

PACESETTER

ELEMENTARY



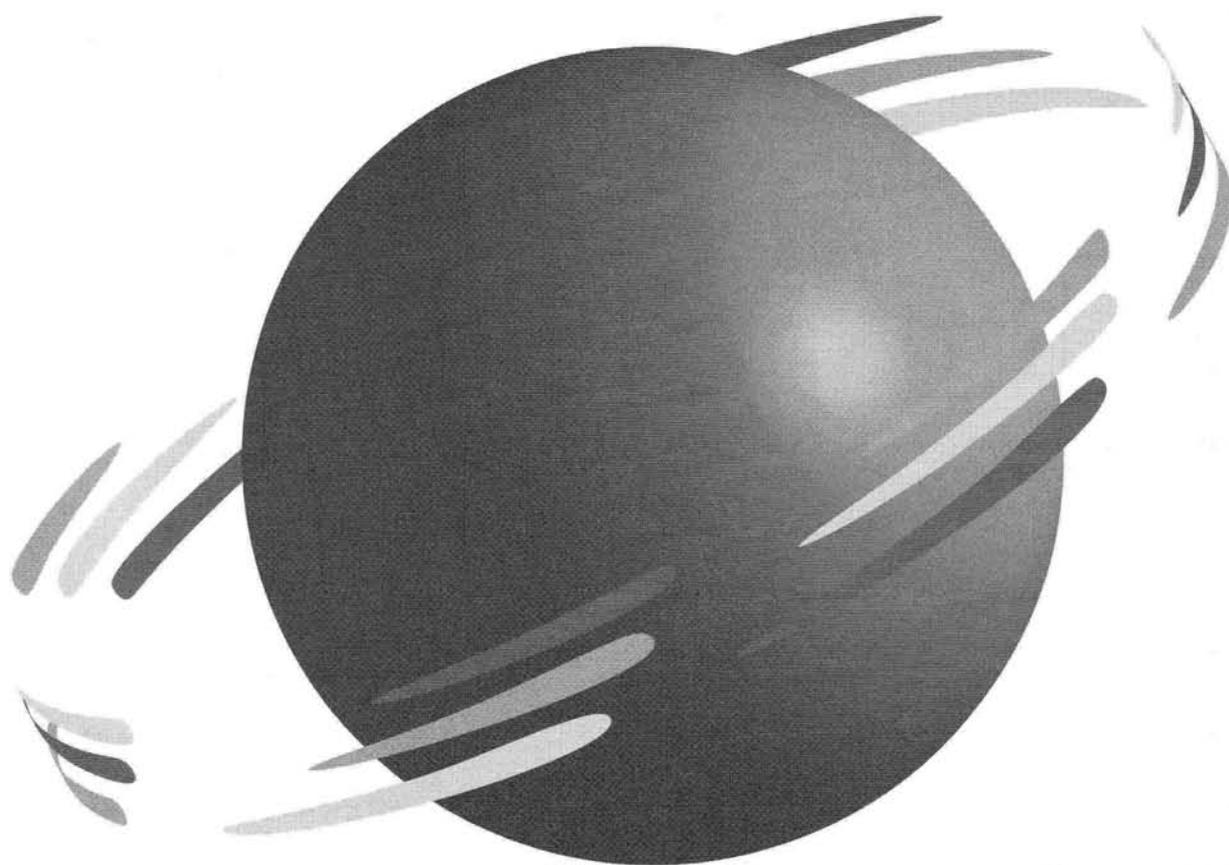
TEACHER'S RESOURCE BOOK

**MEREDITH LEVY
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OXFORD

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Introduction

Why is there a Teacher's Resource Book?

This Teacher's Resource Book provides supplementary materials for use with the *Pacesetter* series of coursebooks. It contains useful photocopiable resources for use both inside the classroom and for homework.

No two classes of students is identical. Some students, for example those on intensive courses of study, may need extra support to help them revise new grammar or vocabulary. Other students will want extra practice activities in order to make sure that they are constantly challenged and motivated to get the most out of the new language they are learning. These needs change over time. For instance, a student who finds one language point difficult to understand may find the next point easier.

Pacesetter provides a range of ways of meeting these different needs. The end of unit review sections help to check students' understanding of grammar points. Using vocabulary notebooks and the systematic training in the use of dictionaries will help students to record and revise new vocabulary. The three Consolidation units in each level revise and bring together the learning of the previous five units. In the Workbooks there is additional practice material, including tasks to help students prepare for new units in advance, and useful vocabulary charts and diagrams which students complete as they go through the course. The Teacher's Books contain guidance on how to check understanding. They also provide ideas for optional activities, tests and extra worksheets.

With these *Pacesetter* Teacher's Resource Books there are now even more ways to meet your students' needs.

What the Resource Books contain

For each of the 15 main units of the Student's Books, these Resource Books provide an additional worksheet for grammar, a worksheet for vocabulary, and an extra activity worksheet. The extra activities include pictures for the students to respond to, language games and other learning tasks related to the language of the unit. In some cases we have used these to provide the prepared materials suggested by the 'Materials preparation' sections at the beginning of each unit of the Teacher's Books. This will save time and allow you to focus on other aspects of lesson preparation.

How to use the Resource Books

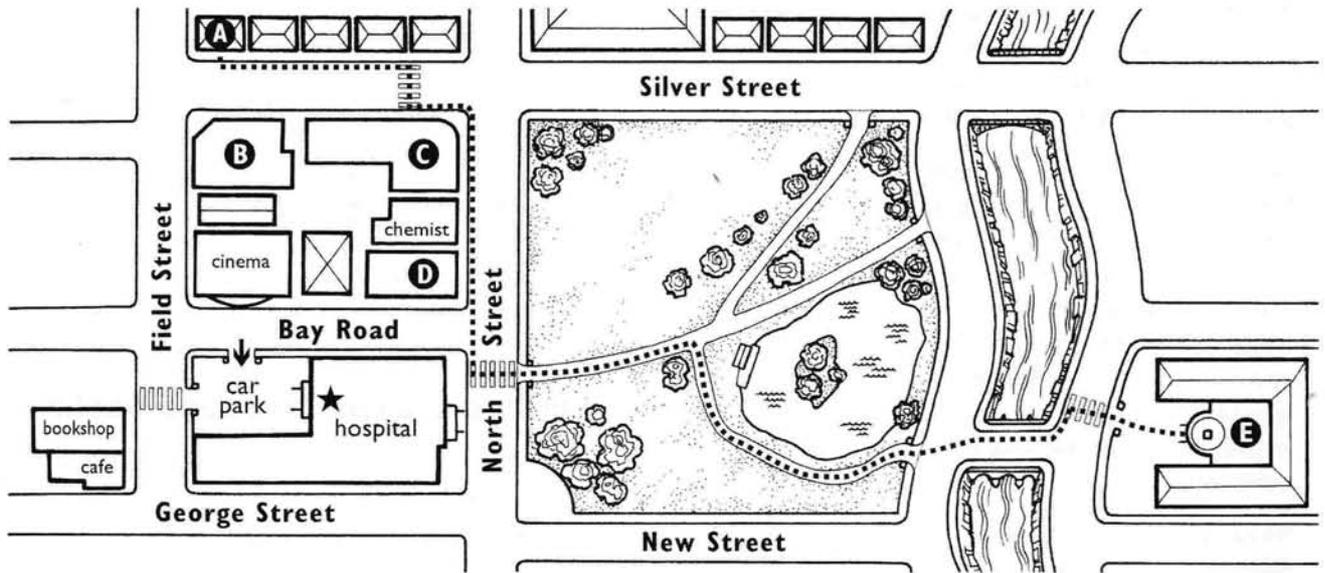
The Resource Books provide extra flexibility. You, the teacher, are the best person to assess which materials best meet the needs of your students. Usually that will mean using only some of this material. For example, you may decide to use only a few of the resources with one class. You may, however, find that you need to use most or even all of the resources with another class. With the right level of support, students will be able to complete the course and get the amount of practice they need.

Each of the photocopiable worksheets is designed to be used either in the classroom or at home. The instructions have been kept as simple as possible to allow for this, and at the back of each Resource Book there is an Answer Key so that you can check answers with the class, and mark homework.

1

Unit 1 Grammar

1 a Look at Sue's route on the map. Complete the text with the words in the box.



across (x2) along into left out of
past right round (x2) through

Sue usually walks home from school ¹ through the park. First, she goes ² _____ the river and then she goes ³ _____ the park near the corner of New Street. She walks ⁴ _____ the lake, and then she turns ⁵ _____. She comes ⁶ _____ the park opposite the hospital. She turns ⁷ _____ and walks ⁸ _____ North Street, ⁹ _____ the music shop and the chemist. At the post office she goes ¹⁰ _____ the corner and ¹¹ _____ Silver Street. Her house is on the corner of Field Street, opposite the police station.

b Write the names of places A–E on the map.

2 You are in the hospital (★). Write directions.

- A Excuse me, how do I get to the cafe, please?
 B _____

3 Complete the sentences. Use the comparative form of the adjective + *than* or *as ... as*.

- A ruler is longer than a pencil. (long)
- Eggs are _____ oranges. (small)
- Bicycles aren't _____ cars. (fast)
- Birds are not _____ cats. (intelligent)
- The Eiffel Tower isn't _____ the Empire State Building. (high)
- Elephants are _____ giraffes. (heavy)
- Theatre tickets are often _____ cinema tickets. (expensive)

4 Write sentences comparing these things. Use some of the adjectives in the box.

bad curly good interesting long
short tall

- your hair and your friend's hair

- two of your school subjects

- two films

Unit 1 Vocabulary

1 Look again at the map on the Grammar page and complete the sentences.

- 1 Leave your car in the car park. It's opposite the cinema.
- 2 I want to buy a new dictionary at the _____ . It's next to the _____ .
- 3 You can buy CDs and cassettes at the _____ . It's on the _____ of Bay Road.
- 4 Use the _____ to go across the river. It's opposite the _____ .
- 5 Doctor Jones works at the _____ . It's opposite the _____ .
- 6 They arrested two men and took them to the _____ . It's next to the _____ .

2 Where are these people going? Match the pictures with the words in the box.

bus stop police station post office
shopping centre sports centre supermarket

1



I want to send some letters.

2



I want to get some exercise.

3



I want to visit five different shops.

4



I don't want to walk home.

5



I want to buy all our food for the week.

6



I want to report a crime.

1 _____ 4 _____

2 _____ 5 _____

3 _____ 6 _____

3 Look again at the pictures in Exercise 2. For each person, complete the sentence with a word from the box.

cheerful curly moustache mouth
straight thin

- 1 He's got a _____ .
- 2 She looks very _____ .
- 3 She's got _____ hair.
- 4 His hair is _____ .
- 5 He's got a _____ nose.
- 6 She's got a small _____ .

4 Are these sentences true (✓) or false (✗)? Look at the story on page 12 of the Student's Book.

- 1 Jane's hair is darker than Carol's.
- 2 Jane has got longer hair than her mother.
- 3 Jane's mother is shorter than her father.
- 4 Carol's hair is curlier than Jane's.
- 5 Carol is as tall as Dave.
- 6 Dave has got a thinner face than Carol.
- 7 Jane looks more cheerful than Carol.
- 8 Dave looks as miserable as Jane.
- 9 Jane thinks that the London school is better than the Oxford school.
- 10 She thinks that the head teacher in Oxford is friendlier than the one in London.

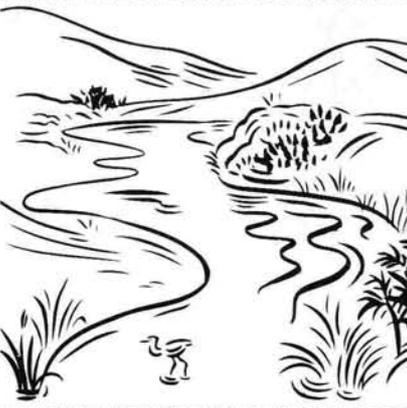
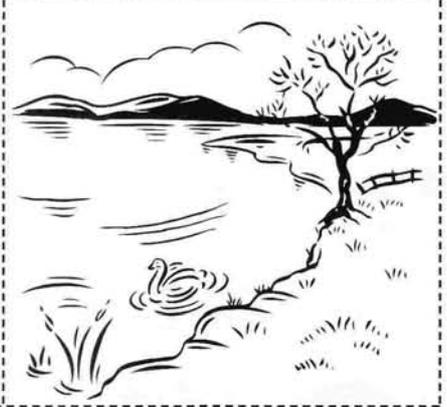
5 Underline the odd one out in each group.

- 1 police officer doctor mountain student thief
- 2 lake ocean river park sea
- 3 nice helpful suspicious friendly pleasant
- 4 bridge bookshop chemist supermarket music shop
- 5 worse more dangerous heavier corner nearer
- 6 found disappeared pulled ran straight

Unit 1 Extra activity

Names of places

(for Student's Book page 8, Exercise 2a. See Teacher's Book page 13.)



2

Unit 2 Grammar

1 Look at the picture and write sentences. Use the superlative form of the adjectives.



Bill

Richard

Don

- 1 (short) Richard is the shortest.
- 2 (healthy) _____
- 3 (thin) _____
- 4 (cheerful) _____
- 5 (tall) _____
- 6 (athletic) _____
- 7 (untidy) _____
- 8 (artistic) _____

2 Complete the sentences with your own opinions.

- 1 _____ is the _____ (famous) musician in my country.
- 2 _____ is the _____ (noisy) person in my family.
- 3 _____ is the _____ (big) city in my country.
- 4 _____ is the _____ (intelligent) person that I know.
- 5 I think that _____ is the _____ (nice) type of food.
- 6 _____ is the _____ (good) restaurant in our town.
- 7 _____ is the _____ (bad) programme on TV.
- 8 _____ has got the _____ (curly) hair in our class.

3 Rewrite the sentences. Use a different verb and a comparative adverb.

1 Yaprak is a slower runner than Melike.

Yaprak runs more slowly than Melike.

2 Steve is a louder singer than Peter.

3 My sister is a more careful driver than my brother.

4 Yiannis is a quicker reader than Eleni.

5 Tolga is a more fluent English speaker than Jordi.

4 Look at the results of a class survey. Complete the report with the phrases in the box.

all of a few of a lot of half of most of
none of not many of

Exercise

play sport	50%
train regularly	0%
go to the gym	10%
live near the school	90%
walk or ride bicycle to school	25%

Diet

eat junk food	100%
eat fresh fruit and vegetables every day	75%

Our survey shows that the students in class 9B need more exercise. ¹ _____ them play sport, but only ² _____ them go to the gym and ³ _____ them train regularly. ⁴ _____ the students live near the school, but ⁵ _____ them walk or ride a bicycle to school every day.

The students can also improve their diet.

⁶ _____ them eat fresh fruit and vegetables every day, but ⁷ _____ them often eat junk food, too.

Unit 2 Vocabulary

1 Complete the text with the words in the box.

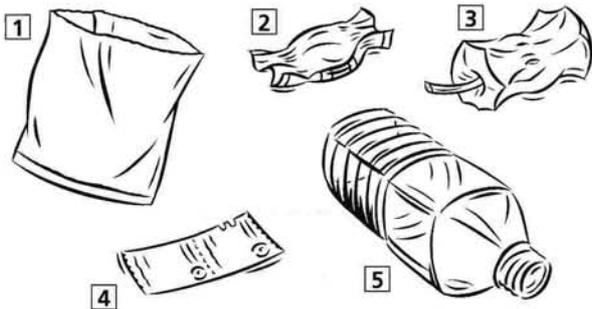
disappears environment insects oxygen
rainforests shade valuable wood

Trees are not only beautiful – they are also an extremely ¹ _____ part of our ² _____. They hold and recycle rain water and they supply ³ _____ for the air. They give us ⁴ _____ when the sun is hot and they provide homes for animals, birds and ⁵ _____. When we cut down trees for ⁶ _____, we must always plant new ones. And we must try to save the ⁷ _____ of South America and Asia. When a rainforest ⁸ _____, we lose thousands of different kinds of animals and plants.

2 Label the pictures. Use one word from box A and one from box B.

A
apple bus
paper plastic
sweet

B
bag bottle
core ticket
wrapper



- 1 _____ 4 _____
2 _____ 5 _____
3 _____

3 What are some things that come from these materials? Use your own ideas to complete the lists.

Paper	Plastic	Wood
<u>bags</u>	_____	_____
_____	_____	_____
_____	_____	_____

4 Complete the table.

Adjectives	Opposites
1 tidy	<u>untidy</u>
2 _____	unkind
3 responsible	_____
4 _____	careless
5 pleasant	_____
6 selfish	_____

5 Complete the sentences with words from Exercise 4.

- Daniel is an _____ person. He thinks about other people before himself.
- A** Did you talk to the hotel manager?
B Yes, he was very _____. We liked him.
- Teresa is _____. She doesn't spend enough time on her work, so she makes a lot of mistakes.
- Janet always looks after her little brother and makes sure that he's safe. She's a very _____ person.
- He was miserable because the other students were _____ to him.
- Anna, your room is an awful mess! Why are you so _____?

