

# ENGLISH

## Favourite



Reader



# 3

**стандарты  
второго  
поколения**





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Книга для чтения является обязательным компонентом учебно-методического комплекта по английскому языку. Она тематически связана с Учебником, включает тексты, соответствующие возрастным особенностям, интересам учащихся и уровню их языковой подготовки на иностранном языке. Кроме того, в ней представлены различные упражнения тренировочного и творческого характера, направленные на развитие умений чтения и говорения.

Книга для чтения знакомит учащихся с популярной детской литературой англоязычных стран, может быть использована во внеклассной работе для постановки спектаклей на английском языке.

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## Дорогой друг!

Дорогой друг!

В этой книжке ты найдёшь популярные во всём мире детские сказки, героями которых являются деревянная кукла Пинокио, Рапунцель – девушка с очень длинными волосами, Белоснежка и семь гномов, Златовласка, девочка Дороти, волшебник Изумрудного города и другие известные персонажи.

Теперь ты сможешь прочитать об их приключениях на английском языке.

Читай с удовольствием!

Авторы





# Lessons 9-10



- 1 a) Read and guess the meaning of these words.  
Прочитай и догадайся о значении этих слов.

**Germany** [ˈdʒɜ:məni], **collect** [kəˈlekt],  
**popular** [ˈpɒpjələ]

**write + er = writer**

- b) Read about the Grimm Brothers and answer the questions:

- Where are they from?
- Do you know their fairy tales?

## The Grimm Brothers

Jacob Grimm (1785-1863) and Wilhelm Grimm (1786-1859) are two brothers. They are from **Germany**. They are **writers**. They **collect** and write fairy tales<sup>1</sup>. The tales are very interesting. There is a lot of magic in them. They are **popular** in Russia, too.



<sup>1</sup> **fairy** [ˈfe(ə)rɪ] **tale** — сказка



- 2 Find the meaning of these words in the Vocabulary List. Найди значения этих слов в словаре.

a tower  
a witch  
out

down (let down)  
up (come up)  
to hear

- 3 Read Part I of the fairy tale and name its characters. Describe them. Прочитай первую часть сказки и назови её персонажей. Опиши их.

## Rapunzel<sup>1</sup>

### Part I

Meet little Rapunzel. She is kind and nice. She has got big blue eyes. Her hair is fair. It is very, very long. Rapunzel lives in a tall **tower**, and she cannot go **out**. A **witch** has put<sup>2</sup> her in there. Rapunzel's parents are sad: they cannot see their daughter. They love her a lot, but they cannot help her.

The witch is very bad. She has got a big head with big ears and a big nose. Her eyes are small and angry. Her hair is long and dark. She has got short legs and arms, but her hands and feet are very big. She comes to the tower in the morning.

**Witch:** Good morning, Rapunzel. How are you?

**Rapunzel:** I am fine, thanks. And how are you?

**Witch:** Not bad. Can you help me?

**Rapunzel:** Yes, I can.

**Witch:** Let down your hair.

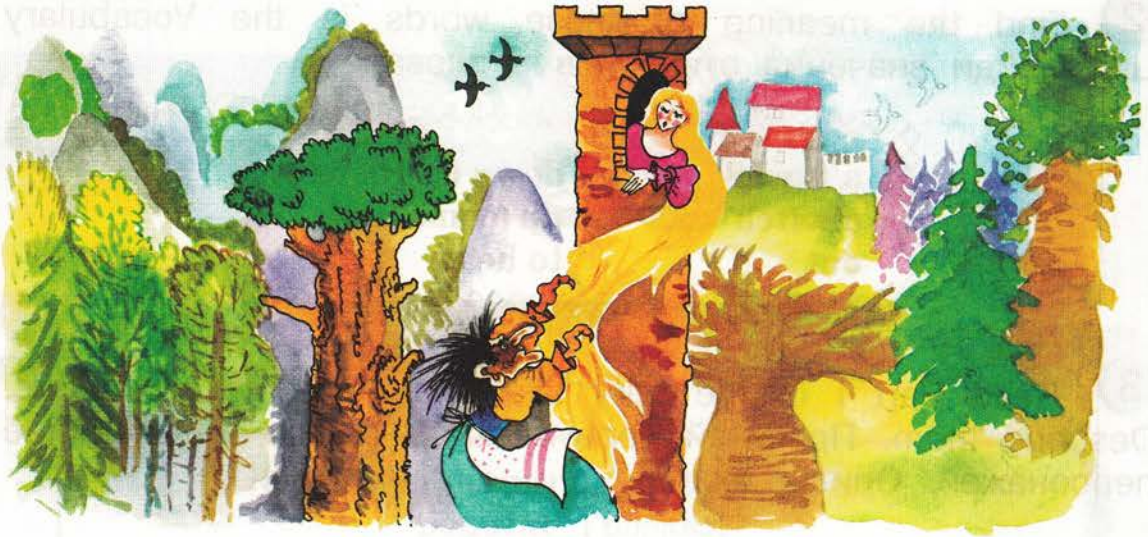
**Rapunzel:** Here you are.

Rapunzel lets down her hair, and the witch comes **up**. Then she lets down her hair and the witch goes down.

<sup>1</sup> Rapunzel [rəˈpʌnzəl] — Рапунцель

<sup>2</sup> has put — посадила





The girl can sing very well and she likes to do it. One morning a prince comes to the tower. He is young and nice. He has got big grey eyes and short dark hair. He can hear Rapunzel, but he cannot see her.

**Prince:** Oh, who is that? Who is singing?

The witch comes to the tower, too. She cannot see the Prince.

