

PACESETTER

The background of the cover is a vibrant red with dynamic, black, brush-stroke-like patterns that create a sense of motion and energy. In the center, a running shoe is depicted, appearing to be in motion as if running on a surface, with the shoe's form and laces rendered in a lighter red and white against the darker background.

STARTER

WORKBOOK

DEREK STRANGE DIANE HALL

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English you know

Dictionary work

- 1 a Put these words into alphabetical order (A, B, C ...).

hamburger bank yacht football secretary
museum computer video lemonade doctor

1 bank 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____
9 _____ 10 _____

- b Put these words into alphabetical order.

computer cafe cassette cinema coffee
Canada cola

1 _____ 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____

Instructions

- 2 Write the instructions in your language.

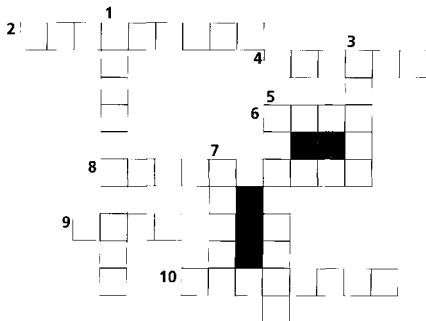
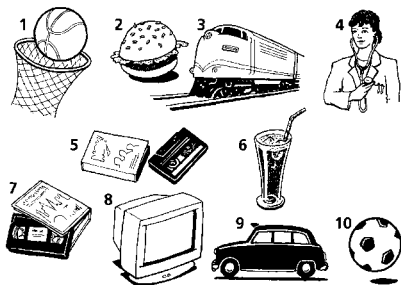
| English | My language |
|------------------------------|-------------|
| Write about ... | _____ |
| Correct ... | _____ |
| Check ... | _____ |
| Match ... | _____ |
| Find ... | _____ |
| Complete the (dialogue). | _____ |
| Listen. | _____ |
| Say the words. | _____ |
| Look at the picture. | _____ |
| Read the (text). | _____ |
| Tick ... | _____ |
| Add ... to the (list). | _____ |
| Choose (the correct answer). | _____ |
| Answer the questions. | _____ |

Vocabulary

- 3 Look at pages 73–80 of this Workbook. Write the page numbers.

- 1 Map of the world _____
2 List and translation page 73
3 Word-charts _____
4 Word-maps _____
5 Wordlist _____
6 Word family tree _____
7 Picture dictionary _____
8 Word family _____

- 4 Write the words in the puzzle. Use the pictures.





Unit 1

New friends

1 Write the short forms.

- I am a student. *I'm a student.* _____
- What is your name? _____
- He is from England. _____
- She is a doctor. _____
- It is a hamburger. _____
- The book is from Poland. _____
- I am from Australia. _____
- My name is Kerry. _____

2 a Write introductions.



Martina

1 *This is Martina.* _____



Kate

2 _____



Leonardo

3 _____



Ronaldo

4 _____

- b Match the people in Exercise 2a with these countries. Write sentences.

Brazil Britain the USA Switzerland

1 Martina:
She's from Switzerland. _____

2 Kate: _____

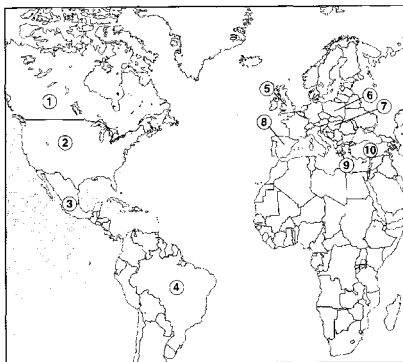
3 Leonardo: _____

4 Ronaldo: _____

3 Find the names of the countries.



4 Write the countries under the map.



1 *Canada* 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____ 8 _____ 9 _____

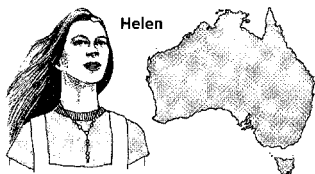
10 _____

Countdown

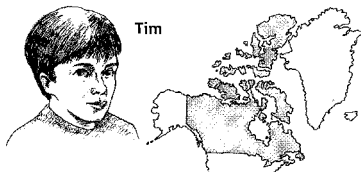
1 Match the questions and answers.

- | | |
|-----------------------------|-------------------|
| 1 What's your name? | 308732. |
| 2 Where's she from? | I'm from Italy. |
| 3 What's your phone number? | I'm Maria. |
| 4 Where are you from? | 23 London Road. |
| 5 What's your address? | She's from Japan. |

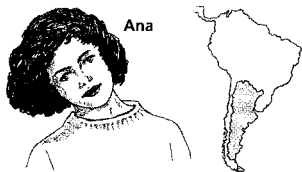
2 Look at the pictures and complete the sentences with a name and *he, she, his or her*.



- 1 This is my friend. Her name is _____ and _____'s from Australia. _____ phone number is 257589.



- 2 This is my friend, too. _____ name is _____ and _____'s from Canada. _____ phone number is 581342.



- 3 This is another friend. _____ name is Ana and _____'s from Argentina. _____ phone number is 617430.

3 Put this dialogue in the correct order.

I'm fine. How are you? _____
 Hello, 64309. _____
 I'm at the hotel. _____
 Hi, Adam, it's Helen here. _____
 Very well, thanks. Where are you? _____
 Helen, hi! How are you? _____

4 Complete these lists of numbers.

- 1 ten, nine, eight, seven, _____,
 _____,
 2 two, four, six, _____,
 3 nine, seven, _____,
 4 one, four, two, five, _____,
 _____,

5 Match the people with the car numbers.

- | | | |
|---|------------------|---------------|
| 1 | B 673 145 | <u>Robert</u> |
| 2 | B 694 140 | _____ |
| 3 | B 691 440 | _____ |
| 4 | B 637 205 | _____ |
| 5 | B 637 502 | _____ |
| 6 | B 673 205 | _____ |

What number is your car?

- Paul It's B, six, nine, one, four, four, oh.
 Janet It's B, six, three, seven, two, oh, five.
 Robert It's B, six, seven, three, one, four, five.
 Lidia It's B, six, seven, three, two, oh, five.
 Michael It's B, six, three, seven, five, oh, two.
 Louise It's B, six, nine, four, one, four, oh.

Pleased to meet you

1 a Say these words to yourself.

be is meet this people please practise six

b Write the words in the correct list.

/i:/

/ɪ/

be

is

2 Complete the dialogue between Carol and Ricky.



Ricky Hello. My ¹ name's . Ricky. ² _____
your name?

Carol I'm Carol.

Ricky Pleased to ³ _____ you, Carol.

⁴ _____ from Oxford. ⁵ _____ are
you from?

Carol I'm ⁶ _____ Oxford, too.

Ricky What's ⁷ _____ address?

Carol 3 Park Place, Oxford.

Ricky What's your ⁸ _____ number?

Carol It's 65189.

Ricky Here's my number.

3 Complete this dialogue about yourself.

Carol Hello. _____

name's Carol. What's

_____ name?

You _____

Carol Pleased to

_____ you,

_____ I'm _____ England.

_____ are you from?

You _____ from _____

Carol What's your address?

You _____

Carol What's your phone number?

You _____

Carol Here's my number.



4 a Complete these sentences.

1 I' s _rr_!

2 Ph_ne m_ l_t_r.

3 L_k o_t!

4 P_ea_ed to m__t y__.

b Match the sentences with the pictures.



Skills: a fax message

- 1 a Complete the fax message on the right. Use these words.

brother By Date Dear FAX fine
From hotel Restaurant phone number To

- b Read the fax again. Match A and B.

- | | |
|------------------|-------------------------|
| A | B |
| 1 The fax | a 730 9837. |
| 2 His fax number | b 323 7215. |
| 3 The fax | c to Jane Davies. |
| 4 Her fax number | d from Mark Thistle. |
| 5 Mark | e in Thames Street. |
| 6 The restaurant | f at a hotel in London. |

1 d 2 _ 3 _ 4 _ 5 _ 6 _

- 2 Complete this fax to your friend Susanna.

- You're in New York with your brother.
- You're at Smith's Hotel.
- Ask Susanna to meet you at Dino's Restaurant later.
- Your hotel phone number is 02134 700 1689.

FAX MESSAGE

Page 1 of 1

To: Susanna Harris, 03478 651 9785

From: _____

Date: _____

Susanna

Hello! How are you? I'm _____ I'm in _____ with _____

_____ I'm at _____

Meet me _____

Please phone me _____

Bye.

MESSAGE

Page 1 of 1

1 _____ Jane Davies, 323 7215
2 _____ Mark Thistle, 730 9837
3 _____ 4.2.2001
4 _____ Jane

Hello! How are you? I'm _____ I'm at a _____
in London with my _____ John. Meet me later at Gino's
_____ in Thames Street. Please phone me - the
_____ of the hotel is 0171 730 9837.

Mark

- 3 Put the words in the word-map.

Brazil Britain brother eight family five
four friend Hungary Mexico one Poland
six Spain student ten three Turkey

| | |
|--------|-----------|
| Unit 1 | Countries |
| | People |
| | Numbers |

Prepare for Unit 2

- 4 Write the words in the lists. Use a dictionary.

ant bird eighteen elephant fifteen fish
girl man nineteen sister thirteen woman

| Animals | People | Numbers |
|---------|--------|----------|
| ant | girl | eighteen |
| | | |
| | | |
| | | |

2

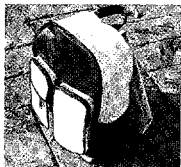
Unit 2

Looking around

- 1 a Complete the questions in the box with *is* or *are*.

| | |
|----------------------|-----------------------|
| What <u>is</u> this? | Who <u>are</u> they? |
| Who <u>is</u> he? | What <u>are</u> they? |
| What <u>is</u> this? | Who <u>is</u> she? |

- b Write the correct questions from the box under the pictures.



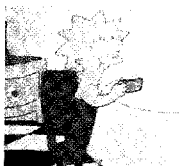
1 What is this?



2 _____



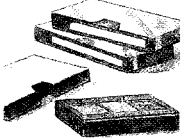
3 _____



4 _____



5 _____



6 _____

- c Write answers to the questions in Exercise 1b.

1 It's a bag.
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

- 2 Write the sentences in the plural.

1 I'm from America.
We're from America.
 2 He's in the classroom.
They _____
 3 She's in Australia.
They _____
 4 I'm at the OK Club.
We _____
 5 It's in her bag.
They _____

- 3 Write the sentences with capital letters (A, B, C ...) and apostrophes ('').

1 my brothers in hungary.
My brother's in Hungary.
 2 im from portugal.

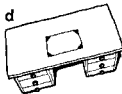
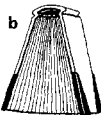
 3 were in this group.

 4 youre a good student.

 5 emma and jack are at the ok club.

 6 my phone numbers 701 5763.

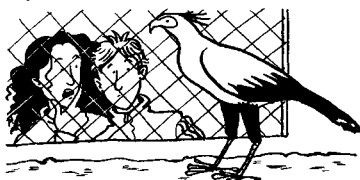
- 4 What's this? Match the pictures with the answers.



1 It's a bag. _____
 2 It's a pen. _____
 3 It's a desk. _____
 4 It's a chair. _____
 5 It's a pencil. _____
 6 It's a book. _____

The Top Twenty

- 1 Write the questions using *this* or *that*. Then complete the short answers.



1 bird? Is this a bird?

Yes, it is.



2 bird? _____

No, _____

It's Superman!



3 insect? _____

Yes, _____



4 hamburger? _____

No, _____

It's a sandwich.

- 2 a Find ten words in the puzzle.

videoposteranimaltempleshopinsectquestionaddressfishchphant

- b Write the words in the chart. Remember: *an* + *a*, *e*, *i*, *o* and *u*.

| a | an |
|-------|----|
| video | |
| | |
| | |
| | |

- 3 a Complete the words.

19

e _ _ hte _ _

17

_ o _ r _ een

12

t _ _ nt _

14

_ eve _ t _ en

18

_ l _ v _ n

13

15

thi _ _ _ en

11

n _ _ et _ en

20

f _ _ t _ _ n

16

tw _ _ ve

s _ _ t _ en

- b Match the words and numbers.

- 4 a Say these words.

desk guess he me mean pen she
ten three we well yes

- b Write the words in the correct list.

/e/

/i:/

desk

he

Help! Fire!

1 Match the sentences in A with the answers in B.

- | A | B |
|---------------------------|----------------------------|
| 1 What's this in English? | They're from Scotland. |
| 2 How old are you? | Sorry, I don't know. |
| 3 Who's she? | We're fourteen. |
| 4 Where are they from? | She's my sister, Anna. |
| 5 This is Anna. | It's a poster. |
| 6 What does this mean? | Pleased to meet you, Anna. |

2 a Match the pictures with the correct dialogues from Exercise 1. Write the numbers in the boxes.

a



b



c



d



e



f



b Write more dialogues from the pictures. Change some of the words.

- Who's she? (friend)
She's my friend.
- This is Fran. (pleased)
- How old are you? (15)
- What's this in English? (picture)
- What does this mean? (don't know)
- Where are they from? (France)

3 Write the labels.



4 Find six animals, six people from the OK Club and two countries.

B V S R T Y G X W
Z N H S U R I T E
D J A C K I N O L
C A R O L C S F E
Z N K T Q K E I P
F E U L Q Y C S H
E M M A A N T H A
F R A N C E X T N
B I R D A V E G T

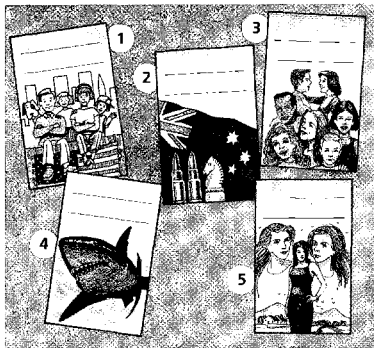
Animals People Countries

Jack

Skills: videos

- 1 a Read the text and write the names of the top five videos.

'Now, the top five films on video in Britain. At number five... *Three Sisters*, the new British film. *Black Shark* is at number four – but this isn't a very good film. *Friends and Family*, from American television, is at number three. This is a great film – choose this video from your video shop. *Australian Game* is at number two and, at number one again, the new film of *The Johnsons*, the American TV family. It's really very good. Now, for the top five films at the cinema ...'



- b Choose the correct answer.

- Black Shark* is about _____.
a a bird b a fish c an insect
- The Johnsons* and _____ are American.
a *Three Sisters* b *Black Shark*
c *Friends and Family*
- The Johnsons* is about _____.
a animals b a group of friends c a family
- _____ isn't a good video.
a *Black Shark* b *Friends and Family*
c *Australian Game*
- Three Sisters* is a film from _____.
a America b France c Britain

- 2 a Put these words from Unit 2 into alphabetical order.

poster fire smile kettle boy question

boy _____

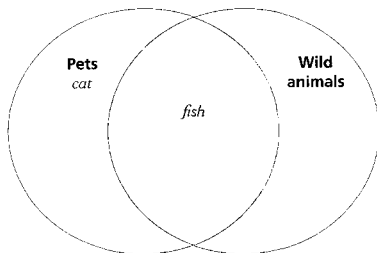
- b Put these words into alphabetical order.

story second shop sixteen sister seventeen

Prepare for Unit 3

- 3 a Put the animals in the correct place. Use a dictionary.

cat dog fish fox frog giraffe lizard
snake spider stick insect



- b Write the members of the family in the correct list.





brother sister mother father grandmother
grandfather



3

Unit 3 The living world

1 Write about the people in the chart.

| |  |  |  |  |
|-----------------|---|---|---|---|
| Gina | ✓ | ✓ | X | X |
| Mark | X | ✓ | ✓ | X |
| Tim and Louise | ✓ | X | X | ✓ |
| Graham and Jill | X | X | ✓ | ✓ |

1 Gina *has got a cat and a dog. She hasn't got a lizard or a bird.*

2 Mark

3 Tim and Louise

4 Graham and Jill

2 Write true sentences about you and your family. Use *I've got / I haven't got* or *We've got / We haven't got* ...

1 a cat

2 an aquarium

3 an English dictionary

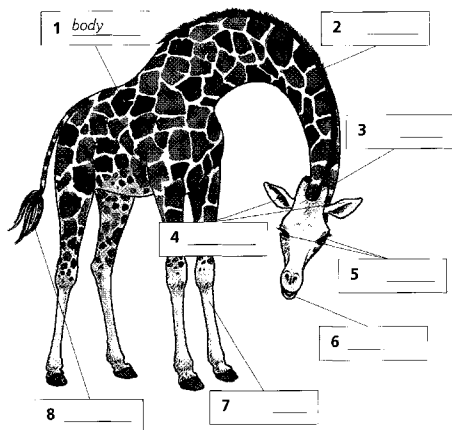
4 a colour television

5 a big brother

6 a computer

3 Write the labels on the giraffe.

body ears eyes head leg mouth neck tail



4 a Complete the chart.

| Singular | Plural |
|----------|-----------------|
| a dog | two <i>dogs</i> |
| | four frogs |
| a cat | three |
| | two elephants |
| a girl | three |
| | twelve ants |
| a bird | two |

b Write the plurals of these words ending in -y.

- body *bodies*
- family
- secretary
- country
- dictionary
- university

Families

- 1 Write questions about the teenagers. Then answer the questions.



- 1 Jane/green eyes?
Has Jane got green eyes? _____
No, she hasn't. She's got blue eyes. _____
- 2 Dave/curly hair?

- 3 Ricky/fair hair?

- 4 Carol/black hair?

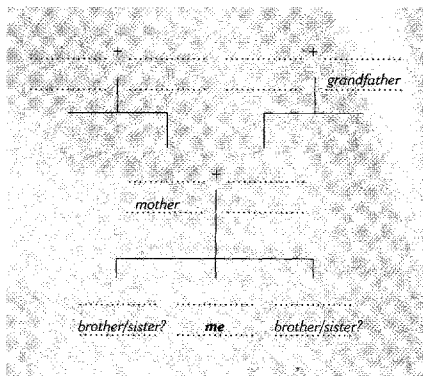
- 5 Emma/light brown hair?

- 2 Write sentences about your brother/sister/friend. Look at the examples to help you.

- 1 (old) My brother's eleven.
You: My _____
- 2 (hair) He's got curly red hair.
You: _____

- 3 (eyes) He's got big green eyes.
You: _____
- 4 (nose/mouth) He's got a small nose and mouth.
You: _____

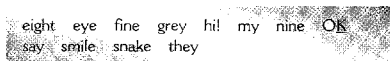
- 3 Complete a family tree for your family. Write names.



- 4 Choose the correct word.

- 1 My father has got blue eyes/ears.
- 2 My grandmother is very old. She's got black/grey hair.
- 3 The tree frog has got red eyes/legs.
- 4 Our cat is green/grey and white.
- 5 The colour of cola is red/brown.
- 6 My sister has got green hair/eyes.

- 5 a Say the words in the box.



- b Write the words in the correct list.

| /eɪ/ | /aɪ/ |
|------------|------------|
| they _____ | fine _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

What a mess!

1 Put the words in the correct order.

- 1 green My got eyes has mother .
My mother has got green eyes.
- 2 hair have straight I got .

- 3 got hair My sister have fair and brother .

- 4 hair tail got It long and has a curly .

- 5 a brown moustache father got hair and My has .

2 a Complete the dialogue with the sentences from the box.



Yes, he is. Come to the club and meet him.
It's dark brown. He's sixteen. No, they're blue.
No, he hasn't. It's short and very curly.

- Debbie Is your brother with you?
Sally No, he isn't.
Debbie Oh ... how old is he?
Sally 1 _____
Debbie What colour hair has he got?
Sally 2 _____
Debbie Is it long or short?
Sally 3 _____
Debbie Has he got brown eyes, too?
Sally 4 _____
Debbie Has he got a moustache?
Sally 5 _____
Debbie Is he nice?
Sally 6 _____
Debbie Oh, OK. Good idea.

b Find Sally's brother. Tick (✓) the correct picture.



c Match these descriptions with the other three pictures.

- 1 He's seventeen. He's got long curly hair.
He hasn't got a moustache. _____
- 2 He's sixteen. He's got short brown hair.
It isn't curly. _____
- 3 He's seventeen. He's got short curly hair
and a moustache. _____

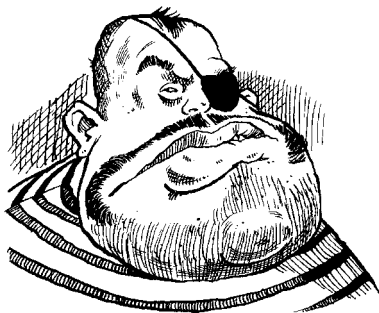
3 Complete the sentences with words from the box.

pence money idea sisters ears teacher

- 1 Listen! I've got a great _____!
- 2 The Arctic Fox has got small _____.
- 3 Oh dear. We haven't got any _____ for a hamburger.
- 4 Have you got any brothers or _____?
- 5 We haven't got a _____ for your class this morning.
- 6 Carol's only got twenty _____.

Skills: descriptions

- 1 Read the description of this man and choose the correct words.



He's got short /long fair/dark hair. He's got a big/small nose and he's only got one ear/eye; it's very small/big. He's got a big/small mouth and a long/short beard/moustache.

- 2 Look at this picture. Write four sentences to describe the man. Use the ideas in Exercise 1 to help you.



Prepare for Unit 4

- 3 a Find these words in a dictionary.

bathroom bedroom dining-room kitchen
living-room house

- b What have you got in your house? Write two things under each room.

