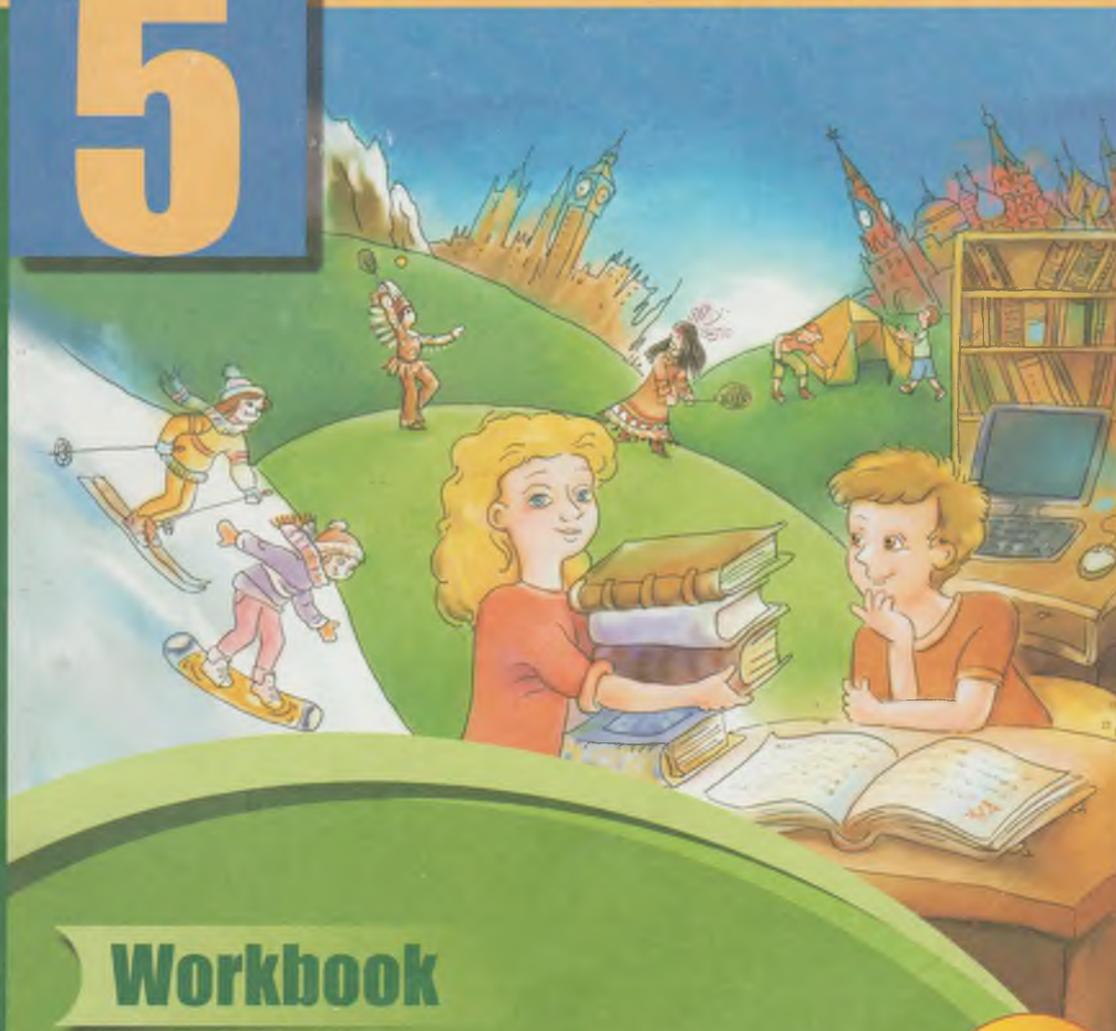


S. Ter-Minasova, V. Robustova, N. Karpova

# English

## Favourite

# 5



**Workbook**

**стандарт  
второго  
поколения**

АКАДЕМКНИГА/УЧЕБНИК

С.Г. Тер-Минасова, В.В. Робустова, Н.В. Карпова

# АНГЛИЙСКИЙ ЯЗЫК

**5 класс**

Рабочая тетрадь к учебнику  
для общеобразовательных  
учреждений



Москва

АКАДЕМКНИГА/УЧЕБНИК

2013

# Family Stories

## Lesson 1

1. Guess the words and fill in the correct letters.

relatives, husbund, ant, unucle, cousin, wie

2. Write who is the tallest in your family, what is her / his job.

*Example*

My brother is the tallest in our family. His height is 2 metres. He is a policeman.

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3. Write 5–6 sentences about one of your grandfathers or grandmothers.

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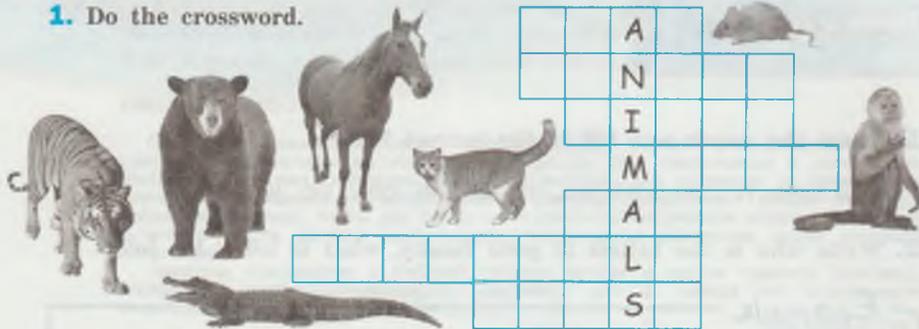
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## Lesson 2

1. Do the crossword.



2. This is a mouse. Describe it and give it a name. The plan and the words in the box will help you.

a lovely pet ■ a tail ■ sharp teeth ■ apples ■ cheese  
 ■ to run ■ to climb



### Plan

1. Is it a pet?
2. What does it look like?
3. What does it like to eat?
4. What can it do?

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3. Put these sentences in the plural form (во множественном числе).

### Example

This man is very tall. — These men are very tall.

1. The **woman** is going to the market. \_\_\_\_\_
2. The **child** is crying. \_\_\_\_\_
3. Look! This **leaf** is very beautiful. \_\_\_\_\_
4. My cousin wants to have a **sheep**. \_\_\_\_\_

5. The tiger's **tooth** is sharp. \_\_\_\_\_  
 6. My father bought a **bookshelf**. \_\_\_\_\_

### Lesson 3

1. Write how your day usually begins and ends.

I usually get up \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Complete the chart.

V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>
be	was, were	been
pull		
	woke up	
		given
catch		
	ended	
brush		
	began	

3. Write who is who in your family.

My grandfather Peter is my mother's father.  
 My grandmother \_\_\_\_\_  
 My brother \_\_\_\_\_  
 My sister \_\_\_\_\_  
 My cousin \_\_\_\_\_  
 My uncle \_\_\_\_\_  
 My aunt \_\_\_\_\_

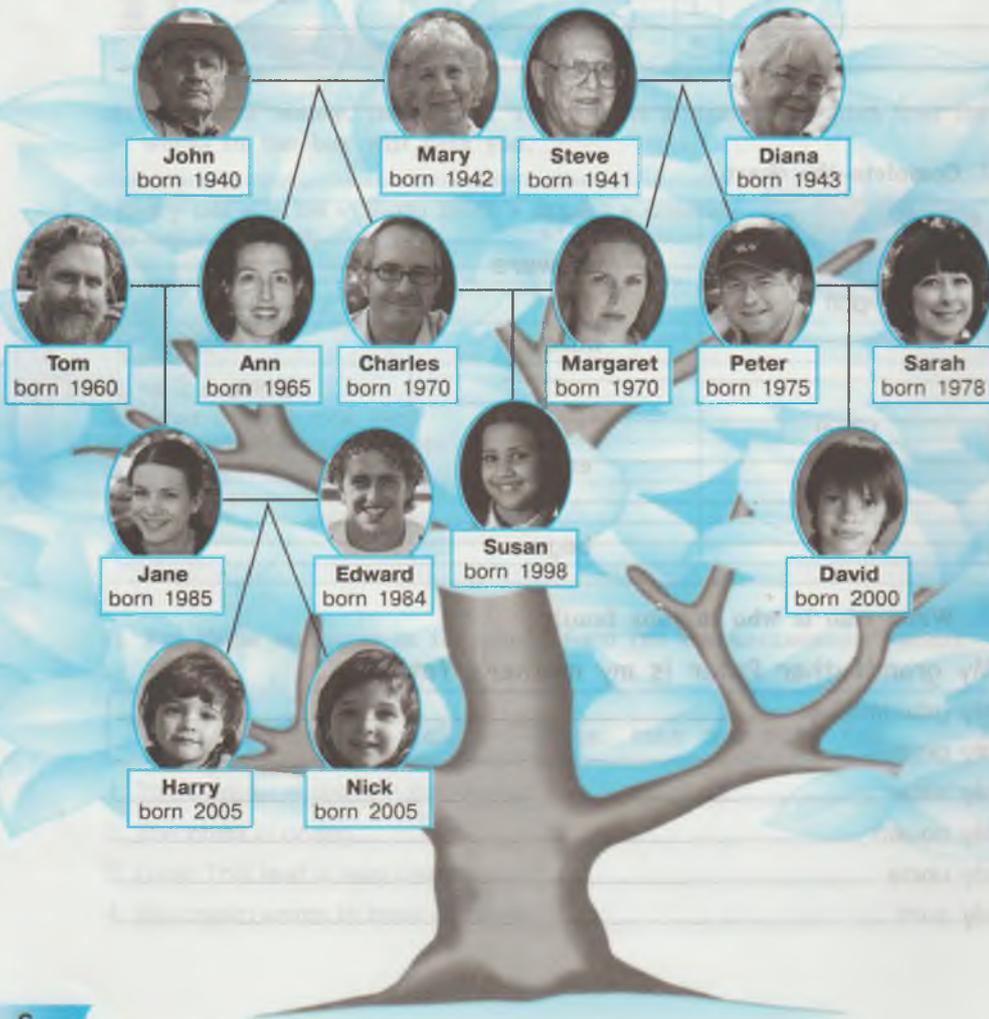


# Lesson 4

1. Guess the words and fill in the correct letters.

Chi \_ dho \_ d, bec \_ me, ar \_ und, marr \_ , thous \_ nd, d \_ e,  
bo \_ n, \_ go

2. Look at Susan's family tree and write answers to the questions on page 7.

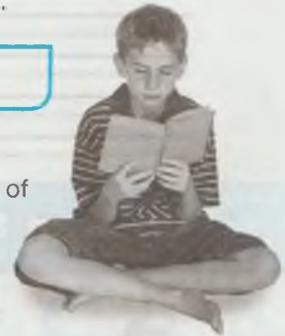


1. When was Susan born?  
\_\_\_\_\_
2. When was Susan's father born?  
\_\_\_\_\_
3. How many grandchildren have her grandfathers got?  
\_\_\_\_\_
4. What are the names of Susan's aunts?  
\_\_\_\_\_
5. What are the names of her uncles' wives?  
\_\_\_\_\_
6. Who are her aunts' husbands?  
\_\_\_\_\_

3. Complete the sentences. Use the words from the box.

ago ■ thousands ■ die ■ island

A boy is reading a book about strange animals. They lived on a small \_\_\_\_\_ many \_\_\_\_\_ of years \_\_\_\_\_. He is puzzled. Why don't they live now? Why did they \_\_\_\_\_?



## Lesson 5

1. Complete the chart.

V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>
become		
	felt	
die		
		brought
catch		

2. Complete the sentences. Use the words from the box.

glasses ■ an hour ■ to feel happy ■ a newspaper ■ late ■ early

1. He was born early in the morning.
2. In his childhood he got up \_\_\_\_\_.
3. Who can bring me \_\_\_\_\_ ?
4. Do you \_\_\_\_\_ ?
5. I'll go to the park for \_\_\_\_\_.
6. Where are my \_\_\_\_\_ ?

3. Write what you may and what you mustn't do at home and at school.

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## Lesson 8

buy/are bought  
is cleaned/cleaned  
washed/is washed  
are made/make  
is read/read

1. Choose the correct form of the verbs and complete the sentences.

- Computer games \_\_\_\_\_ all over the world.  
My room \_\_\_\_\_ every week.  
Great Britain \_\_\_\_\_ by the North Sea.  
These glasses \_\_\_\_\_ of plastic.  
The school newspaper \_\_\_\_\_ by all the students.

2. Put the verbs in the Passive form and change the sentences.

1. My mum always reads me interesting stories in the evening.  
Interesting stories are read to me by my mum in the evening.



2. Children like computer games very much.

3. People protect nature all over the world.

4. My family visits the Moscow Zoo very often.

**3. Look at the picture and write what is done for a birthday party. Use the verbs from the box.**

to bring ■ to clean ■ to decorate ■ to make ■ to buy ■ to invite

The room is cleaned for a birthday party. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Lesson 9

1. Put the verbs in the box in the correct form.

- 1. The book was \_\_\_\_\_ last year.
- 2. The film was \_\_\_\_\_ late yesterday.
- 3. A new disk was \_\_\_\_\_ by my father.
- 4. Many flowers were \_\_\_\_\_ for the actors.

write  
show  
buy  
bring

2. Look at the picture on page 9 and write what was done by your friends for a birthday party.

The room was cleaned for a birthday party by \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Look at the pictures and compare them. Use the words *height, high, weight, to weigh*.