**Witch:** Rapunzel, Rapunzel, let down your hair.

**Rapunzel:** Here you are.

**Prince:** Oh, what is that? Long fair hair! There is a girl there.

The witch goes up. Then she comes down and goes away.





**4 a) Find and read:**

- sentences with new words (предложения с новыми словами),
- sentences about Rapunzel's hair,
- about Rapunzel's hobby,
- a description of the witch,
- what the witch does in the morning,
- a description of the Prince.

**b) Right or wrong? Read and say.**

- Rapunzel lives in the tower with her parents.
- Her parents are very happy.
- The witch is kind and nice.
- The witch likes to sing.
- She comes to the tower in the evening.
- Rapunzel lets down her hair.
- The Prince comes to the tower.

**5 Act out the talk between the witch and Rapunzel.**

**6 Find the meaning of these words in the Vocabulary List.**

to cut	to take
a forest	to look for

**7 Read Part II of the fairy tale and answer the questions:**

- Who is Rapunzel's friend?
- How does she meet him?
- What does the witch do to Rapunzel?
- Where does the Prince run?
- Does he meet Rapunzel again?



## Part II

The Prince runs to the tower.

**Prince:** Rapunzel, Rapunzel, let down your hair.

**Rapunzel:** Here you are.

**Prince:** Thank you. You are so kind.

**Rapunzel:** Oh, no! Who are you?

**Prince:** I am a prince. I want to be your friend.

**Rapunzel:** Really? It is great.

Rapunzel and the Prince are good friends now. The Prince comes to see her in the afternoon. They talk a lot. They sing and dance. They are very happy.

One morning the witch comes to the tower, and Rapunzel helps her come up.

**Rapunzel:** Oh, you are very big. The young Prince is not so big.

**Witch:** What? Does the Prince visit you?

**Rapunzel:** Yes, he does. I am sorry.

**Witch:** Naughty girl! Say good-bye to your hair.

The witch is angry. She cuts Rapunzel's hair. Then she takes the girl to the forest.





In the afternoon the Prince comes to the tower.  
**Prince:** Rapunzel, Rapunzel, let down your hair.  
**Witch:** Here you are.  
**Prince:** Oh, no. Who are you?  
**Witch:** I am a witch. Ha-ha-ha.



The Prince jumps out of the tower. He runs to the forest. His eyes are very bad now, he cannot see well. The Prince looks for Rapunzel, but she is not there. One evening he hears a nice song.

**Prince:** Rapunzel, is that you?

**Rapunzel:** Yes, it is me, my Prince.

**Prince:** Oh, my eyes are O.K. I can see you. It is magic!

**Rapunzel:** I am so happy!

The Prince takes Rapunzel to her parents. They are all very happy.







8 a) Whose words are these?

1. Oh, you are very big. The young Prince is not so big.
2. Naughty girl! Say 'good-bye' to your hair.
3. I want to be your friend.
4. I am so happy!
5. What? Does the Prince visit you?
6. Oh, my eyes are O.K. I can see you. It is magic!

b) Put the sentences in the correct order and read them out loud.

9 Act out the talks between Rapunzel and the Prince.

10 Think of (придумай) Rapunzel's parents and draw them. Describe them.





# Lessons 18-19



1 Let's read one more (ещё одну) fairy tale by the Grimm Brothers. Who are they? Can you name their fairy tales and characters (назвать сказки и персонажей)?



2 Find the meaning of these words in the Vocabulary List.

snow	a hunter
a stepmother	to kill
the queen	a dwarf
a mirror	around

3 Read Part I of the fairy tale and name its characters. Say who is kind and who is angry.





# Snow White

## Part I

This is a story about a lovely girl. Her hair is black. Her face is as white as snow<sup>1</sup>. Her name is Snow White. She lives with her father and her **stepmother**, the **Queen**. The Queen has got a magic **mirror**. She likes to look in it and talk to it.

**Queen:** Mirror, mirror, on the wall,  
Who is the fairest of all<sup>2</sup>?

**Mirror:** You are the fairest of all.

The Queen is happy. But one morning she goes to the mirror and asks:

**Queen:** Mirror, mirror, on the wall,  
Who is the fairest of all?

**Mirror:** Snow White's the fairest of all.

**Queen:** What? Oh, no! I am so angry! **Hunter!**

**Hunter:** Yes, my Queen.

**Queen:** Take Snow White to the forest and kill her.  
I don't want to see her.

**Hunter:** Yes, my Queen.

<sup>1</sup> as white as snow – белый как снег

<sup>2</sup> the fairest of all – самая красивая из всех





The Hunter takes Snow White to the forest.

**Hunter:** I can't kill you. I am sorry for you.

**Snow White:** Oh, thank you. You are so kind. Good-bye.

In the forest there is a little house. Snow White opens the door and goes in. In the kitchen there is a small table and seven little chairs. In the bedroom there are seven little beds.

**Snow White:** What a funny house! Who lives here?

Snow White looks **around** and goes to bed. At night seven dwarfs come home.

**Dwarf 1:** Look! Who is that?

**Dwarf 2:** I have no idea, but she is so lovely!

**Dwarf 3:** What is your name?

**Snow White:** My name is Snow White. I want to live here.

**Dwarf 4:** Can you help us around the house<sup>1</sup>?

**Snow White:** Yes, I can.

**Dwarf 5:** O.K. It is a good idea. You can live here.

<sup>1</sup> help around the house – помогать по дому





4 a) Answer the questions:

- Is the girl lovely? What is her name?
- Where does she live?
- What has the Queen got?
- Why (почему) is she angry?
- What does the Hunter do?
- Where does Snow White go?
- What is there in the house?
- Can she live there?

b) Describe the dwarfs' house. Do you want to live there?

