

Introduction Pronunciation

Phonetic symbols

A Work in pairs. Look at the phonetic symbols. Some of the symbols are the same as alphabet letters and some are different. In the 'different' row, underline the parts of the words that have the sound of the phonetic symbols.

| Same | i v | e s | p z | b m | t n | d h | k l | g r | f w |
|-----------|------------------------------|------------------------------|------------------------------|-----------------------------|---------------------------|------------------------------|----------------------------------|-----------------------------|-----------------------------|
| Different | ɪ cheap əʊ coat aʊ now | uː who ɪ chip tʃ chair | ə teacher æ man dʒ job | ɪə near ʌ but θ think | eɪ late ʊ put ð the | ʒ shirt aː part ʃ shoe | ɔː walk ɒ got z television | ʊə tour eə hair j yes | ɔɪ boy aɪ fine ŋ sing |


B Find the phonetic script for the words in the wordsearch. The words can be horizontal or vertical.

basketball brother cupboard everywhere kitchen
orange possible themselves thirsty university

| | | | | | | | | | |
|----|----|----|----|----|---|----|---|----|----|
| j | ɪ | s | b | r | ʌ | ð | ə | t | e |
| uː | θ | ʌ | æ | h | t | ʒ | z | v | ɪə |
| n | p | ɒ | s | ə | b | l | w | r | e |
| ə | ŋ | æ | k | θ | ʒ | s | t | i | v |
| v | ʒ | k | ɪ | tʃ | ɪ | n | ɒ | w | r |
| ʒ | ɪə | ɒ | t | l | n | r | k | θ | i |
| s | k | ʌ | b | ə | d | b | t | p | w |
| ɪ | ʒ | f | ɔː | ɒ | r | ɪ | n | dʒ | eə |
| t | r | ɔɪ | l | ɪ | ŋ | tʃ | k | aʊ | h |
| i | v | ð | ə | m | s | e | l | v | z |

1A Pronunciation

Syllables and word stress



| | | | | | |
|------------|-------------|---------------|-------------|---------------|-------------|
| delicious | chemistry | excellent | cupboard | directions | customer |
| normally | engineer | exam | centimetre | manager | alright |
| television | asleep | understand | document | microwave | supermarket |
| helicopter | afternoon | grammar | calendar | international | open |
| horrible | expensive | magazine | shampoo | exercise | photography |
| return | electricity | instructions | visitor | perfect | telephone |
| American | sensible | communication | available | activity | umbrella |
| boring | excited | football | another | punctuation | remember |
| important | kitchen | negative | information | potato | Saturday |
| tomorrow | awful | various | examination | surprise | accident |

1B Pronunciation

Long and short vowel sounds

A Move through the maze from *daughter* to *water* using words with a long vowel sound on the stressed syllable. You can move horizontally, vertically or diagonally.

| | | | | | | |
|-----------------|-------|-------|-------|---------|-------|--------------|
| daughter | love | kiss | fun | hot | fit | box |
| fish | call | very | carry | book | food | wet |
| leg | heart | luck | clock | sit | sub | fact |
| bad | six | laugh | bit | cook | hot | carry |
| nice | mum | four | lips | egg | March | spell |
| love | red | teeth | head | thought | spell | bath |
| sit | pull | large | much | aunt | cut | door |
| dead | good | sock | horse | since | desk | water |

B Move through the maze from *letter* to *wish* using words with short vowel sounds on the stressed syllable. You can move horizontally, vertically or diagonally.

| | | | | | | |
|---------------|-------|--------|-------|--------|--------|-------------|
| letter | scarf | bad | one | lose | seat | sit |
| sun | leave | turn | heart | hat | green | feel |
| horse | fish | taught | grass | girl | boot | soon |
| bird | sharp | son | warm | laugh | kiss | fast |
| teach | rude | many | class | egg | choose | bed |
| ship | horse | spell | spoon | cat | sleep | sock |
| mean | shirt | teeth | clock | talk | word | met |
| ugly | aunt | boot | tree | choose | week | wish |

2A Pronunciation

-ed endings

Student A

A Work on your own. Read the phrases from a story and underline the past tense endings which are pronounced with an extra syllable /ɪd/.

B Work in pairs. Student A: read your first phrase. Student B: listen and write the phrase in the first gap in your story. Then Student B reads the first phrase in his/her story and Student A writes, and so on.

A long time ago in ancient Greece, _____

_____. He hated tests

and he was lazy. _____

_____ and invited them to his parties.

He even started to go fishing with sailors. _____

_____. They repeated to

him again and again that the test was important. _____

_____. but it always ended the same way: _____

_____. Then his mother had an idea. _____

_____ and they decided to help the student. _____

_____, the sailors shaved off his beard. _____

_____. He didn't leave his house for a month and he passed the test.



C Work with another pair. What do you think happened to change the student's attitude?

Student B

A Work on your own. Read the phrases from a story and underline the past tense endings which are pronounced with an extra syllable /ɪd/.

B Work in pairs. Student A: read your first phrase. Student B: listen and write the phrase in the first gap in your story. Then Student B reads the first phrase in his/her story and Student A writes, and so on.

_____,
a student needed to pass an important test.

He visited his friends, chatted with them _____

_____. He went for long

walks and painted pictures. _____

_____. His

parents worried about him. _____

_____. His father shouted at him, _____

_____: the student went fishing.

_____. She contacted the sailors

_____. When he was

asleep on their boat, _____

The student woke up, went home and studied very hard. _____

_____.



C Work with another pair. Talk about what happened to change the student's attitude.

