



**1** Look and match.



**2** Ask and answer with a friend.

**1** Hello, I'm Mandy. What's your name?

**2** Hello, I'm Jack.

**3** This is Penny.

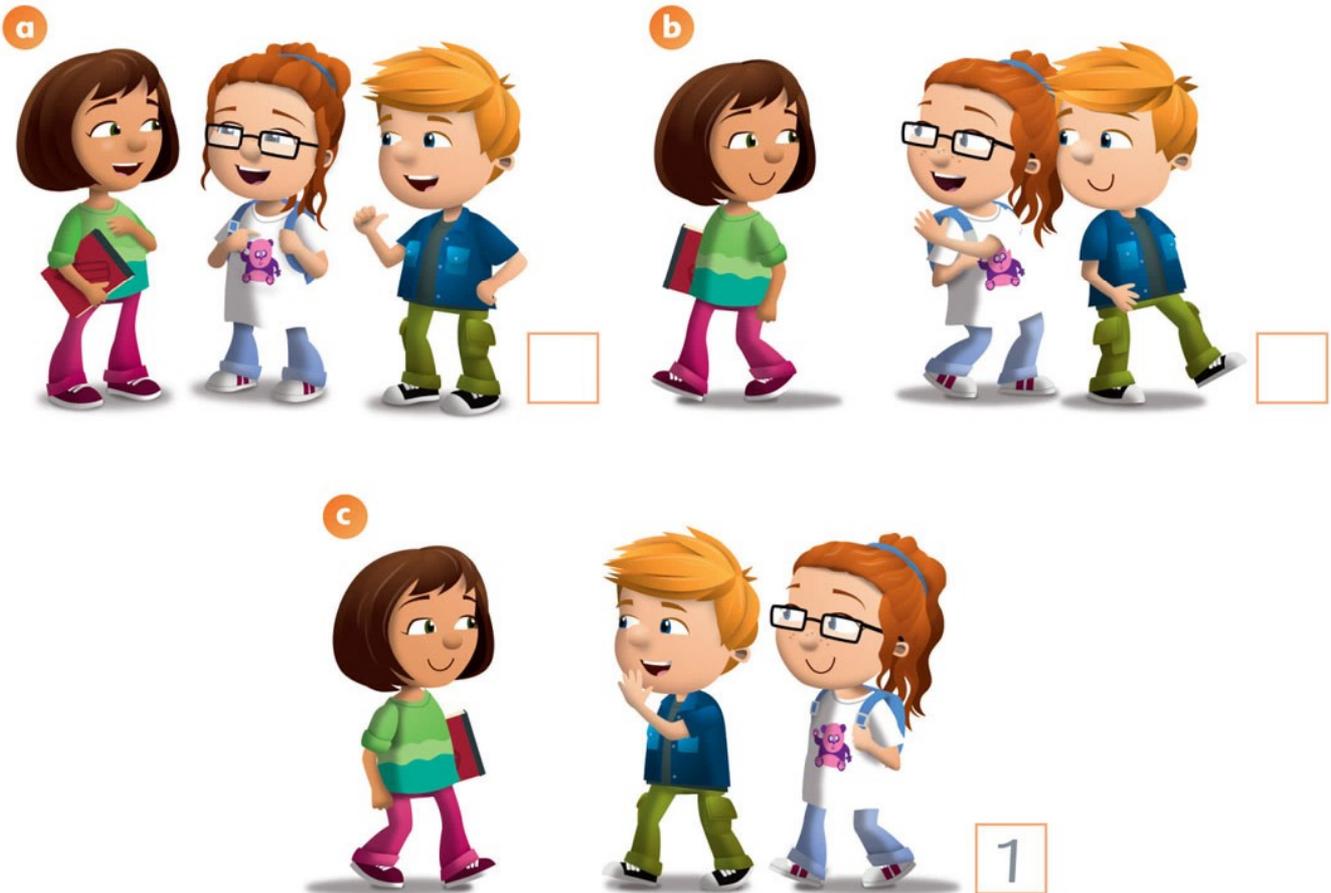
**4** Hello Penny.

**4** Vocabulary

**3** CD1 07 Listen and stick.



**4** CD1 08 Listen and number.



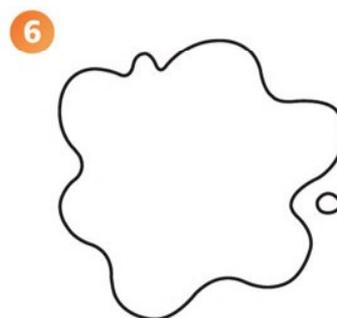
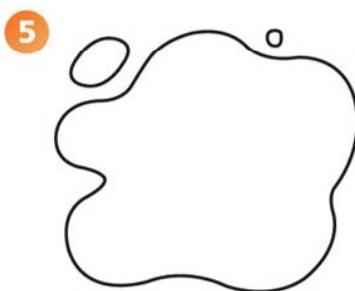
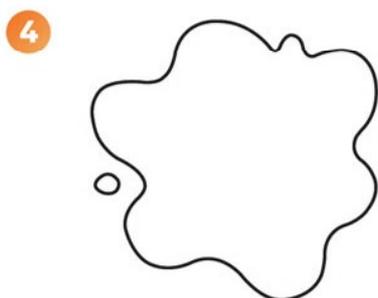
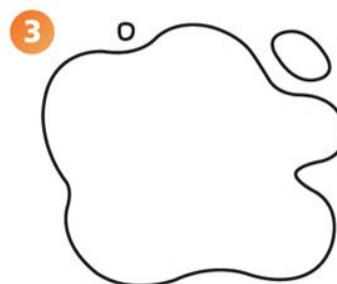
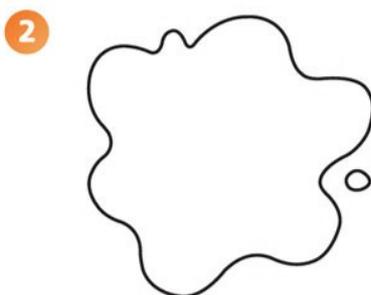
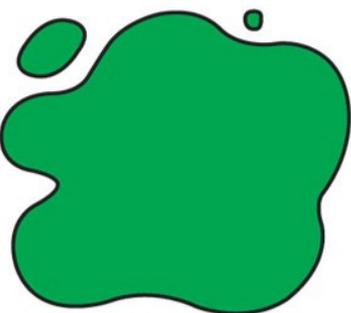
**5** *Think* What's next? Draw a line.

1	2	4	6	2	4	6	2	4	10
2	8	9	10	8	9	10	8	9	6
3	3	5	7	3	5	7	3	5	4
4	6	5	4	6	5	4	6	5	3
5	1	8	3	1	8	3	1	8	7

**6** *CD1 11* Listen and write the numbers in the pictures.



# 7 Listen and colour.



# 8 Look. Then draw and say.



How old are you?

I'm ...

What's your favourite colour?

My favourite colour's ...

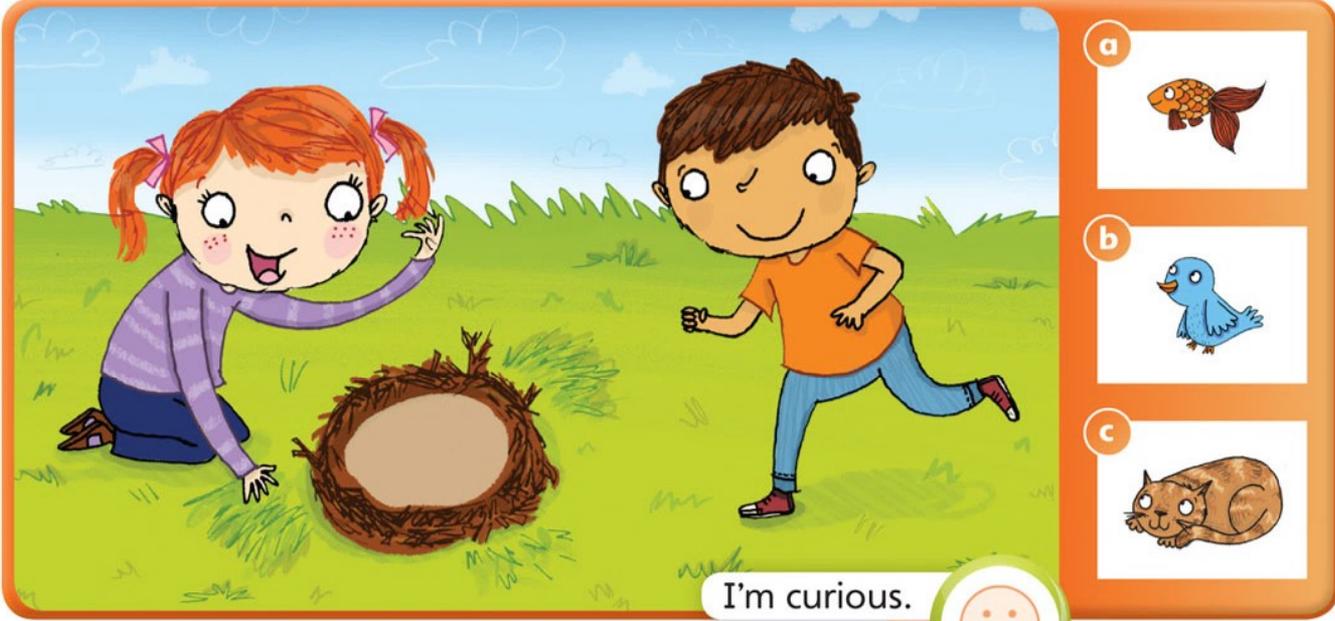
**My picture dictionary** → Go to page 84: Tick the words you know and trace.

9  Listen and tick ✓.

1		
2		
3		
4		

8 Story

10  What's missing? Look and draw. Then stick.



I'm curious.

a 

b 

c 

11 Trace the letters.



A pink and purple panda.

12  Listen and circle the *p* words.

1 

2 

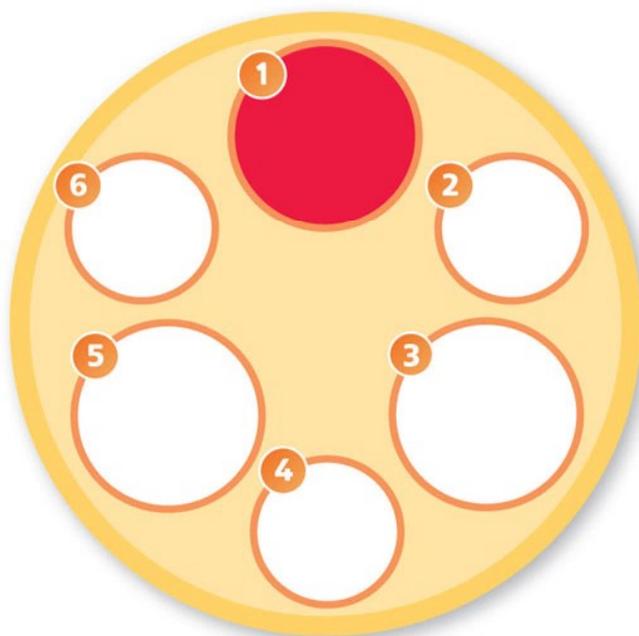
3 

4 

Value Pronunciation: p 9

# What colour is it?

**1**  Listen and colour.



**2** Look and colour.

<b>1</b>		+		=	
<b>2</b>		+		=	
<b>3</b>		+		=	

# Evaluation

1 Follow the lines. Then trace and say.

1

2

3

4

a David

b Olivia

c Leo

d Tina

2 What's your favourite part?  
Use your stickers.



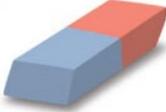
3 Trace the colour.



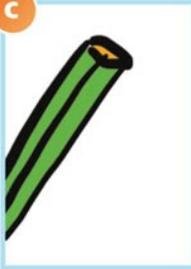
Then go to page  
93 and colour the  
Hello! unit pieces.



