

NATIONAL
GEOGRAPHIC

EXPLORE OUR WORLD

STUDENT
BOOK **2**



Explore Our World 2

Series Editors: JoAnn (Jodi) Crandall, Joan Kang Shin
Authors: Gabrielle Pritchard and Diane Pinkley

Publisher: Sherrise Roehr

Executive Editor: Eugenia Corbo

Senior Acquisitions Editor: Diane Pinkley

Managing Editor: Angel Alonso

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Manufacturing Planner: Mary Beth Hennebury

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On the Cover

RING-TAILED LEMUR

FAST FACTS

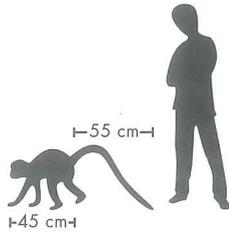
Protection status: endangered

Type: mammal

Group name: troop

Average life span in the wild: up to 18 years

Size: head and body, 45 cm
(17.75 in.); tail, 55 cm (21.75 in.)



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 **EXPLORE OUR**
WORLD

SERIES EDITORS

JoAnn (Jodi) Crandall Joan Kang Shin

AUTHORS

Gabrielle Pritchard
 Diane Pinkley

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sister

My Family

mom

dad

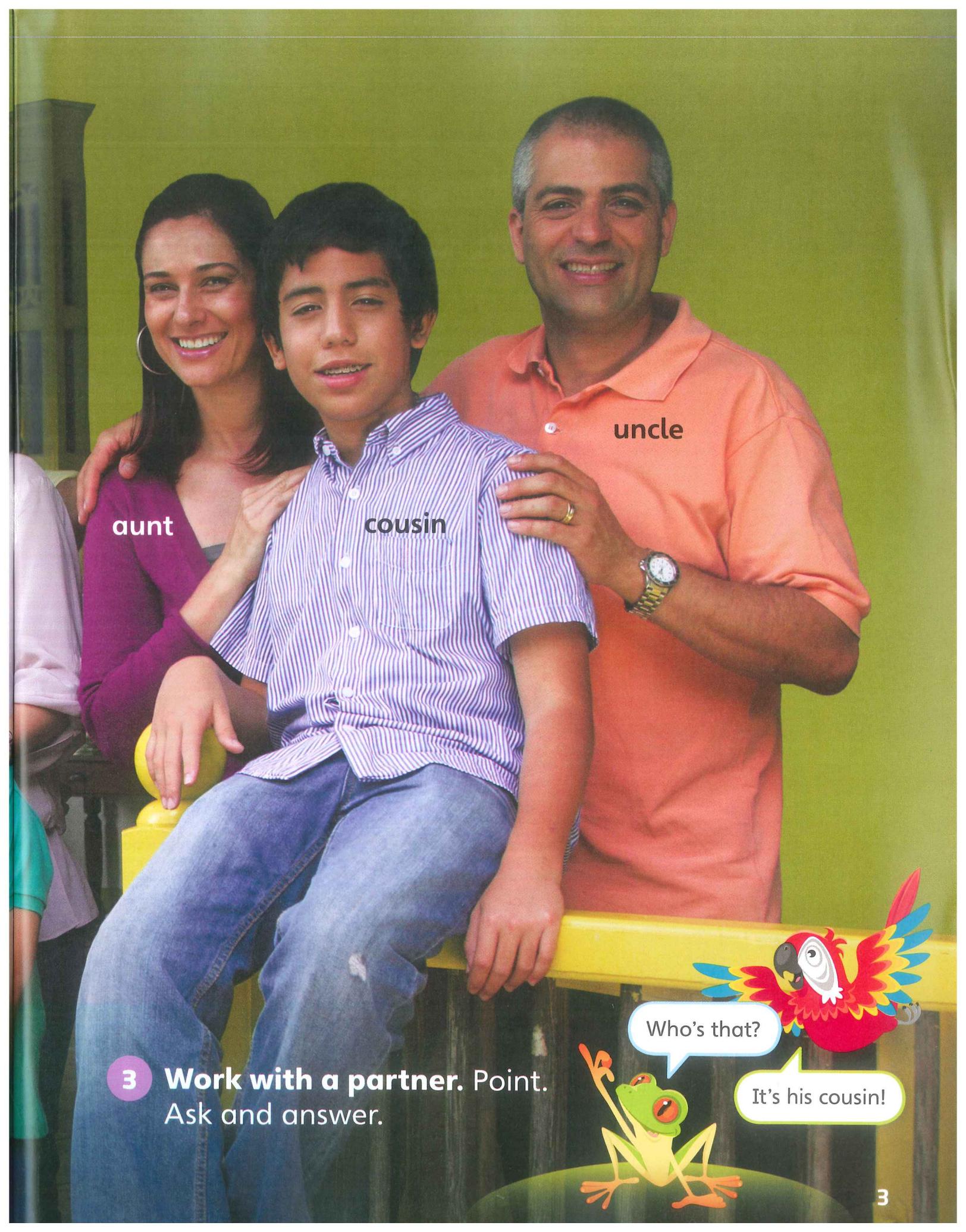
grandpa

grandma

me

1 Look, listen, and repeat. TR: 2

2 Listen. Point and say. TR: 3



aunt

cousin

uncle

3 Work with a partner. Point.
Ask and answer.



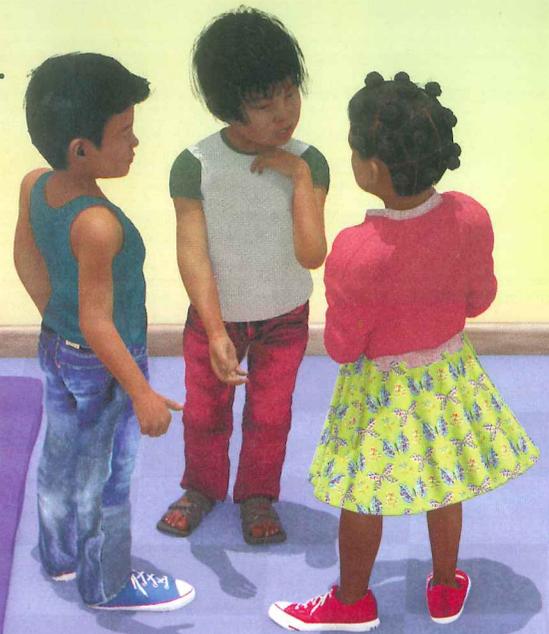
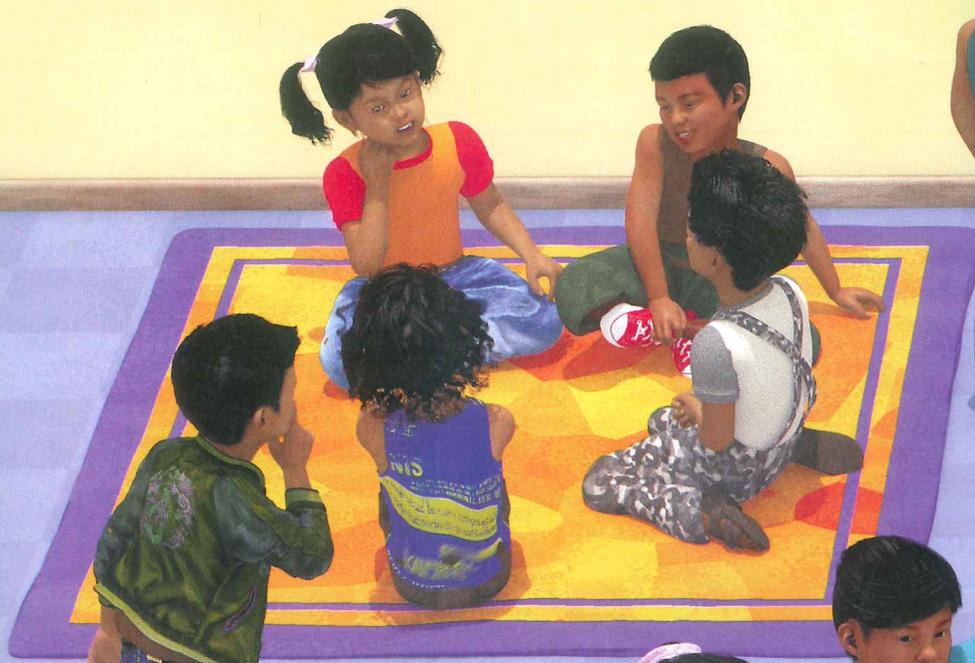
Who's that?



It's his cousin!

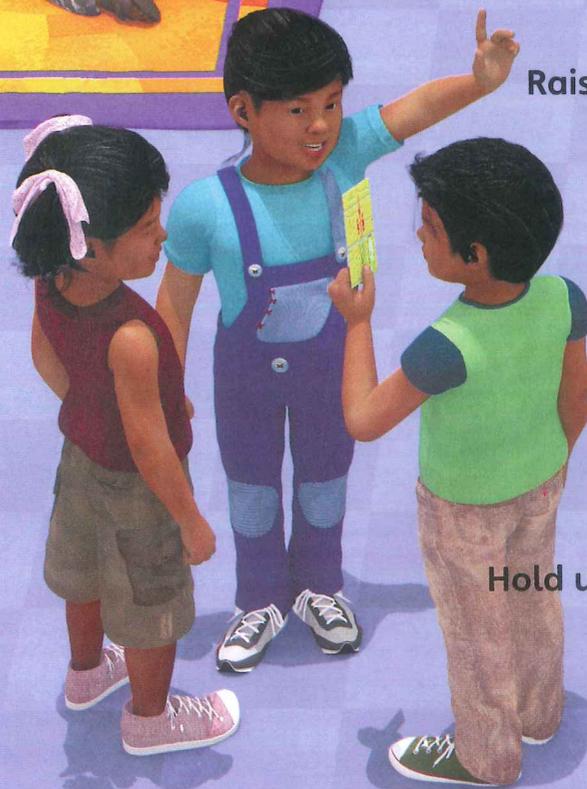
At School

Work in a group.



Be quiet!

Raise your hand.



Hold up your card.

4 Look, listen, and repeat. TR: 4

5 Listen, point, and say. TR: 5

Go to the board.

Close your book.

Open your book.

Take out your crayons.

Work with a partner.

6 Work in a group. Say and do.
Take turns.

Open your books.



7 Listen, point, and say. TR: 6



8 Read and look. Write the number.

- | | |
|-------------------------|------------------------|
| 1. He's in the kitchen. | 5. I'm tall. |
| 2. It's big. | 6. They're my parents. |
| 3. You're strong. | 7. We're friends. |
| 4. She's reading. | 8. You're young. |

9 Listen and say. TR: 7



This is my teddy bear.



Is this your pencil?



It's his bike.



Her sandwich looks good.



Its name is Jay-jay.



This is our kite.



That's your ball.



It's their puzzle.

Numbers

0



zero

1



one

2



two

3



three

4



four

5



five

6



six

7



seven

8



eight

9



nine

10



ten

11



eleven

12



twelve

13



thirteen

14



fourteen

15



fifteen

16



sixteen

17



seventeen

18



eighteen

19



nineteen

20



twenty

10 Listen, point, and repeat. TR: 8

11 Work with a partner. Point and say.

Unit 1

Animal Friends

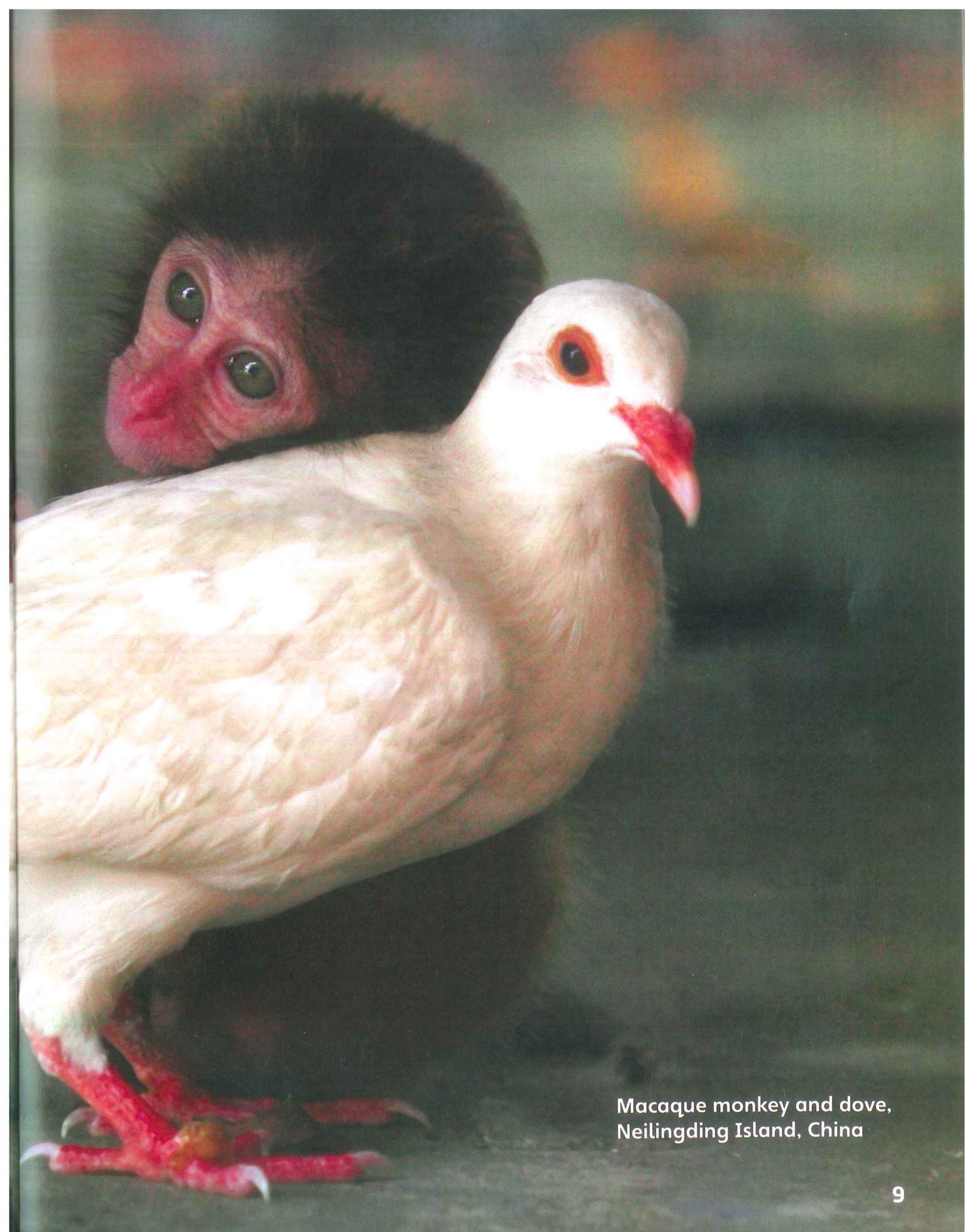
Look and check.

The bird is white.

- yes no

The monkey likes the bird.

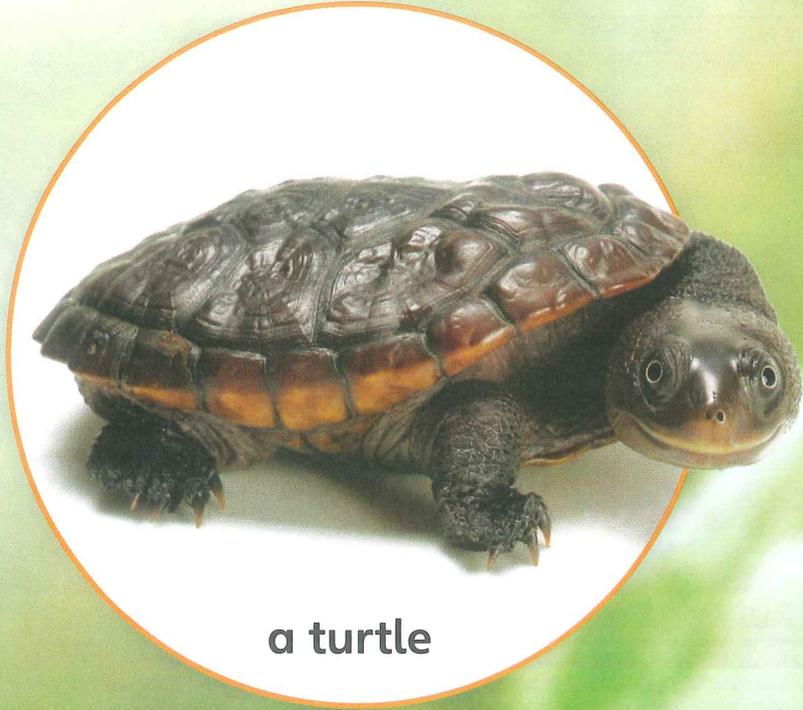
- yes no



Macaque monkey and dove,
Neilingding Island, China

1 Listen and say. TR: 9

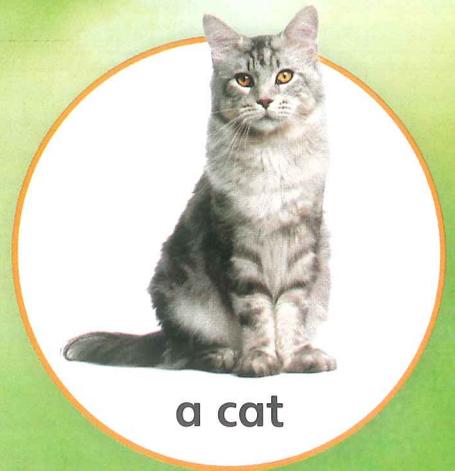
2 Listen. Point and say. TR: 10



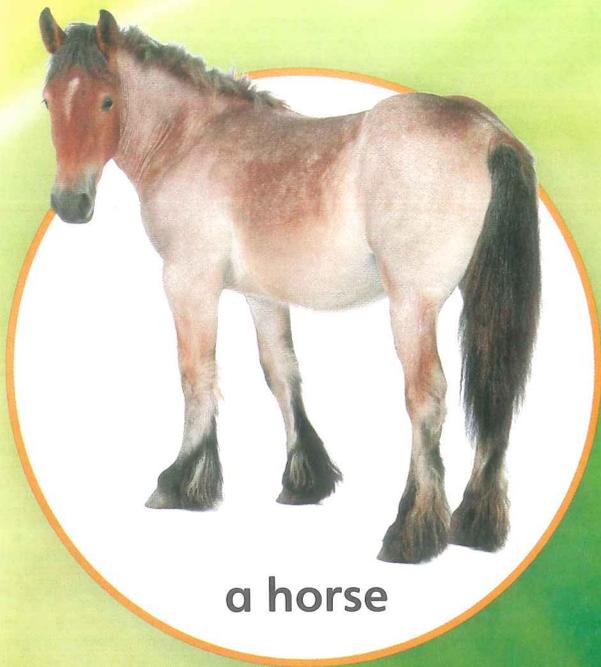
a turtle



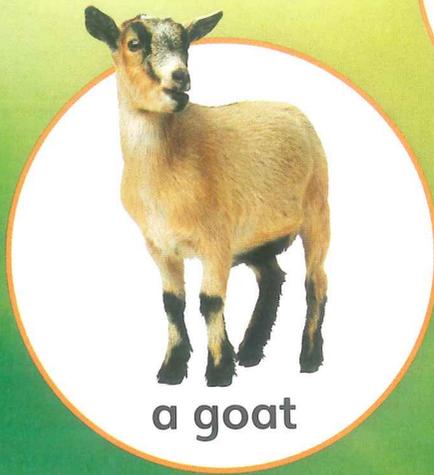
a dog



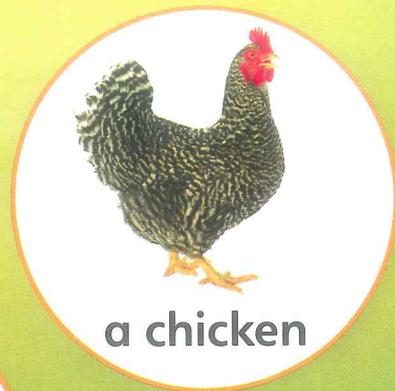
a cat



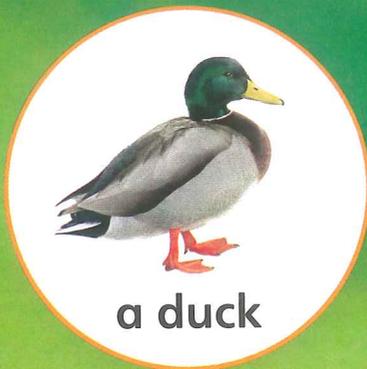
a horse



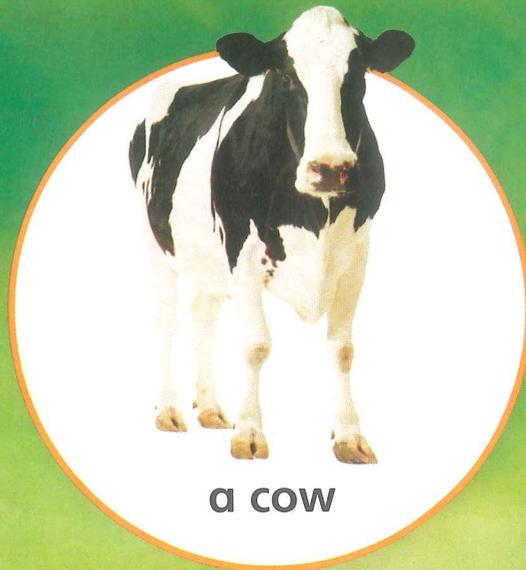
a goat



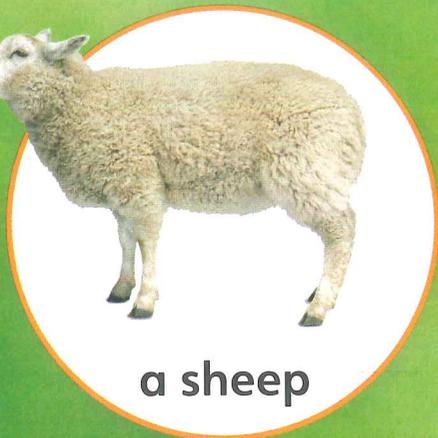
a chicken



a duck



a cow



a sheep

3 Work with a partner.
Point. Ask and answer.

What is it?

It's a turtle.



GRAMMAR TR: 11

What **are** the horses **doing**?

They're **running**.

Are the sheep **sleeping**?

No, they **aren't**.

Are they **eating**?

Yes, they **are**.

4 Listen and find. Write. TR: 12



1. They're running.

2. _____

3. _____

4. _____

5 Listen and say. TR: 13



see



climb



fly



swim



crawl

6 Work with a partner. Point and say.

7 Look. Listen and read. **Circle** yes or no. TR: 14

1. The birds are flying. yes no
2. The cat is swimming. yes no
3. The turtle is crawling. yes no

8 Work with a partner. Say and stick.



Number 1. The dogs are sleeping.

Number 2. The butterfly is flying.



1

2

3

4

5

GRAMMAR TR: 15

Do you **want to ride** the goat?

What **do** you **want to do**?

What **does** Anna **want to do**?

No, I don't.

I **want to ride** the horse.

She **wants to see** the ducks.



9 **Look.** Listen and read. Write. TR: 16

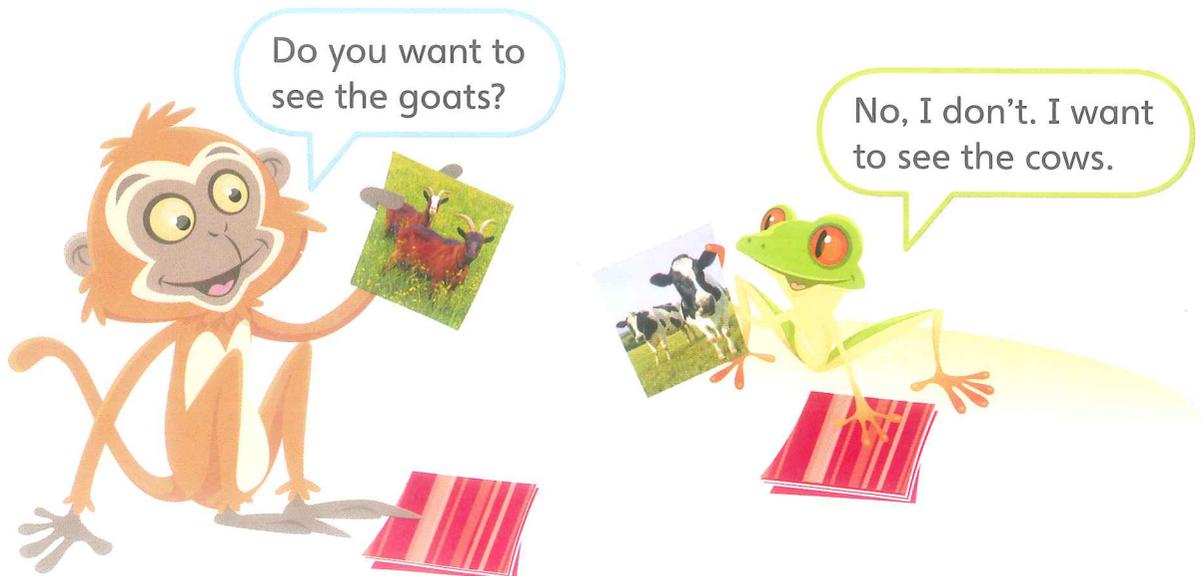
What does Maria want to do?

