

# *Streamline* ENGLISH

BERNARD HARTLEY & PETER VINEY

CONNECTIONS

## Workbook A

UNITS 1-40

*Streamline*  
**ENGLISH**  
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**WORKBOOK A**  
**UNITS 1–40**

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# To the teacher

*Workbook A of Streamline English Connections* consists of forty units. Each unit relates directly to the equivalent unit in *Streamline English Connections* Units 1–40.

The *Workbook* is an optional element of the course, designed to provide language summaries and additional written exercises. It may be used in the following ways:

- 1 In more extensive courses as additional classroom material, providing extra oral practice and written reinforcement and consolidation of the basic core material in the student's edition.
- 2 As material for homework in more intensive situations.

The *Workbook* should only be used after full oral practice of the corresponding unit in the student's edition. The language summaries provide material for revision.

A further workbook is available for units 41–80 of the student's edition, under the title *Workbook B*.

*Bernard Hartley*  
*Peter Viney*

# Unit 1 (Revision)

## Exercise 1

- A** She's Scottish.  
**B** She isn't Scottish.  
**C** Is she Scottish?

Now do the same.

- 1 A** They come from Stirling.

**B** .....  
**C** .....

- 2 A** They've been to Genoa.

**B** .....  
**C** .....

- 3 A** He works in a bank.

**B** .....  
**C** .....

- 4 A** They're going to Corfu.

**B** .....  
**C** .....

- 5 A** They went to Gibraltar.

**B** .....  
**C** .....

- 6 A** There's a shower in the cabin.

**B** .....  
**C** .....

## Exercise 2

Complete this.

I	me	my	mine
<b>1</b> you	.....	.....	.....
<b>2</b> .....	him	.....	.....
<b>3</b> .....	.....	her	.....
<b>4</b> it	.....	.....	.....
<b>5</b> .....	.....	our	.....
<b>6</b> .....	.....	.....	theirs

## Exercise 3

- 1** January is the first month.  
**2** February is the second month.  
**3** March .....  
**4** .....  
**5** .....  
**6** .....  
**7** .....  
**8** .....  
**9** .....  
**10** .....  
**11** .....  
**12** .....

## Exercise 4



You're at a party. Complete this conversation.

- A** Hello. What's your name?  
**B** .....  
**A** Where do you come from?  
**B** .....  
**A** Where's that?  
**B** .....  
**A** What do you do?  
**B** .....  
**A** Would you like a drink?  
**B** .....  
**A** With lemon?  
**B** .....

# Unit 2 (Revision)

## Exercise 1

Look at the first conversation in the student's book.  
Write a conversation using this information.

Addresses/Telephone Numbers
Harry Morgan,
32 Paramount Street,
Southampton (0703) 184351

A .....  
B .....

A .....  
B .....  
A .....  
B .....  
A .....  
B .....

## Exercise 2

Look at the third conversation in the student's book. You are going to make a transferred charge call to your home, or to a friend's home.  
Complete this conversation.

A Number please? B .....  
B ..... A Could you spell it?  
A Where to? B .....  
B ..... A What number are you calling from?  
A And what number? B .....  
B ..... A O.K. Hold on, please.  
A What's your name?

## Exercise 3

Who are you telephoning? *Nobody.*  
Continue. You can use these words:  
nobody/none/nowhere/nothing.

1 What are you doing?  
.....  
2 Where are you going?  
.....  
3 Who are you talking to?  
.....  
4 How many did you get?  
.....

## Exercise 4

Look at this information. You are in Bournemouth. These are the call charges for different towns:

Poole (L) Dorchester (a) Plymouth (b)  
Christchurch (L) Salisbury (a) Nottingham (b)

Poole, Tuesday, 11 a.m., 6 minutes. 12p.

Now write down the price of these calls.

- Plymouth, Sunday, 2 minutes 10 seconds.  
.....
- Dorchester, Thursday, 8.30 a.m., 4 minutes  
.....
- Christchurch, Wednesday, 12.15 p.m., 1 minute 30 seconds.  
.....
- Nottingham, Friday, 2 p.m., 2 minutes 30 seconds.  
.....
- Salisbury, Saturday, 6 minutes.  
.....
- Dorchester, Monday, 5.30 p.m., 4 minutes 30 seconds.  
.....

## Inland call charges from ordinary lines

From exchanges with STD facilities

	Dialled direct
	Time allowed for 4p in any one call
<b>Peak rate</b> (Mon-Fri 9 am-1 pm)	
L local	2 min.
a up to 56 km	30 sec.
b over 56 km	10 sec.
<b>Standard rate</b> (Mon-Fri 8 am-9 am/1 pm-6 pm)	
L local	3 min.
a up to 56 km	45 sec.
b over 56 km	15 sec.
<b>Cheap rate</b> (All other times)	
L local	12 min.
a up to 56 km	3 min.
b over 56 km	1 min.

# Unit 3 (Revision)

## Exercise 1

- A** I can see some difference.  
**B** I can't see any difference.  
**C** Can you see any difference?

Now do the same.

- 1 A** She has to do some washing.

**B** .....

**C** .....

- 2 A** She washed the clothes.

**B** .....

**C** .....

- 3 A** They've washed the clothes.

**B** .....

**C** .....

- 4 A** She's got some young children.

**B** .....

**C** .....

- 5 A** She's going to buy "Fizz".

**B** .....

**C** .....

- 6 A** They take their clothes to the launderette.

**B** .....

.....

**C** .....

.....

## Exercise 2

white ... whiter ... whitest

Complete this.

- 1** soft .....

- 4** bad .....

- 2** ..... cleaner .....

- 5** ..... more expensive .....

- 3** ..... better .....

- 6** ..... least expensive

## Exercise 3

It's a good wine. (he) *It's the best wine he's ever drunk.*

Continue.

- 1** It's a good book. (I) .....

- 2** It's an exciting film. (they) .....

- 3** It's a fast car. (she) .....

- 4** It's a bad film. (we) .....

- 5** It's a good washing powder. (I) .....

- 6** It's interesting music. (he) .....

## Exercise 4

This is big *but that's bigger.*

These are dirty *but those are dirtier.*

Continue.

- 1** This is good .....

- 2** These are bad .....

- 3** These are interesting .....

- 4** This is cheap .....

- 5** This is large .....

- 6** These are expensive .....

# Unit 4 (Revision)

## Language summary

I/You He/She We/They	went didn't go did not go	there	yesterday. last week. in 1966. at two o'clock. on Monday.	Did	I/you he/she we/they	go	there?	Yes, I did. No, I didn't.
----------------------------	---------------------------------	-------	---	-----	----------------------------	----	--------	------------------------------

I You We They	've have haven't have not	gone.	Have	I you we they	gone?	Yes, we have. No, they haven't.
He She	's has hasn't has not		Has	he she		Yes, he has. No, she hasn't.

## Look at this

begin-began-begun	go-went-gone	jump-jumped-jumped	slip-slipped-slipped
crash-crashed-crashed	get-got-got	land-landed-landed	swim-swam-swum
dive-dived-dived	hit-hit-hit	lift-lifted-lifted	throw-threw-thrown
finish-finished-finished	hold-held-held	make-made-made	win-won-won
fall-fell-fallen	hurt-hurt-hurt	run-ran-run	

## Exercise 1

- A** He swam 100 metres.  
**B** She didn't swim 100 metres.  
**C** Did they swim 100 metres?

Now do the same

- 1 A** He fell.  
**B** .....  
**C** .....  
**2 A** .....  
**B** She didn't slip.  
**C** .....  
**3 A** .....  
**B** She didn't begin it.  
**C** .....  
**4 A** .....  
**B** .....  
**C** Did they make it?  
**5 A** .....  
**B** .....  
**C** Did they finish?  
**6 A** He won.  
**B** .....  
**C** .....

## Exercise 2

- A** He's begun.  
**B** She hasn't begun.  
**C** Have they begun?

- 1 A** .....  
**B** .....  
**C** Have they fallen?  
**2 A** He's slipped.  
**B** .....  
**C** .....  
**3 A** .....  
**B** She hasn't swum 100 metres.  
**C** .....  
**4 A** .....  
**B** .....  
**C** Have they made it?  
**5 A** He's finished.  
**B** .....  
**C** .....  
**6 A** .....  
**B** She hasn't won.  
**C** .....

## Exercise 3

**Women's 100 metres.**  
 Green 11.58 seconds  
 Foster 11.55 seconds  
 Foster ran faster than Green.  
 Continue.

**1 Men's swimming:**  
**200 metres freestyle.**  
 Davis 1 minute 61 seconds  
 Brown 1 minute 54 seconds

**2 Women's high jump.**  
 Gold 1.92 metres  
 Harlow 1.91 metres

**3 Men's 1500 metres.**  
 Thomas 3 minutes 41 seconds  
 Horne 3 minutes 42 seconds

**4 Men's 100 metres.**  
 Walls 10.5 seconds  
 Jones 10.8 seconds



# Unit 5 (Revision)

## Language summary

I	'll	be	there	tomorrow.	Will	I	be	there?	Yes, I will.
You	will			next week.		you			No, I won't.
He	won't			next year.		he			
She	will not			next month.		she			
It				next Monday.		it			
We				at two o'clock.		we			
They				later.		they			

### Exercise 1

He/Tuesday/Sunday

*He'll be here next Tuesday, but he won't be here next Sunday.*

Continue.

1 I/three o'clock/seven o'clock

4 We/after/tomorrow

2 She/Wednesday/Saturday

5 He/two o'clock/eight o'clock

3 They/next week/next month

6 I/Friday/weekend

### Exercise 2

A He's here this morning.

B He was here yesterday morning.

C He'll be here tomorrow morning.

Continue.

1 A They're here today.

4 A She's here this evening.

B .....

B .....

C .....

C .....

2 A We're here tonight.

5 A It's here this afternoon.

B .....

B .....

C .....

C .....

3 A You're here this week.

6 A He's here this month.

B .....

B .....

C .....

C .....

### Exercise 3

He/on Wednesday Will he be here on Wednesday?

Continue.

1 They/next week

3 You/tomorrow

2 It/after

4 She/at 4.30

# Unit 6

## Language summary

I/You	'll	go there.	Will	I/you	go there?	Yes, he will.
He/She/It	will	do it.		he/she/it	do it?	No, we won't.
We/They	won't	see them.		we/they	see them?	
	will not	eat it.			eat it?	

## Exercise 1

Complete this.

Every day .....	Yesterday .....	Tomorrow .....
he catches the train.	he caught the train.	he'll catch the train.
1 they get up at seven o'clock.	.....	.....
2 .....	she went to the supermarket.	.....
3 .....	.....	we'll have dinner at 7.30.
4 she meets him at the station.	.....	.....
5 .....	.....	he'll take the dog for a walk.
6 .....	they washed up.	.....

## Exercise 2

I'll walk to school.

I won't go to the discothèque.

Now, write sentences about tomorrow.

- |                          |                               |
|--------------------------|-------------------------------|
| 1 ..... play tennis.     | 4 ..... read a newspaper.     |
| 2 ..... go to school.    | 5 ..... cook a meal.          |
| 3 ..... clean the house. | 6 ..... interview Miss World. |
|                          | 7 ..... watch television.     |
|                          | 8 ..... meet Paul McCartney.  |

## Exercise 3

What time will he have dinner? He'll have dinner at seven.

- |                        |                                 |
|------------------------|---------------------------------|
| 1 Where ..... ?        | 4 When ..... ?                  |
| She'll go to New York. | He'll take his exams next year. |
| 2 Who ..... ?          | 5 How many ..... ?              |
| He'll meet Jane Fonda. | They'll buy three books.        |
| 3 What ..... ?         | 6 How much ..... ?              |
| They'll play football. | It'll cost \$10,000.            |



## Exercise 4

Will you get up at seven o'clock tomorrow? Yes, I will.

