

NATIONAL GEOGRAPHIC

# EXPLORE OUR WORLD

## WORKBOOK 2

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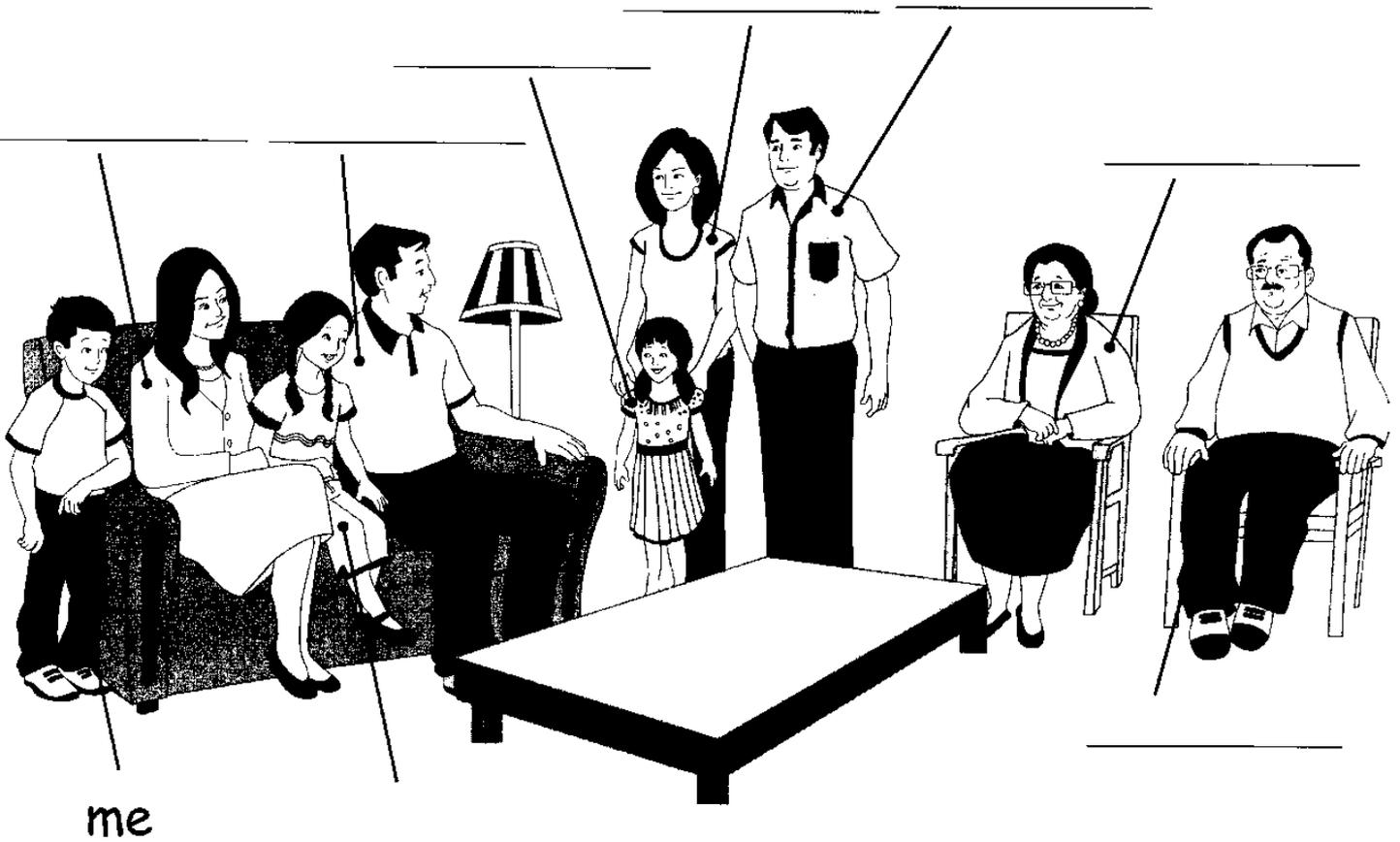


# Unit 0

**1 Listen and look.** Write. Use words from the box. TR: 2

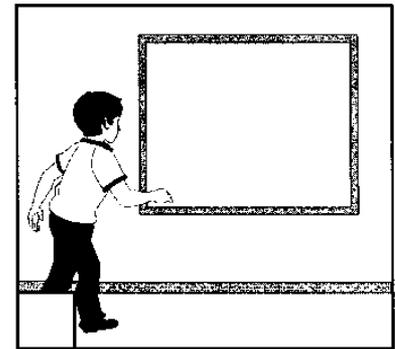
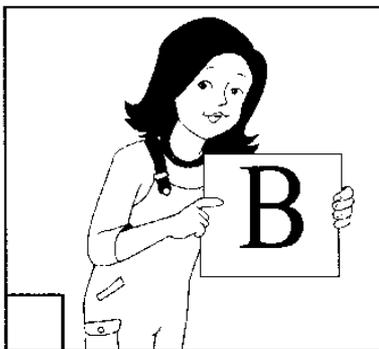
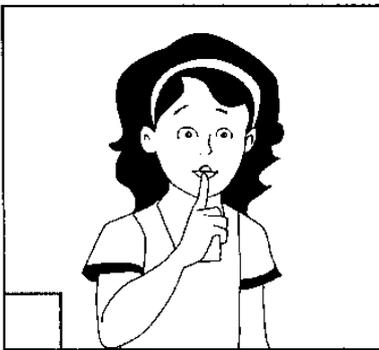
aunt   cousin   dad   grandma   grandpa  
me   mom   sister   uncle

# My Family



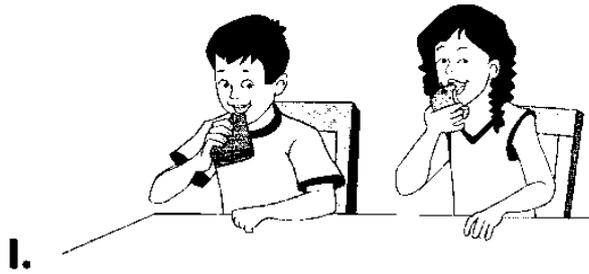
**2** Read and look. Write the number.

1. Close your book.
2. Go to the board.
3. Take out your crayons.
4. Hold up your card.
5. Be quiet!
6. Open your book.
7. Work in a group.
8. Raise your hand.
9. Work with a partner.



**3 Listen and write.** Use words from the box. TR: 3

I	our
he	she
her	their
his	they
it	we
its	you
my	your



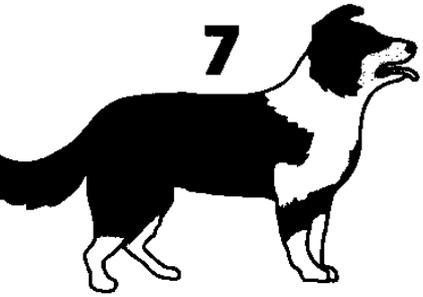
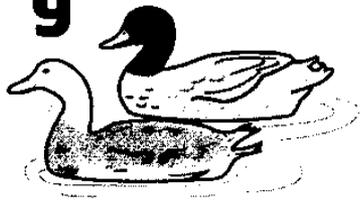
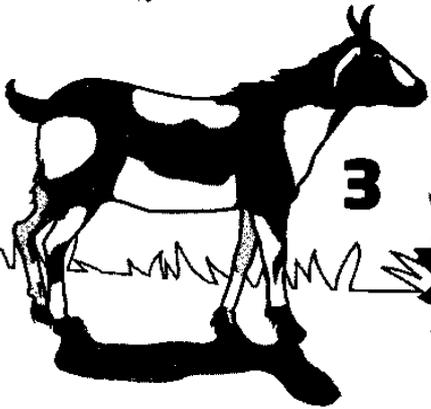
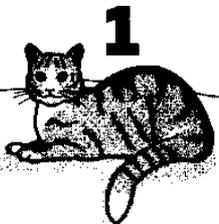
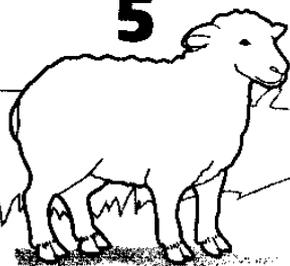
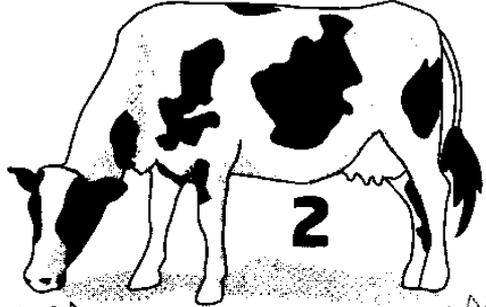
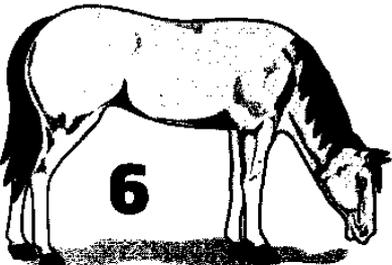
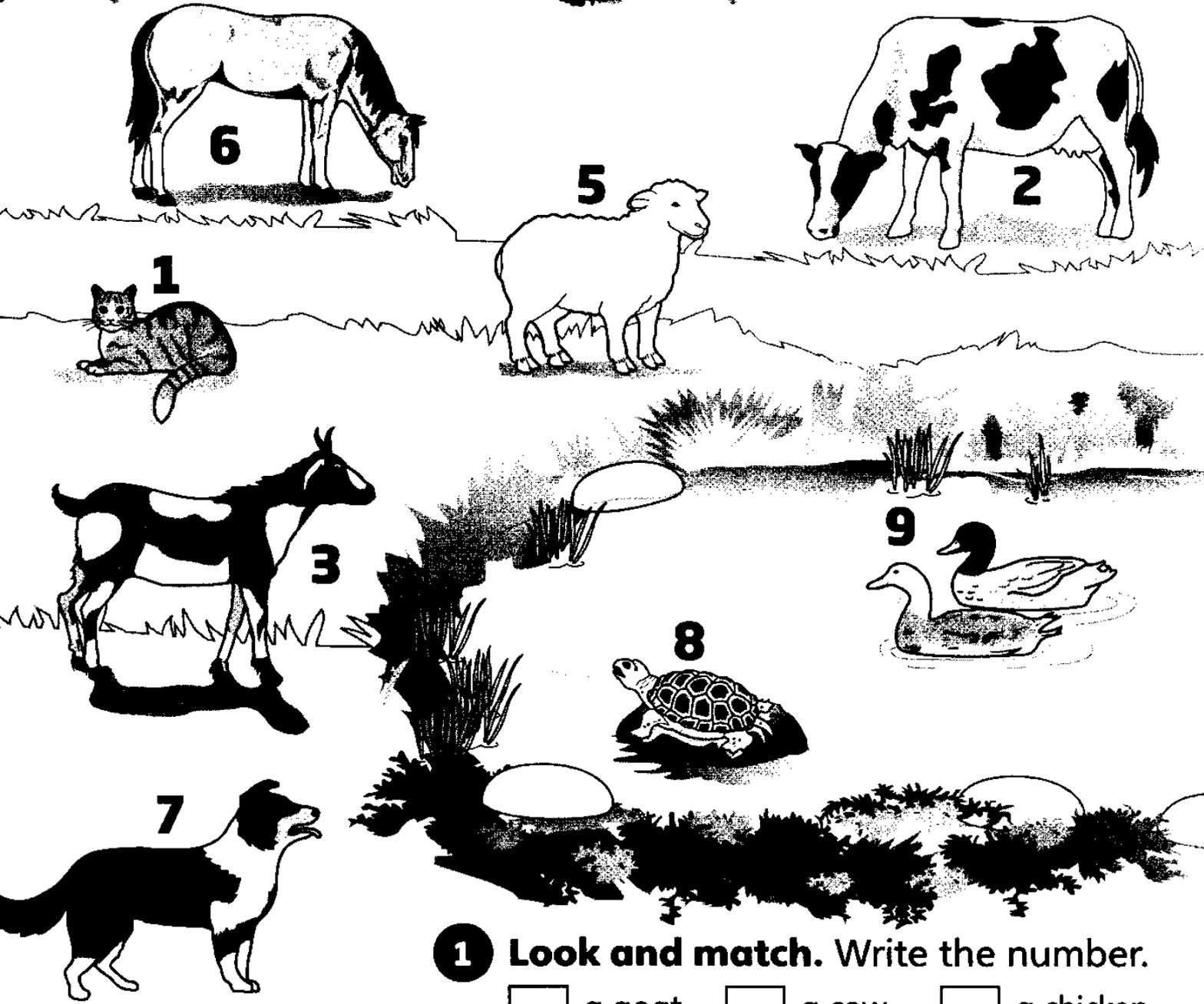
1. \_\_\_\_\_ is eating \_\_\_\_\_ sandwich.  
\_\_\_\_\_ is eating \_\_\_\_\_ apple.
2. \_\_\_\_\_ have \_\_\_\_\_ crayons.  
\_\_\_\_\_ have \_\_\_\_\_ books.
3. \_\_\_\_\_ am wearing \_\_\_\_\_ hat.  
\_\_\_\_\_ are wearing \_\_\_\_\_ hat.
4. What is the dog wearing?  
\_\_\_\_\_ is wearing \_\_\_\_\_ jacket.



**4 Listen and find. Circle.** TR: 4



# Animal Friends



**1** Look and match. Write the number.

- |                          |         |                          |          |                          |           |
|--------------------------|---------|--------------------------|----------|--------------------------|-----------|
| <input type="checkbox"/> | a goat  | <input type="checkbox"/> | a cow    | <input type="checkbox"/> | a chicken |
| <input type="checkbox"/> | a horse | <input type="checkbox"/> | a cat    | <input type="checkbox"/> | a dog     |
| <input type="checkbox"/> | a duck  | <input type="checkbox"/> | a turtle | <input type="checkbox"/> | a sheep   |

## GRAMMAR

What **are** the goats **doing**? They're **eating**.

**Are** they **running**? No, they **aren't**.

**Are** they **walking**? Yes, they **are**.

They're = They are

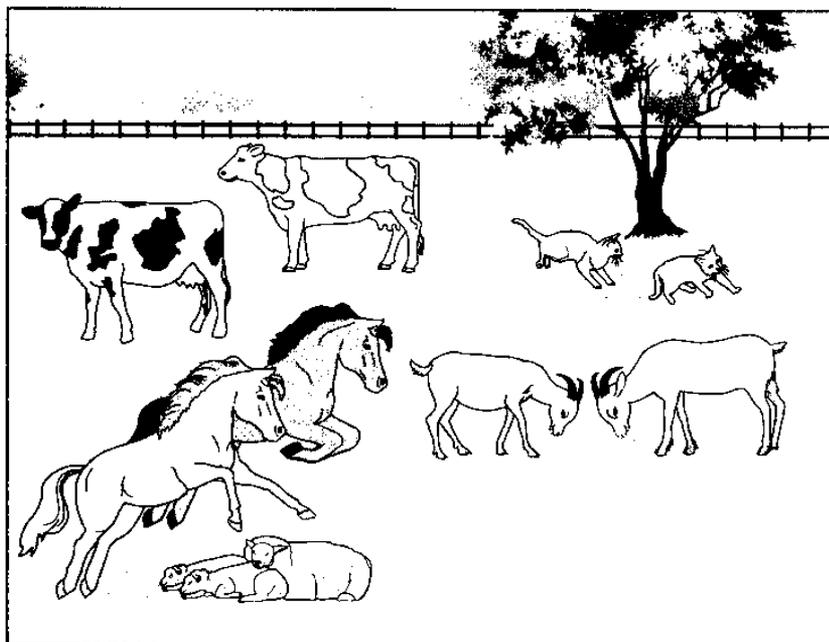
aren't = are not

### 2 Listen. Write. TR: 5

1. What \_\_\_\_\_ the  
cats doing?

2. What are the horses  
\_\_\_\_\_?

3. What are the goats  
\_\_\_\_\_?



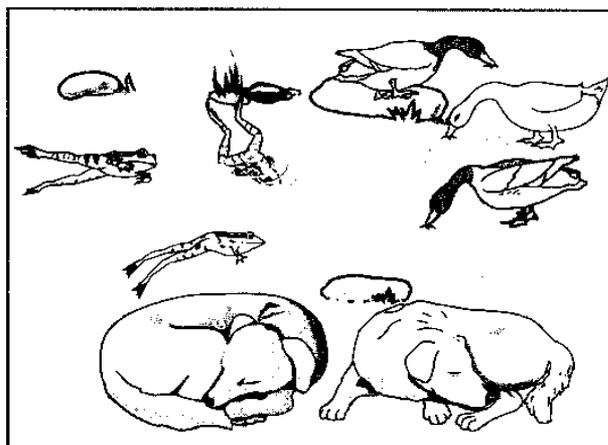
4. What \_\_\_\_\_ the cows doing?