### Example

The Ostankino Tower is **higher** than the Eiffel Tower. Its **height** is more than 500 metres.

The Statue of Liberty



93 metres

96 metres

Big Ben



180 centimetres 150 centimetres



Grandfather

Tom

**Example**

An Indian elephant is **bigger** than an African one. Its **weight** is 800 kg.



12 kg

5 kg



1000 kg



20 kg

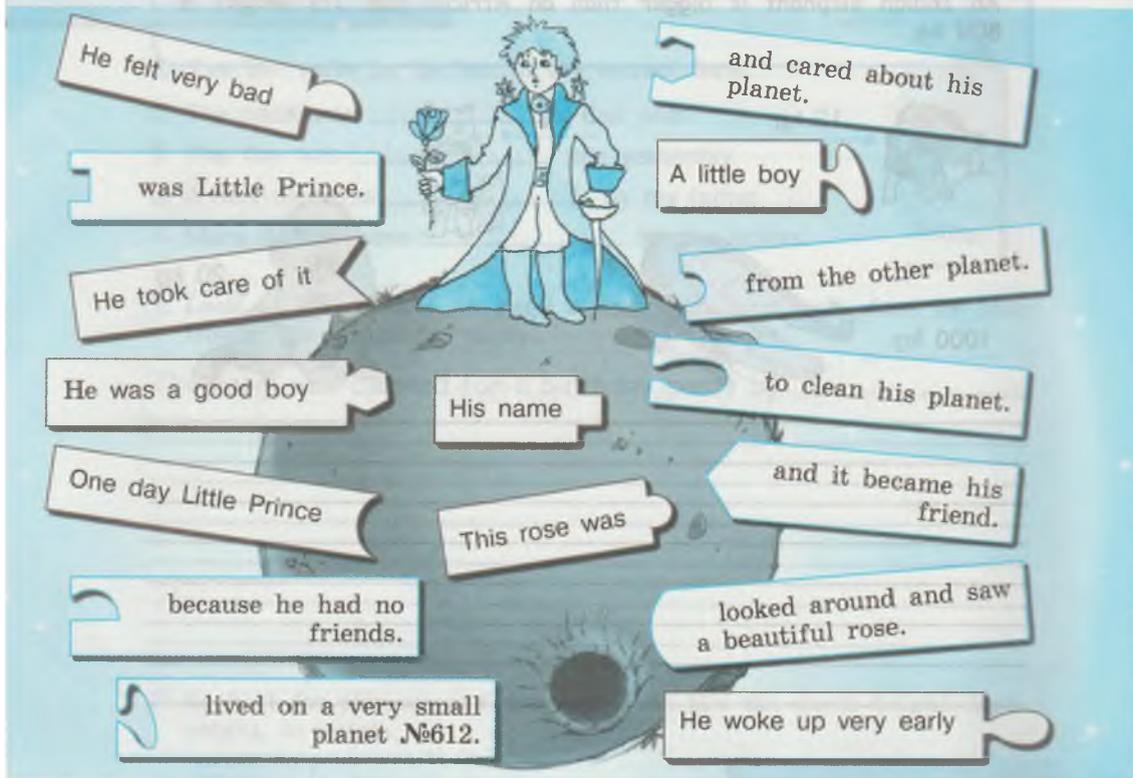
**Lesson 10**

1. Complete the chart.

V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>
wear		
	held	
		fallen
call		
	made	
become		



2. Do the puzzles and you'll know the story about Little Prince. Put the sentences in the correct order and write the story.



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3. What is there in the left part and in the right part of the room? (See page 13.)

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2  
1  
2  
3  
4  
5



## Lesson 11

1. What will be done for a New Year party? The words and the picture on page 9 will help you.

The room will be cleaned. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Put the words in the box in the correct form.

1. The Kremlin \_\_\_\_\_ as a fortress (крепость).
2. The museum \_\_\_\_\_ tomorrow.
3. The room \_\_\_\_\_ for a birthday party (usually).
4. This animal \_\_\_\_\_ to the zoo last week.
5. This picture \_\_\_\_\_ by the famous artist and you can see it here.

to build  
to open  
to decorate  
to bring  
to paint



3. Send an e-mail to your friend and write him / her about your family or about your pets (5 sentences).

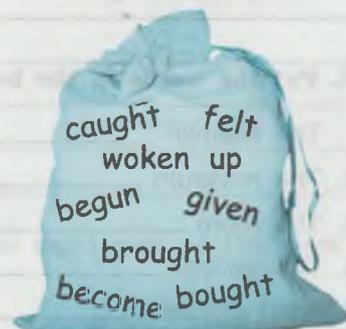


The image shows a screenshot of an email client window. At the top, there is a 'Send' button and a 'Contacts' list. Below these are fields for 'To' and 'Subject'. The main body of the window is a large text area with several horizontal lines for writing an email.

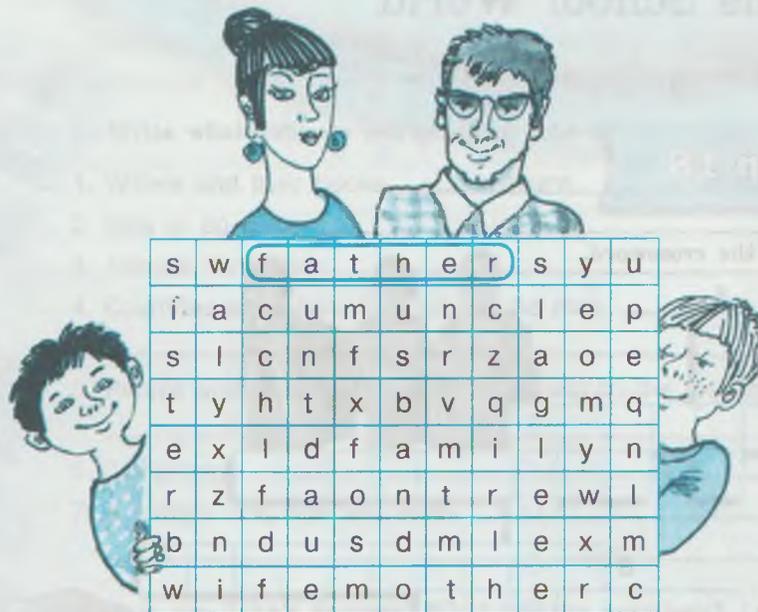
## Lesson 12

1. Match the correct forms of the verbs from different bags and write them down. Use the example.

give - gave - given, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. Find 8 words about a family and circle them.



3. Translate the sentences from Russian into English.

1) Компьютерные игры любят во всем мире.

\_\_\_\_\_

2) Этот фильм посмотрели все мои друзья.

\_\_\_\_\_

3) Что будет построено на этом месте?

\_\_\_\_\_

4) Эта книга была написана 10 лет назад.

\_\_\_\_\_

5) Артистам всегда дарят много цветов.

\_\_\_\_\_

6) Что будет сделано ко дню рождения? Комната будет украшена?

\_\_\_\_\_

\_\_\_\_\_





**2. Write what subjects you study at school.**

1. Writers and their books. Literature
2. How to do sums. \_\_\_\_\_
3. Animals, birds, fish. \_\_\_\_\_
4. Countries and where they are on the map. \_\_\_\_\_
5. People and their life from the beginning to the present day. \_\_\_\_\_
6. Composers. \_\_\_\_\_
7. A foreign language you study. \_\_\_\_\_

**3. Here are John's answers. What are the questions?**

1. What school do you study in?  
I study in secondary school.
2. \_\_\_\_\_ ?  
I wear blue uniform at school.
3. \_\_\_\_\_ ?  
We have six terms in a school year.
4. \_\_\_\_\_ ?  
I have five lessons a day.
5. \_\_\_\_\_ ?  
We study a lot of subjects: Literature, Algebra, Biology, Music, etc.

## Lesson 19

1. Look at the pictures and write what children like doing. Use the verbs: *to be fond of*, *to like*, *to enjoy*.

*Example*

Peter is fond of playing football.



Mary



Mike



John



Sam



Bob

Kate



Ann

2. Put the words in the correct order and write the sentences.

- Oxford, the, Library, in, oldest, Bodleian, is.  
Bodleian Library is the oldest in Oxford.
- 1602, was, it, in, opened.



3. library, of, Sir, was, books, Thomas, the, collecting, and, Bodley, fond, helped.

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4. the, use, over, all, students, books, from, these, world.

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5. Britain, second, is, largest, it, library, in, the.

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**3. Look at the picture and describe John's classroom.**



There is a student's book on the desk near the window. \_\_\_\_\_

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# Lesson 20

**1. Write your ideal timetable.**

Day \ Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1. 8:30						
2.						
3.						
4.						
5.						
6.						

**2. Cross the odd word out. (Вычеркни «лишнее» слово).**

- desk, lockers, bookcase, ~~school~~, blackboard
- classroom, hall, library, cloakroom, playground
- bag, suit, skirt, trousers, dress
- elementary school, middle school, high school, secondary school, school uniform
- Algebra, Literature, English, Exam, Music

**3. Jack is a detective. He is writing his secret plans for tomorrow. Guess the meaning of his symbols and write down Jack's plans.**

**Plan**

I'm going to watch Mag. I'm making a new  . If the weather is fine, Mag  to the park. If  shines, she  .

If the wind blows, she  . If the weather  , she will stay at home. If she stays at home, she  . If her friend  her, they will go to the cinema. If I'm not late, I  her.

# Lesson 21

1. Do the rebuses and write the words (see page 102).

1,2,3



+

1,2,3



--	--	--	--	--	--

1,2,3,4,5



+i+k

1,2,3,4



--	--	--	--	--	--	--	--

1,2,3,4



+

1,2,3,4,5,6,7



+

1,2,3



--	--	--	--	--	--	--	--



**2. Make up sentences using the information from the text in the Student's Book and write them down.**

1. The Boys' Brigade, international organization.

The Boys' Brigade is an international organization for young people.

2. William Alexander Smith, Glasgow, 1883.

3. 60 countries.

4. 5 age groups.

5. Get awards for.

6. Children, trained to be.

**3. Write 6 sentences about your plans for the weekend. Use the example.**

If it rains, I'll go to the cinema. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson 22

**1. Put the letters in the correct order and write down the words.**

1. etws west

2. fsat \_\_\_\_\_

3. tioncopsimo \_\_\_\_\_

4. teas \_\_\_\_\_

5. tsuho \_\_\_\_\_

6. planexi \_\_\_\_\_

7. hrotn \_\_\_\_\_



2. Look at the picture and write a short story (6–7 sentences). Use the words in the box.

put up a tent ■ camping ■ take part in ■ faster ■ win ■ competition ■ team



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3. What can you do in these clubs?

1. In a Sports club I can play football, tennis, badminton, hockey.
2. In a Music club I can \_\_\_\_\_ .
3. In an Art club I can \_\_\_\_\_ .
4. In a Literature club I can \_\_\_\_\_ .
5. In a Film club I can \_\_\_\_\_ .



# Lesson 23

1. Complete the chart.

	Russia	The UK	The USA	New Zealand
School system		Primary, secondary, college		
School age	7-17			
School year starts				End of January
School year ends			June	
School terms				6

2. Find 10-12 words and circle them.

ABC

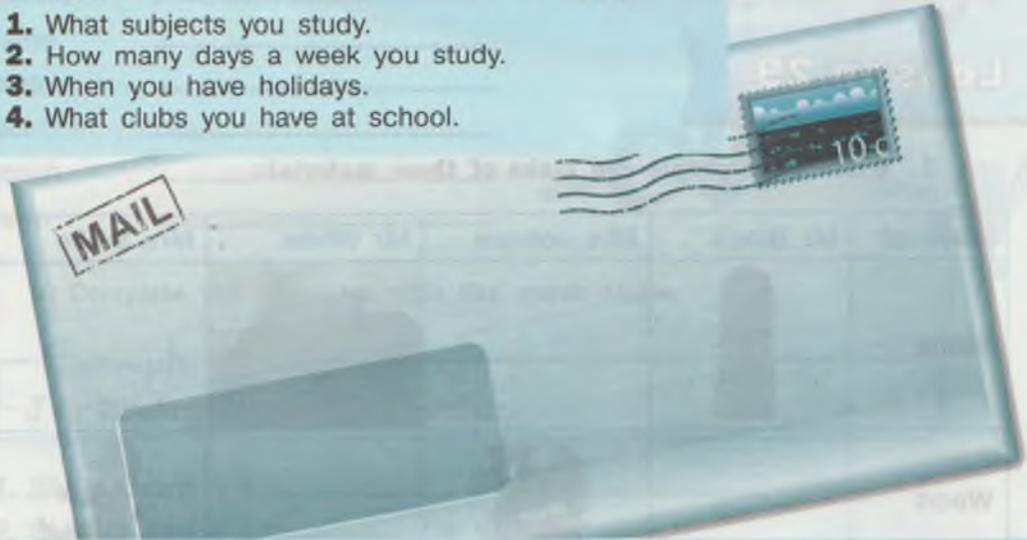
C	O	M	P	E	T	I	T	I	O	N
O	L	D	G	U	M	W	E	S	T	B
M	F	Y	S	A	P	V	R	S	V	L
P	R	I	M	A	R	Y	M	R	N	O
O	E	J	M	R	E	E	N	D	M	C
S	E	C	O	N	D	A	R	Y	S	K
I	F	W	E	F	A	S	T	I	V	E
T	L	O	X	T	J	T	S	M	B	R
I	K	P	A	N	F	M	L	I	F	E
O	C	O	M	P	U	L	S	O	R	Y
N	S	D	V	U	N	I	F	O	R	M



3. Write a letter to your English friend about your school. Use the plan.

## Plan

1. What subjects you study.
2. How many days a week you study.
3. When you have holidays.
4. What clubs you have at school.