Will you have tea with breakfast? No, I won't.

Now write true answers.

- |                                       |  |                                     |
|---------------------------------------|--|-------------------------------------|
| 1 Will you have a bath tomorrow?      | 3 Will you interview Miss World?       | 5 Will you wash up this evening?    |
| .....                                 | .....                                  | .....                               |
| 2 Will you watch television tomorrow? | 4 Will you come to school on Saturday? | 6 Will you go home by bus tomorrow? |
| .....                                 | .....                                  | .....                               |

# Unit 7

## Language summary

He's one of the busiest men in the world.  
She's most important women country.

He 'll be here for two days./three weeks.  
They will until Saturday./August 20th.

### Exercise 1

He's very busy. *He's one of the busiest men in the world.*  
Continue.

- 1 She's very important .....
- 2 He's very rich. ....
- 3 She's very intelligent. ....
- 4 He's very strong. ....
- 5 She's very beautiful. ....

### Exercise 2

He/Saturday *He'll be here until Saturday.*  
They/three hours *They'll be here for three hours.*  
Continue.

- |                              |                            |
|------------------------------|----------------------------|
| 1 She/three o'clock<br>..... | 5 You/ten minutes<br>..... |
| 2 We/January 13th<br>.....   | 6 We/several days<br>..... |
| 3 I/Thursday<br>.....        | 7 I/next Sunday<br>.....   |
| 4 They/two days<br>.....     | 8 She/five hours<br>.....  |

### Exercise 3

Look at Unit 7 of the Student's book.  
This is Dr. Sowanso's itinerary for August.

Aug. 10 Bonn/Germany/Chancellor/Europe  
Aug. 13 Lagos/Nigeria/President/Africa  
Aug. 17 Riyadh/Saudi Arabia/King/Middle East

Aug. 22 Tokyo/Japan/Prime Minister/Asia  
Aug. 25 Ottawa/Canada/Prime Minister/North America  
Aug. 31 Brasilia/Brazil/President/South America

*On August 10th he'll be in Bonn. He'll meet the German Chancellor. They'll discuss European affairs.*

Now describe the rest of his journey.

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| .....   | .....   |
| .....   | .....   |
| 2 ..... | 5 ..... |
| .....   | .....   |
| .....   | .....   |
| 3 ..... | .....   |

# Unit 8 (Revision)

## Language summary

I	always	sleep	well.	Do	I	always	sleep	well?
You	usually		badly.		you	usually		badly?
We	sometimes				we	ever		
They	rarely				they			
He	never	sleeps		Does	he			
She					she			

## Look at this

dream-dreamt-dreamt    sleep-slept-slept  
get up-got up-got up    feed-fed-fed  
stand-stood-stood    meet-met-met

## Exercise 1

Complete these.

- |                     |                      |
|---------------------|----------------------|
| 1 need .....        | 6 sleep .....        |
| 2 ..... began ..... | 7 ..... fed .....    |
| 3 ..... hurt .....  | 8 ..... thrown ..... |
| 4 swim .....        | 9 ..... fallen ..... |
| 5 ..... stood ..... |                      |

## Exercise 2

**A** Have you ever done it?

**B** Yes, I have.

**A** When did you do it?

Complete these conversations.

1 **A** Have you ever been to London?

**B** Yes, I have.

**A** When .....

2 **A** .....  
.....?

**B** Yes, I have.

**A** Where did you see an accident?

3 **A** .....  
.....?

**B** Yes, I have.

**A** Why did you fall out of bed?

4 **A** .....  
.....?

**B** Yes, I have.

**A** Which important person did you meet?

5 **A** Have you ever hit anybody?

**B** Yes, I have.

**A** Who .....

6 **A** Have you ever found any money?

**B** Yes, I have.

**A** How much .....

## Exercise 3

Answer these questions.

1 How many hours' sleep do you need?

.....

2 What time do you usually go to bed?

.....

3 What time do you usually get up?

.....

4 What time did you go to bed last night?

.....

5 What time did you get up this morning?

.....

6 Did you sleep well or badly last night?

.....

7 Have you ever walked in your sleep?

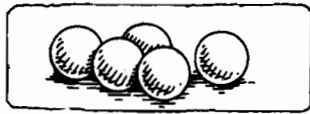
.....

8 Have you ever had a nightmare?

.....

# Unit 9

## Look at this



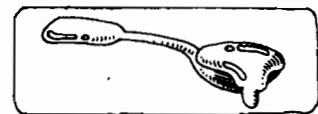
pill



tablet



capsule



a spoonful of medicine

### Exercise 1

Look at the first conversation in the student's book.  
Write a similar conversation, using these words: bad sore throat/a couple of days/this medicine/two spoonfuls/twice a day.

A Good morning.

B .....

A .....

B .....

A .....

B .....

A .....

### Exercise 2

You want a new hairbrush. The shop has got nylon and natural bristle, and several colours. Look at the second conversation and write a similar one.

A .....

B .....

A .....

B .....

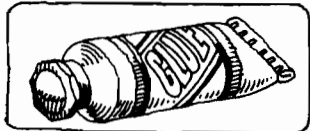
A .....

B .....

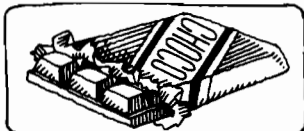
A .....

### Exercise 3

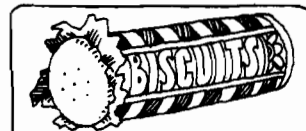
Look at the third conversation.



glue



chocolate



biscuits



jam



tissues



sticking-plaster



beans



shampoo

Could I have a tube of glue, please?

Write sentences.

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

### Exercise 4

pay now/later Shall I pay now or later?

Continue.

1 do it tomorrow/the day after tomorrow

.....

2 give it to you at lunchtime/this afternoon

.....

3 finish it now/in a few minutes

.....

4 go now/at three o'clock

.....

# Unit 10

## Language summary

I/You We/They	want don't want	it. them.	I/You We/They	want don't want	to	do it. see them. meet him. talk to her.
He She	wants doesn't want	him. her.	He She	wants doesn't want		

I You We They	want don't want	me you him her	to	do it. see them. meet him. talk to her.	What Who	do you want?
He She	wants doesn't want	it us them			What	do you want to do?
					What	do you want her to do?

### Exercise 1

Pam Adams is a Grand Prix racing driver. She's talking to a reporter at the beginning of the new motor-racing season. "I want to win this race. I want to be the fastest and best driver. I want to be the world champion. I want to retire after this season. I don't want to race next year. I want to stay at home, and I want to watch the races on T.V.!"

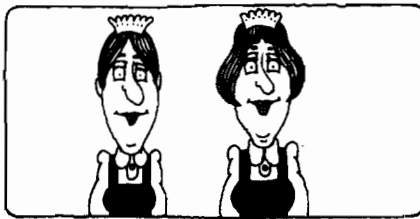
*She wants to win this race.*

Write six sentences.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

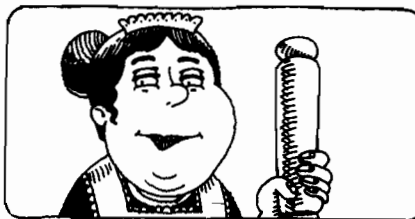
### Exercise 2

Lord Worth is an English aristocrat. Charles is his butler and he wants the servants to do several things today. He's made a list.



Mary and Anne  
(maids)

clean the rooms  
hoover the carpets  
prepare the guest-room  
wash up



Mrs Bridges  
(cook)

prepare a special dinner  
cook roast beef  
make an apple pie  
bake a cake



James  
(chauffeur)

wash the Rolls  
polish it  
check the oil and water  
take Lord Worth to the airport

Mary and Anne: *He wants them to clean the rooms.*

Mrs Bridges: *He wants her to prepare a special dinner.*

James: *He wants him to wash the Rolls.*

Now write three sentences about Mary and Anne, about Mrs Bridges and James.

Mary and Anne

Mrs Bridges

James

- |         |         |         |
|---------|---------|---------|
| 1 ..... | 1 ..... | 1 ..... |
| 2 ..... | 2 ..... | 2 ..... |
| 3 ..... | 3 ..... | 3 ..... |

# Unit 11

## Language summary

<i>It</i>	<i>looks</i> <i>feels</i> <i>tastes</i> <i>sounds</i> <i>smells</i>	<i>good.</i>	<i>They</i>	<i>look</i> <i>feel</i> <i>taste</i> <i>sound</i> <i>smell</i>	<i>good.</i>
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### Exercise 1

sweet *sour*  
rich *poor*

Now write in the opposites. Use these words: expensive/stale/old/better/boring/thin/easy/old/bad/unhappy/big/beautiful/light/thin/right/soft/strong/uncomfortable/clean/cool/dry/cold/fast/short.

- 1 good .....
- 2 cheap .....
- 3 comfortable .....
- 4 warm .....

- 5 hot .....
- 6 fresh .....
- 7 happy .....
- 8 interesting .....
- 9 young .....
- 10 new .....
- 11 left .....
- 12 hard .....
- 13 worse .....
- 14 weak .....

- 15 tall .....
- 16 ugly .....
- 17 small .....
- 18 dirty .....
- 19 difficult .....
- 20 wet .....
- 21 slow .....
- 22 heavy .....
- 23 thick .....
- 24 fat .....

### Exercise 2

Pierre Lebrun/Switzerland

**A** *Your name sounds French.*

**B** *Yes, but I'm not French. I'm Swiss.*

Continue.

1 Miguel Gonzalez/Mexico

- A** .....  
**B** .....

3 Fritz Schmidt/Austria

- A** .....  
**B** .....

2 John Smith/Australia

- A** .....  
**B** .....

4 Luigi Gordini/United States

- A** .....  
**B** .....

### Exercise 3

This perfume's lovely. *Yes, it smells lovely.*

This room's warm. *Yes, it feels warm.*

Continue.

1 That record's loud.

.....

4 These vegetables are fresh.

.....

7 This music's very good.

.....

2 This beef's excellent.

.....

5 That radiator's hot.

.....

8 These flowers are nice.

.....

3 That house is modern.

.....

6 This coat's expensive.

.....

9 This cheese is awful.

.....

# Unit 12 (Revision)

## Look at this

fly – flew – flown

say – said – said

put – put – put

understand – understood – understood

stick – stuck – stuck

switch – switched – switched

breathe – breathed – breathed

reply – replied – replied

step – stepped – stepped

## Exercise 1

Complete these.

- |                      |                       |
|----------------------|-----------------------|
| 1 is .....           | 7 stop .....          |
| 2 ..... were .....   | 8 carry .....         |
| 3 hit .....          | 9 descend .....       |
| 4 ..... stood .....  | 10 ..... snored ..... |
| 5 take off .....     | 11 use .....          |
| 6 ..... put on ..... | 12 ..... said .....   |

## Exercise 2

"We can't see the surface of the planet."

*They couldn't see the surface of the planet.*

Continue.

- |   |                                  |
|---|----------------------------------|
| 1 "We can breathe the air."             | 3 "We can't start the engines."  |
| .....                                   | .....                            |
| 2 "We can't find any intelligent life." | 4 "We can't take off."           |
| .....                                   | .....                            |
|   | 5 "We can take off our helmets." |
|   | .....                            |

## Exercise 3

Complete these.

