

5.1 Find someone who ...

A Ask other students about the experiences below. Find out as much information as you can.

Find someone who ...	Name
has been to a birthday party in the last two months.	_____
has appeared in a film or a video.	_____
has stayed awake all night.	_____
has been to a family party with more than fifty people.	_____
has met someone from a different country at a party.	_____
has celebrated a traditional festival in a different country.	_____
has spoken in public at a party.	_____
has organized a party for someone they know.	_____

B Work in groups and tell each other what you found out about the people in your class.

What experience do you have in common with other people in your group? Ask questions to find out more information.

A: *I think we have both been to a party with more than fifty people. What was the party for?*

B: *It was my grandmother's birthday.*

A: *Really? How old was she?*

C Discuss the experiences with the class. What are the most common experiences?

5.2 In our country ...

The problem

There are lots of quizzes, factsheets and videos online that give tips and information about social customs in different countries for families and friends, business travellers and people moving to a new country. The problem is that there is very little for teenagers. How can they know what to expect and how to behave when they visit a different country?

Your job

You are going to create either a very short video (one to two minutes), a short quiz or a factsheet about social customs for teenagers who are coming to visit your country or live in it. Think about the following questions:

- What is it like to be a teenager in your country. (Is it fun? Is it serious? Are you usually close to your family? Do you have a lot of freedom?)
- What typical things do teenagers do in their free time?
- How do you greet and say goodbye to people: other teenagers, adults, teachers? (kiss, hug, shake hands, etc.)
- What should you do if you are invited to a meal with adults? (Do you have to take a gift? What should you wear? Are you expected to contribute to the conversation or not?)

Work with your group and discuss what you will include. Make some notes.

Then create your video, quiz or factsheet.

Share it with other people in your class.

5.1 Find someone who ...

Activity

Group or whole class: find someone who ...

Aim

To find out information about students in the class and compare experiences

Language

Present perfect and past simple

Time

30–45 minutes

Preparation

Make a copy of the worksheet for each student.

Procedure

- Tell students they are going to find people who answer *yes* to the activities on the worksheet. When they find someone who says *yes*, they should find out as much information as possible. They should try to find different people for each experience.
- Model an exchange with a student and make sure they are clear on the question forms they need to use, including follow-up questions to get more information when they get a *yes* reply, e.g.
A: *Have you been to a birthday party in the last two months?*
B: *Yes, I have.*
A: *When was it?*
B: *It was two weeks ago. It was my sister's sixteenth birthday.*
- In a relatively small class, ask students to stand up and walk around to complete the activity. In a larger class, students can complete the activity in groups. (Step A) When they find someone who answers *yes* to a question, they should ask another student the next question.
- When they have finished put students into groups of four or six, and ask them to exchange information about what they found out from the follow-up questions. (Step B)
- Ask students to find out if they have any experiences in common in their groups and to ask questions to find out more information. Refer them to the worksheet to help clarify the activity.
- Ask the class to work together and share information about common experiences. (Step C)

5.2 In our country ...

Activity

Group work: writing (or creating a video)

Aim

To describe social etiquette and local traditions in your country

Language

Vocabulary to talk about people in your life, customs and traditions

Time

45–60 minutes

Preparation

Make a copy of the worksheet for each student. Think about the technology you have available if you want students to make videos. You could also assign some of the work for homework if you want to use technology. Students can finish their videos or create online quizzes or information sheets after the lesson.

Procedure

- Ask students what they know about customs when meeting people in other countries and how families and young people might behave differently in social situations. Review useful language.
- Hand out the page to students and read the problem with the students. Ask them what these videos, factsheets and quizzes might include. Write some ideas on the board.
- Put students into groups and ask them to choose which output they want to produce, i.e. a quiz, a factsheet (which could be a poster) or a video, if the technology is available.
- Ask them to discuss the content of the information they want to include. You could tell one person in each group to take notes.
- Students complete their factsheet, quiz or video. This could be something they complete at home, or together after the class.
- Students should then show other groups their product. Ask students to ask questions about anything they don't understand and to say what they like about the product.