5 Act out the talk between:

- the Queen, the mirror and the Hunter;
- the Hunter and Snow White;
- the dwarfs and Snow White.

6 Find the meaning of these words in the Vocabulary List.

an apple

a woman

to fall asleep

to eat

glass

7 Read Part II of the fairy tale and correct these sentences:

- The dwarfs are at home in the afternoon.
- The Queen gives a ball to Snow White.
- Snow White eats the present and dances.
- The Prince doesn't like Snow White.



## Part II

Snow White lives in the little house and helps the dwarfs. In the morning they go to the forest, and in the evening they come home.

**Dwarfs:** Close the door and don't open it! Good-bye.

**Snow White:** Of course, my friends. Bye-bye.

The Queen talks to the mirror at her house.

**Queen:** Mirror, mirror, on the wall,  
Who is the fairest of all?

**Mirror:** Snow White's the fairest of all.

The Queen is very angry. She paints her face. Now she looks old. The Queen takes apples and goes to the forest. She stops in front of the house. Snow White looks out of the window.

**Queen:** Good morning. Open the door, please.

**Snow White:** Good morning. Who is that?

**Queen:** Oh, my daughter, I am an old woman.

**Snow White:** I am sorry, but I can't open the door.

**Queen:** Look! I can give you a nice apple.





Snow White eats the apple and falls asleep. The Queen is happy. She is the fairest now. She goes away. In the evening the dwarfs come home. They are very sad. They put Snow White in a big glass box. One morning a prince comes there.

**Prince:** This girl is so lovely. I want to take her with me.

He takes up the glass box, and Snow White opens her eyes.

**Snow White:** Where am I? And who are you?

**Prince:** You are here, with your friends. I am a prince.

**Snow White:** Oh, nice to meet you, Prince.

**Prince:** Nice to meet you, too, Snow White.

Snow White, the prince and the dwarfs are all very happy. The dwarfs sing and dance.



8 Look at the pictures and describe the Queen in Part I and Part II of the fairy tale. Do you like her?



9 a) Whose words are these?

1. "Look! I can give you a nice apple".
2. "Close the door and don't open it! Good-bye".
3. "Nice to meet you, Prince".
4. "Good morning. Who is that?"
5. "This girl is so lovely. I want to take her with me".
6. "Oh, my daughter, I am an old woman".
7. "Nice to meet you, too, Snow White".
8. "Good morning. Open the door, please".

b) Put the sentences in the correct order and read them out loud.

10 Act out the talk between:

- the Queen and Snow White;
- the Prince and Snow White.





# Lessons 26-27



- 1 Read and guess the meaning of these words.

Italy ['ɪtəli], author ['ɔ:θə], show [ʃəʊ]

- 2 a) Read and say who Carlo Collodi is.

b) Answer the questions in the text.

## Carlo Collodi

(1826-1890)

Carlo Collodi is a writer from Italy. He is the author of a great fairy tale – “Pinocchio”<sup>1</sup>. It is a very popular tale about a naughty puppet who doesn't like to go to school but likes a puppet show. Boys and girls in Russia know this tale under another name. Do you know its name in Russian? Who is the Russian author of this tale?

<sup>1</sup> «Pinocchio» [pəˈnɒkiəʊ] — «Пиноккио» (название сказки)





- 3 Find the meaning of these words in the Vocabulary List.

only

wooden

to invite

to join

let

other

a coin

- 4 Read the fairy tale and answer the questions:

- What is the name of Pinocchio's father?
- Where does Pinocchio go from his father's house?

## Pinocchio Goes to School

This is Geppetto. He lives in Italy. He is old and he has no family. There is **only** one table, one chair and one bed in his small room.

Today is Sunday and Geppetto is at home. He is making a puppet. Geppetto makes a face with two eyes, a little nose and a big mouth. Then Geppetto makes two arms, two hands, two legs and two feet. And here's Pinocchio — a **wooden** boy.





"Look!" says Pinocchio. "I can talk! I can jump! I can run!"

"Oh! You are a naughty little boy!" says Geppetto. "All boys and girls go to school. Do you want to go to school?"

"Great!" says Pinocchio. "It's a good idea!"

On Monday Geppetto gives Pinocchio a book and says, "Be good, my little boy!" So Pinocchio takes the book and goes to school on foot. He sees big and small houses, boys and girls, cats and dogs. He likes what he sees.

"Oh, nice music is playing!" says Pinocchio. "It's exciting. I want to go and see where it's coming from." The music is coming from a puppet show. The puppets are kind and nice. They invite Pinocchio to join their show.

But the puppet master is very angry. At first<sup>1</sup>, he doesn't like the wooden boy. But then he lets him dance with the other puppets and gives Pinocchio five coins for Geppetto.

<sup>1</sup> at first [fɜːst] — сначала





5 Find and read:

- sentences with new words;
- sentences about Geppetto;
- what Pinocchio sees on the way to school;
- sentences about the puppets and the puppet master.

6 Whose words are these?

- "I can talk! I can jump! I can run!"
- "All boys and girls go to school. Do you want to go to school?"
- "Great! It's a good idea!"
- "Oh, nice music is playing!"

7 Put these sentences in the correct order (в правильном порядке) and read them.

1. Pinocchio goes to school on foot.
2. Geppetto gives Pinocchio a book and says, «Be good, my little boy!»
3. He sees big and small houses, boys and girls, cats and dogs.
4. Puppets invite Pinocchio to join their show.
5. Oh, nice music is playing! I want to go and see where it's coming from.
6. The puppet master gives Pinocchio five coins for Geppetto.

