

1 **CD1 02** Listen and point.

2 **CD1 03** Listen, point and repeat.



3 **CD1 04** Listen and say the names.

4 **Think** Describe and guess who.

Is it a girl or a boy?

It's a boy.

Has he got dark hair?

No, he hasn't.

Is it Tom?

Yes, it is.

- 1 dark hair
- 2 straight hair
- 3 glasses
- 4 fair hair
- 5 curly hair
- 6 red hair

Welcome back!

5 CD1 05 Listen and match. Then sing the song.

- 1 What does Fred look like?
He's tall, he's got blue eyes,
And he's got red hair.
He's got short red hair.
- 2 What does Jane look like?
She's tall, she's got brown eyes,
And she's got straight hair.
She's got long straight hair.
- 3 What does Paul look like?
He's short, he's got brown eyes,
And he's got dark hair.
He's got short dark hair.



6 Look at page 6. Read and match.

- | | |
|--|--|
| 1 What does Lucas look like? | a She's tall. She's got long straight hair. |
| 2 What does Lily look like? | b He's short. He's got brown eyes. |
| 3 What does Tom's sister look like? | c He's tall. He's got short fair hair. |
| 4 What does Anna's brother look like? | d She's short. She's got red hair. |

7 Abou! Me Think about your family. Ask and answer.

What does your cousin look like?

She's short and she's got straight dark hair.

Remember!

What does **he** look like?
He's tall.
He's got blue eyes.

8 CD1 06 Listen and repeat.

100 cm = 1 m



9 CD1 07 Listen and match. Then ask and answer with a friend.

- a 76 cm
- b 1 m 32 cm
- c 91 cm
- d 1 m 67 cm
- e 1 m 19 cm



Marcos Elena teacher chair desk

How tall is Marcos? He's 1 metre 32 centimetres.
How high is the chair? It's 91 centimetres.

10 About Me Measure your friends. Then ask and answer.

How tall are you? I'm 1 metre 25 centimetres.

Remember!
100 centimetres = 1 metre

11 CD1 08 Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking

Let's start!

What activities do you do with your friends?

12 CD1 09 Read and listen. Then match.

My friends

- 1 My best friend's name is Rosa. She's very tall. She's 1 metre 36 centimetres! She's got long dark hair and brown eyes. We like music and we like playing the recorder together. We have recorder lessons every Wednesday.
- 2 This is my friend Louis. He's got straight dark hair and green eyes. We're in the same class at school. We like playing table tennis. We play after school on Wednesdays. We like badminton too.



- 3 This is me with my friends Sally and James. We like horse riding. We have riding lessons on Sundays and we like looking after the horses too. Horses are my favourite animals. They're beautiful.

13 Read again and answer the questions.

- 1 How tall is Rosa?
- 2 Does Rosa have recorder lessons on Sundays?
- 3 What does Louis look like?
- 4 What day do Sally and James go horse riding?

14 About Me Think of a friend and answer the questions.

What's his or her name?
 What does he or she look like?
 Do you like the same things?
 What activities do you do together?

Writing

→ Activity Book page 7: Write about a friend and what they like doing.

15 **CD1 10** Read and listen.



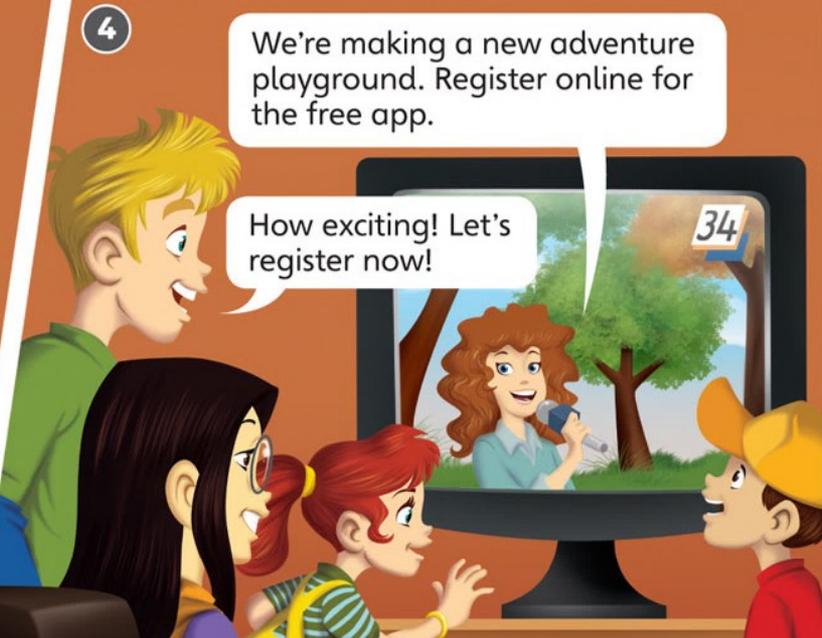
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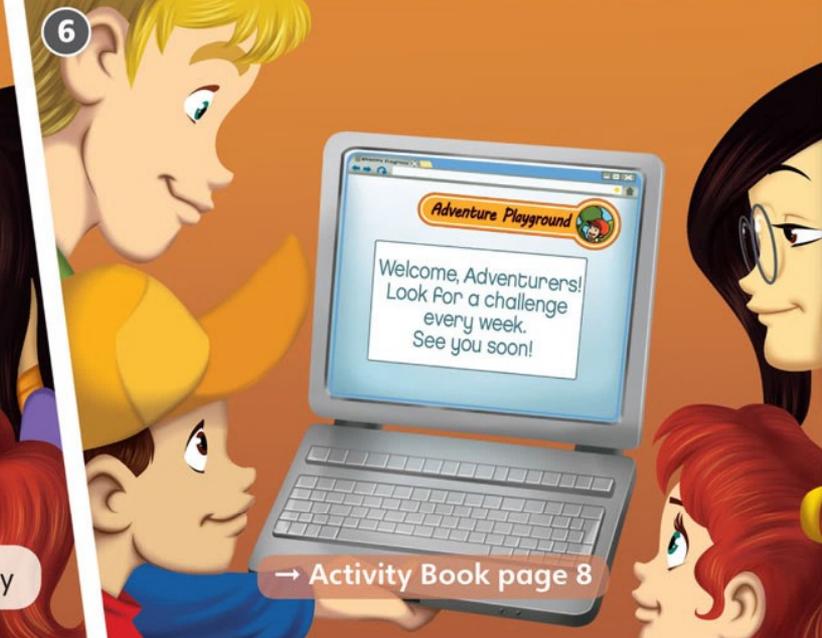
4



5



6



10 **Value:** Get involved with your local community

→ Activity Book page 8

16 CD1 11 **Talk Time** Listen and repeat. Then act.

- watching TV
- going ice skating
- making models
- playing the guitar
- going bowling
- playing table tennis



Say it!

17 CD1 12 Listen and repeat.

Owls make no sound when they fly down.





What **patterns**
can you see?

1 CD1 13 Listen and repeat.



stripes



spots



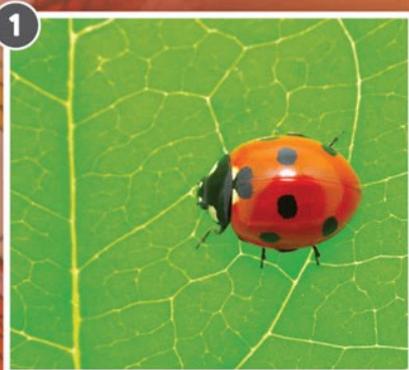
wavy lines



zigzags

2 Watch the video.

3 What patterns can you see in the pictures?



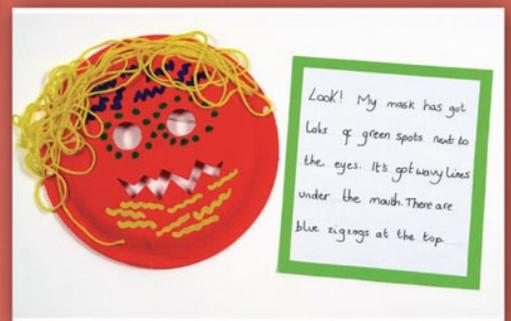
4 What patterns do you like drawing?

Guess! What!

We all have different patterns of wavy lines on our fingers.

Project

5 Make a mask with different patterns on it.



1  Listen and point.

2  Listen, point and repeat.

Adventure holidays



- 1 fishing
- 2 ice skating
- 3 skateboarding
- 4 sailing
- 5 kayaking
- 6 bowling
- 7 mountain biking
- 8 skiing
- 9 snowboarding

3  Listen and answer the questions.

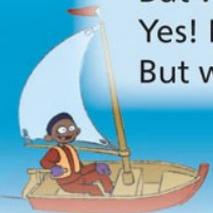
4  Ask and answer with a friend.

Do you like skiing? Yes, I do.