1. Maria _____ the sheep.

Does Carlos want to see the ducks?

2. No, Carlos _____ the frog.

10 **Play a game.** Cut out the cards on page 97. Ask and answer. Play with a partner.



11 Listen. Read and sing. TR: 17

Animals

*I see animals.
What are they doing?
I see animals.
Can you see them, too?*



THE SOUNDS OF ENGLISH TR: 18

dog

12 Listen and say.

- | | |
|------------|------|
| 1. dog | duck |
| 2. desk | doll |
| 3. bedroom | bird |



13 Listen and read. TR: 19

Animal Babies

Do you like babies? Do you like animal babies? Let's learn about some animals and their babies. Cats have many baby cats, called kittens. Baby dogs are called puppies. Baby chickens are called chicks. Baby sheep are called lambs. A baby elephant is called a calf.



Baby Asian elephant

14 Work with a partner. Ask and answer.
What are your favorite animals?

What are your favorite animals?



I like dogs and turtles.



Be good to animals.

Give your pet
food and water.

Are you good to animals?
What do you do?

 NATIONAL
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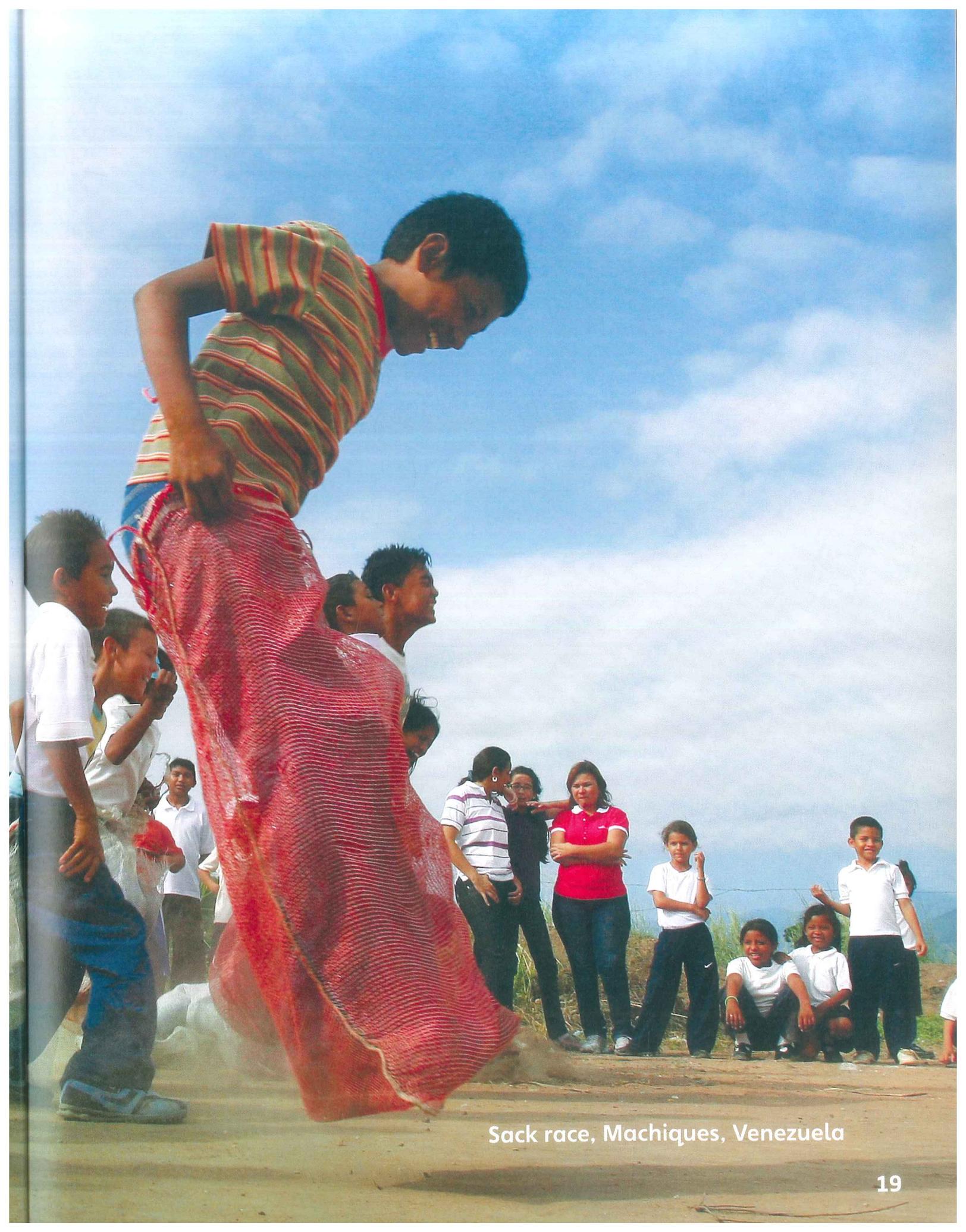
A hiker and her dog, the Himalayas

Fun in Class

Look and check.

The boys are

- walking.
- jumping.

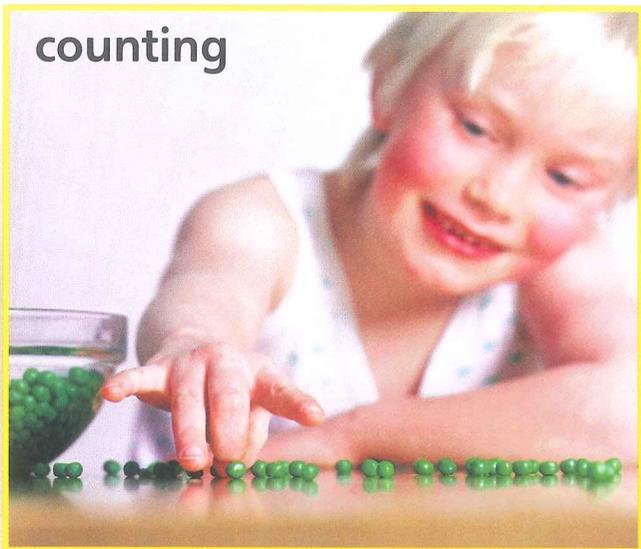


Sack race, Machiques, Venezuela

1 Listen and say. TR: 20

2 Listen, point, and say. TR: 21

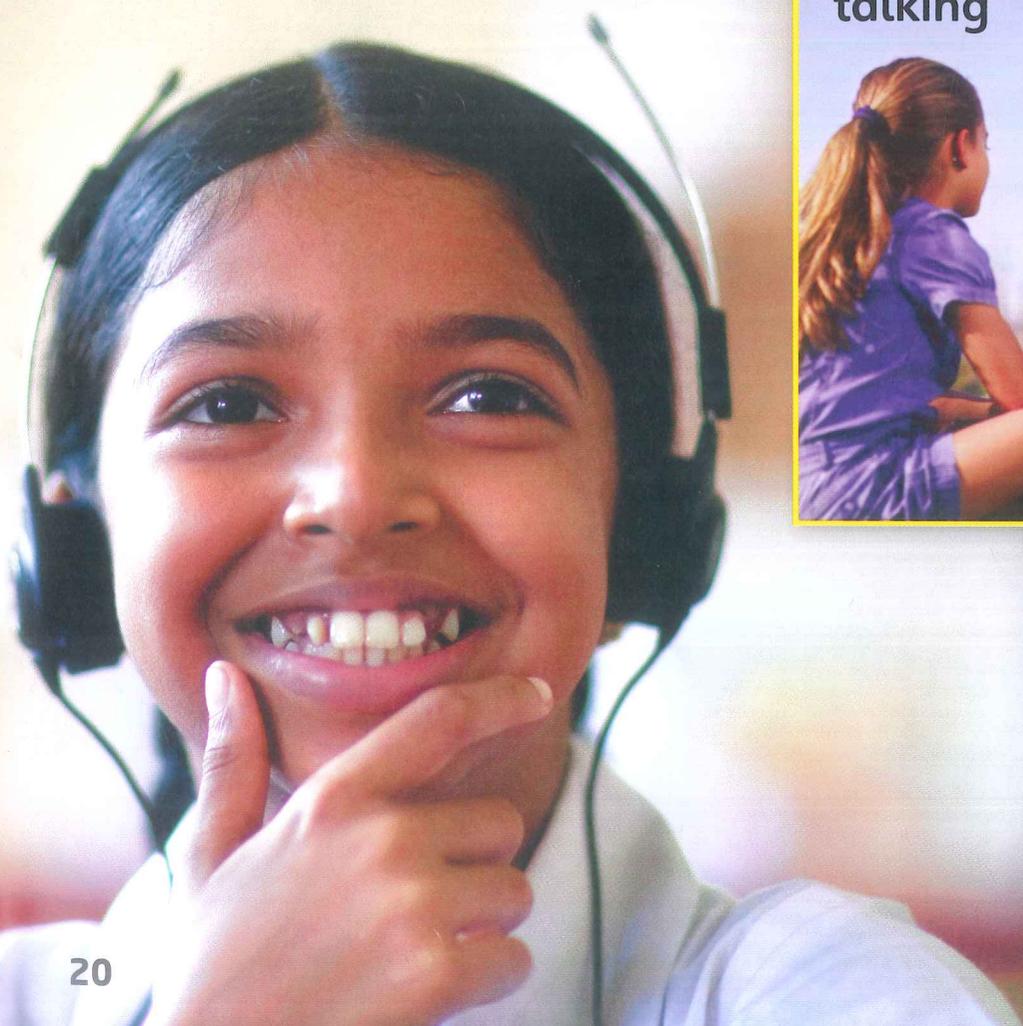
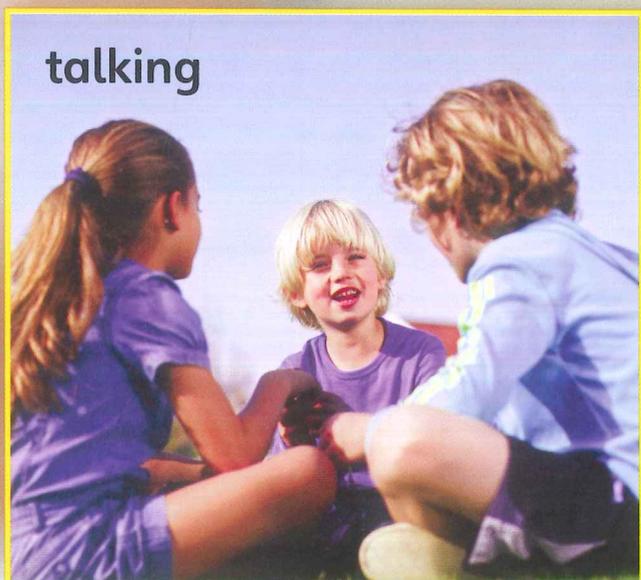
counting



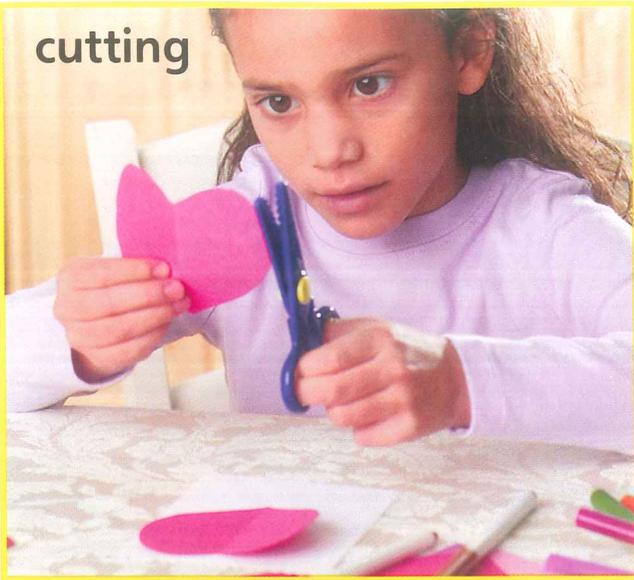
coloring



talking



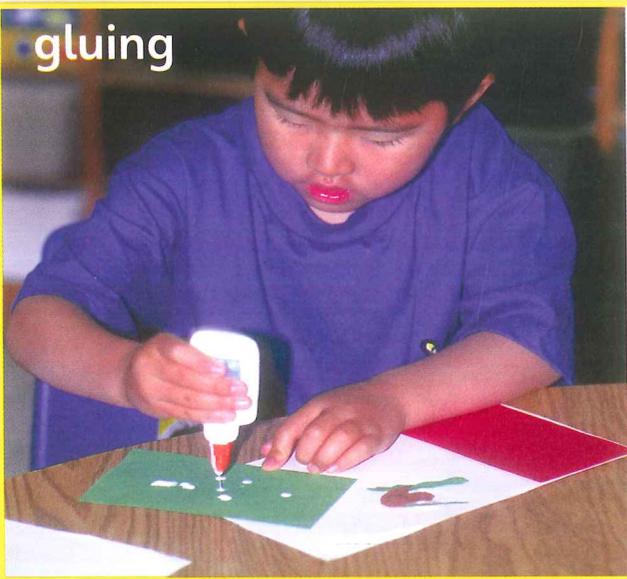
cutting



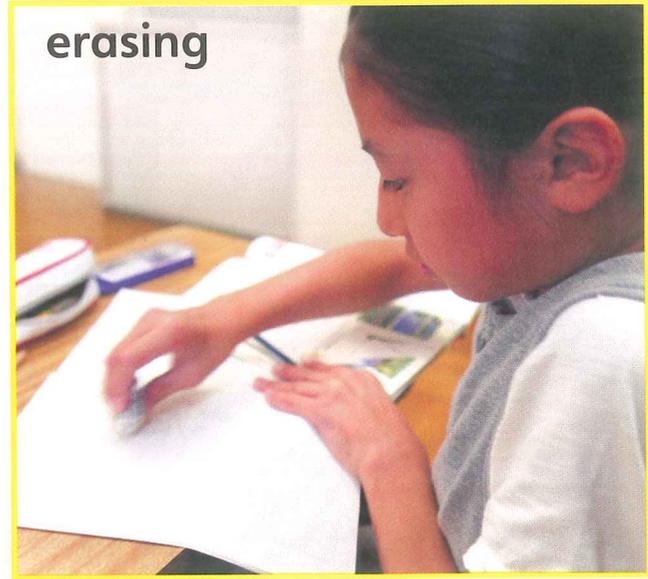
drawing



gluing



erasing



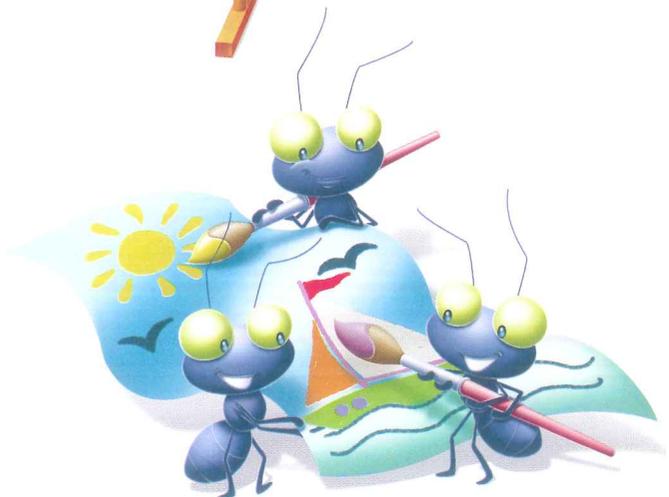
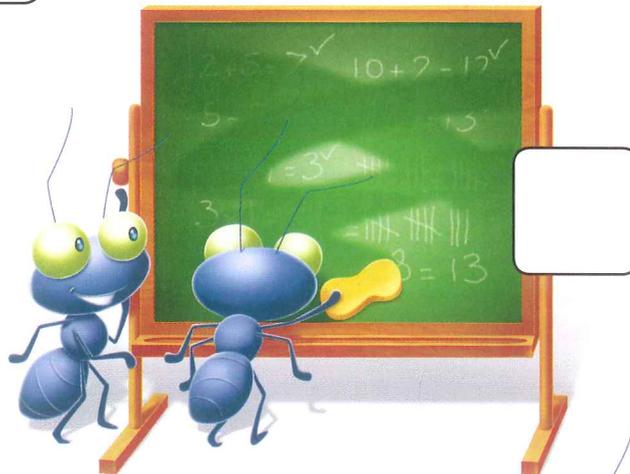
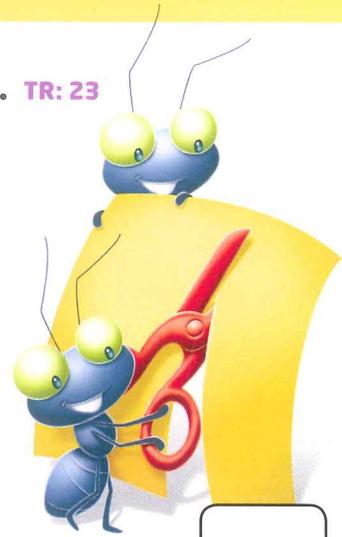
3 Work with a partner. Point. Ask and answer.



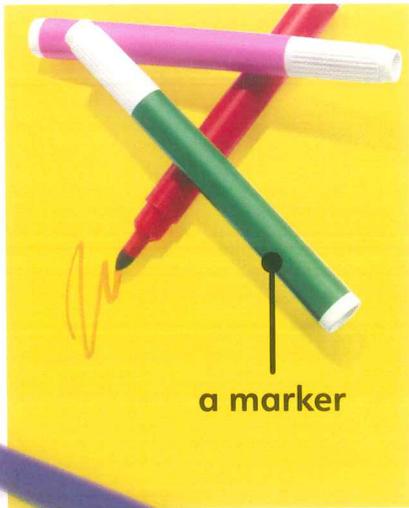
GRAMMAR TR: 22

What **are** you **doing**? We're **counting** crayons.

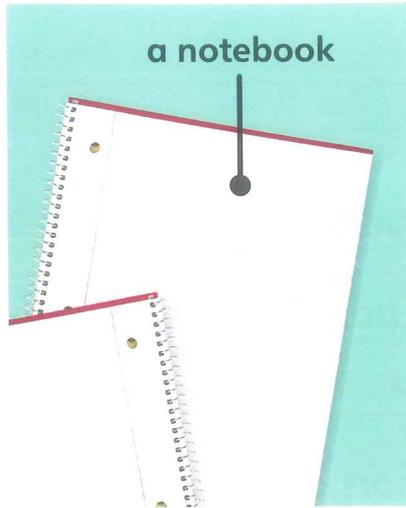
4 **Look.** Listen and number the pictures. TR: 23



5 Listen and say. Read and write. TR: 24



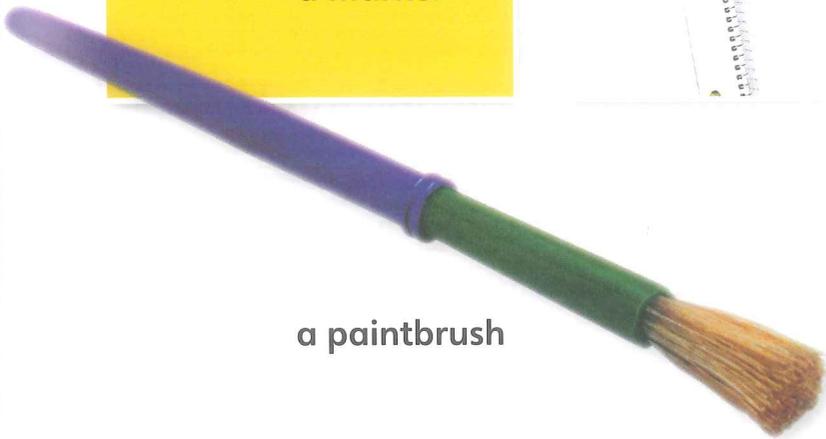
a marker



a notebook



glue



a paintbrush



scissors

1. I'm writing. I'm using a notebook.
2. I'm painting. I'm using _____.
3. I'm drawing. I'm using _____.
4. I'm gluing. I'm using _____.
5. I'm cutting. I'm using _____.

6 Listen and stick. TR: 25

1

2

3

4

5

GRAMMAR TR: 26

Are there any markers on the desk?

No, **there aren't**.

Are there any markers in the closet?

Yes, **there are**.

7 Read. Look and write.

1. Are there any red paintbrushes on page 22?

Yes, there are.

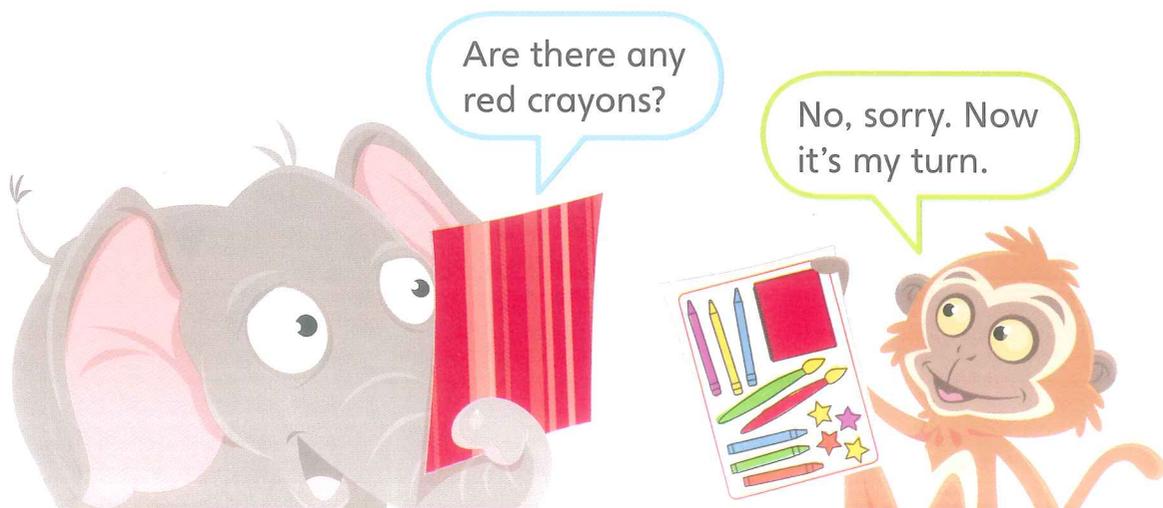
2. Are there any scissors on page 20?

3. Are there any notebooks on page 23?

4. Are there any green markers on page 18?

5. Are there any pencils on page 20?

8 Play a game. Cut out page 99 and color the pictures. Play with a partner.



9 Listen. Read and sing. TR: 27

Our Classroom

Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.

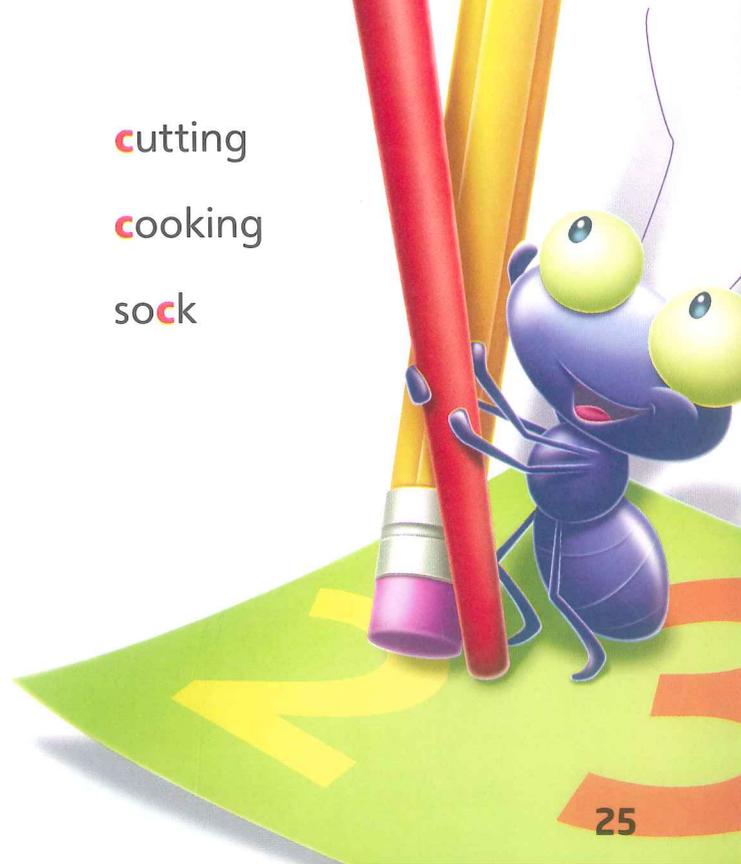
What are you doing today?
What are you doing in your classroom?
What are you doing today?
What are you doing in your classroom?

THE SOUNDS OF ENGLISH TR: 28

counting

10 Listen and say.

- | | |
|-------------|---------|
| 1. counting | cutting |
| 2. coloring | cooking |
| 3. computer | sock |



11 Listen and read. TR: 29

Paper Art

This girl is making Chinese paper art. She is cutting paper to make a picture of a cat. She is using scissors. Some people make paper animals or flowers.

In Mexico people make paper art, too. People cut pictures of flowers, animals, and people.



12 Work with a partner. Read.
Ask and answer.

1. Do you like to fold and cut paper?
2. What can you make?



China



Mexico



You can fold a regular piece of paper in half only seven times.





