for \_\_\_\_\_ this morning.
- 4 Sasha helps with the \_\_\_\_\_ at the weekend.
- 5 Sasha's family make \_\_\_\_\_ with goat's milk.
- 6 Sasha has to \_\_\_\_\_ the cowshed after school.

Your turn!

**Think about your day.**  
What do you do before and after school?  
Do you have to help at home or school?

**Now write about it in your notebook.**

What were  
castle homes like?



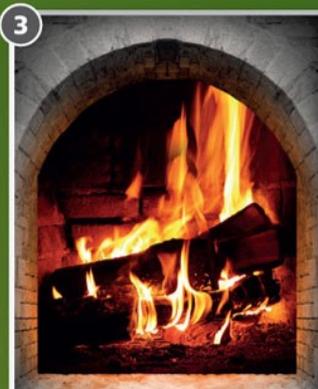
1  Listen and repeat.



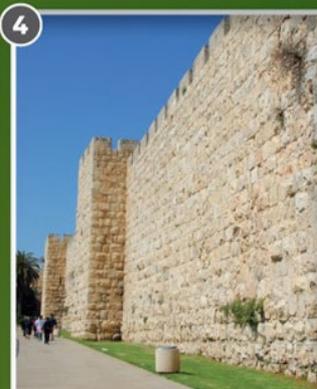
tower



candle



fire



wall

2 Watch the video.

3  Read and listen.

In the past, some people lived in castles. Most castles had water and big walls around them. The castle walls had tall towers in them. People climbed the towers to see things far away.

Inside the castle there was one very big hall. In this room, families had meals around a long, wooden table and talked and listened to music.

Castles had very big kitchens and people cooked food on open fires. People ate a lot of meat and also bread, fruit and vegetables. Castles had big gardens and people grew their own fruit and vegetables. It was very dark at night, and there were no lights. People used candles to see in the dark.

4 Answer the questions.

- 1 Where did families eat, talk and listen to music?
- 2 How did people cook their food?
- 3 What did people grow in the garden?
- 4 How did people see in the dark?

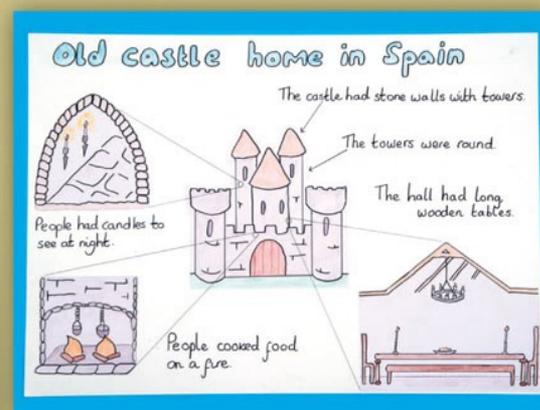
5 Would you like to live in an old castle?

**Guess!**  
**What?**

People used wood, not stone, to make the very first castles.

