

Unit 1 Making friends

Lesson A Getting to know you pp. 2–3

Exercise 1

A

Home and family: neighborhood, only child, parents

School: class, college, major

Free time: fun, movies, TV

B

1. Yes, I am. / No, I'm not.
2. Yes, it is. / No, it's not. / No, it isn't.
3. Yes, I do. / No, I don't.
4. Yes, I do. / No, I don't.
5. Yes, we do. / No, we don't.
6. Yes, I am. / No, I'm not.
7. Yes, he does. / No, he doesn't. / Yes, she does. / No, she doesn't.
8. Yes, it is. / No, it's not. / No, it isn't.

Exercise 2

Koji 'm
Isabel 'm; are
Koji 'm
Koji are
Isabel Are
Koji 're; 're
Isabel Is
Koji is; 's
Isabel 's
Koji 's

Exercise 3

1. No, he's not. He's from Los Angeles.
2. No, they're not. / No, they aren't. They're French majors.
3. No, they don't. They study in the morning.
4. No, he's not. / No, he isn't. He's an only child.

Exercise 4

1. What's your first name?
2. Do you have a full-time job?
3. Does your best friend live nearby?
4. What do you do on weekends?
5. Where do you go for fun?
6. What's your teacher like?

Answers to the questions will vary. Possible answers may include:

1. My first name is Mario. / It's Mario. / Mario.
2. Yes, I do. I work in a restaurant. / No, I don't. I don't have a job. / No, I don't. I have a part-time job.
3. Yes, he does. He lives two blocks away. / No, she doesn't. She lives very far from here.
4. On weekends, I do homework and clean the house. / On weekends, I go to the movies and the beach.
5. I go to the mall and to the video arcade for fun.
6. My teacher is very nice. / He's really interesting. / I like my teacher a lot. She's a great teacher.

Lesson B Things in common pp. 4–5

Exercise 1

- | | |
|-----------|------------|
| 1. butter | 4. singing |
| 2. CD | 5. pet |
| 3. color | 6. dessert |

Exercise 2

- | | |
|--------------------|--------------------|
| 1. I am too. | 4. I'm not either. |
| 2. I can't either. | 5. I don't either. |
| 3. I can too. | 6. I do too. |

Exercise 3

Lesley I am too.

David I do too.

Lesley Me too.

David I can too.

David Me neither. / I don't either.

Lesley I don't either. / Me neither.

David I'm not either.

Lesley I can't either.

David Really?

Exercise 4

Answers will vary. Possible answers may include:

1. I do too. / Me too. / Really? I don't.
2. I'm not either. / Me neither. / Me either. / Really? I am.
3. Neither can I. / I can't either. / Me either. / Really? I can.
4. I don't either. / Neither do I. / Me neither. / Really? I do.
5. I am too. / So am I. / I'm not.
6. I can too. / Me too. / I can't.

Lesson C Do you come here a lot? pp. 6–7

Exercise 1

1. Ooh, it's cold. Can I close the window?
2. You look really nice today. That's a beautiful jacket.
3. Boy, the food is great. And this cake is really wonderful.
4. Is this your first English class here?
5. Is it me, or is it kind of noisy in here?
6. Hey, I don't know you. Do you live around here?

Exercise 2

- | | |
|------|------|
| 1. a | 5. a |
| 2. b | 6. b |
| 3. a | 7. b |
| 4. b | 8. a |

Exercise 3

Answers will vary. Possible answers may include:

1. Me neither. By the way, I'm James.
2. Yeah, it is. Actually, I like big classes.
3. Actually, I feel a little cold.
4. Sure. Do you want to borrow it?
5. Yeah, I am. Are you?
6. Thanks. I just got it.
7. Yeah, he is. I actually had him last year.

Lesson D **Making conversation** pp. 8–9

Exercise 1

A/B

- get together and talk
- join a club
- take a dance class
- watch a movie

C

- | | |
|------|------|
| 1. g | 5. f |
| 2. a | 6. c |
| 3. e | 7. d |
| 4. b | |

Exercise 2

A

Dear Marcy,
What can I do? I like to go out and do fun things, but I don't know how to meet new people. My friend says, "Join a gym." He's right, but I don't like to exercise.

Ben

Dear Ben,

What are your hobbies? Take up a new sport or hobby. Start conversations with people. Talk about general topics.
Marcy

B

Answers will vary.

Unit 2 **Interests**

Lesson A **Leisure time** pp. 10–11

Exercise 1

- reading; to read; reading
- to work out; to work out / working out; working out
- dance; dancing, to dance
- drawing; draw, draw
- to cook / cooking, cooking / to cook; to cook / cooking
- play; playing, playing

Exercise 2

James exercising

Linda to play / playing

James to watch / watching

Linda bowl

James swimming

James to ski / skiing

James trying

Linda to go

Exercise 3

Answers will vary.

Lesson B **Music** pp. 12–13

Exercise 1

- | | |
|--------------------|--------------------|
| 1. folk music | 5. classical music |
| 2. jazz | 6. country music |
| 3. hip-hop and rap | 7. pop music |
| 4. Latin music | 8. rock music |

Exercise 2

me

it

them

everybody

him

her

it

them

us, no one

Exercise 3

Answers to the questions will vary. Possible answers may include:

- A her
B Yes, I do. She's amazing.
- A him
B I don't like him, actually. I don't think he's a very good singer.

- A it

B No, I'm not a fan, either. In fact, I can't stand it.

- A them

B Oh, yeah. I like them a lot.

- A her

B Sarah Chang? I don't think they know her.

- A us

B I'd love to go with you. Great!

- A them

B Do I know them? They're my favorite group!

Exercise 4

Answers will vary. Possible answers may include:

- Yes, I like her a lot. She has some great songs.
- I don't like them very much. All their songs sound the same.
- No, I don't like her at all. Her voice is annoying.
- Yes, I listen to it all the time. It's my favorite kind of music.
- I love it. My mother played folk music all the time when I was little.
- Sure. We go to them all the time. We're going to a concert next Friday night.
- I don't really know him. He's Jennifer Lopez's husband, right?
- Yes, I do. I like them a lot.

Lesson C **I really like making things.** pp. 14–15

Exercise 1

- Keiko Not really. My mom knitted it for me last year.
Keiko No. I'm not really good with my hands.
Keiko Actually, no. My sister got it at the bakery.
Keiko Well, no. I prefer to make peanut butter cookies.
- Mike No, but he has a big cap collection.
Greg Um, no. He's lazy and just watches TV all day.
Greg Not really. He does crossword puzzles, though.
Mike Um, no, he just plays computer games!

Exercise 2

Answers will vary. Possible answers may include:

- I don't have a computer.
- I don't even have a camera.
- I'm not very musical.
- I don't have a lot of free time.