6 Complete the sentences with the nouns in the box.

air campaign can canteen disaster
litter medicine

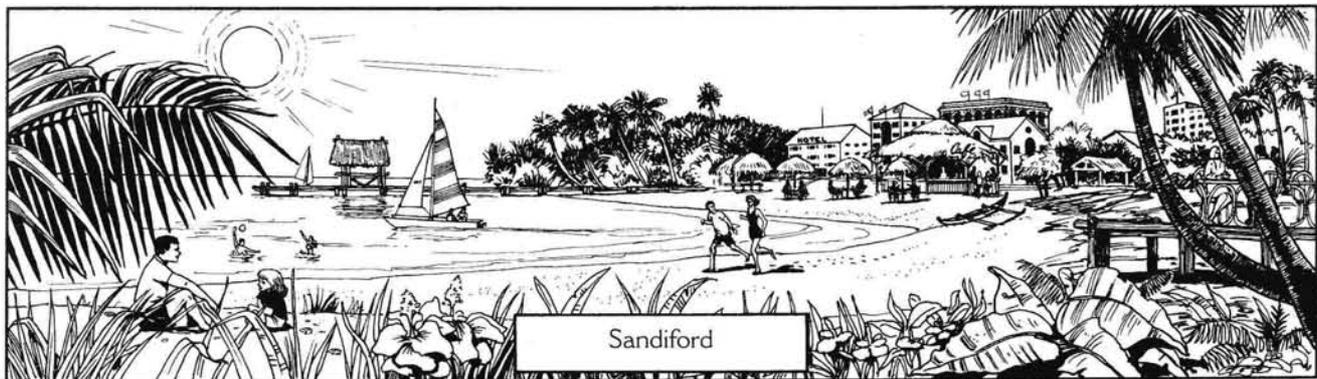
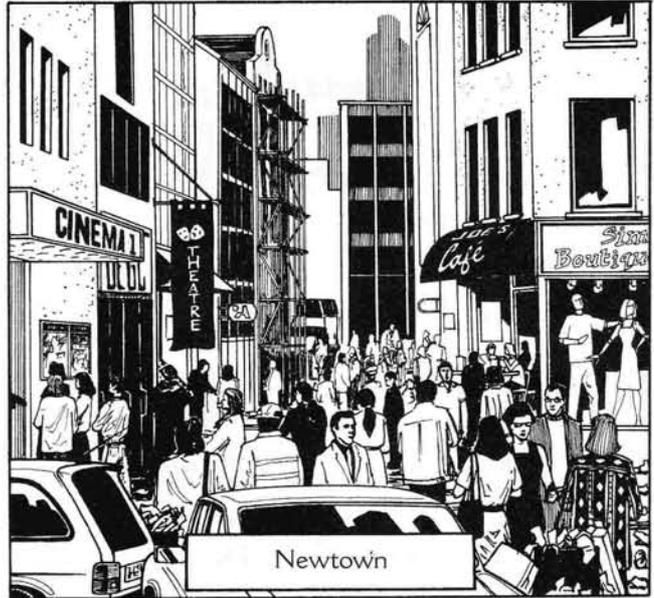
- You can buy your lunch at the _____.
- Don't drop _____ in the street.
- The forest fire was an environmental _____.
- You're ill – you need some _____.
- The _____ contains oxygen.
- We organized a _____ to help our local hospital.
- I'd like a _____ of cola, please.

Unit 2 Extra activity

Comparative and superlative adjectives

- 1 Compare these three places, using adjectives from the box.
Use some adjectives in the comparative and some in the superlative form.

big cold colourful exciting hot interesting modern noisy old relaxing sunny untidy windy



- 2 Which place would you most like to visit? Why?

3

Unit 3 Grammar

1 Complete the sentences with the correct form of the verb *be*.

- 1 I 'm going to play tennis tomorrow.
- 2 When _____ she going to see the doctor?
- 3 Steve and I _____ going to pick fruit in the summer.
- 4 _____ you going to bring some CDs to the party?
- 5 My sister _____ going to start learning the guitar next month.
- 6 Which car _____ you going to buy next month?

2 Complete the dialogue. Use *be going to* and the verb in brackets.

- A Have you and Lisa got a job this summer?
 B Yes, we ¹ _____ (work) part-time at the Grandview Hotel. Some of our friends ² _____ (clean) the rooms. We ³ _____ (work) in the afternoons in the restaurant. I ⁴ _____ (be) a waitress and Lisa ⁵ _____ (do) the washing up. What about you? ⁶ _____ you _____ (work) in the bookshop during the summer?
 A No, that shop ⁷ _____ (not be) open. The owners ⁸ _____ (sell) the business – they are moving to France in September.
 B Oh. So how ⁹ _____ you _____ (earn) money?
 A I don't know yet.

3 Answer the questions about you and other people in your life.

- 1 Are you going to work next summer?

- 2 Are your friends going to play sport tomorrow?

- 3 When are you going to have your next English lesson?

- 4 What are you going to do this evening?

- 5 Is your teacher going to look at this exercise?

4 Complete the text with *a, an or the*.

When my mother was ¹ a young girl, she lived in ² _____ beautiful part of the country near ³ _____ lake and some mountains. Her father had ⁴ _____ farm there. They lived in ⁵ _____ small house and it was ⁶ _____ interesting life. ⁷ _____ house didn't have any electricity, but Mum was very happy there. Last year my family had ⁸ _____ holiday there, and we went to see ⁹ _____ farm. Mum was amazed to find that ¹⁰ _____ house is now ¹¹ _____ art gallery and there are about 40 new houses, ¹² _____ hotel and ¹³ _____ modern supermarket nearby.

5 Read the sentences and make suggestions.

- 1 A I'd like to do something interesting this evening.
B _____
- 2 A I want to get a birthday present for my brother.
B _____
- 3 A What are we going to have for dinner?
B _____
- 4 A I need to earn some money.
B _____

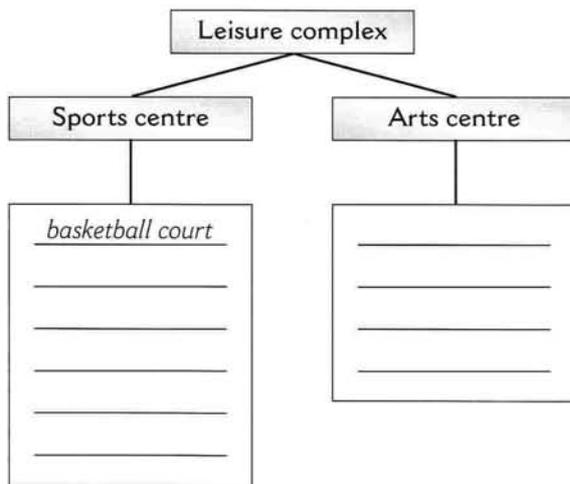
Unit 3 Vocabulary

1 Match A and B to make names of places in a leisure complex.

A	B
1 basketball	a rooms
2 playing	b room
3 exhibition	c field
4 dance	d pool
5 tennis	e court
6 music	f court
7 swimming	g gallery
8 changing	h studio

1 e 2 3 4 5
6 7 8

2 Write the place names from Exercise 1 in the word-map. Then add one more to each group.



3 Where do these students work during their holidays? Complete the sentences.

- Maria: I work in a h _____. I clean the bedrooms and make them tidy.
- Jack: I sell hamburgers and chips in a f _____ f _____ r _____.
- Juan: I work at the s _____ p _____. I teach children to swim.
- Carla: People pay me for their shopping when they leave the s _____.
- Richard: I like working outside, so I pick apples on a f _____.
- Tina: I help to organize activities for the young people who stay at the s _____ c _____.

4 Look at the pictures. What type of music are they playing? Find the words in the box.

klof opp slaciscla zjza



1 _____ 2 _____



3 _____ 4 _____

5 Complete the dialogue with the words and phrases in the box.

assistant earn free full-time indoor lunch break

- A Have you got a job, Diana?
B Yes, I'm working as an ¹ _____ at the sports centre.
A Really? Is it a part-time job?
B No, I work ² _____. I start at 8.30 and finish at 4.30.
A And what's the work like?
B It's not a bad job. I don't ³ _____ a lot of money, but I get an hour for my ⁴ _____ and the food is ⁵ _____. And I can use the gym and the ⁶ _____ swimming pool when I finish work. That's the best part of the day!

Unit 3 Extra activity

going to

- 1 Look at the two timetables for the summer camp next Saturday.
Are the sentences true (✓) or false (✗)?

MATTHEW'S TIMETABLE	
Saturday	
<u>Morning</u>	
8.30-9.30	Breakfast
9.30-11.00	Basketball
11.00-1.00	Badminton
<u>Afternoon</u>	
1.00-2.00	Lunch
2.00-3.30	Tennis
3.30-6.00	Swimming competition
<u>Evening</u>	
6.00-7.00	Free time
7.00-8.00	Supper
8.00-9.30	Video
10.00	Bed

SARAH'S TIMETABLE	
Saturday	
<u>Morning</u>	
8.30-9.30	Breakfast
9.30-10.30	Aerobics (gym)
10.30-12.30	Walk (10 km)
<u>Afternoon</u>	
12.30-1.30	Lunch
1.30-3.30	Mountain climbing
3.30-6.00	Swimming competition
<u>Evening</u>	
6.00-7.00	Free time
7.00-8.00	Supper
8.00-9.30	Cards
10.00	Bed

- 1 Matthew and Sarah are going to get a lot of exercise.
- 2 They are going to do mostly outdoor activities in the evening.
- 3 They are going to have three meals a day.
- 4 Matthew is going to play two ball games before lunch.
- 5 Sarah is going to be in the gym at 11 o'clock.
- 6 Matthew is going to be on a court after lunch
- 7 Sarah enjoys team sports more than Matthew.
- 8 Matthew is going to have lunch earlier than Sarah.
- 9 They are both going to go to the pool in the afternoon.
- 10 They are going to do different activities after supper.

- 2 Imagine that you are going to be at the summer camp next Saturday.
What activities are you going to do, and where are you going to do them?
Choose from the activities in the timetables and in the box below.
Write about five or more activities.

baseball athletics chess diving football painting riding a bicycle riding a horse running volleyball

4

Unit 4 Grammar

1 Write the past simple form of the verbs.

	Infinitive	Past simple
1	become	<u>became</u>
2	discover	_____
3	do	_____
4	get	_____
5	leave	_____
6	make	_____
7	meet	_____
8	take	_____
9	teach	_____
10	win	_____

2 Complete the sentences with *before* or *after*.

- I washed my hands before I sat down for lunch.
- All the actors were tired _____ five hours of filming.
- We're meeting at the station _____ the game. Then we're going to buy the tickets.
- They waited for 20 minutes at the bus stop _____ the bus arrived.
- We had a big party for my brother _____ he got his degree.
- I need to earn some money _____ I can afford a new CD player.
- _____ he won the Nobel Prize, he became very famous.
- I want to bring my bicycle inside _____ it rains.

3 Complete the sentences with your own ideas.

- I usually do my homework before _____.
- I was angry after _____.
- Yesterday I had dinner after _____.
- I couldn't speak English before _____.
- I felt very happy after _____.

4 Rewrite the underlined phrases. Use the words in the box with *ago*.

days hours minutes months weeks years

- Now it's 2001. We met Paula in 1999.
two years ago
- It's 8 o'clock now. Robert and James left school at 4 o'clock.

- Today is Wednesday. Berna went to Ankara last Friday.

- Today is 20th November. I wrote the letter on 6th November.

- It's January now. We had the party last July.

- Now the time is 9.50. The programme started at 9.30.

5 Complete the dialogue. Use *can*, *can't*, *could* or *couldn't*.

- A How was your biology test?
- B It thought it was quite good – I ¹ _____ answer most of the questions. But I didn't organize my time well enough, so I ² _____ finish the last section.
- A I had an awful time. I studied hard before the test, so I thought I ³ _____ answer most of the questions. But when I looked at the test, I found that I ⁴ _____ remember anything!
- B ⁵ _____ you answer the question about sharks? I didn't like that one. I ⁶ _____ understand the question.
- A I don't know. I ⁷ _____ remember what I wrote! And now I ⁸ _____ stop worrying – we've got the maths test on Thursday.
- B Well, I ⁹ _____ help you with that. Come to my place tomorrow – we ¹⁰ _____ spend the day studying together.

Unit 4 Vocabulary

1 Label the people in the pictures.



1 film star



2 s



3 p



4 p



5 a



6 v

2 Complete the sentences with the words in the box.

biology electricity heat light mathematics physics

- We can see things because of the _____ from the sun.
- _____ makes you feel warm.
- The students learn about plants and animals in their _____ class.
- We use numbers in _____.
- Fridges, televisions and computers all need _____.
- In our _____ class, we're studying the way sound travels.

3 Read the notes about the life of Greta Klaus and complete the text with the words in the box.

birth childhood daughters death degree husband journalism married prizes university War

Greta Klaus

German

Born 1938, Heidelberg

1951: moved to Switzerland

1956–1959: studied European History, Zurich

1962: started writing for newspapers and magazines

1965: marriage to Emil Schwarz

1967: 1st child, Elizabeth

1969: 2nd child, Maria

1973–1975: 4 prizes for journalism

1976: train accident – died in April

The year of Greta's ¹ _____ was 1938, a short time before the Second World ² _____ began. She was German and she spent her ³ _____ in Heidelberg before she and her family moved to Switzerland. She went to ⁴ _____ in Zurich and got her history ⁵ _____ in 1959. In 1965 she started her career in ⁶ _____. Three years later she got ⁷ _____, and she and her ⁸ _____ then had two ⁹ _____. In the three years before her tragic ¹⁰ _____ in a train accident, Greta won four important ¹¹ _____ for her writing.

4 Match the verbs with the definitions.

- | | | | |
|------------|----------|-----------|-------|
| 1 discover | <u>c</u> | 4 notice | _____ |
| 2 afford | _____ | 5 perform | _____ |
| 3 beat | _____ | 6 die | _____ |

- to have enough money to buy something
- to act or play music in front of other people
- to find something for the first time
- to see
- to stop living
- to do better than another person in a competition

Unit 4 Extra activity

Past simple, ago

1 Look at the map. Write sentences using *ago*.

1 The world's largest shopping centre opened in 1981.

2 The *Spice Girls* made their first single in 1996.

3 Fenerbahçe became the Turkish football champions in May 2001.

4 Valentina Tereshkova became the first woman in space in 1963.

5 The first atom bomb exploded in 1945.

6 Mahatma Gandhi led India to independence in 1947.

7 The Olympics were in Sydney in 2000.

8 The Suez Canal opened in 1869.

9 Roald Amundsen reached the South Pole in 1911.

10 The tango became popular in the 1880s.

11 Bob Marley was born in 1945.

12 Walt Disney died in 1966.

13 The Ford Motor Company started to make cars in 1904.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____

2 Write two more sentences about your country.

- 1 _____
- 2 _____

5

Unit 5 Grammar

1 Put the words in the correct order.

- weekend play at We volleyball often the

- every Janet at work day starts 9 o'clock

- occasionally programmes I on watch TV sports

- theatre They the go year a to once

- week maths have times We a lessons five

2 Rewrite the sentences. Change the underlined words to the words in the box.

every morning occasionally once a week
three times a day twice a week

- We always walk to school.

- They go to the market on Saturdays.

- He visits the art gallery once or twice a year.

- Take the medicine in the morning, in the afternoon and at night.

- The train goes to Berlin on Mondays and Thursdays.

3 How often do you do these things? Answer in full sentences.

- have English lessons

- go to the cinema

- write a letter

4 Complete the dialogue with *will*, *'ll* or *won't*.

- A The world isn't improving. I don't think life
1 _____ be better in the future.
- B Why?
- A Well, the world's weather will become warmer
and there 2 _____ be more natural disasters.
We 3 _____ have clean air because pollution
4 _____ get worse.
- B I know there are problems, but I think
scientists 5 _____ find a lot of answers. For
example, in 50 years' time, I expect people
6 _____ drive in cars – we 7 _____ travel in
some other type of transport. Things will keep
changing. And our lives 8 _____ be better
because medical science will produce new
medicines. We 9 _____ die from illnesses like
cancer – we 10 _____ live much longer.
- A Big deal! Millions of people 11 _____ still be
hungry and countries 12 _____ stop fighting
wars.
- B I don't agree with that. I think people 13 _____
become closer and the world 14 _____ be so
violent. We're living in an interesting time, and
I think the future will be really exciting.

