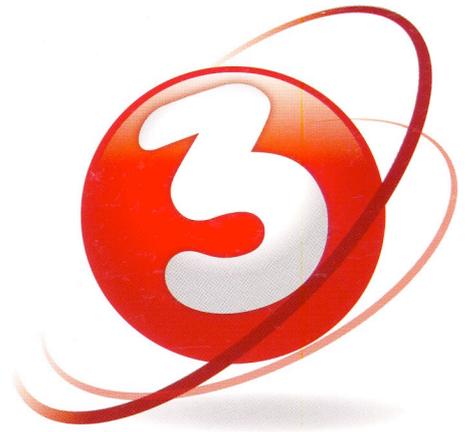


# MACMILLAN NEXT MOVE



**Workbook  
British Edition**



  
MACMILLAN

**Amanda Cant**

# MACMILLAN NEXT MOVE



  
MACMILLAN

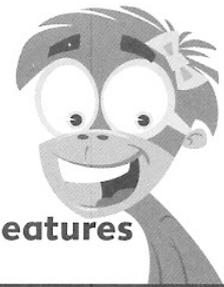
**Workbook**

Amanda Cant

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| <b>Unit 2</b><br>pages 12–19 | <i>eggs, cupcakes, sausages, crisps, cherries, strawberries, avocados, grapes</i><br><i>soup, rice, bread, cereal, milk, fizzy drink, chocolate, pasta</i>                                      | <i>There are some ...-s.</i><br><i>There aren't any ...-s.</i><br><i>There's some ...</i><br><i>There isn't any ...</i><br><i>Is there any ...?</i><br><i>Yes, there is. / No, there isn't.</i>  | <b>Country:</b> South Africa<br><b>Spelling:</b> br, sn, cl<br><b>Values Project:</b><br>Make a food questionnaire             |
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| <b>Unit 4</b><br>pages 28–35 | <i>ride, dive, climb, surf, fish, skate, ski, skateboard</i><br><i>ping pong, tennis, baseball, football, ice hockey, basketball</i>  | <i>I'm / We're ...-ing.</i><br><i>I'm not ...-ing.</i><br><i>We aren't ...-ing.</i><br><i>Are you / they ...-ing?</i><br><i>Yes, I am. / No, I'm not.</i><br><i>Yes, they are. / No, they aren't.</i>  | <b>Country:</b> Italy<br><b>Spelling:</b> sk, sw, str<br><b>Values Project:</b><br>Make an invitation                          |
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### Vocabulary

### Grammar

### Features

**Unit 6**  
pages 44–51

*hospital, museum, cafe, cinema, airport, supermarket, library, farm cousin, baby brother, baby sister, uncle, aunt, grandparents*

*Where are you / we / they going?  
I'm / we're / they're going to the ...  
Are you / they going to the ...?  
Yes, I am / we are.  
Where is he / she going?  
He's / She's going to the ...  
Is he / she / it going to the ...?  
Yes, he / she is. / No, he / she isn't.*

**Country:** Chile  
**Spelling:** er, ear ore  
**Values Project:**  
Make an honesty story book

**Unit 7**  
pages 52–59

*vet, nurse, police officer, firefighter, pilot, weight lifter, fisherman, writer do my homework, take a shower, call a friend, use the Internet, brush my teeth, buy sweets*

*I'm (not) going to be a ...  
Are you going to be a ...?  
Yes, I am. / No, I'm not.  
He / She's going to ...  
He / She isn't going to ...  
Is he / she going to ...?  
Yes, he / she is. / No, he / she isn't.*

**Country:** France  
**Spelling:** ur or, a  
**Values Project:**  
Make a jobs chart

**Unit 8**  
pages 60–67

*January, February, March, April, May, June, July, August, September, October, November, December happy, sad, tired, bored, excited, scared, mad*

*They were born in (month).  
I was born in a hospital / at home.  
Were they born ...?  
Yes, they were. / No, they weren't.  
Were you born ...?  
Yes, I was. / No, I wasn't.  
You / They were / weren't ...*

**Country:** USA  
**Spelling:** dr, ld, gr  
**Values Project:**  
Make a sign

**Unit 9**  
pages 68–75

*thirty, a quarter past, a quarter to, midnight, noon picnic, birthday party, wedding, barbecue, parade*

*I / He / She was ...  
I / He / She wasn't ...  
Was he / she / it ...?  
Yes, he / she / it was. / No, he / she / it wasn't.*

**Country:** Morocco  
**Spelling:** air, ou, oy  
**Values Project:**  
Make a certificate

**Unit 10**  
pages 76–83

*furniture, toys, animals, food, money, clothes spring, summer, autumn, winter, snow, ice, water*

*There was some furniture.  
There was a horse.  
There were some flowers.  
How much ... was there?  
How many ... were there?*

**Country:** Vietnam  
**Spelling:** sm, sc, tr  
**Values Project:**  
Make a promise card

pages D1–D10 **My Dictionary**

page 95 **Progress Record**

# Unit 1

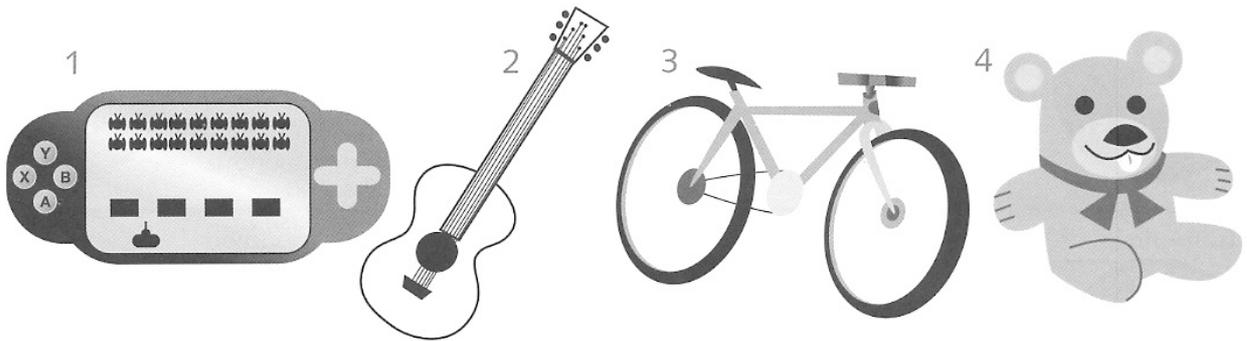
## Lesson 1



### Vocabulary

1 Read, match and answer for you.

Yes, I do No, I don't Yes, I can No, I can't



a Can you play the guitar?

c Can you ride a bike?

b Do you like playing computer games?

d Do you have a teddy bear?

2 Complete. Then ask a friend.

Name: \_\_\_\_\_

Age: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Like: \_\_\_\_\_

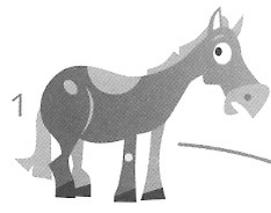
Don't like: \_\_\_\_\_

What's your name?  
How old are you?  
What's the name of your school / teacher?  
What do / don't you like doing?

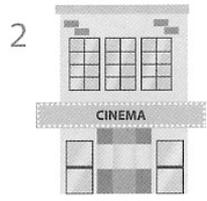


1 Connect and write.

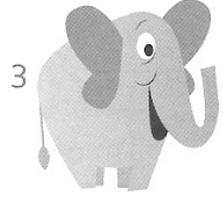
Let's go by    Let's ride a/an    Let's go to the



a \_\_\_\_\_ plane.



b \_\_\_\_\_ bus.



c Let's ride a \_\_\_\_\_ horse.



d \_\_\_\_\_ elephant.



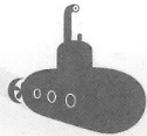
e \_\_\_\_\_ cinema.

2 Unscramble the sentences.

- 1 by Let's car go      Let's go by car \_\_\_\_\_.
- 2 camel ride Let's a    \_\_\_\_\_.
- 3 the Let's to go park    \_\_\_\_\_.

**Unit 1**

**Lesson 3**



**Spelling**

1 Read and circle *ar*, *all* and *or*

1 The farmer and his friend go to the mall.

Let's ride my horse.

No! Let's go by car.

2 His friend goes by car and the farmer rides his horse.

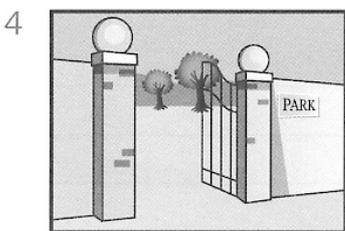
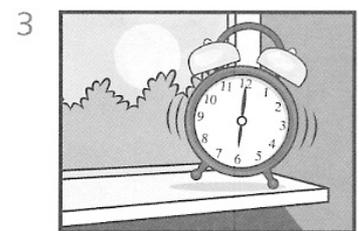
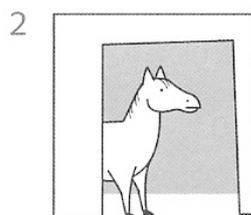
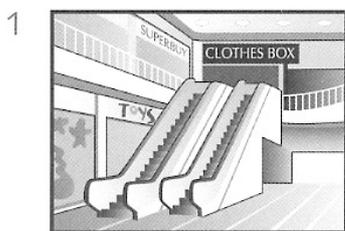
See you at the mall!

3

Where are you?

I'm at the mall!

2 Complete and find the secret word.



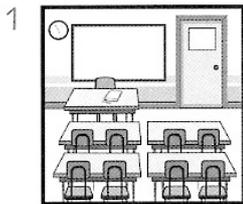
|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   |   | 1 | m | a | l | l |
|   | 2 |   |   |   |   |   |
| 3 |   |   |   |   |   |   |
| 4 |   |   |   |   |   |   |
| 5 |   |   |   |   |   |   |
| 6 |   |   |   |   |   |   |





**Respect: Listen to others.**

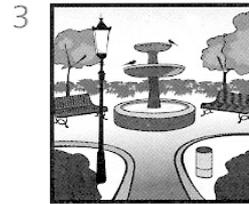
1 Match and write.



school



home



the park



friends



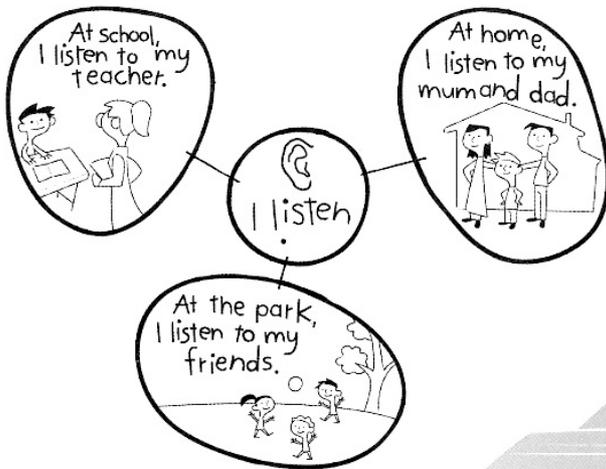
mum and dad



teacher

- 1 At school, I listen to my teacher  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_

2 Make an *I listen* chart.



**About Me**

How do you feel when people don't listen to you?

**Unit 1**

**Lesson 5**

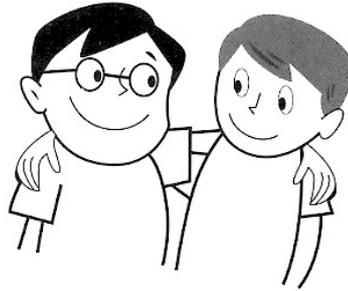


1 Look and write.

cute friendly funny strong smart athletic



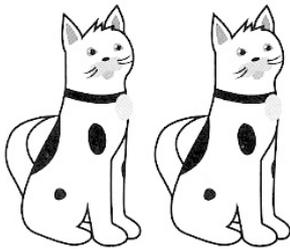
1 I'm smart.



2 We're \_\_\_\_\_.



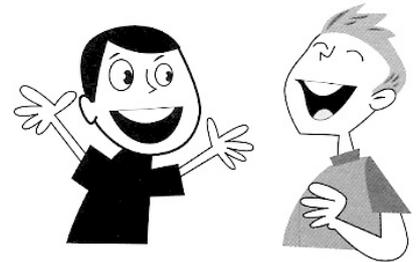
3 He's \_\_\_\_\_.



4 They're \_\_\_\_\_.



5 She's \_\_\_\_\_.

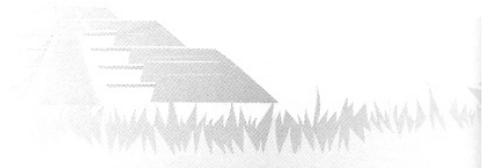


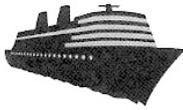
6 He's \_\_\_\_\_.



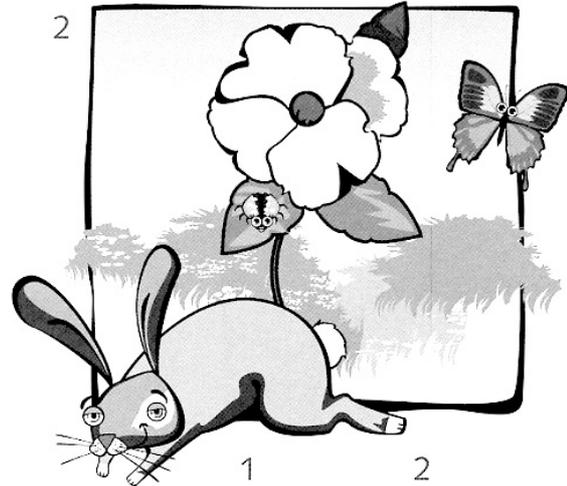
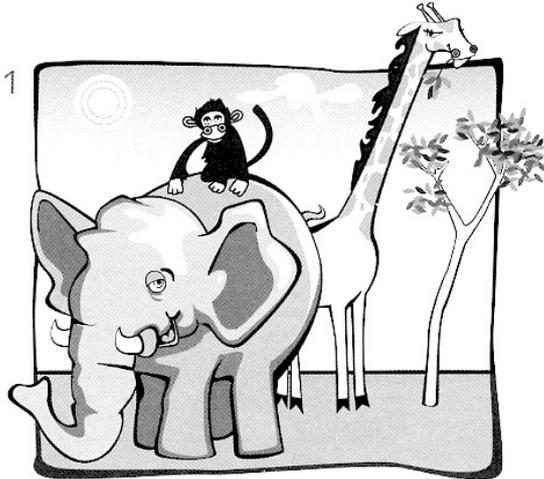
2 Listen and number the lines in order.

- |   |   |  |
|---|---|--|
| a We're all smart today. <input type="checkbox"/> | e Friends are cool, <input type="checkbox"/>  | i Let's High Five! <input type="checkbox"/>        |
| b You're smart, <input type="checkbox"/>          | f At our school. <input type="checkbox"/>     | j You're strong, <input type="checkbox"/>          |
| c Let's High Five! <input type="checkbox"/>       | g Let's be friends, <input type="checkbox"/>  | k I'm strong, <input type="checkbox"/>             |
| d I'm smart, <input type="checkbox"/>             | h Friends are smart! <input type="checkbox"/> | l We're all strong today. <input type="checkbox"/> |





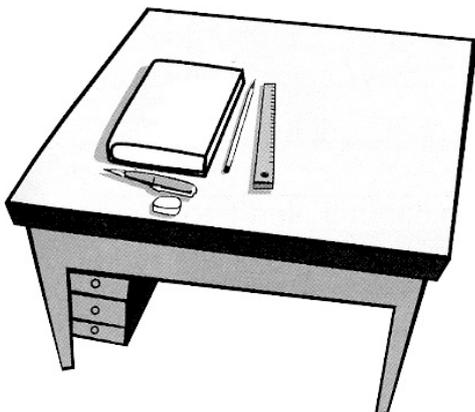
1 Look, read and circle. Then tick (✓).



- a The giraffe is behind / in front of the elephant.
- b The butterfly is under / next to the flower.
- c The rabbit is behind / in front of the flower.
- d The monkey is on / under the elephant.
- e The elephant is next to / in front of the giraffe.
- f The ladybird is under / next to the flower.

|  |                                     |                          |
|--|-------------------------------------|--------------------------|
|  | 1                                   | 2                        |
|  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|  | <input type="checkbox"/>            | <input type="checkbox"/> |
|  | <input type="checkbox"/>            | <input type="checkbox"/> |
|  | <input type="checkbox"/>            | <input type="checkbox"/> |
|  | <input type="checkbox"/>            | <input type="checkbox"/> |
|  | <input type="checkbox"/>            | <input type="checkbox"/> |

2 Look and write.



next to in front of behind

- 1 The pencil and the ruler are next to the book.
- 2 The eraser and the pen are \_\_\_\_\_ the book.
- 3 The book is \_\_\_\_\_ the pen.
- 4 The ruler is \_\_\_\_\_ the pencil.
- 5 The pen is \_\_\_\_\_ the eraser.

1 Write.



- 1 live / don't live
- 2 are / aren't
- 3 eat / don't eat
- 4 eat / don't eat
- 5 are / aren't
- 6 can / can't
- 7 can / can't

- Green iguanas live in Mexico.
- They \_\_\_\_\_ lizards.
- They \_\_\_\_\_ fish.
- They \_\_\_\_\_ flowers.
- They \_\_\_\_\_ friendly.
- They \_\_\_\_\_ swim.
- They \_\_\_\_\_ climb trees.

2 Colour and label. Then write three more sentences to describe green iguanas.

legs  
feet  
eyes  
mouth



- 1 Green iguanas have short legs.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### Writing tip

Adjectives (*short, big, etc.*) go in front of nouns, e.g.  
*short legs green iguanas a big head*  
Always check the order of adjectives in your writing.

Read, look and write.

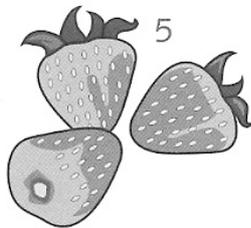
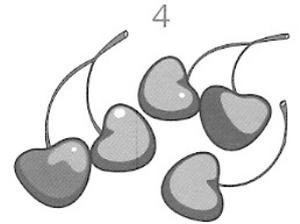
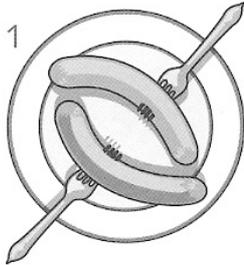


1 I have long hair. I'm behind a desk.  
I have three books.  
I'm in front of the clock.  
I'm \_\_\_\_\_.

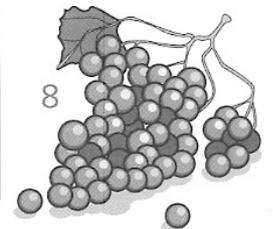
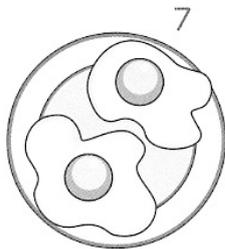
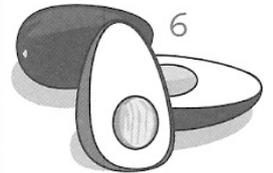
2 He has a hat. He likes playing  
football. He's next to a tree.  
He has long trousers.  
He's \_\_\_\_\_.



