

Includes DVD-ROM



MACMILLAN NEXT MOVE

Amanda Cant
Mary Charrington



Pupil's Book
British Edition


MACMILLAN

MACMILLAN NEXT MOVE



Pupil's Book

Amanda Cant Mary Charrington

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

pages 5-14

sit down, stand up, talk, clean up, shout, run the alphabet

*Don't shout!
Sit down, please.
How do you spell . . . ?*

Country: Canada
World Music Song: The ABC Song
Phonics: ake

Unit 2

pages 15-24

*second, minute, hour, morning, afternoon, evening
get up, have breakfast, go to school, have lunch, have dinner, go to sleep*

*What time is it?
It's . . . o'clock.
I . . . at . . . o'clock.*

Country: Germany
World Music Song: My Busy Day
Phonics: ime, ine

Unit 3

pages 25-34

*sheep, chicken, donkey, duck, goat, cow
ladybird, grasshopper, caterpillar, mosquito, butterfly, ant*

*This is a . . .
That's a . . .
These are . . .
Those are . . .
What's this / that?
It's a / an . . .
What are these / those?
They're . . .*

Country: Kenya
World Music Song: Itchy, Ouchy Mosquito
Phonics: one, ose

Unit 4

pages 35-44

peppers, carrots, potatoes, onions, beans, tomatoes, biscuits, chips, burgers, sandwiches, ice lollies, pancakes

*Do you like . . . ?
Yes, I do. / No, I don't.
I like . . .
I don't like . . .*

Country: Turkey
World Music Song: I Like Food!
Phonics: une, oon

Unit 5

pages 45-54

play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, read a book, fly, swim, hop, sing, walk, ride a horse

*Can you . . . ?
Yes, I can. / No, I can't.
I / He / She / They can . . .
I / He / She / They can't . . .*

Country: South Korea
World Music Song: I Can Do It!
Phonics: ea, ee





Vocabulary

Grammar

Features

Unit 6

pages 55–64

play football, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles

What do you like doing?
I like . . . -ing.
I don't like . . . -ing.
He / She likes . . . -ing.
He / She doesn't like . . . -ing.

Country: Argentina
World Music Song: Playing with Friends
Phonics: ai, ay

Unit 7

pages 65–74

house, castle, boat, caravan, flat, cave, ocean, desert, jungle, woods, city, country

He / She / It lives in . . .
Where do you live?
I live in . . .

Country: Mongolia
World Music Song: Where Do You Live?
Phonics: igh, y, ie

Unit 8

pages 75–84

piano, trumpet, tambourine, violin, drums, recorder, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Do you play . . . ?
Yes, I do. / No, I don't.
Does he / she . . . on . . . ?
Yes, he / she does. /
No, he / she doesn't.

Country: Australia
World Music Song: Action Girl
Phonics: oa, ow

Unit 9

pages 85–94

plane, bus, helicopter, car, train, motorbike
Numbers: 10–100

I don't go to . . . by . . .
I go by . . .
He / She doesn't go to . . . by . . .
He / She goes by . . .
How many . . . are there?
There are . . .

Country: Thailand
World Music Song: The Picnic Basket
Phonics: ue, ew

Unit 10

pages 95–104

shirt, trousers, skirt, shoes, sweater, trainers, long, short, big, small, old, new

This is . . .
These are . . .
He / She has . . .

Country: Peru
World Music Song: Our Clothes
Phonics: th, th

Characters and Icons

Activity Icons



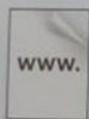
Audio

Audio tracks to practise listening skills



World Music

Songs with a World Music flavour



Template

Photocopiable Language File activities to use in class



Hi! My name's Niki.

I'm Bubba.

We're explorers.

Are you ready to learn English?
Come on!
Let's go!

Competency Development Icons



Me

Activities that develop social and creative skills and foster intrapersonal intelligence



Think

Activities that develop critical thinking skills in identifying, processing and manipulating information



Learn

Activities that build learner autonomy and promote the use of learning strategies



Collaborate/ Communicate

Activities that develop collaborative skills through teamwork and effective communication



Act

Activities that create societal understanding by promoting tolerance and ethical behaviour

Canada



Welcome to Canada!



Don't shout, please!

Look and Do

Look at the picture and circle.
There are pandas / brown bears
in the mountains / towns in Canada.

Unit 1



1 Listen, point and say.



2 Look and circle.



1 shout / clean up



2 talk / run



3 stand up / sit down

3 Play the Action Game.

Sit down.





1 Listen, read and say.



2 Number in order.

1 up, please. Clean
 2 down. Don't sit



3 Play the Please Game.





1 Listen and chant.

Look at my cake!
It's a snake in a lake.
Take a plate!



2 Listen and say.

ake ate



cake



plate



snake



lake

3 Look and write.



__ ake



__ ate



_ ake



_ ake



4 Read the chant and underline *ate* and *ake*.



Unit 1 Lesson 4



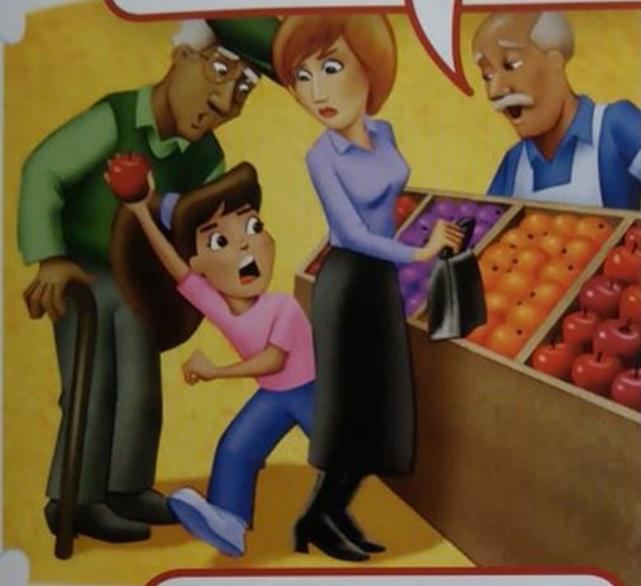
1 Listen and read.

1

Please, don't take the fruit.

2

A banana and some cherries, please.



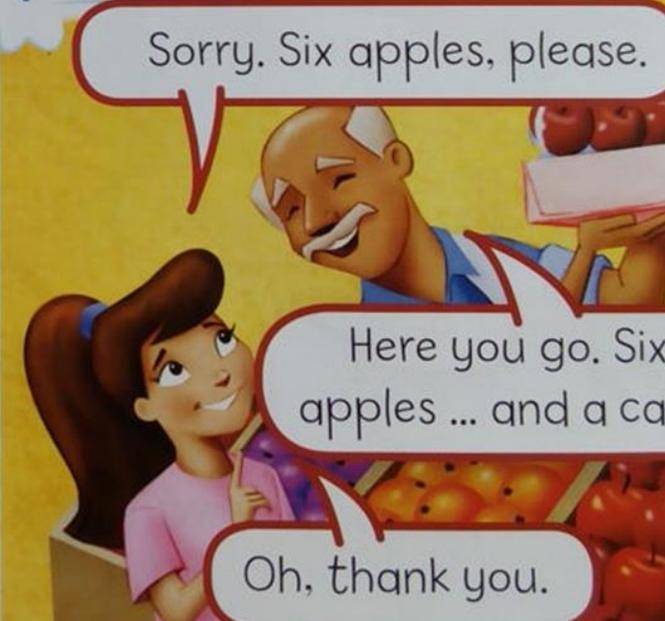
3

Please take the plate.

4

Sorry. Six apples, please.

Thank you.



Here you go. Six apples ... and a cake!

Oh, thank you.

2 Read the story again. Tick (✓) the **value**.

Eat fruit. Be polite.

3 Circle the polite words. Do you use these words?

please / don't / thank you / sorry / cherries

Unit 1

Lesson 5



1 Listen, point and sing. The ABC Song

1 A B C D E F G

2 H I J K L M N

3 O P Q R S T U V

4 W X Y Z

2 Ask and answer.

Yellow, 3.

Brown, 4.

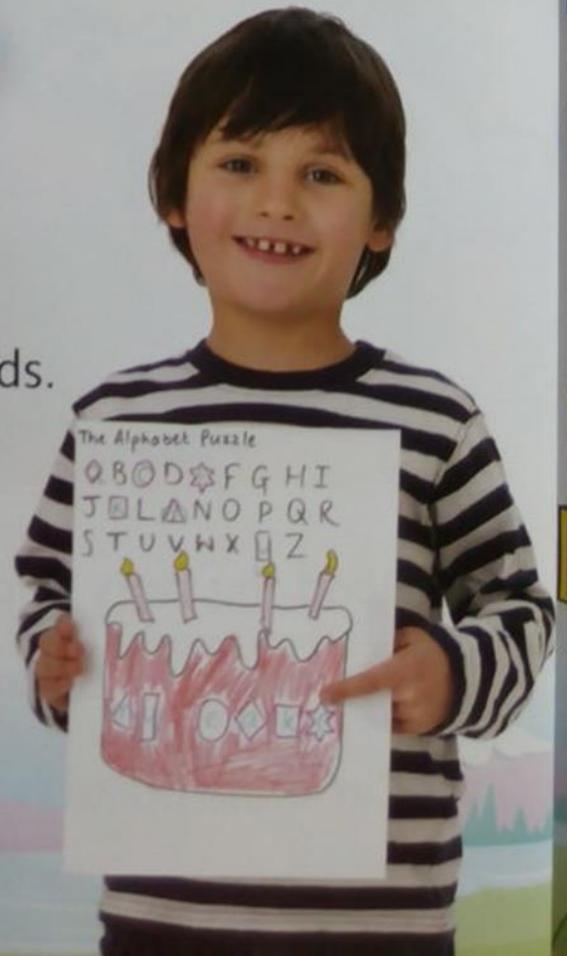
S.

Y.



3 Complete. Then write the secret words.

Template 1





1 Listen, read and say.

How do you spell "panda"?

P-a-n-d-a.

How do you spell "snake"?

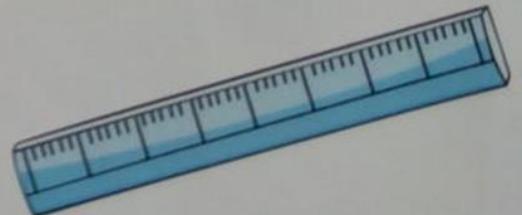
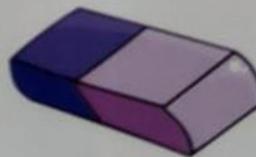
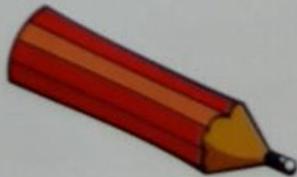
S-N-A-K-E!



2 Number in order.

do spell you How "dog"? 

3 Ask and answer.



How do you spell "clock"?

C-l-o-c-k.

Canada

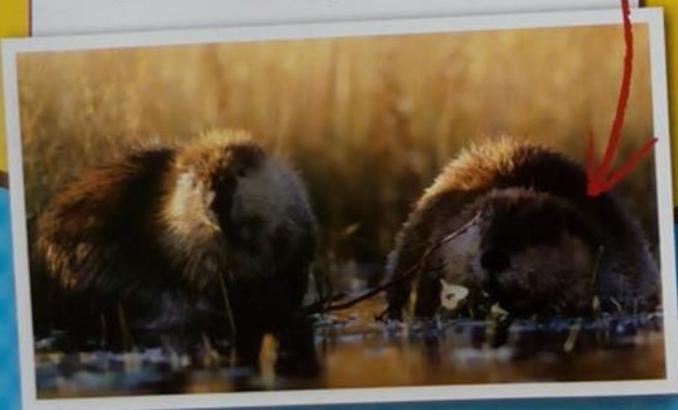
Let's visit ...

1 Read about national favourites from Canada.

Hi, I'm Sara.
My favourite sport is ice hockey.
It's the national sport of Canada.
Let's play, OK? Don't sit down!
It's cold. Skate with me,
please. It's fun!



This is a beaver. It's the national animal of Canada! Beavers are brown and have black eyes. They're cute! There are lots of beavers in Canada. Are there beavers in your country?



Think Twice

1 Circle.

Ice hockey / Football is the national sport of Canada.
The brown bear / beaver is the national animal of Canada.

2 What is the national sport of your country?

 **1** Draw, write and say.

The national animal of Canada is a beaver.
What's your national animal?




New Friends

1 Complete the conversation. Choose your response.

Hi! I'm Sara. What's your name?

My name's _____.

How do you spell your name?

_____.



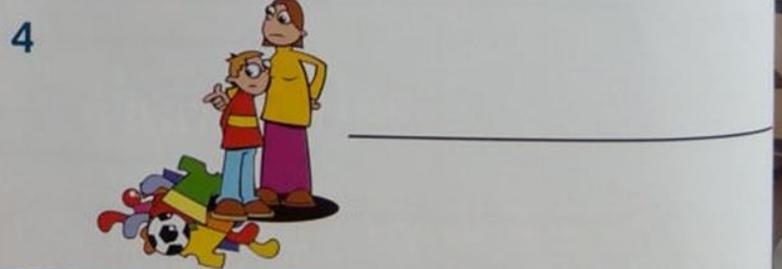
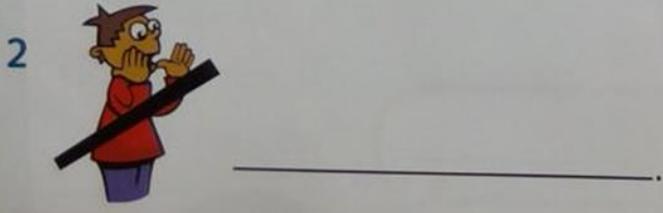
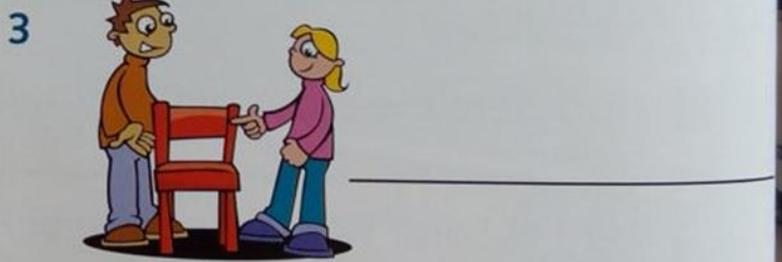
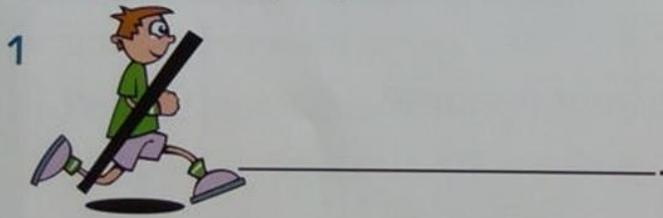
2 Act out the conversation.

