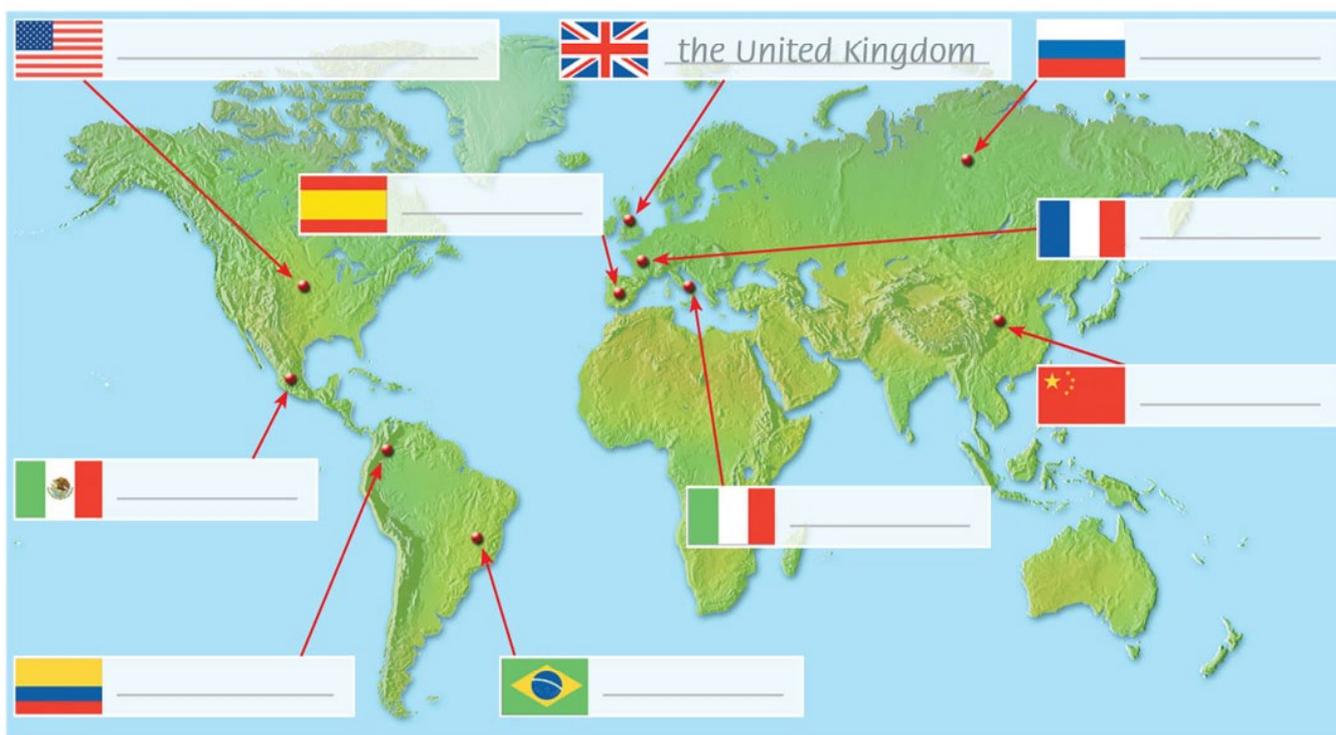


# Around the world

1 Look and write the words on the map.

hinaC lriBaz het detiUn asettS sirsuaR boloCaim  
xcMeoi latIy eraFnc het Unedit modgink naSip



2 **Think** Look at activity 1. Answer the questions.

- 1 Which country hasn't got red in its flag?  
    Brazil
- 2 Which two countries have got red, white and green flags?  
    \_\_\_\_\_
- 3 Which two countries have got red and yellow flags?  
    \_\_\_\_\_
- 4 Which four countries have got red, white and blue flags?  
    \_\_\_\_\_

**My picture dictionary** → Go to page 84: Write the new words.

**3** Complete the questions and answers. Use the words in brackets.



Juan (Mexico)

1 Where are you from ?  
I'm from Mexico .



Maria (Italy)

2 \_\_\_\_\_'s she \_\_\_\_\_ ?  
She's \_\_\_\_\_ .



Bo and Hai (China)

3 \_\_\_\_\_ are they \_\_\_\_\_ ?  
They're \_\_\_\_\_ .



Oliver (the United Kingdom)  
and his father (Colombia)

4 \_\_\_\_\_'s Oliver's \_\_\_\_\_ ?  
He's \_\_\_\_\_ .

**4** Look at activity 3. Write the questions and answers.

- |   |                      |
|---|----------------------|
| 1 <u>Is</u> Oliver <u>from</u> Mexico?  | <u>No, he isn't.</u> |
| 2 _____ Bo and Hai _____ China?         | _____                |
| 3 _____ Juan _____ Mexico?              | _____                |
| 4 _____ Maria _____ Colombia?           | _____                |
| 5 _____ Oliver's father _____ Colombia? | _____                |

**5**  Write the questions and answers.

- |  |       |
|--|-------|
| 1 <u>Is</u> your English teacher <u>from</u> Russia? | _____ |
| 2 <u>Where</u> is your English teacher <u>from</u> ? | _____ |
| 3 _____ is your favourite singer _____ ?             | _____ |
| 4 _____ is your favourite food _____ ?               | _____ |

**6 Put the words in order. Then match.**

- 1 you / were / When / born? When were you born?  b
- 2 were / Where / born? / you \_\_\_\_\_
- 3 Hana / was / born? / When \_\_\_\_\_
- 4 born? / Where / she / was \_\_\_\_\_
- 5 When / born? / were / Alex and Ani \_\_\_\_\_
- 6 they / born? / were / Where \_\_\_\_\_



- a They were born in Russia.
- b I was born on the 9th of September.
- c She was born in Mexico.
- d I was born in Italy.
- e They were born on the 21st of February.
- f She was born on the 18th of November.

**7 Read and complete the questions and answers.**

Name	Date of birth	Place of birth
Megan	1st April, 2005	Colombia
Tom	23rd July, 2006	the United Kingdom
Juan	7th December, 2005	France

- 1 When was Tom born ? He was born on the 23 rd of July, 2006.
- 2 \_\_\_\_\_ was Megan \_\_\_\_\_ ? She \_\_\_\_\_ in Colombia.
- 3 \_\_\_\_\_ Tom \_\_\_\_\_ ? \_\_\_\_\_ in the United Kingdom.
- 4 \_\_\_\_\_ Juan \_\_\_\_\_ ? \_\_\_\_\_ in \_\_\_\_\_ .
- 5 \_\_\_\_\_ Megan \_\_\_\_\_ ? \_\_\_\_\_ on \_\_\_\_\_ .
- 6 \_\_\_\_\_ Juan \_\_\_\_\_ ? \_\_\_\_\_ on \_\_\_\_\_ .

**8 My World Answer the questions.**

- 1 Where is your family from? My family is from \_\_\_\_\_
- 2 Are you from Italy? \_\_\_\_\_
- 3 Where was your father born? \_\_\_\_\_
- 4 When was your mother born? \_\_\_\_\_



## Skills: Reading

12 Read Tim's email and circle the correct answers.



Hi Luis,

How are you? My name's Tim. I was born on the 28th May, 2008. I'm from the United Kingdom, but my father's from Spain.

We have fun festivals in Cambridge. The Strawberry Fair is in June. It's on Saturday the 6th. There are music, dance, and circus acts. In July, there's a big music festival called the Cambridge Folk Festival. The music is fantastic.

Where are you from in Spain? Do you know the festival called Tamborrada? It's in San Sebastian, Spain. People play music on drums. It sounds like fun. I'd like to go someday. Please write and tell me about Spain.

Your penpal, Tim

.....



- Where's Tim's father from?  
a Cambridge                      b the United Kingdom                      c Spain
- When is Strawberry Fair?  
a 6th of June                      b in Cambridge                      c in autumn
- Which festival is in July in Cambridge?  
a Strawberry Fair                      b the Folk Festival                      c the Circus Festival
- Where's the drum festival?  
a the United Kingdom                      b San Sebastian, Spain                      c Cambridge

13 **TIP** How to use capital letters.

Use capital letters with:

names: *Tim, Luis*

towns and countries: *Cambridge, Spain*

festivals: *Cambridge Folk Festival*

days and months: *Saturday, May*

Read Tim's email again and circle all the capital letters. Then:

- underline the names of people in red.
- underline the towns and countries in blue.
- draw boxes around the names of festivals in red.
- draw boxes around the days and months in blue.



# What are mosaics made of?

## 1 Read and match the questions and answers.

- 1 Where can we see mosaic art today?
- 2 What are mosaics?
- 3 What are mosaic tiles made of?
- 4 What do artists use to put the tiles on cardboard?

- a Pictures with many small tiles.
- b Stones, ceramic, glass, paper.
- c Glue.
- d In places like train stations and shopping centres.

## 2 Read and match. Then complete the sentences.



- 1 This mosaic is made of lots of paper tiles. It shows a head, eyes and a mouth .
- 2 This mosaic is made of small, coloured tiles. It shows a head and legs.  
It's a \_\_\_\_\_ .
- 3 This mosaic is made of marble. The mosaic is on a floor. The mosaic pattern shows circles and \_\_\_\_\_ .

## 3 Draw a mosaic for your home. Write three sentences about it.

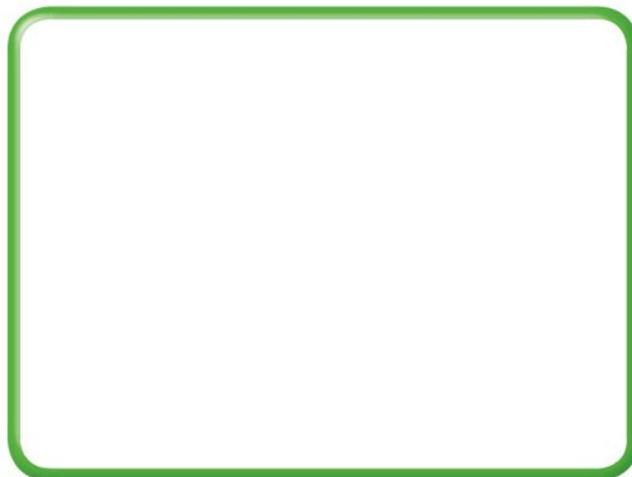
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# Evaluation

## 1 Complete the questions and answers.



Hector: I was <sup>1</sup> was <sup>2</sup> born <sup>3</sup> on <sup>4</sup> the 10th of October, 2005.

Gloria: Wow! I <sup>5</sup> \_\_\_\_\_ <sup>6</sup> \_\_\_\_\_ <sup>7</sup> \_\_\_\_\_ <sup>8</sup> \_\_\_\_\_ 10th of October, 2005 too.

Hector: We have the same <sup>9</sup> \_\_\_\_\_ !

Gloria: <sup>10</sup> \_\_\_\_\_ your friend Rosa <sup>11</sup> \_\_\_\_\_ Mexico, too?

Hector: No, she <sup>12</sup> \_\_\_\_\_. She's <sup>13</sup> \_\_\_\_\_ the United States, but she <sup>14</sup> \_\_\_\_\_  
<sup>15</sup> \_\_\_\_\_ in Columbia.

Hector: Where are you from, Gloria?

Gloria: I'm <sup>16</sup> from the United Kingdom. But my grandmother's <sup>17</sup> \_\_\_\_\_ China.  
Where are you <sup>18</sup> \_\_\_\_\_ ?

Hector: I'm <sup>19</sup> \_\_\_\_\_ Mexico.

Gloria: <sup>20</sup> \_\_\_\_\_ was Rosa <sup>21</sup> \_\_\_\_\_ ?

Hector: She <sup>22</sup> was <sup>23</sup> \_\_\_\_\_ <sup>24</sup> \_\_\_\_\_ <sup>25</sup> \_\_\_\_\_ 10th of October, 2006.

## 2 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

- 1 ... name ten countries.
- 2 ... ask and answer questions about where people are from.
- 3 ... ask and answer questions about when people are born.
- 4 ... try new things.
- 5 ... plan and talk about a tour of festivals using *I'd like to go to ...* .
- 6 My favourite part of this unit is \_\_\_\_\_ .

# 1

# Family and pets

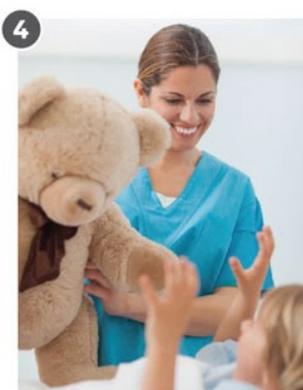


## 1 Read and circle the correct words.

- 1 My cousin is good at Maths and English. He's ... .  
a clever                      b sporty                      c naughty
- 2 Jim's new puppy likes eating shoes. It's ... .  
a talkative                      b hardworking                      c naughty
- 3 Lena's parents always say hello. They're ... .  
a friendly                      b shy                      c artistic
- 4 I'm good at making models and painting. I'm ... .  
a artistic                      b kind                      c funny
- 5 Alex's brother doesn't like saying hello to me. He's ... .  
a kind                      b clever                      c shy
- 6 My friend Bill makes me laugh. He's ... .  
a sporty                      b funny                      c hardworking
- 7 My uncle tells lots of stories. He's ... .  
a talkative                      b hardworking                      c naughty



## 2 **Think** Read and complete the sentences. Then write the names.



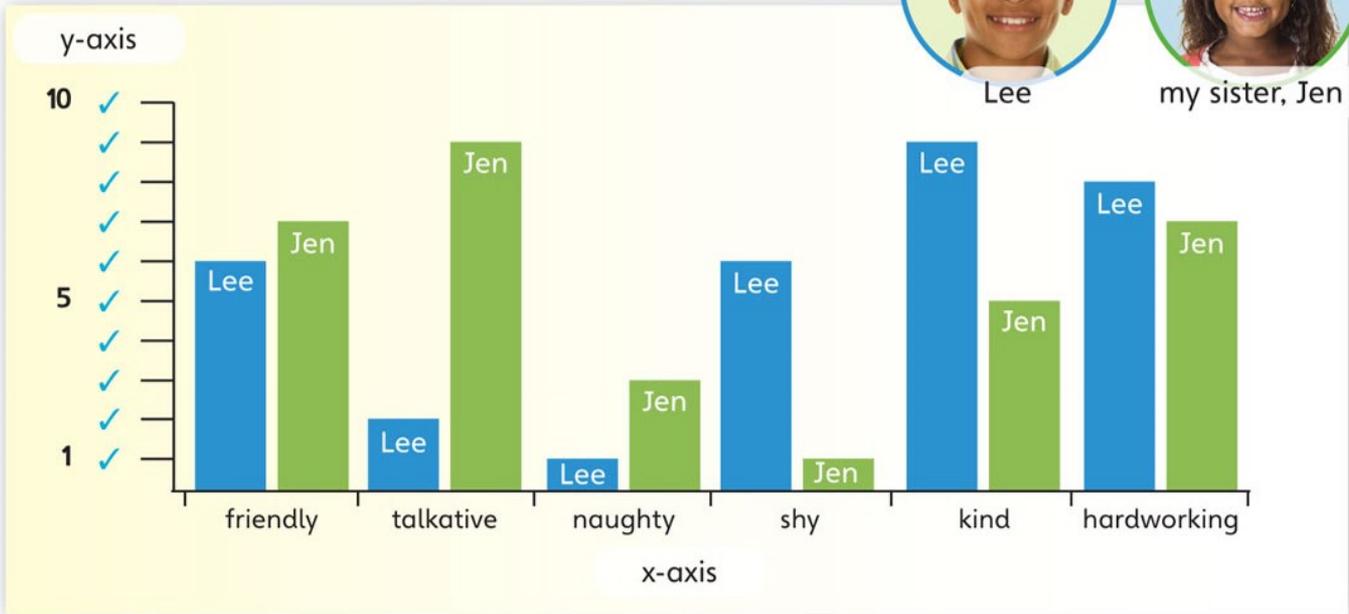
Penny

- 1 Penny always talks on the phone. She's talkative .
- 2 My cousin Mark is always mountain biking or bowling. He's \_\_\_\_\_ .
- 3 My uncle Arun is a businessman. He is always at his office. He likes working. He's \_\_\_\_\_ .
- 4 My aunt Jill works in a hospital. She gives people things. She's \_\_\_\_\_ .

