











1A

Vocabulary

Common adjectives

- A** Look at the adjectives in the Vocabulary Focus on page 133. Close your book and quickly make a list of the adjectives. Compare your lists with a partner. Who can remember the most adjectives?
- B** Work in two groups: A and B. You are going to write a report for tourists about a town you visited. Group A: You visited Lakeville. Group B: You visited Greenwood. Complete the table with sentences about the places in the town you visited, using the adjectives in the box.
- e.g. *The food at Bicco's restaurant / Valentino's café is delicious / awful / alright.*

horrible	rude	gorgeous	ugly	perfect	awful	boring
alright	strange	amazing	silly	serious	delicious	lovely

LAKEVILLE	GREENWOOD
<div></div> <div><b>BICCO'S RESTAURANT</b></div> <div>food</div> <div>service</div>	<div></div> <div><b>VALENTINO'S CAFÉ</b></div> <div>food</div> <div>service</div>
<div></div> <div><b>PANORAMA HOTEL</b></div> <div>the hotel</div> <div>the manager</div>	<div></div> <div><b>CARLTON HOTEL</b></div> <div>the rooms</div> <div>the receptionists</div>
<div></div> <div><b>LAKESIDE SHOPPING MALL</b></div> <div>the prices</div> <div>things to buy</div>	<div></div> <div><b>GREENWOOD INDOOR MARKET</b></div> <div>the prices</div> <div>things to buy</div>
<div></div> <div><b>HISTORY MUSEUM</b></div> <div>the building</div> <div>things to see</div>	<div></div> <div><b>ART GALLERY</b></div> <div>the building</div> <div>things to see</div>
<div></div> <div><b>WATER PARK</b></div> <div>the prices</div> <div>things to do</div>	<div></div> <div><b>ADVENTURE PARK</b></div> <div>the prices</div> <div>things to do</div>

- C** Work in pairs: Student A and Student B. Talk about the towns you visited. Which place do you prefer? Why?



# 1B Vocabulary

## Adverbs

**A** Is the meaning in a and b the same or different? Write S (same) or D (different).

- |   |   |
|---|---|
| <input type="checkbox"/> 1 a We <b>hardly</b> ever go out on Sundays.   | b We <b>never</b> go out on Sundays.              |
| <input type="checkbox"/> 2 a I'm <b>really</b> into classical music.    | b I don't like classical music <b>very much</b> . |
| <input type="checkbox"/> 3 a Dad <b>rarely</b> comes to see us.         | b Dad <b>often</b> comes to see us.               |
| <input type="checkbox"/> 4 a I <b>don't usually</b> wear jeans to work. | b I <b>don't normally</b> wear jeans to work.     |
| <input type="checkbox"/> 5 a The visitors are <b>mainly</b> tourists.   | b <b>Most of</b> the visitors are tourists.       |
| <input type="checkbox"/> 6 a The town is <b>fairly</b> busy today.      | b The town is <b>particularly</b> busy today.     |
| <input type="checkbox"/> 7 a It's <b>pretty easy</b> to understand.     | b It's <b>not difficult</b> to understand.        |
| <input type="checkbox"/> 8 a It's <b>generally</b> cold at the moment.  | b It's <b>especially</b> cold at the moment.      |

**B** Complete the questionnaire for you.

Topic	You	People who like or do the same things as you
<b>Sport</b> 	I particularly like _____	
<b>Music</b> 	I'm really into _____	
<b>Food</b> 	I absolutely love _____	
<b>Free time</b> 	In the evenings or at weekends, I normally _____	
<b>Holidays</b> 	I hardly ever _____	
<b>Friends</b> 	We generally _____ We don't generally _____	
<b>Studying</b> 	I think studying English is pretty _____	
<b>Home</b> 	I invite people to my home, especially _____	

**C** Compare your answers with other students. Write the names of the students who like or who do the same things as you. How many students are similar to you?

# 2A Vocabulary

## Tourism

**A** Underline the items in the box that you or your family have at your home. Which items are yours? Which items belong to someone else? Compare your answers in groups.

e.g. *We've got two backpacks. My father's got a large backpack and I've got a smaller one.*

backpack	sunglasses	map of your country	suitcase	passport
guidebook for your town	suntan lotion	foreign currency	souvenirs from another country	

**B** Complete the phrases below with the words in the box. Use each verb once.

decide	check in	pack	exchange	get	buy	book	unpack	do
--------	----------	------	----------	-----	-----	------	--------	----

- ☐ \_\_\_\_\_ your luggage
- ☐ \_\_\_\_\_ a visa
- ☐ \_\_\_\_\_ some sightseeing
- ☐ \_\_\_\_\_ where you are going to stay
- ☐ \_\_\_\_\_ your accommodation
- ☐ \_\_\_\_\_ souvenirs
- ☐ \_\_\_\_\_ your suitcase when you arrive
- ☐ \_\_\_\_\_ to your hotel
- ☐ \_\_\_\_\_ some money



**C** Work in pairs. You are planning a holiday. Put the activities in B in the order that you do them.

**D** Find a new partner. Compare your answers in C. Are they the same?



2B

Vocabulary

Travel collocations

A Complete the table with the words and phrases in the box. Then compare in groups.

break down    land    crash    set off    hitchhike    get lost    take off

long delay    a strike    turbulence    a traffic jam    a long queue    board

give somebody a lift    miss    something wrong with the engine

Cars	Planes

B Work in pairs. Complete the sentence with eight reasons for being late. Use the words and phrases from A.  
e.g. *I'm sorry I'm late, but the plane took off an hour late.*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

C Find a new partner. Take it in turns to read your reasons for being late. You cannot repeat the same reason.



# 3A Vocabulary

## *make, do, give* collocations

**A** Find nine phrases with *make*, *do* and *give* in the wordsquare, e.g. *do well at something*. The phrases can run in any direction.

<b>do</b>	someone	smile	<b>give</b>	someone	a	friend
<u>well</u>	<b>make</b>	hug	someone	a	<b>make</b>	<b>give</b>
<u>at</u>	<u>something</u>	a	for	tip	away	someone
<b>make</b>	<b>give</b>	someone	nice	<b>give</b>	something	directions
a	joke	<b>do</b>	something	work	volunteer	<b>do</b>

**B** Work in pairs. Complete 1–6 with phrases in the table in A in the correct forms. Then complete 7–12 with your own ideas.