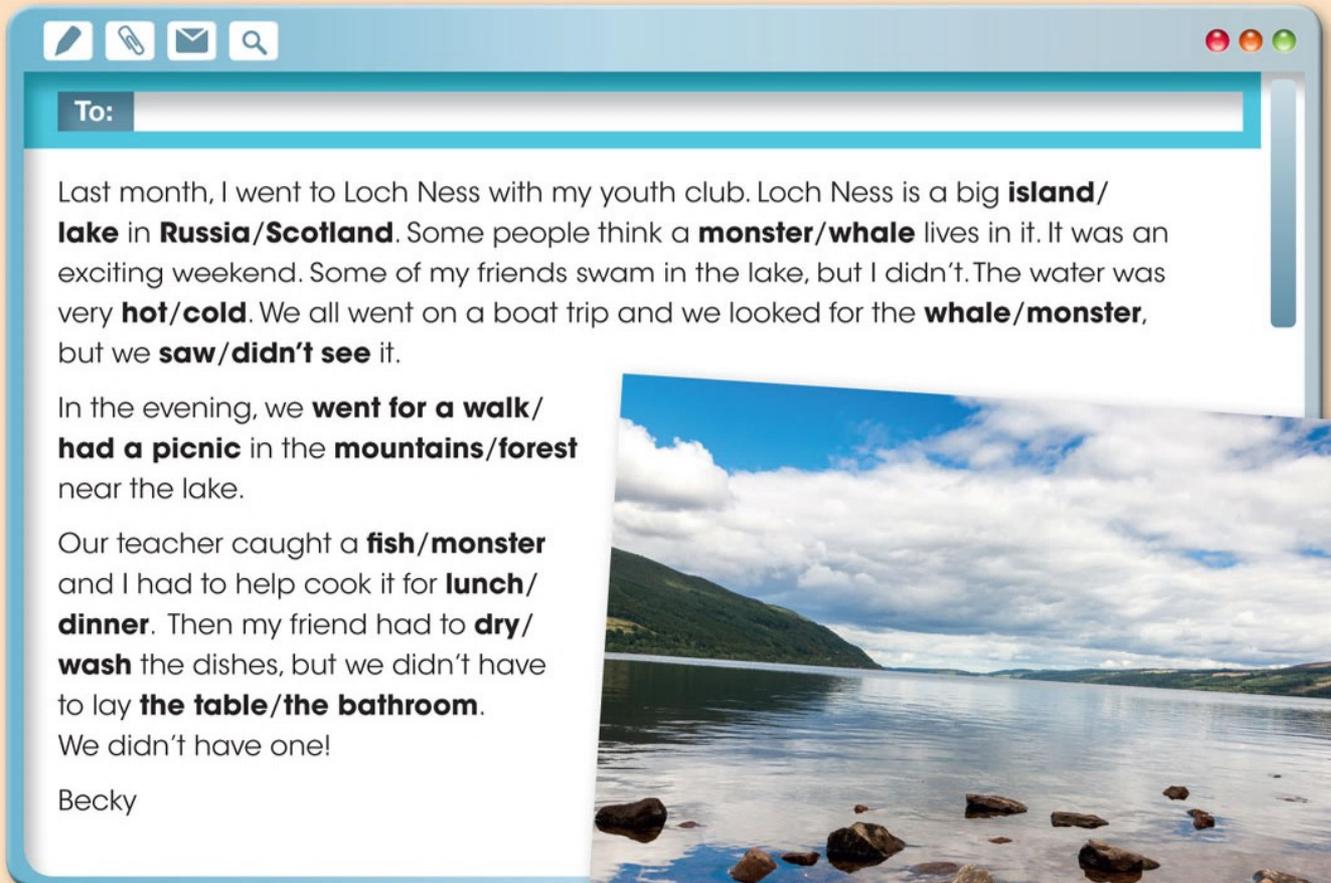
## Project

- 6 Find out about a castle in your country. Make a poster about it.



# Review Units 5 and 6

**1**  Read, listen and choose the words.



To: \_\_\_\_\_

Last month, I went to Loch Ness with my youth club. Loch Ness is a big **island/ lake** in **Russia/Scotland**. Some people think a **monster/whale** lives in it. It was an exciting weekend. Some of my friends swam in the lake, but I didn't. The water was very **hot/cold**. We all went on a boat trip and we looked for the **whale/monster**, but we **saw/didn't see** it.

In the evening, we **went for a walk/ had a picnic** in the **mountains/forest** near the lake.

Our teacher caught a **fish/monster** and I had to help cook it for **lunch/ dinner**. Then my friend had to **dry/ wash** the dishes, but we didn't have to lay **the table/the bathroom**. We didn't have one!

Becky



**2** Read again and say *true or false*.

- 1 Becky went to a lake.
- 2 Becky swam in the lake.
- 3 Becky didn't see the Loch Ness monster.
- 4 Becky had to help cook dinner.
- 5 Her friend had to dry the dishes.

**3**  Think of an exciting trip. Ask and answer.

Where did you go?  
What did you do?  
What did you see?

**4** Write about your trip in your notebook.

5 Play the game.

7 A \_\_\_\_\_ is a tropical forest.

6 \_\_\_\_\_ today? / Who / tidy / to / has / classroom / the

5 You don't like bats! Miss a turn.

8 sweep / before / Did / school? / you / floor / the

8 holiday? / volcano / Did / climb / on / a / you

7 You don't like spiders! Miss a turn.

6 family? / has / Who / cook / to / dinner / your / in

9 An \_\_\_\_\_ is land with water around it.

5 You have to \_\_\_\_\_ a messy bedroom.

9 You have to \_\_\_\_\_ plants sometimes.

4 chocolate / Did / drink / hot / you / night? / last

4 eat / octopus / Did / breakfast? / for / you

3 You have to \_\_\_\_\_ your bed in the morning.

Well done!

