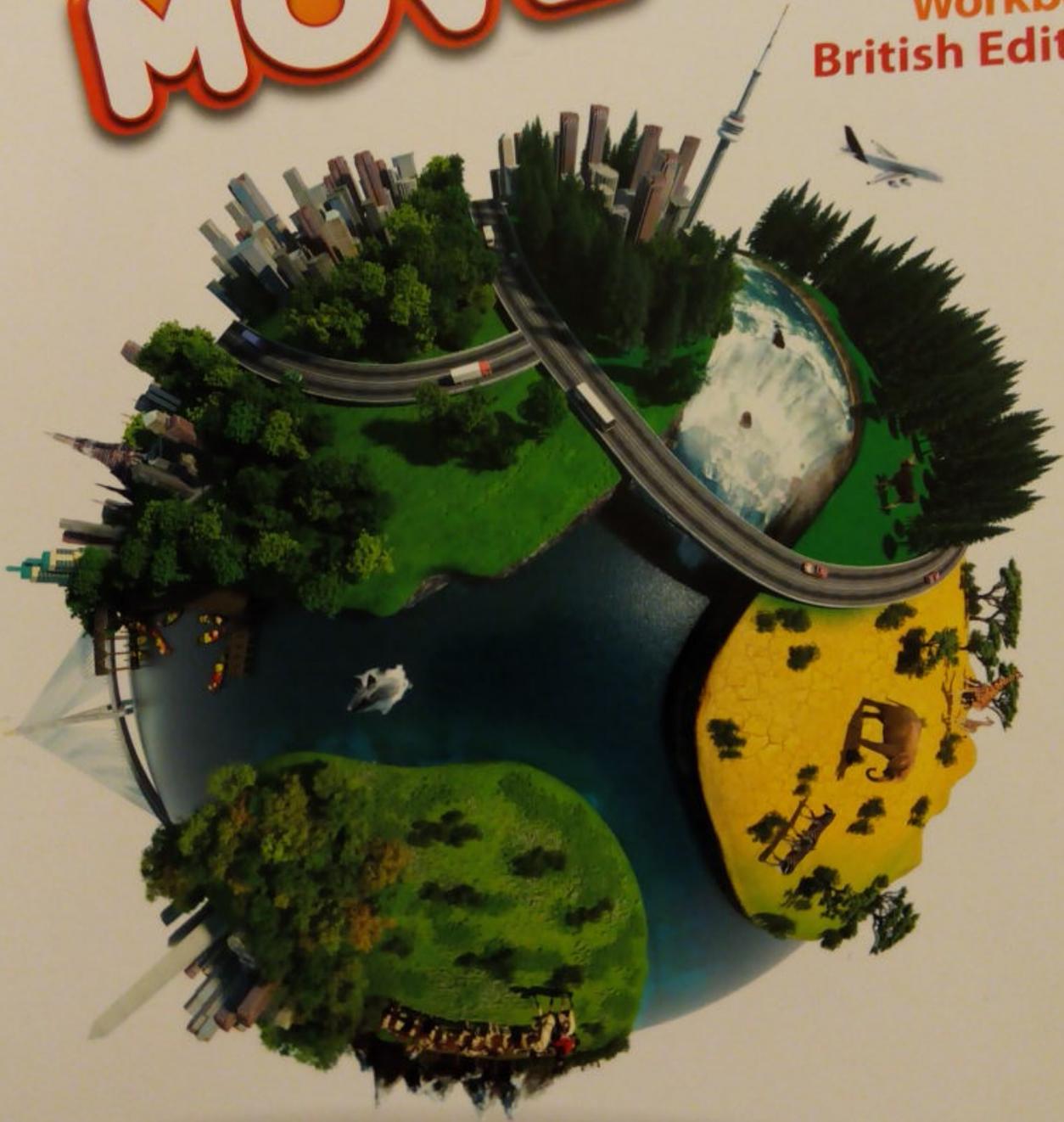


# MACMILLAN NEXT MOVE

# 2

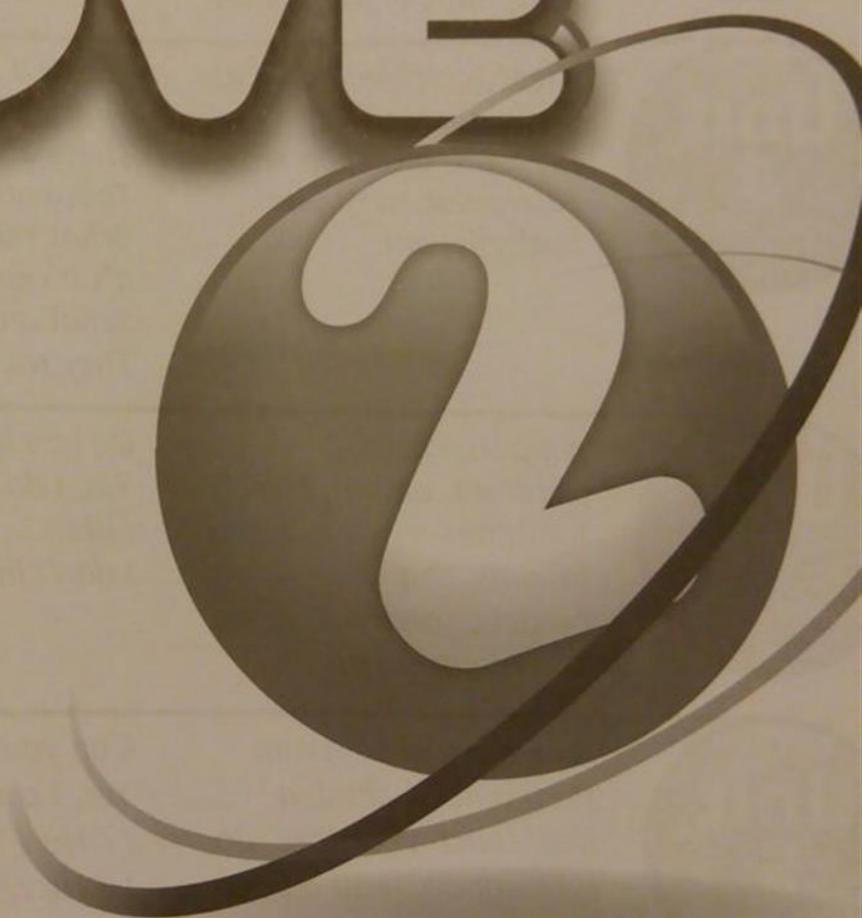
Workbook  
British Edition



  
MACMILLAN

Amanda Cant

# MACMILLAN NEXT MOVE



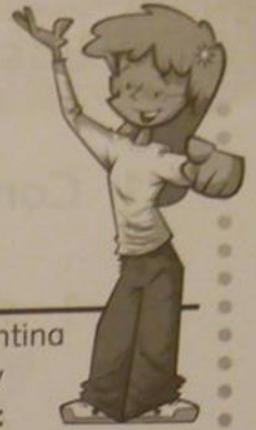
**Workbook**

**Amanda Cant**

# Contents

	Vocabulary	Grammar	Features
<b>Unit 1</b> pages 4-11	sit down, stand up, talk, clean up, shout, run the alphabet	Don't shout! Sit down, please. How do you spell ...?	Country: Canada Spelling: oke Values Project: Make a polite sign
<b>Unit 2</b> pages 12-19	second, minute, hour, morning, afternoon, evening get up, have breakfast, go to school, have lunch, have dinner, go to sleep	What time is it? It's ... o'clock. I ... at ... o'clock.	Country: Germany Spelling: ime, ine Values Project: Make a planner
<b>Unit 3</b> pages 20-27	sheep, chicken, donkey, duck, goat, cow ladybird, grasshopper, caterpillar, mosquito, butterfly, ant	This is a ... That's a ... These are ... Those are ... What's this / that? It's a / an ... What are these / those? They're ...	Country: Kenya Spelling: one, ose Values Project: Take care of a clay animal
<b>Unit 4</b> pages 28-35	peppers, carrots, potatoes, onions, beans, tomatoes biscuits, chips, burgers, sandwiches, ice lollies, pancakes	Do you like ...? Yes, I do. / No, I don't. I like ... I don't like ...	Country: Turkey Spelling: une, oon Values Project: Make a New Things poster
<b>Unit 5</b> pages 36-43	play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, read a book, fly, swim, hop, sing, walk, ride a horse	Can you ...? Yes, I can. / No, I can't. I / He / She / They can ... I / He / She / They can't ...	Country: South Korea Spelling: ea, ee Values Project: Make an I can collage





## Vocabulary

## Grammar

## Features

### Unit 6

pages 44–51

play football, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles

What do you like doing?  
I like ...-ing.  
I don't like ...-ing.  
He / She likes ...-ing.  
He / She doesn't like ...-ing.

Country: Argentina  
Spelling: ai, ay  
Values Project:  
Make a friendship bracelet

### Unit 7

pages 52–59

house, castle, boat, caravan, flat, cave, ocean, desert, jungle, woods, city, country

He / She / It lives in ...  
Where do you live?  
I live in ...

Country: Mongolia  
Spelling: igh, y, ie  
Values Project:  
Make a Welcome sign

### Unit 8

pages 60–67

piano, trumpet, tambourine, violin, drums, recorder  
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Do you play the ...?  
Yes, I do. / No, I don't.  
Does he / she play ... on ...?  
Yes, he / she does.  
No, he / she doesn't.

Country: Australia  
Spelling: oa, ow  
Values Project:  
Make a promise card

### Unit 9

pages 68–75

plane, bus, helicopter, car, train, motorbike  
Numbers: 10 – 100

I don't go to ... by ...  
I go by ...  
He / She doesn't go to ... by ...  
He / She goes by ...  
How many ... are there?  
There are ...

Country: Thailand  
Spelling: ue, ew  
Values Project:  
Make a display

### Unit 10

pages 76–83

shirt, trousers, skirt, shoes, sweater, trainers  
long, short, big, small, old, new

This is ... These are ...  
He / She has ...

Country: Peru  
Spelling: th, th  
Values Project:  
Make a sharing token

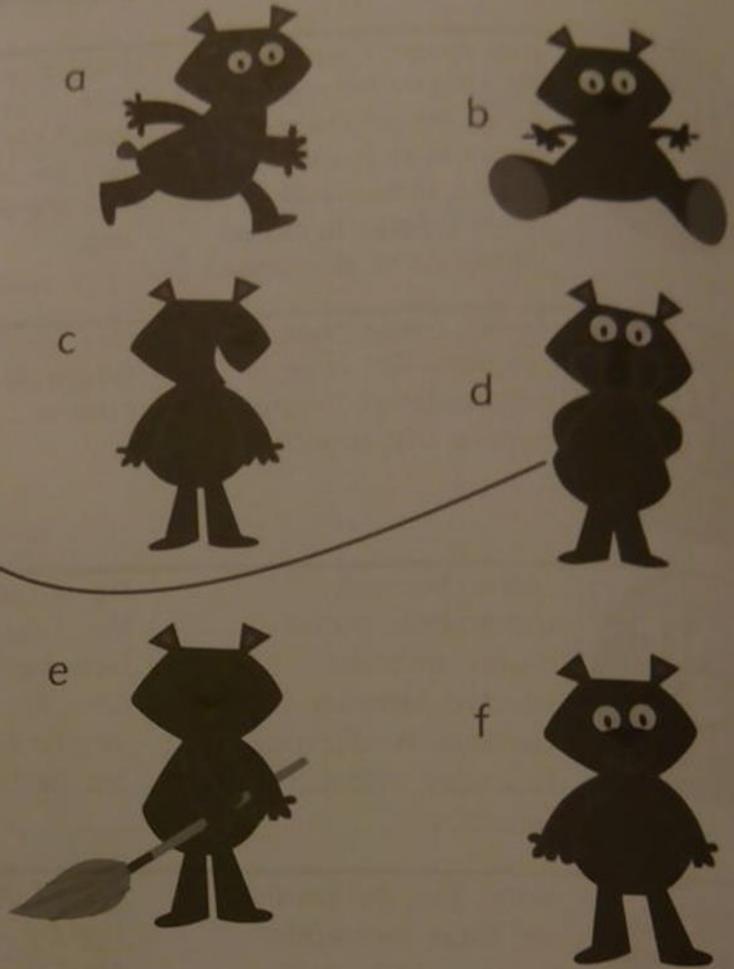
pages D1–D10 **My Dictionary**

page 95 **Progress Record**

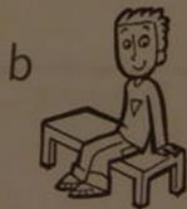


1 Connect the words and pictures.

- 1 shout
- 2 clean up
- 3 sit down
- 4 stand up
- 5 run
- 6 talk

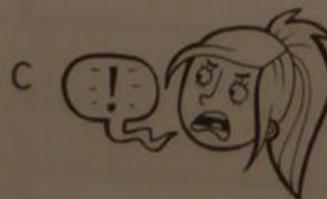


2 Circle the one that's different. Then tick (✓).



run

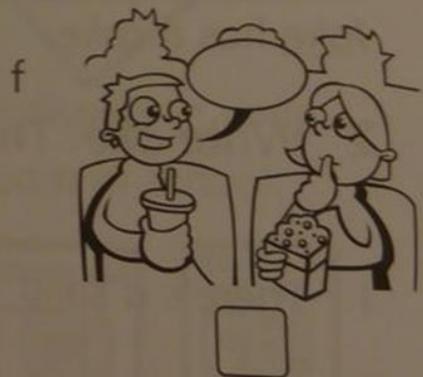
sit down



shout

talk

1 Match the sentences and pictures.



- 1 Stand up, please.
- 2 Don't shout.
- 3 Don't sit down.
- 4 Run, please.
- 5 Don't talk.
- 6 Clean up, please.

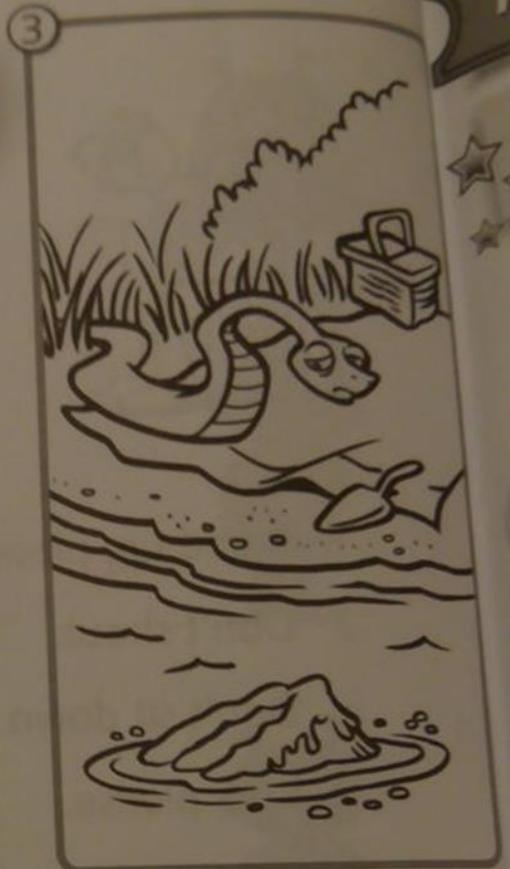
2 Unscramble and write.

- 1 nleCa pu, sleeap      C | e a n u p , p \_\_\_\_\_ !
- 2 tDno klta              D \_ n ' \_ \_ \_ \_ l \_ !
- 3 notD nur                D \_ n ' \_ \_ \_ \_ n !
- 4 tSi wnod, epeals      S \_ t \_ \_ \_ w \_ , \_ \_ \_ \_ \_ e !

1 Read. Then underline ake.



Jake has a cake.



Now Jake's cake is in the lake!

2 Write *ake*. Then connect.

1 There's a sn a k e.

2 J \_\_\_\_\_ has a c \_\_\_\_\_.

3 Now J \_\_\_\_\_ 's c \_\_\_\_\_ is in the l \_\_\_\_\_!



# Make a polite sign

Be polite!

Draw a sign.

You need:



paper



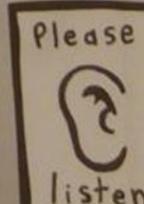
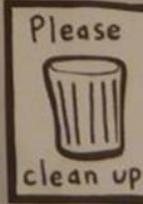
markers

Draw a picture and complete the sign.



Write the rule.

Make a display in your classroom or school.



## About Me

Are you polite at school and at home?

1 Circle the letters that sound similar.

1 B

D / O

4 G

Q / E

2 K

C / J

5 I

H / Y

3 V

B / W

6 P

C / R

2 Spell your name and your favourite animal.

N-i-k-i.  
P-a-n-d-a.



