

 CAMBRIDGE



# POWER UP

Activity Book  
with online resources

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# Meet Diversicus

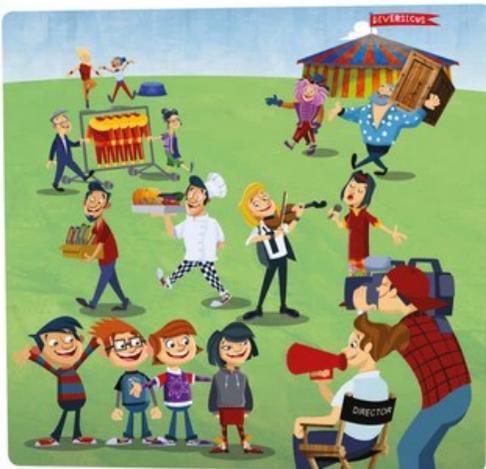
## 1 Read and match.

- |  |                    |
|--|--------------------|
| 1 Is Diversicus starting its new world tour?                   | a Yes, she does.   |
| 2 Is the director making a film about life in the circus?      | b No, they aren't. |
| 3 Do Jim and Jenny live in a circus?                           | c No, she doesn't. |
| 4 Does Jim and Jenny's mum work in the circus kitchen?         | d Yes, he does.    |
| 5 Does Pablo's mum dance in the circus?                        | e No, they don't.  |
| 6 Does Pablo's Uncle Marc drive one of the big circus lorries? | f Yes, it is.      |
| 7 Do Su-Lin's grandparents sing in the circus?                 | g Yes, she is.     |
| 8 Are they going to go to the same places this year?           | h Yes, they do.    |

## 2 Complete the sentences with the words in the box.

dad uncle mum grandparents brother sister parents friend

- Pablo's dad is the teacher at Diversicus.
- Jim's best \_\_\_\_\_ is ten and likes drawing and computers.
- Jenny's \_\_\_\_\_ likes science and computers.
- Pablo's \_\_\_\_\_ is an acrobat and a driver.
- Jim's \_\_\_\_\_ is nine years old and likes sport.
- Su-Lin's \_\_\_\_\_ are designers.
- Jim and Jenny's \_\_\_\_\_ both work in the circus.
- Su-Lin's \_\_\_\_\_ is a singer.



## 1 Read and write short answers.

- Is Rose going to show the people making the film around Diversicus? Yes, she is.
- Do all the acrobats work very hard? \_\_\_\_\_
- Do the acrobats need to eat correctly? \_\_\_\_\_
- Is Ivan the strongest man in the circus? \_\_\_\_\_
- Does Pablo want to make a video, too? \_\_\_\_\_
- Are the boys going to get the video camera and tell the girls? \_\_\_\_\_
- Do Fred and May make all the costumes together? \_\_\_\_\_
- Did the children go and see the acrobats? \_\_\_\_\_
- Did Marc catch Lily? \_\_\_\_\_
- Did Ivan say that the children were brilliant? \_\_\_\_\_

## 2 Circle the correct words.

### Jenny's Diary

Yesterday, some people came to make a film / present. Rose showed them around the circus. First, they went to Dad's <sup>2</sup>kitchen / bathroom and they saw how he makes all the food, which is very <sup>3</sup>frightening / important for the people at the circus. Pablo decided that we should make a <sup>4</sup>website / video too, so he got his camera. We spoke to Ivan, who told us he can pull a <sup>5</sup>tractor / suitcase with his teeth. Then Jim talked to Su-Lin's <sup>6</sup>grandparents / aunts, May and Fred, who are the <sup>7</sup>waiters / designers at the circus. After that I spoke to Marc and Lily. They're the acrobats and I said they could <sup>8</sup>fly / bounce, but really they only jump. Ivan told the <sup>9</sup>drivers / people making the film they should use some of our film, but Pablo didn't think it was a good idea.



# 1

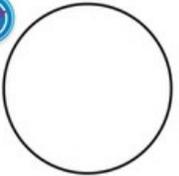
## This year's trip

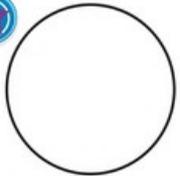
### My unit goals

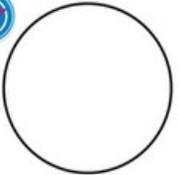
- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write  new words.

### My mission diary

How was it? Draw a face.

1 

2 

3 

My favourite stage: \_\_\_\_\_

**DIVERSICUS**

I can talk about dates and months.

I can talk about possibilities.

I can talk about journeys and transport.

I can read and complete a dialogue.

I completed Level 4 Unit 1.

Go to page 120 and add to your word stack!

### Vocabulary 1

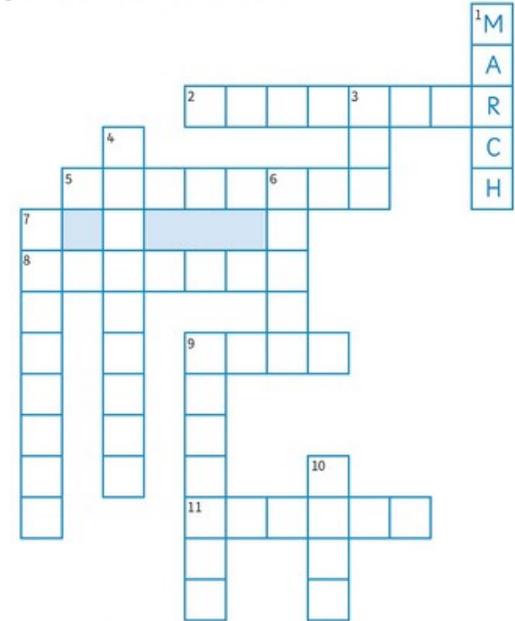
1 Read the questions. Complete the crossword.

Across (→)

- What's the twelfth month?
- What's the second month?
- What's the tenth month?
- What's the seventh month?
- What's the eighth month?

Down (↓)

- What's the third month?
- What's the fifth month?
- What's the ninth month?
- What's the fourth month?
- What's the eleventh month?
- What's the first month?
- What's the sixth month?



2 Answer the questions about you.

- When's your birthday? It's on the \_\_\_\_\_ of \_\_\_\_\_.
- Which month does your school year start in? It starts in \_\_\_\_\_.
- Which month does your school year end in? It ends in \_\_\_\_\_.

### Sounds and spelling

3  Listen and repeat. Circle the months that only have one syllable.

January February March April May June

July August September October November December

4 Underline the stressed syllable in the other months.





1 Read and write *yes* or *no*.

- 1 They may go skiing. yes
- 2 Dubai's got an excellent ski centre. \_\_\_\_\_
- 3 They're going to ski outside. \_\_\_\_\_
- 4 Jim knows what to pack in his rucksack. \_\_\_\_\_
- 5 Jim knows how to ski. \_\_\_\_\_
- 6 Ivan thinks the ski trousers look OK. \_\_\_\_\_
- 7 Mr Friendly thinks Ivan might need some smaller trousers. \_\_\_\_\_
- 8 The man gives Ivan their biggest jacket. \_\_\_\_\_

2 Put the sentences from the story in order. Write the numbers.

- a the other people were unhappy because they thought he couldn't!
- b he didn't know how to ski. Before he could go skiing, Ivan needed to buy some special clothes because he didn't have any.
- c After that, he decided he didn't need anyone's help.
- d Later, when Mrs Friendly invited him to go skiing with the children, he was worried because
- e At first, they all went skiing down the mountain together and Ivan enjoyed it very much.
- f Yesterday morning, Ivan found out there was an excellent ski centre in Dubai.
- g Ivan skied down the mountain very fast. He was happy because he thought he could ski, but
- h The man found a very large pair of ski trousers for Ivan and he brought him their biggest jacket.

3 Review the story.

I think the story is **great / good / OK / not very good**.  
 My favourite character is \_\_\_\_\_.  
 My favourite part is when \_\_\_\_\_.

Language practice 1



1 Read A's questions. Circle the best ending for B's answers.

- 1 A: Can we play a game today?  
 B: We might play a game at the end of the lesson if ...  
 A we wear striped pyjamas.  
 B we eat black bananas.  
 C we finish our work.
- 2 A: Where are you going to go on holiday next summer?  
 B: I'm not sure. We might ...  
 A stay at home.  
 B take the dog for a walk.  
 C join the circus.
- 3 A: Who do you think is winning the skiing race?  
 B: I think it may ...  
 A be snowing.  
 B be my dad!  
 C be falling down.
- 4 A: What's the weather going to be like today?  
 B: My mum said it might ...  
 A be cold tomorrow.  
 B make a snowman.  
 C start snowing.

2 Choose four months. What might you do? Write notes.

Jan	Feb	Mar	Apr
May	Jun party?	Jul	Aug
Sept	Oct	Nov	Dec

Now write sentences.

I might have a party in June. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



1 Read and colour.

brown plane journey	red ambulance	green motorway
pink platform	orange ship	purple bicycle
hospital	helmet	railway station
traffic	airport	sea

2 In each group, join three words from a word family with a line.

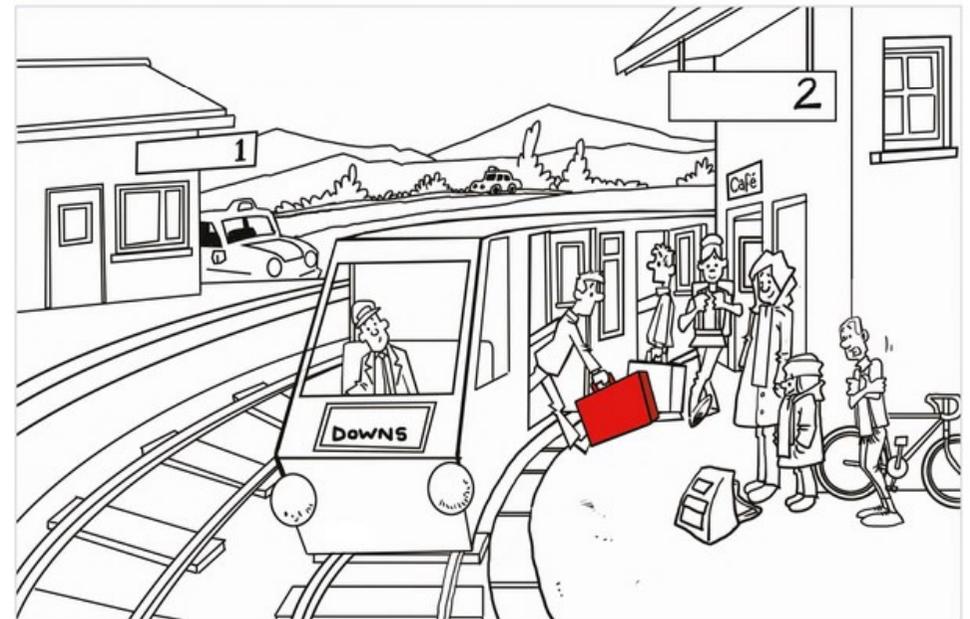
1 January	Sunday	May	2 chemist	train	ambulance
November	Friday	August	university	platform	bicycle
Tuesday	March	June	journey	railway	bank
3 motorway	pyjamas	passenger	4 airport	traffic	fifteenth
umbrella	road	postcard	thirtieth	suitcase	app
sandcastle	lift	street	taxi	lorry	ambulance

1 Complete the sentences with the words in the box.

anything nowhere something everything  
no-one everyone everywhere anywhere

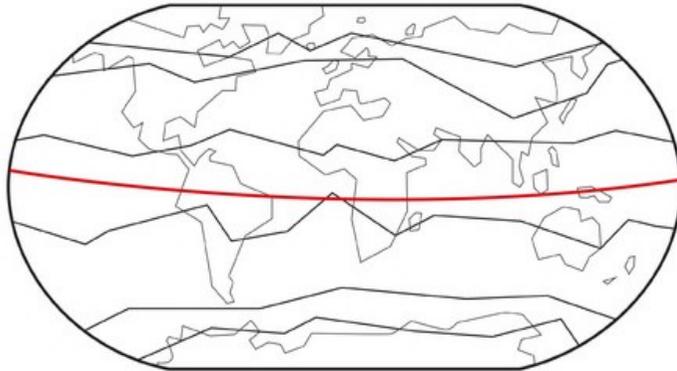
- I'm hungry. Have we got anything to eat?
- I lost my glasses yesterday. I looked in my bedroom, the living room and the dining room, but I couldn't find them \_\_\_\_\_.
- I love my new school because \_\_\_\_\_ is very friendly.
- I can't hear anyone in the house. No, there's \_\_\_\_\_ at home.
- Ow, my foot hurts. I think there's \_\_\_\_\_ in my shoe.
- I love travelling because \_\_\_\_\_ I go there is something new to see.
- I was really hungry at lunchtime. I ate \_\_\_\_\_ on my plate!
- I want to post a letter, but there's \_\_\_\_\_ near here to buy stamps.

2 Listen and colour and write. There is one example.



**1** Colour the map of the world's climate zones.

- POLAR
  - TEMPERATE
  - TROPICAL
- equator



**2** Complete the sentences with *Polar*, *Temperate* or *Tropical*.

- 1 \_\_\_\_\_ Polar \_\_\_\_\_ climates are cold all year.
- 2 \_\_\_\_\_ climates have winters and summers that aren't very cold or hot.
- 3 \_\_\_\_\_ climates are hot all year, but have dry and rainy seasons.
- 4 \_\_\_\_\_ climates have four seasons.
- 5 \_\_\_\_\_ climates are near the equator.
- 6 \_\_\_\_\_ climates are dark all day in winter.

**3** Use the internet to help you complete the fact file about deserts.

	Continent	Highest/Lowest temperature	
Arabian Desert			
Atacama Desert			
Gobi Desert			
Sahara Desert			
Antarctic Desert			

**4** Answer the questions.

- 1 Why are light colours for clothes better in the desert?  
\_\_\_\_\_
- 2 Why should you wear long clothes in the desert?  
\_\_\_\_\_
- 3 What do people in Dubai do at the hottest time of the day?  
\_\_\_\_\_



**5** Use the internet to answer the questions about the Burj Khalifa in Dubai.

- 1 How many floors has it got?  
\_\_\_\_\_
- 2 How many steps are there to the top?  
\_\_\_\_\_
- 3 When did they finish building it?  
\_\_\_\_\_



**6** Read and complete.

Buildings taller than 300 m are called **supertalls** and buildings taller than 600 m are called **megatalls**.

Are there any supertalls or megatalls in your country?

Name of building: \_\_\_\_\_

Height: \_\_\_\_\_ metres

[Find a photo and stick it here]

**1 Complete the text with the words in the box.**

sailor routes stars navigation found explorer

Ahmad Ibn Majid's father was a famous <sup>1</sup> sailor and he taught his young son all about <sup>2</sup> \_\_\_\_\_. Ahmad Ibn Majid later studied the <sup>3</sup> \_\_\_\_\_ in the sky and used them to help him find different sea <sup>4</sup> \_\_\_\_\_ to distant places. He helped Vasco da Gama, the famous Portuguese <sup>5</sup> \_\_\_\_\_, on his famous journey when he <sup>6</sup> \_\_\_\_\_ the Cape of Good Hope.

**2 Complete the information about Ahmad Ibn Majid.**

From:

\_\_\_\_\_

Job:

\_\_\_\_\_



Famous because:

\_\_\_\_\_

Called:

\_\_\_\_\_

**3 Work in groups. Choose and research the life of an explorer who sailed to visit new lands. Write a short encyclopedia entry about him.**

Ferdinand Magellan Vasco da Gama Marco Polo

Name: \_\_\_\_\_ Born: \_\_\_\_\_ Died: \_\_\_\_\_

Famous because: \_\_\_\_\_

Other interesting information: \_\_\_\_\_

**4 Read the text. Choose the right words and write them on the lines.**



Christopher Columbus was born <sup>1</sup> in Italy in 1451. As a young man, Christopher Columbus studied maps and learnt how to <sup>2</sup> \_\_\_\_\_ a ship. Columbus wanted to go to China and East Asia. There <sup>3</sup> \_\_\_\_\_ a sea route around Africa, but he wanted to find a new route that was <sup>4</sup> \_\_\_\_\_ than the one everyone knew. He left with three ships on 3rd August, 1492. The journey was very <sup>5</sup> \_\_\_\_\_ and difficult and the sea was very dangerous. On 12th October, 1492, Columbus <sup>6</sup> \_\_\_\_\_ land. It was a small island. He thought it was the Indies, so he called the people <sup>7</sup> \_\_\_\_\_ lived there 'Indians'. Actually it was the sea route across the Atlantic to the Americas. The Earth was much <sup>8</sup> \_\_\_\_\_ than Columbus thought. Columbus went to the Americas three times, but when he <sup>9</sup> \_\_\_\_\_ on 20th May, 1506, he <sup>10</sup> \_\_\_\_\_ thought that his journey was a shorter sea route to Asia.