Exercise 3

Answers will vary. Possible answers may include:

- B* not really. I'm not good with my hands.
C I'm really good at fixing cars.
- B* I'm not really into sewing. But I really like shopping!
C I really like sewing. I made this dress last weekend.
- B* he doesn't really have much time for hobbies.
C she's really into her glass turtles. She has more than one hundred.
- B* she doesn't. But she speaks French.
C he does. He's amazing! He speaks three or four languages.
- B* skiing is really hard. And I don't like cold weather.
C I really love it. I go skiing every weekend during the winter.
- B* Not really. But we really like eating in good restaurants!
C we're very interested in cooking. And we really love to bake cakes and things.
- B* We don't really have much time for games.
C we're really into computer games. They're a lot of fun.
- B* I really prefer making things. But I like looking at photos.
C and I take some really great pictures. Do you want to see my new shots?

Exercise 4

Answers will vary.

Lesson D Hobby groups pp. 16-17

Exercise 1

A

Pictures 2 and 3 should be checked.

B

- F They have one thing in common.
- T
- F Campers usually sleep very well at night.
- F In the past, not many young people played chess.
- F It helped make chess popular.
- T
- F You can play chess on the Internet. / You can't go camping on the Internet.

Exercise 2

A

or
because
or
because
also
but
or, because
also
and, but
or

B

Answers will vary.

Unit 3 Health

Lesson A Healthy living pp. 18-19

Exercise 1

- Sandra* look; do, stay
Ashley 'm not eating; exercise
Sandra do, do; are, taking
Ashley love; 'm walking; Do, want
Ashley are, going
Sandra 'm going
- Ken* want, 'm trying
Doctor Are, eating
Ken eat; love
Doctor Are, getting
Ken 'm taking / take; 'm learning
Doctor Are, doing
Ken walk; play

Exercise 2

- She's drinking water.
 - She's exercising.
 - She's trying to lose weight.
- She does karate.
 - She eats fruit.
 - She plays tennis.

Exercise 3

Answers will vary. Possible answers may include:

- F I'm not drinking a lot of milk these days. I'm drinking a lot of soda.
- T / F He / She hardly ever eats junk food.
- T / F I'm taking four classes right now.

- T / F I sleep for seven hours a night.
- T / F They don't have a lot of stress in their lives.
- T / F We get a lot of exercise.

Lesson B Aches and pains pp. 20-21

Exercise 1

A

A	T	O	O	T	H	A	C	H	E	W	A
B	C	K	F	M	U	U	O	E	R	F	L
S	O	R	E	T	H	R	O	A	T	D	L
R	U	I	V	D	E	I	H	D	U	J	E
V	G	J	P	L	A	R	U	P	L	A	F
E	H	C	S	H	E	A	D	A	C	H	E
S	I	O	T	B	J	W	L	S	A	N	V
O	H	L	F	O	V	A	O	U	B	D	E
B	E	A	L	L	E	R	G	I	E	S	R
G	A	N	G	D	C	K	S	W	N	C	H
S	T	O	M	A	C	H	A	C	H	E	I
R	M	R	L	T	N	F	R	G	C	S	R

B

1. Joe has a fever.
2. Taro has a cough.
3. Chad has a sore throat.
4. Amy has a toothache.
5. Jim and Liz have allergies.
6. Sara has a headache.
7. Joyce has a stomachache.

Exercise 2

1. What does Ann do when she has the flu?
When Ann has the flu, she stays in bed.
2. What does Dan do when he has a cold?
If Dan has a cold, he goes to the doctor.
3. What does Rick do when he has a headache?
He takes aspirin when he has a headache.
4. What does Pat do when she has a toothache?
She goes to the dentist if she has a toothache.

Exercise 3

Answers to the questions will vary. Possible answers may include:

1. *You* What do you do when you're sick?
You When I'm sick, I stay in bed all day.
2. *You* What do you do if you have a bad cough?
You If I have a bad cough, I take cough drops and drink a lot of tea with honey.
3. *You* What do you do if you get a stomachache?
You If I get a stomachache, I take medicine and try to take a nap.
4. *You* What do you do when you have a fever?
You When I have a fever, I take aspirin, too. And sometimes I go to the doctor.

Lesson C How come you're tired? pp. 22–23**Exercise 1**

Oh, no! Do you sneeze a lot?
Headaches too? Do you take anything?
You're kidding! How come?
Are you serious? You can't study?
Really? But how can you study when you feel sick?
Gosh, that's terrible! So, what are you studying?

Exercise 2

- | | |
|------|------|
| 1. b | 5. a |
| 2. b | 6. b |
| 3. a | 7. b |
| 4. b | 8. b |

Exercise 3

Answers will vary. Possible answers may include:

1. No way! What kind of exercise do they do?
2. You're kidding! / Really? / Wow! / Are you serious? Do you always remember your dreams?
3. No way! / Really? / Are you serious? / Oh, my gosh! What do your co-workers think about that?
4. No! / Really? / Oh! / You're kidding! So, what do you do?
5. Gosh! / Really? / Are you serious? / Oh, wow! What does he dream about?
6. No way! / Oh, gosh! / Wow! / You're kidding! Do you ever try to wake him up?
7. You're kidding! / Are you serious? / Really? / No way! How do you wake up without an alarm clock?
8. Really? / No! / Are you serious? / Wow! Why doesn't he go running *before* dinner?

Exercise 4

Answers will vary.

Lesson D Ways to relax pp. 24–25**Exercise 1****A**

1. India
2. yes
3. yes
4. yes

B

1. a vegetarian diet
2. Possible answers: to relax; to stay in shape; when they feel depressed, have headaches, or have a lot of stress; when they have trouble sleeping
3. 90%
4. No, most take classes (at a local yoga studio).
5. for half an hour or an hour at a time
6. Answers will vary.

Exercise 2**A**

When you practice yoga, you stay in shape and relax at the same time.
If you can't sleep, drink a glass of warm milk.
When you listen to music, choose happy music.
If you have a headache, take aspirin with a cup of hot tea.

B

Answers will vary.

Unit 4 Celebrations**Lesson A Birthdays** pp. 26–27**Exercise 1****A**

January	April	July	October
February	May	August	November
March	June	September	December

B

- | | |
|----------|------------|
| 1. first | 4. seventh |
| 2. third | 5. tenth |
| 3. sixth | 6. twelfth |

Exercise 2

1. Halle Berry's birthday is on August fourteenth.
Halle Berry's birthday is on the fourteenth of August.
2. Jackie Chan's birthday is on April seventh.
Jackie Chan's birthday is on the seventh of April.
3. Jude Law's birthday is on December twenty-ninth.
Jude Law's birthday is on the twenty-ninth of December.
4. Drew Barrymore's birthday is on February twenty-second.
Drew Barrymore's birthday is on the twenty-second of February.