**1**  Listen and tick ✓.

1	2	3	4
<p>a  <input checked="" type="checkbox"/></p>	<p>a  <input type="checkbox"/></p>	<p>a  <input type="checkbox"/></p>	<p>a  <input type="checkbox"/></p>
<p>b  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>

**2** Look and match.

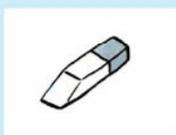
<p>1 </p>	<p>2 </p>	<p>3 </p>	<p>4 </p>
<p>a </p>	<p>b </p>	<p>c </p>	<p>d </p>

*Note: An arrow points from item 1 to item b.*

**3**   Listen and stick.

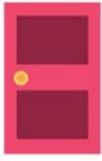
<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	

**4**  What's next? Draw a line.

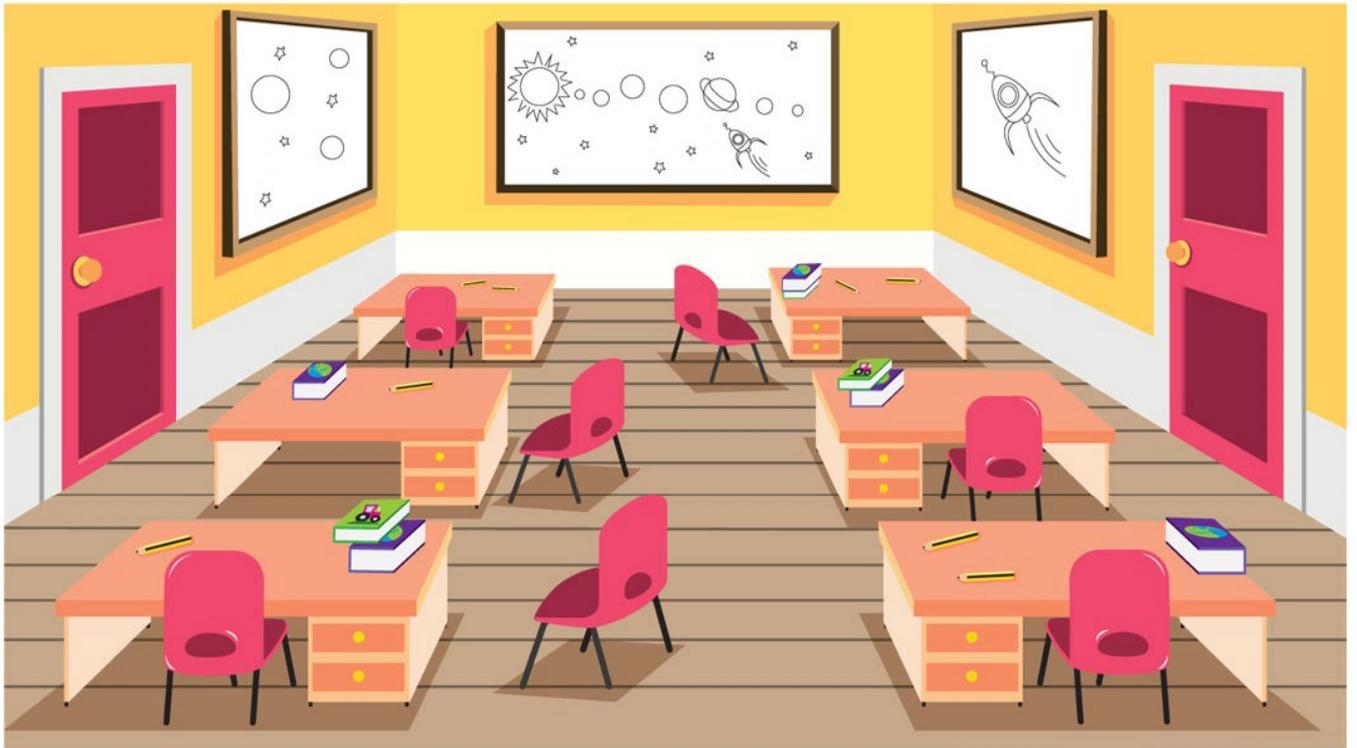
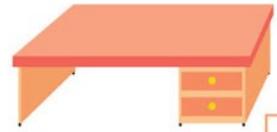
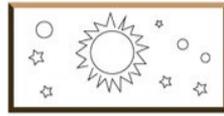
<b>1</b>					←	<b>a</b>	
<b>2</b>						<b>b</b>	
<b>3</b>						<b>c</b>	
<b>4</b>						<b>d</b>	

**My picture dictionary** → Go to page 85: Tick the words you know and trace.

**5** Look and count. Write the number.



2

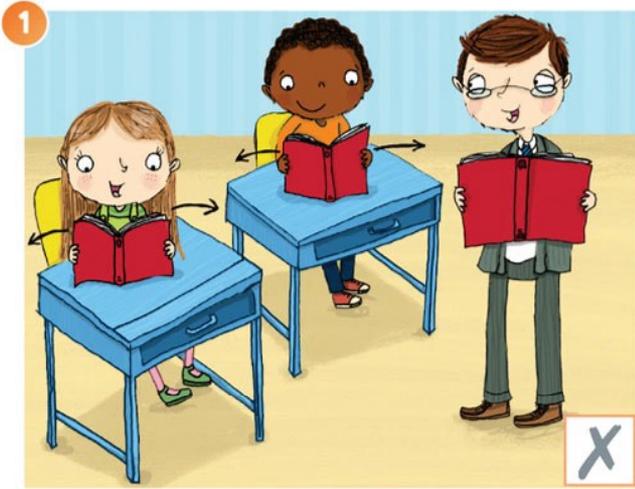


**6**  Ask and answer about your classroom.

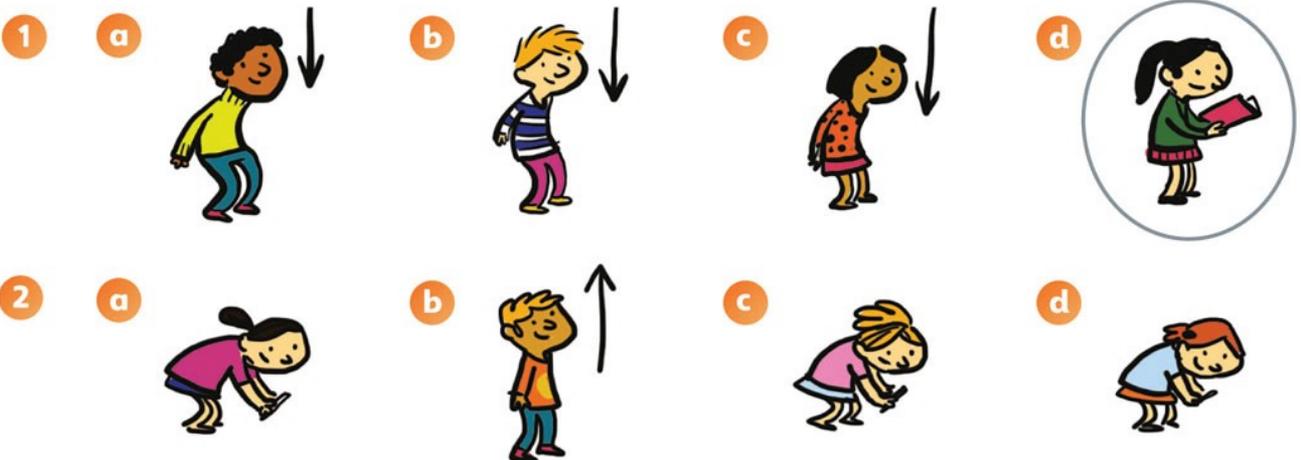
How many rubbers can you see?

Three.

**7** CD1 32 Listen and tick ✓ or cross X.



**8** *Think* Circle the different one.



9

CDI  
34

Listen, look and match.



10  What's missing? Look and draw. Then stick.



11 Trace the letters.



A bear with a blue book.

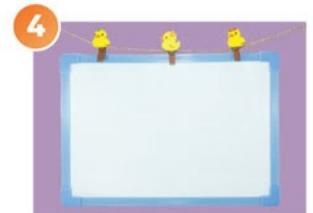
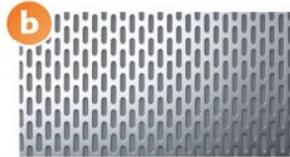
12  Listen and circle the *b* words.

1  2  3  4 

Value Pronunciation: *b* 17

# What material is it?

1 Look and match.



2 Listen and tick ✓.

1	2	3	4
<p>a </p> <p><input checked="" type="checkbox"/></p>	<p>a </p> <p><input type="checkbox"/></p>	<p>a </p> <p><input type="checkbox"/></p>	<p>a </p> <p><input type="checkbox"/></p>
<p>b </p> <p><input type="checkbox"/></p>	<p>b </p> <p><input type="checkbox"/></p>	<p>b </p> <p><input type="checkbox"/></p>	<p>b </p> <p><input type="checkbox"/></p>

# Evaluation

1 Look and trace. Then say.



book



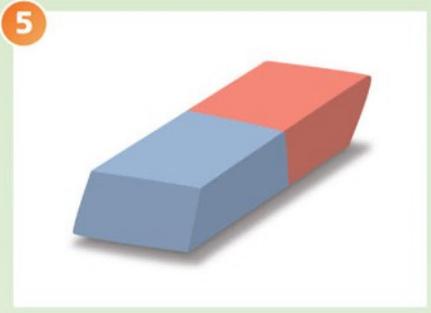
desk



pen



chair



rubber



pencil

2 What's your favourite part?  
Use your stickers.



3 **Puzzle** Trace the colour.



Then go to page 93 and colour the Unit 1 pieces.

# 2

# Toys



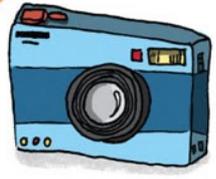
1 Listen and tick ✓.

1	2	3	4
<p>a  <input checked="" type="checkbox"/></p>	<p>a  <input type="checkbox"/></p>	<p>a  <input type="checkbox"/></p>	<p>a  <input type="checkbox"/></p>
<p>b  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>	<p>b  <input type="checkbox"/></p>

2 Look, match and say.

1 kite

1  2  3  4 

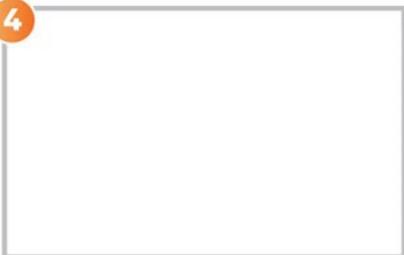
a  b  c  d 

**3**  **Listen and stick.**

1 

2 

3 

4 

5 

**4**  **Look and circle the toys.**



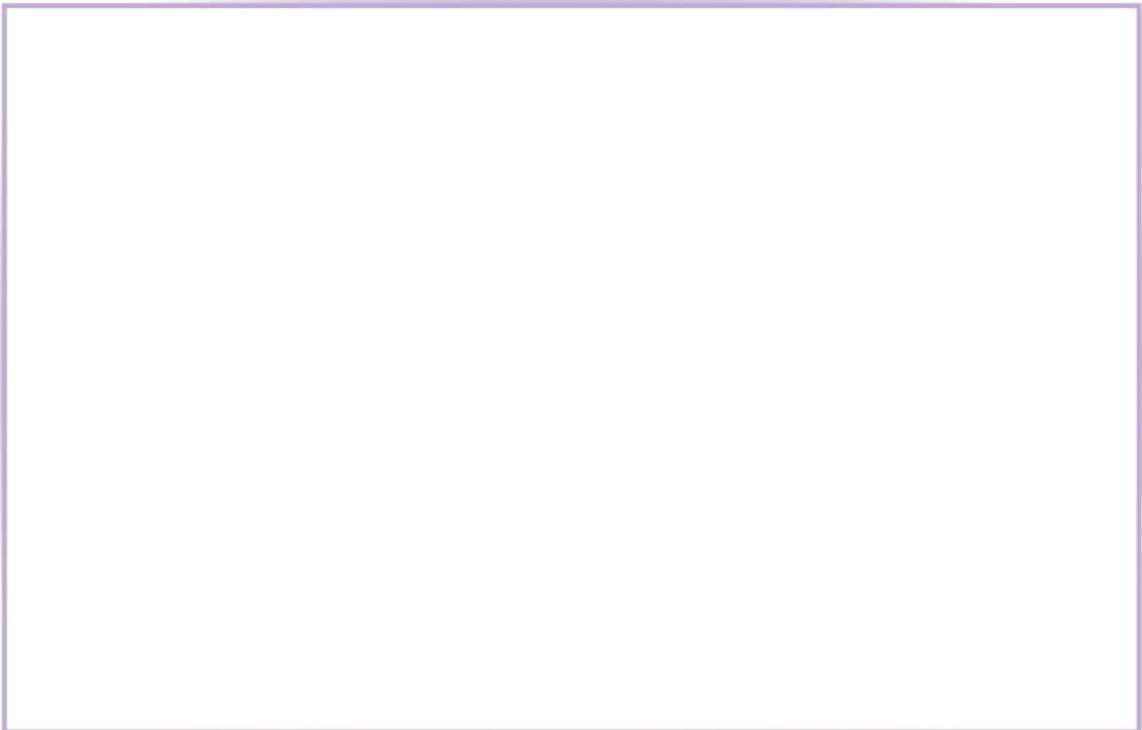
**My picture dictionary**  Go to page 86: Tick the words you know and trace.