### 3 Listen. Write. TR: 6

1. \_\_\_\_\_

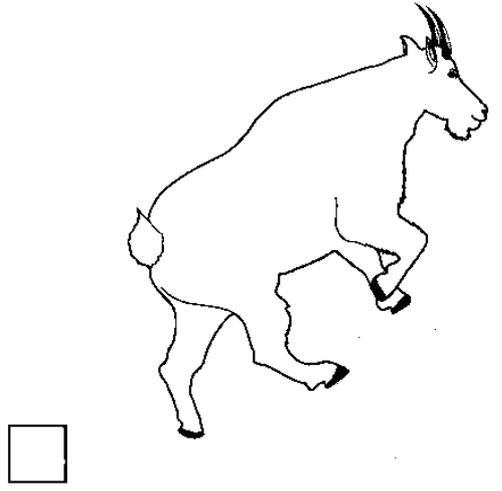
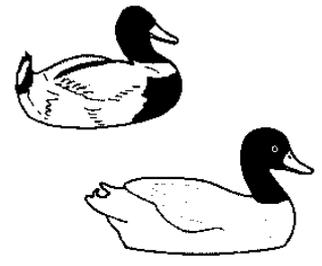
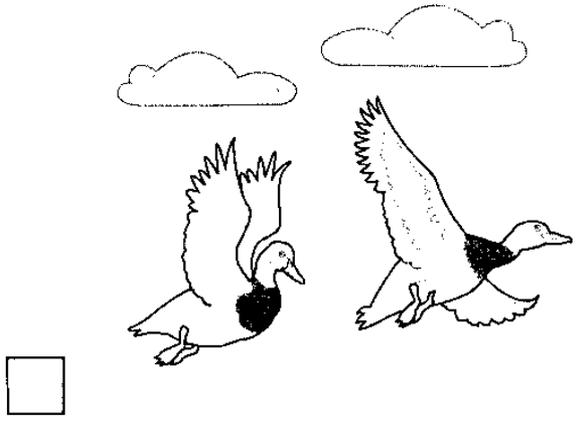
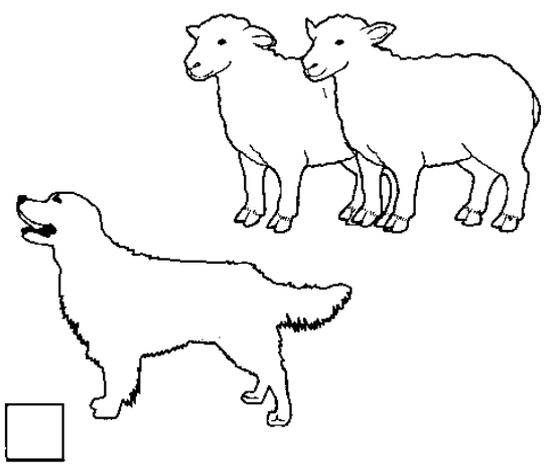
2. \_\_\_\_\_

3. \_\_\_\_\_



**4** Look. Read. Match. Write the numbers.

- 1. The sheep see a dog.
- 2. The cat is crawling.
- 3. The goat is climbing.
- 4. The ducks are swimming.
- 5. The ducks are flying.



**5** Listen. Read. Write. TR: 7

- 1. I \_\_\_\_\_ two turtles.
- 2. The turtles are \_\_\_\_\_.
- 3. A red bird is \_\_\_\_\_.
- 4. A girl is \_\_\_\_\_ a tree.

## GRAMMAR

Do you **want to see** the cow?

No, I don't.

don't = do not

Does he **want to see** the cow?

No, he doesn't.

doesn't = does not

What **do** you **want to do**?

I **want to see** the sheep.

What **does** Ivan **want to do**?

He **wants to ride** the horse.

## 6 Listen. Write. TR: 8

1. Do you want to ride a horse?

2. What \_\_\_\_\_ you \_\_\_\_\_?

3. \_\_\_\_\_ Lena \_\_\_\_\_ the goats?

4. What \_\_\_\_\_ she \_\_\_\_\_?

## 7 Listen and write. Circle. TR: 9



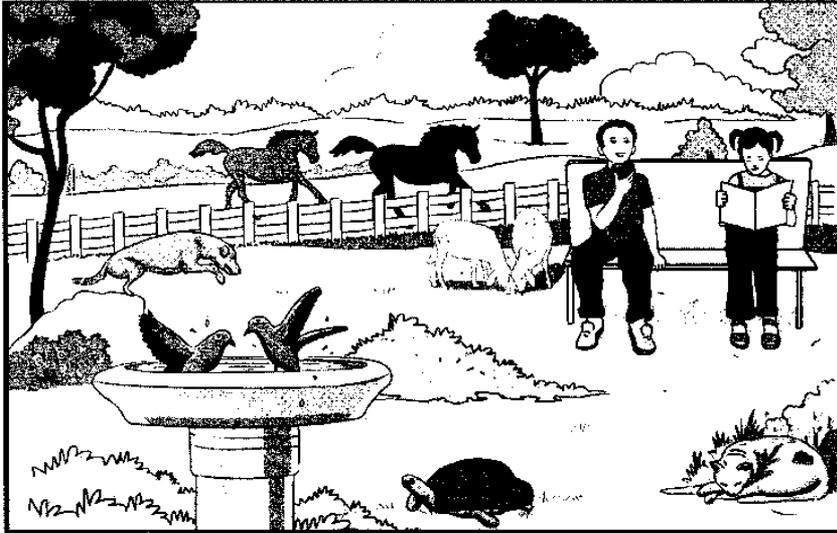
1. \_\_\_\_\_?      yes    no

2. \_\_\_\_\_?      yes    no

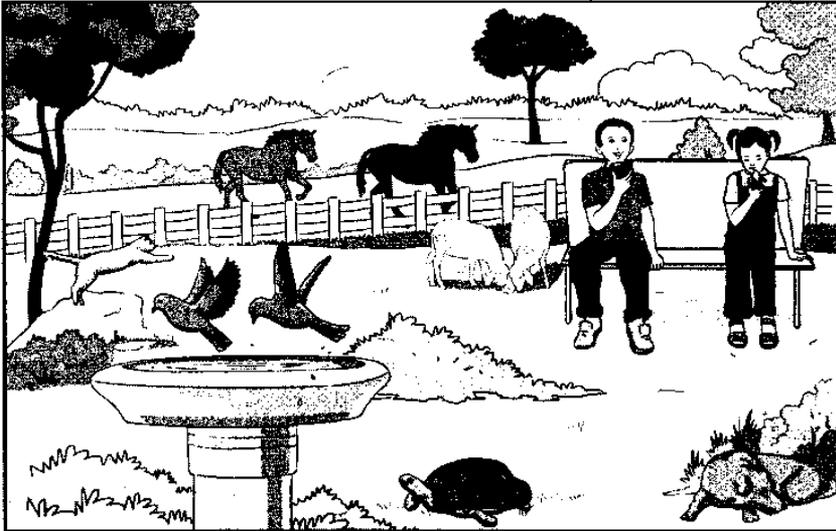
3. \_\_\_\_\_?      yes    no

**8** Look and write. What is different?

1.



2.



1. In 1, the birds are swimming. In 2, they're flying.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**9 Listen to the song.** Write a new verse. Use words from the box. TR: 10

goats	eating	on the grass
sheep	sleeping	in the sun
ducks	swimming	in the water

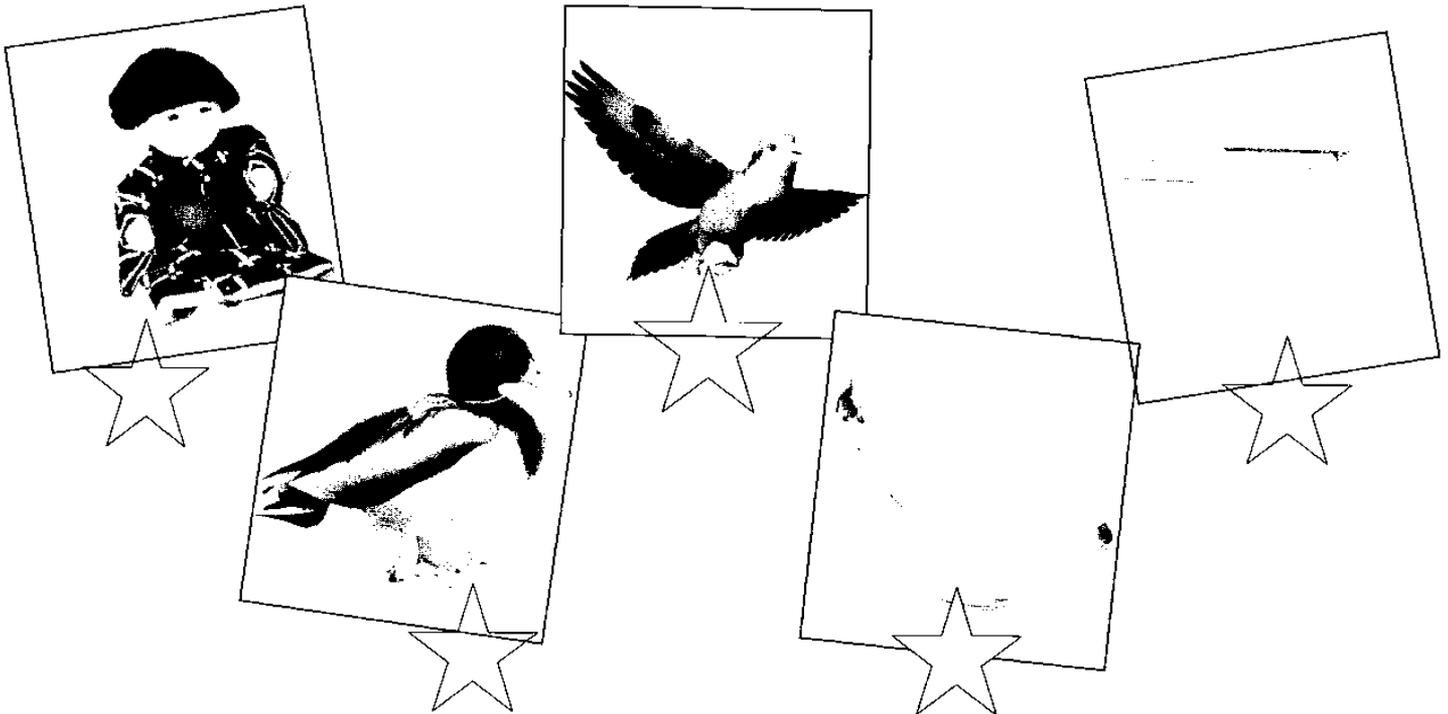
I see five \_\_\_\_\_.

Are they \_\_\_\_\_?

Yes, they're \_\_\_\_\_.

They're \_\_\_\_\_.

**10 Listen.** Which words have the sound of **d** as in **dog**? Color the stars. TR: 11



**11** Listen and read. TR

# More Baby A



**A baby turtle comes from an egg. Do you see the egg?**

Let's learn about more baby animals. A baby cow is called a calf. A baby horse is a foal. A baby goat is a kid. A baby turtle is called a hatchling. There are many baby animals!

**12** Read and write.

What are your favorite baby animals? \_\_\_\_\_

---

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---

**13 Read.**

My favorite animal is my cat.  
Her name is Missy. She is white,  
brown, and gray. Missy has two  
kittens. They are so cute! Boots  
is black with two white feet.  
Snowy is all white. I love them all.



**14 Draw and write about your favorite animal.**

My favorite animal is \_\_\_\_\_

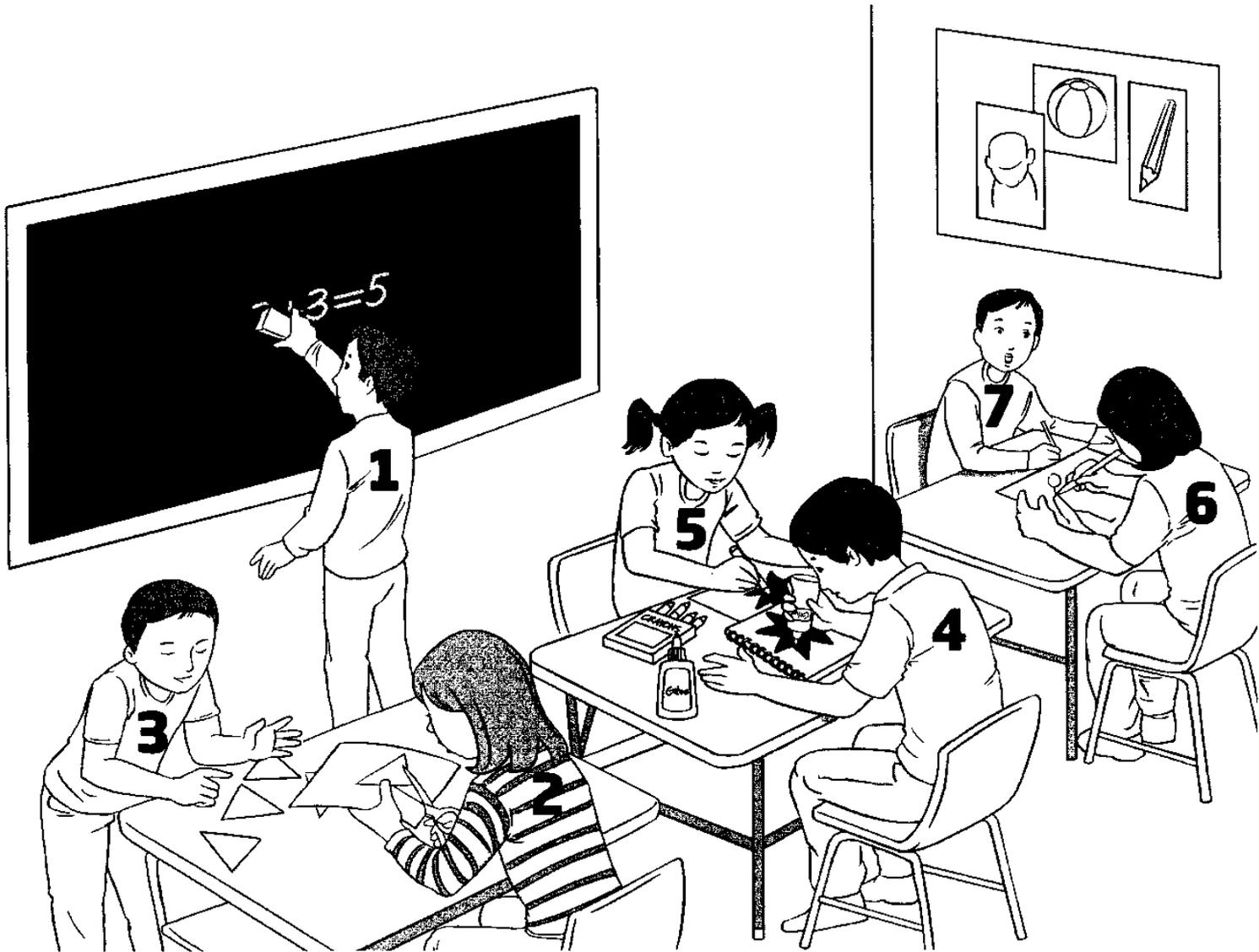
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Fun in Class



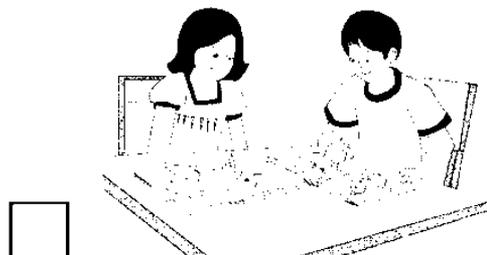
**1** Look and match. Write the number.