- Sofia Coppola's birthday is on May fourteenth.
Sofia Coppola's birthday is on the fourteenth of May.
- Ronaldo's birthday is on September twenty-second.
Ronaldo's birthday is on the twenty-second of September.

Exercise 3

- Sam* are you going to do
Diane 'm going to see; 're going to have
Sam is it going to be
Diane 're not going to do / aren't going to do; 's going to be; is going to bake; are going to take
- Yumi* 're going to take
Kara is going to be
Yumi 's not going to go / isn't going to go
Kara 're going to walk

Exercise 4

you
us
her
me
us
him
them
you

Lesson B Special days pp. 28–29

Exercise 1

- graduation day
wear a cap and gown; get a diploma
- birthday
sing "Happy Birthday"; blow out the candle
- Valentine's Day
go out for a romantic dinner; give her chocolates
- New Year's Eve
see fireworks; shout "Happy New Year"
- wedding day
exchange rings; have a reception
- Halloween
wear costumes; go trick-or-treating

Exercise 2

- On May eighth, George is having lunch with his mother.
- On May ninth, George / he is meeting Ann for dinner.
- On May tenth, George / he is playing tennis after work.
- On May eleventh, George / he is having lunch with Joe.
- On May twelfth, George / he is doing yoga before work.
- On May thirteenth, George / he is going to Keith and Karen's wedding.
- On May fourteenth, George / he is going to Jennifer's graduation party.

Exercise 3

- It's not going to be sunny.
- They're going to go trick-or-treating.
- He's not / He isn't going to give her the flowers. / She's not / She isn't going to get the flowers.
- They're going to see fireworks. / They're going to watch fireworks.
- She's going to get a diploma.
- It's going to snow.

Lesson C Festivals and things pp. 30–31

Exercise 1

- Brittany* (leave blank); and everything
Maya and things (like that)
Brittany and things (like that)
Maya (leave blank)
Brittany and things (like that)
- Carol* (leave blank); and things (like that) / and everything
Bill (leave blank)
Carol and things (like that) / and everything
Carol and things (like that)
- Sonia* (leave blank)
Pete and everything
Sonia and things (like that)
Pete and things (like that)
Sonia (leave blank)

Exercise 2

Answers will vary. Possible answers may include:

- I don't know. My girlfriend usually surprises me on my birthday.
- It depends. / I'm not sure. What's the weather going to be like?
- Maybe. / I'm not sure. / It depends. I'm not sure I'm going to have enough money for flowers this year.
- It depends. / Maybe. / I'm not sure. What time are you going to leave for the park?

Exercise 3

7, 1, 4, 10, 6, 9, 8, 3, 5, 2

Lesson D Traditions pp. 32–33

Exercise 1

A

Paragraph 1: Why people celebrate Mother's Day
Paragraph 2: History of the holiday
Paragraph 3: When is Mother's Day?
Paragraph 4: Traditional ways to celebrate
Paragraph 5: Ideas for Mother's Day

B

- It came from ancient Greece. / It started as a spring festival in ancient Greece.
- England started the tradition (of giving presents on Mother's Day).
- It / Mother's Day was called "Mothering Sunday" in England.
- They / Brazil and Japan celebrate Mother's Day on the second Sunday in May.
- bringing her breakfast in bed; giving her gifts; buying her flowers or sending cards; writing her a letter; doing a special chore for her; making her a special meal or baking a cake; buying her her favorite candy; planting a flower or tree (somewhere she can see it)

Exercise 2

A/B

Answers will vary.

Unit 5 Growing up

Lesson A *Childhood* pp. 34–35

Exercise 1

- 2010
- 1904
- 2008
- 1977
- nineteen eighty-two
- two thousand six
- twenty thirteen
- nineteen ninety-eight

Exercise 2

- Rick did

Dina did, weren't; were, were

Rick Did, were

Dina did, didn't

Rick was
- Thomas were

Grandma was

Thomas Were

Grandma wasn't; were

Thomas did

Grandma didn't, was

Thomas Did

Grandma didn't; weren't

Thomas was

Grandma was, wasn't

Exercise 3

ago
in
when
in
when
until
Then
for
long, when
for, from, to
last
ago
ago
in

Exercise 4

- When were you born?
- Where were your parents born?
- Where did you grow up?
- Who was your best friend five years ago?
- Did you ever move when you were a child?
- Did you play video games when you were little?
- How long were you in elementary school?

Answers to the questions will vary. Possible answers may include:

- I was born in 1988.
- They / My parents were born in Korea.
- I grew up in Buenos Aires.
- Tony Silva was my best friend five years ago.
- Yes, I did. I moved to the capital. / No, I didn't.
- Yes, I did. I loved them. / No, I didn't. I never liked them.
- I was in elementary school for six years.

Lesson B *Favorite classes* pp. 36–37

Exercise 1

A

- chemistry
social studies
- art
physical education / PE.
- computer studies
mathematics
- literature
science
- drama
music

B

^{1.} a	l	^{2.} g	e	b	r	^{3.} a				
		e				r		^{4.} b		^{5.} l
		o		^{6.} o		t		i		i
		g		r				o		t
	^{7.} t	r	a	c	k			l		e
		a		h		^{8.} c	h	o	i	r
		p		e				g		a
		^{9.} h	i	s	t	o	r	y		t
		y		t						u
					r					r
^{10.} d	r	a	m	a						e

Exercise 2

A

all, most, a lot of, some, a few, none

B

- Some; Some of
- All of; None of
- Most of; A few
- A few of; A lot of

Exercise 3

Answers will vary. Possible answers may include:

- Most of my friends liked PE.
- All of the students had to study science.
- A lot of students hated mathematics.
- Some of my classmates loved English.
- No students ever failed music.
- A few students were always really good at art.
- None of my classmates liked economics.
- A lot of students got good grades in history.
- Some students dropped chemistry.

Lesson C *Well, actually, . . .* pp. 38–39

Exercise 1

- Well, not all of them. Josie speaks three languages.
- Well, no, I guess I spent some weekends with my grandparents.
- No, wait. I was nine.

4. Actually, no, I was 18 when I quit.
5. Well, not perfect, actually. My dad lost his job.
6. Actually, no, it was 2002.
7. No, wait. . . Her name was Mrs. Santos.
8. Well, at least most of them didn't.
9. Well, actually, it was dark brown.