Dear \_\_\_\_\_,

I study in secondary school.

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With best wishes

\_\_\_\_\_



# Meet Great Britain and New Zealand

## Lesson 29

1. Write what people can make of these materials.

Material	Mr Black	Mrs Johnes	Mr White	Mrs Smile
Stone				
Wood				
Metal				
Paper				

Example

Mr Brown makes furniture of plastic.

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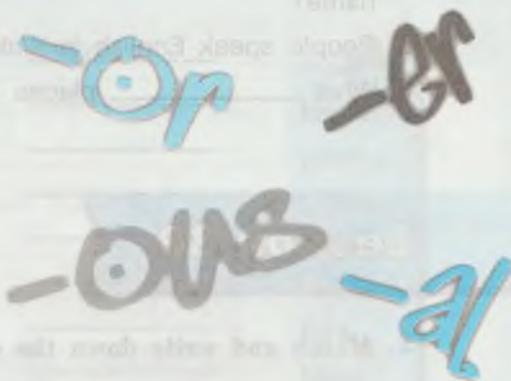
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**2. a) Make up new words using -er, -or, -al, -ous.**

- music \_\_\_\_\_
- continent \_\_\_\_\_
- centre \_\_\_\_\_
- fame \_\_\_\_\_
- write \_\_\_\_\_
- act \_\_\_\_\_
- teach \_\_\_\_\_
- farm \_\_\_\_\_



**b) Complete the sentences with the words above.**

**Example**

J.K. Rowling is a famous writer.

1. Shakespeare is a \_\_\_\_\_ English \_\_\_\_\_ .
2. Children saw a \_\_\_\_\_ in the field.
3. The \_\_\_\_\_ part of Russia has \_\_\_\_\_ climate.
4. Charley Chaplin was a great \_\_\_\_\_ .
5. Our \_\_\_\_\_ school is named after Tchaikovsky.
6. Her name was Mary-Ann. She was our \_\_\_\_\_ of Biology at school.
7. John went to the theatre and watched a new \_\_\_\_\_ .
8. A \_\_\_\_\_ grows fruit and vegetables in the farm.

**3. Complete the sentences with the words *another* or *other*.**

1. The highest mountain in Britain is Ben Nevis, \_\_\_\_\_ important mountain is Snowdon.
2. There are many rivers in Britain, the most important is the Thames, \_\_\_\_\_ large rivers are the Severn and the Avon.
3. The Celts lived in England in the 11th century, name \_\_\_\_\_ tribes.

- 4. The London underground is called the Tube. Do you know \_\_\_\_\_ name?
- 5. People speak English in Wales, \_\_\_\_\_ language is Welsh.
- 6. What \_\_\_\_\_ places of interest do you know in London?

## Lesson 30

### 1. Match and write down the opposites.

- |            |          |
|------------|----------|
| 1. build   | a) sea   |
| 2. stone   | b) town  |
| 3. village | c) break |
| 4. large   | d) poor  |
| 5. land    | e) water |
| 6. rich    | f) small |

build - break

### 2. Put the words in the correct order and write the sentences.

- 1. the, Britain, attacked, in, from, was, 3rd, east, century, the.  
In the 3rd century Britain was attacked from the east.
- 2. 410, army, Roman, the, power, in, lost, its, AD.  
\_\_\_\_\_
- 3. Anglo-Saxon, were, AD, built, towns, about, first, 600.-  
\_\_\_\_\_
- 4. Vikings, in, to, the, 9th, came, century, Britain, the.  
\_\_\_\_\_
- 5. Britain, the, in, Normans, 1066, conquered.  
\_\_\_\_\_
- 6. became, 1066, William the Conqueror, Britain, the, of, in, king.  
\_\_\_\_\_

3. Read the sentences, choose the words from the box that match them and write them down.

- |  |              |  |
|--|--------------|--|
| 1. You aren't afraid of anything.                                    | <u>brave</u> |  <p>brave<br/>poor<br/>strong<br/>land<br/>rich<br/>join<br/>town<br/>village<br/>large<br/>decide</p> |
| 2. A synonym of the word <b>big</b> .                                | _____        |  |
| 3. People live on it.  | _____        |  |
| 4. To become one of a group.   | _____        |  |
| 5. When you have no money you are ...                                | _____        |  |
| 6. A synonym of the word <b>city</b> .                               | _____        |  |
| 7. If you can lift 50 kg you are ...                                 | _____        |  |
| 8. If you can buy everything you are ...                             | _____        |  |
| 9. People live in it, they have gardens and keep cows, pigs, horses. | _____        |  |
| 10. To choose something after thinking carefully.                    | _____        |  |

## Lesson 31

1. Cross the odd word out.

- boat, ship, train, plane, travelling
- metal, wool, stone, dress, wood
- go, fly, sail, book, swim
- take, bring, lift, car, carry
- beautiful, carefully, happily, bravely, strongly.

2. Here are Jane's answers about the British history. Write down the teacher's questions.

Teacher: Who lived in Britain in the 6th–3rd centuries BC?

Jane: Celtic tribes — the Picts, the Scots, the Britons and others lived in Britain in the 6th–3rd centuries BC.

Teacher: \_\_\_\_\_ ?

Jane: The Roman army landed in Britain.

**Teacher:** \_\_\_\_\_ ?

**Jane:** The Angles, the Saxons, the Jutes conquered Britain.

**Teacher:** \_\_\_\_\_ ?

**Jane:** The Celts brought it to Britain and built a lot of monasteries.

**Teacher:** \_\_\_\_\_ ?

**Jane:** Viking kings came on the English throne.

**Teacher:** \_\_\_\_\_ ?

**Jane:** It was in AD 1043–1066.

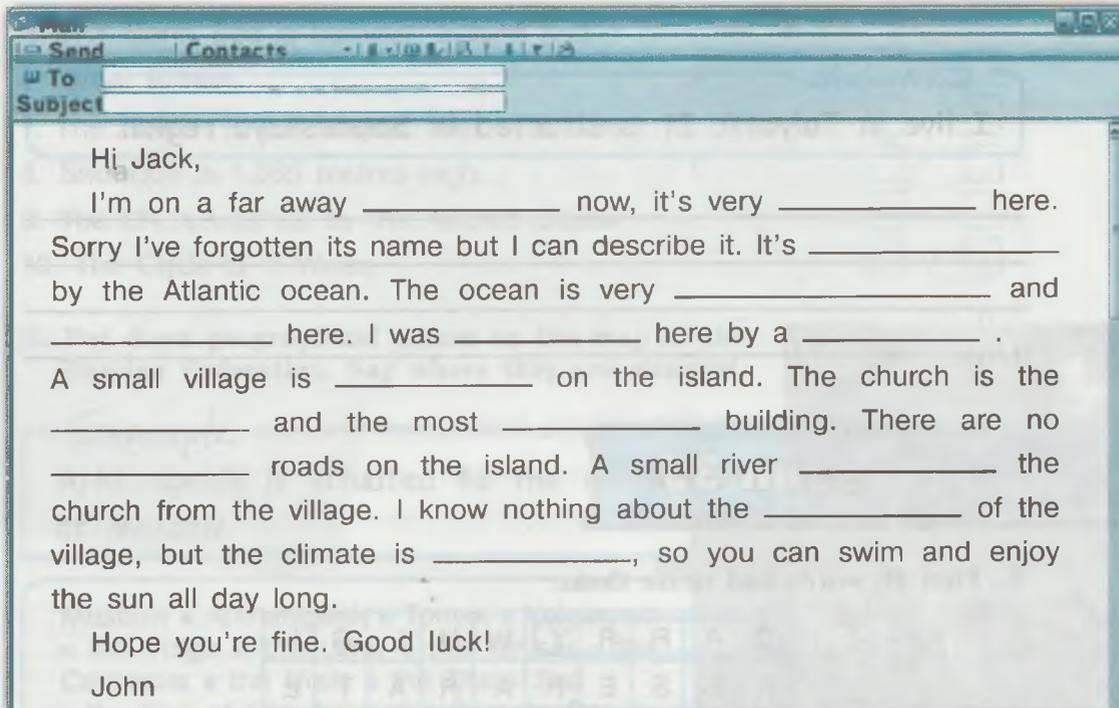
**3. Complete the sentences with the new words: to join, to decide, rich, poor.**

1. He will \_\_\_\_\_ Theatre club when he comes back from London.
2. \_\_\_\_\_ people are not always unhappy.
3. She has \_\_\_\_\_ to visit New Zealand on holidays.
4. Charles Dickens wrote a lot about \_\_\_\_\_ people.
5. He looked at her beautiful house and understood how \_\_\_\_\_ she was.
6. The family \_\_\_\_\_ that they must choose a new school for their child.
7. Mike and Jim \_\_\_\_\_ a Basketball club.
8. \_\_\_\_\_ Jimmy, he looks so sad.

## Lesson 32

**1. John is travelling around the world. He wrote a letter to his friend. Complete the sentences with the words in the box and you'll learn what his letter is about.**

deep ■ surrounded ■ carried ■ situated ■ highest ■ wide ■ island  
 ■ separates ■ population ■ mild ■ foggy ■ boat ■ beautiful  
 ■ important



**2. Do you remember the geography of Russia, Britain and America well? Write answers to the questions.**

1. Where is Russia situated?  
Russia is situated in Eastern Europe and Northern Asia.
2. What is it surrounded by?  
\_\_\_\_\_
3. What is the climate in Russia?  
\_\_\_\_\_
4. What separates Great Britain from the European continent?  
\_\_\_\_\_
5. What is Great Britain washed by?  
\_\_\_\_\_
6. What are the most important rivers in the USA?  
\_\_\_\_\_
7. What is the population of the USA?  
\_\_\_\_\_

3. Describe the place where you live.

*Example*

I live in Tolyatti. It is situated in Samarskaya region.

## Lesson 35

1. Find 10 words and circle them.

C	A	R	R	Y	W	H	I	G	H
R	W	S	E	P	A	R	A	T	E
O	S	U	R	R	O	U	N	D	W
W	W	S	I	T	U	A	T	E	D
N	W	B	F	B	A	T	T	L	E
K	N	W	M	D	M	N	L	D	F
M	S	A	I	L	S	E	T	V	O
W	O	O	L	W	D	E	E	P	G
D	L	P	D	D	B	Y	U	E	G
H	L	P	R	A	I	L	W	A	Y

2. Use the map on page 84 in your Student's Book (part 1) and tick "True" or "False".

- The English Channel separates Ireland from Great Britain.
- Belfast is the capital of Northern Ireland.
- Ben Nevis is the highest mountain in Britain.
- London stands on the Thames.
- Cardiff is the capital of Wales.

True False

<input type="checkbox"/>	<input type="checkbox"/>

6. The North Sea is between Ireland and Great Britain.
7. The Severn is the longest river in Britain.
8. Snowdon is 1,085 metres high.
9. The UK is washed by the Atlantic Ocean.
10. The Clyde is in Wales.

True False

<input type="checkbox"/>	<input type="checkbox"/>

3. Put down geographical names on the map of the Russian Federation. Say where they are situated.

*Example*

Arkhangelsk is situated to the north of Moscow.

- Moscow
- Arkhangelsk
- Tomsk
- Volgograd
- the Volga
- the Lena
- the Yenisei
- the Caucasus
- the Urals
- the Black Sea
- the Sea of Okhotsk
- the Barents Sea



## Lesson 36

1. Look at the pictures, make up short dialogues and write them down. Use the phrases from the box. Act out the dialogues in class.

How about going ...? ■ Why don't we ...? ■ That's a wonderful idea! ■ That sounds good! ■ I don't mind! / I'd rather ...  
■ We'd better ...

Alex: How about going to the Black Sea?

Michael: That's a wonderful idea!



Father: \_\_\_\_\_

Son: \_\_\_\_\_

Maria: \_\_\_\_\_

Julia: \_\_\_\_\_



Peter: \_\_\_\_\_

Sveta: \_\_\_\_\_

2. Listen to the text about lake Seliger (No. 121) and fill in the chart.

1. Seliger is situated	
2. It occupies	_____ km.
3. It is	_____ deep.
4. It is known since	
5. There live	
6. You can visit	

2. Write 5–7 sentences about any famous historical place in Russia. Use the plan.

## Plan

1. The name of this place.
2. Where it is situated.
3. What you can see there.
4. What it is famous for.
5. I recommend you to visit it because ...

## Lesson 39

1. a) Match the writers, the titles of the books and their characters.

- |                  |  |
|------------------|--|
| 1. Lewis Carroll | a) <i>The Book of Jungle</i>                       |
| 2. R. Kipling    | b) <i>Treasure Island</i>                          |
| 3. J.K. Rowling  | c) <i>Alice in Wonderland</i>                      |
| 4. R. Stevenson  | d) <i>Harry Potter and the Philosopher's Stone</i> |



b) \*Write 3 sentences about each book in your exercise book. Use the example.