1 in on at

2 sail sailing sailed

3 might were was

4 short shorter shortest

5 longer long longest

6 see seeing saw

7 which where who

8 big bigger biggest

9 die died dying

10 soon once still





**1** Harry is asking his mum about going to school tomorrow. What does she say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all of the letters. There is one example.

**Example**

**Harry:** Mum, can you give William a lift to school tomorrow?

**Mum:** \_\_\_\_\_ **F** \_\_\_\_\_

**Questions**

**1** **Harry:** Yes, she is. What time should William be ready?

**Mum:** \_\_\_\_\_

**2** **Harry:** OK, thanks, Mum. Tomorrow, Mr Young is coming to talk to us about using bicycles on busy roads.

**Mum:** \_\_\_\_\_

**3** **Harry:** Yes, he is. His wife was our teacher last year.

**Mum:** \_\_\_\_\_

**4** **Harry:** You might see her tomorrow morning at school.

**Mum:** \_\_\_\_\_

**5** **Harry:** OK, Mum. I'm going to call William now.

**Mum:** \_\_\_\_\_

**A** No, because we mustn't be late.

**B** Oh yes. You have Mrs Park this year.

**C** Is she a new teacher?

**D** Please say I hope his mum's better soon.

**E** Great – I'd like to meet her.

**F** Yes, of course. Is his mum still ill? **(example)**

**G** That's good! Is he the husband of a teacher at your school?

**H** Eight o'clock, please, because there might be a lot of traffic.



**1** Read the instructions. Play the game.

?			drive		FINISH
catch	?	take		?	02/07/2001
	fly	19/01/1999			?
?	14/02/2017				get on
		?		23/09/1956	?
?		31/12/1975	come		15/05/1961
START	30/11/2012	?		go	?

**INSTRUCTIONS**

Roll the dice and move.

- On **green** squares, say the word.
  - On **orange** squares, say the past of the verb and spell it.
  - On **purple** squares, say the date.
  - On **?** squares, answer the question on the card.
- Go up the ladder. Go down the rope.





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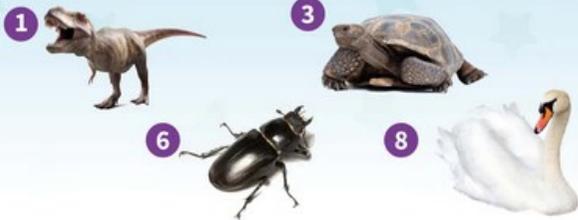


1 Look at the pictures. Complete the crossword.

Across (→)



Down (↓)



2 Look and read. Choose the correct words and write them on the lines. There is one example.

an octopus a penguin a camel insects eagles

This wild animal might live in a cave. It may be very dangerous. a bear

- This big bird is white or black with a very long neck. It lives near streams or rivers. \_\_\_\_\_
- This animal lives in the ocean. It's got eight 'arms and legs'. \_\_\_\_\_
- These animals are extinct. They lived long ago and we can find out about them in museums. \_\_\_\_\_
- These small creatures have got six legs and most have got wings. A beetle is one of these. \_\_\_\_\_
- This green and brown animal is very slow. It's got a shell on its back. \_\_\_\_\_
- This beautiful insect may have a lot of different colours. It's got four wings. \_\_\_\_\_
- These very large strong birds live in tall trees or at the top of mountains. \_\_\_\_\_

dinosaurs a tortoise a kangaroo

a bear a butterfly a swan

1 Circle the correct words.

- I like ice skating, but if you don't wear the right clothes it's too / enough cold.
- My sister had a birthday party yesterday and I couldn't study because there was too much / many noise.
- Pets shouldn't go near the road. It's too / enough dangerous.
- I love going to football games, but sometimes there are too much / many people.
- Last night I went to bed and I didn't see the end of the programme because I was too / enough tired.
- My mum doesn't want me to walk through the park when it's dark because she says it isn't safe too / enough.
- My dog doesn't enjoy going for long walks. He's too / enough lazy.
- My dad didn't let me get into the car with my football boots on. He said they weren't clean too / enough.

2 Read the text. Choose the correct words and write them on the lines.



All of the deserts in Australia are huge. The desert is one of the <sup>1</sup> driest environments in the world. There isn't enough water and <sup>2</sup> \_\_\_\_\_ creatures can't live there because it's <sup>3</sup> \_\_\_\_\_ hot. There's a lot of sun on the sand, rocks and stones during the day and this <sup>4</sup> \_\_\_\_\_ the temperature go up.

People took camels to Australia two hundred years <sup>5</sup> \_\_\_\_\_ because they can live in this environment. They <sup>6</sup> \_\_\_\_\_ live without water for several days. Camels are called 'ships of the desert'.

When people <sup>7</sup> \_\_\_\_\_ in the desert, they must be very careful. They must take <sup>8</sup> \_\_\_\_\_ water with them because it might be a long way to the next town.

- |         |        |       |           |        |           |
|---------|--------|-------|-----------|--------|-----------|
| 1 dry   | driest | drier | 5 after   | ago    | last      |
| 2 much  | most   | lot   | 6 can     | can't  | don't     |
| 3 too   | enough | more  | 7 travels | travel | travelled |
| 4 makes | making | made  | 8 too     | enough | little    |



**1 Are these animals extinct or endangered?**

- 1 Pandas are endangered.      4 Elephants are \_\_\_\_\_.
- 2 Dinosaurs are \_\_\_\_\_.
- 3 Gorillas are \_\_\_\_\_.
- 5 Dodos are \_\_\_\_\_.
- 6 Polar bears are \_\_\_\_\_.

**2 Read the problems that animals have because of humans. Match the problems with the animals.**



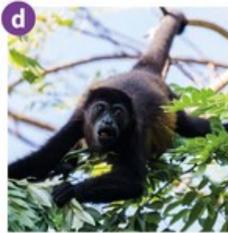
1 Many animals are endangered because hunters kill them for their beautiful fur, shell or skin.  a  b



2 Some animals eat plastic in the ocean because they think it is food. Others die because they swim into something made of plastic and cannot escape.



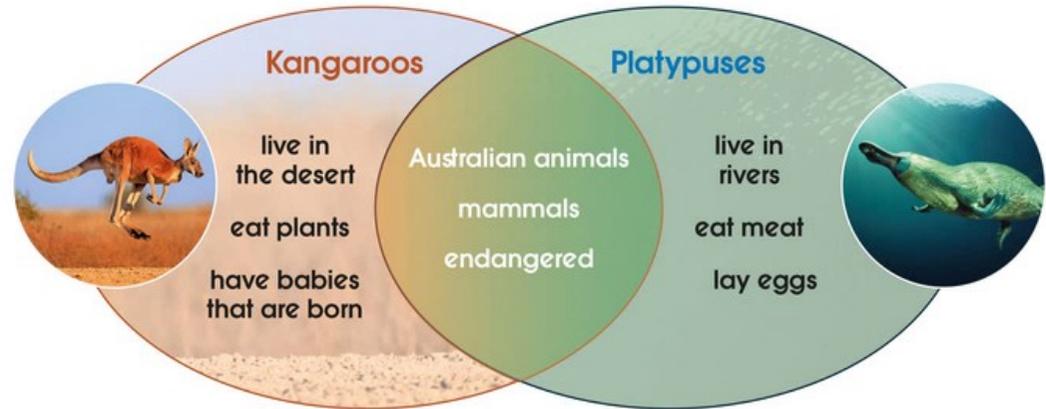
3 When we build roads or cities, we change the place where animals live. This often means that the animals can't live there any more.



**3 Read about the Tasmanian tiger and answer the questions.**

- 1 What did the Tasmanian tiger look like?  
\_\_\_\_\_
- 2 How did it move?  
\_\_\_\_\_
- 3 Why are Tasmanian tigers (probably) extinct?  
\_\_\_\_\_
- 4 Sometimes people say 'I saw a Tasmanian tiger in the Australian desert!' Do you think this is possible? Why? / Why not?  
\_\_\_\_\_

**4 Look at the information about kangaroos and platypuses in the Venn diagram. Talk to a friend about how they are similar and how they are different.**



**1 Order the events from the poem 1–6.**

- a  The family visits the Jenolan Caves.  
 b  Amy's dad loses his glasses.  
 c  1 Amy and her parents go to Australia.  
 d  Amy says 'Let's go somewhere cold.'  
 e  Amy finds her dad's glasses.  
 f  They say it's too hot for them.



**2 Complete the next verse of the poem with the words in the box.**

caves car dad way far sky day long

When we left the nice <sup>1</sup> caves at the end of the <sup>2</sup> \_\_\_\_\_  
 The light from the <sup>3</sup> \_\_\_\_\_ showed us the <sup>4</sup> \_\_\_\_\_.  
 'Were we down there so <sup>5</sup> \_\_\_\_\_?' my mum said near the <sup>6</sup> \_\_\_\_\_.  
 'Hours,' my <sup>7</sup> \_\_\_\_\_ said. 'We all walked so <sup>8</sup> \_\_\_\_\_.'



**3 Amy and her parents visit the Jenolan Caves to get away from the hot weather. What else can you do to keep cool? Write three ideas and then share them with a friend.**

You can go swimming.

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**4 Amy is asking her dad some questions about his first trip to Australia. What does Amy's dad say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.**

**Example**

**Amy:** Did you go to Australia when you were young, Dad?

**Dad:** \_\_\_\_\_ **H** \_\_\_\_\_

**Questions**

**1 Amy:** How long were you there?

**Dad:** \_\_\_\_\_

**2 Amy:** Really? And who did you go with?

**Dad:** \_\_\_\_\_

**3 Amy:** Where did you stay?

**Dad:** \_\_\_\_\_

**4 Amy:** That's great. And what did you do there?

**Dad:** \_\_\_\_\_

**5 Amy:** Did you enjoy it?

**Dad:** \_\_\_\_\_

**A** Oh, for about five weeks.

**B** Pardon? Tom didn't go!

**C** Yes, I did. Tom loved it too.

**D** My friend Tom – we had great fun!

**E** You're welcome! Please stay with us.



**F** Lots of things – one was camel riding!

**G** Tom's uncle lives in a large house in Sydney. We were with him for a few weeks.

**H** Yes, I did! I was only 21 when I went there. **(example)**





1 Listen and write. There is one example.



**The World of Animals Museum**

A class visit from:

\_\_\_\_\_ Castle \_\_\_\_\_ School

1 Date of visit:

\_\_\_\_\_ rd May

2 Student's name:

\_\_\_\_\_ Swan

3 Favourite thing:

\_\_\_\_\_

4 Café:

had \_\_\_\_\_ to drink

5 Bought a book about

\_\_\_\_\_

1 Read the instructions. Play the game.



**INSTRUCTIONS**

Choose four pictures. Write the words in your notebook. You must collect these. Roll the dice and move.

- Collect your four words. Tick ✓ them in your notebook.
- On **green** squares, say the word.
- On **?** squares, answer the question on the card.
- On **orange** squares, say the past of the verb and spell it.





# Let's celebrate!

## My unit goals

- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write \_\_\_\_\_ new words.

## My mission diary

How was it? Draw a face.

1

2

3

My favourite stage: \_\_\_\_\_



I can talk about games and competitions.

I can talk about experiences using the present perfect.

I can talk about festivals and music.

I can understand information to match pictures.

I completed Level 4 Unit 3.

Go to page 120 and add to your word stack!

## Vocabulary 1



### 1 Read and complete the sentences.

- People drive fast in racing cars to win a race.
- \_\_\_\_\_ is a board game with a king and queen.
- \_\_\_\_\_ is a popular ball game on the beach.
- A \_\_\_\_\_ is someone who wins.
- A \_\_\_\_\_ is a group of players who play together.
- A \_\_\_\_\_ is a competition with questions.
- He won first \_\_\_\_\_ in the painting competition.
- Can I help you with that crossword \_\_\_\_\_? I love them!
- I didn't enjoy that football \_\_\_\_\_. The teams didn't play well.

### 2 Read and match. Then check your answers and spelling in Activity 1.

- Which team won the volleyball match? a No, it was for drawing.
- How did she finish the puzzle so quickly? b The yellow team did.
- Did he win a prize for chess? c Because he didn't win it.
- Why was he unhappy about the race? d Sophia - she knows a lot!
- Who was the winner of the quiz? e Her dad helped her.

## Sounds and spelling

### 3 Listen and repeat. Write the words in the correct box.

b	v
October _____	_____
_____	_____
_____	_____



**1 Choose words from the box to complete the sentences. You do not need to use all the words.**

excellent weekend chess costume sofa Ivan volleyball Jenny  
plane king castle Jim queen ice creams lucky

- Su-Lin says ' Excellent ! Well done!' to Jenny and Pablo.
- Su-Lin and Jim are playing \_\_\_\_\_.
- Su-Lin can take Jim's \_\_\_\_\_ now, so he's lost the game.
- \_\_\_\_\_ 's gone to get the volleyball.
- How many \_\_\_\_\_ did Ivan buy?
- There were four people on the \_\_\_\_\_ which Ivan lifted.
- Su-Lin's seen a photo of Ivan with the \_\_\_\_\_.
- Next \_\_\_\_\_, it's Rio Carnival.
- Ivan's going to wear a king \_\_\_\_\_.
- \_\_\_\_\_ lifts a castle, but it's from the game.



**2 Read and correct.**

- Jenny and Pablo have won the ~~tennis~~ match. \_\_\_\_\_
- When someone can take your queen, you lose a game of chess. \_\_\_\_\_
- The ball was above the ice cream cart. \_\_\_\_\_
- Ivan's bought four ice creams. \_\_\_\_\_
- Ivan's ice cream is the smallest one. \_\_\_\_\_
- Rio Carnival's the biggest birthday party in the world. \_\_\_\_\_
- Ivan says he's going to be the king of the carnival. \_\_\_\_\_
- Ivan thinks everyone can lift a castle. \_\_\_\_\_

volleyball

**3 Review the story.**

I think the story is **great / good / OK / not very good**.

My favourite character is \_\_\_\_\_.

My favourite part is when \_\_\_\_\_.

**1 Read the information. Complete the diagram with names A-D and positive (+) or negative (-) sentences in the present perfect.**

Four children are sitting at a table. There are three girls and one boy, called Harry. The boy's sitting opposite Katy. They're talking about the start of this school year. What have they done?

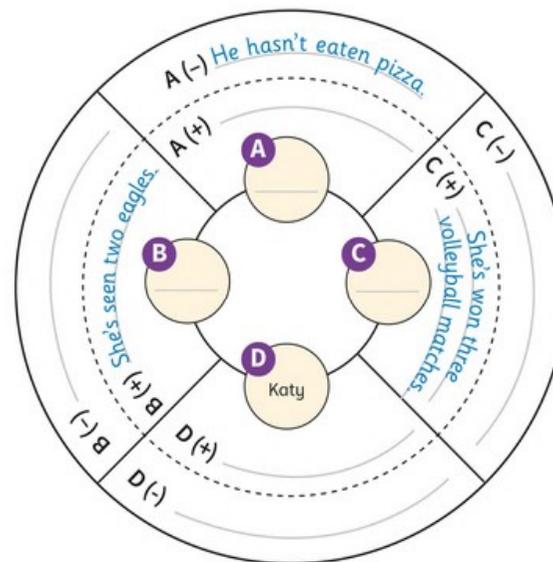
Betty's sitting between Harry and Katy. Betty's won three volleyball matches.

Harry hasn't eaten pizza, but he's cooked pasta for his parents.

The child opposite Holly hasn't lost a game of chess.

A girl next to Katy hasn't drunk coffee, but she's seen two eagles.

The girl who's made two new friends hasn't been to the theatre.