Exercise 2

Answers will vary. Possible answers may include:

1. I mean, teacher
My first teacher's name was Mrs. Sullivan.
2. I mean, elementary school
I was six / seven when I started elementary school.
3. I mean, cafeteria
Yes, in elementary school, I had lunch in the school cafeteria. / No, in elementary school, I didn't have lunch in the school cafeteria. / No, in elementary school, I went home for lunch.
4. I mean, game
Yes, checkers was my favorite game. / No, I didn't like checkers. My favorite game was Monopoly®.
5. I mean, musical instruments
Yes, I did. I played the violin. / No, I didn't.

Exercise 3

Answers will vary.

Lesson D Teenage years pp. 40–41

Exercise 1

A

- 2, 3, 1, 4

B

- | | |
|-----------------------|----------------------|
| 1. their childhood | 4. a purple party |
| 2. was six months old | 5. old cowboy movies |
| 3. he didn't like it | 6. four years |

Exercise 2

A

Answers will vary. Possible answers may include:

1. I liked all my teachers except for my history teacher, Mr. Crown.
2. We agreed on most things except for / apart from my friend Joe. They didn't like him.
3. I enjoyed my high school subjects except for / apart from chemistry. I failed it twice.
4. I got along with everyone in my class except for / apart from Vanessa Carrillo. She hated me.
5. My best friend and I did everything together except for / apart from playing soccer. I loved soccer, but my best friend wasn't good at sports.

B

Answers will vary.

Unit 6 Around town

Lesson A Out shopping pp. 42–43

Exercise 1

Answers will vary. Possible answers may include:

1. It's on Pine Street, between the bank and the drugstore.
It's across the street from the gas station.
2. They're on Third Avenue, between Elm (Street) and Pine (Street).
They're next to the supermarket.
3. It's on Oak Street, between the deli and the shoe store.
It's on Oak Street, between First (Avenue) and Second (Avenue).
4. They're on Pine Street, in front of / outside the bank.
They're across (the street) from / opposite the electronics store.
5. It's on Pine Street, between First (Avenue) and Second (Avenue).
It's next to the electronics store. / It's across (the street) from / opposite the bookstore.
6. It's on the corner of Second Avenue and Pine Street.
It's next to the flower shop. / It's across (the street) from / opposite the sports café.

Exercise 2

1. **A** Is there a drugstore around here?
B there's one
2. **A** Is there a parking lot near here?
B There's one
3. **A** Are there any video arcades anywhere?
B There's one
4. **A** Is there a museum in this town?
B there isn't one
5. **A** Are there any public restrooms near here?
B there aren't any
6. **A** Are there any pay phones around here?
B there are some

Exercise 3

Answers will vary. Possible answers may include:

1. **A** Is there a good coffee shop in this neighborhood?
B Yes, there is. There's Emily's on the corner of Center Avenue and First Street.
2. **A** Is there a big department store in this neighborhood?
B Yes, there is. There's Tracy's on Main Street, across from the bank.
3. **A** Are there any Internet cafés around here?
B No, there aren't.
4. **A** Is there a convenience store in this neighborhood?
B Yes, there's one on Third Avenue, between the restaurant and the supermarket.
5. **A** Are there any cheap restaurants anywhere?
B Yes, there's Frankie's around the corner.

Lesson B Getting around pp. 44–45

Exercise 1

- | | |
|--------------------|---------------------|
| 1. aquarium | 6. museum |
| 2. water park | 7. visitors' center |
| 3. running path | 8. parking garage |
| 4. skateboard ramp | 9. stadium |
| 5. theater | 10. hotel |

Exercise 2

1. skateboard ramp
2. drugstore
3. ferry

Exercise 3

Answers to the questions will vary. Possible answers may include:

- A Could you tell me how to get to the museum?
B Turn left. Walk straight ahead for a block. The museum is going to be right there on the left.
- A Could you give me directions to the aquarium?
B Go out of the museum, and turn right. Go straight for another block, and make another right. It's on your left, next to the restaurant.
- A Can you tell me how to get to the pool?
B When you leave the aquarium, turn right and then turn left. It's on your right, across from the Visitors' Center.
- A Can you recommend a good place for skateboarding?
B Turn right out of the pool. Turn left at the corner, and go one block. Turn left again, and it's going to be on your right.
- A Can you give me directions to the Visitors' Center?
B It's right around the corner. When you leave here, turn right. Turn left and walk one block. Turn left at the corner, and it's on your left.

Exercise 4

- How can I help you?
- Can / Could you give me directions to the aquarium?
- Can / Could you help me?
- What can I do?
- Could / Can you recommend a good place to go running?

Lesson C *Excuse me?* pp. 46–47

Exercise 1

Answers will vary. Possible answers may include:

- A I'm sorry? Did you say 813 Center Street?
A Did you say the left side?
- B Did you say Atlantic Bank?
A I'm sorry? / Excuse me? I turn right, and the bank is on the left?

- B I'm sorry? Did you say 7:15 or 7:50? / Excuse me, it starts at what time?
B Did you say 9:05?
- B There's a very nice bookstore on the corner of Main and Center.
A I'm sorry, it's where?

Exercise 2

- They cost how much?
- There's a what?
- The stadium is / It's where?
- The aquarium / It closes at what time?
- It's how far (away)?

Exercise 3

- what
- how much
- what time
- where

Lesson D *Exploring the city* pp. 48–49

Exercise 1

A/B

an underground hotel, a place that looks like the moon, a drive-in movie theater, an opal mine

C

- | | |
|------|------|
| 1. d | 4. f |
| 2. b | 5. c |
| 3. e | 6. a |

Exercise 2

A

- | | |
|-------------|---------------|
| 2. four | 3. right |
| right | Turn |
| block | straight |
| Make / Take | left / corner |
| right | |

B

Answers will vary.

Unit 7 *Going away*

Lesson A *Getting ready* pp. 50–51

Exercise 1

A

- | | |
|------|------|
| 1. d | 5. h |
| 2. a | 6. g |
| 3. e | 7. f |
| 4. b | 8. c |

B

- Jim and Ann are planning to go to Ecuador to learn Spanish.
- First, Jim needs to call the embassy to find out about visas.
- Then he's going to go on the Internet to look for a cheap flight online.
- Ann has to go to a bookstore to buy a good guidebook.
- Then she's going to the library to do research before they go.
- Jim's going to go to the bank to change some money.

- Jim and Ann are going to go to the mall to buy some suitcases.
- They're going to the bus station to pick up an airport bus schedule.

Exercise 2

Answers will vary. Possible answers may include:

- I'm planning to go to the beach to go snorkeling.
- I'm going to go online to buy train tickets. / I'm going to go to Chile to go skiing. / I'm going to go to the beach to go snorkeling. / I'm going to fly to Shanghai to see old friends. / I'm going to eat at local restaurants to try the regional food. / I'm going to get a Korean phrase book to learn some expressions.
- I want to go online to buy train tickets. / I want to go to Chile to go skiing. / I want to go to the beach to go snorkeling. / I want to fly to Shanghai to see old friends. / I want to eat at local restaurants to try the regional food. / I want to get a Korean phrase book to learn some expressions.