5  Listen and choose. Then sing the song.

1 I'm good at ice skating/mountain biking,
But I'm not very good at skiing.
Sally isn't good at ice skating/mountain biking,
But she's very good at skiing.
Sally is a good friend,
But we're good at different things.
Yes! Sally is a good friend,
But we're good at different things.

2 I'm good at snowboarding/skateboarding,
But I'm not very good at sailing.
Ricky isn't good at snowboarding/
skateboarding,
But he's very good at sailing.
Ricky is a good friend,
But we're good at different things.
Yes! Ricky is a good friend,
But we're good at different things.



6  Make sentences about you and your friends. Say *true* or *false*.



I'm good at bowling.

True!

Juan isn't very good at ice skating.

False!

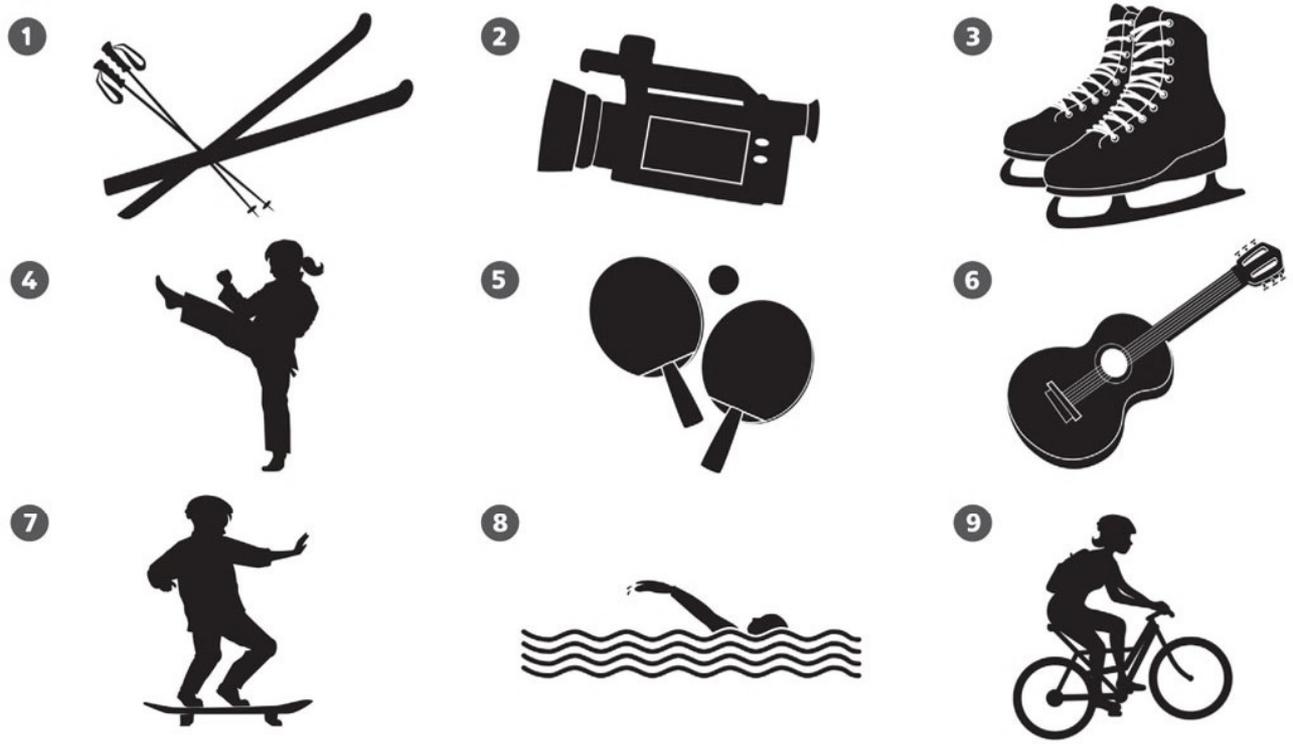
Remember!

She's very good at skiing.
I'm not very good at sailing.

7 CD1 18 Listen and repeat.



8 *Think* Look and choose. Then ask and answer with a friend.



9 Tell the class about your friend.

Matthew is good at playing table tennis.

10 CD1 19 Go to page 102. Listen and repeat the chant.

Remember!

Are you good at playing the guitar?
 Yes, **I am.** No, **I'm not.**
 What are you good at?
 I'm good at making films.

Skills: Listening and speaking

Let's start!

Do you like talent shows?

11

CD1
20

Listen and match.

Forest School Talent Show!

4.30 this afternoon in the school hall.

1 Mel

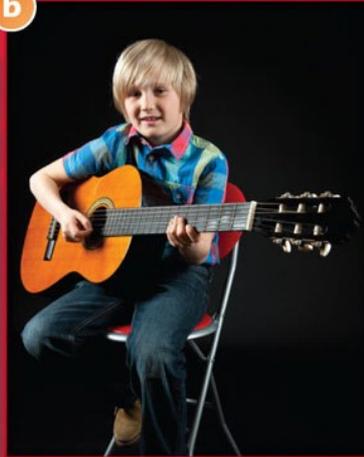
2 Kim

3 Alex

a



b



c



12

CD1
20

Listen again and answer the questions.

- 1 How old is Mel?
- 2 Is Kim good at making films?
- 3 Can Alex play the piano?
- 4 Who is the winner of the talent show?

13

About Me

Plan a talent show with your friends.

What are you good at?

I'm good at music.
I can play the piano.

I can sing!

Writing

Activity Book page 15: Plan a talent show.



1

Week 1
Bring paint and brushes to Pinton Woods

2



15 CD2 22 **Talk Time** Listen and repeat. Then act.

- wash the car
write a story
- paint a picture
make a cake
- make a film
sing a song



Say it!

16 CD1 23 Listen and repeat.

Royal pythons coil into balls on the soil.



What type of body movements can we make?



1 CD1 24 Listen and repeat.



turn



shake



bend



stretch



kick

2 Watch the video.

3 What body movements are the children making in these pictures?



4 What body movements do you make in sport?

Guess!
We all make the same body movement when we're happy. We smile.

Project

5 Write body movements for a street dance.

Movement	Number
Stretch arms and turn	1
kick	2
jump	4
Shake your body	4
kick	2
stretch arms and turn	1

1 **CD1 25** Listen and point.

2 **CD1 26** Listen, point and repeat.



- 1 shopping centre
- 2 square
- 3 underground station
- 4 hotel
- 5 traffic light
- 6 museum
- 7 restaurant
- 8 bank
- 9 zebra crossing
- 10 bus station

3 **CD1 27** Listen and say the words.

4 **Think** Look at Tom's map. Describe and guess where.

It's opposite the park.

Museum!

5  **Listen and match. Then sing the song.**

- 1 Where's the museum?
It's in the square.
It's opposite the hotel.
Can you see it over there?
- 2 Where's the underground station?
It's below the square.
It's near the shopping centre.
Can you see it over there?
- 3 Where's the plane?
It's above the square.
It's far from the town.
Can you see it up there?



6 **Read and match.**

1 Where's the museum?

2 Where's the plane?

3 Where's the shopping centre?

4 Where's the underground station?

a It's near the underground station.

b It's below the square.

c It's above the square.

d It's opposite the hotel.

7  **Make a map of your town. Then ask and answer.**

Where's the bank?

It's opposite the school.

No, it isn't! It's next to the museum!

Remember!

Where's the bus station?
It's **far from** the hotel.

8 CD1 29 Listen and repeat.



Start!



Go straight ahead.



Turn left.



Turn right.



Stop!

9 CD1 30 Listen and follow. Then answer.



10 *Think* Play the game with a friend.

Start at the restaurant.

Go straight ahead.

Remember!

Start at the hotel.
Turn right at the library.

11 CD1 31 Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking

Let's start!

What can you see in your town?

12

CD1
32

Read and listen. Then match.

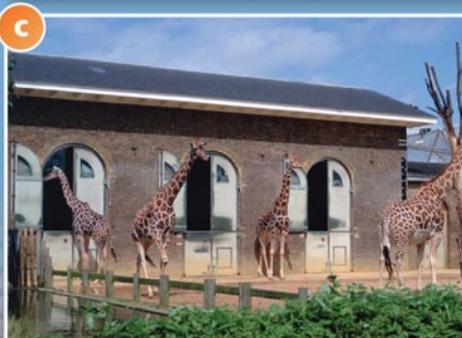
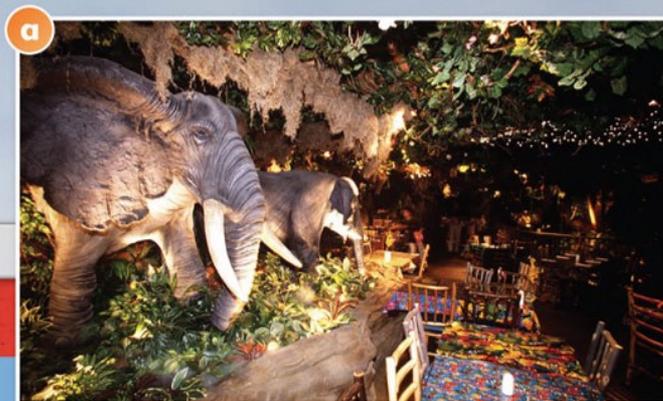
My trip to London!