1 Find and circle the words.



|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| e | g | s | a | u | s | a | g | e | s | t | r | c | d |
| g | k | y | e | d | b | s | r | k | g | r | k | h | a |
| g | q | f | s | l | c | f | a | v | n | a | i | m | v |
| s | r | t | x | f | n | l | p | o | d | h | e | t | o |
| k | c | u | p | c | a | k | e | s | r | d | q | v | c |
| a | v | e | d | f | s | h | s | p | s | l | r | b | a |
| t | d | c | h | e | r | r | i | e | s | m | f | p | d |
| s | t | r | a | w | b | e | r | r | i | e | s | l | o |
| h | e | l | c | r | i | s | p | s | c | r | d | p | s |

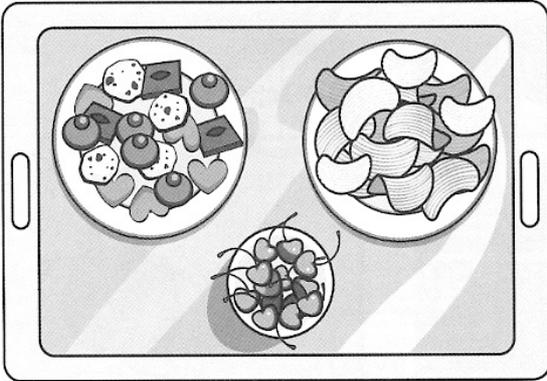


2 Write the foods in the correct column for you.

| Good for you 😊 | Bad for you ☹️ |
|----------------|----------------|
| strawberries   |                |
|                |                |
|                |                |
|                |                |
|                |                |
|                |                |



1 Look and write.

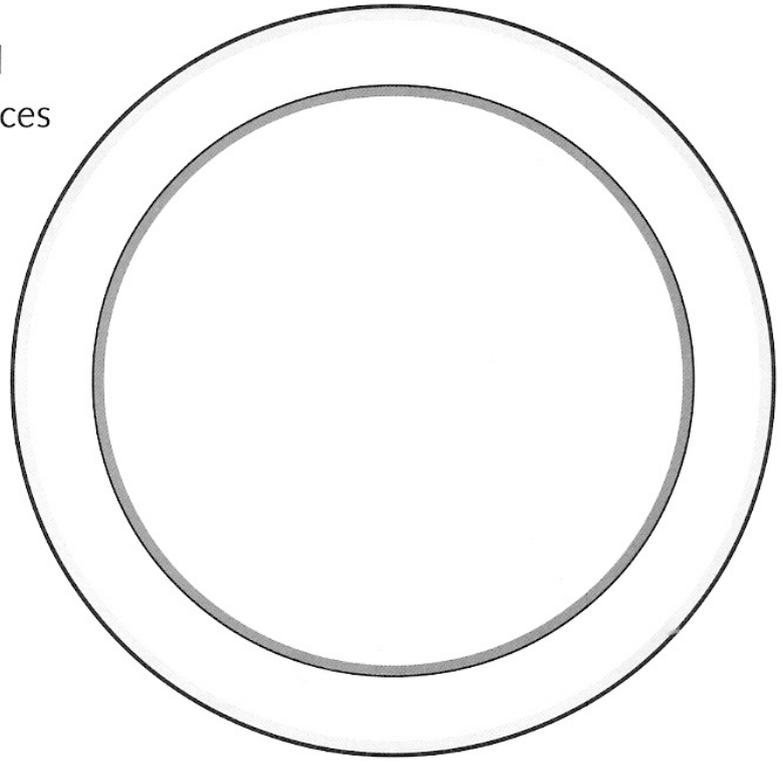


There are some    There aren't any

- 1 There aren't any sausages.
- 2 \_\_\_\_\_ eggs.
- 3 \_\_\_\_\_ biscuits.
- 4 \_\_\_\_\_ apples.
- 5 \_\_\_\_\_ crisps.
- 6 \_\_\_\_\_ cherries.

2 Tick (✓) three foods and draw. Then write sentences using *There are some* or *There aren't any*

- avocados
- pears
- strawberries
- grapes
- cupcakes
- sausages



- 1 \_\_\_\_\_ strawberries.
- 2 \_\_\_\_\_ avocados.
- 3 \_\_\_\_\_ grapes.
- 4 \_\_\_\_\_ pears.
- 5 \_\_\_\_\_ sausages.
- 6 \_\_\_\_\_ cupcakes.

Unit 2

Lesson 3



1 Read and circle *br*, *sn* and *cl*.

1

At seven o'clock, Brian the snake has breakfast.

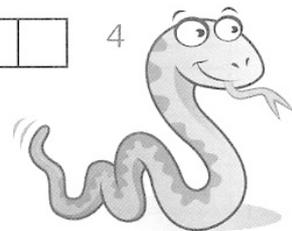
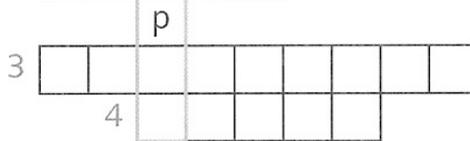
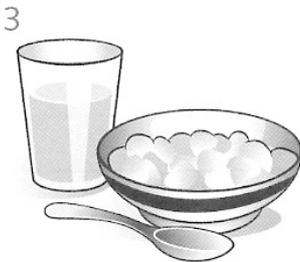
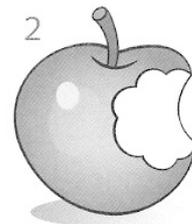
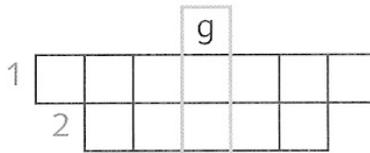
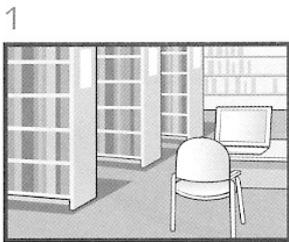
2

At ten o'clock, he goes to the library.

3

At four o'clock, he has a snack.

2 Complete and find the secret word.





**Responsibility: Don't be greedy.**

1 Write questions about snacks.

|                 |                                |           |          |        |
|-----------------|--------------------------------|-----------|----------|--------|
| Do you eat ...? | Do you have a snack after .. ? |           |          |        |
| strawberries    | crisps                         | cupcakes  | cherries | grapes |
| burgers         | chips                          | breakfast | lunch    | dinner |

- 1 Do you have a snack after breakfast every day?
- 2 Do you eat cupcakes every day?
- 3 \_\_\_\_\_ every day?
- 4 \_\_\_\_\_ every day?
- 5 \_\_\_\_\_ every day?
- 6 \_\_\_\_\_ every day?

2 Make a food questionnaire and interview your friends.

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| Do you have a snack after breakfast every day? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you have a snack after lunch every day?     | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you eat cupcakes every day?                 | <input type="checkbox"/> | <input type="checkbox"/> |

**About Me**

Do you eat healthy or unhealthy foods?

Unit 2

Lesson 5



1 Match and complete the secret question.

- 1 She has soup for lunch.
- 2 He has rice for breakfast.
- 3 She has bread for lunch.
- 4 He has cereal for breakfast.
- 5 He likes milk.
- 6 She likes fizzy drink.
- 7 They love chocolate.
- 8 He likes cooking pasta.

1 s



u



c



p



e



o



r



i



6 2 8 4      1 5 3 7  
 Do you have    and    for breakfast?

2 Write the foods in the correct column.

| Four letters | Five letters | Six letters | Nine letters |
|--------------|--------------|-------------|--------------|
| _____        | _____        | _____       | _____        |
| _____        | _____        | _____       | _____        |
| _____        | _____        | _____       | _____        |





1 Look and write.

milk cereal chocolate fish soup rice fizzy drink bread



There's some ..

- 1 There's some cereal ..
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

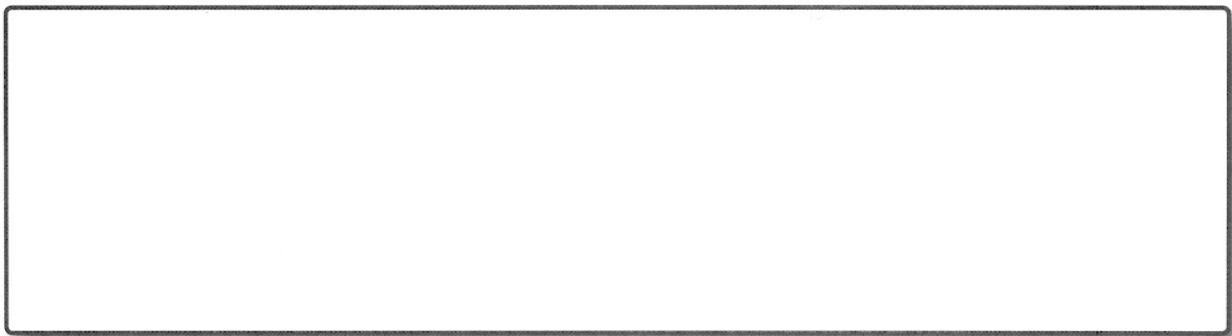
There isn't any ..

- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



2 Listen and circle. Then draw the foods there are.

- |   |  |
|---|--|
| 1 There are some / There aren't any sausages.             | 4 There are some / There aren't any eggs.                  |
| 2 Is there any rice?<br>Yes, there is. / No, there isn't. | 5 Is there any bread?<br>Yes, there is. / No, there isn't. |
| 3 There aren't any / There are some crisps.               |  |



Unit  
2

Lessons 7 and 8

# Let's visit ... South Africa

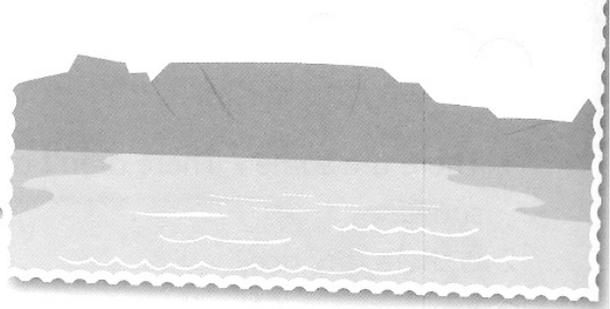
1 Complete.

morning grapes breakfast fish eggs Hello lunch

1 Hello from South Africa!  
Every 2 \_\_\_\_\_, I get up at 8 o'clock  
and I have a special 3 \_\_\_\_\_ – an  
omelette made from ostrich 4 \_\_\_\_\_.  
Then for 5 \_\_\_\_\_ and dinner there  
are traditional meat, chicken and  
6 \_\_\_\_\_ dishes. They are delicious!  
I love the snacks here, too. There are  
cherries, strawberries and 7 \_\_\_\_\_.  
Our food is very healthy!  
From your friend,  
Zac

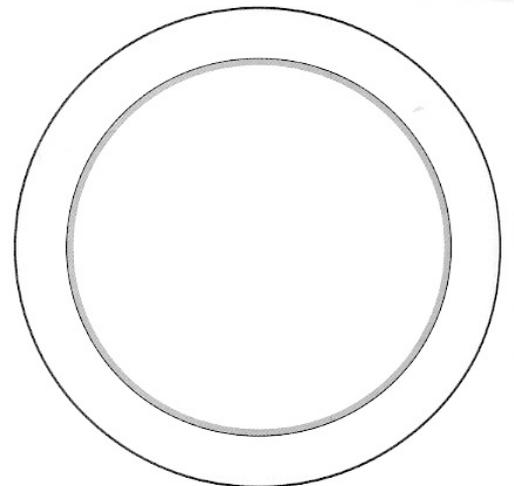


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2 Draw your favourite breakfast.  
Then write and circle.

My favourite breakfast is \_\_\_\_\_  
\_\_\_\_\_  
I drink \_\_\_\_\_ with my breakfast.  
My favourite breakfast is healthy / unhealthy!



**Writing tip**   
Don't forget to use commas in a list, e.g.  
*My favourite breakfast is cereal, eggs,  
bread and orange juice.*

Look and tick (✓) the things in the picture.



- |             |                                     |          |                          |         |                          |        |                          |
|-------------|-------------------------------------|----------|--------------------------|---------|--------------------------|--------|--------------------------|
| chocolate   | <input type="checkbox"/>            | sausages | <input type="checkbox"/> | crisps  | <input type="checkbox"/> | cereal | <input type="checkbox"/> |
| fizzy drink | <input checked="" type="checkbox"/> | soup     | <input type="checkbox"/> | cupcake | <input type="checkbox"/> | apples | <input type="checkbox"/> |
| avocados    | <input type="checkbox"/>            | eggs     | <input type="checkbox"/> | grapes  | <input type="checkbox"/> | banana | <input type="checkbox"/> |

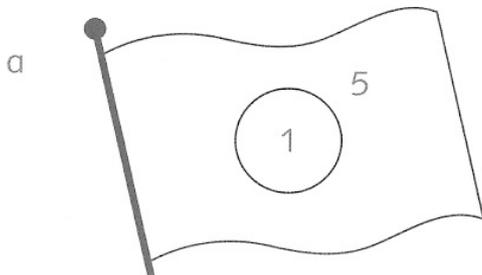


1 Write the nationalities and the countries.

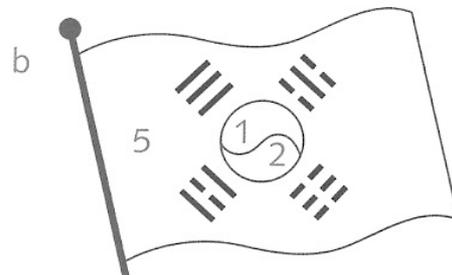
| Countries | Nationalities |
|-----------|---------------|
| Japan     | 1 Japanese    |
| the UK    | 2             |
| the USA   | 3             |
| Malaysia  | 4             |
| 5         | South Korean  |
| 6         | Turkish       |
| 7         | Indian        |
| 8         | Spanish       |

2 Colour and write.

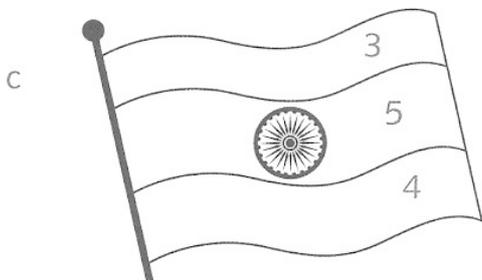
1 = red    2 = blue    3 = orange    4 = green    5 = white



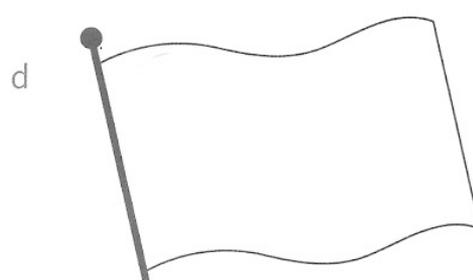
The Japanese flag is red  
and \_\_\_\_\_.



The South Korean flag is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.



The Indian flag is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.

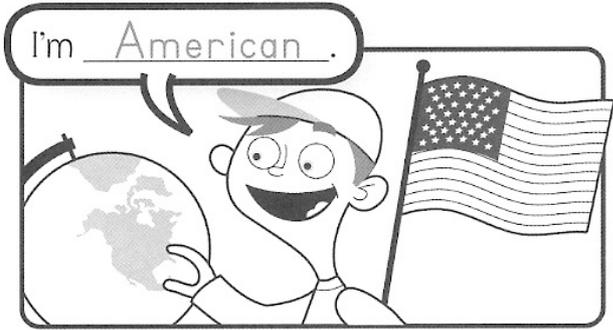


Our flag is \_\_\_\_\_  
\_\_\_\_\_.

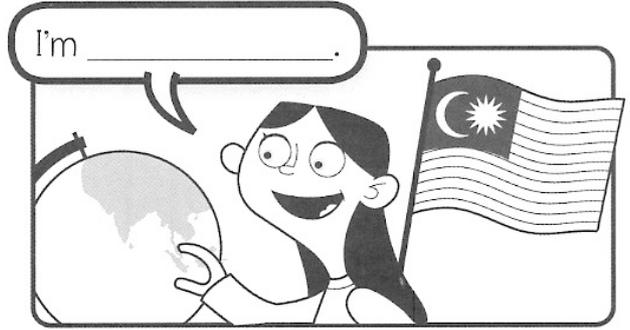


1 Look and write.

Spanish British Malaysian American Spain the UK the USA Malaysia



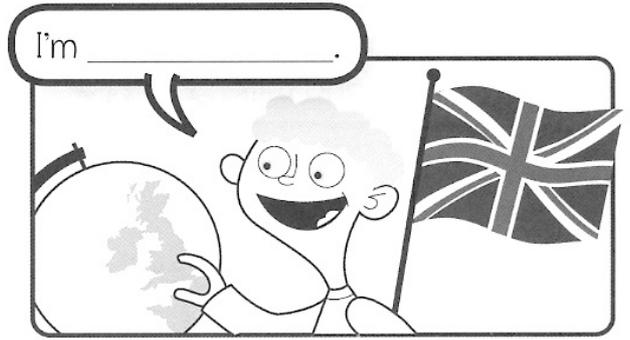
1 He's from the USA.



2 She's from \_\_\_\_\_.



3 \_\_\_\_\_.



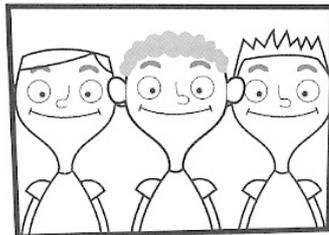
4 \_\_\_\_\_.

2 Write the questions.

Where's he / she / it from? Where are you / they from?



1 \_\_\_\_\_  
\_\_\_\_\_?



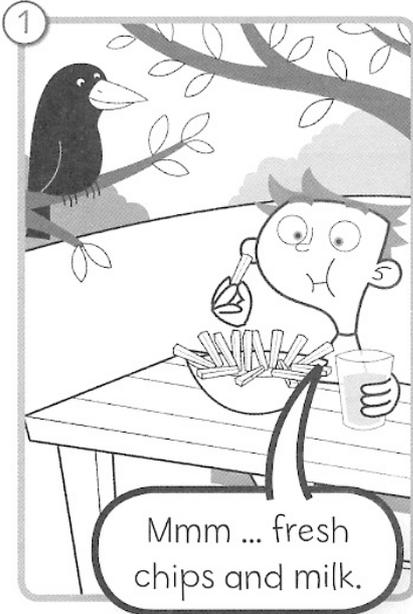
2 \_\_\_\_\_  
\_\_\_\_\_?



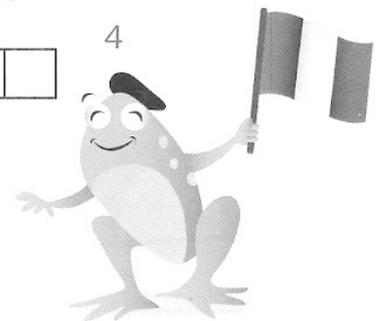
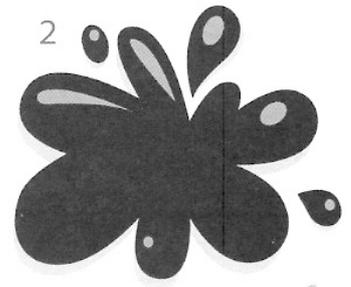
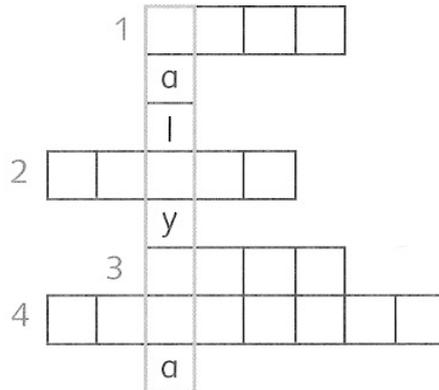
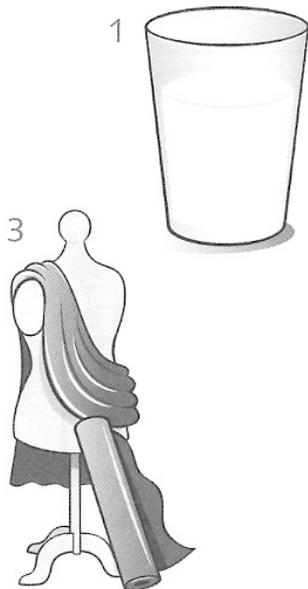
3 \_\_\_\_\_  
\_\_\_\_\_?



