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OXFORD

BRIGHT IDEAS

Activity Book 2

Mary Charrington Charlotte Covill

Tamzin Thompson

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BRIGHT IDEAS

Activity Book 2

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UNIVERSITY PRESS

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Starter

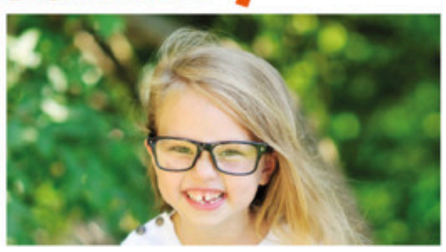
What's your favourite time of year?

Lesson 1 Vocabulary, functional language and song

1 **REMEMBER THE SONG** **Write the names.** 001

Rosie Chen Finn Emily Priti Ted ~~Zara~~ Leo

January



Zara

February

March

June

Blue Clue

October

November

2 **Complete the calendar.** August December May July April September

3 **Read and answer.**

1 When's Priti's birthday? It's in *November*.

2 When's Zara's birthday? It's in _____.

3 When's Ted's birthday? _____

4 When's Rosie's birthday? _____

5 When's your birthday? _____

Finished? Write about your friends' birthdays, e.g. *Dan's birthday is in May.*

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Lesson 2 Vocabulary, functional language and song

1 Write the seasons. Then say.

summer winter ~~spring~~ autumn

spring

2 Complete the sentences. Then circle your favourite time of year.

hot summer favourite winter ~~cold~~

1 It's *cold* in winter.

2 It's _____ in summer.

3 What's your _____ time of year?

4 It's spring _____ autumn _____.

3 REMEMBER THE SONG Write the seasons and match. 005

1 When do the leaves appear?

In *spring*.

2 When is it hot and sunny here?

In _____.

3 When do the birds fly away from here?

In _____.

4 When are the days cold and clear?

In _____.

4 Think When are the seasons in your country? Say the months.

Spring is in …

Finished? Write about your family's birthdays and the seasons, e.g. *My mum's birthday is in autumn.*

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Lesson 3 Alphabet and story

1 Listen and write. 010 Then write the letter.

1 C h e n — b

2 ___ ___ ___ ___ ___ —

3 ___ ___ ___ —

4 ___ ___ ___ ___ ___ —

5 ___ ___ ___ ___ —

6 ___ ___ ___ ___ —

2 REMEMBER THE STORY Write the missing letters.

1

___Emily ___leven ___ggs

The letter is ___.

2

___ouse ___ilk ___outh

The letter is ___.

3

___untie ___lice ___pple

The letter is ___.

4

___reen ___oat ___lasses

The letter is ___.

___ ___ ___ ___

Finished? Think of ten words beginning with *b*.

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3 REMEMBER THE STORY Write *True* or *False*.

1 Finn and Zara are in Alphabet Land. *True*

2 Emily's got eight eggs. _____

3 The first picture is a mouth. _____

4 Alice is Zara's auntie. _____

5 Finn and Zara find five letters. _____

6 Norman is on the game. _____

4 Think Look and write.

1

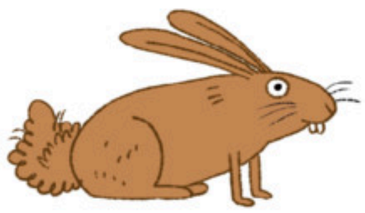
i n e n

n *ine* _____

2

v l o a

_____ _____

3 

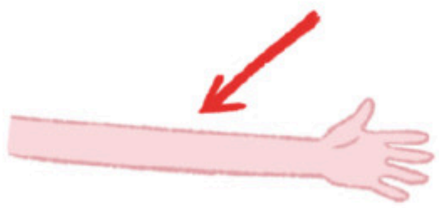
b i t a b r

_____ _____

4

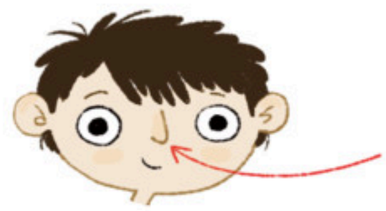
m e s u o

_____ _____

5 

r m a

_____ _____

6 

s n e o

_____ _____

5 Find the hidden word in activity 4. Then draw.

1 2 3 4 5 6

It's *N* _____.

Finished? Make an alphabet puzzle with a picture and letters for a friend.

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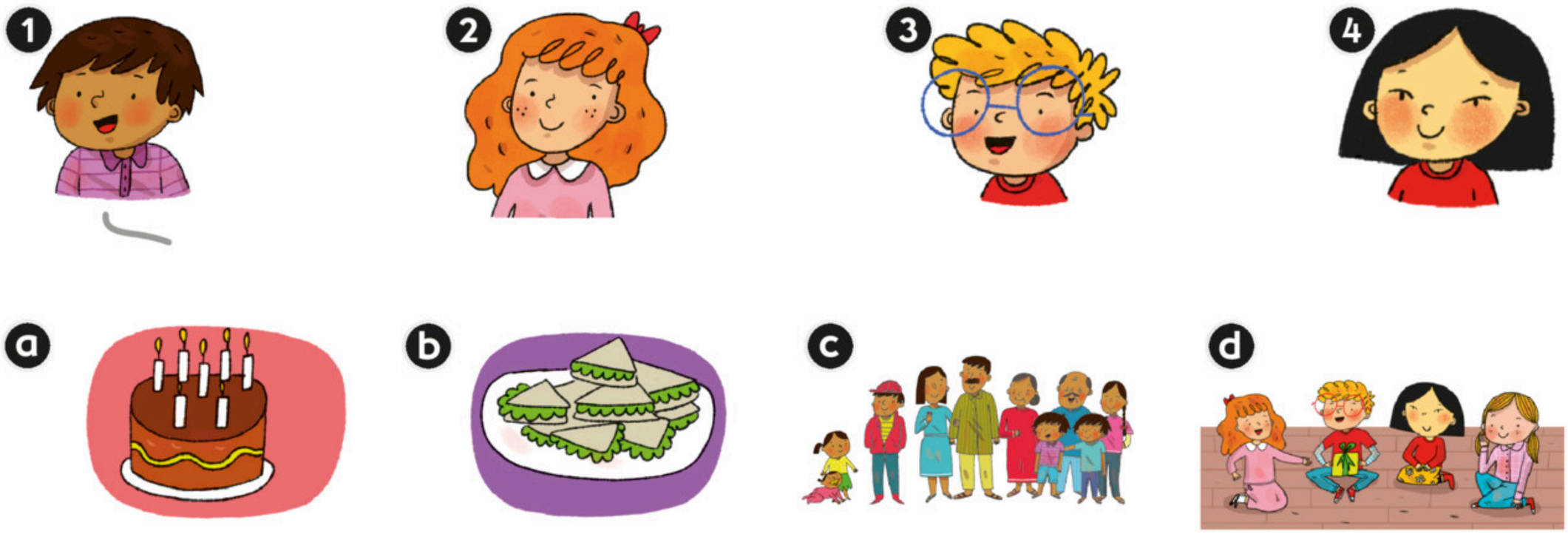
1 Why do we like birthdays?

Lesson 1 Review

1 Listen and match. 011



2 Look and complete.

~~candles~~ cousins seven sandwiches

1 I've got seven ___candles___ on my birthday cake!

2 I've got three _____!

3 I've got five _____! They're at my party!

4 I've got _____ friends at my party too!

Finished? Draw a birthday cake. How many candles are on your cake?

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1 Lesson 2 Vocabulary

1 Read, find and tick ✔ or cross ✖.

- [x] jigsaw
- [ ] camera
- [ ] dinosaur
- [ ] book
- [ ] dress
- [ ] watch
- [ ] robot
- [ ] scooter
- [ ] necklace
- [ ] umbrella
- [ ] balloon
- [ ] skateboard
- [ ] board game
- [ ] chocolate
- [ ] boat

2 Look and put on the stickers. Write.

board game

Finished? Draw and label three presents you like.

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1 Lesson 3 Grammar

1 Read and circle.

This is …

1 (his) (her) dinosaur.

2 (his) (her) camera.

3 (his) (her) chocolate.

4 (his) (her) umbrella.

5 (his) (her) watch.

6 (his) (her) board game.

2 Complete. Use *his* or *her* and a word from the box.

necklace scooter robot jigsaw book ~~dress~~

1 This is _her dress_.

2 This is _____.

3 This _____.

4 _____

5 _____

6 _____

Extra Grammar Practice Page 70

Finished? Draw a picture of a friend's favourite thing. Write a sentence.

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1 Listen and number. 018 Then write.

~~angry~~ thirsty happy tired hungry sad

1 angry 2 _____ 3 _____

4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY Look, read and circle.

1 Laila is

angry happy .

2 Laila isn't

hungry angry .

3 Laila is

thirsty happy .

3 Read and tick ✔ the true sentence about Norman.

1 It's Norman's birthday. ☐

2 Norman has got a balloon. ☐

3 Norman has got a long tail. ☐

Finished? Draw a picture of how you feel. Write a sentence.

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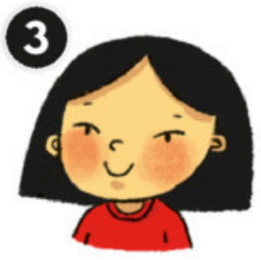
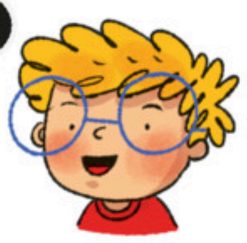
1 Lesson 5 Grammar

1 Listen and match. 022

1

2

3 

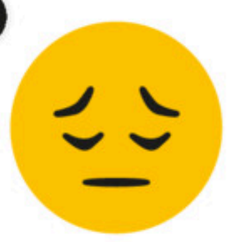
4 

5

a

b

c

d 

e

2 Look and write. Then act out.

1

2

3

4

3 Answer the questions about yourself.

1 Are you hungry? _____

2 Are you angry? _____

Extra Grammar Practice Page 70

Finished? How does your friend feel? Find out and draw a picture.

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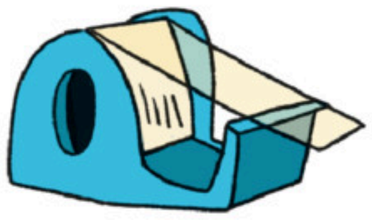
1 Lesson 6 Cross-curricular

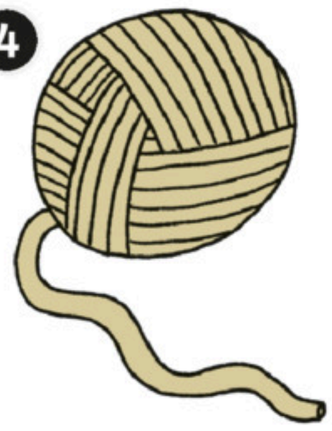
1 Match. Then write.

card | string | glue | sticky tape

1 

2

3

4 

1 _____ 2 card 3 _____ 4 _____

_____

2 Find and write.

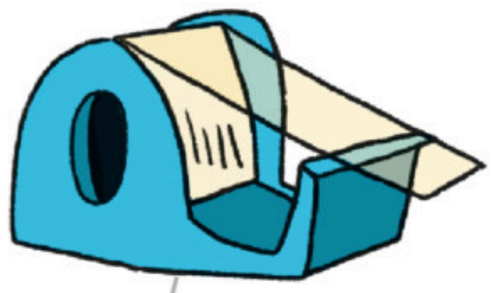
card | ~~glue~~ | string | balloon | sticky tape

_____

_____

glue _____

_____



_____

Finished? Write a message for inside a birthday card.

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1 Lesson 7 Literacy and culture

1 Read and match.

1 One player thinks of a number.

2 The other children run around.

3 'It' shouts 'Statues!'

4 The other children stand like statues.

5 'It' tries to make the statues move.

6 The winner is the statue that doesn't move.

2 Create Draw a scene from a game in your country.

Tick ✔ the sentences that are true for your game.

Collaborate

Community Task

Play the game with your friends or family.

You can play this game ...

- ☐ with one friend.
- ☐ with many friends.
- ☐ in the garden.
- ☐ in the house.
- ☐ at school.
- ☐ at a table.

Finished? Think of your favourite party game. Draw a picture.

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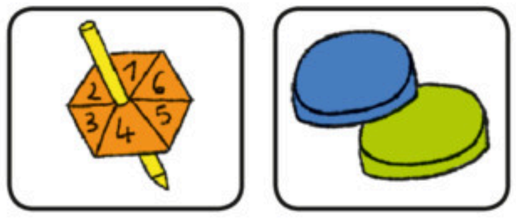
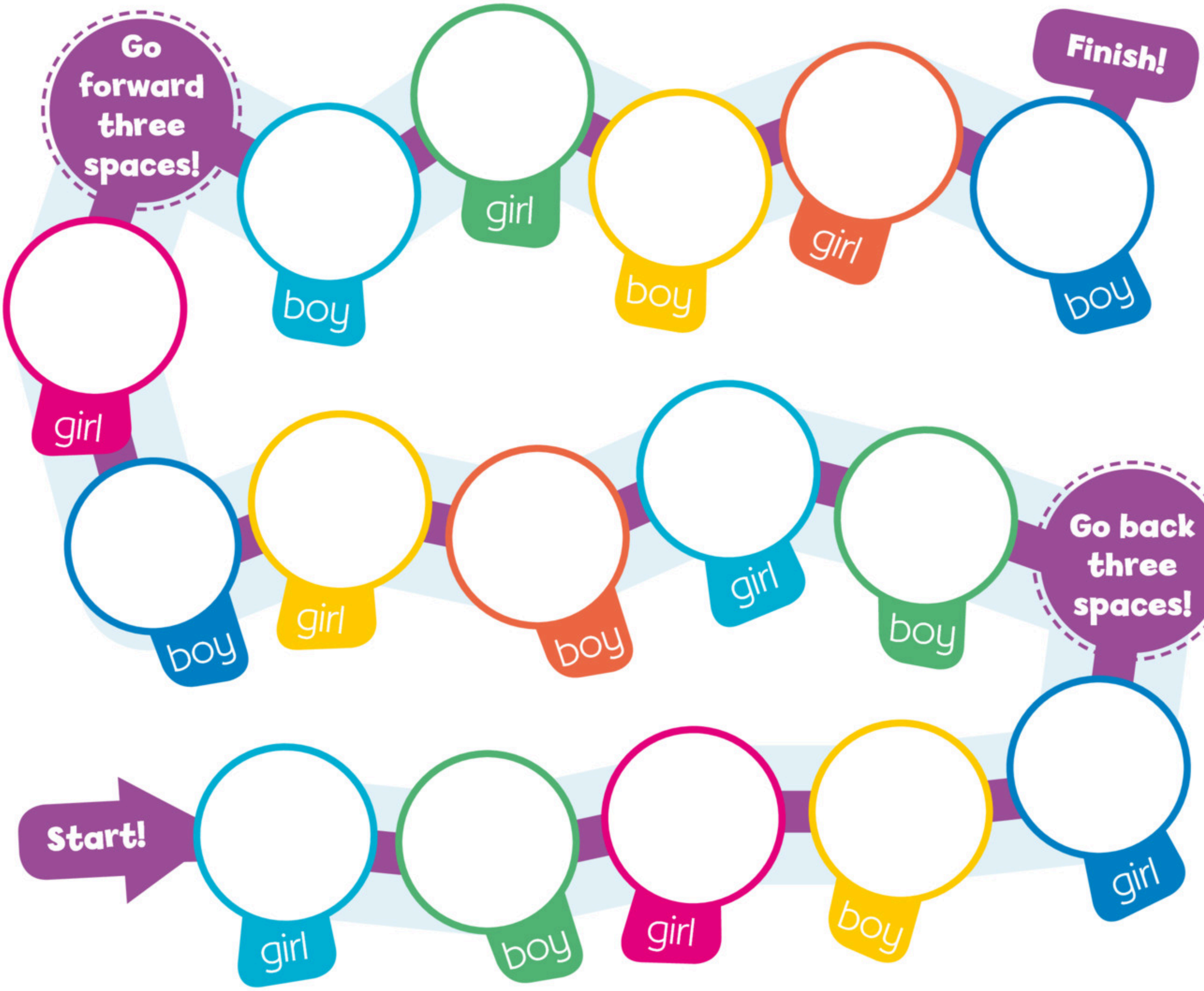
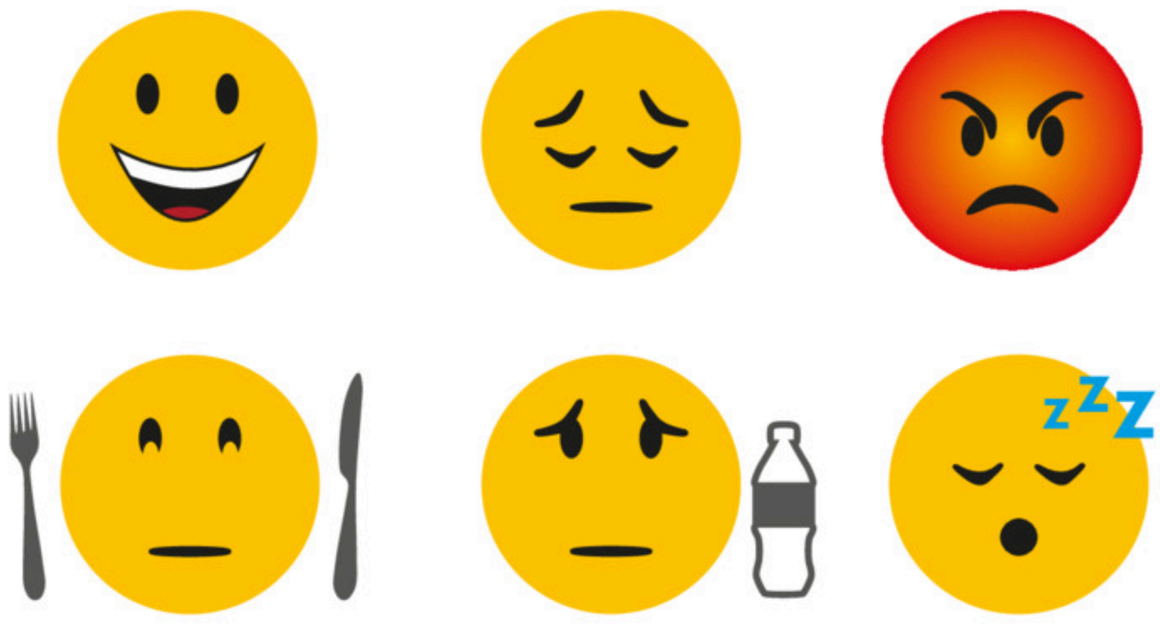
1 Lesson 8 Speaking

You need:



1 Communicate Draw. Play the game in groups.





GAME NOTES

Draw the faces in the circles.
Ask and answer about the faces you land on. Student 1: *Is he tired? Yes, he is.* Student 2: *Is she angry? No, she isn't. She's happy.*

If the answer is incorrect, the player misses his / her next turn.
The first player to reach 'Finish' wins.

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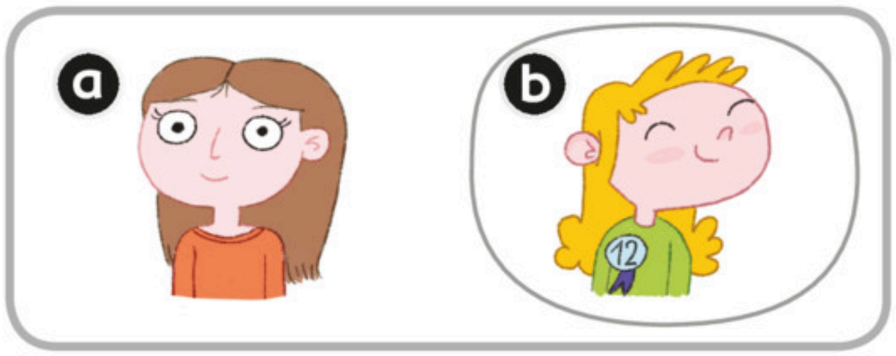
2 What's fun about games?

Lesson 1 Review

1 Listen and circle. 028

1



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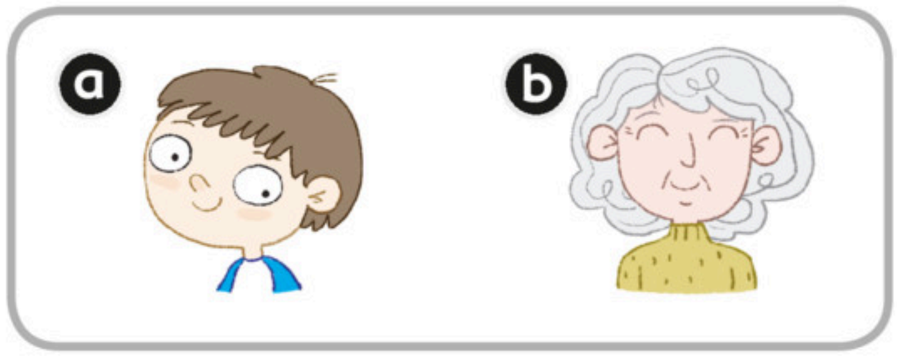

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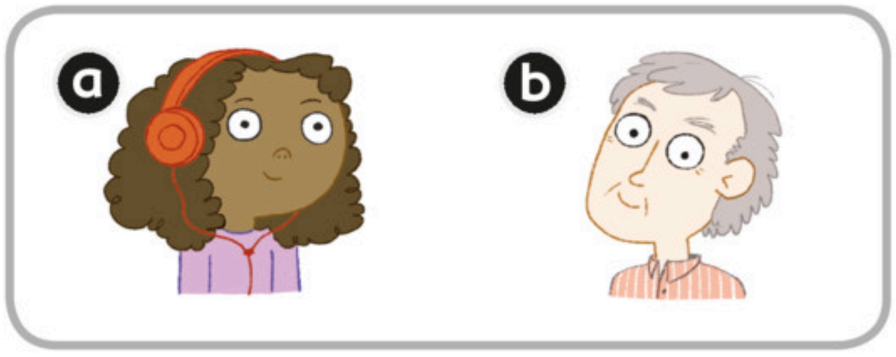

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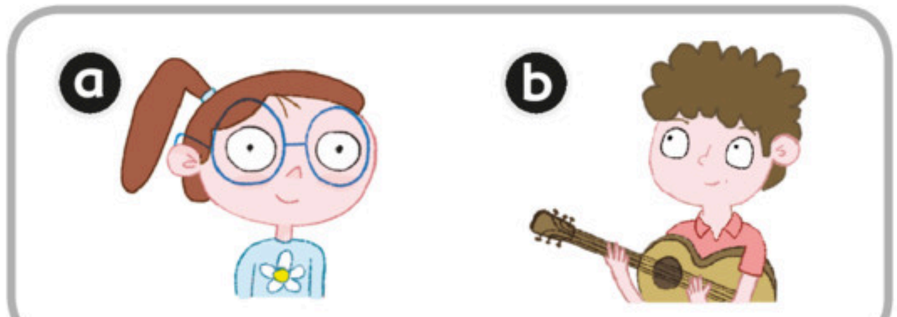
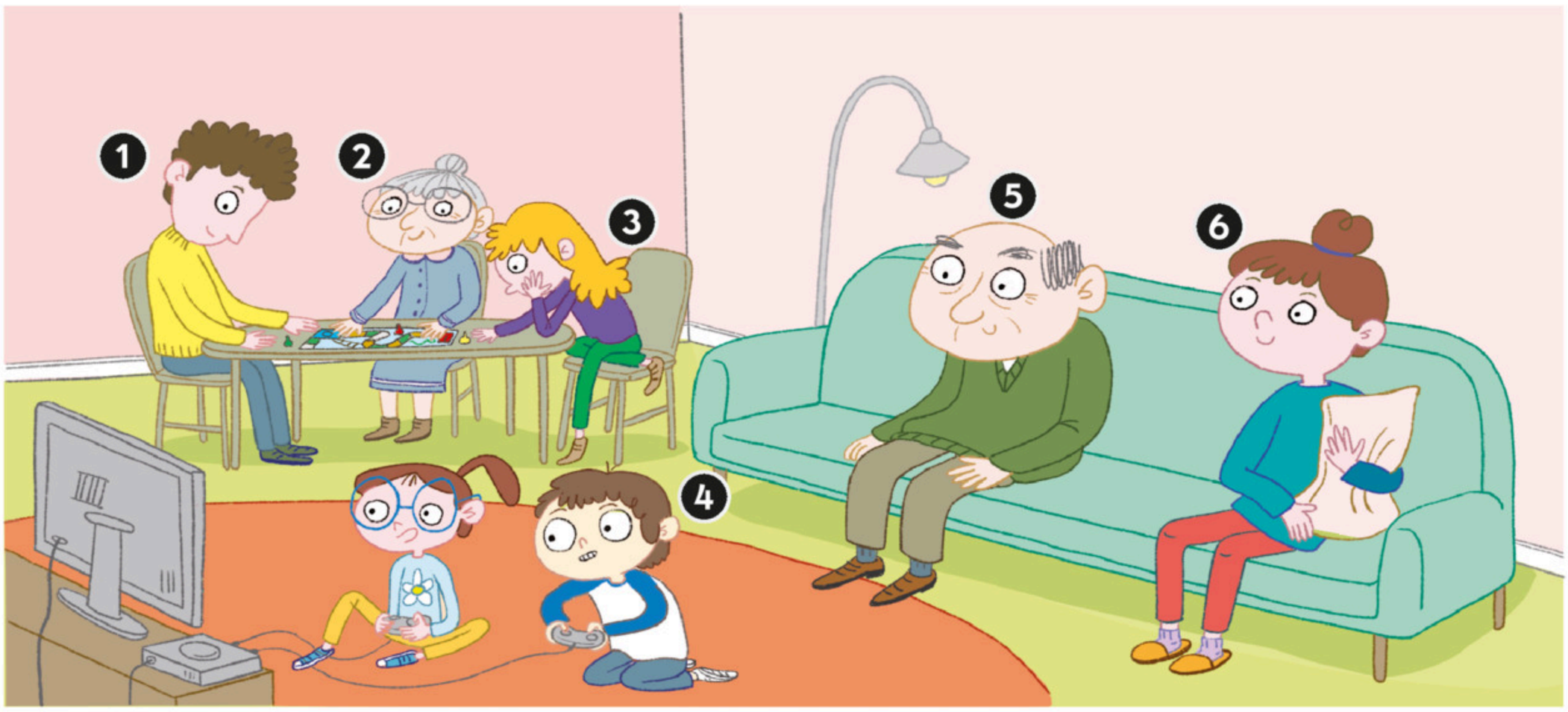


2 Look and write.

mum ~~dad~~ brother sister grandpa grandma

1 *This is my dad.* 2 _____ 3 _____

_____ _____



4 _____ 5 _____ 6 _____

_____ _____ _____

Finished? Draw a picture of your family and label the people.

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2 Lesson 2 Vocabulary

1 Read and match.

teacher builder police officer doctor cook

waiter farmer zoo keeper football player scientist

2 Look and put on the stickers. Write.

police officer

Finished? Choose and write three jobs for you and three for a friend.

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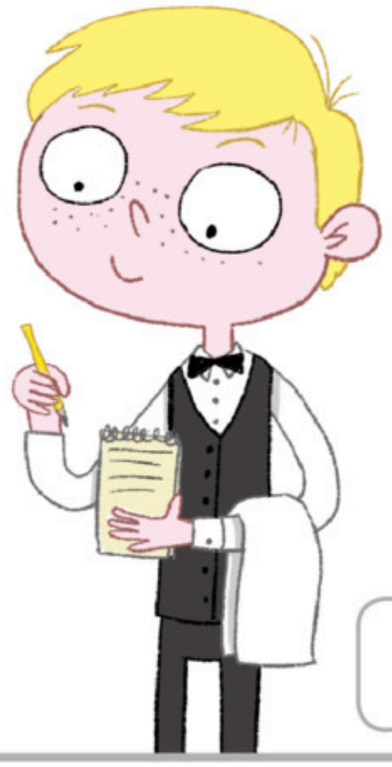
2 Lesson 3 Grammar

1 Listen and number. 034

a

b



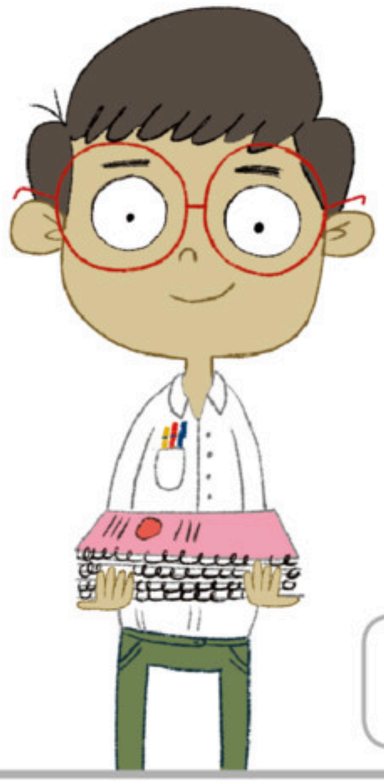
c

1

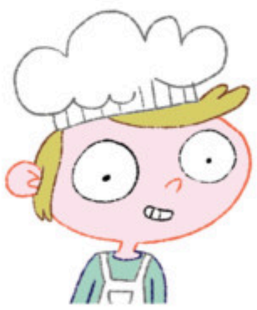
d

e

f



2 Complete the questions and answers.

1 

Is he *a* cook?

Yes, he is.

2

____ she ____ builder?

No, ____ isn't.

3

____ she ____ doctor?

_____

She's a _____.

4

____ he ____ farmer?

_____

____ a _____.

Extra Grammar Practice Page 71

Finished? Draw a picture of someone doing a job and write questions using *Is he / she a … ?* Ask and answer with a friend.

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2 Lesson 4 Vocabulary and story

1 Listen and colour. 037 Then find, circle and write.

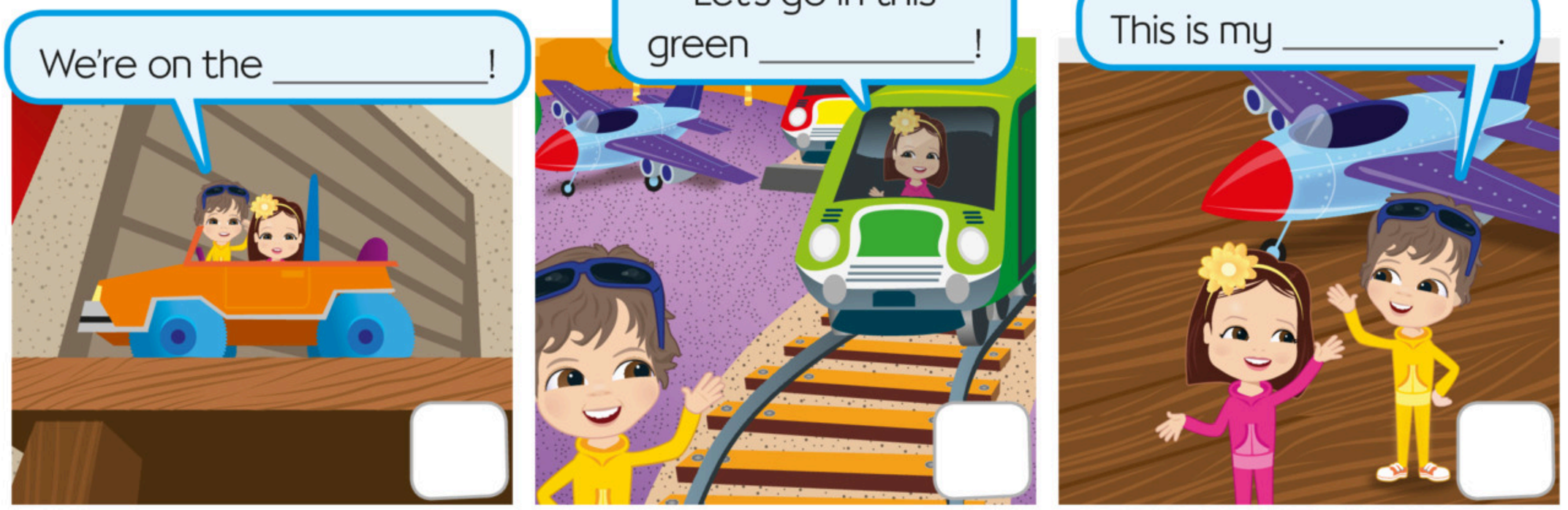
sgbusloplanernglorryadtrainpcarjvkmotorbikem

a _____ b _____ c _____

d bus e _____ f _____

2 REMEMBER THE STORY Complete. Then number in order.

plane train table



3 Read and tick ✔ the true sentence about Norman.

1 Norman is small and the children are big. ☐

2 Norman is in the car. ☐

3 Norman is big and the children are small. ☐

Finished? Write a list of the toys you see in the story pictures.

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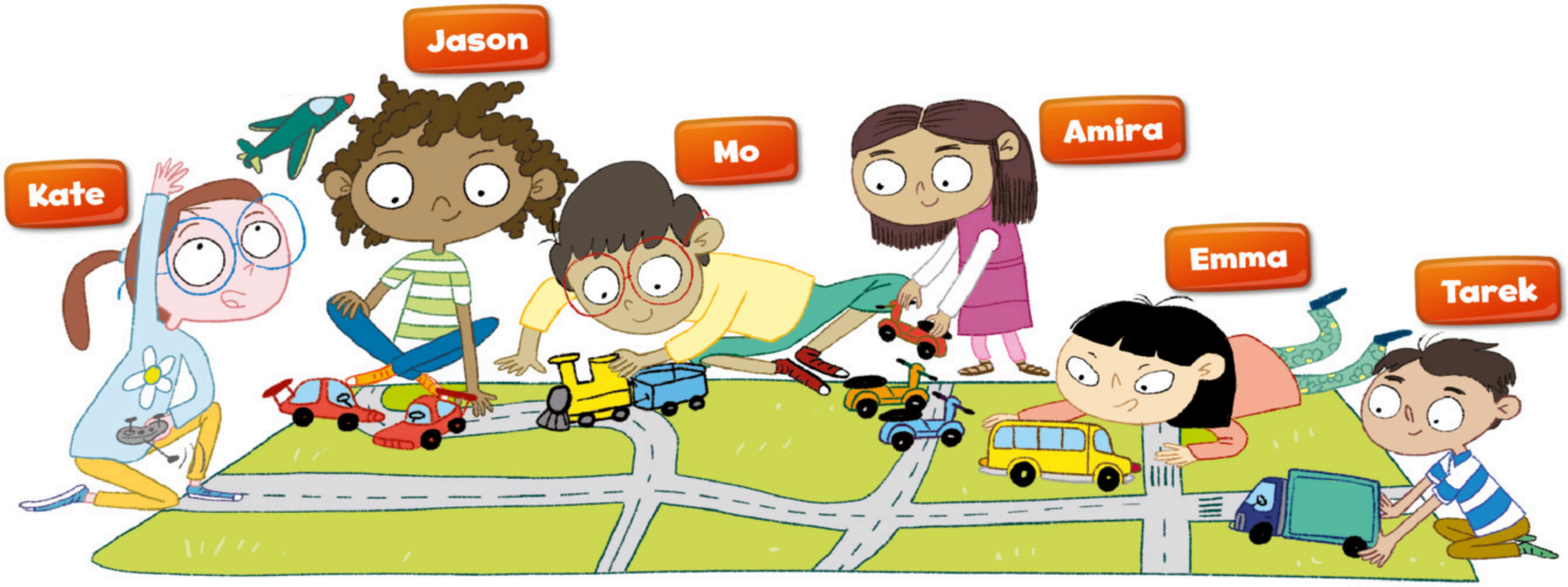
1 Read and write the names.



1 This is my lorry. *Tarek*

2 These are my motorbikes. _____

3 This is my bus. _____

4 These are my cars. _____

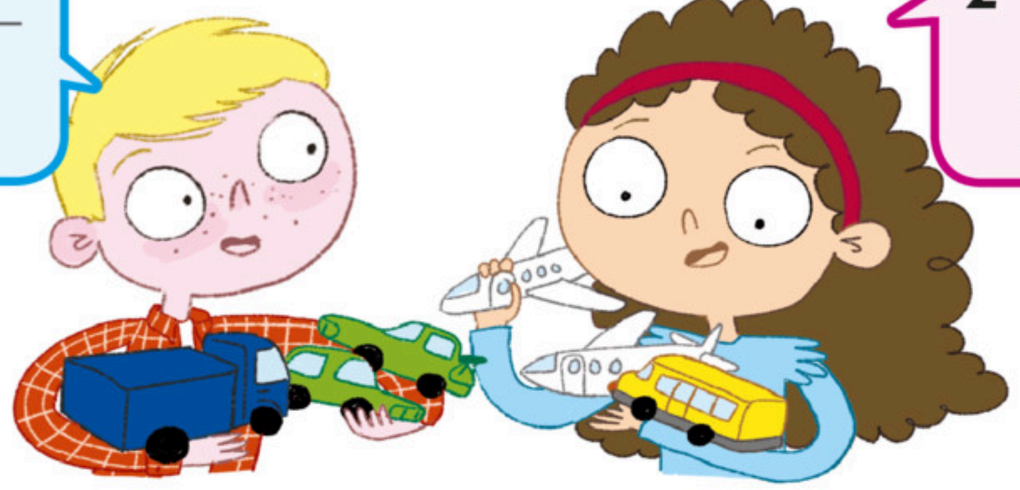
5 This is my plane. _____

6 This is my train. _____

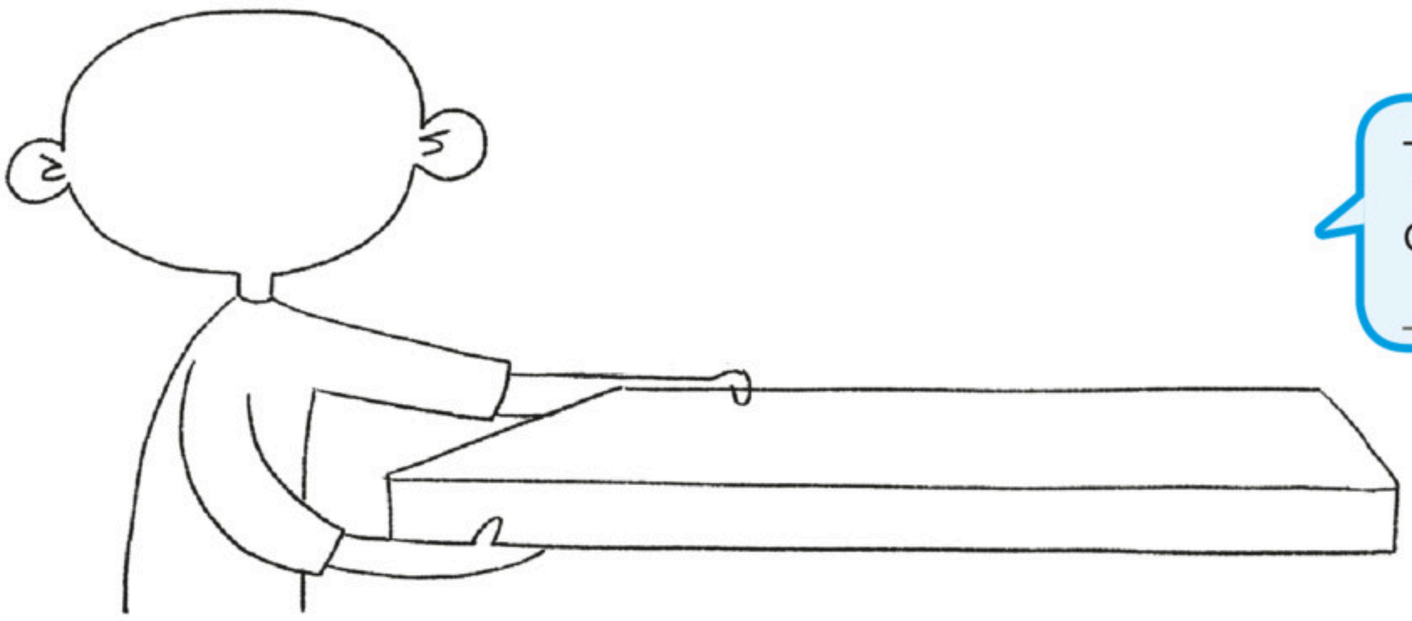
2 Look and write.

1 This is my *lorry* and these are my _____.

2 These are my _____ and this is my _____.



3 Draw and write.



This is my _____ and _____.