Morning ¹ This is London Zoo. It's really big. It's near my hotel. There are lots of animals in the zoo. This is the giraffe house. Giraffes are my favourite animal.

Lunch ² This is the Rainforest Café. It's my favourite restaurant in London. What can you see behind the tables? They're elephants!

Afternoon ³ This is the Science Museum. And this is my favourite room – the transportation area. There are lots of cars and a lorry. And look above the people. There's a plane!

Evening ⁴ This is Trafalgar Square. There's a big art gallery here. There are statues and a fountain, too.

**13 Read again and choose the words.**

- 1 London Zoo is near/far from his hotel.
- 2 The Rainforest Café is his favourite shopping centre/restaurant.
- 3 There's a plane above/below the people in the Science Museum.
- 4 There's a big art gallery/bus station in Trafalgar Square.

14

About Me

Ask and answer with a friend.

What's your favourite city?
What can you see there?

Writing

→ Activity Book page 23: Write about your favourite city.

15 CD1 33

Read and listen.

Look at this! A net!

Football competition Harton Park
How many goals can you score?

Where's Harton?

I know. Follow me.

1

Week 2
We need nets.

3

Be careful everyone.

Stop at the traffic lights.

Welcome to Harton

Yes, OK.

4

Excuse me. How do you get to the park?

Turn left at the museum and go straight ahead.

Thanks.

5

Goal!

6

Well done! You're the winners.

Thank you, but we don't need the cup.

7

Can we have the net, please?

It's for the adventure playground.

OK!

30

Value: Cycle safely

→ Activity Book page 24

16 CD1 34 **Talk Time** Listen and repeat. Then act.

library sports field shopping centre
supermarket bus station dining hall



Say it!

17 CD1 35 Listen and repeat.

**Turtles whirl
in the surf.**



What **3D** shapes can you see?



1  Listen and repeat.



sphere



cylinder



cone



cube



pyramid

2 Watch the video.

3 What shapes can you see? Read and match.

- 1 This building is a pyramid shape with glass squares.
- 2 This building is a cube shape.
- 3 This building has cylinders at the front.
- 4 This building is a cone shape.
- 5 This building has a glass sphere on top.



4 What shapes can you see in buildings near your school?

Guess! What?

Some Mexican pyramids are 3,000 years old but some Egyptian pyramids are 4,000 years old.

Project

- 5** Make 3D paper buildings for a town.



Review Units 1 and 2

1 Find the words in the puzzles and match to the photos.

fis

boarding

skate

hing

kaya

arding

snowbo

king



Fred



Alice

2 CD1 37 Listen and say the names.

3 Answer the questions.

- 1 Where's Fred?
- 2 What's Josh good at?
- 3 Is Mia good at skiing?
- 4 Is Alice in the square?

4 Make your own word puzzles for your friend.



Josh



Mia

Choose activities
or places in town:
super urant
resta market

5 Play the game.

A

B

C

D

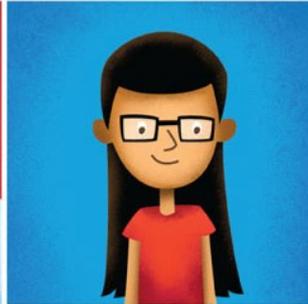
1



2



3



4



Red
Are you good at (skateboarding)?

Blue
What does he/she look like?

Green
Where's the (bus station)?

Number 1. Letter A.

Are you good at skateboarding?

Yes, I am.

1 **CD1 38** Listen and point.

2 **CD1 39** Listen, point and repeat.



What do people do?



- 1 doctor
- 2 nurse
- 3 artist
- 4 singer
- 5 actor
- 6 vet
- 7 businessman
- 8 businesswoman
- 9 bus driver
- 10 pilot

3 **CD1 40** Listen and say the words.

4 **Think** Describe and guess who.

She likes helping people.
She's wearing a white coat.

Doctor!

5  Listen and choose. Then sing the song.

- 1 What does your aunt do? ...
She's an artist/singer.
Where does she work? ...
She works in a studio.
- 2 What does your uncle do? ...
He's a bus driver/pilot.
Where does he work? ...
He works on a plane.
- 3 What does your cousin do? ...
She's a businesswoman/doctor.
Where does she work? ...
She works in an office.



6 Read and match.

- 1 My dad's a farmer. He works on a farm.
- 2 My grandma's a teacher. She works in a school.
- 3 My mum's a train driver. She works on a train.
- 4 My grandpa's a doctor. He works in a hospital.



7  Think about your family.
Ask and answer.

What does your cousin do?

He's a nurse.

Where does he work?

He works in a hospital.

Remember!

What does your aunt do?
She's an artist.
Where does she work?
She works in a studio.

8 CD1 42 Listen and repeat.



9 Abou Me Choose what you want to be. Then ask and answer.



10 Tell the class about your friend.

Sally wants to be an actor.

11 CD1 43 Go to page 102. Listen and repeat the chant.

Remember!
What do you **want to be**?
I **want to be** a teacher.

Skills: Listening and speaking

Let's start!

Where do you want to work?

12

CD1
44**Listen and match.**

Sanjay



13

CD1
44**Listen again and say *true* or *false*.**

- 1 Sanjay's good at Science.
- 2 Sanjay wants to be a doctor.
- 3 Lola wants to work in an office.
- 4 Lola's good at English.

14

About
Me**Ask and answer with a friend.**

What are you good at?
Do you want to work with animals or people?
Do you want to work in a school or in an office?

Writing

Activity Book page 33: Write about what you want to be and where you want to work.

15

CD1
45

Read and listen.



1



Let's ask my uncle. He's a farmer. He's got some on his farm.

3



Hi, Uncle Jim. Can we have some rope and tyres, please?

What for?

For the adventure playground.

OK, but can you help me with the animals first?

4



Shall I feed the hens?

Yes, please. Lucas, can you give some water to the horse?

OK!

5



Shall I take the dog for a walk?

We don't need to, Anna. Let's look at the goats.

6



Can you drive us to Pinton Woods?

Thanks.

Yes, of course.

7



This is fun! I want to be a farmer!

42

Value: Take care of pets and animals

→ Activity Book page 34

16

CD1
46

Listen and repeat. Then act.

give some water to the horse feed the rabbit feed the cat
give some milk to the cat take the dog for a walk



Say it!

17

CD1
47

Listen and repeat.

Crabs crawl
across sand.





What type of
work
is it?

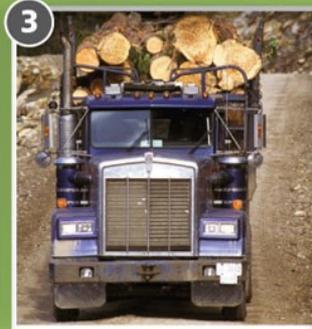
1  Listen and repeat.



outdoor work



factory work



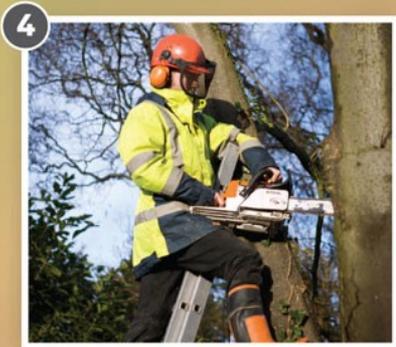
transport work



shop work

2 Watch the video.

3 Look at the pictures. What type of work can you see?

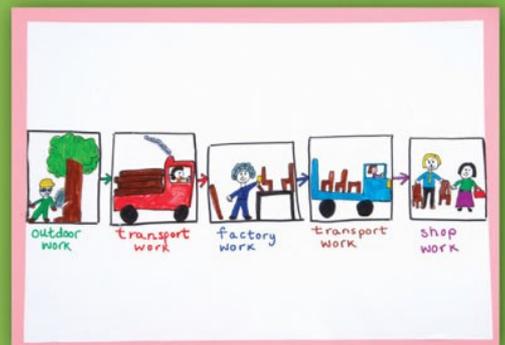


Guess!
What?

We know how old a tree is from the number of circles in its wood.