- Everyone was very serious, so I \_\_\_\_\_.
- The waiter was excellent, so I \_\_\_\_\_.
- I had \$200 but I didn't need it, so I \_\_\_\_\_.
- She was looking sad, so I \_\_\_\_\_.
- I didn't study for the maths test, so I \_\_\_\_\_.
- He asked me where the post office was, so I \_\_\_\_\_.
- I gave the little boy a hug because he \_\_\_\_\_.
- I gave my tennis racket away because \_\_\_\_\_.
- I made friends with Jack because he \_\_\_\_\_.
- Stephan does volunteer work because he \_\_\_\_\_.
- We talked about the past and it made me smile because \_\_\_\_\_.
- Let's do something nice for Monica because \_\_\_\_\_.

**C** Work with a different partner. Talk about your sentences in B. Are they the same?

# 3B Vocabulary

## Money

A Work in pairs. Complete the maths quiz.

$\frac{1}{4}$	=	+	$\geq$	%	$\sqrt{\quad}$	-	=	$\frac{1}{4}$	$\geq$	+	$\leq$	-	$\leq$	$\frac{1}{4}$	$\sqrt{\quad}$	=	$\geq$	+	%
$\leq$																			
%																			%
=																			=
-																			-
+																			+
$\frac{1}{4}$																			$\frac{1}{4}$
%																			%
+																			+
$\sqrt{\quad}$																			$\sqrt{\quad}$
+																			+
%																			%
$\geq$																			$\geq$
+																			+
=																			=
%																			%
=	+	$\geq$	%	$\sqrt{\quad}$	-	=	$\frac{1}{4}$	$\geq$	+	$\leq$	-	$\leq$	$\frac{1}{4}$	$\sqrt{\quad}$	=	$\geq$	+	%	

## MATHS QUIZ

- 1 You see a coat that was £160, but in the sales it is 15% less.  
How much does it cost now? \_\_\_\_\_
- 2 You need £4,000. You can get a loan from the bank for 30%  
and you can borrow another £1,000 from a friend. Your parents  
will lend you the rest. How much do you owe them? If you pay them  
back at £400 per month, how long will it take to pay them back? \_\_\_\_\_
- 3 You bought 500 grams of rice at £8 per kilo, three kilos of  
meat at £10 per kilo and two kilos of tomatoes at £3 per kilo.  
Oil is £4 per litre, but there is a special offer – two for the price of  
one – so you bought two litres. You also bought four bottles of wine at  
£6.50 each. How much did you spend on food? How much  
did you spend on wine? How much did you spend in total? \_\_\_\_\_
- 4 A new computer costs £800. You can save £90 a month.  
How many months do you need to save up before you can buy it? \_\_\_\_\_
- 5 You bought some batteries from a shop costing £3 each. As you  
bought 10, the shop gave you a 10% discount. How much did they cost? \_\_\_\_\_
- 6 You have £1,500 in your bank account. You want to buy an old  
car that costs £1,800, but the owner says you can have it for 15%  
less if you give him cash. Can you afford to buy the car? \_\_\_\_\_

B Work with a different partner. Underline all the words related to money in the text in A.

C Complete the adverts with words from the text in A.

Are you  
(1) \_\_\_\_\_  
up for a holiday?  
Come to SunTours  
and see our special  
(2) \_\_\_\_\_.

Need a bigger flat, but  
can't (7) \_\_\_\_\_ it?  
Come and visit us  
today – don't delay!

Open a bank  
(3) \_\_\_\_\_ today and  
we will (4) \_\_\_\_\_  
you money today!

**RDS BANK** Need to  
(8) \_\_\_\_\_ some money?  
Get a (9) \_\_\_\_\_ from us.  
Pay it (10) \_\_\_\_\_ over  
ten years.

### SHEILA'S SHOES

Pay by card or with  
(5) \_\_\_\_\_. Our prices are  
already low, so please do not ask  
for a (6) \_\_\_\_\_.

Come to **Scala Superstore** today  
and see our (11) \_\_\_\_\_ offers!  
You can (12) \_\_\_\_\_ £££££ on  
meat and fish this Christmas!

# 4A Vocabulary

## Clothes and appearance

**A** Look at the pictures of different types of clothes and complete the table with the clothes words.



Feet	Body	Jewellery	Accessories
		bracelet	

**B** Work in pairs. Take turns to read your answers.

**C** Look at your class and make a list of all the items in A that you can see. Do not include more than one example of each item.

e.g. *Carla's silver bracelet, Pavel's blue and white scarf*

**D** Work in small groups. Take turns to describe items of clothing that people in your class are wearing. You can't say the name of the item. Other students have to say what it is. The first person to give the correct answer wins a point and it's their turn to describe something.

They are beautiful and made of gold. Ana's wearing them.

Ana's earrings?

