

Introduction

Pronunciation

Phonetic symbols

Activity A

Look at the symbols. Some are the same as alphabet letters and some are different. For the ones that are different, underline the part of the word with that sound.

Same	u i e p b t d k g f v s z m n h l r w											
Different	i: cheap	u: who	ə teacher	ɪə near	eɪ late	ʒ shirt						
	ɔ: walk	ʊə tour	ɔɪ boy	əʊ coat	ɪ chip	æ man						
	ʌ but	i happy	ɑ: part	ɒ got	eə hair	aɪ fine						
	aʊ now	tʃ chair	dʒ job	θ think	ð the	ʃ shoe						
	j yes	ŋ sing	ʒ television									

Activity B


Find the phonetic script form of these words in the word search puzzle. The words can be horizontal [→] or vertical [↓].

achievement behaviour exhausted leisure things
although damaged graphics mosquito vowel

ə	tʃ	i:	v	m	ə	n	t	ɔ:	e
u:	θ	ʌ	æ	h	m	ʒ	z	v	g
n	b	p	s	ə	p	l	w	r	r
ə	ɪ	g	z	ɔ:	s	t	ɪ	d	æ
v	h	k	ɪ	tʃ	k	n	p	ð	f
ʒ	eɪ	p	t	l	i:	r	l	θ	ɪ
s	v	aʊ	ə	l	t	b	e	p	k
ɪ	j	ɔ:	l	ð	əʊ	ɪ	ʒ	dʒ	s
t	ə	ɔɪ	θ	ɪ	ŋ	z	ə	aʊ	h
i	v	ð	ə	d	æ	m	ɪ	dʒ	d

1A Pronunciation

Sounds and spelling: *e*



<u>s</u>erve	identity	houses	helpful
breath	<u>b</u>efore	rem<u>e</u>mber	friend
<u>l</u>earner	her	extra	longest
<u>w</u>ere	early	women	dess<u>e</u>rt
earn	English	<u>d</u>esert	pretty
<u>b</u>ehave	accept	heard	leopard
prefer<u>e</u>	slept	university	<u>r</u>espect
verb	earth	<u>d</u>etermined	<u>e</u>leven
<u>r</u>evise	<u>e</u>very	<u>d</u>esire	<u>d</u>espite

1C Pronunciation

Rapid speech

Activity A

Write down five sentences about things that you need to make a (not serious!) decision about.

Activity B

Work in pairs. Student A: read one of your sentences to Student B. B: roll three dice and give the advice which matches the total number on the three dice. Then swap roles.



- 3 You must think about that carefully.
- 4 You can't be serious!
- 5 You ought to get some advice from a friend.
- 6 Tell me the next decision you have to make – that one is too hard!
- 7 Sometimes you've got to decide for yourself.
- 8 This is the first time I've heard something like this.
- 9 Do what you did last time you were in this situation.
- 10 Someone must help you with this one.
- 11 Just make a decision!
- 12 If you can't decide by yourself, how can I help you?
- 13 Do the first thing you think of.
- 14 This doesn't seem to make any sense.
- 15 Sorry, but I can't talk now.
- 16 My advice wouldn't be very useful here.
- 17 Why didn't you ask me before?
- 18 Sorry, but you must roll the dice again.

2A Pronunciation

Sounds and spelling: *g*

Activity A

Move through the maze from *guard* to *big* using only words which contain the sound /*g*/. You can only move one square at a time, horizontally, vertically or diagonally.

guard	egg	badge					
edge	biology	bag				magazine	
village	jazz	forget	job	cage	garden	magic	argue
	adjective	religion	agree	major	exist	jar	guide
			go	Jo	goat	biology	figure
			generous	together	joke	large	ago
			gymnastics			exhausted	fridge
							big

