

MACMILLAN NEXT MOVE



**Workbook
British Edition**




MACMILLAN

Amanda Cant

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Workbook

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Grammar

Features

Unit 1

pages 4–11

exploring, climbing,
drawing, watching TV,
swimming, singing,
playing football
cute, athletic, friendly,
strong, funny, smart

Let's go to the ...
Let's go by ...
In front of / next to / behind.

Country: Mexico
Spelling: ar, all or
Values Project:
Make an I listen
chart

Unit 2

pages 12–19

eggs, cupcakes, sausages,
crisps, cherries, strawberries,
avocados, grapes
soup, rice, bread, cereal,
milk, fizzy drink, chocolate,
pasta

There are some ...-s.
There aren't any ...-s.
There's some ...
There isn't any ...
Is there any ...?
Yes, there is. / No, there isn't.

Country: South Africa
Spelling: br, sn, cl
Values Project:
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pages 20–27

Turkey, Turkish, South
Korea, South Korean,
Malaysia, Malaysian, the
USA, American, Spain,
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the UK, British, India,
Indian eat, drink, cook,
sleep, wash, write

Where are you from?
I'm / We're from ...
He's / She's / It's from ...
He's / She's / It's (nationality).
Eat with me / us.
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ride, dive, climb, surf, fish,
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football, ice hockey,
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I'm / We're ...-ing.
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We aren't ...-ing.
Are you / they ...-ing?
Yes, I am. / No, I'm not.
Yes, they are. / No,
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Country: Italy
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Values Project:
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Unit 5

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hot, rainy, sunny, cold,
foggy, cloudy, windy, snowy
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socks, boots

What's he / she / it doing?
He's / She's ...-ing.
He's / She's / It's ...-ing.
He isn't / She isn't / It isn't
...-ing.
Is he / she ...-ing?
Yes, he / she is. / No,
he / she isn't.

Country: Jamaica
Spelling: oo, ir, ow
Values Project:
Make a Be prepared
for school chart





Vocabulary

Grammar

Features

Unit 6

pages 44–51

hospital, museum, cafe, cinema, airport, supermarket, library, farm cousin, baby brother, baby sister, uncle, aunt, grandparents

*Where are you / we / they going?
I'm / we're / they're going to the ...
Are you / they going to the ...?
Yes, I am / we are.
Where is he / she going?
He's / She's going to the ...
Is he / she / it going to the ...?
Yes, he / she is. / No, he / she isn't.*

Country: Chile
Spelling: er, ear ore
Values Project:
Make an honesty story book

Unit 7

pages 52–59

vet, nurse, police officer, firefighter, pilot, weight lifter, fisherman, writer do my homework, take a shower, call a friend, use the Internet, brush my teeth, buy sweets

*I'm (not) going to be a ...
Are you going to be a ...?
Yes, I am. / No, I'm not.
He / She's going to ...
He / She isn't going to ...
Is he / she going to ...?
Yes, he / she is. / No, he / she isn't.*

Country: France
Spelling: ur or, a
Values Project:
Make a jobs chart

Unit 8

pages 60–67

January, February, March, April, May, June, July, August, September, October, November, December happy, sad, tired, bored, excited, scared, mad

*They were born in (month).
I was born in a hospital / at home.
Were they born ...?
Yes, they were. / No, they weren't.
Were you born ...?
Yes, I was. / No, I wasn't.
You / They were / weren't ...*

Country: USA
Spelling: dr, ld, gr
Values Project:
Make a sign

Unit 9

pages 68–75

thirty, a quarter past, a quarter to, midnight, noon picnic, birthday party, wedding, barbecue, parade

*I / He / She was ...
I / He / She wasn't ...
Was he / she / it ...?
Yes, he / she / it was. / No, he / she / it wasn't.*

Country: Morocco
Spelling: air, ou, oy
Values Project:
Make a certificate

Unit 10

pages 76–83

furniture, toys, animals, food, money, clothes spring, summer, autumn, winter, snow, ice, water

*There was some furniture.
There was a horse.
There were some flowers.
How much ... was there?
How many ... were there?*

Country: Vietnam
Spelling: sm, sc, tr
Values Project:
Make a promise card

pages D1–D10 **My Dictionary**

page 95 **Progress Record**

Unit 1

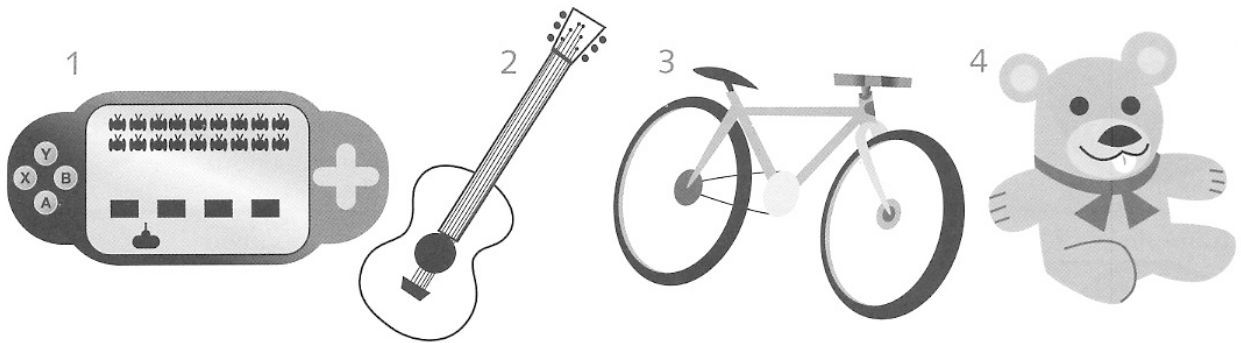
Lesson 1



Vocabulary

1 Read, match and answer for you.

Yes, I do No, I don't Yes, I can No, I can't



a Can you play the guitar?

☐

c Can you ride a bike?

☐

b Do you like playing computer games?

☒

d Do you have a teddy bear?

☐

2 Complete. Then ask a friend.

Name:

Age:

School:

Teacher:

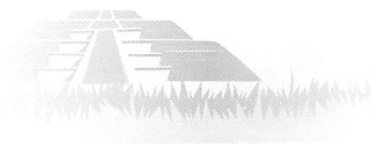
Like:

Don't like:

What's your name?
How old are you?
What's the name of
your school / teacher?
What do / don't you
like doing?

Unit 1

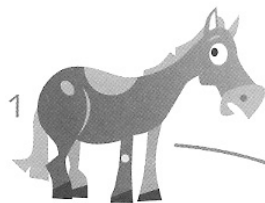
Lesson 2



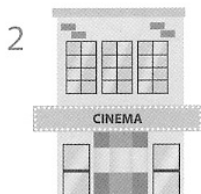
Grammar

1 Connect and write.

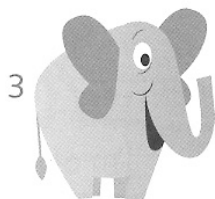
Let's go by Let's ride a/an Let's go to the



a _____ plane.



b _____ bus.



c Let's ride a _____ horse.



d _____ elephant.



e _____ cinema.

2 Unscramble the sentences.

- 1 by Let's car go Let's go by car
- 2 camel ride Let's a _____
- 3 the Let's to go park _____



1 Read and circle *ar*, *all* and *or*

1 The farmer and his friend go to the mall.

Let's ride my horse.

No! Let's go by car.

2 His friend goes by car and the farmer rides his horse.

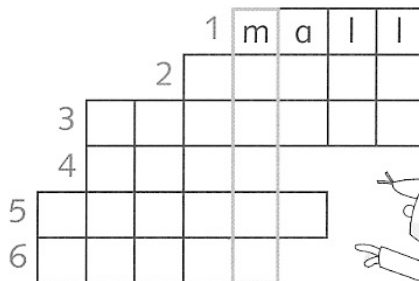
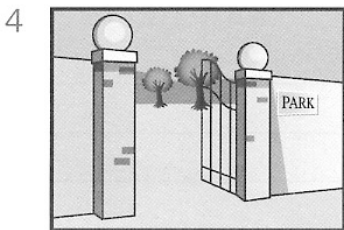
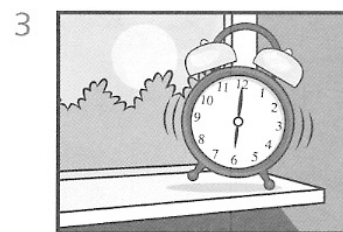
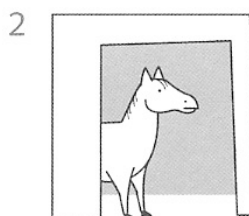
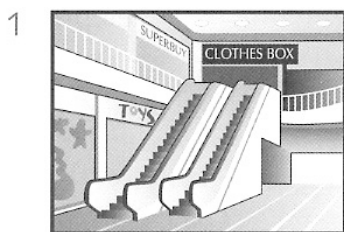
See you at the mall!

3 Where are you?

Where are you?

I'm at the mall!

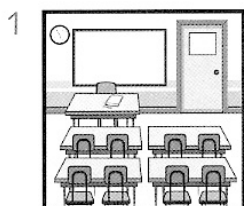
2 Complete and find the secret word.





Respect: Listen to others.

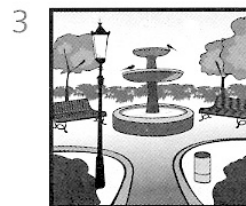
1 Match and write.



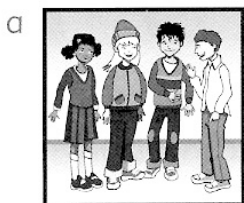
school



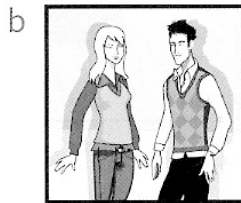
home



the park



friends

☐


mum and dad

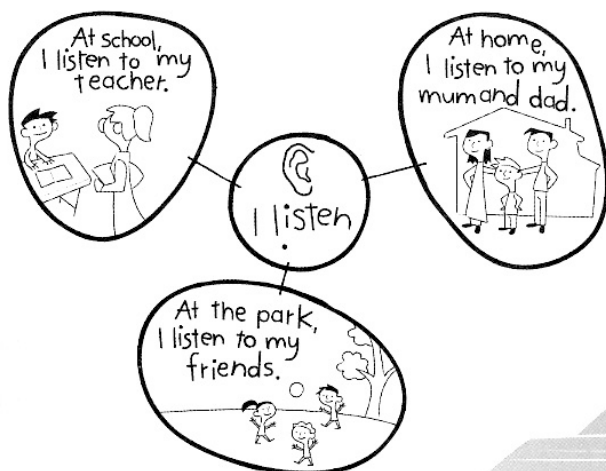
☐


teacher

☒

- 1 At school, I listen to my teacher
- 2 _____
- 3 _____

2 Make an I listen chart.



About Me

How do you feel when people don't listen to you?

Unit 1

Lesson 5



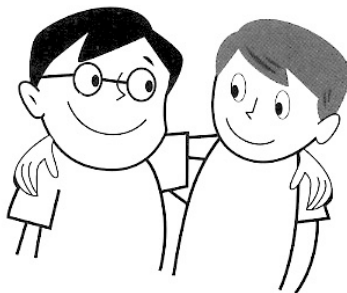
Vocabulary

1 Look and write.

cute friendly funny strong smart athletic



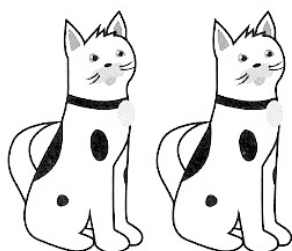
1 I'm smart.



2 We're _____.



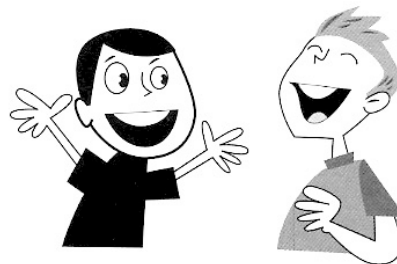
3 He's _____.



4 They're _____.



5 She's _____.

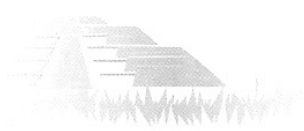
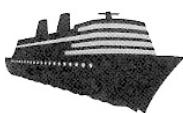


6 He's _____.

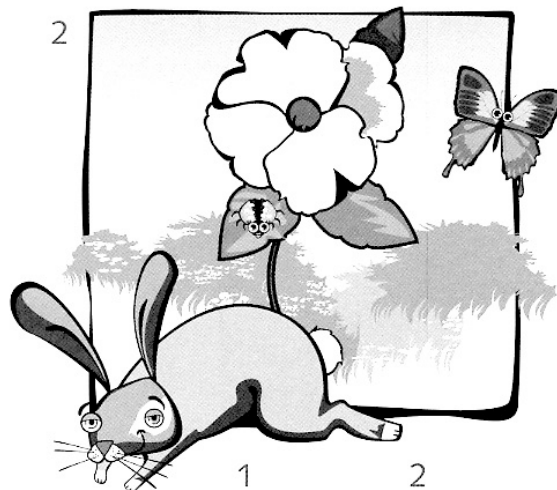
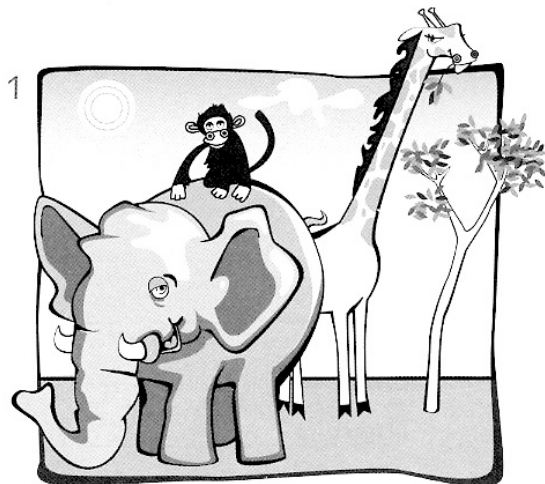


2 Listen and number the lines in order.

- | | | | | | |
|--------------------------|--------------------------|----------------------|--------------------------|---------------------------|--------------------------|
| a We're all smart today. | <input type="checkbox"/> | e Friends are cool, | <input type="checkbox"/> | i Let's High Five! | <input type="checkbox"/> |
| b You're smart, | <input type="checkbox"/> | f At our school. | <input type="checkbox"/> | j You're strong, | <input type="checkbox"/> |
| c Let's High Five! | <input type="checkbox"/> | g Let's be friends, | <input type="checkbox"/> | k I'm strong, | <input type="checkbox"/> |
| d I'm smart, | <input type="checkbox"/> | h Friends are smart! | <input type="checkbox"/> | l We're all strong today. | <input type="checkbox"/> |



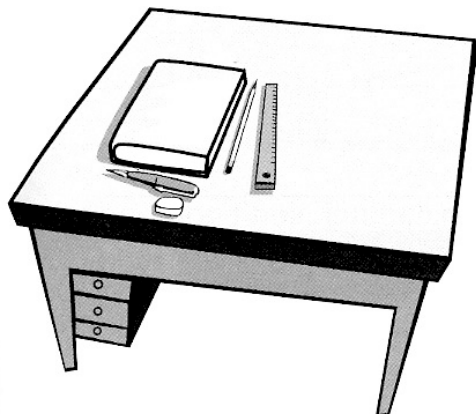
1 Look, read and circle. Then tick (✓).



- a The giraffe is behind / in front of the elephant.
- b The butterfly is under / next to the flower.
- c The rabbit is behind / in front of the flower.
- d The monkey is on / under the elephant.
- e The elephant is next to / in front of the giraffe.
- f The ladybird is under / next to the flower.

1	2
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Look and write.



next to in front of behind

- 1 The pencil and the ruler are next to the book.
- 2 The eraser and the pen are _____ the book.
- 3 The book is _____ the pen.
- 4 The ruler is _____ the pencil.
- 5 The pen is _____ the eraser.

Unit 1

Lessons 7 and 8

Let's visit ...

Mexico

1 Write.



1 live / don't live

Green iguanas live in Mexico.

2 are / aren't

They _____ lizards.

3 eat / don't eat

They _____ fish.

4 eat / don't eat

They _____ flowers.

5 are / aren't

They _____ friendly.

6 can / can't

They _____ swim.

7 can / can't

They _____ climb trees.

2 Colour and label. Then write three more sentences to describe green iguanas.

legs
feet
eyes
mouth



1 _____
2 _____
3 _____
4 _____

1 Green iguanas have short legs.

2 _____

3 _____

4 _____

Writing tip

Adjectives (*short, big, etc.*) go in front of nouns, e.g.

short legs green iguanas a big head

Always check the order of adjectives in your writing.

Read, look and write.

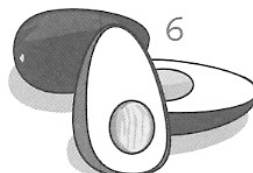
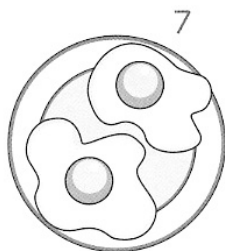
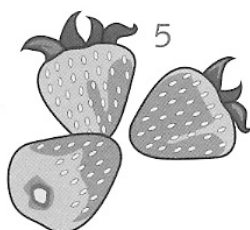
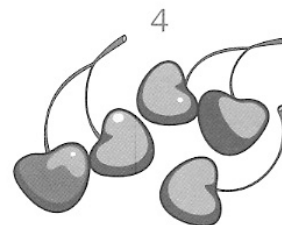
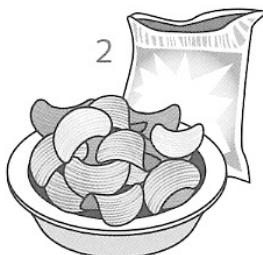
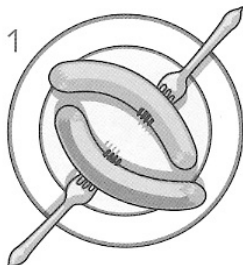


- 1 I have long hair. I'm behind a desk.
I have three books.
I'm in front of the clock.
I'm _____.

- 2 He has a hat. He likes playing
football. He's next to a tree.
He has long trousers.
He's _____.



1 Find and circle the words.



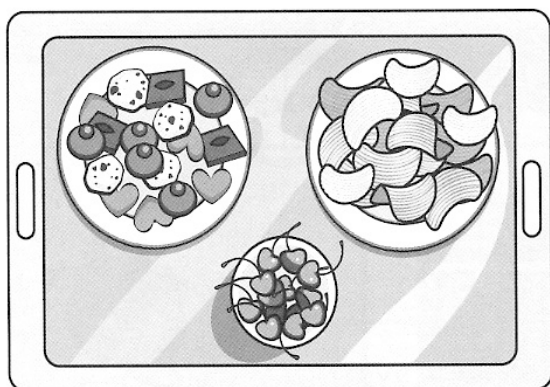
e	g	s	a	u	s	a	g	e	s	t	r	c	d
g	k	y	e	d	b	s	r	k	g	r	k	h	a
g	q	f	s	l	c	f	a	v	n	a	i	m	v
s	r	t	x	f	n	l	p	o	d	h	e	t	o
k	c	u	p	c	a	k	e	s	r	d	q	v	c
a	v	e	d	f	s	h	s	p	s	l	r	b	a
t	d	c	h	e	r	r	i	e	s	m	f	p	d
s	t	r	a	w	b	e	r	r	i	e	s	l	o
h	e	l	c	r	i	s	p	s	c	r	d	p	s

2 Write the foods in the correct column for you.

Good for you 😊	Bad for you ☹️
strawberries	



1 Look and write.

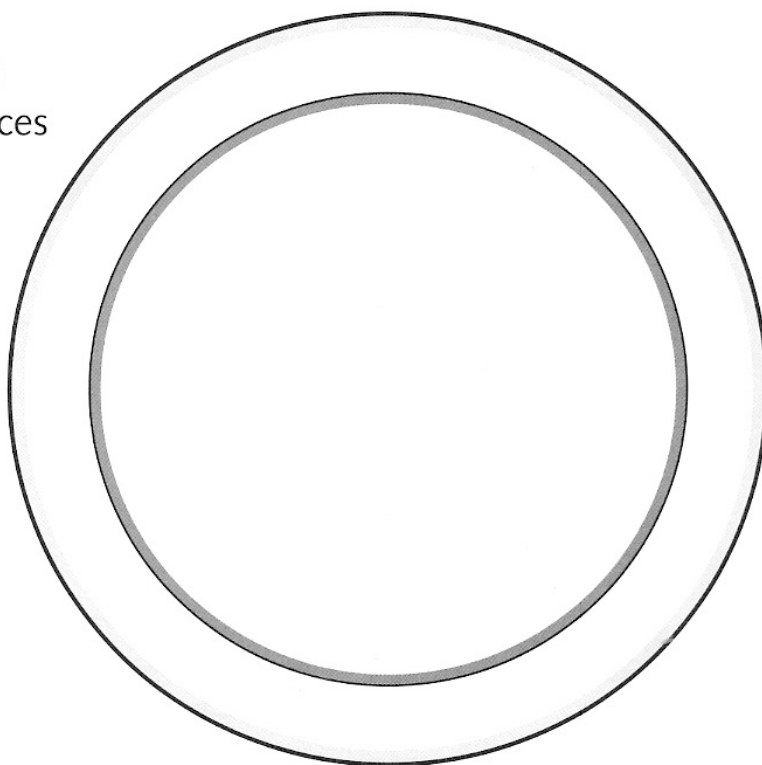


There are some There aren't any

- 1 There aren't any sausages.
- 2 _____ eggs.
- 3 _____ biscuits.
- 4 _____ apples.
- 5 _____ crisps.
- 6 _____ cherries.

