











# Syllabus

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
<b>Unit 1 Outstanding people (Teacher's Notes p.20)</b>				
<b>Getting started</b> Discuss meeting famous people				
<b>1A</b> Discuss people you admire	Review of tenses	Character adjectives	The letter <i>e</i> ; Word stress	
<b>1B</b> Discuss a challenge	Questions	Trying and succeeding		
<b>1C</b> Explain what to do and check understanding			Rapid speech	Breaking off a conversation; Explaining and checking understanding
<b>1D</b> Write an article				
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>make</i>		
<b>Unit 2 Survival (Teacher's Notes p.34)</b>				
<b>Getting started</b> Discuss coping with natural disasters				
<b>2A</b> Discuss dangerous situations	Narrative tenses	Expressions with <i>get</i>	Sounds and spelling: <i>g</i>	
<b>2B</b> Give advice on avoiding danger	Future time clauses and conditionals	Animals and the environment		
<b>2C</b> Give and respond to compliments			Tone in question tags	Agreeing using question tags; Giving and responding to compliments
<b>2D</b> Write guidelines in a leaflet				
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>face</i>		
<b>Unit 3 Talent (Teacher's Notes p.47)</b>				
<b>Getting started</b> Discuss what makes something a work of art				
<b>3A</b> Discuss ability and achievement	Multi-word verbs	Ability and achievement		
<b>3B</b> Discuss sports activities and issues	Present perfect simple and continuous	Words connected with sport	Word stress	
<b>3C</b> Make careful suggestions			Sounds and spelling: Consonant sounds	Keeping to the topic of the conversation; Making careful suggestions
<b>3D</b> Write a description of data				
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>up</i>		
<b>Unit 4 Life lessons (Teacher's Notes p.62)</b>				
<b>Getting started</b> Discuss childhood experiences				
<b>4A</b> Discuss events that changed your life	<i>used to</i> and <i>would</i>	Cause and result		
<b>4B</b> Discuss and describe rules	Obligation and permission	Talking about difficulty	Sounds and spelling: <i>u</i>	
<b>4C</b> Describe photos			Contrastive stress	Describing photos; Expressing careful disagreement
<b>4D</b> Write an email to apply for work				
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>as</i>		
<b>Unit 5 Chance (Teacher's Notes p.76)</b>				
<b>Getting started</b> Discuss attitudes to risk				
<b>5A</b> Discuss possible future events	Future probability	Adjectives describing attitude	Sounds and spelling: <i>th</i>	
<b>5B</b> Prepare for a job interview	Future perfect and future continuous	The natural world		
<b>5C</b> Discuss advantages and disadvantages			Tone groups	Responding to an idea; Discussing advantages and disadvantages
<b>5D</b> Write an argument for and against an idea				
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>side</i>		

Listening and Video	Reading	Speaking	Writing
Conversation about Jocelyn Bell-Burnell	Articles: <i>Apple's design genius</i> and <i>The woman who reinvented children's TV</i>	Discussing inspiring people	
Podcast: <i>The 30-day challenge</i>	Interviews: <i>30-day challenge</i>	Asking and answering questions about challenges	
Starting a new job		Explaining a process; Checking understanding	 Unit Progress Test
Conversation about technology	Article: <i>Tech free!</i>	Discussing technology	Organising an article
Conversation about a survival situation	Article: <i>Lost at sea</i>	Telling a survival story	
Interview: <i>The Tiger</i>	Leaflet: <i>How to survive ... an animal attack</i>	Giving advice; Asking questions	
Taking photos		Giving compliments and responding	 Unit Progress Test
Talking about getting lost	Leaflet with guidelines for hiking	Discussing the natural environment	Organising guidelines in a leaflet
Conversation: learning experiences	Text about learning: <i>Learning to learn</i>	Talking about something you have put a lot of effort into	
Radio programme: <i>The Sports Gene</i>	Article: <i>Born to be the best?</i> ; Two articles about US baseball players	Discussing sport and ways to improve performance	
Making wedding plans		Planning a party	 Unit Progress Test
Interviews about sports	Article: <i>A nation of armchair athletes?</i>	Talking about popular sports	Describing data
Interview: <i>Psychology of money</i> ; Two monologues: <i>Life-changing events</i>	Two texts about winning the lottery	Talking about how your life has changed	
Two monologues: training for a job	Article: <i>Training to be the best</i>	Discuss experiences of training and rules	
Presenting photos		Discussing photos; Disagreeing carefully	 Unit Progress Test
Three monologues: living in different places	Webpage about being an international student 'buddy'	Discussing living in a different country	Giving a positive impression
Monologue: <i>What are your chances?</i>	Quiz: <i>Are you an optimist or a pessimist?</i> ; Article: <i>Why we think we're going to have a long and happy life</i>	Discussing possible future events	
Conversation: talking about work	Quiz: <i>The unknown continent</i> ; Article: <i>Cooking in Antarctica</i>	Role play: a job interview	
Money problems		Explaining and responding to ideas for a café	 Unit Progress Test
News reports: extreme weather	Essay about climate change	Giving opinions on climate change	Arguing for and against an idea