Be neat.

Put away
your things.

Are you neat at school and at home?
What do you do?

 NATIONAL
GEOGRAPHIC

Classroom, Tokyo, Japan

Unit 3

Boots and Bathing Suits

Look and check.

The girl is wearing a dress.

yes no

She is wearing gloves.

yes no



Girl making snow angel

1 Listen and say. TR: 30

2 Listen, point, and say. TR: 31

a raincoat

cloudy



rainy



boots



a bathing suit

hot



sunny



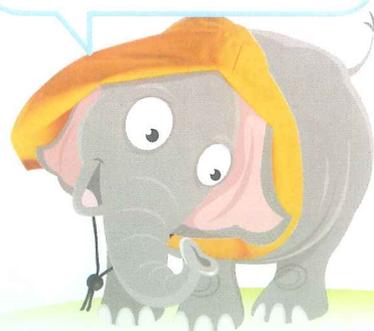
cold



3 Work with a partner.

Point and say. Use the words.

pants boots gloves
a jacket a raincoat



It's cloudy and rainy.



She's wearing a raincoat and boots.

GRAMMAR TR: 32

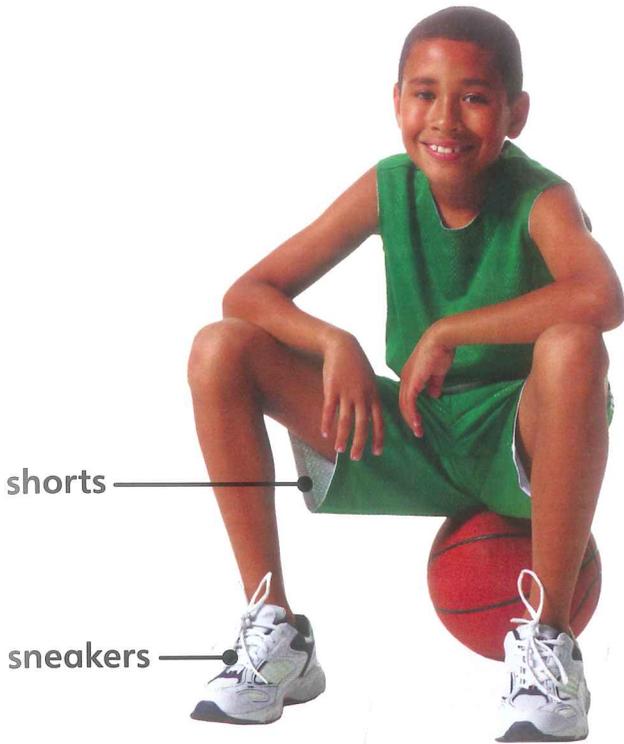
What's the weather **like**? **It's** rainy.

4 **Point and say.** What's the weather like?

 Sunday	 Monday
 Tuesday	 Wednesday
 Thursday	 Friday



5 Listen and say. Look and write. **TR: 33**



shorts

sneakers



an umbrella

a coat

jeans

1. They're green shorts.
2. They're _____.
3. It's _____.
4. It's _____.
5. They're _____.

6 Talk and stick. Take turns.

I wear socks with these.

I know! They're sneakers!

1

2

3

4

5

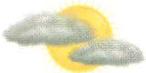
GRAMMAR TR: 34

It's cold. **Put on** your coat.

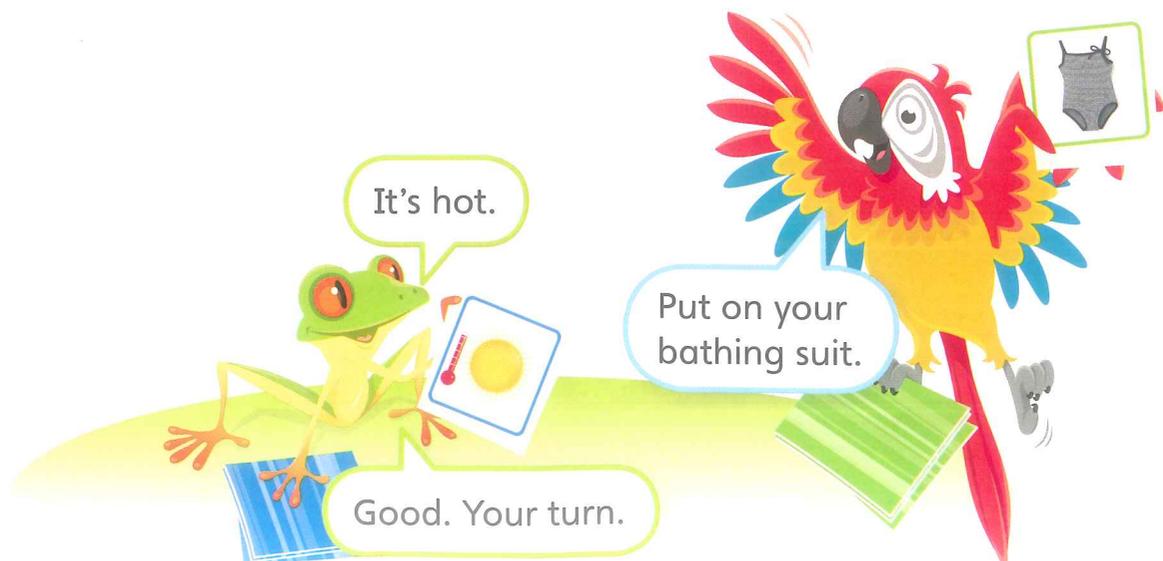
It's hot. **Take off** your jacket.

It's rainy. **Don't forget** your umbrella.

7 Read. Underline the correct answer.

-  It's cloudy. Put on your **dress**. / **raincoat**.
-  It's rainy. Don't forget your **boots**. / **jeans**.
-  It's sunny. Take off your **raincoat**. / **sneakers**.
-  It's cold. Don't forget your **umbrella**. / **gloves**.
-  It's hot. Put on your **coat**. / **shorts**.

8 Play a game. Cut out the cards on page 101. Play with a partner.



9 Listen. Read and sing. TR: 35

Hot or Cold?

*We dress for the weather.
The weather can be hot or cold.
Sometimes it's hot. Sometimes it's cold.
Is it hot or cold today?*

THE SOUNDS OF ENGLISH TR: 36

rainy

10 Listen and say.

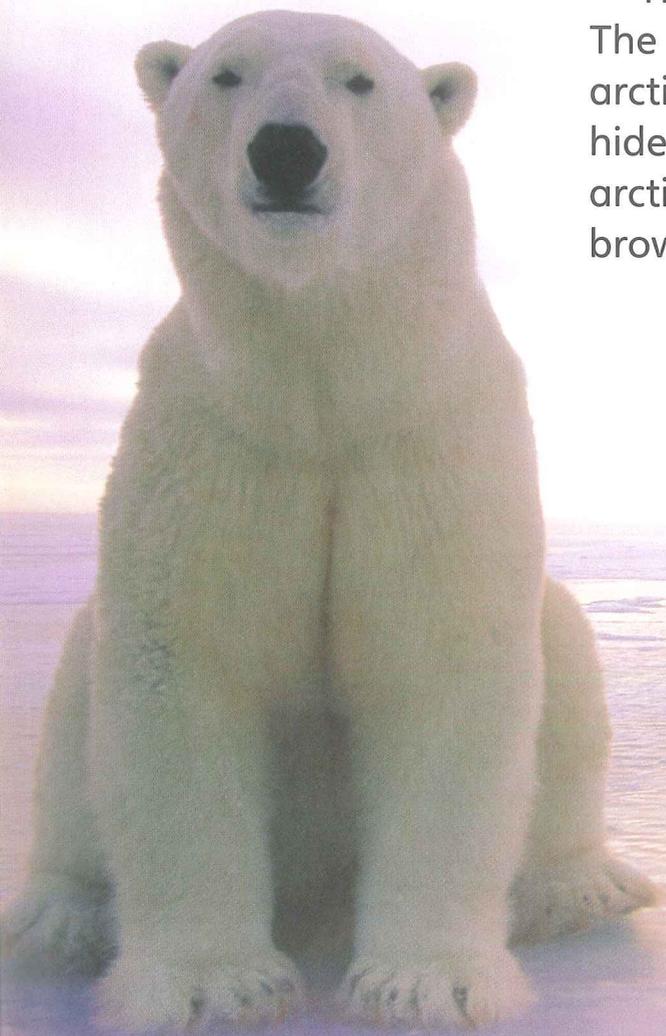
1. rainy raincoat
2. river rock
3. erasing car

Boy sledding in Seoul,
South Korea

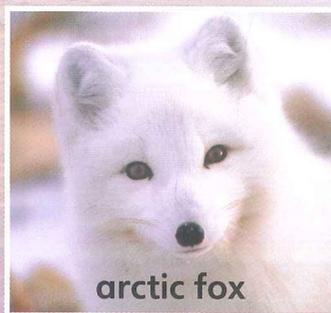
11 Listen and read. TR: 37

Snow Animals

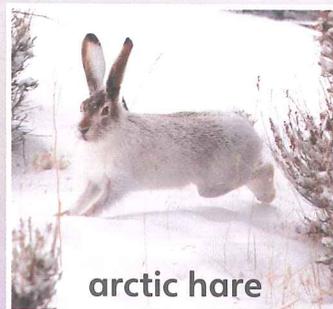
The Arctic is a very cold and snowy place. The polar bear, arctic fox, and arctic hare are arctic animals. Their fur keeps them warm. It hides them in the snow. The arctic fox and the arctic hare have white fur in the winter and brown fur in the summer.



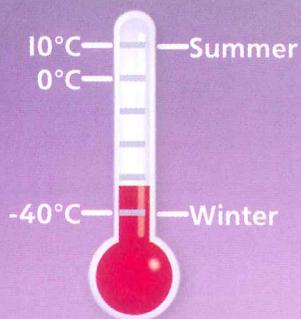
Polar bears are black under their fur.



arctic fox



arctic hare



12 Work with a partner. Which animals live in cold places?



What about cats?



Cats can live in cold places.

Dress for the weather.

What's the weather like?
Look. Put on the right clothes.

How do you dress for the weather?

 NATIONAL
GEOGRAPHIC

Bergueda, Catalonia, Spain

Unit 4

Fun in the Sun

Look and check.

The boys are

walking. jumping.

They all have

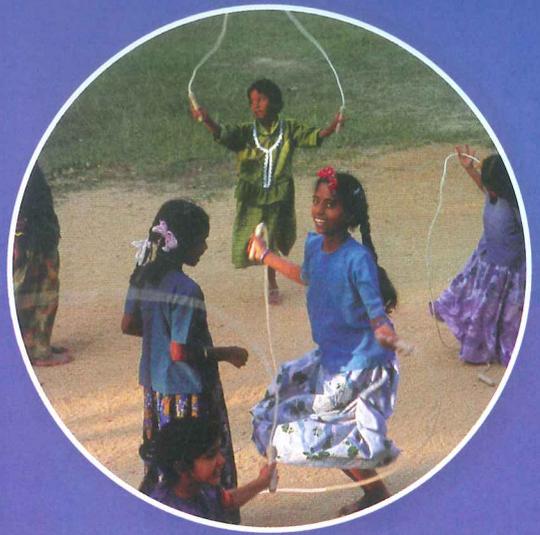
buckets. shirts.

Boys playing in the water, Klungkung, Bali



1 Listen and say. TR: 38

2 Listen, point, and say. TR: 39



jump rope



play a game

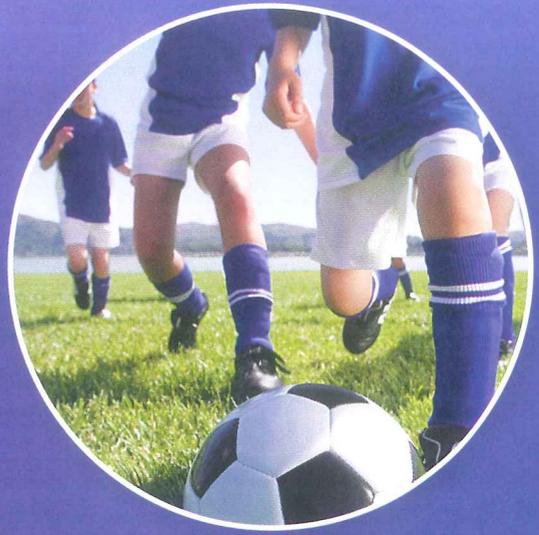


fly a kite

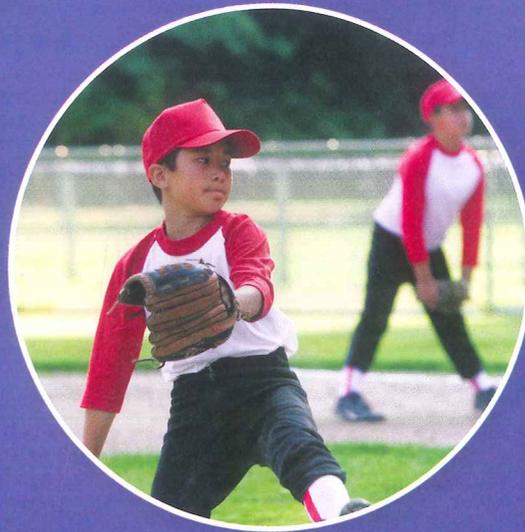




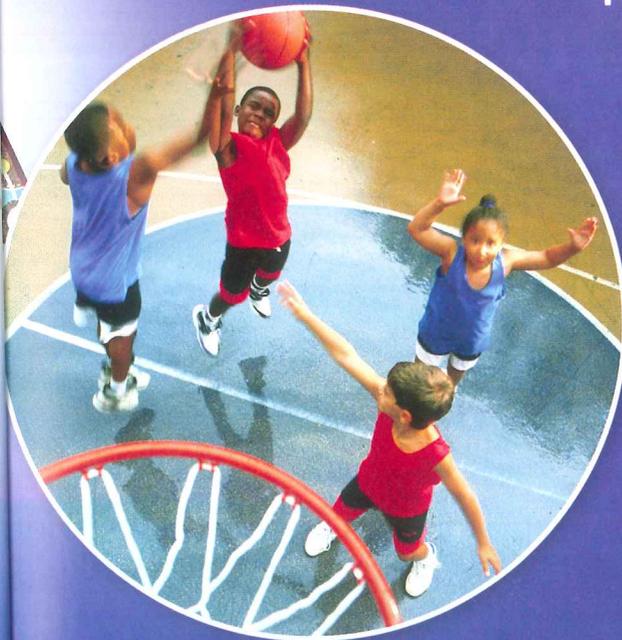
ride a bike



play soccer



play baseball

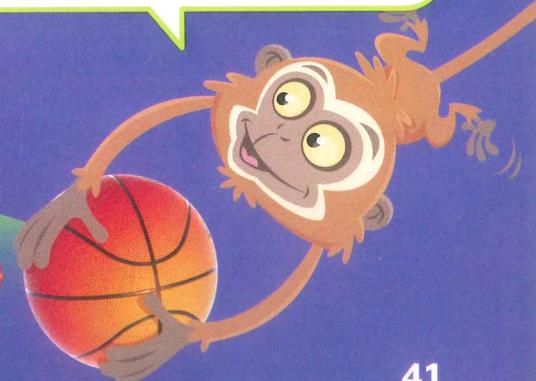


play basketball

3 Work with a partner. Point. Ask and answer.

What are they doing?

They're playing basketball.



GRAMMAR TR: 40

Do you **like to play** baseball?

Yes, I do. It's fun.

Do you **like to jump** rope?

No, I don't. It's boring.

What do you **like to do**?

I **like to play** baseball.

What do they **like to do**?

They **like to swim**.

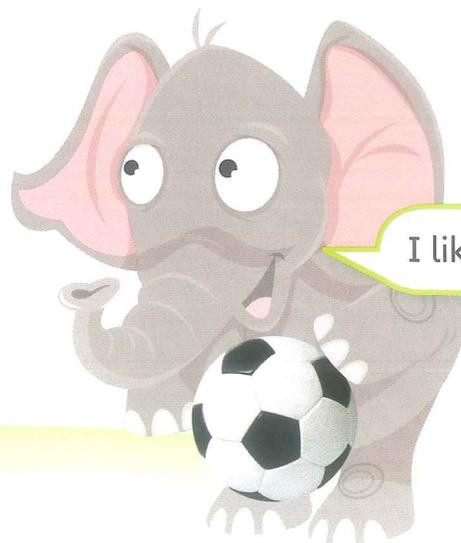
4

Work in a group of three. Take turns.

Ask and answer. Tell the class about your group.

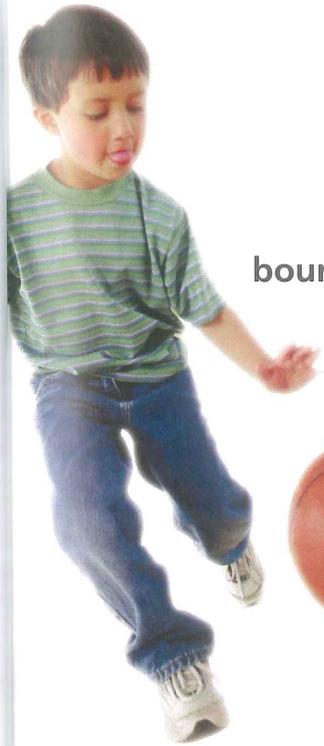


What do you like to do?



I like to play soccer.

5 Listen and say. TR: 41



bounce a ball



throw a ball



catch a ball



watch a game



play tag

6 Read. Look at the pictures. Match.

1. I like to bounce a ball. a

2. I like to throw a ball. _____

3. They like to catch a ball. _____

4. I like to watch a game. _____

7 Say and stick. Work with a partner.

Do you like to play tag?

No, I don't.

1

2

3

4

5

GRAMMAR TR: 42

Let's throw a ball.

OK. What fun! 😊

Let's bounce a ball.

No, thanks. 😞

8 Read, write, and draw. What do you think?

1. Let's play soccer. → 😞

2. _____ a game. → ○

3. _____ a ball. → ○

4. _____ tag. → ○

5. _____ rope. → ○

9 Play a game. Cut out the pictures and the cube on page 103. Glue. Play with a partner.

Let's fly a kite!



Ok. What fun!



10 Listen. Read and sing. TR: 43

Outside

*What is fun for you?
What do you like to do?
Do you like to play?
Let's play outside all day.*

THE SOUNDS OF ENGLISH TR: 44

sun

11 Listen and say.

- | | |
|---------|------|
| 1. fun | sun |
| 2. jump | run |
| 3. bug | duck |



12 Listen and read. TR: 45

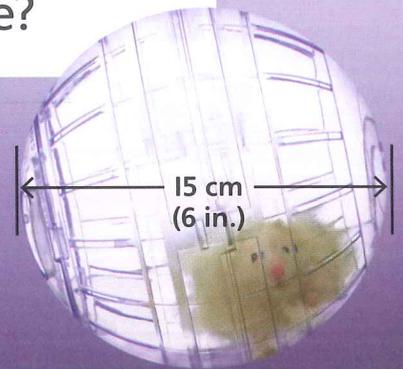
A Big Ball of Fun

These girls are in big balls. The balls are very strong. The girls like to play in the balls. They can walk, jump, or run. They're having fun!

13 **Work with a partner.**
How many kinds of balls can you name?



Hamsters run in balls, too!



Be a good sport.



Play by the rules. Be fair
and take turns. Have fun!

Are you a good sport?



NATIONAL
GEOGRAPHIC

Review

Start

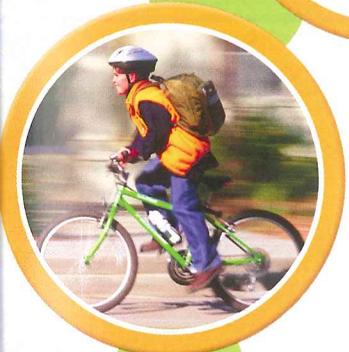
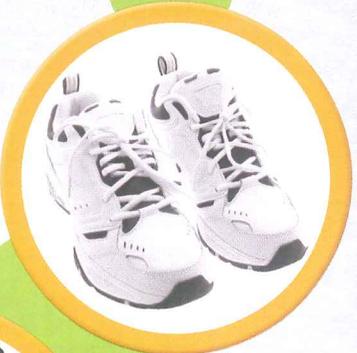


Sing your favorite song.





Hop in a circle.



Work in groups. Look and play. Ask and answer.



Do you like to play basketball?

Yes, I do.



Inside Our House

Look and check.

I see rocks and trees.

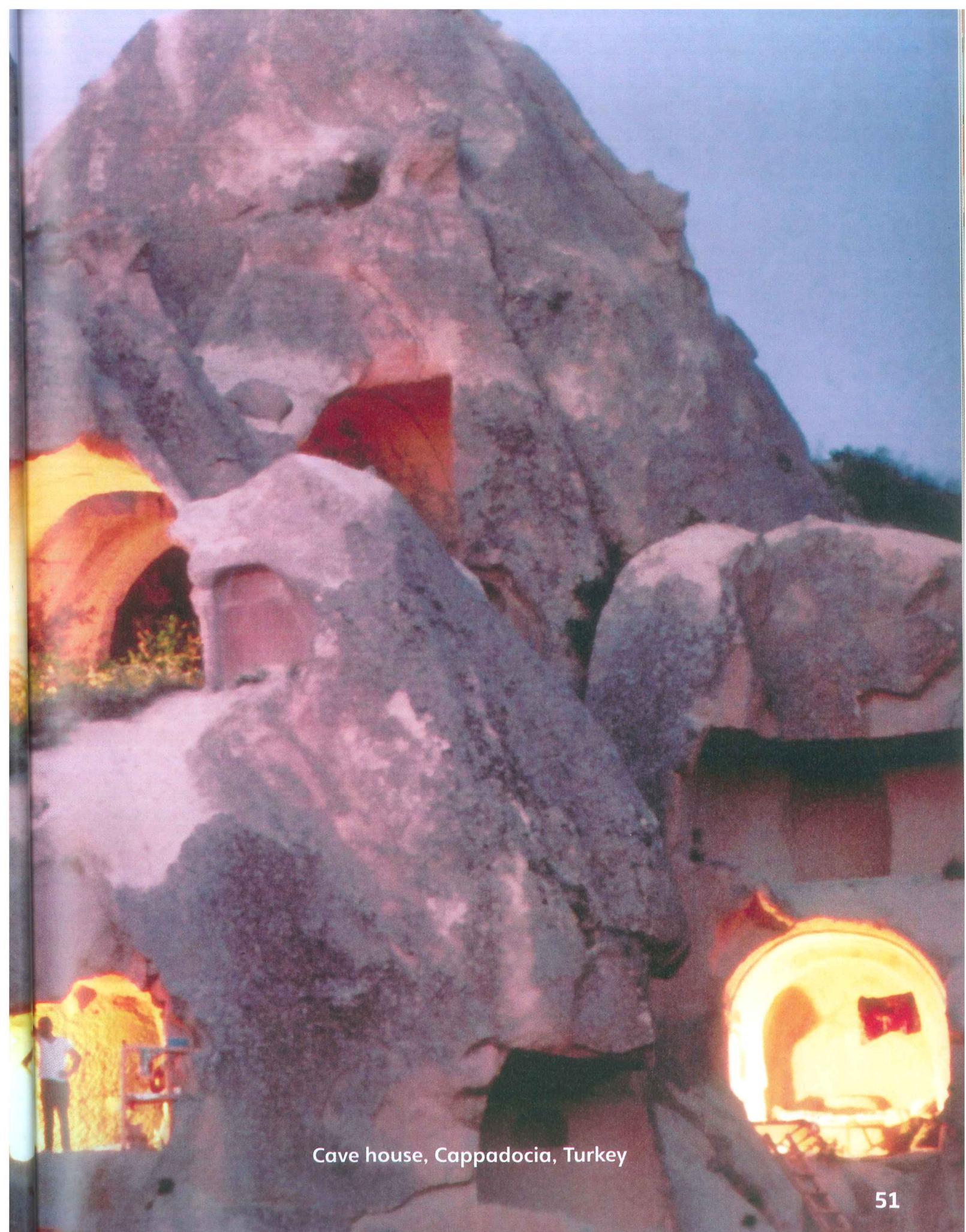
yes

no

I see birds in the sky.

yes

no



Cave house, Cappadocia, Turkey

1 Listen and say. TR: 46

2 Listen. Point and say. TR: 47



a stove

a tub

a table

3

Work with a partner.

Ask and answer.

a shower

a bookcase

stairs

a rug

Is there a rug in the living room?

Yes, there is.

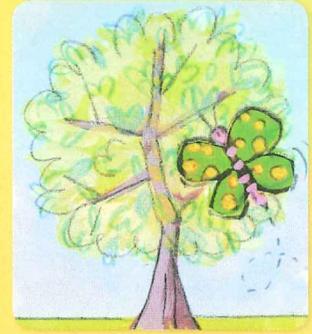




above



behind



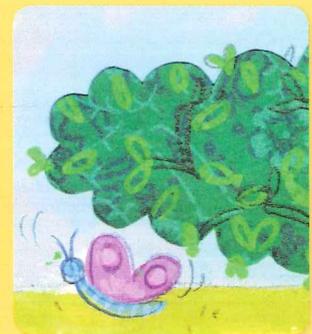
in front of



between



next to



under

- 4 **Play a game.** Cut out the cards on page 105. Play with a partner.

