

# **PACESETTER**

**ELEMENTARY**



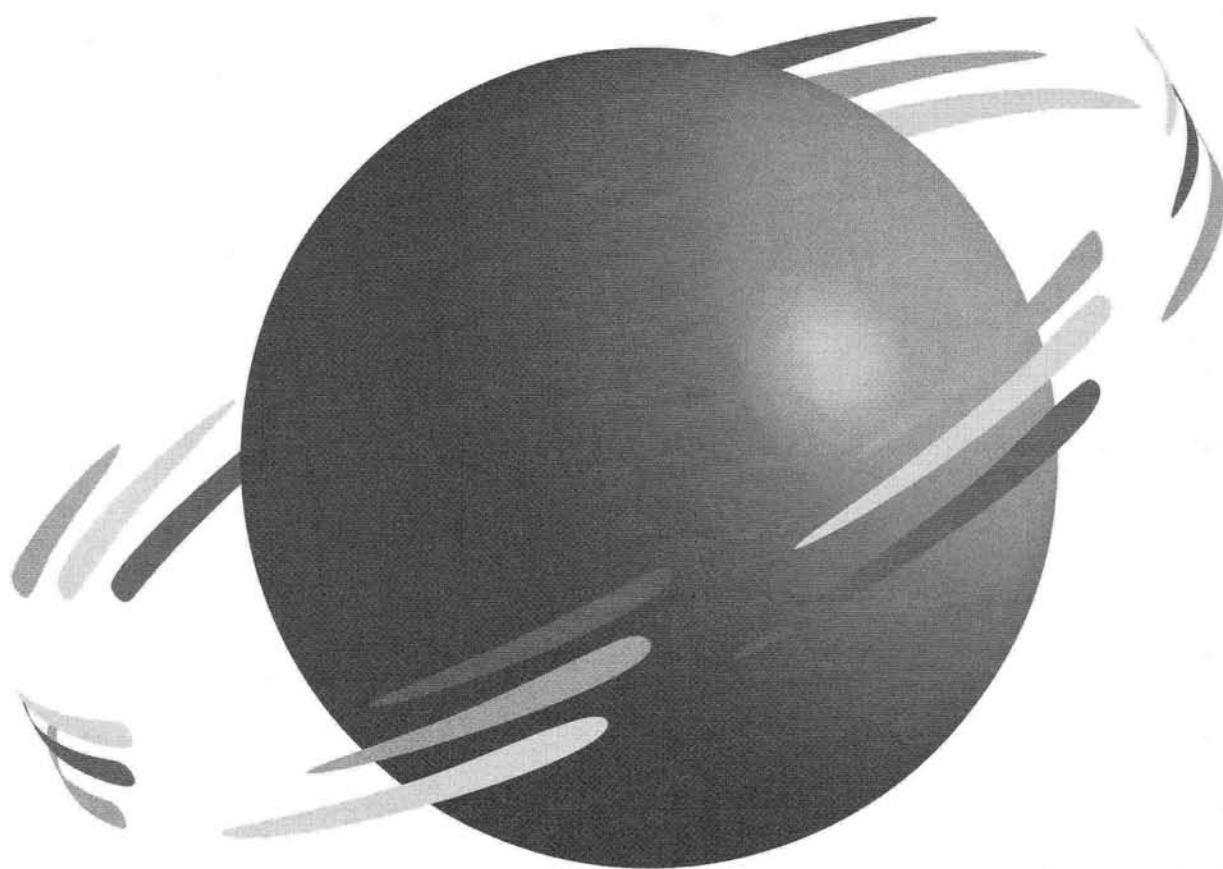
**TEACHER'S RESOURCE BOOK**

**MEREDITH LEVY  
DEREK STRANGE & DIANE HALL**

**OXFORD**

# PACESETTER

ELEMENTARY



## TEACHER'S RESOURCE BOOK

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OXFORD  
UNIVERSITY PRESS

# Contents

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Introduction	Page 3
Materials for each unit	Page 4
Unit 1	Page 4
Unit 2	Page 7
Unit 3	Page 10
Unit 4	Page 13
Unit 5	Page 16
Unit 6	Page 19
Unit 7	Page 22
Unit 8	Page 25
Unit 9	Page 28
Unit 10	Page 31
Unit 11	Page 34
Unit 12	Page 37
Unit 13	Page 40
Unit 14	Page 43
Unit 15	Page 46
Answer keys	Page 49
Acknowledgements	Page 56

# Introduction

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## Why is there a Teacher's Resource Book?

This Teacher's Resource Book provides supplementary materials for use with the *Pacesetter* series of coursebooks. It contains useful photocopiable resources for use both inside the classroom and for homework.

No two classes of students is identical. Some students, for example those on intensive courses of study, may need extra support to help them revise new grammar or vocabulary. Other students will want extra practice activities in order to make sure that they are constantly challenged and motivated to get the most out of the new language they are learning. These needs change over time. For instance, a student who finds one language point difficult to understand may find the next point easier.

*Pacesetter* provides a range of ways of meeting these different needs. The end of unit review sections help to check students' understanding of grammar points. Using vocabulary notebooks and the systematic training in the use of dictionaries will help students to record and revise new vocabulary. The three Consolidation units in each level revise and bring together the learning of the previous five units. In the Workbooks there is additional practice material, including tasks to help students prepare for new units in advance, and useful vocabulary charts and diagrams which students complete as they go through the course. The Teacher's Books contain guidance on how to check understanding. They also provide ideas for optional activities, tests and extra worksheets.

With these *Pacesetter* Teacher's Resource Books there are now even more ways to meet your students' needs.

## What the Resource Books contain

For each of the 15 main units of the Student's Books, these Resource Books provide an additional worksheet for grammar, a worksheet for vocabulary, and an extra activity worksheet. The extra activities include pictures for the students to respond to, language games and other learning tasks related to the language of the unit. In some cases we have used these to provide the prepared materials suggested by the 'Materials preparation' sections at the beginning of each unit of the Teacher's Books. This will save time and allow you to focus on other aspects of lesson preparation.

## How to use the Resource Books

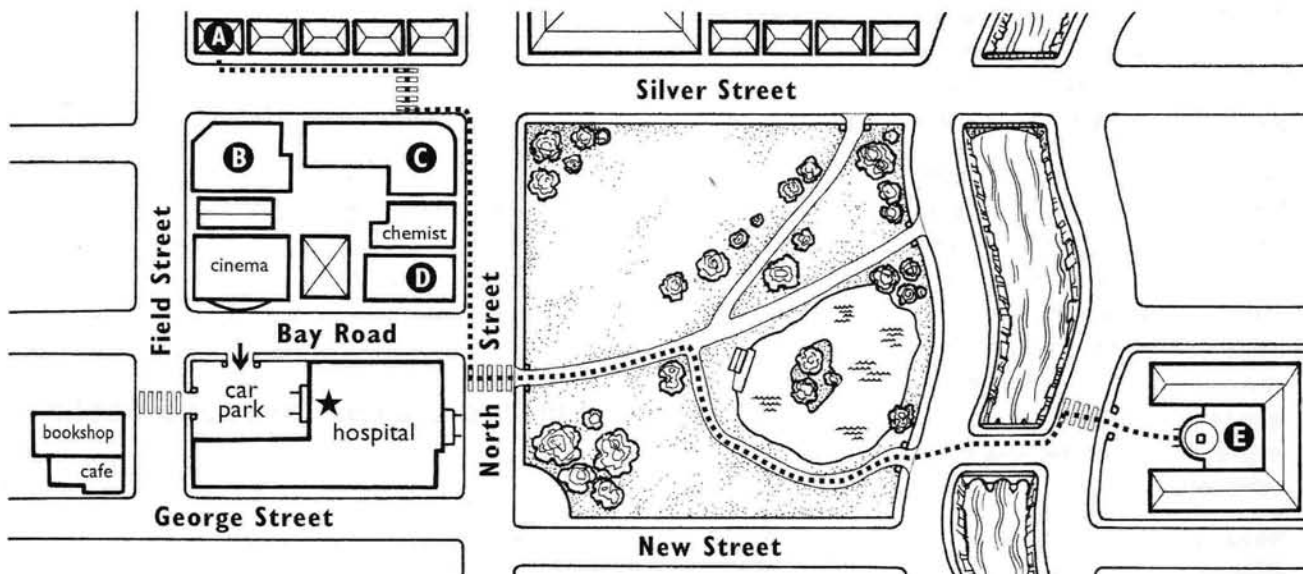
The Resource Books provide extra flexibility. You, the teacher, are the best person to assess which materials best meet the needs of your students. Usually that will mean using only some of this material. For example, you may decide to use only a few of the resources with one class. You may, however, find that you need to use most or even all of the resources with another class. With the right level of support, students will be able to complete the course and get the amount of practice they need.

Each of the photocopiable worksheets is designed to be used either in the classroom or at home. The instructions have been kept as simple as possible to allow for this, and at the back of each Resource Book there is an Answer Key so that you can check answers with the class, and mark homework.

# 1

## Unit 1 Grammar

- 1 a Look at Sue's route on the map. Complete the text with the words in the box.



across (x2) along into left out of  
past right round (x2) through

Sue usually walks home from school <sup>1</sup> through the park. First, she goes <sup>2</sup> \_\_\_\_\_ the river and then she goes <sup>3</sup> \_\_\_\_\_ the park near the corner of New Street. She walks <sup>4</sup> \_\_\_\_\_ the lake, and then she turns <sup>5</sup> \_\_\_\_\_. She comes <sup>6</sup> \_\_\_\_\_ the park opposite the hospital. She turns <sup>7</sup> \_\_\_\_\_ and walks <sup>8</sup> \_\_\_\_\_ North Street, <sup>9</sup> \_\_\_\_\_ the music shop and the chemist. At the post office she goes <sup>10</sup> \_\_\_\_\_ the corner and <sup>11</sup> \_\_\_\_\_ Silver Street. Her house is on the corner of Field Street, opposite the police station.

- b Write the names of places A-E on the map.

- 2 You are in the hospital (★). Write directions.

- A Excuse me, how do I get to the cafe, please?  
B \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 3 Complete the sentences. Use the comparative form of the adjective + *than* or *as ... as*.

- A ruler is longer than a pencil. (long)
- Eggs are \_\_\_\_\_ oranges. (small)
- Bicycles aren't \_\_\_\_\_ cars. (fast)
- Birds are not \_\_\_\_\_ cats. (intelligent)
- The Eiffel Tower isn't \_\_\_\_\_ the Empire State Building. (high)
- Elephants are \_\_\_\_\_ giraffes. (heavy)
- Theatre tickets are often \_\_\_\_\_ cinema tickets. (expensive)

- 4 Write sentences comparing these things. Use some of the adjectives in the box.

bad curly good interesting long  
short tall

- your hair and your friend's hair  
\_\_\_\_\_
- two of your school subjects  
\_\_\_\_\_
- two films  
\_\_\_\_\_

# Unit 1 Vocabulary

**1** Look again at the map on the Grammar page and complete the sentences.

- 1 Leave your car in the car park. It's opposite the cinema.
- 2 I want to buy a new dictionary at the                     . It's next to the                     .
- 3 You can buy CDs and cassettes at the                     . It's on the                      of Bay Road.
- 4 Use the                      to go across the river. It's opposite the                     .
- 5 Doctor Jones works at the                     . It's opposite the                     .
- 6 They arrested two men and took them to the                     . It's next to the                     .

**2** Where are these people going? Match the pictures with the words in the box.

bus stop   police station   post office  
shopping centre   sports centre   supermarket

**1** 

I want to send some letters.

**2** 

I want to get some exercise.

**3** 

I want to visit five different shops.

**4** 

I don't want to walk home.

**5** 

I want to buy all our food for the week.

**6** 

I want to report a crime.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1 <u>                    </u> | 4 <u>                    </u> |
| 2 <u>                    </u> | 5 <u>                    </u> |
| 3 <u>                    </u> | 6 <u>                    </u> |

**3** Look again at the pictures in Exercise 2. For each person, complete the sentence with a word from the box.

cheerful   curly   moustache   mouth  
straight   thin

- 1 He's got a                     .
- 2 She looks very                     .
- 3 She's got                      hair.
- 4 His hair is                     .
- 5 He's got a                      nose.
- 6 She's got a small                     .

**4** Are these sentences true (✓) or false (✗)? Look at the story on page 12 of the Student's Book.

- 1 Jane's hair is darker than Carol's. ☒
- 2 Jane has got longer hair than her mother. ☐
- 3 Jane's mother is shorter than her father. ☐
- 4 Carol's hair is curlier than Jane's. ☐
- 5 Carol is as tall as Dave. ☐
- 6 Dave has got a thinner face than Carol. ☐
- 7 Jane looks more cheerful than Carol. ☐
- 8 Dave looks as miserable as Jane. ☐
- 9 Jane thinks that the London school is better than the Oxford school. ☐
- 10 She thinks that the head teacher in Oxford is friendlier than the one in London. ☐

**5** Underline the odd one out in each group.

- 1 police officer   doctor   mountain   student thief
- 2 lake   ocean   river   park   sea
- 3 nice   helpful   suspicious   friendly   pleasant
- 4 bridge   bookshop   chemist   supermarket music shop
- 5 worse   more dangerous   heavier   corner nearer
- 6 found   disappeared   pulled   ran   straight

# Unit 1 Extra activity

## Names of places

(for Student's Book page 8, Exercise 2a. See Teacher's Book page 13.)



# 2

## Unit 2 Grammar

- 1 Look at the picture and write sentences. Use the superlative form of the adjectives.



Bill

Richard

Don

- 1 (short) Richard is the shortest.
- 2 (healthy) \_\_\_\_\_
- 3 (thin) \_\_\_\_\_
- 4 (cheerful) \_\_\_\_\_
- 5 (tall) \_\_\_\_\_
- 6 (athletic) \_\_\_\_\_
- 7 (untidy) \_\_\_\_\_
- 8 (artistic) \_\_\_\_\_

- 2 Complete the sentences with your own opinions.

- 1 \_\_\_\_\_ is the \_\_\_\_\_  
(famous) musician in my country.
- 2 \_\_\_\_\_ is the \_\_\_\_\_  
(noisy) person in my family.
- 3 \_\_\_\_\_ is the \_\_\_\_\_  
(big) city in my country.
- 4 \_\_\_\_\_ is the \_\_\_\_\_  
(intelligent) person that I know.
- 5 I think that \_\_\_\_\_ is the  
\_\_\_\_\_ (nice) type of food.
- 6 \_\_\_\_\_ is the \_\_\_\_\_  
(good) restaurant in our town.
- 7 \_\_\_\_\_ is the \_\_\_\_\_  
(bad) programme on TV.
- 8 \_\_\_\_\_ has got the  
\_\_\_\_\_ (curly) hair in our class.

- 3 Rewrite the sentences. Use a different verb and a comparative adverb.

1 Yaprak is a slower runner than Melike.

Yaprak runs more slowly than Melike.

2 Steve is a louder singer than Peter.

3 My sister is a more careful driver than my brother.

4 Yiannis is a quicker reader than Eleni.

5 Tolga is a more fluent English speaker than Jordi.

- 4 Look at the results of a class survey. Complete the report with the phrases in the box.

all of a few of a lot of half of most of  
none of not many of

### Exercise

play sport	50%
train regularly	0%
go to the gym	10%
live near the school	90%
walk or ride bicycle to school	25%

### Diet

eat junk food	100%
eat fresh fruit and vegetables every day	75%

Our survey shows that the students in class 9B need more exercise. <sup>1</sup> \_\_\_\_\_ them play sport, but only <sup>2</sup> \_\_\_\_\_ them go to the gym and <sup>3</sup> \_\_\_\_\_ them train regularly. <sup>4</sup> \_\_\_\_\_ the students live near the school, but <sup>5</sup> \_\_\_\_\_ them walk or ride a bicycle to school every day.

The students can also improve their diet.

<sup>6</sup> \_\_\_\_\_ them eat fresh fruit and vegetables every day, but <sup>7</sup> \_\_\_\_\_ them often eat junk food, too.

# Unit 2 Vocabulary

## 1 Complete the text with the words in the box.

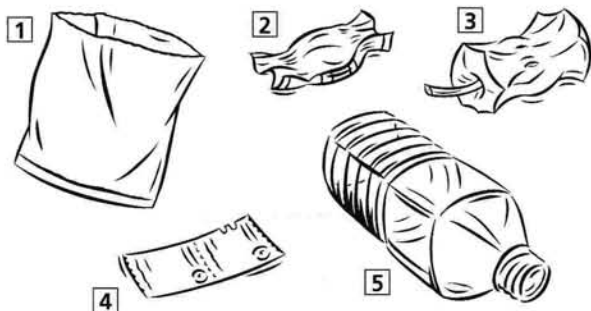
disappears environment insects oxygen  
rainforests shade valuable wood

Trees are not only beautiful – they are also an extremely <sup>1</sup> \_\_\_\_\_ part of our <sup>2</sup> \_\_\_\_\_. They hold and recycle rain water and they supply <sup>3</sup> \_\_\_\_\_ for the air. They give us <sup>4</sup> \_\_\_\_\_ when the sun is hot and they provide homes for animals, birds and <sup>5</sup> \_\_\_\_\_. When we cut down trees for <sup>6</sup> \_\_\_\_\_, we must always plant new ones. And we must try to save the <sup>7</sup> \_\_\_\_\_ of South America and Asia. When a rainforest <sup>8</sup> \_\_\_\_\_, we lose thousands of different kinds of animals and plants.

## 2 Label the pictures. Use one word from box A and one from box B.

**A**  
apple bus  
paper plastic  
sweet

**B**  
bag bottle  
core ticket  
wrapper



- 1 \_\_\_\_\_ 4 \_\_\_\_\_  
2 \_\_\_\_\_ 5 \_\_\_\_\_  
3 \_\_\_\_\_

## 3 What are some things that come from these materials? Use your own ideas to complete the lists.

Paper	Plastic	Wood
<u>bags</u>	_____	_____
_____	_____	_____
_____	_____	_____

## 4 Complete the table.

Adjectives	Opposites
1 tidy	<u>untidy</u>
2 _____	unkind
3 responsible	_____
4 _____	careless
5 pleasant	_____
6 selfish	_____

## 5 Complete the sentences with words from Exercise 4.

- Daniel is an \_\_\_\_\_ person. He thinks about other people before himself.
- A Did you talk to the hotel manager?  
B Yes, he was very \_\_\_\_\_. We liked him.
- Teresa is \_\_\_\_\_. She doesn't spend enough time on her work, so she makes a lot of mistakes.
- Janet always looks after her little brother and makes sure that he's safe. She's a very \_\_\_\_\_ person.
- He was miserable because the other students were \_\_\_\_\_ to him.
- Anna, your room is an awful mess! Why are you so \_\_\_\_\_?