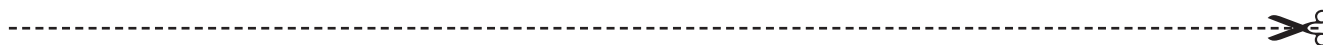
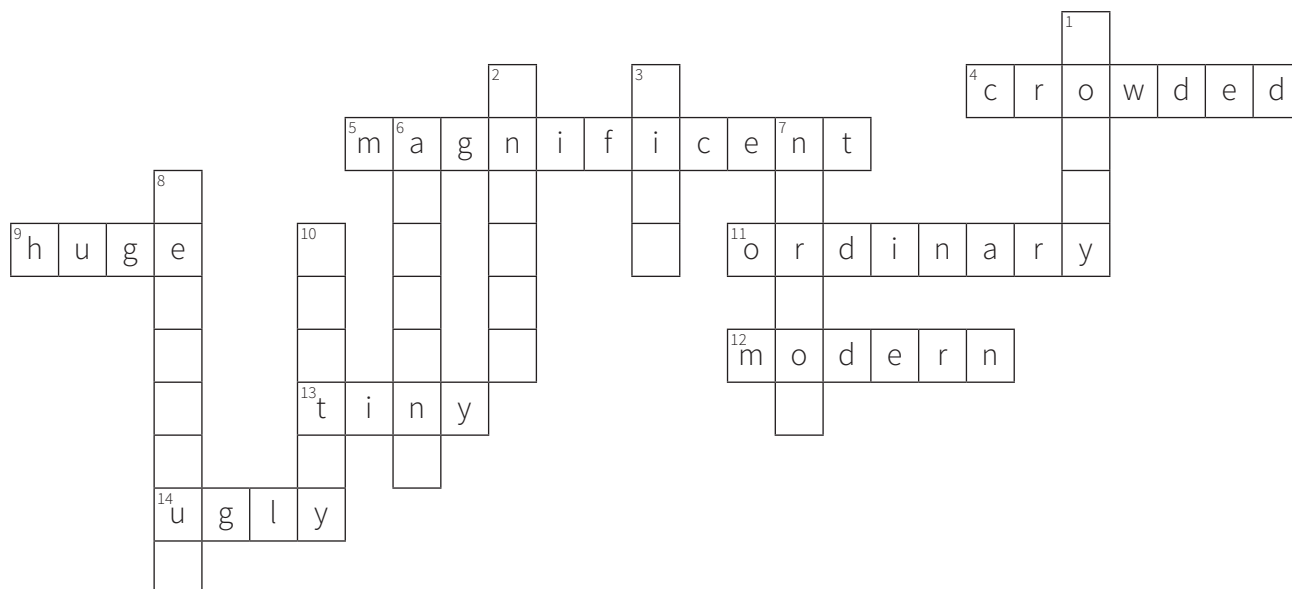
Yes! Your turn

They're red and white and Marco is wearing them on his feet.

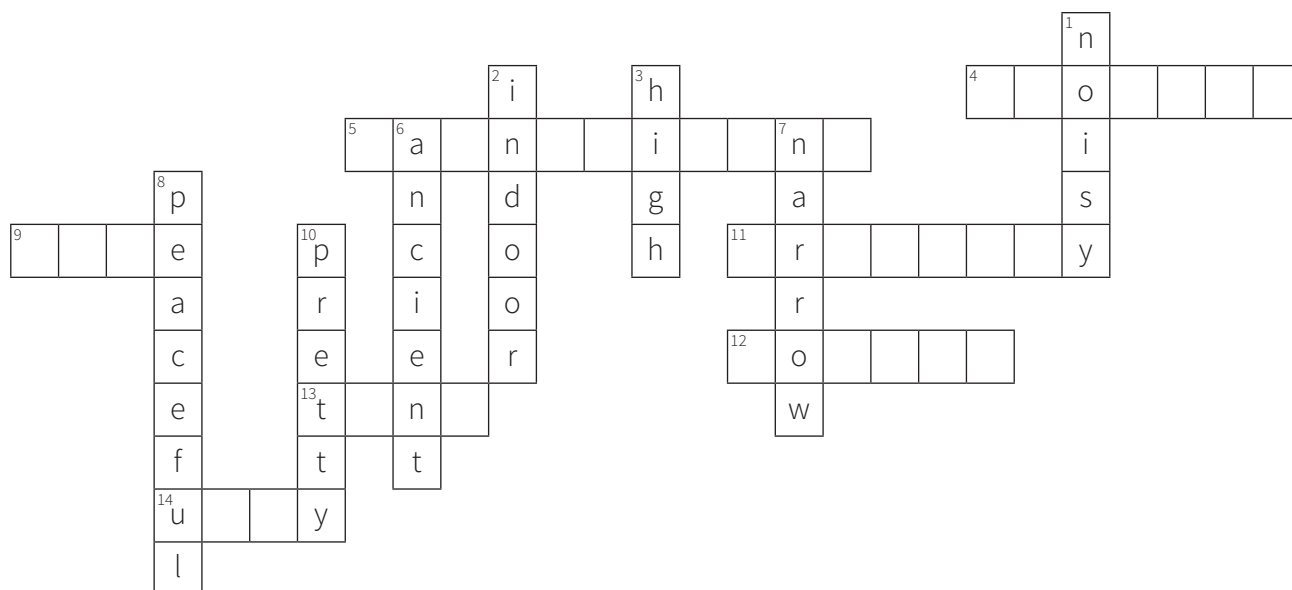
# 4B Vocabulary

## Adjectives: places

### Student A



### Student B



5A

Vocabulary

Work

A Find twelve phrases related to jobs and work in the wordsquare, e.g. *earn a good salary*. The phrases are vertical ↓, horizontal →, or horizontal and vertical →↓.

<b>earn</b>	<u>a good</u>	long	hours	<b>be</b>
<b>need</b>	<u>salary</u>	<b>work</b>	<b>work</b>	self-
several	<b>work</b>	in	at	employed
years'	training	a team	weekends	<b>need</b>
<b>deal</b>	<b>deal</b>	with	serious	a university
with	day	<b>make</b>	problems	degree
people	every	important	<b>have</b>	environment
<b>have</b>	skills	decisions	a nice	working
a lot	of	<b>need</b>	good	qualifications

B Choose one of the jobs in the box below. Write four sentences to describe the job.

gardener   hairdresser   plumber   scientist   lawyer   accountant   electrician   banker

- e.g. 1 *You need good qualifications.*  
2 *You earn a good salary.*  
3 *You work long hours.*  
4 *You make important decisions about people's health.*

- 1
- 2
- 3
- 4

C Read your sentences in small groups. Can the other students guess your job?

# 5B Vocabulary

## Jobs

**A** Find and underline the names of eight jobs hidden in sentences 1–8.

e.g. Is this a good river to catch fish in?

Can you tell me how far Mercedes walked today?

- 1 Does Martina act or sing in the musical?
- 2 Is that the car Erica and Johan bought?
- 3 Is that the kind of music Ian plays?
- 4 This machine: how does it work, Eric?
- 5 They're going to build Erin a new house.
- 6 I've taken Andrew's watch back to the shop.
- 7 The best journal is the one you've got: 'Zoo Biology'.
- 8 Can you post Mandy's birthday card, please?