**My picture dictionary** → Go to page 85: Write the new words.



**3** Look at Lee's chart. Then circle the correct words.



- 1 My sister, Jen, is **shyer/friendlier** than me.
- 2 I'm **more hardworking/naughtier** than my sister.
- 3 Jen is **kinder/more talkative** than me.
- 4 I'm **naughtier/kinder** than my sister.
- 5 My sister is **shyer/naughtier** than me.
- 6 I'm **shyer/more talkative** than my sister, Jen.

**4** Look at activity 3. Complete the questions and answers.

- 1 Lee, is your sister naughtier than you? (naughty) Yes, she is.
- 2 Lee, are you \_\_\_\_\_ your sister? (shy) \_\_\_\_\_
- 3 Lee, are you \_\_\_\_\_ your sister? (talkative) \_\_\_\_\_
- 4 Jen, is your brother \_\_\_\_\_ you? (kind) \_\_\_\_\_
- 5 Jen, are you \_\_\_\_\_ your brother? (friendly) \_\_\_\_\_
- 6 Jen, is your brother \_\_\_\_\_ you? (hardworking) \_\_\_\_\_

**5** Complete the questions and answers. Use the words in the box and your own ideas.

sportier   more artistic   ~~shyer~~   more talkative

- 1 Are you shyer than your friend? \_\_\_\_\_
- 2 Are you \_\_\_\_\_ than your friend? \_\_\_\_\_
- 3 Are you \_\_\_\_\_ than your friend? \_\_\_\_\_

**6** Complete the questions and answers.

- 1 Who's younger , your sister or your parrot? (young) My sister is younger .  
 2 \_\_\_\_\_ , you or your parrot? (old) My parrot \_\_\_\_\_ .  
 3 \_\_\_\_\_ , your cat or your dog? (quiet) My cat \_\_\_\_\_ .  
 4 \_\_\_\_\_ , your dog or your parrot? (noisy) My parrot \_\_\_\_\_ .  
 5 \_\_\_\_\_ , you or your sister? (tall) I \_\_\_\_\_ .  
 6 \_\_\_\_\_ , your sister or your father? (short) My sister \_\_\_\_\_ .



**7**  Write the questions and complete the answers. Then complete the table.

- 1 (artistic / you / your mother)  
Who's more artistic, you or your mother? I am .  
 2 (talkative / brother / sister)  
 \_\_\_\_\_ My brother \_\_\_\_\_ .  
 3 (funny / your dog / your brother)  
 \_\_\_\_\_ My dog \_\_\_\_\_ .  
 4 (quiet / your dog / your cat)  
 \_\_\_\_\_ My cat \_\_\_\_\_ .  
 5 (tall / your father / your mother)  
 \_\_\_\_\_ My father \_\_\_\_\_ .

artistic	quiet	hardworking	tall	sporty	talkative	funny
<u>me</u>	_____	my mother	_____	my sister	_____	_____

**8** *Think* Read the story again. Match and then number.



- 1 Jack and Ruby are d
- Sofia helps them \_\_\_\_\_
- Jack and Ruby read \_\_\_\_\_
- They see Sofia. She is taller \_\_\_\_\_
- Sofia goes \_\_\_\_\_

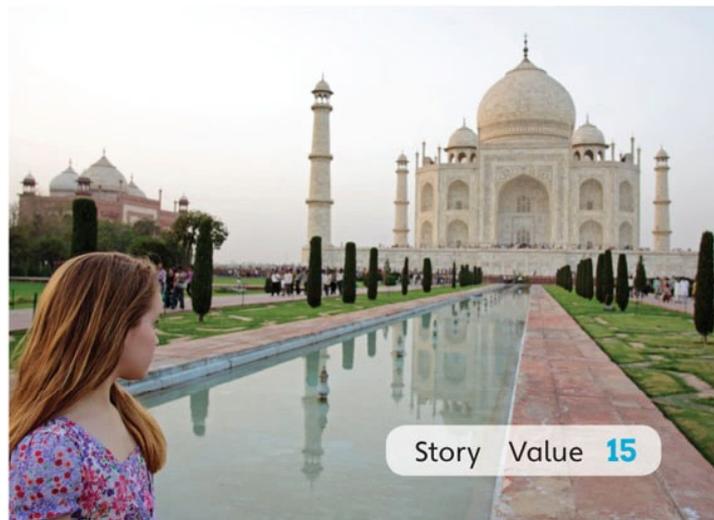
- a answer the question.
- b a message on a flower.
- c than both of them today.
- d at a flower festival.
- e with them.

**9** Read and circle the correct words.

- 1 Jack and Ruby are in ... .
  - a Brazil
  - b China
  - c Colombia
- 2 Ruby thinks the message is from ... .
  - a her friend, Sofia
  - b the flowers
  - c the festival
- 3 Sofia can help them ... .
  - a be taller
  - b do the quiz
  - c be very clever
- 4 Sofia is taller today because she's ... .
  - a in the festival
  - b in Colombia
  - c playing the game
- 5 The flower festival is in ... .
  - a London
  - b Medellin
  - c Mexico City

**10** *My World* What can you do to show the value: learn about other cultures?

- 1 You can visit other countries.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



## Skills: Reading

- 11** Read and complete Camilla's report with the words in the box. Then write the names under the pictures.

clever    funnier    naughty    quieter    talkative    older    naughtier

### Our Pets, by Camilla

My family likes animals. I have a grey pet rabbit called Skipper. He knows his name. I think he's <sup>1</sup> clever .

He comes when I call him. But sometimes he's <sup>2</sup> \_\_\_\_\_ . He eats the carrots in our garden!

My cousin Sam has a pet parrot. Her name is Paco. She's thirty-five years old – a lot <sup>3</sup> \_\_\_\_\_ than Skipper.

Paco says things all the time. She's very <sup>4</sup> \_\_\_\_\_ . She's also <sup>5</sup> \_\_\_\_\_ than my rabbit because she often makes us laugh. My pet rabbit is a lot <sup>6</sup> \_\_\_\_\_ than Paco. Skipper doesn't say anything at all!

My brother also has a pet. It's a spider called Cob and I don't like it! Sometimes my brother puts it in my hat. My brother's <sup>7</sup> \_\_\_\_\_ than Skipper!



- 12** Look at activity 11. Answer the questions.

- 1 What does Skipper do that's naughty? *Skipper eats the carrots in Camilla's garden.*
- 2 How old is Paco? \_\_\_\_\_
- 3 Who is funnier, Skipper or Paco? \_\_\_\_\_
- 4 Who is quieter, Skipper or Paco? \_\_\_\_\_
- 5 Who is naughtier, Skipper or Camilla's brother? \_\_\_\_\_

- 13** **TIP** How to use *he*, *she* and *it* for pets.

Use *he* or *she* when you know the name of the pet:  
*Skipper is a boy rabbit. He's friendly. Paco is a girl parrot. She's smart.*

Use *it* when you don't know the name of the pet and when you don't know if the animal is a boy or girl: *It's a spider called Cob and I don't like it.*

**Read Camilla's report again and circle *he*, *she* and *it*.**



# How do ant families work together?

## 1 Read and write *true* or *false*.

- 1 A family of ants is called a colony.
- 2 Ants work together in groups.
- 3 Families of ants live in rooms.
- 4 All ant colonies have three queens.
- 5 Some worker ants bring stones to the nest.

\_\_\_\_\_ *true* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 2 How are the animals working together?

- 1 **a** They are taking leaves to the nest.  
b They are tidying the nest.  
c They are helping the queen ant.
  
- 2 a They are staying warm.  
b They are making a nest.  
c They are bringing food.
  
- 3 a They are looking for food for baby birds.  
b They are making a nest for baby birds.  
c They are watching the baby birds.



## 3 Imagine that you are a worker ant. Write about your day and draw a picture.

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# Evaluation

1 Put the words in order. Then match.



Robert



Gina



Sam



Olga

1 talkative / than / Robert, is / you? / Gina / more /  
*Robert, is Gina more talkative than you?*

2 than / Olga / taller / you? / Sam, is /

3 is / Gina? / you / or / Sam, who / quieter, /

4 Sam? / younger, Robert / or / Who is /

a is. / Sam /

b No, / isn't. / she /  
*No, she isn't.*

c is. / Gina /

d is. / Yes, / she

2 Look at activity 1 and complete the sentences. Use the words in the box.

1 Robert: I'm older than Sam.

2 Gina is \_\_\_\_\_ than Olga.

3 Olga: I'm \_\_\_\_\_ than Gina.

4 Sam is \_\_\_\_\_ than Olga.

artistic    old  
 short    sporty

3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

1 ... say ten new words about people.

2 ... talk about people using words like *cleverer* and *more hardworking than*.

3 ... ask and answer questions using *Who's older, you or your brother?*

4 ... learn about other cultures.

5 ... think and write about someone I know.

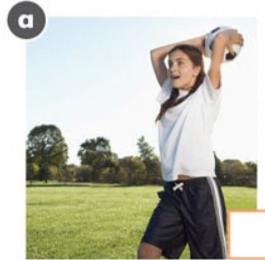
6 In this unit, I found \_\_\_\_\_ more interesting than  
 \_\_\_\_\_.

# 2

# In the playground

## 1 Read and number the correct pictures. Then write.

1 You can do this to play a game or talk to someone. use a mobile phone



2 You can send a message to a friend this way. \_\_\_\_\_

3 You can do this in a baseball game. \_\_\_\_\_

4 This is noisier than talking. \_\_\_\_\_

5 You do this when something is funny. \_\_\_\_\_

6 You can do this in sport, but it's not running or hopping. \_\_\_\_\_



## 2 Think Read and circle the odd ones out.

1 Do these things in the playground.

a throw a ball    b drop litter    c skip    d laugh

2 Things you want to do with friends.

a cry    b laugh    c text    d throw a ball

3 Things you can use a mobile phone to do.

a help others    b text friends    c laugh    d hop

4 Don't do these things in the house.

a drop litter    b help others    c shout    d throw a ball

**My picture dictionary** → Go to page 86: Write the new words.

### 3 Complete the sentences with *must* or *mustn't*.

- You mustn't use a mobile on a bike.
- You \_\_\_\_\_ stop at a green traffic light.
- You \_\_\_\_\_ stop at a red traffic light.
- You \_\_\_\_\_ use a mobile phone in the cinema.
- You \_\_\_\_\_ drop litter on the beach.
- You \_\_\_\_\_ put litter in the bins.

### 4 Read and write sentences with *must* or *mustn't*.

- We are at the cinema. We get a text. We want to text our friend.  
We mustn't text in the cinema.
- We are on the street. We want to go to the shopping centre opposite us. There is a zebra crossing.  
We \_\_\_\_\_ use the zebra crossing.
- We are at the museum. We see a painting. We want to touch it.  
We \_\_\_\_\_ touch the painting.
- We are at a shopping centre. We want to run and shout with our friend.  
We \_\_\_\_\_ run and shout in the shopping centre.
- After playing, we want to eat a sandwich.  
We \_\_\_\_\_ wash our hands before we eat.



### 5 Write sentences using *must* or *mustn't* and the phrases in the boxes.

at home   in the classroom   ~~in the library~~   in the restaurant

- We must be quiet in the library.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**6** Put the words in order.



- 1 page, / Read / please. / this  
Read this page, please.
- 2 biscuits, / me / Give / the / please.  
\_\_\_\_\_
- 3 please. / the / Anna / Pass / glue,  
\_\_\_\_\_
- 4 me / Bring / mobile phone, / please. / the  
\_\_\_\_\_
- 5 photo, / please. / Show / the class / your  
\_\_\_\_\_
- 6 Read / please. / the / me / story,  
\_\_\_\_\_

**7** Read and write the numbers from activity 6.

- 1 Jill: I've got a new book. It's got a funny story.  
Amy: 6
- 2 Anna: Oh, no! I need some glue.  
Teacher: \_\_\_\_\_  
Bill: Here you are, Anna.
- 3 Mother: I need to make a phone call. \_\_\_\_\_  
Mike: Here you are, Mum.
- 4 Tom: These biscuits are nice.  
Father: You mustn't eat biscuits before dinner, Tom. \_\_\_\_\_
- 5 Jim: I've got a photo of my new baby brother.  
Teacher: \_\_\_\_\_
- 6 Teacher: OK, class. Open your books at page 43. \_\_\_\_\_



**8**  Use the words to write instructions.

- 1 Bring me the eraser, please. \_\_\_\_\_ (the eraser)
- 2 \_\_\_\_\_ (your photos)
- 3 \_\_\_\_\_ (the mobile phone)
- 4 \_\_\_\_\_ (your own idea)

9 **Think** Read the story again. Then put the words in order and number.



a mustn't / the / The children / monkey. / feed

b Sofia / wants / to / give / the / monkey / some / fruit.

1 Sofia wants to give the monkey some fruit.

c too. / is / Capu / in / school / the

d school. / hide / in / They / a

10 Read and complete. Use the words in the box.

1850 can take classroom monkey mustn't South America

It's London, in <sup>1</sup> 1850 . The children do something they <sup>2</sup> do. A man is angry. They run and hide in a <sup>3</sup> . Capu hides there too. Capu is a capuchin <sup>4</sup> . He wants to go to <sup>5</sup> . The children <sup>6</sup> Capu home.

11 **My World** What can you do to show the value: be kind to animals?

1 You can take the dog for a walk.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



Story Value 23

## Skills: Reading

12 Read and complete the help letter with *must* or *mustn't*.



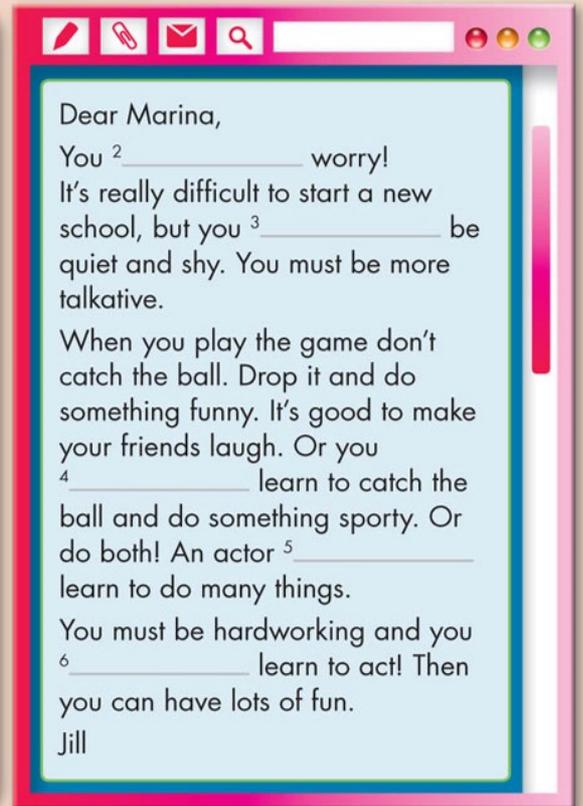
**Jill can help!**

Dear Jill,

I want to be an actor! I go to acting school. At my new school, my teacher says I'm too quiet. She says I <sup>1</sup> must talk more.

Sometimes we play a game. You throw a ball to a friend. They catch it and do something funny. Then they throw it to you and you do something funnier. But I can't catch the ball and my friends laugh at me. I'm bad at acting.

Marina



Dear Marina,

You <sup>2</sup> \_\_\_\_\_ worry! It's really difficult to start a new school, but you <sup>3</sup> \_\_\_\_\_ be quiet and shy. You must be more talkative.

When you play the game don't catch the ball. Drop it and do something funny. It's good to make your friends laugh. Or you <sup>4</sup> \_\_\_\_\_ learn to catch the ball and do something sporty. Or do both! An actor <sup>5</sup> \_\_\_\_\_ learn to do many things.

You must be hardworking and you <sup>6</sup> \_\_\_\_\_ learn to act! Then you can have lots of fun.

Jill

13 Look at activity 12. Read and match.

- |   |                                     |   |  |
|---|-------------------------------------|---|--|
| 1 Marina's teacher says she's quiet.    | <input checked="" type="checkbox"/> | b | a Jill says it's good to be funny.                                   |
| 2 Marina says she can't catch the ball. | <input type="checkbox"/>            |   | b Jill says she mustn't be shy.                                      |
| 3 Marina says her friends laugh at her. | <input type="checkbox"/>            |   | c Jill says she must drop the ball to be funny or learn to catch it. |
| 4 Marina says she's bad at acting.      | <input type="checkbox"/>            |   | d Jill says she must be hardworking and learn to act.                |

14 **TIP** How to use *say/says*.