1 Read, look and write the numbers.



- 1 Clean up, please.
- 2 Sit down, please.
- 3 Don't talk.
- 4 Don't run.

2 Look, say and write.



Think Again! An animal from Canada is the _____.

My favourite lesson is on page _____.

The national sport of Canada is _____.

Germany

Welcome to
Germany!

Look at the
clocks!

Listen and Do

Listen and find
the clock.

Unit 2

Unit 2

Lesson 1



Track 10



1 Listen, point and say.



1 second



2 minute



3 hour



4 morning



5 afternoon



6 evening

Track 11



2 Listen and circle.

- 1 15 minutes / 15 seconds
- 2 7 minutes / 7 hours
- 3 5 seconds / 5 hours



3 Look, write and act.



1 Good



2 Good



3 Good



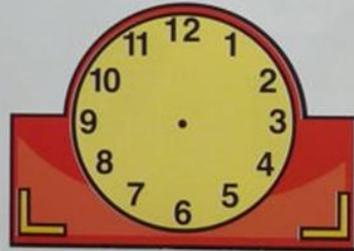
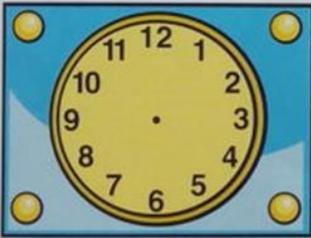
Track 12

1 Listen, read and say.



Track 13

2 Listen, draw and write.



1 What time _____? 2 What _____ is it?
It's _____.

www.

3 Make a clock. Ask and answer.

Template 2



Unit 2 Lesson 3



1 Listen and chant.

Nine limes in a line.
Look! One more lime.
One more time!



2 Listen and say.

ime

ine



1 time



2 lime



3 nine



4 line



3 Look and write the letters in order.



1 neil



2 tmie



3 ienn



4 eilm



4 Read the chant and underline *ime* and *ine*.



1

I'm l...
The k...

3

2 R

3 H

Unit 2

Lesson 4



1 Listen and read.

1



I'm late! Look at the time! The bus is at nine o'clock ...

2



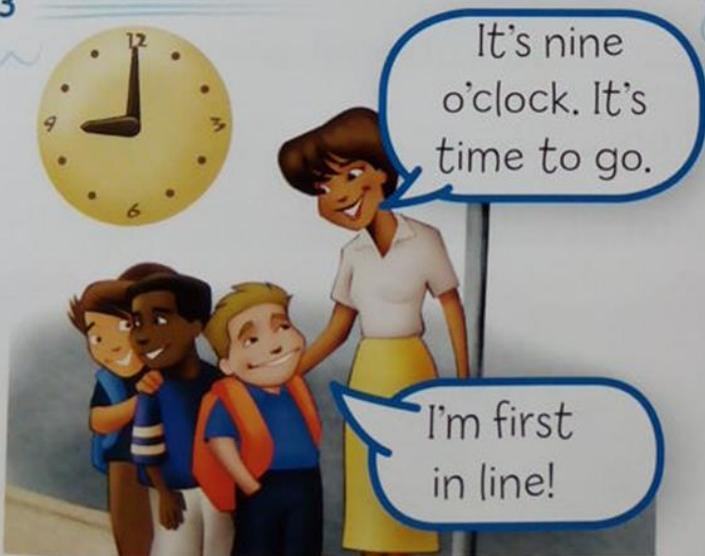
Please don't be late again, Ted!

Oh, no!

I'm sorry ... and it's swimming today.

Next time...

3



It's nine o'clock. It's time to go.

I'm first in line!

4



This is fun!

2 Read the story again. Tick (✓) the value.

Look at the time. Don't be late.

3 How do you feel when you are late? Circle.



Track 17

1 Listen, point and say.



1 get up



2 have breakfast



3 go to school



4 have lunch



5 have dinner



6 go to sleep

Track 18

2 Listen and say what's next.

Track 19

3 Sing and act. My Busy Day

I get up and I have breakfast.
At the start of every day.
I go to school and I have lunch
I work and then I play.
I have dinner with my family.
Then I have time to play.
I go to bed and I go to sleep.
It's a busy, busy, day!

1 Listen, read and say.



I get up at eight o'clock ... at night!

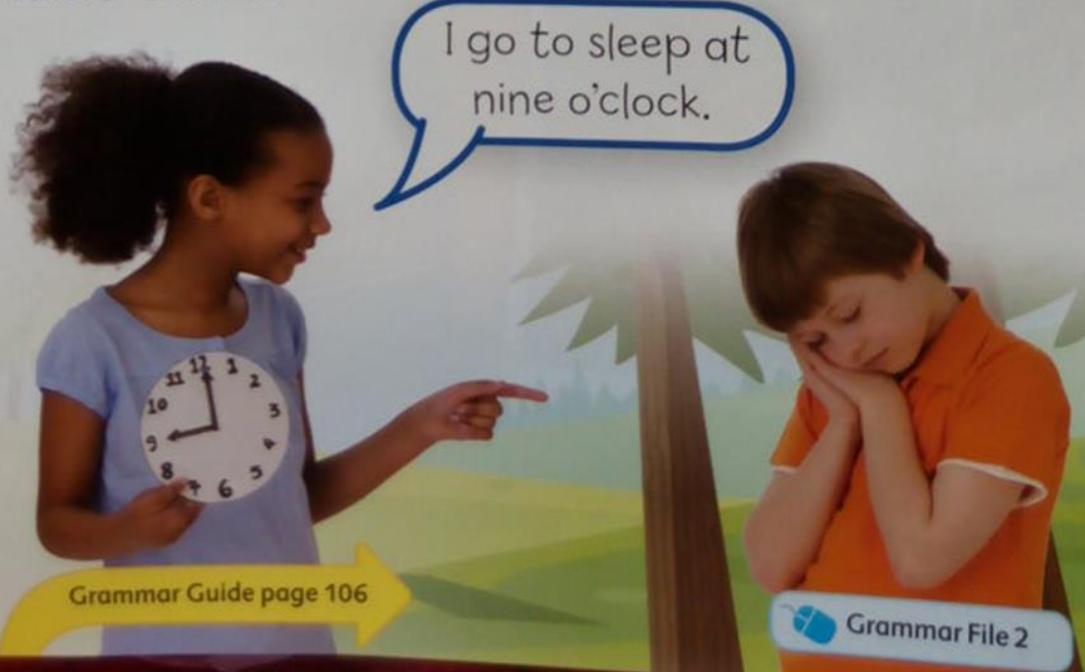
I have lunch at two o'clock ... in the morning!

I go to sleep at ten o'clock ... in the morning!

2 Complete about you.

- I have breakfast at _____ o'clock.
- _____ go to school at _____.
- _____ have dinner at _____.

3 Play the Mime Game.



I go to sleep at nine o'clock.

Germany

Let's visit ...

- 1 Read about traditional food from Germany.



Hello! I'm Gunther.
I'm from Hanover,
in Germany.

Look at this! It's a traditional German chocolate cake! It's called Black Forest cake. It has chocolate, cream and cherries. It's delicious. I eat chocolate cake in the afternoon and evening! Is it time for cake?



Think Twice

- 1 Read and tick (✓).

Black Forest cake has chocolate,

cream,

trees,

cherries,

pears.

- 2 When do you eat cake?

 1 Draw, write and say.



Mmm! Traditional chocolate cake from Germany ...
_____ is a traditional dessert
from my country.


New Friends

1 Complete the conversation. Choose your response.



Would you like to try
some Black Forest cake?

Yes, please.

No, thanks.

2 Act out the conversation.



1 Read and draw.



1 It's three o'clock.



2 It's eight o'clock.

2 Look and write.



1 It's _____.



2 It's _____.

3 Look and complete.

1



I _____
at eight o'clock.

2



I _____
at twelve o'clock.

3



I _____
at seven o'clock.

4



I _____
at eight o'clock.

Think Again!

A famous food in Germany is _____.

My favourite picture is on page _____.

A traditional object from Germany is _____.

Kenya



Welcome to Kenya!

Look! There are four lions.

Look and Do

Circle the three animals from Kenya.

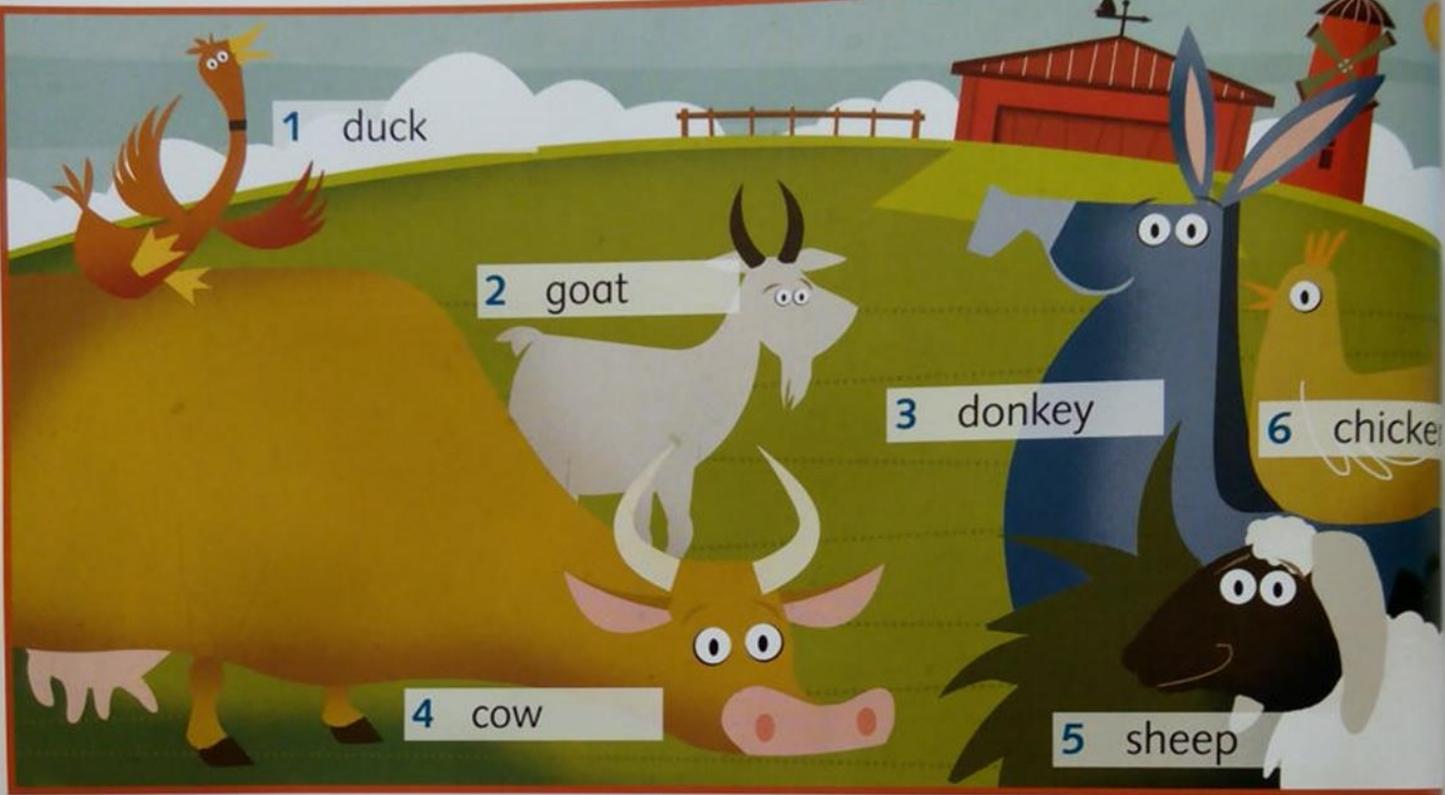


Unit 3





1 Listen, point and say.



1 duck

2 goat

3 donkey

4 cow

5 sheep

6 chicken



2 Listen and guess.



3 Look and complete.

1 It's a _____.



2 It's a _____.



3 It's a _____.



4 It's a _____.



This is a duck.
That's a cow.
These are goats.
Those are chickens.

Track 23

1 Listen, read and say.



2 Look and circle.



1 This is / That's a bird.

2 These / Those are chickens.

3 Draw and talk about your animals.

This is a duck.
That's a cow.





1 Listen and chant.

The bone is under a stone but his nose is in a rose!



2 Listen and say.

one

ose

1



bone

2



stone

3



nose

4



rose

3 Connect and write.

1 s t o n e

2 n o s e

3 r o s e

4 b o n e



4 Read the chant and underline *one* and *ose*.





1 Listen and read.



OK, Grandma!



Um ... They're in the roses.



Sorry, Grandma!

2 Read the story again. Tick (✓) the **value**.

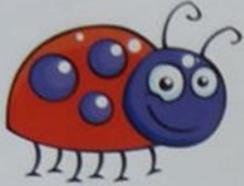
Be responsible. Listen to your Grandma.

3 What responsible things do you do? Circle.





1 Listen, point and say.



1 ladybird



2 grasshopper



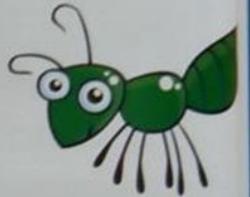
3 caterpillar



4 mosquito



5 butterfly



6 ant



2 Look and write.



1 These are _____.

2 This is a _____.

3 _____.

4 _____.



Wh
Th
Wh
Th
Wh
It's
An
It's

What's this / that?

It's a caterpillar / an ant.

What are these / those?

They're grasshoppers.

Track 28

1 Listen, read and say.



Track 29

2 Sing. Itchy, Ouchy Mosquito

What are these? What are these?

They're green grasshoppers.

What are those? What are those?

They're curly caterpillars.

What's that? What's that?

It's a shiny black cat.

And what's this? Ooh! Ouch! Stop! Oh, no!

It's an itchy, ouchy, itchy, ouchy mosquito!



Kenya

Let's visit ...



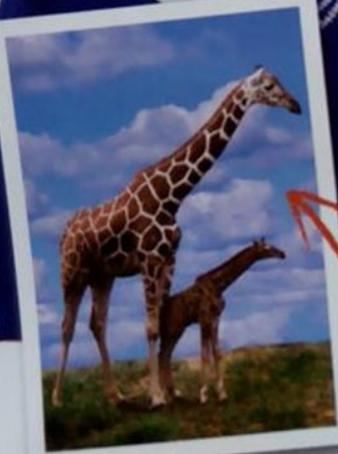
1 Read about animals in Kenya.



Hi! My name's Zalika. I'm from Kenya.

Kenya is famous for its animals. There are many different animals there. These are zebras. They're black and white. They are very similar to donkeys and horses.

What are these? They're birds! Pink birds! And they are called pink flamingos. They are very, very beautiful!



Look at those giraffes! Wow! Their necks are long! Giraffes eat green leaves from trees for breakfast, lunch and dinner! They love leaves.