## 6 Complete the sentences with the nouns in the box.

air campaign can canteen disaster  
litter medicine

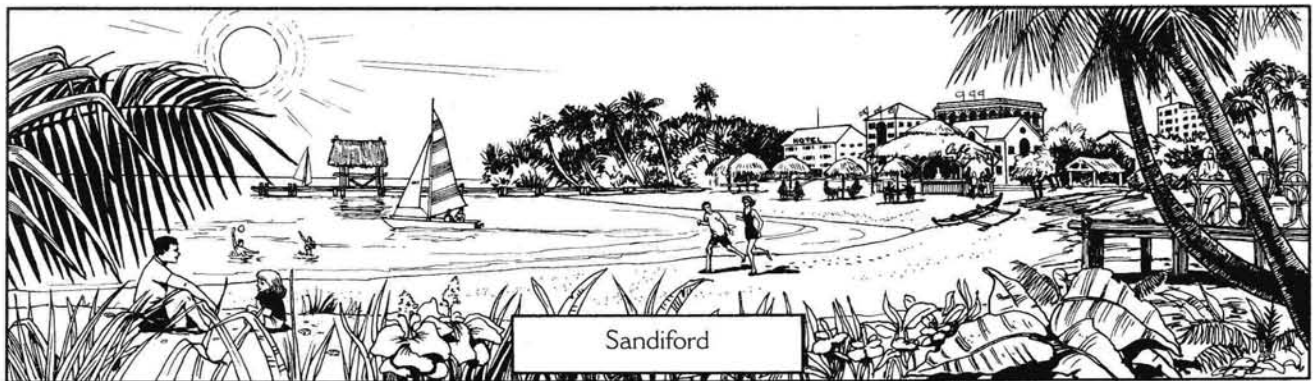
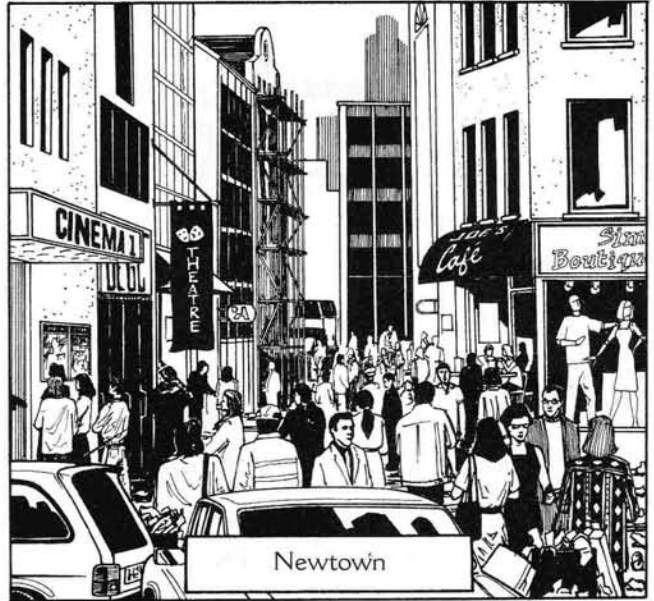
- You can buy your lunch at the \_\_\_\_\_.
- Don't drop \_\_\_\_\_ in the street.
- The forest fire was an environmental \_\_\_\_\_.
- You're ill – you need some \_\_\_\_\_.
- The \_\_\_\_\_ contains oxygen.
- We organized a \_\_\_\_\_ to help our local hospital.
- I'd like a \_\_\_\_\_ of cola, please.

# Unit 2 Extra activity

## Comparative and superlative adjectives

- 1 Compare these three places, using adjectives from the box.  
Use some adjectives in the comparative and some in the superlative form.

big cold colourful exciting hot interesting modern noisy old relaxing sunny untidy windy



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- 2 Which place would you most like to visit? Why?

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# 3

## Unit 3 Grammar

**1** Complete the sentences with the correct form of the verb *be*.

- 1 I 'm going to play tennis tomorrow.
- 2 When \_\_\_\_\_ she going to see the doctor?
- 3 Steve and I \_\_\_\_\_ going to pick fruit in the summer.
- 4 \_\_\_\_\_ you going to bring some CDs to the party?
- 5 My sister \_\_\_\_\_ going to start learning the guitar next month.
- 6 Which car \_\_\_\_\_ you going to buy next month?

**2** Complete the dialogue. Use *be going to* and the verb in brackets.

- A Have you and Lisa got a job this summer?
- B Yes, we <sup>1</sup> \_\_\_\_\_ (work) part-time at the Grandview Hotel. Some of our friends <sup>2</sup> \_\_\_\_\_ (clean) the rooms. We <sup>3</sup> \_\_\_\_\_ (work) in the afternoons in the restaurant. I <sup>4</sup> \_\_\_\_\_ (be) a waitress and Lisa <sup>5</sup> \_\_\_\_\_ (do) the washing up. What about you? <sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_ (work) in the bookshop during the summer?
- A No, that shop <sup>7</sup> \_\_\_\_\_ (not be) open. The owners <sup>8</sup> \_\_\_\_\_ (sell) the business – they are moving to France in September.
- B Oh. So how <sup>9</sup> \_\_\_\_\_ you \_\_\_\_\_ (earn) money?
- A I don't know yet.

**3** Answer the questions about you and other people in your life.

- 1 Are you going to work next summer?  
\_\_\_\_\_
- 2 Are your friends going to play sport tomorrow?  
\_\_\_\_\_
- 3 When are you going to have your next English lesson?  
\_\_\_\_\_
- 4 What are you going to do this evening?  
\_\_\_\_\_
- 5 Is your teacher going to look at this exercise?  
\_\_\_\_\_

**4** Complete the text with *a, an or the*.

When my mother was <sup>1</sup> a young girl, she lived in <sup>2</sup> \_\_\_\_\_ beautiful part of the country near <sup>3</sup> \_\_\_\_\_ lake and some mountains. Her father had <sup>4</sup> \_\_\_\_\_ farm there. They lived in <sup>5</sup> \_\_\_\_\_ small house and it was <sup>6</sup> \_\_\_\_\_ interesting life. <sup>7</sup> \_\_\_\_\_ house didn't have any electricity, but Mum was very happy there. Last year my family had <sup>8</sup> \_\_\_\_\_ holiday there, and we went to see <sup>9</sup> \_\_\_\_\_ farm. Mum was amazed to find that <sup>10</sup> \_\_\_\_\_ house is now <sup>11</sup> \_\_\_\_\_ art gallery and there are about 40 new houses, <sup>12</sup> \_\_\_\_\_ hotel and <sup>13</sup> \_\_\_\_\_ modern supermarket nearby.

**5** Read the sentences and make suggestions.

- 1 A I'd like to do something interesting this evening.  
B \_\_\_\_\_
- 2 A I want to get a birthday present for my brother.  
B \_\_\_\_\_
- 3 A What are we going to have for dinner?  
B \_\_\_\_\_
- 4 A I need to earn some money.  
B \_\_\_\_\_

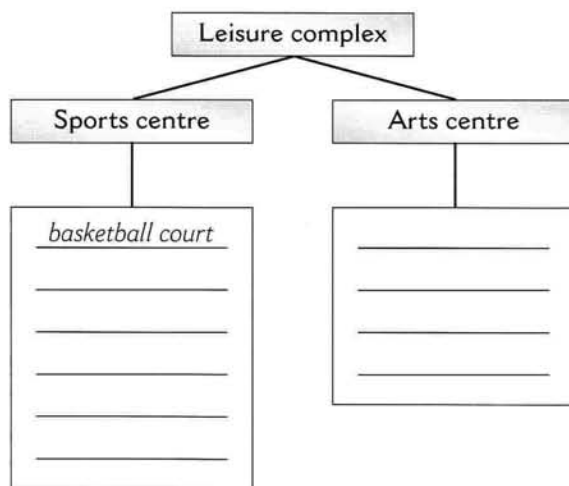
# Unit 3 Vocabulary

- 1 Match A and B to make names of places in a leisure complex.

A		B	
1	basketball	a	rooms
2	playing	b	room
3	exhibition	c	field
4	dance	d	pool
5	tennis	e	court
6	music	f	court
7	swimming	g	gallery
8	changing	h	studio

1 e 2     3     4     5      
6     7     8    

- 2 Write the place names from Exercise 1 in the word-map. Then add one more to each group.



- 3 Where do these students work during their holidays? Complete the sentences.

- Maria: I work in a h    . I clean the bedrooms and make them tidy.
- Jack: I sell hamburgers and chips in a f     f     r    .
- Juan: I work at the s     p    . I teach children to swim.
- Carla: People pay me for their shopping when they leave the s    .
- Richard: I like working outside, so I pick apples on a f    .
- Tina: I help to organize activities for the young people who stay at the s     c    .

- 4 Look at the pictures. What type of music are they playing? Find the words in the box.

klof opp slaciscla zjza



1     2    



3     4    

- 5 Complete the dialogue with the words and phrases in the box.

assistant earn free full-time indoor lunch break

- A Have you got a job, Diana?  
B Yes, I'm working as an <sup>1</sup>     at the sports centre.  
A Really? Is it a part-time job?  
B No, I work <sup>2</sup>    . I start at 8.30 and finish at 4.30.  
A And what's the work like?  
B It's not a bad job. I don't <sup>3</sup>     a lot of money, but I get an hour for my <sup>4</sup>     and the food is <sup>5</sup>    . And I can use the gym and the <sup>6</sup>     swimming pool when I finish work. That's the best part of the day!

# Unit 3 Extra activity

going to

- 1 Look at the two timetables for the summer camp next Saturday.  
Are the sentences true (✓) or false (✗)?

## MATTHEW'S TIMETABLE

### Saturday

#### Morning

8.30-9.30	Breakfast
9.30-11.00	Basketball
11.00-1.00	Badminton

#### Afternoon

1.00-2.00	Lunch
2.00-3.30	Tennis
3.30-6.00	Swimming competition

#### Evening

6.00-7.00	Free time
7.00-8.00	Supper
8.00-9.30	Video
10.00	Bed

## SARAH'S TIMETABLE

### Saturday

#### Morning

8.30-9.30	Breakfast
9.30-10.30	Aerobics (gym)
10.30-12.30	Walk (10 km)

#### Afternoon

12.30-1.30	Lunch
1.30-3.30	Mountain climbing
3.30-6.00	Swimming competition

#### Evening

6.00-7.00	Free time
7.00-8.00	Supper
8.00-9.30	Cards
10.00	Bed

- 1 Matthew and Sarah are going to get a lot of exercise. ☒
- 2 They are going to do mostly outdoor activities in the evening. ☐
- 3 They are going to have three meals a day. ☐
- 4 Matthew is going to play two ball games before lunch. ☐
- 5 Sarah is going to be in the gym at 11 o'clock. ☐
- 6 Matthew is going to be on a court after lunch. ☐
- 7 Sarah enjoys team sports more than Matthew. ☐
- 8 Matthew is going to have lunch earlier than Sarah. ☐
- 9 They are both going to go to the pool in the afternoon. ☐
- 10 They are going to do different activities after supper. ☐

- 2 Imagine that you are going to be at the summer camp next Saturday.  
What activities are you going to do, and where are you going to do them?  
Choose from the activities in the timetables and in the box below.  
Write about five or more activities.

baseball athletics chess diving football painting riding a bicycle riding a horse running volleyball

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# 4

## Unit 4 Grammar

### 1 Write the past simple form of the verbs.

Infinitive	Past simple
1 become	<u>became</u>
2 discover	_____
3 do	_____
4 get	_____
5 leave	_____
6 make	_____
7 meet	_____
8 take	_____
9 teach	_____
10 win	_____

### 2 Complete the sentences with *before* or *after*.

- I washed my hands before I sat down for lunch.
- All the actors were tired \_\_\_\_\_ five hours of filming.
- We're meeting at the station \_\_\_\_\_ the game. Then we're going to buy the tickets.
- They waited for 20 minutes at the bus stop \_\_\_\_\_ the bus arrived.
- We had a big party for my brother \_\_\_\_\_ he got his degree.
- I need to earn some money \_\_\_\_\_ I can afford a new CD player.
- \_\_\_\_\_ he won the Nobel Prize, he became very famous.
- I want to bring my bicycle inside \_\_\_\_\_ it rains.

### 3 Complete the sentences with your own ideas.

- I usually do my homework before \_\_\_\_\_.
- I was angry after \_\_\_\_\_.
- Yesterday I had dinner after \_\_\_\_\_.
- I couldn't speak English before \_\_\_\_\_.
- I felt very happy after \_\_\_\_\_.

### 4 Rewrite the underlined phrases. Use the words in the box with *ago*.

days hours minutes months weeks years

- Now it's 2001. We met Paula in 1999.  
two years ago
- It's 8 o'clock now. Robert and James left school at 4 o'clock.  
\_\_\_\_\_
- Today is Wednesday. Berna went to Ankara last Friday.  
\_\_\_\_\_
- Today is 20th November. I wrote the letter on 6th November.  
\_\_\_\_\_
- It's January now. We had the party last July.  
\_\_\_\_\_
- Now the time is 9.50. The programme started at 9.30.  
\_\_\_\_\_

### 5 Complete the dialogue. Use *can*, *can't*, *could* or *couldn't*.

- A How was your biology test?
- B It thought it was quite good – I <sup>1</sup> \_\_\_\_\_ answer most of the questions. But I didn't organize my time well enough, so I <sup>2</sup> \_\_\_\_\_ finish the last section.
- A I had an awful time. I studied hard before the test, so I thought I <sup>3</sup> \_\_\_\_\_ answer most of the questions. But when I looked at the test, I found that I <sup>4</sup> \_\_\_\_\_ remember anything!
- B <sup>5</sup> \_\_\_\_\_ you answer the question about sharks? I didn't like that one. I <sup>6</sup> \_\_\_\_\_ understand the question.
- A I don't know. I <sup>7</sup> \_\_\_\_\_ remember what I wrote! And now I <sup>8</sup> \_\_\_\_\_ stop worrying – we've got the maths test on Thursday.
- B Well, I <sup>9</sup> \_\_\_\_\_ help you with that. Come to my place tomorrow – we <sup>10</sup> \_\_\_\_\_ spend the day studying together.

# Unit 4 Vocabulary

1 Label the people in the pictures.



1 film star



2 s



3 p



4 p



5 a



6 v

2 Complete the sentences with the words in the box.

biology electricity heat light mathematics physics

- We can see things because of the \_\_\_\_\_ from the sun.
- \_\_\_\_\_ makes you feel warm.
- The students learn about plants and animals in their \_\_\_\_\_ class.
- We use numbers in \_\_\_\_\_.
- Fridges, televisions and computers all need \_\_\_\_\_.
- In our \_\_\_\_\_ class, we're studying the way sound travels.

3 Read the notes about the life of Greta Klaus and complete the text with the words in the box.

birth childhood daughters death degree  
husband journalism married prizes  
university War

## Greta Klaus

German

Born 1938, Heidelberg

1951: moved to Switzerland

1956–1959: studied European History, Zurich

1962: started writing for newspapers and magazines

1965: marriage to Emil Schwarz

1967: 1st child, Elizabeth

1969: 2nd child, Maria

1973–1975: 4 prizes for journalism

1976: train accident – died in April

The year of Greta's <sup>1</sup> \_\_\_\_\_ was 1938, a short time before the Second World <sup>2</sup> \_\_\_\_\_ began. She was German and she spent her <sup>3</sup> \_\_\_\_\_ in Heidelberg before she and her family moved to Switzerland. She went to <sup>4</sup> \_\_\_\_\_ in Zurich and got her history <sup>5</sup> \_\_\_\_\_ in 1959. In 1965 she started her career in <sup>6</sup> \_\_\_\_\_. Three years later she got <sup>7</sup> \_\_\_\_\_, and she and her <sup>8</sup> \_\_\_\_\_ then had two <sup>9</sup> \_\_\_\_\_. In the three years before her tragic <sup>10</sup> \_\_\_\_\_ in a train accident, Greta won four important <sup>11</sup> \_\_\_\_\_ for her writing.

4 Match the verbs with the definitions.

- |            |          |           |       |
|------------|----------|-----------|-------|
| 1 discover | <u>c</u> | 4 notice  | _____ |
| 2 afford   | _____    | 5 perform | _____ |
| 3 beat     | _____    | 6 die     | _____ |
- a to have enough money to buy something  
b to act or play music in front of other people  
c to find something for the first time  
d to see  
e to stop living  
f to do better than another person in a competition

# Unit 4 Extra activity

## Past simple, ago

1 Look at the map. Write sentences using *ago*.

1 The world's largest shopping centre opened in 1981.

2 The *Spice Girls* made their first single in 1996.

3 Fenerbahçe became the Turkish football champions in May 2001.

4 Valentina Tereshkova became the first woman in space in 1963.

5 The first atom bomb exploded in 1945.

6 Mahatma Gandhi led India to independence in 1947.

7 The Olympics were in Sydney in 2000.

8 The Suez Canal opened in 1869.

9 Roald Amundsen reached the South Pole in 1911.

10 The tango became popular in the 1880s.

11 Bob Marley was born in 1945.

12 Walt Disney died in 1966.

13 The Ford Motor Company started to make cars in 1904.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_

2 Write two more sentences about your country.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

# 5

## Unit 5 Grammar

### 1 Put the words in the correct order.

- 1 weekend play at We volleyball often the  
\_\_\_\_\_
- 2 every Janet at work day starts 9 o'clock  
\_\_\_\_\_
- 3 occasionally programmes I on watch TV sports  
\_\_\_\_\_
- 4 theatre They the go year a to once  
\_\_\_\_\_
- 5 week maths have times We a lessons five  
\_\_\_\_\_

### 2 Rewrite the sentences. Change the underlined words to the words in the box.

every morning occasionally once a week  
three times a day twice a week

- 1 We always walk to school.  
\_\_\_\_\_
- 2 They go to the market on Saturdays.  
\_\_\_\_\_
- 3 He visits the art gallery once or twice a year.  
\_\_\_\_\_
- 4 Take the medicine in the morning, in the afternoon and at night.  
\_\_\_\_\_
- 5 The train goes to Berlin on Mondays and Thursdays.  
\_\_\_\_\_

### 3 How often do you do these things? Answer in full sentences.

- 1 have English lessons  
\_\_\_\_\_
- 2 go to the cinema  
\_\_\_\_\_
- 3 write a letter  
\_\_\_\_\_

### 4 Complete the dialogue with *will*, *'ll* or *won't*.

- A The world isn't improving. I don't think life  
1 \_\_\_\_\_ be better in the future.
- B Why?
- A Well, the world's weather will become warmer  
and there 2 \_\_\_\_\_ be more natural disasters.  
We 3 \_\_\_\_\_ have clean air because pollution  
4 \_\_\_\_\_ get worse.
- B I know there are problems, but I think  
scientists 5 \_\_\_\_\_ find a lot of answers. For  
example, in 50 years' time, I expect people  
6 \_\_\_\_\_ drive in cars – we 7 \_\_\_\_\_ travel in  
some other type of transport. Things will keep  
changing. And our lives 8 \_\_\_\_\_ be better  
because medical science will produce new  
medicines. We 9 \_\_\_\_\_ die from illnesses like  
cancer – we 10 \_\_\_\_\_ live much longer.
- A Big deal! Millions of people 11 \_\_\_\_\_ still be  
hungry and countries 12 \_\_\_\_\_ stop fighting  
wars.
- B I don't agree with that. I think people 13 \_\_\_\_\_  
become closer and the world 14 \_\_\_\_\_ be so  
violent. We're living in an interesting time, and  
I think the future will be really exciting.