**My teacher:** You must be hardworking!

*My teacher says I must be hardworking.*

**My parents:** You mustn't be noisy.

*My parents say I mustn't be noisy.*

Read Marina's letter again and circle the things her teacher says.

## Skills: Writing

- 15** Read and tick three problems you want to help with.

Dear (your name) \_\_\_\_\_,

I like my new sports school, but I'm not very good at sport.

I want to be a basketball player. My teacher says ...

I can't catch/throw a ball.       I don't play every day.

I'm not sporty.       I don't work hard.

I'm noisy in the classroom.       My friend is sportier than me.

Please help,

Jim

- 16** Write the three problems you ticked in activity 15. Then make notes about help you can give.

1: _____	2: _____	3: _____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 17** Write a help letter to Jim.

Dear Jim,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

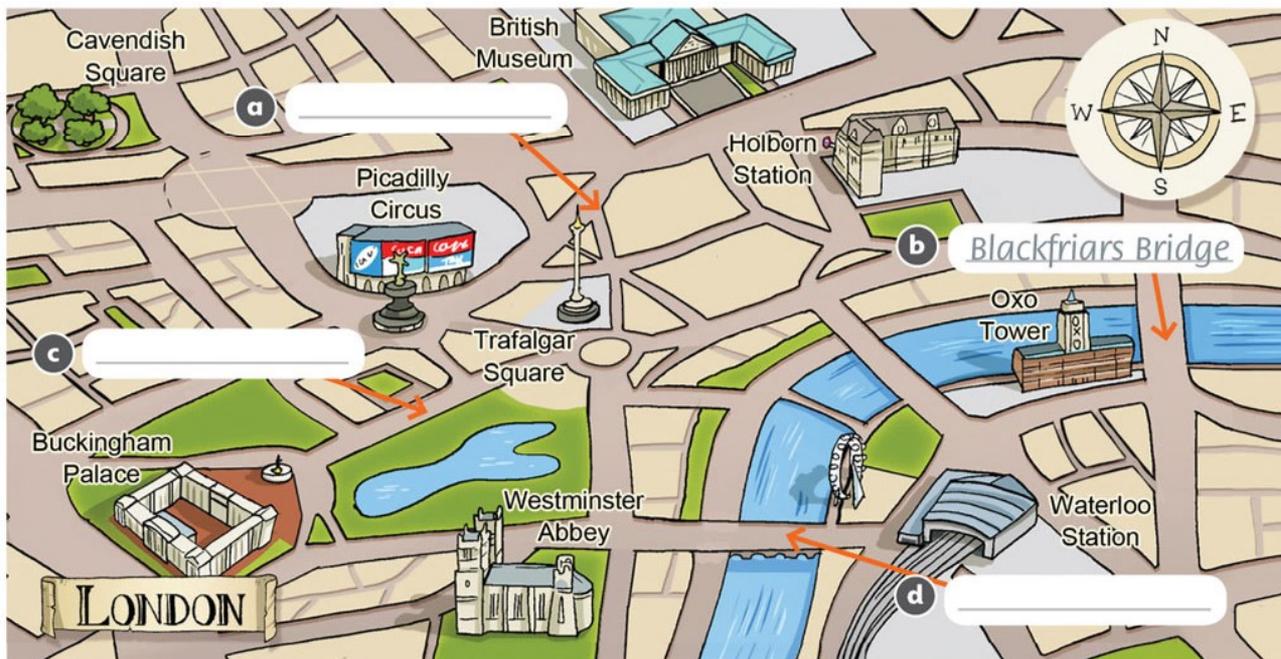
\_\_\_\_\_

\_\_\_\_\_

(your name)



**1** Look and complete the sentences.



- 1 The British Museum is in the north of the map.
- 2 South of Trafalgar Square is \_\_\_\_\_.
- 3 You can see The Oxo Tower in the \_\_\_\_\_ of the map.
- 4 In the northwest of the map there's \_\_\_\_\_ Square.
- 5 Buckingham Palace is to the \_\_\_\_\_ of Westminster Abbey.

**2** Read and write the places in activity 1. Use the words in the box.

Blackfriars Bridge   Monmouth Street   The Mall   Westminster Bridge

- 1 Blackfriars Bridge is to the east of the Oxo Tower.
- 2 Monmouth Street is to the south of the British museum and to the north of Trafalgar Square.
- 3 The Mall is to the southwest of Trafalgar Square.
- 4 Westminster Bridge is to the west of Waterloo Station and to the southeast of Trafalgar Square.

# Evaluation

## 1 Read and correct the sentences.

- 1 You ~~must~~ run in the house.  
\_\_\_\_\_ mustn't \_\_\_\_\_
- 2 We ~~mustn't~~ listen to our teachers.  
\_\_\_\_\_
- 3 Tell me some paper, please.  
\_\_\_\_\_
- 4 Read me my mobile phone, please.  
\_\_\_\_\_
- 5 We ~~mustn't~~ be hardworking in class.  
\_\_\_\_\_
- 6 Pass us the answer, please.  
\_\_\_\_\_



## 2 Write sentences about you.

Write a rule for something you *must* do in school.

1 I must \_\_\_\_\_

Write a rule for something you *mustn't* do in school.

2 \_\_\_\_\_

Write an instruction for a friend.

3 \_\_\_\_\_

## 3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

- 1 ... use words like *skipping, texting, helping*.
- 2 ... talk about things we *must* and *mustn't* do.
- 3 ... ask people to do things.
- 4 ... be kind to animals.
- 5 ... design and write about an unusual school and its rules.
- 6 The part of this unit I must practise is \_\_\_\_\_.

# Review Units 1 and 2

**1** Read and complete the sentences. Use the words in the box.

artistic   birthday   born   Brazil   clever   cry  
December   funny   laugh   shout   sporty   throw

- 1 My best friend is very funny . She tells jokes. Her jokes make me \_\_\_\_\_ .
- 2 We mustn't \_\_\_\_\_ or be noisy. We mustn't make the baby \_\_\_\_\_ .
- 3 Will's \_\_\_\_\_ is on the 16th of \_\_\_\_\_ .
- 4 My younger brother is very \_\_\_\_\_ . He plays basketball. He can \_\_\_\_\_ the ball very far.
- 5 The new student is from \_\_\_\_\_ . But she was \_\_\_\_\_ in Spain.
- 6 My older sister is \_\_\_\_\_ . She paints and makes films. Her films always have a \_\_\_\_\_ story.

**2** Look and complete the sentences.



- 1 I'm more hardworking than my brother. (hardworking)



- 2 Your cat \_\_\_\_\_ your dog. (naughty)



- 3 \_\_\_\_\_, John or his sister? (tall)



- 4 We \_\_\_\_\_ drop litter on the ground. (mustn't/must)

**3** Read and complete the sentences.

My name is Sam. There are three boys in my family. I was born on June 5th, 2006. I have two brothers. My brother Zack was born on May 4th, 2005. My other brother, Aiden, was born on July 6th, 2007.

Zack is tall and artistic. He's quiet and shy. He makes films. Aiden is short. He's noisy and sporty. He plays football. I'm not short or tall. I'm friendly and talkative. I like playing video games on my mobile phone.



old/young

- 1 Zack is older than me.
- 2 Aiden is \_\_\_\_\_ than me.

tall/short

- 3 Zack is \_\_\_\_\_ than me.
- 4 Aiden is \_\_\_\_\_ than me.

noisy/quiet

- 5 I'm \_\_\_\_\_ than Aiden.
- 6 I'm \_\_\_\_\_ than Zack.

**4** *Think* Who is Sam's mum talking to? Look at activity 3 and write the names and the words.

- 1 Mum: Aiden ! You \_\_\_\_\_ kick the ball in the house.  
\_\_\_\_\_ me the ball, please.
- 2 Mum: \_\_\_\_\_ ! You \_\_\_\_\_ use your mobile phone during dinner.
- 3 Mum: \_\_\_\_\_ , \_\_\_\_\_ me your film, please. I really want to watch it.

**5** *My World* Answer the questions about you.

- 1 How many sisters or brothers have you got? How are you different from them?

I have  
\_\_\_\_\_  
\_\_\_\_\_

- 2 What things are you good at?

\_\_\_\_\_  
\_\_\_\_\_

- 3 What are the rules in your home? Use *must* and *mustn't*.

\_\_\_\_\_  
\_\_\_\_\_



# 3

# Under the sea

1 Look and write the words.



\_\_\_\_\_ *crab* \_\_\_\_\_

2 Look, read and write the words.

- 1 It's got eight legs. It likes hiding in rocks. octopus
- 2 It's got five legs. It can be many different colours. \_\_\_\_\_
- 3 It's a big fish. It's got many sharp teeth. It's very dangerous!  
\_\_\_\_\_
- 4 It's very big. It's very heavy too. It's not a fish. \_\_\_\_\_
- 5 It's got a shell. It's good at swimming.  
\_\_\_\_\_



3 **Think** Complete the table with the words in the box.

Which sea animals have got ... ?		
legs	a shell	a long tail
<u>crab</u>	<u>crab</u>	_____
_____	_____	_____
_____	_____	_____

- crab
- octopus
- starfish
- stingray
- turtle
- shark

**My picture dictionary** → Go to page 87: Write the new words.

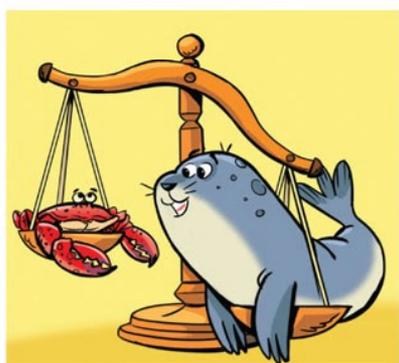
4 Read and complete the table.

dangerous	more dangerous	<i>the most dangerous</i> _____
heavy	heavier	_____
light	lighter	_____
intelligent	more intelligent	_____
strong	stronger	_____
weak	weaker	_____

5 Complete the sentences. Use the words in brackets.

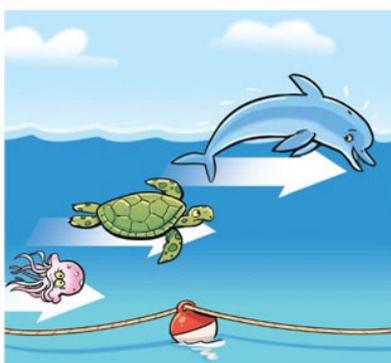
- 1 Stingrays aren't the most dangerous sea animals. (dangerous)
- 2 Blue whales are \_\_\_\_\_ whales. (heavy)
- 3 Seals aren't \_\_\_\_\_ sea animals. (weak)
- 4 Whale sharks are \_\_\_\_\_ sharks. (strong)
- 5 Turtles aren't \_\_\_\_\_ sea animals. (light)
- 6 Dolphins are \_\_\_\_\_ sea animals. (intelligent)

6 Look and complete the sentences.



heavy/light

- 1 The crab is the lightest.
- 2 The seal is \_\_\_\_\_.



fast/slow

- 3 The jellyfish is \_\_\_\_\_.
- 4 The dolphin is \_\_\_\_\_.



dangerous/intelligent

- 5 The dolphin is \_\_\_\_\_.
- 6 The shark is \_\_\_\_\_.

**7** Read and complete. Use the words in the box.

heavy intelligent fast slow tall small

Elephants are <sup>1</sup> the heaviest land animals. An elephant can weigh 7,000 kilograms. Elephants can be tall too. But giraffes are <sup>2</sup> \_\_\_\_\_ land animals. Giraffes can be 5.5 metres high. What about small land animals? Do you think a mouse or a bat is the smallest? <sup>3</sup> \_\_\_\_\_ animals are bats. Bumblebee bats are only 30 mm long. <sup>4</sup> \_\_\_\_\_ land animals can run up to 120 kilometres per hour. They are large cats called cheetahs and they live in Africa. <sup>5</sup> \_\_\_\_\_ land animals are tortoises. They move at 0.27 kilometers per hour. Which land animals are <sup>6</sup> \_\_\_\_\_ ? Humans of course, but chimpanzees are very intelligent too.

**8** *Think* Read and number the pictures.



elephant chimpanzee bumblebee bat cheetah

- 1 It's not the strongest or the heaviest. It's not the smallest and it's not the most intelligent. It's the fastest.
- 2 It's not the tallest or the fastest. It's not the most intelligent. It's the smallest.
- 3 It's not the smallest, or the most intelligent. It's not the fastest. It's the strongest and the heaviest.
- 4 It's not the strongest or heaviest. It's not the fastest and it's not the smallest. It's very intelligent.

**9** *My World* Complete the questions and answers. Use the words in the box.

beautiful friendly interesting dangerous

- 1 I think \_\_\_\_\_ are the most beautiful sea animals.
- 2 I think \_\_\_\_\_ are \_\_\_\_\_ land animals.
- 3 Which sea animal is \_\_\_\_\_ ?  
I think \_\_\_\_\_ .
- 4 \_\_\_\_\_ animal is \_\_\_\_\_ ?  
I think \_\_\_\_\_ .

**10** *Think* Read the story again. Match and then number.



- |                                     |   |   |                                |
|-------------------------------------|---|---|--------------------------------|
| <input type="checkbox"/>            | Capu finds _____                        | a | to cut the net.                |
| <input checked="" type="checkbox"/> | 1 Jack, Ruby, and Sofia are by <u>b</u> | b | the sea.                       |
| <input type="checkbox"/>            | Jack uses the shell _____               | c | is very friendly.              |
| <input type="checkbox"/>            | The baby dolphin swims _____            | d | a baby dolphin. It needs help. |
| <input type="checkbox"/>            | The dolphin's pod _____                 | e | to its pod.                    |
| <input type="checkbox"/>            | They see _____                          | f | the biggest shell.             |

**11** Read and complete. Use the words in the box.

help pleasure pod rubbish ~~Africa~~ thank you

Jack, Ruby and Sofia are in <sup>1</sup> Africa by the Indian Ocean. It's very beautiful. The children see something in the water. At first, it looks like <sup>2</sup> \_\_\_\_\_. But it's a baby dolphin.

They find shells and they use them to <sup>3</sup> \_\_\_\_\_ the dolphin. The dolphin swims with its <sup>4</sup> \_\_\_\_\_. The dolphin pod says <sup>5</sup> \_\_\_\_\_. It was a <sup>6</sup> \_\_\_\_\_ for the children to help.

**12** *My World* What can you do to show the value: keep our seas and oceans clean?

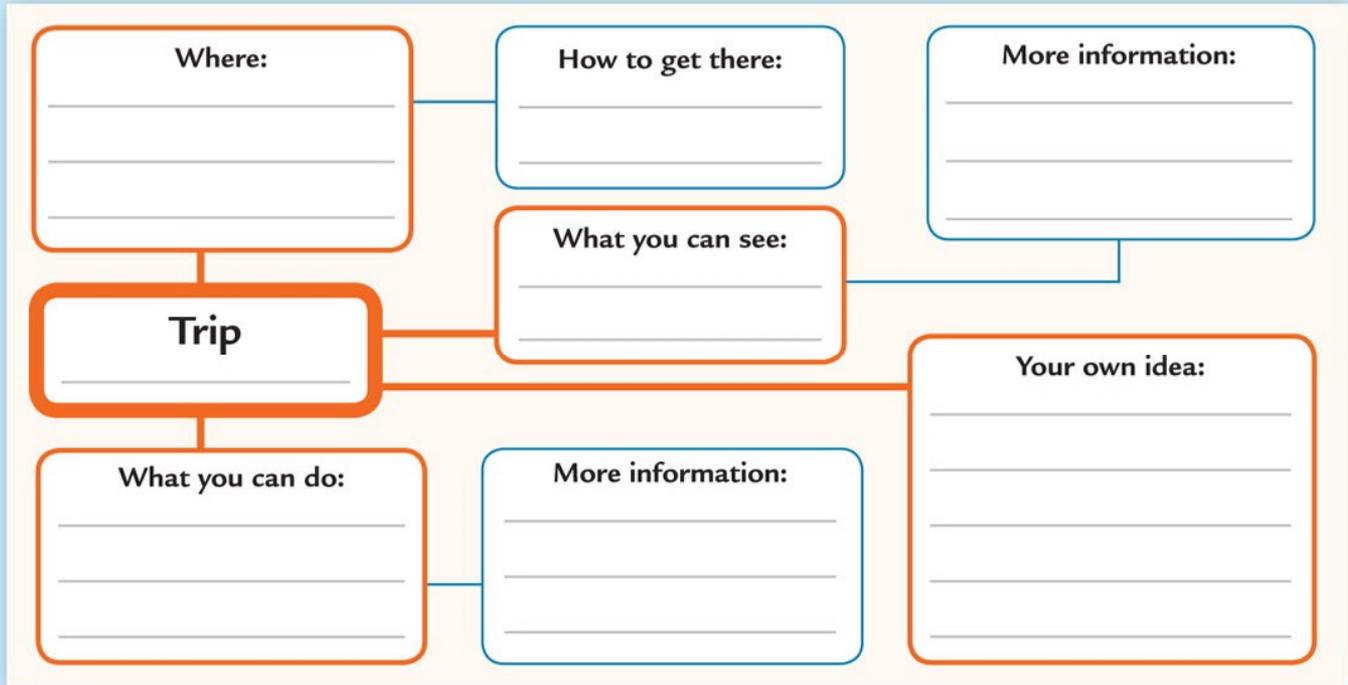
- 1 Don't throw bottles in the sea.
- 2 Don't make a \_\_\_\_\_.
- 3 Tidy up after a \_\_\_\_\_.
- 4 Don't drop \_\_\_\_\_.





