

OXFORD

BRIGHT IDEAS

Activity Book

1

Tamzin Thompson

Cheryl Palin



BRIGHT IDEAS

Activity Book

1

| | | |
|-------------------------------|----------------------------------------------|-----|
| Starter Unit | What's your name? | 2 |
| Unit 1 | What do we like about school? | 6 |
| Unit 2 | What's interesting about families? | 14 |
| Unit 3 | How do we have fun? | 22 |
| Unit 4 | What do we like about animals? | 30 |
| Unit 5 | What do we eat? | 38 |
| Unit 6 | How are people and animals different? | 46 |
| Unit 7 | How are we different? | 54 |
| Unit 8 | What are our homes like? | 62 |
| Extra Grammar Practice | Units 1-8 | 70 |
| The Big Project 1 | A board game | 78 |
| The Big Project 2 | A food picture | 79 |
| The Big Project 3 | A bedroom collage | 80 |
| Festival 1 | Christmas | 81 |
| Festival 2 | International Day of Friendship | 83 |
| Exam Preparation and Practice | | 85 |
| Picture Dictionary | | 95 |
| Mini Books | Units 1-8 | 105 |

Tamzin Thompson

Cheryl Palin

OXFORD
UNIVERSITY PRESS



S What's Your name?

Starter

Lesson 1 Functional language and song

1 REMEMBER THE SONG Read and number. Then listen and check.  002

1 My name's Rosie.

2 My name's Chen.

3 My name's Priti.

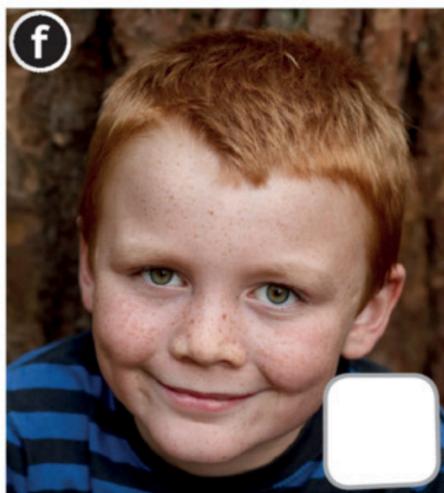
4 My name's Finn.

5 My name's Zara.

6 My name's Leo.

7 My name's Emily.

8 My name's Ted.



2 Match the questions and answers. Then act out.

Hello! What's your name?

I'm fine, thank you.

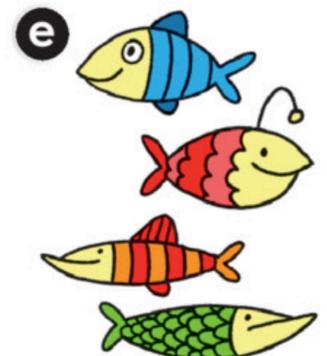
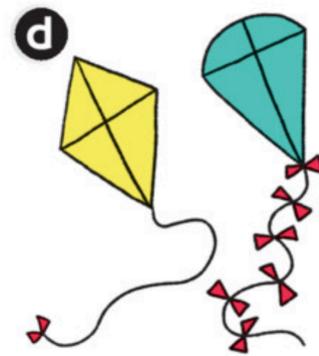
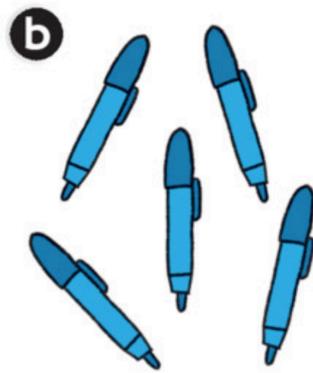
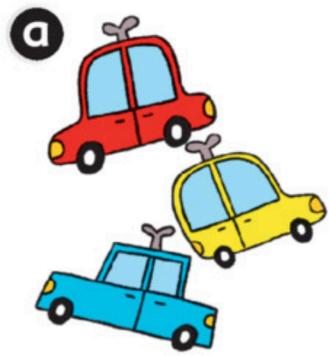
How are you?

My name's Ella.

S

Lesson 2 Vocabulary, functional language and chant

1 Trace. Then count and match. Point and say.



one

two

three

four

five

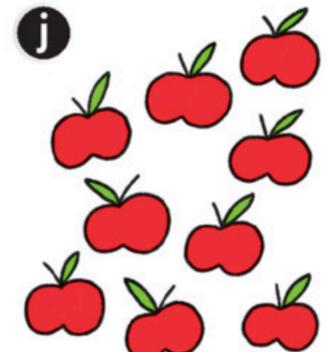
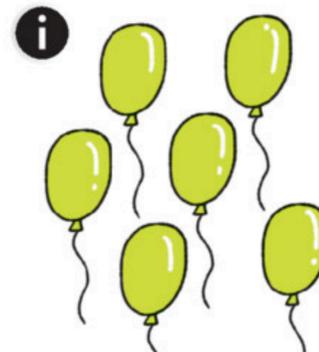
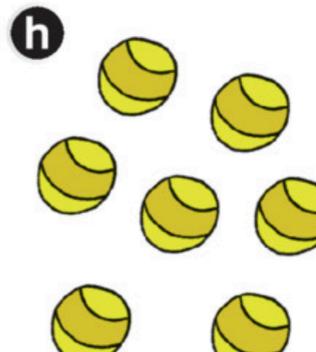
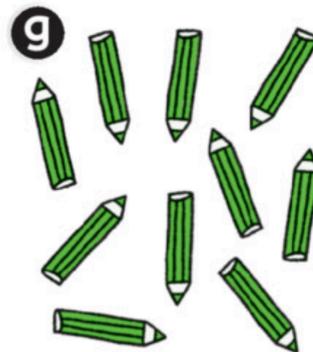
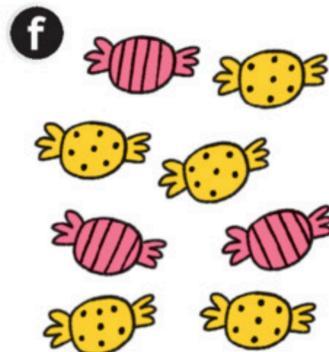
six

seven

eight

nine

ten



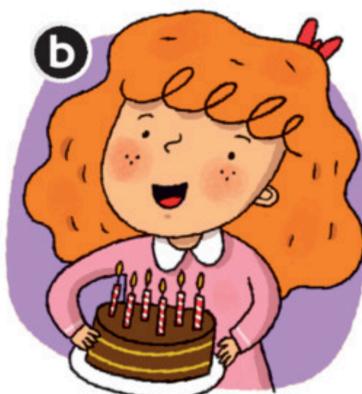
2 Trace and tick ✓. Then act out.

How old are you?


 I'm seven.

 I'm eight.

 I'm six.

 I'm five.

 I'm three.

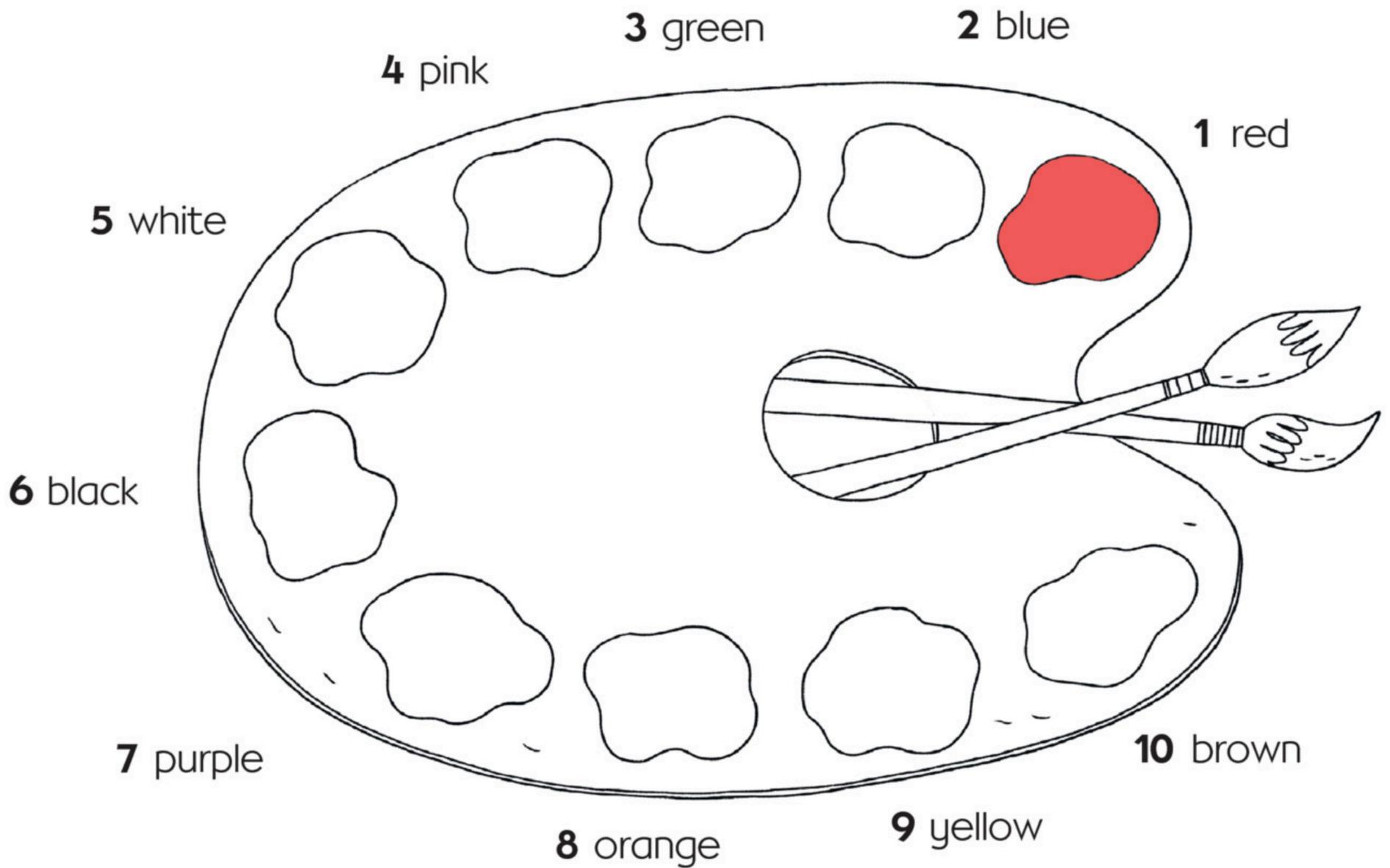
 I'm four.


Finished? How old are you? Draw a cake with candles and say the number.

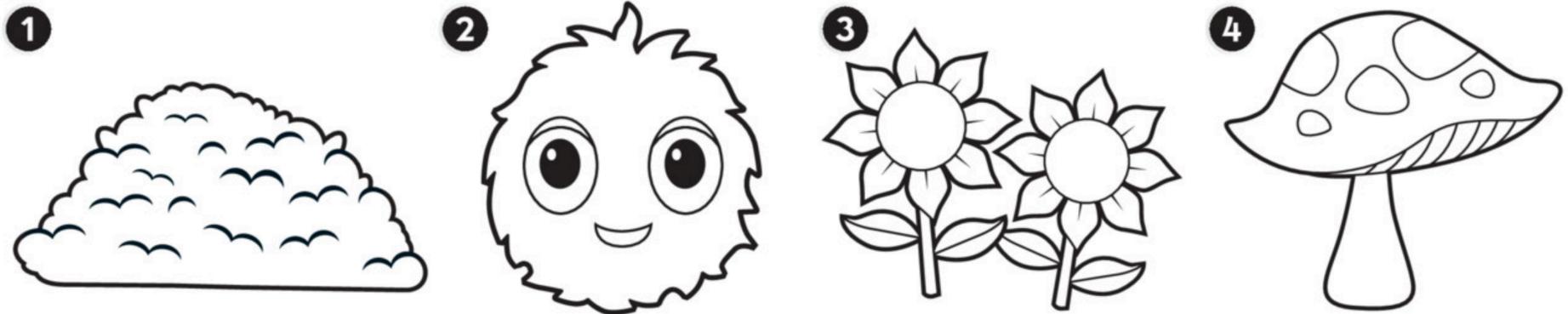
S

Lesson 3 Vocabulary and story

1 Read and colour.



2 REMEMBER THE STORY What colour are these things in the story? Colour and say. ▶



3 What has seven colours in the story? Tick ✓. Say the colours.



S

Lesson 3 Extra colour practice

4 How many colours can you find in the classroom?
Tick ✓ the colours you find. Tell the class.

red orange yellow green blue
pink purple black brown white

5 Trace. Then number and colour.

3 purple yellow blue white red
black green orange brown pink

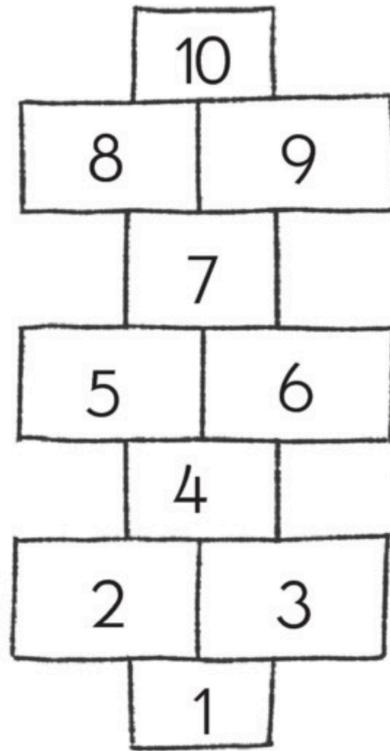


Finished? Draw a rainbow. Point and say the colours you know.

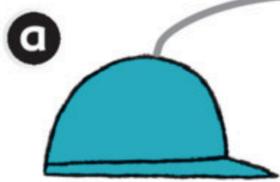
1 What do we like about school?

Lesson 1 Review

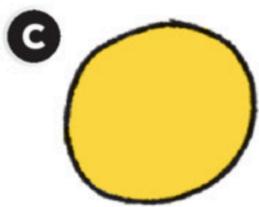
1 Listen and colour.  010



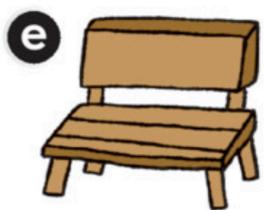
2 Trace and match. Point and say.



three



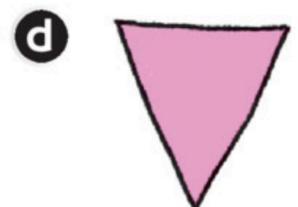
ten



two



eight



seven

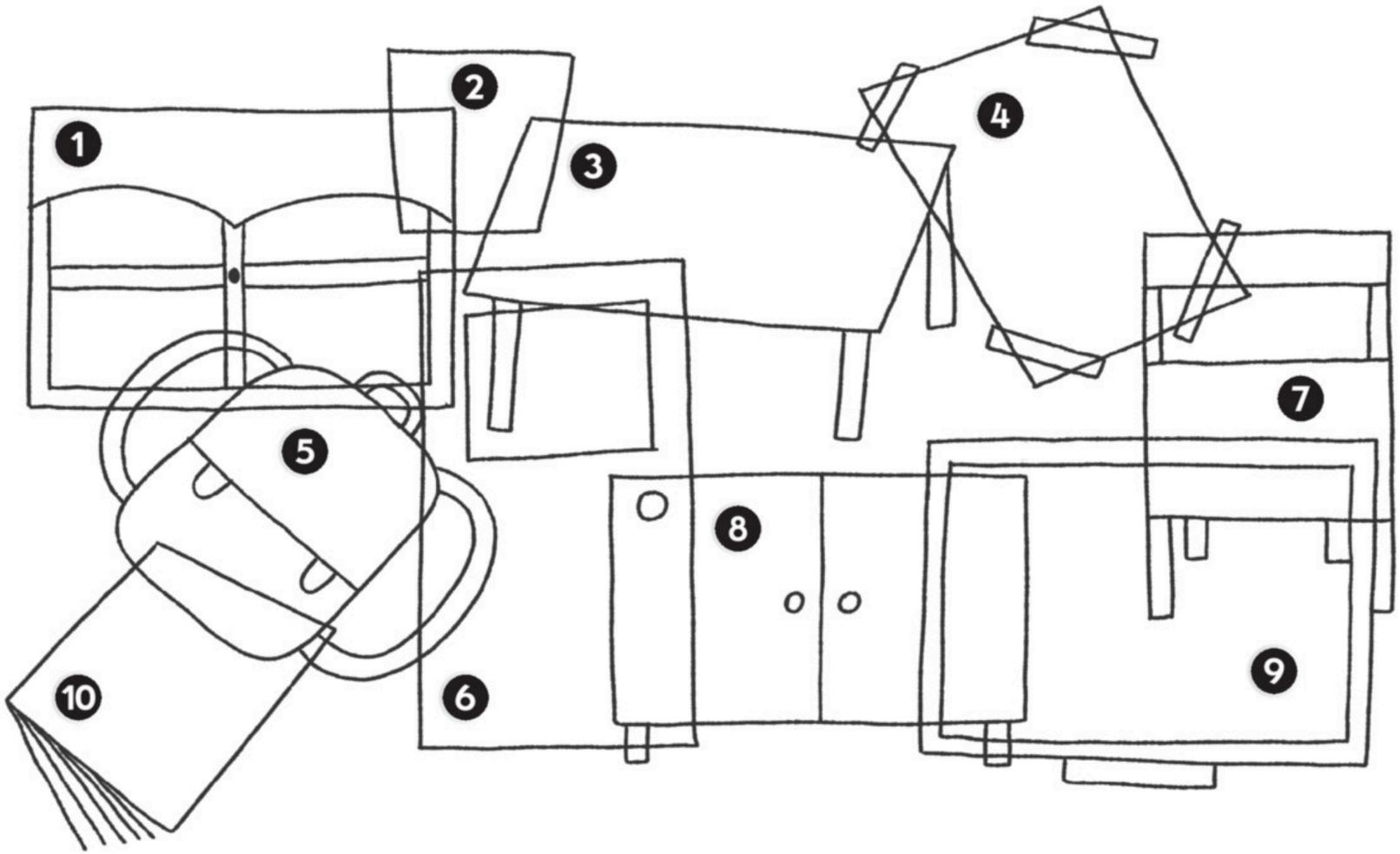
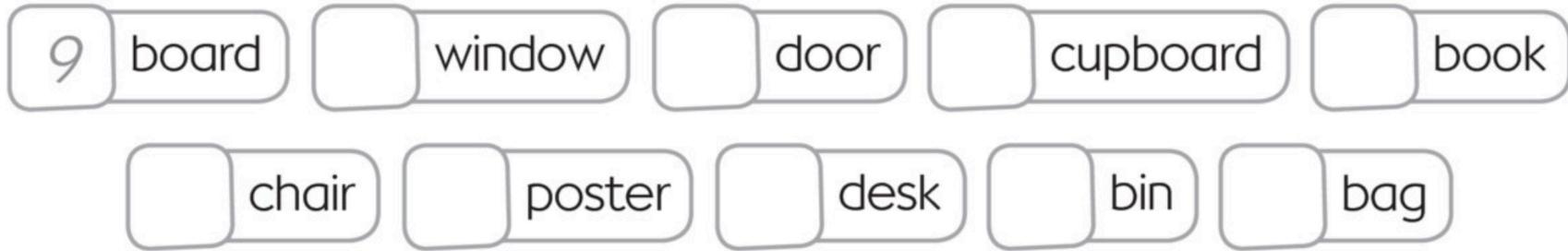


four

1

Lesson 2 Vocabulary

1 Read, find and number. Point and say.



2 Look and put on the stickers. Trace. Point and say.



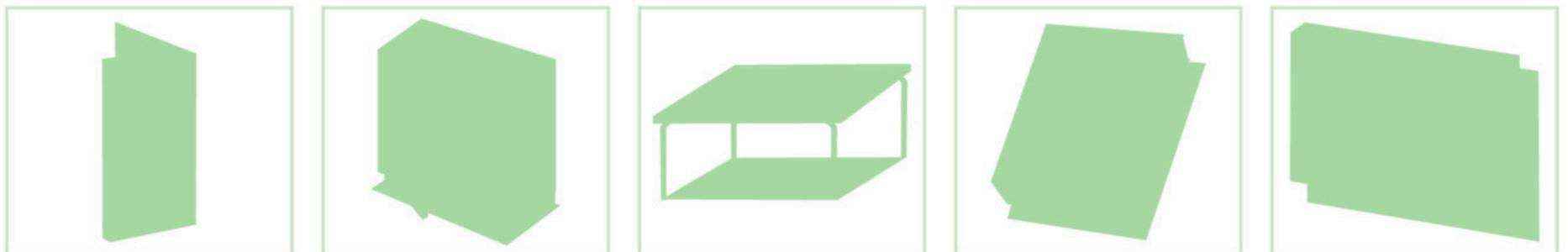
window

poster

bag

bin

chair



door

cupboard

desk

book

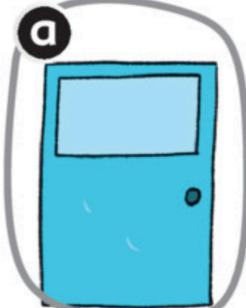
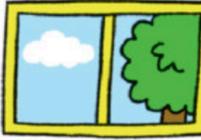
board

Finished? Draw your classroom. Point and say.

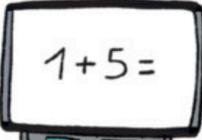
1

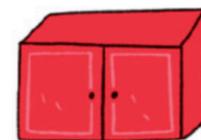
Lesson 3 Grammar

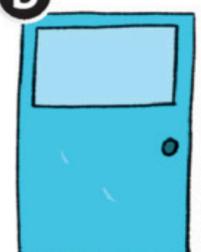
1 Listen and circle.  015

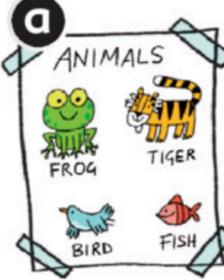
1  

2  

3  

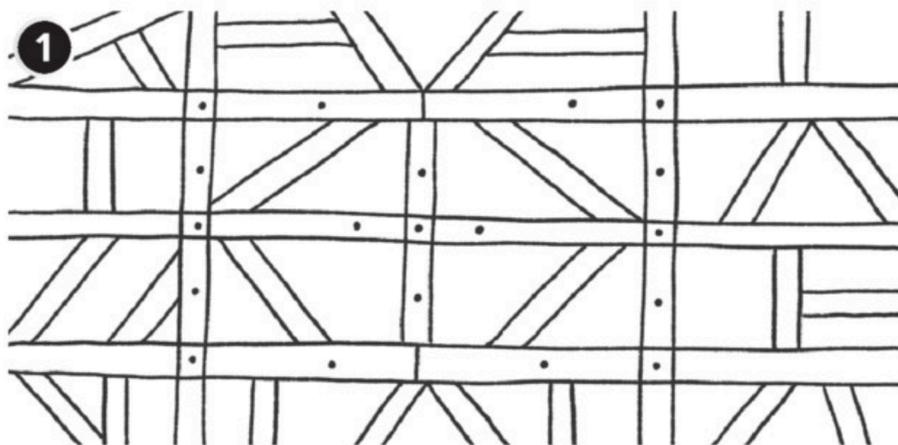
4  

5  

6  

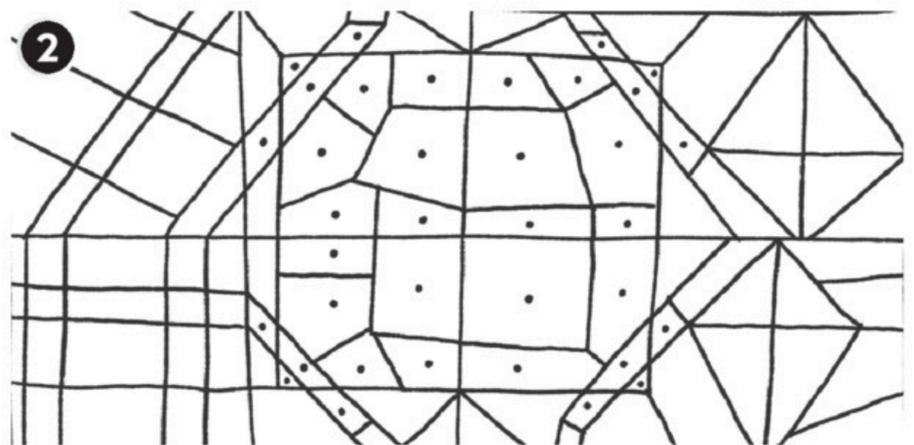
2 Colour. Trace, look and circle. Point and say.

What's this? It's a ...



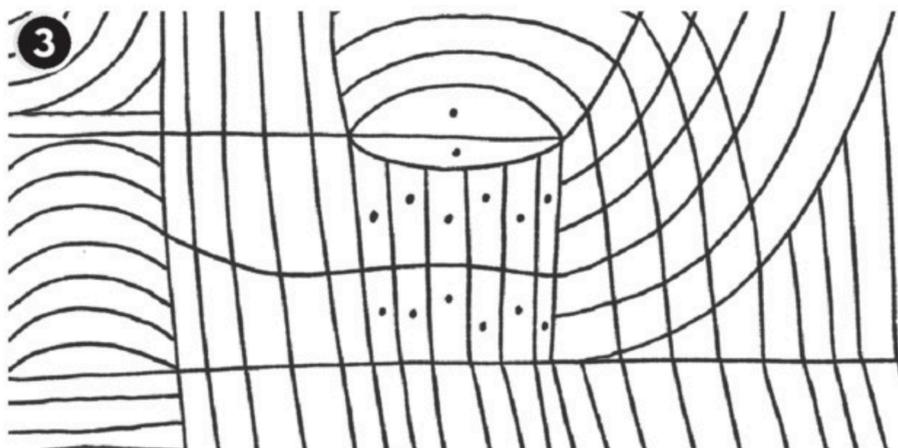
window

door



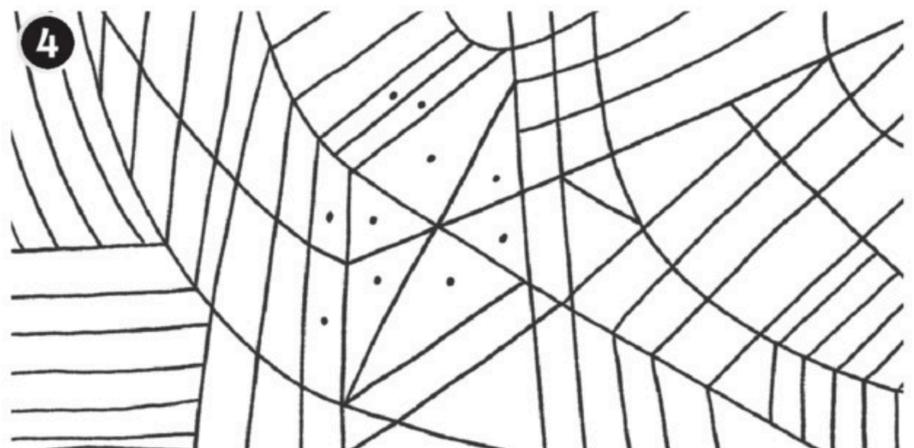
board

poster



bin

bag



desk

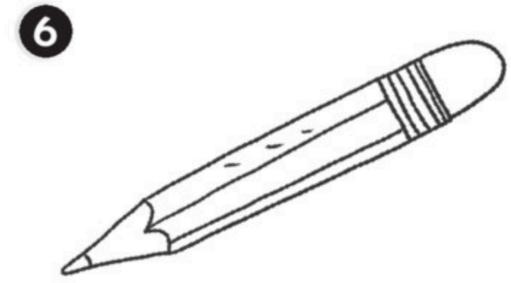
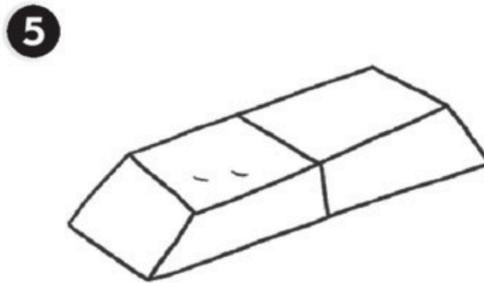
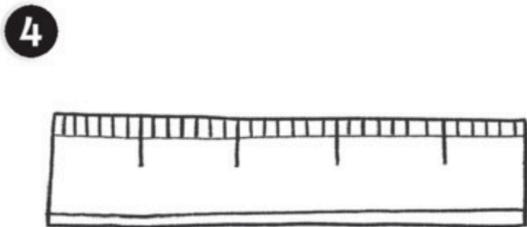
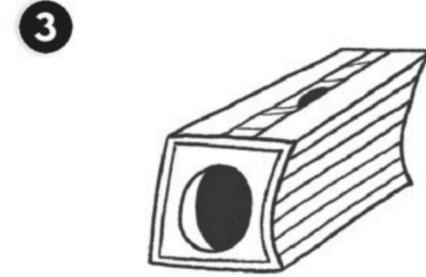
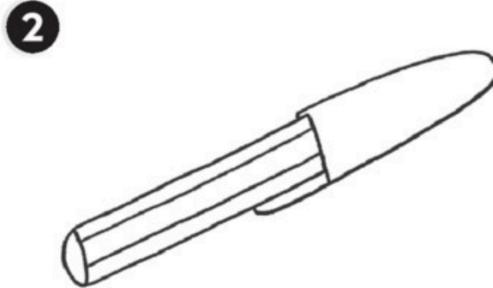
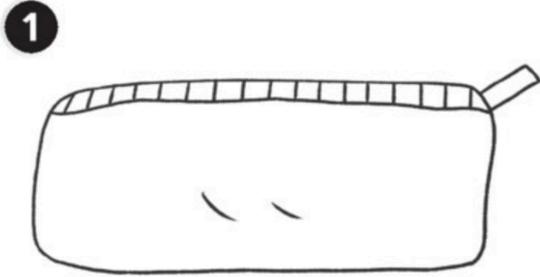
book

Extra Grammar Practice Page 70

1

Lesson 4 Vocabulary and story

1 Read, find and colour. Point and say.



2 **REMEMBER THE STORY** Circle the people and things in the story.
Point and say. ▶



3 Where's Norman in the story? Tick ✓ and say.

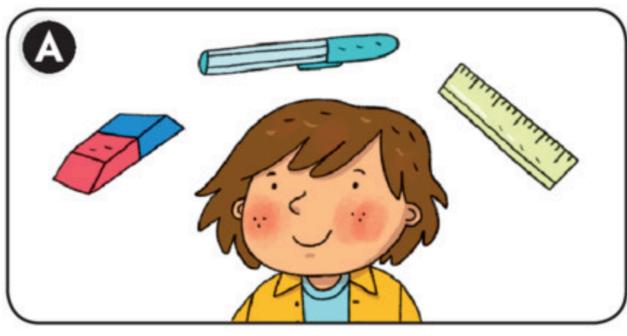


1 Lesson 5 Grammar

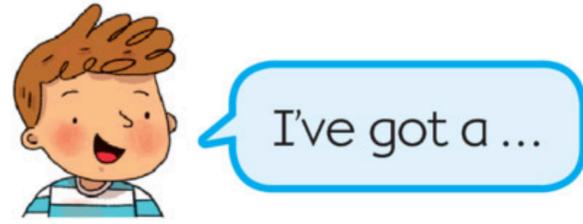
1 Read and circle A or B. Point and say.

- 1 I've got a pen.
- 2 I haven't got a rubber.
- 3 I haven't got a pencil.
- 4 I've got a pencil case.
- 5 I've got a pencil sharpener.

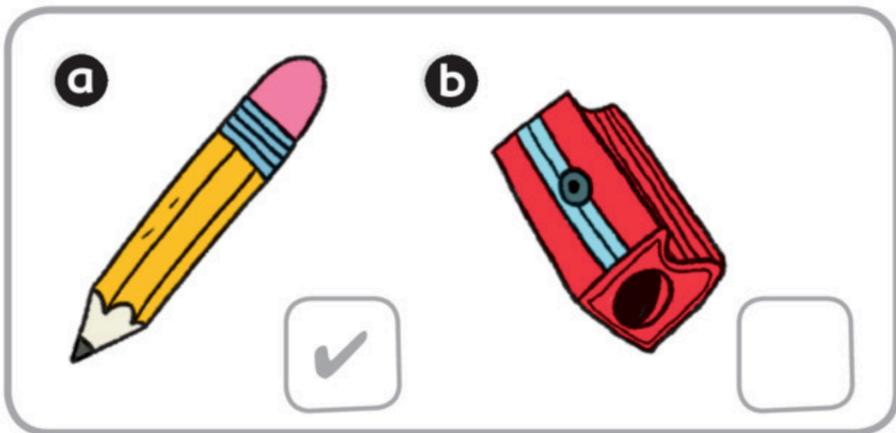
- A B
- A B
- A B
- A B
- A B



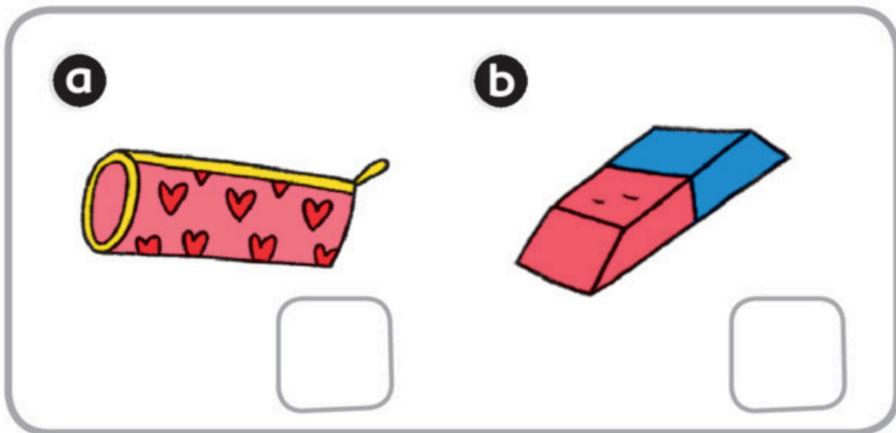
2 Trace and tick ✓. Point and say.



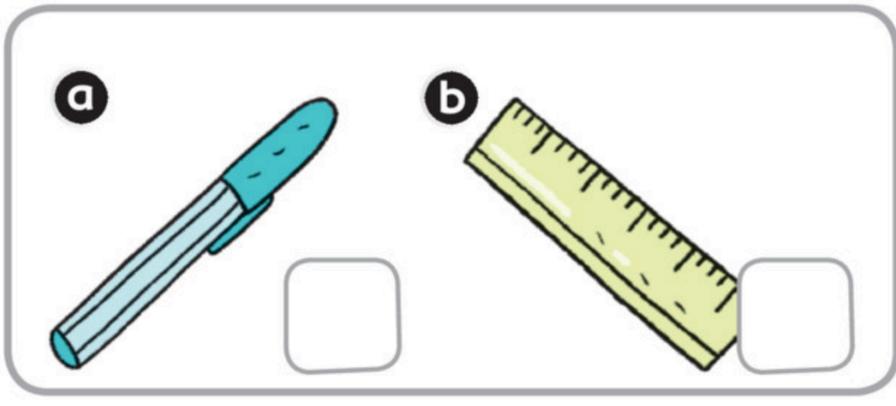
1 pencil



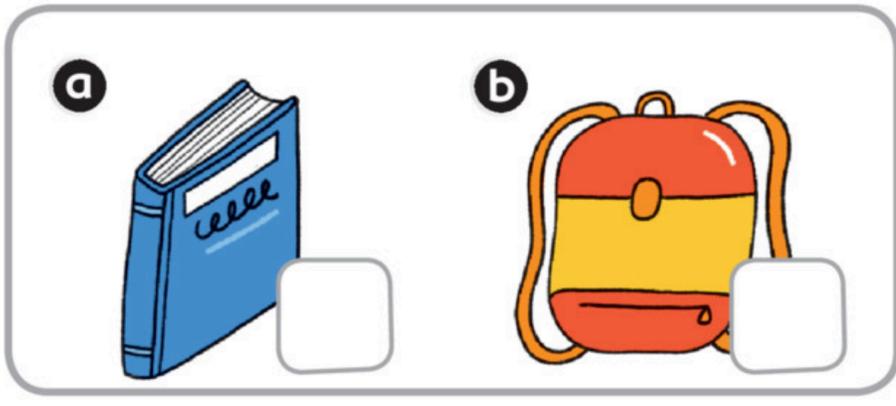
2 rubber



3 ruler



4 book



Extra Grammar Practice Page 70

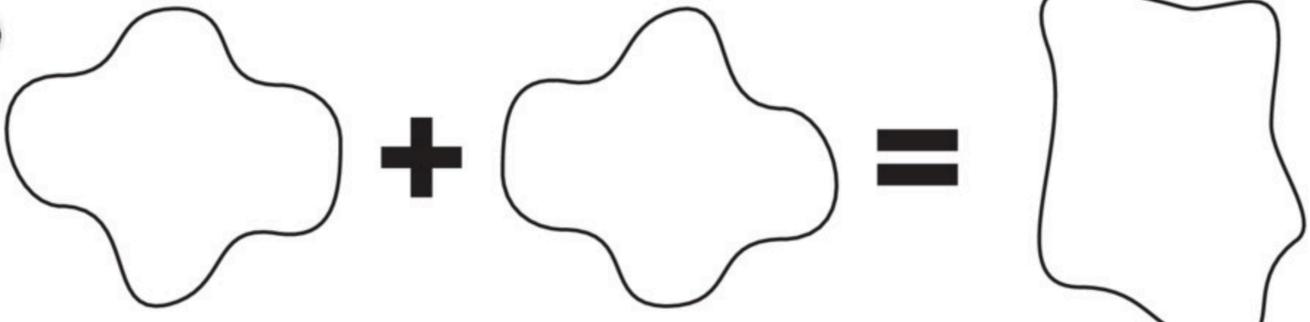
Finished? Draw what you've got. Point and say.

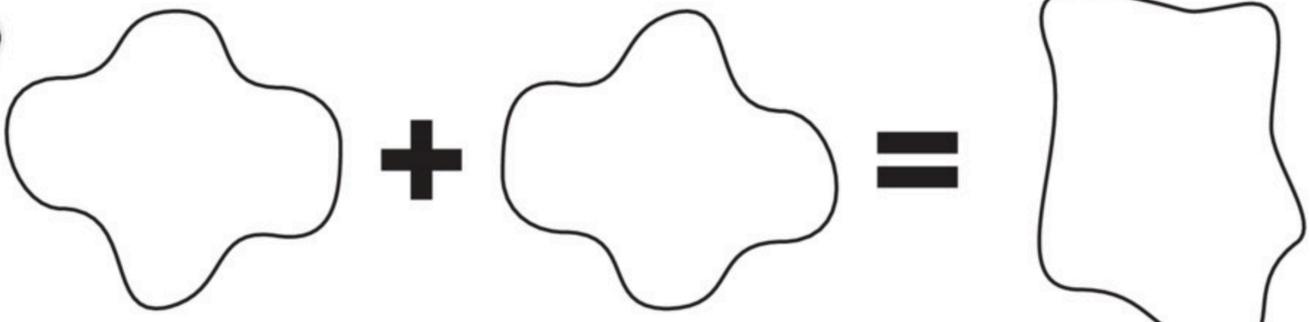
1

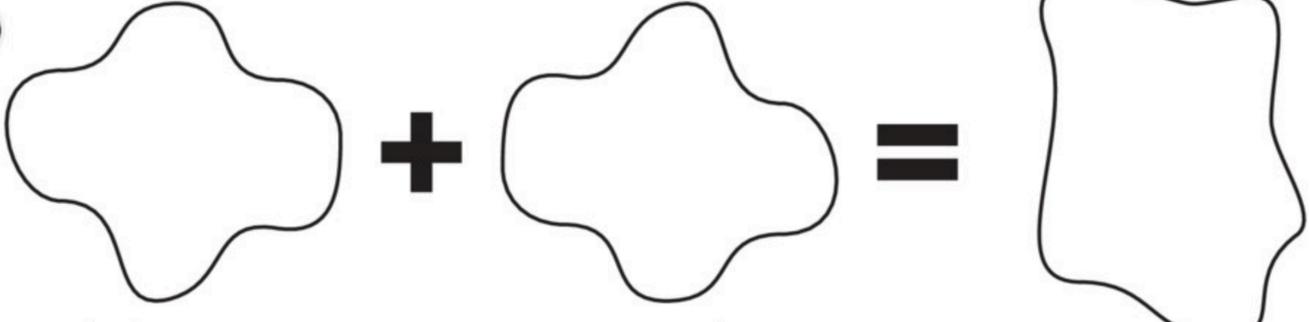
Lesson 6 Cross-curricular

1 Trace and colour. Then colour and tick ✓.

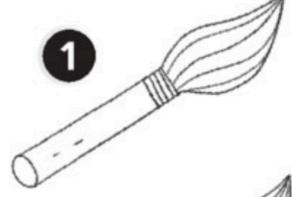
Colour sums

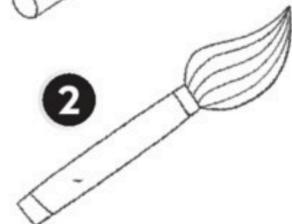
1  green
 blue yellow grey

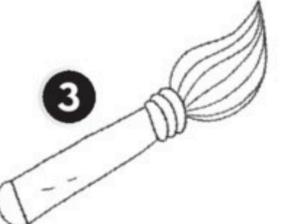
2  pink
 red yellow orange

3  purple
 blue red brown

2 **Think**  Follow, colour and circle.