- I'd like to go online to buy train tickets. / I'd like to go to Chile to go skiing. / I'd like to go to the beach to go snorkeling. / I'd like to fly to Shanghai to see old friends. / I'd like to eat at local restaurants to try the regional food. / I'd like to get a Korean phrase book to learn some expressions.
- I need to go online to buy train tickets. / I need to go to Chile to see old friends. / I need to go to the beach to go snorkeling. / I need to fly to Shanghai to see old friends. / I need to eat at local restaurants to try the regional food. / I need to get a Korean phrase book to learn some expressions.
- I'm not going to go online to buy train tickets. / I'm not going to go to Chile to go skiing. / I'm not going to go to the beach to go snorkeling. / I'm not going to fly to Shanghai to see old friends. / I'm not going to eat at local restaurants to try the regional food. / I'm not going to get a Korean phrase book to learn some expressions.

Exercise 3

- Is it important to bring a guidebook?
- Is it safe to carry cash?
- Is it good to rent a car?
- Is it easy to find good restaurants?
- Is it hard to get around at night?
- Is it necessary to make hotel reservations?

Answers to the questions will vary. Possible answers may include:

- Yes, it is. But it's more useful to bring a phrase book.
- No, it isn't. / No, it's not. It's better to use credit cards.
- No, it's not. / No, it isn't. It's easier to use public transportation.
- Yes, it is. There are some great restaurants here.
- No, it's not. / No, it isn't. There are always a lot of taxis at night.
- Yes, it is. You can't get a room without a reservation.

Lesson B Things to remember pp. 52–53

Exercise 1

- A**
- | | |
|-----------------|-------------------------|
| 1. a tent | 4. a hair dryer |
| 2. a flashlight | 5. (a pair of) scissors |
| 3. a toothbrush | 6. a razor |

- B**
- | | |
|----------------------|-----------------------|
| 1. c. toothpaste | 6. b. a razor |
| 2. b. sunscreen | 7. c. a first-aid kit |
| 3. a. pajamas | 8. a. batteries |
| 4. c. shampoo | 9. b. sandals |
| 5. c. a sleeping bag | 10. b. makeup |

Exercise 2

A
Answers will vary. Possible answers may include:

- take insect repellent and a first-aid kit
- use a lot of sunscreen and wear a hat
- pack a lot of light clothes and bring a good camera
- bring more than one credit card and stay at a hotel in the shopping district

B

Answers will vary. Possible answers may include:

- I think you should take some insect repellent and a first-aid kit.

- Maybe you should use a lot of sunscreen and wear a hat. / You should probably use a lot of sunscreen and wear a hat.
- I think you should pack a lot of light clothes and bring a good camera. / You should probably pack a lot of light clothes and bring a good camera.
- I think you should bring more than one credit card and stay at a hotel in the shopping district. / Maybe you should bring more than one credit card and stay at a hotel in the shopping district. / You should probably bring more than one credit card and stay at a hotel in the shopping district.

Exercise 3

Answers will vary. Possible answers may include:

- Don't forget to pack a bathing suit. / It's a good idea to bring a first-aid kit. / You need to take a lot of sunscreen. / Take some towels.
- It's a good idea to bring a lot of warm clothes. / Don't forget to pack hiking boots. / Why don't you take a ski jacket? / Take a first-aid kit. / You should take a hat.
- Don't forget your passport. / It's a good idea to bring more than one credit card. / Do you want to pack comfortable shoes? / You could borrow your best friend's camera.

Lesson C That's a great idea. pp. 54–55

Exercise 1

- | | |
|------|------|
| 1. a | 4. a |
| 2. a | 5. b |
| 3. b | |

Exercise 2

Answers will vary. Possible answers may include:

- That sounds great. When should we leave?
I don't know. It's pretty cold this time of year.
- That's a great idea. / That sounds great. / I'd love to. / That sounds like fun. Where do you want to go?
Maybe. / I guess we could, but my parents won't like it. / I don't know. I want to finish school. / I'd like to, but I have to finish school next semester.
- That's a great idea. / That sounds great. / That sounds like fun. / I'd love to. I love snorkeling.
Maybe. / Maybe we could, but I don't like swimming. / I don't know. I'm afraid of the water. / I'd like to, but I don't have much free time.
- That's a great idea. / That sounds great. / I'd love to. Where should we go?
I don't know. It's kind of far. / I guess we could, but I'd rather go to Paris. / I'd like to, but I don't have a tent or a sleeping bag.
- That's a great idea. / That sounds like fun. / That sounds great. / I'd love to do that.
I don't know. I'd like to do something fun over the break. / Maybe. I'd like to go skiing, though. / I'd like to, but I have to work over the break.

Exercise 3

- (leave blank), (checkmark)
- (checkmark); (leave blank)
- (checkmark), (leave blank)
- (leave blank); (checkmark)
- (checkmark), (leave blank)
- (checkmark); (leave blank)

Exercise 4

1. Let's see a movie after class tonight.
2. Why don't we drive to the beach?
3. Let's visit your grandmother this weekend.
4. Why don't we go camping in the mountains?
5. We could go to Europe for a couple of weeks.
6. Do you want to meet my parents?

Responses will vary. Possible answers may include:

1. I guess we could. I don't have any plans.
2. I guess we could go this weekend. Let's try to do that.
3. OK. I guess we should call her tonight. She sometimes goes away on weekends.
4. I guess we could do that. It gets pretty cold up there at this time of year, though. Maybe we should wait until the spring.
5. I guess you're not worried about money. I'd love to go to Europe, but I'm broke.
6. Yeah, I guess it's time to meet them. Actually, I'd love to meet them.

Lesson D Interesting places pp. 56–57

Exercise 1

A

the animals he saw: elephants, cheetahs, and zebras; local birds and hippos; a rare black rhino and hundreds of pink flamingos

the lakes he visited: Lake Naivasha; Lake Nakuru

the mountain where he hiked: Mount Kenya

B

1. He drove around to see animals and took some photographs.
2. He saw local birds and hippos, and did some stargazing.
3. He saw a rare black rhino and hundreds of flamingos, and stayed overnight at a campsite.
4. He climbed to the top and had a nice picnic lunch by the water.
5. He visited a Masai village and tried to do some traditional dancing. Then he hiked on Mount Kenya.
6. He talked to the students and teachers, and ate irio, a traditional Kikuyu dish.
7. He had a tour of the city and took his guides out to dinner to thank them.