5 Complete the predictions about your life in the future.

- I think _____

- I hope _____

- I don't think _____

- I expect _____

- I'm sure _____

Unit 5 Vocabulary

1 Complete the lists. Use a verb from box A and a word or phrase from box B.

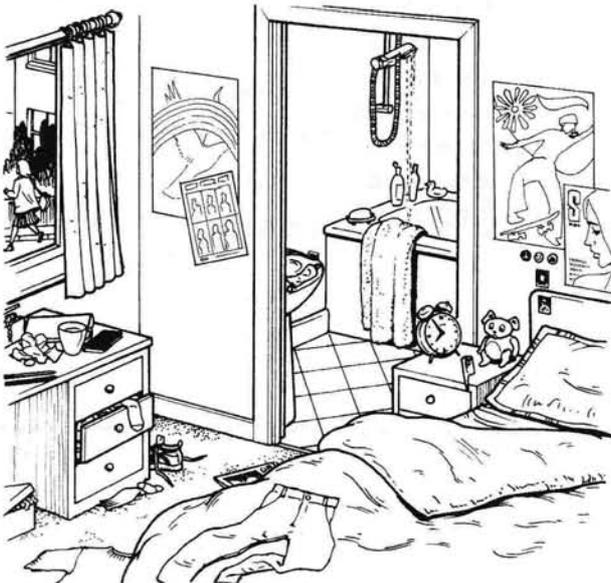
A
brush do
get go (x 2)
have (x 2)
help make
tidy turn on
wash

B
a shower an argument
in the house
my bed my room
my teeth out
the housework the TV
to sleep up (x 2)

Housework

Other activities

2 Look at the picture. What did Sally do yesterday morning? Use six expressions from Exercise 1 in the correct form.



Yesterday morning Sally ¹ _____ early. She ² _____ and ³ _____ in the bathroom. Then she got dressed, and she ⁴ _____ before 8 o'clock. She didn't ⁵ _____ and she didn't ⁶ _____ before she left the house.

3 Look at the televisions. What programmes are they showing? Use the words in the box.

chat show comedy documentary
drama news quiz show soap opera
sports programme



1



2



3



4



5



6



7



8

4 Answer the questions about you.

1 What is your favourite TV programme?

2 What type of programme is it?

3 How often is it on?

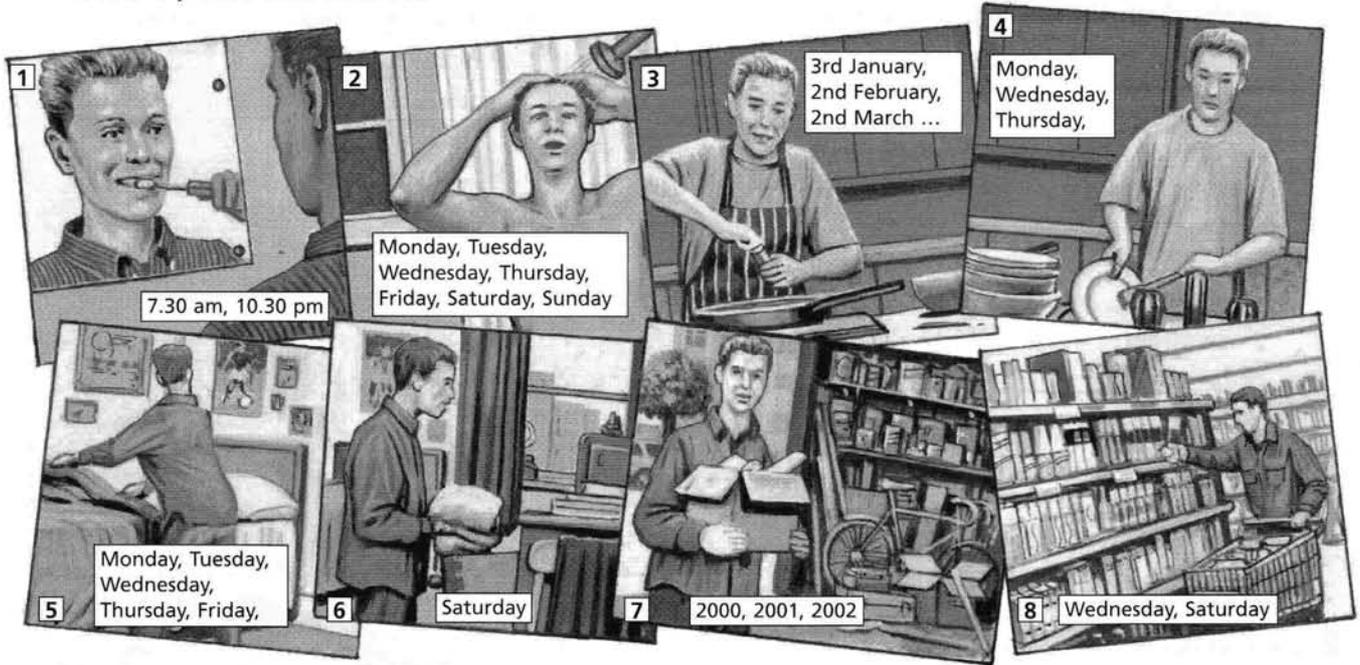
4 How often do you watch it?

5 Why do you like the programme?

Unit 5 Extra activity

Frequency expressions, everyday activities

1 Look at the pictures and make sentences about Tony's activities at home.
Use one phrase from each box.



He cooks
He goes
He washes
He cleans
He brushes
He has
He makes
He tidies

his room
a shower
his teeth
a meal
his bed
shopping
the garage
the dishes

three times a week.
five times a week.
once a year.
twice a day.
once a month.
once a week.
every night.
twice a week.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Choose four of the activities and compare yourself with Tony.
Do you do these things more often than him or (not) as often as him?

1 _____

2 _____

3 _____

4 _____

6

Unit 6 Grammar

1 Complete the sentences. Use the past continuous form of the verbs.

- At 8 o'clock yesterday, Martin and Paul _____ (have) breakfast when the phone rang.
- I _____ (not enjoy) the film, so I decided to leave early.
- You _____ (wear) a red dress on the day we first met.
- We saw Ann at the cafe – she _____ (talk) to Diana.
- They were sitting in the library, but they _____ (not read).

2 Look at the answers and complete the questions. Use the past continuous.

- A *Were you talking* _____ on the phone an hour ago?
B Yes, I was talking to Michael.
- A _____ to the radio this morning?
B No, he was listening to CDs.
- A What _____ on Saturday?
B I was dancing with my friends.
- A What _____?
B She was reading a magazine.
- A Why _____?
B We were arguing because we wanted to watch different TV programmes.
- A Where _____?
B They were staying in a small hotel.

3 Answer these questions.

- What was your class doing before this lesson?
We
- What were you doing at 10.30 last night?

- What was your friend doing 15 minutes ago?

- What were you doing at 8.30 this morning?

4 Read the text. Are the sentences true (✓) or false (✗)?

IT WAS A DARK, cold morning when Harry woke up. He sat up in bed and looked outside. There wasn't any sunlight and rain was falling steadily. Harry turned away from the window and got up. He was making his bed when he heard a sound on the other side of the room. Surprised, he walked across the room and looked down. Two pieces of paper were lying on the floor. Harry picked them up and opened the door. The hall was empty, but a light was shining and someone was running quickly downstairs. While Harry was listening, the front door opened and closed. When he turned back to the window, a white car was driving away fast along the dark street. Then it went round the corner and disappeared.

- The sun was shining when Harry woke up.
- After he got up, it started to rain.
- He started to make his bed before he heard the sound.
- The papers appeared on the floor after Harry walked across the room.
- Someone left the house while Harry was standing upstairs.
- The car was moving before Harry saw it through the window.
- The car was disappearing when he first saw it.

5 Write sentences. Put the verbs in the past simple or the past continuous.

- While I / clean my room, I / find my watch

- John / practise the guitar when we / arrive

- It / begin to snow while they / walk home

- When she / meet him, he / work in a cafe.

Unit 6 Vocabulary

1 How is Ann feeling? Find the adjectives in the box.

danoney kcohsde ethiddleg vnouers



1 _____



2 _____



3 _____



4 _____

2 Underline the correct adjectives.

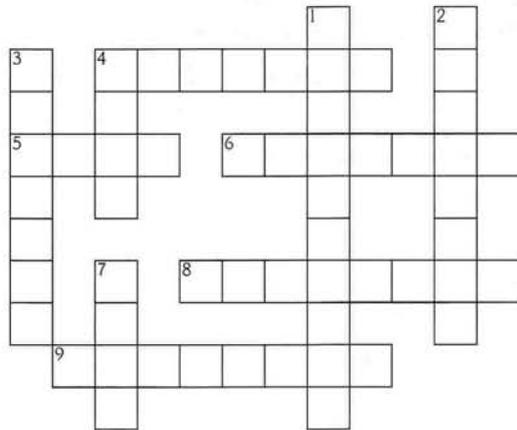
- 1 We didn't like the film much – it wasn't very *boring/interesting*.
- 2 You'll love this music – it's *kind/amazing*!
- 3 The documentary contained a lot of *delighted/fascinating* information.
- 4 I expected this. I wasn't *surprised/nervous* when it happened.

3 Complete the dialogues. Use one word from box A and one from box B.

A	B
carry getting give	back on (x2)
go grew turned	round up (x2)

- A I was ¹ _____ my bike outside the cafe when I heard someone call my name. I ² _____, and it was Tim.
- B He's American, isn't he?
- A Yes, but his family moved to Turkey when he was five. So he ³ _____ in Bodrum.
- B Do you think he'll stay in Turkey, or will he ⁴ _____ to the USA?
- A I think he'll stay. He's got a good life there – he won't want to ⁵ _____ it _____.
- B Will he ⁶ _____ with his art studies?
- A Oh, yes. I'm sure he's got a great future.

4 Complete the puzzle with verbs in the past simple form.



Across

- 4 The lights ___ on and off.
- 5 I ___ asleep at about 11 o'clock.
- 6 Chris was angry and she ___ at her parents.
- 8 After his strange experience, he ___ in ghosts.
- 9 When they asked questions, the computer ___ them.

Down

- 1 Sumitra ___ the people in Shiva's family.
- 2 Some strange lights ___ in the sky.
- 3 My brother ___ to take the girl home.
- 4 I ___ ill, so I decided to stay in bed.
- 7 Suddenly the telephone ___.

5 Complete the text with the words in the box.

and (x3) but (x2) Finally suddenly then (x2)

I went to bed early last night, ¹ _____ I woke up at about one o'clock. When I looked out of the window, I noticed a man in the street. He looked like a businessman on his way home – he was wearing a hat ² _____ carrying an umbrella. ³ _____ he stopped under the streetlight on the corner. He looked around, and ⁴ _____ he started to dance! He was about 55, ⁵ _____ he moved very fast. He danced three times round the light. ⁶ _____ he threw his hat into the air ⁷ _____ caught it with his umbrella. 'Cool!' he shouted. ⁸ _____, he put his hat on his head ⁹ _____ walked quietly away along the street.

Unit 6 Extra activity

Past simple and past continuous

- 1 Read the story and put the pictures in the correct order. Write 1–6 in the boxes.
- 2 Complete the story. Use the past simple or past continuous form of the verbs.



At 8 o'clock last Saturday I was waiting for my friend Tom at the front window. It was the night of Catherine's party, and I was wearing a ghost costume. I was feeling a bit stupid, but it was dark and nobody could see me.

After a few minutes, I ¹ _____ (see) someone on the other side of the street. He ² _____ (wear) dark clothes and he ³ _____ (carry) a bag. He ⁴ _____ (come) across the street while I was watching. 'Oh, it's Tom,' I thought. He ⁵ _____ (walk) under my window when I jumped up, shouted and waved to him.

But it wasn't Tom – it was a thief. While he was searching for a way to get into our house, he suddenly ⁶ _____ (look) up and saw a horrible white ghost at the window. Its mouth was open, its arms ⁷ _____ (move) and it ⁸ _____ (make) strange noises. The thief turned round and ⁹ _____ (run) for his life. He was still shaking when the police ¹⁰ _____ (arrest) him twenty minutes later.

7

Unit 7 Grammar

1 Are these sentences true (✓) or false (✗)?

- 1 People should drop litter in the street.
- 2 We shouldn't close the window when it rains.
- 3 You should have some exercise every day.
- 4 You shouldn't brush your teeth in the morning.
- 5 We should eat lots of fresh fruit and vegetables.
- 6 People should look after their pets.
- 7 You shouldn't report a crime to the police.
- 8 She shouldn't study for the exam – revision isn't important.

2 Complete the sentences with *should* or *shouldn't*.

- 1 We _____ recycle our old paper and plastic.
- 2 You look very tired – you _____ go out this evening.
- 3 He's very shy and nervous – you _____ laugh at him.
- 4 This party is awful! They _____ put on some better music.
- 5 The water is freezing. They _____ go swimming today.
- 6 You _____ get a good night's sleep before an exam.

3 Look at the problems. Reply with two sentences, one with *should* and the other with *shouldn't*.

- 1 A I've got a very sore leg.
B You should put a bandage on it.
You shouldn't go running today.
- 2 A The weather is terrible today.
B _____

- 3 A There's a snake in our garden!
B _____

4 Match A and B to make sentences.

- A**
- 1 If you're thirsty,
 - 2 If you want to play basketball tomorrow,
 - 3 If you've got a bad cold,
 - 4 If you're often late for school,
 - 5 If your friend is angry with you,
 - 6 If they ask you any questions,
 - 7 If your room is very messy,
 - 8 If the motorbike isn't safe,
- B**
- a don't answer them.
 - b have some orange juice.
 - c tidy it up.
 - d don't ride it.
 - e stay in bed today.
 - f tell him you're sorry.
 - g try to get up earlier.
 - h don't forget to book the court this afternoon.
- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___
6 ___ 7 ___ 8 ___

5 Complete the sentences. Use the cues to help you.

- 1 If you feel cold, (coat) wear a coat.
- 2 If you're worried about your school work, (your teacher)

- 3 If it rains this afternoon, (not/outside)

- 4 If you don't enjoy the party, (home early)

- 5 If (not well) _____
go and see a doctor.
- 6 If (break something) _____
tell your parents.
- 7 If (not see/at school) _____
ring me at home this evening.
- 8 If (not finish/homework) _____
_____ don't go out.
- 9 If (lose/money/phone me) _____

- 10 If (want clean streets/litter)

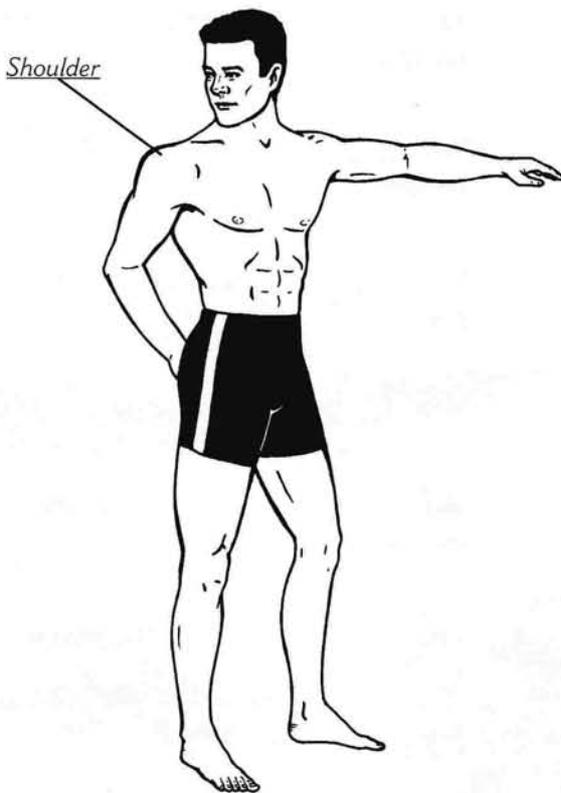
don't _____

Unit 7 Vocabulary

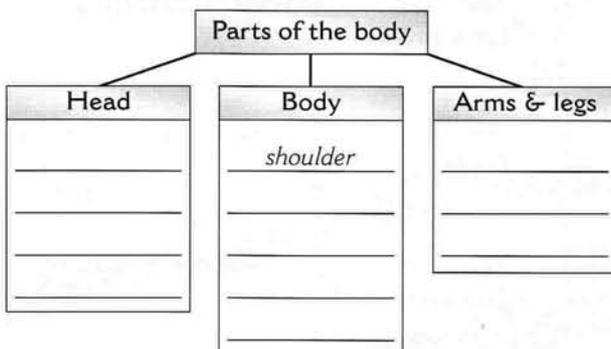
1 Find 11 more words for parts of the body (→ or ↓).