1 Read and circle *fr*, *bl* and *lk*.



2 Complete and find the secret word.



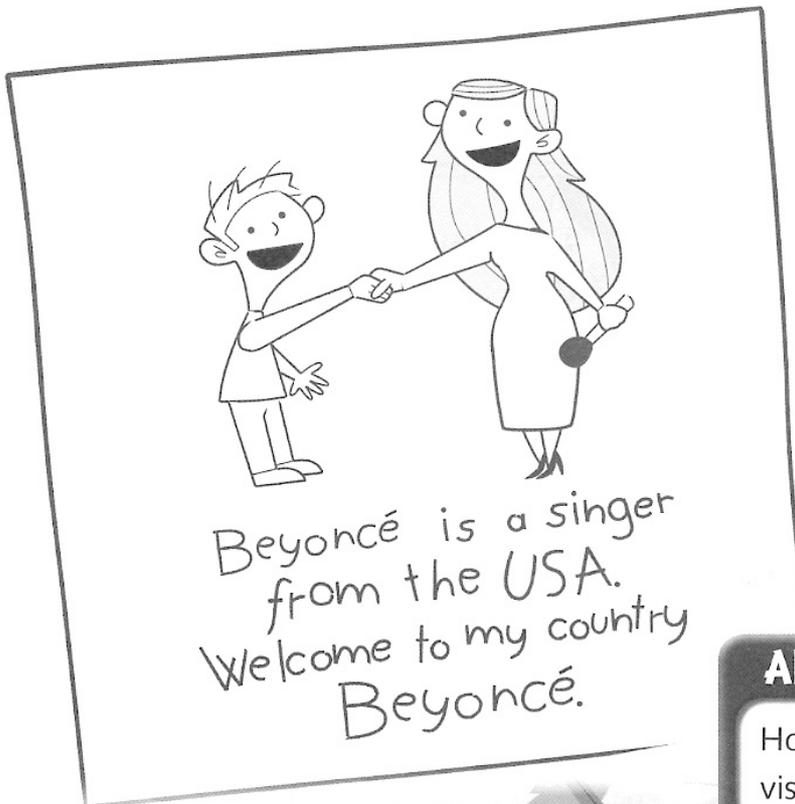


**Diversity: Welcome different people.**

1 Write about famous people from other countries.

- 1 Beyoncé is a singer from the USA.
- 2 \_\_\_\_\_ is a football player from \_\_\_\_\_.
- 3 \_\_\_\_\_ is a writer from \_\_\_\_\_.
- 4 \_\_\_\_\_ is an artist from \_\_\_\_\_.
- 5 \_\_\_\_\_ is an actor from \_\_\_\_\_.

2 Choose a famous person and make a welcome poster.



**About Me**

How do you welcome visitors to your home?

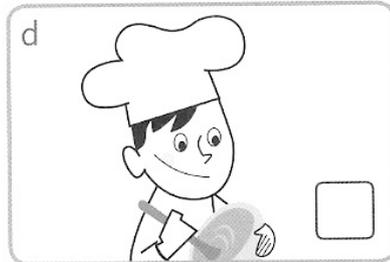
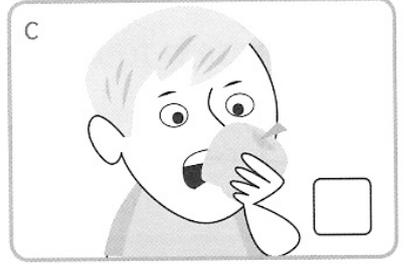
Unit 3

Lesson 5



1 Find, write and match.

|   |   |   |   |   |   |       |
|---|---|---|---|---|---|-------|
| w | l | e | n | p | 1 | _____ |
| s | o | i | e | e | 2 | write |
| d | a | i | t | k | 3 | _____ |
| e | r | s | h |   | 4 | _____ |
| c | a | o | k |   | 5 | _____ |
| w | r | t |   |   | 6 | _____ |



2 Read and circle.

- 1 We eat / don't eat in the kitchen.
- 2 We sleep / don't sleep in the classroom.
- 3 We cook / don't cook in the bedroom.
- 4 We write / don't write in the bathroom.
- 5 We wash / don't wash in the bathroom.
- 6 We drink / don't drink in the kitchen.





Unit  
**3**

Lessons 7 and 8

Let's visit ...

# Malaysia

1 Circle the mistakes and write the correct word.

1 Kite flying is more than 5,000 years old.

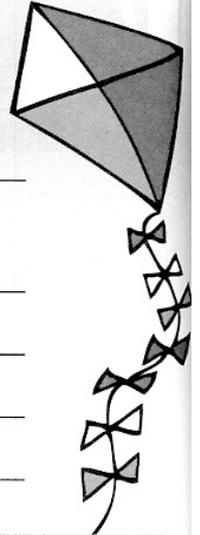
2,300

2 Every year there is an international guitar festival in Malaysia.

3 The festival is in October.

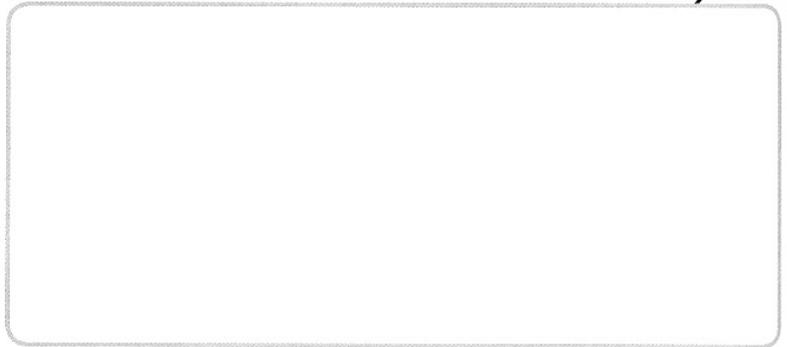
4 Bikes are very popular in Malaysia.

5 Animals from all over the world visit the festival.



2 Read and draw.

Draw a girl. The girl has a long skirt, shoes and a T-shirt. She's in a park. She has a traditional Malaysian kite. The kite is red, yellow and orange. It's a bird.



3 Write an email to your friend about festival clothes in your country.

An email template is shown. It has a header bar with three small circles on the left and a search bar on the right. Below the header is a large, empty rectangular area for writing the email content.

### Writing tip

Don't forget to use apostrophes with short forms of the verb *to be*, e.g.  
*It's red, yellow and green.*  
*She's wearing a costume.*  
*They're colourful.*

Find and write using capital letters where necessary.

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| a | e | i | o | c | d | h | s | p | n  | k  | m  | g  | t  | r  | w  | u  |

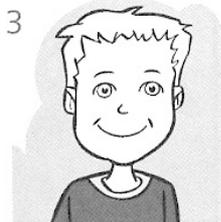
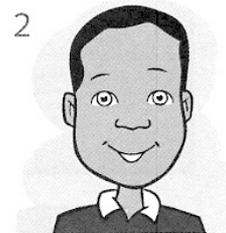


She's from South Korea. 8 / 4 / 17 / 14 / 7 / 11 / 4 / 15 / 2 / 1

She likes \_\_\_\_\_ . 8 / 16 / 3 / 12 / 12 / 3 / 10 / 13

He's \_\_\_\_\_ . 14 / 17 / 15 / 11 / 3 / 8 / 7

He likes \_\_\_\_\_ . 5 / 4 / 4 / 11 / 3 / 10 / 13

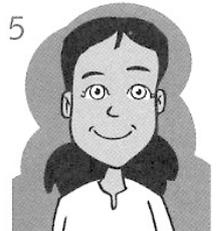


He's from \_\_\_\_\_ . 8 / 9 / 1 / 3 / 10

He likes \_\_\_\_\_ . 15 / 2 / 1 / 6 / 3 / 10 / 13

They're \_\_\_\_\_ . 1 / 12 / 2 / 15 / 3 / 5 / 1 / 10

They like \_\_\_\_\_ . 6 / 1 / 10 / 5 / 3 / 10 / 13



She's from \_\_\_\_\_ . 3 / 10 / 6 / 3 / 1

She likes \_\_\_\_\_ . 6 / 15 / 1 / 16 / 3 / 10 / 13



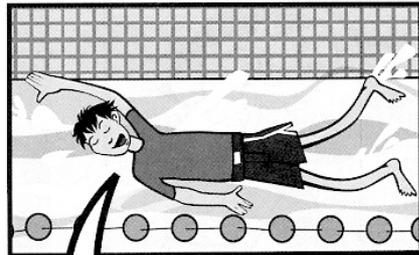


1 Look and write.

I'm not    We aren't    I'm    We're



1 \_\_\_\_\_ swimming.  
\_\_\_\_\_ sailing.



2 \_\_\_\_\_ flying.  
\_\_\_\_\_ swimming.

2 Write and match.

1 swim + m + ing = swimming

f

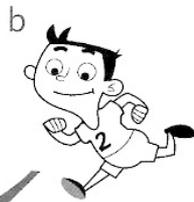
4 dive - e + ing = \_\_\_\_\_

2 run + n + ing = \_\_\_\_\_

5 climb + ing = \_\_\_\_\_

3 skate - e + ing = \_\_\_\_\_

6 fish + ing = \_\_\_\_\_





1 Read and circle *sk*, *sw* and *str*

1

Sally loves her skirt.  
She eats strawberries  
in her skirt.

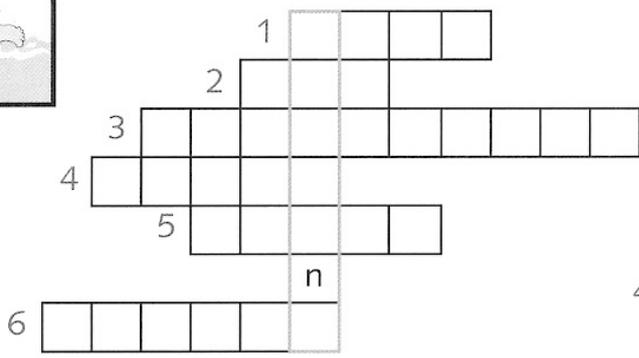
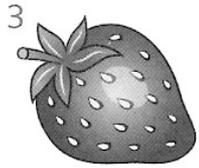
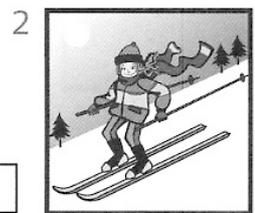
2

She skis in her skirt.

3

And she swims in  
her skirt.

2 Complete and find the secret word.

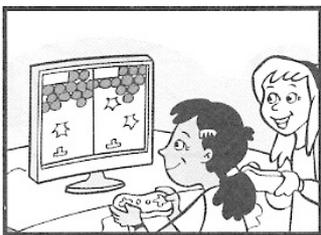




**Solidarity: Play together.**

1 Complete the lists for you.

Three friends I play with



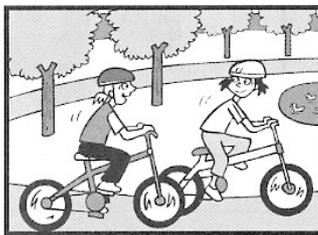
Simon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Three activities I do with my friends



playing football

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Three places where I play with my friends



park

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Make an invitation.



**About Me**

Do you like playing alone or with your friends?

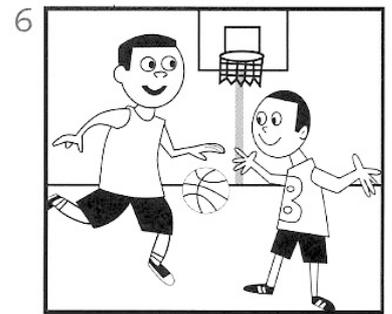
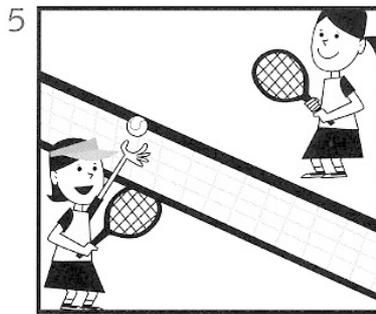
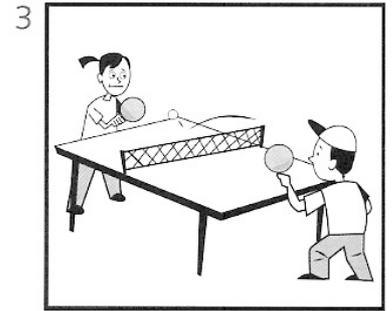
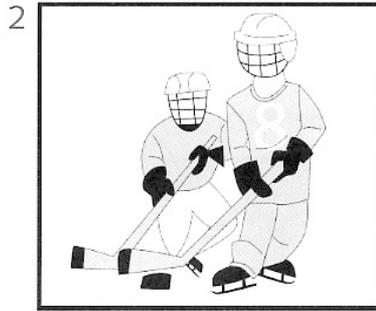


1 Look and write.

tennis    football    basketball    ping pong    baseball    ice hockey



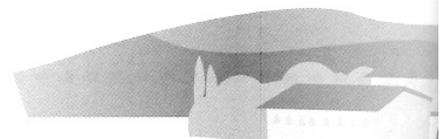
baseball



2 Listen and tick (✓).

We're smart and we play sports,  
We're strong and we're athletic,  
We're cool, so cool!  
We're playing ...

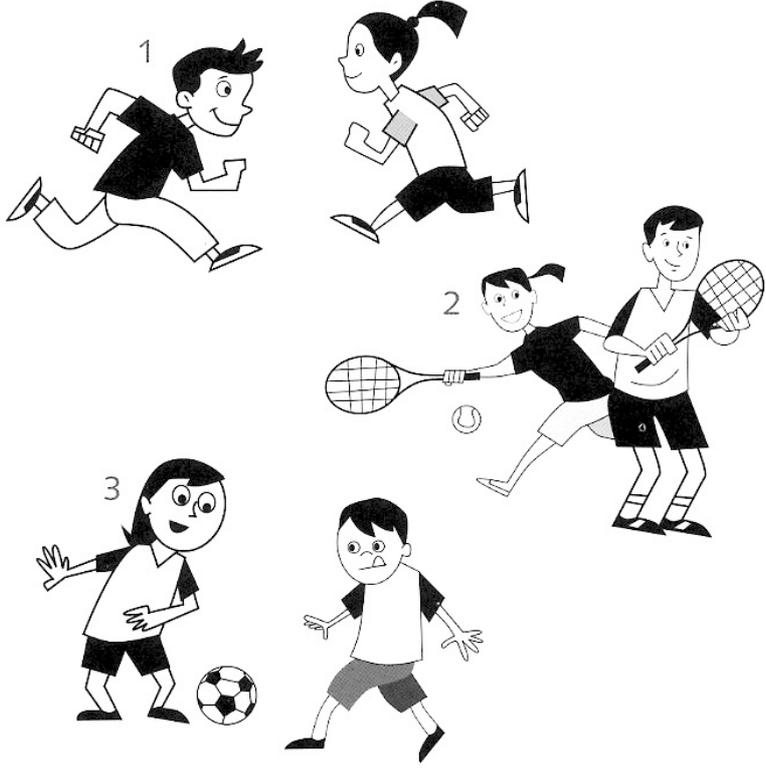
- |   |            |                          |            |                          |            |                          |
|---|------------|--------------------------|------------|--------------------------|------------|--------------------------|
| 1 | baseball   | <input type="checkbox"/> | basketball | <input type="checkbox"/> | ping pong  | <input type="checkbox"/> |
| 2 | basketball | <input type="checkbox"/> | football   | <input type="checkbox"/> | baseball   | <input type="checkbox"/> |
| 3 | tennis     | <input type="checkbox"/> | football   | <input type="checkbox"/> | ice hockey | <input type="checkbox"/> |





1 Look, read and write.

Yes, they are No, they aren't



- 1 Are they running?  
Yes, they are.  
 Are they swimming?  
 \_\_\_\_\_.
- 2 Are they playing ice hockey?  
 \_\_\_\_\_.  
 Are they playing tennis?  
 \_\_\_\_\_.
- 3 Are they playing football?  
 \_\_\_\_\_.  
 Are they playing ice hockey?  
 \_\_\_\_\_.

2 Read and answer for you.

Yes, I am No, I'm not

- 1 Are you reading? \_\_\_\_\_.
- 2 Are you sitting down? \_\_\_\_\_.
- 3 Are you talking? \_\_\_\_\_.
- 4 Are you playing football? \_\_\_\_\_.
- 5 Are you writing? \_\_\_\_\_.
- 6 Are you eating? \_\_\_\_\_.

Unit 4

Lessons 7 and 8

Let's visit ...

# Italy

1 Connect.



a We're playing football.

c We're learning new football skills.

e We're having a lot of fun!

b We're meeting new friends.

d Jesolo is a beautiful place.

2 Draw a picture of you and your friends on vacation in Italy and write.

What are you doing?

---

---

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### Writing tip

When writing descriptions, don't forget to include both parts of the present continuous, e.g.  
*I'm playing football.*  
*We're eating ice cream.*  
*They're having fun.*

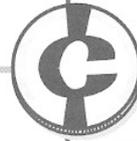
Unit  
4

# Play Time

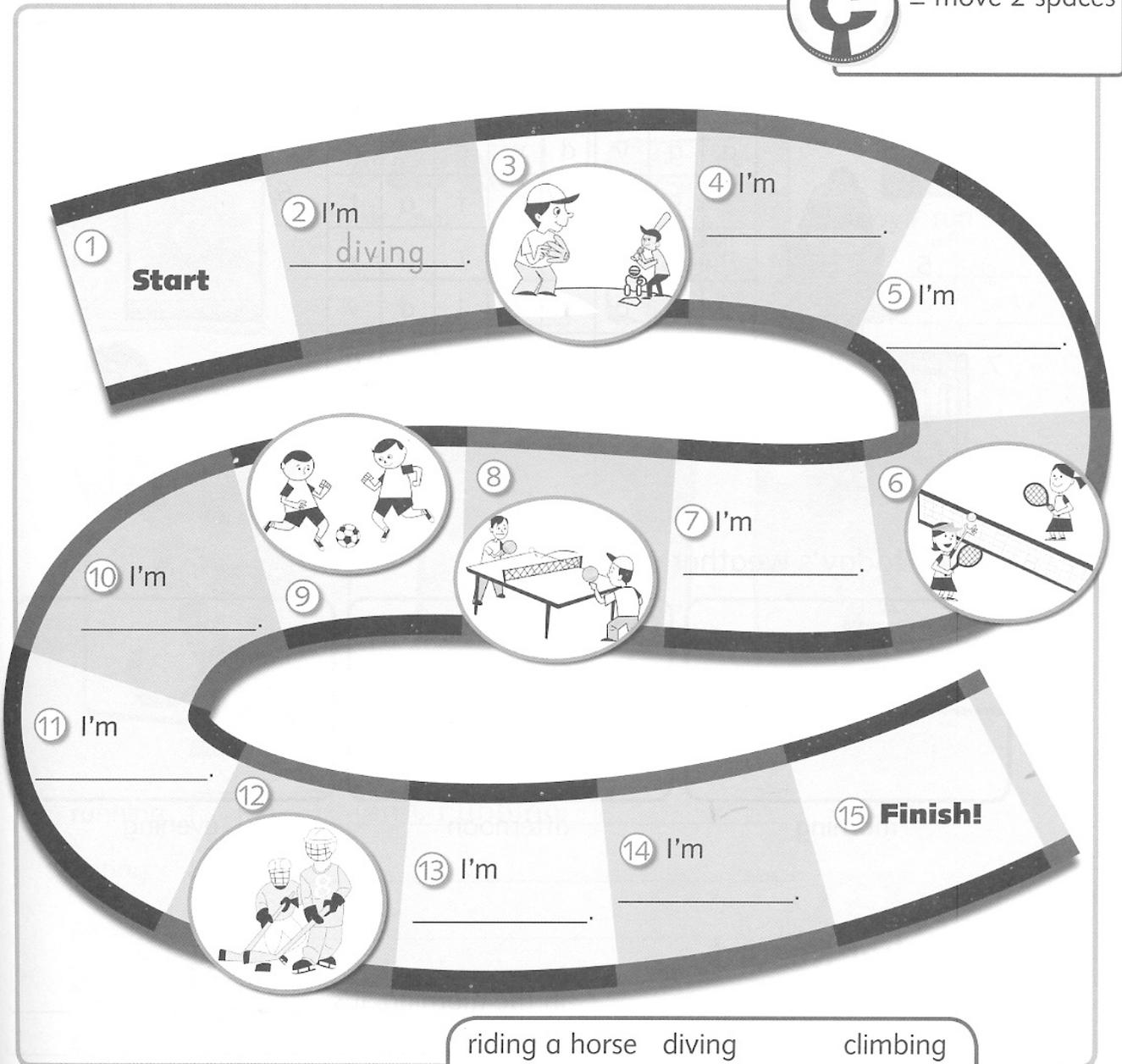
Write eight activities on the board. Toss a coin and move your game piece. Mime or name the activity.