The frog is in front of the TV.



5 Listen and say. Look and write. **TR: 49**



1. There is a small shelf between the _____ and the _____.
2. There is a _____ under the big shelf.
3. There is a window above the _____.
4. The plant is next to the _____.

6 Listen and stick. Compare your answers. **TR: 50**

Where is the phone? It's on the shelf.

behind	between	next to	under	on
--------	---------	---------	-------	----

GRAMMAR TR: 51

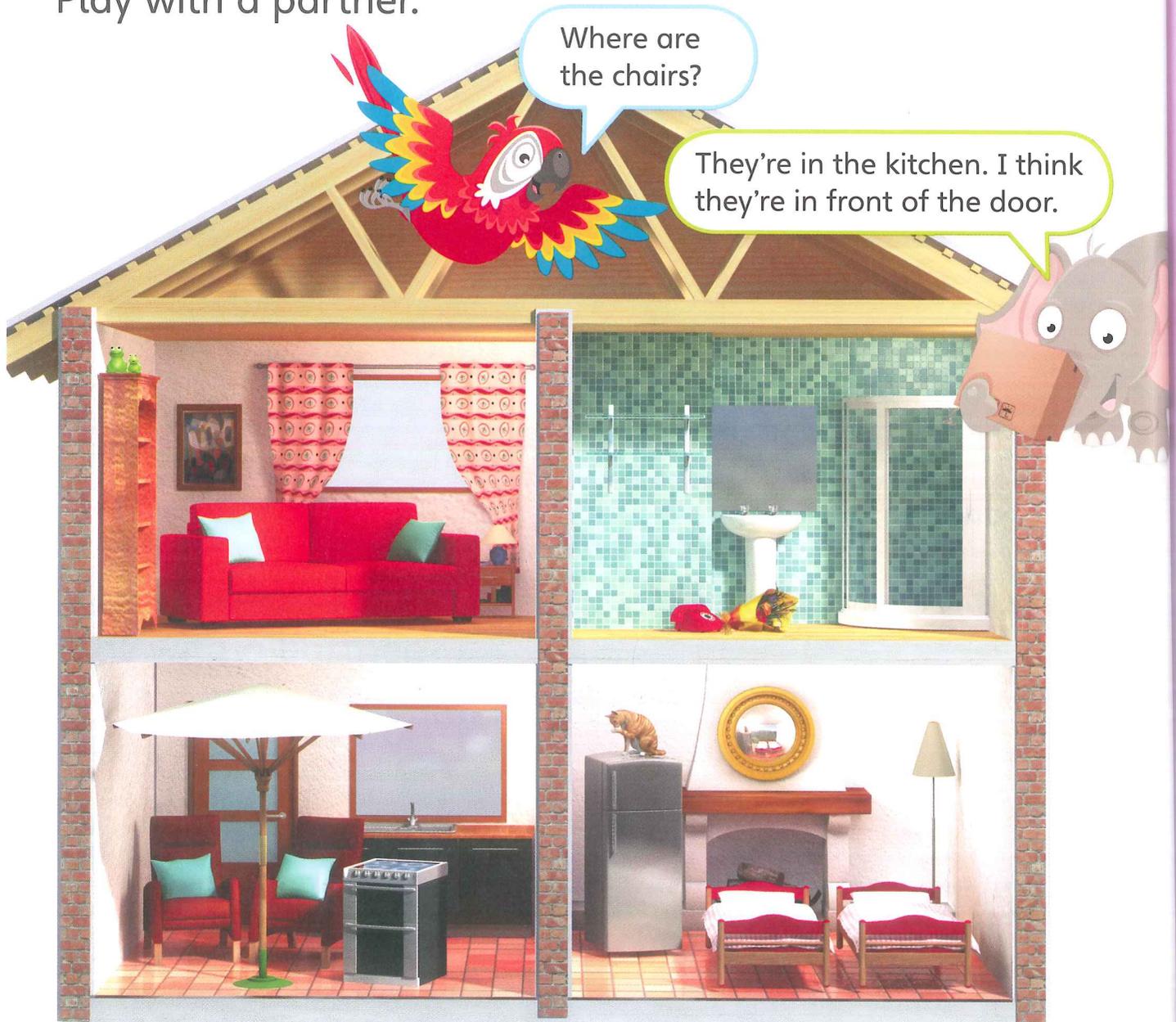
Where is the **phone**?

It's in the kitchen.

Where are the **lamps**?

They're in the living room.

- 7** **Play a game.** Look and remember.
Play with a partner.



- 8** **Look at the picture.** Write about the cat, frogs, flowers, and umbrella.

9 Listen. Read and sing. TR: 52

My House

*Welcome to my house.
This is where I live.
Welcome to my living room.
Is there a place to sit?*

*The armchair is in front of the fireplace.
Sit down and warm your feet.
The fireplace is next to the bookcase.
Let's find a book to read.*

THE SOUNDS OF ENGLISH TR: 53

table

10 Listen and say.

- | | |
|-------------|----------|
| 1. table | bookcase |
| 2. baseball | game |
| 3. eraser | crayon |



11 Listen and read. TR: 54

Fun Houses

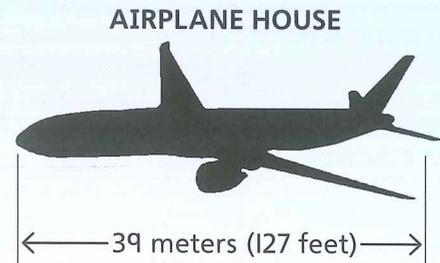
Airplane House

Jo-Ann Ussery's house is an airplane. It has lots of windows. There's a living room, a dining room, a kitchen, and three bedrooms.



Egg House

Dai Haifei's house has only one room inside. In the room there's a bed, a small table, and a lamp. There aren't any chairs.



12 Work with a partner. Talk about your house. Take turns.



In this house, everything is upside down!



Help at home.

Help your family.
Help with the chores.

**How can you
help at home?**



**NATIONAL
GEOGRAPHIC**

Day by Day

Look and check.

The bird is

- eating.
- taking a bath.

The bird is

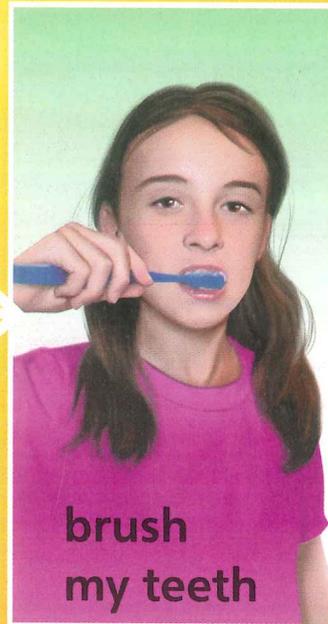
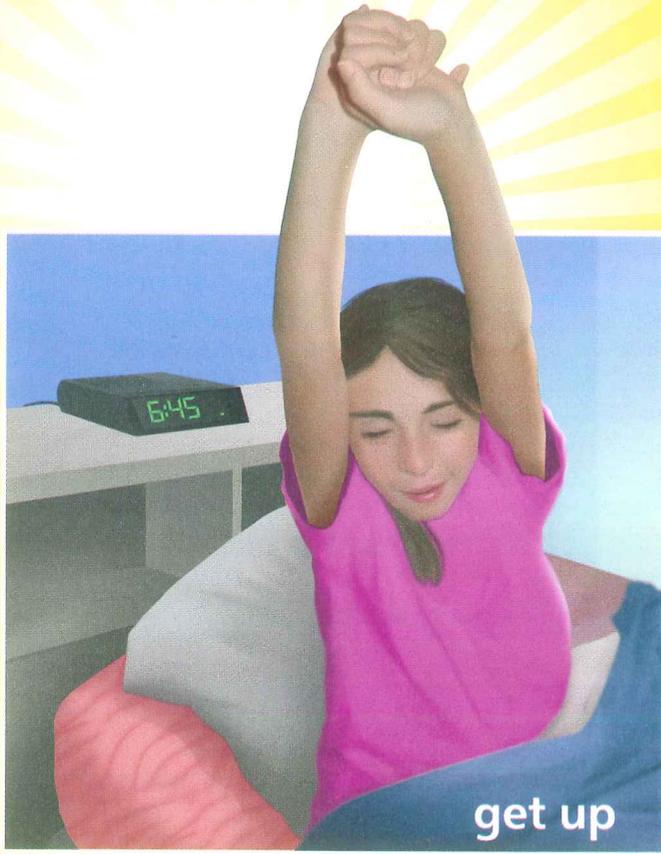
- in a bowl.
- in a tub.



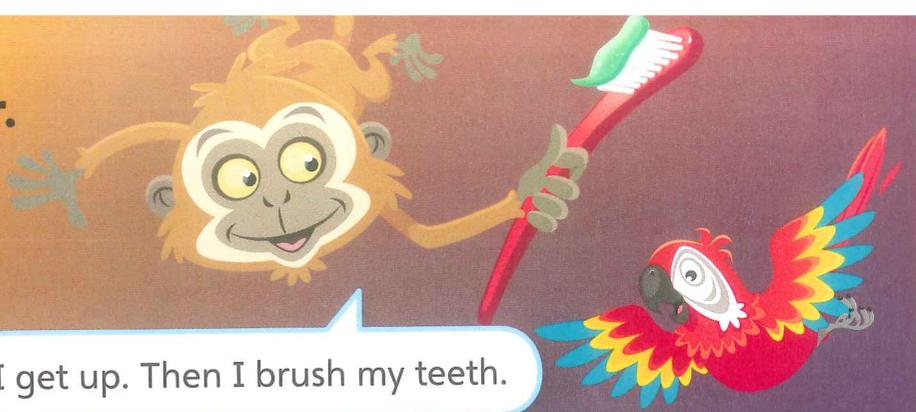
Parrot taking a bath, Costa Rica

1 Listen and say. TR: 55

2 Listen, point, and say. TR: 56

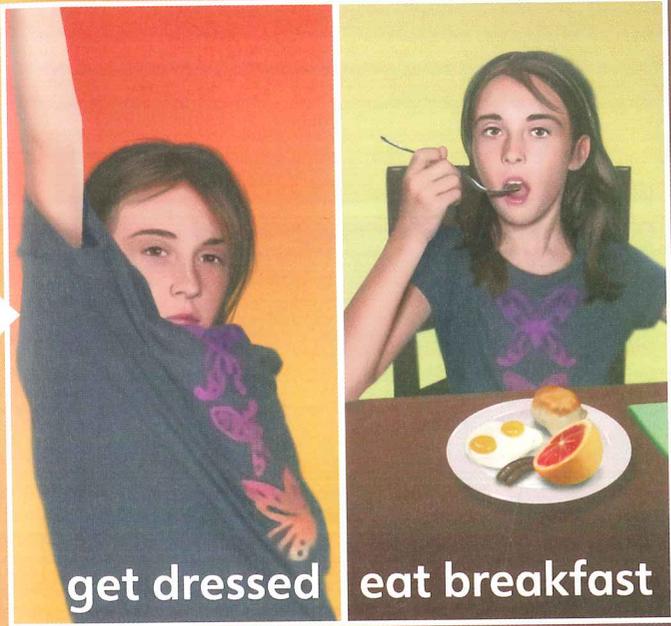


3 Work with a partner.
Point and say.



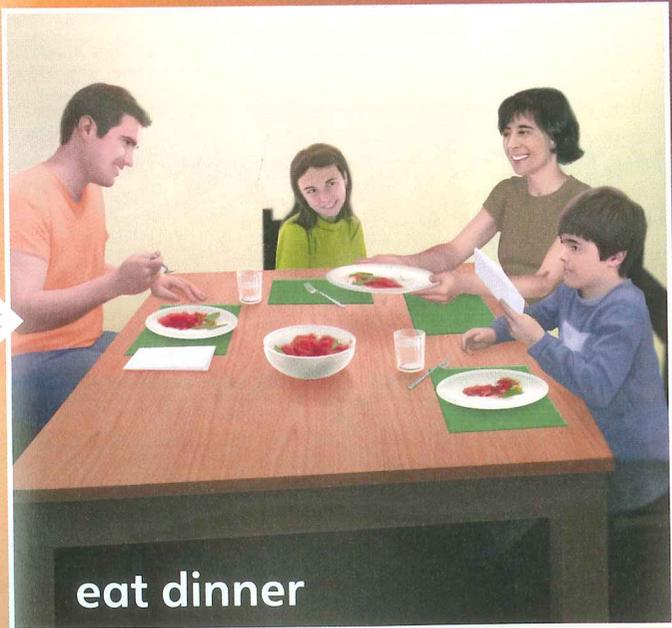
I get up. Then I brush my teeth.

I brush my teeth. Then I get dressed.

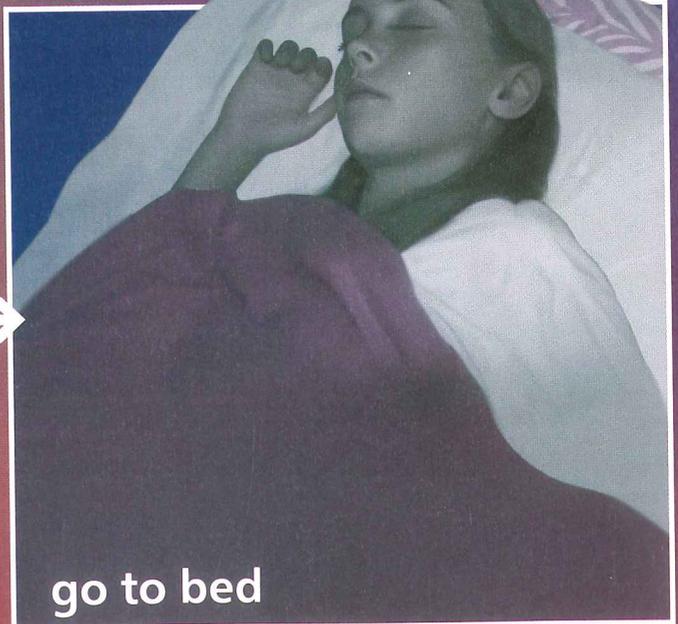


get dressed

eat breakfast



eat dinner



go to bed

GRAMMAR TR: 57

What time is it?

It's 1:00.

It's one **o'clock**.

When do you get up?

At 7:00.

At seven **o'clock**.

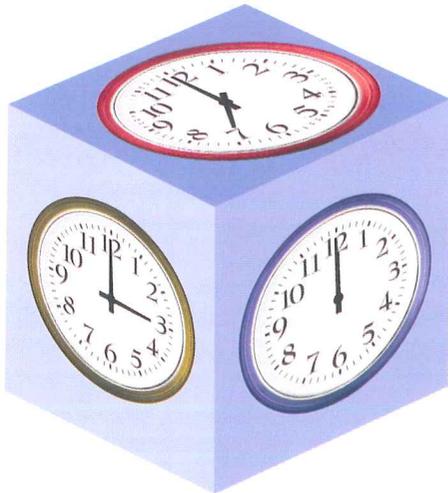
When does he go to bed?

At 9:00.

At nine **o'clock**.

4

Play a game. Cut out the cubes on page 107.
Play with a partner. Ask and say.



What time is it?

It's seven o'clock.



When does he wash his face?

At seven o'clock.



5 Listen and say. Listen. Read and underline. TR: 58



in the morning



in the afternoon



in the evening



at night

1. Hana plays baseball in the **morning** / **afternoon**.
2. She watches TV **in the evening** / **at night**.
3. Berto rides his bike in the **evening** / **morning**.
4. He plays games **at night** / **in the afternoon**.

6 Work with a partner. Say and stick.



When do you
play with friends?

In the afternoon.

morning

afternoon

evening

night

GRAMMAR TR: 59

What do you do **every day**? I **always** play with my sister.

What does your brother do on Saturday?
He sleeps! He **never** gets up before 10:00.

I ride my bike to school every morning.

7 **Play a game.** Play with a partner. Say.



8 **Write.** Work in groups of four. Talk about your partner.

My partner always _____.

_____ never _____.

_____ every day.

9 Listen. Read and sing. TR: 60

Day by Day

*What time is it? What time is it?
What time is it? Can you tell me?*

*It's seven o'clock. It's seven o'clock.
It's seven o'clock in the morning.
I always get up at seven o'clock.
I get up at seven every day.*

THE SOUNDS OF ENGLISH TR: 61

go

10 Listen and say.

- | | |
|---------|--------|
| 1. go | get up |
| 2. game | leg |
| 3. big | dog |



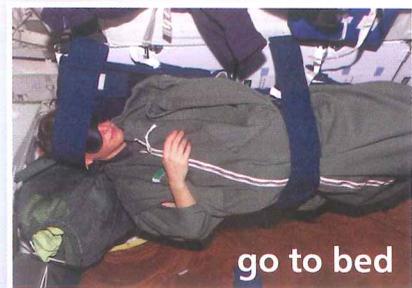
11 Listen and read. TR: 62

A Day in the Space Station

Astronauts at the International Space Station are busy all day. They get up at seven o'clock. Then they eat breakfast. At eight o'clock they start experiments.

At one o'clock the astronauts eat lunch. In the afternoon they do more experiments. Sometimes they spacewalk outside.

At seven o'clock they eat dinner. In the evening the astronauts read or send e-mails. At about ten o'clock they go to bed.



Astronauts grow about 5 cm (2 in.) in space.

12 Work with a partner. Talk about your day. How is it different from an astronaut's day? How is it the same?

The astronauts get up at seven o'clock.



I get up at seven o'clock, too. What about you?



Be on time.

Don't be late.
Plan your day.

How can you be on time?

 NATIONAL
GEOGRAPHIC

Subway, Tokyo, Japan

How Are You?

Look and check.

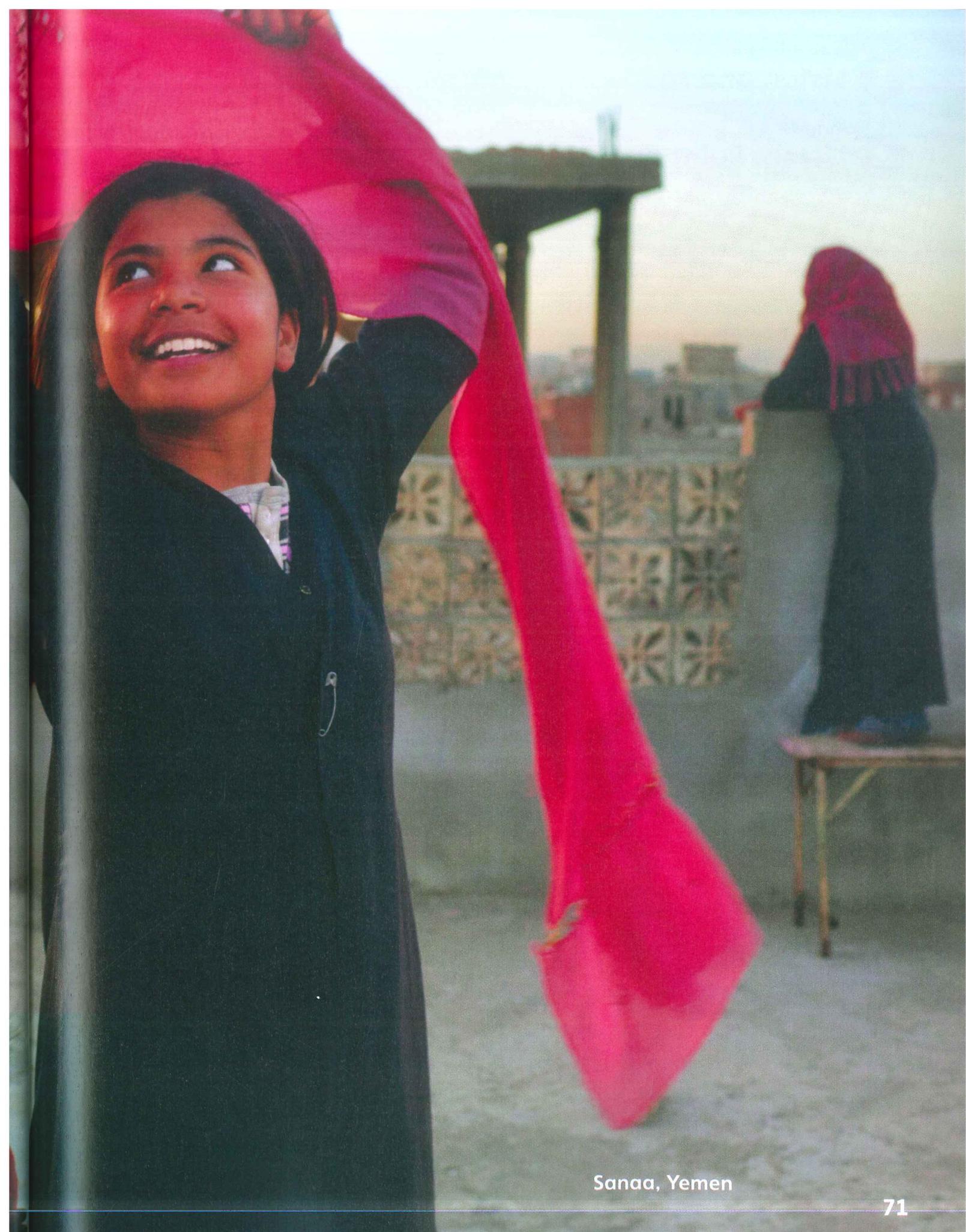
The big girl is happy.

yes no

She's wearing a red dress.

yes no

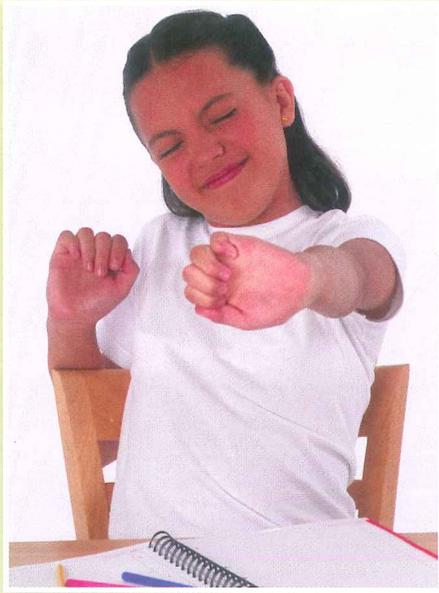




Sanaa, Yemen

1 Listen and say. TR: 63

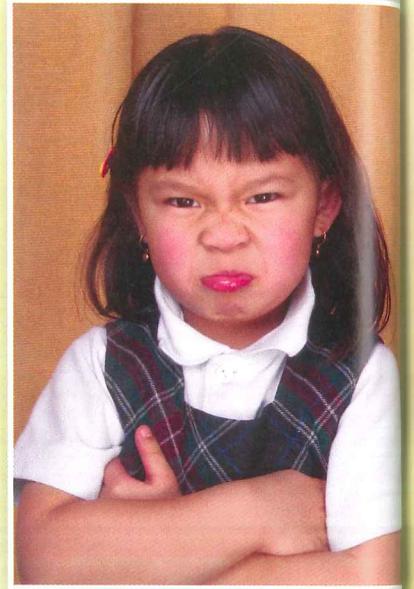
2 Listen. Point and say. TR: 64



tired



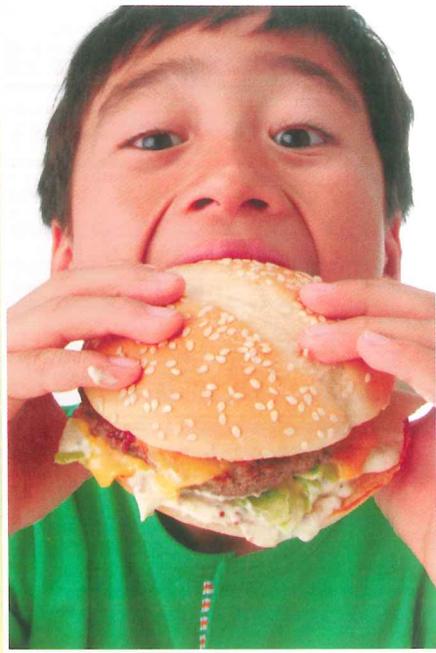
scared



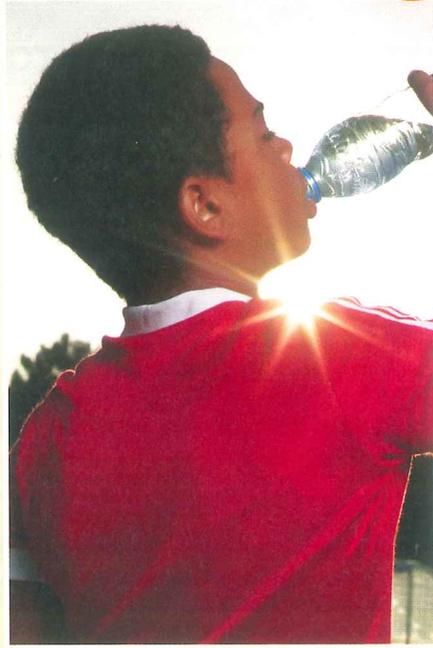
angry



3 Work with a partner. Ask and answer.



hungry



thirsty



bored

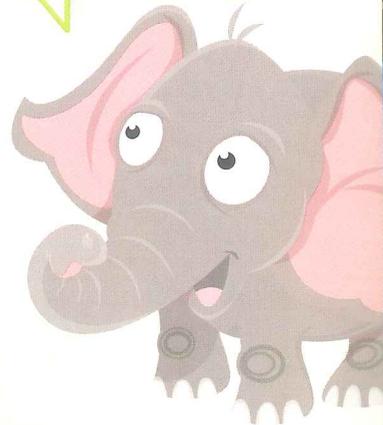


surprised



Is he hungry?