3 Listen. Then write the letters in the correct colour.

G, J = red    E, I = blue    K, W, Y = green

A    B    C    D    \_\_\_    F    \_\_\_

H    \_\_\_    \_\_\_    \_\_\_    L    M    N

O    P    Q    R    S    T    U    V

\_\_\_    X    \_\_\_    Z

1 Connect the words and pictures. Then spell.

1 chair

2 pencil

3 ruler

4 clock

5 eraser

6 desk

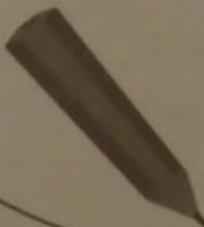
a



b



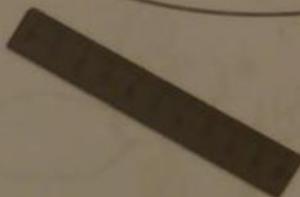
c



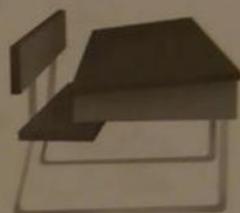
d



e



f



2 Complete the questions. Then write the answers.

1 How do you spell



?

e r a s e r

2 How do you \_\_\_\_\_



?

r u l e r

3 \_\_\_\_\_ do you spell



?

t a k e

4 How do \_\_\_\_\_ spell



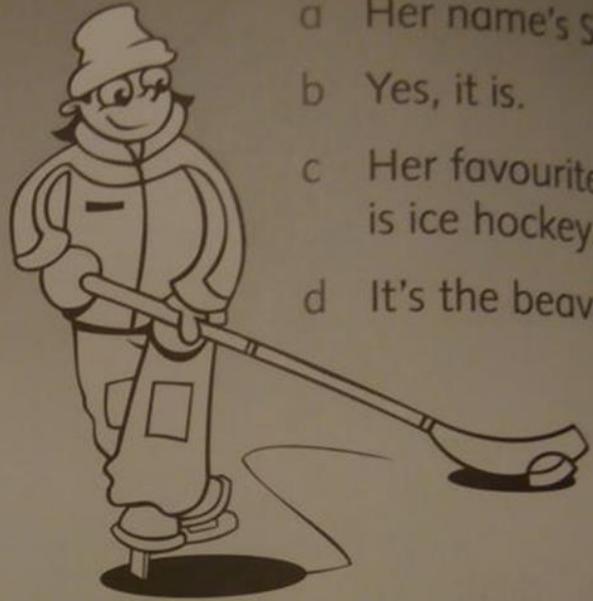
?

h o w

1 Match the questions and answers.

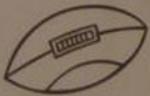
- 1 What's her favourite sport?  C
- 2 What's the national animal of Canada?
- 3 What's her name?
- 4 Is a beaver brown?

- a Her name's Sara
- b Yes, it is.
- c Her favourite sport is ice hockey.
- d It's the beaver.



2 Now check your answers on page 12 of your Pupil's Book.

3 Draw a picture of you playing your national sport. Then write.

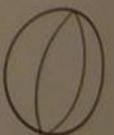
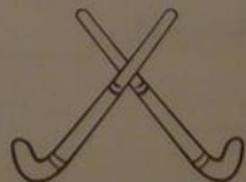


Hi, I'm \_\_\_\_\_.

Look. I'm playing \_\_\_\_\_.

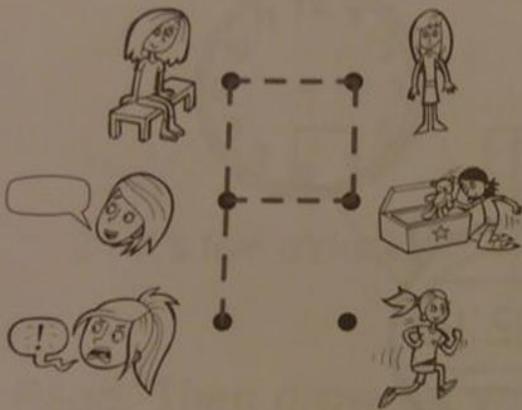
It's the national sport of \_\_\_\_\_.

Let's play, OK? It's fun!

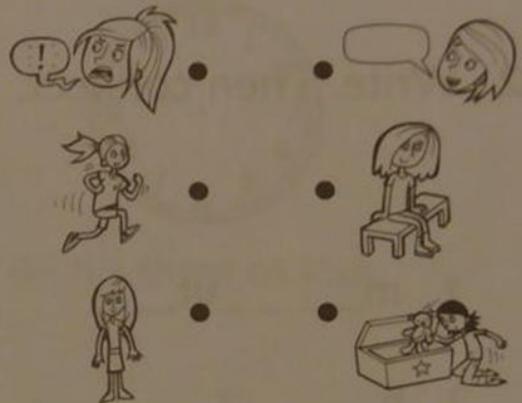


Read and connect the dots. Then write the letter.

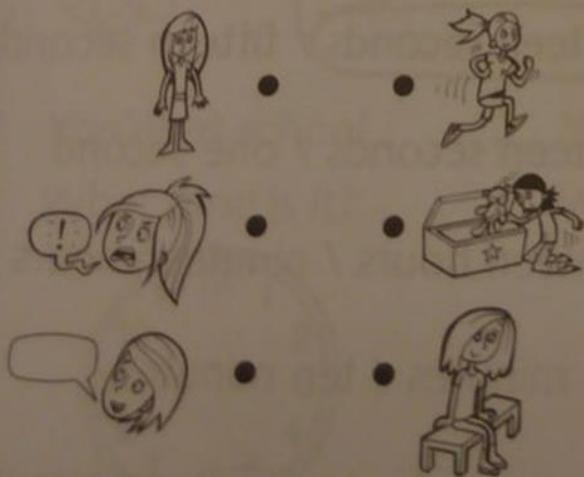
- 1 shout ... talk ... sit down ...  
stand up ... clean up ... talk  
What's the letter? p



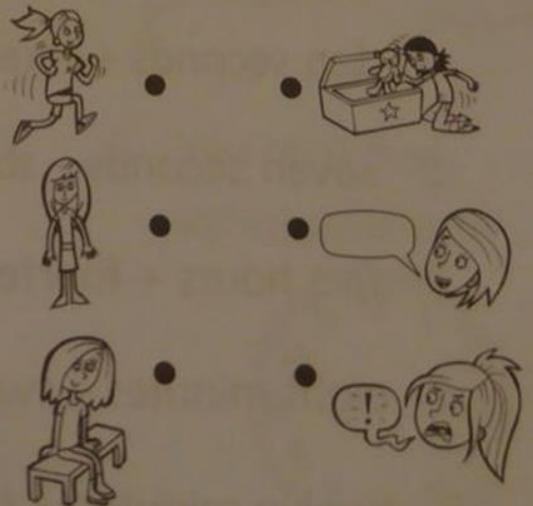
- 2 talk ... shout ... run ...  
stand up ... clean up  
What's the letter? u



- 3 shout ... clean up ... run ...  
stand up ... shout ... talk ...  
sit down  
What's the letter? u



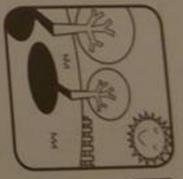
- 4 stand up ... talk ... shout ...  
sit down ... stand up ... run  
What's the letter? u





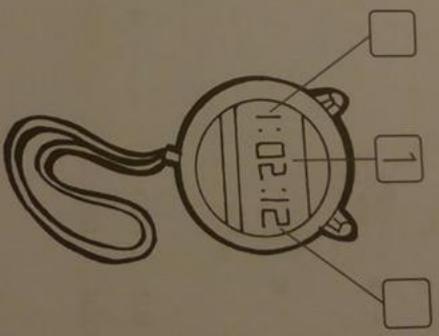
1 Match the words and pictures.

- 1 morning
- 2 afternoon
- 3 evening



2 Write. Then connect.

- 1 m \_ \_ \_ ut \_
- 2 h \_ \_ \_ r \_
- 3 s \_ \_ c \_ \_ d



3 Read, add and circle.

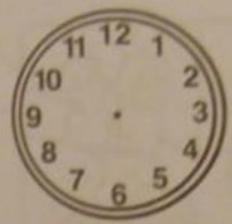
- 1 ten seconds + three seconds = thirteen seconds / fifteen seconds
- 2 seven seconds – six seconds = thirteen seconds / one second
- 3 five hours + fourteen hours = eighteen hours / nineteen hours
- 4 eight minutes – two minutes = six minutes / ten minutes
- 5 twelve minutes + three minutes = nine minutes / fifteen minutes



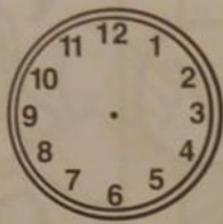
1 Read and draw.



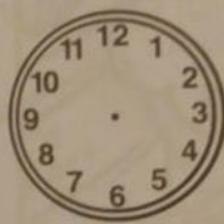
1 It's seven o'clock.



2 It's eleven o'clock.



3 It's five o'clock.



4 It's three o'clock.

2 Read. Then draw for you.



1 You're at school.  
What time is it?



2 You're at the park.  
What time is it?

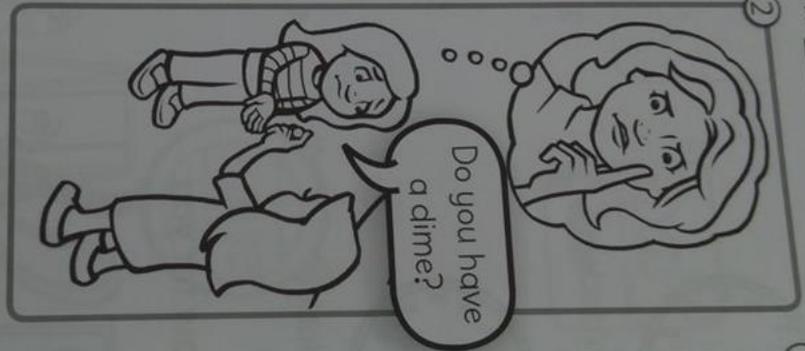
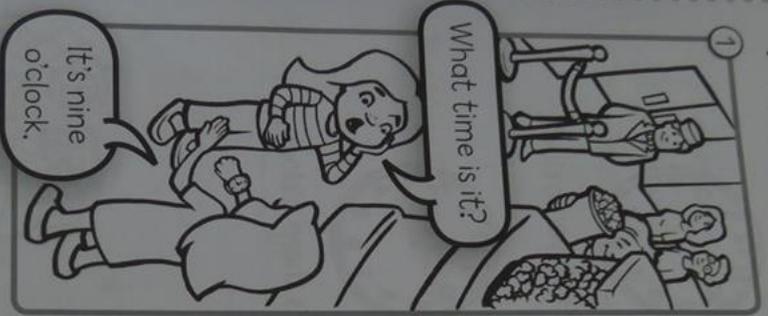


3 You're in bed.  
What time is it?

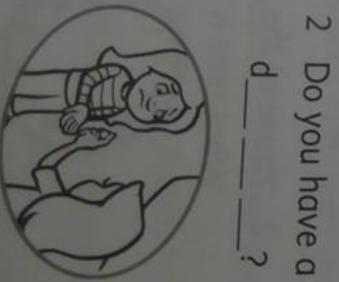


Unit 2 Lesson 3

1 Read. Then underline ime and ine.



2 Write ime and ine.



Lesson 4

Unit 2

Make a diary

Be on time!

You need:



paper



pencils

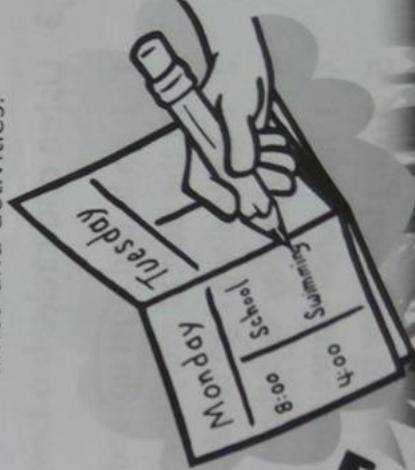
Fold three pieces of paper to make a book.

Make a diary.  
Write your name.



Write the days of the week.

Complete your diary with times and activities.



About Me

Are you sometimes late? Why?



1 Write. Then match the phrases and pictures.

1 have breakfast

2 hav       unch

3 g    to sl       p

4 ha   e di   ne   

5         to s       ool

6    et    p



2 Write the numbers in the correct column.

1 sleep

4 breakfast

2 dinner

5 school

3 up

6 lunch

have ...	go to ...	get ...
	1	



3 Listen and circle.

1 I go to bed / get up and I have breakfast / have dinner,  
At the start of every day.

2 I go to sleep / go to school and I play, / have lunch,

3 I work / play and then I work. / play.

4 I have lunch / have dinner with my family. / teacher.

5 Then I have time to swim. / play.

6 I go to school / go to bed and I go to sleep. / go to the park.

It's a busy, busy day!





1 Read. Then look and tick (✓).



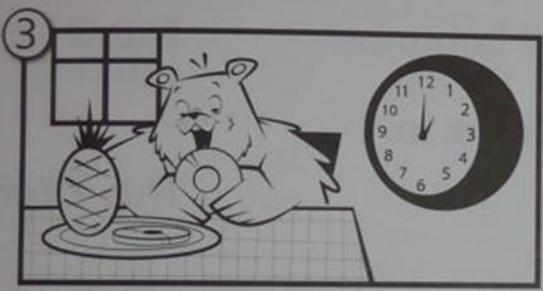
I get up at seven o'clock.

I go to sleep at seven o'clock.



I have breakfast at nine o'clock.

I have breakfast at ten o'clock.



I go to school at one o'clock.

I have lunch at one o'clock.



I go to sleep at eight o'clock.

I go to sleep at six o'clock.

2 Number the activities in the correct order for you. Then write.

a I have lunch at \_\_\_\_\_ o'clock.

b I go to sleep at \_\_\_\_\_ o'clock.

c I have breakfast at \_\_\_\_\_ o'clock.

d I go to school at \_\_\_\_\_ o'clock.

e I have dinner at \_\_\_\_\_ o'clock.

f I get up at \_\_\_\_\_ o'clock.

1

1 Read and circle *True* or *False*.



- 1 Black Forest cake is from Germany. (True) / False
- 2 Black Forest cake is a traditional chocolate cake. True / False
- 3 Black Forest cake has chocolate and bananas. True / False
- 4 The boy eats cake in the morning. True / False

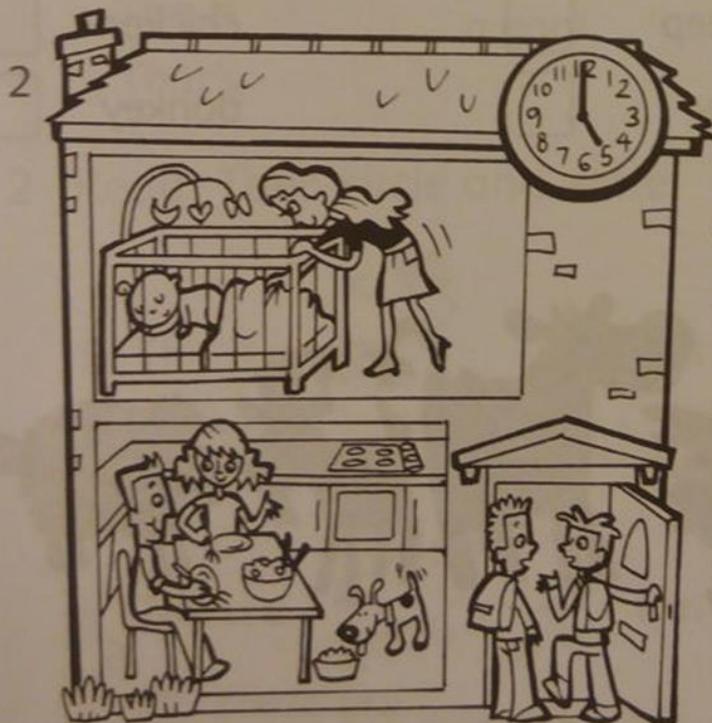
2 Now check your answers on page 22 of your Pupil's Book.

3 Complete the chart for your country.

Activity	Germany	My Country:
have breakfast	seven o'clock	_____ o'clock
go to school	eight o'clock	_____ o'clock
have lunch	one o'clock	_____ o'clock
have dinner	seven o'clock	_____ o'clock
go to sleep	eight o'clock	_____ o'clock

1 Look at the pictures and tick (✓).  
Then write the secret question.

- |                       | 1                                     | 2                          |
|-----------------------|---------------------------------------|----------------------------|
| a It's eight o'clock. | <input checked="" type="checkbox"/> t | <input type="checkbox"/> k |
| b It's five o'clock.  | <input type="checkbox"/> p            | <input type="checkbox"/> w |
| c have breakfast      | <input type="checkbox"/> o            | <input type="checkbox"/> a |
| d get up              | <input type="checkbox"/> o            | <input type="checkbox"/> p |



- |                | 1                          | 2                          |
|----------------|----------------------------|----------------------------|
| e go to sleep  | <input type="checkbox"/> s | <input type="checkbox"/> c |
| f go to school | <input type="checkbox"/> l | <input type="checkbox"/> w |
| g talk         | <input type="checkbox"/> j | <input type="checkbox"/> o |
| h have dinner  | <input type="checkbox"/> r | <input type="checkbox"/> c |
| i clean up     | <input type="checkbox"/> k | <input type="checkbox"/> v |

Is it \_\_\_\_\_  
, \_\_\_\_\_?