**2 Ask and answer with a partner.**

be see win play travel run do walk competition  
camel prize chess motorway race crossword puzzle desert

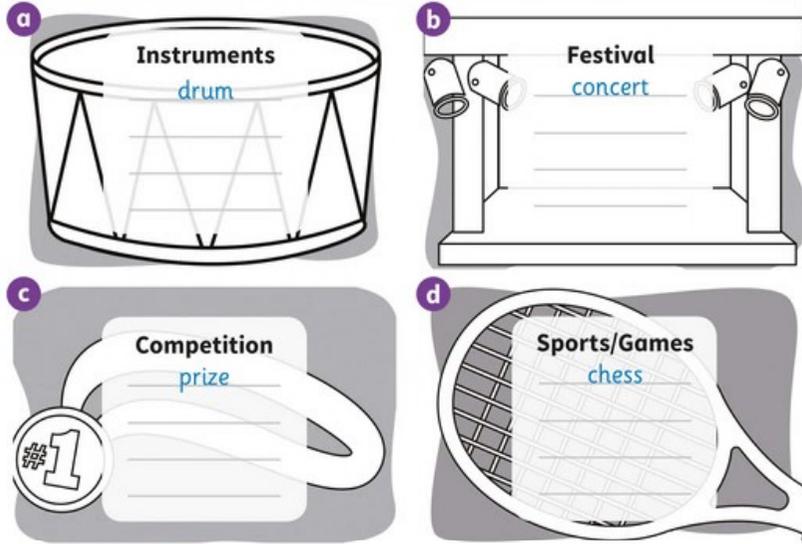
Have you ever been in a competition?

Yes, I have. No, I haven't.



1 Write the words in the correct picture.

drum concert prize chess piano volleyball violin rock music  
badminton stage golf match guitar race musician winner



2 Read and circle the correct words.

Last weekend my parents took me to a music <sup>1</sup> festival / traffic in a field near our village. It was great. There was a small <sup>2</sup> drum / stage outside where the rock musicians played. The <sup>3</sup> musician / waiter who played the drums was brilliant. He played really <sup>4</sup> better / well and the singer sang <sup>5</sup> noisy / loudly because it was rock music. Dad didn't like the <sup>6</sup> tunes / streams much. He thought they were too noisy and that the musicians didn't know how to play their <sup>7</sup> instruments / stones, but Mum loved the <sup>8</sup> concert / match. She danced all evening, and so did I!

3 Write about a festival in your country.

- Where is it?
- When is it?
- What can you see and do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Put the words in order. Write the sentences.

- the email I haven't yet sent him  
I haven't sent him the email yet.
- just Frank's grandma visited We've
- homework for tomorrow already I've done all my
- washed She's her hair just
- you been yet? Have to the dentist's
- yet He hasn't breakfast finished
- already They've for lunch bought the food
- the photo taken yet? Has she

2 Read the postcard and write the missing words.

I've <sup>1</sup> just bought this postcard to tell you about my holiday in Brazil! I've already done a lot of amazing things. I've <sup>2</sup> volleyball on the beach and I've <sup>3</sup> pineapple juice with coconut milk. Yesterday evening, we went to the biggest festival that I've ever seen and it was fantastic. There <sup>4</sup> a lot of dancers and musicians. The dancers wore necklaces and colourful <sup>5</sup> with feathers. The musicians played different <sup>6</sup> on their instruments.



**1 Answer the questions about the history of the guitar.**

- 1 Where can you see the oldest instrument?  
\_\_\_\_\_
- 2 What did the travelling singers play hundreds of years ago?  
\_\_\_\_\_
- 3 When and where did people use guitars with six strings for the first time?  
\_\_\_\_\_
- 4 Who designed the classical guitar?  
\_\_\_\_\_
- 5 What's different about the sound of an electric guitar?  
\_\_\_\_\_

**2 Match the descriptions to the photos. Write the numbers.**

- 1 This instrument always had more strings than a guitar.
- 2 You need electricity to play this guitar.
- 3 This is the design of today's classical guitars.
- 4 It is possible that Queen Hatshepsut listened to this instrument.



**3 What is your favourite musical instrument? Look for a photo of the first instrument and a photo of it today.**

My favourite instrument is \_\_\_\_\_.



People played it for the first time in \_\_\_\_\_.



**4 Answer the questions about carnival in Brazil.**

- 1 When do they celebrate carnival?  
\_\_\_\_\_
- 2 How do they celebrate it?  
\_\_\_\_\_
- 3 What is the name of the music you can hear everywhere?  
\_\_\_\_\_
- 4 Why do you think this music is so popular?  
\_\_\_\_\_



**5 Write about how you celebrate carnival in your country.**

- Do you celebrate at home or at school?
- Do you wear a costume?
- Is there a party or a parade?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6 How did you make your musical instrument? Write about it and draw a picture.**

Materials and method

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



1 Order the events from Rebeca's story.



She met the girls' football team.



They won an important competition.



The coach chose her for the girls' team.



She played football with the boys at school.



She wants to travel to different countries.



She trained with her dad and brother.

2 Answer the questions about Rebeca.

- 1 Where is she from? \_\_\_\_\_
- 2 What does her mum think about football? \_\_\_\_\_
- 3 What did the boys think at first about playing with her? \_\_\_\_\_
- 4 How long did she train with her dad and brother? \_\_\_\_\_
- 5 Why does she want to learn to speak English? \_\_\_\_\_

3 What do you want to be really good at? How are you going to work hard at it?

\_\_\_\_\_

\_\_\_\_\_

4 Listen and write. There is one example.



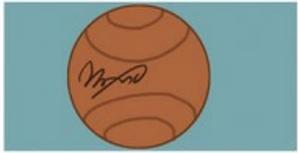
\_\_\_\_\_ Football \_\_\_\_\_ Festival

- 1 When? from \_\_\_\_\_ to 30th July
- 2 Where / last match? \_\_\_\_\_ Stadium
- 3 How many teams? \_\_\_\_\_
- 4 Who is the festival for? \_\_\_\_\_ under 17
- 5 The last day to enter: 30th \_\_\_\_\_ by midnight





1 4.27 Where did Michael get each of these things? Listen and write a letter in each box. There is one example.



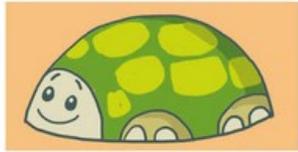
Volleyball



Book



Guitar



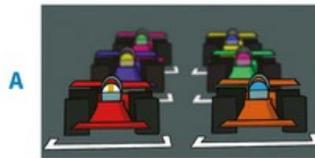
Tortoise



Suitcase



Ticket



1 Read the instructions. Play the game.

FINISH		?	You've stopped to go to a pop concert. Go back 5 squares.	?	have
put	?		be		?
?	do		You went to bed late before the match. Go back 3 squares.	?	You've just taken your friend's queen at chess. Have another turn.
You're trying hard to win the match. Go forward 4 squares.		?	see		?
go	?	You haven't finished the crossword puzzle. Miss a turn.		lose	
START		win	?	You've won your race. Go forward 2 squares.	

INSTRUCTIONS

Roll the dice and move.

- On **green** squares, say the word.
- On **?** squares, answer the question on the card.
- On **purple** squares, say the past participle of the verb and spell it.



# Review • • • Units 1–3

Have you ever played in a volleyball match?

## 1 Ask people in your class and write their names.

### Find someone who:

- |  |                                 |
|--|---------------------------------|
| _____ has played in a volleyball match | _____ has played the drums      |
| _____ has played chess                 | _____ has met a famous musician |
| _____ has won a prize                  | _____ has done a quiz           |
| _____ has been on a stage              | _____ has run a race            |

## 2 What did you find out about the class?

Everyone has ...

No-one has ...

## 3 Read the email. How many questions does Katy ask? \_\_\_\_\_

Hello!

Hi William!

How are you? Thank you so much for your email. I've just come home from school. We've had an amazing week. It's been Science week at school and we've found out lots of interesting information about the environment among other things.

Last Monday, we went to the Science Museum. We heard about wild animals like tortoises and eagles. We then explored the insect section, which was the best! We saw a lot of butterflies and beetles, but we didn't have enough time to see them all. There were too many! We might go again in January when you come and visit, if you want.

Then two days ago, on 8th September, we went to some woods near the stream. Do you remember we walked there last June? We stayed the night in a tent. I've never camped before and I forgot to take my torch. We explored some caves and found out how to make a fire with wood and stones. I couldn't do it, but someone else in my class could.

Have you been on a school trip yet this year? Please write soon and tell me about it!

Love  
Katy

## 4 Read Katy's email again. Answer the questions.

- Why has Katy had an amazing week? *Because it's been Science week at school.* \_\_\_\_\_
- What did Katy find out? \_\_\_\_\_
- Which section did Katy enjoy the most? \_\_\_\_\_
- Did Katy see everything she wanted to see in the museum? \_\_\_\_\_
- When might Katy go again? \_\_\_\_\_
- Where did Katy go on 8th September? \_\_\_\_\_
- Has William ever been there before? \_\_\_\_\_
- What did she forget to take? \_\_\_\_\_

## 5 Plan a reply to Katy's email. Think about your last school trip.

- Where did you go? Look at the pictures and tick ✓.



- What date did you go? \_\_\_\_\_
- What did you see? \_\_\_\_\_
- What did you learn about? \_\_\_\_\_
- What did you like the best? \_\_\_\_\_

## 6 Write your email. Use your notes from Activity 5.

### CHECK!

- Have you answered all the questions in Activity 5?
- Have you used the format of an email?
- Have you used the correct vocabulary and grammar?
- Is your spelling correct?

# 4

## Time of our lives

### My unit goals

- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write \_\_\_\_\_ new words.

### My mission diary

How was it? Draw a face.

1

2

3

My favourite stage: \_\_\_\_\_

### DIVERSICUS

I can talk about what was happening in the past.

I can tell the time.

I can ask and answer questions with *How long*, *for* and *since*.

I can listen for information to choose the correct answer.

I completed Level 4 Unit 4.

Go to page 120 and add to your word stack!

### Vocabulary 1

# 4

#### 1 Match. Write the verbs.

1 m	make	ed	4 pre	ad
m	meet	arch	pre	-eet
2 fe	fer	5 t	nd	pare
fe	ake	t		
3 se	idy	6 re	ry	tch
se	pair	re		

#### 2 Complete the sentences with the words in the box.

fetches tidy looked after make sure repair preparing

- Mum's just fetches Grandma from the station.
- Last weekend my older cousin \_\_\_\_\_ me.
- My dad's going to \_\_\_\_\_ my bike.
- Who's \_\_\_\_\_ lunch today? I'm really hungry!
- Michael, when are you going to \_\_\_\_\_ your bedroom?
- Please \_\_\_\_\_ you write your names at the top of the exam paper.

### Sounds and spelling

#### 3 Listen and repeat. Circle the ee sound.

meet tidy lucky wheel

#### 4 Read and write the missing words.

- Is it safe to climb that \_\_\_\_\_ in your garden?
- I write in my \_\_\_\_\_ every day.
- Be quiet, please! You're very \_\_\_\_\_ today!





1 Read and answer.

- 1 What did the Friendly family hit on the jungle path? They hit a hole.
- 2 How was Mr Friendly driving? \_\_\_\_\_
- 3 When did the bus arrive? \_\_\_\_\_
- 4 What was Mrs Friendly doing on the bus? \_\_\_\_\_
- 5 Who's going to help Mr Friendly in the jungle? \_\_\_\_\_
- 6 What are Jim and Jenny going to do now? \_\_\_\_\_

2 Complete the text with the words in the box.

worried while driving jungle pleased was path prepare

Su-Lin's Diary

Yesterday everyone was <sup>1</sup> worried because the Friendly family got to Diversicus late. It was time to <sup>2</sup> \_\_\_\_\_ lunch, but they were having an adventure in the <sup>3</sup> \_\_\_\_\_! While Jim and Jenny were having this adventure, we had to study for an exam. I didn't mind because I like studying, but Pablo wasn't very <sup>4</sup> \_\_\_\_\_.

This is what happened. They were driving along a <sup>5</sup> \_\_\_\_\_ in the jungle when they had a problem. Mr Friendly wasn't going fast – he was <sup>6</sup> \_\_\_\_\_ carefully – but he hit a hole and a tyre burst. They had to change the tyre. A bus came <sup>7</sup> \_\_\_\_\_ they were repairing the tyre, so they got on. On the bus, everyone <sup>8</sup> \_\_\_\_\_ singing and they were having a great time. When they got here, Mr Friendly went back to the jungle with Marc to fetch their home. Jim and Jenny's mum said they had to study for the exam. We're all going to do it tomorrow. No problem – I'm ready!



3 Review the story.

I think the story is **great / good / OK / not very good**.  
 My favourite character is \_\_\_\_\_.  
 My favourite part is when \_\_\_\_\_.

Language practice 1



1 Read and match.

- |   |                                   |
|---|-----------------------------------|
| 1 I was tidying my room when            | a Grandma phoned her.             |
| 2 While they were playing               | b when the train left.            |
| 3 I was looking after my little brother | c we saw our maths teacher.       |
| 4 He was preparing lunch when           | d mum when Dad called me.         |
| 5 While Mum was repairing my bike,      | e he cut his finger.              |
| 6 While we were walking to school,      | f when he fell over.              |
| 7 I was fetching a book for my          | g I found my mum's bracelet.      |
| 8 They were running into the station    | h volleyball, it started to rain. |

2 Look at the three pictures. Answer the questions about the first picture.



Think of a name for the older boy. \_\_\_\_\_  
 Think of a name for the younger boy. \_\_\_\_\_  
 Where were they? \_\_\_\_\_  
 Who were they with? \_\_\_\_\_  
 What were they doing? \_\_\_\_\_

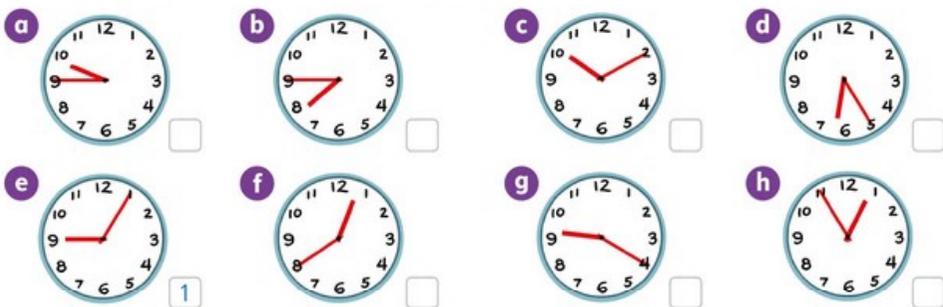
Now write 20 or more words about the story.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

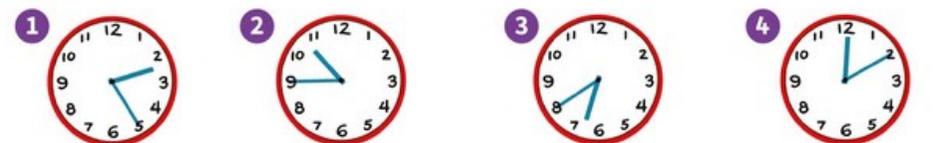


**1 Read and match. Write the numbers.**

- 1 Yesterday Richard got up at five past nine.
- 2 He had a shower at twenty past nine.
- 3 He ate cereal for breakfast at quarter to ten.
- 4 He was going to work on the bus when he met George at ten past ten.
- 5 He sent Holly a message at twenty to one.
- 6 Holly and Richard had lunch together at five to one.
- 7 Richard finished work at twenty-five past six.
- 8 At home, he prepared dinner at quarter to eight.



**2 Look at the clocks and write the times.**



It's twenty-five past two.

**3 Write five times. Work with a friend. Say what you do at those times.**

You wrote twenty to eight.  
What do you do at that time?

I have breakfast at twenty to eight.

**1 Complete the sentences with *for* or *since*.**

- 1 She's lived here for six months.
- 2 I haven't been to school \_\_\_\_\_ 21st June.
- 3 We've studied English \_\_\_\_\_ four years.
- 4 I've known my teacher \_\_\_\_\_ September.
- 5 She hasn't seen me \_\_\_\_\_ Monday.
- 6 I've had this book \_\_\_\_\_ four months.
- 7 They've stayed in that hotel \_\_\_\_\_ two days.
- 8 Mrs Black has taught this class \_\_\_\_\_ 15th January.
- 9 He's been in that classroom \_\_\_\_\_ twenty-five past three.

**2 Complete the interview with the questions in the box.**

~~Are you married?~~ Have you ever been to New York?  
 Have you played at many festivals? How long have you had that guitar?  
 How long have you lived in London? How long have you played the guitar?  
 Have you studied the guitar? How long have you been married?

