



1 Look and write the number.

<input type="text"/>	<input type="text" value="1"/>				
curly hair	straight hair	fair hair	red hair	dark hair	glasses

2 Look and write the words.



- | | |
|-------------------------------|-------------------------------|
| 1 He's got <u>short</u> hair. | 5 She's got <u>long</u> hair. |
| 2 He's got _____ hair. | 6 She's got _____ . |
| 3 He's got _____ hair. | 7 She's got _____ hair. |
| 4 He's got _____ . | 8 She's got _____ hair. |

3 *Think* Look at activity 2. Write the words.

How are they the same?	How are they different?
1 He's got <u>curly</u> hair. She's got <u>curly</u> hair.	3 He's got _____ hair. She's got _____ hair.
2 He's got _____ . She's got _____ .	4 He's got _____ hair. She's got _____ hair.

My picture dictionary → Go to page 84: Find and write the new words.

4 Vocabulary

7 *Think* Look and match. Then write the answers.



86 cm ~~1 m 23 cm~~ 28 cm 1 m 55 cm 64 cm

- 1 How tall is the boy? *He's 1 metre 23 centimetres.*
- 2 How high is the chair? *It's*
- 3 How tall is the girl? _____
- 4 How tall is the rabbit? _____
- 5 How high is the guitar? _____

8 *About Me* Answer the questions.

- 1 How tall is your friend? _____
- 2 How tall is your mum/dad? _____
- 3 How tall are you? _____
- 4 How high is your chair? _____

Skills: Writing

9 Read the paragraph and write the words.

dark short ~~1 m 22 cm~~ cinema blue playing 71 cm bike

My friend's name is Paul. He's ¹ 1 m 22 cm tall.
 He's got ² _____ ³ _____ hair.
 He likes ⁴ _____ football. He's got a
⁵ _____ ⁶ _____. It's ⁷ _____ high.
 He likes going to the ⁸ _____ on Saturdays.



10 About Me Answer the questions.

- 1 What's your friend's name?
My friend's name is _____
- 2 How tall is your friend?

- 3 What does your friend look like?

- 4 What sports does your friend like?

- 5 What activities does your friend like doing?

11 About Me Write about your friend.

My friend's _____

12 About Me Think of a friend. Ask and answer with another friend.

What does your friend look like? She's got fair hair and glasses.

Is it Mary? Yes, it is!

13 Read and match.

- | | |
|----------------------------------|---|
| 1 Let's register now! | 3 We all like adventures. |
| 2 No, let's watch TV. | 4 Do you want to help your local community? |



14 Look at activity 13. Circle the answers.

- They want to _____.
 a play in the rain b go swimming c watch TV
- Daisy does it!* is the name of _____.
 a their friend b their community c a TV programme
- The TV programme asks them to _____.
 a make a new supermarket b help their community
 c make a new school
- They register to _____.
 a get a free app b watch TV c sit down
- The Adventurers is the name of _____.
 a their team b the local community c the new playground

15 Read and tick the activities that show the value: get involved with your local community.

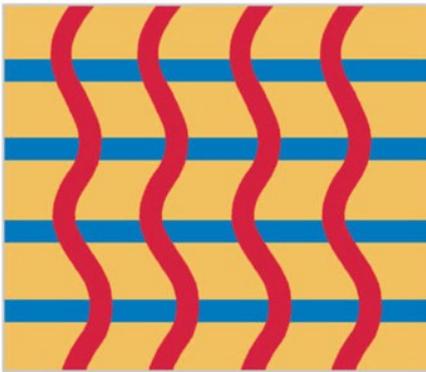
- | | | | |
|--------------------------|-------------------------------------|-------------------|--------------------------|
| 1 help make a playground | <input checked="" type="checkbox"/> | 4 go to school | <input type="checkbox"/> |
| 2 ride your bike | <input type="checkbox"/> | 5 read a book | <input type="checkbox"/> |
| 3 pick up litter | <input type="checkbox"/> | 6 clean the beach | <input type="checkbox"/> |

16 Find and tick the words that sound like *owl*.

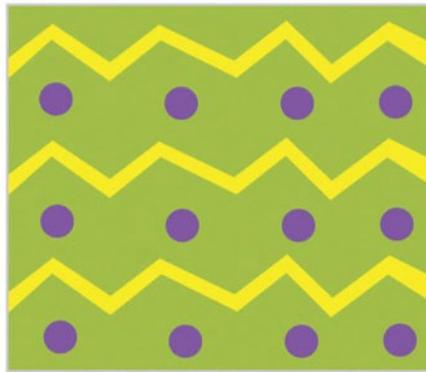
1	<p>a</p>  <input checked="" type="checkbox"/>	<p>b</p>  <input checked="" type="checkbox"/>	<p>c</p>  <input type="checkbox"/>
2	<p>a</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>c</p>  <input type="checkbox"/>
3	<p>a</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>c</p>  <input type="checkbox"/>
4	<p>a</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>c</p>  <input type="checkbox"/>

What patterns can you see?

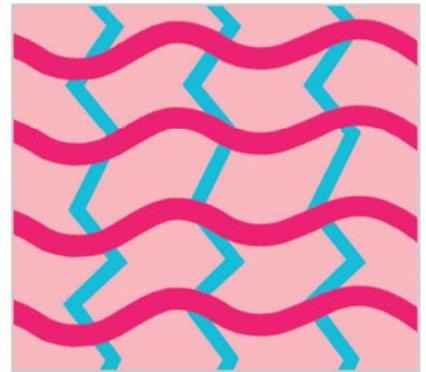
1 Look and read. Circle the patterns you can see.



1 zigzags and wavy lines
wavy lines and stripes
stripes and zigzags



2 spots and stripes
wavy lines and spots
zigzags and spots



3 wavy lines and stripes
stripes and zigzags
zigzags and wavy lines

2 Read and draw.



1 Draw four green zigzags at the top.
Draw six red stripes under the zigzags.
Draw two purple spots under the stripes.



2 Draw a circle.
Draw nine blue spots in the circle.
Draw three orange stripes next to the circle.



3 Draw a big square.
Draw seven yellow stripes in the square.
Draw six black wavy lines between the stripes.

Evaluation

1 Look and write the questions and answers. Then match.

1 What does Sally
look like ?



Raul

2 What does Herman
_____ ?



Sally

3 What does Macy
_____ ?



Herman

4 What does Raul
_____ ?



Macy

a _____ tall. _____
_____ fair hair and
sunglasses.

b _____ short. _____
_____ long straight
hair and small glasses.

c She's tall. She's
got curly red hair
and sunglasses.

d _____ short. _____
_____ short dark hair
and big glasses.

2 **About Me** Complete the sentences about this unit.

- 1 I can talk about _____ .
- 2 I can write about _____ .
- 3 My favourite part is _____ .

3 **Puzzle** Guess what it is.

Hair that's not straight.

What is it? _____



Go to page 93 and write the answer.

1

Fun sports

1 Look and write the numbers.



- mountain biking
 snowboarding
 sailing
 fishing
 skiing
 ice skating
 bowling
 kayaking
 skateboarding

2 **Think** Where do you do the sports? Look at activity 1 and write.

river/sea	mountain	city/town
1 <u>sailing</u>	4 _____	7 _____
2 _____	5 _____	8 _____
3 _____	6 _____	9 _____

My picture dictionary → Go to page 85: Find and write the new words.

3 Look and read. Then circle.



- 1 He's / He isn't very good at kayaking.
- 2 She's / She isn't good at mountain biking.
- 3 He's / He isn't good at skateboarding.
- 4 He's / He isn't very good at ice skating.
- 5 She's / She isn't good at skiing.

4 Look and write the words.



I'm not very good at skateboarding .



_____ good at ice skating.



_____ very good at _____ .



5 Complete the conversations.



Are you good at bowling?
Yes, I am .



_____ good
at ice skating?
No, _____ .



_____ good at?
_____ good at playing
the piano.

6 *Think* Look and write.

Ben 	mountain biking X	guitar ✓	Liz 	kayaking ✓	violin X
--	-------------------------	-------------	--	---------------	-------------

- 1 Ben: Are you good at playing the violin? Liz: No, I'm not.
- 2 Liz: _____ good at mountain biking?
Ben: _____
- 3 Ben: _____ good at?
Liz: _____ good at _____ .
- 4 Liz: _____ good at?
Ben: _____ good at _____ .

7 *About Me* Answer the questions.

- 1 Are you good at music? _____
- 2 Are you good at skiing? _____
- 3 What are you good at? _____
- 4 What are you not very good at? _____
- 5 What do you want to be good at? _____

Skills: Writing

8  **Read and answer. Circle yes or no.**

Are you good at ... ?

Music	yes	no	making films	yes	no
Art	yes	no	playing table tennis	yes	no
dancing	yes	no	gymnastics	yes	no
singing	yes	no	karate	yes	no
playing the piano	yes	no	playing the guitar	yes	no

9 **Ask three friends. Write their name and answers.**

What are you good at?

I'm good at singing.

Name:	Good at:
_____	_____
_____	_____
_____	_____

10 **Look at activities 8 and 9. Plan a talent show.**

Talent show!

Time: 6 o'clock

Place: gym

- 1 Heidi's good at singing. And she can dance.
- 2 Jim's good at playing the guitar.
- 3 Me - I'm good at making films about karate.

Talent show!

Time: _____

Place: _____

1 _____

2 _____

3 _____

11 Read and number in order.

a Who wants to help paint the wall?
I do! I'm good at painting.
So are we, Anna! Let's all help.

b It looks great. Well done!
It's me!

c Wait and see, Anna.
Who are you painting, Lily?

d Red hair and green eyes. Good!
Can I see?
Shh, Anna!

e Welcome to Pinton Woods! I'm Daisy.
Hello. We're the Adventurers.

f Thanks, Grandma!
We don't need this paint. Here you are.

12 Look at activity 11. Answer the questions.

- 1 Who gives paint to the children? Grandma.
- 2 What do the children help to paint? _____
- 3 Are the children good at painting? _____
- 4 Who does Lily paint? _____
- 5 Does Daisy like the wall painting? _____

13 Look and tick the picture that shows the value: allow others to work.



14 Find and tick the words that sound like *coil*.



What type of body movements can we make?

1 What body movements can you see? Circle the correct words.

1 stretch, bend, kick

kick, bend, stretch

bend, stretch, kick



2 turn, stretch, shake

shake, stretch, turn

bend, stretch, turn



3 shake, bend, kick

kick, shake, turn

shake, turn, bend



2 Complete the sentences with body movements.

1 She can b e n d her body.

2 He can _____ his head.

3 She wants to _____ her legs.

4 Let's _____ the musical instruments.

5 He can _____ the ball.

Evaluation

1 Look and write.

1



What are you good at?
I'm good at making models.