1 Look and tick (✓).



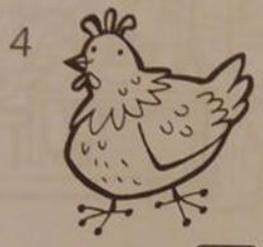
donkey   
duck



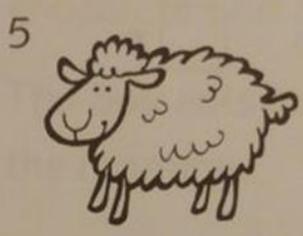
chicken   
cow



goat   
duck



chicken   
sheep

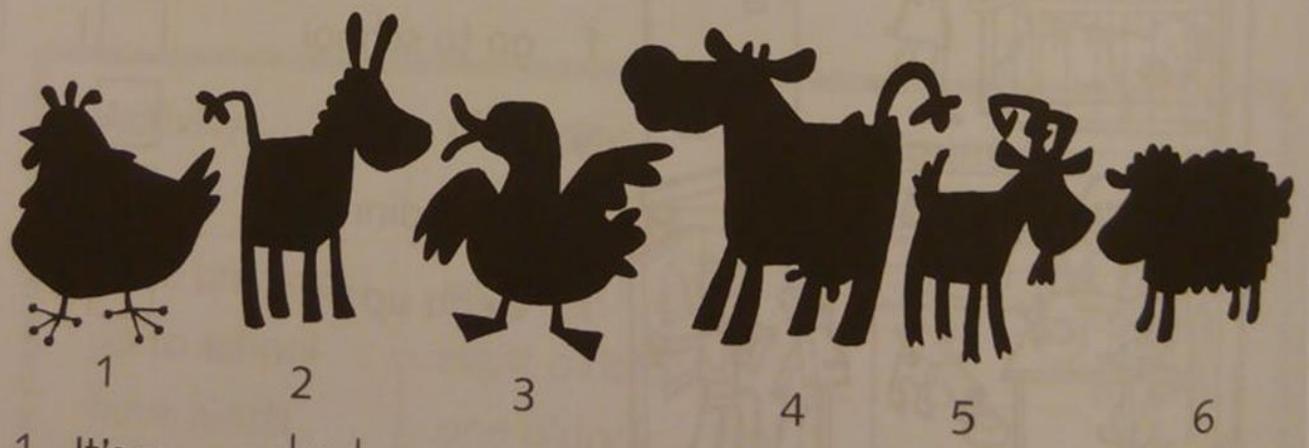


sheep   
cow



chicken   
donkey

2 Look and write.



1 It's a chicken.

2 It's a \_\_\_\_\_.

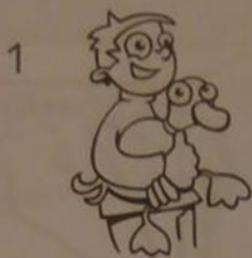
3 It's a \_\_\_\_\_.

4 It's a \_\_\_\_\_.

5 It's a \_\_\_\_\_.

6 It's a \_\_\_\_\_.

## 1 Look and connect.



This is \_\_\_\_\_ a duck.  
That's \_\_\_\_\_



These are \_\_\_\_\_ cows.  
Those are \_\_\_\_\_



This is \_\_\_\_\_ a goat.  
That's \_\_\_\_\_



These are \_\_\_\_\_ chickens.  
Those are \_\_\_\_\_

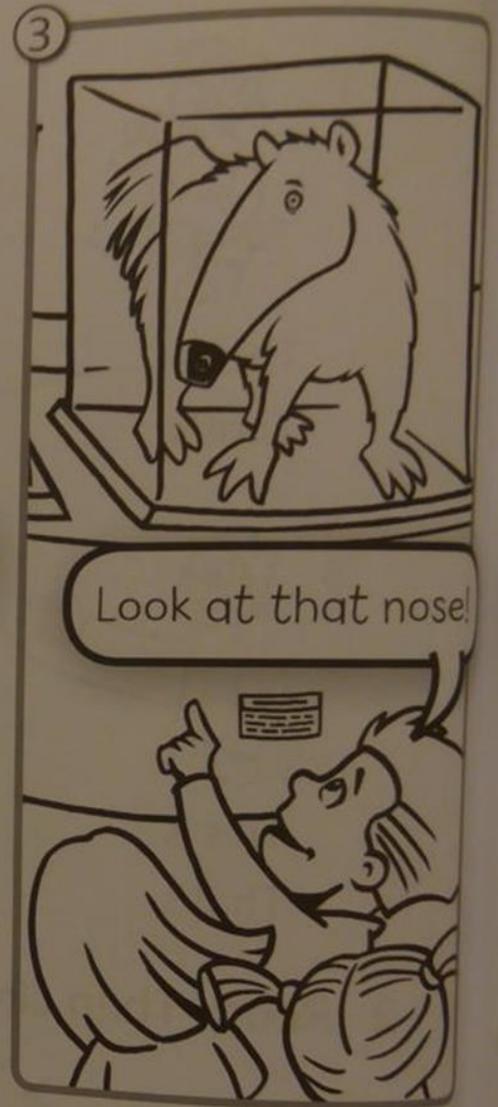
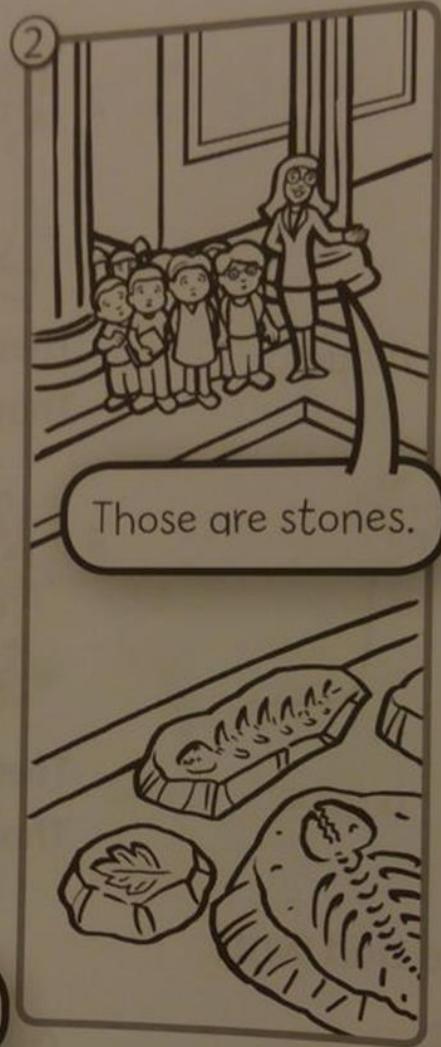
## 2 Read. Then circle and write.

1 This is a  + This is a   
= These are \_\_\_\_\_ goats \_\_\_\_\_.

2 This is a  + This is a   
= These are \_\_\_\_\_.

3 That's a  + That's a   
= Those are \_\_\_\_\_.

1 Read. Then underline one and ose.



2 Write *one* or *ose*.

1 Th\_\_\_\_\_ are  
b\_\_\_\_\_s.



2 Th\_\_\_\_\_ are  
st\_\_\_\_\_s.

3 Look at that  
n\_\_\_\_\_!



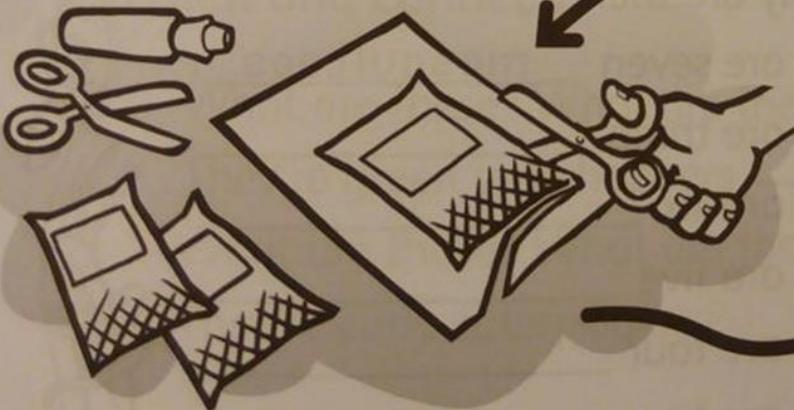
Take care of a clay animal

Be responsible!

Make a clay farm animal.



Draw and cut out some food.



You need:



Make a home for your animal.



Take care of your animal.



About Me

What responsibilities do you have at school and at home?

Unit 3

Lesson 5



1 Match the words and pictures.

1 ant

2 mosquito

3 grasshopper

4 ladybird

5 butterfly

6 caterpillar

a



b



c



d



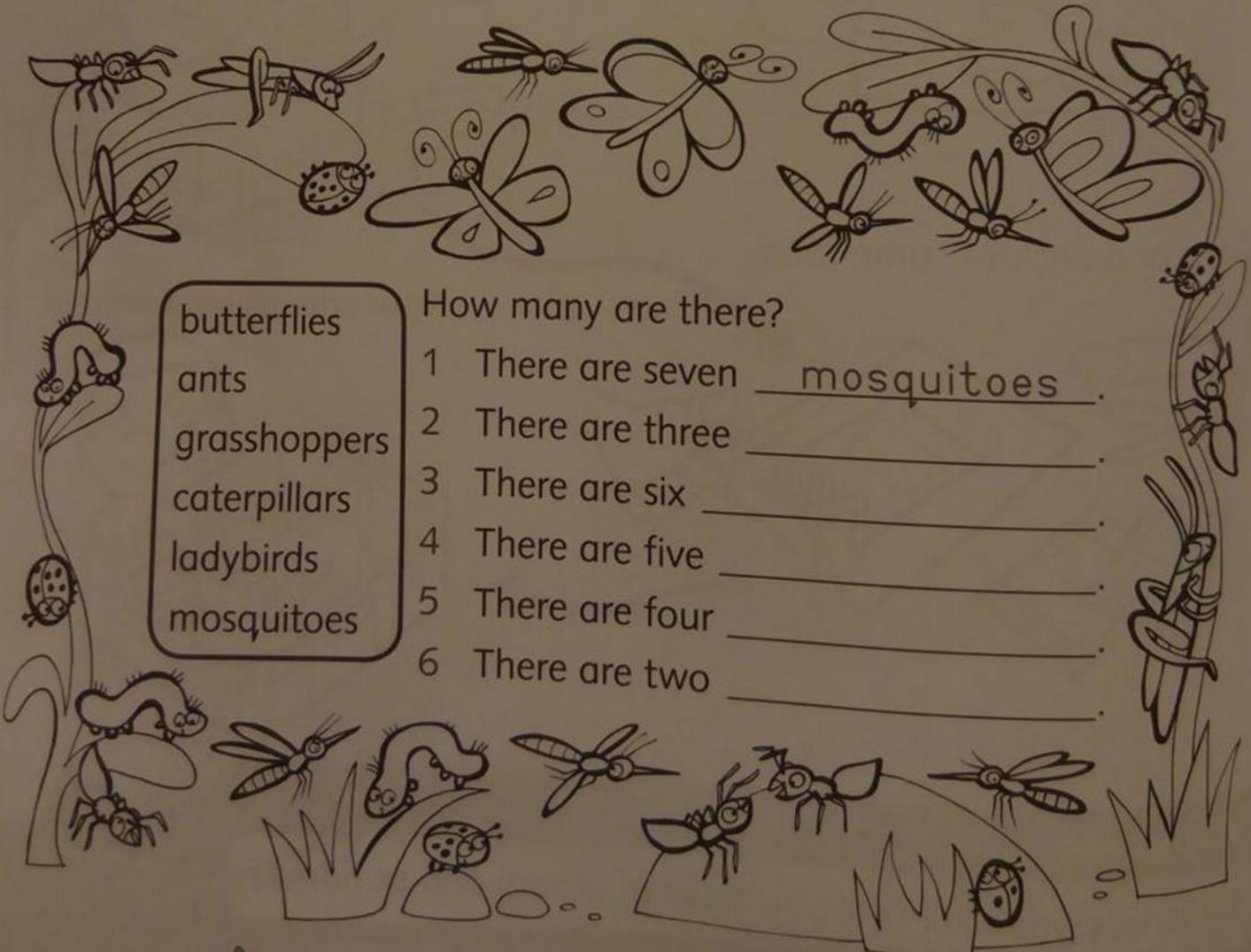
e



f



2 Count and write.



- butterflies
- ants
- grasshoppers
- caterpillars
- ladybirds
- mosquitoes

How many are there?

- 1 There are seven mosquitoes.
- 2 There are three \_\_\_\_\_.
- 3 There are six \_\_\_\_\_.
- 4 There are five \_\_\_\_\_.
- 5 There are four \_\_\_\_\_.
- 6 There are two \_\_\_\_\_.

1 Look and write.

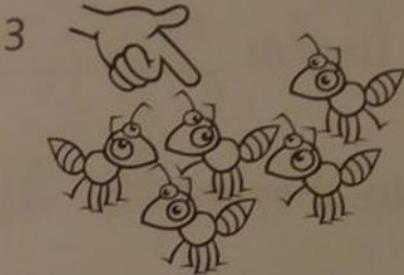
It's a They're this that these those



What's   this  ?  
  It's a   ladybird.



What are                   ?  
                   caterpillars.



What are                   ?  
                   ants.



What's                   ?  
                   grasshopper.

2 Listen and connect.

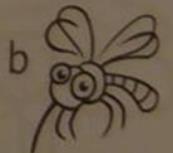
What are these? What are these?

- 1 They're green grasshoppers.  
 What are those? What are those?

2 They're curly caterpillars.

What's that? What's that?

- 3 It's a shiny black cat.  
 And what's this? Ooh! Ouch! Stop! Oh, no!  
 4 It's an itchy, ouchy, itchy, ouchy mosquito!



1 Read. Then write and circle.

flamingos giraffes zebras



- 1 What are these? They're zebras
- 2 Are they brown and grey?  
Yes, they are. / No, they aren't.

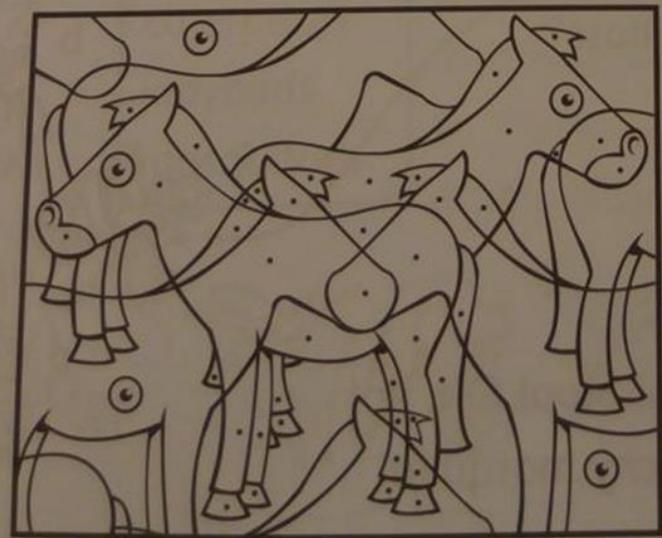


- 3 What are these? They're \_\_\_\_\_
- 4 Are they birds?  
Yes, they are. / No, they aren't.



- 5 What are these? They're \_\_\_\_\_
- 6 Do they have long necks?  
Yes, they do. / No, they don't.

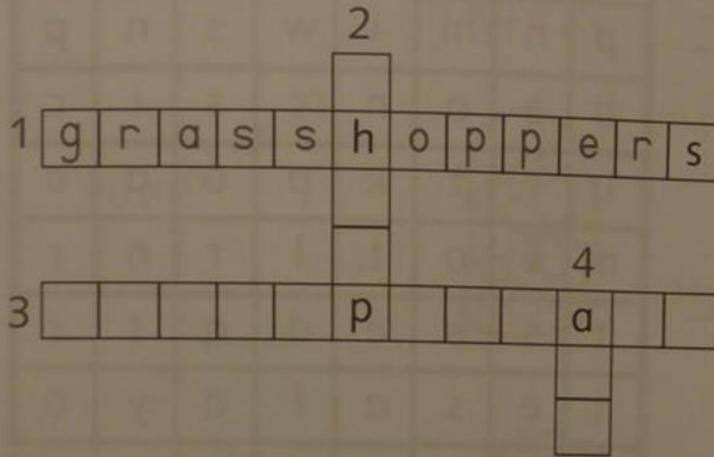
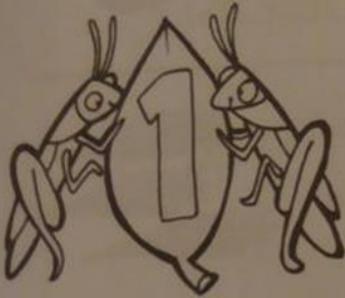
2 Colour the spaces with a dot. Then circle and write.



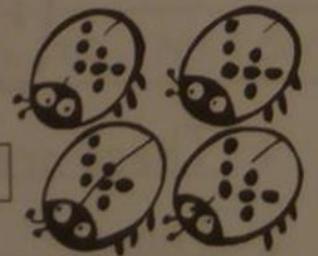
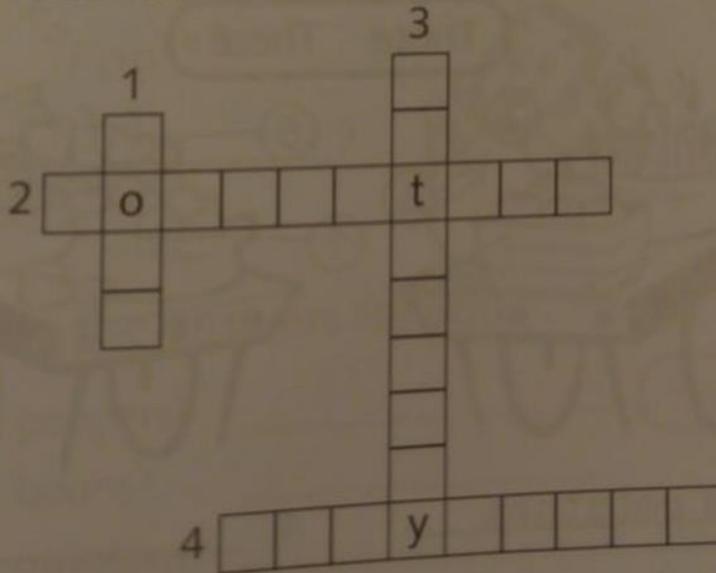
What's this? / What are these?  
It's a / They're giraffe / zebras.  
They're / It's from \_\_\_\_\_

Complete the puzzles.