**Interview with BRUNO JUPITER**



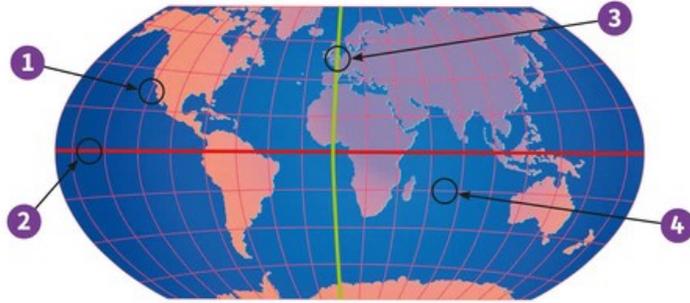
Yesterday I spoke to Bruno Jupiter about his life as a musician. First, a personal question, Bruno.

- |   |   |
|---|---|
| <p><b>1</b> <i>Are you married?</i><br/>Yes, I am. My wife's name is Sarah.</p> <p><b>2</b> _____<br/>I've been married for five years.</p> <p><b>3</b> _____<br/>No, I haven't. I've never studied the guitar with a teacher. I taught myself.</p> <p><b>4</b> _____<br/>I've played it since I was a boy.</p> | <p><b>5</b> _____<br/>This is my favourite guitar. I've had it since I was 18.</p> <p><b>6</b> _____<br/>Yes, lots – in many different countries!</p> <p><b>7</b> _____<br/>Yes, I have. I've stayed in New York twice.</p> <p><b>8</b> _____<br/>I've lived in London for three years.</p> |
|---|---|



**1 Label the map with the words in the box.**

a line of longitude   a line of latitude   the equator   the Greenwich Meridian



- 1 a line of longitude
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**2 Match to make sentences.**

- 1 Lines of longitude a in different time zones.
- 2 Lines of latitude b go around Earth.
- 3 The Greenwich Meridian c go up and down Earth.
- 4 Some larger countries d passes through London.
- 5 Different countries are e have three or more time zones.

**3 Imagine that it is 8.00 in the morning. Answer the questions.**

- 1 You're at home. What are you doing? \_\_\_\_\_
- 2 What time is it now in London? \_\_\_\_\_
- 3 What do you think children are doing there? \_\_\_\_\_

**4 Find out which countries the Greenwich Meridian passes through. Use the internet to help you.**

\_\_\_\_\_

\_\_\_\_\_

**5 How do you celebrate New Year's Eve in your country?**

Do you eat any special food? What is it?

Are there any special traditions like putting an onion on your door?

**6 Complete the fact file about Colombia. Use the internet to help you.**

Name: Colombia

Continent: \_\_\_\_\_

Capital city: \_\_\_\_\_

Language: \_\_\_\_\_

Time zone: \_\_\_\_\_

Size: \_\_\_\_\_ square kilometres

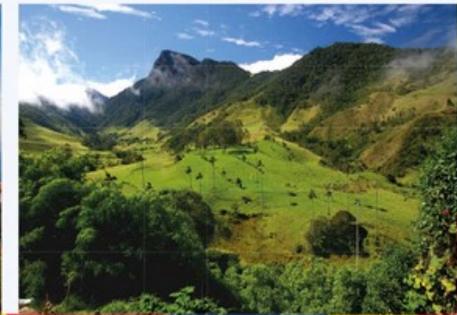
Number of inhabitants: \_\_\_\_\_

Borders with: \_\_\_\_\_

Peru: \_\_\_\_\_

Oceans/Seas: \_\_\_\_\_

Mountains: \_\_\_\_\_



**1** Look at the story and the pictures to complete the sentences.

- 1 We know Mother Mountain lives in the forest because she wears \_\_\_\_\_
- 2 Mother Mountain looks after the forest, so the animals know \_\_\_\_\_
- 3 We think the bear seemed to be saying 'Thank you, Mother Mountain' because \_\_\_\_\_
- 4 The men promised never to cut down trees or hurt animals because \_\_\_\_\_

**2** Work with a friend. Complete the paragraph about another Mother Mountain legend. Use the picture to help you.



A few minutes later, a woman came to a river in the forest. She had a big bag of rubbish. She lifted up the bag and threw it into the river.

---



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**3** Listen and colour and write. There is one example.





# 5

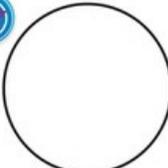
## Let it snow!

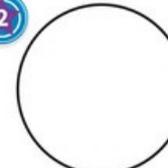
### My unit goals

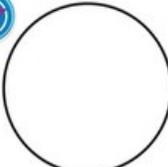
- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write  new words.

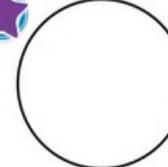
### My mission diary

How was it? Draw a face.

1 

2 

3 

My favourite stage: \_\_\_\_\_

### DIVERSICUS

I can name the seasons and different types of weather.

I can make offers to help people.

I can talk about why something happens.

I can ask and answer questions to find out information.

I completed Level 4 Unit 5.

Go to page 120 and add to your word stack!

### Vocabulary 1

# 5

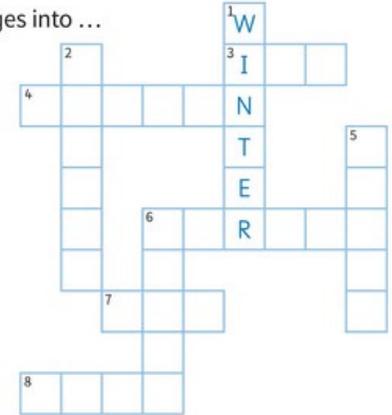
1 Read the sentences. Complete the crossword.

Across (→)

- When water is at a temperature of 0°C, it changes into ...
- This is the season before winter.
- This is the season after winter.
- When clouds are very low and you can't see much, there's ...
- This is the opposite of cool.

Down (↓)

- This is the coldest season.
- This is the hottest season.
- There was a lot of fog. It was very ...
- When there's a ... with a lot of wind and rain, the sea is very dangerous.



2 In each group, join three words from a word family with a line.

1	spring	fetch	bring	2	festival	Thursday	Wednesday
	send	early	repair		January	Monday	concert
	<del>autumn</del>	<del>winter</del>	<del>summer</del>		Friday	tune	Saturday
3	quarter	warm	fog	4	February	December	March
	foggy	late	ice		bottle	can	April
	sunny	beetle	storm		May	might	bowl

### Sounds and spelling

3  Listen and repeat. Underline the stressed syllable in each word.

summer winter November winner calendar passenger doctor

4 Think of other words that end with these letters and follow the same stress patterns.





1 Read and write *yes* or *no*.

- 1 Rose has given the children a group project to do. no
- 2 Jenny and Pablo have chosen the easiest ones. \_\_\_\_\_
- 3 They've got wifi. \_\_\_\_\_
- 4 There's an excellent bookshop in the museum. \_\_\_\_\_
- 5 Su-Lin will find out about the environment. \_\_\_\_\_
- 6 Ivan says he can eat more than a kangaroo. \_\_\_\_\_

2 Read the text. Choose the right words and write them on the lines.

Pablo's Diary



OK, I wasn't very nice yesterday, but I <sup>1</sup> won't be unkind again. Yesterday morning, Dad gave us a project on animals <sup>2</sup> \_\_\_\_\_ Patagonia. Jenny and I used the photos and video which we took <sup>3</sup> \_\_\_\_\_ we were on the ship, but Jim and Su-Lin had to use books because we haven't got wifi. I laughed at Jim about using books. (Not my best moment ...)

Su-Lin had a great idea about going to the End of the World Museum. Jenny and I thought we <sup>4</sup> \_\_\_\_\_ go, but Su-Lin was really kind and asked <sup>5</sup> \_\_\_\_\_ to go too!

In the end, Jenny and I helped Jim and Su-Lin and we had time to go for a nice lunch. It was a great day out – and I was so horrible in the morning! I'll never <sup>6</sup> \_\_\_\_\_ at my friends' problems again.



- |         |       |        |           |         |          |
|---------|-------|--------|-----------|---------|----------|
| 1 won't | isn't | didn't | 4 haven't | weren't | couldn't |
| 2 for   | on    | in     | 5 us      | we      | our      |
| 3 who   | when  | where  | 6 laughed | laugh   | laughing |

3 Review the story.

I think the story is **great / good / OK / not very good**.

My favourite character is \_\_\_\_\_.

My favourite part is when \_\_\_\_\_.

Language practice 1

1 Put the words in order. Write the sentences.

- 1 worry Mum, I'll Don't after lunch tidy my bedroom  
Don't worry Mum, I'll tidy my bedroom after lunch.
- 2 morning, please? my bike this you repair Dad, will  
\_\_\_\_\_
- 3 we get back lunch when We'll prepare from town.  
\_\_\_\_\_
- 4 I'll blanket for you, Grandma, fetch a  
\_\_\_\_\_
- 5 message today because send us a he's lost his phone. He won't  
\_\_\_\_\_
- 6 the museum. They'll square behind meet us in the  
\_\_\_\_\_
- 7 after my dog Who'll look the shop? while I go into  
\_\_\_\_\_
- 8 late for I hope we the film. won't be  
\_\_\_\_\_

2 Complete the conversations with the sentences in the box.

I'll give him some water. I'll call the doctor.  
I'm not sure. I'll text him. I'll make you a snack.

1 The dog's thirsty. I'll \_\_\_\_\_

2 I'm very hungry! \_\_\_\_\_

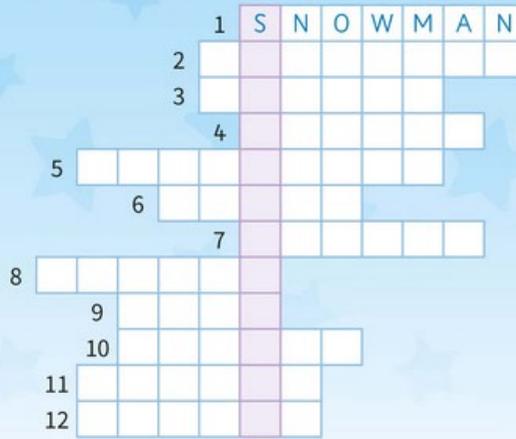
3 He's got a temperature. \_\_\_\_\_

4 When's Dad coming? \_\_\_\_\_



1 Order the letters. Complete the puzzle.

- 1 womanns
- 2 solablnt
- 3 cpkteo
- 4 retwin
- 5 ownrabdos
- 6 vgleo
- 7 maunut
- 8 mursem
- 9 dpon
- 10 giksin
- 11 gripsn
- 12 gedsel



What's the secret word? \_\_\_\_\_

2 Look and read. Choose the correct words and write them on the lines. There is one example.

snowmen a sledge foggy skiing gloves summer

This sport may sometimes be dangerous because it's fast. You go down a mountain with snow. skiing

- 1 This season is the hottest and sunniest. \_\_\_\_\_
- 2 We make these outside. They have a big body and a head. \_\_\_\_\_
- 3 We wear these on our hands to keep them warm. \_\_\_\_\_
- 4 We've got these on our clothes. We put things in them. \_\_\_\_\_
- 5 When there's a lot of snow, we can sit on this to go down a hill fast. \_\_\_\_\_
- 6 This is like a lake, but smaller. We can sometimes find one in a park. \_\_\_\_\_
- 7 This is like a skateboard, but it hasn't got wheels. We don't use it in hot, sunny places. \_\_\_\_\_
- 8 This is the weather when it's difficult to see. \_\_\_\_\_

a snowboard  
pockets  
snowballs

a pond  
a storm  
autumn

1 Read and colour.

<b>brown</b> They took their umbrellas	<b>grey</b> He studied hard at school,	<b>blue</b> I haven't got any gloves,
---	---	--

<b>pink</b> It started snowing this morning,	<b>black</b> I'll prepare lunch	<b>purple</b> We're going to walk across the desert,
---	------------------------------------	---

so he did well in his exams.	because we're all hungry.	because it was raining.
------------------------------	---------------------------	-------------------------

so we'll go sledging this afternoon.	so we'll need strong boots and water.	so I'll put my hands in my pockets.
--------------------------------------	---------------------------------------	-------------------------------------

2 Complete the sentences with *so* or *because*. Use a comma with *so*.

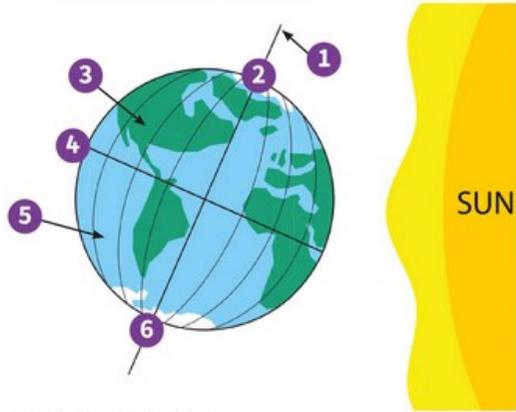
- 1 It was very hot , so I went for a swim.
- 2 I made a snowman \_\_\_\_\_ there was a lot of snow.
- 3 I'll be ten minutes late \_\_\_\_\_ I didn't catch the 8.15 bus.
- 4 My parents went out \_\_\_\_\_ Grandma looked after me.
- 5 My chair's broken \_\_\_\_\_ we'll repair it this afternoon.
- 6 We're going ice skating \_\_\_\_\_ there's ice on the pond.



**1 Label the diagram with the words in the box.**

axis equator North Pole South Pole  
northern hemisphere southern hemisphere

- 1 \_\_\_\_\_ axis \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**2 Complete the text with the words in the box.**

summer sun winter lower higher South

It's <sup>1</sup> summer in the **northern** hemisphere when the North Pole tilts towards the <sup>2</sup> \_\_\_\_\_. This means that the temperatures are <sup>3</sup> \_\_\_\_\_. At the same time, it's <sup>4</sup> \_\_\_\_\_ in the **southern** hemisphere because the <sup>5</sup> \_\_\_\_\_ Pole is tilting away from the sun. This means the temperatures are <sup>6</sup> \_\_\_\_\_.

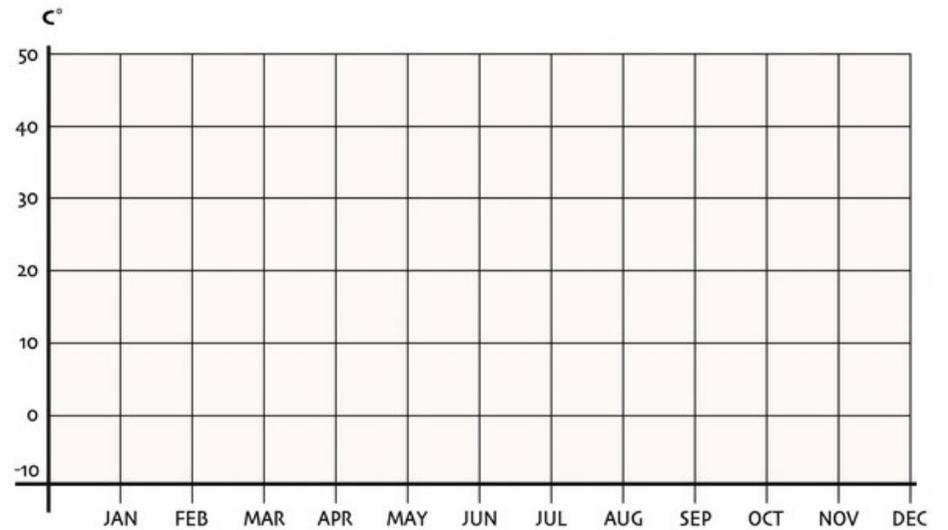
**3 Read about the northern hemisphere and write the seasons.**

- 1 Spring begins in March. The temperature gets higher and there is sometimes a lot of rain. Flowers start to grow on plants and many animals have babies in spring.
- 2 \_\_\_\_\_ begins in December. The temperature is low and it may snow. Some trees lose their leaves.
- 3 \_\_\_\_\_ begins in June. The temperature is high and there is less rain in some places. Lots of fruit is ready to eat.
- 4 \_\_\_\_\_ begins in September. It begins to get colder and there is more rain. The leaves on some trees start to change colour.

**4 Correct the sentences about the seasons in Argentina.**

- 1 Summer begins in June and winter begins in December in Argentina.  
Winter begins \_\_\_\_\_
- 2 It is hot all year in the south of Argentina.  
\_\_\_\_\_
- 3 You can only see penguins in Argentina in winter.  
\_\_\_\_\_
- 4 You can only swim in the sea in summer.  
\_\_\_\_\_

**5 Complete the graph with the average temperature for each month where you live. Use the internet to help you.**



**6 Look at your graph in Activity 5 and answer the questions.**

- 1 Which months are the hottest? \_\_\_\_\_
- 2 Which months are the coldest? \_\_\_\_\_

**1 Complete the sentences about Tomás and the snowman.**

- Tomás and Valentín were from Patagonia, in Argentina.
- Valentín was \_\_\_\_\_ years old.
- Valentín knocked the snowman down because \_\_\_\_\_.
- Tomás was sad because \_\_\_\_\_.
- Valentín said sorry to Tomás and promised to make \_\_\_\_\_.