Project

5 From trees to shops. Make a poster.



4 What types of work do you think are difficult?

1  Listen and point.

2  Listen, point and repeat.



- 1 kangaroo
- 2 koala
- 3 parrot
- 4 penguin
- 5 bat
- 6 owl
- 7 jaguar
- 8 bear
- 9 panda
- 10 gorilla

3  Listen and say the animals.

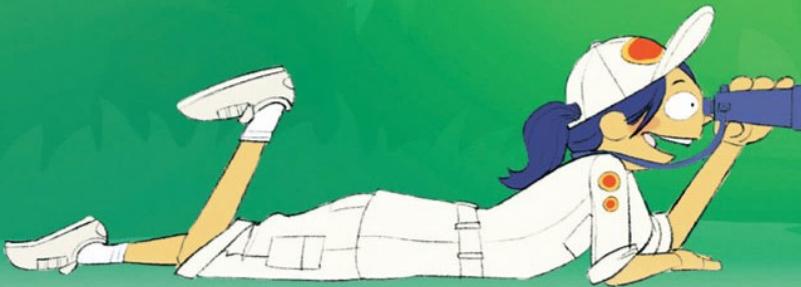
4  Describe and guess what.

It's brown and it can jump. It's got a long tail.

Kangaroo!

5  Listen and match. Then sing the song.

- 1 Gorillas are bigger than pandas,
But gorillas are smaller than bears.
Bears are bigger than gorillas,
And they're bigger than pandas too.
Animals, animals. Look at the animals!
- 2 Bats are noisier than koalas,
But bats are quieter than parrots.
Parrots are noisier than bats,
And they're noisier than koalas too.
Animals, animals. Look at the animals!



6 Read and say *true* or *false*.

- 1 Pandas are smaller than bears.
- 2 Gorillas are bigger than bears.
- 3 Bears are bigger than pandas.
- 4 Bats are noisier than parrots.
- 5 Koalas are quieter than bats.
- 6 Parrots are quieter than koalas.

7  Make sentences about your favourite animals. Say *true* or *false*.

Tigers are quicker than rabbits.

True!

Remember!

bigger
smaller
noisier
quieter

8 CD1 53 Listen and repeat.

1 Are giraffes taller than penguins?



2 Are koalas noisier than bears?



9 CD1 54 Listen and answer the questions.

1  small big	2  tall short	3  noisy quiet	4  slow quick
			

10 Think Ask and answer with a friend.

Are frogs bigger than penguins?

No, they aren't.

11 CD1 55 Go to page 102. Listen and repeat the chant.

Remember!

Are parrots **quieter than** rabbits?
Yes, they are. No, they aren't.

Skills: Reading and speaking**Let's start!** Would you like to work in a zoo?**12**  Read and listen. Then match.**1 Meet the squirrel monkeys!**

Squirrel monkeys come from South America. They are small with grey and orange fur. They've got long tails. Squirrel monkeys like fruit, leaves, seeds and insects. They also eat flowers, eggs and small animals. They are good at climbing trees and they are very quick.

2 Meet the wallabies!

A wallaby looks like a kangaroo but it's smaller. Wallabies come from Australia. They eat grass and plants. Wallabies can't run but they are very good at jumping.

3 Meet our baby red panda!

This is Bo. He's our baby red panda! Red pandas come from Asia. They are red and brown and they've got long tails. Red pandas eat lots of things. They like plants, insects, eggs, birds or small animals!

13 Read again and answer the questions.

- 1 Can squirrel monkeys climb trees?
- 2 What do wallabies eat?
- 3 Do red pandas eat meat?
- 4 Which animal comes from Australia?

14  Ask and answer with a friend.

What's your favourite wild animal?
 What does it look like?
 Where does it come from?
 What does it eat?

Writing

→ Activity Book page 41: Write about your favourite animal.

15 **CD1 57** Read and listen.



2
Are there bird boxes in your garden, Tom?

Yes, there are. But there aren't many.

3

No, Anna. We need bigger boxes. Owls are bigger than other birds.

Are these owl boxes?

Let's make one.

4

Grandpa, can you make an owl box for us?

Yes - you can help.

5

Where are the nails?

Here they are.

Can you pass them, please?

6

There you are! A house for an owl!

It's beautiful.

7

Thank you. It's for the nature zone.

Wow! There are lots of boxes.

It's an owl town!

16 CD1 58 **Talk Time** Listen and repeat. Then act.

kite rubber glue balls colouring pencils scissors



Say it!

17 CD1 59 Listen and repeat.

Frogs catch fruit flies with their tongues.



What
animal group
is it?



1  **Listen and repeat.**



mammals



reptiles



amphibians

2 Watch the video.

3 What animal group is it? Read and match.

- 1 It's an amphibian. It can live on land and in water.
- 2 It's a bird and it can fly.
- 3 It's a fish and it can swim.
- 4 It's a mammal. It's got spots on it and it can climb.
- 5 It's a reptile and it can walk and swim.



4 What group of animals would you like to film?

Guess! What?

The hummingbird is the only bird that can fly backwards.

Project

5 Make a mind map with the five animal groups.



Review Units 3 and 4

- 1** Find the words in the puzzles and match to the photos.

v*t

p*l*t

s*ng*r

*rt*st



- 2** Listen and say the letters.

- 3** Read and answer the questions.

- 1 Look at picture a. What does she do?
- 2 Look at picture b. Where does she work?
- 3 Look at picture c. Is the sculpture bigger or smaller than the artist?
- 4 Look at picture d. Does he work on a plane?



- 4** Make your own word puzzles for your friend.

Choose jobs or wild animals:

k*ng*r**

g*r*ll*

5 Play the game.



Red
Do you want to be a (doctor)?

Blue
Does (a farmer) work in (an office)?

Yellow
Are (gorillas) (bigger) than (rabbits)?



1 CD2 02 Listen and point.

2 CD2 03 Listen, point and repeat.

- 1 pasta
- 2 yoghurt
- 3 soup
- 4 pizza
- 5 salad
- 6 nuts
- 7 tea
- 8 coffee
- 9 biscuit
- 10 crisps

3 CD2 04 Listen and answer the questions.

4 Think Describe and guess who.

He wants pasta for lunch.

Tom!

5  Listen and choose. Then sing the song.

1 I always have a sandwich/pizza for lunch,
And I usually have some fruit.
I sometimes have a yoghurt/soup,
But I never have biscuits or crisps.
No, he never has biscuits or crisps!

2 I usually have pasta/salad for dinner,
And I sometimes have some soup.
I always have some vegetables/fruit,
But I never have biscuits or crisps.
No, he never has biscuits or crisps!



6  Look at the song. Then read and correct the sentences.

- 1 I never have a sandwich for lunch.
- 2 I always have pasta for dinner.
- 3 I sometimes have crisps for lunch.
- 4 I never have vegetables for dinner.
- 5 I always have biscuits for dinner.

always



usually



sometimes



never



Number 1. He always has a sandwich for lunch.

7  Make sentences and say true or false.

I always have crisps for lunch.

False!

Remember!

I **always have** vegetables for dinner.
He **never has** biscuits for dinner.

8  Listen and repeat.



9  Make questions. Then ask and answer with a friend.

How often do you have



for breakfast?
for lunch?
for dinner?

10 Tell the class about you and your friend.

Pablo has toast for breakfast every day. I usually have yoghurt.

11  Go to page 103. Listen and repeat the chant.

Remember!

How often do you have vegetables for lunch?
Every day. Usually. Sometimes. Never.

Skills: Listening and speaking

Let's start!

What do you usually have for lunch?

12

CD2
08

Listen and match.



Grace

a

Monday	Tuesday	Wednesday	Thursday
pizza	pasta	soup	sandwich
salad	vegetables	salad	salad
fruit	yoghurt	yoghurt	fruit
yoghurt	water	water	yoghurt
water			water



Louis

b

Monday	Tuesday	Wednesday	Thursday
sandwich	chicken	soup	pasta
salad	salad	salad	vegetables
fruit	fruit	yoghurt	fruit
yoghurt	nuts	fruit	juice
water	juice	water	

13

CD2
08

Listen again and answer the questions.

- 1 How often does Grace have salad for lunch?
- 2 Does Grace sometimes have pizza?
- 3 How often does Louis have nuts?
- 4 Does Louis like yoghurt?

14

About Me

Ask and answer with a friend.

- Do you always have a healthy lunch?
Do you usually have fruit, vegetables or salad?
What do you never have for lunch?



Writing



Activity Book page 51: Make a lunch diary and write about it.