1   grey
 pink

2   grey
 brown

3   pink
 brown

Finished? Draw and colour a colour sum for your friend. Point and say.

1 Lesson 7 Literacy and culture

1 Trace and circle.



Mr Mrs Jones



Mr Mrs Green



Mr Mrs Black



Mr Mrs Ball

2 **Create** Draw two teachers. Write the name of your school. Say.

Collaborate

Community Task

Make a big class poster and display it in your school reception.



Welcome to

school!

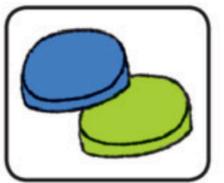
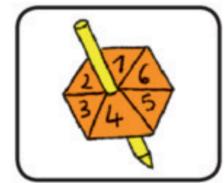


Finished? Draw another teacher. Say his / her name.

1

Lesson 8 Speaking

You need:



1 Communicate Play the game in groups. Trace.

Start

Go back spaces 3

Go back spaces 2

Go back space 1

GAME NOTES

Players can go around the board more than once. The first player to land on and trace all eight items wins.

2 What's interesting about families?

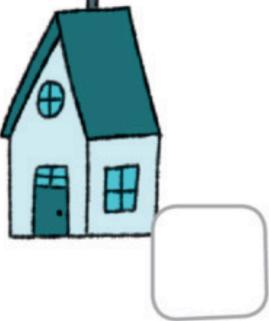
Lesson 1 Review

1 Listen and tick ✓. 026

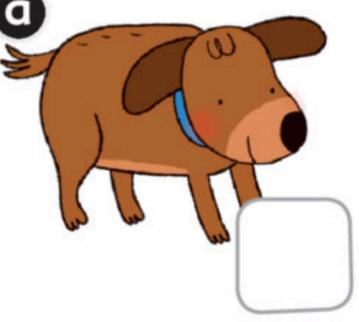
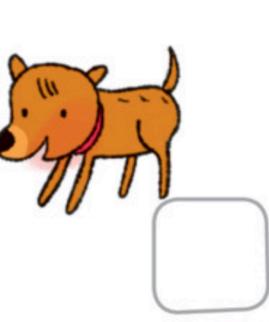
1

a  **b** 

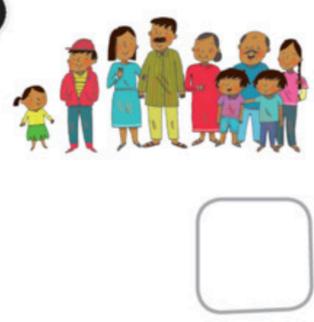
2

a  **b** 

3

a  **b** 

4

a  **b** 

2 Trace. Count and match. Point and say.

How many people are there?



three

five

six

seven



2

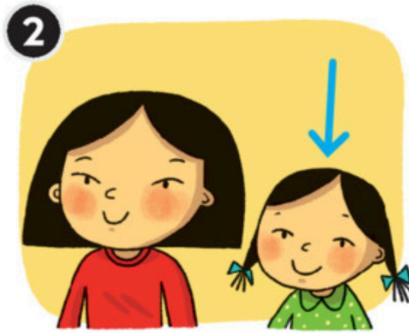
Lesson 2 Vocabulary

1 Read and circle. Point and say.



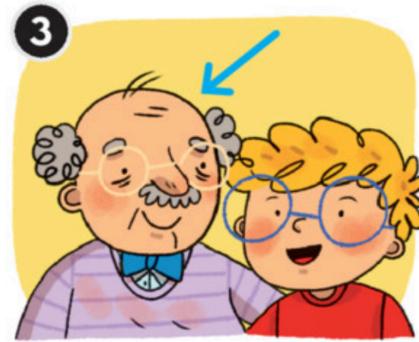
mum

dad



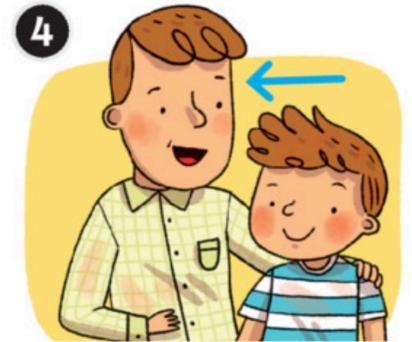
brother

sister



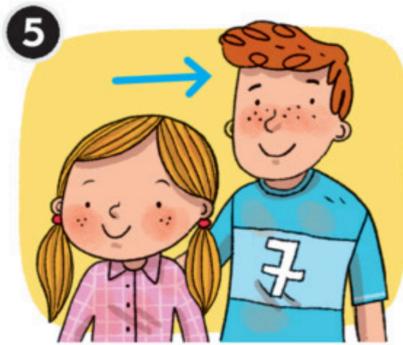
grandpa

grandma



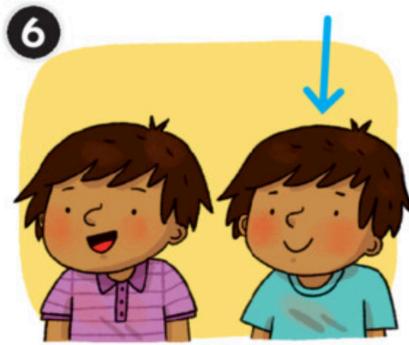
mum

dad



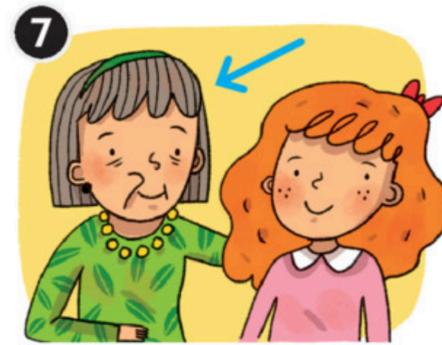
brother

sister



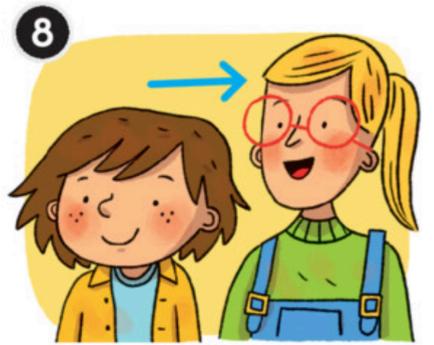
dad

twin



grandpa

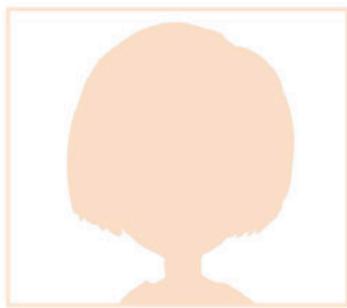
grandma



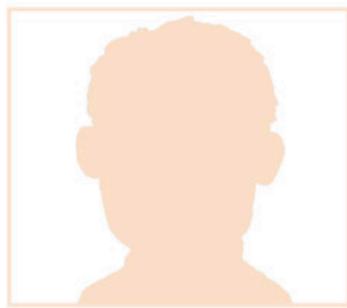
uncle

auntie

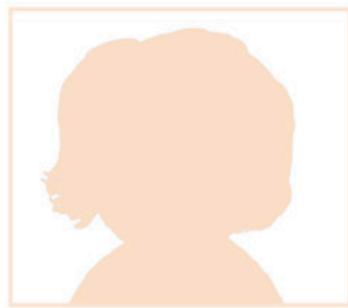
2 Look and put on the stickers. Trace. Point and say.



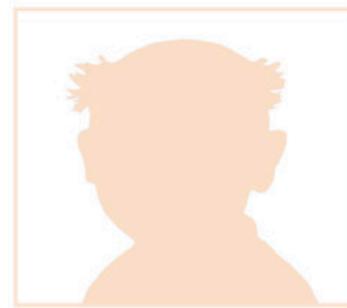
mum



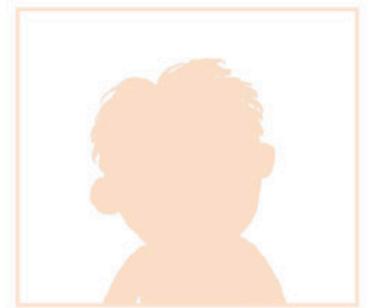
dad



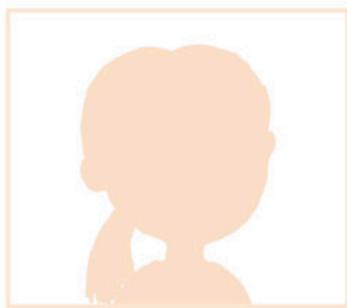
grandma



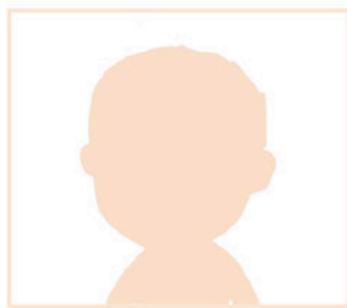
grandpa



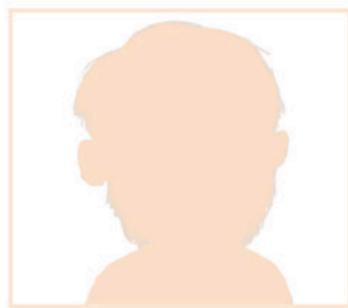
brother



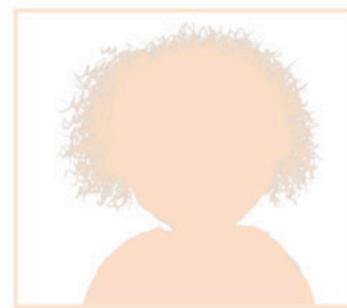
sister



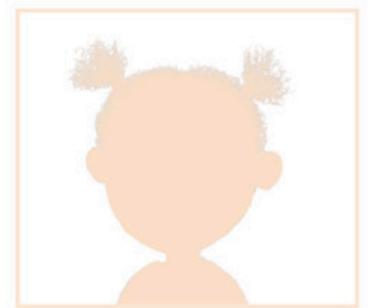
twin



uncle



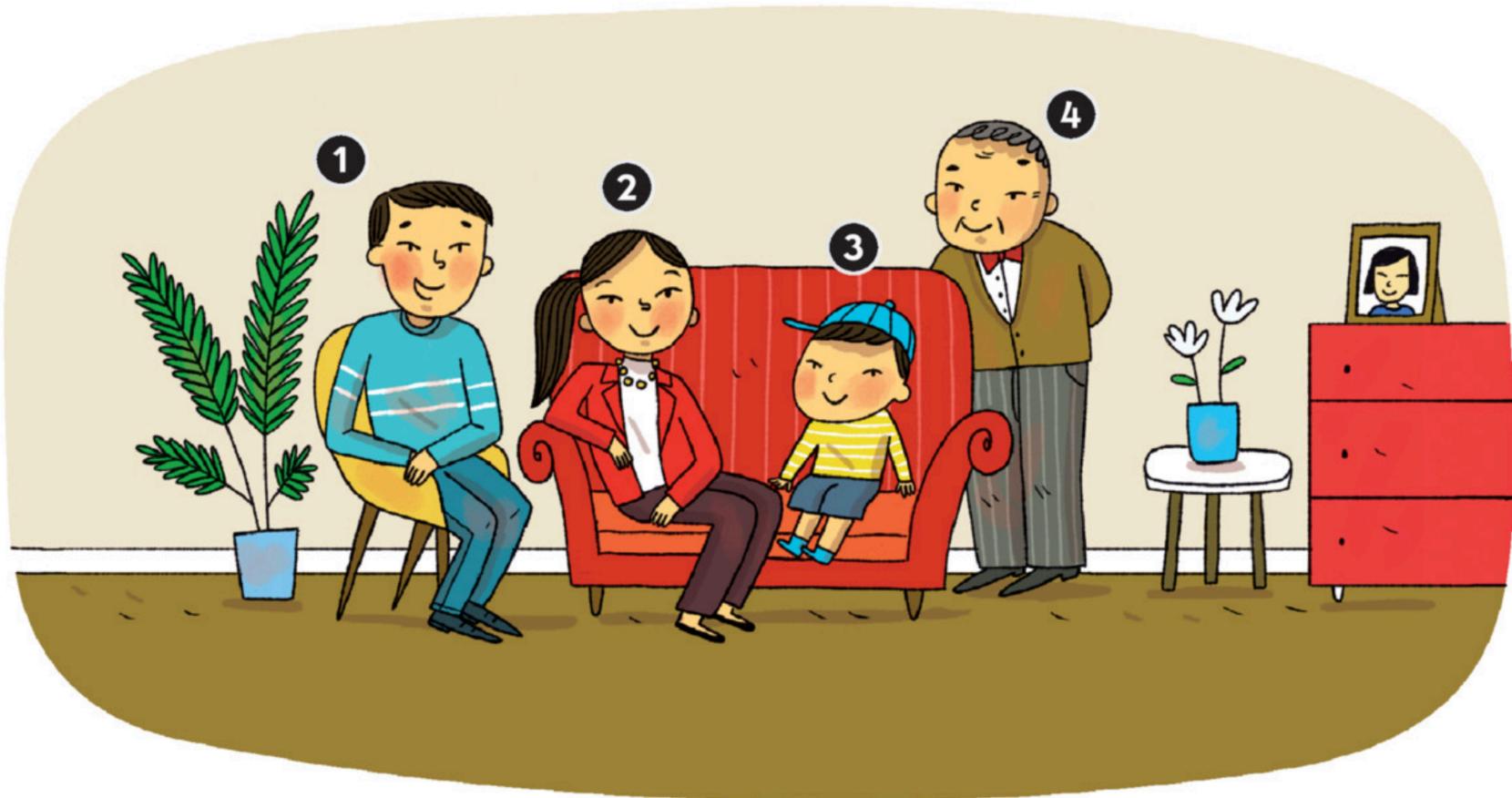
auntie



cousin

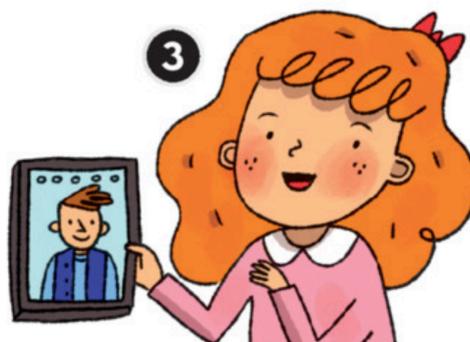
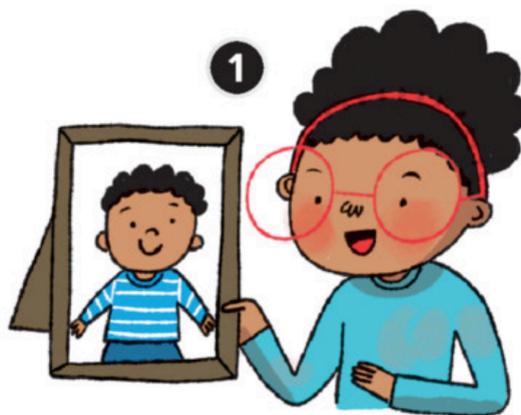
2

Lesson 3 Grammar

1 Listen and circle.  0311 uncle dad2 mum auntie3 cousin brother4 uncle grandpa

2 Trace and number. Point and say.

Who's this? This is my ...

grandma cousin 1mum uncle 

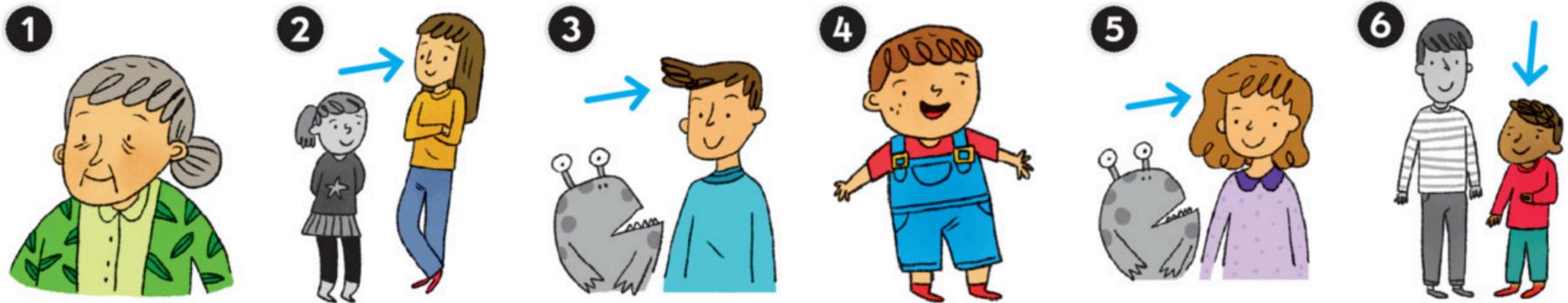
Extra Grammar Practice Page 71

2 Lesson 4 Vocabulary and story

1 Read, find and number. Point and say.

2 tall short old

young pretty handsome



2 REMEMBER THE STORY Read and match. Point and say. ▶

He's tall.

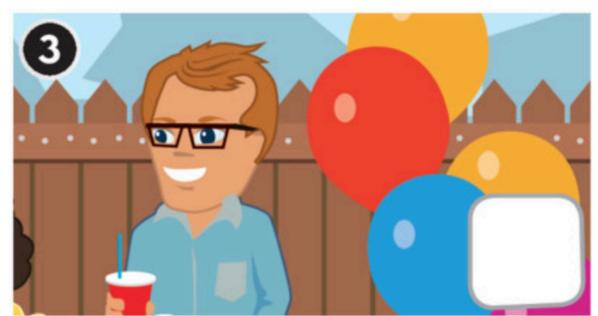
She's short.

She's old.

He's young.



3 Where's Norman in the story? Tick ✓ and say.



Finished? Draw your favourite person from the story. Point and say a word from activity 1.

2 Lesson 5 Grammar

1 Read and tick ✓ or cross ✗. Point and say.



1 She's tall.



2 He's old.



3 She's young.



4 She's short.



5 He's handsome.

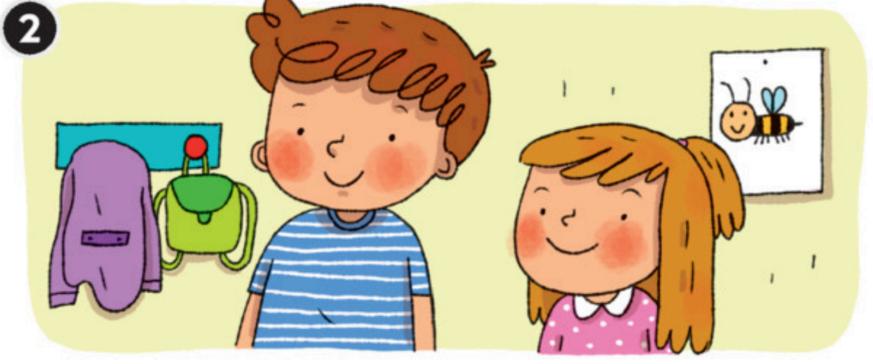


6 She's pretty.

2 Trace and match. Point and say.



He's young.
She's old.



He's tall.
She's short.



He's pretty.
She's handsome.



He's young.
She's old.

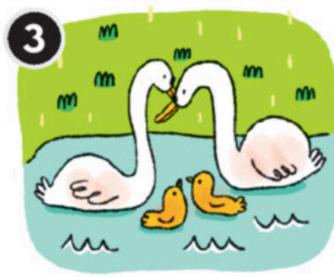
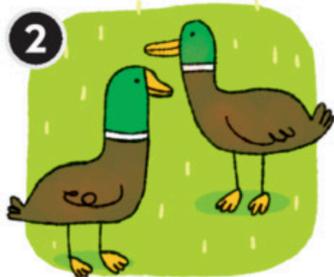
Extra Grammar Practice Page 71

Finished? Draw your best friend. Tell your partner.

2 Lesson 6 Cross-curricular

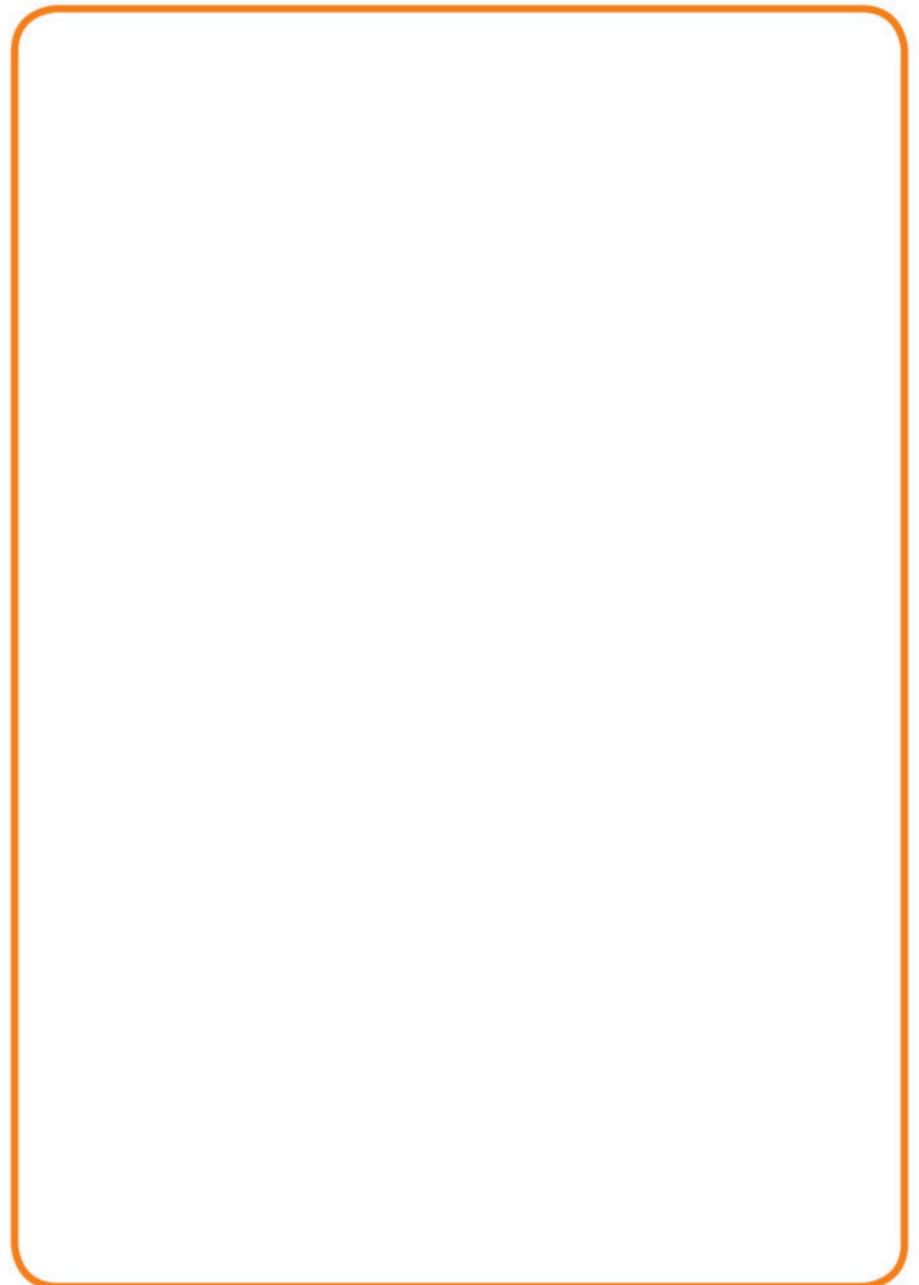
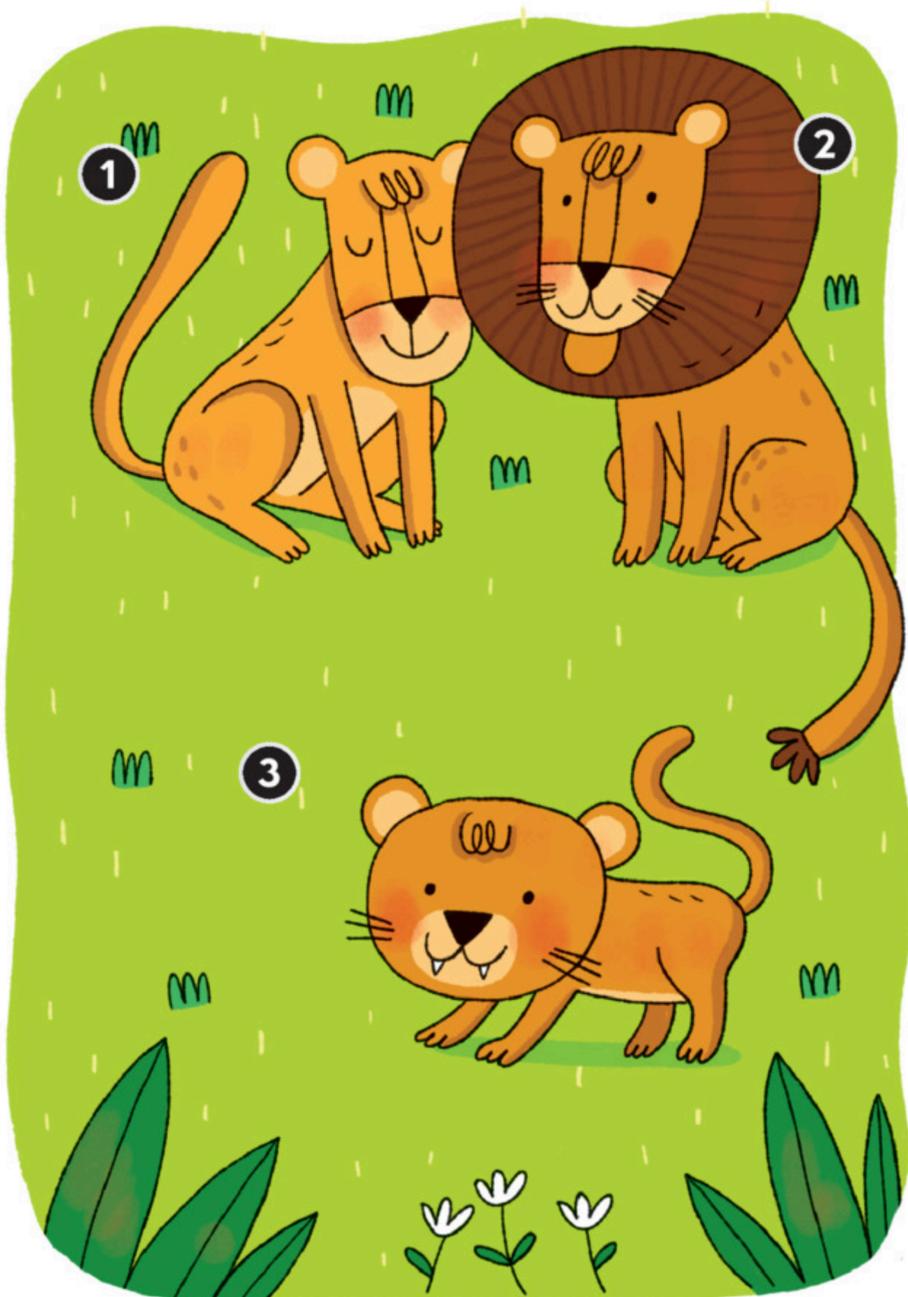
1 Read and match.

family ducks lions deer baby



2 Trace and number. Draw another animal family.

□ mum □ baby □ dad



Finished? Tell your partner about your animal family.

2

Lesson 7 Literacy and culture

1 Read and match.

1

This is a special family day.

2

This is a Mother's Day card.

3

This is my mum.

a



b



c



2

Create



Draw, circle and write your name.

Collaborate



Community Task



Make a card for a special person in your family. Take a photo of the person with the card. Use your photos to make a family poster. Display the poster in your school.

Dear Mum Dad,

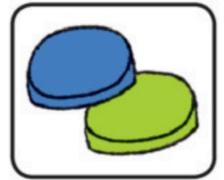
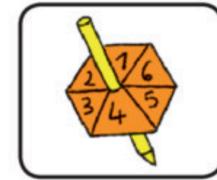
Happy Mother's Father's day.

Love from _____

2

Lesson 8 Speaking

You need:



1

Communicate  Play the game in pairs.

| | | | |
|--------------------------|-------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 |  | | 5 |
| <input type="checkbox"/> | | | <input type="checkbox"/> |
| 9 | 8 | 7 | 6 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|---------|---------|
| mum | grandma |
| dad | grandpa |
| sister | auntie |
| brother | uncle |
| cousin | twin |

GAME NOTES

Draw members of your family (up to ten). Draw the same amount as your friend. Ask and answer with a friend (*Who's this?*). Take turns moving your counter on your friend's game board. Tick ✓ the people you ask about. The first player to tick all their friend's pictures is the winner.

3 How do we have fun?

Lesson 1 Review

1 Listen and number.  044



2 This is May's family. Trace and match. Point and say.

mum grandpa dad grandma



sister

auntie

cousin

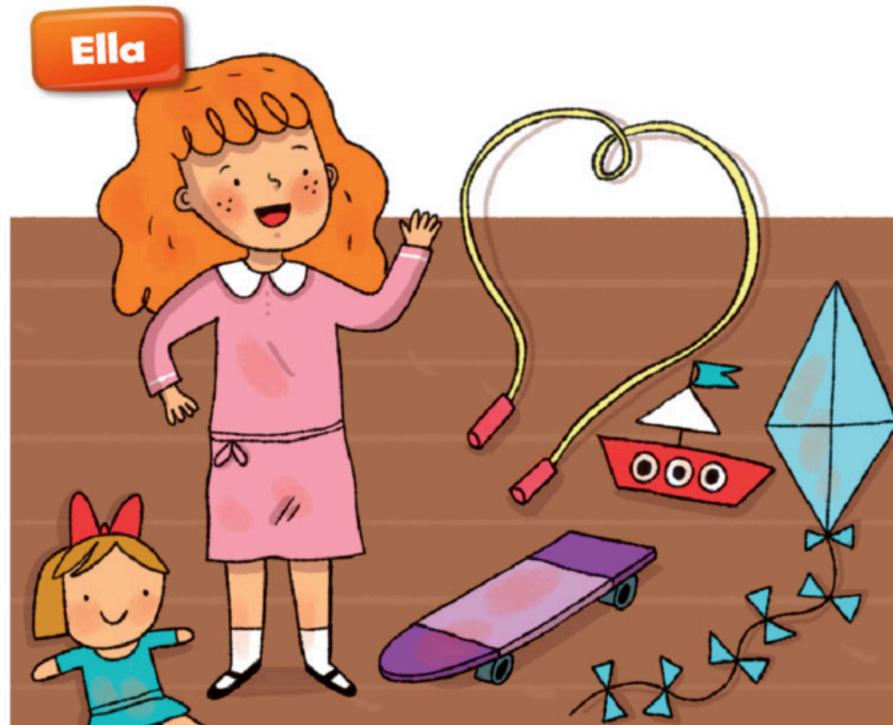
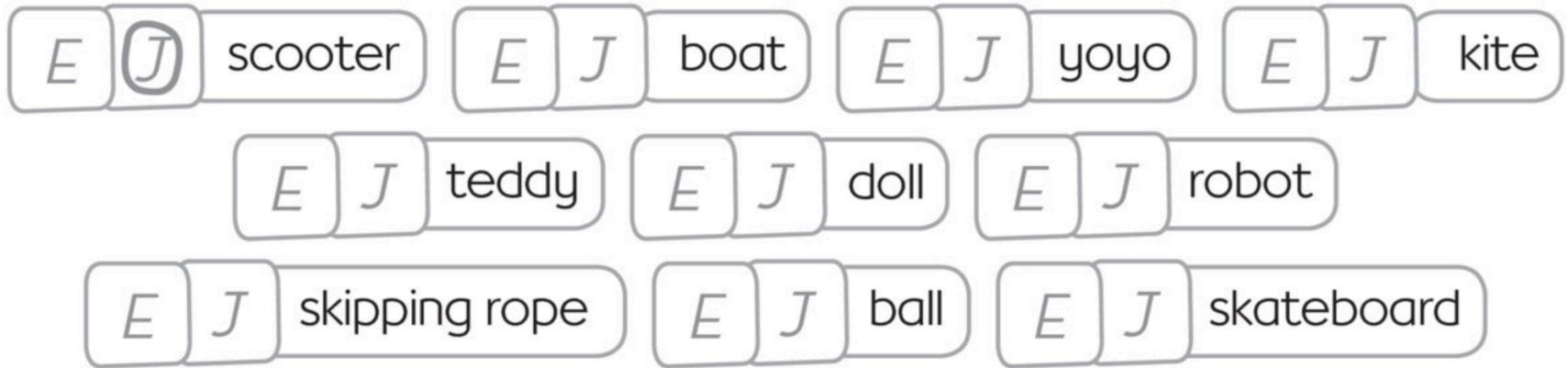
uncle

Finished? Draw a picture of yourself with your family. Point and say.

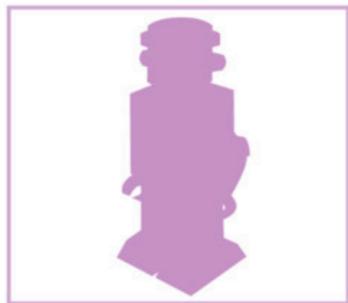
3

Lesson 2 Vocabulary

1 Read, find and circle *E* for Ella or *J* for Josh. Point and say.



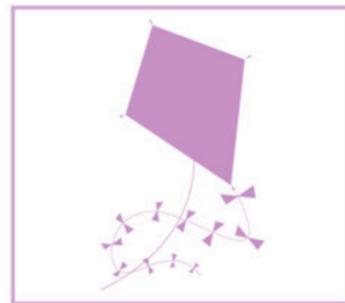
2 Look and put on the stickers. Trace. Point and say.



robot



scooter



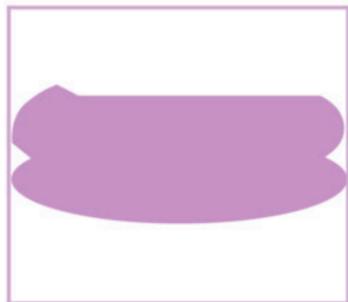
kite



teddy



doll



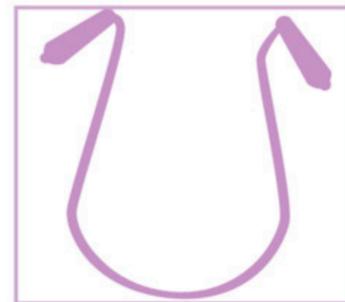
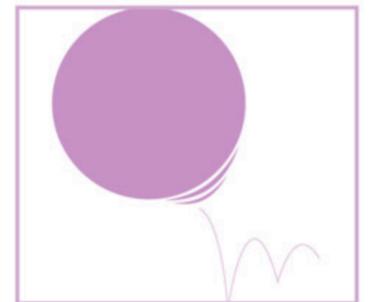
skateboard



boat



yoyo

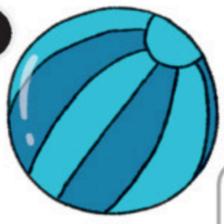
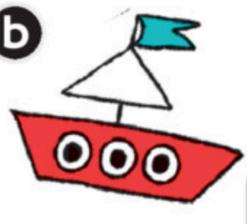
skipping
rope

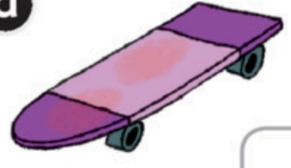
ball

Finished? Draw your favourite toys. Point and say.

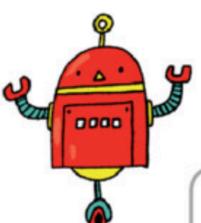
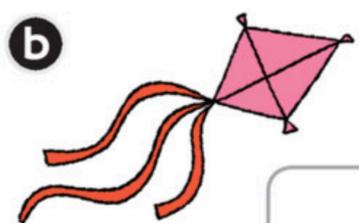
3 Lesson 3 Grammar

1 Listen and tick ✓ or cross ✗.  049

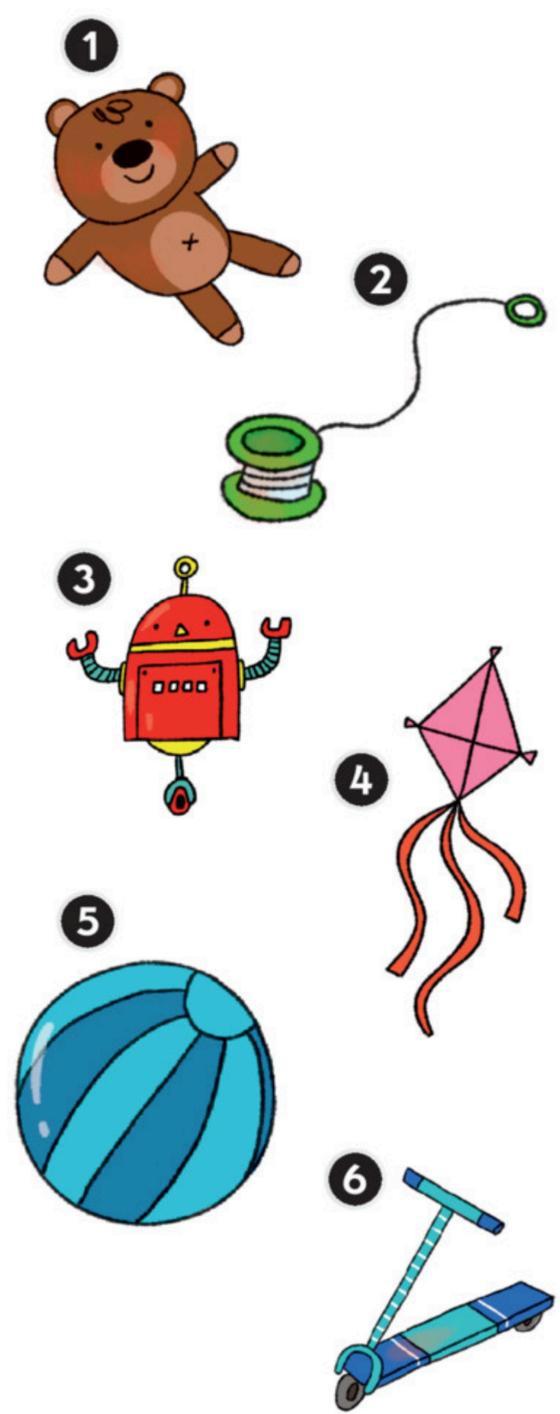
1 a  b 

2 a  b 

3 a  b 

4 a  b 

2 **Communicate**  Trace and number. Circle the true answers. Ask and answer.