No. He's thirsty.



GRAMMAR TR: 65

How are you?

I'm OK. 😐

I'm fine. 😊

I'm great! 😄

He **looks** bored.

No. He's tired.

She **looks** happy.

Yes. It's her birthday.

4 Listen. Write the number. Draw. TR: 66



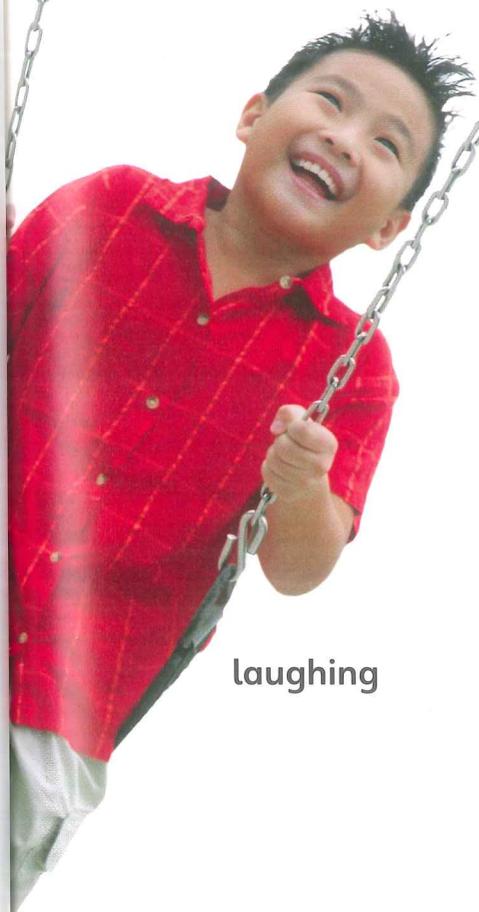
No. He's surprised.

He looks scared.



5 Listen and say.

Circle the letter. **TR: 67**



laughing



frowning



crying



smiling



yawning

1. My cat is
2. The boy is
3. The girl is
4. My sister is
5. The girl is

- | | |
|--------------|--------------|
| a. yawning. | b. frowning. |
| a. laughing. | b. smiling. |
| a. crying. | b. yawning. |
| a. smiling. | b. laughing. |
| a. frowning. | b. crying. |

6 Work with a partner. Talk. Guess and stick.

This is a girl.

Is she smiling?

Yes. It's your turn.

1

2

3

4

5

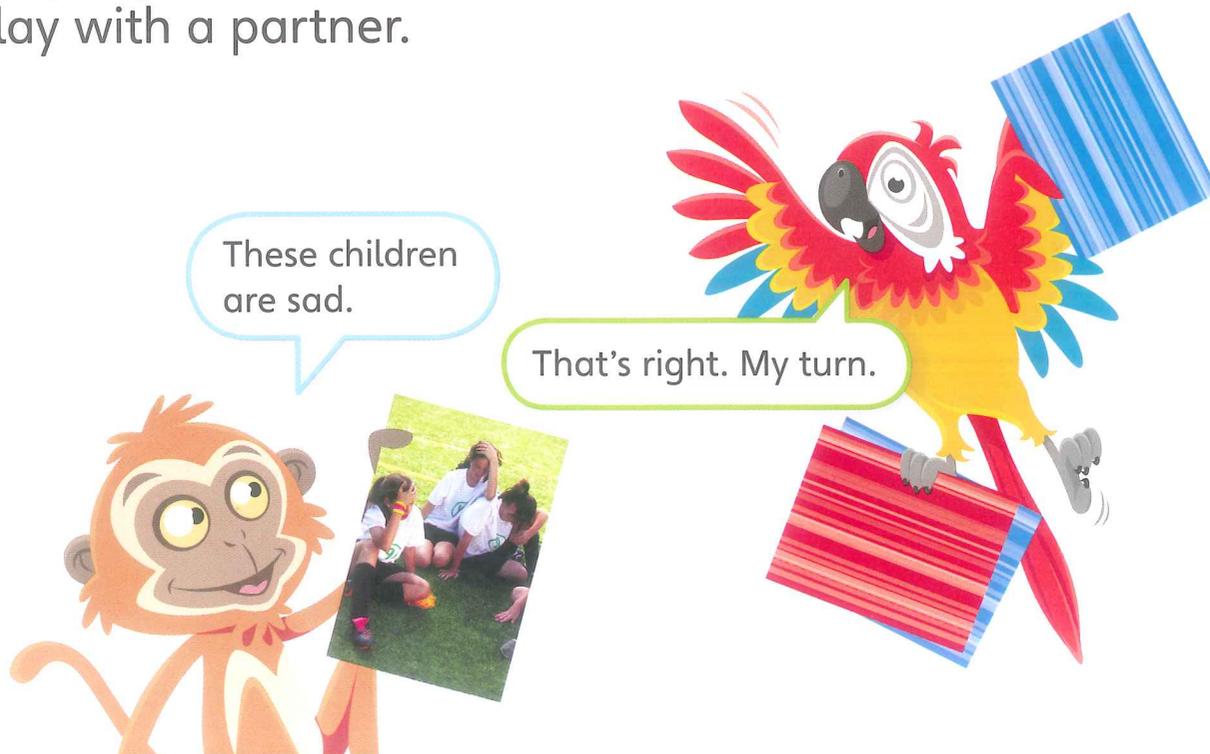
GRAMMAR TR: 68

parent	parents	Our parents are taking us to the circus.
person	people	Some people don't like the circus.
child	children	Most children like the circus.

7 Read and write.

1. The _____ are smiling at the teacher. (student)
2. The _____ are laughing at the puppet. (child)
3. Some _____ are worried about the time.
(person)
4. My _____ are angry about my messy room.
(parent)
5. Most _____ and _____ like sports. (boy/girl)

8 Play a game. Cut out the cards on page 109. Play with a partner.



Emotions

How are you?
How do you feel?
How are you?
Tell me, please. How do you feel?

It's OK to be happy,
or sometimes to feel sad.
It's OK to be silly,
or sometimes to feel mad.

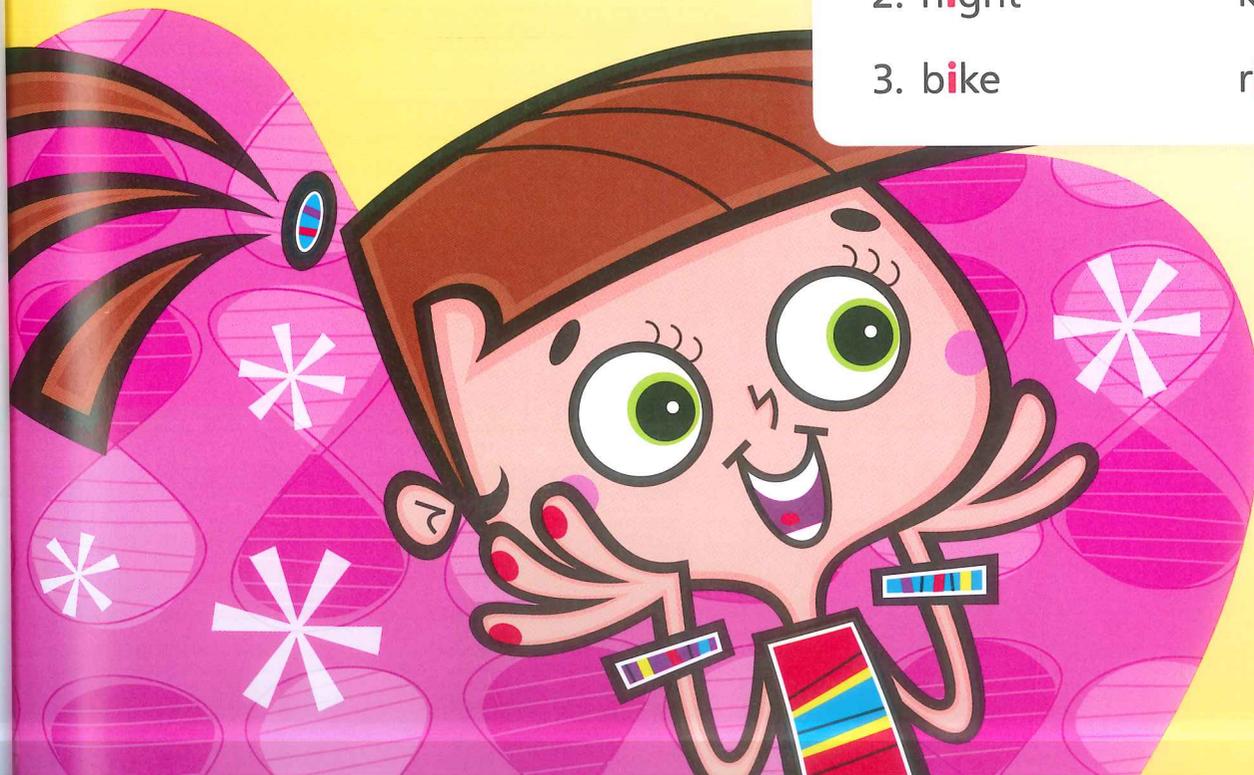


THE SOUNDS OF ENGLISH TR: 70

tired

10 Listen and say.

- | | |
|----------|-----------|
| 1. tired | surprised |
| 2. night | kite |
| 3. bike | rice |



11 Listen and read. TR: 71

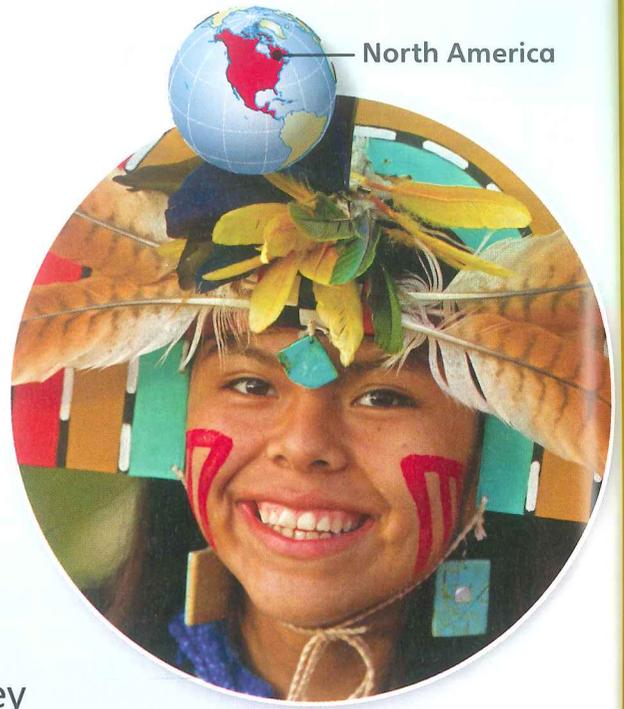
Fabulous Faces

People from all over the world paint their faces. This Native American girl paints her face to show she's proud of her community and traditions.

Others paint their faces to make people feel scared. The man from India has a scary, green face.

People paint their faces for fun, too. When some fans go to watch sports, they paint their faces.

In some places, people paint children's faces at parties. The children like to have pictures of flowers or animals on their faces.



North America

12 Work with a partner. Talk about face painting.

What do you want on your face?



I want a butterfly.



People can make more than 10,000 different expressions with their faces.



India

Be kind.

Help your friends and family.
Be kind to other people.

Are you kind? What do you do?



NATIONAL
GEOGRAPHIC

Unit 8

Awesome Animals

Look and check.

This animal is a

- bird. frog.

This animal can

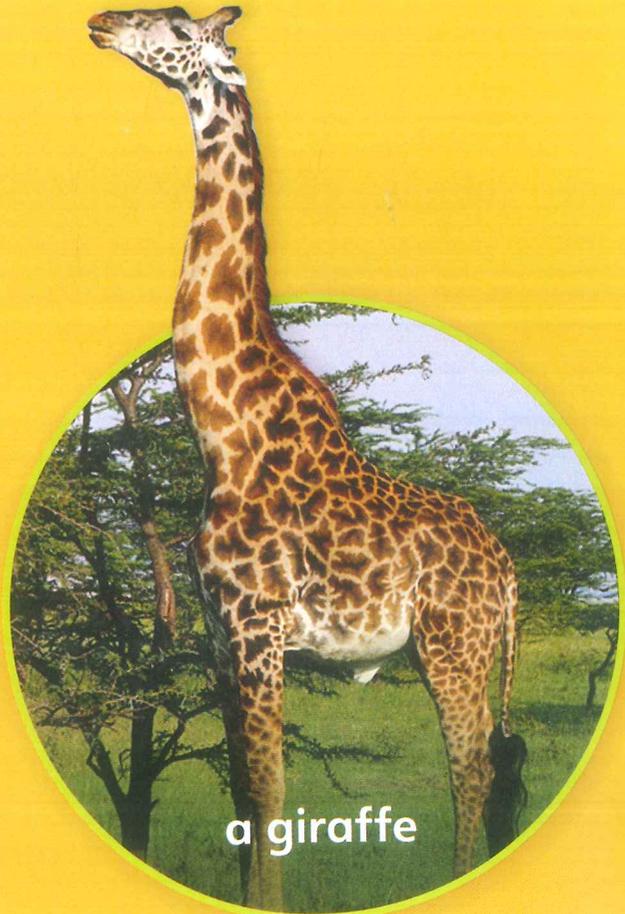
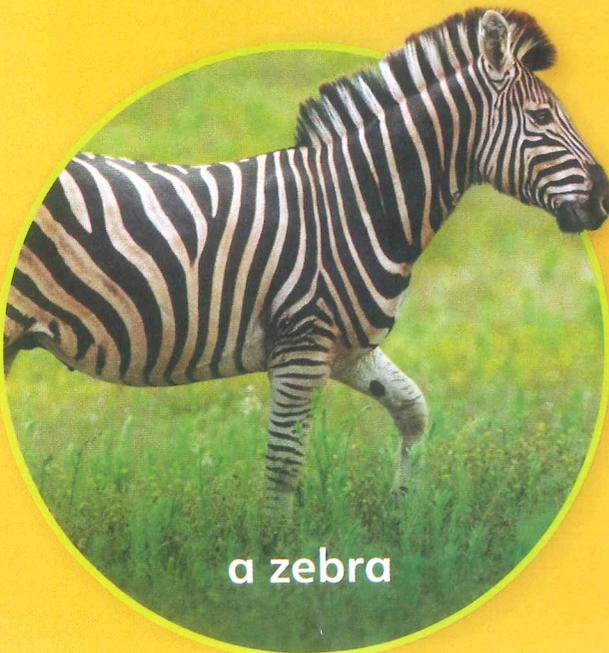
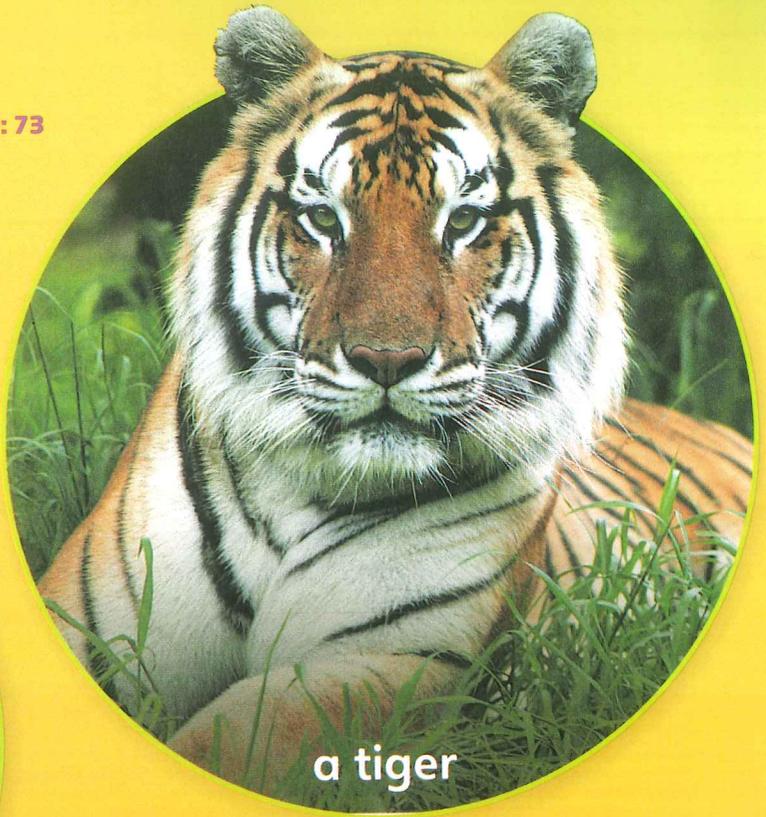
- jump. fly.

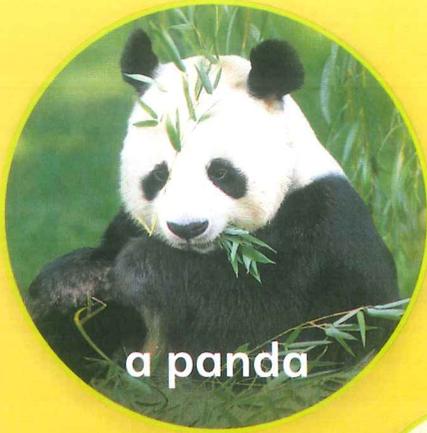
Red-eyed tree frog, Central America



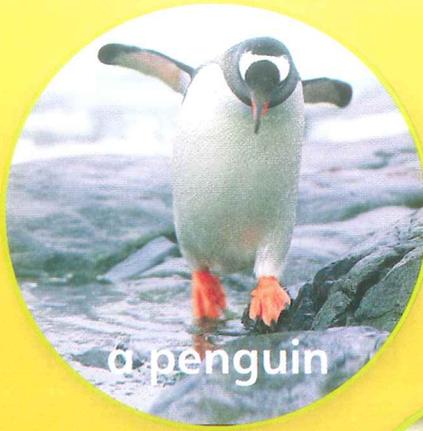
1 Listen and say. TR: 72

2 Listen. Point and say. TR: 73

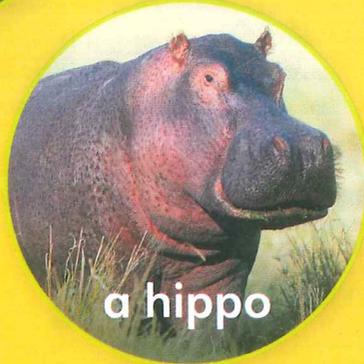




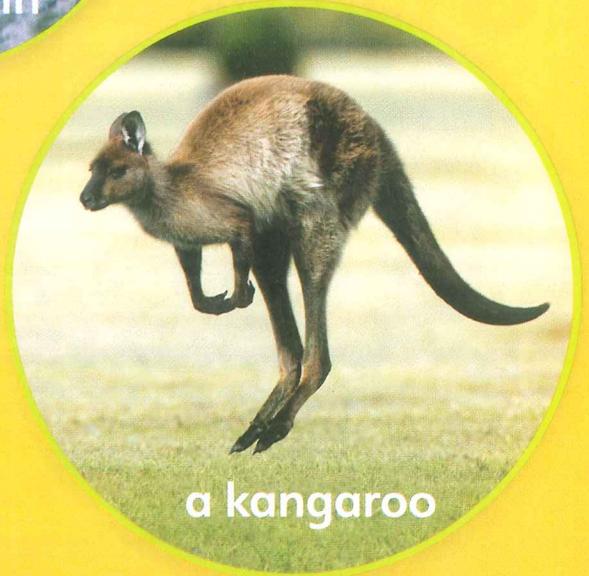
a panda



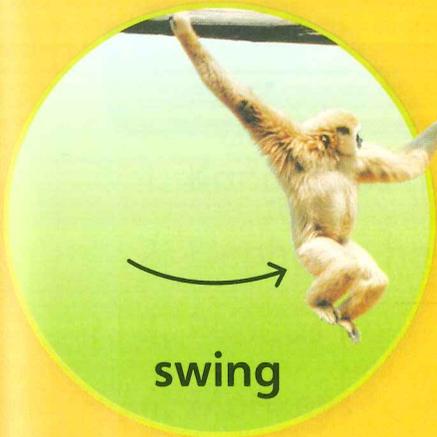
a penguin



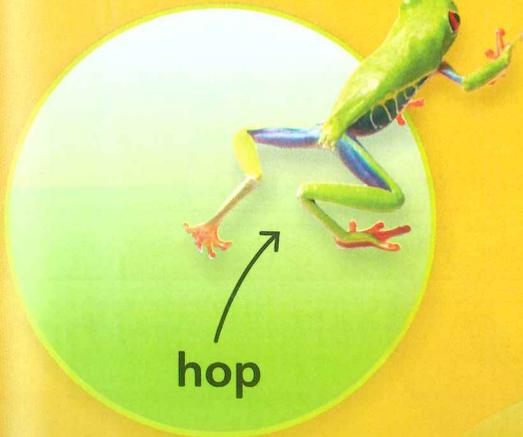
a hippo



a kangaroo



swing



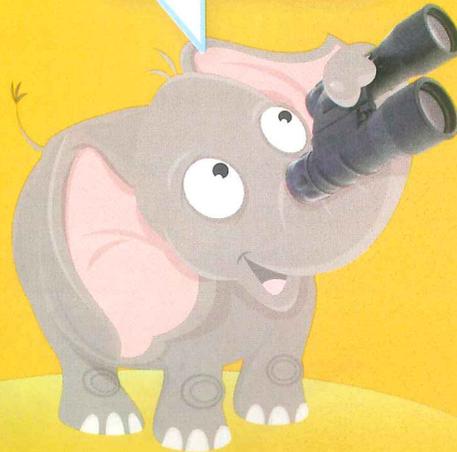
hop

3 Work with a partner. Ask and answer. Use these words.

climb fly hop jump
run swim swing walk

This animal can hop. What is it?

It's a kangaroo!



GRAMMAR TR: 74

Can a penguin swim?
Can penguins fly?

Yes, it **can**. A penguin **can** swim.
No, they **can't**. Penguins **can't** fly.

4 **Play a game.** Play with a partner.

Start



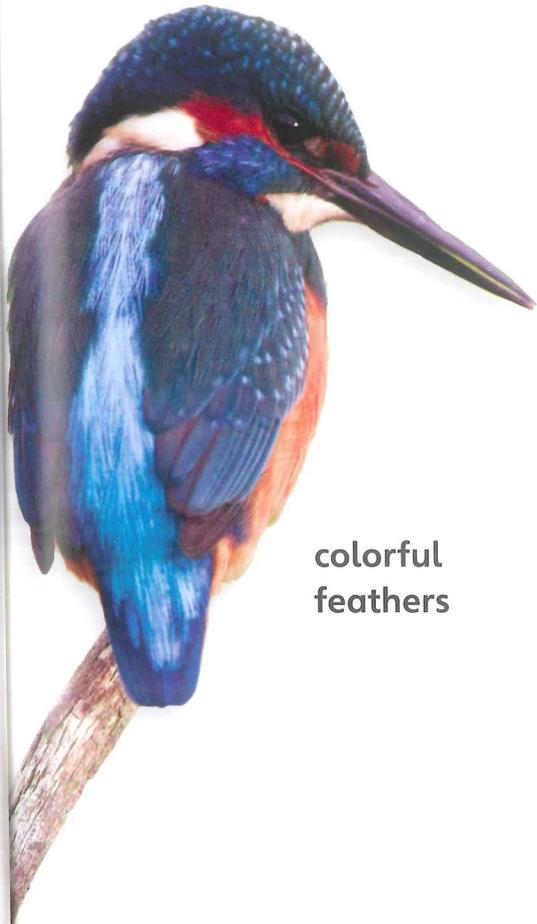
Finish

Can a lion jump?

Yes, it can.



5 Listen and say. Check T for *True* and F for *False*. TR: 75



colorful feathers



sharp claws



a short tail



a long trunk



big teeth

1. Kangaroos have colorful feathers.
2. Elephants have long trunks.
3. Pandas have sharp claws.
4. Monkeys have short tails.
5. Lions have sharp teeth.

- (T) (F)
 (T) (F)
 (T) (F)
 (T) (F)
 (T) (F)

6 Work with a partner. Talk and stick.

Do hippos have long legs?

No, they have short legs.

short legs

long tails

sharp claws

long necks

big ears

GRAMMAR TR: 76

- Does** a tiger **have** sharp claws? Yes, it **does**.
Does a tiger **have** a trunk? No, it **doesn't**.
Do tigers **have** sharp claws? Yes, they **do**.
Do tigers **have** trunks? No, they **don't**.