### 5 Complete the predictions about your life in the future.

- 1 I think \_\_\_\_\_  
\_\_\_\_\_
- 2 I hope \_\_\_\_\_  
\_\_\_\_\_
- 3 I don't think \_\_\_\_\_  
\_\_\_\_\_
- 4 I expect \_\_\_\_\_  
\_\_\_\_\_
- 5 I'm sure \_\_\_\_\_  
\_\_\_\_\_

# Unit 5 Vocabulary

- 1 Complete the lists. Use a verb from box A and a word or phrase from box B.

A

brush do  
get go (x 2)  
have (x 2)  
help make  
tidy turn on  
wash

B

a shower an argument  
in the house  
my bed my room  
my teeth out  
the housework the TV  
to sleep up (x 2)

Housework

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other activities

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 2 Look at the picture. What did Sally do yesterday morning? Use six expressions from Exercise 1 in the correct form.



Yesterday morning Sally <sup>1</sup> \_\_\_\_\_  
early. She <sup>2</sup> \_\_\_\_\_ and  
<sup>3</sup> \_\_\_\_\_ in the bathroom. Then she  
got dressed, and she <sup>4</sup> \_\_\_\_\_ before  
8 o'clock. She didn't <sup>5</sup> \_\_\_\_\_ and she  
didn't <sup>6</sup> \_\_\_\_\_ before she left the  
house.

- 3 Look at the televisions. What programmes are they showing? Use the words in the box.

chat show comedy documentary  
drama news quiz show soap opera  
sports programme



1



2



3



4



5



6



7



8

- 4 Answer the questions about you.

1 What is your favourite TV programme?

\_\_\_\_\_

2 What type of programme is it?

\_\_\_\_\_

3 How often is it on?

\_\_\_\_\_

4 How often do you watch it?

\_\_\_\_\_

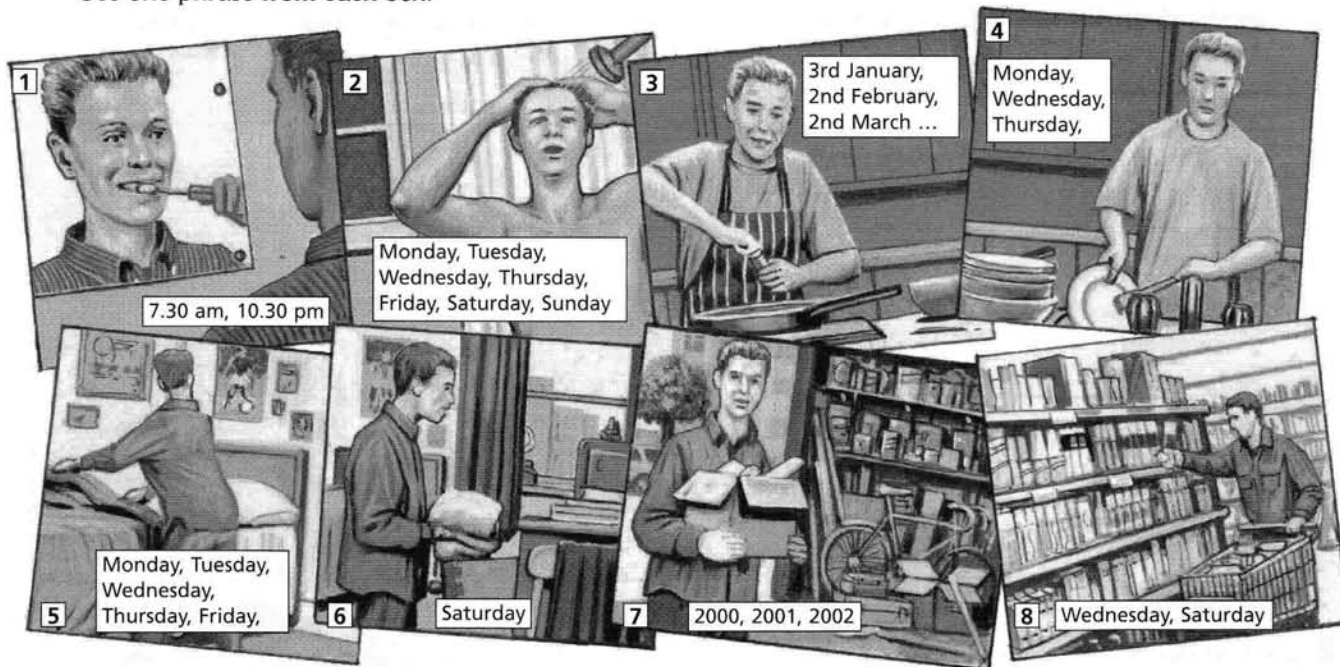
5 Why do you like the programme?

\_\_\_\_\_

# Unit 5 Extra activity

## Frequency expressions, everyday activities

- 1 Look at the pictures and make sentences about Tony's activities at home.  
Use one phrase from each box.



He cooks  
He goes  
He washes  
He cleans  
He brushes  
He has  
He makes  
He tidies

his room  
a shower  
his teeth  
a meal  
his bed  
shopping  
the garage  
the dishes

three times a week.  
five times a week.  
once a year.  
twice a day.  
once a month.  
once a week.  
every night.  
twice a week.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

- 2 Choose four of the activities and compare yourself with Tony.  
Do you do these things more often than him or (not) as often as him?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



# Unit 6 Grammar

## 1 Complete the sentences. Use the past continuous form of the verbs.

- At 8 o'clock yesterday, Martin and Paul \_\_\_\_\_ (have) breakfast when the phone rang.
- I \_\_\_\_\_ (not enjoy) the film, so I decided to leave early.
- You \_\_\_\_\_ (wear) a red dress on the day we first met.
- We saw Ann at the cafe – she \_\_\_\_\_ (talk) to Diana.
- They were sitting in the library, but they \_\_\_\_\_ (not read).

## 2 Look at the answers and complete the questions. Use the past continuous.

- A Were you talking on the phone an hour ago?  
B Yes, I was talking to Michael.
- A \_\_\_\_\_ to the radio this morning?  
B No, he was listening to CDs.
- A What \_\_\_\_\_ on Saturday?  
B I was dancing with my friends.
- A What \_\_\_\_\_?  
B She was reading a magazine.
- A Why \_\_\_\_\_?  
B We were arguing because we wanted to watch different TV programmes.
- A Where \_\_\_\_\_?  
B They were staying in a small hotel.

## 3 Answer these questions.

- What was your class doing before this lesson?  
We
- What were you doing at 10.30 last night?  
\_\_\_\_\_
- What was your friend doing 15 minutes ago?  
\_\_\_\_\_
- What were you doing at 8.30 this morning?  
\_\_\_\_\_

## 4 Read the text. Are the sentences true (✓) or false (✗)?

IT WAS A DARK, cold morning when Harry woke up. He sat up in bed and looked outside. There wasn't any sunlight and rain was falling steadily. Harry turned away from the window and got up. He was making his bed when he heard a sound on the other side of the room. Surprised, he walked across the room and looked down. Two pieces of paper were lying on the floor. Harry picked them up and opened the door. The hall was empty, but a light was shining and someone was running quickly downstairs. While Harry was listening, the front door opened and closed. When he turned back to the window, a white car was driving away fast along the dark street. Then it went round the corner and disappeared.

- The sun was shining when Harry woke up. ☐
- After he got up, it started to rain. ☐
- He started to make his bed before he heard the sound. ☐
- The papers appeared on the floor after Harry walked across the room. ☐
- Someone left the house while Harry was standing upstairs. ☐
- The car was moving before Harry saw it through the window. ☐
- The car was disappearing when he first saw it. ☐

## 5 Write sentences. Put the verbs in the past simple or the past continuous.

- While I / clean my room, I / find my watch  
\_\_\_\_\_

- John / practise the guitar when we / arrive  
\_\_\_\_\_

- It / begin to snow while they / walk home  
\_\_\_\_\_

- When she / meet him, he / work in a cafe.  
\_\_\_\_\_

# Unit 6 Vocabulary

1 How is Ann feeling? Find the adjectives in the box.

danoney kcohsde ethiddleg vnouers



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

2 Underline the correct adjectives.

- 1 We didn't like the film much – it wasn't very *boring/interesting*.
- 2 You'll love this music – it's *kind/amazing*!
- 3 The documentary contained a lot of *delighted/fascinating* information.
- 4 I expected this. I wasn't *surprised/nervous* when it happened.

3 Complete the dialogues. Use one word from box A and one from box B.

A

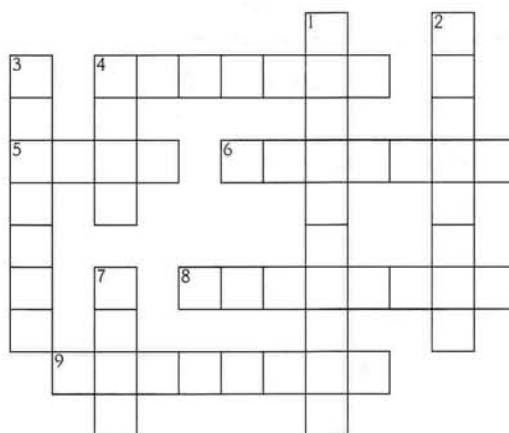
carry getting give  
go grew turned

B

back on (x2)  
round up (x2)

- A I was <sup>1</sup> \_\_\_\_\_ my bike outside the cafe when I heard someone call my name. I <sup>2</sup> \_\_\_\_\_, and it was Tim.
- B He's American, isn't he?
- A Yes, but his family moved to Turkey when he was five. So he <sup>3</sup> \_\_\_\_\_ in Bodrum.
- B Do you think he'll stay in Turkey, or will he <sup>4</sup> \_\_\_\_\_ to the USA?
- A I think he'll stay. He's got a good life there – he won't want to <sup>5</sup> \_\_\_\_\_ it \_\_\_\_\_.
- B Will he <sup>6</sup> \_\_\_\_\_ with his art studies?
- A Oh, yes. I'm sure he's got a great future.

4 Complete the puzzle with verbs in the past simple form.



Across

- 4 The lights \_\_\_\_\_ on and off.
- 5 I \_\_\_\_\_ asleep at about 11 o'clock.
- 6 Chris was angry and she \_\_\_\_\_ at her parents.
- 8 After his strange experience, he \_\_\_\_\_ in ghosts.
- 9 When they asked questions, the computer \_\_\_\_\_ them.

Down

- 1 Sumitra \_\_\_\_\_ the people in Shiva's family.
- 2 Some strange lights \_\_\_\_\_ in the sky.
- 3 My brother \_\_\_\_\_ to take the girl home.
- 4 I \_\_\_\_\_ ill, so I decided to stay in bed.
- 7 Suddenly the telephone \_\_\_\_\_.

5 Complete the text with the words in the box.

and (x3) but (x2) Finally suddenly  
then (x2)

I went to bed early last night, <sup>1</sup> \_\_\_\_\_ I woke up at about one o'clock. When I looked out of the window, I noticed a man in the street. He looked like a businessman on his way home – he was wearing a hat <sup>2</sup> \_\_\_\_\_ carrying an umbrella. <sup>3</sup> \_\_\_\_\_ he stopped under the streetlight on the corner. He looked around, and <sup>4</sup> \_\_\_\_\_ he started to dance! He was about 55, <sup>5</sup> \_\_\_\_\_ he moved very fast. He danced three times round the light. <sup>6</sup> \_\_\_\_\_ he threw his hat into the air <sup>7</sup> \_\_\_\_\_ caught it with his umbrella. 'Cool!' he shouted. <sup>8</sup> \_\_\_\_\_, he put his hat on his head <sup>9</sup> \_\_\_\_\_ walked quietly away along the street.

# Unit 6 Extra activity

## Past simple and past continuous

- 1 Read the story and put the pictures in the correct order.  
Write 1–6 in the boxes.
- 2 Complete the story. Use the past simple or past continuous form of the verbs.



At 8 o'clock last Saturday I was waiting for my friend Tom at the front window. It was the night of Catherine's party, and I was wearing a ghost costume. I was feeling a bit stupid, but it was dark and nobody could see me.

After a few minutes, I <sup>1</sup> \_\_\_\_\_ (see) someone on the other side of the street. He <sup>2</sup> \_\_\_\_\_ (wear) dark clothes and he <sup>3</sup> \_\_\_\_\_ (carry) a bag. He <sup>4</sup> \_\_\_\_\_ (come) across the street while I was watching. 'Oh, it's Tom,' I thought. He <sup>5</sup> \_\_\_\_\_ (walk) under my window when I jumped up, shouted and waved to him.

But it wasn't Tom – it was a thief. While he was searching for a way to get into our house, he suddenly

<sup>6</sup> \_\_\_\_\_ (look) up and saw a horrible white ghost at the window. Its mouth was open, its arms <sup>7</sup> \_\_\_\_\_ (move) and it <sup>8</sup> \_\_\_\_\_ (make) strange noises. The thief turned round and <sup>9</sup> \_\_\_\_\_ (run) for his life. He was still shaking when the police <sup>10</sup> \_\_\_\_\_ (arrest) him twenty minutes later.



# Unit 7 Grammar

## 1 Are these sentences true (✓) or false (✗)?

- 1 People should drop litter in the street. ☐
- 2 We shouldn't close the window when it rains. ☐
- 3 You should have some exercise every day. ☐
- 4 You shouldn't brush your teeth in the morning. ☐
- 5 We should eat lots of fresh fruit and vegetables. ☐
- 6 People should look after their pets. ☐
- 7 You shouldn't report a crime to the police. ☐
- 8 She shouldn't study for the exam – revision isn't important. ☐

## 2 Complete the sentences with *should* or *shouldn't*.

- 1 We \_\_\_\_\_ recycle our old paper and plastic.
- 2 You look very tired – you \_\_\_\_\_ go out this evening.
- 3 He's very shy and nervous – you \_\_\_\_\_ laugh at him.
- 4 This party is awful! They \_\_\_\_\_ put on some better music.
- 5 The water is freezing. They \_\_\_\_\_ go swimming today.
- 6 You \_\_\_\_\_ get a good night's sleep before an exam.

## 3 Look at the problems. Reply with two sentences, one with *should* and the other with *shouldn't*.

- 1 A I've got a very sore leg.  
B You should put a bandage on it.  
You shouldn't go running today.
- 2 A The weather is terrible today.  
B \_\_\_\_\_  
\_\_\_\_\_
- 3 A There's a snake in our garden!  
B \_\_\_\_\_  
\_\_\_\_\_

## 4 Match A and B to make sentences.

A

- 1 If you're thirsty,
- 2 If you want to play basketball tomorrow,
- 3 If you've got a bad cold,
- 4 If you're often late for school,
- 5 If your friend is angry with you,
- 6 If they ask you any questions,
- 7 If your room is very messy,
- 8 If the motorbike isn't safe,

B

- a don't answer them.
- b have some orange juice.
- c tidy it up.
- d don't ride it.
- e stay in bed today.
- f tell him you're sorry.
- g try to get up earlier.
- h don't forget to book the court this afternoon.

- 1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_  
6 \_\_\_\_ 7 \_\_\_\_ 8 \_\_\_\_

## 5 Complete the sentences. Use the cues to help you.

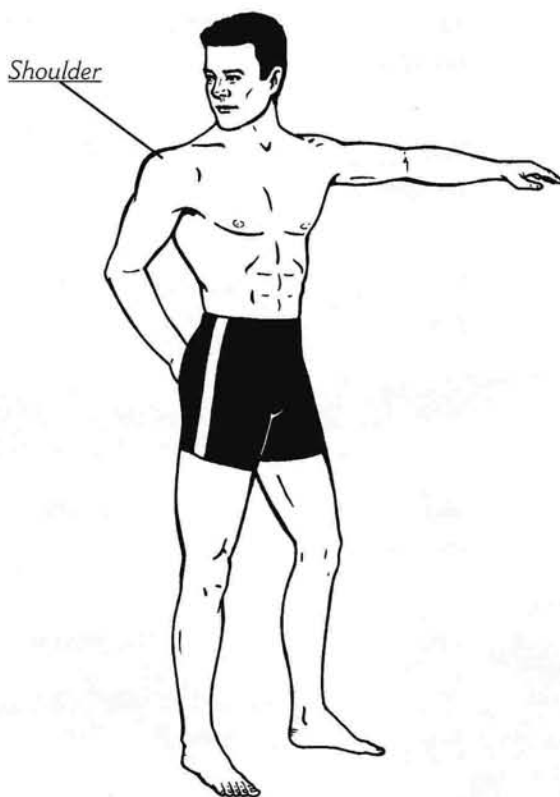
- 1 If you feel cold, (coat) wear a coat.
- 2 If you're worried about your school work, (your teacher) \_\_\_\_\_  
\_\_\_\_\_
- 3 If it rains this afternoon, (not/outside) \_\_\_\_\_  
\_\_\_\_\_
- 4 If you don't enjoy the party, (home early) \_\_\_\_\_  
\_\_\_\_\_
- 5 If (not well) \_\_\_\_\_  
go and see a doctor.
- 6 If (break something) \_\_\_\_\_  
tell your parents.
- 7 If (not see/at school) \_\_\_\_\_  
ring me at home this evening.
- 8 If (not finish/homework) \_\_\_\_\_  
\_\_\_\_\_ don't go out.
- 9 If (lose/money/phone me) \_\_\_\_\_  
\_\_\_\_\_
- 10 If (want clean streets/litter) \_\_\_\_\_  
\_\_\_\_\_ don't \_\_\_\_\_

# Unit 7 Vocabulary

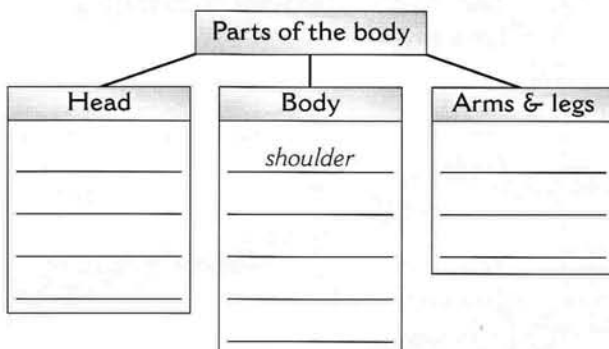
- 1** Find 11 more words for parts of the body (→ or ↓).

D	S	H	O	U	L	D	E	R
O	S	N	C	H	E	S	T	A
E	F	E	M	O	U	T	H	G
A	I	C	H	E	F	O	O	T
R	N	K	A	R	I	M	U	E
D	G	Y	N	V	L	A	R	Y
F	E	A	D	B	A	C	K	E
W	R	N	O	S	E	H	R	M

- 2** Label the picture with the words in Exercise 1.