Bathroom

Bedroom

Dining-room

Kitchen

Living-room

- 4 Write the English words for the clothes in the picture. Use the Wordlist for Unit 4 on page 77.

shirt jumper jeans socks T-shirt shoes



1 jeans _____

2 _____



3 _____

4 _____

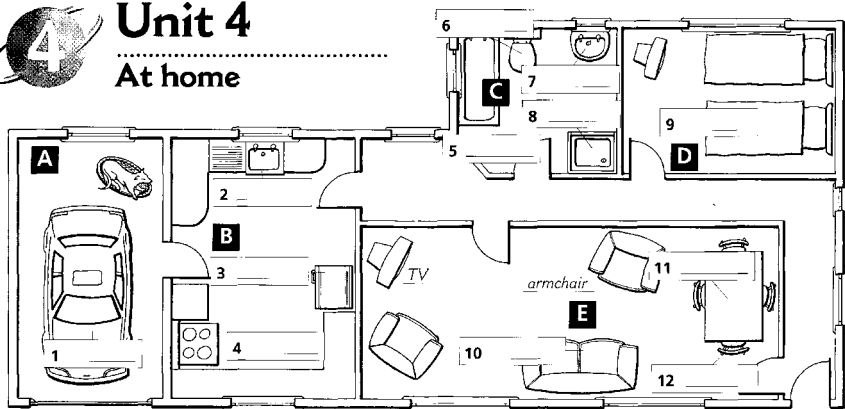


5 _____

6 _____

Unit 4

At home



- 1 a Write the labels on the rooms. Use these words.

bathroom bedroom garage kitchen living-room

- b Write the labels on the furniture. Use these words.

basin bath bed car chair cooker fridge
shower sink sofa table toilet

- 2 Complete the sentences with *There is/ isn't* or *There are/ aren't*, and a number if necessary.

- There is* a cooker in the kitchen.
- There are two* beds in the bedroom.
- _____ a car in the garage.
- _____ armchairs in the living-room.
- _____ a dining-room in the house.
- _____ chairs next to the table.
- _____ bedroom in the house.

- 3 Answer the questions.

- Are there two bathrooms in the house?
No, there aren't. There's one bathroom in the house.

- 2 Are there three bedrooms in the house?

- 3 Are there two cars in the garage?

- 4 Are there three armchairs in the living-room?

- 5 Is there one TV in the house?

- 4 a Read this text about the house. There are three mistakes. Find the mistakes and underline them.

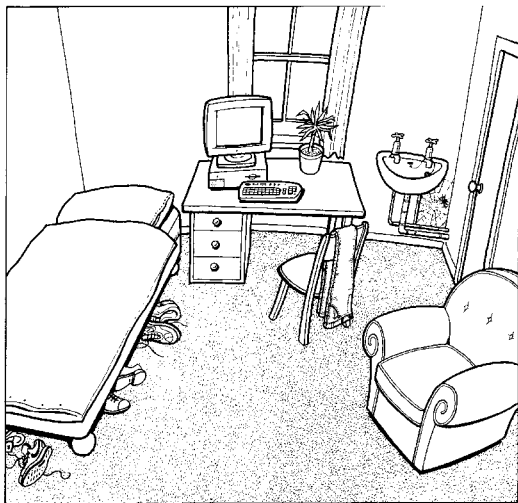
This house has got five rooms: a living-room, a bedroom, a kitchen and a bathroom. In the living-room there are two armchairs, a sofa, a TV, a table and six chairs next to the table. There are two beds and a TV in the bedroom. The bathroom has got a bath, a toilet and a basin but it hasn't got a shower. The kitchen has got a cooker, a sink and a fridge.

- b Correct the mistakes.

- _____
- _____
- _____

Shirts and skirts

- 1 Complete Susie's description of her room. Use *in*, *on*, *under*, *next to*, and *near*.



This is my bedroom. There's a bed
 1 *in* one corner and there's a
 desk 2 *next to* the bed. There's a
 basin 3 *near* the other corner. I've
 got two chairs 4 *in* the room:
 the armchair is 5 *near* the door
 and the other chair is 6 *under* the
 desk. My computer is 7 *on*
 the desk, and there's a small plant
 8 *on* it, too. I'm not very tidy:
 all my shoes are 9 *under* the bed,
 and some of my clothes are
 10 *on* the chair. Oh dear, and
 there's a spider 11 *on* the basin!

- 2 Look at the pictures and write sentences.



1 *It's his shirt.*



2 _____



3 _____



4 _____



5 _____



6 _____

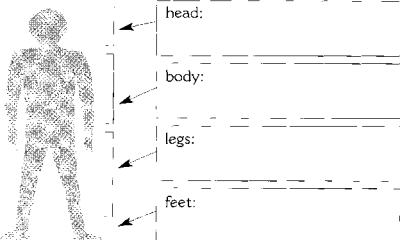
- 3 What does the 's mean? Tick (✓) the correct column.

| | | is | has | Possessive |
|---|-----------------------------------|----|-----|------------|
| 1 | Andrew's from London. | ✓ | | |
| 2 | This is Gillian's T-shirt. | | | ✓ |
| 3 | Alison's got a brother. | | | |
| 4 | Paul is Kate's brother. | | | |
| 5 | My big sister's a student. | | | |
| 6 | She's got an apartment in London. | | | |
| 7 | It's a very small apartment. | | | |

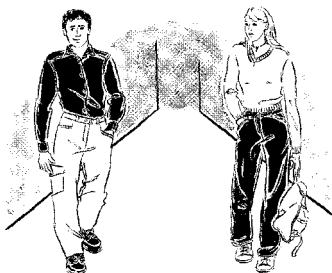
- 4 Write the names of the clothes in the correct list.

helmet jeans jumper shirt shoes skirt
socks sweatshirt T-shirt trainers trousers

Clothes for the ...



- 5 a Underline the correct words.



Here's Martin, with a black jumper/shirt, white trousers/jeans and black shoes/trainers.

- b Write a description of Maria.

Here's Maria, with _____

Emma's idea

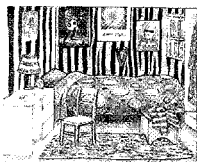
- 1 What do you think of these things and people? Use the ideas in the box.

It's
He's
She's
They're

amazing!
fantastic!
all right.
not bad.
boring!
awful!



2 _____

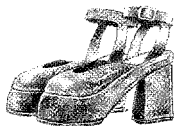


3 _____

4 _____



5 _____



2 Complete the dialogues using the phrases in the box.

This is my jumper! See you tomorrow!
 It's not bad ... Yes, see you! It's amazing!
 What do you think of the house?
 Your room is a real mess! Tidy it up!
 No, it's not! It's my sister's jumper!
 This is the living-room. There's a sofa and two chairs.

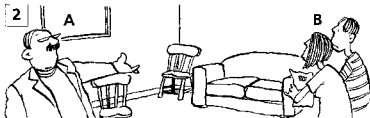
1



A _____

B _____

2



A _____

B _____

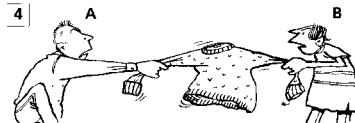
3



A _____

B _____

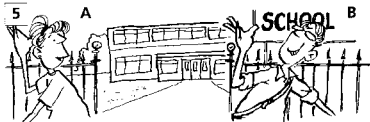
4



A _____

B _____

5



A _____

B _____

Skills: describing a room

1 a Read this text about a room. Find 16 mistakes and underline them:

6 mistakes with capital letters (A, B, C ...)

4 mistakes with apostrophes (')

6 spelling mistakes

its a big room with tow windos. ive got a large sofar under one window and there are two amchairs next to the sofa. theres a small tabel in one corner with a plant on it. theres a tv and vidio near the door.

b Write the correct text.

Prepare for Unit 5

2 a You know some food and drink words in English. (Look at page 7 of your Student's Book.) Write them in the correct list.

Food: _____

Drink: _____

b Check the meaning of these words in your dictionary and write them in the lists above.

apple bread chicken lamb lemon milk
 potato rice tea yoghurt

c From your lists, find:

two hot drinks: _____

a vegetable: _____

two sorts of fruit: _____

two sorts of meat: _____

three cold drinks: _____



Unit 5

The best of British

1 a Change these sentences from positive to negative.

1 I like beans.

I don't like beans.

2 We eat a lot of fruit and vegetables.

3 I like cheese and fruit together.

4 We eat a lot of meat.

b Change these sentences from negative to positive.

1 I don't like tomatoes.

2 She doesn't use spicy ingredients.

3 They don't enjoy cooking at home.

2 Complete the dialogues with present simple verbs.

Meat



Vegetables



Fruit



1 Julia What sort of meat ¹ do you like (like), Martin?

Martin Well, I ² _____ (love) chicken and lamb, but I ³ _____ (not eat) beef.

Julia Really? I ⁴ _____ (love) chicken, lamb and beef!

Martin ⁵ _____ you _____ (eat) a lot of vegetables, too?

Julia No, I ⁶ _____ I ⁷ _____ (like) potatoes and beans, but I

⁸ _____ (not like) carrots. Do you like vegetables?

Martin I ⁹ _____ (not like) carrots or beans, but I ¹⁰ _____ (love) potatoes.

2 Martin Would you like some fruit, Julia? I've got apricots, apples and bananas.

Julia Thanks. I'd like an apple. I ¹ _____ (not like) apricots or bananas.

Martin Oh, I ² _____ (love) apricots and apples. I ³ _____ (love) bananas, too.

3 a Read the dialogues again. Complete the chart for Julia (J) and Martin (M).

| J | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| M | | | | | | | | | |

b Write sentences about the people in the dialogues. Use *and*, *but*, and *or*.

1 Julia/beef/lamb

Julia likes beef and lamb.

2 Julia/beans/carrots

Julia likes beans but she doesn't like carrots.

3 Julia/apricots/bananas

Julia doesn't like apricots or bananas.

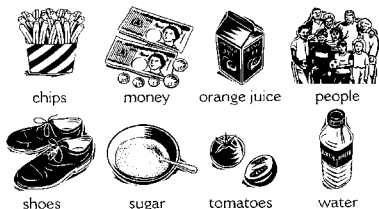
4 Martin/chicken/lamb

5 Martin/beans/carrots

6 Julia/apples/bananas

What would you like?

1 Write the words in the correct list.



Countable

chips _____

Uncountable

money _____

2 a Write the waiter's questions.

- would/like/cheese?
Would you like any cheese? _____
- would/like/ketchup/onions with your hamburger?
Would you like any ketchup or onions with your hamburger? _____
- would/like/sugar in your coffee?

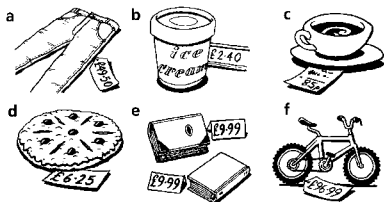
- would/like/chips/beans with your pie?

- would/like/ice cream?

b Complete the answers to the questions.

- No, thank you. I don't want _____ cheese.
- I don't want _____ ketchup, but I'd like _____ onions.
- Yes, please, and I'd like _____ milks, too.
- Yes, please. I'd like _____ chips and _____ beans.
- Yes, please, I'd like _____ chocolate ice cream.

3 Match the pictures and the sentences.



- That's six pounds and twenty-five pence. d
- Two pounds forty, please. _____
- They're forty-nine pounds fifty pence. _____
- This is only ninety-six pounds and ninety-nine pence. _____
- Eighty-five pence, please. _____
- That's nineteen pounds ninety-eight, please. _____

4 Find twelve words for food and drink.

salt tomato lamb bean strawberry yogurt nap apple garlick cheese

- salt _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

5 a Say these words.

buys cooks eats enjoys likes loves orders
reaches uses wants

b Write the words in the correct list.

| /s/ | /z/ | /ɪz/ |
|-------------|------------|-------|
| cooks _____ | buys _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Hamburgers

1 Put these words in the correct order.

- thin John like pizzas doesn't .
John doesn't like thin pizzas.
- letters your Do to write you friends ?
- at English that Mr Smith school teaches .
- sister Does meat your eat ?
- don't My eggs like brothers .

2 The sentences in the box are from two different dialogues. Write the two dialogues.

Can I help you? Would you like any extras?
 Would you like any sugar with the coffee?
 Yes, I'd like a Mexican pizza, please.
 Yes, we'd like a milkshake and a coffee, please.
 OK, that's two pounds ninety, please.
 Yes, a cola, please. Can I help you?
 Yes, please. I'd like extra cheese.
 No, thanks, but I'd like some milk.
 OK. Would you like a drink with your pizza?

1 In a pizza restaurant

Waiter *Can I help you?* _____
 Customer _____
 Waiter _____
 Customer _____
 Waiter _____
 Customer _____

2 In a coffee bar

Waiter *Can I help you?* _____
 Customer _____
 Waiter _____
 Customer _____
 Waiter _____

3 Write the names of these things in the lists.



Food

Drink

Clothes

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

4 a Put the food and drink words from Exercise 3 in this chart.

| | Food | Drink |
|--------------|------|-------|
| I like | | |
| I don't like | | |

b Add two more food words and two more drink words to the chart.

c Write two sentences about your favourite food and drink, and write two sentences about food and drink you don't like.

Example: *My favourite food is ice cream. It's delicious! I don't like eggs. They're awful.*

Skills: a menu

- 1 a Look at the menu. Choose one of these names for the restaurant. Write it next to 1.

Ishtar's Indian Restaurant Pete's Pizza Palace
Peggy's Pie Place

Today's Specials

2 _____

Lamb and apricot pie £7.50

Spicy chicken pie £5.90

Beef and mushroom pie £8.50




3 _____

Potatoes £1.00

Beans £1.20

Salad £2.50



4 _____

Banana and chocolate £2.60

Coffee dream £2.60

Vanilla with hot chocolate sauce £2.80




5 _____

Cola/Lemonade £0.90

Mineral water £0.80

Tea £0.70

Coffee/Hot chocolate £1.00



- b Write these headings next to numbers 2-5.

Drinks
Meat dishes
Ice cream
Vegetables

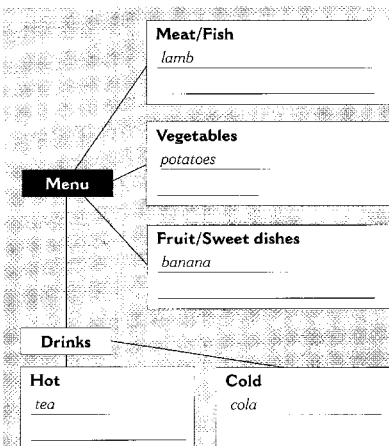
- 2 Answer the questions.

- Which dish has got meat and fruit in it?

- Which cold drinks are there on the menu?

- A customer orders spicy chicken pie with potatoes, coffee dream ice cream, and a cola. What is the price of his order?

- 3 Continue this word-map with all the words from the menu and five other food and drink words.

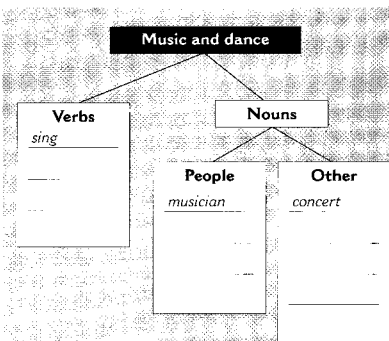


Prepare for Unit 6

- 4 a Find the meaning of these words. Use a dictionary.

concert sing dance musician perform
singer dancer song studio tour

- b Write the words in the family tree.





Consolidation

Check yourself

Grammar

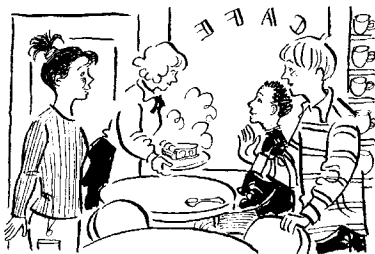
1 Choose the correct answer.

- 1 My sister _____ twenty-one years old.
a has b is c are
- 2 There's _____ apple on the table. Do you want it?
a a b some c an
- 3 I don't know that man. _____ is he?
a Who b What c How
- 4 I _____ got any money today.
a don't have b hasn't c haven't
- 5 There are people from about six _____ here.
a countrys b countries c country
- 6 Has your mother got _____ short hair?
a - b a c the
- 7 There _____ about thirty students in this class.
a is b have got c are
- 8 There's a fridge _____ the kitchen.
a in b on c under
- 9 We haven't got _____ vanilla ice cream today.
a some b any c an
- 10 _____ to order your meal now?
a Would you like b Do you like c Like you

/10

2 Complete the dialogue. Use words and phrases from the box.

do doesn't like got has got look next to
that this want your



- Tony Hi! How are you?
- Louise I'm fine. Have you ¹ _____ a table?
- Tony Yes. This is our table.
- Louise Good. Where's ² _____ sister?
- Tony My sister? She's at home. She ³ _____ this cafe.
- Louise Really? I don't like some cafes, but I love ⁴ _____ cafe. Do you like it?
- Tony Oh, yes, I ⁵ _____ ! Oh, ⁶ _____ at ⁷ _____ apple pie! Mmm.
- Louise Where?
- Tony There's a young boy ⁸ _____ the window. He ⁹ _____ a fantastic apple pie.
- Louise Oh, yes.
- Tony Let's order. I ¹⁰ _____ some of that pie!
- Louise I don't. I don't like sweet things.

/10

Vocabulary

3 Underline the correct words.

- In my family we love animals. My brother's got a large black dog/pen and I've got a small yellow cat/bird.
- My father is very tall. He's got brown hair/ears and blue hair/eyes.
- I've got one grandmother – my father's sister/mother. I've got one grandfather/father, too. He's my mother's father.
- Our new house has got a big bathroom with a big garden/bath and a shower/cooker.
- OK, stop. Close your books/eyes and put your pens/chairs on your desks.

/10

Communication

4 Match A and B to make dialogues.

A

- Hello.
- What's your name?
- This is my friend Julian.
- How are you?
- What's this in English?
- How old are you?
- What's she like?
- What do you think of it?
- See you later!
- Would you like a sandwich?

B

- I'm fifteen.
- Pleased to meet you.
- Bye!
- Hi!
- No, thank you.
- It's awful!
- My name's Dave, Dave Hill.
- She's got long brown hair.
- It's a book.
- I'm fine, thanks.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____
6 _____ 7 _____ 8 _____ 9 _____ 10 _____

/10

Pronunciation

5 Say these words, then write them in the correct list. Use the sound of the underlined letters to help you.

blue bread fruit green last like neck sharp
team white

beef /i:/

pet /e/

bike /a:/

true /u:/

star /ɑ:/

/10

Total /50

Review

6 Look at Units 1–5 of your Student's Book again. Add any new words to the charts on pages 73–76 of this book.

7 Do you remember the lessons from Units 1–5? Look at your scores and complete the chart for yourself.

I remember ...

| | 60%–100% | 40%–60% | 0%–40% |
|---------------|----------|---------|--------|
| | ★★★ | ★☆☆ | ☆☆☆ |
| Grammar | | | |
| Vocabulary | | | |
| Communication | | | |
| Pronunciation | | | |

Skills: a recipe

Reading

- 1 What things from the pictures do you usually have in a salad?



potatoes ☐



eggs ☐



onions ☐



olives ☐



carrots ☐



beans ☐



lettuce ☐



tuna ☐



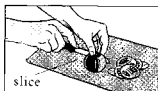
tomatoes ☐

- 2 a Read the text about a salad from France. Are the sentences true or false? Correct the false sentences.

Cook two potatoes and some beans in water with some salt in it. Cook two eggs in hot water, too. Put some lettuce in a large bowl. Slice two tomatoes, then put the cold potatoes, beans and eggs on the lettuce in the bowl. Put the tuna and olives in the bowl too, with some olive oil, salt and pepper. Now eat your salad!



bowl



slice

- 1 The salad hasn't got any salt in it.
False. The salad has got some salt in it.
- 2 The salad has only got vegetables in it.

- 3 It hasn't got any meat in it.

- 4 You cook all of the ingredients.

- 5 It hasn't got any olives in it, but it has got some olive oil in it.

- b Read the text again and make a list of all the ingredients in this salad.

Writing

- 3 a Find ten mistakes in this letter. Underline them.

63 High Street
Manchester M23 4RT
England
6th May

Dear corch,

Thank you four your letter. I'm fiveteen years old. I'm tall and I've got short fair hair and blue eyes.

i live in a big house in Manchester with my mother and father. I hasn't got any brothers and sisters. My fathers name is Matkthew, and my mother's name is Sarah.

Our house is nice. It is got four bedrooms, two bathrooms, a kitchen, a living-room and a garage. My bedroom is great. There is a telephone in my room and after school I phone my friends. My father doesn't like it very much!

I likes pop music and watching television. My favourite TV programme is 'The Top Twenty Show'.

Well, that's all. Please write to me again.

Yours,

Adam

- b Correct the mistakes. Write the words again.

1 _____ 5 _____ 8 _____
2 _____ 6 _____ 9 _____
3 _____ 7 _____ 10 _____
4 _____



Unit 6

Life and times

- 1 Complete the interview with the pop group *Blue Aquarium*.

- a Complete the interviewer's questions with verbs from the box.

start travel travel find visit

- b Write short answers to the questions.
(✓ = Yes, we do. X = No, we don't.)



- 1 Do you sometimes find time for exercise? (✓)
Yes, we do.
- 2 Do you often _____ different countries? (✓)

- 3 Do you usually _____ by plane? (X)

- 4 Do you often _____ at night? (✓)

- 5 Do you always _____ work in the evening? (X)

- 2 Make sentences about *Blue Aquarium*. Put the words in the right order.

- 1 goes usually the Alex swimming morning in
Alex usually goes swimming in the morning.
- 2 after work They lunch start usually

- 3 sometimes They meet on tour friends

4 before concert never eat They a

5 Alex exercise always takes on tour some

- 3 Write two sentences about yourself for each picture. Use the words and phrases in the box.