**2 Are these sentences true or false? Correct the false sentences.**



- Tomás was older than Valentín. **False: Tomás was** \_\_\_\_\_.
- The hill where the brothers played was in front of their house. \_\_\_\_\_.
- Valentín liked snowboarding. \_\_\_\_\_.
- The boys used a stone to make the snowman's nose. \_\_\_\_\_.
- Tomás and Valentín made more snowmen later that day. \_\_\_\_\_.

**3 Read the questions. Then discuss your answers with a partner.**

- Valentín knocked El Viejo down. Did he do the right thing or the wrong thing?
- Have you ever made a member of your family sad? Why? What did you do?

**4 Listen and tick (✓) the box. There is one example.**

1 What was Dad's favourite activity in the snow?



A



B



C

2 Which is Valentín's favourite season?



A



B



C

3 Which boots are Valentín's?



A



B



C

4 What have the boys forgotten to pack?



A



B



C

5 What do the boys take to eat and drink?



A



B



C

6 What time did Mum tell the boys to come home?



A



B



C





**1** 4.33 **Look at the notes about Harry's new DVD. Listen and make sentences to answer the questions.**

**Harry's new DVD**

What about	Spring animals
How long / DVD	70 minutes
Who / from	Grandma
Got / music	Yes
Like best	Butterflies



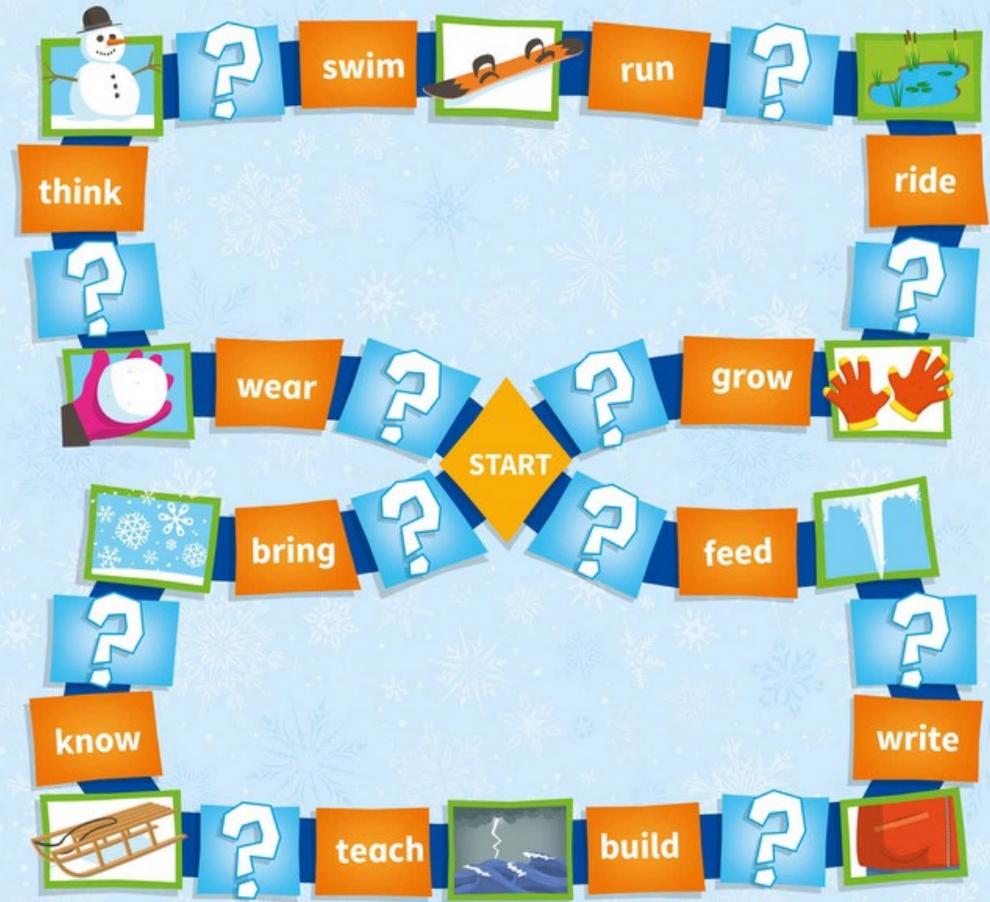
**2** 4.34 **Now ask questions about Sarah's new DVD. You will hear each answer, but you don't need to write in the Speaking exam.**

**Sarah's new DVD**

What about	?
How long / DVD	?
Who / from	?
Got / music	?
Like best	?



**1** Read the instructions. Play the game.



**INSTRUCTIONS**

Choose four pictures. Write the words in your notebook. You must collect these. Roll the dice and move.

- Collect your four words. Tick ✓ them in your notebook.
- On **green** squares, say the word.
- On **?** squares, answer the question on the card.
- On **orange** squares, say the past participle of the verb and spell it.



# 6

## Working together

### My unit goals

- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write \_\_\_\_\_ new words.

### My mission diary

How was it? Draw a face.

1

2

3

My favourite stage: \_\_\_\_\_



I can name jobs and places of work.

I can use tag questions to check that a statement is true.

I can use short questions to show interest and surprise.

I can read, understand and complete a factual text.

I completed Level 4 Unit 6.

Go to page 120 and add to your word stack!

### Vocabulary 1

1 Look and write the jobs. Find the words in the wordsearch and check your spelling.



manager



A	Q	W	P	I	L	O	T	N	O	Y	S	C
L	P	H	O	T	O	G	R	A	P	H	E	R
H	T	L	L	Z	P	X	E	T	Y	H	N	J
B	U	S	I	N	E	S	S	M	A	N	G	P
B	M	F	C	U	Z	O	A	E	C	X	I	R
V	A	M	E	K	I	E	G	C	T	K	N	O
Q	N	N	O	A	A	Y	U	H	Y	P	E	Y
C	A	X	F	B	C	U	T	A	H	K	E	O
O	G	W	F	T	E	N	K	N	S	U	R	P
O	E	Y	I	U	R	W	A	I	T	E	R	K
K	R	E	C	Y	S	G	U	C	N	O	T	L
W	C	S	E	N	W	I	S	T	B	R	T	I
A	F	I	R	E	F	I	G	H	T	E	R	K

2 Circle the different word.

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1 pilot <u>drum</u> airport journey | 5 firefighter building brave corner |
| 2 manager office desk cushion       | 6 cave pond businesswoman stone     |
| 3 pop star tune stage uniform       | 7 ambulance hospital nurse storm    |
| 4 stream mechanic taxi lorry        | 8 waiter airport cook restaurant    |

### Sounds and spelling

3 Listen and repeat. Underline the stressed word in each compound noun.

film star bus stop pop star post office train station

4 Listen and repeat.

The pop star's playing rock music at the train station.  
The police officer and the film star are at the post office.





1 Write the words in the correct picture.

office helmet businesswoman phone police station gloves  
fire station cupboard boots manager desk engineer factory  
mechanic computer pocket

**a**



Where people work  
office

**b**



Part of a uniform  
helmet

**c**



Jobs  
businesswoman

**d**



The office  
phone

2 Read the sentences. Complete the puzzle.

- |   |   |
|---|---|
| <p>1 At half past nine, the managers went to a big office to have a ...</p> <p>2 There are lots of desks, telephones and computers in this place of work.</p> <p>3 My dad watches this on the television. It tells him about things that are happening in the world.</p> <p>4 Buying and selling things is sometimes called ...</p> | <p>5 Police officers usually work at the ...</p> <p>6 Robots make cars in a ...</p> <p>7 This is someone who stops other people doing bad things.</p> <p>8 This is the big lorry that firefighters use.</p> <p>9 These are the special clothes people have to wear for some jobs.</p> |
|---|---|

1	M	E	E	T	I	N	G
2							

Write a sentence using the secret word.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Complete the conversations with a short question.

My son works in a factory.

Does 1 ?

Her cousin's just fallen into the pond!

2 ?

They didn't have a meeting last week.

3 ?

He won't tidy his room!

4 ?

2 Helen's Uncle Robert is a mechanic and she's visiting him at work to ask him about his job. Read the conversation and write the best letter (A-H) for each of Uncle Robert's answers.

- |          |   |  |
|----------|---|--|
| 1 Helen: | Hello, Uncle Robert. Have you just repaired that red car? |  |
| Robert:  | <u>D</u>  |  |
| 2 Helen: | That's good, because I'm going to ask you more questions! |  |
| Robert:  | _____   |  |
| 3 Helen: | Your job. What have you just done to this car behind us?  |  |
| Robert:  | _____   |  |
| 4 Helen: | Have you? Do you usually do that for people?              |  |
| Robert:  | _____   |  |
| 5 Helen: | Oh, I see! How many cars have you worked on this week?    |  |
| Robert:  | _____   |  |
| 6 Helen: | I want to be a mechanic when I grow up.                   |  |
| Robert:  | _____   |  |

- |  |  |
|--|--|
| A Go away! Don't ask him now.                | E Not always, but that one's mine!                                   |
| B Haven't you? I tidied it yesterday.        | F Do you? Well, you can start today. You can help me tidy my office. |
| C Are you? What about?                       | G I've repaired about 12, I think.                                   |
| D Yes, and now I'm having a break. (example) | H Oh, I've only washed that blue one!                                |



**1 Match the robots with the work they do.**



- a Robots can help in the house. This robot travels over the floor and cleans it.  2
- b There are robots on Mars. They send information back to Earth.
- c These robots are making cars. Each robot has a series of actions they must do.
- d Robots can help doctors operate on very small parts of the human body.

**2 Write a description of the robot which you invented. What does it do? How does it work? Draw a picture.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**3 Complete the descriptions of South Korean inventions with the words in the box.**

clean keep everything money screen floor music travel



1 This helps you clean the \_\_\_\_\_ and it works with water.



2 You can do \_\_\_\_\_ you want to do by touching the \_\_\_\_\_.



3 If you use this when you \_\_\_\_\_, you don't need \_\_\_\_\_.



4 You can \_\_\_\_\_ all your \_\_\_\_\_ here.

**4 Read about the kimchi fridge and answer the questions.**

**W**hen you open this fridge, you won't find any of the foods you usually see in fridges. There's no milk, no cheese and no yoghurts. This fridge is only for one food – kimchi, one of the most popular foods in Korea. It's a cabbage dish which is difficult to make and very difficult to keep in good condition. Koreans eat kimchi with many different meals and with the invention of the kimchi fridge, they can enjoy it all year. A lot of Koreans say that the kimchi fridge is the most important thing in their kitchen.

- 1 How is this fridge unusual? \_\_\_\_\_
- 2 Why is it important in Korea? \_\_\_\_\_
- 3 What do you think is the most important thing in your kitchen? Why? \_\_\_\_\_

- 1 Match the actions in the story to their consequences.**
- 1 The children don't like Buddie. **a** They become good friends.
  - 2 Seo-joon says he'll help Buddie. **b** The kids now like Seo-joon.
  - 3 Seo-joon and Buddie spend a lot of time together. **c** All the children in the class now like Buddie.
  - 4 Buddie learns to understand children. **d** Buddie asks Seo-joon for help.
  - 5 Seo-joon's maths improves and he's more friendly. **e** Buddie offers to help Seo-joon with maths.

**2 Complete the story planner for *Buddie and Seo-joon's* adventure.**

**Theme:** Making <sup>1</sup> \_\_\_\_\_ and helping each other

**Main character(s):** <sup>2</sup> \_\_\_\_\_ and Buddie

**Setting:** <sup>3</sup> \_\_\_\_\_, South Korea, in a primary school

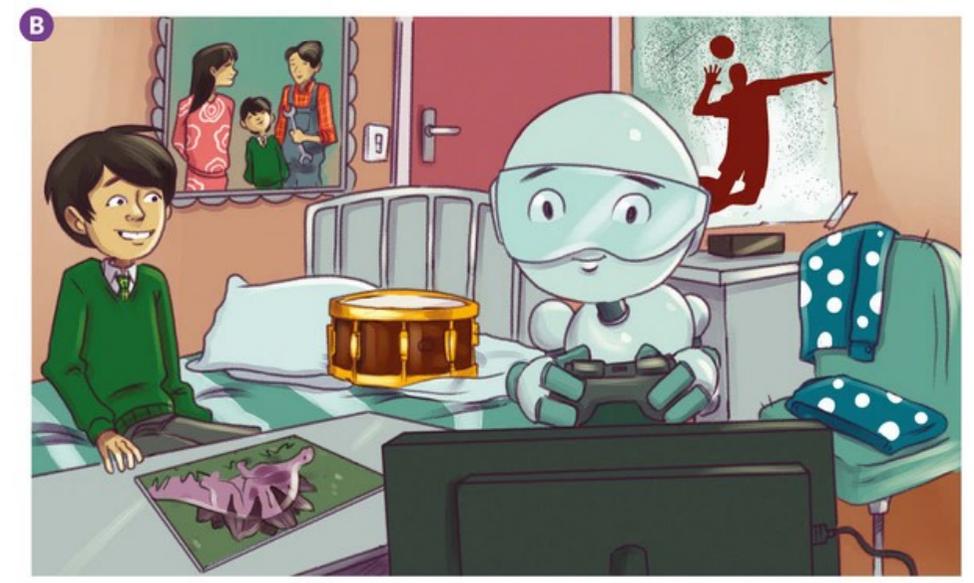
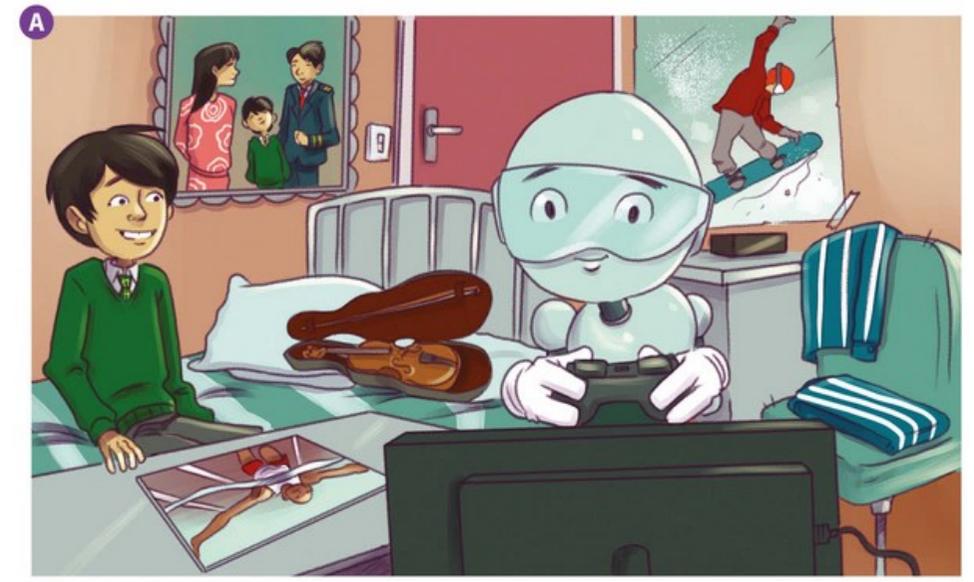
**Problem(s):** Seo-joon finds making friends hard and doesn't understand maths. Buddie <sup>4</sup> \_\_\_\_\_

**Solution:** They help each other. Buddie learns to understand children by being friends with Seo-joon. <sup>5</sup> \_\_\_\_\_

Now, they are both happy at school.

- 3 Read the questions. Then discuss your answers with a partner.**
- Do you think the principal sent Buddie back to the factory? How do you know? Do you think he made the right decision?
  - Why do you think Buddie took the children outside to study maths? How was the lesson going to be different?