- 3** Complete the word-map with the words in Exercise 1.



- 4** Match the adjectives with similar meanings.

1 happy	a bad
2 good	b unhappy
3 angry	c light
4 depressed	d scared
5 pale	e pleased
6 negative	f annoyed
7 frightened	g positive

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_  
6 \_\_\_ 7 \_\_\_

- 5** Circle the best adjective (a, b or c).

- If you've got stomach-ache, avoid \_\_\_ food.  
a spicy b fat c edible
- She doesn't know many people, so she often feels \_\_\_\_\_.  
a upset b suspicious c lonely
- I didn't know where you were. I was starting to get \_\_\_\_\_.  
a worried b bored c terrified
- It's a \_\_\_ problem. You should see a doctor as soon as possible.  
a creepy b serious c negative
- I don't think he's getting enough fresh air. His face is very \_\_\_\_\_.  
a sore b cold c pale
- She's a \_\_\_ person, so she feels nervous with people she doesn't know.  
a depressed b shy c fascinating

- 6** Complete the dialogue with the words in the box.

aspirin awful dentist hurts relax solve  
toothache well wrong

- A Are you OK, Sue? You don't look <sup>1</sup> \_\_\_\_\_.  
B No, I feel <sup>2</sup> \_\_\_\_\_ this evening.  
A What's <sup>3</sup> \_\_\_\_\_?  
B I've got <sup>4</sup> \_\_\_\_\_. One side of my face really <sup>5</sup> \_\_\_\_\_.  
A You should go to the <sup>6</sup> \_\_\_\_\_ tomorrow. Take some <sup>7</sup> \_\_\_\_\_ now and try to <sup>8</sup> \_\_\_\_\_. It won't <sup>9</sup> \_\_\_\_\_ the problem, but it might help you to get some sleep.  
B OK, I'll do that. Thanks.

# Unit 7 Extra activity

## *should and shouldn't*

1 Match the problems with the advice.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_ 7 \_\_\_\_ 8 \_\_\_\_ 9 \_\_\_\_ 10 \_\_\_\_ 11 \_\_\_\_ 12 \_\_\_\_

2 Complete the advice with *should* or *shouldn't*.

### *Problems*

- 1 I need to send this message to my friend, but he hasn't got an e-mail address.
- 2 I can't get to sleep until after 12 o'clock.
- 3 I've got a bad cough and a sore throat.
- 4 I don't know what to ask for. I don't like tea or coffee.
- 5 I can't understand this maths work. I'm worried about it.
- 6 I want to be fitter and stronger.
- 7 I can't see very well through these glasses.
- 8 I want to work at the weekend to earn some money.
- 9 I'm getting fat!
- 10 My leg is very sore.
- 11 I broke one of my teeth.
- 12 My brother tells me I'm ugly and hopeless.

### *Advice*

- a You \_\_\_\_\_ have more exercise.
- b You \_\_\_\_\_ sing at the concert tonight.
- c You \_\_\_\_\_ play football tomorrow.
- d You \_\_\_\_\_ buy some new ones.
- e You \_\_\_\_\_ believe him!
- f You \_\_\_\_\_ get a job at the local supermarket.
- g You \_\_\_\_\_ go to the dentist.
- h You \_\_\_\_\_ send it by fax.
- i You \_\_\_\_\_ ask for a hot chocolate.
- j You \_\_\_\_\_ ask your teacher for some help.
- k You \_\_\_\_\_ eat so much junk food.
- l You \_\_\_\_\_ drink coffee before you go to bed.



# Unit 8 Grammar

**1** Decide if the dialogues are formal or informal and underline the correct word.

- 1 Mrs Benson *Can/Could* you carry this bag for me, Chris?  
Chris OK, Mum.
- 2 Dave *Will/Would* you come down to Oxford next weekend?  
Jane Sorry, Dave, I can't. We've got a really important football match on Saturday.
- 3 Teacher I want you to do Exercise 8 and Exercise 11 for homework.  
Jem *Will/Would* you repeat that, please?  
Teacher Please do Exercises 8 and 11 for homework.
- 4 Dave I'm going to the bank. See you later.  
Carol Oh, wait – *will/would* you pick up my photos at the chemist while you're out?  
Dave Yes, OK.
- 5 Tony's dad Sorry – Tony isn't here at the moment.  
Jane Oh. *Can/Could* you ask him to ring me this evening, please?  
Tony's dad Yes, certainly.

**2** Imagine you are in these situations. Make requests with *Can*, *Will*, *Could* or *Would*.

- 1 Your sister is annoying you. You can't hear the radio because she's talking.  
Will you stop talking?
- 2 You're speaking to your teacher. You can't understand Exercise 5.  
\_\_\_\_\_
- 3 It's getting late and you want to go home. Your friend has got a car.  
\_\_\_\_\_
- 4 You're in a cafe but you haven't got a menu. Talk to the waitress.  
\_\_\_\_\_
- 5 You have to move the piano. Ask your friend to help.  
\_\_\_\_\_
- 6 You're having lunch with your mother. You want the salad – it's on her side of the table.  
\_\_\_\_\_

**3** Complete each sentence in three different ways. Use the words and phrases in the box.

be a member   be quiet   drive carefully  
move your head   open your mouth   stop  
take off   travel very fast   write

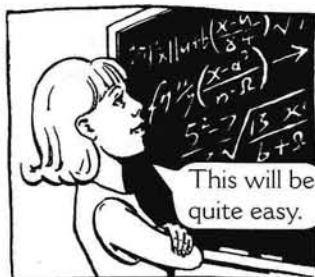
- 1 When you're in a car...  
a you have to \_\_\_\_\_  
b you mustn't \_\_\_\_\_ through a town.  
c you don't have to \_\_\_\_\_ at a green light.
- 2 If you want to study in a local library...  
a you have to \_\_\_\_\_  
b you mustn't \_\_\_\_\_ in the books.  
c you don't have to \_\_\_\_\_
- 3 When the dentist is examining you...  
a you have to \_\_\_\_\_  
b you mustn't \_\_\_\_\_  
c you don't have to \_\_\_\_\_ your shirt.

**4** Complete the sentences with *don't have to*, *doesn't have to*, *have to*, *has to* or *mustn't*.

- 1 In a game of football, you \_\_\_\_\_ touch the ball with your hands.
- 2 The teacher wants this work next week. We \_\_\_\_\_ finish it now.
- 3 He doesn't have much free time because he \_\_\_\_\_ work at his dad's shop after school.
- 4 Meral can wear normal clothes to work. She \_\_\_\_\_ wear a uniform.
- 5 I can't go out this afternoon. I \_\_\_\_\_ do the housework.
- 6 When you're in a park, you \_\_\_\_\_ pick the flowers.
- 7 His train leaves at 7.30, so he \_\_\_\_\_ get up very early.

# Unit 8 Vocabulary

1 How can you describe these people? Write adjectives under the pictures.



1 c \_\_\_\_\_



2 p \_\_\_\_\_



3 a \_\_\_\_\_



4 f \_\_\_\_\_



5 h \_\_\_\_\_



6 s \_\_\_\_\_



7 r \_\_\_\_\_



8 e \_\_\_\_\_

2 Read the text. Then complete the paragraph with the words in the box.

The students of PARKVILLE SCHOOL invite you to come along to our fabulous

clothes furniture pictures

**JUMBLE SALE**

plants Saturday 30th August, 9.30 – 12.30 CDs  
in the school hall

cassettes and lots more!! books

ALL FUNDS WILL GO TO THE NATIONAL CANCER SOCIETY

advert charity fund-raising illness  
jumble sale organizers raise money  
research school hall

This text is an <sup>1</sup> \_\_\_\_\_ and it is telling us about a <sup>2</sup> \_\_\_\_\_. The <sup>3</sup> \_\_\_\_\_ are students. The sale will take place on 30th August in the <sup>4</sup> \_\_\_\_\_ and it will be a <sup>5</sup> \_\_\_\_\_ event – it will <sup>6</sup> \_\_\_\_\_ for the National Cancer Society – a <sup>7</sup> \_\_\_\_\_. Cancer is an extremely serious <sup>8</sup> \_\_\_\_\_, so it is important to support <sup>9</sup> \_\_\_\_\_ into finding a cure.

3 Match the verbs with the definitions.

- |            |                         |
|------------|-------------------------|
| 1 join     | a to say again          |
| 2 recover  | b to enjoy yourself     |
| 3 behave   | c to take time          |
| 4 explain  | d to become a member of |
| 5 repeat   | e to act                |
| 6 have fun | f to get better         |
| 7 last     | g to give the meaning   |

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_ 7 \_\_\_\_

4 Complete the sentences with the correct form of the verbs in Exercise 3.

- Could you \_\_\_\_\_ that? I didn't hear you properly.
- George is still in hospital, but he \_\_\_\_\_ from his injury now.
- I think you \_\_\_\_\_ at the summer camp next month.
- We didn't understand the question until you \_\_\_\_\_ it.
- It's a long film – it \_\_\_\_\_ three hours.
- I'm going to \_\_\_\_\_ the chess club at school.
- Please \_\_\_\_\_ sensibly while you're out on the boat.

# Unit 8 Extra activity

## Making suggestions

- 1 Look at the pictures. Make two or three suggestions to each person.  
Use *You could*.

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# 9

## Unit 9 Grammar

### 1 Match A and B to make sentences.

- | A   | B  |
|---|--|
| 1 If he's too nervous at the interview,   | a you'll have to miss the volleyball game. |
| 2 The players in Jane's team will improve | b you won't be tired tomorrow.             |
| 3 If you go to bed early tonight,         | c if they practise regularly.              |
| 4 Peter won't get a seat at the concert   | d he probably won't get the job.           |
| 5 If your leg hurts,                      | e if he doesn't book soon.                 |
- 1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_

### 2 Complete the text with the correct form of the verbs.

You <sup>1</sup> \_\_\_\_\_ (have) a lot of fun if you <sup>2</sup> \_\_\_\_\_ (come) with us to *Coral Reef*. The trip <sup>3</sup> \_\_\_\_\_ (take) about two hours if there <sup>4</sup> \_\_\_\_\_ (not be) any problems on the roads, so if we <sup>5</sup> \_\_\_\_\_ (leave) home at 9.15, we <sup>6</sup> \_\_\_\_\_ (get) there at about 11.15. If we <sup>7</sup> \_\_\_\_\_ (hurry), we <sup>8</sup> \_\_\_\_\_ (see) Orca the whale at 11.30. After that, the shark show will begin, but if you <sup>9</sup> \_\_\_\_\_ (not like) sharks, we <sup>10</sup> \_\_\_\_\_ (go) and watch the penguins. We <sup>11</sup> \_\_\_\_\_ (have) lunch on the beach if we can, but if it <sup>12</sup> \_\_\_\_\_ (not be) sunny, we <sup>13</sup> \_\_\_\_\_ (not eat) outside – there's a good indoor cafe in the park. Then later we <sup>14</sup> \_\_\_\_\_ (watch) the dolphins if we <sup>15</sup> \_\_\_\_\_ (have) time.

### 3 Use your own ideas to complete the sentences.

- If \_\_\_\_\_, I'll have to save some money.
- Our teacher will be pleased if \_\_\_\_\_.
- If I don't get a job in the summer holidays, \_\_\_\_\_.
- \_\_\_\_\_ if I pass all my exams.

### 4 Look at the answers and complete the questions. Use an adjective from the box.

big clever far long old tall

- A How \_\_\_\_\_ is the Nile River?  
B 6,695 kilometres.
- A How \_\_\_\_\_ is Mike?  
B 1 metre 85 centimetres.
- A How \_\_\_\_\_ is she?  
B She's the best student in the class.
- A How \_\_\_\_\_ is her house?  
B It's enormous. It's got 12 rooms.
- A How \_\_\_\_\_ are the children?  
B Jose is five and Maria is seven.
- A How \_\_\_\_\_ is the post office?  
B It's about 500 metres from here.

### 5 Complete the sentences. Use the adjectives with *too* or *enough*.

- They won't give her the job. She's \_\_\_\_\_ (irresponsible).
- We don't know what to do this afternoon. It isn't \_\_\_\_\_ (warm) to go swimming, and the courts are \_\_\_\_\_ (wet) to play tennis.
- The doctor says that Elizabeth isn't \_\_\_\_\_ (well) to go home from hospital, because she still isn't \_\_\_\_\_ (strong) to walk.
- He couldn't get down from the tree. He was \_\_\_\_\_ (high) to jump and he wasn't \_\_\_\_\_ (confident) to climb down. When we found him, he was \_\_\_\_\_ (frightened) to move.
- A I can't wear these jeans.  
B Why? Are they \_\_\_\_\_ (short)?  
A No, they're \_\_\_\_\_ (long) but they're \_\_\_\_\_ (dark). I want a light-coloured pair.

# Unit 9 Vocabulary

## 1 Are these sentences true (✓) or false (✗)?

- 1 Penguins can swim, but they can't fly. ☐
- 2 A dolphin is a type of fish. ☐
- 3 If you keep still, a shark will usually attack you. ☐
- 4 In a zoo, you can see animals in cages. ☐
- 5 Whales can't survive without oxygen from the air. ☐
- 6 A coral reef provides an environment for tropical fish. ☐
- 7 Sharks can't smell anything under the water. ☐
- 8 People go to look at fish and other sea animals at an aquarium. ☐

## 2 Complete the dialogue with the verbs in the box.

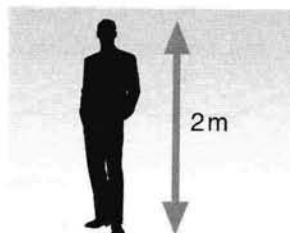
come across   get away   Hold it   Hold up  
hurry up   keep still



- A '\_\_\_\_\_ your head, Robbie. I need to cut your hair at the front here.
- B Oh, <sup>2</sup> \_\_\_\_\_, Mum. The football match is beginning in ten minutes.

- A Well, it'll be your fault if you're late. You were on the phone for half an hour.
- B That's because Sam rang. He's incredible – he never stops talking. I couldn't <sup>3</sup> \_\_\_\_\_.
- A <sup>4</sup> \_\_\_\_\_, please. I can't do this job if you move around all the time.
- B Oh, Mum ...
- A There. Finished.
- B Great. I'm leaving now.
- A <sup>5</sup> \_\_\_\_\_! Take your jacket – it'll be cold later. Oh – and if you <sup>6</sup> \_\_\_\_\_ your sister out there, tell her to come inside. She has to have a haircut, too.

## 3 Write the measurements in full.



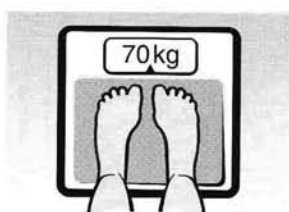
1 How tall is he?

2 metres

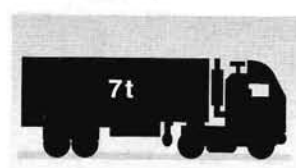


4 How fast can we drive?

an hour



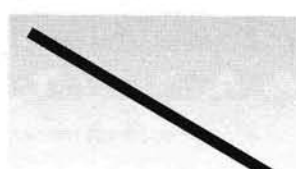
2 What does he weigh?



5 How heavy is it?



3 What does it weigh?



6 How long is this line?

## 4 a Underline the odd one out in these groups.

- 1 clever intelligent weak
- 2 heavy powerful strong
- 3 sharp high tall
- 4 attack splash hunt
- 5 get away panic escape
- 6 zoo aquarium whistle

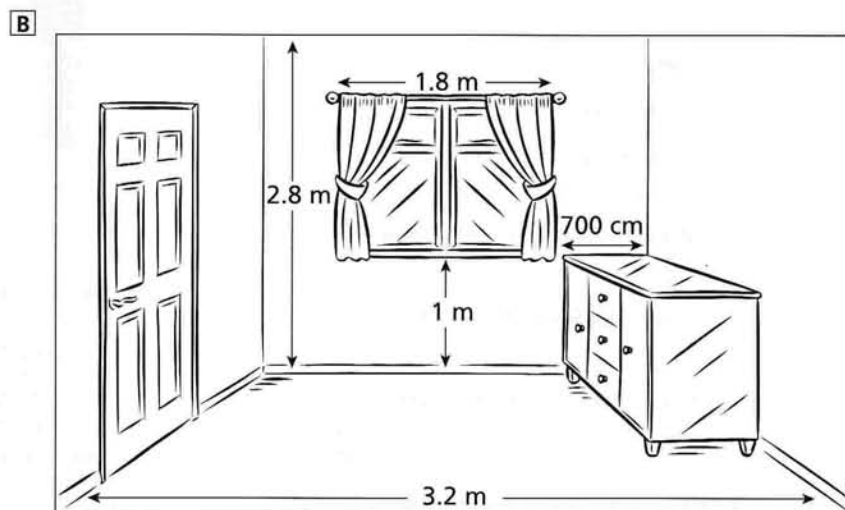
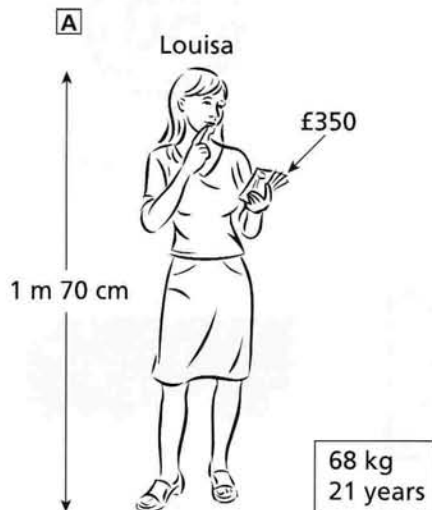
## b Complete these sentences with the words you underlined in Exercise 4a.

- 1 Cut the meat onto thin pieces with a \_\_\_\_\_ knife.
- 2 The game must stop when I blow my \_\_\_\_\_.
- 3 His legs felt very \_\_\_\_\_ after his long climb.
- 4 People often \_\_\_\_\_ when they are in danger.
- 5 This is too \_\_\_\_\_ – I can't lift it.
- 6 If you \_\_\_\_\_ in the water, you'll frighten the fish.

# Unit 9 Extra activity

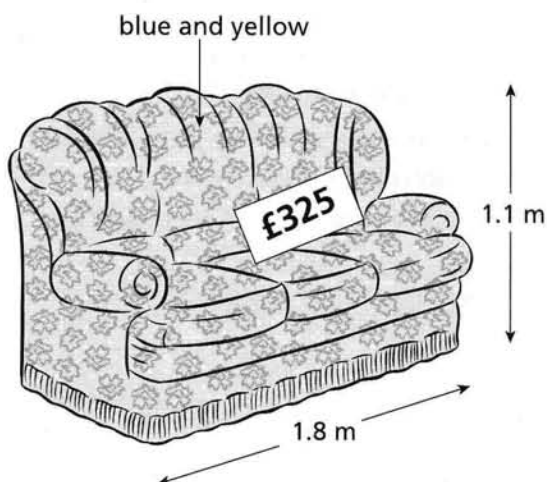
## Measurements, *too* and *enough*

1 Look at pictures A and B, and answer the questions about Louisa and her living-room.



- 1 How old is Louisa? \_\_\_\_\_
- 2 How tall is she? \_\_\_\_\_
- 3 What does she weigh? \_\_\_\_\_
- 4 How much money has she got? \_\_\_\_\_
- 5 How wide is her living-room? \_\_\_\_\_
- 6 How high are the walls? \_\_\_\_\_
- 7 How long is the window? \_\_\_\_\_

2 Louisa wants to buy a comfortable and colourful modern sofa to go under the window in her living-room. Look at pictures C and D. Why doesn't she choose these sofas? Find three reasons for each one. Use *too* or *not ... enough*.