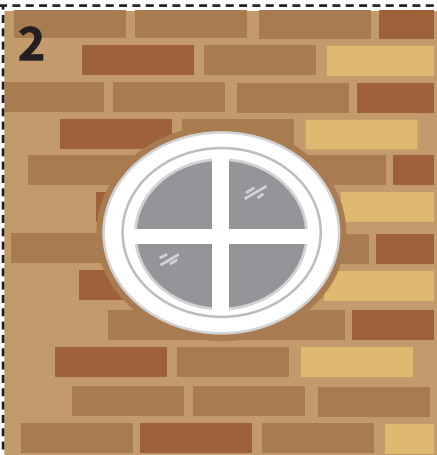
2B Pronunciation

was and were

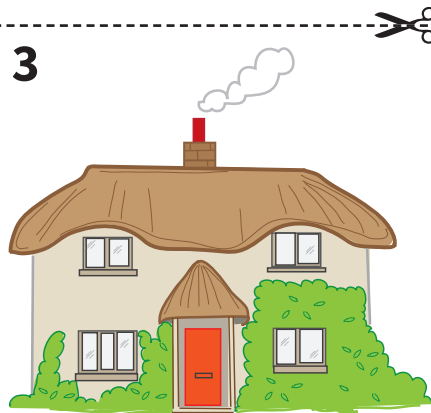
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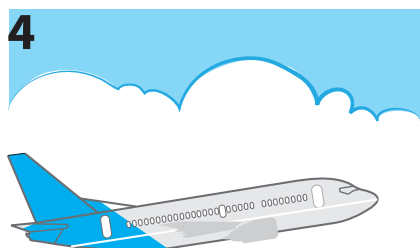
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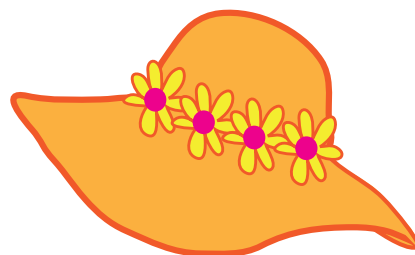
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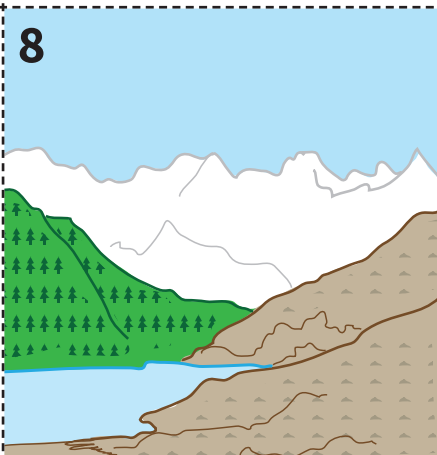
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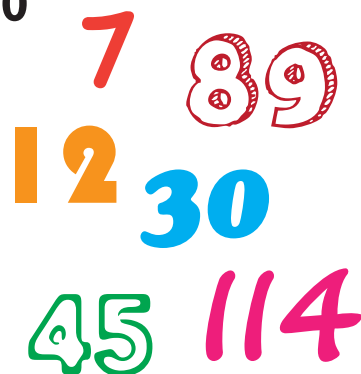
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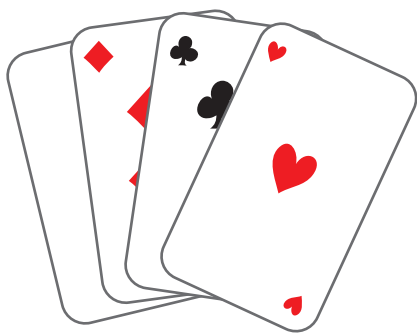
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3B Pronunciation

Sound and spelling: /dʒ/ and /j/

CUSTOMER A

| Food | Clothes |
|---------------------------|---------------------------------|
| 2 cabbages | a jacket |
| 1 kilo of oranges | blue jeans |
| ½ kilo of cucumbers | 2 jumpers |
| a cheese sandwich | a school uniform |
| a jar of strawberry jam | a yellow scarf |
| sausages | |
| apple juice | Other |
| 4 yogurts | The Times newspaper |
| 2 large bars of chocolate | a French language course |
| a tin of tuna | a map of Europe |
| 3 kilos of new potatoes | a student's guide to university |
| | a music magazine |
| | |
| | |
| | |

CUSTOMER B

| Food | Clothes |
|---------------------------|---------------------------------|
| 2 cabbages | a jacket |
| 1 kilo of oranges | blue jeans |
| ½ kilo of cucumbers | 2 jumpers |
| a cheese sandwich | a school uniform |
| a jar of strawberry jam | a yellow scarf |
| sausages | |
| apple juice | Other |
| 4 yogurts | The Times newspaper |
| 2 large bars of chocolate | a French language course |
| a tin of tuna | a map of Europe |
| 3 kilos of new potatoes | a student's guide to university |
| | a music magazine |
| | |
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| | |

SHOP ASSISTANT A

| Food | Clothes |
|---|-------------------------|
| 1 cabbage (50p) | a jacket (£90) |
| cucumbers (60p/kg) | blue jeans (£40) |
| a jar of raspberry jam (£1.50) | a jumper (£20) |
| apple juice (£1.25) | a school uniform (£100) |
| a large bar of chocolate (£1.00) | a purple scarf (£10) |
| new potatoes (40p/kg) | |
| oranges (70p/kg) | |
| a chicken sandwich (£2.50) | |
| sausages (£2.70) | |
| yogurts (90p each) | |
| a tin of tuna (£3.40) | |
| | |
| Other | |
| The Times newspaper (£1.50) | |
| a Spanish language course (£8.00) | |
| a map of Europe (£3.00) | |
| a student's guide to university (£9.00) | |
| a music magazine (£4.50) | |
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SHOP ASSISTANT B

| Food | Clothes |
|---|-------------------------|
| 1 cabbage (50p) | a jacket (£90) |
| cucumbers (60p/kg) | blue jeans (£40) |
| a jar of raspberry jam (£1.50) | a jumper (£20) |
| apple juice (£1.25) | a school uniform (£100) |
| a large bar of chocolate (£1.00) | a purple scarf (£10) |
| new potatoes (40p/kg) | |
| oranges (70p/kg) | |
| a chicken sandwich (£2.50) | |
| sausages (£2.70) | |
| yogurts (90p each) | |
| a tin of tuna (£3.40) | |
| | |
| Other | |
| The Times newspaper (£1.50) | |
| a Spanish language course (£8.00) | |
| a map of Europe (£3.00) | |
| a student's guide to university (£9.00) | |
| a music magazine (£4.50) | |
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3C Pronunciation