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Unit 6 Around the globe (Teacher's Notes p.89)					
Getting started Discuss travelling					
6A	Discuss choices	Gerunds and infinitives	Travel and tourism	Consonant groups	
6B	Discuss changes	The passive	Describing change		
6C	Introduce requests and learn to say you are grateful			Consonant sounds	Introducing requests; showing you are grateful
6D	Write a travel blog				
Review and extension More practice		WORDPOWER out			
Unit 7 City living (Teacher's Notes p.104)					
Getting started Discuss the design of new buildings					
7A	Discuss living in cities	too / enough; so / such	Describing life in cities		
7B	Discuss changes to a home	Causative have / get	Film and TV; Houses	Sounds and spelling: o	
7C	Imagine how things could be			Stress in compound nouns	Imagining how things could be; Using vague language
7D	Write an email to complain				
Review and extension More practice		WORDPOWER down			
Unit 8 Dilemmas (Teacher's Notes p.118)					
Getting started Discuss attitudes to money					
8A	Discuss personal finance	First and second conditionals	Money and finance		
8B	Discuss moral dilemmas and crime	Third conditional; should have + past participle	Crime	Sounds and spelling: /	
8C	How to be encouraging			Word groups	Being encouraging; Showing you have things in common
8D	Write a review				
Review and extension More practice		WORDPOWER take			
Unit 9 Discoveries (Teacher's Notes p.131)					
Getting started Discuss the impact of new inventions					
9A	Discuss new inventions	Relative clauses	Health	Sounds and spelling: ui	
9B	Discuss people's lives and achievements	Reported speech; Reporting verbs	Verbs describing thought and knowledge		
9C	Express uncertainty			Linking and intrusion	Expressing uncertainty; Clarifying a misunderstanding
9D	Write an essay expressing a point of view				
Review and extension More practice		WORDPOWER come			
Unit 10 Possibilities (Teacher's Notes p.144)					
Getting started Discuss goals and expectations					
10A	Speculate about the past	Past modals of deduction	Adjectives with prefixes	Word stress	
10B	Discuss life achievements	Wishes and regrets	Verbs of effort		
10C	Describe how you felt			Consonant groups	Describing how you felt; Interrupting and announcing news
10D	Write a narrative				
Review and extension More practice		WORDPOWER way			
Communication Plus p.127		Grammar Focus p.134		Vocabulary Focus p.154	

Listening and Video	Reading	Speaking	Writing
Two monologues about sightseeing tours	Website about four tourist destinations; Website: <i>Where to go?</i>	Comparing different tourist destinations	
Interview: disappearing languages Asking for a favour	Article: <i>Danger! Dying languages</i>	Agreeing and disagreeing Asking for a favour	 Unit Progress Test
Conversation: a trip to the Grand Canyon	Travel blog: <i>Around the Grand Canyon</i>	Discussing local tourist destinations	Using descriptive language
Interview: 'Smart' cities; Two monologues talking about 'smart' cities	Article: <i>Quick – slow down!</i>	Discussing good and bad points about a city	
Two monologues: house renovations Flat hunting	Article: <i>Who puts the 'real' in reality TV?</i>	Planning a home renovation Designing and describing a new room	 Unit Progress Test
Interviews about a new shopping mall	Email: complaining about an important issue		Using formal language
Radio programme: personal finance	Article: <i>Is it time to give up on cash?</i>	Giving opinions on financial matters	
Four monologues about honesty Going to the bank	Newspaper article: <i>Honest London?</i>	Discussing moral dilemmas Talking about hopes and worries	 Unit Progress Test
Conversation about a TV programme	Review: <i>Did the doctor do it?</i>	Discussing programmes about crime	Organising a review
Conversation about inventions	Article: <i>Too good to be true?</i>	Talking about inventions	
Conversation about a music documentary	Article: <i>The rock star who wasn't</i>	Describing an incredible person	
Finding the perfect flat		Giving and receiving surprises	 Unit Progress Test
Four monologues about alternative medicine	Essay about the value of alternative medicine		Presenting a series of arguments
Interview about Dan Cooper	Story: <i>The man who disappeared</i> ; Blog: <i>The wreck of the Titanic</i>	Telling stories about coincidences	
Two monologues: pursuing a dream Celebrating good news	Article: <i>Golden Dreams and Golden Girls!</i>	Describing and comparing brave or amazing people Telling an important piece of news	 Unit Progress Test
Monologue: extract from a thriller	Story: extract from a thriller	Describing a picture	Making a story interesting
Audioscripts p.164		Phonemic symbols and Irregular verbs p.176	