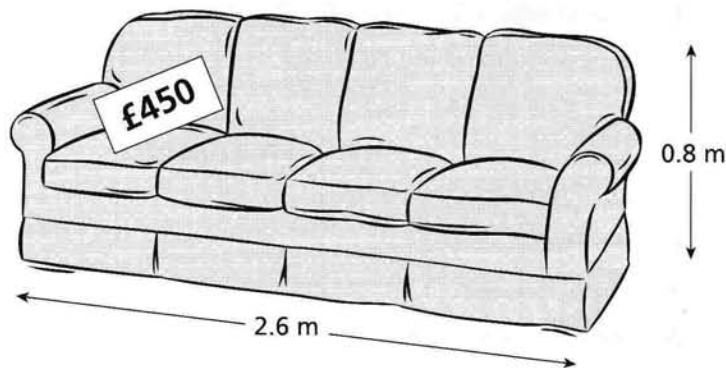


C It's too high.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



D \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Unit 10 Grammar

## 1 Complete the sentences with gerunds.

- Sara has got hundreds of books and magazines at home. She loves \_\_\_\_\_.
- Matt's favourite activity is \_\_\_\_\_ his bike in the park.
- Stamp \_\_\_\_\_ is a relaxing hobby.
- \_\_\_\_\_ your teeth is important – it keeps them healthy.
- In the summer we go to the coast at Marmaris. We enjoy \_\_\_\_\_ in our small yacht.
- I like \_\_\_\_\_ photos, so I decided to join the Photography Club at school.
- \_\_\_\_\_ a lot of chocolate can make you fat.
- Eleni often misses the bus in the morning because she hates \_\_\_\_\_ up early.

## 2 Are the -ing words nouns or verbs in this text? Write N or V.

I'm quite good at water sports. I like <sup>1</sup>sailing and I'm <sup>2</sup>swimming for the school team in the competition next week. But <sup>3</sup>singing and <sup>4</sup>listening to music are really my favourite activities. At the moment I'm <sup>5</sup>playing an old jazz record by Louis Armstrong and I'm <sup>6</sup>doing my homework at the same time.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

## 3 Write your own sentences with the -ing words from Exercise 2. If the word is a noun in the text, use it as a verb in your sentence. If it's a verb in the text, use it as a noun.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 4 Match A and B to make sentences.

### A

- People wear helmets
- We took some bread to the lake
- The man climbed through a window
- I had to use a dictionary
- She put some water in the kettle
- Julia needs a relaxing holiday

### B

- to make a cup of tea.
- to escape from the police.
- to recover properly from her illness.
- to avoid head injuries.
- to find out the meaning of that word.
- to feed the birds.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

## 5 Complete the text. Use the verbs with to.

advertise ask collect discuss organize  
raise sell

Last month we held a street concert <sup>1</sup>\_\_\_\_\_ money for charity. First, we had a meeting <sup>2</sup>\_\_\_\_\_ ideas and then we chose people <sup>3</sup>\_\_\_\_\_ the performances. We also wrote to the council <sup>4</sup>\_\_\_\_\_ them to close the street for the day. <sup>5</sup>\_\_\_\_\_ the event, we put up posters and used the local radio station. We set up stalls <sup>6</sup>\_\_\_\_\_ food and drink during the concert, and we asked volunteers in the audience <sup>7</sup>\_\_\_\_\_ money. It was a great success.

## 6 Complete the sentences with your own reasons.

- I'm learning English to \_\_\_\_\_.
- We usually go to the internet cafe to \_\_\_\_\_.
- I use a computer to \_\_\_\_\_.
- My friend rang me to \_\_\_\_\_.

# Unit 10 Vocabulary

- 1** Match the beginnings and endings of the sports. Then write the names of the sports.

- |          |          |
|----------|----------|
| 1 wres   | oeing    |
| 2 swi    | dsurfing |
| 3 cyc    | tics     |
| 4 can    | ving     |
| 5 win    | xing     |
| 6 gymnas | mbing    |
| 7 wal    | mming    |
| 8 di     | tling    |
| 9 bo     | king     |
| 10 cli   | ling     |

- |         |          |
|---------|----------|
| 1 _____ | 6 _____  |
| 2 _____ | 7 _____  |
| 3 _____ | 8 _____  |
| 4 _____ | 9 _____  |
| 5 _____ | 10 _____ |

- 2** Match the activities with the clothing and equipment.

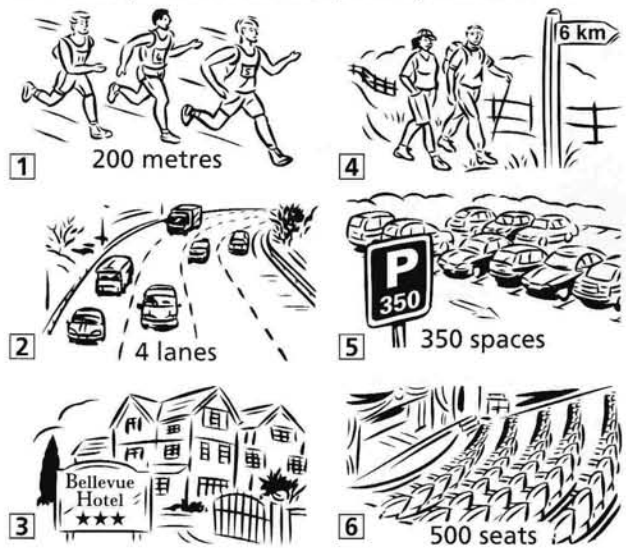
- |               |            |
|---------------|------------|
| 1 sailing     | a camera   |
| 2 ballooning  | b trainers |
| 3 painting    | c helmet   |
| 4 photography | d yacht    |
| 5 walking     | e brush    |
| 6 rowing      | f helium   |
| 7 cycling     | g boat     |

- 1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_ 7 \_\_\_\_

- 3** Complete the sentences with sports and hobbies from Exercises 1 and 2.

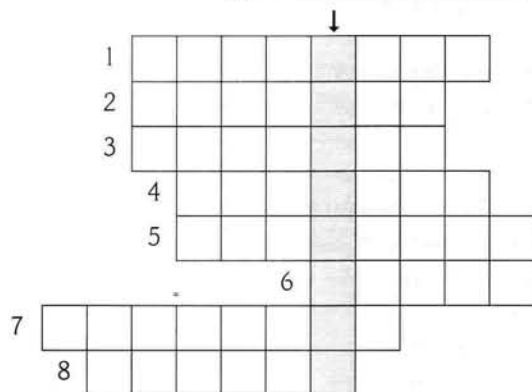
- We go \_\_\_\_\_ round the lake. We take our dog with us.
- Six sports that take place in water are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ are hobbies for artistic people.
- When you're \_\_\_\_\_, you go up into the air.
- \_\_\_\_\_ and \_\_\_\_\_ take place in a ring.

- 4** Make phrases with two-part adjectives.



- |                    |         |
|--------------------|---------|
| 1 a 200-metre race | 4 _____ |
| 2 _____            | 5 _____ |
| 3 _____            | 6 _____ |

- 5** Read the clues and complete the puzzle. What's the hidden word (↓)?



- He paints beautifully. He's very \_\_\_\_\_.
- Dave was \_\_\_\_\_ because he thought Jane was interested in another boy.
- Chris is \_\_\_\_\_. She can play the guitar and she's also a very good singer.
- I'm sorry you have to wait. Please be \_\_\_\_\_.
- I think he's a very \_\_\_\_\_ designer. His ideas are always new and interesting.
- She never runs away from danger. She's a \_\_\_\_\_ person.
- They're \_\_\_\_\_ people. They always smile and say hello when we meet them in the street.
- He's in three sports teams and he's a member of two school clubs. He's very \_\_\_\_\_.

# Unit 10 Extra activity

## Gerunds, sports vocabulary

- 1 Look at the picture and find 18 sports.
- 2 Where are the sports taking place? Make notes.

*Walking – in a field*

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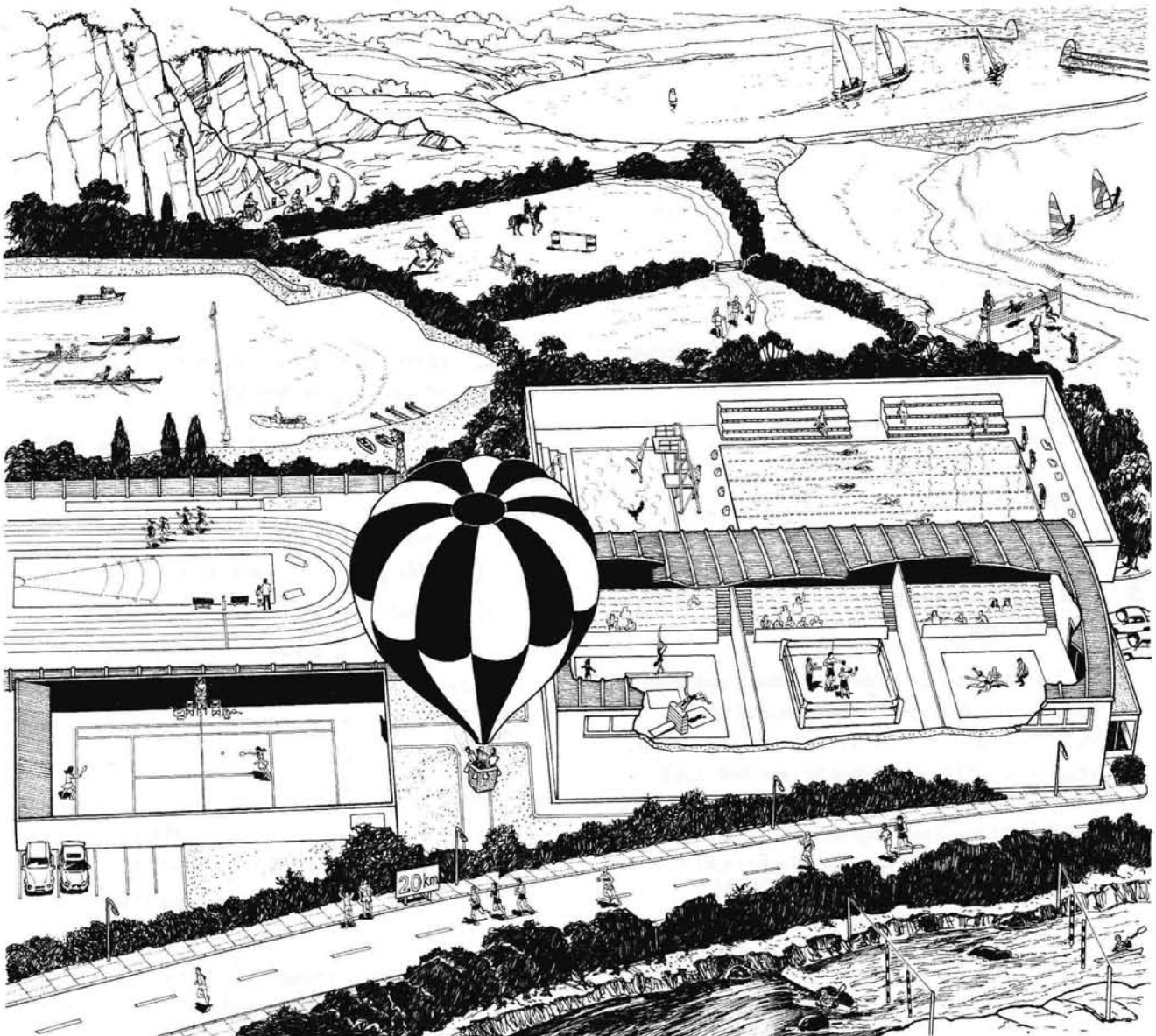
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# Unit 11 Grammar

- 1 Complete the table with the past simple and past participle verb forms.

Infinitive	Past simple	Past participle
1 buy	<i>bought</i>	<i>bought</i>
2 come	_____	_____
3 do	_____	_____
4 eat	_____	_____
5 meet	_____	_____
6 see	_____	_____
7 spend	_____	_____
8 take	_____	_____

- 2 Complete the sentences with the words in the box.

have 've has 's haven't hasn't

- I \_\_\_\_\_ played volleyball a few times.
- We've been to Brazil, but we \_\_\_\_\_ been to Argentina.
- Two new clubs \_\_\_\_\_ just opened in the city centre.
- She \_\_\_\_\_ visited a lot of galleries in Rome. She loves art.
- My father promised to buy me a bike but he \_\_\_\_\_ had time this week.
- We're lucky so far – the weather \_\_\_\_\_ been lovely.

- 3 Write the underlined words in their full form, with *is* or *has*.

<sup>1</sup>It's 4 o'clock and Esra has just come home from school. <sup>2</sup>She's changed her clothes and <sup>3</sup>she's phoned her mother at work and now <sup>4</sup>she's having a cup of tea. <sup>5</sup>It's just started to rain, but <sup>6</sup>she's going out again soon. <sup>7</sup>She's arranged to meet her friend Ali at the Blue Dolphin Cafe. <sup>8</sup>She's never been to this cafe and <sup>9</sup>she's looking forward to going there.

- |                |         |         |
|----------------|---------|---------|
| 1 <u>It is</u> | 4 _____ | 7 _____ |
| 2 _____        | 5 _____ | 8 _____ |
| 3 _____        | 6 _____ | 9 _____ |

- 4 Write the questions and short answers. Use the present perfect.



- A they / have / dinner?  
Have they had dinner? \_\_\_\_\_

B Yes, they have. \_\_\_\_\_
- A they / wash up? \_\_\_\_\_

B \_\_\_\_\_
- A Terry / just / turn on / the TV? \_\_\_\_\_

B \_\_\_\_\_
- A Margaret / finish / her coffee? \_\_\_\_\_

B \_\_\_\_\_

- 5 Complete the dialogue. Use the present perfect form of the verbs in the box.

be buy carry come get up take tidy

- Ann Here's Mum. She <sup>1</sup> \_\_\_\_\_ just \_\_\_\_\_ back from the shops.
- Lee Oh, good. I'm looking forward to lunch.
- Mum Well, I see you <sup>2</sup> \_\_\_\_\_ finally \_\_\_\_\_, Lee. <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ your room?
- Lee No, Mum, but I'll do it later. What <sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_ for lunch?
- Mum Just wait a minute.
- Ann Why? We're really hungry.
- Mum Well, I <sup>5</sup> \_\_\_\_\_ to the post office, the bank and the chemist. I <sup>6</sup> \_\_\_\_\_ your grandmother to the doctor's and I <sup>7</sup> \_\_\_\_\_ just \_\_\_\_\_ all the shopping from the bus stop. First I'm going to have a cup of coffee. Then I'll think about lunch.

# Unit 11 Vocabulary

- 1 Complete the text. For each answer, use one word from box A and one from box B.

A

boat central  
holiday satellite  
Turkish water

B

bath heating  
sports trip  
TV village

There are about 35 villas in the  
1 \_\_\_\_\_, and they're very  
nice. Each villa has got three bedrooms  
and a modern kitchen. The living-room  
is pleasant and comfortable and it's  
got 2 \_\_\_\_\_, so we can  
watch our favourite programmes in the  
evening. We're glad that we've got  
3 \_\_\_\_\_ in our villa,  
because it's still quite cold here at  
night and in the early morning.

The lake is great for swimming, sailing,  
rowing and other 4 \_\_\_\_\_.  
There's also a 5 \_\_\_\_\_  
across the lake and up one of the  
rivers, so we're looking forward to  
doing that soon.

If the weather is bad, it won't be a  
problem - there's a leisure centre with  
a range of indoor facilities. For  
example, we can exercise in the gym  
or on the tennis courts, or we can  
have a relaxing 6 \_\_\_\_\_.

- 2 Underline the odd one out in these groups.

- 1 peaceful relaxing boring charming
- 2 fascinating windsurfing water-skiing fishing
- 3 driver monster assistant customer
- 4 forest lake wetsuit mountain
- 5 castle museum palace scenery

- 3 Look at the pictures and complete the sentences with adjectives.



- 1 It's an i \_\_\_\_\_ hotel.  
2 We've got a f \_\_\_\_\_ tyre.



- 3 This is d \_\_\_\_\_!  
4 Would you bring me another glass, please?  
This one is c \_\_\_\_\_.



- 5 The cup is b \_\_\_\_\_.  
6 This path is very u \_\_\_\_\_.

- 4 Complete the dialogue with the words and phrases in the box.

