

Syllabus

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Outstanding people (Teacher's Notes p.20)				
Getting started Discuss meeting famous people				
1A Discuss people you admire	Review of tenses	Character adjectives	The letter <i>e</i> ; Word stress	
1B Discuss a challenge	Questions	Trying and succeeding		
1C Explain what to do and check understanding			Rapid speech	Breaking off a conversation; Explaining and checking understanding
1D Write an article				
Review and extension More practice		WORDPOWER <i>make</i>		
Unit 2 Survival (Teacher's Notes p.34)				
Getting started Discuss coping with natural disasters				
2A Discuss dangerous situations	Narrative tenses	Expressions with <i>get</i>	Sounds and spelling: <i>g</i>	
2B Give advice on avoiding danger	Future time clauses and conditionals	Animals and the environment		
2C Give and respond to compliments			Tone in question tags	Agreeing using question tags; Giving and responding to compliments
2D Write guidelines in a leaflet				
Review and extension More practice		WORDPOWER <i>face</i>		
Unit 3 Talent (Teacher's Notes p.47)				
Getting started Discuss what makes something a work of art				
3A Discuss ability and achievement	Multi-word verbs	Ability and achievement		
3B Discuss sports activities and issues	Present perfect simple and continuous	Words connected with sport	Word stress	
3C Make careful suggestions			Sounds and spelling: Consonant sounds	Keeping to the topic of the conversation; Making careful suggestions
3D Write a description of data				
Review and extension More practice		WORDPOWER <i>up</i>		
Unit 4 Life lessons (Teacher's Notes p.62)				
Getting started Discuss childhood experiences				
4A Discuss events that changed your life	<i>used to</i> and <i>would</i>	Cause and result		
4B Discuss and describe rules	Obligation and permission	Talking about difficulty	Sounds and spelling: <i>u</i>	
4C Describe photos			Contrastive stress	Describing photos; Expressing careful disagreement
4D Write an email to apply for work				
Review and extension More practice		WORDPOWER <i>as</i>		
Unit 5 Chance (Teacher's Notes p.76)				
Getting started Discuss attitudes to risk				
5A Discuss possible future events	Future probability	Adjectives describing attitude	Sounds and spelling: <i>th</i>	
5B Prepare for a job interview	Future perfect and future continuous	The natural world		
5C Discuss advantages and disadvantages			Tone groups	Responding to an idea; Discussing advantages and disadvantages
5D Write an argument for and against an idea				
Review and extension More practice		WORDPOWER <i>side</i>		

Listening and Video	Reading	Speaking	Writing
Conversation about Jocelyn Bell-Burnell	Articles: <i>Apple's design genius</i> and <i>The woman who reinvented children's TV</i>	Discussing inspiring people	
Podcast: <i>The 30-day challenge</i>	Interviews: <i>30-day challenge</i>	Asking and answering questions about challenges	
Starting a new job		Explaining a process; Checking understanding	 Unit Progress Test
Conversation about technology	Article: <i>Tech free!</i>	Discussing technology	Organising an article
Conversation about a survival situation	Article: <i>Lost at sea</i>	Telling a survival story	
Interview: <i>The Tiger</i>	Leaflet: <i>How to survive ... an animal attack</i>	Giving advice; Asking questions	
Taking photos		Giving compliments and responding	 Unit Progress Test
Talking about getting lost	Leaflet with guidelines for hiking	Discussing the natural environment	Organising guidelines in a leaflet
Conversation: learning experiences	Text about learning: <i>Learning to learn</i>	Talking about something you have put a lot of effort into	
Radio programme: <i>The Sports Gene</i>	Article: <i>Born to be the best?</i> ; Two articles about US baseball players	Discussing sport and ways to improve performance	
Making wedding plans		Planning a party	 Unit Progress Test
Interviews about sports	Article: <i>A nation of armchair athletes?</i>	Talking about popular sports	Describing data
Interview: <i>Psychology of money</i> ; Two monologues: <i>Life-changing events</i>	Two texts about winning the lottery	Talking about how your life has changed	
Two monologues: training for a job	Article: <i>Training to be the best</i>	Discuss experiences of training and rules	
Presenting photos		Discussing photos; Disagreeing carefully	 Unit Progress Test
Three monologues: living in different places	Webpage about being an international student 'buddy'	Discussing living in a different country	Giving a positive impression
Monologue: <i>What are your chances?</i>	Quiz: <i>Are you an optimist or a pessimist?</i> ; Article: <i>Why we think we're going to have a long and happy life</i>	Discussing possible future events	
Conversation: talking about work	Quiz: <i>The unknown continent</i> ; Article: <i>Cooking in Antarctica</i>	Role play: a job interview	
Money problems		Explaining and responding to ideas for a café	 Unit Progress Test
News reports: extreme weather	Essay about climate change	Giving opinions on climate change	Arguing for and against an idea