Puzzle a

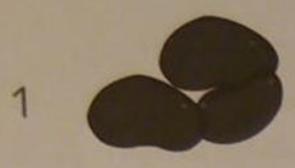


Puzzle b

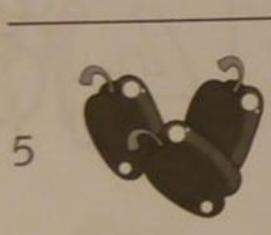




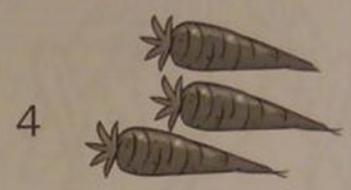
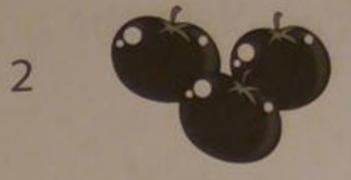
1 Find and circle the words. Then write.



potatoes



p	o	t	a	t	o	e	s
e	h	o	s	o	c	o	e
p	n	m	i	w	s	n	p
b	e	a	n	s	s	i	c
u	r	t	k	p	o	o	a
m	e	o	t	l	r	n	r
t	s	e	e	d	q	s	r
t	e	s	a	l	a	y	o
f	e	b	i	r	c	v	t
b	p	e	p	p	e	r	s



2 Look and write.

Those These



1 These are potatoes  
 2 Those  
 3 \_\_\_\_\_

4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_



1 Write the questions. Then look and circle the answers.

1 Do you like bananas?

Do you like \_\_\_\_\_?



Yes, I do. / No, I don't.

2 Do you like tomatoes?

\_\_\_\_\_?



Yes, I do. / No, I don't.

3 Do you like beans?

\_\_\_\_\_?



Yes, I do. / No, I don't.

4 Do you like apples?

\_\_\_\_\_?



Yes, I do. / No, I don't.

2 Read and write the answers for you.

- 1 Do you like peppers? \_\_\_\_\_.
- 2 Do you like beans? \_\_\_\_\_.
- 3 Do you like potatoes? \_\_\_\_\_.
- 4 Do you like onions? \_\_\_\_\_.
- 5 Do you like tomatoes? \_\_\_\_\_.
- 6 Do you like carrots? \_\_\_\_\_.

Yes, I do No, I don't

1 Read. Then underline une and oon.



2 Write *une* or *oon*.

1 Good aftern\_\_\_\_\_,  
Miss M\_\_\_\_\_.

3 Do you like my t\_\_\_\_\_,  
Miss M\_\_\_\_\_?



2 They're sp\_\_\_\_\_s.

# Make a New Things poster

Try new things!

Choose the foods you want to try.

**You need:**

- magazines
- paper
- marker
- scissors
- glue
- pencils



Write: New things to try this week.



Draw or glue pictures of the foods you want to try.

Take the poster home.



Mmm ... delicious!



## About Me

Why is it good to try new things?

Unit 4

Lesson 5



1 Circle the missing letter. Then write.

1



a / i

p\_a\_nc\_a\_kes

2



h / r

c\_\_ips

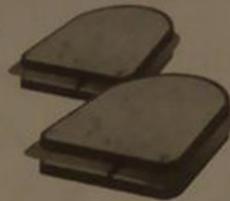
3



t / r

bu\_\_ge\_\_s

4



s / t

\_\_andwiche\_\_

5



l / c

ice \_\_o\_\_lies

6



o / i

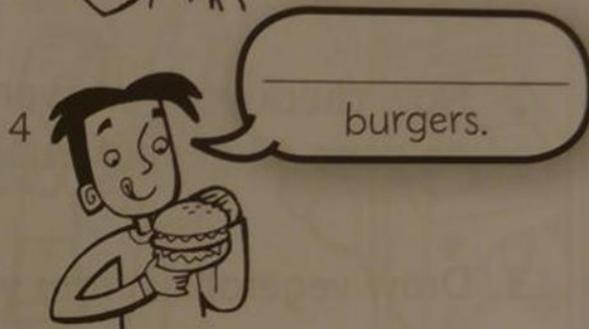
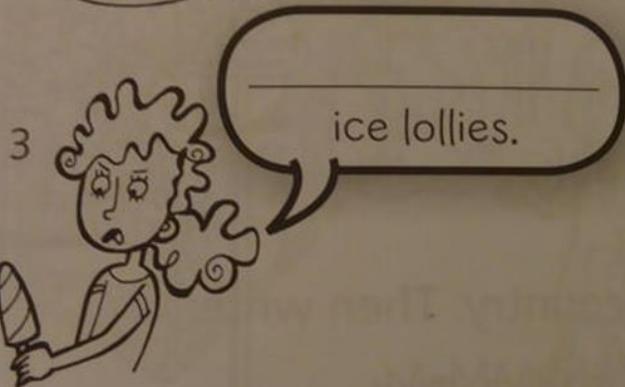
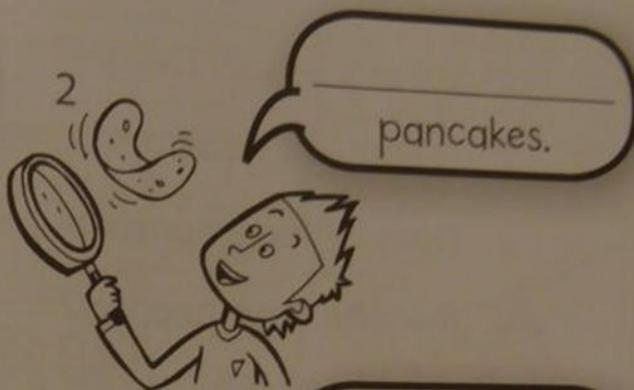
b\_\_scu\_\_ts

2 Look at Activity 1. Write the snacks in the order that you like them.

		1 _____	
		2 _____	
		3 _____	
		4 _____	
		5 _____	
		6 _____	

1 Look and write.

I like I don't like



2 Listen and write. Then connect.

1 Do you like  
burgers?

2 Do you like  
\_\_\_n\_\_\_s?

3 Do you like everything?

a No, I don't. No, I don't.  
I don't like spiders  
and I don't like snakes!

b Yes, I do. Yes, I do.  
I like br\_\_\_\_\_   
with \_\_\_io\_\_\_.

c Yes, I do. Yes, I do.  
I like \_\_a\_\_a\_\_\_\_\_   
with hot p\_\_\_c\_\_\_\_\_.

1 Match the questions and answers.

1 What's Turkish Delight?

2 Is Mehmet's dad a teacher?

3 Does he have pancakes on his stand?

4 Does he have peppers?



- a No, he isn't.
- b No, he doesn't.
- c Yes, he does.
- d It's a sweet.

2 Now check your answers on page 42 of your Pupil's Book.



3 Draw vegetables from your country. Then write.

potatoes

carrots

peppers

onions

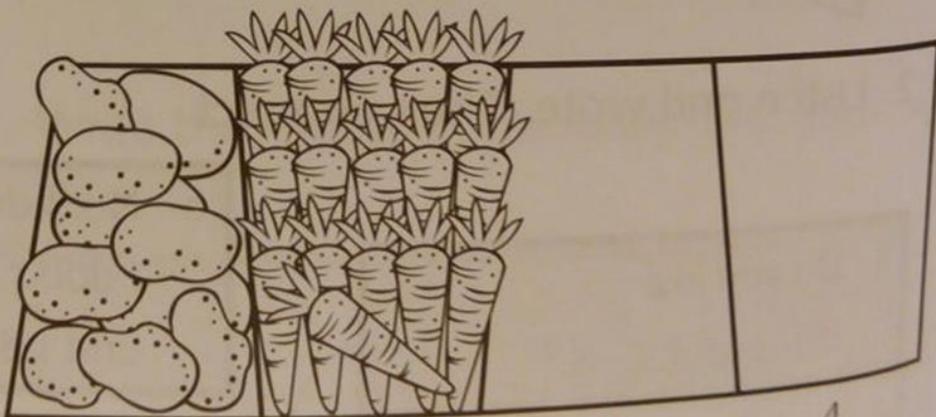
beans

tomatoes

These are

I like

I don't like



1

2

3

4

1 These are potatoes . I like potatoes

2 \_\_\_\_\_ . \_\_\_\_\_

3 \_\_\_\_\_ . \_\_\_\_\_

4 \_\_\_\_\_ . \_\_\_\_\_

1 Look and tick (✓) the things in the picture.



- |  |                                   |                                   |                                     |
|--|-----------------------------------|-----------------------------------|-------------------------------------|
| potatoes <input checked="" type="checkbox"/> | peppers <input type="checkbox"/>  | carrots <input type="checkbox"/>  | sandwiches <input type="checkbox"/> |
| ice lollies <input type="checkbox"/>         | pancakes <input type="checkbox"/> | chickens <input type="checkbox"/> | cows <input type="checkbox"/>       |
| ducks <input type="checkbox"/>               | onions <input type="checkbox"/>   | goats <input type="checkbox"/>    | tomatoes <input type="checkbox"/>   |

2 Look at Activity 1. Complete the chart for you.

I like ... 😊	I don't like ... ☹️
potatoes	

Unit 5

Lesson 1



1 Match the words and pictures. Then write.

1 climb a tree

2 speak Vietnamese

3 play the guitar

4 do taekwondo

5 touch your toes

6 read a book



climb a tree

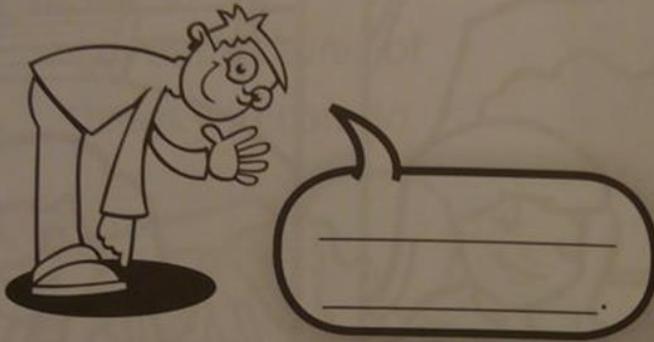
2 Write and colour the correct squares to complete the chart.

	a	b	c	d	e	f
	Vietnamese	the guitar	a book	_____	taekwondo	your toes
1	do					
2	climb					
3	read					
4	_____					
5	touch					
6	_____					

1 Read. Then look and write.

Yes, I can No, I can't

1 Can you touch your toes?



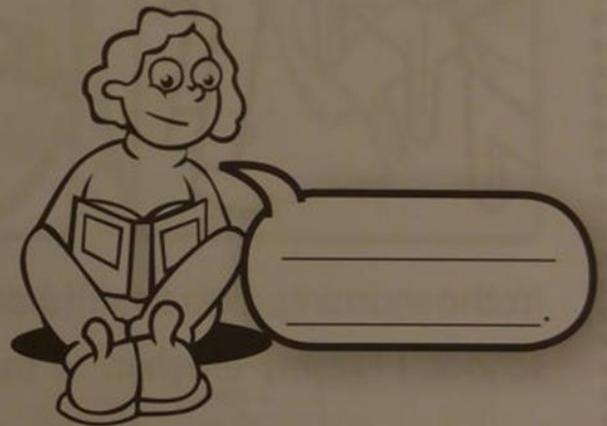
2 Can you climb a tree?



3 Can you play the guitar?



4 Can you read a book?



2 Complete the questions. Then tick (✓) for you.

	Yes, I can.	No, I can't.
1 <u>Can you</u> touch your toes?	<input type="checkbox"/>	<input type="checkbox"/>
2 _____ speak Vietnamese?	<input type="checkbox"/>	<input type="checkbox"/>
3 _____ play the guitar?	<input type="checkbox"/>	<input type="checkbox"/>
4 _____ climb a tree?	<input type="checkbox"/>	<input type="checkbox"/>



1 Read. Then underline ea and ee.



In the morning, I go to school. I like my teacher.

I have lunch under a tree.

I go home at three o'clock in the afternoon.

2 Write ea or ee.



2 I have lunch under a tr\_\_\_\_\_.



1 I like my t\_\_\_\_\_cher.  
"Rep\_\_\_\_\_t after me."



3 I go home at thr\_\_\_\_\_ o'clock.

# Make an I can collage

Be positive!

Cut out pictures of things you can do.

You need:



Write: Things I can do.



Glue your pictures.

Display the collage on the wall.

Ask a friend: What can you do?



## About Me

What can you do without asking adults for help?

Unit 5

Lesson 5

1 Circle the words and write. Then connect.

1 lkwalkakl = w a l k

2 hpohophp = \_\_\_\_\_

3 misswimi = \_\_\_\_\_

4 deridedir a orhorse = \_\_\_\_\_

5 lyffly = \_\_\_\_\_

6 ngssingisg = \_\_\_\_\_



2 Read. Then look and write.

Yes, I can No, I can't

1 Can you fly?



Yes, I can.

3 Can you walk?



2 Can you hop?



4 Can you climb?



1 Read and circle *True* or *False*. Correct the false sentences.

1



Goats can't run. True / False

Goats can run.

2



Chickens can't swim. True / False

\_\_\_\_\_.

3



Cows can hop. True / False

\_\_\_\_\_.

4



Sheep can walk. True / False

\_\_\_\_\_.

2 Listen, read and connect in the correct order.

I can speak  
Vietnamese,

But I can't, no,  
I can't,

I just can't  
fly!

I can do  
taekwondo.

I can swim,  
I can hop,

I can jump  
up high.

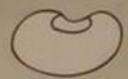
I can touch  
my big toe.

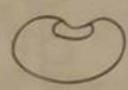
I can play  
the guitar,

## Let's visit ...

1 Write the words. Then complete the answer.

 = My	 = is	 = your
 = favourite	 = What's	 = festival

			
What's _____	_____	_____	_____?

			
_____	_____	_____	_____

2 Read and write the answers.

Yes, they can    No, they can't

At your favourite festival ...

1 can people dance?	_____
2 can they play the guitar?	_____
3 can they play drums?	_____
4 can they eat special food?	_____
5 can they sing traditional songs?	_____

1 Look at the pictures and tick (✓). Then write the secret question.

- |                    | 1                                     | 2                          |
|--------------------|---------------------------------------|----------------------------|
| a touch their toes | <input checked="" type="checkbox"/> s | <input type="checkbox"/> x |
| b fly kites        | <input type="checkbox"/> v            | <input type="checkbox"/> p |
| c read a book      | <input type="checkbox"/> e            | <input type="checkbox"/> y |
| d hop              | <input type="checkbox"/> a            | <input type="checkbox"/> o |
| e ride a horse     | <input type="checkbox"/> j            | <input type="checkbox"/> k |
| f climb a tree     | <input type="checkbox"/> R            | <input type="checkbox"/> E |



- |                   | 1                          | 2                          |
|-------------------|----------------------------|----------------------------|
| g sing            | <input type="checkbox"/> n | <input type="checkbox"/> p |
| h walk            | <input type="checkbox"/> q | <input type="checkbox"/> g |
| i dance           | <input type="checkbox"/> l | <input type="checkbox"/> m |
| j play the guitar | <input type="checkbox"/> i | <input type="checkbox"/> e |
| k swim            | <input type="checkbox"/> g | <input type="checkbox"/> s |
| l do taekwondo    | <input type="checkbox"/> z | <input type="checkbox"/> h |

Can you s \_\_\_\_\_  
\_\_\_\_\_ ?

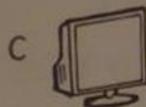
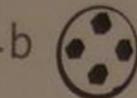


Unit 6

Lesson 1



1 Connect the pictures. Then write.



1 play football  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_

4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

2 Write sentences for you.

1 play / don't play

2 sing / don't sing

3 play / don't play

4 read / don't read

5 watch / don't watch

6 play / don't play

I \_\_\_\_\_ board games every day.

I \_\_\_\_\_ karaoke every day.

I \_\_\_\_\_ football every day.

I \_\_\_\_\_ books every day.

I \_\_\_\_\_ TV every day.

I \_\_\_\_\_ computer games every day.



1 Unscramble the words.

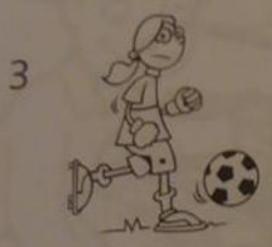


reading I books like

I like reading books



like I computer don't playing games



football like don't I playing



karaoke like singing I

2 Read. Then look and write for you.

What do you like doing?