**4 Find the differences and make sentences in pairs.**





1 Read the text. Choose the right words and write them on the lines.

**Journalists**



Example Some people might think that being a journalist is an easy job,  
 1 but actually it is quite \_\_\_\_\_ to become a famous journalist. Many  
 2 journalists \_\_\_\_\_ been to university and they know how to  
 3 write about different subjects, \_\_\_\_\_ celebrities, sports or cooking.  
 4 Journalists often have to \_\_\_\_\_ to meetings with their manager  
 to talk about changes in the newspaper. Many journalists work  
 5 \_\_\_\_\_ a photographer and they enjoy being out of the office.  
 6 Journalists \_\_\_\_\_ have to wear a uniform, but they usually  
 have a laptop and a phone. If there is a very important story, they  
 7 \_\_\_\_\_ work for more than 12 hours a day. It's a busy job.  
 8 If you want to be a journalist, a \_\_\_\_\_ way to start is to write  
 9 something for a school newspaper or magazine. Later, you can \_\_\_\_\_  
 if you want to work on TV or on the radio, or perhaps your wish is to be  
 10 \_\_\_\_\_ online journalist? That's a very popular kind of job for  
 journalists now.

Example think thought thinking

- |   |        |        |         |    |          |        |         |
|---|--------|--------|---------|----|----------|--------|---------|
| 1 | harder | hard   | hardest | 6  | can't    | don't  | mustn't |
| 2 | has    | having | have    | 7  | might    | shall  | need    |
| 3 | like   | from   | for     | 8  | better   | worse  | good    |
| 4 | went   | gone   | go      | 9  | deciding | decide | decided |
| 5 | with   | by     | of      | 10 | a        | one    | an      |

1 Read the instructions. Play the game.

**INSTRUCTIONS**

Roll the dice and move.

- On **green** squares, say the word.
- On **?** squares, answer the question on the card.
- On **purple** squares, say the past participle of the verb and spell it.



# Review • • • Units 4–6

1 Work with a partner. Student A chooses a person. Student B asks questions to find out who it is.



Ben      Sophia      Holly      Harry      Emma      Frank

Were you snowboarding at 9.05?

No, I wasn't.

Were you ...

2 Read the forum posts on Harry's blog. Circle the correct words.

Everyone likes **the same** / **a different** season.

## Harry's blog

Today's question: What's your favourite season?

Hi! Today I'm writing about favourite seasons. I love spring! 🌸 Last year we went camping in spring. Camping is great fun, isn't it? 😊 We were preparing lunch by the tent and it was warm and sunny, but then there was a big storm ⚡! The weather can change very quickly in spring. I'll make sure I take an umbrella this year! ☔  
What's your favourite season?

**KatyM**

Hi Harry! I love ❤️ winter as there's a lot of snow. Meeting your friends to make snowmen is the best, isn't it? ❄️ I think I'll go snowboarding this year because my friend Holly was talking about it last winter!

**Betty09**

Hello! My favourite season's autumn 🍂. One day last year I was looking after my sister. It was warm and sunny, so we repaired our bikes and went to the river. We were swimming when it started to rain! I love swimming in the rain, don't you? 🌧️

**RichardD**

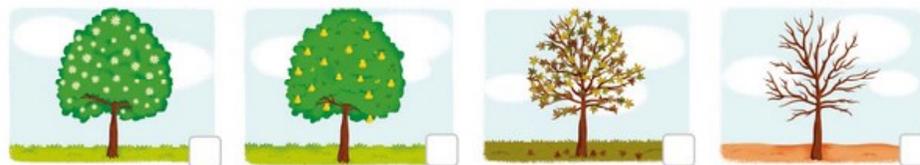
Hi! Summer's the best! My family's just moved to the beach. Lucky, aren't we? Yesterday, I was swimming in the sea all day because it was very hot. ☀️ I'll go again tomorrow with my new friends, I think!

3 Read the forum posts again. Complete the sentences with the correct online name.

- 1 KatyM will go snowboarding.
- 2 \_\_\_\_\_ thinks summer is the best.
- 3 \_\_\_\_\_ was making lunch outside.
- 4 \_\_\_\_\_ has just moved to a new house.
- 5 \_\_\_\_\_ loves swimming in the rain.
- 6 \_\_\_\_\_ talks about trying a new sport.
- 7 \_\_\_\_\_ went camping last year.
- 8 \_\_\_\_\_ enjoys the snow in winter.
- 9 \_\_\_\_\_ repaired two bikes.
- 10 \_\_\_\_\_ will take an umbrella.

4 Plan a forum post for Harry's blog.

- What's your favourite season?



- What is the weather like in this season? \_\_\_\_\_
- What do you like doing? \_\_\_\_\_
- Where did you go last year? \_\_\_\_\_
- What will you do differently this year? \_\_\_\_\_

5 Write your forum post for Harry's blog. Use your notes from Activity 4.

### CHECK!

- Have you answered all the questions in Activity 4?
- Have you used the format of a forum post?
- Have you used the correct vocabulary and grammar?
- Is your spelling correct?

# 7

## Then and now

### My unit goals

- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write \_\_\_\_\_ new words.

### My mission diary

How was it? Draw a face.

1

2

3

My favourite stage: \_\_\_\_\_



I can name things in the home.

I can describe objects.

I can say what things are used for.

I can read a story and answer questions.

I completed Level 4 Unit 7.

Go to page 120 and add to your word stack!

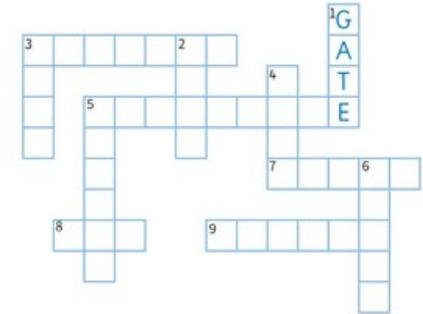
### Vocabulary 1

# 7

1 Order the letters and complete the crossword.

Across (→)      Down (↓)

- |   |           |   |        |
|---|-----------|---|--------|
| 3 | hoposam   | 1 | ateg   |
| 5 | heenopetl | 2 | nevo   |
| 7 | surbh     | 3 | paso   |
| 8 | yek       | 4 | bomc   |
| 9 | gridef    | 5 | loitte |
|   |           | 6 | hefls  |



2 Match. Write the words.

1	ga	gate	ey	4	to	uth
	ga	garden	wel		to	elf
2	sh		ap	5	so	te-
	sh		en		so	ilet
3	k		ampoo	6	ov	ing
	k		rden		ov	er

### Sounds and spelling

3 Listen and repeat. Circle the spelling of the j sound in each word.

fridge engineer stage journey

4 Complete the words with the letters.

ge dge gi j

bandage sle passen r ography  
fire en ne py amas

dge gi





1 Read and write yes or no.

- 1 Ivan's flown to meet the Friendly family. no
- 2 He's borrowed Marc's car for four days. \_\_\_\_\_
- 3 Ivan would like to ride on a camel before he sees the old city. \_\_\_\_\_
- 4 Jenny's just fallen off a horse. \_\_\_\_\_
- 5 Jenny's broken her leg. \_\_\_\_\_
- 6 Jenny's cut her knee. \_\_\_\_\_
- 7 Jenny and Jim have forgotten their camera. \_\_\_\_\_
- 8 They've left their camera on the train. \_\_\_\_\_

2 Complete the text with the words in the box.

has hurt lying because high just driven wait gone

Jenny's Diary

Today <sup>1</sup> has taught me that, in the future, I'll do what grown-ups ask me to do 😊.

Jim and I have <sup>2</sup> \_\_\_\_\_ finished having lunch with Ivan, Mum and Dad. They've <sup>3</sup> \_\_\_\_\_ to look around the old city, but I can't walk around because I've <sup>4</sup> \_\_\_\_\_ my leg 😞. Ivan's <sup>5</sup> \_\_\_\_\_ from Cairo to spend time with us and he wanted to ride a camel with Jim and me.

When we got there, the camels were <sup>6</sup> \_\_\_\_\_ quietly on the sand and Ivan asked us to <sup>7</sup> \_\_\_\_\_ near them. While he was busy paying the man, I decided to get on a camel. They're very tall and I was very lucky <sup>8</sup> \_\_\_\_\_ it didn't stand up ... and then I fell off! It wasn't very <sup>9</sup> \_\_\_\_\_, but I fell onto some rocks and cut my knee quite badly. Next time, I'll listen to instructions more carefully!



3 Review the story.

I think the story is **great / good / OK / not very good**.

My favourite character is \_\_\_\_\_.

My favourite part is when \_\_\_\_\_.

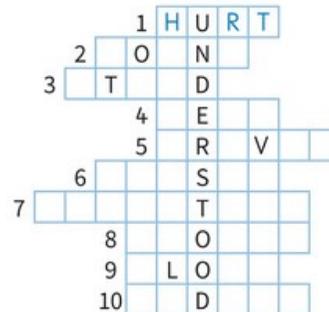
Language practice 1

1 Circle eight more past participles in the wordsnake.



2 Complete the puzzle with the past participles of the verbs.

- choose, chose, ...
- drive, drove, ...
- break, broke, ...
- leave, left, ...
- fly, flew, ...



- hurt, hurt, ...
- find, found, ...
- forget, forgot, ...
- stand, stood, ...
- ride, rode, ...

3 Complete the sentences with the past participles of the verbs.

- 1 Michael's just swum (swim) 200 metres butterfly in under two minutes. He's just won another Olympic gold medal!
- 2 Why are you tired? You've just \_\_\_\_\_ (sleep) for two hours on the sofa!
- 3 My little cousin's \_\_\_\_\_ (lose) his favourite teddy. We can't find it anywhere.
- 4 Grandpa and Dad have been at the lake for four hours, but they haven't \_\_\_\_\_ (catch) any fish yet.
- 5 We're drawing lots of pictures. They're going to be presents. I've \_\_\_\_\_ (draw) one for my friend and one for my mum.
- 6 Holly's already \_\_\_\_\_ (read) 200 pages of her new book, but she hasn't finished it yet. It's very long!
- 7 I love visiting my grandparents, but I hate it when they say 'You've \_\_\_\_\_ (grow) a lot since the last time we saw you.' They say it every time ... and I visit them every week!
- 8 Richard isn't very pleased. He's just \_\_\_\_\_ (sit) on Sarah's banana. She left it on the chair!



1 Complete the sentences with adjectives. Find them in the wordsearch and check your spelling.

- We put all our clothes in the cupboard. Dad was really pleased to see our nice, tidy bedroom.
- Be careful! There's too much coffee in that cup, so it's too \_\_\_\_\_!
- We need to repair the toilet because it's \_\_\_\_\_.
- Your room's very \_\_\_\_\_. Please tidy it before you go out with your friends.
- Would he like some more lemonade? His glass is \_\_\_\_\_.
- She bought her camera for only 20 euros. It was really \_\_\_\_\_.
- That's the most \_\_\_\_\_ car in the world. You need a million pounds to buy it!
- Please can you help Grandma with her suitcase? It's too \_\_\_\_\_ for her.
- Harry didn't go to football practice yesterday, which is very \_\_\_\_\_ because he loves football. Perhaps he hasn't been well.
- No, there isn't a problem with Holly's rucksack. It's \_\_\_\_\_ enough for her to carry.



2 Circle the correct words.

- I'm looking for something really different. That isn't unusual **too / enough**.
- I like this game and it's cheap **too / enough** for me to buy with my birthday money.
- The shopping is **too / enough** heavy for this bag. It'll break.
- I need to write my story again. It's **too / enough** untidy to give to the teacher.
- That watch is beautiful, but it's **too / enough** expensive.
- Is this bag light **too / enough** to take on the plane?
- Put your trainers in Dad's suitcase. Yours is **too / enough** full.
- Mum, do you think my bedroom is tidy **too / enough**?



1 Read and colour.

<b>green</b> What are scissors used for?	<b>orange</b> What's a toothbrush used for?	<b>purple</b> What are combs used for?
<b>blue</b> What's shampoo used for?	<b>black</b> What's soap used for?	<b>yellow</b> What's a glass used for?
<b>It's used for holding a drink.</b>	<b>It's used for washing your hair.</b>	<b>They're used for cutting paper.</b>
<b>It's used for cleaning your teeth.</b>	<b>They're used for combing your hair.</b>	<b>It's used for washing your hands.</b>

2 Complete the sentences about a trip to a museum with the words in the box.

cooking to used catching for wash

- We saw an old oven which was used for cooking meat.
- People used soap to \_\_\_\_\_ their clothes more than a thousand years ago.
- There was a big stone and no-one knew what it was \_\_\_\_\_ for!
- They said eggs were used \_\_\_\_\_ pay for things instead of money.
- We learnt about the nets that they used for \_\_\_\_\_ fish.
- We could use our phones \_\_\_\_\_ taking pictures outside, but not inside.



**1 Are these sentences true or false? Correct the false sentences.**

- Simple machines have many moving parts.  
False – simple machines have \_\_\_\_\_
- Machines make our lives easier.  
\_\_\_\_\_
- Complex machines have few or no moving parts.  
\_\_\_\_\_
- People started to use sundials in the 14th century.  
\_\_\_\_\_
- Clocks are simple machines.  
\_\_\_\_\_
- A digital clock has hands.  
\_\_\_\_\_

**2 Complete the sentences.**

- Early humans didn't hunt and work when it was dark.
- The Egyptians used the \_\_\_\_\_ of tall buildings and the sun to tell the time.
- People burnt \_\_\_\_\_ to tell the time.
- Every \_\_\_\_\_, you could hear a bell on a 14th century mechanical clock.
- Analogue clocks have \_\_\_\_\_.

**3 Match the clocks that show the same time.**

**4 Look at problems 1–3. How did the Ancient Egyptians solve them? Answer the questions. Use the words in the box to help you.**

built ramps levers pulled rafts brought

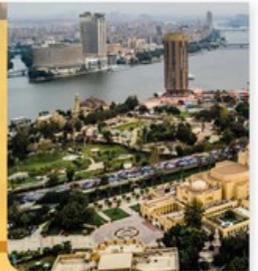


- What did they use to lift the rocks?  
\_\_\_\_\_
- How did they get huge rocks to the top of the pyramid?  
\_\_\_\_\_
- How did they get the rocks from a different part of the country to Giza?  
\_\_\_\_\_

**5 Read the information about Egypt and complete the fact file.**

The population of Egypt is over 80 million people. The official language is Arabic, but many people can also speak English and French. The capital city is Cairo, which has the largest population. Egypt is a very hot and dry country.

Parts of the Sahara Desert and the Libyan Desert are in Egypt. The River Nile, the longest in the world, goes through Egypt. Egypt is home to the Great Pyramid of Giza, which is one of the Seven Wonders of the World.



Country: \_\_\_\_\_ Languages: \_\_\_\_\_

Population: \_\_\_\_\_ people

Capital: \_\_\_\_\_ River: \_\_\_\_\_

Climate: \_\_\_\_\_ Most famous monument: \_\_\_\_\_

**1 Circle the correct answers.**

- 1 When Tut became pharaoh, his life was different because he:
- a could make changes in his country.
  - b liked having power.
  - c** wasn't happy any more.
- 2 When Tut was ten, he:
- a decided to control Horemheb and Ay.
  - b married a beautiful girl.
  - c got some new sandals.
- 3 Horemheb and Ay said Tut's new sandals:
- a were unusual.
  - b could help him control his enemies.
  - c were for walking on hot sand.
- 4 Tut fell down:
- a when he was dancing with Ank.
  - b so Horemheb threw away the sandals.
  - c and hurt his leg.

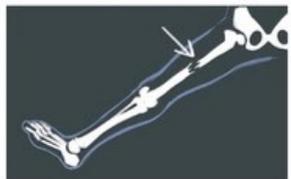
**2 Look at the pictures. Why is each item important in the story? Write a sentence about each picture.**



1 \_\_\_\_\_  
\_\_\_\_\_



2 \_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_

**3 Read the questions. Then discuss with a partner.**

Do you think Horemheb and Ay treated Tut fairly? Why / Why not?

**4 Where did Emma get each of these things? Listen and write a letter in each box. There is one example.**



**C** Bag



Camel



Comb



Dress



Rug



Ring



A



B



C



D



E



F



G



H





- 1 Look at the picture and read the story.  
Write some words to complete the sentences about the story.  
You can use 1, 2, 3 or 4 words.

### George's new rug

George hurried home from work on Thursday because his son was coming back from a trip around the world.

'It was an amazing trip, Dad!' said Frank. 'I bought you this in Dubai.' George opened the present. 'A rug! Thank you!' 'It's unusual,' said Frank, 'and it's great for the hall, isn't it?' George agreed and they put the rug on the floor.

The next morning, Frank asked 'Can I do anything to help?' George answered, 'Well, could you paint the garden gate? There's some green paint in the basement.'