= move 1 space



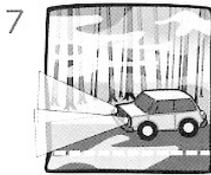
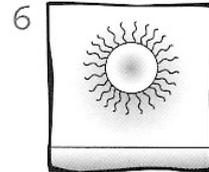
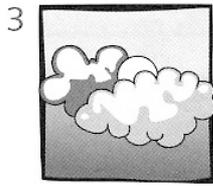
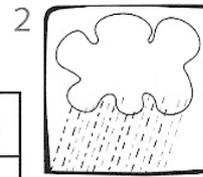
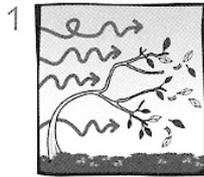
= move 2 spaces



- |                |               |          |
|----------------|---------------|----------|
| riding a horse | diving        | climbing |
| surfing        | fishing       | skating  |
| skiing         | skateboarding |          |



1 Find and circle.



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| s | n | o | w | y | k | s | t |
| k | w | b | i | o | n | q | w |
| r | s | u | n | n | y | c | h |
| a | g | v | d | w | d | l | o |
| i | k | c | y | s | f | o | t |
| n | q | c | h | a | r | u | y |
| y | x | q | c | o | l | d | v |
| a | f | o | g | g | y | y | g |

2 Draw today's weather and write.

morning

afternoon

evening

**My Weather Record**

What day is it? It's \_\_\_\_\_ . In the morning, it's \_\_\_\_\_ .  
 \_\_\_\_\_ .  
 \_\_\_\_\_ .

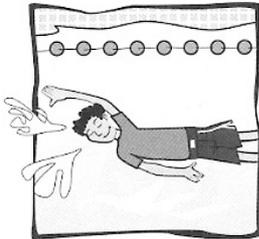


1 Look and write.

He's .. -ing    She's ... -ing    He isn't .. -ing    She isn't ... -ing

1 swim / climb

He's swimming.  
He isn't climbing.



2 cook / eat

\_\_\_\_\_.

\_\_\_\_\_.

3 read / sleep

\_\_\_\_\_.

\_\_\_\_\_.



4 play / run

\_\_\_\_\_.

\_\_\_\_\_.

2 Look, tick (✓) and write.



- running  1 It isn't running \_\_\_\_\_.
- eating  2 \_\_\_\_\_.
- playing  3 \_\_\_\_\_.
- sleeping  4 \_\_\_\_\_.
- drawing  5 \_\_\_\_\_.
- climbing  6 \_\_\_\_\_.



1 Read and circle oo, ir and ow.

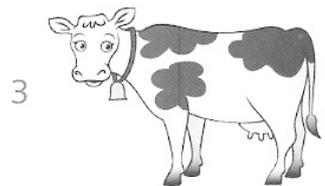
1 It's Moo the Cow's birthday today. She's thirteen.

2 Let's go to the pool.

3 Happy birthday, Moo!

Here are some flowers.

2 Complete and find the secret word.



|   |   |   |   |  |
|---|---|---|---|--|
|   |   |   | f |  |
| 1 |   |   |   |  |
| 2 |   |   |   |  |
|   | 3 |   |   |  |
|   |   |   | e |  |
| 4 |   |   |   |  |
|   |   | 5 | s |  |

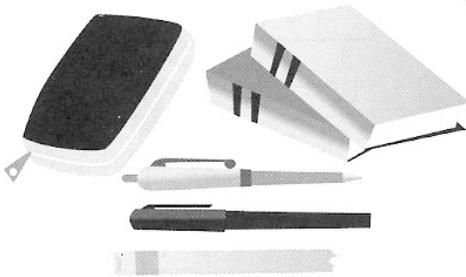




**Responsibility: Be prepared.**

1 Complete.

Be prepared for school.



Things to remember

pens

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Be prepared for a trip to the countryside.



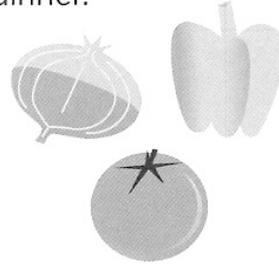
Things to remember

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Be prepared to cook dinner.



Things to remember

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Make a *Be prepared for school* chart with a friend.

Are you prepared for school today?

|     | Monday | Tuesday           | Wednesday | Thursday          | Friday            |
|-----|--------|-------------------|-----------|-------------------|-------------------|
| Ben | ☺      | ☹<br><del>✗</del> | ☺         | ☹<br><del>✗</del> | ☹<br><del>✗</del> |
| Amy | ☺      | ☺                 | ☺         | ☹<br><del>✗</del> | ☺                 |

yes, I am. = ☺  
No, I'm not. = ☹

**About Me**  
What happens when you aren't prepared?



1 Match and complete the secret question.

- |                               |                              |
|-------------------------------|------------------------------|
| 1 They're old socks.          | 4 She's washing her T-shirt. |
| 2 She's wearing a long dress. | 5 He's wearing boots.        |
| 3 He has some new jeans.      | 6 He's wearing shorts.       |

T



r



t



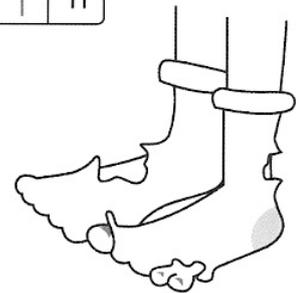
s



i



h



5 3 1 4 6 2  
Do you wear a \_\_ - \_\_ \_\_ to school?



2 Read and answer for you.

Yes, I do No, I don't

- |                               |                               |
|-------------------------------|-------------------------------|
| 1 Do you wear boots? _____.   | 4 Do you wear a skirt? _____. |
| 2 Do you wear a dress? _____. | 5 Do you wear shoes? _____.   |
| 3 Do you wear jeans? _____.   | 6 Do you wear shorts? _____.  |

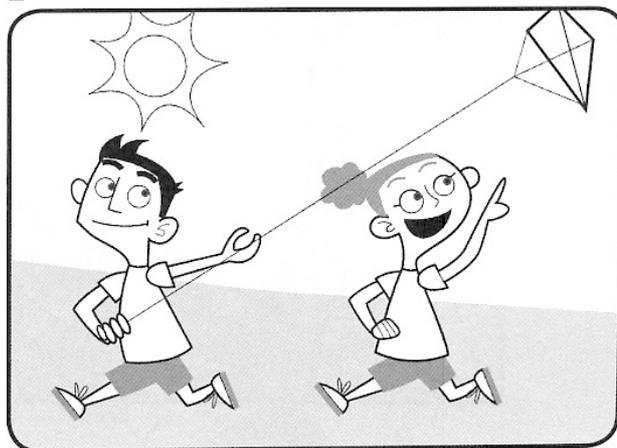


1 Write questions and answers.

1



2



- a he / wear Is he wearing a sweater? 1 Yes, he is.
- b she / wear \_\_\_\_\_ trainers? 2 \_\_\_\_\_.
- c he / wear \_\_\_\_\_ shorts? 1 \_\_\_\_\_.
- d he / fly \_\_\_\_\_ a kite? 2 \_\_\_\_\_.
- e he / make \_\_\_\_\_ a model? 1 \_\_\_\_\_.
- f she / read \_\_\_\_\_ a book? 2 \_\_\_\_\_.



2 Listen and connect the lines.

- |                |               |          |                  |
|----------------|---------------|----------|------------------|
| 1 It's a sunny | a having fun! | 5 What's | e flying a kite? |
| 2 On an island | b he doing?   | 6 Is she | f riding a bike! |
| 3 What's       | c in the sun. | 7 No,    | g she isn't.     |
| 4 He's         | d afternoon.  | 8 She's  | h she doing?     |

Unit  
**5**

Lessons 7 and 8

Let's visit ...

# Jamaica



1 Use the words to complete.



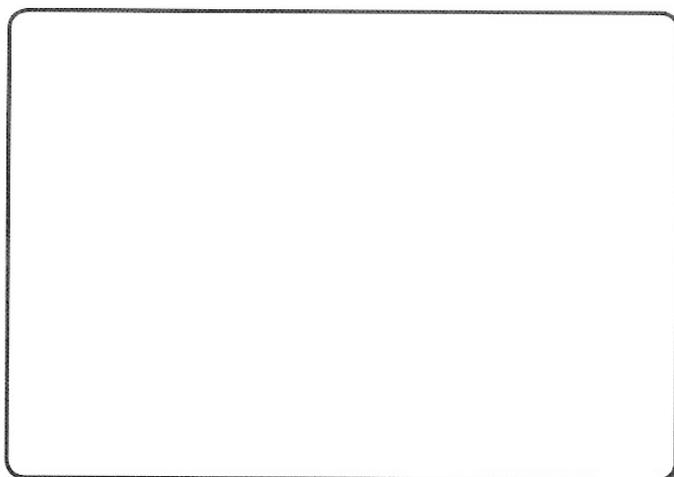
### Writing tip

You can choose to use adjectives or verbs, e.g.  
*It's rainy. / It's raining now.*  
*It's snowy. / It's snowing now.*

it's  
it isn't  
it can be

- 1 In Jamaica, \_\_\_\_\_ snowy and cold.
- 2 In Jamaica, \_\_\_\_\_ hot and sunny.
- 3 In Jamaica, \_\_\_\_\_ very windy.
- 4 In Jamaica, \_\_\_\_\_ cool in the mountains.
- 5 In Jamaica, \_\_\_\_\_ rainy.

2 Draw a picture of you on holiday in Jamaica and write.



Describe the weather.

\_\_\_\_\_

What are you wearing?

\_\_\_\_\_

\_\_\_\_\_

What are you doing?

\_\_\_\_\_

\_\_\_\_\_

# Play Time

Throw a game piece onto the board.  
Make a sentence using the word in  
the space.

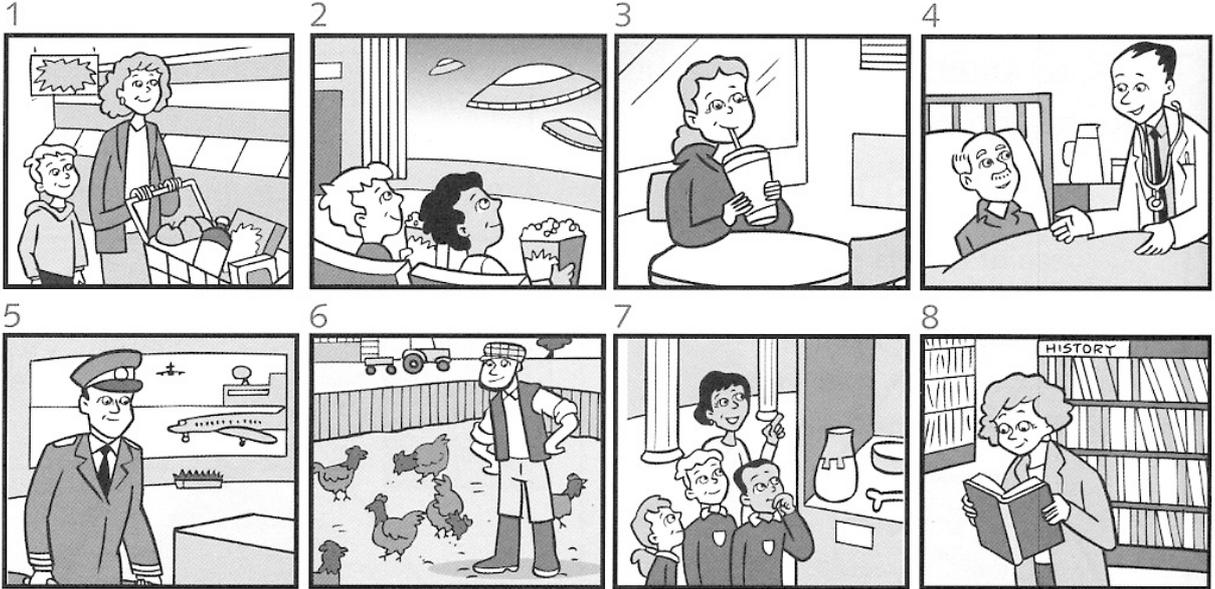
Correct sentence = + 1 point  
Incorrect sentence = - 1 point  
The winner is the first to score 5 points.

It's sunny.

He's wearing a T-shirt.



1 Look and write.



He's   She's   They're   farm   library   hospital   cafe   museum  
cinema   airport   supermarket

- 1 They're at the supermarket.    5 \_\_\_\_\_
- 2 \_\_\_\_\_    6 \_\_\_\_\_
- 3 \_\_\_\_\_    7 \_\_\_\_\_
- 4 \_\_\_\_\_    8 \_\_\_\_\_

2 Read and write the places.

- 1 You can read books at the library.
- 2 You can drink milk at the \_\_\_\_\_.
- 3 There are old statues at the \_\_\_\_\_.
- 4 You can see a doctor at the \_\_\_\_\_.
- 5 There are peppers, onions, biscuits and fish at the \_\_\_\_\_.
- 6 You can see goats, chickens and cows at the \_\_\_\_\_.



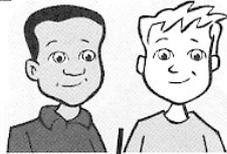
1 Follow the paths. Then read and write the answers.

Yes, they are    No, they aren't

1



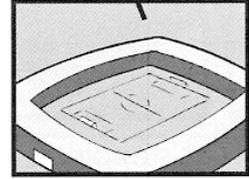
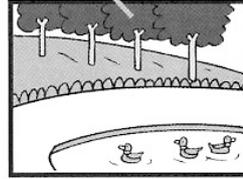
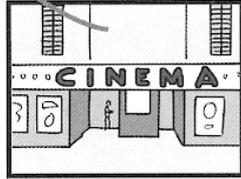
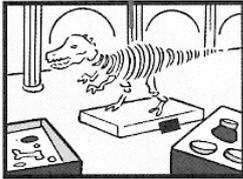
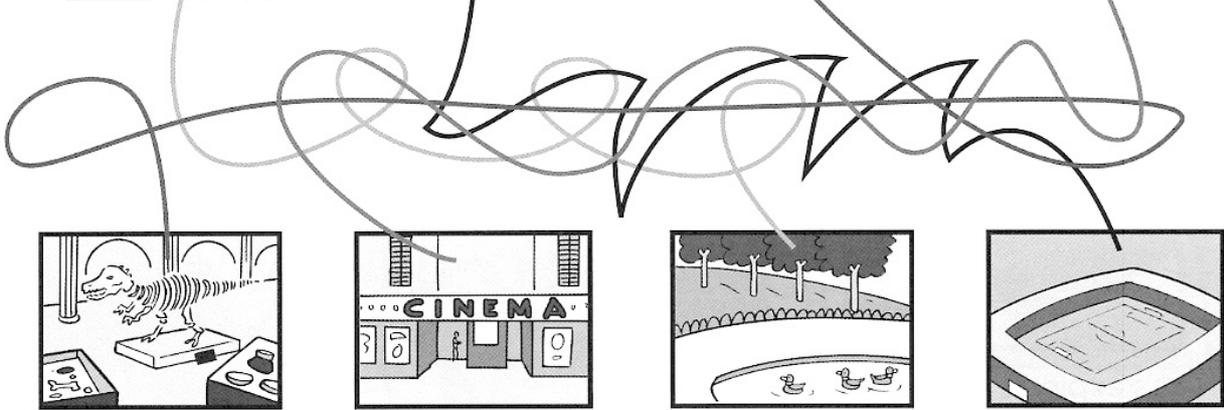
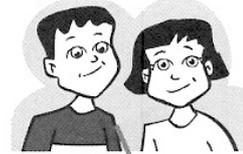
2



3



4



1 Are they going to the library?  
No, they aren't

3 Are they going to the museum?  
 \_\_\_\_\_

2 Are they going to the stadium?  
 \_\_\_\_\_

4 Are they going to the park?  
 \_\_\_\_\_

2 Look at Lucy's diary. Then read and answer for Lucy.



1 It's 7:55. Where are you going?  
I'm going to the museum

2 It's 1:50. Where are you going?  
 \_\_\_\_\_

3 It's 5:45. Where are you going?  
 \_\_\_\_\_



1 Read and circle *er*, *ear* and *ore*.

1

I'm bored.

Let's explore.

2

The bears go to the river and play in the water.

3

Then they have pears for dinner.

2 Complete and find the secret word.

1 2 3 4 5 6 7

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |



**Honesty: Don't pretend.**

1 Read and match the conversations and pictures.

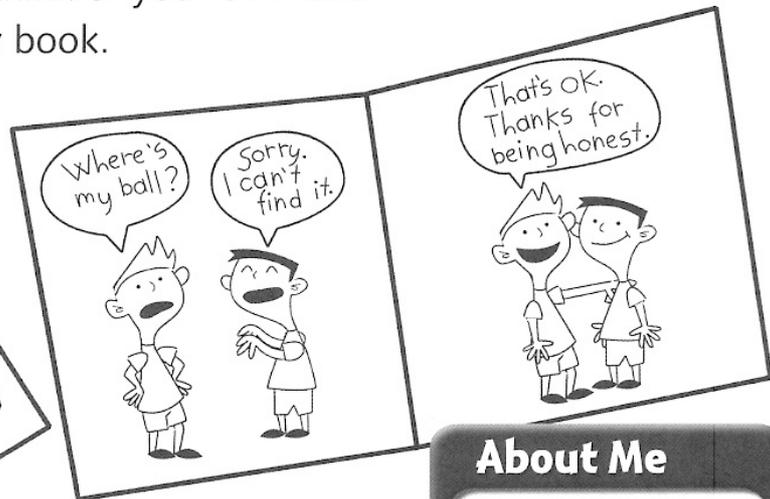
1 A: Can you come to the pool?  
B: Sorry. I can't swim.

2 A: Where's my ball?  
B: Sorry. I can't find it.

3 A: Let's go to the cafe.  
B: Sorry. I'm going to the cinema with Anna.



2 Choose a situation or think of your own and make an honesty story book.



**About Me**

Why is it good to tell the truth?