I like I don't like

1 \_\_\_\_\_ playing football \_\_\_\_\_



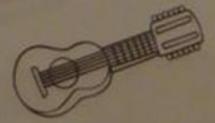
2 \_\_\_\_\_ watching \_\_\_\_\_



3 \_\_\_\_\_ jumping \_\_\_\_\_



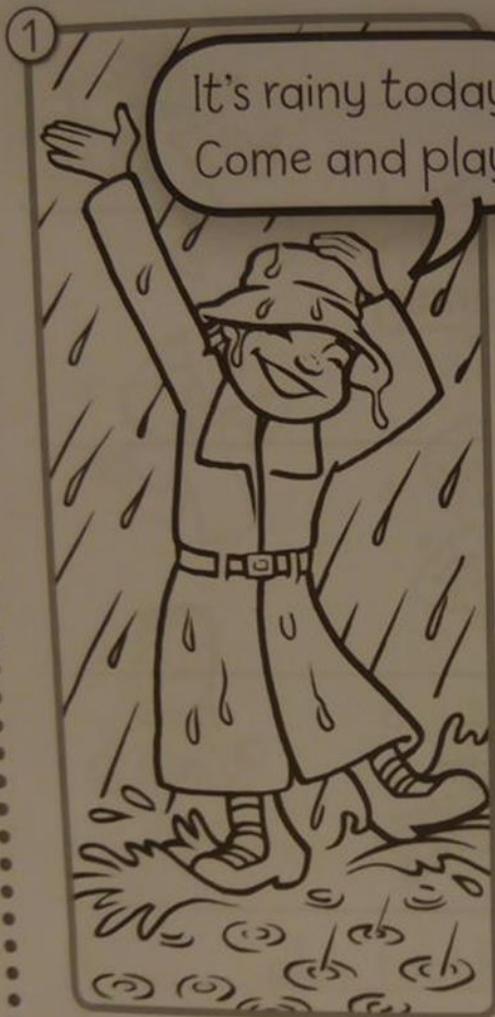
4 \_\_\_\_\_ playing the \_\_\_\_\_



5 \_\_\_\_\_ speaking \_\_\_\_\_



1 Read. Then underline ai and ay.



2 Write *ai* or *ay*.

1 It's r\_\_\_\_\_ny tod\_\_\_\_\_.  
Come and pl\_\_\_\_\_!



2 I don't like r\_\_\_\_\_ny  
d\_\_\_\_\_s.

3 I like pl\_\_\_\_\_ing  
with my tr\_\_\_\_\_n.



**Make a friendship bracelet**

Value your friends!

Tie three strips of fabric in a knot at one end.



Tie a knot in the other end.



You need:



strips of fabric



safety pin

Pin the fabric strips to your trousers and braid them.



Exchange bracelets with a friend.

**About Me**

What special things do you do for your friends?

1 Match the words and pictures. Then write.

1 listen to music

3 draw

5 dance

2 paint

4 do puzzles

6 make models



listen to music

2 Look and circle *True* or *False*. Correct the false sentences.



1 I like listening to music.

True / False

2 I like painting.

True / False

3 I like making models.

True / False

4 I like dancing.

True / False

I like painting

1 Look and connect.

1



She likes

She doesn't like \_\_\_\_\_ listening to music.

2



He likes

He doesn't like \_\_\_\_\_ playing football.

3



She likes

She doesn't like \_\_\_\_\_ swimming.

4



He likes

He doesn't like \_\_\_\_\_ reading.

2 Listen and circle.

1 He likes playing football at school. / reading books at school.

2 She likes swimming in the pool. / reading books at school.

*But they both like playing with friends.  
They both like playing with friends.*



3 She doesn't like climbing a tree. / speaking Vietnamese.

4 He doesn't like climbing a tree. / watching TV.

1 Write.

listening watching dancing playing

Roberto likes 1 playing  
football with his friends and he likes

2 \_\_\_\_\_ soccer on TV.

His grandma doesn't like playing

football! She likes 3 \_\_\_\_\_  
to music and 4 \_\_\_\_\_.

Her favourite dance is the tango.



2 Now check your answers on page 62 of your Pupil's Book.

3 Read and write the answers.

Yes, they do No, they don't

Do people in your country ...

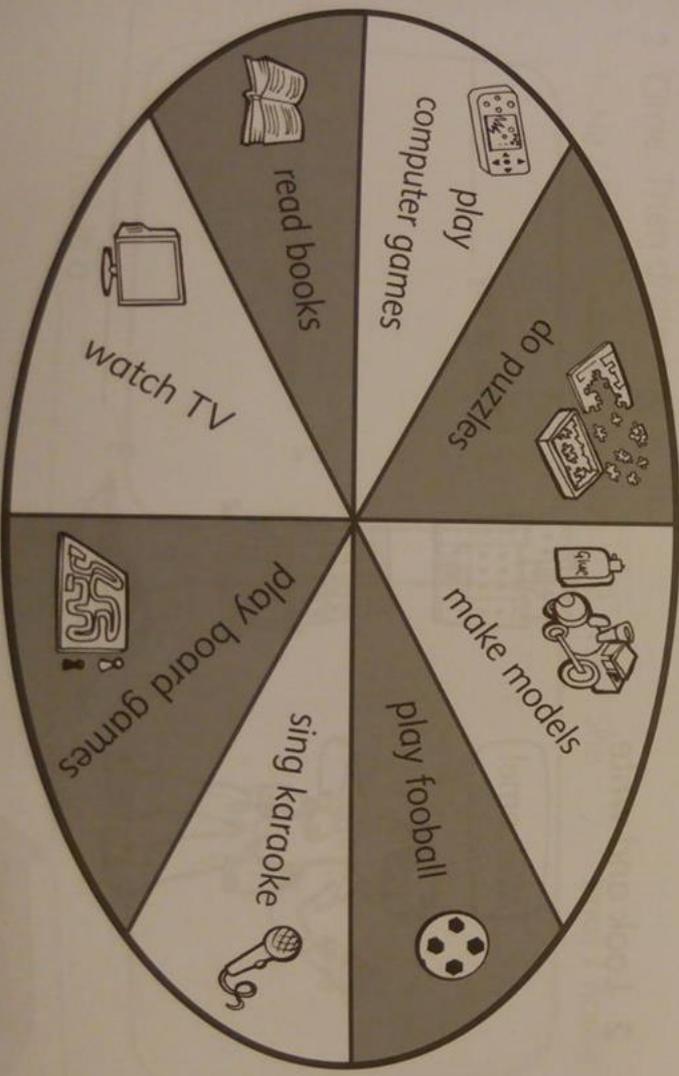
- 1 like watching football on TV? \_\_\_\_\_
- 2 like dancing the tango? \_\_\_\_\_
- 3 like listening to music? \_\_\_\_\_
- 4 like playing football? \_\_\_\_\_
- 5 like reading books? \_\_\_\_\_
- 6 like doing taekwondo? \_\_\_\_\_

1 Find and circle the words.

- puzzles
- models
- football
- TV
- karaoke
- computer games
- books
- board games

b	e	b	o	a	r	d	g	a	m	e	s	p	m	v
o	h	f	o	o	t	b	a	l	l	v	a	i	t	v
o	n	i	m	o	d	e	l	s	p	u	a	s	l	y
k	h	a	d	a	m	e	k	<u>p</u>	u	z	z	l	e	s
s	r	c	o	m	p	o	u	t	e	r	g	a	m	e
r	k	a	r	a	o	k	e	u	p	m	o	c	p	o

2 Play a miming game. Throw a coin onto a space. Mime the action for a friend to guess.





2 Look and write.



1

This is my

2



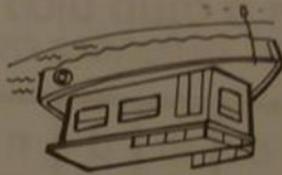
3



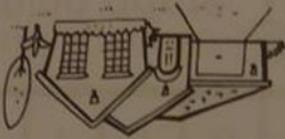
5



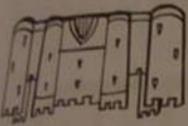
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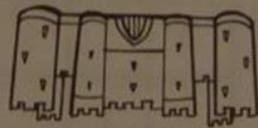
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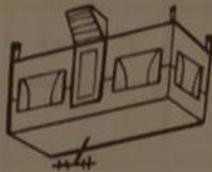
o s



3



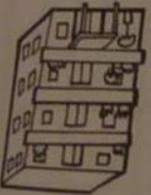
c le



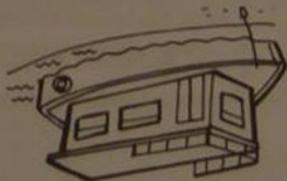
4



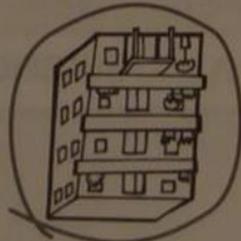
v



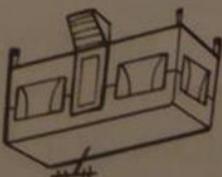
1



flat



2



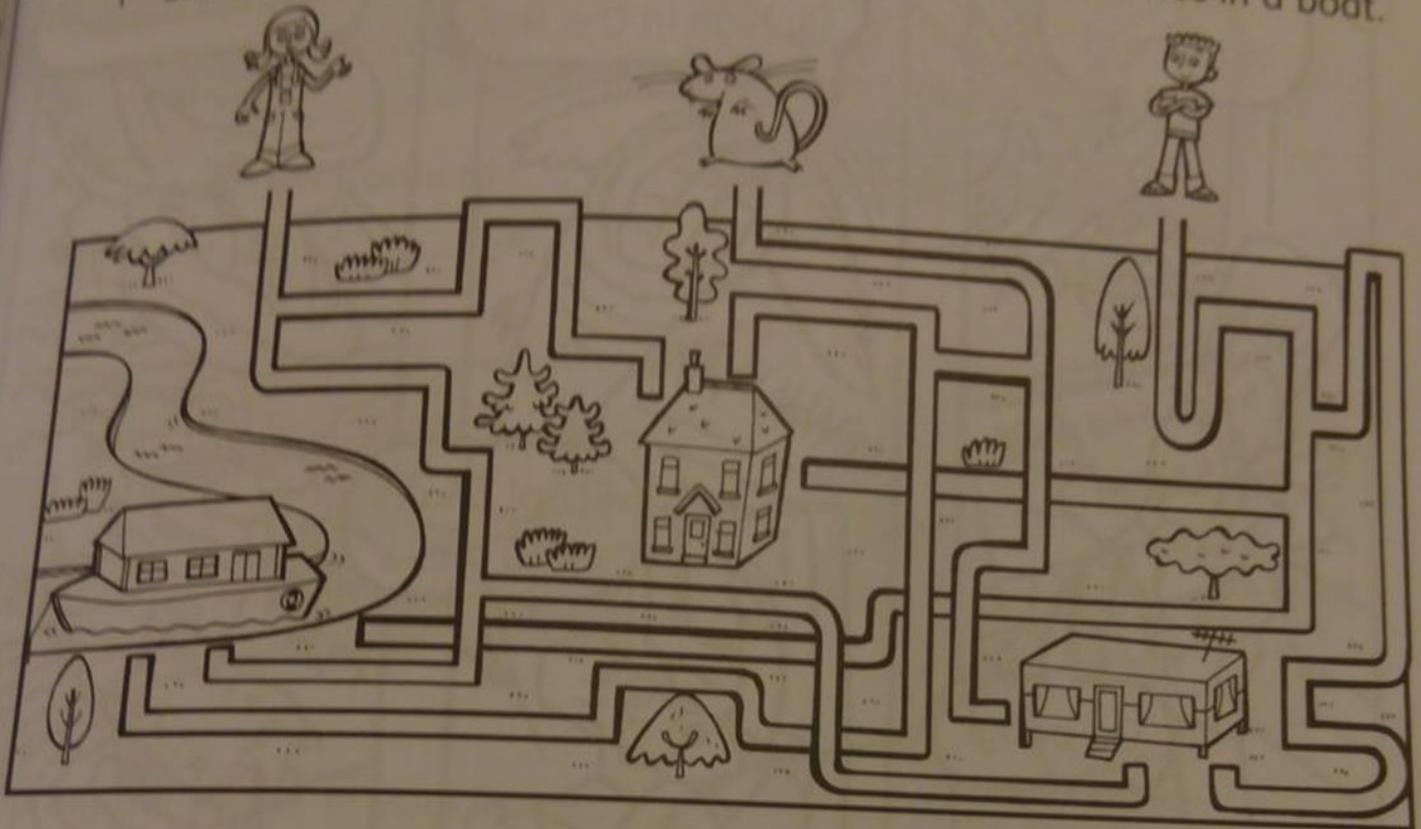
a d

1 Write. Then look and circle.



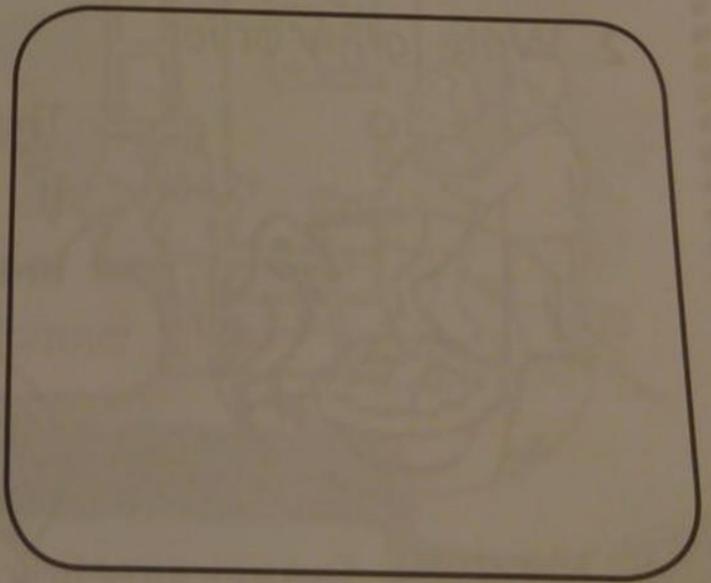
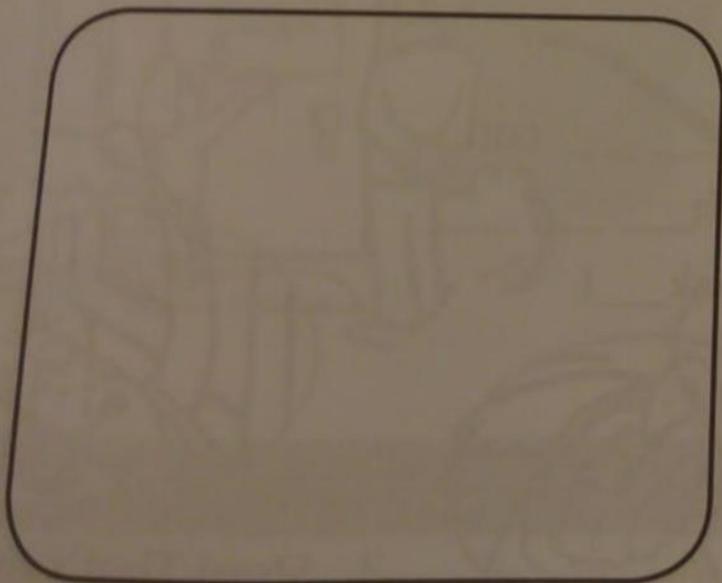
1 Read and follow the paths.

- 1 She lives in a caravan. 2 It lives in a house. 3 He lives in a boat.



2 Circle. Then draw and write.

- 1 He / She      castle / caravan      2 He / She      boat / house



\_\_\_\_\_ lives in a \_\_\_\_\_.

\_\_\_\_\_ lives in a \_\_\_\_\_.

1 Read. Then underline igh, y and ie.



2 Write igh, y or ie.



1 Mmm ...

Apple p \_\_\_\_\_ i \_\_\_\_\_

2 This p \_\_\_\_\_ can  
fl \_\_\_\_\_ h \_\_\_\_\_  
in the sk \_\_\_\_\_ i \_\_\_\_\_



3 Stop! That's m \_\_\_\_\_  
p \_\_\_\_\_

Unit 7 Lesson 4

Make a Welcome sign

Welcome people!

Write: Welcome to my \_\_\_\_\_!

You need:



paper



pencils



marker

Draw your house.



Hang the poster in your house.



Write visitors' names on your sign.

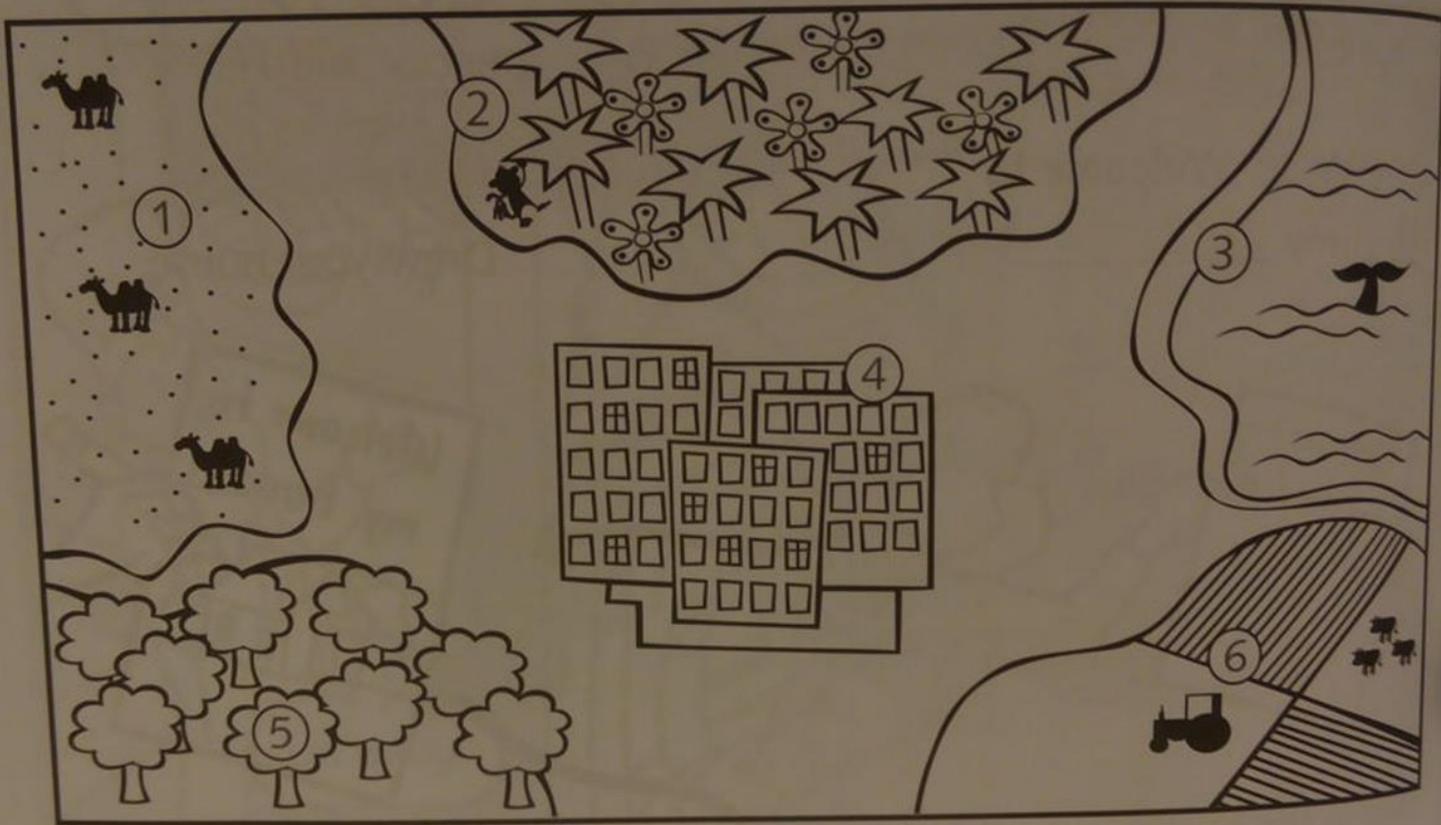


About Me

How do you welcome people when they visit your house?

