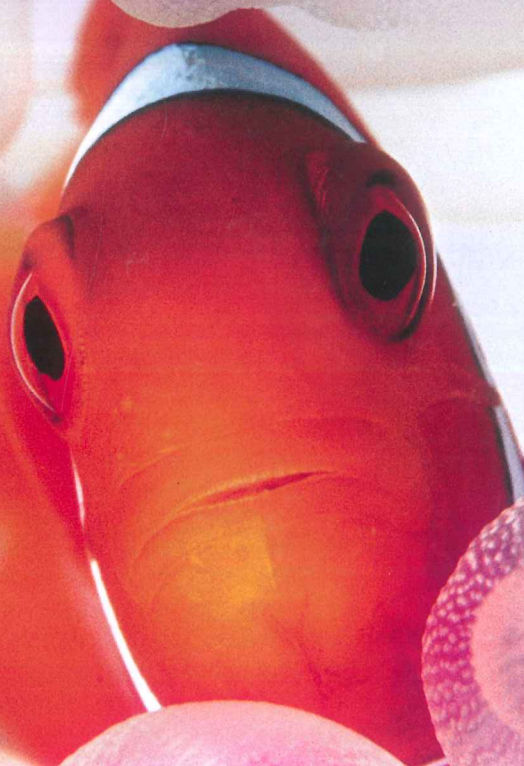




# EXPLORE OUR WORLD

STUDENT  
BOOK

1



# Explore Our World 1

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## On the Cover

# CLOWNFISH

## FAST FACTS

**Type:** fish

**Group name:** school

**Average life span in the wild:** 6 to 10 years

**Size:** 11 cm (4.3 in.)

11 cm



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STUDENT  
BOOK

1



# EXPLORE OUR WORLD

**SERIES EDITORS**

JoAnn (Jodi) Crandall  
Joan Kang Shin

**AUTHOR**

Diane Pinkley





 **EXPLORE OUR**  
**WORLD**

**STUDENT**  
**BOOK 1**

**SERIES EDITORS**

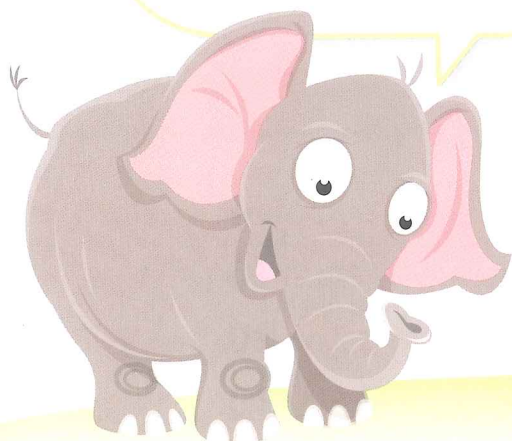
JoAnn (Jodi) Crandall  
Joan Kang Shin

**AUTHOR**

Diane Pinkley

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<b>Stickers</b>		

# Welcome to Our World!



Eddie  
the elephant



Polly  
the parrot



Mia  
the monkey



Freddy  
the frog

Hello. I'm Eddie.  
What's your name?

Hi. My name's Mia.



How old are you, Freddy?

I'm five. How old  
are you, Polly?

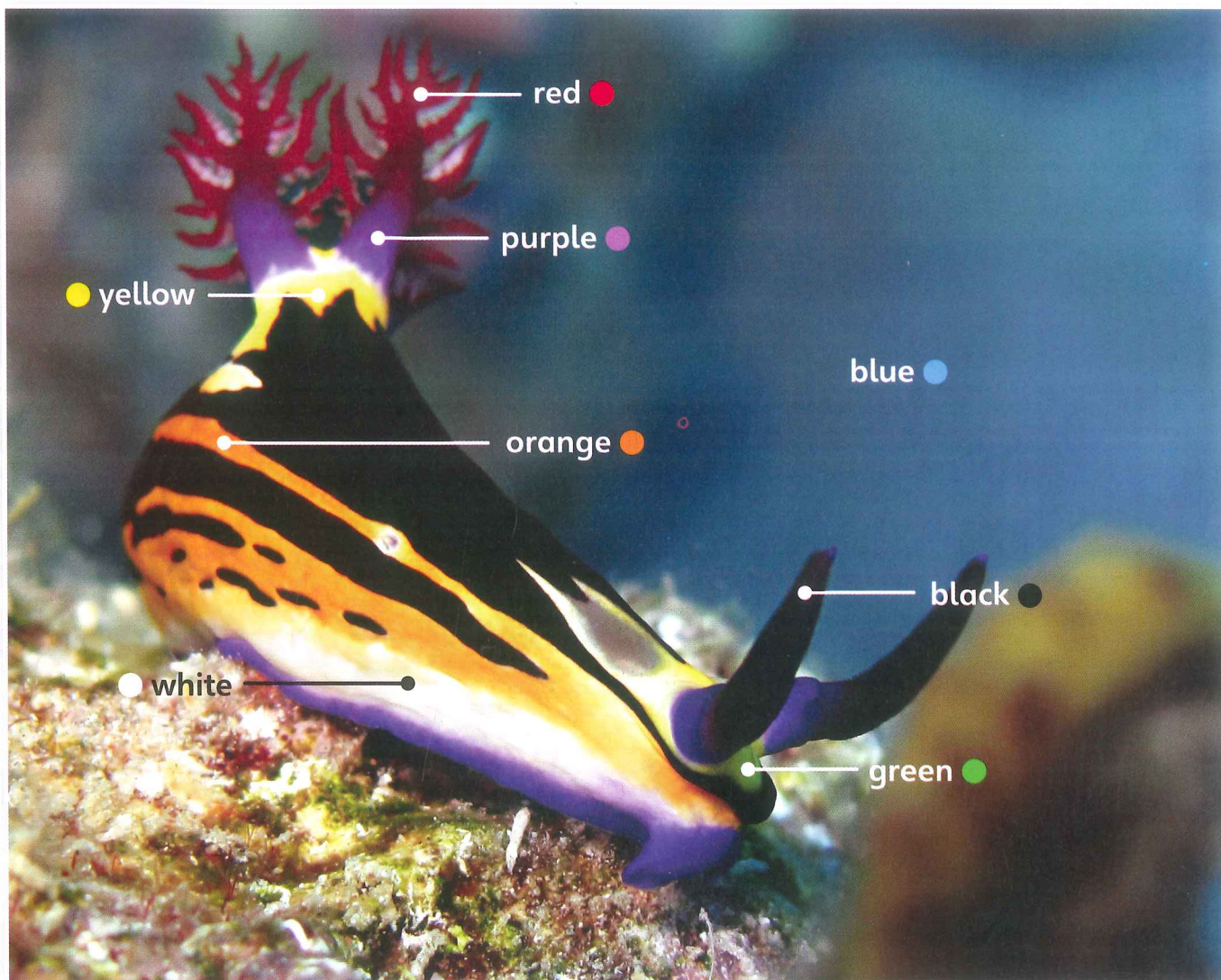
I'm seven. It's  
my birthday!

Happy Birthday!



**1** Look and listen. Say. TR: A2

# Colors



**2** Look and listen. Say. **TR: A3**

**3** Listen. Point and say. **TR: A4**

**4** Work with a partner. Point.  
Ask and answer. **TR: A5**

What color is it?



It's red!



# The Alphabet

A

apple



B

baby



C

cat



G

goat



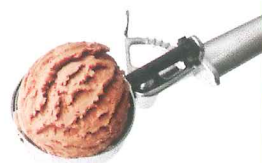
H

hand



I

ice cream



M

monkey



N

nine



O

orange



S

sock



T

turtle



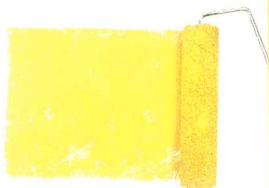
U

umbrella



Y

yellow



Z

zebra



D

dog



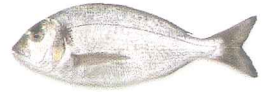
E

egg



F

fish



J

jacket



K

kite



L

lamp



P

pencil



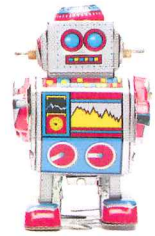
Q

queen



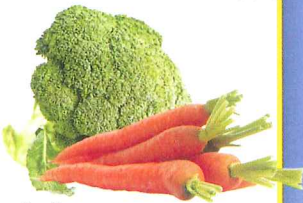
R

robot



V

vegetables



W

water



X

fox



5 Look and listen. Say. TR: A6

**6 Look and listen. Say.** TR: A7



a square



a triangle



a circle



a rectangle



a star

**7 Listen. Point and say.** TR: A8

**8 Look and listen. Say.** TR: A9

**1**

one



**2**

two



**3**

three



**4**

four



**5**

five



**6**

six



**7**

seven



**8**

eight



**9**

nine



**10**

ten



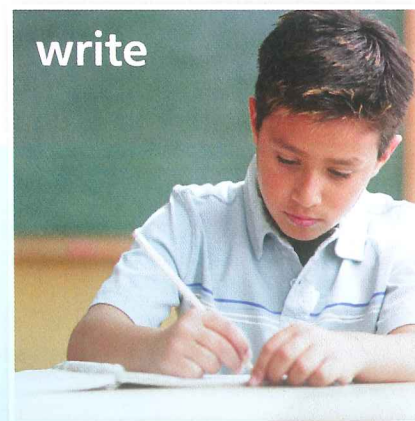
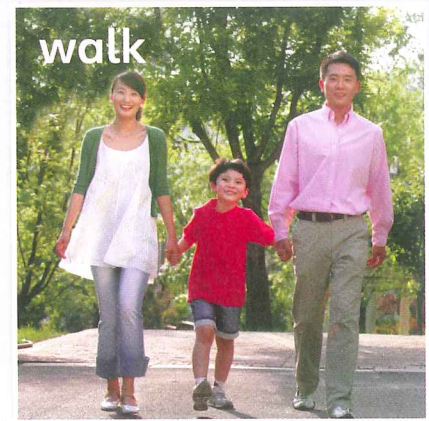
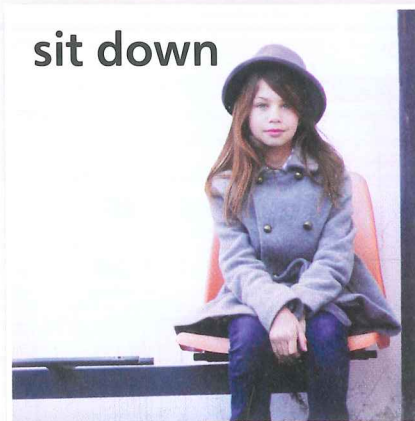
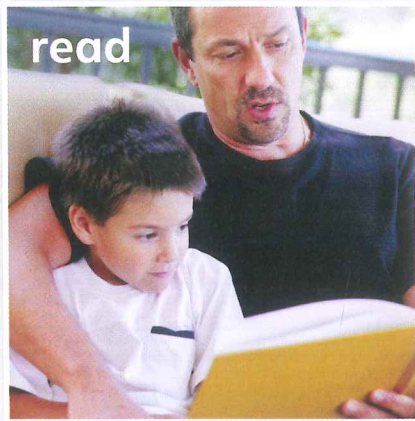
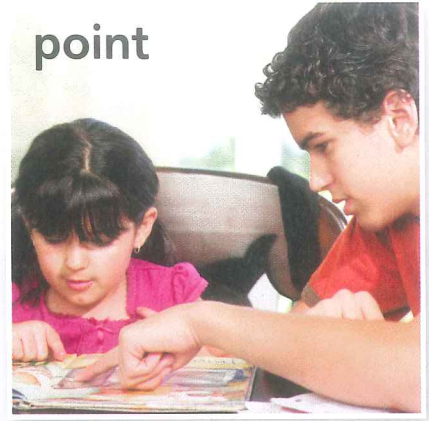
**9 Listen. Point and say.** TR: A10

**10 Ask and answer.** TR: A11



How many  
blue squares?

Three.



**11** Look and listen. Say. **TR: A12**

**12** Listen. Point and say. **TR: A13**

**13** Listen and do. **TR: A14**

## Unit 1

# My Classroom

**Look and check.**

I see

- ☐ a house.
- ☐ a school.

School in Guilin, China



- 1 Listen and say. TR: A15
- 2 Listen. Point and say. TR: A16



a map

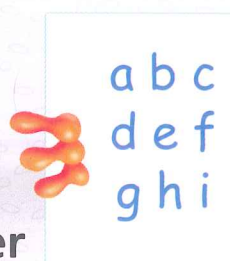
a computer



a pen

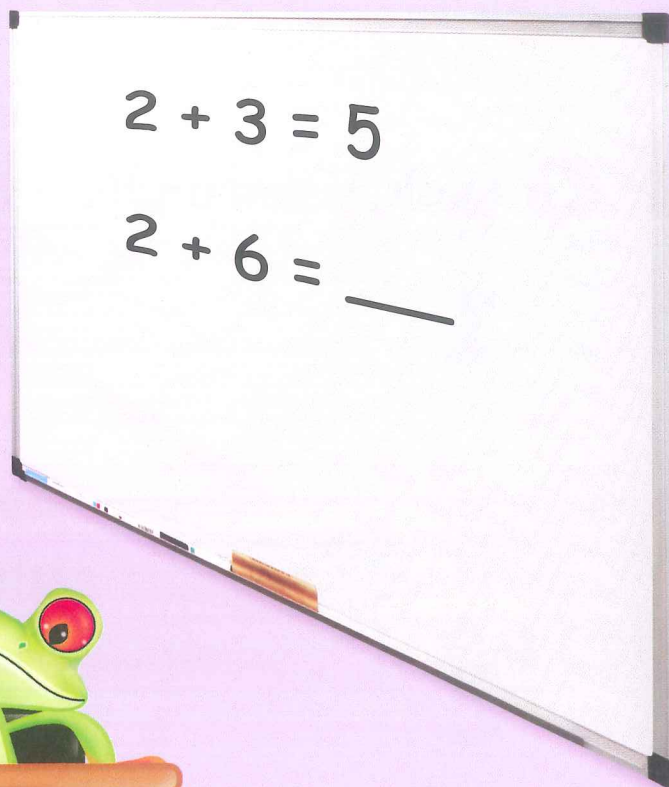


paper





a clock

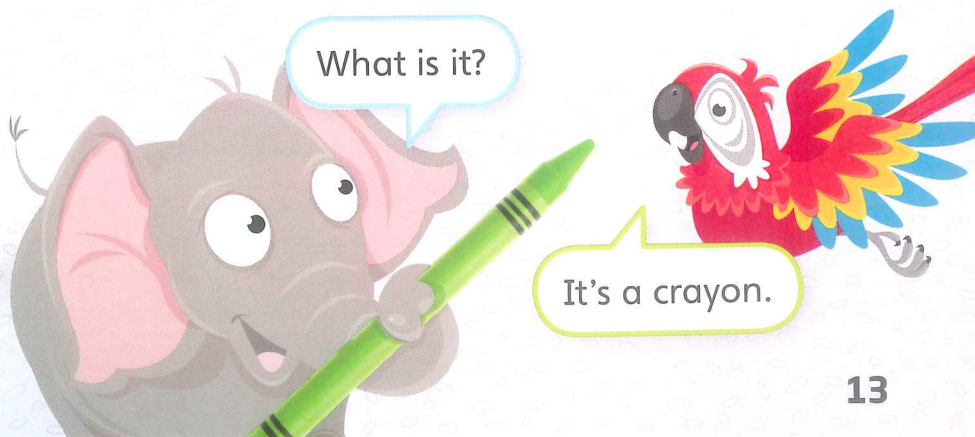


a pencil



a crayon

**3** **Work with a partner.** Point.  
Ask and answer. **TR: A17**



## GRAMMAR TR: A18

Is it a pencil?

Yes, **it is**.

**It's** a pencil.

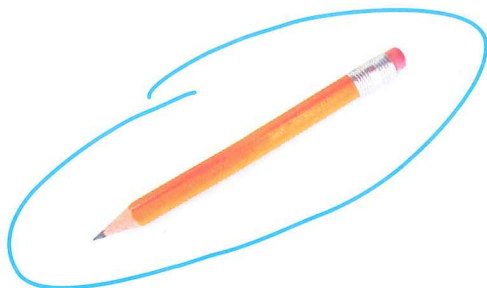
Is it a crayon?

No, **it isn't**.

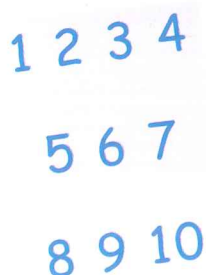
**It's** a pen.