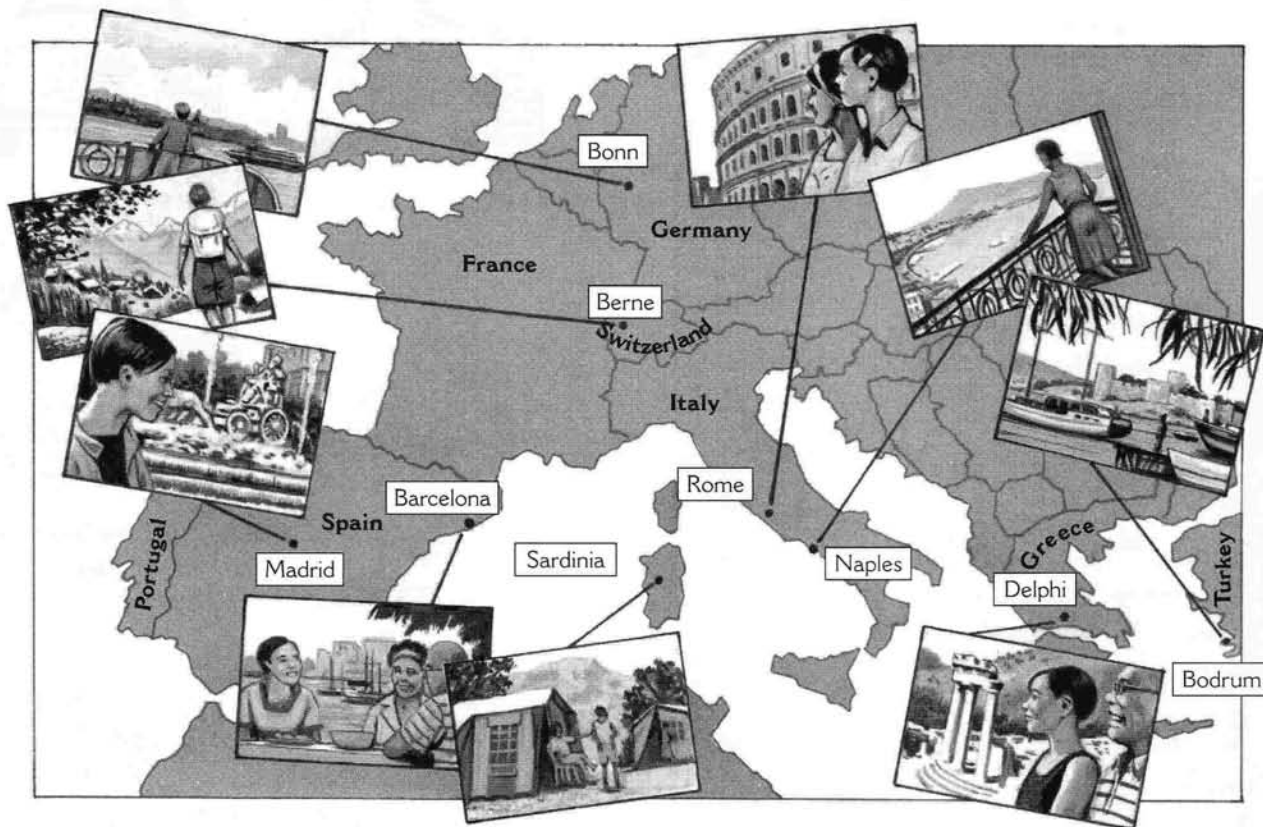
apologize make a complaint money back  
not good enough problem terribly sorry

- A I'd like to 1 \_\_\_\_\_ about the  
badminton court.  
B Oh, really? What's the 2 \_\_\_\_\_?  
A The floor is wet and it's dangerous - my  
partner has fallen and hurt his leg. It's  
3 \_\_\_\_\_.  
B I'm 4 \_\_\_\_\_. I'll ask someone to  
clean up, and then you can have a free game.  
A No, we'd like our 5 \_\_\_\_\_, please.  
B Certainly. And I can't 6 \_\_\_\_\_ enough.

# Unit 11 Extra activity

## Present perfect

- 1 This map shows all the places Chris has visited on her holidays abroad. Look at the map and the photos, and answer the questions in full sentences.



- 1 Has she ever been to France?
- 2 Has she ever been to a tropical country?
- 3 Has she ever been to Greece?
- 4 Has she ever stayed on an island?
- 5 Has she seen the biggest city in Italy?
- 6 Which cities has she visited in Spain?
- 7 How many times has she stayed on the coast?
- 8 Where has she walked in the Alps?
- 9 Where has she been camping?
- 10 Where has she taken a boat trip?
- 11 How many Italian cities has she visited?
- 12 How often has she been to Portugal?

*No, she hasn't.*

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## 2 Now answer the same questions about yourself.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

# 12

## Unit 12 Grammar

- 1 Write the past participles of these irregular verbs. Put them in the correct lists.

be buy come do eat give grow  
have hear meet read see speak  
spend take wear win

Infinitive + -n or -en	Same as the past simple	Others
<u>been</u>	<u>bought</u>	<u>come</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 2 Complete the text with the verbs in the present perfect, and underline the correct word, *yet* or *already*. Check your answers with the story on pages 80 and 86 of the Student's Book.

Jane, Jem and Tony are worried. It's only a few days before the concert, and they \_\_\_\_\_ (not find) a new singer *already/yet*. They \_\_\_\_\_ (ask) Vicki and Kate to join the group, but these girls \_\_\_\_\_ *already/yet* \_\_\_\_\_ (make) other plans.

Then yesterday Jane tried to persuade Chris to sing. Her answer was 'no', but Jane

\_\_\_\_\_ (not give up) *already/yet* – she still believes that this plan will succeed. She \_\_\_\_\_ *already/yet* \_\_\_\_\_ (speak) to Chris's mother on the phone. Mrs Benson

\_\_\_\_\_ (not agree) to the idea *already/yet*, but Jane is feeling hopeful. The main problem is how to persuade Chris.

She \_\_\_\_\_ (not learn) any of the music *already/yet*, and she

\_\_\_\_\_ *already/yet* \_\_\_\_\_ (refuse) to perform. Can Jem persuade her to sing on Saturday?

- 3 Complete the sentences with the past simple or present perfect form of the verbs.

- A \_\_\_\_\_ Karen \_\_\_\_\_ (be) to the hospital yet?  
B Yes, she \_\_\_\_\_ (see) the doctor at 10 o'clock. She \_\_\_\_\_ (just/come) home.
- A Would you like some lunch?  
B No, thanks. I \_\_\_\_\_ (already/eat). I \_\_\_\_\_ (buy) a hamburger at the market half an hour ago.
- A Where's Tom?  
B In his bedroom. He \_\_\_\_\_ (be) late home from the party last night, so he \_\_\_\_\_ (get up) yet.
- A When \_\_\_\_\_ Mike \_\_\_\_\_ (speak) to Paula?  
B He \_\_\_\_\_ (not speak) to her yet. She \_\_\_\_\_ (not be) at home when he \_\_\_\_\_ (ring) her.
- A \_\_\_\_\_ you ever \_\_\_\_\_ (meet) Jack's parents?  
B Yes, he \_\_\_\_\_ (introduce) them to me last month. I \_\_\_\_\_ (not see) them very often, but I \_\_\_\_\_ (talk) to them a few times in the street. In fact, I \_\_\_\_\_ (come across) his mother in town today.

- 4 Write the questions and then write your own answers. Use the past simple or present perfect form of the verbs.

- you / ever / see / a whale? \_\_\_\_\_  
\_\_\_\_\_
- What / you / do / after school yesterday?  
\_\_\_\_\_
- How much money / you / spend / this week?  
\_\_\_\_\_

# Unit 12 Vocabulary

## 1 Label the picture.



## 2 Put the words in the correct lists.

a pain awful beautiful boring brilliant  
cool dreadful embarrassing fantastic  
great lovely naff nice terrible ugly

### Positive

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Negative

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 3 Write your opinions about the appearance of the people in Exercise 1. Use some of the words in Exercise 2. Write three sentences about each person.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 4 Circle the correct answer, a, b or c.

- Denim is a type of \_\_\_\_\_.  
a designer b material c clothing
- Flu is \_\_\_\_\_.  
a an illness b a fashion item c an injury
- \_\_\_\_\_ is one of the most valuable metals in the world.  
a Label b Gold c Money
- Jeans became \_\_\_\_\_ with young people in the 1950s.  
a popular b respectable c hard-wearing
- \_\_\_\_\_ researchers find out what products people buy.  
a Youth b Culture c Market
- Levi Strauss was a \_\_\_\_\_.  
a businessman b fashion designer c miner
- Advertisers often use \_\_\_\_\_ to advertise their products.  
a hits b slogans c customs
- No! I'm not going to do it. It's out of \_\_\_\_\_.  
a the way b the image c the question

## 5 Complete the dialogues with the correct form of the verbs in the box.

catch up get changed miss persuade  
refuse run out take off

- A Is Lisa coming out with us tonight?

B No, she isn't. I tried to <sup>1</sup> \_\_\_\_\_ her to come, but she <sup>2</sup> \_\_\_\_\_.

A Why? What's the problem?

B She <sup>3</sup> \_\_\_\_\_ three days of school last week, and now she wants to <sup>4</sup> \_\_\_\_\_ with her work.
- A Oh, Ben, you've been out in the rain. You'll have to <sup>5</sup> \_\_\_\_\_ those wet clothes.

B Yes, I'm going to have a shower and <sup>6</sup> \_\_\_\_\_ now.

A Well, hurry. We're <sup>7</sup> \_\_\_\_\_ of time. The film is starting in 20 minutes.

# Unit 12 Extra activity

## Revision of tenses



1 Look at the pictures. Are the sentences true (✓) or false (x)?

- 1 At 4 o'clock, Richard was on a track with other players.
- 2 They were playing in the rain.
- 3 Richard is a striker.
- 4 He played well today.
- 5 The other players were pleased.
- 6 Now he's in the changing rooms.
- 7 Most of the players haven't changed their clothes yet.
- 8 Richard is going to go out all evening.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

2 Now answer these questions in full sentences.

The words in the box will help you with some answers.

Nouns: fast food restaurant football match goal shower video  
Verbs: get changed have miss watch work

- 1 What is Richard doing now?
- 2 What event has just finished?
- 3 Has Richard's team won?
- 4 What did Richard do during the game?
- 5 How were the players feeling before the game started?
- 6 How are they feeling now?
- 7 What has Richard just done?
- 8 What is he going to do after the game?
- 9 What is he going to do after that?

_____
_____
_____
_____
_____
_____
_____
_____
_____



# Unit 13 Grammar

- 1** A film club is planning to screen a film soon, but the details aren't complete yet. Read the notes and underline the correct words in the sentences.

## MILTON FILM CLUB

August screening

Place: school hall

Date: Saturday or Sunday - 16th/17th  
OR 23rd/24th

Time: evening

Possible films:

The Monster from Mars (94 minutes)

Love in Las Vegas (105 minutes)

Alien Creature (85 minutes)

Price: £3.00 for club members

£4.50 for non-members

Stall: Fruit juice, ice cream, chocolate  
Coffee/tea?

The screening <sup>1</sup>will/won't take place in the school hall and it <sup>2</sup>will/may be in August. The exact date isn't certain, but it <sup>3</sup>will/may definitely be at the weekend and it <sup>4</sup>will/may be the 17th. They <sup>5</sup>will/may start the film at seven o'clock - it <sup>6</sup>won't/may not begin earlier than five o'clock. They <sup>7</sup>won't/may not choose a science fiction film this month. The screening <sup>8</sup>will/may last longer than 90 minutes. Club members <sup>9</sup>won't/may not have to pay as much as non-members. A stall <sup>10</sup>will/may sell food and it <sup>11</sup>won't/may serve hot drinks.

- 2** Write predictions about things that will, won't, may and may not happen in the future.

1 will / soon

2 won't / this evening

3 may / next weekend

4 may not / in 30 years' time

- 3** Match the sentences.

- 1 I've lost my key.
  - 2 The children are very excited.
  - 3 It takes ten minutes to get to the station.
  - 4 My grandparents have given me some money.
  - 5 Eleni has got flu.
  - 6 I can give you Murat's address.
  - 7 If you haven't got a tennis racket, it doesn't matter.
- a She won't be able to sing on Saturday.  
b I'll be able to afford some new shoes.  
c You'll be able to hire one at the court.  
d You'll be able to write to him.  
e I won't be able to get in.  
f They won't be able to sleep tonight.  
g We'll be able to catch the 4.30 train.

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_

- 4** Look at the notes and write three sentences about the students in class 9B and three sentences about Catherine.

### 1 Robert

plan: get a new CD player  
ability (present): order it now  
ability (future): pay for it next month  
prediction: enjoy playing music on it

### 2 Students in Class 9B

plan: hold a jumble sale  
ability (present): start organizing it now  
ability (future): use the school gym  
prediction: probably raise more than £200

### 3 Catherine

plan: spend a year in Brazil  
ability (present): not speak Portuguese  
ability (future): take a language class in Lisbon  
prediction: possibly not come back at the end of the year

1 Robert is going to get a new CD player. He can order it now and he'll be able to pay for it next month. He'll enjoy playing music on it.

2 \_\_\_\_\_

3 \_\_\_\_\_

# Unit 13 Vocabulary

- 1 Complete the sentences. Use one word from box A and one from box B.

A

fresh Milky outer  
science solar  
space ticket

B

fiction office ship  
space system  
water Way

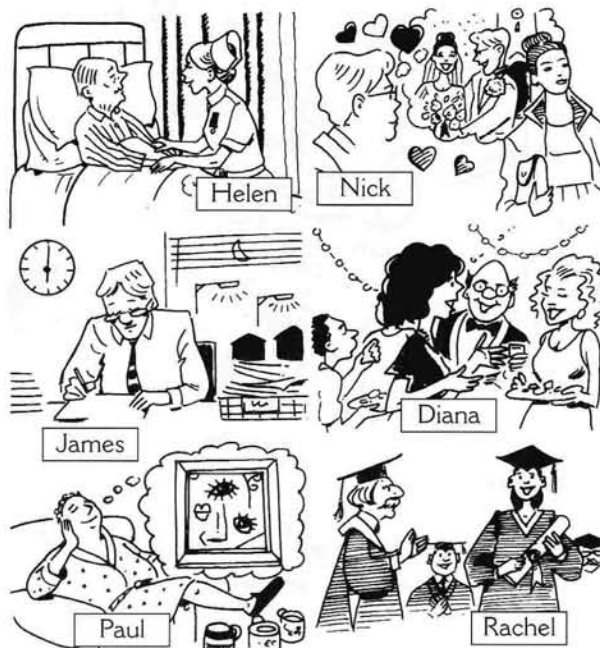
- I'm going to call the \_\_\_\_\_ to book our concert seats.
- There are nine planets in our \_\_\_\_\_.
- The river will give us \_\_\_\_\_ to drink.
- The aliens travelled to Earth in a \_\_\_\_\_.
- I've just read a very exciting \_\_\_\_\_ story about life in 2050.
- The film was about an invasion of giant robots from \_\_\_\_\_.
- There are millions of stars in the \_\_\_\_\_.

- 2 Circle the correct answers.

- Neptune and Mercury are \_\_\_\_\_.  
a sun signs    b planets    c stars
- \_\_\_\_\_ travel in space.  
a Astronauts    b Insects    c Clouds
- There are lots of large round craters on the \_\_\_\_\_ of the Moon.  
a base    b rock    c surface
- When water becomes extremely cold, it becomes \_\_\_\_\_.  
a ice    b a river    c lakes
- \_\_\_\_\_ shows a few short scenes from a new film.  
a A request    b An advertisement  
c A trailer
- David often makes me laugh. He's got a good sense of \_\_\_\_\_.  
a imagination    b humour    c expedition
- When her brother broke her watch, she lost her \_\_\_\_\_ and shouted at him.  
a temper    b mind    c peace

- 3 Look at the pictures and find two adjectives for each person. Use the words below.

romantic    warm    lazy    sociable    serious  
caring    clever    hard-working    funny  
imaginative    optimistic    successful



- Helen: \_\_\_\_\_, \_\_\_\_\_
- Nick: \_\_\_\_\_, \_\_\_\_\_
- James: \_\_\_\_\_, \_\_\_\_\_
- Diana: \_\_\_\_\_, \_\_\_\_\_
- Paul: \_\_\_\_\_, \_\_\_\_\_
- Rachel: \_\_\_\_\_, \_\_\_\_\_

- 4 Complete the sentences with the correct form of the verbs in the box.

communicate    fall in love    go a long way  
make friends    put on    trust

- Helen \_\_\_\_\_ well with people, so they talk to her about their problems.
- Nick has \_\_\_\_\_ with Sandra, but she isn't interested in him.
- You can \_\_\_\_\_ James. If he says he will do something, he always does it.
- People love Diana – she \_\_\_\_\_ with everybody.
- Paul isn't active enough – he'll \_\_\_\_\_ weight if he isn't careful.
- Rachel will \_\_\_\_\_ in her career.

# Unit 13 Extra activity

## will, won't, may (not), be going to

- 1 a Look at the pictures and complete the sentences. Use the endings in the boxes with *will*, *won't*, *may*, *may not* or the correct form of *be going to*.  
b Add a sentence of your own for each picture.



Picture 1

be able   be able to get   be warm enough  
get lost   look after   probably rain  
stay   travel

- 1 They \_\_\_\_\_ in a hotel in the mountains.
- 2 They \_\_\_\_\_ by train.
- 3 They don't know the way, so they \_\_\_\_\_.
- 4 They \_\_\_\_\_ all their bags into the car.
- 5 It \_\_\_\_\_ later.
- 6 Susan's coat isn't very thick – she \_\_\_\_\_.
- 7 Ben has got a broken arm, so he \_\_\_\_\_ to ski.
- 8 Julie's father \_\_\_\_\_ her dog.
- 9 \_\_\_\_\_



Picture 2

definitely visit   fly   have   leave on time  
spend some time   spend a lot of money  
probably take   stay in hotels

- 1 John and Brian \_\_\_\_\_ to Turkey.
- 2 Their plane \_\_\_\_\_.
- 3 They've got a tent – they \_\_\_\_\_.
- 4 Brian \_\_\_\_\_ a lot of photos.
- 5 Travelling in Turkey isn't expensive, so they \_\_\_\_\_.
- 6 They \_\_\_\_\_ some of the famous ancient cities.
- 7 They \_\_\_\_\_ in Bodrum, but they haven't decided yet.
- 8 They've only got 10 days, so they \_\_\_\_\_ time to go to Cappadocia.
- 9 \_\_\_\_\_

- 2 In your opinion, which holiday will be the best? Why?

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# 14

## Unit 14 Grammar

- 1 Look at the poster and underline the correct words in the sentences.

THIS MONTH AT

**Blackhill's Electrical Store**

**CD PLAYERS –  
FRENCH DESIGN**

*direct from the factory in Japan*

**ONLY £74.99**

**FREE DELIVERY TO YOUR HOME**

- 1 The text *advertises / is advertised* by CD players.
- 2 The machines *design / are designed* in France.
- 3 They *produce / are produced* by a Japanese factory.
- 4 They *sell / are sold* in Blackhill's Electrical Store.
- 5 A CD player *costs / is cost* £74.99.
- 6 The machines *deliver / are delivered* to your home.

- 2 Complete the text. Use the present passive form of the verbs in the box.

cause collect load make support  
take use

A lot of problems <sup>1</sup> \_\_\_\_\_ by the tonnes of rubbish that we produce every day. That's why recycling <sup>2</sup> \_\_\_\_\_ by most people in our town. All metal, glass and paper products are put in special bins. This rubbish <sup>3</sup> \_\_\_\_\_ twice a week by the local council. It <sup>4</sup> \_\_\_\_\_ onto vans and then it <sup>5</sup> \_\_\_\_\_ to a recycling centre. The recycled materials are sold to factories and they <sup>6</sup> \_\_\_\_\_ again in new products. These days, a lot of things <sup>7</sup> \_\_\_\_\_ from recycled materials.

- 3 Look at the first and second pages of the Student's Book. Write past passive sentences with the correct information.

- 1 The book / write / by  
*The book was written by Derek Strange and Diane Hall.*
- 2 It / publish / by  
\_\_\_\_\_
- 3 It / print / in  
\_\_\_\_\_
- 4 The pages / design / by  
\_\_\_\_\_
- 5 The picture at the front / paint / by  
\_\_\_\_\_
- 6 Photos for the book / take / by  
\_\_\_\_\_

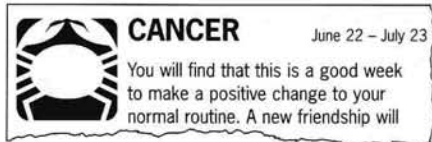
- 4 Rewrite the sentences in the present passive or past passive form. Use *by + noun* when you think it is necessary.