15 **Read and listen.**

CD2
09



16   Listen and repeat. Then act.

tea orange juice pizza biscuits crisps nuts

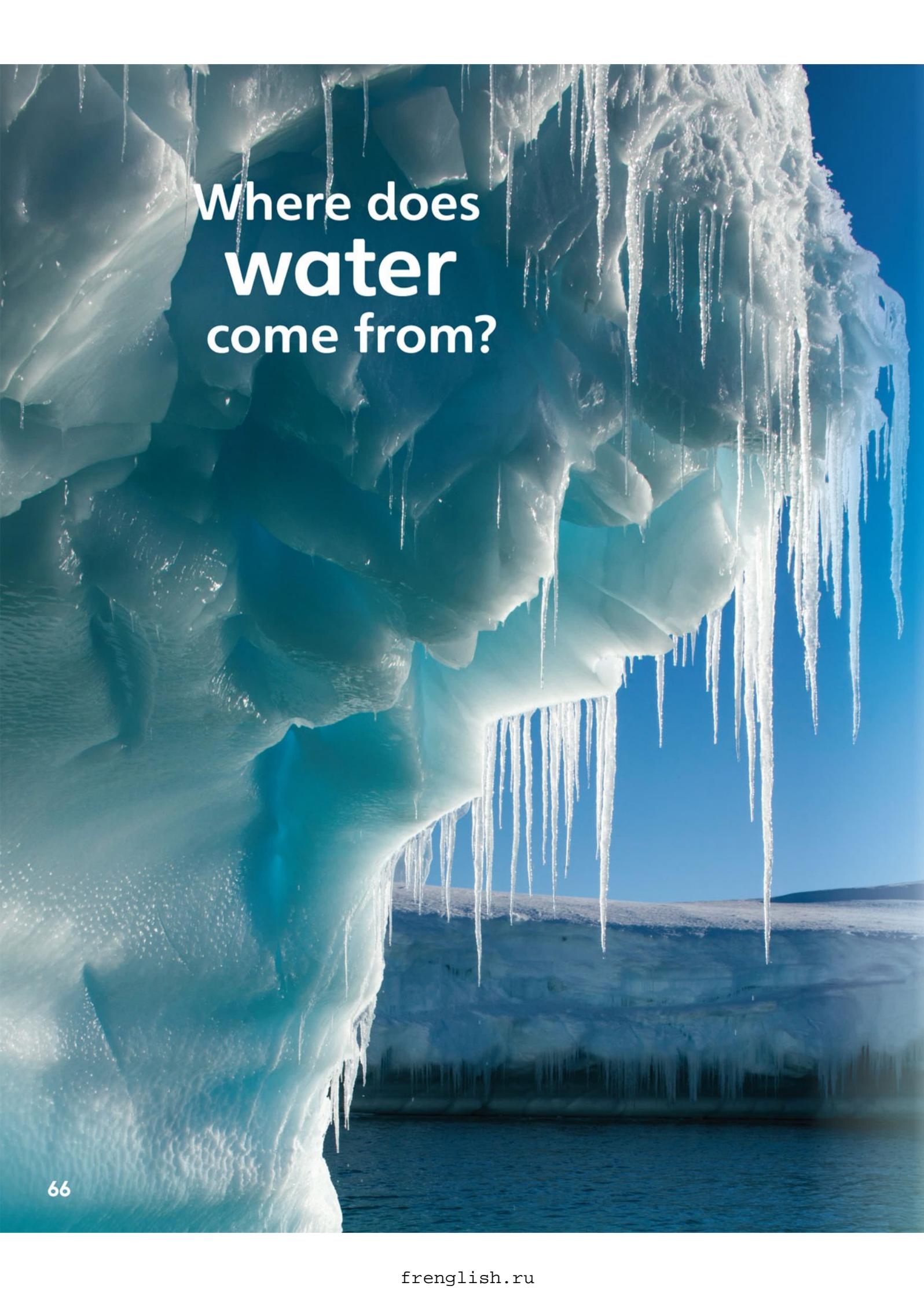


Say it!

17  Listen and repeat.

Aardvarks come out in the dark.





Where does
water
come from?

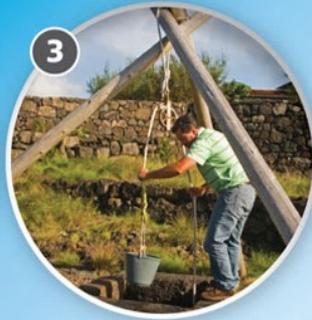
1 CD2
12 Listen and repeat.



rain



glacier



well



spring

2 Watch the video.

3 What can you see in the pictures?

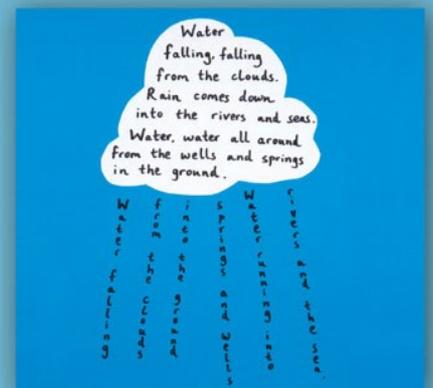


Guess!
What?

About 60% of our body is made up of water.

Project

5 Make a shape poem about where water comes from.



4 Where are the big rivers in your country?

1 CD2 13 Listen and point.

2 CD2 14 Listen, point and repeat.



- 1 cold
- 2 cough
- 3 earache
- 4 stomachache
- 5 backache
- 6 sore throat
- 7 temperature
- 8 toothache
- 9 headache

3 CD2 15 Listen and answer the questions.

4 Describe and guess who.

He's got a cold. Tom!

5 CD2 16 Listen and match. Then sing the song.

1 Oh dear, what's the matter?
What's the matter with you, Tim?
I've got a headache.
Oh dear, poor you!

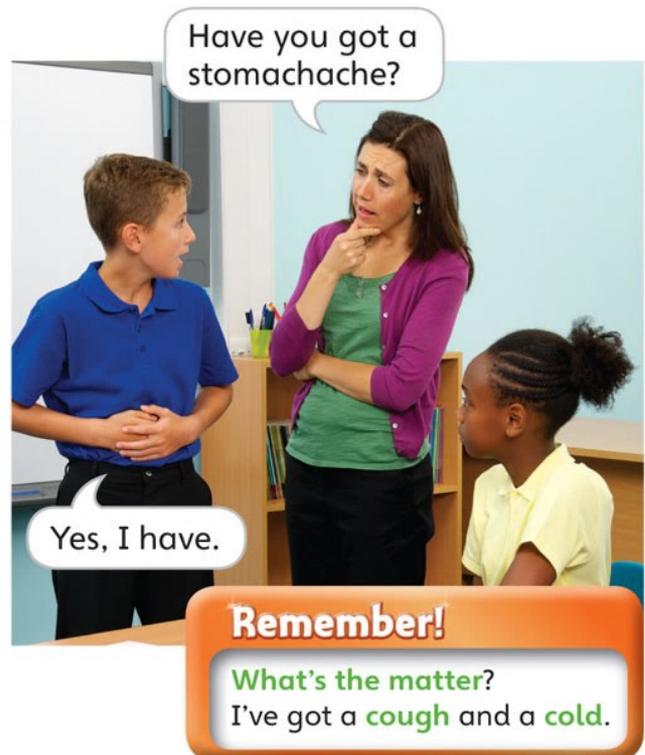
2 Oh dear, what's the matter?
What's the matter with Max?
He's got a stomachache.
Oh dear, poor him!

3 Oh dear, what's the matter?
What's the matter with Mary?
She's got a cough and a cold.
Oh dear, poor her!



6 CD2 17 Now listen and say the names.

7 *Think* Play a mime game.

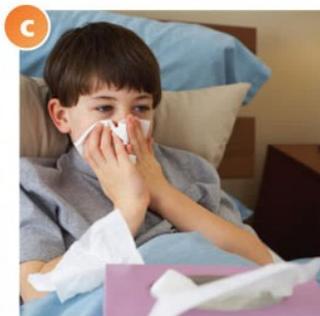
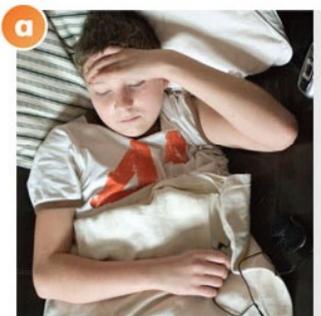


8 CD2 18 Listen and repeat.

Can you go sailing today?



9 CD2 19 Listen and match.



10 *Think* Ask questions and say why you can't.

Can you go ice skating today?

No, I can't. I've got an earache.

11 CD2 20 Go to page 103. Listen and repeat the chant.

Remember!

Can you play basketball today?
No, I can't. I've got a cough and a cold.

Skills: Reading and speaking

Let's start!

How often do you have a cold?

12 CD2 21 Read and listen. Then match.

Have you got a cold?

Make some lemon and honey! Lemon and honey is a very healthy drink. It's good for colds and it's easy to make! Try this simple recipe at home.

- 1 You need a lemon, some honey and some hot water.
- 2 Cut the lemon. Squeeze the juice into a cup.
- 3 Add some honey.
- 4 Add the hot water. Be careful! An adult can help.

It's ready! Now sit down and enjoy your lemon and honey!



13 Read again and say *true* or *false*.

- 1 Lemon and honey is a healthy drink.
- 2 It isn't good for colds.
- 3 It's difficult to make.
- 4 You need hot water for the drink.

14 Abolix Me Ask and answer with a friend.

- What healthy food or drinks can you make?
 Can you make a salad?
 Can you make a fruit salad?
 Can you make orange juice?
 Can you make a sandwich?