- |                         | something | anything | nothing | everything |
|-------------------------|-----------|----------|---------|------------|
| 1 ..... anywhere .....  |           |          |         |            |
| 2 ..... no one .....    |           |          |         |            |
| 3 ..... everybody ..... |           |          |         |            |
| 4 some .....            |           |          |         |            |

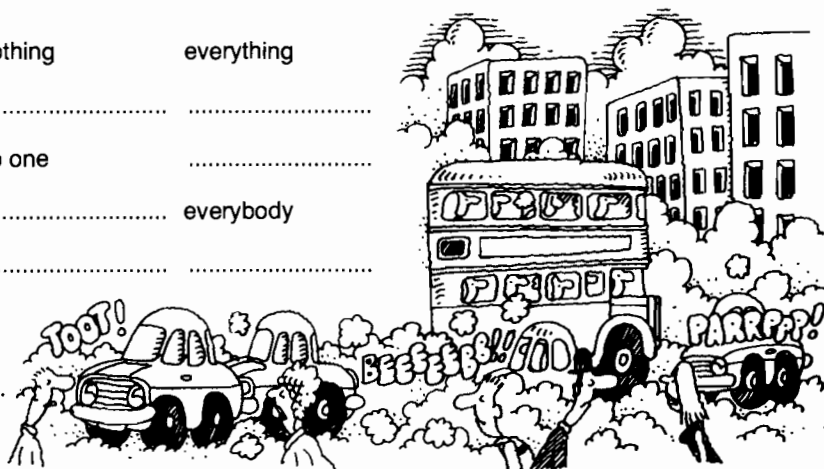
## Exercise 4

clouds *There were too many white clouds.*

noise *There was too much noise.*

Continue.

- |                 |                   |
|-----------------|-------------------|
| 1 people .....  | 4 buses .....     |
| 2 traffic ..... | 5 pollution ..... |
| 3 cars .....    | 6 smoke .....     |





# Unit 13

## Language summary

*It's too hot for me to drink.*  
*It's cool enough for me to drink.*  
*I'm not strong enough to lift it.*  
*I'm too weak to lift it.*

*catch – caught – caught*  
*forget – forgot – forgotten*  
*leave – left – left*  
*bring – brought – brought*

### Exercise 1

It's very hot. I can't drink it. *It's too hot for me to drink.*

Continue.

1 It's very expensive. We can't buy it.

.....

2 It's very heavy. They can't carry it.

.....

3 It's very high. He can't touch it.

.....

4 It's very sweet. She can't drink it.

.....

5 It's very dirty. I can't clean it.

.....

6 It's very quiet. You can't hear it.

.....

### Exercise 2

They're cheap. I can buy them. *They're cheap enough for me to buy.*

Continue.

1 It's loud. They can hear it.

.....

2 It's easy. We can understand it.

.....

3 They're light. He can lift them.

.....

4 It's cool. They can drink it.

.....

5 It's easy. You can do it.

.....

6 They're good. I can use them.

.....

### Exercise 3

He can't drive it. He isn't old enough. *He isn't old enough to drive it.*

Continue.

1 She can't carry them. She isn't strong enough.

.....

2 We can't buy it. We aren't rich enough.

.....

3 He can't do it. He isn't fit enough.

.....

4 They can't sleep. They aren't tired enough.

.....

5 I can't eat. I'm not hungry enough.

.....

6 You can't play football for England. You aren't good enough.

.....

### Exercise 4

I can't drive. I'm too young. *I'm too young to drive.*

Continue.

1 She can't carry it. She's too weak. ....

.....

2 He can't help us. He's too busy. ....

.....

3 They can't work. They're too tired. ....

.....

4 I can't stay here. I'm too late. ....

.....

# Unit 14

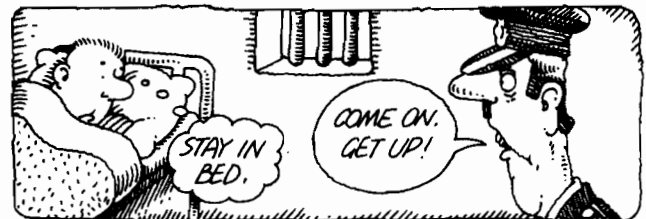
## Language summary

I/You	could	do it.	I/You	had to	do it.
He/She	couldn't		He/She	didn't have to	
We/They	could not		We/They	did not have to	

### Exercise 1



She wanted to go out but she couldn't. She had to stay in.  
Continue.



1 .....

.....

.....

2 .....

.....

.....



3 .....

.....

.....

4 .....

.....

.....

### Exercise 2

I didn't know your number. *Why didn't you know my number?*

Continue.

1 They couldn't come last night.

2 I didn't want to go out.

3 He didn't have to go to work yesterday.

4 I haven't been to work today.

5 I don't know his number.

6 I'm not listening to her.

7 They mustn't do it.

8 I can't see you tomorrow.

9 He hasn't got a pen.

10 She doesn't like him.

11 I won't be here tomorrow.

# Unit 15

## Language summary

I/You	'll	have to	do it.
He/She	will		
We/They	won't		
	will not		

Will	I/you	have to	do it?
	he/she		
	we/they		

I	've	had to	do it.
You	have		
We	haven't		
They	have never		
He	's		
She	has		
	hasn't		
	has never		

Have	I	ever had to	do it?
	you		
	we		
	they		
Has	he		
	she		

### Exercise 1



	Florence	Bobby	Brenda and Andrew
wear a uniform	✓	✓	x
work at night	✓	✓	x
pass an exam	✓	✓	✓
drive a car	x	✓	x
correct homework	x	x	✓
make beds	✓	x	x
study judo	x	✓	x
write reports	✓	✓	✓

Write sentences about Florence, Bobby, Brenda and Andrew.

Florence  
She'll have to make beds.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### Exercise 2

Cecil is an international playboy. When he was ten his father died, and he inherited £20,000,000!

work He's never had to work in his life.

Write five sentences. You can use these words: worry about money/wash up/iron a shirt/boil an egg/get up early.

- 1 .....
- 2 .....
- 3 .....
- 4 .....

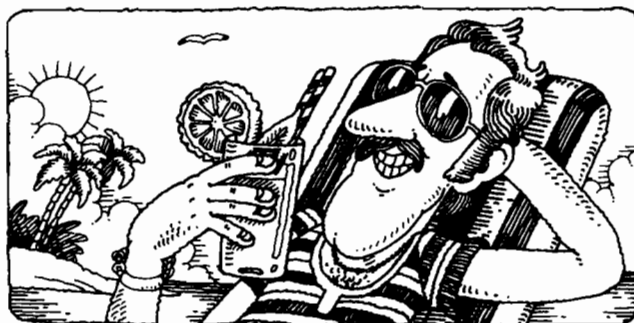
7 .....

Bobby  
He won't have to make beds.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

Brenda and Andrew  
They won't have to make beds.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....



5 .....

## Language summary

I	've	been able to	do it	for two years.	How long	have you	been able to	do it?
You	have			since 1978.		has she		
We	haven't							
They	have not							
He	's							
She	has							
	hasn't							
	has not							

## Look at this

- { I can swim now. I could swim when I was five.  
 { I'm able to swim now. I was able to swim when I was five.

I've been able to swim since I was five. I've been able to swim for a long time.

### Exercise 1

Put these words in the correct place.

Tuesday	1979
five minutes	January 12th
8.42	ten o'clock
a fortnight	ten years
two hours	March
four weeks	six weeks
I was young	seven months
a long time	he was sixty

[illegible]

## Exercise 2

**You swim?/Yes/two years**

he/swim?/No/never

- A** Can you swim?  
**B** Yes, I can.  
**A** How long have you been able to swim?  
**B** I've been able to swim for two years.

- A** Can he swim?  
**B** No, he can't. He's never been able to swim.

Continue.

**1** you/drive?/Yes/1979

**4** you/type?/Yes/sixteen years old

**A** .....

**A** .....

**B** .....

**B** .....

**A** .....

**A** .....

**B** .....

**B** .....

**2** you/ride a horse?/Yes/a long time

**5** you/play the guitar?/Yes/several years

**A** .....

**A** .....

**B** .....

**B** .....

**A** .....

**A** .....

**B** .....

**B** .....

**3** he/speak English?/No/never

**6** she/ride a bicycle?/No/never

**A** .....

**A** .....

**B** .....

**B** .....

# Unit 17

## Language summary

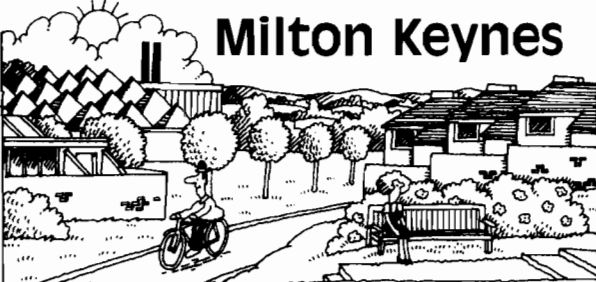
I	'll	be able to	do it.
You	will		
He	won't		
She	will not		
We			
They			

### Exercise 1

This is an advert on the London Underground Railway, (the "tube"). A lot of people would like to leave London and move to new towns in the country. Cliff Blandford owns a factory in London. He is thinking about a move to Milton Keynes. Lynette Key is a teacher. She wants to leave London. Stuart Eastwood is a motor mechanic and he has got three children. He wants to move too. They have all gone to the Milton Keynes Development Bureau. Complete the conversations. They're talking to Mr Andrews.

Do you like crowds? Do you like pollution?  
Do you like traffic? No? Then, move to

## Milton Keynes



There are plenty of jobs, houses and good schools  
– and there's plenty of fresh air!

Apply: Milton Keynes Development Bureau, Milton Keynes.

#### 1 Stuart Eastwood

**A** Good morning. Take a seat.

**S** .....

**A** Now, have you got any questions?

**S** .....

**A** Well, what do you do?

**S** .....

**A** Oh, then you'll be able to find a job very quickly.

**S** .....

**A** Yes, you will. You can rent a house immediately.

**S** .....

**A** Yes, of course. There are several good schools – and they're all new!

#### 2 Lynette Key

**A** .....

**L** Good morning. My name's Key ...  
Lynette Key.

**A** .....

**L** Well, my first question is this. Will I be able to get a job?

**A** .....

**L** I'm a teacher.

**A** .....

**L** Well, that's O.K. What about accommodation?

**A** .....

**L** It sounds fine. Could I have some more information about the town?

#### 3 Cliff Blandford

**A** Good evening.

**C** .....

**A** Pleased to meet you, Mr Blandford I've got your letter. You want to move to Milton Keynes.

**C** .....

**A** Oh, that's no problem. We're building a lot of factories.

**C** .....

**A** Oh, yes. There are plenty of good workers in Milton Keynes.

**C** .....

**A** Yes, there are plenty of good secretaries, too.

### Exercise 2

Will you be able to come to my party? *I'm sorry. I won't be able to come.* Continue.

1 Will you be able to help me?

.....

2 Will you be able to work on Saturday?

.....

3 Will you be able to see him next week?

.....

4 Will you be able to meet him at 10.30?

.....

# Unit 18

## Exercise 1

SAFeway LTD.  
WINE & SPIRITS DEPT.

£02.05
£01.37
£01.68
£01.66
£05.47
£00.08
£00.08
£00.08
Total £12.47

DATE 3.12.80

**Midland Bank Limited** 3<sup>rd</sup> December 1980 40-35-34  
65 Cornmarket Street Oxford OX1 3HY

Pay Safeway Ltd. or order

TWELVE POUNDS AND 47 pence only £12.47

JOHN SMITH  
*John Smith*

000000 000000 00000000

Now complete these cheques.