FINISH

3 A \_\_\_\_\_ is a place under the ground.

2 clean / bathroom? / you / have / Do / to / the

2 rubbish / Do / out? / have / you / put / to / the

1 A \_\_\_\_\_ flows from a mountain to the sea.

ENTER HERE

Find the hidden treasure!

1 You have to \_\_\_\_\_ dirty clothes.

Green  
Say the missing words.

Purple  
Make a question.

7

# Feelings

**Guess!**  
**Whato!**

1  Listen and look.

2  Listen and repeat. Then match.



- a angry   b bored   c excited   d hungry   e interested  
f scared   g surprised   h thirsty   i tired   j worried

3  Listen and say *true* or *false*. Then practise with a friend.

Look at picture ten. She's scared.

False!

4  Mime a feeling. Ask and answer.



5 **CD3 20** Read, listen and find.  
Then say the names.

### Focus!

He's scared **because** he doesn't like spiders.

Jim



Ben

Ali



Emily



Daisy

Lucy

- 1 He's scared because he doesn't like spiders.
- 2 She's eating because she's hungry.
- 3 They're smiling because they're happy.
- 4 He's surprised because there's a spider.
- 5 He's laughing because it's funny.

### 6 **Think** Read and match.

- 1 Lucy is happy because ...
  - 2 Ben is surprised because ...
  - 3 Emily is hungry because ...
  - 4 Ali is scared because ...
  - 5 It's funny because ...
- a there's a bird on Jim's head.
  - b the spider is on his bananas.
  - c it's breakfast time.
  - d he really doesn't like spiders.
  - e she's talking to her friend.

### 7 **My World** Make sentences with a friend.

I'm hungry because ...

I'm happy because ...

### Say it!

### 8 **CD3 21 CD3 22** Does the end of the sentence go up or down? Listen and repeat.

I'm surprised because this lesson is easy.

He's laughing because it's funny.

**9**  **Who's scared of sharks? Listen and choose.**  
 a Emma b Emma's sister c Pedro



**10**  **Listen again and practise.**  
**Pedro:** Hi, Emma. How are you today?  
**Emma:** I'm OK, but I'm a bit tired.  
**Pedro:** Why are you tired?  
**Emma:** I'm tired because it was my sister's birthday yesterday. We stayed up late and watched a film.  
**Pedro:** That sounds like fun.  
**Emma:** Yes, but then my sister didn't want to go to bed because she was scared.  
**Pedro:** Why was she scared?  
**Emma:** Because it was a film about sharks. She's scared of sharks.  
**Pedro:** Oh dear!

**Focus!**

**Why** is she tired?  
 She's tired **because** she stayed up late.

**11**  **Read and match. Then ask how your friends are feeling and why.**



Why is he thirsty?

Why is she worried?

Why is she excited?

Why is he bored?

Why is she interested?

- a Because there isn't any juice.
- b Because he doesn't like reading.
- c Because it's her birthday.
- d Because she's reading a good book.
- e Because the biscuits aren't on the plate.

**12**  **Go to page 103. Listen and repeat the chant.**

13

CDS  
25

Read and listen.

1 Where does the Annatto plant grow?

We're in the rainforest in South America.

Why is Capu so excited?

Because this is his home!

2

Ow!

Let's follow Capu!

What's the matter, Jack?

3

It was a snake!

Don't be scared.

We'll help.

4

We need the Annatto plant. It grows here.

ANNATTO PLANT

Can you show us, Capu?

5

Can you help us?

Of course. What's the matter?

6

Thank you!

→ Activity Book page 69

7

Are you OK, Jack?

Yes! They made a medicine with the plant.

8

Goodbye, Capu!

We'll miss you!

Value: Respect nature

85

## Skills: Listening and speaking

Let's start!

What is your favourite book and why?

14

CD3  
26

What are their favourite books? Listen and match.

a

Goodnight Mr Tom, Michelle Magorian

b

Horrid Henry, Francesca Simon



c

Charlie and the Chocolate Factory, Roald Dahl

d

Stay Out of the Basement, R. L. Stine

15

CD3  
26

Listen again and choose the words.