8 Right or wrong? Read and say.

- Geppetto is a puppet.
- Pinocchio takes the book and goes to school.
- The music is coming from the puppet show.
- The puppets are angry and naughty.
- The puppet master is kind and nice.
- The puppet master gives Pinocchio five coins for Geppetto.



**9** Act out a talk:

- between Geppetto and Pinocchio;
- between the puppet master and Pinocchio.

**10** Answer the questions:

- What are the characters of Alexey Tolstoy's fairy tale about a wooden boy?
- Which of these characters do you like?
- Can you describe Buratino?





# Lessons 35-36



- 1 Find the meaning of these words in the dictionary.

enormous

a turnip

to plant

a garden

to pull (up)

a woman

- 2 Read the tale "The Enormous Turnip" and say who helped the old man pull it up.

## The Enormous Turnip

### (A Folk Tale)

This is an old man who likes vegetables. He **plants** cucumbers, tomatoes, potatoes and **turnips** in his garden.

One morning he sees an enormous turnip there. "This is a fine turnip," he says. The old man wants to pull it up. He pulls, and pulls, and pulls, and he pulls with all his might<sup>1</sup>. But he can't **pull up** the enormous turnip!

<sup>1</sup> with all his might [mart] —  
из всех сил





The old man says to his wife, "Can you help me, please?" So the old man pulls the turnip and the old woman pulls the old man. They pull with all their might. But they can't pull up the enormous turnip!



The old woman says to a little boy: "Can you help us, please?"

So the old man pulls the turnip,  
the old woman pulls the old man  
and the little boy pulls the old woman.  
They pull with all their might.  
But they can't pull up the enormous turnip!





The little boy sees a little girl with a dog near the garden. He asks her to help them. So the old man pulls the turnip, the old woman pulls the old man, the little boy pulls the old woman and the little girl pulls the little boy. They pull with all their might. But they can't pull up the enormous turnip!





The little girl asks her dog to help them.  
So the old man pulls the turnip,  
the old woman pulls the old man,  
the little boy pulls the old woman,  
the little girl pulls the little boy  
and the dog pulls the little girl.  
They pull with all their might.  
But they can't pull up the enormous turnip!

There is a funny red cat in the garden. "Woof! Come and help us!" says the dog.

So the old man pulls the turnip.  
the old woman pulls the old man,  
the little boy pulls the old woman,  
the little girl pulls the little boy,  
the dog pulls the little girl  
and the cat pulls the dog.  
They pull with all their might.  
But they can't pull up the enormous turnip!

The cat sees a mouse near the house. "Miaow! Come and help us!" she says.





So the old man pulls the turnip,  
 the old woman pulls the old man,  
 the little boy pulls the old woman,  
 the little girl pulls the little boy,  
 the dog pulls the little girl,  
 the cat pulls the dog  
 and the mouse pulls the cat.  
 They pull with all their might.  
 And they pull up the enormous turnip!

They are very happy! The old woman cuts the enormous turnip and cooks a very special turnip salad. She invites the old man, the little boy and the little girl, the dog, the cat and the little mouse to eat the salad. But the turnip is so enormous that they still can't finish eating it<sup>1</sup>.

<sup>1</sup> they still can't finish eating it. —  
 они всё ещё не могут её съесть.





3 Put the sentences in the right order and read them.

1. The old woman cuts the enormous turnip and cooks a very special turnip salad.
2. The old woman says to a little boy: "Can you help us, please?"
3. One morning the old man sees an enormous turnip in his garden.
4. This is an old man who plants vegetables in his garden.
5. So the old man pulls the turnip,  
the old woman pulls the old man,  
the little boy pulls the old woman  
and the little girl pulls the little boy.
6. And they pull up the enormous turnip!

4 Right or wrong? Read and say.

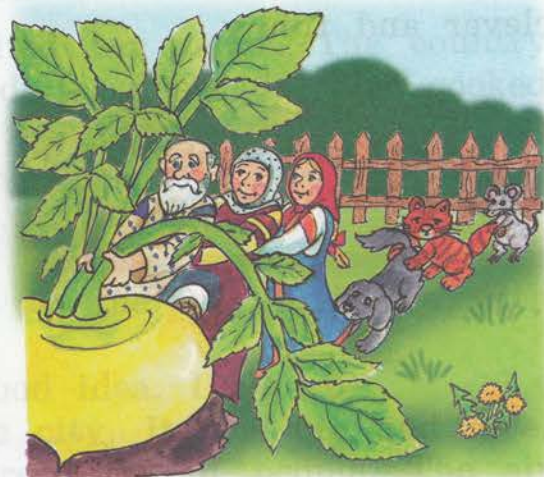
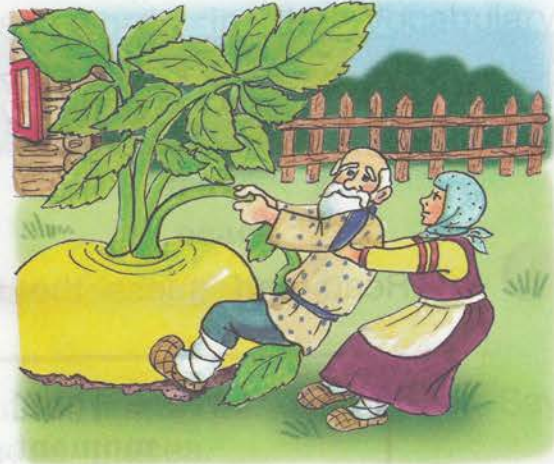
- This is an old man who likes fruit.
- The turnip is very small.
- The old man pulls the turnip with all his might.
- The old woman asks a little girl to help them pull up the turnip.
- The turnip salad is very tasty.

