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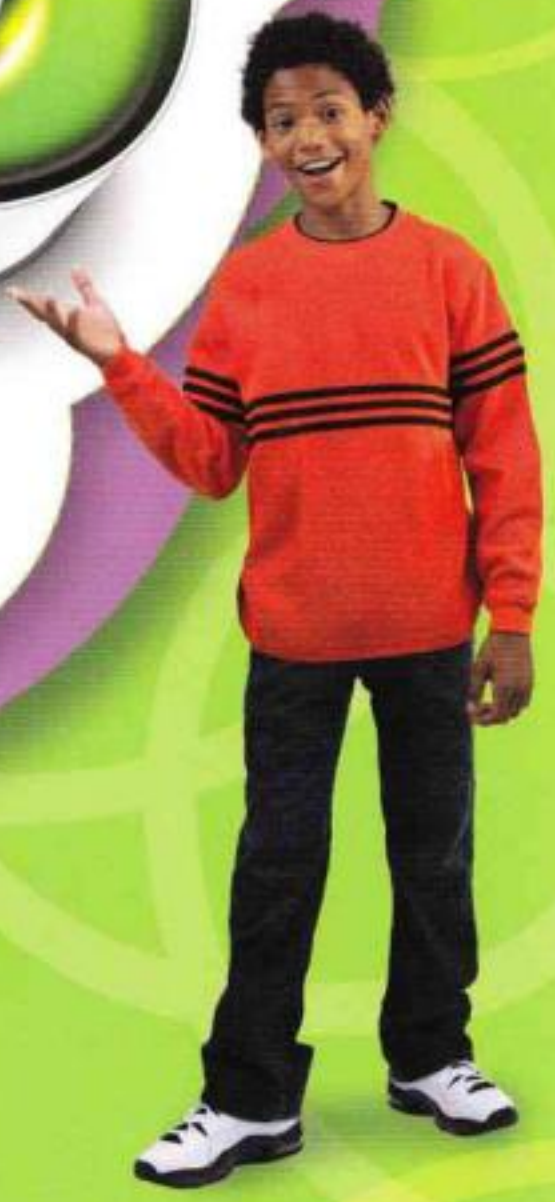
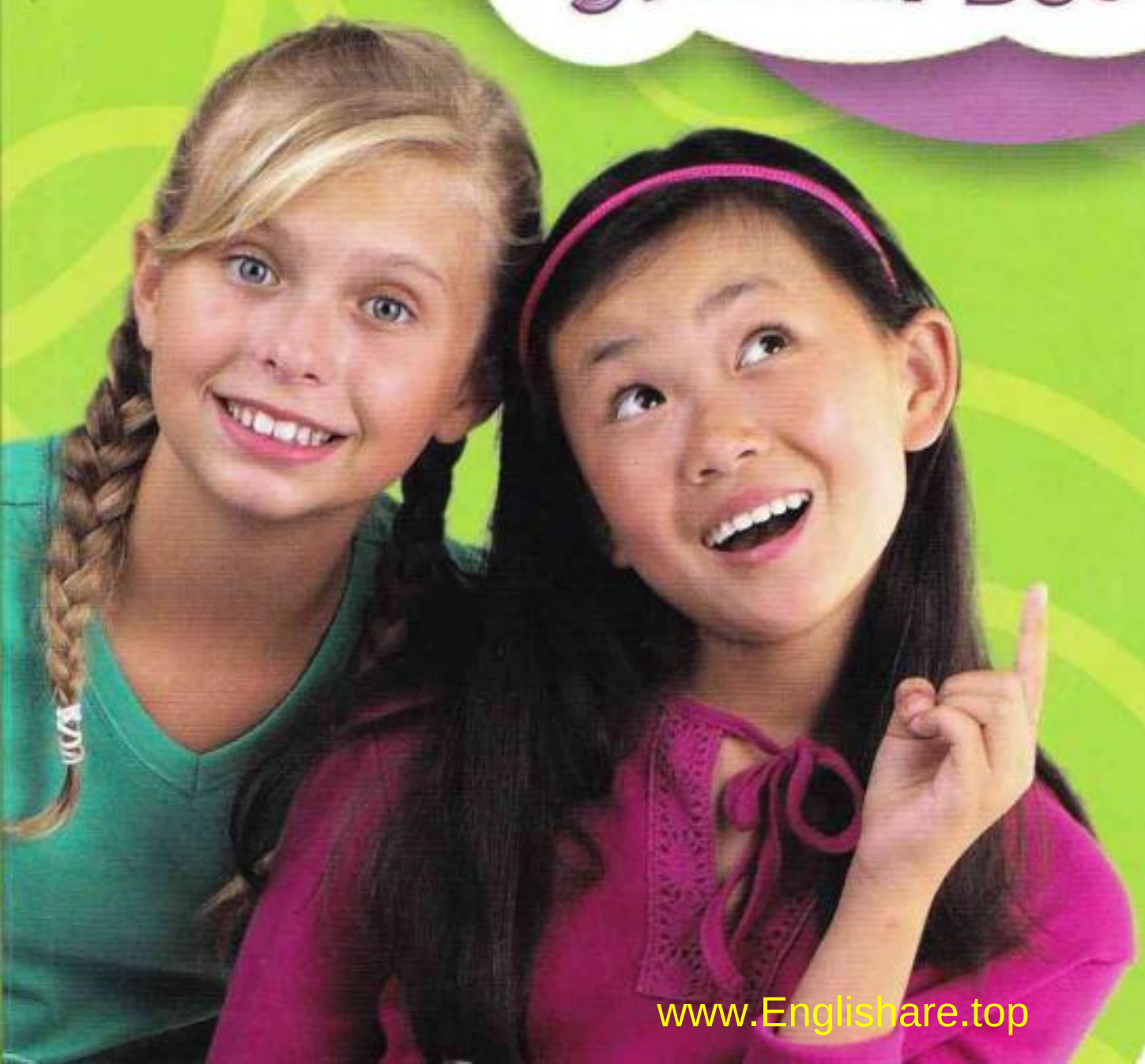
4