1 Look and write.

jungle city country ocean woods desert



1 desert

3 \_\_\_\_\_

5 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

2 Look and circle.

1 It lives in the desert. / city.

2 It lives in the city. / jungle.

3 It lives in the country. / ocean.

4 It lives in the ocean. / woods.

1 Read. Then look and write.

1 Where do you live?



I live  
in the  
country.

2 Where do you live?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Where do you live?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 Where do you live?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Listen and write. Then tick (✓).

1 Where do you live \_\_\_\_\_?

I live in the desert.

The \_\_\_\_\_! The \_\_\_\_\_!

The sizzling fizzling \_\_\_\_\_!



2 \_\_\_\_\_?

I live in the \_\_\_\_\_.

The \_\_\_\_\_! The \_\_\_\_\_!

The splishy splashy \_\_\_\_\_!



3 \_\_\_\_\_?

I live in the \_\_\_\_\_.

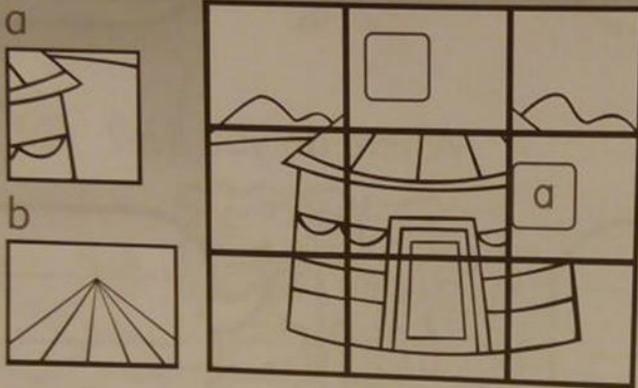
The \_\_\_\_\_! The \_\_\_\_\_!

The busy whizzy \_\_\_\_\_!

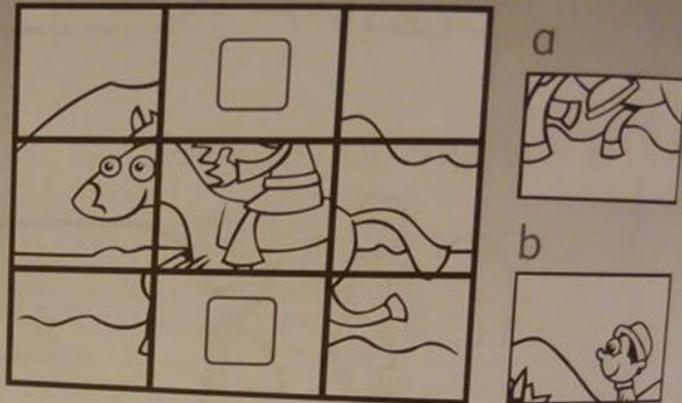


1 Match the pieces to the puzzle. Then read and tick (✓) the correct sentences.

Puzzle 1



Puzzle 2



- 1 In Mongolia, lots of people live in castles.
- 2 In Mongolia, lots of people live in tents.

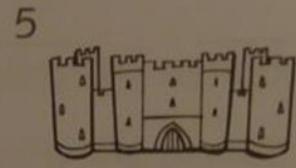
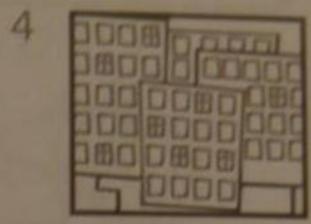
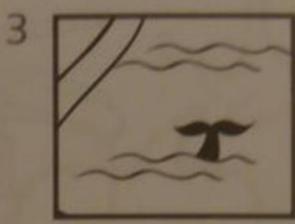
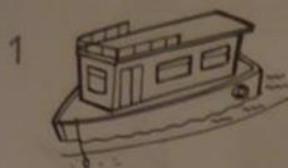
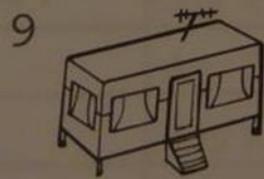
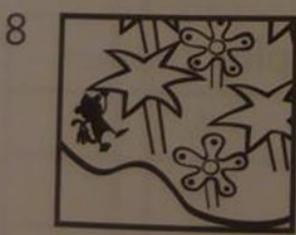
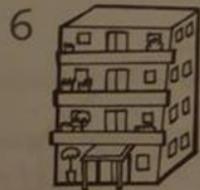
- 3 In Mongolia, people ride horses.
- 4 In Mongolia, people ride camels.

2 Read and write the answers for you.

Yes, I do   No, I don't   Yes, I can   No, I can't

- 1 Do you live in a yurt? \_\_\_\_\_
- 2 Do you live in a flat? \_\_\_\_\_
- 3 Do you live in a house? \_\_\_\_\_
- 4 Do you like horses? \_\_\_\_\_
- 5 Can you ride a horse? \_\_\_\_\_
- 6 Can you ride a bike? \_\_\_\_\_

Complete the puzzle. Then use the extra word to complete Bubba's sentence.

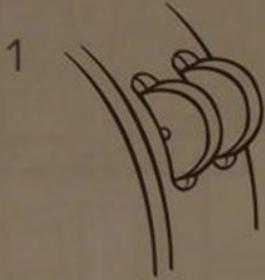
Where do you live?

I live in the \_\_\_\_\_.



1 Look and write.

violin recorder piano drums trumpet tambourine



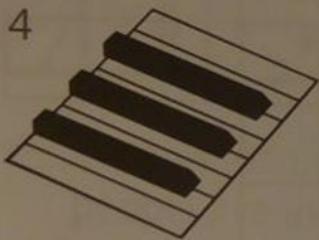
tambourine



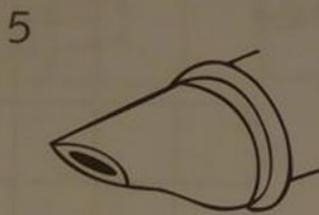
\_\_\_\_\_



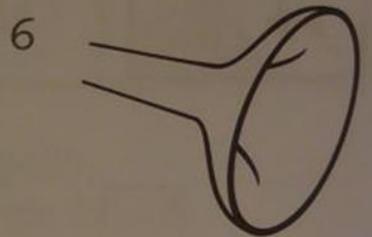
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



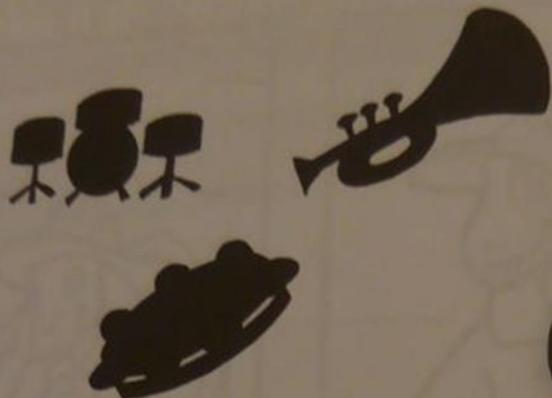
\_\_\_\_\_

2 Circle the words. Then write the words in the correct column for you.

recorder drums violin tambourine trumpet piano

I can play the ...	I can't play the ...

1 Look. Then read and tick (✓).



Yes, I do.

No, I don't.

- 1 Do you play the tambourine?
- 2 Do you play the piano?
- 3 Do you play the drums?
- 4 Do you play the trumpet?
- 5 Do you play the violin?











2 Complete the questions. Then write the answers for you.

- ① Do you play computer games? \_\_\_\_\_.
- ② \_\_\_\_\_ play football? \_\_\_\_\_.
- ③ \_\_\_\_\_ play the piano? \_\_\_\_\_.
- ④ \_\_\_\_\_ play the trumpet? \_\_\_\_\_.
- ⑤ \_\_\_\_\_ play board games? \_\_\_\_\_.
- ⑥ \_\_\_\_\_ play with dolls? \_\_\_\_\_.
- ⑦ \_\_\_\_\_ play with robots? \_\_\_\_\_.

Unit 8

Lesson 3

1 Read and colour. Then underline oa and ow.



Milly the goat has a yellow boat.

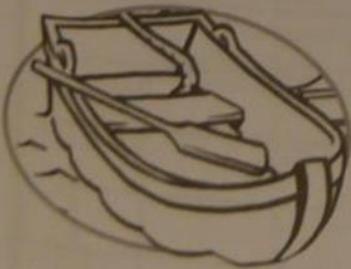


Milly the goat has a yellow coat.



Milly rows her yellow boat in her yellow coat!

2 Write *oa* or *ow*.



1 Milly the g\_\_\_\_t has a yell\_\_\_\_ b\_\_\_\_t.

2 A yell\_\_\_\_ c\_\_\_\_t.



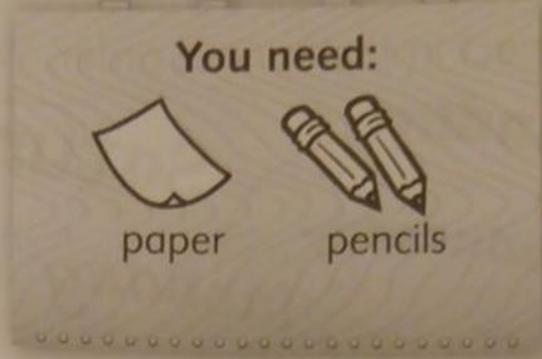
3 Milly r\_\_\_\_s her yell\_\_\_\_ b\_\_\_\_t.



Unit 8 Lesson 4

Make a promise card

Help your friends!



Write: I play \_\_\_\_\_.

Find someone to help.

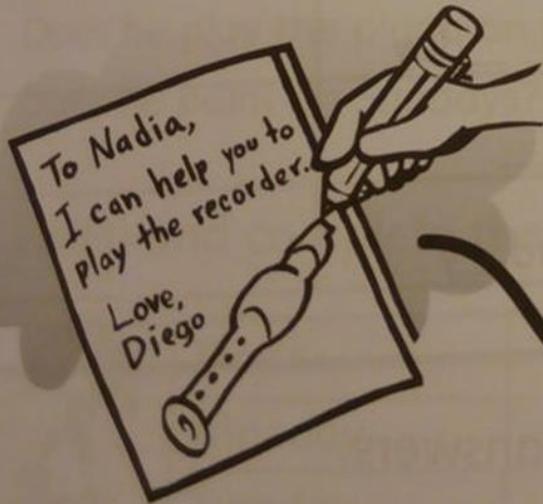


Do you play the recorder?



No, I don't.

Make a promise card.



Help your friend!



About Me

How do you help your family at home?

Yes, I do

No, I don't

- 1 Do you go to school on Sundays?
- 2 Do you draw on Wednesdays?
- 3 Do you watch TV on Tuesdays?

3 Look at Activity 2 and write the answers.

I ...

go to school

go to the park

go to the mall

sing

do puzzles

draw

read books

watch TV

listen to music

1	Sunday	
2	Monday	I go to school.
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	

2 Write the days. Then complete the diary for you.

**Sunday**

**Wednesday**

**Monday**

**Tuesday**

**Thursday**

**Friday**

1 Connect in the correct order.

Unit 8 Lesson 6

1 Look. Then read and write.

Yes, he does No, he doesn't



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday

- 1 Does he read books on Mondays? No, he doesn't
- 2 Does he play computer games on Tuesdays? \_\_\_\_\_
- 3 Does he ride his bike on Thursdays? \_\_\_\_\_
- 4 Does he play the violin on Fridays? \_\_\_\_\_
- 5 Does he play the piano on Saturdays? \_\_\_\_\_
- 6 Does he paint on Sundays? \_\_\_\_\_

2 Listen and complete the chart for the girl in the song.



Day	Activity
Monday	1 play football
Tuesday	2
Wednesday	3
Thursday	4
Friday	5



- 1 Look at page 82 of your Pupil's Book. Circle the mistakes in Bahloo's planner. Then write the correct activities.

DAY	ACTIVITY
Monday	draw pictures
Tuesday	play music
Wednesday	play music
Thursday	draw pictures
Friday	play computer games
Saturday	make models and sing
Sunday	make models and paint

ACTIVITY
play music

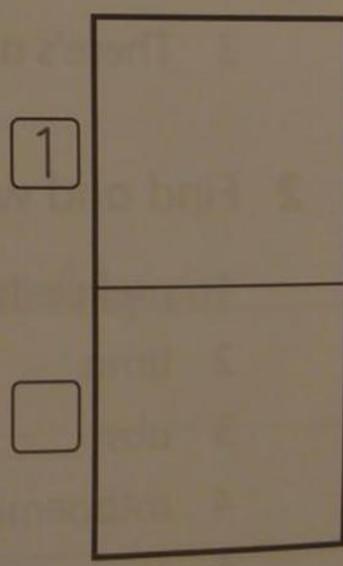
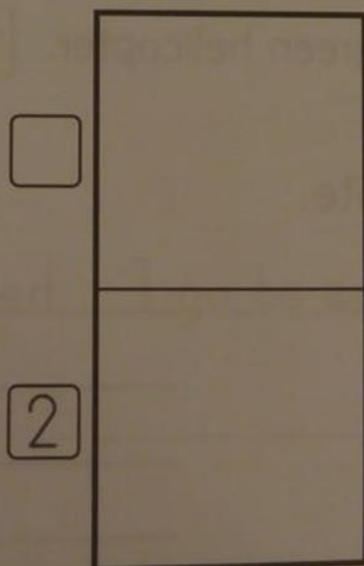
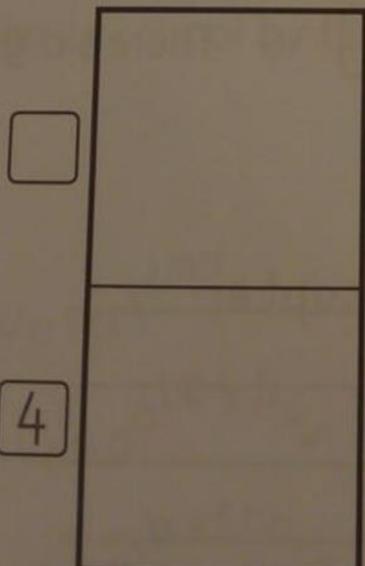
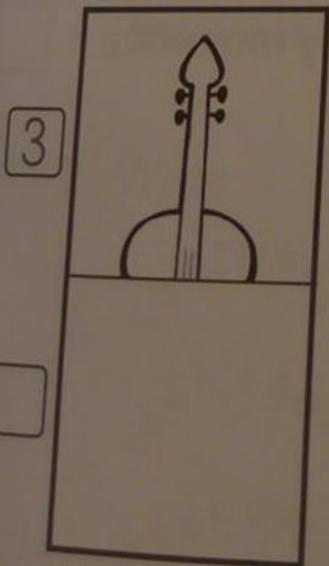
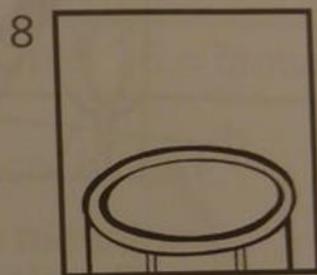
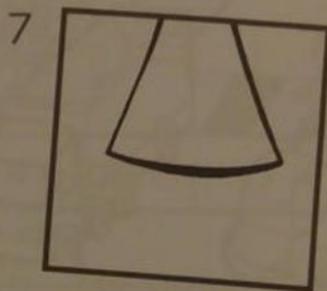
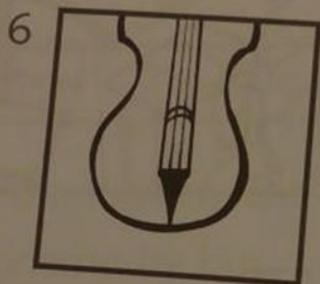
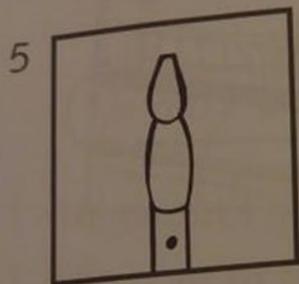
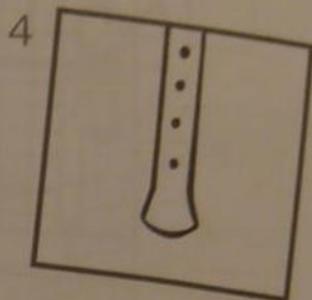
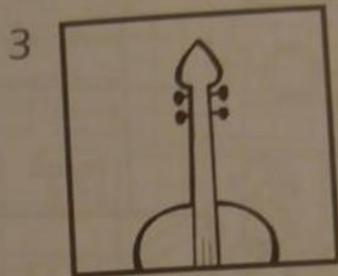
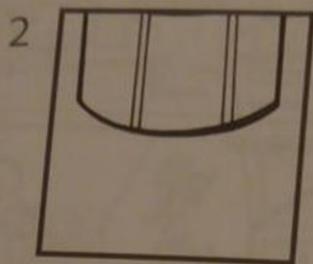
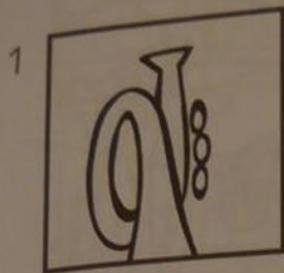
- 2 Use the key to colour the picture. Then circle the correct answer.