## Skills: Writing

**16**  Make notes about a place you want to go to.



**Where:**

**How to get there:**

**More information:**

**Trip**

**What you can see:**

**Your own idea:**

**What you can do:**

**More information:**

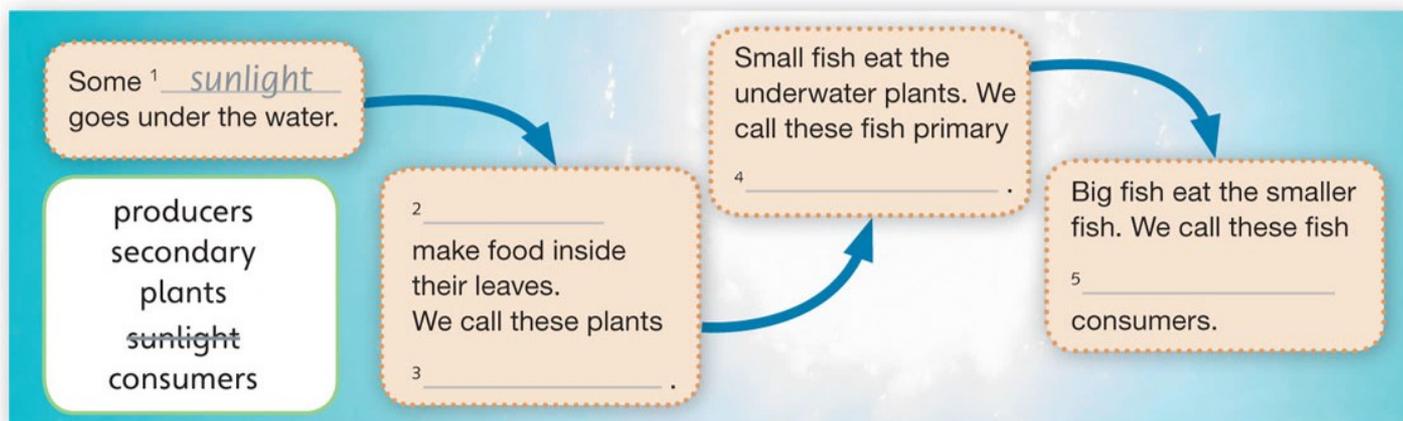
**17**  Write a blog and draw a picture.



(your name) \_\_\_\_\_'s blog

# What is an underwater food chain?

## 1 Read and complete the sentences.



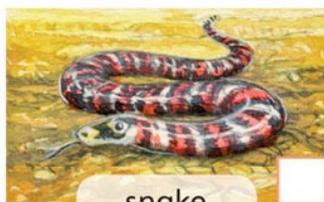
## 2 Look, read and number the pictures.

1 sunlight

2 producer

3 primary consumer

4 secondary consumer



## 3 Look at activity 2. Write the words.

- Snakes eat snails. Snakes are secondary consumers.
- Sunlight helps flowers to make food. Flowers are \_\_\_\_\_.
- Snails eat grass. Snails are \_\_\_\_\_.
- Flowers and grass need \_\_\_\_\_ to make food.

# Evaluation

## 1 Read and complete.

My name is Tina I want to go scuba diving in the ocean.  
I would like to swim with <sup>1</sup> turtles . They are good at swimming. And they are the oldest sea animals too.

I wouldn't want to see any dangerous  
<sup>2</sup> \_\_\_\_\_ . They've got a lot of teeth!

And I would swim away from the most dangerous sea animals, box <sup>3</sup> \_\_\_\_\_ .

I would like to see <sup>4</sup> \_\_\_\_\_ . They like to play games. <sup>5</sup> \_\_\_\_\_ are the biggest sea animals.  
And I think whales are the most beautiful sea animals.

I would like to keep our oceans clean for all of the sea animals.



## 2 Look at activity 1. Put the words in order and write the answers.

- are / oldest / sea animals? / Which / the  
Which are the oldest sea animals? \_\_\_\_\_ turtles \_\_\_\_\_
- the / Which / most / sea animals? / are / dangerous  
\_\_\_\_\_
- the / biggest / sea animals? / are / Which  
\_\_\_\_\_
- think / most / beautiful / are the / sea animals? / Which / does / Tina  
\_\_\_\_\_

## 3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

- 1 ... name ten sea animals.
- 2 ... talk about animals using *-est* and *the most*.
- 3 ... ask and answer questions using *Which ... ?* and *the most*.
- 4 ... keep our seas and oceans clean.
- 5 ... plan and talk about a weekend trip using *I'd like to*.
- 6 The part of this unit I found the most interesting is \_\_\_\_\_ .

# 4

# Gadgets



## 1 Write the words.



- |   |                      |   |            |
|---|----------------------|---|------------|
| 1 | megas nescool        | 4 | shedonhape |
|   | <u>games console</u> |   | _____      |
| 2 | balett               | 5 | shedonhape |
|   | _____                |   | _____      |
| 3 | doive mareca         | 6 | P4M rylepa |
|   | _____                |   | _____      |

## 2 Think Read and complete the sentences.

- He likes taking photos. He hasn't got a camera. He uses his smartphone.
- She likes playing games. She uses her \_\_\_\_\_ with the television.
- He likes reading books. He doesn't have a tablet. He uses an \_\_\_\_\_.
- She does her homework on her \_\_\_\_\_. It's bigger than her tablet and she takes it to the library.
- He watches films on the \_\_\_\_\_. It's bigger than his laptop.



## 3 Think Read and circle the odd ones out.

- You can listen to music on ... .  
 a a laptop                      b a smartphone                      c an MP4 player                      d a video camera
- You can play games on ... .  
 a a digital camera                      b a games console                      c a tablet                      d a laptop
- You can read books on ... .  
 a a tablet                      b headphones                      c an e-reader                      d a smartphone
- You can use the internet on ... .  
 a a tablet                      b a laptop                      c a video camera                      d a smartphone

**My picture dictionary** → Go to page 88: Write the new words.

**4** Complete the sentences about yesterday with words in the box.

listen to   ~~play~~   study   use   ~~visit~~   watch



1 I visited my grandmother.



2 We didn't play tennis.



3 He \_\_\_\_\_ a smartphone to take photos.



4 They \_\_\_\_\_ television in the evening.



5 She \_\_\_\_\_ music with her headphones.



6 You \_\_\_\_\_ English in the garden.

**5** Read and correct the sentences.

- 1 They ~~visited~~ a film last night before bed. watched
- 2 I didn't play for my science test yesterday evening. \_\_\_\_\_
- 3 I listened to films on my tablet last weekend. \_\_\_\_\_
- 4 We studied games on our smartphones this morning before school. \_\_\_\_\_
- 5 He didn't watch to music on his MP4 player last night. \_\_\_\_\_
- 6 She used her grandmother last Saturday. \_\_\_\_\_

**6** Write about last week. Use the words in the box and your own ideas.

- 1 Last week, I studied English.
- 2 Last week, I didn't \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

use   study  
watch   play

**7** Read and complete the questions and answers.

Dear Sheila,  
 Thank you for the birthday present! It's lovely! I'm sorry you missed my birthday party last Saturday. It was fun. We played on my new games console. I walked my dog in the park on Sunday.  
 How is your trip to Paris? Tell me about it! Send photos!  
 Take care, Rian



Dear Rian,  
 I'm glad you like the hat. Sorry I missed your party. Paris is wonderful. I visited my cousins on Saturday. They don't speak English, but we played on a games console. On Sunday, we looked at paintings in the Louvre Museum and shopped on a street called the Champs-Élysées.  
 See you soon, Sheila

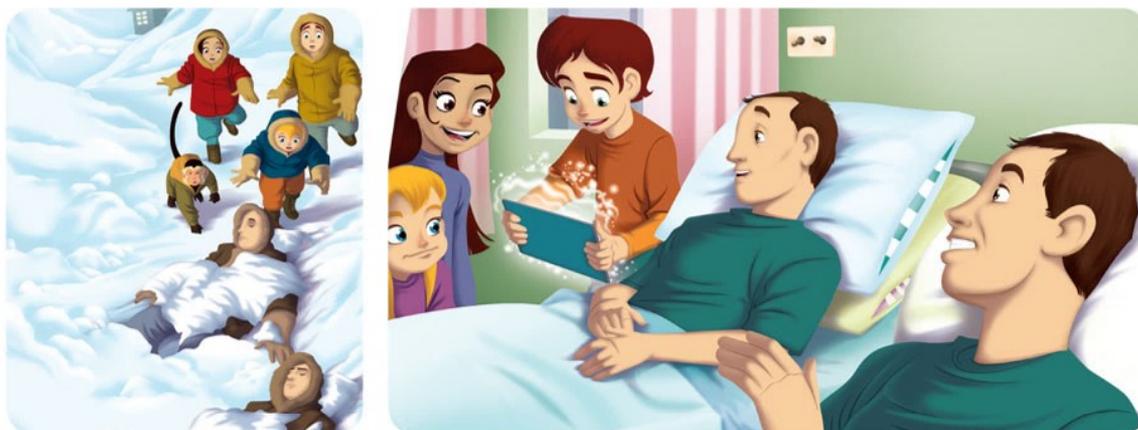


- 1 What did Rian do at her party?  
 She played on a games console.
- 2 What \_\_\_\_\_ Rian \_\_\_\_\_ last Sunday?  
 She \_\_\_\_\_ in the park.
- 3 What did \_\_\_\_\_ Sheila \_\_\_\_\_ with her cousins last Saturday?  
 They \_\_\_\_\_.
- 4 \_\_\_\_\_ Sheila \_\_\_\_\_ last Sunday?  
 She \_\_\_\_\_ at paintings in the Louvre Museum and \_\_\_\_\_ on a street called the Champs-Élysées.

**8**  Complete the questions and answers. Use your own information.

- 1 What did you do last night? Last night, I watched TV.
- 2 What didn't you do last night? \_\_\_\_\_
- 3 What did you do last Saturday? \_\_\_\_\_
- 4 What did you do yesterday after school? \_\_\_\_\_

9 **Think** Read the story again and complete the sentences. Then number.



- a They find a \_\_\_\_\_ from 1950.
- b The explorers think the \_\_\_\_\_ is a wonderful gadget.
- c They must help the \_\_\_\_\_.
- 1  d The children are in Antarctica. It's cold.
- e Then they use the tablet to ask for \_\_\_\_\_.

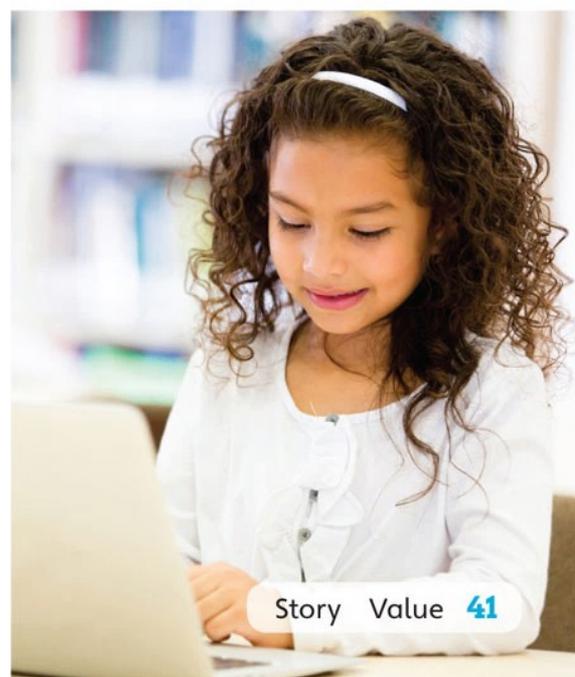
Antarctica  
diary  
tablet  
help  
explorers

10 **Read and match.**

- |                                    |                              |
|------------------------------------|------------------------------|
| 1 There aren't any <u>b</u>        | a cold and they need help.   |
| 2 The explorers are very _____     | b trees in Antarctica.       |
| 3 The children use blankets _____  | c to the children.           |
| 4 A helicopter takes _____         | d to help the explorers.     |
| 5 The explorers say 'thanks' _____ | e the explorers to hospital. |

11 **My World** Write the sentences. Then tick the ones that show the value: use technology wisely.

- 1 laptop / to / can / You / a / use / do homework.  
*You can use a laptop to do homework.*
- 2 study English. / a tablet / use / You / can / to  
 \_\_\_\_\_
- 3 play / can / in / You / a / games console / on / class.  
 \_\_\_\_\_
- 4 to ask / use / mobile phone / You / for help. / a / can  
 \_\_\_\_\_



Story Value 41

## Skills: Reading

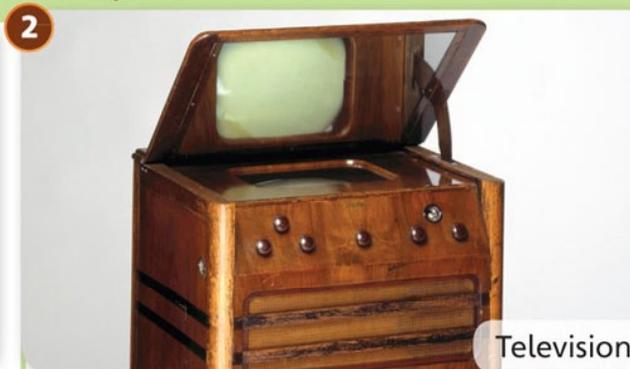
12 Read Ben's report and circle the correct answers.

### Inventions, by Ben



Samsung invented the first tablet in 1989. They called it the GRIDpad. It was bigger and heavier than the tablets we have today. You used a pen with it!

Then, Jeff Hawkins invented a smaller tablet called the Palm Pilot in 1996. It used the GRIDpad's pen. The Palm Pilot was really cool!



John Logie Baird didn't invent the television. Many people worked together to invent the television. But John Logie Baird showed the first television pictures to people. The first television pictures were black and white. John Logie Baird showed the first colour pictures to people on July 3, 1928. The first television used a telephone to send pictures!

- Which gadget was invented in 1989?  
a the laptop      b the television      c the tablet
- How was the first tablet different from today's tablets?  
a It was bigger and heavier.      b It was smaller and lighter.  
c It was bigger and lighter.
- Who showed the first television pictures to people?  
a Jeff Hawkins      b John Logie Baird      c many people
- What did people see on July 3, 1928?  
a pictures on black and white television      b pictures on colour television  
c pictures on a tablet
- Which gadget was invented first?  
a the Palm Pilot      b the television      c the GRIDpad

13 **TIP** How to use full stops **.** and exclamation marks **!**.

Usually you use a full stop to end a sentence: *It's an old laptop.*

You can use an exclamation mark when you want to: shout – *Hey! Wow!*  
make sentences stronger and more exciting – *It's great! Thanks!*

Read Ben's report again and circle the exclamation marks.

## Skills: Writing

- 14** Find out about a gadget or other invention. Make notes about it.