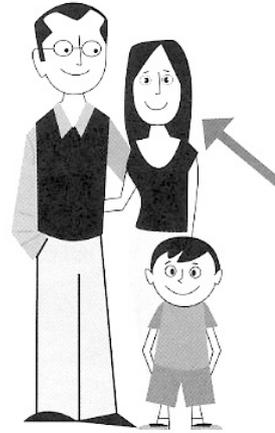


1 Look, find and write.



1 yabb sertis

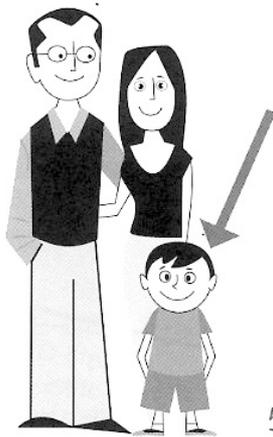
\_\_\_\_\_ baby sister



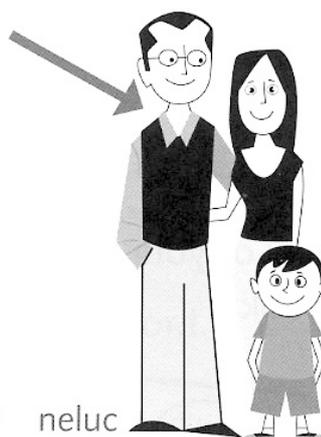
2 nuta



3 prernadatsn



4 sunico



5 neluc



6 abyb rtohbre

2 Read and answer for you.

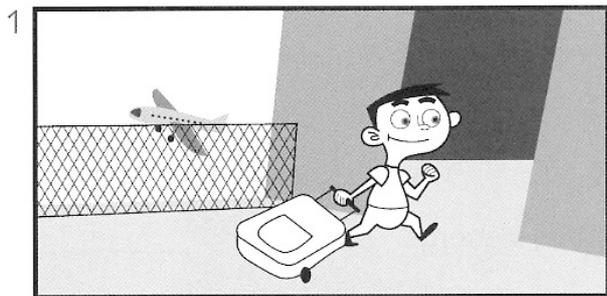
- 1 Do you have a baby brother? \_\_\_\_\_
- 2 Do you have a baby sister? \_\_\_\_\_
- 3 How many grandparents do you have? \_\_\_\_\_
- 4 How many aunts do you have? \_\_\_\_\_
- 5 How many cousins do you have? \_\_\_\_\_
- 6 How many uncles do you have? \_\_\_\_\_



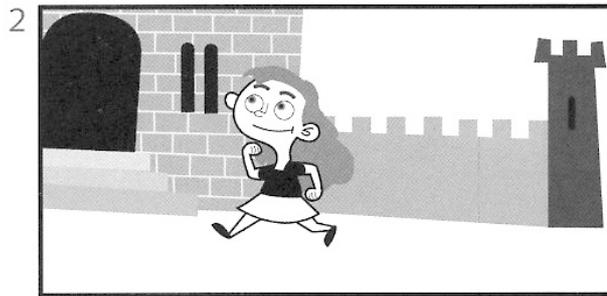


1 Write the questions. Then look and write the answers.

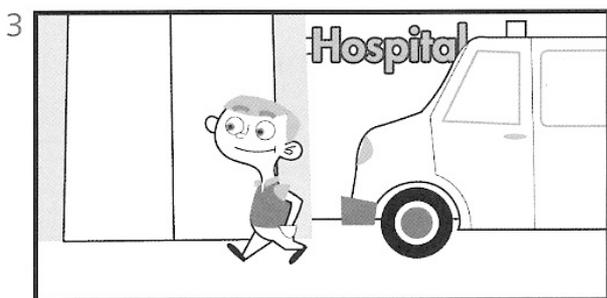
Is he / she going to the ..? Yes, he / she is No, he / she isn't



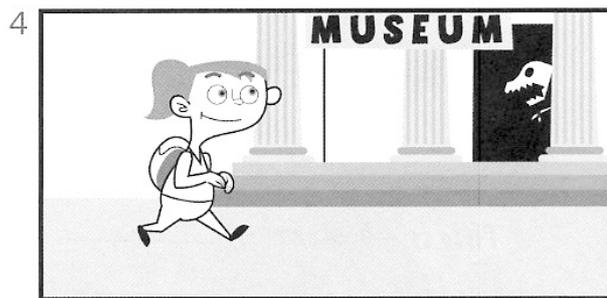
Is he going to the \_\_\_\_\_ airport?  
Yes, he is \_\_\_\_\_.



\_\_\_\_\_ library?  
\_\_\_\_\_.



\_\_\_\_\_ cafe?  
\_\_\_\_\_.



\_\_\_\_\_ museum?  
\_\_\_\_\_.



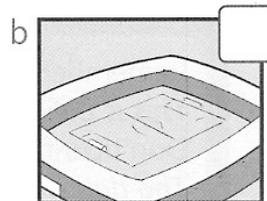
2 Listen, circle and tick (✓).

Hurry, hurry, hurry,  
She's busy, busy, busy,

1 She's going to the library / supermarket,  
In the busy, busy city.

Hurry, hurry, hurry,  
He's busy, busy, busy,

2 He's going to the museum / stadium,  
In the busy, busy city.



**Unit 6**

**Lessons 7 and 8**

**Let's visit ...**

# Chile

1 Read and write *True* or *False*.

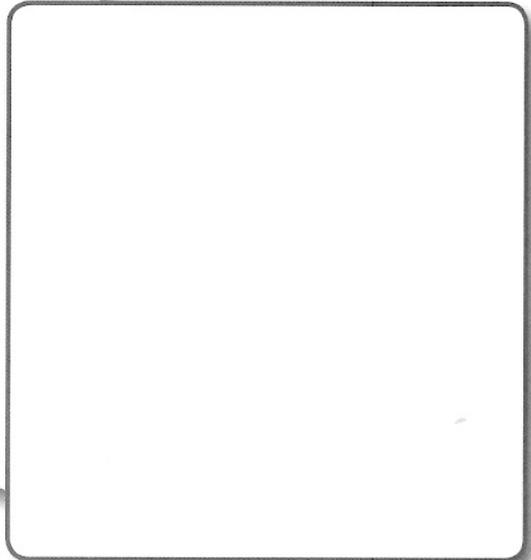


- 1 You can ski in July in Chile.
- 2 Grey Glacier is in the north of Chile.
- 3 A glacier is a large, frozen river.
- 4 Lake Grey has icebergs.
- 5 You can visit Grey Glacier by train.

True

2 Write a postcard from a special place in your country and draw.

Dear \_\_\_\_\_,  
This is a postcard of \_\_\_\_\_.  
It's in \_\_\_\_\_. It is special  
because \_\_\_\_\_. It is very  
\_\_\_\_\_. You can \_\_\_\_\_  
and \_\_\_\_\_ there. You can visit it by  
\_\_\_\_\_.  
Bye! \_\_\_\_\_



**Writing tip**

Remember the short form of *it is*, *it's*, e.g.  
*This is Lake Grey. It's very interesting.*  
Don't confuse this with the pronoun.  
*The dog is eating its food.*

Read, look and write.

1



2



1 She's with her uncle.  
She's wearing a T-shirt.  
They're going to the cafe.  
She likes fizzy drink.  
She's \_\_\_\_\_.

2 He's with his grandmother.  
He's with his baby sister.  
His baby sister has a doll.  
He's going to the museum.  
He's \_\_\_\_\_.

Unit 7

Lesson 1



1 Complete.



1 f i s h e r m a n



2 [ ] [ ] r [ ] [ ]



3 [ ] [ ] [ ] i [ ] [ ] [ ] [ ] [ ] [ ] e

4 [ ] [ ] [ ] [ ] t



6 [ ] r [ ] [ ] [ ] [ ]

2 Unscramble the sentences and write the answers.

Yes, he / she is    No, he / she isn't

- 1↓ he officer a Is police    Is he a police officer ?    No, he isn't .
- 1→ he Is fisherman a    \_\_\_\_\_ ? \_\_\_\_\_ .
- 2 nurse she a Is    \_\_\_\_\_ ? \_\_\_\_\_ .
- 3 she police Is a officer    \_\_\_\_\_ ? \_\_\_\_\_ .
- 4 a she Is vet    \_\_\_\_\_ ? \_\_\_\_\_ .
- 5 pilot a she Is    \_\_\_\_\_ ? \_\_\_\_\_ .
- 6 he Is a writer    \_\_\_\_\_ ? \_\_\_\_\_ .



1 Write the questions. Then look and write the answers.

Are you going to be ..? Yes, I am No, I'm not

1 \_\_\_\_\_ a police officer?

\_\_\_\_\_.



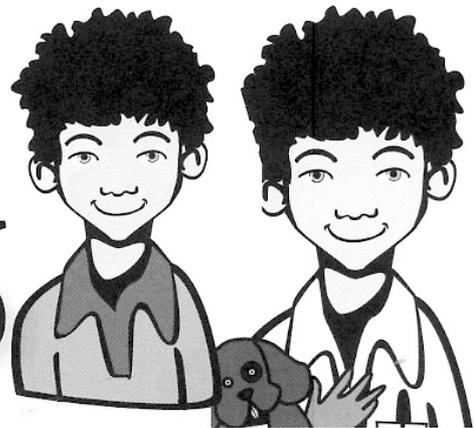
\_\_\_\_\_.



2 \_\_\_\_\_ a weight lifter?

3 \_\_\_\_\_ a nurse?

\_\_\_\_\_.



2 Look and write.

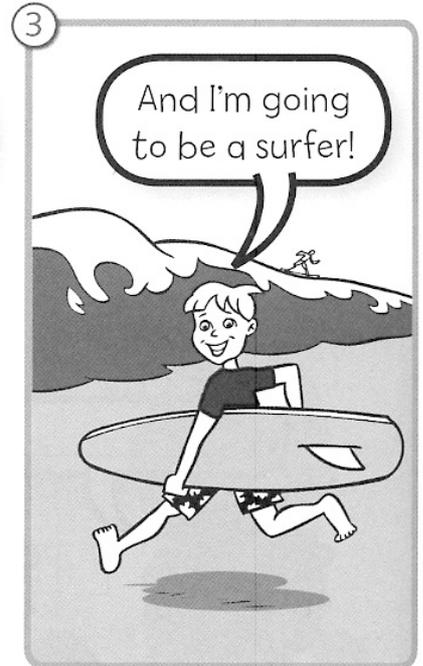
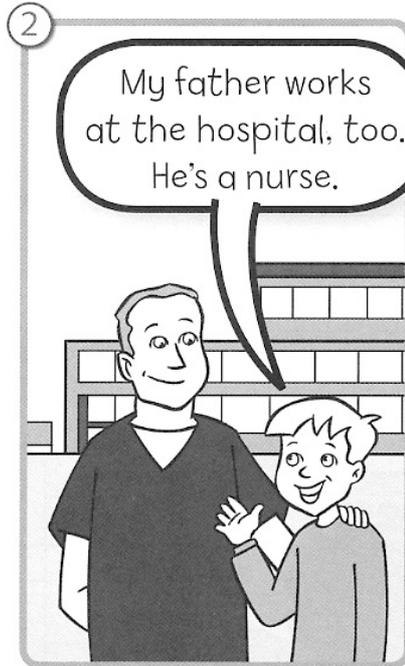
1 I'm not going to be a police officer. I'm going to be a pilot.

2 \_\_\_\_\_ a pilot. \_\_\_\_\_.

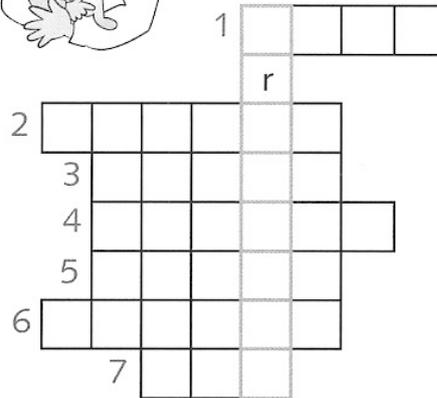
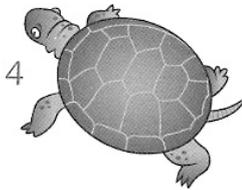
3 \_\_\_\_\_ a nurse. \_\_\_\_\_.



1 Read and circle *ur*, *or* and *a*.



2 Complete and find the secret word.





**Effort: Work hard.**

1 Read and write the job.

artist football player vet doctor actor taekwondo instructor

1

I work hard at science and maths. I like animals. I'm going to be a

\_\_\_\_\_.

2

I work hard at art and drama. I like the theatre. I'm going to be an

\_\_\_\_\_.

3

I work hard at sports. I like teaching people. I'm going to be a

\_\_\_\_\_.

4

I work hard at art and drama. I like painting. I'm going to be an

\_\_\_\_\_.

5

I work hard at science and maths. I like people. I'm going to be a

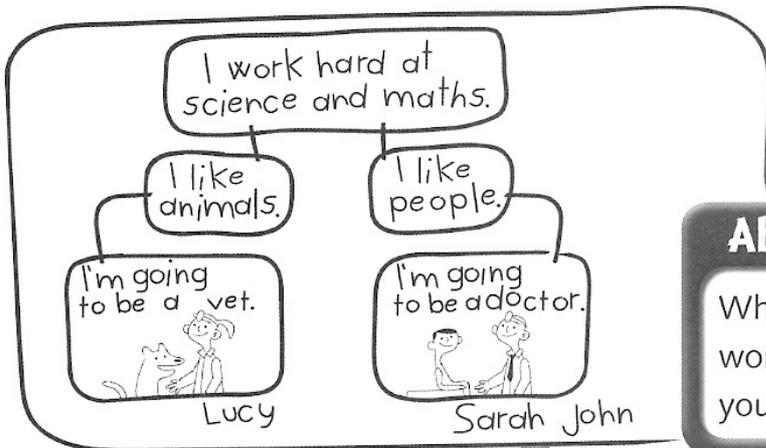
\_\_\_\_\_.

6

I work hard at sports. I like playing with other people. I'm going to be a

\_\_\_\_\_.

2 Choose subjects and make a jobs chart. Ask your friends and write their names.



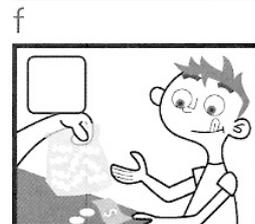
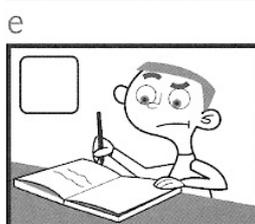
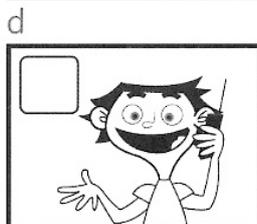
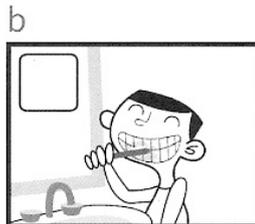
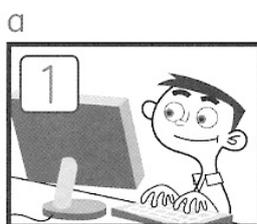
**About Me**

What do you need to work hard at to do your favourite job?



1 Match.

- 1 use the Internet
- 2 call a friend
- 3 buy sweets
- 4 take a shower
- 5 do my homework
- 6 brush my teeth



2 Listen, draw and tick (✓).

| Before school  | After school                        |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
|--|-------------------------------------|-------------------------------------|------------------|--------------------------|---------------|--------------------------|------------------|--------------------------|------------------|--------------------------|----------------|--------------------------|---|---------------|--------------------------|------------------|--------------------------|---------------|--------------------------|------------------|--------------------------|------------------|--------------------------|----------------|--------------------------|
| Draw the room.   | Draw the room.                      |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| <div style="border: 1px solid black; width: 100%; height: 100%; margin-bottom: 10px;"></div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">take a shower</td> <td style="text-align: center; padding: 5px;"><input checked="" type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">do your homework</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">call a friend</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">brush your teeth</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">use the Internet</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">comb your hair</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> </table> | take a shower                       | <input checked="" type="checkbox"/> | do your homework | <input type="checkbox"/> | call a friend | <input type="checkbox"/> | brush your teeth | <input type="checkbox"/> | use the Internet | <input type="checkbox"/> | comb your hair | <input type="checkbox"/> | <div style="border: 1px solid black; width: 100%; height: 100%; margin-bottom: 10px;"></div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">take a shower</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">do your homework</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">call a friend</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">brush your teeth</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">use the Internet</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 5px;">comb your hair</td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> </table> | take a shower | <input type="checkbox"/> | do your homework | <input type="checkbox"/> | call a friend | <input type="checkbox"/> | brush your teeth | <input type="checkbox"/> | use the Internet | <input type="checkbox"/> | comb your hair | <input type="checkbox"/> |
| take a shower  | <input checked="" type="checkbox"/> |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| do your homework   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| call a friend  | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| brush your teeth   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| use the Internet   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| comb your hair   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| take a shower  | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| do your homework   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| call a friend  | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| brush your teeth   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| use the Internet   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |
| comb your hair   | <input type="checkbox"/>            |                                     |                  |                          |               |                          |                  |                          |                  |                          |                |                          |   |               |                          |                  |                          |               |                          |                  |                          |                  |                          |                |                          |

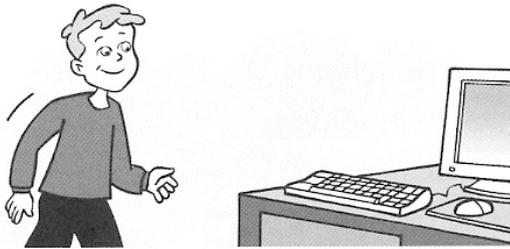




1 Look and write.

He / She's going to    He / She isn't going to

1 watch TV



He isn't going to watch TV.

2 take a shower



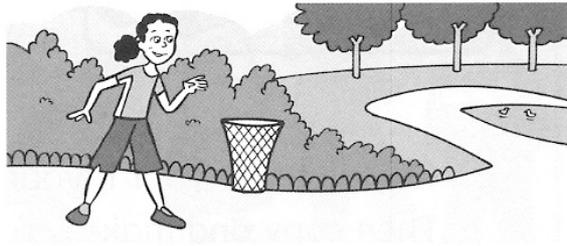
\_\_\_\_\_.

3 buy flowers



\_\_\_\_\_.

4 run in the park



\_\_\_\_\_.

2 Write the questions and answer about this weekend.

Are you going to .?    Yes, I am    No, I'm not

- 1 Are you going to read a book? \_\_\_\_\_.
- 2 \_\_\_\_\_ use the Internet? \_\_\_\_\_.
- 3 \_\_\_\_\_ watch TV? \_\_\_\_\_.
- 4 \_\_\_\_\_ listen to music? \_\_\_\_\_.
- 5 \_\_\_\_\_ call a friend? \_\_\_\_\_.
- 6 \_\_\_\_\_ take a shower? \_\_\_\_\_.



1 Connect the questions and answers.



- |   |                   |
|---|-------------------|
| 1 Is skiing very popular in France?                       | a Yes, there are. |
| 2 Are there ski schools for children in some ski resorts? | b No, he isn't    |
| 3 Is Claude Lechaume a skating instructor?                | c Yes, he does.   |
| 4 Does he work at a ski resort near Mont Blanc?           | d Yes, it is.     |
| 5 Does he also work as a firefighter?                     | e No, he doesn't. |

2 Complete for your favourite instructor / teacher. Then copy and make a certificate.

THIS AWARD IS FOR

---

He / She works at \_\_\_\_\_.

He / She teaches \_\_\_\_\_.

He / She is special because \_\_\_\_\_.

---

**Writing tip**

Don't forget to add third person endings to verbs, e.g.  
*He works in the sports centre. She teaches at my school.*

Look and tick (✓) the things in the picture. Then read and write the answers.