- |                                   |                                   |                                  |                                  |
|-----------------------------------|-----------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> coloring | <input type="checkbox"/> counting | <input type="checkbox"/> cutting | <input type="checkbox"/> drawing |
| <input type="checkbox"/> erasing  | <input type="checkbox"/> gluing   | <input type="checkbox"/> talking |                                  |

## GRAMMAR

What **are** you **doing**? We're **erasing** the board. | **we're** = we + are

### 2 Look and listen. Write numbers. TR: 13



### 3 Listen again. Write sentences. TR: 14

1. \_\_\_\_\_

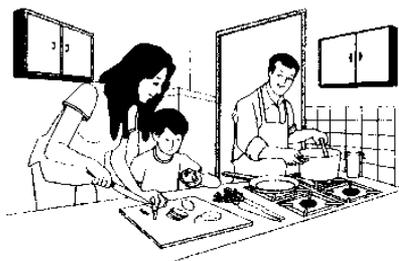
3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

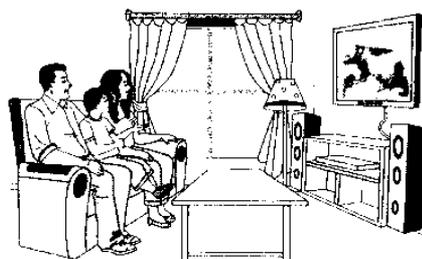
### 4 Look and read. Write a sentence.

coloring    cooking    reading    watching TV



What are you doing?

1. We're \_\_\_\_\_



What are you doing?

2. \_\_\_\_\_

**5 Match.** Draw lines.

glue

a marker

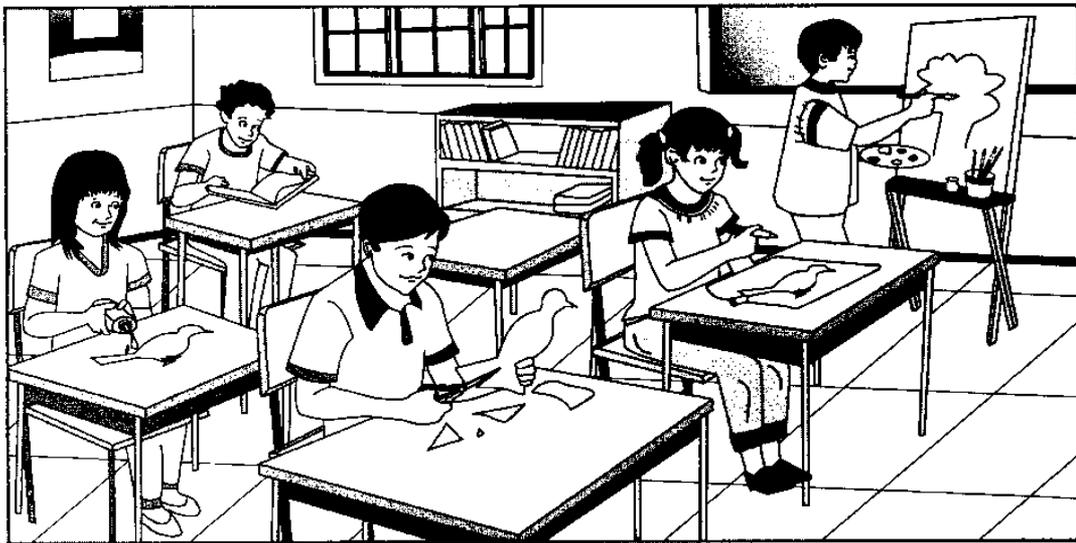
a notebook

a paintbrush

scissors



**6 Listen.** What do the students have? Write. TR: 15



- 1. a paintbrush
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

## GRAMMAR

Are there any pencils?

Yes, **there are.**

Are there any pens?

No, **there aren't.**

**aren't** = are + not

### 7 Look, read, and write.

1. Are there any notebooks?

\_\_\_\_\_

2. Are there any markers?

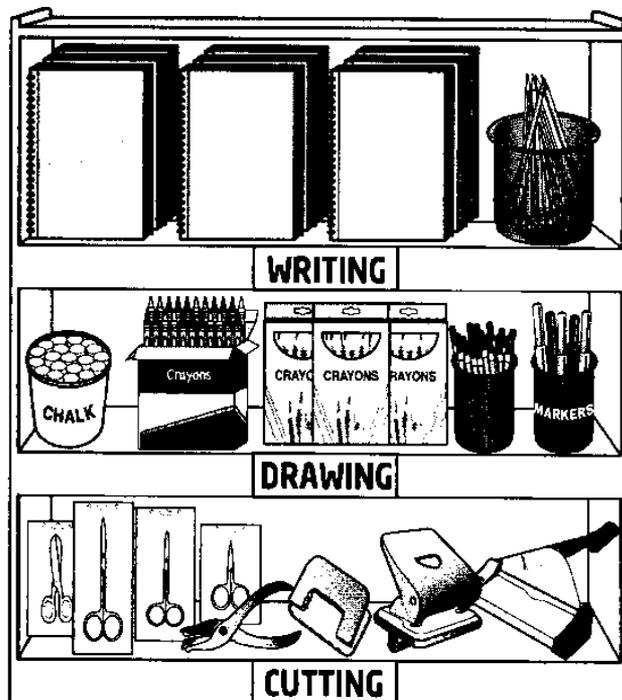
\_\_\_\_\_

3. Are there any erasers?

\_\_\_\_\_

4. Are there any scissors?

\_\_\_\_\_



### 8 Look and write. Look at the picture in Activity 7. Write questions. Use the words in the box.

crayons

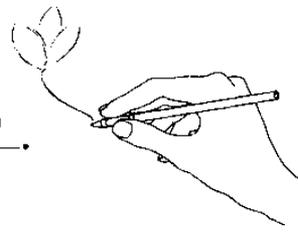
paintbrushes

1. \_\_\_\_\_ ? Yes, there are.

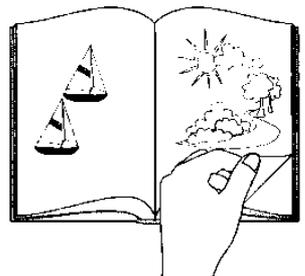
2. \_\_\_\_\_ ? No, there aren't.

**9 Look.** Read and write.

1. I am d r a **w** i n g.



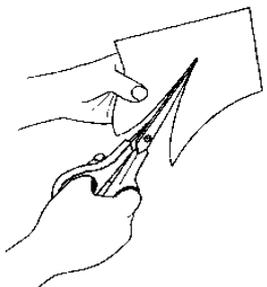
2. I am  \_\_\_\_\_.



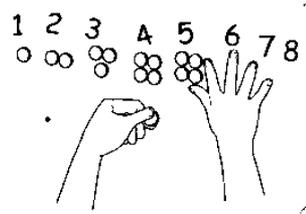
3. I am  \_\_\_\_\_.



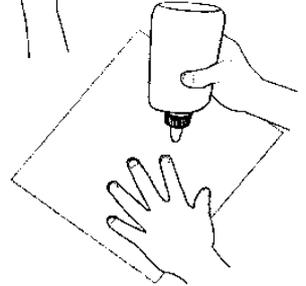
4. I am \_\_\_\_\_  \_\_\_\_\_.



5. I am \_\_\_\_\_  \_\_\_\_\_.



6. I am  \_\_\_\_\_.



**10 Read and answer.** Use the code.

What are *you* doing?

I am        !

**11 Listen and read.** Can you say these fast? TR: 16

1. Sally's sister uses small silver scissors.
2. Green glue is on Grandmother's green gloves.
3. People paint purple paper puppets.

**12 Listen to the song.** Read and **circle** yes or no. TR: 17

- |                                    |     |    |
|------------------------------------|-----|----|
| 1. We're cutting, We're gluing.    | yes | no |
| 2. We're cutting. We're drawing.   | yes | no |
| 3. We're coloring pictures.        | yes | no |
| 4. We're talking. We're walking.   | yes | no |
| 5. We're talking. We're writing.   | yes | no |
| 6. We're listening to our teacher. | yes | no |

**13 Listen and write.** Listen to words that have the **c** sound in cat. Write the words in the crossword puzzle. TR: 18

ACROSS →

1.



5.



6.



7.



8.



DOWN ↓

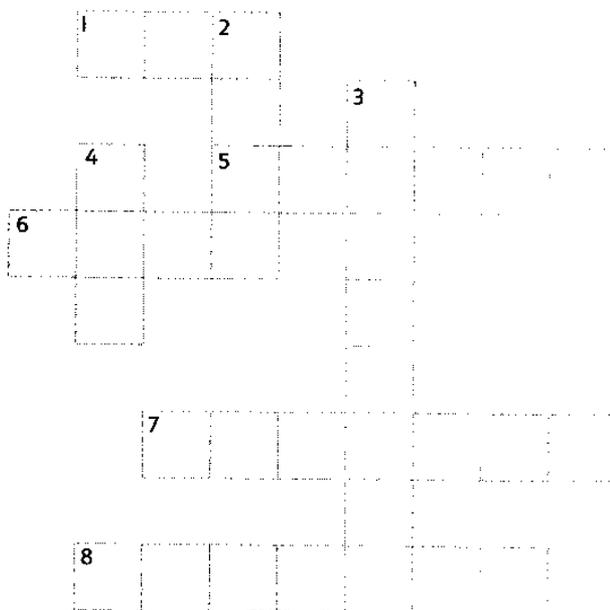
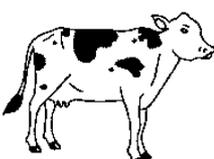
2.



3.



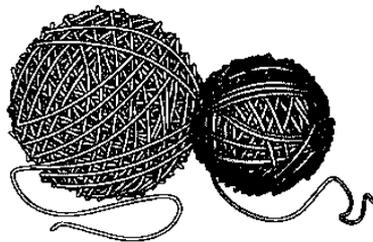
4.



# Mexican Yarn Paintings

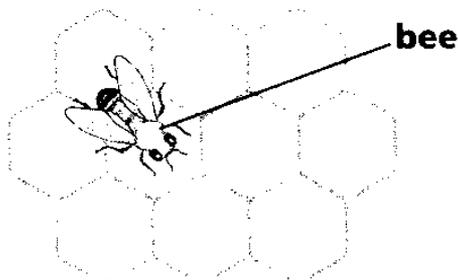
This Mexican artist is making a picture. But he is not using a paintbrush! He is using beeswax and yarn. He is pressing yarn into the beeswax.

You can make a yarn painting, too. Cut yarn. Glue it to paper.



15 Choose the right answer. Circle.

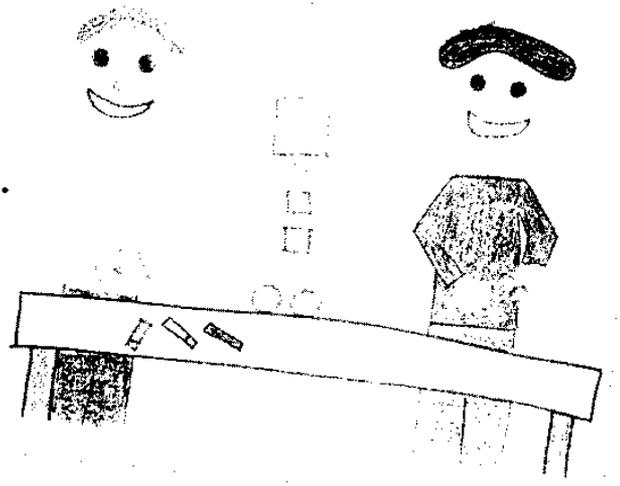
1. The Mexican artist uses **beeswax and yarn.**    **crayons and glue.**
2. You can use **paint.**    **glue.**



Bees make their homes from beeswax. Each room is the same. Each room has six sides!

**16 Read.**

This is a picture of Sami and me.  
We are making a big robot. Sami is  
cutting shapes. I am gluing paper.



**17 Draw and write.** Draw a picture of you  
and your friend.

1. Who is in the picture?

---

2. What are you making?

---

3. What are you doing?

---

**18 Write.** Put your sentences from Activity 17  
together.

This is a picture of \_\_\_\_\_

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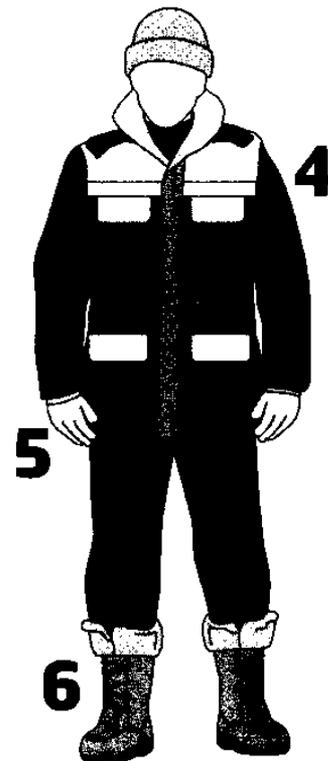
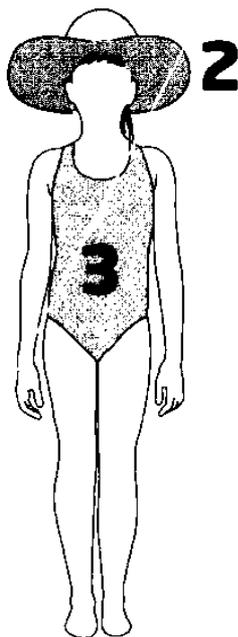
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## Unit 3

# Boots and Bathing Suits

**1** Look. Write numbers and words.



bathing suit

boots

gloves

hat

jacket

raincoat

cloudy    cold    hot    rainy    sunny

1. Wear a raincoat in \_\_\_\_\_ and \_\_\_\_\_ weather.

2. Wear a bathing suit in \_\_\_\_\_ and \_\_\_\_\_ weather.

3. Wear gloves in \_\_\_\_\_ weather.

## GRAMMAR

What day **is it**?

**It's** Friday.

**it's** = it + is

**What's** the weather **like**?

**It's** rainy.

**what's** = what + is

### 2 Listen, read, and write. TR: 20

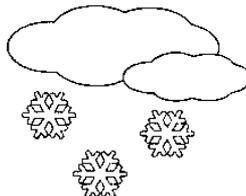
1. It's Monday. What's the weather like? It's \_\_\_\_\_.
2. It's Tuesday. What's the weather like? It's \_\_\_\_\_.
3. It's Wednesday. What's the weather like? It's \_\_\_\_\_.