Think Twice

1 Read and write z (zebra), g (giraffe) or f (flamingo).

It's a bird. It's black and white.

It has a long neck.

2 Are there pink flamingos in your country?

 1 Draw, write and say.



This is a giraffe from Kenya.

This is a / an _____
from my country.



New Friends

1 Complete the conversation.



Hi.
We have a lot
of giraffes in my
country.
I like giraffes.

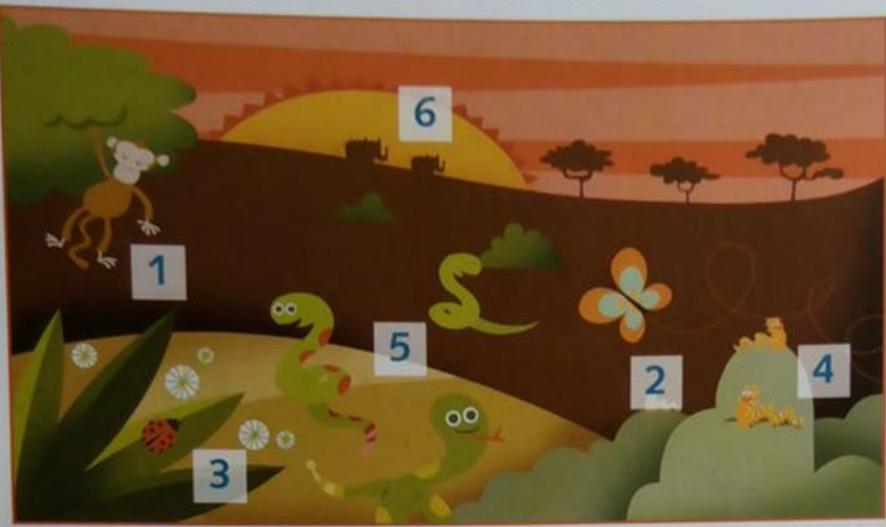


I like giraffes, too.

I prefer _____.

2 Act out the conversation.

1 Look, read and number.



- That's a monkey.
- These are snakes.
- Those are elephants.
- That's a butterfly.
- This is a ladybird.
- These are caterpillars.

2 Look and write.

What's this? What's that? What are these? What are those?

- 1 What's this? It's a ladybird.
- 2 _____ They're caterpillars.
- 3 _____ They're elephants.
- 4 _____ It's a monkey.

Think Again!

Two animals from Kenya are _____ and _____.

My favourite lesson is on page _____.

Giraffes love to eat _____.

Turkey

Welcome to Turkey!

These desserts are delicious!

Look and Do

Tick (✓) three things from Turkey.

1



3



2



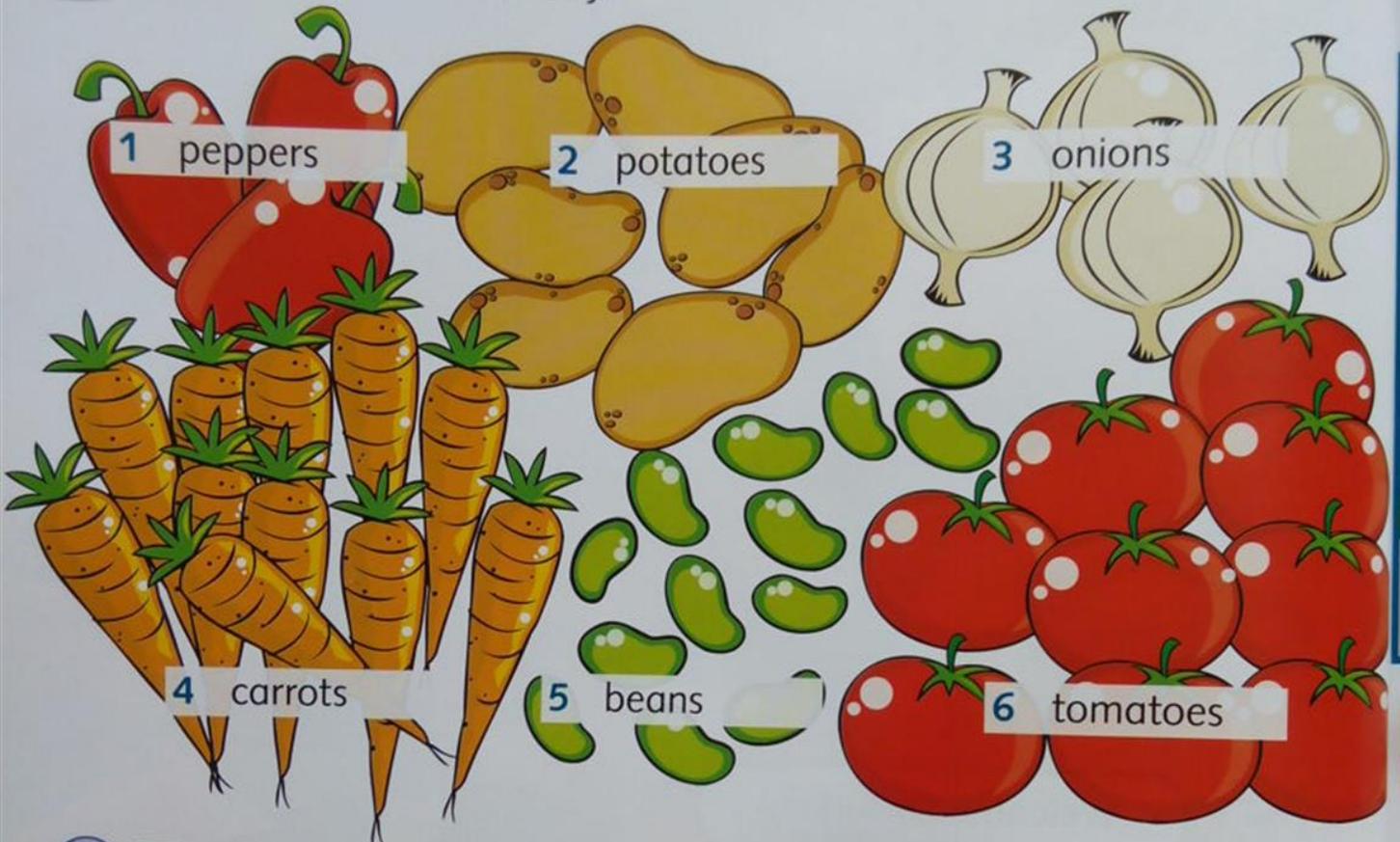
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Unit 4



1 Listen, point and say.



2 Count and write.

- 1 There are three peppers
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



3 Ask and answer.

How many peppers are there?

There are three.



1

Do yo

Do
to

Do yo



2

1

2

3

4

5



3



1 Listen, read and say.



2 Complete and colour your answer.

	Yes, I do.	No, I don't.
1 <u>Do you like</u> onions?	<input type="checkbox"/>	<input type="checkbox"/>
2 _____ peppers?	<input type="checkbox"/>	<input type="checkbox"/>
3 _____ beans?	<input type="checkbox"/>	<input type="checkbox"/>
4 _____ potatoes?	<input type="checkbox"/>	<input type="checkbox"/>
5 _____ tomatoes?	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask and answer.

Do you like carrots?

No, I don't.



1 Listen and chant.

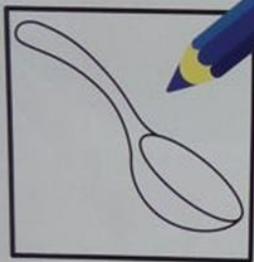
The boy plays a tune,
Under the moon.
And the girl eats prunes
With her spoon.



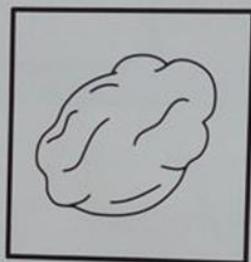
2 Listen, say and colour.

une

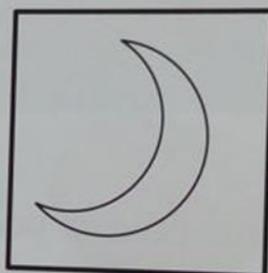
oon



1 spoon



2 prune



3 moon



4 tune



3 Write and match.



sp _ _ _

t _ _ _

m _ _ _

pr _ _ _

4 Read the chant and underline *une* and *oon*.



1 Listen and read.



2 Read the story again. Tick (✓) the value.

Say "Thank you." Try new things.

3 Look at the story and answer.

Do you try new things when you eat outside your house?
Do you like to try things that look unusual?

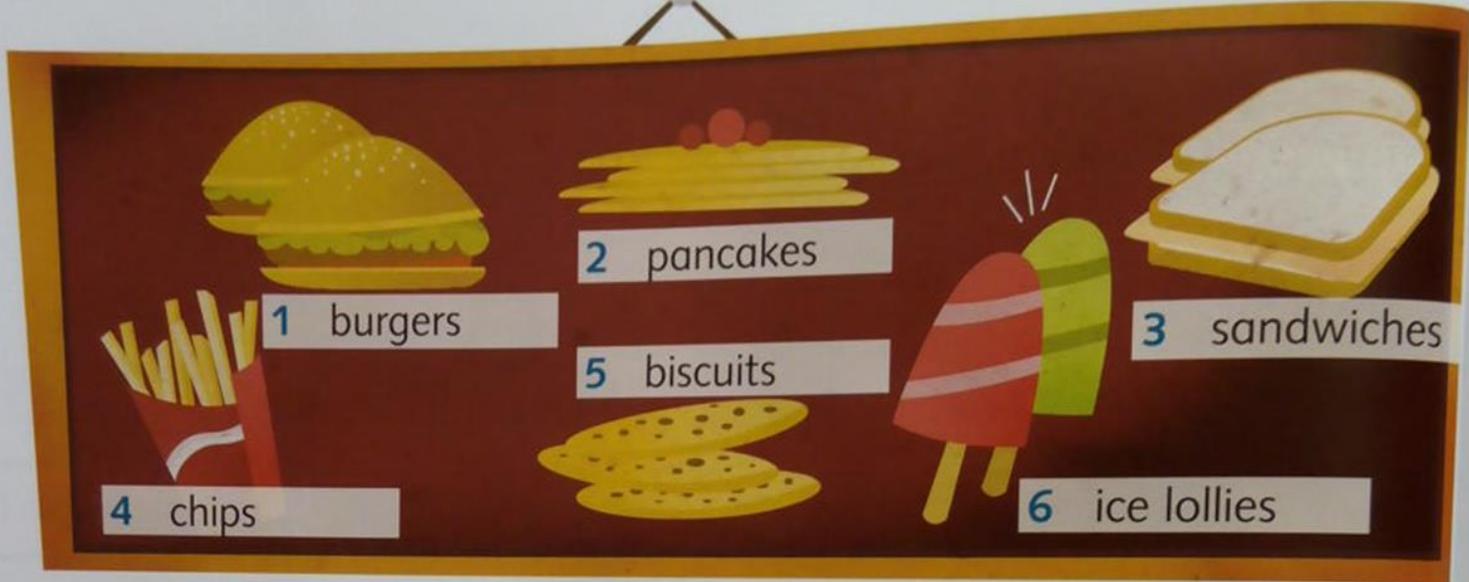
Unit 4

Lesson 5

Track 35

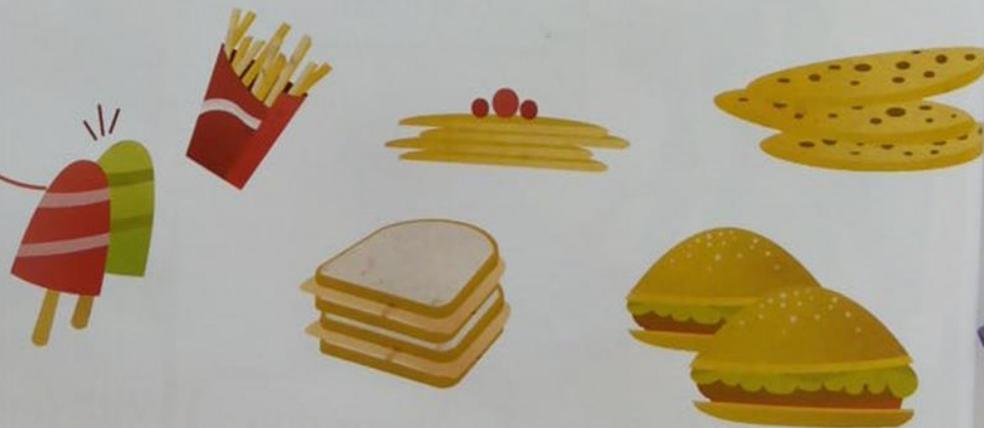


1 Listen, point and say.



2 Match.

- ice lollies
- chips
- sandwiches
- pancakes
- burgers
- biscuits



www.

Template 4

3 Write. Then ask and answer.

How do you spell "burgers"?

B-u-r-g-e-r-s.





1 Listen, read and say.



2 Talk to a friend.

beans carrots biscuits
chips burgers ice lollies
onions pancakes peppers

But I don't like sandwiches
WITH carrots!

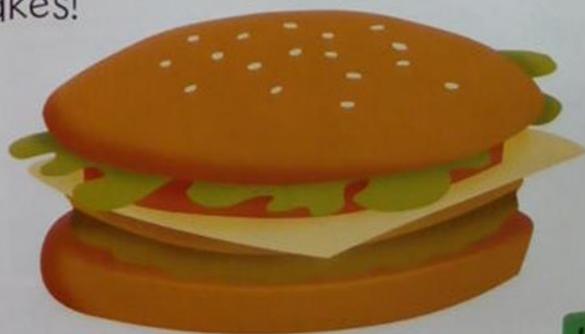
I like ice lollies.
I don't like onions.



3 Sing. I Like Food!

Do you like burgers?
Yes, I do. Yes, I do.
I like burgers with onions.
Do you like bananas?
Yes, I do. Yes, I do.
I like bananas with hot
pancakes.

Do you like everything?
No, I don't. No, I don't.
I don't like spiders and I don't
like snakes!

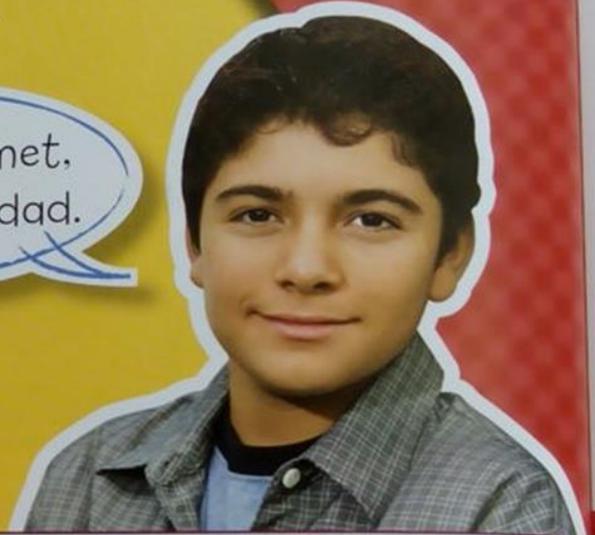


Turkey

Let's visit ...