**Postal Photos Ltd** Leeds LS8 77K Yorkshire  
The cheapest photographs in the country

Number of Exposures	Usual Price	Our Price	Put a tick in the box
12	£2.89	£1.40	
20	£4.25	£2.45	
24	£4.93	£2.85	✓
36	£6.97	£3.50	

Please add 25p for post and packing.  
Cheque no. 00000000 Date 15/2/81

**National Westminster Bank Limited**  
Exeter, Exeter Bank Branch  
65 High Street, Exeter, Devon EX4 3DR

Pay \_\_\_\_\_ or order

£

MS. K. PERRY

000000 000000 00000000

**International Book Club** BOOKS BY POST

Selections (please tick) for October 1980  
Please send me:

PAWS Stanley Henchman	£6.95	
WORLD ATLAS University of Wessex Press	£13.20	✓
FLOWERS OF SCOTLAND J. Pike	£9.10	

Post and Packing 70p (Please add this to your cheque)  
Signed: *Oswald Shaw* Date: 29/9/80

**BARCLAYS** BARCLAYS BANK LIMITED  
117 Dulwich Village, Dulwich, SE21 7BL

Pay \_\_\_\_\_ or order

£

OSWALD SHAW

000000 000000 00000000

## Exercise 2

Banks in the United Kingdom open at 9.30 a.m., and close at 3.30 p.m. They aren't open at weekends, but they don't close at lunchtime. More and more people are carrying cheque cards and credit cards nowadays. Cheque cards have a special number. In shops, the assistants put it on the back of the cheque. The number "guarantees" the cheque. The bank will always pay cheques with a number. A credit card is different. You can buy a lot of things with a credit card, and pay only one cheque to the credit card company, probably four or five weeks later!

Now write answers.

1 What time do banks open in Britain?

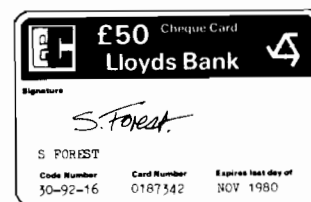
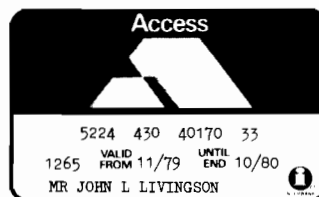
.....

2 What time do they close?

.....

3 Can you go to a bank on Saturdays?

.....



4 Why not?

.....

5 When are banks open in your country?

.....

6 Why do shop assistants write a cheque card number on cheques?

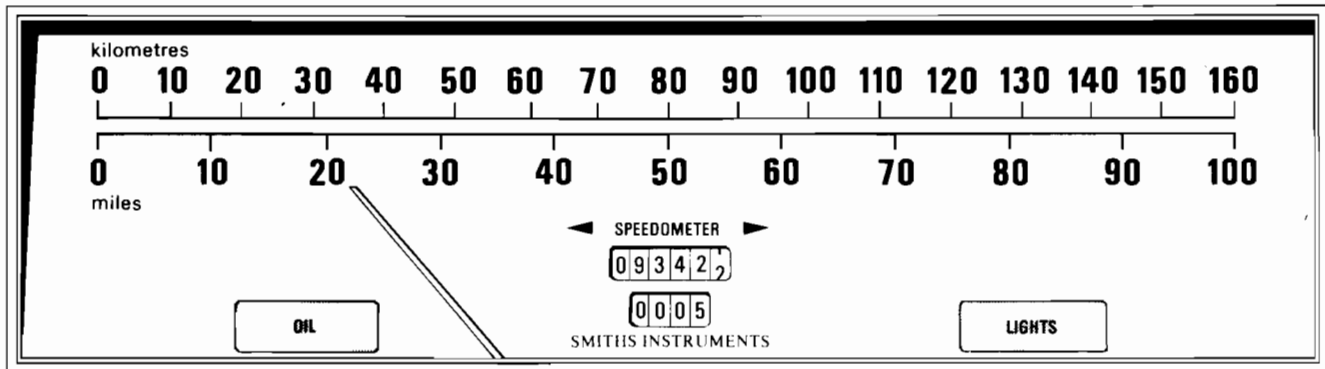
.....

# Unit 19

## Language summary

How	far	is it?	(Distance.)	How far is it?
	heavy	are they?	(Weight.)	How heavy is it?
	hot		(Temperature.)	How hot is it?
	high		(Height.)	How high is it?
	long		(Length.)	How long is it?
	old		(Age.)	How old is it?
	wide		(Width.)	How wide is it?
	deep		(Depth.)	How deep is it?

## Look at this



## Look at this

World airline distances and average journey times						
Rome	m.	6,143				
	km	9,886				
	hrs.	20				
Rio de Janeiro	m.	11,645	5,707			
	km	18,741	9,184			
	hrs.	30½	12			
Paris	m.	6,200	688	5,697		
	km	9,978	1,107	9,168		
	hrs.	18	2	12		
New York	m.	6,829	4,280	4,816	3,628	
	km	10,990	6,888	7,751	5,839	
	hrs.	16	9	10	6	
Mexico City	m.	7,033	6,366	4,684	5,714	2,086
	km	11,319	10,245	7,538	9,196	3,357
	hrs.	16½	15	12	12	5½
London	m.	6,224	892	5,829	209	3,456
	km	10,017	1,436	9,382	336	5,562
	hrs.	19	2½	13½	1	7
	Tokyo	Rome	Rio de Janeiro	Paris	New York	Mexico City

## Exercise 1

How far is it from New York to Rio de Janeiro? It's 4,816 miles, or 7,751 kilometres.

Write ten questions and answers.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

- 7 .....
- 8 .....
- 9 .....
- 10 .....

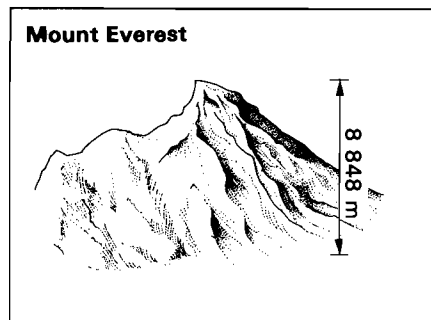
## Exercise 2

How long does it take to get from New York to Rio de Janeiro? About ten hours.

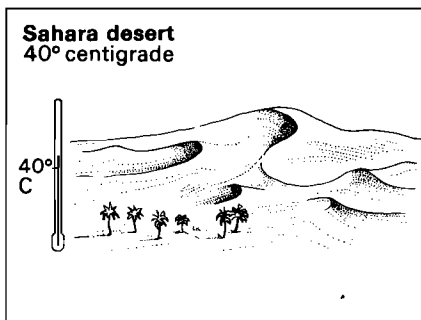
Write ten questions and answers.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

## Exercise 3

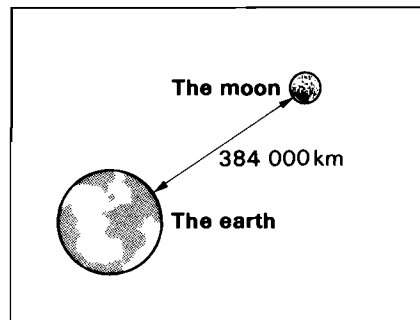


How high is Mount Everest?  
What's the height?  
Continue.



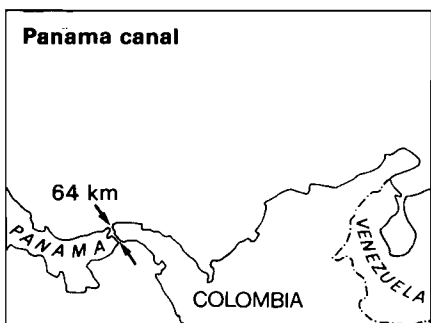
1 .....

.....



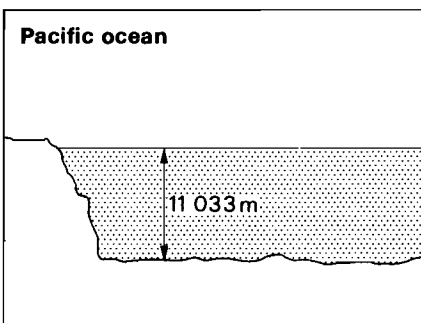
2 .....

.....



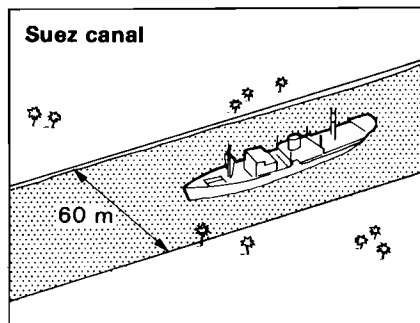
3 .....

.....



4 .....

.....



5 .....

.....



# Unit 20

## Language summary

I	drive	slowly.	I	drive	more slowly	than	them.
You	drove	carefully.	You	drove	more carefully		us.
We		dangerously.	We		more dangerously		her.
They		well.	They		better		him.
He	drives	badly.	He	drives	worse		you.
She	drove	fast.	She	drove	faster		me.

### Look at this

He's a slow driver.  
He drives slowly.  
He drives more slowly than me.

She's a good driver.  
She drives well.  
She drives better than me.

### Exercise 1

Complete these.

- |         |                  |             |         |             |
|---------|------------------|-------------|---------|-------------|
| slow    | slowly           | more slowly | 5 ..... | more calmly |
| 1 ..... | carefully        | 6 good      | 7 ..... | badly       |
| 2 ..... | more dangerously | 8 .....     | 9 fast  | harder      |
| 3 loud  | clearly          |             |         |             |

### Exercise 2

This is an advertisement from the "Evening News". Two people, Caroline Hilton and Robin Redburn, have applied for the job. Mr Swallow, the sales manager of the company, has made some notes about them.

NAME	Caroline Hilton	Robin Redburn
1 WORK (Present job)	5 days a week, 8 hours a day.	6 days a week, 9 hours a day.
2 DRIVING	no accidents	3 accidents in two years
3 TYPING	50 words per minute	40 words per minute
4 FRENCH (Speaking)	good, studied it at school for 6 years.	excellent, lived in France for 3 years.
5 FRENCH (Writing)	very good	quite good, he didn't have to write much in France.
6 SPANISH	not very good, she speaks slowly	pretty bad, very very slow.
7 ITALIAN	bad	terrible

**Situations Vacant**

Sales representative  
for an international  
company, to work in  
France, Spain and Italy.  
Must be able to type  
well, and have a driving  
licence. (There will be a  
company car).

Phone: 01-017-2349

hard Robin works harder than Caroline.

Write six more sentences. You can use these words: careful/  
fast/good/slow/bad/good.

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

# Unit 21

## Look at this

mean – meant – meant  
ring – rang – rung  
forget – forgot – forgotten

## Exercise 1

Complete these.

- |         |            |    |       |       |       |
|---------|------------|----|-------|-------|-------|
| 1 catch | .....      | 7  | ..... | found | ..... |
| 2       | ..... got  | 8  | ..... | lost  | ..... |
| 3       | ..... left | 9  | ..... | made  | ..... |
| 4 marry | .....      | 10 | win   | ..... | ..... |
| 5       | ..... wore | 11 | ..... | eaten | ..... |
| 6       | ..... took | 12 | go    | ..... | ..... |

## Exercise 2

Look at the example. Complete these.