**Example**

"Robinson Crusoe" was written by D. Defoe. The main character is Robinson Crusoe. It's an adventure story.

2. Complete the sentences with the correct forms of the new words: *to discover, a discovery, to hear, a voyage, without.*

1. The 20th century is the age of \_\_\_\_\_.
2. His first \_\_\_\_\_ was across the English Channel.
3. Our life will be boring \_\_\_\_\_ books.
4. Can you \_\_\_\_\_ me well?
5. He \_\_\_\_\_ a new island in the 15th century.
6. I wonder if she has \_\_\_\_\_ the news.
7. How long did it take the captain to \_\_\_\_\_ the new land?
8. It took him 20 years to complete the \_\_\_\_\_.

3. Do the rebus and guess what one of the most famous souvenirs from Oxford is.

W +  -2 +  -1

 -2 +  -2 +  -2 + T

## Lesson 40

**1. Put the letters in the correct order and write down the words.**

- ehar      hear
- rydisveco      \_\_\_\_\_
- rohu      \_\_\_\_\_
- hutoiwt      \_\_\_\_\_
- revocsid      \_\_\_\_\_
- geyvao      \_\_\_\_\_
- erwond      \_\_\_\_\_

**2. Make tag questions and answer them.**

- London is the biggest city in Europe, **isn't it?**  
- **Yes, it is.**
- It is washed by the Indian and the Pacific oceans, \_\_\_\_\_?
- Its population is more than seven million, \_\_\_\_\_?
- You can see there the Houses of Parliament, Big Ben, the London Eye, \_\_\_\_\_?
- Wax figures of famous people occupy Madame Tussaud's, \_\_\_\_\_?
- There are 600 rooms in Buckingham Palace, \_\_\_\_\_?
- Beefeaters live in the Tower of London, \_\_\_\_\_?
- Hamleys* is situated in Oxford Street, \_\_\_\_\_?
- You visited London with your class, \_\_\_\_\_?

**3. Answer the questions.**

1. How long does it take you to get to the nearest shop?  
- It takes me 15 minutes to get to the nearest shop.
2. How long does it take you to get to the cinema?  
\_\_\_\_\_
3. How long does it take you to get to the post office?  
\_\_\_\_\_
4. How long does it take you to get to the centre of your town?  
\_\_\_\_\_
5. How long does it take you to get to your school?  
\_\_\_\_\_

## Lesson 43

**1. Write 5 true and 5 false facts about Edinburgh, answer the questions.**

- a) Festivals of music, literature and art take place in Edinburgh, don't they?  
- Yes, they do.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- b) The Palace of Holyroodhouse is the residence of the Prince of Wales, is it?  
- No, it isn't.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Fill in the gaps. Use the words from the box.**

England ■ English ■ Scotland ■ Scottish ■ Wales ■ Welsh ■ Ireland  
■ Irish ■ Holland ■ Dutch

1. \_\_\_\_\_ tea is known all over the world. \_\_\_\_\_ is famous for it.
2. \_\_\_\_\_ is a land of tulips. \_\_\_\_\_ flowers are symbols of \_\_\_\_\_.
3. The symbol of \_\_\_\_\_ is a thistle. But \_\_\_\_\_ kilt and a bagpipe are more famous.
4. \_\_\_\_\_ is famous for its sheep and wool. \_\_\_\_\_ woollen clothes is the best in cold weather.
5. All road signs in \_\_\_\_\_ are in two languages: in \_\_\_\_\_ and in \_\_\_\_\_.

**3. Correct the false sentences.**

1. Robert Louise Stevenson's monument is the largest in Edinburgh.  
\_\_\_\_\_
2. Robert Burns is a famous Scottish short story writer.  
\_\_\_\_\_
3. Sir Walter Scott's most popular book is "Treasure Island".  
\_\_\_\_\_
4. "Ivanhoe" was written by R.L. Stevenson.  
\_\_\_\_\_
5. Sir Walter Scott collected songs in Scottish.  
\_\_\_\_\_
6. R.L. Stevenson lived in the 18th century.  
\_\_\_\_\_
7. "Quentin Dorward" was written by Robert Burns.  
\_\_\_\_\_
8. Robert Burns is a writer of poetry, short stories and fiction.  
\_\_\_\_\_

# Lesson 44

1. Look at the pictures, give the children names. Write what they would like to explore and what you would rather explore.



**Example**

Jane and John would like to explore pyramids.  
I would rather explore rare birds.



2. Complete the sentences with the names of famous travellers: Faddey Bellingsgauzen, Mikhail Lazarev, James Cook, Ernest Shackelton, Ivan Kruzenshtern.

- \_\_\_\_\_ is a famous explorer of the 20th century.
- \_\_\_\_\_ made "Atlas of the South Sea".
- \_\_\_\_\_ discovered a small planet.
- \_\_\_\_\_ discovered the Antarctic.
- \_\_\_\_\_ discovered New Zealand.

3. Listen to the text (No. 122) and tick "True" or "False".

True False

1. The kiwi is a unique animal.
2. The kiwi can't fly.
3. The kiwi gives sounds like "kiwi".
4. Kiwis were first found in 1711.

<input type="checkbox"/>	<input type="checkbox"/>

## Lesson 45

1. You're giving an interview to the school club "Different Countries - Different People". Write answers to the questions.

**Reporter:** Where is New Zealand situated?

**You:** New Zealand is situated on two large islands and a lot of small islands.

**Reporter:** It's famous for its nature, isn't it?

**You:** \_\_\_\_\_

**Reporter:** What animals live there?

**You:** \_\_\_\_\_

**Reporter:** What is the symbol of New Zealand?

**You:** \_\_\_\_\_

**Reporter:** What languages are spoken in New Zealand?

**You:** \_\_\_\_\_

**Reporter:** Would you recommend to visit it?

**You:** \_\_\_\_\_

2. Listen to the text about the Maoris (No. 123) and complete the table.

The Maoris are	
They live in	
You can visit	
There are a lot of	
Today the Maoris	



3. You've just come back from New Zealand. Write an e-mail to your friend about the country and its people.

## Plan

1. Geographical position.
2. History.
3. Today's life.

To: \_\_\_\_\_  
Subject: \_\_\_\_\_

New Zealand is situated in \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Lesson 46

1. Complete the chart.

Name of the country	Geographical position	Capital	Symbols	The head of the state
Russia				
The UK				
New Zealand				



# Healthy Lifestyle

## Lesson 52

1. Ask your partner the questions (the Student's Book, part 2, Ex. 1) and write down his / her answers. Then change the roles.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

2. What should you do if you have *an earache, a stomachache, a sore leg*?

If I have \_\_\_\_\_, I should \_\_\_\_\_.

3. Your pet has a health problem. Make up a dialogue between you and a doctor.

Doctor: Come in. What's the matter?

You: Hello, doctor. My \_\_\_\_\_ has got \_\_\_\_\_.

Doctor: \_\_\_\_\_.

You: \_\_\_\_\_.

4. Complete the dialogue. Use the words in the box.

What's the matter? ■ to be sick ■ have caught a cold ■ a headache  
■ should ■ take this medicine

Doctor: Hello! \_\_\_\_\_.

Peter: Hello, doctor! I \_\_\_\_\_ and I have \_\_\_\_\_.

**Doctor:** You \_\_\_\_\_. You \_\_\_\_\_ go home and \_\_\_\_\_.

**Peter:** Thank you very much.

## Lesson 53

- 1. Match the words or the parts of the words. Make as many new words or word-combinations as you can.**

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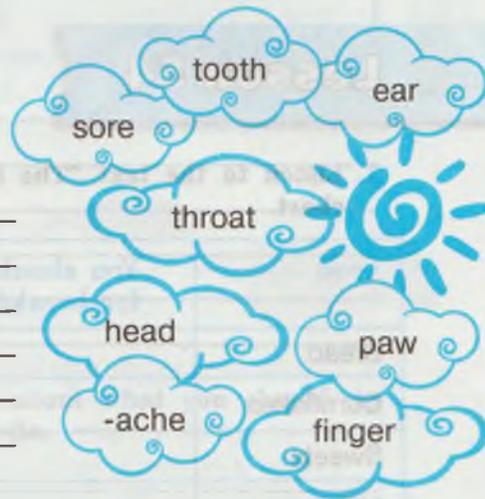
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- 2. Write why it happened to these people.**

1. My friend has caught a cold because \_\_\_\_\_  
\_\_\_\_\_
2. Pete has a sore throat because \_\_\_\_\_  
\_\_\_\_\_
3. Joan has a headache because \_\_\_\_\_  
\_\_\_\_\_
4. Mr Black doesn't feel well because \_\_\_\_\_  
\_\_\_\_\_

- 3. What shouldn't you do if you**

- 1) don't feel well?  
If I don't feel well, I shouldn't go skating.
- 2) have a sore arm?  
\_\_\_\_\_
- 3) have a stomachache?  
\_\_\_\_\_

4) have a sore throat?  
\_\_\_\_\_

5) have a headache?  
\_\_\_\_\_

## Lesson 54

1. Listen to the text "The Best Breakfast" (No. 68) and complete the chart.

Food	You should have for breakfast	You shouldn't have for breakfast
Bread		
Cornflakes		
Sweets		
Milk		
Cola		
Fruit tea		
Fruit		
Vegetables		
Coffee		
Juice		

2. Match the parts of the phrases and write them down.

What's	→	medicine.	_____
All		the matter?	_____
Don't		the best.	_____
It's		worry.	_____
Get		well.	_____
Feel		great!	_____
Take this		well soon.	_____



3. Make up two short dialogues using the phrases from Exercise 2.

**Example**

- What's happened to him?
- He doesn't feel well.
- Don't worry. He will get well soon.

A \_\_\_\_\_

\_\_\_\_\_

B \_\_\_\_\_

\_\_\_\_\_

4. You've caught a cold. Write 3 phrases about what you should do and 3 phrases about what you shouldn't do.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 55

1. Listen to the story about the 16th century kitchens (No. 70) and complete the charts.

Royal Kitchens at Hampton Court	
How old is Hampton Court?	_____
How many rooms were there?	_____
How many people worked?	_____
How many people ate?	_____

Royal Food	
tomato soup	<input type="checkbox"/>
fat soup	<input type="checkbox"/>
fish	<input type="checkbox"/>
fish and chips	<input type="checkbox"/>
hamburgers	<input type="checkbox"/>
fat meat	<input type="checkbox"/>
fried potatoes	<input type="checkbox"/>
cheese cakes	<input type="checkbox"/>
big sweet cakes	<input type="checkbox"/>
pies	<input type="checkbox"/>

2. Do the crossword.



3. Divide these words into 3 groups.

spoon ■ milk ■ butter ■ plate ■ eggs ■ cake ■ juice ■ cola ■ cheese  
 ■ knife ■ coffee ■ fork ■ meat ■ bacon ■ pancake ■ water

**Food**

**Drinks**

**Tableware (посуда)**


4. Complete the sentences with *some, any, many, much, a lot of*.

1. Please, give me \_\_\_\_\_ potatoes.
2. Is there \_\_\_\_\_ butter on the table?
3. There are not \_\_\_\_\_ mushrooms in the forest.
4. I'd like to catch \_\_\_\_\_ fish!
5. Would you like \_\_\_\_\_ tea?
6. He has got \_\_\_\_\_ bananas and apples.
7. There is \_\_\_\_\_ water in the pot.

## Lesson 58

1. Match the words and write down the pairs of words as in the example.

tea ■ knife ■ coffee ■ fork ■ plate ■ soup ■ spoon ■ salad ■ tomato  
 ■ cake ■ potato ■ dessert ■ ketchup ■ table ■ bread ■ fruit ■ cheese

Tomato ketchup, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Write 3 sentences about your favourite food. Is it healthy?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Complete the sentences with tag questions.

*Example*

Table knives are the biggest, aren't they?

- The first spoons were made of wood, \_\_\_\_\_ ?
- Dessert spoons are used for ice cream, \_\_\_\_\_ ?
- All the children like sweets, \_\_\_\_\_ ?
- Every morning you have coffee with milk, \_\_\_\_\_ ?
- You should drink mineral water before dinner, \_\_\_\_\_ ?

## Lesson 59

1. Complete the sentences with tag questions.

- You aren't lazy, \_\_\_\_\_ ?
- They don't take care of their health, \_\_\_\_\_ ?

3. He doesn't do sports, \_\_\_\_\_ ?  
 4. You don't want to be fit, \_\_\_\_\_ ?

**2. Match the parts of the words or expressions and write them down.**



keep fit, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3. Complete the dialogue. Use the words from the box.**

way ■ a fitness club ■ a good idea ■ keep fit ■ take care ■ jogging

**Doctor:** You should \_\_\_\_\_ of your health.

**Peter:** I'd like to, but which \_\_\_\_\_ ?

**Doctor:** If you want to \_\_\_\_\_ , go \_\_\_\_\_ and join \_\_\_\_\_ .

**Peter:** It's \_\_\_\_\_ !

## Lesson 60

**1. Listen to the interviews (No. 75) and complete the chart.**

Name	Where from?	Cares for
Tim		
Nina		
Andrew		

**2. Answer the questions and you'll learn if your way of life is healthy or not.**

1. When do you wake up? \_\_\_\_\_
2. What do you have for breakfast?  
\_\_\_\_\_
3. How many hours a day do you play computer games?  
\_\_\_\_\_
4. How many hours a day do you walk with your friends?  
\_\_\_\_\_
5. When and where do you have dinner?  
\_\_\_\_\_
6. What do you like to eat?  
\_\_\_\_\_
7. Do you do sports? When? \_\_\_\_\_
8. When do you go to bed? \_\_\_\_\_
9. Is your way of life healthy? \_\_\_\_\_

**3. Complete the sentences with tag questions.**

1. It's important to protect nature, \_\_\_\_\_ ?
2. We have to feed birds in winter, \_\_\_\_\_ ?
3. People have to take care of places where they live, \_\_\_\_\_ ?
4. Healthy way of life is not only good food, \_\_\_\_\_ ?