1 Read about food markets in Turkey.

Hello, I'm Mehmet,
and this is my dad.



Look at his vegetable stand. There are peppers, beans and tomatoes.

This is a traditional market in Turkey. There are many different foods here. And they are all fresh and delicious. Don't forget, eat lots of fresh vegetables!

This is a famous sweet from Turkey. It's called Turkish delight. It's very sweet! And look at all the colours! Turkish delight is yellow, pink or green!

**Think Twice**

- 1 What can you buy at the market?
Circle.
biscuits / beans / chips /
peppers / ice lollies / tomatoes
- 2 Is there a similar type of food market in your town?

 **1** Draw, write and say.

Turkish delight is a famous sweet from Turkey.
What sweet is famous in your country?



_____ is a famous sweet from my country.

New Friends

1 Complete the conversation. Choose your response.

Do you like sweets?

I have Turkish delight.
Here, try one.



Thank you!

No, thanks.

2 Act out the conversation.

1 Complete and answer *Yes, I do.* or *No, I don't.*

- 1 Do you like  _____?
- 2 Do you like  _____?
- 3 Do you like  _____?
- 4 Do you like  _____?
- 5 Do you like  _____?

2 Look and write.



	Niki	Bubba
1	<i>I like tomatoes.</i>	<i>I don't like onions.</i>
2		
3		

Think Again!

Two types of food from Turkey are _____ and _____.

My favourite picture is on page _____.

A traditional object from Turkey is _____.

South Korea



Welcome to South Korea!

Look at her drum!

Listen and Do

Listen and circle the music from South Korea.



Unit 5



1 Listen, point and say.



1 climb a tree

2 do taekwondo

3 play the guitar

4 speak Vietnamese

6 touch your toes

5 read a book



2 Match and say.

- | | |
|-------|------------|
| do | a book |
| play | your toes |
| speak | the guitar |
| climb | a tree |
| touch | Vietnamese |
| read | taekwondo |



3 Play the Whisper Game.





1 Listen, read and say.

Can you do taekwondo?

Yes, I can.

Can you touch your toes?

No, I can't.

I don't have toes!



2 Write.

- 1 Can you speak English? _____
- 2 Can you climb a tree? _____
- 3 Can you do taekwondo? _____
- 4 Can you play the guitar? _____
- 5 Can you touch your toes? _____

3 Ask and answer.

Can you speak Vietnamese?

No, I can't.



1 Listen and chant.

The teacher is under
A big, green tree.
"This is a bean.
Repeat after me!"



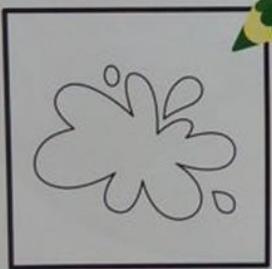
1



2 Listen, say and colour.

ea

ee



1 green

2 bean

3 teacher

4 tree

3



3 Write and match.

ee

ea



t _ _ cher

gr _ _ n

b _ _ n

tr _ _



4 Read the chant and underline ea and ee.

1 Listen and read.

1 Dean, can you play the guitar?

No, I can't.

I can teach you.

2 Can you climb a tree?

No, I can't.

Repeat after me: Yes, I can.

3 Yes, I can. Yes, I can ...

4 Yes, I CAN! Yippee!

2 Read the story again. Tick (✓) the value.

Play music. Be positive.

3 What do you say when you are being positive?

No, I can't. Yes, I can.

Unit 5

Lesson 5

Track 44

1 Listen, point and say.



1 fly



2 swim



3 hop



4 sing



5 walk



6 ride a horse



2 Read and circle.

- | | |
|-------------------------|----------------------------|
| 1 Can you swim? | Yes, I can. / No, I can't. |
| 2 Can you hop? | Yes, I can. / No, I can't. |
| 3 Can you walk? | Yes, I can. / No, I can't. |
| 4 Can you fly? | Yes, I can. / No, I can't. |
| 5 Can you ride a horse? | Yes, I can. / No, I can't. |
| 6 Can you sing? | Yes, I can. / No, I can't. |



3 Complete the quiz. Ask and answer.



Can you hop?

Yes, I can.



1 Listen, read and say.



Bubba can sing and
the birds can sing. I
can't sing, but I can
play the guitar.

2 Sing and act. I Can Do It!

I can speak Vietnamese,

I can do taekwondo.

I can swim, I can hop,

I can touch my big toe.

I can play the guitar,

I can jump up high.

But I can't, no, I can't,

I just can't fly!



South Korea

Let's visit ...

1 Read about special events in South Korea.



Hi, I'm Jin. I'm from South Korea.

There are lots of festivals in South Korea. At the Moon Festival, some people play traditional games and eat special foods! People eat rice with nuts and beans. Do you like beans?



Dano is a South Korean holiday. People sing traditional songs. They play drums and trumpets. They dance and play traditional games. And they eat traditional food. Can you play drums?

Think Twice

1 Read and circle.

People eat special food at the Moon Festival. True / False

People play guitars on the Dano holiday. True / False

2 Can you name a special event in your country?

1 Draw, write and say.



At festivals in my country,
people eat / play
_____.

 **New Friends**

1 Complete the conversation. Choose your response.



I can do taekwondo.
Can you?

Yes, I can.

No, I can't, but I can



This is my sister. She can
ride a horse. Can you?

Yes, I can.

No, I can't.



2 Act out the conversation.

1 Look and write. Ask and answer.



Can he _____?

_____.



Can he _____?

_____.



Can she _____?

_____.

2 Write can or can't.

1 Dogs _____ do taekwondo.

4 Snakes _____ fly.

2 Ducks _____ swim.

5 Grasshoppers _____ hop.

3 Donkeys _____ play the guitar.

6 Cats _____ climb trees.

Think Again!

People eat _____ and

_____ in South Korea.

My favourite lesson is on page _____.

A musical instrument popular in South Korea is

_____.

Argentina

We're in Argentina!

We like playing football!

Look and Do

Tick (✓) three activities from Argentina.



Unit 6

Unit 6

Lesson 1



1 Listen, point and say.



1 play football



4 play computer games



2 watch TV



5 read books



3 sing karaoke



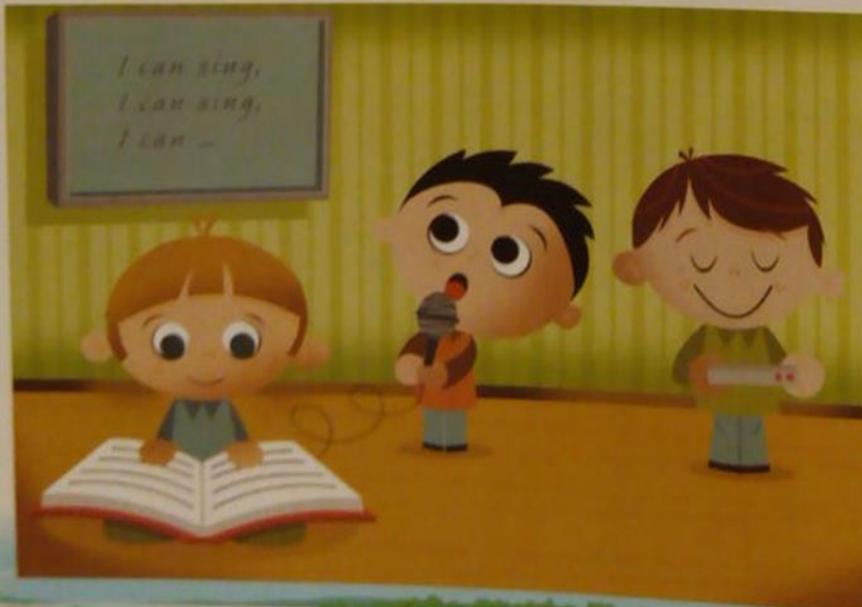
6 play board games



2 Listen and guess.



3 Tick (✓) the activities in the picture.



- 1 sing karaoke
- 2 play football
- 3 watch TV
- 4 play board games
- 5 read books
- 6 play computer games



What do you like doing?

I like reading.

I don't like singing.

1 Listen, read and say.



2 Look and complete.

 I don't like watching TV.

 I _____ playing board games.

 I _____ reading books.

 I _____ singing karaoke.

 3 Number in order. Ask and answer.

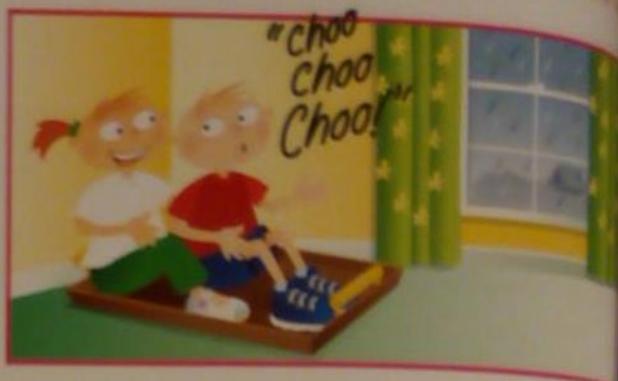
you What do doing? like

I like playing the guitar.



1 Listen and chant.

It's rainy today.
Let's play a game.
Sit down with me.
Let's make a train!



2 Listen, say and colour.

ai

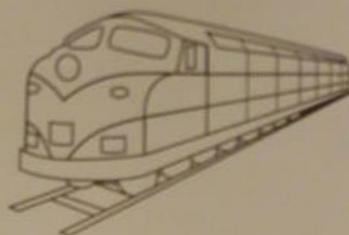
ay



rainy



play



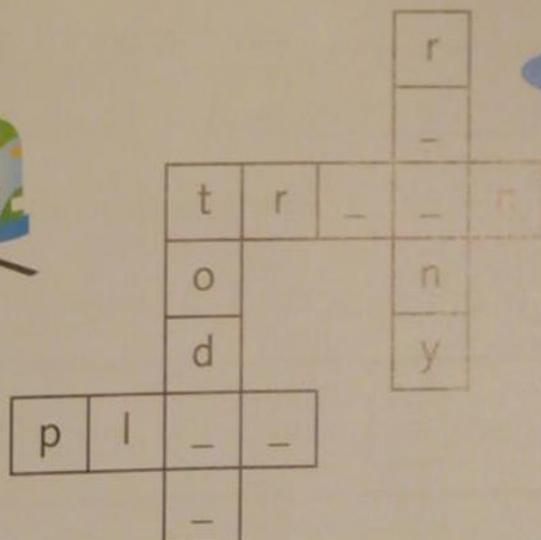
train



today



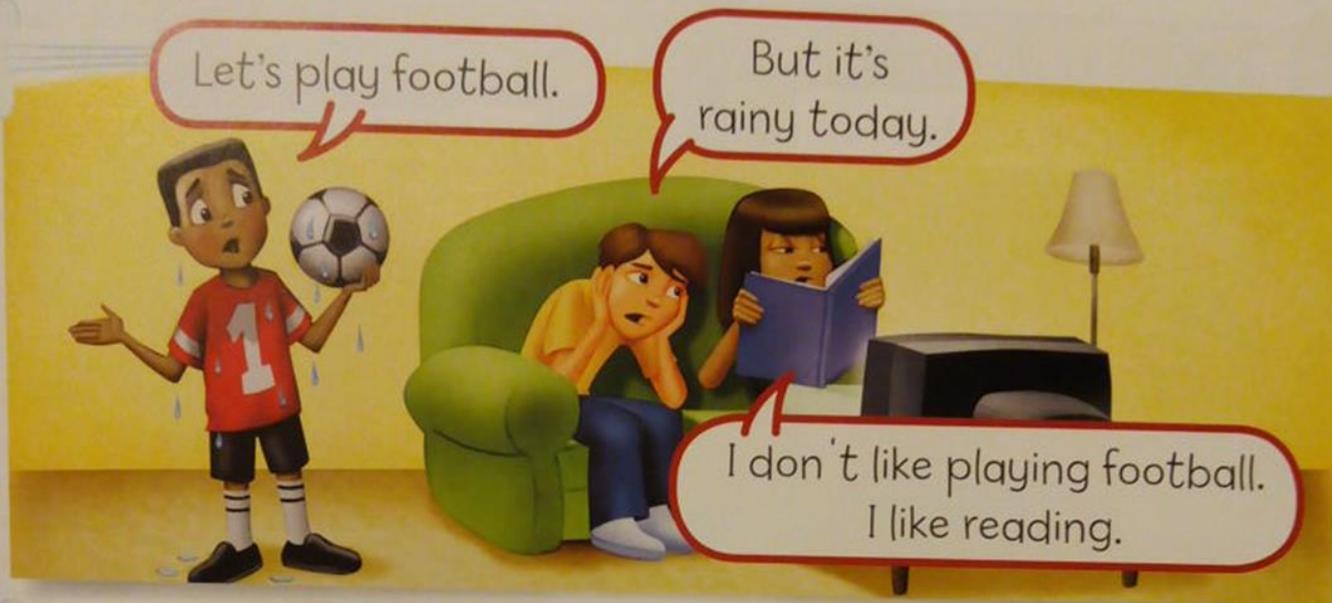
3 Look and write.



4 Read the chant and underline ai and ay.

1 Listen and read.

1



2



3



2 Read the story again. Tick (✓) the **value**.

Value your friends. Play outdoors.