### 4 Look. Listen and circle. TR: A19

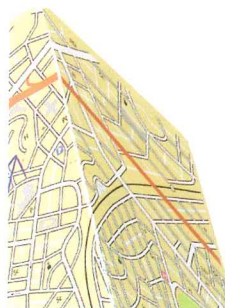
1



2



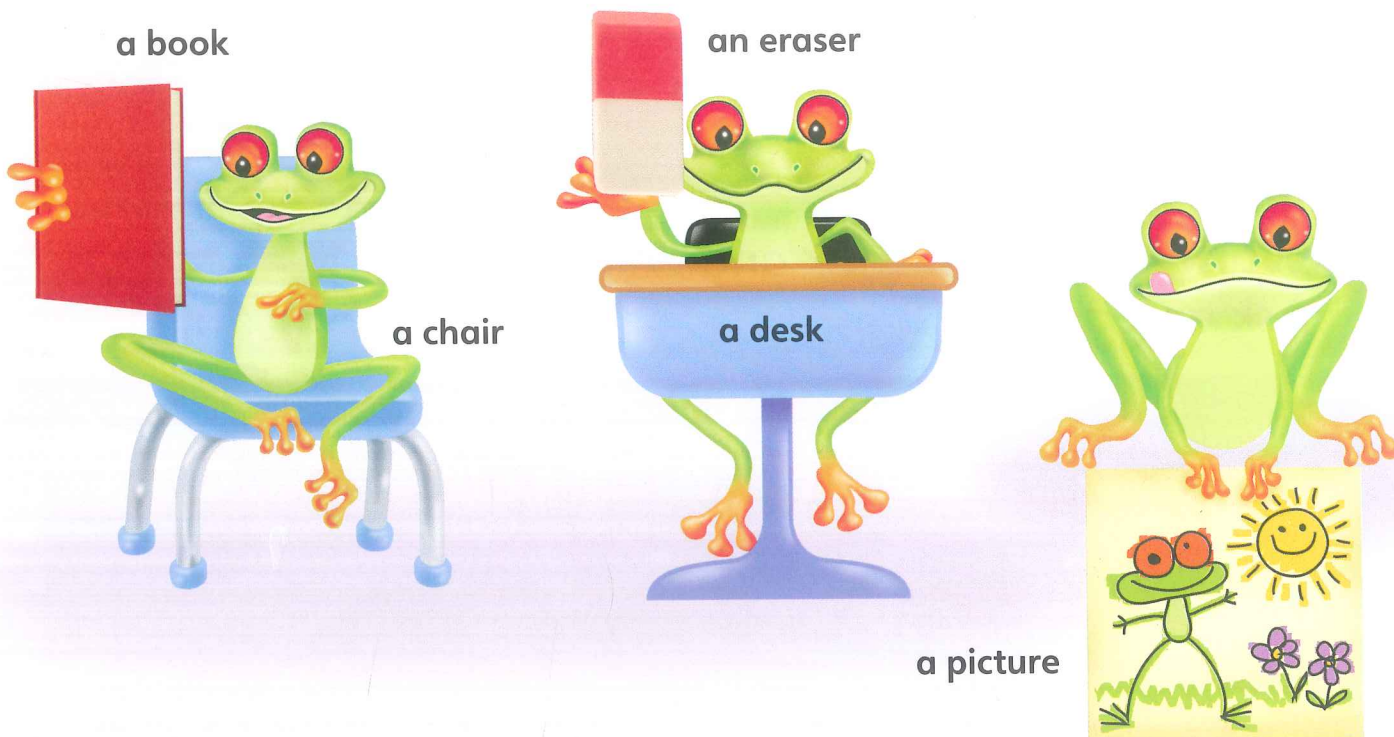
3



4

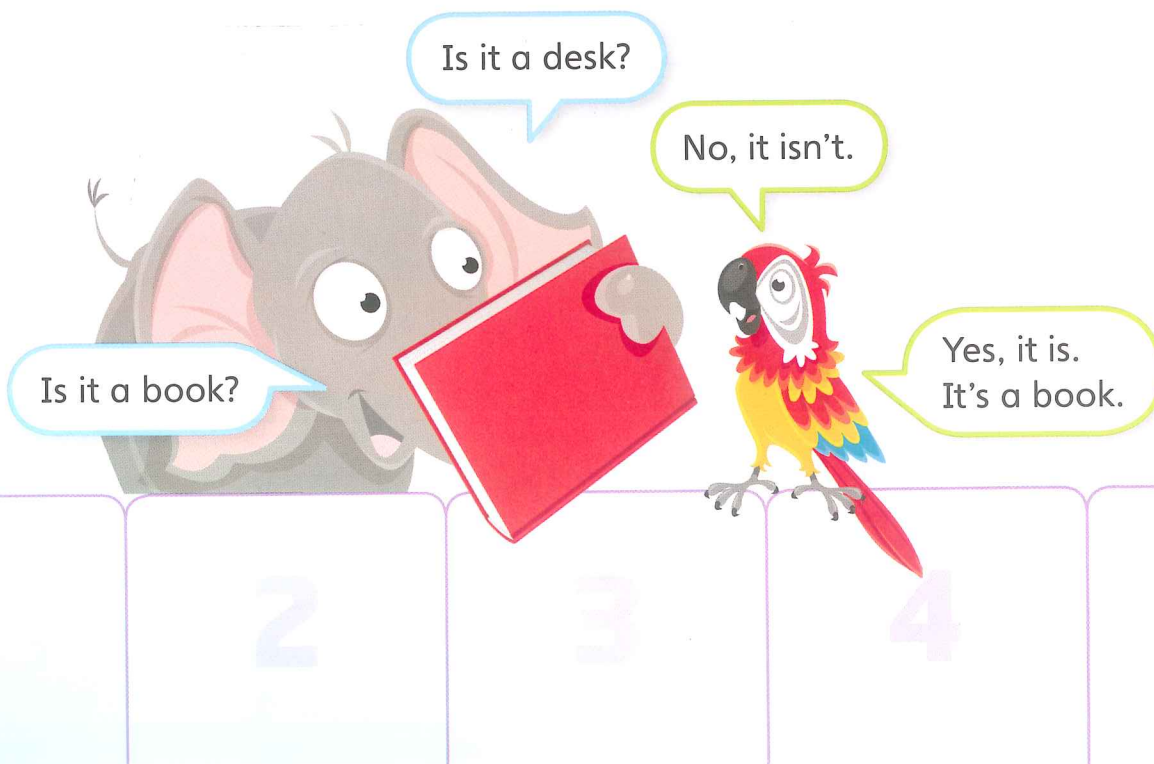


**5 Listen and say.** TR: A20



**6 Work with a partner.** Point and say.

**7 Work with a partner.** Guess and stick. TR: A21



**What** is it? It's a clock.  
**What color** is it? It's yellow.  
**How many** crayons? Three.

**8 Work in groups.** Look and point.  
Ask and answer. **TR: A23**



1. How many crayons? \_\_\_\_\_
2. What color is the frog? \_\_\_\_\_
3. How many clocks? \_\_\_\_\_

10 Listen. Read and sing. TR: A24

# My School

*This is my school.  
This is your school.  
This is my school.  
I like my school.*

THE SOUNDS OF ENGLISH TR: A25

pen

11 Listen and say.

1. pen

pencil

2. paper

purple

3. computer

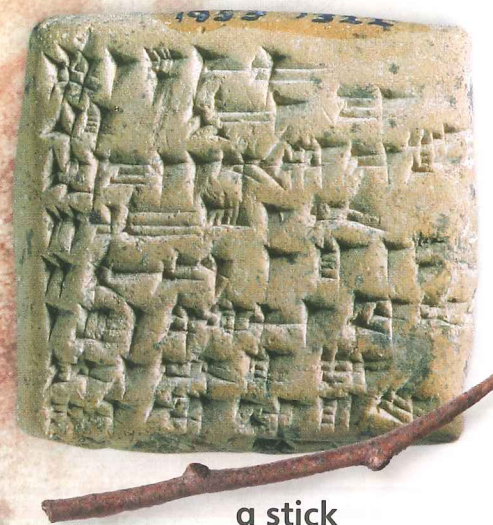
map

# Drawing and Writing

— a hand

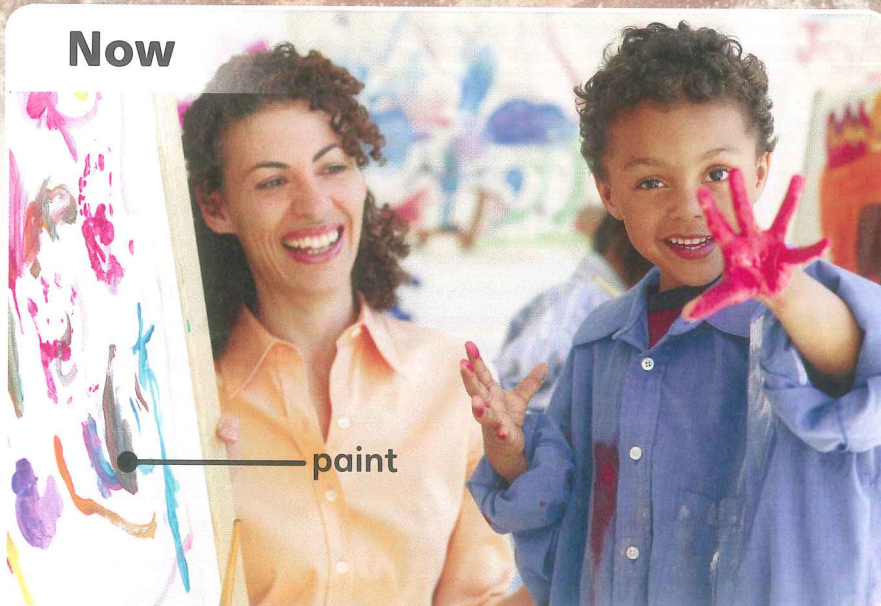
a wall

a tablet



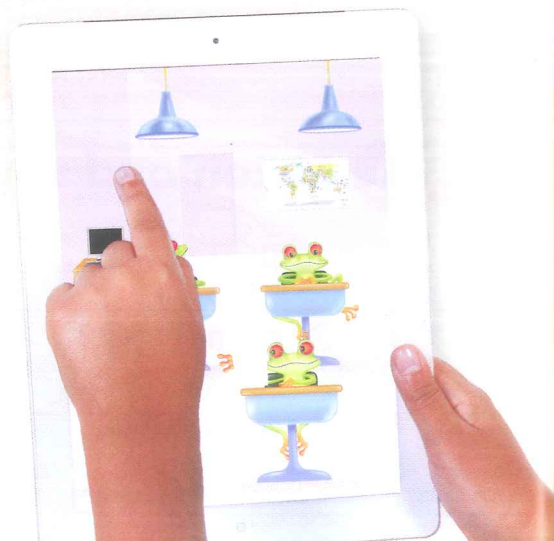
In the past

Now



— paint

a tablet



13 What about you? Circle.

1. I draw on a wall paper.
2. I draw with a crayon a stick.
3. I write with a hand a pencil.

# Work hard in school.

I listen. I talk.  
I read. I write.

**Copy.**

I work hard in school.

---

## Unit 2

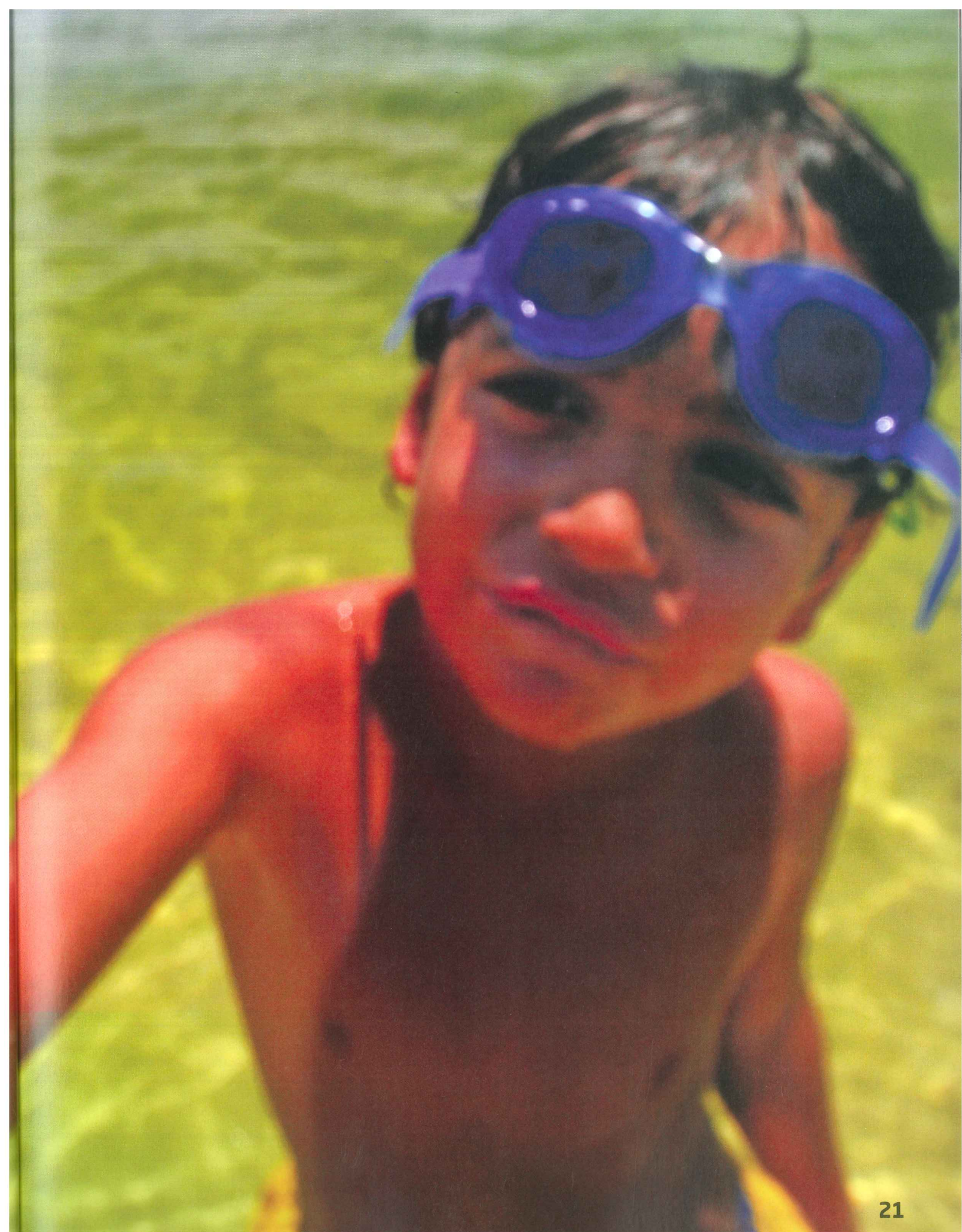
# My World



### Look and check.

I see

- ☐ a frog.
- ☐ a bug.



**1** Listen and say. TR: A27

**2** Listen. Point and say. TR: A28

the sun

the sky

a bird

a rock

A vibrant landscape illustration. In the background, there are jagged, snow-capped mountains under a clear sky. A winding river flows through a lush green valley. The river is bordered by grassy banks with scattered yellow wildflowers and several large, reddish-brown rocks. On the left bank, there are several green trees. A large butterfly with black wings and red markings is flying over the river. In the foreground, a green frog with red eyes sits on the grass. To the right, a colorful parrot with red, yellow, and blue feathers is perched on a rock.

a tree

— a butterfly

a river

**3** Work with a partner.  
Ask and answer. TR: A29

It's yellow. What is it?

It's a bird.

**GRAMMAR** TR: A30

What **is** it?

It's a bird.

What **are** they?

They're birds.

**4** Look. Listen and circle. TR: A31

**1**



**2**



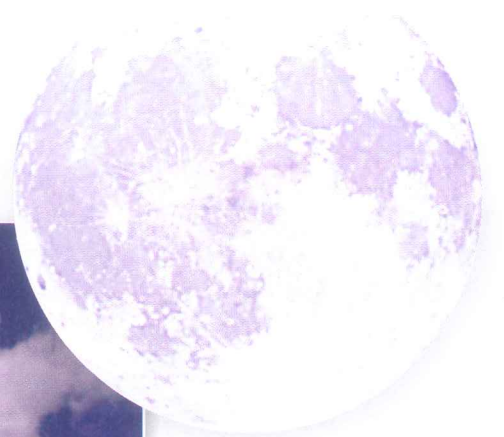
**3**



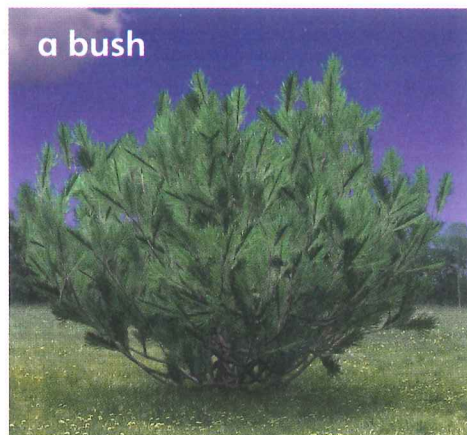
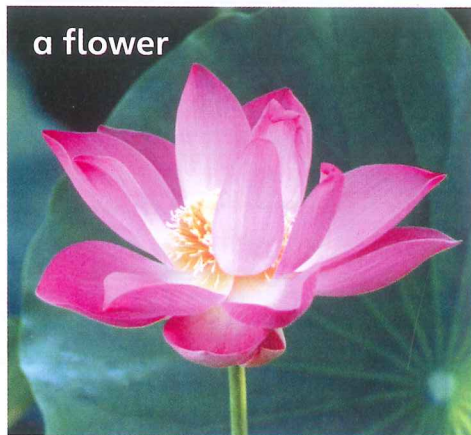
**4**



**5 Listen and say.** TR: A32

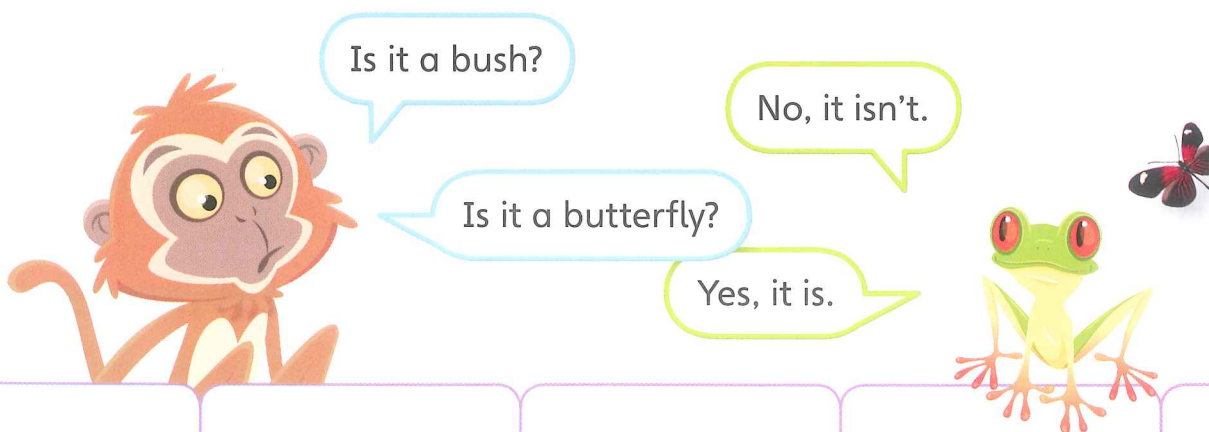


the moon



**6 Work with a partner.** Point and say.

**7 Work with a partner.** Guess and stick. TR: A33



1

2

3

4

5

**GRAMMAR** TR: A34

**Where** is the butterfly?

It's **on** the flower.

**Where** are the clouds?

They're **in** the sky.