Exercise 2

A

Dear Beth, *Start with a greeting.*

I'm having a fabulous time here in Ireland. *Say if you're enjoying your stay.*

We are staying in Baltimore, a picturesque fishing village. *Describe the place, food, or weather.*

Today we went kayaking and saw birds and seals. *Say something you did.*

Tomorrow our guide will take us to some beautiful beaches and to an old castle. It's going to be a lot of fun. *Say something you are going to do.*

See you next week! *End with a closing.*

B

Answers will vary.

Unit 8 At home

Lesson A Spring cleaning pp. 58–59

Exercise 1

A

I: me; my; mine

you: you; your; yours

he: him; his; his

she: her; her; hers

we: us; our; ours

they: them; their; theirs

B

1. A Whose suitcases are those?
B They're ours.
2. A Whose T-shirt is this?
B It's mine.
3. A Whose handbag / purse / bag is that?
B It's hers.
4. A Whose sneakers are these?
B They're his.
5. A Whose cell phone is this?
B It's hers.
6. A Whose CDs are these?
B They're theirs.

Exercise 2

Matt ours

Matt my

Karen yours

Matt mine; My

Karen his

Karen theirs; their

Karen hers

Matt my

Karen your

Matt my

Exercise 3

Answers will vary.

Exercise 1

A

Q	A	R	M	C	H	A	I	R	Q	W	T	B	A
R	U	B	H	T	K	V	P	G	H	M	L	A	J
L	E	C	A	R	P	E	T	U	K	I	Y	T	K
E	K	F	S	S	A	L	Q	W	E	R	R	H	C
S	D	I	S	H	W	A	S	H	E	R	F	T	C
E	R	S	T	O	V	M	O	A	P	O	B	U	U
R	E	C	O	W	T	P	F	E	M	R	G	B	R
C	S	O	V	E	N	N	A	F	A	U	C	E	T
A	S	A	E	R	B	U	K	R	W	C	L	O	A
B	E	M	I	C	R	O	W	A	V	E	Z	A	I
I	R	Q	U	X	L	S	I	N	K	I	K	Z	N
N	M	N	I	G	H	T	S	T	A	N	D	E	S
E	S	E	C	U	S	H	I	O	N	S	R	X	Z
T	O	I	L	E	T	R	E	S	Y	L	V	A	D
S	F	A	C	O	F	F	E	E	T	A	B	L	E

B

1. *bedroom*: dresser / nightstand / curtains / carpet / mirror / lamp
2. *kitchen*: dishwasher / stove / cabinets / microwave / faucet / oven / sink
3. *bathroom*: mirror / bathtub / shower / sink / toilet / faucet
4. *living room*: lamp / armchair / sofa / cushions / coffee table / carpet / curtains

Exercise 2

1. one
2. one
3. ones
4. one

Answers to the questions will vary. Possible answers may include:

1. Oh, I like the big Italian one.
2. Oh, I like the tall black one.
3. Oh, I like the small round ones.
4. Oh, I like the small modern one.

Exercise 3

1. There's a small red sofa in her living room.
2. She has some cool square cushions on the sofa.
3. There's a beautiful Japanese end table on the left.
4. She has a big black TV on the wall.
5. There's a long dark coffee table in front of the sofa.
6. There are some nice cotton rugs on the floor.

Exercise 1

1. Do you mind if
2. Would you mind
3. Would you mind
4. Do you mind if
5. Do you mind if
6. Would you mind
7. Would you mind
8. Do you mind if
9. Do you mind if
10. Would you mind

Exercise 2

- Rudy* Sure.
Rudy OK.
Rudy No, not at all.
Mother No, of course not.
Rudy Sure, go ahead.

Exercise 3

Answers will vary. Possible answers may include:

1. No, of course not. But I have to make some first.
2. No, not at all. Come by around eight.
3. Sure. / No problem. / Yes. / OK. Do you want ice in your water?
4. Go (right) ahead. / Sure. / Yes. / OK. / No problem. I have a really good long-distance plan.
5. No, not at all. / Of course not. Is that better?
6. No, go (right) ahead. / No, not at all. It is a little dark in here.
7. OK. / Yes. / Sure. / No problem. How about a cheese sandwich?
8. OK. / Sure. / No problem. / Yes. Do you want the matching bracelet, too?

Exercise 1

A/B

- houseboat*: a boat that people live on
cat boat: a boat that cats live on
stray cat: a cat that is lost or has no home
cat lady: a woman with a lot of cats

C

1. They're used to carry people and goods, for restaurants and shops, and to live on.
2. It was raining, and she felt sorry for the poor animal and her kittens.
3. She bought a houseboat – her first “cat boat.”
4. Volunteers helped her take care of the cats.
5. People visit Henriette's cat boats to bring cats in, to adopt a pet, or just to look.

Exercise 2

A

1. First
2. before
3. Then
4. Next
5. While
6. when
7. as soon as
8. during
9. After

B

Answers will vary.

Unit 9 Things happen

Lesson A When things go wrong . . . pp. 66–67

Exercise 1

- were running, were riding; were listening; decided, bumped; rode
- happened, was studying; was walking, saw; got, forgot; stood, said; walked, went

Exercise 2

- was doing, rang
- was telling, got
- deleted, was trying
- were eating, spilled
- were going, sent
- was talking, ran

Exercise 3

Answers will vary. Possible answers may include:

- A guy was having his lunch in the park. He was reading, and he wasn't paying attention to his sandwich. Suddenly a big dog came along and ate the guy's sandwich.
- A guy was riding his bike in the park when he saw a pretty girl. She was walking on the sidewalk. He ran into a tree and damaged his bike. The girl stopped and asked, "Are you all right?"

Exercise 4

Answers will vary.

Lesson B Accidents happen. pp. 68–69

Exercise 1

A

								¹ h			
				² f	a	c	e				
				o			a		³ w		
		⁴ s	h	o	u	l	d	e	r		
⁵ e				t						i	
l							⁶ n	o	s	e	
⁷ b	a	⁸ c	k				e		t		
o		h					c				
w		e			⁹ a	n	k	¹⁰ l	e		
		s			r			e			
		¹¹ t	h	u	m	b		g			

B

- b. back
- b. leg
- c. face
- a. wrist
- c. toe
- a. eye
- a. elbow
- c. hand
- b. neck
- a. nose

Exercise 2

- How did she hurt herself?
- How did you hurt yourself?
- How did they hurt themselves?
- How did he hurt himself?

Exercise 3

- What were you doing?
 Why were you looking in the other direction?
 Who were you looking at?
 Was he playing with you?
 Where was he standing?