<b>Name of inventor:</b> _____	<b>When did they invent it?</b> _____
<b>Name of gadget/invention:</b> _____	
<b>Facts about it:</b> _____ _____ _____ _____	<b>More facts about it/how it was different from today:</b> _____ _____ _____ _____

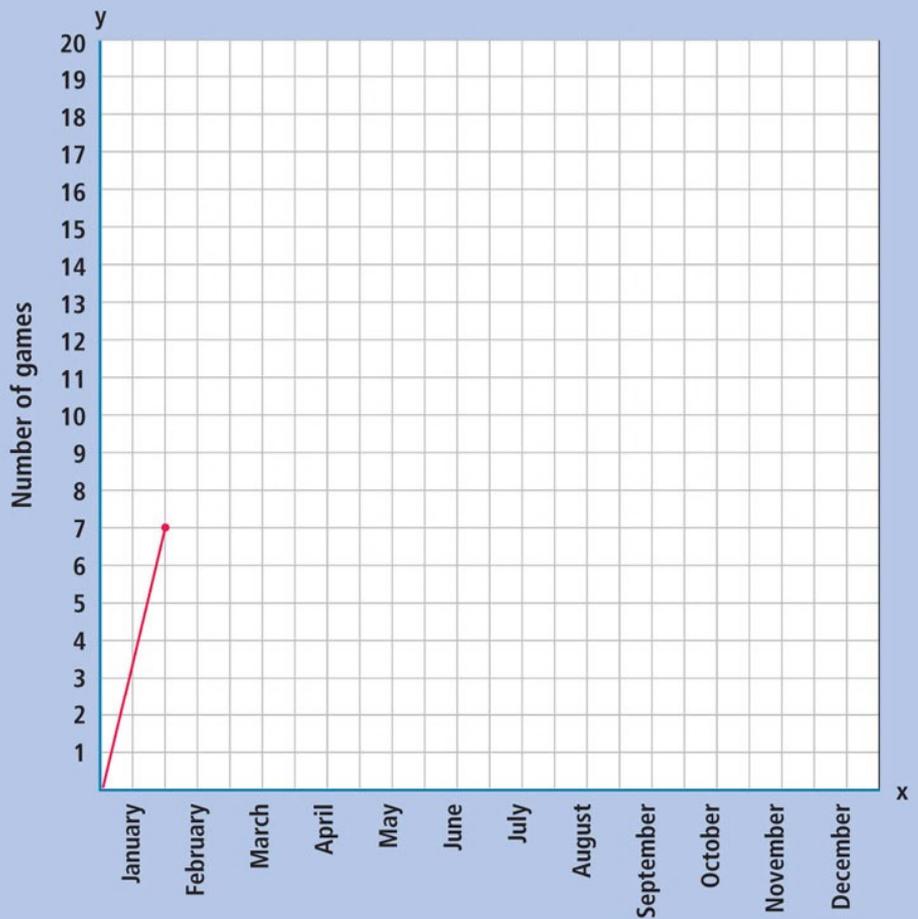
- 15** Write a report about the gadget or invention.

Title: _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
---

# How do we read a line graph?

- 1** How many computer games did the class buy last year?  
Draw the data on the line graph.

Month	Number of computer games
January	7
February	3
March	10
April	12
May	9
June	6
July	16
August	18
September	4
October	7
November	5
December	20



- 2** Look at activity 1. Answer the questions.

- 1 What data is on the x-axis? the months
- 2 What data is on the y-axis? \_\_\_\_\_
- 3 Which month shows the peak for buying computer games? \_\_\_\_\_
- 4 When is the biggest rise in buying computer games? \_\_\_\_\_
- 5 When is the biggest fall in buying computer games? \_\_\_\_\_

# Evaluation

## 1 Read the conversation and correct the eight mistakes.

- Dana:** What ~~do~~ you do last weekend, Brice?  
**Brice:** I play on my game console. Then I watch a football game on television. What did you do?  
**Dana:** I study on my e-reader. Then I listen to music on my new MP4 player. What did you do, Helen?  
**Helen:** I use my smartphone to make a video.  
**Dana:** Can we watch it?  
**Helen:** Sure. Here it is. I use my laptop to add music to the video.  
**Dana:** That's great!  
**Brice:** Tom, what did you do last weekend?  
**Dana:** Hey! Look! Is that Tom in the video?  
**Tom:** Yes, that's me. I help Helen make her video!



- 1 did      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_  
 5 \_\_\_\_\_      6 \_\_\_\_\_      7 \_\_\_\_\_      8 \_\_\_\_\_

## 2 Look at activity 1. Complete the questions and answers.

- 1 What did Brice do last weekend?  
 He played on his games console and watched a football game on television .
- 2 What \_\_\_\_\_ Dana \_\_\_\_\_ last weekend?  
 She \_\_\_\_\_ . Then she \_\_\_\_\_ .
- 3 Which gadgets \_\_\_\_\_ Helen use last weekend?  
 She used her \_\_\_\_\_ and her \_\_\_\_\_ to make a video.
- 4 What \_\_\_\_\_ Tom \_\_\_\_\_ last weekend? He \_\_\_\_\_ .

## 3 Complete the sentences about this unit.

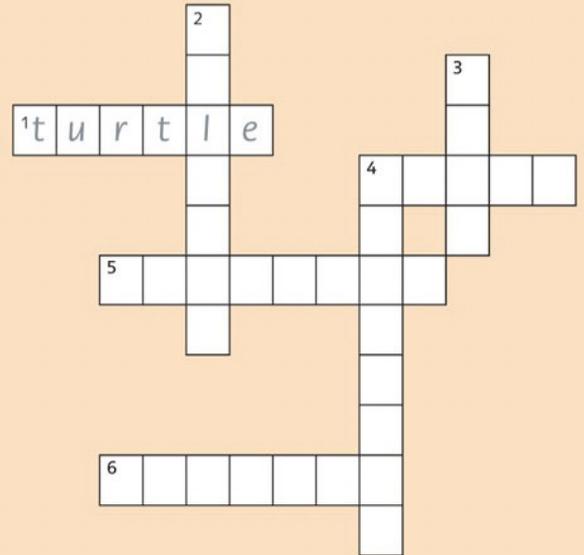
✓ = I can ...      ✗ = I can't ...

- 1 ... name ten gadgets.
- 2 ... say what I did last weekend using *watched, listened, played, used, visited* and *studied*.
- 3 ... ask and answer questions using *What did you do ... ?*
- 4 ... use technology wisely.
- 5 ... think and write about my favourite gadget.
- 6 The part of this unit I found the most useful is \_\_\_\_\_ .

# Review Units 3 and 4

1 Look and complete the word puzzle.

Across



Down



2 Read and complete the sentences.

- 1 You wear headphones on your head to listen to music.
- 2 A \_\_\_\_\_ is a computer. It's smaller than a laptop and bigger than a smartphone.
- 3 You keep your music on an \_\_\_\_\_. You can't make phone calls or watch films on it. But you can use it to listen to music.
- 4 I like to read books on my \_\_\_\_\_. I can only use it to read books.
- 5 My \_\_\_\_\_ is smaller than my laptop and it does more things. I can use it as an MP4 player, as a video camera and to talk to my friends!
- 6 My favourite technology is my \_\_\_\_\_. I really like video games.

**3** Look and complete the questions and answers. Then match.

- |   |  |                                |   |   |
|---|--|--------------------------------|---|---|
| 1 | What <u>did you do</u> in the park last weekend? | <input type="text" value="c"/> | a | The dolphin is the _____ intelligent.           |
| 2 | _____ sea animal is the most intelligent?        | <input type="text"/>           | b | I _____ a programme about sharks on television. |
| 3 | _____ bird is the strongest?                     | <input type="text"/>           | c | I <u>played</u> football with my friends.       |
| 4 | What _____ you watch on television last night?   | <input type="text"/>           | d | The eagle is the _____ bird.                    |

**4** *Think* Read and complete the sentences.

Abby watched a TV programme about the heaviest sea animal last night.  
Alan and Tina played a game about the strongest sea animal on their smartphones.  
Tom did a quiz on his tablet last night. He learned about the most dangerous sea animal.  
Rose used her laptop last night. She looked at pictures of the most dangerous fish.

- Rose didn't play on her smartphone. She looked at pictures of sharks.
- \_\_\_\_\_ and \_\_\_\_\_ played a game on their \_\_\_\_\_.
- \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ looked at whales last night. But they \_\_\_\_\_ the same gadgets.
- Tom \_\_\_\_\_ about box \_\_\_\_\_.
- Abby didn't use a laptop or smartphone last night. She \_\_\_\_\_ television.

**5** *My World* Answer the questions about you.

- What are your favourite sea animals? My favourite sea animals are \_\_\_\_\_
- What did you do last weekend? \_\_\_\_\_
- What didn't you do last weekend? \_\_\_\_\_
- Which gadget is your favourite? \_\_\_\_\_

# 5

# The natural world

## 1 Read and circle the correct words.

- You can climb a ... . It's tall.  
a mountain      b forest      c jungle
- A ... is like a mountain. It's very hot and dangerous.  
a mountain      b island      c volcano
- You find this land in an ocean or a lake. You can go to an ... by boat.  
a island      b cave      c lake
- A ... is smaller than the sea. People go sailing on it.  
a lake      b island      c river
- A ... is water that moves across land. The Amazon is the name of one.  
a desert      b lake      c river
- The Amazon is also the name of a ... . It's hot and has a lot of trees.  
a mountain      b jungle      c desert
- There are many trees in a ... . It can be cold or hot.  
a lake      b volcano      c forest
- It's very hot and there is sand in the ... .  
a volcano      b desert      c waterfall
- A ... is under the ground or in a mountain. Bats sometimes live in it.  
a desert      b waterfall      c cave
- Water that falls from a mountain or higher land is a ... .  
a waterfall      b lake      c island



## 2 Write the sentences.



1 (island / small / ocean)

*An island is smaller than an ocean.* \_\_\_\_\_

2 (mountain / tall / tree)

\_\_\_\_\_

3 (forest / cool / jungle)

Usually, \_\_\_\_\_

4 (desert / dry / jungle)

\_\_\_\_\_

**My picture dictionary** → Go to page 89: Write the new words.

**3** Read Dave's and Amber's holiday lists. Correct the mistakes in the sentences.

**Dave's holiday**



- swim in the lake
- catch fish
- go to the forest
- see a deer
- eat fish
- eat pizza
- drink tea

**Amber's holiday**



- go skiing
- go snowboarding
- drink tea
- eat chocolate
- eat pizza
- have a party
- swim at the hotel

- 1 Dave and Amber ~~drink~~ tea on their holidays. drank
- 2 Dave don't swim in a lake on his holiday. \_\_\_\_\_  
Amber swim at the hotel. \_\_\_\_\_
- 3 Dave eat fish. Amber eat chocolate. \_\_\_\_\_
- 4 Amber don't go snowboarding. She go skiing. \_\_\_\_\_
- 5 Dave don't have a party. Amber don't go to the forest. \_\_\_\_\_

**4** Look at activity 3. Read and complete the answers.

- 1 Where did Dave go? Dave went to the forest.
- 2 What didn't Dave see? Dave \_\_\_\_\_.
- 3 What did Dave catch? He \_\_\_\_\_.
- 4 What did Amber have? Amber \_\_\_\_\_.
- 5 What didn't Amber or Dave eat? They \_\_\_\_\_.

**5**  Answer the questions about you.

- 1 Where did you go on your favourite holiday?  
On my favourite holiday, I went to \_\_\_\_\_
- 2 What did you do on your favourite holiday?  
\_\_\_\_\_
- 3 What didn't you do on your favourite holiday?  
\_\_\_\_\_
- 4 What did you eat on your favourite holiday?  
\_\_\_\_\_

**6** **Think** Complete the questions and answers.

Mum: 1 Did you 2 go on a trip this afternoon?

Mel: Yes, I 3 did .  
My class 4 \_\_\_\_\_ on a trip.

Mum: 5 \_\_\_\_\_ you swim in a lake?

Mel: No, I 6 \_\_\_\_\_ .

Mum: 7 \_\_\_\_\_ you see a painting?

Mel: No, I 8 \_\_\_\_\_ . I saw a cow.

Mum: A cow? 9 \_\_\_\_\_ you  
10 \_\_\_\_\_ horses?

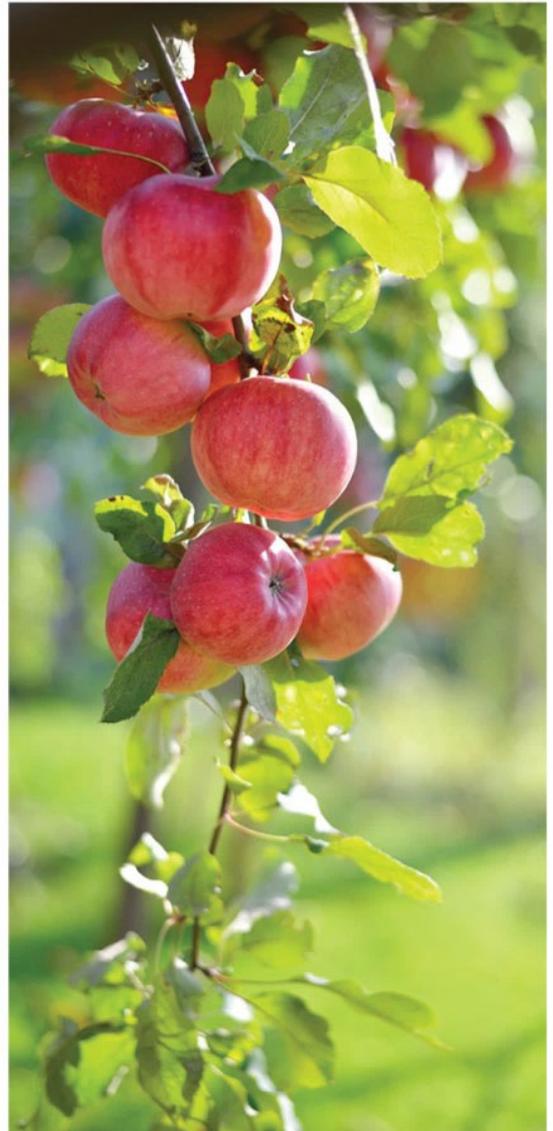
Mel: Yes, I 11 \_\_\_\_\_ . I saw  
horses, cows and bees.

Mum: That's nice. 12 \_\_\_\_\_  
you 13 \_\_\_\_\_ milk?

Mel: Yes, I 14 \_\_\_\_\_ . I drank milk  
from the cows. I ate apples from  
the trees too.

Mum: Hmm, apples, cows ... I know!  
15 \_\_\_\_\_ you visit a 16 \_\_\_\_\_ ?

Mel: Yes, I did!



**7** **My World** Complete the questions and answers about you.

1 Did you drink coffee yesterday?

\_\_\_\_\_

2 \_\_\_\_\_ your family \_\_\_\_\_ a museum yesterday?

\_\_\_\_\_

3 \_\_\_\_\_ your friend \_\_\_\_\_ to school yesterday?

\_\_\_\_\_

4 \_\_\_\_\_ your friend \_\_\_\_\_ in a lake yesterday?

\_\_\_\_\_



## Skills: Reading

- 11 Read the holiday reviews. Change the underlined words to say what happened. Then match.

### HOLIDAY HIKES REVIEWS

#### 1 Amazon river jungle trip, by Amy

I 1go on the Amazon River jungle trip in July. That was a good time to go because it wasn't rainy. I 2go on a boat trip down the long river. I didn't swim in the river because I 3see a big snake in the water. We 4eat lots of delicious bananas on this trip. My favourite part of the trip? I 5see a monkey and a jaguar!

#### 2 Grand canyon horse ride, by Jim

I 6see so many things in the Grand Canyon! It's not just rocks and sand. Our guide pointed to many green lizards, pretty birds, and beautiful flowers! We 7go on horses. But sometimes the naughty horses wouldn't walk! We 8eat biscuits and 9drink water. At night, it was very dark. We 10see so many stars. It was beautiful.



- |   |             |   |       |   |       |    |       |
|---|-------------|---|-------|---|-------|----|-------|
| 1 | <u>went</u> | 4 | _____ | 7 | _____ | 10 | _____ |
| 2 | _____       | 5 | _____ | 8 | _____ |    |       |
| 3 | _____       | 6 | _____ | 9 | _____ |    |       |

- 12 Look at activity 11. Answer the questions.

- Does it rain in July in the Amazon? No, it doesn't.
- What was Amy's favourite part of her trip? \_\_\_\_\_
- What animals can you see in the Grand Canyon? \_\_\_\_\_
- What were the horses like? \_\_\_\_\_

- 13 **TIP** How to describe things.

Use lots of different words to make your reviews more interesting:

I went down a *long* river.