7 Read and check. Then listen and compare your answers. TR: 77

	big ears	long neck	sharp teeth	long trunk	colorful feathers
elephant	✓				
giraffe					
lion					
parrot					

8 Play a game. Cut out the cards on page III. Play with a partner.



Awesome Animals

*I want to be a monkey in a tree!
And I want to fly high up in the sky!
I want to be a monkey in a tree!
And I want to fly high up in the sky!*

THE SOUNDS OF ENGLISH TR: 79

zebra

10 Listen and say.

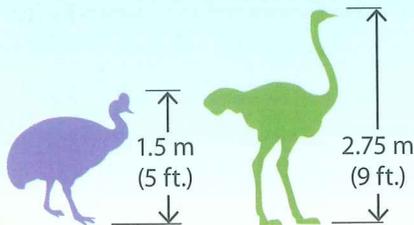
- | | |
|----------|-------|
| 1. zebra | sheep |
| 2. teeth | tree |
| 3. jeans | tea |

Two Big Birds

Cassowary

The cassowary is big and strong. It can live to be 60 years old. It lives in Papua New Guinea and Australia.

The cassowary can run really fast, but it can't fly. Watch out! An angry cassowary can kick really hard!



Ostrich

The ostrich is big and strong. It can live to be 50 years old. It lives in Africa.

Like the cassowary, the ostrich can run really fast, but it can't fly. And yes, it can kick hard, too!



A male ostrich can roar like a lion.

12 Work with a partner. Talk about the animals.

giraffes kangaroos tigers zebras



Zebras live in Africa.

Respect animals.

It's important to
respect animals.
Be kind and gentle.

How can we respect animals?

 NATIONAL
GEOGRAPHIC

Jane Goodall
with chimpanzees

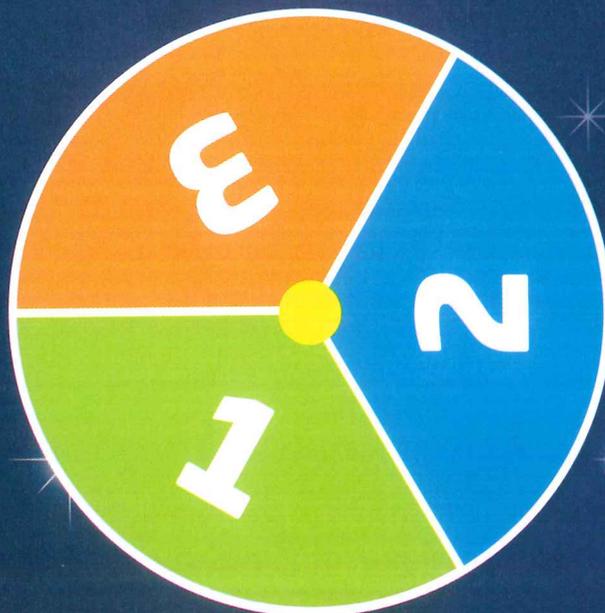
Review



Miss a turn.

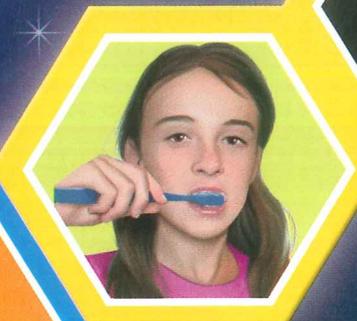
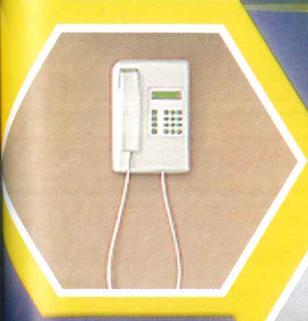
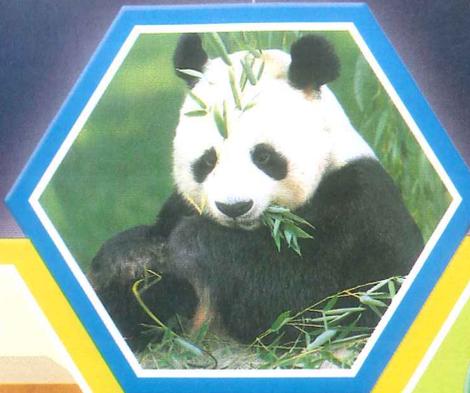


Start



Finish





Go back
one space.

Work with a partner.
Spin. Ask and answer.

When do you
get up?



At 7 o'clock.



EXPLORE OUR WORLD

TR: 81

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

I say "our!" You say "world!"

Our!
World!
Our!
World!

I say "boy!" You say "girl!"

Boy!
Girl!
Boy!
Girl!

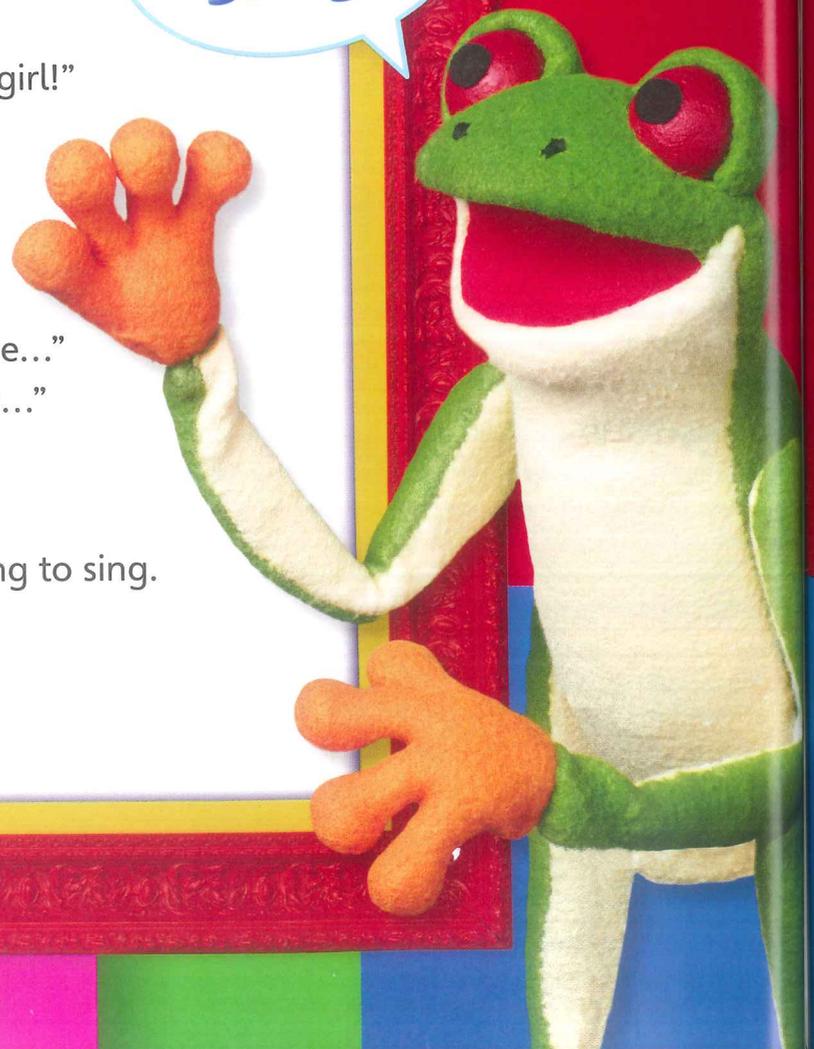
I say "Everybody move..."

I say "Everybody stop..."

Everybody stop!

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

Let's
sing!



Unit 1 Animals TR: 17

I see animals.
What are they doing?
I see animals.
Can you see them, too?

What do you see?

I see one dog.
Is it running?
Yes, it's running.
It's running in the sun.

What do you see?

I see two cats.
Are they climbing?
Yes, they're climbing.
They're climbing, and it's fun.

Running and climbing,
hopping and singing.
These are things we like to
do.

Are you ready?
All together!
Run! Climb! Hop! Sing!

What do you see?

I see three frogs.
Are they hopping?
Yes, they're hopping.
They're hopping on a rock.

What do you see?

I see four birds.
Are they singing?
Yes, they're singing.
They're singing la, la, la!

La lalala!
La lala!

Running and climbing,
hopping and singing.
These are things we like
to do.

Are you ready?
All together!
Run! Climb! Hop! Sing!

Unit 2 Our Classroom TR: 27

*Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.*

What are you doing today?

What are you doing in your classroom?

What are you doing today?

What are you doing in your classroom?

We're cutting. We're gluing.
We're coloring pictures.
We're cutting. We're gluing.
We're coloring pictures.

CHORUS

We're talking. We're writing.
We're listening to our teacher.
We're talking. We're writing.
We're listening to a story.

Reading, writing, talking, listening.

Counting, gluing, cutting, drawing.
Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.
Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.
We're having fun!

What are you doing today?
What are you doing in your classroom?
What are you doing today?
What are you doing in your classroom?

Unit 3 Hot or Cold? TR: 35

Come and look outside.
What do you see?
Today it's snowy.
Put on your boots and coat.
It's cold outside today.

Come and look outside.
What do you see?
Today it's sunny. Put on
your sneakers and shorts.
It's hot outside today.

*We dress for the weather.
The weather can be hot or cold.
Sometimes it's hot, sometimes it's cold.
Is it hot or cold today?*

Take off your boots and your sweater.
Take off your hat and your coat.
What's the weather like?
Is it hot? Yes!
It's hot outside today.

Put on your boots and your sweater.
Put on your hat and your coat.
What's the weather like?
Is it cold? Yes!
It's cold outside today.

CHORUS

Unit 4 Outside TR: 43

Hey! What do you like to
do outside?

I like to ride a bike.
Yes, I do. Yes, I do.
I like to fly a kite.
Yes, I do. Yes, I do.
I like to play games.
I like to play outside
with you.
It's fun, fun, fun!

*What is fun for you?
What do you like to do?
Do you like to play?
Let's play outside all day.*

*What is fun for you?
What do you like to do?
Do you like to play?
Let's play outside all day.
What is fun for you?*

Do you like to skateboard?
No, I don't.
Play hide and seek?
No, I don't.
Play basketball?
No. It's boring.

CHORUS

I like to jump rope.
Yes, I do. Yes, I do.
I like to rollerblade.
Yes, I do. Yes, I do.
I like to play soccer.
I like to play with you.
It's fun, fun, fun!

CHORUS

Unit 5 **My House** TR: 52

Welcome to my house.
This is where I live.
Welcome to my living room.
Is there a place to sit?

The armchair is in front of
the fireplace.
Sit down and warm your
feet.
The fireplace is next to the
bookcase.
Let's find a book to read.

Welcome to my house.
This is where I live.
Welcome to my kitchen.
Is there food in there?

The refrigerator is between
the windows.
There's lots of food inside.
Something's cooking on the
stove.
May I try some? May I,
please?

Welcome to my house.
This is where I live.
Welcome to my bedroom.
Is there a place to sleep?

My pillow is on my bed.
It's where I put my head.
I turn off the light above
me.
And then I go to sleep.

Where is the fireplace? It's in
the living room.
Where is the stove? It's in
the kitchen.
Where is the light? It's in the
bedroom.

Welcome to my house.
This is where I live.
It was nice to see you.
Please come again!
Welcome to my house!

Unit 6 **Day by Day** TR: 60

What time is it?
What time is it?
What time is it?
Can you tell me?

It's seven o'clock. It's seven o'clock.
It's seven o'clock in the morning.
I always get up at seven o'clock.
I get up at seven every day.

CHORUS

It's eight o'clock. It's eight o'clock.
It's eight o'clock in the morning.
I go to school at eight o'clock.
I always go to school at eight.

CHORUS

It's three o'clock. It's three o'clock.
It's three o'clock in the afternoon.
I always play with friends at three o'clock.
I play with my friends every day.

CHORUS

It's nine o'clock. It's nine o'clock.
It's nine o'clock at night.
I go to sleep at nine o'clock.
I go to sleep at nine every day.

Unit 7 Emotions TR: 69

Sometimes I'm happy.
Sometimes I'm surprised.
Sometimes I'm just silly.
I'm laughing inside!

Sometimes I'm angry.
Sometimes I'm just bored.
Sometimes I'm excited.

How are you?

How do you feel?

How are you?

Tell me, please. How do you feel?

Sometimes I'm smiling.
I'm laughing at a joke!
Sometimes I'm crying.
I feel sad.

Sometimes I'm tired.
Sometimes I'm worried.
Sometimes I'm feeling scared.

It's OK to be happy,
or sometimes to feel sad.
It's OK to be silly,
or sometimes to feel mad.

CHORUS

CHORUS

Unit 8 Awesome Animals TR: 78

A parrot is a bird that flies.
It can't swim, but it can fly.
A parrot is a bird that flies
high in the sky.

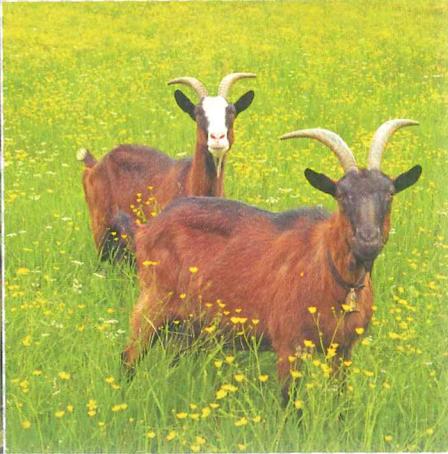
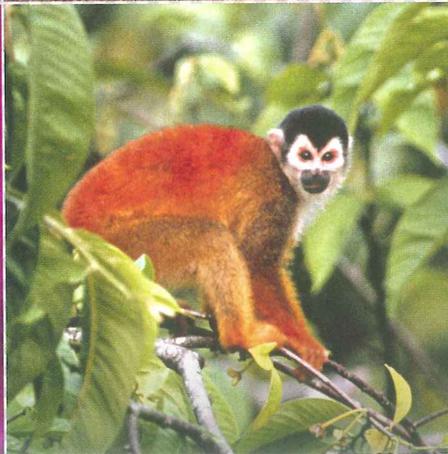
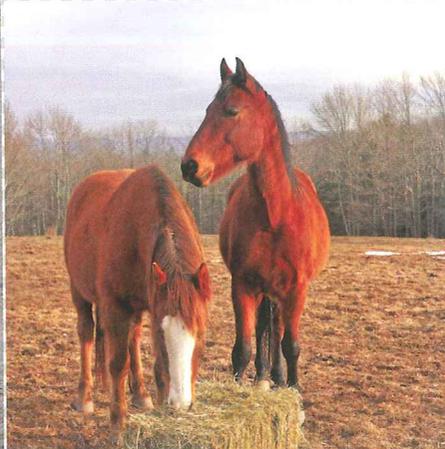
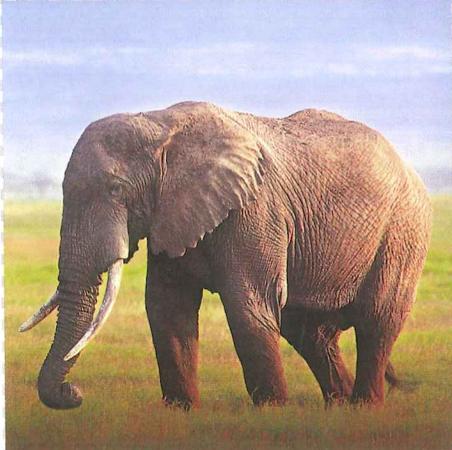
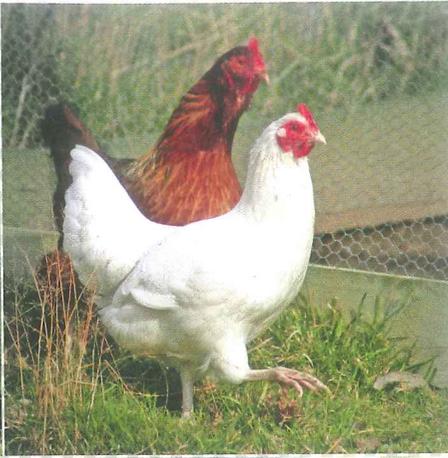
A monkey swings from tree to tree,
tree to tree, tree to tree.
A monkey swings from tree to tree.
Why can't we?

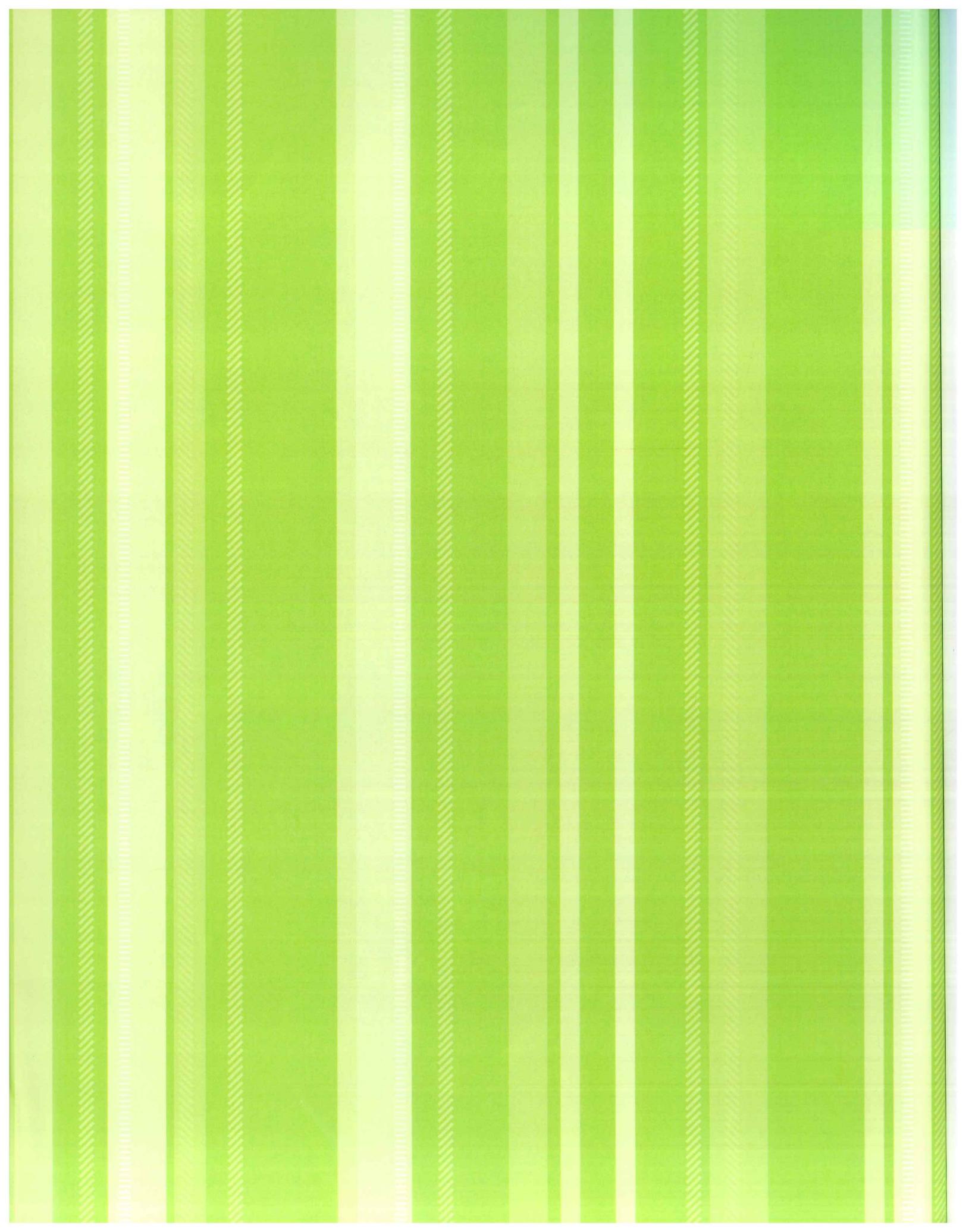
I want to be a monkey in a tree!
I want to fly high up in the sky!

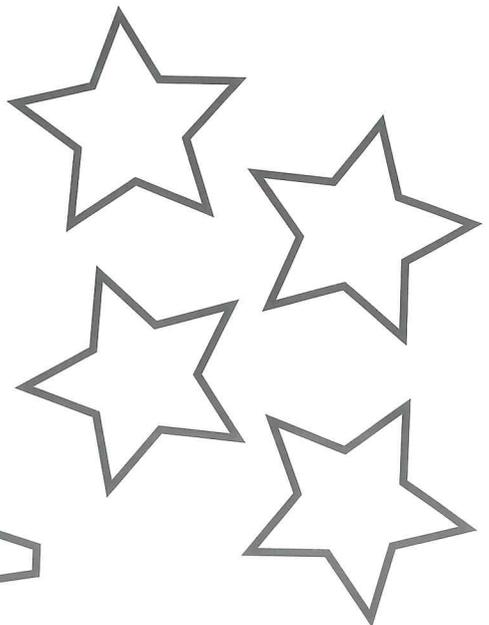
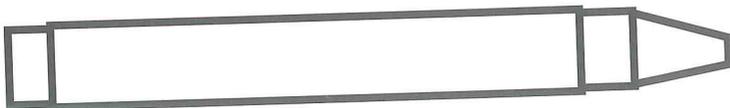
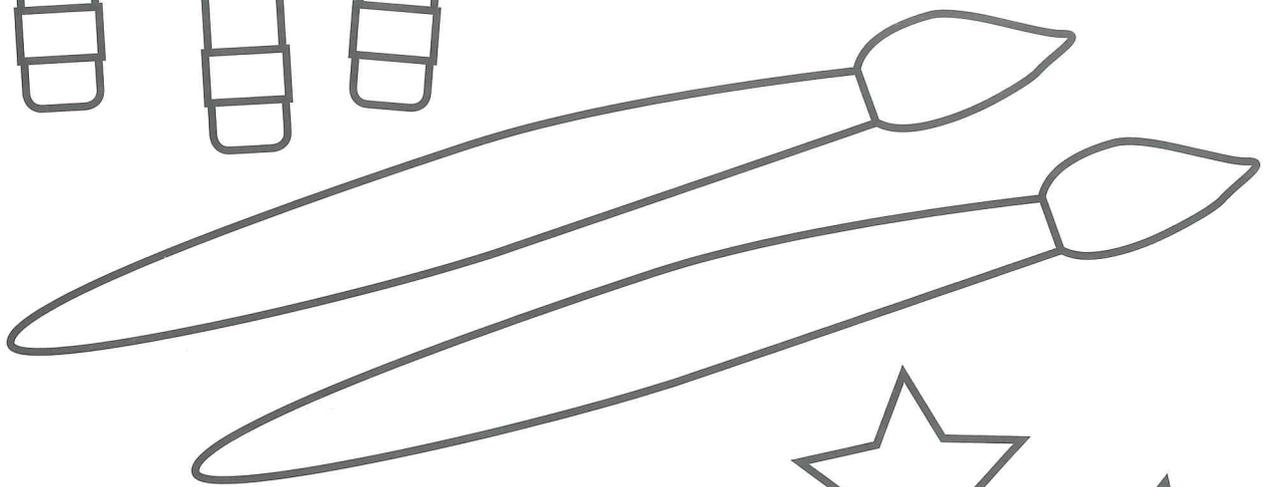
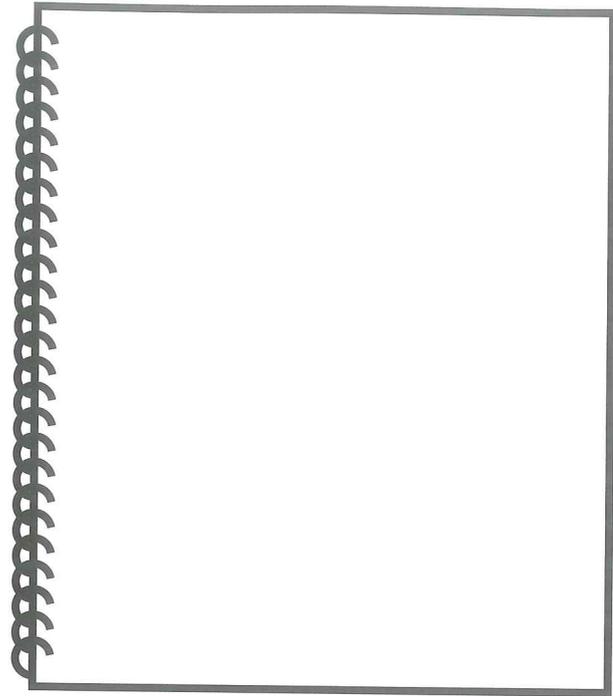
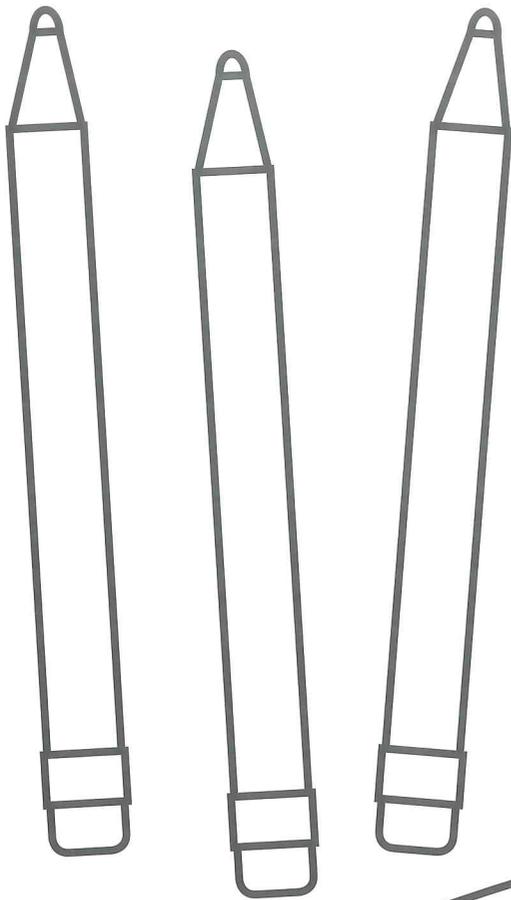
A penguin is a bird that swims.
It can't fly, but it can swim.
A penguin is a bird that swims
deep in the sea.