Lesson C That's really funny! pp. 70–71

Exercise 1

- 4, 1, 5, 3, 2, 6
- 3, 2, 6, 5, 1, 4
- 3, 5, 1, 4, 2, 6

Exercise 2

Answers will vary. Possible answers may include:

- I bet no one even noticed.
- I bet she was really annoyed / mad / embarrassed.
- I bet you're really angry. / I bet you're not too happy.
- I bet they weren't too happy with you. / I bet you were really embarrassed.
- I bet you were really embarrassed. / I bet that was really embarrassing.
- I bet you can't wait to go. / I bet you're really excited.

Exercise 3

Answers will vary.

Lesson D Good things happen. pp. 72–73

Exercise 1

A

Strange Lights

B

- F The unusual event happened a few years ago.
- T
- F He noticed his sunburn after he went into the restaurant.
- F The server laughed at the man's appearance.
- F The man ate only a few bites of food at the restaurant because he wasn't hungry.
- T
- T
- F The burns disappeared on his face after a few days.

Exercise 2

A

- when; while; When
- while, when; When; when

B

Answers will vary.

Unit 10 Communication

Lesson A *Keeping in touch* pp. 74–75

Exercise 1

A

Adjective + -er / -ier: bigger, busier, cheaper, cooler, easier, harder, newer, noisier, older, quicker, slower, smaller

more / less + adjective: more / less boring, more / less convenient, more / less difficult, more / less expensive, more / less fun, more / less important, more / less interesting, more / less personal, more / less popular, more / less useful

Irregular adjectives: worse, better

B

1. slower
2. more / less expensive
3. easier
4. more / less convenient
5. nicer
6. worse
7. more / less important
8. better

C

Dong Un better

Loni cheaper

Dong Un less useful

Loni cooler, quicker

Dong Un heavier

Exercise 2

Answers will vary. Possible answers may include:

1. Jason thinks desktop computers are less convenient than laptops.
2. Sandra thinks e-cards are less fun than postcards. / Sandra thinks postcards are more fun than e-cards.
3. Robert's grandparents think instant messaging is harder / more difficult than phone calls. / Robert's grandparents think phone calls are easier / less difficult than instant messaging.
4. Jay and Sun Hee think video conferences are less boring / more interesting than long business meetings. / Jay and Sun Hee think long business meetings are more boring / less interesting than video conferences.

Exercise 3

Answers will vary. Possible answers may include:

1. Really? I think VCRs are easier to use than DVD players.
2. Oh, I don't know. I think regular cameras take worse pictures.
3. Hmm. I think CD players are noisier than radios.
4. I don't agree. It's harder to understand a voice-mail message than a written one.
5. I don't think so. I think it's worse when your cell phone doesn't work.
6. Really? I think text messages are less popular than phone calls.

Lesson B *On the phone* pp. 76–77

Exercise 1

A

1. b
2. c
3. a
4. b
5. a
6. a
7. c

B

1. call me back
2. have a bad connection
3. leave a message
4. had the wrong number
5. get cut off
6. please hold on
7. has another call

Exercise 2

1. b
2. a
3. a
4. b
5. b
6. a

Exercise 3

1. *Nancy* more
Bill more
2. *Julie* less
Paula more
3. *Dan* fewer
Eric more
4. *Miki* more
Larry less
5. *Ben* fewer
Paul less, more

Lesson C *What were you saying?* pp. 78–79

Exercise 1

A

Interrupting a conversation:

1. Can you hold on a minute?
2. Oh, just a second.
3. Excuse me just a minute.
4. Oh, just a minute.
5. Can you wait just a second?

Restarting a conversation:

1. OK, what were you saying?
2. So, where were we?
3. What was I saying?
4. OK, so you were saying?
5. Where was I?

B

1. Can you hold on a minute? / Oh, just a second. / Excuse me just a minute. / Oh, just a minute. / Can you wait just a second?
2. OK, what were you saying? / OK, so you were saying?
3. What was I saying? / Where was I? / So, where were we?

Exercise 2

1. I just need to ask you a few questions.
2. Sure. Can you wait just a minute? / Can you just wait a minute?
3. I just have to answer the door.
4. Could you just hold on a second? / Could you hold on just a second?
5. I just need to turn off the faucet.
6. I just want to answer a call on another line.
7. I'm just calling to find out about your test.
8. I just have to tell you one thing.

Exercise 3

Answers will vary. Possible answers may include:

Hey, John! I'm fine. Can you hold on a second? I just want to turn down the music.

So, what were you saying?

My class is going great. I really like it a lot. Oh, sorry.

There's noise on the line. I just need to switch phones. OK, where was I?

That's terrific! You're good at learning languages. Excuse me just a second. I want to close the window. It's cold in here. OK. You were saying?

I'm not sure what I'm doing this weekend. It depends on the weather, I guess. Oh, just a minute. There's someone at the door. So, where were we?

Oh, Saturday night? I'd love to. Listen. Can I call you back later? My apple pie is burning!

OK. Thanks a lot for calling. I'll call you back later. Take care! Bye.

Lesson D E-communication pp. 80–81

Exercise 1

A

an online diary about a particular topic

B

1. The first blog appeared in the 1990s to share information about interesting Web sites.
2. There was a big increase in blogs after 1999 because free blog-building software became available.
3. The average blogger is a teenage girl who writes about her life.
4. People write blogs to share information about useful Web sites and to have people around the world read their personal ideas and opinions.

Exercise 2

A

Introduction to the topic of blogging: Blogging is a popular form of e-communication. . . .

Advantages of blogging: Blogs are helpful to Internet users because they help them find the Web sites that are better than others. . . .

Disadvantages of blogging: On the other hand, blogging is not always a good way to build a reputation. . . .

Conclusion: I think that blogging is useful because it provides information to large numbers of readers.

B

Answers will vary.

Unit 11 Appearances

Lesson A Family traits pp. 82–83

Exercise 1

Answers will vary. Possible answers may include:

1. Teresa isn't old. She's young.
She's not / She isn't a little heavy. She's thin.
She doesn't have blond hair. She has / She's got dark hair.
2. Megan isn't very thin. She's a little heavy.
Her hair isn't long. It's short. / She doesn't have long hair. She has / She's got short hair.
She's not / She isn't wearing a white sweater. She's wearing a black sweater.

Exercise 2

Answers will vary. Possible answers may include:

Do you look alike?

Does he take after your dad? / Who does he take after (in your family)? / Who does he look like?

How tall is he?

Does he have straight hair (like yours)?

What color are his eyes?

How old is he?

Exercise 3

1. She takes after Sharon.
2. Dick, Kevin, and Joey have got / have dark hair.
3. Sharon and Karen have got / have straight hair.
4. Yes, they do.
5. They take after their father / Dick.
6. Ivan is bald.

Exercise 4

Answers will vary.