2 Tick (✓) three foods and draw. Then write sentences using *There are some* or *There aren't any*

- avocados ☐
- pears ☐
- strawberries ☐
- grapes ☐
- cupcakes ☐
- sausages ☐



- 1 _____ strawberries.
- 2 _____ avocados.
- 3 _____ grapes.
- 4 _____ pears.
- 5 _____ sausages.
- 6 _____ cupcakes.

Unit
2

Lesson 3



1 Read and circle *br*, *sn* and *cl*.

1

At seven o'clock, Brian the snake has breakfast.

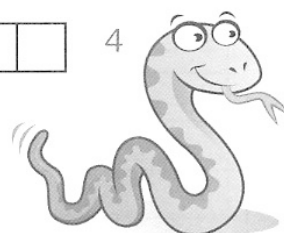
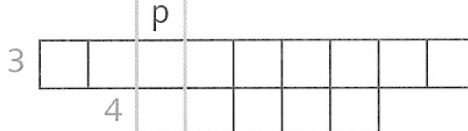
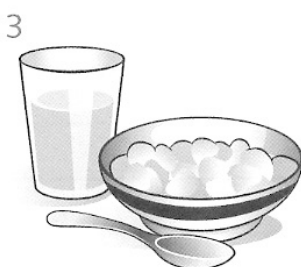
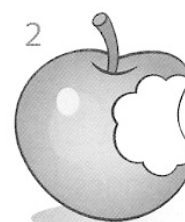
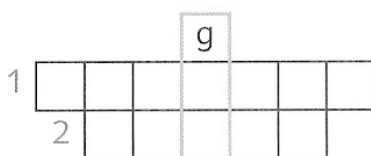
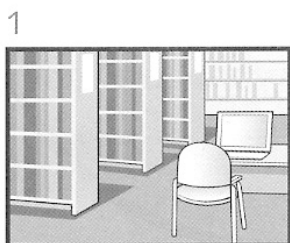
2

At ten o'clock, he goes to the library.

3

At four o'clock, he has a snack.

2 Complete and find the secret word.





Responsibility: Don't be greedy.

1 Write questions about snacks.

Do you eat ...?

strawberries

burgers

Do you have a snack after .. ?

crisps

chips

cupcakes

breakfast

cherries

lunch

grapes

dinner

1 Do you have a snack after breakfast every day?

2 Do you eat cupcakes every day?

3 _____ every day?

4 _____ every day?

5 _____ every day?

6 _____ every day?

2 Make a food questionnaire and interview your friends.

	Yes	No
Do you have a snack after breakfast every day?	<input type="checkbox"/>	<input type="checkbox"/>
Do you have a snack after lunch every day?	<input type="checkbox"/>	<input type="checkbox"/>
Do you eat cupcakes every day?	<input type="checkbox"/>	<input type="checkbox"/>

About Me

Do you eat healthy or unhealthy foods?



1 Match and complete the secret question.

- | | |
|--------------------------------|---------------------------|
| 1 She has soup for lunch. | 5 He likes milk. |
| 2 He has rice for breakfast. | 6 She likes fizzy drink. |
| 3 She has bread for lunch. | 7 They love chocolate. |
| 4 He has cereal for breakfast. | 8 He likes cooking pasta. |

1 s



u



c



p



e



o



r



i



6 2 8 4 1 5 3 7

Do you have r and for breakfast?


2 Write the foods in the correct column.

Four letters	Five letters	Six letters	Nine letters

Unit 2

Lesson 6



Grammar

1 Look and write.

milk cereal chocolate fish soup rice fizzy drink bread



There's some ..

1 There's some cereal

2 _____

3 _____

4 _____

There isn't any ..

5 _____

6 _____

7 _____

8 _____



2 Listen and circle. Then draw the foods there are.

1 There are some / There aren't any sausages.

2 Is there any rice?

Yes, there is. / No, there isn't.

3 There aren't any / There are some crisps.

4 There are some / There aren't any eggs.

5 Is there any bread?

Yes, there is. / No, there isn't.



Lessons 7 and 8

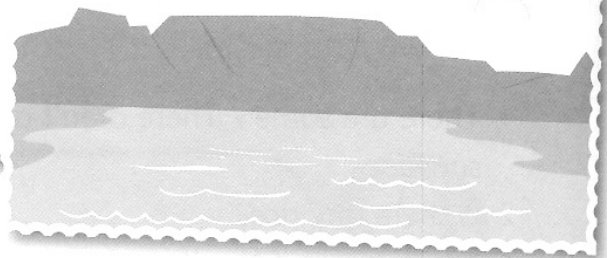
Let's visit ...

South Africa

1 Complete.

morning grapes breakfast fish eggs Hello lunch

1 Hello from South Africa!
Every 2 _____, I get up at 8 o'clock
and I have a special 3 _____ – an
omelette made from ostrich 4 _____.
Then for 5 _____ and dinner there
are traditional meat, chicken and
6 _____ dishes. They are delicious!
I love the snacks here, too. There are
cherries, strawberries and 7 _____.
Our food is very healthy!
From your friend,
Zac



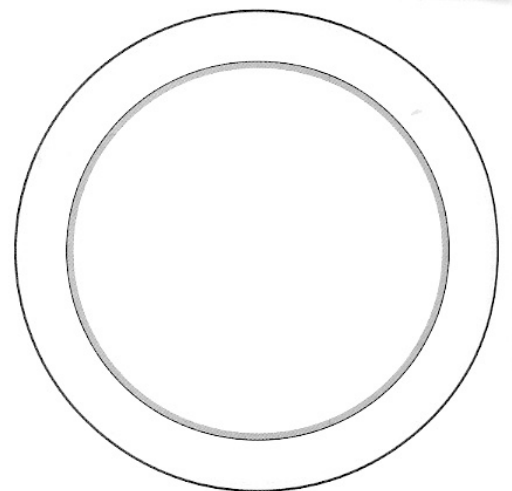
2 Draw your favourite breakfast.
Then write and circle.

My favourite breakfast is _____
_____.
I drink _____ with my breakfast.
My favourite breakfast is healthy / unhealthy!

Writing tip



Don't forget to use commas in a list, e.g.
*My favourite breakfast is cereal, eggs,
bread and orange juice.*



Look and tick (✓) the things in the picture.



- | | | | |
|---|-----------------------------------|----------------------------------|---------------------------------|
| chocolate <input type="checkbox"/> | sausages <input type="checkbox"/> | crisps <input type="checkbox"/> | cereal <input type="checkbox"/> |
| fizzy drink <input checked="" type="checkbox"/> | soup <input type="checkbox"/> | cupcake <input type="checkbox"/> | apples <input type="checkbox"/> |
| avocados <input type="checkbox"/> | eggs <input type="checkbox"/> | grapes <input type="checkbox"/> | banana <input type="checkbox"/> |

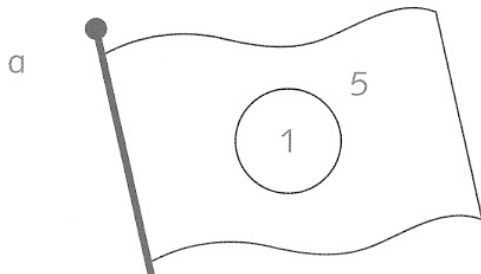


1 Write the nationalities and the countries.

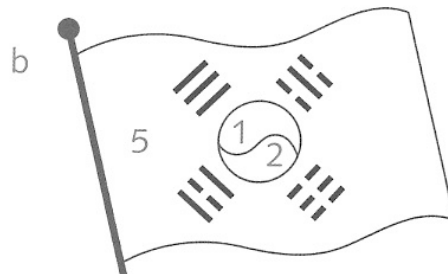
Countries	Nationalities
Japan	1 Japanese
the UK	2
the USA	3
Malaysia	4
5	South Korean
6	Turkish
7	Indian
8	Spanish

2 Colour and write.

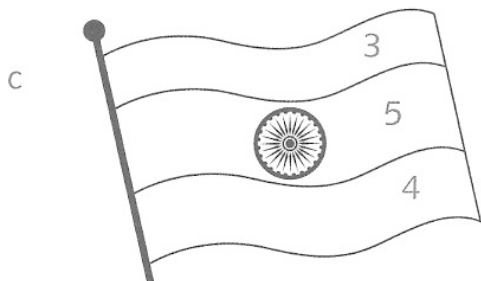
1 = red 2 = blue 3 = orange 4 = green 5 = white



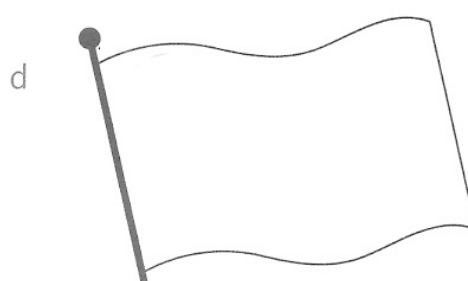
The Japanese flag is red
and white.



The South Korean flag is _____,
_____ and _____.



The Indian flag is _____,
_____ and _____.



Our flag is _____
_____.



1 Look and write.

Spanish British Malaysian American Spain the UK the USA Malaysia



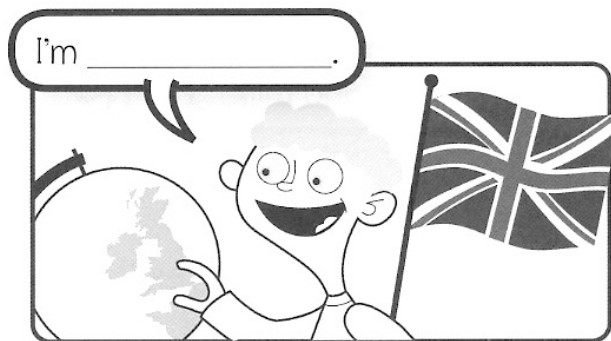
1 He's from the USA.



2 She's from _____.



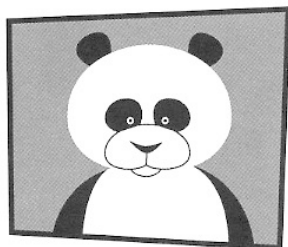
3 _____.



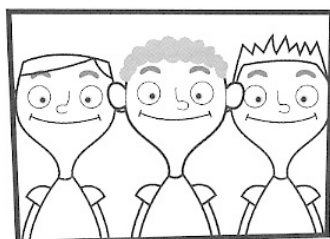
4 _____.

2 Write the questions.

Where's he / she / it from? Where are you / they from?



1 _____
_____?



2 _____
_____?



3 _____
_____?

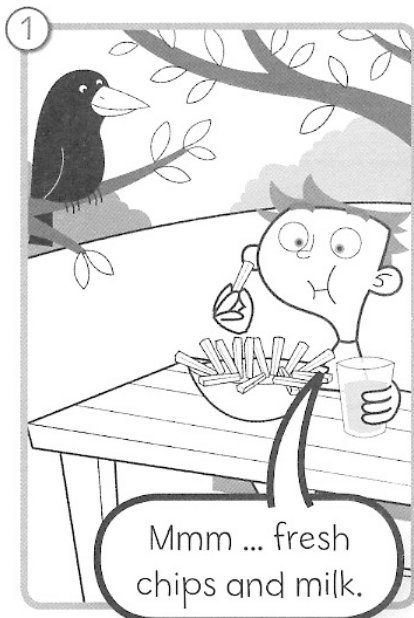
Unit 3

Lesson 3

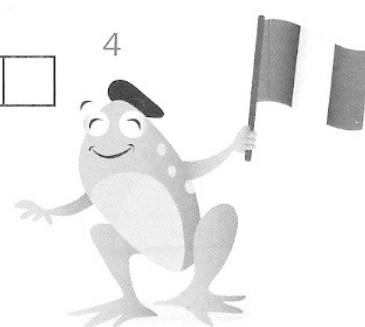
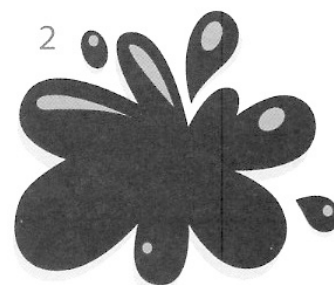
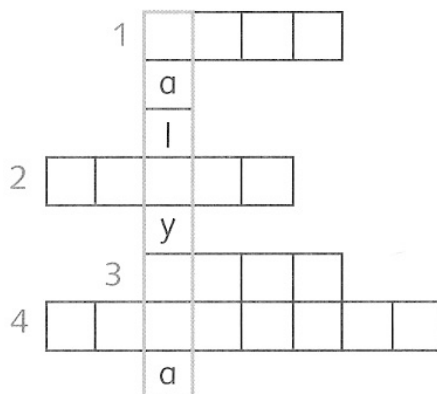
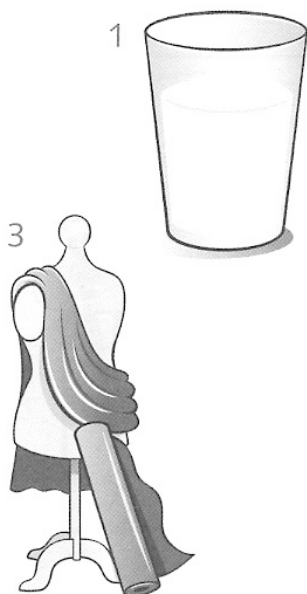


Spelling

1 Read and circle *fr*, *bl* and *lk*.



2 Complete and find the secret word.



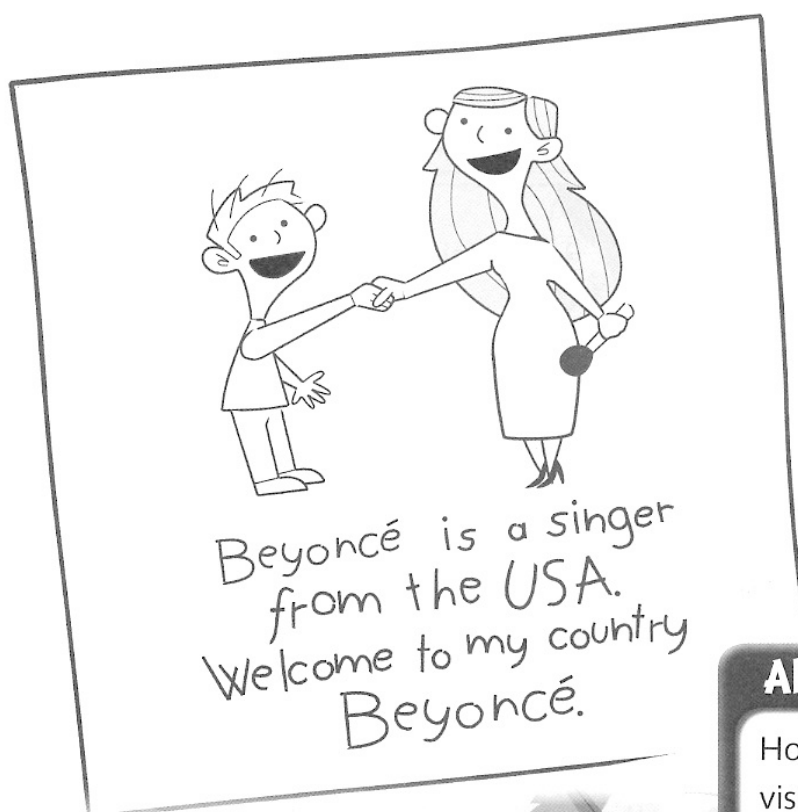


Diversity: Welcome different people.

1 Write about famous people from other countries.

- 1 Beyoncé is a singer from the USA.
- 2 _____ is a football player from _____.
- 3 _____ is a writer from _____.
- 4 _____ is an artist from _____.
- 5 _____ is an actor from _____.

2 Choose a famous person and make a welcome poster.



About Me

How do you welcome visitors to your home?

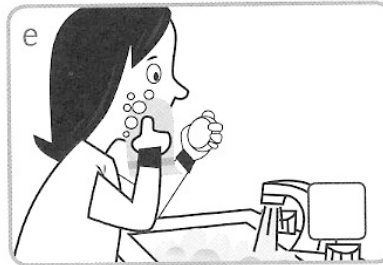
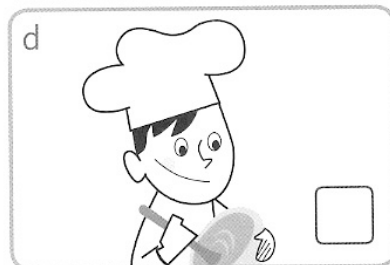
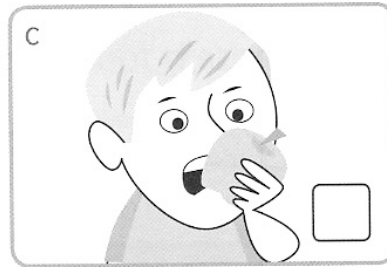
Unit
3

Lesson 5



1 Find, write and match.

w	l	e	n	p	1	_____
s	o	i	e	e	2	write
d	a	i	t	k	3	_____
e	r	s	h		4	_____
c	a	o	k		5	_____
w	r	t			6	_____



2 Read and circle.

- We eat / don't eat in the kitchen.
- We sleep / don't sleep in the classroom.
- We cook / don't cook in the bedroom.
- We write / don't write in the bathroom.
- We wash / don't wash in the bathroom.
- We drink / don't drink in the kitchen.





1 Connect.

I you she he it we they
her us it me them him you

2 Find, circle and write.

n	t	u	s	h
m	e	u	m	o
m	i	h	e	r
r	h	i	m	e
t	r	i	t	m
h	y	o	u	t
r	t	h	e	m

- We're on the bus. You're with us.
- I'm with you and you're with _____.
- Is he with his sister? Yes, he's with _____.
- Is she with her brother? Yes, she's with _____.
- You can eat chocolate and you can also drink _____.
- You're with me and I'm with _____.
- There are some strawberries. Do you like _____?



3 Listen and correct the mistakes.

- I'm with him, I'm with you.
- And you're with us, _____.
We're together in a boat on the blue, blue sea.
- She's with me, _____.
- And he's with them, _____.
They're together in a helicopter.
- We're with her, _____.
- And you're with me, _____.
We're together on a yellow school bus.