**B** Put the jobs in order from *very* to *not very*.

carer builder <del>shop assistant</del> politician postman	very <span style="margin-left: 100px;"><b>DANGEROUS</b></span> <span style="float: right;">not very</span>
vet; politician journalist computer programmer actor	very <span style="margin-left: 100px;"><b>EXCITING</b></span> <span style="float: right;">not very</span>
builder architect; vet computer programmer musician	very <span style="margin-left: 100px;"><b>NEED TO BE FIT</b></span> <span style="float: right;">not very</span>
actor IT worker designer carer musician	very <span style="margin-left: 100px;"><b>EARN MONEY</b></span> <span style="float: right;">not very</span>

**C** Work in groups and compare your answers.

*A postman's work is quite dangerous – dogs sometimes attack and bite them.*

*Yes, but I think a builder's job is more dangerous.*

**D** Add one more job to the lines in B. Ask your group if they agree with you.

# 6A Vocabulary

## Verbs with dependent prepositions

**STUDENT A:** Complete these sentences with the correct dependent preposition or the missing verb.  
Then play the boardgame on page 203.

- 1 You have to deal \_\_\_\_\_ the problem quickly.
- 2 Don't look out of the window! \_\_\_\_\_ on your work, please.
- 3 I \_\_\_\_\_ some money from my father to buy a car.
- 4 Can you ask your teacher \_\_\_\_\_ the answers to the exercise?
- 5 Julia paid \_\_\_\_\_ the theatre tickets and I bought the meal afterwards.
- 6 I often think \_\_\_\_\_ my family when I'm not at home.
- 7 Do you ever \_\_\_\_\_ to music when you're studying?
- 8 I had to \_\_\_\_\_ for Jim outside the office. It was very cold.
- 9 They \_\_\_\_\_ at the party about two hours late.
- 10 Don't look \_\_\_\_\_ your watch every five minutes!
- 11 I like talking \_\_\_\_\_ Tino. He's very funny.
- 12 Can you \_\_\_\_\_ of three ways to stop smoking?

### Student B's answers

1 to 2 pay 3 for 4 of 5 ask 6 looked 7 deal 8 talk 9 on 10 think 11 from 12 at



**STUDENT B:** Complete these sentences with the correct dependent preposition or the missing verb.  
Then play the boardgame on page 203.

- 1 Did you listen \_\_\_\_\_ that radio programme about dogs yesterday?
- 2 Did you \_\_\_\_\_ for the meal in cash or by debit card?
- 3 We waited \_\_\_\_\_ the bus for over two hours.
- 4 I must think \_\_\_\_\_ a way to earn more money.
- 5 I'm going to \_\_\_\_\_ my brother for a lift to the station.
- 6 Everybody \_\_\_\_\_ at me when I fell over in the street.
- 7 How do you \_\_\_\_\_ with difficult people in your job?
- 8 I want to \_\_\_\_\_ to my teacher about my progress.
- 9 It's difficult to concentrate \_\_\_\_\_ studying at the moment.
- 10 Do you \_\_\_\_\_ about your girlfriend when she isn't there?
- 11 We had to borrow \$400 \_\_\_\_\_ my sister to buy the tickets.
- 12 What time did you arrive \_\_\_\_\_ the office this morning?

### Student A's answers

1 with 2 Concentrate 3 borrowed 4 for 5 for 6 about 7 listen 8 wait 9 arrived 10 at 11 to 12 think

# 6B Vocabulary

## -ed / -ing adjectives

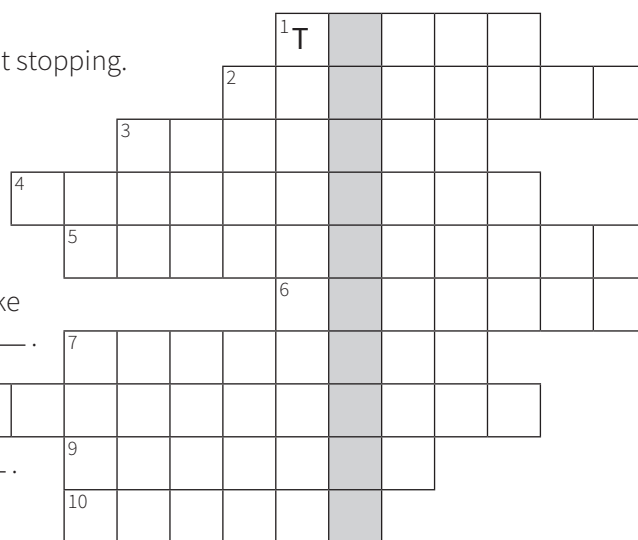
**A** Find and correct eight spelling mistakes in the sentences. Two of the sentences have no mistakes in them .

- 1 ... and we were very surprised because ...
- 2 ... so they were disapointed when they...
- 3 I was really amased and I ...
- 4 ... the children were very exited and started ...
- 5 ... it was confusing; I didn't understand ...
- 6 **She was so chocked when she saw the bill ...**
- 7 If you are tired, go and ...
- 8 **He told me he was very embarased and wanted ...**
- 9 ... the man on the bus was very anoying ...
- 10 ... was a frightning experience.

**B** Complete the crossword using -ed and -ing adjectives in A.

### Clues

- 1 This is how you feel if you work for 12 hours without stopping.
- 2 Some children keep ringing your doorbell and then running away. How does that feel?
- 3 This is how you feel when something really good is going to happen.
- 4 You are walking in the country and suddenly a snake falls out of a tree in front of you. You are \_\_\_\_\_ .
- 5 You meet a neighbour in the street and say, Hello, Joaquin! Later you remember his name is Jaime. You feel \_\_\_\_\_ .
- 6 This is how you feel after you spend a week on holiday, sitting in the sun.
- 7 This is how you feel in a city you don't know when all the roads look exactly the same and you can't understand any signs.
- 8 Three different people tell you about a new restaurant where the food is fantastic. You go for a meal and it's not very good. It's very \_\_\_\_\_ .
- 9 You hear that your favourite actor/actress has died suddenly. How do you feel?
- 10 You find out that you've won a new laptop. How do you feel?



**C** Work in pairs. Student A: Read five different clues (not in order) to your partner.

Student B: Don't look at your worksheet. Can you remember the adjectives? Then swap roles.