Extra Grammar Practice Page 71

Finished? In pairs, show each other the items in your pencil case. Say, e.g. *This is my rubber. These are my pencils.*

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2 Lesson 6 Cross-curricular

1 Complete. Then match.

hear touch taste ~~see~~ smell

1 I can *see* with my eyes.

2 I can _____ with my mouth.

3 I can _____ with my hands.

4 I can _____ with my nose.

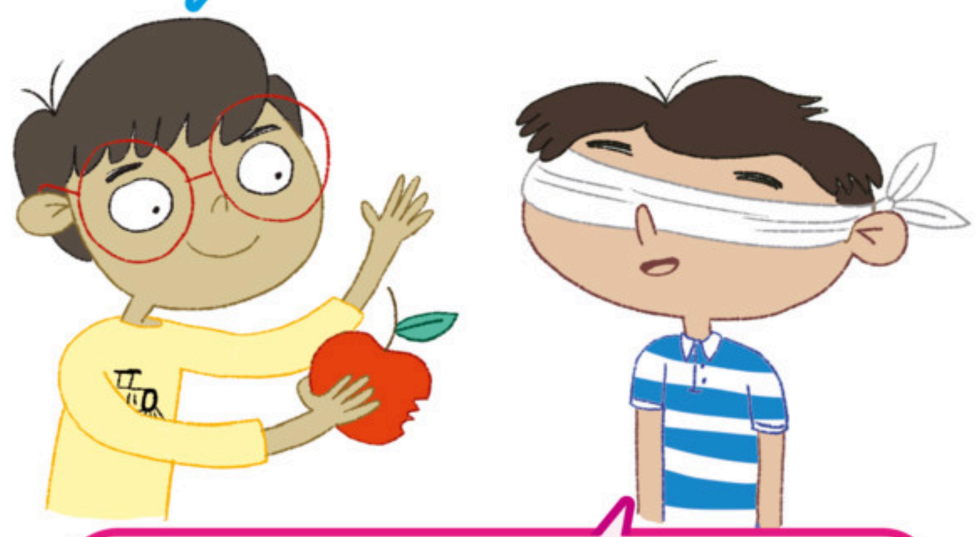
5 I can _____ with my ears.

2 Read and circle.

1 Hear / Smell this. What's this?

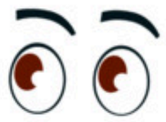
It's milk / cheese.

2 See / Taste this. What's this?



It's a strawberry / an apple.

3 Think Write or draw things you can see, hear, touch, taste and smell.

 see	hear	touch	taste	smell

Finished? What are your favourite things to see, hear, touch, taste and smell? Write a list.

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2 Lesson 7 Literacy and culture

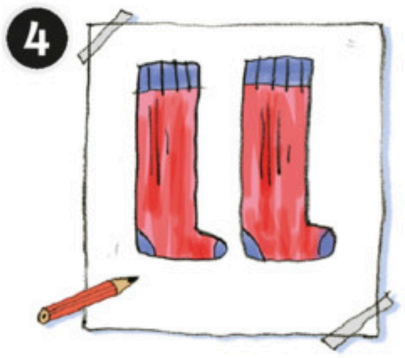
1 Look and write.

Jay's football Jay's socks Jay's T-shirt ~~Jay's football team~~

1

2

3

4 

Jay's football team

2 Read and match.

1 Jay is writing an email to his ___
2 Jay's favourite team game is
3 Jay's favourite football player is
4 In the team photo Jay is wearing his

a Andy Carroll.
b grandpa.
c football.
d football kit.

3 Create Answer the questions for you.

What's your favourite team game?	
What's your favourite team?	
Who's your favourite player?	
Do you wear special clothes? Draw and write about them.	

Collaborate

Community Task

Write an email to a friend about your favourite team game.

Finished? Make a list of five team games and find out the English words for them.

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1 **Communicate** **Choose a job, circle and write. Play the game in groups.**

He's / She's a _____.

GAME NOTES

Choose a job, circle and write. Take turns to ask questions. First, ask *Is it a he or a she?* Then ask *Is he / she a … ?* and answer *Yes, he / she is.* or *No, he / she isn't.* When you guess a friend's job correctly, circle a toy. The person with the most toys circled is the winner.

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3 Why are towns great?

Lesson 1 Review

1 **Listen and draw ☺ or ☹.** 045

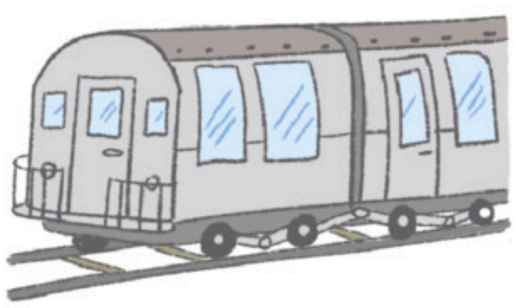
I like = ☺ I don't like = ☹

1

Carole

a

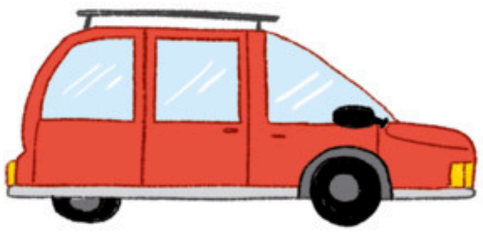
b



2

Ming

a



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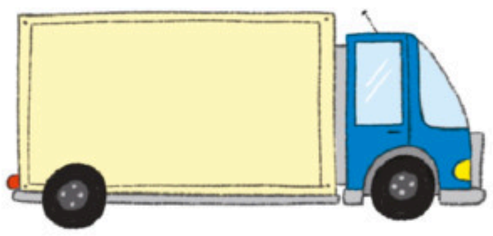
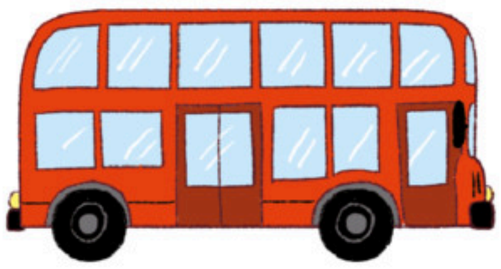


3

Emma

a



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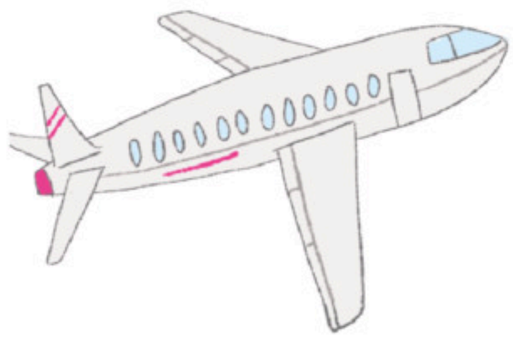

2 **Look and complete.**

~~motorbikes~~ buses cars planes lorries trains

1 I like *motorbikes*. I don't like _____.

2 I like _____. I don't like _____.

3 I like _____. I don't like _____.

Finished? Write sentences about the transport you like and don't like in your town.

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3 Lesson 2 Vocabulary

1 Read and colour the map.

station = grey

park = green

library = brown

cinema = black

swimming pool = blue

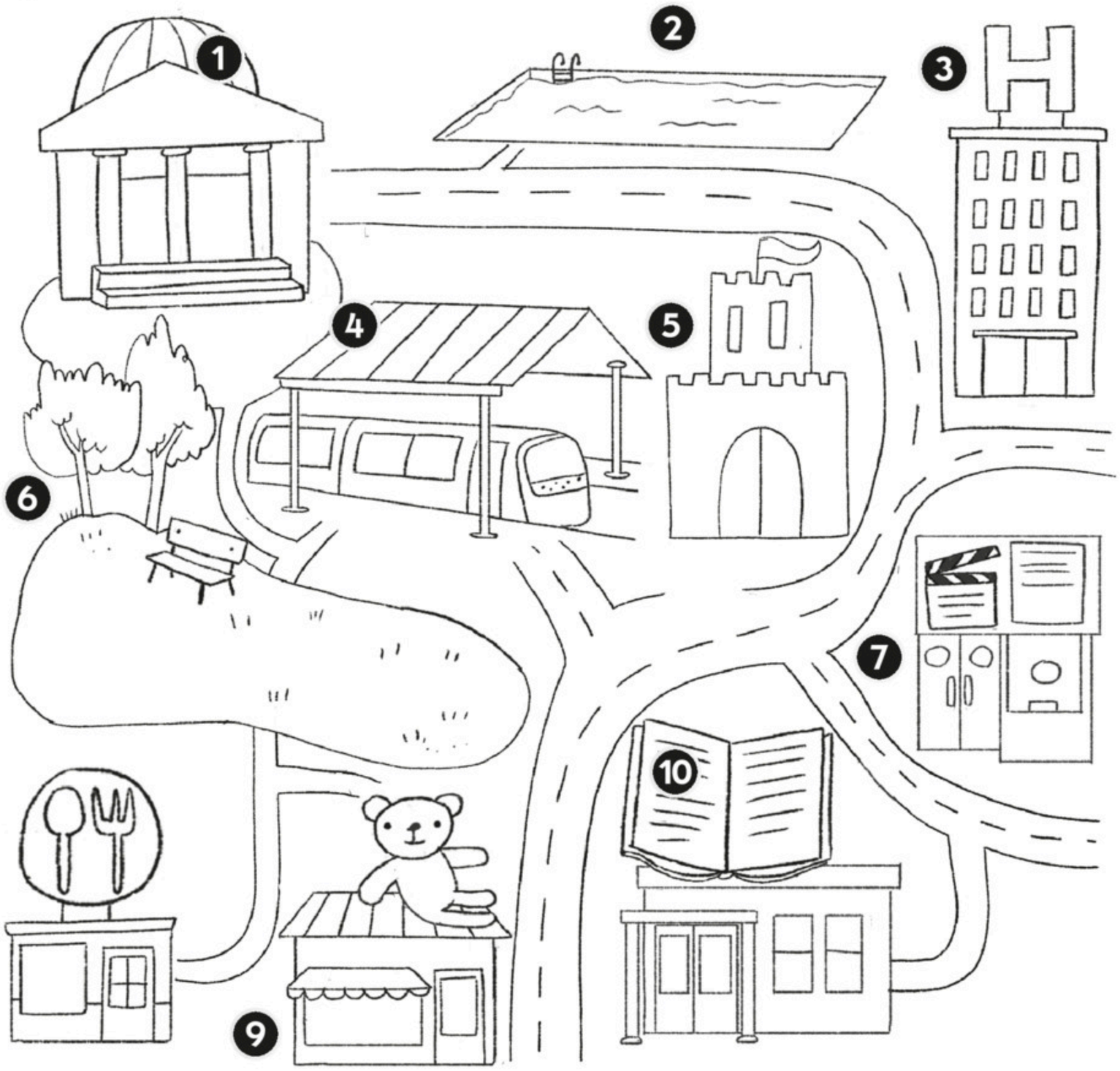
shop = orange

hospital = yellow

museum = purple

castle = red

restaurant = pink



2 Look and put on the stickers. Write.

cinema

Finished? Write a list of the places in your town.

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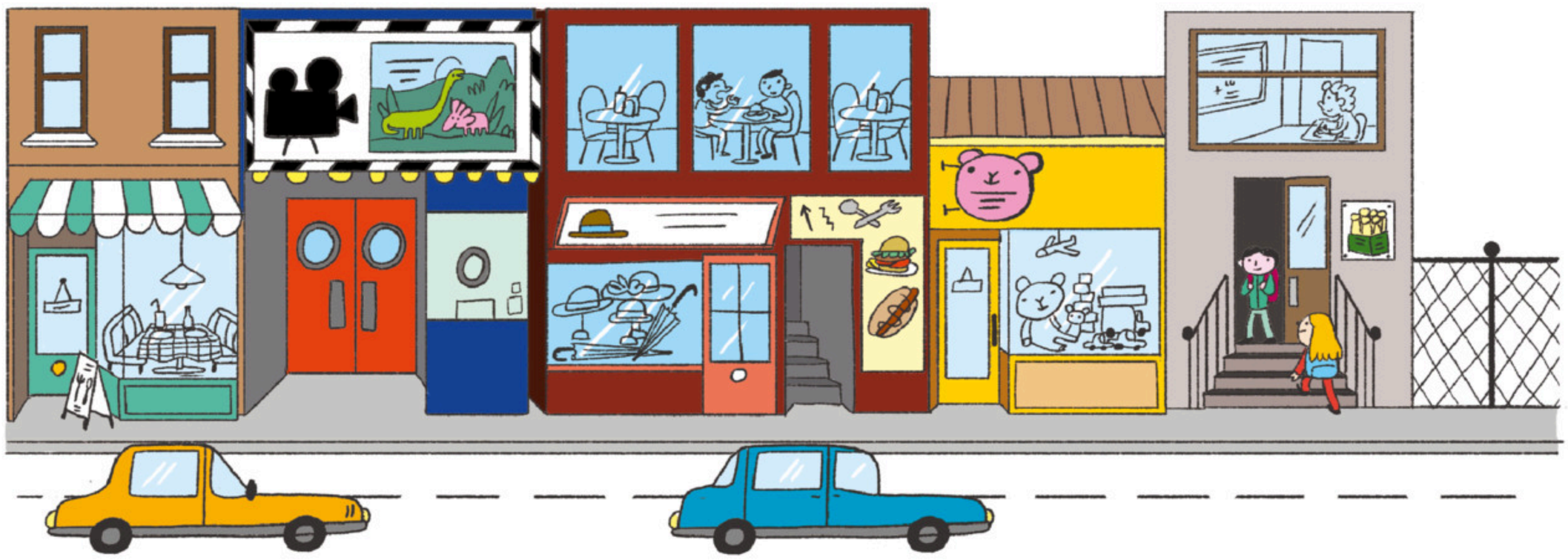
3 Lesson 3 Grammar

1 Read and match.



1 Is there a cinema? — **a** No, there aren't.

2 Are there any museums? — **b** Yes, there is.

3 Are there any shops? — **c** No, there isn't.

4 Is there a hospital? — **d** Yes, there are.

2 Look at the picture in activity 1. Complete the questions and answers.

1 Is there a swimming pool? — No, *there isn't*.

2 Are there any restaurants? — Yes, _____.

3 Is there a school? — _____

4 Are there any parks? — _____

5 *Is there* a toy shop? — Yes, _____.

6 _____ any lorries? — No, _____.

7 _____ any cars? — _____

8 _____ a station? — _____

Extra Grammar Practice Page 72

Finished? Write questions about your town using *Is there a ... ? / Are there any ... ?* Ask and answer with a friend.

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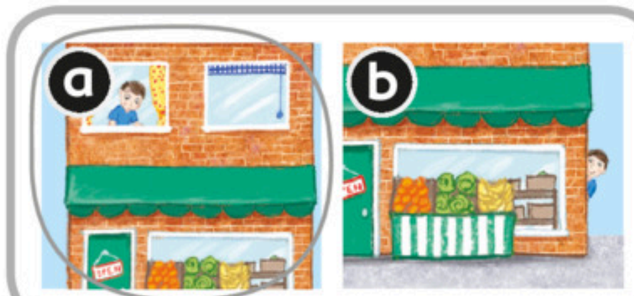
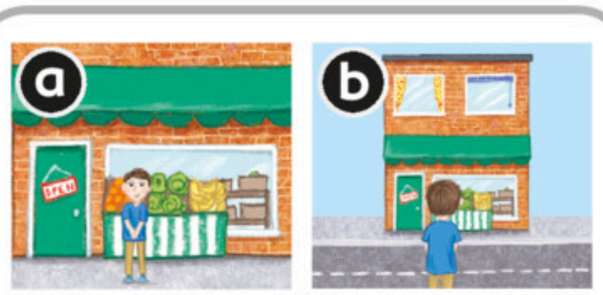
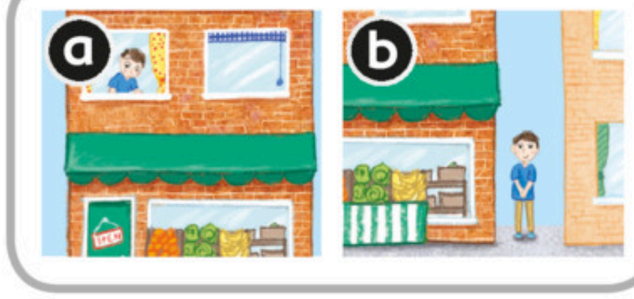
3 Lesson 4 Vocabulary and story

1 Listen and circle. 054 Then write.

~~above~~ next to between opposite behind in front of

1 

2 

3 

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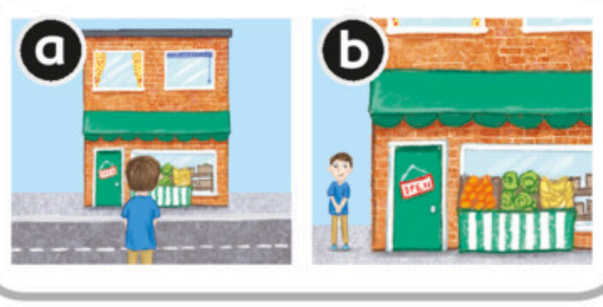
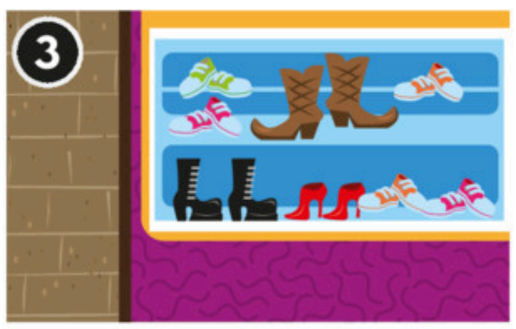
6 

1 above
2 _____
3 _____
4 _____
5 _____
6 _____

2 REMEMBER THE STORY Read and number.



a It's next to the cinema. ☐

b It's next to the museum. ☐

c It's opposite the cinema. ☐

d It's between the restaurant and the library. 1

3 Read and tick ✔ the true sentence about Norman.

1 Norman is above the mirror. ☐

2 Norman is in front of Blue Clue. ☐

3 Norman is behind Priti and Leo. ☐

Finished? Choose your favourite picture in the story. Write sentences about it.

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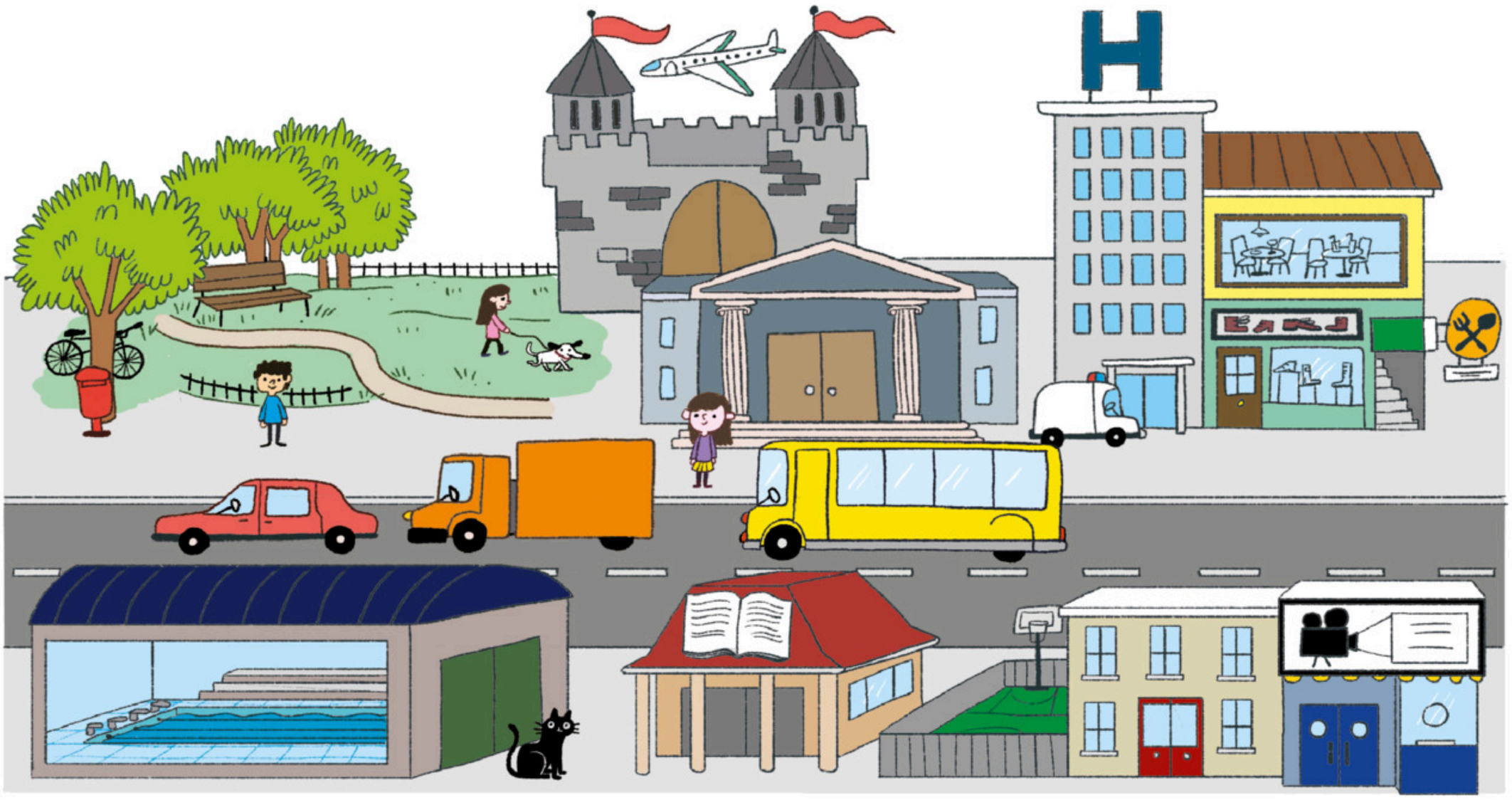
3 Lesson 5 Grammar

1 Read and circle.



1 The school is (opposite) (next to) the cinema.

2 The library is (between) (above) the swimming pool and the school.

3 The museum is (opposite) (next to) the library.

4 The restaurant is (in front of) (above) the shoe shop.

5 The castle is (in front of) (behind) the museum.

2 Look at the picture in activity 1 and complete.

opposite | in front of | ~~between~~ | next to | behind | above

1 Where's the lorry? It's *between* the car and the bus.

2 Where's the bike? It's _____ the tree.

3 Where's the girl? She's _____ the museum.

4 Where's the cat? It's _____ the swimming pool.

5 Where's the plane? It's _____ the castle.

6 Where's the boy? He's _____ the swimming pool.

Extra Grammar Practice Page 72

Finished? Write sentences about your class using prepositions of place, e.g. *Ben is behind Sara.*

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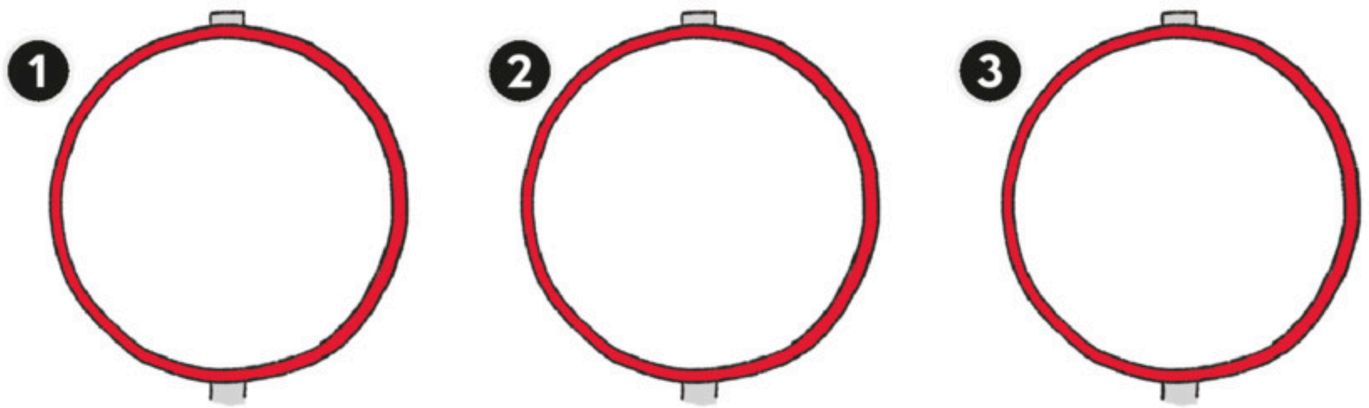
3 Lesson 6 Cross-curricular

1 Draw the signs.



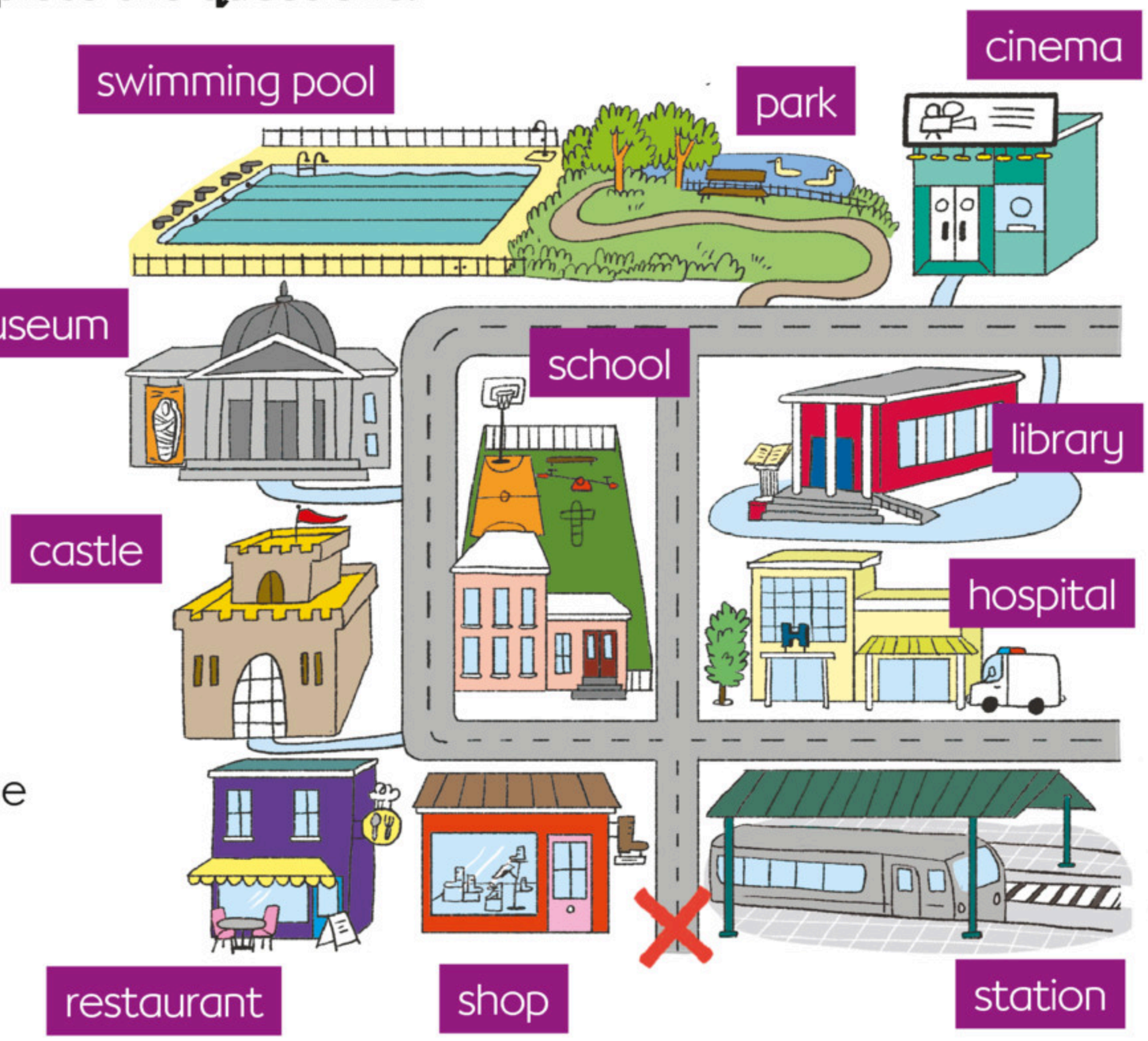
Turn right. Go straight on. Turn left.

2 Look at the map and complete the questions.

1 How do I get to the _____?
Turn right. It's opposite the station.

2 How do I get to the _____?
Go straight on. Turn right. It's next to the park.

3 How do I get to the _____?
Turn left. Turn right. It's between the castle and the swimming pool.



3 Look and answer. How do I get to the ...

1 library? _____

2 restaurant? _____

3 swimming pool? _____

4 Think How do you get from your house to school? Ask and answer.

Turn left. Turn right. It's opposite the library.

Finished? Ask and answer about places where you live with a friend.

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3 Lesson 7 Literacy and culture

1 Look at Class Book page 36 again. Tick ✔ the places on the brochure of Kilkenny.

2 Read and circle *True* or *False*.

1 There's an old castle in Kilkenny.	True	False
2 The museum is opposite the cinema.	True	False
3 The park is between the bus station and the shops.	True	False
4 There aren't any boats on the river.	True	False
5 You can have lunch in a restaurant.	True	False

3 Create What is there to see and do in your town? Complete the chart.

Name of town: _____

Places to visit	Things to do
swimming pool	*swim*

Collaborate

Community Task

Make a brochure for your town. Use the ideas in your chart.

Finished? Write a description of a place in your town.

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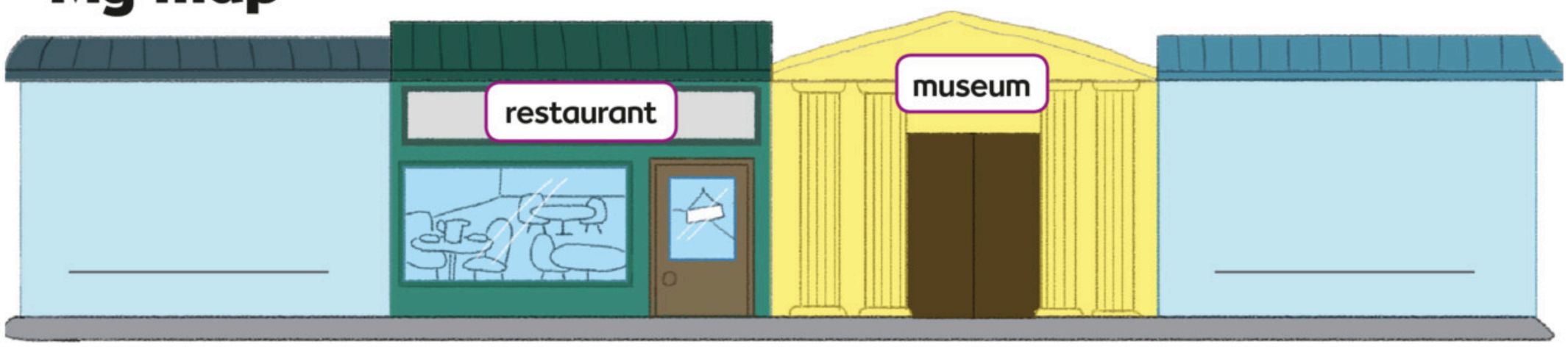
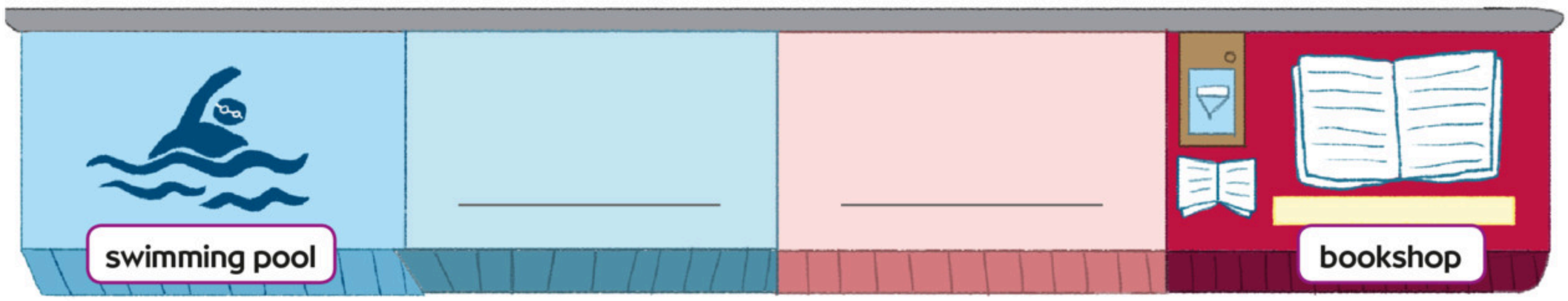
3 Lesson 8 Speaking

1 **Communicate** **Choose and write. Play the game in pairs.**

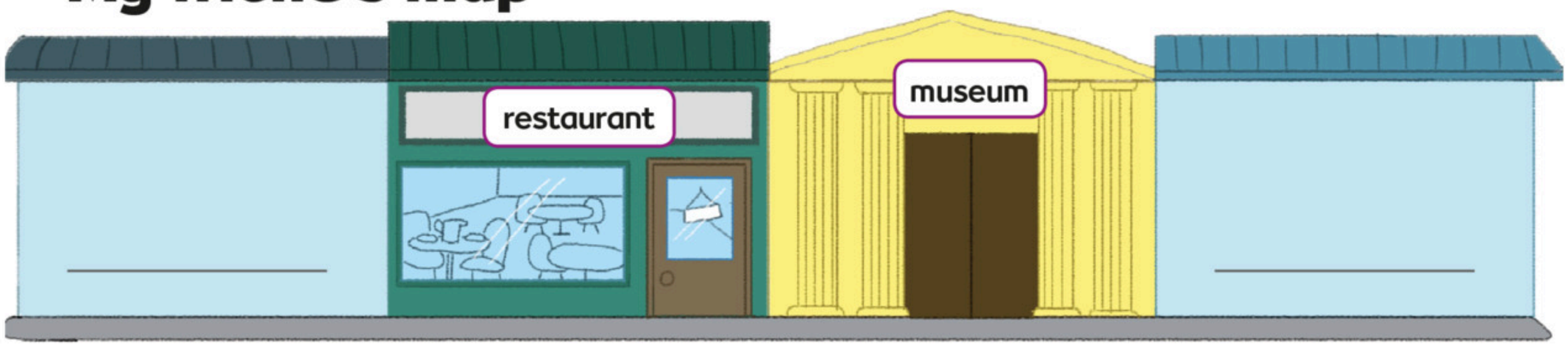
station castle library cinema hospital park toy shop school

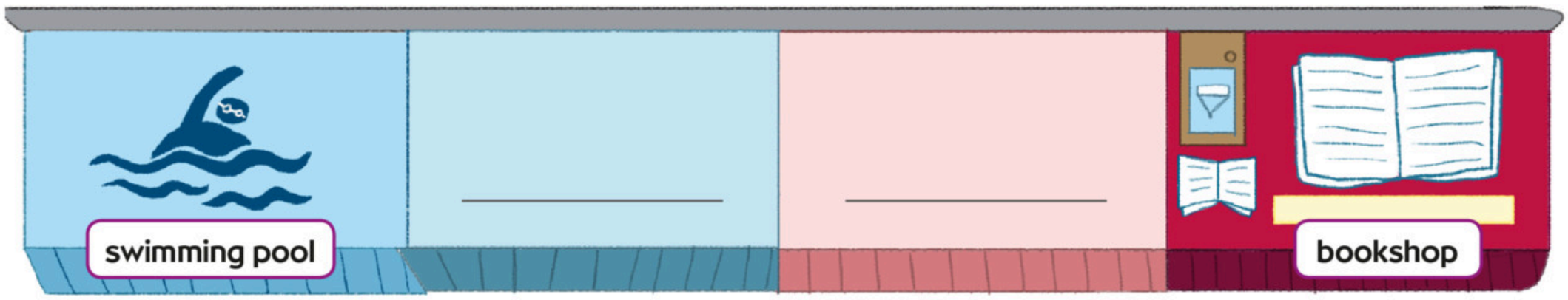
My map





My friend's map





GAME NOTES

Choose and write four places on your map. Then ask and answer questions to complete your friend's map. Ask *Is there a … ? Where is it?*

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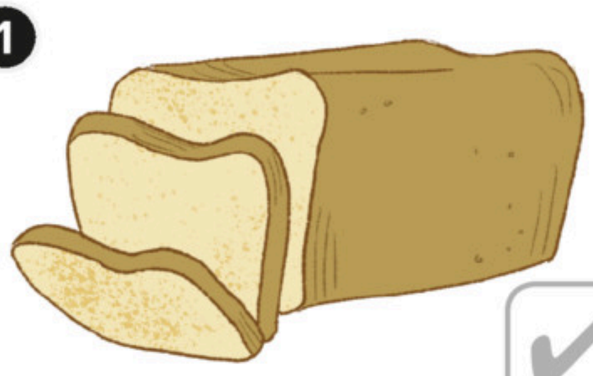
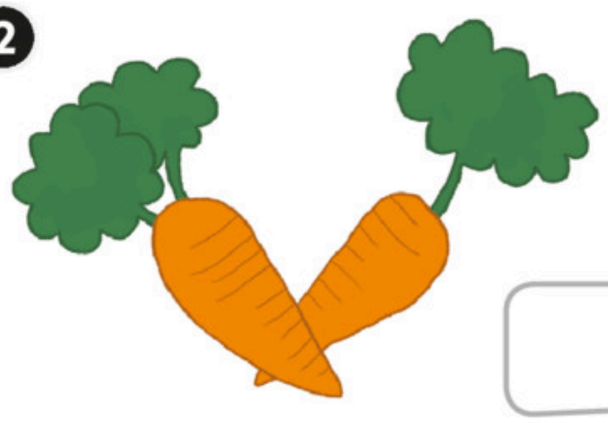
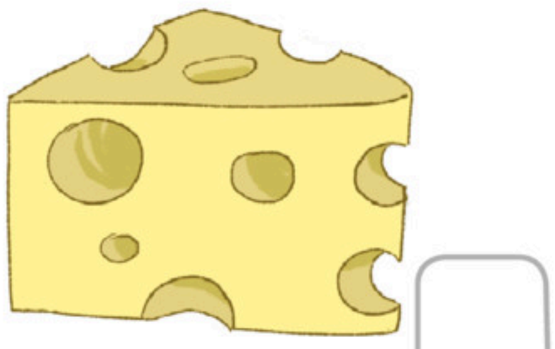
4 How can we be healthy?

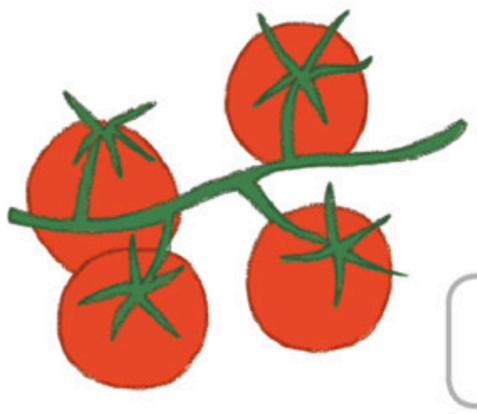
Lesson 1 Review

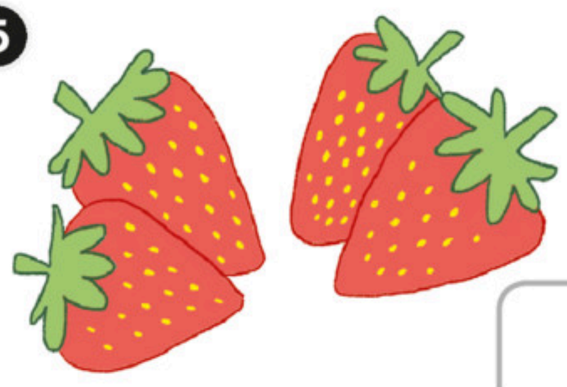
1 Listen and tick ✔ or cross ✖. 063

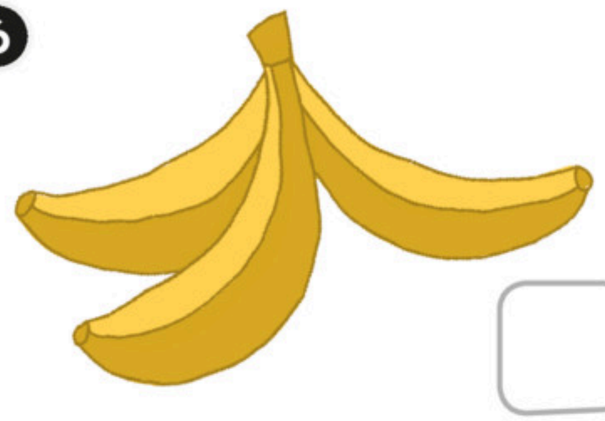
1 
✔

2 

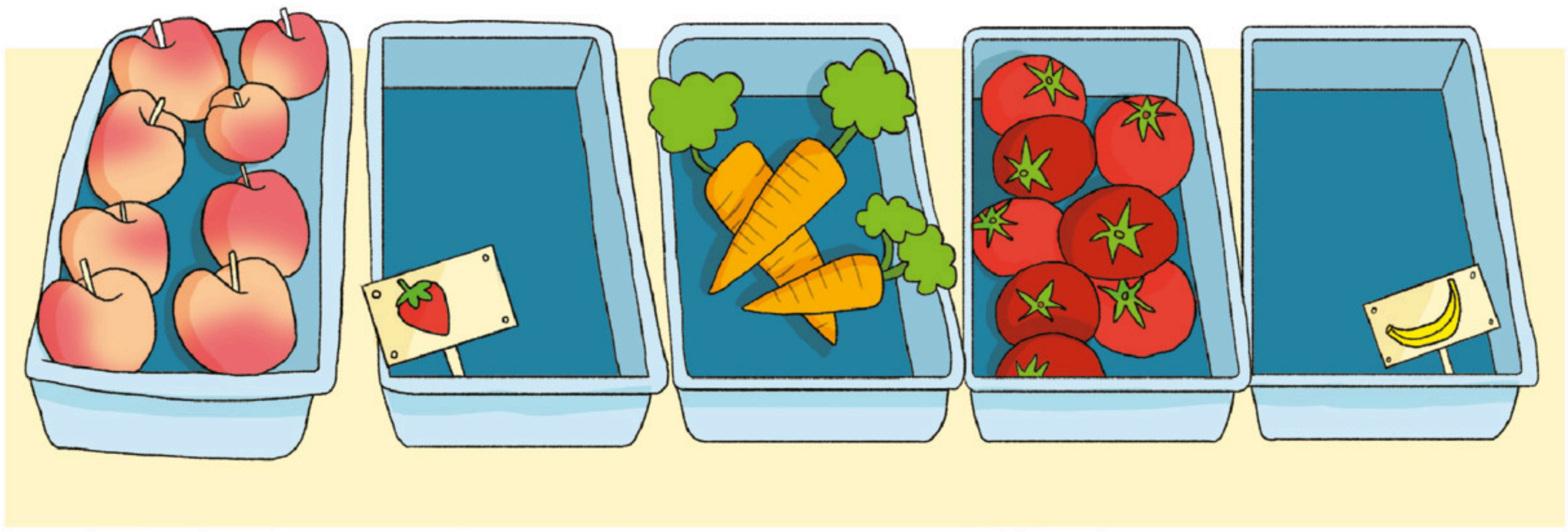
3 

4 

5 

6 

2 Look and complete the questions and answers.



1 Are there any peaches? Yes, there are.

2 _____ strawberries? No, there aren't.