Have you got a robot? Yes No

Have you got a kite? Yes No

Have you got a ball? Yes No

Have you got a yoyo? Yes No

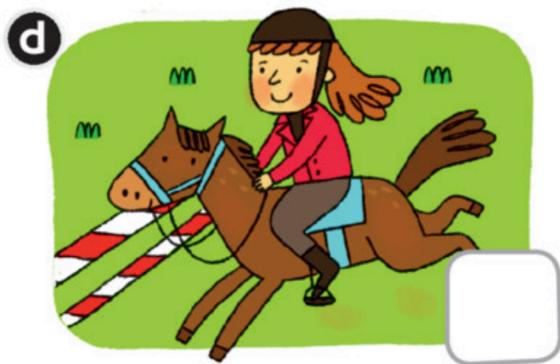
Have you got a teddy? Yes No

Have you got a scooter? Yes No

Finished? Draw a toy you've got and a toy you haven't got.

3 Lesson 4 Vocabulary and story

1 Listen and number. 053



2 REMEMBER THE STORY Read and match. Point and say.

1 I can run.

2 I can play football.

3 I can ride a bike.

4 I can rollerblade.



3 Where's Norman in the story? Tick ✓ and say.



Finished? Draw your favourite activity from activity 1. Point and say.

3 Lesson 5 Grammar

1 Read. What can Naji do? Tick ✓ or cross ✗.



I can play football.

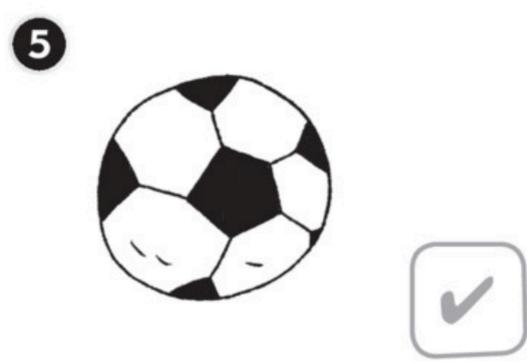
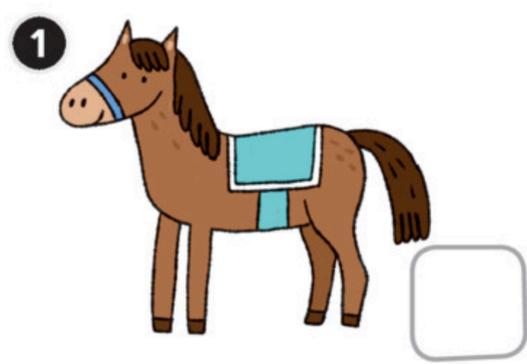
I can't rollerblade.

I can run.

I can't ride a horse.

I can't play tennis.

I can ride a bike.



2 Trace. Then number the pictures.



Look at my friends.



- 1 I can't rollerblade.
- 2 I can ride a horse.
- 3 I can play tennis.
- 4 I can't run.

Extra Grammar Practice Page 72

Finished? Draw something you can or can't do. Tell your friend.

3

Lesson 6 Cross-curricular

1 Read, find and colour.



box



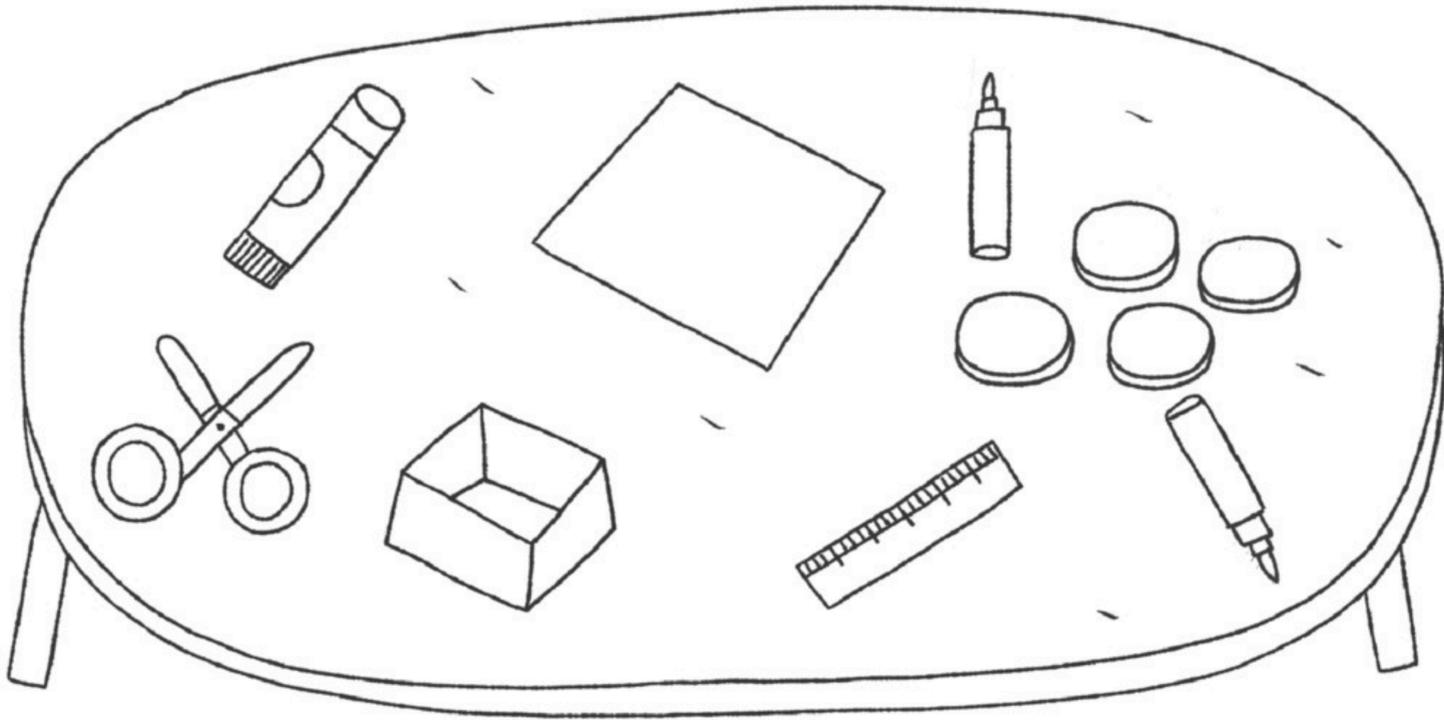
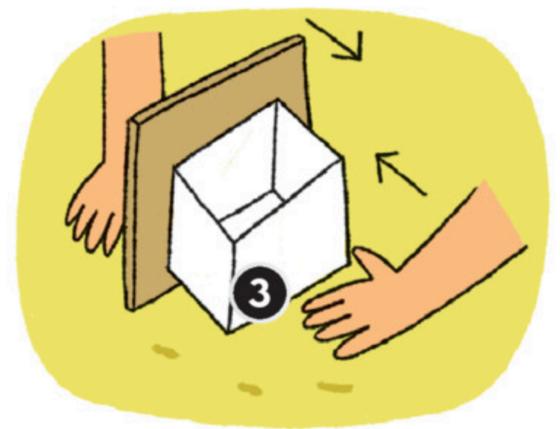
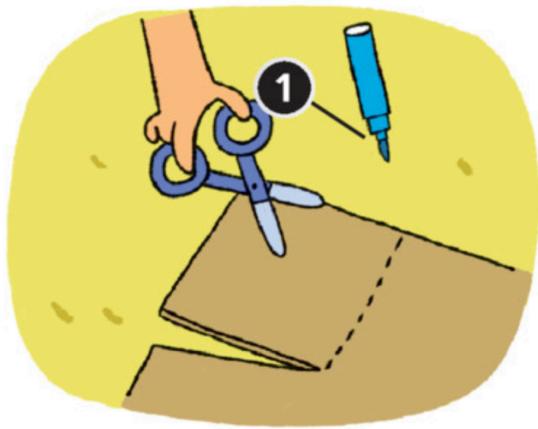
glue



counters



paper

2 **Think** You need card, scissors and a cup to make this game.
What else? Trace and number.glue pen box ball

3

Lesson 7 Literacy and culture

1 Trace. Then look and tick ✓ or cross ✗.



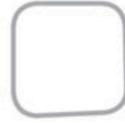
1 Hi! I'm in a park.



2 I can ride a bike.



3 I'm in a boat with my dad!



4 I can ride a horse.



2

Create  Read the messages. Circle and draw.

Hi! I'm !

Here's .

Collaborate 

Community Task



Make a short video and send it to your friend. Tell your friend what you can do.

Look! I've got

!

I can

!

3

Lesson 8 Speaking

1

Communicate  Play the game in pairs.

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|       | |
| I've got ... | You've got ... |
| | |
| I haven't got ... | You haven't got ... |
| | |
|       | |

a scooter a boat a yoyo
 a skipping rope a teddy
 a doll a robot a kite
 a skateboard a ball

GAME NOTES

Draw two things you've got and two things you haven't got. Ask and answer with your friend to complete the chart. Then compare your charts. Do they match?

4

What do we like about animals?

Lesson 1 Review

1 Listen and number.  064

2 Read and circle.



1 This baby
 run.



2 This baby
 tired.



3 This baby
 got food.



4 This baby
 tired.



5 This baby
 walk.



6 This baby
 got food.

4

Lesson 2 Vocabulary

1 Read, find and number.

- 10 rabbit
- cat
- fish
- snake
- dog
- hamster
- mouse
- tortoise
- spider
- bird



2 Look and put on the stickers. Write.



dog



s



h



s



c



m



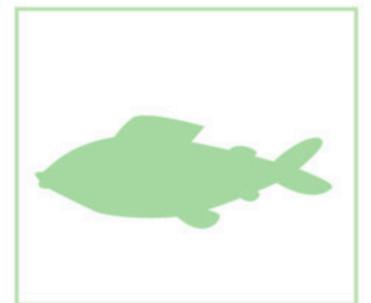
r



b



t



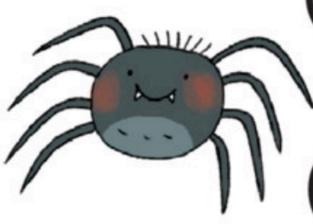
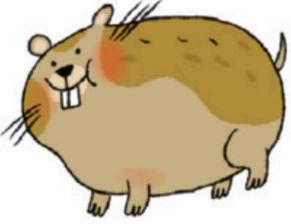
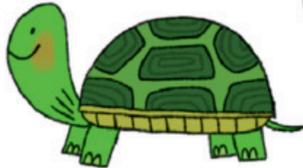
f

Finished? Draw and label your favourite animal.

4

Lesson 3 Grammar

1 Listen and tick ✓. 069

| | | | | | | | | | | | |
|---|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------|---|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------|---|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------|
| 1 |  |  | <input checked="" type="checkbox"/> | 2 |  |  | <input type="checkbox"/> | 3 |  |  | <input type="checkbox"/> |
| | |  | <input type="checkbox"/> | | |  | <input type="checkbox"/> | | |  | <input type="checkbox"/> |
| 4 |  |  | <input type="checkbox"/> | 5 |  |  | <input type="checkbox"/> | 6 |  |  | <input type="checkbox"/> |
| | |  | <input type="checkbox"/> | | |  | <input type="checkbox"/> | | |  | <input type="checkbox"/> |

2 Look and complete.

like don't like

| | | | | | |
|---|--------------------------------------------------------------------------------------|---------------------|---|---------------------------------------------------------------------------------------|------------------|
| 1 |  | I <u>like</u> cats. | 2 |  | I _____ spiders. |
| 3 |  | I _____ dogs. | 4 |  | I _____ snakes. |

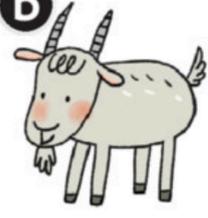
Extra Grammar Practice Page 73

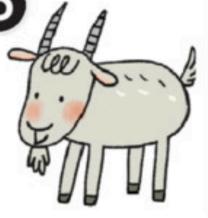
Finished? Draw an animal you like and an animal you don't like. Tell a friend.

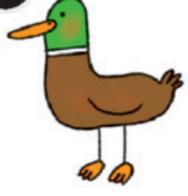
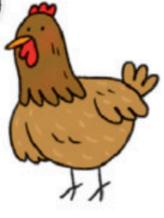
4

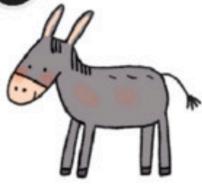
Lesson 4 Vocabulary and story

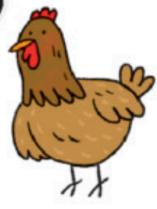
1 Listen and circle.  073

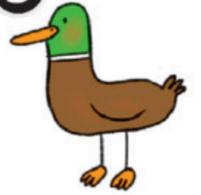
1  

2  

3  

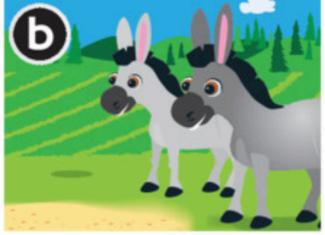
4  

5  

6  

2 REMEMBER THE STORY Read and match. 

1 They're chickens. 

2 They're donkeys. 

3 They're goats. 

4 They're cows. 

They're black and white.

They're red and brown.

They're grey and black.

They're white.

3 Where's Norman in the story? Tick ✓ and say.

1 

2 

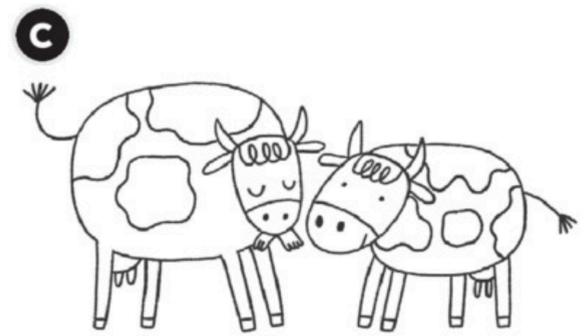
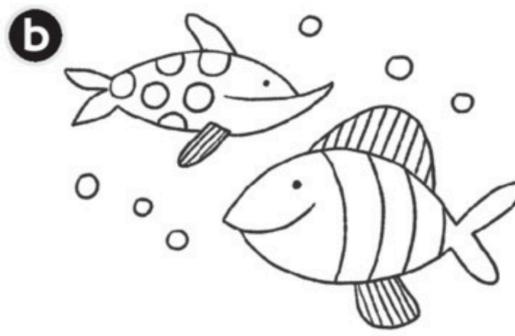
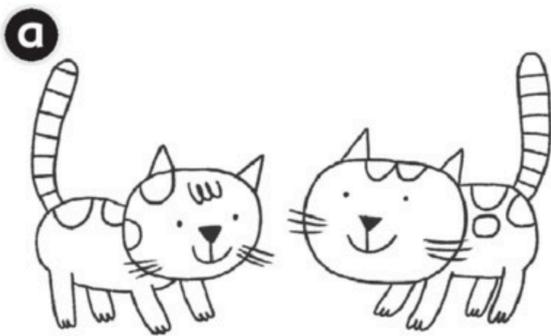
3 

1 Read, match and colour.

1 They're fish.
They're blue
and red.

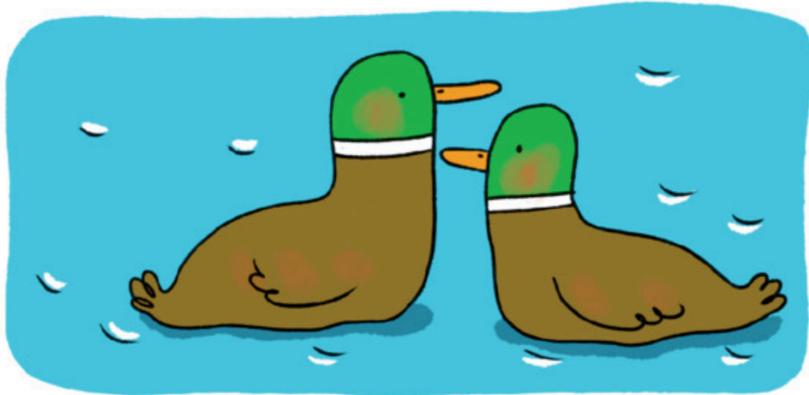
2 They're cows.
They're black
and white.

3 They're cats.
They're orange
and brown.



2 Look and write.

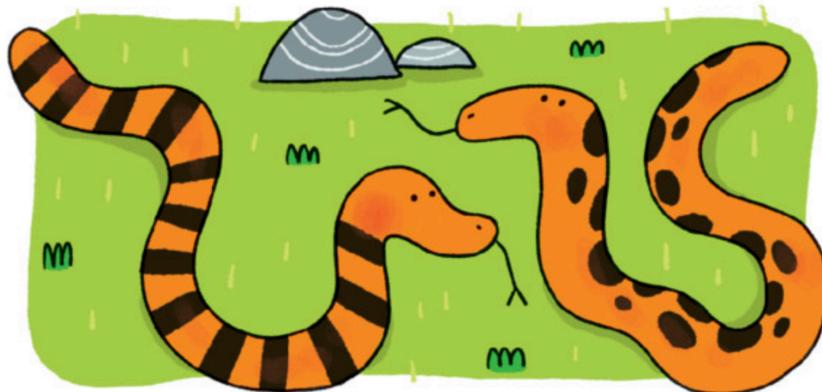
They're snakes. ~~They're ducks.~~ They're birds. They're dogs.



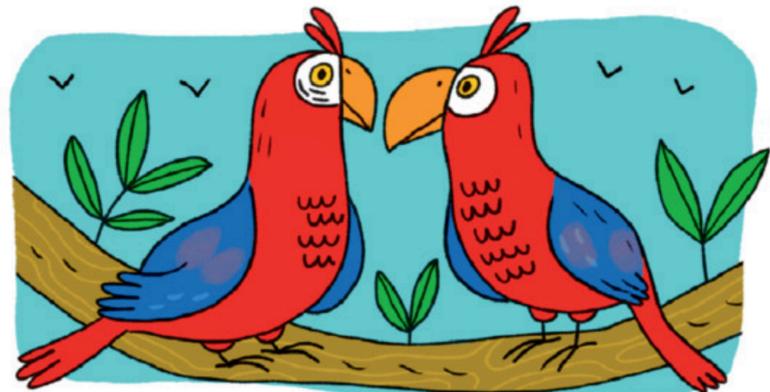
1 *They're ducks.*



2 _____



3 _____



4 _____

1 Read and complete.

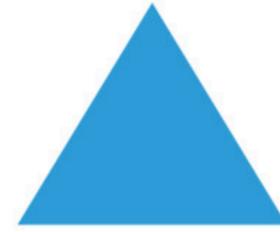
triangle oval square ~~circle~~ rectangle



1 This is a
circle.



2 This is a
_____.



3 This is a
_____.

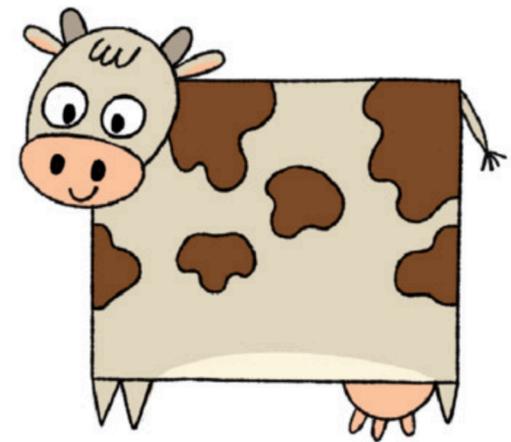
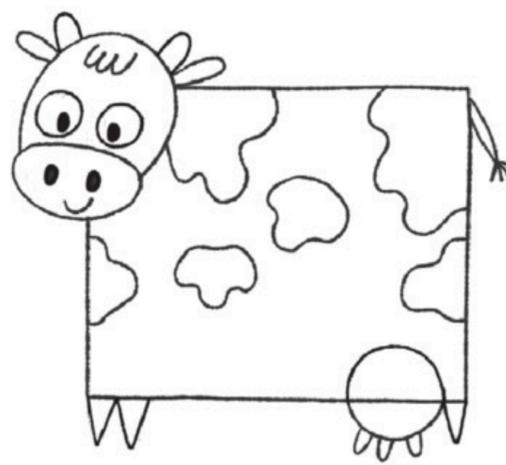
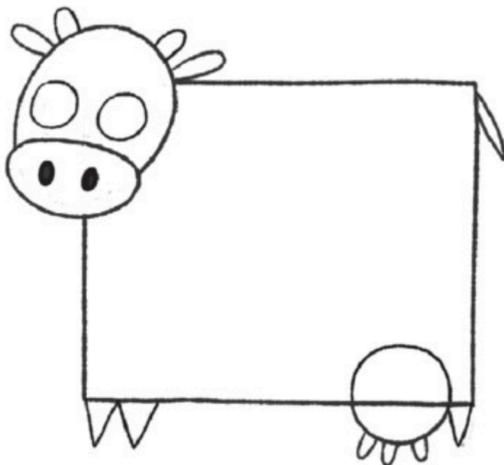
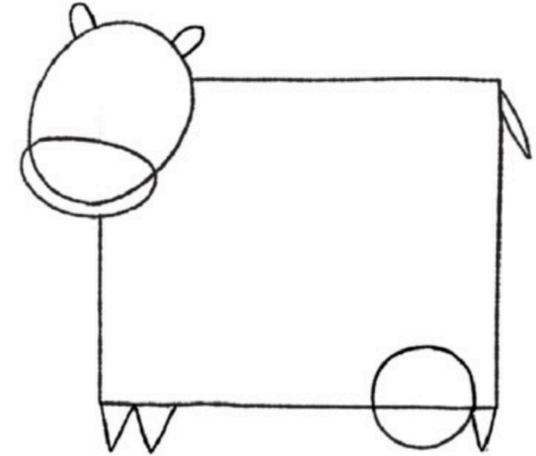
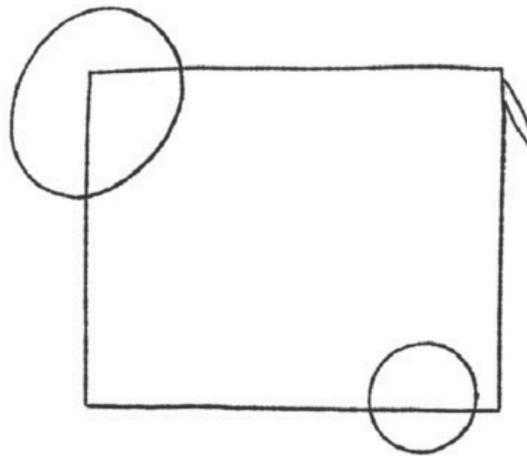
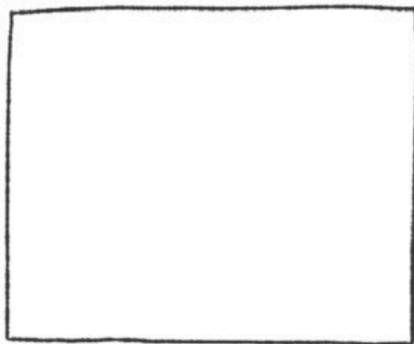


4 This is a _____.



5 This is an _____.

2 Think What shapes do you need to draw a cow? Look and write.



You can draw a cow with:

a rectangle _____

1 Read and tick ✓ or cross ✗.



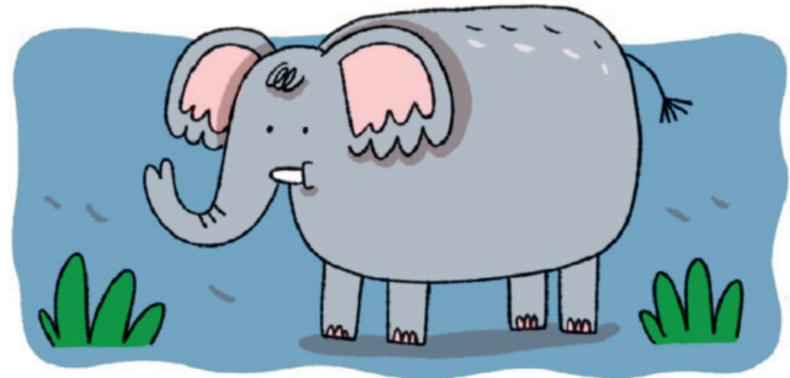
1 It's in a tree.



2 It's very big.



3 It's black and yellow.



4 It's small!

2

Create



Draw an animal from your country. Choose and write.

Collaborate



Community Task

Put a display of animals from your country in your school.



This is a _____.

It's _____.

big small

It's _____.

and _____.

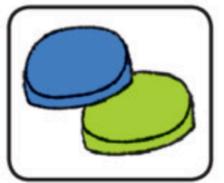
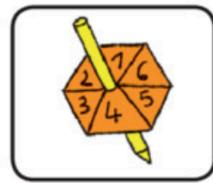
| | |
|--------|-------|
| red | blue |
| brown | black |
| white | grey |
| yellow | green |

4

Lesson 8 Speaking

1 **Communicate**  Play the game in groups.

You need:



Start! 

Finish!

They're birds.
They're green and purple.

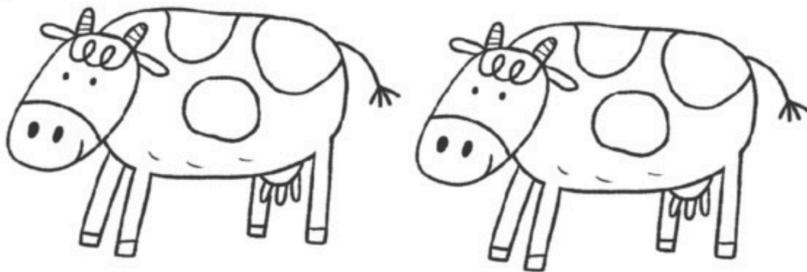
GAME NOTES
Take turns to turn the spinner and move your counters. Say the animal and colours. Miss your next turn if you're wrong.

5 What do we eat?

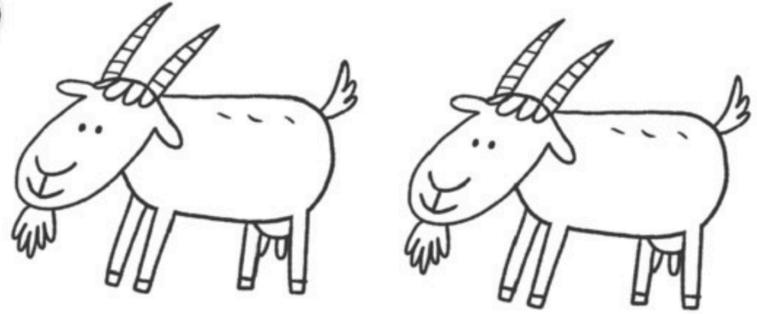
Lesson 1 Review

1 Listen, find and colour.  082

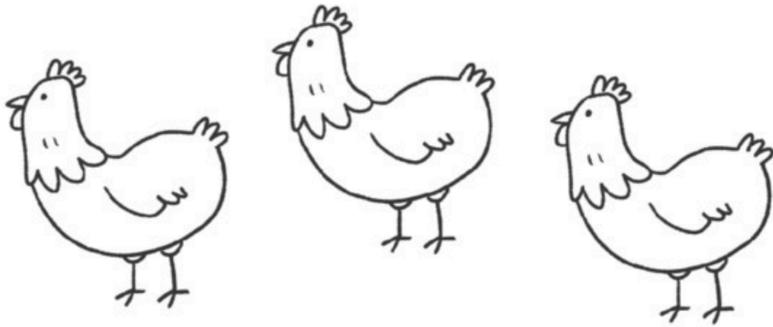
1



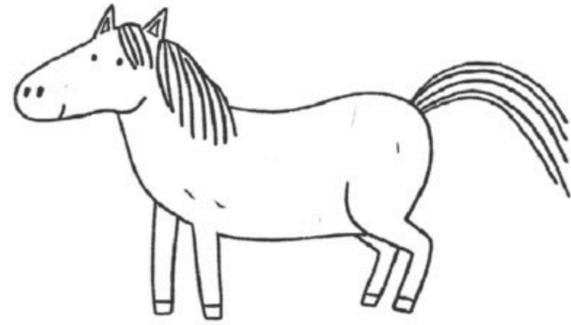
2



3

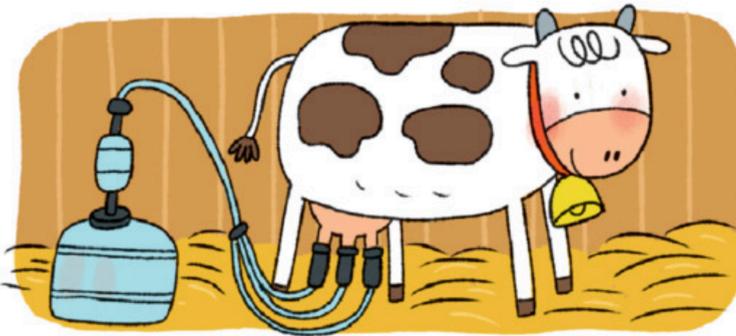


4



2 Look and complete.

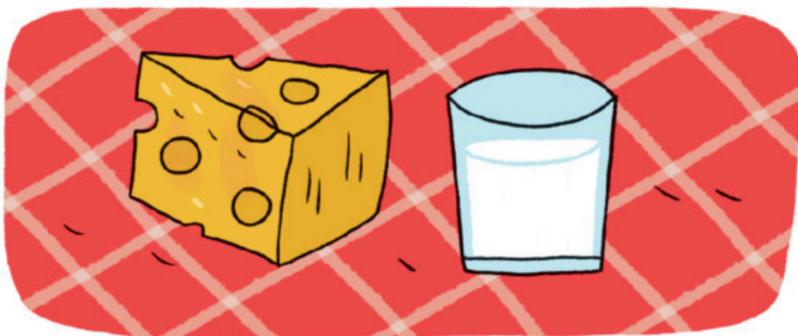
chickens ~~Milk~~ goats Cheese



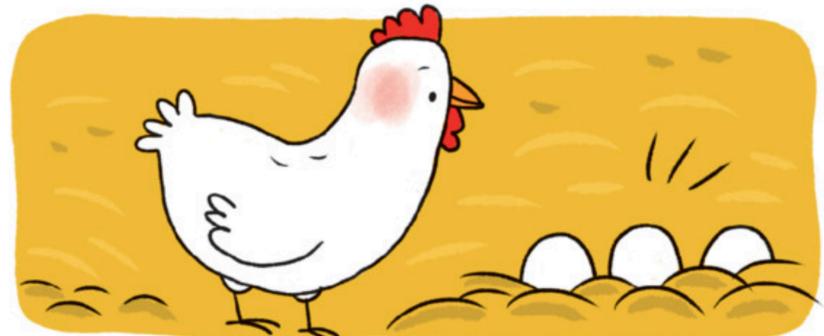
1 Milk comes from cows.



2 Milk comes from _____, too.



3 _____ comes from milk.



4 Eggs come from _____.

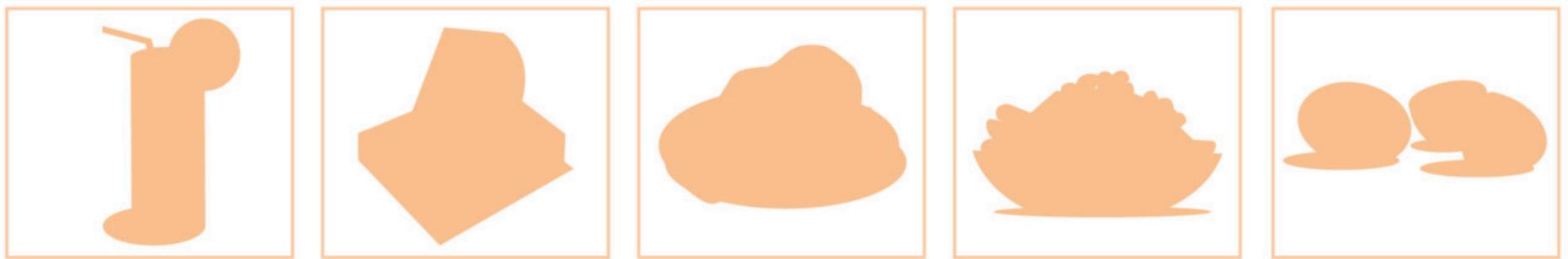
5 Lesson 2 Vocabulary

1 Read, find and write A or B.

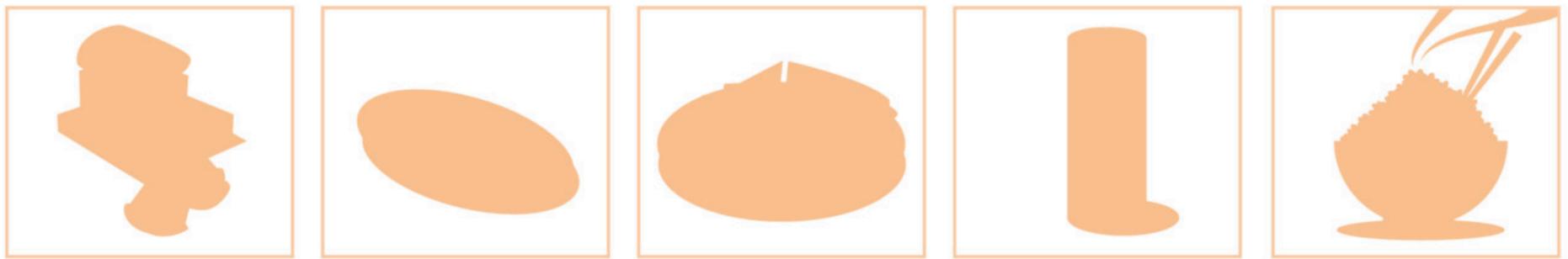
- B pasta
- juice
- sandwiches
- meat
- cheese
- rice
- milk
- bread
- fish
- eggs



2 Look and put on the stickers. Write.



_____ juice _____ _____ _____ _____



_____ _____ _____ _____ _____

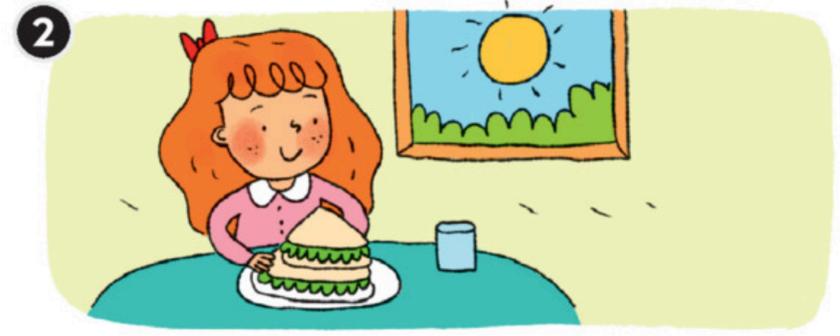
Finished? Draw and label your favourite food.

5 Lesson 3 Grammar

1 Look, read and circle.



I have fish bread for breakfast.



I have rice sandwiches for lunch.



I have pasta meat for dinner.

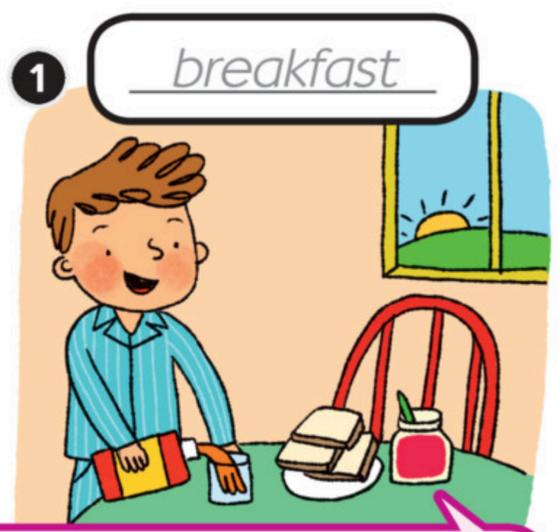


I have eggs bread for breakfast.

2 Look and complete.

juice dinner bread and cheese
lunch fish and rice ~~breakfast~~

What do you have for breakfast, lunch and dinner?



breakfast

I have _____
for breakfast.



I have _____

for lunch.



I have _____

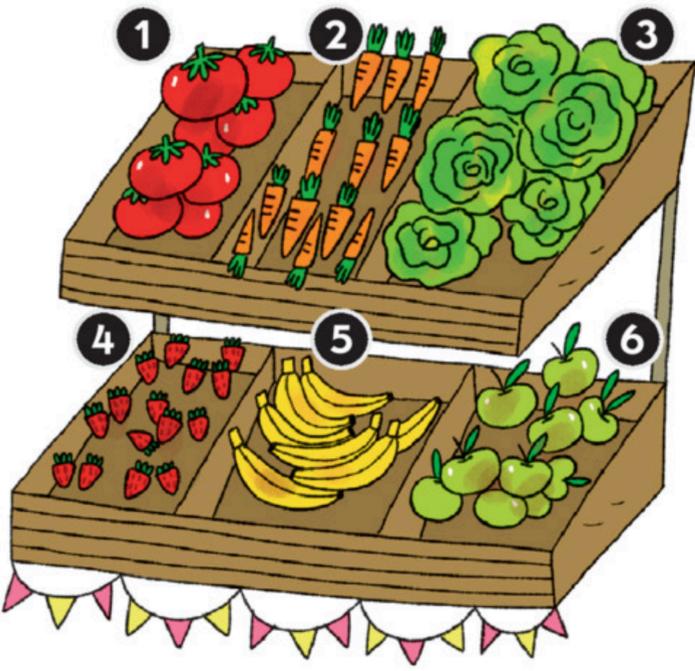
for dinner.

Extra Grammar Practice Page 74

Finished? Find out what your friend has for breakfast. Draw his or her answer.

5 Lesson 4 Vocabulary and story

1 Look and write.



1 _____ *tomatoes* _____

2 _____

3 _____

4 _____

5 _____

6 _____

- apples
- carrots
- ~~tomatoes~~
- bananas
- lettuce
- strawberries

2 REMEMBER THE STORY Read and circle. ▶

I like tomatoes lettuce .

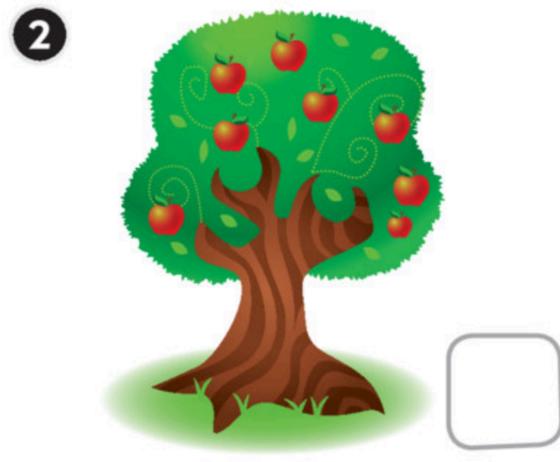
I don't like carrots strawberries .



I like bananas apples .

I like apples insects .

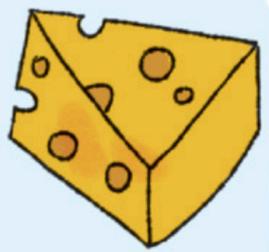
3 Where's Norman in the story? Tick ✓ and say.

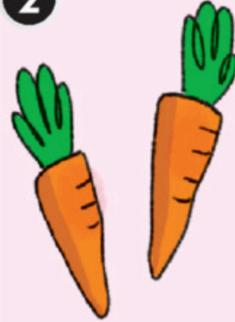
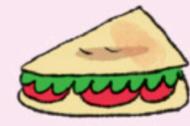


Finished? Draw and label your favourite food from the story.

5 Lesson 5 Grammar

1 Listen and tick ✓ or cross x. 092

1   

2   


3   

4   


2 Read and write.

No, I don't. ~~Yes, I do.~~ No, I don't. Yes, I do.