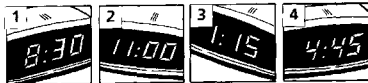
always never often sometimes usually
in the morning in the afternoon in the evening
at the weekend

Example:

I often watch TV at the weekend. I never watch TV in the morning.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

- 4 Write the times for the clocks.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

Carnival time

1 Complete this dialogue with object pronouns.



- Alan Would you like to go to the carnival this week?
- Lisa Good idea. When?
- Alan Well, not on Saturday. Mum and Dad always visit my grandparents on Saturday, and they want ¹ me to go with ² _____ this weekend.
- Lisa OK ... this evening, at about six o'clock?
- Alan Yes. Bring your brother with ³ _____. I like ⁴ _____!
- Lisa OK! Do you want to ask Jane?
- Alan No, I don't like ⁵ _____, and she doesn't like ⁶ _____!
- Lisa I know. Let's take our bikes with ⁷ _____.
The carnival is very big, but it's easy to see all of ⁸ _____ by bike.
- Alan OK, then. See ⁹ _____ at about six.

2 Match the questions and answers.

- | Questions | Answers |
|---------------------------------------|-----------------------|
| 1 Who do you meet at the weekend? | a In the morning. |
| 2 What do people wear at carnivals? | b In the streets. |
| 3 What do you drink in the morning? | c Colourful clothes. |
| 4 When do you have breakfast? | d The young children. |
| 5 Where does the carnival take place? | e My friends. |
| 6 Who does Miss Jones teach? | f Tea. |

- 1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

3 a Write same or different.

- | | |
|-------------------|------------------|
| 1 colourful black | <u>different</u> |
| 2 exciting boring | _____ |
| 3 huge large | _____ |
| 4 late last | _____ |
| 5 noisy loud | _____ |

b Complete the gaps with words from Exercise 3a.

- 1 Come home at nine o'clock. Don't be late!
- 2 These photographs aren't in colour. They're _____ and white.
- 3 Cats are small animals but giraffes are _____ animals.
- 4 Look at that green, blue and yellow bird. It's very _____.
- 5 This story really isn't interesting. It's _____.
- 6 The music at the carnival is very _____!

4 a Say these words.

bag cap club come Dad jumper lamb
love plan salad

- b Underline the /æ/ sounds in this sentence.
Dad plans to bring his black bag and jacket.
- c Underline the /ʌ/ sounds in these sentences.
Hungry? Come to the club for lunch.
- d Say the sentences.

The people from TV4

- 1 a Use the words below to complete the customer's sentences.



Customer I / like / see some T-shirts
I'd like to see some T-shirts.

Assistant Certainly. What colour would you like?

Customer I / like / green T-shirt, please
 1 _____

Assistant I'm sorry. We haven't got any green T-shirts.

Customer Have / got / blue T-shirts, then?
 2 _____

Assistant Yes, we've got red, blue and yellow. Here's a blue T-shirt.

Customer How much / it?
 3 _____

Assistant It's six pounds.

Customer Are / red T-shirts six pounds, too?
 4 _____

Assistant No, they're eight pounds fifty.

Customer OK, I / like one blue / two red T-shirts, please.
 5 _____

Assistant Right. Here you are. That's ...

- b Underline the correct words.

- 1 The customer wants a green/yellow T-shirt.
- 2 The stall hasn't got any blue/green T-shirts.
- 3 The customer buys two/three T-shirts.
- 4 She pays twenty pounds fifty/twenty-three pounds.

- 2 Complete the dialogue. Use the information in the box.

Customer You want to see some baseball caps. You'd like a red cap or a black cap. You'd also like a blue cap for your brother. How much do you pay?

Customer 1 _____

Assistant Certainly. What colour would you like?

Customer 2 _____

Assistant I'm sorry. We haven't got any red caps.

Customer 3 _____

Assistant Yes, we've got black, blue and white. Here's a black cap.

Customer 4 _____

Assistant It's three pounds fifty.

Customer 5 _____

Assistant No, they're four pounds.

Customer 6 _____

Assistant Right. Here you are. That's ...

- 3 Match a verb from A with a word or phrase from B.

| A | B |
|-------------|------------------|
| 1 take | a the guitar |
| 2 take | b place |
| 3 play | c exercise |
| 4 play | d a TV programme |
| 5 listen to | e a costume |
| 6 watch | f volleyball |
| 7 wear | g music |

- 1 _____ 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____

Skills: timetables

- 1 Read the text about Thomas. Complete his timetable.

'My day starts at eight o'clock when I have breakfast. I leave home for school at half-past eight. I always walk to school. School starts at ten to nine. We stop for lunch at twenty past twelve. I usually go home but I sometimes eat at school. I leave school at quarter to four and I usually go to the park with my friends and we play football. I go home at quarter past five and do my homework. We have supper at half past six then I watch TV or listen to music. I go to bed at ten o'clock.'



| | | |
|-------|-------------------|--|
| 8.00 | He has breakfast. | |
| 8.30 | | |
| 8.50 | | |
| 12.20 | | |
| 3.45 | | |
| 5.15 | | |
| 6.30 | | |
| 10.00 | | |

- 2 a Answer these questions about your day. Write the times.

- What time do you have breakfast? _____
- What time do you leave home for school? _____
- What time does school start? _____
- What time do you have lunch? _____
- What time do you leave school? _____
- What time do you arrive at home? _____
- What time do you have supper? _____
- What time do you go to bed? _____

- b Complete this text about your day.

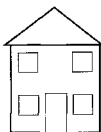
My day starts at _____
 when I have _____. I leave home at _____
 _____ I always _____
 _____ School starts at _____
 _____ and we stop for lunch at _____
 _____ I usually _____
 _____ for lunch. I leave school at _____
 _____ in the afternoon and then I _____
 We have supper at _____
 and in the evening I often _____
 I go to bed at _____

Prepare for Unit 7

- 3 a Look at the pictures and the sentences.



- 1 There are two circles and two triangles in this bicycle.



- 2 There are five squares, a rectangle and a triangle in this house.

Now match the words in the box with the shapes below.

| | | | |
|---------------------------------|------------------------------------|---------------------------------|-----------------------------------|
| circle <input type="checkbox"/> | rectangle <input type="checkbox"/> | square <input type="checkbox"/> | triangle <input type="checkbox"/> |
|---------------------------------|------------------------------------|---------------------------------|-----------------------------------|

a

b

c

d

- b Complete these descriptions with words from the box. Use a dictionary.

| | | | |
|-------|-------|---------------|-----|
| Earth | space | space station | Sun |
|-------|-------|---------------|-----|

- _____ = the world; where we all live
- _____ = a large workplace in space
- _____ = this is outside the Earth
- _____ = the Earth goes around this



Unit 7

Imagine this ...

- 1 Jeff's room is in a mess. Complete the dialogue with *this, that, these and those*.



- Mum Jeff, look at your room. What a mess! Come on, let's tidy it.
- Jeff OK, Mum. Well, the desk is OK ...
- Mum No, it isn't! Where do all ¹ *those* ___ discs go?
- Jeff ² ___ discs? I want them here, near the computer.
- Mum OK, put ³ ___ pencils and envelopes away, then.
- Jeff OK. I don't want the envelopes, but I want ⁴ ___ pencils on the desk, and ⁵ ___ dictionary ...
- Mum Yes, ⁶ ___ dictionary is from the living-room. Give it to me. And why is ⁷ ___ ball in your room and not in the garden?
- Jeff Um ... I don't know ...

- 2 a Match the things in A with the actions in B.

| A | B |
|----------------|----------------------------|
| 1 A CD player | check new words |
| 2 A dictionary | write notes and answers in |
| 3 A bag | play compact discs |
| 4 A notebook | brush your hair |
| 5 A hairbrush | carry things |

- b Write a sentence about each of the things in A.

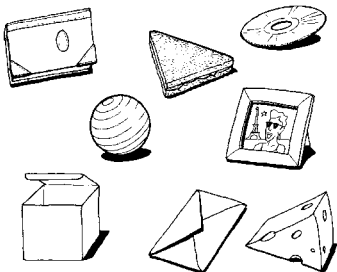
- 1 *It's for playing compact discs.* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 3 a Write the names of the shapes.



- 1 It has got three sides. _____
- 2 It has got four sides. Two are long and two are short. _____
- 3 It hasn't got any sides. _____
- 4 Its four sides are all the same. _____

- b Look at the picture. Write the names of the things in the correct column.



Circular Rectangular Square Triangular

Clever inventions

- 1 a Match the parts of words. Write the complete words next to the pictures.

A

bot bre cof enve
mat pai str whe

B

ad ches el fee
ing lope nt tle



paint



- b Write the words from Exercise 1a in the correct column.

Countable

bottle

Uncountable

- 2 Complete the sentences about each picture. Use *is/are* and *a little, a few* or *a lot of*.



- 1 There _____
_____ matches in the box.



- 2 There _____
_____ water in the glass.



- 3 There _____
_____ bottles on the table.



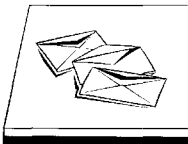
- 4 There _____
_____ coffee in the jar.



- 5 There _____
_____ paint on the wall.



- 6 There _____
_____ tins of paint on the table.



- 7 There _____
_____ envelopes on the desk.

- 3 Write sentences about yourself. Use *a lot of, a little, a few* or *don't ... any*.

1 eat/sweets

2 drink/milk

3 do/homework

4 take/sugar in tea and coffee

5 take/exercise

4 Complete the dialogue using the phrases in the box.

a few a lot of them a little Have you got any
How much is that I'd like a little I'd like some
only a few

In a food shop

Assistant Hello, Mr Lewis. How are you today?

Mr Lewis Fine thank you. Have you got any
red apples today?

Assistant Yes, here. Would you like some?

Mr Lewis Yes, please, but ² _____.
I'd like four, please. Can you cut
³ _____ Swiss
cheese for me too, please?

Assistant Certainly. Is that OK?

Mr Lewis Yes, fine. ⁴ _____
olives, too, please – those small olives.

Assistant Just ⁵ _____ of
those?

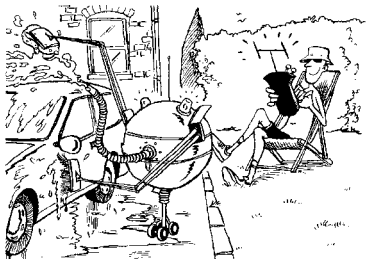
Mr Lewis No, I'd like quite ⁶ _____,
please. And ⁷ _____
rice, just a small bag, please.

Assistant Is that all?

Mr Lewis Yes. ⁸ _____ ?

Assistant It's three pounds and sixty pence, please.

5 Look at the invention and match the questions and answers.



Questions

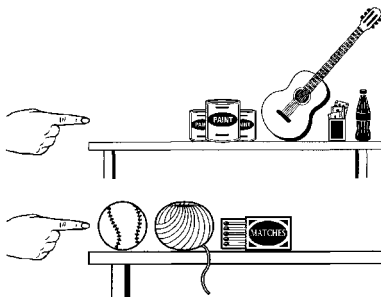
- 1 What's it for?
- 2 What shape is it?
- 3 What size is it?
- 4 Does it move? How?
- 5 Does it use electricity?

Answers

- It's quite big.
No, it doesn't.
It's for washing a car.
It's round.
Yes, it does. It's got wheels.

Project OK

1 Complete the gaps with *this*, *that*, *these* or *those*.



- 1 I'd like that bottle, please.
- 2 I'd like _____ matches, please.
- 3 I'd like _____ string, please.
- 4 I'd like _____ cards, please.
- 5 I'd like _____ tins, please.
- 6 I'd like _____ ball, please.
- 7 I'd like _____ guitar, please.

2 a Match the sentences in A with the replies in B to make five mini-dialogues.

A

- 1 We've got £100!
- 2 What about grey walls?
- 3 Would you like lunch now?
- 4 Let's paint the walls white!
- 5 Oh no! It's closed.

B

- Yes, please.
White? That's a good idea.
No way! Grey is boring!
Never mind. The other shop is open.
Good! That's a lot!

b Match the situations with the dialogues in Exercise 2a.

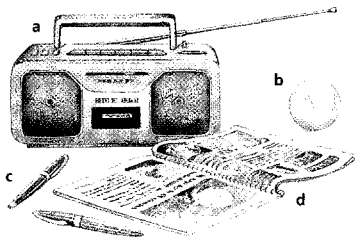
Situation

Dialogue

- a Two people are shopping. It's one o'clock and they want to eat.
- b Two people are shopping in the evening. It's late.
- c Two people want some money to buy things for their home.
- d Two people want to paint their home in different colours. (two dialogues)

Skills: puzzles

- 1 Match these puzzles with the pictures. Write the letter (A-D) and name of the object. (Be careful – there are three puzzles and four objects!)



- It's paper. It's rectangular. You use it for reading about your favourite pop stars and film stars.

- They're long and thin, and they're not very large. You use them for writing things in your notebook.

- It's round and it's small. It's usually yellow. We use it when we play tennis.

- 2 a The puzzles match with three pictures. What is the object in the other picture?

- b Describe the object.

- 3 Find words from the box which rhyme with the underlined word in each sentence.

meat men shoes toy wood plan

- Dan's the man with a plan _____.
- It's good that it's _____.
- I want to eat some _____.
- Don't lose your _____.
- Give the boy a _____.
- The ten _____ are here.

Prepare for Unit 8

- 4 a Read the text and write the days of the week in the diary.

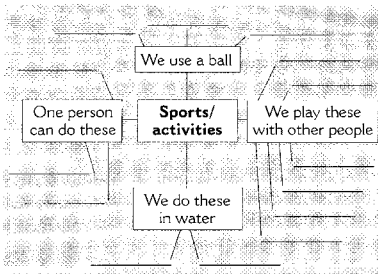
| | | | |
|-----------|--------|----------|----------|
| Friday | Monday | Saturday | Thursday |
| Wednesday | Sunday | Tuesday | |

| | |
|--------|----------------------|
| Monday | swimming |
| _____ | guitar lesson |
| _____ | homework |
| _____ | swimming |
| _____ | dance class |
| _____ | tennis |
| _____ | grandparents - lunch |

I'm always very busy. On Mondays and Thursdays I go swimming after school. On Tuesdays I have a guitar lesson after school and on Fridays I have a dance class. On Wednesdays I usually go home after school and do my homework all evening. On Saturdays I play tennis with my friends in the morning and I often go to the cinema in the afternoon. On Sundays we all visit my grandparents for lunch.

- b Look at these sports and activities. Write them in the word-map – use a dictionary to help you. You can use some of the words twice.

aerobics badminton basketball football
judo riding a bicycle swimming volleyball
walking water aerobics





Unit 8

That's amazing

- 1 Look at the chart. Write short answers to these questions.



| | | | | | |
|--------|---|---|---|---|---|
| Eleni | ✓ | ✓ | ✓ | ✗ | ✗ |
| Levent | ✓ | ✗ | ✓ | ✗ | ✓ |
| Magda | ✓ | ✗ | ✓ | ✓ | ✗ |
| Carlos | ✗ | ✓ | ✗ | ✓ | ✓ |

1 Can Magda ride a horse? *Yes, she can.*

2 Can Carlos run fast? *No, he can't.*

3 Can Eleni play the drums? (she)

4 Can Levent swim? (he)

5 Can Eleni walk for 20 kilometres?

6 Can Carlos ride a horse?

7 Can Magda and Levent run fast?

- 2 Write sentences about the people in the chart. Use *and*, *but* or *or* to join them.

1 Eleni/ride a horse/run fast

Eleni can ride a horse and run fast.

2 Levent/ride a horse/play the drums

Levent can ride a horse but he can't play the drums.

3 Magda/swim/walk for 20 kilometres

Magda can't swim or walk for 20 kilometres.

4 Carlos/walk for 20 kilometres/run fast

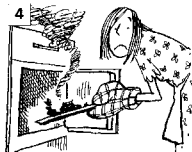
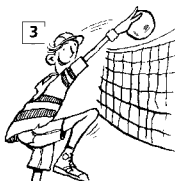
5 Eleni/play the drums/swim

6 Levent/swim/run fast

- 3 a Match four of these activities with the pictures.

riding a bike ☐ riding a horse ☐
 playing football ☐ playing volleyball ☐
 cooking ☐ speaking English ☐

- b What can the people in the pictures do? What can't they do? Write a sentence about each person.



- 1 _____
 2 _____
 3 _____
 4 _____

- 4 Give your opinion. Use the phrases from the box.

I agree. I think that's right.
 No, I don't think so. I'm not sure about that.

- 1 English is an easy language.
 2 Football is a boring sport.
 3 Cats are beautiful animals.
 4 American pop music is awful.

Do you want to be a champion?

- 1 Make sentences with *must* about these sports club rules.

| Sports Club | rules |
|-------------|---|
| 1 | Wear the correct sports clothes for your sport. |
| 2 | Wear trainers in the gym. |
| 3 | Pay for aerobics classes before they start. |
| 4 | Use the correct equipment. |
| 5 | Put the equipment away after games or classes. |

1 We must wear the correct sports clothes for our sport.

2 _____

3 _____

4 _____

5 _____

- 2 a Complete the phrases. Write *in*, *at* or *on*.

1 _____ the morning

2 _____ Wednesday

3 _____ Saturday evening

4 _____ three o'clock

5 _____ winter

6 _____ the weekend

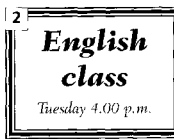
7 _____ the afternoon

8 _____ night

9 _____ Sunday night

10 _____ half past two

- b Write sentences about these signs and notices. Use *in*, *at* or *on*.



1 Jim's gym opens at half past seven on Saturday morning.

2 _____

3 _____

4 _____

- 3 Work out the days and complete the dates.

1 Monday 1st June

2 Tuesday 2nd June

3 _____ 8th June

4 _____ 10th June

5 _____ 13th June

6 _____ 18th June

7 _____ 19th June

8 _____ 21st June

- 4 a Write the names of the sports.

1 loblatfo football

2 douj _____

3 nurning _____

4 simwingm _____

5 dabnitmon _____

6 oarescib _____

7 lblalelvoy _____

8 lblasabtek _____

- b Answer the questions with the sports from Exercise 4a.

- Which sports do you usually play in a gym?
aerobics, basketball, badminton, judo
- Which sports do you usually play in summer?

- Which sports can you play with only one other person?

- Which sports do you like?

- 5 Rewrite this text with the correct punctuation.
Find:

- mistakes with full stops (.)
- mistakes with capital letters (A, B, C ...)
- mistakes with apostrophes (')

my friends gym is open every day of the week its open from seven oclock in the morning until eleven oclock at night from monday to friday on saturday its open from eight in the morning to eleven at night and on sunday its open from nine oclock in the morning to ten oclock at night

Where's the money?

- 1 Read the phone conversation and put the phrases from the box in the correct place.



Hang on a minute. How are you?
Monday evening That's not good enough!
in the morning What time?

- Emily Hello Laura, it's Emily here.
- Laura Hi, Emily. ¹ _____
- Emily I'm fine. Listen, Laura. I'm sorry, but I can't play badminton with you on ² _____.
- Laura Oh, Emily! ³ _____
We can't play on Monday with only three people!
- Emily I know. Can we play another day?
- Laura I don't know. ⁴ _____
Here's my diary. When do you want to play?
- Emily Wednesday evening?
- Laura OK ... oh, no, I can't play on Wednesday evening. I've got a guitar lesson at seven. What about Thursday evening?
- Emily Yes, I can play on Thursday. ⁵ _____
- Laura Half past seven?
- Emily OK. What about the others? Can you tell them?
- Laura Yes, I can do that before school starts ⁶ _____.
- Emily OK. Thanks, Laura. Bye.
- Laura Bye.

Skills: sports routines

- 1 Read this text about Russell, an athlete, and correct the sentences about him.

I love sport. I play basketball for my city and I train for a few hours every day. Of course, I work too, but only in the mornings. On Mondays to Fridays I start my day at the swimming pool. I swim from seven o'clock to eight o'clock every day. Then I go to work. I finish work at one o'clock and then I train in the gym for an hour on Mondays, Tuesdays and Fridays. On Wednesdays and Thursdays I go running. I have lunch at about two o'clock. Then I watch training videos and videos of our last games. The team meets at six every evening from Monday to Thursday for an hour's basketball training. Then we play a game.



Saturdays and Sundays are different. On Saturdays we train in the gym in the morning and then we usually play a match in the afternoon. We're usually free on Sundays, but it's a hard timetable!

- 1 Russell doesn't like sport.
He loves sport.
- 2 He can't play basketball.

- 3 He trains for an hour every day.

- 4 He starts his day at the track.

- 5 He doesn't have time to do any work.

- 6 He never goes running.

- 7 He usually plays a basketball match on Sundays.

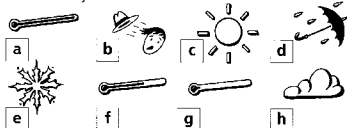
- 2 Complete Russell's timetable. Use these words.

basketball training free have lunch play a game
play a match run swim train in the gym
watch videos work

| | Mon | Tues | Wed | Thur | Fri | Sat | Sun |
|-----------|----------|------|-----|------|-----|-----|------|
| 7.00-8.00 | ← swim → | | | | | | ↑ |
| 9.00-1.00 | | | | | | | |
| 1.00-2.00 | | | | | | | |
| 2.00-3.00 | | | | | | | free |
| 3.00-5.30 | | | | | | | |
| 6.00-7.00 | | | | | | | |
| 7.00-8.00 | | | | | | | ↓ |

Prepare for Unit 9

- 3 a Match these words with the pictures. Use a dictionary.



- | | |
|---------------|--------------|
| 1 cloud _____ | 5 snow _____ |
| 2 cold _____ | 6 sun _____ |
| 3 hot _____ | 7 warm _____ |
| 4 rain _____ | 8 wind _____ |

- b Match these phrases with the pictures in Exercise 3a.