5  Listen and tick ✓ or cross X.



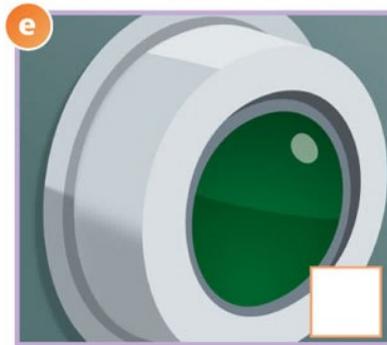
6  Draw your favourite toy and say.

What's this?



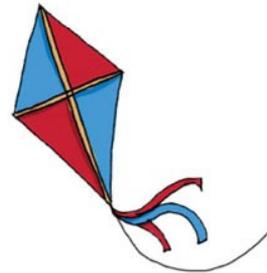
It's a ...

**7**  50 Listen and number the pictures.



**8**  51 Listen and draw the pictures.

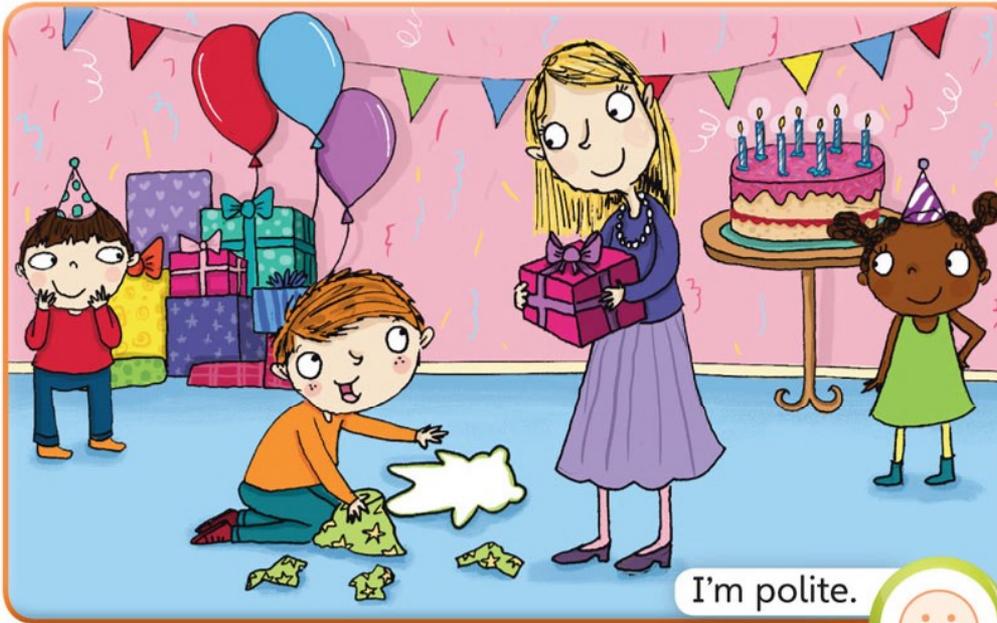
1	2
3	4



9  Listen and tick ✓.

1		
2		
3		
4		

**10** What's missing? Look and draw. Then stick.

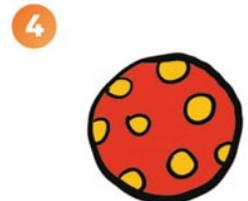
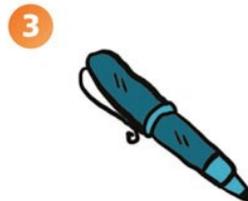
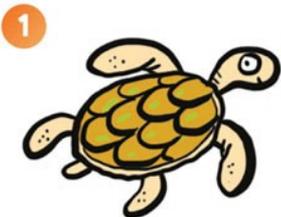


**11** Trace the letters.



A **t**urtle with  
two **t**eddy bears.

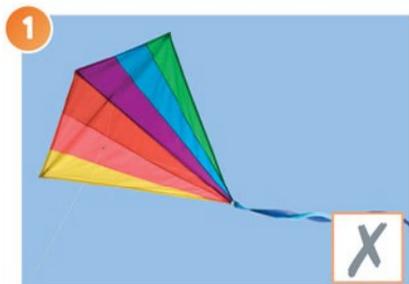
**12** CD1 56 Listen and circle the *t* words.



Value Pronunciation: t **25**

# Is it electric?

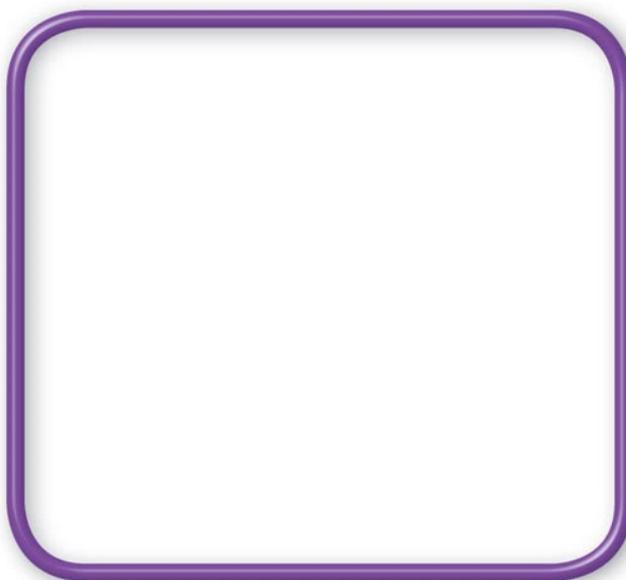
1  Listen and tick ✓ (electric) or cross X (not electric).



2 Look at Activity 1 and draw.

Electric

Not electric



# Evaluation

1 Look and trace. Then say.



kite



robot



ball



bike



doll



camera

2 What's your favourite part? Use your stickers.



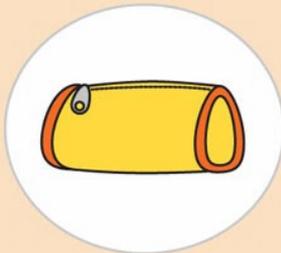
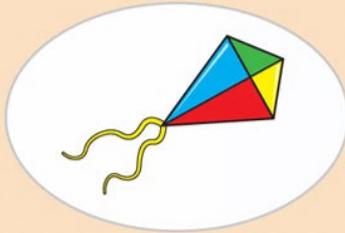
3 **Puzzle** Trace the colour.

green

Then go to page 93 and colour the Unit 2 pieces.

# Review Units 1 and 2

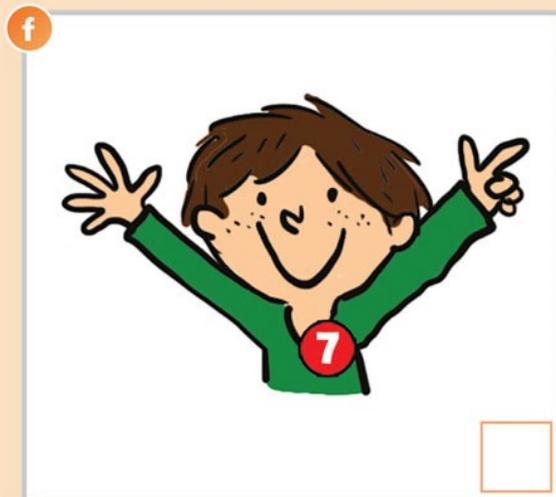
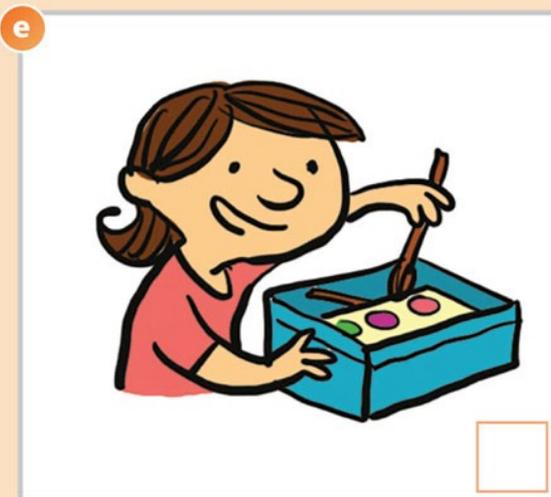
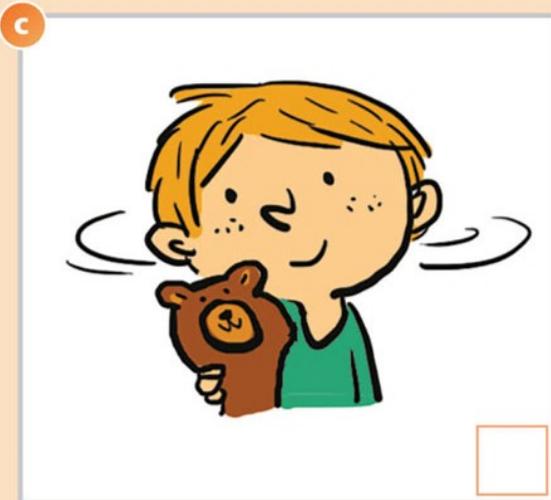
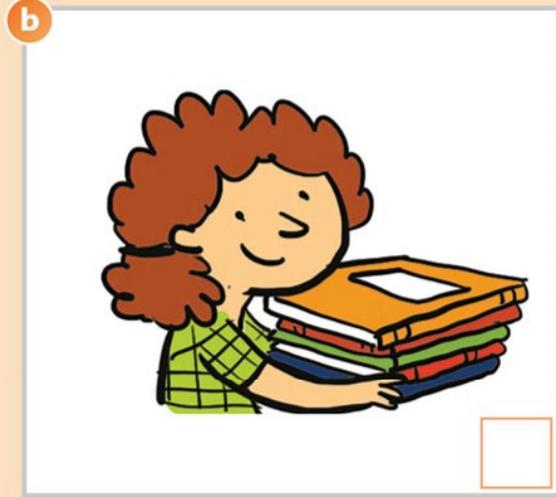
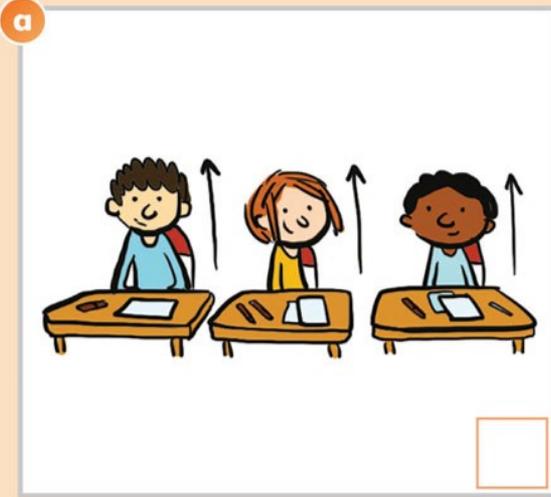
1 Look and say. Find and circle.