3 What do you like doing with your friends?

reading playing football

playing games watching TV

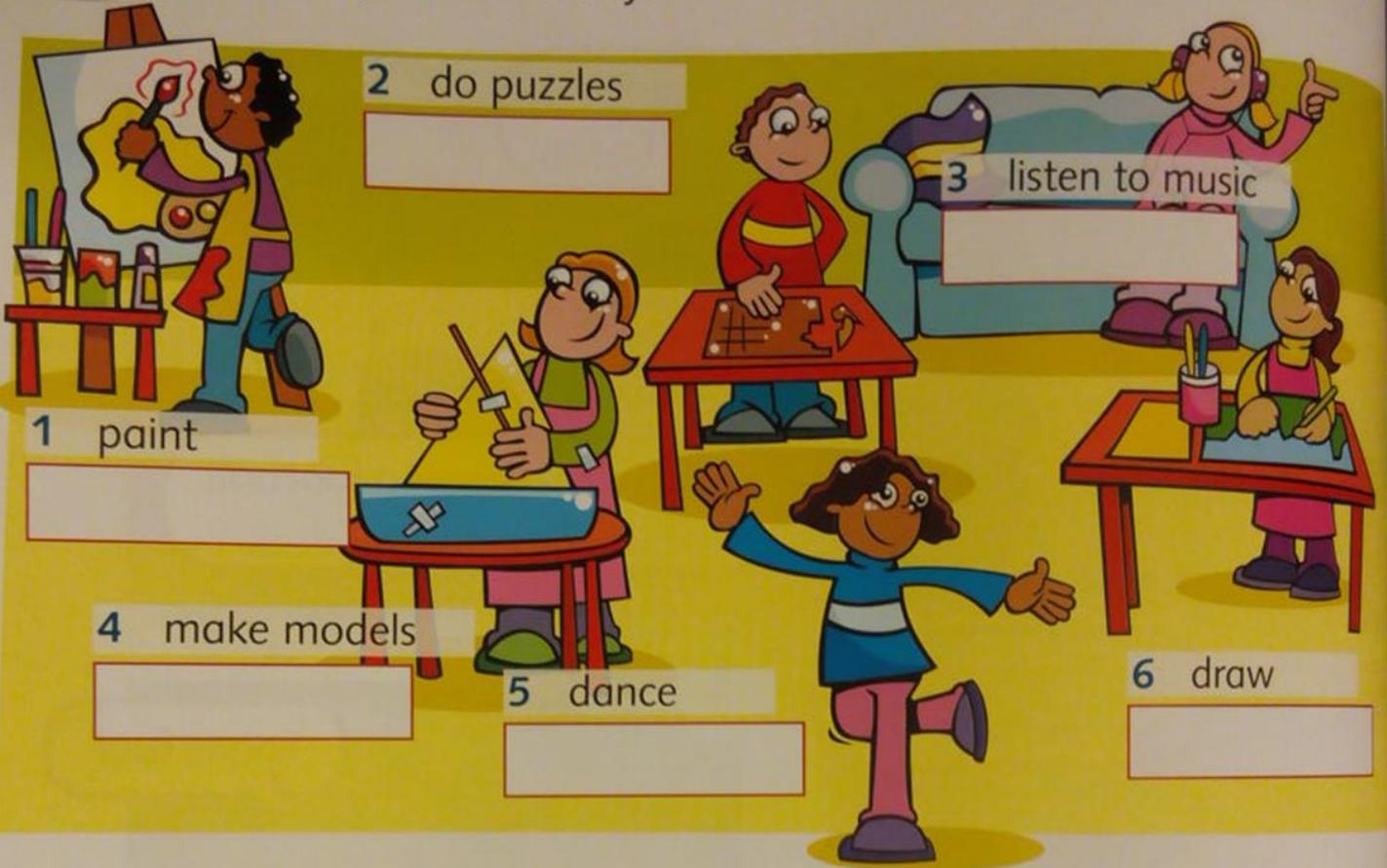
Unit 6

Lesson 5

Track 8



1 Listen, point and say.



Track 9



2 Listen and write their names.



Template 6

3 Complete, write and say.

I like playing football and I like listening to music.

Track 10

1 Listen, read and say.



2 Look and circle.

- 1 Bubba doesn't like singing. True / False
 2 Niki likes listening to music. True / False

3 Sing and act. **Playing with Friends**

He likes reading books at school.

She likes swimming in the pool.

*But they both like playing with friends.**They both like playing with friends.*

She doesn't like climbing a tree.

He doesn't like watching TV.

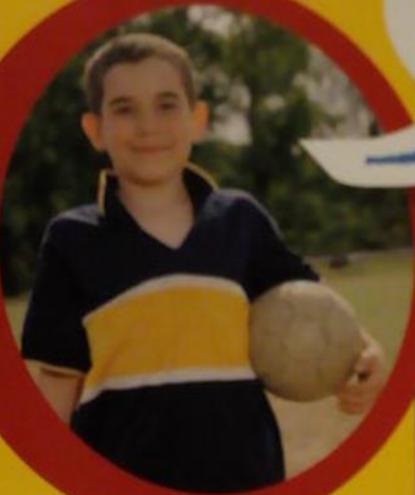
Chorus



Argentina

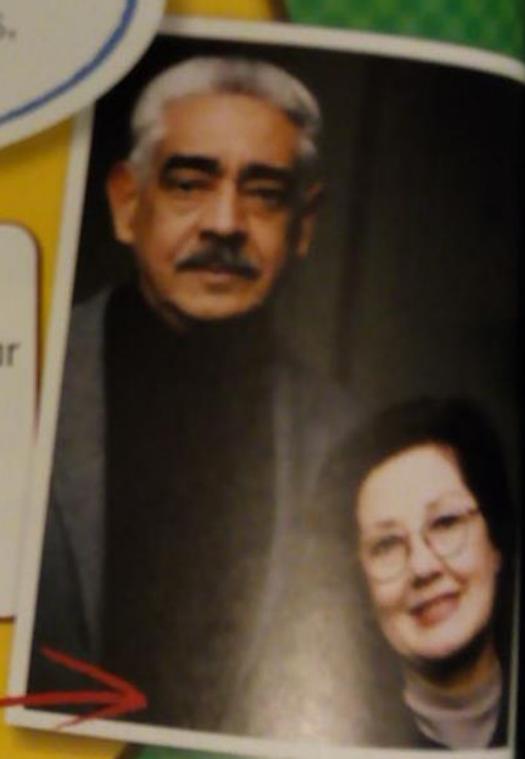
Let's visit ...

- 1 Read about a family from Argentina.



Hello! I'm Roberto.
I'm nine years old and I'm
from Buenos Aires,
in Argentina.

I like playing football.
Football is very popular
in Argentina. We love
playing football and
watching it on TV.



This is my grandmother and
grandfather. My grandma's
name is Flora and my grandpa's
name is Miguel. My grandma
doesn't like playing football! But
she likes listening to music and
she likes dancing the tango.
It's her favourite dance.

Think Twice

- 1 Circle.

Flora likes playing football /
listening to music / dancing.

- 2 Do you like dancing?

 **1** Draw, write and say.

People in Argentina like dancing.
People in my country like _____.



 **New Friends**

1 Complete the conversation. Choose your response.

Hi. I like playing football.



I like playing football, too.
I don't like playing football. I like

2 Act out the conversation.

Unit 6

1 Look and write.

I like playing board games.







2 Match.



He likes



She likes



She likes



He likes



She likes



He likes

- listening to music.
- watching TV.
- drawing.
- making models.
- painting.
- reading books.

Think Again!

A dance from Argentina is _____

My favourite picture is on page _____

A popular activity in Argentina is _____

Mongolia



Welcome to Mongolia!



Look and Do

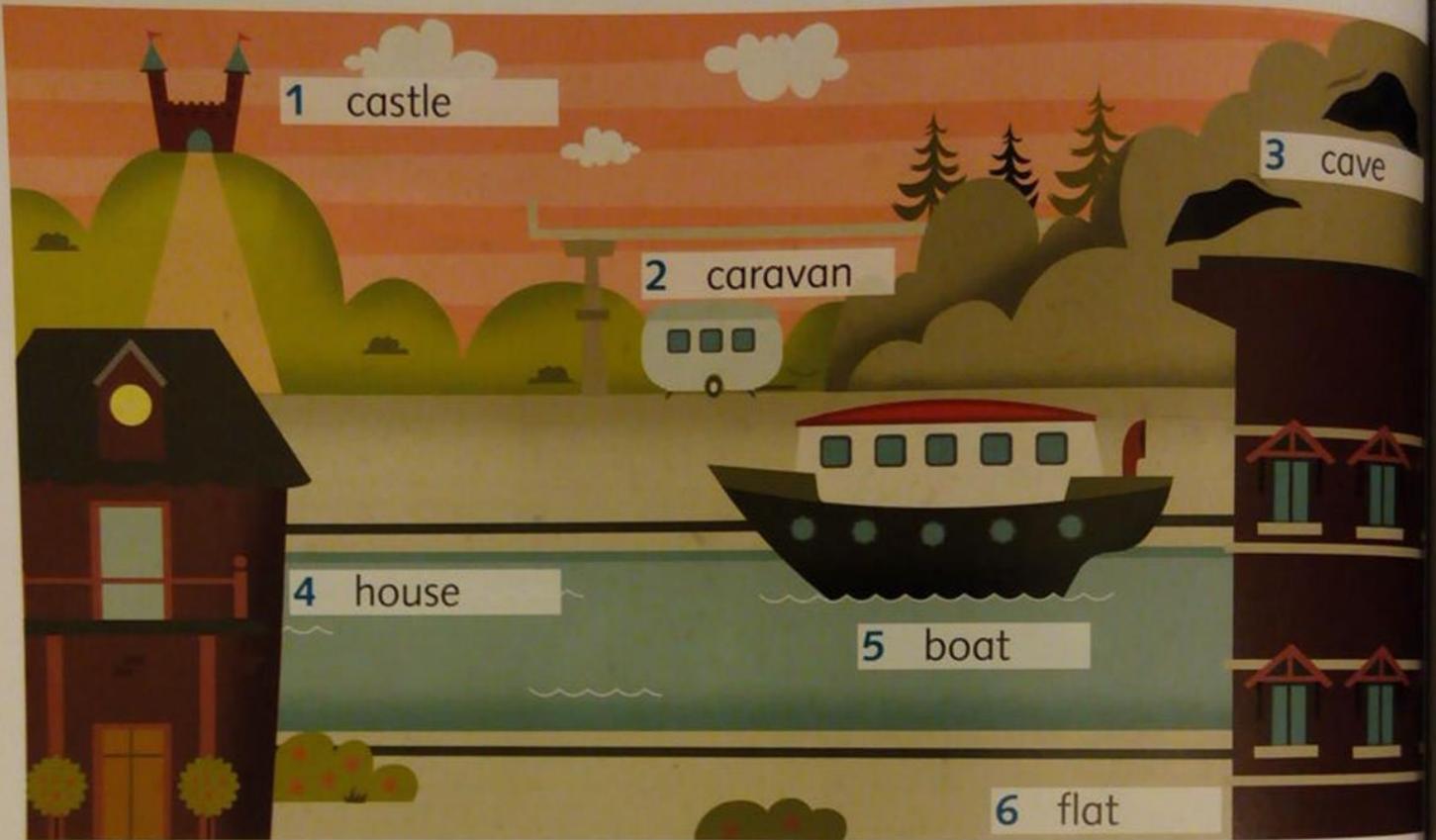
Which animal doesn't live in Mongolia? Tick (✓).



Unit 7



1 Listen, point and say.



2 Listen and say what's missing.



3 Draw your home and write.

A large rectangular box with a decorative blue and yellow border, intended for drawing and writing. Below the box, there is a line for writing: "This is _____".



1 Listen, read and say.



2 Play the Card Game.



Track 15



1 Listen and chant.

The birds fly high in the sky.
The birds love apple pie.



Track 16

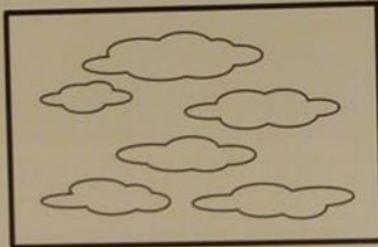


2 Listen, say and colour.

igh **y** **ie**



1 pie



2 sky



3 fly



4 high

3 Write and match.



p _ _ _



h _ _ _ _



sk _ _



fl _ _

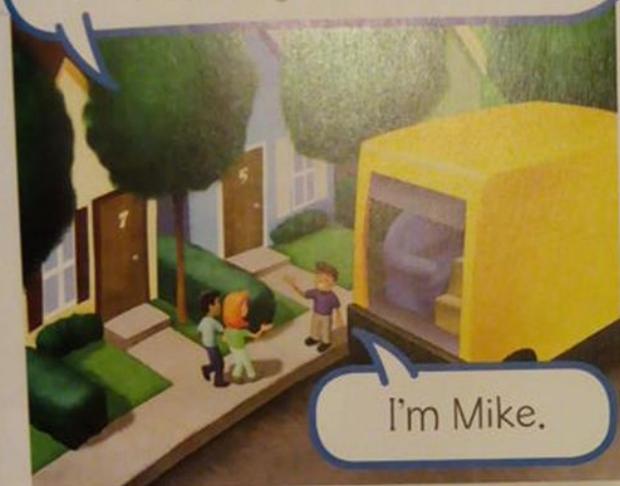


4 Read the chant and underline *igh*, *y* and *ie*.



1 Listen and read.

1 Hi! We're your new neighbours. What's your name?



I'm Mike.

2

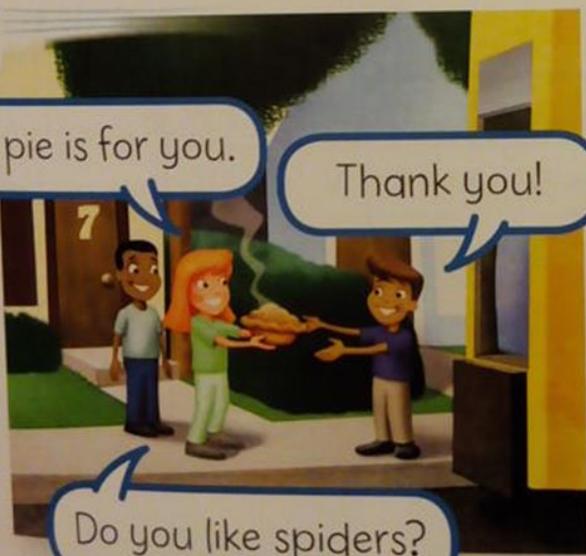
I'm Sara. I live in this house. This is Peter. He lives at number nine.



3

This pie is for you.

Thank you!



Do you like spiders?

4

Look up high in the sky!

Welcome to our town!



2 Read the story again. Tick (✓) the **value**.

Welcome people. Talk to your neighbours.

3 What do you say to a new boy or girl in your class? Circle.

Come and play with us. / Do you like spiders?