**4. Write down what we should do (3 sentences) and what we mustn't do (3 sentences) to keep fit.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Around the USA

## Lesson 66

1. Try to find 6 words on the ship and write them down.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Complete the sentences with *something*, *anything*, *nothing*.

1. Is there \_\_\_\_\_ to eat?
2. I can see \_\_\_\_\_ in the dark room.
3. I can't see \_\_\_\_\_.
4. He knows \_\_\_\_\_ about it.
5. He doesn't know \_\_\_\_\_ about it.
6. He never reads \_\_\_\_\_, only tales.

**3. Find the mistakes and write down the correct sentences.**

1. European explorers crossed the Atlantic Ocean before the 15th century.  
\_\_\_\_\_
2. They knew a lot about the Atlantic Ocean.  
\_\_\_\_\_
3. Columbus saw America for the first time on the 10th of October, 1492.  
\_\_\_\_\_
4. It took him 5 months to cross the Atlantic Ocean.  
\_\_\_\_\_
5. They had very fast ships.  
\_\_\_\_\_
6. We celebrate Columbus Day on the 14th of October.  
\_\_\_\_\_

## Lesson 67

**1. Complete the questions and answer them.**

*Example*

The USA is the biggest country in the world, isn't it?  
- No, it isn't.

1. There are fifty states in the USA, \_\_\_\_\_ ?  
\_\_\_\_\_
2. The US capital was named after G. Washington, \_\_\_\_\_ ?  
\_\_\_\_\_
3. American nature is very beautiful, \_\_\_\_\_ ?  
\_\_\_\_\_
4. You need a lot of courage to cross the falls, \_\_\_\_\_ ?  
\_\_\_\_\_



**2. Here are the answers. What are the questions?**

1. \_\_\_\_\_ ?  
- Sequoia was born in the state of Tennessee.
2. \_\_\_\_\_ ?  
- No, his mother was an Indian woman.
3. \_\_\_\_\_ ?  
- Yes, he had a family.
4. \_\_\_\_\_ ?  
- He never learned to write or read English.
5. \_\_\_\_\_ ?  
- It took him 12 years to finish the Cherokee system of writing.
6. \_\_\_\_\_ ?  
- His name was given to the tallest tree and a national park.

**3. Complete the chart.**

V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>
sink		
	understood	
		crossed
take		
	made	
		climbed

## Lesson 68

**1. Complete the sentences with *somebody*, *anybody*, *nobody*.**

1. Is there \_\_\_\_\_ here?
2. I think \_\_\_\_\_ is at home.
3. \_\_\_\_\_ wants to see you.
4. I don't want to see \_\_\_\_\_.

- 5. In the 19th century \_\_\_\_\_ could get to the South Pole.
- 6. Did \_\_\_\_\_ know how big the world was?

2. Do you remember where Carlson lived? Describe him and his house using the words in the box.

top ■ outside ■ inside ■ step ■ stairs ■ thick



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3. What is wrong in the picture of the Taos pueblo?

There weren't any palaces in the Taos pueblo. \_\_\_\_\_

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## Lesson 69

1. Write what travelling is cheaper, faster or more expensive – by bus, by train, by sea or by plane.

### Example

Travelling by bus is cheaper than travelling by sea.

2. Read the text and answer the questions on page 57.

The Hudson River is 507 km long. It flows (течёт) from the north to the south of the USA. It was named after Captain Henry Hudson. He was an Englishman and he was a sailor. In the summer of 1610, with his Dutch seamen, he sailed by ship to an unknown river. He wanted to stay there for a winter. But not all his friends wanted to stay for a long time. They left a small boat for Captain Hudson and went away. Nine men stayed with him in a place where the town New Amsterdam was built and later was named New York.

1. How long is the Hudson River?  
\_\_\_\_\_
2. When did Henry Hudson sail there?  
\_\_\_\_\_
3. Who sailed with him?  
\_\_\_\_\_
4. Who stayed with Capitan Hudson in a small boat?  
\_\_\_\_\_

**3. Complete the questions about the Indian Pueblo and answer them.**

1. Have you heard about \_\_\_\_\_ ?  
\_\_\_\_\_
2. Have you ever been to \_\_\_\_\_ ?  
\_\_\_\_\_
3. There are no stairs or steps in the house, \_\_\_\_\_ ?  
\_\_\_\_\_
4. People can't watch the house from outside, \_\_\_\_\_ ?  
\_\_\_\_\_
5. Will you be given a ladder to get to the rooms at the \_\_\_\_\_ ?  
\_\_\_\_\_

## Lesson 70

1. Look at the picture of St Isaac's Cathedral and complete the sentences with the words in the box.

inside ■ sight ■ took ■ was built ■ top  
■ biggest ■ height ■ outside



St Isaac's Cathedral is the \_\_\_\_\_ cathedral in St Petersburg,  
its \_\_\_\_\_ is 101.5 metres. It \_\_\_\_\_ in 1858.

It \_\_\_\_\_ 40 years to build it. There are many pictures and statues \_\_\_\_\_ the cathedral. There are many beautiful buildings \_\_\_\_\_ it. You can climb the \_\_\_\_\_ of the cathedral and from there can see very beautiful \_\_\_\_\_ of St Petersburg.

2. Write 5 sentences about any game you like to play (or to watch) using the words in the box.

a fan ■ a team ■ a player ■ a ball ■ a winner

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3. Complete the sentences.

1. Summers are warm in California, but the water \_\_\_\_\_ .
2. There are very strong \_\_\_\_\_ .
3. Nobody windsurfs without \_\_\_\_\_ .
4. San Francisco is situated \_\_\_\_\_ .
5. In 1866 Levi Strauss began \_\_\_\_\_ .
6. Jeans were less \_\_\_\_\_ .

## Lesson 73

1. Write down antonyms to the words:

- |                          |                |
|--------------------------|----------------|
| cheap - <u>expensive</u> | slow - _____   |
| small - _____            | to buy - _____ |
| inside - _____           | often - _____  |
| poor - _____             | late - _____   |



2. You want to visit the shop "A Computer Land" with your father. Make up a dialogue using the words in the box.

to sell ■ cheap ■ expensive ■ to buy ■ to choose ■ How about ... ?

You: Dad, they sell computers here. \_\_\_\_\_

Father: \_\_\_\_\_

You: \_\_\_\_\_

Father: \_\_\_\_\_

3. Write 5 sentences about the battle at Borodino.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 74

1. Complete the sentences with *somewhere, anywhere, nowhere*.

1. Have you seen my bag \_\_\_\_\_ ?
2. This island is situated \_\_\_\_\_ in the Atlantic Ocean.
3. You can't go alone \_\_\_\_\_ because it's very dangerous.
4. Your ticket should be \_\_\_\_\_ on your table.
5. I can't find my book \_\_\_\_\_ .

2. Complete the tag questions and write the answers.

1. At the beginning of the war the USA had a lot of victories, \_\_\_\_\_ ?  
\_\_\_\_\_
2. The Americans burnt the Parliament building, \_\_\_\_\_ ?  
\_\_\_\_\_

3. Baltimore was a very important port, \_\_\_\_\_ ?  
\_\_\_\_\_

4. On the 14th of September 1814 people saw a big American flag over  
Baltimore, \_\_\_\_\_ ?  
\_\_\_\_\_

5. The American army didn't show courage, \_\_\_\_\_ ?  
\_\_\_\_\_

6. The final American victory came in 1815, \_\_\_\_\_ ?  
\_\_\_\_\_

**3. Your family is discussing a plan for your holidays. Write where you  
would like to go and why.**

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## Lesson 75

**1. Guess the words and fill in the correct letters.**

w \_ r, vic \_ ory, t \_ am, sa \_ e, b \_ y, in \_ ide, sta \_ rs, s \_ ll,  
ch \_ ap, e \_ pensive

**2. Read part 2 of the text "The Last of the Mohicans" in the Student's  
Book again, find mistakes in the sentences below and write down  
the correct sentences.**

1. Heyward decided not to go and save the girls.  
\_\_\_\_\_

2. Suddenly he heard a cry from the house.  
\_\_\_\_\_



3. He didn't see the girls inside the cave.  
\_\_\_\_\_
4. The girls were sad when Magua came into the cave.  
\_\_\_\_\_
5. Suddenly a big tiger appeared behind Magua.  
\_\_\_\_\_
6. Uncas was outside another deep cave.  
\_\_\_\_\_

3. Write what is sold in a book shop and in a sports shop.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 76

1. Complete the chart with the information from the text in Ex. 6 in the Student's Book or write down "Not stated" if the information is not given.

Facts	Yuri Gagarin	Alan Shepard
Born (when, where)	9 March, 1934, the village of Klushino	Not stated
Parents		
Brothers/Sisters		
Sport		
Space flights (how many, when)		
Family (wife, children)		
Died		

2. Complete the sentences with the correct form of the verbs in the box.

1. Yuri Gagarin \_\_\_\_\_ to make the first flight into space.
2. He \_\_\_\_\_ in the village near Smolensk.
3. On the 12th of April, 1961 Gagarin \_\_\_\_\_ the first man to travel into space.
4. He \_\_\_\_\_ 108 minutes there.



spend  
choose  
born  
become

3. Write 5 sentences about your favourite hero or any well-known person.

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4. Would you like to be a cosmonaut? Write down the answer and explain (объясни) why (4-5 sentences).



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## Lesson 77

### 1. Complete the chart.

V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>
run		
	went	
		seen
hold		
	found	
		become
catch		
	put	
take		

### 2. Translate into English.

- Он ничего не знает о США. \_\_\_\_\_  
\_\_\_\_\_
- Знаешь ли ты что-нибудь о Колумбе? \_\_\_\_\_  
\_\_\_\_\_
- Она что-то знает об этой истории. \_\_\_\_\_  
\_\_\_\_\_
- Дай мне молока, пожалуйста. \_\_\_\_\_  
\_\_\_\_\_
- Ты принесёшь мне чаю? \_\_\_\_\_  
\_\_\_\_\_
- Никто не знал, где она живёт. \_\_\_\_\_  
\_\_\_\_\_
- Поедем куда-нибудь далеко-далеко. \_\_\_\_\_  
\_\_\_\_\_

8. Его нигде не нашли. \_\_\_\_\_  
\_\_\_\_\_

**3. Complete the sentences with *any, somebody, something, somewhere, nothing, anything, nowhere*.**

1. Have you read \_\_\_\_\_ book about Christopher Columbus?
2. I would like \_\_\_\_\_ to drink.
3. He doesn't want to eat \_\_\_\_\_ now.
4. \_\_\_\_\_ wants to see you.
5. He said \_\_\_\_\_ about it.
6. We are going to have a rest \_\_\_\_\_ in Scotland.
6. You have to go \_\_\_\_\_ today because it is rainy and cold.

# Your Free Time

## Lesson 83

1. Nick is talking to Emily about hobbies. Listen to their conversation (No. 97) and fill in the chart.

	Nick	Emily
Hobby/Club		
How often (Tuesday, Wednesday, Saturday)		
Why		

2. a) Find 9 words and circle them. Write them down.

D	R	A	W	I	N	G	S	D	S
S	K	I	I	N	G	E	W	A	Q
I	D	J	V	M	Z	F	I	N	B
N	W	U	I	P	C	N	M	C	I
G	F	M	S	D	V	C	M	I	N
I	D	V	S	K	A	T	I	N	G
N	A	T	K	L	D	N	N	G	O
G	C	O	O	K	I	N	G	X	N
M	O	D	E	L	L	I	N	G	P
O	G	P	A	I	N	T	I	N	G

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b) Fill in the cards on page 66 about your hobbies. Use the words in the box.

cooking ■ cycling ■ dancing ■ doing sports ■ reading ■ shopping  
 ■ swimming ■ hiking ■ camping ■ collecting things ■ playing  
 computer games



HOBBIES

<p>often</p> <hr/> <hr/> <hr/> <hr/>	<p>usually</p> <hr/> <hr/> <hr/> <hr/>	<p>sometimes</p> <hr/> <hr/> <hr/> <hr/>
--------------------------------------	--	--

3. Fill in the chart and write about your and your friend's hobby.

	You	Your Friend
<b>Hobby/Club</b>		
<b>When</b>		
<b>Where</b>		
<b>How often (Tuesday, Wednesday, Saturday)</b>		
<b>Why</b>		

**Lesson 84**

1. Make as many phrases as you can. Write them down.

- |         |                |                          |
|---------|----------------|--------------------------|
| Collect | jigsaw puzzles | <u>Collect postcards</u> |
| Play    | models         | _____                    |
| Make    | postcards      | _____                    |
| Do      | checkers       | _____                    |



Be fond of	drawing	_____
Enjoy	camping	_____
Be afraid of	a bike	_____
Ride	swimming	_____
Go	taking pictures	_____

**2.** You're taking an interview. Mr Star is your guest today. Write what questions you ask him.

**You:** What is your favourite hobby?

**Mr Star:** Nice to meet you. Well, my favourite hobby is cooking.

**You:** \_\_\_\_\_ ?

**Mr Star:** I started cooking when I was seven.

**You:** \_\_\_\_\_ ?

**Mr Star:** The first thing I cooked was an apple pie.

**You:** \_\_\_\_\_ ?

**Mr Star:** My favourite dish is a roast turkey. I make it only on Christmas.

**You:** \_\_\_\_\_ ?

**Mr Star:** My family enjoys my cooking greatly.

**3.** Listen to the text about Bristol (No. 99) and fill in the chart. There is an extra topic you have no information for.