1 Do you like sandwiches? Yes, I do.



2 Do you like apples? _____



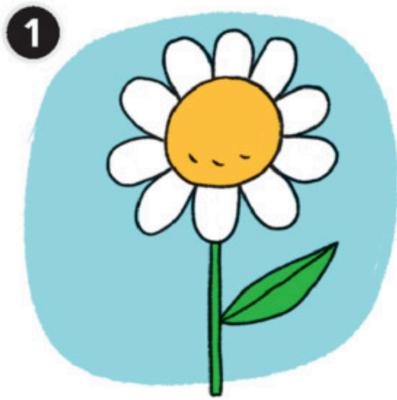
3 Do you like strawberries? _____



4 Do you like juice? _____

5 Lesson 6 Cross-curricular

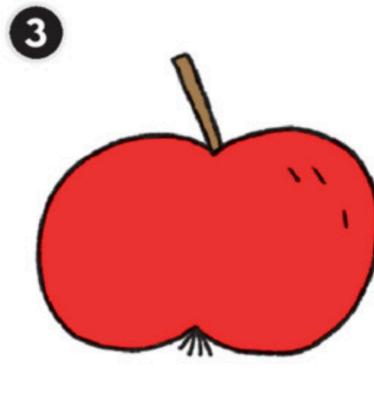
1 Read and circle.



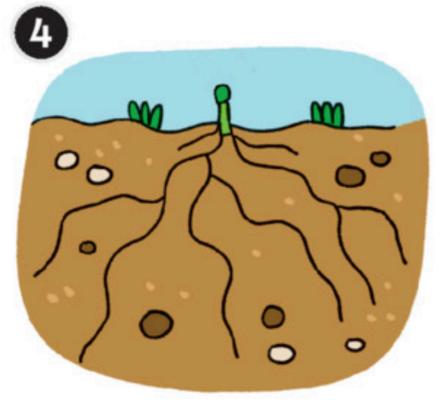
root flower



leaves fruit

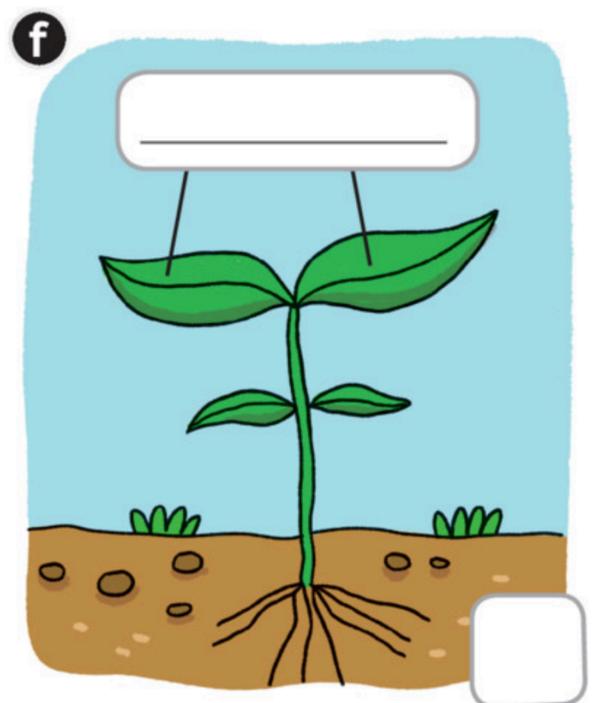
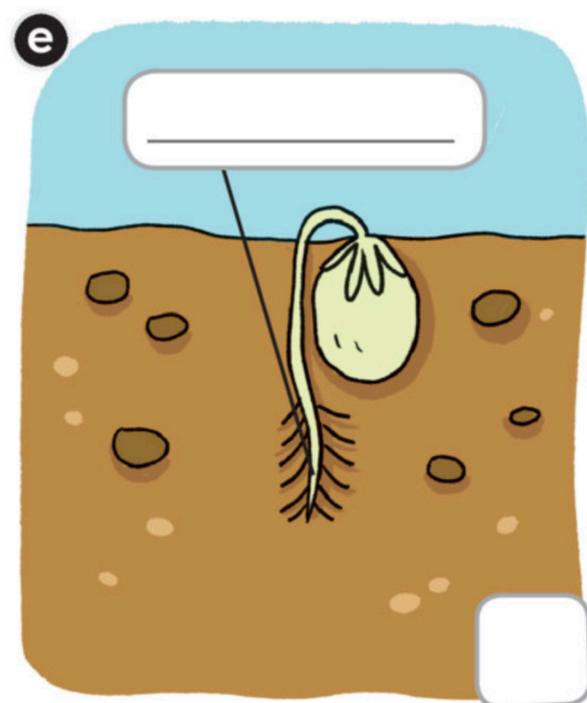
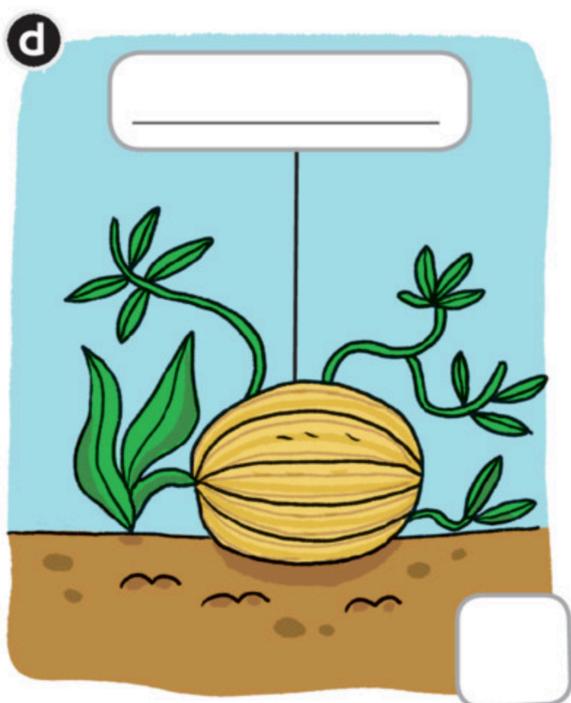
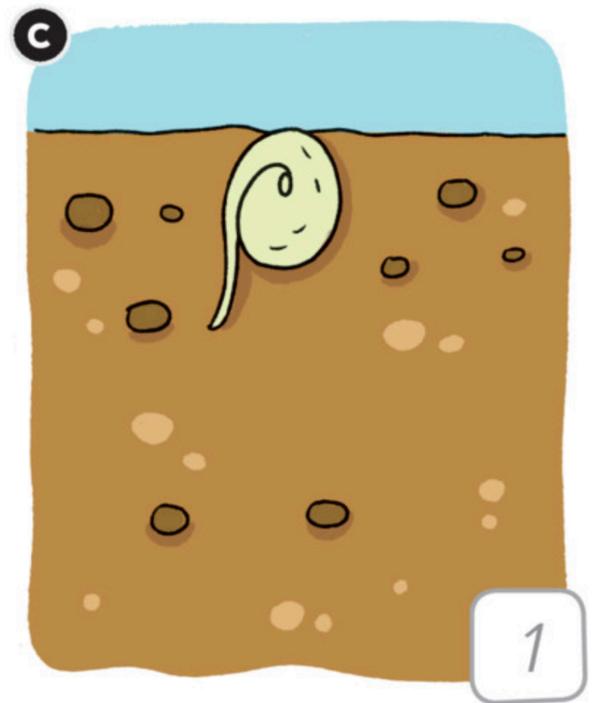
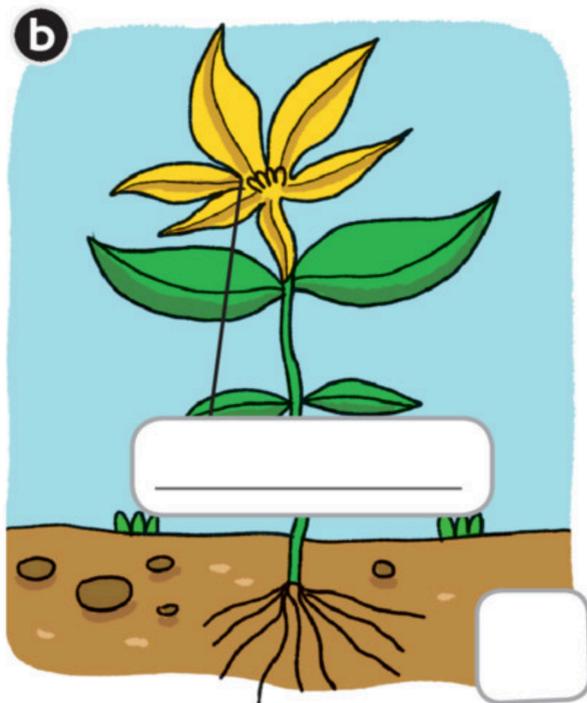
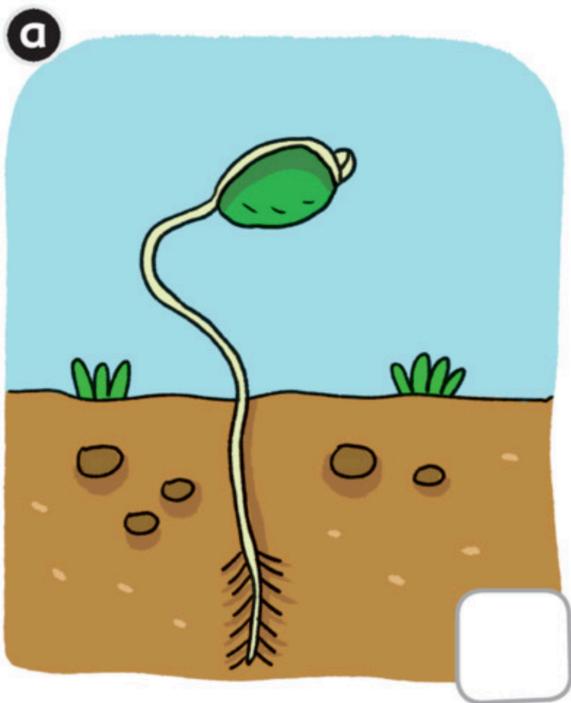


fruit flower



leaves root

2 Think How do plants grow? Number the pictures in order. Write.



Finished? What's your favourite food from a plant? Draw the plant it comes from.

5

Lesson 7 Literacy and culture

1 Number the pictures in order. Then complete.

do you plums ~~like~~ bananas



2 Read and tick ✓ or cross ✗.

1 This is Ariana.



2 Ariana is at school.



3 There's a spider.



4 The bananas are purple.



5 The plums are yellow.



Collaborate

Community Task

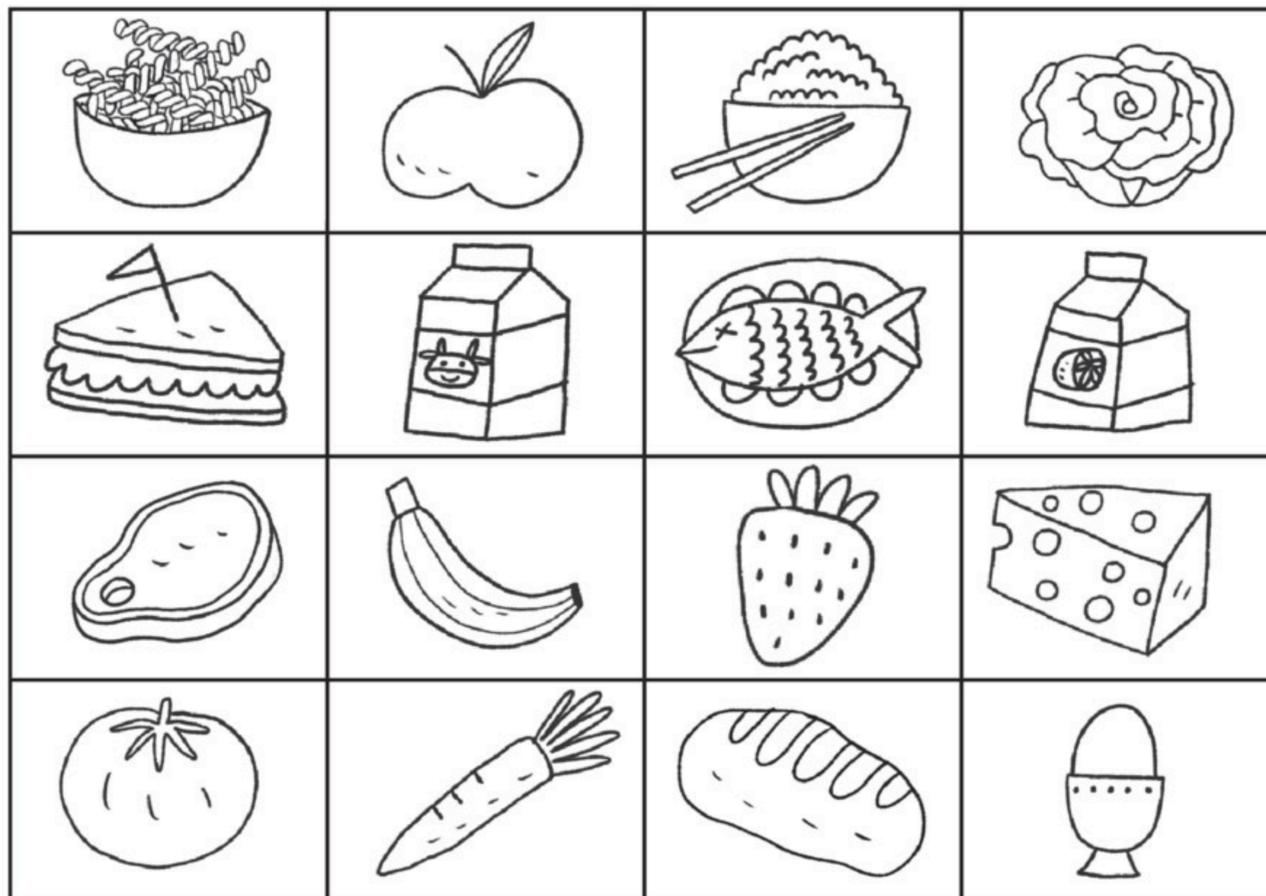
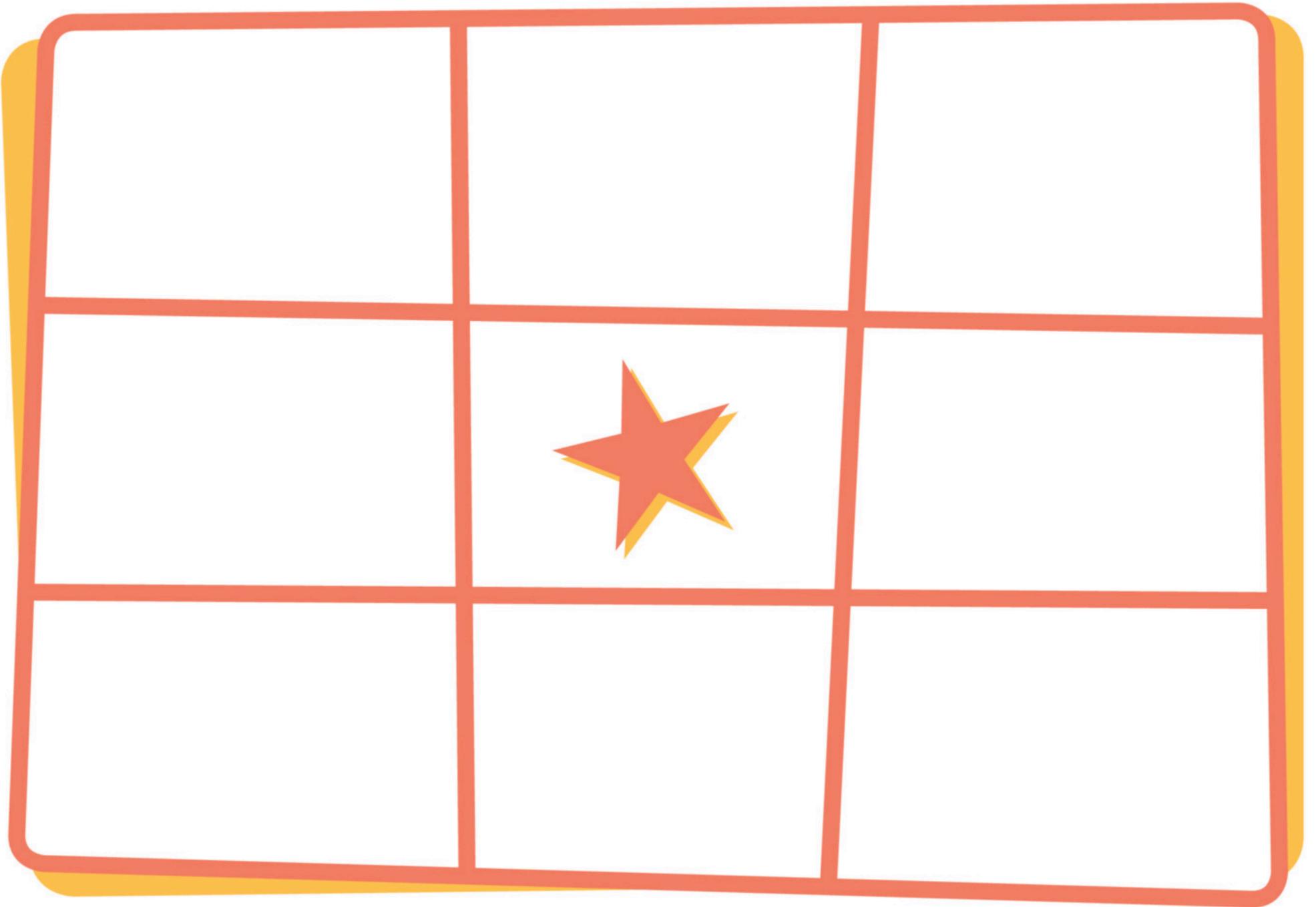
Act out the story for your friends or family. You can make a video and show it to the class.



5

Lesson 8 Speaking

1 **Communicate**  Draw eight foods you like. Play the game in groups.

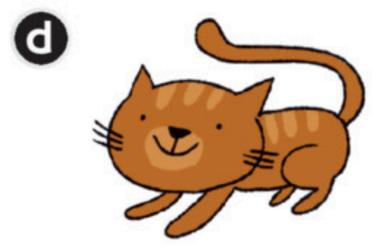
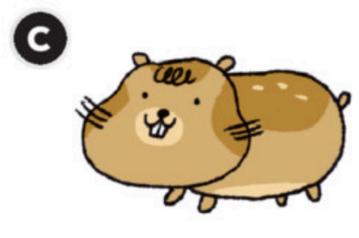
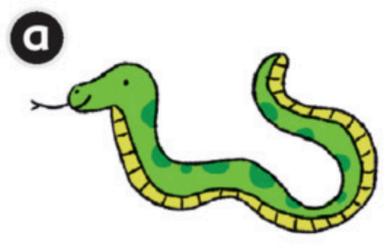
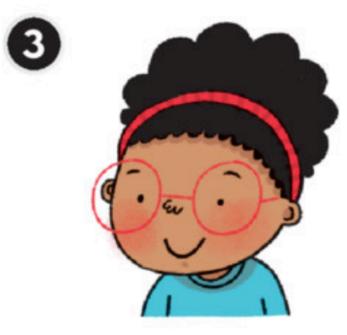
**GAME NOTES**

Draw eight foods in the squares. Take turns to ask *Do you like ... ?* Cross out the foods your friends ask about. The first player with all eight foods crossed out wins.

6 How are people and animals different?

Lesson 1 Review

1 Listen and match.  098



2 Look and complete.

~~pasta~~ sandwiches fish meat



1 I like pasta.



2 I like _____.



3 I like _____.



4 I like _____.

Finished? Draw your favourite animal with its favourite food.

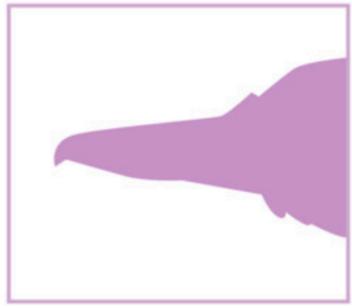
6 Lesson 2 Vocabulary

1 Read, find and number.

- 8 head
- eyes
- ears
- mouth
- nose
- beak
- arms
- legs
- tail
- wings

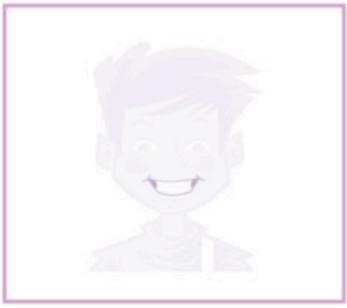


2 Look and put on the stickers. Write.

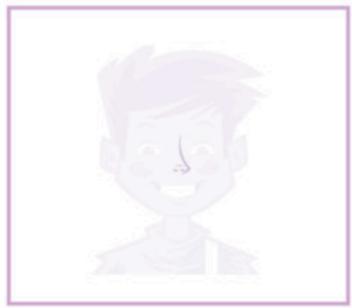


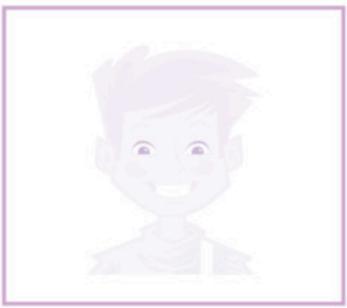






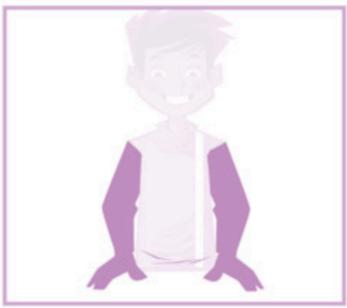








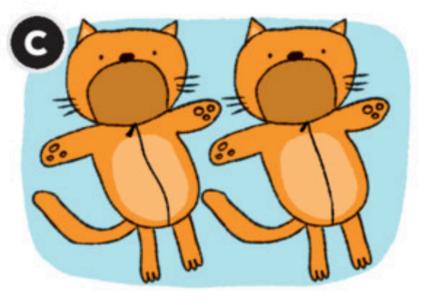
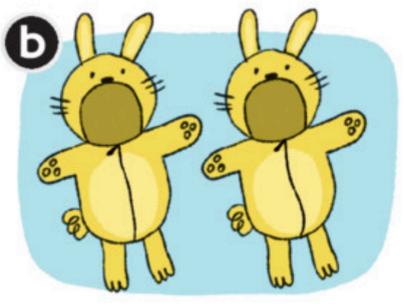
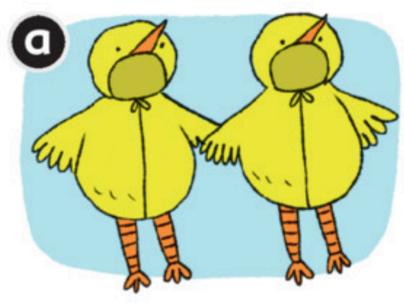




Finished? Draw your favourite animal. Label the parts of the body.

6 Lesson 3 Grammar

1 Listen and match. 103



2 Look and complete. have got haven't got



Lions have got tails.
We _____ tails.



Birds _____ wings.
We _____ wings.



Snakes _____ legs.
We _____ legs.



Horses _____ arms.
We _____ arms.

Extra Grammar Practice Page 75

Finished? Draw yourself and an animal. Write sentences about how you are different.

6

Lesson 4 Vocabulary and story

1 Read and write.

fly ~~swim~~ climb jump talk walk



1 swim 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY Read and circle. ▶

1 Can chameleons run?

Yes, they can. No, they can't.

2 Can chameleons swim?

Yes, they can. No, they can't.

3 Can chameleons fly?

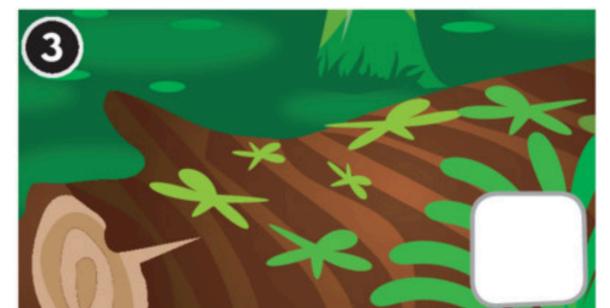
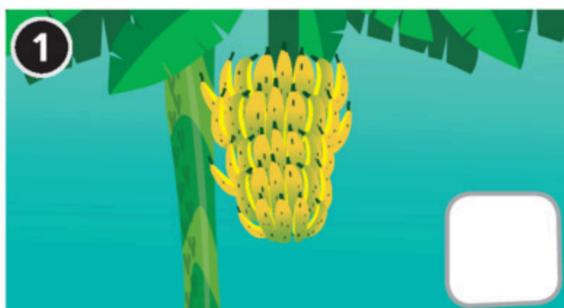
Yes, they can. No, they can't.

4 Can chameleons climb?

Yes, they can. No, they can't.



3 Where's Norman in the story? Tick ✓ and say.



6 Lesson 5 Grammar

1 Read and circle.

1 Can you jump?



- Yes, I can.
- No, I can't.

2 Can they walk?



- Yes, they can.
- No, they can't.

3 Can you climb?



- Yes, I can.
- No, I can't.

4 Can they fly?



- Yes, they can.
- No, they can't.

2 Read and write.

Yes, I can. No, I can't. ~~Yes, they can.~~ No, they can't.



1 Can they talk? Yes, they can.



2 Can you walk? _____



3 Can they fly? _____



4 Can you climb? _____

6

Lesson 6 Cross-curricular

1 Which sentence is correct? Read and tick ✓.

1  This is a horse. This is a human.

2  This is a giraffe. This is a lion.

3  This is a cat. This is a bat.

4  This is a squirrel. This is a rabbit.

2 **Think**  Read and complete the chart.

Hamsters sleep for fourteen hours.

Lions sleep for thirteen hours.

Mice sleep for twelve hours.

Rabbits sleep for eleven hours.

Dogs sleep for ten hours.

Goats sleep for five hours.

Elephants sleep for three hours.

| | | |
|-------------------------------------------------------------------------------------|----------|----------------|
|  | Elephant | <u>3 hours</u> |
|  | _____ | 5 hours |
|  | Dog | _____ |
|  | _____ | 11 hours |
|  | Mouse | _____ |
|  | _____ | 13 hours |
|  | Hamster | _____ |

6

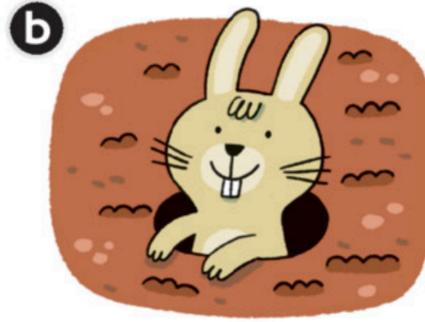
Lesson 7 Literacy and culture

1 Read and match.

1 I live in the ground.

2 I live in a tree.

3 I live by the sea.

2 Create  Draw an animal. Complete the riddle.

eyes legs wings
 a tail a beak a nose
 walk fly swim climb

Collaborate **Community Task**

Read your riddles to your friends or family. Can they guess the animals?



I haven't got _____.

I've got _____.

I can't _____.

I can _____.

What am I?

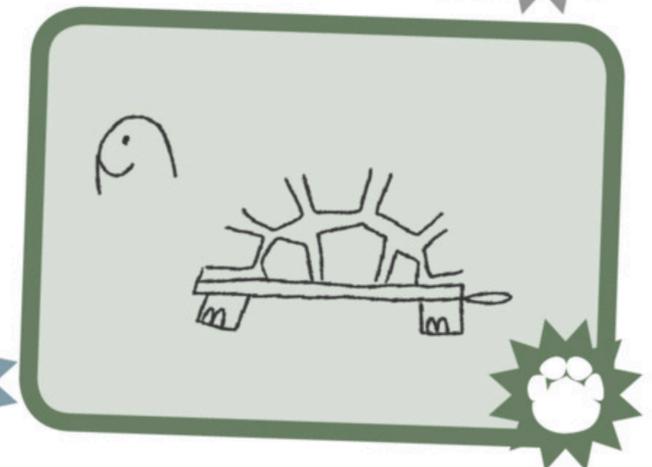
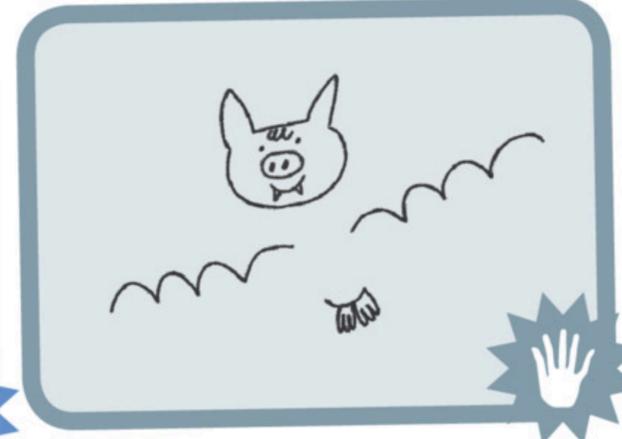
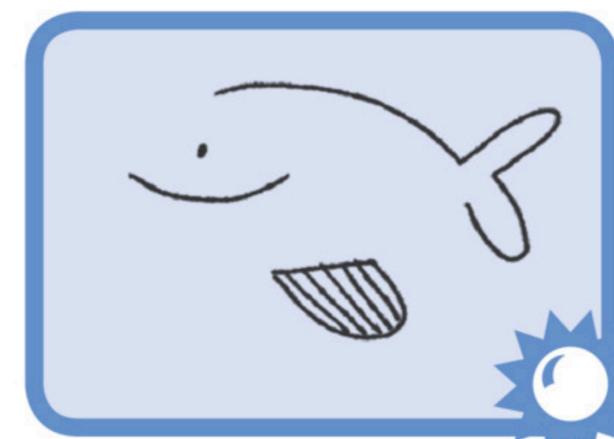
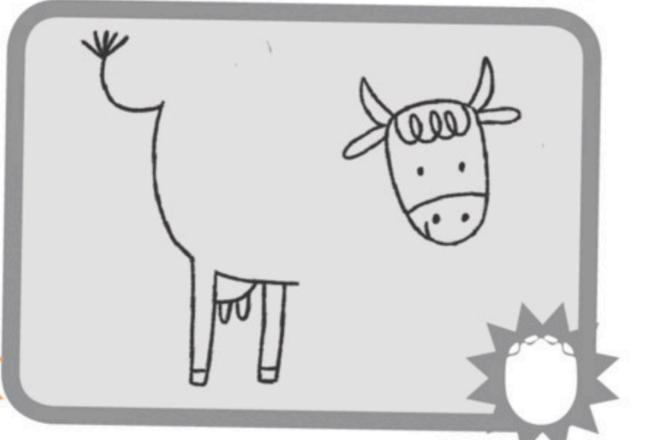
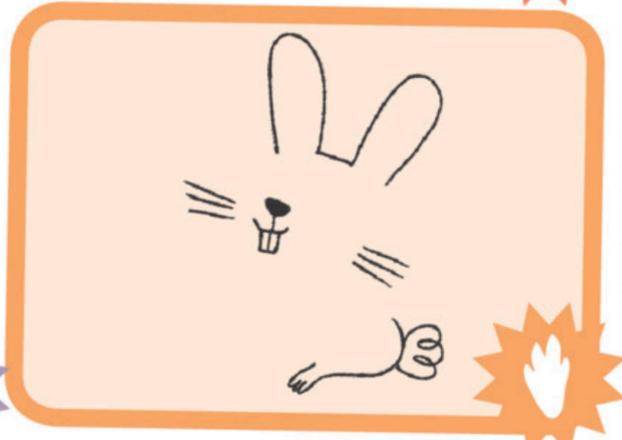
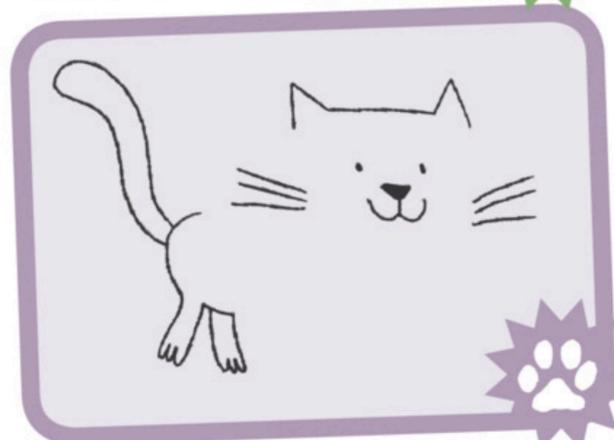
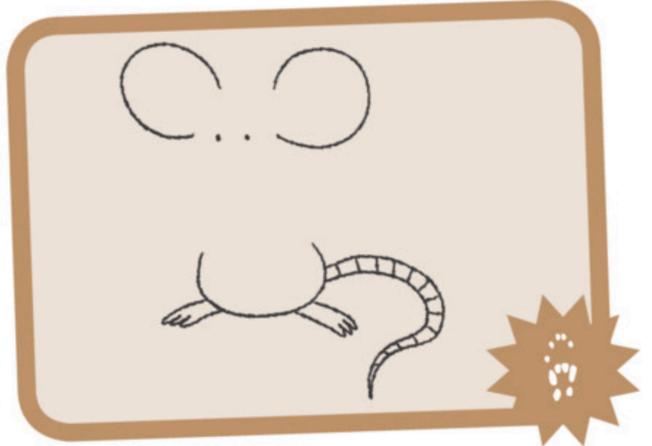
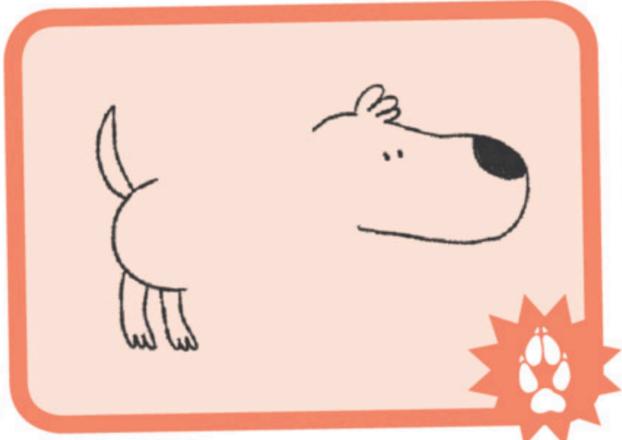
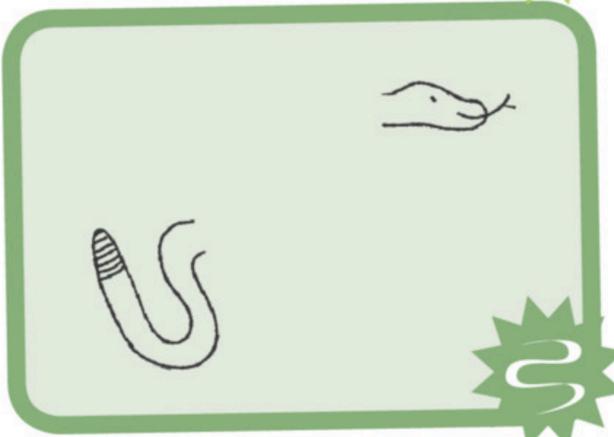
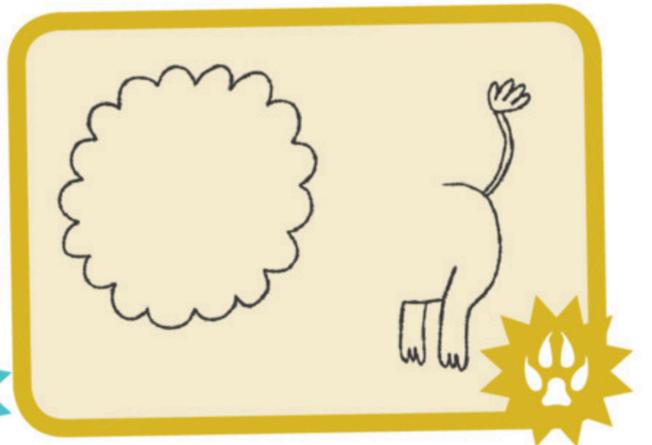
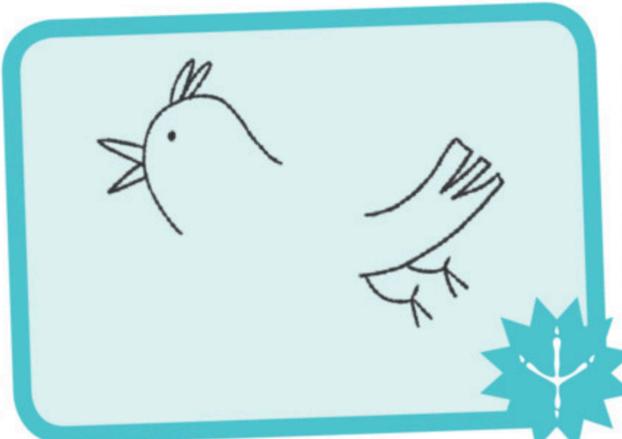
I'm a _____!

6

Lesson 8 Speaking

1

Communicate  Draw. Play the game in groups.

**GAME NOTES**

Complete the animals. Take turns to talk about an animal: *It can fly. It's got wings.* Don't say the name of the animal. Can your friends guess the animal? The friend who guesses the name of the animal first gets a point. The person with the most points wins.

7 How are we different?

Lesson 1 Review

1 What can each child do? Listen and match.  116



Daniel

Josh



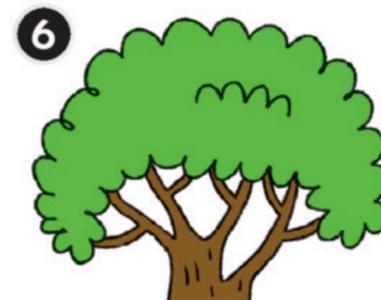
Erin

Luca



May

Ella



2 Look and complete.

bike book robot scooter skateboard ball

- 1 Luca has got a bike .
- 2 May has got a _____.
- 3 Naji has got a _____.
- 4 Josh has got a _____.
- 5 Daniel has got a _____.
- 6 Zoe has got a _____.



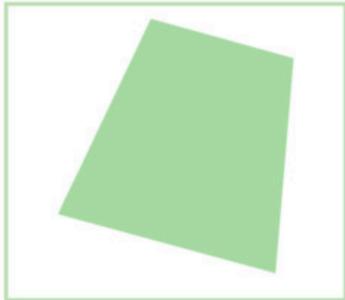
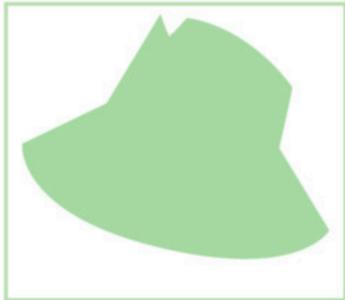
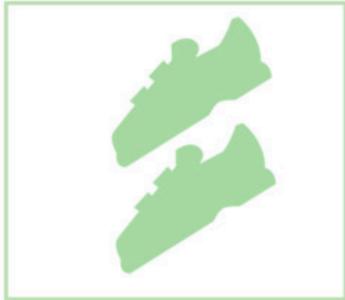
7 Lesson 2 Vocabulary

1 Read and tick ✓ or cross ✕.

- | | | | | | |
|---------------------|-------------------------------------|-------------------|--------------------------|-------------------|--------------------------|
| 1 It's a sweater. | <input checked="" type="checkbox"/> | 5 They're shoes. | <input type="checkbox"/> | 8 It's a skirt. | <input type="checkbox"/> |
| 2 They're trousers. | <input type="checkbox"/> | 6 It's a T-shirt. | <input type="checkbox"/> | 9 It's a hat. | <input type="checkbox"/> |
| 3 They're shorts. | <input type="checkbox"/> | 7 It's a shirt. | <input type="checkbox"/> | 10 They're socks. | <input type="checkbox"/> |
| 4 It's a jacket. | <input type="checkbox"/> | | | | |



2 Look and put on the stickers. Write.

| | | | | |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |
| <u>skirt</u> | | | | |
|  |  |  |  |  |
| | | | | |

Finished? Draw and label your favourite clothes.

7

Lesson 3 Grammar

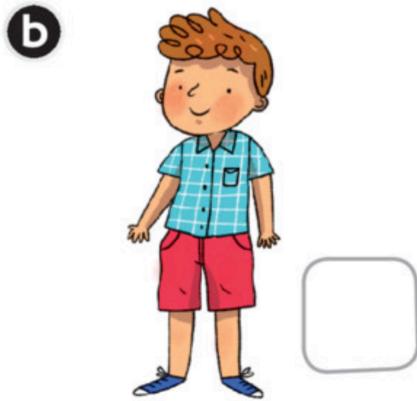
1 Read and number.