Track 18

**1** Listen, point and say.

1 ocean



2 desert



3 jungle



4 woods



5 city



6 country

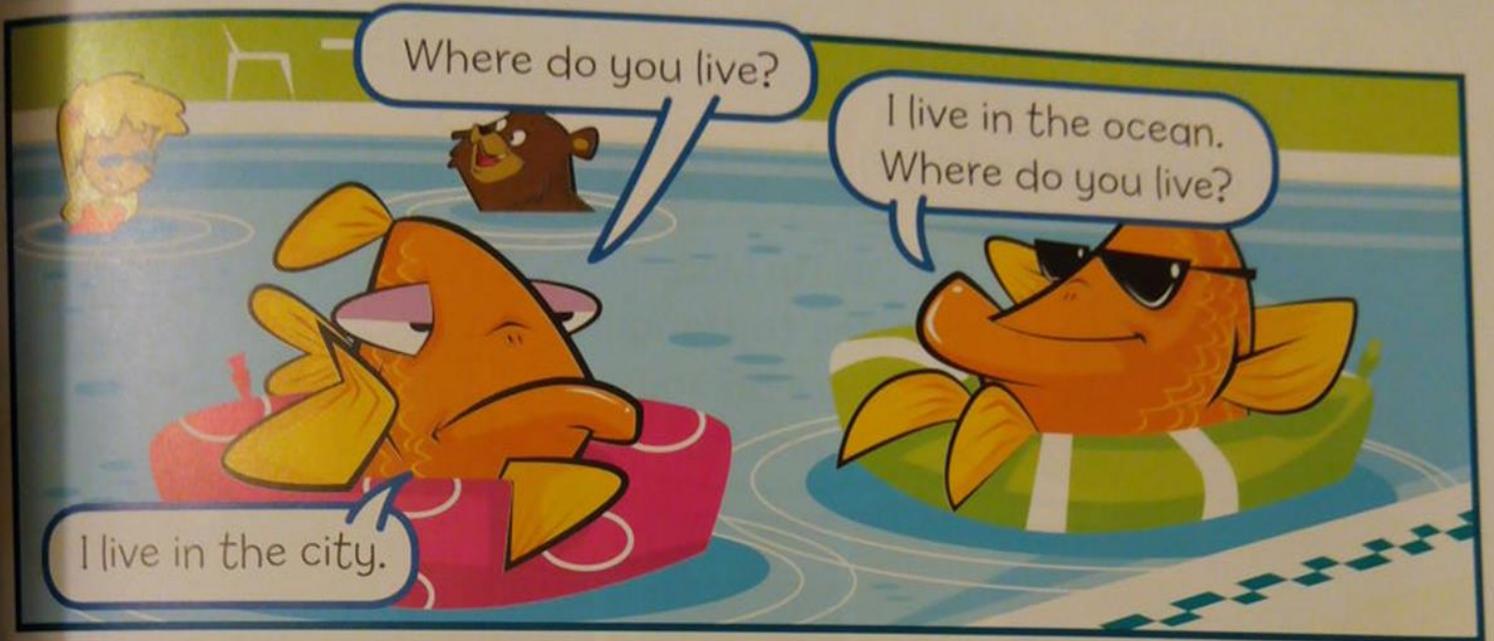
**2** Find and circle.

n	w	e	l	t	q	i	f	c	s	a	o	l	n	w
c	o	u	n	t	r	y	q	i	n	e	c	v	p	i
a	o	z	c	y	m	c	s	t	g	k	e	i	j	o
f	d	e	s	e	r	t	b	y	c	f	a	u	m	p
m	s	p	d	m	s	e	l	h	j	u	n	g	l	e

3 Complete.

- The iguana lives in the _____
- The bird lives in the _____
- The bear lives in the _____
- The fish lives in the _____
- The cow lives in the _____
- The monkey lives in the _____

1 Listen, read and say.



2 Sing and act. Where Do You Live?

Where do you live?
I live in the desert.
The desert! The desert!
The sizzling fizzling desert!

Where do you live?
I live in the ocean.
The ocean! The ocean!
The splishy splashy ocean!

Where do you live?
I live in the city.
The city! The city!
The busy whizzy city!



Mongolia

Let's visit ...

1 Read about home life in Mongolia.



Hi! I'm Maa.
Welcome to Mongolia!
These are my
parents.



We don't live in the city. We live in the countryside. And we don't live in a flat. We live in a tent! This is our house. It's called a yurt. In Mongolia, a lot of families live in tents. Where do you live?

Think Twice

1 Circle.

In Mongolia, a lot of people live in yurts. True / False

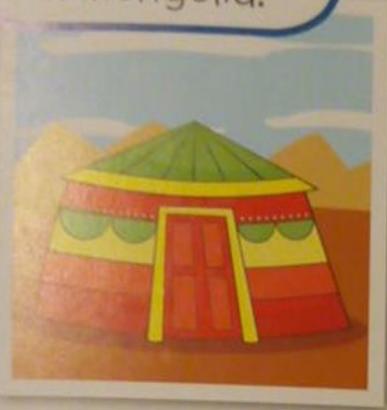
2 Complete about your country.

houses boats caravans
villas castles flats tents

In _____, a lot of people live in _____ Some people live in _____.

1 Draw, write and say.

This is a tent
in Mongolia.



This is a / an _____ in my country.

New Friends

1 Complete the conversation. Choose your response.

I live in the countryside. Where do you live?

I live in the _____.

Come and play at my house.

OK. Thank you! I'd love to.

2 Act out the conversation.

1 Look, match and write.



- 1 _____ in a cave.
- 2 _____ in a caravan.
- 3 _____ in a boat.
- 4 *He lives* _____ in a castle.



2 Look and complete. Then ask and answer.

Where _____
you _____?

I _____ in the
_____.

Where _____?

I _____ in
_____.

Think Again!

A typical home in Mongolia is a _____.

My favourite lesson is on page _____.

An animal from Mongolia is _____.

Australia

He's from Australia!



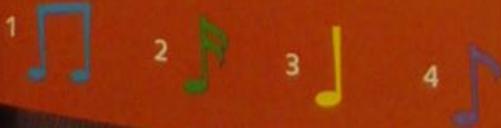
I like his music.



Listen and Do

Listen and circle the traditional music from Australia.

Unit 8



Track 22



1 Listen, point and say.

1 recorder

2 trumpet

3 drums



4 piano

5 violin

6 tambourine

Track 23



2 Listen and guess.

3 Act and say.

I like playing the piano!

I like playing the trumpet!

I like playing the violin!

1 Listen, read and say.



2 Complete and circle.

- 1 Do you _____ the trumpet? Yes, I do. / No, I don't.
- 2 _____ play the drums? Yes, I do. / No, I don't.

3 Ask and answer.

the piano the recorder the violin
 football computer games board games

Do you play the piano?

Yes, I do.



1 Listen and chant.

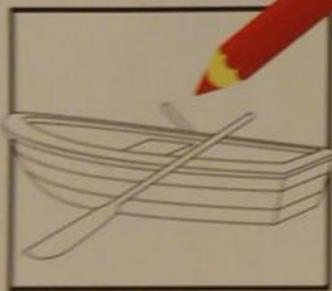
Put on your coat,
Get in the boat,
Sit down low,
And row, row, row!



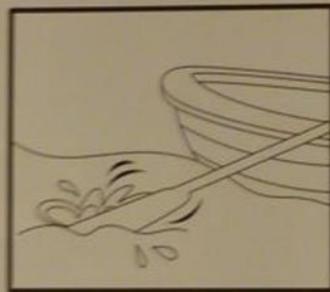
2 Listen, say and colour.

oa

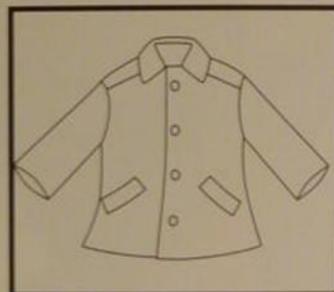
ow



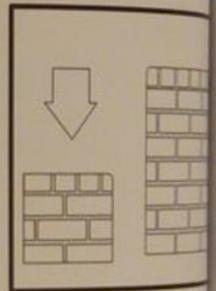
boat



row

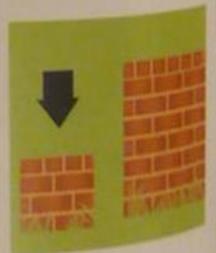
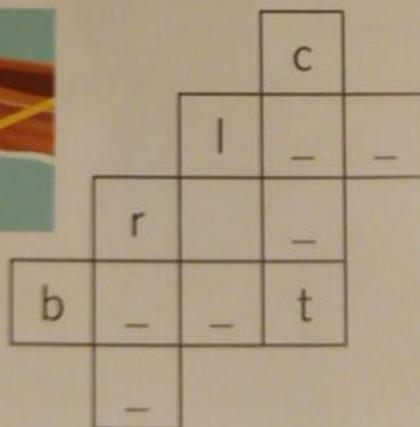
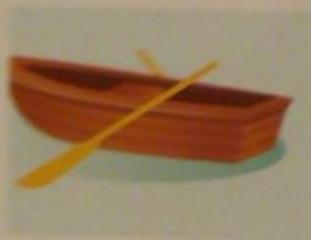


coat



low

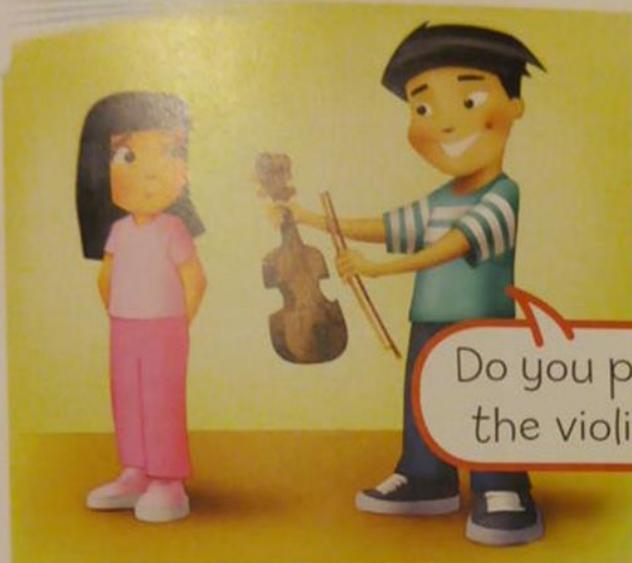
3 Look and write.



4 Read the chant and underline oa and ow.

1 Listen and read.

1



2



3



4



2 Read the story again. Tick (✓) the **value**.

Play an instrument. Help your friends.

3 How do you help your friends? Circle.

I help my friends to play computer games / make models / climb trees / do homework / spell.



1 Listen, point and say.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	 music class!		Tom's birthday! 		 football	



2 Listen and say what's next.



Template 7

3 Make a chart and say.



Does he / she play football
on Tuesdays?
Yes, he / she does.
No, he / she doesn't.

1 Listen, read and say.

Does he play the trumpet on Mondays?

Does he play football on Sundays?

No, he doesn't.

Yes, he does.

ACTIVITIES

Trumpet
Tuesdays

Football
Sundays

2 Sing and act. Action Girl

Does she play football on Mondays?
Does she play the trumpet on Tuesdays?
Yes, she does. Yes, she does.
She's an action girl.

Does she do taekwondo on Wednesdays?
Does she play the piano on Thursdays?
Yes, she does. Yes, she does.
She's an action girl.

Does she go to sleep on Fridays?
Does she go to sleep on Fridays?
Yes, she does. Yes, she does.
She's a very tired girl!



Australia

Let's visit ...

1 Read about a boy from Australia.

My name is Bahloo.
I'm from Australia.

I like listening to and playing music. I'm a musician. I play the drums, the tambourine and a special instrument called the didgeridoo. It's a traditional musical instrument from Australia.

After school, I play music on Mondays, Wednesdays and Fridays. On Tuesdays and Thursdays, I draw pictures. On Saturdays and Sundays, I make models and I paint. I'm very creative!

Think Twice

1 What does Bahloo like doing?
Circle.

painting / playing the drums
playing football / drawing /
watching TV

2 Do you like music and art?

1 Draw, write and say.

This is a musician from my country. He / She likes playing the _____.

New Friends

1 Complete the conversation. Choose your response.

I play the drums, the tambourine and the didgeridoo. Do you play a musical instrument?

Yes, I do. I play the

No, I don't.

2 Act out the conversation.

1 Write *Yes, I do.* or *No, I don't.*

- 1 Do you play the piano? _____
- 2 Do you play the trumpet? _____
- 3 Do you play the tambourine? _____
- 4 Do you play the drums? _____
- 5 Do you play the violin? _____
- 6 Do you play the recorder? _____

2 Look and write *Yes, he does.* or *No, he doesn't.*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						

- 1 Does he play the piano on Mondays? _____
- 2 Does he play football on Thursdays? _____
- 3 Does he play the trumpet on Fridays? _____
- 4 Does he play with friends on Saturdays? _____
- 5 Does he play the tambourine on Sundays? _____

Think Again!

A traditional instrument from Australia is the _____.

My favourite picture is on page _____.

My favourite lesson is on page _____.

Thailand

We're in Thailand!

Look at the flowers and fruit. They're on boats!

Look and Do

Tick (✓) three other types of transport used in Thailand.



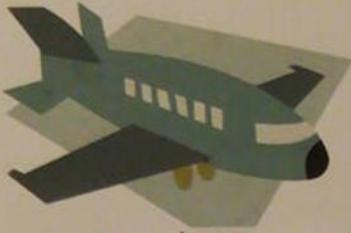
Unit 9

Unit 9

Lesson 1



1 Listen, point and say.



1 plane



2 bus



3 helicopter



4 car



5 train



6 motorbike



2 Listen and guess.



3 Play the Memory Game.

On my way to school,
I see a bus.

On my way to school,
I see a bus and a train.



Unit 9 Lesson 2



Grammar

I don't go to school by train.
I go by bus.
He / She doesn't go to school
by boat. He / She goes by train.

1 Listen, read and say.

I don't go to school by motorbike. I go by bus.



He doesn't go to school by bus. He goes by train.



She doesn't go to school by train. She goes by boat!

2 Complete.



1 He _____ to school by bus.
He _____ by train.



2 She _____ to school by motorbike.
She _____ by bus.

3 Talk to a friend.

I don't go to school by bus. I go by car.

Track 35



1 Listen and chant.

Oh, no! My new blue shoe!
Here! I have some glue for you.



Track 36



2 Listen, say and colour.

ue

ew



1 blue



2 glue



3 new



3 Write and match.

ue

ew



bl ___



gl ___



n ___

4 Read the chant and underline *ue* and *ew*.

Unit 9 Lesson 4

1 Listen and read.



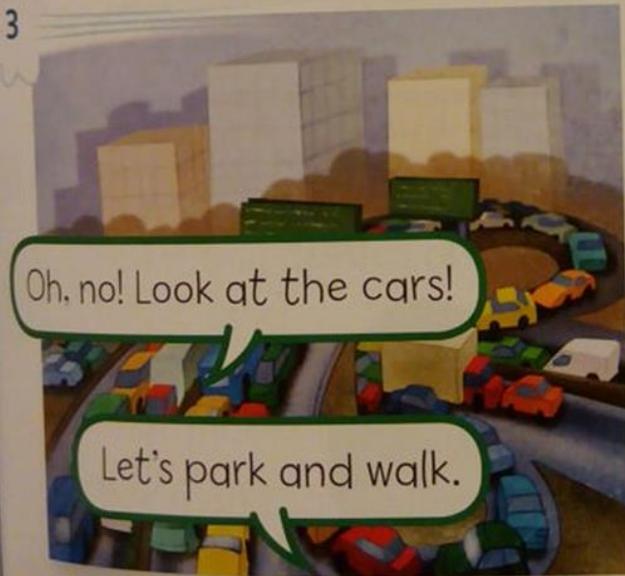
This is for you!

A party at the beach! Thank you!



Look at the blue bus!

Litter! That's bad.



Oh, no! Look at the cars!

Let's park and walk.



The beach! At last!

I like your surfboard.

Thank you. It's new.

2 Read the story again. Tick (✓) the **value**.

Care for the environment. Walk to the beach.