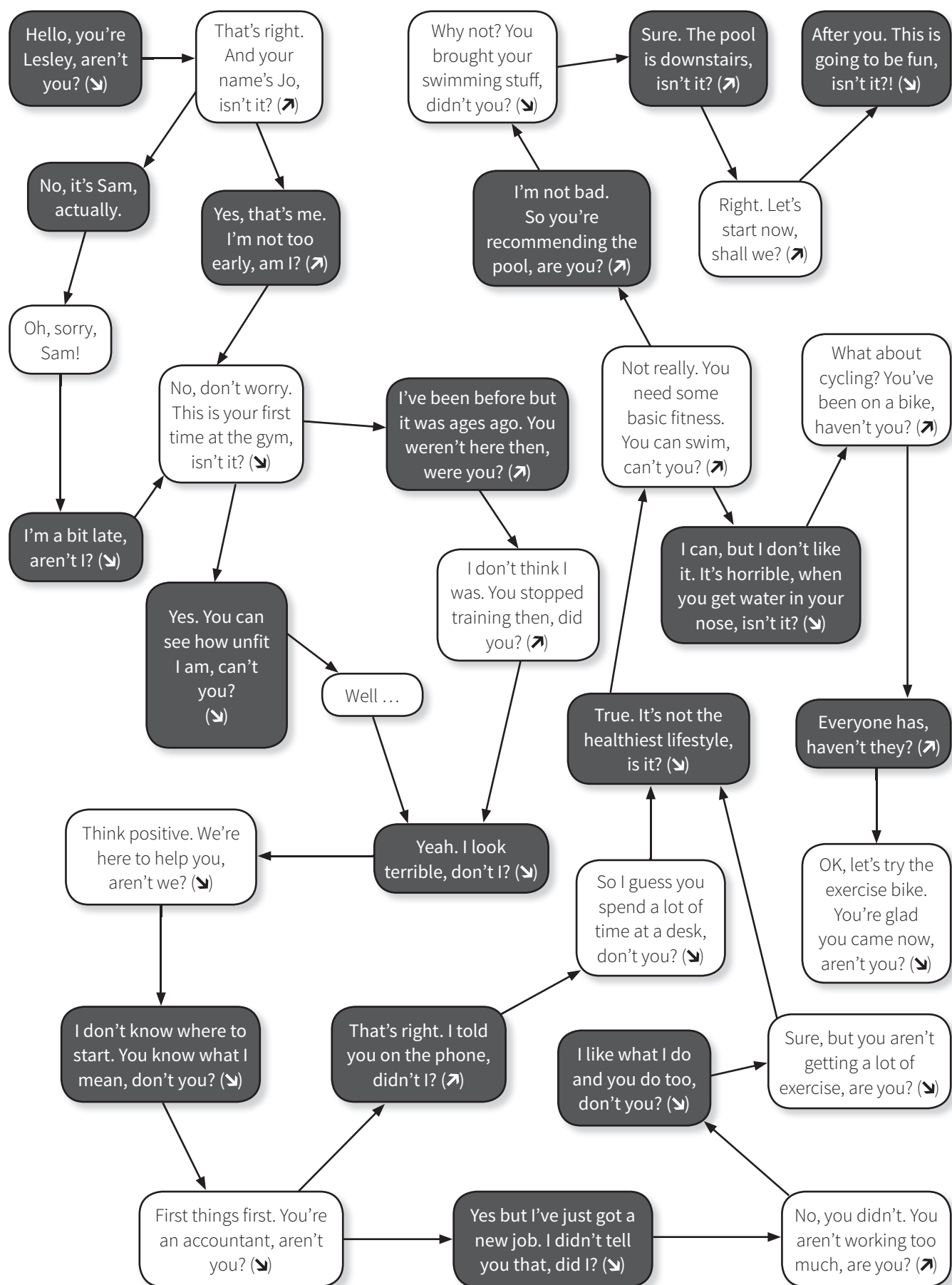
Activity B

Move through the maze from *giant* to *bridge* in the same way, but this time using only words which contain the sound /*dʒ*/.

			great				bridge
	egg	edge	joke	gymnastics		nature	change
	generous	guard	exist	goat	judge	grass	major
	badge	magazine	forget	again	enjoy	guide	object
great	imagine	bag		guest	pyjamas	soldier	
juice	goose		hungry		ignore		garden
dangerous	agree			degree			
giant	ghost						