D	S	H	O	U	L	D	E	R
O	S	N	C	H	E	S	T	A
E	F	E	M	O	U	T	H	G
A	I	C	H	E	F	O	O	T
R	N	K	A	R	I	M	U	E
D	G	Y	N	V	L	A	R	Y
F	E	A	D	B	A	C	K	E
W	R	N	O	S	E	H	R	M

2 Label the picture with the words in Exercise 1.



3 Complete the word-map with the words in Exercise 1.



4 Match the adjectives with similar meanings.

- | | |
|--------------|------------|
| 1 happy | a bad |
| 2 good | b unhappy |
| 3 angry | c light |
| 4 depressed | d scared |
| 5 pale | e pleased |
| 6 negative | f annoyed |
| 7 frightened | g positive |
- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___
6 ___ 7 ___

5 Circle the best adjective (a, b or c).

- If you've got stomach-ache, avoid ___ food.
a spicy b fat c edible
- She doesn't know many people, so she often feels _____.
a upset b suspicious c lonely
- I didn't know where you were. I was starting to get _____.
a worried b bored c terrified
- It's a ___ problem. You should see a doctor as soon as possible.
a creepy b serious c negative
- I don't think he's getting enough fresh air. His face is very _____.
a sore b cold c pale
- She's a ___ person, so she feels nervous with people she doesn't know.
a depressed b shy c fascinating

6 Complete the dialogue with the words in the box.

aspirin awful dentist hurts relax solve
toothache well wrong

- A Are you OK, Sue? You don't look ¹ _____.
- B No, I feel ² _____ this evening.
- A What's ³ _____?
- B I've got ⁴ _____. One side of my face really ⁵ _____.
- A You should go to the ⁶ _____ tomorrow. Take some ⁷ _____ now and try to ⁸ _____. It won't ⁹ _____ the problem, but it might help you to get some sleep.
- B OK, I'll do that. Thanks.

Unit 7 Extra activity

should and shouldn't

1 Match the problems with the advice.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 ____ 11 ____ 12 ____

2 Complete the advice with *should* or *shouldn't*.

Problems

- 1 I need to send this message to my friend, but he hasn't got an e-mail address.
- 2 I can't get to sleep until after 12 o'clock.
- 3 I've got a bad cough and a sore throat.
- 4 I don't know what to ask for. I don't like tea or coffee.
- 5 I can't understand this maths work. I'm worried about it.
- 6 I want to be fitter and stronger.
- 7 I can't see very well through these glasses.
- 8 I want to work at the weekend to earn some money.
- 9 I'm getting fat!
- 10 My leg is very sore.
- 11 I broke one of my teeth.
- 12 My brother tells me I'm ugly and hopeless.

Advice

- a You _____ have more exercise.
- b You _____ sing at the concert tonight.
- c You _____ play football tomorrow.
- d You _____ buy some new ones.
- e You _____ believe him!
- f You _____ get a job at the local supermarket.
- g You _____ go to the dentist.
- h You _____ send it by fax.
- i You _____ ask for a hot chocolate.
- j You _____ ask your teacher for some help.
- k You _____ eat so much junk food.
- l You _____ drink coffee before you go to bed.

8

Unit 8 Grammar

1 Decide if the dialogues are formal or informal and underline the correct word.

- 1 Mrs Benson *Can/Could* you carry this bag for me, Chris?
Chris OK, Mum.
- 2 Dave *Will/Would* you come down to Oxford next weekend?
Jane Sorry, Dave, I can't. We've got a really important football match on Saturday.
- 3 Teacher I want you to do Exercise 8 and Exercise 11 for homework.
Jem *Will/Would* you repeat that, please?
Teacher Please do Exercises 8 and 11 for homework.
- 4 Dave I'm going to the bank. See you later.
Carol Oh, wait – *will/would* you pick up my photos at the chemist while you're out?
Dave Yes, OK.
- 5 Tony's dad Sorry – Tony isn't here at the moment.
Jane Oh. *Can/Could* you ask him to ring me this evening, please?
Tony's dad Yes, certainly.

2 Imagine you are in these situations. Make requests with *Can*, *Will*, *Could* or *Would*.

- 1 Your sister is annoying you. You can't hear the radio because she's talking.
Will you stop talking?
- 2 You're speaking to your teacher. You can't understand Exercise 5.

- 3 It's getting late and you want to go home. Your friend has got a car.

- 4 You're in a cafe but you haven't get a menu. Talk to the waitress.

- 5 You have to move the piano. Ask your friend to help.

- 6 You're having lunch with your mother. You want the salad – it's on her side of the table.

3 Complete each sentence in three different ways. Use the words and phrases in the box.

be a member be quiet drive carefully
move your head open your mouth stop
take off travel very fast write

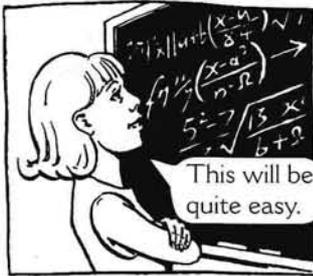
- 1 When you're in a car...
- a you have to _____
- b you mustn't _____ through a town.
- c you don't have to _____ at a green light.
- 2 If you want to study in a local library...
- a you have to _____
- b you mustn't _____ in the books.
- c you don't have to _____
- 3 When the dentist is examining you...
- a you have to _____
- b you mustn't _____
- c you don't have to _____ your shirt.

4 Complete the sentences with *don't have to*, *doesn't have to*, *have to*, *has to* or *mustn't*.

- 1 In a game of football, you _____ touch the ball with your hands.
- 2 The teacher wants this work next week. We _____ finish it now.
- 3 He doesn't have much free time because he _____ work at his dad's shop after school.
- 4 Meral can wear normal clothes to work. She _____ wear a uniform.
- 5 I can't go out this afternoon. I _____ do the housework.
- 6 When you're in a park, you _____ pick the flowers.
- 7 His train leaves at 7.30, so he _____ get up very early.

Unit 8 Vocabulary

1 How can you describe these people? Write adjectives under the pictures.



1 c _____



2 p _____



3 a _____



4 f _____



5 h _____



6 s _____



7 r _____



8 e _____

2 Read the text. Then complete the paragraph with the words in the box.

The students of PARKVILLE SCHOOL invite you to come along to our fabulous

clothes furniture pictures

JUMBLE SALE

plants Saturday 30th August, 9.30 - 12.30 CDs
in the school hall

cassettes and lots more!! books

ALL FUNDS WILL GO TO THE NATIONAL CANCER SOCIETY

advert charity fund-raising illness
jumble sale organizers raise money
research school hall

This text is an ¹ _____ and it is telling us about a ² _____. The ³ _____ are students. The sale will take place on 30th August in the ⁴ _____ and it will be a ⁵ _____ event – it will ⁶ _____ for the National Cancer Society – a ⁷ _____. Cancer is an extremely serious ⁸ _____, so it is important to support ⁹ _____ into finding a cure.

3 Match the verbs with the definitions.

- | | |
|------------|-------------------------|
| 1 join | a to say again |
| 2 recover | b to enjoy yourself |
| 3 behave | c to take time |
| 4 explain | d to become a member of |
| 5 repeat | e to act |
| 6 have fun | f to get better |
| 7 last | g to give the meaning |

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___

4 Complete the sentences with the correct form of the verbs in Exercise 3.

- Could you _____ that? I didn't hear you properly.
- George is still in hospital, but he _____ from his injury now.
- I think you _____ at the summer camp next month.
- We didn't understand the question until you _____ it.
- It's a long film – it _____ three hours.
- I'm going to _____ the chess club at school.
- Please _____ sensibly while you're out on the boat.

Unit 8 Extra activity

Making suggestions

1 Look at the pictures. Make two or three suggestions to each person.
Use *You could*.

1



2



3



4



9

Unit 9 Grammar

1 Match A and B to make sentences.

- | A | B |
|---|--|
| 1 If he's too nervous at the interview, | a you'll have to miss the volleyball game. |
| 2 The players in Jane's team will improve | b you won't be tired tomorrow. |
| 3 If you go to bed early tonight, | c if they practise regularly. |
| 4 Peter won't get a seat at the concert | d he probably won't get the job. |
| 5 If your leg hurts, | e if he doesn't book soon. |
- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___

2 Complete the text with the correct form of the verbs.

You ¹ _____ (have) a lot of fun if you ² _____ (come) with us to *Coral Reef*. The trip ³ _____ (take) about two hours if there ⁴ _____ (not be) any problems on the roads, so if we ⁵ _____ (leave) home at 9.15, we ⁶ _____ (get) there at about 11.15. If we ⁷ _____ (hurry), we ⁸ _____ (see) Orca the whale at 11.30. After that, the shark show will begin, but if you ⁹ _____ (not like) sharks, we ¹⁰ _____ (go) and watch the penguins. We ¹¹ _____ (have) lunch on the beach if we can, but if it ¹² _____ (not be) sunny, we ¹³ _____ (not eat) outside – there's a good indoor cafe in the park. Then later we ¹⁴ _____ (watch) the dolphins if we ¹⁵ _____ (have) time.

3 Use your own ideas to complete the sentences.

- If _____, I'll have to save some money.
- Our teacher will be pleased if _____.
- If I don't get a job in the summer holidays, _____.
- _____ if I pass all my exams.

4 Look at the answers and complete the questions. Use an adjective from the box.

big clever far long old tall

- A How _____ is the Nile River?
B 6,695 kilometres.
- A How _____ is Mike?
B 1 metre 85 centimetres.
- A How _____ is she?
B She's the best student in the class.
- A How _____ is her house?
B It's enormous. It's got 12 rooms.
- A How _____ are the children?
B Jose is five and Maria is seven.
- A How _____ is the post office?
B It's about 500 metres from here.

5 Complete the sentences. Use the adjectives with *too* or *enough*.

- They won't give her the job. She's _____ (irresponsible).
- We don't know what to do this afternoon. It isn't _____ (warm) to go swimming, and the courts are _____ (wet) to play tennis.
- The doctor says that Elizabeth isn't _____ (well) to go home from hospital, because she still isn't _____ (strong) to walk.
- He couldn't get down from the tree. He was _____ (high) to jump and he wasn't _____ (confident) to climb down. When we found him, he was _____ (frightened) to move.
- A I can't wear these jeans.
B Why? Are they _____ (short)?
A No, they're _____ (long) but they're _____ (dark). I want a light-coloured pair.

Unit 9 Vocabulary

1 Are these sentences true (✓) or false (✗)?

- 1 Penguins can swim, but they can't fly.
- 2 A dolphin is a type of fish.
- 3 If you keep still, a shark will usually attack you.
- 4 In a zoo, you can see animals in cages.
- 5 Whales can't survive without oxygen from the air.
- 6 A coral reef provides an environment for tropical fish.
- 7 Sharks can't smell anything under the water.
- 8 People go to look at fish and other sea animals at an aquarium.

2 Complete the dialogue with the verbs in the box.

come across get away Hold it Hold up
hurry up keep still



- A ¹ _____ your head, Robbie. I need to cut your hair at the front here.
- B Oh, ² _____, Mum. The football match is beginning in ten minutes.

A Well, it'll be your fault if you're late. You were on the phone for half an hour.

B That's because Sam rang. He's incredible – he never stops talking. I couldn't

³ _____.

A ⁴ _____, please. I can't do this job if you move around all the time.

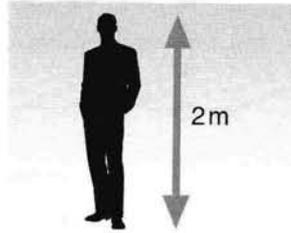
B Oh, Mum ...

A There. Finished.

B Great. I'm leaving now.

A ⁵ _____! Take your jacket – it'll be cold later. Oh – and if you ⁶ _____ your sister out there, tell her to come inside. She has to have a haircut, too.

3 Write the measurements in full.



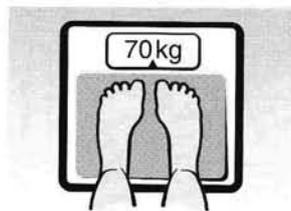
1 How tall is he?

2 metres

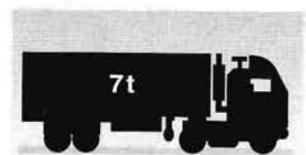


4 How fast can we drive?

_____ an hour



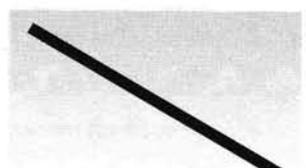
2 What does he weigh?



5 How heavy is it?



3 What does it weigh?



6 How long is this line?

4 a Underline the odd one out in these groups.

1 clever intelligent weak

2 heavy powerful strong

3 sharp high tall

4 attack splash hunt

5 get away panic escape

6 zoo aquarium whistle

b Complete these sentences with the words you underlined in Exercise 4a.

1 Cut the meat onto thin pieces with a _____ knife.

2 The game must stop when I blow my _____.

3 His legs felt very _____ after his long climb.

4 People often _____ when they are in danger.

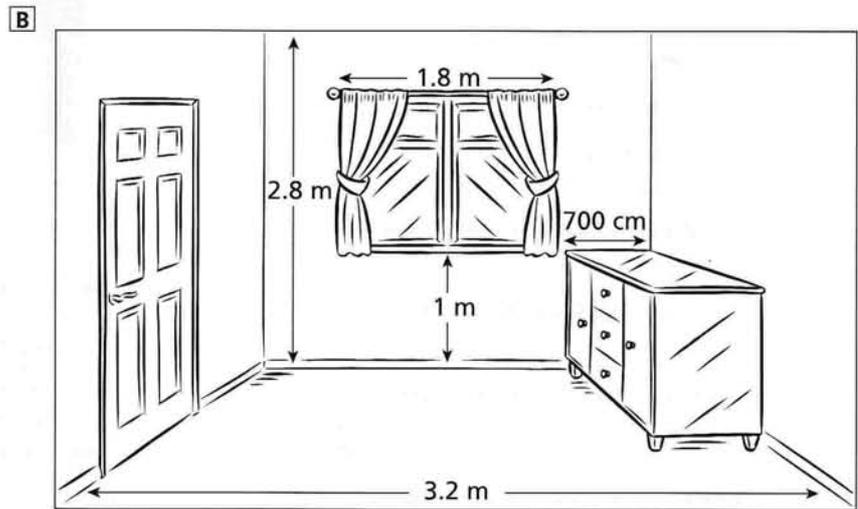
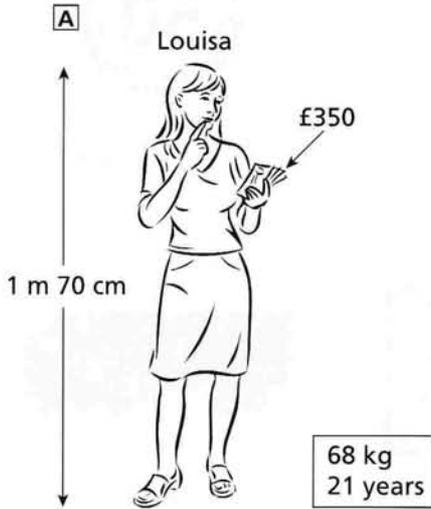
5 This is too _____ – I can't lift it.

6 If you _____ in the water, you'll frighten the fish.

Unit 9 Extra activity

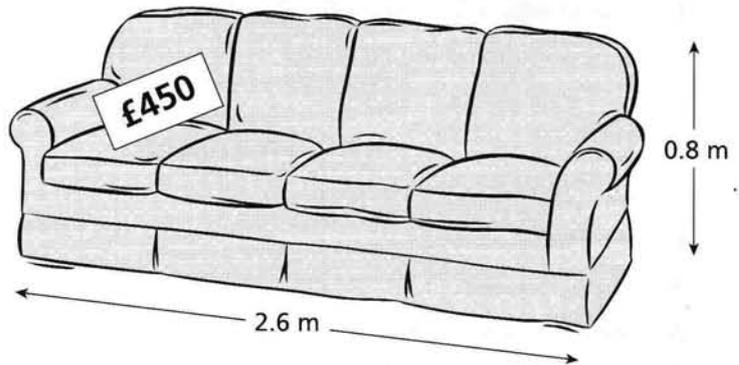
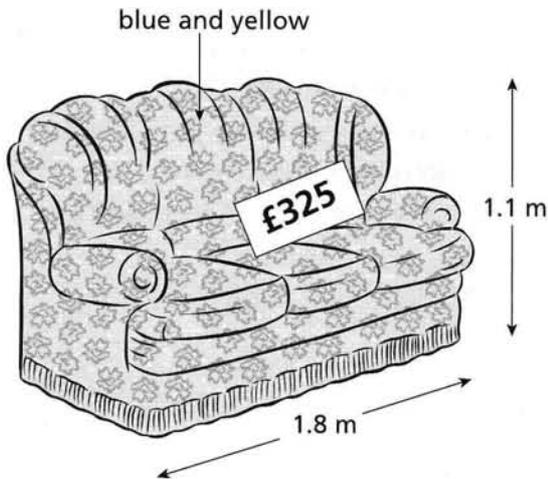
Measurements, *too* and *enough*

1 Look at pictures A and B, and answer the questions about Louisa and her living-room.



- 1 How old is Louisa? _____
- 2 How tall is she? _____
- 3 What does she weigh? _____
- 4 How much money has she got? _____
- 5 How wide is her living-room? _____
- 6 How high are the walls? _____
- 7 How long is the window? _____

2 Louisa wants to buy a comfortable and colourful modern sofa to go under the window in her living-room. Look at pictures C and D. Why doesn't she choose these sofas? Find three reasons for each one. Use *too* or *not ... enough*.