1 I'm wearing a jacket and a hat.

2 I'm wearing trousers and a jacket.

3 I'm wearing a skirt and a sweater.

4 I'm wearing shorts and a shirt.



2 Look and complete.

a hat a jacket ~~shorts~~ a sweater
trousers a shirt a skirt ~~a T-shirt~~

What are you wearing?

I'm wearing
shorts and a T-shirt

I'm _____



I'm wearing _____

Extra Grammar Practice Page 76

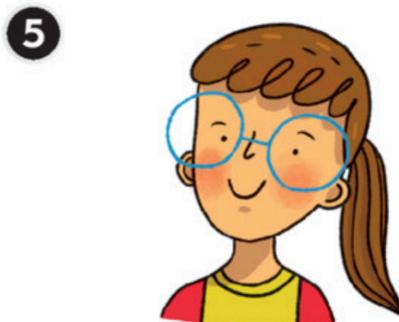
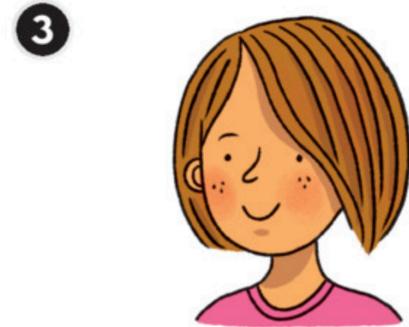
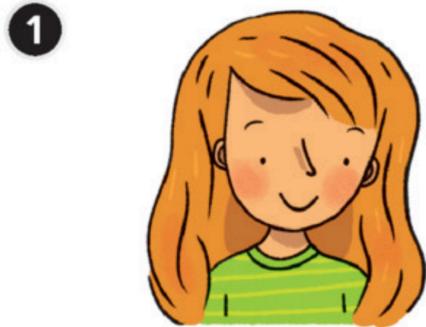
Finished? Ask and answer with your friend. Draw what your friend is wearing.

7

Lesson 4 Vocabulary and story

1 Read, find and number.

- 3 straight hair
- dark hair
- long hair
- glasses
- blond hair
- curly hair



2 REMEMBER THE STORY Read and write A, B or C. ▶



1 He's got curly hair. He hasn't got glasses.

2 He's got curly hair. He's got glasses.

3 He's got green hair. He hasn't got curly hair.

3 Where's Norman in the story? Tick ✓ and say.



Finished? Draw your best friend. What kind of hair has he / she got?

1 Listen and guess the people.  126 Write the names. Play the game.



Anna



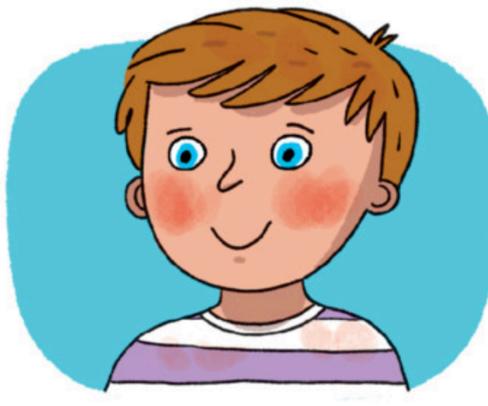
Sofia



Lin



Jan



Ben



Pablo

1 _____

2 _____

2 Read and write.

Yes, she has. ~~No, she hasn't.~~ Yes, he has. No, he hasn't.



Has she got
blond hair?

No, she hasn't.



Has he got
long hair?



Has she got
long hair?



Has he got
glasses?

Extra Grammar Practice Page 76

7

Lesson 6 Cross-curricular

1 Look and complete.

child adult ~~baby~~ elderly person teenager toddler



1 He's a baby.



2 She's a _____.



3 He's a _____.



4 She's a _____.

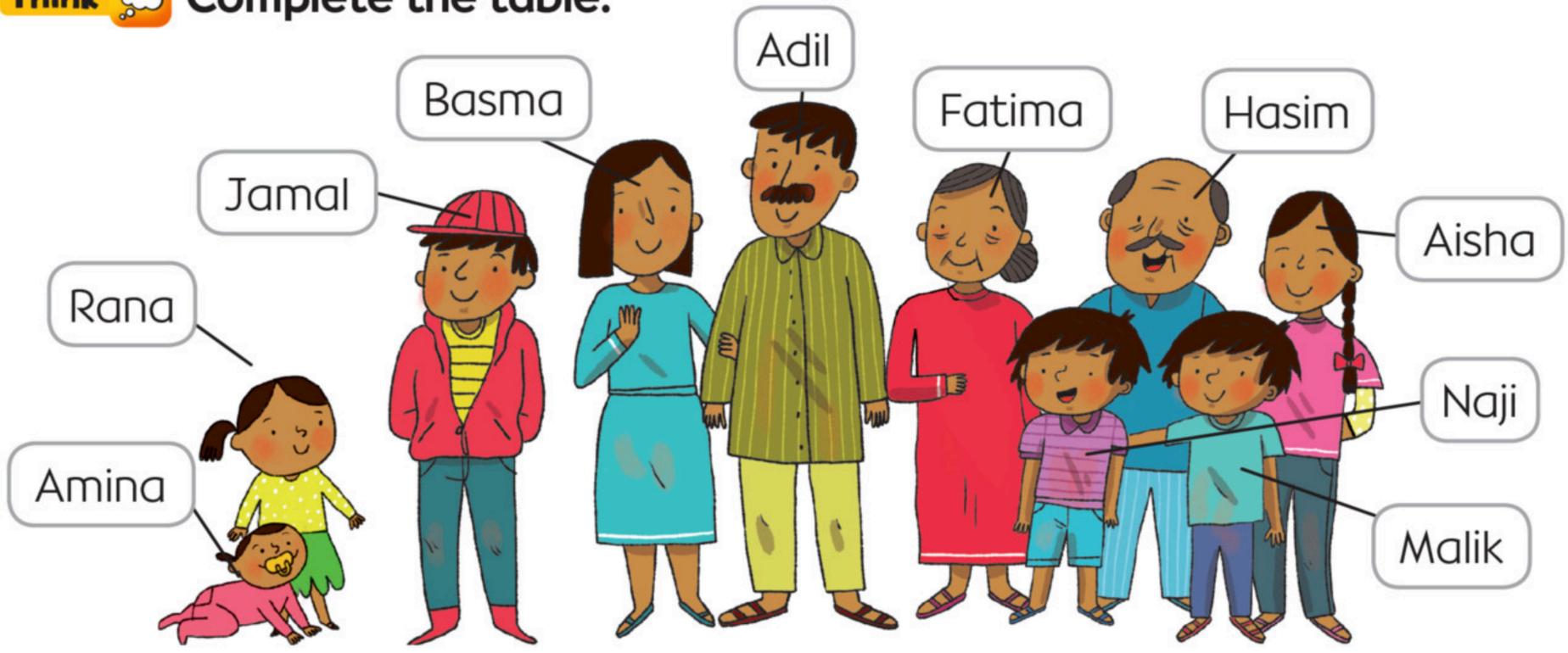


5 He's an _____.



6 She's an _____.

2 Think Complete the table.



| Baby | Toddler | Child | Teenager | Adult | Elderly person |
|--------------|---------|-------|----------|-------|----------------|
| <u>Amina</u> | _____ | _____ | _____ | _____ | _____ |

Finished? Make a table showing the people in your family.

7 Lesson 7 Literacy and culture

1 Read and number.

I like the markets here.

The palaces here are very pretty.

I like the boat ride to my school.

I like tomatoes, meat and rice.

2



2 Create What are your favourite things? Draw and write.

Collaborate

Community Task

Make a display of your favourite things.



I like _____.

I like _____.

I like _____.

_____.

7

Lesson 8 Speaking

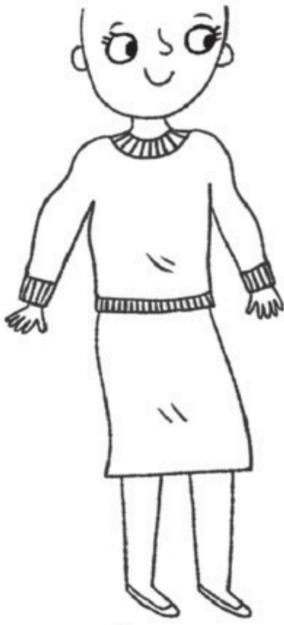
1

Communicate



Draw and colour. Play the game in pairs.

A



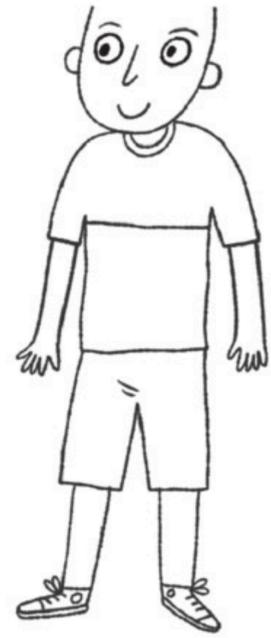
Amy



Tim

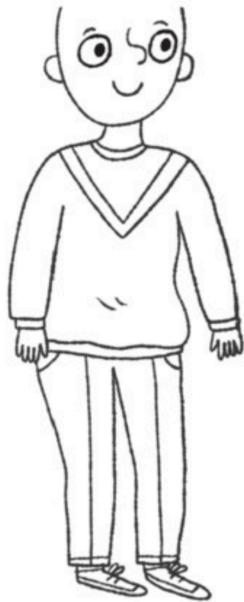


Lucy

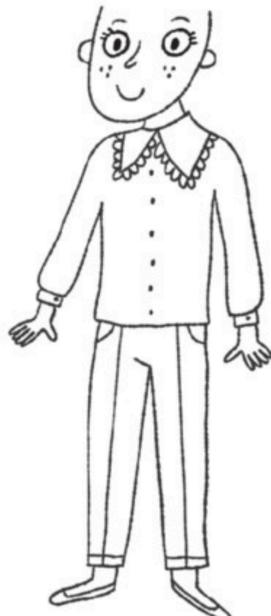


Peter

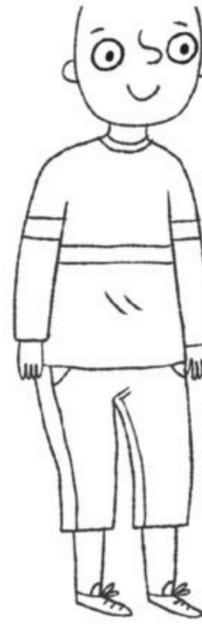
B



Sam



Nina



Mark



William

GAME NOTES

Choose A or B. Complete and colour the pictures.

Take turns to ask about a person:

Has Lucy got long hair? What colour is the T-shirt?

Draw and colour to match your friend's pictures.

When you've finished, compare your pictures.

Do they match?

8

What are our homes like?

Lesson 1 Review

1 Listen and tick ✓.  132

1

a



b



2

a



b



3

a



b



4

a



b



2 Look and complete.

small ~~old~~ big flowers1 My house is small and old.2 My garden is very big.3 There are lots of flowers in my garden.4 My bedroom is small, but it's very nice.

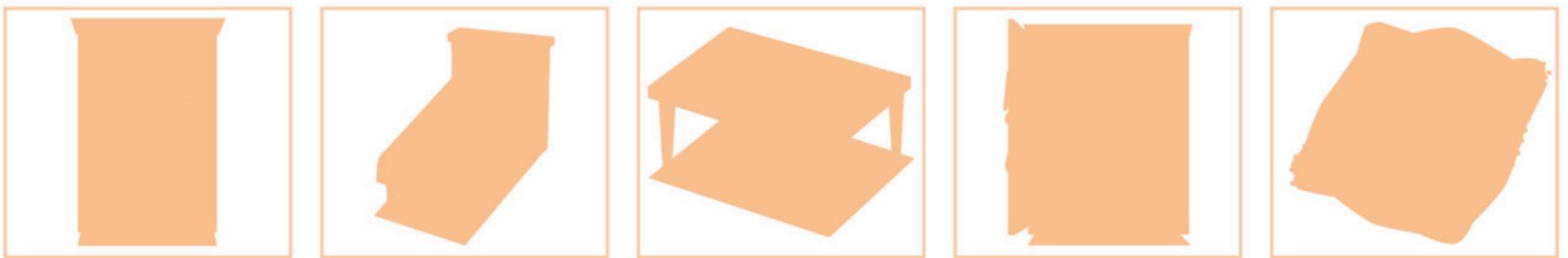
8 Lesson 2 Vocabulary

1 Read, find and write A or B.

- A bed
- bookcase
- cushion
- picture
- wardrobe
- table
- plant
- sofa
- clock
- television



2 Look and put on the stickers. Write.



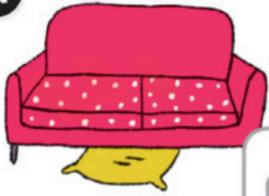
bookcase _____



Finished? Draw your bedroom. Label the furniture.

8 Lesson 3 Grammar

1 Listen and tick ✓.  137

1 **a**  **b** 

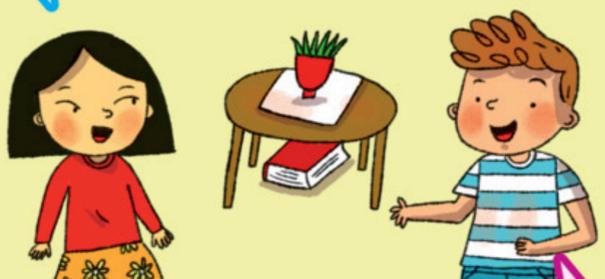
2 **a**  **b** 

3 **a**  **b** 

4 **a**  **b** 

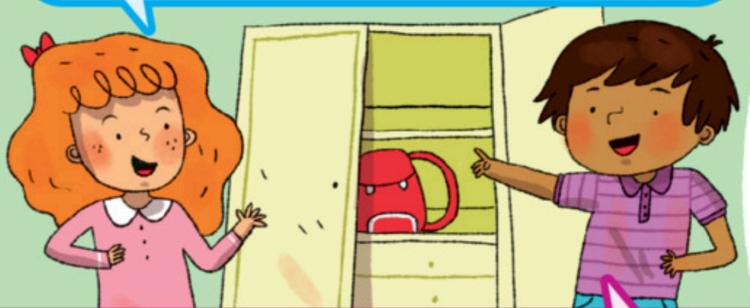
2 Look and complete.

in ~~book~~ clock on bag under cushion on

1 Where's the book ?

 It's _____ the table.

2 Where's the _____ ?

 It's _____ the sofa.

3 Where's the _____ ?

 It's _____ the wardrobe.

4 Where's the _____ ?

 It's _____ the bookcase.

Extra Grammar Practice Page 77

Finished? Hide your pen. Ask and answer with a friend. Can your friend find the pen?

8

Lesson 4 Vocabulary and story

1 Read, find and number.

4 kitchen

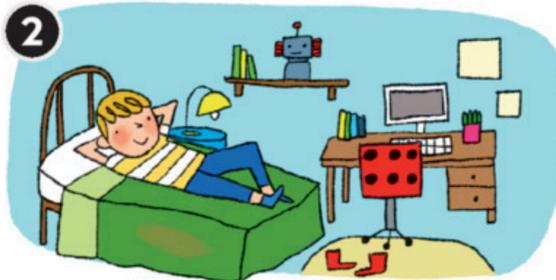
bathroom

bedroom

dining room

garden

living room



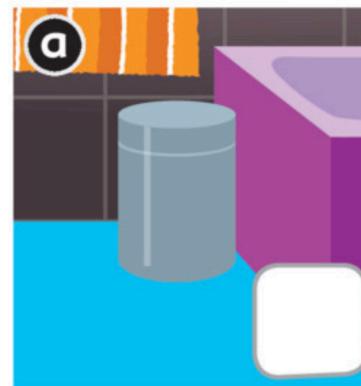
2 REMEMBER THE STORY Read, complete and number. ▶

sofa living room bathroom

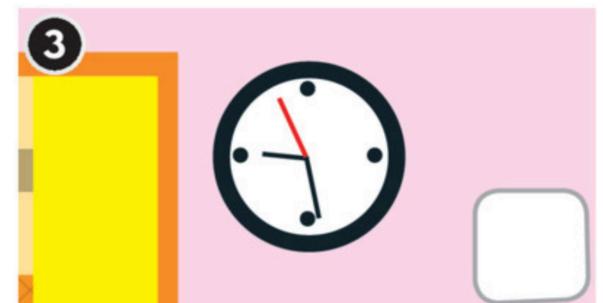
1 There's a big clock in
the _____.

2 There's a bin in
the _____.

3 There are toys under
the _____.



3 Where's Norman in the story? Tick ✓ and say.



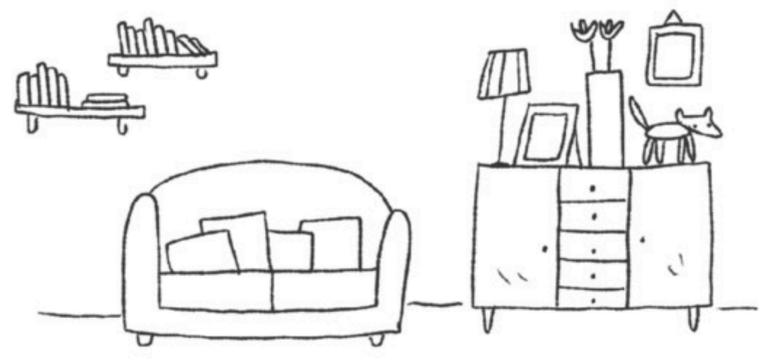
8 Lesson 5 Grammar

1 Read and tick ✓ or cross ✗.

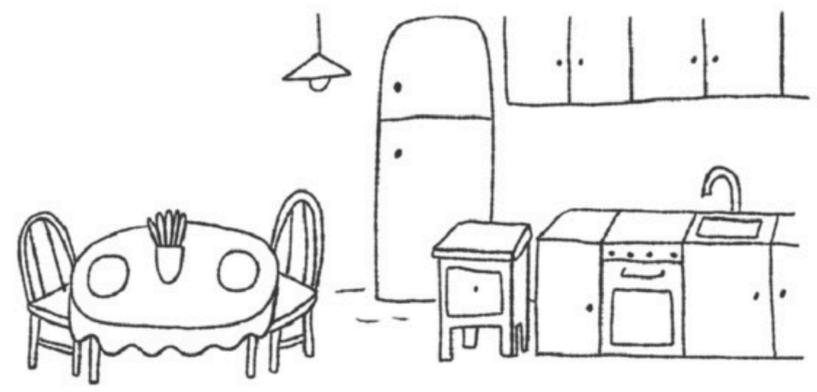
- 1 There are two bathrooms.
- 2 There's a dining room.
- 3 There are two living rooms.
- 4 There's a kitchen.
- 5 There are two bedrooms.
- 6 There's a garden.



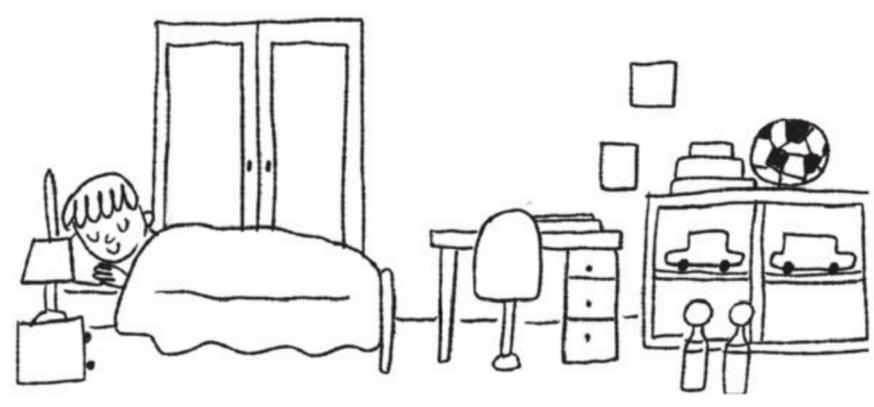
2 Correct the sentences.



1 There's a table in the living room.
There isn't a table in the living room.



2 There are three chairs in the kitchen.



3 There's a television in the bedroom.

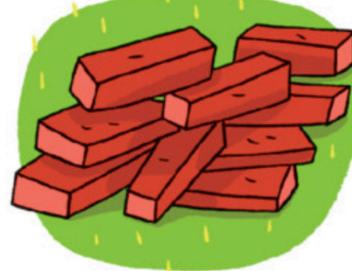


4 There are two trees in the garden.

1 Look and write.

bricks ~~wood~~ rock mud1 wood

2 _____



3 _____



4 _____

2 Think Look and complete.

1 These houses are made of rock.

2 This house is made of _____.



3 This house is made of _____.



4 These houses are made of _____.

8 Lesson 7 Literacy and culture

1 Read Lotte's letter in the Class Book on page 90 again. Tick ✓ or cross ✗.

- 1 My home is a flat.
- 2 There's a living room.
- 3 There are two bedrooms.
- 4 My bedroom is small.
- 5 There's a doll on my bed.

Hi! I'm Lotte.



2 **Create** Draw a picture of your house or flat. Complete.

Collaborate

Community Task

Make a wall display of your letters and photos in your school.



My home is a _____.

There's a _____.

There are _____ bedrooms.

My bedroom is _____.

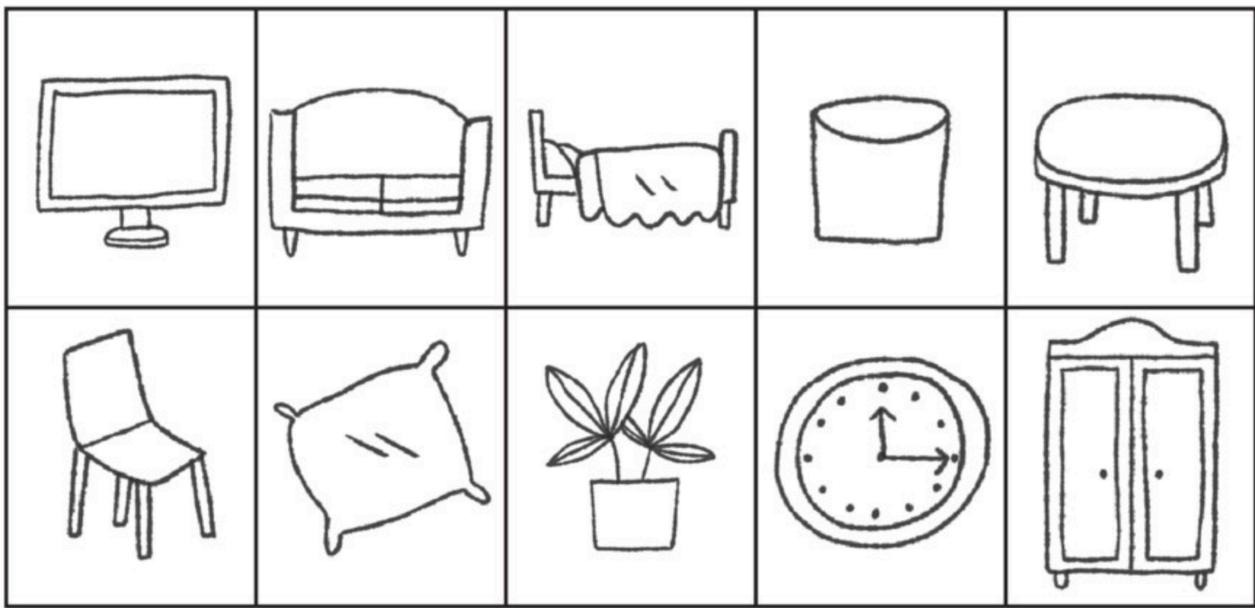
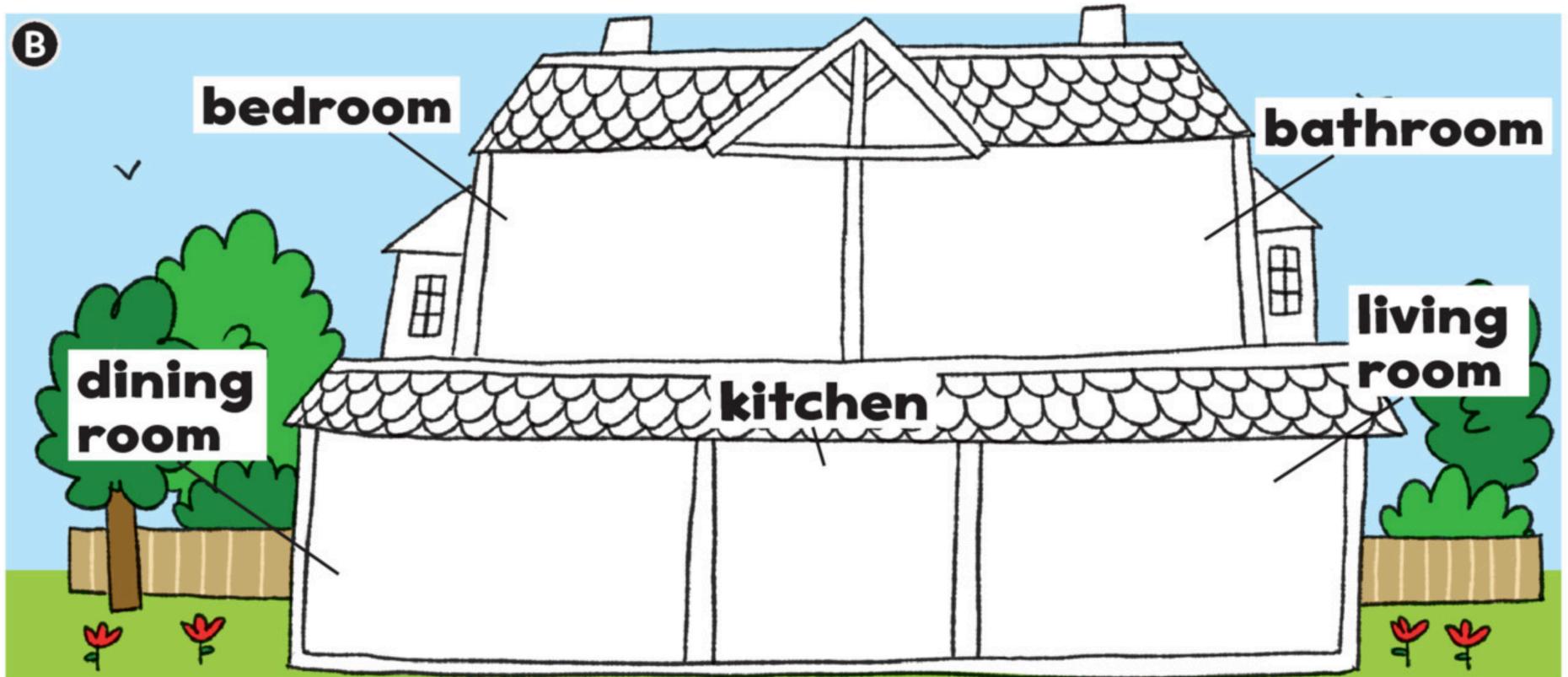
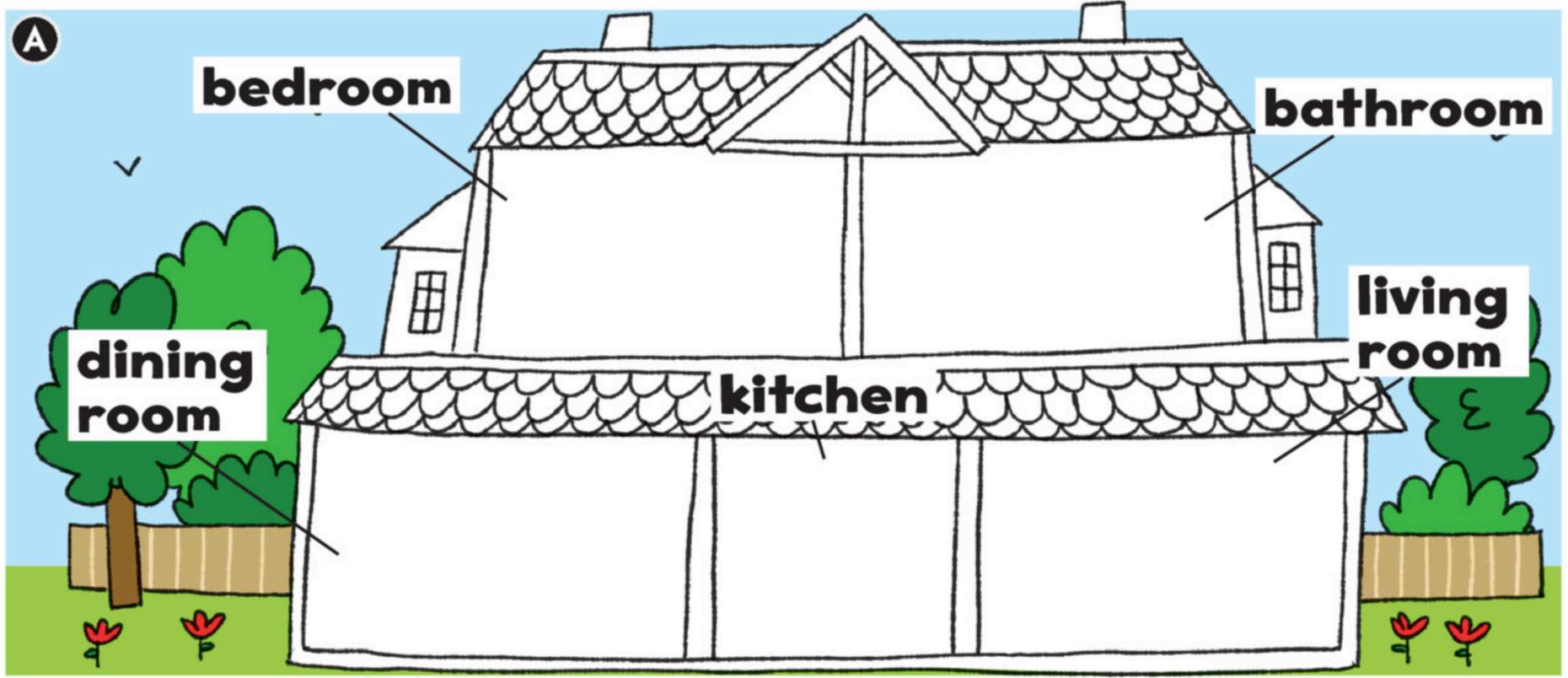
There's a _____ on my bed.

Finished? Think of your dream home. Draw a picture and label the rooms.

8

Lesson 8 Speaking

1 Communicate Draw. Play the game in pairs.



GAME NOTES
 Draw furniture in the rooms in picture A. Take turns to ask questions: *Where's the cushion? (It's in the living room.)* Draw to match your friend's house in picture B.

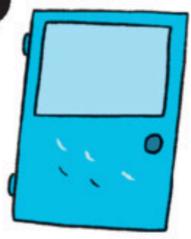
Extra Grammar Practice

1 Lesson 3

1 Look and number. Point and say.

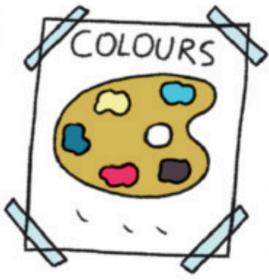
What's this? It's a ...

- 1 cupboard
- 2 chair
- 3 door
- 4 book
- 5 poster
- 6 bag

a 

b 

c  1

d 

e 

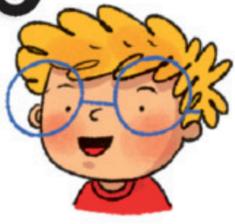
f 

Lesson 5

1 Listen and match.  149

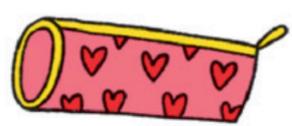
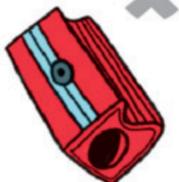
1  

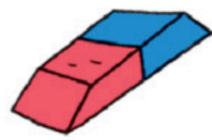
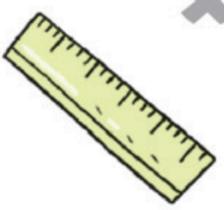
2 

3 

4 

a  ✓  ✗

b  ✓  ✗

c  ✓  ✗

d  ✓  ✗

2 Lesson 3

1 Read and match. Act out.



1 Who's this?



2 Who's this?



3 Who's this?



4 Who's this?



This is my grandpa.

This is my cousin.

This is my auntie.

This is my twin.

Lesson 5

1 Listen and tick ✓.  150



3

Lesson 3

1 Read and circle. Act out.

1 Have you got a scooter?

Yes, I have.

No, I haven't.

2 Have you got a ball?

Yes, I have.

No, I haven't.

3 Have you got a doll?

Yes, I have.

No, I haven't.

4 Have you got a skateboard?

Yes, I have.

No, I haven't.

5 Have you got a kite?

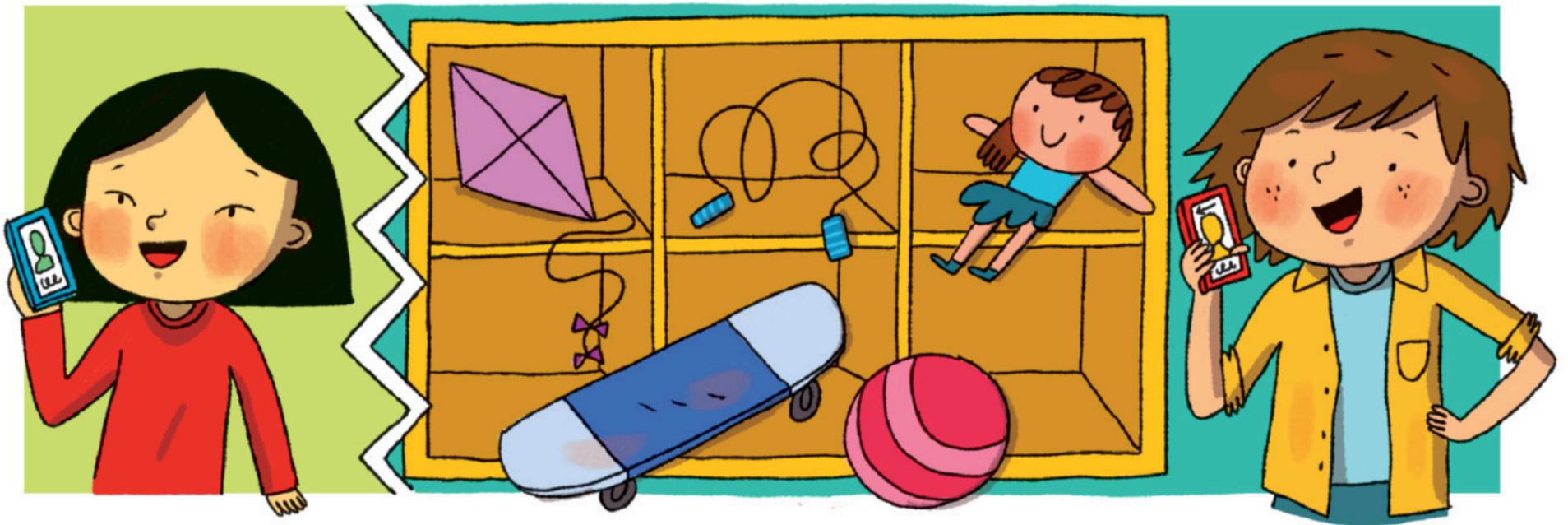
Yes, I have.

No, I haven't.

6 Have you got a robot?

Yes, I have.

No, I haven't.



Lesson 5

1 Listen and number.  151

4

Lesson 3

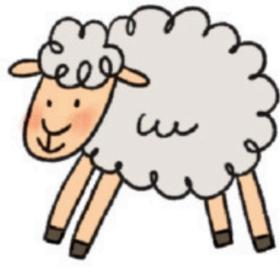
1 Read and draw ☺ or ☹.



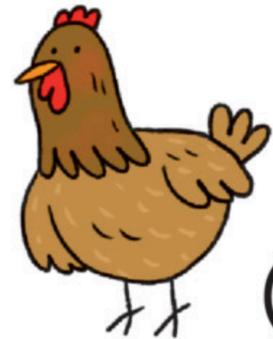
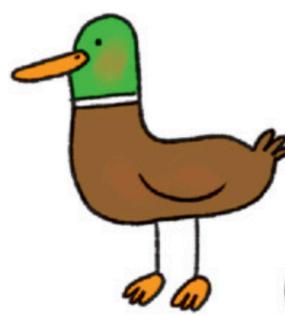
1 I like rabbits. I don't like mice.