Lessons 7 and 8

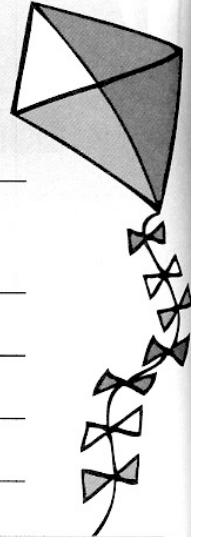
Let's visit ...

Malaysia

1 Circle the mistakes and write the correct word.

- 1 Kite flying is more than 5,000 years old.
- 2 Every year there is an international guitar festival in Malaysia.
- 3 The festival is in October.
- 4 Bikes are very popular in Malaysia.
- 5 Animals from all over the world visit the festival.

2,300



2 Read and draw.

Draw a girl. The girl has a long skirt, shoes and a T-shirt. She's in a park. She has a traditional Malaysian kite. The kite is red, yellow and orange. It's a bird.



3 Write an email to your friend about festival clothes in your country.

Writing tip

Don't forget to use apostrophes with short forms of the verb *to be*, e.g.
It's red, yellow and green.
She's wearing a costume.
They're colourful.

Find and write using capital letters where necessary.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
a	e	i	o	c	d	h	s	p	n	k	m	g	t	r	w	u

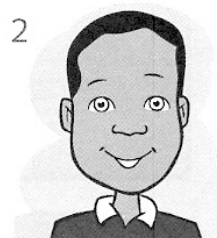
1



She's from South Korea. 8 / 4 / 17 / 14 / 7 / 11 / 4 / 15 / 2 / 1

She likes _____. 8 / 16 / 3 / 12 / 12 / 3 / 10 / 13

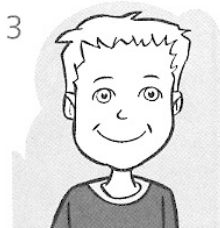
2



He's _____. 14 / 17 / 15 / 11 / 3 / 8 / 7

He likes _____. 5 / 4 / 4 / 11 / 3 / 10 / 13

3



He's from _____. 8 / 9 / 1 / 3 / 10

He likes _____. 15 / 2 / 1 / 6 / 3 / 10 / 13

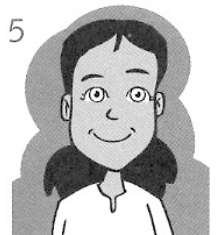
4



They're _____. 1 / 12 / 2 / 15 / 3 / 5 / 1 / 10

They like _____. 6 / 1 / 10 / 5 / 3 / 10 / 13

5



She's from _____. 3 / 10 / 6 / 3 / 1

She likes _____. 6 / 15 / 1 / 16 / 3 / 10 / 13

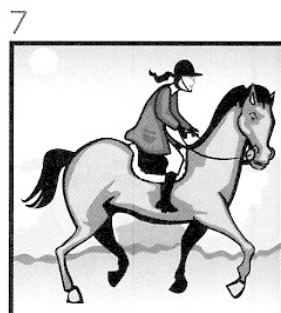
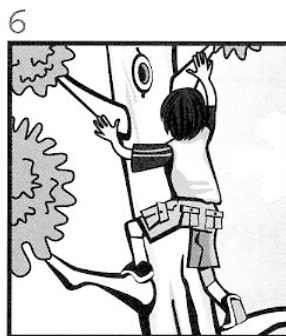
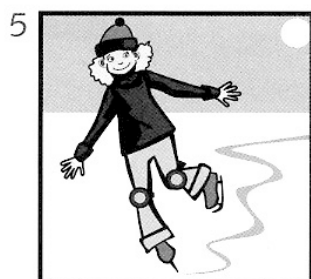
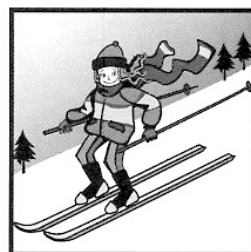
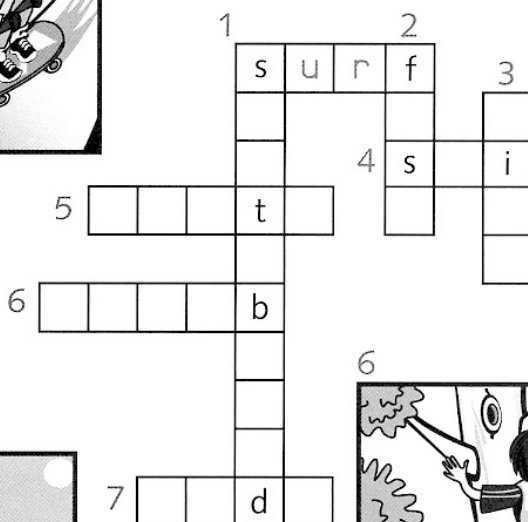
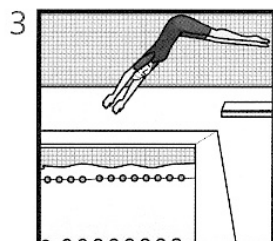
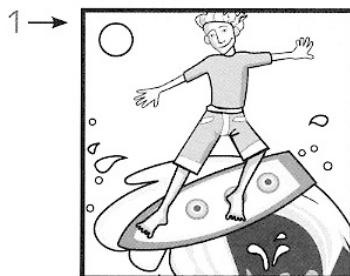
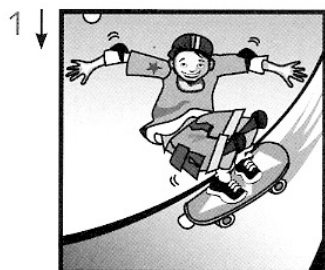
Unit 4

Lesson 1



Vocabulary

1 Complete.



2 Write the words in the correct column for you.

I can ...	I can't ...

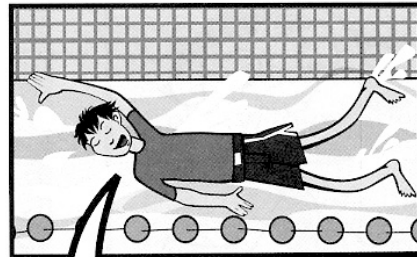


1 Look and write.

I'm not We aren't I'm We're



1 _____ swimming.
_____ sailing.



2 _____ flying.
_____ swimming.

2 Write and match.

1 swim + m + ing = swimming

f

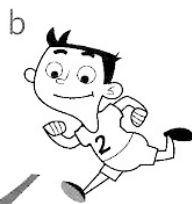
4 dive - e + ing = _____

2 run + n + ing = _____

5 climb + ing = _____

3 skate - e + ing = _____

6 fish + ing = _____





1 Read and circle *sk*, *sw* and *str*



Sally loves her skirt.
She eats strawberries
in her skirt.

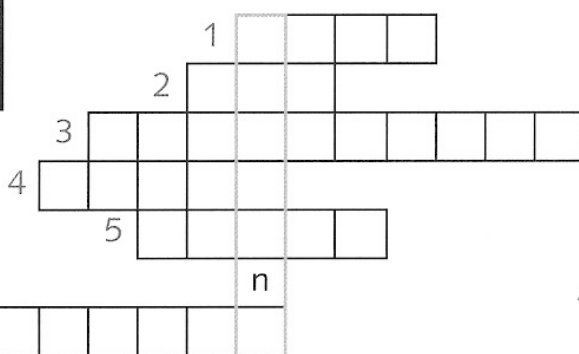
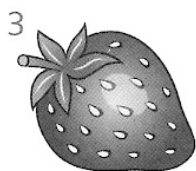
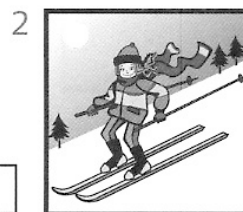


She skis in her skirt.



And she swims in
her skirt.

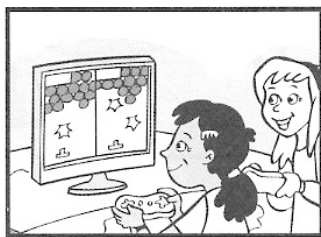
2 Complete and find the secret word.



**Solidarity: Play together.**

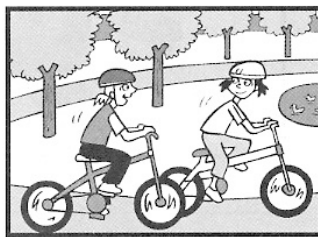
1 Complete the lists for you.

Three friends I play with



Simon

Three activities I do
with my friends



playing football

Three places where
I play with my friends



park

2 Make an invitation.

**About Me**

Do you like playing alone
or with your friends?

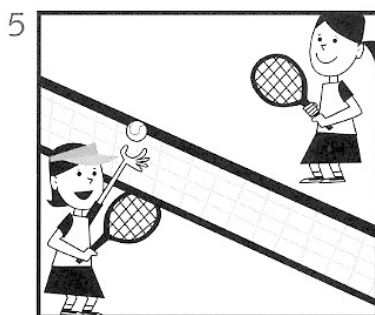
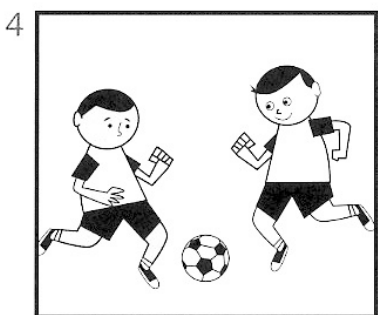
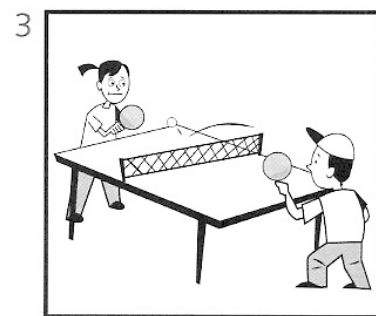
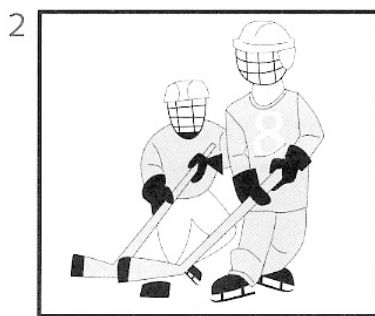


1 Look and write.

tennis football basketball ping pong baseball ice hockey



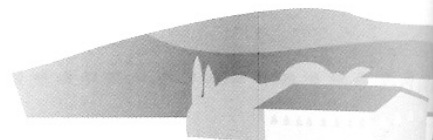
baseball



2 Listen and tick (✓).

We're smart and we play sports,
We're strong and we're athletic,
We're cool, so cool!
We're playing ...

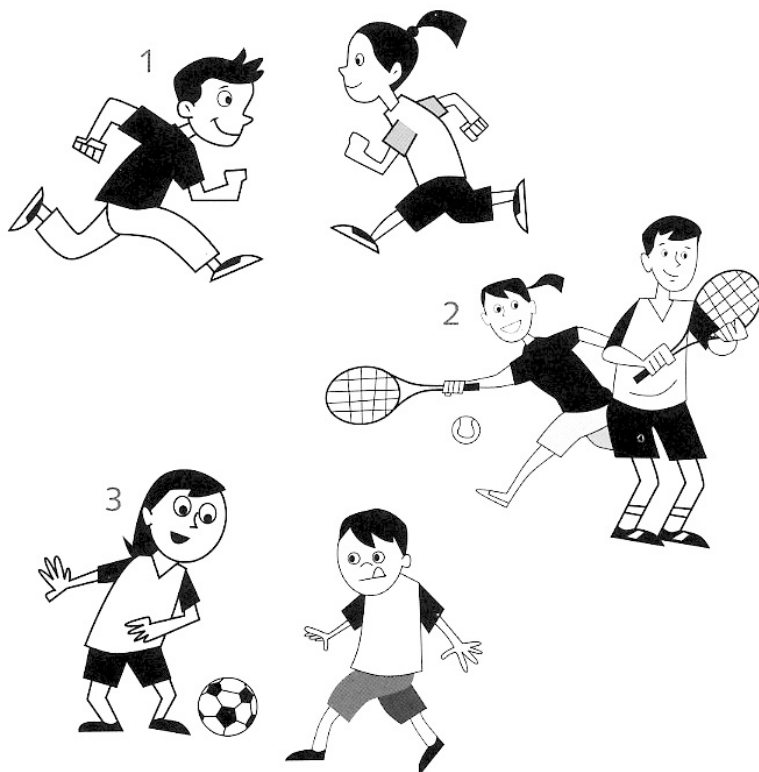
- | | | | | | | |
|---|------------|--------------------------|------------|--------------------------|------------|--------------------------|
| 1 | baseball | <input type="checkbox"/> | basketball | <input type="checkbox"/> | ping pong | <input type="checkbox"/> |
| 2 | basketball | <input type="checkbox"/> | football | <input type="checkbox"/> | baseball | <input type="checkbox"/> |
| 3 | tennis | <input type="checkbox"/> | football | <input type="checkbox"/> | ice hockey | <input type="checkbox"/> |





1 Look, read and write.

Yes, they are No, they aren't



1 Are they running?

Yes, they are.

Are they swimming?

_____.

2 Are they playing ice hockey?

_____.

Are they playing tennis?

_____.

3 Are they playing football?

_____.

Are they playing ice hockey?

_____.

2 Read and answer for you.

Yes, I am No, I'm not

1 Are you reading?

_____.

2 Are you sitting down?

_____.

3 Are you talking?

_____.

4 Are you playing football?

_____.

5 Are you writing?

_____.

6 Are you eating?

_____.

Unit 4

Lessons 7 and 8

Let's visit ...

Italy

1 Connect.

1



2



3



4



5



a We're playing football.

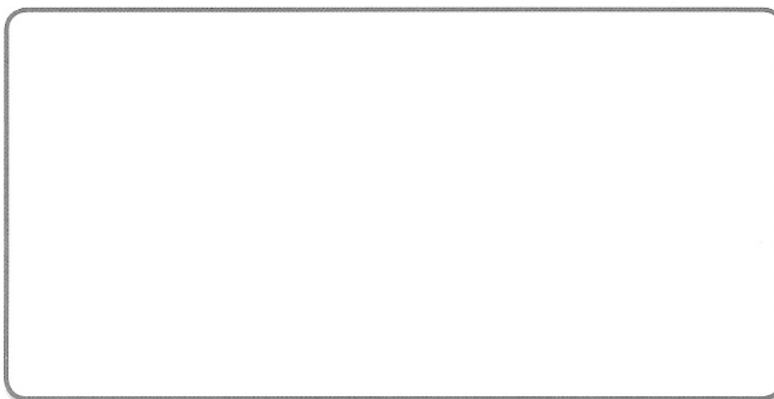
c We're learning new football skills.

e We're having a lot of fun!

b We're meeting new friends.

d Jesolo is a beautiful place.

2 Draw a picture of you and your friends on vacation in Italy and write.



What are you doing?

Writing tip

When writing descriptions, don't forget to include both parts of the present continuous, e.g.
I'm playing football.
We're eating ice cream.
They're having fun.

Unit 4

Play Time

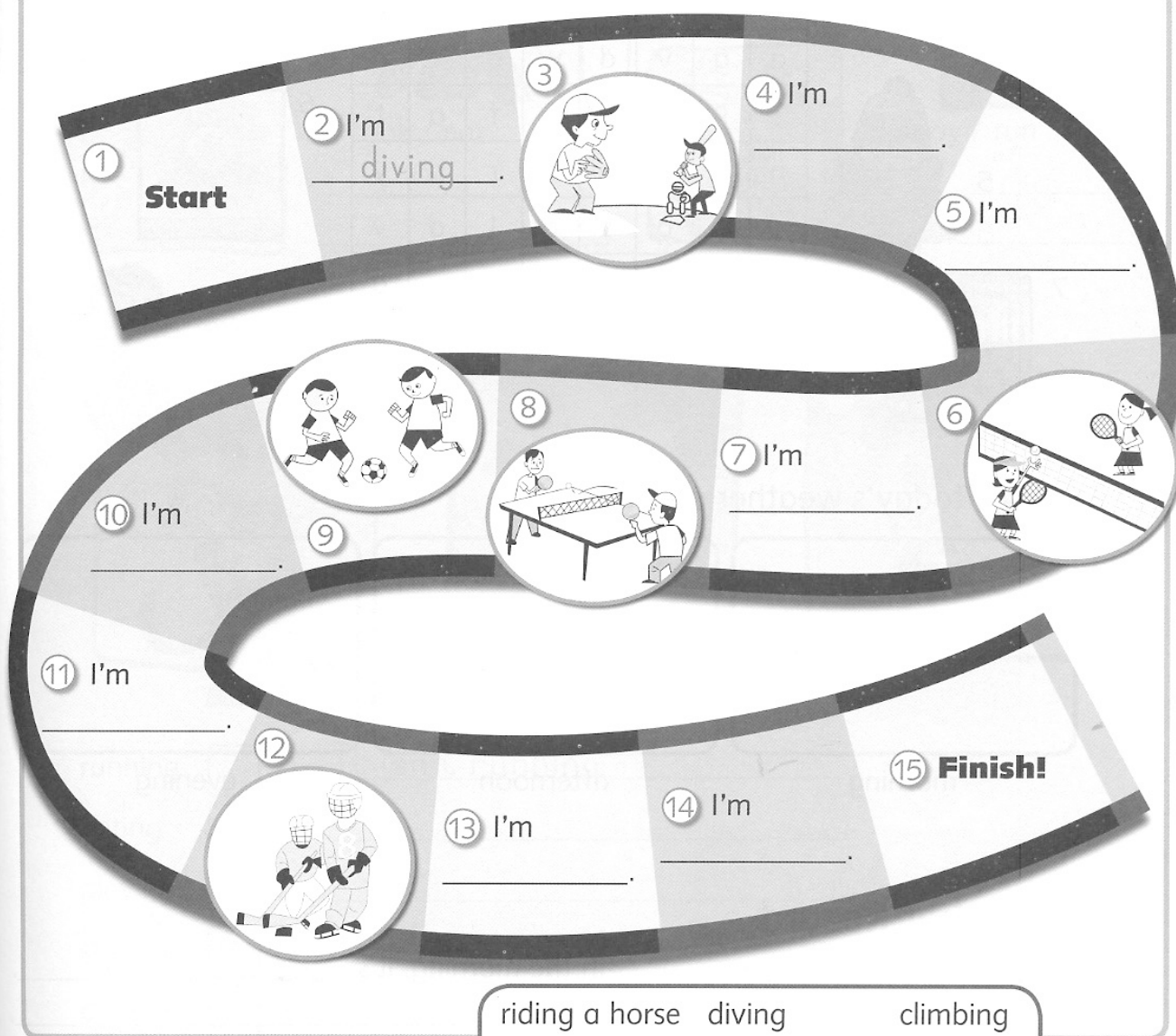
Write eight activities on the board. Toss a coin and move your game piece. Mime or name the activity.



= move 1 space



= move 2 spaces



riding a horse
surfing
skiing

diving
fishing
skateboarding

climbing
skating



1 Find and circle.

1

3

5

7

2

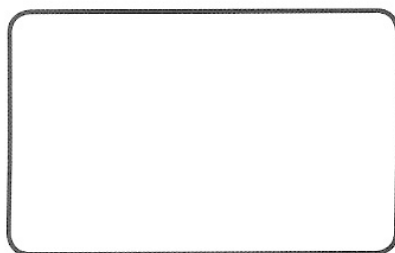
4

6

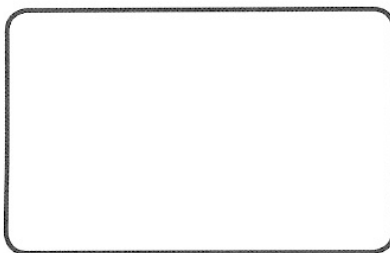
8

s	n	o	w	y	k	s	t
k	w	b	i	o	n	q	w
r	s	u	n	n	y	c	h
a	g	v	d	w	d	l	o
i	k	c	y	s	f	o	t
n	q	c	h	a	r	u	y
y	x	q	c	o	l	d	v
a	f	o	g	g	y	y	g

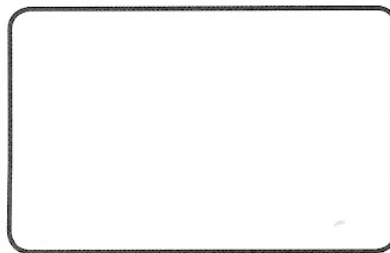
2 Draw today's weather and write.



morning



afternoon



evening

My Weather Record

What day is it? It's _____. In the morning, it's _____.