2

CD1  
60

Listen and number the pictures.



# 3

# Family

1 Trace the words and match.

1

mum

2

dad

3

sister

4

brother

5

grandma

a



b



c



d



e



2

Look and write the number.

~~1~~ cousin

2 uncle

3 grandpa

4 aunt



**3**  **Listen and stick.**

1

2

3

4

5

**4**  **Read, look and tick ✓.**

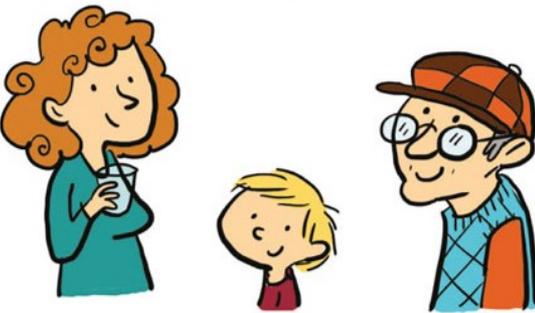
1

dad



2

aunt



3

grandma



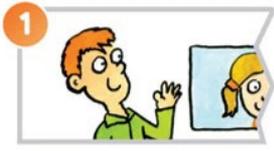
4

brother

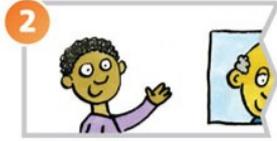


**My picture dictionary**  Go to page 87: Tick the words you know and trace.

**5** Look, read and match.



Who's this?



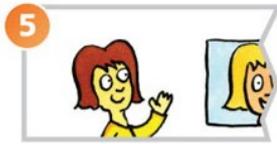
Who's this?



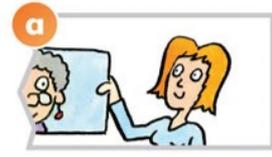
Who's this?



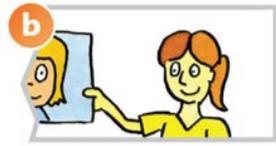
Who's this?



Who's this?



It's my grandma.



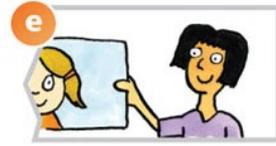
It's my aunt.



It's my grandpa.



It's my dad.



It's my sister.

**6**  Draw a member of your family. Then ask and answer with a friend.

Who's this?



It's my ... .

7

CD2  
12

Listen, read and tick ✓.

1



my brother

my cousin

2



my mum

my aunt

3



my mum

my grandma

4



my sister

my cousin

5



my cousin

my aunt

6



my dad

my uncle

8

Look, read and circle the correct word.



- 1 Who's **this** / **that**?  
It's my uncle.



- 2 Who's **this** / **that**?  
It's my cousin.



- 3 Who's **this** / **that**?  
It's my grandpa.



- 4 Who's **this** / **that**?  
It's my sister.

9 CD2 14 Listen, look and match.



10  What's missing? Look and draw. Then stick.



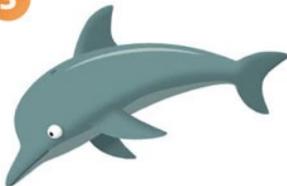
I love my family.

11 Trace the letters.



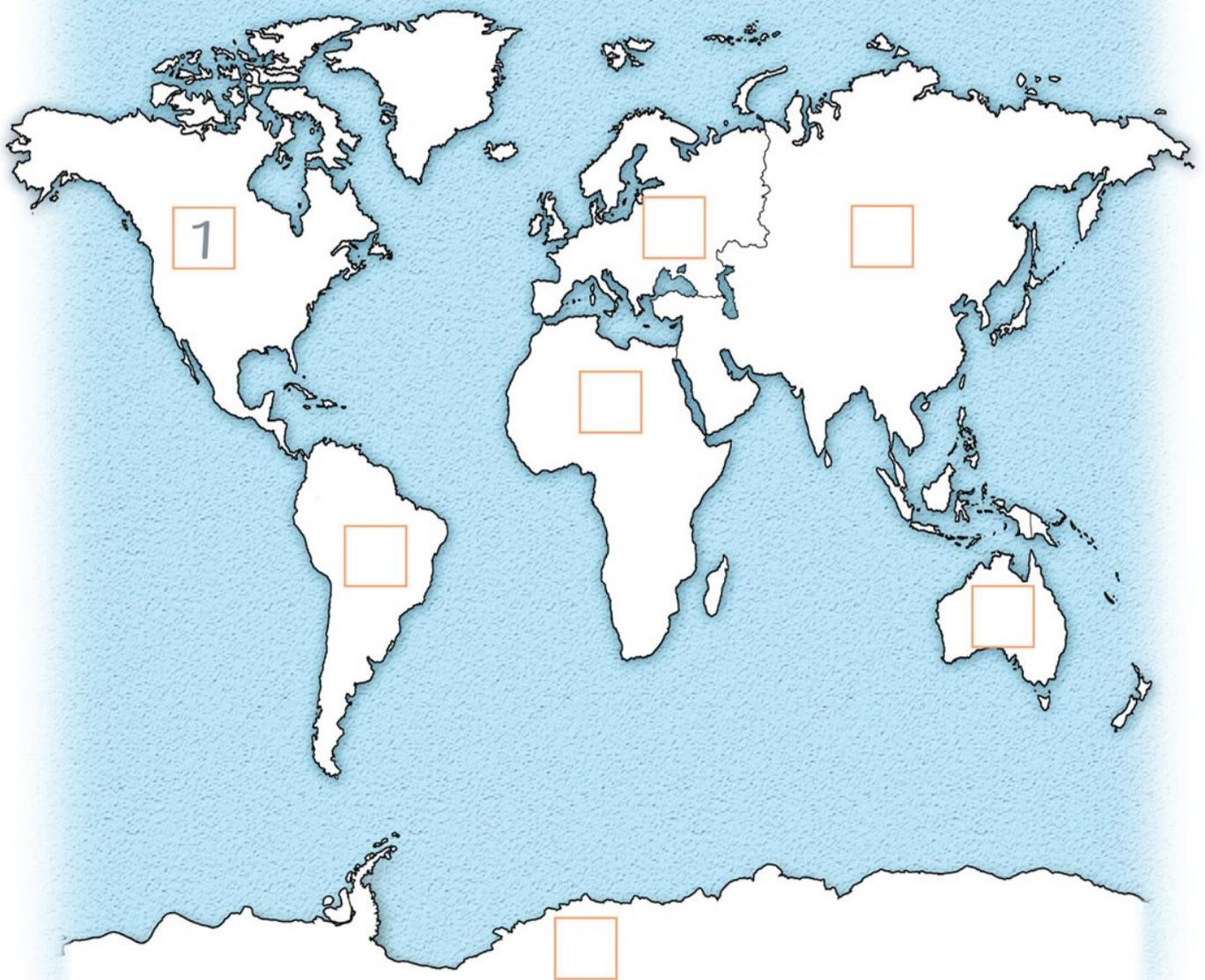
A dolphin in  
a red desk.

12  Listen and circle the *d* words.

1  2  3  4 

# What continent is it?

**1**  CD2 19 Listen and write the number.



**2**  CD2 20 Look at the map again. Listen and colour.

# Evaluation

1 Read and trace. Then circle and say.

1 aunt



2 grandma



3 uncle



4 brother



2 What's your favourite part?  
Use your stickers.



3 **Puzzle** Complete  
the colour.

o\_a\_g\_

Then go to page  
93 and colour  
the Unit 3 pieces.

# 4

# At home

1 Look at the picture and write the letter.



- |                 |               |                |                   |
|-----------------|---------------|----------------|-------------------|
| 1 hall <u>e</u> | 2 garden ___  | 3 bathroom ___ | 4 dining room ___ |
| 5 flat ___      | 6 kitchen ___ | 7 bedroom ___  | 8 living room ___ |
|                 | 9 balcony ___ | 10 house ___   |                   |

**2**  CD2 25  Listen and stick.

<b>1</b>		<b>2</b>		<b>3</b>	
<b>4</b>		<b>5</b>		<b>6</b>	

**3** Look, read and circle the correct word.



kitchen / dining room



hall / living room



bedroom / balcony



kitchen / bathroom



hall / garden



balcony / dining room

**My picture dictionary**  Go to page 88: Tick the words you know and trace.

**4** *Think* Look, read and match.



Where's your aunt?



Where's your cousin?



Where's your mum?



Where are you?



I'm in the garden.



She's in the hall.



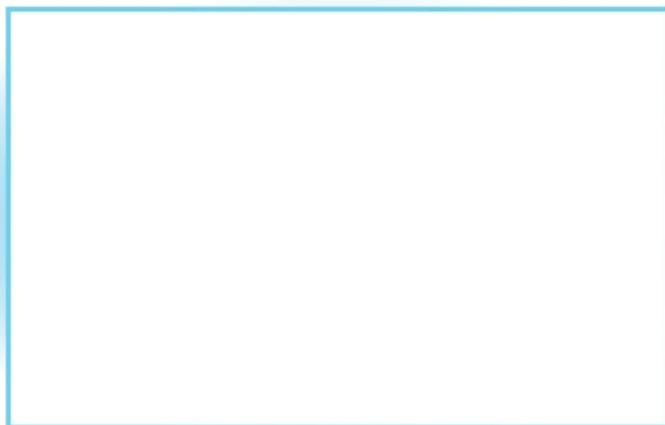
She's in the bathroom.



He's in the bedroom.

**5** *About Me* Draw yourself. Ask and answer with a friend.

Where are you?



I'm in ...

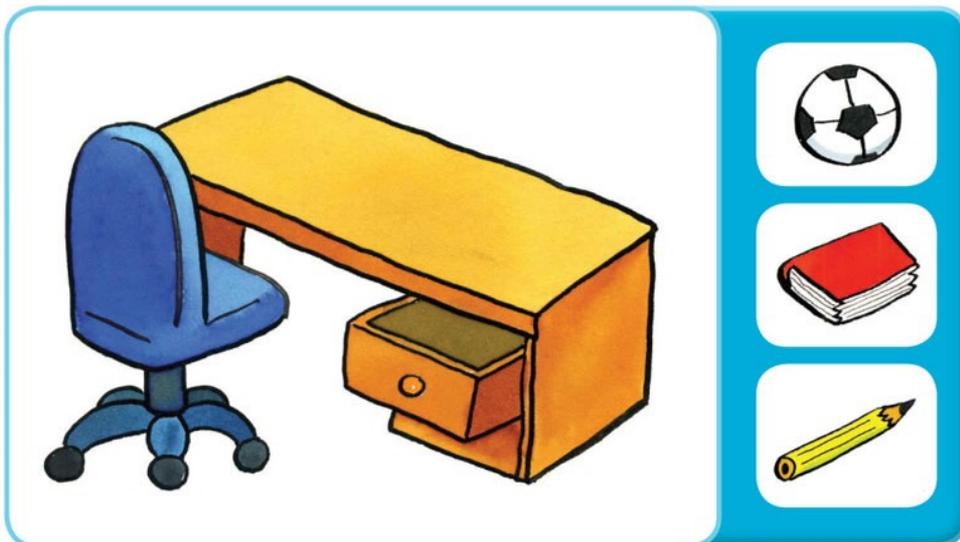
**6**  Listen and write the number.