1 = orange    2 = blue    3 = yellow



This is a trumpet / didgeridoo.

Write the number and draw. Then read and write.



a It's a violin.

b It's a \_\_\_\_\_.

c It's a \_\_\_\_\_.

d It's a \_\_\_\_\_.



1 Match the sentences to the picture. Then colour.

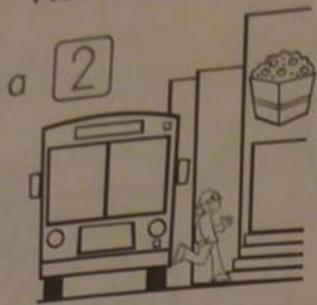


- |                               |                          |   |                             |                          |
|-------------------------------|--------------------------|---|-----------------------------|--------------------------|
| 1 There's a red bus.          | <input type="checkbox"/> | e | 4 There's an orange train.  | <input type="checkbox"/> |
| 2 There's a blue car.         | <input type="checkbox"/> |   | 5 There's a white plane.    | <input type="checkbox"/> |
| 3 There's a green helicopter. | <input type="checkbox"/> |   | 6 There's a grey motorbike. | <input type="checkbox"/> |

2 Find and write.

- |   |            |                   |
|---|------------|-------------------|
| 1 | prehcleito | <u>helicopter</u> |
| 2 | tirna      | _____             |
| 3 | ubs        | _____             |
| 4 | rotboemki  | _____             |
| 5 | rca        | _____             |
| 6 | naple      | _____             |

1 Read and match. Then circle the pictures using the correct colour.



1 = red    2 = yellow    3 = blue    4 = green    5 = purple    6 = brown

- 1 He doesn't go to the mall by car.
- 2 She goes to the cinema by bus.
- 3 She doesn't go to the beach by helicopter.
- 4 She doesn't go to school by bike.
- 5 He goes to school by bike.
- 6 He goes to the mountains by train.

2 Write.

- 1 I go to school by car.
- 2 I don't go to school by bus.
- 3 He goes to school by train.
- 4 She doesn't go to school by bike.

I go to school by car \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



1 Read. Then underline ue and ew.



Sue has new blue shoes.

2 Write *ue* or *ew*.

1 Sue has n \_\_\_\_\_  
bl \_\_\_\_\_ shoes.



2 I don't like the  
bl \_\_\_\_\_ shoes.

3 A box and some gl \_\_\_\_\_  
Look! A n \_\_\_\_\_ house  
for my doll!



Unit 9 Lesson 4

Make a display

Care for the environment!

You need:



paper markers pencils

Draw pictures of the environment.



Draw pictures of vehicles that are bad for the environment.



Draw pictures of vehicles that are good for the environment.



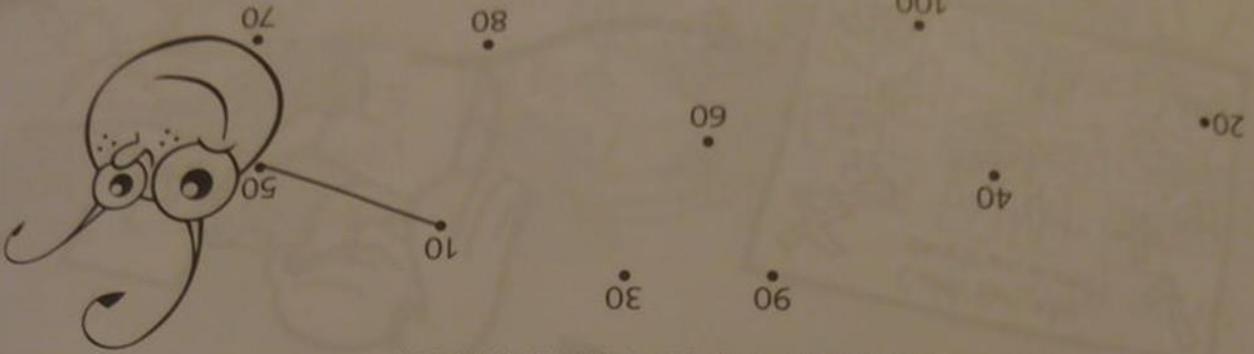
Make a class display.



About Me

What can you do to care for the environment?

fifty ... ten ... thirty ... ninety ... forty ... twenty ... one hundred ...  
sixty ... eighty ... seventy  
It's a



3 Read and connect the dots. Then write.

1 Thirty and ten is forty.

2 and twenty is seventy.

3 and fifty is eighty.

4 and thirty is ninety.

5 and ten is one hundred.

2 Read. Then add and write.

a	one hundred	d	_____	twenty	g	_____	ten
b	forty	e	_____	fifty	h	_____	seventy
c	sixty	f	_____	eighty	i	_____	ninety

1 Read. Then write the numbers.

1 Complete the questions. Then write the answers for you.

1 How many books are there in your backpack?

There are \_\_\_\_\_.

2 \_\_\_\_\_ pencils are there in your pencil case?

\_\_\_\_\_.

3 \_\_\_\_\_ pens are there in your pencil case?

\_\_\_\_\_.

4 \_\_\_\_\_ children are there in your classroom?

\_\_\_\_\_.

5 \_\_\_\_\_ chairs are there in your classroom?

\_\_\_\_\_.

6 \_\_\_\_\_ pages are there in this book?

\_\_\_\_\_.



Track 40  
2 Listen and circle. Then write.

How many apples are there in the picnic box?

1 There are (forty) / fifty and twelve, / (two),

That makes forty-two ...

How many sandwiches are there in the picnic box?

2 There are twelve / twenty and six, / seven,

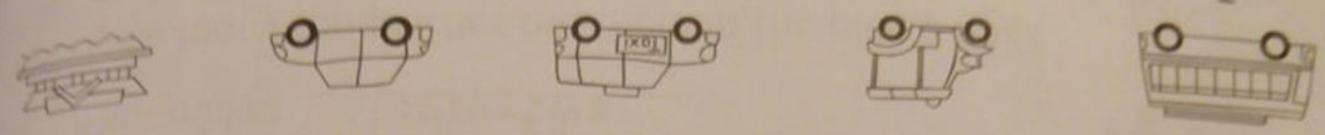
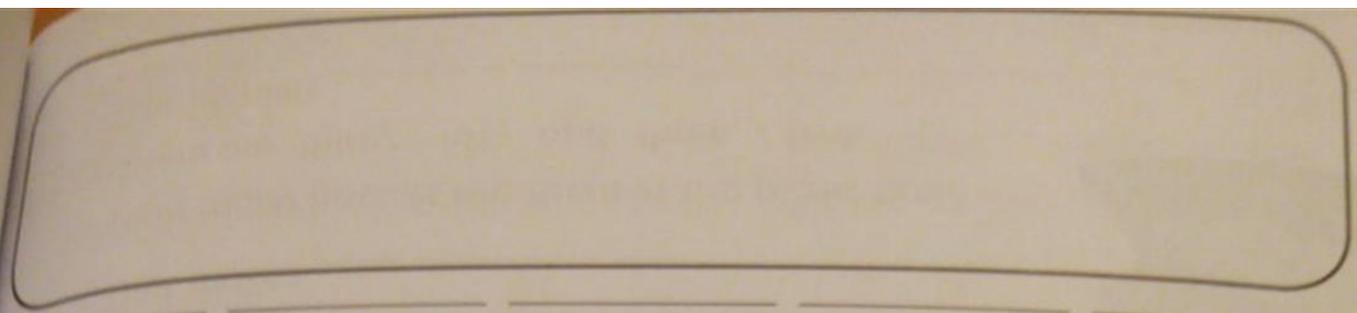
That makes \_\_\_\_\_ ...

How many biscuits are there in the picnic box?

3 There are thirty / fifty and three, / five,

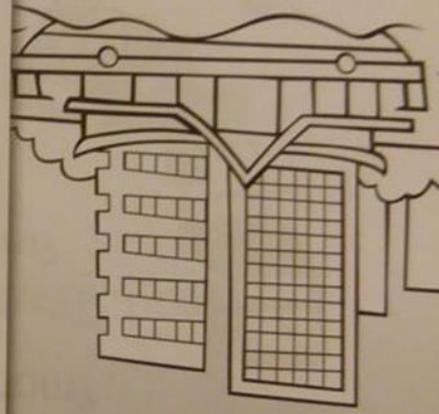
That makes \_\_\_\_\_ ...





school = go = by = to = = I

2 Write the words. Then draw for you.



Dear \_\_\_\_\_

I'm in Bangkok!

Bangkok is in Thailand.

From \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12 Liverpool Street

London

UK

1 Tick (✓) the true sentences. Then write a postcard.

- 1 Bangkok is in Thailand.
- 2 There are lots of cars and buses.

- 3 There are castles.
- 4 Some people go to work by river taxi.

# Thailand

## Let's visit ...

Lessons 7 and 8





**Unit 10**

**Lesson 1**



1 Unscramble the words to make sentences. Then match the sentences to the picture and colour.



- 1 grey They're trousers
- 2 trainers They're blue
- 3 a red shirt It's
- 4 skirt It's pink a
- 5 a It's green sweater
- 6 orange They're shoes

They're grey trousers.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Find and write.

- 1 sseoh \_\_\_\_\_
- 2 nretsiar \_\_\_\_\_

- 3 tksri \_\_\_\_\_
- 4 ursertos \_\_\_\_\_

1 Look and write.

Hi, I'm Ben.

Hi, I'm Hannah.

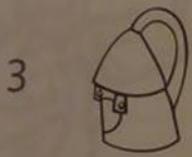
- shoes
- backpack
- trousers
- hat
- sweater



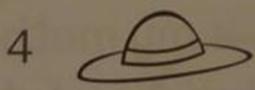
1 These are Hannah's trousers.



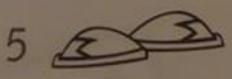
2 This is \_\_\_\_\_.



3 This is \_\_\_\_\_.

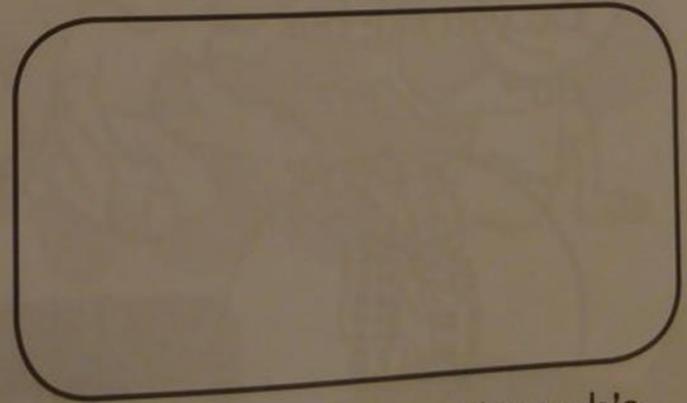
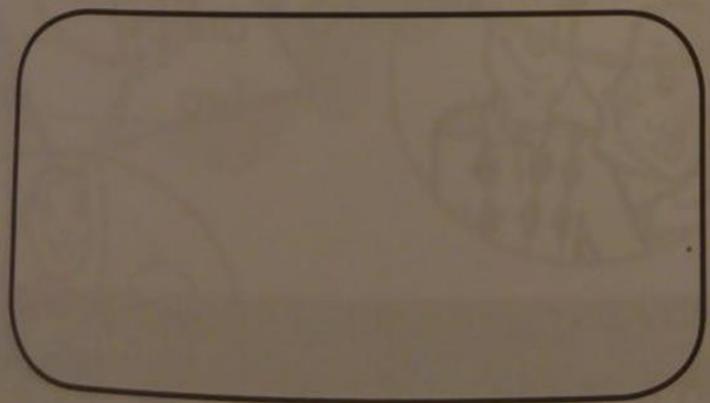


4 This is \_\_\_\_\_.



5 These are \_\_\_\_\_.

2 Look at Activity 1. Draw and write.



1 \_\_\_\_\_ Ben's  
\_\_\_\_\_

2 \_\_\_\_\_ Hannah's  
\_\_\_\_\_



1 Read. Then underline th in red or in blue.

①

Hello! This is my family.  
Do you like our clothes?

②

This is my mother  
and this is my father.

③

And these are my  
three brothers.

2 Write *th* in red or in blue.

1 \_\_\_\_\_ is is my family.  
Do you like our  
clo\_\_\_\_\_es?



3 And \_\_\_\_\_ese  
are my \_\_\_\_\_ree  
bro\_\_\_\_\_ers.

2 This is my mo\_\_\_\_\_er  
and this is my fa\_\_\_\_\_er.



Unit 10

Lesson 4

# Make a sharing token

Share with family and friends!

You need:



paper



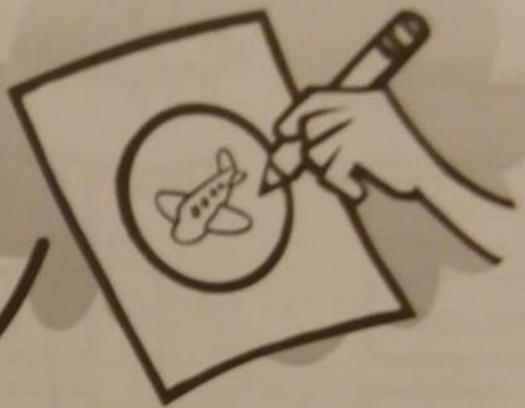
pencils



scissors

Draw a circle.

Draw your favourite toy.



Write: You can share my \_\_\_\_\_.  
Cut out the circle.

Give the sharing token to someone in your family.



You can share my plane today.

Thank you!



## About Me

What do you share with your friends at school?



1 Look and tick (✓).



1

It's a

large

shirt.

They're a

small

2



It's a

large

shirt.

They're a

small

3



It's a

long

skirt.

They're a

short

4



It's a

long

skirt.

They're a

short

5



It's a

old

shoes.

They're

new

6



It's a

old

shoes.

They're

new

2 Look and write.



1

It's an \_\_\_\_\_

2



They're \_\_\_\_\_

1 Look and connect.



1 He has

short

sweater.

2 She has

a long

trousers.

3 He has

a small

hat.

4 She has

a big

skirt.

2 Listen and circle.  
Then write.



1 new / old

shirt / skirt

I have a new shirt.

2 new / old

shirt / skirt

She has an \_\_\_\_\_.

3 small / big

trainers / shoes

He has \_\_\_\_\_.

4 small / big

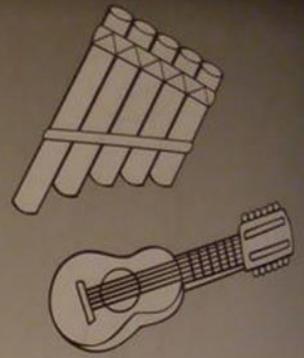
trainers / shoes

I have \_\_\_\_\_.

# Let's visit ... Peru

1 Read and circle *True* or *False*.

- 1 Pan pipes are short and long. True / False
- 2 Guitars from Peru are big. True / False
- 3 Pan pipes are from South Korea. True / False



2 Now check your answers on page 102 of your Pupil's Book.

3 Read and colour. Then write the answers for you.



Rosa has a big, black hat. She has a long, black and red skirt.

- 1 Do you have a black hat?  
\_\_\_\_\_
- 2 Do you have a long skirt?  
\_\_\_\_\_



Xavi has a small, brown hat. He has old, blue trousers.

- 3 Do you have a brown hat?  
\_\_\_\_\_
- 4 Do you have blue trousers?  
\_\_\_\_\_

Look and tick (✓) the things in the picture.