1.



rainy

2.



cold

3.

sunny

### 3 Can it be true? Check T for *True* and F for *False*.

1. It's sunny and rainy.

T

F

2. It's cold and hot.

T

F

3. It's sunny and cold.

T

F

4. It's cloudy and rainy.

T

F

### 4 Write about the weather.

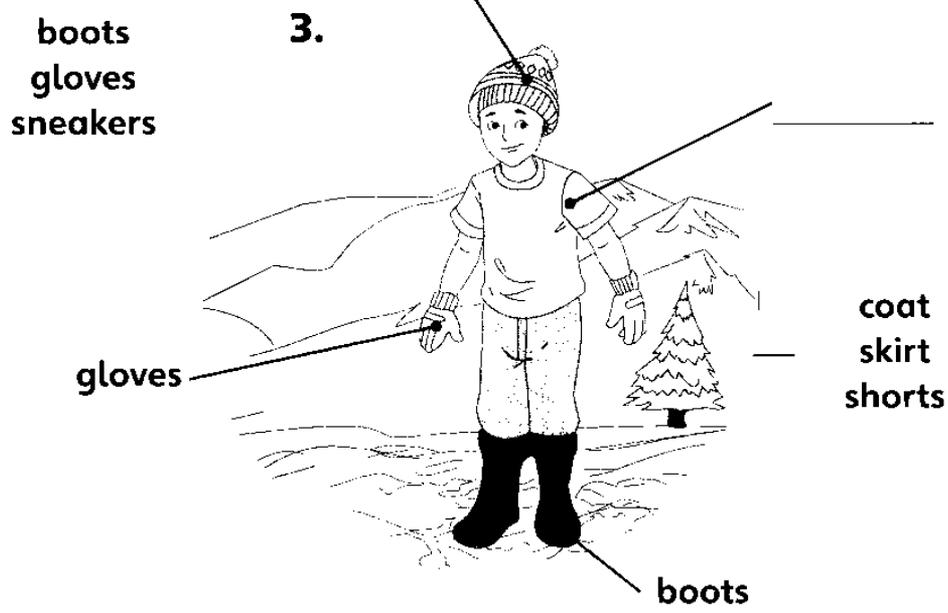
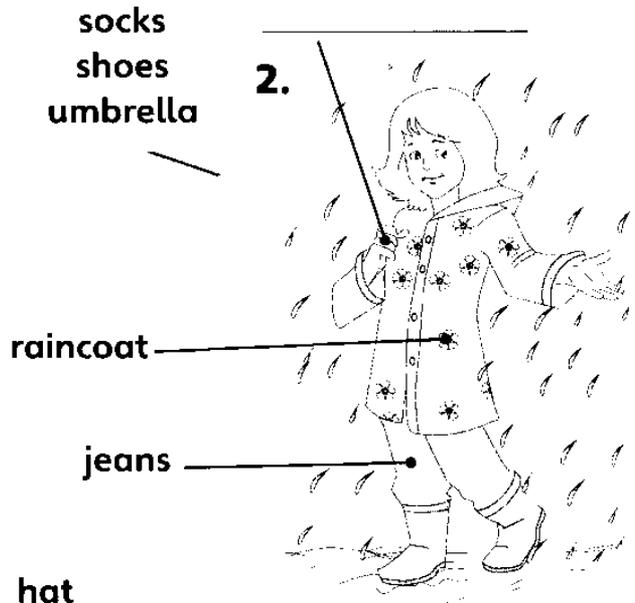
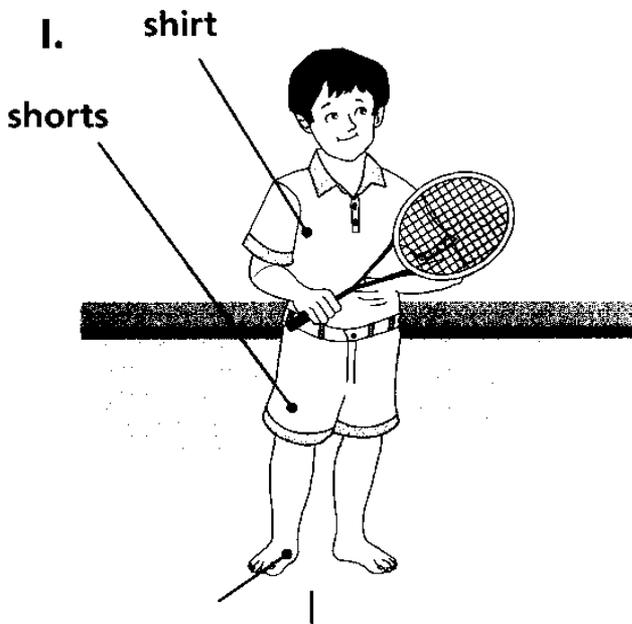


**5 Listen. Write.** TR: 21

a coat jeans shorts sneakers an umbrella

1. It's an umbrella.                      4. It's \_\_\_\_\_.
2. They're \_\_\_\_\_.
3. They're \_\_\_\_\_.
5. They're \_\_\_\_\_.

**6 What's missing?** Write. Use the words in the boxes.



## GRAMMAR

It's cold.

It's hot.

It's cloudy.

**Put on** your gloves.

**Take off** your jacket.

**Don't forget** your umbrella.

it's = it + is

don't = do + not

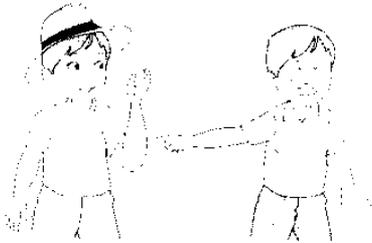
## 7 Read and write.

1. It's hot. \_\_\_\_\_ your boots.
2. It's cold. \_\_\_\_\_ your jacket.
3. It's sunny. \_\_\_\_\_ your raincoat.
4. It's rainy. \_\_\_\_\_ your umbrella.

## 8 Look and write.

forget / your boots  
take off / my hat

put on / your jacket  
take off / my shoes



1. Take off my hat.

\_\_\_\_\_



2. \_\_\_\_\_

\_\_\_\_\_



3. \_\_\_\_\_

\_\_\_\_\_



4. \_\_\_\_\_

\_\_\_\_\_

**9 Read.** Do the puzzles.

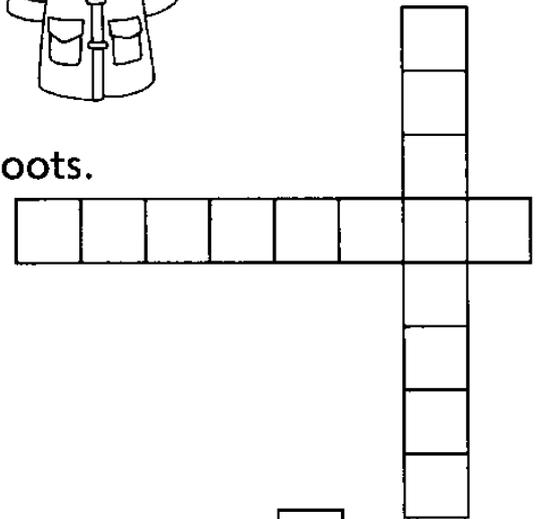
1. What's the weather like?

It's not raining. It's sunny.



Take off your \_\_\_\_\_ (across) and boots.

Put on your \_\_\_\_\_ (down).



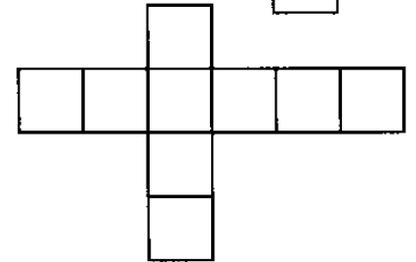
2. What's the weather like?

It's \_\_\_\_\_ (down).

and \_\_\_\_\_ (across).



Don't forget your coat and hat.

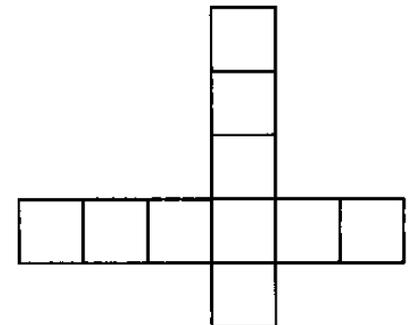
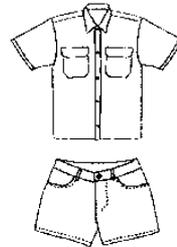


3. What's the weather like?

It's sunny.

Put on your \_\_\_\_\_ (down)

and \_\_\_\_\_ (across).



**10 Listen and read.** Can you say these fast? TR: 22

1. We have wet, windy, Wednesday weather!

2. What color coat can Cousin Carlos get?

3. Suzu's sister Sada likes socks, shoes, and shorts.

**11 Listen to the song.** Read and write. TR: 23

raincoat and pants  
sneakers and shorts

boots and coat  
shirt and gloves

Today it's snowy.

Put on your

\_\_\_\_\_.

It's cold outside today.

Today it's sunny.

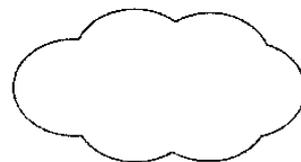
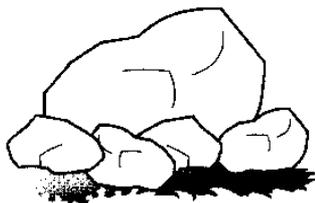
Put on your

\_\_\_\_\_.

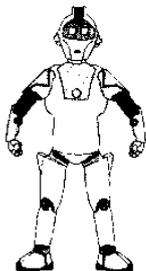
It's hot outside today.

**12 Listen.** Draw an X over the word that doesn't have the same **r** sound as in **rainy**. TR: 24

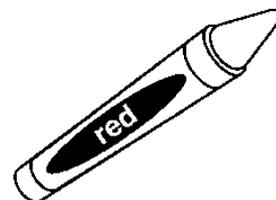
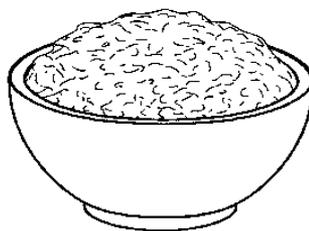
1.



2.



3.





You can  
wear a hat when it  
rains. You can even  
wear a hat just  
for fun!



**14 Write.** Write about your favorite hat.

1. What color is your hat? \_\_\_\_\_

2. When do you wear your hat? \_\_\_\_\_

**15 Read.**

In this photo, I'm with my friends. We're having fun. It's a hot and sunny day. I'm wearing a shirt, shorts, and a sun hat. Do you see me?



**16 Write.** What about you? Use a picture of yourself.

1. Where are you? Who are you with?

---

2. What is the weather like?

---

3. What are you wearing?

---

**17 Write.** Put your sentences from Activity 16 together.

In this photo, I \_\_\_\_\_

---

---

---

---

## Unit 4

# Fun in the Sun

### 1 Look and write.

fly a kite  
jump rope  
play a game  
play baseball  
play basketball  
play soccer  
ride a bike



### 2 Write. What do you want to do?



I want to jump rope.



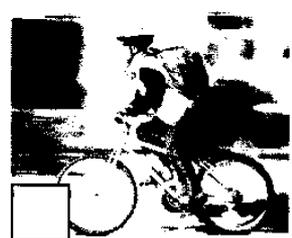
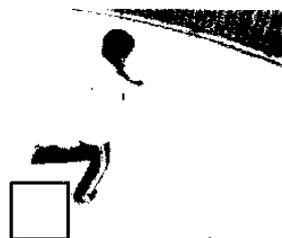
## GRAMMAR

Do you **like to play** soccer? Yes, I do. It's fun.  
Do you **like to fly** a kite? No, I don't. It's boring.  
What do you **like to do**? I **like to play** soccer.  
What do they **like to do**? They **like to ride a bike**.

it's = it + is

don't = do not

### 3 Look and listen. Write numbers. TR: 26



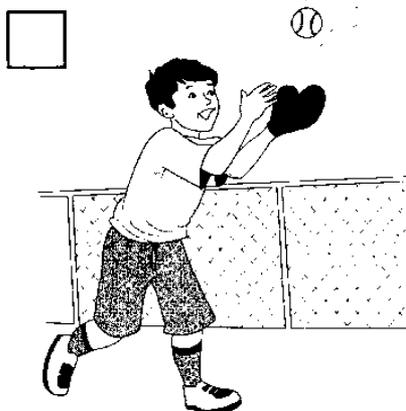
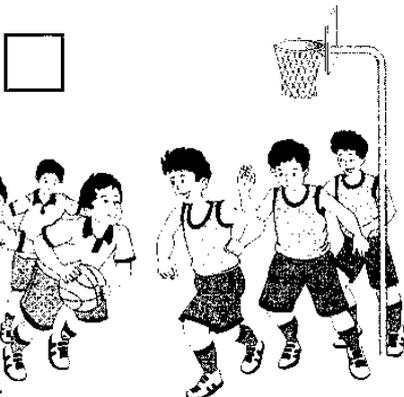
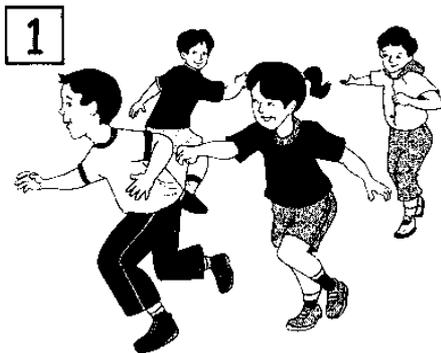
### 4 Write. Make two lists.

I like to...

I don't like to...

I don't like to play baseball.

**5 Listen and write.** Number the pictures. TR: 27



**6 What do you like to do? Write it's fun if you like it. Write it's boring if you don't like it.**

bounce a ball	
catch a ball	
play tag	
throw a ball	
watch a game	

**7 Write about your chart.**

1. I \_\_\_\_\_ . It's \_\_\_\_\_ .

2. I don't \_\_\_\_\_ . It's \_\_\_\_\_ .

## GRAMMAR

Let's watch a game.

OK. What fun!



Let's play tag.

No, thanks.



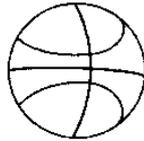
let's = let us

### 8 Read and write.

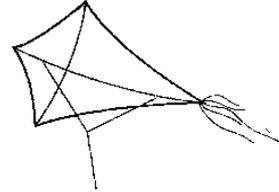
Let's throw a ball.



\_\_\_\_\_ bounce a ball.



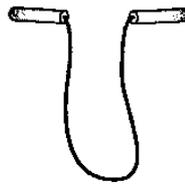
\_\_\_\_\_ fly a kite.



\_\_\_\_\_ play soccer.



\_\_\_\_\_ jump rope.



\_\_\_\_\_ catch a ball.



### 9 Draw and write. What do you want to do?

1. Let's play soccer.

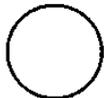


OK.

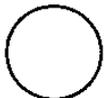


No, thanks.

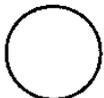
2. \_\_\_\_\_ play basketball.



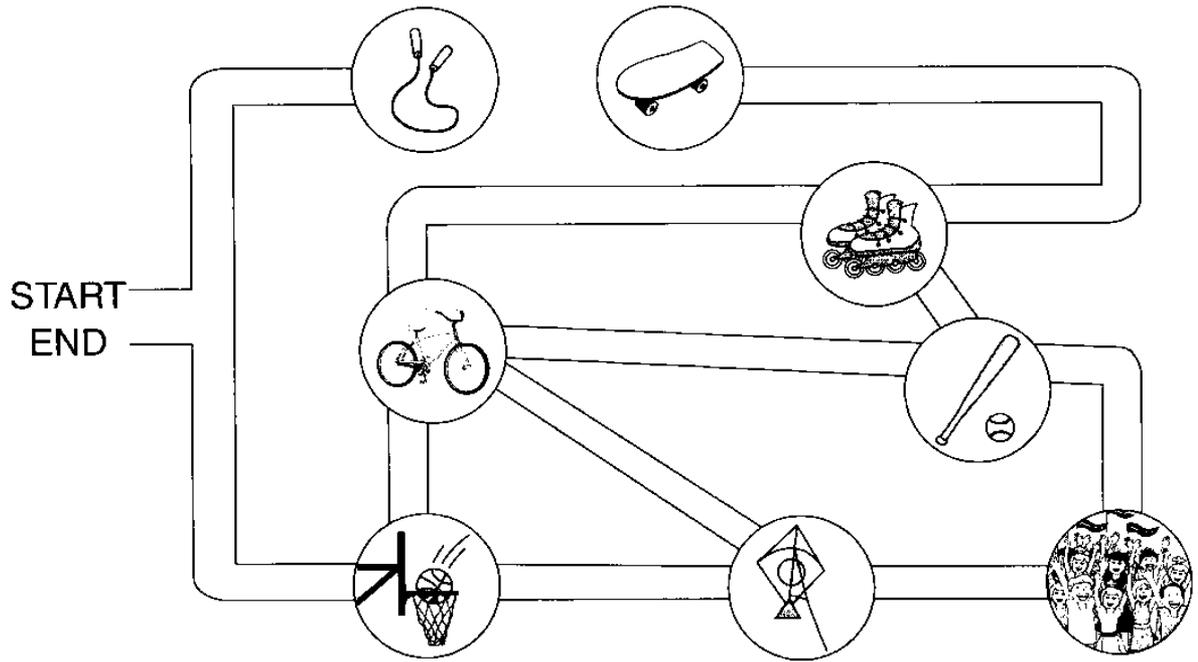
3. \_\_\_\_\_ watch a game.



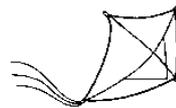
4. \_\_\_\_\_ play tag.



**10 Listen and draw.** Draw a line from START to END. TR: 28



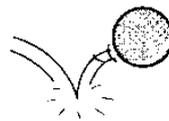
**11 Look.** Choose. Write what you like .



OR




Let's fly a kite.



OR





OR




**12 Listen and read.** Can you say these fast? TR: 29

1. Big boys bounce brown basketballs.
2. Six silly soccer stars sing sad songs.

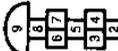
**13 Listen to the song. Draw lines. TR: 30**

1. I like to  .

Yes, I do. Yes, I do.

2. I like to  .

Yes, I do. Yes, I do.

3. I like to  .

I like to play outside with you.

4. I like to  .

Yes, I do. Yes, I do.