3 _____ carrots? _____

4 _____ tomatoes? _____

5 _____ bananas? _____

Finished? Draw and write about your favourite healthy food.

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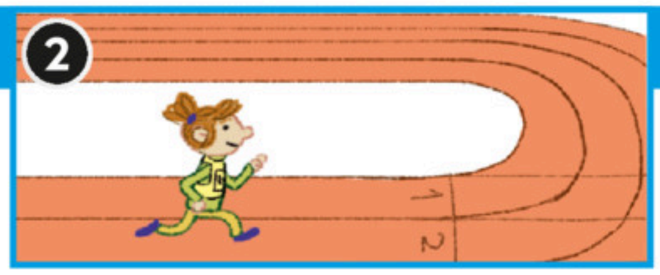
4 Lesson 2 Vocabulary

1 Read and number.

do

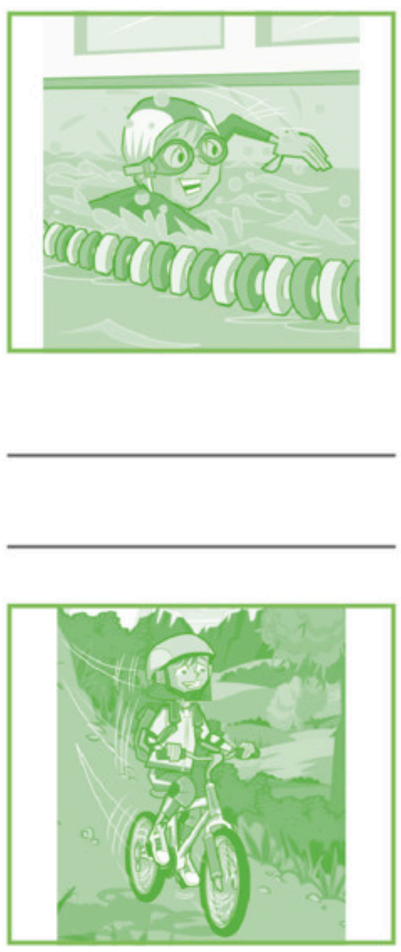


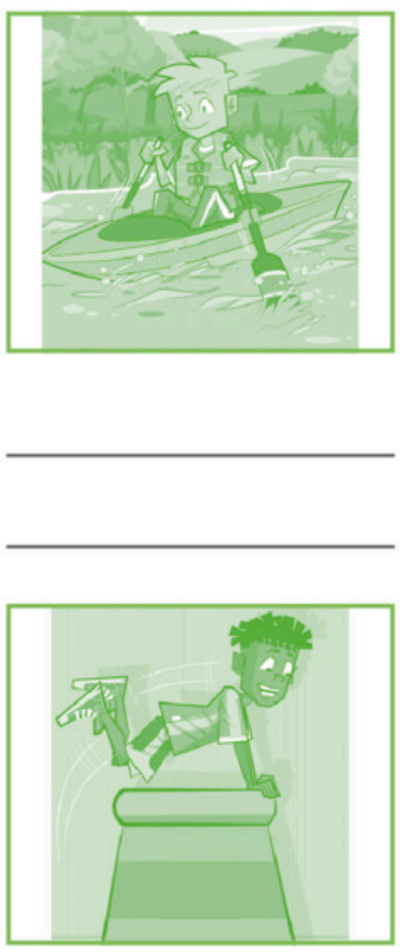
go

play

- ☐ go swimming
- ☐ do gymnastics
- ☐ play badminton
- ☐ go rowing
- ☐ go mountain biking
- 1 do trampolining
- ☐ play handball
- ☐ play baseball
- ☐ do athletics
- ☐ play rugby

2 Look and put on the stickers. Write.





play badminton

Finished? Write a list of the sports you like.

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4 Lesson 3 Grammar

1 Listen and circle. 069 Then tick ✔ the correct picture.

1 I play / don't play rugby.

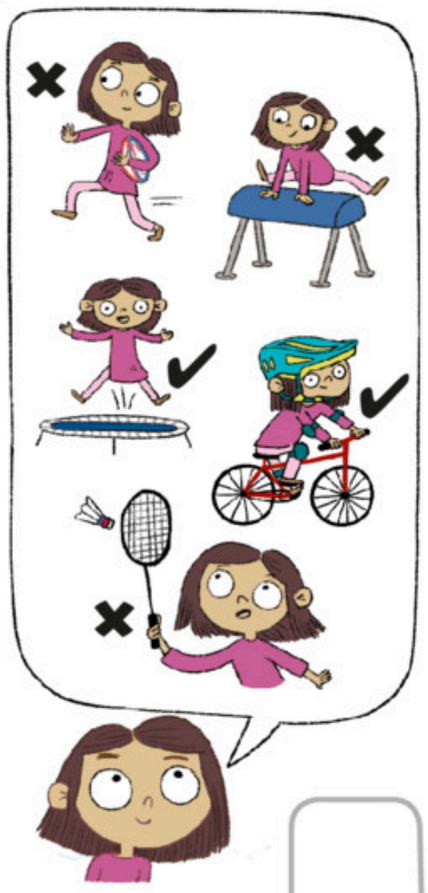
2 I do / don't do gymnastics.

3 I go / don't go mountain biking.

4 I play / don't play badminton.

5 I do / don't do trampolining.

a



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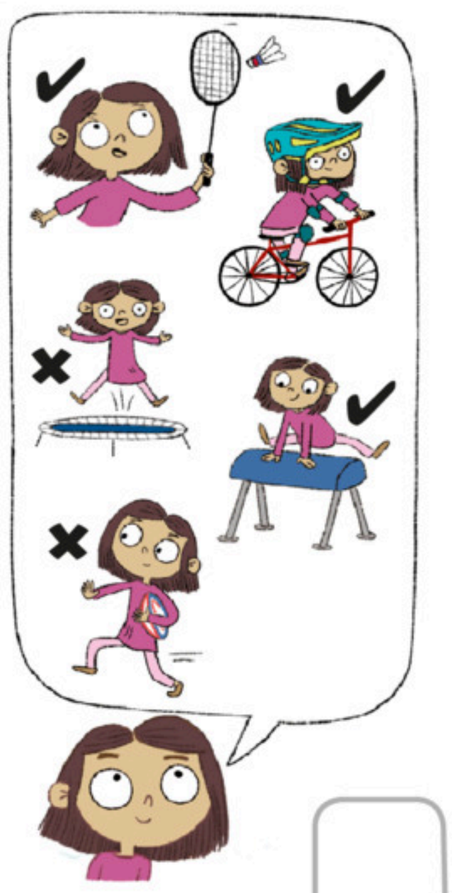
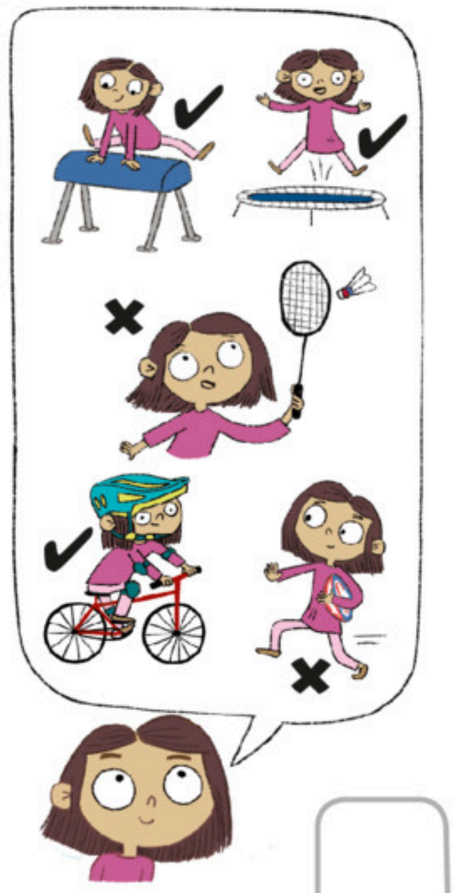


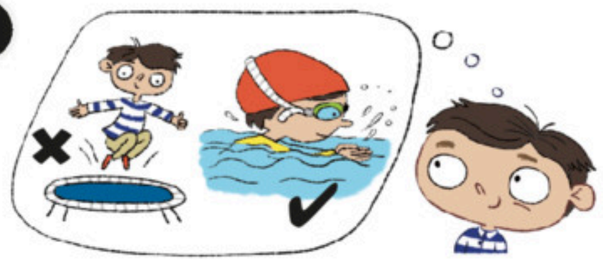
c



2 Look and complete.

go rowing | do athletics | play handball | do gymnastics | go mountain biking | ~~do trampolining~~ | ~~go swimming~~ | play baseball

1



I *don't do trampolining*.
I *go swimming*.

don't = do not
I don't do trampolining.

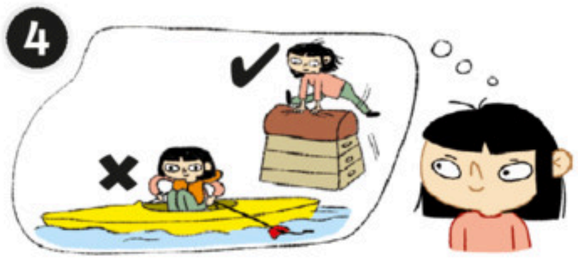
2

I _____.
I _____.

3

I _____.
I _____.

4



I _____.
I _____.

Extra Grammar Practice Page 73

Finished? Write four sentences about the sports you do and don't do, e.g. *I play badminton.*

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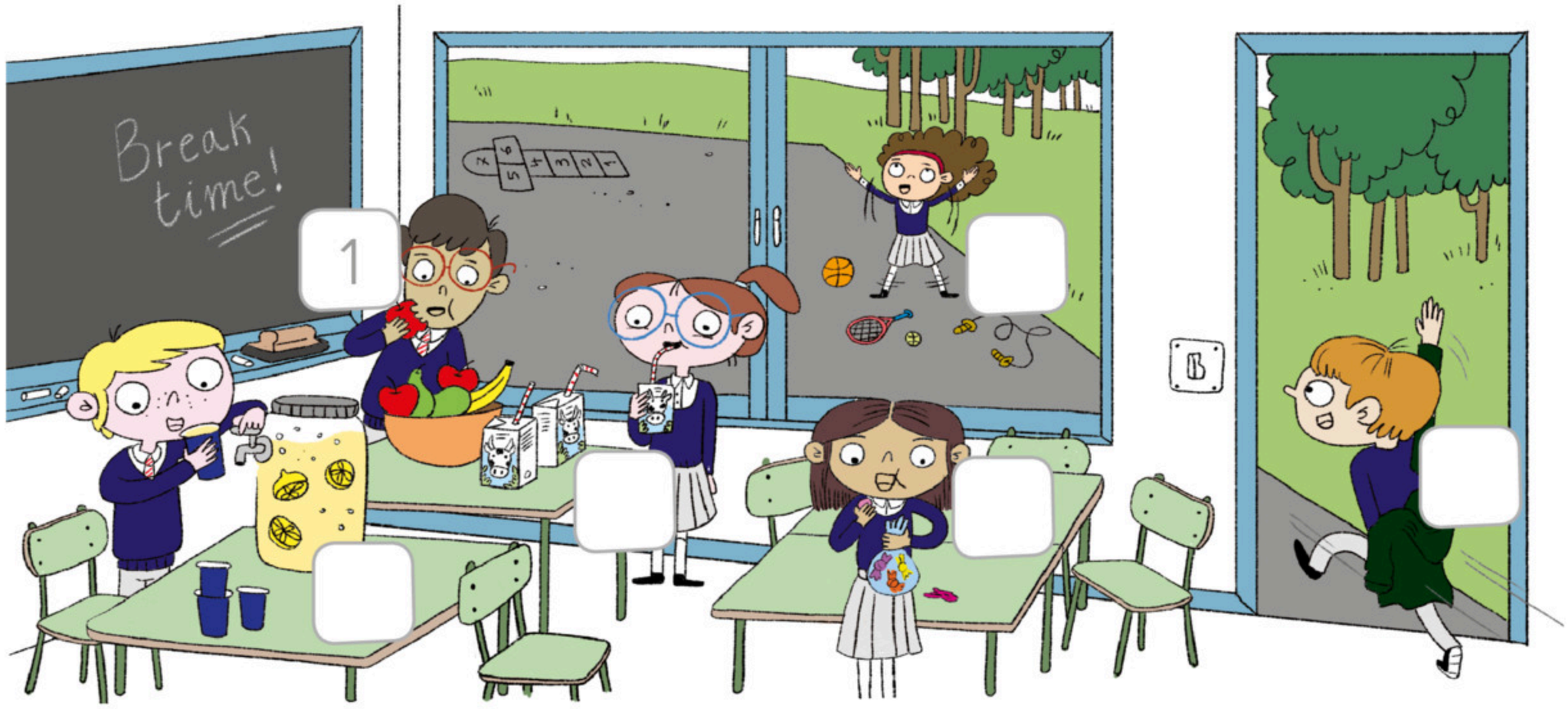
4 Lesson 4 Vocabulary and story

1 Listen and number. 072 Then write.

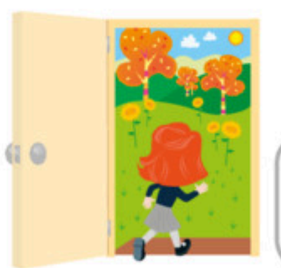
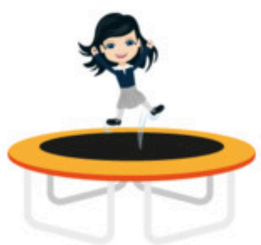
outdoors ~~fruit~~ milk exercise lemonade sweets



1 eat *fruit* 2 drink _____ 3 go _____

4 drink _____ 5 eat _____ 6 do _____

2 REMEMBER THE STORY Tick ✔ and say the sports and activities from the story. Circle Norman's favourite activity.

3 Read and tick ✔ the true sentence about Norman.

1 Norman has got sweets.

2 Norman is thirsty.

3 Norman likes bananas.

Finished? Write the break time activities you do, e.g. *I eat fruit.*

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4 Lesson 5 Grammar

1 Read and tick ✔ or cross ✖.

Do you do exercise?

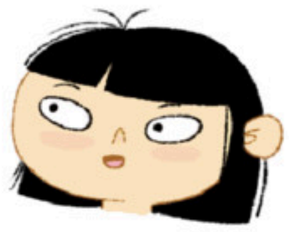
Yes, I do. I do trampolining.

Do you eat fruit?

Yes, I do. I eat fruit, but I don't eat sweets.

Do you drink lemonade?

No, I don't. I don't drink lemonade. I drink milk.

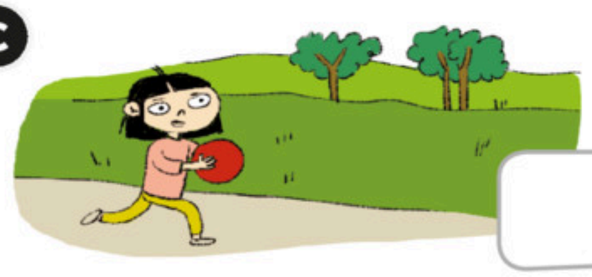


Do you go outdoors?

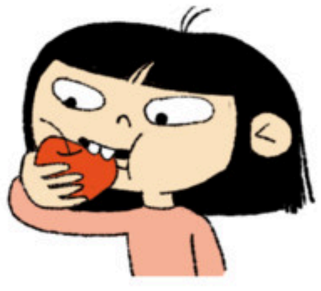
Yes, I do. I go to the park with my friends.

a ☐

b ☐

c  ☐

d ✔

e  ☐

f ☐

2 What do you do at break time? Complete the questions. Then write answers for you.

Yes, I do. No, I don't.

1 Do you go outdoors? _____

2 Do you _____? _____

3 Do you _____? _____

4 _____ _____? _____

5 _____ _____? _____

6 _____ _____? _____

Extra Grammar Practice Page 73

Finished? Ask and answer the questions in activity 2 with a friend.

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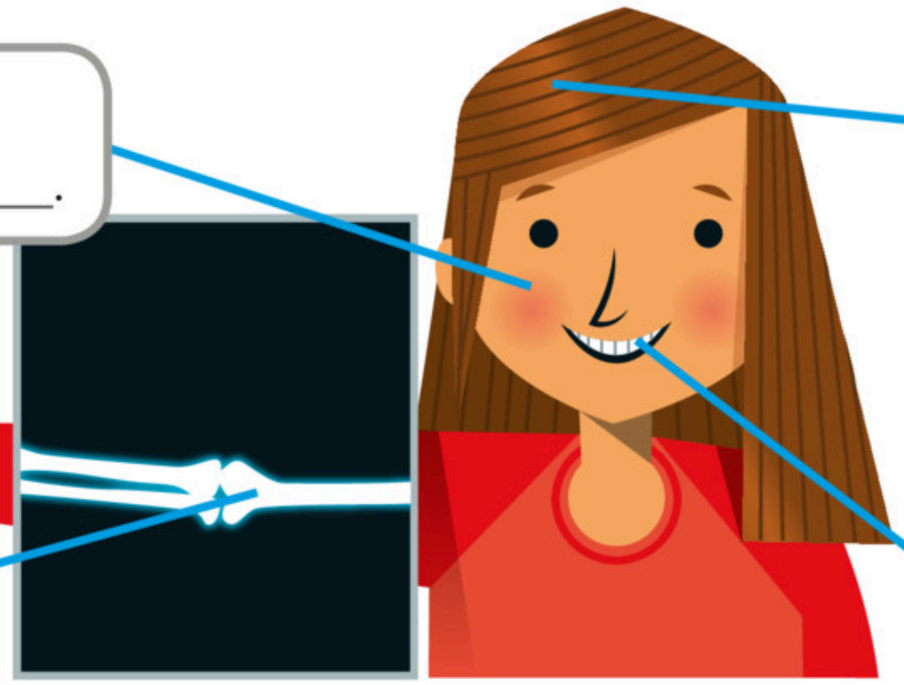
1 Complete.

good teeth shiny hair strong bones healthy skin



1 I've got _____.

2 I've got _____.

3 I've got _____.

4 I've got _____.

2 Who is fit and healthy? Look and circle.

3 Think What gives you a healthy body? Draw and write the activities you do.

I _____

_____

_____

_____

Finished? Write questions for a friend about what gives them a healthy body, e.g. *Do you go swimming?*

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4 Lesson 7 Literacy and culture

1 Look at Class Book page 48 again. Read and circle.

1 Hare and Tortoise are in the (cinema) (park).

2 They have (a race) (lunch).

3 Hare goes (mountain biking) (swimming).

4 Then Hare sits down next to a (tree) (flower).

5 Tortoise (runs) (walks).

6 (Hare) (Tortoise) is the winner.

2 Read and write *H* for *Hare* or *T* for *Tortoise*.

I do athletics. — H

I can run fast. — ☐

I don't run. — ☐

I walk, but I don't stop. — ☐

Well done. — ☐

You can be slow and win. — ☐

Collaborate

Community Task

Make a catalogue of animal stories with your class.

3 Create Draw and write about an animal story from your country.

Name of book: _____

_____

Main characters: _____

_____

Type of animal or animals: _____

_____

Finished? Write speech bubbles for the characters in the animal story from your country.

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1 **Communicate** **Choose a character. Play the game in pairs. Ask questions to guess who your friend is.**

GAME NOTES

Choose a character. Then ask questions to find out which character your friend is. Take turns to ask *Do you … ?* Your partner will answer *Yes, I do.* or *No, I don't.* When you know the answer, say *You're … !*

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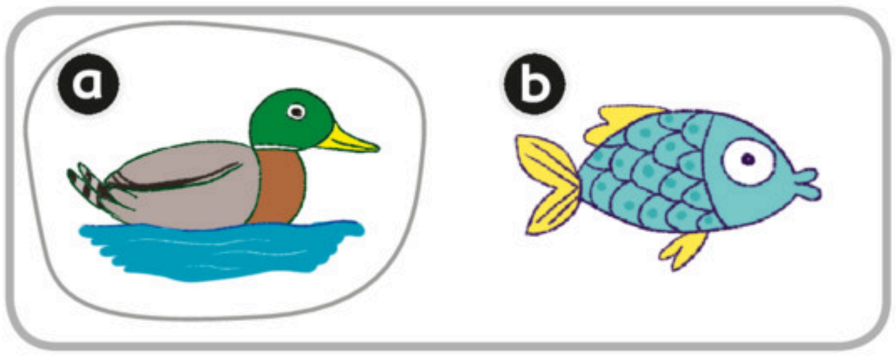
5 Why are animals amazing?

Lesson 1 Review

1 Listen and circle. 081

1


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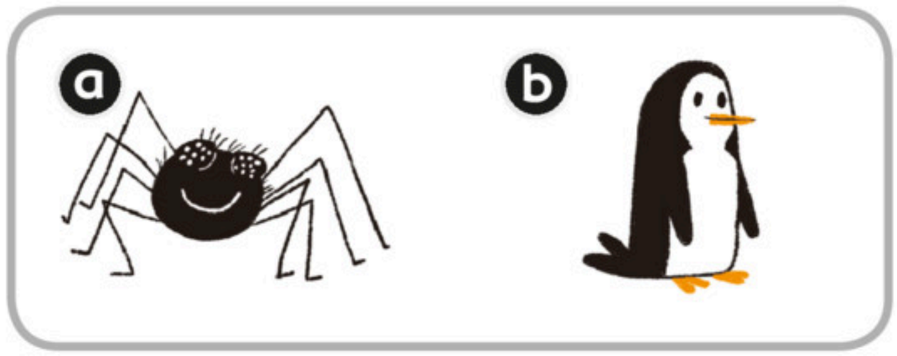

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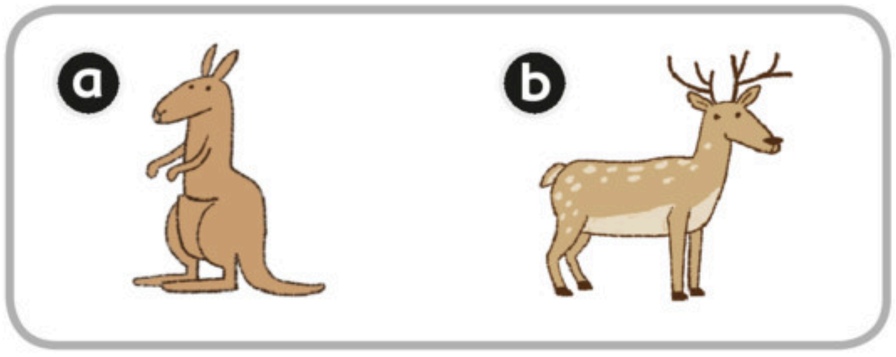

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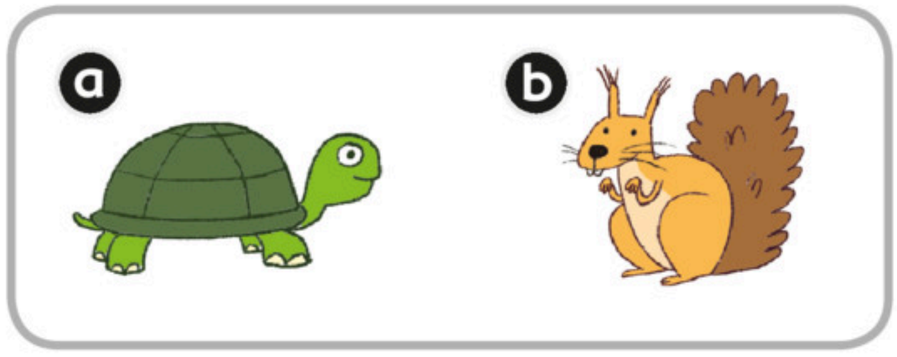
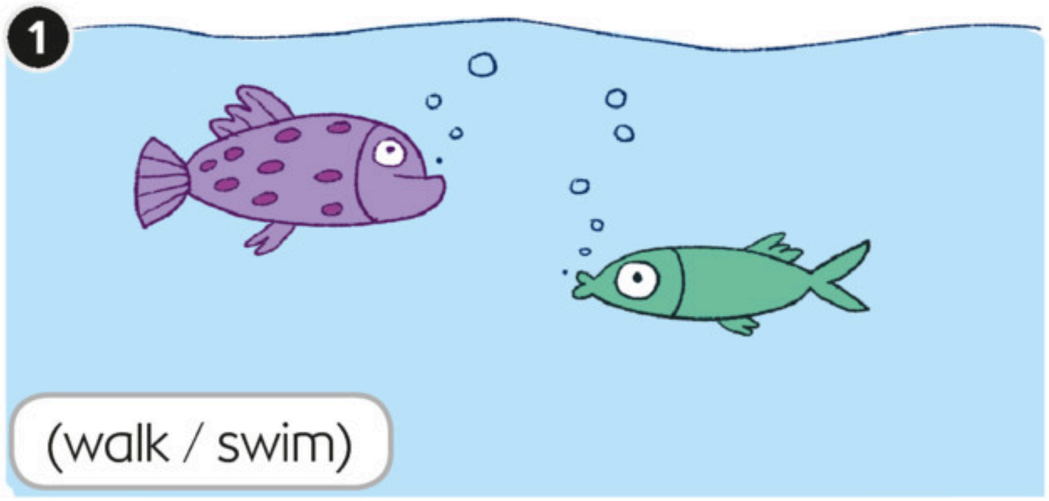
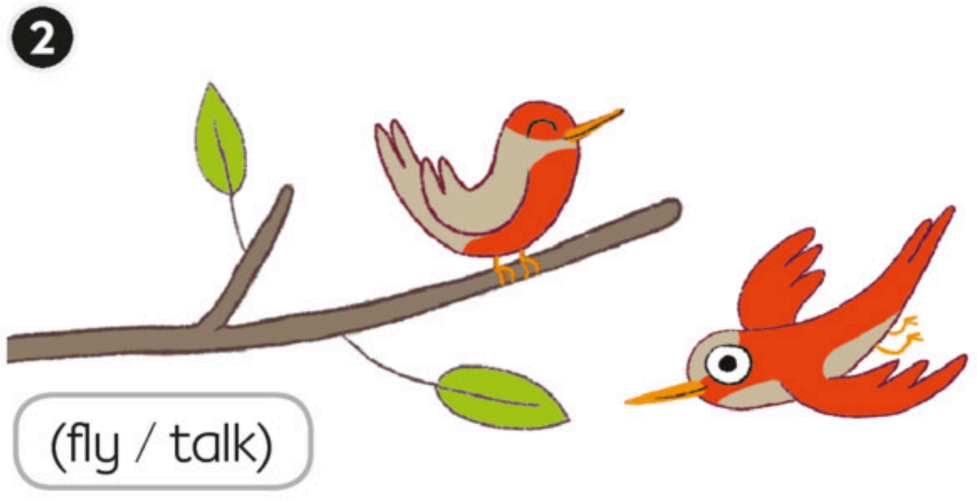


2 Look and write about what they can and can't do.

1


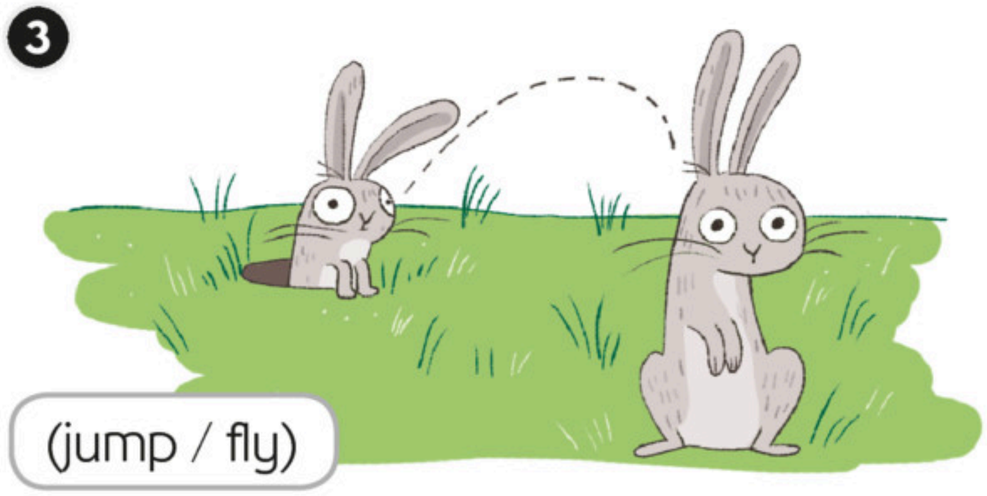
Fish *can't walk*.

They *can swim*.

2


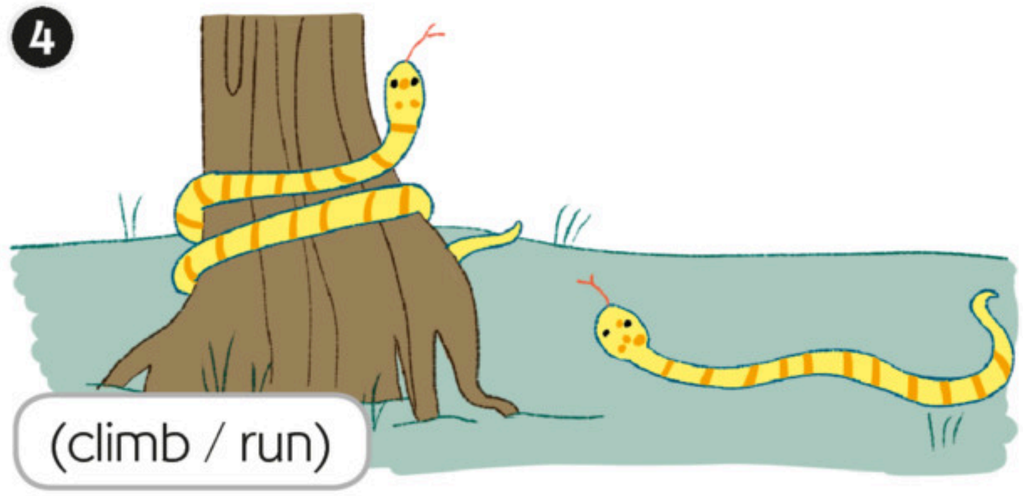
Birds _____.

They _____.

3


Rabbits _____.

_____

4


Snakes _____.

_____

Finished? Choose an animal in activity 1 and write what it can and can't do.

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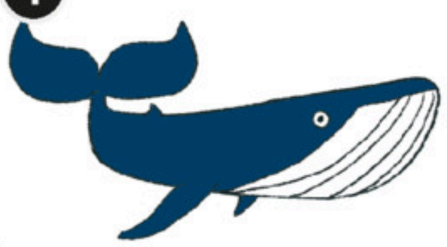
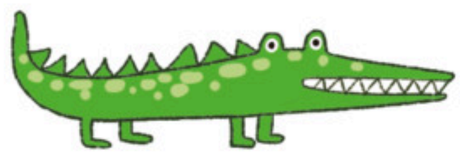
5 Lesson 2 Vocabulary

1 Read and circle.

1 

whale penguin

2 

crocodile lion

3

monkey zebra

4

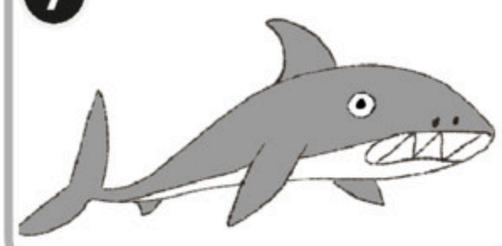
lion hippo

5

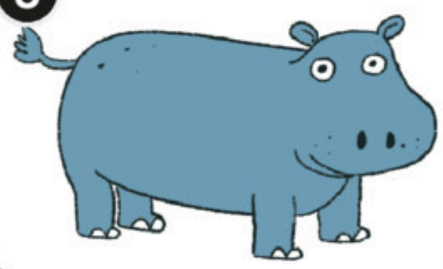
crocodile giraffe

6

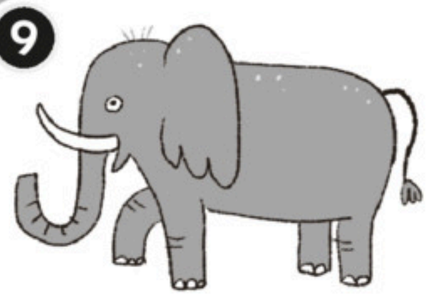
zebra penguin

7 

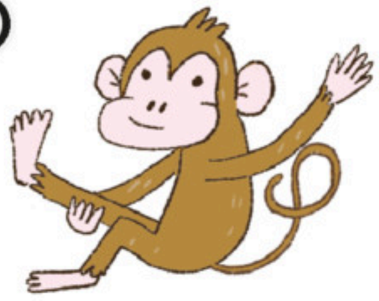
shark elephant

8 

shark hippo

9 

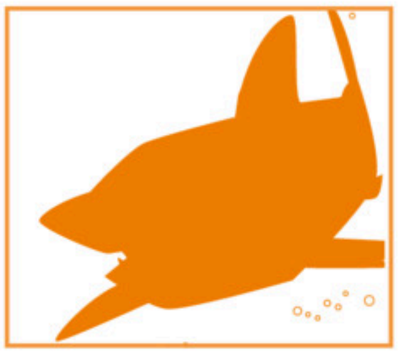
giraffe elephant

10 

monkey whale

2 Look and put on the stickers. Write.

crocodile



Finished? Write a list of the other animals you know in English, e.g. *rabbit*.

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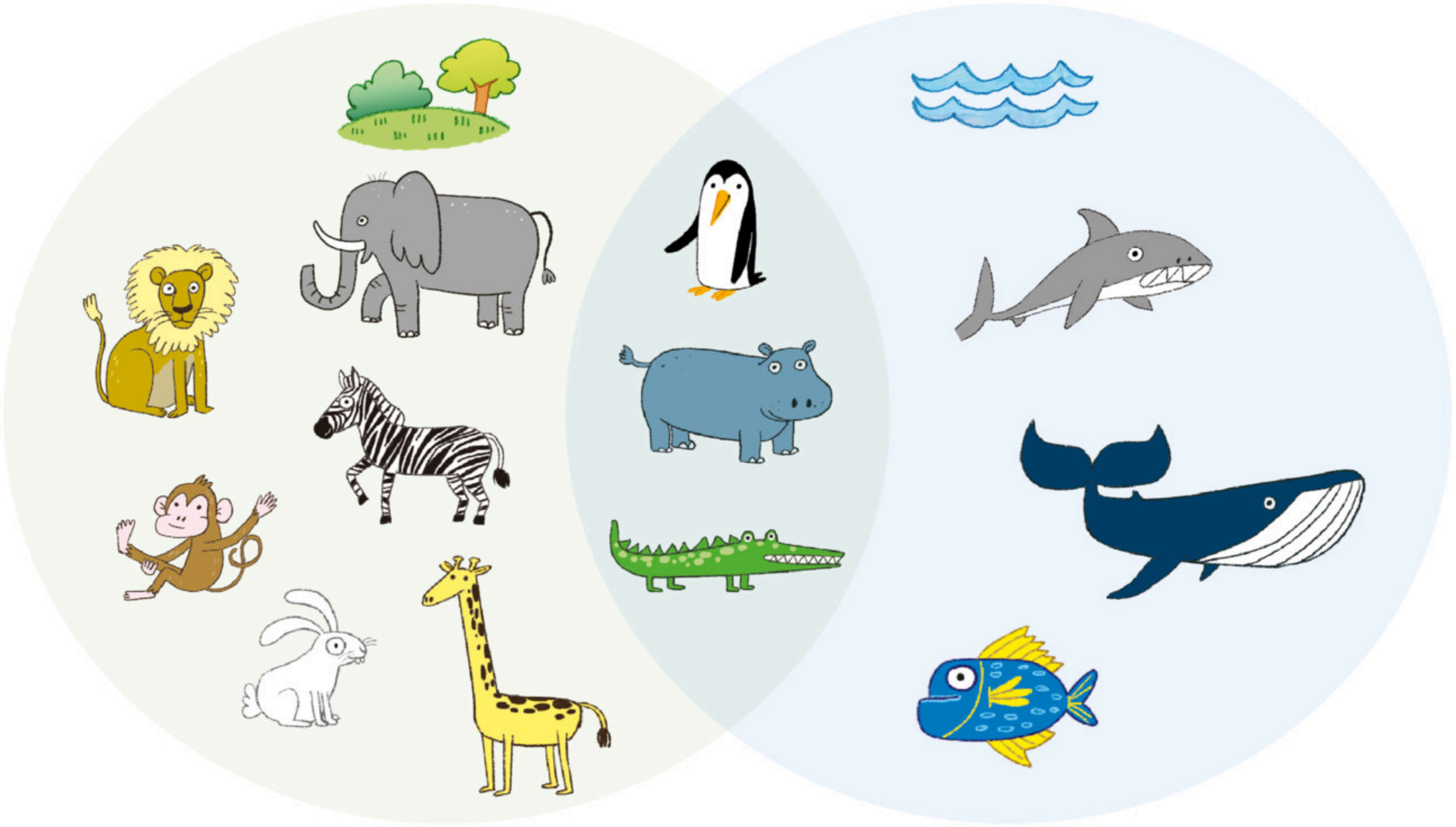
5 Lesson 3 Grammar

1 Look at the picture. Read and circle.



1 Lions (live) don't live on land.

2 Fish live don't live on land.

3 Zebras live don't live in water.

4 Hippos live don't live on land and in water.

5 Whales live don't live in water.

2 Complete the sentences.

1 Giraffes *don't live* in water. *They live* on land.

2 Sharks _____ in water. _____ on land.

3 Crocodiles _____ on land and in water.

3 Complete the questions and write the answers.

Yes, they do. No, they don't.

1 Do monkeys live *on* land? *Yes, they do.*

2 _____ elephants live in water? _____

3 Do penguins _____ in water and on land? _____

4 _____ rabbits _____ in water and on land? _____

Extra Grammar Practice Page 74

Finished? Write sentences about where other animals live, e.g. snakes, ducks and hamsters.