2 I don't like spiders. I like snakes.



3 I don't like goats. I like sheep.

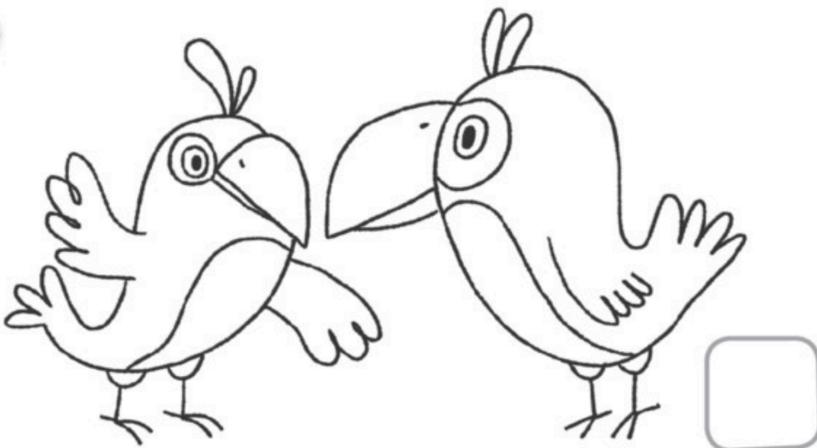


4 I like ducks. I don't like chickens.

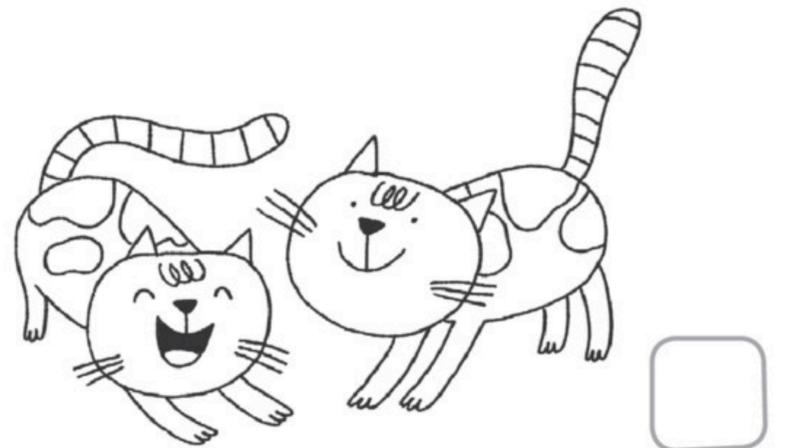
Lesson 5

1 Listen and number. Then listen again and colour.  152

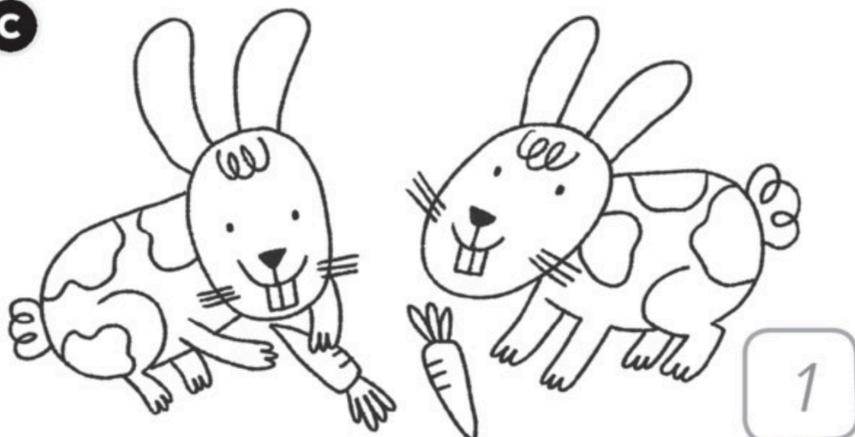
a



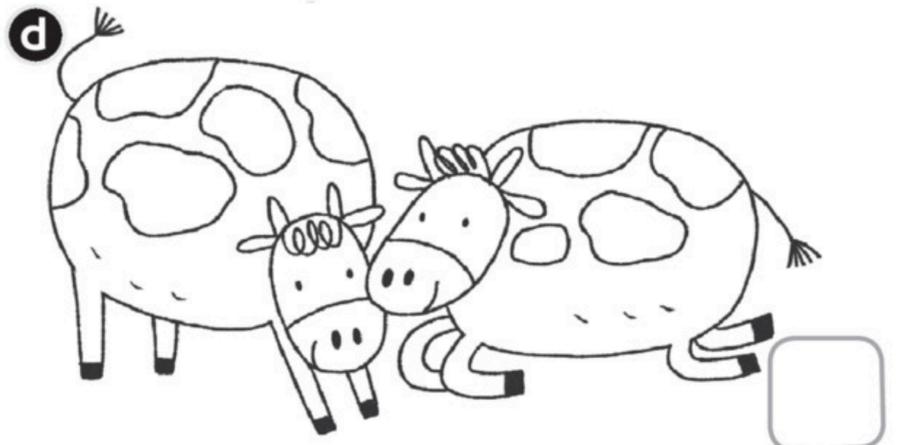
b



c

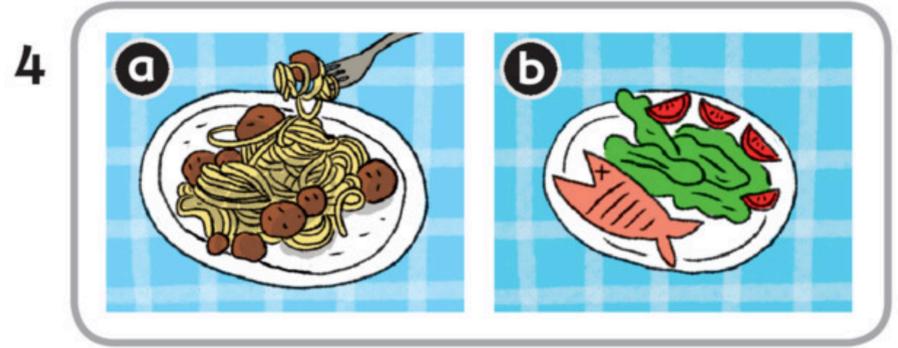
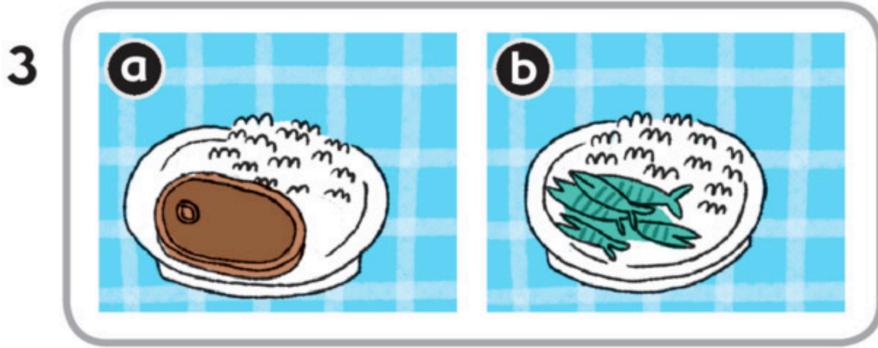
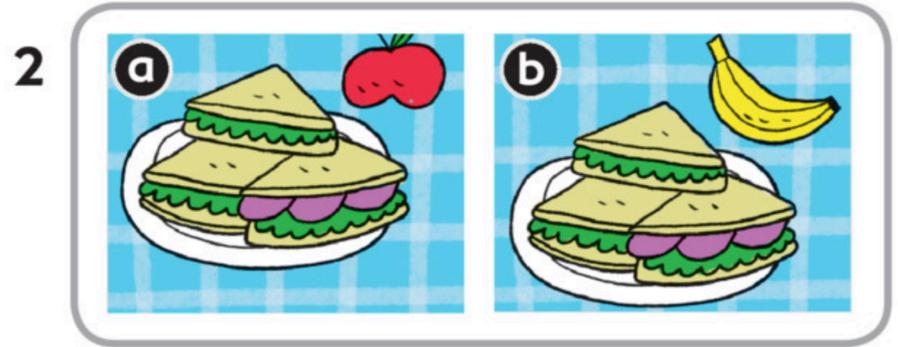
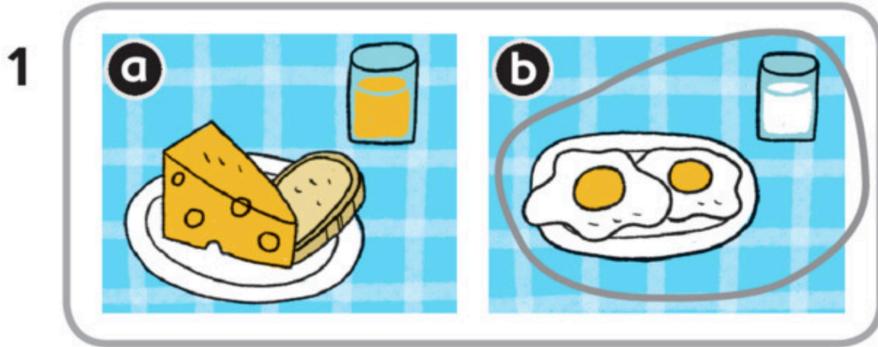


d



5 Lesson 3

1 Listen and circle.  153



Lesson 5

1 Read and match.

- | | | | |
|---------------------------------------------------|------------------------------------------------------|---------------------------------------------------|------------------------------------------------|
| <p>1 Do you like bananas?</p> <p>No, I don't.</p> | <p>2 Do you like strawberries?</p> <p>Yes, I do.</p> | <p>3 Do you like lettuce?</p> <p>No, I don't.</p> | <p>4 Do you like apples?</p> <p>Yes, I do.</p> |
|---------------------------------------------------|------------------------------------------------------|---------------------------------------------------|------------------------------------------------|



6 Lesson 3

1 Read and circle.



Lions We have got four legs.

Lions We haven't got tails.



We Birds have got wings.

We Birds haven't got arms.



We Rabbits have got tails.

We Rabbits have got two legs.



Snakes We haven't got legs.

Snakes We have got ears.

Lesson 5

1 Listen and tick ✓. 154

1 **a** **b**

2 **a** **b**

3 **a** **b**

4 **a** **b**

7 Lesson 3

1 Listen and tick ✓.  155

1 

2 

3 

4 

Lesson 5

1 Read and follow. Then circle.

1 Has she got curly hair? 

Yes, she has. No, she hasn't.

2 Has he got glasses? 

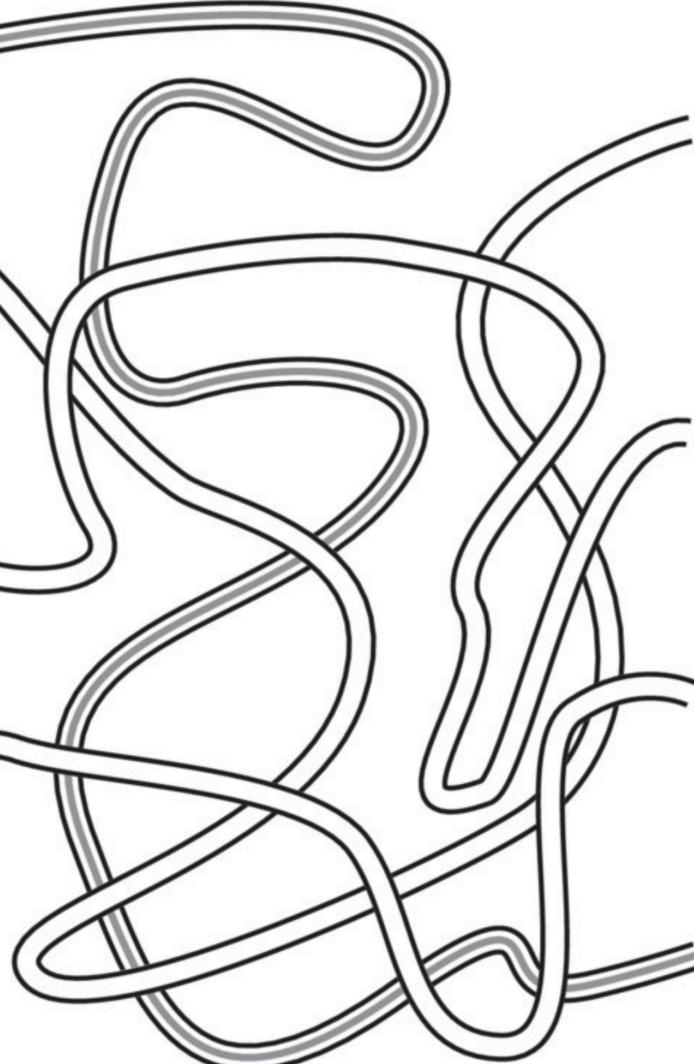
Yes, he has. No, he hasn't.

3 Has she got long hair? 

Yes, she has. No, she hasn't.

4 Has he got dark hair? 

Yes, he has. No, he hasn't.



A board game

1 **Communicate** Write the answers. Practise in pairs.

eleven twelve fifteen sixteen seventeen ~~eighteen~~ nineteen

- 1 $10 + 8 =$ eighteen
- 2 $13 + 2 =$ _____
- 3 $5 + 6 =$ _____
- 4 $9 + 10 =$ _____

- 5 $20 - 8 =$ _____
- 6 $19 - 2 =$ _____
- 7 $11 + 5 =$ _____

Eighteen!

Yes, that's right!

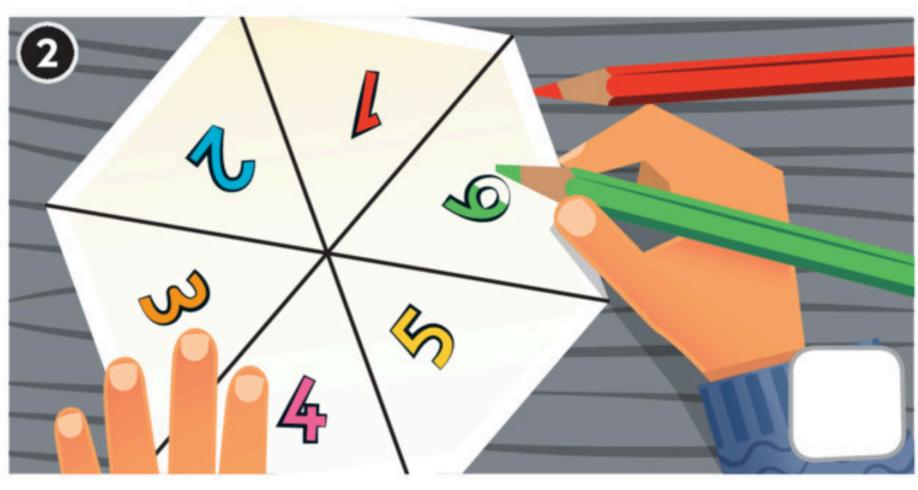
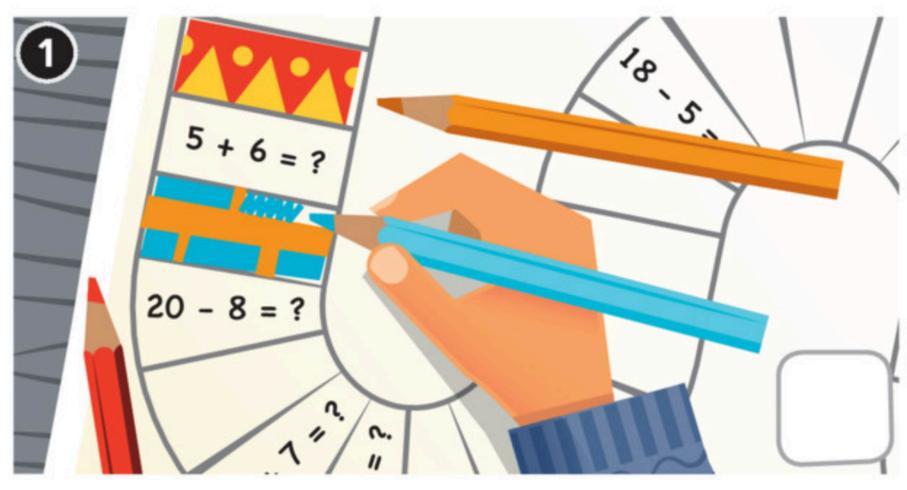
2 What's the next number? Write and say.

thirteen ~~sixteen~~ twelve eighteen nineteen fifteen

- 1 fifteen, sixteen
- 2 seventeen, _____
- 3 eleven, _____

- 4 twelve, _____
- 5 eighteen, _____
- 6 fourteen, _____

3 Tick your favourite activity. **Self-evaluation**



Collaborate

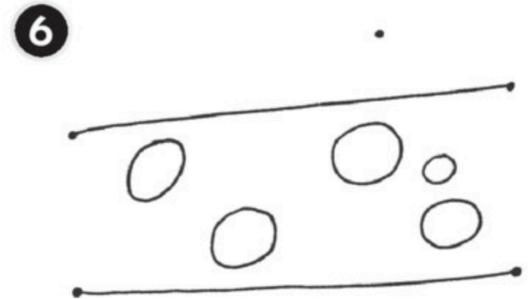
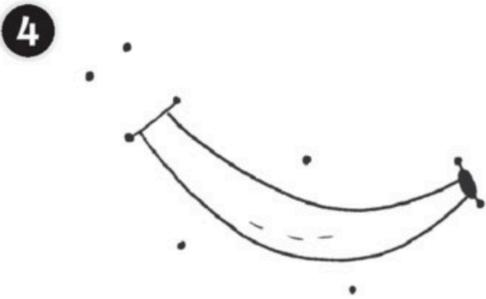
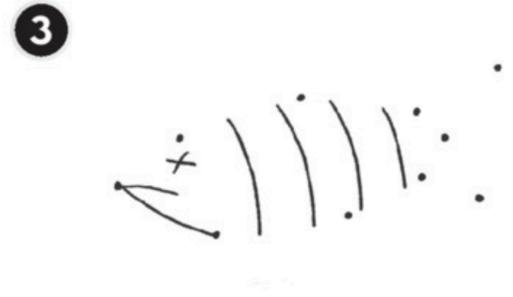
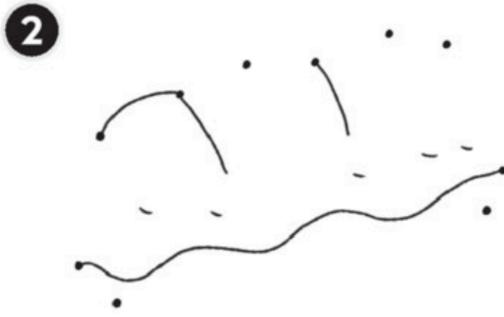
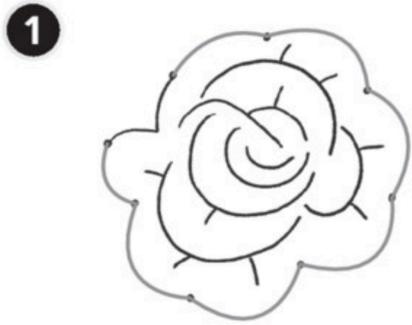
Community Task

Invite your friends to play your board game.



A food picture

1 **Communicate**  Join the dots. Then ask and answer.



What's number 1?
Is it a carrot?

No, it isn't.

Is it a lettuce?

Yes, it is.

2 Tick your favourite activity. **Self-evaluation**



Collaborate 

Community Task

Display your pictures in your school.

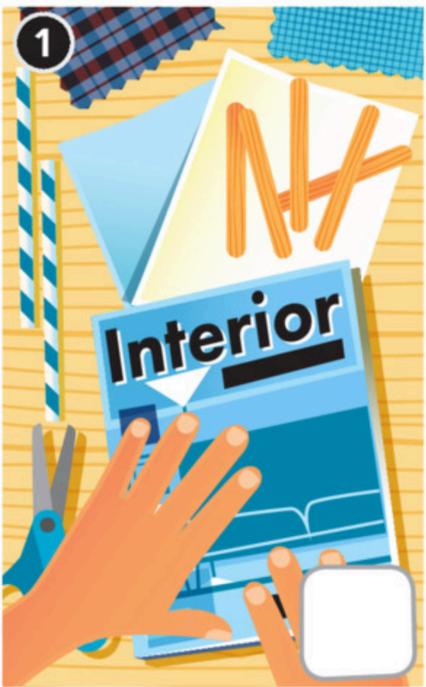


A bedroom collage

1 What's in your perfect bedroom? Read and tick ✓. Write extra words.

| | | | |
|--------------------|--------------------------|--------------------|--------------------------|
| Furniture | | Toys | |
| table | <input type="checkbox"/> | ball | <input type="checkbox"/> |
| bed | <input type="checkbox"/> | doll | <input type="checkbox"/> |
| sofa | <input type="checkbox"/> | robot | <input type="checkbox"/> |
| wardrobe | <input type="checkbox"/> | kite | <input type="checkbox"/> |
| bookcase | <input type="checkbox"/> | skipping rope | <input type="checkbox"/> |
| chair | <input type="checkbox"/> | teddy | <input type="checkbox"/> |
| Extra words | | Extra words | |
| My language | English | My language | English |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

2 Tick ✓ your favourite activity. **Self-evaluation**



Collaborate

Community Task

Display your collages in the school library.



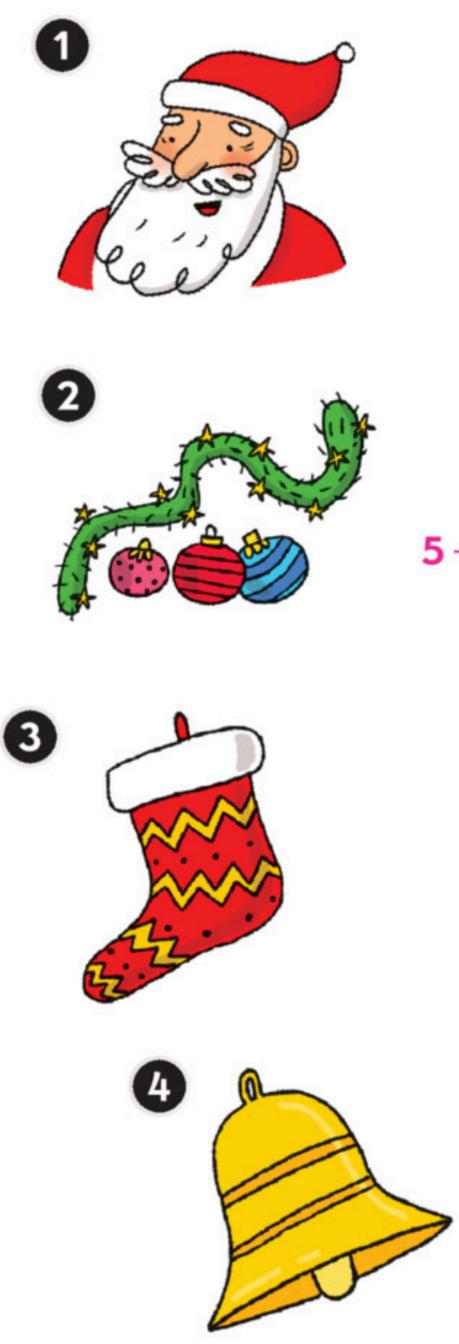
Christmas

1 Find and colour.

- two blue stockings
- four purple presents
- three yellow bells
- ten red decorations
- one green Christmas tree



2 Complete. Look at page 100 in your Class Book and check.



1 ↓

2 ↓

3 →

4 ↓

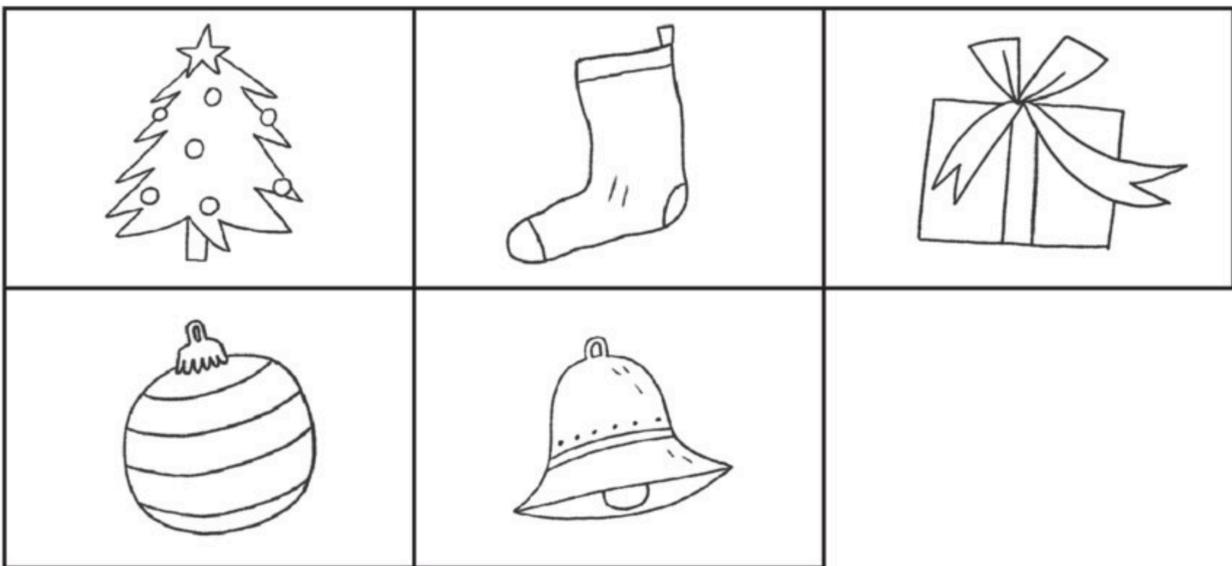
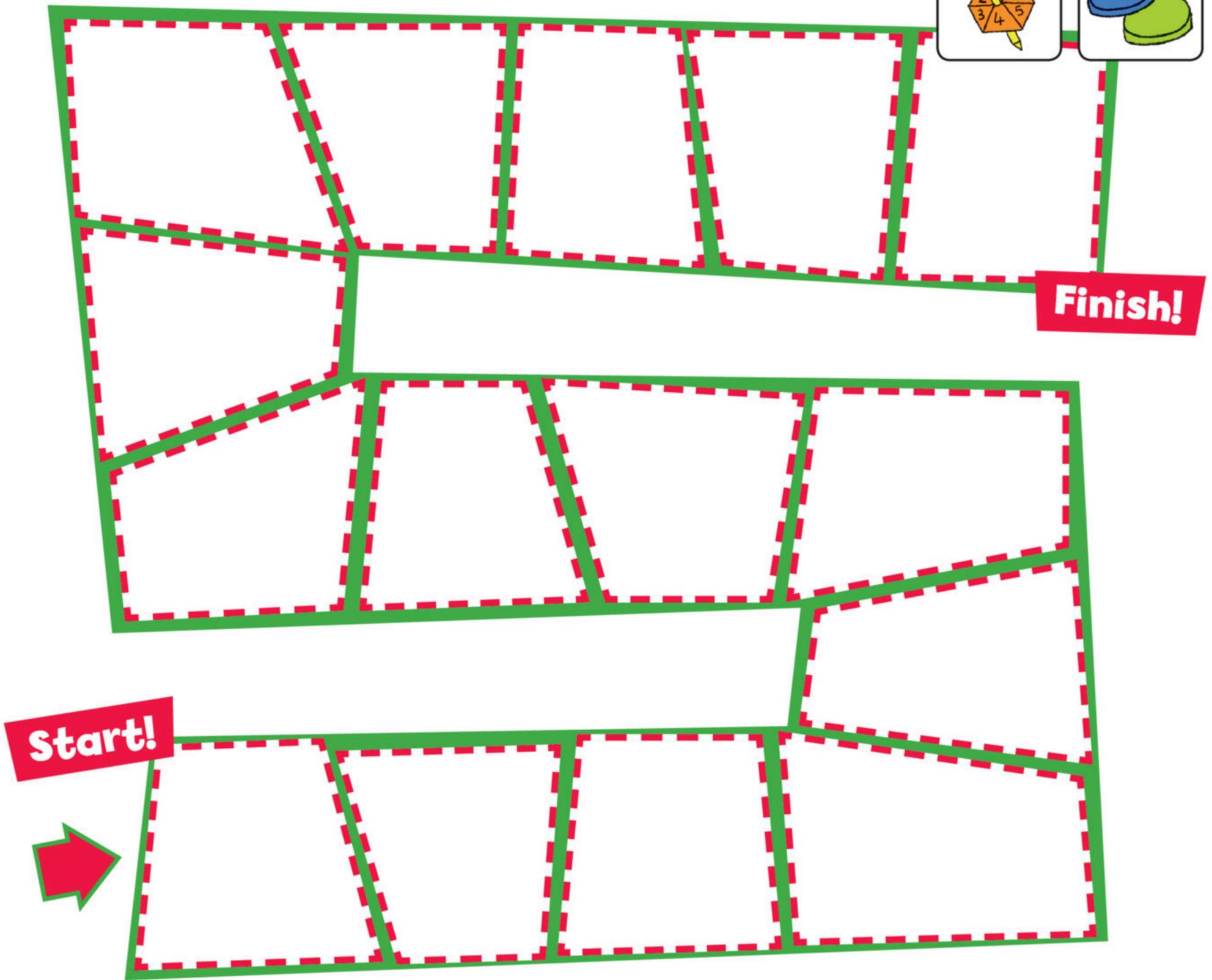
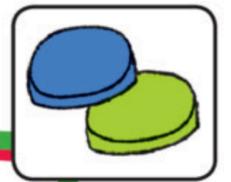
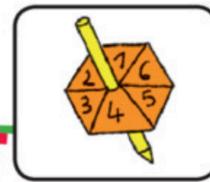
5 →

6 →

F
a
t
h
e
r
C
h
r
i
s
t
m
a
s

3 Communicate  Draw and colour. Play the game.

You need:



GAME NOTES

Draw and colour pictures in the squares. Take turns to turn the spinner and move your counters. Say a sentence about the picture you land on:
It's a stocking. It's red.

International Day of Friendship

1 Read and number.

1 She's creative.

2 He's honest.

3 He's tidy.

4 She's helpful.

5 She's bright.

6 He's fun.



2 Complete the quiz. What makes a good friend? Circle the faces.

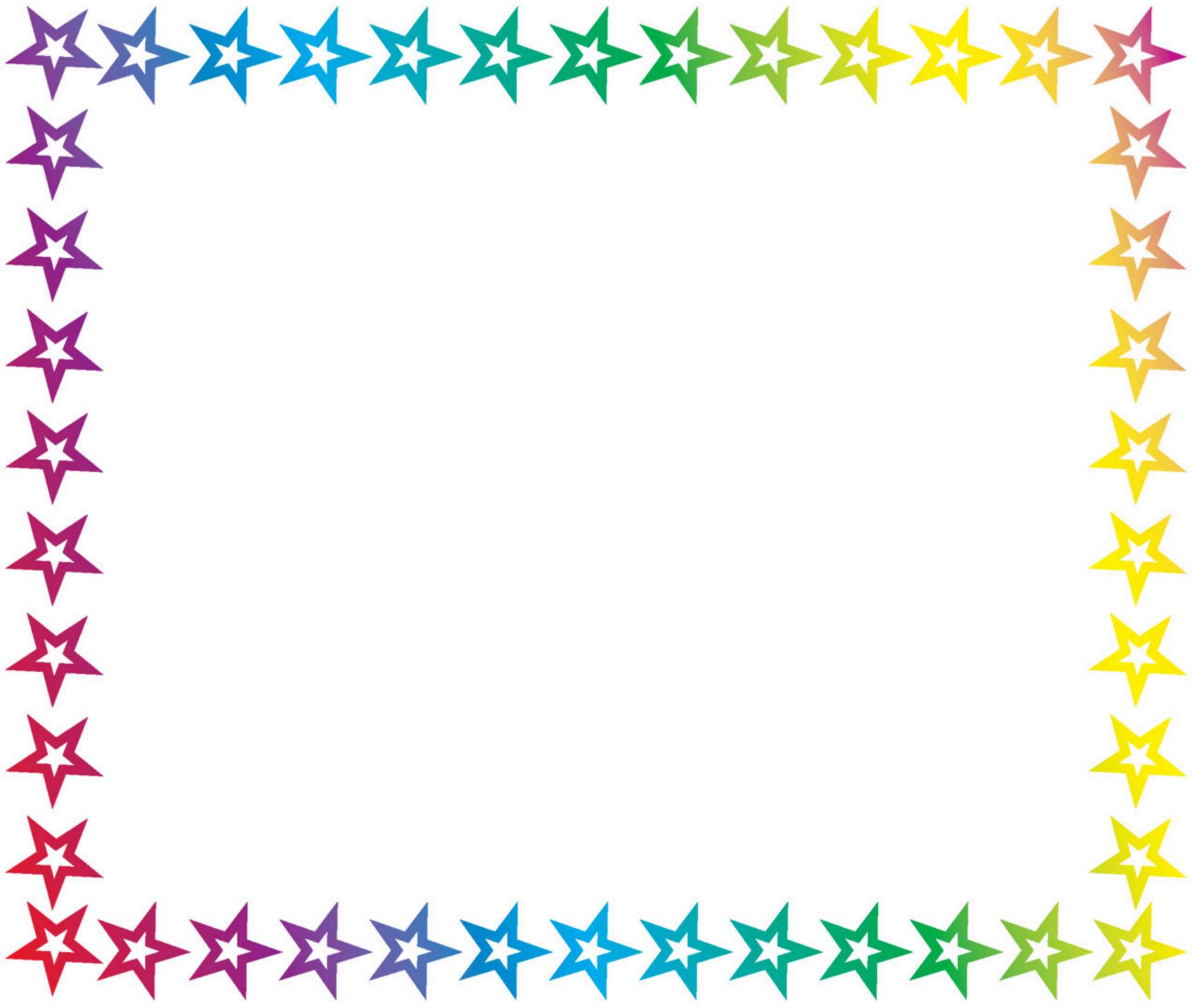
- 1 Good friends are helpful.
- 2 Good friends are honest.
- 3 Good friends are fun.
- 4 Good friends are creative.
- 5 Good friends are tidy.
- 6 Good friends are bright.

Agree

Disagree



3 Draw your best friend.



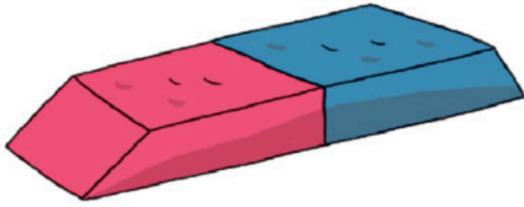
4 **Communicate**  Tell the class about your best friend.



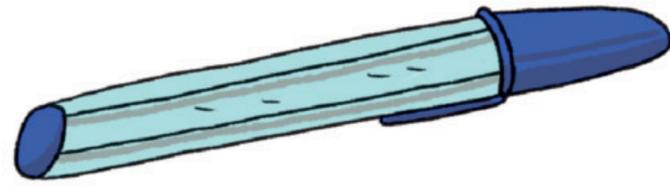
This is Maria. She's my best friend. She's got dark hair and she's got brown eyes. She's wearing a skirt and a T-shirt. She's fun and she's very bright.

- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.
There are two examples.

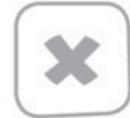
Examples



It's a rubber.



It's a bag.



Questions

1



It's a window.



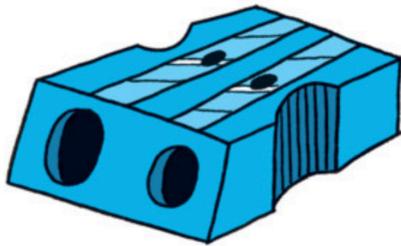
2



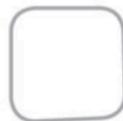
It's a poster.



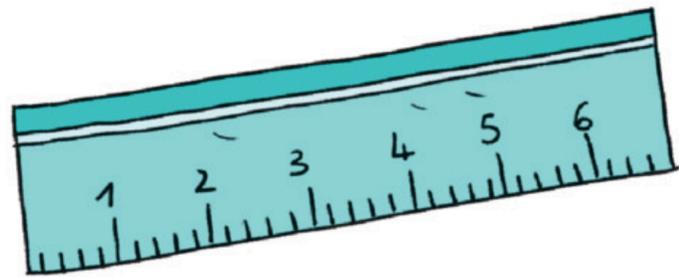
3



It's a pencil.



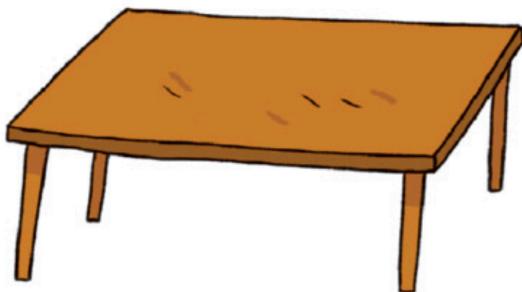
4



It's a ruler.



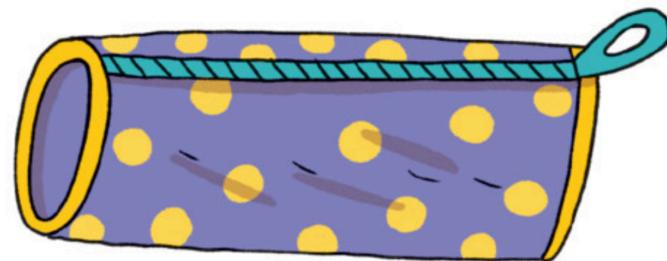
5



It's a desk.



6



It's a door.





This is my family.

- 1 Look and read. Put a tick ✓ or a cross ✗ in the box. There are two examples.

Examples



This is my mum.



This is my grandma.



Questions

1



This is my sister.



2



This is my grandpa.



3



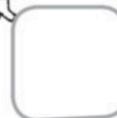
This is my grandpa.



4



This is my brother.



5



This is my grandma.



6



This is my dad.

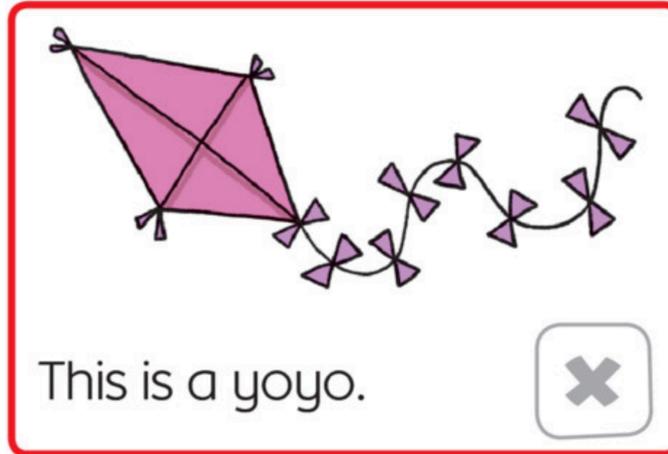


3

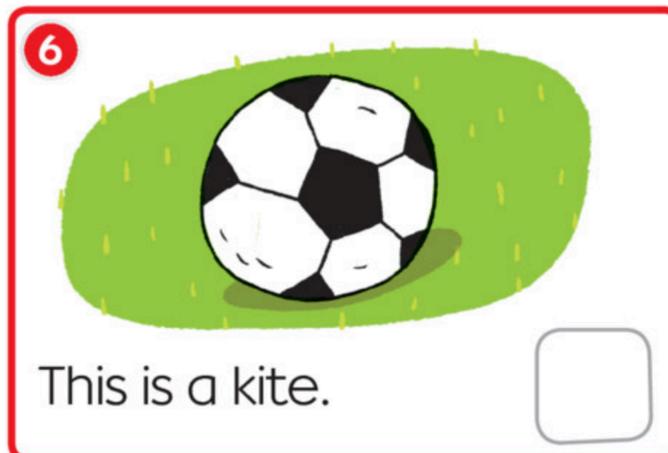
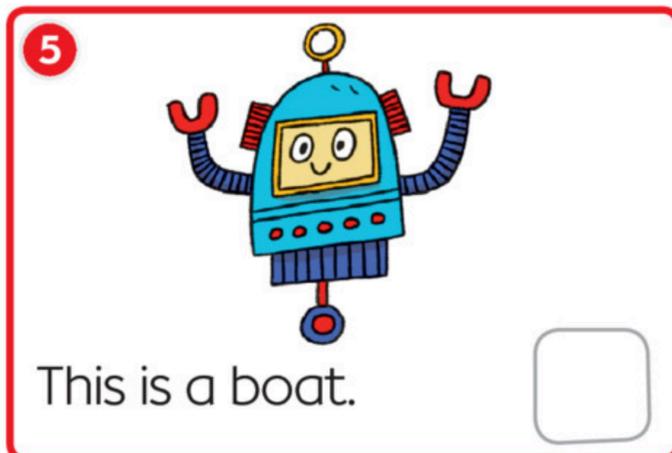
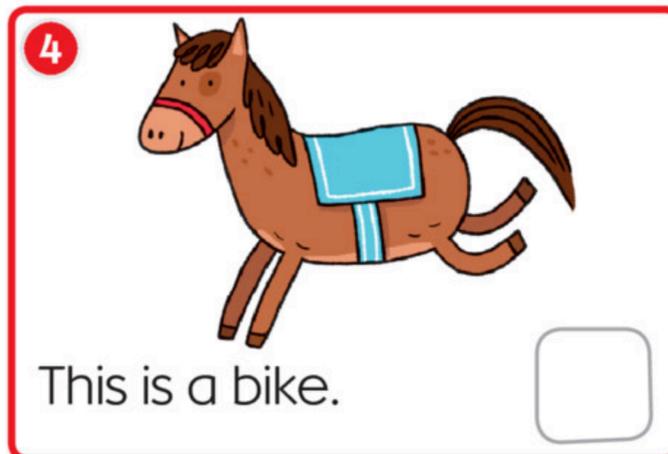
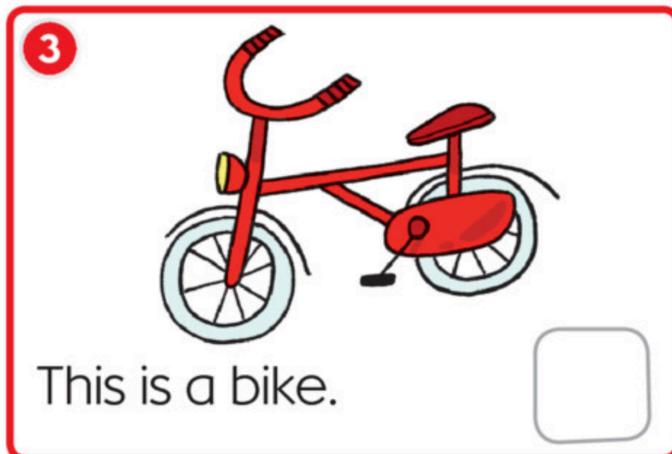
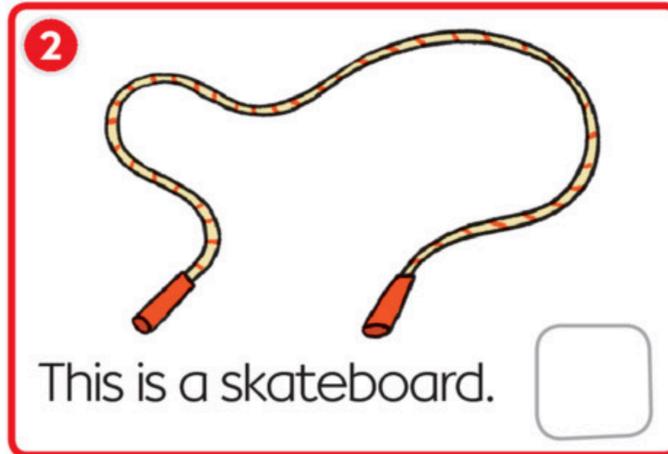
Pre A1 Starters

- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.
There are two examples.