- 1 Journalists write magazine articles.  
*Magazine articles are written by journalists.*
- 2 Smoking caused her illness.  
\_\_\_\_\_
- 3 The bomb damaged three buildings.  
\_\_\_\_\_
- 4 They make these machines in Hungary.  
\_\_\_\_\_
- 5 People speak English in a lot of countries.  
\_\_\_\_\_
- 6 Someone invented paper about 2,000 years ago.  
\_\_\_\_\_
- 7 They sell those T-shirts in the sports shop.  
\_\_\_\_\_
- 8 A Japanese company built the bridge.  
\_\_\_\_\_
- 9 Liverpool Football Club won the competition.  
\_\_\_\_\_
- 10 They show interesting films at this cinema.  
\_\_\_\_\_

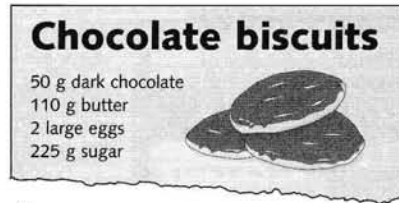
# Unit 14 Vocabulary

1 What types of text are these? Find the words in the box.

itemocinopt zepluz vewire shooporce traved perice



1 \_\_\_\_\_



3 \_\_\_\_\_



5 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_

## BLACK SHARK

Oscar Goldberg's latest production, *Black Shark*, is a dramatic and exciting adventure, filmed in spectacular locations on the African coast.

6 \_\_\_\_\_

2 Complete the text with the words in the box.

cabins crew deck disaster drowned hit  
lies Lifeboats passengers rescued ship  
sink submarine wreck

In 1912, the *Titanic* was the largest and most expensive <sup>1</sup> \_\_\_\_\_ in the world. Its public rooms were beautifully furnished, and its most expensive <sup>2</sup> \_\_\_\_\_ were like magnificent hotel rooms. Everyone believed it was 'unsinkable'.

On its first journey, the *Titanic* was carrying over 2,000 <sup>3</sup> \_\_\_\_\_ and about 200 members of the <sup>4</sup> \_\_\_\_\_. On the night of 14th April, they were only one day away from New York. The ship was travelling too fast through the icy Atlantic Ocean when it <sup>5</sup> \_\_\_\_\_ an iceberg and began to <sup>6</sup> \_\_\_\_\_. It was a <sup>7</sup> \_\_\_\_\_. <sup>8</sup> \_\_\_\_\_ were used, but there weren't enough of them. From these small boats, the survivors listened to the musicians who were still playing on the top <sup>9</sup> \_\_\_\_\_, and they watched the *Titanic* go down. Over 700 people were <sup>10</sup> \_\_\_\_\_, but about 1,450 people <sup>11</sup> \_\_\_\_\_ or died from cold.

The <sup>12</sup> \_\_\_\_\_ of the *Titanic* still <sup>13</sup> \_\_\_\_\_ on the bottom of the ocean. Divers have discovered its location and have visited it in a <sup>14</sup> \_\_\_\_\_.

3 a Find 13 more film words (→ or ↓).

A C G R E L F A O H W I S  
K I B P R O D U C E T C P  
U N F O R G E T T A B L E  
L E R I S D T E R J O E C  
S M A V E R U S O R D S T  
T A M R E A L I S T I C A  
U W I C A M E R A M R R C  
D E R O F A Y K R O E I U  
I L O C A T I O N D C P L  
O G D E S I G N A E T T A  
D I V O S C E N E L R E R

b Write the words in the word-map.

Adjectives	Verbs
_____	_____
_____	_____
_____	_____
_____	_____

Films

Nouns
_____
_____
_____
_____

# Unit 14 Extra activity

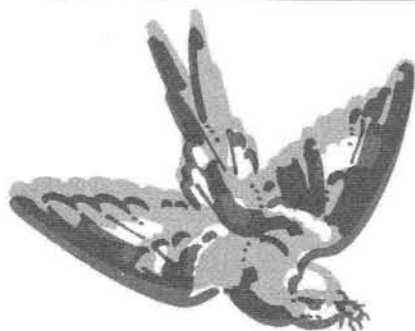
## Present passive and past passive

Match the sentence parts to make 14 sentences.

- 1 A trailer
- 2 These buildings
- 3 The film
- 4 Film stars
- 5 The wreck of the *Titanic*
- 6 Insects
- 7 Medicine
- 8 The film script
- 9 Millions of people
- 10 Every year, the Eiffel Tower
- 11 The thieves
- 12 Six different languages
- 13 This famous picture
- 14 Badminton

was directed  
were arrested  
was written  
is sold  
are taught  
were designed  
is visited  
is played  
are eaten  
was discovered  
is often shown  
was painted  
are often interviewed  
were killed

in the Second World War.  
by birds.  
in this college.  
at the bottom of the ocean.  
by thousands of tourists.  
by Vincent Van Gogh.  
before the main film.  
by Martin Scorsese.  
on an indoor court.  
at a chemist's shop.  
by a British architect.  
by television journalists.  
by the police.  
by a team of writers.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_



# Unit 15 Grammar

## 1 Read the text. Are the sentences true (✓) or false (✗)?

I'm a member of the local tennis club. It's open every day and anyone over 14 can become a member. The courts are free during the week, but we have to pay £2.50 an hour at the weekend. There are rackets that we can hire from the office and beginners can get lessons from the more experienced players. We have to wear tennis shoes when we're on the court, but that's the only rule for clothing.

- 1 They let people play on the courts every day. ☐
- 2 They don't let you join if you're over 14. ☐
- 3 They make you pay some money if you play on Saturday. ☐
- 4 They make you hire a racket. ☐
- 5 They don't let you play in tennis shoes. ☐

## 2 Read the list of rules and make sentences. Use *let*, *don't let*, *make* or *don't make*.



### SCHOOL RULES

*Uniform: grey skirt or trousers, white shirt, black shoes*  
*No make-up*  
*No food inside the school buildings*  
*No pets allowed at school*  
*Mobile phones must be left in lockers during class time*  
*Bicycles must be parked behind the gym*

THE LIBRARY IS OPEN BEFORE AND AFTER SCHOOL

- 1 wear jeans  
They don't let you wear jeans.
- 2 wear a uniform  
 \_\_\_\_\_
- 3 eat in the classroom  
 \_\_\_\_\_
- 4 leave your bike at home  
 \_\_\_\_\_
- 5 bring animals to school  
 \_\_\_\_\_
- 6 wear black shoes  
 \_\_\_\_\_
- 7 study in the library after school  
 \_\_\_\_\_

## 3 Write your own answers to these questions.

- 1 a What do you like doing after school?  
 \_\_\_\_\_  
 b What would you like to do when you leave school?  
 \_\_\_\_\_
- 2 a Where do you like going on holiday?  
 \_\_\_\_\_  
 b Where would you like to go on your next holiday?  
 \_\_\_\_\_
- 3 a Do you like buying clothes?  
 \_\_\_\_\_  
 b Would you like to buy some new clothes?  
 \_\_\_\_\_

## 4 Complete the dialogues with the words in the box.

Can I    could I    go ahead    I'd like    I don't like  
 Is it OK    You're allowed    you're not allowed

Chris Mum, <sup>1</sup> \_\_\_\_\_ to see that music show at 8.30. <sup>2</sup> \_\_\_\_\_ if I watch it?

Mother Have you finished your homework?

Chris Not yet.

Mother Well, you know <sup>3</sup> \_\_\_\_\_ to watch TV until you've done your work.

Tony <sup>4</sup> \_\_\_\_\_ borrow your calculator?

Jem Yes, <sup>5</sup> \_\_\_\_\_. But don't let Ben have it. <sup>6</sup> \_\_\_\_\_ giving things to him, because he never gives them back!

Tony OK.

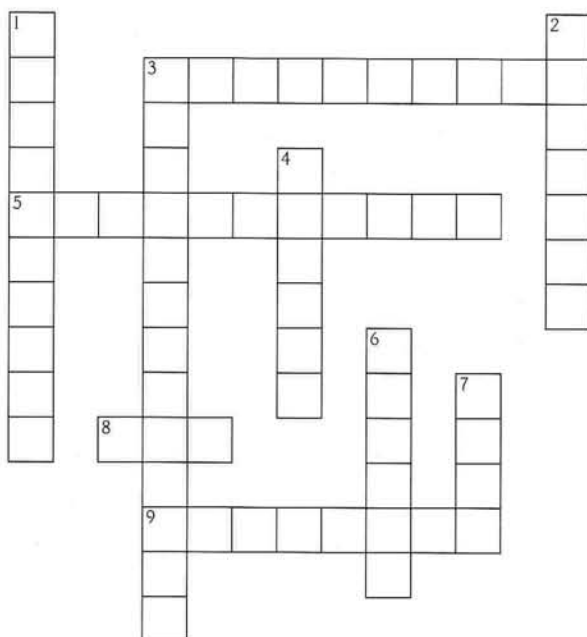
Jane Excuse me, <sup>7</sup> \_\_\_\_\_ take my dictionary into the exam room?

Teacher No, sorry. <sup>8</sup> \_\_\_\_\_ to bring pens, pencils and a ruler, but you mustn't bring any books.

Jane Oh, I see.

# Unit 15 Vocabulary

## 1 Complete the puzzle with adjectives.



### Across

- 3 You shouldn't trust him. He's too u .  
 5 She always looks great. She's very g .  
 8 The party was f . We had a good time.  
 9 It was an o day at school. Nothing unusual happened.

### Down

- 1 T people are caring – they think about what they can do for other people.  
 2 She eats well and gets a lot of exercise, so she's very h .  
 3 He doesn't try anything new. He's u .  
 4 A p person always says 'Please' and 'Thank you'.  
 6 Wear c clothes – just jeans and a T-shirt.  
 7 She doesn't do much work. She's l .

## 2 Match the adjectives in Exercise 1 with their opposites.

- |                 |       |
|-----------------|-------|
| 1 unhealthy     | _____ |
| 2 special       | _____ |
| 3 reliable      | _____ |
| 4 rude          | _____ |
| 5 formal        | _____ |
| 6 adventurous   | _____ |
| 7 thoughtless   | _____ |
| 8 ugly          | _____ |
| 9 boring        | _____ |
| 10 hard-working | _____ |

## 3 Underline the odd one out in these groups.

- 1 adventurous fit brave
- 2 respectable sporty athletic
- 3 selfish vain caring
- 4 lovable sensible responsible
- 5 artistic creative fluent
- 6 proud cheerful happy
- 7 trendy sociable fashionable

## 4 Write the words for the clothes.



- |         |         |         |
|---------|---------|---------|
| 1 _____ | 4 _____ | 7 _____ |
| 2 _____ | 5 _____ | 8 _____ |
| 3 _____ | 6 _____ | 9 _____ |

## 5 Complete the sentences with the words in the box.

comedian leader manager model poet  
tour guide

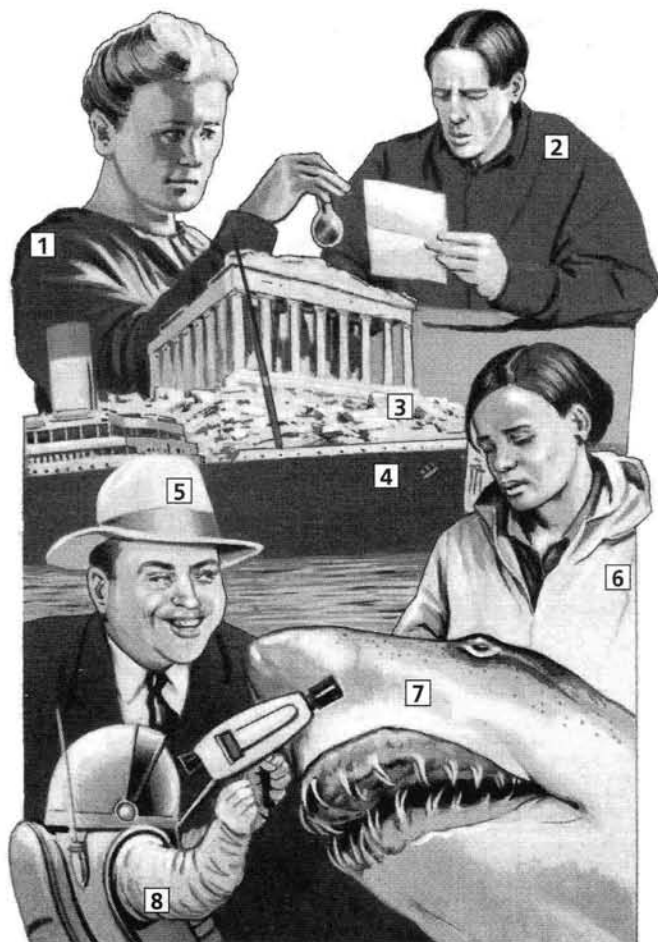
- 1 Magda is a \_\_\_\_\_. She publishes her work in books, but she doesn't write novels.
- 2 Murat is the \_\_\_\_\_ of a football team. He chooses the players and organizes their training.
- 3 Miguel is a \_\_\_\_\_ at the castle. He takes people around and tells them about the history of the place.
- 4 Anna is a \_\_\_\_\_. She has starred in three very funny films.
- 5 Costas is a \_\_\_\_\_. You often see his photo in fashion magazines.
- 6 Susana is an ambitious woman. She wants to be the \_\_\_\_\_ of her political party.

# Unit 15 Extra activity

## Pacesetter quiz

How good is your memory? Do the *Pacesetter* quiz.

**1** Look at the pictures and answer the questions.



- 1 Who is this? Where was she born?  
\_\_\_\_\_
- 2 Who is this? How is he feeling?  
\_\_\_\_\_
- 3 Where is this? Have you ever been there?  
\_\_\_\_\_
- 4 What is this? Why did it sink?  
\_\_\_\_\_
- 5 Who is this? When was he sent to prison?  
\_\_\_\_\_
- 6 Who is this? Why is she feeling nervous?  
\_\_\_\_\_
- 7 What is this? Can it smell things under water?  
\_\_\_\_\_
- 8 Where is this person? What is his job?  
\_\_\_\_\_

**2** Are these sentences true (✓) or false (✗)?

- 1 Nearly all British teenagers watch TV every week. ☐
- 2 Silver is more expensive than gold. ☐
- 3 Carol is Dave's brother. ☐
- 4 If you're thirsty, you should eat healthy food. ☐
- 5 Richard Branson has travelled non-stop round the world in a balloon. ☐
- 6 Muir Woods is a forest in the USA. ☐
- 7 Amanda couldn't sing at the concert because she was performing with another group. ☐
- 8 Brad Pitt studied journalism at university. ☐
- 9 *Schindler's List* was directed by Steven Spielberg. ☐
- 10 Jeans became fashionable in the 1970s. ☐

**3** Circle the correct words.

- 1 A dream about flying means that you want to \_\_\_\_\_ everyday life.  
a believe in   b escape from   c run into
- 2 Volunteers for Raleigh International \_\_\_\_\_ enthusiastic and hard-working.  
a mustn't be   b have to be   c don't have to be
- 3 If you make a lot of noise in the water, a shark will swim \_\_\_\_\_ you.  
a away from   b past   c towards
- 4 Chris Benson \_\_\_\_\_ a famous singer.  
a may be   b was   c has been
- 5 Jupiter is \_\_\_\_\_ planet in the solar system.  
a the largest   b the smallest   c the nearest
- 6 Magazine articles \_\_\_\_\_ by journalists.  
a are writing   b wrote   c are written
- 7 Visitors to Coral Reef \_\_\_\_\_ see Orca the whale at 11.30.  
a can   b can't   c aren't allowed to
- 8 An \_\_\_\_\_ person expects things to be good.  
a intelligent   b optimistic   c unreliable

# Answer Key

## Unit 1

### Grammar

- 1** a 2 across 7 right  
3 into 8 along  
4 round 9 past  
5 left 10 round  
6 out of 11 across

- b A Sue's house  
B police station  
C post office  
D music shop  
E school

- 2** Possible answer:  
Go out of the hospital and across the car park. Go across Field Street, turn left and go past the bookshop. The cafe is on the corner of George Street.

- 3** 2 smaller than  
3 as fast as  
4 not as intelligent as  
5 as high as  
6 heavier than  
7 more expensive than

- 4** Student's own answers

### Vocabulary

- 1** 2 bookshop, cafe  
3 music shop, corner  
4 bridge, school/park  
5 hospital, park  
6 police station, post office

- 2** 1 post office  
2 sports centre  
3 shopping centre  
4 bus stop  
5 supermarket  
6 police station

- 3** 1 moustache 4 straight  
2 cheerful 5 thin  
3 short 6 mouth

- 4** 1 X 2 ✓ 3 ✓ 4 X 5 X 6 ✓ 7 X 8 ✓ 9 X 10 ✓

- 5** 2 park 5 corner  
3 suspicious 6 straight  
4 bridge

## Unit 2

### Grammar

- 1** 2 Bill is the healthiest.  
3 Don is the thinnest.  
4 Richard is the most cheerful.  
5 Don is the tallest.  
6 Bill is the most athletic.  
7 Richard is the untidiest / most untidy.  
8 Don is the most artistic.

- 2** Student's own answers

- 3** 2 Steve sings more loudly than Peter.  
3 My sister drives more carefully than my brother.  
4 Yiannis reads more quickly than Eleni.  
5 Tolga speaks English more fluently than Jordi.

- 4** 1 Half of 5 not many of  
2 a few of 6 A lot of  
3 none of 7 all of  
4 Most of

### Vocabulary

- 1** 1 valuable 5 insects  
2 environment 6 wood  
3 oxygen 7 rainforests  
4 shade 8 disappears

- 2** 1 paper bag 4 bus ticket  
2 sweet wrapper 5 plastic bottle  
3 apple core

- 3** Student's own answers

- 4** 2 kind 5 unpleasant  
3 irresponsible 6 unselfish  
4 careful

- 5** 1 unselfish 4 responsible  
2 pleasant 5 unkind  
3 careless 6 untidy

- 6** 1 canteen 5 air  
2 litter 6 campaign  
3 disaster 7 can  
4 medicine

### Extra activity

- 1** Possible answers:  
Belville is older and more windy than Newtown and Sandiford. It's also the oldest place.

Newtown is the biggest and the most exciting place. It's also more untidy and noisier than the other places.  
Newtown is the most modern place.

Sandiford is the most relaxing place. It's hotter than Belville and sunnier, too. But it isn't as interesting or as colourful as Newtown.