_____.

_____.

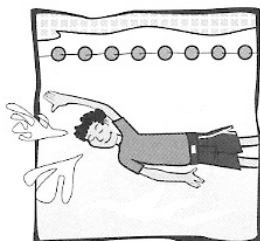


1 Look and write.

He's .. -ing She's ... -ing He isn't .. -ing She isn't ... -ing

1 swim / climb

He's swimming.
He isn't climbing.



2 cook / eat



3 read / sleep



4 play / run



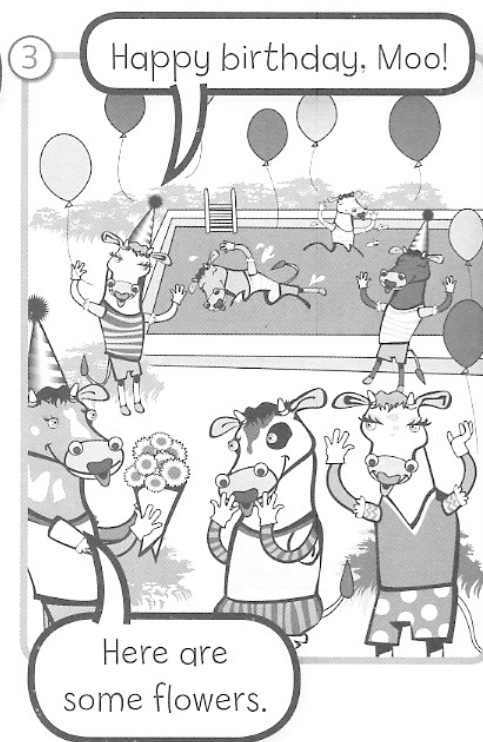
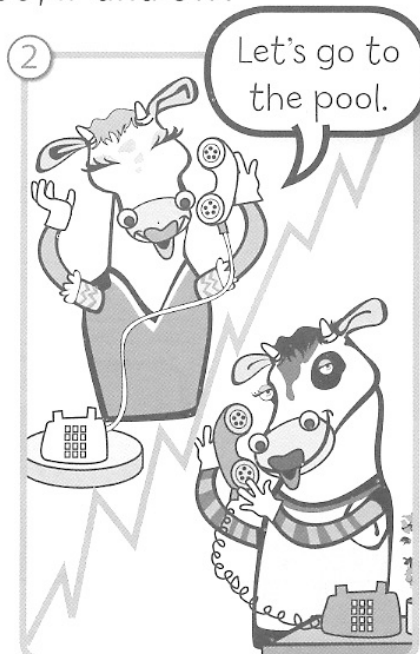
2 Look, tick (✓) and write.



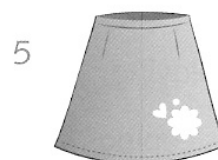
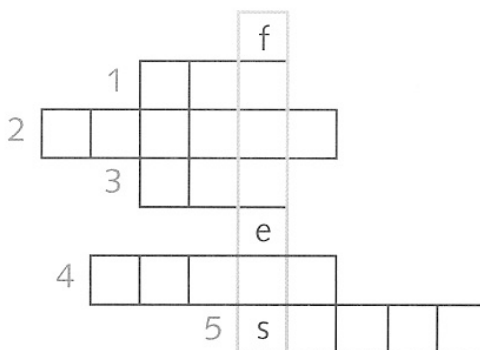
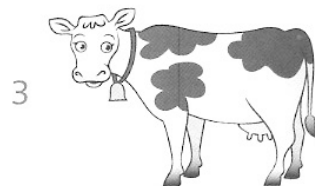
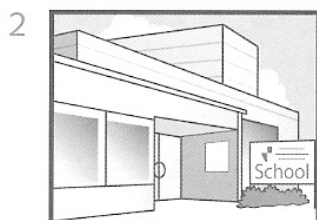
- | | | | |
|----------|-------------------------------------|---|------------------|
| running | <input type="checkbox"/> | 1 | It isn't running |
| eating | <input checked="" type="checkbox"/> | 2 | |
| playing | <input type="checkbox"/> | 3 | |
| sleeping | <input type="checkbox"/> | 4 | |
| drawing | <input type="checkbox"/> | 5 | |
| climbing | <input type="checkbox"/> | 6 | |



1 Read and circle oo, ir and ow.



2 Complete and find the secret word.

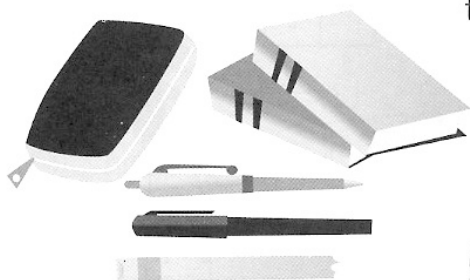




Responsibility: Be prepared.

1 Complete.

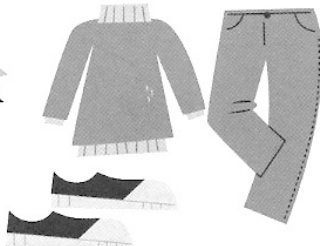
Be prepared for school.



Things to remember

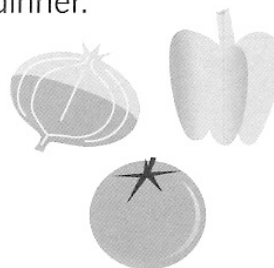
pens

Be prepared for a trip to the countryside.



Things to remember

Be prepared to cook dinner.



Things to remember

2 Make a *Be prepared for school* chart with a friend.

Are you prepared for school today?

	Monday	Tuesday	Wednesday	Thursday	Friday
Ben	☺	☹ ☹	☺	☹ ☹	☹ ☹
Amy	☺	☺	☺	☹ ☹	☺

yes, I am. = ☺
No, I'm not. = ☹

About Me

What happens when you aren't prepared?



1 Match and complete the secret question.

- | | |
|-------------------------------|------------------------------|
| 1 They're old socks. | 4 She's washing her T-shirt. |
| 2 She's wearing a long dress. | 5 He's wearing boots. |
| 3 He has some new jeans. | 6 He's wearing shorts. |

T



r



t



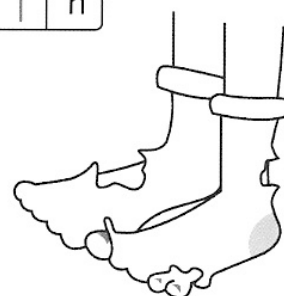
s



i



h



5 3 1 4 6 2
Do you wear a _ - _ _ to school?



2 Read and answer for you.

Yes, I do No, I don't

- | | |
|-------------------------------|-------------------------------|
| 1 Do you wear boots? _____. | 4 Do you wear a skirt? _____. |
| 2 Do you wear a dress? _____. | 5 Do you wear shoes? _____. |
| 3 Do you wear jeans? _____. | 6 Do you wear shorts? _____. |

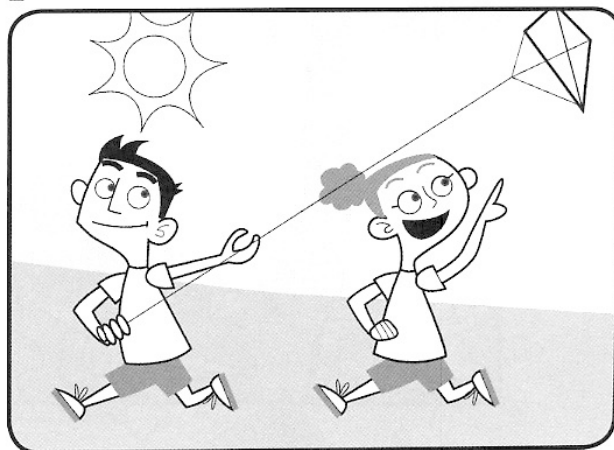


1 Write questions and answers.

1



2



- a he / wear Is he wearing a sweater? 1 Yes, he is.
- b she / wear _____ trainers? 2 _____.
- c he / wear _____ shorts? 1 _____.
- d he / fly _____ a kite? 2 _____.
- e he / make _____ a model? 1 _____.
- f she / read _____ a book? 2 _____.



2 Listen and connect the lines.

- | | | | |
|----------------|---------------|----------|------------------|
| 1 It's a sunny | a having fun! | 5 What's | e flying a kite? |
| 2 On an island | b he doing? | 6 Is she | f riding a bike! |
| 3 What's | c in the sun. | 7 No, | g she isn't. |
| 4 He's | d afternoon. | 8 She's | h she doing? |

Unit 5

Lessons 7 and 8

Let's visit ...

Jamaica



1 Use the words to complete.



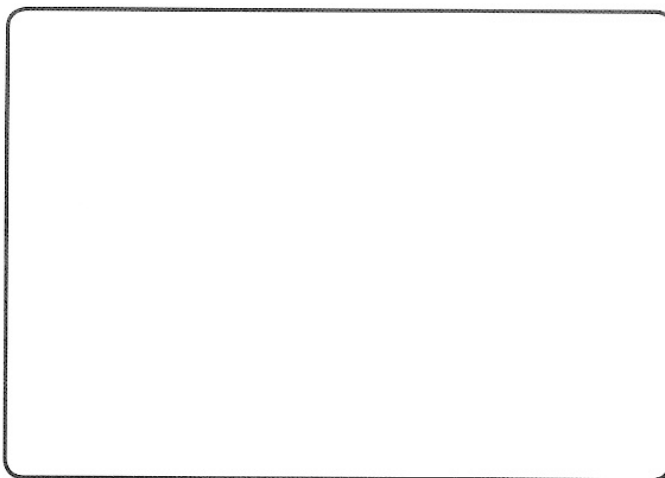
Writing tip

You can choose to use adjectives or verbs, e.g.
*It's **rainy**.* / *It's **raining** now.*
*It's **snowy**.* / *It's **snowing** now.*

it's
 it isn't
 it can be

- 1 In Jamaica, _____ snowy and cold.
- 2 In Jamaica, _____ hot and sunny.
- 3 In Jamaica, _____ very windy.
- 4 In Jamaica, _____ cool in the mountains.
- 5 In Jamaica, _____ rainy.

2 Draw a picture of you on holiday in Jamaica and write.



Describe the weather.

What are you wearing?

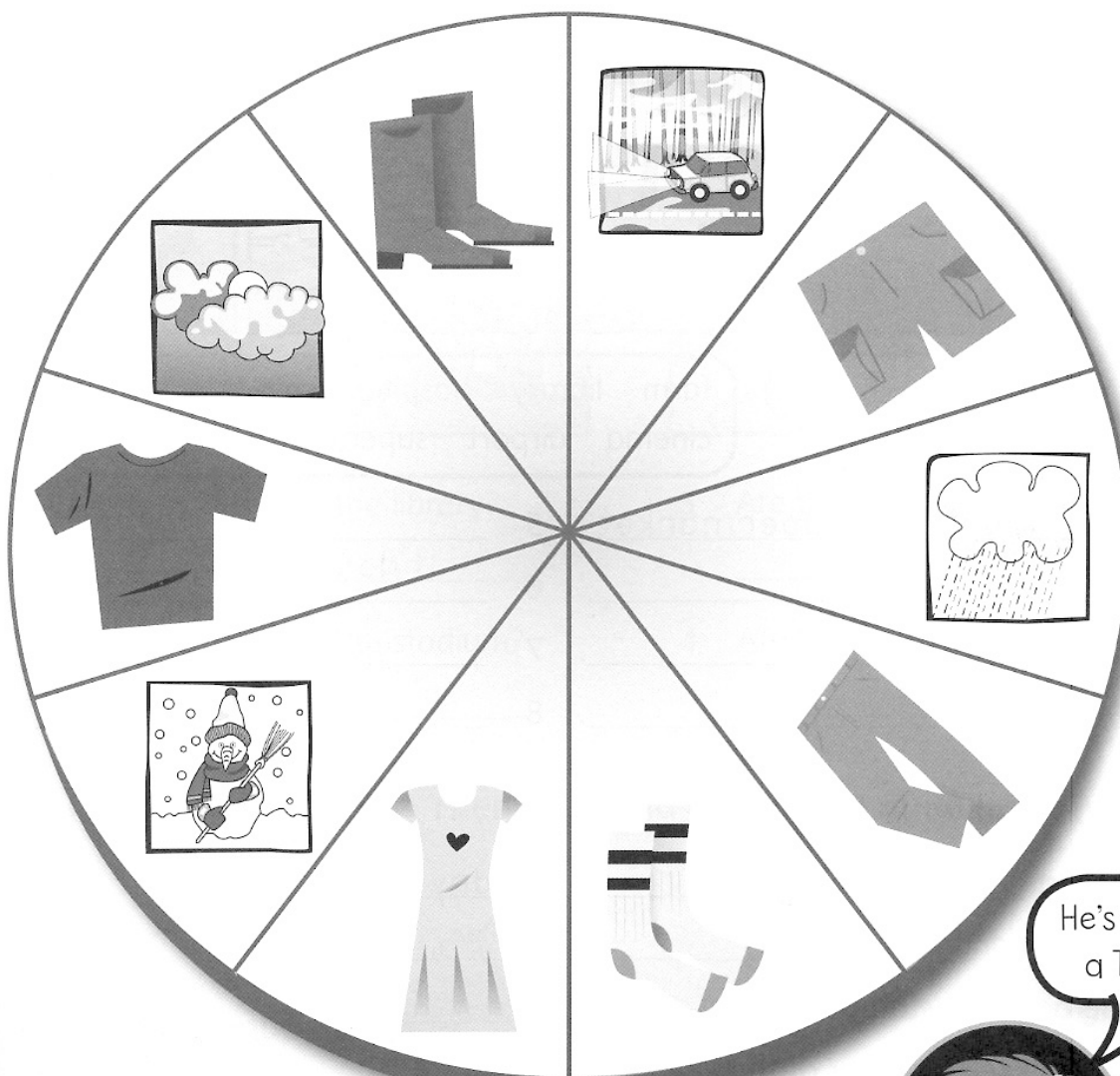
What are you doing?

Throw a game piece onto the board.
Make a sentence using the word in
the space.

Correct sentence = + 1 point

Incorrect sentence = - 1 point

The winner is the first to score 5 points.

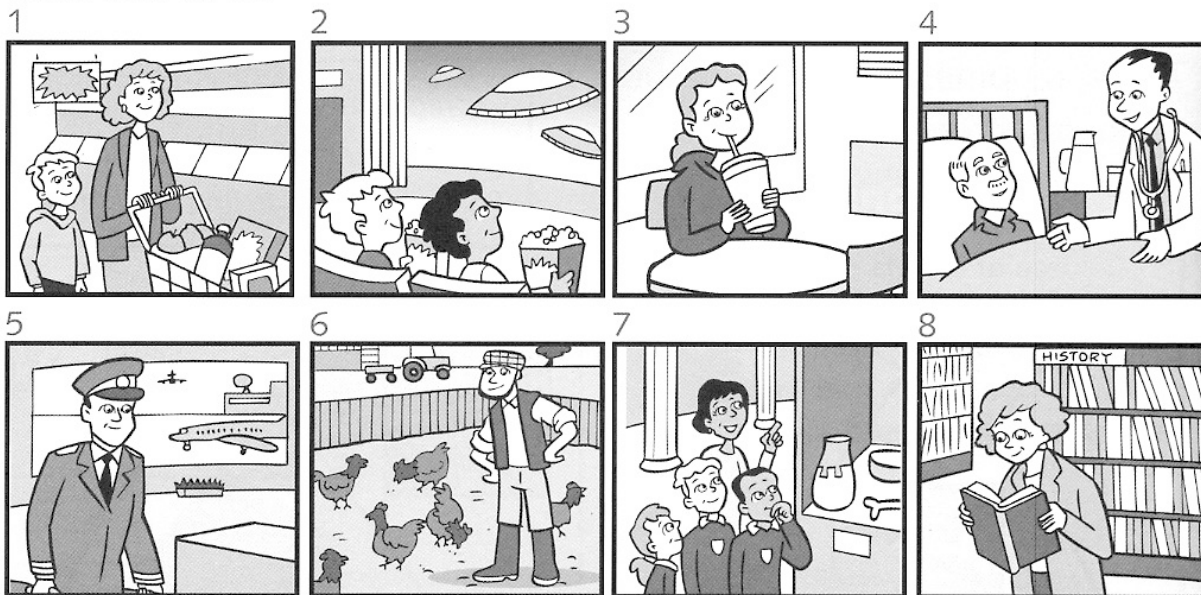


It's sunny.

He's wearing
a T-shirt.



1 Look and write.



He's She's They're

farm library hospital cafe museum
cinema airport supermarket

- 1 They're at the supermarket. 5 _____
- 2 _____ 6 _____
- 3 _____ 7 _____
- 4 _____ 8 _____

2 Read and write the places.

- 1 You can read books at the library.
- 2 You can drink milk at the _____.
- 3 There are old statues at the _____.
- 4 You can see a doctor at the _____.
- 5 There are peppers, onions, biscuits and fish at the _____.
- 6 You can see goats, chickens and cows at the _____.



1 Follow the paths. Then read and write the answers.

Yes, they are No, they aren't

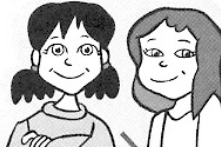
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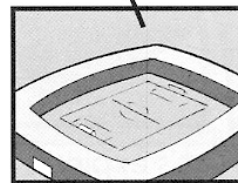
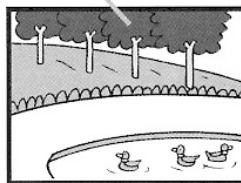
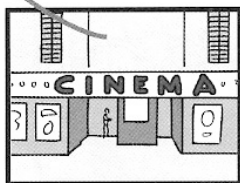
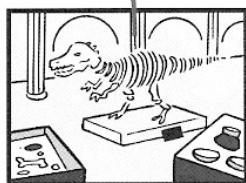
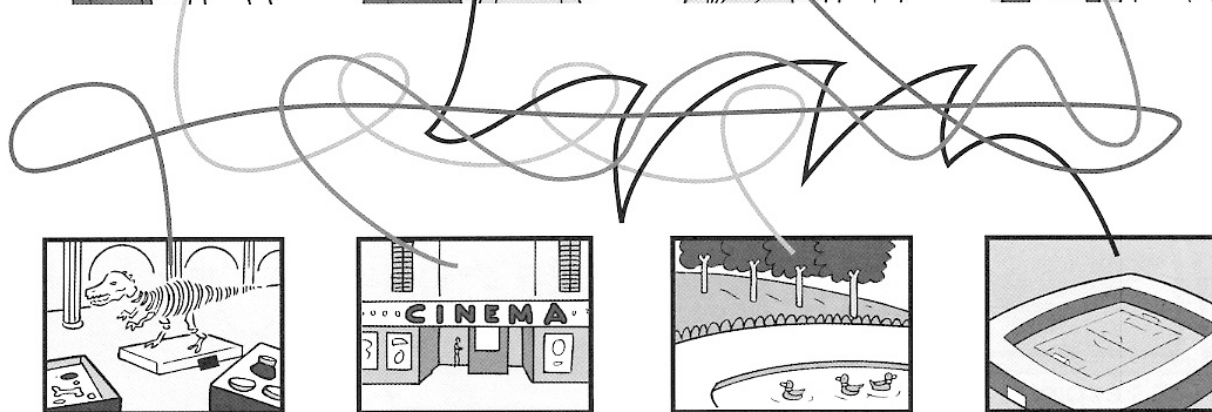
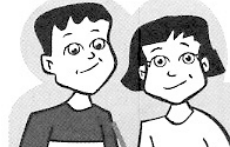
2



3



4



1 Are they going to the library?

No, they aren't.