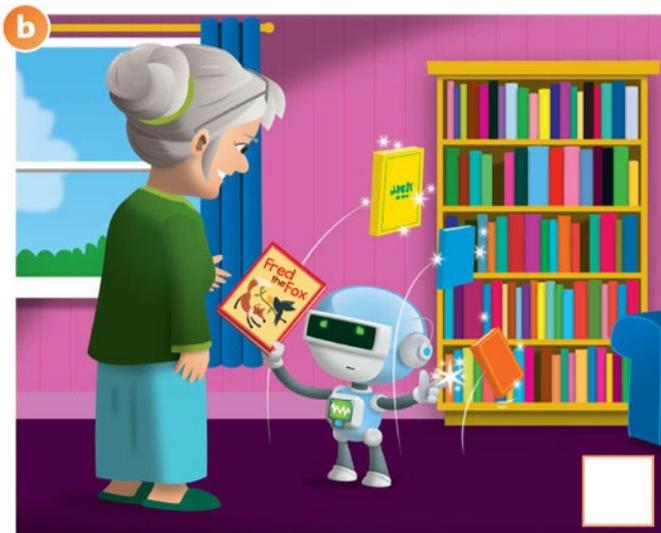
**7** Draw the objects in the picture. Ask and answer.

Where's the \_\_\_\_\_ ?

It's \_\_\_\_\_ ?



8 CD2 32 Listen and number.



9  What's missing? Look and draw. Then stick.



I look after things. 

a 

b 

c 

10 Trace the letters.



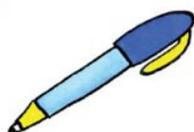
An ant with  
an apple.

11  CD2 35 Listen and circle the *a* words.

1



2



3



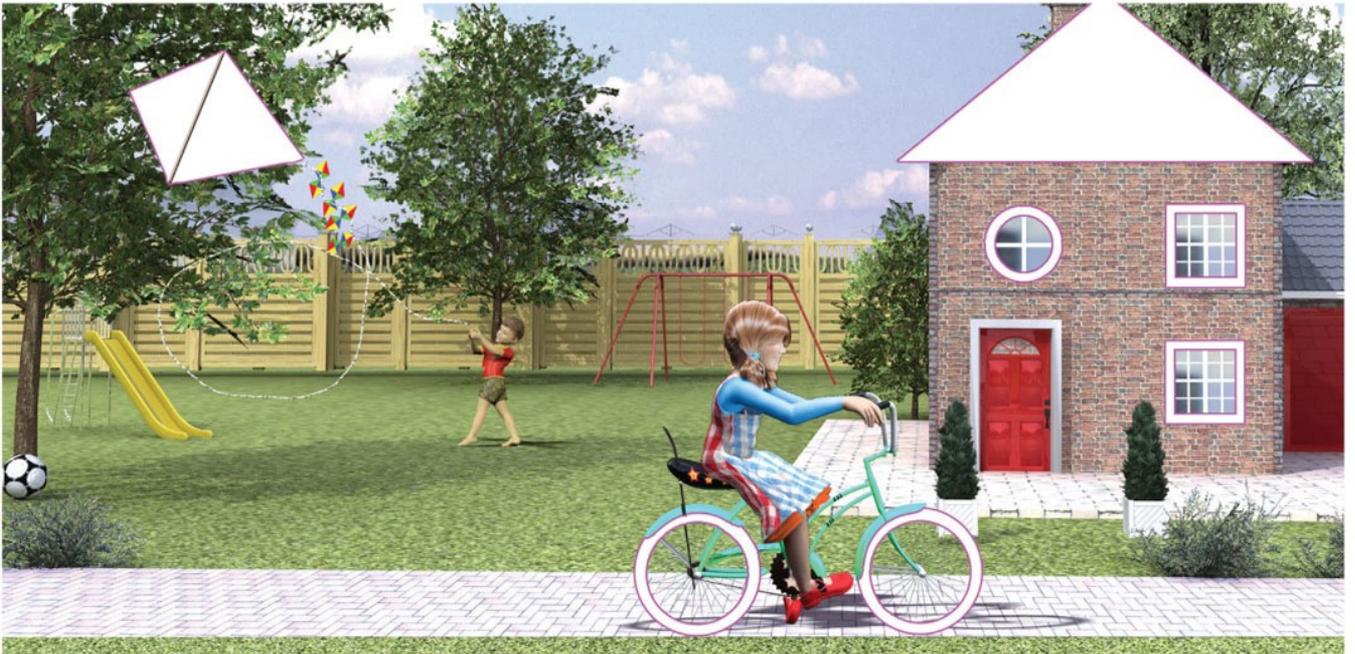
4



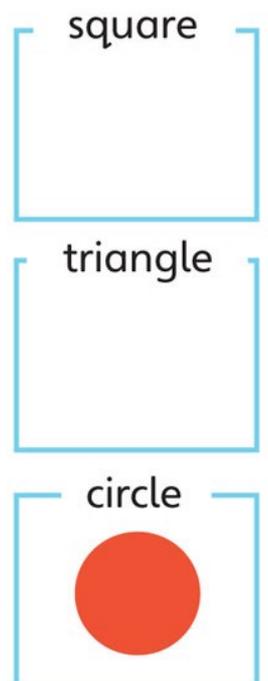
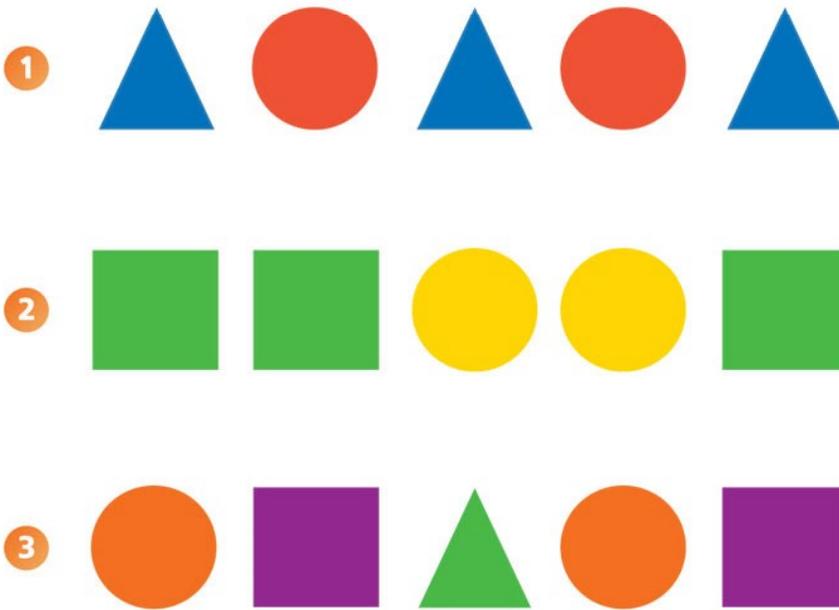
Value Pronunciation: *a* 43

# What shape is it?

1 Look and colour the shapes.



2 What's next? Match, then draw and colour the shapes.



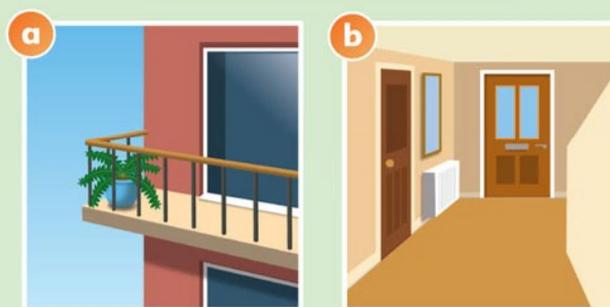
# Evaluation

1 Read and trace. Then circle and say.

1 house



2 hall



3 flat



4 balcony



2 What's your favourite part?  
Use your stickers.



3 **Puzzle** Complete  
the colour.

y\_l\_o\_

Then go to page  
93 and colour  
the Unit 4 pieces.

# Review Units 3 and 4

1 Write the words and match.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
u	a	t	b	s	c	r	d	o	e	n	g	m	h	k	i

1   b     r     o     t     h     e     r    
 4    7    9    3    14   10   7

2 \_\_\_\_\_  
 15   16   3    6    14   10   11

3 \_\_\_\_\_  
 12   7    2    11   8    13   2

4 \_\_\_\_\_  
 12   2    7    8    10   11

5 \_\_\_\_\_  
 8    2    8

6 \_\_\_\_\_  
 14   9    1    5    10



**2** Read and match the questions with the answers.

- |                                  |                                 |
|----------------------------------|---------------------------------|
| 1 Where's the computer? <u>c</u> | a She's in the living room.     |
| 2 Is that your cousin? <u>—</u>  | b No, it isn't. It's my sister. |
| 3 Who's that? <u>—</u>           | c It's on the desk.             |
| 4 Where's your mum? <u>—</u>     | d It's my sister.               |

**3** Circle the correct words and write.

mum bedroom grandma under



What's / Where's the doll?  
It's under the bed.



Who's / Where's this?  
It's my \_\_\_\_\_.



Who / Where are you?  
I'm in my \_\_\_\_\_.



Is that / Who's your aunt?  
No, it isn't. It's my  
\_\_\_\_\_.

# 5

# My body

1 Read and circle the correct word.

1 head / hand

2 eyes / arms

3 legs / ears

4 arms / feet

5 ears / hands

6 hair / mouth

7 nose / hair

8 head / mouth

9 legs / eyes

10 hands / feet



**2**  **CD2 42**  **Listen and stick.**

<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>

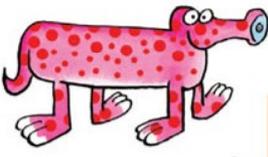
**3** **Look at the picture. Find and circle the words.**

h	e	a	d	e	p	n
l	e	g	l	a	l	o
h	h	k	o	r	j	s
a	a	e	r	t	y	e
i	r	w	h	a	n	d
r	m	o	u	t	h	n
q	n	v	f	e	e	t

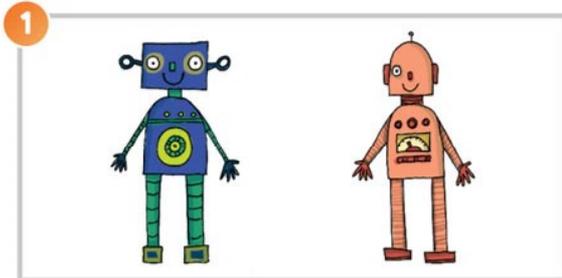


**My picture dictionary**  **Go to page 89: Tick the words you know and trace.**

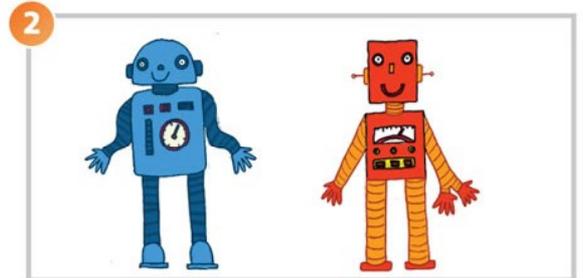
**4**  Listen and tick ✓.

1		2		3		
a		<input type="checkbox"/>	a		<input type="checkbox"/>	
b		<input checked="" type="checkbox"/>	b		<input type="checkbox"/>	
c		<input type="checkbox"/>	c		<input type="checkbox"/>	
				a		<input type="checkbox"/>
				b		<input type="checkbox"/>
				c		<input type="checkbox"/>

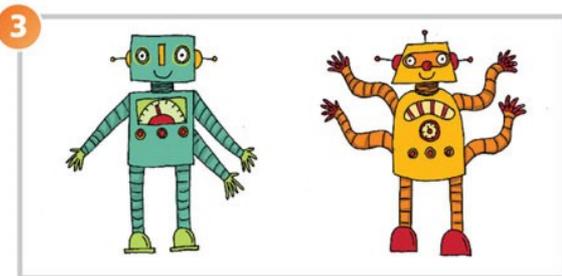
**5**  What's different? Circle the word.