2C Pronunciation

Tone in question tags



3B Pronunciation

Word stress



champion	morning	photograph	professional	self-confident	rhythm
memory	excite	remember	adverb	competitor	plastic
ambitious	available	achieve	hotel	nightmare	victorious
talented	biology	potential	impossible	compete	email
coursebook	award	awful	spectator	dissatisfied	today
performance	outstanding	manage	mistake	arrogant	athletic
instrument	exception	contact	delight	worried	perform
training	forget	passionate	remarkable	surprise	gardener
negative	photographer	sensible	successful	excellent	decision
victor	unhappy	annoy	musical	determined	creative

3C Pronunciation

Sounds and spelling: Consonant sounds

Student A

Definitions

- 1 A small outside door to get to a field or garden. (*gate – Kate*)
- 2 A soft yellow and red fruit. (*peach – beach*)
- 3 The past tense of dig. (*dug – duck*)
- 4 A boat that regularly carries people across water. (*ferry – very*)
- 5 The outside of an object. (*surface – service*)
- 6 Easy; not difficult. (*simple – symbol*)
- 7 The land where the sea ends. (*coast – ghost*)
- 8 An animal which you get milk and cheese from. (*goat – coat*)
- 9 The opposite of sell. (*buy – pie*)
- 10 You ask for this after a meal. (*bill – pill*)



Words

angle, bag, bet, clue, fan, few, leave, pig, pin, save



Student B

Definitions

- 1 Something which falls from a tree in autumn. (*leaf – leave*)
- 2 The place where you put rubbish. (*bin – pin*)
- 3 A substance you use to stick things together. (*glue – clue*)
- 4 A big car for carrying a lot of things. (*van – fan*)
- 5 This connects your foot and your leg. (*ankle – angle*)
- 6 An animal you keep in your house. (*pet – bet*)
- 7 The opposite of front. (*back – bag*)
- 8 What you can see from your window. (*view – few*)
- 9 It means the same as choose or select. (*pick – pig*)
- 10 A place to keep money and valuables. (*safe – save*)



Words

beach, coat, duck, ghost, Kate, pie, pill, service, symbol, very

4B Pronunciation

Sounds and spelling: /ʊ/

<p>1</p> <p>A jumper or sweater.</p>			<p>20</p> <p>The sixth month of the year.</p>
<p>2</p> <p>The opposite of <i>reward</i> (verb).</p>			<p>19</p> <p>An hour has 60 of these.</p>
<p>3</p> <p>The world of work and money.</p>			<p>18</p> <p>You need this to win the lottery!</p>
<p>4</p> <p>If it's _____, it makes us laugh.</p>			<p>17</p> <p>Something sweet you can put in tea.</p>
<p>5</p> <p>When you think something because of some facts you have.</p>			<p>16</p> <p>'Don't a_____ me, I'm innocent!'</p>
<p>6</p> <p>A prefix meaning 'very big'.</p>			<p>15</p> <p>Not polite.</p>
<p>7</p> <p>A light meal at the end of the day.</p>			<p>14</p> <p>A soft thing you sit on.</p>
<p>8</p> <p>A sweet dish after the main meal.</p>			<p>13</p> <p>Not interesting.</p>
<p>9</p> <p>The opposite of <i>divided</i>.</p>	<p>10</p> <p>Something you study, e.g. history.</p>	<p>11</p> <p>It's _____ – the only one of its kind.</p>	<p>12</p> <p>When you have a lot of things to do.</p>

4C Pronunciation

Contrastive stress

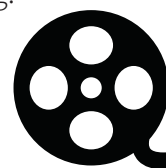
Group card



- 1 The service was terrible!
- 2 If she's so dissatisfied, why doesn't she leave?
- 3 The excursion was a waste of time.
- 4 There's no way I could run there!
- 5 Cameron is a close friend of yours, isn't he?
- 6 I can't hear myself think in this place!
- 7 I can't afford the tickets.
- 8 Question 2 was really hard.
- 9 I couldn't sleep after watching it!
- 10 You're acting like you haven't eaten for a week.
- 11 There are about 600 pages left.
- 12 Libby comes home about ten most nights.

Student A

- 1 It wasn't that bad.
- 2 She's not that satisfied.
- 3 It wasn't that much fun.
- 4 It's not that easy.
- 5 We're not that good friends.
- 6 It's not that quiet.
- 7 They're not that cheap.
- 8 I didn't think it was that bad.
- 9 The film wasn't that boring.
- 10 I don't look that good.
- 11 The book isn't that interesting.
- 12 She doesn't work that late.