3 Are they going to the museum?

_____.

2 Are they going to the stadium?

_____.

4 Are they going to the park?

_____.

2 Look at Lucy's diary. Then read and answer for Lucy.

Saturday, April 6

8 am: museum

2 pm: park

6 pm: cinema



1 It's 7:55. Where are you going?

I'm going to the museum.

2 It's 1:50. Where are you going?

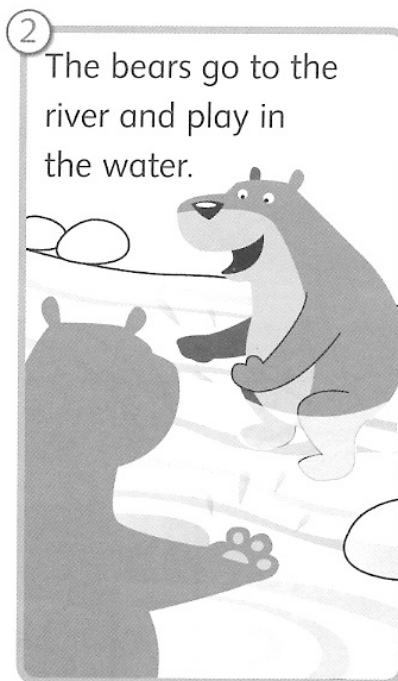
_____.

3 It's 5:45. Where are you going?

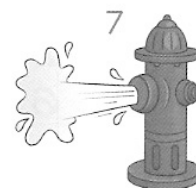
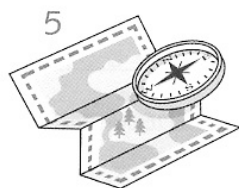
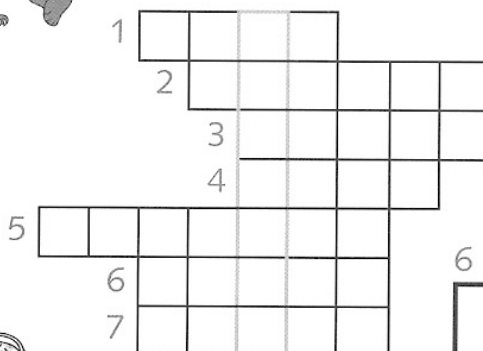
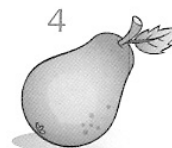
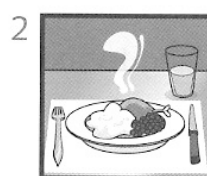
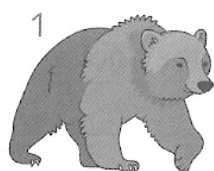
_____.



1 Read and circle *er*, *ear* and *ore*.



2 Complete and find the secret word.





Honesty: Don't pretend.

1 Read and match the conversations and pictures.

1 A: Can you come
to the pool?
B: Sorry. I can't swim.

2 A: Where's my ball?
B: Sorry. I can't find it.

3 A: Let's go to the cafe.
B: Sorry. I'm going to
the cinema with
Anna.

a



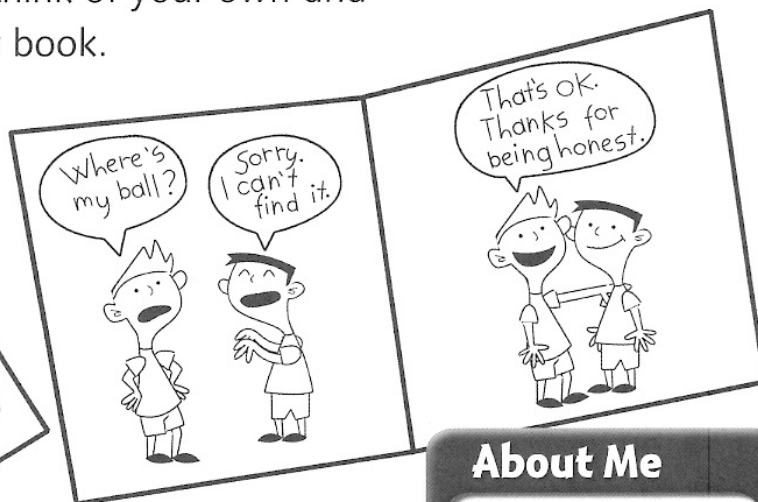
b



c



2 Choose a situation or think of your own and make an honesty story book.



About Me

Why is it good to
tell the truth?

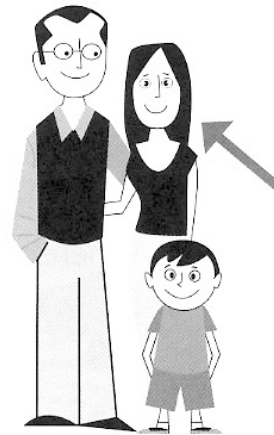


1 Look, find and write.



1 yabb sertis

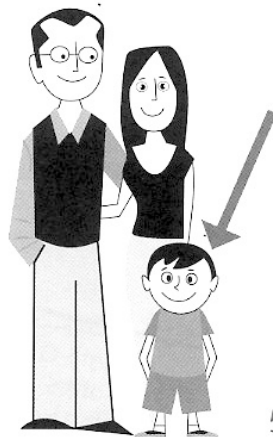
baby sister



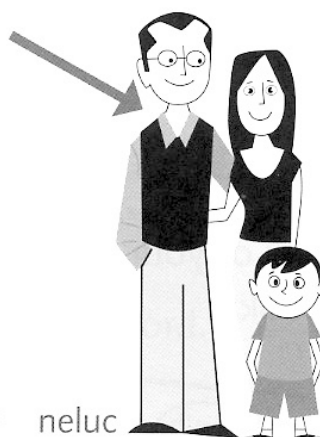
2 nuta



3 prernadatsn



4 sunico



5 neluc



6 abyb rtohbne

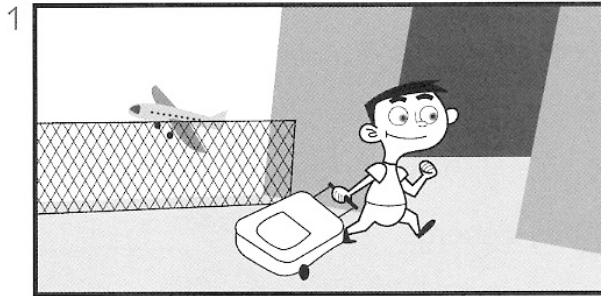
2 Read and answer for you.

- 1 Do you have a baby brother?
- 2 Do you have a baby sister?
- 3 How many grandparents do you have?
- 4 How many aunts do you have?
- 5 How many cousins do you have?
- 6 How many uncles do you have?

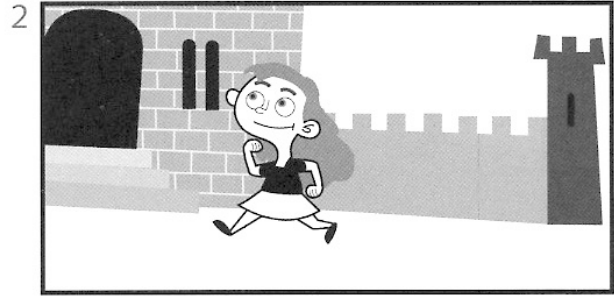


1 Write the questions. Then look and write the answers.

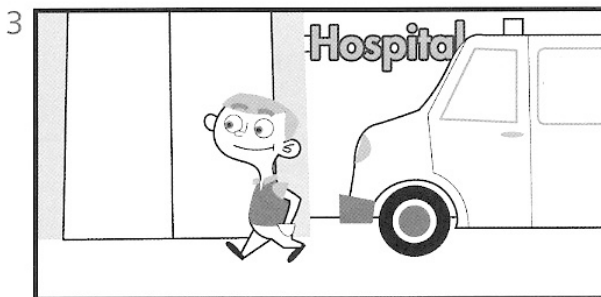
Is he / she going to the ..? Yes, he / she is No, he / she isn't



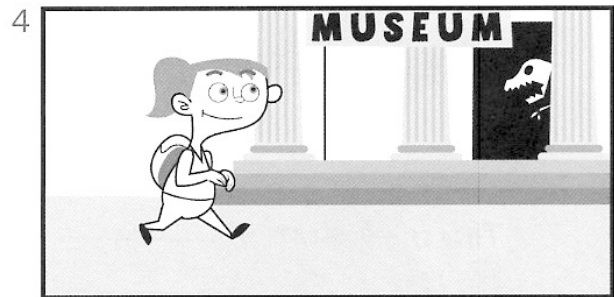
Is he going to the _____ airport?
Yes, he is _____.



_____ library?
_____.



_____ cafe?
_____.



_____ museum?
_____.



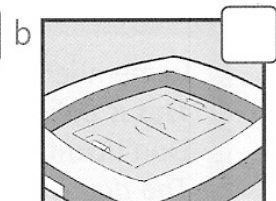
2 Listen, circle and tick (✓).

Hurry, hurry, hurry,
She's busy, busy, busy,

1 She's going to the library / supermarket,
In the busy, busy city.

Hurry, hurry, hurry,
He's busy, busy, busy,

2 He's going to the museum / stadium,
In the busy, busy city.



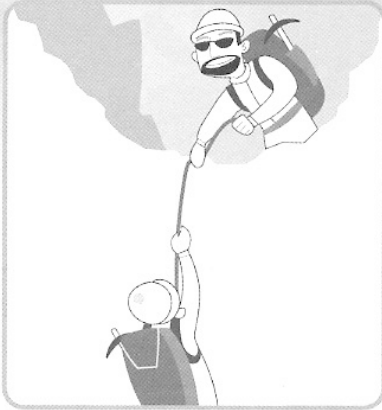
Unit 6

Lessons 7 and 8

Let's visit ...

Chile

1 Read and write *True* or *False*.



- 1 You can ski in July in Chile.
- 2 Grey Glacier is in the north of Chile.
- 3 A glacier is a large, frozen river.
- 4 Lake Grey has icebergs.
- 5 You can visit Grey Glacier by train.

True

2 Write a postcard from a special place in your country and draw.

Dear _____,
 This is a postcard of _____.
 It's in _____. It is special
 because _____. It is very
 _____. You can _____
 and _____ there. You can visit it by
 _____.
 Bye! _____

Writing tip

Remember the short form of *it is*, *it's*, e.g.
 This is Lake Grey. *It's* very interesting.
 Don't confuse this with the pronoun.
 The dog is eating *its* food.

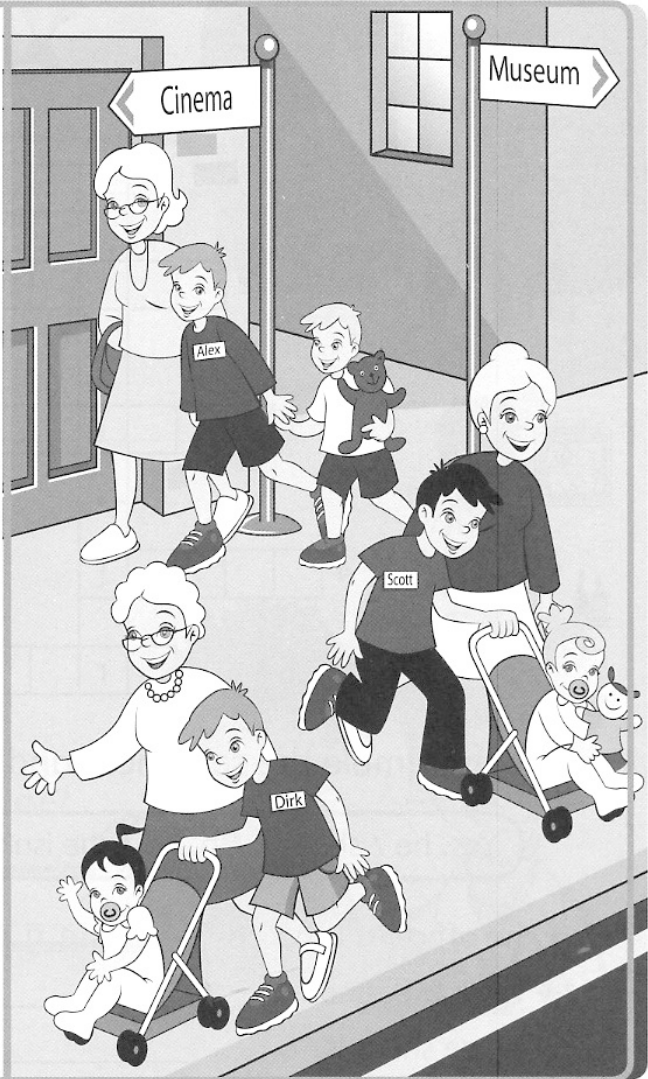
Read, look and write.

1



- 1 She's with her uncle.
She's wearing a T-shirt.
They're going to the cafe.
She likes fizzy drink.
She's _____.

2



- 2 He's with his grandmother.
He's with his baby sister.
His baby sister has a doll.
He's going to the museum.
He's _____.

1 ↓



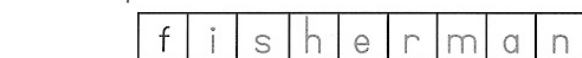
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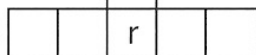
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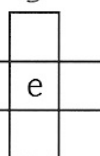
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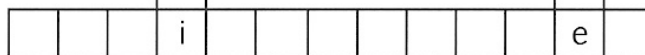
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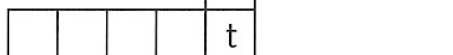
5



3



4



6



4



6



Yes, he / she is No, he / she isn't

1→ he is fisherman a _____?

2 nurse she a Is _____? _____.

3 she police Is a officer _____? _____.

4 a she is vet _____?

5 pilot a she is _____? _____.

6 he is a writer _____?

1 Write the questions. Then look and write the answers.

Are you going to be ..? Yes, I am No, I'm not

1 _____ a police officer?

_____.

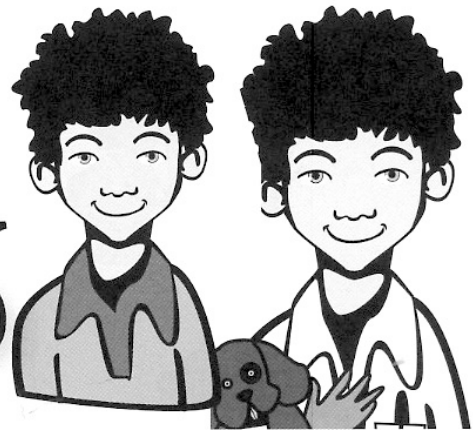
_____.



2 _____ a weight lifter?

3 _____ a nurse?

_____.



2 Look and write.

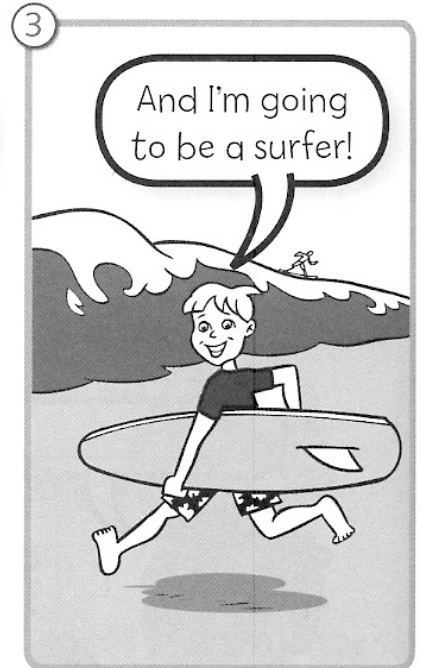
1 I'm not going to be a police officer. I'm going to be a pilot.

2 _____ a pilot. _____.

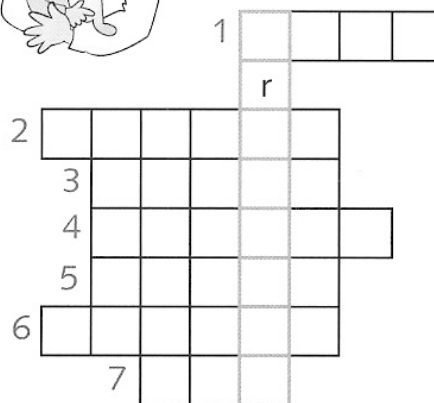
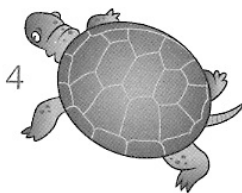
3 _____ a nurse. _____.



1 Read and circle *ur*, *or* and *a*.



2 Complete and find the secret word.





Effort: Work hard.

1 Read and write the job.

artist football player vet doctor actor taekwondo instructor

1

I work hard at science and maths. I like animals. I'm going to be a _____.

2

I work hard at art and drama. I like the theatre. I'm going to be an _____.

3

I work hard at sports. I like teaching people. I'm going to be a _____.

4

I work hard at art and drama. I like painting. I'm going to be an _____.

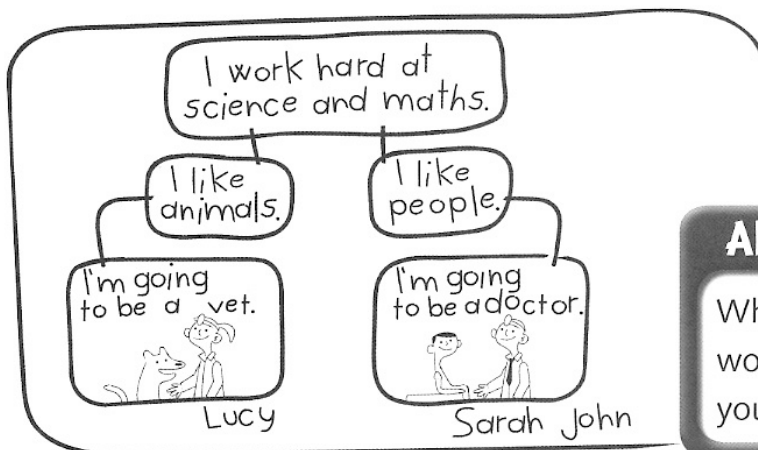
5

I work hard at science and maths. I like people. I'm going to be a _____.

6

I work hard at sports. I like playing with other people. I'm going to be a _____.

2 Choose subjects and make a jobs chart. Ask your friends and write their names.



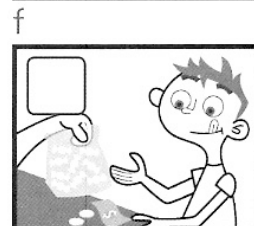
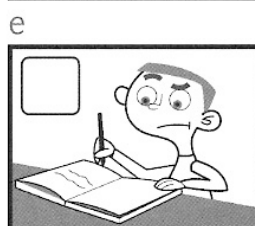
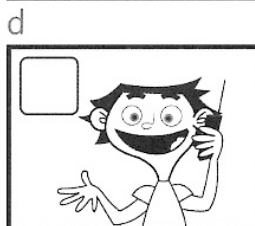
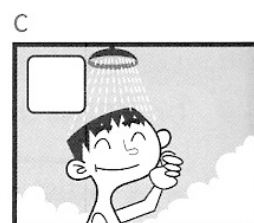
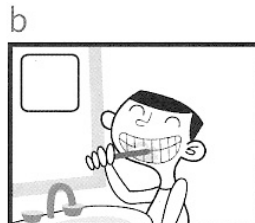
About Me

What do you need to work hard at to do your favourite job?



1 Match.

- 1 use the Internet
- 2 call a friend
- 3 buy sweets
- 4 take a shower
- 5 do my homework
- 6 brush my teeth



2 Listen, draw and tick (✓).

Before school	After school
Draw the room.	Draw the room.
take a shower <input checked="" type="checkbox"/>	take a shower <input type="checkbox"/>
do your homework <input type="checkbox"/>	do your homework <input type="checkbox"/>
call a friend <input type="checkbox"/>	call a friend <input type="checkbox"/>
brush your teeth <input type="checkbox"/>	brush your teeth <input type="checkbox"/>
use the Internet <input type="checkbox"/>	use the Internet <input type="checkbox"/>
comb your hair <input type="checkbox"/>	comb your hair <input type="checkbox"/>



1 Look and write.

He / She's going to He / She isn't going to

1 watch TV



He isn't going to watch TV.