Sentence stress

| | | | |
|--|---|---|--|
| <div>A</div> <div>1 beautiful day 2 cold morning 3 Monday afternoon 4 boring day 5 crazy week 6 hot summer</div> | <div>B</div> <div>1 best friend 2 great-grandmother 3 ten children 4 pet lion 5 tennis coach 6 boss</div> | <div>C</div> <div>1 small restaurant 2 cheap hotel 3 shopping centre 4 dark forest 5 museum 6 railway station</div> | <div>D</div> <div>1 young woman 2 famous film star 3 good friend 4 police woman 5 horrible man 6 dangerous man</div> |
| <div>E</div> <div>1 said 'Hello' 2 phoned me 3 texted me 4 screamed 5 shouted, 'Hey!' 6 arrived</div> | <div>F</div> <div>1 very surprised 2 really excited 3 angry 4 bored 5 feeling bad 6 busy</div> | <div>G</div> <div>1 said, 'Oh no!' 2 ran away 3 fell asleep 4 didn't understand 5 did nothing 6 smiled</div> | <div>H</div> <div>1 dream 2 strange day 3 bad decision 4 nice idea 5 funny situation 6 good experience</div> |

4B Pronunciation


Sound and spelling: /ɒ/ and /əʊ/

A Look at the minimal pairs below. Each pair of words has an /ɒ/ sound (e.g. *hot*) and an /əʊ/ sound (e.g. *so*). Underline the words with an /ɒ/ sound.

- coat – cot
- goat – got
- road – rod
- want – won't
- cost – coast
- not – note
- sock – soak
- wok – woke

B Work with a partner. Write all the words with /ɒ/ sounds in the left column of each grid. Write all the words with /əʊ/ sounds in the bottom row. The words must be in the same order (alphabetical order) in both grids.

C Play Battleships. Your teacher will explain the rules.



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| cost | | | | | | | | |
| | coast | | | | | | | |

You

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| | | | | | | | | |
| cost | | | | | | | | |
| | coast | | | | | | | |

Your partner

4C Pronunciation

Sentence stress

Work in pairs. Read the questions and each of the four options to your partner. Underline his/her answers. Then tell your partner what the answers mean.

Are you in good shape?

1 How far can you swim?

- a) I can swim more than a kilometre.
- b) I can swim a bit.
- c) I can't swim.
- d) other answer

2 What do you have for breakfast?

- a) I have fresh fruit.
- b) I don't have breakfast.
- c) Four eggs, three sausages and fried bread.
- d) other answer

3 Did you do anything sporty last weekend?

- a) Yes, I did a lot.
- b) No, I didn't do much.
- c) Yes, I played World Cup 2018 on my phone.
- d) other answer

4 Do your friends think you are a healthy person?

- a) Yes and we often do sport together.
- b) Go and ask them.
- c) I haven't got any friends.
- d) other answer

5 How do you relax after work/studying?

- a) I do some exercise.
- b) Relax? What do you mean?
- c) I fall asleep at my desk.
- d) other answer

6 How much water do you drink every day?

- a) I drink two litres of mineral water.
- b) I don't know.
- c) I can't stand water, but I love milkshakes.
- d) other answer

7 When you wake up, what is the first thing you want to do?

- a) I want to go running.
- b) I don't want to do anything.
- c) I want to go back to sleep.
- d) other answer

8 Do you sleep well?

- a) Yes, I can sleep anywhere and any time.
- b) No, I can't fall asleep for ages.
- c) I sleep during lessons.
- d) other answer

Mostly a): You are in great shape! Well done!
Mostly b): Well, no one is perfect. You definitely aren't.
Mostly c): Join the gym today. Walk there, don't take a taxi.
Mostly d): You seem very confused! What's the matter?

Answers

5B Pronunciation

Sound and spelling: /ʃ/

Student A

Label the picture using the words in the box.

chef cushion dishes fish shoes wash

Now compare your picture with your partner's picture and find the ten differences.

In my picture, there's a chef and ...



Student B

Label the picture using the words in the box.