5. I like to  .

I like to play with you.

climb a tree

play games

swim

ride a bike

play basketball

play baseball

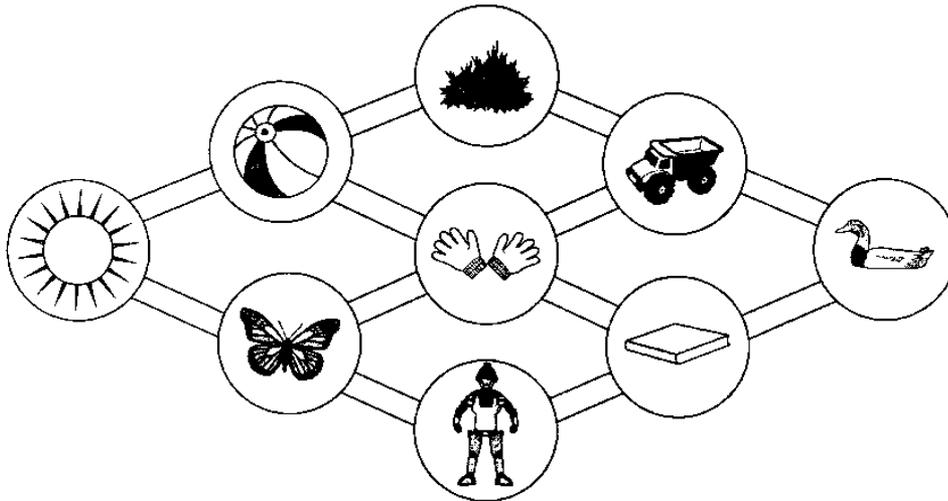
fly a kite

jump rope

play soccer

**14 Listen. Which words have a sound like the u in sun?**

Draw a line to connect the pictures. TR: 31



**15 Say the words. How many times do you hear u as in**

sun? Write.

blue

cut

jump

paintbrush

puzzle

run

turtle

umbrella

**16 Listen and read.** TR: 32

# The X Games

People all around the world like to watch the X Games. The X Games take place in hot weather and cold weather.

**Hot Weather** The players like to skateboard and ride bikes. The players like to go fast.

**Cold Weather** The players like the snow. They ski and snowboard. They go fast.

Do you like to watch TV? Watch the X Games!



skateboard



ski



snowboard

**17 Read.** Check **T** for *True* and **F** for *False*.

1. They play the X Games only in hot weather.
2. In hot weather, they ride bikes.
3. Players skateboard in cold weather.

T

F

T

F

T

F

**18 You are in the X Games!**

Draw and write.

I am in the X Games.

The weather is \_\_\_\_\_.

I like \_\_\_\_\_.

\_\_\_\_\_.

**19 Read.**

At home I like to ride my bike.  
At school I like to play tag. It's fun.  
On Saturday I like to play basketball  
with my friends.



**20 Write.** Write about  
what you like to do.

1. What do you like to do at home?

---

2. What do you like to do at school?

---

3. What do you like to do on Saturday?

---

**21 Write.** Put your sentences from Activity 20 together.

---

---

---

---

---

# Review

**1** Look. Read. Underline the correct answer.



1. What are they doing?

They're swimming.

They're walking.



2. What are they doing?

They're flying.

They're climbing.



3. What are they doing?

They're eating.

They're sleeping.



4. What are you doing?

We're counting.

We're talking.



5. What are you doing?

We're drawing.

We're writing.



6. What are you doing?

I'm gluing paper.

I'm cutting paper.

**2 Read.** Look at page 36. Write.

1. Are there any boots? No, there aren't.
2. Are there any scissors? \_\_\_\_\_
3. Are there any sheep? \_\_\_\_\_
4. Are there any goats? \_\_\_\_\_

**3 What's the weather like?** Read. Underline the correct answer.

1.



It's **sunny**. / **rainy**.

**Take off** / **Put on** your raincoat.

Don't forget your **shorts**. / **umbrella**.

2.



It's **cloudy**. / **sunny**.

**Take off** / **Put on** your jacket.

Put on your **bathing suit**. / **coat**.

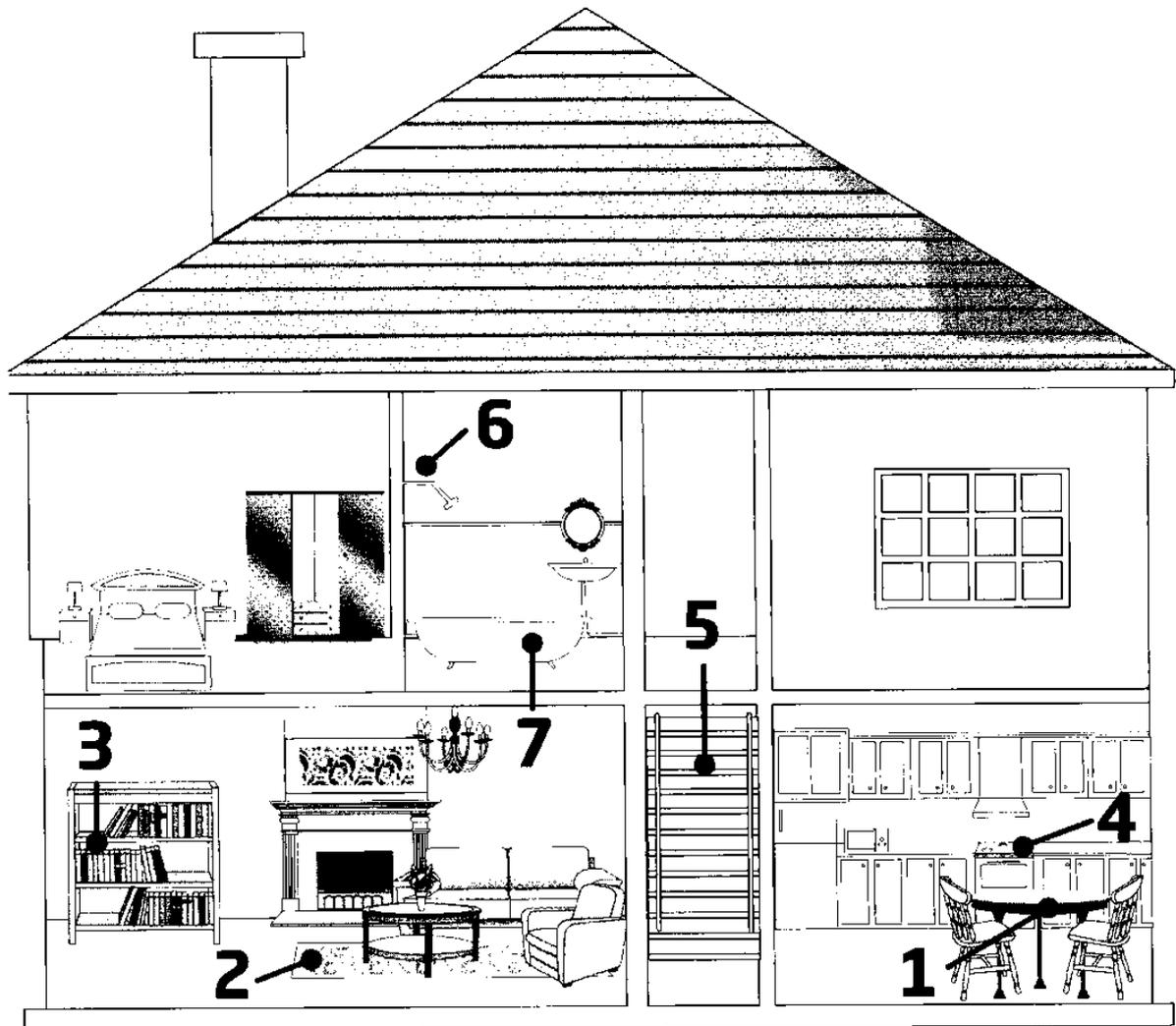
**4 Listen.** Read. Match. Draw a line. TR: 33

- |                                       |                              |
|---------------------------------------|------------------------------|
| 1. Do you like to play baseball?      | a. I like to play tag.       |
| 2. What do they like to do?           | b. OK. What fun!             |
| 3. Do you like to bounce a ball?      | c. They like to ride horses. |
| 4. What do you like to do?            | d. Yes, I do. It's fun.      |
| 5. Let's glue stars on our notebooks. | e. No, I don't. It's boring. |
| 6. It's cloudy.                       | f. Let's take umbrellas.     |

## Unit 5

# Inside Our House

1 Look and write.



a bookcase

a rug

a shower

stairs

a stove

a table

a tub

## GRAMMAR

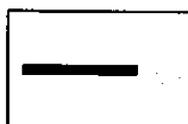
Where is the \_\_\_\_\_ ?



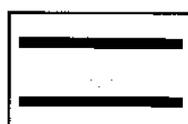
above



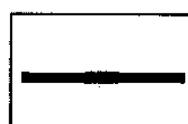
under



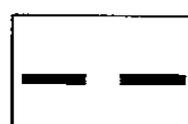
next to



between

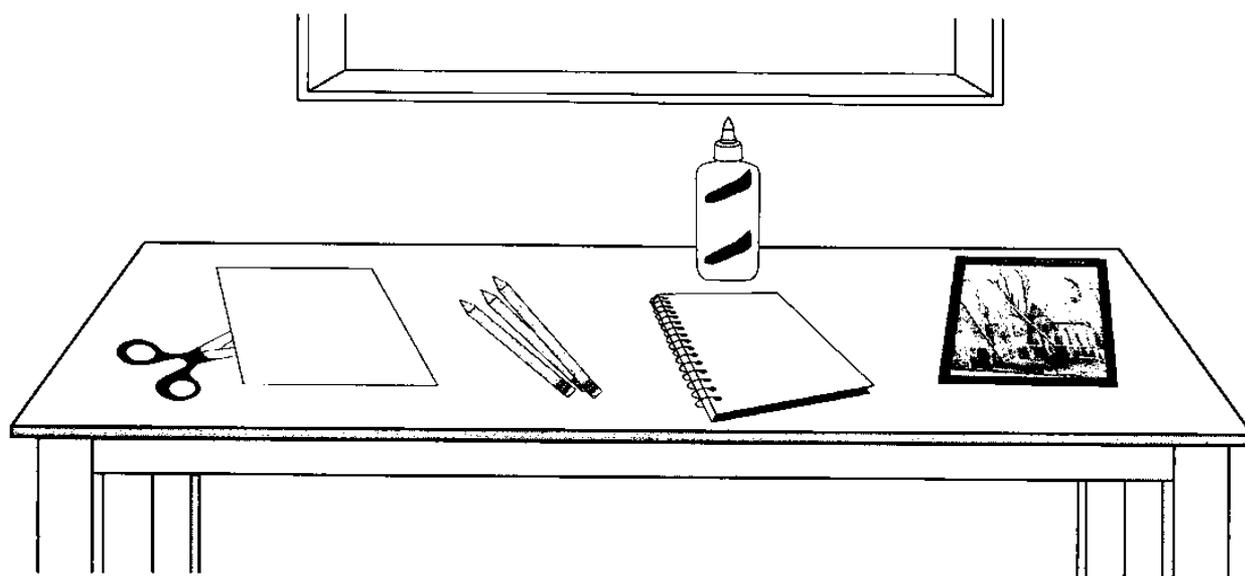


behind



in front of

## 2 Look and write.



1. The shelf is \_\_\_\_\_ the desk.
2. The scissors are \_\_\_\_\_ the paper.
3. The pencils are \_\_\_\_\_ the paper and the notebook.
4. The notebook is \_\_\_\_\_ the glue.
5. The picture is \_\_\_\_\_ the notebook.
6. The glue is \_\_\_\_\_ the notebook.

## 3 Listen and do. TR: 34

**4 Read and match. Draw lines.**

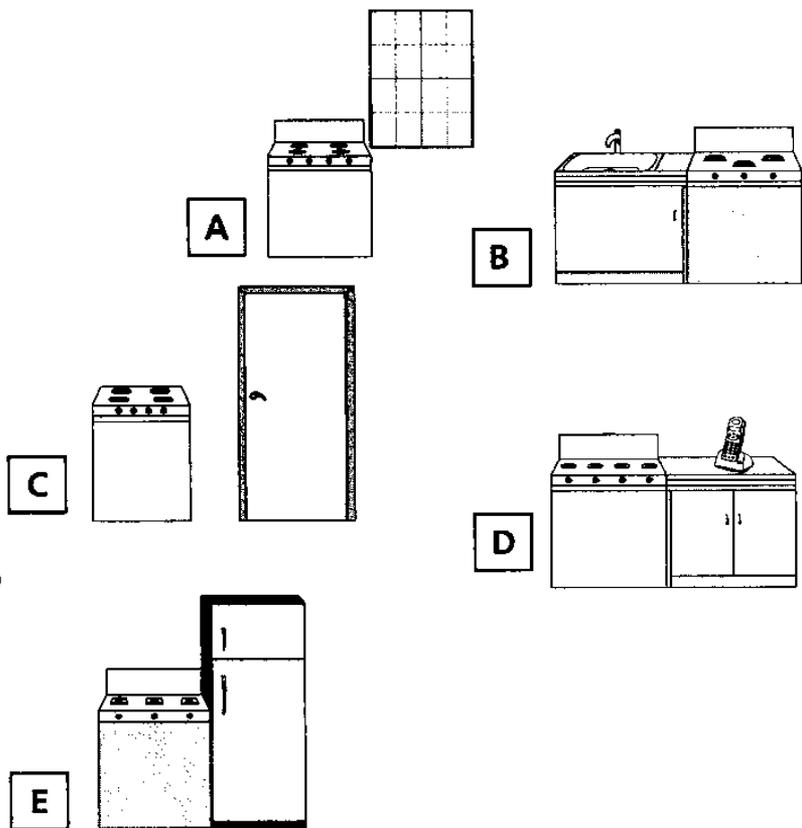
1. The refrigerator is next to the stove.

2. The window is next to the stove.

3. The stove is next to the sink.

4. The phone is next to the stove.

5. The stove is next to the door.



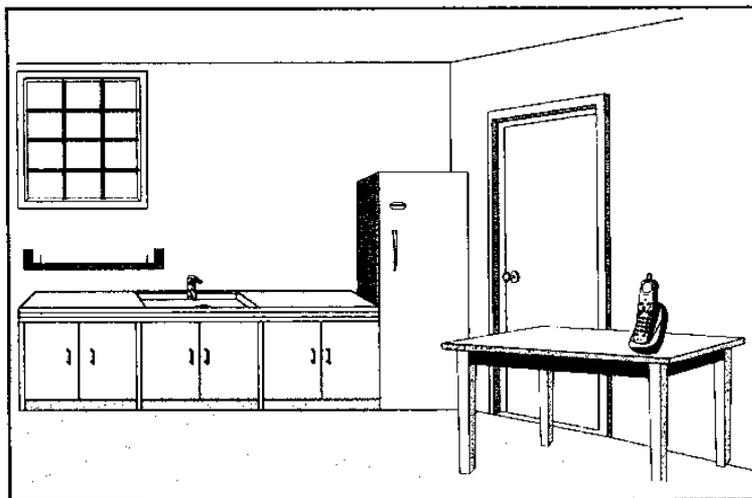
**5 Look and write.**

1. There is a \_\_\_\_\_ above the shelf.

2. The \_\_\_\_\_ is between the shelf and the refrigerator.

3. The \_\_\_\_\_ is on the table.

4. There is a \_\_\_\_\_ between the sink and the door.



## GRAMMAR

Where is the **picture**? **It's** above the desk.

**It's** = It is

Where are the **boots**? **They're** under the bed.