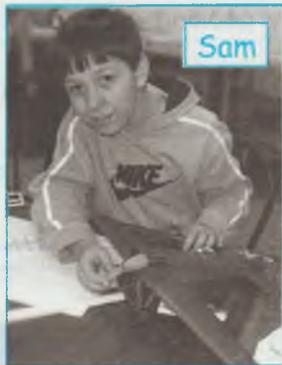
General facts	
Geographical position	
Climate	
Population	
History	
Today	

# Lesson 85

1. Look at the pictures and write what the children used to do in a camp last summer. Use the example.

*Example*

The girl used to collect flowers in a summer camp.



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**2. Complete the sentences and add your own example.**

Madame Tussaud's Museum ■ the London Zoo ■ the National Gallery ■ the Tower of London ■ Her Majesty's Theatre

1. **The Tower of London** is worth visiting because you can learn many interesting facts about English history there.
2. \_\_\_\_\_ is worth visiting because you can see many famous paintings there.
3. \_\_\_\_\_ is worth visiting because you can see a lot of animals there.
4. \_\_\_\_\_ is worth visiting because you can watch a good play there.
5. \_\_\_\_\_ is worth visiting because you can see wax figures of popular people there.
6. \_\_\_\_\_

**3. Do you remember Susan's letter well? (Student's Book, Ex. 6) Find mistakes in this text and write the correct sentences.**

Susan's favourite monument is Stonehenge. It is a modern monument which is made of large stones, some stone circles and stone roads. There are lots of cows there. Avebury is situated in the village of Avebury, not far from Glasgow. It is one of the finest and largest Neolithic monuments in the world, which is about 7000 years old. It's really worth visiting!

Susan's most favourite monument is Avebury. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Lesson 86

1. Listen to four people talking about their hobbies (No. 104), fill in the chart.

	Singing	Dancing	Snowboarding	Swimming
Chris				
Julia				
Stephanie				
John				

2. Imagine that you have taken an interview with Jenny about the White Tower. Write her answers to your questions.

You: When did people begin to build it?

Jenny: They began to build it between 1078 and 1087.

You: When was it finished?

Jenny: \_\_\_\_\_

You: What is it called now?

Jenny: \_\_\_\_\_

You: Why is it called the White Tower?

Jenny: \_\_\_\_\_

You: Why was it built?

Jenny: \_\_\_\_\_

3. Do the crossword about sports.

1. гребля
2. альпинизм
3. катание на коньках
4. катание на велосипеде
5. бег трусцой
6. катание на лыжах
7. катание на сноуборде
8. плавание

1				I				
	2			I				
3				I				
		4		I				
	5			I				
			6	I				
7				I				
			8	I				

## Lesson 87

1. Choose your favourite pet and write about it. Questions in Ex. 3 on page 75 in the Student's Book will help you.

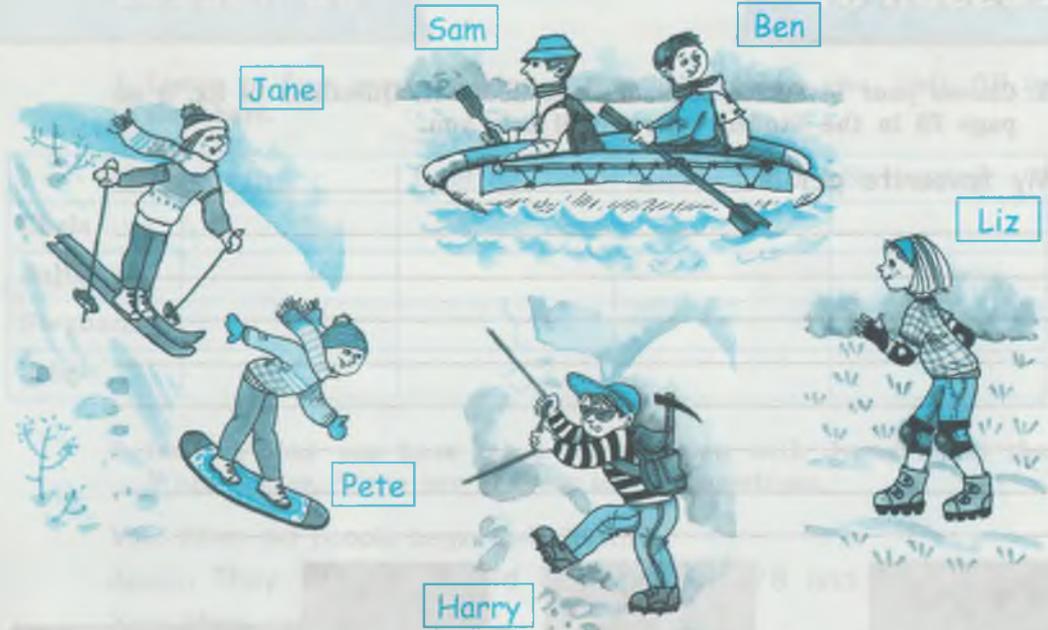
My favourite pet is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2. Complete the sentences with *-self* pronouns.

- My hobby is Riverdance. I go in for Riverdance \_\_\_\_\_.
- Jack's hobby is painting. He's painted this picture \_\_\_\_\_.
- Lily's hobby is cooking. She's cooked this cake \_\_\_\_\_.
- Our hobby is camping. We've put this tent \_\_\_\_\_.
- Nick and Harry's hobby is modelling. They've made this model of a ship \_\_\_\_\_.
- What is your hobby? What can you do yourself? \_\_\_\_\_  
 \_\_\_\_\_

3. Look at the pictures and describe the hobbies the children have.



Jane is skating. Her hobby is skating. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Lesson 88

1. Put the letters in the correct order and write down the words.

- |             |                |            |       |
|-------------|----------------|------------|-------|
| 1. gniogjg  | <u>jogging</u> | 4. isknji  | _____ |
| 2. mngilcbi | _____          | 5. iknsagt | _____ |
| 3. cnglcyi  | _____          | 6. ongriw  | _____ |

**2. Write the numbers.**369 three hundred and sixty-nine

845 \_\_\_\_\_

415 \_\_\_\_\_

981 \_\_\_\_\_

148 \_\_\_\_\_

634 \_\_\_\_\_

555 \_\_\_\_\_

**3. Choose the correct word and complete the sentences.****1.** You should have \_\_\_\_\_ for orienteering.

- a) a phone
- b) a map and a compass
- c) a hat

**2.** Orienteering means \_\_\_\_\_ a lot.

- a) running
- b) getting tired
- c) searching

**3.** Orienteering includes \_\_\_\_\_.

- a) climbing
- b) high jumping
- c) long distance running

**4.** There are professional orienteering teams in \_\_\_\_\_ countries.

- a) a few
- b) a lot of
- c) few

**5.** Orienteering can help in \_\_\_\_\_.

- a) school subjects
- b) keeping form
- c) staying healthy and learning well

**6.** If you want to find the right way yourself, you should \_\_\_\_\_.

- a) have a map
- b) know different languages
- c) be good at orienteering

## Lesson 89

1. Vanya is taking part in the quiz show "Best Sportsmen In The World". Listen to an interview (No. 108) and complete the chart.

	Athletics	Golf	Cricket	Football	Rugby	Football	Pole jump
Lev Yashin							
Yelena Isinbayeva							
Igor Akinfeev							
Tatiana Lebedeva							
Nick Faldo							
Ian Botham							
Brian O'Driscoll							

2. Put the numerals in a written form. Write your own example.

- As far as I know the Volga is 3,530 ( \_\_\_\_\_ ) kilometres long.
- As far as I know the Mountain Everest is 8,848 ( \_\_\_\_\_ ) metres high.
- As far as I know there are 365 ( \_\_\_\_\_ ) days in a year.
- As far as I know Lake Baikal is 1,637 ( \_\_\_\_\_ ) metres deep.
- As far as I know there are 257 ( \_\_\_\_\_ ) countries in the world.



6. As far as I know the Ostankino Tower is 540 ( \_\_\_\_\_ ) metres high.

7. As far as I know Big Ben is 96 ( \_\_\_\_\_ ) metres high.

8. \_\_\_\_\_

**3. Put the words in the correct order and write the sentences.**

1. 300 km, as, know, the river, I, Severn, far, as, long, is.

As far as I know the river Severn is 300 km long.

2. try, I, like, to, windsurfing, would.

3. exciting, think, is, film, I, this.

4. think, hobby, this, is, very, I, popular, today.

5. she, try, snowboarding, would, to, in winter, like.

6. as, St Petersburg, far, used to be, I, the capital, as, know, of Russia.

**4. \*Do you know what your friend cares for? Write 5 sentences about your friend's interests.**

1. My friend's name is \_\_\_\_\_ .

2. He / she is interested in \_\_\_\_\_ .

3. He / she goes in for \_\_\_\_\_ for \_\_\_\_\_ years.

4. He / she cares for \_\_\_\_\_ too, because \_\_\_\_\_ .

5. He / she enjoys \_\_\_\_\_ very much because \_\_\_\_\_ .

## Lesson 90

1. Listen to four children and say what they used to do last spring and what they do now (No. 110). Fill in the chart.

	Last spring	Now
Maggy		
Chris		
Mary		
Paul		

2. Cross the odd word out.

- Disneyland, Theme Park, Attraction Park, Hyde Park.
- Painting, doing homework, playing chess, collecting stamps.
- Water-skiing, skating, doing jigsaw puzzle, swimming.
- the Thames, the Volga, the Severn, Ben Nevis.
- Thirteen, nineteen, eleven, sixteen.

3. Write 5-7 sentences about your hobby. Use the following phrases:

I used to ... ■ I care for ... because ... ■ as far as I know ...  
 ■ I'm afraid I ... ■ It's worth ...

When I was a child I used to \_\_\_\_\_

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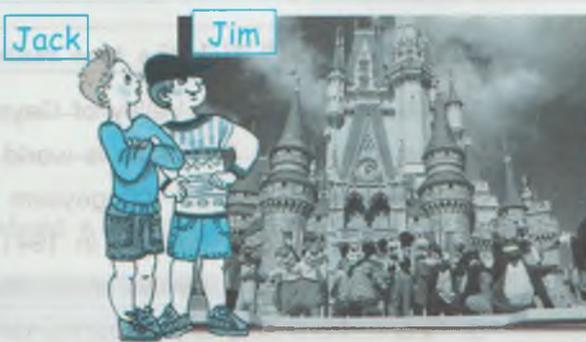
# Holidays to Enjoy

## Lesson 96

1. Look at the pictures and write what places these children are planning to visit. Use the example.

Example

Cathy is planning to visit the Kremlin.



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2. Listen to four students talking about their holidays (No. 111) and tick the activities they do on holidays. Add information about yourself.

	Lionel	Susan	Steve	Lora	You
Climbing					
Camping					
Cooking					
Hiking					
City touring					
Fishing					
Horse riding					

3. True or false? Tick the true sentences.

1. One can get to the Valley of Geysers by train.
2. The Kamchatka Peninsula is world famous for its geysers.
3. There are more than 100 geysers there.
4. The valley was discovered in 1941.
5. The Giant Geyser throws water about 30 metres up.
6. People from different countries visit Kamchatka every year.

## Lesson 97

1. a) Write in what city these places are situated. Use *As far as I know*.

*Example*

As far as I know Tarkhany is situated not far from Penza.

1. The Kremlin, Red Square, the Bolshoi Theatre.  
\_\_\_\_\_
2. Piccadilly Circus, the Houses of Parliament, Westminster Abbey.  
\_\_\_\_\_
3. White House, the Statue of Liberty, the National Museum.  
\_\_\_\_\_



4. Winter Palace, Peter and Paul Fortress, *Avrora* cruiser.

\_\_\_\_\_

5. The Levitan Museum, old churches and beautiful sights.

\_\_\_\_\_

b) Write the sights which are situated in (not far from) your own town.

*Example*

I live in Vladimir. The Golden Gates are situated in my town.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Send an e-mail to your friend about a film you watched last time.

Mail

Send | Contacts

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Hi \_\_\_\_\_ !

How are you doing? I'm fine. \_\_\_\_\_ (*when*) I went to the cinema and watched \_\_\_\_\_ (*title*).

It's a \_\_\_\_\_ (*genre*). The main characters are \_\_\_\_\_

\_\_\_\_\_ . It's about \_\_\_\_\_

\_\_\_\_\_ . It's very \_\_\_\_\_

\_\_\_\_\_

(*interesting, exciting, boring, famous, beautiful*). And what about you?