C *It's too high.* _____

D _____

10

Unit 10 Grammar

1 Complete the sentences with gerunds.

- Sara has got hundreds of books and magazines at home. She loves _____.
- Matt's favourite activity is _____ his bike in the park.
- Stamp _____ is a relaxing hobby.
- _____ your teeth is important – it keeps them healthy.
- In the summer we go to the coast at Marmaris. We enjoy _____ in our small yacht.
- I like _____ photos, so I decided to join the Photography Club at school.
- _____ a lot of chocolate can make you fat.
- Eleni often misses the bus in the morning because she hates _____ up early.

2 Are the -ing words nouns or verbs in this text? Write N or V.

I'm quite good at water sports. I like ¹sailing and I'm ²swimming for the school team in the competition next week. But ³singing and ⁴listening to music are really my favourite activities. At the moment I'm ⁵playing an old jazz record by Louis Armstrong and I'm ⁶doing my homework at the same time.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___

3 Write your own sentences with the -ing words from Exercise 2. If the word is a noun in the text, use it as a verb in your sentence. If it's a verb in the text, use it as a noun.

- _____
- _____
- _____
- _____
- _____
- _____

4 Match A and B to make sentences.

A

- People wear helmets
- We took some bread to the lake
- The man climbed through a window
- I had to use a dictionary
- She put some water in the kettle
- Julia needs a relaxing holiday

B

- to make a cup of tea.
- to escape from the police.
- to recover properly from her illness.
- to avoid head injuries.
- to find out the meaning of that word.
- to feed the birds.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___

5 Complete the text. Use the verbs with to.

advertise ask collect discuss organize
raise sell

Last month we held a street concert ¹_____ money for charity. First, we had a meeting ²_____ ideas and then we chose people ³_____ the performances. We also wrote to the council ⁴_____ them to close the street for the day. ⁵_____ the event, we put up posters and used the local radio station. We set up stalls ⁶_____ food and drink during the concert, and we asked volunteers in the audience ⁷_____ money. It was a great success.

6 Complete the sentences with your own reasons.

- I'm learning English to _____.
- We usually go to the internet cafe to _____.
- I use a computer to _____.
- My friend rang me to _____.

Unit 10 Vocabulary

1 Match the beginnings and endings of the sports. Then write the names of the sports.

- | | |
|----------|----------|
| 1 wres | oeing |
| 2 swi | dsurfing |
| 3 cyc | tics |
| 4 can | ving |
| 5 win | xing |
| 6 gymnas | mbing |
| 7 wal | mming |
| 8 di | tling |
| 9 bo | king |
| 10 cli | ling |
-
- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

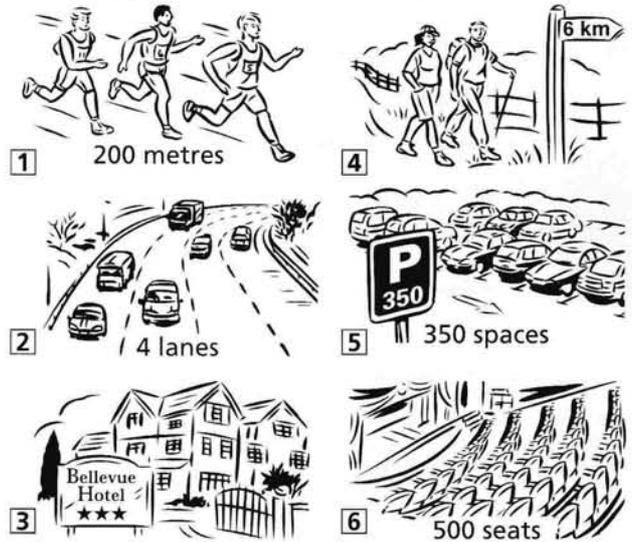
2 Match the activities with the clothing and equipment.

- | | |
|---------------|------------|
| 1 sailing | a camera |
| 2 ballooning | b trainers |
| 3 painting | c helmet |
| 4 photography | d yacht |
| 5 walking | e brush |
| 6 rowing | f helium |
| 7 cycling | g boat |
- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___

3 Complete the sentences with sports and hobbies from Exercises 1 and 2.

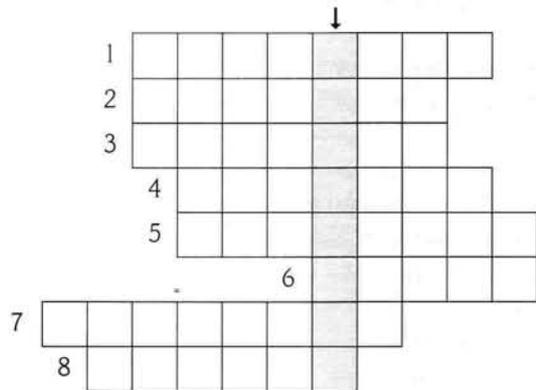
- We go _____ round the lake. We take our dog with us.
- Six sports that take place in water are _____, _____, _____, _____, _____, and _____.
- _____ and _____ are hobbies for artistic people.
- When you're _____, you go up into the air.
- _____ and _____ take place in a ring.

4 Make phrases with two-part adjectives.



- | | |
|--------------------|---------|
| 1 a 200-metre race | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

5 Read the clues and complete the puzzle. What's the hidden word (↓)?



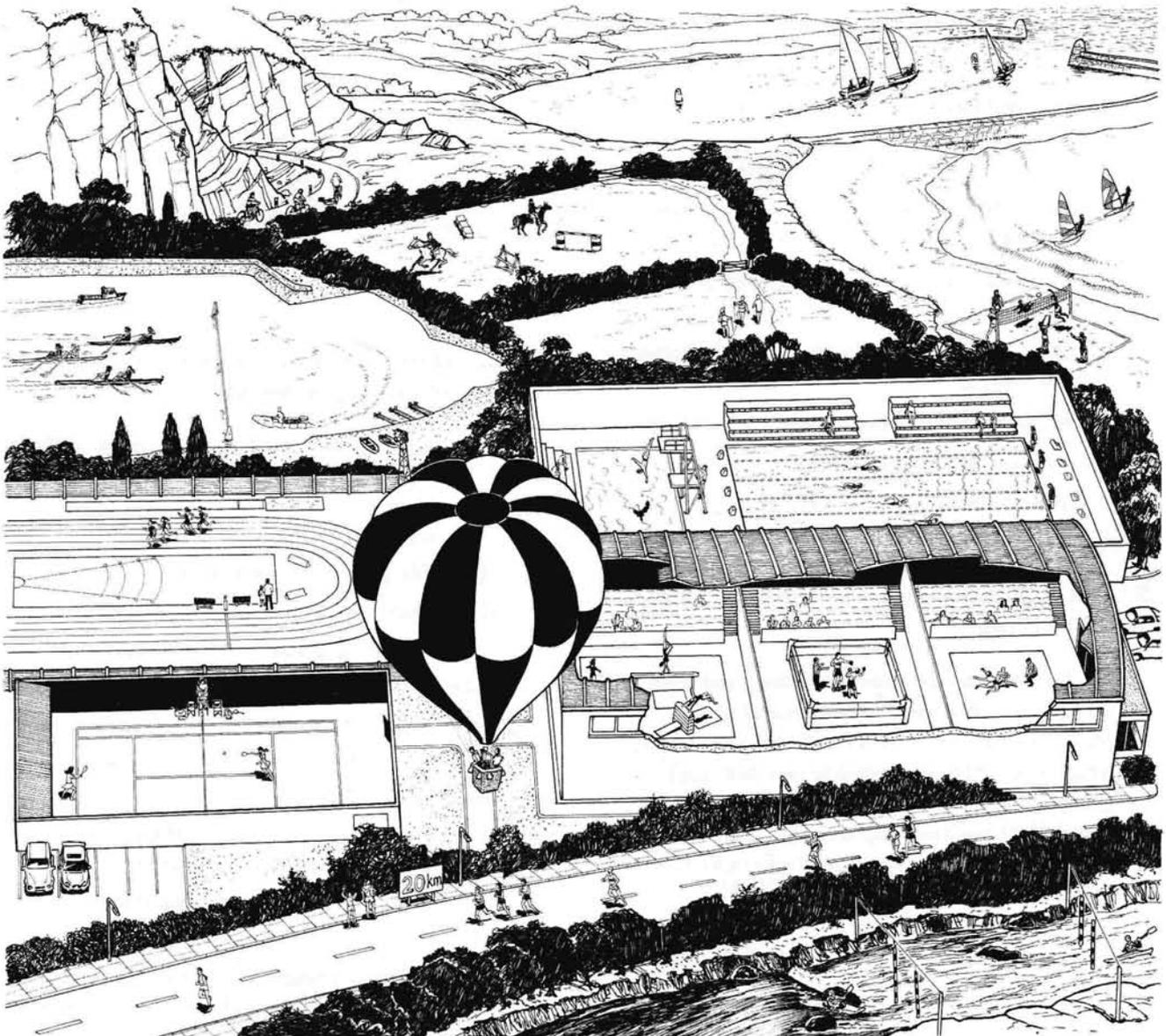
- He paints beautifully. He's very _____.
- Dave was _____ because he thought Jane was interested in another boy.
- Chris is _____. She can play the guitar and she's also a very good singer.
- I'm sorry you have to wait. Please be _____.
- I think he's a very _____ designer. His ideas are always new and interesting.
- She never runs away from danger. She's a _____ person.
- They're _____ people. They always smile and say hello when we meet them in the street.
- He's in three sports teams and he's a member of two school clubs. He's very _____.

Unit 10 Extra activity

Gerunds, sports vocabulary

- 1 Look at the picture and find 18 sports.
- 2 Where are the sports taking place? Make notes.

Walking – in a field





Unit 11 Grammar

1 Complete the table with the past simple and past participle verb forms.

	Infinitive	Past simple	Past participle
1	buy	<i>bought</i>	<i>bought</i>
2	come	_____	_____
3	do	_____	_____
4	eat	_____	_____
5	meet	_____	_____
6	see	_____	_____
7	spend	_____	_____
8	take	_____	_____

2 Complete the sentences with the words in the box.

have 've has 's haven't hasn't

- I _____ played volleyball a few times.
- We've been to Brazil, but we _____ been to Argentina.
- Two new clubs _____ just opened in the city centre.
- She _____ visited a lot of galleries in Rome. She loves art.
- My father promised to buy me a bike but he _____ had time this week.
- We're lucky so far – the weather _____ been lovely.

3 Write the underlined words in their full form, with *is* or *has*.

¹It's 4 o'clock and Esra has just come home from school. ²She's changed her clothes and ³she's phoned her mother at work and now ⁴she's having a cup of tea. ⁵It's just started to rain, but ⁶she's going out again soon. ⁷She's arranged to meet her friend Ali at the Blue Dolphin Cafe. ⁸She's never been to this cafe and ⁹she's looking forward to going there.

- | | | | | | |
|---|--------------|---|-------|---|-------|
| 1 | <i>It is</i> | 4 | _____ | 7 | _____ |
| 2 | _____ | 5 | _____ | 8 | _____ |
| 3 | _____ | 6 | _____ | 9 | _____ |

4 Write the questions and short answers. Use the present perfect.



- A they / have / dinner?
Have they had dinner? _____

B *Yes, they have.* _____
- A they / wash up?

B _____
- A Terry / just / turn on / the TV?

B _____
- A Margaret / finish / her coffee?

B _____

5 Complete the dialogue. Use the present perfect form of the verbs in the box.

be buy carry come get up take tidy

- Ann Here's Mum. She ¹ _____ just _____ back from the shops.
- Lee Oh, good. I'm looking forward to lunch.
- Mum Well, I see you ² _____ finally _____, Lee. ³ _____ you _____ your room?
- Lee No, Mum, but I'll do it later. What ⁴ _____ you _____ for lunch?
- Mum Just wait a minute.
- Ann Why? We're really hungry.
- Mum Well, I ⁵ _____ to the post office, the bank and the chemist. I ⁶ _____ your grandmother to the doctor's and I ⁷ _____ just _____ all the shopping from the bus stop. First I'm going to have a cup of coffee. Then I'll think about lunch.

Unit 11 Vocabulary

1 Complete the text. For each answer, use one word from box A and one from box B.

A
boat central
holiday satellite
Turkish water

B
bath heating
sports trip
TV village

There are about 35 villas in the
1 _____, and they're very
nice. Each villa has got three bedrooms
and a modern kitchen. The living-room
is pleasant and comfortable and it's
got 2 _____, so we can
watch our favourite programmes in the
evening. We're glad that we've got
3 _____ in our villa,
because it's still quite cold here at
night and in the early morning.

The lake is great for swimming, sailing,
rowing and other 4 _____.
There's also a 5 _____
across the lake and up one of the
rivers, so we're looking forward to
doing that soon.

If the weather is bad, it won't be a
problem - there's a leisure centre with
a range of indoor facilities. For
example, we can exercise in the gym
or on the tennis courts, or we can
have a relaxing 6 _____.

2 Underline the odd one out in these groups.

- 1 peaceful relaxing boring charming
- 2 fascinating windsurfing water-skiing fishing
- 3 driver monster assistant customer
- 4 forest lake wetsuit mountain
- 5 castle museum palace scenery

3 Look at the pictures and complete the sentences with adjectives.



- 1 It's an *i* _____ hotel.
- 2 We've got a *f* _____ tyre.



- 3 This is *d* _____!
- 4 Would you bring me another glass, please? This one is *c* _____.



- 5 The cup is *b* _____.
- 6 This path is very *u* _____.

4 Complete the dialogue with the words and phrases in the box.

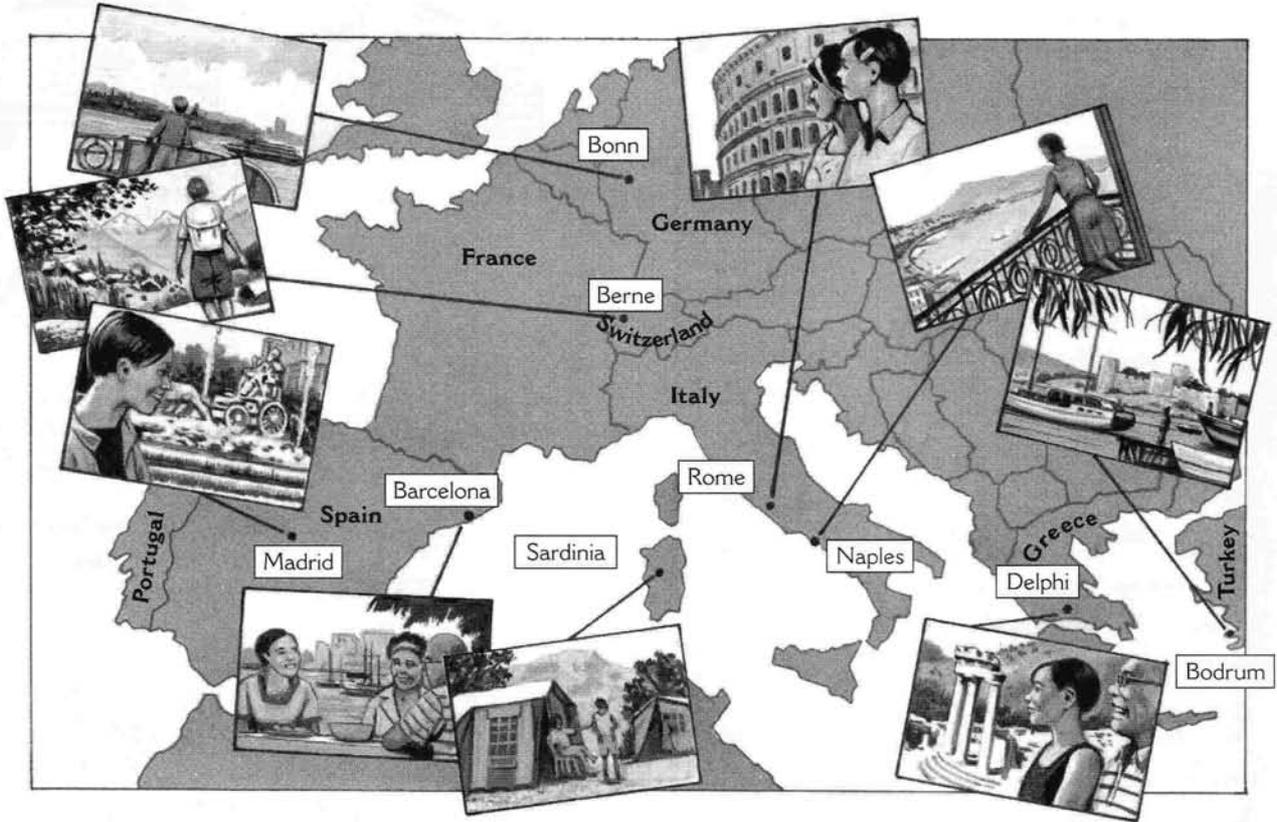
apologize make a complaint money back
not good enough problem terribly sorry

- A I'd like to 1 _____ about the badminton court.
- B Oh, really? What's the 2 _____?
- A The floor is wet and it's dangerous - my partner has fallen and hurt his leg. It's 3 _____.
- B I'm 4 _____. I'll ask someone to clean up, and then you can have a free game.
- A No, we'd like our 5 _____, please.
- B Certainly. And I can't 6 _____ enough.