# 7A Vocabulary

## Life events with *get*

**A** Complete the opinions using a word or phrase in the box. Use each word or phrase once.

on well    a job    to know    divorced    old    rich  
in touch    together    ill    better    a place    paid

- 1 It's easy for young people to get \_\_\_\_\_ when they finish school.
- 2 Nurses get \_\_\_\_\_ well in my country.
- 3 50% of married couples get \_\_\_\_\_.
- 4 It's easy to get \_\_\_\_\_ – you just have to work hard.
- 5 People often get \_\_\_\_\_ with you when they need your help.
- 6 People sometimes get \_\_\_\_\_ because they're stressed.
- 7 Anyone can get \_\_\_\_\_ at university if they work hard at school.
- 8 Most children get \_\_\_\_\_ with their parents.
- 9 Facebook is fun, but it's difficult to really get \_\_\_\_\_ people online.
- 10 My English is getting \_\_\_\_\_ every year.
- 11 When people get \_\_\_\_\_, they forget things all the time.
- 12 When two people first get \_\_\_\_\_, they think everything is perfect.

**B** Do you agree with these opinions? Why / Why not? Make notes for the questions.

**C** Work in small groups. Talk about your ideas.

# 7B Vocabulary

## Health and fitness collocations

**A** Find nine more words or phrases related to health and fitness in the wordsearch. The words are horizontal →, vertical ↓ or diagonal ↘.

S	O	H	O	I	S	Y	O	H	J	B	D	N
G	V	A	Y	V	N	M	I	A	R	S	O	P
Y	O	E	R	G	L	S	O	X	S	A	O	R
A	V	B	J	H	O	R	H	K	E	I	P	A
L	E	M	E	E	B	O	W	A	E	S	N	K
L	R	I	N	A	U	B	N	O	P	R	M	E
E	W	E	D	L	X	B	A	A	I	E	R	F
R	E	G	E	T	F	I	T	O	D	G	H	S
G	I	W	A	H	I	S	Y	H	E	I	N	U
Y	G	I	G	Y	S	O	G	V	S	Z	E	G
Z	H	P	U	T	O	N	W	E	I	G	H	T
O	T	L	I	G	I	V	E	U	P	F	O	P
H	L	O	S	E	W	E	I	G	H	T	O	A

**B** Complete the articles using words and phrases in A. Compare in pairs.

**Lucy Atherton** wrote to ask us for help. She tells us that she is very (1) \_\_\_\_\_ and she needs to (2) \_\_\_\_\_ about 20 kilos. 'I do try to keep (3) \_\_\_\_\_,' she says, 'but I am a busy, working mother with five children, so I don't have much time. I need to go (4) \_\_\_\_\_, but there are so many different ones. What's best for me?'

**We say:** Lucy, you need to start eating a (5) \_\_\_\_\_ diet: fresh fruit and vegetables, fish and absolutely no sugar. You could take your children to the park and play games with them every day. That will help you to get (6) \_\_\_\_\_. Good luck!



**Q** **Marius Tomasz** is a bus driver who is a regular (7) \_\_\_\_\_ – up to 40 cigarettes a day. He wrote to us after his doctor told him he had to (8) \_\_\_\_\_ smoking completely, but didn't give him any help. Marius also has (9) \_\_\_\_\_ to different kinds of food and drink, especially milk and eggs, which make him quite ill. 'I know I need to stop smoking,' says Marius, 'but it's really difficult!'

**A** **We say:** Marius, smoking is a big health problem – good for you for wanting to stop. Try to smoke one cigarette less every day for forty days. And be careful that you don't eat too much. When people stop smoking, they often (10) \_\_\_\_\_. Good luck!

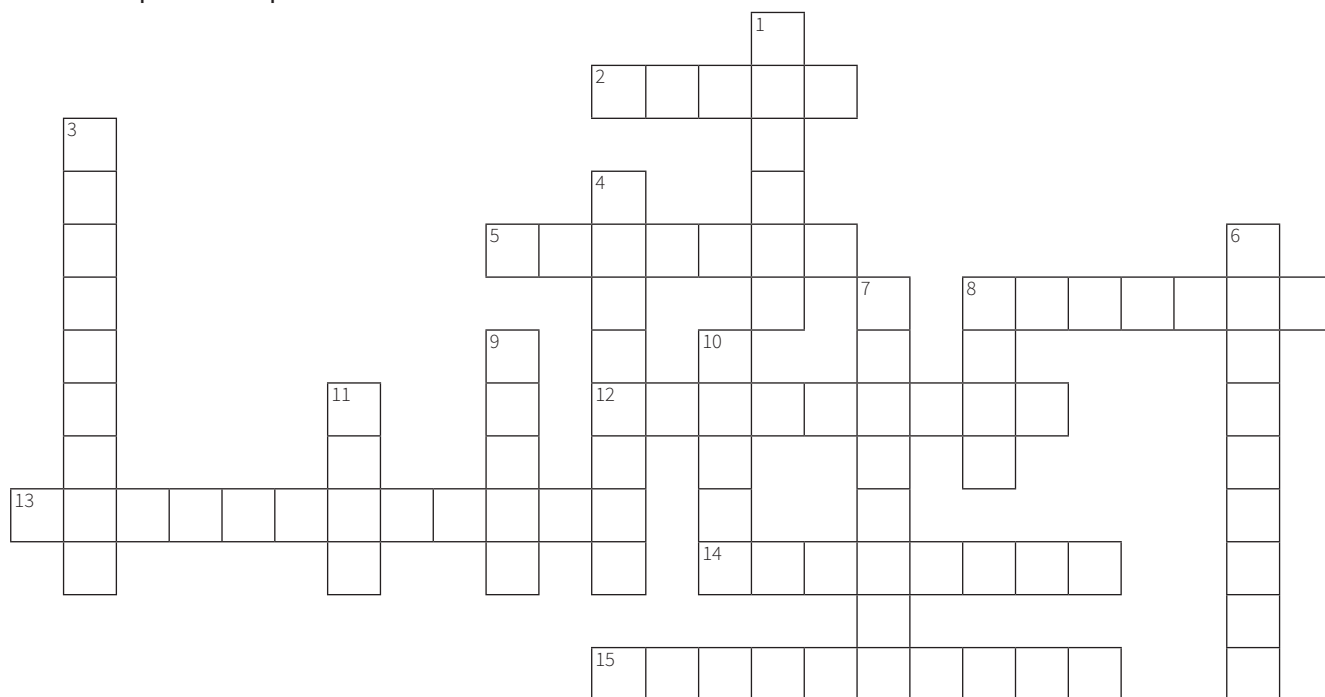


**C** Do you agree with the advice in B? Can you think of any other ideas? Talk about your ideas in groups.

# 8A Vocabulary

## Art and music

A Work in pairs. Complete the crossword.