Good luck!

See you soon,

\_\_\_\_\_



2. Listen to a radio programme about school holidays in the world (No. 112) and fill in the chart. Add information about yourself.

	Country	Holidays	Activities
Mary			
John			
Linda			
You			

## Lesson 98

1. Find 10 words and circle them.

R	U	C	K	S	A	C	K	T	S
D	A	A	H	C	J	A	S	E	U
B	U	P	B	A	E	M	C	N	N
O	L	V	U	R	A	O	T	T	G
O	R	M	K	F	N	N	G	N	L
K	C	U	M	B	R	E	L	L	A
S	W	A	T	E	R	Y	L	S	S
P	S	T	E	R	E	O	X	D	S
U	F	A	B	I	C	Y	C	L	E
S	W	I	M	S	U	I	T	P	S



Novosibirsk

2. Listen to Katya talking about her journey to Lake Baikal (No. 114) and number the cities in the order she visited them.

Kazan  Chelyabinsk   
 Omsk  Irkutsk   
 Moscow  Krasnoyarsk



**3. Complete the sentences.**

1. When my parents and me go to the Black Sea my father will teach me to swim.
2. If my sister and me go to Disneyland, \_\_\_\_\_  
\_\_\_\_\_
3. If I cross the Atlantic Ocean in a yacht, \_\_\_\_\_  
\_\_\_\_\_
4. When I find the book I want \_\_\_\_\_  
\_\_\_\_\_
5. If I reach the four extreme Poles of the planet, \_\_\_\_\_  
\_\_\_\_\_
6. If I stay at home, \_\_\_\_\_  
\_\_\_\_\_
7. When I finish my homework \_\_\_\_\_  
\_\_\_\_\_

**Lesson 99**

**1. Complete the sentences with the words.**

1. John prefers to \_\_\_\_\_ by car.
2. The \_\_\_\_\_ from Moscow to St Petersburg took us 8 hours by train.
3. The \_\_\_\_\_ along the Volga river takes 7 days.
4. Sea \_\_\_\_\_ are very popular with tourists.

**journey**  
**travel**  
**voyage**  
**cruise**

**2. Complete the sentences. Write what you will take with you.**

1. If I go to a voyage by ship, \_\_\_\_\_
2. If I go to Novosibirsk in December, \_\_\_\_\_
3. If I fly to Sochi in July, \_\_\_\_\_
4. If I go to London, \_\_\_\_\_
5. If I go to my grandparents, \_\_\_\_\_



3. Listen to four children talking about their journeys to different countries (No. 116) and fill in their names.



Nick  
Julia  
Patrick  
Tracy

1. \_\_\_\_\_ travelled across the Atlantic Ocean to the USA.
2. \_\_\_\_\_ visited Kaliningrad last summer.
3. \_\_\_\_\_ travels to the grandparents by car or by train.
4. \_\_\_\_\_'s bag weighed 20 kilograms.
5. \_\_\_\_\_ doesn't like to travel alone.
6. \_\_\_\_\_ has travelled by plane only once.
7. \_\_\_\_\_ prefers travelling on board the ship.
8. \_\_\_\_\_ doesn't like long journeys.

## Lesson 100

1. Complete the dialogues. Use the example.

### Example

**Alice:** The Botanical Garden is beautiful, isn't it?

**Jane:** To my mind it's the most beautiful place I've ever been to.

**Jim:** *Rolls Royce* is the fastest car, isn't it?

**Jack:** \_\_\_\_\_

**Mary:** You look perfect in this blue dress!

**Cathy:** \_\_\_\_\_

**Peter:** Let's go to the cinema today!

**Mike:** \_\_\_\_\_

2. Jenny is talking about her visit to Nahanni National Park. Write down her answers to the reporter.

**Reporter:** Where is Nahanni National Park situated?

**Jenny:** Nahanni National Park is a part of the Mackenzie Mountain.



**Reporter:** What does the name *Nahanni* mean?

**Jenny:** \_\_\_\_\_

**Reporter:** What did you see in the park?

**Jenny:** \_\_\_\_\_

**Reporter:** Are Virginia Falls higher than Niagara Falls?

**Jenny:** \_\_\_\_\_

**Reporter:** When did people first come to live there?

**Jenny:** \_\_\_\_\_

**3. Write 5–7 sentences about a holiday of your dream. Use the plan.**

**Plan**

1. Name of the place.
2. Its geographical position.
3. Its sights.
4. To your mind...
5. Would you recommend other children to visit it?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Lesson 101**

**1. Match the type of holiday with its description.**

1. You go from city to city and see interesting sights.  
 You go by train or by bus.
2. You take your rucksack and enjoy walking long miles  
 and watching wild nature.

**a) sightseeing tour**

**b) sea voyage**

**c) hiking**

**d) camping**

Unit VII

3. You go on board the ship. You visit different cities, see historical monuments.
4. You like wild life, take your friends and your tent and enjoy yourself near a lake in the forest.

**2. Divide the words into four groups. Give your examples.**

ship ■ tent ■ bus ■ rucksack ■ camera ■ matches ■ stick ■ book  
 ■ sunglasses ■ food ■ beautiful clothes ■ shorts and T-shirts  
 ■ bottle of water ■ sleeping bag ■ video camera ■ cap ■ swimming  
 suit ■ comfortable shoes ■ cups and plates and spoons

**Sightseeing tour**

**Summer camping**

**Hiking**

**Sea voyage**


**3. Listen to four people describing their holidays (No. 118) and tick the correct answers.**

1. Margaret had a sightseeing tour in Britain.
2. Margaret visited eight cities.
3. Masha goes hiking only in summer.
4. Masha has a lot of adventures when hiking.
5. Victor goes in for camping for 5 years.
6. Victor thinks that camping is useful for life.
7. Tony has travelled by ship a lot.
8. He is fond of reading adventure stories about pirates.

## Lesson 102

1. Listen to part 1 of the story "Mrs Mouse's Holiday" (No. 120) and tick the things Mrs Mouse took with her.

- |                  |                          |             |                          |
|------------------|--------------------------|-------------|--------------------------|
| a scarf          | <input type="checkbox"/> | a sun hat   | <input type="checkbox"/> |
| a dress          | <input type="checkbox"/> | an umbrella | <input type="checkbox"/> |
| pink shoes       | <input type="checkbox"/> | shorts      | <input type="checkbox"/> |
| an evening dress | <input type="checkbox"/> | a jacket    | <input type="checkbox"/> |
| white shoes      | <input type="checkbox"/> | a T-Shirt   | <input type="checkbox"/> |
| sun glasses      | <input type="checkbox"/> | trainers    | <input type="checkbox"/> |



2. Put the sentences in the correct order.

- |   |                          |
|---|--------------------------|
| 1. She swam to a small stone and slept on it.         | <input type="checkbox"/> |
| 2. She spent a wonderful holiday there.               | <input type="checkbox"/> |
| 3. She went to the sea, found a good place and slept. | <input type="checkbox"/> |
| 4. Mrs Mouse returned to the guesthouse.              | <input type="checkbox"/> |
| 5. Her guesthouse was close to the sea.               | <input type="checkbox"/> |
| 6. She found herself at an empty beach.               | <input type="checkbox"/> |
| 7. Noisy neighbours made Mrs Mouse leave her place.   | <input type="checkbox"/> |



3. Describe the pictures. Write 4-5 sentences about each picture.



In picture A the children are camping, \_\_\_\_\_

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# TEST YOURSELF

## Test 1

1. Listen to Susan's story about her mother (No. 124) and tick the correct answers.

1. How old is Joan?

a) 40

b) 37

c) 39

2. What does she look like?

a) She has long dark hair.

b) She has short dark hair.

c) She has short fair hair.

3. She is

a) a teacher.

b) a doctor.

c) a musician.

4. Their pet is

a) a hamster.

b) a cat.

c) a dog.

2. Read the text and tick the correct answers on page 88.

Hugh John Lofting was a British engineer and a writer. The most favourite character of his stories is Doctor Dolittle. Hugh Lofting was born on January 14, 1886 in England. His parents were English. After finishing school he went to the United States to study engineering. He was married and had three children. Hugh Lofting took part in World War I and from the front he sent letters to his children with stories about Doctor Dolittle. Later those letters for children became very famous. For one of them,





"The Voyages of Doctor Dolittle", he even won the Newbery Medal (a prize for American authors) as "The Best Children's Book of the Year" in 1922. Lofting illustrated his books himself.

**1.** Hugh Lofting was

- a) an artist       b) a writer       c) an engineer and a writer

**2.** His parents were

- a) Scottish       b) English       c) American

**3.** He had

- a) three children       b) five children       c) one child

**4.** He wrote about

- a) Doctor Dolittle       b) Doctor Aybolit       c) Doctor Fleming

**3. Put the sentences in the Passive form.**

1. The Arctic Ocean washes Russia.

Russia is washed by the Arctic Ocean.

2. Students wrote a lot of articles for the school newspaper.

\_\_\_\_\_

3. We'll plant all the trees tomorrow.

\_\_\_\_\_

4. People in Russia speak more than 100 languages.

\_\_\_\_\_

5. They won't construct the building in time.

\_\_\_\_\_

6. People protect nature in a lot of countries.

\_\_\_\_\_

**4. Give a talk on any member of your family. Use the plan.**

**Plan**

1. Describe him / her.
2. Say about his / her profession.
3. Say about his / her interests and hobbies.

## Test 2

### 1. Listen to the text (No. 125) and tick "Yes" or "No".

1. Nicky was happy to move to the city.
2. Nicky didn't want to change his school.
3. Nicky went to elementary school in Cardiff.
4. Ted was nice to Nicky.
5. Nicky and Ted became friends.

Yes No

<input type="checkbox"/>	<input type="checkbox"/>

### 2. Read the text and answer the questions below.

The Spartans lived in the part of Southern Greece called Laconia. Sometimes people called them *the Spartans* and sometimes *the Laconians*. Those people were very brave and their way of life was very simple. One of their rules was that they should always speak very briefly (кратко) using no more words than were necessary. We often call a short answer *laconic*: that is such an answer as a *Laconian* could give.

There was a land called Macedonia in Northern Greece. It was ruled by the king Philip. Philip wanted to become the head of all Greece. He had a great army and conquered state after state. But he couldn't conquer Laconia. When Philip came to Laconia he sent a letter to the brave Spartans: "If I conquer your country, I will destroy your great city". After a day or two he was given the answer. When he opened the letter he found only one word in it. That word was "If".

1. Why did the Laconians speak very briefly?

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2. What do we call a short answer?

---

3. Why did Philip attack Laconia?

---

4. Why did the Spartans answer Philip's letter in one word?

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5. Do you speak laconically?

\_\_\_\_\_

6. When do you speak laconically?

\_\_\_\_\_

**3. Complete the sentences.**

1. If I study in an English school, I will speak English.

2. If I visit an American school, \_\_\_\_\_

3. If I have a friend in an Australian school, \_\_\_\_\_

4. If I get only "fours" and "fives" at school, \_\_\_\_\_

5. If I'm a teacher, \_\_\_\_\_

**4. Think about your best day at school and tell your friends about it. Say when it was, what you did, why it was the best day.**

## Test 3

**1. Listen to the text (No. 126) and choose the correct answer.**

**1.** Janet Orwell is ... by profession.

a) a doctor

b) a traveller

c) an explorer

**2.** Her hobby is

a) taking care for people.

b) travelling.

c) collecting interesting things.

**3.** Her Australian friend told her about

a) hurricanes (ураганы).

b) weather.

c) names of hurricanes.



Test Yourself

4. An Australian weatherman named hurricanes after

- a) his neighbours.
- b) his children.
- c) his dogs.

5. The World Meteorological Organization prepares a list of ... names for future hurricanes.

- a) girls and boys'
- b) dogs'
- c) countries'

2. Read the text. Tick the correct sentences. Correct the wrong sentences.

Do you know what the two words taken from Australian native language by Russian and English are? Linguists say that the word "kangaroo" came into English as early as 1770 at the time of the first expedition of Captain Cook. "Boomerang" was taken later – about 1830. These words came into Russian from the Australian native language thanks to the expeditions of Miklukho-Maklay, a famous Russian explorer, whose discoveries made him a legend in his lifetime.

And do you know who planted the first apple tree in Australia? It was the famous Captain Bligh of the *Bounty* ship. In 1787 some of the crew fought against Bligh's cruel discipline and put him and 18 sailors in a small boat and left them in the sea. The boat crossed 5,793 km of open sea and landed in Australia.

- 1. The word *kangaroo* came into Russian from the English language.   
\_\_\_\_\_
- 2. The word *kangaroo* came into English after the first Captain Cook's expedition.   
\_\_\_\_\_
- 3. The word *boomerang* came into English before the word *kangaroo*.   
\_\_\_\_\_

4. The words *kangaroo* and *boomerang* came into Russian from the Australian native language.
5. Miklukho-Maklay brought only the word *boomerang* in the Russian language.
6. The first apple tree was planted by Captain Cook.
7. Captain Bligh was left in the sea because of his cruel discipline.
8. Captain Cook came to Australia in a small boat in 1787.