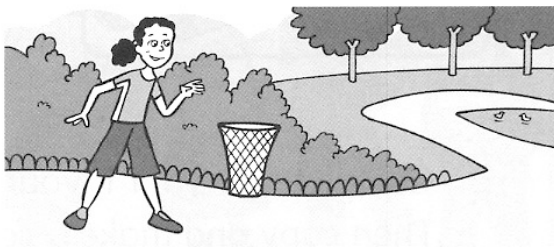
2 take a shower



3 buy flowers



4 run in the park



2 Write the questions and answer about this weekend.

Are you going to .? Yes, I am No, I'm not

- 1 Are you going to read a book? _____
- 2 _____ use the Internet? _____
- 3 _____ watch TV? _____
- 4 _____ listen to music? _____
- 5 _____ call a friend? _____
- 6 _____ take a shower? _____



1 Connect the questions and answers.



- | | |
|---|-------------------|
| 1 Is skiing very popular in France? | a Yes, there are. |
| 2 Are there ski schools for children in some ski resorts? | b No, he isn't |
| 3 Is Claude Lechaume a skating instructor? | c Yes, he does. |
| 4 Does he work at a ski resort near Mont Blanc? | d Yes, it is. |
| 5 Does he also work as a firefighter? | e No, he doesn't. |

2 Complete for your favourite instructor / teacher.
Then copy and make a certificate.

THIS AWARD IS FOR

He / She works at _____.

He / She teaches _____.

He / She is special because _____.

Writing tip

Don't forget to add third person endings to verbs, e.g.
He works in the sports centre. She teaches at my school.

A black and white line drawing of a group of children in various costumes gathered around a table, celebrating a birthday. The children are dressed as a princess, a mummy, an astronaut, a pirate, a ballerina, a chef, a Viking, a mermaid, a nurse, a boy with a fish, and a policeman. They are holding drinks, gifts, and a small airplane. A large umbrella is over the table, and a banner hangs in the background.

police officer	<input checked="" type="checkbox"/>	vet	<input type="checkbox"/>	inventor	<input type="checkbox"/>	nurse	<input type="checkbox"/>	teacher	<input type="checkbox"/>
firefighter	<input type="checkbox"/>	engineer	<input type="checkbox"/>	pilot	<input type="checkbox"/>	dancer	<input type="checkbox"/>	weight lifter	<input type="checkbox"/>
fisherman	<input type="checkbox"/>	writer	<input type="checkbox"/>	actor	<input type="checkbox"/>	cook	<input type="checkbox"/>	singer	<input type="checkbox"/>

- 1 What's the cook doing? The cook is running
- 2 What's the fisherman doing? _____
- 3 What's the weight lifter doing? _____
- 4 What's the police officer doing? _____

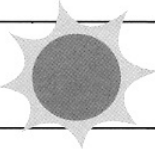
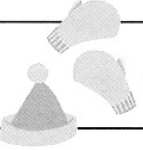
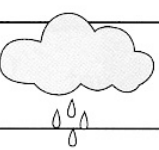


1 Find and circle the months. Then write the months in order.

n	o	v	e	m	b	e	r	l	j
d	b	w	o	j	k	o	g	k	a
e	r	f	c	m	a	r	c	h	n
s	e	p	t	e	m	b	e	r	u
m	j	f	o	w	l	q	j	a	a
c	u	s	b	d	p	i	u	p	r
a	n	d	e	v	m	c	l	r	y
f	e	b	r	u	a	r	y	i	c
t	y	w	n	k	y	d	a	l	h
x	d	e	c	e	m	b	e	r	p
f	h	e	a	u	g	u	s	t	b

- 1 January
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

2 Write the months in the correct column for your country.

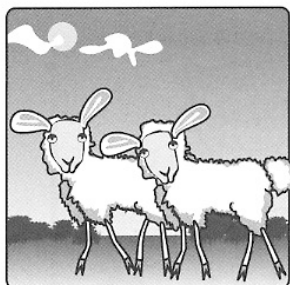
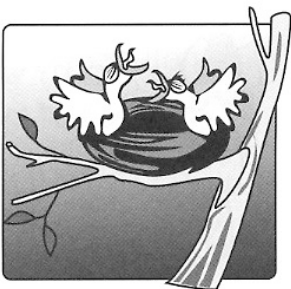
 hot	 cold	 rainy



1 Look and write.

1 March

They were
born in March.

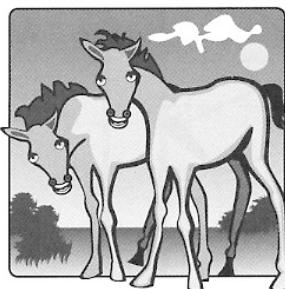


2 April

_____.

3 August

_____.



4 July

_____.

2 Read, look and write.

Yes, they were
No, they weren't



1 Were they born in June?

No, they weren't.



2 Were they born
in March?

_____.



3 Were they born
in December?

_____.



4 Were they born
in August?

_____.

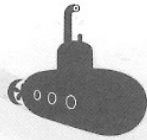
3 Unscramble and answer for you.

1 hospital Were born you a in _____?

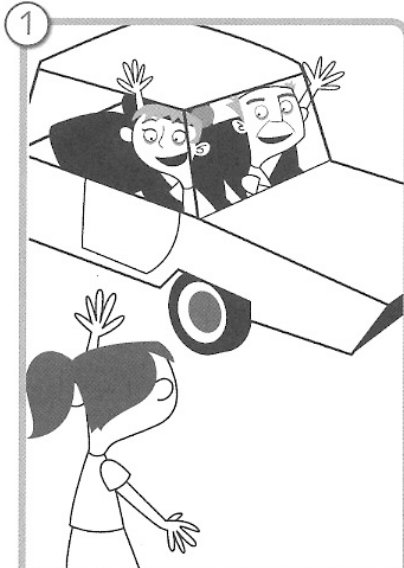
_____.

2 at you home born Were _____?

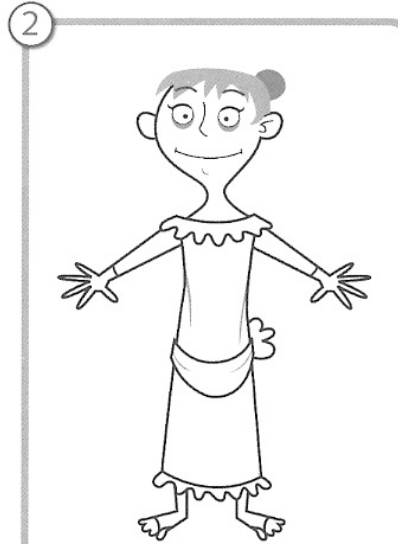
_____.



1 Read, circle *dr*, *ld* or *gr* and colour.



Greta's grandparents are old. Her grandpa drives an old green car.

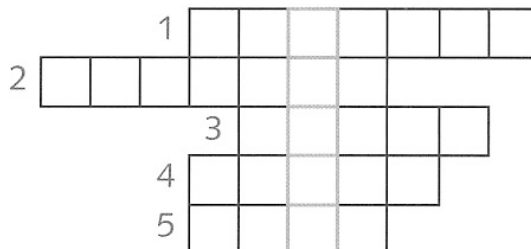
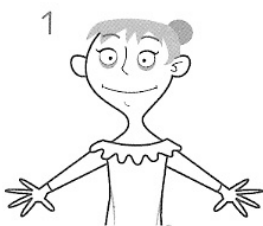


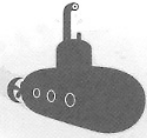
Her grandma has an old green dress.



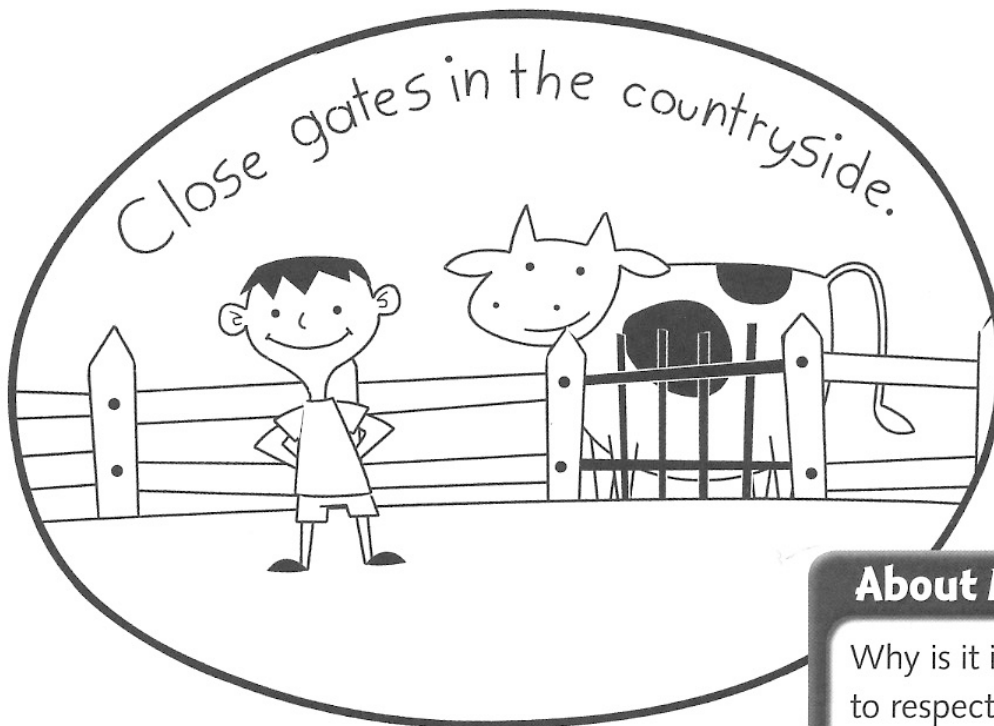
And they have an old grey cat.

2 Complete and find the secret word.



**Respect; Respect the environment.****1 Circle and write.**

- | | |
|-----------------------|-------------------------------------|
| 1 like / don't like | Bees and butterflies _____ flowers. |
| 2 like / don't like | Sheep and cows _____ litter. |
| 3 Close / Don't close | _____ gates in the countryside. |
| 4 Pick / Don't pick | _____ flowers. |
| 5 Drop / Don't drop | _____ litter. |

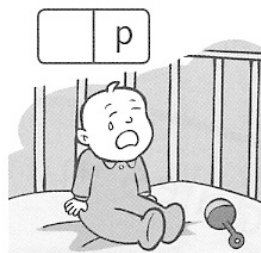
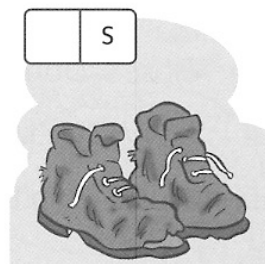
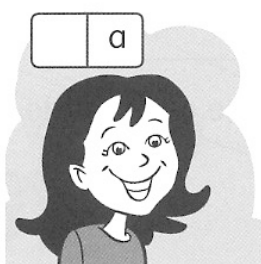
2 Choose a message and make a sign.**About Me**

Why is it important to respect the environment?



1 Match the sentences and pictures. Then complete the secret question.

- | | | |
|------------------|--------------------|----------------|
| 1 They're bored. | 4 They're excited. | 7 They're mad. |
| 2 She's scared. | 5 She's happy. | 8 He's sad. |
| 3 They're old. | 6 He's tired. | |



4 1 8 2 6 3 5 7
Were you — or last night?



2 Listen and connect.

Last night, in your dreams

- | | |
|---------------------|-------------------|
| 1 Were you big? | a Were you sad? |
| 2 Were you excited? | b Were you small? |
| 3 Were you happy? | c Were you mad? |
| 4 Were you tired? | d Were you bored? |



They were They weren't

- 1 9:30: They weren't in the countryside.
_____ in the supermarket.
- 2 10:15: _____ in the kitchen.
_____ in the supermarket.
- 3 1:45: _____ in the kitchen.
_____ in the countryside.
- 4 4:00: _____ on the bus.
_____ in the countryside.

2 Complete.

Present		Past	
+ I am	- I'm not	+ I was	- I wasn't
+ You are	-	+	- You weren't
+ They are	-	+	- They weren't

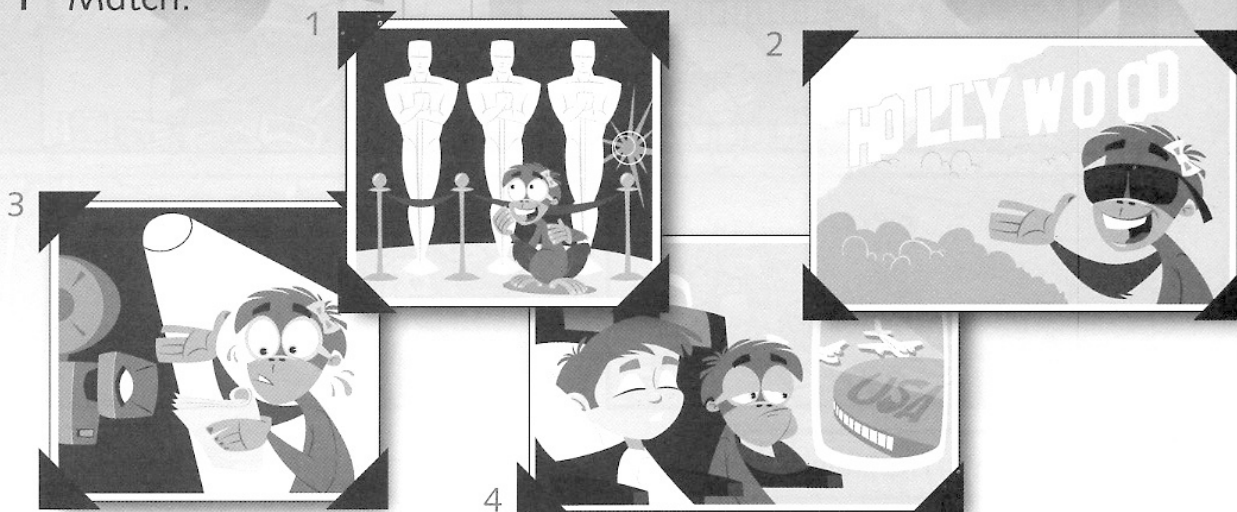
Unit 8

Lessons 7 and 8

Let's visit ...

the USA

1 Match.



a On Saturday, we were at the airport. I was very tired. ☐

c On Tuesday, we were at the Oscars® ceremony. I was very excited. ☐

b On Monday, we were in Hollywood, California. I was very happy. ☐

d On Wednesday, I was an actor in a film. I was scared! ☐

2 Write about your favourite actor.

Who is your favourite actor?
Where is he / she from?
Where does he / she live?
What films is he / she in?
Does he / she have an Oscar®?

Writing tip

Remember to check that your verbs are in the third person, e.g. He / she *is* He / she *lives* he / she *has*

Find and write. Use capital letters where necessary.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
a	p	y	b	m	o	h	d	s	c	r	e	i	x	t	l

1



1/2/11/13/16 7/1/2/2/3

She was born in April.

She's _____.

2

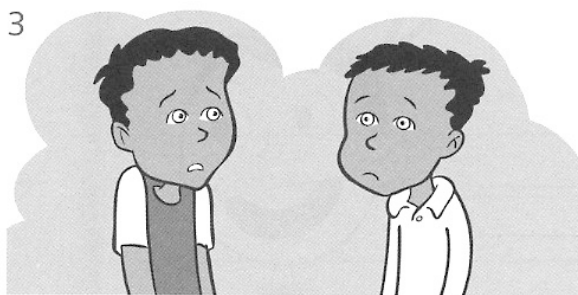


8/12/10/12/5/4/12/11 9/10/1/11/12/8

They were born in _____.

They're _____.

3



5/1/11/10/7 9/1/8

They were born in _____.

They're _____.

4



9/12/2/15/12/5/4/12/11

12/14/10/13/15/12/8

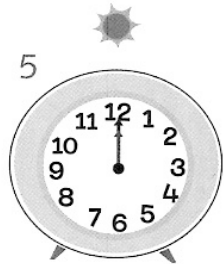
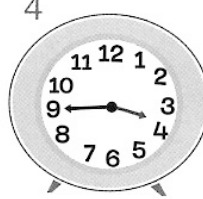
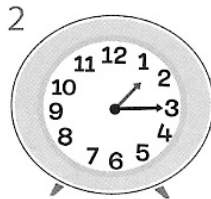
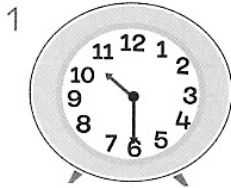
He was born in _____.

He's _____.



1 Look and write.

noon a quarter past midnight a quarter to thirty



1 It's ten _____. 2 It's _____ one. 3 It's _____
4 It's _____ four. 5 It's _____.

2 Make an activity record for a typical day.

My Activity Record



It's eight thirty.
I'm _____.

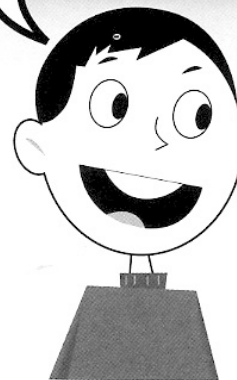


It's _____.
I'm _____.



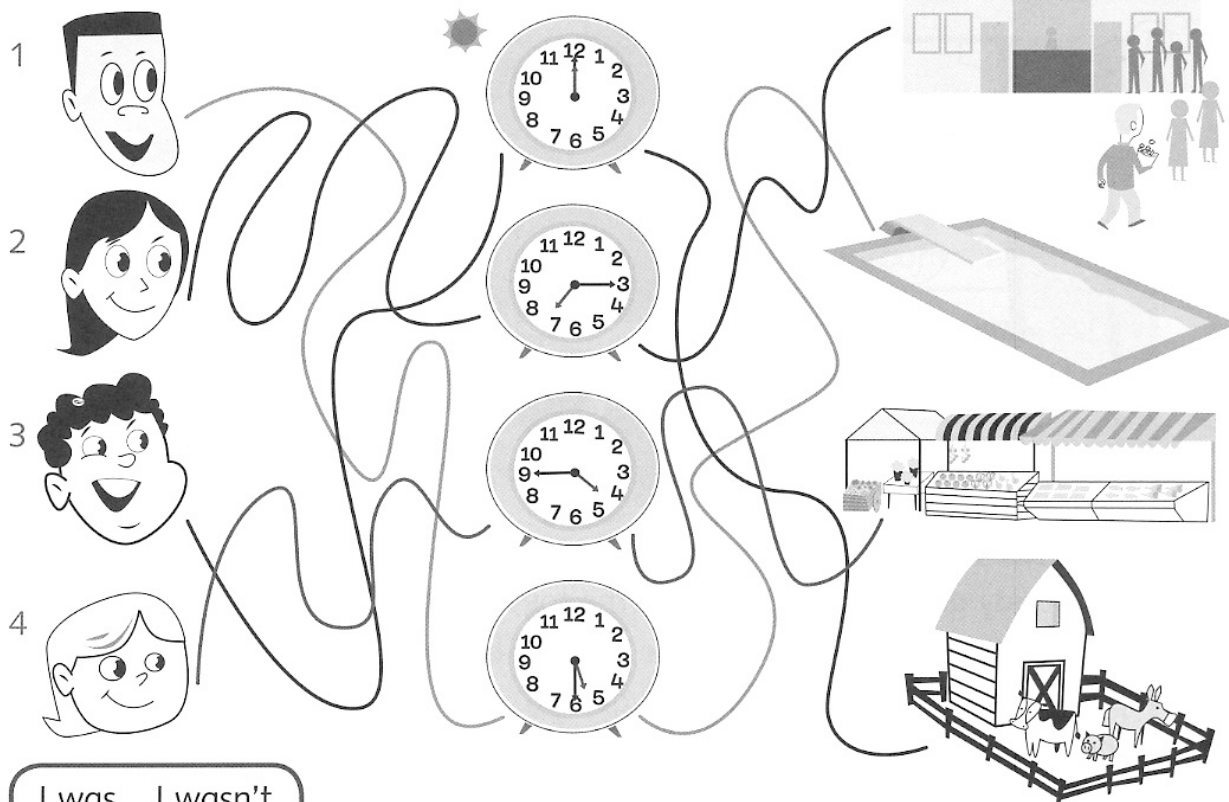


It's eight thirty.
I'm going to school.