- 1 *Stay Out of the Basement* is about two children and their **mother/father/uncle**.
- 2 The *Horrid Henry* stories are **exciting/funny/sad**.
- 3 **Four/Five/Six** children visit the factory in *Charlie and the Chocolate Factory*.
- 4 *Goodnight Mr Tom* is about a boy and an old **man/woman/horse**.

16

CD3  
27



Discuss your favourite author.

Who's your favourite author?

My favourite author is ...

What kind of stories does he/she write?

He/she writes ...

## Skills: Reading and writing

Look below!

What is Jack climbing?

17

CD3  
28

Read and listen.

### Jack and the Beanstalk

Jack and his mother lived in a village. His mother was often worried because they didn't have any money. One day, Jack had to go to the market and sell their cow. Then he had to buy some food, but Jack only bought five beans.

Jack's mother was very angry. She threw the beans out of the window. That night, they grew into a magic beanstalk. Jack and his mother were very surprised.

Jack climbed up the beanstalk. A giant lived in a castle at the top. Jack was scared but the giant was friendly. He gave Jack a magic hen for his mother. The hen made gold eggs. Jack's mother was very happy and Jack and the giant were friends.



18

Read again and answer the questions.

- 1 Why was Jack's mother often worried?
- 2 Where did Jack have to sell the cow?
- 3 How many beans did Jack buy?
- 4 Who lived at the top of the beanstalk?
- 5 Why was the hen magic?
- 6 How did his mother feel at the end of the story?

Your turn!

Think of a story you know. Who is in the story? What happens in the story? Is the story funny, exciting, sad or scary?

Now write about it in your notebook.

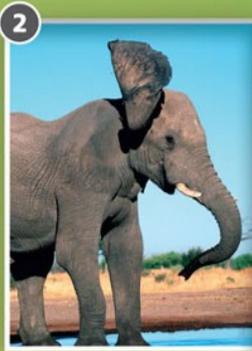
# How do animals communicate?



**1** CD3 29 Listen and repeat.



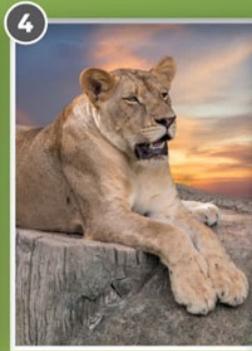
growl



flap



hiss



purr



change colour

**2** Watch the video.

**3** CD3 30 Read and listen.

Different animals communicate in different ways. Many animals use sounds to communicate with each other. Birds sing, lions and tigers growl, and tortoises can hiss. Chimpanzees touch hands to say *hello!* Some animals, like frogs and spiders, change colour to send messages to each other.

Animals communicate how they feel with their bodies, heads, mouths and ears. Animals show they are happy in different ways. Polar bears move their heads from side to side, some wild cats purr, and excited elephants flap their ears.

Animals show they are angry in different ways, too. Elephants move very fast, bears growl, and snakes and crocodiles hiss.

**4** Answer the questions.

- 1 How do chimpanzees say Hello?
- 2 How do some frogs and spiders send messages to each other?
- 3 What body parts do animals use to communicate?
- 4 How do snakes and crocodiles show they're angry?

**5** How do you communicate your feelings to your family?

**Guess! What!**

*Whales jump out of the water to send messages to other whales.*

**Project**

- 6** Find out how animals communicate. Make a table with information about it.

**How animals communicate**

Animal	What part of their body they use	What they are communicating
Elephants	Flap their ears	To show they are excited.
Chimpanzees	Touch hands	To say Hello!
Snakes	Hiss loudly	To show they are angry
Polar bears	Move their heads slowly from side to side	To show they are happy

8

# Outdoor sports



Guess!  
What!

1 **CD3 31** Listen and look.

2 **CD3 32** Listen and repeat. Then match.



a bodyboarding   b canoeing   c go-karting   d hiking   e rock-climbing  
f rowing   g scuba diving   h snorkelling   i trampolining   j windsurfing

3 **CD3 33** Listen and answer the questions. Then practise with a friend.

Look at picture five. Are they canoeing?