2



What are you good at?
I'm good at skiing.

3



4



5



2 **About Me** Complete the sentences about this unit.

- 1 I can talk about _____.
- 2 I can write about _____.
- 3 My favourite part is _____.

3 **Puzzle** Guess what it is.

You need water and wind to do this sport. What is it? _____



Go to page 93 and write the answer.

2

Around town

1 Look and number the picture.

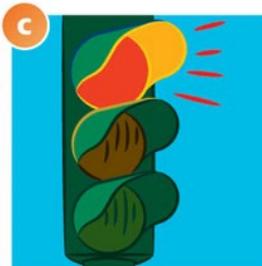
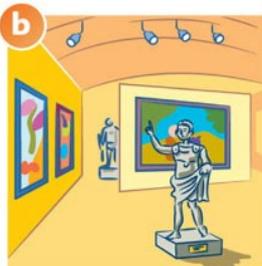


- 1 shopping centre
- 2 underground station
- 3 bus station
- 4 restaurant
- 5 square
- 6 bank

2 **Think** Read and match. Then write the words.

- 1 It means *stop* and *go*. It's red, yellow, and green.
- 2 It's black and white. It's not an animal.
- 3 I can eat here.
- 4 I can sleep here.
- 5 I can see art here.

museum
restaurant
traffic light
hotel
zebra crossing



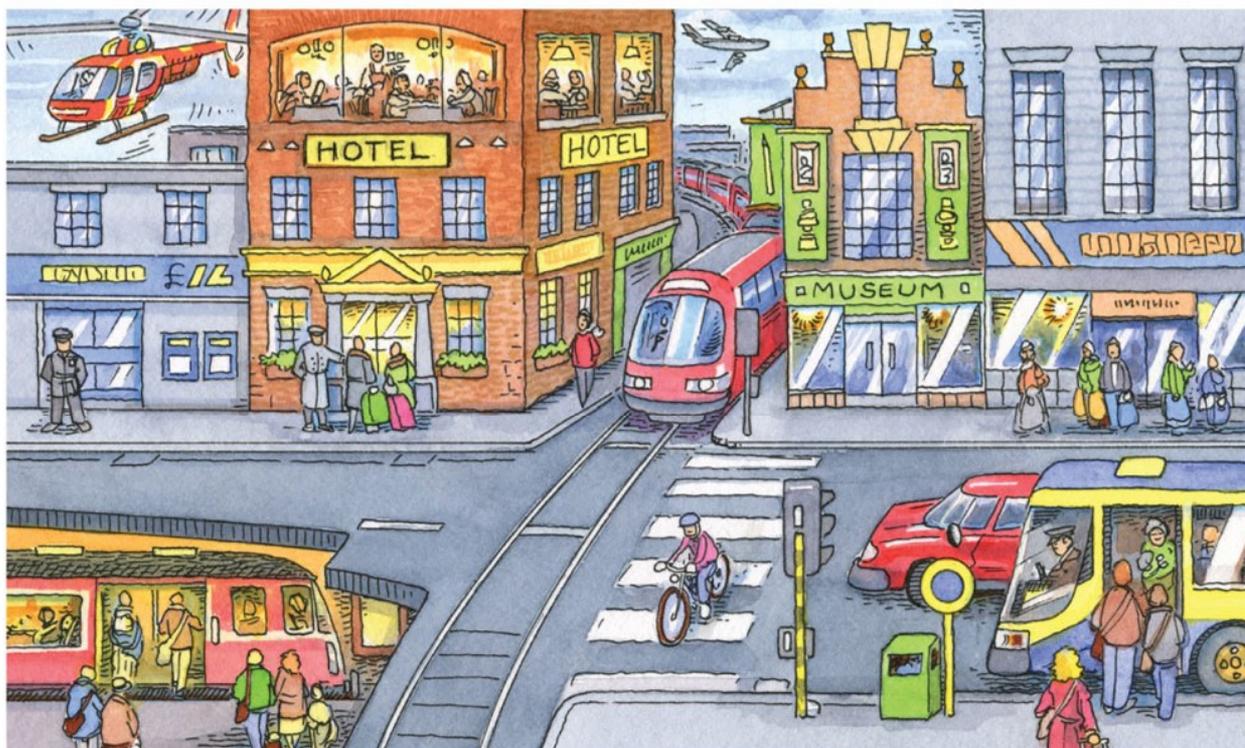
traffic light

My picture dictionary



Go to page 86: Find and write the new words.

3 Look and circle the correct answers.



- 1 Where's the restaurant?
It's the hotel.
a above b opposite c below
- 2 Where's the museum?
It's the traffic light.
a below b opposite c far from
- 3 Where's the underground station?
It's the hotel.
a below b next to c above
- 4 Where's the shopping centre?
It's the museum.
a opposite b next to c far from
- 5 Where's the bank?
It's the zebra crossing.
a near b below c far from

4 Look at activity 3. Complete the questions and answers.

- 1 Where's the train?
It's next to the hotel.
- 2 _____ the helicopter?
It's _____ the bank.
- 3 _____ the car?
It's _____ the shopping centre.
- 4 _____ the train?
It's _____ the plane.
- 5 _____ the traffic light?
It's _____ the zebra crossing.

5 *Think* Read and draw lines. Then answer the questions.



1 Start at the underground station. Turn right. Turn left at the traffic light. It's on the left. Where are you?

hotel

2 Start at the restaurant. Turn right. Turn left. It's on the right, opposite the hotel. Where are you?

3 Start at the park. Cross the first zebra crossing. Turn left. Go straight ahead. It's on the right, opposite the square. Where are you?

4 Start at the shopping centre. Turn right and go straight ahead. Turn left at the zebra crossing. Go straight ahead. Turn right at the zebra crossing. Stop. Where are you?

5 Start at the square. Turn right. Turn left. Go straight ahead. Turn left after the museum. Stop. Where are you?

6 Look at activity 5. Write the directions.

1 Where's the museum? Start at the bank. *Turn* _____

2 Where's the bus station? Start at the square. _____

3 Where's the park? Start at the cinema. _____

Skills: Writing



7 Read the paragraph and write the words.

museum restaurants ~~square~~ shopping centre station

My favourite city

My favourite city is Tokyo in Japan. You can see a statue of a famous dog, Hachiko, in a ¹ square. I like eating at cafés and ² _____ there too. I also like going shopping in Harajuku. You can see lots of beautiful clothes at the ³ _____.
Yoyogi Park is next to the underground ⁴ _____.
You can see bands playing music. It's very exciting!
The art ⁵ _____ is opposite the park on the left.
You can see old Japanese art there.



8 Answer the questions.

1 What's your favourite city?

2 What do you like doing there?

3 Where do you like going?

4 What can you see there?

9 Write about your favourite city or town.

My favourite city is _____

10 Ask and answer with a friend.

What's your favourite city?

My favourite city is Madrid.

11 Read and match.

- 1 Stop at the traffic lights.
- 2 Turn left at the museum and go straight ahead.