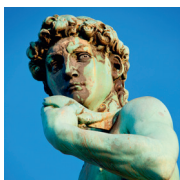


### Across

- 2 A long written story, using characters who are not real.
- 5 *A Tale of Two Cities* was \_\_\_\_\_ by Charles Dickens.
- 8 The *Mona Lisa* was \_\_\_\_\_ by Leonardo da Vinci.
- 12 I love \_\_\_\_\_ music especially Mozart and Bach.
- 13 The study of designing buildings.
- 14 The building was \_\_\_\_\_ by Gaudi.
- 15 You take one of these with a camera.

### Down

- 1 *CSI Miami* and *The Wire* are famous TV \_\_\_\_\_.
- 3 This is an example.
- 4 The film *The Godfather* was \_\_\_\_\_ by Francis Ford Coppola.
- 6 The symphony was first \_\_\_\_\_ in Vienna in front of 2,000 people.
- 7 *Sunflowers* by Van Gogh is a famous \_\_\_\_\_.
- 8 You see this at the theatre.
- 9 *Thriller* is a best-selling \_\_\_\_\_ by Michael Jackson.
- 10 The film is \_\_\_\_\_ on a true story.
- 11 A piece of writing in beautiful language, often with short lines.

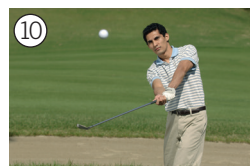


B Find a new partner. Student A: read the Across clues for Student B to answer. Student B: read the Down clues for Student A to answer.

# 8B Vocabulary

## Sports and activities

**A** Work in pairs. Look at the pictures. Complete the table with the sports and activities.



In/On the sea	On land	On snow/ice	Usually indoors

**B** Complete the sentences with words in A.

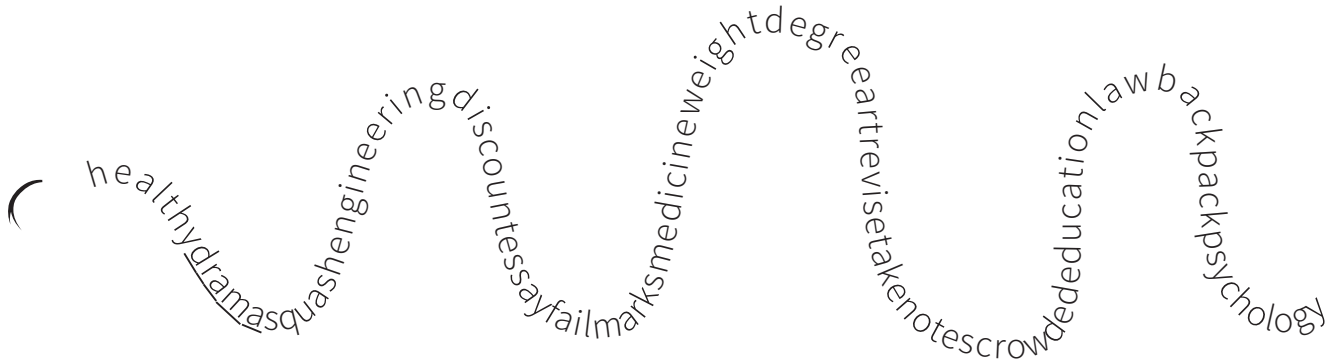
- I often go \_\_\_\_\_ in the streets near my house.
- We play \_\_\_\_\_ indoors in the winter, but sometimes on the beach in summer.
- \_\_\_\_\_ helps me to stay calm.
- I tried \_\_\_\_\_, but I didn't like having my head under water.
- \_\_\_\_\_ is a fast game and the friend I play with is very fit, so I usually lose.
- The instructor told me not to look down when I was \_\_\_\_\_.
- You start with a team of six for \_\_\_\_\_.
- \_\_\_\_\_ first became a sport in the Winter Olympics in 1998. It was developed from \_\_\_\_\_ on the sea and \_\_\_\_\_ on land.
- \_\_\_\_\_ is such a slow game: it can take about four hours to complete 18 holes.
- I love watching \_\_\_\_\_. You need to be very strong, but it looks so beautiful.

**C** Work in pairs. Take turns to read your sentences in B. Are they the same?

# 9A Vocabulary

## Education collocations

**A** Find and circle the words and phrases related to education in the wordsnake.



**B** Complete the sentences in the questionnaire with the correct words. Most of the answers (but not all) are in the wordsnake in A.

### Find someone who ...

Name

- 1 has never **f**\_\_\_\_\_ an exam or a test.
- 2 has written an **e**\_\_\_\_\_ this month.
- 3 is **r**\_\_\_\_\_ for an exam at the moment.
- 4 has got good **m**\_\_\_\_\_ in a test recently.
- 5 takes **n**\_\_\_\_\_ in every English class.
- 6 has **h**\_\_\_\_\_ in some work late to their teacher.
- 7 would like to **g**\_\_\_\_\_ into university.
- 8 has done a university **d**\_\_\_\_\_.
- 9 would like to study **b**\_\_\_\_\_ **m**management.
- 10 has studied **l**\_\_\_\_\_.
- 11 knows someone who has studied **m**\_\_\_\_\_.

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**C** Work in groups. Ask each other questions to complete the questionnaire in B.

Kim, have you ever failed an exam or a test?

Yes! I failed my driving test the first time, but I passed the second time.

Roman, have you written ...