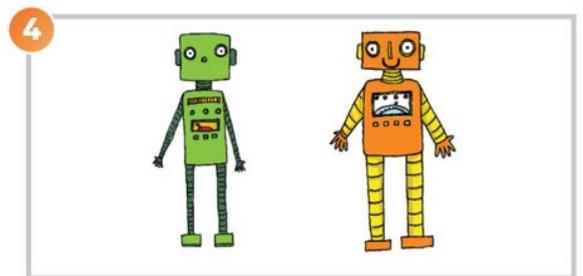
eyes / ears



feet / hands

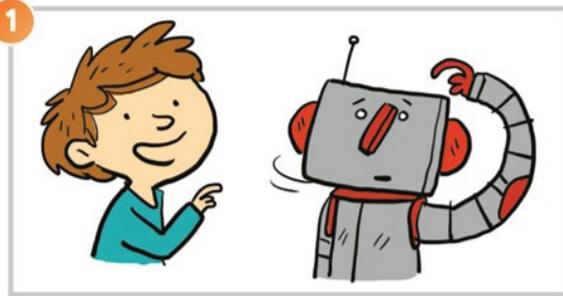


legs / arms



mouth / nose

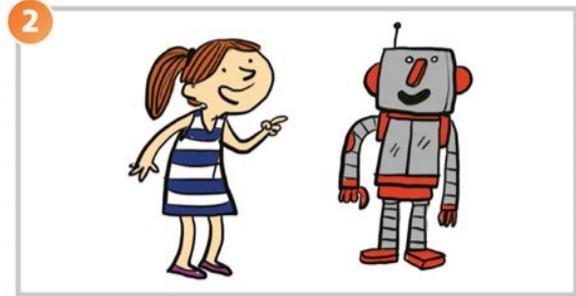
## 6 Look, read and tick ✓.



Have you got hair?

Yes, I have.

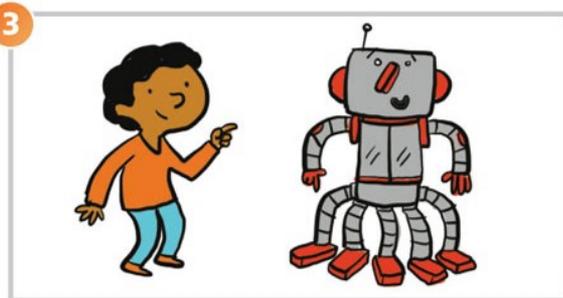
No, I haven't.



Have you got two arms?

Yes, I have.

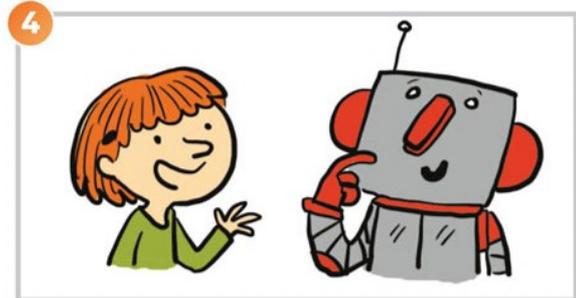
No, I haven't.



Have you got four legs?

Yes, I have.

No, I haven't.



Have you got one nose?

Yes, I have.

No, I haven't.

## 7 Draw a robot. Then complete the sentences.

I've got \_\_\_\_\_

\_\_\_\_\_.

I haven't got \_\_\_\_\_

\_\_\_\_\_.



8 CD2 48 Listen and tick ✓.

1	 <p>a</p> <input checked="" type="checkbox"/>	 <p>b</p> <input type="checkbox"/>
2	 <p>a</p> <input type="checkbox"/>	 <p>b</p> <input type="checkbox"/>
3	 <p>a</p> <input type="checkbox"/>	 <p>b</p> <input type="checkbox"/>
4	 <p>a</p> <input type="checkbox"/>	 <p>b</p> <input type="checkbox"/>

9 What's missing? Look and draw. Then stick.

10 Trace the letters.



An iguana  
with pink ink.

11 CD2 51 Listen and circle the *i* words.

1



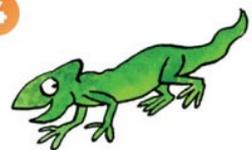
2



3



4



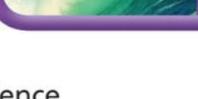
Value Pronunciation: *i* 53

# What sense is it?

1 Look, read and match.

1		<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">hearing</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">taste</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">sight</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">touch</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">smell</div>	a	
2			b	
3			c	
4			d	
5			e	

2 Look and tick ✓.

					
	✓				
					
					
					
					

# Evaluation

1 Look, match and trace. Then read and say.



1

2

3

4

head

feet

ears

nose

2 What's your favourite part?  
Use your stickers.



story

song

video

3 **Puzzle** Complete  
the colour.

b\_\_u\_\_

Then go to page  
93 and colour  
the Unit 5 pieces.

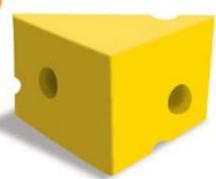
# 6 Food

1 Look and write the word.

1  k m l i  
 \_\_\_\_\_  
 milk

2  p e a l p  
 \_\_\_\_\_

3  g e g  
 \_\_\_\_\_

4  c e h s e e  
 \_\_\_\_\_

5  a e w r t  
 \_\_\_\_\_

6  a a a n n b  
 \_\_\_\_\_

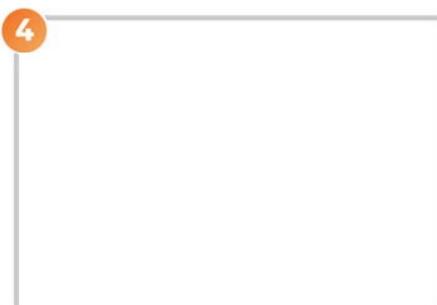
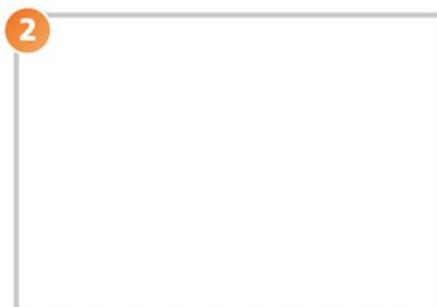
2 Complete the words and match.

1 juice      2 o\_ange      3 b\_ead      4 c\_ick\_n

a       b       c       d 

3 CD3  
06

Listen and stick.



4

Think

Look and write the words.

cheese an apple juice bread water  
a banana an egg an orange chicken milk



We eat ...

- 1 cheese
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

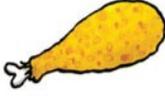
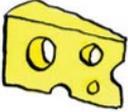
We drink ...

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



My picture dictionary → Go to page 90: Tick the words you know and trace.

**5** CD3 09 Listen and tick ✓ or cross X.

				
<b>1</b> 			✓	X
<b>2</b> 				
<b>3</b> 				
<b>4</b> 				

**6** Look, read and circle.

**1**  I like / don't like juice.

**2**  I like / don't like oranges.

**3**  I like / don't like bread.

**4**  I like / don't like water.

**5**  I like / don't like apples.

**6**  I like / don't like eggs.

## 7 Look, read and tick ✓.



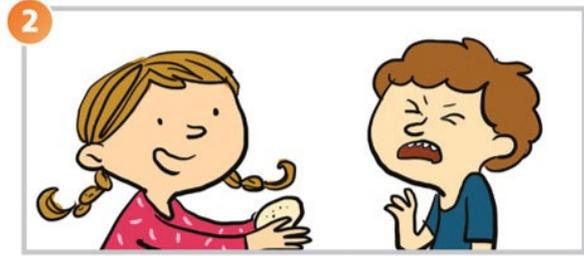
Do you like bread?



Yes, I do.



No, I don't.



Do you like eggs?



Yes, I do.



No, I don't.



Do you like bananas?



Yes, I do.



No, I don't.



Do you like juice?



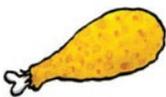
Yes, I do.



No, I don't.

## 8 Look and answer the questions with *Yes, I do* or *No, I don't*.

1



Do you like chicken?

\_\_\_\_\_.

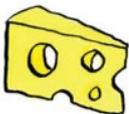
2



Do you like milk?

\_\_\_\_\_.

3



Do you like cheese?

\_\_\_\_\_.

4



Do you like bananas?

\_\_\_\_\_.

9 CD3 12 Listen, look and match.





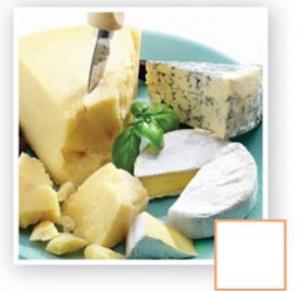
# Where is food from?

1 Look and tick ✓ or cross X.

Plants



Animals



2 Look, read and circle.



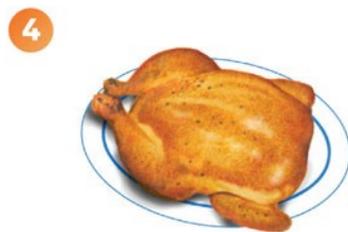
plant / animal



plant / animal



plant / animal



plant / animal



plant / animal



plant / animal

# Evaluation

1 Look, match and write. Then read and say.

2 What's your favourite part? Use your stickers.



story

song

video

3 **Puzzle** Write the colour.

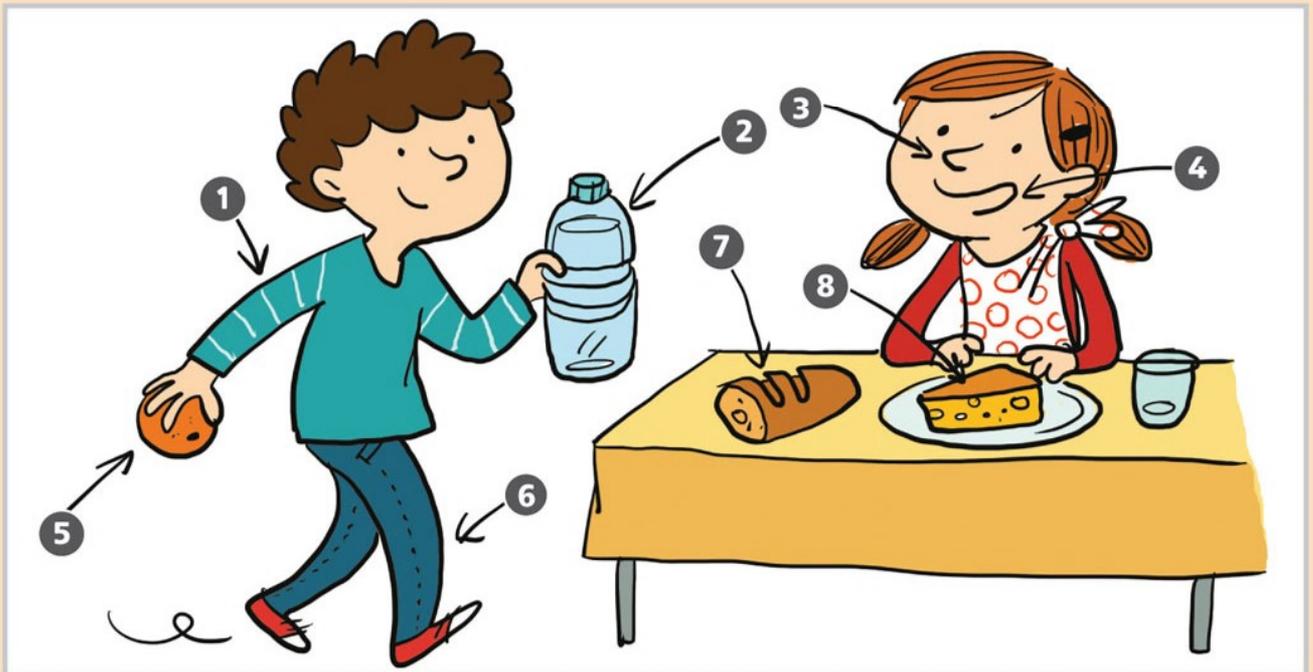
peulrp \_\_\_\_\_

Then go to page 93 and colour the Unit 6 pieces.