A kangaroo can hop and jump.
It can't climb, but it can jump.
A kangaroo can hop and jump
just like me.

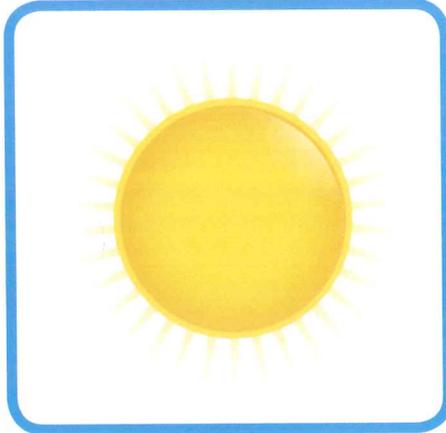
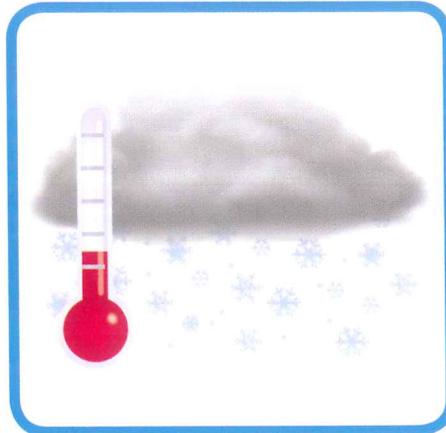
I want to be a monkey in a tree!
And I want to fly high up in the sky!
I want to be a monkey in a tree!
And I want to fly high up in the sky!

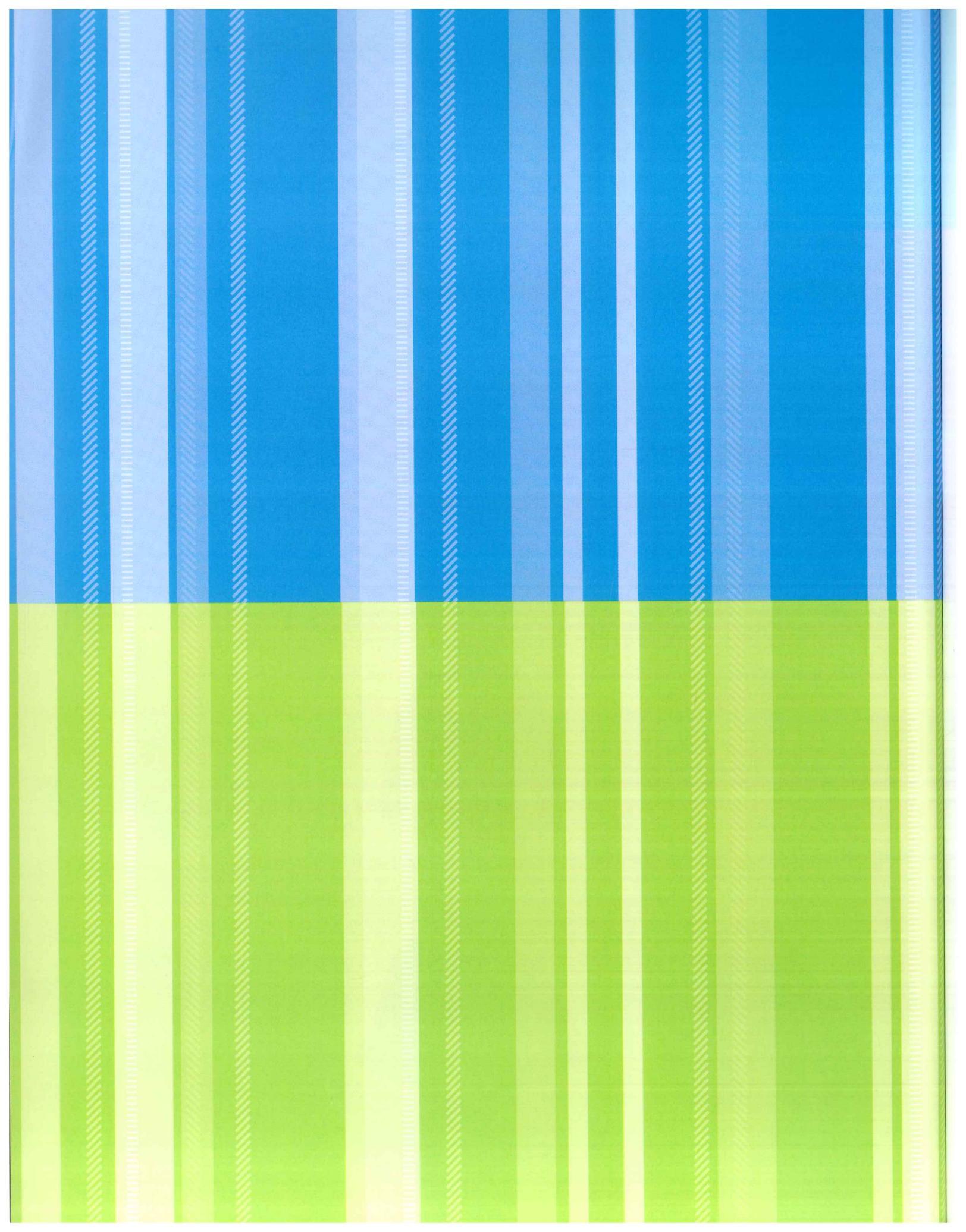


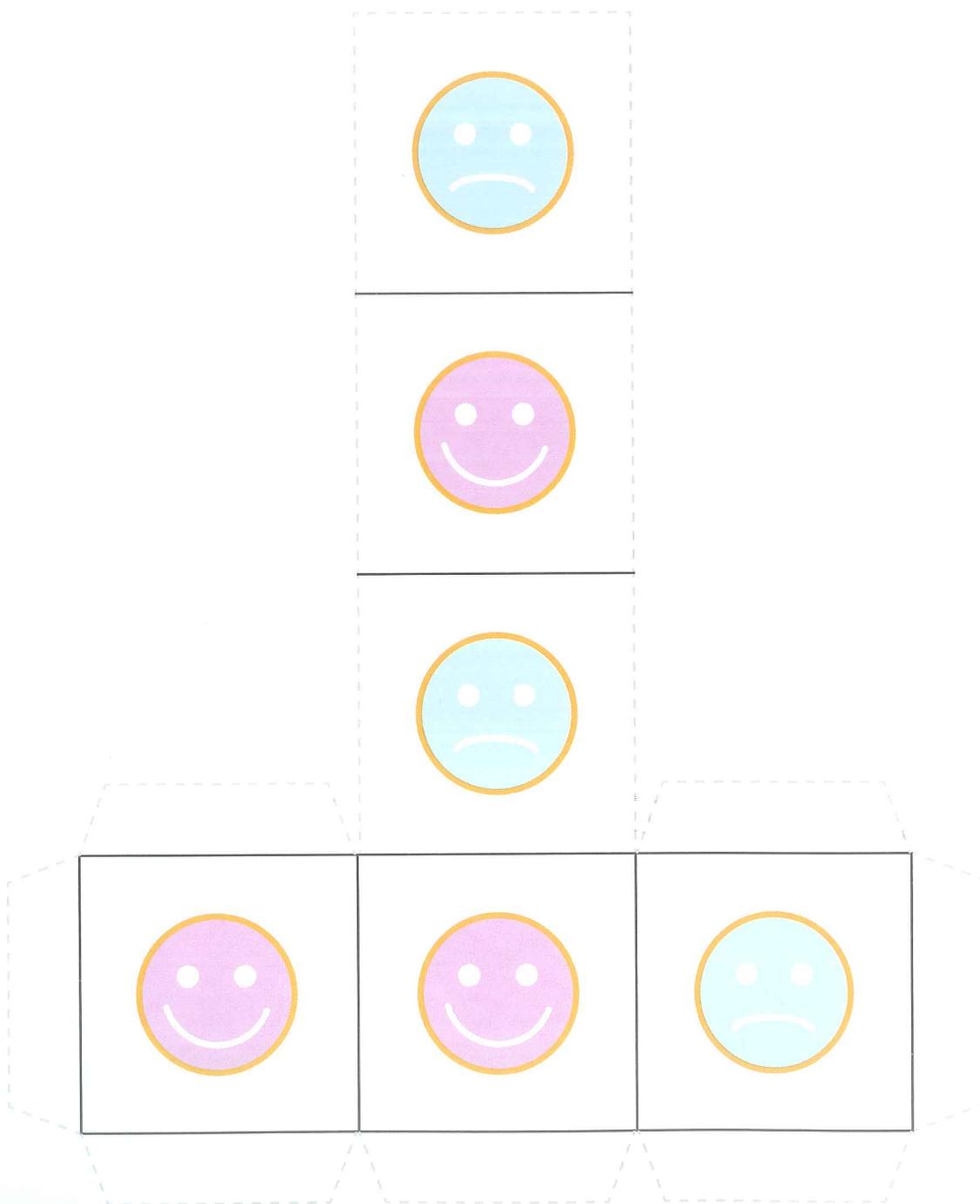


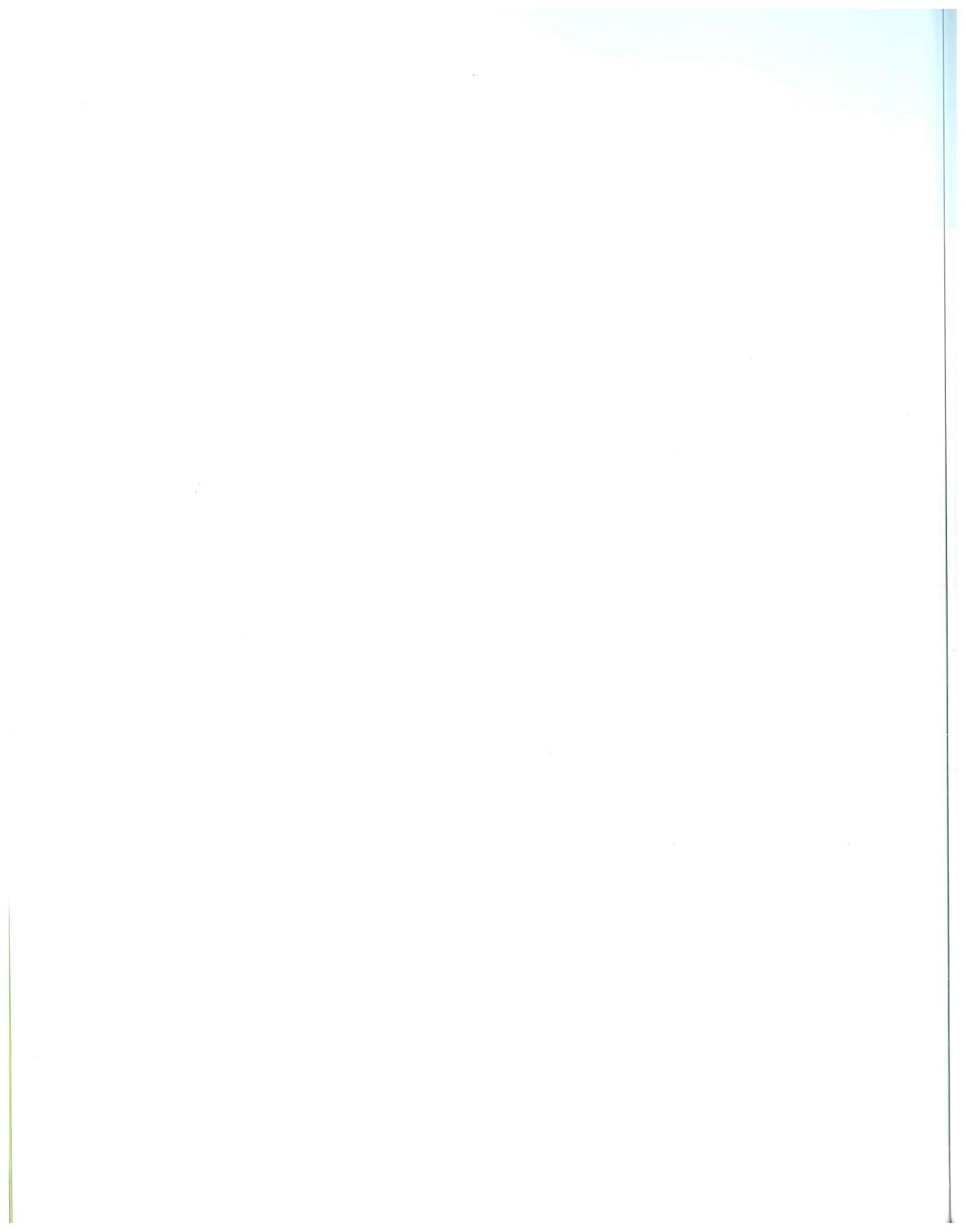


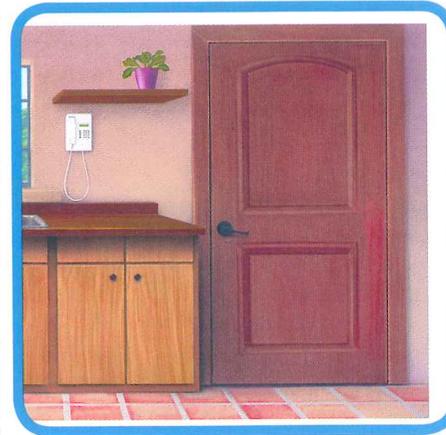
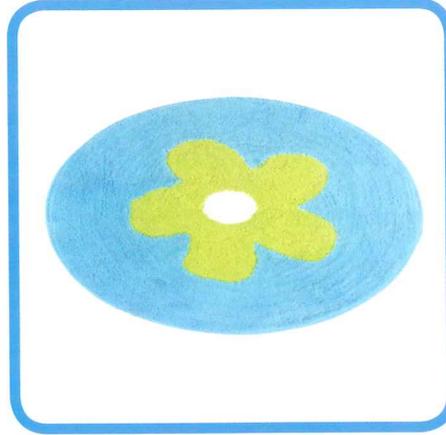


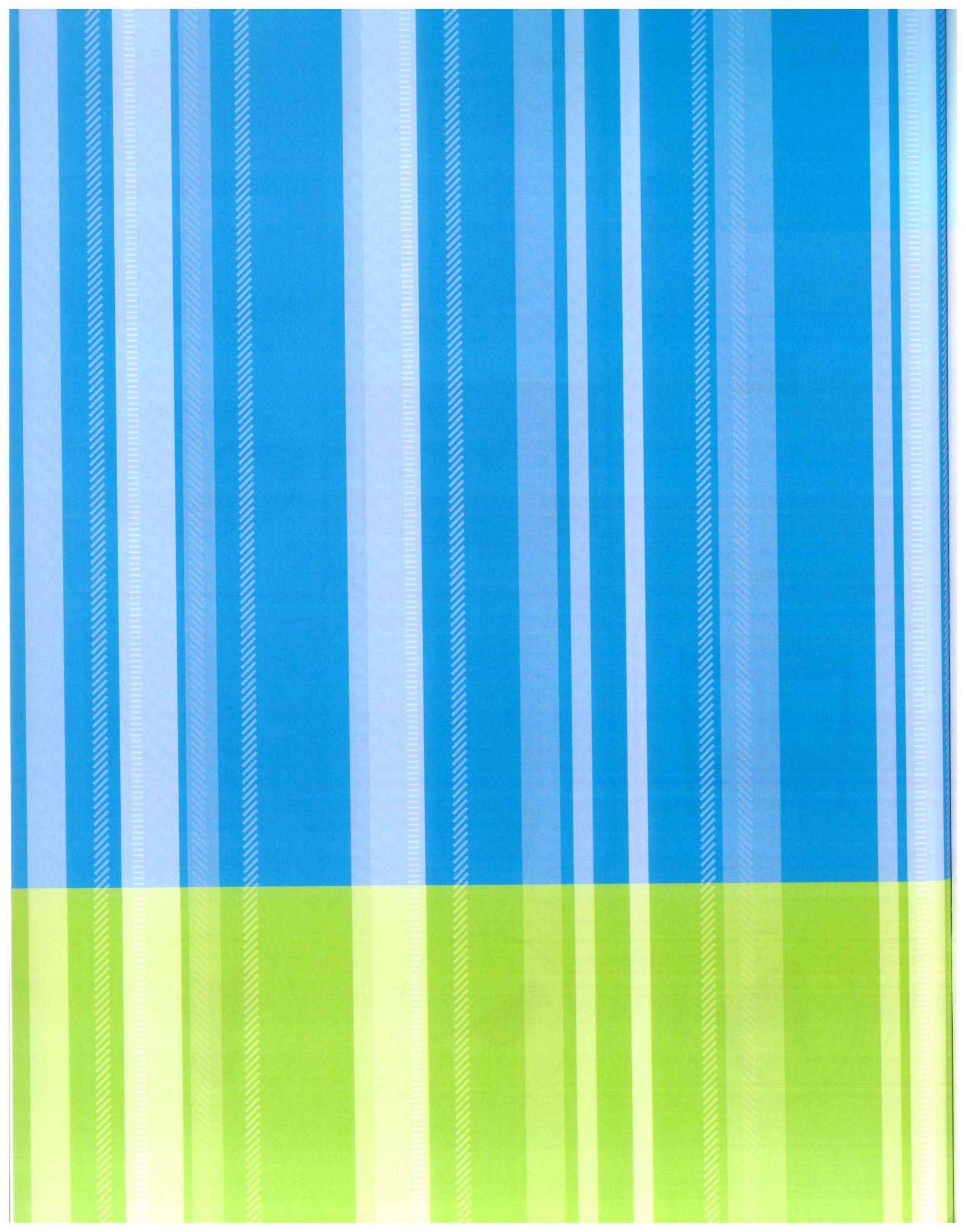


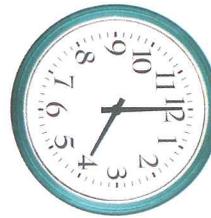
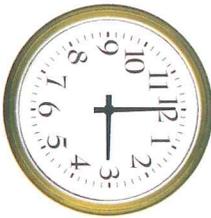
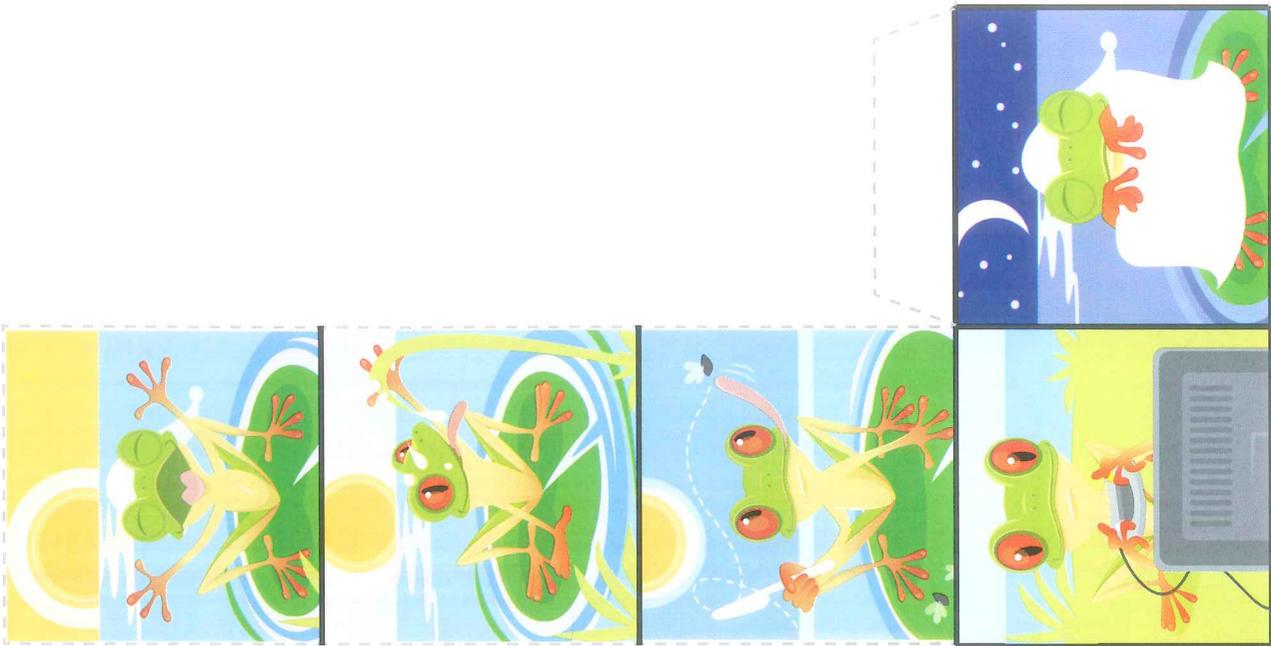