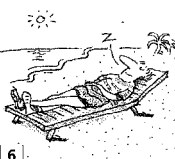
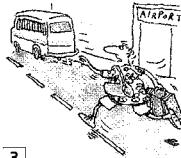
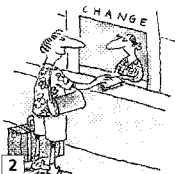
- 1 It's sunny. _____
- 2 It's windy. _____
- 3 It's cloudy. _____
- 4 It's wet. _____

9

Unit 9 Travelling

- 1 Look at the pictures and then complete the sentences using the verbs in the box.

arriving carrying changing diving leaving
looking relaxing riding running smiling
sleeping swimming



- Kevin is arriving and he's looking for his friend.
- He _____ some money. He _____ a big bag.
- He _____ for a bus. The bus _____.
- He _____ a bike. He _____.
- He _____ and scuba _____ in the sea.
- He _____ on a beach. He _____.

- 2 Make questions about the pictures in Exercise 1.

- arrive/at a station?
Is Kevin arriving at a station?
- change/his money?

- run/for a taxi?

- ride/a horse?

- swim/in a lake?

- sleep/on the beach?

- 3 Put the verbs from Exercise 1 into three groups. Look at the spelling.

| + ing | - e + ing | + consonant + ing |
|-----------------|-----------------|-------------------|
| <u>carrying</u> | <u>arriving</u> | <u>running</u> |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

- 4 a Find six words for places.

- refe reef
- esa
- echab
- tianmonu
- sildan
- stoca

- b These two words are from other units. Can you remember them?

- ekal
- stefor

- c Underline the correct words.

Australia is a very large ¹sea/island with a lot of interesting plants and animals. There is a beautiful, huge ²coral reef/forest in eastern Australia, along the ³mountain/coast, but there are problems because tourists are breaking it. Also in eastern Australia there are some large ⁴mountains/beaches, called the Australian Alps. People go skiing there in the winter. Australia has got some very nice ⁵forests/beaches and people come to these in the summer to go swimming in the ⁶sea/lakes.

Having a wonderful time ... ?

1 Complete the lists with adjectives or adverbs.

| Adjective | Adverb |
|-------------|----------|
| 1 bad | — |
| 2 careful | — |
| 3 hungry | — |
| 4 — | loudly |
| 5 miserable | — |
| 6 quiet | — |
| 7 — | steadily |
| 8 — | well |
| 9 hard | — |
| 10 fast | — |

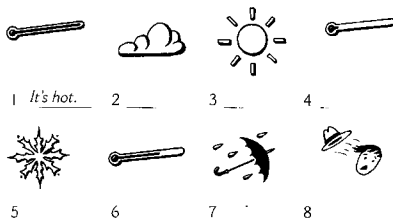
2 Describe these pictures. Use a verb from the box and an adverb from Exercise 1.



dance run speak walk

- 1 He's speaking loudly. _____
 2 _____
 3 _____
 4 _____

3 Write sentences about the weather.



4 a Read about the weather in England and Wales. Draw the correct symbols in the boxes on the map.



In the north of England and Scotland it's snowing today and it's very cold – only five degrees. In the west of England and Wales it's raining but it's warm (20 degrees). In the east it's very windy and in London it's cloudy. In the south it's sunny and hot (28 degrees).

b Write a short weather report about your country at this time of the year.

Detective work

- 1 Describe each person in the picture. Use verbs and adverbs from the box.

Verbs: carry play run sit talk talk
Adverbs: angrily badly carefully loudly
miserably quickly



- 1 The old woman is talking angrily.
- 2 The young man _____
- 3 The two women _____
- 4 The boy _____
- 5 The waiter _____
- 6 The two girls _____

- 2 Complete the phone call. Use the sentences from the box.

What's the weather like? I'm going now. Mum
I'm watching football on TV.
The sun's shining and it's warm.
Are you enjoying the camp? I'm fine, thanks.

Chris Hello, Mum.

Mum Oh, hello, Chris. How are you?

Chris _____

Mum Oh, good. ² _____

Chris Yes, I am. It's great here!

Mum ³ _____

Chris It's beautiful! ⁴ _____

Mum That's nice. What are you doing now?

Chris ⁵ _____ It's a
great game! ⁶ _____

Mum OK, then. Enjoy the next few days.

Chris Thanks. Bye.

- 3 Underline the odd one out in each group.

- 1 cloudy windy busy sunny
- 2 quickly nationality immediately miserably
- 3 snowing laughing diving sing
- 4 airport coral reef mountain forest
- 5 traveller tourist passenger police officer
- 6 local hard fast well
- 7 rain pollution snow sun
- 8 fisherman police officer package holiday
tour guide

Skills: postcards

- 1 a Circle the correct words in the postcard.

- b What do these underlined pronouns refer to?

- 1 'you' in line 1 _____
 2 'It' in line 2 _____
 3 'it' in line 4 _____
 4 'They' in line 6 _____
 5 'it' in line 7 _____
 6 'we' in line 8 _____

Dear Maria,

How are you? We're having a 'great/terrible' time here! The weather is 'fantastic/awful'. It's really cold and 'wet/noisy'. The hotel is very 'interesting/uncomfortable' and it's 'boring/noisy'. We 'don't like/wouldn't like' the people here. They're 'friendly/miserable'. And we don't eat the food because it's really 'delicious/terrible'. At the moment we are 'sitting in the sun/sitting in our room' near the window and we are 'watching the rain/playing volleyball'.

See you soon.

Alex and Susan

- 2 Complete a similar postcard. This time, write about a good holiday.

Dear _____

How are you? We're having _____

The weather is _____. The hotel is _____. The people are _____ and the food is _____. At the moment we're _____ and we're _____.

See you soon.

Prepare for Unit 10

- 3 Read the clues and write the names of the months in the calendar.

Clues

- December is the last month of the year.
- July and August come together – they are the main months of the European summer.
- April is the month after March.
- February is the second month.
- October comes after September and November comes before December.
- May is a lovely month. It comes before June.

| January | | March | | | June |
|---------|---|-------|---|---|------|
| 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 |

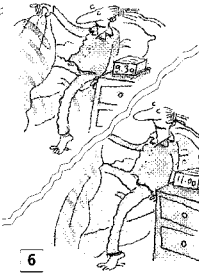
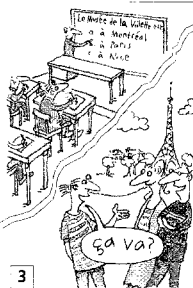
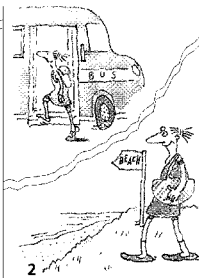
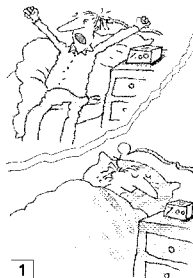
| | | September | | | |
|---|---|-----------|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 |



Unit 10

Diet and lifestyle

- 1 Lucy is visiting her grandparents in France this week. Look at the pictures. Complete the sentences about what she usually does and what she's doing this week.



- Lucy usually gets up at seven o'clock but this week she is staying in bed.
- Lucy usually goes to school but this week she is going to the beach.
- She usually speaks French but this week she is speaking French.
- She usually wears warm clothes but this week she is wearing a skirt and a t-shirt.
- She usually watches TV in the evening but this week she is watching with friends.
- She usually goes to bed at 9.30 but this week she is going to bed at 11.00.

- 2 Complete this phone conversation between Lucy and a friend, Steve.

Steve Hi, Lucy. What are you doing at the moment?

Lucy have/breakfast
I'm having breakfast.

Steve usually/have breakfast/10.30?
Do you usually have breakfast at half past ten?

Lucy no/usually/have breakfast/8.00
Yes, I usually have breakfast at 8.00.

Steve what/eat?
I'm eating fruit and yoghurt.

Lucy eat/fruit and yoghurt
Yes, I'm eating fruit and yoghurt.

Steve usually/have/fruit and yoghurt/breakfast?
Yes, I usually have fruit and yoghurt for breakfast.

Lucy no/usually/have/an egg
No, I usually have an egg.

Steve what/drink/with breakfast today?
I'm drinking fresh orange juice.

Lucy drink/fresh orange juice
Yes, I'm drinking fresh orange juice.

Steve Lucky you!

3 Write these words as numbers.

- | | | |
|---|--|-------|
| 1 | a hundred and ten | _____ |
| 2 | two hundred and thirty-seven | _____ |
| 3 | four thousand, seven hundred and ninety-two | _____ |
| 4 | sixteen thousand, one hundred and thirty-one | _____ |
| 5 | ninety-six thousand, five hundred and two | _____ |
| 6 | seven hundred and twenty-eight thousand, four hundred and eighty-seven | _____ |

Pocket money

1 Write questions about the things in the picture.
Use *How much* or *How many*.



1 biscuits



2 water



3 sugar



4 passport



5 sweets



6 ice cream



7 money



8 cakes

- 1 *How many biscuits are there?* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Match the words and the numbers.

- | | | | |
|---|----------------------|---|---------------|
| 1 | fifteenth | a | $\frac{1}{3}$ |
| 2 | a quarter | b | 62% |
| 3 | a third | c | £2.20 |
| 4 | ninety-nine per cent | d | 31st |
| 5 | two pounds twenty | e | $\frac{1}{4}$ |
| 6 | thirty-first | f | 15th |
| 7 | sixty-two per cent | g | £10.50 |
| 8 | ten pounds fifty | h | 99% |
-
- | | | | | | | | |
|---|-------|---|-------|---|-------|---|-------|
| 1 | _____ | 2 | _____ | 3 | _____ | 4 | _____ |
| 5 | _____ | 6 | _____ | 7 | _____ | 8 | _____ |

3 a Write the dates in circles.

[illegible]

- | | | | |
|---|---------------------|---|-------|
| 1 | <u>12th January</u> | 5 | _____ |
| 2 | _____ | 6 | _____ |
| 3 | _____ | 7 | _____ |
| 4 | _____ | | |

- b Choose three important dates in your country. Why are they important?

Example: 1st January – it's New Year's Day.

-
- Figure 1 is a schematic representation of the three levels of the hierarchical model. It consists of three horizontal panels labeled 1, 2, and 3. Panel 1 shows a single subject's data points as a series of horizontal lines of varying lengths. Panel 2 shows the mean and standard deviation for each subject as a horizontal line with a central dot and two vertical bars. Panel 3 shows the overall mean and standard deviation across all subjects as a single horizontal line with a central dot and two vertical bars.

The trick

- 1 Put the verbs in brackets () in the correct tense. Use the present simple or continuous.

Presenter What ¹ do you usually do (do) at the club?

Emma We usually ² (play) cards or ³ (listen) to music. But this evening we ⁴ (watch) a video.

Sally ⁵ you (stay) in a hotel at the moment?

Mike Yes, but we usually ⁶ (stay) with friends when we ⁷ (come) here.

Andy What ⁸ Geri (do) at the moment?

Lisa She ⁹ (train) for the volleyball team at the moment. She ¹⁰ (play) volleyball every Saturday.

- 2 Answer the questions about yourself. Use the correct tense.

- What time is it? _____
- What do you usually do at this time? _____
- What are you doing now? _____
- When do you usually study English? _____
- What are you learning at the moment? _____
- What are your parents doing now? _____

- 3 Dave and Carol are in a shop. Complete the dialogue with words from the box.

birthday brilliant expensive fifteen pounds
find out how much See you silly
We'd like What about

Dave Look, Carol. This is a nice picture. Let's buy it as a ¹ _____ present for Dad.

Carol That's a ² _____ idea, Dave. Let's _____ the price. Excuse me, ³ _____ is this picture?

Assistant It's ⁴ _____.

Dave Oh, that's ⁵ _____, Carol.

Carol Don't be ⁶ _____, Dave. You've got £5.00 and I've got £5.00. ⁷ _____ Mum? She can give us £5.00 too.

Dave Oh, yes, you're right. OK. ⁸ _____ that picture, please.

Carol Dave, the birthday cards are over there. I'd like to choose a card for Dad. ⁹ _____ in a minute.

Dave OK. Fine.

- 4 When can you use these phrases? Match each phrase with a situation.

That's brilliant! What about Jack?
See you in a minute. Six is fine. That's silly.

- Your friend wants to meet you this evening at six o'clock. _____
- Your friend has a very good idea. _____
- Your friend has a bad idea. _____
- Your friend wants to look at another part of the shop. _____
- Your friend thinks you must tell Jack. _____

Skills: diagrams

- 1 a Jack is talking about how he spends his pocket money. How much does he spend on:

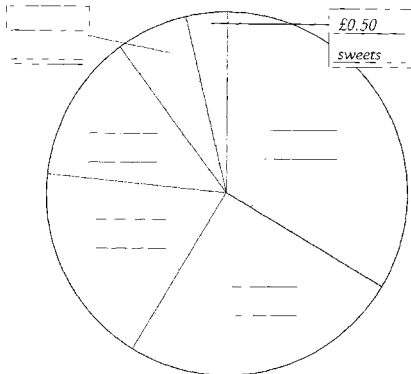
| | | |
|---|--------------------------|--------------|
| 1 | coffee and biscuits? | <u>£1.00</u> |
| 2 | presents and clothes? | --- |
| 3 | magazines and cassettes? | --- |
| 4 | swimming? | --- |
| 5 | going out with friends? | --- |
| 6 | sweets? | --- |

'My pocket money?

Mmm. I get twelve pounds a week. I put about a third of it away in the bank for presents and clothes. Then I spend another quarter of it on magazines and cassettes. I spend about two pounds on going out with my friends - we go out about once a week - and one pound fifty on going swimming. I go swimming on Thursdays. I spend about a pound a week at the club on coffee and biscuits, and then I spend the other fifty pence on sweets. I think that's it.'

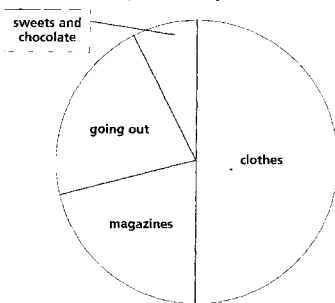


- b Use the text and your answers to Exercise 1a to complete this pie chart. Write amounts of money and items on the lines.



- 2 Look at this pie chart. Write a paragraph about Carol's spending.

Carol's pocket money: £10.00 a week



'My pocket money is ten pounds a week. I spend



Prepare for Unit 11

- 3 Check the meanings of these words and put them in the correct list. Use a dictionary.

damaged lovely safe terrifying violent
survival alive frightening

Positive meaning

Negative meaning

lovely

damaged



Consolidation

Check yourself Grammar

1 Choose the correct answer.

- 1 Gina doesn't like ice cream. She ____ eats it.
a always b never c often
- 2 Don't ask Maria to come - she ____ late.
a always is b always c is always
- 3 That's my bag! Give it to ____ !
a me b I c my
- 4 'Can I have some of your cola?'
'Yes, but I've only got ____ - don't drink it all!'
a a few b a lot c a little
- 5 Dave is amazing - he ____ speak five languages really well!
a can't b can c must
- 6 I'm learning to play the piano. I ____ practise for an hour every day.
a must b can c can't
- 7 Can you see Kevin? Yes, he ____ next to the pool.
a sits b sitting c is sitting
- 8 You're talking very _____. I can't hear you.
a loudly b quietly c quiet
- 9 ____ rice have we got?
a How b How many c How much
- 10 We ____ our friends in the city every month.
a visit b are visiting c visiting

/10

2 Complete the dialogue. Use words and phrases from the box.



at can come me much o'clock
on past standing well

Guide Good morning. My name's Angela and I'm your guide for the week. This morning I want to introduce you to the hotel and the town. First, the hotel. All the waiters and the other people in the hotel ¹ ____ speak English very ² ____ - don't worry about the language! They can help you with any problems. Also, I ³ ____ to the hotel ⁴ ____ Tuesday and Thursday mornings ⁵ ____ half ⁶ ____ ten. You can talk to ⁷ ____ then, but I leave at twelve ⁸ ____ on those days. Now, we have different tours every day to interesting places, and I can tell you about ...

Tourist How ⁹ ____ are they?

Guide They're different prices. Carlos can tell you the prices later. He's ¹⁰ ____ over there, by the swimming pool. Hi, Carlos!

/10

Vocabulary

- 3 a Underline the 'odd one out' in these lists of words.

- Monday Chinese Wednesday Saturday
- circle square triangle hot
- volleyball mountain beach coast
- March August February Friday
- tennis rectangle football judo
- sunny lake windy cold

- b Complete these sentences with the 'odd ones out' from Exercise 3a.

- _____ is a good day because we always have sport in the afternoon at school.
- I love the summer because the weather is _____.
- It's an interesting shape -- it's a _____ with a triangle in it.
- We sometimes swim in the _____ near our house.
- Would you like to play _____ with us?

/10

Communication

- 4 Match A and B.

- | | |
|--|--|
| <p>A</p> <ol style="list-style-type: none"> When do you usually play football? What time is it? What shape is it? What's it for? How much cola have we got? Can you ride a horse? What's the weather like? Can she sing well? Can I use your phone? When's your birthday? | <p>B</p> <ol style="list-style-type: none"> It's hot and sunny. Yes, sure. It's for sending messages. In the afternoons. Yes, she can sing beautifully. It's on 10th October. It's circular. We've only got a little. It's quarter to three. No, I can't. |
|--|--|

- _____ 2 _____ 3 _____ 4 _____ 5 _____
- _____ 7 _____ 8 _____ 9 _____ 10 _____

/10

Pronunciation

- 5 a Which word in each list has the same sound as the example word? Underline it.

- these: sister thing that birthday
- sing: kitchen amazing into hand
- can't: must can money start
- fourth: watch this seventh tree
- thousand: bank day pound the

- b Put these words in the correct list.

bank drum fat junk stand sun

man /æ/

must /ʌ/

bank

/10

Total /50

Review

- 6 Look at Units 6–10 of your Student's Book again. Add any new words to the charts on pages 73–76 of this book.

- 7 Do you remember the lessons from Units 6–10? Look at your scores and complete the chart for yourself.

I remember ...

| | 60%–100% | 40%–60% | 0%–40% |
|---------------|----------|---------|--------|
| | ★★★ | ★☆☆ | ☆☆☆ |
| Grammar | | | |
| Vocabulary | | | |
| Communication | | | |
| Pronunciation | | | |

Skills: surveys

Reading

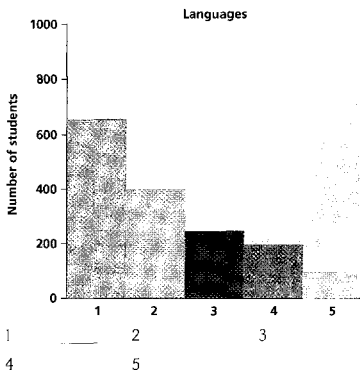
1 a Read the survey. Is it about:

- 1 sports?
- 2 languages?
- 3 homework?



In my school there are 1,000 students. We're really lucky because we can study a lot of different languages - five! Schools in England don't usually offer five languages. They usually offer only two or three. Of course, a lot of students study French - about 65 per cent. It's very popular because it's a useful language. A lot of us go to France on holiday. Spanish is quite popular too - about 40 per cent of us study Spanish. One of the teachers gives German classes, but it's not a very popular language. Only about ten per cent of us study it - usually the boys. We have a lot of students from India in our school and they can study Hindi - an Indian language. About 20 per cent of our students learn Hindi. The other language is new to our school - it's Russian. A few students are taking it this year - about 25 per cent. I love languages. I'm taking three languages this year: Spanish, Russian and German. I want to be a language teacher when I leave school.

b Write the languages under the chart.

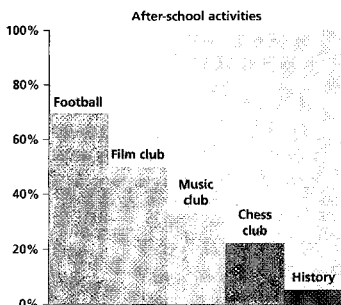


c Are these sentences true (✓) or false (X)?

- 1 A lot of schools in England offer five languages. ☐
- 2 Some students like Spanish because they use it on holiday. ☐
- 3 French isn't a popular language at the school. ☐
- 4 You can take an Indian language at this school. ☐
- 5 Hindi is the new language at the school. ☐
- 6 The writer is studying three languages. ☐

Writing

2 Use the information in the chart to complete the text about after-school activities.



At our school we can do a lot of after-school activities. A lot of us ¹ _____ - about seventy per cent. Of course, the boys like football but a lot of ² _____ play too. After football, about ³ _____ are in the ⁴ _____

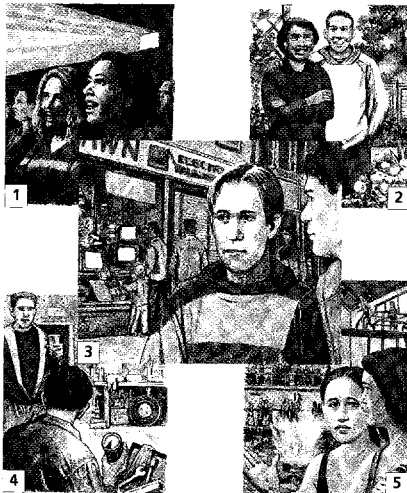
club. In this club, they watch ⁵ _____ and then talk about them. It's a very popular club. The ⁶ _____ club is also ⁷ _____ - about thirty-five per cent ⁸ _____ go to this club. Some students like the ⁹ _____, about twenty per cent, but the ¹⁰ _____ club isn't popular at all - only about ¹¹ _____ of our students go to that club!



Unit 11

Typhoon Opal

- 1 Where were the members of the OK Club last Saturday? Complete the sentences with *was*, *wasn't*, *were* or *weren't*.



- Jane and Carol were at the cinema. The film was brilliant!
- Ricky was at home with his mother on Saturday. They were in the garden. His father wasn't there because he works on Saturdays.
- Dave was at the shops with his friend, but it wasn't seven o'clock and the shops were closed.
- Jack was at the bike shop with his brother, but they were busy because there wasn't any work.
- Emma was at the swimming pool with her sister on Saturday. They were happy because a lot of people were there.