**8** Play with a partner. Spin. Ask and answer. TR: A35



**9** Look at the pictures. Write.

1. How many birds? \_\_\_\_\_

2. What color is the river? \_\_\_\_\_

3. Where are the stars? \_\_\_\_\_



**10** Listen. Read and sing. TR: A36

# Nature

*Where are the birds?  
They're in the sky.*

*Where are the sun and the moon?  
They're in the sky.*



## THE SOUNDS OF ENGLISH TR: A37

bird

**11** Listen and say.

- |                 |                   |
|-----------------|-------------------|
| 1. <b>b</b> ird | <b>b</b> utterfly |
| 2. <b>b</b> ush | <b>b</b> irthday  |
| 3. <b>b</b> ook | <b>b</b> aby      |

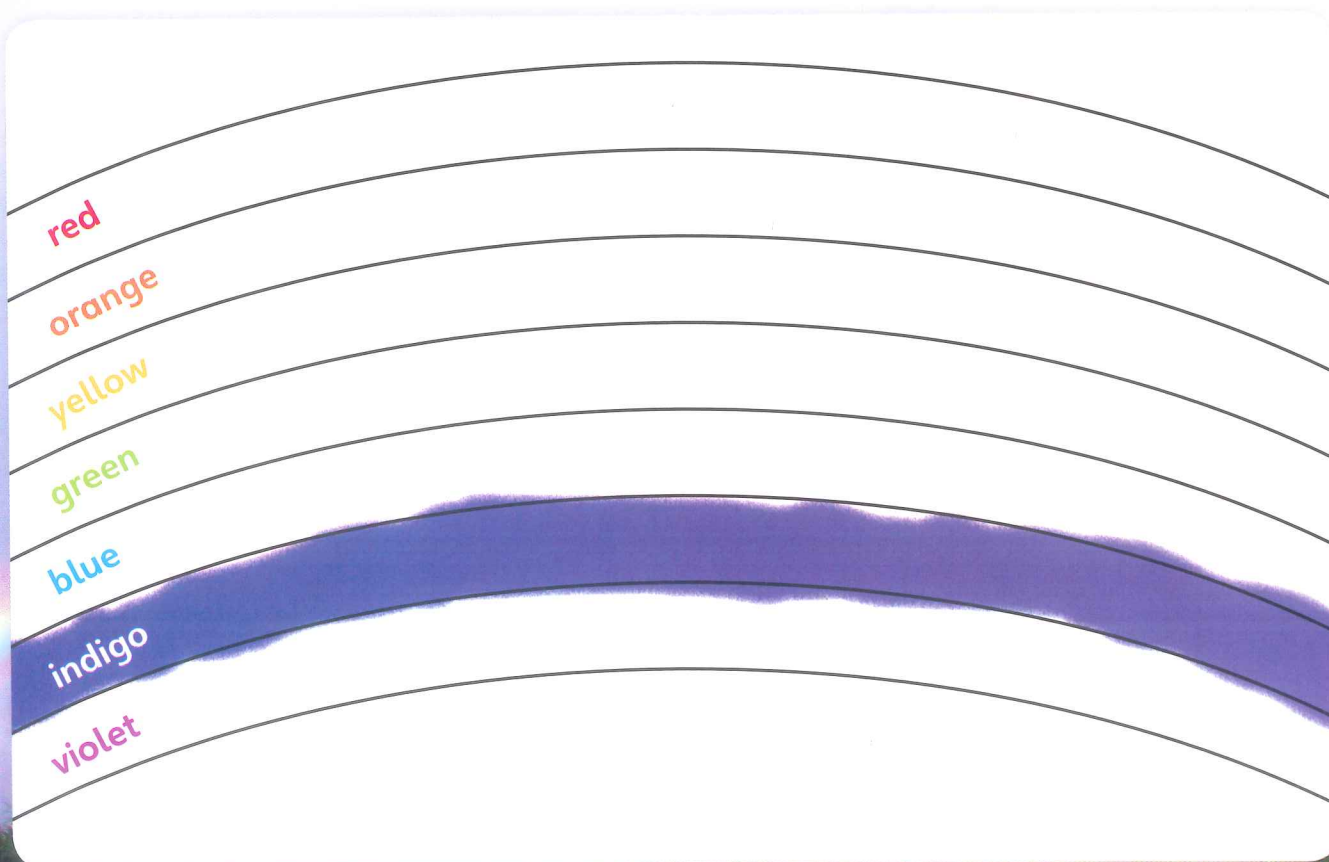
**12** Listen and read. TR: A38

# Rainbows

Look! A rainbow! A rainbow is red, orange, yellow, green, blue, indigo, and violet.



**13** Color the rainbow.





# Enjoy nature.

Stop and look.  
Enjoy.

Wadi Bani Khalid, Oman

**Copy.**

I see a river.

---



NATIONAL  
GEOGRAPHIC

## Unit 3

# My Family

**Look and check.**

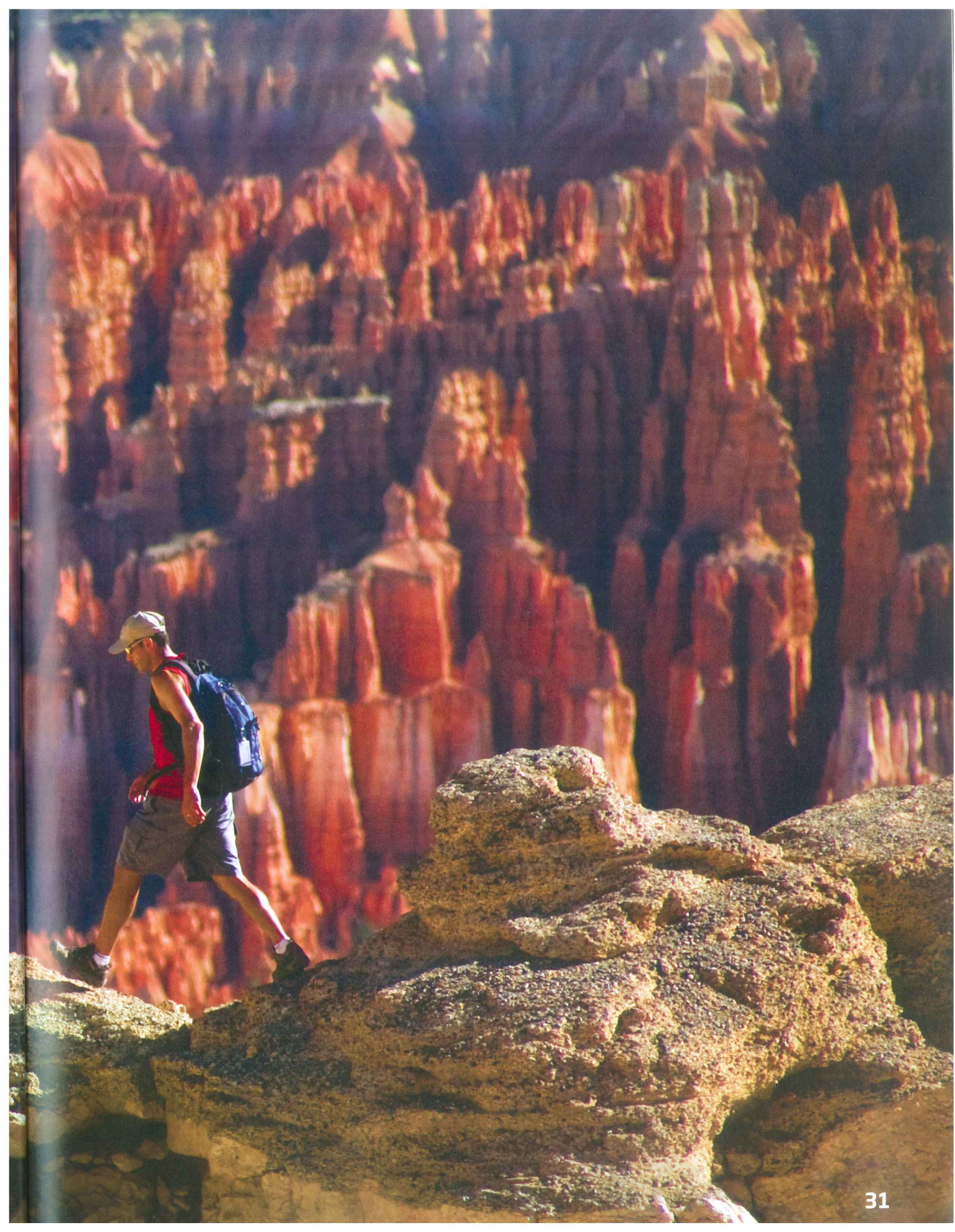
I see

☐ three

☐ four

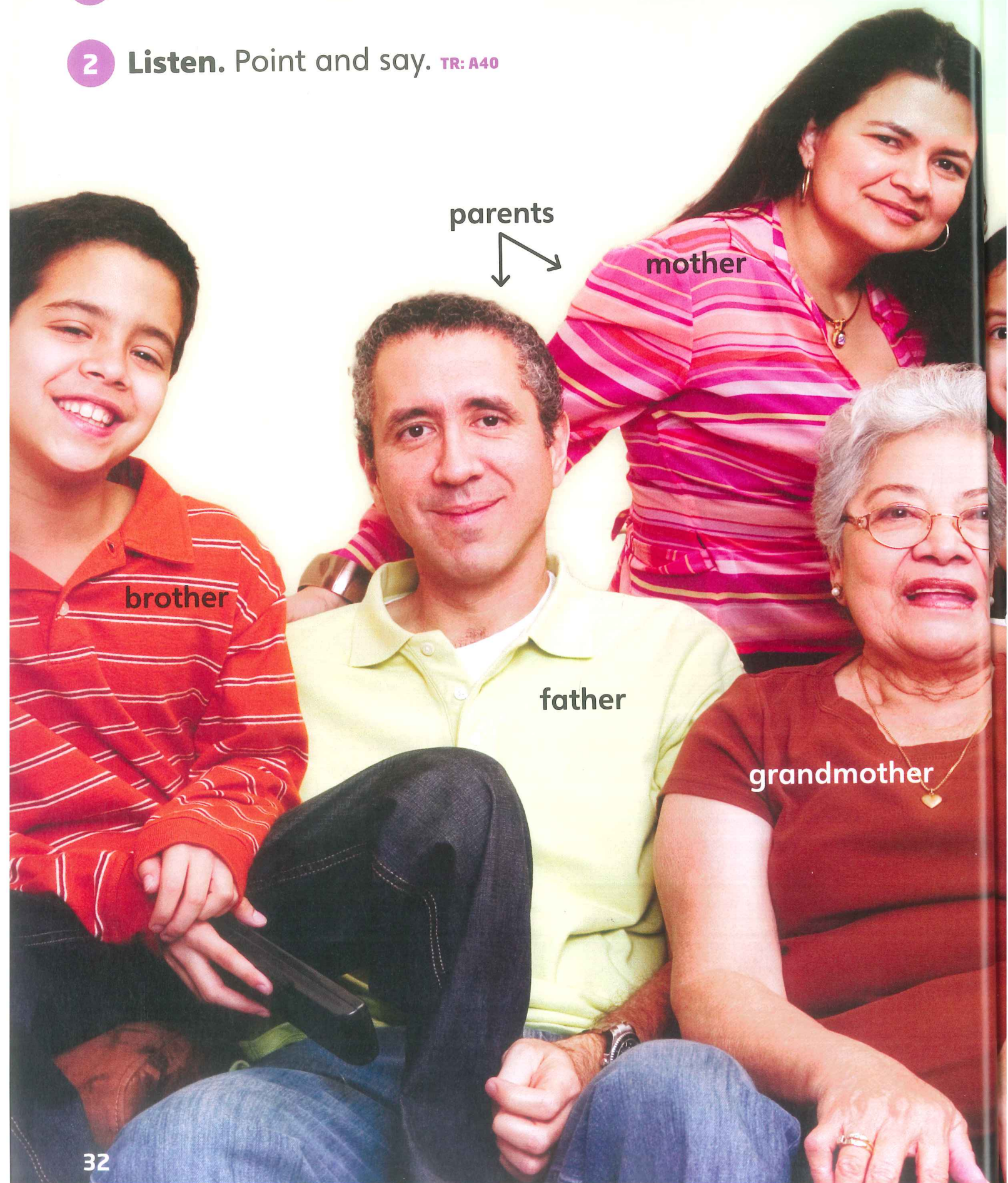
people.

Bryce Canyon National Park, USA



**1** Listen and say. TR: A39

**2** Listen. Point and say. TR: A40



3

**Work with a partner.**

Point and ask about the family. **TR: A41**

me  
↙



Who's this?

The sister.



grandfather

sister

sister

**GRAMMAR** TR: A42

How many brothers **do** you **have**?

How many sisters **do** you **have**?

I **have** two brothers.

I **don't have** any sisters.

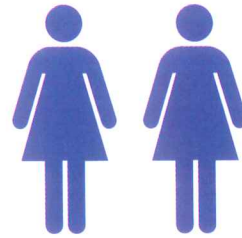
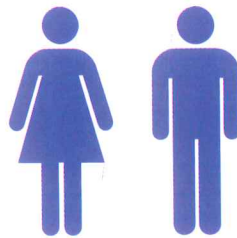
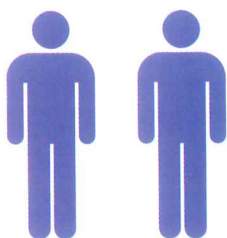
4

**Look and listen.** Draw a line. TR: A43

Dao



Carmen



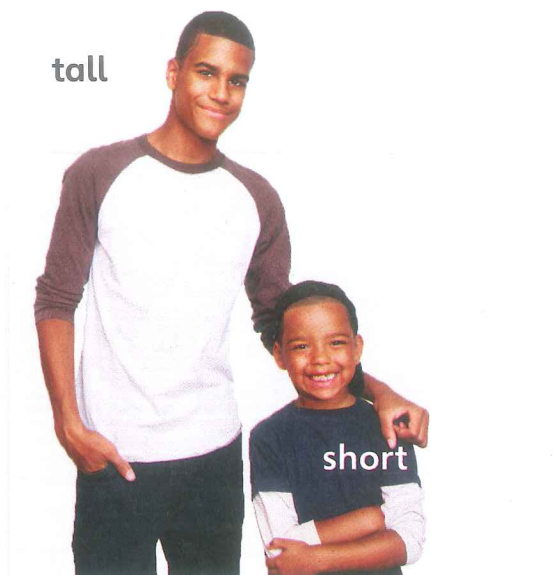
Tariq



Clare



**5 Listen and say.** TR: A44



**6 Work with a partner.** Point and say.

**7 Work with a partner.** Listen. Say and stick. TR: A45

Number 1. The grandfather is old.



Yes, he's old. My turn.

1

2

3

4

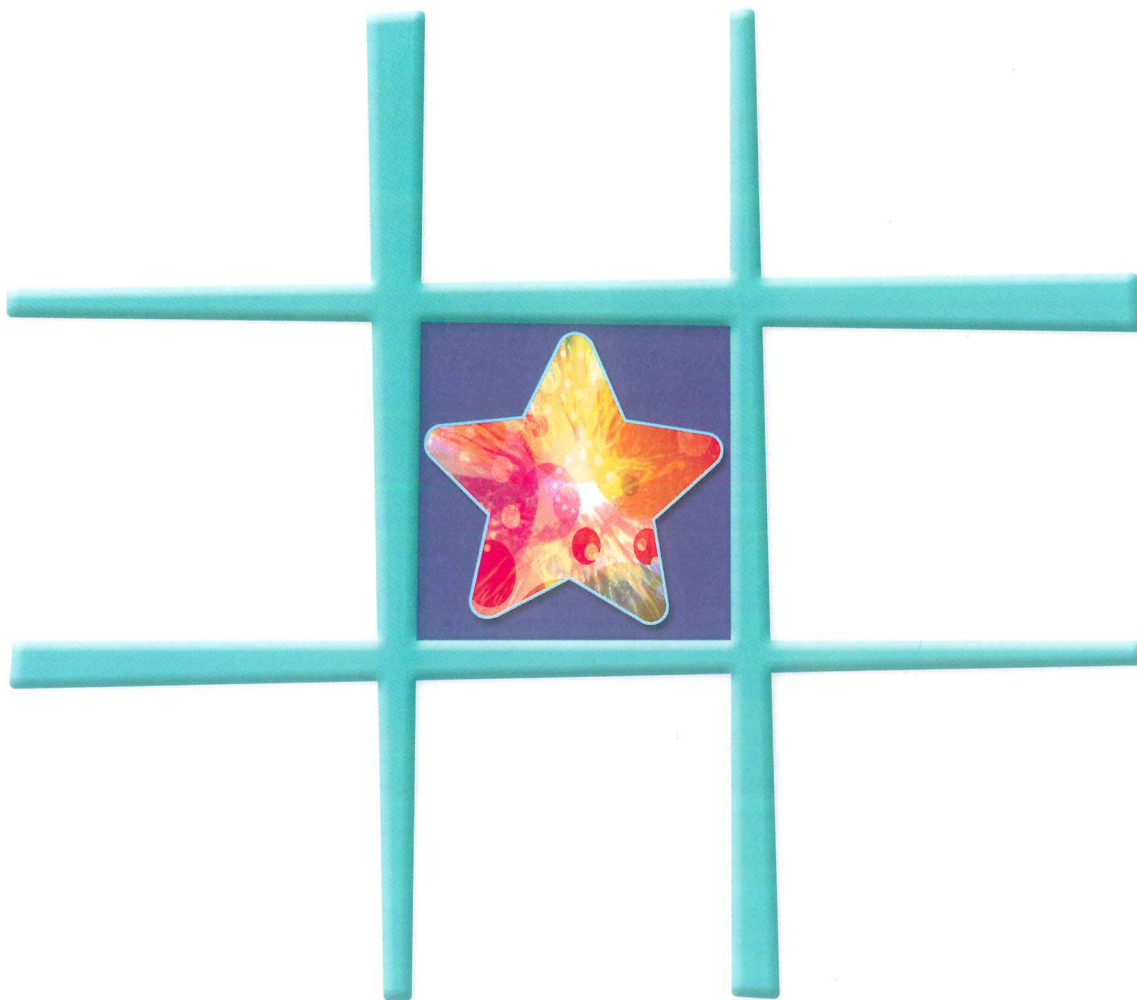
5

**GRAMMAR** TR: A46

**Who's she?** She's my sister. She's nine.

**Who's he?** He's my grandfather. He's old!

- 8 Play a game.** Cut out the pictures on page 103.  
Glue. Listen and play. TR: A47



- 9 Look at the pictures.** Write *yes* or *no*.

1. Is the grandfather old? \_\_\_\_\_

2. Is the mother tall? \_\_\_\_\_

3. Is the brother young? \_\_\_\_\_

**10** Listen. Read and sing. TR: A48

# Big or Small?

*There are six people in my family.  
And I love them all!*

*Some are short, and some are tall.  
I have a big family, and I love them all!*

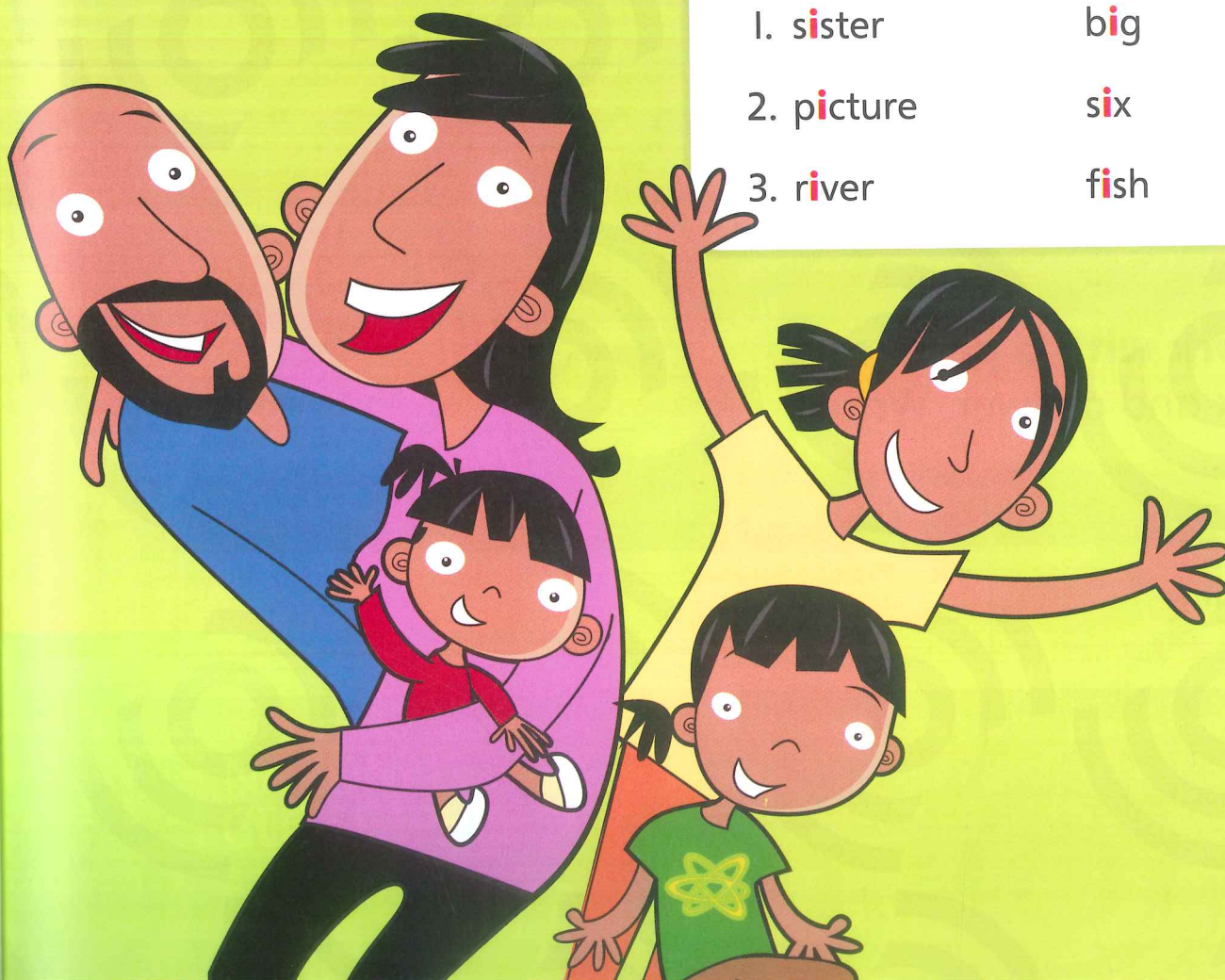


## THE SOUNDS OF ENGLISH TR: A49

sister

### 11 Listen and say.

- |            |      |
|------------|------|
| 1. sister  | big  |
| 2. picture | six  |
| 3. river   | fish |



**12** Listen and read. TR: A50

# Families Are Different

This family from Turkey is small.  
There are parents and a boy.