- 3 Can we have the net, please?
- 4 ~~I know. Follow me.~~

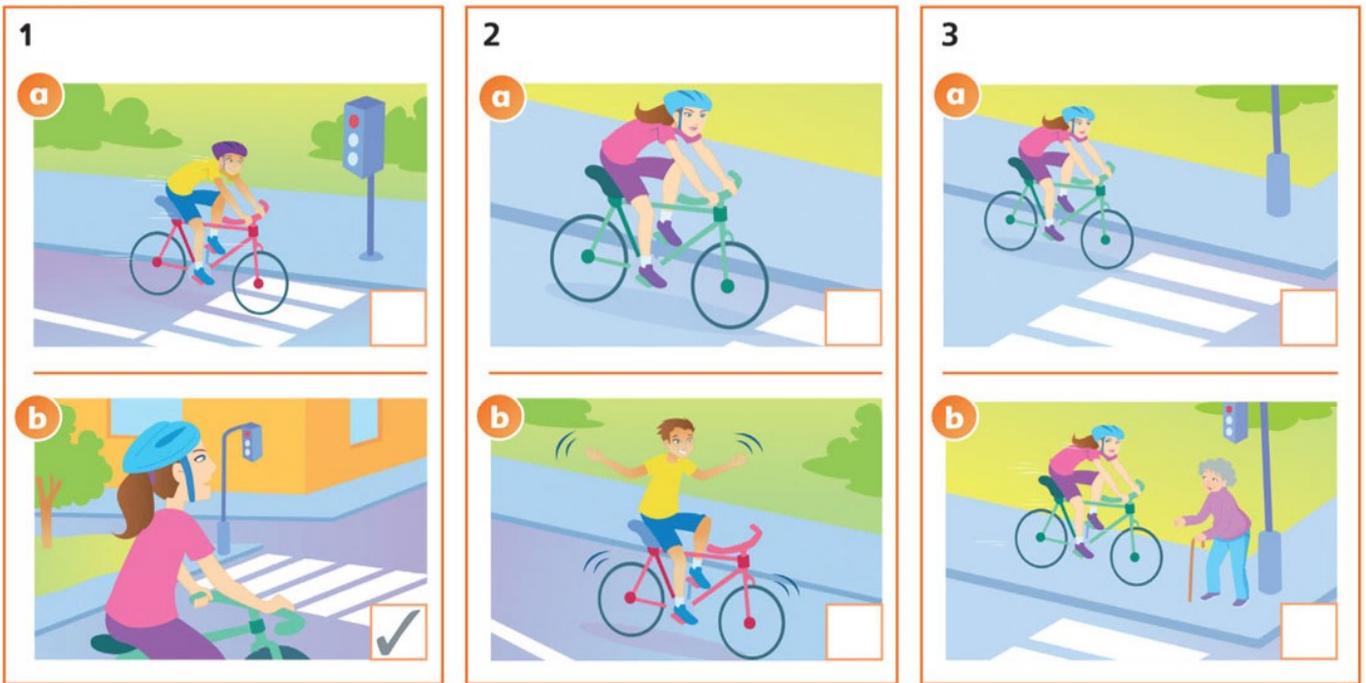


12 Look at activity 11. Write yes or no.

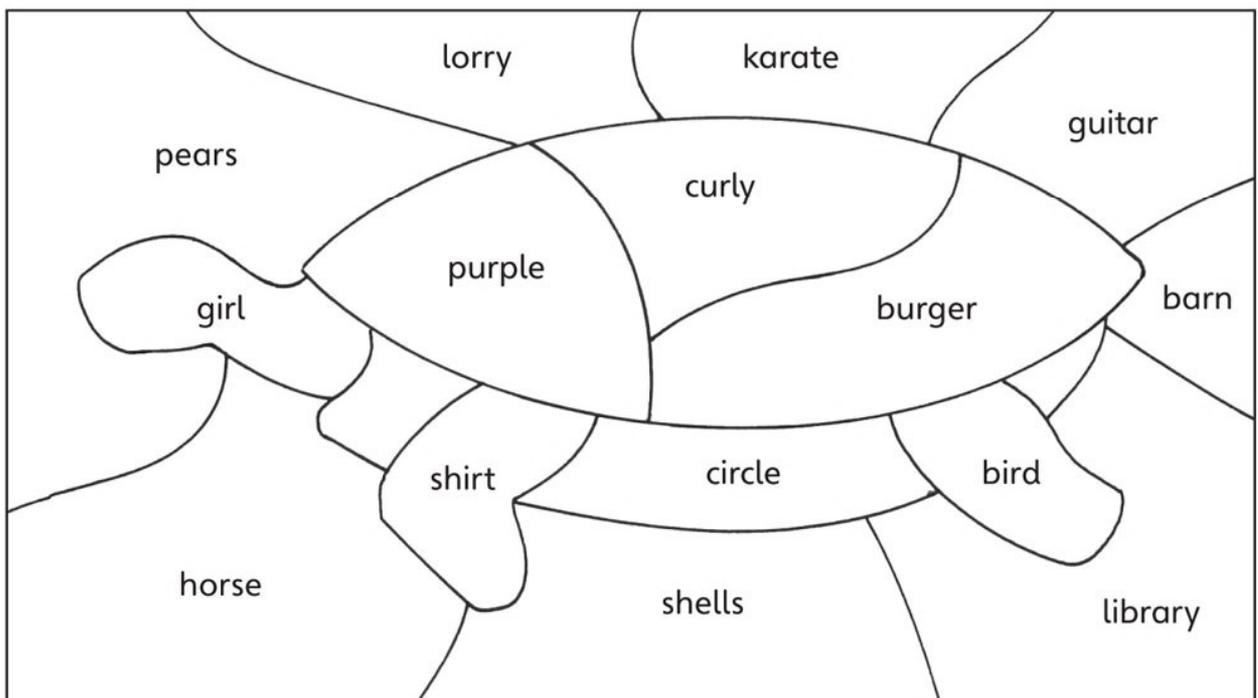
- 1 The museum is near the park.
- 2 Tom knows where Harton is.
- 3 It is safe to stop at the traffic lights.
- 4 They turn right at the museum.
- 5 They get a net at the park.

_____ yes _____

13 Look and tick the pictures that show the value: cycle safely.



14 Colour the words that sound like *surf*. Then answer the question.



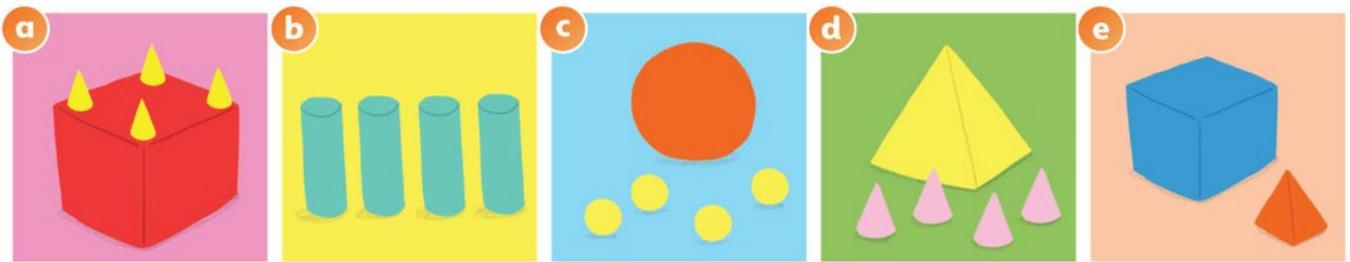
What is it? _____

What 3D shapes can you see?

1 Read and match.

- 1 There are four cylinders.
- 2 There's a big cube and a small pyramid.
- 3 There's a big sphere and four small spheres.
- 4 There are four small cones and a pyramid.
- 5 There are four small cones and a cube.

b



2 Draw the 3D shapes.

1

2

3

- 1 Draw a museum. It's a cube. It's got two cone shapes and five cylinders.
- 2 Draw an underground station. It's a cylinder. It's got eight spheres and three pyramids.
- 3 Draw a hotel. It's a pyramid. It's got a cube at the front and a sphere on top.

Evaluation

1 Look and complete the questions and answers.



- | | |
|---|---|
| 1 Where's the bank?
It's <u>next to</u> the hotel. | 3 Where's the shopping centre?
It's _____ the book shop. |
| 2 Where's the art gallery?
It's _____ the museum. | 4 Where's the restaurant?
It's _____ the bus station. |

2 **About Me** Complete the sentences about this unit.

- I can talk about _____.
- I can write about _____.
- My favourite part is _____.

3 **Puzzle** Guess what it is.

You stop when it's red. You go when it's green. What is it?

Go to page 93 and write the answer.



Review Units 1 and 2

1 Read and draw.

This is Ray. He's a boy.
He's 1 metre 50 centimetres tall. He's got curly brown hair. He's got glasses. His favourite sport is football.



2 Look at activity 1. Write the questions and answers.

1 Is Ray a boy or a girl?

He's a boy.

2 _____

He's 1 metre 50 centimetres.

3 _____ ?

He's tall. He's got curly hair.

4 _____ fair hair?

No, _____ .

5 _____ glasses?

Yes, _____ .

6 _____ football?

Yes, _____ .

3 Look and write.

1 Me



I'm not very good at ice skating .

2 Me



_____ good at _____ .

3 Henri



He's _____ .

4 Lori



She's _____ .

3

At work

1 **Think** Write the words. Then tick the odd one out.

1



actor

doctor

nurse

2



3



4



- actor
- actor
- artist
- bus driver
- businessman
- businesswoman
- doctor
- nurse
- pilot
- singer
- singer
- vet

2 Look at activity 1. Write the words.

Where do they work?		
in a hospital	in an office	in a theatre
<i>doctor</i>		

My picture dictionary → Go to page 87: Find and write the new words.

3 Put the words in order. Then match.



1 do / your / What / does / dad / ?

What does your dad do?

She's / businesswoman / a / .



2 aunt / does / do / your / What / ?

vet / a / He's / .



3 do / your / does / uncle / What / ?

a / She's / pilot / .



4 does / mum / What / do / your / ?

actor / He's / an / .

He's an actor.

4 Look at activity 3. Complete the questions and answers.

1 (your uncle) Where does he work?

He works in an animal hospital.

2 (your aunt) _____ she _____ ?

_____ in a plane.

3 (your dad) _____ he _____ ?

4 (your mum) _____ she _____ ?

5 Write the name of a famous person. Then ask and answer with a friend.

What does she do?

She's a singer.

Where does she work?

She works in theatres and studios.

6 Read and number.



- | | |
|---------------------------------|--------------------------|
| 1 I want to be a pilot. | 4 I want to be an actor. |
| 2 I want to be a bus driver. | 5 I want to be a farmer. |
| 3 I want to be a businesswoman. | |

7 Look and write the questions and answers.



1 What do you want to be?
I want to be a doctor.



2 _____



3 What do you _____ ?
I _____ a singer.



4 _____

8  Answer the questions.

- | | |
|--|---------------------------------------|
| 1 Do you want to be a vet?
_____ | 3 Do you want to be a pilot?
_____ |
| 2 Do you want to be a footballer?
_____ | 4 What do you want to be?
_____ |

Skills: Writing**9 Read the paragraph and write the words.**

want to Maths like office don't planes want to

I ¹ want to be a pilot. I ² _____ seeing new things and I like learning about new places. I'm good at ³ _____. I ⁴ _____ want to work in an ⁵ _____. I ⁶ _____ work on a plane and fly in the sky. I want to work with ⁷ _____ !

10  **Answer the questions.**

1 What do you want to be?

2 What do you like doing?

3 What are you good at?

4 Where do you want to work?

5 Who/What do you want to work with?

11  **Write about what you want to be.**

I want to be

12  **Ask and answer with a friend.**

What do you want to be?

I want to be a farmer.

15 Read and tick the activities that show the value: take care of pets and animals.

- | | | | | | | | | |
|---|-------------------------------------|------------|---|--------------------------|-----------------|---|--------------------------|------------|
| 1 | <input checked="" type="checkbox"/> | love | 4 | <input type="checkbox"/> | play with | 7 | <input type="checkbox"/> | feed |
| 2 | <input type="checkbox"/> | borrow | 5 | <input type="checkbox"/> | take for a walk | 8 | <input type="checkbox"/> | watch TV |
| 3 | <input type="checkbox"/> | give water | 6 | <input type="checkbox"/> | do homework | 9 | <input type="checkbox"/> | brush hair |

16 Circle the words with the *cr* sound.



What type of work is it?

1 Match the types of work with the pictures.

a outdoor work b factory work c transport work d shop work



2 Look and put the pictures in the correct order.

a outdoor work b factory work c transport work d shop work



Evaluation

1 Find and circle the words. Then match.

2 **Think** Look and complete the questions and answers.



1 What does your grandfather do ?
 He's a nurse . _____ he work?
 He works in a _____ .



2 _____ mum _____ ?
 She's an _____ . _____ she work?
 She works on _____ TV _____ .

3 **About Me** Complete the sentences about this unit.

- 1 I can talk about _____ .
- 2 I can write about _____ .
- 3 My favourite part is _____ .

4 **Puzzle** Guess what it is.

This person can fly a helicopter.
 Who is it? _____



Go to page 93 and write the answer.

4

Wild animals

1 Look and tick the correct words.



bat bear



monkey gorilla



parrot owl



panda penguin



kangaroo jaguar



owl koala

2 Write the words.

kangaroo bat penguin ~~parrot~~ panda jaguar

It can fly.	It's got a long tail.	It's black and white.
<i>parrot</i>	_____	_____
_____	_____	_____

My picture dictionary → Go to page 88: Find and write the new words.

3 Read and choose the correct words.

- 1 Bears → are smaller than / are bigger than → gorillas.
- 2 Kangaroos are slower than / are quicker than jaguars.
- 3 Koalas are noisier than / are quieter than bats.
- 4 Rabbits are slower than / are quicker than penguins.
- 5 Parrots are noisier than / are quieter than snails.