No, they aren't!

4 **My World** What activities would you like to do? Ask and answer.

5 CD3  
34 Read and listen.



Sam: It was my birthday on Saturday. I went go-karting with my friends. It was really exciting.



Sally: I went to the countryside with my family. We didn't go hiking. We went canoeing!



Mike: I visited my cousins last weekend. We went to the beach and we went bodyboarding. The water was very cold.



Lola: I went trampolining with my friends at the sports centre.

**Focus!**

What **did** she **do** last weekend?  
She **went canoeing**.  
They **didn't go go-karting** on Sunday.

6 Match the questions and answers.

- 1 What did Sam do on Saturday?
- 2 Did Sally go hiking?
- 3 Did Lola go trampolining?
- 4 What did Mike do?

- a He went bodyboarding.
- b Yes, she did.
- c He went go-karting.
- d No, she didn't.

7 My World Ask and answer.

What did you do last weekend?

I went hiking.

Did you go windsurfing?

No, I didn't. I went swimming.

8 CD3  
35 Go to page 103. Listen and repeat the chant.

**9**  **What are they talking about? Listen and choose.**  
 a the weekend   b last month   c last year

**10**  **Listen again and practise.**

**Pedro:** Can I see your photos, Carla?  
**Carla:** Yes, of course – it's an album of my year.  
**Pedro:** I like this photo! Did you go windsurfing last year?  
**Carla:** Yes, I did. I went on an activity holiday with my school.  
**Pedro:** Great. When did you go?  
**Carla:** In March. We went rowing too.  
**Pedro:** Cool! And when did you go skiing?  
**Carla:** In December.  
**Pedro:** Wow!



**Focus!**

When **did you go skiing?**  
 I **went skiing** in December.

**11**  **Choose four activities you did last year. Then talk to a friend.**

- snorkelling   rowing   bodyboarding
- sailing   canoeing   swimming   rock-climbing
- trampolining   windsurfing   ice-skating
- fishing   go-karting   hiking   biking



Did you go skiing last year?   Yes, I did.  
 So did I. When did you go (skiing)?   In February.  
 Oh! I went in March.

**Say it!**

**12**   **Does the end of the question go up or down? Listen and repeat.**  
 When did you go windsurfing?   What did you do in March?

13 CDS 39 Read and listen.

1

Well done, kids.  
You finished the quiz.  
Now off you fly,  
And collect your prize.

Where can we find something to fly?

2

Look! There's a helicopter up there!

Yes, but how do we get there?

3

We can go rock-climbing.

OK, but we must be safe. Put on your helmets and follow me.

4

Come on, kids!

Hold on tight to the ropes.

5

It's our town!

And there's the library!

6

Thanks for your help, Sofia.

Do you have to go home?

Yes, I do, but it was fun!

→ Activity Book page 77

7

Goodbye, Sofia!

See you again soon!

8

Well done! How did you find out the answers?

It's a long story!

Value: Be safe

95

## Skills: Listening and speaking

Let's start!

What new hobby would you like to try?

14

CD3  
40

Which is Malia's club? Listen and choose a picture.

a



b



15

CD3  
40

Listen again and say *true* or *false*.

- 1 Malia thinks windsurfing is boring.
- 2 Malia goes to a windsurfing club on Tuesdays.
- 3 Malia has windsurfing lessons on a lake.
- 4 Windsurfing can be dangerous.
- 5 Malia gets scared sometimes.

16

CD3  
41

Talk Time

Plan to join a new sports club.

What sport shall we do?

Let's try ...

What equipment do we need?

We need ...

## Skills: Reading and writing

Look below!

Why is this game of volleyball different?

17

CD3  
42

Read and listen.

### Let's try something different!

Do you like trampolining? Try bossaball! Bossaball is like volleyball, but you play on a trampoline. There are two teams. The players hit or kick the ball over a net. The ball hits the floor and the team gets a point.

Can you swim underwater? What about playing hockey? Underwater hockey started in the United Kingdom. Now people play it all over the world. There are two teams. The players have to push a hockey puck at the bottom of a pool. It's also called *Octopush*.

Do you enjoy bodyboarding? Have you got a dog? How about a dog surfing competition? Dog surfing competitions are popular in California, in the United States. There are competitions every year.

18

Read again and say the missing words.