Examples



Questions



1 Look and read. Write *yes* or *no*.



Examples

The cat is grey.

yes

The donkeys are white.

no

Questions

1 The goats are yellow.

2 The mouse is white.

3 The cows are black, white and pink.

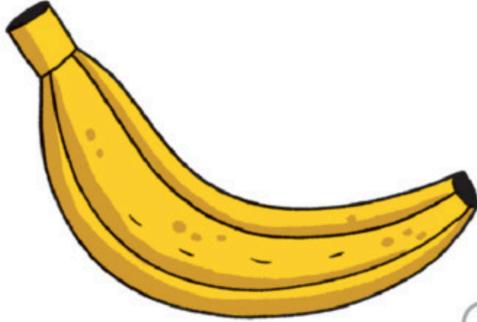
4 The sheep are blue.

5 The ducks are yellow.

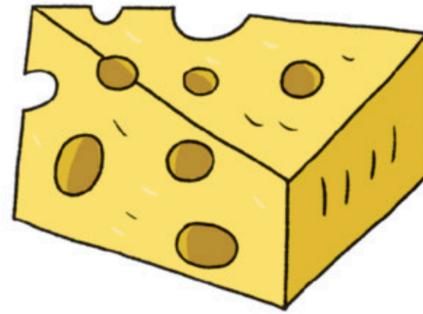
6 The donkeys are brown.

- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.
There are two examples.

Examples



This is a banana.

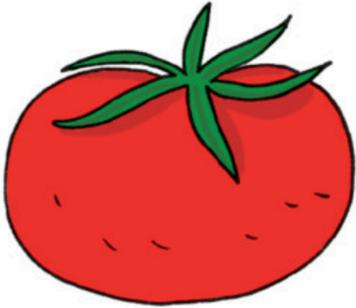


This is pasta.



Questions

1



This is an apple.



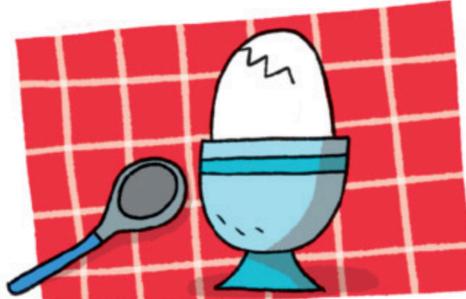
2



This is rice.



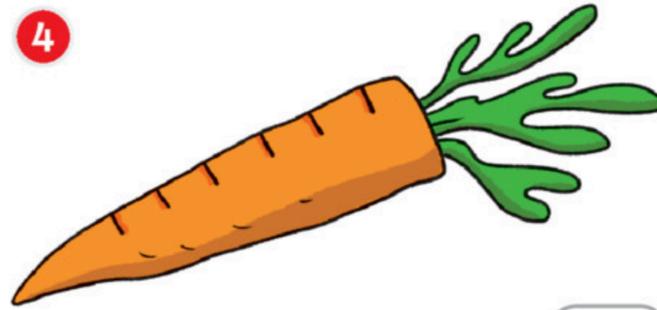
3



This is milk.



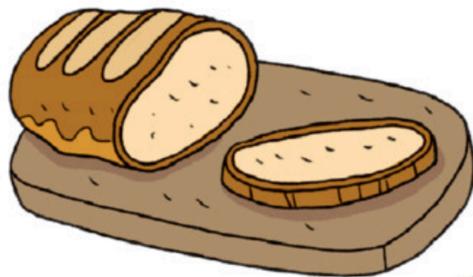
4



This is a strawberry.



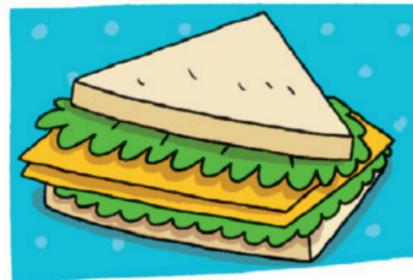
5



This is meat.



6



This is a sandwich.



- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.
There are two examples.

Examples



This is an arm.

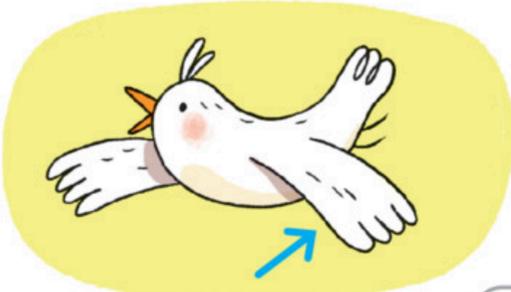


This is an ear.

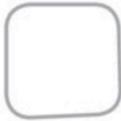


Questions

1



This is a wing.



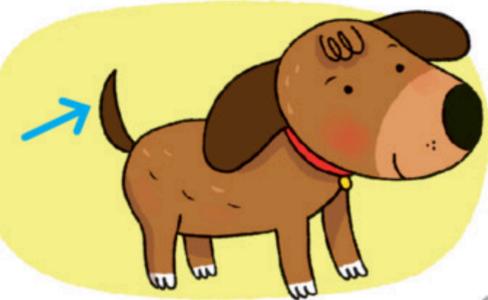
2



This is a leg.



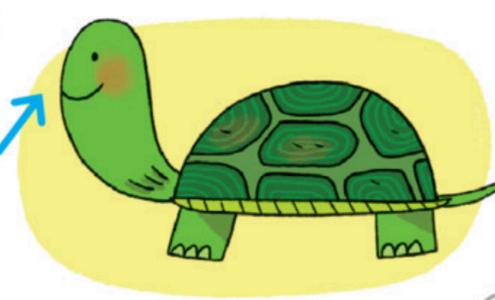
3



This is a beak.



4



This is a tail.



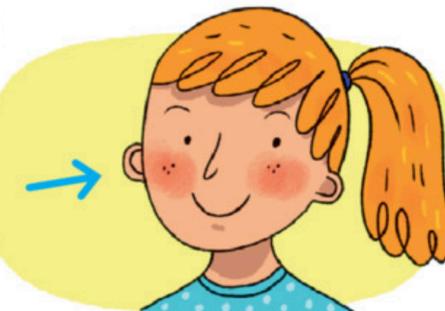
5



This is a mouth.



6



This is a nose.



1 Look and read. Write *yes* or *no*.



Lucy

Tim

Sally

Max

Holly

Joe

Examples

Lucy has got a yellow dress.

yes

Max has got long hair.

no

Questions

1 Lucy has got dark hair.

2 Tim has got a red T-shirt.

3 Sally has got short hair.

4 Max has got a jacket.

5 Holly has got long hair.

6 Joe has got purple socks.

- 1 Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

My bedroom



I like my bedroom. There is a big wardrobe in my bedroom.

There are two **1** _____ of animals.

There's a purple **2** _____ on the bed.

There are books in the **3** _____.

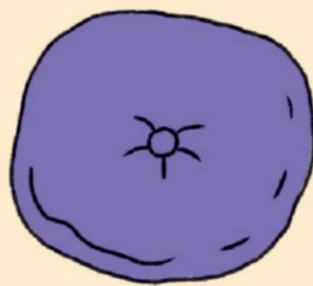
There's a **4** _____ with brown hair under the bed.

There's a green **5** _____ on the table.

Example



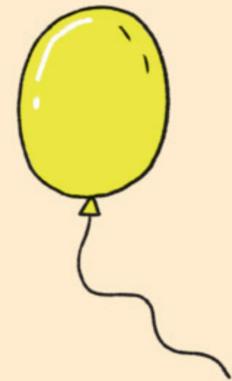
wardrobe



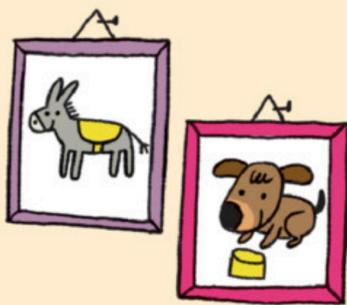
cushion



doll



balloon



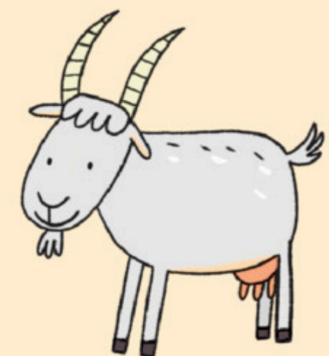
pictures



bookcase



plant



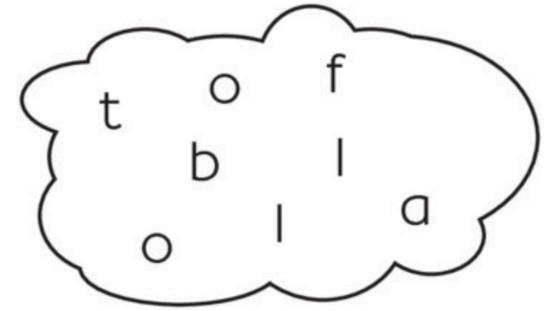
goat

1 Look at the pictures. Look at the letters. Write. There is one example.

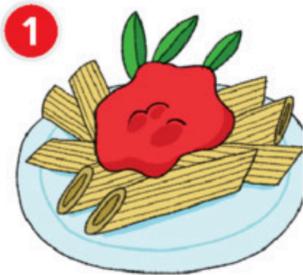
Example

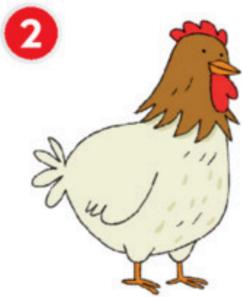
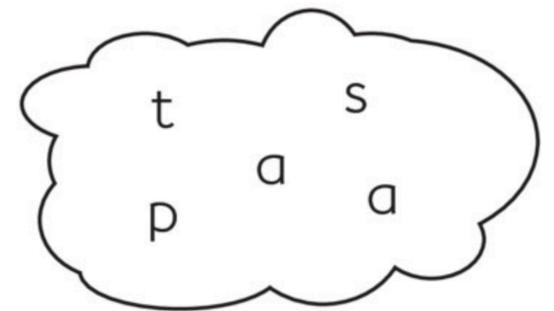


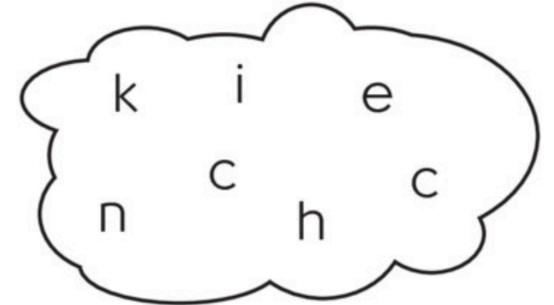
f o o t b a l l

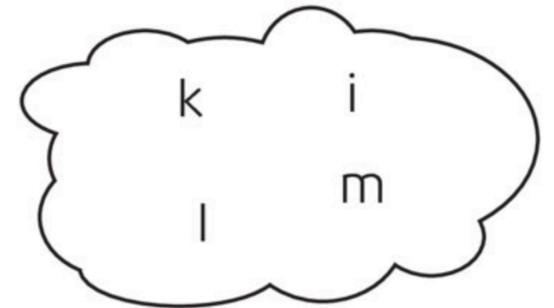


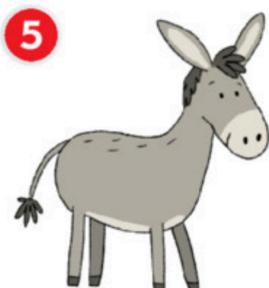
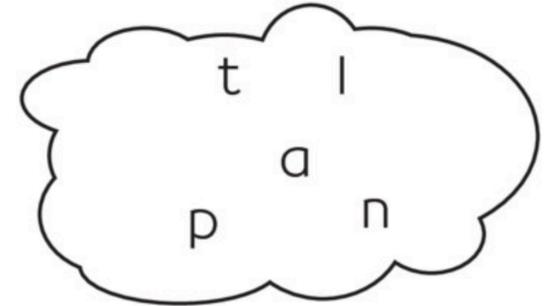
Questions

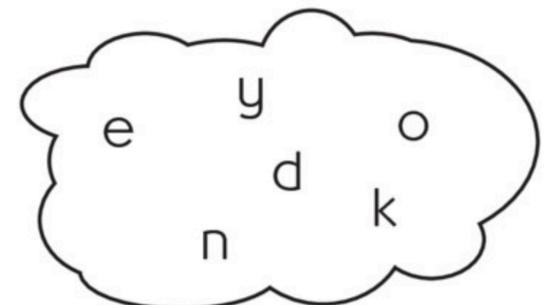






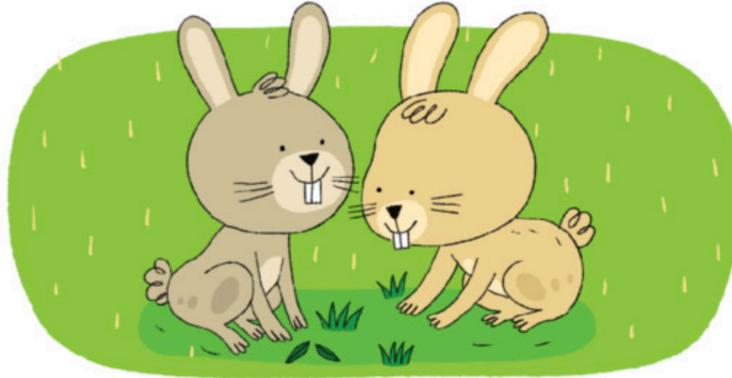






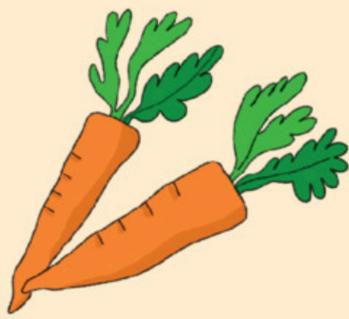
- 1** Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

Rabbits

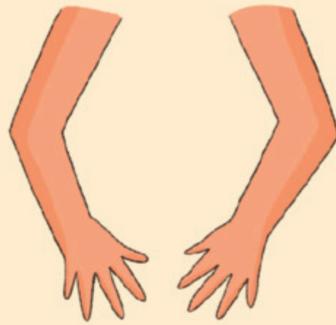


Rabbits are plant eaters. They eat grass and they like carrots. Rabbits don't eat **1** _____. A rabbit has got four **2** _____ and it's got a short **3** _____. They haven't got **4** _____. Rabbits can jump and run. Some rabbits play with toys in the **5** _____. Rabbits can be big or small.

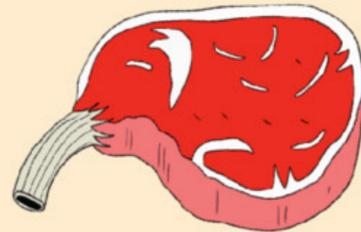
Example



carrots



arms



meat



hamster



garden



table



tail

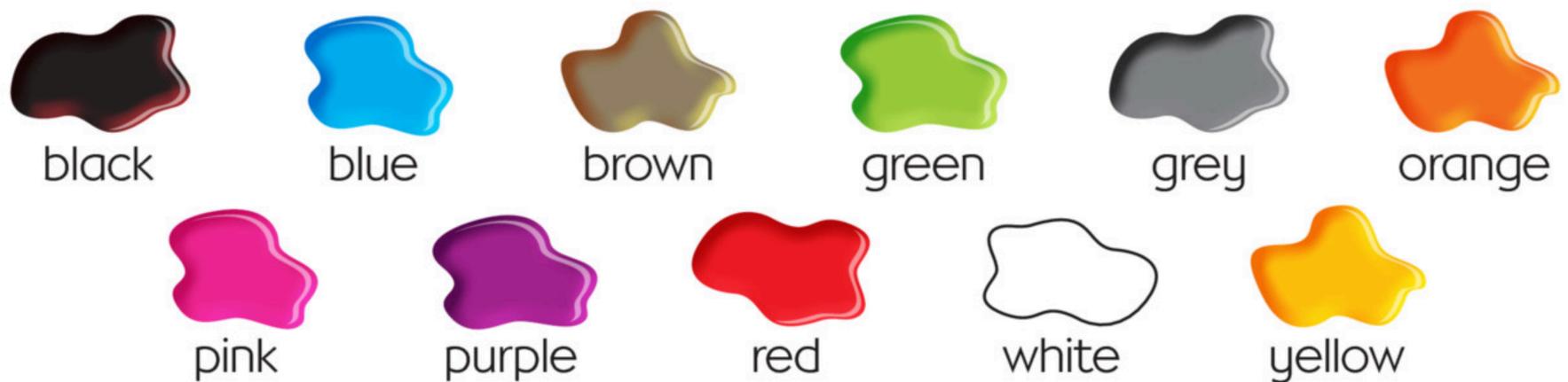


legs

Picture Dictionary Numbers 1-20



Picture Dictionary Colours



Picture Dictionary Days of the week



1

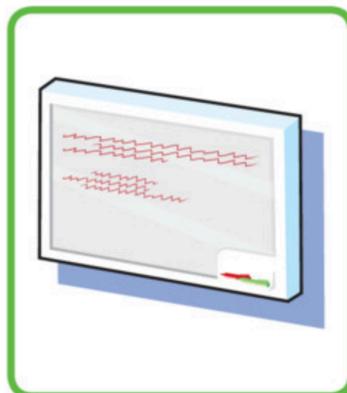
Picture Dictionary Classroom objects



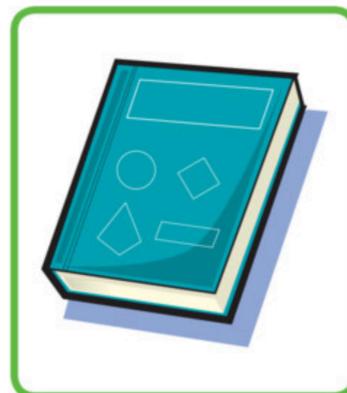
bag



bin



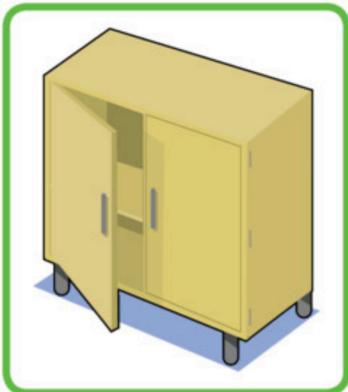
board



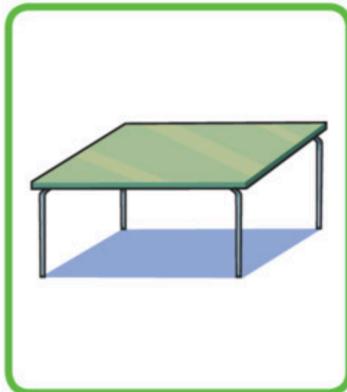
book



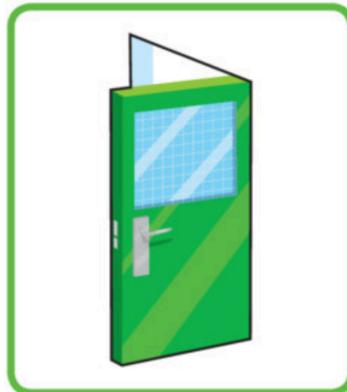
chair



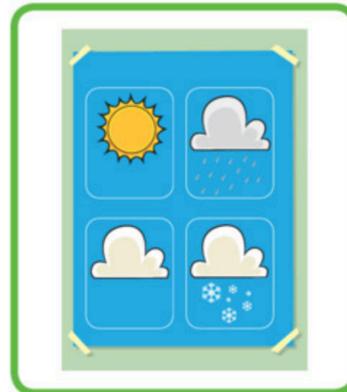
cupboard



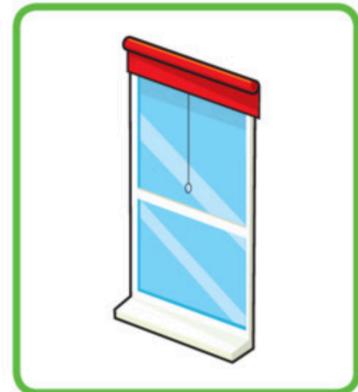
desk



door



poster

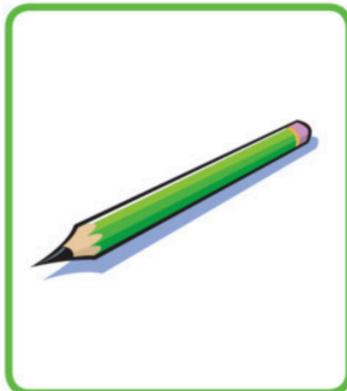


window

Picture Dictionary Stationery



pen



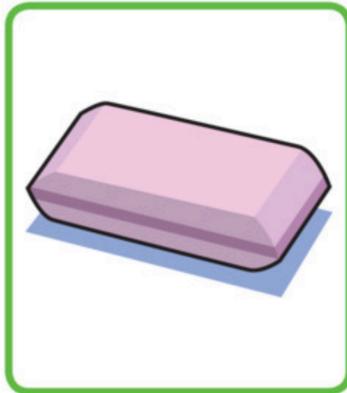
pencil



pencil case



pencil sharpener



rubber



ruler



What are your favourite words?

2

Picture Dictionary Family



auntie



brother



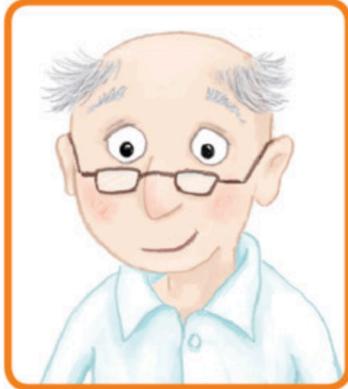
cousin



dad



grandma



grandpa



mum



sister



twin



uncle

Picture Dictionary Adjectives



handsome



old



pretty



short



tall

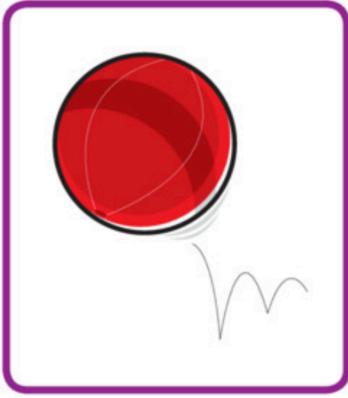


young



What are your favourite words?

3 Picture Dictionary Toys



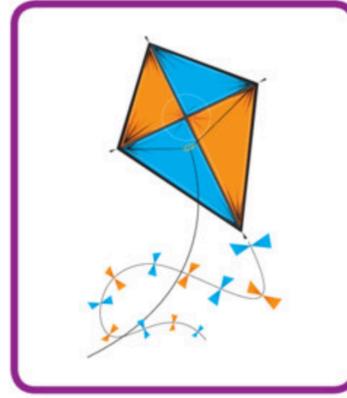
ball



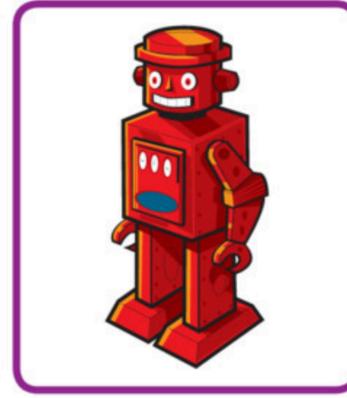
boat



doll



kite



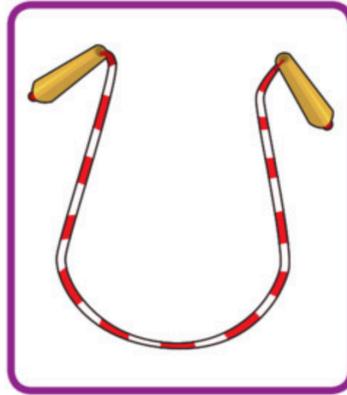
robot



scooter



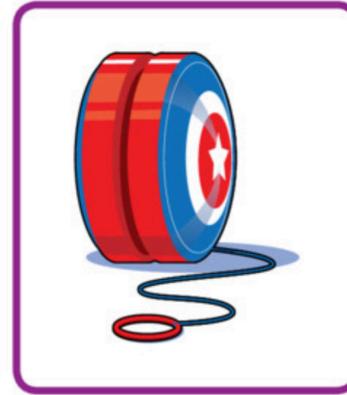
skateboard



skipping rope



teddy



yoyo

Picture Dictionary Activities



play football



play tennis



ride a bike



ride a horse



rollerblade



run



What are your favourite words?

4

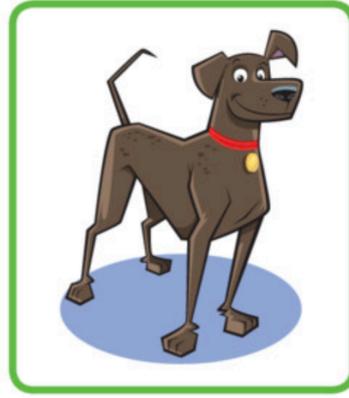
Picture Dictionary Pets



bird



cat



dog



fish



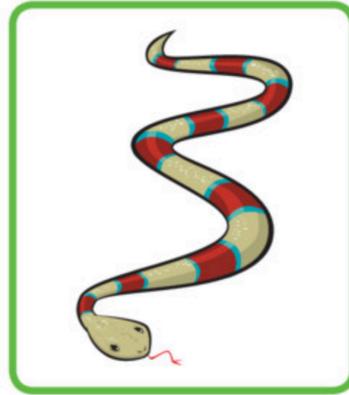
hamster



mouse



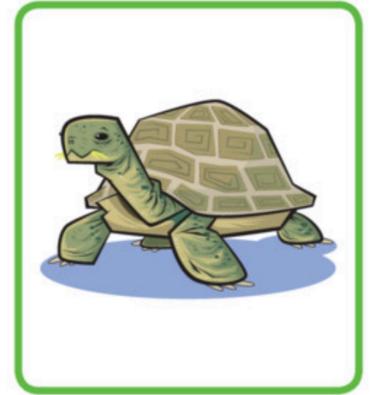
rabbit



snake

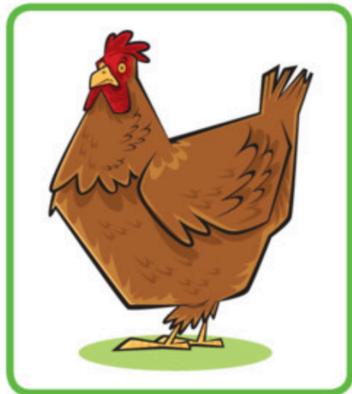


spider



tortoise

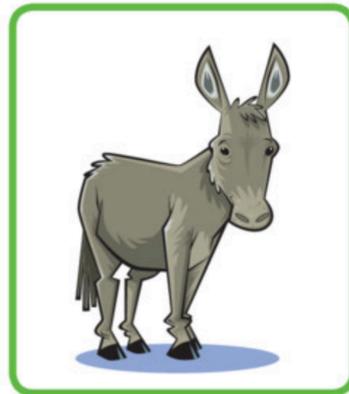
Picture Dictionary Farm animals



chicken



cow



donkey



duck



goat



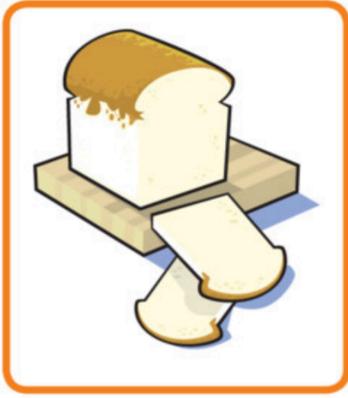
sheep



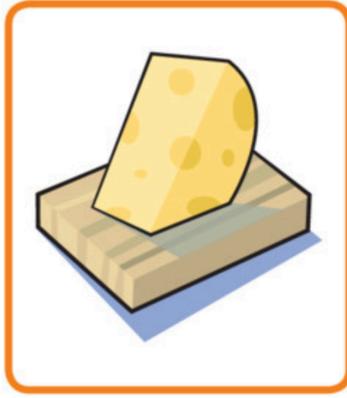
What are your favourite words?

Four horizontal lines for writing answers.

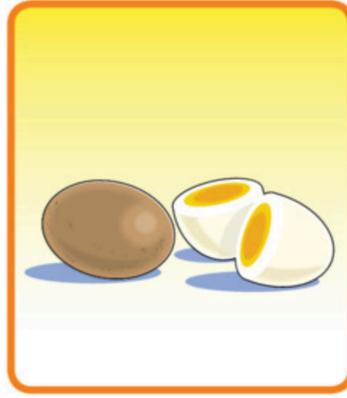
5 Picture Dictionary Food and drink



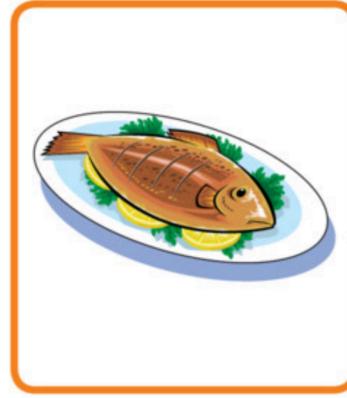
bread



cheese



eggs



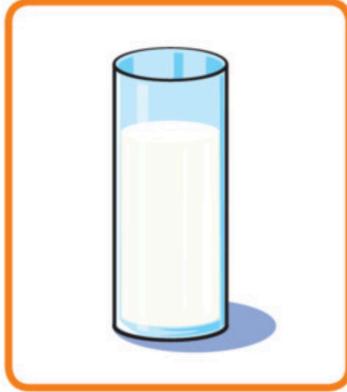
fish



juice



meat



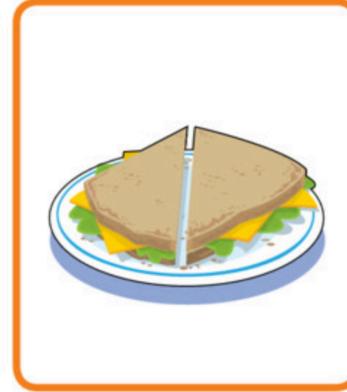
milk



pasta



rice



sandwiches

Picture Dictionary Fruit and vegetables



apples



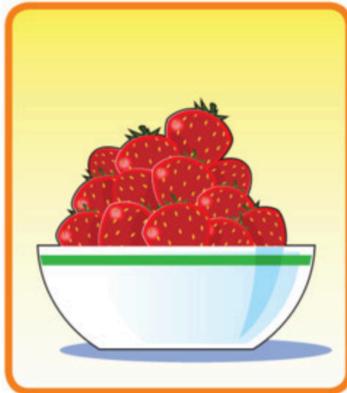
bananas



carrots



lettuce



strawberries



tomatoes



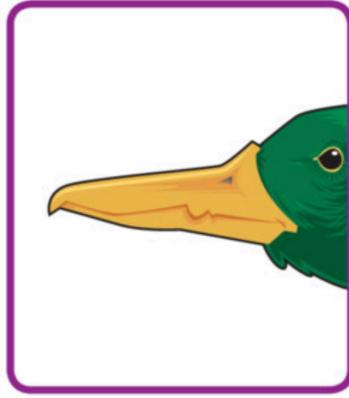
What are your favourite words?

6

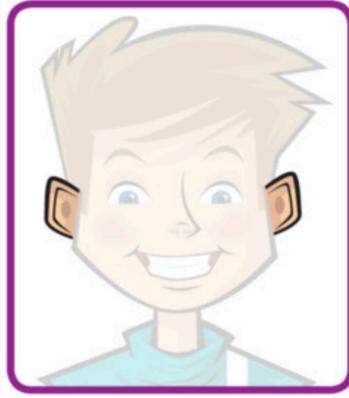
Picture Dictionary Body and face



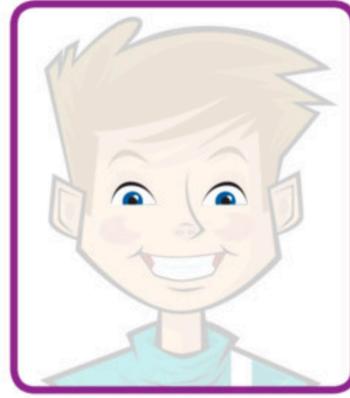
arms



beak



ears



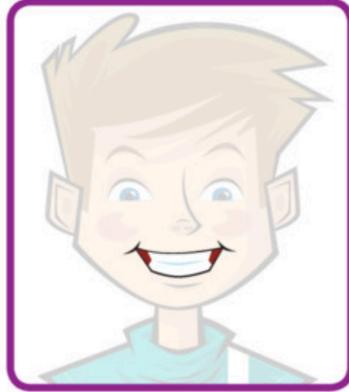
eyes



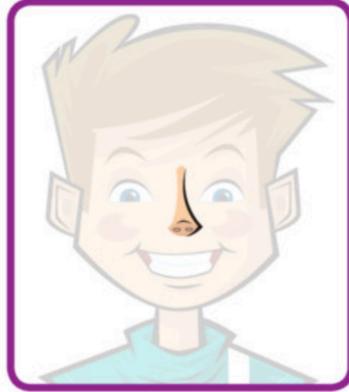
head



legs



mouth



nose



tail



wings

Picture Dictionary Abilities



climb



fly



jump



swim



talk



walk



What are your favourite words?

7

Picture Dictionary Clothes



hat



jacket



shirt



shoes



shorts



skirt



socks



sweater



trousers



T-shirt

Picture Dictionary Hair and face



blond hair



curly hair



dark hair



glasses



long hair



straight hair



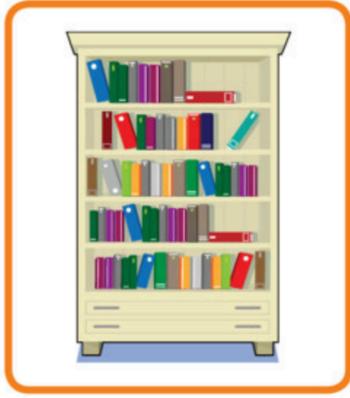
What are your favourite words?

8

Picture Dictionary At home



bed



bookcase



clock



cushion



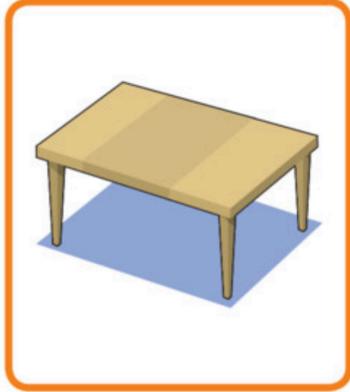
picture



plant



sofa



table



television

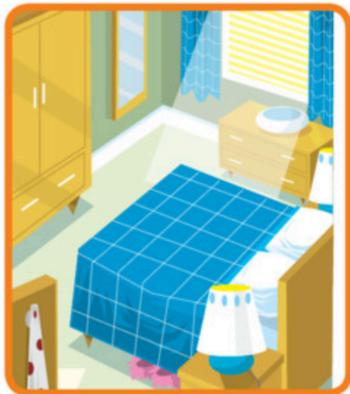


wardrobe

Picture Dictionary Rooms



bathroom



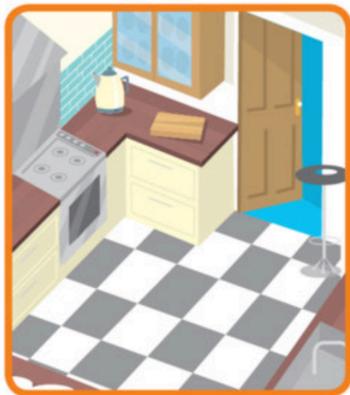
bedroom



dining room



garden



kitchen



living room



What are your favourite words?

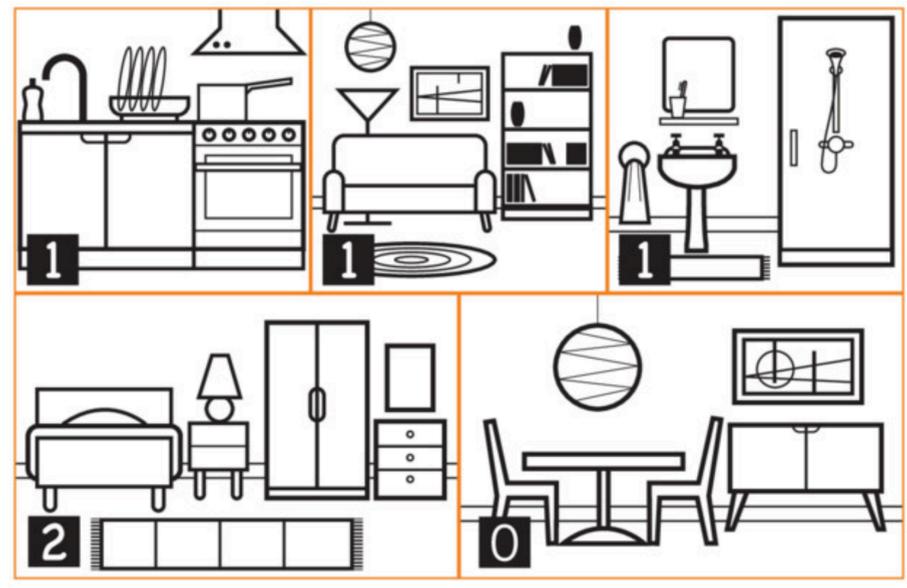
What are our homes like?



What's **your** home like?
Draw, Point and say.



Our homes have got rooms.



There's a kitchen and a living room.
There's a bathroom.
There are two bedrooms.
There isn't a dining room.

Which rooms has **your** home got?

Look and write.



There's _____

4

5



Make your mini book.



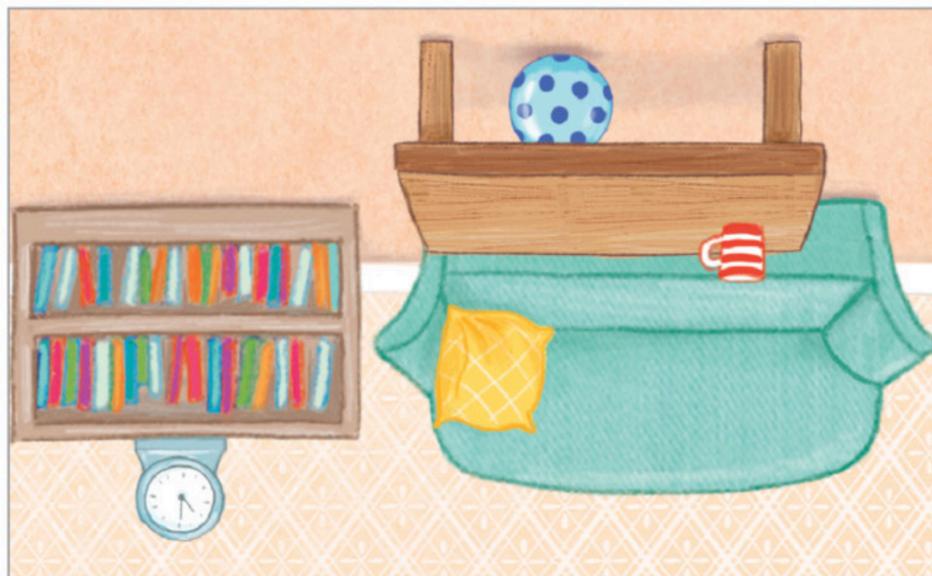
My home is a boat!
My bedroom is small.
There's a teddy on the bed.



My home is special!



The cushion is on the sofa.
The ball is under the table.
The books are in the bookcase.



Our homes have got furniture.



Our homes are made of different materials.