4 Look and complete the sentences. Use the words in the box.



- 1 Gorillas are bigger than jaguars.
- 2 Gorillas are _____ than koalas.
- 3 Koalas _____ jaguars.
- 4 Jaguars _____ gorillas.

big small



- 5 Parrots are _____ than bats.
- 6 Bats are _____ than butterflies.
- 7 Butterflies _____ bats.
- 8 Bats _____ parrots.

noisy quiet

5  **Read and circle the correct words.**

- | | | |
|---|---|------------------|
| 1 | Are koalas quicker / slower than gorillas? | Yes, they are. |
| 2 | Are owls smaller / bigger than pandas? | No, they aren't. |
| 3 | Are horses taller / shorter than gorillas? | No, they aren't. |
| 4 | Are parrots noisier / quieter than guinea pigs? | Yes, they are. |
| 5 | Are cats longer / shorter than jaguars? | No, they aren't. |

6 **Look and use the words to complete the questions.**

quick / slow



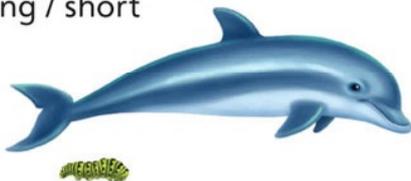
- 1 Are jaguars quicker than tortoises?
Yes, they are.
- 2 Are tortoises _____ jaguars?
Yes, they are.

tall / short



- 3 Are kangaroos _____ penguins?
No, they aren't.
- 4 Are penguins _____ kangaroos?
No, they aren't.

long / short



- 5 Are dolphins _____ caterpillars?
Yes, they are.
- 6 Are caterpillars _____ dolphins?
Yes, they are.

7  **Complete the questions and write the answers.**

tall short quiet noisy

- 1 Are you taller than your friend? _____
- 2 Are you _____ your friend? _____
- 3 _____ your friend? _____
- 4 _____ your friend? _____

Skills: Writing

8 Read the paragraph and write the words.

taller spots Africa long leaves

My favourite animal

My favourite animal is the giraffe. Giraffes are very tall. They are brown and white and they've got a ¹ long neck and ² _____. They come from ³ _____. They are wild animals, not pets. They eat ⁴ _____. They are ⁵ _____ than a tree.



9 Answer the questions.

1 What's your favourite animal?

2 What does it look like?

3 Where does it come from?

4 What does it eat?

5 Is it taller than a tree?

10 Write about your favourite animal.

My favourite animal _____

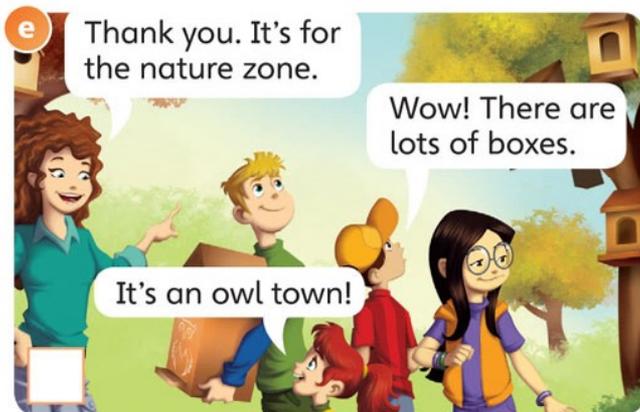
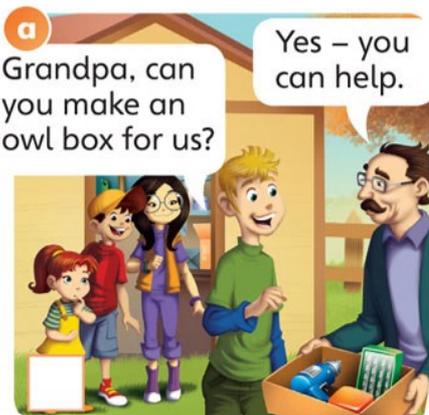
11 Guess your friend's favourite animal.

It's smaller than a cat. It's slower than a guinea pig. It eats grass.

Is it a tortoise?

Yes, it is.

12 Read and number in order.



13 Look at activity 12. Answer the questions.

- 1 What do they want to make?
- 2 Why do they need to make one?
- 3 Who helps them to make it?
- 4 What do they need to make it?
- 5 What's an owl box?

An owl box.

14 Look and tick the pictures that show the value: look after nature.



15 Look and write the words with the *fr* sound.

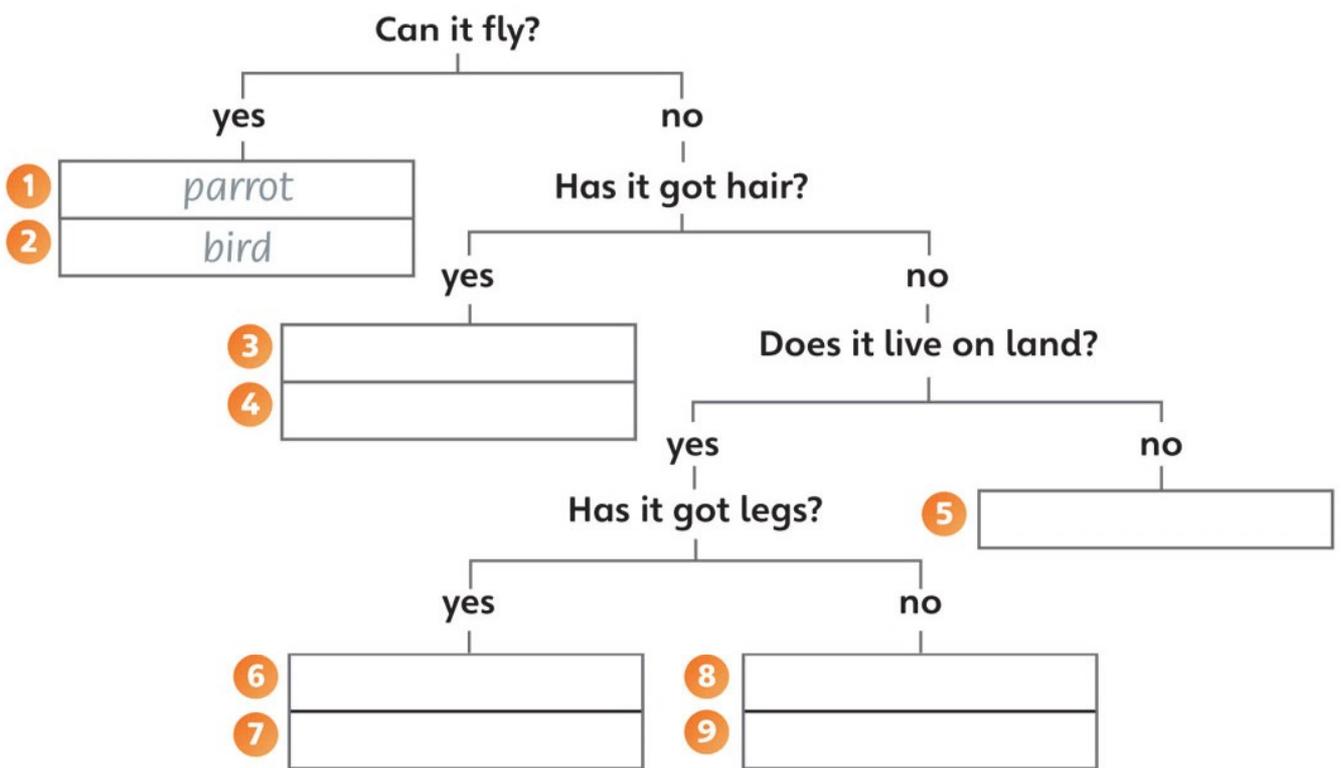
- 1 _____
- 2 _____
- 3 _____



What animal group is it?

1 Read the questions and write the words in the correct boxes.

snake frog panda parrot fish amphibian bird mammal reptile



2 Look at activity 1. Write about a reptile, a bird, a mammal and an amphibian.

- 1 A snake is a reptile. It can't fly and it hasn't got hair. It lives on land.
- 2
- 3
- 4

Evaluation

- 1** **Think** Find and circle ten animal words → ↓. Use the extra letters to answer the question.

Where do gorillas come from?

A _ _ _ _ _

j	a	g	u	a	r	c	b	p	i
p	a	r	r	o	t	f	e	a	k
g	o	r	i	l	l	a	n	o	
o	w	l	b	a	t	a	r	d	a
p	e	n	g	u	i	n	r	a	l
a	k	a	n	g	a	r	o	o	a

- 2** Look and complete the sentences.

big small quiet quick

- Gorillas are bigger than koalas.
- Owls are _____ than parrots.
- Bats _____ kangaroos.
- Jaguars _____ penguins.



- 3** **About Me** Complete the sentences about this unit.

- I can talk about _____.
- I can write about _____.
- My favourite part is _____.

- 4** **Puzzle** Guess what it is.

It's big and black and white. It eats leaves. What is it? _____



Go to page 93 and write the answer.

Review Units 3 and 4

1 Look and tick the correct answers.



1 What do you want to be?

- a I want to be a teacher.
 b I want to be a businessman.

2 Do you want to be a singer?

- a Yes, I do.
 b No, I don't. I want to be a farmer.

3 Do you want to be a footballer?

- a Yes, I do.
 b No, I don't. I want to be a bus driver.

4 What do you want to be?

- a I want to be an actor.
 b I want to be a businesswoman.

2 Read and complete the conversation.

Gemma: What does your mum _____ ?

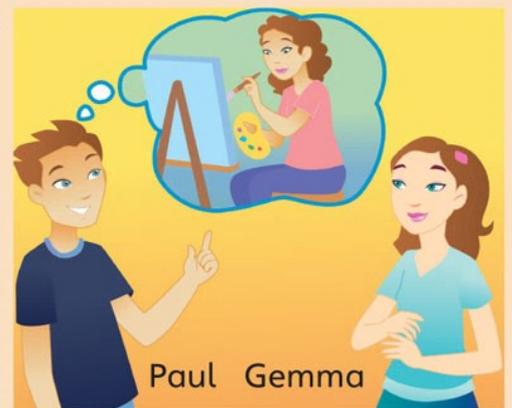
Paul: She's an _____.
She likes drawing and painting.

Gemma: _____ she
_____ ?

Paul: She works in a studio.