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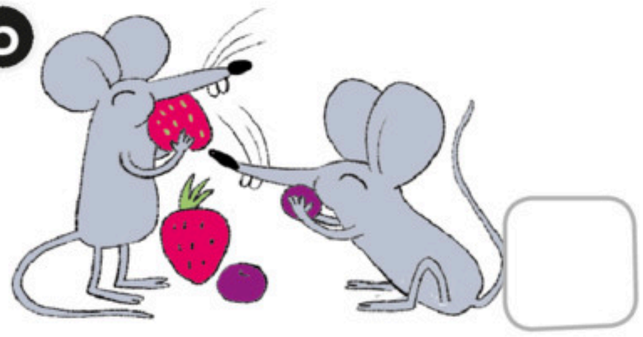
5 Lesson 4 Vocabulary and story

1 Listen and number. 089 Then write.

eat grass | like fruit | sleep in a tree | hunt animals | ~~drink water~~ | live in a group

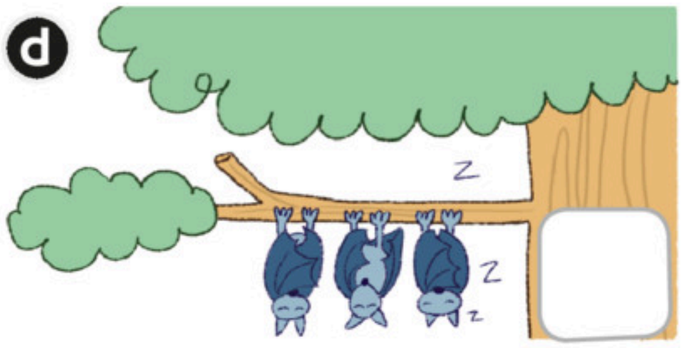
a

drink water

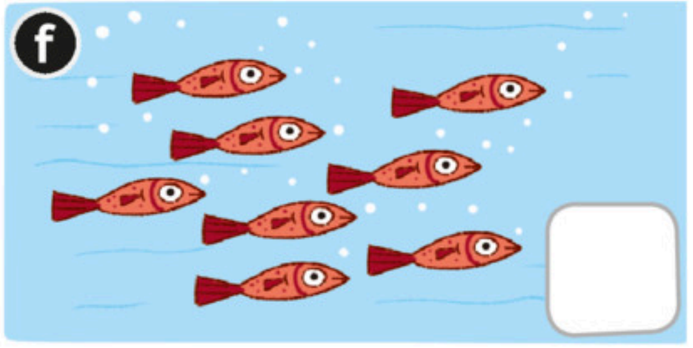
b 

c

1

d 

e

f 

2 REMEMBER THE STORY
Read and tick ✔.

1 It lives in a group.	✔	✔	✔
2 It eats meat.			
3 It's got small feet.			
4 It eats grass.			
5 It drinks and sprays water.			
6 It's Norman's favourite animal.			

3 Read and tick ✔ the true sentence about Norman.

1 Emily and Finn find Norman with the elephants.

2 Norman doesn't eat meat and he's got big feet.

3 The elephants can't find Norman.

Finished? Write sentences about zoo animals using the words in activity 1, e.g. *Zebras eat grass.*

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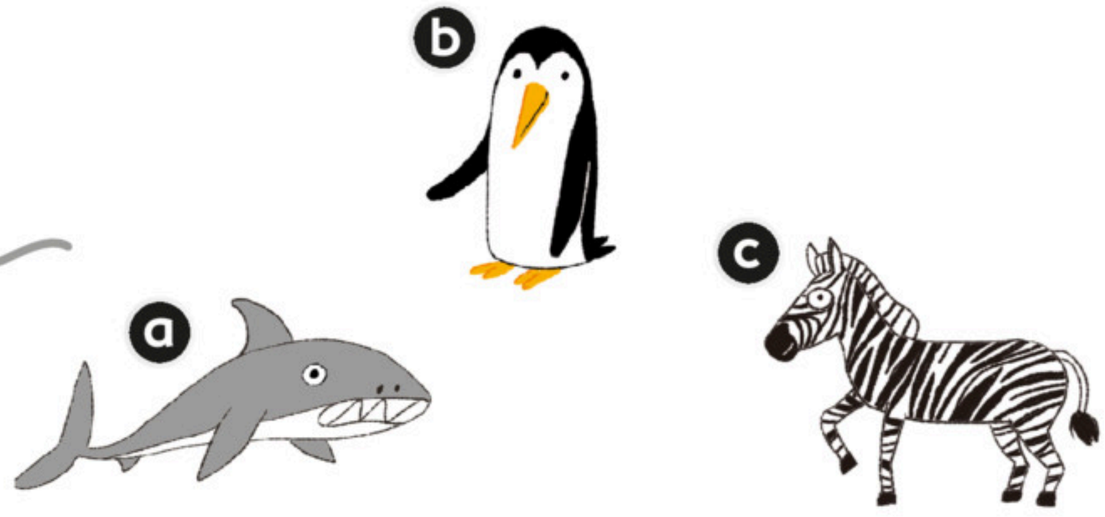
5 Lesson 5 Grammar

1 Read and match.

1 It eats grass. It doesn't sleep in a tree. ~

2 It hunts animals. It doesn't drink water.

3 It lives in a group. It doesn't like fruit.

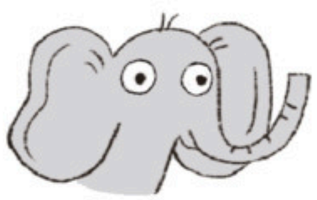


2 Look and complete.

1 ✖ It *doesn't like* (like) fruit.

2 ✔ It _____ (hunt) animals.

3 ✔ It _____ (drink) water.

4  ✖ It _____ (sleep) in a tree.

5 ✖ It _____ (eat) grass.

6 ✔ It _____ (live) in a group.

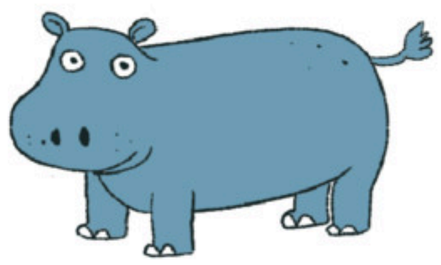
3 Complete the questions and answers about the hippo.

1 *Does* it live in a group? Yes, *it does*.

2 Does _____ hunt animals? No, _____ doesn't.

3 _____ it eat grass? _____ does.

4 _____ sleep in a tree? No, _____.



Extra Grammar Practice Page 74

Finished? Write two more questions and answers about the hippo in activity 3.

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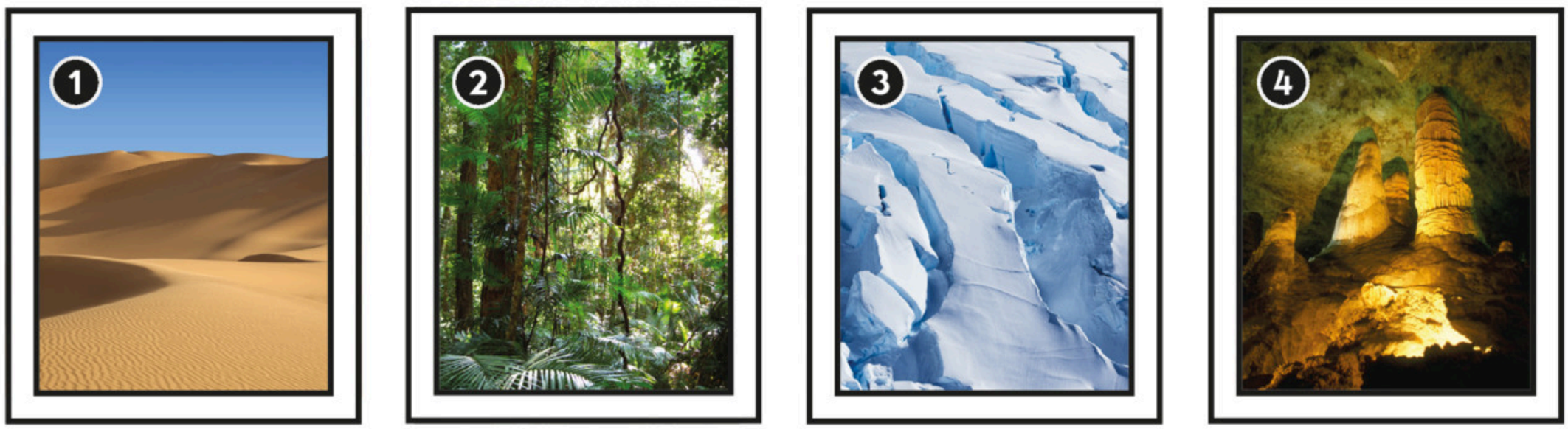
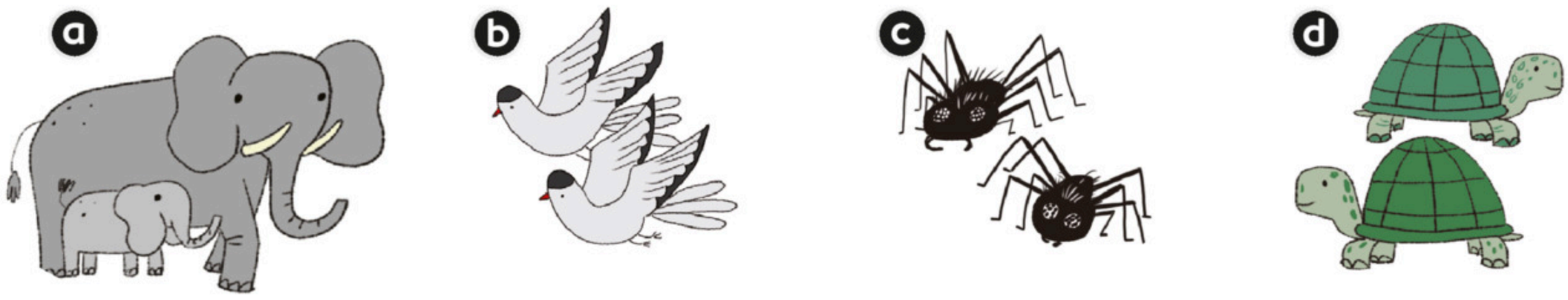
5 Lesson 6 Cross-curricular

1 Write. Colour the frames: blue = cold, red = hot. Then listen and match. 095

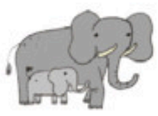
cave ~~desert~~ ice jungle



desert _____ _____ _____



2 Read and match.

1  Elephants live

2 Birds live

3 Spiders live

4 Tortoises live

in caves.

in the desert.

in the jungle.

on ice.

3 Think Answer the questions.

Yes, they do. No, they don't.

1 Do zebras live in hot places? _____

2 Do giraffes live on ice? _____

3 Do crocodiles live in cold places? _____

Finished? Write a list of animals that live in: rivers, rocks, trees.

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1 Look at Class Book page 58 again. Complete the fact files.

Name: koala

Country: Australia

Habitat: trees

Description: small, grey

2 Read and circle.

1 It's a bird, but it can't fly.	koala	kangaroo	cassowary
2 It lives in a group.	koala	kangaroo	cassowary
3 It likes fruit and seeds.	koala	kangaroo	cassowary
4 It eats at night.	koala	kangaroo	cassowary
5 It sleeps 20 hours every day.	koala	kangaroo	cassowary
6 It can jump eight metres in one jump.	koala	kangaroo	cassowary

3 Create Complete the fact file for an animal in your country.

Name: _____

Country: _____

Habitat: _____

Description: _____

Collaborate

Community Task

Make a display about animals in your country. Use the information in your fact files.

Finished? Write a description of a wild animal.

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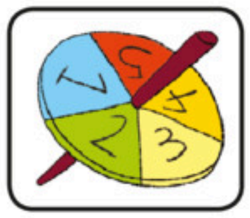
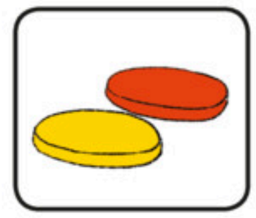
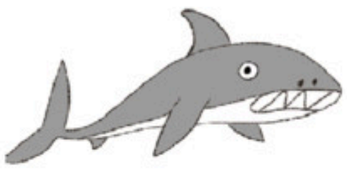
5 Lesson 8 Speaking

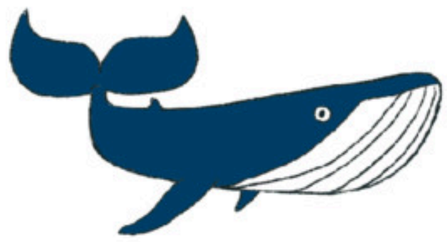
1 **Communicate** **Play the game in two teams.**

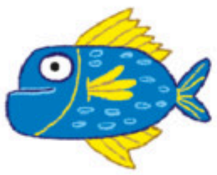
You need:

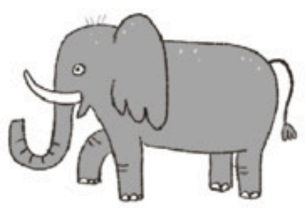


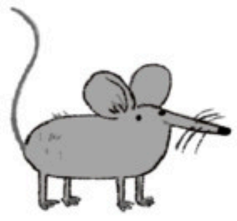


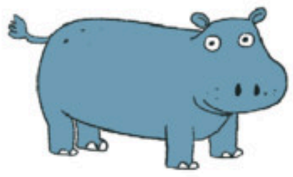


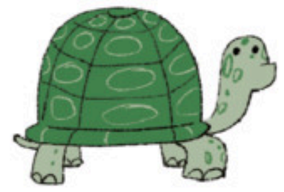












Start!

1. It lives in water.
2. It lives on land.
3. It's black and white.
4. It's a bird but it can't fly.
5. It's got a tail.
6. It lives in the jungle.
7. It doesn't like fruit.
8. It doesn't eat grass.
9. It lives on land and in water.
10. It lives in the desert.
11. It doesn't hunt animals.
12. It doesn't sleep in a tree.
13. It drinks water.
14. It's got four legs.
15. It lives in a cold place.

Finish!

Points

_____	_____

GAME NOTES

In teams, take turns to spin the spinner and move your counters along the board. Say the sentence. The other team says an animal that the sentence describes. If they are correct, they get a point. A team cannot repeat an animal during the game. The team with the most points wins!

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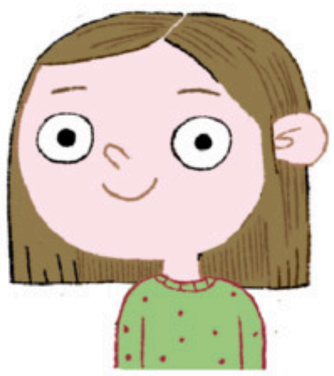
6 What do we do at school?

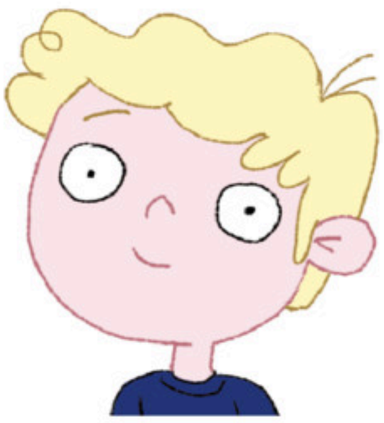
Lesson 1 Review

1 Listen and number. 099

a

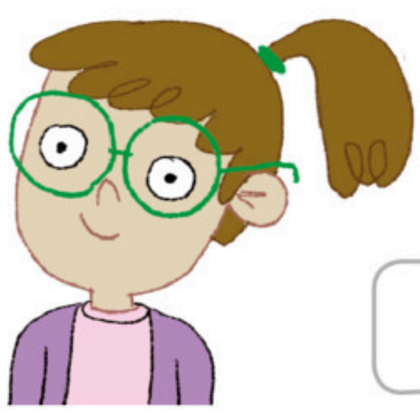
b 

1

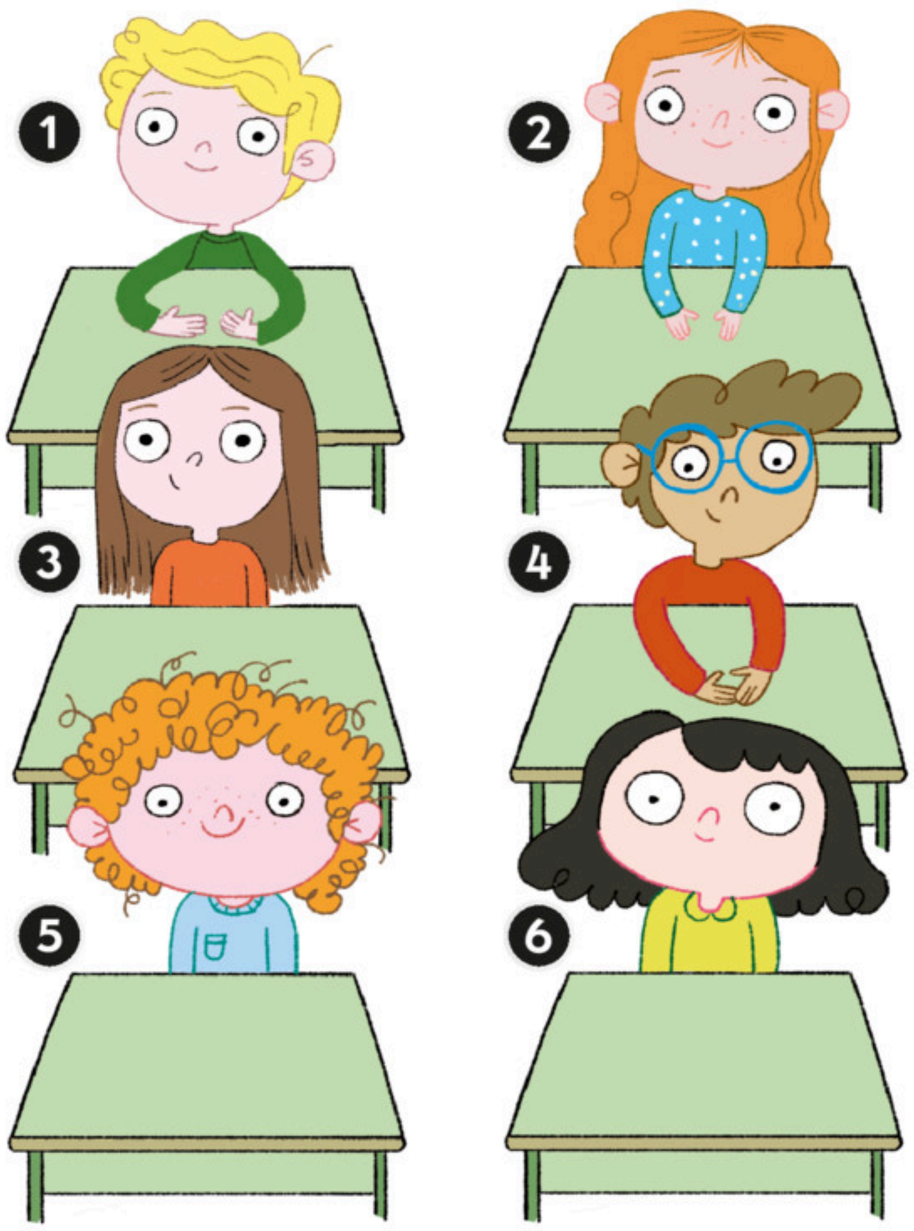
c 

d

e

f 

2 Look and write.



~~blond hair~~ dark hair
curly hair straight hair
long hair glasses

1 He's got *blond hair*.
2 She's got _____.
3 She's _____.
4 _____
5 _____
6 _____

Finished? Write about a friend at school. What does he / she look like?

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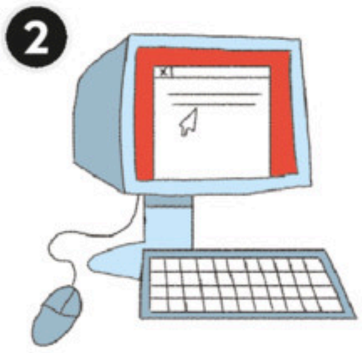
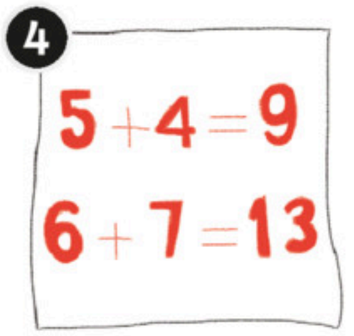
6 Lesson 2 Vocabulary

1 Read and match.

1

2 

3

4 

5

music

geography

art

ICT

maths

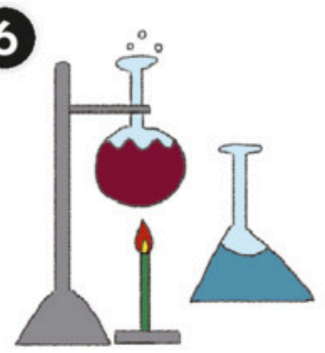
English

PE

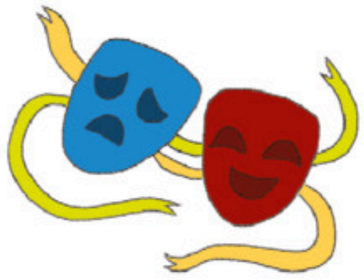
history

drama

science

6 

7

8 

9

10

2 Look and put on the stickers. Write.

maths

Finished? Write a list of the subjects you have at school today.

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6 Lesson 3 Grammar

1 Read and number the subjects.

1 What are you doing?

I'm doing PE.

2 Are you doing science?

Yes, I am.

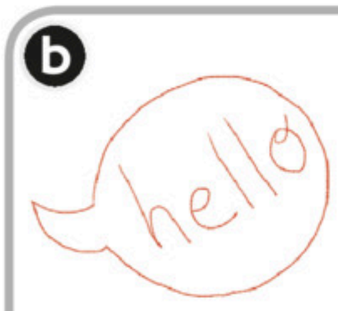
3 Are you doing music?

No, I'm not. I'm doing art.

4 What are you doing?

I'm doing English.

a

b 

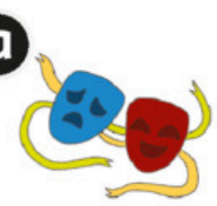
c

d

2 Complete the questions and answers. Then circle the correct pictures.

1 What are you doing?

I'm doing drama.

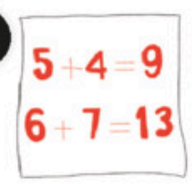
a 

b

2 What are you doing?

_____ geography.

a

b 

3 _____ you doing?

_____ history.

a

b

3 Complete the questions. Then answer for you.

1 Are you doing maths? _____

2 _____ you _____ geography? _____

3 What _____ you _____? _____

Extra Grammar Practice Page 75

Finished? Write questions for a friend, e.g. *Are you doing drama?*

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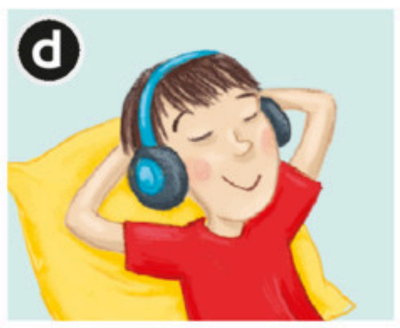
6 Lesson 4 Vocabulary and story

1 Listen and match. 107 Then write.

learn about space ~~listen to music~~ write draw do sport sing

1 *listen to music* 2 _____ 3 _____



4 _____ 5 _____ 6 _____

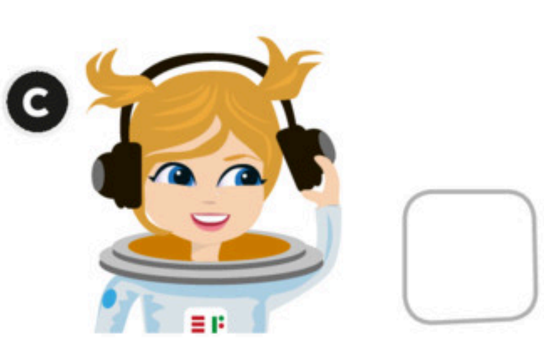
2 REMEMBER THE STORY Read and number.

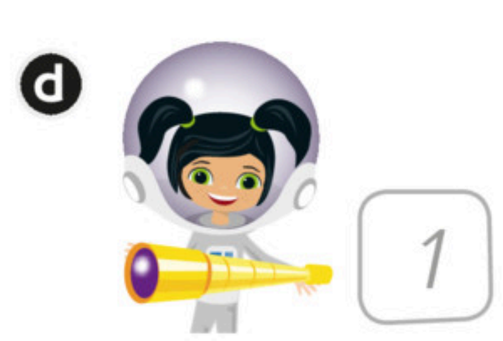
1 She's learning about space.

2 He's drawing.

3 He's looking for Norman.

4 She's listening to music.





1

3 Read and tick ✔ the true sentence about Norman.

1 Norman is in the desert.

2 Norman is on the moon.

3 Norman is in the jungle.

Finished? Write four activities you can do inside a space rocket.

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6 Lesson 5 Grammar

1 Read and circle.

1

What's he doing in art?

a He's drawing a picture of a horse.

b She's drawing a picture of a horse.

c I'm writing.

2

What's she doing in music?

a She's doing sport.

b I'm listening to music.

c She's learning to play the piano.

3

What are you doing in geography?

a He's learning about whales.

b She's singing.

c I'm learning about whales.

2 Complete and match.

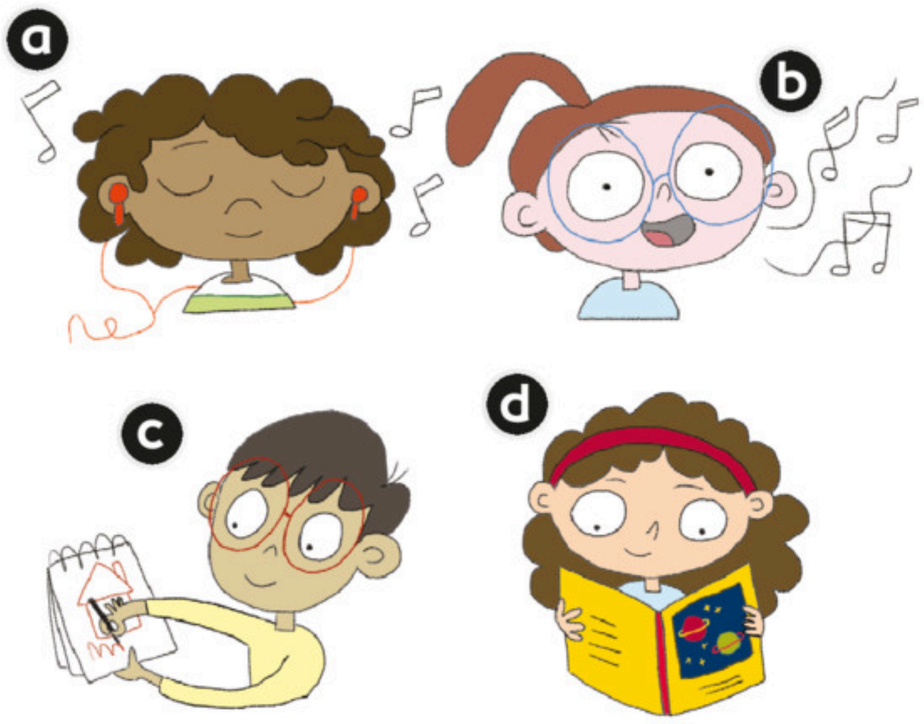
listening ~~learning~~ singing drawing

1 She's *learning* about space.

2 He's _____ to music.

3 He's _____ a picture.

4 She's _____ a song.



3 Answer the questions for you.

1 What are you doing in geography? *I'm* _____

2 What are you doing in art? _____

Extra Grammar Practice Page 75

Finished? Look at your friend's answers in activity 3 and write sentences about what he / she is doing in geography and art.

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6 Lesson 6 Cross-curricular

1 Say and write the missing numbers.

tens

10 20 *30* 40

____ 60 ____

80 90 100

twos

2 4 ____ 8

10 ____ 14

16 ____ 20

threes

3 6 ____ 12

____ 18 21 24

____ 30

2 Write the missing numbers in words.

five ten *fifteen* twenty twenty-five _____

_____ forty forty-five _____ fifty-five

3 Solve these problems and write the number words. Use the table on Class Book page 67 to help you.

1 10 x 7 = *s e v e n t y*

2 8 x 10 =

3 5 x 4 =

4 2 x 5 =

5 6 x 10 =

6 5 x 8 =

4 Think Now solve this problem. Use the letters in activity 3 to help you.

What's fifteen times six?

15 x 6 = *n*

Finished? Write some maths problems for a friend to solve.

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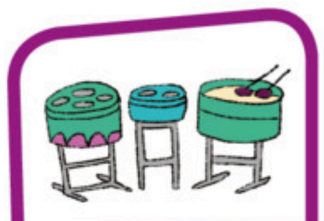
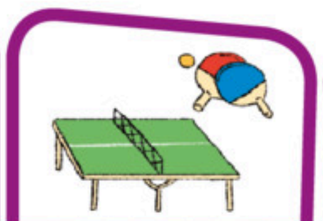
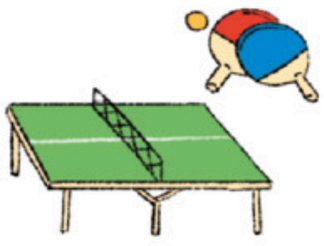
1 Look at Class Book page 68 again. Read and tick ✔.

				
1 Meets on Thursdays.	✔			
2 Meets on Fridays.				
3 You need sports clothes.				
4 Meets in the school kitchen.				
5 Meets in the dining room.				
6 You can learn about food.				

2 Circle the pictures for the clubs you like.



Collaborate

Community Task

Work together to write some information about your club for the school newsletter.

3 Create Complete the information for your club.

What's the club called?	_____
Where does it meet?	_____
What day does it meet?	_____
What can you learn about?	_____
What do you bring?	_____

Finished? Write four sentences about an after-school or weekend club that you enjoy.

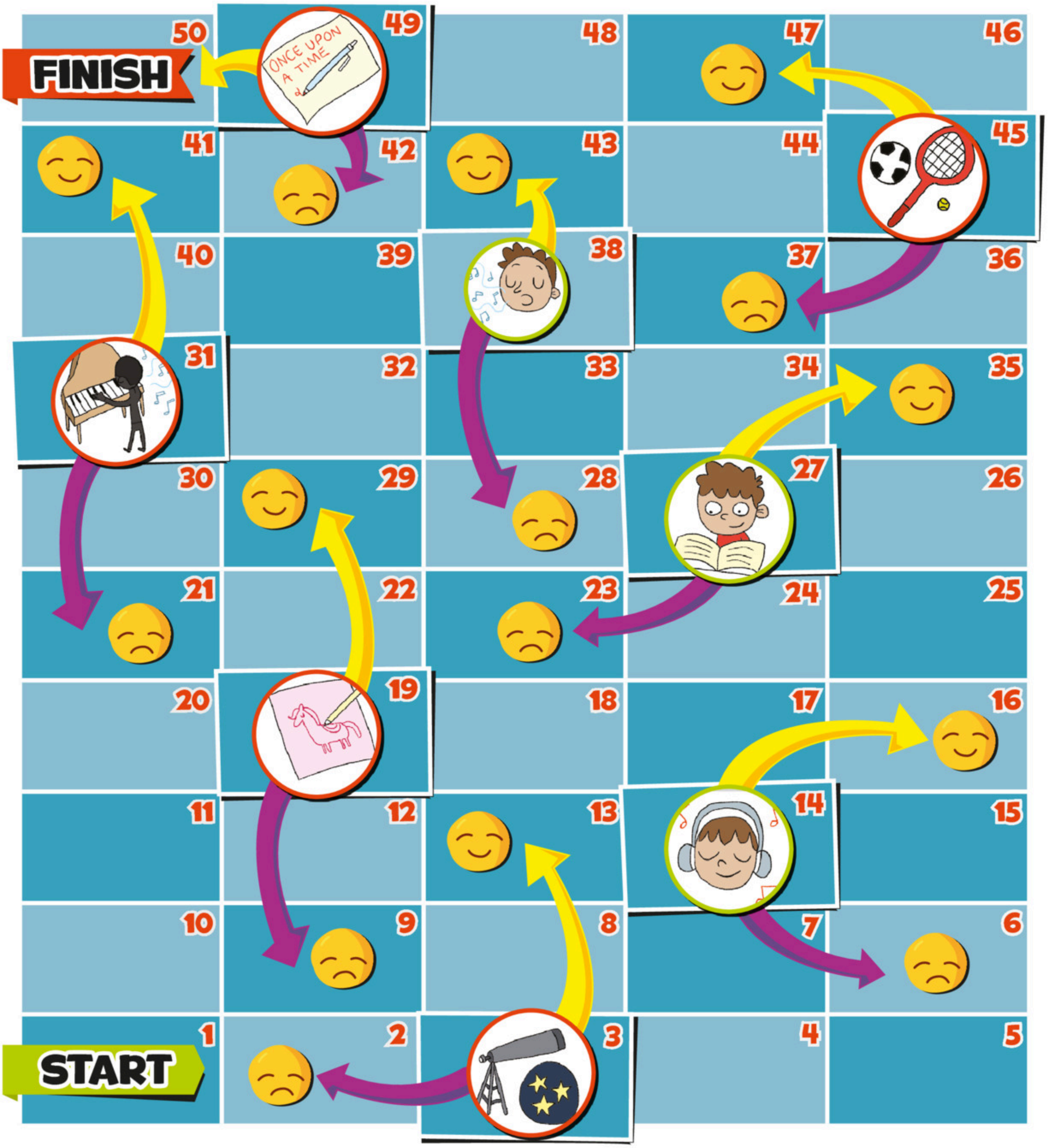
6 Lesson 8 Speaking

1 **Communicate** **Play the game in pairs.**

You need:

a spinner and a pencil

counters



GAME NOTES

Spin the spinner and move your counters. When there is a picture, your friend asks *What are you doing?* Look at the picture and answer *I'm ...* . Follow the arrows to go up ⤴ if you are right or to go down ⤵ if you are wrong.

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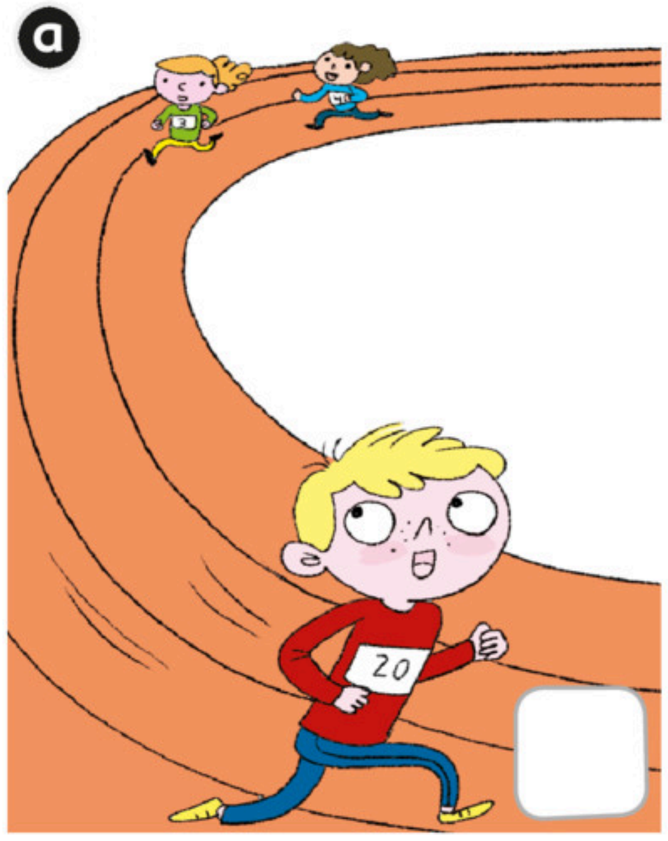
7 What's fun about being outdoors?

Lesson 1 Review

1 Listen and number. 118

a



b

c

d

e

f

2 Look at the pictures in activity 1 and write.

ride a bike | play football | rollerblade | play baseball | play hide and seek | ~~run~~

a He can *run*.

b She can't _____.

c _____

d _____

e _____

f _____

Finished? Write about someone in your family. What can he / she do? What can't he / she do?

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7 Lesson 2 Vocabulary

1 Look, find and circle.

1 I've got a .

2 I've got a .

3 I've got a .

4 I've got .

5 I've got a .

6 I've got a .

7 I've got a .

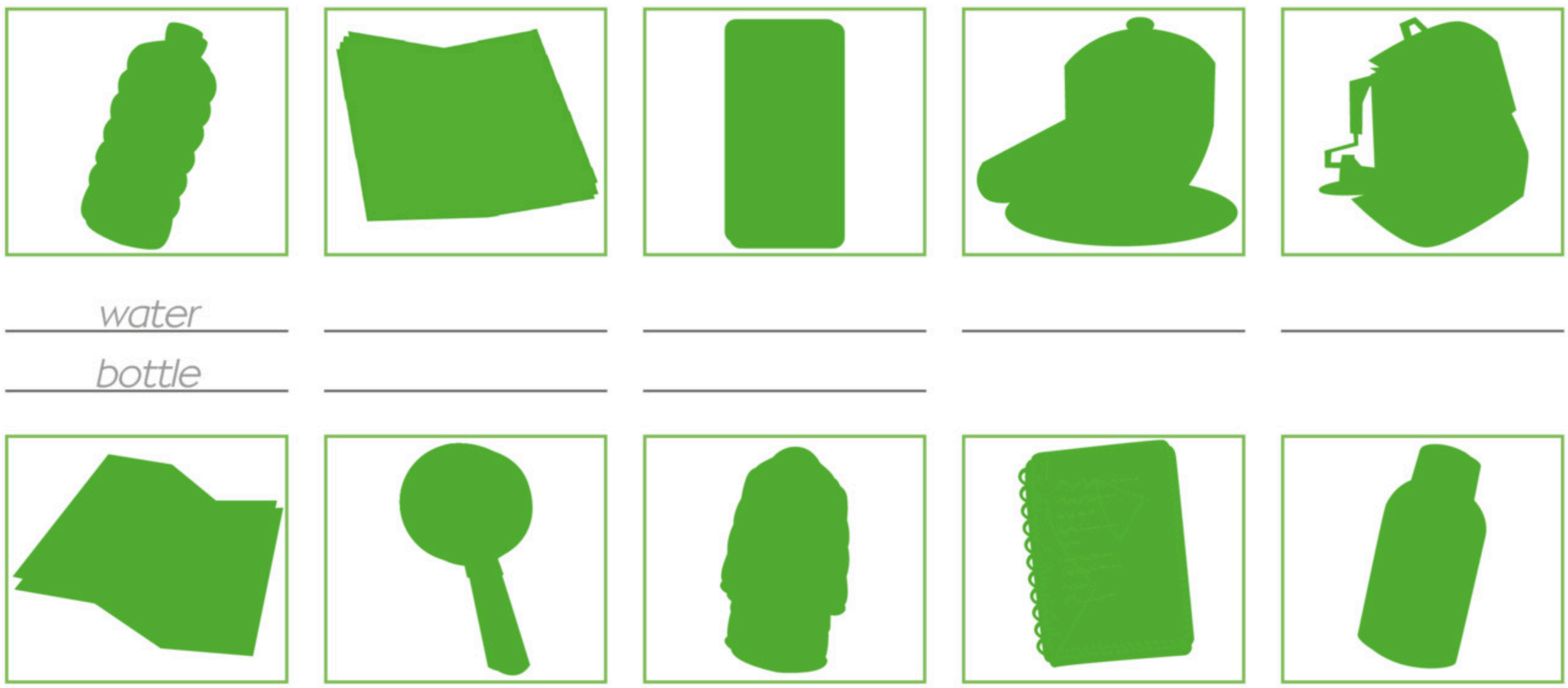
8 I've got a .

9 I've got a .

10 I've got a .

m	o	b	i	l	e	p	h	o	n	e
a	p	w	c	a	p	x	v	p	r	q
g	o	k	l	j	b	k	o	n	t	s
n	h	n	o	t	e	b	o	o	k	w
i	t	l	c	m	p	g	h	f	j	a
f	b	m	q	u	r	s	w	e	a	t
y	k	a	n	h	j	i	u	g	r	e
i	o	p	c	o	a	t	i	y	t	r
n	c	e	a	m	n	c	b	r	d	b
g	u	i	d	e	b	o	o	k	z	o
g	l	o	p	s	c	j	i	e	f	t
l	d	b	a	c	k	p	a	c	k	t
a	e	g	b	v	e	w	t	y	r	l
s	u	n	c	r	e	a	m	k	l	e
s	f	h	k	g	a	e	x	u	n	o

2 Look and put on the stickers. Write.



water

bottle

Finished? Write a list of the things you've got at home.

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1 Look at the table. Then read the conversation and circle.