Writing

→ Activity Book page 59: Write a recipe for a healthy food or drink.

15 CD2 22

Read and listen.

1

Week 6
We need skateboards.



Let's ask our cousin, Chris!

He goes to skateboarding club today.

2

3

Skateboarding competition today
Win a skateboard!

It's a competition!

Go, Chris!

4

Oh dear!

Are you OK, Chris?

Yes, I think so. My leg hurts, but I'm OK. Don't worry.

5

Have you got a headache, Chris?

No, I'm OK now.

But where's your skateboard?

6

Skateboarding competition today
Win a skateboard!

Max!

He's really good!

7

That's OK! I'm good at skateboarding, but Max is very good!

Well done, Max!

Sorry, Chris!

74 Value: Be a good sport

→ Activity Book page 60

3

16 CD2 23 **Talk Time** Listen and repeat. Then act.

backache earache headache temperature sore throat cough



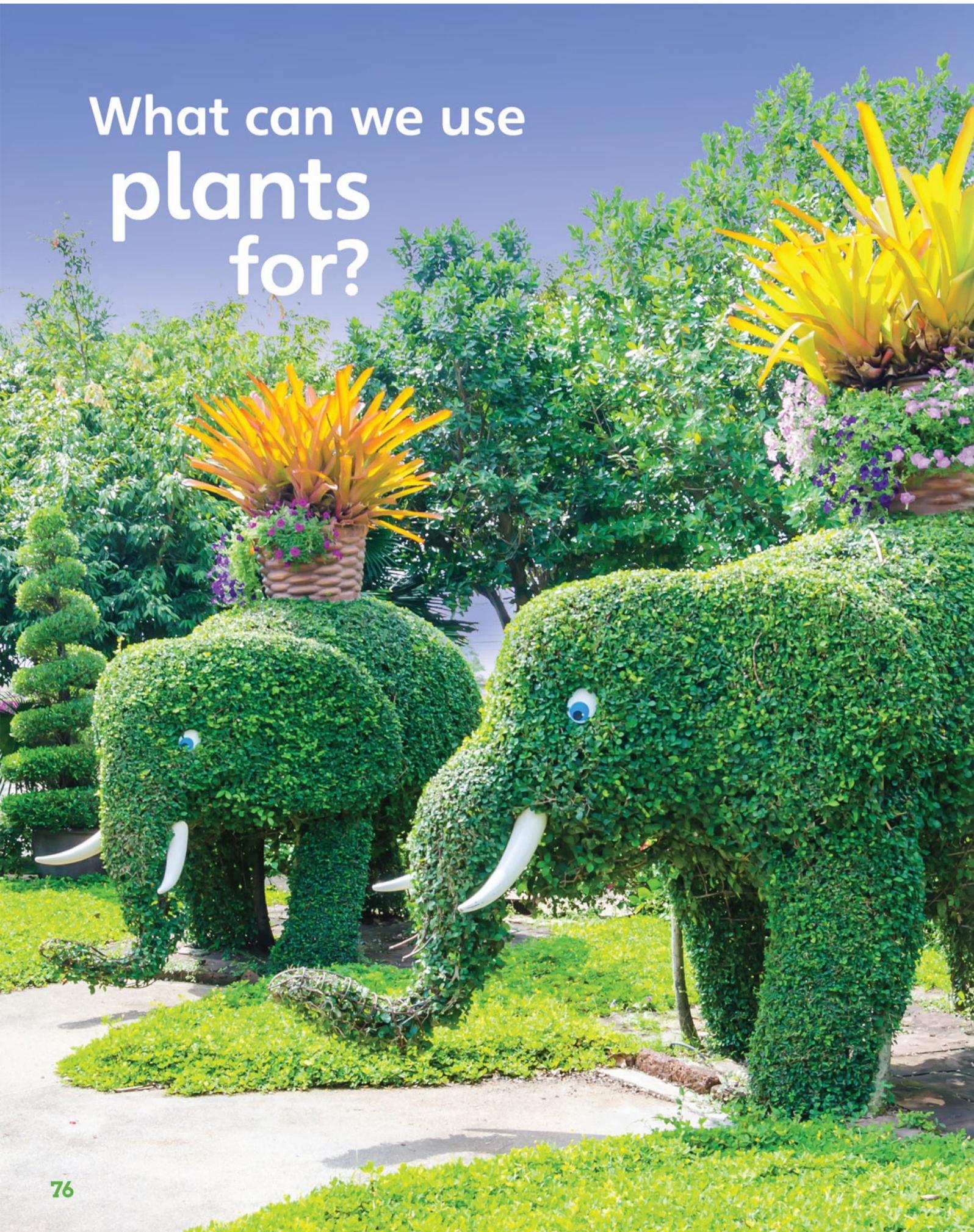
Say it!

17 CD2 24 Listen and repeat.

**Spiders spin
special webs.**



What can we use plants for?



1 CD2 25 Listen and repeat.



fabric



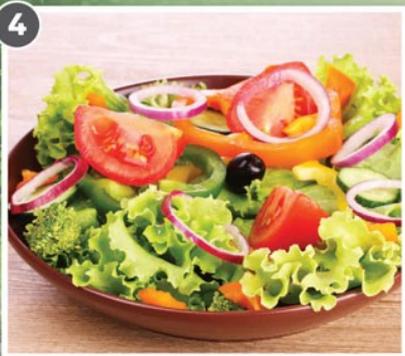
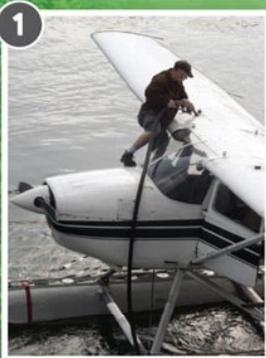
fuel



medicine

2 Watch the video.

3 CD2 26 Listen and say what picture it is.



4 Can you think of something new you could make from a plant?

Guess! What!
Some bamboo plants can grow almost one metre in a day.

Project

5 Make a poster to show what plants are used for.



Review Units 5 and 6

1 Find the words and match to the photos.



2 Listen and say the names.

3 Read and say the names.

- 1 She likes making salad.
- 2 He sometimes makes pizza.
- 3 He likes making soup.
- 4 She often makes pasta with chicken and vegetables.



4 Make your own word puzzle for your friend.

Choose food or health:
toothache cough cold



5 Play the game.

1 breakfast

2 dinner?

3 You've got a headache!
Go back one!

4 lunch

5 breakfast?

6 You've got an earache!
Go back one!

7 dinner

8 lunch?

9 You've got a temperature!
Go back one!

10 breakfast

11 dinner?

12 You've got a cough!
Go back one!

13 lunch

14 breakfast?

15 You've got a stomachache!
Go back one!

16 dinner

Start

Finish

I never have pizza for breakfast!

How often do you have pasta for dinner? Every day.

1 CD2 28 Listen and point.

2 CD2 29 Listen, point and repeat.



3 CD2 30 Listen and answer the questions.

4 *Think* Describe and guess where.

There are lots of old toys here.

Attic!

- 1 ground floor
- 2 first floor
- 3 second floor
- 4 third floor
- 5 lift
- 6 roof
- 7 basement
- 8 garage
- 9 stairs
- 10 attic

5 CD2 31 Listen and choose. Then sing the song.

- 1 Where were you yesterday?
Where were you yesterday morning?
I was in the kitchen/living room,
In my flat on the second floor.
- 2 Where were you yesterday?
Where were you yesterday afternoon?
I was in the living room/bedroom,
In my flat on the second floor.
- 3 Where were you yesterday?
Where were you yesterday evening?
I was in the roof garden/attic,
Above my flat on the second floor.
My flat on the second floor.
The second floor. The second floor.



6 CD2 32 Listen and say the names.



7 Abou Me Ask and answer with a friend.

Where were you yesterday morning?

I was at home. I was in the living room.

Remember!

Where **were you** yesterday morning?

I was in the kitchen.

8

CD2
33

Listen and repeat.



9

Think

Make questions. Ask and answer with a friend.

Questions

Were you

- at home
- at school
- at the cinema
- at a restaurant
- on the bus
- in hospital
- at a shopping centre
- at the swimming pool

- 
- yesterday morning?
 - yesterday afternoon?
 - yesterday evening?
 - last night?



10

Abou
Me

Play a guessing game.

Were you in hospital last night?

No, I wasn't. Guess again.