3 How do you go to the local shop? Circle.





1 Listen, point and say.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

2 Match.

100

20

60

10

40

30

forty

twenty

one hundred

thirty

ten

sixty



Template B

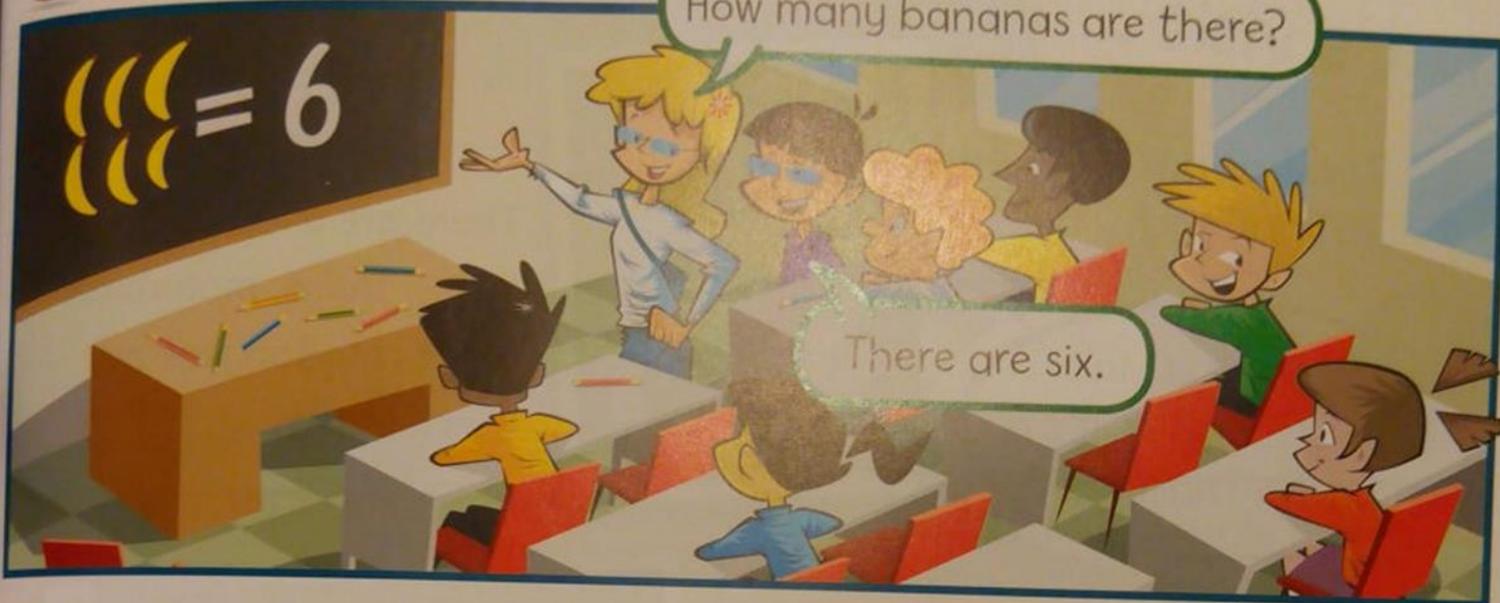
3 Complete, write and say.

There are eighty bikes.



Track 39

1 Listen, read and say.



2 Ask and answer.

pencils chairs windows desks

How many pencils
are there?

There are nine.



3 Sing. The Picnic Box

How many apples are there in the
picnic box?There are forty and two,
That makes forty-two ...How many sandwiches are there in the
picnic box?There are twenty and six,
That makes twenty-six ...How many biscuits are there in the
picnic box?There are thirty and five,
That makes thirty-five ...

Thailand

Let's visit ...

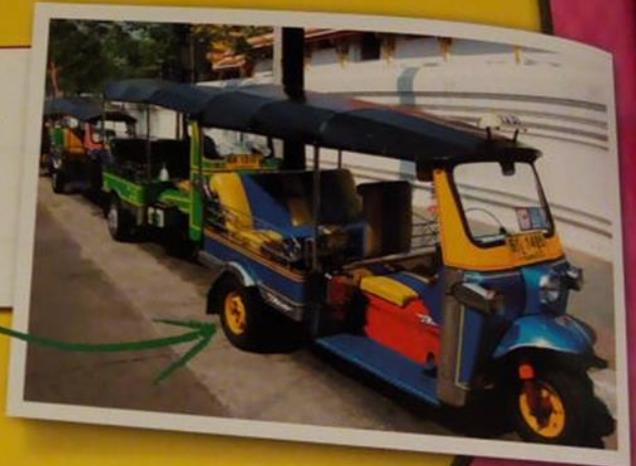
1 Read about city life in Thailand.

My name is Mali.
I live in Bangkok. It's a
city in Thailand.



There are a lot of cars, buses, trains, motorbikes and taxis. Bangkok has special taxis.

Look at this one. It's called a tuk-tuk. It's very colourful. It's blue, yellow and red. I go to school by tuk-tuk.



This is a taxi, too. It's a river taxi. Some people in Bangkok go to work by river taxi. And some people go to the market by river taxi, too. Are there river taxis in your city?

**Think Twice****1** Circle.

Mali goes to school by bus / taxi / tuk-tuk / river taxi

2 Are there different kinds of taxis in your country?

1 Draw, write and say.



In Thailand, some people go to work by river taxi.
In my country, some people go to work by _____.

New Friends

1 Complete the conversation. Choose your response.



Hello. I go to school by tuk-tuk.
How do you go to school?

I go to school by _____.

I walk to school.



2 Act out the conversation.

1 Complete.



1 He doesn't go to school by motorbike.
He goes by bike.



2 _____ to school by bus.
_____ by car.



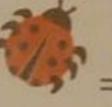
3 _____ to school by helicopter.
_____ by train.



4 _____ to school by plane.
_____ by taxi.

2 Write. Then ask and answer.

1 20  + 7  = 27 butterflies

2 50  + 2  = _____

3 70  + 1  = _____

4 40  + 7  = _____

How many butterflies are there?

There are twenty-seven.

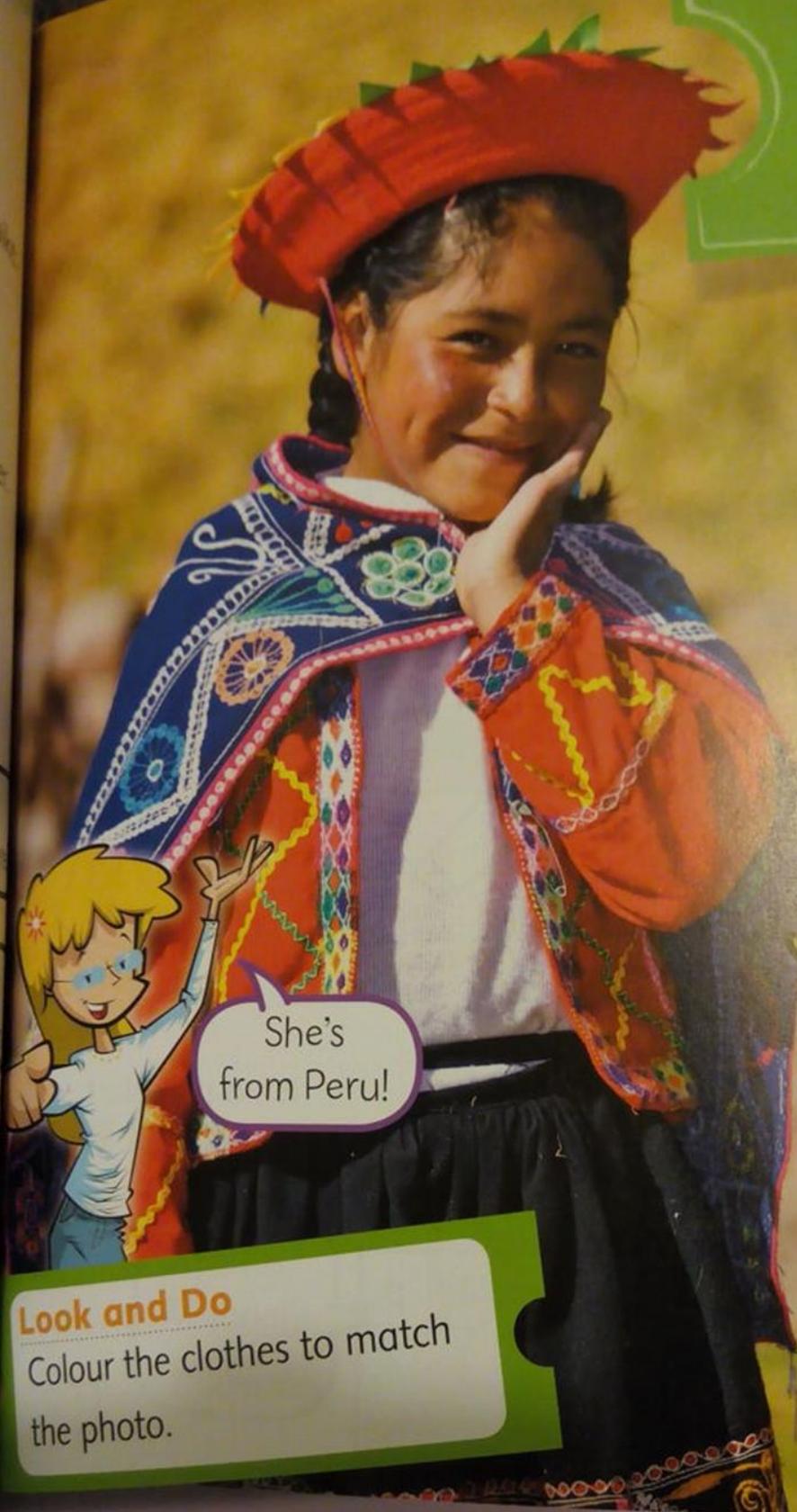
Think Again!

A type of transport in Thailand is _____.

My favourite lesson is on page _____.

A city in Thailand is _____.

Peru



I like her clothes.
Look at the colours.



She's
from Peru!



Look and Do
Colour the clothes to match
the photo.



Unit 10



1 Listen, point and say.



1 shirt



2 shoes



3 trousers



4 sweater

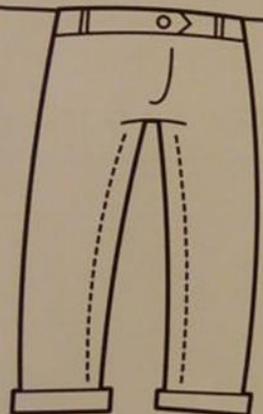


5 skirt

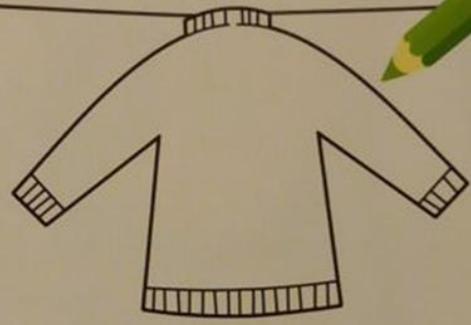


6 trainers

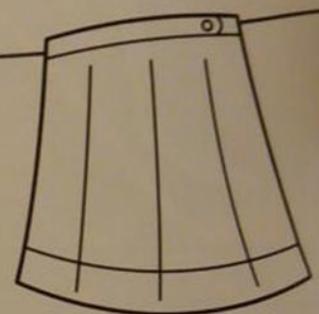
2 Read, colour and say.



They're blue trousers.



It's a green sweater.



It's a pink skirt.



3 Find and circle.

o	b	v	g	m	y	u	z	l	p
t	r	a	i	n	e	r	s	i	e
h	f	m	k	t	c	j	h	p	r
o	s	h	o	e	s	k	i	r	t
e	t	r	o	u	s	e	r	s	s
s	w	b	s	w	e	a	t	e	r

1 Listen, read and say.



2 Look and write.

- 1 These are _____ shoes.
- 2 This is _____ shirt.

3 Find some things and say.



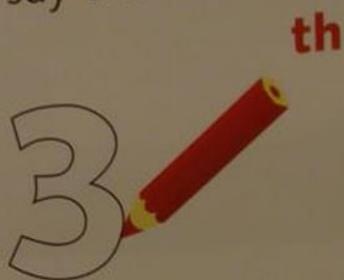


1 Listen and chant.

New clothes for your birthday.
From your mother and me.
Let's sing "Happy Birthday."
One, two, three ...



2 Listen, say and colour.

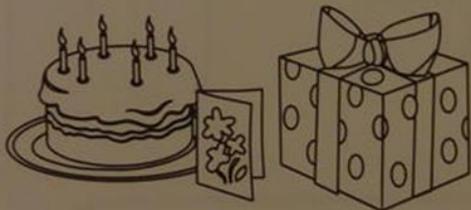


1 three

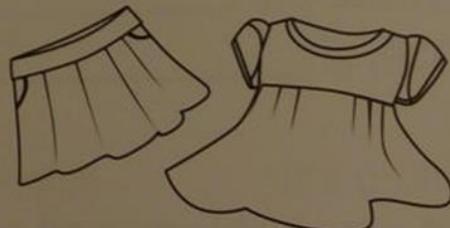
th



3 mother



2 birthday



4 clothes

3 Write *th* or *th*.



mo _ _ er



_ _ ree



clo _ _ es



bir _ _ day



4 Read the chant and underline *th*.

Unit 10 Lesson 4

1 Listen and read.

Happy birthday, Alicia!



Oh, thank you!

This is Grandma's gift.

2

Wow! New clothes!



This is Aunt Judy's gift ... and this is from Uncle Tom.

4

We can share! A blue T-shirt for you. A green T-shirt for you. And a red T-shirt for me!



Thank you!

3



A blue T-shirt, a green T-shirt and a red T-shirt! Three new T-shirts!

2 Read the story again. Tick (✓) the **value**.

Say "Thank you." Share with family and friends.