Unit 11 Extra activity

Present perfect

1 This map shows all the places Chris has visited on her holidays abroad. Look at the map and the photos, and answer the questions in full sentences.



- 1 Has she ever been to France?
- 2 Has she ever been to a tropical country?
- 3 Has she ever been to Greece?
- 4 Has she ever stayed on an island?
- 5 Has she seen the biggest city in Italy?
- 6 Which cities has she visited in Spain?
- 7 How many times has she stayed on the coast?
- 8 Where has she walked in the Alps?
- 9 Where has she been camping?
- 10 Where has she taken a boat trip?
- 11 How many Italian cities has she visited?
- 12 How often has she been to Portugal?

No, she hasn't.

2 Now answer the same questions about yourself.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

12

Unit 12 Grammar

1 Write the past participles of these irregular verbs. Put them in the correct lists.

be buy come do eat give grow
have hear meet read see speak
spend take wear win

Infinitive + -n or -en	Same as the past simple	Others
<i>been</i>	<i>bought</i>	<i>come</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Complete the text with the verbs in the present perfect, and underline the correct word, *yet* or *already*. Check your answers with the story on pages 80 and 86 of the Student's Book.

Jane, Jem and Tony are worried. It's only a few days before the concert, and they _____ (not find) a new singer *already/yet*. They _____ (ask) Vicki and Kate to join the group, but these girls _____ *already/yet* _____ (make) other plans.

Then yesterday Jane tried to persuade Chris to sing. Her answer was 'no', but Jane _____ (not give up) *already/yet* – she still believes that this plan will succeed. She _____ *already/yet* _____ (speak) to Chris's mother on the phone. Mrs Benson _____ (not agree) to the idea *already/yet*, but Jane is feeling hopeful. The main problem is how to persuade Chris. She _____ (not learn) any of the music *already/yet*, and she _____ *already/yet* _____ (refuse) to perform. Can Jem persuade her to sing on Saturday?

3 Complete the sentences with the past simple or present perfect form of the verbs.

- A _____ Karen _____ (be) to the hospital yet?

B Yes, she _____ (see) the doctor at 10 o'clock. She _____ (just/come) home.
- A Would you like some lunch?

B No, thanks. I _____ (already/eat). I _____ (buy) a hamburger at the market half an hour ago.
- A Where's Tom?

B In his bedroom. He _____ (be) late home from the party last night, so he _____ (get up) yet.
- A When _____ Mike _____ (speak) to Paula?

B He _____ (not speak) to her yet. She _____ (not be) at home when he _____ (ring) her.
- A _____ you ever _____ (meet) Jack's parents?

B Yes, he _____ (introduce) them to me last month. I _____ (not see) them very often, but I _____ (talk) to them a few times in the street. In fact, I _____ (come across) his mother in town today.

4 Write the questions and then write your own answers. Use the past simple or present perfect form of the verbs.

- you / ever / see / a whale? _____

- What / you / do / after school yesterday?

- How much money / you / spend / this week?

Unit 12 Vocabulary

1 Label the picture.



2 Put the words in the correct lists.

a pain awful beautiful boring brilliant
cool dreadful embarrassing fantastic
great lovely naff nice terrible ugly

Positive

Negative

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3 Write your opinions about the appearance of the people in Exercise 1. Use some of the words in Exercise 2. Write three sentences about each person.

4 Circle the correct answer, a, b or c.

- Denim is a type of _____.
a designer b material c clothing
- Flu is _____.
a an illness b a fashion item c an injury
- _____ is one of the most valuable metals in the world.
a Label b Gold c Money
- Jeans became _____ with young people in the 1950s.
a popular b respectable c hard-wearing
- _____ researchers find out what products people buy.
a Youth b Culture c Market
- Levi Strauss was a _____.
a businessman b fashion designer c miner
- Advertisers often use _____ to advertise their products.
a hits b slogans c customs
- No! I'm not going to do it. It's out of _____.
a the way b the image c the question

5 Complete the dialogues with the correct form of the verbs in the box.

catch up get changed miss persuade
refuse run out take off

- A Is Lisa coming out with us tonight?

B No, she isn't. I tried to ¹_____ her to come, but she ²_____.

A Why? What's the problem?

B She ³_____ three days of school last week, and now she wants to ⁴_____ with her work.
- A Oh, Ben, you've been out in the rain. You'll have to ⁵_____ those wet clothes.

B Yes, I'm going to have a shower and ⁶_____ now.

A Well, hurry. We're ⁷_____ of time. The film is starting in 20 minutes.

Unit 12 Extra activity

Revision of tenses



1 Look at the pictures. Are the sentences true (✓) or false (✗)?

- 1 At 4 o'clock, Richard was on a track with other players.
- 2 They were playing in the rain.
- 3 Richard is a striker.
- 4 He played well today.
- 5 The other players were pleased.
- 6 Now he's in the changing rooms.
- 7 Most of the players haven't changed their clothes yet.
- 8 Richard is going to go out all evening.

2 Now answer these questions in full sentences.
The words in the box will help you with some answers.

Nouns: fast food restaurant football match goal shower video
Verbs: get changed have miss watch work

- 1 What is Richard doing now? _____
- 2 What event has just finished? _____
- 3 Has Richard's team won? _____
- 4 What did Richard do during the game? _____
- 5 How were the players feeling before the game started? _____
- 6 How are they feeling now? _____
- 7 What has Richard just done? _____
- 8 What is he going to do after the game? _____
- 9 What is he going to do after that? _____

13

Unit 13 Grammar

- 1** A film club is planning to screen a film soon, but the details aren't complete yet. Read the notes and underline the correct words in the sentences.

MILTON FILM CLUB

August screening

Place: school hall

Date: Saturday or Sunday - 16th/17th
OR 23rd/24th

Time: evening

Possible films:
The Monster from Mars (94 minutes)
Love in Las Vegas (105 minutes)
Alien Creature (85 minutes)

Price: £3.00 for club members
£4.50 for non-members

stall: Fruit juice, ice cream, chocolate
Coffee/tea?

The screening ¹will/won't take place in the school hall and it ²will/may be in August. The exact date isn't certain, but it ³will/may definitely be at the weekend and it ⁴will/may be the 17th. They ⁵will/may start the film at seven o'clock - it ⁶won't/may not begin earlier than five o'clock. They ⁷won't/may not choose a science fiction film this month. The screening ⁸will/may last longer than 90 minutes. Club members ⁹won't/may not have to pay as much as non-members. A stall ¹⁰will/may sell food and it ¹¹won't/may serve hot drinks.

- 2** Write predictions about things that will, won't, may and may not happen in the future.

- 1 will / soon

- 2 won't / this evening

- 3 may / next weekend

- 4 may not / in 30 years' time

- 3** Match the sentences.

- 1 I've lost my key.
 - 2 The children are very excited.
 - 3 It takes ten minutes to get to the station.
 - 4 My grandparents have given me some money.
 - 5 Eleni has got flu.
 - 6 I can give you Murat's address.
 - 7 If you haven't got a tennis racket, it doesn't matter.
- a She won't be able to sing on Saturday.
b I'll be able to afford some new shoes.
c You'll be able to hire one at the court.
d You'll be able to write to him.
e I won't be able to get in.
f They won't be able to sleep tonight.
g We'll be able to catch the 4.30 train.
- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___

- 4** Look at the notes and write three sentences about the students in class 9B and three sentences about Catherine.

1 Robert
 plan: get a new CD player
 ability (present): order it now
 ability (future): pay for it next month
 prediction: enjoy playing music on it

2 Students in Class 9B
 plan: hold a jumble sale
 ability (present): start organizing it now
 ability (future): use the school gym
 prediction: probably raise more than £200

3 Catherine
 plan: spend a year in Brazil
 ability (present): not speak Portuguese
 ability (future): take a language class in Lisbon
 prediction: possibly not come back at the end of the year

- 1 Robert is going to get a new CD player. He can order it now and he'll be able to pay for it next month. He'll enjoy playing music on it.
- 2 _____
- 3 _____

Unit 13 Vocabulary

1 Complete the sentences. Use one word from box A and one from box B.

A	B
fresh Milky outer science solar space ticket	fiction office ship space system water Way

- I'm going to call the _____ to book our concert seats.
- There are nine planets in our _____.
- The river will give us _____ to drink.
- The aliens travelled to Earth in a _____.
- I've just read a very exciting _____ story about life in 2050.
- The film was about an invasion of giant robots from _____.
- There are millions of stars in the _____.

2 Circle the correct answers.

- Neptune and Mercury are _____.
a sun signs b planets c stars
- _____ travel in space.
a Astronauts b Insects c Clouds
- There are lots of large round craters on the _____ of the Moon.
a base b rock c surface
- When water becomes extremely cold, it becomes _____.
a ice b a river c lakes
- _____ shows a few short scenes from a new film.
a A request b An advertisement
c A trailer
- David often makes me laugh. He's got a good sense of _____.
a imagination b humour c expedition
- When her brother broke her watch, she lost her _____ and shouted at him.
a temper b mind c peace

3 Look at the pictures and find two adjectives for each person. Use the words below.

romantic warm lazy sociable serious
caring clever hard-working funny
imaginative optimistic successful



- Helen: warm, _____, caring
- Nick: _____, _____
- James: _____, _____
- Diana: _____, _____
- Paul: _____, _____
- Rachel: _____, _____

4 Complete the sentences with the correct form of the verbs in the box.

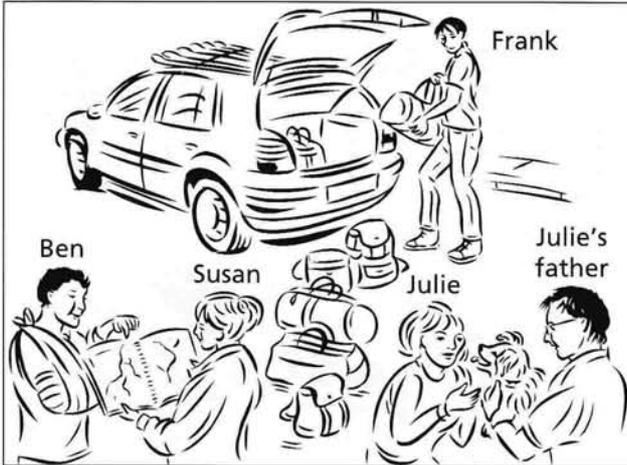
communicate fall in love go a long way
make friends put on trust

- Helen communicates well with people, so they talk to her about their problems.
- Nick has _____ with Sandra, but she isn't interested in him.
- You can _____ James. If he says he will do something, he always does it.
- People love Diana – she _____ with everybody.
- Paul isn't active enough – he'll _____ weight if he isn't careful.
- Rachel will _____ in her career.

Unit 13 Extra activity

will, won't, may (not), be going to

- 1 a Look at the pictures and complete the sentences. Use the endings in the boxes with *will*, *won't*, *may*, *may not* or the correct form of *be going to*.
 b Add a sentence of your own for each picture.



Picture 1

be able be able to get be warm enough
 get lost look after probably rain
 stay travel

- 1 They _____ in a hotel in the mountains.
- 2 They _____ by train.
- 3 They don't know the way, so they _____.
- 4 They _____ all their bags into the car.
- 5 It _____ later.
- 6 Susan's coat isn't very thick – she _____.
- 7 Ben has got a broken arm, so he _____ to ski.
- 8 Julie's father _____ her dog.
- 9 _____



Picture 2

definitely visit fly have leave on time
 spend some time spend a lot of money
 probably take stay in hotels

- 1 John and Brian _____ to Turkey.
- 2 Their plane _____.
- 3 They've got a tent – they _____.
- 4 Brian _____ a lot of photos.
- 5 Travelling in Turkey isn't expensive, so they _____.
- 6 They _____ some of the famous ancient cities.
- 7 They _____ in Bodrum, but they haven't decided yet.
- 8 They've only got 10 days, so they _____ time to go to Cappadocia.
- 9 _____

- 2 In your opinion, which holiday will be the best? Why?

14

Unit 14 Grammar

- 1 Look at the poster and underline the correct words in the sentences.

THIS MONTH AT

Blackhill's Electrical Store

**CD PLAYERS –
FRENCH DESIGN**

direct from the factory in Japan

ONLY £74.99

FREE DELIVERY TO YOUR HOME

- 1 The text *advertises / is advertised* by CD players.
- 2 The machines *design / are designed* in France.
- 3 They *produce / are produced* by a Japanese factory.
- 4 They *sell / are sold* in Blackhill's Electrical Store.
- 5 A CD player *costs / is cost* £74.99.
- 6 The machines *deliver / are delivered* to your home.

- 2 Complete the text. Use the present passive form of the verbs in the box.

cause collect load make support
take use

A lot of problems ¹ _____ by the tonnes of rubbish that we produce every day. That's why recycling ² _____ by most people in our town. All metal, glass and paper products are put in special bins. This rubbish ³ _____ twice a week by the local council. It ⁴ _____ onto vans and then it ⁵ _____ to a recycling centre. The recycled materials are sold to factories and they ⁶ _____ again in new products. These days, a lot of things ⁷ _____ from recycled materials.

- 3 Look at the first and second pages of the Student's Book. Write past passive sentences with the correct information.

- 1 The book / write / by
The book was written by Derek Strange and Diane Hall.
- 2 It / publish / by

- 3 It / print / in

- 4 The pages / design / by

- 5 The picture at the front / paint / by

- 6 Photos for the book / take / by

- 4 Rewrite the sentences in the present passive or past passive form. Use *by + noun* when you think it is necessary.

- 1 Journalists write magazine articles.
Magazine articles are written by journalists.
- 2 Smoking caused her illness.

- 3 The bomb damaged three buildings.

- 4 They make these machines in Hungary.

- 5 People speak English in a lot of countries.

- 6 Someone invented paper about 2,000 years ago.

- 7 They sell those T-shirts in the sports shop.

- 8 A Japanese company built the bridge.

- 9 Liverpool Football Club won the competition.

- 10 They show interesting films at this cinema.

Unit 14 Vocabulary

1 What types of text are these? Find the words in the box.

itemocinopt zepluz vewire shooporce traved perice

1 _____

3 _____

5 _____

2 _____

4 _____

6 _____

2 Complete the text with the words in the box.

cabins crew deck disaster drowned hit
lies Lifeboats passengers rescued ship
sink submarine wreck

In 1912, the *Titanic* was the largest and most expensive ¹ _____ in the world. Its public rooms were beautifully furnished, and its most expensive ² _____ were like magnificent hotel rooms. Everyone believed it was 'unsinkable'.

On its first journey, the *Titanic* was carrying over 2,000 ³ _____ and about 200 members of the ⁴ _____ . On the night of 14th April, they were only one day away from New York. The ship was travelling too fast through the icy Atlantic Ocean when it ⁵ _____ an iceberg and began to ⁶ _____ . It was a ⁷ _____ . ⁸ _____

were used, but there weren't enough of them. From these small boats, the survivors listened to the musicians who were still playing on the top ⁹ _____ , and they watched the *Titanic* go down. Over 700 people were ¹⁰ _____ , but about 1,450 people ¹¹ _____ or died from cold.

The ¹² _____ of the *Titanic* still ¹³ _____ on the bottom of the ocean. Divers have discovered its location and have visited it in a ¹⁴ _____ .

3 a Find 13 more film words (→ or ↓).