Student B

- 1 It wasn't that good.
- 2 She's not that unhappy.
- 3 It wasn't that boring.
- 4 It's not that near.
- 5 We're not that unfriendly.
- 6 It's not that easy to work here.
- 7 They're not that expensive.
- 8 It's not that simple.
- 9 I didn't sleep that well.
- 10 I'm not that hungry.
- 11 It isn't that quick to read.
- 12 Libby isn't that lazy.



Student C

- 1 It wasn't that great.
- 2 She's not that pleased.
- 3 It wasn't that interesting.
- 4 It's not that far.
- 5 He's not that bad.
- 6 It's not that noisy.
- 7 They're not that convenient.
- 8 I didn't think it would be that easy.
- 9 It wasn't that frightening.
- 10 It's not that tasty.
- 11 The book isn't that long.
- 12 It's not that easy a job.



5A Pronunciation

Sounds and spelling: *th*

- 1 Work with a partner. Underline the words with a /θ/ sound. Then write them in the left column of both grids on your sheet. Write the words with a /ð/ sound along the bottom row. Your grid must match your partner's grid.

thick	they	earth	with	mother	health	though	fourth
path	leather	either	length	author	rhythm	thought	through

- 2 Write eight new words from Unit 5 into the 'You' grid. Don't show your partner! The words can be horizontal or vertical. You must try to find your partner's words by reading out the coordinates of a square, e.g. 'clothes-healthy'. If your partner has a letter in that square, they must tell you what it is and you write it in the 'Your partner' grid. If there is no letter there, put an X.

You

thick								
/θ/ ↑	they							
/ð/ →								



Your partner

thick								
/θ/ ↑	they							
/ð/ →								

50 Pronunciation

Tone groups

Student A

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

Place	Price	Travel	Accommodation	😊	☹️
Blackpool, UK	good value	luxury coach	family bed & breakfast	night life; brilliant Sealife centre	average food

One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...

The (dis)advantage is (that) ... / The problem/trouble is (that) ...



Student B

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

Place	Price	Travel	Accommodation	😊	☹️
Phuket, Thailand	quite expensive	plane	hotel near beach	friendly people; excursions to national parks	very far away

One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...

The (dis)advantage is (that) ... / The problem/trouble is (that) ...



Student C

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

Place	Price	Travel	Accommodation	😊	☹️
Disneyland Paris, France	very expensive	train	hotel nearby	great for families; hotel with good facilities, e.g. gym and cinema	not as good as Walt Disney World in Florida

One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...

The (dis)advantage is (that) ... / The problem/trouble is (that) ...



Student D

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

Place	Price	Travel	Accommodation	😊	☹️
Prague, Czech Republic	reasonable	coach	hostel	architecture; trips to local beauty places	too many tourists

One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...

The (dis)advantage is (that) ... / The problem/trouble is (that) ...

6A Pronunciation

Consonant groups

Student A

You both have a picture of an artist's studio. Ask and answer questions to find ten differences. Don't look at each other's pictures!



Student B

You both have a picture of an artist's studio. Ask and answer questions to find ten differences. Don't look at each other's pictures!



6C Pronunciation

Consonant sounds

Customers A and B

You and your friend have both got a shopping list, but you can only buy things which contain certain sounds. If you can't find what you want, accept something else.

Customer A: The things you buy must contain the sounds /θ/ (thirty), /s/ (say), /z/ (leisure), or /tʃ/ (cheat).

Customer B: The things you buy must contain the sounds /ð/ (they), /z/ (zero), /ʃ/ (shop), or /dʒ/ (object).

Clothes	Food
a pair of thick socks	1 kilo of courgettes
a pair of expensive tights	a jar of marmalade
a leather belt	an aubergine
a jacket	2 kilos of cabbages
2 jumpers	1.5 kilos of cucumbers
a shirt	3 yoghurts
a pair of shoes	a box of cereal
2 pairs of trousers	a big chicken
a scarf	2 kilos of English mushrooms
a pair of boots	a television dinner



Shop assistants A and B

You both have these things to sell, but you can only sell things which contain certain sounds. If you don't have what the customer wants, offer something else.