# Review Units 5 and 6

## 1 Look and write.

cheese   ~~arms~~   water   mouth  
bread   legs   orange   nose

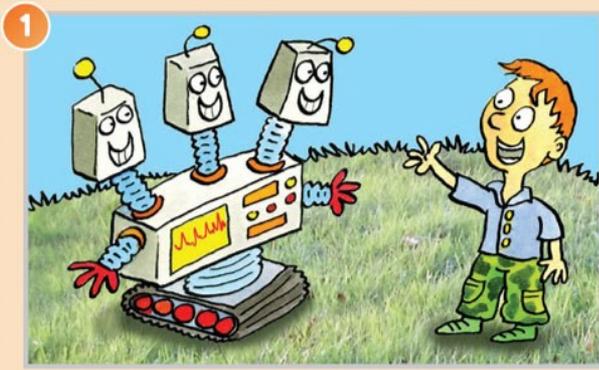


1 <u>arms</u>	2 _____
3 _____	4 _____
5 _____	6 _____
7 _____	8 _____

## 2 Read and match.

1 I like	←	a like juice.
2 I've got		b two ears.
3 I don't		c chicken.
4 I haven't	→	d got two heads.

**3** Write the question. Then tick ✓.



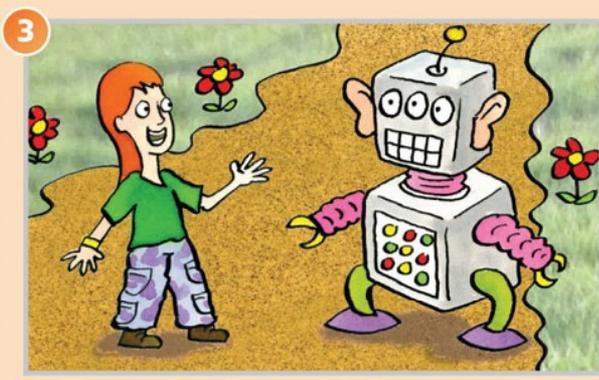
you / three / Have / got / hands?  
Have you got three hands?

Yes, I have.     No, I haven't.



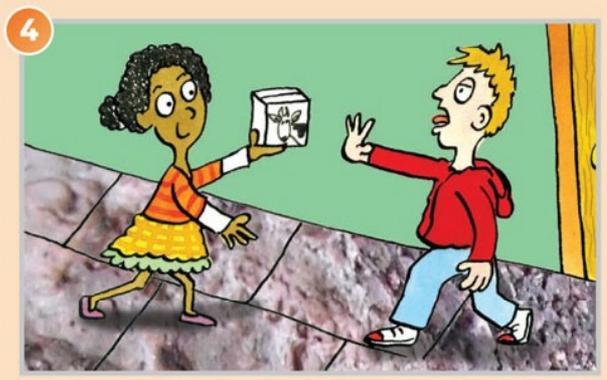
like / eggs / you / Do?  
 \_\_\_\_\_

Yes, I do.     No, I don't.



got / two / you / Have / ears?  
 \_\_\_\_\_

Yes, I have.     No, I haven't.



you / Do / milk / like?  
 \_\_\_\_\_

Yes, I do.     No, I don't.

# 7

# Actions



1 Look, read and circle the word.



swim / sing



climb / paint



dance / draw



ride a bike / play football

2 Look at the pictures. Find and circle the words.



runswimjumppaintclimbdance

**3**  **Listen and stick.**

<b>1</b>		<b>2</b>		<b>3</b>	
<b>4</b>		<b>5</b>		<b>6</b>	

**4**  **Read and circle the object.**

**1** dance



**2** draw



**3** sing



**4** swim



**My picture dictionary**  Go to page 91: Tick the words you know and trace.

**5** CD3 25 Listen and circle the picture.

1 **a**  **b** 

2 **a**  **b** 

3 **a**  **b** 

4 **a**  **b** 

**6** Look and write *can* or *can't*.

				
	✓	✗	✓	✗

1 I can run.

2 I \_\_\_\_\_ draw.

3 I \_\_\_\_\_ climb.

4 I \_\_\_\_\_ dance.

**7** Look, read and tick ✓.



Can you swim?

Yes, I can.  No, I can't.



Can you jump?

Yes, I can.  No, I can't.



Can you ride a bike?

Yes, I can.  No, I can't.



Can you dance?

Yes, I can.  No, I can't.

**8**  Complete the table. Ask three friends and tick ✓.

Name			
1 <u>Me</u>			
2 _____			
3 _____			
4 _____			

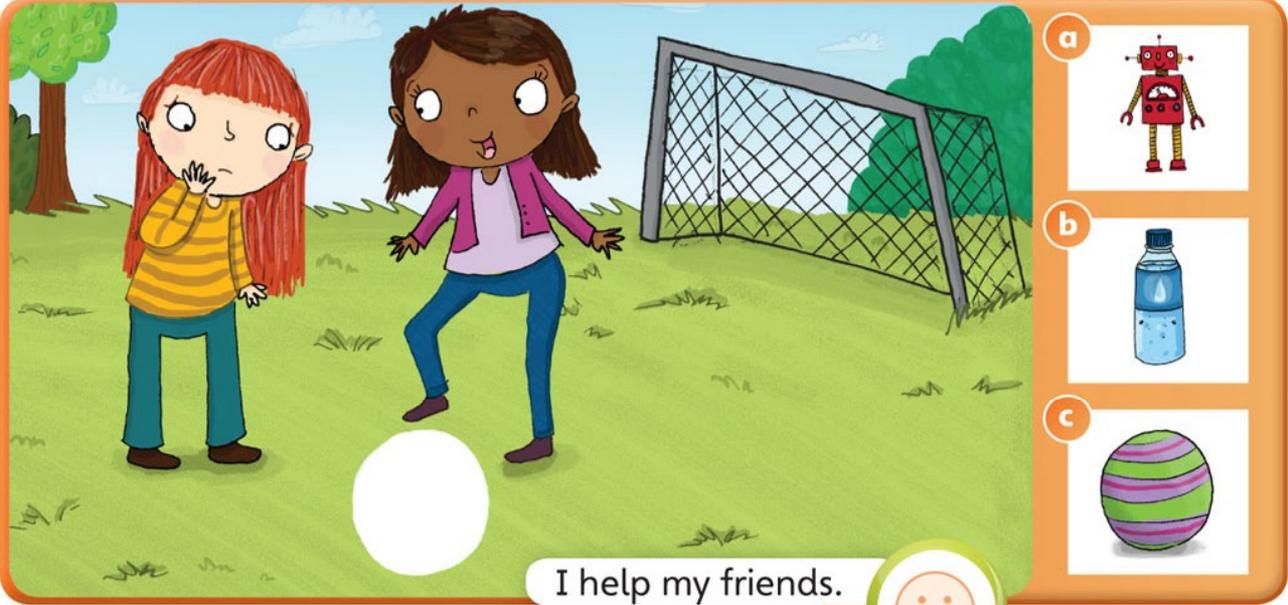
Can you sing?

Yes, I can. / No, I can't.

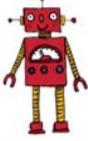
9 CD3 28 Listen and number.



10  What's missing? Look and draw. Then stick.



I help my friends. 

a 

b 

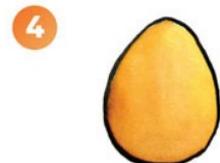
c 

11 Trace the letters.



An umbrella  
bird can jump.

12  Listen and circle the *u* words.



Value Pronunciation: *u* **71**

# What's the number?

1 Think and write the answer. Then colour.

1  $1 + 1 =$   red

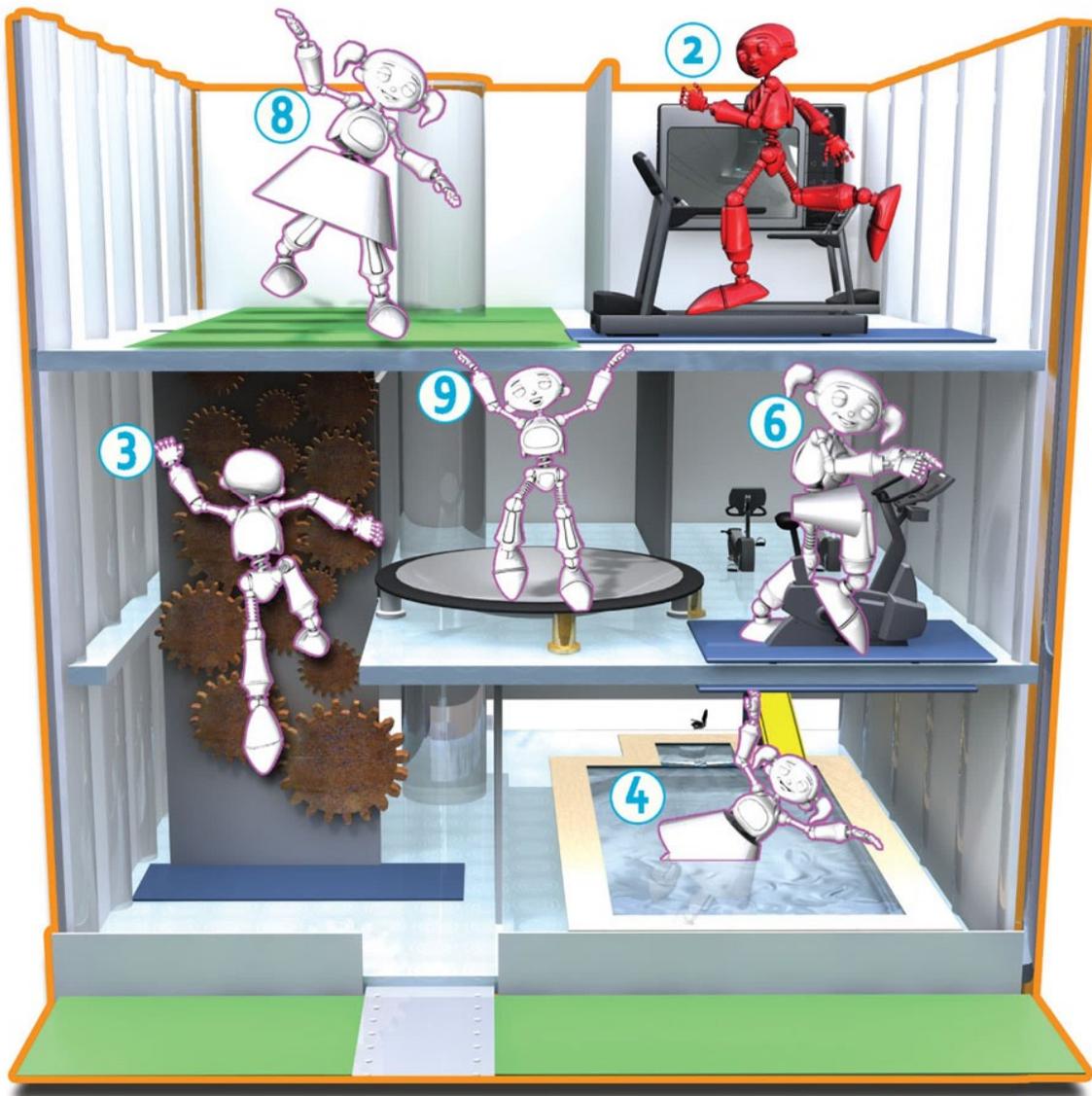
2  $2 + 4 =$   blue

3  $3 + 6 =$   orange

4  $10 - 2 =$   purple

5  $5 - 2 =$   green

6  $8 - 4 =$   yellow



# Evaluation

1 Look and write the word. Then read and say.



r u n



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 What's your favourite part?  
Use your stickers.