- A** *She walks to work every day.*  
**B** *She walked to work yesterday.*  
**C** *She'll walk to work tomorrow.*  
**D** *She's walked to work for two years.*

- |   |  |
|---|--|
| 1 <b>A</b> He can't come to work today. | 2 <b>A</b> ..... every week.               |
| <b>B</b> ..... yesterday.               | <b>B</b> He wrote to his mother last week. |
| <b>C</b> ..... tomorrow.                | <b>C</b> ..... next week.                  |
| <b>D</b> ..... for a week.              | <b>D</b> ..... a lot of letters.           |
|   | 3 <b>A</b> ..... this morning.             |
|   | <b>B</b> He had to get up early yesterday. |
|   | <b>C</b> ..... tomorrow.                   |
|   | <b>D</b> ..... for three weeks.            |

## Exercise 3

Look at this sports report

### Sports Report

#### Liverpool 1 Nottingham Forest 1

The most important game yesterday was the exciting match between Liverpool and Forest. Both teams usually wear red, so Forest had to change. They wore yellow. Both teams played very well, and all the players worked hard. In the first half neither team could score, and at half-time all of the players looked tired and unhappy. None of them

were smiling. Both teams scored in the second half. Forest scored after five minutes, with a marvellous goal. A few minutes later a Liverpool player fell near the Forest goal. All of the supporters were shouting for a penalty, but they didn't get one. Two minutes before the end Liverpool scored. The match was a draw.

Now write answers to these questions.

- |   |  |
|---|--|
| 1 What was the most important game yesterday? | 5 How did the teams play?                          |
| .....   | .....  |
| 2 What colour do Liverpool usually wear?      | 6 What happened in the first half?                 |
| .....   | .....  |
| 3 Why did Forest have to change?              | 7 How did the players look at half-time?           |
| .....   | .....  |
| 4 What colour did they wear yesterday?        | 8 How many players were smiling?                   |
| .....   | .....  |
|   | 9 Who scored in the second half?                   |
|   | .....  |
|   | 10 When did Forest score?                          |
|   | .....  |
|   | 11 Why were the supporters shouting for a penalty? |
|   | .....  |
|   | 12 When did Liverpool score?                       |
|   | .....  |

# Unit 22

## Language summary

It's Mr Smith, isn't it?  
You're married, aren't you?  
You aren't single, are you?  
You went to college, didn't you?  
You didn't go to university, did you?

You can speak English, can't you?  
You can't speak Russian, can you?  
You've been to London, haven't you?  
You haven't been to Scotland, have you?

### Exercise 1


You can swim, *can't* you?

Now complete the spaces.

- 1 You haven't finished, .....?
- 2 You're a student, .....?
- 3 You aren't a teacher, .....?
- 4 You came to school last week, .....?
- 5 You didn't come on Sunday, .....?
- 6 You can't speak Chinese, .....?
- 7 You can speak English, .....?
- 8 You've worked hard, .....?
- 9 You're tired, .....?
- 10 You've finished now, .....?
- 11 You're going to London, .....?
- 12 You went home last weekend, .....?
- 13 You can drive, .....?
- 14 You don't like this exercise, .....?

### Exercise 2

Now you are applying for a job. Complete this application form.

 International Export Ltd	
First name(s) _____	
Surname _____	Age _____
Nationality _____	Marital status _____
Education (with dates) _____	
Languages _____	
Places visited _____	
Hobbies _____	
Signature _____	Date _____

### Exercise 3

#### Look at this

Wessex Police	
Stolen car report	
<b>Date</b> 23rd October	<b>Owners report</b>
<b>Time</b> Between 8 p.m. and 10.15 p.m.	I parked the car in North Street, outside Tesco supermarket. I locked the doors, I went to the ABC Cinema in the High Street, about 200 yards from the supermarket. The film started at ten past eight, and I left the cinema at five past ten. When I got back to the parking space the car wasn't there. A Vauxhall Cavalier was in the space. I rang the police at twenty past ten. I left my camera in the car. <i>A.J. Cowley</i>
<b>Place</b> North Street, Watermouth	
<b>Make</b> Ford	
<b>Model</b> 1979 Cortina 1600L	
<b>Colour</b> Metallic Green	
<b>Registration</b> AXY 743V	
<b>Owner</b> Anthony James Cowley	
<b>Occupation</b> Teacher	

It's a Ford, *isn't* it?

Now fill in the spaces.

**Policeman** Well, Mr Cowley, this is your report, .....?

**Mr Cowley** That's right.

**Policeman** Well, I just want to check the information – O.K.?

**Mr Cowley** Of course.

**Policeman** Now, you're Anthony James Cowley, .....?

**Mr Cowley** Yes, I am.

**Policeman** And you're a teacher, .....?

**Mr Cowley** Yes, I am.

**Policeman** Now, your car's a Ford Cortina 1600L, .....?

**Mr Cowley** That's correct.

**Policeman** And it's metallic green, .....?

**Mr Cowley** Yes, it is.

**Policeman** The registration's AXY 748V, .....?

**Mr Cowley** No ... no, it's AXY 743V.

**Policeman** Oh, yes. I'm sorry. You parked it in North Street, .....?

**Mr Cowley** Yes, I did.

**Policeman** And you locked the car, .....?

**Mr Cowley** Of course. I always lock it.

**Policeman** Yes, ... of course. Now you went to the cinema, .....?

**Mr Cowley** Yes.

**Policeman** Now, when you returned to the car, you didn't find it, .....?

**Mr Cowley** No, no ... it wasn't there.

**Policeman** Well, that seems correct. We'll contact you tomorrow. The car is insured, .....?

**Mr Cowley** Yes, it is, ... but my camera isn't!

# Unit 23

## Language summary

I/He/She	was	working	when	I/he/she	heard the news.
We/You/They	were	watching T.V.		we/you/they	saw it on T.V.

*It was difficult, but I managed to do it/and I didn't manage to do it.*

In November 1963 someone shot President John F. Kennedy when he was visiting Dallas. He died later in hospital. The police caught Lee Harvey Oswald. Jack Ruby, a nightclub owner, killed Oswald at the police station. November 22nd was one of the most important days in modern American history. Most Americans can remember what they were doing when they heard the news of Kennedy's assassination.

Name	Age in 1963	What were you doing?	How did you hear the news?
Richard	10	Playing in the garden.	My father told me.
Betty	21	Working.	My boss told everybody in the office.
Jimmy	30	Watching television.	I saw the news.
Louise	18	Driving.	I heard it on the radio.
Mr & Mrs Hammond	about 40	Drinking coffee.	Somebody told us.
Tony and Dave	20	Working in the factory.	We heard the news.

### Exercise 1

*What was Richard doing? He was playing in the garden when his father told him.*

3 .....

Now write five questions and answers.

1 .....

4 .....

2 .....

5 .....

### Exercise 2

*How old was Richard? He was ten in 1963.*

3 .....

Write five questions and answers.

1 .....

4 .....

2 .....

5 .....

### Exercise 3

*It was very difficult, but the helicopter rescued them.  
The helicopter managed to rescue them. Continue.*

1 The ship was leaving, but I got on it. ....

2 It was nearly impossible, but the policeman rescued her. ....

3 She was very ill. The doctor saved her. ....

# Unit 24 (Revision)

## Exercise 1

(I wrote two weeks ago). *I'm sorry I haven't been able to write for two weeks.*  
(He phoned on Sunday). *He's sorry he hasn't been able to phone since Sunday.*

Continue.

1 (She wrote in January.)

2 (I called three weeks ago.)

3 (I came in August.)

4 (She phoned four days ago.)

## Exercise 2

*I'm studying French, but I can't speak French well enough yet.*

Continue.

1 She's studying Spanish, .....

2 He's learning to type, .....

3 They're learning to drive, .....

4 I'm studying German, .....

## Exercise 3

*You studied French at school, didn't you?*

Continue.

1 You can speak French, .....? 5 You aren't French, .....?

2 You're from England, .....? 6 You went to college, .....?

3 It won't be easy, .....? 7 You've been to Scotland, .....?

4 You haven't been to France, .....? 8 You can't speak Italian, .....?

## Exercise 4

*It wasn't easy to find a flat, but I've been able to find one.*

Continue.

1 It was difficult to get a job, but she .....

2 It wasn't easy to find a house, but they .....

3 It was difficult to get a visa, but he .....

4 It was hard to get a work permit, but I .....

## Exercise 5

*None of my French friends speak English, so you'll have to speak French.*

Continue.

1 Neither of my Spanish friends speak English, .....

2 Can you type? There isn't a secretary, .....

3 I'm sorry, I can't drive, .....

# Unit 25

## Language summary

May I | see it?  
search you?

### Look at this

Flight information	Destination	Airline	Flight	Depart	Arrive	Aircraft
	ATHENS	Olympic Airways	OA260	1255	1820	Airbus
	MILAN	Alitalia	AZ299	1150	1440	Boeing 727
	LOS ANGELES	Trans World Airlines	TW761	1135	1440	Boeing 747
	RIO DE JANEIRO	Varig	RG763	2130	0640	DC10
	TOKYO	Japan Air Lines	JL462	0925	2045	Boeing 747

(Check-in time one hour before departure.)

### Exercise 1

Look at this conversation.

- A** Can I check in here for the Olympic Airways flight to Athens?  
**B** Yes, madam. That's flight OA260. May I see your ticket?  
**A** Here you are.  
**B** That's fine. Do you want to be in the smoking or non-smoking section?  
**A** Oh, non-smoking please.  
**B** Fine. Here's your boarding pass. They'll call your flight in half an hour.

Now write a conversation. Mr Randolph is going to Tokyo.

- A** .....  
 .....  
**B** .....  
 .....  
**A** .....  
**B** .....

Olympic airways	
Boarding pass	
flight no. OA 260	flight no. OA 260
seat no. 12c	seat no. 12c
airbus A 300B	airbus A 300B

### Exercise 2

Paul Green is at the Enquiry Desk.

- A** Excuse me, may I ask you about the Varig flight to Rio?  
**B** Certainly ... is that RG763?  
**A** Yes, when does it leave?  
**B** It leaves at 21.30.  
**A** And when does it arrive?  
**B** It arrives at 06.40 local time.  
**A** And what's the aircraft?  
**B** It's a DC10.

Mrs Karlinski is asking about a flight to Los Angeles. Write the conversation.

- A** .....  
 .....  
**B** .....  
 .....  
**A** .....  
**B** .....  
**A** .....  
**B** .....

(continued overleaf)

Ms Melotti is asking about a flight to Milan. Write the conversation.

**A** ..... **B** .....  
 ..... **A** .....  
 ..... **B** .....  
**B** ..... **A** .....  
**A** ..... **B** .....

### Exercise 3

<b>Captain</b>	Gibson	Bader	Harris
<b>Airline</b>	British Airways	Pan-American	British Caledonian
<b>Flight No.</b>	BA 179	PA 107	BR 665
<b>Destination</b>	New York	Los Angeles	Rio de Janeiro
<b>Height</b>	30,000 ft	35,000 ft	28,000 ft
<b>Speed</b>	600 m.p.h.	570 m.p.h.	620 m.p.h.
<b>Temperature at destination</b>	-3°C.	24°C.	28°C.
<b>Near</b>	Irish Coast	Atlantic Coast	Spanish Coast
<b>Lunch</b>	30 min.	45 min.	1 hr.

Look at the fourth picture in the student's book. Look at the first column of information above. Use the other information to write two more texts.

- 1** Good evening, ladies and gentlemen. Captain Bader .....
- .....
- .....
- .....
- .....
- .....
- 2** Good morning, ladies and gentlemen. Captain Harris .....
- .....
- .....
- .....
- .....
- .....

### Exercise 4

Look at the information for Exercise 3. Look at the British Airway's Flight. Write questions and answers.

Who? *Who's the Captain? Captain Gibson.*

Continue.

- 1** Which flight? .....
- 2** Where? .....
- 3** How high? .....
- 4** How fast? .....