brush chef mushrooms ocean ship sugar

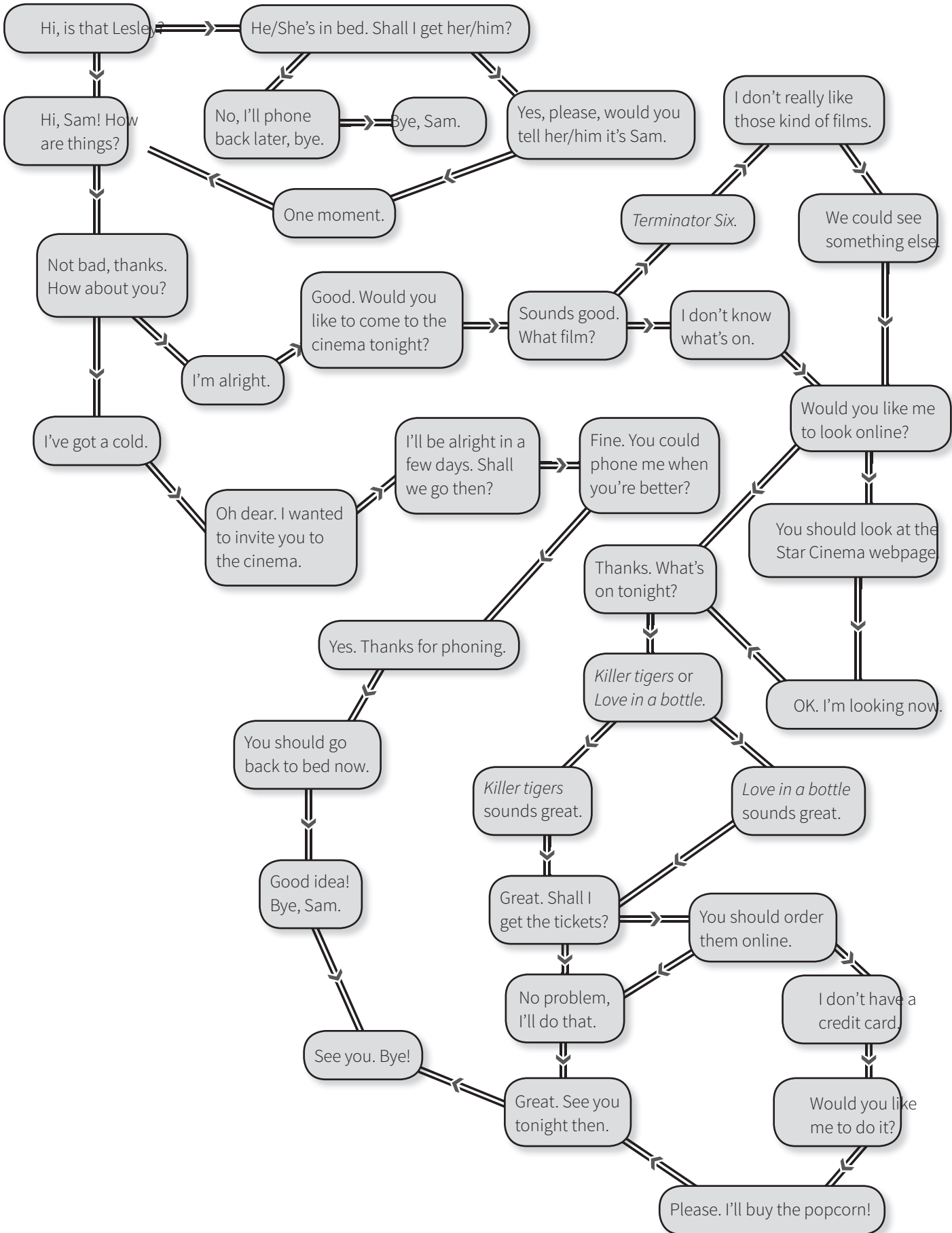
Now compare your picture with your partner's picture and find the ten differences.

In my picture, there's a chef and ...



5C

Sentence stress: vowel sounds



6A Pronunciation

Sound and spelling: /ʊz/ and /ʊ/

A Work in pairs. Look at the underlined words in the exchanges below.

Which sounds do the words have, /ʊz/ or /ʊ/?

a) Have you heard the good news?

b) No, could you tell me what happened?

a) I'm in a music group at school.

b) Cool! What do you play?

a) Let's go in June.

b) Fine, but we should book soon.

a) Do you want anything with your soup?

b) A spoon would be nice.

a) There's a full moon this Tuesday.

b) I'll look at it through the window.

a) Oh! Who stood on my foot?

b) I'm sorry. Someone pushed me.

a) My neighbour is very rude.

b) You should move house.

a) Do you want any sugar?

b) No, I'm trying to lose two kilograms.

B Play *Bingo*.

Bingo card for /ʊz/

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Bingo card for /ʊ/

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Group Card

- 1 Simon is at university in Manchester.
- 2 The keys were on the table.
- 3 I can read French.
- 4 I gave the jumper to Sarah.
- 5 Is skiing popular in Pakistan?
- 6 Jane goes running every morning.
- 7 She wrote a big book about cooking.
- 8 Can I ask you a question?
- 9 Maria is flying to Rome tomorrow.
- 10 Can you lend me fifty euros tomorrow?
- 11 Does anyone have an answer to number five?
- 12 There were some mistakes at the beginning.

Student Card A

- 1 That's Sue's brother.
- 2 The keys for the car.
- 3 But my speaking is not very good.
- 4 It was a nice, warm one.
- 5 Not really.
- 6 It's a great way to keep fit.
- 7 Not my favourite topic.
- 8 It's my turn now.
- 9 I mean Thursday.
- 10 I'll give it back to you.
- 11 There may be different answers.
- 12 They did a lot of things wrong.

Student Card B

- 1 He's doing economics.
- 2 Near the computer.
- 3 I'm quite good at it.
- 4 Not the skirt.
- 5 I know they like cricket.
- 6 Have you met her?
- 7 There were 800 pages.
- 8 Just one question.
- 9 She lives there.
- 10 That's a lot of money.
- 11 It's on the next page.
- 12 It was a bad start.

Student Card C

- 1 It's a great town.
- 2 They aren't there now.
- 3 It's a beautiful language.
- 4 It was a present.
- 5 There isn't much snow there.
- 6 She likes running.
- 7 She is a well-known author.
- 8 You know the answer.
- 9 She's our manager.
- 10 I need it then.
- 11 It's a difficult question.
- 12 But not very many.