A	C	G	R	E	L	F	A	O	H	W	I	S
K	I	B	P	R	O	D	U	C	E	T	C	P
U	N	F	O	R	G	E	T	T	A	B	L	E
L	E	R	I	S	D	T	E	R	J	O	E	C
S	M	A	V	E	R	U	S	O	R	D	S	T
T	A	M	R	E	A	L	I	S	T	I	C	A
U	W	I	C	A	M	E	R	A	M	R	R	C
D	E	R	O	F	A	Y	K	R	O	E	I	U
I	L	O	C	A	T	I	O	N	D	C	P	L
O	G	D	E	S	I	G	N	A	E	T	T	A
D	I	V	O	S	C	E	N	E	L	R	E	R

b Write the words in the word-map.

Adjectives	Verbs
_____	_____
_____	_____
_____	_____
_____	_____
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Films</div>	
Nouns	
_____	_____
_____	_____
_____	_____
_____	_____

Unit 14 Extra activity

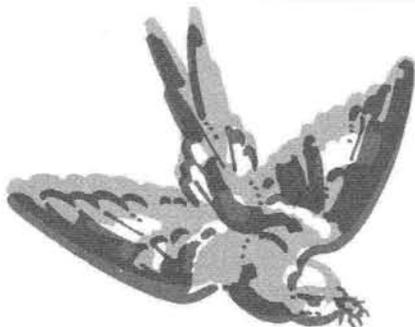
Present passive and past passive

Match the sentence parts to make 14 sentences.

- 1 A trailer
- 2 These buildings
- 3 The film
- 4 Film stars
- 5 The wreck of the *Titanic*
- 6 Insects
- 7 Medicine
- 8 The film script
- 9 Millions of people
- 10 Every year, the Eiffel Tower
- 11 The thieves
- 12 Six different languages
- 13 This famous picture
- 14 Badminton

- was directed
- were arrested
- was written
- is sold
- are taught
- were designed
- is visited
- is played
- are eaten
- was discovered
- is often shown
- was painted
- are often interviewed
- were killed

- in the Second World War.
- by birds.
- in this college.
- at the bottom of the ocean.
- by thousands of tourists.
- by Vincent Van Gogh.
- before the main film.
- by Martin Scorsese.
- on an indoor court.
- at a chemist's shop.
- by a British architect.
- by television journalists.
- by the police.
- by a team of writers.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____

15

Unit 15 Grammar

1 Read the text. Are the sentences true (✓) or false (✗)?

I'm a member of the local tennis club. It's open every day and anyone over 14 can become a member. The courts are free during the week, but we have to pay £2.50 an hour at the weekend. There are rackets that we can hire from the office and beginners can get lessons from the more experienced players. We have to wear tennis shoes when we're on the court, but that's the only rule for clothing.

- 1 They let people play on the courts every day.
- 2 They don't let you join if you're over 14.
- 3 They make you pay some money if you play on Saturday.
- 4 They make you hire a racket.
- 5 They don't let you play in tennis shoes.

2 Read the list of rules and make sentences. Use *let*, *don't let*, *make* or *don't make*.



SCHOOL RULES

Uniform: grey skirt or trousers, white shirt, black shoes
No make-up
No food inside the school buildings
No pets allowed at school
Mobile phones must be left in lockers during class time
Bicycles must be parked behind the gym

THE LIBRARY IS OPEN BEFORE AND AFTER SCHOOL

- 1 wear jeans
They don't let you wear jeans.
- 2 wear a uniform

- 3 eat in the classroom

- 4 leave your bike at home

- 5 bring animals to school

- 6 wear black shoes

- 7 study in the library after school

3 Write your own answers to these questions.

- 1 a What do you like doing after school?

- b What would you like to do when you leave school?

- 2 a Where do you like going on holiday?

- b Where would you like to go on your next holiday?

- 3 a Do you like buying clothes?

- b Would you like to buy some new clothes?

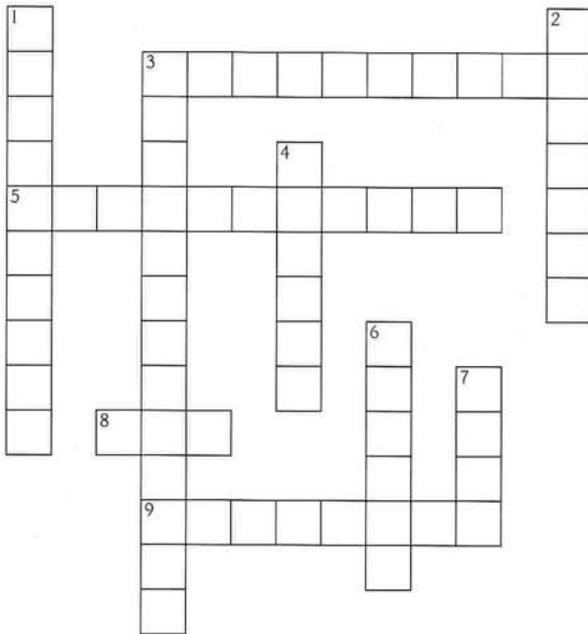
4 Complete the dialogues with the words in the box.

Can I could I go ahead I'd like I don't like
Is it OK You're allowed you're not allowed

- Chris Mum, ¹_____ to see that music show at 8.30. ²_____ if I watch it?
- Mother Have you finished your homework?
- Chris Not yet.
- Mother Well, you know ³_____ to watch TV until you've done your work.
- Tony ⁴_____ borrow your calculator?
- Jem Yes, ⁵_____. But don't let Ben have it. ⁶_____ giving things to him, because he never gives them back!
- Tony OK.
- Jane Excuse me, ⁷_____ take my dictionary into the exam room?
- Teacher No, sorry. ⁸_____ to bring pens, pencils and a ruler, but you mustn't bring any books.
- Jane Oh, I see.

Unit 15 Vocabulary

1 Complete the puzzle with adjectives.



Across

- 3 You shouldn't trust him. He's too u .
- 5 She always looks great. She's very g .
- 8 The party was f . We had a good time.
- 9 It was an o day at school. Nothing unusual happened.

Down

- 1 T people are caring – they think about what they can do for other people.
- 2 She eats well and gets a lot of exercise, so she's very h .
- 3 He doesn't try anything new. He's u .
- 4 A p person always says 'Please' and 'Thank you'.
- 6 Wear c clothes – just jeans and a T-shirt.
- 7 She doesn't do much work. She's l .

2 Match the adjectives in Exercise 1 with their opposites.

- 1 unhealthy _____
- 2 special _____
- 3 reliable _____
- 4 rude _____
- 5 formal _____
- 6 adventurous _____
- 7 thoughtless _____
- 8 ugly _____
- 9 boring _____
- 10 hard-working _____

3 Underline the odd one out in these groups.

- 1 adventurous fit brave
- 2 respectable sporty athletic
- 3 selfish vain caring
- 4 lovable sensible responsible
- 5 artistic creative fluent
- 6 proud cheerful happy
- 7 trendy sociable fashionable

4 Write the words for the clothes.



- 1 _____ 4 _____ 7 _____
- 2 _____ 5 _____ 8 _____
- 3 _____ 6 _____ 9 _____

5 Complete the sentences with the words in the box.

comedian leader manager model poet
tour guide

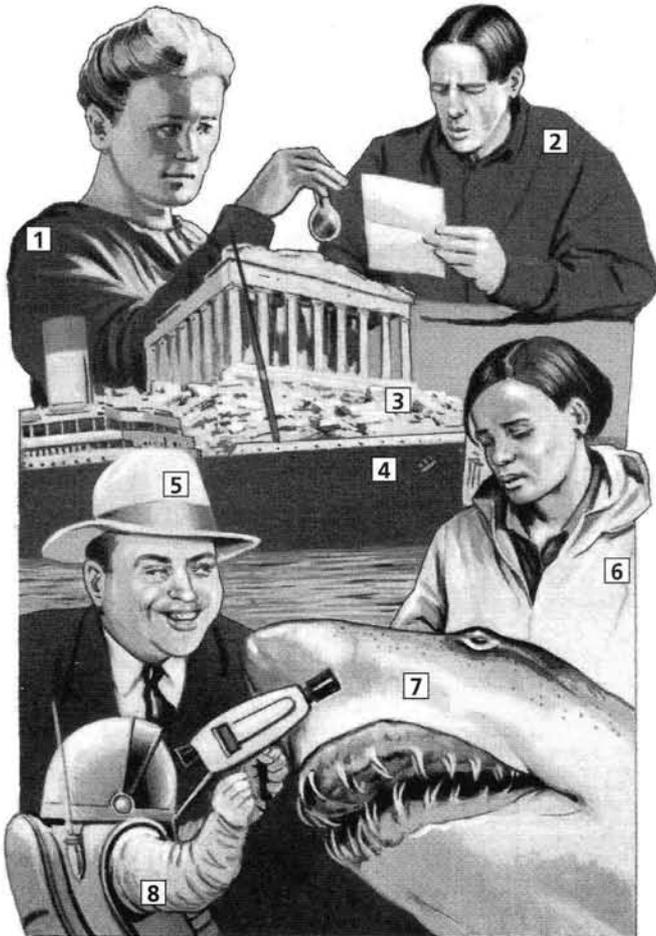
- 1 Magda is a _____. She publishes her work in books, but she doesn't write novels.
- 2 Murat is the _____ of a football team. He chooses the players and organizes their training.
- 3 Miguel is a _____ at the castle. He takes people around and tells them about the history of the place.
- 4 Anna is a _____. She has starred in three very funny films.
- 5 Costas is a _____. You often see his photo in fashion magazines.
- 6 Susana is an ambitious woman. She wants to be the _____ of her political party.

Unit 15 Extra activity

Pacesetter quiz

How good is your memory? Do the *Pacesetter* quiz.

1 Look at the pictures and answer the questions.



- 1 Who is this? Where was she born?

- 2 Who is this? How is he feeling?

- 3 Where is this? Have you ever been there?

- 4 What is this? Why did it sink?

- 5 Who is this? When was he sent to prison?

- 6 Who is this? Why is she feeling nervous?

- 7 What is this? Can it smell things under water?

- 8 Where is this person? What is his job?

2 Are these sentences true (✓) or false (✗)?

- 1 Nearly all British teenagers watch TV every week.
- 2 Silver is more expensive than gold.
- 3 Carol is Dave's brother.
- 4 If you're thirsty, you should eat healthy food.
- 5 Richard Branson has travelled non-stop round the world in a balloon.
- 6 Muir Woods is a forest in the USA.
- 7 Amanda couldn't sing at the concert because she was performing with another group.
- 8 Brad Pitt studied journalism at university.
- 9 *Schindler's List* was directed by Steven Spielberg.
- 10 Jeans became fashionable in the 1970s.

3 Circle the correct words.

- 1 A dream about flying means that you want to _____ everyday life.
a believe in b escape from c run into
- 2 Volunteers for Raleigh International _____ enthusiastic and hard-working.
a mustn't be b have to be c don't have to be
- 3 If you make a lot of noise in the water, a shark will swim _____ you.
a away from b past c towards
- 4 Chris Benson _____ a famous singer.
a may be b was c has been
- 5 Jupiter is _____ planet in the solar system.
a the largest b the smallest c the nearest
- 6 Magazine articles _____ by journalists.
a are writing b wrote c are written
- 7 Visitors to Coral Reef _____ see Orca the whale at 11.30.
a can b can't c aren't allowed to
- 8 An _____ person expects things to be good.
a intelligent b optimistic c unreliable

Answer Key

Unit 1

Grammar

- 1** a 2 across 7 right
3 into 8 along
4 round 9 past
5 left 10 round
6 out of 11 across

- b A Sue's house
B police station
C post office
D music shop
E school

- 2** Possible answer:
Go out of the hospital and across the car park. Go across Field Street, turn left and go past the bookshop. The cafe is on the corner of George Street.

- 3** 2 smaller than
3 as fast as
4 not as intelligent as
5 as high as
6 heavier than
7 more expensive than

- 4** Student's own answers

Vocabulary

- 1** 2 bookshop, cafe
3 music shop, corner
4 bridge, school/park
5 hospital, park
6 police station, post office

- 2** 1 post office
2 sports centre
3 shopping centre
4 bus stop
5 supermarket
6 police station

- 3** 1 moustache 4 straight
2 cheerful 5 thin
3 short 6 mouth

- 4** 1 X 2 ✓ 3 ✓ 4 X 5 X 6 ✓ 7 X 8 ✓ 9 X 10 ✓

- 5** 2 park 5 corner
3 suspicious 6 straight
4 bridge

Unit 2

Grammar

- 1** 2 Bill is the healthiest.
3 Don is the thinnest.
4 Richard is the most cheerful.
5 Don is the tallest.
6 Bill is the most athletic.
7 Richard is the untidiest / most untidy.
8 Don is the most artistic.

- 2** Student's own answers

- 3** 2 Steve sings more loudly than Peter.
3 My sister drives more carefully than my brother.
4 Yiannis reads more quickly than Eleni.
5 Tolga speaks English more fluently than Jordi.

- 4** 1 Half of 5 not many of
2 a few of 6 A lot of
3 none of 7 all of
4 Most of

Vocabulary

- 1** 1 valuable 5 insects
2 environment 6 wood
3 oxygen 7 rainforests
4 shade 8 disappears

- 2** 1 paper bag 4 bus ticket
2 sweet wrapper 5 plastic bottle
3 apple core

- 3** Student's own answers

- 4** 2 kind 5 unpleasant
3 irresponsible 6 unselfish
4 careful

- 5** 1 unselfish 4 responsible
2 pleasant 5 unkind
3 careless 6 untidy

- 6** 1 canteen 5 air
2 litter 6 campaign
3 disaster 7 can
4 medicine

Extra activity

- 1** Possible answers:
Belville is older and more windy than Newtown and Sandiford. It's also the oldest place.
Newtown is the biggest and the most exciting place. It's also more untidy and noisier than the other places.
Newtown is the most modern place.
Sandiford is the most relaxing place. It's hotter than Belville and sunnier, too. But it isn't as interesting or as colourful as Newtown.

- 2** Student's own answers

Unit 3

Grammar

- 1** 2 is 5 is
3 are 6 are
4 Are

- 2** 1 're going to work
2 are going to clean
3 're going to work
4 'm going to be
5 is going to do
6 Are (you) going to work
7 isn't going to be
8 are going to sell
9 're going to move
10 are (you) going to earn

3 Student's own answers

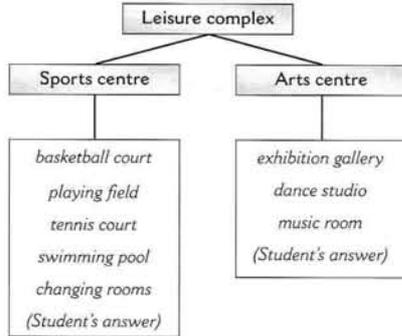
- 4 2 a 8 a
3 a 9 the
4 a 10 the
5 a 11 an
6 an 12 a
7 the 13 a

5 Student's own answers

Vocabulary

1 2 c 3 g 4 h 5 f 6 a 7 d 8 b

2



- 3 1 hotel
2 fast food restaurant
3 swimming pool
4 supermarket
5 farm
6 summer camp

- 4 1 pop 3 jazz
2 classical 4 folk

- 5 1 assistant 4 lunch break
2 full-time 5 free
3 earn 6 indoor

Extra activity

1 2 X 3 ✓ 4 X 5 X 6 ✓ 7 X 8 X 9 ✓ 10 ✓

Unit 4

Grammar

- 1 2 discovered 7 met
3 did 8 took
4 got 9 taught
5 left 10 won
6 made

- 2 2 after 6 before
3 before 7 After
4 before 8 before
5 after

3 Student's own answers

- 4 2 four hours ago
3 five days ago
4 two weeks ago
5 six months ago
6 twenty minutes ago

- 5 1 could 6 couldn't
2 couldn't 7 can't
3 could 8 can't
4 couldn't 9 can
5 Could 10 can

Vocabulary

- 1 2 scientist 5 actor
3 politician 6 violinist
4 pianist

- 2 1 light 4 mathematics
2 Heat 5 electricity
3 biology 6 physics

- 3 1 birth 7 married
2 War 8 husband
3 childhood 9 daughters
4 university 10 death
5 degree 11 prizes
6 journalism

- 4 2 a 3 f 4 d 5 b 6 e

Extra activity

1 Answers will change according to the current year.

Answers for 2002 are:

- 1 The world's largest shopping centre opened twenty-one years ago.
- 2 The *Spice Girls* made their first single six years ago.
- 3 Fenerbahçe became the Turkish football champions a year ago/x months ago.
- 4 Valentina Tereshkova became the first woman in space thirty-nine years ago.
- 5 The first atom bomb exploded fifty-seven years ago.
- 6 Mahatma Gandhi led India to independence fifty-five years ago.
- 7 The Olympics were in Sydney two years ago.
- 8 The Suez Canal opened one hundred and thirty-three years ago.
- 9 Roald Amundsen reached the South Pole ninety-one years ago.
- 10 The tango became popular one hundred and twenty years ago.
- 11 Bob Marley was born fifty-seven years ago.
- 12 Walt Disney died thirty-six years ago.
- 13 The Ford Motor Company started to make cars ninety-eight years ago.