2 Match the questions and answers.

- | | |
|------------------------------------|--------------------------------|
| 1 Who was with Jane at the cinema? | At seven o'clock on Saturday. |
| 2 Where was Ricky? | His brother. |
| 3 When was Dave at the shops? | Because there wasn't any work. |
| 4 Who was with Jack? | Carol. |
| 5 Why weren't they busy? | At the swimming pool. |
| 6 Where was Emma? | In his garden. |

3 Answer these questions about yourself.

- Where were you yesterday at 6 p.m.

- Who were you with?

- Where were you last Saturday at 11 a.m.

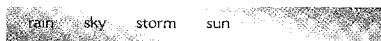
- Who were you with?

4 Match the phrases in A and B to make sentences with *because*.

- | A | B |
|-----------------------------------|---------------------------------|
| 1 It was an interesting story | it was frightened of the storm. |
| 2 My little sister was frightened | the party was very good. |
| 3 We were all happy | it was a hot day. |
| 4 We were very thirsty | the room was very dark. |
| 5 The dog was under the bed | it was true. |

- It was an interesting story because it was true.
- _____
- _____
- _____
- _____

5 Match the adjectives with words from the box below to make 'weather' phrases.



- | | |
|---------------|-----------------|
| 1 clear _____ | 3 violent _____ |
| 2 heavy _____ | 4 warm _____ |

Survival

- 1 Imagine this is an interview with Tony Bullimore. Complete the questions.

1 Were you very frightened _____?

Yes, I was very frightened and very tired.

2 Did the yacht _____?

No, it didn't go under the water. It went upside-down.

3 Why _____?

It went upside-down because there was an enormous wave in the sea.

4 Where _____?

I went into a small space in the boat, above the water.

5 Did _____?

I had a little chocolate. I was very hungry!

6 Did _____ after the rescue?

No, I went to a hospital in Australia first. I went on an Australian Navy ship.

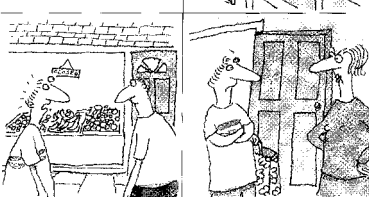
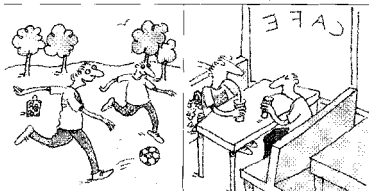
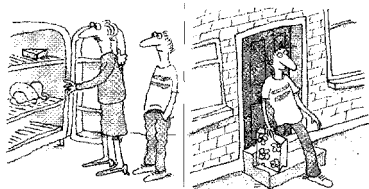
7 What about visitors? Did you _____?

Yes, some reporters, of course, and my wife was there.

8 When _____?

I went home after a few days in hospital.

- 3 Look at the pictures and complete the story with the past of *be*, *go* or *have* (positive or negative).



Yesterday afternoon at four o'clock Kevin's Mum

¹ *went* _____ to the fridge for some milk but there

² _____ any milk for her coffee! Kevin ³ _____

busy, so he ⁴ _____ to buy some milk for his mother,

but he ⁵ _____ to the shops immediately. He

⁶ _____ to his friend's house first, and they had a

game of football in the park. Then they ⁷ _____ hot

so they ⁸ _____ to a cafe together for some ice

cream. The cafe ⁹ _____ any ice cream,

so they ¹⁰ _____ cola. At half past six they

¹¹ _____ to the shop, but it ¹² _____ open! Kevin

¹³ _____ to his friend's house again, but his friend's

mother ¹⁴ _____ any milk. Then Kevin

¹⁵ _____ home. He ¹⁶ _____ very late and he

¹⁷ _____ any milk. His mother ¹⁸ _____

very angry!

- 2 a Find five 'sea' words in Exercise 1.

1 y _____

2 w _____

3 b _____

4 n _____

5 s _____

- b Find three 'feelings' words in Exercise 1.

1 f _____

2 t _____

3 h _____

Ricky the spy

- 1** Complete this diary page with the past tense of *be*, *go* and *have*. Remember to use the negative if necessary.

Today ¹ was _____ a really great day.
 Mum, Dad, Carol and I ² _____ to
 the beach for the day. It ³ _____
 a good journey because the roads
⁴ _____ very busy and we ⁵ _____
 in the car for three hours. In fact,
 it ⁶ _____ awful!
 We ⁷ _____ all very tired after the
 journey but Carol and I ⁸ _____
 swimming in the sea immediately. It
⁹ _____ fantastic! Then we
¹⁰ _____ an enormous lunch of fish
 and chips in a restaurant. Carol and
 I ¹¹ _____ a fruit pie after the
 fish and chips, but Mum and Dad
¹² _____ any pies. Then we
¹³ _____ on a boat trip, but there
¹⁴ _____ some huge waves in the
 sea and Carol ¹⁵ _____ very well.
 Mum and Dad ¹⁶ _____ to visit
 some friends in the evening but Carol
 and I ¹⁷ _____ with them - we
¹⁸ _____ to the cinema.

- 2 a** Jane is asking Carol about her day at the beach.
 First write Jane's questions.

- 1 Where/you go yesterday?
 Jane: Where did you go yesterday?
 Carol: _____
 2 you/go swimming?
 Jane: Did you go swimming?
 Carol: _____
 3 What/you have for lunch?
 Jane: _____
 Carol: _____

- 4 you/go home after lunch?
 Jane: _____
 Carol: _____
 5 the boat trip/good?
 Jane: _____
 Carol: _____
 6 Where/you go in the evening?
 Jane: _____
 Carol: _____
 7 your mum and dad/go with you?
 Jane: _____
 Carol: _____

- b** Now write Carol's answers. Use the words below to help you.

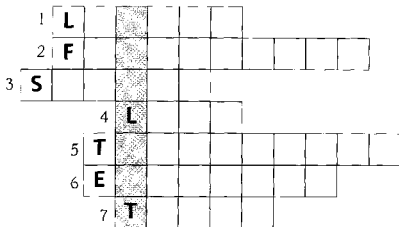
fish and chips/fruit pie no/boat trip
 no/visit some friends no/huge waves/sea
 to the beach to the cinema
 yes/in the sea

Example

- 1 Jane: Where did you go yesterday?
 Carol: We went to the beach.

- 3** Read the clues. Write the adjectives in the puzzle.

- 1 very nice
 2 Children sometimes feel this in the dark.
 3 A typhoon is a very _____ wind.
 4 You can be _____ in a town you don't know well.
 5 It is a _____ experience when your boat turns upside-down.
 6 very, very big
 7 You feel this after a long day at school.



What is the hidden word? _____

Skills: story-telling

- 1 a Read Josie's story of a terrifying experience. Are these sentences true (✓) or false (X)?

- 1 Josie's holiday was in a town. ☐
- 2 She had a frightening holiday. ☐
- 3 Her father doesn't like boats. ☐



Last year we went on holiday for a week in Italy. My father has a boat there. On Saturday we went by plane to the south of Italy. On Sunday morning we went to the boat and then on Monday we went out on the Mediterranean Sea. Monday and Tuesday were beautiful days – the weather was lovely and we were very relaxed on the boat. On Wednesday Dad had an idea: 'Let's go to Malta; it's only about 200 kilometres from here.' We were nearly at Malta, but then we had some problems. Suddenly there was a strong wind and a violent storm. I was very frightened – some of the waves were enormous – but Dad was quite happy. 'Don't worry. We can stay here and wait for a ship.' We didn't have any food and we didn't have any warm clothes. We were on the sea in this awful weather for two days, and there weren't any other boats. Then, on Friday morning, suddenly the storm went away and the sky was clear. We went back to Italy and then we went to the airport to take a plane home!

- b Write a few notes about each day. Follow the example.

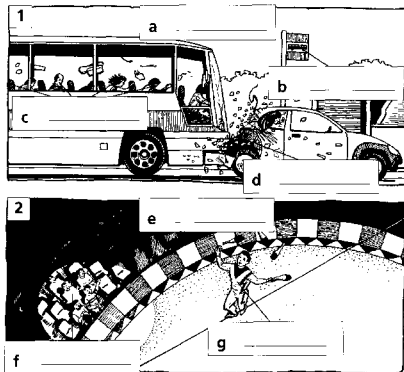
Saturday: went to Italy by plane _____
 Sunday: went to _____
 Monday and Tuesday: the weather _____
 Wednesday: went to _____
 Thursday: the weather _____
 Friday: went back to _____

- 2 Complete Josie's diary.

| | |
|------------------|--|
| Saturday | Holiday! |
| Sunday | We were on _____ the boat all day. |
| Monday | We _____ the Mediterranean Sea today. It was _____. The weather _____. |
| Tuesday | We _____ on the boat all day again. The weather _____. |
| Wednesday | Dad had _____ We went _____ There was a violent _____ and I was _____. |
| Thursday | Today was really _____! There was another storm, and there weren't any _____ near us. |
| Friday | This morning the storm _____ We went _____ and then we _____ I don't want to go on Dad's boat again! |

Prepare for Unit 12

- 3 Label the pictures with the underlined words.



- 1 There was an accident at the bus-stop last night: a crash between a bus and car. The passengers on the bus were very frightened!
- 2 We went to the circus yesterday. We had very good seats. The acrobat was really exciting – he went to the top of the tent and did some fantastic tricks.



Unit 12

Lost and found

1 Circle the correct word or words.

- My friend arrives/ arrived at six o'clock yesterday.
- We didn't/don't enjoy the film last night.
- What happened/did happen?
- How long waited you/did you wait for the bus?
- The shop open/opened at nine o'clock.
- I didn't ask/not asked my mother about the circus.
- Did you miss/missed the bus last night?
- She wants/wanted to go home early yesterday.

2 Correct the statements using the clues.

- Jane watched a film last night. (no/a video)
No, Jane didn't watch a film last night. She watched a video.
- Alex liked the acrobats best. (no/horses)

- The lesson started at ten o'clock. (no/half past ten)

- Martin called a friend in London last week. (no/a friend in Paris)

- Julie waited for the bus for twenty minutes. (no/ten minutes)

3 Make past simple questions.

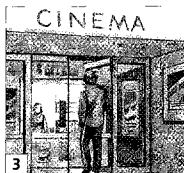
- What time/arrive/at school yesterday?
What time did you arrive at school yesterday?
- Who/you/telephone/last night?

- What/you/watch/on TV last night?

- What/you/like best/on TV last night?

- What/you/enjoy/at school yesterday?

- 4 a Ricky went into town yesterday evening. What did he do? Put the sentences in the correct order (1-6).



- He only watched half the film. It was really awful!
- He waited for a bus. The bus was late.
- The cinema opened at half past six.
- He arrived home at half past nine.
- He arrived at the cinema. It was closed.
- The film started at seven o'clock.

b Complete Ricky's story.

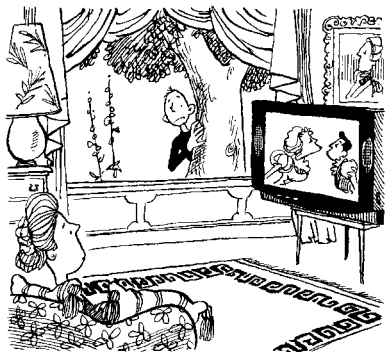
Last night Ricky went to the cinema. First, he ¹ _____ for a bus for twenty minutes. The bus was late. He ² _____ at the cinema at six o'clock, but it was ³ _____ ! It ⁴ _____ at half past six. Ricky ⁵ _____ into the cinema. The film ⁶ _____ at seven o'clock and Ricky started to watch it, but it was ⁷ _____ and he only ⁸ _____ half of it. He ⁹ _____ out of the cinema and ¹⁰ _____ home at half past nine.

In the news

1 Write the present and past simple forms.

| Present | Past |
|-------------|----------|
| 1 arrive | _____ |
| 2 _____ | arrested |
| 3 _____ | climbed |
| 4 _____ | lifted |
| 5 look | _____ |
| 6 _____ | moved |
| 7 telephone | _____ |
| 8 _____ | tried |
| 9 wait | _____ |
| 10 _____ | wanted |

2 Read the story. Put the verbs from Exercise 1 in the gaps. Use each verb once.



Mrs Jones had a lot of money. She had a big house with a lovely garden and a very expensive, enormous TV. Bob Smith ¹ wanted that TV – he didn't have a TV at all. One day he ² waited outside Mrs Jones' house. After half an hour Mrs Jones opened the front door and walked to her car. Bob went to the house and ³ looked around it. Good – an open window! He ⁴ climbed in the open window, quietly, and went to the living-room. There was the wonderful TV. He ⁵ tried to lift it.

He ⁶ lifted it a few centimetres on the table, but that was all. He didn't know how to lift it ...

Later that day Mrs Jones ⁷ came home from work. On the floor of her living-room was a man – with her TV on his back! She ⁸ called the police. They ⁹ took the television off the man's back easily, but then, of course, they ¹⁰ arrested Bob Smith!



3 Correct these sentences about the story.

- Mrs Jones didn't have much money.
Mrs Jones had a lot of money. _____
- Bob Smith wanted her CD player.

- One day he waited outside Mrs Jones' office.

- Mrs Jones went to work by bus.

- Bob went into her house by the front door.

- He didn't move the TV.

- Mrs Jones telephoned the hospital.

- The police helped Bob Smith.

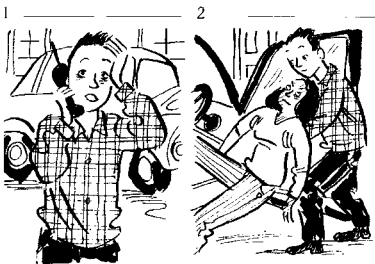
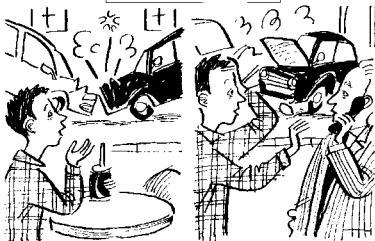
Come on, Carol!

1 Write these past tense verbs.

- 1 sarhced crashed
 2 rvaried _____
 3 ksaed _____
 4 secrued _____
 5 postped _____
 6 llaced _____

2 a Match the verbs in Exercise 1 with the pictures.

Alan's story



5 _____ 6 _____

b Alan is talking to his friend, Neil. First, write past tense verbs in gaps 1-6 in the dialogue.

Alan I was in town yesterday at Luigi's when two cars ¹ _____ in the road.

Neil Really?

Alan Yes, really!

Neil (a) What _____

Alan I jumped up and ² _____ a man in the street with a phone ...

Neil Yes ...

Alan ... and I ³ _____ the police.

Neil (b) _____

Alan Next, I went to the cars and I ⁴ _____ one of the drivers.

Neil (c) _____

Alan Yes, really, it's true! Then the police ⁵ _____.

Neil (d) _____

Alan Well, they went to the cars, but then a man walked up to me and ⁶ _____ me to go away.

Neil What? Why?

Alan Because it wasn't a real accident. It was only a film and he was the producer!

c Now write these phrases in gaps (a)-(d) in the dialogue.

did you do? What did the police do?
 What happened next? Really?

3 a Say these past tense verbs. (Think of the pronunciation of the ending.)

cleaned crashed decided died enjoyed
 liked missed reported returned
 stopped waited wanted

b Put the verbs in the correct column.

arrived /d/ asked /t/ started /ɪd/

Skills: news reports

- 1 Read the three news stories quickly. Match these headlines with the stories.

- a **POLICE FIND MISSING PERFORMER**
b **125 ESCAPE IN GERMAN AIR DISASTER**
c **LONDON TOURIST SAVES DOG**

1 A French tourist in London was a hero to one family yesterday. Mr Jacques Lescaux, 22, was in a north London park yesterday afternoon when a frightened little girl asked him: 'Please save my dog. He's in the lake and he can't swim.' Mr Lescaux immediately jumped into the lake.

2 Police arrested circus acrobat Jenny Morgan last night. Two weeks ago Ms Morgan pushed her husband Harry, also an acrobat, to the floor in the middle of a performance. They were ten metres above the ground at the time! The police wanted to question Jenny after the show, but she didn't wait for them.

3 A plane with 125 passengers and crew on board crashed late last night at Berlin airport. Officials at the airport say there wasn't a bomb on the plane and they don't know why it crashed. Reports from Berlin say that all the people survived. Emergency workers rescued the survivors from the plane.

- 2 Read the texts again and match two of them with these endings.

A A hundred of the people walked out of the plane and only 25 went to hospital. One passenger talked to us: 'Suddenly there was a loud noise and the plane crashed into some trees outside the airport. It was awful! We're lucky to be alive.'

B The animal was very frightened but the Frenchman lifted him out of the lake and then called the child's parents. Rover – the dog – was very wet, but he is now safe and well.

- 3 Complete the ending for the other story. Use the phrases from the box.

moved to another town did not find her
searched the country tired and hungry
walked into a police station wasn't with them
asked about her husband to the hospital

The circus _____, but Jenny, the best acrobat, _____. The police _____ for her, but they _____ . After a few days Jenny _____ one day and _____. She was _____. The police went _____ with her when she visited her husband. Then they arrested her ...

Prepare for Unit 13

- 4 a Underline eight words for jobs. Use a dictionary.

critic direct silence environmentalist farmer
explorer filmscript lawyer painter poet
politician

- b Now circle two words from the world of films. There is one word left. What is it? _____

- c What are these jobs?

- He or she works with plants and animals, to produce food.
- He or she writes about films.
- He or she makes lovely pictures. _____
- He or she discusses people's problems in court. _____
- He or she goes to unusual places in the world. _____
- He or she makes decisions about his/her country. _____



Unit 13

Behind the camera

- 1 a Complete the past forms of the verbs with a, e, i, o or u.

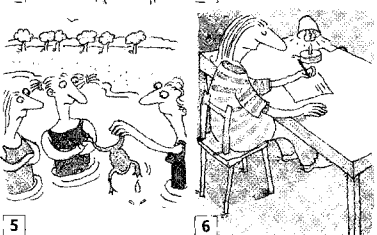
- | | |
|------------------------------|-------------------------|
| 1 w <u>a</u> s/w <u>e</u> re | 6 t <u>a</u> k |
| 2 m <u>a</u> d <u>e</u> | 7 f <u>a</u> nd |
| 3 w <u>a</u> n | 8 k <u>n</u> w |
| 4 wr <u>a</u> t <u>e</u> | 9 g <u>a</u> v <u>e</u> |
| 5 c <u>a</u> m <u>e</u> | 10 s <u>a</u> w |

- b Write the past forms from Exercise 1a and their infinitives.

| Infinitive | Past form |
|-------------------|-----------------|
| 1 <u>be</u> _____ | <u>was/were</u> |
| 2 _____ | _____ |
| 3 _____ | _____ |
| 4 _____ | _____ |
| 5 _____ | _____ |
| 6 _____ | _____ |
| 7 _____ | _____ |
| 8 _____ | _____ |
| 9 _____ | _____ |
| 10 _____ | _____ |

- 2 a Read Susie's diary. Then use the pictures to find six mistakes in the diary. Underline them.

I was late for school yesterday morning because I got up late I had breakfast at half past ten and went to school, but I arrived there at quarter past nine, and my teacher was angry with me. In our English lesson we saw an interesting film on the radio. School finished early and I came home after lunch, in the evening. My friends and I went swimming in the cafe and we found a shark in the water! I came up to my room after supper and wrote a book to my penfriend in America. Then I went to bed.



- b Correct the mistakes in Susie's diary.

1 Susie didn't have breakfast at half past ten. She had breakfast at half past eight.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

The world of silence

- 1 Complete this text about Jacques Cousteau. Use the past form of the verbs in the box.

become be born die fight invent make
play speak win write

Jacques Cousteau ¹ _____ in 1910 in France. He ² _____ a famous diver and undersea explorer. He also ³ _____ films about the underwater world, and one of them – *The World of Silence* – ⁴ _____ the top prize at the Cannes Film Festival in 1956. Cousteau was also an inventor. He ⁵ _____ the aqualung with Emile Gagnan in 1943. This gives undersea divers their own oxygen, so they can stay under water for a long time. Cousteau was also very interested in the natural environment and he ⁶ _____ for it through all of his life. He always had a lot of other interests, too: he ⁷ _____ a few languages well, he ⁸ _____ the piano and he ⁹ _____ poetry. He ¹⁰ _____ in 1997, in Paris.

- 2 a Find these pronouns in the text in Exercise 1. Which nouns do they refer to?

- 1 He (line 2) Jacques Cousteau
2 them (line 4) _____
3 This (line 7) _____
4 they (line 8) _____
5 it (line 11) _____
6 he (line 13) _____

- b Rewrite the sentence with underlined words, using a pronoun.

Example

My grandfather was fifty when I was born. I first met my grandfather when he was seventy.

I first met him when he was seventy. _____

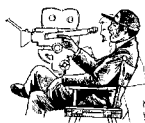
- 1 My bag is under your chair. Please give my bag to me.

- 2 You've got a lot of friends. Let's invite your friends to the party.

- 3 My sister was at the cinema yesterday. Did you see my sister there?

- 4 John and I want to know your news. Please tell John and me.

- 3 a What are these jobs? Write the name of the job under each picture.