5 Answer the questions:

- What does the old man plant in his garden?
- What does the old man want to pull up?
- Can he pull up the turnip?
- Does the girl ask a dog to help them?
- Does the cat ask a mouse to help them?
- What does the old woman make from the turnip?
- Do you like turnips?

6 Look at the pictures and tell your friends the Russian fairy tale about the turnip.







# Lessons 45-46



- 1 a) Read and guess the meaning of these words.

Greece [ˈɡriːs], moral [ˈmɒrəl],  
moment [ˈməʊmənt]

teacher — er = teach

- b) Read about Aesop<sup>1</sup> and answer the questions:

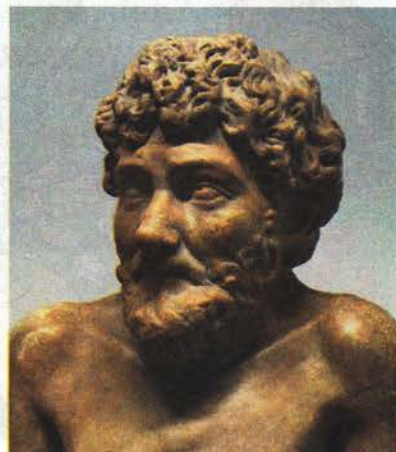
- Where is he from?
- What is a fable?
- Do you know a Russian fable writer?

## Aesop

Aesop lived in Greece. He was a writer. Aesop is the author of popular fables<sup>2</sup>. They are stories with a moral. They teach us what is good and what is bad. There are a lot of animals in them. They can speak. They are clever and funny.

<sup>1</sup> Aesop [ˈiːsəp] — Эзоп

<sup>2</sup> fable [ˈfeɪbl] — басня





- 2 Find the meaning of these words in the Vocabulary List.

country  
simple

fear  
peace

- 3 Read Part I of the fable and name its characters. Say where they live and describe those places.

# The Country Mouse and the City Mouse Part I



There was a **country** mouse and a **city** mouse. They were sisters. The country mouse lived in the country and was happy there. There was a forest and a river near her home. The nature was lovely there. The city mouse lived in a big city. She liked her home very much, too.

One day the city mouse visited her sister. The country mouse was happy. She wanted to celebrate. She cooked some food for her sister.

**City Mouse:** I like it here, but your food is **simple**, and your home is not so lovely.

**Country Mouse:** Do you really think so?

**City Mouse:** Yes, I do. Come to the city and live with me.

**Country Mouse:** Oh, it is a good idea. Let's go.

The two sisters went<sup>1</sup> to the city. It was big and nice, but not very clean. There were a lot of people. The air



was dirty and there was a lot of rubbish, but it was no problem. The people liked to throw rubbish, and the sisters liked to eat it: there was some tasty food in it.

**Country Mouse:** But where are the animals?

**City Mouse:** What animals?

**Country Mouse:** Horses, chickens, birds? I can't see them.

**City Mouse:** Ha-ha-ha! Don't be funny! You are not in the country; you are in a big city.

**Country Mouse:** So we are the big animals here, right?

**City Mouse:** Of course. We are the queens. Don't forget about it.

**Country Mouse:** What a great city! I love it.

<sup>1</sup> went (пр. вр. от go) — пошли



4 Right or wrong? Read and say.

- The country mouse and the city mouse are brothers.
- The country mouse lives near the forest and the river.
- The city mouse lives in a small city.
- The city mouse likes the food in the country.
- The sisters go to the forest.



- The city is very clean.
- The sisters do not like the rubbish.
- The country mouse wants to go back home.

5 Act out the talk between the country mouse and the city mouse.

6 Read Part II of the fable and answer the question:

- What is the idea of the fable?

## Part II

The sisters went to a tall house. The city mouse opened a little door in the wall and the sisters walked in. The house was lovely, with a big living room and a nice kitchen. The sisters jumped on the table. There was a lot of tasty food there. Fruit, vegetables, cakes – all were there, in front of them. Some clean water was there, too.

The sisters were hungry and thirsty. They started to eat and drink. They were very happy. The country mouse wanted to live in that house. It was so exciting!





At that moment the door opened. People walked in and — oh, no! — a big angry animal with a long tail, too. It said<sup>1</sup>, “Miaow”, and jumped into a big armchair. The sisters jumped under the table and into their small home in the wall.

**Country Mouse:** Who was that?

**City Mouse:** Oh, those were people with their cat.

**Country Mouse:** Do they live in the house too?

**City Mouse:** Of course, they do.

**Country Mouse:** Can they protect us from the cat?

**City Mouse:** The people? Ha-ha-ha! No, they don't like us. They want to kill us.

**Country Mouse:** Good-bye, sister. I am going back to the country.

**City Mouse:** Why? What is the problem?

**Country Mouse:** I don't want to live in fear. Nature is not so exciting, but I can live in peace there.

**City Mouse:** And how about the food?

**Country Mouse:** Your food is great, but you eat it in fear. My food is simple, but I eat it in peace. Bye-bye.

<sup>1</sup> said (пр. вр. от say) — сказал





7 a) Answer the questions:

- Where do the sisters go?
- What can they see in the house?
- Are the sisters hungry?
- Who comes there?
- Where do the sisters run?
- Can the people protect them?
- Does the country mouse want to live in the city?
- What is the problem?

b) Look at the pictures. Read the sentences that match them.

8 Act out the talk between the country mouse and the city mouse.

9 a) You are the country mouse / the city mouse. Tell the story.

b) What do you like: the country or the city? Why?