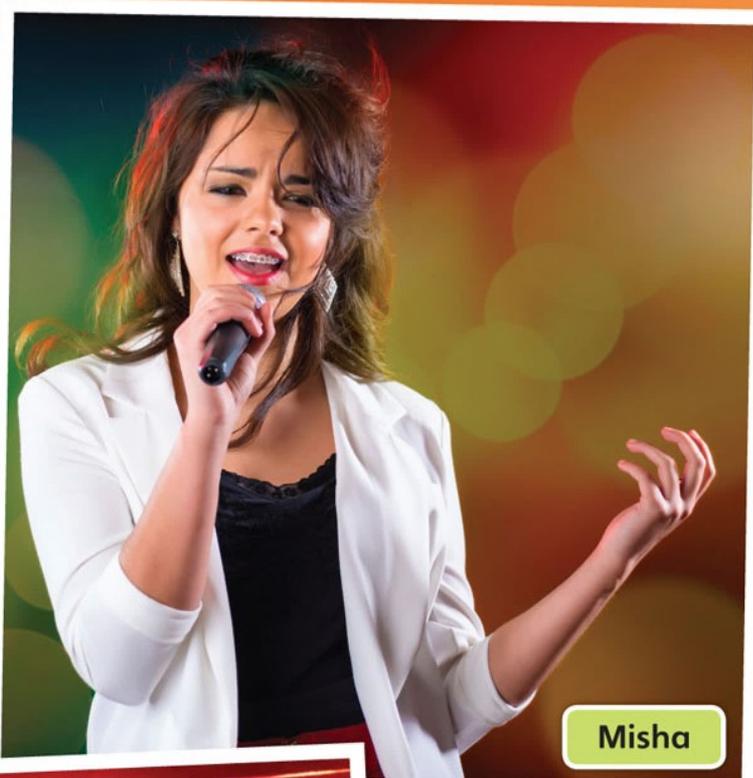
11

CD2
34

Go to page 103. Listen and repeat the chant.

Remember!

Were you at home last night?
Yes, I was. No, I wasn't.

Skills: Listening and speaking**Let's start!** Who's your favourite singer?**12**  Look at Misha's diary. Listen and choose.

Misha

Saturday**Morning**

at home / in a hotel / at a shopping centre

Lunch

in a restaurant / at home / in a park

Afternoon

at home / in the recording studio / at the cinema

Evening

in a hotel / at home / at a concert

**13**  Listen again and answer the questions.

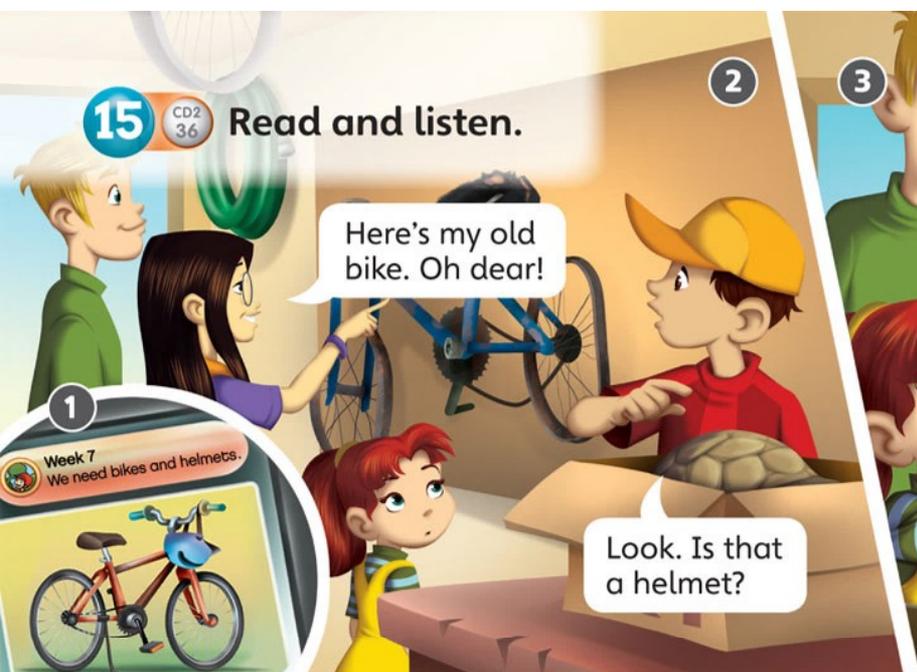
- 1 Where was Misha in the morning?
- 2 Where was she at lunch?
- 3 Where was she in the afternoon?
- 4 Where was she in the evening?

14  Ask and answer with a friend.

Where were you on Saturday morning?
 Where were you on Sunday afternoon?
 Were you at the park on Saturday?
 Were you at a concert on Saturday evening?

Writing
 Activity Book page 69: Choose one day. Where were you? Write a diary for that day.

15 CD2 36 Read and listen.



86 Value: Look after your possessions

→ Activity Book page 70

16

CD2
37

Listen and repeat. Then act.

grandpa

Ben

Jane

grandma

Lara

Uncle John



Say it!

17

CD2
38

Listen and repeat.

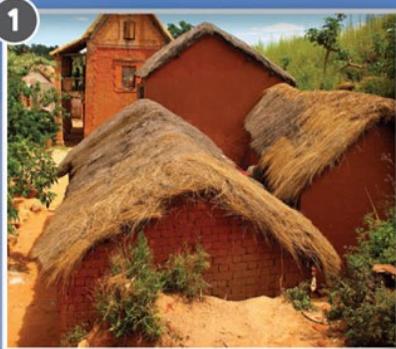
**Black ducks stand
on rocks.**



What
materials
were buildings
made of?



1 CD2
39 Listen and repeat.



clay



stone



animal skins

2 Watch the video.

3 What are these buildings made of?



**Guess!
What!**

Animal skins were used for water bottles in the eighth century.

Project

5 Make a fact file about an old building in your country.

Building: castle
Country: Spain
Material: stone



This is Santa Catalina Castle. It's got lots of windows but they're very small. In this beautiful castle there's a hotel and a swimming pool!

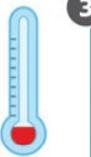
4 What different things are made of stone?

1  Listen and point.

2  Listen, point and repeat.

Today's weather

Temperature



- 1 hot
- 2 sunny
- 3 cold
- 4 warm
- 5 snowy
- 6 cloudy
- 7 foggy
- 8 windy
- 9 rainy

3  Listen and say the numbers.

4  Ask and answer with a friend.

Do you like cold weather?

No, I don't. I like hot weather.

5 CD2 43 Listen and match. Then sing the song.

1 What was the weather like yesterday?

It was cold and rainy.

What's the weather like today?

It's hot and sunny.

Today it's hot and sunny.

So we can go out and play.

Hooray!



2 What was the weather like yesterday?

It was cold and foggy.

What's the weather like today?

It's cold and snowy.

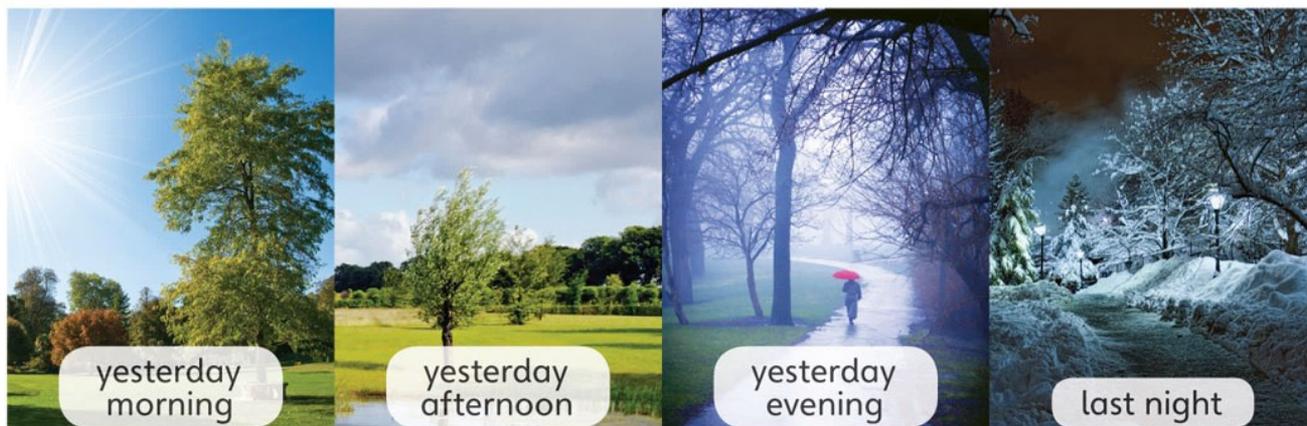
Today it's cold and snowy.

So we can go out and play.

Hooray!



6 CD2 44 Listen and answer the questions.



7 *Think* Ask and answer with a friend. Say *true* or *false*.

What was the weather like yesterday?