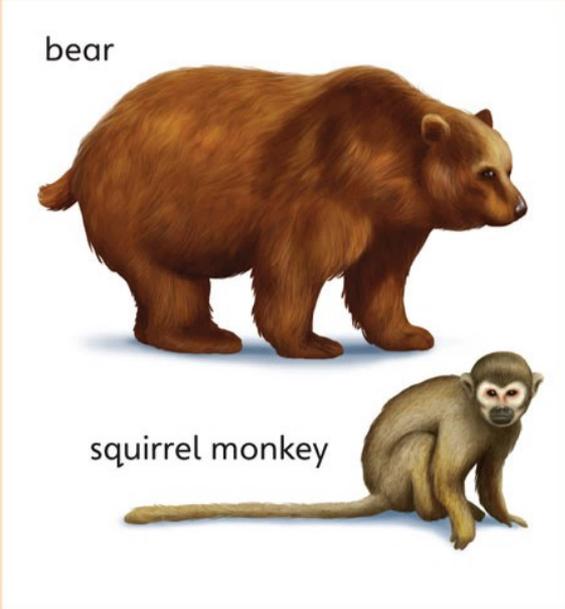
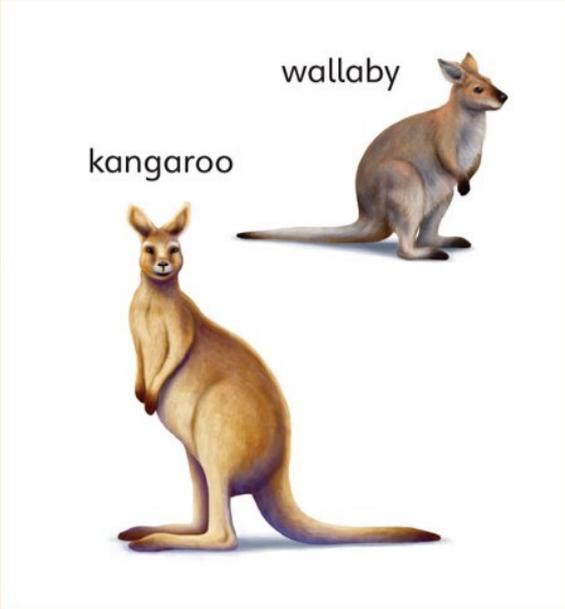
Gemma: Do you _____ an artist too?

Paul: No, I don't. I like Maths.
I _____ a teacher.



3 **Think** Look and write the questions and answers.

short long small big



- 1 Are kangaroos bigger than wallabies? Yes, they are.
- 2 Are wallabies _____ kangaroos? Yes, _____ .
- 3 Are squirrel monkey tails _____ bear tails? No, _____ .
- 4 Are bear tails _____ squirrel monkey tails? No, _____ .

4 **About Me** Use the words to complete the questions. Then write answers.

small noisy quick big fast

- 1 Are you smaller than a gorilla? Yes, I am.
- 2 Are you _____ a parrot? _____
- 3 Are you _____ a jaguar? _____
- 4 Are you _____ a koala? _____
- 5 Are you _____ a tortoise? _____

5

Food and drink

1 Look and write the words.



pous

soup



ladsa



zipza



satap



turgoyh



sispcr



tuicisb



tuns



eat



eofefc

2 **Think** What do they want for lunch? Read and then write the words.

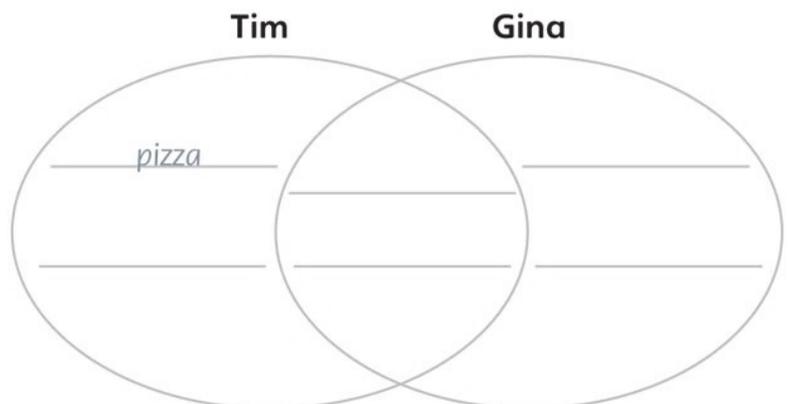
Tim: I want pizza for lunch!

Gina: I don't. I want pasta and salad.

Tim: I want salad, too. And yoghurt. I like yoghurt.

Gina: I want tea and a biscuit, too.

Tim: I want tea, too.



My picture dictionary → Go to page 89: Find and write the new words.



3 Look and count. Then complete the sentences.

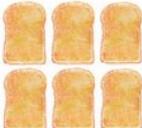
0	1-2	3-4	5-6
never	sometimes	usually	always

- I usually have tea for lunch.
- I _____ have milk for lunch
- I _____ have fish for dinner.
- I _____ have coffee for breakfast.
- I _____ have apples for breakfast.



breakfast lunch dinner

4 Look at activity 3. Then complete the sentences.

- 

She always has toast for breakfast.
- 

She _____ for lunch.
- 

She _____ for dinner.
- 

She _____ for dinner.
- 

She _____ for breakfast.

5  Complete the sentences.

- I _____ for breakfast.
- I _____ for lunch.
- I _____ for dinner.

6 Look and complete the questions and answers.

	Mia 		
breakfast	✓✓✓ 	✓ 	✓✓ 
lunch	✓ 	✓✓✓ 	✓✓ 
dinner	✓✓ 	✓✓✓ 	✓ 

	never
✓	sometimes
✓✓	usually
✓✓✓	every day

1 How often do you have cereal for breakfast?

I usually have cereal for breakfast.

2 _____ salad for lunch?

I have salad for lunch _____ .

3 _____ meat for dinner?

I _____ meat for dinner _____ .

4 _____ carrots for dinner?

5 _____ yoghurt for breakfast?

7  Answer the questions.

1 How often do you have cereal for breakfast? _____

2 How often do you have salad for lunch? _____

3 How often do you have fish for dinner? _____

Skills: Writing

- 8** **About Me** Make a lunch diary. Write what you eat and drink for lunch every day.

biscuits coffee crisps nuts pasta pizza salad soup tea yoghurt

Monday	Tuesday	Wednesday	Thursday	Friday

- 9** **About Me** Look at activity 8. Answer the questions.

- 1 What do you usually have for lunch? _____
- 2 What do you sometimes have for lunch? _____
- 3 What do you eat or drink every day for lunch? _____
- 4 What do you never have for lunch? _____
- 5 Do you have a healthy lunch? _____

- 10** **About Me** Write about what you eat for lunch.

I usually eat _____

- 11** **About Me** Ask and answer with a friend.

What do you eat for lunch?

I usually have rice and beans.
Sometimes I drink milk.

12 Read and match.

- | | |
|--|-------------------------------|
| 1 Can I have two, please? | 3 Let's wash our hands first. |
| 2 £15! That's a lot of money. | 4 How about selling fruit? |



13 Look at activity 12. Write *yes* or *no*.

- | | |
|---|------------------------|
| 1 They need to get a lot of money. | _____ <i>yes</i> _____ |
| 2 Lucas's dad gives them money to buy fruit. | _____ |
| 3 Washing your hands before touching food is a good idea. | _____ |
| 4 The fruit salad costs two pounds. | _____ |
| 5 Lucas's grandma sells fruit salad. | _____ |

14 Look and tick the pictures that show the value: be clean around food.

<p>1</p> <p>a</p>  <input type="checkbox"/>	<p>2</p> <p>a</p>  <input type="checkbox"/>	<p>3</p> <p>a</p>  <input type="checkbox"/>
<p>b</p>  <input checked="" type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>

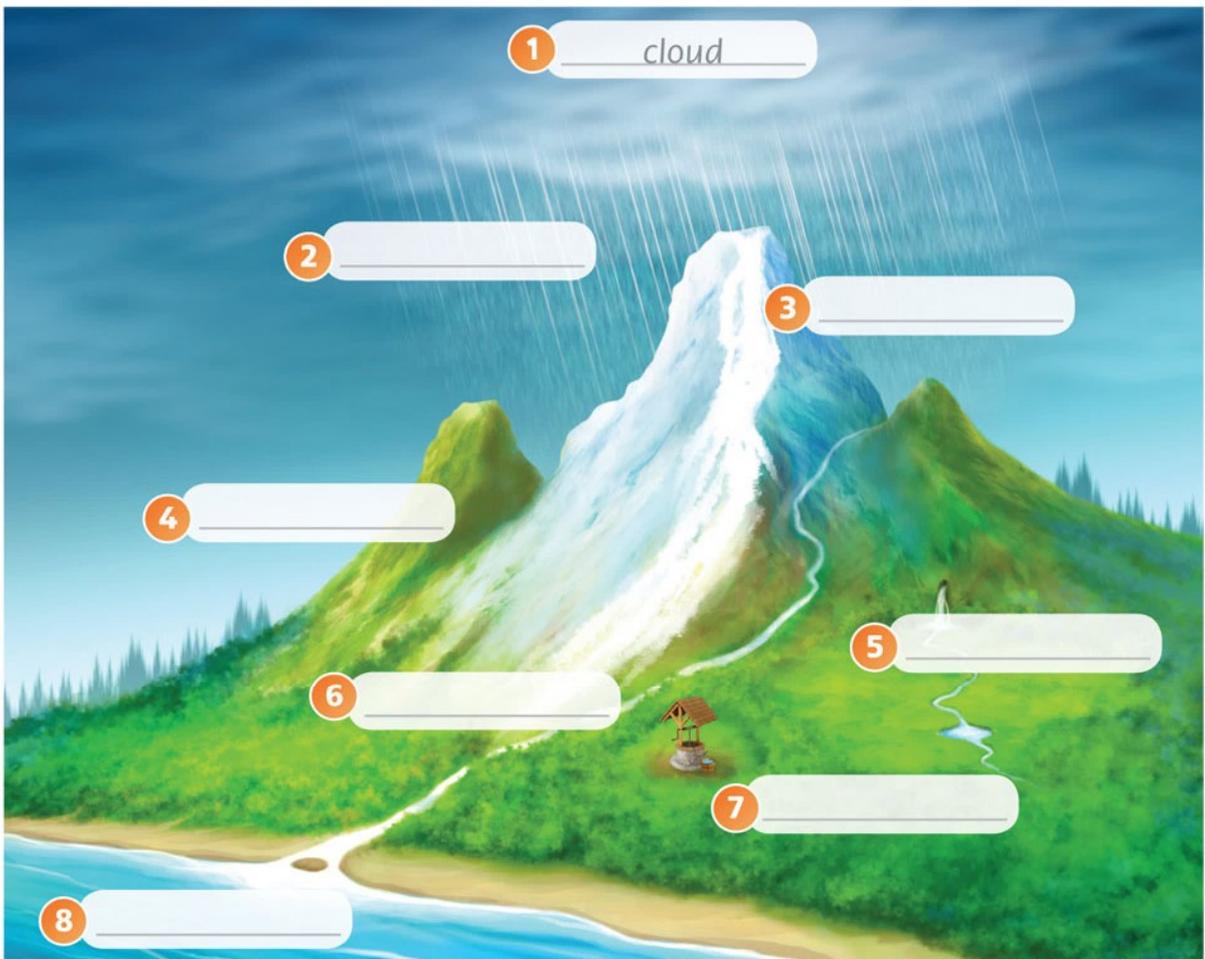
15 Circle the words with the *ar* sound.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>9</p> 	<p>10</p> 	<p>11</p> 	

Where does water come from?