This family from Mexico is big. There  
are nine people! Who are they?



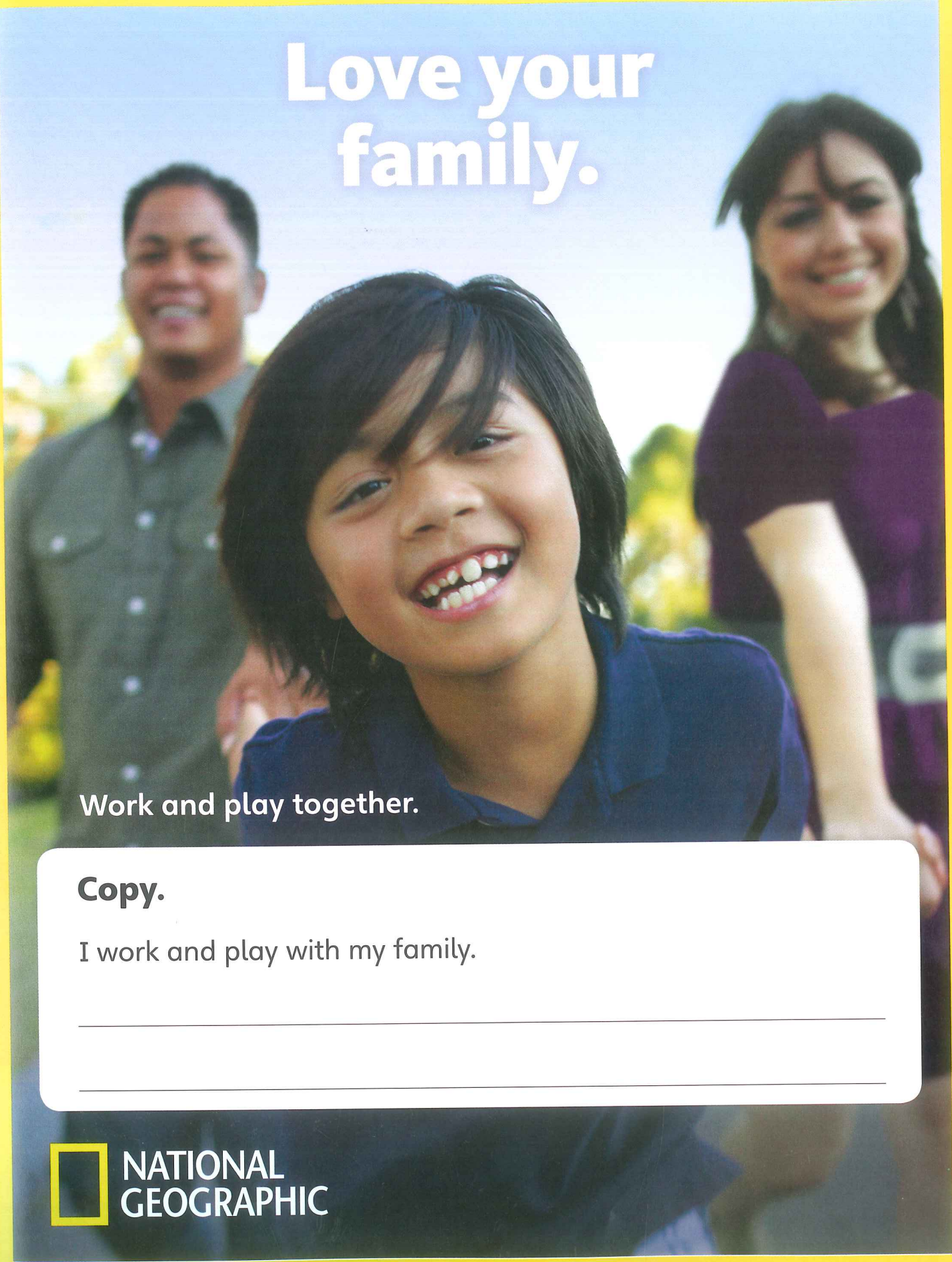
**13** Work with a partner.

Ask and answer. Write.



My family is big.

	you	your partner
name		
family size		
brothers		
sisters		

A photograph of a family of three outdoors. In the foreground, a young boy with dark hair and a blue shirt is smiling broadly, showing his teeth. Behind him, a man in a grey button-down shirt and a woman in a purple top are also smiling. The background is a bright, slightly blurred outdoor setting with greenery and a clear sky.

# Love your family.

Work and play together.

**Copy.**

I work and play with my family.

---

---

## Unit 4

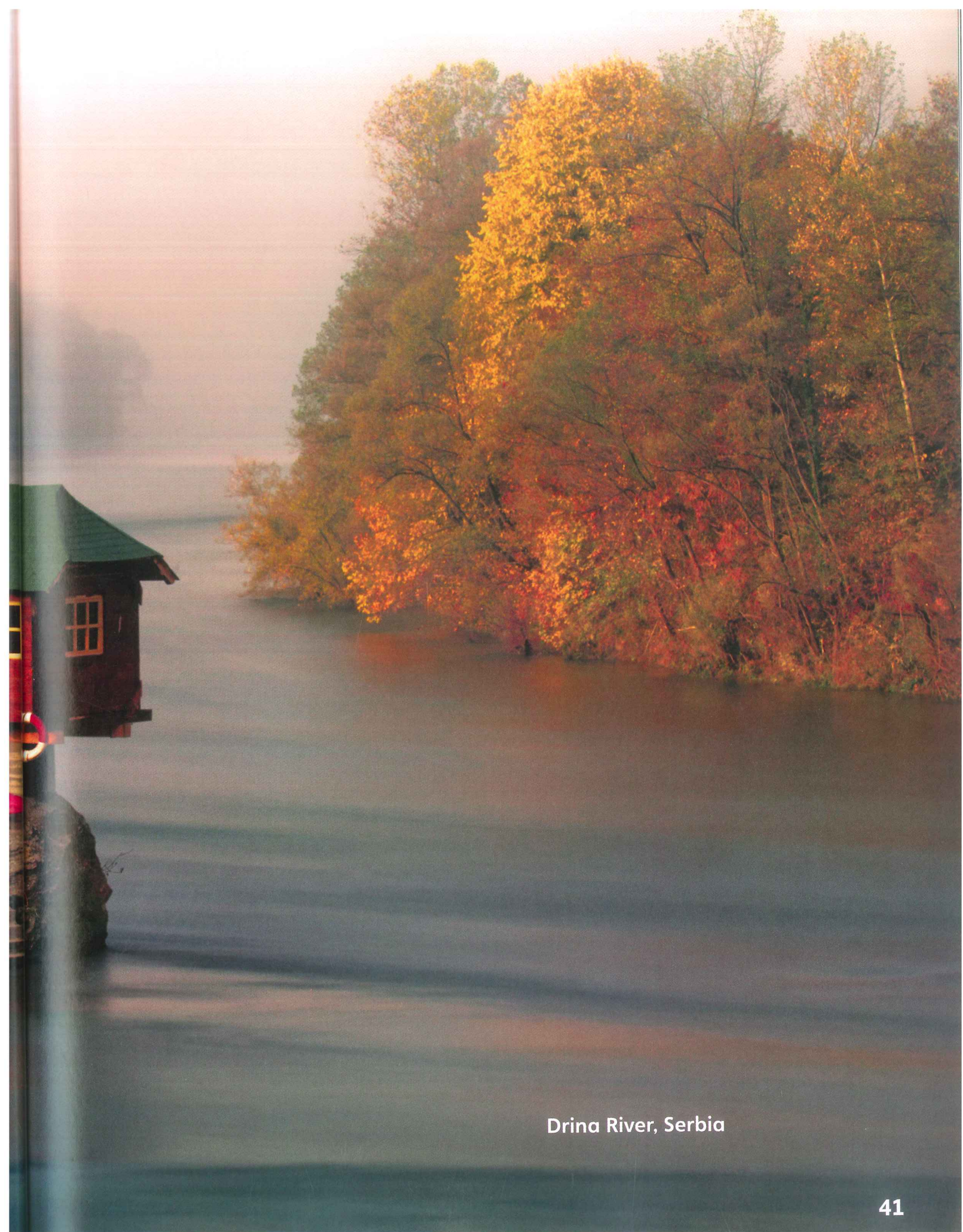
# My House

**Look and check.**

The house is

- ☐ big.
- ☐ small.





Drina River, Serbia

1 Listen and say. TR: A51

2 Listen. Point and say. TR: A52



**3** **Point.** Ask and answer. **TR: A53**

What is it?

It's a chair.

Where is it?

In the dining room.

a bathroom

a bedroom

a lamp

a living room

a sofa

**GRAMMAR** TR: A54

**Is there** a flower in the dining room?

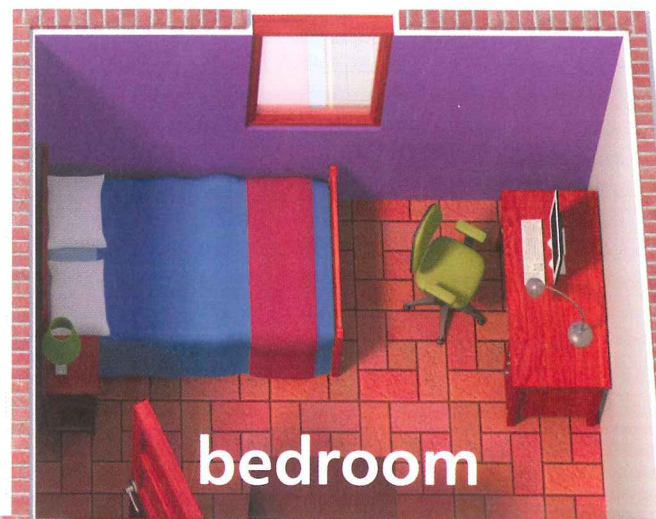
Yes, **there is**.

**Is there** a sofa in the dining room?

No, **there isn't**.

**4 Look.** Listen and check. ✓ TR: A55

1. ☐ yes ☐ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no
5. ☐ yes ☐ no
6. ☐ yes ☐ no



**5 Listen and say.** TR: A56



sleeping



cleaning



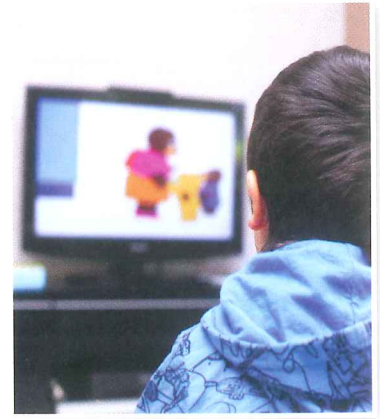
cooking



taking a bath



eating



watching TV

**6 Work with a partner.** Point and say.

**7 Work with a partner.** Listen. Say and stick. TR: A57

Number 1.  
He's cooking.



OK. My turn.  
Number 2.

1

2

3

4

5

## GRAMMAR TR: A58

Where's your mother?

She's in the kitchen. She's **cooking**.

Where's your brother?

He's in the living room. He's **watching TV**.

### 8 Play a game.

Point. Ask and answer. TR: A59

Where's the frog?

He's in the bedroom.  
He's writing.



### 9 Look at the pictures. Write.

1. How many frogs are there? \_\_\_\_\_

2. What color is the sofa? \_\_\_\_\_

3. Where is the TV? \_\_\_\_\_

10 Listen. Read and sing. TR: A60

# My Home

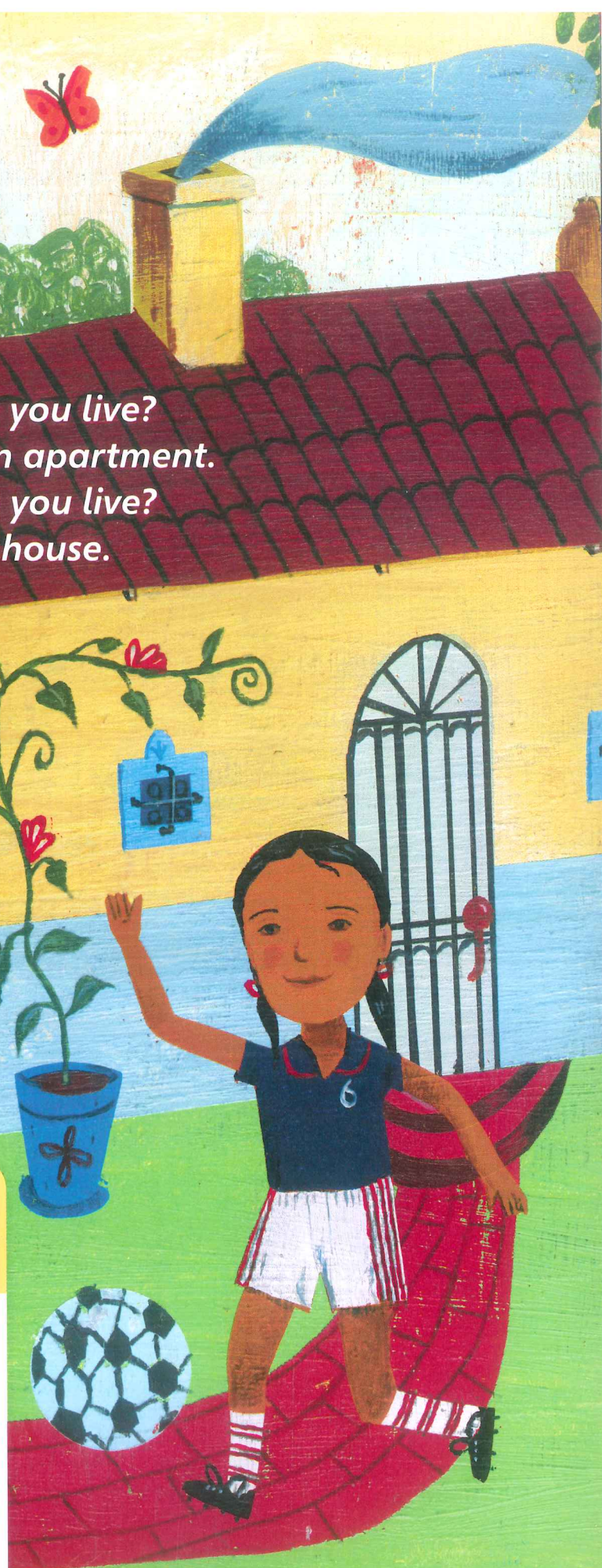
Where do you live?  
I live in an apartment.  
Where do you live?  
I live in a house.

THE SOUNDS OF ENGLISH TR: A61

living room

11 Listen and say.

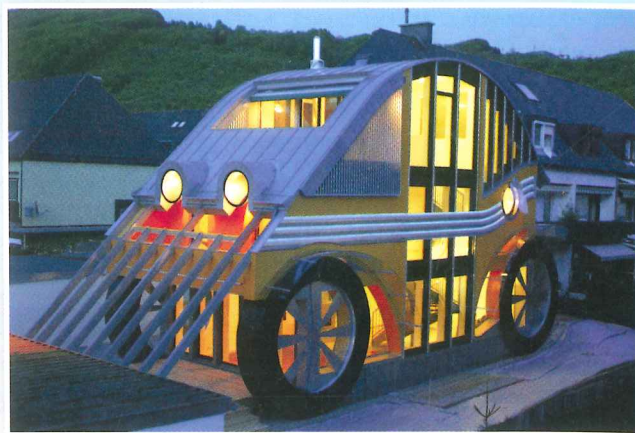
- |                |        |
|----------------|--------|
| 1. living room | lamp   |
| 2. look        | live   |
| 3. yellow      | pencil |



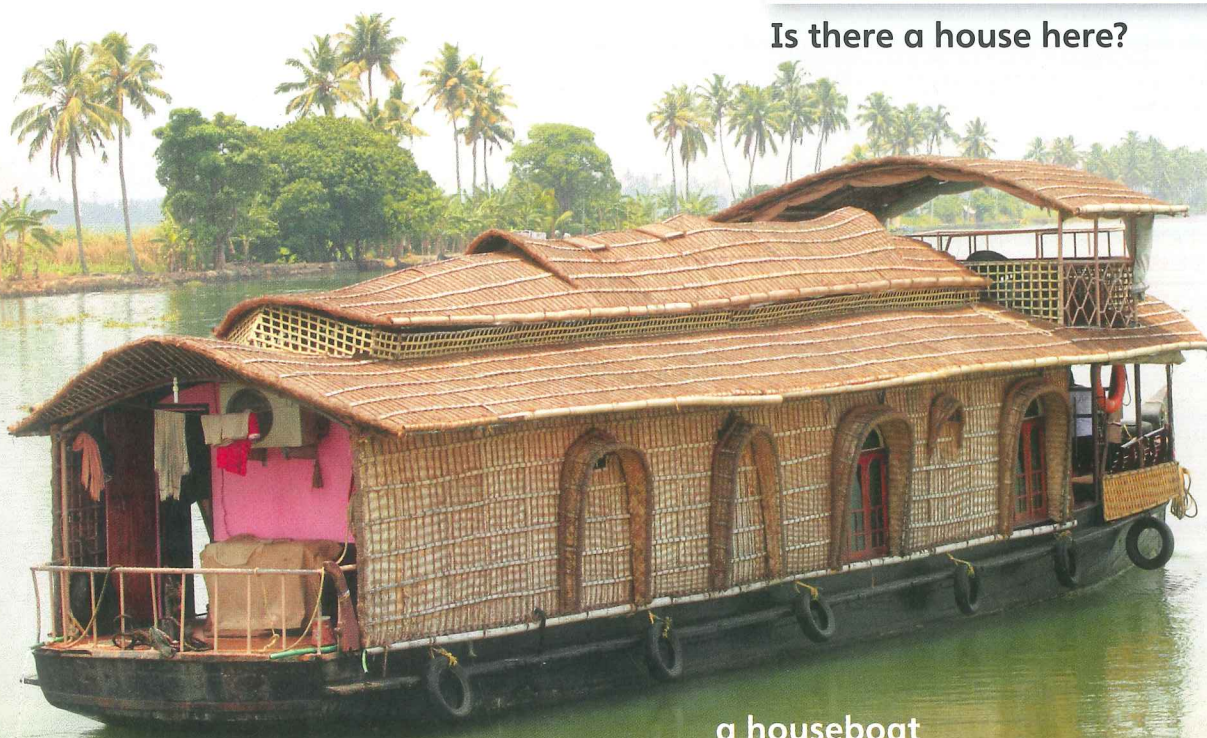
**12** Listen and read. TR: A62

# Houses Are Different

Many houses have kitchens, living rooms, and bedrooms inside. The outside of houses can be very different.