Shop assistant A: The things you sell must contain the sounds /θ/ (thirty), /s/ (say), /z/ (leisure), and /tʃ/ (cheat).

Shop assistant B: The things you sell must contain the sounds /ð/ (they), /z/ (zero), /ʃ/ (shop), and /dʒ/ (object).

Clothes	Food
thin socks: £3.00	courgettes: £0.60 a kilo
cheap tights: £1.50	jam: £1.00
leather belt: £9.00	aubergine: £0.75 each
jacket: £40.00	cabbages: £0.50 a kilo
jumper: £15.00	cucumbers: £0.70 a kilo
shirt: £12.00	yoghurt: £0.60 each
shoes: £35.00	cereal: £1.00
jeans: £30.00	small chicken: £3.00
scarf: £7.00	Russian mushrooms: £1.50 a kilo
boots: £45	television dinner: £2.50

7B Pronunciation

Sounds and spelling: *o*

Student A

1 bought	2 oven	3 joke	4 support
5 crowd	6 monkey	7 mouth	8 south
9 food	10 now	11 country	12 store



Student B

1 fought	2 forget	3 throw	4 corner
5 slow	6 mountain	7 blow	8 school
9 most	10 cow	11 accountant	12 director



Student C

1 though	2 professor	3 through	4 correct
5 road	6 mother	7 allow	8 soup
9 move	10 low	11 nothing	12 editor

7C Pronunciation

Stress in compound nouns

A

secret	up	traffic	club	clothes
station	prize	panel	agent	space
cut	terraced	arm	boat	cooking
sound	machine	competition	flower	garden

B

police	estate	photography	road	bus
washing	TV	bike	monitor	sports
solar	mobile	private	room	moon
parking	book	first	chair	congestion

C

reality	track	programme	garden	bed
night	bag	shelf	phone	computer
hair	fishing	shop	house	make
motor	front	main	agent	full

8B Pronunciation

Third conditional stress

Are you a good citizen? Imagine these things happened to you last week. What would you have done?

Discuss the options. Then check what their answers mean below.









- 1 A shop assistant gave you too much change.
A I would have given back the money.
B I would have quietly left.
C I wouldn't have done anything. The shop assistant should have been more careful.
- 2 You saw a strange man hanging around the train station.
A I would have phoned the police.
B I would have run for my train.
C I wouldn't have thought anything about it. Someone else should have done something.
- 3 You saw some teenagers smoking.
A I would have told them how dangerous smoking was.
B I would have ignored them.
C I wouldn't have said anything. Their parents should have been stricter with them.
- 4 A woman on the street asked you for some money for food.
A I would have given her the address of a local charity.
B I would have bought her a burger and chips.
C I wouldn't have given her anything. She shouldn't have stopped me.
- 5 An old man came on to your crowded bus.
A I would have given him my seat.
B I would have pretended to be asleep.
C I would have ignored him. He shouldn't have taken the bus.
- 6 You didn't see your neighbours for several days.
A I would have called round to check everything was OK.
B I would have enjoyed the peace and quiet.
C I wouldn't even have noticed. I don't know my neighbours.
- 7 You saw a little girl by herself, crying.
A I would have helped her.
B I would have told her to stop crying.
C I would have walked past her. She shouldn't have been out on her own.
- 8 You finished your can of cola but you couldn't see a bin.
A I would have carried the can to the nearest recycling bin.
B I would have thrown the can on the floor.
C I would have given the empty can to you and you should have done something with it.



Answers
Mostly As: You are a model citizen!
Mostly Bs: What would happen if everyone was like you?
Mostly Cs: Oh dear. Maybe you should live by yourself somewhere!