1 Follow the paths and write.



I was I wasn't

1 pool / library At five thirty, I was at the pool. I wasn't at the library.

2 mall / cinema _____

3 farm / beach _____

4 hospital / market _____

2 Look and write.

He / She was .. He / She wasn't ...

1 He wasn't at the library.

3 _____ at the farm.

2 _____ at the mall.

4 _____ at the market.

**Responsibility: Set a good example**

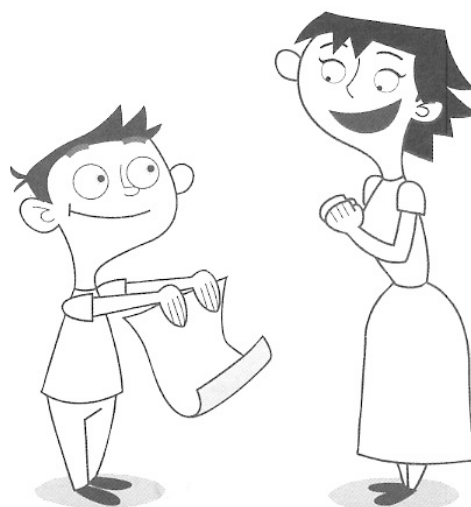
- 1 Write about your friends and family.

mum dad brother sister friend

work hard at school / work
ask before he / she plays with my toys
clean up his / her room be on time

- 1 My mum sets a good example. She cleans up her room.
- 2 _____
- 3 _____
- 4 _____

- 2 Choose a sentence and make a certificate.

**About Me**

How do you set a good example?





1 Read, write and match.

wedding barbecue birthday party parade picnic

- 1 It's a sunny day. You're in the country.
There's some food. Where are you?
I'm at a picnic.
- 2 You're with your family. There's a woman in a white dress. Everyone is happy. Where are you?
I'm at a _____.
- 3 You're with your friends. There's a big cake.
You're playing games together. You sing a special song. Where are you?
_____.
- 4 It's hot and sunny. You're in the garden. Your dad is cooking some sausages. Where are you?
_____.
- 5 You're in the city. There are lots of happy people. Some people are dancing, some people have special costumes. Where are you?
_____.

a ☐b ☐c ☐d ☐e ☒

2 Read and write answers for you.

Yes, I / we do No, I / we don't

- 1 Do you like going to birthday parties? _____.
- 2 Do you like going on picnics? _____.
- 3 Do you like going to weddings? _____.
- 4 Do you have a parade in your city? _____.
- 5 Do you have a barbecue at your school? _____.





1 Write the questions. Then look and write the answers.

Yes, he / she / it was No, he / she / it wasn't



- 1 Was the man in a park?
No, he wasn't
- 2 _____ he in the mountains?

- 3 _____ the girl at a picnic?

- 4 _____ the boy at a wedding?

- 5 _____ it cloudy?

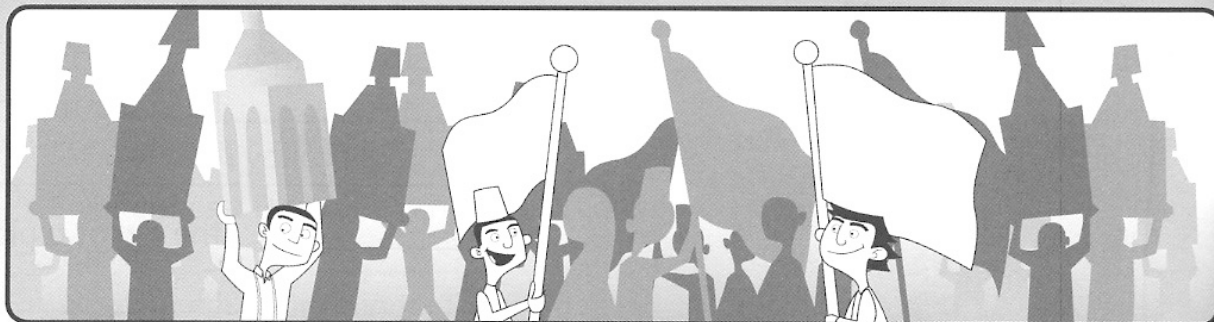
- 6 _____ it sunny?



2 Listen and underline the mistakes. Then write the correct lines.

- 1 Was she at a barbecue? Was he at a barbecue?
- 2 Was she at the mall? _____?
Where were they?
Were they with you?
- 3 He was at the barbecue. _____
- 4 She was at the zoo. _____
Where were they?
They weren't with you!

- 1 Read and circle. Then check your answers on page 92 of your Pupil's Book.



- 1 Yesterday was / were Afdal's sister's wedding.
- 2 Weddings were / are very special in Morocco.
- 3 There are / were more than 100 guests at the wedding.
- 4 There was / were music all night.
- 5 It was very boring / exciting for Afdal!

- 2 Write about a special event you were at and draw.

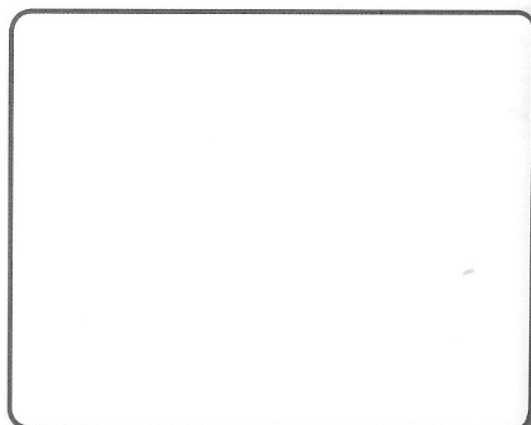
My special event: _____

When was it? _____

Where was it? _____

What time was it? _____

Who was with you? _____



Writing tip



Be careful with prepositions when you give information about an event.

It was **in** July. (month)

It was **at** my house / **at** the stadium.

I was there **at** seven o'clock. (time)

It was **on** the street / **in** the park.

Play Time

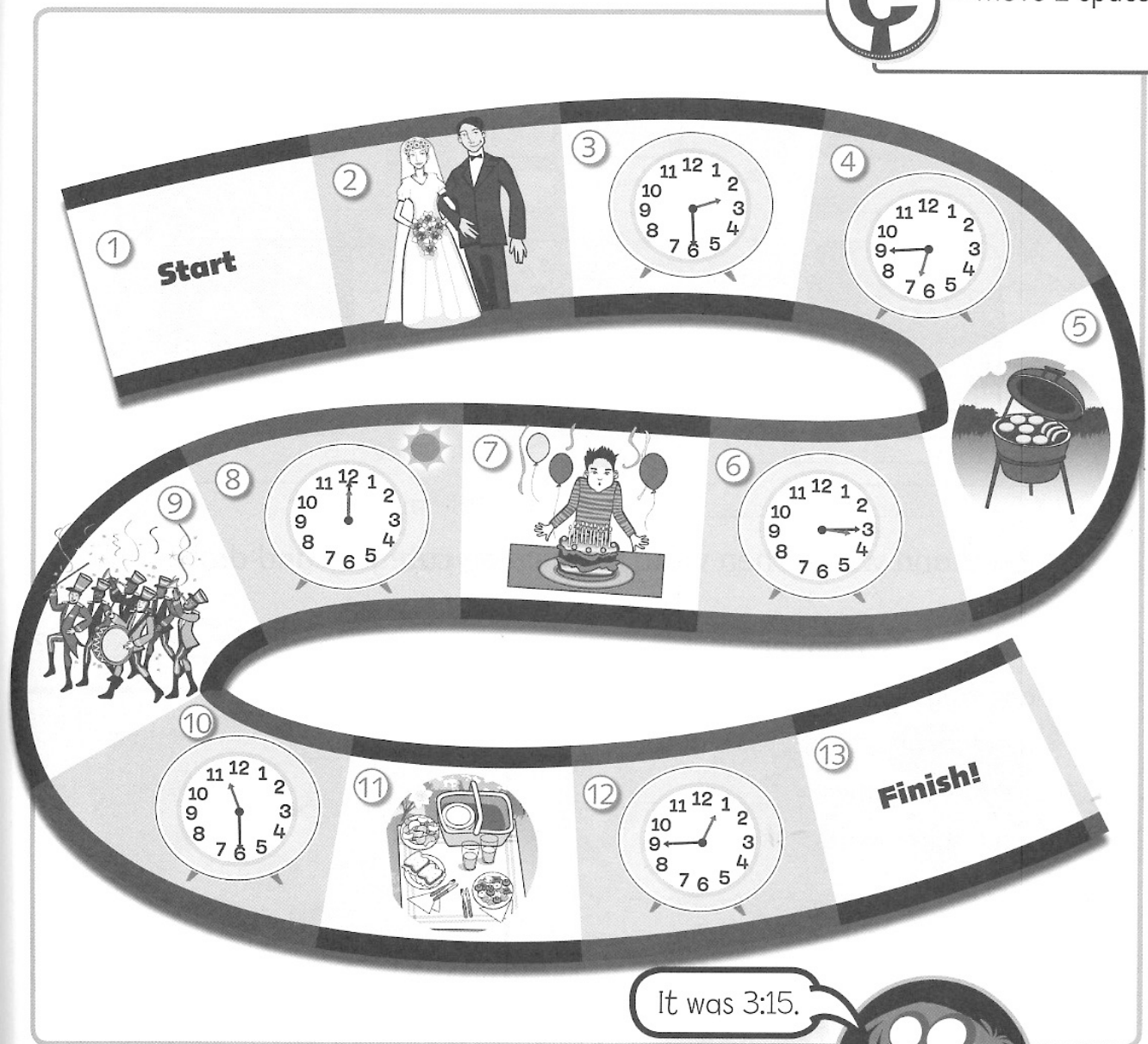
Toss a coin and move your game piece.
Make a correct sentence about the past.



= move 1 space



= move 2 spaces



It was 3:15.

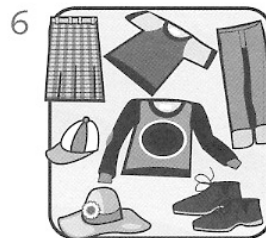
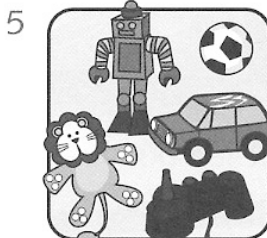
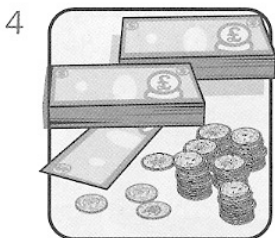
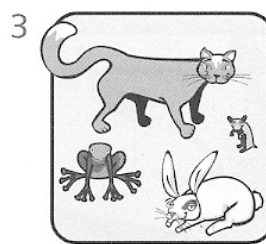
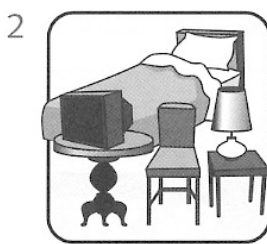
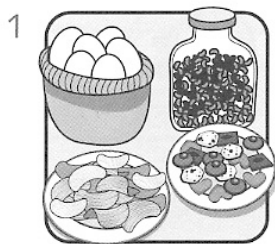
I was at a
barbecue.





1 Circle, look and write.

toys food furniture money animals clothes



toys

2 Read and write. Then write the missing category and draw.

1 rabbits, cats, hamsters
and frogs = animals

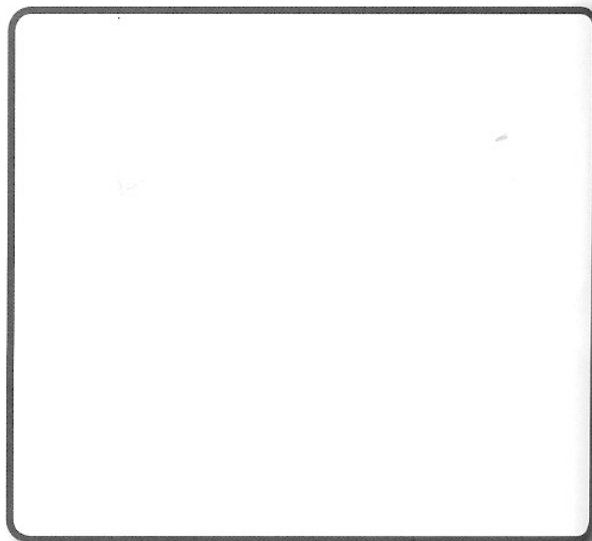
2 teddy bears, robots, kites and
computer games = _____

3 hats, shirts, skirts
and shoes = _____

4 eggs, biscuits, beans
and crisps = _____

5 tables, TVs, beds
and chairs = _____

Do you have any _____?



1 Look and write.

In September, Zac and Oona were in a cafe.

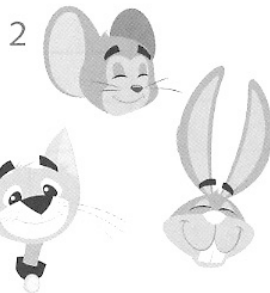


There was
There were

- 1 some food
- 2 some flowers
- 3 some money
- 4 some furniture
- 5 a teddy bear

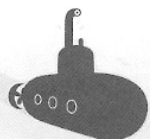
There was some food

2 Circle and match.



- a There was / were a / some animals.
- b There was / were a / some skirt.
- c There was / were a / some toys.
- d There was / were a / some money.

☐
☐
☐
☐



1 Read and circle *sm*, *sc* and *tr*

1

Scott's smart.
He loves school.

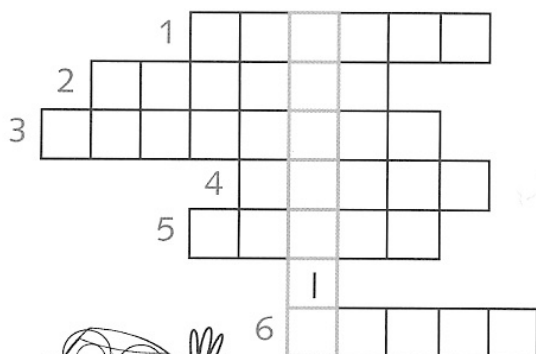
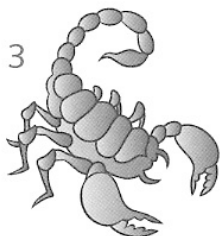
2

Scott's strong. He
loves climbing trees.

3

But Scott's scared
of scorpions!

2 Complete and find the secret word.





Solidarity: Help those in need.

- 1 Choose four people and actions and write sentences.

I'm going to help ...	I'm going to ...
my grandmother	clean up after dinner
my mum	clean up the living room
my teacher	share my toys
my friend	wash the car
my dad	clean up our classroom
my grandfather	

- 1 I'm going to help _____. I'm going to _____.
- 2 _____.
- 3 _____.
- 4 _____.

- 2 Choose a person and action and make a promise card.

Dear Mum,
I'm going to clean up after dinner.
I'm going to do it on Sunday.
Love,
Trudy

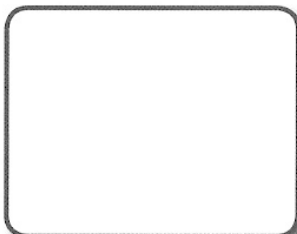


About Me

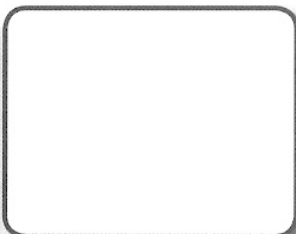
Who do you help?
What do you do to help?



1 Draw and complete the sentences for your country.



winter



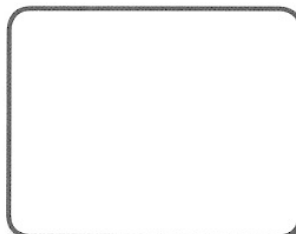
spring

1 April is in _____.

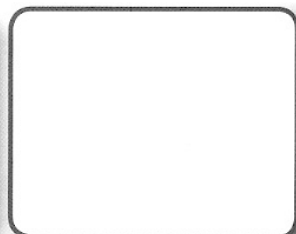
2 August is in _____.

3 January is in _____.

4 October is in _____.

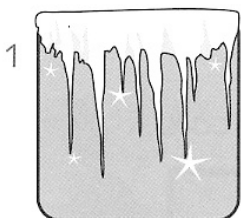


summer



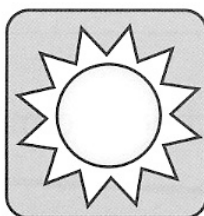
autumn

2 Look and write.

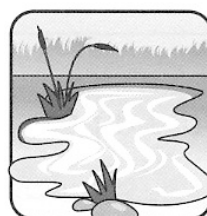


ice

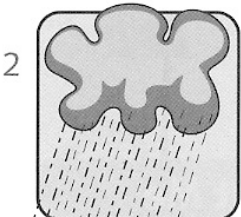
+



hot =

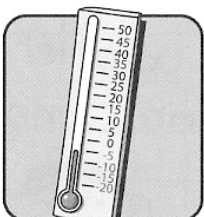


water

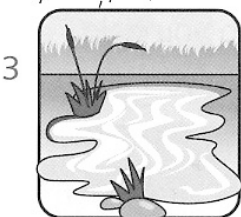
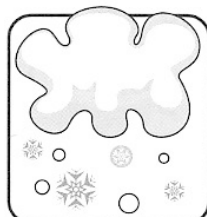


rain

+

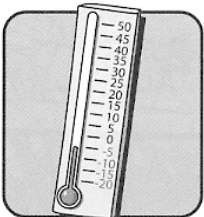


cold =

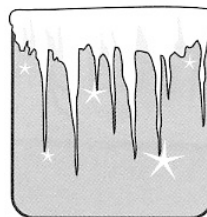


water

+



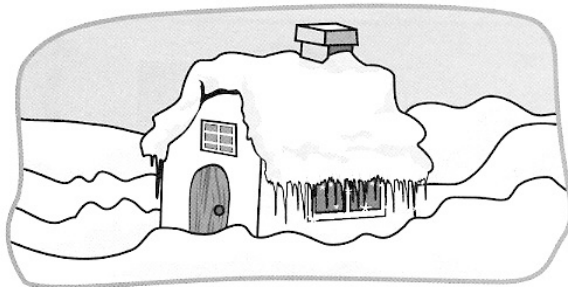
cold =





- 1 Unscramble. Then look and write the answers.

There was lots There were lots There wasn't any There weren't any

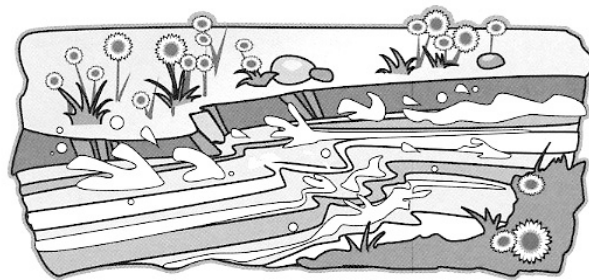


- 1 much How there was snow
How much snow was there?

There was lots

- 2 How trees there were many
_____?

- 3 much was ice there How
_____?



- 4 flowers many were How there
_____?

- 5 water was much How there
_____?

- 6 ice was much there How
_____?

ack

- 2 Listen and complete.

How much How much How many How many ice children leaves water

- 1 _____ was there in the pool?
2 _____ were there at school?
3 _____ were there on the trees?
4 _____ was there in the pool?

Unit 10

Lessons 7 and 8

Let's visit ...

Vietnam

1 Complete.

were rainy dragons funny there's water There were was

Hi!

Here I am in Vietnam!

Vietnam is a hot and 1 rainy country

and 2 _____ a lot of water.