7B Pronunciation

to + infinitive (weak form)

- Lara doesn't want to live next to a flat that has dogs.
- Mike wants to know why the woman below him wakes up very early.
- Oscar lives next to James and he really needs to see the dentist.
- Wayne lives between Mike and Emma, but he refuses to speak to them.
- Steven lives next to a marathon runner, but he prefers to watch sport on TV.
- Maria lives in the bottom-right flat and she loves to cook.
- James lives in flat nine, but he used to live in a big house.
- Carla tries not to listen to her neighbour's terrible guitar-playing.
- Natasha likes to visit the flat below her and have some great food.
- Brian is where Rita used to live.
- Teresa can't get to sleep, because the man next door is crying in pain.
- Emma would like to have a friendlier neighbour.
- Julia lives in flat six and has to get up very early every day.
- Brenda is in number 16 and she is getting ready to go out.
- Maggie in number 23 has six dogs and she would like to have more.
- Jake is in number 14 and he is going to be a famous actor, so he reads scripts aloud.
- David wonders why the woman downstairs needs to have her TV on all the time.
- Phil is in 21 and he is going to have a barbecue on the balcony.
- Sharon is in the middle row, on the right, and she loves to watch TV.
- Ben is glad he doesn't have to share with the man downstairs who talks to himself.
- Rita is in flat 18, but she used to live in number 25.
- Mandy likes to go out with Brenda next door.
- Jemma should phone the fire service, because there is smoke or a fire next door.
- Simon is in flat three and he is going to run the London marathon.

| | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 21 | 22 | 23 | 24 | 25 |
| 16 | 17 | 18 | 19 | 20 |
| 11 | 12 | 13 | 14 | 15 |
| 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 |

7C Pronunciation

Tones for asking questions



| | | | |
|------------------|----------------|---------------|------------------|
| key | shoe | uncle | boat |
| breakfast | snow | leg | ice-cream |
| money | bike | chess | holiday |
| cat | picture | shower | film |
| doctor | night | ball | tea |

8B Pronunciation

Word stress



| | | | | |
|-----------|-------------|------------|-----------|-----------|
| seventeen | national | gymnastics | doctor | athletics |
| weather | asleep | newspaper | unhappy | station |
| decide | computer | magazine | beginning | seventy |
| arrive | yoga | beautiful | surfing | important |
| repeat | building | elephant | because | banana |
| hotel | sofa | behind | telephone | amazing |
| eleven | windsurfing | stadium | usually | revise |
| million | between | Japanese | remember | afternoon |

8C Pronunciation

Tones for continuing or finishing

Student A

A Work in pairs. Read your statements with a rise or fall tone. You get a point if your partner gives the correct response – i.e. nothing (after a fall) or finishing the sentence (after a rise).

- | | |
|--|--|
| 1 I went to the shop ... (rise) | 5 She needs some eggs ... (rise) |
| 2 It was a beautiful day. (fall) | 6 The stranger took off his coat. (fall) |
| 3 Then she ran to the station. (fall) | 7 It's a lovely idea ... (rise) |
| 4 Sometimes we go to the café ... (rise) | |

B Now your partner will read some statements to you. Listen for the rise tone or fall tone and choose the correct way to respond: 0 = nothing (after a fall) or finish the sentence (after a rise).

- | | |
|---|----------------------------------|
| 8 ... but I haven't got time to read it. | 12 ... but things got better. |
| 9 ... and I saw a strange light in the sky. | 13 ... so I told him everything. |
| 10 ... so I went to his flat. | 14 ... but I didn't answer it. |
| 11 ... and go to sleep. | |



Student B

A Work in pairs. Your partner will read some statements to you. Listen for the rise tone or fall tone and choose the correct way to respond – i.e. nothing (after a fall) or finish the sentence (after a rise).

- | | |
|----------------------------------|--------------------------------------|
| 1 ... but it was closed. | 5 ... and cheese and milk. |
| 2 ... and I was very happy. | 6 ... and sat down. |
| 3 ... because she was very late. | 7 ... but it will be very expensive. |
| 4 ... but not very often. | |

B Now it is your turn to read these statements to your partner. You get a point if your partner gives the correct response: nothing (after a fall) or finishing the sentence (after a rise).

- | | |
|-------------------------------------|---------------------------------------|
| 8 It's an interesting book. (fall) | 12 It was a terrible start ... (rise) |
| 9 I was driving home ... (rise) | 13 My dad wanted to know ... (rise) |
| 10 Sam wanted to meet me ... (rise) | 14 Then the phone rang. (fall) |
| 11 Go to bed. (fall) | |


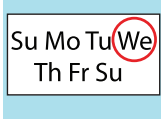
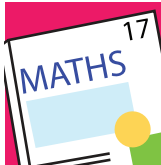




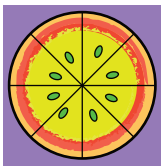



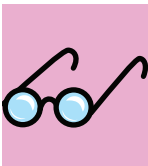

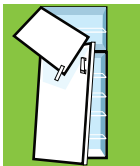




9A Pronunciation

Word groups

| | | | | | | |
|---|--|--|--|--|---|--|
| If I become famous, I'll be on TV. | If there is a choice, I'll take the red one. | If I win this game, I'll buy you all a coffee. | If you're not there by 6 pm, we'll go without you. | If it snows tomorrow, I won't be able to go to work. | If we have any questions, our teacher will answer them. | If I have ten children, I'll need a big house. |
| If I move to a different country, my parents will be sad. | If there is a problem, I'll text you. | If I'm lucky, I'll finish work early. | If I wake up at 10 am tomorrow, I'll be late for work. | If I'm wrong, I'll say sorry to you. | If she works hard, she'll pass the training. | If I get the chance, I'll study in America. |
| If my boss is angry with me, I won't get a promotion. | If the baby is asleep, I won't wake her up. | If everyone is ready, we'll begin. | If I can speak English well, I'll get a good job. | If I go to the city centre, I'll buy you a present. | If I get a bad headache, I'll lie down. | If there is a good film on TV, I'll watch it. |
| If I need some money, I'll ask you. | If you don't want to cook, I'll order a pizza. | If I want to look completely different, I'll grow a beard. | If it's hot this weekend, I'll go swimming. | If there isn't any milk, I'll get some. | If I forget my dad's birthday, he won't like it. | If it rains, I'll take an umbrella. |
| If no one enjoys the programme, we'll stop watching it. | If I don't know a word, I'll use a dictionary. | If there is a test next week, I'll revise tonight. | If I'm not sure, I won't do it. | If my friend invites me to a party tonight, I'll go. | If I find a good business partner, I'll start a business. | If I have a sports car, I'll drive very fast. |
| If I don't like my new job, I'll find another one. | If it's true, I'll be very surprised. | If it's cheap, I'll buy it. | If I move house, I'll get a cat. | If I need a holiday, I'll go to Spain. | If I feel sick, I'll stay at home. | If it tastes strange, I'll throw it away. |