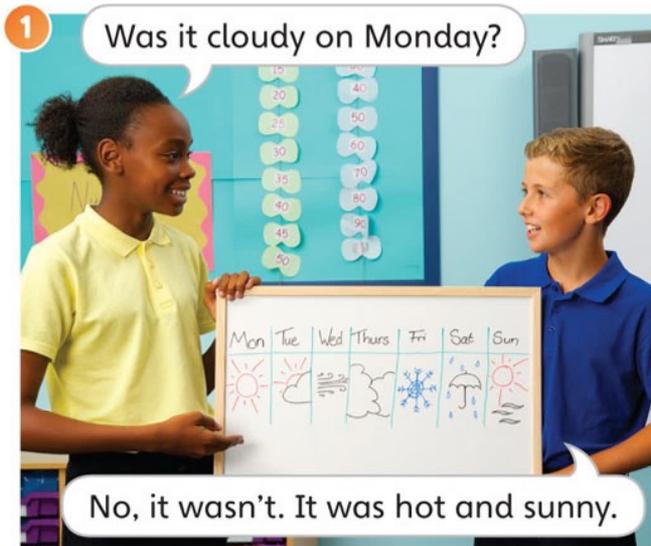
It was cold and snowy.

False! It was cold and rainy.

Remember!

It was cold and rainy yesterday.
It's hot and sunny today.

8 CD2 45 Listen and repeat.



9 CD2 46 Look at the weather diary. Listen and answer the questions.

Weather diary

Mon	Tues	Wed	Thurs	Fri	Sat	Sun

10 Aboly Me Make a weather diary. Ask and answer with a friend.

Was it hot and sunny on Saturday?

No, it wasn't. It was cold and rainy.

11 CD2 47 Go to page 103. Listen and repeat the chant.

Remember!

Was it hot and sunny on Monday?
Yes, it was. No, it wasn't.

Skills: Reading and speaking**Let's start!** Is it snowy in your country?**12** CD2
48 Read and listen. Then match.

Hi Kalu,

¹ How are you? I'm fine. It was my birthday on Saturday. I'm eleven now. My birthday was great. It was a cold and snowy day and I was at the Sapporo Snow Festival with my family.

² The snow festival is every year in February. It's fantastic. It's really big and there are lots of amazing snow sculptures. This is a photo of my favourite snow sculpture this year. Can you see what it is? It's a snow building.

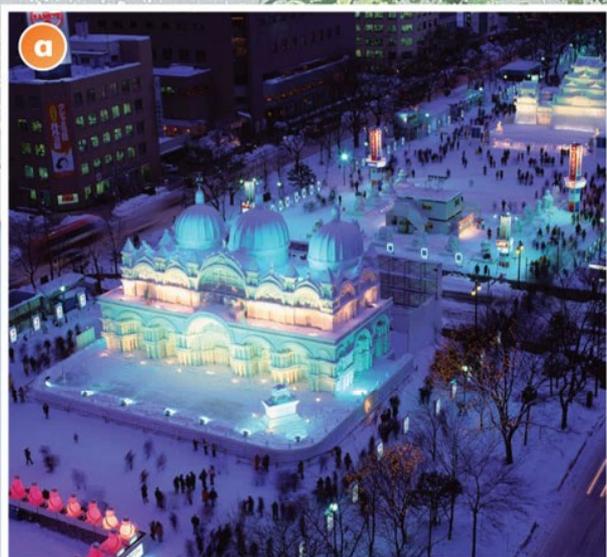
³ There are also snow animals and lots of snowmen and women. This is a snow family!

⁴ The snow festival is beautiful at night too. What's your favourite festival?

Email me soon.

Best wishes,

Yasuko

**13** Read and say *true* or *false*.

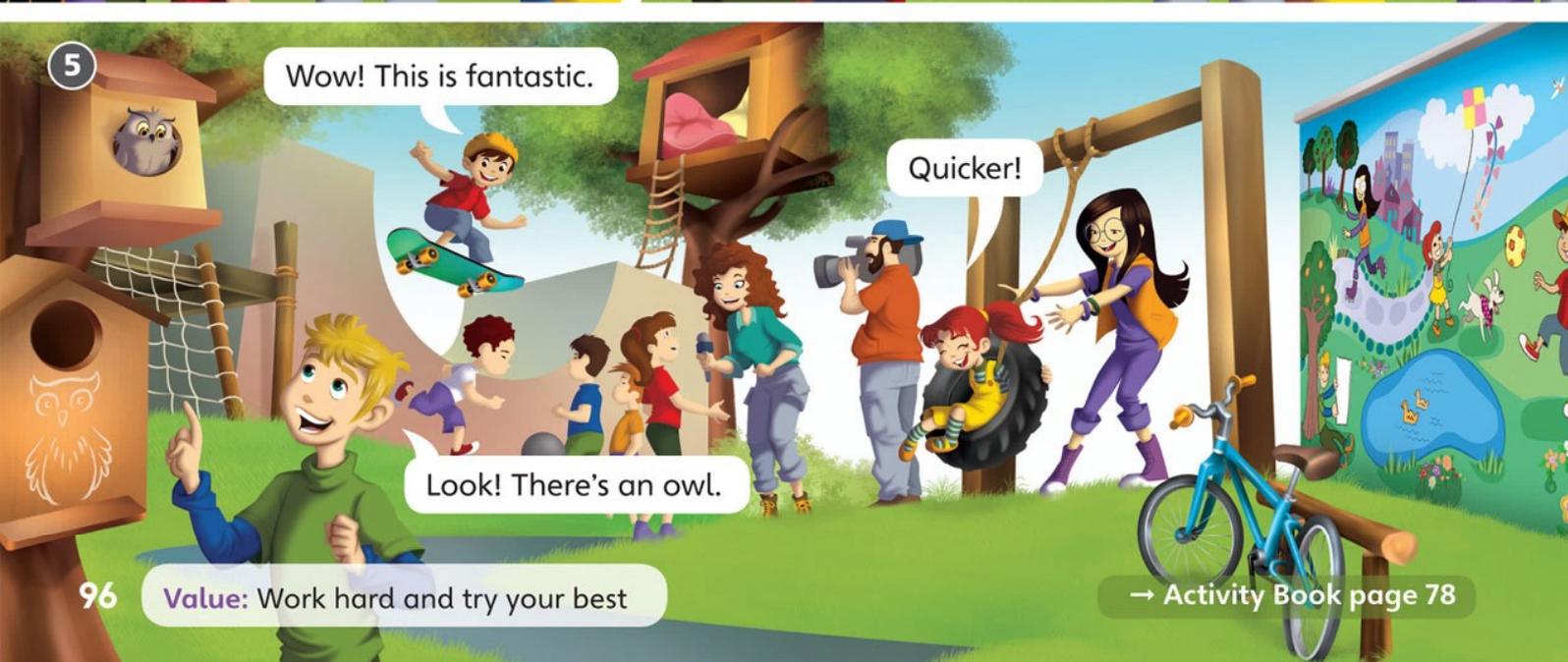
- 1 Yasuko's birthday was on Sunday.
- 2 Yasuko was at the snow festival with her friends.
- 3 The snow festival is every April.
- 4 Yasuko likes the snow festival.
- 5 You can see lots of snow sculptures at the festival.

14 About Me Ask and answer with a friend.

When's your birthday?
What festivals do you have in your country?
What's your favourite festival?

Writing

→ Activity Book page 77: Write about your favourite festival.



16   Listen and repeat. Then act.

TV programme talent show film snow festival
birthday party swimming competition



Say it!

17  Listen and repeat.

Elands eat grass and are land animals.



What's the weather like around the world?



1 CD2
52 Listen and repeat.



hurricane



tornado



rainstorm



blizzard



thunder and lightning

2 Watch the video.

3 What's the weather like? Read and match.

- 1 This weather's snowy and very cold.
- 2 It's a cone-shaped storm above the land.
- 3 This weather's cloudy and very rainy.
- 4 After we see this, it's very noisy.
- 5 It goes above the sea, then on the land. It's got an eye.

Guess! What!

The middle of a hurricane is called its eye.



4 What type of weather would you like to write about in a story?

Project

5 Make a weather chart for your country.

Months	Weather
January	rainy
February	cold
March	snowy
April	sunny
May	rainy
June	warm
July	rainstorm
August	thunder and lightning
September	hurricane
October	foggy
November	snowy
December	cold

Review Units 7 and 8

1 Find the words and match to the photos.

ysown

nusny

yiran

dinwy

2  Listen and say the letters.

3 Read and answer.

- 1 Look at picture a. What was the weather like?
- 2 Look at picture b. Was it sunny?
- 3 Look at picture c. Where was she?
- 4 Look at picture d. Was he at the beach?

4 Make your own word puzzles for your friend.

Choose weather or places in a building:
orof tiasrs mbtaense



5 Play the game.

Yesterday at
half past twelve ...



Player 1

- 1 Was it windy?
- 2 Was it hot?
- 3 Where was the cat?
- 4 Where was the gorilla?
- 5 Was the bike in the garage?
- 6 Was Lucy in the attic?

Player 2

- 1 Was it snowy?
- 2 Was it cold?
- 3 Where was the dog?
- 4 Where was the penguin?
- 5 Was the parrot in the kitchen?
- 6 Was Miles in the basement?