**3. Change the words from the list and complete the sentences.**

centre  
name  
danger  
differ  
fame  
direct  
final

Komodo dragon lives in the central part of the island of Komodo, which is part of Indonesia.

It was \_\_\_\_\_ after the \_\_\_\_\_ of the island.

Komodo dragons are very \_\_\_\_\_ animals.

They eat chickens, goats, \_\_\_\_\_ animals and people.

They are \_\_\_\_\_ for their height, they grow up to be three metres long.

Film \_\_\_\_\_ make cartoons about Komodo dragons.

\_\_\_\_\_ you should remember that they are still alive now!

**4. Tell your classmates what you have learnt about Great Britain and/or New Zealand in this unit. Use the plan.**

**Plan**

1. Geographical position.
2. Nature, climate.
3. Famous people.
4. History.

## Test 4

## 1. Listen to the text about Doctor Dolittle (No. 127), tick "Yes" or "No".

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| 1. Some of the animals didn't want to live in Dr Dolittle's house. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. They didn't like his house.                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The crocodile had a toothache.                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The Doctor couldn't help him.                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The crocodile wanted to stay in his house.                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. When the crocodile met the other animals he was angry.          | <input type="checkbox"/> | <input type="checkbox"/> |

## 2. Read the text and tick the correct endings in the sentences on page 94.

Do you know what "The Red Cross and the Red Crescent"<sup>1</sup> is? It is the international organization that has more than 100 million members in 170 countries. It gives practical help to everybody who needs it, especially wounded<sup>2</sup> soldiers, during and after wars, epidemics. It also organizes special programmes for young people interested in volunteer work.

It all began in 1859 during a battle between the French and the Austrian armies around the village of Solferino in Northern Italy. More than 30,000 soldiers were killed and 10,000 were wounded. Nobody was there to give help. A 30-year-old Swiss businessman, Henry Dunant, who was travelling across Italy at that time, organized the people from other villages into taking care of the wounded. Then doctors from other cities and countries came and organized hospitals. It was Dunant's idea, described in his book "A Memory of Solferino", to create<sup>3</sup> a neutral volunteer organization and to organize an international conference to put

<sup>1</sup>The Red Cross and the Red Crescent – Красный Крест и Красный Полумесяц

<sup>2</sup>wounded – раненые

<sup>3</sup>to create – создавать



his plan into action. Dunant gave all his money for this organization and became poor. But in 1901 Dunant was given the first Nobel Peace Prize for his services to humanity<sup>1</sup>.

**1. "The Red Cross and the Red Crescent" is**

- a) an international organization.
- b) a British organization.
- c) a Russian organization.

**2. It all began**

- a) in 1859.
- b) in 1941.
- c) in 1914.

**3. Henry Dunant was**

- a) an Italian engineer.
- b) a Swiss businessman.
- c) a French traveller.

**4. Dunant's idea was**

- a) to create a neutral organization.
- b) to open a new hospital.
- c) to create a political organization.

**5. "The Red Cross and the Red Crescent" has**

- a) 10 million members.
- b) 50 million members.
- c) 100 million members.

**3. a) Complete the sentences with tag questions and answer them.**

- 1. You take care of your health, \_\_\_\_\_ ?
- 2. You don't hunt birds and animals, \_\_\_\_\_ ?
- 3. A healthy way of life is not only good food, \_\_\_\_\_ ?

<sup>1</sup>humanity – гуманизм

4. You do sports, \_\_\_\_\_ ?
5. You don't like to wake up early, \_\_\_\_\_ ?

**b) Complete the sentences with *some, any, no, many, much, a lot of*.**

1. We see \_\_\_\_\_ people in the street.
2. Is there \_\_\_\_\_ sugar in my coffee?
3. I can't take \_\_\_\_\_ books with me.
4. Give me \_\_\_\_\_ tomatoes, please.
5. Are there \_\_\_\_\_ wild animals in the zoo?
6. I don't like \_\_\_\_\_ butter in sandwiches.

**4. What is a healthy way of life for you?**

## Test 5

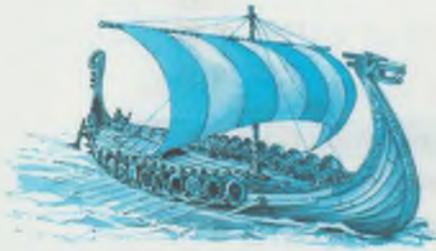
1. Listen to the text (No. 128) and tick "Yes" or "No" on page 96.





	Yes	No
1. Alaska is in the North of America.	<input type="checkbox"/>	<input type="checkbox"/>
2. Alaska is the largest state of America.	<input type="checkbox"/>	<input type="checkbox"/>
3. The north-west of America was part of Great Britain.	<input type="checkbox"/>	<input type="checkbox"/>
4. Alaska was discovered by James Cook.	<input type="checkbox"/>	<input type="checkbox"/>
5. The first settlement there was founded in 1741.	<input type="checkbox"/>	<input type="checkbox"/>
6. The first capital of Alaska was New Arkhangelsk.	<input type="checkbox"/>	<input type="checkbox"/>
7. Alaska was sold to America in 1967.	<input type="checkbox"/>	<input type="checkbox"/>

**2. Read the text and tick the correct endings in the sentences below.**



Everybody knows that Columbus discovered America. But was it really Columbus who discovered this land? In the 10th century, more than 400 years before him the Vikings came to the northern part of America, on an island named Greenland. Later a Viking explorer Leif Eriksson decided to sail to the south to find lands more comfortable than Greenland. After a long voyage Leif and his seamen discovered a new land, which was very rich. They named it Vinland. They stayed there for a long time and returned to Greenland. In three centuries the Vikings went away from Greenland to Europe.

But Columbus's voyage is very important because it connected two continents and ships from different countries began to cross the Atlantic Ocean.

- 1. The Vikings came to America in**
- a) the 10th century.
  - b) the 15th century.
  - c) the 12th century.

- 2. The Vikings came**
- a) to the southern part of America.
  - b) to the northern part of America.
  - c) to the western part of America.

**3.** They decided to sail to the south

- a) to discover new lands.
- b) to find lands more comfortable for life.
- c) to find gold.

**4.** The Vikings returned to Europe

- a) in two centuries.
- b) in three years.
- c) in three centuries.

**3.** Complete the sentences with the words *something, anything, nothing, nobody, anybody, somewhere, anywhere*.

1. \_\_\_\_\_ knew about the life on the new continent.
2. Does \_\_\_\_\_ know what happened?
3. There is \_\_\_\_\_ in the bag.
4. Can you see \_\_\_\_\_ from the top?
5. It's very dark here. I can see \_\_\_\_\_.
6. Have you travelled \_\_\_\_\_ this summer?
7. I've lost my hat \_\_\_\_\_.

**4.** Say what facts from the history of the USA or what places of interest impressed you most of all.

**Test 6**

**1.** Listen to the text (No. 129) and choose the correct answers.

**1.** Evelyn Ron went to ... in a small English town.

- a) a coffee house
- b) a tea room
- c) a tea shop



**2.** The tea ceremony consisted of

- a) cups and saucers, a teapot and a milk jug, sugar and silver teaspoons.
- b) cups, a teapot and a milk jug, sugar and silver teaspoons.
- c) cups and saucers, a teapot and a milk jug, sugar and gold teaspoons.

**3.** ... brought tea to England.

- a) Charles II
- b) The Portuguese
- c) A Portuguese princess

**4.** Rich people drank tea because

- a) it was good for health.
- b) it was expensive.
- c) it was tastier than coffee.

**5.** To show their status aristocrats were often painted on the portraits

- a) wearing expensive clothes.
- b) in the most beautiful room in their house.
- c) drinking tea.

**2. Read the text and answer the questions.**

Robin Hood was a famous hero. He lived in the forests in England. Robin Hood fought against cruel people. He took money from cruel rich people and gave it to kind poor people. Not all people were happy with it. The Sheriff tried to arrest Robin Hood but couldn't do it. At last the Sheriff decided to organize a shooting competition where he could arrest Robin Hood. He knew that Robin Hood could shoot well. On the day of competition the Sheriff looked for Robin Hood everywhere but didn't see him. Suddenly a man in red came to the village. He didn't look like Robin Hood. He was a stranger in the town. The man won the competition and got the prize. In the end of the competition the idea came to him. He shot an arrow into the Sheriff's open window. There

### Test Yourself

was a note (записка) on it: "Robin Hood thanks the Sheriff for the Golden Arrow".

1. What did Robin Hood do?  
\_\_\_\_\_
2. Why did the Sheriff want to catch Robin Hood?  
\_\_\_\_\_
3. Why did the Sheriff organize a shooting competition?  
\_\_\_\_\_
4. Why did Robin Hood decide to shoot an arrow into the Sheriff's window?  
\_\_\_\_\_
5. Have you seen any films or cartoons about Robin Hood? If yes, write what you have seen.  
\_\_\_\_\_

### 3. Put the numerals in a written form.

1. The Thames is the longest river in England, it is 334 ( \_\_\_\_\_ ) kilometres long.
2. The Lena is the longest river in Russia, it is 4,400 ( \_\_\_\_\_ ) kilometres long.
3. Ben Nevis is the highest mountain in the UK, it is 1,343 ( \_\_\_\_\_ ) metres high.
4. Elbrus is the highest mountain in Russia, it is 5,642 ( \_\_\_\_\_ ) metres high.
5. Lake Loch Ness is the deepest lake in the UK, it is 230 ( \_\_\_\_\_ ) metres deep.
6. Lake Baikal is the deepest lake in Russia, it is 1,637 ( \_\_\_\_\_ ) metres deep.

### 4. Think about an unusual hobby your friend has and tell your classmates about it.



## Test 7

### 1. Listen to the text (No. 130), put the sentences in the correct order.

1. Rupert followed the footprints and saw a girl.
2. Philip was sad because he lost the golden acorn (жёлудь).
3. Rupert went to the Nutwood and lost his way.
4. The girl's father helped Rupert to find Philip.
5. The Bear came into the cave and saw a boy.
6. Rupert returned the golden acorn to Philip.
7. Philip was taken away by his enemies.

### 2. Read the text. Then tick the correct sentences and correct the wrong sentences on page 101.

Many years ago there lived a giant Rekin in one of the Welsh towns. Rekin had no friends and was very lonely. Most of all he disliked the mayor of Shrusberry. One day he made up a plan. "I will take a spade full of ground and throw it in the river Severn. The town will be in water and the mayor will die!" Rekin took a spade full of ground and went to Shrusberry.

The giant lost his way and came to Wellington in the evening. It wasn't very far from Shrusberry, but he didn't know that. A shoemaker was going back home from Shrusberry where he had a small shoe shop. The giant asked him, "How can I get to Shrusberry?"

"Why are you going there?"

"I don't like the mayor and the people of Shrusberry. I will throw the ground in the Severn and make the town disappear!"

The shoemaker thought for some time and said, "Shrusberry is very far from here."

"How do you know?"

"I'm going from Shrusberry. Look, how many shoes I used. It's very far." And the shoemaker showed the giant his bag full of shoes. Rekin

Test Yourself

was very tired and threw the ground just where he stood. You can believe it or not, but if you go from Shrusberry to Wellington, you'll see a large hill on its way. This hill is called *Rekin*.

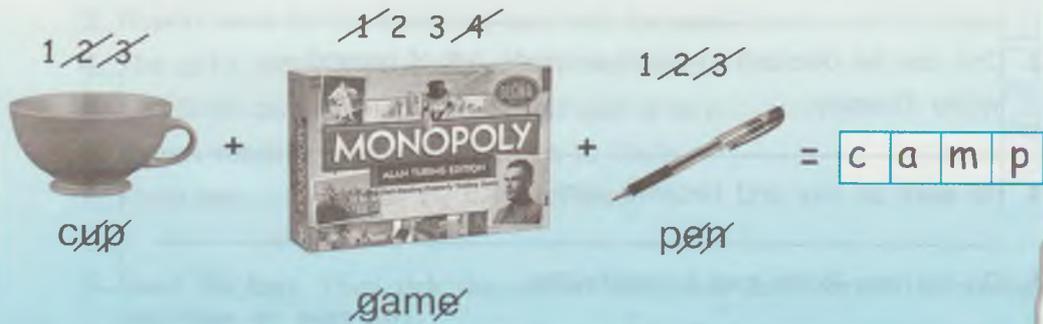
1. Long ago there lived a giant in an English town.   
\_\_\_\_\_
2. Rekin had no friends and was very lonely.   
\_\_\_\_\_
3. One day he decided to throw a spade full of ground in the Thames.   
\_\_\_\_\_
4. He went all day and became very tired.   
\_\_\_\_\_
5. On his way Rekin met a woodcutter.   
\_\_\_\_\_
6. The shoemaker said that it wasn't a long way to Shrusberry.   
\_\_\_\_\_
7. Rekin threw the ground just where he stood.   
\_\_\_\_\_
8. Now you can't see a large hill on the way from Shrusberry to Wellington.   
\_\_\_\_\_

**3. Write the questions you asked your friend about his / her trip to the USA.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**4. You are getting ready for your trip to the USA. Discuss with your friend when you go there, how long you're going to stay there, why you go there, what you're going to see and visit there.**

# How to Do Rebuses



1. **c**up (-up) + **g**ame (-g, -e) + **p**en (-en) = ?
2. **c** + **am** + **p** = **camp**

**Try to make your own rebus!**

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