Kate	✓	✓	✓	✗
Mo	✓	✗	✓	✓

1 Whose is this magnifying glass?
It's mine yours ours.

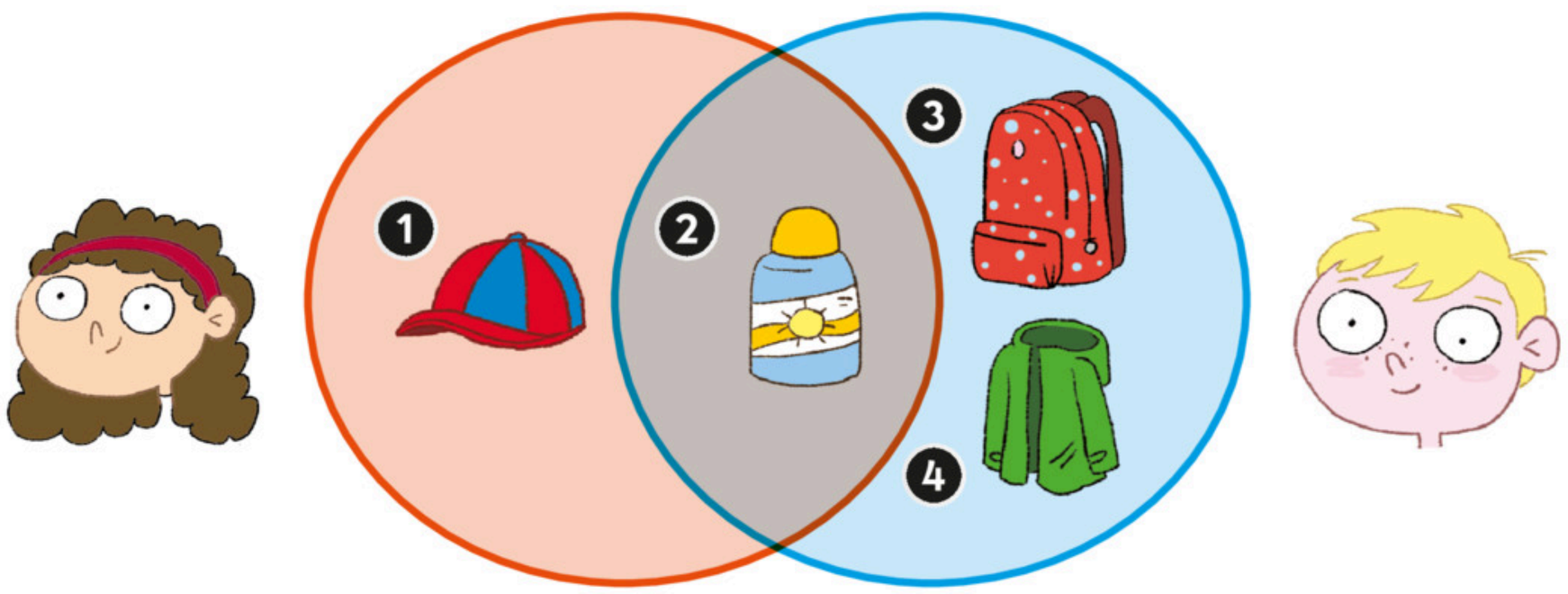
2 Whose is this water bottle?
It's mine yours ours.

3 Whose is this guide book?
It's mine yours ours.

4 Whose is this mobile phone?
It's mine yours ours.

2 Complete the questions. Then write answers using *his*, *hers* or *theirs*.

coat backpack sun cream ~~cap~~



1 Whose is this *cap*? It's *hers*.
2 Whose is this _____? It's _____.
3 Whose _____? _____
4 _____ _____

Extra Grammar Practice Page 76

Finished? Write three questions about items in the classroom, e.g. *Whose is this pen?* Ask and answer with a friend.

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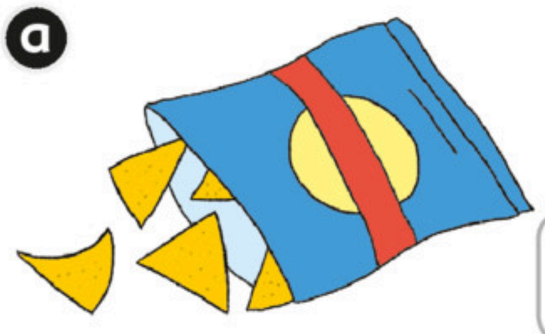
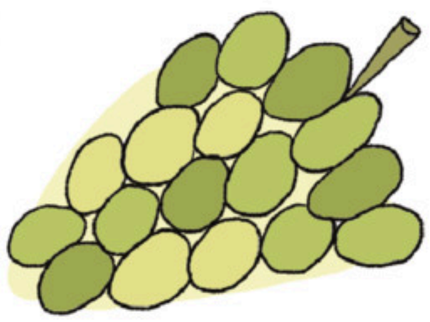
7 Lesson 4 Vocabulary and story

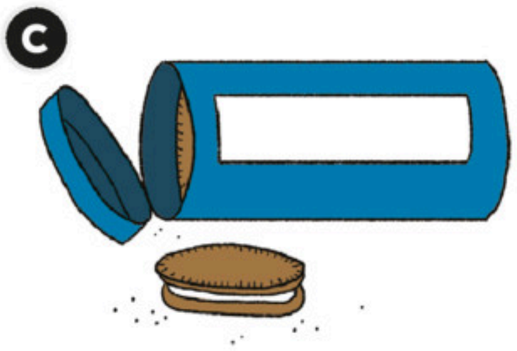
1 Look and write. Then listen and write how many items there are. 125

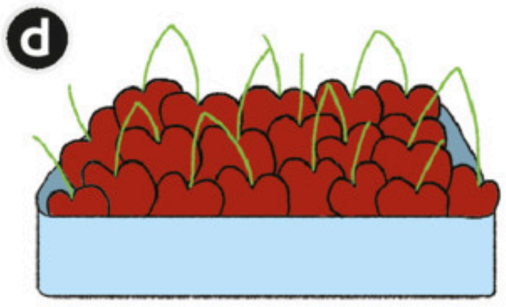
grapes drinks cherries ~~crisps~~ orange biscuits

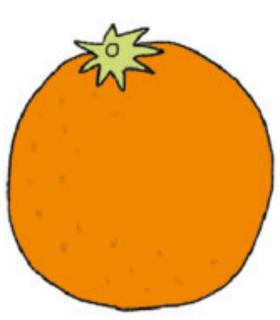
a 

crisps

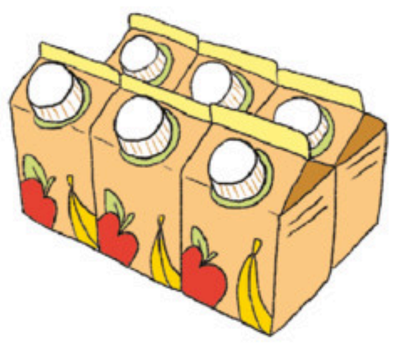
b 

c 

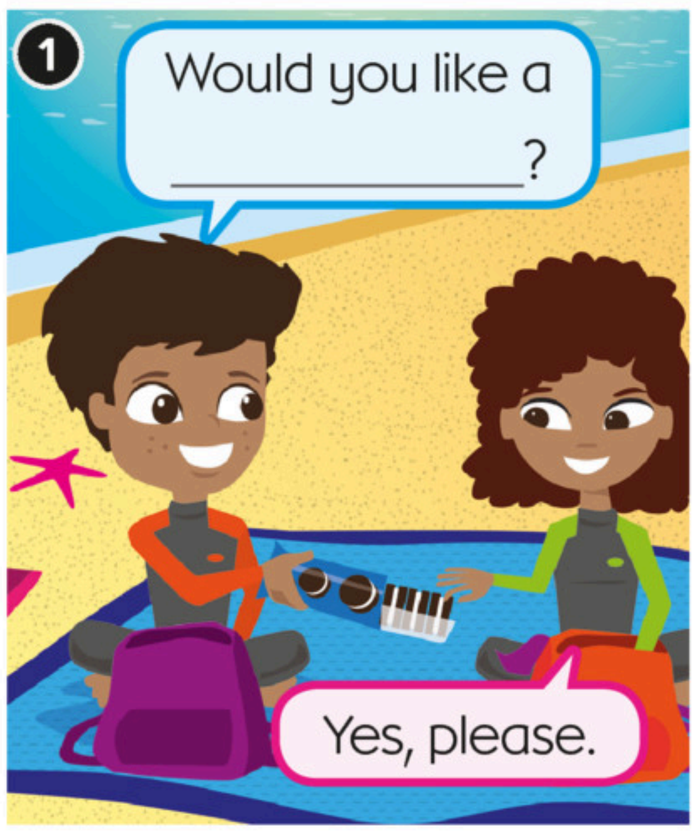
d 

e 

1

f 

2 REMEMBER THE STORY Look and complete.



3 Read and tick ✔ the true sentence about Norman.

1 Norman likes biscuits and crisps. ☐

2 Norman is eating cherries. ☐

3 Finn and Priti find Norman in their backpack. ☐

Finished? Plan a picnic. Write a list of food to take.

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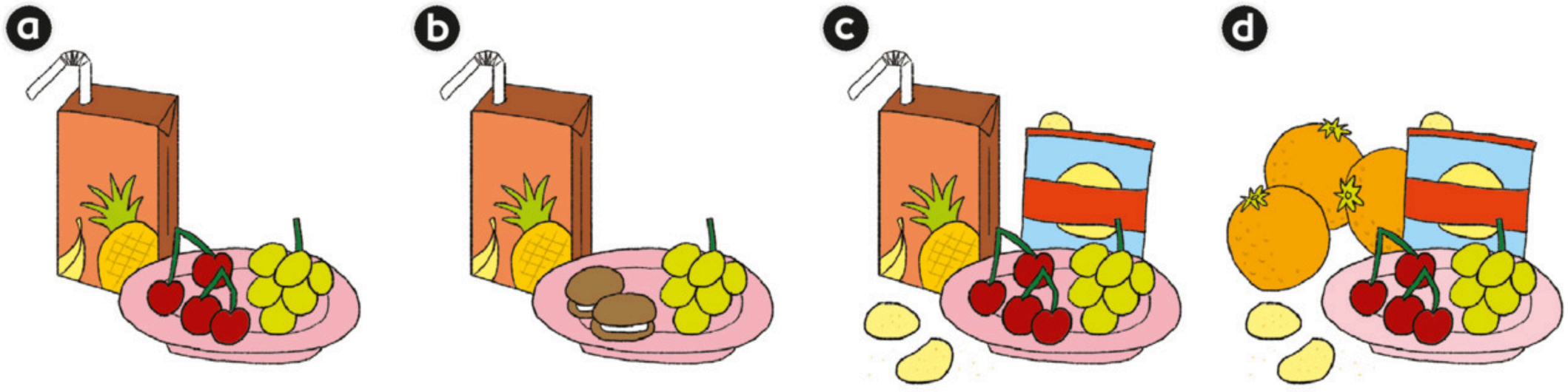
1 Listen and tick ✔. 129 Then circle the correct picture.

	Yes, please.	No, thank you.
1 Would you like a drink?	✔	
2 Would you like some biscuits?		
3 Would you like some crisps?		
4 Would you like some grapes?		
5 Would you like some oranges?		
6 Would you like some cherries?		



2 Look and write questions and answers.

some cherries | a drink | some grapes | ~~an orange~~

1 *Would you like an orange?* — *Yes, please.*

2 _____ — _____

3 _____ — _____

4 _____ — _____

Extra Grammar Practice Page 76

Finished? Choose a different picture in activity 1 and write the conversation.

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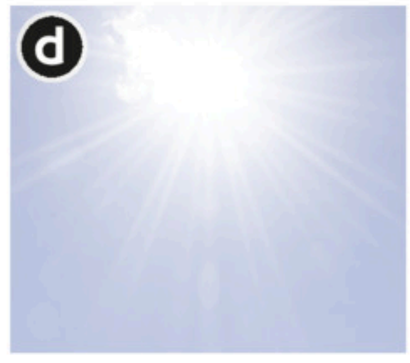
7 Lesson 6 Cross-curricular

1 Look and match.

1 windy 2 snowing 3 cloudy 4 raining 5 sunny



2 Read, look and write the weather.

1 It's summer in Canada now.
The weather is hot and ☀ .

2 The weather in Australia is 💨 .

3 It's winter in Peru.
It's very cold and it's 🌨 .

4 It's ☁ in England.

5 In China it's 🌧 today.

1 Canada	It's *sunny* .
2 Australia	It's _____ .
3 Peru	It's _____ .
4 England	It's _____ .
5 China	It's _____ .

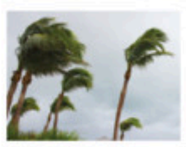
3 Think What do you do in different weather? Look and write.

1 *It's raining. I* _____

2 _____

3 _____

4 _____

5  _____

go to the park draw
listen to music fly a kite
play tennis watch TV
go mountain biking
go to the library read a book
go swimming

Finished? Draw and write about your favourite weather. Draw and say what you do.

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7 Lesson 7 Literacy and culture

1 Complete the poems and haiku.

old forest white orange ~~spring~~ wind

a

pink in *spring*
green in summer
red in autumn
_____ in winter

b

Autumn leaves, dry and
_____.
Falling, falling to the ground.
Red, _____,
brown, gold.

c

The trees touch the sky.
The _____ is
cold and green.
The _____
moves the trees.

2 Read and circle.

1	This poem is about leaves.	a	(b)	c
2	This poem is about a cherry tree in Japan.	a	b	c
3	This poem is about a forest.	a	b	c
4	This poem is a haiku.	a	b	c
5	There are colours in these poems.	a	b	c
6	There are seasons in these poems.	a	b	c

3 Create Write words to describe nature in your country.

Flowers and leaves	Trees	Wild animals	Places	Seasons	Weather
pretty *red*	*tall*	*bird*	*sea*	*spring*	*cloudy*

Collaborate

Community Task

Make a class book of poems. Use the words in the table to help you write your poem.

Finished? Remember a poem and say it to the class.

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7 Lesson 8 Speaking

1 **Communicate** You are going on an expedition! Choose and circle eight things. Play the game in pairs.

biscuits
cap
cherries
coat
crisps
grapes
guide book
magnifying glass
map
mobile phone
notebook
orange
sun cream
water bottle

GAME NOTES

Choose and circle eight things to take on an expedition. Then find out what your friend chose. Take turns to ask *Would you like a / an / some … ?* Your friend will answer *Yes, please.* if they circled the item and *No, thank you.* if they didn't circle the item. Tick ✔ or cross ✖ the items in the backpack.

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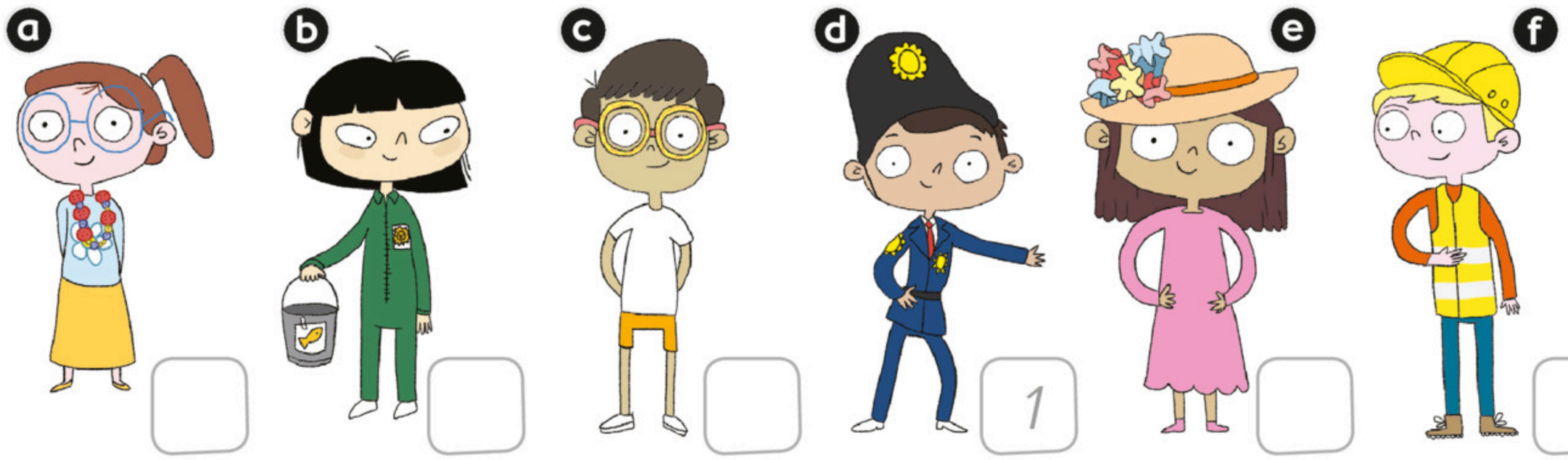
8 What's great about making things?

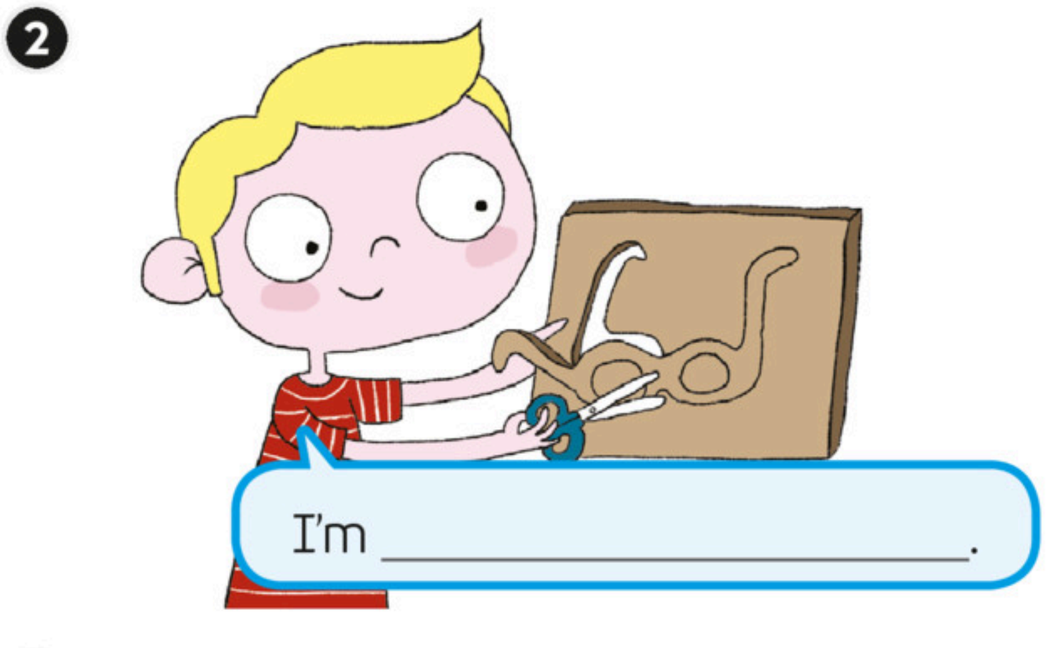
Lesson 1 Review

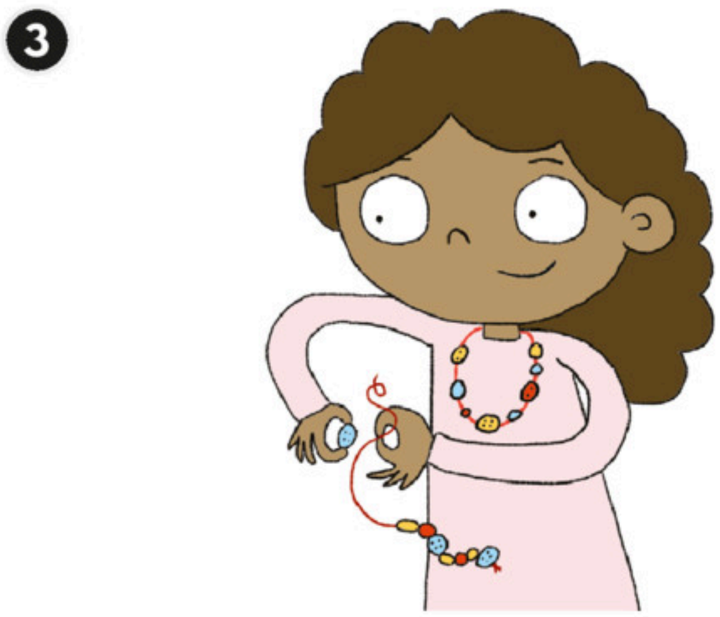
1 Listen and number. 135



2 Look and complete.

a necklace ~~socks~~ glasses a hat





She's _____.

_____

Finished? Draw yourself making something. Write what you are making.

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8 Lesson 2 Vocabulary

1 Look at the picture. Read and circle.

1 This is a (calendar) (cake).

2 This is a (card) (mask).

3 These are (decorations) (puppets).

4 This is a (mask) (photo frame).

5 This is a (box) (bracelet).

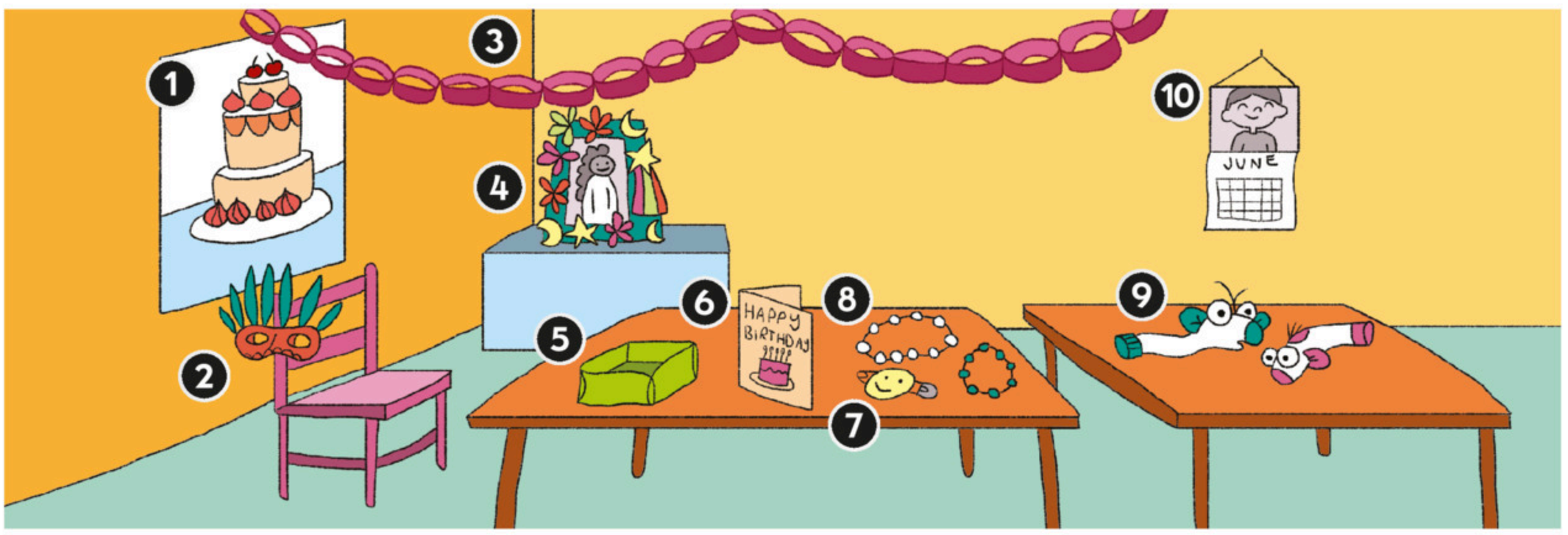
6 This is a (card) (cake).

7 This is a (box) (badge).

8 These are (decorations) (bracelets).

9 These are (puppets) (photo frames).

10 This is a (calendar) (badge).



2 Look and put on the stickers. Write.

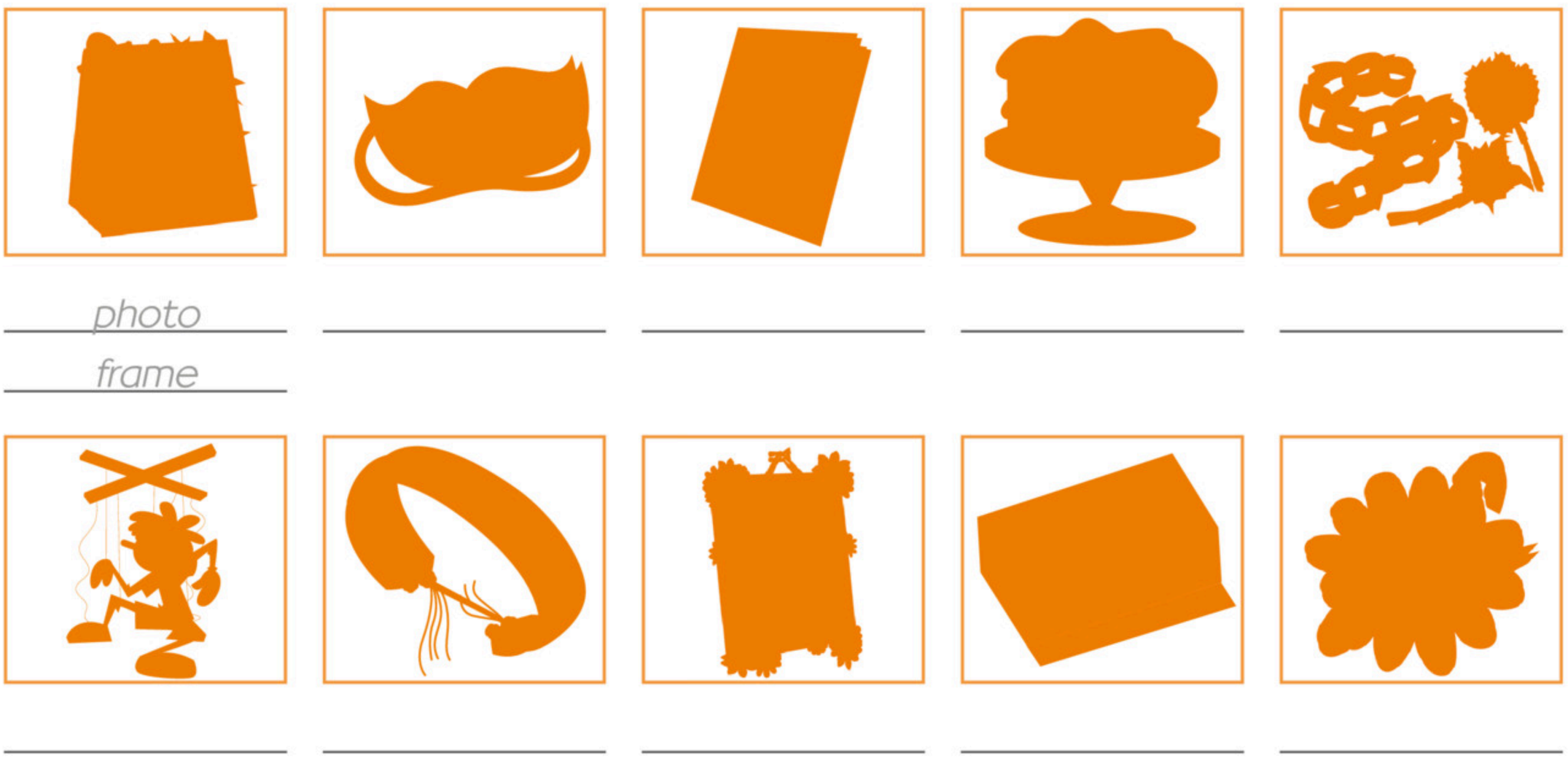


photo frame

Finished? What would you like to make? Write five things.

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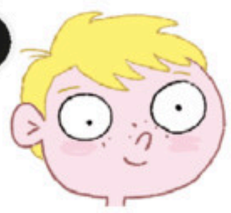
8 Lesson 3 Grammar

1 Listen and match. 141 Then complete.

~~badges~~ decorations puppets calendars

1 

I like making *badges*.

2

I don't like making _____.

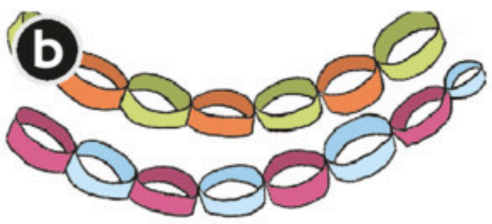
3

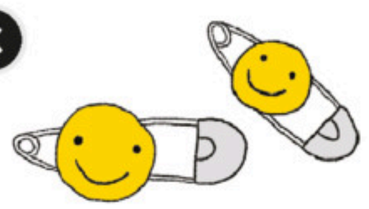
I like making _____.

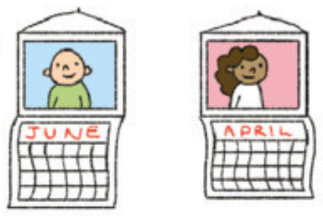
4

I like making _____.

a

b 

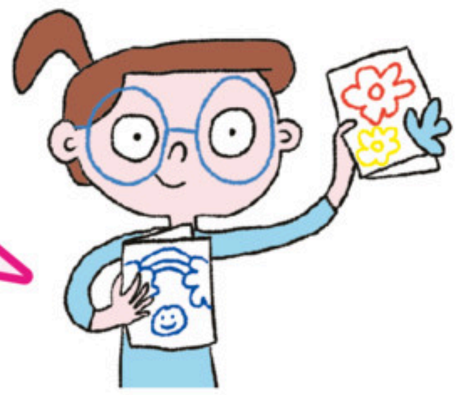
c 

d 

2 Complete the questions. Look and answer *Yes, I do.* or *No, I don't.*

1 Do you like making cards?

Yes, I do.



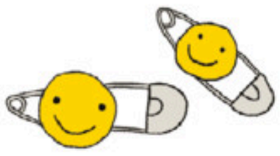
2 Do you _____ bracelets?

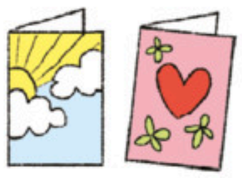
_____

3 _____ masks?

_____

3 Complete. Then answer the questions for you.

1 Do you like making  _____? _____

2 Do you like making  _____? _____

Extra Grammar Practice Page 77

Finished? Write three *Do you like making … ?* questions for a friend.

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8 Lesson 4 Vocabulary and story

1 Listen and number. 144 Then write.

scissors ~~glue~~ crayons paints colouring pens paintbrush

1 glue 2 _____ 3 _____

4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY Circle and say the things Leo and Emily use.

3 Read and tick ✔ the true sentence about Norman.

1 Norman is between the colouring pens and the paints.

2 Norman is next to the flowers.

3 Norman is in front of the flowers.

Finished? Write a list of six things in the art room in activity 1.

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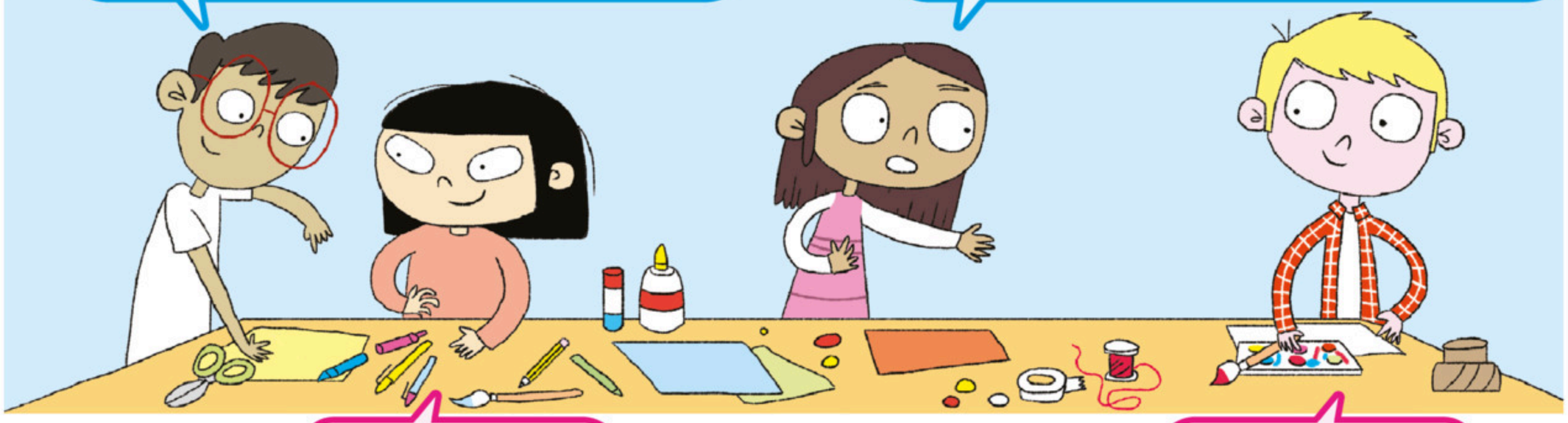
8 Lesson 5 Grammar

1 Read and circle.

1 Can you pass me ~~that~~ those crayons and ~~that~~ those colouring pens, please?

2 Can you pass me ~~that~~ those paints and ~~that~~ those paintbrush, please?



Here you are.

Here you are.

2 Look and write.

1 Can you pass me that *pencil* and those *scissors*, please?

Here you are.

2 _____ those _____, please?

_____ you _____.

3 _____ those _____, please?

_____

4 _____ _____?

_____

Extra Grammar Practice Page 77

Finished? Practise with a friend. Draw four things. Ask your friend to pass you the things.

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8 Lesson 6 Cross-curricular

1 Read and match.

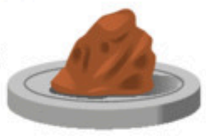
1 Wood comes from
2 Wool comes from
3 Clay comes from
4 Paper comes from

a earth.
b trees.
c sheep.

2 Read and complete.

1 You can make socks, sweaters and hats out of _____.

2 You can make books out of _____.

3 You can make plant pots out of  _____.

4 You can make chairs and tables out of _____.

3 Think What are they made of? Look and match.

1

2

3

4

5

6

7

8

wool
paper
wood
clay

Finished? Write and draw more items made from wool, paper, wood or clay. What are the items in English?

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8 Lesson 7 Literacy and culture

1 Read and write the letter.

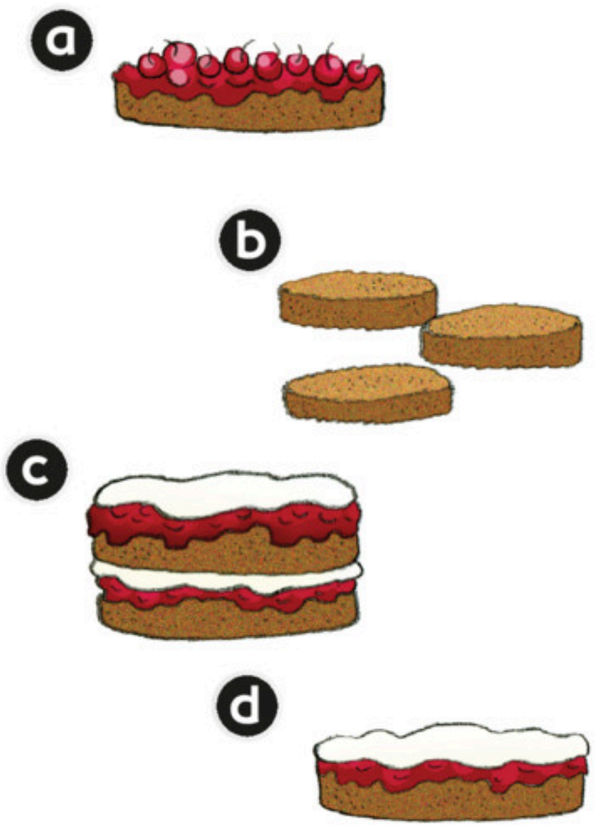
1 Make three circles of chocolate cake. b

2 Cover one cake with cherries. ____

3 Cover the cherries with cream. ____

4 Put another cake on top. Add more cherries and cream. ____

5 Put the third cake on top. Add cherries, cream and chocolate. ____



2 Think Read the instructions and complete the titles.

a puppet a decoration

1

How to make _____.

a Find an old sock.

b Draw eyes, a nose and a mouth and cut these out. Stick them onto the sock.

c Put your arm into the sock.

2

How to make _____.

a Make a cross from two pieces of wood.

b Draw pictures and write words. Cut them out.

c Hang them from the wood.

3 Create Write instructions for something you like making.

How to make _____.

a _____

b _____

c _____

Collaborate

Community Task

Make a class decoration with words and pictures from Unit 8.

Finished? What food do you like making? Draw picture instructions and label them.

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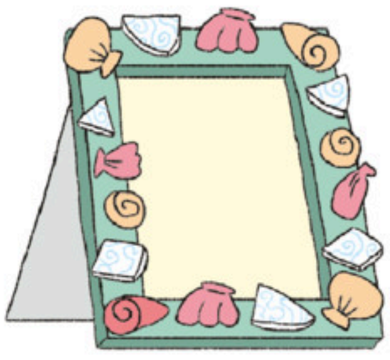
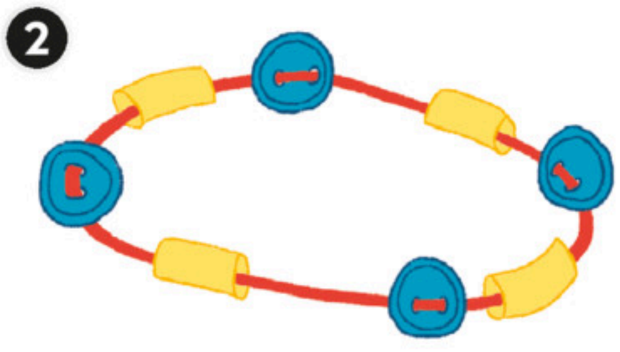
8 Lesson 8 Speaking

1 **Communicate** **Tick ✔ the things you like making. Cross ✖ the things you don't like making. Guess which things your friend likes making. Play the game in pairs.**

1 

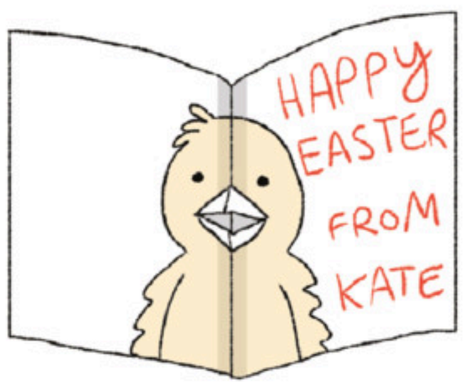
Me ☐ My friend ☐

2 

Me ☐ My friend ☐

3

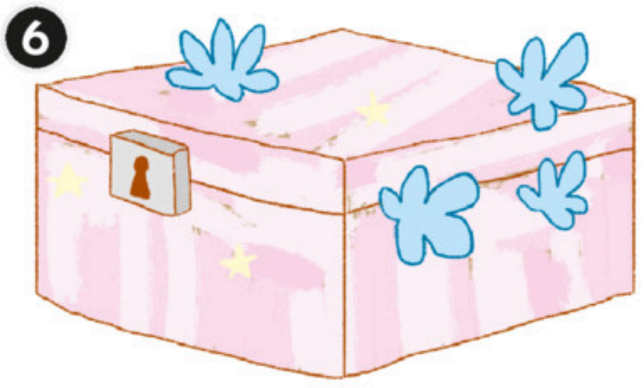
Me ☐ My friend ☐

4 

Me ☐ My friend ☐

5

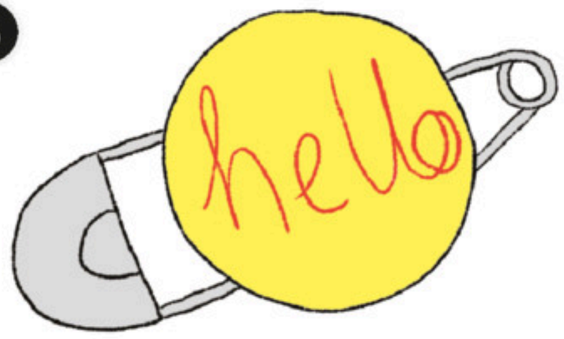
Me ☐ My friend ☐

6 

Me ☐ My friend ☐

7

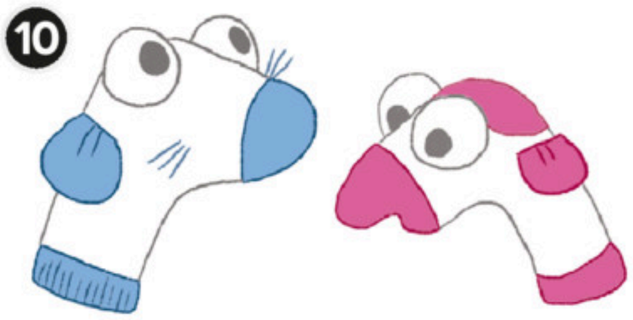
Me ☐ My friend ☐

8 

Me ☐ My friend ☐

9

Me ☐ My friend ☐

10 

Me ☐ My friend ☐

GAME NOTES

Tick ✔ the things you like making. Cross ✖ the things you don't like making. Then guess which things your friend likes making. Use a pencil to tick ✔ or cross ✖ the 'My friend' box next to each picture. Then play the game in pairs. Ask *Do you like making … ?* Use a pen and tick ✔ or cross ✖ the 'My friend' box for each picture. You score a point for each correct guess.