1 Look and write.

cloud glacier mountain rain river sea spring well



2 Complete the sentences about water.

- 1 Water comes from clouds and rain.
- 2 Some people drink water from a well or a spring.
- 3 We can see a glacier in the mountains.
- 4 A river goes to the sea.

Evaluation

1 Look and match.

- | | | | |
|-----------|--------------------------------|------------|----------------------|
| 1 yoghurt | <input type="text" value="h"/> | 6 crisps | <input type="text"/> |
| 2 pasta | <input type="text"/> | 7 salad | <input type="text"/> |
| 3 tea | <input type="text"/> | 8 coffee | <input type="text"/> |
| 4 nuts | <input type="text"/> | 9 pizza | <input type="text"/> |
| 5 soup | <input type="text"/> | 10 biscuit | <input type="text"/> |



2 Look and write.

 Emile	Monday cake nuts	Tuesday cake nuts	Wednesday crisps cake	Thursday cake nuts	Friday cake coffee
---	-------------------------------	--------------------------------	------------------------------------	---------------------------------	---------------------------------

- How often does Emile have crisps? Sometimes.
- How often does he have cake? _____
- How often does he have pizza? _____
- How often does he have nuts? _____
- How often does he have coffee? _____

3 Complete the sentences about this unit.

- I can talk about _____ .
- I can write about _____ .
- My favourite part is _____ .

4 Guess what it is.

It's a drink. It's dark brown. It's usually hot. It's not tea. What is it?



Go to page 93 and write the answer.

6

Health matters

1 Look and write the words.



sore throat



backache
cold
cough
earache
headache
sore throat
stomachache
temperature
toothache



2 Look and complete the sentences.

- 1 Dan's got a stomachache.
- 2 Grace's got a _____.
- 3 Ann's got a _____.
- 4 May's got a _____.
- 5 Tony's got a _____.



My picture dictionary → Go to page 90: Find and write the new words.

3 Look and write.



1 What's the matter, Kelly?

I've got a cold, an earache and a _____.



2 What's the _____, Bill?

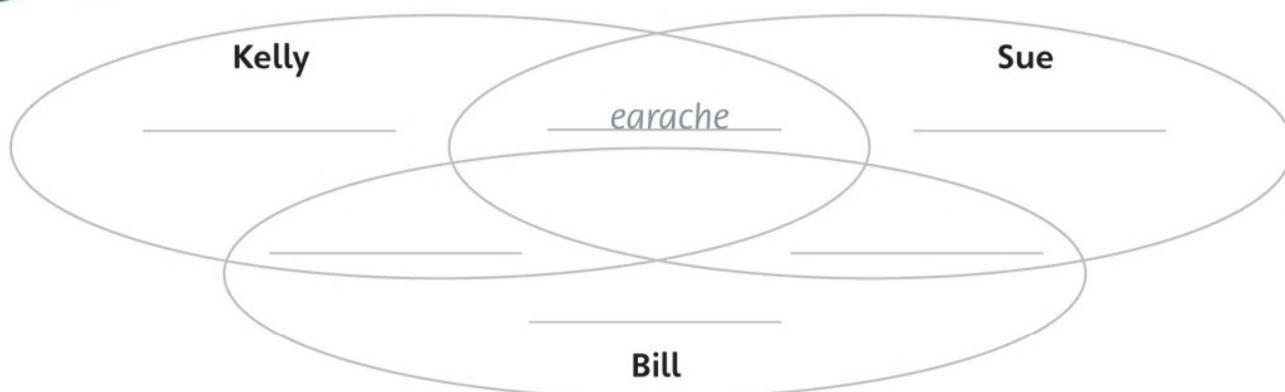
I've got a _____, a _____ and a _____.



3 _____, Sue?

I've got an _____, a _____ and a _____.

4 Think Look at activity 3. Write the words.



5 Look and write the questions and answers.

1 What's the matter?

I've got an earache.

2 What's the _____?

I've got _____.

3 What's the _____?

I've got _____.

4 _____?



6 Complete the questions and say why you can't.



Can you go kayaking today?
No, I can't . I've got a temperature .



_____ go snowboarding today?
No, I _____ . I've got a _____ .



_____ go to the museum today?



_____ play football today?



_____ go swimming today?

7 Complete the sentences. Use the words in the box.

a cold an earache ~~a backache~~ a temperature

- | | |
|--|--|
| <p>1 Can you go bowling today?
No, <u>I can't</u> .
<u>I've got a backache</u> .</p> | <p>3 Can you go to the cinema tonight?
No, _____ .
_____ .</p> |
| <p>2 Can you go kayaking today?
No, _____ .
_____ .</p> | <p>4 Can you go swimming tomorrow?
No, _____ .
_____ .</p> |

Skills: Writing

8 Read the paragraph and write the words.

favourite wash yoghurt lunch need

Apple and nut salad is my ¹ favourite salad. It's healthy because apples and nuts are good for you. I sometimes have this salad for ² _____ .

- You ³ _____ apples, nuts, cheese, yoghurt and carrots.
- ⁴ _____ the fruit and vegetables. Cut the apples, carrots and cheese.
- Add some ⁵ _____ .

9 Answer the questions.

1 What's your favourite healthy food or drink?

2 Why is it healthy?

3 What do you need?

4 How do you make it?

5 How often do you eat/drink it?

10 Write a recipe for your favourite healthy food or drink.

11 Ask and answer with a friend.

What's your favourite healthy food or drink?

My favourite healthy food is salad.

12 Read and write the words.

headache ~~competition~~ leg hurts very good OK now



13 Look at activity 12. Circle the correct words.

- 1 Chris has a skateboarding club / competition / team.
- 2 Chris's leg / head / ear hurts.
- 3 Chris says he hasn't got a backache / stomachache / headache.
- 4 Max is really bad / OK / really good at skateboarding.
- 5 Chris / Tom / Lily is a good sport.

14 Look and tick the pictures that show the value: be a good sport.



15 Connect the words with the *sp* sound.



What can we use plants for?

1 Read and match.

- 1 We can use trees for fuel. c
- 2 We can use plants to give us cereal.
- 3 We can use the fruit from plants for medicine.
- 4 We can use the wood from trees to give us shelter.
- 5 We can use plants to make fabric.



2 Draw a plant. Then write three ways we can use your plant.

1 _____

2 _____

3 _____

Evaluation

1 *Think* Look and then complete the sentences.

1 What's the matter with Will?

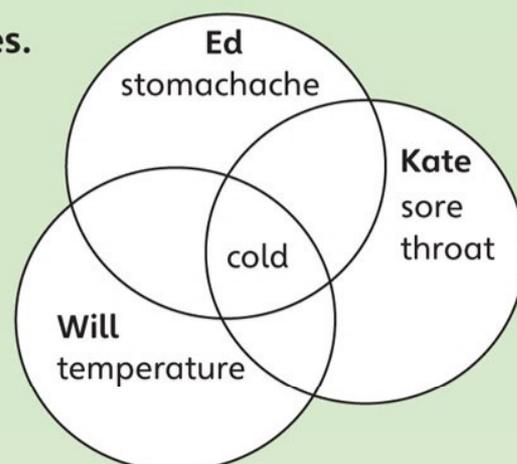
He's got a cold and
a _____.

2 _____ Ed?

He's got a _____ and
a _____.

3 _____ Kate?

_____ and
a _____.



2 Read and then complete the answers.

1 Can you go to the cinema today?

(My head hurts.)

No, I can't. I've got a headache.

2 Can you go to the café tonight?

(My tooth hurts.)

No, I _____. I've got a _____.

3 Can you play basketball this afternoon?

(My back hurts.)

3 *About Me* Complete the sentences about this unit.

1 I can talk about _____.

2 I can write about _____.

3 My favourite part is _____.

4 *Puzzle* Guess what it is.

Eating a lot of food can give you
a _____. What is it?



Go to page 93 and write the answer.

Review Units 5 and 6

1 Complete the sentences.

breakfast / me



lunch / Kim

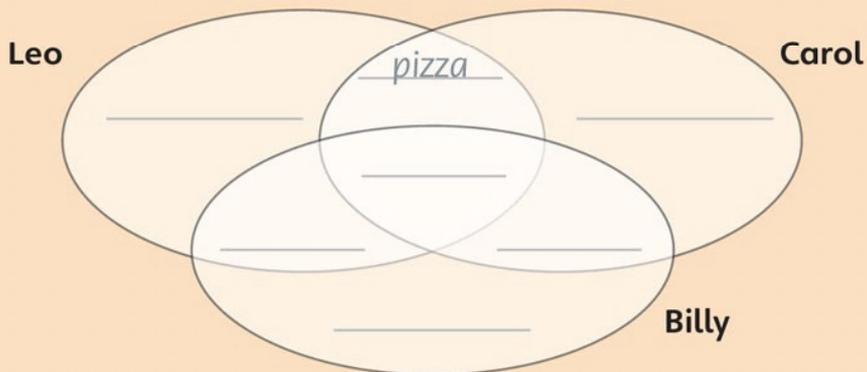


X = never
 ✓ = sometimes
 ✓✓ = usually
 ✓✓✓ = always

- 1 She sometimes has soup for lunch.
- 2 I _____ yoghurt for breakfast.
- 3 She _____ rice for lunch.
- 4 I _____ tea for breakfast.
- 5 She _____ a sandwich for lunch.
- 6 I _____ toast for breakfast.

2 Think Read and then write the words.

Leo and Carol usually have pizza for lunch and Billy usually has fish. Sometimes Leo has a sandwich and sometimes Billy and Carol have salad. Leo and Billy usually have crisps and Carol usually has yoghurt. Carol, Billy and Leo always drink tea for lunch.



3 About Me Answer the questions.

- 1 What do you always have for breakfast? _____
- 2 What do you usually have for lunch? _____
- 3 What do you sometimes have for dinner? _____
- 4 What do you never have for dinner? _____

4



Find the letters and write the words. Then match.

a	b	c	d	e	f	g	h	i	j	k	l	m
■	▼	◆	✕	●	+	★	◐	▮	⋮	↓	♥	*
n	o	p	q	r	s	t	u	v	w	x	y	z
()	◐	◑	◒	▲	▤	▬	↑	♣	⚡	◄	◐	↯

- ◆ ◐ ↑ ★ ◐
c o u g h
- ◐ ● ■ ✕ ■ ◆ ◐ ●

- ▬ ● * ◑ ● ▲ ■ ▬ ↑ ▲ ●

- ▬ ◐ ◐ ▬ ◐ ■ ◆ ◐ ●

- ◆ ◐ ♥ ✕

- ▤ ◐ ▲ ● ▬ ◐ ▲ ◐ ■ ▬

- ▼ ■ ◆ ↓ ■ ◆ ◐ ●

- ▤ ▬ ◐ * ■ ◆ ◐ ■ ◆ ◐ ●

- ■ ▲ ■ ◆ ◐ ●

a 

b 

c 

d 

e 

f  1

g 

h 

i 

5

Read and complete the answers.