# Lessons 56-57



- 1 Find the meaning of these words in the Vocabulary List.

a bowl	hard
to get lost	soft
to sit (sat)	to break (broke)

- 2 Read the fairy tale "Goldilocks<sup>1</sup> and the Three Bears". Do you know any Russian tale about three bears?

## Goldilocks and the Three Bears

### (A Folk Tale)

Once upon a time<sup>2</sup> there were three bears: Father Bear, Mother Bear and Baby Bear. They lived in a nice little house in the forest.

Every morning they had porridge for breakfast. Father Bear had the biggest bowl. Mother Bear had a smaller bowl and Baby Bear had the smallest bowl.

One morning the porridge was very hot. "Let's go to the forest and let it cool off<sup>3</sup>", said Mother Bear. "It's a good idea!" said Father Bear and they went for a walk.

<sup>1</sup> Goldilocks [ˈgəʊldɪlɒks] — Златовласка

<sup>2</sup> Once [wɒns] upon a time... — Жили были...

<sup>3</sup> let it cool off — дадим ей остыть





At that time a little girl came to their house. Her name was Goldilocks because she had long fair hair. She got lost in the forest and was very sad and hungry. The girl saw the three bears' house and was very happy. The door was open and Goldilocks went in. There were no bears in the living room. But on the table there were three bowls with porridge. Goldilocks sat on the biggest chair and ate some porridge from the biggest bowl. "Oh, the porridge is very hot and the chair is very **hard**", she said. Goldilocks sat on the smaller chair and ate some porridge from the smaller bowl. "Well, the porridge is very cold and the chair is very **soft**", said the girl. Then Goldilocks sat on the smallest chair and ate from the smallest bowl. "Fine, the porridge is very tasty and the chair is very nice!" she said. But Baby Bear's chair broke because Goldilocks was too big for it.





The girl went to the bedroom. There were three beds there. The biggest bed was very hard. The smaller bed was very soft. And the smallest bed was lovely! Goldilocks fell asleep in Baby Bear's bed.



At that time the three bears came back home. Father Bear looked at his chair and at his bowl and said: "Who has been sitting<sup>1</sup> on my chair? Who has been eating my porridge?" Mother Bear looked at her chair and at her bowl and said: "Who has been sitting on my chair? Who has been eating my porridge?"



And Baby Bear looked at his little chair and at his small bowl and said: "Who has broken my chair and has eaten all my porridge?"

<sup>1</sup> Who has been sitting...? — Кто сидел...?



The three bears went to the bedroom and saw the girl in Baby Bear's bed. "Who is sleeping in my bed?" asked Baby Bear. "Look! Here's a naughty girl! She has eaten my porridge and she has broken my chair".



When Goldilocks opened her eyes and saw the three bears, she jumped out of the bed and ran away to the forest.





3 Find and read:

- sentences with new words;
- sentences that match the pictures.

4 Put the sentences in the correct order and read them.

1. Goldilocks went to the bedroom.
2. Once upon a time there were three bears.
3. At that time the three bears came back home.
4. A little girl came to the bear's house.
5. The bears went for a walk.
6. Goldilocks sat on the biggest chair and ate from the biggest bowl.
7. Goldilocks opened her eyes and saw the three bears.

5 Right or wrong? Read and say.

- Once upon a time there were four bears.
- Every morning they had soup for breakfast.
- The three bears went for a walk in the forest.
- Goldilocks wasn't hungry.
- Goldilocks fell asleep in Baby Bear's bed.
- Goldilocks was very happy when she saw the three bears.

6 Answer the questions:

- Where did the three bears live?
- What did the bears like to eat for breakfast?
- Why did the bears go for a walk?
- What was the girl's name?
- Did Goldilocks eat the porridge from the biggest bowl? Did she like it?
- Why did Baby Bear's chair break?
- Where did Goldilocks fall asleep?
- What did Goldilocks do when she saw the bears?
- Was Goldilocks naughty? Why do you think so?



7 Describe:

- Goldilocks and the three bears;
- The house where the three bears lived.

8 Look at the pictures and tell your friends a Russian fairy tale about the three bears.





# Lesson 66



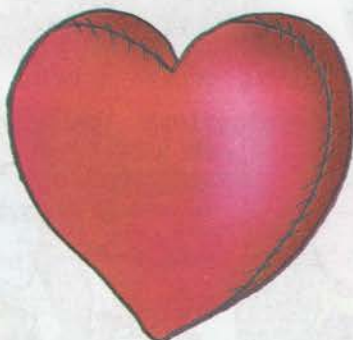
- 1 Read the international words and guess their meaning.

**storm, magic** [ˈmædʒɪk] **moment** [ˈməʊmənt].  
**throne** [θrəʊn], **medicine** [ˈmedsɪn]

- 2 Look at the pictures and guess the meaning of the new words.