3 **Puzzle** Write the colour.

e y r g \_\_\_\_\_

Then go to page 93 and colour the Unit 7 pieces.

# 8

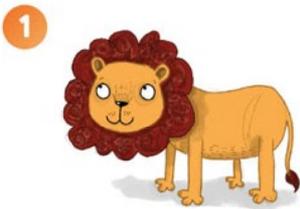
# Animals

## 1 Look and match.



- a crocodile    b giraffe    c spider    d elephant

## 2 Look and write the word.



n l o i

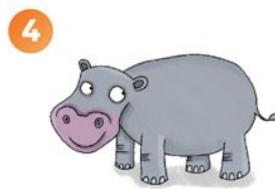
lion



berza



i d b r



o i p h p



m y o e k n



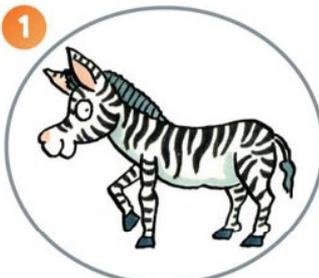
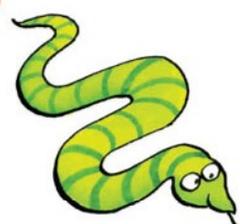
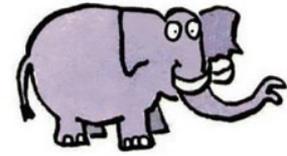
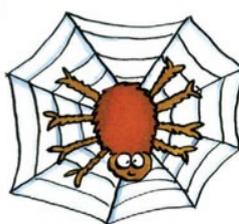
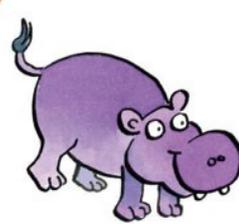
e a k n s

**3**  **Listen and stick.**

<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>

**4**  **Write the words. Circle the animals with four legs.**

snake spider bird ~~zebra~~ elephant giraffe hippo lion

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
			
zebra	_____	_____	_____
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
			
_____	_____	_____	_____

**My picture dictionary**  Go to page 92: Tick the words you know and trace.

**5** Look and match the opposites.

1



big

a



tall

2



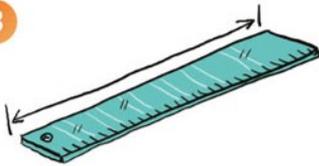
short

b



small

3



long

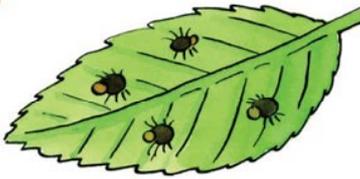
c



short

**6** Look, read and complete the sentences.

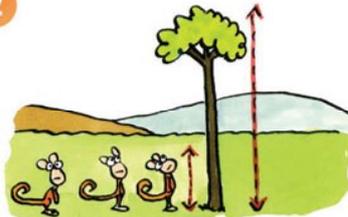
1



Spiders are

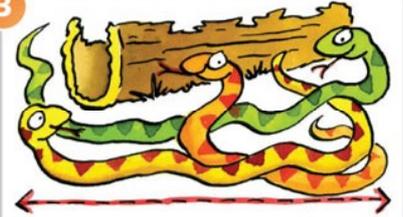
small

2



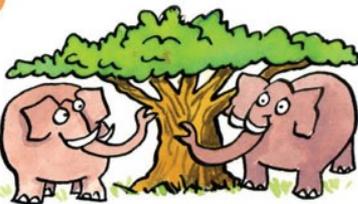
Monkeys are

3



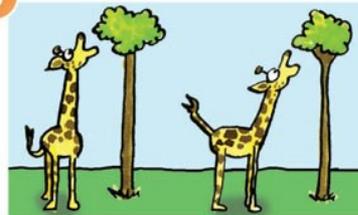
Snakes are

4



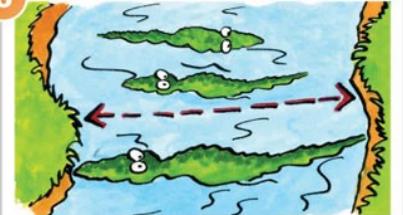
Elephants are

5



Giraffes are

6



Baby crocodiles are

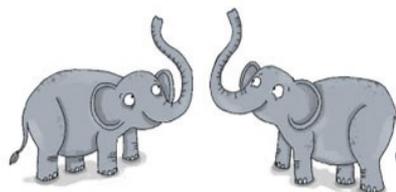
## 7 Look and read. Circle the correct sentences.

1



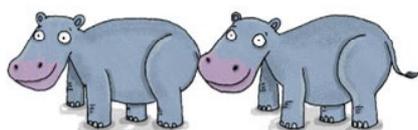
Spiders have got wings.

2



Elephants have got long trunks.

3



Hippos have got long necks.

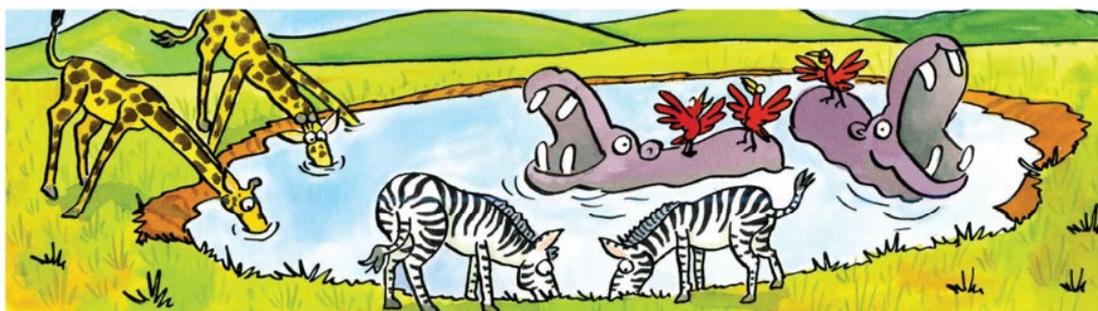
4



Monkeys have got long tails.

## 8 Look and write.

big teeth   long tails   ~~small wings~~   long necks   short legs



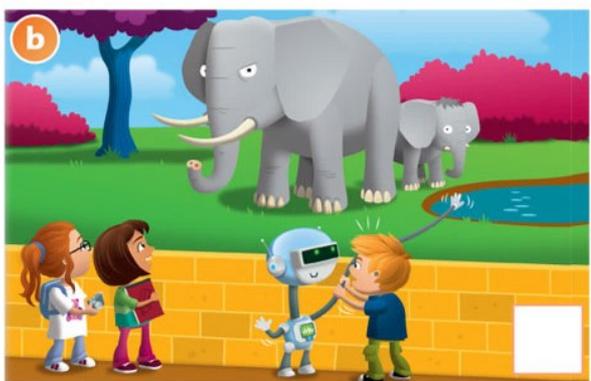
- 1 Birds have got small wings.
- 2 Zebras have got \_\_\_\_\_.
- 3 Hippos have got \_\_\_\_\_.
- 4 Giraffes have got \_\_\_\_\_.
- 5 Birds have got \_\_\_\_\_.

## 9 Ask and answer with a friend.

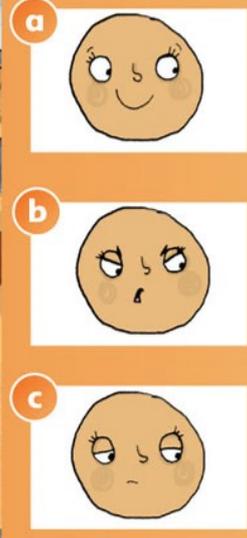
What are your favourite animals?

Elephants.

10 CD3  
43 Listen and tick ✓.

1	 Panel a shows three children and a blue robot standing in front of a zoo entrance. A green archway with the word 'ZOO' in white letters is above them. The children are looking towards the entrance. There is a small white square box in the bottom right corner of the panel.	 Panel b shows three children sitting at a table in a room. One child is reading a book, another is drawing an elephant, and a third is looking on. There is a small white square box with a checkmark in the bottom right corner of the panel.
2	 Panel a shows a blue robot and a girl with a backpack standing by a yellow brick wall. In the background, a hippopotamus is in a muddy enclosure. There is a small white square box in the bottom right corner of the panel.	 Panel b shows a blue robot and a boy standing by a yellow brick wall. In the background, an elephant is in an enclosure. There is a small white square box in the bottom right corner of the panel.
3	 Panel a shows a blue robot and a boy standing by a yellow brick wall. In the background, an elephant is in an enclosure. There is a small white square box in the bottom right corner of the panel.	 Panel b shows three children sitting at a table in a room. One child is reading a book, another is drawing an elephant, and a third is looking on. There is a small white square box in the bottom right corner of the panel.
4	 Panel a shows three children and a blue robot playing with water. The robot is spraying water from its arm. There is a small white square box in the bottom right corner of the panel.	 Panel b shows a blue robot and a boy standing by a yellow brick wall. In the background, an elephant is in an enclosure. There is a small white square box in the bottom right corner of the panel.

11 What's missing? Look and draw. Then stick.



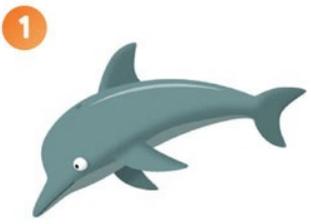
12 Trace the letters.



An octopus in an orange box.

13 Listen and circle the o words.

CD3  
46



Value Pronunciation: o 79

# How do animals move?

1 Read and complete. Then number the pictures.

slither   ~~walk~~   fly   walk

- 1 An elephant can walk .      2 A snake can \_\_\_\_\_ .  
3 A bird can \_\_\_\_\_ .      4 A giraffe can \_\_\_\_\_ .



2 Look at Activity 1 and circle the answers.

- 1 Can a snake fly?      Yes, it can. / No, it can't.  
2 Can an elephant walk?      Yes, it can. / No, it can't.  
3 Can a bird fly?      Yes, it can. / No, it can't.  
4 Can a giraffe slither?      Yes, it can. / No, it can't.

# Evaluation

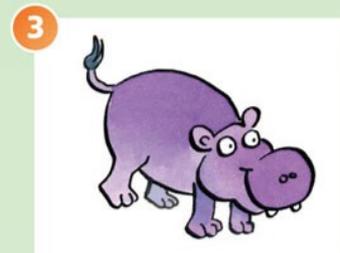
1 Look and write the word. Then read and say.



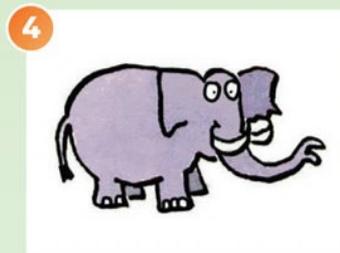
z e b r a



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 What's your favourite part?  
Use your stickers.



3 **Puzzle** Write the  
colour.

l c k a b \_\_\_\_\_

Then go to page  
93 and colour  
the Unit 8 pieces.



## 2 Look and write.

football   small   long necks   a bike   ~~swim~~

- 1 Can you swim \_\_\_\_\_ ?
- 2 Birds are \_\_\_\_\_ .
- 3 I can play \_\_\_\_\_ .
- 4 Giraffes have got \_\_\_\_\_ .
- 5 I can't ride \_\_\_\_\_ .

## 3 Look, read and circle the words.

1



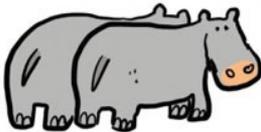
Snakes / spiders are long.

2



I can / can't sing.

3



Hippos **have got** / **haven't got** short tails.

4



I can **draw** / **dance**.