9c Pronunciation

Main stress: contrastive

| | |
|---|--|
| <p>A</p> <p>1 The film starts at seven o'clock.</p> <p>2 It's Gran's birthday on Friday.</p> <p>3 The maths homework is on page sixteen.</p> | <p>A</p> <p>1 </p> <p>2 </p> <p>3 </p> |
| <p>B</p> <p>4 They went on holiday to Barcelona.</p> <p>5 A ticket costs sixteen pounds.</p> <p>6 It's raining outside.</p> | <p>B</p> <p>4 </p> <p>5 </p> <p>6 </p> |
| <p>C</p> <p>7 You go straight on and turn left.</p> <p>8 Tom loves pasta.</p> <p>9 They've got a dog.</p> | <p>C</p> <p>7 </p> <p>8 </p> <p>9 </p> |
| <p>D</p> <p>10 Susan's got a new mountain bike.</p> <p>11 The first letter is <i>P</i>.</p> <p>12 Carl can't find his keys.</p> | <p>D</p> <p>10 </p> <p>11 </p> <p>12 </p> |
| <p>E</p> <p>13 Kelly wants to buy a new jumper.</p> <p>14 The microwave doesn't work.</p> <p>15 They're travelling by car.</p> | <p>E</p> <p>13 </p> <p>14 </p> <p>15 </p> |
| <p>F</p> <p>16 The pass mark is fifty per cent.</p> <p>17 Alex is having a shower.</p> <p>18 The shop is open.</p> | <p>F</p> <p>16 </p> <p>17 </p> <p>18 </p> |