# Unit 26

## Language summary

I	enjoyed	myself.	It	switches	itself	on.
You	didn't enjoy	yourself.				off.
He		himself.				
She		herself.				
We		ourselves.				
You		yourselves.				
They		themselves.				

### Exercise 1


switch – switched – switched

Complete these.

- |         |           |   |         |       |
|---------|-----------|---|---------|-------|
| 1 teach | .....     | 5 | .....   | gone  |
| 2       | ..... cut | 6 | study   | ..... |
| 3 has   | .....     | 7 | .....   | rung  |
| 4 weigh | .....     | 8 | managed | ..... |

### Exercise 2


Complete the spaces.



Dear Sarah,

This is a picture of the Acropolis. We're enjoying ..... very much in Greece. Yesterday Robert stood on some glass, and cut his foot, but he didn't hurt ..... badly. We took the children on a boat trip yesterday. They really enjoyed .....! Our hotel has got air conditioning. It's quite noisy! It switches ..... on and off all night! Give my love to Tom. I hope you're both enjoying ..... at home! See you next week,

Kate.



SARAH HOWARD,  
Flat 4,  
Sunset Court,  
Primrose Avenue,  
BATH BA1 4XS,  
ENGLAND.

### Exercise 3

I can type. Oh, did you teach yourself?  
Continue.

- |                                     |  |
|-------------------------------------|--|
| 1 She can play the guitar.<br>..... | 3 He plays the piano beautifully.<br>..... |
| 2 They dance very well.<br>.....    | 4 We can swim, but not very well!<br>..... |
|                                     | 5 I can speak a little French.<br>.....    |

### Exercise 4

I've cut myself! You haven't cut yourself badly.  
Continue.

- |                               |                                     |
|-------------------------------|-------------------------------------|
| 1 He's hurt himself!<br>..... | 3 They've hurt themselves!<br>..... |
| 2 She's cut herself!<br>..... | 4 We've hurt ourselves!<br>.....    |
|                               | 5 My dog's hurt itself!<br>.....    |



# Unit 27

## Language summary

This one	's is isn't	as	good bad new big	as	that one. those ones.
These ones	are aren't				

John | has got | hasn't got | as | much money | as | Mary.  
                  |                   |                   |                   |                   |                   |

John | speaks | doesn't speak | as | well | as | Mary.  
                  |                   |                   |                   |                   |                   |

Mr and Mrs Snow have just bought 'Which Product?' magazine. They want to buy an automatic washing-machine. Look at this information.

<i>Which Product?</i>							
Automatic washing machines							
Manufacturer	Model	Price	Spin speeds	Height	Width	Depth	Weight
HOOVER	A39	£290	500, 800, 1100 rpm	85 cm	63.5 cm	56 cm	76.2 kg
ZANUSSI	Super	£274	400, 1000 rpm	88.3 cm	66 cm	60 cm	88.6 kg
PHYLIS	X714	£290					

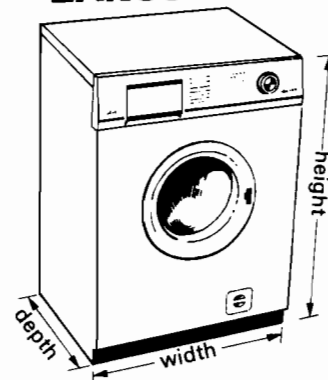
### Exercise 1

The Hoover isn't as heavy as the Zanussi.

Write six sentences. You can use these words: fast/high/wide/deep/big/expensive.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### ZANUSSI



### Look at this

Brian and Rosie are thinking about their summer holiday. They have sent for two brochures. Look at this information about the two resorts.

Facilities	Watermouth	Sandpool
Cinemas	8	6
Theatres	3	4
Piers	2	3
Discothèques	17	14
Golf courses	5	3
Restaurants	108	92
Guest houses/Hotels	750	698

Weather	Watermouth	Sandpool
Days with rain per year	102	90
Sunshine (number of hours per day May-September)	7½	9
Days with fog per year	10	13
Days with snow per year	3	5
Days with thunder per year	7	6



### Exercise 2

*Watermouth hasn't got as many theatres as Sandpool.*  
Write six sentences.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### Exercise 3

*Sandpool doesn't get as much rain as Watermouth.*  
Write four sentences.

- 1 .....
- 2 .....
- 3 .....
- 4 .....

### Exercise 4

*Sandpool isn't as big as Watermouth.*  
Write four sentences.

- 1 .....
- 2 .....
- 3 .....
- 4 .....

### Exercise 5

He swims well. *I don't swim as well as him!*  
Continue.

- 1 They play tennis well. ....
- 2 She types fast. ....
- 3 He sings badly. ....
- 4 They work hard. ....
- 5 She writes carefully. ....
- 6 They speak carelessly. ....

# Unit 28

## Language summary

*He lives in London, doesn't he?  
She doesn't live in London, does she?  
You believe me, don't you?  
You don't like coffee, do you?  
You've got a new car, haven't you?  
He hasn't got one, has he?*

*He was ill, wasn't he?  
She wasn't there, was she?  
They weren't there, were they?  
We were right, weren't we?  
She was driving, wasn't she?  
They weren't working, were they?*

### Exercise 1

This is the interview with Benjamin Doe and his wife, Sheila.

Put in the correct question tags.

**Reporter** Well, Ben – oh, sorry, I can call you, Ben,  
.....?

**Ben** Yes, of course.

**Reporter** I've got some information about you here. You  
were born in Norwich, .....?

**Ben** That's right.

**Reporter** And you married Sheila two years ago,  
.....?

**Ben** Yes, well – two and a half years ago.

**Reporter** Now – you run ten miles a day, .....?

**Ben** Yes – but not on Sundays.

**Reporter** Of course not. You don't run on Sundays,  
.....?

**Ben** Oh, yes, I do – but only for five miles.

**Reporter** Ah, ha – you're very careful about food,  
.....?

**Ben** Very.

### Exercise 2

Now, you're the reporter. Write ten questions for Sheila Doe. Use question tags.  
Here is some information about her.

NOTES:

Sheila Doe. Born, Cambridge. Maiden name, Sheila Grange. Job, teacher  
(gymnastics). British women's champion runner 1980. Married Benjamin Doe two  
years ago. Lives in Norwich. Always travels with her husband. She doesn't like  
television. She doesn't watch it.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

**The Saturday Magazine**  
October 18th

**Benjamin Doe –  
Britain's Super Athlete**

Ben Doe is Britain's most successful runner. He won five medals in the Commonwealth Games last year. He trains harder than anybody else. He has yoghurt for breakfast, steak and salad for lunch, and salad in the evening. He was born in Norwich, and he still lives there. He was married two years ago, and his wife always travels with him. They were in London yesterday, and we interviewed both of them.



**Reporter** You eat steak and salad, .....?

**Ben** Well, yes – usually, but not always!

**Reporter** And Mrs Doe always travels with you,  
.....?

**Ben** Oh, yes!

**Reporter** Right – well, now can I ask you about your future?

**Ben** Of course. Well .....

# Unit 29

## Language summary

Shall I take your coats?

Shall I serve you?

Help yourself!

How about a drink?

Here we are!

What a lovely house!/What a good idea!

Would you like some more wine?

It was very kind of you to invite us.

It was nice to see you again.

Thanks again.

## Exercise 1

Would you like some more brandy?

No, thanks. No more for me. I'm driving tonight.

Write answers. These sentences may help you: No, thanks./None for me./I'm going away./No, thank you./Not for me./I'm trying to stop./Not this week./I'm on a diet./I'm driving home./Oh, no, I can't./No more for me./Thanks ... but ....

1 Would you like a cigarette?

.....

2 How about some chocolate?

.....

3 Why don't you have some more scotch?

.....

4 Do you want to go to the cinema on Saturday?

.....

## Exercise 2

Complete this conversation. You are with a friend. You're both saying goodnight to Rob and Anna. You're at the door now.

Rob Well, I've got your coats ...

You .....

.....

Rob Oh, not at all! We are pleased to see you again.

You .....

.....

Rob Oh, good. Now, you really must come again.

You .....

.....

Rob Goodnight ... and drive carefully. It's a foggy night.

## Exercise 3

Look at A. He's saying

"Would you like a cigarette?"

What's B saying?

"No, thanks. I'm trying to stop smoking."

or

"Oh, yes please."

or

"No, thanks. I've had too many tonight."

or

"Thank you ... but I don't smoke."

Decide the answer and write it. Do the same for C, D, E, F, G and H.



B .....

C .....

D .....

E .....

F .....

G .....

H .....

# Unit 30

## Language summary

*He likes her. She likes him. ... They like each other.  
I met you. You met me. ... We met each other.  
John, you looked at Mary. Mary, you looked at John. ... You looked at each other.*

### Exercise 1

I understand you. You understand me.  
*We understand each other.*  
Continue.

- 1 He danced with her. She danced with him.

- 2 John's fighting Mike. Mike's fighting John.

- 3 Paul, you help Ann. Ann, you help Paul.

- 4 She believes him. He believes her.

- 5 I often write to you. You often write to me.

### Exercise 2

Look at this.

Elton Kash/Gloria Gusto  
*How long have they known each other?  
They've known each other since April.*  
Continue.

- 1 Lord Dunstan/Lulu Green

- 2 Stanley Walsh/Inger Carlson

Nigel Wimpster's  
*Personality Page*  
Daily Post

**All star party**

Last Thursday there was a party at Rex's club in London. Rock star Elton Kash was with Gloria Gusto, the film star. They met in April. Lord Dunstan was with the singer, Lulu Green. They met last Wednesday. Stanley Walsh, the footballer was with his new girlfriend, Inger Carlson. They met three weeks ago. Dr. Sowanso was with his wife. They've been married for 30 years. It was a marvellous party, and ...



- 3 Dr. Sowanso/Mrs Sowanso

### Exercise 3

My wife. *We've known each other for ten years.*  
You do the same.

- 1 My best friend.

- 2 My teacher.

- 3 The student in the next seat.

- 4 My parents.

### Exercise 4

He's looking at himself. She's looking at herself. *They're looking at themselves.*  
She's seen him. He's seen her. *They've seen each other.*  
Continue.

- 1 Ann hurt herself. Maria hurt herself.

- 2 I'm looking at myself. You're looking at yourself.

- 3 Steve Newman's kissing Raquel. Raquel's kissing him, too.

- 4 I've never shouted at you. You've never shouted at me.

# Unit 31

## Language summary

<i>So am I.</i>	<i>I'm not!</i>	<i>Neither am I.</i>	<i>I am!</i>
<i>So have I.</i>	<i>I haven't!</i>	<i>Neither have I.</i>	<i>I have!</i>
<i>So do I.</i>	<i>I don't.</i>	<i>Neither do I.</i>	<i>I do!</i>
<i>So was I.</i>	<i>I wasn't!</i>	<i>Neither was I.</i>	<i>I was!</i>
<i>So did I.</i>	<i>I didn't!</i>	<i>Neither did I.</i>	<i>I did!</i>
<i>So can I.</i>	<i>I can't!</i>	<i>Neither can I.</i>	<i>I can!</i>

### Exercise 1

Sarah and Claire Drake are identical twins. They were born on 19th March 1960. Both of them went to St. Joseph's College in Blackpool, and they liked mathematics. They work as computer programmers in the same office in Preston. They usually go to Greece for their holidays. They like Greek food. They can't speak Greek yet, but they are going to learn. Both of them are single. They can drive, but neither of them have got cars. Neither of them are at work today because they've both got colds!



Continue.