- |                |                                     |          |                          |          |                          |        |                          |               |                          |
|----------------|-------------------------------------|----------|--------------------------|----------|--------------------------|--------|--------------------------|---------------|--------------------------|
| police officer | <input checked="" type="checkbox"/> | vet      | <input type="checkbox"/> | inventor | <input type="checkbox"/> | nurse  | <input type="checkbox"/> | teacher       | <input type="checkbox"/> |
| firefighter    | <input type="checkbox"/>            | engineer | <input type="checkbox"/> | pilot    | <input type="checkbox"/> | dancer | <input type="checkbox"/> | weight lifter | <input type="checkbox"/> |
| fisherman      | <input type="checkbox"/>            | writer   | <input type="checkbox"/> | actor    | <input type="checkbox"/> | cook   | <input type="checkbox"/> | singer        | <input type="checkbox"/> |

- 1 What's the cook doing? The cook is running
- 2 What's the fisherman doing? \_\_\_\_\_
- 3 What's the weight lifter doing? \_\_\_\_\_
- 4 What's the police officer doing? \_\_\_\_\_

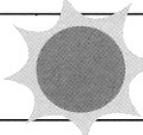


1 Find and circle the months. Then write the months in order.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| n | o | v | e | m | b | e | r | l | j |
| d | b | w | o | j | k | o | g | k | a |
| e | r | f | c | m | a | r | c | h | n |
| s | e | p | t | e | m | b | e | r | u |
| m | j | f | o | w | l | q | j | a | a |
| c | u | s | b | d | p | i | u | p | r |
| a | n | d | e | v | m | c | l | r | y |
| f | e | b | r | u | a | r | y | i | c |
| t | y | w | n | k | y | d | a | l | h |
| x | d | e | c | e | m | b | e | r | p |
| f | h | e | a | u | g | u | s | t | b |

- 1 January
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

2 Write the months in the correct column for your country.

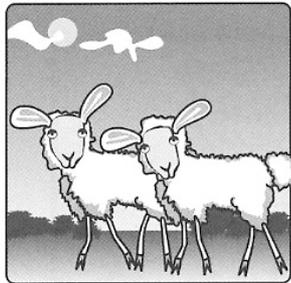
|  hot |  cold |  rainy |
|---|--|---|
|   |  |   |



1 Look and write.

1 March

They were \_\_\_\_\_  
born in March.

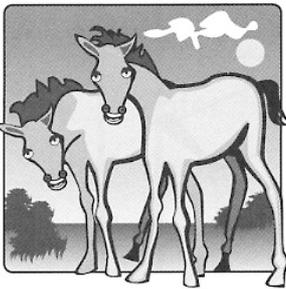


2 April

\_\_\_\_\_

3 August

\_\_\_\_\_



4 July

\_\_\_\_\_

2 Read, look and write.

Yes, they were  
No, they weren't



1 Were they born in June?

No, they weren't.



2 Were they born in March?

\_\_\_\_\_



3 Were they born in December?

\_\_\_\_\_



4 Were they born in August?

\_\_\_\_\_

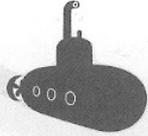
3 Unscramble and answer for you.

1 hospital Were born you a in \_\_\_\_\_?

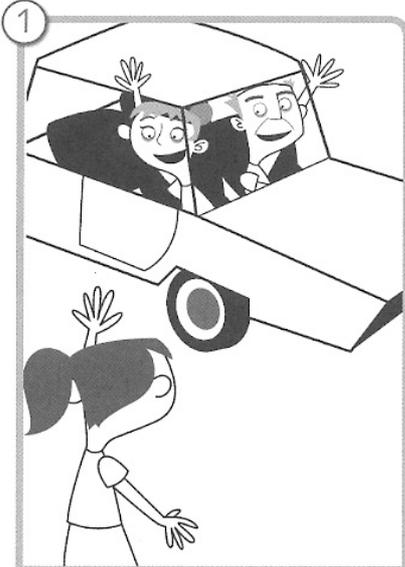
\_\_\_\_\_

2 at you home born Were \_\_\_\_\_?

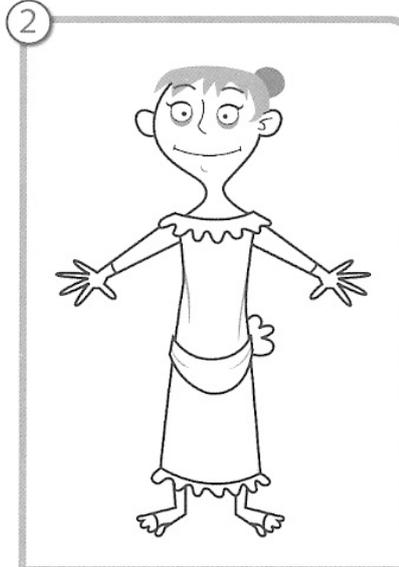
\_\_\_\_\_



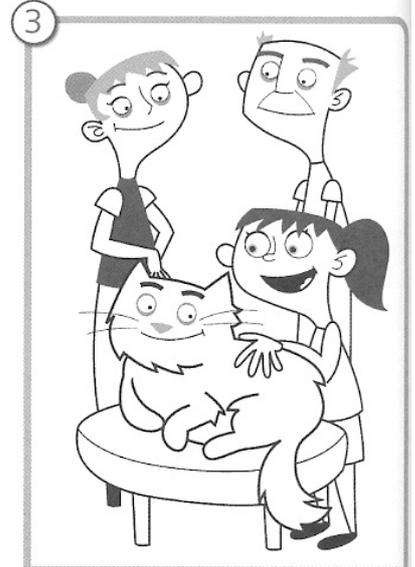
1 Read, circle *dr*, *ld* or *gr* and colour.



Greta's grandparents are old. Her grandpa drives an old green car.

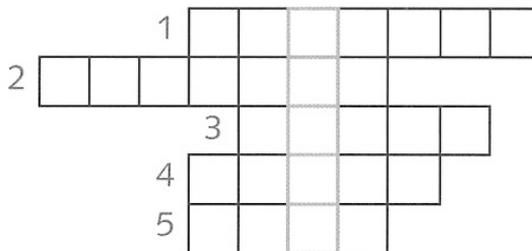
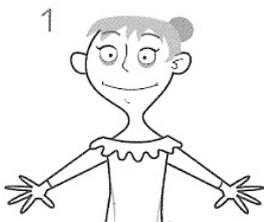


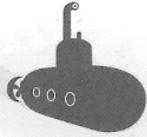
Her grandma has an old green dress.



And they have an old grey cat.

2 Complete and find the secret word.



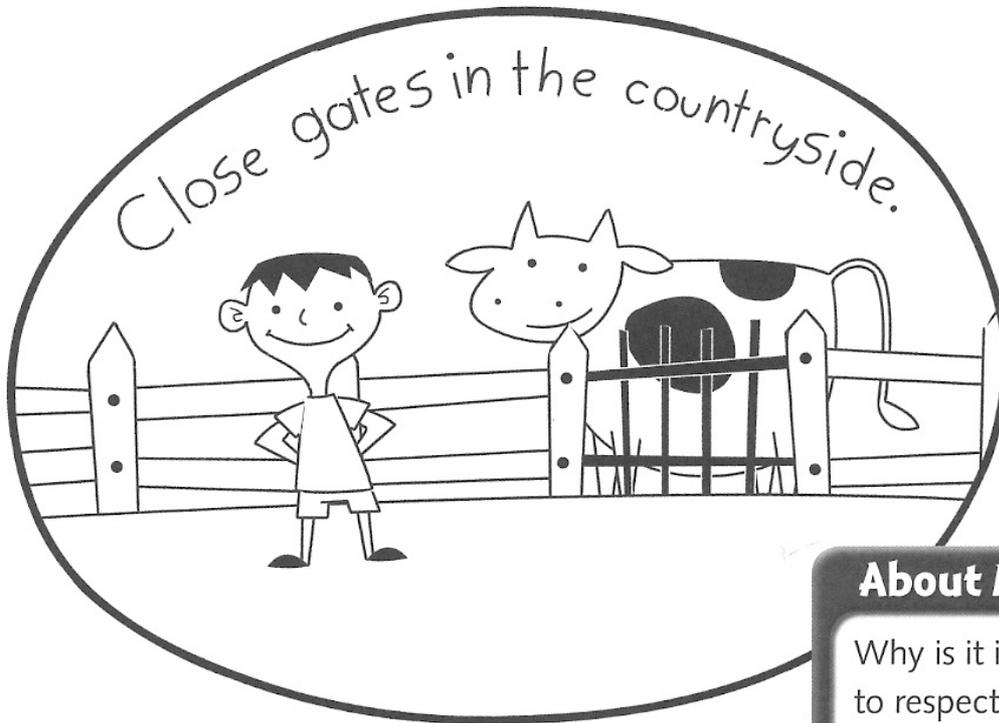


**Respect: Respect the environment.**

1 Circle and write.

- 1 like / don't like      Bees and butterflies \_\_\_\_\_ flowers.
- 2 like / don't like      Sheep and cows \_\_\_\_\_ litter.
- 3 Close / Don't close      \_\_\_\_\_ gates in the countryside.
- 4 Pick / Don't pick      \_\_\_\_\_ flowers.
- 5 Drop / Don't drop      \_\_\_\_\_ litter.

2 Choose a message and make a sign.



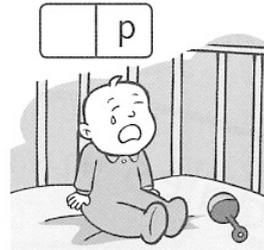
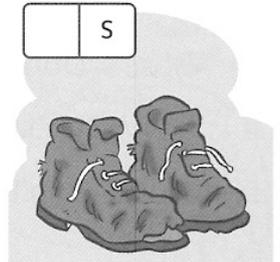
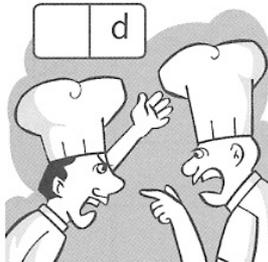
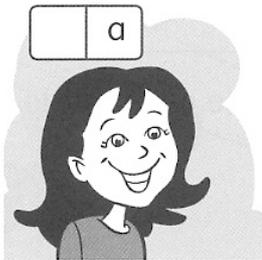
**About Me**

Why is it important to respect the environment?



1 Match the sentences and pictures. Then complete the secret question.

- |                  |                    |                |
|------------------|--------------------|----------------|
| 1 They're bored. | 4 They're excited. | 7 They're mad. |
| 2 She's scared.  | 5 She's happy.     | 8 He's sad.    |
| 3 They're old.   | 6 He's tired.      |                |



4 1 8 2 6 3 5 7  
Were you — — or last night?



2 Listen and connect.

Last night, in your dreams

- |                     |                   |
|---------------------|-------------------|
| 1 Were you big?     | a Were you sad?   |
| 2 Were you excited? | b Were you small? |
| 3 Were you happy?   | c Were you mad?   |
| 4 Were you tired?   | d Were you bored? |





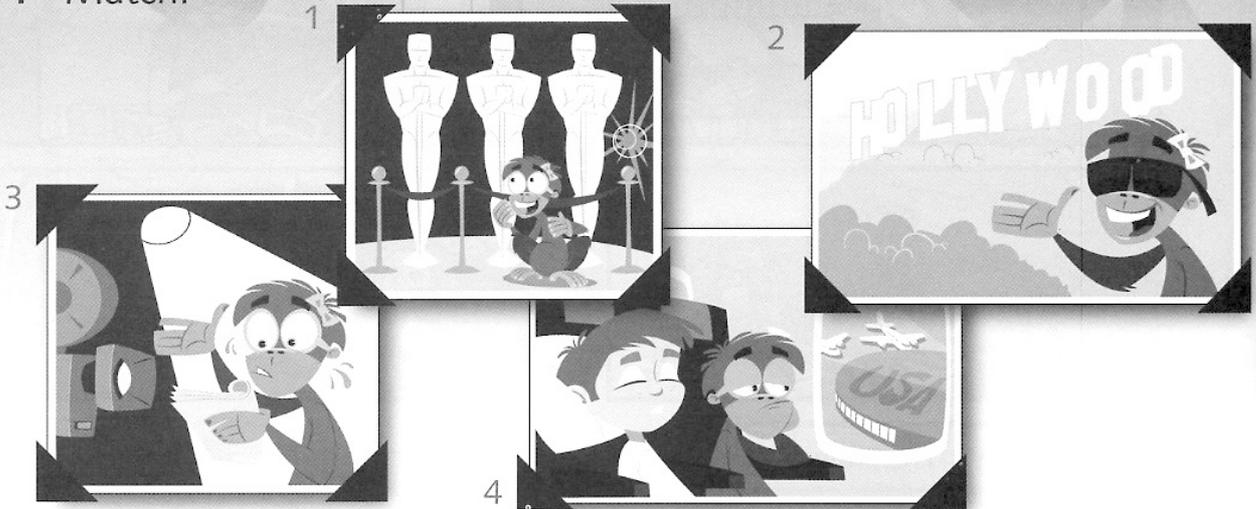
**Unit 8**

**Lessons 7 and 8**

Let's visit ...

**the USA**

1 Match.



**a** On Saturday, we were at the airport. I was very tired.

**c** On Tuesday, we were at the Oscars® ceremony. I was very excited.

**b** On Monday, we were in Hollywood, California. I was very happy.

**d** On Wednesday, I was an actor in a film. I was scared!

2 Write about your favourite actor.

- Who is your favourite actor?
- Where is he / she from?
- Where does he / she live?
- What films is he / she in?
- Does he / she have an Oscar®?

**Writing tip** 

Remember to check that your verbs are in the third person, e.g. *He / she is* *He / she lives* *he / she has*

Find and write. Use capital letters where necessary.

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| a | p | y | b | m | o | h | d | s | c  | r  | e  | i  | x  | t  | l  |

1



1/2/11/13/16 7/1/2/2/3

She was born in April.

She's \_\_\_\_\_.

2

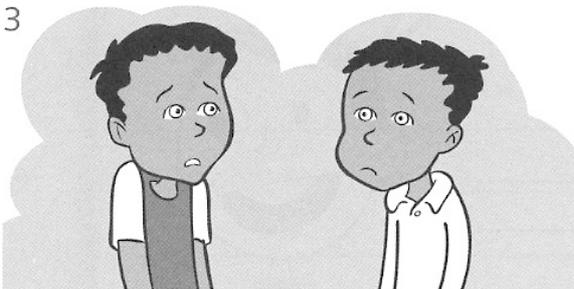


8/12/10/12/5/4/12/11 9/10/1/11/12/8

They were born in \_\_\_\_\_.

They're \_\_\_\_\_.

3



5/1/11/10/7 9/1/8

They were born in \_\_\_\_\_.

They're \_\_\_\_\_.

4



9/12/2/15/12/5/4/12/11

12/14/10/13/15/12/8

He was born in \_\_\_\_\_.

He's \_\_\_\_\_.

# Unit 9

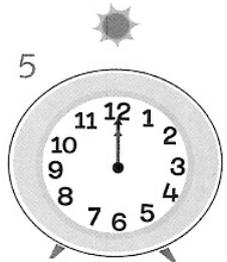
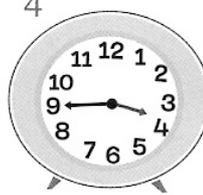
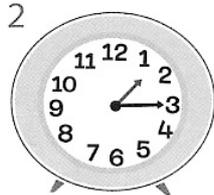
## Lesson 1



### Vocabulary

1 Look and write.

noon a quarter past midnight a quarter to thirty



1 It's ten \_\_\_\_\_ . 2 It's \_\_\_\_\_ one. 3 It's \_\_\_\_\_  
 4 It's \_\_\_\_\_ four. 5 It's \_\_\_\_\_ .

2 Make an activity record for a typical day.

### My Activity Record



It's eight thirty .  
 I'm \_\_\_\_\_ .



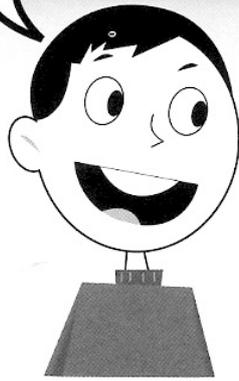
It's \_\_\_\_\_ .  
 I'm \_\_\_\_\_ .



\_\_\_\_\_ .  
 \_\_\_\_\_ .



\_\_\_\_\_ .  
 \_\_\_\_\_ .



It's eight thirty.  
 I'm going to school.



1 Follow the paths and write.

I was I wasn't

- 1 pool / library At five thirty, I was at the pool. I wasn't at the library.
- 2 mall / cinema \_\_\_\_\_
- 3 farm / beach \_\_\_\_\_
- 4 hospital / market \_\_\_\_\_

2 Look and write.

He / She was .. He / She wasn't ...

- 1 He wasn't at the library.      3 \_\_\_\_\_ at the farm.
- 2 \_\_\_\_\_ at the mall.      4 \_\_\_\_\_ at the market.



1 Read and circle *air*, *ou* and *oy*



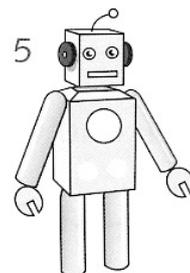
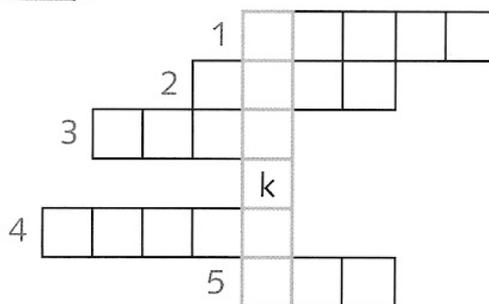
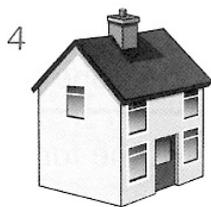
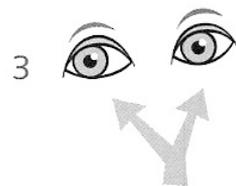
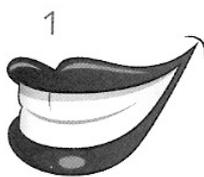
It's cloudy and rainy. The boy is going to play with his toys in the house.

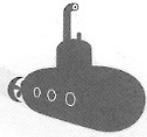


But the toys aren't in the house. They're in the garden.



2 Complete and find the secret word.





**Responsibility: Set a good example**

1 Write about your friends and family.

mum dad brother sister friend

work hard at school / work  
ask before he / she plays with my toys  
clean up his / her room be on time

- 1 My mum sets a good example. She cleans up her room.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

2 Choose a sentence and make a certificate.



**About Me**

How do you set a good example?





1 Read, write and match.

wedding barbecue birthday party parade picnic

- 1 It's a sunny day. You're in the country. There's some food. Where are you?  
I'm at a picnic.
- 2 You're with your family. There's a woman in a white dress. Everyone is happy. Where are you?  
I'm at a \_\_\_\_\_.
- 3 You're with your friends. There's a big cake. You're playing games together. You sing a special song. Where are you?  
\_\_\_\_\_.
- 4 It's hot and sunny. You're in the garden. Your dad is cooking some sausages. Where are you?  
\_\_\_\_\_.
- 5 You're in the city. There are lots of happy people. Some people are dancing, some people have special costumes. Where are you?  
\_\_\_\_\_.

a



b



c



d



e



2 Read and write answers for you.

Yes, I / we do No, I / we don't

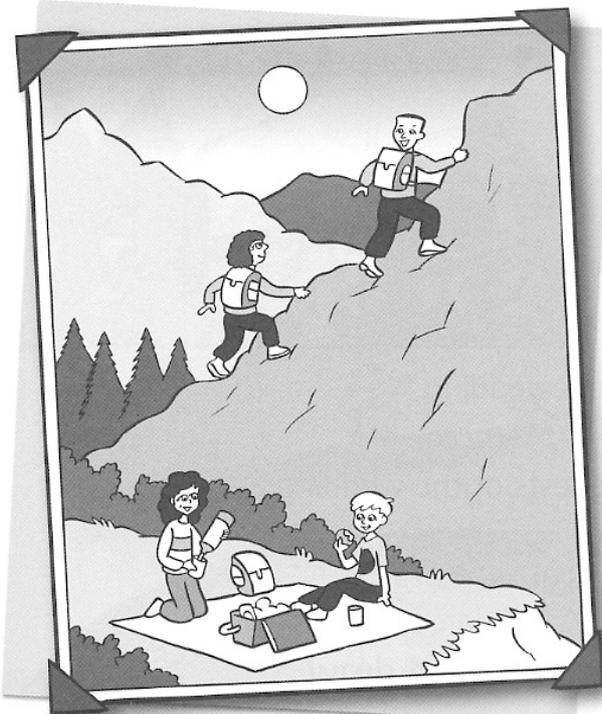
- 1 Do you like going to birthday parties? \_\_\_\_\_.
- 2 Do you like going on picnics? \_\_\_\_\_.
- 3 Do you like going to weddings? \_\_\_\_\_.
- 4 Do you have a parade in your city? \_\_\_\_\_.
- 5 Do you have a barbecue at your school? \_\_\_\_\_.