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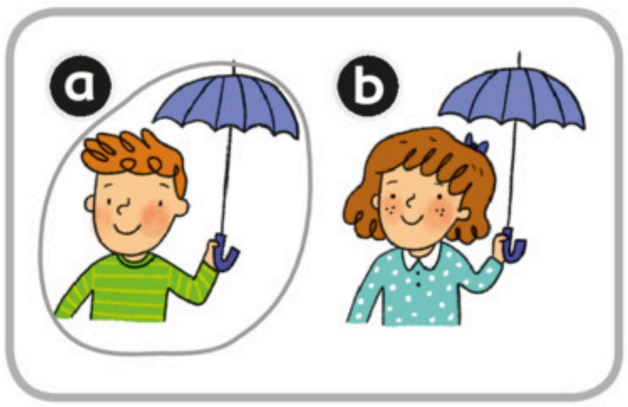
Extra Grammar Practice

1 Lesson 3

1 Listen and circle. 153

1


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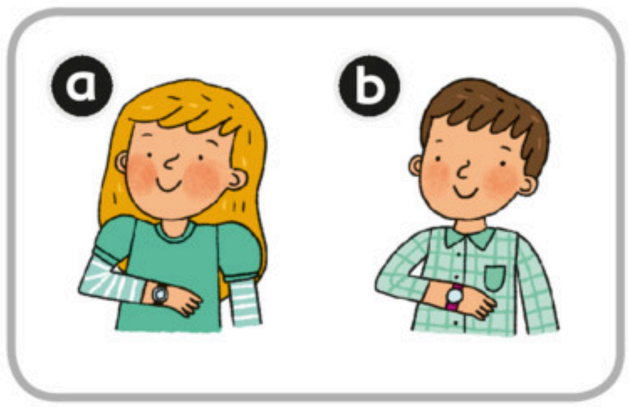
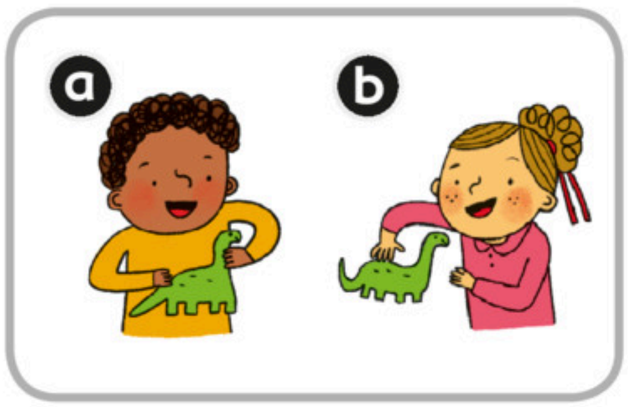
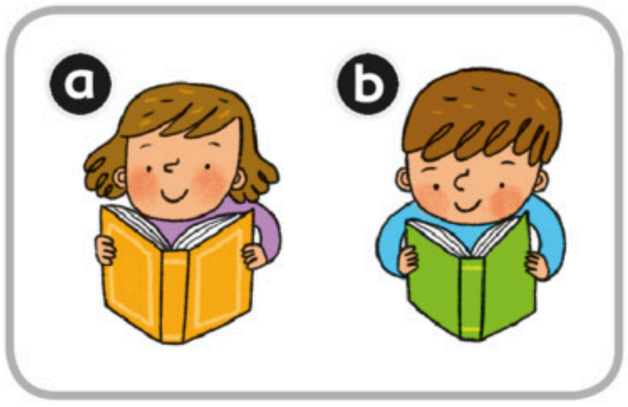
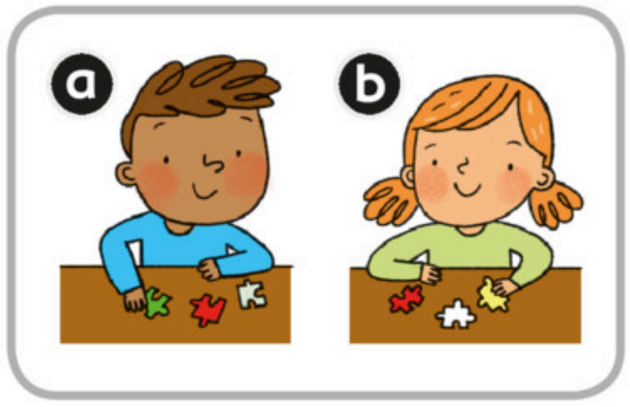
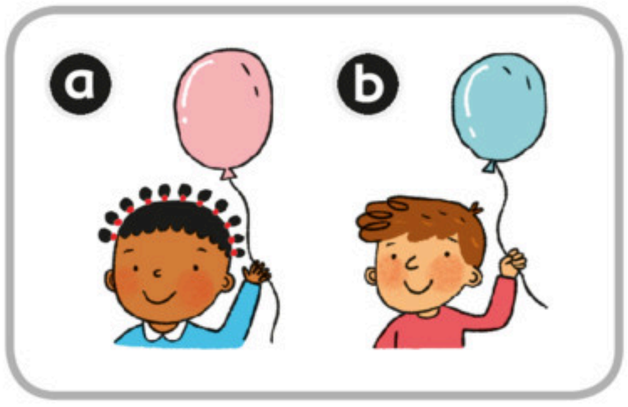


3


4


5


6


Lesson 5

1 Read and answer.

Yes, he is. Yes, she is. No, he isn't. No, she isn't.

1 Is she happy?

No, she isn't.

2 Is he tired?

3 Is she hungry?

4 Is he sad?

5 Is she angry?

6 Is he thirsty?

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2 Lesson 3

1 Read and answer.

Yes, he is. Yes, she is. No, he isn't. No, she isn't.

1 Is he a doctor?

No, he isn't.

2 Is she a police officer?

_____

3 Is he a football player?

_____

4 Is she a teacher?

_____

5 Is he a cook?

_____

6 Is she a scientist?

_____

Lesson 5

1 Listen and match. 154

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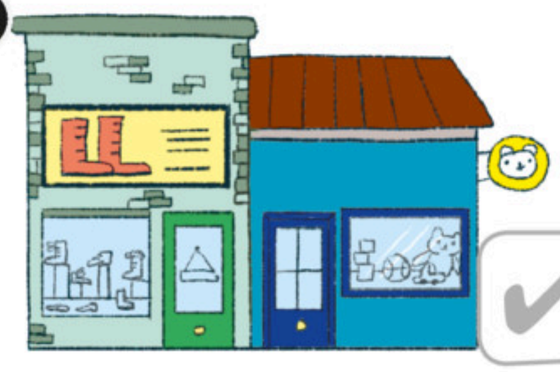
3 Lesson 3

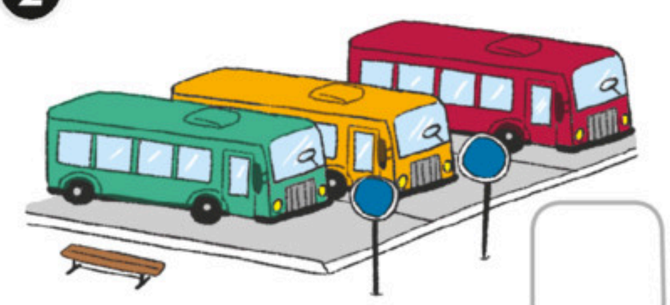
1 Listen and tick ✔ or cross ✖. 155 Then write the answers.

Yes, there is. Yes, there are. No, there isn't. No, there aren't.

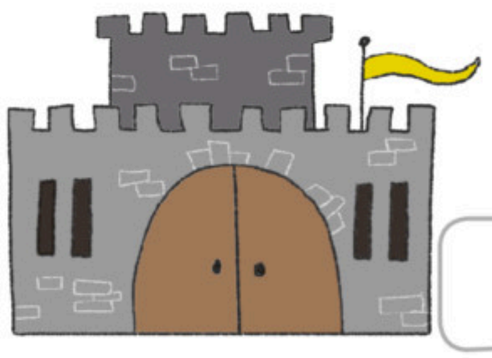
1 

Are there any shops?

Yes, there are.

2 

Is there a bus station?

3 

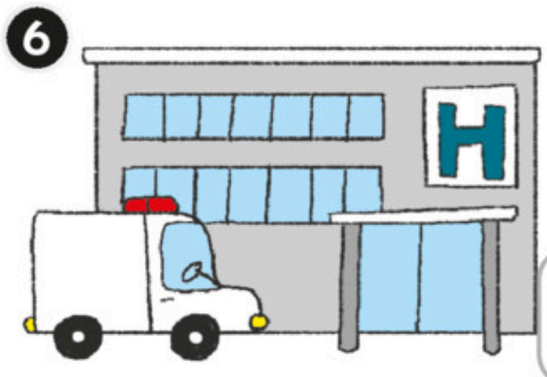
Is there a castle?

4

Are there any cinemas?

5

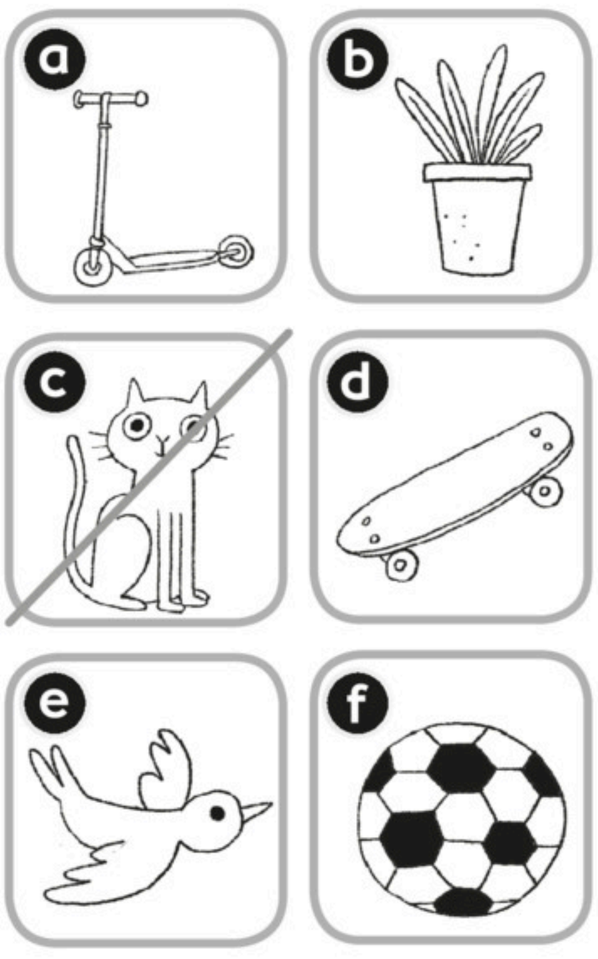
Are there any restaurants?

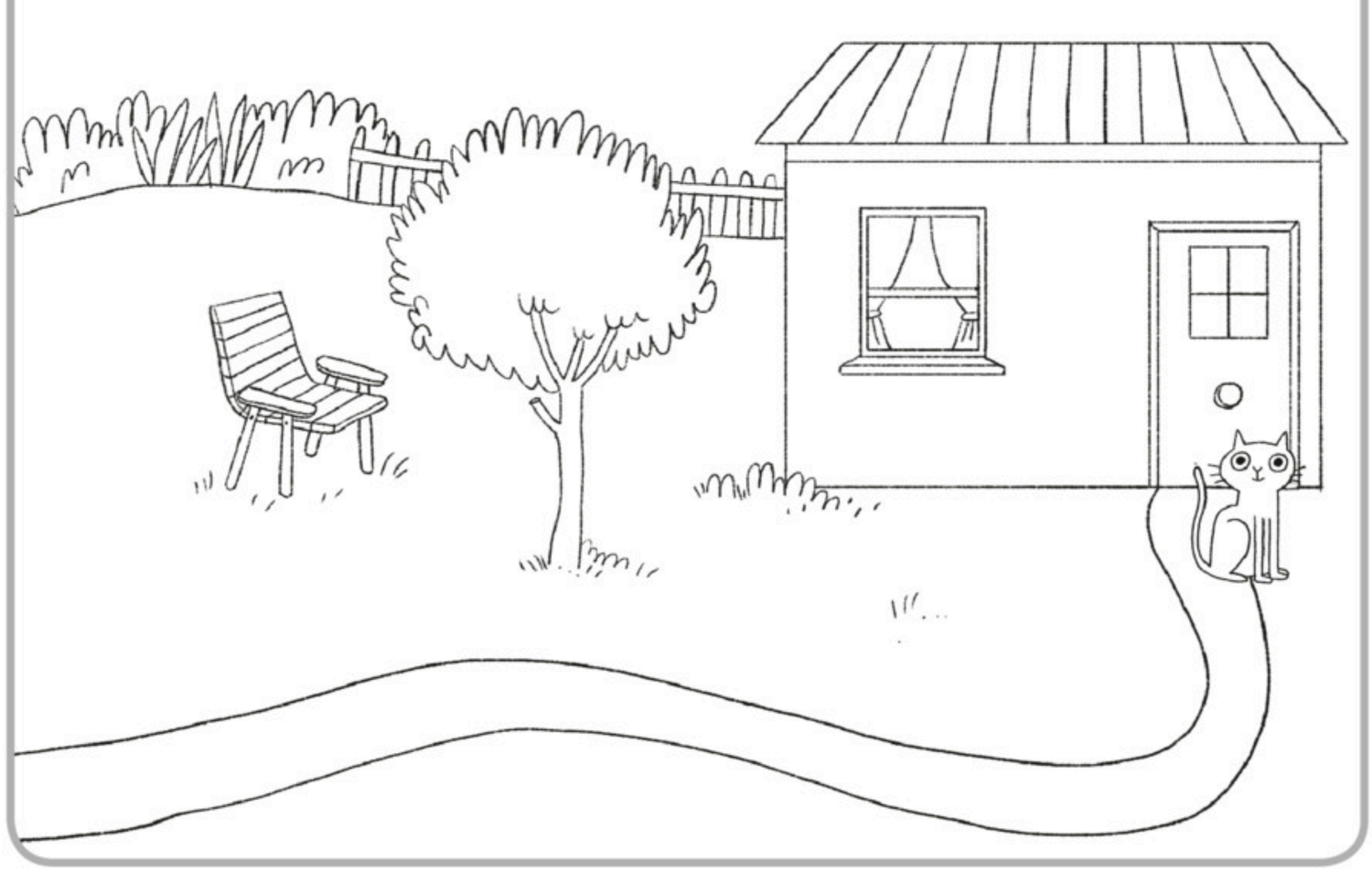
6 

Is there a hospital?

Lesson 5

1 Listen and draw. 156





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4 Lesson 3

1 Look and write the sports you do and don't do.

do trampolining go rowing do gymnastics play badminton
go mountain biking ~~play baseball~~

1

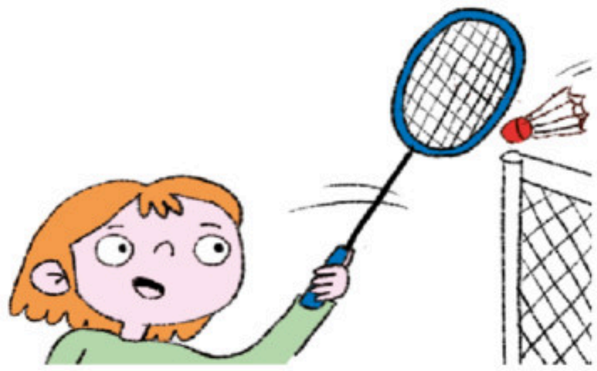
I don't play baseball.

2

I

3

4

5 

6

Lesson 5

1 What do you do at break time? Listen and circle. 157 Then answer the questions for you.

1 Do you go (swimming) (outdoors)?
Yes, I do.

2 Do you drink (milk) (lemonade)?

3 Do you eat (fruit) (sweets)?

4 Do you drink (milk) (lemonade)?

5 Do you do (exercise) (athletics)?

6 Do you eat (fruit) (sweets)?

Yes, I do.
No, I don't.

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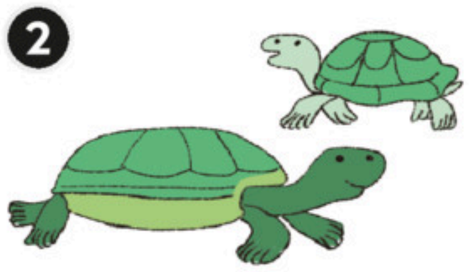
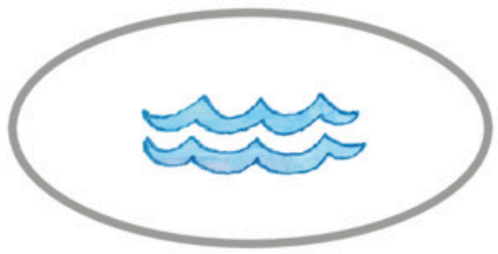
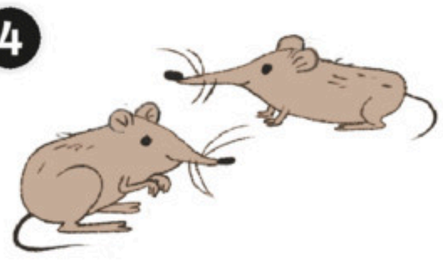
5 Lesson 3

1 Listen and match. 158 Then write.







1 They live *on land and in water*.

2 They live _____.

3 They _____.

4 _____

5 _____

6 _____

Lesson 5

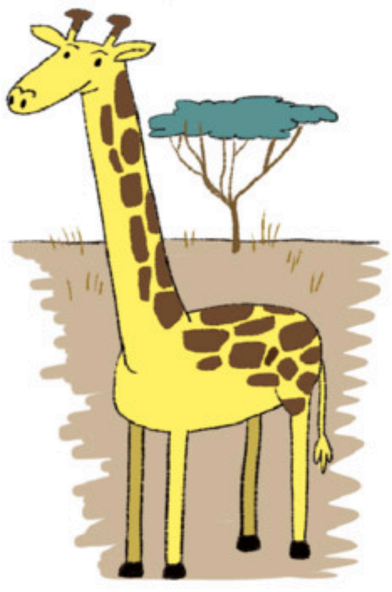
1 Listen and circle *Yes* or *No*. 159 Then write.

Does it ...

1	live in a group?	(Yes)	No
2	sleep in a tree?	Yes	No
3	like fruit?	Yes	No
4	eat grass?	Yes	No
5	hunt animals?	Yes	No
6	drink water?	Yes	No

It lives in a group.

It doesn't



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6 Lesson 3

1 Listen and tick ✔ or cross ✖. Then listen and write. 160

art ~~history~~ geography music PE maths

1

5 + 3 = 8

✖

2

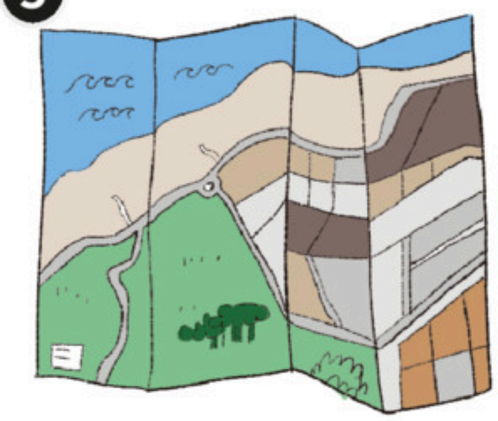
I'm doing *history*.

3

I'm _____.

4

5



I'm doing _____.

6

_____

Lesson 5

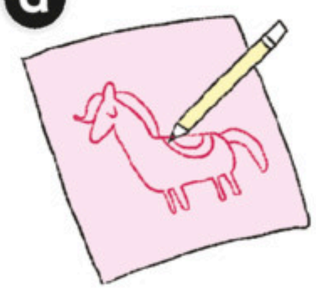
1 Listen and match. 161 Then match and write.

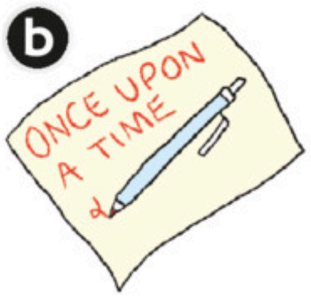
1

2

3

4

a 

b 

c

d

music picture story space

She's learning about _____.

He's listening to _____.

She's drawing a _____.

He's writing a _____.

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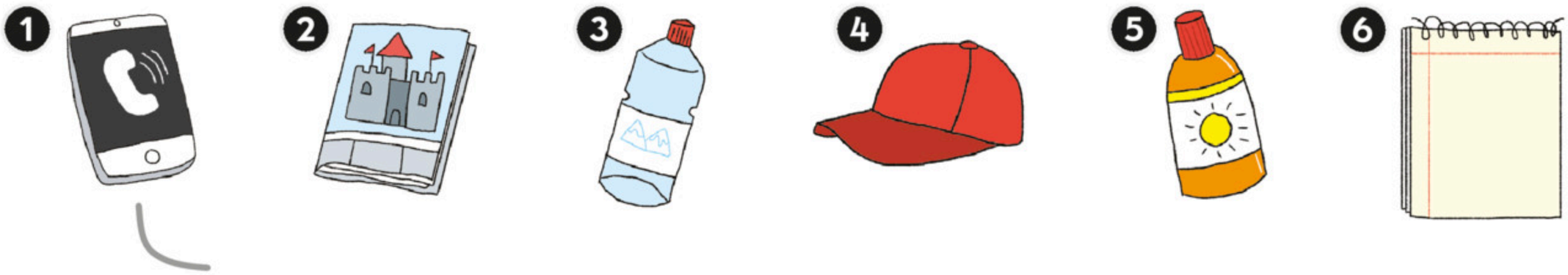
7 Lesson 3

1 Listen and match the items to the correct backpack. 162



2 Look at activity 1. Write questions and answers using *his*, *hers* and *theirs*.

1 *Whose is this mobile phone?* *It's his.*

2 *Whose is* _____ _____

3 _____ _____

4 _____ _____

5 _____ _____

6 _____ _____

Lesson 5

1 Listen and tick ✔ or cross ✖. 163 Then circle the correct picture.

1 crisps ✖

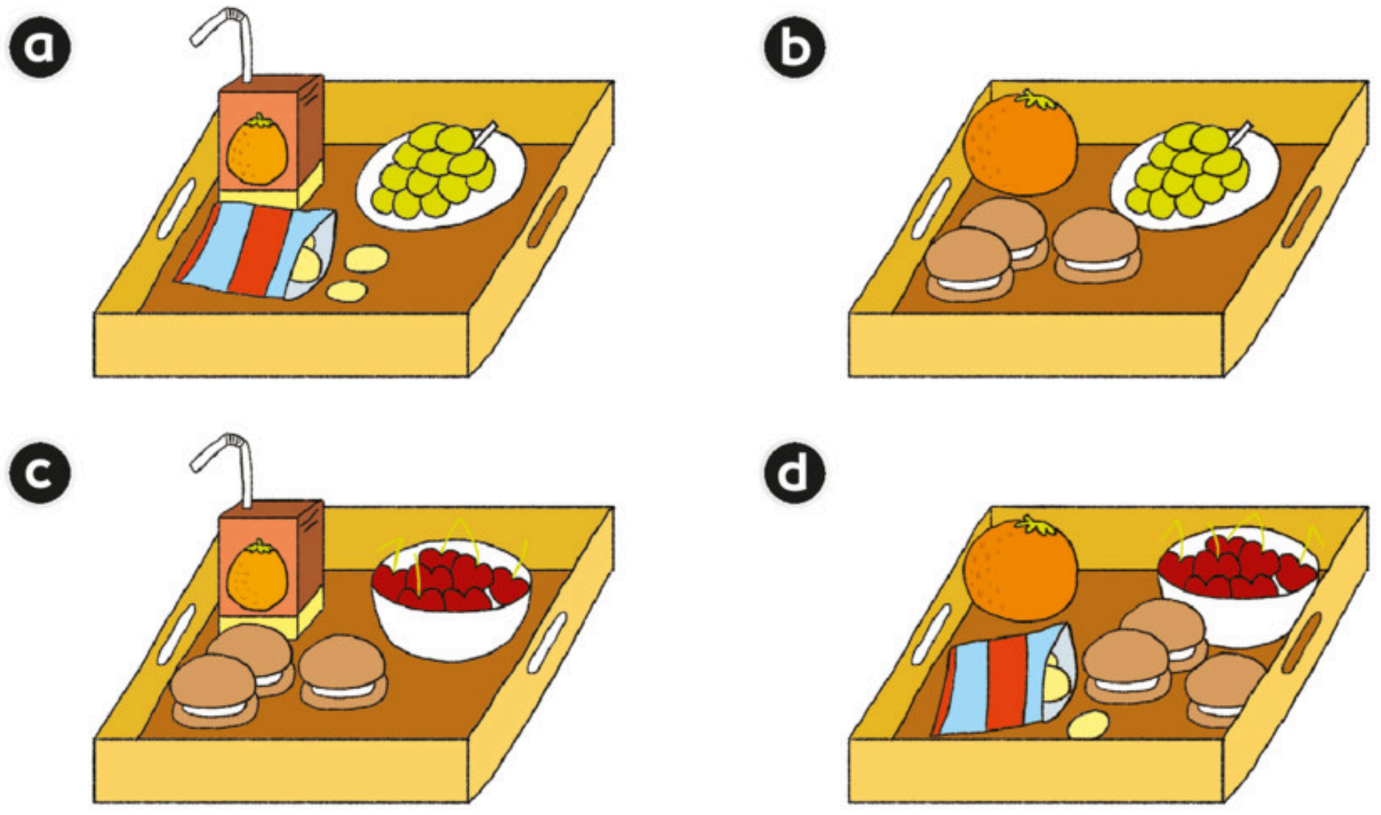
2 biscuits

3 grapes

4 cherries

5 an orange

6 a drink



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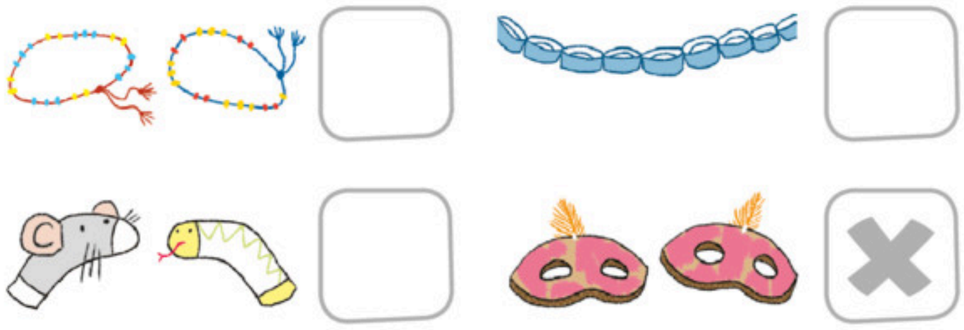
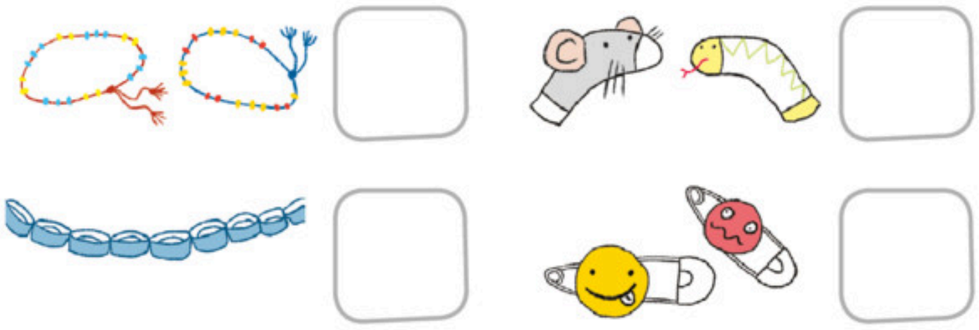
8 Lesson 3

1 Listen and tick ✔ the activities Amira and Zak like doing. Cross ✖ the activities they don't like doing. 164

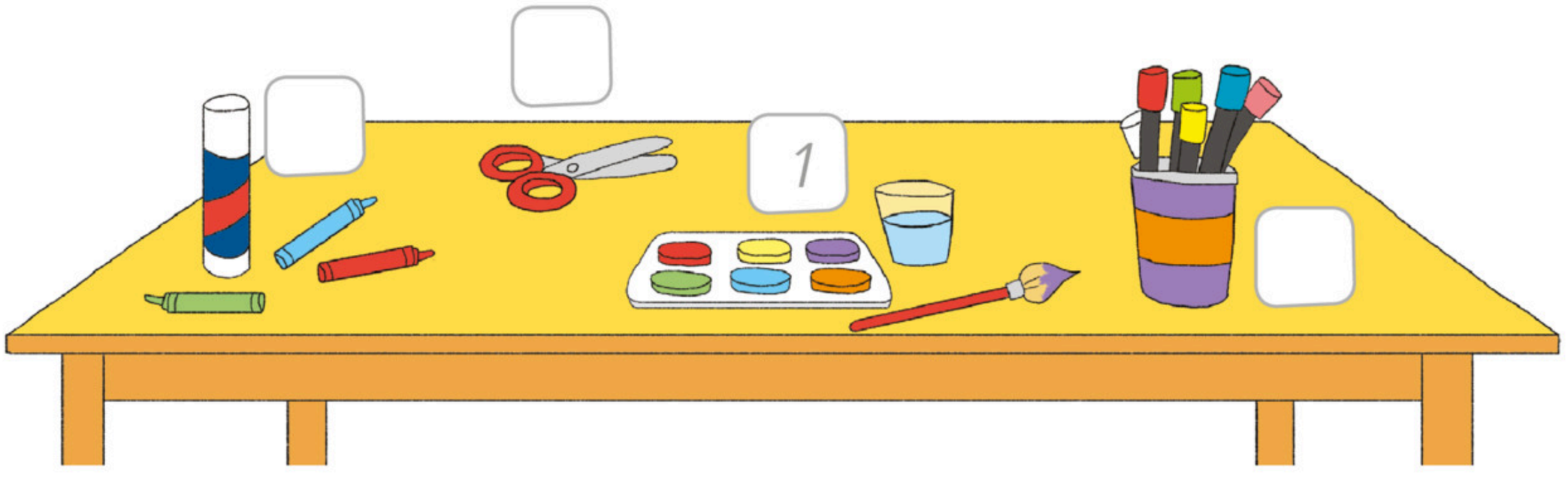
Amira	Zak
	

2 Look at activity 1. Complete the questions and answers.

1. Do you like making decorations? — *Yes, I do.*
2. Do you like _____ bracelets? — *No, I don't.*
3. _____ you _____ making masks? — _____
4. _____ puppets and badges? — _____

Lesson 5

1 Listen and number. 165



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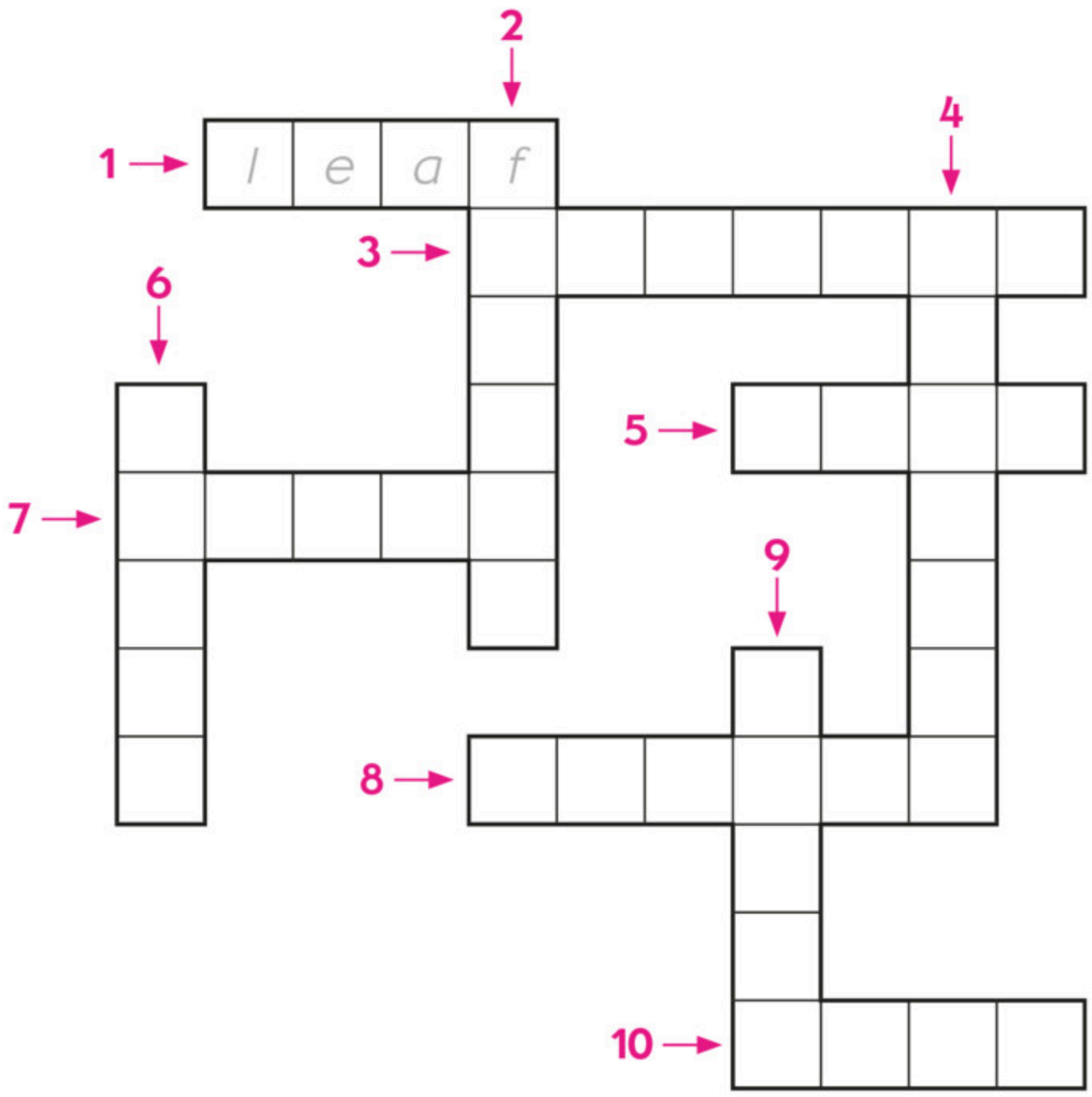
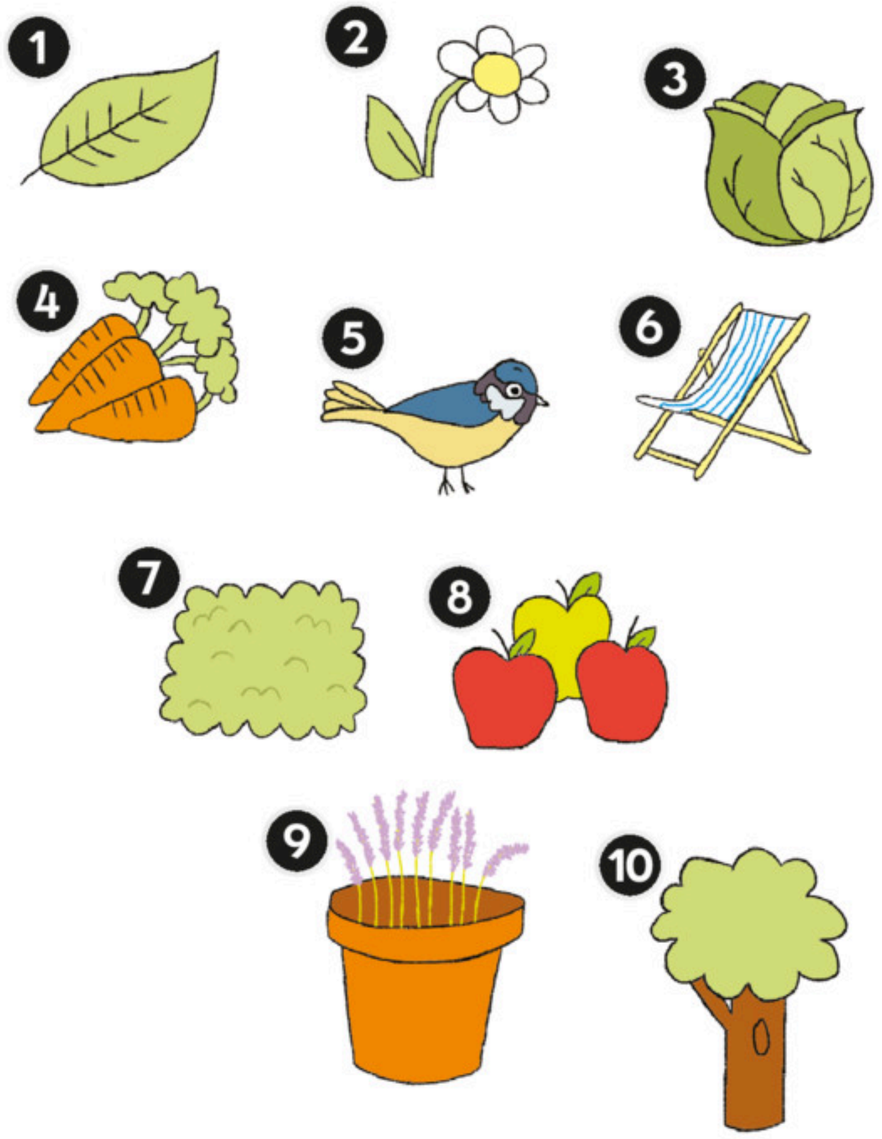
A garden collage

1 Complete the puzzle.

plant hedge chair tree flower bird ~~leaf~~ lettuce carrots apples





2 Tick ✔ your favourite activity. Self-evaluation

Collaborate

Community Task

Invite children from other classes to look at your garden collages.

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A fun flipbook

1 Find and circle. Then write.

1

trousers

2

_____

3

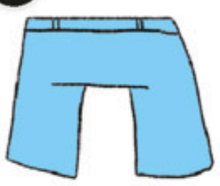
_____

4

_____

5

_____

6 

_____

t	s	h	i	r	t	w	s	c
r	o	r	j	a	c	k	e	t
o	c	g	l	a	s	s	e	s
u	k	f	p	s	j	w	g	h
s	s	h	s	h	o	e	s	d
e	q	a	i	i	o	a	h	r
r	s	t	v	r	l	t	j	e
s	k	i	r	t	p	e	k	s
z	x	c	s	h	o	r	t	s

7

_____

8

_____

9

_____

10

_____

11

_____

12

_____

2 Tick ✔ your favourite activity. Self-evaluation

1

2

3

4

Collaborate

Community Task

Display your fun flipbooks in your school.

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A picture timetable

1 Complete the timetable. Ask and answer in pairs.

~~English~~ maths science history drama geography art music PE ICT

Monday	English		BREAK		LUNCH			
Tuesday			BREAK		LUNCH			

When is the PE lesson?

It's on Monday. When is the ICT lesson?

2 Tick ✔ your favourite activity. Self-evaluation

Collaborate

Community Task

Display your picture timetables in your school. Invite students to vote for their favourite timetable.

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Diwali

1 Look and write.

sweets | lights | fireworks | patterns | ~~new clothes~~ | lanterns

At Diwali we clean our houses and we wear **1** *new clothes*. We make **2** _____ and we draw **3** _____ on the ground.

We put pretty **4** _____ everywhere. We watch **5** _____

and we eat delicious **6** _____.

2 Look and count.

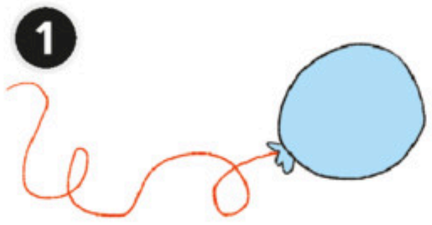
lanterns 5

lights ☐

sweets ☐

balloons ☐

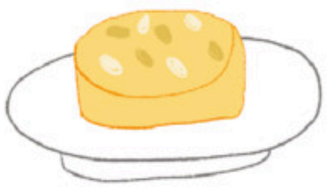
3 Look at the picture in activity 2 and write.

1 

There are eleven balloons.

2

3

4 

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4 Read and circle *True* or *False*.