# 9B Vocabulary

## Verbs followed by *to* + infinitive / verb + *-ing*

A Work in pairs. Correct the verbs that are in the wrong column in the table.

verb + <i>-ing</i>	<i>to</i> + infinitive
avoid	agree
forget	arrange
imagine	manage
like	miss
recommend	promise
refuse	regret

<b>I ALWAYS AVOID</b>	speaking to Tim. He's very boring.	<b>I ALWAYS FORGET</b>	to bring my dictionary to class.
<b>I MANAGED</b>	to carry my suitcase, but it was very heavy.	<b>I CAN'T IMAGINE</b>	living without a car. I use mine all the time.
<b>I DON'T RECOMMEND</b>	staying at that hotel. It's not very clean.	<b>I REALLY REGRET</b>	moving to London. I was so happy in Paris.
<b>SHE AGREED</b>	to lend me her car for the day.	<b>SHE DISLIKES</b>	being so far from her family.
<b>WE ARRANGED</b>	to meet at six o'clock, but they didn't come until seven.	<b>I MISS</b>	working with Mr Elliott. He was very funny.
<b>HE REFUSED</b>	to give me any money.	<b>SHE SEEMS</b>	to be very busy. I'll speak to her later.

# 10A Vocabulary

## Multi-word verbs

**A** Underline the two possible ways to end each sentence. Which ending is NOT possible?

e.g. He plans to carry on working / leaving / studying.

- 1 The marriage / The watch / The relationship broke up last year.
- 2 I wanted to put off *my suit* / *the meeting* / *the party*.
- 3 Tom handed in *the bag* / *the discussion* / *his homework* yesterday.
- 4 I told him to pass on *the message* / *the information* / *the telephone*.
- 5 She asked me to look after *her hair* / *her cat* / *her handbag*.
- 6 I don't know why he turned down *the invitation* / *the job* / *the marriage*.
- 7 They want me to come round *tomorrow* / *when I'm free* / *at the restaurant*.
- 8 I feel like *something to eat* / *ill* / *an ice cream*.

**B** Read the questions and decide what the situation is. Then write a reply.

e.g. **A** Why do you want to carry on?

**B** Because I need the qualifications.

1 **A** Why did you put it off?

**B** Because \_\_\_\_\_.

2 **A** Why didn't you feel like going?

**B** Because \_\_\_\_\_.

3 **A** Why did you hand it in late?

**B** Because \_\_\_\_\_.

4 **A** Why do you want her to come round?

**B** Because \_\_\_\_\_.

5 **A** Why can't you look after it?

**B** Because \_\_\_\_\_.

6 **A** Why did you want to join in?

**B** Because \_\_\_\_\_.

7 **A** Why did they break up?

**B** Because \_\_\_\_\_.

8 **A** Why did you turn it down?

**B** Because \_\_\_\_\_.

**C** Work in pairs. Read your B replies in a different order. Can your partner guess the correct questions?

**D** Work in pairs. Practise the exchanges. Student A: ask the questions. Student B: give your replies. Then swap roles.

# 10B Vocabulary

## Noun formation

**A** Find eight more verbs in the wordsearch. The verbs are horizontal →, vertical ↓ or diagonal ↗.

R	E	G	R	E	T	U	N	F
T	Q	F	O	X	C	I	O	D
E	U	E	Y	P	A	T	D	E
N	E	T	K	L	R	A	E	S
J	U	F	P	A	L	E	L	C
O	E	M	L	I	X	S	I	R
Y	O	K	E	N	N	E	V	I
C	E	D	E	C	I	D	E	B
C	H	O	O	S	E	B	R	E

**B** Complete the exchanges with nouns formed from the verbs in A.

- A** Did someone tell you how the system works?

**B** Yes, one of the IT staff gave us an \_\_\_\_\_.
- A** Do you know what you want to do next year?

**B** Yes, I've made my \_\_\_\_\_. I'm going to Rome.
- A** Did you tell them you were unhappy with the food?

**B** I didn't, but Gaby made a \_\_\_\_\_.
- A** Did you tell him what the suitcase looked like?

**B** Yes, I gave him a \_\_\_\_\_.
- A** Did you have to wait long?

**B** Yes, we were in the \_\_\_\_\_ for ages.
- A** Will they deliver the fridge?

**B** Yes, the \_\_\_\_\_ is next Friday.
- A** Can you decide the colour you want for your tablet?

**B** Yes, they give you a wide \_\_\_\_\_ of colours.
- A** Do you like computer games?

**B** No, I don't, but they give some people a lot of \_\_\_\_\_.

**C** Work in pairs. Practise the exchanges in 2. Then swap roles.



# 11A Vocabulary

## Compound nouns

OFFICE	SCIENCE	FICTION	CASH	MACHINE	STREET
LIGHTS	TELEVISION	PROGRAMME	ROAD	SIGN	SHOE
SHOP	ADDRESS	BOOK	BOOK	SHELF	KEY
RING	MOUNTAIN	TOP	ROCK	STAR	COMPUTER
SCREEN	COFFEE	CUP	TEA	BAG	SHOPPING
CENTRE	CAR	PARK	KITCHEN	DOOR	BREAD
KNIFE	BOTTLE	TOP	TICKET		

# 11B Vocabulary

## Adverbials: luck and chance

**A** Is the meaning in a and b the same or different? Write S (same) or D (different).

- |   |   |
|---|---|
| <input type="checkbox"/> 1 a It was cold. <b>Fortunately</b> , I had a coat.      | b It was cold. <b>Luckily</b> , I had a coat.                 |
| <input type="checkbox"/> 2 a I was very <b>surprised</b> that he passed the test. | b <b>Amazingly</b> , he passed the test.                      |
| <input type="checkbox"/> 3 a I told him her name <b>on purpose</b> .              | b I told him her name <b>accidentally</b> .                   |
| <input type="checkbox"/> 4 a It was a <b>mistake</b> .                            | b I didn't do it on <b>purpose</b> .                          |
| <input type="checkbox"/> 5 a I met him at the hotel <b>as expected</b> .          | b I met him at the hotel <b>by chance</b> .                   |
| <input type="checkbox"/> 6 a <b>Surprisingly</b> , the hotel was next to a bar.   | b <b>Unfortunately</b> , the hotel was next to a bar.         |
| <input type="checkbox"/> 7 a I saw Miki yesterday <b>by chance</b> .              | b I <b>didn't plan</b> to meet Miki, but I saw him yesterday. |
| <input type="checkbox"/> 8 a <b>Luckily</b> , he had the money with him.          | b <b>As expected</b> , he had the money with him.             |

**B** Work in pairs. Complete the sentences.

e.g. They gave me a big box of chocolates, but unfortunately ...