Oh dear ~~I think so~~ I don't think so Oh, good Don't worry

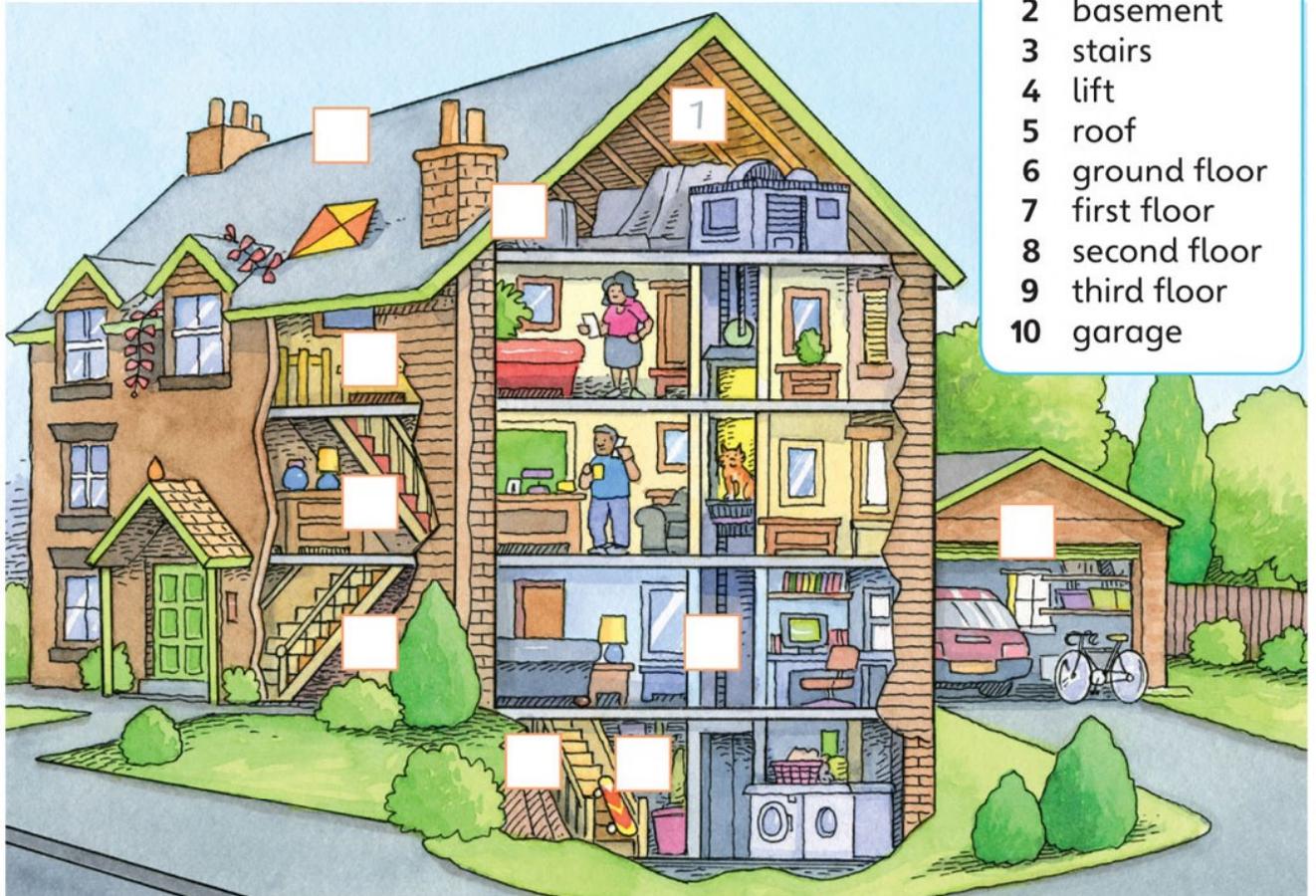
- Are you OK?
Yes, I think so .

_____!
- Are you OK?
No, _____ . I've got an earache.
_____!

7

Buildings

1 Look and number.



- 1 attic
- 2 basement
- 3 stairs
- 4 lift
- 5 roof
- 6 ground floor
- 7 first floor
- 8 second floor
- 9 third floor
- 10 garage

2 Look at activity 1. Write the words.

- 1 There's a kite on the roof.
- 2 There's a cat in the _____.
- 3 There's a car in the _____.
- 4 There's a skateboard on the _____.
- 5 There's a man on the _____.
- 6 There's a woman on the _____.

My picture dictionary



Go to page 91: Find and write the new words.

3 Put the words in order. Then write the number.

1 you / Where / morning / yesterday / were / ?

Where were you yesterday morning? _____

the / was / I / kitchen / in / .

I was in the kitchen. _____

2 were / afternoon / you / Where / yesterday / ?

second / on / I / the / was / floor / .

3 yesterday / you / evening / were / Where / ?

in / I / room / the / was / living / .

4 morning / were / yesterday / Where / you / ?

was / I / in / garage / the / .

5 night / were / you / last / Where / ?

bedroom / floor / I / in / my / on / the / third / was / .



4 Answer the questions.

1 Where were you yesterday morning?

2 Where were you yesterday afternoon?

3 Where were you yesterday evening?

4 Where were you last night?

5 *Think* Look and tick *Yes, I was* or *No, I wasn't*.

	Yes, I was.	No, I wasn't.
1 Were you at the sports field yesterday morning?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Were you at the beach yesterday morning?	<input type="checkbox"/>	<input type="checkbox"/>
3 Were you at a restaurant yesterday afternoon?	<input type="checkbox"/>	<input type="checkbox"/>
4 Were you at home last night?	<input type="checkbox"/>	<input type="checkbox"/>
5 Were you at the cinema yesterday evening?	<input type="checkbox"/>	<input type="checkbox"/>

10 o'clock at the beach
 3 o'clock at the shopping centre
 6 o'clock at the sports field
 11 o'clock at home

6 Look and write.

yesterday morning	yesterday afternoon	yesterday evening	last night
			

- 1 Were you at the sports centre yesterday evening? Yes, I was .
 2 _____ at home yesterday afternoon? No, _____ .
 3 _____ at school yesterday afternoon? Yes, _____ .
 4 _____ in your bedroom yesterday morning? Yes, _____ .
 5 _____ at the cinema last night? No, _____ .

7 *Abou Me* Answer the questions.

- 1 Were you at school yesterday morning? _____
 2 Were you at the library yesterday afternoon? _____
 3 Were you on the bus yesterday evening? _____
 4 Were you at a restaurant last night? _____

Skills: Writing**8 Read the text. Circle the answers to the questions.**

On Saturday morning, I was at the park with my dog. Then I was at a café at lunchtime. In the afternoon, I was at the sports centre. It was exciting. I love playing basketball! In the evening, I was at the cinema.

- 1 Where were you in the morning?
- 2 Where were you at lunchtime?
- 3 Where were you in the afternoon?
- 4 Where were you in the evening?

9  Look at activity 8. Choose a day. Answer the questions for you.

Day: _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____

10  Write about your day.

11  Ask and answer with a friend.

Where were you in the morning?

I was at school.

12 Read and number in order.



13 Look at activity 12. Answer the questions.

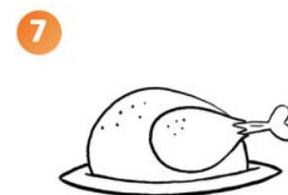
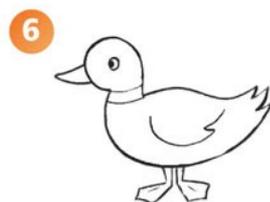
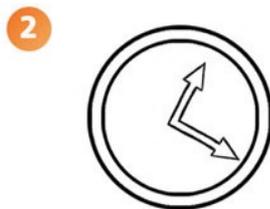
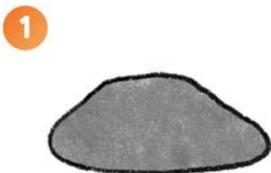
- 1 Who has an old bike?
- 2 Is it a helmet or a tortoise?
- 3 Whose tortoise is it?
- 4 Where was the tortoise?
- 5 What's the tortoise's name?

_____ Lily _____

14 Look and tick the pictures that show the value: look after your possessions.



15 Colour the words with the letters *ck*.



What materials were buildings made of?

1 Look and match.

1



2



3



4



clay
stone
animal skins
wood

a



b



c



d



2 Draw your house. Then write about the old building and your house.

- 1 The old building was made of stone .
My house is made of _____ .
- 2 The old building is _____ than my house.
- 3 The old building has got _____ floors. My house has got _____ floors.
- 4 I don't think the old building has got a _____ .
- 5 My house has got a _____ .



Old stone castle.



My house.

Evaluation

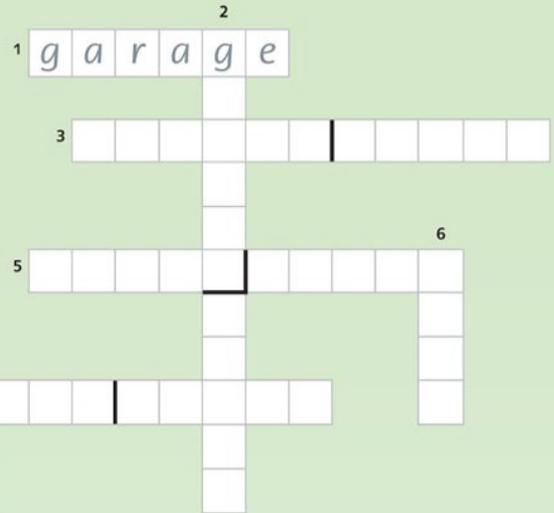
1 Do the word puzzle.

Across →

- 1 You can put a car and a bicycle here.
- 3 It's below the third floor.
- 5 It's between the second floor and the attic.
- 7 It's below the ground floor.
- 8 It's above the ground floor.

Down ↓

- 2 It's where you usually come in the house.
- 4 It's above the third floor and below the roof.
- 6 It's above the attic.



2 Complete the questions and answers.

- 1 **Mark:** Where were you yesterday morning?
- 2 **Eva:** _____ at the beach.
- 3 **Mark:** Where were you in the afternoon?
- 4 **Eva:** _____ at the cinema.
- 5 **Mark:** _____ at a restaurant in the evening?
- 6 **Eva:** No, _____. I was at home.

I was
I wasn't
~~were you~~
Were you
I was

3 Complete the sentences about this unit.

- 1 I can talk about _____.
- 2 I can write about _____.
- 3 My favourite part is _____.

4 Guess what it is.

It's quicker than the stairs.