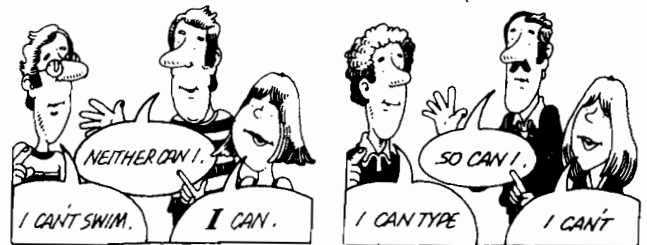
Claire

Sandra

- 1 I like Greek food. ....
- 2 I'm not married. ....
- 3 I was born on 19th March. ....
- 4 I can drive. ....
- 5 I'm at home today. ....
- 6 I went to St. Joseph's College. ....
- 7 I work in Preston. ....
- 8 I haven't got a car. ....
- 9 I can't speak Greek. ....
- 10 I usually go to Greece for my holiday. ....
- 11 I was in Greece last year. ....
- 12 I'm not at work today. ....
- 13 I liked maths at school. ....
- 14 I'm going to learn Greek. ....
- 15 I've got a twin sister. ....

### Exercise 2

Look at this



Now you reply.

- 1 "I'm English." .....
- 2 "I haven't got any friends." .....
- 3 "I like fruit." .....
- 4 "I was here last week." .....
- 5 "I drink a lot of whisky." .....
- 6 "I didn't wash this morning." .....
- 7 "I cleaned my teeth last night." .....
- 8 "I'm not a millionaire." .....
- 9 "I've got a gun." .....
- 10 "I don't eat vegetables." .....
- 11 "I've got a dictionary." .....
- 12 "I went to a night-club last night." .....
- 13 "I didn't brush my shoes this morning." .....
- 14 "I don't like medicine." .....
- 15 "I was here on Sunday." .....

# Unit 32

## Language summary

I'm	pleased with	it.	I'm	sorry about	him.
I was	worried about		I was	sorry for	her.
You're	good at		You're	angry with	them.
You were	bad at		You were	rude to	
	interested in			tired of	

### Look at this

Sarah Holmes has had a very interesting career. She became a doctor fifteen years ago. She wrote several important books about children, and five years ago she became a politician. She's a Member of Parliament, and often appears on television. Her school reports weren't very good. This is one of her school reports.

*Cranbury School for Girls*

**REPORT**

Name **Sarah Holmes** Age **14**

Class **3B** Number in class **32** Position in class **14/32**

SUBJECT	GRADE	COMMENTS
English	C	A bad year. She has not been very interested, and I have been worried about her progress. Lucy Smith.
Biology	B+	Disappointing. She is very good at Biology, but has not studied much. Diana Moffet.
Maths	A	An excellent year's work. I am very happy about her Maths results. Pauline Read.
Music	D	Terrible. She is rude, difficult and noisy in my lessons. Stephanie Harcourt.
French	D-	She doesn't enjoy her lessons. She finds French very difficult. I feel sorry for her. Marie Lebrun.
History	B-	History is not her best subject, but she tries hard. She likes History. Janet Dodds.

I am not very pleased with Sarah. She has been lazy this year. She wants to be a doctor. She will have to work much harder!

Headmistress *Lucinda Bennett*

### Exercise 1

She was good at maths.  
Her maths teacher was pleased with her.

Now write sentences about Sarah, and her teachers.

- .....
- .....
- .....

- .....
- .....
- .....

### Exercise 2

Think about your school reports. Write sentences about yourself and your teachers.

*I was interested in history and I was good at it.  
My English teacher was often angry with me.*

- .....
- .....
- .....
- .....

### Exercise 3

Read this letter from Mary to John. Complete the spaces.

68 rue des Alpes,  
Paris.

Dear John,

Well, how are you? I'm a little worried ..... my French. I'm very ..... in it, but I'm not very good ..... it. I'm ..... at speaking, but I'm ..... at writing. Also, I'm very tired ..... going to school every day. My teacher is usually very nice, but yesterday I didn't do my homework and he was ..... with me. Oh, well I feel ..... for him. I'm not a very good student! I'll write again soon.

love *Mary*

# Unit 33

## Language summary

Yes	No	?
<i>That's right</i>	<i>That's wrong.</i>	<i>I don't know.</i>
<i>That's correct.</i>	<i>That isn't correct.</i>	<i>I'm not sure.</i>
<i>Of course.</i>	<i>Of course not.</i>	<i>I'm not certain.</i>
<i>That's true.</i>	<i>That isn't true.</i>	
<i>I agree.</i>	<i>I disagree.</i>	

### Exercise 1

Christine Bell was a competitor in the "Yes/No Contest". She's a teacher from Manchester. She isn't married. She's got one brother and two sisters. She drives a Ford Fiesta. Tennis is her favourite sport. She didn't say "Yes" or "No", and she won a prize.

Write her answers to the questions.

**Martin Smiles** Now, it's Mrs Bell, isn't it?

**Christine** .....

**Martin** Oh, sorry. Can I call you "Christine"?

**Christine** .....

**Martin** Thank you. Now, you're from Winchester, aren't you?

**Christine** .....

**Martin** And you work in a hospital, don't you?

**Christine** .....

**Martin** Did you say "No"?

**Christine** .....

**Martin** Have you got any brothers and sisters?

**Christine** .....

### Exercise 2

**A** I went to the cinema.

**B** Did you?

Continue

**1 A** I like it very much.

**B** .....

**2 A** I was born in Wales.

**B** .....

**3 A** I've got a cold.

**B** .....

**4 A** He's got three sisters.

**B** .....

**5 A** She often goes there.

**B** .....

**6 A** It was late yesterday.

**B** .....

**7 A** I can play the guitar.

**B** .....

**8 A** I'll be at work tomorrow.

**B** .....

### Exercise 3

Look at this example.

TTTNONCESA ..... *CONTESTANT*

Now do the same. All the words are in the student's book between Unit 25 and Unit 32. (Answers are in the Revision Unit at the end of the book.)

**1 MUGENTAR** .....

**2 STECRUMO** .....

**3 MUTTOCAAI** .....



**Martin** Ah, two brothers and one sister ...

**Christine** .....

**Martin** Have you got a car?

**Christine** .....

**Martin** Did you say "a Ford Escort"?

**Christine** .....

**Martin** What do you do in your free time?

**Christine** .....

**Martin** Oh, do you like tennis?

**Christine** .....

**Martin** Oh! That's it, Christine! You've won tonight's star prize—a video cassette-recorder!

**4 LLACYUFRE** .....

**5 GUNRESO** .....

**6 KATSIME** .....

**7 RREETTWIPY** .....

**8 CCLOODIRE** .....

**9 VESRRAYNINA** .....

**10 TENCANMOENNU** .....



# Unit 34

## Language summary

I	used to	do it.	Did	I	use to do it?
He	never used to			you	
We	didn't use to			she	



### Exercise 1

Chris Irving is visiting Birkenhead on business. He was born there, and lived there until he was eighteen. He's forty-two now, and he's in a street near his old home. Everything has changed. He's thinking about the past.

*That record shop used to be a sweet shop.*

Write four sentences

- 1 .....
- 2 .....
- 3 .....
- 4 .....

## Exercise 2

*There's a Bingo Hall now. There never used to be a Bingo Hall.*

Write four sentences.

- 1** .....
- 2** .....
- 3** .....
- 4** .....

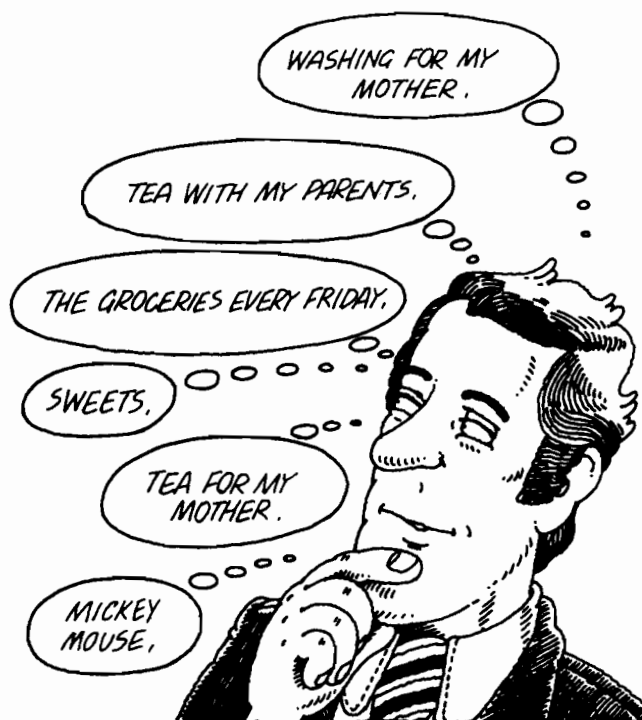
### Exercise 3

**Films** **A** *Where did he use to watch films?*

**B** He used to watch them at the "Roxy".

Now write questions and answers.

- 1 A** .....
- .....
- B** .....
- .....
- 2 A** .....
- .....
- B** .....
- .....
- 3 A** .....
- .....
- B** .....
- .....
- 4 A** .....
- .....
- B** .....
- .....
- 5 A** .....
- .....



- B** .....
- .....
- 6 A** .....
- .....
- B** .....
- .....

### Exercise 4

Write down five things you used to do (and don't do anymore).

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

## Language summary

He	asked	him	to	do it.
	told		not to	

He She	says thinks knows hopes is afraid is sorry is sure	he she	can't do it.
-----------	--	-----------	--------------

Look at this conversation.

- A** International Computers. Sheila Wright speaking.  
**B** Is Mr Power there?  
**A** No, I'm afraid he's out. Can I take a message?  
**B** Yes. Just tell him Jack Field phoned – oh, and ask him to ring me tonight at home.  
**A** Has he got your number?  
**B** Yes, I'm sure he's got it.

Now complete the phone messages.

- 1 **A** Southampton 17354  
**B** Oh, hi ... is Jenny in?  
**A** No, I'm sorry. She's out. This is Helen. Could I take a message?  
**B** Yes. Just tell her Liz called, and could you ask her to phone me back after five o'clock?

Look at the example in Exercise 1.

- A** What did Sheila ask Mr Power to do?  
**B** She asked him to phone Jack Field tonight at home.  
 Now write questions and answers about the other two messages.

- 1 A** .....
- B** .....
- 2 A** .....
- B** .....

She often rings her boyfriend. *Tell her not to ring her boyfriend.*  
Continue.

- 1 They often smoke in the office.
- 2 He often comes late.
- 3 She often goes home early.
- 4 He often makes mistakes.

## Internal memo\_\_\_\_\_

Mr Power.

Jack Field phoned. Please ring him tonight at home.

Sheila.

85 Crown Chambers Sheffield Yorks

## Memo

To:

**Message from:**

Message:

# Unit 36

## Exercise

Look at these people.



Florence Hammond  
Age 76  
M.P. for Canford,  
1948-74



Herbert Finn  
Age 66  
Footballer, Milltown  
Rangers 1936-54



General Sir Clive Wolfe  
Age 80  
Soldier, 1924-66

*I used to be a Member of Parliament.*

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

*I used to be a professional footballer.*

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

*I used to be an army officer.*

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

Now look at these sentences. Read ALL of them carefully. There are twenty-one sentences. Put them in the correct columns.

I scored a lot of goals.  
I used to give orders.  
I always used to have a secretary.  
I used to work in Westminster.  
I used to wear a yellow shirt.  
I used to play for England.  
I used to ride in a jeep.  
I often used to shake hands.  
I used to make speeches.  
I used to live in India.  
I sometimes used to carry a gun.