1 We wear old clothes for Diwali. True False

2 We clean our houses. True False

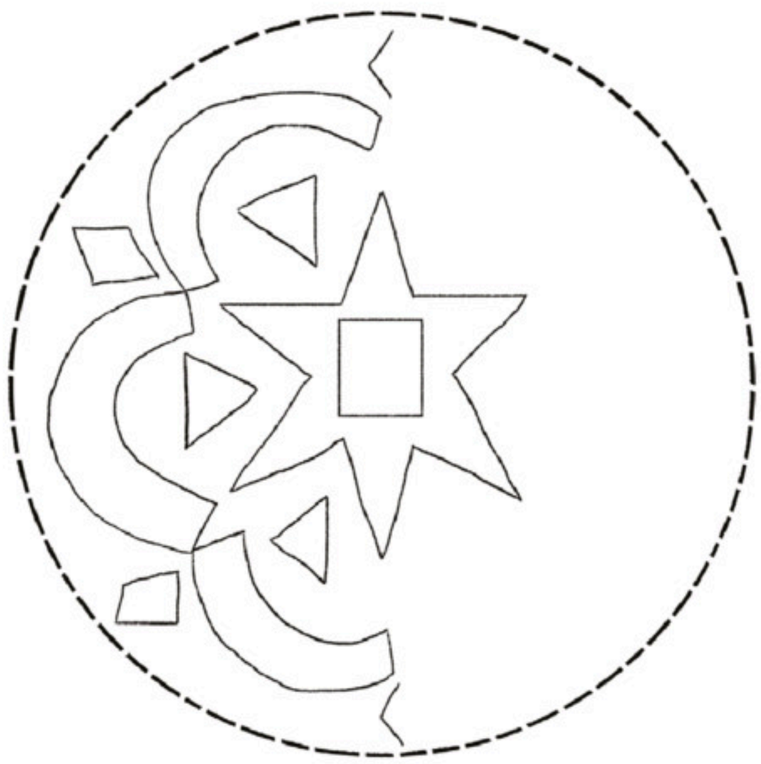
3 We write numbers on the ground. True False

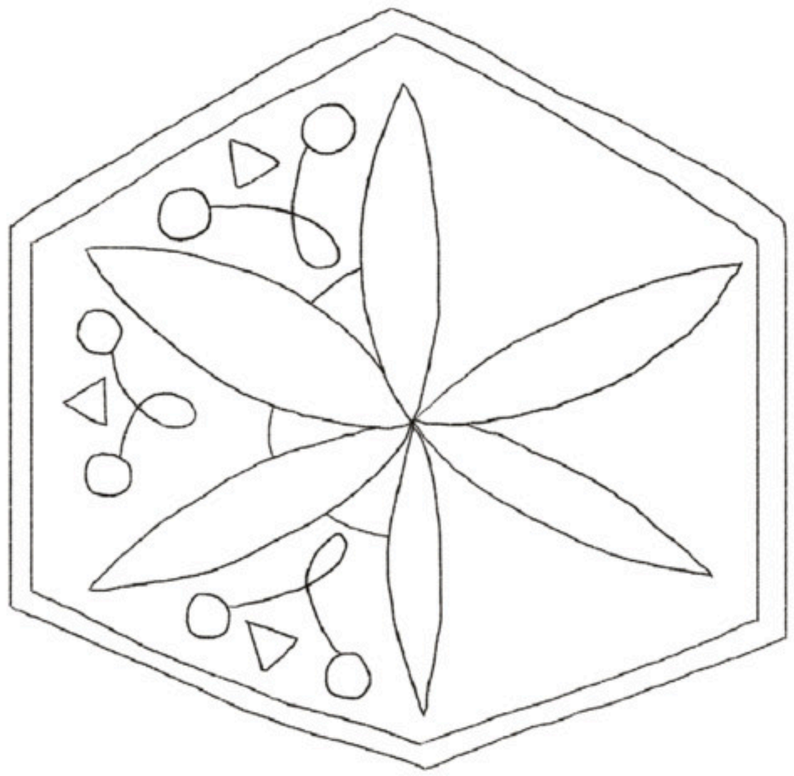
4 We watch fireworks. True False

5 We don't eat sweets. True False

6 We put up lots of pretty lights. True False

5 Complete and colour the Diwali patterns.





6 Now create your own Diwali pattern. Write a short description.

This is my Diwali pattern.

It's _____

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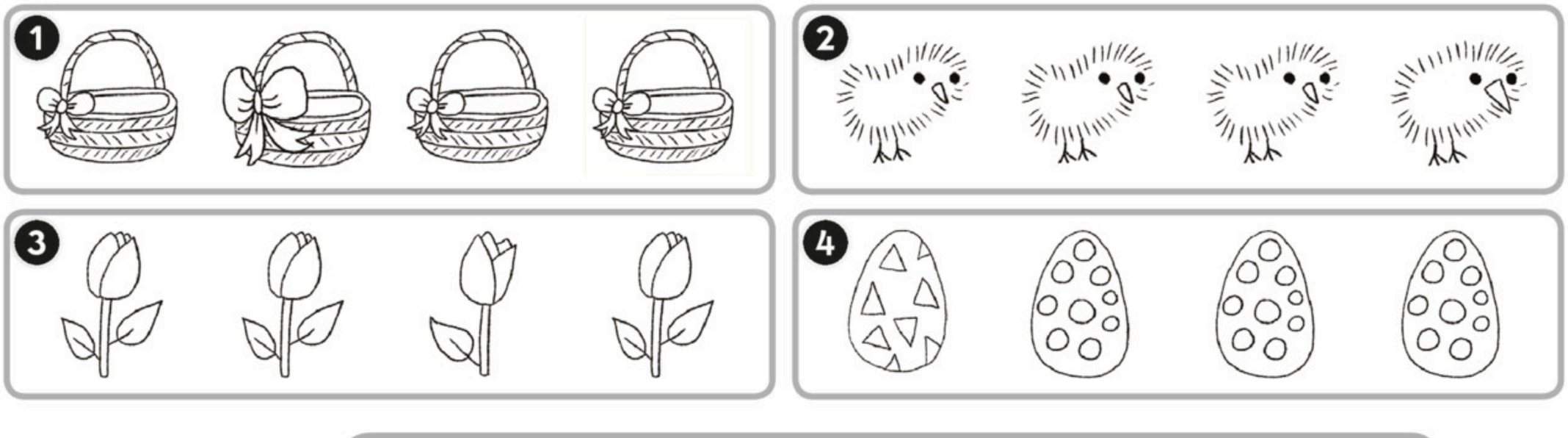
Easter

1 Circle the odd-one-out. Then listen and colour. 170



2 Look and write.

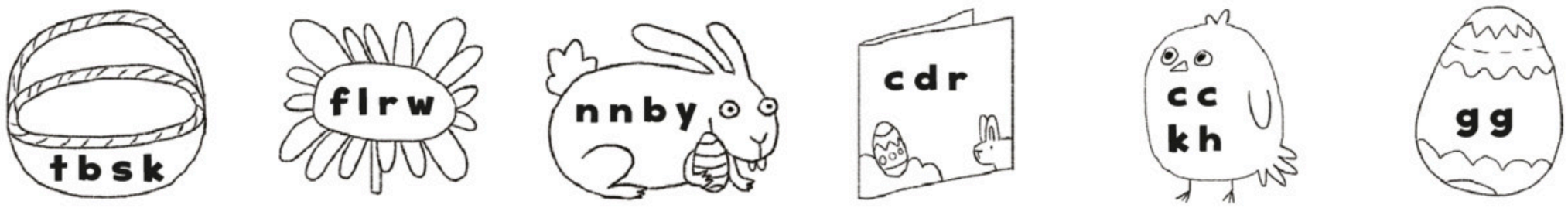
bunny | basket | flowers | ~~card~~ | chicks | Easter eggs

At Easter I give a **1**

card to my mum and dad. We put **2** _____ in the house and make decorations with **3** _____. On Easter Day, my brother and I find **4** _____ in the garden and put them in our **5** _____. But we can't find the Easter **6** _____!

3 Complete and match.

1 *f* *l* o *w* e *r* **2** ___ a ___ ___ **3** e ___ ___



4 ___ u ___ ___ ___ **5** ___ a ___ ___ e ___ **6** ___ ___ i ___ ___

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4 Find and circle six differences in picture a. Say.

5 Look and write about picture b.

1 (chocolate bunnies) *There are three chocolate bunnies.*

2 (baskets) _____

3 (flowers) _____

4 (card) _____

5 (Easter eggs) _____

6 (chicks) _____

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1 Look at the pictures. Look at the letters. Write. There is one example.

Example

_j_ _i_ _g_ _s_ _a_ _w_

s a j
g i w

Questions

1

_ _ _ _ _ _ _ _ _

r l l a
m
u b e

2

_ _ _ _ _ _

r a c
a
m e

3

_ _ _ _ _

t c
h
w
a

4

_ _ _ _ _ _ _ _ _

u s a
r
i
d
o n

5

_ _ _ _ _

d
s e
s r

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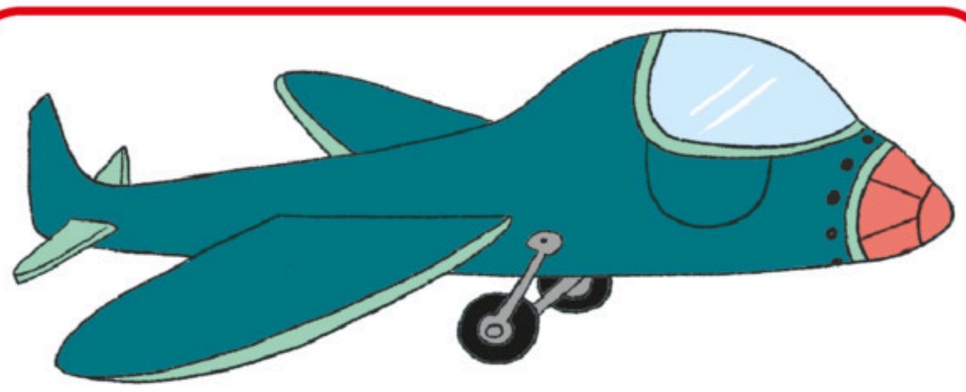
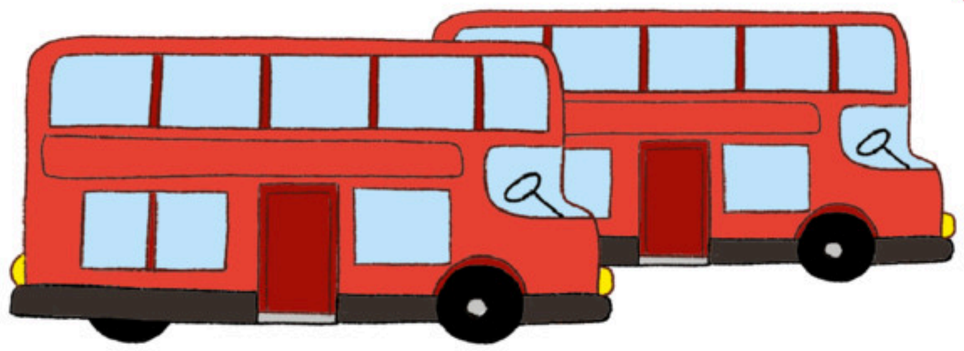
1 Look and read. Put a tick ✔ or a cross ✖ in the box. There are two examples.

Examples



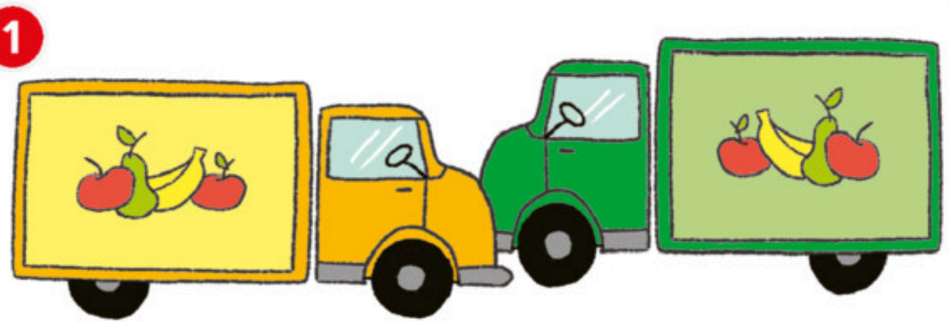
This is my plane. ✔



These are my cars. ✖

Questions

1



These are my buses.

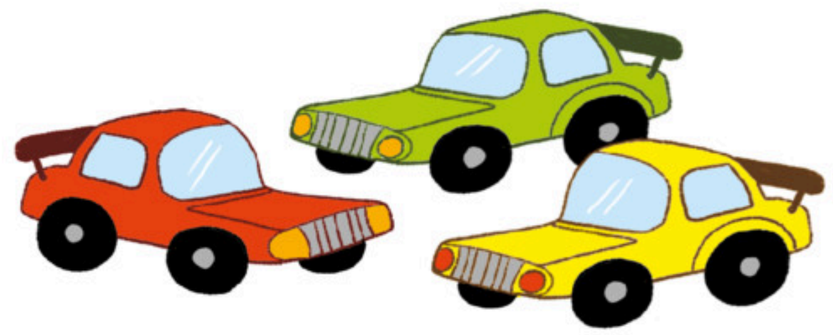
2

This is my motorbike.

3

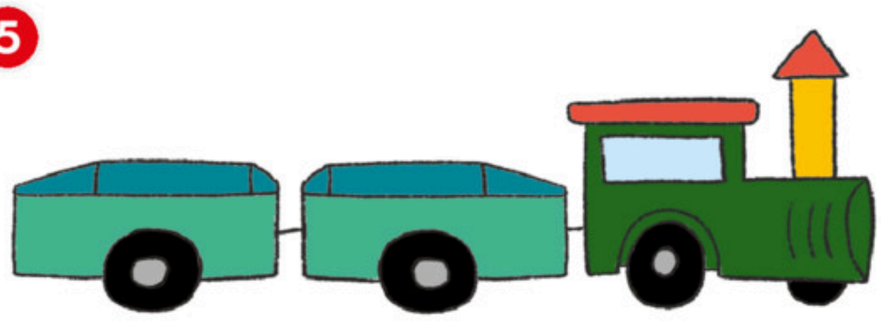
This is a teacher.

4



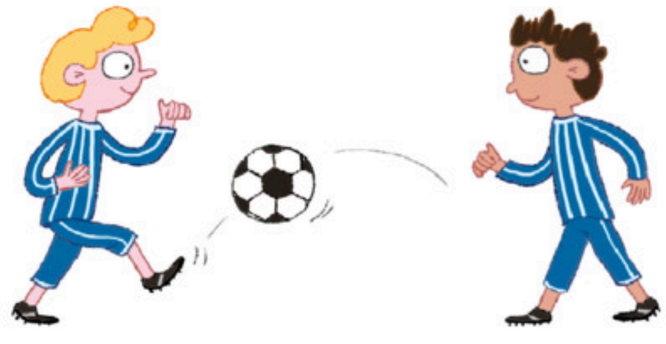
These are my lorries.

5



This is my train.

6



These are football players.

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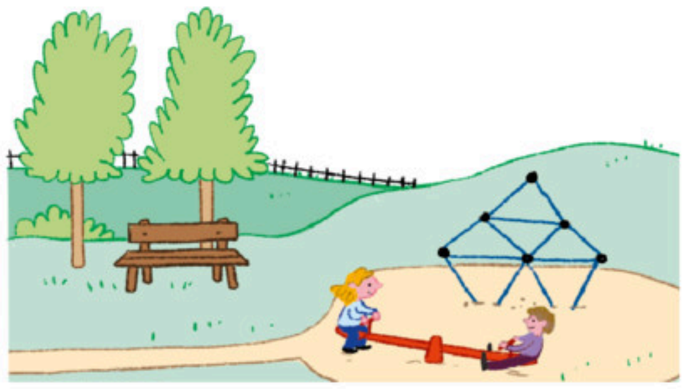
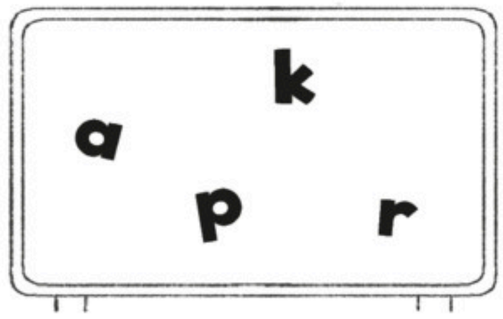
1 Look at the pictures. Look at the letters. Write. There is one example.

Example

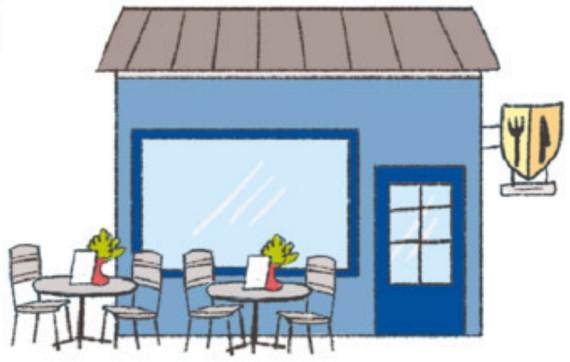


p a r k



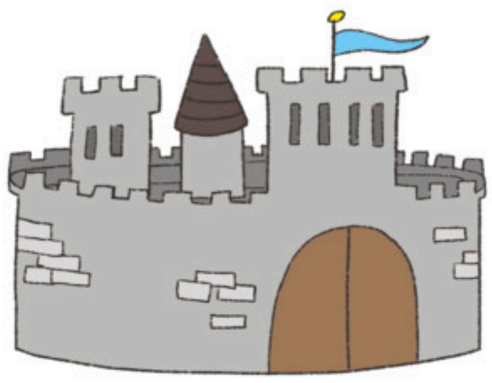
Questions

1



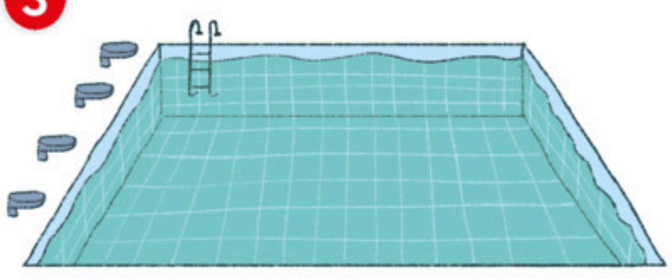
_ _ _ _ _ _ _ _ _ _ _ _

2



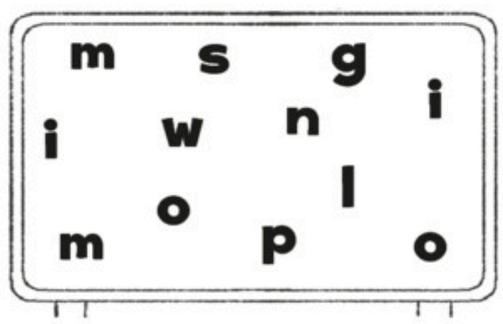
_ _ _ _ _ _ _ _

3



_ _ _ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _



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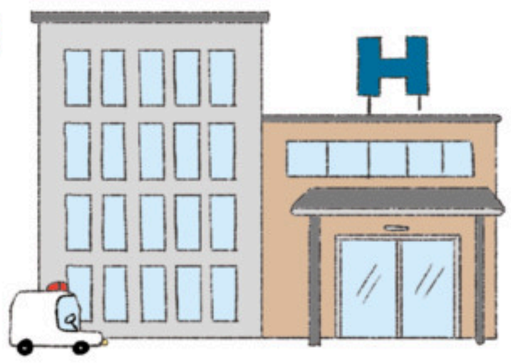

_ _ _ _ _ _ _ _ _ _ _ _

5

_ _ _ _ _ _ _ _ _ _ _ _

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1 Look and read. Put a tick ✔ or a cross ✖ in the box. There are two examples.

Examples

I play handball. ✔

I do gymnastics. ✖

Questions

1

I drink lemonade.

2

I go swimming.

3

I eat fruit.

4

I do trampolining.

5

I go outdoors.

6

I play rugby.

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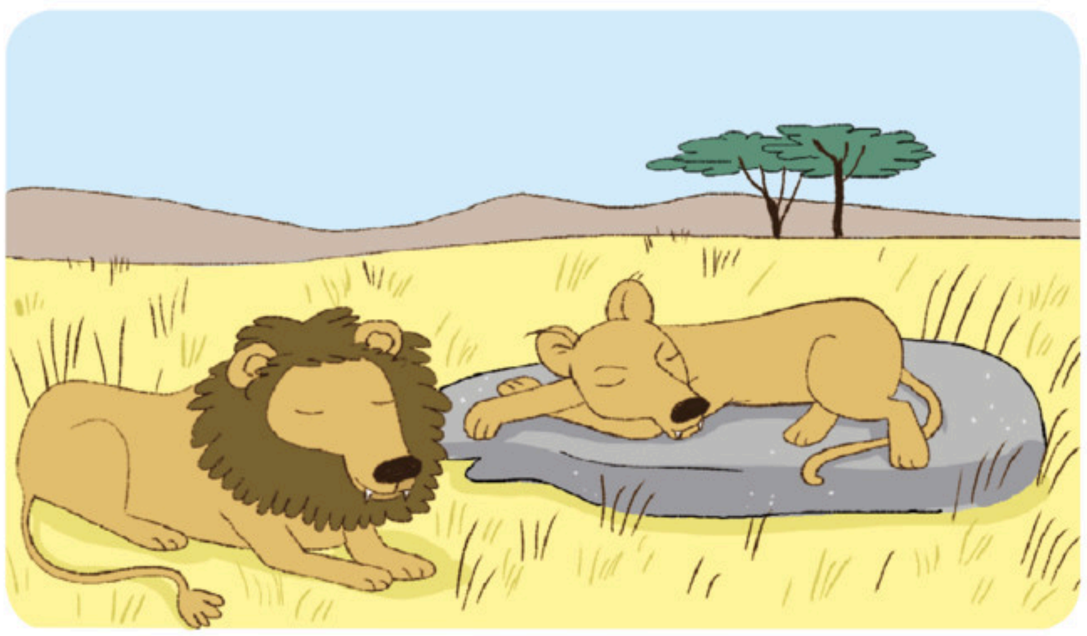
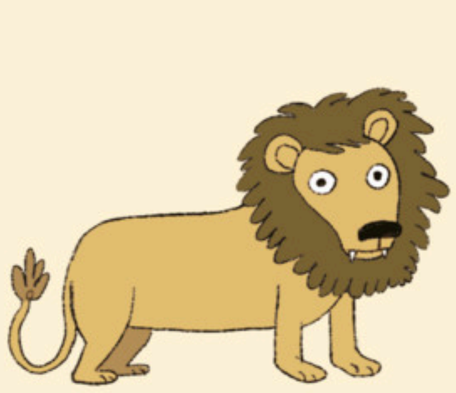
1 Read and choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

My favourite animal

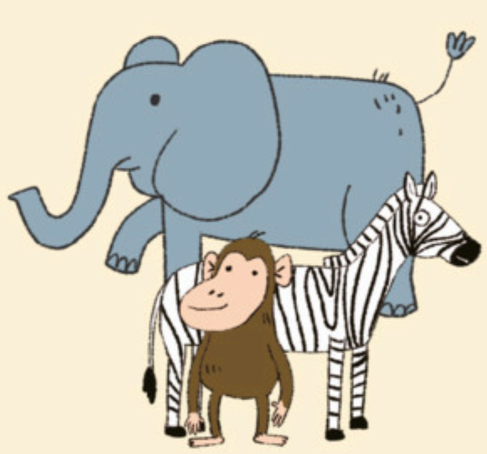


This is a *lion*. It lives on **1** _____ in hot countries. It lives in a **2** _____ of between 15 and 30 lions. It doesn't like grass and fruit. It eats meat so it hunts **3** _____. Lions eat zebras, small hippos, **4** _____ and birds. Lions can run very fast. Sometimes, they sleep in a **5** _____. Lions sleep for 20 hours every day!



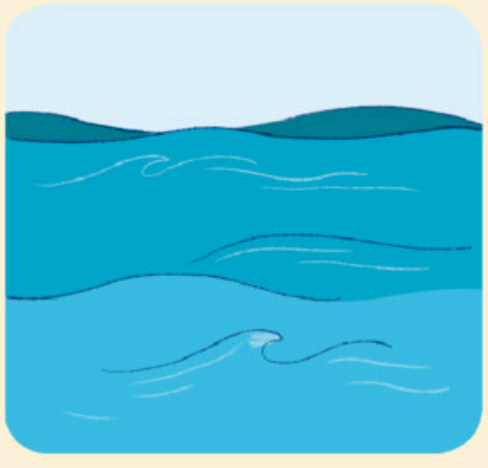
~~lion~~

tree

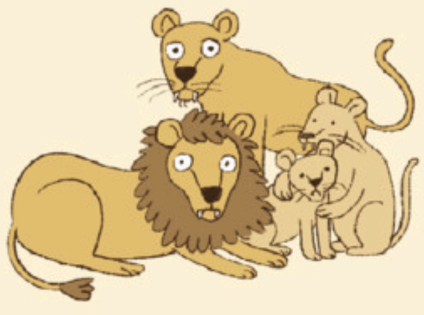


animals

land



water



group

fruit

giraffes

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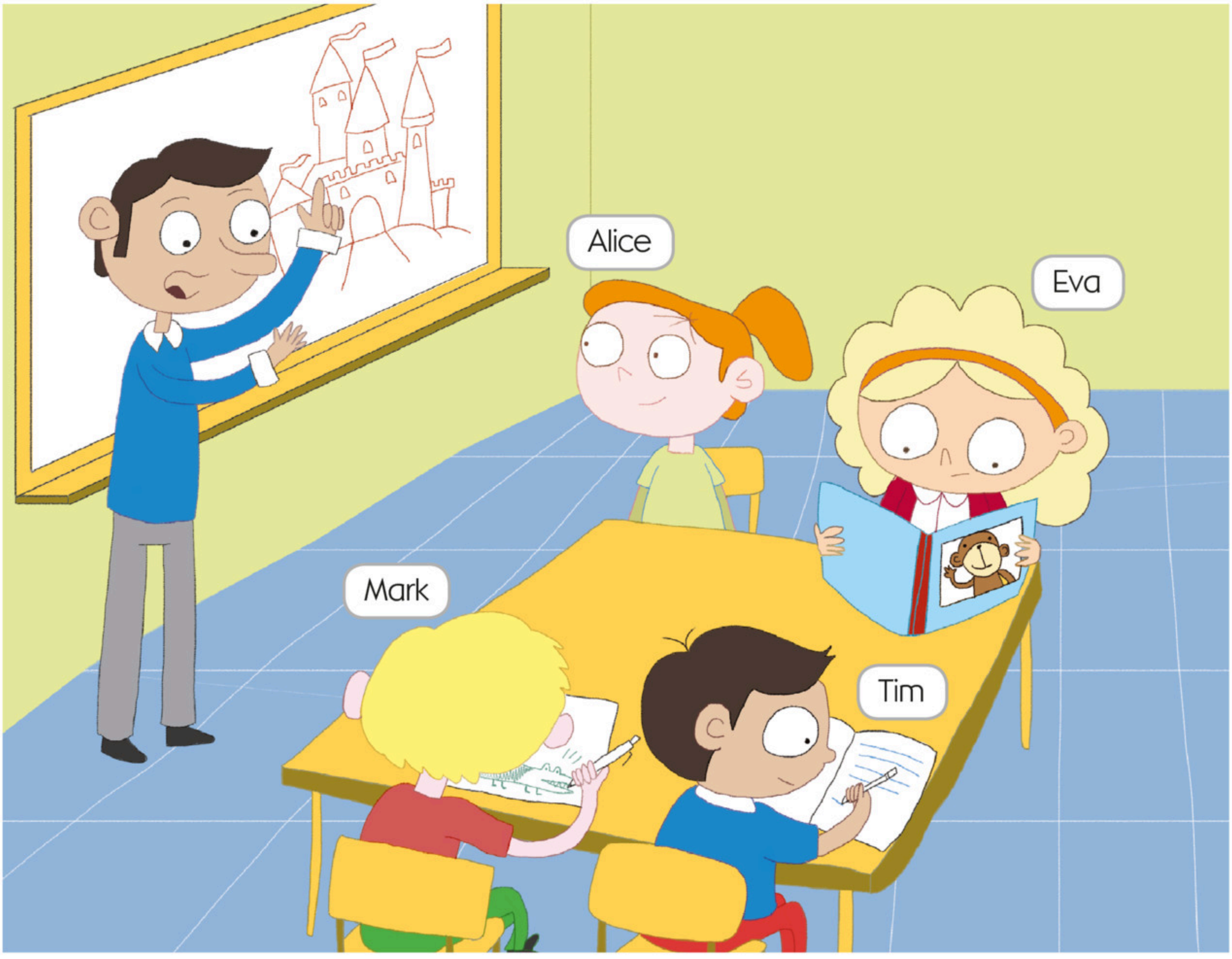
1 Look and read. Write *yes* or *no*.



Examples

They're at school. *yes*
Mark is doing sport. *no*

Questions

1 There are two teachers. _____

2 Eva is reading about monkeys. _____

3 Alice is learning about castles in history. _____

4 Tim is listening to music. _____

5 Mark is drawing a crocodile. _____

6 The teacher is writing a story. _____

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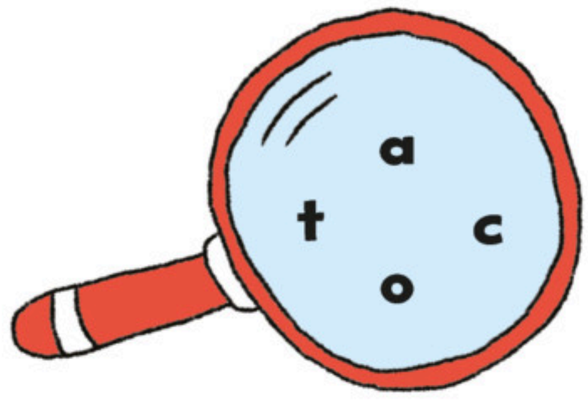
1 Look at the pictures. Look at the letters. Write. There is one example.

Example

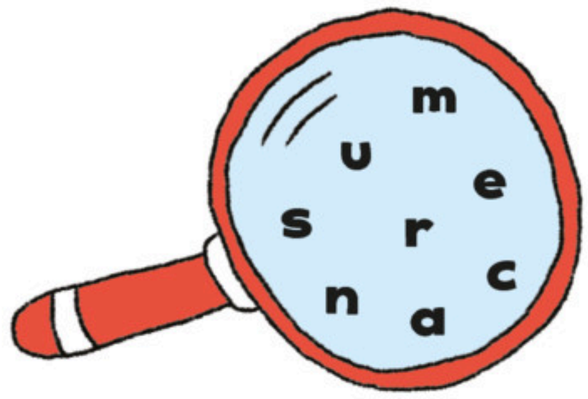
_c_ _o_ _a_ _t_



Questions

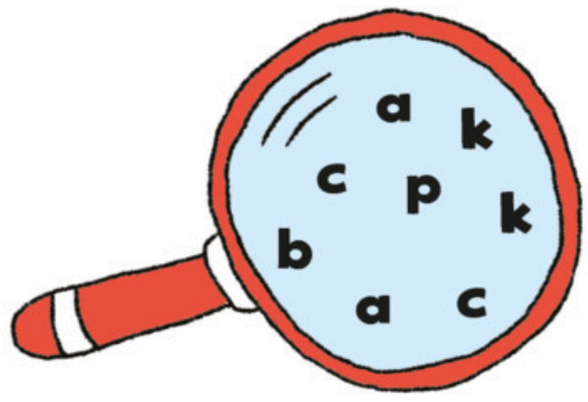
1

_ _ _ _ _ _ _ _ _

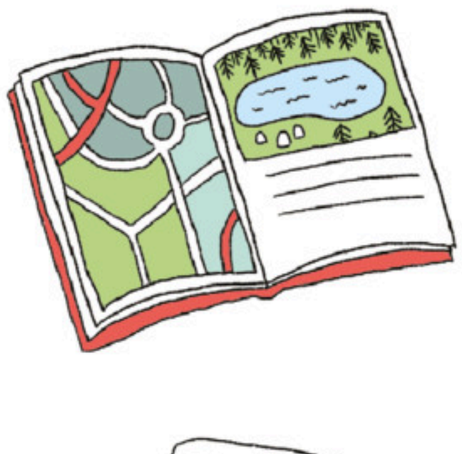


2

_ _ _ _ _ _ _ _



3



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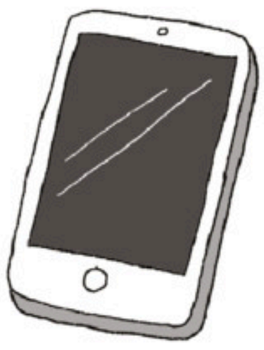
4



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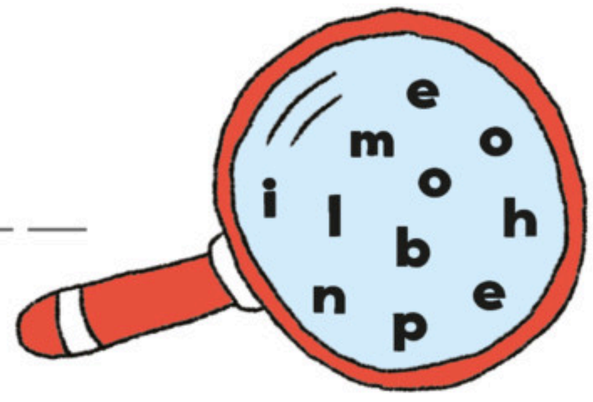
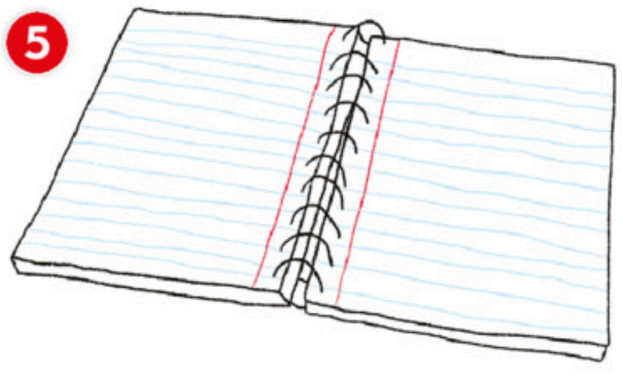


5



_ _ _ _ _ _ _ _ _

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1 Look at the pictures and read the questions. Write one-word answers.

Examples

What's the boy making?

A _____card_____.

Where are the crayons?

On the _____table_____.

Questions

1 What's the girl making?

A _____ frame.

2 What's the boy making?

A _____.

3 How many scissors are there?

_____

4 What colour is the paint under the table?

_____

5 Where's the boy?

_____ the chair.

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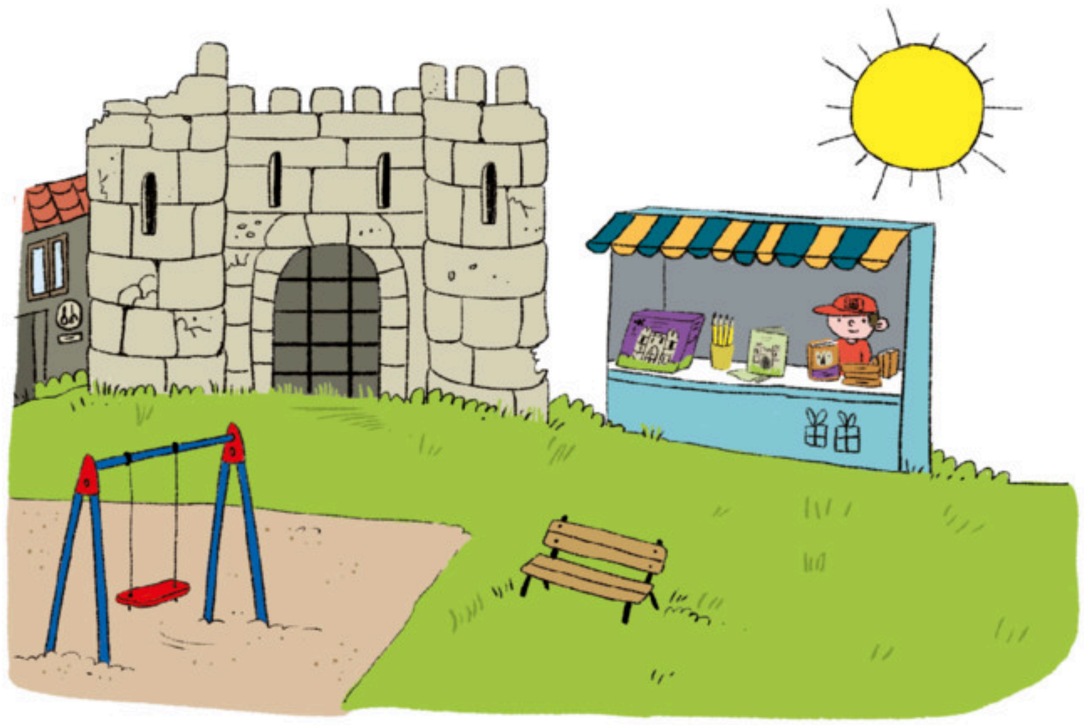
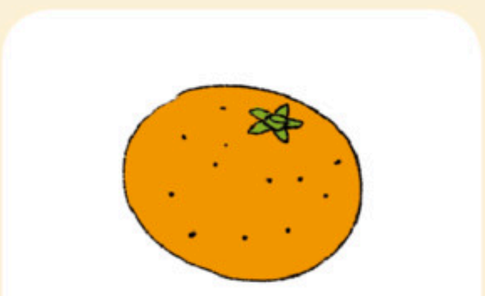
1 Read and choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

The castle

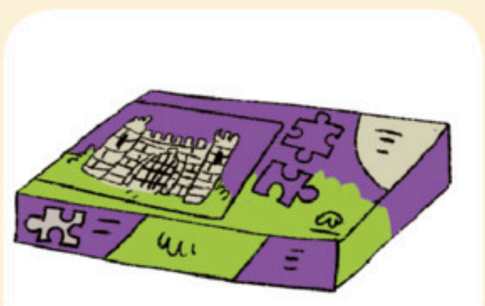


It's hot and sunny today because it's ___*summer*___. Our class is going to the castle with our teacher. The castle is very old. There's a **1** _____ next to the castle. It's got pencils, cards and guide books. I like the **2** _____. It's got a picture of the castle on it. I'm hungry! There's a **3** _____ here, but it isn't very good. I've got sandwiches, **4** _____ and a drink for my lunch. After lunch, we can play **5** _____ in the park. I like doing sport!

~~summer~~

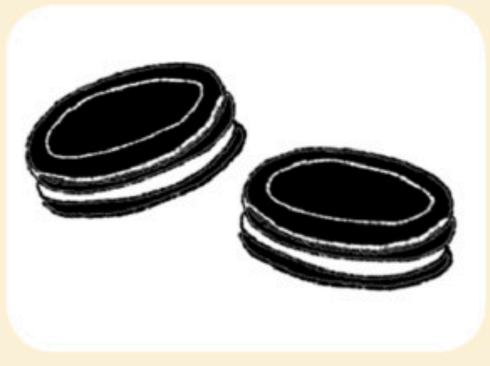


orange

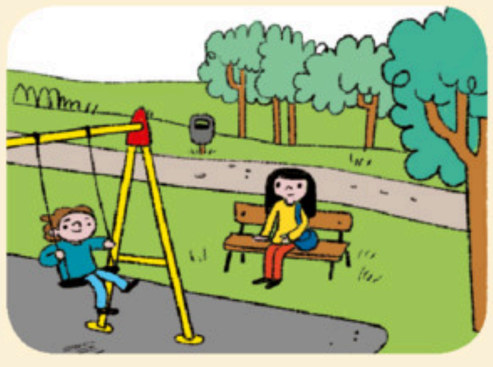


jigsaw

shop



biscuits



park

baseball

restaurant

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1 Look at the pictures and read the questions. Write one-word answers.

Examples

Where are the people?

At the *zoo*.

What is the penguin doing?

It's *swimming*.

Questions

1 What has the girl got?

A _____.

2 Who has got the fish?

The zoo _____.

3 How many drinks are there?

_____

4 What is the monkey doing?

It's eating _____.

5 Who has got the backpack?

The _____.