Is there a house here?



a houseboat

Kerala, India

**13** Listen and read. Look. Circle. TR: A63

- |                               |     |    |
|-------------------------------|-----|----|
| 1. There are three houses.    | yes | no |
| 2. Most houses have kitchens. | yes | no |
| 3. My house is on the water.  | yes | no |



# Be neat.

Be neat.  
Clean your room.

**Copy.**

I am neat. I clean my room.

---

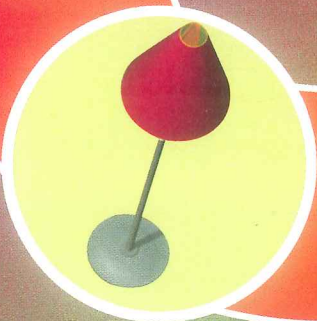
---



NATIONAL  
GEOGRAPHIC

# Review

Start

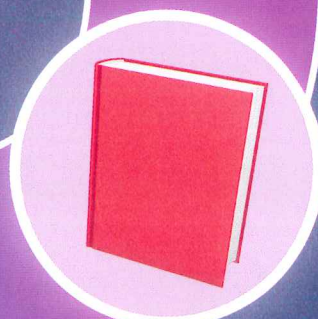


Heads =  
1 space



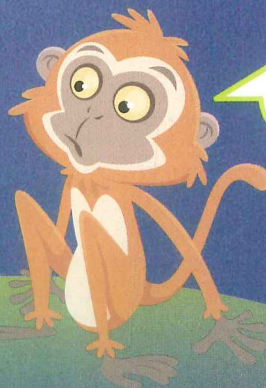
Tails =  
2 spaces

Finish

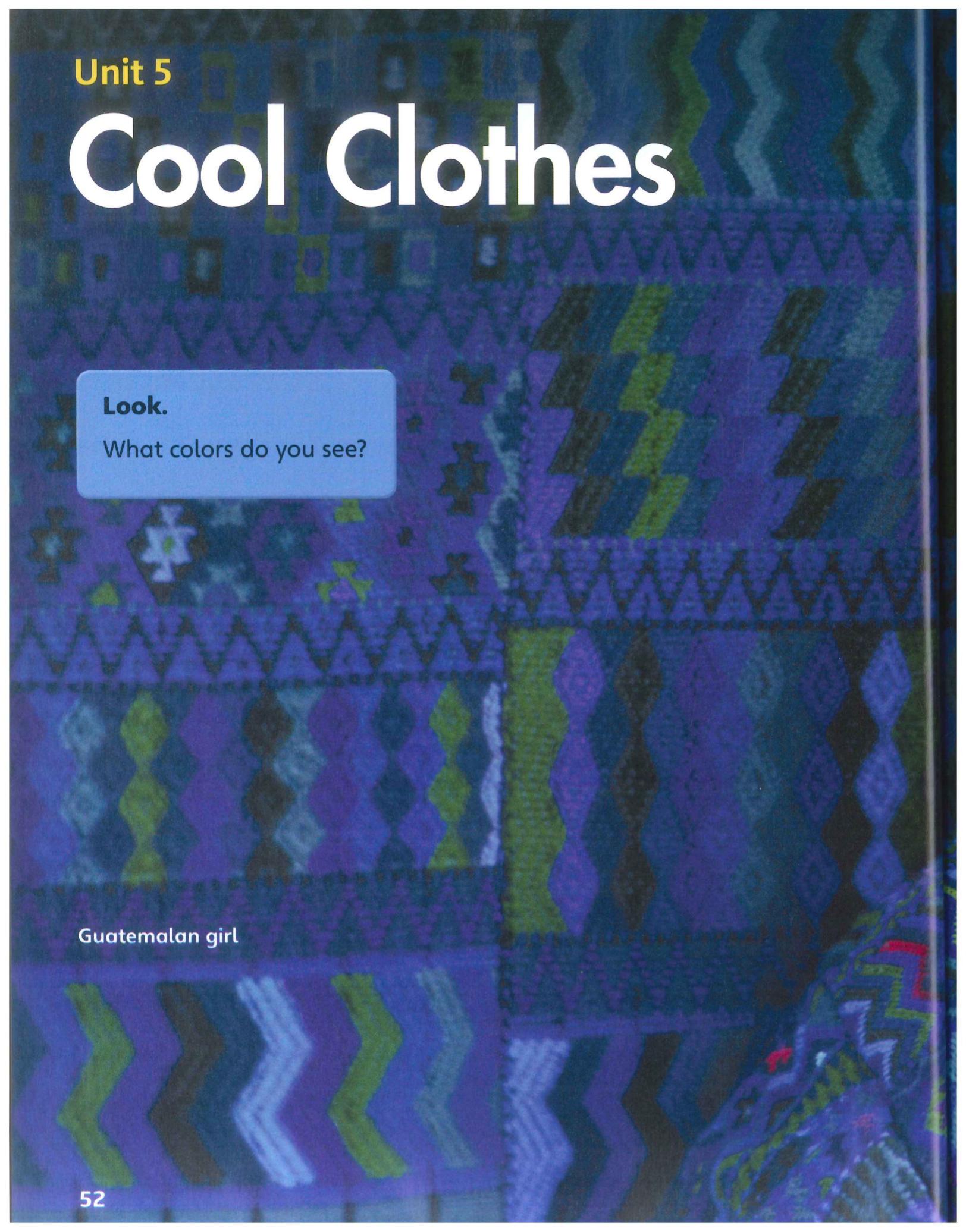


**Work with a partner.**  
Look. Ask and answer.

Who is he?



He's the father.



Unit 5

# Cool Clothes

**Look.**

What colors do you see?

Guatemalan girl

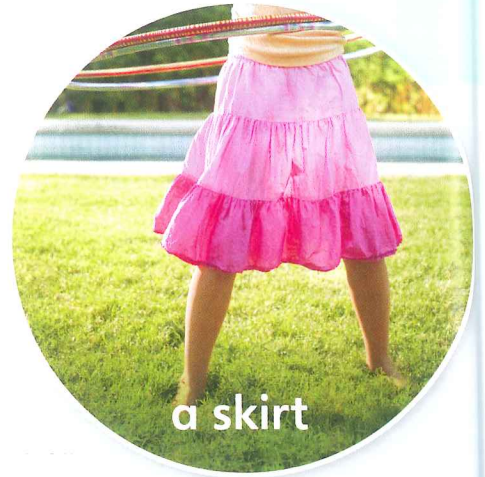


**1** Listen and say. TR: A64

**2** Listen. Point and say. TR: A65



gloves



a skirt



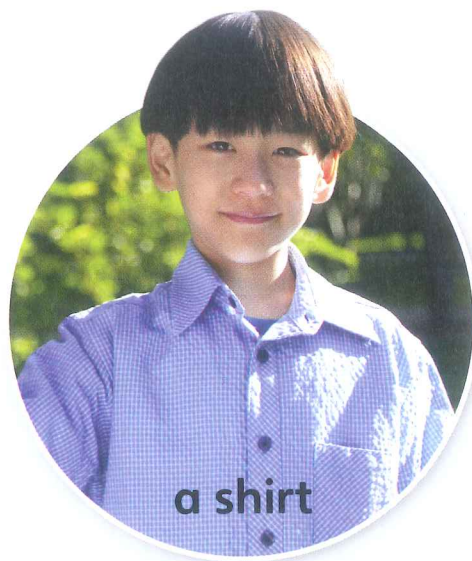
Guilin, China



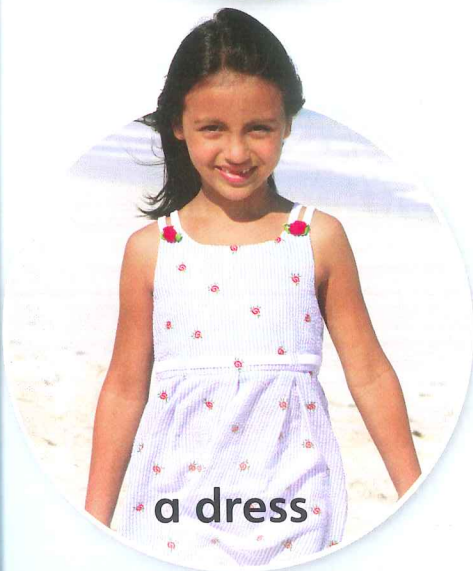
a jacket



pants



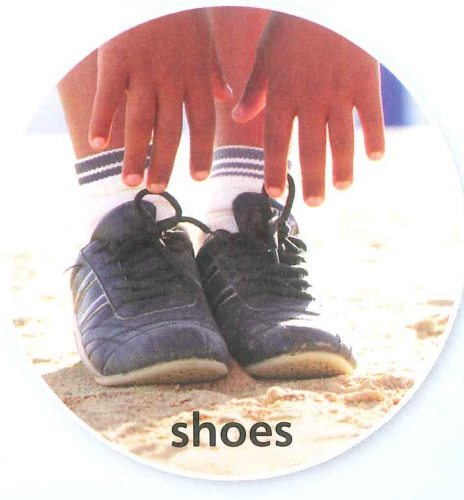
a shirt



a dress



socks



shoes

**3** Point. Ask and answer. **TR: A66**



What are they?

They're shoes. You're wearing shoes.



**GRAMMAR** TR: A67

What **are** you **wearing**?

I'm **wearing** a red dress.

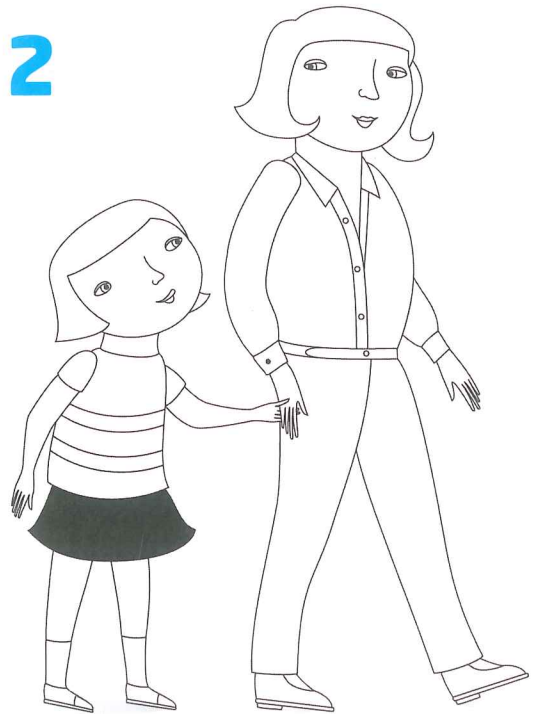
My sister's **wearing** a green dress.

**4** Listen and find. Color. TR: A68

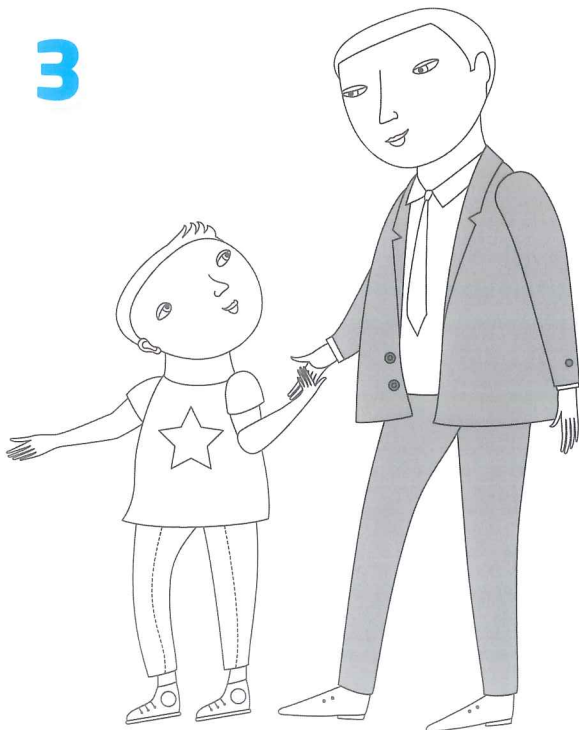
**1**



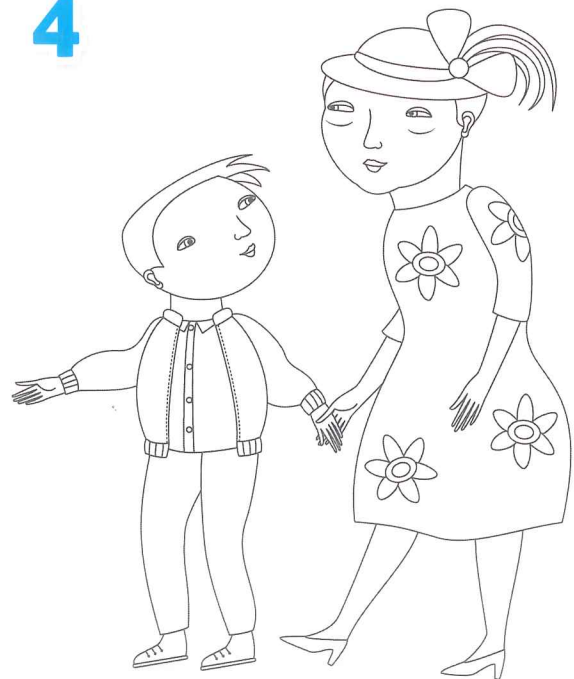
**2**



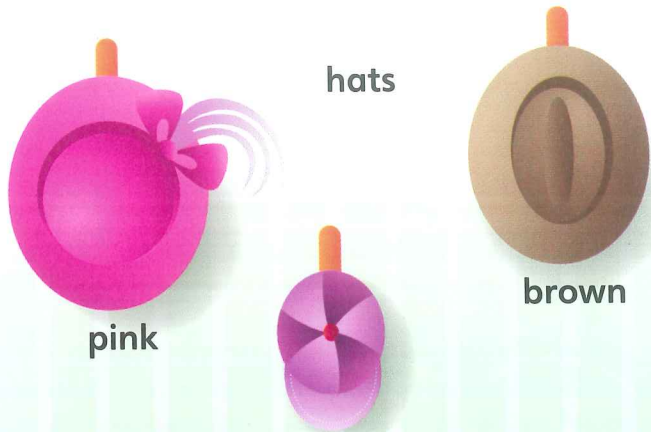
**3**



**4**



**5 Listen and say.** TR: A69



**6 Work with a partner.** Point and say.

**7 Listen and read.** Circle. TR: A70

1. Is there a black hat?      yes    no
2. Is there a purple hat?      yes    no

**8 Work with a partner.** Listen. Say and stick. TR: A71



Where's the green hat?



It's on the shelf.  
My turn.

1

2

3

4

5

## GRAMMAR TR: A72

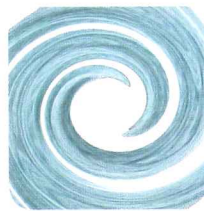
What's **that**?

**That's** my orange shirt.

What **are those**?

**Those are** my purple shoes.

### 9 Play a game. Ask and answer. Draw lines. TR: A73



What is that?



That's a shirt.



### 10 Look at the pictures. Write.

1. What color are the gloves? \_\_\_\_\_

2. What color is the hat? \_\_\_\_\_

3. Is there a jacket? \_\_\_\_\_

**11** Listen. Read and sing. TR: A74

# My Clothes

*I like my shoes!  
I like my pants!  
I like my shirt!  
I like my skirt!*

**THE SOUNDS OF ENGLISH** TR: A75

h**at**

**12** Listen and say.

- |                    |                |
|--------------------|----------------|
| 1. h <b>at</b>     | p <b>an</b> ts |
| 2. j <b>a</b> cket | m <b>a</b> p   |
| 3. l <b>a</b> mp   | h <b>a</b> nd  |

**13** Listen and read. TR: A76

# Clothes Are Fun!

People wear special clothes on special days. Sometimes they wear clothes from the past.

Korea



Turkey



Peru



**14** Work with a partner. What are you wearing today? Ask and answer. TR: A77

What are you wearing?



I'm wearing a white shirt, blue pants, and black shoes.

A woman in a vibrant red and yellow sari is hanging laundry on a line in front of a traditional Indian building. The scene is set in Mandawa, India. The building has white walls and a dark doorway. The woman is holding a black garment, and other clothes are hanging on the line. The background shows a courtyard with a well and some plants.

# Take care of your clothes.

Put away your  
clean clothes.

**Copy.**

I take care of my clothes.