I used to practise every day.  
I used to wear a uniform.  
I used to know all the famous politicians.  
I often used to run fast.  
I often used to wear shorts.  
I used to play football in my free time.  
I was the captain of my team.  
I often used to kiss babies.  
I sometimes used to ride a horse.  
I used to answer a lot of letters.

# Unit 37

## Language Summary

<i>I'm bored</i>	<i>it's boring</i>	<i>it bores me</i>
<i>he's interested</i>	<i>it's interesting</i>	<i>it interests him</i>
<i>she's worried</i>	<i>it's worrying</i>	<i>it worries her</i>
<i>we're frightened</i>	<i>it's frightening</i>	<i>it frightens us</i>
<i>you're amused</i>	<i>it's amusing</i>	<i>it amuses you</i>
<i>they're terrified</i>	<i>it's terrifying</i>	<i>it terrifies them</i>
<i>I'm excited</i>	<i>it's exciting</i>	<i>it excites me</i>
<i>he's embarrassed</i>	<i>it's embarrassing</i>	<i>it embarrasses him</i>

## Exercise 1

Look at this questionnaire.

Opinion Research Ltd.	
QUESTIONNAIRE – BBC 1 TELEVISION PROGRAMMES	
Subjects <i>Barry and Tricia Lucas</i> , Date <i>3rd May 1980</i> <i>137 Jubilee Avenue, Basingstoke</i>	
PROGRAMME	COMMENTS
7.00 The Saturday Western "The Wild Bunch" directed by Sam Peckinpah.	<i>Very violent but I had to watch it to the end. B</i>  <i>Too violent, I felt sick. T</i>
8.30 The Two Ronnies Half an hour of comedy with two of Britain's funniest men.	<i>Very funny. B</i>  <i>Too many jokes about sex and mothers-in-law. T</i>
9.00 "Dallas" Starring Larry Hagman. Another episode in the lives of the Ewing family.	<i>I fell asleep. B</i>  <i>Excellent. I enjoyed every minute of it. T</i>
9.45 News	<i>The news from New York was very bad. We've got friends there. B+T</i>
9.55 Match of the Day Introduced by Jimmy Hill. "Arsenal v Liverpool".	<i>The best game I've ever seen. B</i>  <i>I didn't see much. I was reading a book. T</i>
11.00 Late Night Movie "Dracula" (1931) with Bela Lugosi.	<i>I always watch old horror films. B</i>  <i>I had a nightmare after the film. T</i>

### The Wild Bunch

Barry was: excited ☒ bored ☐ interested ☐

He thought it was exciting.

Continue.

1 Tricia was: bored ☐ worried ☐ terrified ☐

## Exercise 2

What do you think of ....

Horror films! *They bore me.*

Write true answers.

1 Westerns.

3 Political discussions.

5 Comedy programmes.

2 News Programmes.

4 Quiz shows.

6 Football matches on T.V.

### The Two Ronnies

2 Barry was: embarrassed ☐ amused ☐ frightened ☐

3 Tricia was: interested ☐ amused ☐ embarrassed ☐

### Dallas

4 Barry was: interested ☐ amused ☐ bored ☐

5 Tricia was: excited ☐ interested ☐ worried ☐

### The News

6 They were: terrified ☐ worried ☐ interested ☐

### Match of the Day

7 Barry was: bored ☐ interested ☐ excited ☐

8 Tricia was: bored ☐ amused ☐ interested ☐

### Dracula

9 Barry was: terrified ☐ frightened ☐ interested ☐

10 Tricia was: frightened ☐ terrified ☐ worried ☐

# Unit 38

## Language Summary

I, you, he, she,  
we, they

should	do it.
shouldn't	
should not	

Should I do it?

Yes, you should.  
No, you shouldn't.

### Exercise 1



What should he do? Write five sentences.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

### Exercise 2



- A** She should go to the dentist.  
**B** She shouldn't eat sweets.



- 1 A** .....  
.....  
**B** .....  
.....



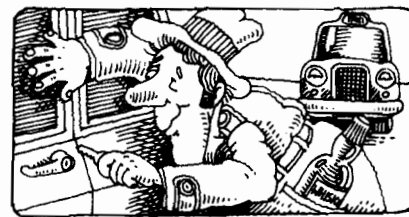
- 2 A** .....  
.....  
**B** .....  
.....



- 3 A** .....  
.....  
**B** .....  
.....



- 4 A** .....  
.....  
**B** .....  
.....



- 5 A** .....  
.....  
**B** .....  
.....

### Exercise 3

Maybe Paul should become a motor mechanic.

Write sentences about the other pupils using these possible jobs: electrician/doctor/architect/salesperson in a boutique/veterinary surgeon/actor.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

CAREERS ADVICE SERVICE	
Westchester Comprehensive School	
PUPIL	NOTES
ANNE	good at Maths and Art
PAUL	very interested in cars Good with his hands
SANDRA	Excellent at Biology and Physics Chemistry
SIMON	good at English Excellent at Drama
SAMMY	interested in clothes and fashion
PAMELA	Likes animals. Good at Biology
TONY	very good at metalwork and physics

# Unit 39

## Language Summary

It's	the one	that	does it.
He's			
She's			
That's			

### Exercise 1

One of them repairs cars.  
One of them reads the news.  
One of them works in a hospital.  
One of them climbs mountains.  
One of them directs traffic.

One of them works in a kitchen.  
One of them drives a tank.  
One of them paints pictures.  
One of them grows vegetables.  
One of them teaches children.



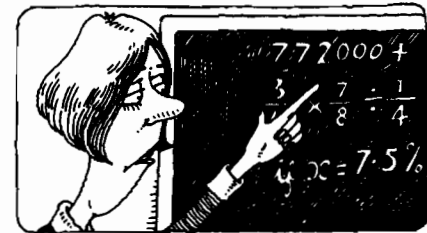
He's the one that directs traffic.



1 .....



2 .....



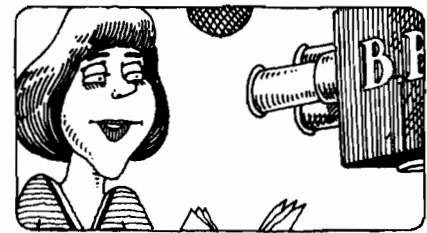
3 .....



4 .....



5 .....



6 .....



7 .....



8 .....



9 .....

### Exercise 2

Rolls-Royce's the company that makes cars.  
Write five sentences.

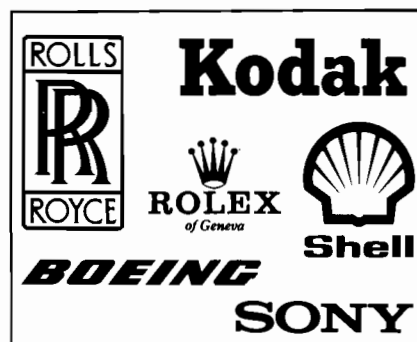
1 .....

2 .....

3 .....

4 .....

5 .....



# Unit 40

## Language Summary

How long	have	you	been	doing it?	I	've	been doing it	for	two years.
		we			You	have			three days.
		they			We	haven't			
	has	he			They			since	1968.
		she			He	's			Monday.
		it			She	has			
					It	hasn't			

Look at this Hotel Register. Today is the 18th of July, and all the guests are still at the hotel.

Seaview Hotel, Brighton Register				
NAME	ADDRESS	ARRIVE	DEPART	
Burt Stanley	2 Coronation Street, Accrington, Lancs.	11.7.		
Senorita Maria Perez	Avenida de Toredor, Barcelona, Spain	12.7.		
H. Kurt Schmidt	Leopoldstrasse 96, Munich, West Germany	13.7		
Mr & Mrs John Smith	18, Maine Road, Manchester	14/7		
M. Jean-Paul Lefevre	64, rue Bovary, Lyon, France	15/7		
DR & MRS Hiram Z. LINCOLN	1483 63 <sup>rd</sup> STREET, CHICAGO, ILLINOIS, USA.	16/7		
Mrs. Miriam Kelly	690 Box 2784Y, Melbourne, Australia	17 July		

JULY		
MON	6	13
TUES	7	14
WED	1	8 15
THUR	2	9 16
FRI	3	10 17
SAT	4	11 18
SUN	5	12 19

Burt Stanley

- A He arrived on Saturday.
- B How long has he been staying there?
- C He's been staying there since Saturday.
- D He's been staying there for seven days.

Now write sentences about the other guests.

Senorita Perez

- A .....
- B .....
- C .....
- D .....

Herr Schmidt

- A .....
- B .....
- C .....
- D .....

Mr & Mrs Smith

- A .....
- B .....
- C .....
- D .....

Monsieur Lefevre

- A .....
- B .....
- C .....
- D .....

Ms Kelly

- A .....
- B .....
- C .....
- D .....

Dr and Mrs Lincoln

- A .....
- B .....
- C .....
- D .....



# Revision

Read through Units 1–40 in the student's book, and answer these questions.

## Unit

- 1 Where does Mr Green work? .....
- 2 Where's Joan phoning from? .....
- 3 Where's the slot for the money? .....
- 4 What is at 2.30 metres? .....
- 5 What make is the car? .....
- 6 What time will David be home? .....
- 7 What'll they talk about in London? .....
- 8 How do you sleep? .....
- 9 How long will the prescription take? .....
- 10 What does Lord Worth want Mary to do? .....
- 11 How does the wine taste? .....
- 12 Why did they take off their helmets? .....
- 13 Why doesn't Michael want to call a taxi? .....
- 14 What did Mary have to do last night? .....
- 15 What has the sergeant never had to do? .....
- 16 How long has Bob been able to drive? .....
- 17 What won't Mr Cook be able to do? .....
- 18 Where's Mr Davies' bank account? .....
- 19 How old are the pyramids? .....
- 20 Which team has played worse, Mersey or Thamesford? .....
- 21 Where did Bill go on Wednesday afternoon? .....
- 22 Where did she learn to type? .....
- 23 What were they doing when the earthquake began? .....
- 24 Why did Mary have to get a flat? .....
- 25 Why did he have to pay £6? .....
- 26 How long has Mrs Green been married? .....
- 27 Why are budgies popular? .....
- 28 When did the guard ring the alarm? .....
- 29 Who drove the car home? .....
- 30 How long have Stan & Inger known each other? .....
- 31 Why do they never go to the Costa Brava? .....
- 32 Why was Samantha's father angry with Tom? .....
- 33 What does Brian do? .....
- 34 Why isn't Stanley going to play football again? .....
- 35 Where does Miss Davis's boyfriend live? .....
- 36 What was Draper drinking when Stan saw him? .....
- 37 Who did Ben go to the match with? .....
- 38 Why can't Charles change his job? .....
- 39 Who was Patty Hetty? .....
- 40 How long has Mrs Parker been waiting? .....

## Unit 33

Answers to Exercise 2.

- |            |              |             |               |                 |
|------------|--------------|-------------|---------------|-----------------|
| 1 ARGUMENT | 2 CUSTOMER   | 3 AUTOMATIC | 4 CAREFULLY   | 5 SURGEON       |
| 6 MISTAKE  | 7 TYPEWRITER | 8 CROCODILE | 9 ANNIVERSARY | 10 ANNOUNCEMENT |

# Workbook A

This Workbook has been prepared to give additional written practice of the structures which are presented in Units 1–40 of **Streamline English Connections**.

There are 40 units in the Workbook which relate directly to the equivalent units in the student's book.

The Workbook contains:

- a language summary at the top of each unit showing the structures which are being studied

- a variety of written exercises to reinforce the language which has been learned orally

- lively illustrations and printed examples to enable the student to work on his own

A further book (Workbook B) is available for learners who are studying Units 41–80 of **Streamline English Connections**.

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