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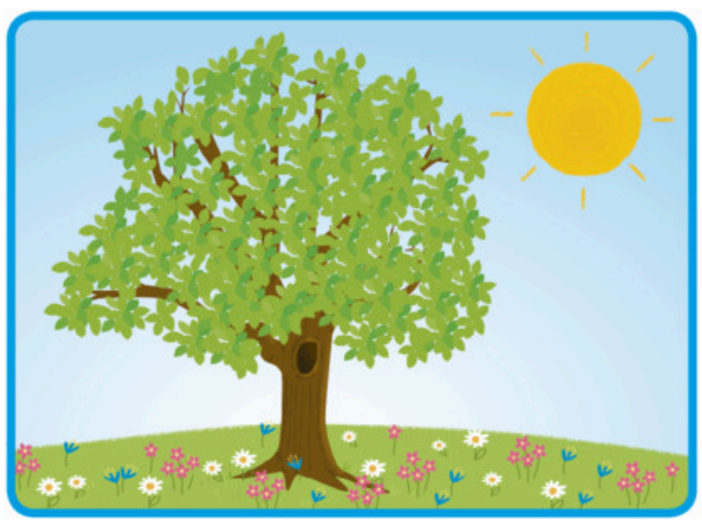
Picture Dictionary Months

January	February	March	April
May	June	July	August
September	October	November	December

Picture Dictionary Seasons

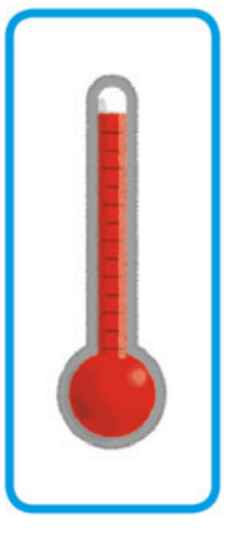
spring



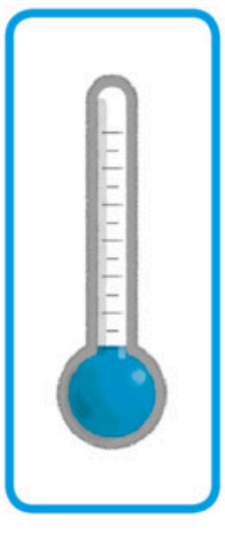
summer

autumn

winter



hot



cold

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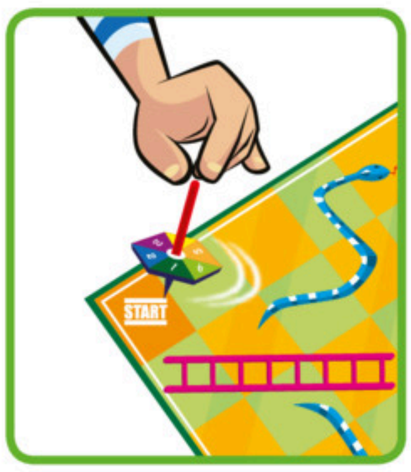
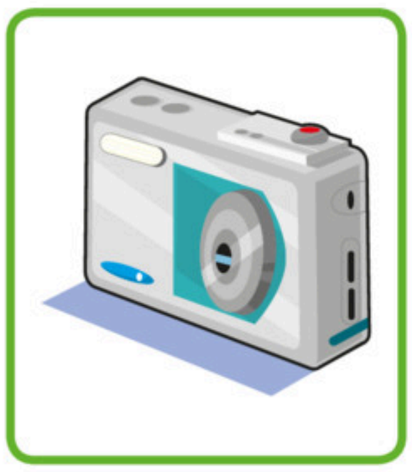
1 Picture Dictionary Possessions

balloon



board game



camera

chocolate

dinosaur

dress

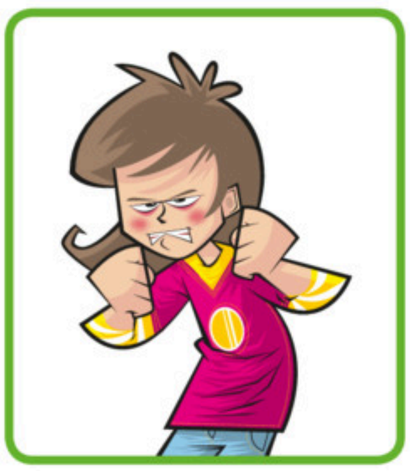
jigsaw

necklace

umbrella

watch

1 Picture Dictionary Feelings



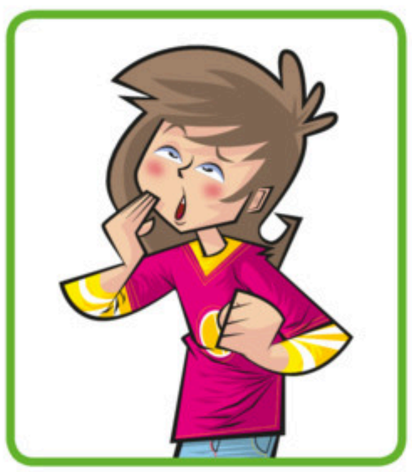
angry

happy

hungry

sad

thirsty



tired

What are your favourite words?

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2 Picture Dictionary Jobs

builder

cook

doctor

farmer

football player

police officer

scientist

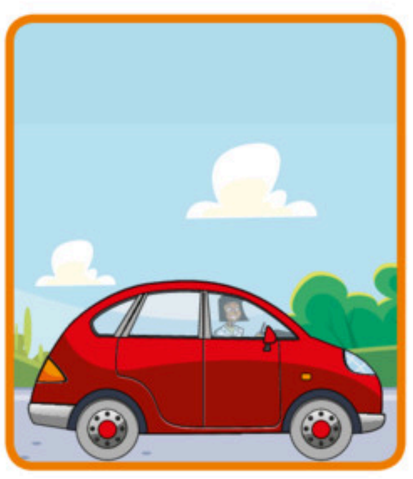
teacher

waiter

zoo keeper

2 Picture Dictionary Toys

bus



car

lorry

motorbike

plane

train

What are your favourite words?

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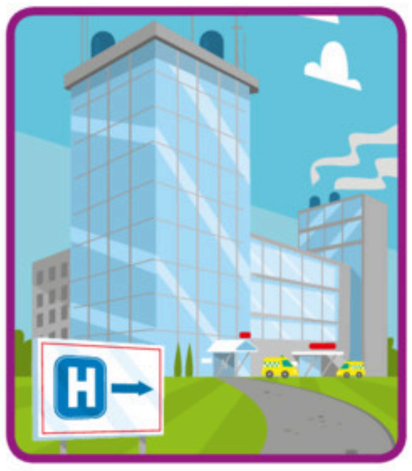
3 Picture Dictionary Places in town

castle

cinema

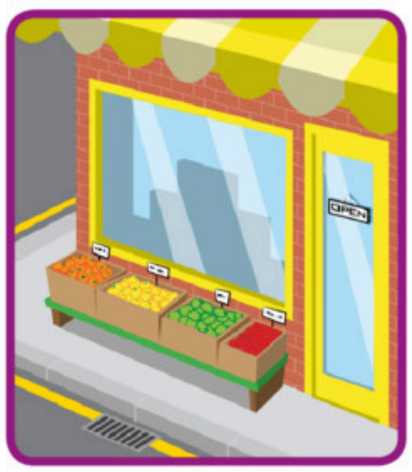

hospital

library

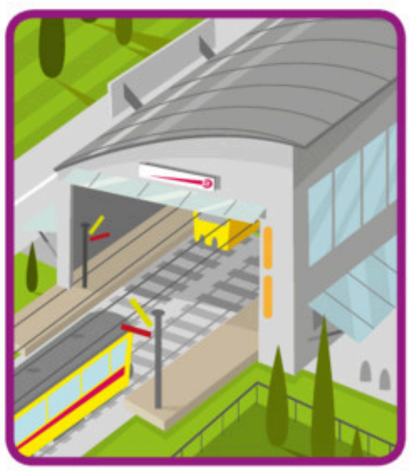
museum

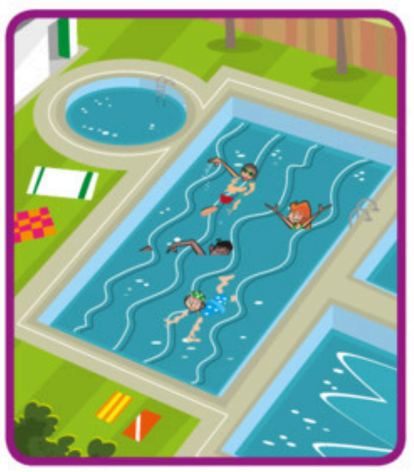
park

restaurant

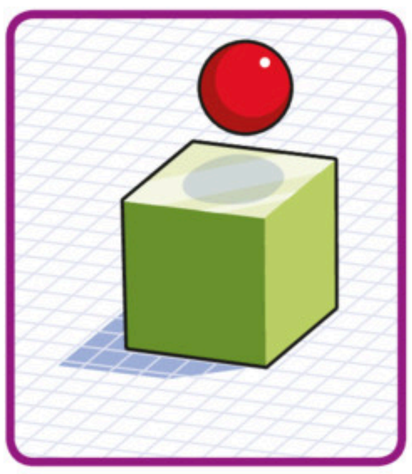


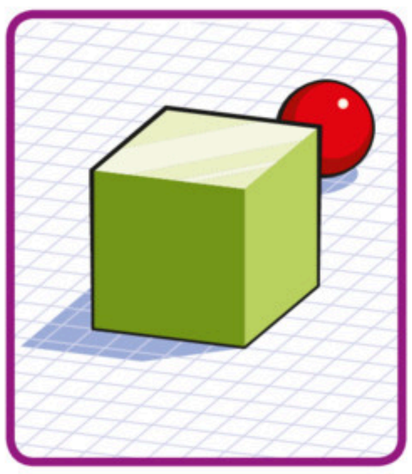
shop

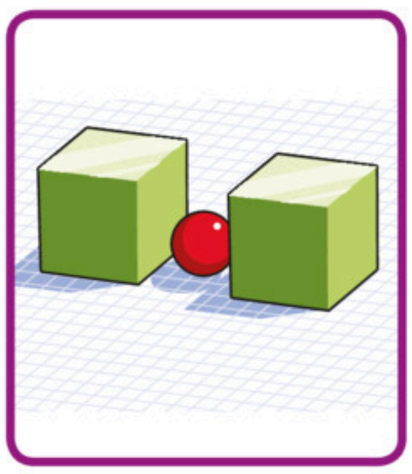

station

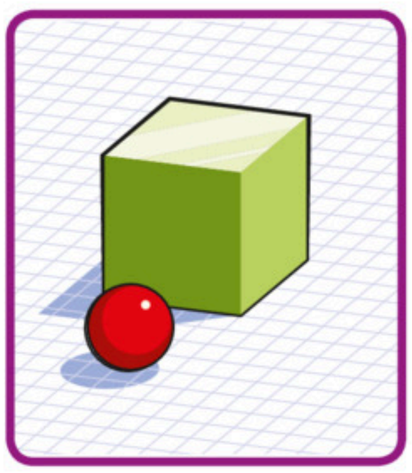

swimming pool

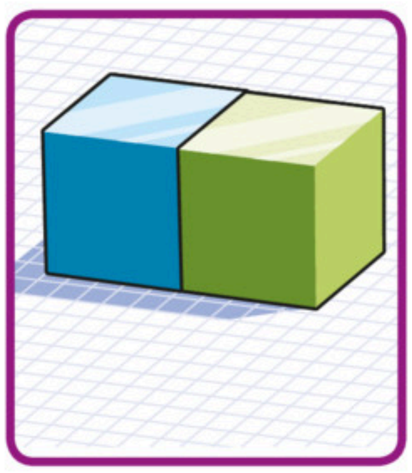
3 Picture Dictionary Prepositions of place

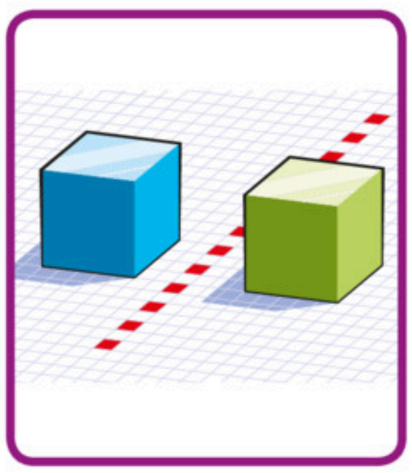

above


behind


between


in front of


next to


opposite

What are your favourite words?

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4 Picture Dictionary Sports

do athletics

do gymnastics

do trampolining

go mountain biking

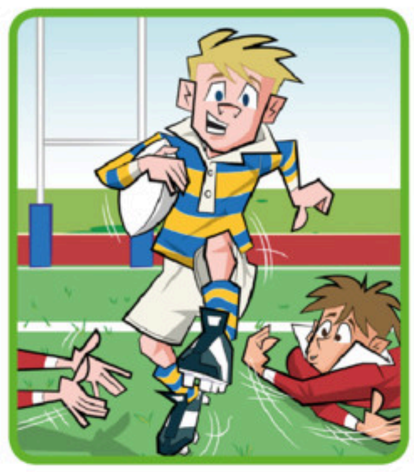
go rowing

go swimming

play badminton

play baseball

play handball



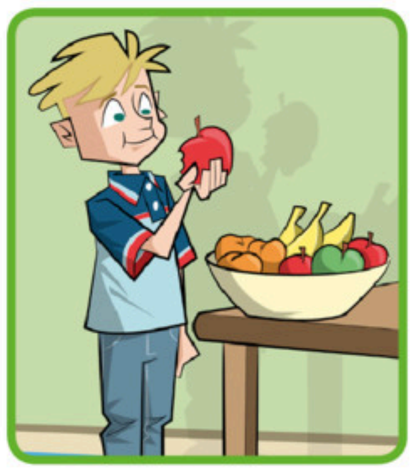
play rugby

4 Picture Dictionary Break time activities

do exercise

drink lemonade

drink milk



eat fruit

eat sweets

go outdoors

What are your favourite words?

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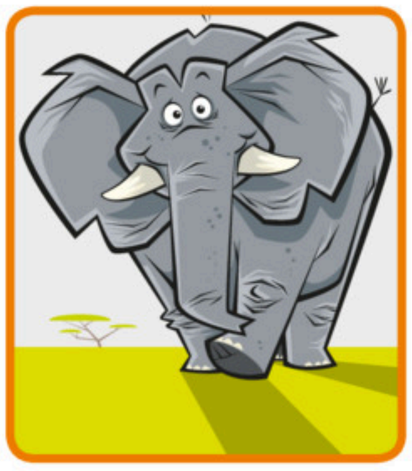
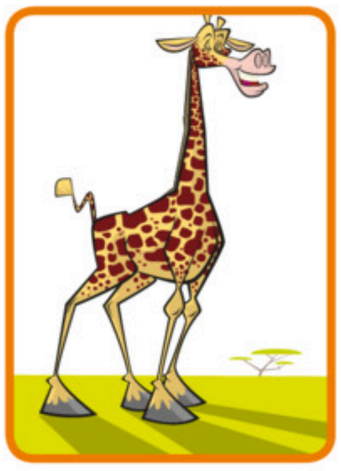
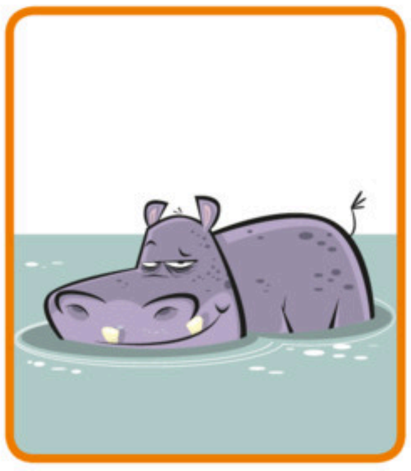
5 Picture Dictionary Wild animals

crocodile


elephant


giraffe


hippo

lion

monkey

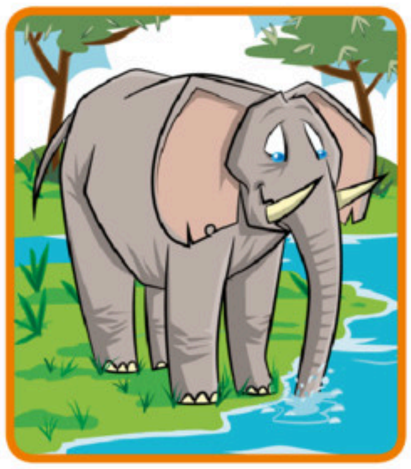
penguin

shark

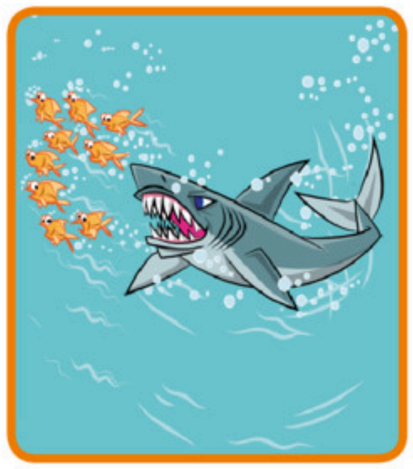
whale

zebra

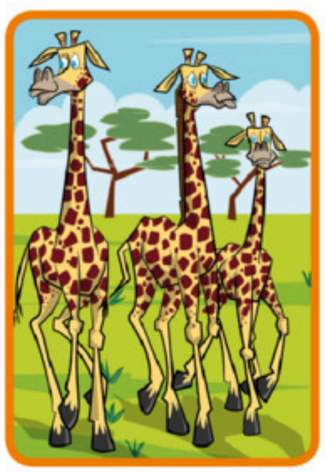
5 Picture Dictionary Things wild animals do


drink water

eat grass


hunt animals

like fruit


live in a group

sleep in a tree

What are your favourite words?

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6 Picture Dictionary School subjects

art

drama

English

geography

history

ICT

maths

music

PE

science

6 Picture Dictionary Activities

do sport

draw

learn about space

listen to music

sing

write

What are your favourite words?

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7 Picture Dictionary Outdoor things

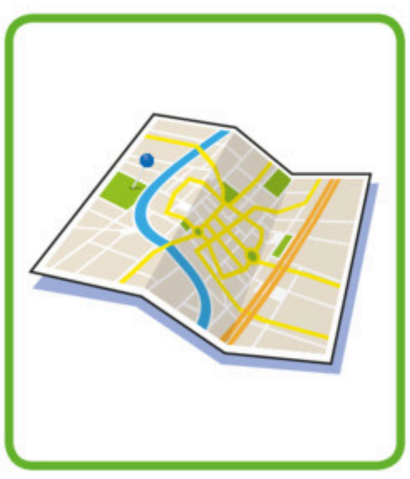
backpack

cap

coat

guide book

magnifying glass



map

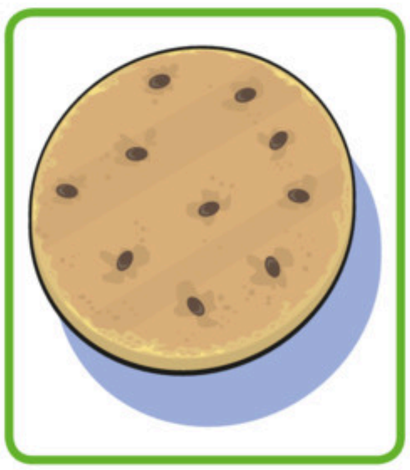
mobile phone

notebook

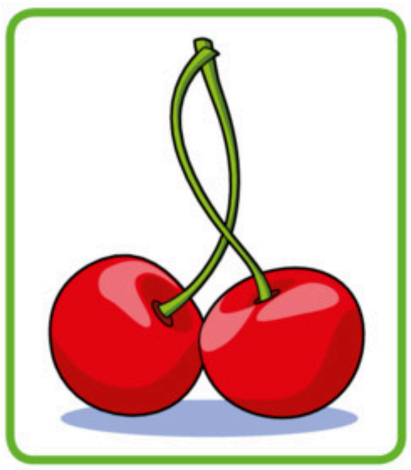
sun cream

water bottle

7 Picture Dictionary Food

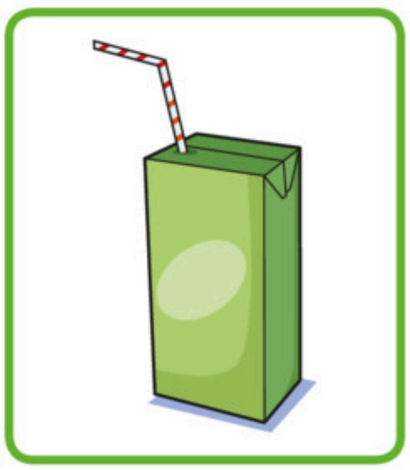


biscuit

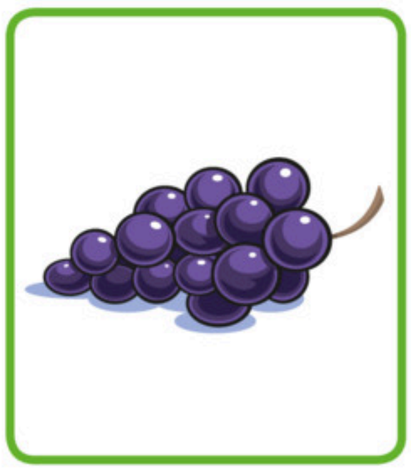


cherries

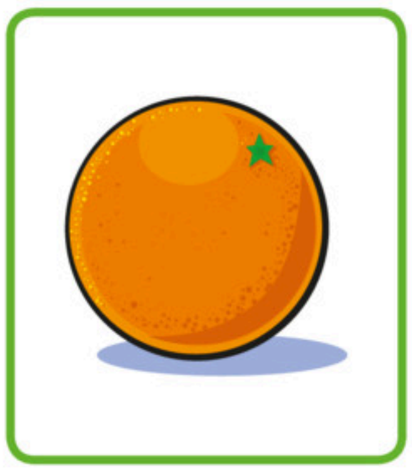
crisps



drink



grapes



orange

What are your favourite words?

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8 Picture Dictionary Crafts

badge

box

bracelet

cake

calendar

card

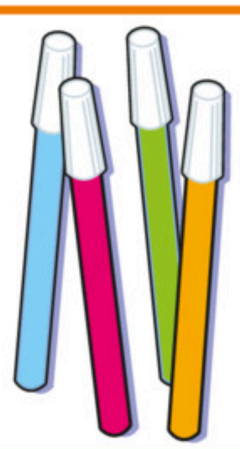
decorations

mask

photo frame

puppet

8 Picture Dictionary Arts and crafts materials



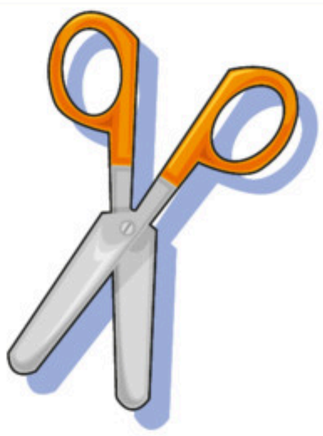
colouring pens

crayons

glue

paintbrush

paints



scissors

What are your favourite words?

What's great about making things?

8

_____

_____

What do you think is great about making things?

Draw, write and say.

What do you need?

Look and write. Then draw and write.

We can have fun making things.

Can you pass me that paintbrush, please?

Here you are.

Can you pass me _____ _____?

Here you are.

Can you pass me those crayons, please?

Here you are.

_____

_____

_____

_____

8 **Make your mini book.**

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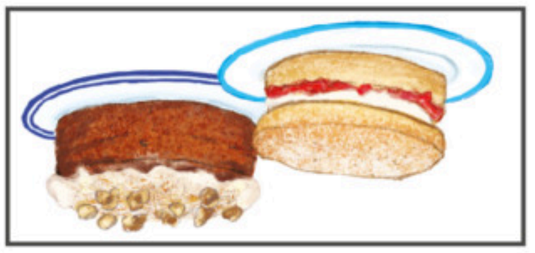
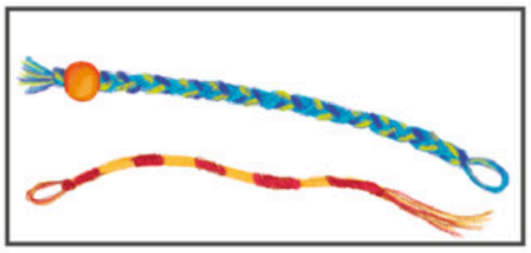


I like making cakes.



I don't like making bracelets.

Do you like making badges?

Yes, I do.

Do you like making cards?

No, I don't.

We can learn a new skill.

We can make all sorts of things.

We can learn about materials.

What do you like making?

Draw and write. Answer.

	☺ I like making _____.
	☹ I don't like making _____.

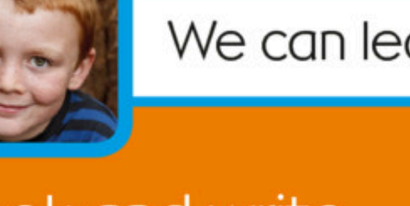
Do you like making models? _____

Look and write.

paper wood wool clay

It's made of _____.

It's made of _____.



It's made of _____.

It's made of _____.

Draw a food that you can make.
Write what you need.

You need: _____

_____

_____

_____

_____

What's fun about being outdoors?

7

_____

_____

What do you think is fun about being outdoors?

Draw, write and say.

We can have a picnic.

Would you like some grapes?

Yes, please.

Would you like a drink?

No, thank you.

4

What would you like?

Choose and tick ✔ two items.
Then write.

☐ Would you like some cherries? _____

☐ Would you like a biscuit? _____

☐ Would you like some crisps? _____

☐ Would you like an orange? _____

5

7 **Make your mini book.**

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Whose is this sun cream?

It's hers.

Whose is this map?

It's theirs.

Whose is this cap?

It's his.

We can go on expeditions.

We can draw pictures and write about nature.

Whose is this?

Draw items for an expedition. Write.

mine		my friend's		

Whose is this _____?

It's _____.

Whose is this _____?

It's _____.

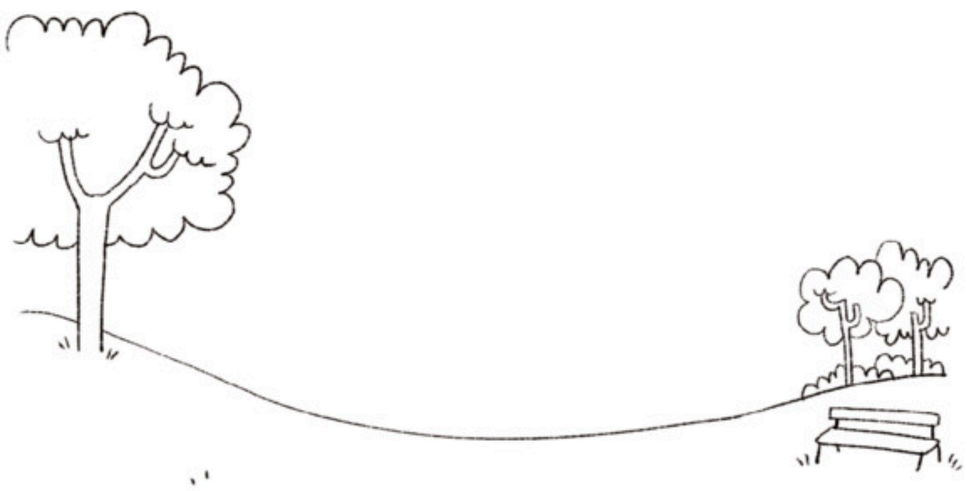
Whose _____?

_____

Choose, write and illustrate your favourite poem from the Class Book or your own poem.

We can go outdoors in different weather.

Draw and write about the weather in your country today.



What's the weather like in _____ today?

It's _____.

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What do we do at school?

6

We do lots of different activities.

He's learning about the desert in geography.

She's reading a story in English.

I'm playing the guitar in music.

At school, I _____.

_____

Draw, write and say.

What do you do at school?

What are you doing at school?

Draw and write about what you and your friend are doing at school.

me	my friend

I'm learning about _____ in _____.

_____

_____

_____

6 **Make your mini book.**

6

2 × 10 = ☐	thirty-five
4 × 9 = ☐	fifty-six
6 × 3 = ☐	twenty
7 × 8 = ☐	forty
8 × 5 = ☐	thirty-six
5 × 7 = 35	eighteen

3

What subject are you doing now?

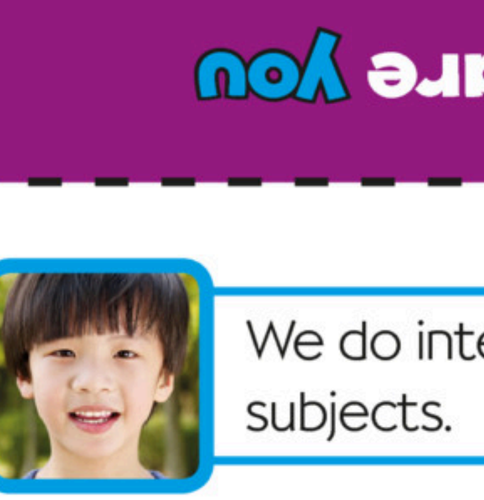
Read and answer. Then draw.

What are you doing?

We do interesting subjects.

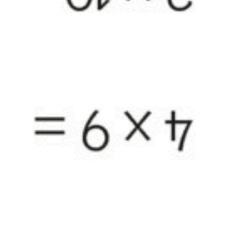
What are you doing?
Are you doing art?

No, I'm not. I'm doing ICT.



What are you doing?

I'm doing drama.



We learn to solve problems.

Write the answers to the maths problems. Match.

We go to clubs.

Write about a club you go to.
Draw what you do.

I go to _____ club.

It's on _____.

We _____.

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www.frenglish.ru

Why are animals amazing?

5

They do different things.

A shark hunts animals.
It eats fish.
It doesn't drink water.

4

Why do you think animals are amazing?

Draw an animal, write and say.

Animals are amazing because _____.

_____.

What does it do?

Draw and write.

A _____.

It _____.

It doesn't _____.

5

5 **Make your mini book.**

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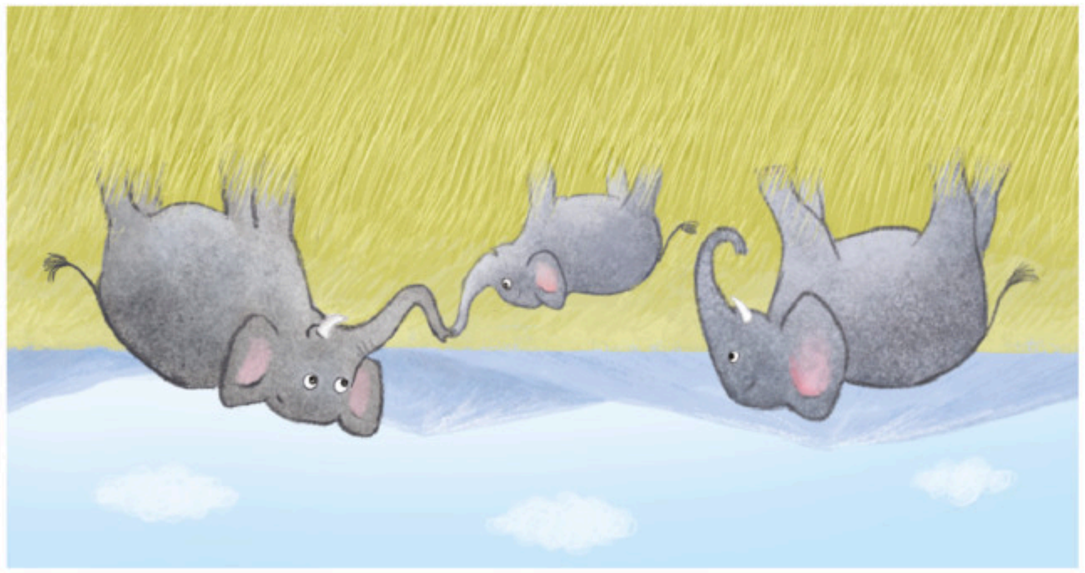


Elephants are big and grey.

Do they live on land?

Yes, they do. They don't live in water.

They're different shapes and sizes.

Some animals live in only one place in the world.

Complete the fact file for your favourite animal.

Name of animal: _____

Country: _____

Habitat: _____

Description: _____

They live in strange places.

Read and match.

1 Snakes live
2 Monkeys live
3 Penguins live
4 Bats live

a in the jungle.
b on the ice.
c in caves.
d in the desert.

Where do they live?

Draw an animal and circle. Then write.

_____ are _____.

They live _____.

They don't live _____.

How can we be healthy?

We can do healthy activities at break time.

Do you do exercise?

Yes, I do.

Do you go outdoors?

Yes, I do.

Do you drink lemonade?

No, I don't.

Do you eat sweets?

No, I don't.

I can _____.

_____

Draw, write and say.

How can you be healthy?

What do you do at break time?

Complete the questions.
Then answer for you.

Do you _drink milk_?

_____

Do you _____?

_____

_____?

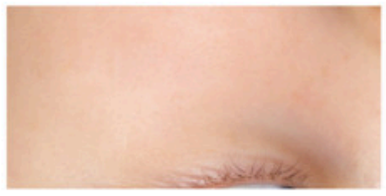
_____

4 **Make your mini book.**

6

4 shiny hair.

3 good teeth.



2 strong bones.

1 healthy skin.

Exercise and good food gives you …

Read and match.

We can look after our bodies.

What sports do you do?

Look and write.

I … I don't …

3

We can play lots of sports.

We can go outdoors and have fun with friends.

Draw and write about what you do outdoors with friends.

I do trampolining.

I go swimming.

I don't do gymnastics.

I don't play baseball.

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Why are towns great?

3

Towns are great because _____.

_____.

Draw, write and say.

Why do you think towns are great?

Exploring towns is interesting.

Where's your school?

Draw and write.

Where's the swimming pool?
It's between the library and the park.

My school is next to _____.
It's _____.

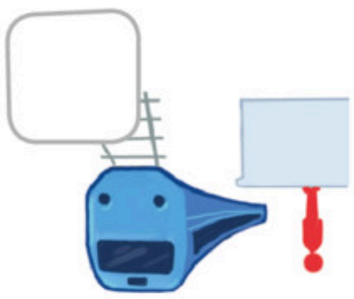
4 5

3 **Make your mini book.**

Are there any shops? _____

Is there a cinema? _____

There's a _____.



3

Is there a train station?

Yes, there is.

Are there any museums?

No, there aren't. There's a castle and a big park.

There are lots of places in town.

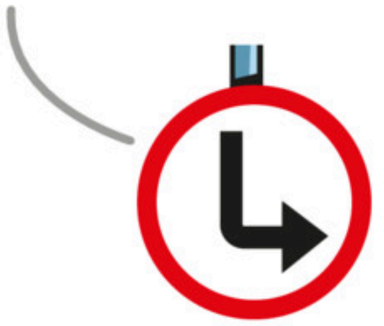
We can visit interesting places.

Where can you go in your town?

Tick ✓ or cross ✗. Write.

Match.

It's easy to walk around towns.



1 Turn right.

2 Go straight on.

3 Turn left.

6

3

Draw and write about an interesting place in your town.

In my town, you can visit _____

_____.

7

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2 Make your mini book.

This is my motorbike.

These are my trains.

This is my plane.

These are my cars.

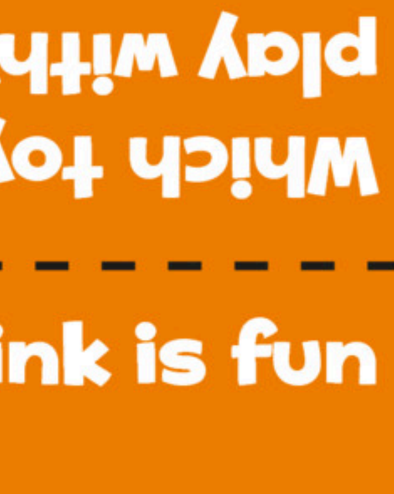
Playing with toys is fun.

Which toys do you play with?

Draw and write.

4

5



This is my _____.

These are my _____.

_____.

_____.

_____.

What do you think is fun about games?

Draw, write and say.

_____ is fun.

What's fun about games?

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Is she a zoo keeper?

Yes, she is.

Is he a waiter?

No, he isn't.
He's a cook.

Is she a police officer?

No, she isn't.
She's a teacher.

2

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Draw and write about your favourite team game.

My favourite team game is _____.

This is a picture of _____.

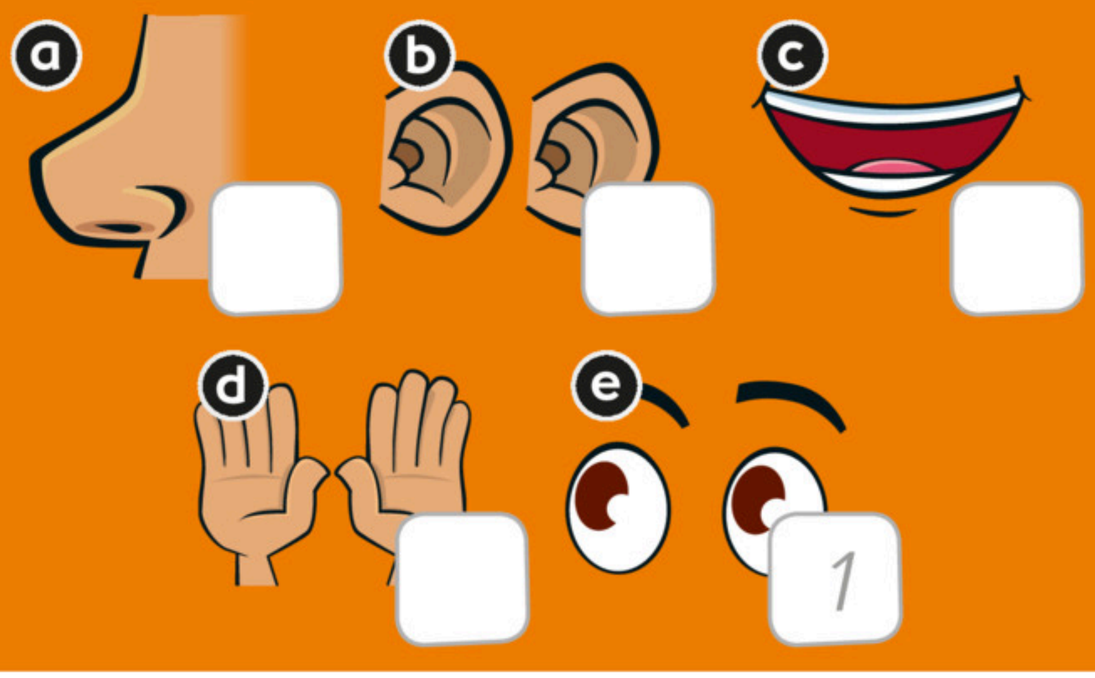
7

We can play team games.

Dressing up is fun!

We can play guessing games.

Look and write the number.



1 see
2 hear
3 touch
4 smell
5 taste

6

Who are these people dressed up as?

Look and write.

Is he a football player?

_____

Is she a doctor?

_____

She's _____.

3

2

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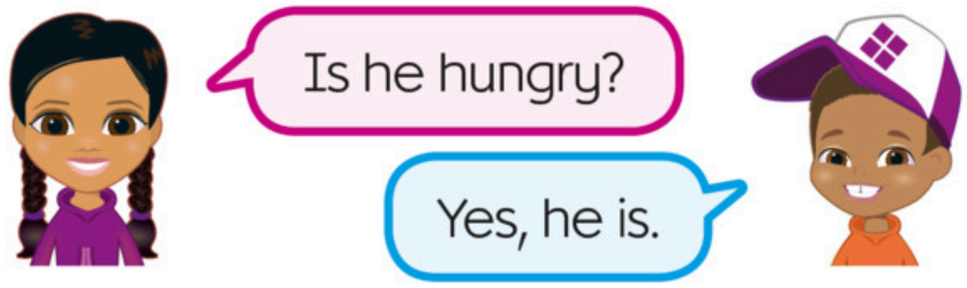
Why do we like birthdays?

I like birthdays because _____.

Why do you like birthdays?

Draw, write and say.

I like family celebrations.



How are you today?

Draw yourself. Then answer for you.

Are you happy? _____

Are you thirsty? _____

Make your mini book.

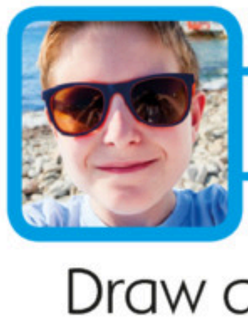
This is his dinosaur.

This is his umbrella.

This is her necklace.

This is her chocolate.

We like presents!



I like party games!

Draw and write about your favourite party game.

My favourite party game is _____

_____.

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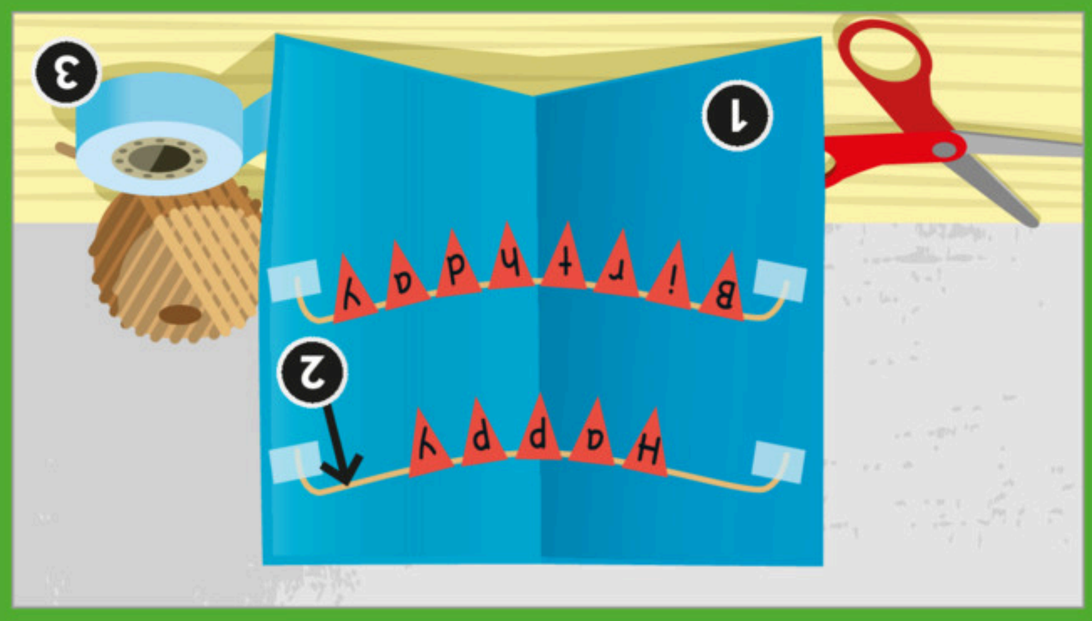

Look and write the number.

I like birthday cards!

6

string

card

sticky tape

This is his _____.

This is her _____.

3

Which presents have they got?

Draw friends. Draw a present for your friends. Then circle and complete.

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