**They're** = They are

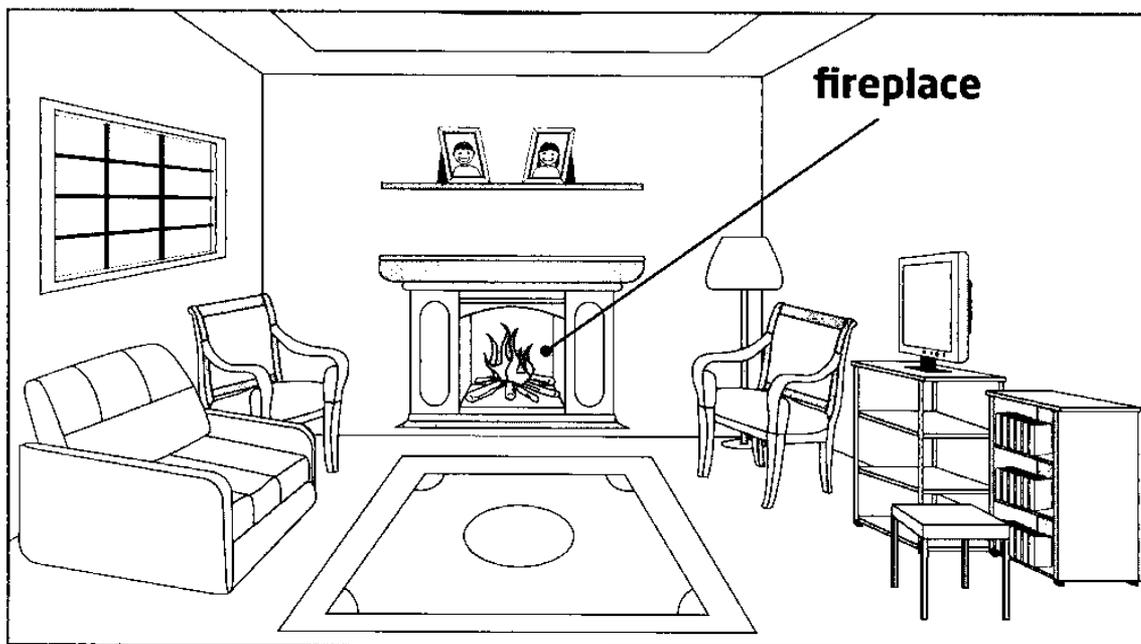
### 6 Listen and answer. TR: 35

1. \_\_\_\_\_ in front of  
the sofa.

3. \_\_\_\_\_ between  
the chairs.

2. \_\_\_\_\_ next to  
the fireplace.

4. \_\_\_\_\_ above  
the fireplace.



### 7 Look at the picture. Read and write.

1. Where is the lamp?

**It's** \_\_\_\_\_ behind a  
chair.

3. Where is the rug?

\_\_\_\_\_ in front of the  
fireplace.

2. Where is the window?

\_\_\_\_\_ above the sofa.

4. Where are the pictures?

\_\_\_\_\_ on the shelf.

**8 Do the puzzle.**

**9 Look at the puzzle. Read and write.**

Look at the gray squares. Read the word from top to bottom.

What is the word? \_\_\_\_\_ Where is it? In the \_\_\_\_\_.

**10 Listen and read. Can you say these fast? TR: 36**

1. There isn't a shelf in the shower.
2. Take the stove up the stairs.
3. Next to the window, behind the door, under the table, above the floor.

**11 Listen to the song.** Write a new verse. Use some words from the box. TR: 37

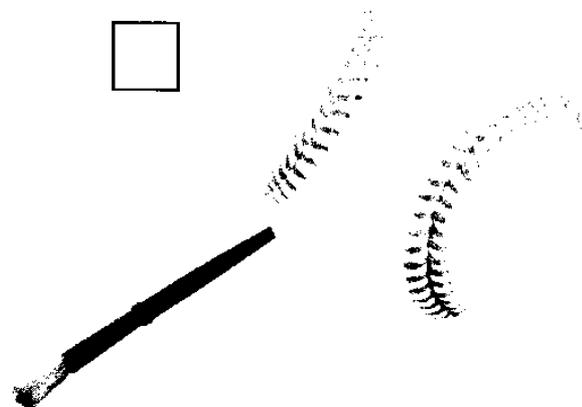
chair bathroom bed bedroom bookcase lamp living room  
rug shower sink sofa tub TV

Where is the \_\_\_\_\_? It's in the \_\_\_\_\_.

Where is the \_\_\_\_\_? It's in the \_\_\_\_\_.

Where is the \_\_\_\_\_? It's in the \_\_\_\_\_.

**12 Listen.** Which words have **a** that sounds like the **a** in table? Check the boxes. TR: 38



**13 Say the words.** How many times do you hear **a** as in table? Write.

basketball  
game

bookcase  
lemonade

crayon  
raincoat

eraser  
stairs

**14** Listen and read. TR: 39

# Welcome to My Home

## An Apartment

Alice and her family live in an apartment. The apartment is in a big building. There is a living room with a big sofa and a TV. The kitchen is between the living room and Alice's bedroom. Alice and her sister share a bedroom. Her parents' bedroom is next to the bathroom.



an apartment

## A Mobile Home

Ben's family lives in a mobile home in the summer. There's a table and four chairs in the living room. There's a stove, a sink, and a refrigerator in the kitchen. There is a bathroom with a shower. Ben's parents drive the mobile home to new places. They have lots of fun!



mobile homes

**15** Read and write.

1. How many bedrooms are in Alice's apartment?

\_\_\_\_\_

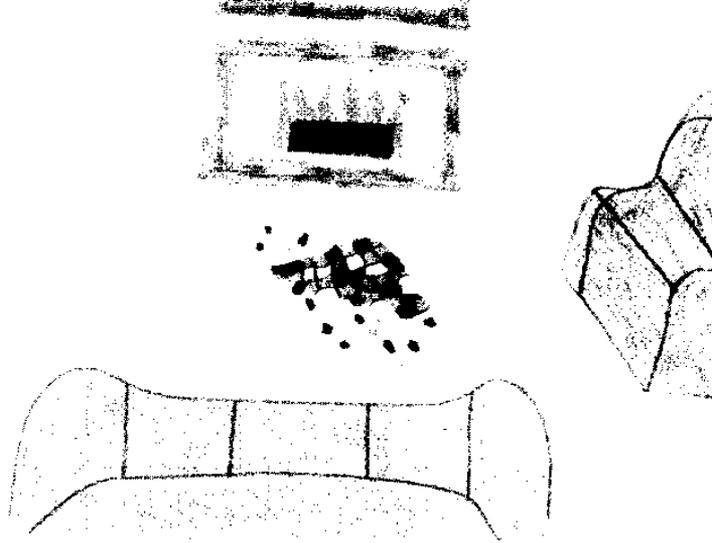
2. Can Ben's parents drive the mobile home? \_\_\_\_\_

3. Is the apartment in a building? \_\_\_\_\_

4. Is the mobile home in a building? \_\_\_\_\_

**16 Read.**

This is my living room. It's my favorite room. There is a big rug in front of the fireplace. I like to do my puzzles there. There is an armchair next to the sofa. I like to sit on the sofa and watch TV.



**17 Write.** Write about a room in your house.

1. What room are you writing about?

---

2. Describe the room and furniture.

---

---

3. What do you like to do in the room?

---

**18 Write.** Put your sentences from Activity 17 together.

This is my \_\_\_\_\_

---

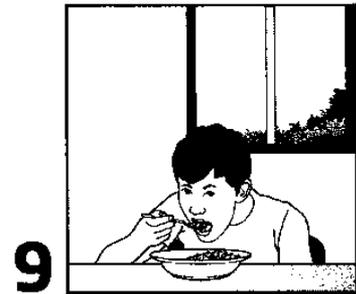
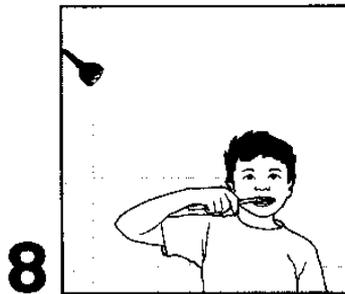
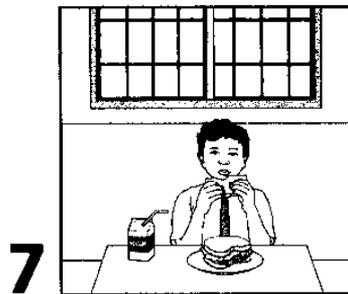
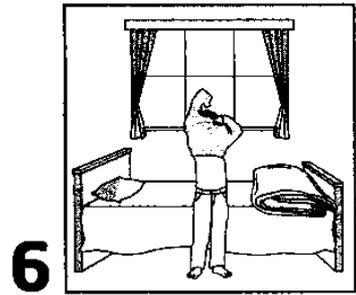
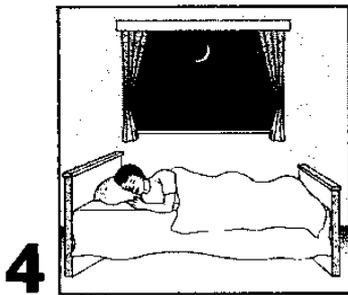
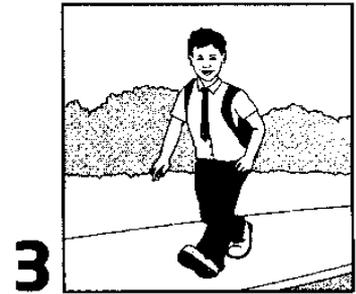
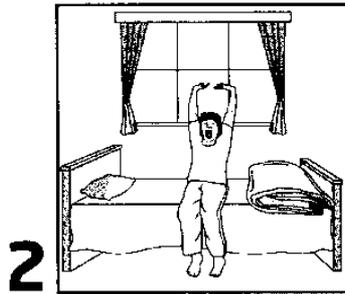
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## Unit 6

# Day by Day

1 Look and match. Write the number.



I get up.

I play with friends.

I eat breakfast.

I eat lunch.

I get dressed.

I go to school.

I go to bed.

I eat dinner.

I brush my teeth.

## GRAMMAR

What time is it?

When do you go to school?

When does she eat dinner?

It's 4:00.

At 8:00.

At 6:00.

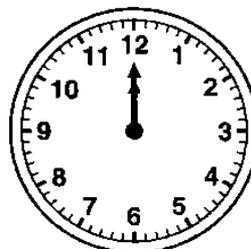
It's four o'clock.

At eight o'clock.

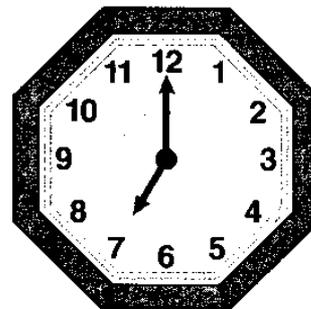
At six o'clock.

### 2 Read, look, and match. Draw lines.

1. It's one o'clock.



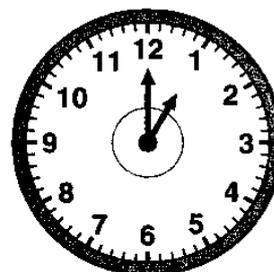
2. It's seven o'clock.



3. It's five o'clock.



4. It's twelve o'clock.



5. It's nine o'clock.

### 3 Read and write. Choose a word from the box.

at it's

1. I get up \_\_\_\_\_ seven o'clock.

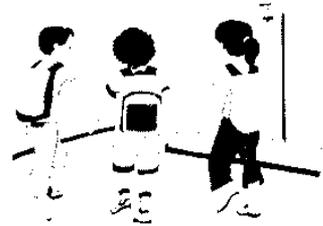
2. \_\_\_\_\_ one o'clock. I'm eating lunch.

3. I go to school \_\_\_\_\_ eight o'clock.

4. \_\_\_\_\_ nine o'clock. I'm going to bed.

**4 Read and look.** Match. Draw lines.

1. We go to bed at night.



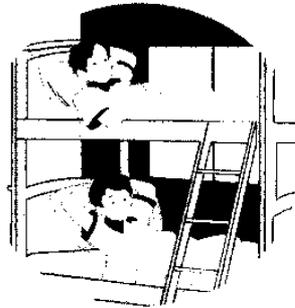
2. We go to school in the morning.



3. We watch TV in the evening.



4. We play in the park in the afternoon.



**5 Read and guess.** Write. Use words from the box.

at night    in the afternoon    in the evening    in the morning

1. I am with my friends. We are walking home from school.

---

2. I look out my window. It's sunny. I'm putting on my red shirt and blue jeans.

---

3. I'm on the sofa with my family. We are watching our favorite TV show.

---

## GRAMMAR

What do you do **every day**? I **always** take a bath.

What does your sister do in the morning?

She reads. She **never** watches TV in the morning.

**6 Read and match.** Write. What do you always do?  
What do you never do?

I	always never	go play eat	lunch to school to bed breakfast with friends games	in the morning. in the afternoon. in the evening. at night.
---	-----------------	-------------------	--	--

1. I never go to bed in the morning.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**7 Draw and write.** What do  
you do every day?

I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

every day.

**8 Listen and draw lines.** TR: 40

8:00

10:00

4:00

5:00

9:00

**9 What do you always do?** Unscramble and write.

I wasyal rewit ni ym borkokow.

---

**10 Listen and read.** Can you say these fast? TR: 41

1. We always play in the park.
2. Never bounce a ball in the bathroom.
3. Eat an apple every night at eight o'clock.

**11 Listen to the song.** Write a new verse. Use some words from the box. TR: 42

one	get dressed	afternoon
four	play a game	evening
five	read my book	morning
six	ride my bike	
eleven	take a bath	

It's \_\_\_\_\_ o'clock. It's \_\_\_\_\_ o'clock.

It's \_\_\_\_\_ o'clock in the \_\_\_\_\_.

I always \_\_\_\_\_ at \_\_\_\_\_ every day.

I \_\_\_\_\_ at \_\_\_\_\_ every day.

**12 Listen.** Which words have **g** that sounds like the **g** in **go**? Color. TR: 43

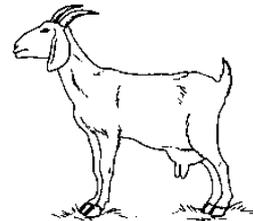
1.



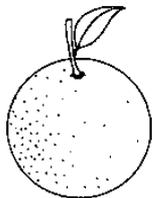
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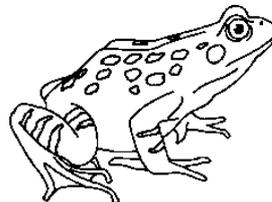
3.



4.



5.



**13 Say the words.** How many times do you hear **g** as in **go**? Write.

big	get	glue	grandfather
green	play tag	refrigerator	triangle



Tubby the Labrador

## Dog Helps Planet

This is Tubby. He's a smart dog! Every day he goes to the park for a walk. Tubby never plays with a ball. He picks up many plastic bottles every day. Tubby helps to keep the park clean. This is how he helps the planet. Do you help to keep the planet clean, too?

15 Read. Check **T** for *True* and **F** for *False*.

1. Tubby goes to the park every day.

T

F

2. Tubby likes to play with a ball.

T

F

3. Tubby likes to pick up plastic bottles.

T

F

**16 Read.**

My favorite day is Saturday. I never eat breakfast before 10 o'clock in the morning. I ride my bike or rollerblade with my friends in the afternoon. I play video games with my sister in the evening. Saturday is always a great day!



**17 Write.** Write about your favorite day.

1. What is your favorite day?

---

2. What do you do in the morning?

---

3. What do you do in the afternoon?

---

4. What do you do in the evening?

---

**18 Write.** Put your sentences from Activity 17 together.

My favorite day is \_\_\_\_\_

---

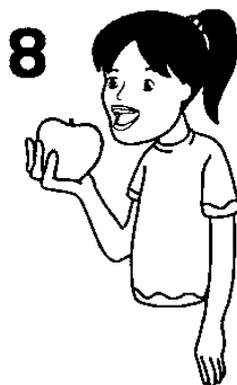
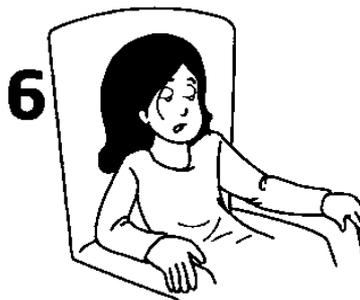
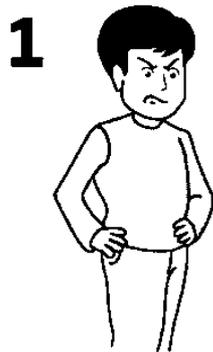
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# How Are You?

**1** Look and write.



surprised

tired

happy

angry

thirsty

scared

sad

bored

hungry

## GRAMMAR

How are you?

I'm **OK.**   
I'm **fine.**

I'm **great!**   
We're **great!**

You **look** tired.

Yes. I'm tired.

No. We're bored.

She **looks** scared.

No. She's surprised.

He **looks** tired.

Yes. He's tired.

They **look** angry.

No. They're bored.

## 2 Listen and write. TR: 45

1. I'm \_\_\_\_\_.

2. I'm \_\_\_\_\_!

3. \_\_\_\_\_?