2 Student's own answers

Unit 5

Grammar

- 1 1 We often play volleyball at the weekend.
2 Janet starts work every day at 9 o'clock.
3 I occasionally watch sports programmes on TV.
4 They go to the theatre once a year.
5 We have maths lessons five times a week.

- 2 1 We walk to school every morning.
2 They go to the market once a week.
3 He occasionally visits the art gallery.
4 Take the medicine three times a day.
5 The train goes to Berlin twice a week.

3 Student's own answers

- 4 1 will 8 will
2 will 9 won't
3 won't 10 'll/will
4 will 11 will
5 will 12 won't
6 won't 13 will
7 'll/will 14 won't

5 Student's own answers

Vocabulary

- 1** **Housework**
do the housework
help in the house
make my bed
tidy my room
wash up
- Other activities**
brush my teeth
get up
go to sleep
go out
have a shower
have an argument
turn on the TV

- 2** Possible answers:
1 got up
2/3 had a shower/brushed her teeth
4 went out
5 make her bed
6 tidy her room (5 and 6 in any order)

- 3**
- | | |
|--------------------|---------------|
| 1 sports programme | 5 comedy |
| 2 drama | 6 quiz show |
| 3 soap opera | 7 news |
| 4 chat show | 8 documentary |

- 4** Student's own answers

Extra activity

- 1**
- 1 He brushes his teeth twice a day.
 - 2 He has a shower every night.
 - 3 He cooks a meal once a month.
 - 4 He washes the dishes three times a week.
 - 5 He makes his bed five times a week.
 - 6 He tidies his room once a week.
 - 7 He cleans the garage once a year.
 - 8 He goes shopping twice a week.

- 2** Student's own answers

Unit 6

Grammar

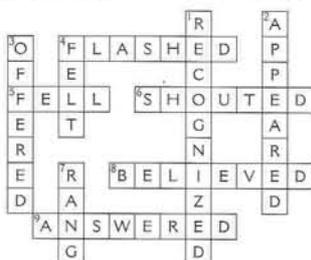
- 1**
- | | |
|-------------------|-------------------|
| 1 were having | 4 was talking |
| 2 wasn't enjoying | 5 weren't reading |
| 3 were wearing | |
- 2**
- | | |
|--------------------|---------------------|
| 2 Was he listening | 5 were you arguing |
| 3 were you doing | 6 were they staying |
| 4 was she doing | |

- 3** Student's own answers

- 4** 1X 2X 3✓ 4X 5✓ 6✓ 7X
- 5**
- 1 While I was cleaning my room, I found my watch.
 - 2 John was practising the guitar when we arrived.
 - 3 It began to snow while they were walking home.
 - 4 When she met him, he was working in a cafe.

Vocabulary

- 1**
- | | |
|-------------|-------------|
| 1 surprised | 3 worried |
| 2 annoyed | 4 delighted |
- 2**
- | | |
|---------------|---------------|
| 1 interesting | 3 fascinating |
| 2 amazing | 4 surprised |
- 3**
- | | |
|----------------|----------------|
| 1 getting on | 4 go back |
| 2 turned round | 5 give (it) up |
| 3 grew up | 6 carry on |



- 5**
- | | |
|------------|-----------|
| 1 but | 6 Then |
| 2 and | 7 and |
| 3 Suddenly | 8 Finally |
| 4 then | 9 and |
| 5 but | |

Extra activity

- 1** 1 D 2 C 3 A 4 F 5 E 6 B
- 2**
- | | |
|----------------|---------------|
| 1 saw | 6 looked |
| 2 was wearing | 7 were moving |
| 3 was carrying | 8 was making |
| 4 came | 9 ran |
| 5 was walking | 10 arrested |

Unit 7

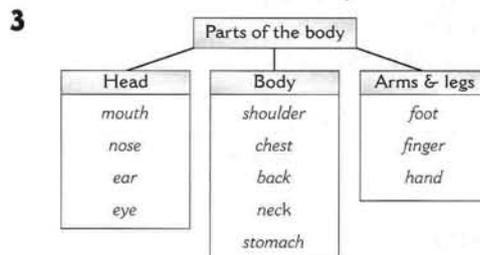
Grammar

- 1** 1X 2X 3✓ 4X 5✓ 6✓ 7X 8✓
- 2**
- | | |
|-------------|-------------|
| 1 should | 4 should |
| 2 shouldn't | 5 shouldn't |
| 3 shouldn't | 6 should |
- 3** Student's own answers
- 4** 1 b 2 h 3 e 4 g 5 f 6 a 7 c 8 d
- 5** Possible answers:
- 2 speak to your teacher
 - 3 don't go outside
 - 4 come home early
 - 5 you're not well
 - 6 you break something
 - 7 don't see me at school
 - 8 you don't finish your homework
 - 9 you lose your money, phone me.
 - 10 you want to have clean streets, (don't) drop litter.

Vocabulary

- 1**
- | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| D | S | H | O | U | L | D | E | R |
| O | S | N | C | H | E | S | T | A |
| E | F | E | M | O | U | T | H | G |
| A | R | K | H | E | F | O | O | T |
| R | N | K | A | R | I | M | U | E |
| D | G | Y | N | V | L | A | R | Y |
| F | E | A | D | B | A | C | K | E |
| W | R | N | O | S | E | H | R | M |

- 2** Picture to be labelled correctly.



- 4** 1 e 2 g 3 f 4 b 5 c 6 a 7 d

- 5** 1 a 2 c 3 a 4 b 5 c 6 b

- 6**
- | | |
|-------------|-----------|
| 1 well | 6 dentist |
| 2 awful | 7 aspirin |
| 3 wrong | 8 relax |
| 4 toothache | 9 solve |
| 5 hurts | |

Extra activity

- 1** 1h 2l 3b 4i 5j 6a 7d 8f 9k
10c 11g 12e
- 2** a should g should
b shouldn't h should
c shouldn't i should
d should j should
e shouldn't k shouldn't
f should l shouldn't

Unit 8

Grammar

- 1** 1 Can 4 will
2 Will 5 Could
3 Would
- 2** Possible answers:
2 Could/Would you explain this exercise, please?
3 Can/Will you drive me home, please?
4 Could/Would you bring me the menu, please?
5 Can/Will you help me to move the piano?
6 Can/Will you pass the salad?
- 3** 1 a drive carefully
b travel very fast
c stop
2 a be quiet
b write
c be a member
3 a open your mouth
b move your head
c take off
- 4** 1 mustn't 5 have to
2 don't have to 6 mustn't
3 has to 7 has to
4 doesn't have to

Vocabulary

- 1** 1 confident/clever 5 hard-working
2 polite 6 sensible
3 adventurous 7 responsible
4 flexible 8 enthusiastic
- 2** 1 advert 6 raise money
2 jumble sale 7 charity
3 organizers 8 illness
4 school hall 9 research
5 fund-raising
- 3** 1d 2f 3e 4g 5a 6b 7c
- 4** 1 repeat 5 lasts
2 is recovering 6 join
3 'll have fun 7 behave
4 explained

Extra activity

- 1** Possible answers:
1 You could straighten the pictures.
You could buy some furniture.
2 You could earn some money at the weekends.
You could ask your parents for a new bike.
3 You could tidy your desk.
You could find a new job.
4 You could ask your friends for some suggestions.
You could buy some new clothes.

Unit 9

Grammar

- 1** 1d 2c 3b 4e 5a
- 2** 1 'll have 9 don't like
2 come 10 'll go
3 will take 11 'll have
4 aren't 12 isn't
5 leave 13 won't eat
6 'll get 14 'll watch
7 hurry 15 have
8 'll see
- 3** Student's own answers
- 4** 1 long 4 big
2 tall 5 old
3 clever 6 far
- 5** 1 too irresponsible
2 warm enough, too wet
3 well enough, strong enough
4 too high, confident enough, too frightened
5 too short, long enough, too dark

Vocabulary

- 1** 1✓ 2X 3X 4✓ 5✓ 6✓ 7X 8✓
- 2** 1 Hold up 4 Keep still
2 hurry up 5 Hold it
3 get away 6 come across
- 3** 2 70 kilograms 5 7 tonnes
3 250 grams 6 4 centimetres
4 50 kilometres
- 4** a 1 weak 4 splash
2 heavy 5 panic
3 sharp 6 whistle
b 1 sharp 4 panic
2 whistle 5 heavy
3 weak 6 splash

Extra activity

- 1** 1 2l
2 1 metre 70 centimetres
3 68 kilograms
4 £350
5 3 metres 20 centimetres
6 2 metres 80 centimetres
7 1 metre 80 centimetres
- 2** Possible answers:
C It isn't modern enough. / It's too old.
It's too high.
D It's too long.
It isn't colourful enough.
It's too expensive.

Unit 10

Grammar

- 1** 1 reading 5 sailing
2 riding 6 taking
3 collecting 7 Eating
4 Brushing/Cleaning 8 getting
- 2** 1N 2V 3N 4N 5V 6V
- 3** Student's own answers
- 4** 1d 2f 3b 4e 5a 6c

- 5 1 to raise 5 To advertise
2 to discuss 6 to sell
3 to organize 7 to collect
4 to ask

6 Student's own answers

Vocabulary

- 1 1 wrestling 6 gymnastics
2 swimming 7 walking
3 cycling 8 diving
4 canoeing 9 boxing
5 windsurfing 10 climbing

2 1 d 2 f 3 e 4 a 5 b 6 g 7 c

- 3 1 walking
2 diving, canoeing, windsurfing, sailing, rowing
3 Painting, photography
4 ballooning
5 Wrestling, boxing

- 4 2 a four-lane road
3 a three-star hotel
4 a six-kilometre walk
5 a 350-space car park
6 a 500-seat theatre

5

1	A	R	T	I	S	T	I	C
2	J	E	A	L	O	U	S	
3	M	U	S	I	C	A	L	
4	P	A	T	I	E	N	T	
5	C	R	E	A	T	I	V	E
7	F	R	I	E	N	D	L	Y
8	A	C	T	I	V	E		

Extra activity

- 1/2 Sailing – in the sea
Windsurfing – in the sea
Horse-riding – in a field
Cycling – on a road
Climbing – on a mountain
Rowing – on a lake
Playing volleyball – on a beach
Playing tennis – on a tennis court
Canoeing – in a river
Diving – in a swimming pool
Swimming – in a swimming pool
Sprinting – on a track
Gymnastics – in a gym
Boxing – in a ring
Wrestling – in a ring
Ballooning – in the sky
Running – on a road

Unit 11

Grammar

- 1 2 came, come 6 saw, seen
3 did, done 7 spent, spent
4 ate, eaten 8 took, taken
5 met, met

- 2 1 've 4 's/has
2 haven't 5 hasn't
3 have 6 's/has

- 3 2 She has 6 she is
3 she has 7 She has
4 she is 8 She has
5 It has 9 she is

- 4 2 A Have they washed up?
B No, they haven't.
3 A Has Terry just turned on the TV?
B Yes, he has.
4 A Has Margaret finished her coffee?
B No, she hasn't.

- 5 1 's (just) come 5 've been
2 've (finally) got up 6 've taken
3 Have (you) tidied 7 've (just) done
4 have (you) bought

Vocabulary

- 1 1 holiday village 4 water sports
2 satellite TV 5 boat trip
3 central heating 6 Turkish bath

- 2 1 boring 4 wetsuit
2 fascinating 5 scenery
3 monster

- 3 1 international 4 cracked
2 flat 5 broken
3 delicious 6 uneven

- 4 1 make a complaint 4 terribly sorry
2 problem 5 money back
3 not good enough 6 apologize

Extra activity

- 1 2 No, she hasn't.
3 Yes, she has.
4 Yes, she has.
5 Yes, she has.
6 She's visited Madrid and Barcelona.
7 She's stayed by the sea three times.
8 She's walked in the Alps in Switzerland.
9 She's been camping in Sardinia.
10 She's taken a boat trip in Bonn/Germany.
11 She's visited two Italian cities.
12 She's never been to Portugal.

2 Student's own answers

Unit 12

Grammar

1	Infinitive	Same as	Others
	+ -n or -en	past simple	
	been	bought	come
	eaten	had	done
	given	heard	spoken
	grown	met	worn
	seen	read	
	taken	spent	
		won	

- 2 Jane, Jem and Tony are worried. It's only a few days before the concert, and they *haven't found* a new singer yet. They've *asked* Vicki and Kate to join the group, but these girls *have already made* other plans.

Then yesterday Jane tried to persuade Chris to sing. Her answer was *negative*, but Jane *hasn't given up yet* – she still believes that this plan will succeed. She's *already spoken* to Chris's mother on the phone. Mrs Benson *hasn't agreed* to the idea yet, but Jane is feeling hopeful. The main problem is how to persuade Chris. She *hasn't learnt*

any of the music yet, and she's already refused to perform.
Can Jem persuade her to do it?

- 3** 1 Has (Karen) been, saw, 's (just) come
2 've already eaten, bought
3 was, hasn't got up
4 did (Mike) speak, hasn't spoken, wasn't, rang
5 Have (you ever) met, introduced, haven't seen, have talked, came across
- 4** 1 Have you ever seen a whale?
2 What did you do after school yesterday?
3 How much money have you spent this week?
Student's own answers

Vocabulary

- 1** 1 sunglasses 4 designer watch
2 perfume 5 rollerblades
3 mobile phone 6 platform shoes

- 2** Positive Negative
beautiful a pain
brilliant awful
cool boring
fantastic dreadful
great embarrassing
lovely naff
nice terrible
ugly

3 Student's own answers

4 1 b 2 a 3 b 4 a 5 c 6 a 7 b 8 c

- 5** 1 persuade 5 take off
2 refused 6 get changed
3 missed 7 running
4 catch up

Extra activity

1 1 X 2 ✓ 3 ✓ 4 X 5 X 6 ✓ 7 ✓ 8 X

- 2** Possible answers:
1 He's getting changed.
2 A football match has just finished.
3 No, it hasn't / they haven't.
4 He missed three goals.
5 They were feeling enthusiastic/excited.
6 They're feeling depressed.
7 He's just had a shower.
8 He's going to buy some food from a fast food restaurant.
9 He's going to watch a video.

Unit 13

Grammar

- 1** 1 will 7 may not
2 will 8 may not
3 will 9 won't
4 may 10 will
5 may 11 may
6 won't

2 Student's own answers

3 1 e 2 f 3 g 4 b 5 a 6 d 7 c

- 4** 2 The students in Class 3B are going to hold a jumble sale. They can start organizing it now and they'll be able to use the school gym. They'll probably raise more than £200.
3 Catherine is going to spend a year in Brazil. She can't speak Portuguese, but she'll be able to take a language class in Lisbon. Maybe she won't come back at the end of the year.

Vocabulary

- 1** 1 ticket office 5 science fiction
2 solar system 6 outer space
3 fresh water 7 Milky Way
4 space ship

2 1 b 2 a 3 c 4 a 5 c 6 b 7 a

- 3** 2 romantic, optimistic
3 hard-working, serious
4 funny, sociable
5 imaginative, lazy
6 clever, successful

- 4** 2 fallen in love 5 put on
3 trust 6 go a long way
4 makes friends

Extra activity

1 Possible answers:

Picture 1

- They're going to stay in a hotel in the mountains.
- They aren't going to travel by train.
- They don't know the way, so they may get lost.
- They may not be able to get all their bags into the car.
- It will probably rain later.
- Susan's coat isn't very thick – she may not be warm enough.
- Ben won't be able to ski.
- Julie's father is going to look after her dog.
- Student's own answer

Picture 2

- John and Brian are going to fly to Turkey.
- Their plane may not leave on time.
- They've got a tent – they aren't going to stay in hotels.
- Brian will probably take a lot of photos.
- Travelling in Turkey isn't expensive, so they won't spend a lot of money.
- They will definitely visit some of the famous ancient cities.
- They may spend some time in Bodrum, but they haven't decided yet.
- They've only got 10 days, so they may not have time to go to Cappadocia.
- Student's own answers

2 Student's own answers

Unit 14

Grammar

- 1** 1 advertises 4 are sold
2 are designed 5 costs
3 are produced 6 are delivered

- 2** 1 are caused 5 is taken
2 is supported 6 are used
3 is collected 7 are made
4 is loaded

- 3** 2 It was published by Oxford University Press.
3 It was printed in China.
4 The pages were designed by Sarah Nicholson.
5 The picture at the front was painted by Sue Climpson.
6 Photos for the book were taken by Bill Osment.

- 4** 2 Her illness was caused by smoking.
3 Three buildings were damaged by the explosion.
4 These machines are made in Hungary.
5 English is spoken in a lot of countries.
6 Paper was invented about 2,000 years ago.