Lesson B Features pp. 84–85

Exercise 1

A

- | | |
|-----------------|------------------------|
| 1. braces | 7. freckles |
| 2. a beard | 8. mustache |
| 3. cornrows | 9. bald |
| 4. glasses | 10. long (finger)nails |
| 5. pierced ears | 11. a ponytail |
| 6. muscular | 12. spiked hair |

B

Answers will vary. Possible answers may include:

1. No, I don't. I don't think men should wear jewelry. / I think it's OK. Men wear rings and bracelets, so it's OK to wear earrings, too.
2. When I was young, I knew a guy named Peter with freckles. He had bright red hair and lots of freckles on his face and arms.
3. Yes, I did. I wore them for two years, and I hated them. / No, I didn't. My teeth are pretty straight.
4. I think being muscular is better because muscular people are stronger than thin people. / I think being thin is better. Muscular people get heavy when they lose their muscles.
5. My two favorite ways to wear long hair are in braids and in cornrows / in a ponytail.
6. I don't know anyone with a shaved head.

Exercise 2

Answers will vary. Possible answers may include:

1. Lisa is the one in the black jeans checking her grades.
2. Julio is the one with a mustache / ponytail standing at the back of the classroom.

3. Mei-ling is the one in glasses / wearing a white sweater listening to music.
4. Luigi is the one with spiked hair / wearing a black leather jacket writing on a piece of paper.
5. Ivy is the one with cornrows sitting at her desk listening to music.
6. Kareem is the one with a shaved / bald head wearing a (striped) T-shirt and jeans.
7. Anna is the tall one with blond hair talking to Kareem.
8. Kazu is the one with a goatee reading a book.

Lesson C *What's his name?* pp. 86–87

Exercise 1

1. *Katherine* What's his name?
Yong Joon What do you call it?
Katherine What do you call those things? / What do you call them?
2. *Brittany* What's her name?
Brittany What do you call them? / What do you call those things?
Brittany What do you call that thing? / What do you call it?

Exercise 2

1. Oh, you mean Salma Hayek.
d
2. Oh, you mean Venus and Serena Williams. / Do you mean Venus and Serena Williams?
e
3. Oh, you mean the Black Eyed Peas. / Do you mean the Black Eyed Peas?
b
4. Oh, you mean Yao Ming. / Do you mean Yao Ming?
a
5. Oh, you mean Johnny Depp. / Do you mean Johnny Depp?
c

Exercise 3

Answers will vary. Possible answers may include:

1. *A* those shoes that make women look really tall
B Do you mean high heels?
2. *A* that stands straight up
B You mean spiked hair. / Do you mean spiked hair?

3. *A* that are really baggy and have lots of pockets
B You mean cargo pants. / Do you mean cargo pants?
4. *A* hair below his nose
B You mean a mustache. / Do you mean a mustache?

Lesson D *How we looked* pp. 88–89

Exercise 1

A

1996, 1985, 1990, 2000, 1995

B

1. Madonna started out as a club singer.
2. In the eighties, many young girls copied Madonna's style.
3. In 1987, Madonna stopped wearing rubber bracelets and changed her hair color.
4. Madonna changed the color of her eyes for her role in *Evita*. / Madonna dyed her hair for her "Who's That Girl?" world tour.
5. She adopted a mother image after her first child was born.
6. These days, fame and money are less important than her family.

Exercise 2

A

"in" = trendy
fashionable = in style / popular / the "in" thing
the "in" thing = "in"
out of style = "out"
popular = fashionable
in style = fashionable / popular
trendy = fashionable / popular
"out" = out of style

B

Answers will vary.

Unit 12 *Looking ahead*

Lesson A *What's next?* pp. 90–91

Exercise 1

1. travel abroad
2. have a baby
3. become rich and famous
4. take some time off
5. keep busy
6. graduate from college
7. look for a new job
8. move to another city
9. study for a master's degree
10. ask for a promotion

Exercise 2

is going to
will
will be able to
won't
won't
might not
will
will

Exercise 3

Answers to the questions will vary. Possible answers may include:

1. Is she going to look for a job after graduation?
No, she's going to study for a master's degree.
2. What is he going to do next summer?
He's going to (go to) Mexico.
3. Do you think they will move to California?
No, I think they'll move to Arizona.
4. What is her goal a year from now?
Her goal is to be rich and famous. / She wants to be rich and famous.
5. Does he think he'll be an English teacher after graduation?
No, he's going to be math teacher.
6. Will they travel abroad later this year?
No, they probably won't. They're going to have a baby.

Lesson B *Jobs* pp. 92–93

Exercise 1

- | | |
|------------------------|--------------------------|
| 1. assistant | 10. business executive |
| 2. architect | 11. letter carrier |
| 3. firefighter | 12. nurse |
| 4. carpenter | 13. lawyer |
| 5. computer specialist | 14. plumber |
| 6. dentist | 15. paramedic |
| 7. doctor | 16. receptionist |
| 8. journalist | 17. sales representative |
| 9. electrician | 18. police officer |

Exercise 2

1. *Beth* 'm taking; get, 'll probably ask
Emily get
Beth won't make, have
Beth 'll be; 'm
2. *Adam* finish
Neil may
Adam make, 'll talk; can
Neil is, graduate
Adam ask

Exercise 3

Answers will vary.

Lesson C *I'll drive.* pp. 94–95

Exercise 1

A

1. *Elaine* I'll make the salad.
Elaine I won't forget.
Liam If you want, I'll call and remind you.
2. *Kevin* I won't be late.
Kevin I won't oversleep.
Jerry I'll let you borrow one of them.
Kevin I'll wake up on my own.
Jerry I'll call you at 5:30, just in case.

B

Answers will vary. Possible answers may include:

1. I won't forget.
2. I'll drive you home.
3. I'll lend you some money.
4. I'll help you decide
5. I'll do it
6. I won't be late.

Exercise 2

OK, no problem. I have plenty of space.

All right. I'll make a chocolate one.

OK. I can take them to the post office on my way to work.

All right. I know the perfect thing to buy!

Um . . . all right. I'll pick her up on my way home. Anything else?

OK, I guess. But how can you be tired? You didn't *do* anything.

Exercise 3

Answers will vary.

Lesson D *In the future . . .* pp. 96–97

Exercise 1

A

Everyone's a travel agent!

B

1. There will be more last-minute travel.
2. People will be able to plan their own tours.
3. More people will be able to start their own specialized online "travel agency."
4. There will be better-informed travelers – and probably more of them.

Exercise 2

A

First, I think the public transportation system will be the best in the world.

Second, there won't be any traffic jams or parking problems.

Next, there will be more space for trees and parks. Finally, when there are more trees, the air will be clean and fresh.

B

Answers will vary.