1 _____ 2 _____



3 _____ 4 _____



5 _____ 6 _____

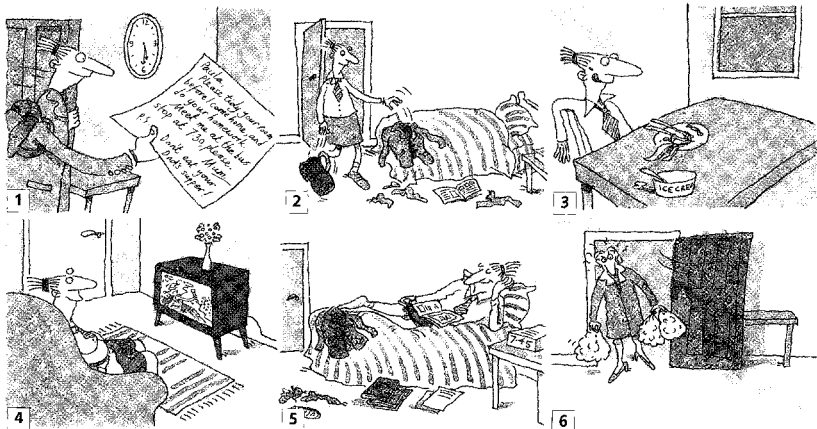
- b Describe each person's job with these phrases.

check people's health design houses make films
paint pictures work for his/her country
work on a farm

- 1 A film director makes films.
2 _____
3 _____
4 _____
5 _____
6 _____

Chocolate chip cookies

- 1 Paula's mother was out when she came home from school yesterday. What did she do? Write about each picture.



- 1 come home from school / half past three / find
*Paula came home from school at half past three
yesterday. She found a note from her mother.*
- 2 go to her bedroom / put bag / jacket

- 3 go to the kitchen / eat

- 4 go to the living-room / watch

- 5 go back to bedroom / read / not tidy / not do
homework

- 6 mother come home / angry

2 Answer these questions about yourself.

- 1 What time did you get up yesterday morning?

- 2 What time did you leave school yesterday?

- 3 Did you eat any fruit yesterday? What did you eat?

- 4 Did your friends give you any presents last year?
What?

3 Complete the sentences with *so* or *because*.

- 1 Paula was hungry so she ate all the food.
- 2 She ate all the food because she was greedy!
- 3 She was lazy so she didn't tidy her room.
- 4 She watched the football so she didn't do her homework.
- 5 Paula's mother was angry because she didn't meet her at the bus stop.
- 6 She was annoyed because she didn't give Paula her pocket money.

Skills: inserting new text

- 1 First read the text about Karen Carter. Then look at sentences 1-4. Match them with letters A-D in the text.



Karen Carter wanted to be a film star from the age of ten, when she saw an old film with Marilyn Monroe. [A] She decided then that she wanted to be beautiful and famous, too. When she was eighteen, she left school and she went to an acting college. She finished the course, but she didn't learn everything she wanted from it. [B] She went to hundreds of interviews for small acting jobs, but she didn't find any interesting work at all. She wanted to copy her favourite film star, too. Her interviewers didn't offer her anything. [C] She didn't have any luck there at first, but after a few months she found a wonderful job! She works in a restaurant where all the waiters and waitresses dress and act as famous film stars! [D]

- 1 She decided to leave London and to go to Hollywood. _____
- 2 She wanted to become Marilyn - to walk like her, talk like her, and wear the same clothes. _____
- 3 She's really happy now and she's not interested in a job in films any more. _____
- 4 She loved the film and she loved Marilyn Monroe. _____

- 2 Read the text again with the extra sentences. Answer these questions.

- 1 Why did Karen decide that she wanted to be beautiful and famous?

- 2 What did she do when she left school?

- 3 Did the course give her everything she wanted?

- 4 Did she find a job that she wanted in London?

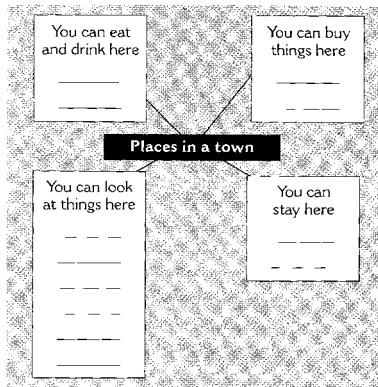
- 5 What kind of job did she find?

Prepare for Unit 14

- 3 a These are all words for places in a town. Check the meaning of the new ones. Use the Wordlist for Unit 14 on page 80.

bank cafe cinema gallery hostel hotel
library market museum restaurant
shop theatre zoo

- b Put twelve of the words in this word-map.



- c What is the other word? _____

Write about this place: *You can ... here.*



Unit 14

Great journeys

- 1 Which of these time phrases do we usually use for the present? Which phrases do we usually use for the future? Write them in the lists.

now tomorrow next month next week
at the moment the day after tomorrow

Present

Future

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

- 2 a This is a letter from Carol to her penfriend in Canada. Which sentences (1-10) are about the present and which are about the future? Write P or F by the numbers below.

Thursday 27th May

Dear Helene,

Thanks for your last letter, and thanks for writing in English. 'I know I'm studying French at school now but I'm afraid my French is still very bad. 'In fact, on Saturday Mum and Dad and I are going to France for a day, so I can practise my French a little. We're taking the train from London. 'Then we're visiting my grandparents on Sunday.

'I'm sitting in my bedroom writing this letter - it's a nice sunny evening here. 'Mum and Dad are watching a boring film on TV. 'My brother Dave is talking to his girlfriend Jane on the phone - as usual. What do you do in the evenings? 'Tomorrow evening I'm playing volleyball with some friends. 'Then we're having a pizza together.

'I'm reading a fantastic book at the moment. It's called 'Captain Corelli's Mandolin'. Do you know it? It's about ...

- 1 P 2 _____ 3 _____ 4 _____ 5 _____
6 _____ 7 _____ 8 _____ 9 _____ 10 _____

- b Write sentences about Carol.

- 1 At the moment she _____

2 On Friday evening _____

3 On Saturday _____

4 On Sunday _____

- 3 a Find six jobs.

writer
businessman
producer
teacher
inventor
explorer

- b Where do the people from Exercise 3a work? Complete the sentences.

- 1 A _____ usually works in an office.
2 A _____ usually works in a school.
3 An _____ often works in a workshop.
4 A _____ often works in a studio.
5 A _____ often works at home.
6 An _____ travels to different places.

- 4 a Say these words.

adventure window worried clever how
move relative swap write why

- b Eight of the words have the /w/ (was) sound or the /v/ (have) sound. Write them in the lists. (Be careful - two words do not have these sounds!)

was /w/

have /v/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

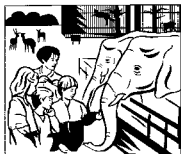
On the town

- 1 You want to go out this evening. Complete the suggestions using the places in brackets '()' and a verb from the box.

go have visit watch go

- 1 (theatre) Perhaps we can go to the theatre.
- 2 (pizza) Let's go to the pizza shop.
- 3 (film) How about going to the cinema?
- 4 (wax museum) Shall we visit the wax museum?
- 5 (disco) Why don't we go to the disco?

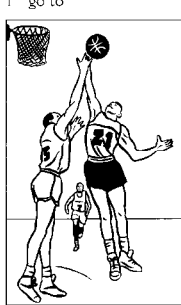
- 2 Write suggestions about the activities in the pictures. Use a different type of suggestion for each activity.



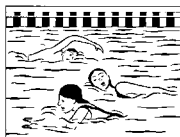
1 go to



2 have



4 play



3 go



5 visit

- 1 Why do you want to go out this evening?
- 2 Perhaps we could go to the cinema.
- 3 How about going to the disco?
- 4 What time shall we go?
- 5 Shall we go to the zoo?

- 3 a Find ten places in a town.

| | | | | | | | |
|------|-----|-----|------|------|--------|-----|------|
| sta | hos | lib | cine | fe | aurant | ma | nk |
| rest | the | ba | ca | ery | atre | tel | rary |
| gall | | | | tion | oo | | |

station

- b Complete the text with six of the places.

Last weekend I visited London with some friends. We arrived at the train ¹ station on Friday evening and we stayed in a ² hotel. On Saturday morning we went to the ³ zoo and saw some interesting animals. Then, in the afternoon, we went to a show at a ⁴ theatre. I saw my favourite actor! After the show we had dinner in an expensive ⁵ restaurant. It was delicious! On Sunday morning we visited an enormous art ⁶ gallery. It had a lot of lovely pictures. Then we took our train home. It was a great weekend!

- 4 Rewrite this dialogue with the correct punctuation. Look for:

- 10 mistakes with capital letters (A, B, C)
- 7 mistakes with full stops (.)
- 5 mistakes with apostrophes (')
- 2 mistakes with question marks (?).

Ellen what shall we do tomorrow afternoon
 Luke i dont know how about going swimming
 Ellen no, i dont think so im playing badminton in the morning
 Luke perhaps we can go shopping
 Ellen i havent got any money lets watch a video
 Luke yes, good idea

Ellen What shall we do tomorrow afternoon?
 Luke I don't know. How about going swimming?
 Ellen No, I don't think so. I'm playing badminton in the morning.
 Luke Perhaps we can go shopping.
 Ellen I haven't got any money. Let's watch a video.
 Luke Yes, good idea.

Plans for a party


- 1 a First complete the suggestions (1-6) in the dialogue. Use the pictures to help you.

Mike What shall I do for my birthday this year?

Chris I know. Why don't we have a barbecue?

Mike [A] _____ 

Chris What shall we have to eat?

Mike Let's 'have some hamburgers.' _____ 

Chris [B] _____ 

What shall we have to drink?

Mike Why? _____? 

Chris [C] _____ 

A lot of people don't like them.

Mike OK. We can ' _____ 

too.

Chris [D] _____ 

Mike What shall we do about music?

Chris ' _____ ask

Jo to bring _____? 

Mike Her guitar? [E] _____ 

Do you think she wants to play her guitar

all afternoon? ' _____

take _____ 

to the park.

Chris OK. Who shall we invite?

Mike ' _____

all the students from our class at school?

Chris [F] _____ 

Let's start phoning them now!

- b Now complete A-F with sentences from the box. Use the pictures to help you.

Oh yes, I love hamburgers! Yes, why not?
I'm not sure. Oh no! I hate milkshakes!
Great idea! I love barbecues!
Yes, a lot of people like cola.

- 2 Mike is writing a letter about the barbecue to another friend. Complete the letter with information from the dialogue.

Dear Keith

I'm writing to tell you that I'm ' _____ a barbecue
for my ' _____ this year. It's on Saturday 14th.
Would you like to come?

We're ' _____ hamburgers to eat, and milkshakes
and ' _____ to drink. We're ' _____ the
' _____ to the park. I'm ' _____ all my friends
from school.

I hope you can come.

Mike

- 3 You and some friends want to plan something for another friend's birthday. Use the pictures to write five suggestions.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Skills: writing about plans

- 1 You are going to London for the weekend. Here are your notes about what you can do. Underline five things you would like to do.

VISIT TO LONDON, 14TH-16TH OCTOBER

(Arrive on Friday at 6.00 p.m. Leave on Sunday at 2.00 p.m.)

Shopping

Oxford Street (main shopping street) all day on Saturday.

Covent Garden (market - some things quite cheap) all day on Saturday, some shops and stalls open on Sunday.

Museums

The London Dungeon (frightening!) 10.00-6.00 every day.

Madame Tussaud's (famous wax museum) 10.00-5.30 every day.

Sights

The Tower of London (historical) 9.00-5.00.

Buckingham Palace (royal family) 9.30-4.15 summer only.

London Zoo (huge zoo, lots of animals) 10.00-5.00

Boat trip on the river (centre of London) every hour.

Shows

Rock Circus (wax rock stars, music) 11.00-9.00 every day.

The Planetarium (space, etc.) 12.00-6.00

Cinemas

Lots of cinemas in the centre, usually 4 or 5 performances a day, last one usually at about 9.00 p.m.

- 3 Complete this letter to a friend and tell him/her what you are doing in London for the weekend.

Dear _____

I'm going to London next weekend! It's very exciting.
I'm arriving at six o'clock on Friday evening and then
I'm _____

On Saturday morning I'm _____

and in the afternoon I'm _____

Then, in the evening I'm _____

Unfortunately, I'm leaving London at two o'clock on
Sunday but in the morning I'm _____

Prepare for Unit 15

- 4 a Write the words for these things. Use the Wordlist for Unit 15 on page 80.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

- 2 Organize your weekend. Write your activities in the correct place.

Friday evening: _____

Saturday morning: _____

Saturday afternoon: _____

Saturday evening: _____

Sunday morning: _____

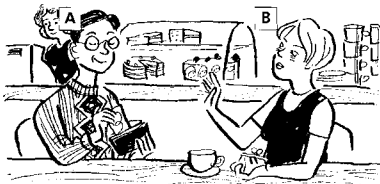
- b Find the odd one out in these lists.

- We wear these things:
cap bracelet glasses purse
- We carry these things:
briefcase bag umbrella glasses
- We put money in these things:
wallet purse umbrella pocket

- 1 a Write the offers from the box under the pictures (A).

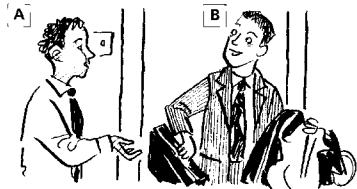
Can I take your dog for a walk?
Let me carry your briefcase.
I'll pay for your coffee.
Shall I help you with your homework?

- b Write a response to each offer (B). Use the pictures to help you.



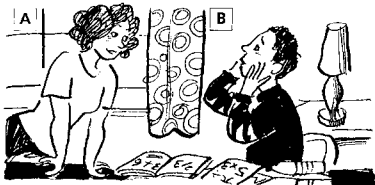
A _____

B _____



A _____

B _____



A _____

B _____



A _____

B _____

- 2 Make different offers from the jumbled words.

1 I bring now shall it ?

Shall I bring it now?

2 help you I can ?

3 that you I'll for do .

4 bag let your carry me .

5 open I door the shall ?

6 the I'll phone answer .

- 3 a Find fifteen words or phrases.

credit card, drum, umbrella, glasses, show, wallet, trip, purse, sell, tax, jacket, bag, app, leg, brass

credit card, drum,

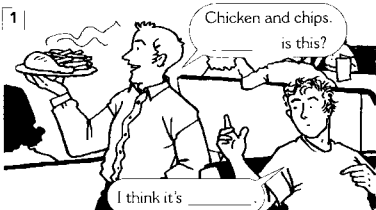
More mix-ups

- 1 Complete the lists of possessive pronouns and adjectives.

| Personal pronouns | Possessive adjective | Possessive pronoun |
|-------------------|----------------------|--------------------|
| I | my | _____ |
| you | _____ | _____ |
| he | _____ | _____ |
| she | _____ | _____ |
| it | _____ | its |
| we | _____ | _____ |
| you | your | _____ |
| they | _____ | _____ |

- 2 Complete the speech bubbles in each cartoon. Use the words and phrases from the box.

his mine mine my friend's ours
theirs theirs yours whose



- 3 Read this dialogue between the boy and the waiter. Change the underlined words to *one* or *ones*.

Waiter Can I take your order?
 Boy Yes, can I have a pizza with mushrooms please?
 Waiter I'm sorry, we haven't got any mushroom pizzas.
 Boy Well, can I have a pizza with chicken, please?
 Waiter I'm sorry, we haven't got any chicken pizzas.
 Boy Well, what about a pizza with olives?
 Waiter I'm sorry, we haven't ...
 Boy OK, OK. What kind of pizzas have you got, then?
 Waiter We've got cheese and tomato pizzas.
 Boy All right. I'll have a cheese and tomato pizza.
 1 _____ 2 _____ 3 _____
 4 _____ 5 _____

- 4 a Say these words.

bracelet lose disappear politician glass
push situation size steak whose zoo

- b Which sound do the underlined letters have? Put them in the correct column in the chart.

| see /s/ | as /z/ | show /ʃ/ |
|---------|--------|----------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

The OK Club on TV

1 Complete the sentences.

- 1 It's my book. It's mine.
- 2 This is _____ house. It belongs to us.
- 3 This bike belongs to John. It's _____ new bike.
- 4 'Mum, Dad - whose photos are these? They're awful!
'Oh dear. They're _____. We took them years ago!'
- 5 'Which one is John and Penny's new car?'
'This one is _____.'
- 6 'What's this? Is it _____?'
'Yes, it's my essay.'
- 7 'Oh, dear. Which one is _____?'
'I think this one belongs to her.'
- 8 'Does this dictionary belong to you?'
'Yes, it's _____.'

2 Put apostrophes in the correct places.

- 1 Its Rickys waistcoat.
- 2 Its the film crews camera.
- 3 Theyre the club members biscuits.
- 4 Its the clubs back entrance.
- 5 Hes Carols brother.
- 6 Shes Carols mother.

3 Jane is showing you around the OK Club. Complete the dialogue using the ideas in the box.

Yes, I'd like to become a member.
Yes, please. Can I have one with milk and sugar?
Thanks. I'd love to meet them.
OK. I live at ... Thank you.
Yes, I'd like that. No, thank you. I'm not hungry.
I'm sorry, there isn't a film in it.

Jane Hi. Welcome to the OK Club. Here, I'll take your coat.

You _____

Jane Shall I show you around?



You _____

Jane Let me introduce you to the other members.

You _____

Jane Shall I make you a coffee?

You _____

Jane Yes, of course. Can I get you something to eat? We've got sandwiches.

You _____

Jane Oh, you've got your camera. I'll take a photo of you here.

You _____

Jane OK. Would you like to join the club? Shall I get you a membership form?

You _____

Jane Thanks for coming. Let me take your address and I'll tell you when we have a party.

You _____

4 Make offers for these situations.

1 Your teacher has got a lot of books in his hands and he can't open the door.

Let me _____

2 It's very hot in the classroom. All the students are hot.

Shall I _____?

3 Your brother wants some crisps but he is writing an important essay and can't go to the shop.

I'll _____

4 A Japanese tourist is looking at a map in the street. You think she is lost.

Can _____?

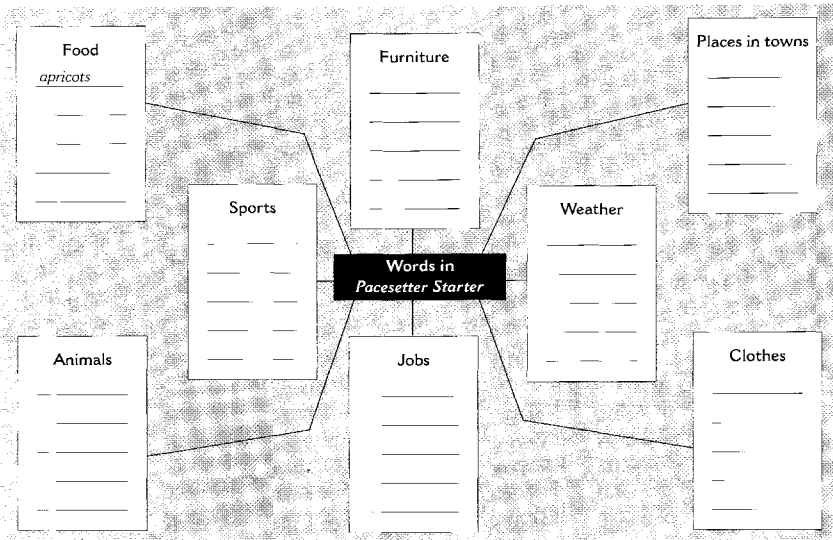
5 Your mother and father are very tired and they don't want to cook supper.

6 You and your friend are at the cinema. Your friend hasn't got any money with her, but you've got some money.

Skills: vocabulary round-up

- 1 a Divide the words in the box into eight groups of three words each. Write them in the correct group in the word-map.
- b Write two more words for each group. Use your vocabulary notebook to help you.

apricots armchair bank basketball bed
cinema cold elephant farmer fox giraffe
hamburger jeans judo lawyer museum
potato shirt shop assistant table sunny
swimming trainers windy



- 2 Choose one word from each group and write a sentence about it.

Example

Food: *Apricots are my favourite fruit.* _____

Food: _____

Furniture: _____

Places in town: _____

Sports: _____

Weather: _____

Animals: _____

Jobs: _____

Clothes: _____



Consolidation

Check yourself

Grammar

1 Choose the correct answer.

- 1 The weather _ _ _ _ awful on our holiday last week.
a was b is c were
- 2 There _ _ _ many people at the party when I arrived.
a hasn't b weren't c wasn't
- 3 _ _ _ a good time at the barbecue yesterday?
a Did you b Had you c Did you have
- 4 My teacher was pleased because I _ _ _ a good essay last week.
a wrote b write c writed
- 5 Why did he eat all the sandwiches? _ _ _ he was hungry!
a So b When c Because
- 6 What _ _ _ next weekend?
a do you b did you do c are you doing
- 7 Today's Friday so we aren't coming to school _ _ _ !
a tomorrow b today c yesterday
- 8 _ _ _ go to the market on Saturday?
a Let's b Shall we c How about
- 9 That bag is very heavy. Here, _ _ _ carry it.
a can I b let me c shall I
- 10 I'm sorry, but we've got the tickets for those seats. They're _ _ _ !
a our b us c ours

/10

2 Complete the dialogue. Use words and phrases from the box.



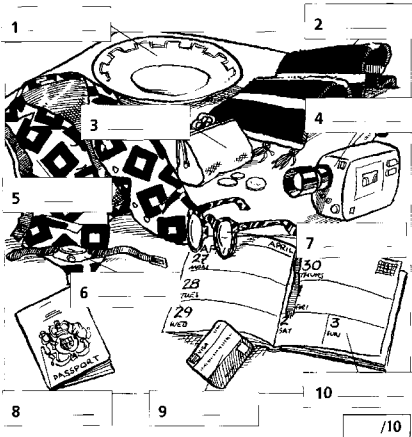
did she buy didn't have didn't look first gave
Let me one ours Shall I get wanted

- Peter Excuse me. My mother ¹ _ _ _ me this jumper. I'd like to change it.
- Lois Certainly. When ² _ _ _ it?
- Peter Only last week. I ³ _ _ _ to return it last Saturday but I ⁴ _ _ _ time.
- Lois That's fine. Is there a problem with the jumper?
- Peter No, not really, but I don't like the colour. I'd like a blue ⁵ _ _ _.
- Lois OK. ⁶ _ _ _ you a blue one, or would you like to have a look at some other jumpers?
- Peter No, can you just give me a blue one, please?
- Lois Oh, hang on a minute. This jumper isn't ⁷ _ _ _ . It's from another shop, Berry's.
- Peter Oh, I am sorry. I ⁸ _ _ _ at the bag carefully. Where Berry's?
- Lois It's in the High Street, but wait a minute. ⁹ _ _ _ phone them ¹⁰ _ _ _ . I think they're closed on Thursdays.