1 Write the questions. Then look and write the answers.

Yes, he / she / it was    No, he / she / it wasn't



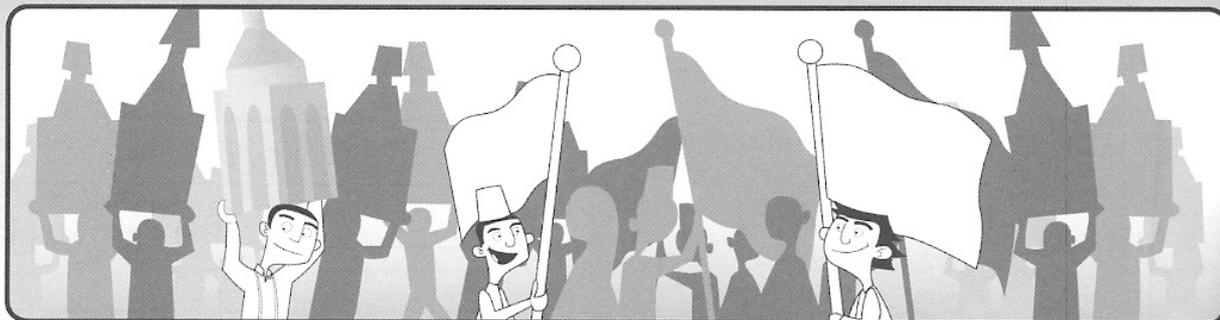
- 1 Was \_\_\_\_\_ the man in a park?  
No, he wasn't \_\_\_\_\_.
- 2 \_\_\_\_\_ he in the mountains?  
\_\_\_\_\_.
- 3 \_\_\_\_\_ the girl at a picnic?  
\_\_\_\_\_.
- 4 \_\_\_\_\_ the boy at a wedding?  
\_\_\_\_\_.
- 5 \_\_\_\_\_ it cloudy?  
\_\_\_\_\_.
- 6 \_\_\_\_\_ it sunny?  
\_\_\_\_\_.



2 Listen and underline the mistakes. Then write the correct lines.

- 1 Was she at a barbecue?    Was he at a barbecue?
- 2 Was she at the mall?    \_\_\_\_\_?  
Where were they? ✓  
Were they with you?
- 3 He was at the barbecue.    \_\_\_\_\_
- 4 She was at the zoo.    \_\_\_\_\_  
Where were they?  
They weren't with you!

- 1 Read and circle. Then check your answers on page 92 of your Pupil's Book.



- 1 Yesterday was / were Afdal's sister's wedding.
- 2 Weddings were / are very special in Morocco.
- 3 There are / were more than 100 guests at the wedding.
- 4 There was / were music all night.
- 5 It was very boring / exciting for Afdal!

- 2 Write about a special event you were at and draw.

My special event: \_\_\_\_\_

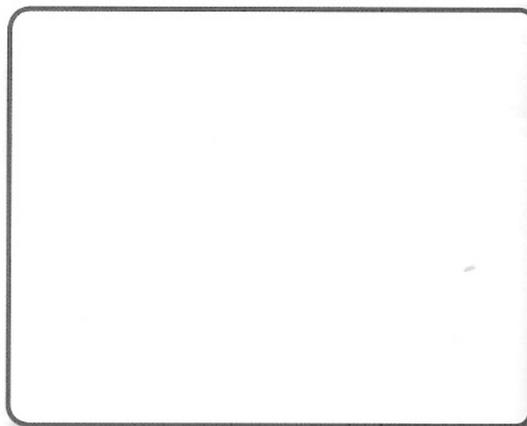
When was it? \_\_\_\_\_

Where was it? \_\_\_\_\_

What time was it? \_\_\_\_\_

Who was with you? \_\_\_\_\_

\_\_\_\_\_



### Writing tip



Be careful with prepositions when you give information about an event.

*It was **in** July. (month)*

*I was there **at** seven o'clock. (time)*

*It was **at** my house / **at** the stadium.*

*It was **on** the street / **in** the park.*

# Play Time

Toss a coin and move your game piece.  
Make a correct sentence about the past.



= move 1 space



= move 2 spaces

It was 3:15.

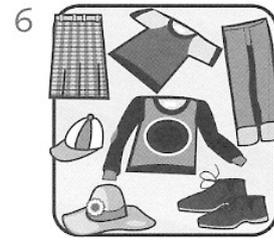
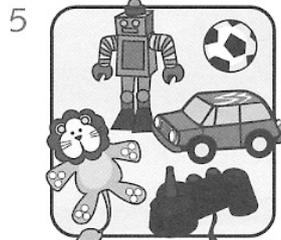
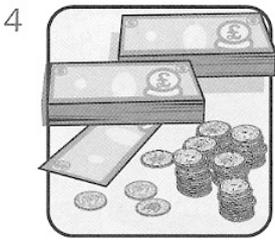
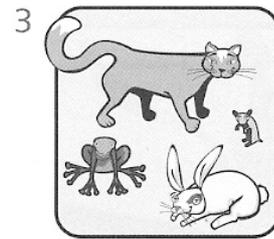
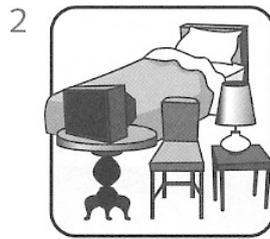
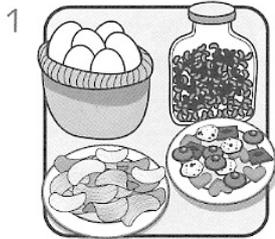
I was at a barbecue.





1 Circle, look and write.

toys food furniture money animals clothes



toys

2 Read and write. Then write the missing category and draw.

1 rabbits, cats, hamsters  
and frogs = animals

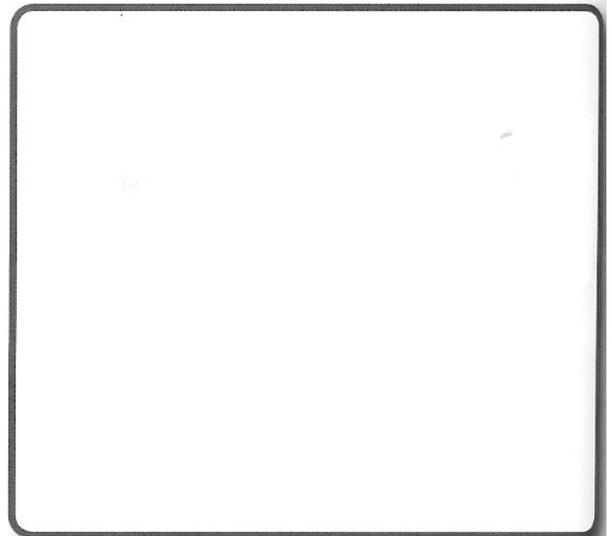
2 teddy bears, robots, kites and  
computer games = \_\_\_\_\_

3 hats, shirts, skirts  
and shoes = \_\_\_\_\_

4 eggs, biscuits, beans  
and crisps = \_\_\_\_\_

5 tables, TVs, beds  
and chairs = \_\_\_\_\_

Do you have any \_\_\_\_\_?



1 Look and write.

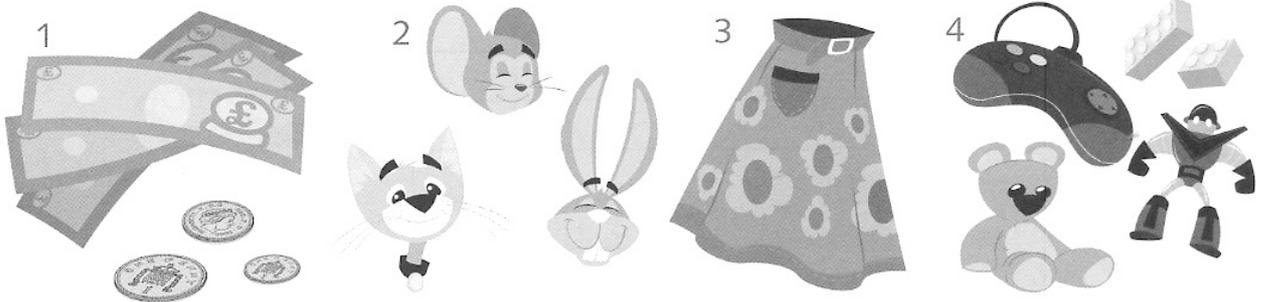
In September, Zac and Oona were in a cafe.



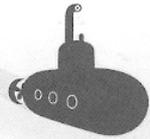
There was  
There were

- 1 some food \_\_\_\_\_ There was some food \_\_\_\_\_
- 2 some flowers \_\_\_\_\_
- 3 some money \_\_\_\_\_
- 4 some furniture \_\_\_\_\_
- 5 a teddy bear \_\_\_\_\_

2 Circle and match.



- a There was / were a / some animals.
- b There was / were a / some skirt.
- c There was / were a / some toys.
- d There was / were a / some money.



1 Read and circle *sm*, *sc* and *tr*

①

Scott's smart.  
He loves school.

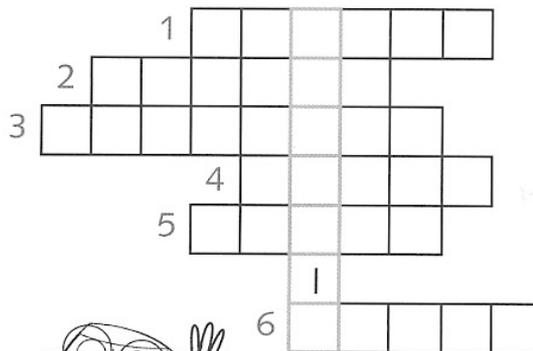
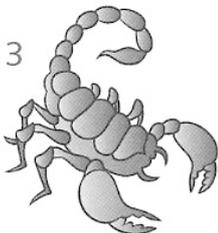
②

Scott's strong. He  
loves climbing trees.

③

But Scott's scared  
of scorpions!

2 Complete and find the secret word.





**Solidarity: Help those in need.**

1 Choose four people and actions and write sentences.

| I'm going to help ... | I'm going to ...         |
|-----------------------|--------------------------|
| my grandmother        | clean up after dinner    |
| my mum                | clean up the living room |
| my teacher            | share my toys            |
| my friend             | wash the car             |
| my dad                | clean up our classroom   |
| my grandfather        |                          |

- 1 I'm going to help \_\_\_\_\_. I'm going to \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

2 Choose a person and action and make a promise card.

Dear Mum,  
 I'm going to clean up after dinner.  
 I'm going to do it on Sunday.  
 Love,  
 Trudy



**About Me**

Who do you help?  
 What do you do to help?

**Unit 10**

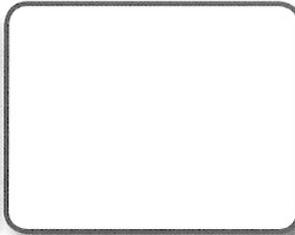
**Lesson 5**



1 Draw and complete the sentences for your country.



winter



spring

1 April is in \_\_\_\_\_.

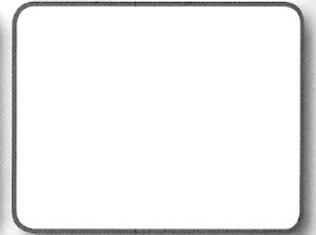
2 August is in \_\_\_\_\_.

3 January is in \_\_\_\_\_.

4 October is in \_\_\_\_\_.

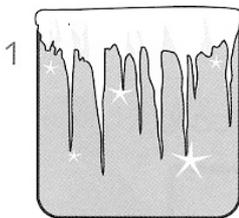


summer

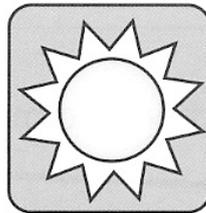


autumn

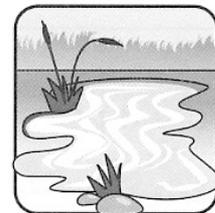
2 Look and write.



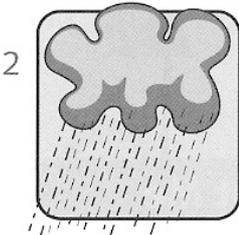
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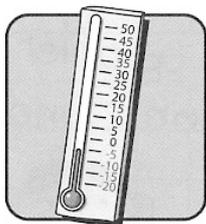
hot =



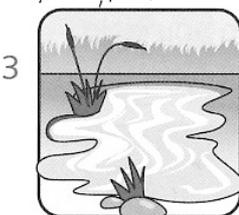
water



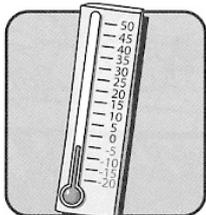
rain +



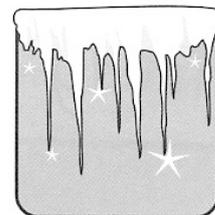
cold =



water +



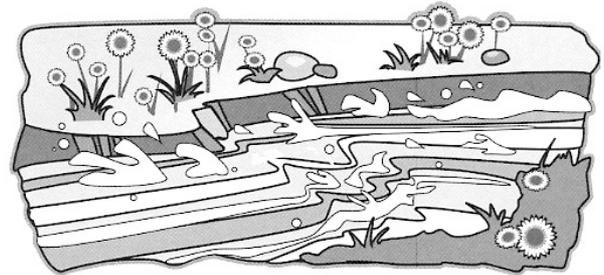
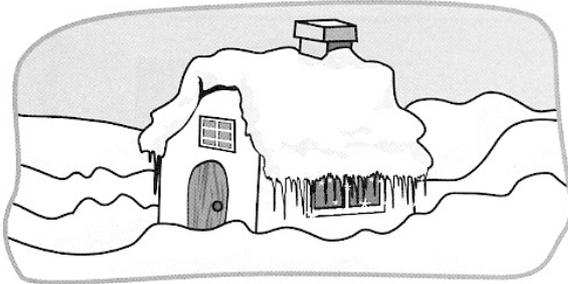
cold =





1 Unscramble. Then look and write the answers.

There was lots    There were lots    There wasn't any    There weren't any



- 1 much How there was snow  
How much snow was there?  
There was lots.
- 2 How trees there were many  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 3 much was ice there How  
 \_\_\_\_\_?  
 \_\_\_\_\_.

- 4 flowers many were How there  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 5 water was much How there  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 6 ice was much there How  
 \_\_\_\_\_?  
 \_\_\_\_\_.

ack <>

2 Listen and complete.

How much    How much    How many    How many    ice    children    leaves    water

- 1 \_\_\_\_\_ was there in the pool?
- 2 \_\_\_\_\_ were there at school?
- 3 \_\_\_\_\_ were there on the trees?
- 4 \_\_\_\_\_ was there in the pool?

1 Complete.

were rainy dragons funny there's water There were was

Hi!

Here I am in Vietnam!

Vietnam is a hot and 1 rainy country

and 2 \_\_\_\_\_ a lot of water.

Yesterday, Oona and I 3 \_\_\_\_\_ at

a 4 \_\_\_\_\_ puppet show.

5 \_\_\_\_\_ lots of different puppets,

including 6 \_\_\_\_\_.

It 7 \_\_\_\_\_ very 8 \_\_\_\_\_.

Bye!

Zac



2 Write a postcard about a show you were at.

What was the name of the show?

How many characters were there?

What characters were there?

Who was your favourite character?

How many people were there?

**Writing tip**



Don't forget to add greetings and farewells at the beginning and end of your postcard:

*Hi / Hello / Dear ...*

*Bye / Best wishes from ...*

# Play Time

Look and tick (✓).

1



2



- |                               |                          |                                     |                              |                          |                          |
|-------------------------------|--------------------------|-------------------------------------|------------------------------|--------------------------|--------------------------|
|                               | 1                        | 2                                   |                              | 1                        | 2                        |
| a There was some money.       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | e There weren't any animals. | <input type="checkbox"/> | <input type="checkbox"/> |
| b There wasn't any furniture. | <input type="checkbox"/> | <input type="checkbox"/>            | f There were some clothes.   | <input type="checkbox"/> | <input type="checkbox"/> |
| c There were lots of toys.    | <input type="checkbox"/> | <input type="checkbox"/>            | g There was a cat.           | <input type="checkbox"/> | <input type="checkbox"/> |
| d There was a sweater.        | <input type="checkbox"/> | <input type="checkbox"/>            | h There weren't any birds.   | <input type="checkbox"/> | <input type="checkbox"/> |

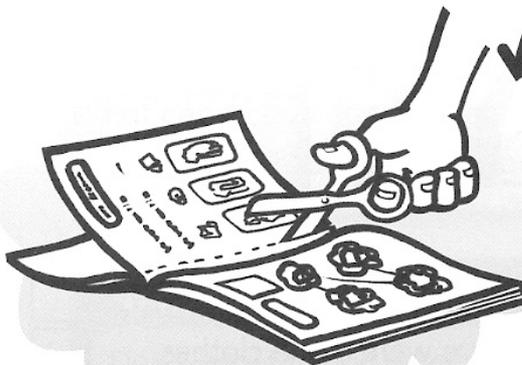
# My Dictionary

## How to Make Your Dictionary

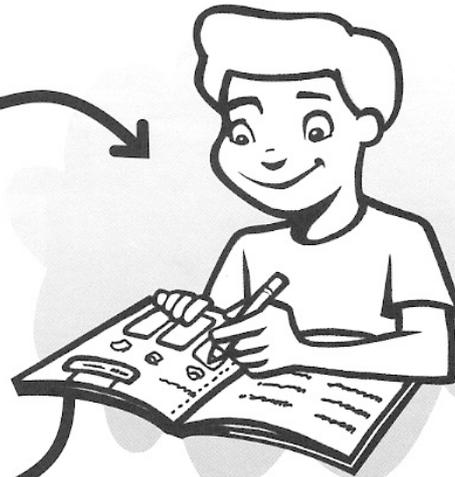
Open your *Next Move Workbook* at the My Dictionary section.



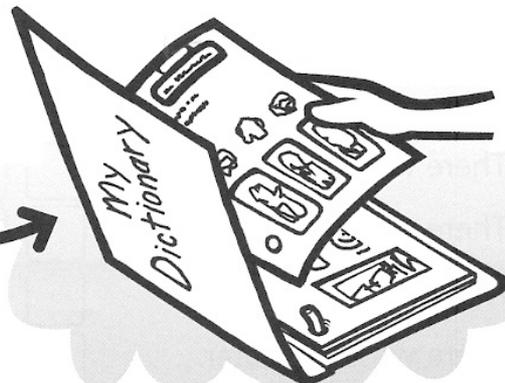
Cut out the My Dictionary pages after all the units are completed.



Complete the My Dictionary pages for the unit.



Keep the pages in a folder and label it My Dictionary. Use it to review your *Next Move* vocabulary!