Yesterday, Oona and I 3 _____ at

a 4 _____ puppet show.

5 _____ lots of different puppets,

including 6 _____.

It 7 _____ very 8 _____.

Bye!

Zac



2 Write a postcard about a show you were at.

What was the name of the show?

How many characters were there?

What characters were there?

Who was your favourite character?

How many people were there?

Writing tip



Don't forget to add greetings and farewells at the beginning and end of your postcard:

Hi / Hello / Dear ...

Bye / Best wishes from ...

Look and tick (✓).

1



2



a There was some money.

1

☐

2

☒

b There wasn't any furniture.

☐
☐

c There were lots of toys.

☐
☐

d There was a sweater.

☐
☐

e There weren't any animals.

1

☐

2

☐

f There were some clothes.

☐
☐

g There was a cat.

☐
☐

h There weren't any birds.

☐
☐

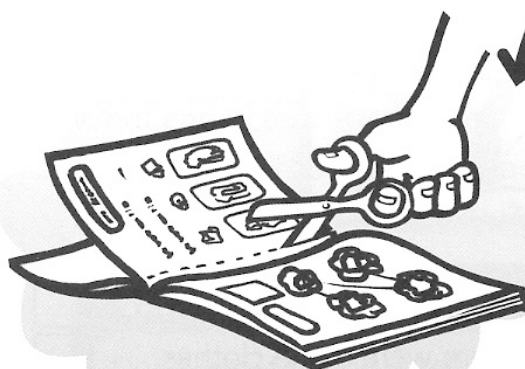
My Dictionary

How to Make Your Dictionary

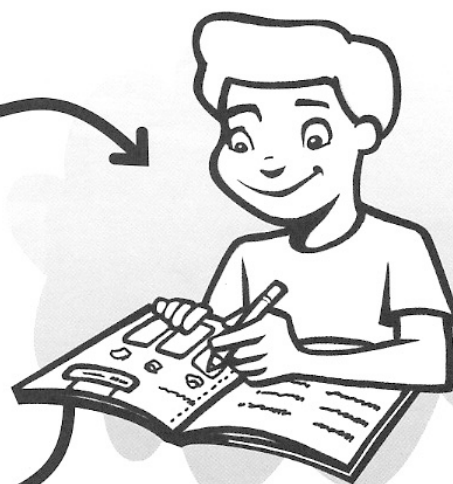
Open your *Next Move* Workbook at the My Dictionary section.



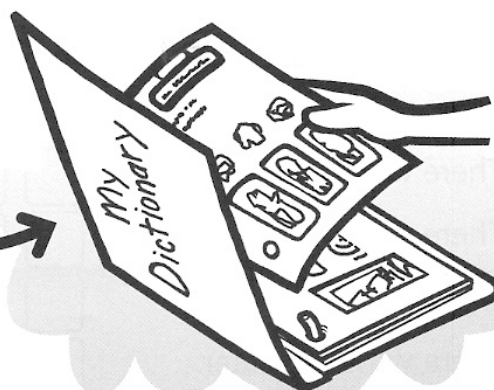
Cut out the My Dictionary pages after all the units are completed.



Complete the My Dictionary pages for the unit.



Keep the pages in a folder and label it My Dictionary. Use it to review your *Next Move* vocabulary!



Unit 1

My Dictionary

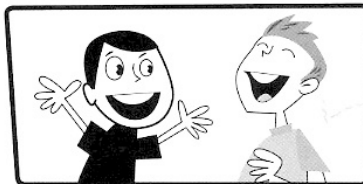
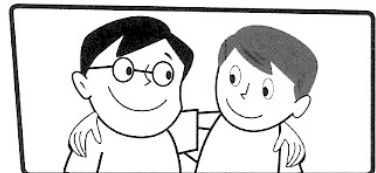
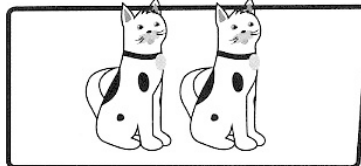
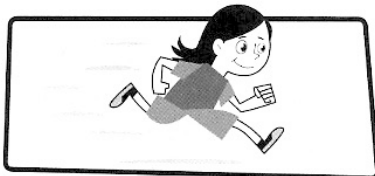


Page 4 Write the phrases in the correct column.

riding a bike	playing board games	playing computer games
playing the guitar	playing the piano	playing football
doing puzzles	exploring	climbing a tree

Indoor activities	Outdoor activities	Both
	riding a bike	

Page 8 Look and write.

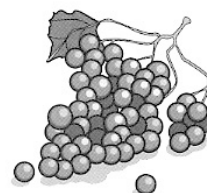
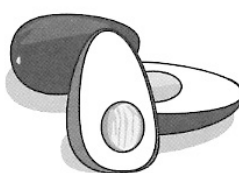
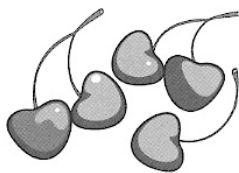
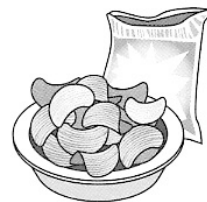
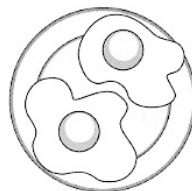
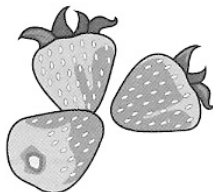


Write a description of yourself

I'm _____, _____ and _____.



Page 12 Look and write. Then circle your three favourite foods.



Page 16 Match and write *I like* or *I don't like* for you.

1 _____
soup. ☐

5 _____
milk. ☐



2 _____
bread. ☐

6 _____
rice. ☐



3 _____
pasta. ☐

7 _____
fizzy drink. ☐



4 _____
chocolate. ☐

8 _____
cereal. ☐





Page 20 Read and write.

A person from South Korea is South Korean.

A person from the USA is _____.

A person from Malaysia is _____.

A person from Spain is _____.

A person from Turkey is _____.

A person from the UK is _____.

A person from Japan is _____.

A person from India is _____.

Write the nationalities that end with:

-ian Malaysian _____

-ish _____

-ese _____

-an _____

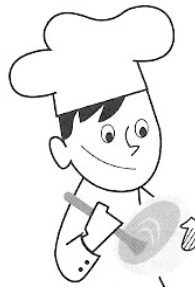
Page 24 Look and write sentences in the correct column.



sleep



eat



cook



wash



drink



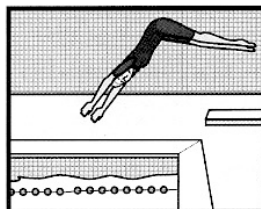
write

We can't sleep at school.

We can _____ at school.

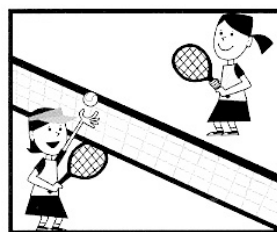
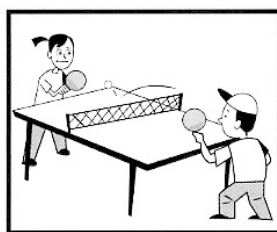


Page 28 Look, write and sort.



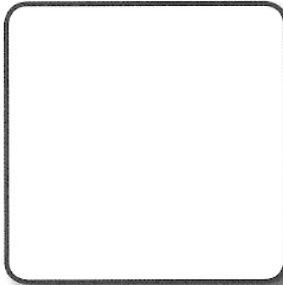
A mountain sport: skiing A sport with a big animal: _____
Three water sports: _____, _____, _____

Page 32 Look and write.

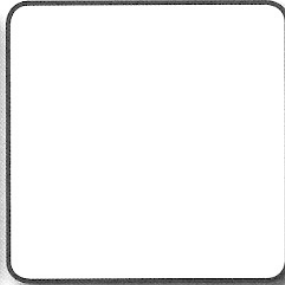




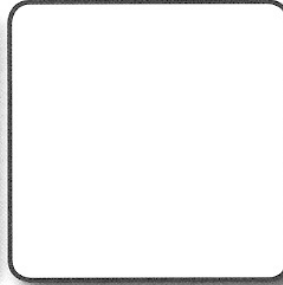
Page 36 Read and draw.



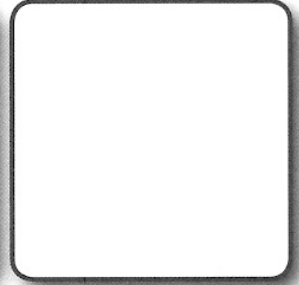
windy



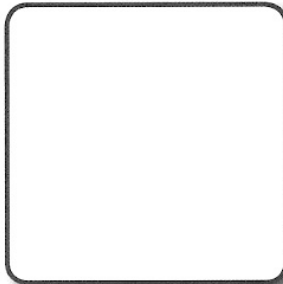
snowy



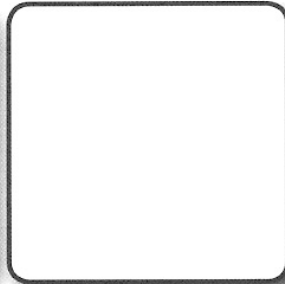
sunny



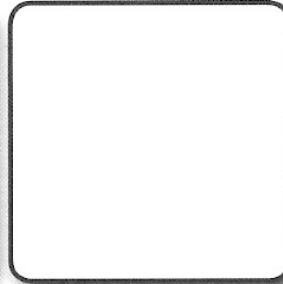
hot



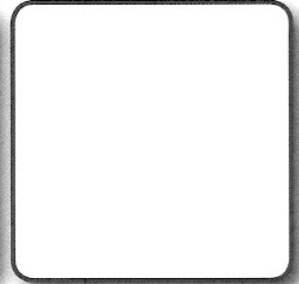
rainy



cloudy

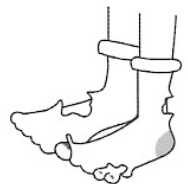


cold



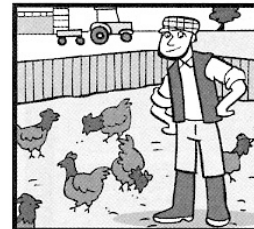
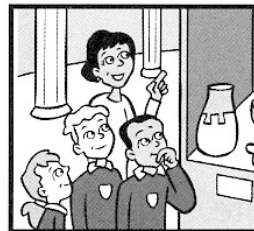
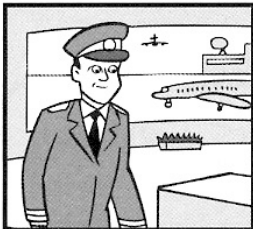
foggy

Page 40 Look and write.





Page 44 Write and connect.



c a f e
 _ _ n _ m
 a _ _ _ o _ _
 _ _ _ m
 _ _ u _ _ u
 _ _ _ a _ _
 _ _ s _ _ t _ _
 _ _ _ e _ _ a _ k _ _

Page 48 Read and write.

aunt baby brother baby sister cousins uncle grandparents

A small sister is a baby sister.

Your mum or dad's sister is your _____.

Your mum or dad's brother is your _____.

Your grandma and grandpa are your _____.

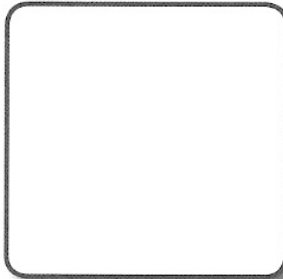
A small brother is a _____.

Your aunt's children are your _____.

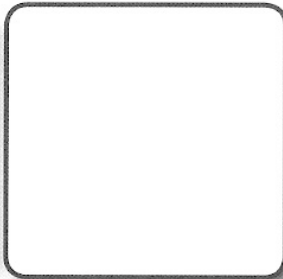




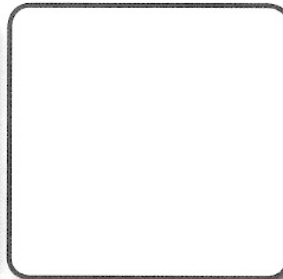
Page 52 Draw, read and write.



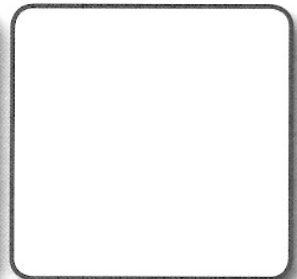
pilot



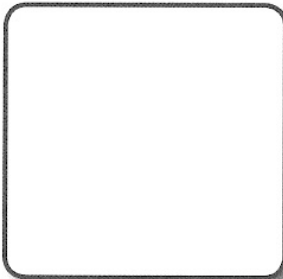
nurse



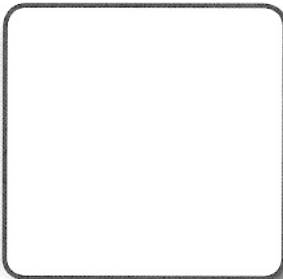
firefighter



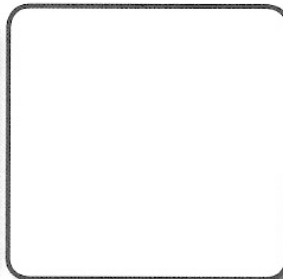
weight lifter



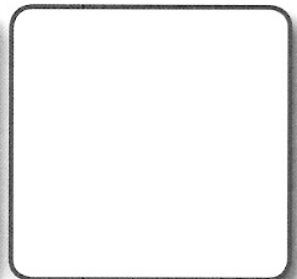
vet



fisherman



writer



police officer

works in a hospital: nurse very strong and athletic: _____

likes fishing: _____ likes planes: _____

takes care of animals: _____ works in a police station: _____

likes writing books: _____ has a hot occupation: _____

Page 56 Look and write.





Page 60 Write the months. Then read and answer.

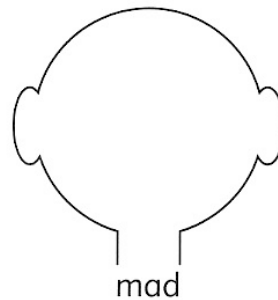
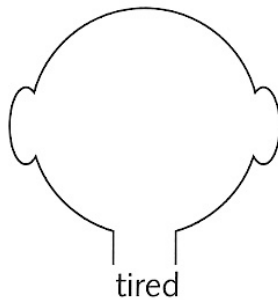
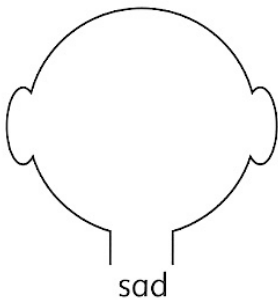
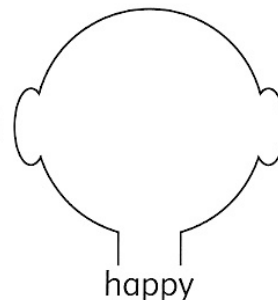
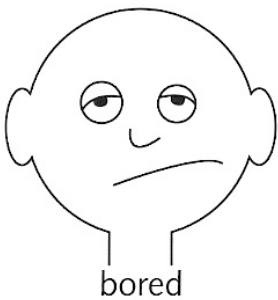
Months with 30 days: April, _____,
_____, _____

Months with 31 days: _____, _____,
_____, _____, _____,

A month with 28 or 29 days: _____

- 1 When's your birthday? _____
- 2 When's your dad's birthday? _____

Page 64 Read, draw and write.



Two positive emotions: _____, _____

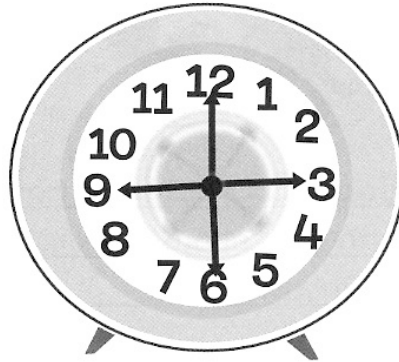
Two negative emotions: _____, _____



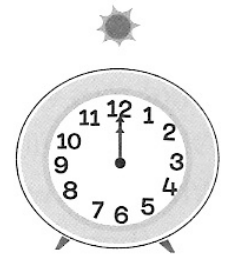
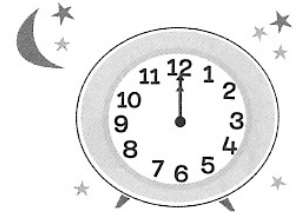


Page 68 Look and write. Then complete the sentences for you.

o'clock



thirty



At a quarter past nine, I'm at _____.

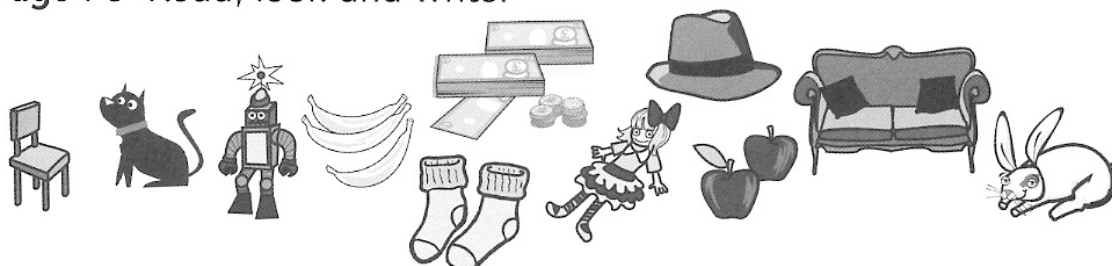
At midnight, I'm at _____.

Page 72 Look and write.



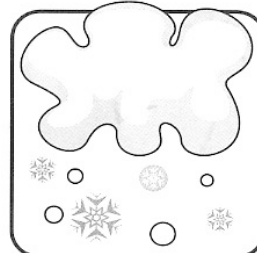
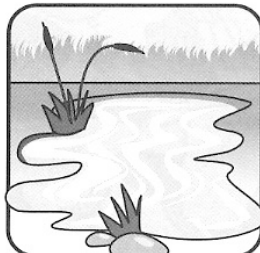
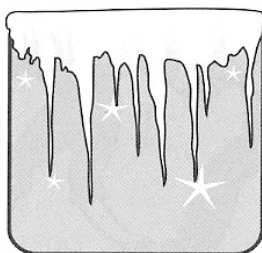


Page 76 Read, look and write.



What animals were there? dog, rabbit
 What clothes were there? _____,
 What toys were there? _____,
 What furniture was there? _____,
 What food was there? _____,
 Was there any money? _____.

Page 80 Complete. Then match the words and pictures.



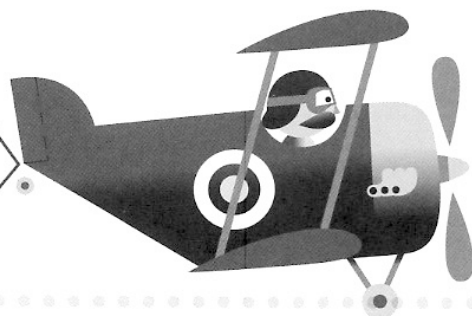
____ t ____
 ____ r ____
 ____ w ____

__ p ____
 __ c ____

u ____
 w ____



Next Move Level 3 Progress Record



Complete.

Unit
1

Green iguanas live in _____.

Let's go to the park. Let's go _____ taxi.

Unit
2

Children can eat omelettes made from ostrich eggs in _____.

There _____ any strawberries in the picnic.

Unit
3

There's an international kite festival in _____.

Where _____ you from? I'm _____ Brazil.

Unit
4

Jesolo is a beautiful town in _____.

Are the boys playing tennis? No, they _____.

Unit
5

The gold colour in the flag represents the sunny weather in _____.

It's a rainy afternoon. Gabi is _____ her book in the library.

Unit
6

The Grey Glacier is in the south of _____.

_____ his father going to the airport? Yes, he _____.

Unit
7

Skiing is very popular in _____.

I'm _____ to be a writer.

Unit
8

Hollywood is in the _____.

Were you born in June? Yes, I _____.

Unit
9

Weddings are very special in _____.

Was he at a picnic on Friday? No, he _____.

Unit
10

There are lots of rice paddy fields in _____.

How much food _____ there? There _____ lots of food.



Next Move ...

Level 4!

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