/10

Vocabulary

3 Write the names of the objects in the picture.



Communication

4 Match A and B.

- | | |
|--------------------------------------|---|
| A | B |
| 1 Why did she eat all the chips? | a Next, we all went to our seats. |
| 2 Did you see the acrobats? | b Oh, just jeans and a shirt. |
| 3 What happened next? | c Yes, I'd like to see the new Matt Damon film. |
| 4 What happened at the end? | d I was really tired! |
| 5 Shall we go to the cinema tonight? | e Sorry, but I'm not hungry. |
| 6 Why don't we have a pizza? | f Because she was hungry. |
| 7 What are you wearing tomorrow? | g Well, finally, they all went home. |
| 8 How did you feel when you arrived? | h Yes, I'm looking for a present for my mother. |
| 9 Let me carry your bag. | i No, I didn't. |
| 10 Can I help you? | j Thanks. It's very heavy. |

1 _ 2 _ 3 _ 4 _ 5 _
6 _ 7 _ 8 _ 9 _ 10 _

/10

Pronunciation

5 a Which word in each list has the same sound as the example word? Underline it.

- 1 wave: van how weather write
2 video: wallet funny wave theme
3 sink: lazy desert sight shall
4 shelf: Spanish unusual scarf zoo
5 lazy: style ours promise squid

b Say these past tense verbs to yourself, then put them in the correct column in the chart.

belonged booked hated hoped
painted returned

asked /t/

joined /d/

wanted /tɪd/

belonged

/10

Total /50

Review

6 Look at Units 11–15 of your Student's Book again. Add any new words to the charts on pages 73–76 of this book.

7 Do you remember the lessons from Units 11–15? Look at your scores and complete the chart for yourself.

I remember ...

| | 60%–100% | 40%–60% | 0%–40% |
|---------------|----------|---------|--------|
| | ★ ★ ★ | ★ ★ ☆ | ★ ☆ ☆ |
| Grammar | | | |
| Vocabulary | | | |
| Communication | | | |
| Pronunciation | | | |

Skills: a news story

Reading

- 1 a Look at these two pictures. Match four words from the box with each picture.



girl cat beach boat boys climb sea tree

- 1: _____
2: _____

- b Read the story quickly. Check your words.
Which picture goes with the story? _____

Jill Stiles rescued a child from the sea last week. Jill was on Brighton beach with her family, when she saw a small child in the sea. She didn't know what to do, but she thought for a few minutes and she had an idea. First, she found a small boat and went out to the little girl in it. Next, she pulled the girl into the boat and took her back to the beach. The little girl's family was now on the beach. They were worried because their little girl wasn't there. Jill found the family and returned their child to them. They were really happy!

- 2 Answer the questions about the story.

- 1 What did Jill do?
She rescued a child from the sea.
- 2 When did she do it?

- 3 Where was she?

- 4 Who was she with?

- 5 What did she see?

- 6 What did she do first?

- 7 What did she do next?

- 8 What did she do at the end?

- 9 How did the family feel?

Writing

- 3 Complete this text about the rescue in the other picture. Use the questions and answers to help you.

- What did Joe do? He rescued a cat from a tree.
- When did he do it? Yesterday.
- Where was he? In his garden.
- Who was he with? A friend.
- What did he hear? He heard an unusual sound.
- What did he do first? He found a box and climbed into the tree.
- What did he do next? He took the cat and carried it down.
- What did he do at the end? He phoned the number around the cat's neck.
- How did the woman feel? She was very pleased.

Joe Black rescued ¹ _____ from a
² _____. Joe was in ³ _____ with
⁴ _____, when he heard ⁵ _____.
He didn't know what to do, but he
thought for a few minutes and he had an idea.
First, he found a ⁶ _____ and he used it to
⁷ _____. Next, he took the cat
and ⁸ _____. He gave
it some fish and some milk. Then he noticed
something around the cat's neck – it was a piece of
paper with a phone number on it! He ⁹ _____
and he spoke to a woman. It was her
cat! He took the cat to her house. She was
¹⁰ _____!



Vocabulary

List and translation

Complete this list of things in the classroom from page 15 of your Student's Book. Translate them.

| English | My language |
|---------|-------------|
|---------|-------------|

| | |
|-----|-------|
| bag | _____ |
|-----|-------|

| | |
|------|-------|
| book | _____ |
|------|-------|

| | |
|-------|-------|
| chair | _____ |
|-------|-------|

| | |
|------|-------|
| desk | _____ |
|------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

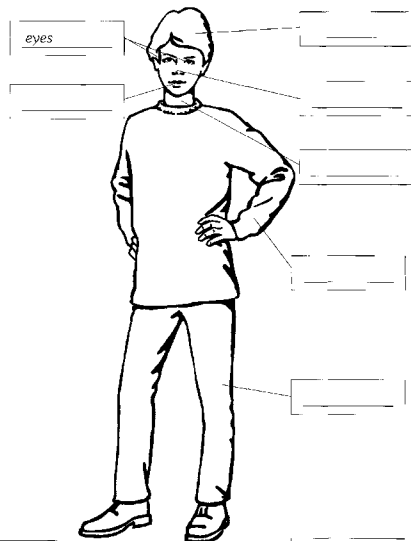
| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

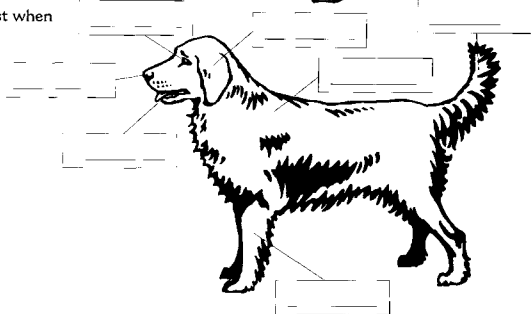
| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

Picture dictionary

Label the pictures of parts of the body.



Add more things from the classroom to the list when you learn new words.



Add more labels to the pictures when you learn new words.

Word-maps

Word-map 1: _____

Complete word-map 1 with the words from page 26
Exercise 2 in your Student's Book.

| Rooms | Furniture | Other |
|---------|-----------|-------|
| bedroom | fridge | door |
| | | |
| | | |
| | | |
| | | |
| | | |

Add more words to the word-map when you learn them.

Word-map 2: clothes

Complete word-map 2 with the words from page 28
Exercise 1 in your Student's Book.

| Body | Clothes | Legs |
|------|---------|------|
| | | |
| | | |
| | | |
| | | |
| | | |

| Feet |
|------|
| |
| |
| |
| |
| |

Add more words to the word-map when you learn them.

Word-chart 1: things in a home

Write the things in different rooms in a home.

| Room | What's in it? |
|-------------|----------------|
| Kitchen | cooker, fridge |
| Living-room | sofa |
| Dining-room | table |
| Bedroom | |
| Bathroom | |
| Garage | |

Word-chart 2: adjectives

Write the opposites of the adjectives.

| Adjective | Opposite |
|-----------|------------|
| small | big, large |
| fantastic | |
| short | |
| curly | |
| fair | |
| true | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Add more adjectives to the list when you learn them.

Word family tree: food

Write food words in this word family tree.

| FOOD | | | | |
|-------------|-------------|-----------------|--------------|--------------|
| meat | fish | vegetables | fruit | other |
| <i>lamb</i> | <i>tuna</i> | <i>potatoes</i> | <i>apple</i> | <i>bread</i> |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Add more words to this family tree when you learn them.

Word family: sport

Complete the chart with nouns and verbs from Unit 8.

[illegible]

Add more words for sport to this chart when you learn them.

Wordlist

Preliminary pages

again /ə'gen/
at /æt, ət/
Australia /ə'streɪliə/
bank /bæŋk/
basketball /'bɑːskɪtbɔːl/
Britain /'brɪtən/
cafe /'kæfeɪ/
Canada /'kænədə/
cassette /'kæsɪt/
cinema /'sɪnəmə/
coffee /'kɒfi/
cola /'kəʊlə/
computer /kəm'pjʊ:tə(r)/
do /duː/
doctor /'dɒktə(r)/
example /ɪɡ'zɑːmpl/
excuse me /'ɪkskjuːz miː/
football /'fʊtbɔːl/
good morning /'ɡʊd 'mɔːnɪŋ/
goodbye /'ɡʊd'baɪ/
hamburger /'hæmbɜːɡə(r)/
hotel /həʊ'tel/
I /aɪ/
it /ɪt/
Japan /dʒə'pæn/
lemonade /lemə'neɪd/
look at /'lʊk æt, ət, tə/
mean /miːn/
museum /'mjuːziəm/
no /nəʊ/
park /pɑːk/
partner /'pɑːtnə(r)/
picture /'pɪktʃə(r)/
pizza /'piːtsə/
please /pliːz/
police /pə'liːsən/
read /riːd/
restaurant /'restrɒnt/
sandwich /'sændwɪʃ/
say /seɪ/
secretary /'sekətri/
taxi /'tæksi/
telephone (n) /'telɪfəʊn/
television /telɪ'vɪʒn/
tennis /'tenɪs/
thank you /θæŋk juː/
that's right / wrong /ðæt's
'raɪt, 'rɒŋ/
the /ðə/
this /ðɪs/
train (n) /treɪn/
understand /ʌndə'stænd/
university /juː'nɪvɜːsəti/
use /juːz/
video /'vɪdiəʊ/
volleyball /'vɒlibɔːl/
what /wɒt/

work with /'wɜ:k wið/
write /raɪt/
wrong /rɒŋ/
yacht /jɒt/
yes /jes/
you /ju:/

Unit 1

address /ə'dres/ and /ænd, and/
Argentina /ə:ɡən'ti:nə/
be /bi:/
Brazil /brə'zi:l/
brother /brʌðə(r)/
careful /'keəfəl/
club /klʌb/
eight /eɪt/
England /'ɪŋɡlənd/
fax /fæks/
family /'fæməli/
fine /faɪn/
five /faɪv/
for /fɔ:(r), fə(r)/
four /fɔ:(r)/
from /frəm, frʌm/
Greece /ɡri:s/
he /hi:/
hello /he'ləʊ/
her /hə:(r)/
here /hɪə(r)/
hi /haɪ/
his /hɪz/
how /haʊ/
Hungary /'hʌŋɡəri/
in /ɪn/
later /leɪtə(r)/
look out! /lʊk 'aʊt/
me /mi:/
meet /mi:t/
message /'mesɪdʒ/
Mexico /mek'si:kəʊ/
my /maɪ/
name /neɪm/
new /nju:/
nine /naɪn/
number /'nʌmbə(r)/
OK /əʊ'keɪ/
one /wʌn/
phone (v) /fəʊn/
pleased /pli:zd/
Poland /pəʊlənd/
really /rɪəli/
seven /'sevn/
she /ʃi:/
six /sɪks/
sorry /'sɒri/
Spain /speɪn/
ten /ten/
thanks /θæŋks/
three /θri:/

to /tu:/, tə/
 Turkey /'tʌrki/
 two /tu:/
 United States /ju:'naɪtɪd 'steɪtɪz/
 very /'veri/
 we /wi:/
 well /wel/
 where /weə(r)/
 your /jɔ:(r)/

Unit 2

about /ə'baʊt/
 Africa /'æfrɪkə/
 agent /'eɪdʒənt/
 America /ə'merɪkə/
 an /ən, ən/
 animal /'ænɪml/
 ant /ænt/
 bag /bæg/
 bird /bɜ:d/
 book (n) /bʊk/
 boy /bɔɪ/
 chair /tʃeə(r)/
 city /'sɪti/
 come /kʌm/
 country /'kʌntri/
 desk /desk/
 eighteen /'eɪtɪn/
 elephant /'elɪfənt/
 eleven /'i:levn/
 evening /'i:vnɪŋ/
 fifteen /'fɪf'ti:n/
 (on) fire /'ɒn 'faɪə(r)/
 fish /fɪʃ/
 fourteen /'fɔ:tɪn/
 France /frɑ:ns/
 friend /frend/
 girl /gɜ:l/
 great /gret/
 help /help/
 How old ...? /haʊ 'əʊld/
 insect /'ɪnsekt/
 kettle /'ketl/
 know /nəʊ/
 man /mæn/
 member /'membə(r)/
 nineteen /'naɪn'ti:n/
 not /nɒt/
 old /əʊld/
 operation /ɒpə'reɪʃn/
 pen /pen/
 pencil /'pensl/
 people /'pi:pl/
 poster /'pəʊstə(r)/
 Scotland /'skɒtlənd/
 see (you) /si: (ju:)/
 seventeen /'sevn'ti:n/
 shark /ʃɑ:k/
 sister /'sɪstə(r)/
 sixteen /'sɪks'ti:n/
 smile /smaɪl/
 story /'stɔ:ri/

student /'stju:dənt/
 table /'teɪbl/
 they /ðeɪ/
 thirteen /θɜ:'ti:n/
 together /tə'geðə(r)/
 too /tu:/
 twelve /twelv/
 twenty /'twenti/
 welcome /'welkəm/
 Well done! /wel 'dʌn/
 who /hu:/
 worry /'wəri/
 woman /'wʊmən/
 young /jʌŋ/

Unit 3

arm /ɑ:m/
 Asia /'eɪʒə/
 awful /'ɔ:fl/
 big /bɪg/
 black /blæk/
 blue /blu:/
 body /'bɒdi/
 brain /breɪn/
 brown /braʊn/
 bus /bʌs/
 but /bʌt, bʊt/
 cat /kæt/
 chance /tʃɑ:ns/
 change /tʃeɪndʒ/
 Central America /sentrəl ə'merɪkə/
 colour /'kʌlə(r)/
 curly /'kɜ:li/
 dark /dɑ:k/
 different /'dɪfrənt/
 dog /dɒg/
 dream /dri:m/
 car /kɑ:(r)/
 Europe /'jʊərəp/
 eye /aɪ/
 fair /feə(r)/
 false /fɔ:ls, fɒls/
 fantastic /fæn'tæstɪk/
 father /'fɑ:ðə(r)/
 forest /'fɒrɪst/
 fox /fɒks/
 frog /frɒg/
 glass lizard /glɔ:s 'hɪzəd/
 giraffe /dʒɪ'rɑ:f/
 good /gʊd/
 grandfather /'grændfɑ:ðə(r)/
 grandmother /'grænmʌðə(r)/
 green /gri:n/
 grey /greɪ/
 guess (n) /ges/
 hair /heə(r)/
 has / have got /hæz (həz), hæv (hæv) got/
 head /hed/
 him /hɪm/
 idea /aɪ'dɪə/

leg /leg/
 like (what's he ...) /laɪk/
 living /'lɪvɪŋ/
 long /lɒŋ/
 lucky /'lʌki/
 maybe /'meɪbi/
 mess /mes/
 money /'mʌni/
 mother /'mʌðə(r)/
 moustache /ma'sta:ʃ/
 mouth /maʊθ/
 neck /nek/
 north /nɔ:θ/
 nose /nəʊz/
 now /naʊ/
 orange /'ɒrɪndʒ/
 paint /peɪnt/
 peace /pens/
 penny /'peni/
 pet /pet/
 place /pleɪs/
 problem /'prɒbləm/
 red /red/
 same /seɪm/
 school /sku:l/
 short /ʃɔ:t/
 small /smɔ:l/
 snake /sneɪk/
 so /səʊ/
 spider /'spɪdə(r)/
 straight /streɪt/
 summer /'sʌmə(r)/
 tail /teɪl/
 tall /tɔ:l/
 their /ðeə(r)/
 think /θɪŋk/
 time /taɪm/
 tree /tri:/
 true /tru:/
 wall /wɔ:l/
 white /waɪt/
 winter /'wɪntə(r)/
 yellow /'jeləʊ/

Unit 4

also /'ɔ:lsəʊ/
 all /ɔ:l/
 all right /ɔ:l raɪt/
 amazing /ə'meɪzɪŋ/
 apartment /ə'pɑ:tmənt/
 armchair /'ɑ:mʃeə(r)/
 bad /bæd/
 ball /bɔ:l/
 basin /'beɪsɪn/
 bathroom /'bɑ:θrʊm, -ru:m/
 bed /bed/
 bedroom /'bedrʊm, -ru:m/
 boring /'bɔ:rɪŋ/
 car /kɑ:(r)/
 clothes /kləʊðz/
 cooker /'kʊkə(r)/
 date (appointment) /deɪt/

dining-room /'daɪnɪŋ ru:m/
 door /dɔ:(r)/
 excuse (n) /ɪk'skju:s/
 fan /fæn/
 favourite /'feɪvərɪt/
 film /fɪlm/
 fridge /frɪdʒ/
 garage /'gærɑ:dʒ, 'gærɑ:ʒ/
 gold /gəʊld/
 hand /hænd/
 happy /'hæpi/
 helmet /'helmt/
 holidays /'hɒlɪdeɪz/
 home /həʊm/
 house /haʊs/
 jeans /dʒi:nz/
 jumper /'dʒʌmpə(r)/
 kitchen /'kɪtʃɪn/
 lake /leɪk/
 large /lɑ:dʒ/
 living-room /'lɪvɪŋ ru:m, ru:m/
 loud /laʊd/
 millionaire /'mɪljə'neə(r)/
 modern /'mɒdn/
 near /neə(r)/
 next to /'neks tu:, tə/
 on /ɒn/
 our /aʊə(r)/
 outside /'aʊtsaɪd/
 pair /peə(r)/
 person /'pɜ:sn/
 plan (n) /plæn/
 plant /plɑ:nt/
 player /'pleɪə(r)/
 radio /'reɪdiəʊ/
 room /ru:m, ru:m/
 Saturday /'sætədeɪ/
 save /seɪv/
 sell /sel/
 shirt /ʃɜ:t/
 shoes /ʃu:z/
 shower /'ʃaʊə(r)/
 sink (n) /sɪŋk/
 skirt /skɜ:t/
 socks /sɒks/
 sofa /'səʊfə/
 some /səm, sʌm/
 sometimes /sʌmtaɪmz/
 street /stri:t/
 sweatshirt /'swetʃɜ:t/
 swim /swɪm/
 swimming pool /'swɪmɪŋ pu:l/
 team /ti:m/
 then /ðen/
 there is / are /ðeə ɪz, ɑ:(r)/
 thing /θɪŋ/
 toilet /'tɔɪlət/
 town /taʊn/
 trainers /'treɪnəz/
 trousers /'traʊəz/
 T-shirt /'ti: ʃɜ:t/

tomorrow /tə'mɒrəʊ/
 under /'ʌndə(r)/
 up /ʌp/
 usual /'ju:ʒuəl/
 visitor /'vɪzɪtə(r)/
 watch (v) /wɒtʃ/
 window /'wɪndəʊ/

Unit 5

another /ə'nʌðə(r)/
 any /eni/
 apple /'æpl/
 ask /ɑ:sk/
 banana /bə'nɑ:nə/
 beef /bi:f/
 bike /baɪk/
 bread /bred/
 carrot /'kærət/
 cent /sent/
 cheese /tʃi:z/
 cherry /tʃeri/
 chicken /'tʃɪkɪn/
 chillies /'tʃɪli:z/
 chips /tʃɪps/
 chocolate /'tʃɒklət/
 choose /tʃu:z/
 coconut /'kəʊkənʌt/
 cold /kəʊld/
 cook /kʊk/
 coriander /kə'ri:əndə(r)/
 cow /kaʊ/
 count /kaʊnt/
 delicious /dɪ'lɪʃəs/
 dish /dɪʃ/
 drink /drɪŋk/
 eat /i:t/
 egg /eg/
 eighty /'enti/
 enjoy /ɪn'dʒɔɪ/
 extra /'ekstrə/
 famous /'feɪməs/
 fifty /'fɪfti/
 food /fu:d/
 forty /'fɔ:ti/
 fruit /fru:t/
 garlic /'gɑ:li:k/
 hot /hɒt/
 ice hundred /(ə) 'hʌndrəd/
 ice /aɪs/
 ice cream /aɪs 'kri:m/
 important /ɪm'pɔ:tənt/
 information /ɪnfə'meɪʃn/
 international /ɪntə'næʃnəl/
 juice /dʒu:s/
 ketchup /'ketʃəp/
 lamb /læm/
 lemon /'lemən/
 lettuce /'letəs/
 like /laɪk/
 list /lɪst/
 a lot (of) /(ə) 'lɒt (əv)/
 love /lʌv/

main /mem/
 meal /mi:l/
 meat /mi:t/
 milk /mɪlk/
 milkshake /'mɪlkʃeɪk/
 mineral water /'mɪnərəl
 wɔ:tə(r)/
 mushroom /'mʌʃrʊm, -ru:m/
 mustard /'mʌstəd/
 ninety /'nɪnti/
 oil /ɔɪl/
 olive /'ɒlɪv/
 onion /'ɒnjən/
 only /'əʊnli/
 order (n & v) /'ɔ:də(r)/
 other /'ʌðə(r)/
 pear /peə(r)/
 pie /paɪ/
 pig /pɪg/
 pork /pɔ:k/
 potatoes /pə'tetəʊz/
 pound /paʊnd/
 programme /'prəʊɡræm/
 pudding /'pʊdɪŋ/
 recipe /'resəpi/
 rice /raɪs/
 roast /rəʊst/
 salt /sɔ:lt, sɒlt/
 sauce /sɔ:s/
 sausage /'sɔ:sɪdʒ/
 secret /'si:kret/
 seventy /'sevnti/
 sixty /'sɪksti/
 sort /sɔ:t/
 spice, spicy /spaɪs, -i/
 strawberry /'strɔ:bəri/
 sugar /'ʃʊɡə(r)/
 tea /ti:/
 teach /ti:tʃ/
 these /ði:z/
 thick /θɪk/
 thin /θɪn/
 thirty /'θɜ:ti/
 today /tə'deɪ/
 tomato /tə'mɑ:təʊ/
 tuna /'tju:nə/
 vanilla /və'nɪlə/
 vegetable /'vedʒəbl̩/
 want /wɒnt/
 water /wɔ:tə(r)/
 would like /wʊd 'laɪk/
 yoghurt /'jɒɡʊt/