3 What do you share with your family? Circle.

clothes / books / sweets / bedroom / toys



1 Listen, point and say.

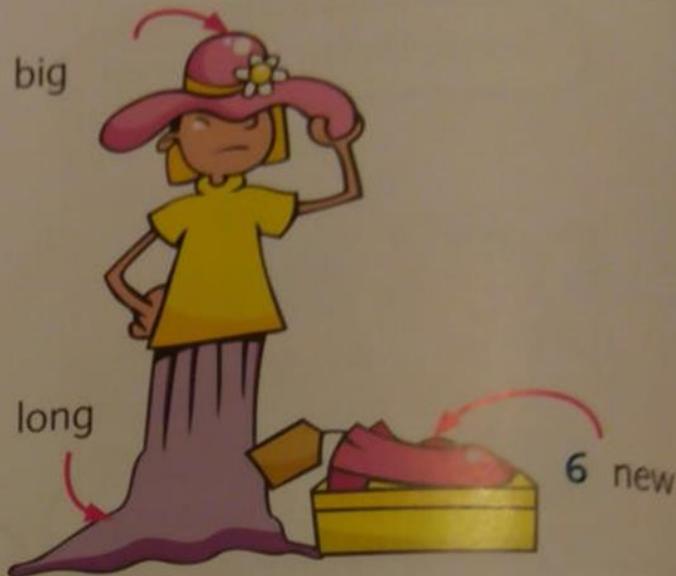
1 small



3 short

4 old

2 big



5 long

6 new



2 Complete.



1 It's a _____ skirt.



4 They're _____ trainers.



2 It's a _____ shirt.



5 They're _____ trousers.



3 They're _____ shoes.



6 They're _____ shoes.

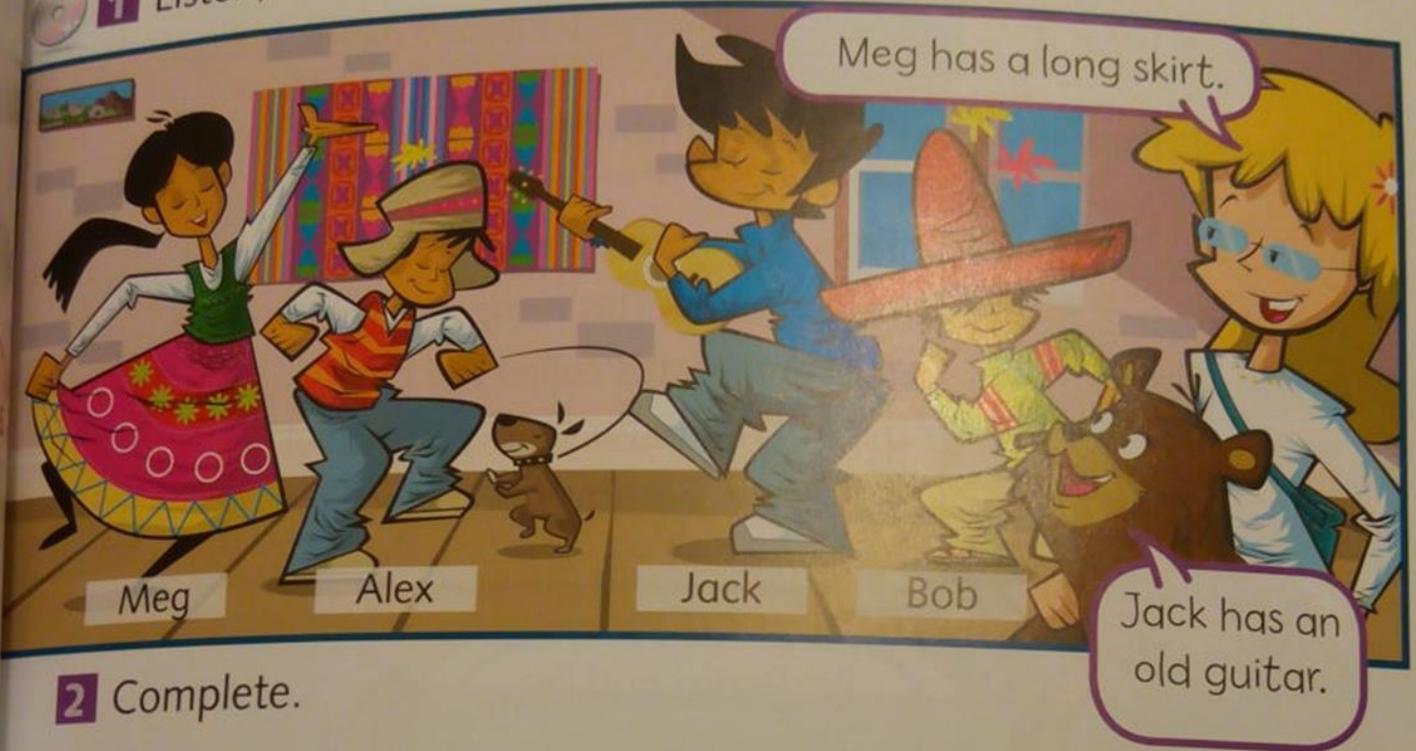


3 Look and talk to a friend.

It's a long skirt.

They're short trousers.

1 Listen, read and say.



2 Complete.

- 1 Bob _____ hat.
- 2 Alex _____ dog.

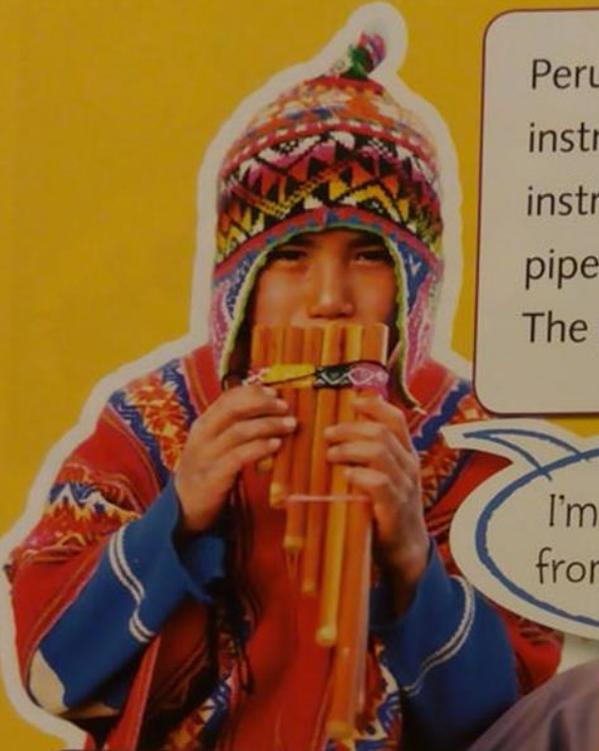
3 Draw, colour and sing. Our Clothes

I have a new, new, new shirt.
 She has an old, old, old skirt.
 He has big, big, big trainers.
 I have small, small, small shoes.
 We like our clothes!
 We like our clothes!

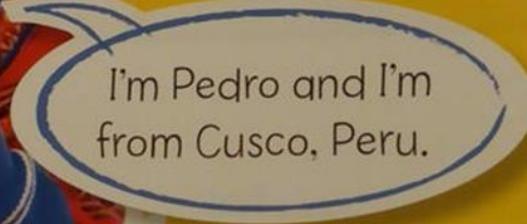


Peru

Let's visit ...

1 Read about a musical instrument from Peru.

Peru is famous for musical instruments. This is my musical instrument. It's called the pan pipes. The music is very beautiful. The pipes are short and long.



I'm Pedro and I'm from Cusco, Peru.



This is my brother. He plays a special guitar from Peru. It's very small and it's old. My brother likes playing this guitar. He doesn't like playing big guitars. He can play the guitar and the pan pipes.



Think Twice

1 Circle.

Pedro can play the guitar and the pan pipes.

True / False

2 Do you like music?

1 Draw, write and say.

This is a special musical instrument from my country. It's called a _____.

 **New Friends**

1 Complete the conversation. Choose your response.



Hello. I like playing the pan pipes.
Do you like listening to traditional music?



2 Act out the conversation.

Yes, I do.

Not really. I prefer

Unit 10

1 Complete and say.



Fiona and Rosy

- 1 Fiona has a _____
- 2 Rosy has a _____
- 3 Fiona has an _____
- 4 Rosy has a _____

Long skirt

2 Write.



This is Fiona's skirt.



This is _____

These are _____



This is _____

Think Again!

A musical instrument from Peru is _____

My favourite picture is on page _____

Clothes people wear in Peru are _____

How to Grant

Hello! guide see me I'm h

Grant's

- 1 Read y home
- 2 Look c Try to
- 3 Open

- 1 After Gram

Sit do Don't

- 2 Com

Comple

- 1 Stand

- 2 Don't

- 3 Clear

- 4 _____

How to use the Grammar Guide

Hello! I'm Grant. I'm your grammar guide. I love grammar! Come and see me after each grammar lesson. I'm here to help you. Follow me!

Grant's Home Study Guide

- 1 Read your grammar guide again at home.
 - 2 Look at the example. Close your book. Try to say the example.
 - 3 Open your book and check.
-
- 1 After your grammar lessons, turn to the Grammar Guide. Look at the example.

Sit down, please.
Don't shout.

- 2 Complete the activity.

Complete.

- 1 Stand up, please.
- 2 Don't sit _____.
- 3 Clean up, _____.
- 4 _____ shout.



- 3 Check your answers and then color the passport stamp.



Come back and see me if you get lost!



Unit 1

Lesson 2

Sit down, please.
Don't talk.



Complete.

- Stand _____, please.
- Don't sit _____.
- Clean up, _____.
- _____ shout.

Lesson 6

How do you spell your name?



Complete.

- How _____ you spell "snake"?
- _____ do you _____ "panda"?
- _____ you spell "clock"?
- _____ do you _____ your name?



Unit 2

Lesson 2

What time is it?
It's eight o'clock.



Complete.

- What _____ is it? It's three _____.
- _____ is it? _____ two o'clock.
- What time _____? _____ five _____.

Lesson 6

I get up at
six o'clock.



Complete.

- I get _____ at _____ o'clock.
- I have lunch at _____.
- I _____ dinner at _____ in the evening.
- I go to bed _____ o'clock at night.



Unit 3

Lesson 2

This is a goat.
That's a donkey.
These are chickens.
Those are cows.



Complete.

- 1 That's _____ chicken.
- 2 This _____ sheep.
- 3 Those _____ birds.
- 4 These _____ ducks.

Lesson 6

What's this / that?

It's a ladybird /
an ant.

What are these /
those?

They're
caterpillars.



- 1 _____ that?
- 2 _____ ant.
- 3 What _____ those?
- 4 _____ grasshoppers.



Unit 4

Lesson 2

Do you like tomatoes?
Yes, I do. / No, I don't.



Complete.

- 1 _____ you like onions? Yes, I _____
- 2 Do you _____ beans? _____, I do.
- 3 Do _____ like ants? No, I _____
- 4 Do you like _____? _____, I don't.

Lesson 6

I like pancakes.

I don't like peppers.



- 1 I _____ carrots.
- 2 I _____ pancakes.
- 3 I _____ peppers.
- 4 I _____ biscuits.



Unit 5

Lesson 2

Can you speak Vietnamese?
Yes, I can. /
No, I can't.



Complete.

- 1 _____ you play the guitar? _____, I can.
- 2 Can _____ climb a tree? No, I _____.
- 3 Can you touch your toes?
_____.
- 4 Can you read a book?
_____.

Lesson 6

I / He / She / They can sing.
I / He / She / They can't swim.

Complete.

- 1 Dogs _____ sing.
- 2 Birds _____ sing.
- 3 Dogs _____ fly.
- 4 Birds _____ fly.



Unit 6

Lesson 2

What do you like doing?
I like playing football.
I don't like watching TV.



Complete.

- 1 What _____ you like _____?
- 2 I _____ reading.
- 3 I _____ like playing football.
- 4 I _____.

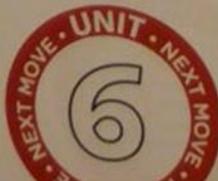
Lesson 6

He / She likes painting.
He / She doesn't like swimming.



Complete. Write about your friend.

- 1 He / She likes _____.
- 2 He / She doesn't like _____.
- 3 He / She _____.



Unit 7

Lesson 2

He / She / It lives in a house boat.



Write the words in order.

- 1 She castle lives a in
_____.
- 2 caravan a in He lives
_____.
- 3 in lives cave It a
_____.

Lesson 6

Where do you live? I live in the countryside.



Complete.

- 1 _____ do you live?
- 2 I _____ in the city.
- 3 Where _____ you _____?
- 4 I live _____ jungle.



Unit 8

Lesson 2

Do you play the guitar?
Yes, I do. / No, I don't.



Complete.

- 1 _____ you play the violin? Yes, I _____.
- 2 Do _____ play the piano? _____, I don't.
- 3 _____ you _____ football? _____, _____ do.

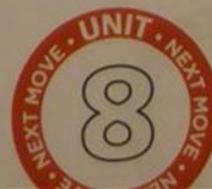
Lesson 6

Does he / she play football on Tuesdays?
Yes, he / she does. /
No, he / she doesn't.



Complete.

- 1 _____ he go to the park on Tuesdays?
_____, he doesn't.
- 2 Does _____ play football _____ Mondays? Yes, he _____.
- 3 _____ he _____ to the mall _____ Thursdays? No, _____.



Unit 9

Lesson 2

I don't go to school by train. I go by bus.
He / She doesn't go to school by bus.
He / She goes by car.



Complete.

- _____ doesn't go to school by train. He _____ by bus.
- She _____ go to school _____ bike. _____ goes _____ bus.
- I don't _____. I _____.

Lesson 6

How many pencils are there? There are twenty-four.



Complete.

- How many apples are _____? _____ are eight.
- _____ many bananas _____ there? There _____ four.
- _____ biscuits are there? _____ ten.



Unit 10

Lesson 2



This is Maria's backpack.
These are Maria's books.

Complete.

- This _____ Maria's skirt.
- _____ are Tom's books.
- _____ is Alan's shirt.
- These _____ Grant's trainers.

Lesson 6

He / She has an old guitar.



Write the words in order.

- He big has hat a

- has short He trousers

- new has trainers He



Minimum system requirements

Windows

Version	Windows XP SP3	Vista	Windows 7
CPU Speed	2 GHz	2 GHz	2 GHz

Macintosh OS

Version	10.5	10.6	10.7
CPU Speed	2 GHz	2 GHz	2 GHz

Free RAM: 512 MB

DVD-ROM Drive

Add-ins: Flash Player 10.0

Screen resolution: 1024 x 768 pixels

MACMILLAN NEXT MOVE

2



Macmillan Next Move: Always on the move!

Check in for this unique seven-level cultural journey that gives pupils the opportunity to explore the English language in a content-rich environment. With videos and animated phonics to complement the dynamic Pupil's Books, *Macmillan Next Move* will keep both teachers and pupils interested and on the go!

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- **Workbook** with a picture dictionary and a progress record to review and consolidate grammar and vocabulary
- **Pupil's DVD-ROM** with language interactivities, songs and topic-based videos

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CAMBRIDGE ENGLISH: YOUNG LEARNERS (YLE)					
Starters	Movers	Flyers	KEY (KET) for Schools	Preliminary (PET) for Schools	Preliminary (PET) for Schools multi

COMMON EUROPEAN FRAMEWORK					
Pre-A1	A1	A2	B1	B2	C1 C2



DVD-ROM System Requirements

Windows	XP SP3	Vista	Windows 7	Windows 8
CPU Speed	2 GHz	2 GHz	2 GHz	2 GHz

Apple Macintosh OS	Version 10.6	Version 10.7	Version 10.8
CPU Speed	2 GHz	2 GHz	2 GHz

RAM: 1GB when 32-bit and 2GB when 64-bit
 Add-Ins: Flash Player 10.0
 CD-ROM/DVD-ROM Drive


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