- 1 Bossaball is like \_\_\_\_\_ .
- 2 You play bossaball on a \_\_\_\_\_ .
- 3 You play underwater \_\_\_\_\_ in a swimming pool.
- 4 There are \_\_\_\_\_ teams in underwater hockey.
- 5 \_\_\_\_\_ surfing is popular in the United States.
- 6 There are competitions \_\_\_\_\_ .

Your turn!

Think of an unusual sport. Where do you play it? How do you play?

Now write about it in your notebook.

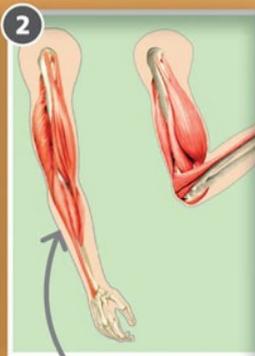
What makes our  
bodies move?



**1**  **Listen and repeat.**



bone



muscle



knee



elbow



joint

**2** **Watch the video.**

**3**  **Read and listen.**

We move our bodies a lot for sport because we run, jump, bend and stretch. We use our bones, muscles and joints.

Two or more bones meet at our joints. Elbows are joints in our arms, and knees are joints in our legs. We have lots of muscles in our body, from our faces to our feet. Muscles are connected to our bones. Muscles get longer or shorter to make our joints and bones move.

We need strong bones, muscles and joints for sport. Some sports, like hiking, use our leg muscles. Some sports, like rowing, use our arm muscles. Some sports, like rock-climbing, use leg, arm and other muscles in our bodies.

**4** **Answer the questions.**

- 1 What do we use to move our bodies?
- 2 Where are our knee and elbow joints?
- 3 How do our muscles help us to move?
- 4 Why must our bones, muscles and joints be strong?

**5** **Which parts of your body are the strongest and the weakest?**

**Guess!**  
**What?**

We use **17**  
**muscles in our**  
**face to smile and**  
**43 muscles to**  
**frown!**

**Project**

- 6** Choose three sports you enjoy. Make a leaflet showing the parts of the body you use for each sport.



# Review Units 7 and 8

**1**  **CD3 45** Read, listen and choose the words.

My most scary experience was last year.  
I was on holiday with my parents and we went **rock-climbing/hiking** in the mountains.  
I was a bit **bored/excited** at first. I like **hiking/rock-climbing**, but we **climbed/walked** for a long time and we didn't see anything.  
Then suddenly we saw a brown **gorilla/bear**. It was quite **near to/far away from** us, but I was very **excited/scared**.  
We were lucky **because/but** the **gorilla/bear** didn't see us. We turned around and **walked/ran** away.  
We didn't **shout/laugh** or **skip/run**.  
The people at the hotel were **interested in/surprised by** our story, but after that I didn't want to go into the mountains again. I went **rowing/trampolining** instead.

Josh



**2** Read again and answer the questions.

- 1 Why was Josh bored?
- 2 Was the animal near to them?
- 3 Was Josh scared?
- 4 Did his family run away?
- 5 Why did Josh go trampolining the next day?

**3**  Think of your most scary experience. Ask and answer.

When did it happen?  
What happened?  
How did you feel?

**4** Write about your scary experience in your notebook.

**5** Play the game.

**1** Name six outdoor sports.

**2** \_\_\_\_\_ did you go \_\_\_\_\_ weekend?

**3** Name six feelings words.

**4** \_\_\_\_\_ you \_\_\_\_\_ bodyboarding yesterday?

**5** Why \_\_\_\_\_ your friend worried?

**6** You go back to the start because you're scared.

**7** \_\_\_\_\_ did you do \_\_\_\_\_ night?

**8** Name six gadgets.

**9** Name six sea animals.

**10** You stop because you're tired. Miss a turn.

**11** Go forward two spaces.

**12** Did \_\_\_\_\_ teacher \_\_\_\_\_ trampolining on Saturday?

**13** Name six countries.

**14** Name six jobs round the house.

**15** When \_\_\_\_\_ you \_\_\_\_\_ rock-climbing?

**16** You stop because you're hungry. Miss a turn.

**17** \_\_\_\_\_ are you tired?

**18**

**Blue**  
How many words can you remember?

**Green**  
Say the missing words and ask a question.