Consolidation 1

age /eɪdʒ/
 boyfriend /'bɔɪfrend/
 China /tʃaɪnə/
 description /dɪ'skrɪpʃn/
 herself /hə'self/
 live /lɪv/
 music /'mju:zɪk/
 pop star /'pɒp stɑ:(r)/

Portugal /'pɔ:tʃəɡəl/
 sit down /sɪt 'daʊn/
 tell /tel/
 teacher /'ti:tʃə(r)/
 year /jɪə(r)/

Unit 6

actor /'æktə(r)/
 advertisement /'ædvɜ:tɪs
 /əd'vɜ:tɪsmənt/
 afternoon /ɑ:ftə'nun/
 all over /ɔ:l 'əʊvə(r)/
 all round /ɔ:l 'raʊnd/
 always /ɔ:lweɪz/
 appetite /'æpɪtaɪt/
 arrive /ə'raɪv/
 baseball /'beɪsbɔ:l/
 beautiful /'bjʊ:tɪfl/
 boutique /bu:'ti:k/
 breakfast /'brekfəst/
 bring /brɪŋ/
 buy /baɪ/
 cards /kɑ:dz/
 cameraman /'kæmərəmən/
 carnival /'kɑ:nɪvl/
 clock /klɒk/
 colourful /'kʌləfəl/
 company /'kʌmpəni/
 competition /kəm'pi:tɪʃn/
 concert /'kɒnsət/
 costume /'kɒstjʊm/
 dancer /'dɑ:nsə(r)/
 day /deɪ/
 designer /dɪ'zaɪnə(r)/
 every /'evri/
 exciting /ɪk'saɪtɪŋ/
 exercise (sport) /'eksəsaɪz/
 forget /fə'get/
 get /get/
 go /ɡəʊ/
 guitar /ɡɪ'tɑ:(r)/
 half /hɑ:f/
 hat /hæt/
 hear /hɪə(r)/
 homework /'həʊmwɜ:k/
 hopeless /'həʊpləs/
 hour /aʊə(r)/
 huge /hju:dʒ/
 hungry /'hʌŋɡri/
 interesting /'ɪntrəstɪŋ/
 interview /ɪntə'vju:/
 jacket /'dʒækt/
 last /lɑ:st/
 late /leɪt/
 lesson /'lesn/
 lunch /lʌntʃ/
 million /'mɪljən/
 musician /'mju:zɪʃn/
 never /'nevə(r)/
 newspaper /'nju:spetə(r)/
 night /naɪt/
 noisy /'noɪzi/

often /'ɒfn, 'ɒftən/
 party /'pɑ:ti/
 past (prep) /pɑ:st/
 pay for /'peɪ fɔ:(r), fə(r)/
 plane /pleɪn/
 price /praɪs/
 producer /prə'dju:sə(r)/
 quarter /'kwɔ:tə(r)/
 remember /rɪ'membə(r)/
 road /rəʊd/
 relaxation /rɪ'læks'eɪʃn/
 (go) shopping /(ɡəʊ) 'ʃɒpɪŋ/
 sing /sɪŋ/
 sound (v) /saʊnd/
 special offer /speʃl 'ɒfə(r)/
 specialize /'speʃəlaɪz/
 sport /spɔ:t/
 sports centre /'spɔ:ts sentə(r)/
 stall /stɔ:l/
 start /stɑ:t/
 stay /steɪ/
 stop /stɒp/
 studio /'stju:diəʊ/
 swimmer /'swɪmə(r)/
 (go) swimming /(ɡəʊ) 'swɪmɪŋ/
 table tennis /'teɪbl tennis/
 take /teɪk/
 take place /teɪk 'pleɪs/
 talk /tɔ:k/
 terrible /'terəbl/
 them /ðem/
 (on) tour /(ɒn) 'tuə(r)/
 travel /trævl/
 until /ən'tɪl/
 upwards /'ʌpwədz/
 us /əs/
 usually /'ju:ʒuəli/
 visit /vɪzɪt/
 wait /weɪt/
 wash (... away) /wɒʃ (...
 ə'weɪ)/
 wear /weə(r)/
 weekend /wi:'kend/
 win /wɪn/
 world /wɜ:ld/

Unit 7

area /'eəriə/
 behind /bɪ'haɪnd/
 between /bi'twi:n/
 boss /bɒs/
 bottle /'bɒtl/
 children /'tʃɪldrən/
 circle /'sɜ:kl/
 clever /'klevə(r)/
 close (v) /kloʊz/
 control /kən'trəʊl/
 crew /kru:/
 direction /dɪ'rekʃn, dɪ-, daɪ-/
 Earth /ɜ:θ/
 electricity /ɪlek'trɪsɪti/

feet /fi:t/
 few (a ...) /fju:/
 garden /'gɑ:dn/
 in front of /ɪn 'frʌnt əv/
 invention /ɪn'venʃn/
 knives (sing. = knife) /naɪvz
 (naɪf)/
 library /'laɪbrəri/
 little (a ...) /'lɪtl/
 lose /lu:z/
 matches /'mætʃɪz/
 microphone /'maɪkrəfəʊn/
 move /mu:v/
 Never mind! /'nevə maɪnd/
 No way! /nəu 'weɪ/
 ocean /'əʊʃn/
 off /ɒf/
 panel /'pænl/
 part /pɑ:t/
 play /pleɪ/
 produce (v) /prə'dju:s/
 put /pʊt/
 receive /rɪ'si:v/
 rectangle /'rektæŋgl/
 round /raʊnd/
 salad /sə'læd/
 screen /skri:n/
 section /'sekʃn/
 send /send/
 shape (n) /ʃeɪp/
 ship /ʃɪp/
 size /saɪz/
 solar /'səʊlə(r)/
 something /'sʌmθɪŋ/
 space station /'speɪs steɪʃn/
 square (n & adj) /'skweə(r)/
 string /strɪŋ/
 Sun /sʌn/
 sunny /'sʌni/
 teeth /ti:θ/
 tin (n) /tɪn/
 tin-opener /'tɪn əʊpnə(r)/
 toy /tɔɪ/
 triangle /'traɪæŋgl/
 triangular /'traɪæŋgjələ(r)/
 wheel /wi:l/
 wood /wʊd/

Unit 8

aerobics /ə'roʊbɪks/
 air /eə(r)/
 agree /ə'ɡri:/
 angry /'æŋɡri/
 anything /'eniθɪŋ/
 athlete /'æθli:t/
 athletics /æθ'letiks/
 badminton /'bædmɪntən/
 become /bɪ'kʌm/
 bicycle /'baɪsɪkl/
 blow (v) /bləʊ/
 bubble-gum /'bʌbl ɡʌm/
 call (v) /kɔ:l/

can /kən/ /kæn (kən), kən/
 centimetres /cm /'sentɪmɪ:təz/
 champion /'tʃæmpjən/
 dangerous /'deɪndʒərəs/
 dead /ded/
 diameter /daɪ'æmɪtə(r)/
 dive /daɪv/
 drum (n) /drʌm/
 east /i:st/
 enough /ɪ'naʃ/
 equipment /'ekwɪpmənt/
 fast /fɑ:st/
 first (thing) /fɜ:st (θɪŋ)/
 fly (v) /flaɪ/
 Friday /'fraɪdeɪ/
 get a move on /get ə 'mu:v
 ɒn/
 gym /dʒɪm/
 habit /'hæbɪt/
 Hang on (a minute)! /'hæŋ ɒn
 (ə mɪnɪt)/
 horse /hɔ:s/
 judo /'dʒu:doʊ/
 kilometres per hour
 /'kɪlɪmɪtəz pər
 'aʊə(r)/
 laugh /lɑ:f/
 laughter /'lɑ:fə(r)/
 learn /lɜ:n/
 minute /mɪnɪt/
 Monday /'mʌndeɪ/
 must /mʌst, məs/
 open /'əʊpən/
 out /aʊt/
 organize /'ɔ:gənaɪz/
 perhaps /pə'hæps/
 piano /pi'ænoʊ/
 practise /'præktɪs/
 regularly /'regjʊləli/
 relax /rɪ'læks/
 ride /raɪd/
 run /rʌn/
 sleep /sli:p/
 speak /spi:k/
 study /'stʌdi/
 Sunday /'sʌndeɪ/
 supper /'sʌpə(r)/
 sure /ʃʊə(r)/
 technique /tek'ni:k/
 ... think so /θɪŋk soʊ/
 Thursday /'θʊəzdeɪ/
 timetable /'tɪmtetəbl/
 top /tɒp/
 track (running ...) /træk/
 train (v) /treɪn/
 Tuesday /'tʃu:deɪ/
 walk /wɔ:k/
 Wednesday /'wenzdeɪ/
 week /wi:k/
 west /west/
 wide /waɪd/
 without /wɪðaʊt/

Unit 9

beach /bi:tʃ/
 boat /bəʊt/
 break (v) /breɪk/
 business /'bɪznɪs/
 camp /kæmp/
 climb /klaɪm/
 cloudy /'klaʊdi/
 coast /kəʊst/
 comfortable /'kʌmfətl/
 coral reef /'kɒrəl ri:f/
 cruise /kru:z/
 danger (in ...) /'deɪndʒə(r)/
 die /daɪ/
 environment /ɪn'veɪrənmənt/
 everything /'evriθɪŋ/
 explain /ɪk'spleɪn/
 fishermen /'fɪʃmənz/
 floor /flɔ:(r)/
 grow /ɡrəʊ/
 happen /'hæpən/
 hard (adv) /hɑ:d/
 high /haɪ/
 immediate, -ly /ɪ'mɪdiət, -li/
 independent /ɪndɪ'pendənt/
 island /aɪlənd/
 kill /kɪl/
 metres /'mɪtəz/
 miserable, -ly /'mɪzəbl, -li/
 mountain /'maʊntɪn/
 north /nɔ:θ/
 package holiday /'pækɪdʒ
 'hɒlədeɪ/
 piece /pi:s/
 pollution /pə'lu:ʃn/
 raining /'reɪnɪŋ/
 sea /si:/
 shine /ʃaɪn/
 skiing /'skiɪŋ/
 slope /sloʊp/
 slow, -ly /sloʊ, -li/
 snow /snoʊ/
 soon /su:n/
 south /saʊθ/
 stand /stænd/
 steady, -ily /'stedɪ, -ɪli/
 tent /tent/
 thousand /'θaʊzənd/
 through /θru:/
 tour guide /tuə ɡaɪd/
 tourist /'tuərɪst/
 traveller /'trævlə(r)/
 warm /wɔ:m/
 weather /'weðə(r)/
 wet /wet/
 What's going on? /wɒts ɡəʊɪŋ
 ɒn/
 windy /'wɪndi/
 wonderful /'wʊndəfl/

Unit 10

April /'eɪprəl/
 at the moment /ət ðə
 'məʊmənt/
 (on) average /(ɒn) 'ævərɪdʒ/
 August /ɔ:gəst/
 birthday /'bɜ:θdeɪ/
 biscuit /'bɪskɪt/
 (a) bit /ə 'bɪt/
 brilliant! /'brɪljənt/
 cake /keɪk/
 couch potato /kaʊtʃ pə'tetəʊ/
 date (day) /deɪt/
 December /dɪ'sembə(r)/
 diet /'di:ət/
 fat /fæt/
 February /'februəri/
 give /ɡɪv/
 go out /ɡəʊ 'aʊt/
 height /haɪt/
 How many? /'haʊ meni/
 How much? /'haʊ mʌʃ/
 increase (n) /ɪn'kri:s/
 January /dʒənʒuəri/
 July /dʒu:'laɪ/
 June /dʒu:n/
 just /dʒʌst, dʒəst/
 leave /li:v/
 length /leŋθ/
 Lucky you! /lʌki 'ju:/
 magazine /'mæɡə'zi:n/
 March /mɑ:ʃ/
 May /meɪ/
 month /mʌnθ/
 November /nəʊ'vembə(r)/
 occasion /ə'keɪʒn/
 October /ɒk'təʊbə(r)/
 per cent /pə 'sent/
 pocket money /'pɒkɪt mʌni/
 reason /'ri:zn/
 second /'sekənd/
 September /sep'tembə(r)/
 shy /ʃaɪ/
 spend (on) /spend (ɒn)/
 sweets /swi:t/
 third /θɜ:ð/
 ticket /'tɪkɪt/
 (tell the) truth /(tel ðə) tru:θ/
 way /weɪ/
 weight /weɪt/

Consolidation 2

billiards /'bɪliədɪz/
 chess /tʃes/
 cricket /'krɪkɪt/
 double /'dʌbl/
 horse-riding /'hɔ:s raɪdɪŋ/
 (musical) instrument
 /('mju:zɪkəl) 'ɪnstɹəmənt/
 omelette /'ɒmlət/
 once /wʌns/
 survey /'sʌ:veɪ/
 unusual /ən'ju:zʊəl/

Unit 11

across /ə'kros/
alive /ə'laɪv/
both /bəʊθ/
building /'bɪldɪŋ/
clear (adj) /kliə(r)/
completely /kəm'pli:tli/
damage /'dæmɪdʒ/
emergency /ɪ'mɜ:dʒənsi/
enormous /ɪ'no:məs/
experience /ɪk'spiəriəns/
extremely /ɪk'stri:mli/
freezing /'fri:zɪŋ/
frightened /'fraɪtənd/
heavy /'hevi/
hope /haʊp/
hospital /'hɒspɪtəl/
inside /ɪn'saɪd/
lovely /'lʌvli/
meeting /'mi:tiŋ/
middle /'mɪdl/
mystery /'mɪstri/
navy /'neɪvi/
over /ə'ʊvə(r)/
passport /'pɑ:spɔ:t/
race (competition) /reɪs/
ready /'redi/
rescue /'reskju:/
safe /seɪf/
signal /'sɪgnəl/
spy /spaɪ/
stand up /stænd 'ʌp/
still (adj) /sti/
storm /stɔ:m/
strange, -ly /'streɪndʒ, -li/
strong /strɒŋ/
suddenly /'sʌdnli/
terrifying /'terɪfaɪŋ/
thirsty /'θɜ:sti/
tired /'taɪəd/
typhoon /taɪ'fu:n/
upside-down /'ʌpsaɪd 'daʊn/
violent /'vaɪələnt/
wave /weɪv/
yesterday /'jestədeɪ/
zoo /zu:/

Unit 12

accident /'æksɪdənt/
after /'ɑ:ftə(r)/
ago /ə'ɡo:/
airport /'eəpo:t/
argument /'ɑ:gjʌmənt/
arrest (v) /ə'rest/
back /bæk/
because /bɪ'kɒz, bɪ'kɒz/
(on) board /(ɒn) bɔ:d/
bomb /bɒm/
break (n = rest) /breɪk/
brush /brʌʃ/
bus-stop /'bʌstɒp/
circuit /'sɜ:kəs/

clean (v) /kli:n/
decide /dɪ'saɪd/
diary /'daɪəri/
disaster /dɪ'zɑ:stə(r)/
end /end/
finally /'faɪnəli/
flat (n) /flæt/
hangman /'hæŋmən/
headache /'hedəɪk/
hero /'hɪərəʊ/
hijack /'haɪdʒæk/
horrible /'hɒrəbl/
job /dʒɒb/
jump /dʒʌmp/
lift /lɪft/
news /nju:z/
next /nekst/
passenger /'pæsɪndʒə(r)/
president /'prezɪdənt/
report /rɪ'pɔ:t/
return /rɪ'tʃu:n/
seat (n) /si:t/
search /sɜ:tʃ/
show /ʃəʊ/
squid /skwɪd/
Switzerland /'swɪtsələnd/
theme park /'θi:m pɑ:k/
undersea /'ʌndəsi:/
van /væn/

Unit 13

adventure /əd'ventʃə(r)/
against /ə'geɪnst/
amount /ə'maʊnt/
aquarium /'ækwərɪəm/
architect /'ɑ:kɪtekt/
attack (v) /ə'tæk/
believe /bɪ'li:v/
born (was ...) /bɔ:n (wɒz, wəz)/
chief /tʃi:f/
cookie /'kʊki/
court (law ...) /kɔ:t/
critic /'krɪtɪk/
death /deθ/
director /dɪ'rektə(r), dɪ-, daɪ-/
edit /'edit/
escape /ɪ'skeɪp/
explore, -er /ɪk'splɔ:r, -ə(r), -rə(r)/
farmer /'fɑ:mə(r)/
fight (fought) /faɪt (fɔ:t)/
filmstrip /'fɪlmskrɪpt/
fluent, -ly /'flu:ənt, -li/
free time /fri: taim/
greedy /'ɡri:di/
hate /heɪt/
helpful /'helpfl/
hit (n = success) /hɪt/
hostel /'hɒstəl/
hunt, -er /'hʌnt, -ə(r)/
ill /ɪl/

instead /ɪn'steɪd/
interest (n) /ɪn'trest/
lawyer /'lɔ:ə(r)/
lazy /'leɪzi/
movie (... camera) /'mu:vi
(kæmərə)/
nowhere /'naʊweə(r)/
nuclear test /'nju:kliə 'test/
office /'ɒfɪs/
oxygen /'ɒksɪdʒn/
packet /'pækɪt/
pain /peɪn/
period /'periəd/
poet, -ry /'pəʊtɪ-, -ət, -ətɪ/
politician /pə'lɪtʃɪn/
prize /praɪz/
promise /'prɒmɪs/
silence /'saɪləns/
sink (sank) /sɪŋk (sæŋk)/
still (adv) /sti/
survive /sə'vaɪv/
underwater /'ʌndə'wɔ:tə(r)/
watch (n) /wɒtʃ/
writer /'raɪtə(r)/

Unit 14

book (v = reserve) /bʊk/
blouse /blauz/
complete /kəm'pli:t/
Cool! /ku:l/
expedition /'ekspeɪdɪʃn/
gallery /'ɡæləri/
history /'hɪstri/
How about ...? /'haʊ əbaʊt/
invitation /ɪnvi'teɪʃn/
Jamaica /dʒə'meɪkə/
let's /lets/
market /'mɑ:kit/
model /'mɒdl/
North Pole /nɔ:θ 'pəʊl/
palace /'pælɪs/
preparation /'prepe'reɪʃn/
pull /pʊl/
relative /'relatɪv/
rock (music) /rɒk/
Shall I/we ...? /ʃæl aɪ, wi:/
silk /sɪlk/
theatre /'θɪətə(r)/
travel agent /'trævl eɪdʒənt/
trip (n) /trɪp/
waistcoat /'weɪskəʊt/
wax (... museum) /wæks
(mju:ziəm)/
Why don't we ...? /'waɪ dəʊnt
wi:/

Unit 15

absolutely /'æbsəlu:tli/
babies /'beɪbɪz/
belong to /bɪ'lɒŋ tu:, tə/
bone /bəʊn/
bracelet /'breɪslət/

briefcase /'brɪfkeɪs/
cage /keɪdʒ/
cap /kæp/
carry /kæri/
coat /kəʊt/
credit card /'kredit kɑ:d/
false /fɔ:ls, fɪls/
disappear /dɪ'sə'piə(r)/
dozen /'dɒzn/
fall out of /fɔ:l 'aʊt əv/
one / ones (pron) /wʌn, wʌnz/
ours /'aʊəz/
owner /'əʊnə(r)/
plate /pleɪt/
pocket /'pɒkɪt/
purse /pɜ:s/
push-chair /'pʊʃ tʃeə(r)/
schoolbag /'sku:l bæɡ/
skeleton /'skelɪtən/
theirs /ðeəz/
umbrella /'ʌm'brelə/
underground /'ʌndəgraʊnd/
wallet /'wɒlɪt/
Whose? /hu:z/
yours /jɔ:z/

Consolidation 3

award (n) /ə'wɔ:d/
ballet /'bæleɪ/
bravery /'breɪvəri/
cave /keɪv/
cheap /tʃi:p/
cliff /klɪf/
daughter /'dɔ:tə(r)/
Egypt /'i:dʒɪpt/
fitness /'fɪtnəs/
flower /'flaʊə(r)/
guide /gaɪd/
health /helθ/
opera /'ɒpə/
path /pɑ:θ/
river /'rɪvə(r)/
station /'steɪʃn/
supermarket /'su:pə'mɑ:kit/
system /'sɪstəm/
transport /'træns'pɔ:t/
upset (adj) /'ʌp'set/
Zimbabwe /zɪm'bɑ:bwe/

PACESSETTER

Pacesetter is a four-level English course that takes teenage students from beginner to intermediate level.

Its key features are:

- a communicative methodology which presents new language in context and allows students to become actively involved in the learning process
- a problem-solving approach to grammar which helps students to work out for themselves the meaning and use of structures
- motivating topics that draw on the students' experiences and develop their interest in the world around them
- a systematic vocabulary syllabus combined with learning-to-learn skills to encourage students to develop their own strategies for remembering new words
- integrated skills work that provides step-by-step practice of speaking, listening, reading and writing
- a lively photo-story in the first two levels and engaging short stories in the third and fourth that provide a cultural reference and present informal English
- three consolidation units in each level to revise and extend the language and skills taught through a variety of controlled and free activities, including project work

Each level of *Pacesetter* is supported by a Workbook to ensure that the language and skills work presented in the Student's Book are systematically revised, practised and extended. In addition, there are helpful Teacher's Books with comprehensive lesson notes, answer keys, tapescripts, suggestions for optional activities, and a photocopiable progress test for each unit.

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