8C Pronunciation

Word groups

<p>A</p> <ol style="list-style-type: none"> Hi there. Good morning. Hello. Hey! Hello? Can you hear me? 	<p>B</p> <ol style="list-style-type: none"> It's me My name's Jo Smith I'm returning your call It's Sam again I'm Lesley Pat here 	<p>C</p> <ol style="list-style-type: none"> from Jacksons. do you remember? you wanted to speak. I rang before. we spoke yesterday. from work. 	<p>D</p> <ol style="list-style-type: none"> Well, The thing is OK, Right, Er, Listen, 
<p>E</p> <ol style="list-style-type: none"> we've got a problem something strange is going on it's not great news I'm really shocked I don't know what to think I've got something to tell you 	<p>F</p> <ol style="list-style-type: none"> and I don't know what to do. we really need to speak. maybe you can help. but I'm sure you'll understand. actually. you know. 	<p>G</p> <ol style="list-style-type: none"> Phone me back tonight. I'll be waiting for your call. I'm in for the rest of the day. So please come round. So let's meet at 7:00. Call me as soon as you can. 	<p>H</p> <ol style="list-style-type: none"> Bye! See you! All the best. Goodbye. Have a nice day. Take it easy. 

9A Pronunciation

Sounds and spelling: *ui*

Choose six different words and write them into the grid to play BINGO.

quietest fruit *acquire*
guitar
build
quite *builder* *enquiry*
biscuit
quiet *guilt* *bruise*
nuisance *cruise*
suit juice inquire
guilty *circuit*
require

9C Pronunciation

Linking and intrusion

Student A

- 1 You and your partner have different phrases from a joke. Read your phrases and underline the words which are linked with the sounds /j/, /r/ or /w/. Write the sound above the words.

/j/
My aunty Emily was walking down the street _____.
There was a sign around the dog's neck: '_____. 'Aunty Emily asked the man
_____. 'Of course I am!' replied the dog. '_____.
First, I am never afraid to protect my owner in dangerous situations. _____,
I am not like those other aggressive dogs _____. So everyone is always safe
with me in the family.' '_____, 'I could never imagine meeting a dog like this.
_____,'

The man replied:

- 2 Now work in pairs. Student A: read your first phrase to B. Student B: listen and write the phrase in the first gap in your joke. Then swap roles.
- 3 Work with another pair. What do you think the last line of the joke is?



Student B

- 1 You and your partner have different phrases from a joke. Read your phrases and underline the words which are linked with the sounds /j/, /r/ or /w/. Write the sound above the words.

_____ when she saw a funny old man sitting with a dog.
_____: 'I am for sale'. _____
whether it was a good dog. '_____. 'There are two unusual things about me.
_____. Second, I really enjoy being around children.
_____ you often see outside. _____
_____. 'That's absolutely amazing!' said Aunty Emily to the old man. '_____.
And you actually want to sell it! Why?'