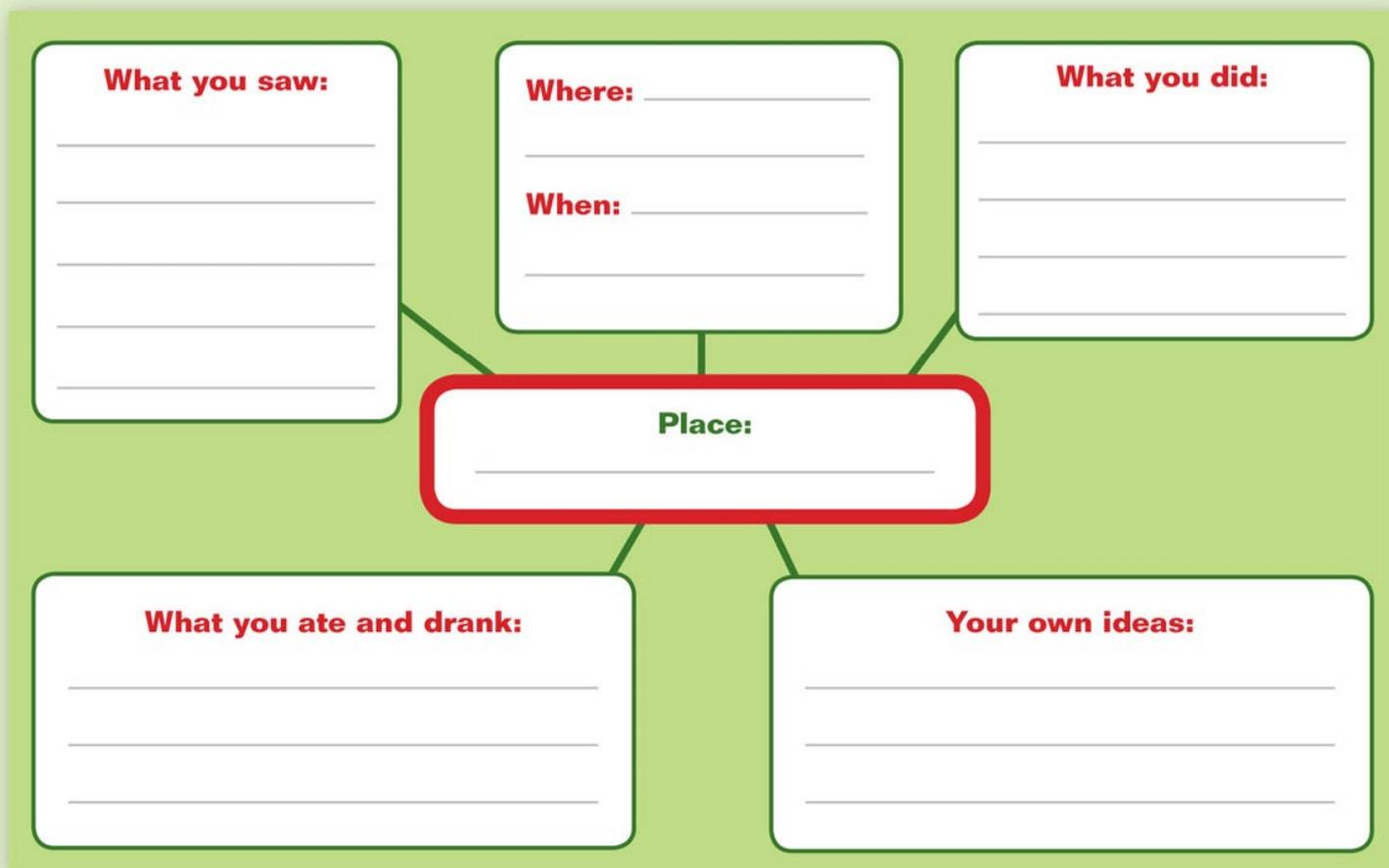
I saw *green* lizards, *pretty* birds and *beautiful* flowers.

**Read the holiday reviews again and:**

- circle three examples of words that describe things in Amy's review.
- circle five examples of words that describe things in Jim's review.

## Skills: Writing

- 14**  Make notes about a place you visited. Use words to describe things.



**What you saw:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Where:** \_\_\_\_\_

\_\_\_\_\_

**When:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What you did:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Place:**

\_\_\_\_\_

**What you ate and drank:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Your own ideas:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 15**  Write a review of the place you visited. Draw a picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

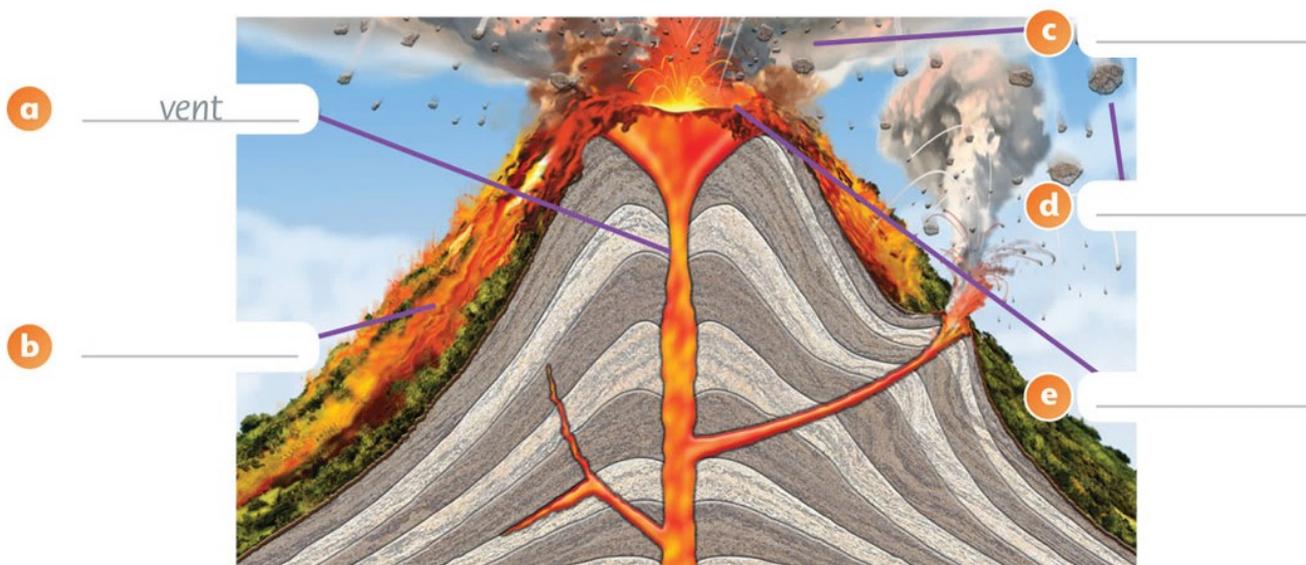
\_\_\_\_\_

\_\_\_\_\_

# What happens when a volcano erupts?

1 Look and complete the picture with the words in the box.

vent crater lava ash rock



2 Read and match the words to their meanings.

- |                 |                            |  |
|-----------------|----------------------------|--|
| 1 vent          | <input type="checkbox"/> c | a This is at the top of a volcano.                         |
| 2 crater        | <input type="checkbox"/>   | b Hot lava can stop these growing.                         |
| 3 lava          | <input type="checkbox"/>   | c This is inside a volcano. Very hot material comes up it. |
| 4 ash and rocks | <input type="checkbox"/>   | d This very hot material comes from inside the volcano.    |
| 5 plants        | <input type="checkbox"/>   | e These fly into the air above the erupting volcano.       |

3 Read and complete the sentences. Then number.

- a The lava cools and turns to \_\_\_\_\_ .
- b Lava covers the \_\_\_\_\_ and they stop growing.
- 1 c You can see rocks and \_\_\_\_\_ in the air.
- d \_\_\_\_\_ runs down the sides of the volcano.

plants  
ash  
rock  
rocks  
lava

# Evaluation

## 1 Complete the questions and answers.

1 Erin: I <sup>1</sup> went somewhere interesting this weekend.

Jack: <sup>2</sup> Did you <sup>3</sup> see any birds?

Erin: No, I didn't, but I <sup>4</sup> \_\_\_\_\_ bats!

Jack: Let me guess. Was it dark?

Erin: Yes!

Jack: You <sup>5</sup> \_\_\_\_\_ to a <sup>6</sup> \_\_\_\_\_ .

2 Dan: Mike, guess where I <sup>7</sup> \_\_\_\_\_ on holiday!

Mike: <sup>8</sup> \_\_\_\_\_ you <sup>9</sup> \_\_\_\_\_ lots of trees?

Dan: Yes, we <sup>10</sup> \_\_\_\_\_ , but we didn't climb them.

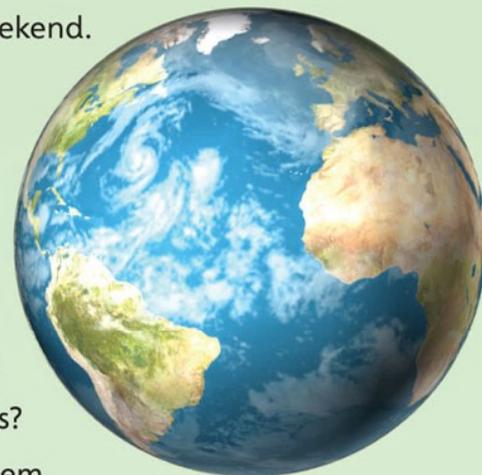
Mike: <sup>11</sup> \_\_\_\_\_ you <sup>12</sup> \_\_\_\_\_ hot chocolate?

Dan: Yes, we <sup>13</sup> \_\_\_\_\_ .

Mike: <sup>14</sup> \_\_\_\_\_ you <sup>15</sup> \_\_\_\_\_ snowboarding or skiing?

Dan: Yes, we <sup>16</sup> \_\_\_\_\_ .

Mike: I know! You <sup>17</sup> \_\_\_\_\_ to the <sup>18</sup> \_\_\_\_\_ !



## 2 Look at activity 1. Answer the questions.

1 Did Erin see any birds on holiday?

No, she didn't.

2 Did Erin go to a dark place?

\_\_\_\_\_

3 Did Dan climb any trees?

\_\_\_\_\_

4 Did Dan drink hot chocolate?

\_\_\_\_\_

## 3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

1 ... name ten places in the natural world.

2 ... say what I did in my holiday using *had, went, saw, swam, ate, drank* and *caught*.

3 ... ask and answer yes and no questions using *Did you ... ?*

4 ... encourage my friends.

5 ... think and write about my favourite holiday.

6 The part of this unit I enjoyed was \_\_\_\_\_ .

# 6

# Helping at home

1 Read and complete the sentences.



Every morning, I get up.  
Then I make my bed.



We \_\_\_\_\_  
every week.



Every day, my mum  
\_\_\_\_\_.



My sister usually  
\_\_\_\_\_.



Sometimes I help my mum  
\_\_\_\_\_.



I play football and then I  
\_\_\_\_\_.

2 Complete the table.

Things you do in the kitchen	Things you do in the bedroom	Things you do in many rooms
<u>dry the dishes</u>	_____	_____
_____	_____	_____

3 **Think** Circle the odd ones out.

- 1 Tidy the ... .

a basement      b football      c living room      d desk
- 2 Dry ... .

a your clothes      b your hair      c a headache      d the dishes
- 3 Clean the ... .

a boat      b car      c bike      d talkative
- 4 Sweep the ... .

a floor      b garage      c stairs      d sunny

**My picture dictionary** → Go to page 90: Write the new words.

#### 4 Read and circle the correct words.

Hi Kayla,

Do you <sup>1</sup>**have to**/**don't have to** help at home? We do! First, my older sister <sup>2</sup>**has to**/**doesn't have to** make breakfast. Then, I <sup>3</sup>**have to**/**don't have to** wash the dishes and dry them. But I <sup>4</sup>**have to**/**don't have to** sweep the floor. My sister has to do that. And I'm happy I <sup>5</sup>**have to**/**don't have to** put the rubbish out. My younger brother <sup>6</sup>**has to**/**doesn't have to** do that.

Write back soon!

Your friend, Jackie



Hi Jackie,

You're busy! My parents do everything, so I usually <sup>7</sup>**have to**/**don't have to** help at my house.

This week is different. I <sup>8</sup>**have to**/**don't have to** help around my grandmother's house. I <sup>9</sup>**have to**/**don't have to** wash clothes for her. Then, I <sup>10</sup>**have to**/**don't have to** tidy the living room. I <sup>11</sup>**have to**/**don't have to** cook dinner for her. My brother does that.

What do you have to do this weekend? Can we go to the cinema?

Your friend, Kayla



#### 5 Look at activity 4. Write the questions and answers.

1 (Jackie / make breakfast)

*Does Jackie have to make breakfast?* \_\_\_\_\_

*No, she doesn't.* \_\_\_\_\_

2 (Jackie / wash and dry dishes)

\_\_\_\_\_

\_\_\_\_\_

3 (Jackie's sister / sweep the floor)

\_\_\_\_\_

\_\_\_\_\_

4 (Jackie / put the rubbish out)

\_\_\_\_\_

\_\_\_\_\_

5 (Kayla / tidy the living room / this week)

\_\_\_\_\_

\_\_\_\_\_

6 (Kayla's grandmother / cook dinner / this week)

\_\_\_\_\_

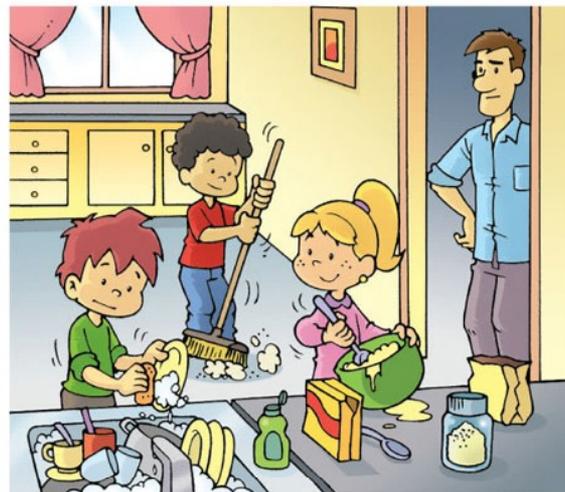
\_\_\_\_\_

**6 Put the words in order. Then match with the correct answers.**

- |  |                                  |
|--|----------------------------------|
| 1 you / have / Monday? / on / to / What / do / do<br><u>What do you have to do on Monday?</u> <input type="text" value="b"/> | a They have to wash the car.     |
| 2 What / on / John / do / have / to / Monday? / does<br>_____ <input type="text"/>   | b I have to tidy my bedroom.     |
| 3 on / Tuesday? / do / have / does / Poppy / What / to<br>_____ <input type="text"/>   | c Ethan does.                    |
| 4 has / the / Who / on / wash / to / Tuesday? / car<br>_____ <input type="text"/>  | d He has to put the rubbish out. |
| 5 Tina and Rob / do / What / have / to / do / on / Tuesday?<br>_____ <input type="text"/>                                    | e She has to clean the kitchen.  |

**7 Think** Look at activity 6. Write the names in the table.

	Monday	Tuesday
clean the kitchen	Tina and Rob	
put the rubbish out		me
tidy my bedroom	me	John
wash the car	Poppy	



**8 My World** Complete the questions and answers about you.

- What do you have to do on Monday?  
On Monday, I have to \_\_\_\_\_
- What do you have to do in English class?  
\_\_\_\_\_
- Who has to go to school?  
\_\_\_\_\_
- What does your friend have to do tomorrow?  
\_\_\_\_\_
- Who has to do homework?  
\_\_\_\_\_

9 Look, read and write *true* or *false*.



Picture 1

- 1 The children are helping the people.
- 2 Capu is watering the plants.
- 3 Sophia is sweeping the stairs.
- 4 Ruby is painting the palace.

true   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Picture 2

- 5 Capu wants to help the man.
- 6 Capu can't find the key.

\_\_\_\_\_  
 \_\_\_\_\_

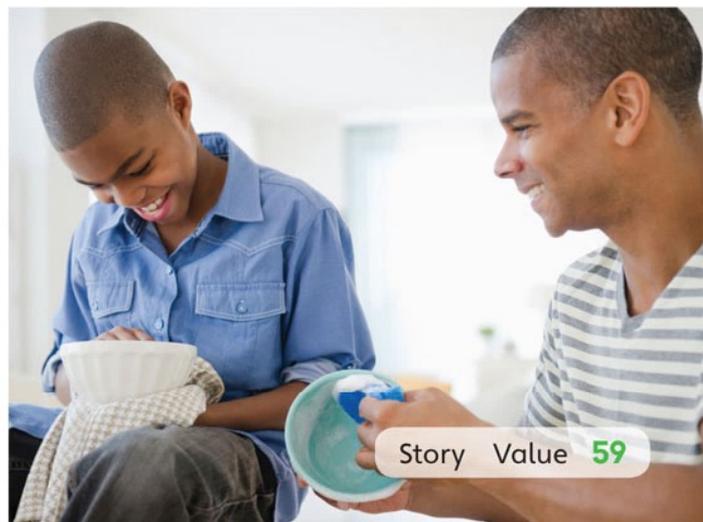
10 **Think** Read the story again. Match and then number.