- |  |                                       |  |                                       |
|--|---------------------------------------|--|---------------------------------------|
| big hats <input checked="" type="checkbox"/> | small hats <input type="checkbox"/>   | backpacks <input type="checkbox"/>     | sweaters <input type="checkbox"/>     |
| trainers <input type="checkbox"/>            | shoes <input type="checkbox"/>        | guitars <input type="checkbox"/>       | short skirts <input type="checkbox"/> |
| long skirts <input type="checkbox"/>         | a long river <input type="checkbox"/> | big mountains <input type="checkbox"/> | shirts <input type="checkbox"/>       |

# My Dictionary



## How to Make Your Dictionary

You need:

folder pencils scissors

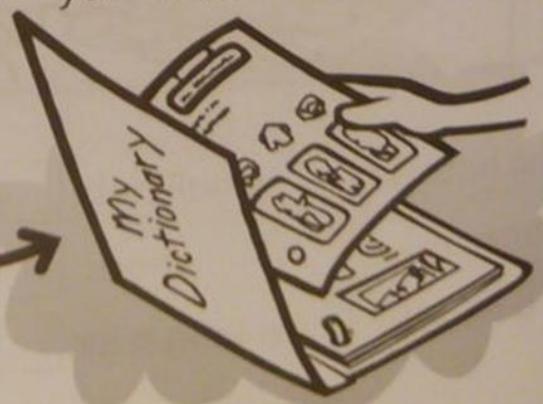
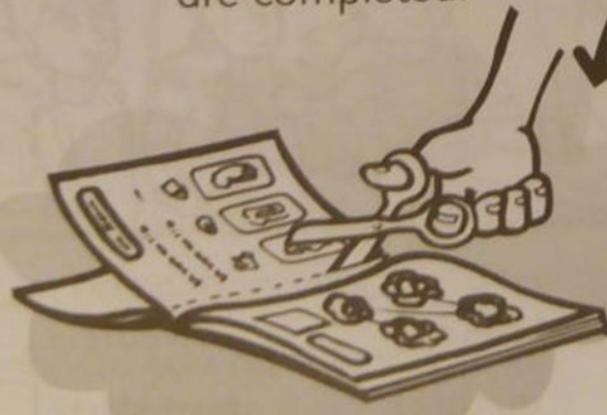
Open your *Next Move Workbook* at the *My Dictionary* section.

Complete the *My Dictionary* pages for the unit.



Cut out the *My Dictionary* pages after all the units are completed.

Keep the pages in a folder and label it *My Dictionary*. Use it to review your *Next Move* vocabulary!



Page 4 Look and write.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

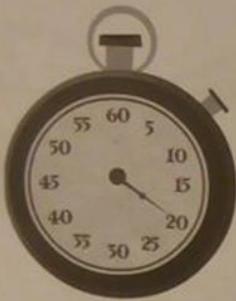
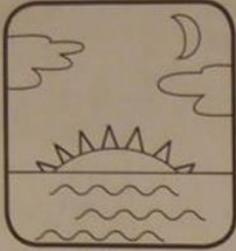
Page 8 Number the objects in alphabetical order.

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

- |                                   |                               |                                     |                                  |                                  |
|-----------------------------------|-------------------------------|-------------------------------------|----------------------------------|----------------------------------|
| elephant <input type="checkbox"/> | desk <input type="checkbox"/> | rabbit <input type="checkbox"/>     | farmer <input type="checkbox"/>  | mouth <input type="checkbox"/>   |
| zoo <input type="checkbox"/>      | lake <input type="checkbox"/> | watermelon <input type="checkbox"/> | apple <input type="checkbox"/> 1 | bedroom <input type="checkbox"/> |



Page 12 Look and write.



Page 16 Write the activities in the order you do them.  
Then connect.

1 get up

2

3

4

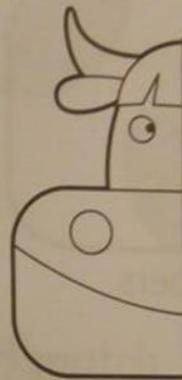
5

6



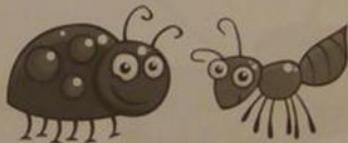


Page 20 Write and draw.



Page 24 Look and circle.

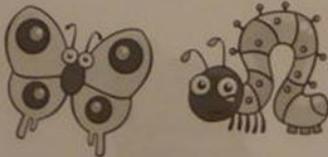
ladybird



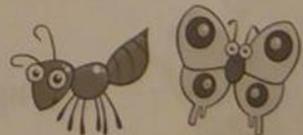
grasshopper



caterpillar



butterfly



ant

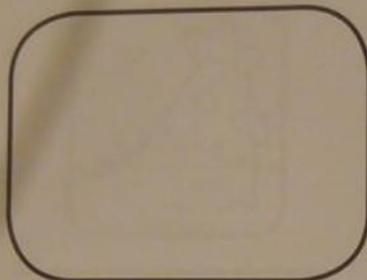


mosquito

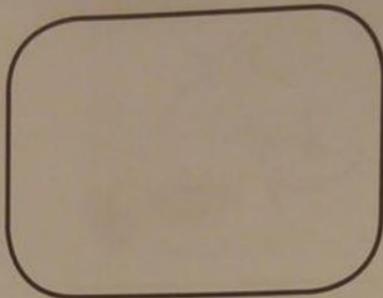




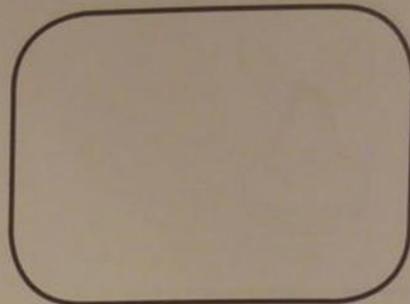
Page 28 Read and draw.



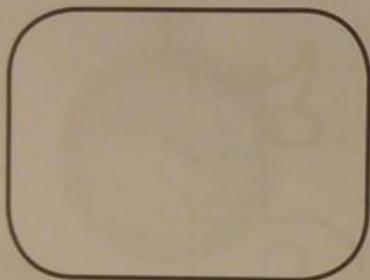
potatoes



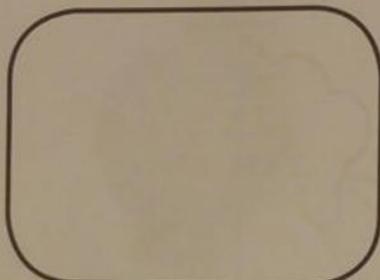
beans



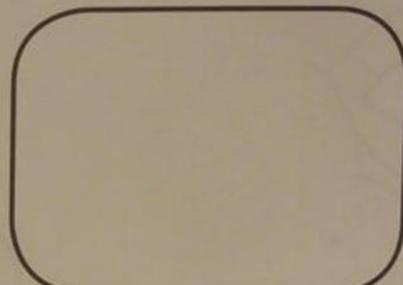
onions



peppers



tomatoes



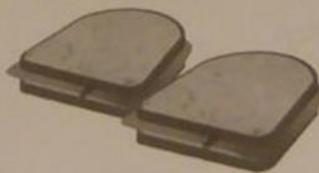
carrots

Page 32 Write. Then use the colour key to circle the words in alphabetical order.

1 = red 2 = yellow 3 = blue 4 = green 5 = pink 6 = brown



\_\_ancakes



\_\_andwiches



\_\_hips



\_\_ce lollies



\_\_urgers



\_\_ananas



Page 36 Write. Then connect.

cl\_\_m\_\_ a tr\_\_

sp\_\_ Vietn\_\_ese

\_\_ay the g\_\_tar

\_\_o t\_\_ekw\_\_n\_\_o

t\_\_ch yo\_\_oes

r\_\_d a b\_\_



Page 40 Connect the letters. Then write and match.



w o d k

1 walk



h a i g

2



s l l m

3

r i p

4



f i n e

5

s w y

6



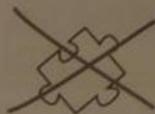


Page 44 Draw the missing objects. Then write.



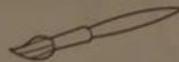
Page 48 Cross out (X) the one that's different. Then write.

1

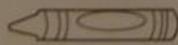


listen to music

2



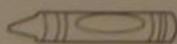
3



4



5

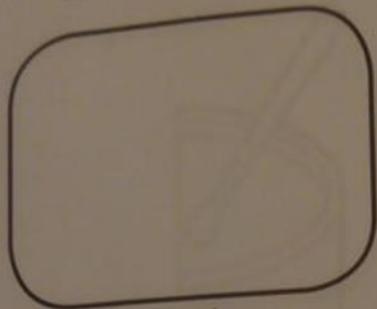


6

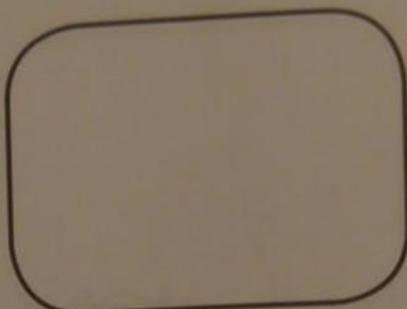




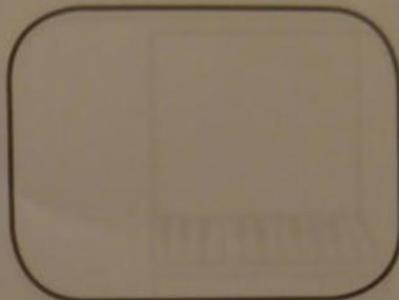
Page 52 Read and draw.



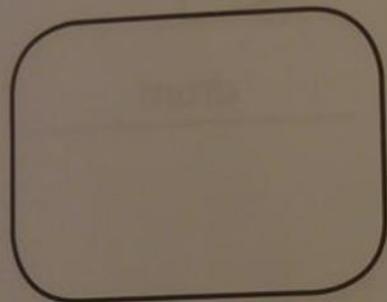
castle



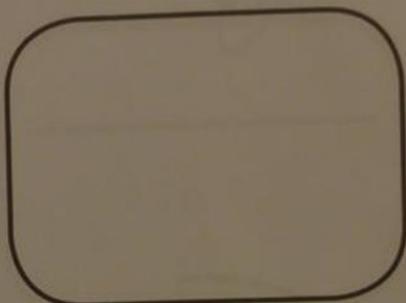
house



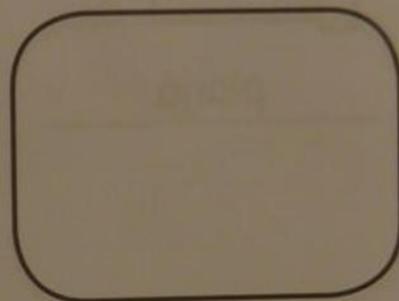
caravan



cave



boat



flat

Page 56 Write. Then connect.

c \_ \_ \_ \_

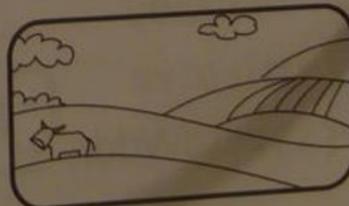
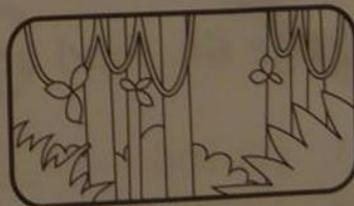
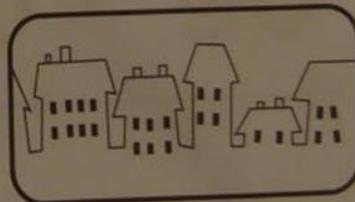
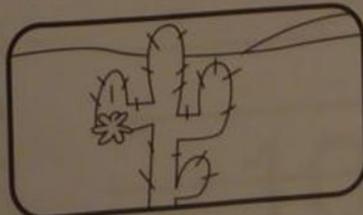
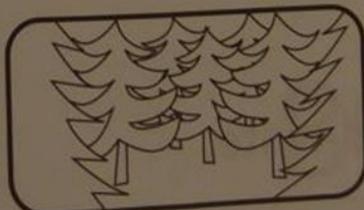
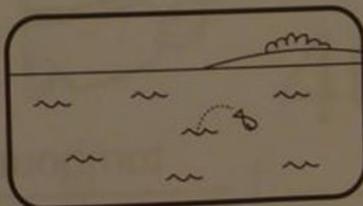
\_ \_ \_ \_ \_ le

w \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ oun \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ rt

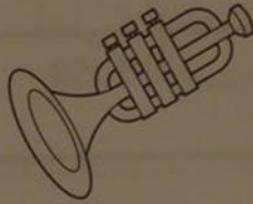
\_ \_ \_ \_ \_ c \_ \_ \_ \_ \_



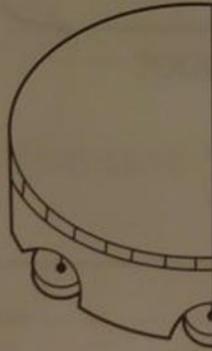
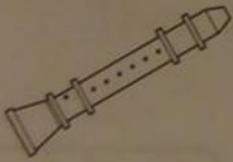
Page 60 Draw and write.



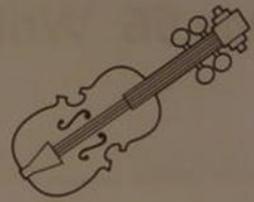
piano



drum



tambourine

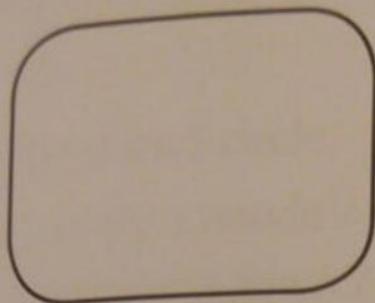


Page 64 Find and write.

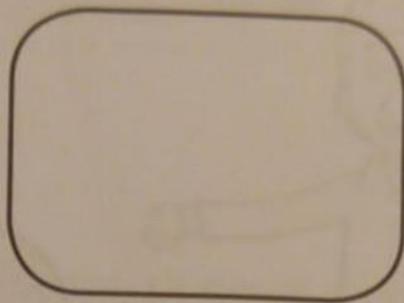
- 1 yauSnd \_\_\_\_\_
- 2 nodMay \_\_\_\_\_
- 3 dTuasye \_\_\_\_\_
- 4 yeesaWddn \_\_\_\_\_

- 5 dhTsauyr \_\_\_\_\_
- 6 ardiyF \_\_\_\_\_
- 7 aaStudry \_\_\_\_\_

Page 68 Read and draw.



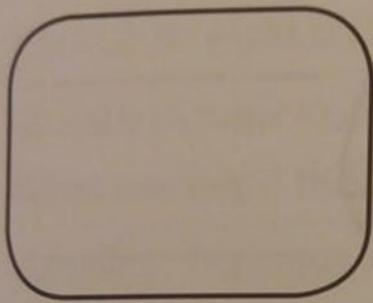
motorbike



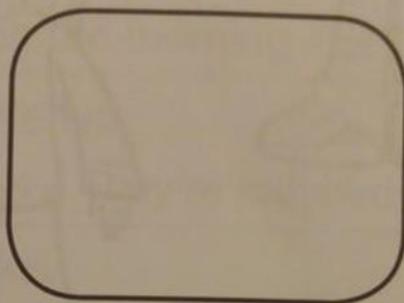
bus



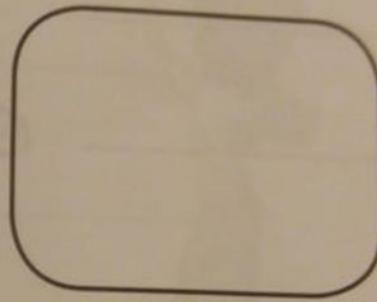
train



helicopter



car



plane

Page 72 Look and write.

20

\_\_\_\_\_nty

30

\_\_\_\_\_ty

40

f\_\_\_\_\_ty

50

\_\_\_\_\_ity

60

six\_\_\_\_\_

70

s\_\_\_\_\_v\_\_\_\_\_n\_\_\_\_\_

80

e\_\_\_\_\_h\_\_\_\_\_

90

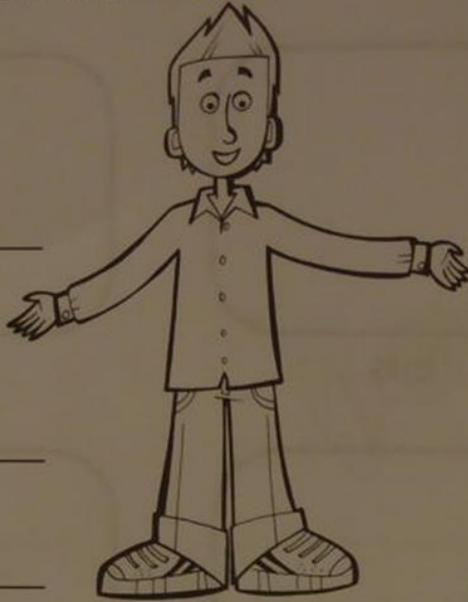
n\_\_\_\_\_e\_\_\_\_\_

100

one \_\_\_\_\_



Page 76 Look and write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Page 80 Connect the opposites. Then write.



big



long



old



small



# Progress Record



Read and circle.

Country: Canada / Peru

Don't stand down / up. Please, sit down / up.

Country: Mongolia / Germany

I get up at eight o'clock in the morning / at night.

Country: South Korea / Kenya

What are this / those? It's / They're ladybirds.

Country: Thailand / Turkey

Do you like sandwiches? Yes, I do / don't.

Country: South Korea / Kenya

I can speak English but I can / can't fly.

Country: Argentina / Australia

I like / likes singing but he doesn't like / likes dancing.

Country: Germany / Mongolia

I live / lives in the city. She live / lives in the country.

Country: Argentina / Australia

Do / Does he play the drums? No, he does / doesn't.

Country: Thailand / Turkey

How many apple / apples are there? There are one / three.

Country: Peru / Canada

This / These are Maria's shoes.



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# 2

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Starters	Movers	Flyers	KEY (KET) for Schools	Preliminary (PET) for Schools	Preliminary (PET) for Schools merit
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### COMMON EUROPEAN FRAMEWORK

Pre-A1	A1	A2	B1	B2	C1	C2
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#### For pupils:

- **Pupil's Book** containing engaging cross-cultural unit openers, controlled vocabulary input, fiction and non-fiction reading comprehension, progress checks, and a grammar guide with practice activities
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