After breakfast, Frank fetched the paint and went into the garden. It was a hot day and he left the door open, so their cat Betty followed him. Frank painted the back of the gate and then he went to get a drink. But sometimes Betty was naughty, so he put the paint on the shelf in the hall.

Suddenly, a big dog came into the garden. Betty ran in and jumped on the shelf because she was frightened ... and the paint fell on the rug!

When George got home and saw the front of the gate, he was surprised. Then he saw the rug. 'It was Betty!' said Frank. 'And I couldn't finish the gate because we haven't got any more paint!'



### Examples

George came home from work quickly on Thursday.

Frank had an amazing trip and visited lots of countries.

### Questions

- The present from Dubai was a \_\_\_\_\_.
- They put it on the floor in \_\_\_\_\_.
- On Friday morning, Frank wanted \_\_\_\_\_.
- Frank had breakfast and then he went to get the paint from \_\_\_\_\_.
- Betty went \_\_\_\_\_ because the door was open.
- The paint fell when the cat \_\_\_\_\_.
- Frank didn't paint all of the gate because there wasn't \_\_\_\_\_.

- 1 Read the instructions. Play the game.

?			break		FINISH
forget	?	fall		?	hurt
		ride			?
?	leave				meet
		?		cut	?
?			catch		stand
START	hide	?		find	?

### INSTRUCTIONS

Roll the dice and move.

On **green** squares, say the word.

On **orange** squares, say the past participle of the verb and spell it.

On **?** squares, answer the question on the card.

Go up the ladder. Go down the rope.



# 8

## Space travel

### My unit goals

- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write \_\_\_\_\_ new words.

### My mission diary

How was it? Draw a face.

1

2

3

My favourite stage: \_\_\_\_\_

### DIVERSICUS

I can talk about space travel and investigation.

I can make predictions and talk about future plans.

I can use different tenses to talk about the past.

I can read and complete a story.

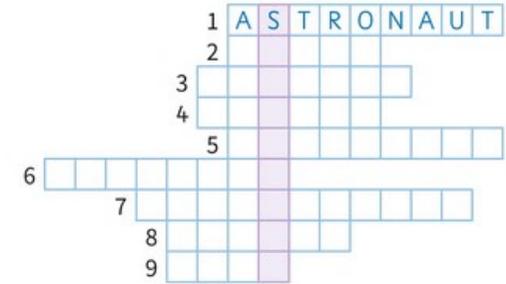
I completed Level 4 Unit 8.

Go to page 120 and add to your word stack!

### Vocabulary 1

#### 1 Read the sentences. Complete the puzzle.

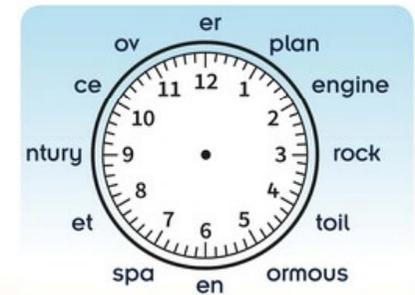
- An ... travels in space.
- The sun, the moon, stars and planets are in ...
- Earth, Jupiter and Mars are all ...
- ... is another word for spaceship.
- We look at the stars with a ...
- ... is another word for huge.
- When something frightens you, it's ...
- An ... makes a car, lorry or bus move and rockets have very big ones.
- Pablo's astronaut is going to go into ... space.



Write a sentence using the secret word.

#### 2 Read the times. Look at the clock and write the words.

- It's half past five. enormous
- It's quarter past eight. \_\_\_\_\_
- It's ten to nine. \_\_\_\_\_
- It's ten past twelve. \_\_\_\_\_
- It's twenty-five to ten. \_\_\_\_\_
- It's five past eight. \_\_\_\_\_



### Sounds and spelling

#### 3 Listen and repeat. Listen again and complete.

- s p ace
- \_\_ ar
- \_\_ one
- \_\_ omach
- \_\_ ip
- \_\_ ipe
- \_\_ ot
- \_\_ eam
- \_\_ i
- \_\_ ange

#### 4 Listen and repeat.

Stars are special strange spots in the sky.



1 Circle the correct words.

- Pablo has nearly finished his video / comic book.
- The mechanic / astronaut looks very big and strong.
- Pablo's character is going to travel into a deep ocean / deep space.
- Ivan thinks people will / won't eat more food.
- The astronaut's going to use his computer / oven to get food.
- Jim thinks we'll use planes and trains / rockets more.
- Su-Lin thinks we'll use cars which will sail / fly.
- Jenny thinks Pablo's comic book will be boring / exciting.

2 Read the text. Choose the right words and write them on the lines.

Pablo's Diary

This morning, we had a great conversation<sup>1</sup> about the future. Jim and Jenny think transport<sup>2</sup> \_\_\_\_\_ be different. We'll use faster and cleaner trains and planes, and people<sup>3</sup> \_\_\_\_\_ use their cars on roads. We also talked about my new story. It's about an astronaut<sup>4</sup> \_\_\_\_\_'s going to travel into deep space. He's going to be big and strong and he's going to go to new planets. He'll have a special spacesuit<sup>5</sup> \_\_\_\_\_ he can do amazing things. Ivan thinks that in the future, people will eat more. He didn't like the idea of using a computer to get food! That's because he's always hungry and food is very important to<sup>6</sup> \_\_\_\_\_.



- |       |       |      |         |        |       |       |       |     |
|-------|-------|------|---------|--------|-------|-------|-------|-----|
| 1 for | about | to   | 3 won't | aren't | don't | 5 so  | while | if  |
| 2 is  | was   | will | 4 which | who    | what  | 6 his | he    | him |

3 Review the story.

I think the story is **great** / good / OK / not very good.  
 My favourite character is \_\_\_\_\_.  
 My favourite part is when \_\_\_\_\_.

1 Find and write five sentences.

We're going	feed the	repair my bicycle	past seven.
I'll	going to	at quarter	this afternoon?
Mum, are we	them tomorrow	<u>Grandma</u>	in a minute!
We'll meet	be any	classes next	<u>tomorrow</u> .
There won't	<u>to visit</u>	cat	week.

- We're going to visit Grandma tomorrow.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2 Complete the conversations with the sentences in the box.

I'm going to drive there. I'll give you a lift. Don't worry. I'll take it.  
 Yes. I'll make her a cake! You're right. I'll close the window.

There isn't a bus to the city centre on Sundays.

<sup>1</sup> I'm going to drive there. I'll give you a lift.

You've remembered Sarah's birthday, haven't you?

<sup>2</sup> \_\_\_\_\_

It's cold in here.

<sup>3</sup> \_\_\_\_\_

Harry's forgotten to take his book back to the library.

<sup>4</sup> \_\_\_\_\_



**1 Read the sentences and complete the verbs.**

- 1 I'll turn on \_\_\_\_\_ my robot dog and he can fetch the ball!
- 2 People will e \_\_\_\_\_ deep space next century.
- 3 Your hand's red. Did you t \_\_\_\_\_ an unusual plant?
- 4 We're going to s \_\_\_\_\_ with Grandma in the holidays.
- 5 You're going to t \_\_\_\_\_ the music before you start studying, aren't you?
- 6 Are you going to s \_\_\_\_\_ any money for your holidays?
- 7 Please e \_\_\_\_\_ the Space Museum through the door on the left.
- 8 We've been in the air for hours! When's the plane going to l \_\_\_\_\_, Dad?

**2 Read the diary and write the missing words. Write one word on each line.**

I've just <sup>1</sup> landed on a new planet and I've put a flag into the ground. I'm <sup>2</sup> \_\_\_\_\_ to bring some rocks and sand back to Earth. Scientists want to find out if there's any water and if <sup>3</sup> \_\_\_\_\_ can live here. I think I'll <sup>4</sup> \_\_\_\_\_ for three days to <sup>5</sup> \_\_\_\_\_ the planet, but I've got <sup>6</sup> \_\_\_\_\_ food and drink for two weeks, so I might be here longer.



**1 Oliver went to the circus last weekend. Read and put the sentences in order. Write the numbers.**

- |   |  |
|---|--|
| <p><b>a</b> a pilot's uniform was singing beautifully on the stage when <input type="checkbox"/></p> <p><b>b</b> was wearing a fantastic costume with feathers. He caught the other acrobats <input type="checkbox"/></p> <p><b>c</b> was amazing. There was a strongman who was carrying three people on his <input type="checkbox"/></p> <p><b>d</b> suddenly a plane landed and she climbed in! One of the acrobats <input type="checkbox"/></p> | <p><b>e</b> Last weekend we went to see a circus. When we entered the tent, musicians <input type="checkbox"/> <b>1</b></p> <p><b>f</b> as they were flying through the air. It was the best show I've ever seen. <input type="checkbox"/></p> <p><b>g</b> shoulders. He was dressed up as a firefighter. A woman who was wearing <input type="checkbox"/></p> <p><b>h</b> were playing and we saw a beautiful stage with bright lights. The show <input type="checkbox"/></p> |
|---|--|

**2 Write questions with the past continuous and the past simple. Then invent answers.**

- 1 What / he / do / when / his friend / arrive?  
What was he doing when his friend arrived?  
He was playing tennis when his friend arrived.
- 2 Where / they / go / when / they / meet / their teacher?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 Where / they / explore / when / they / find / the pyramid?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 What / she / do / when / her grandparents / arrive?  
 \_\_\_\_\_  
 \_\_\_\_\_





**1 Answer the questions about *The Space Blog*.**

- 1 Why did Elena and Luca go into space? They won
- 2 What was Elena's favourite thing about being in space? \_\_\_\_\_
- 3 Why did Elena write about food on the spaceship in Blog Post 3? \_\_\_\_\_
- 4 How did Elena and Luca feel when the engine wasn't working very well? \_\_\_\_\_
- 5 What did Elena and Luca have to do while the astronauts were fixing the engine? \_\_\_\_\_

**2 Elena and Luca had to do lots of things before they went into space. Tick ✓ the things in the list you think they had to do.**

- 1 Swim underwater
- 2 Watch different channels on TV
- 3 Go to the doctor for a health check
- 4 Do a lot of exercise
- 5 Sleep less than usual
- 6 Learn about space
- 7 Stay in bed all day
- 8 Eat only chocolate cake



**3 What special things do you think Elena and Luca took with them into space? Write three ideas and then share them with a partner.**

I think they took a camera so they could take lots of photos of Earth!

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**4 What would you take into space? Share your ideas with a partner.**

**5 Look at the three pictures. Write about this story. Write 20 or more words.**




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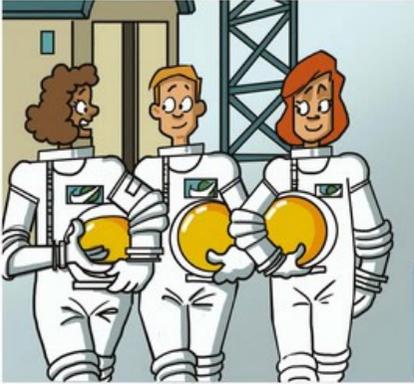


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- 1 Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



## example

space deep people shelf repairing  
screen ran banks flew astronauts

Last Friday Betty was preparing to go into space in an enormous rocket. First, she met the other astronauts in her team, Oliver and Helen. Betty checked their helmets. 'We mustn't make a mistake because our trip is for two months,' she told the team. Oliver suddenly remembered his gloves, so he (1) \_\_\_\_\_ quickly back to his office to fetch them. The rocket was nearly ready to leave!

At nine o'clock, they sat in their places. Betty wasn't worried because this was her tenth journey. She touched a (2) \_\_\_\_\_ and turned on different machines. The engine started and soon the team were on their way to an unusual planet called I-654-073K. 'I feel sick,' said Helen. It was only her second trip. She felt better after they (3) \_\_\_\_\_ past the moon.

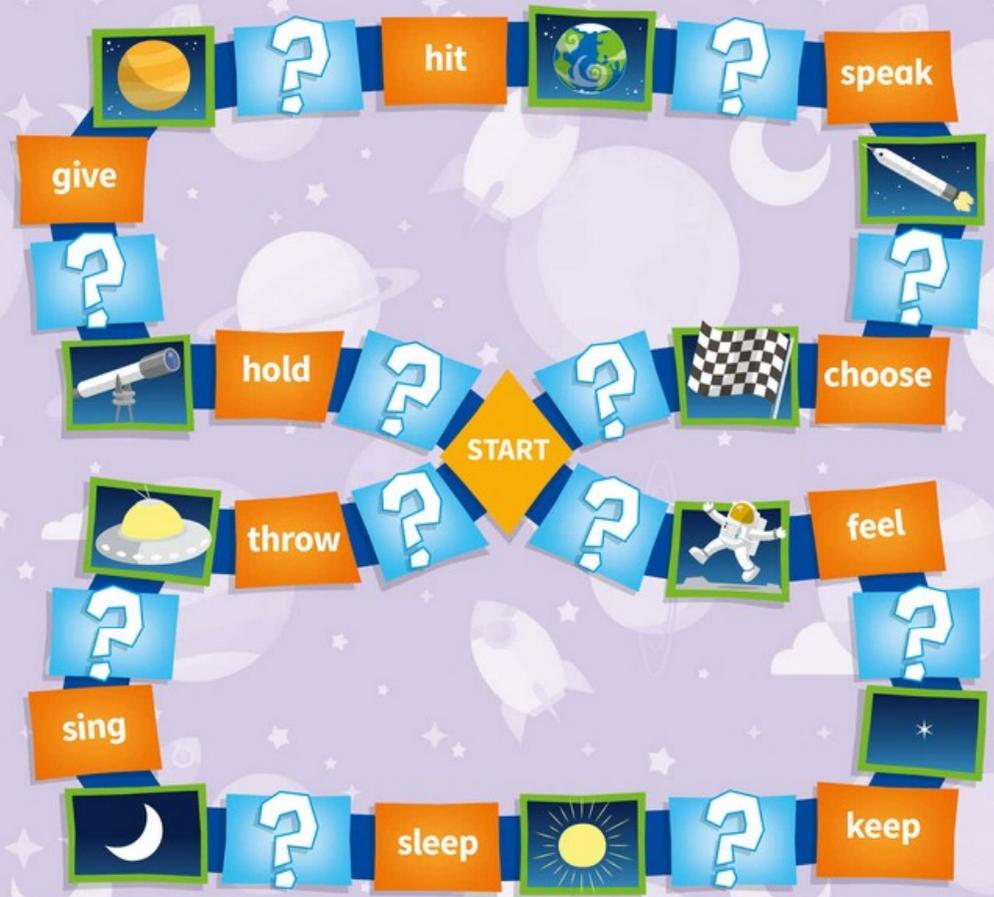
The team arrived, they explored the planet and collected some colourful rocks. The rocks helped Betty to explain why there weren't any (4) \_\_\_\_\_ on I-654-073K.

There is going to be a party with scientists when the (5) \_\_\_\_\_ come back and Betty and her team are going to be on the news on TV!

- 2 Now choose the best name for the story. Tick one box.

Helen feels ill   
Rocks from the moon   
Well done, Betty's team!

- 1 Read the instructions. Play the game.



## INSTRUCTIONS

Choose four pictures. Write the words in your notebook. You must collect these.

Roll the dice and move.

Collect your four words. Tick ✓ them in your notebook.

On **green** squares, say the word.

On **?** squares, answer the question on the card.

On **orange** squares, say the past participle of the verb and spell it.



# 9

## Great bakers

### My unit goals

- I want to \_\_\_\_\_
- To do this, I will \_\_\_\_\_
- I will say and write \_\_\_\_\_ new words.

### My mission diary

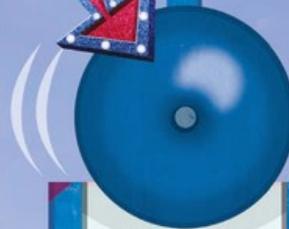
How was it? Draw a face.

1

2

3

My favourite stage: \_\_\_\_\_



I can talk about mealtimes, snacks and cooking.

I can say what things look, feel, sound, smell or taste like.

I can say what makes me angry, sad or happy.

I can read and complete a text with the correct grammatical words.

I completed Level 4 Unit 9.

Go to page 120 and add to your word stack!