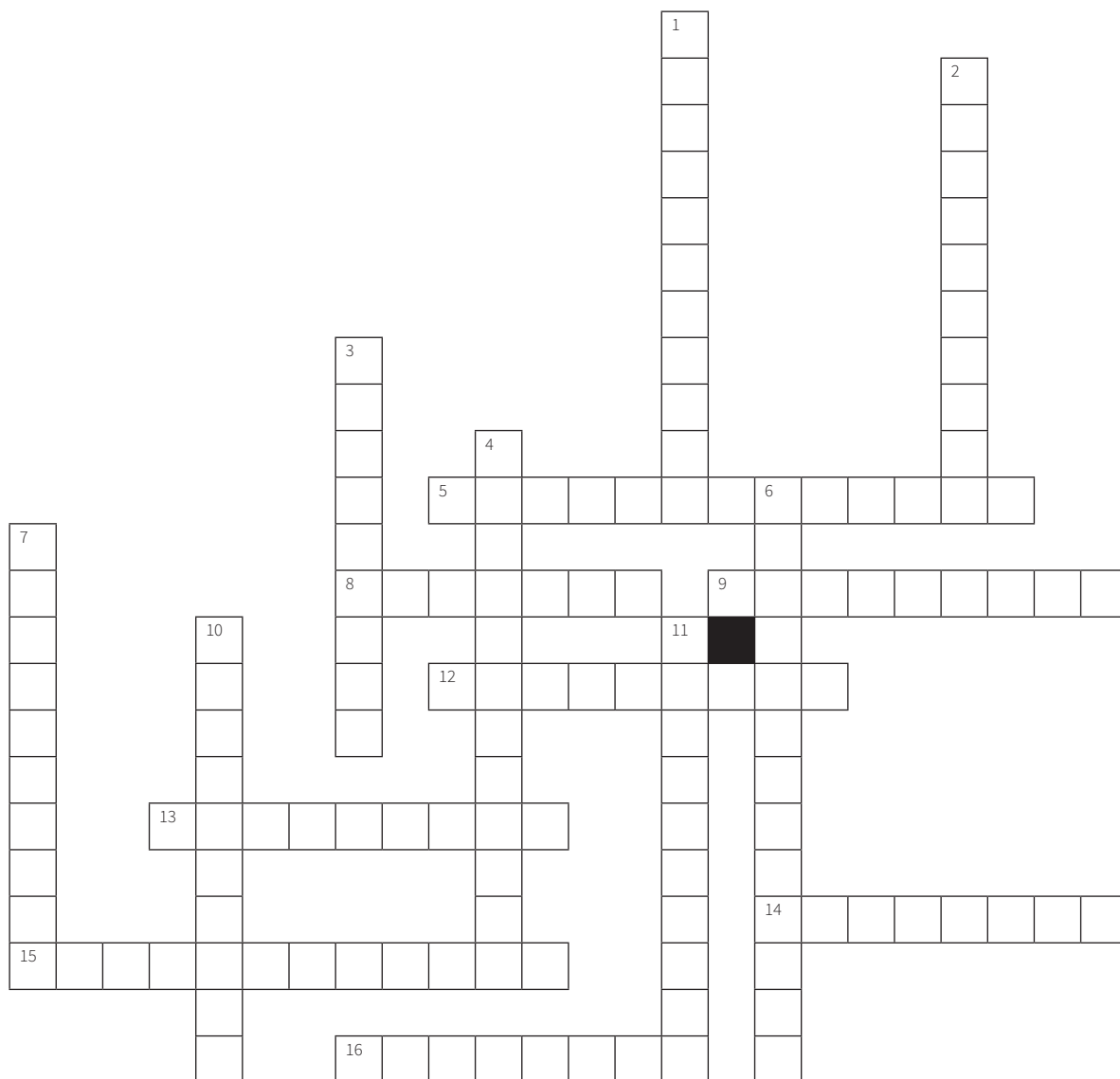
The man replied:

- 2 Now work in pairs. Student A: read your first phrase to B. Student B: listen and write the phrase in the first gap in your joke. Then swap roles.
- 3 Work with another pair. What do you think the last line of the joke is?



10A Pronunciation

Word stress



CLUES FOR STUDENT A

Across

- 5 Without much knowledge or skill
- 9 Not following a pattern or trend
- 13 Not making any sense
- 14 Relaxed and friendly, not too serious

Down

- 2 Not very likely
- 4 Not likely to be true
- 6 Not thinking about the consequences of actions
- 10 Not connected to what you are talking about



CLUES FOR STUDENT B

Across

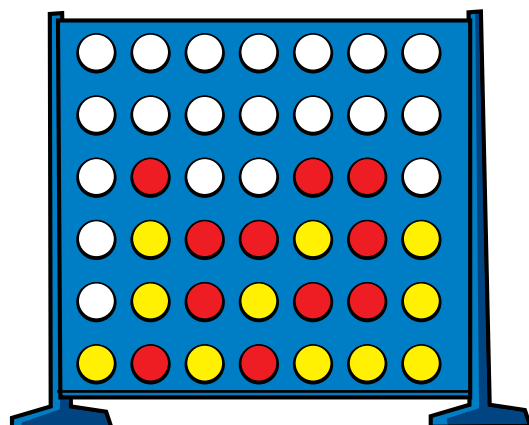
- 8 Against the law
- 12 Not fair or truthful
- 15 Not happy with what you have
- 16 The same as rude

Down

- 1 Having bad luck
- 3 How you feel if you have to wait for a long time
- 7 Very surprising
- 11 Hard to believe

100 Pronunciation

Consonant groups



Play 'Four in a Row'.

spread	locked	twelfth	hands	scream	friend	pleased
flat	sixth	celebrate	moustache	anxious	width	perhaps
pronounce	patient	ghost	square	strange	coached	clothes
watched	camped	asked	adventure	conclusion	sports	simplest
self	prize	instant	warmth	balanced	exist	biscuit
glasses	films	chemist	asleep	climate	bridge	dressed
Africa	brilliant	dreams	crazy	frightened	flight	agree