---

---

## Unit 6

# My Toys

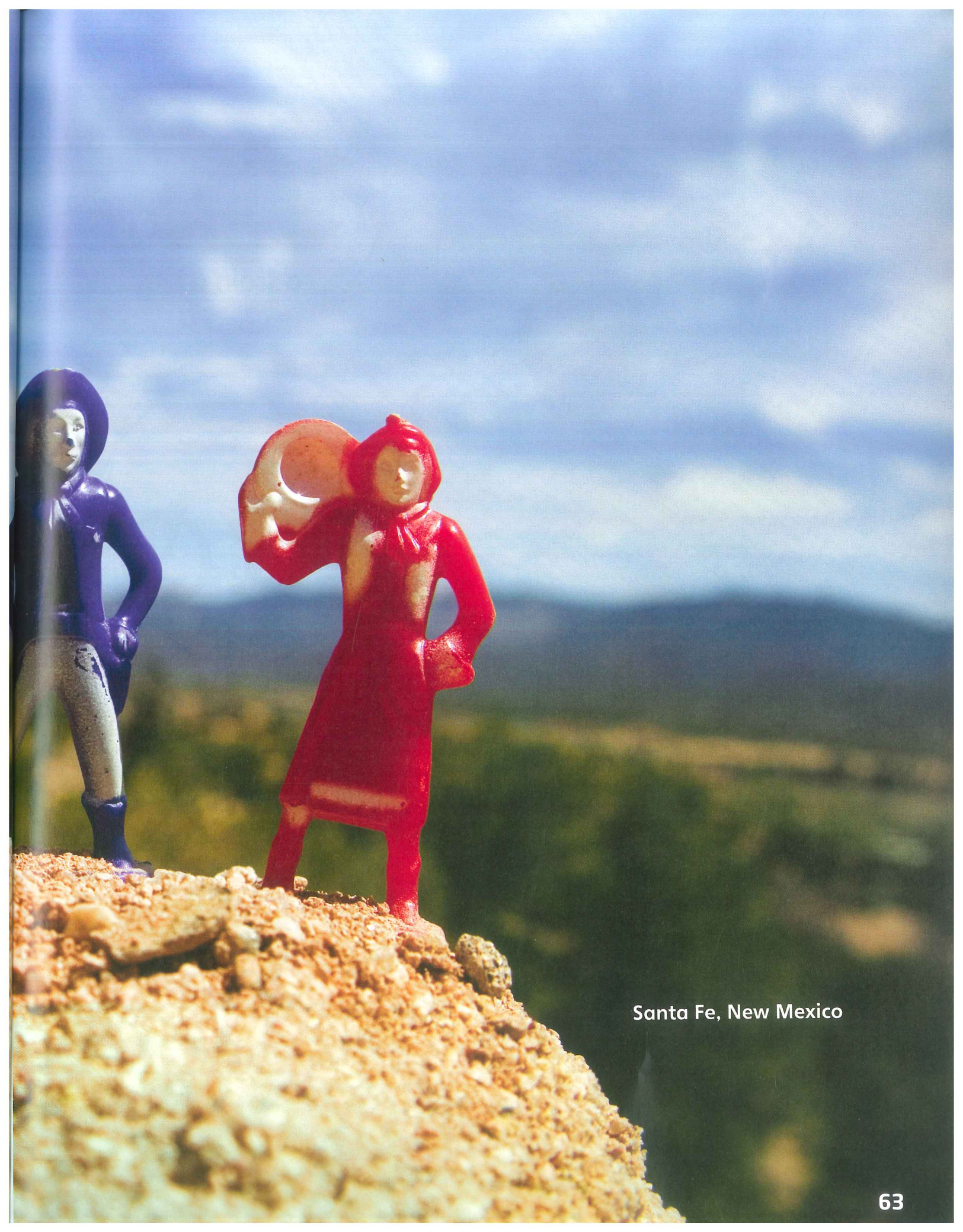
### Look and check.

The toys are red,  
blue, and yellow.

☐ yes

☐ no





Santa Fe, New Mexico

**1** Listen and say. TR: A78

**2** Listen. Point and say. TR: A79



a train



a bike

Tokyo, Japan

a ball



a truck



a kite



a car



a top

3

**Point.** Ask and answer. **TR: A80**

What is it?



It's a ball.



**GRAMMAR** TR: A81

Do you **want** a kite?

Yes, I **do**.

No, I **don't**.

Does she **want** a ball?

Yes, she **does**.

No, she **doesn't**.

**4 Listen and find. Draw a line.** TR: A82



**5 Listen and say.** TR: A83



a robot



a teddy bear



a puzzle



a game



a doll

**6 Work with a partner.** Point and say.

**7 Listen and read.** Circle yes or no. TR: A84

1. Does he want a robot?    yes    no
2. Does he want a puzzle?    yes    no

**8 Work with a partner.** Listen. Say and stick. TR: A85

Number 1. I have  
a game.



I don't. I have a  
robot. Number 2.

1

2

3

4

5

**GRAMMAR** TR: A86

Is **this** your teddy bear?

No, **it** isn't. It's Sonia's teddy bear.

Are **these** your toys?

No, **they** aren't. They're Mark's toys.

## SHOW AND TELL TODAY



**9 Look.** Listen and read. Check ☒ yes or *no*. TR: A87

1. Is this Anna's puzzle?
2. Are these Ken's robots?

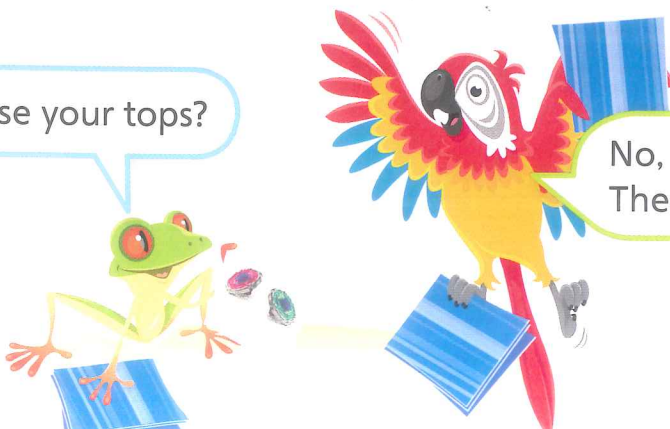
**yes**   **no**

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

**10 Play a game.** Cut out the cards on page 105.  
Ask and answer. Play with a partner. TR: A88

Are these your tops?

No, they aren't.  
They're Tina's tops.



**11** Listen. Read and sing. TR: A89

# Let's Play!

*There is a shelf on the wall,  
a box on the shelf,  
toys in the box.  
Toys for girls and boys!*

**THE SOUNDS OF ENGLISH** TR: A90

**t**oy

**12** Listen and say.

- |                  |                 |
|------------------|-----------------|
| 1. <b>t</b> oy   | <b>t</b> op     |
| 2. <b>t</b> all  | <b>t</b> rain   |
| 3. <b>t</b> ruck | closet <b>t</b> |



**13** Listen and read. TR: A91

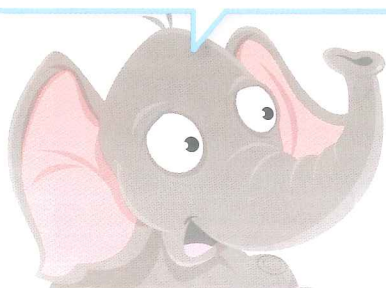
# We ♥ Teddy Bears

People love teddy bears. Children play with them and sleep with them. There are even teddy bear museums! This teddy bear museum is in Korea.



**14** Work with a partner. What are your favorite toys?  
Ask and answer. TR: A92

What are your favorite toys?



My teddy bear and my train.

# Share your toys.

Share your toys  
with your friends.

**Copy.**

I share my toys with my friends.

---

---

## Unit 7

# My Body

**Look and check.**

I see a doll.

☐ yes

☐ no

Boy with face painted for a folk dance,  
Kolkata, India



**1** Listen and say. **TR: B2**

**2** Listen. Point and say. **TR: B3**

a foot

a leg

a head



**3** **Work with a partner.** Point.  
Ask and answer. **TR: B4**



**GRAMMAR** TR: B5

**My** hair is brown.

**His** hair is brown.

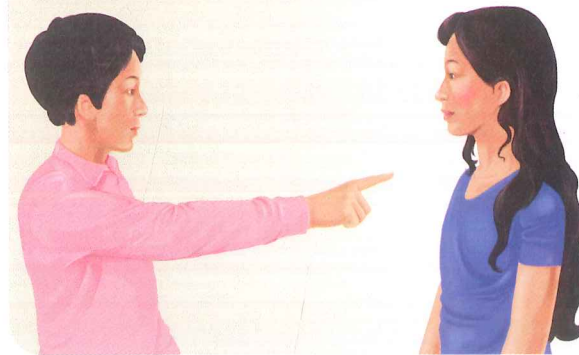
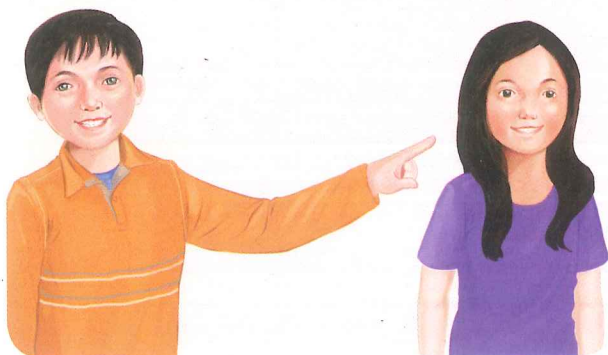
**Your** eyes are brown.

**Her** eyes are brown.

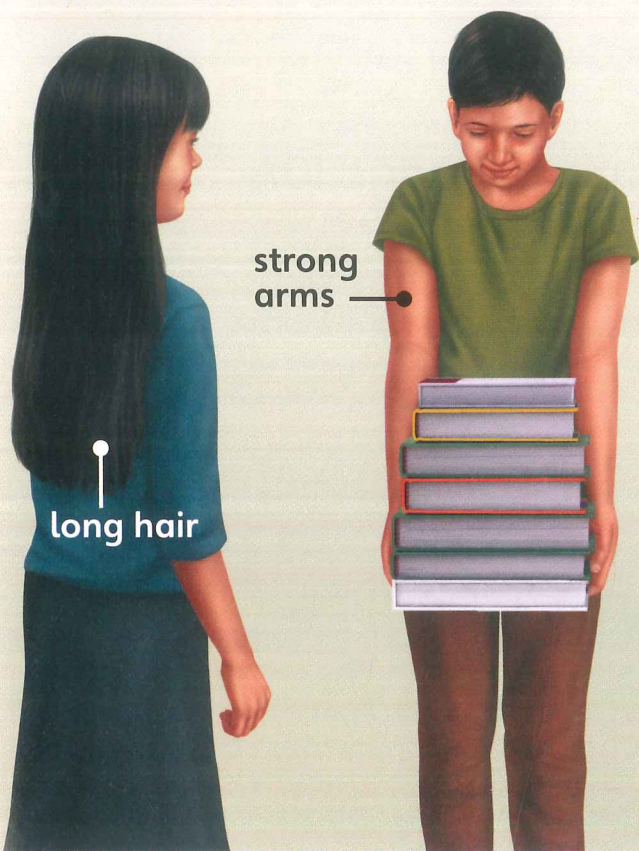
4

**Look and listen.** Write the number in the box. TR: B6

My eyes are red.



**5 Listen and say.** TR: B7



**6 Work with a partner.** Point and say.

**7 Work with a partner.** Say and stick. TR: B8

Number 1. He can jump!



Yes, he can jump. My turn.



1

2

3

4

5

**GRAMMAR** TR: B9

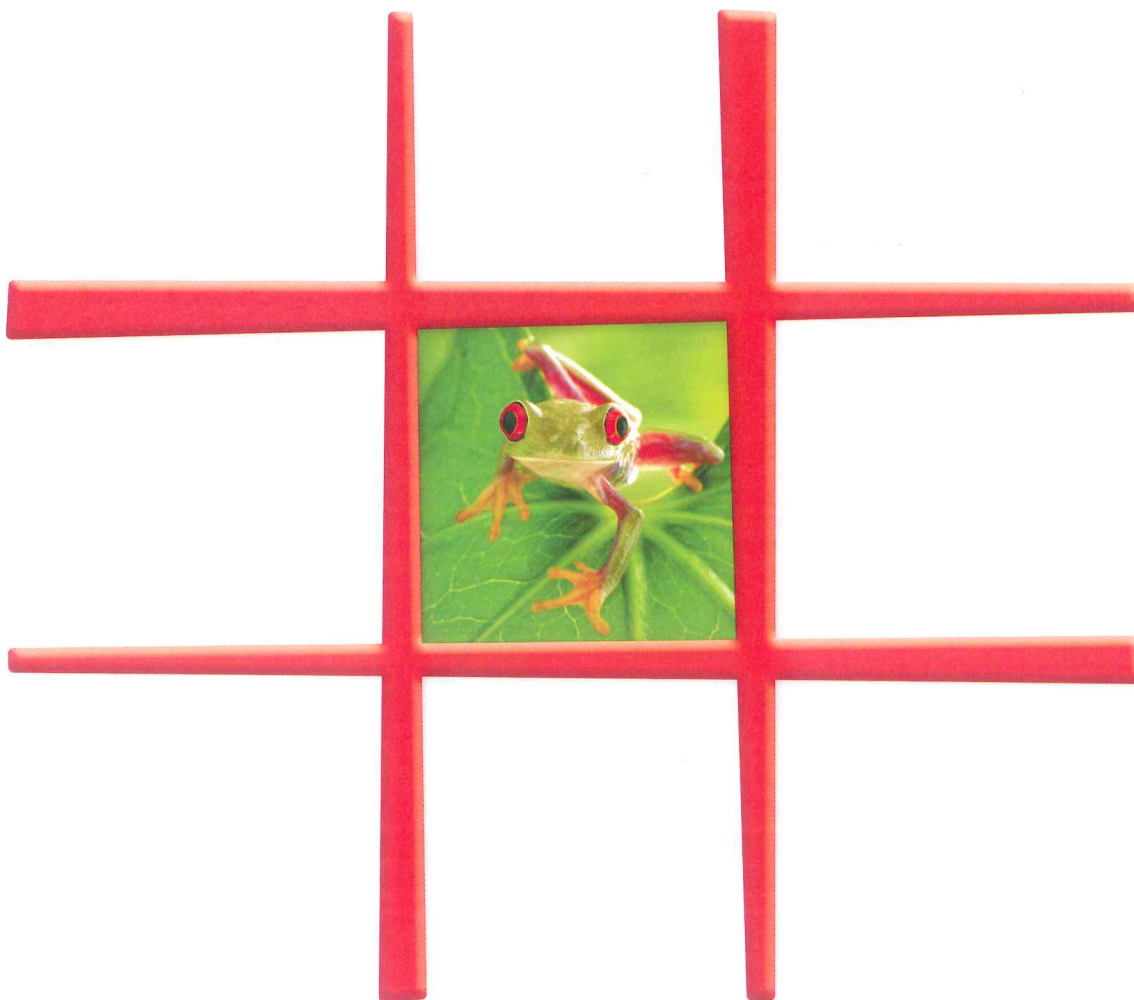
I **can** walk.

She **can** jump.

**Can** you run?

Yes, I **can**. I have strong legs!

- 8 Play a game.** Cut out the pictures on page 107.  
Glue. Listen and play. TR: B10



- 9 Look at the pictures.** Write *yes* or *no*.

1. Can the boy run? \_\_\_\_\_

2. Can the mother jump? \_\_\_\_\_

3. Can the mother cook? \_\_\_\_\_

**10** Listen. Read and sing. **TR: B11**



# My Body



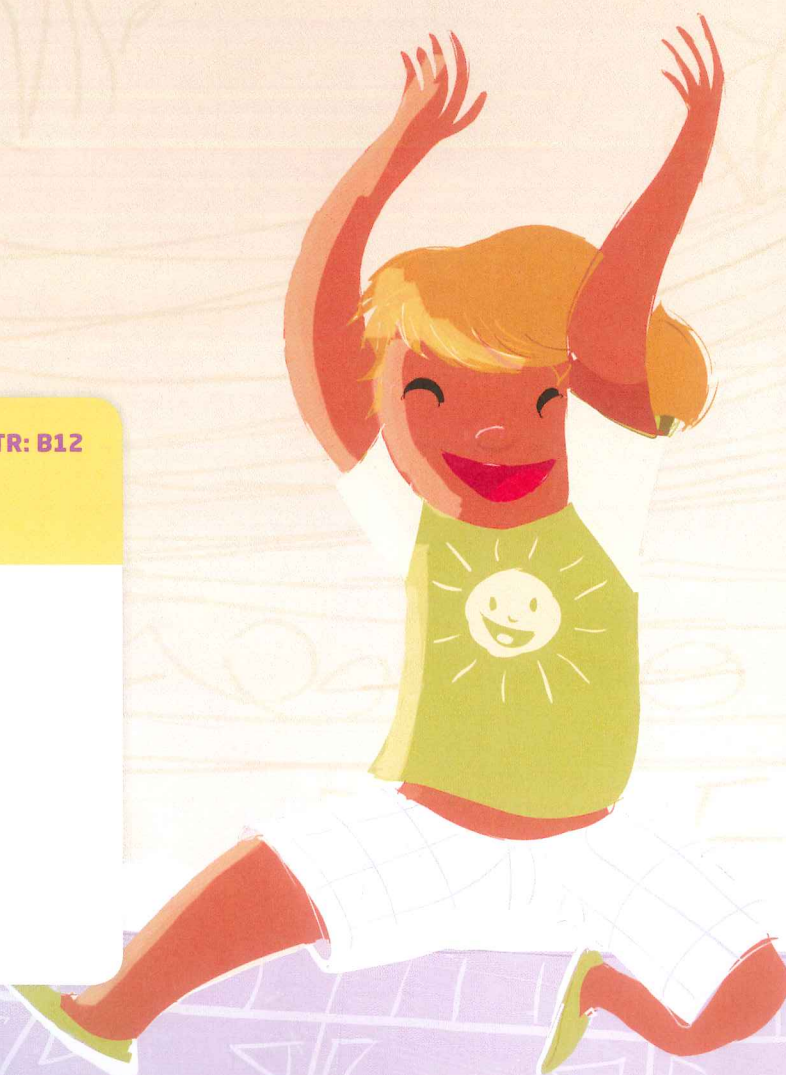
*My body, my body!  
It's fun to move my body!  
My body, my body!  
Can you dance with me?*

**THE SOUNDS OF ENGLISH** **TR: B12**

**hair**

**11** Listen and say.

- |                |             |
|----------------|-------------|
| 1. <b>hair</b> | <b>head</b> |
| 2. <b>hand</b> | <b>hat</b>  |
| 3. <b>his</b>  | <b>her</b>  |



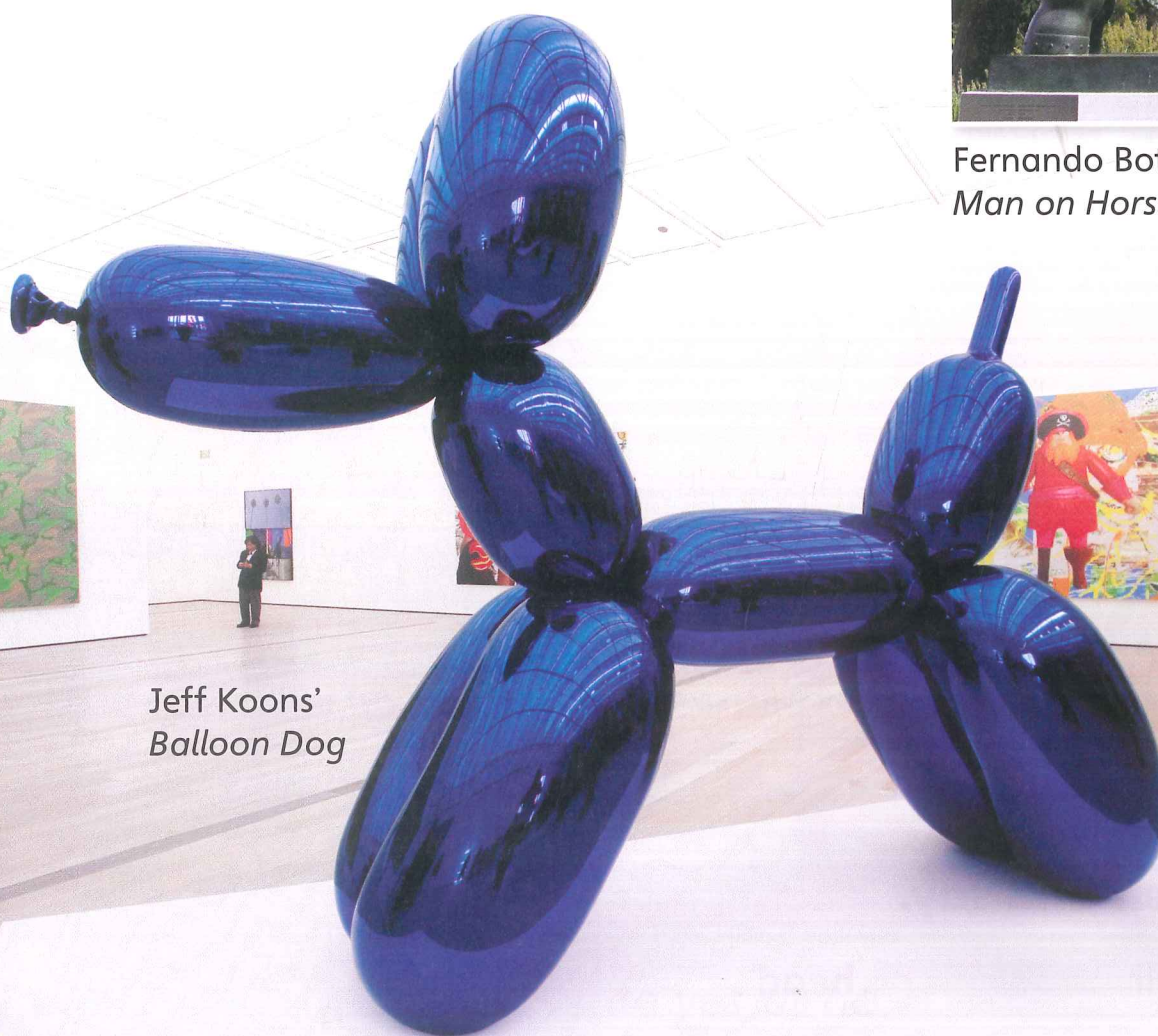
**12** Listen and read. TR: B13

# Sculptures Are Fun

Some artists draw and paint. Some artists make sculptures. They make people and animals. Look at the man. His legs are big. Look at the dog. Its ears are long.