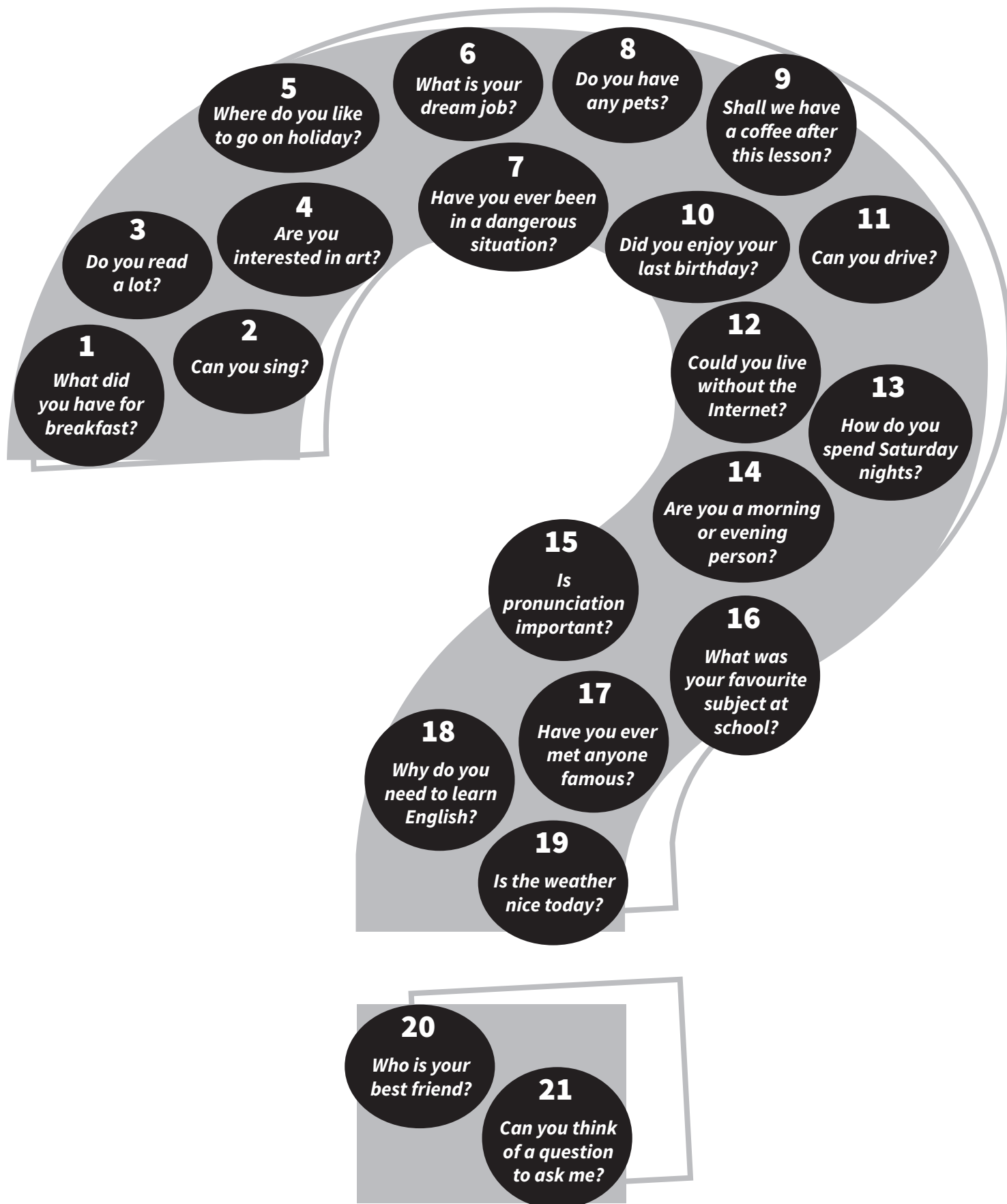
10A Pronunciation

Sentence stress: vowel sounds

| | | |
|--|---|---|
| <p>7 You walk down the street. An old man stops you and asks you for 2000 zlogs. What would you say?</p> <p>I would give him some dollars. (20) I would run away. (15)</p> | <p>9 The farmer does not understand you. He is afraid of you and your ideas. It would be better if you started this game again.</p> | <p>14 You walk away, but the robot that owns the car sees you. You tell it your story. The robot would love you to take the car to the present and show people. If I were you, I'd do this. Happy travelling!</p> |
| <p>20 The old man is very surprised. He remembers his great-grandfather had some dollars. You tell him your story. He would like to go back in time with you.</p> <p>Would you take him (16) or wouldn't you (8)?</p> | <p>18 There are traffic police in the future! They stop you.</p> <p>I would tell them I am from the past. (4) I would apologise and park the car. (13)</p> | <p>19 The woman gets better quickly and everyone is very pleased. If I were you, I would go back to the present while everyone is happy! Your time travelling ends here.</p> |
| <p>1 The time machine works! Where would you like to go?</p> <p>I would go to the past. (17) I would travel to the future. (6) I wouldn't go anywhere. (2)</p> | <p>8 The old man is disappointed, but he understands that it would be difficult. You would like to see that flying car again.</p> <p>Go to (13).</p> | <p>2 Boring! Choose again.</p> <p>Would you like to go to the future (6) or would you prefer the past (17)?</p> |
| <p>17 You are in a village.</p> <p>Would you go inside one of the houses (3) or do you think this would be dangerous (21)?</p> | <p>3 A woman inside is very ill with a temperature. You have some aspirin in your bag.</p> <p>Would you give the aspirin to her (19) or wouldn't you (11)?</p> | <p>21 You go past the houses and into some fields. Suddenly a big farmer's dog is running across the field.</p> <p>Would you run to one of the houses (3) or would you give the dog a chocolate biscuit (5)?</p> |
| <p>13 You are in front of the flying car. Hmm... It would be nice to 'borrow' the car and take it back with you.</p> <p>Would you leave a note for the owner and take the car (15) or would you walk on (14)?</p> | <p>10 Good idea – the farmer wouldn't understand you. Wait! The time machine is moving again and you are going forward in time.</p> <p>Go to 6.</p> | <p>15 That wasn't very nice! Your journey in time was not very successful. Think about what you would do differently next time.</p> |
| <p>6 You are in a street with lots of strange cars flying around. One lands near you. You could get in the flying car.</p> <p>Would you (12) or wouldn't you (7)?</p> | <p>11 The woman gets worse.</p> <p>I would give her the aspirin. (19) I would leave the house quietly while no one is looking. (15)</p> | <p>5 The dog eats the biscuit and a friendly farmer comes out. You have an idea – talk to him about technology, so he will be a famous scientist in the future!</p> <p>I would tell him. (9) I wouldn't tell him. (10)</p> |
| <p>16 You travel back to the present with the old man. He loves the present and becomes very famous. He wouldn't like to return to the future, so he stays here with you. A happy ending!</p> | <p>4 The police think you are very strange and take you to a hospital for tests. It would be better if you started this game again.</p> | <p>12 You are flying! What would you do next?</p> <p>I would fly as fast as I could. (18) I would stop and park the car. (13)</p> |

100 Pronunciation

Sentence stress



11C1 Pronunciation

Checking information

| Student A | Student B |
|---|---|
| <p>Physics</p> <p>Languages</p> <p>Sports Hall</p> <p>START</p> | <p>Bank</p> <p>Chemistry</p> <p>Geography</p> <p>START</p> |
| Student C | Student D |
| <p>Art</p> <p>Engineering</p> <p>History</p> <p>START</p> | <p>Students services</p> <p>Law</p> <p>Economics</p> <p>START</p> |

1102 Pronunciation

Sound and spelling: /ɔɪ/ and /ɜɪ/

A Find your way from *early* to *work*. You can move across or down through squares where there is an /ɜɪ/ sound. Say the words.

| | | | | | |
|-------|----------|-------|--------|----------|---------|
| early | Thursday | mean | hurt | turn | girl |
| east | dirty | pear | worse | tune | nurse |
| where | were | purse | prefer | heart | learn |
| dream | bread | there | read | word | third |
| leave | sharp | car | art | shirt | present |
| best | short | ear | part | birthday | work |

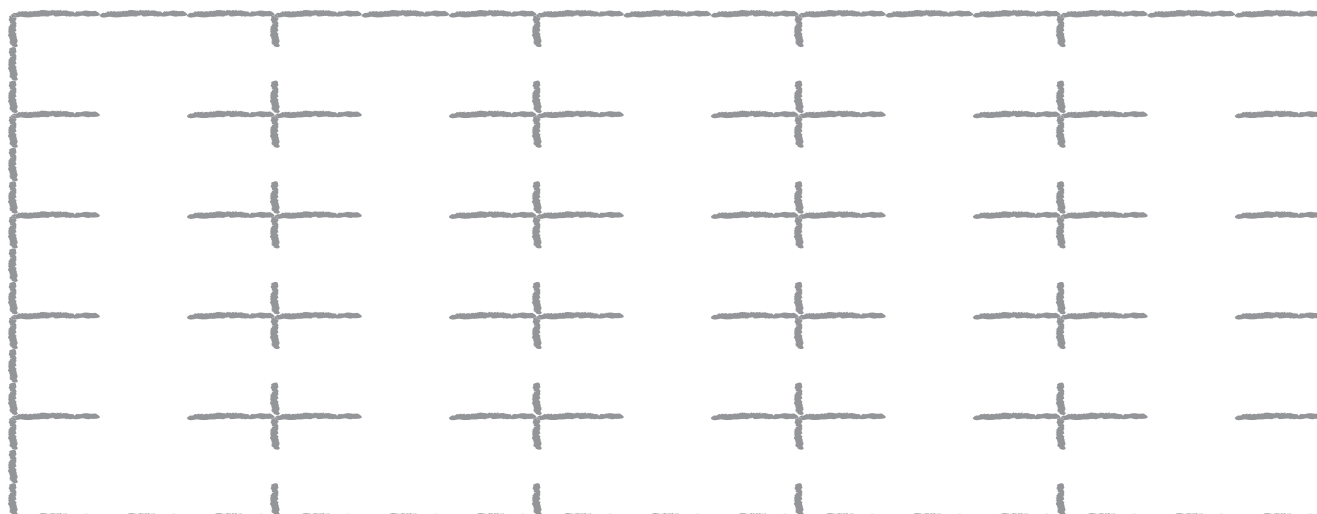
B Underline the word in each pair that contains an /ɔɪ/ sound.