*I'm on a diet / I dropped the box / my sister ate them.*

- 1 He didn't send the text on purpose – \_\_\_\_\_.
- 2 I forgot to take my umbrella, but fortunately \_\_\_\_\_.
- 3 I met John and Lucy by chance when \_\_\_\_\_.
- 4 I was carrying the glasses carefully, but I accidentally \_\_\_\_\_.
- 5 We went into town, but unfortunately \_\_\_\_\_.
- 6 I dropped my laptop, but luckily \_\_\_\_\_.
- 7 The teacher asked me for the answer and surprisingly \_\_\_\_\_.
- 8 I left my bag in the park, but amazingly \_\_\_\_\_.
- 9 I asked the children to help me, but as expected \_\_\_\_\_.
- 10 He took my mobile phone on purpose – \_\_\_\_\_.

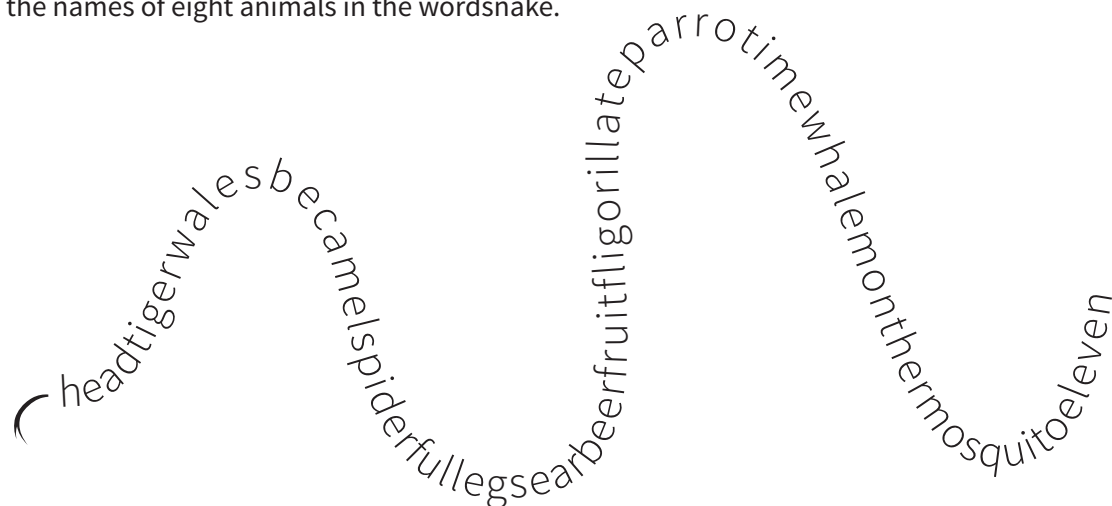
**C** Work in pairs and test your partner. Student A: read the sentence beginnings.

Student B: say your sentence endings – do not look at your worksheet! Then swap roles.

# 12A Vocabulary

## Animals

**A** Find and circle the names of eight animals in the wordsnake.



**B** Work in pairs: A and B. Quickly answer your questions. Do not look at your partner's questions.

### Student A

- 1 Can tigers talk? *yes / no*
- 2 Do spiders have eight legs? *yes / no*
- 3 Do whales live in the sea? *yes / no*
- 4 Are camels green? *yes / no*
- 5 Do bees make honey? *yes / no*
- 6 Can mosquitoes fly? *yes / no*
- 7 Do parrots have four legs? *yes / no*
- 8 Do gorillas eat leaves? *yes / no*

### Student B

- 1 Can parrots talk? *yes / no*
- 2 Do bees live in the sea? *yes / no*
- 3 Do whales live a long time? *yes / no*
- 4 Can camels swim? *yes / no*
- 5 Can tigers climb trees? *yes / no*
- 6 Are gorillas intelligent? *yes / no*
- 7 Do spiders have six legs? *yes / no*
- 8 Do mosquitoes bite? *yes / no*

**C** Work in pairs. Student A: read your questions for Student B to answer quickly. Then swap roles.

# 12B Vocabulary

## Personality adjectives

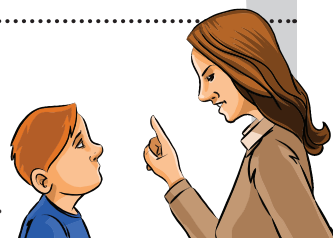
**A** Look at the adjectives in the box. Underline the words that you find difficult to pronounce.

sensible	confident	reliable	strict	careless	patient
generous	fair	creative	honest	serious	funny
fun	selfish	anxious	easy going	shy	sociable

**B** Work in groups. Complete the sentence beginnings with adjectives in A.  
Do not use the adjectives more than twice.

A good parent should be \_\_\_\_\_ and \_\_\_\_\_.

A good parent shouldn't be \_\_\_\_\_ or \_\_\_\_\_.

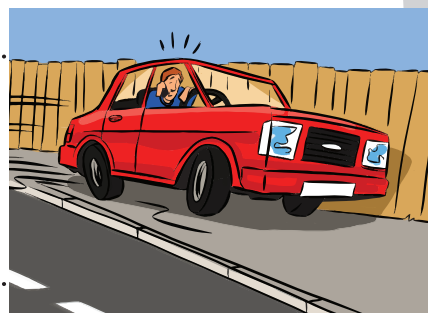


A top sportsman/sportswoman should be \_\_\_\_\_.

A top sportsman/sportswoman shouldn't be \_\_\_\_\_.

A good driver should be \_\_\_\_\_.

A good driver shouldn't be \_\_\_\_\_.



A teacher should be \_\_\_\_\_ and \_\_\_\_\_.

A teacher shouldn't be \_\_\_\_\_.

A politician should be \_\_\_\_\_.

A good friend should be \_\_\_\_\_ and \_\_\_\_\_.

An artist should be \_\_\_\_\_.

A tour guide should be \_\_\_\_\_.

**C** Find a partner from a different group. Compare your answers.