Fernando Botero's  
*Man on Horse*



Jeff Koons'  
*Balloon Dog*

**13** Work with a partner. Ask and answer.

1. Do you like balloons?
2. Do you like dogs?
3. What animals do you like?

A close-up photograph of a hand being washed under a running faucet. The faucet is yellow and green, and water is spraying out. The hand is dark-skinned and has a red bracelet. The background is a soft, out-of-focus grey.

# Be clean.

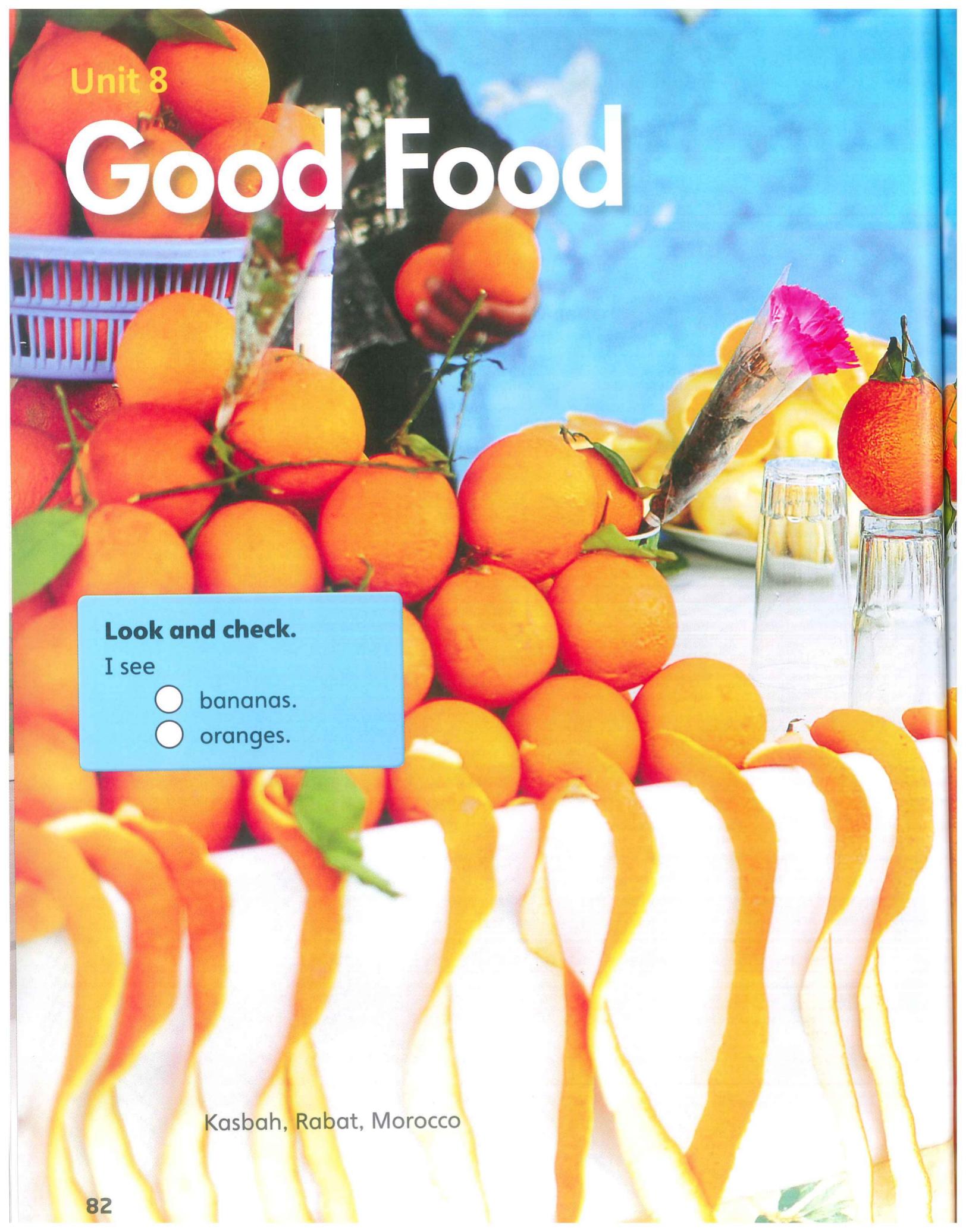
Wash your hands.  
Wash your body.  
Brush your teeth.

**Copy.**

I wash my body. I am clean.

---

---



Unit 8

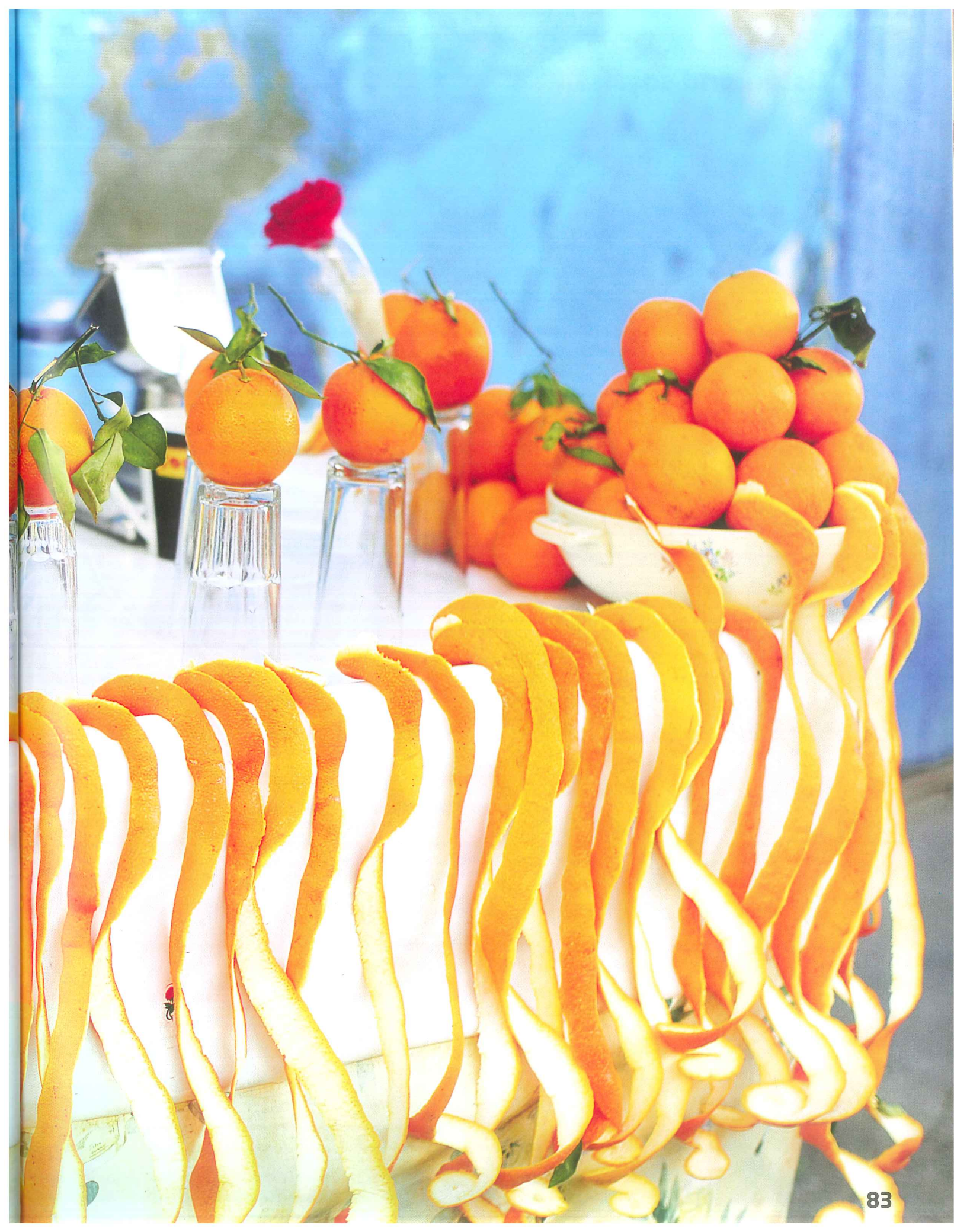
# Good Food

**Look and check.**

I see

- ☐ bananas.
- ☐ oranges.

Kasbah, Rabat, Morocco



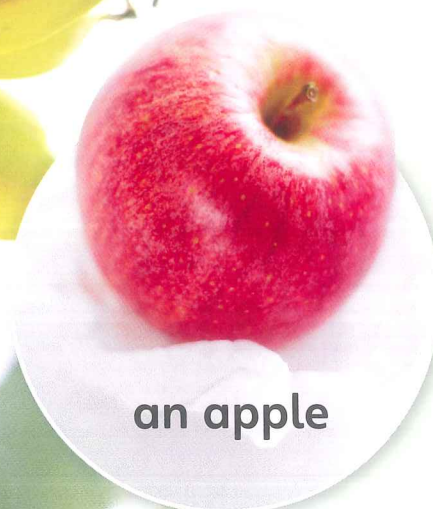
**1** Listen and say. TR: B14

**2** Listen. Point and say. TR: B15

a banana —————



a sandwich



an apple



rice



soup



an egg



chicken



fish



a cookie

3

**Work with a partner.**

Point. Ask and answer. **TR: B16**



## GRAMMAR TR: B17

Do you **like** bananas?

Yes, I **do**. I **like** bananas.

Do you **like** fish?

No, I **don't**. I **don't like** fish.

4

**What do they like?** Listen and find.

Circle and write. TR: B18



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**5 Listen and say.** TR: B19



tea



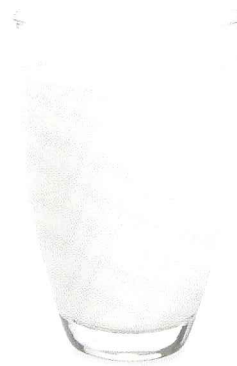
orange juice



water



lemonade



milk

**6 Work with a partner.** Point and say.

**7 Listen and read.** Circle yes or no. TR: B20

1. Does she like orange juice?    yes    no
2. Does he like water?                    yes    no

**8 Work with a partner.** Say and stick. TR: B21

Number 1. I like water.



I don't like water.  
I like tea. Number 2.



1

2

3

4

5

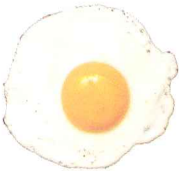
## GRAMMAR TR: B22

an apple    an egg    an orange    a banana    a cookie    a sandwich

- 9 **Play a game.** Play with a partner.  
Find and say. Draw lines. TR: B23

Look! It's an apple.

That's an apple, too.



- 10 **Look at the pictures.** Write.

1. Is there a frog? No, there isn't a frog.

2. Is there an egg? \_\_\_\_\_

3. Is there a sandwich? \_\_\_\_\_

4. Is there an eraser? \_\_\_\_\_

**11** Listen. Read and sing. TR: B24

# Yes, Please!

*Do you want a cookie?  
Do you want some cheese?  
Do you want a banana?  
Yes, please!*

## THE SOUNDS OF ENGLISH TR: B25

egg

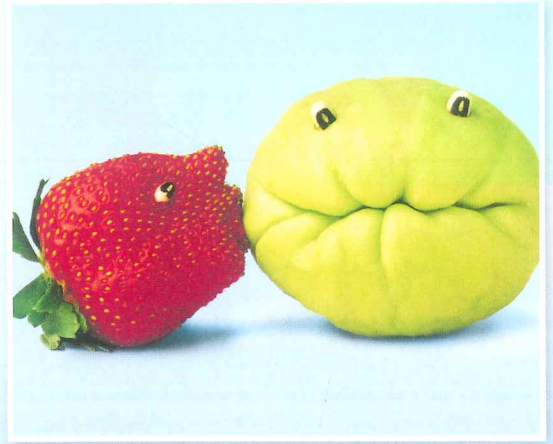
**12** Listen and say.

- |          |         |
|----------|---------|
| 1. egg   | desk    |
| 2. pen   | pencil  |
| 3. dress | bedroom |

**13** Listen and read. TR: B26

# Fun Food

Every day, people eat food. Every day, people play. Some people play with food! They make pictures of people or animals from fruits and vegetables. These are all examples of fun food.



**14** Work with a partner. Ask and answer.  
What are your favorite foods?

You can eat everything in this picture!



# Eat good food.

Eat fruits and  
vegetables.  
Drink water  
and juice.



**Copy.**

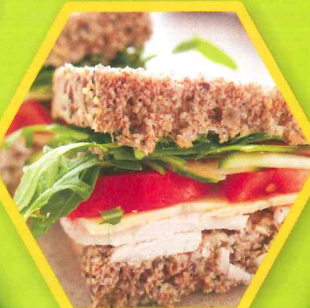
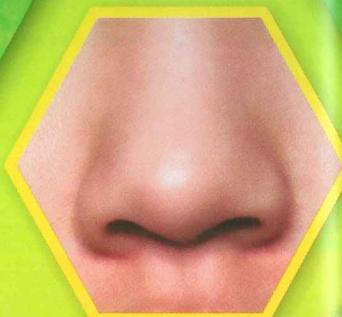
I eat fruits and vegetables. I drink water and juice.

---

---

# Review

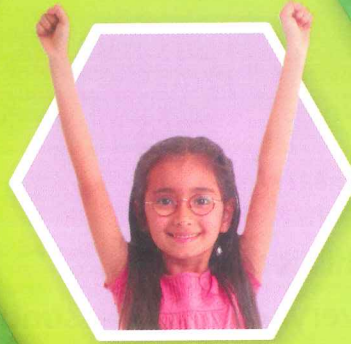
Start



**Heads =**  
1 space



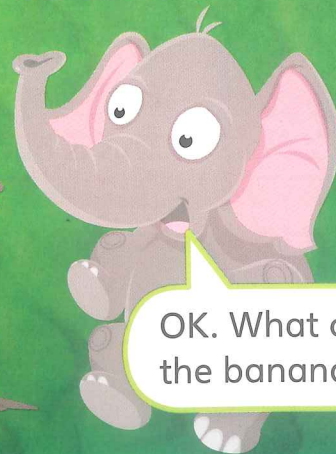
**Tails =**  
2 spaces



**Finish**

**Work with a partner.**  
Look. Ask and answer.

Your turn. Ask a question.



OK. What color is  
the banana?

# EXPLORE OUR WORLD

TR: B27

This is our world.  
Everybody's got a song to sing.  
Each boy and girl.  
This is our world!

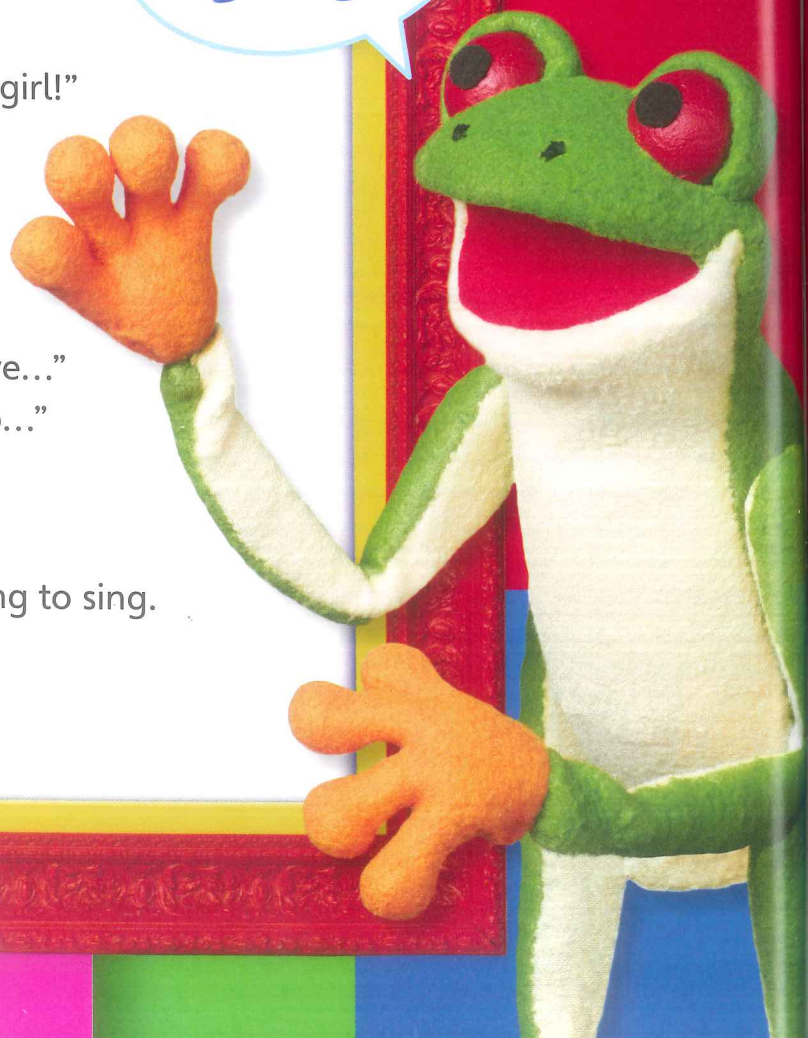
I say "our!" You say "world!"  
Our!  
World!  
Our!  
World!