**shoes** [ʃuːz]



**a heart** [hɑːt]



**a bald** [bɔːld] **head**



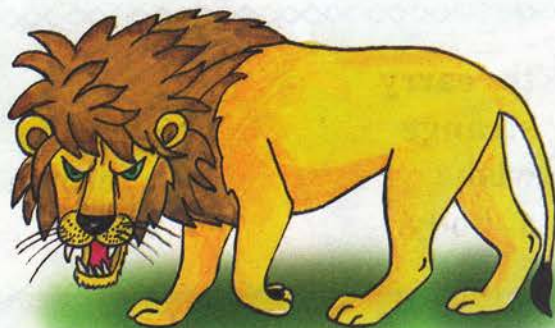
**sawdust** [ˈsɔːdʌst]



**wolves** [wʊlvz]



3 Read and remember the names of the characters (персонажи) and the places (места) you'll meet in the text.



a lion [ˈlaɪən]



Scarecrow [ˈskeəkrəʊ] —  
пугало



a Tin Woodman —  
оловянный дровосек

The Land of Oz — Страна Оз

Toto [ˈtəʊtəʊ]

Dorothy [ˈdɒrəθi]

The Wizard [ˈwɪzəd] of Oz — Волшебник страны Оз

The Emerald [ˈemərəld] City — Изумрудный город

The Wicked [ˈwɪkɪd] Witch of the East — Злая колдунья Востока

The Wicked Witch of the West — Злая колдунья Запада

The Good Witch of the North — Добрая колдунья Севера

The Good Witch of the South — Добрая колдунья Юга



- 4 Find the meaning of these words in the Vocabulary List and read them.

to carry  
strange  
wish  
a body

brain  
courage  
a crown  
way

- 5 Read Part I of the tale and name its characters.

## The Wizard of Oz

### Part I

Once there was a little girl. Her name was Dorothy. She lived in Kansas, in America, with her family and her favourite dog Toto. One day when only Dorothy and Toto were at home a storm carried the house away to a strange country.

"Where am I?" said Dorothy as she looked around. "You are in the Land of Oz. Thank you for killing the Wicked Witch of the East. Look, she is under your house now. Her shoes are magic. You can take them", said a little woman. "Thank you", said the girl and put the shoes on.

"My name is Dorothy", she said. "Who are you?" "I'm the Good Witch of the North." As<sup>1</sup> Dorothy wanted to go home she asked, "How can I get back to Kansas?" "Go and see the Wizard of Oz in the Emerald City", said the Good Witch. And Dorothy and Toto went there.

<sup>1</sup> as [əz] — так как





On the way they met a Scarecrow, a Tin Woodman and a Lion. They went to the Wizard of Oz together with Dorothy. The Scarecrow wanted to be clever and he wanted to ask the Wizard for a brain, the Tin Woodman — for a heart as he wanted to be kind and the Lion for some courage. Soon they were all good friends.

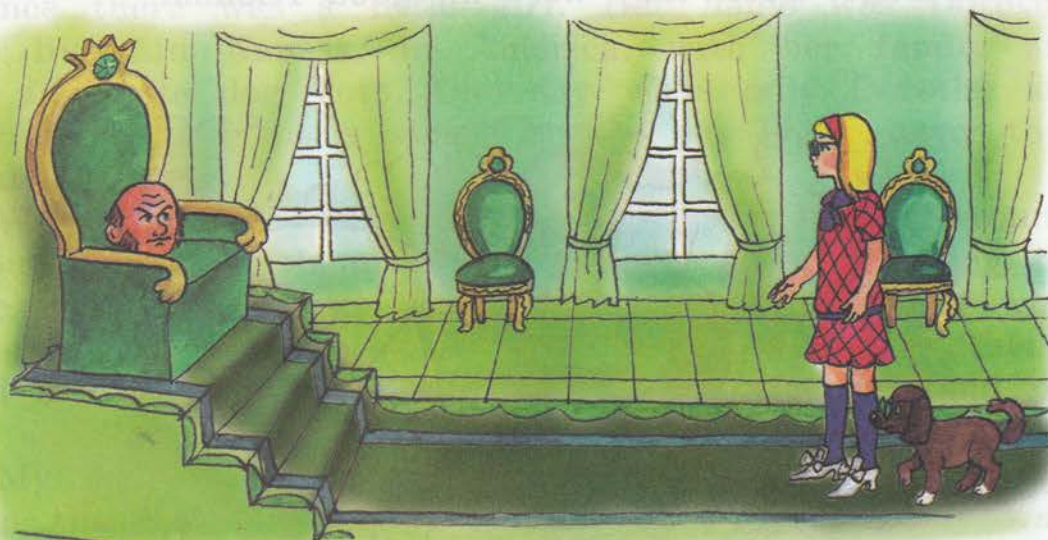


When they came to the Emerald City, a little green man gave all of them green glasses and took them to the palace. There Dorothy came into the throne room and saw an enormous bald head without a body and without arms or legs on a large green throne. But the head had eyes, a nose and a mouth.





"I'm the greatest Wizard", said the head. "Who are you?" "I'm Dorothy, and I'd like to go home to Kansas, please". "Before you go back to Kansas go and kill the Wicked Witch of the West", said the Wizard. "Then you'll have your wish".



6 Find in the text and read out loud:

- how Dorothy got to a strange country;
- how she got the magic shoes;
- whom Dorothy and Toto met in that country;
- what Dorothy saw in the throne room in the palace.



7 Put the sentences in the right order and read them.

1. "I'm the Good Witch of the North".
2. "Go and see the Wizard of Oz in the Emerald City".
3. Dorothy lived in Kansas, in America, with her family and her favourite dog Toto.
4. "How can I get back to Kansas?"
5. Dorothy came into the throne room and saw an enormous bald head on a large green throne.

8 Answer the questions.

1. What is the name of the strange country?
2. Why did Dorothy and Toto go to the Emerald City?
3. What did the Scarecrow, the Tin Woodman and the Lion want to ask the Wizard for?
4. What did the Wizard of Oz say when Dorothy asked him for her wish?

9 Act out the conversation between (между) Dorothy and the Good Witch of the North.





# Lesson 67



- 1 Find the meaning of these words in the Vocabulary List and read them.