4. We're \_\_\_\_\_.

## 3 Look and write. How do they look? Use some words from the box.

angry    bored    happy    hungry    sad  
scared    surprised    thirsty    tired



1. \_\_\_\_\_



2. \_\_\_\_\_

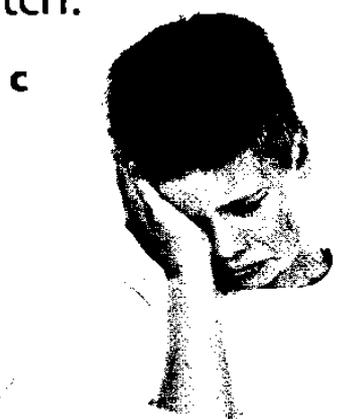


3. \_\_\_\_\_



4. \_\_\_\_\_

**4** Read. Look at the pictures. Match.



1. He's crying. \_\_\_\_\_
2. She's laughing. \_\_\_\_\_
3. He's smiling. \_\_\_\_\_
4. She's yawning. \_\_\_\_\_
5. He's frowning. \_\_\_\_\_



**5** Listen and write. TR: 46

1. The girl is happy. She's \_\_\_\_\_.
2. My sister is \_\_\_\_\_. She feels sad.
3. The boy is \_\_\_\_\_. He's not happy.
4. It's fun to play with my friends! We are \_\_\_\_\_.
5. My brother is tired. He's \_\_\_\_\_.

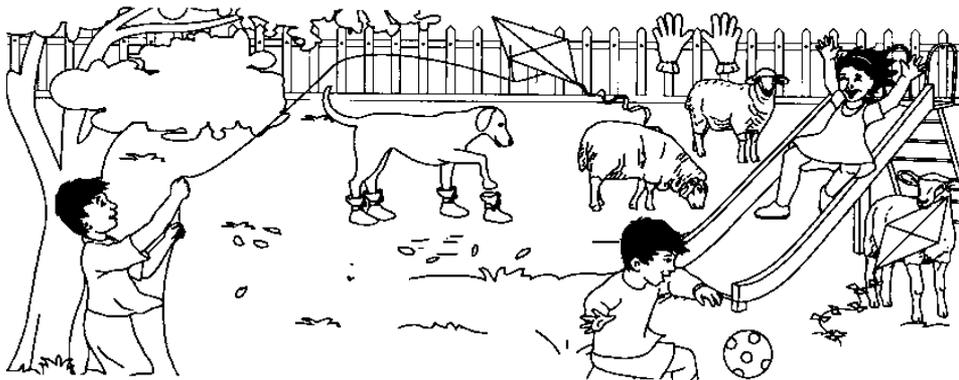
## GRAMMAR

shelf	<b>shelves</b>	There are three <b>shelves</b> above the desk.
tooth	<b>teeth</b>	I brush my <b>teeth</b> every day.
foot	<b>feet</b>	You put socks and shoes on your <b>feet</b> .
person	<b>people</b>	The <b>people</b> are laughing.
child	<b>children</b>	Some <b>children</b> are reading books.
sheep	<b>sheep</b>	Two <b>sheep</b> are eating.

### 6 Read and write.

1. My rabbit has two big \_\_\_\_\_. (tooth)
2. There are toys and books on the \_\_\_\_\_ in my room. (shelf)
3. There are ten \_\_\_\_\_ on the train. (person)
4. I like to play tag with my \_\_\_\_\_. (friend)

### 7 Read and write. Find and color.



1. Find two gloves. (glove)
2. Find a dog wearing boots on its \_\_\_\_\_. (foot)
3. Find three \_\_\_\_\_. (sheep)

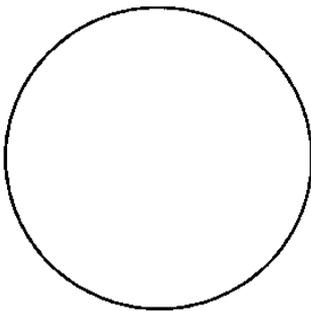
**8 Find the words.** Circle the words.

angry  
bored  
happy  
hungry  
scared  
sad  
surprised  
thirsty  
tired

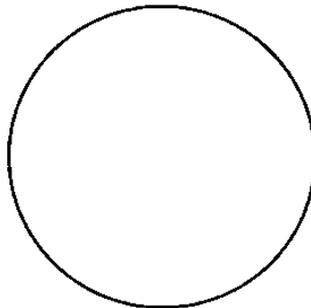
t	i	r	e	d	p	z	x	b
h	u	n	g	r	y	m	m	o
i	l	l	r	a	d	r	s	r
r	s	t	y	o	r	e	p	e
s	u	r	p	r	i	s	e	d
t	u	w	v	e	f	b	x	r
y	b	s	a	n	l	l	t	y
z	t	c	n	i	o	m	i	o
b	o	a	g	t	i	y	v	l
p	e	r	r	s	a	d	r	p
s	c	e	y	f	l	a	d	p
a	n	d	o	h	a	p	p	y

**9 Read.** Draw the faces.

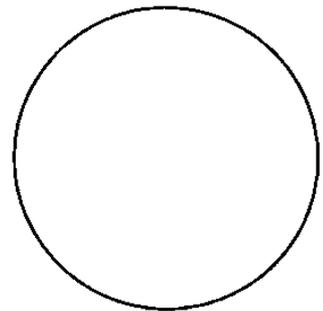
1. crying



2. laughing



3. frowning



**10 Listen and read.** Can you say these fast? TR: 47

1. Four yawning boys bounce yellow balls.
2. Five frowning frogs fly kites.
3. Six smiling sisters see six sheep.
4. Seven crying children count crayons.

**11 Listen to the song.** Write a new verse. Use some words from the box. TR: 48

angry   bored   happy   hungry   scared  
sad   surprised   thirsty   tired

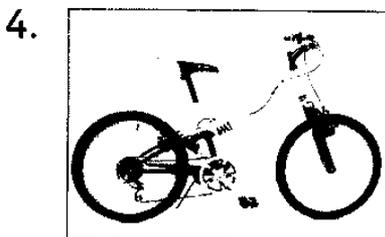
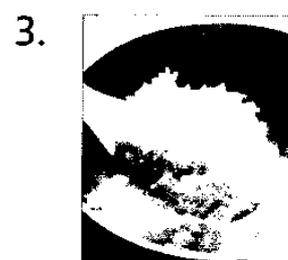
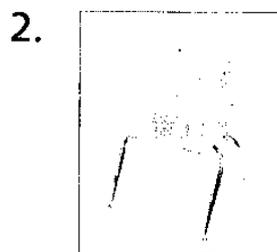
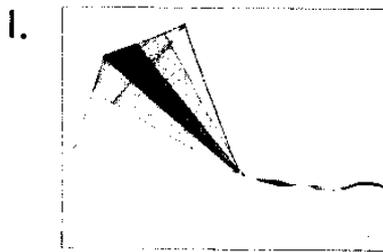
It's OK to be \_\_\_\_\_,

or sometimes to feel \_\_\_\_\_.

It's OK to be \_\_\_\_\_,

or sometimes to feel \_\_\_\_\_.

**12 Listen.** Which words have **i** that sounds like the **i** in **tired**? Circle the numbers. TR: 49



**13 Say the words.** How many times do you hear **i** as in **tired**? Write.

climb   crying   five   ride   sink   smiling   surprised   writing

**14 Listen and read.** TR: 50

# Clowns

Many people like to watch clowns at the circus. Clowns surprise people. Many people laugh when they watch clowns.

Clowns paint their faces. Some clowns have happy faces. They are always smiling. Some clowns have sad faces. This clown looks sad.

Some people feel scared when they see clowns. What about you?



**15 Read.** Check **T** for *True* or **F** for *False*.

1. Clowns paint their faces.

T

F

2. People watch clowns at baseball games.

T

F

3. Some clowns have happy faces.

T

F

**16 What about you?** Read. Circle. Write.

I like / don't like clowns. Why?

I am \_\_\_\_\_ when I see clowns.

**17 Read.**

This is a photo of my birthday. I am eight years old. You can see my parents and my friends in this photo. My friends are smiling. They are having fun. I am happy and I am very excited. I have lots of presents! Look at my little sister. She's very happy, too!



**18 Write.** Choose a photo of you and other people.

1. What special day is it?

---

2. Who are you with?

---

3. How are the people feeling?

---

**19 Write.** Put your sentences from Activity 18 together.

My special day is \_\_\_\_\_

---

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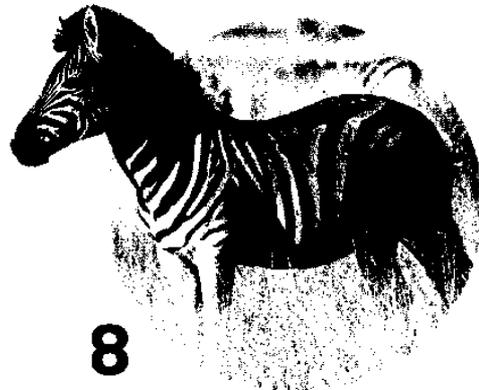
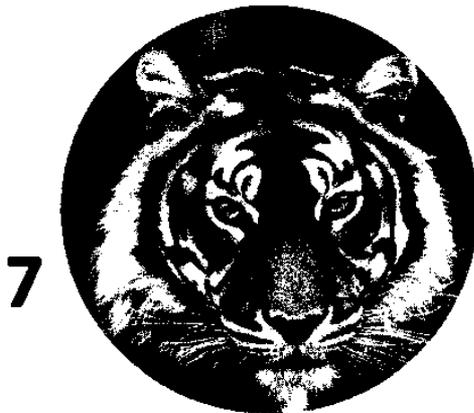
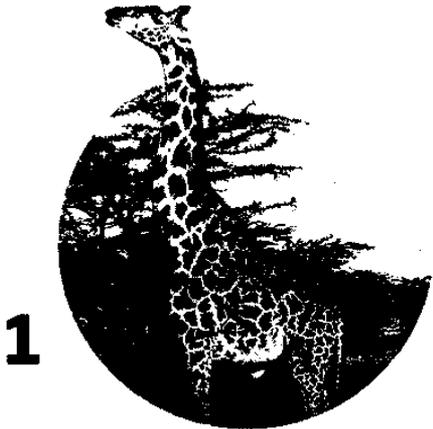
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## Unit 8

# Awesome Animals

**1** Look and write.



lion

kangaroo

panda

giraffe

tiger

penguin

hippo

zebra

## GRAMMAR

**Can** a tiger climb a tree? Yes, it **can**. It **can** climb a tree.

**Can** a tiger fly? No, it **can't**. It **can't** fly.

**Can** tigers climb trees? Yes, they **can**. They **can** climb trees.

**Can** tigers fly? No, they **can't**. They **can't** fly.

**can't** =  
cannot

**2 Read and match.** Write true sentences. Compare your sentences to a partner's. Are they all true?

A hippo	can can't	jump.
A penguin		run.
A panda		hop.
Lions		fly.
Zebras		walk.
Kangaroos		climb.

1. A hippo can't climb.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**3 What about you?** Write two things you can and can't do.

1. I \_\_\_\_\_, but I \_\_\_\_\_.

2. I \_\_\_\_\_, but I \_\_\_\_\_.

**4 Which words go together?** Circle all the correct letters.

1. long \_\_\_\_\_

- a. trunk      b. hair      c. coat      d. apple

2. sharp \_\_\_\_\_

- a. jacket      b. claws      c. teeth      d. pencil

3. short \_\_\_\_\_

- a. tail      b. ball      c. clock      d. legs

4. colorful \_\_\_\_\_

- a. dress      b. crayons      c. feathers      d. kite

5. big \_\_\_\_\_

- a. teeth      b. sofa      c. glue      d. ears

**5 Look at the animals. Write.**



1. *A penguin has small eyes.* \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

## GRAMMAR

Does a panda **have** a short tail?

Yes, it **does**.

Does a panda **have** big ears?

No, it **doesn't**.

Do pandas **have** short tails?

Yes, they **do**.

Do pandas **have** big ears?

No, they **don't**.

## 6 Read and write.

1. Does a kangaroo have big feet ?

Yes, it does.

2. \_\_\_\_\_ a tiger \_\_\_\_\_ ?

\_\_\_\_\_.

3. \_\_\_\_\_ a hippo \_\_\_\_\_ ?

\_\_\_\_\_.

4. \_\_\_\_\_ penguins \_\_\_\_\_ ?

\_\_\_\_\_.

5. \_\_\_\_\_ giraffes \_\_\_\_\_ ?

\_\_\_\_\_.

## 7 Listen and answer. Then listen again and write. TR: 51

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

**8 Draw a new animal. What's its name?**

What does it have?

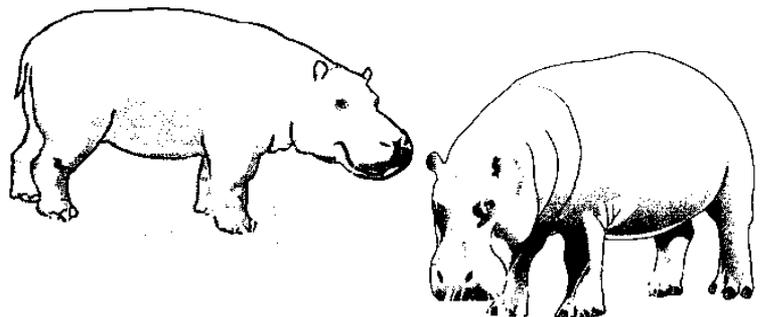


My animal is a zippo!



**9 Listen and read. Can you say these fast? TR: 52**

1. eleven elegant elephants
2. zany zebras zig and zag
3. five fat friendly frogs
4. happy heavy hippos



**10 Listen to the song.** Write a new verse. Use some words from the box. TR: 53

A \_\_\_\_\_ is an animal

that \_\_\_\_\_.

It can't \_\_\_\_\_, but it can

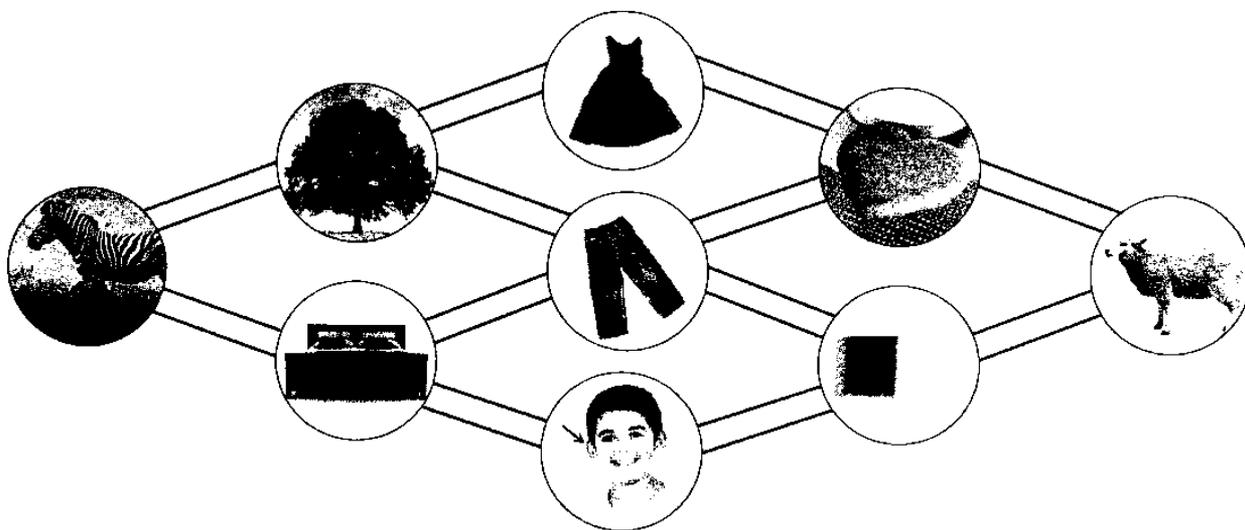
\_\_\_\_\_.

A \_\_\_\_\_ is an animal

that \_\_\_\_\_.