I say "boy!" You say "girl!"  
Boy!  
Girl!  
Boy!  
Girl!

I say "Everybody move..."  
I say "Everybody stop..."  
Everybody stop!

This is our world.  
Everybody's got a song to sing.  
Each boy and girl.  
This is our world!

Let's  
sing!



## My School TR: 24

*This is my school.*  
*This is your school.*  
*This is my school.*  
*I like my school.*

I have my eraser,  
and I have my book.  
I have my eraser.  
Come and look!

### **CHORUS**

We can count from one  
to ten.  
Just like this, just like this.

Is everybody ready?  
Here we go!  
1-2-3-4-5-6-7-8-9-10!  
Yay!

### **CHORUS**

I know my colors.  
Red and blue,  
purple, too.  
Orange, green, and yellow!

### **CHORUS**

# Nature TR: 36

Where are the birds?  
They're in the sky.  
Where are the sun and  
the moon?  
They're in the sky.  
The sky is part of our world.

Where are the fish?  
They're in the ocean.  
Where are the waves?  
They're in the ocean.  
The ocean and the sky  
are part of our world.  
Where are the trees?  
They're in the mountains.  
Where are the rocks?  
Up in the mountains.

The mountains and the ocean  
and the sky, they're part of  
our world.

What colors do you see  
in our beautiful world?  
What colors do you see  
in our beautiful world?  
The colors of the rainbow,  
the colors of the rainbow.  
The colors of the rainbow,  
the colors of the rainbow.

The rainbows and  
the mountains  
and the ocean and the sky,  
they're part of our world,  
part of our world.

Our beautiful world!

# Big or Small?

TR: 48

Do you have a big family?  
Do you have a big family?  
Do you have a big family?  
Yes, my family is big!

Do you have a little brother?  
Do you have a little sister?  
Do you have a little baby  
in your family?

I don't have a little brother,  
little sister, baby brother.  
My brother is big!

Some are short, and some  
are tall.

I have a big family, and I love  
them all!

How many people are in  
your family?  
How many people are in  
your family?

How many people are in  
your family?  
Two, three, four, five or more?

There are two boys in  
my family.

There are two girls in  
my family.

There are six people in  
my family.

And I love them all!  
Some are short, and some  
are tall.

I have a big family, and I love  
them all!

My family is big.  
Your family is small.

I love the people in my family!  
Yes, I love them all.  
I love them all!  
I love them all!

# My Home TR: 60

Where do you live?  
I live in an apartment.  
Where do you live?  
I live in a house.

Where do you sleep?  
I sleep in the bedroom.  
Is there a bed?  
Yes, there is.

At home, my home,  
at home, where I live.

Where do you eat?  
I eat in the kitchen.  
Is there a spoon?  
Yes, there is.

Where do you play?  
I play in the backyard.  
Is there a ball?  
Yes, there is.

At home, my home,  
at home, where I live.  
It's where I live!

# My Clothes TR: 74

What are you wearing?  
What are you wearing?  
I'm wearing my brown shoes,  
and I really like them.

What are you wearing?  
What are you wearing?  
I'm wearing my purple pants,  
and I really like them.

*I like my shoes!*

*I like my pants!*

*I like my shirt!*

*I like my skirt!*

What are you wearing?  
What are you wearing?  
I'm wearing my orange shirt,  
and I really like it.

What are you wearing?  
What are you wearing?  
I'm wearing my pink skirt,  
and I really like it.

## CHORUS

Oh, you look nice.  
Thank you.  
Nice hat.  
Nice shoes.  
Nice shirt.

# Let's Play! TR: 89

Do you want to play?  
Do you want to play with me?  
Do you want to play?  
Do you want to play with me?  
Do you want to play?  
Do you want to play with me?  
Yes, I do! Yes, I do!

Do you want to bang on a  
drum?  
No, I don't.  
Do you want to ride a bike?  
No, I don't.  
Do you want to fly a kite?  
Yes, I do.  
I want to fly my kite with you!

*There is a shelf on the wall,  
a box on the shelf,  
toys in the box.  
Toys for girls and boys!*

Do you want to dress my doll?  
No, I don't.  
Do you want to kick a ball?  
No, I don't.  
Do you want to play with  
trains?  
Yes, I do.  
I want to play with you!  
Choo choo choo!

### CHORUS

Let's play!

## My Body TR: BII

*My body, my body!  
It's fun to move my body!  
My body, my body!  
Can you dance with me?*

Legs, legs. Move your legs.  
Legs, legs. Move your legs.  
Legs, legs. Move your legs.  
Can you walk with me?

Feet, feet. Move your feet.  
Feet, feet. Move your feet.  
Feet, feet. Move your feet.  
Can you jump with me?

### CHORUS

Mouth, mouth. Move  
your mouth.  
Mouth, mouth. Move  
your mouth.  
Mouth, mouth. Move  
your mouth.  
Can you sing with me?

Hands, hands. Move  
your hands.  
Hands, hands. Move  
your hands.  
Hands, hands. Move  
your hands.  
Can you clap with me?

### CHORUS

My body, my body!  
I love to move my body!  
My body, my body!  
Can you dance with me?

## Yes, Please! TR: B24

Pizza?

I like pizza!

Yes, I do! Yes, I do! Yes, I do!

I like pizza!

Yes, I do!

I like it very much!

Apples?

I like apples!

Yes, I do! Yes, I do! Yes, I do!

I like apples!

Yes, I do!

I like them very much!

*Do you want a cookie?*

*Do you want some cheese?*

*Do you want a banana?*

*Yes, please!*

Chicken?

I like chicken!

Yes, I do! Yes, I do! Yes, I do!

I like chicken!

Yes, I do!

I like it very much!

Salad?

I like salad!

Yes, I do! Yes, I do! Yes, I do!

I like salad!

Yes, I do!

I like it very much!

### **CHORUS**

Oranges?

I like oranges!

Yes, I do! Yes, I do! Yes, I do!

I like oranges!

Yes, I do!

I like them very much!

Water?

And I like water!

Yes, I do! Yes, I do! Yes, I do!

I like water!

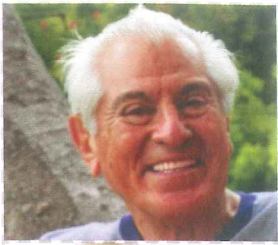
Yes, I do!

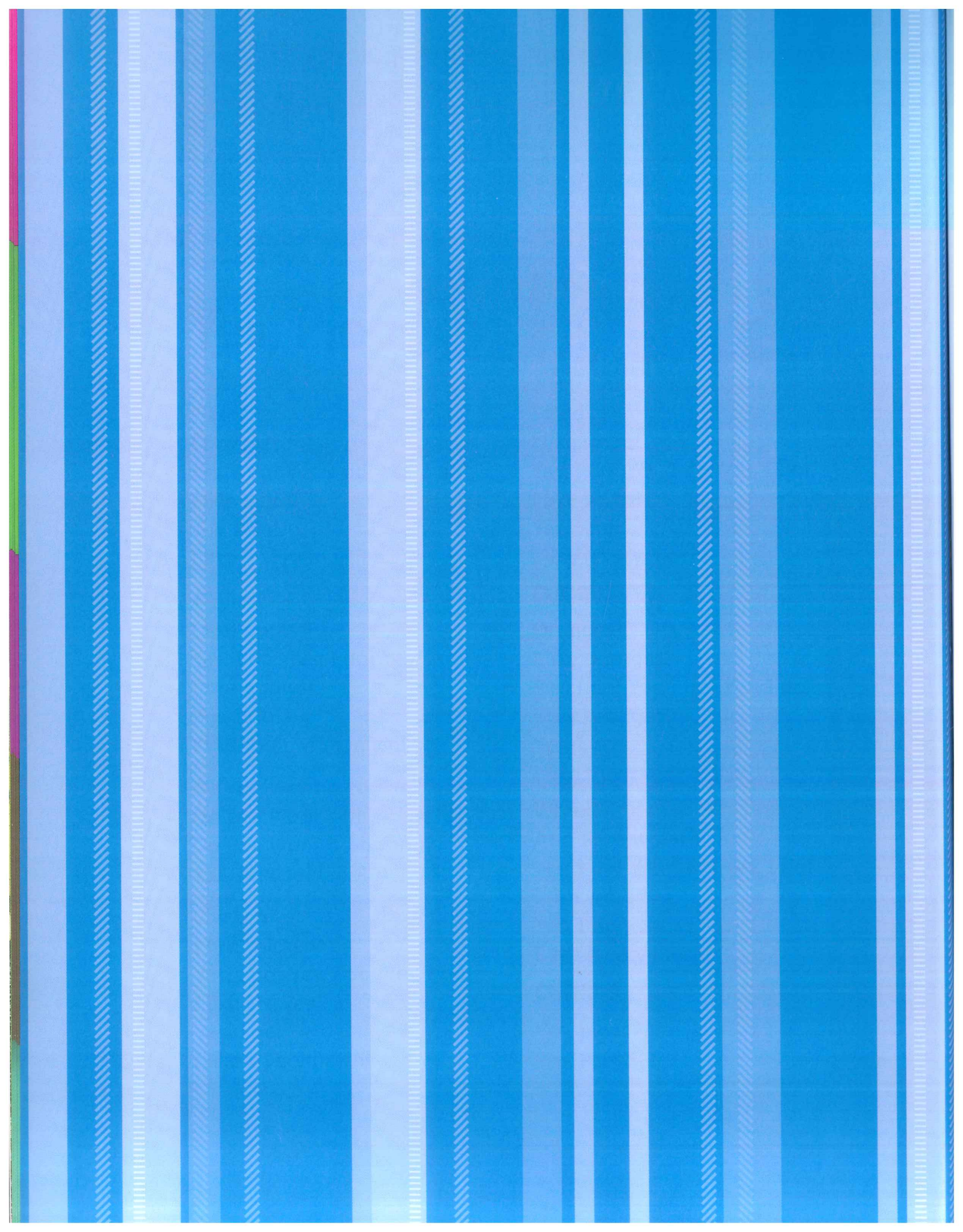
I like it very much!

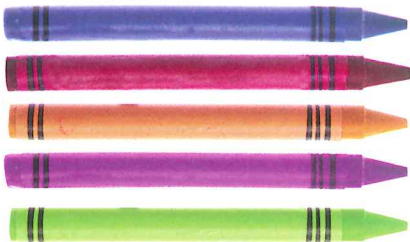
### **CHORUS**

Yes, please!

Yes, PLEASE!







Tina



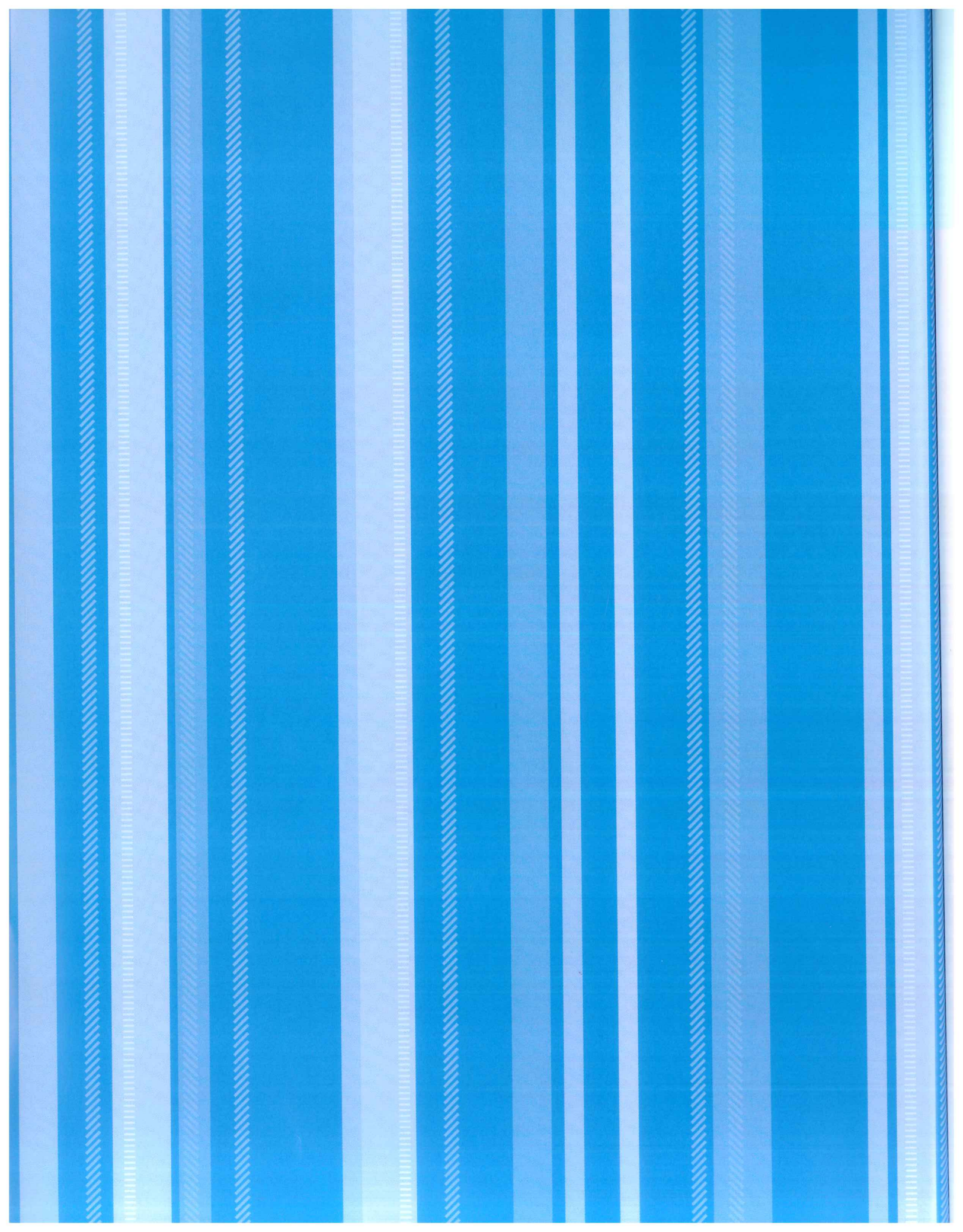
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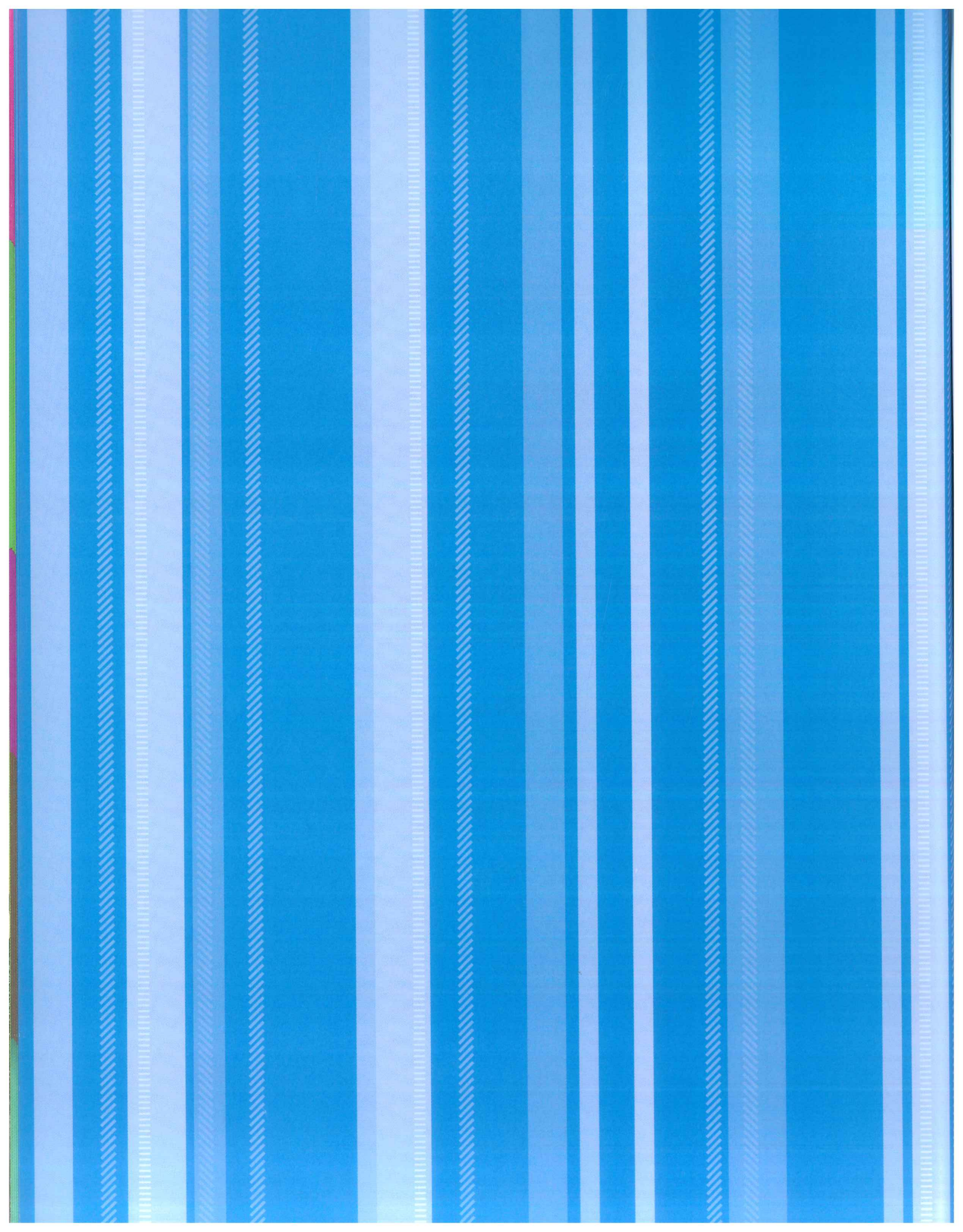
Ellen



Ben





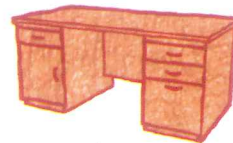
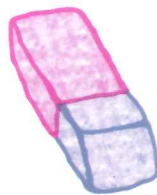
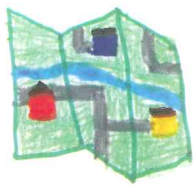






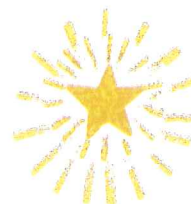
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stickers



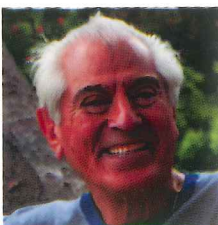
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stickers



## Unit 3

stickers



## Unit 4

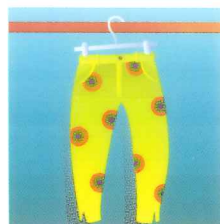
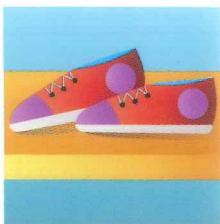
stickers





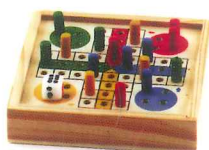
## Unit 5

stickers



## Unit 6

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## Unit 7

stickers



## Unit 8

stickers





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