**different**

**screen**

**shape**

**to brake**

**to find—found**

**to be afraid of**

**frightened**

**silk**

**humbug**

**to help**

- 2 Read Part II of the fairy tale and say who the Wizard of Oz was.

## The Wizard of Oz

### Part II





One by one Dorothy's friends came into the throne room and saw the Wizard in a different shape. The Scarecrow saw a lovely Lady sitting on the emerald throne. She had a silk green dress on. There was a crown on her head and two beautiful wings on her back. It was exciting and great fun. The Tin Woodman saw a terrible animal. It was very big and had a head with five eyes. There were five long arms and five long legs growing out of its body. The Lion was surprised to see that before the throne there was a Ball of Fire<sup>1</sup>. It was very hot. But the Wizard's answer was the same<sup>2</sup>: "Go and kill the Wicked Witch of the West". So they all went to look for her.

<sup>1</sup> fire [faɪə] — ОГОНЬ

<sup>2</sup> the same — ТОТ ЖЕ САМЫЙ





The Wicked Witch of the West knew that Dorothy and her friends were going to kill her and sent<sup>1</sup> some wolves to meet them. But the magic shoes protected Dorothy. When she saw the Witch she threw water all over her and it killed the Wicked Witch of the West.

<sup>1</sup> sent — послала



Dorothy and her friends got back to the Emerald City, but they didn't see the Wizard in the throne room. They found him behind a screen in one of the small rooms. He was a little old man and looked very frightened. The man wasn't a real wizard at all! He was a humbug. But he was kind and helped Dorothy's friends. First he put some sawdust into the Scarecrow's head. "Now you've got a brain",





he said. Then he put a silk heart inside the Tin Woodman and gave the Lion some green medicine to give him some courage. They all were very happy.

"That wasn't magic", thought the little man. "They were clever, kind and brave. They just didn't know it". Only Dorothy didn't have her wish. The Good Witch of the South helped her. "You've got magic shoes. Tell them where you want to go and they'll take you there", she said to Dorothy. The girl said 'goodbye' to her friends and she and Toto were back to Kansas in a moment.

**3** Find in the text and read out loud:

- what Dorothy's friends saw in the throne room;
- what protected Dorothy from the Wicked Witch of the West;
- how Dorothy killed the Witch;
- what the little man thought about Dorothy's friends.

**4** Right or wrong. Read and say. Correct the wrong sentences.

1. "Go and kill the Wicked Witch of the West", said the wizard.
2. The Wicked Witch of the West sent some dogs to meet Dorothy and her friends.
3. When Dorothy and her friends got back to the Emerald City, the Wizard of Oz was in the throne room.
4. The Wizard of Oz wasn't a real wizard at all! He was a little old man and looked very frightened.
5. Dorothy and her friends got their wishes.

**5** Answer the questions.

1. Was it exiting and great fun to see the Wizard in a different shape?
2. Whom did Dorothy find behind a screen in one of the small rooms of the palace?



3. Why was the little man frightened?
4. How did he help the Scarecrow, the Tin Woodman and the Lion?
5. How did Dorothy get her wish? Who helped her?
6. Speak about the little old man. Use the model and the words in the box.

The little old man was (frightened) because...

wasn't a real wizard at all, was afraid of...,  
kind, helped Dorothy's friends, a brain, a heart,  
some courage, thought Dorothy's friends were...





# WORD LIST

## A

**afraid** [ə'freɪd] испуганный  
to be afraid of бояться  
**angry** ['æŋɡri] сердитый, злой

## B

**body** ['bɒdi] тело  
**bowl** [bəʊl] миска; чашка  
**brain** [breɪn] мозг  
**brave** [breɪv] храбрый  
**break** [breɪk] (**broke** [brəʊk])  
разбивать(ся)

## C

**carry** ['kæri] нести, уносить  
**castle** [kɑːsl] замок  
**coin** [kɔɪn] монета  
**country** ['kʌntri] страна  
**courage** ['kʌrɪdʒ] храбрость  
**crown** [krəʊn] корона

## D

**different** ['dɪfrənt] различный

## E

**eat** [iːt] (**ate**) есть, кушать  
eat up съесть  
**enormous** [ɪ'nɔːməs] громадный,  
огромный

## F

**fall** [fɔːl] (**fell**) падать  
fall a sleep засыпать

**find** [faɪnd] (**found**) находить  
**forest** ['fɒrɪst] лес  
**frightened** ['fraɪtənd] испуганный

## G

**garden** ['ɡɑːdn] сад  
**get** [get] (**got**) получать  
get lost потеряться  
**glasses** ['glɑːsɪz] очки

## H

**hard** [hɑːd] твердый, жёсткий  
**help** [help] помогать  
**humbug** ['hʌmbʌɡ] обманщик  
**hunter** ['hʌntə] охотник

## I

**invite** [ɪn'vaɪt] приглашать

## J

**join** [dʒɔɪn] присоединяться

## K

**kill** [kɪl] убивать  
**king** [kɪŋ] король

## L

**let** [let] позволять, разрешать

## M

**master** ['mɑːstə] хозяин



## O

only [əʊnli] единственный

other [ʌðə] другой

## P

plant [plɑ:nt] сажать

pull [pʊl] (pull) тянуть

pull up вытянуть

## S

screen [skri:n] ширма

shape [ʃeɪp] образ

silk [sɪlk] шёлковый

sit (sat) сидеть

soft [sɒft] мягкий

strange [streɪndʒ] странный

## T

turnip [ˈtɜ:nɪp] репка

## W

way [weɪ] путь, дорога

wish [wɪʃ] желание

wolf [wʊlf] волк

woman [ˈwʊmən] женщина

wooden [wʊdn] деревянный







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