# Unit 1

## My Dictionary

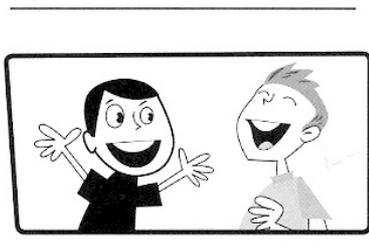
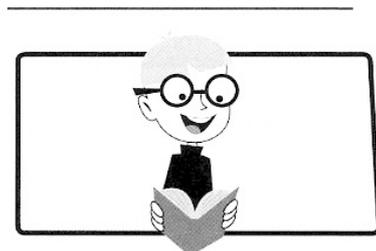
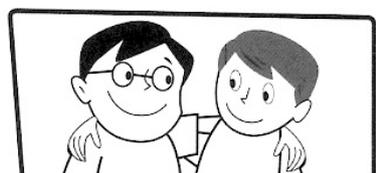
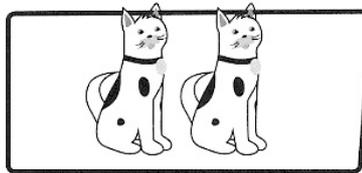


**Page 4** Write the phrases in the correct column.

- |                    |                     |                        |
|--------------------|---------------------|------------------------|
| riding a bike      | playing board games | playing computer games |
| playing the guitar | playing the piano   | playing football       |
| doing puzzles      | exploring           | climbing a tree        |

| Indoor activities | Outdoor activities | Both |
|-------------------|--------------------|------|
|                   | riding a bike      |      |

**Page 8** Look and write.

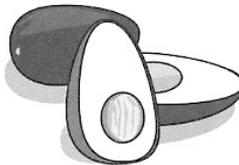
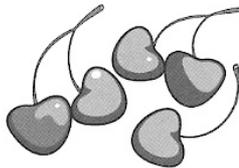
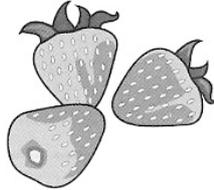
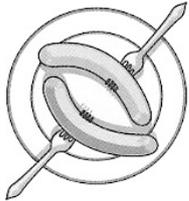


Write a description of yourself

I'm \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



Page 12 Look and write. Then circle your three favourite foods.



Page 16 Match and write *I like* or *I don't like* for you.

1 \_\_\_\_\_  
soup.

5 \_\_\_\_\_  
milk.



2 \_\_\_\_\_  
bread.

6 \_\_\_\_\_  
rice.



3 \_\_\_\_\_  
pasta.

7 \_\_\_\_\_  
fizzy drink.



4 \_\_\_\_\_  
chocolate.

8 \_\_\_\_\_  
cereal.



**Unit 3**

**My Dictionary**



**Page 20** Read and write.

A person from South Korea is South Korean.

A person from the USA is \_\_\_\_\_.

A person from Malaysia is \_\_\_\_\_.

A person from Spain is \_\_\_\_\_.

A person from Turkey is \_\_\_\_\_.

A person from the UK is \_\_\_\_\_.

A person from Japan is \_\_\_\_\_.

A person from India is \_\_\_\_\_.

Write the nationalities that end with:

-ian Malaysian \_\_\_\_\_

-ish \_\_\_\_\_

-ese \_\_\_\_\_

-an \_\_\_\_\_

**Page 24** Look and write sentences in the correct column.



sleep



eat



drink



cook



wash



write

We can't sleep at school.

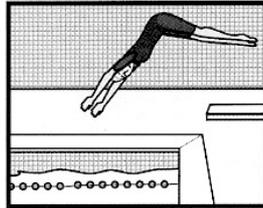
\_\_\_\_\_  
\_\_\_\_\_

We can \_\_\_\_\_ at school.

\_\_\_\_\_  
\_\_\_\_\_

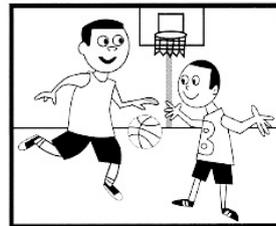
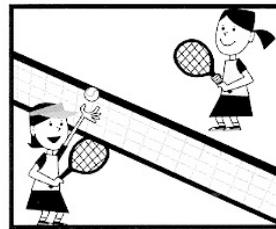


Page 28 Look, write and sort.



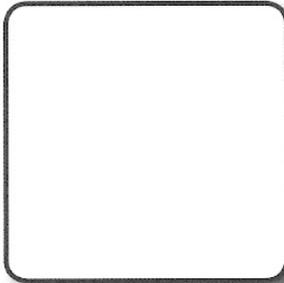
A mountain sport: skiing A sport with a big animal: \_\_\_\_\_  
 Three water sports: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Page 32 Look and write.

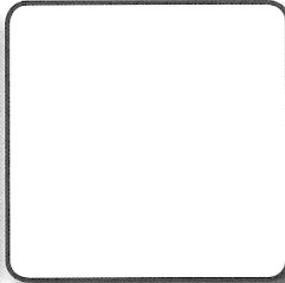




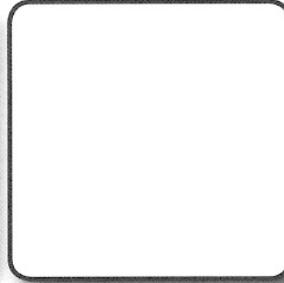
Page 36 Read and draw.



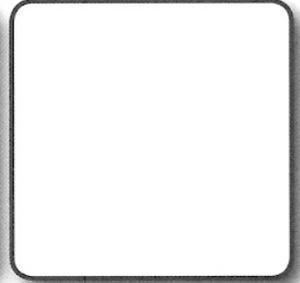
windy



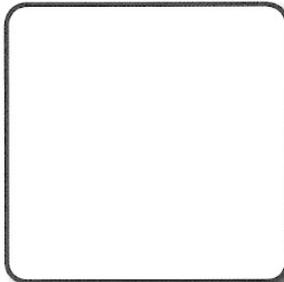
snowy



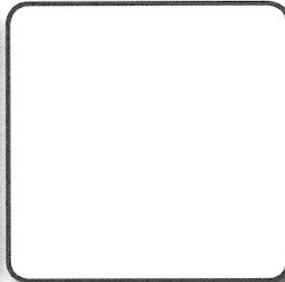
sunny



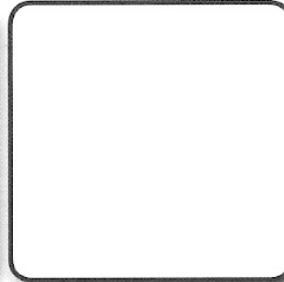
hot



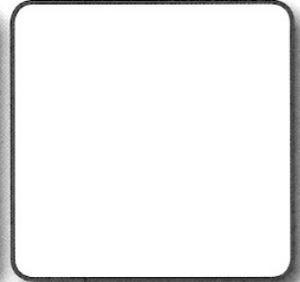
rainy



cloudy



cold



foggy

Page 40 Look and write.



\_\_\_\_\_



\_\_\_\_\_



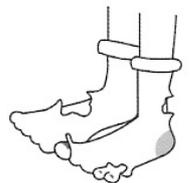
\_\_\_\_\_



\_\_\_\_\_



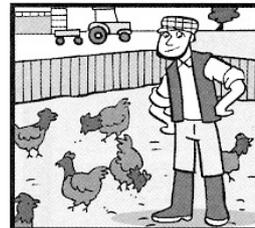
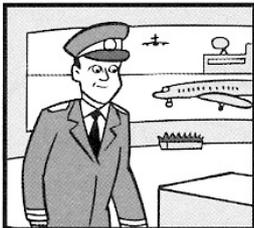
\_\_\_\_\_



\_\_\_\_\_



Page 44 Write and connect.



c a f e  
 \_ \_ n \_ m  
 a \_ \_ \_ o \_ \_  
 \_ \_ \_ \_ m  
 \_ \_ u \_ \_ u  
 \_ \_ \_ \_ a \_ \_  
 \_ \_ \_ s \_ \_ t \_ \_  
 \_ \_ \_ e \_ \_ a \_ k \_ \_

Page 48 Read and write.

aunt baby brother baby sister cousins uncle grandparents

A small sister is a baby sister.

Your mum or dad's sister is your \_\_\_\_\_.

Your mum or dad's brother is your \_\_\_\_\_.

Your grandma and grandpa are your \_\_\_\_\_.

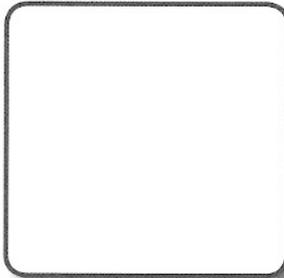
A small brother is a \_\_\_\_\_.

Your aunt's children are your \_\_\_\_\_.

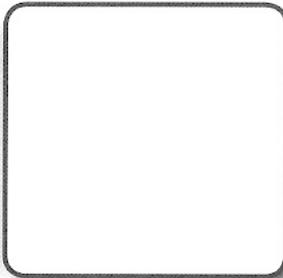




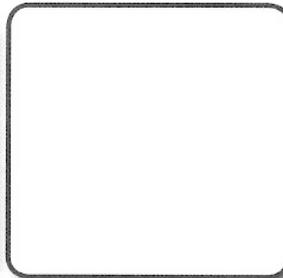
**Page 52** Draw, read and write.



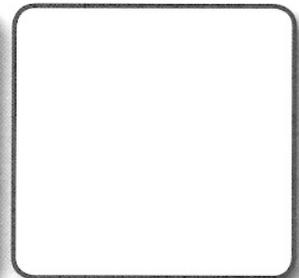
pilot



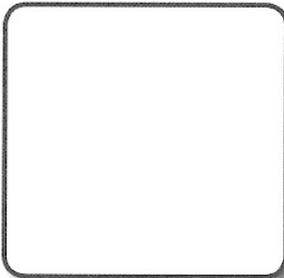
nurse



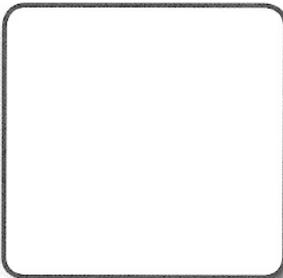
firefighter



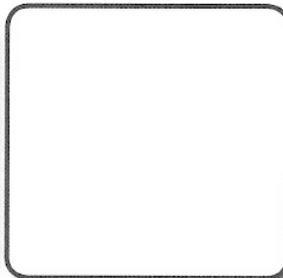
weight lifter



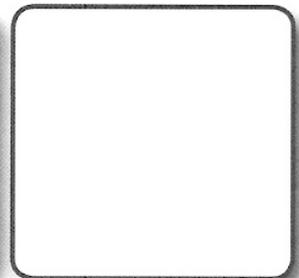
vet



fisherman



writer



police officer

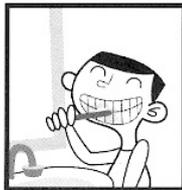
works in a hospital: nurse very strong and athletic: \_\_\_\_\_

likes fishing: \_\_\_\_\_ likes planes: \_\_\_\_\_

takes care of animals: \_\_\_\_\_ works in a police station: \_\_\_\_\_

likes writing books: \_\_\_\_\_ has a hot occupation: \_\_\_\_\_

**Page 56** Look and write.





Page 60 Write the months. Then read and answer.

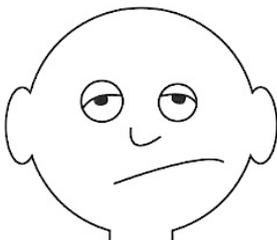
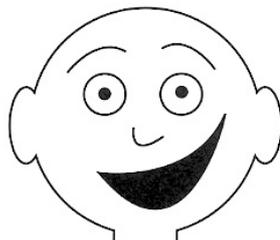
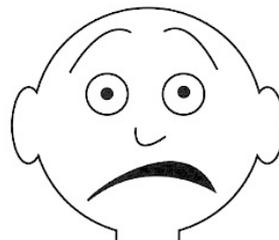
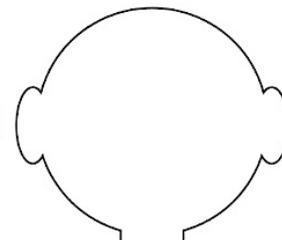
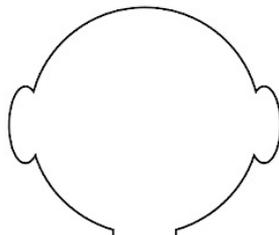
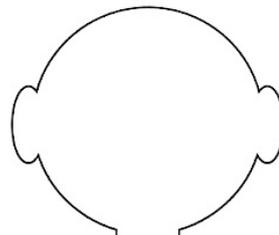
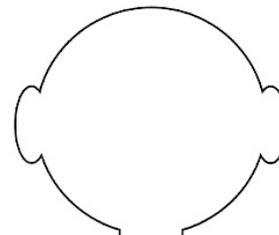
Months with 30 days: April, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

Months with 31 days: \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_

A month with 28 or 29 days: \_\_\_\_\_

- 1 When's your birthday? \_\_\_\_\_
- 2 When's your dad's birthday? \_\_\_\_\_

Page 64 Read, draw and write.

|  |  |  |  |
|--|--|--|--|
| <br>bored | <br>excited | <br>scared | <br>happy |
| <br>sad   | <br>tired   | <br>mad    |  |

Two positive emotions: \_\_\_\_\_, \_\_\_\_\_

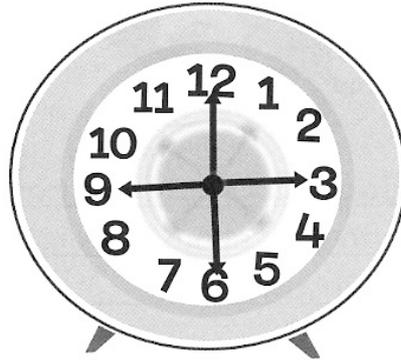
Two negative emotions: \_\_\_\_\_, \_\_\_\_\_



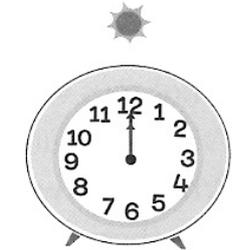
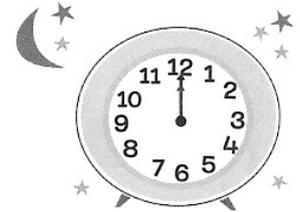


**Page 68** Look and write. Then complete the sentences for you.

o'clock



thirty



At a quarter past nine, I'm at \_\_\_\_\_.

At midnight, I'm at \_\_\_\_\_.

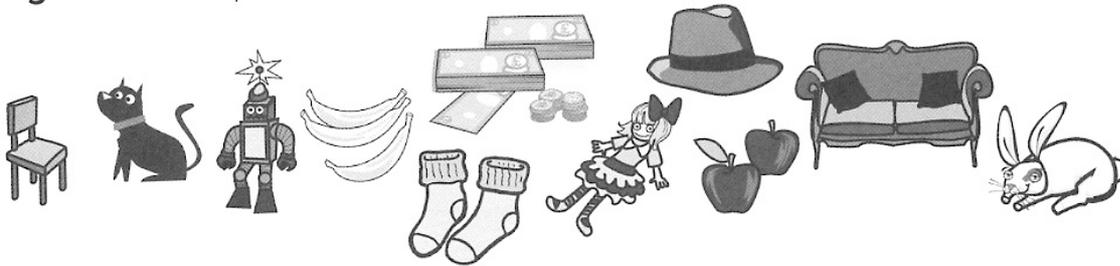
**Page 72** Look and write.



\_\_\_\_\_

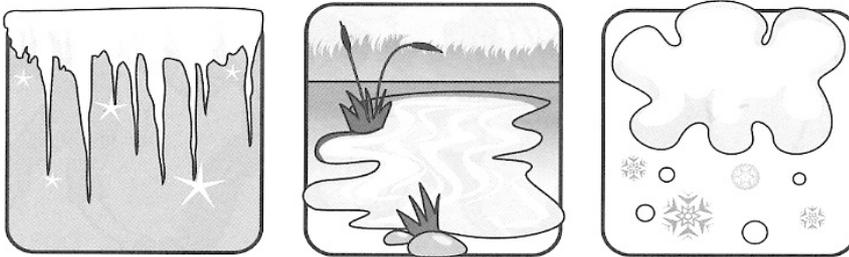


**Page 76** Read, look and write.



What animals were there? dog, rabbit  
 What clothes were there? \_\_\_\_\_  
 What toys were there? \_\_\_\_\_  
 What furniture was there? \_\_\_\_\_  
 What food was there? \_\_\_\_\_  
 Was there any money? \_\_\_\_\_

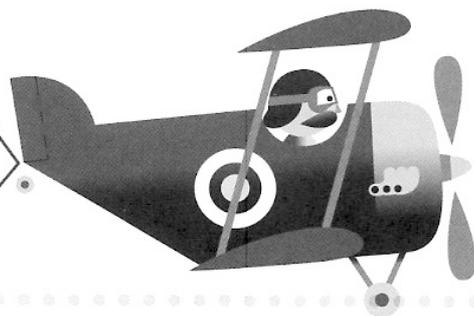
**Page 80** Complete. Then match the words and pictures.



\_\_\_\_\_ t \_\_\_\_\_      \_ p \_\_\_\_\_      u \_\_\_\_\_  
 \_\_\_\_\_ r                  \_ c \_                  w \_\_\_\_\_  
 \_\_\_\_\_ w



# Next Move Level 3 Progress Record



Complete.

Unit  
1

Green iguanas live in \_\_\_\_\_.

Let's go to the park. Let's go \_\_\_\_\_ taxi.

Unit  
2

Children can eat omelettes made from ostrich eggs in \_\_\_\_\_.

There \_\_\_\_\_ any strawberries in the picnic.

Unit  
3

There's an international kite festival in \_\_\_\_\_.

Where \_\_\_\_\_ you from? I'm \_\_\_\_\_ Brazil.

Unit  
4

Jesolo is a beautiful town in \_\_\_\_\_.

Are the boys playing tennis? No, they \_\_\_\_\_.

Unit  
5

The gold colour in the flag represents the sunny weather in \_\_\_\_\_.

It's a rainy afternoon. Gabi is \_\_\_\_\_ her book in the library.

Unit  
6

The Grey Glacier is in the south of \_\_\_\_\_.

\_\_\_\_\_ his father going to the airport? Yes, he \_\_\_\_\_.

Unit  
7

Skiing is very popular in \_\_\_\_\_.

I'm \_\_\_\_\_ to be a writer.

Unit  
8

Hollywood is in the \_\_\_\_\_.

Were you born in June? Yes, I \_\_\_\_\_.



Unit  
9

Weddings are very special in \_\_\_\_\_.

Was he at a picnic on Friday? No, he \_\_\_\_\_.

Unit  
10

There are lots of rice paddy fields in \_\_\_\_\_.

How much food \_\_\_\_\_ there? There \_\_\_\_\_ lots of food.

Next Move ...

Level 4!

Macmillan Education  
4 Crinan Street, London N1 9XW  
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ISBN 978-0-230-46646-3

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This edition published 2014  
First edition entitled "Next Stop" published 2009 by Macmillan Publishers, S.A. de C.V.

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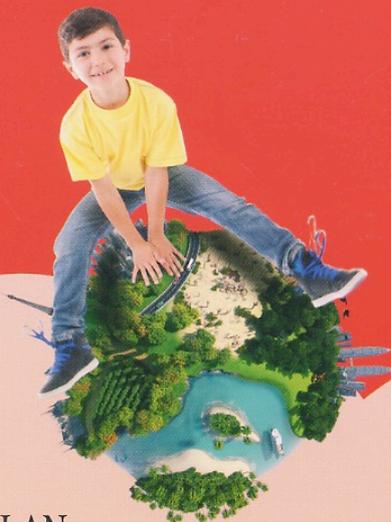
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| Starters                                | <b>Movers</b> | Flyers | KEY (KET) for Schools | Preliminary (PET) for Schools | Preliminary (PET) for Schools merit |  |

| COMMON EUROPEAN FRAMEWORK |           |    |    |    |    |    |
|---------------------------|-----------|----|----|----|----|----|
| Pre-A1                    | <b>A1</b> | A2 | B1 | B2 | C1 | C2 |



### Macmillan Next Move Components:

#### For pupils:

- **Pupil's Book** containing engaging cross-cultural unit openers, controlled vocabulary input, fiction and non-fiction reading comprehension, progress checks, and a grammar guide with practice activities
- **Workbook** with a picture dictionary and a progress record to review and consolidate grammar and vocabulary
- **Pupil's DVD-ROM** with language interactivities, songs and topic-based videos

#### For teachers:

- **Teacher's Book Pack** with full lesson notes for each Pupil's Book page, including blended learning teaching tips and ideas for lesson extenders
- **Presentation Kit** with interactive Pupil's Book, topic-based videos, animated phonics and teacher's notes
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- **Teacher's Resource Centre** with resources and ideas to help with planning and assessment, including a test builder

  
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ISBN 978-0-230-46646-3



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