### Vocabulary 1

1 Look and complete the crossword.



2 Match. Write the mealtime words and past participles

1 bo \_\_\_\_\_ bowl \_\_\_\_\_ rk \_\_\_\_\_ 3 kn \_\_\_\_\_ oken \_\_\_\_\_

bo \_\_\_\_\_ bought \_\_\_\_\_ oon \_\_\_\_\_ kn \_\_\_\_\_ rgotten \_\_\_\_\_

2 sp \_\_\_\_\_ \_\_\_\_\_ -wl \_\_\_\_\_ 4 fo \_\_\_\_\_ -ught \_\_\_\_\_

sp \_\_\_\_\_ \_\_\_\_\_ own \_\_\_\_\_ fo \_\_\_\_\_ ife \_\_\_\_\_

### Sounds and spelling

3 Listen and **circle** the words with the *sh* sound in them.

snack delicious ocean station shampoo  
chess sugar sure cheap shelf

4 Complete the words with the letters.



- 1 space \_\_\_ ip    2 fire sta \_\_\_ on    3 musi \_\_\_ an



**1 Choose words from the box to complete the sentences. You do not need to use all the words.**

music delicious May expensive olives like  
rice unusual Grandpa lots outside

- Grandpa thinks the music sounds nice.
- They put on caps and sun cream because they're going to eat \_\_\_\_\_.
- The sun cream smells \_\_\_\_\_ coconut.
- Grandpa and Grandma are sitting on an \_\_\_\_\_ rug.
- Jim tells Grandma how people eat \_\_\_\_\_ in South Korea.
- \_\_\_\_\_ doesn't like olives.

**2 Circle the correct words.**

Su-Lin's Diary



What a great day we've **had/have!** We're back home now and we had a party to say 'goodbye' for the **end / entrance** of the tour 😊.

We've **brought / sold** lots of things back from our trip, and we used **any / some** of them for the party. We thought the music from Dubai **tasted / sounded** wonderful. Mr Friendly showed Jim and Jenny's **parents / grandparents** the unusual rug which he found in Egypt. He was very pleased with it because it **was / wasn't** cheap.

Jim and Jenny's grandpa tried to eat noodles with the chopsticks which we got in South Korea, but he decided it was difficult ... but the **funnier / funniest** moment was when he thought the olives were grapes because they looked like grapes. He didn't like them at all and he said they were horrible! 😞.

Well, diary, this is the last day from this tour. Goodbye for now.

**3 Review the story.**

I think the story is **great / good / OK / not very good**.  
My favourite character is \_\_\_\_\_.  
My favourite part is when \_\_\_\_\_.

**1 Read and answer.**

Katy was happy. That afternoon a girl in her class was having a party and she felt excited because she had an invitation. She was getting ready. While she was getting ready, she picked up her soap from the shelf in the bathroom. It looked like a rabbit, but it smelt like flowers. She loved it. While she was having a shower, she also used her mum's expensive shampoo to wash her hair. The shampoo was called 'Butterfly Wings' and it smelt like fruit and chocolate.

After her shower, Katy put on her costume. She dressed up like a piece of pizza. Her mum smiled when she saw her and she said, 'You look delicious, and you smell good enough to eat! It smells like you've used my shampoo!' 'Yes, I have,' said Katy. 'It makes me feel good. I feel like a queen.' 'Yes, you look like the Queen of Pizzas,' her mum laughed.

- Who was having a party? A girl in Katy's class.
- What did Katy pick up while she was getting ready? \_\_\_\_\_
- What did her soap look like? \_\_\_\_\_
- What did she use to wash her hair? \_\_\_\_\_
- What did the shampoo smell like? \_\_\_\_\_
- What did Katy put on after her shower? \_\_\_\_\_
- What did she feel like? \_\_\_\_\_

**2 Put the words in order. Write the sentences.**

- like oranges and These biscuits taste delicious! coconuts. They're delicious!  
These biscuits taste like oranges and coconuts. They're delicious!
- was raining. unhappy because it looked The children
- like This cheese yesterday's socks! smells
- feels like cat. This blanket a furry
- whispering. like people wind sounds That soft



1 Write the words in the correct column.

cook milk spoon sugar mix eggs knife wash up yoghurt  
boil rice jam butter fork bake scissors ice cream flour oven cheese

Verbs	Dairy	Ingredients	Things we use
cook	milk	sugar	spoon
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Put the sentences in order.



**Ingredients**

250 g soft butter 140 g sugar 1 egg yolk (the yellow part) 300 g flour lemon zest

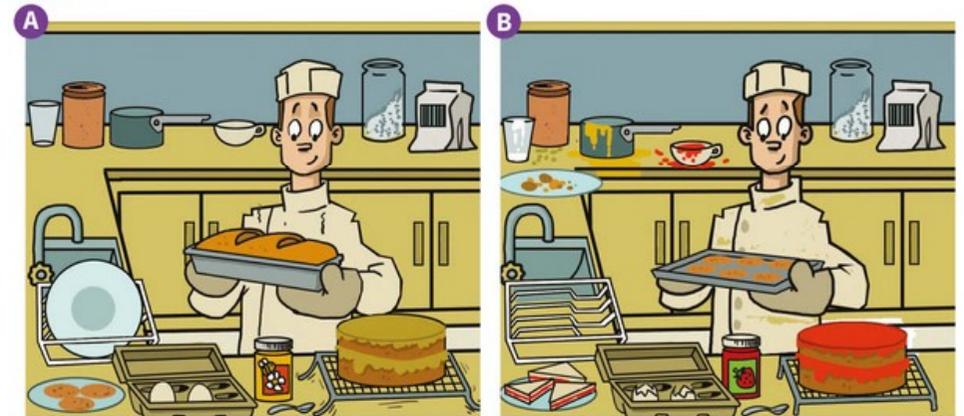
- a  Wash up, make sure you leave a clean and tidy kitchen and enjoy the biscuits.
- b  After 30 minutes, take out the mixture and cut it into the shapes which you want. The biscuits can be circles, squares or rectangles.
- c  1 First, mix the butter and sugar in a large bowl. Use a wooden spoon.
- d  Put the biscuits on a metal tray and put them carefully into the oven. Bake for 12–15 minutes.
- e  Secondly, add the egg yolk and lemon zest and mix together quickly.
- f  When the mixture is in the fridge, turn on the oven and heat it to 180°C.
- g  Then slowly add the flour and mix it all together. Use your hands to help you.
- h  Use oven gloves to take them out of the oven and let them cool for 10 minutes.
- i  Put all the mixture in a plastic bag and leave it in the fridge until it is cold.

1 Complete the sentences with the words in the box.

unhappy tired thirsty hungry bored angry happy frightened

- 1 Watching bad news on TV made my dad unhappy.
- 2 People who are unkind to animals make me \_\_\_\_\_.
- 3 Our uncle was baking bread in the kitchen. The smell made us \_\_\_\_\_.
- 4 Listening to her favourite pop music makes her \_\_\_\_\_.
- 5 The hot dry desert made the explorer \_\_\_\_\_.
- 6 Travelling by car on a motorway for a long time makes us \_\_\_\_\_.
- 7 Going on fast rides at the funfair makes him \_\_\_\_\_.
- 8 Playing football all afternoon has made them \_\_\_\_\_.

2 Find six differences. Write sentences.



In picture A he's tidied the kitchen, but in picture B he hasn't tidied it yet.

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**1** Read about tea. Look at the tea bags 1–5. Where do sentences a–e go in the text? Write the numbers.

Tea grows on large pieces of land called plantations. The best place to grow tea is on high land in the mountains because tea bushes need a lot of rain and they don't like a lot of sun. **1**

When the tea bushes are three years old, the plantation workers choose the smallest, youngest leaves from each plant. **2** Some plantations use machines to pick the leaves, but many plantations prefer people to pick the leaves.

They send the tea to a factory. The leaves have a lot of water in them. Workers put the tea on large shelves and leave them to dry in warm air.

Now the leaves are about 60–70% water. **3** They put the broken leaves in a room for between half an hour and two hours. **4** The green leaves change to light brown and then darker brown. This makes kinds of tea that all taste different.

They use hot air to dry the leaves until they are only about 3% water. **5** These tea chests go to different factories where they make tea bags or they put the loose tea into boxes to sell in shops.

- a  In this room, oxygen changes the colour of the leaves.
- b **1** The plants grow more slowly there, but the tea tastes better.
- c  They pick the leaves carefully so that they do not hurt the plant.
- d  Workers pack the tea into special boxes called tea chests.
- e  Next, machines called rollers break the leaves.

**2** Compare the production of tea to the production of chocolate.

- 1 Tea plants are bushes, but \_\_\_\_\_.
- 2 We use the leaves of the tea plant, but \_\_\_\_\_.
- 3 Tea plants need cool temperatures, but \_\_\_\_\_.

**3** People in the UK like food from many different countries. Use the internet to find out where these meals come from.



**1** Paella comes from Spain.



**2** Chicken korma comes from \_\_\_\_\_.



**3** Pad Thai comes from \_\_\_\_\_.



**4** Guacamole comes from \_\_\_\_\_.



**5** Dim sum comes from \_\_\_\_\_.



**6** Sushi comes from \_\_\_\_\_.

**4** Complete the descriptions of these traditional foods from the UK. Match them with the photos.

- 1** \_\_\_\_\_ is a delicious English dessert. It's very easy to make. It's made of cakes, jelly, fruit, custard and cream.
- 2** This is a \_\_\_\_\_ cake. It's made with butter, eggs, sugar and flour. In the middle, there's jam and sometimes cream.
- 3** \_\_\_\_\_ has meat and vegetables at the bottom. Above that, there are mashed potatoes.



1 Order the events from the gingerbread girl story.



The gingerbread girl jumps into Mrs Brett's handbag and escapes.



Mr Brett puts a gingerbread girl in his pocket.



Bruno gives the gingerbread to the people at Spring Wood.



The gingerbread girl sees Bruno from the bus and runs to him.



1 Bruno makes gingerbread people.



Mr Brett comes to Bruno's house.

2 Write about something you made or did with love for someone. Who was it for? What was it? Draw a picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

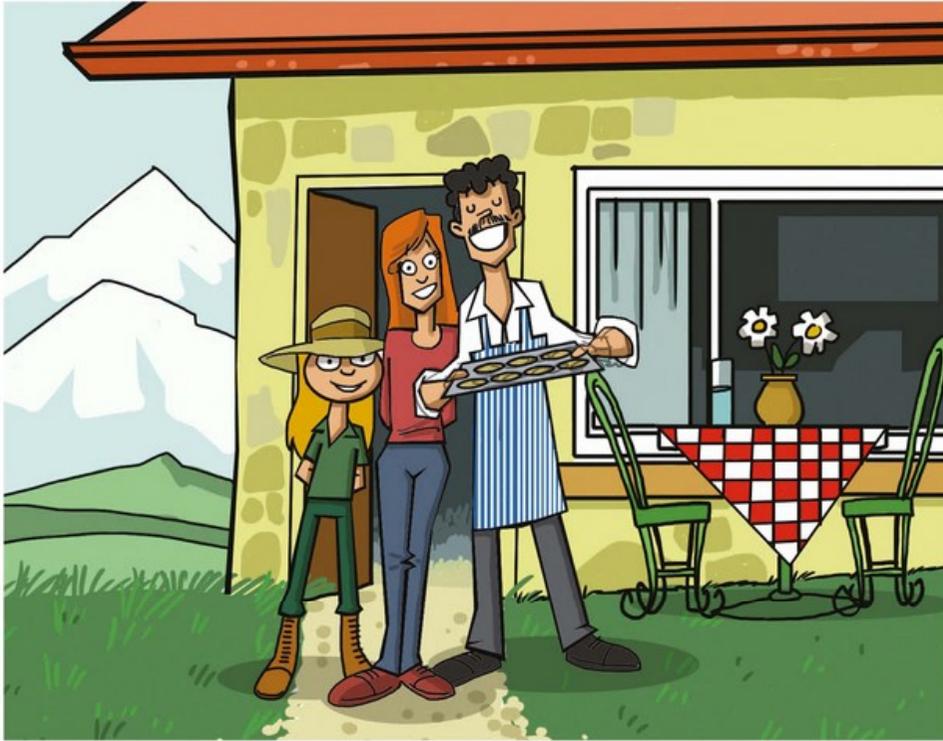


3 Listen and draw lines. There is one example.





**1** Read the letter and write the missing words.  
Write one word on each line.



**Example** We're having an amazing time in the mountains.  
 1 We've made some jam and tomorrow we're going \_\_\_\_\_ visit  
 a village to see some bees. We're going to learn how they make honey!  
 2 Yesterday, we met a friend of Mum's while we \_\_\_\_\_ walking in  
 3 the mountains. He's a cook here. He invited \_\_\_\_\_ to his  
 restaurant to make some biscuits. They smelt delicious when they were  
 4 cooking in the oven. They tasted better \_\_\_\_\_  
 the ones we usually buy in the supermarket. Later, we tidied the kitchen  
 and walked to our hotel in the square. The walk made us hungry,  
 5 \_\_\_\_\_ Mum and I ate an enormous pizza.

**1** Read the instructions. Play the game.

FINISH		?	You didn't tidy the kitchen after you prepared a sandwich. Miss a turn.	?	I have to repair it because it's ...
I can't pick up the suitcase because it's too ...	?		I love the taste of pizza. It's ...		?
?	I need to eat. I'm very ...		You put sugar instead of salt in the meat pie. Go back 3 squares.	?	Your carrot cake tastes delicious. Have another turn.
You washed up after lunch. Go forward 4 squares.		?	I'd like some water, please. I'm ...		?
He isn't kind, he's ...	?	You've forgotten to turn on the oven. Go back 4 squares.		The opposite of full is ...	
START		The opposite of unpopular is ...	?	Everyone loves your biscuits. Go forward 2 squares.	

**INSTRUCTIONS**

- Roll the dice and move.
- On **green** squares, say the word.
- On **?** squares, answer the question on the card.
- On **purple** squares, complete the sentence with an adjective.

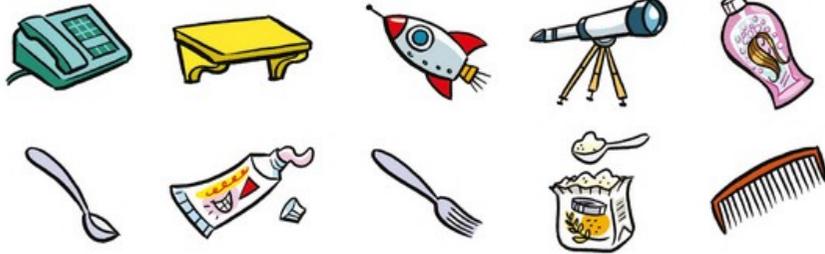


# Review • • • Units 7–9

**1** Choose a picture. Give a definition with *It's used to/for*. Your partner points and says the word.

It's used for eating soup.

A spoon!



**2** Read Sophia's story. Find and write the words for feelings.

Last night, I had a dream that I was an astronaut. I was in a rocket and I was going to another planet. I remember it made me feel frightened, but also excited.

'You're going to arrive on the planet and you're going to stay there for two years,' another astronaut told me. I felt sad when I was saying goodbye to my family and friends.

When I arrived, I started to explore and I was surprised to find an enormous hole with something in it. 'That looks like a spaceship,' I thought as I looked down. I went back to my rocket to fetch my torch. I stood in front of the spaceship and touched the door.

Suddenly, someone (or something!?) opened the door and it (or they) turned on a light. An unusual voice said, 'Will you stay here and save us?'

'It smells like biscuits,' I thought. 'Is someone baking in there?' This made me feel happy, not afraid.

I don't remember the rest of the dream, but I felt very hungry when I woke up! Dreams are strange, aren't they?



frightened, \_\_\_\_\_

**3** Read Sophia's story again. Correct the sentences.

- 1 Sophia is an astronaut.  
Sophia was an astronaut in her dream. \_\_\_\_\_
- 2 The dream made her feel unhappy.  
\_\_\_\_\_
- 3 She felt sad when she was exploring the planet.  
\_\_\_\_\_
- 4 She found an empty hole.  
\_\_\_\_\_
- 5 She found the entrance and she opened the door.  
\_\_\_\_\_
- 6 She felt worried when she smelt the biscuits.  
\_\_\_\_\_
- 7 She thinks dreams are boring.  
\_\_\_\_\_

**4** Plan a story starting with *Last night I had a dream that I was an astronaut*.

- Where were you going? \_\_\_\_\_
- How long are you going to stay there? \_\_\_\_\_
- How did you feel? \_\_\_\_\_
- What did you see/smell/hear? \_\_\_\_\_

**5** Write your story. Use your notes from Activity 4.

**CHECK!**

- Have you answered all the questions in Activity 4?
- Have you used the format of a story?
- Have you used the correct vocabulary and grammar?
- Is your spelling correct?

1 Write your favourite new words.