- Capu finds \_\_\_\_\_
- The workers have to \_\_\_\_\_
- 1 The children are at a palace  d
- The worker can't \_\_\_\_\_
- The children help \_\_\_\_\_

- a the workers finish the palace.
- b the key on the worker.
- c finish the palace.
- d in Ancient Egypt.
- e find the key to the palace.

11 **My World** What can you do to show the value: help other people?

- 1  You can dry the dishes.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



## Skills: Reading

12 Read and complete the postcards with *have to* or *don't have to*.

Dear Alex,

I live at my grandpa's house now. He has lots of pets! We  
1 have to wake up early every day. Then we feed the dogs,  
cats and fish. On Saturday, I 2 \_\_\_\_\_ wash the rabbits.  
They are my favourite animals! We 3 \_\_\_\_\_ buy any  
fruit because grandpa grows it in his garden! Grandpa's fruit is really  
good! We 4 \_\_\_\_\_ help him in the garden after school.

Do you like living on a houseboat?

Write to me soon!

Lola



Dear Lola,

Thanks for your postcard! My family's houseboat is small! We  
5 \_\_\_\_\_ be very tidy. We 6 \_\_\_\_\_ buy food often  
because we grow vegetables on the boat. We also share a garden on the land.  
There is a bird's nest on the roof. We 7 \_\_\_\_\_ feed the birds  
because they eat fish from the river.

Come and visit and see the seals! They're always near the boat!

Alex

13 Look at activity 12. Answer the questions.

- 1 What does Lola do in the morning? *She feeds the dogs, cats and fish.* \_\_\_\_\_
- 2 Who buys fruit more often? Lola or Alex? \_\_\_\_\_
- 3 What does Lola do after school? \_\_\_\_\_
- 4 What two animals can Alex see? \_\_\_\_\_
- 5 What does Alex want Lola to do? \_\_\_\_\_

14 **TIP** How to use apostrophes.

We use apostrophes to show that a person or thing has got something.

*The family's car ...* = The car that the family has got.

*The dog's toy.* = The toy that the dog has got.

**Read the letters again and circle the apostrophes that show that people or animals have got something.**

## Skills: Writing

15



Circle *at home* or *at school*. Make notes about things you *have to* / *don't have to* do.

More information/When: _____ _____	More information/When: _____ _____
I have to ... _____ _____	I don't have to ... _____ _____
<b>At home/At school</b>	
I don't have to ... _____ _____	I have to ... _____ _____
More information/When: _____ _____	More information/When: _____ _____

16



Write a postcard to a friend about what you *have to* / *don't have to* do.

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

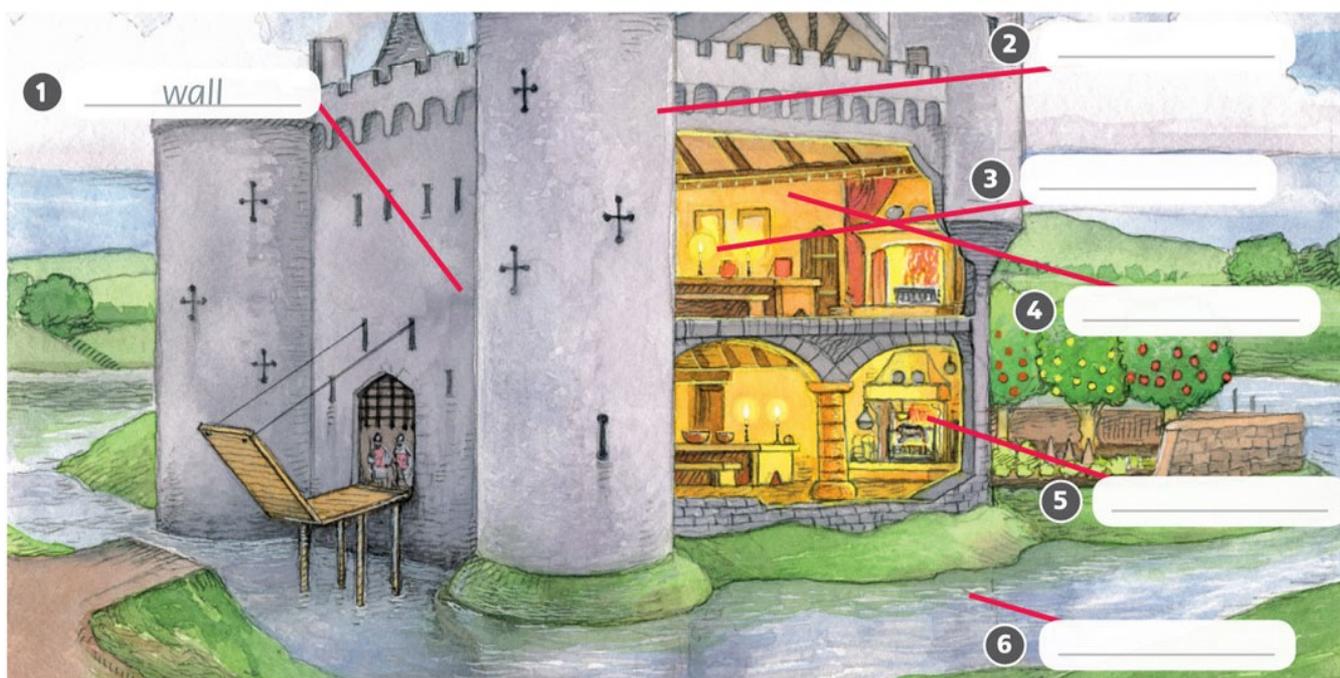
\_\_\_\_\_

(your name) \_\_\_\_\_

# What were castle homes like?

1 Look and complete the picture with the words in the box.

water tower wall hall candle fire



2 Read and complete.

In the middle ages, there was <sup>1</sup> water around most castles. There were also big strong <sup>2</sup> \_\_\_\_\_. They had tall <sup>3</sup> \_\_\_\_\_ in them. Inside castles, families had meals around a long, wooden <sup>4</sup> \_\_\_\_\_ in the hall. People used <sup>5</sup> \_\_\_\_\_ to see at night. The castles had a <sup>6</sup> \_\_\_\_\_ for cooking food on a big fire. Outside, there was a garden with fruit and <sup>7</sup> \_\_\_\_\_ to eat.

3 Imagine you go to a castle in the Middle Ages and meet a child there. Write three questions for the child about life in the castle.

- 1 Do you have to \_\_\_\_\_ ?
- 2 \_\_\_\_\_ ?
- 3 \_\_\_\_\_ ?

# Evaluation

1 Look and write what they have to do.



I *have to* \_\_\_\_\_  
*make my bed.* \_\_\_\_\_



Olivia \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Liam \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Keira and Mia

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

2 **Think** Put the words in order. Then look at activity 1 and match.

1 has / clean / Who / to / the / bathroom?

*Who has to clean the bathroom?* \_\_\_\_\_

2 Liam / Does / to / have / bed? / make / his

\_\_\_\_\_

3 Olivia / have / sweep / the / to / floor? / Does

\_\_\_\_\_

4 do / do? / have / to / Keira and Mia / What

\_\_\_\_\_

5 Do / to / put / have / rubbish / the / out? / I

\_\_\_\_\_

c

a Yes, she does.

b No, I don't.

c Liam does.

d Dry the dishes.

e No, he doesn't.

3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

1 ... name ten ways to help at home.

2 ... talk about things *I have to* and *I don't have to* do.

3 ... ask and answer questions using *What ... ?* and *Who ... ?*

4 ... help other people.

5 ... design and talk about a home.

6 The part of this unit I have to practise is \_\_\_\_\_.

# Review Units 5 and 6

1 Look and write the words. Then find and circle.



island



L	A	K	E	E	N	G	Y	E
I	M	O	U	N	T	A	I	N
V	O	L	C	A	N	O	R	I
R	F	O	R	E	S	T	D	I
I	V	F	R	G	E	R	E	S
V	E	N	E	I	A	F	S	L
E	A	E	T	E	A	J	E	A
R	J	U	N	G	L	E	R	N
C	A	V	E	R	A	E	T	D

2 What did they do yesterday? Look and complete the sentences.



Yesterday

my mother

me

my father

my sister

My family <sup>1</sup> went to the lake yesterday.

It was a hot and sunny day. We <sup>2</sup> \_\_\_\_\_ a waterfall, but it <sup>3</sup> \_\_\_\_\_ very far! I <sup>4</sup> \_\_\_\_\_ in the lake. The water was warm.

My sister <sup>5</sup> \_\_\_\_\_ a brown turtle.

She used her camera to take a photo.

She <sup>6</sup> \_\_\_\_\_ a red crab too. I don't like crabs, so I'm glad I <sup>7</sup> \_\_\_\_\_ see the crab!

My mother <sup>8</sup> \_\_\_\_\_ a small fish in the lake.

But we <sup>9</sup> \_\_\_\_\_ eat it for lunch.

We <sup>10</sup> \_\_\_\_\_ sandwiches. We <sup>11</sup> \_\_\_\_\_ tea with our lunch. It was a wonderful day.

**3** Read and complete the table.

**My new school, by Jane**

I went to my new school last month. It's a special school for Dance. I live at school now. I visit my parents on weekends. At my new school, I have to be hardworking. I have to dance every morning and afternoon! I have to study at night. I'm very busy, but I love dancing. At school, I don't have to wash my clothes or clean the kitchen, but I have to make my bed. I never have to wash the dishes or put the rubbish out. It's great!

have to	don't have to
<u>be hardworking</u>	_____
_____	_____
_____	_____
_____	_____

**4** Look at activity 3. Write things that Jane *has to* / *doesn't have to* do.

- 1 Jane has to be hardworking.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**5**  Answer the questions about you.

- 1 Where did you go on holiday last year?  
We went to \_\_\_\_\_
- 2 What did you see and do?  
\_\_\_\_\_
- 3 Did you visit a museum?  
\_\_\_\_\_
- 4 What do you have to do on holiday?  
\_\_\_\_\_
- 5 What don't you have to do on holiday?  
\_\_\_\_\_



# 7 Feelings

1 Read and complete the sentences. Use the words in the box.

roedb yrang rsspedriu derasc rrdieow sythtri  
diter ctixeetd ngruh detresetni

- 1 I didn't eat breakfast this morning. I'm hungry .
- 2 He didn't drink any juice after the football match. He's \_\_\_\_\_ .
- 3 I watched this film last year. I'm \_\_\_\_\_ .
- 4 She ran in the sports race. Now she's \_\_\_\_\_ .
- 5 I like my Maths lesson. I'm \_\_\_\_\_ in Maths.
- 6 My brother ate my ice cream! I'm \_\_\_\_\_ .
- 7 He didn't know about his birthday party. He was \_\_\_\_\_ .
- 8 She saw a snake in the cave. She was \_\_\_\_\_ .
- 9 Ben didn't study for the test. Now he's \_\_\_\_\_ .
- 10 We go on holiday tomorrow! I'm \_\_\_\_\_ .

2  Look at activity 1. Complete the table about you.

What feelings do you have when you ... ?

- 1 cry: worried, \_\_\_\_\_
- 2 laugh: \_\_\_\_\_
- 3 skip: \_\_\_\_\_
- 4 shout: \_\_\_\_\_
- 5 do homework: \_\_\_\_\_



**My picture dictionary**  Go to page 91: Write the new words.

### 3 Write sentences with *because*.

1 She's tired. She's cleaning the house.

*She's tired because she's cleaning the house.* \_\_\_\_\_

2 They're laughing. The book is funny.

\_\_\_\_\_

3 Ben's scared. He saw a shark.

\_\_\_\_\_

4 Liam's is shouting. He's angry.

\_\_\_\_\_

5 We're interested. The story is clever.

\_\_\_\_\_

6 We're excited. We're going on holiday.

\_\_\_\_\_



### 4 Look and write sentences with *because*.



1 (child / crying / dropped his ice cream)

*The girl's crying because she dropped* \_\_\_\_\_  
*her ice cream.* \_\_\_\_\_

2 (dog / happy / it's eating the ice cream)

\_\_\_\_\_



3 (Peter / hungry / breakfast time)

\_\_\_\_\_

4 (Tom / not hungry / tired)

\_\_\_\_\_



5 (Karen / surprised / kayaking is easy)

\_\_\_\_\_

6 (Jane / worried / kayaking is difficult)

\_\_\_\_\_

**5** Read and circle the correct words.

Dear Mara,  
 We're on holiday at the lake. At first, I was <sup>1</sup> bored / scared because I wanted to play my video games. Dad was <sup>2</sup> surprised / tired because I didn't go in the water, but I was <sup>3</sup> hungry / scared because I don't know how to swim. Then Dad was <sup>4</sup> excited / thirsty because he wanted to teach me to swim. I was really <sup>5</sup> worried / tired. I thought swimming was really difficult. But now I'm <sup>6</sup> bored / happy because I can swim!  
 Your friend, Lars

Dear Lars,  
 That's wonderful. You learned to do something new!  
 Do you like the water now?  
 Do you want to go kayaking with me next weekend? Are you <sup>7</sup> interested / sad?  
 Your friend, Mara

**6** Put the words in order. Then complete the questions.

1 Why is Alex laughing? is / he's / Alex / because / watching / laughing / film. / funny / a

*Alex is laughing because he's watching a funny film.*

2 \_\_\_\_\_ is Katy hungry? she / hungry / lunch. / eat / She's / because / didn't

3 \_\_\_\_\_ is Helen \_\_\_\_\_ ? because / she / tired / She's / played / volleyball.

4 \_\_\_\_\_ is he \_\_\_\_\_ ? the / he's / excited / to / He's / cinema. / because / going

5 \_\_\_\_\_ she \_\_\_\_\_ ? can / ride / because / a / She's / bike. / happy / she

6 \_\_\_\_\_ he \_\_\_\_\_ ? doesn't / He's / scared / he / because / like / bats.

**7**  Ask and answer with a friend. Use the words in the box and your own ideas.

happy   tired   excited   interested   scared

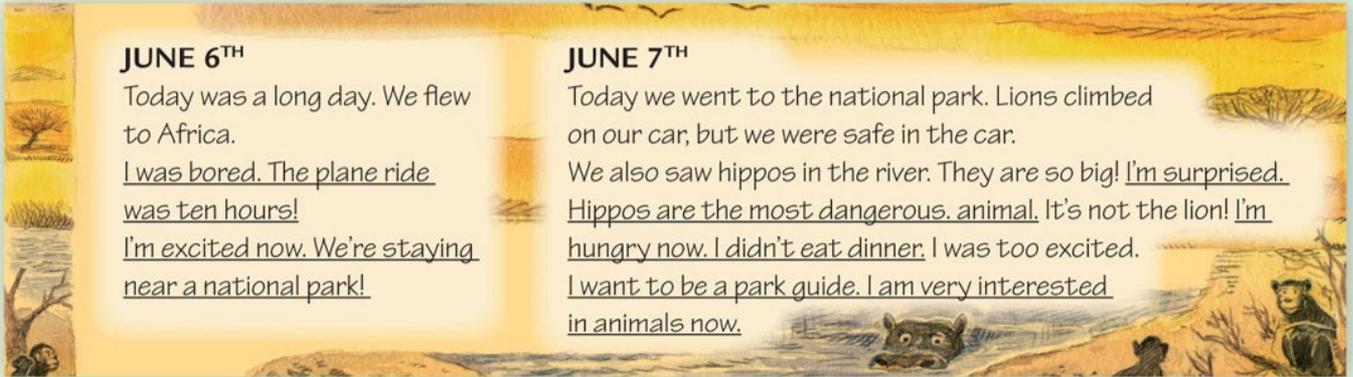
Why are you tired?

I'm tired because I played football.



## Skills: Reading

- 11** Read Milt's diary. Then use the underlined words to write sentences with *because*.



- 1 I was bored because the plane ride was ten hours.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 12** Look at activity 11. Answer the questions.