What is it? _____



Go to page 93 and write the answer.

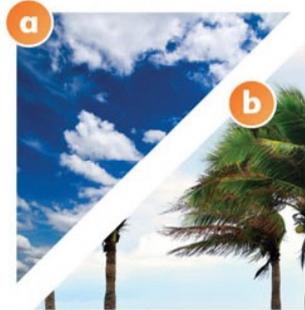
8

Weather

1 Look and match.



1 snowy a



2 cloudy



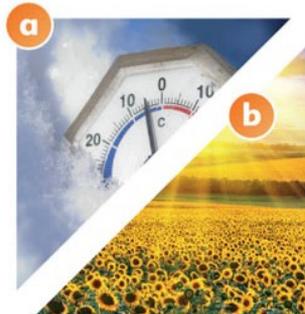
3 windy



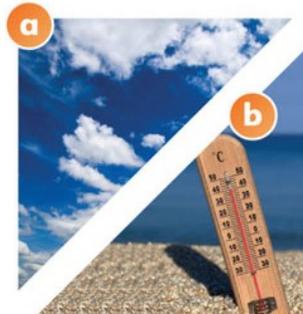
4 sunny



5 foggy



6 cold



7 hot



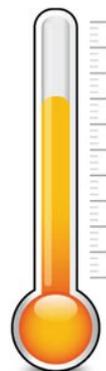
8 rainy

2 Write the words.

cold hot warm



1 cold



2 _____



3 _____

My picture dictionary → Go to page 92: Find and write the new words.

3 Look and write.



Yesterday at 10:00.

What was the weather like yesterday morning ?

It was warm and rainy.



Yesterday at 15:00.

_____ the weather like _____ ?

_____ and _____ .



Yesterday at 19:00.

_____ the weather like _____ ?



Yesterday at 23:00.

_____ the weather like _____ ?

_____ and _____ .



Today.

_____ ?

4 Answer the questions.

1 What was the weather like yesterday morning?

2 What was the weather like last night?

3 What's the weather like today?

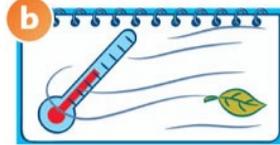
4 What's your favourite weather?

5 *Think* Read and match. Then write the days.

1 Was it cold and foggy on Tuesday?
No, it wasn't. It was warm and windy.



2 Was it hot and rainy on Thursday?
No, it wasn't. It was cold and snowy.



Tuesday

3 Was it hot and sunny on Friday?
Yes, it was.



4 Was it cold and cloudy on Wednesday?
No, it wasn't. It was hot and rainy.



5 Was it hot and cloudy on Monday?
No, it wasn't. It was cold and cloudy.



6 Look and complete the questions and answers.



Tuesday



Thursday



Saturday



Sunday

1 Was it warm and rainy on Tuesday?

Yes, it was.

2 _____ cold and snowy on Thursday?

3 _____ hot and windy on Saturday?

No, it wasn't. It was _____ and _____.

4 _____ cold and cloudy on Sunday?

Skills: Writing**7 Read about Jane's favourite festival and answer the questions.**

On Sunday I was at the Bristol hot-air balloon festival with my family. The balloon festival is every August. The weather's usually hot and sunny. The festival's really big and there are lots of beautiful hot-air balloons. You can fly in a hot-air balloon. I like taking photos of the balloons. They're fantastic!

1 What's Jane's favourite festival?

2 When is it?

3 What's the weather like?

4 What can you see there?

5 What can you do at the festival?

8 Answer the questions for you.

1

2

3

4

5

9  Write about your favourite festival.

10  Ask and answer with a friend.

What's your favourite festival?

The Songkran water festival.

11 Read and match.

- 1 thank you for your hard work!
- 2 What time does the party start?
- 3 ~~Please come to the opening party on Saturday at four o'clock.~~
- 4 The adventure playground is now open!



12 Look at activity 11. Write *yes* or *no*.

- 1 The adventure playground is ready. _____ *yes* _____
- 2 The party's on Sunday. _____
- 3 The party starts at five o'clock. _____
- 4 Tom says thank you. _____
- 5 Anna wants to be on TV. _____

13 Look and tick the pictures that show the value: work hard and try your best.



14 Look and write the words with the *nd* sound.

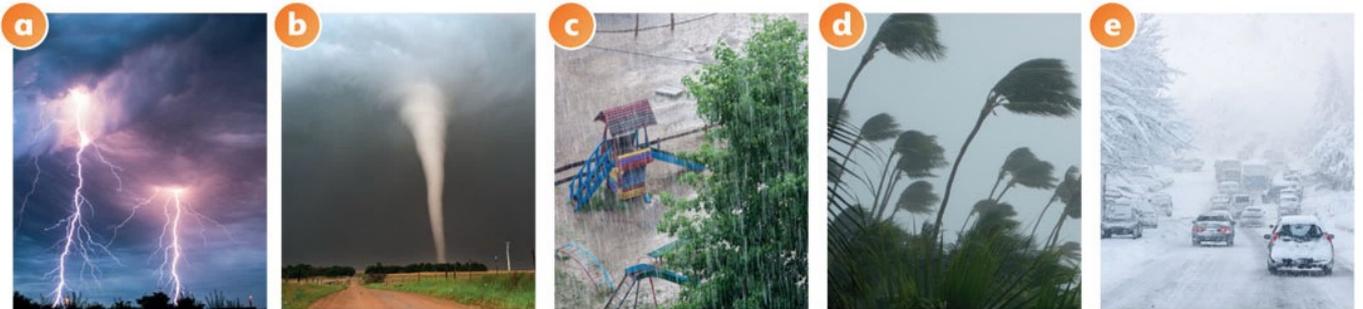


- 1 underground station
- 2 _____
- 3 _____
- 4 _____
- 5 _____

What's the weather like around the world?

1 *Think* Put the letters in order. Then match and write.

- | | | | |
|---|---|--------------------------------|-----------------|
| 1 | There's a rizlbazd with lots of snow. | <input type="text" value="e"/> | <u>blizzard</u> |
| 2 | It's very cloudy and there's a rsairtnmo . | <input type="text"/> | _____ |
| 3 | There's a uihrrance above the sea. | <input type="text"/> | _____ |
| 4 | There's a rnootda . It looks like a cone. | <input type="text"/> | _____ |
| 5 | There's hteundr and ghnlintig . | <input type="text"/> | _____ and _____ |



2 What's the weather like in Adventure Land? Draw and write.



Evaluation

1 Look and write.



- What was the weather like yesterday morning ?
_____ cold and foggy.
- _____ warm and windy last night?
No, _____. It was cold and snowy.
- _____ warm and windy _____ ? Yes, _____.
- _____ cold and rainy _____ ? Yes, _____.

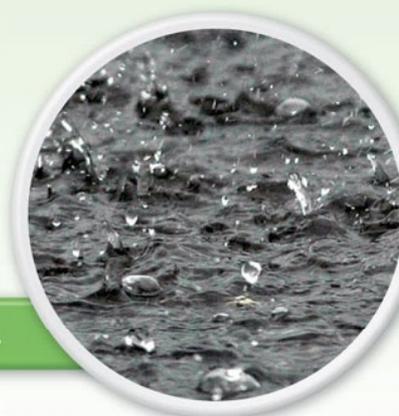
it was
it was
It was
it wasn't
Was it
Was it
~~What was~~
yesterday evening
~~yesterday morning~~
yesterday afternoon
Was it

2 Complete the sentences about this unit.

- I can talk about _____.
- I can write about _____.
- My favourite part is _____.

3 Guess what it is.

You need an umbrella for this weather. What is it?



Go to page 93 and write the answer.

Review Units 7 and 8

1 **Think** Look and write.

1 Where were you yesterday?

I was at home.

2 Where _____ yesterday morning?

_____ in the _____.

3 Where _____ yesterday afternoon?

_____ in the _____.

4 Where _____ yesterday evening?

_____ in the _____.

5 _____ last night?

_____ in my _____.



2 Look and write.

1



Were you at the shopping centre in the afternoon?

Yes, I was.

2



_____ at the cinema yesterday afternoon?

3



_____ at home yesterday morning?

3 **Aboly Me** Answer the questions.

1 Where were you yesterday morning? _____

2 Where were you yesterday afternoon? _____

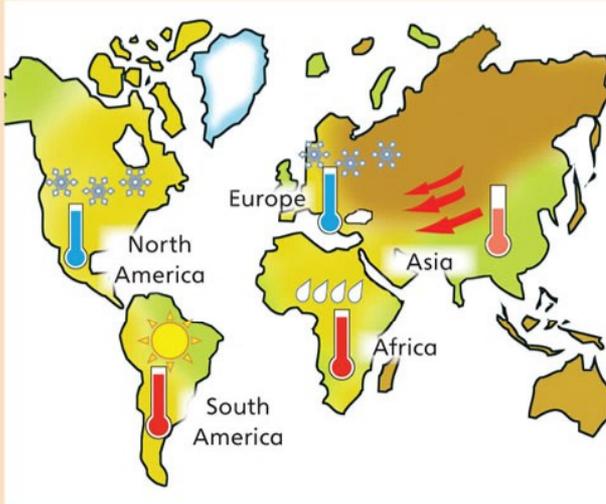
3 Where were you yesterday evening? _____

4 Where were you last night? _____

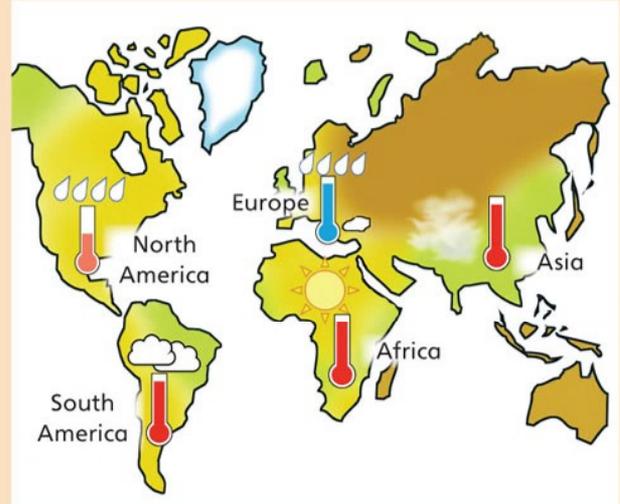
4

Look and write.

yesterday



today



1 What's the weather like in Africa today?

It's hot and sunny.

2 What was the weather like in Africa yesterday?

It was hot and rainy.

3 _____ the weather like in North America today?

4 _____ the weather like in North America yesterday?

5 _____ the weather like in Asia today?

6 _____ the weather like in Asia yesterday?

7 _____ the weather like in South America today?

8 _____ the weather like in South America yesterday?