Read and number.



wood

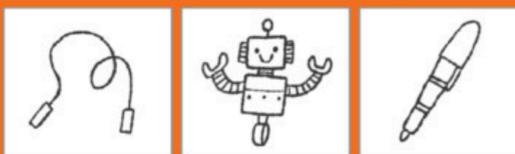
mud

rock

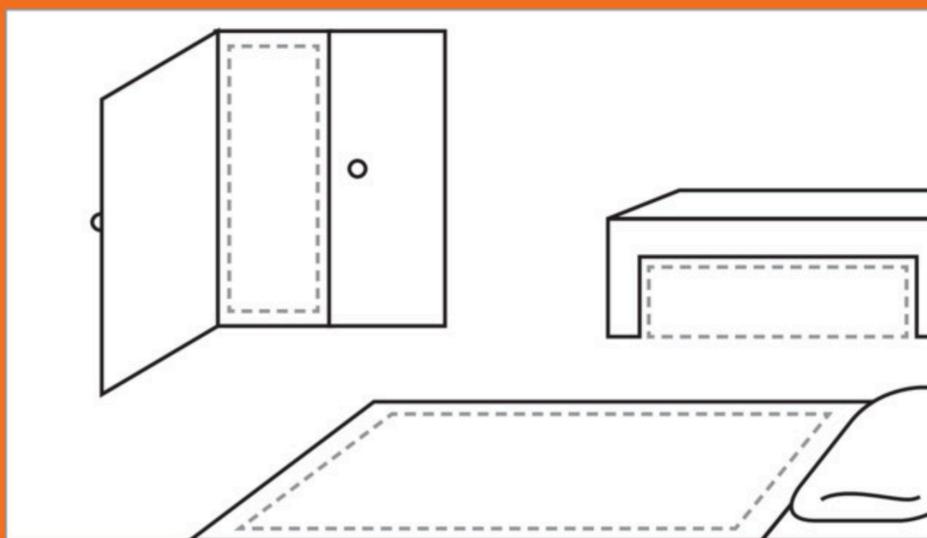
bricks

Where are they?

Draw.



Complete.



The robot is _____.

The skipping rope is _____.

The pen is _____.



How are we different?



Draw. Point and say.

How do **you** think we are different?



We look different.



Has he got curly hair?

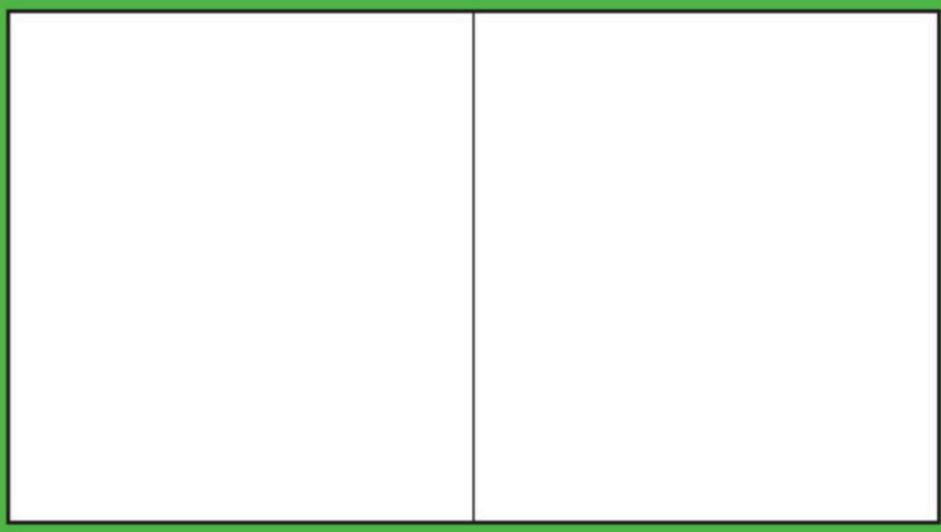
Yes, he has.

Has she got glasses?

No, she hasn't.

How do **your** friends look different?

Draw a girl and a boy. Write.



Has he got dark hair?

Has she got long hair?

4

5

7

Make your mini book.



I like tomatoes, meat and rice.
I like the boat ride to my school.



We like different things.



I'm wearing a sweater.
I'm wearing a skirt.
I'm wearing shoes and socks.



We wear different clothes.



We are different ages.

Read and number.



- 1 baby
- elderly person
- child
- teenager
- adult
- toddler

What are you wearing?

Draw yourself. Complete.



I'm wearing _____
I'm _____



How are people and animals different?



How do **you** think people and animals are different?
Draw. Point and say.



We can do different things.

Can you fly?

Can you jump?

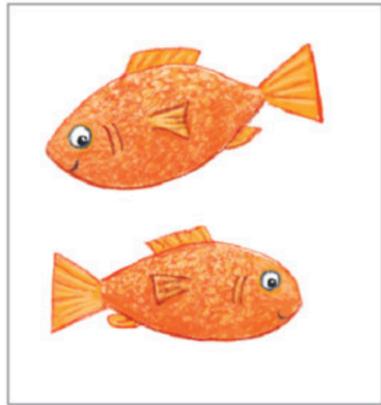


No, I can't.

Yes, I can.

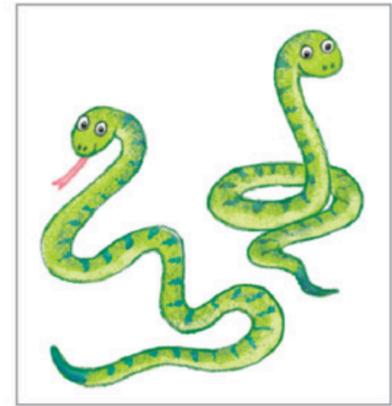
What can they do?

Look and write.



Can they swim?

Can they talk?



4

5

6

Make your mini book.





Its got four legs.
Its got a tail.



Its got wings.
Its got a beak.

We have different homes.

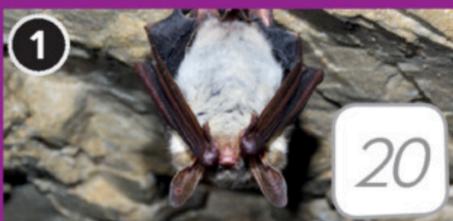


Our bodies are different.



We sleep different numbers of hours.

Read and write the number.
How many hours do they sleep?



20 bat

squirrel

human

giraffe

How is **your** body different?

Draw yourself. Then complete.



I've got _____

I haven't got _____



What do we eat?



What do **you** eat?
Draw, Point and say.



We eat fruit and vegetables.

Do you like tomatoes?

Yes, I do!



Do you like bananas?



No, I don't.

Which fruit and vegetables do **you** like?

Write. Then answer.

Do you like



_____?



_____?



_____?

4

5



Make your mini book.





Read and circle.

No plums or bananas for me!

We eat food from our country.



We eat breakfast, lunch and dinner.



What do you eat?

Choose breakfast, lunch or dinner. Draw and complete.

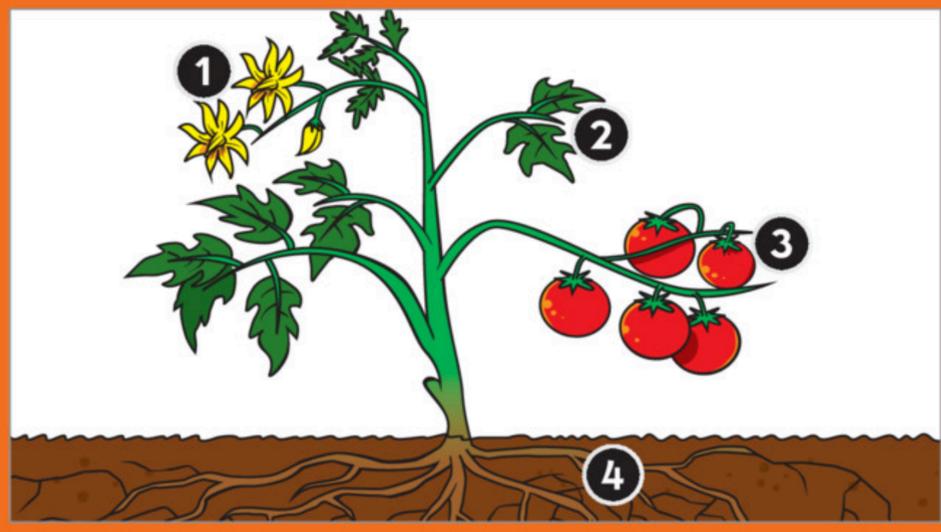


I eat _____
and _____ for _____

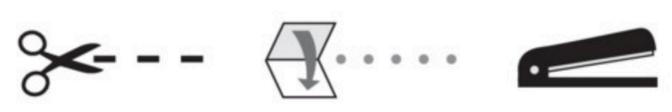


We eat food from plants.

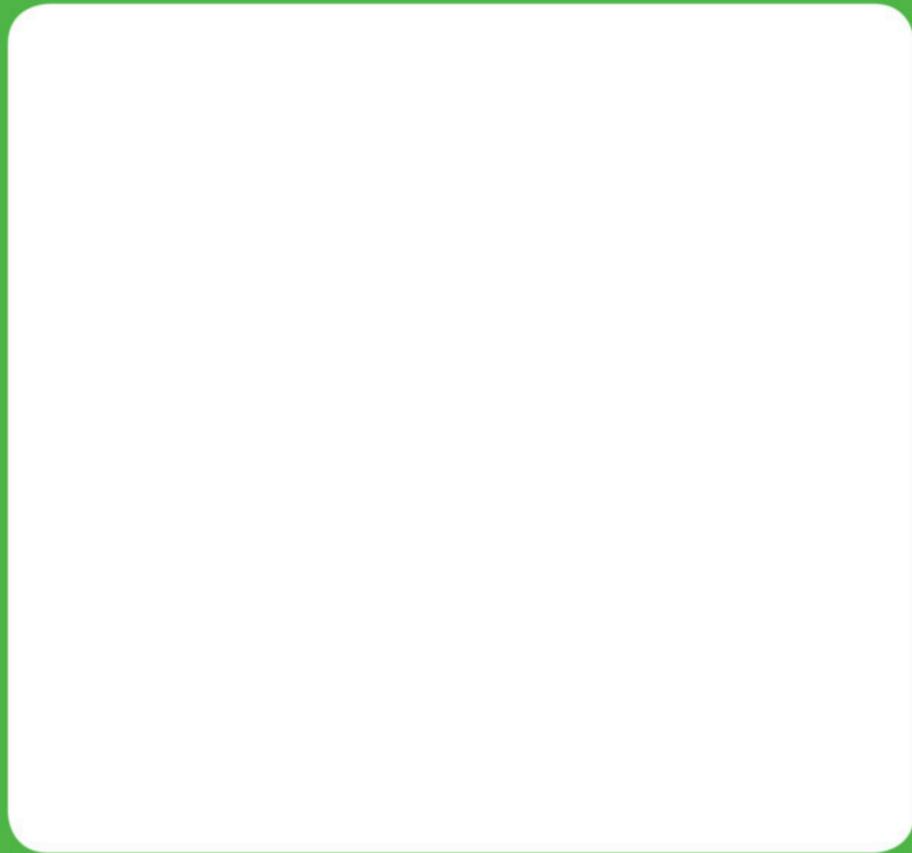
Read and write the number.



- roots
- leaves
- fruit
- 1 flower



What do we like about animals?



Draw. Point and say.

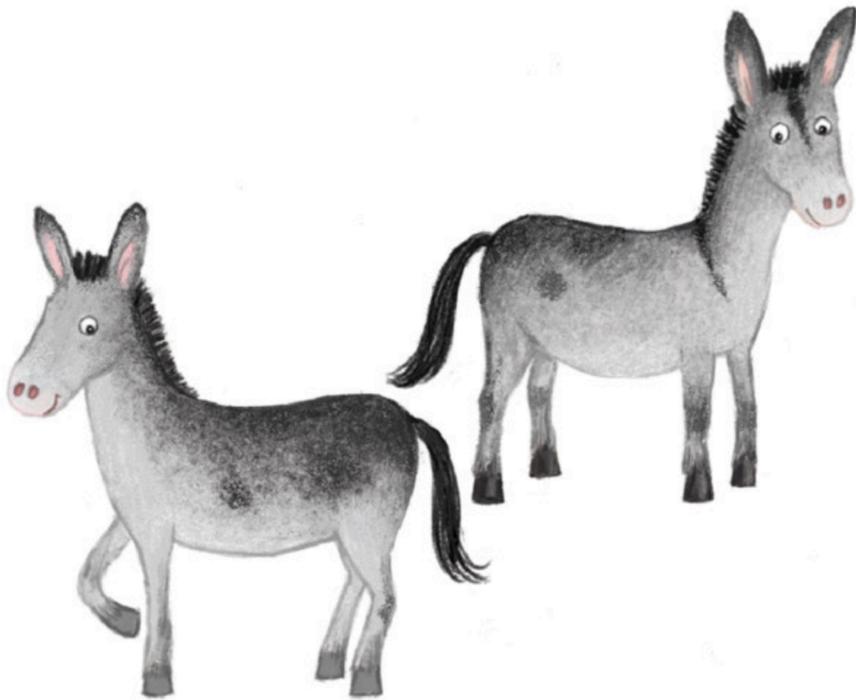
What do **you** like about animals?



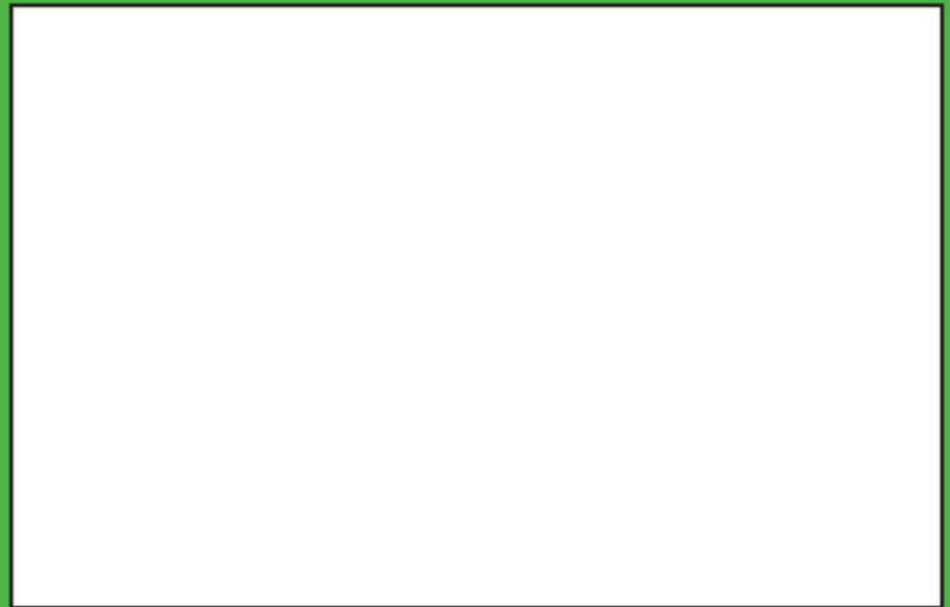
I like farm animals!

Which farm animals do **you** like?

Draw and complete.



They're donkeys.
They're grey and black.



They're _____.

They're _____ and _____.

4

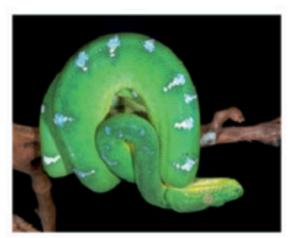
5



Make your mini book.



This is a snake.
It's green and white.



This is a bird.
It's pretty.



This is a fish.
It's big.



I like watching
animals.



I like hamsters.
I don't like tortoises.

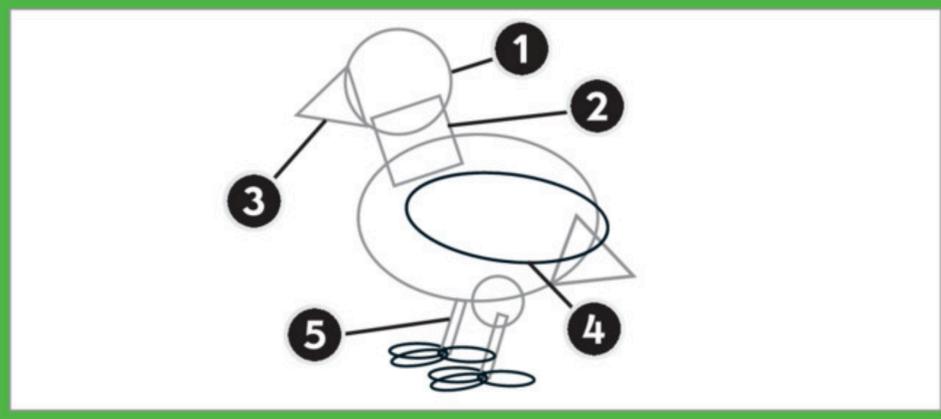


I like pets.



I like drawing animals.

Read and write the number.



- rectangle
- square
- triangle
- circle
- oval

Which pets do you like?

Draw and complete.

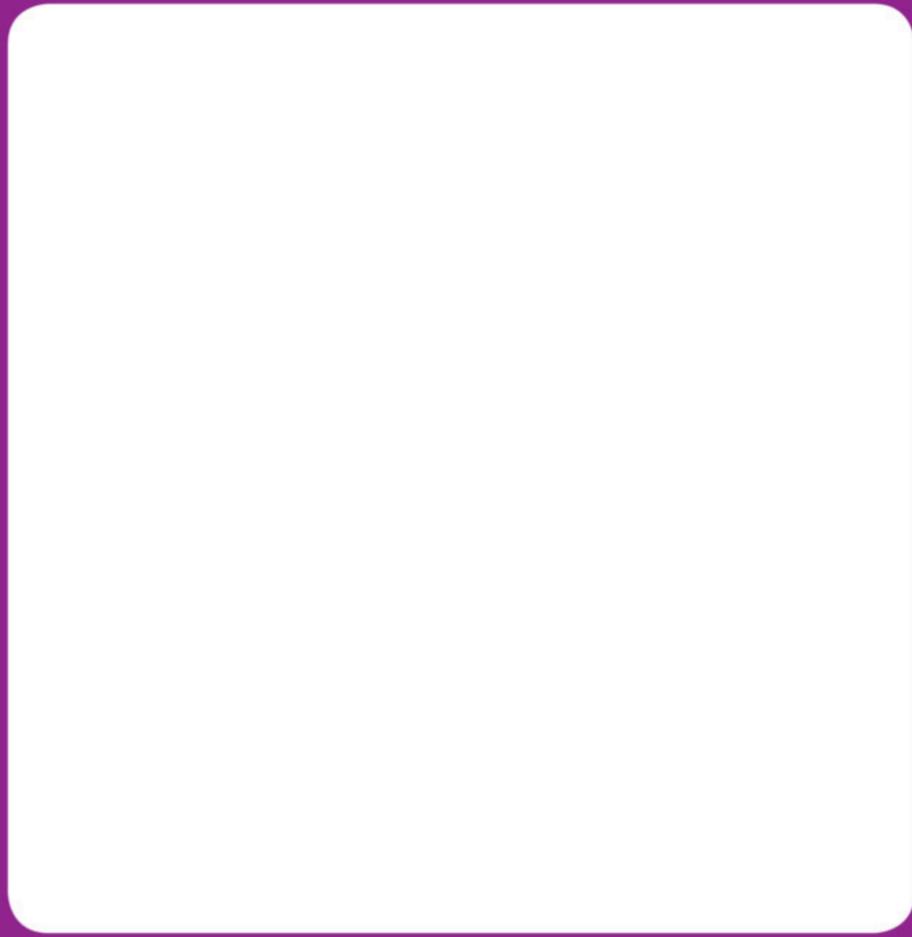
| | |
|---|----|
| | |
| 😊 | ☹️ |

I like _____.

I don't like _____.



How do we have fun?



Draw. Point and say.

How do **you** have fun?



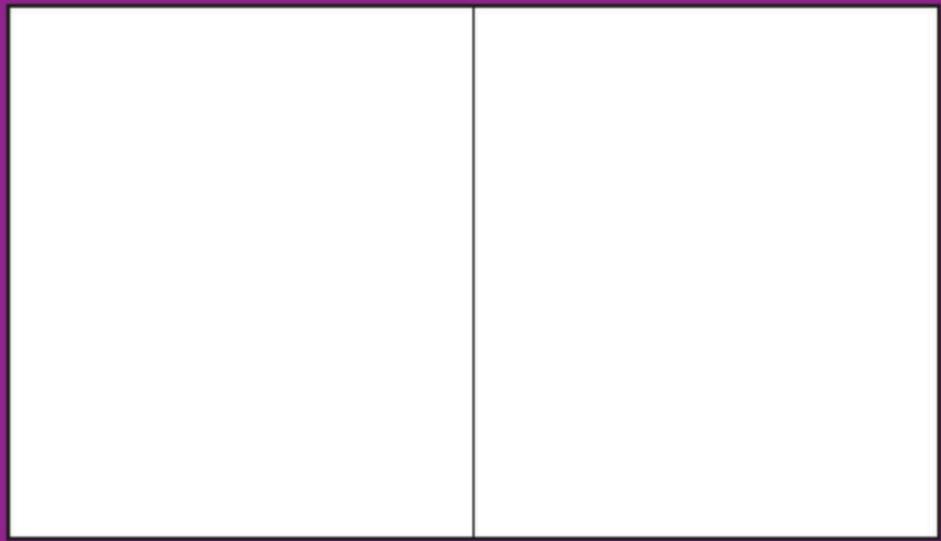
We have fun with friends.

What can **you** do? What can't **you** do?

Draw. Point and say.



I can run.
I can't play tennis.



Example

I can swim.

I can't rollerblade.

4

5

3

Make your mini book.



I can't ride a horse.
My sister can ride a bike.



We go to the park.

I've got a scooter.
I've got a yo-yo.
I've got a kite.



We play with toys.



We make things.

Read and write the number.



- box
- paper
- glue
- counter

Which toys have you got?

Draw three toys. Point and say.



Example I've got a boat.



What's interesting about families?



What's interesting about families for you?
Draw. Point and say.

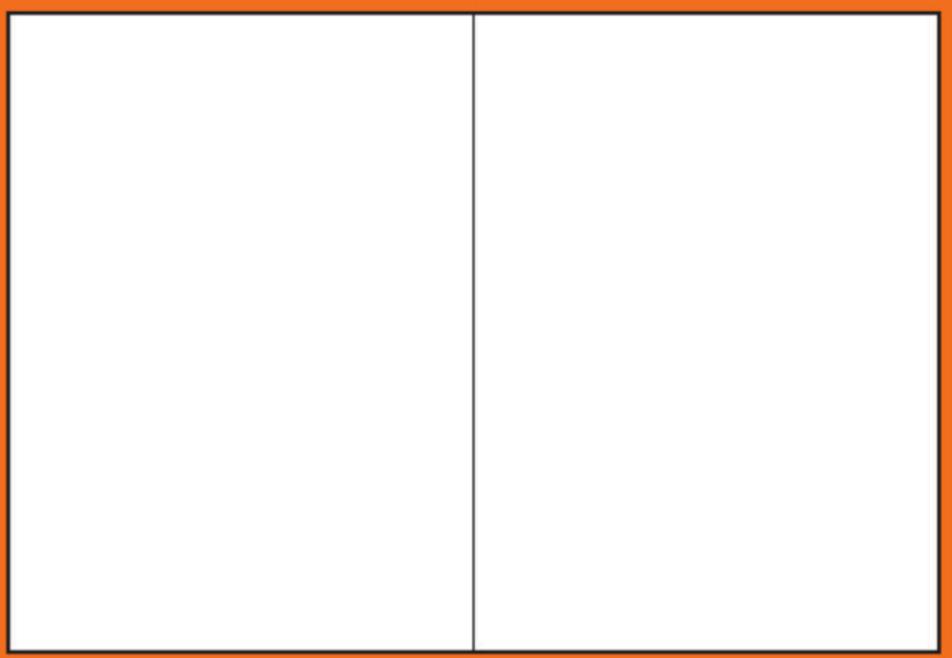


People in families look different.



He's old.
He's handsome.
She's short.
She's pretty.

Draw a man or a boy from your family.
Draw a woman or a girl from your family.
Point and say.



Example

He's tall.

She's young.

4

5



Make your mini book.

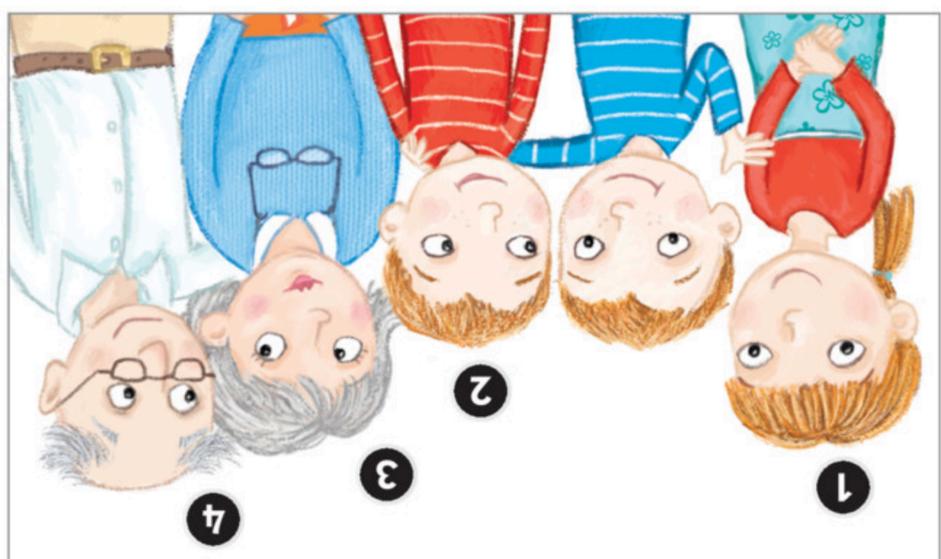


sister brother



mother

- 1 This is my sister.
- 2 This is my twin.
- 3 This is my grandpa.
- 4 This is my grandpa.



Some families are big.

Trace.

We have special family days.



Who's in **your** family?

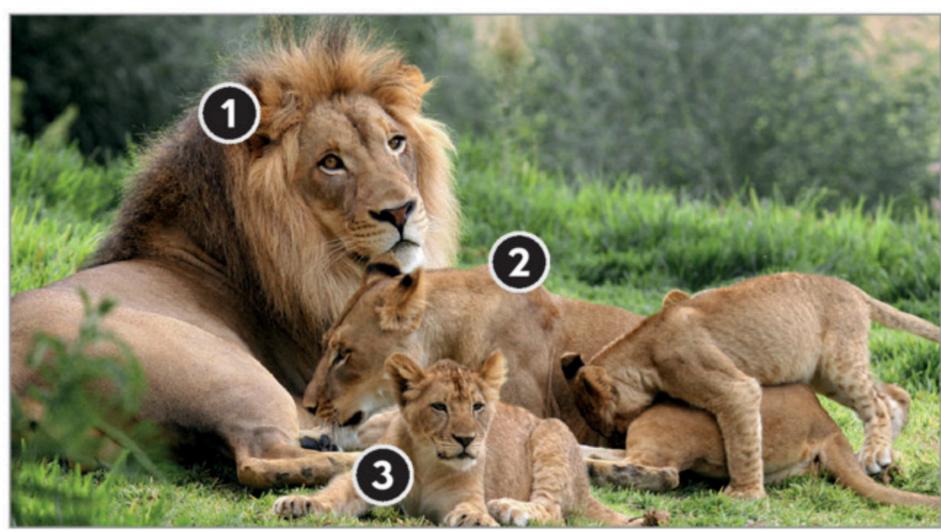
Draw three family members.
Point and say



Example This is my cousin.

Example

Animals have families too.



This is a lion family.

- 1 This is the dad.
- 2 This is the mum.
- 3 This is a baby.



What do we like about school?

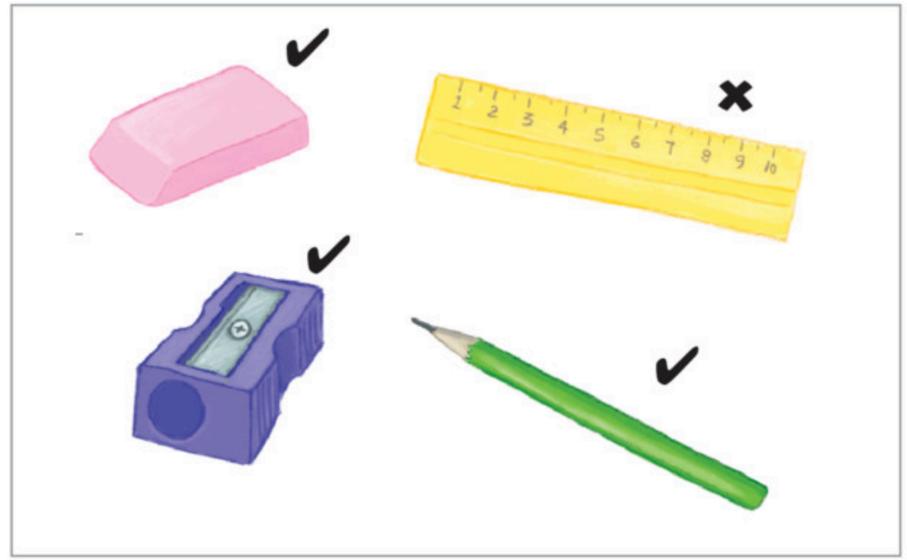


Draw. Point and say.

What do **you** like about school?



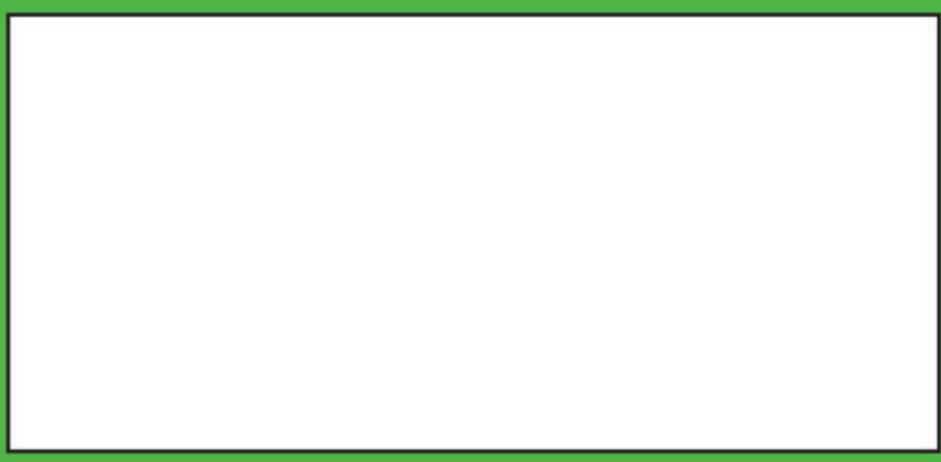
I like my pencil case!



I've got a pencil.
I've got a rubber.
I've got a pencil sharpener.
I haven't got a ruler.

What's in **your** pencil case?

Draw three things and tick ✓ or cross ✗. Point and say.



Example

I've got a pen.

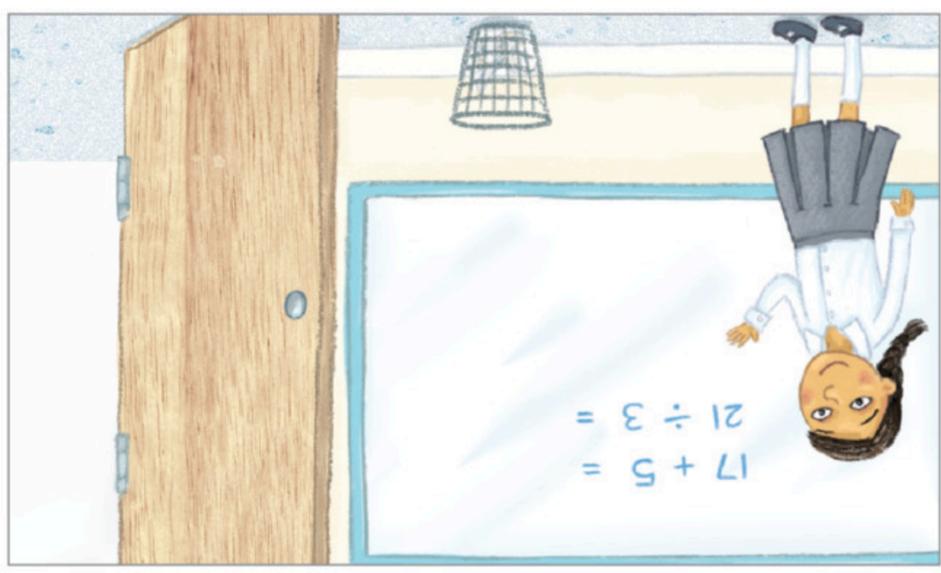
I haven't got a pencil.



Make your mini book.



Whats this?
It's a board.
It's a door.
It's a bin.



I like my classroom!

Mr Smith is the head teacher.



I like my teachers!

What's in **your** classroom?

Draw two things. Point and say.

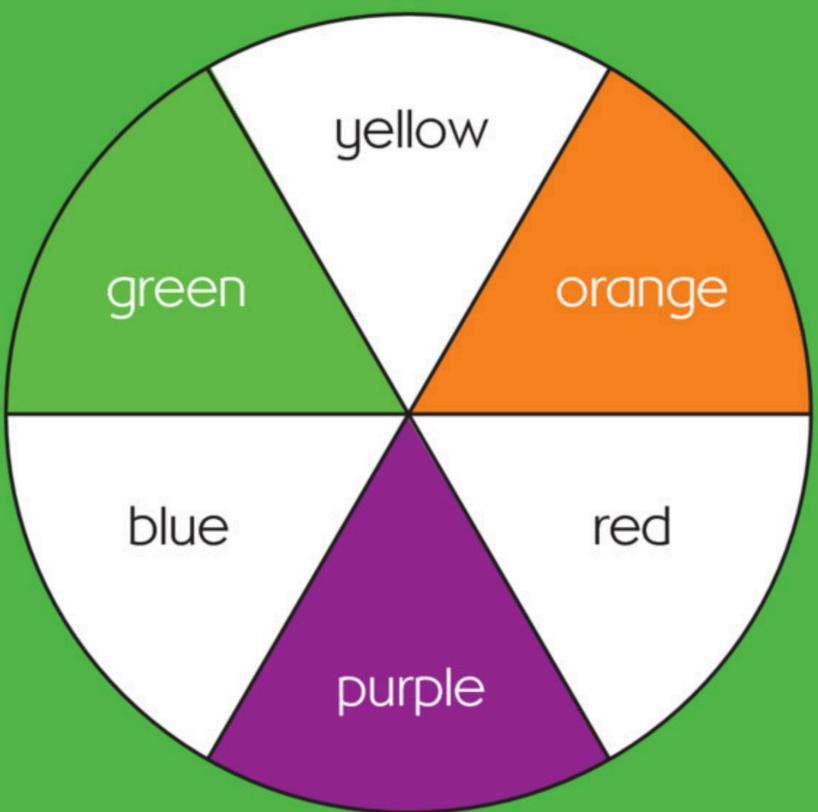


Example
It's a board.

I like my arts and crafts lessons.



Read and colour the colour wheel.



OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2018

The moral rights of the author have been asserted

e-Book Edition

ISBN: 978 0 19 411706 7 Classroom Presentation Tool

ISBN: 978 0 19 411044 0 e-Book

ISBN: 978 0 19 411045 7 e-Book in-app

ISBN: 978 0 19 411046 4 e-Book Sample

First published in 2018

No copying or file sharing

This digital publication is protected by international copyright laws. No part of this digital publication may be reproduced, modified, adapted, stored in a retrieval system, or transmitted, in any form or by any means, to any other person or company without the prior permission in writing of Oxford University Press, or as expressly permitted by law. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents of this publication under any other branding or as part of any other product. You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims all and any responsibility for the content of such websites

ACKNOWLEDGEMENTS

Back cover photograph: Oxford University Press building/David Fisher

Cover artwork by: Marc Lynch/Digart Studio.

Main illustrations by: Manola Caprini/Milan Illustration Agency.

Other illustrations by: Sharon Harmer/The Bright Agency pp.15 (Ex2), 97 (top), 106, 107 (bottom), 108 (top), 109 (bottom), 110, 111 (bottom right), 112 (top right), 113 (bottom), 114 (top), 115 (bottom), 116 (top), 117 (bottom), 118 (top), 119 (bottom), 120 (top); Marc Lynch pp.1, 4 (Ex2 and 3), 9 (Ex2 and 3), 17 (Ex2 and 3), 25 (Ex2 and 3), 33 (Ex2 and 3), 41 (Ex2 and 3), 49 (Ex2 and 3), 57 (Ex2 and 3), 65 (Ex 2 and 3), 83 (Ex2 and 3), 105 (top), 107 (top), 109 (top), 111, 113 (top), 115 (top), 117 (top), 119 (top); Andrew Painter/Sylvie Poggio pp.7 (Ex2), 23 (Ex2), 31 (Ex2), 39 (Ex2), 47 (Ex2), 55 (Ex2), 63 (Ex2), 81 (Ex2), 96, 97 (bottom), 98, 99, 100, 101, 102, 103; Mark Ruffle pp.78, 79, 80, 105 (bottom), 108 (bottom), 114 (bottom), 116 (bottom); Laura Zarrin/Shannon Associates, LLC pp.44, 112 (top left).

The Publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material: 123rf: pp.116 (horse/foottoo), 118 (family/Wavebreak Media Ltd), (Joe/wavebreak Media Ltd); Alamy: pp.2 (Chen/imtmphoto), (Emily/Jeff Berlin), (Leo/OJO Images Ltd), 60 (boat/Rawdon Wyatt), (building/Rawdon Wyatt), 67 (rock house/Design Pics Inc), (brick house/Ian G Dagnall), 68 (Lotte/Johner Images), (barge/Jan Włodarczyk), 106 (barge/Jan Włodarczyk), (Lotte/Johner Images), (Chen/imtmphoto), (brick house/Ian G Dagnall), (rock house/Design Pics Inc), 107 (Chen/imtmphoto), 108 (building/Rawdon Wyatt), (Emily/Jeff Berlin), 109 (Leo/OJO Images Ltd), 110 (baby rabbit/Sally Andrews), 112 (Leo/OJO Images Ltd), 114 (hummingbird/All Canada Photos), (fish/Pulsar Imagens), (Miguel/imageBROKER), (Emily/Jeff Berlin), 115 (Emily/Jeff Berlin), 116 (Chen/imtmphoto), 118 (lion family/Juniors Bildarchiv GmbH), 120 (headteacher/Adrian Sherratt), (Leo/OJO Images Ltd); Blend images: pp.68 (bedroom/Spaces Images), 106 (bedroom/Spaces Images); Getty images: pp.2 (Finn/SVGiles), 108 (Finn/SVGiles), 110 (sleeping squirrel/Philippe Henry/First Light), 111 (Finn/SVGiles), 114 (tree boa/David A. Northcott), 116 (girl on bike/BURGER/PHANIE/Canopy), 118 (Finn/SVGiles); iStock: pp.2 (Rosie/Rosemarie Gearhart), (Ted/Deklofenak), 60 (Turkish market/AskinTulayOver), (meal/Christian Mueller), 106 (Rosie/Rosemarie Gearhart), 108 (Esma/energyy), (meal/Christian Mueller), 110 (Callum/Funwithfood), (Ted/Deklofenak), (puffin/OljaReven), 112 (Tardy/MShep.2), (Rosie/Rosemarie Gearhart), 116 (Hanna/Manu1174), (Ted/Deklofenak), 117 (Rosie/Rosemarie Gearhart), 119 (Ted/Deklofenak); Naturepl: p.110 (sleeping giraffe/Nature Production); Shutterstock: pp.2 (Zara/paultarassenko), (Priti/v.s.anandhakrishna), 67 (wooden house/yykkaa), (mud house/Vladislav Gajic), 84 (girl/Lana K), 105 (Zara/paultarassenko), 106 (mud house/Vladislav Gajic), (wooden house/yykkaa), 110 (Zara/paultarassenko), (sleeping bat/Barsan ATTILA), (sleeping woman/Stokkete), 113 (Priti/v.s.anandhakrishna), 114 (Zara/paultarassenko), 118 (Priti/v.s.anandhakrishna), 120 (Zara/paultarassenko), (Priti/v.s.anandhakrishna).

Practice for Cambridge English Qualifications by: Jenny Quintana (pp.85–92) and Trish Burrow (pp.93–94).