- 1 What did Milt do on June 6th? He flew to Africa.
- 2 Did Milt see lions on June 7th? \_\_\_\_\_
- 3 Why do you think Milt was safe on June 7th?  
\_\_\_\_\_
- 4 Are hippos safe animals? \_\_\_\_\_
- 5 Why was Milt too excited to eat dinner?  
\_\_\_\_\_

**13** **TIP** How to talk about yesterday.

When we write about yesterday, last week and last year, we sometimes use *was* and *were*: *I was excited. We were hungry.*

When we write about today, we sometimes use *am*, *is* and *are* with the word *now*: *I'm excited now. We're hungry now.*

**Read Milt's diary again and:**

- 1 circle the sentences with the word *now*.
- 2 draw boxes around the sentences with *was* and *were*.

### Skills: Writing

14



Think about your weekend or a holiday. Make notes about two things you did and your feelings.

**Date:** \_\_\_\_\_

**What I did:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**My feelings:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Why:**

\_\_\_\_\_

\_\_\_\_\_

**Date:** \_\_\_\_\_

**What I did:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**My feelings:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Why:**

\_\_\_\_\_

\_\_\_\_\_

15



Write two diary pages about your weekend or holiday.

**Date:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Date:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# How do animals communicate?

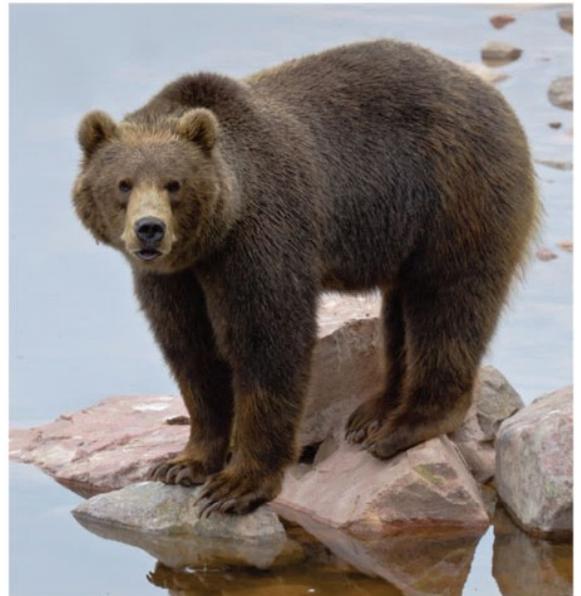


**1** Match the animals with how they communicate and their feelings.

- |               |              |         |
|---------------|--------------|---------|
| 1 bears       | a hiss       | excited |
| 2 wild cats   | b growl      | happy   |
| 3 elephants   | c flap ears  | angry   |
| 4 snakes      | d move heads | angry   |
| 5 polar bears | e purr       | happy   |

**2** Look at activity 1. Write sentences about how animals communicate their feelings.

- 1 *Bears growl because they're angry.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



**3** Complete the table with the words in the box.

See	Hear
<i>change colour</i>	<i>growl</i>
_____	_____
_____	_____
_____	_____
_____	_____

change colour   flap ears  
growl   hiss   purr  
move fast   move head  
touch hands

# Evaluation

1 Complete the questions and put the words in order. Then match.



David



Laura



Anna



Jim

1 Why is David scared ?

3 Why is Anna \_\_\_\_\_ ?

2 Why is Jim \_\_\_\_\_ ?

4 Why is Laura \_\_\_\_\_ ?

- a stayed / she / up / Because / late. \_\_\_\_\_
- b there's / foot. / on / a / Because / his / crab Because there's a crab on his foot. \_\_\_\_\_
- c she's / watching / Because / a good / film. \_\_\_\_\_
- d eat / didn't / lunch. / Because / he \_\_\_\_\_

2 Look at activity 1. Write a different reason for how the children feel.

- 1 David is scared because there's a tiger in his garden. \_\_\_\_\_
- 2 Laura is \_\_\_\_\_
- 3 Anna is \_\_\_\_\_
- 4 Jim is \_\_\_\_\_

3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

- 1 ... name ten feelings.
- 2 ... talk about how someone feels using *because*.
- 3 ... ask and answer questions using *Why ... ?* and *because*.
- 4 ... respect nature.
- 5 ... talk about my favourite author.
- 6 The part of this unit I found the most interesting is \_\_\_\_\_ .

# 8

# Outdoor sports

## 1 Read and circle the correct words.

- You jump up and down in this sport.  
a canoeing      b snorkelling      c trampolining
- You do this in a very small car.  
a go-karting      b canoeing      c rowing
- You wear special clothes and you do this under the water. You see lots of fish.  
a hiking      b scuba diving      c rowing
- You do this in the water, near the beach. You can see interesting sea plants and animals.  
a snorkelling      b rowing      c rock-climbing
- You go for a very long walk for this activity.  
a bodyboarding      b hiking      c windsurfing
- You do both these sports on boats on water.  
a rock-climbing and go-karting  
b windsurfing and bodyboarding      c canoeing and rowing
- You can do this on a mountain. You use your hands and your feet.  
a rock-climbing      b rowing      c trampolining
- You do this in the water but not in a boat.  
a bodyboarding      b trampolining      c canoeing
- You need a board and wind to do this.  
a bodyboarding      b windsurfing      c canoeing



## 2 Complete the sentences. Use the words from activity 1 and your own ideas.

- I'd like to go canoeing because \_\_\_\_\_.
- I'd like to \_\_\_\_\_ because \_\_\_\_\_.

**My picture dictionary**  Go to page 92: Write the new words.

**3** Look and write the sentences.

**HALEY – SATURDAY**

<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 

**FRED – LAST WEEKEND**

<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 

- 1 (Haley / rowing)
- 2 (she/ windsurfing)
- 3 (she / bodyboarding)
- 4 (Fred / trampolining)
- 5 (he / go-karting)
- 6 (they / hiking)

*Haley went rowing on Saturday.* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**4** Look at activity 3. Complete the questions and write the answers.

- |  |                        |
|--|------------------------|
| 1 <u>Did</u> Haley <u>go</u> scuba diving? | <u>No, she didn't.</u> |
| 2 _____ Fred _____ rock-climbing?          | _____                  |
| 3 _____ they _____ bodyboarding?           | _____                  |
| 4 _____ Fred _____ windsurfing?            | _____                  |
| 5 _____ Haley _____ canoeing?              | _____                  |

**5**  Answer the questions about you.

- 1 What did you do last Saturday?  
Last Saturday, I \_\_\_\_\_
- 2 What did your friend do last weekend?  
\_\_\_\_\_
- 3 Did you go hiking last month?  
\_\_\_\_\_
- 4 Did you go to school last week?  
\_\_\_\_\_

**6** Read and write the questions and answers.

	January	February	March	April	May
<b>Jen</b>	snowboarding	trampolining	windsurfing	rowing	go-karting

- 1 Paul: *When did you go windsurfing* \_\_\_\_\_ ?  
 Jen: *I went windsurfing in* \_\_\_\_\_ March.
- 2 Paul: \_\_\_\_\_ ?  
 Jen: \_\_\_\_\_ May.
- 3 Paul: \_\_\_\_\_ snowboarding?  
 Jen: \_\_\_\_\_ .
- 4 Paul: \_\_\_\_\_ rowing?  
 Jen: \_\_\_\_\_ .
- 5 Paul: \_\_\_\_\_ ?  
 Jen: \_\_\_\_\_ February.

	January	February	March	April	May
<b>Eddie</b>	hiking	rock-climbing	windsurfing	canoeing	trampolining
	January	February	March	April	May
<b>Kate</b>	ice-skating	trampolining	rock-climbing	windsurfing	canoeing

**7** Read and complete the questions and answers.

- Kate: *Did* \_\_\_\_\_ you go windsurfing last year?  
 Eddie: Yes, *I did* \_\_\_\_\_ .  
 Kate: So *did I* \_\_\_\_\_ . \_\_\_\_\_ you \_\_\_\_\_ windsurfing?  
 Eddie: In \_\_\_\_\_ .  
 Kate: Oh, I \_\_\_\_\_ windsurfing in \_\_\_\_\_ .  
 Eddie: \_\_\_\_\_ you go canoeing?  
 Kate: Yes, \_\_\_\_\_ .  
 Eddie: So \_\_\_\_\_ . \_\_\_\_\_ you go \_\_\_\_\_ ?  
 Kate: I \_\_\_\_\_ in May.  
 Eddie: I see. I \_\_\_\_\_ canoeing in \_\_\_\_\_ .

8 **Think** Read the story again. Match and then number.



- |                            |   |   |                   |
|----------------------------|---|---|-------------------|
| <input type="checkbox"/> 1 | The children are looking for <u>e</u>     | a | to be safe.       |
| <input type="checkbox"/>   | It is time for _____                      | b | go rock-climbing. |
| <input type="checkbox"/>   | They fly back _____                       | c | Sofia to go home. |
| <input type="checkbox"/>   | To get to the helicopter, they must _____ | d | to the library.   |
| <input type="checkbox"/>   | They put on helmets _____                 | e | something to fly. |

9 Use the words in the box to write answers.

helicopter    goodbye    rock-climbing    Colombia    the quiz

- You can fly in this.
- You must use ropes and helmets to do this.
- Sofia comes from this place.
- The children got all the answers to win this.
- Sofia, Ruby and Jack say this to each other.

helicopter

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10 **My World** Find and write sentences that show the value: be safe.

- stop / Always / red / the / at / light.  
Always stop at the red light.
- to / Learn / swim.  
\_\_\_\_\_
- bike / Ride / your / slowly.  
\_\_\_\_\_
- Don't / your / very / quickly. / food / eat  
\_\_\_\_\_



## Skills: Reading

11 Look, read and complete Tony's story. Use the words in the box.

bodyboarding book swimming  
whale watching swimming windsurfing

### My favourite day, by Tony

My favourite day happened last July. My family and I went to the beach. My family are all sportier than me. My dad likes <sup>1</sup> swimming. My sister likes <sup>2</sup> \_\_\_\_\_ . My mum always goes <sup>3</sup> \_\_\_\_\_ . So they did sport and I just read my <sup>4</sup> \_\_\_\_\_ . I was so bored! The beach is not my favourite place. Then I saw a man. He was really excited and he pointed at the sea. I looked at the sea and I saw a tail! Then two tails! Then I used the man's special glasses called binoculars. I saw whales <sup>5</sup> \_\_\_\_\_ in the ocean! I was really excited too. Whales are very big and very beautiful. They are so cool! Now I'm not bored at the beach because I love <sup>6</sup> \_\_\_\_\_ !

12 Look at activity 11. Answer the questions.

- When did Tony's favourite day happen?  
His favourite day happened last July.
- What are Tony's family like?  
\_\_\_\_\_
- Why was Tony bored?  
\_\_\_\_\_
- Why was Tony excited?  
\_\_\_\_\_
- Why do you think this was Tony's favourite day?  
\_\_\_\_\_



13 **TIP** How to use *so*, *very* and *really*.

Use *so*, *very* and *really* before words to make things bigger and stronger.

Add exclamation marks if you want to:

*This cake is really good! Tony is so nice! That whale is really big!*

Read Tony's story again and circle the words that make things stronger.

## Skills: Writing

- 14**  Think of a time you were *excited* or *interested*. Make notes about it.

<p><b>Who was there:</b></p> <hr/> <hr/> <hr/>	<p><b>What happened:</b></p> <hr/> <hr/> <hr/>
<p><b>What:</b> _____</p> <p>_____</p> <p><b>When:</b> _____</p> <p>_____</p>	
<p><b>My feelings:</b></p> <hr/> <hr/> <hr/>	<p><b>Your own ideas:</b></p> <hr/> <hr/> <hr/>

- 15**  Write a story about the time you were *excited* or *interested*.

Title: \_\_\_\_\_

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# Evaluation

## 1 Read and complete. Use the words in the box.

didn't February hiking  
went windsurfing When

**Tina:** Hi, Mike. Guess what! I <sup>1</sup> went to Hawaii.

**Mike:** So did I. <sup>2</sup> \_\_\_\_\_ did you go to Hawaii?

**Tina:** I went in <sup>3</sup> \_\_\_\_\_. It was hot.

**Mike:** I went in March. It was hotter. Did you go scuba diving?

**Tina:** No, I <sup>4</sup> \_\_\_\_\_. I went <sup>5</sup> \_\_\_\_\_.

**Mike:** Oh, I didn't go windsurfing.  
Did you go <sup>6</sup> \_\_\_\_\_?

**Tina:** Yes, I did. I went hiking on a volcano!



## 2 Look at activity 1. Put the words in order. Then match to the answers.

1 Tina / When / go / Hawaii? / did / to

When did Tina go to Hawaii?

b

a Yes, he did.

2 Mike / to / in / Did / go / March? / Hawaii

b She went in February.

3 the sea? / What / Tina / did / do / in

c She went hiking.

4 go / Tina / Hawaii? / scuba diving / Did / in

d No, she didn't.

5 do / What / volcano? / Tina / on / did / the

e She went windsurfing.

## 3 Complete the sentences about this unit.

✓ = I can ...    ✗ = I can't ...

1 ... name ten outdoor sports.

2 ... talk about activities people did last year or last month using *did* and *went*.

3 ... ask and answer questions using *Did ... ?* and *When did ... ?*

4 ... be safe.

5 ... think and write about an unusual sport and how to play it.

6 My favourite part of this unit was \_\_\_\_\_.

# Review Units 7 and 8

**1** Find and circle the words in the box. Then complete the sentences.

rowing go-karting interested happy surprised  
tired hiking sad snorkelling windsurfing

- 1 I'm surprised that I liked rowing .  
Usually I don't like boats. And I didn't like canoeing.
- 2 Iris was \_\_\_\_\_ last Friday because she didn't go \_\_\_\_\_. She likes driving the little cars.
- 3 Mark wants to go \_\_\_\_\_. He is \_\_\_\_\_ because he likes fish. He liked scuba diving, but he wants to try a new sport.
- 4 I'm \_\_\_\_\_ because I went \_\_\_\_\_. I think it's more difficult than surfing or body-boarding! I was excited because of the wind.
- 5 Jill is \_\_\_\_\_ because she went \_\_\_\_\_ on a mountain. She wants to go to bed.

S	N	O	R	K	E	L	L	I	N	G
G	O	K	A	R	T	I	N	G	F	X
B	H	A	P	P	Y	A	S	A	D	T
W	I	Z	R	H	I	K	I	N	G	Y
N	A	N	J	G	R	O	W	I	N	G
Z	S	U	R	P	R	I	S	E	D	D
T	I	N	T	E	R	E	S	T	E	D
X	T	I	R	E	D	Y	F	G	E	V
W	I	N	D	S	U	R	F	I	N	G



**2** Read and match.

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1 They're laughing ... <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text" value="g"/></li> <li>2 Nina is surprised ... <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text"/></li> <li>3 Why is Leon worried? <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text"/></li> <li>4 Why is Mary excited? <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text"/></li> <li>5 We didn't go ... <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text"/></li> <li>6 What did Kyla do last Friday? <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text"/></li> <li>7 When did they go swimming? <input style="width: 30px; height: 20px; border: 1px solid orange;" type="text"/></li> </ol> | <ol style="list-style-type: none"> <li>a Because he didn't study.</li> <li>b She went trampolining.</li> <li>c They went last spring.</li> <li>d because there's a rabbit in the hat.</li> <li>e Because it's her birthday.</li> <li>f go-karting last Sunday.</li> <li>g because the story is funny.</li> </ol> |
|--|--|

**3** **Think** Read and answer the questions.

Four friends did four different activities last July:  
Henry didn't go hiking, rock-climbing or bodyboarding.  
Nancy didn't go rock-climbing, canoeing or hiking.  
Mick didn't go canoeing, rock-climbing or bodyboarding.  
Ellen didn't go bodyboarding, canoeing or hiking.  
The person who went canoeing was scared.  
The person who went bodyboarding was excited.  
The person who went rock-climbing was interested.  
The person who went hiking was happy.



1 Did Henry go rock-climbing last July?

*No, he didn't. He went canoeing.*

2 Did Nancy go bodyboarding last July?

3 What did Mick do last July?

4 What did Ellen do last July?

5 Who was scared last July? Why?

6 Who was excited last July? Why?

**4** **My World** Answer the questions about you.

1 What are you feeling now and why?

*I'm feeling*

2 Is your friend happy? Why or why not?

3 What did you do last December?

4 Do you like swimming in the sea?

5 What activities would you like to do?