four/fear course/nurse board/bird wore/were pair/poor more/among
afraid/afford journey/reward allow/adore laugh/law sure/sew

C Circle the words in the box with the /ɜɪ/ sound and practise saying them.

money journey bear cheese church curtain kitten first more reserve there
think third thirteen verb won't warm burn born really

D Make your own maze with words from A, B and C. You can choose if you want to focus on the /ɜɪ/ sound or the /ɔɪ/ sound. Exchange it with another student's maze and find your way through theirs.



12B Pronunciation

Sentence stress: *that*

John White

I work in a pet shop.
I like to talk about animals with customers.
I think it's sad when customers buy the animals and the animals leave the shop.
I want to be a zookeeper because I love animals and have qualifications in animal care.
I love birds, especially parrots.
I don't like mice and rats.
I've got three dogs.
I watch nature programmes on TV in my free time.
I'm friendly and sociable.



Michelle Peters

I am a science teacher.
I like to watch videos about animals with the students.
I don't like the long hours I have to work.
I want to be a zookeeper because I live near the zoo and like gorillas.
I love all animals.
I don't like dangerous animals.
I don't have any pets.
I like reading and visiting zoos in my free time.
I'm clever and caring.



Interviewer 1



- 1 What do you do?

- 2 What do you like about your job?

- 3 What don't you like about your job?

- 4 Why do you want to be a zookeeper?

- 5 What is your favourite animal?

- 6 Are there any animals you don't like?

- 7 Have you got any pets?

- 8 Do you have any hobbies?

- 9 How would you describe yourself?

Interviewer 2



- 1 What do you do?

- 2 What do you like about your job?

- 3 What don't you like about your job?

- 4 Why do you want to be a zookeeper?

- 5 What is your favourite animal?

- 6 Are there any animals you don't like?

- 7 Have you got any pets?

- 8 Do you have any hobbies?

- 9 How would you describe yourself?

120 Pronunciation

Main stress: contrastive

Student A

A Work in pairs. Read the sentences to your partner. Your partner will guess if the sentences are correct or not. (The correct answer is in brackets.)

- | | |
|---|---|
| 1 The shortest month is April. (No, February) | 5 Swimming is the last event in a triathlon. (No, first) |
| 2 King Henry VIII of England had eight wives. (No, six) | 6 Bill Gates invented the Internet. (No, Microsoft) |
| 3 The most common letter of the alphabet is A. (No, E) | 7 A 'dozen' eggs is ten eggs. (No, twelve) |
| 4 The 2012 Olympics were in London. (Yes) | 8 Hamburgers were first made in Germany. (No, the U.S.A.) |

B Now it is your turn to answer. Choose the correct answers from the options. Use contrastive stress when your partner's sentences are false.

- | | | |
|---------------------------|-------------------------|---------------------------------|
| 9 a Yes, that's correct. | b No, it's Ottawa. | c No, it's Vancouver. |
| 10 a Yes, that's correct. | b No, he writes songs. | c No, he writes novels. |
| 11 a Yes, that's correct. | b No, we have 30. | c No, we have 36. |
| 12 a Yes, that's correct. | b No, they're red. | c No, they're green. |
| 13 a Yes, that's correct. | b No, it's Chinese. | c No, it's Spanish. |
| 14 a Yes, that's correct. | b No, it's Neptune. | c No, it's Venus. |
| 15 a Yes, that's correct. | b No, it's 13 February. | c No, it's 8 March. |
| 16 a Yes, that's correct. | b No, he's a runner. | c No, he's a basketball player. |

Student B

A Work in pairs. Your partner will read some sentences. Choose the correct answers from the options. Use contrastive stress when your partner's sentences are false.

- | | | |
|--------------------------|-------------------------------|-------------------------------|
| 1 a Yes, that's correct. | b No, it's February. | c No, it's October. |
| 2 a Yes, that's correct. | b No, he had four. | c No, he had six. |
| 3 a Yes, that's correct. | b No, it's E. | c No, it's O. |
| 4 a Yes, that's correct. | b No, they were in Beijing. | c No, they were in Sydney. |
| 5 a Yes, that's correct. | b No, it's the first. | c No, it's the second. |
| 6 a Yes, that's correct. | b No, he invented Microsoft. | c No, he invented the iPhone. |
| 7 a Yes, that's correct. | b No, it's twelve. | c No, it's fourteen. |
| 8 a Yes, that's correct. | b No, they come from Britain. | c No, they come from the USA |

B Now it is your turn to read the sentences to your partner. Your partner will guess if the sentences are correct or not. (The correct answer is in brackets.)

- | | |
|--|--|
| 9 The capital of Canada is Montreal. (No, Ottawa) | 14 The nearest planet to Earth is Pluto. (No, Venus) |
| 10 Stephen King writes poems. (No, novels) | 15 Valentine's Day is on 14 February. (Yes) |
| 11 We have thirty-two teeth. (Yes) | 16 Usain Bolt is a famous footballer. (No, runner) |
| 12 Buses in London are yellow. (No, red) | |
| 13 The most spoken language in the world is English. (No, Chinese) | |