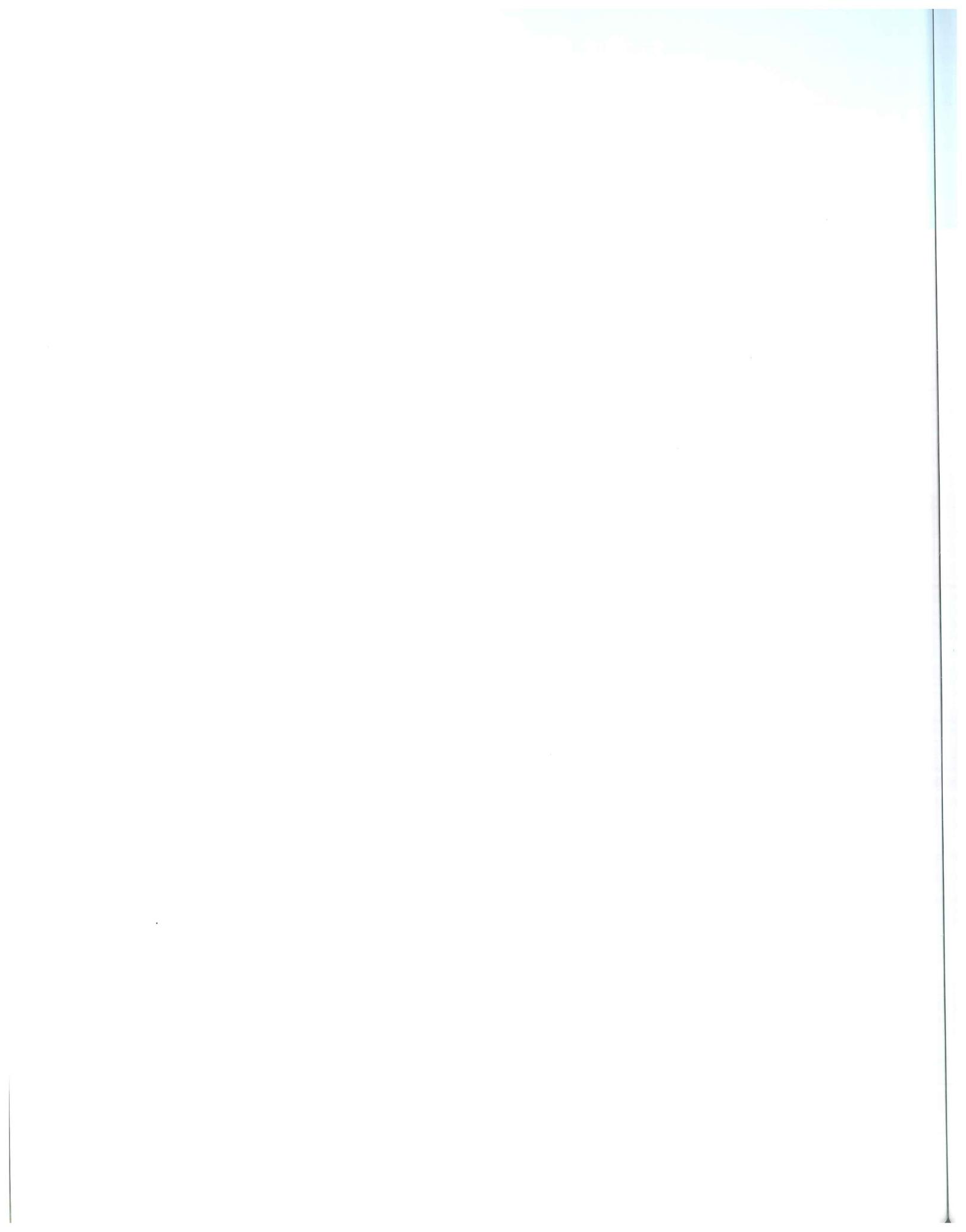














happy

sad

scared

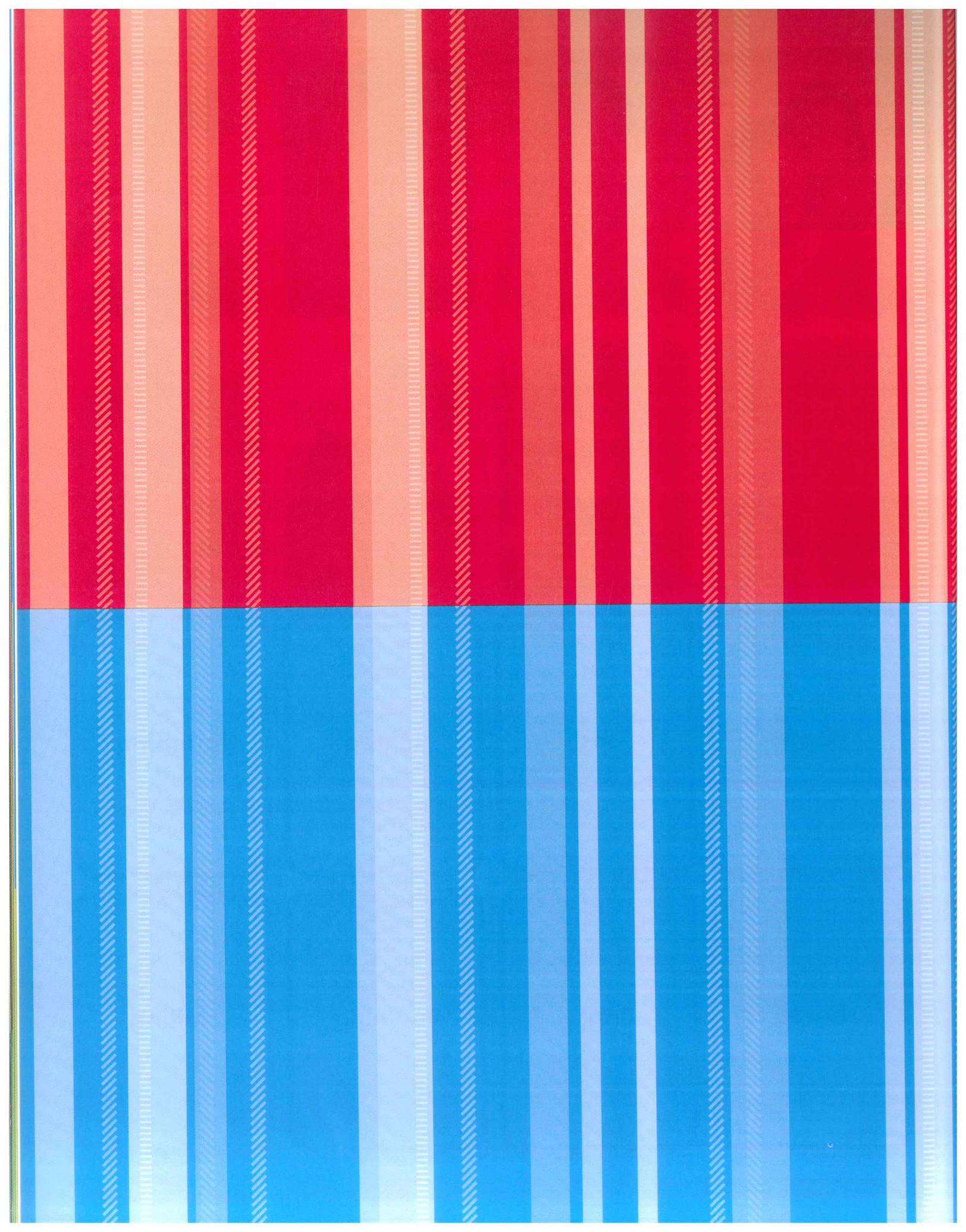
laughing

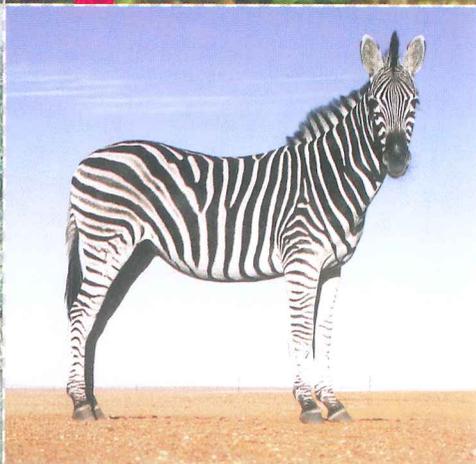
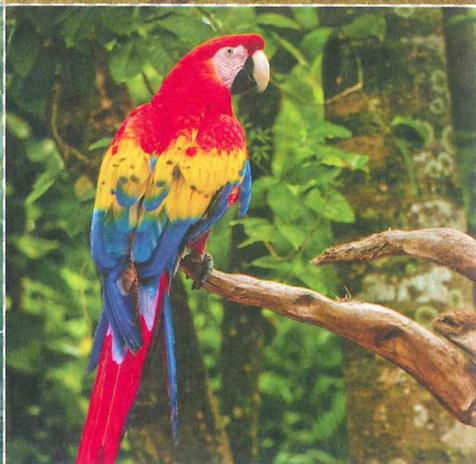
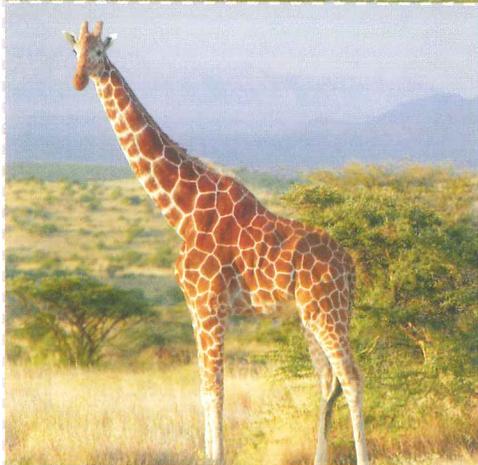
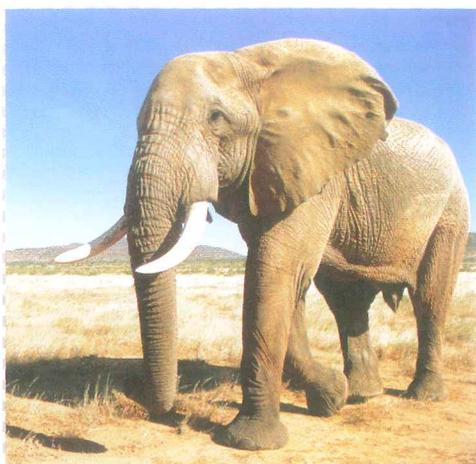
bored

angry

yawning

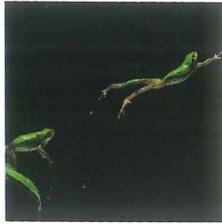
smiling







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stickers



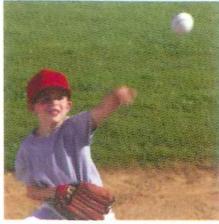
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Unit 3
stickers



Unit 4
stickers

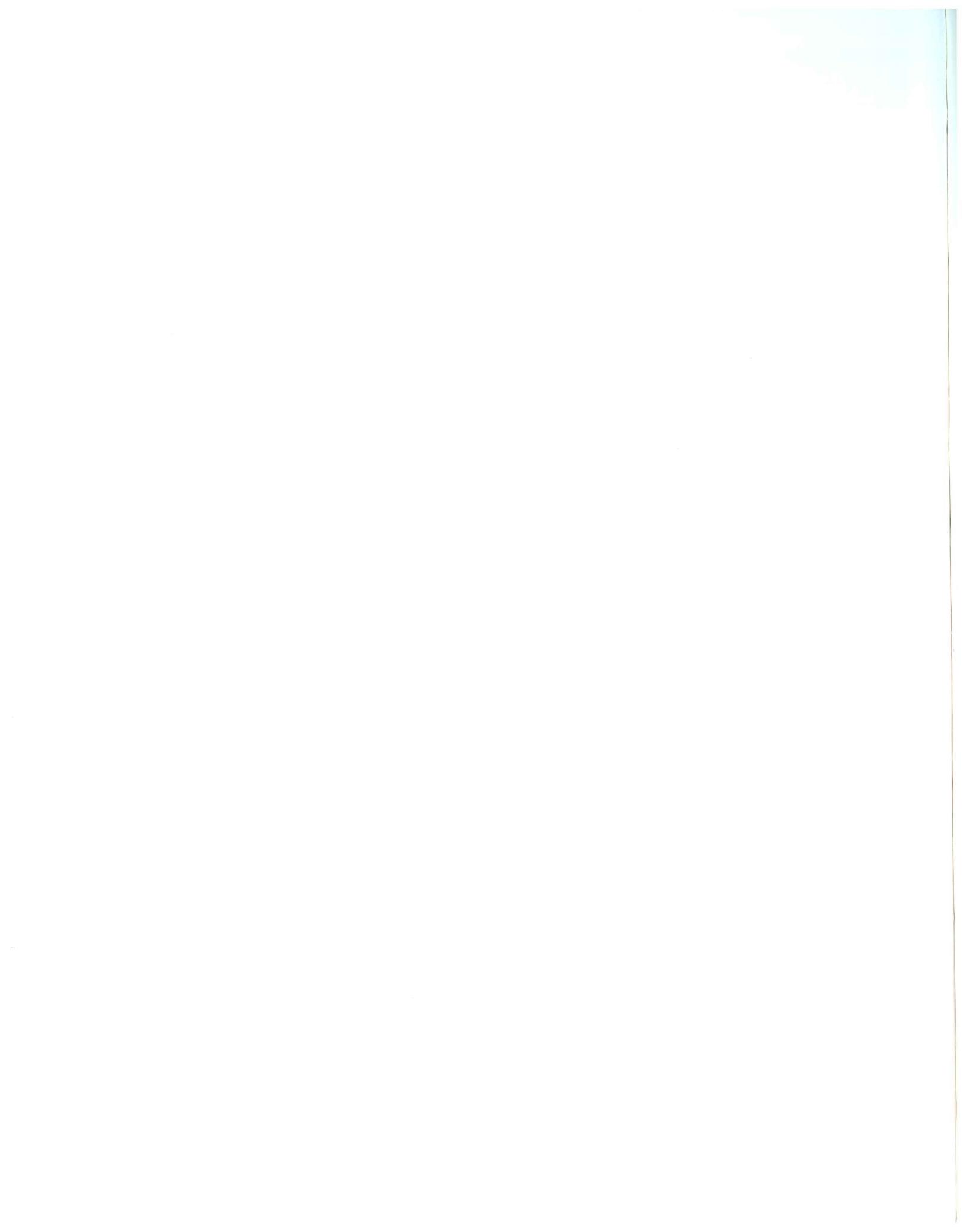


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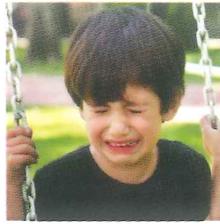


Unit 6
stickers





Unit 7
stickers



Unit 8
stickers





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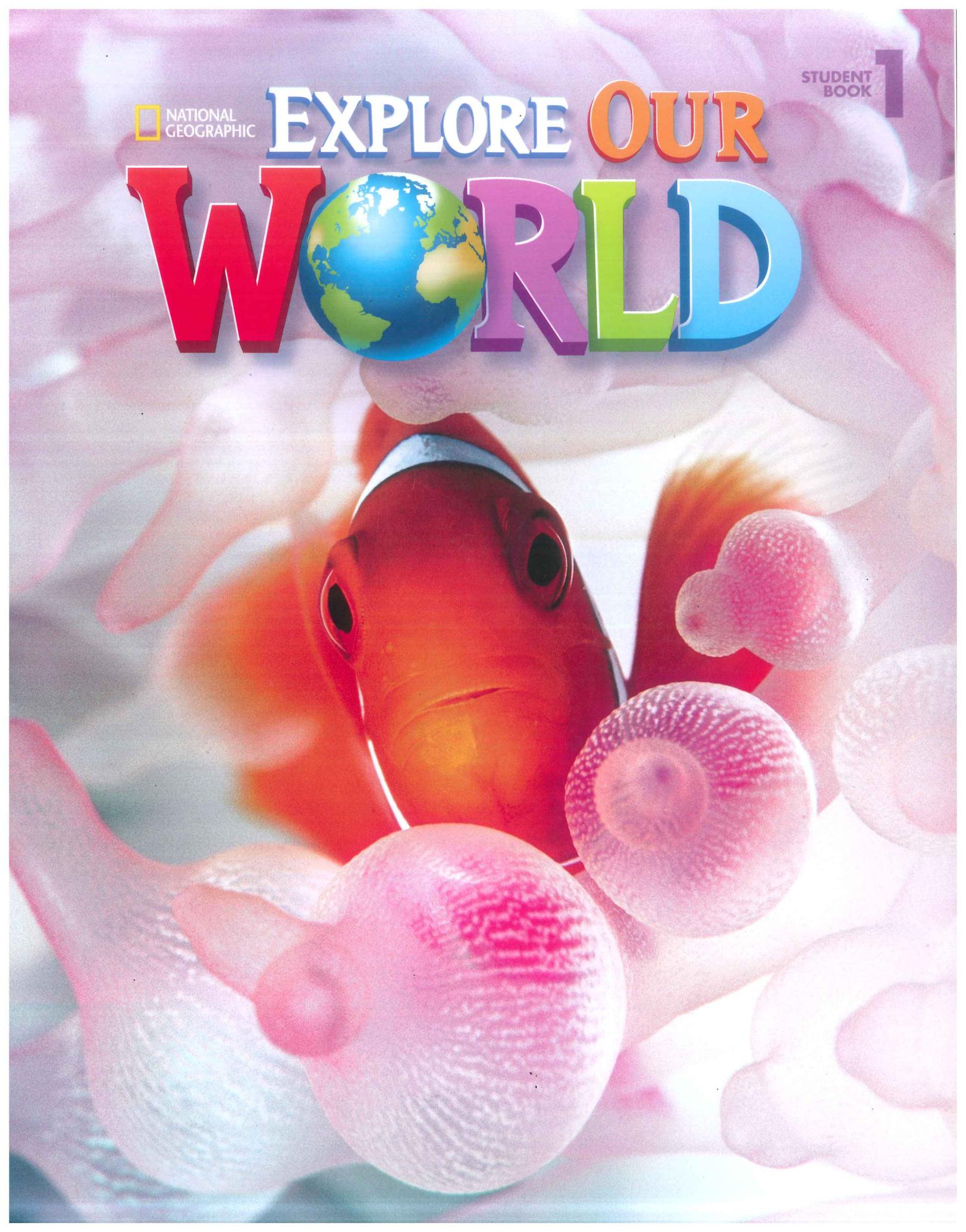
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On the Cover

CLOWNFISH

FAST FACTS

Type: fish

Group name: school

Average life span in the wild: 6 to 10 years

Size: 11 cm (4.3 in.)

— 11 cm —



Explore Our World Online

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STUDENT
BOOK **1**

 NATIONAL
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EXPLORE OUR WORLD

SERIES EDITORS

JoAnn (Jodi) Crandall
Joan Kang Shin

AUTHOR

Diane Pinkley

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EXPLORE OUR WORLD

STUDENT
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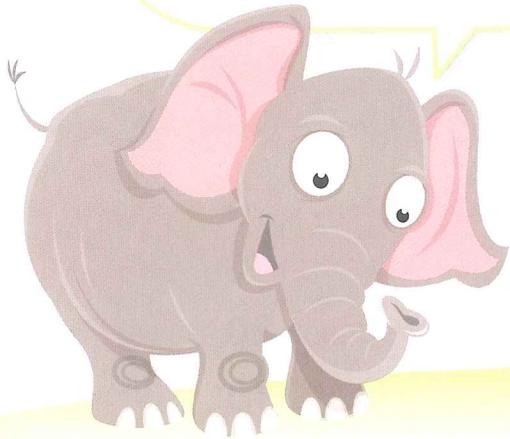
AUTHOR

Diane Pinkley

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Welcome to Our World!



Eddie
the elephant



Polly
the parrot



Mia
the monkey



Freddy
the frog

Hello. I'm Eddie.
What's your name?

Hi. My name's Mia.



How old are you, Freddy?

I'm five. How old
are you, Polly?



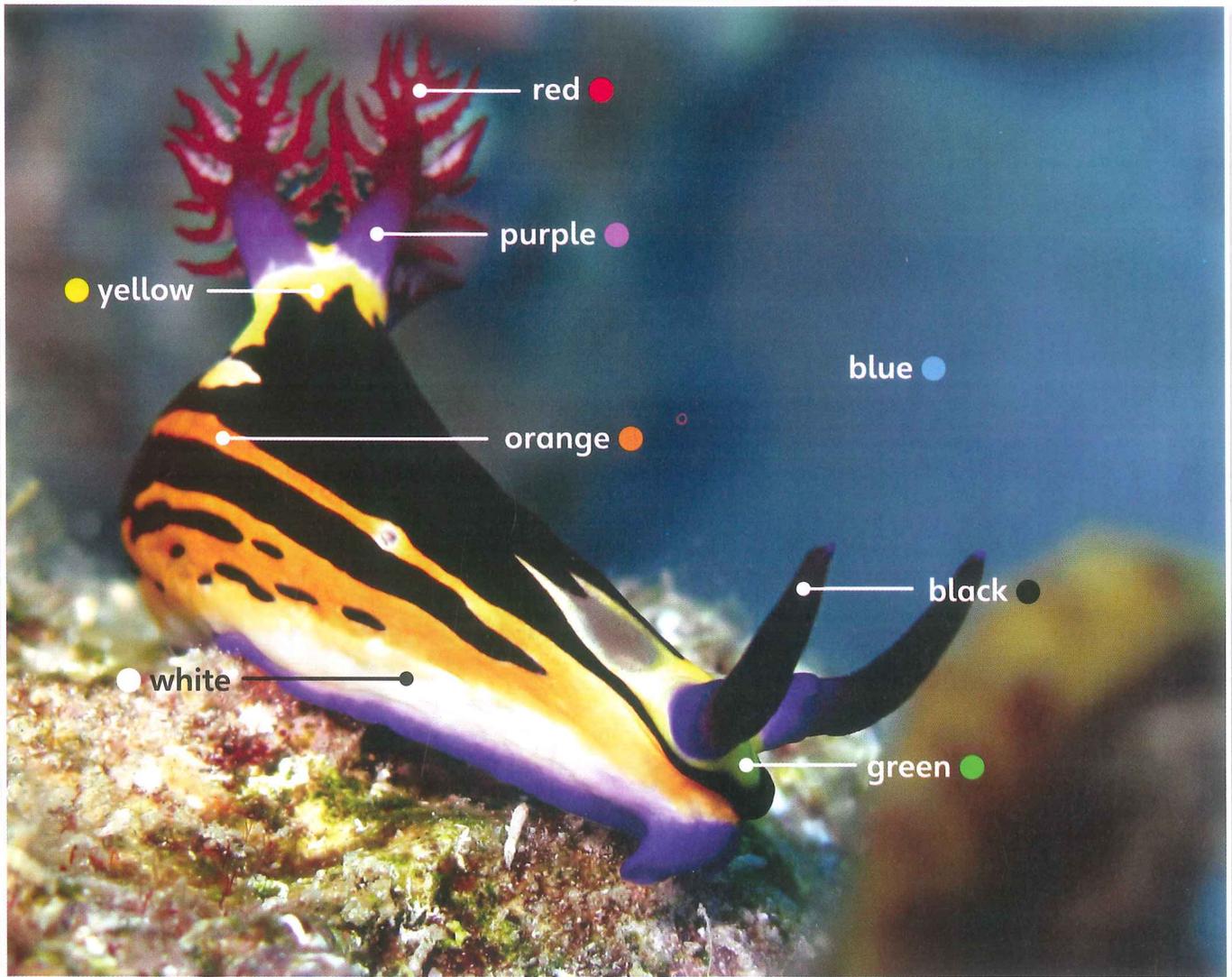
I'm seven. It's
my birthday!

Happy Birthday!



1 Look and listen. Say. TR: A2

Colors



2 Look and listen. Say. TR: A3

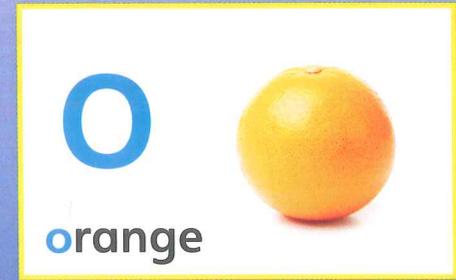
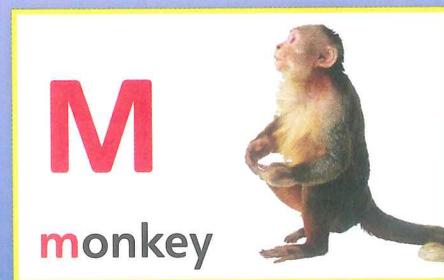
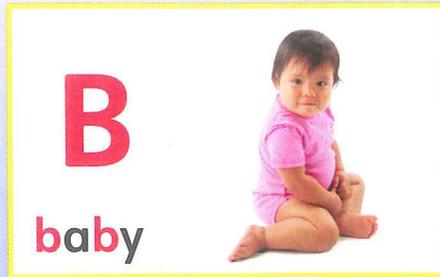
3 Listen. Point and say. TR: A4

4 Work with a partner. Point.
Ask and answer. TR: A5

What color is it?

It's red!

The Alphabet



D

dog



E

egg



F

fish



J

jacket



K

kite



L

lamp



P

pencil



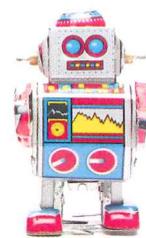
Q

queen



R

robot



V

vegetables



W

water



X

fox



5 Look and listen. Say. TR: A6

6 Look and listen. Say. TR: A7



a square



a triangle



a circle



a rectangle



a star

7 Listen. Point and say. TR: A8

8 Look and listen. Say. TR: A9

1

one



2

two



3

three



4

four



5

five



6

six



7

seven



8

eight



9

nine



10

ten



9 Listen. Point and say. TR: A10

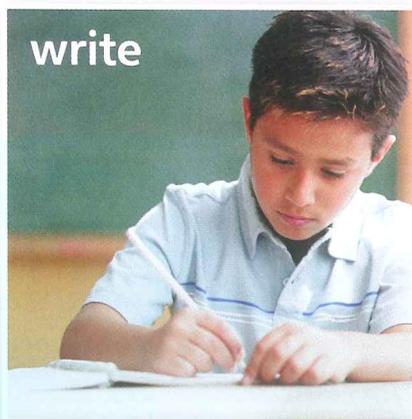
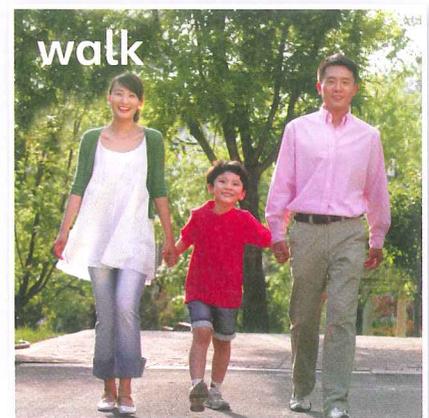
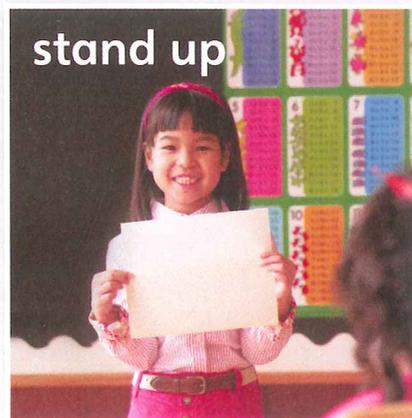
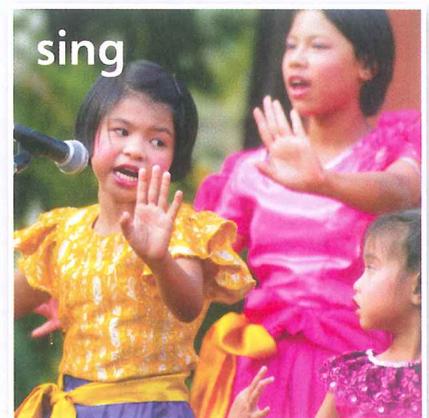
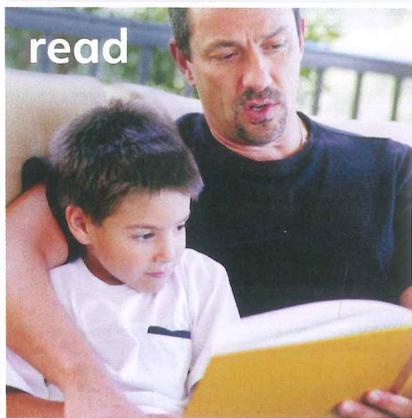
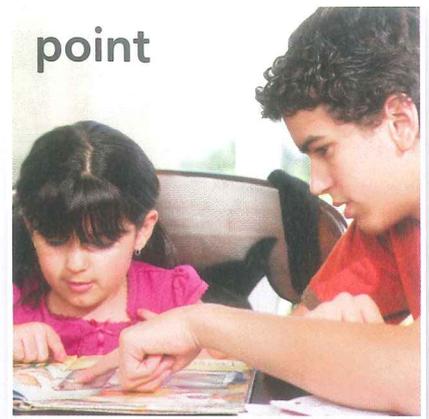
10 Ask and answer. TR: A11



How many blue squares?

Three.





11 Look and listen. Say. TR: A12

12 Listen. Point and say. TR: A13

13 Listen and do. TR: A14

Unit 1

My Classroom

Look and check.

I see

- a house.
- a school.

School in Guilin, China