- 2** Student's own answers

## Unit 3

### Grammar

- 1** 2 is 5 is  
3 are 6 are  
4 Are

- 2** 1 're going to work  
2 are going to clean  
3 're going to work  
4 'm going to be  
5 is going to do  
6 Are (you) going to work  
7 isn't going to be  
8 are going to sell  
9 're going to move  
10 are (you) going to earn

3 Student's own answers

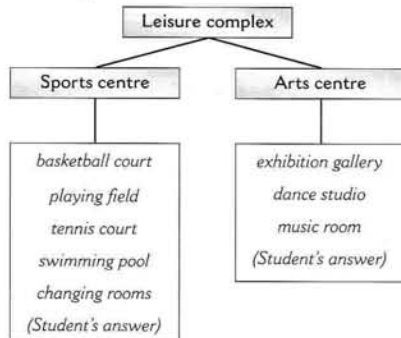
- 4 2 a 8 a  
3 a 9 the  
4 a 10 the  
5 a 11 an  
6 an 12 a  
7 the 13 a

5 Student's own answers

### Vocabulary

1 2 c 3 g 4 h 5 f 6 a 7 d 8 b

2



- 3 1 hotel  
2 fast food restaurant  
3 swimming pool  
4 supermarket  
5 farm  
6 summer camp

- 4 1 pop 3 jazz  
2 classical 4 folk

- 5 1 assistant 4 lunch break  
2 full-time 5 free  
3 earn 6 indoor

### Extra activity

1 2 x 3 ✓ 4 x 5 x 6 ✓ 7 x 8 x 9 ✓ 10 ✓

## Unit 4

### Grammar

- 1 2 discovered 7 met  
3 did 8 took  
4 got 9 taught  
5 left 10 won  
6 made

- 2 2 after 6 before  
3 before 7 After  
4 before 8 before  
5 after

3 Student's own answers

- 4 2 four hours ago  
3 five days ago  
4 two weeks ago  
5 six months ago  
6 twenty minutes ago

- 5 1 could 6 couldn't  
2 couldn't 7 can't  
3 could 8 can't  
4 couldn't 9 can  
5 Could 10 can

### Vocabulary

- 1 2 scientist 5 actor  
3 politician 6 violinist  
4 pianist

- 2 1 light 4 mathematics  
2 Heat 5 electricity  
3 biology 6 physics

- 3 1 birth 7 married  
2 War 8 husband  
3 childhood 9 daughters  
4 university 10 death  
5 degree 11 prizes  
6 journalism

- 4 2 a 3 f 4 d 5 b 6 e

### Extra activity

1 Answers will change according to the current year.

Answers for 2002 are:

- 1 The world's largest shopping centre opened twenty-one years ago.
- 2 The *Spice Girls* made their first single six years ago.
- 3 Fenerbahçe became the Turkish football champions a year ago/x months ago.
- 4 Valentina Tereshkova became the first woman in space thirty-nine years ago.
- 5 The first atom bomb exploded fifty-seven years ago.
- 6 Mahatma Gandhi led India to independence fifty-five years ago.
- 7 The Olympics were in Sydney two years ago.
- 8 The Suez Canal opened one hundred and thirty-three years ago.
- 9 Roald Amundsen reached the South Pole ninety-one years ago.
- 10 The tango became popular one hundred and twenty years ago.
- 11 Bob Marley was born fifty-seven years ago.
- 12 Walt Disney died thirty-six years ago.
- 13 The Ford Motor Company started to make cars ninety-eight years ago.

2 Student's own answers

## Unit 5

### Grammar

- 1 1 We often play volleyball at the weekend.  
2 Janet starts work every day at 9 o'clock.  
3 I occasionally watch sports programmes on TV.  
4 They go to the theatre once a year.  
5 We have maths lessons five times a week.

- 2 1 We walk to school every morning.  
2 They go to the market once a week.  
3 He occasionally visits the art gallery.  
4 Take the medicine three times a day.  
5 The train goes to Berlin twice a week.

3 Student's own answers

- 4 1 will 8 will  
2 will 9 won't  
3 won't 10 'll/will  
4 will 11 will  
5 will 12 won't  
6 won't 13 will  
7 'll/will 14 won't

5 Student's own answers

## Vocabulary

- 1** **Housework**  
do the housework  
help in the house  
make my bed  
tidy my room  
wash up
- Other activities**  
brush my teeth  
get up  
go to sleep  
go out  
have a shower  
have an argument  
turn on the TV

- 2** Possible answers:  
1 got up  
2/3 had a shower/brushed her teeth  
4 went out  
5 make her bed  
6 tidy her room (5 and 6 in any order)

- 3** 1 sports programme 5 comedy  
2 drama 6 quiz show  
3 soap opera 7 news  
4 chat show 8 documentary

- 4** Student's own answers

## Extra activity

- 1** 1 He brushes his teeth twice a day.  
2 He has a shower every night.  
3 He cooks a meal once a month.  
4 He washes the dishes three times a week.  
5 He makes his bed five times a week.  
6 He tidies his room once a week.  
7 He cleans the garage once a year.  
8 He goes shopping twice a week.

- 2** Student's own answers

## Unit 6

### Grammar

- 1** 1 were having 4 was talking  
2 wasn't enjoying 5 weren't reading  
3 were wearing
- 2** 2 Was he listening 5 were you arguing  
3 were you doing 6 were they staying  
4 was she doing
- 3** Student's own answers
- 4** 1 X 2 X 3 ✓ 4 X 5 ✓ 6 ✓ 7 X
- 5** 1 While I was cleaning my room, I found my watch.  
2 John was practising the guitar when we arrived.  
3 It began to snow while they were walking home.  
4 When she met him, he was working in a cafe.

## Vocabulary

- 1** 1 surprised 3 worried  
2 annoyed 4 delighted
- 2** 1 interesting 3 fascinating  
2 amazing 4 surprised
- 3** 1 getting on 4 go back  
2 turned round 5 give (it) up  
3 grew up 6 carry on



- 5** 1 but 6 Then  
2 and 7 and  
3 Suddenly 8 Finally  
4 then 9 and  
5 but

## Extra activity

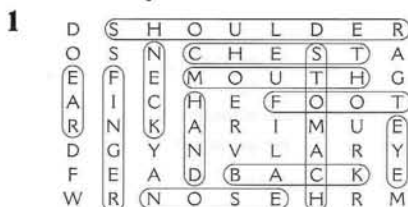
- 1** 1 D 2 C 3 A 4 F 5 E 6 B
- 2** 1 saw 6 looked  
2 was wearing 7 were moving  
3 was carrying 8 was making  
4 came 9 ran  
5 was walking 10 arrested

## Unit 7

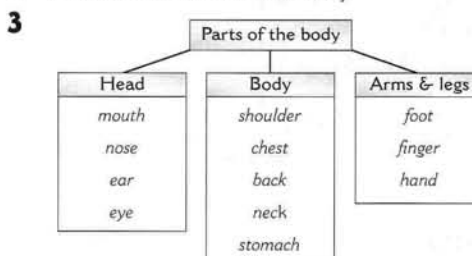
### Grammar

- 1** 1 X 2 X 3 ✓ 4 X 5 ✓ 6 ✓ 7 X 8 ✓
- 2** 1 should 4 should  
2 shouldn't 5 shouldn't  
3 shouldn't 6 should
- 3** Student's own answers
- 4** 1 b 2 h 3 e 4 g 5 f 6 a 7 c 8 d
- 5** Possible answers:  
2 speak to your teacher  
3 don't go outside  
4 come home early  
5 you're not well  
6 you break something  
7 don't see me at school  
8 you don't finish your homework  
9 you lose your money, phone me.  
10 you want to have clean streets, (don't) drop litter.

## Vocabulary



- 2** Picture to be labelled correctly.



- 4** 1 e 2 g 3 f 4 b 5 c 6 a 7 d

- 5** 1 a 2 c 3 a 4 b 5 c 6 b

- 6** 1 well 6 dentist  
2 awful 7 aspirin  
3 wrong 8 relax  
4 toothache 9 solve  
5 hurts

### Extra activity

- 1 1h 2l 3b 4i 5j 6a 7d 8f 9k  
10c 11g 12e
- 2 a should g should  
b shouldn't h should  
c shouldn't i should  
d should j should  
e shouldn't k shouldn't  
f should l shouldn't

## Unit 8

### Grammar

- 1 1 Can 2 Will 3 Would 4 will 5 Could
- 2 Possible answers:  
2 Could/Would you explain this exercise, please?  
3 Can/Will you drive me home, please?  
4 Could/Would you bring me the menu, please?  
5 Can/Will you help me to move the piano?  
6 Can/Will you pass the salad?
- 3 1 a drive carefully  
b travel very fast  
c stop  
2 a be quiet  
b write  
c be a member  
3 a open your mouth  
b move your head  
c take off
- 4 1 mustn't 2 don't have to 3 has to 4 doesn't have to 5 have to 6 mustn't 7 has to

### Vocabulary

- 1 1 confident/clever 2 polite 3 adventurous 4 flexible 5 hard-working 6 sensible 7 responsible 8 enthusiastic
- 2 1 advert 2 jumble sale 3 organizers 4 school hall 5 fund-raising 6 raise money 7 charity 8 illness 9 research
- 3 1d 2f 3e 4g 5a 6b 7c
- 4 1 repeat 2 is recovering 3 'll have fun 4 explained 5 lasts 6 join 7 behave

### Extra activity

- 1 Possible answers:  
1 You could straighten the pictures.  
You could buy some furniture.  
2 You could earn some money at the weekends.  
You could ask your parents for a new bike.  
3 You could tidy your desk.  
You could find a new job.  
4 You could ask your friends for some suggestions.  
You could buy some new clothes.

## Unit 9

### Grammar

- 1 1d 2c 3b 4e 5a
- 2 1 'll have 2 come 3 will take 4 aren't 5 leave 6 'll get 7 hurry 8 'll see 9 don't like 10 'll go 11 'll have 12 isn't 13 won't eat 14 'll watch 15 have
- 3 Student's own answers
- 4 1 long 2 tall 3 clever 4 big 5 old 6 far
- 5 1 too irresponsible 2 warm enough, too wet 3 well enough, strong enough 4 too high, confident enough, too frightened 5 too short, long enough, too dark

### Vocabulary

- 1 1✓ 2X 3X 4✓ 5✓ 6✓ 7X 8✓
- 2 1 Hold up 2 hurry up 3 get away 4 Keep still 5 Hold it 6 come across
- 3 2 70 kilograms 3 250 grams 4 50 kilometres 5 7 tonnes 6 4 centimetres
- 4 a 1 weak 2 heavy 3 sharp 4 splash 5 panic 6 whistle  
b 1 sharp 2 whistle 3 weak 4 panic 5 heavy 6 splash

### Extra activity

- 1 1 2l 2 1 metre 70 centimetres 3 68 kilograms 4 £350 5 3 metres 20 centimetres 6 2 metres 80 centimetres 7 1 metre 80 centimetres
- 2 Possible answers:  
C It isn't modern enough. / It's too old.  
It's too high.  
D It's too long.  
It isn't colourful enough.  
It's too expensive.

## Unit 10

### Grammar

- 1 1 reading 2 riding 3 collecting 4 Brushing/Cleaning 5 sailing 6 taking 7 Eating 8 getting
- 2 1N 2V 3N 4N 5V 6V
- 3 Student's own answers
- 4 1d 2f 3b 4e 5a 6c

- 5 1 to raise 5 To advertise  
2 to discuss 6 to sell  
3 to organize 7 to collect  
4 to ask
- 6 Student's own answers

### Vocabulary

- 1 1 wrestling 6 gymnastics  
2 swimming 7 walking  
3 cycling 8 diving  
4 canoeing 9 boxing  
5 windsurfing 10 climbing
- 2 1 d 2 f 3 e 4 a 5 b 6 g 7 c
- 3 1 walking  
2 diving, canoeing, windsurfing, sailing, rowing  
3 Painting, photography  
4 ballooning  
5 Wrestling, boxing
- 4 2 a four-lane road  
3 a three-star hotel  
4 a six-kilometre walk  
5 a 350-space car park  
6 a 500-seat theatre



### Extra activity

- 1/2 Sailing – in the sea  
Windsurfing – in the sea  
Horse-riding – in a field  
Cycling – on a road  
Climbing – on a mountain  
Rowing – on a lake  
Playing volleyball – on a beach  
Playing tennis – on a tennis court  
Canoeing – in a river  
Diving – in a swimming pool  
Swimming – in a swimming pool  
Sprinting – on a track  
Gymnastics – in a gym  
Boxing – in a ring  
Wrestling – in a ring  
Ballooning – in the sky  
Running – on a road

## Unit 11

### Grammar

- 1 2 came, come 6 saw, seen  
3 did, done 7 spent, spent  
4 ate, eaten 8 took, taken  
5 met, met
- 2 1 've 4 's/has  
2 haven't 5 hasn't  
3 have 6 's/has

- 3 2 She has 6 she is  
3 she has 7 She has  
4 she is 8 She has  
5 It has 9 she is
- 4 2 A Have they washed up?  
B No, they haven't.  
3 A Has Terry just turned on the TV?  
B Yes, he has.  
4 A Has Margaret finished her coffee?  
B No, she hasn't.
- 5 1 's (just) come 5 've been  
2 've (finally) got up 6 've taken  
3 Have (you) tidied 7 've (just) done  
4 have (you) bought

### Vocabulary

- 1 1 holiday village 4 water sports  
2 satellite TV 5 boat trip  
3 central heating 6 Turkish bath
- 2 1 boring 4 wetsuit  
2 fascinating 5 scenery  
3 monster
- 3 1 international 4 cracked  
2 flat 5 broken  
3 delicious 6 uneven
- 4 1 make a complaint 4 terribly sorry  
2 problem 5 money back  
3 not good enough 6 apologize

### Extra activity

- 1 2 No, she hasn't.  
3 Yes, she has.  
4 Yes, she has.  
5 Yes, she has.  
6 She's visited Madrid and Barcelona.  
7 She's stayed by the sea three times.  
8 She's walked in the Alps in Switzerland.  
9 She's been camping in Sardinia.  
10 She's taken a boat trip in Bonn/Germany.  
11 She's visited two Italian cities.  
12 She's never been to Portugal.
- 2 Student's own answers

## Unit 12

### Grammar

- | 1 | Infinitive<br>+ -n or -en | Same as<br>past simple | Others |
|---|---------------------------|------------------------|--------|
|   | been                      | bought                 | come   |
|   | eaten                     | had                    | done   |
|   | given                     | heard                  | spoken |
|   | grown                     | met                    | worn   |
|   | seen                      | read                   |        |
|   | taken                     | spent                  |        |
|   |                           | won                    |        |

- 2 Jane, Jem and Tony are worried. It's only a few days before the concert, and they *haven't found* a new singer *yet*. They've *asked* Vicki and Kate to join the group, but these girls *have already made* other plans.

Then yesterday Jane tried to persuade Chris to sing. Her answer was negative, but Jane *hasn't given up yet* – she still believes that this plan will succeed. She's *already spoken* to Chris's mother on the phone. Mrs Benson *hasn't agreed* to the idea *yet*, but Jane is feeling hopeful. The main problem is how to persuade Chris. She *hasn't learnt*

any of the music yet, and she's already refused to perform.  
Can Jem persuade her to do it?

- 3** 1 Has (Karen) been, saw, 's (just) come  
2 've already eaten, bought  
3 was, hasn't got up  
4 did (Mike) speak, hasn't spoken, wasn't, rang  
5 Have (you ever) met, introduced, haven't seen, have talked, came across
- 4** 1 Have you ever seen a whale?  
2 What did you do after school yesterday?  
3 How much money have you spent this week?  
Student's own answers

### Vocabulary

- 1** 1 sunglasses 4 designer watch  
2 perfume 5 rollerblades  
3 mobile phone 6 platform shoes
- 2** Positive Negative  
beautiful a pain  
brilliant awful  
cool boring  
fantastic dreadful  
great embarrassing  
lovely naff  
nice terrible  
ugly
- 3** Student's own answers
- 4** 1 b 2 a 3 b 4 a 5 c 6 a 7 b 8 c
- 5** 1 persuade 5 take off  
2 refused 6 get changed  
3 missed 7 running  
4 catch up

### Extra activity

- 1** 1 x 2 ✓ 3 ✓ 4 x 5 x 6 ✓ 7 ✓ 8 x
- 2** Possible answers:  
1 He's getting changed.  
2 A football match has just finished.  
3 No, it hasn't / they haven't.  
4 He missed three goals.  
5 They were feeling enthusiastic/excited.  
6 They're feeling depressed.  
7 He's just had a shower.  
8 He's going to buy some food from a fast food restaurant.  
9 He's going to watch a video.

## Unit 13

### Grammar

- 1** 1 will 7 may not  
2 will 8 may not  
3 will 9 won't  
4 may 10 will  
5 may 11 may  
6 won't
- 2** Student's own answers
- 3** 1 e 2 f 3 g 4 b 5 a 6 d 7 c
- 4** 2 The students in Class 3B are going to hold a jumble sale. They can start organizing it now and they'll be able to use the school gym. They'll probably raise more than £200.  
3 Catherine is going to spend a year in Brazil. She can't speak Portuguese, but she'll be able to take a language class in Lisbon. Maybe she won't come back at the end of the year.

### Vocabulary

- 1** 1 ticket office 5 science fiction  
2 solar system 6 outer space  
3 fresh water 7 Milky Way  
4 space ship
- 2** 1 b 2 a 3 c 4 a 5 c 6 b 7 a
- 3** 2 romantic, optimistic  
3 hard-working, serious  
4 funny, sociable  
5 imaginative, lazy  
6 clever, successful
- 4** 2 fallen in love 5 put on  
3 trust 6 go a long way  
4 makes friends

### Extra activity

- 1** Possible answers:  
**Picture 1**  
1 They're going to stay in a hotel in the mountains.  
2 They aren't going to travel by train.  
3 They don't know the way, so they may get lost.  
4 They may not be able to get all their bags into the car.  
5 It will probably rain later.  
6 Susan's coat isn't very thick – she may not be warm enough.  
7 Ben won't be able to ski.  
8 Julie's father is going to look after her dog.  
9 Student's own answer
- Picture 2**  
1 John and Brian are going to fly to Turkey.  
2 Their plane may not leave on time.  
3 They've got a tent – they aren't going to stay in hotels.  
4 Brian will probably take a lot of photos.  
5 Travelling in Turkey isn't expensive, so they won't spend a lot of money.  
6 They will definitely visit some of the famous ancient cities.  
7 They may spend some time in Bodrum, but they haven't decided yet.  
8 They've only got 10 days, so they may not have time to go to Cappadocia.  
9 Student's own answers
- 2** Student's own answers

## Unit 14

### Grammar

- 1** 1 advertises 4 are sold  
2 are designed 5 costs  
3 are produced 6 are delivered
- 2** 1 are caused 5 is taken  
2 is supported 6 are used  
3 is collected 7 are made  
4 is loaded
- 3** 2 It was published by Oxford University Press.  
3 It was printed in China.  
4 The pages were designed by Sarah Nicholson.  
5 The picture at the front was painted by Sue Climpson.  
6 Photos for the book were taken by Bill Osment.
- 4** 2 Her illness was caused by smoking.  
3 Three buildings were damaged by the explosion.  
4 These machines are made in Hungary.  
5 English is spoken in a lot of countries.  
6 Paper was invented about 2,000 years ago.

- 55