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 6 Around the globe (Teacher's Notes p.89)				
Getting started Discuss travelling				
6A	Discuss choices	Gerunds and infinitives	Travel and tourism	Consonant groups
6B	Discuss changes	The passive	Describing change	
6C	Introduce requests and learn to say you are grateful		Consonant sounds	Introducing requests; showing you are grateful
6D	Write a travel blog			
Review and extension More practice		WORDPOWER out		
Unit 7 City living (Teacher's Notes p.104)				
Getting started Discuss the design of new buildings				
7A	Discuss living in cities	<i>too / enough; so / such</i>	Describing life in cities	
7B	Discuss changes to a home	Causative <i>have / get</i>	Film and TV; Houses	Sounds and spelling: <i>o</i>
7C	Imagine how things could be		Stress in compound nouns	Imagining how things could be; Using vague language
7D	Write an email to complain			
Review and extension More practice		WORDPOWER down		
Unit 8 Dilemmas (Teacher's Notes p.118)				
Getting started Discuss attitudes to money				
8A	Discuss personal finance	First and second conditionals	Money and finance	
8B	Discuss moral dilemmas and crime	Third conditional; <i>should have</i> + past participle	Crime	Sounds and spelling: <i>l</i>
8C	How to be encouraging		Word groups	Being encouraging; Showing you have things in common
8D	Write a review			
Review and extension More practice		WORDPOWER take		
Unit 9 Discoveries (Teacher's Notes p.131)				
Getting started Discuss the impact of new inventions				
9A	Discuss new inventions	Relative clauses	Health	Sounds and spelling: <i>ui</i>
9B	Discuss people's lives and achievements	Reported speech; Reporting verbs	Verbs describing thought and knowledge	
9C	Express uncertainty		Linking and intrusion	Expressing uncertainty; Clarifying a misunderstanding
9D	Write an essay expressing a point of view			
Review and extension More practice		WORDPOWER come		
Unit 10 Possibilities (Teacher's Notes p.144)				
Getting started Discuss goals and expectations				
10A	Speculate about the past	Past modals of deduction	Adjectives with prefixes	Word stress
10B	Discuss life achievements	Wishes and regrets	Verbs of effort	
10C	Describe how you felt		Consonant groups	Describing how you felt; Interrupting and announcing news
10D	Write a narrative			
Review and extension More practice		WORDPOWER way		
Communication Plus	p.127	Grammar Focus	p.134	Vocabulary Focus p.154

Listening and Video	Reading	Speaking	Writing
Two monologues about sightseeing tours	Website about four tourist destinations; Website: <i>Where to go?</i>	Comparing different tourist destinations	
Interview: disappearing languages Asking for a favour	Article: <i>Danger! Dying languages</i>	Agreeing and disagreeing Asking for a favour	Unit Progress Test
Conversation: a trip to the Grand Canyon	Travel blog: <i>Around the Grand Canyon</i>	Discussing local tourist destinations	Using descriptive language
Interview: 'Smart' cities; Two monologues talking about 'smart' cities	Article: <i>Quick – slow down!</i>	Discussing good and bad points about a city	
Two monologues: house renovations Flat hunting	Article: <i>Who puts the 'real' in reality TV?</i>	Planning a home renovation Designing and describing a new room	Unit Progress Test
Interviews about a new shopping mall	Email: complaining about an important issue		Using formal language
Radio programme: personal finance	Article: <i>Is it time to give up on cash?</i>	Giving opinions on financial matters	
Four monologues about honesty Going to the bank	Newspaper article: <i>Honest London?</i>	Discussing moral dilemmas Talking about hopes and worries	Unit Progress Test
Conversation about a TV programme	Review: <i>Did the doctor do it?</i>	Discussing programmes about crime	Organising a review
Conversation about inventions	Article: <i>Too good to be true?</i>	Talking about inventions	
Conversation about a music documentary	Article: <i>The rock star who wasn't</i>	Describing an incredible person	
Finding the perfect flat		Giving and receiving surprises	Unit Progress Test
Four monologues about alternative medicine	Essay about the value of alternative medicine		Presenting a series of arguments
Interview about Dan Cooper	Story: <i>The man who disappeared</i> ; Blog: <i>The wreck of the Titanic</i>	Telling stories about coincidences	
Two monologues: pursuing a dream Celebrating good news	Article: <i>Golden Dreams and Golden Girls!</i>	Describing and comparing brave or amazing people Telling an important piece of news	Unit Progress Test
Monologue: extract from a thriller	Story: extract from a thriller	Describing a picture	Making a story interesting

Audioscripts p.164

Phonemic symbols and Irregular verbs p.176