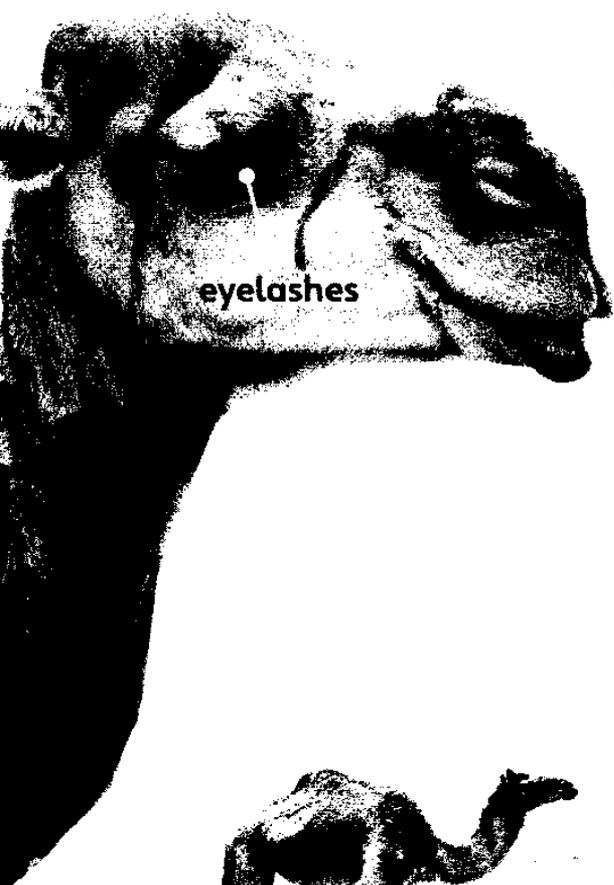
frog	climb
hippo	crawl
lion	hop
tiger	jump
turtle	run
zebra	swim

**11 Listen.** Which words have **e** that sounds like the **e** in zebra? Draw a line. TR: 54



**12 Say the words.** How many times do you hear **e** as in zebra? Write.

eat	evening	green	she
sneakers	tea	teddy bear	teeth

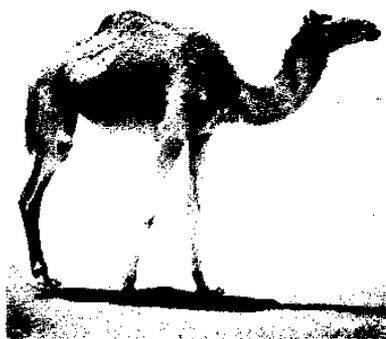


# Camels Are Cool!

Camels are awesome animals. They are big and strong and live to be 40 to 50 years old. They live in very, very hot and dry places. Bactrian camels live in rocky deserts in Asia. Arabian camels live in sandy deserts in North Africa.

Bactrian camels have two humps, but Arabian camels have just one hump. All camels can go without food and water for a long time. Their humps help them do this.

Camels have three eyelids on each eye and two sets of long eyelashes, too.



Arabian camel



Bactrian camel

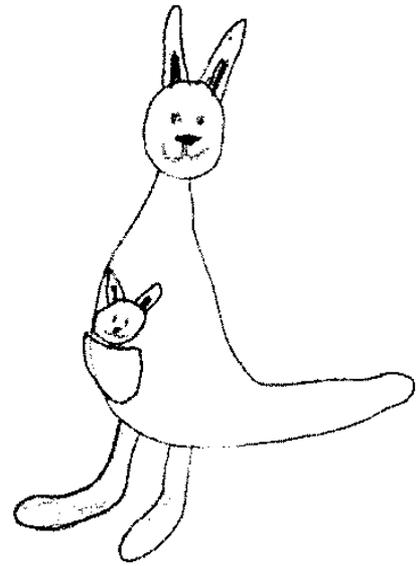
**14** Match the sentence parts. Draw lines.

- |                      |                                |
|----------------------|--------------------------------|
| 1. Camels live to be | a. eyelids on each eye.        |
| 2. Camels live       | b. one or two humps.           |
| 3. Camels can have   | c. in very hot and dry places. |
| 4. Camels have three | d. 40 to 50 years old.         |

**15 Read.**

My favorite animal is the kangaroo. It is a big animal with a long tail and strong legs. It can hop and jump. It can't walk or run. It has a pocket for a baby kangaroo.

Lisa



**16 Write.** Write about your favorite animal.

1. What is your favorite animal?

---

2. Describe your favorite animal.

---

3. What can your favorite animal do?

---

**17 Write.** Put your sentences from Activity 16 together.

My favorite animal is \_\_\_\_\_

---

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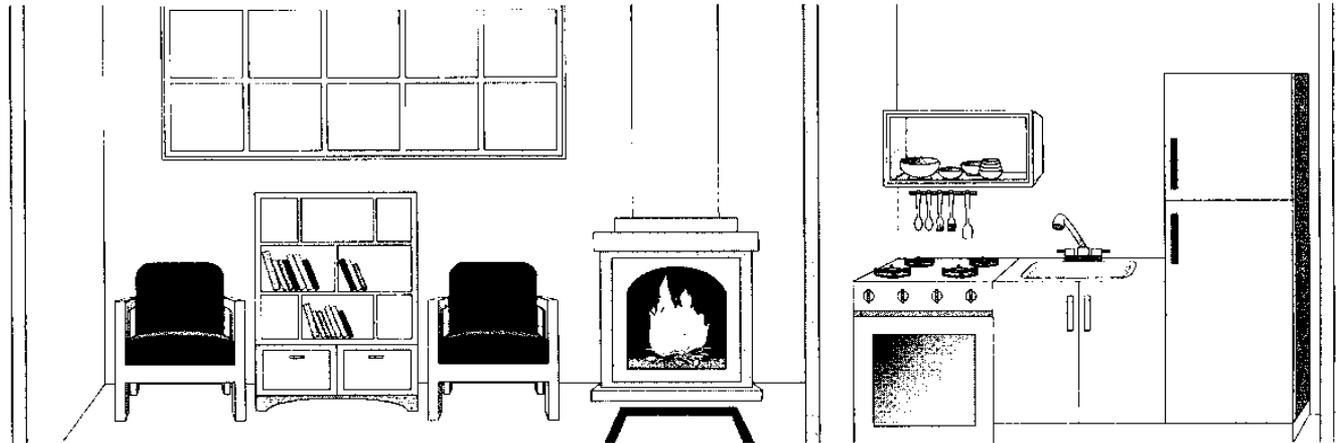
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# Review

**1 Look.** Read and write. Use words from the boxes.



It's    They're    above    between    next to    under

1. Where is the refrigerator?

It's next to the sink.

2. Where is the bookcase?

\_\_\_\_\_ the chairs.

3. Where is the shelf?

\_\_\_\_\_ the stove.

4. Where are the chairs?

\_\_\_\_\_ the window.

**2 Write.** What is your favorite animal? What does it look like?

---

---

**3 Read.** Look at the pictures. Match.

a



b



c



1. She looks tired. She's yawning. \_\_\_\_\_
2. She looks angry. She's frowning. \_\_\_\_\_
3. She looks surprised. No, she's scared. \_\_\_\_\_

**4 Listen and circle.** TR: 56

- |                            |                        |
|----------------------------|------------------------|
| 1. I'm OK.                 | I'm great!             |
| 2. At 8:00.                | It's 8:00.             |
| 3. When do you eat dinner? | When do you eat lunch? |
| 4. It can hop and jump.    | It can fly and swim.   |
| 5. A parrot.               | A penguin.             |

**5 Read and write.**

1. It's 12:00. The \_\_\_\_\_ are hungry. (child)
2. Some \_\_\_\_\_ go to school at night. (person)
3. Do you like to play \_\_\_\_\_? (game)
4. I always brush my \_\_\_\_\_ at night. (tooth)

# EXPLORE OUR WORLD

TR: 57

This is our world.  
Everybody's got a song to sing.  
Each boy and girl.  
This is our world!

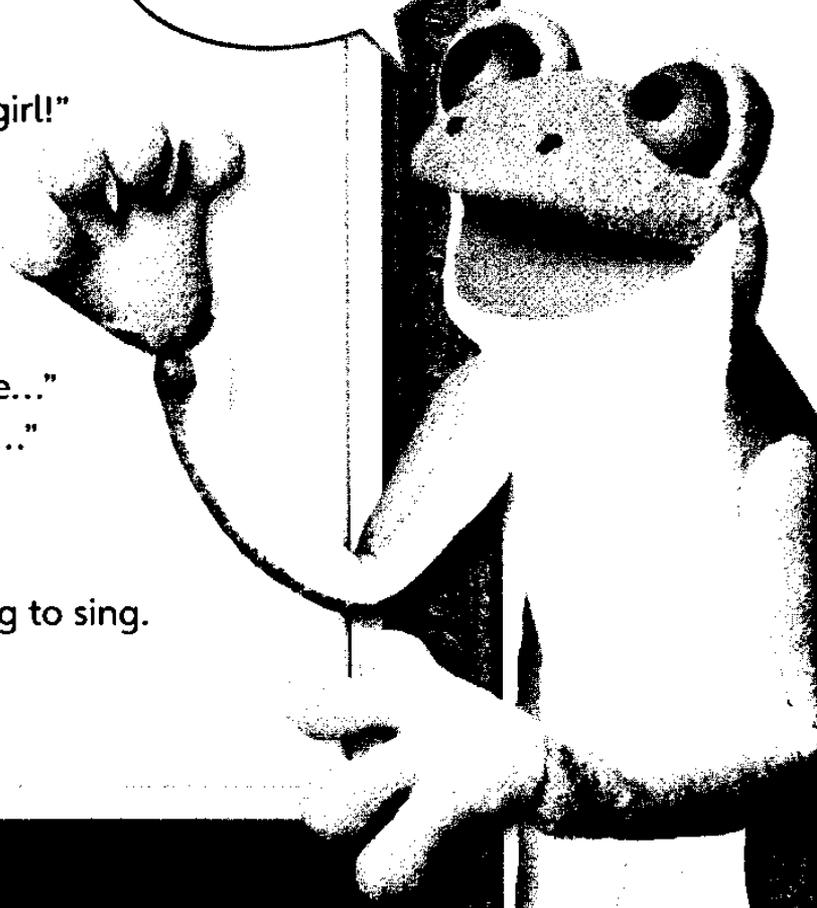
I say "our!" You say "world!"  
Our!  
World!  
Our!  
World!

I say "boy!" You say "girl!"  
Boy!  
Girl!  
Boy!  
Girl!

I say "Everybody move..."  
I say "Everybody stop..."  
Everybody stop!

This is our world.  
Everybody's got a song to sing.  
Each boy and girl.  
This is our world!

Let's  
sing!



## Unit 1

# Animals TR: 10

I see animals.  
What are they doing?  
I see animals.  
Can you see them, too?  
What do you see?  
I see one dog.  
Is it running?  
Yes, it's running.  
It's running in the sun.  
What do you see?  
I see two cats.  
Are they climbing?  
Yes, they're climbing.  
They're climbing, and it's fun.  
Running and climbing,  
hopping and singing.  
These are things we like to do.  
Are you ready?  
All together!

Run! Climb! Hop! Sing!  
What do you see?  
I see three frogs.  
Are they hopping?  
Yes, they're hopping.  
They're hopping on a rock.  
What do you see?  
I see four birds.  
Are they singing?  
Yes, they're singing.  
They're singing la, la, la!  
La lalala!  
La lala!  
Running and climbing,  
hopping and singing.  
These are things we like to do.  
Are you ready?  
All together!  
Run! Climb! Hop! Sing!

## Unit 2

# Our Classroom TR: 17

*Reading, writing, talking, listening.  
Counting, gluing, cutting, drawing.*

*What are you doing today?  
What are you doing in your  
classroom?  
What are you doing today?  
What are you doing in your  
classroom?*

We're cutting. We're gluing.  
We're coloring pictures.  
We're cutting. We're gluing.  
We're coloring pictures.

### CHORUS

We're talking. We're writing.  
We're listening to our teacher.

We're talking. We're writing.  
We're listening to a story.

Reading, writing, talking, listening.  
Counting, gluing, cutting, drawing.  
Reading, writing, talking, listening.  
Counting, gluing, cutting, drawing.  
Reading, writing, talking, listening.  
Counting, gluing, cutting, drawing.

We're having fun!

What are you doing today?  
What are you doing in your  
classroom?  
What are you doing today?  
What are you doing in your  
classroom?

## Unit 3

# Hot or Cold? TR: 58

Come and look outside.  
What do you see?  
Today it's snowy.  
Put on your boots and coat.  
It's cold outside today.

Come and look outside.  
What do you see?  
Today it's sunny. Put on  
your sneakers and shorts.  
It's hot outside today.

*We dress for the weather.  
The weather can be hot or cold.  
Sometimes it's hot, sometimes it's  
cold.  
Is it hot or cold today?*

Take off your boots and your sweater.  
Take off your hat and your coat.  
What's the weather like?  
Is it hot? Yes!  
It's hot outside today.

Put on your boots and your sweater.  
Put on your hat and your coat.  
What's the weather like?  
Is it cold? Yes!  
It's cold outside today.

### CHORUS

## Unit 4

# Outside TR: 30

Hey! What do you like to  
do outside?

I like to ride a bike.  
Yes, I do. Yes, I do.  
I like to fly a kite.  
Yes, I do. Yes, I do.  
I like to play games.  
I like to play outside with you.  
It's fun, fun, fun!

*What is fun for you?  
What do you like to do?  
Do you like to play?  
Let's play outside all day.*

*What is fun for you?  
What do you like to do?  
Do you like to play?  
Let's play outside all day.  
What is fun for you?*

Do you like to skateboard?  
No, I don't.  
Play hide and seek?  
No, I don't.  
Play basketball?  
No. It's boring.

### CHORUS

I like to jump rope.  
Yes, I do. Yes, I do.  
I like to rollerblade.  
Yes, I do. Yes, I do.  
I like to play soccer.  
I like to play with you.  
It's fun, fun, fun!

### CHORUS

## Unit 5

# My House TR: 37

Welcome to my house.  
This is where I live.  
Welcome to my living room.  
Is there a place to sit?

The armchair is in front of the  
fireplace.  
Sit down and warm your feet.  
The fireplace is next to the bookcase.  
Let's find a book to read.

Welcome to my house.  
This is where I live.  
Welcome to my kitchen.  
Is there food in there?

The refrigerator is between the  
windows.  
There's lots of food inside.  
Something's cooking on the stove.  
May I try some? May I, please?

Welcome to my house.  
This is where I live.  
Welcome to my bedroom.  
Is there a place to sleep?

My pillow is on my bed.  
It's where I put my head.  
I turn off the light above me.  
And then I go to sleep.

Where is the fireplace? It's in the living  
room.  
Where is the stove? It's in the kitchen.  
Where is the light? It's in the bedroom.

Welcome to my house.  
This is where I live.  
It was nice to see you.  
Please come again!  
Welcome to my house!

## Unit 6

# Day by Day TR: 42

*What time is it? What time is it?  
What time is it? Can you tell me?*

It's seven o'clock. It's seven o'clock.  
It's seven o'clock in the morning.  
I always get up at seven o'clock.  
I get up at seven every day.

### CHORUS

It's eight o'clock. It's eight o'clock.  
It's eight o'clock in the morning.  
I go to school at eight o'clock.  
I always go to school at eight.

### CHORUS

It's three o'clock. It's three o'clock.  
It's three o'clock in the afternoon.  
I always play with friends at three  
o'clock.  
I play with my friends every day.

### CHORUS

It's nine o'clock. It's nine o'clock.  
It's nine o'clock at night.  
I go to sleep at nine o'clock.  
I go to sleep at nine every day.

## Unit 7

# Emotions TR: 48

Sometimes I'm happy.  
Sometimes I'm surprised.  
Sometimes I'm just silly.  
I'm laughing inside!

Sometimes I'm angry.  
Sometimes I'm just bored.  
Sometimes I'm excited.

*How are you?*

*How do you feel?*

*How are you?*

*Tell me, please. How do you feel?*

Sometimes I'm smiling.  
I'm laughing at a joke!

Sometimes I'm crying.  
I feel sad.

Sometimes I'm tired.  
Sometimes I'm worried.  
Sometimes I'm feeling scared.

It's OK to be happy,  
or sometimes to feel sad.  
It's OK to be silly,  
or sometimes to feel mad.

**CHORUS**  
**CHORUS**

## Unit 8

# Awesome Animals TR: 53

A parrot is a bird that flies.  
It can't swim, but it can fly.  
A parrot is a bird that flies  
high in the sky.

A monkey swings from tree to tree,  
tree to tree, tree to tree.  
A monkey swings from tree to tree.  
Why can't we?

I want to be a monkey in a tree!  
I want to fly high up in the sky!

A penguin is a bird that swims.  
It can't fly, but it can swim.  
A penguin is a bird that swims  
deep in the sea.

A kangaroo can hop and jump.  
It can't climb, but it can jump.  
A kangaroo can hop and jump  
just like me.

I want to be a monkey in a tree!  
And I want to fly high up in the sky!  
I want to be a monkey in a tree!  
And I want to fly high up in the sky!