Everybody UP

Student Book

with student audio CD





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CD1
02

Everybody Up

theme song

Everybody UP!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Up! Up! Up!

Everybody up, up, up!

Everybody up!

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up, up, up!

02

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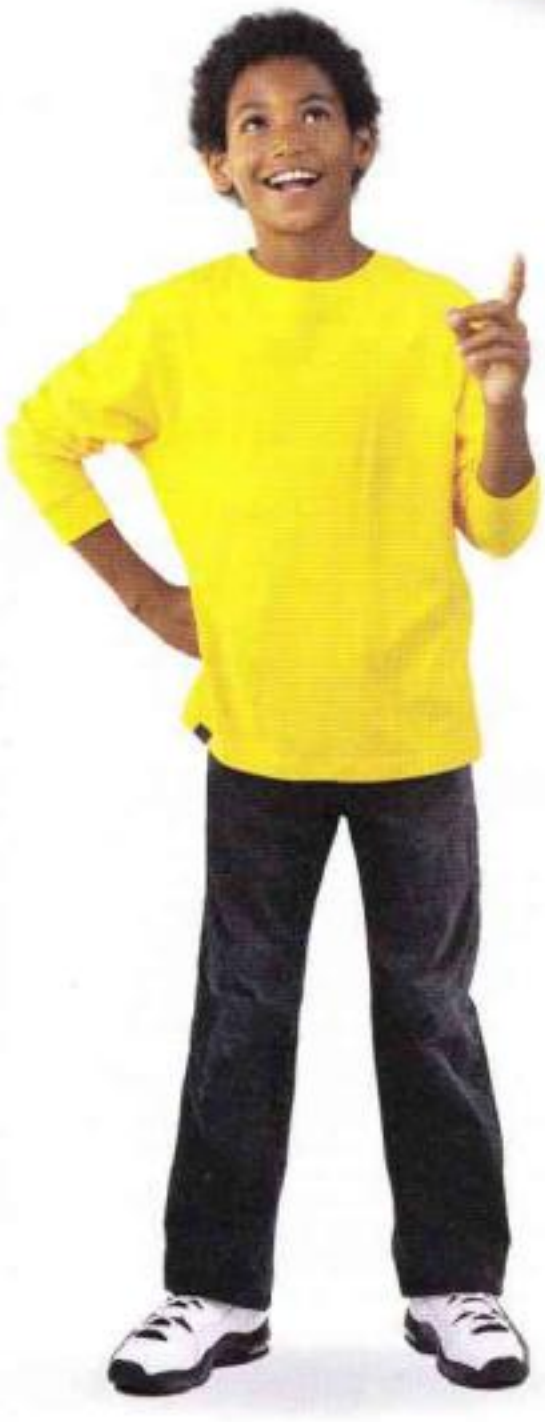
Everybody UP 4

Student Book



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For my magnificent family—Riccardo, Audrey, and Natalie.
—S.B.S.

For my sister Alexandra, my brother Peter, my terrier Frosty, but most of all for Mum.
—P.J.

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Welcome

A Listen, read, and say. CD 1 03

1.

My favorite day of the week is Saturday. In the morning, I always make my bed. Then, I usually go to the movie theater in the afternoon. What do you do on Saturdays?

Mike

2.

We're shopping at the department store. It's across the street from the movie theater. My aunt is a salesperson at the store. She likes nice clothes and shoes. I do, too!

Emma

3.

I'm walking to my cousin's home. We always have fun. Yesterday, it was rainy. We were at the museum. How's the weather today? It's sunny! We can go to the pool.

Julie

4.

Today is May 1st. It's my mother's birthday. My uncle and I are making a cake. He's making a fruit salad, too. The party is at 6:00. See you then!

Danny

B What about you? Talk with your classmates.

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C Listen and say. Then practice. CD 1 04

There are one thousand grams in a kilogram.

100 = one hundred
1,000 = one thousand
1,000,000 = one million

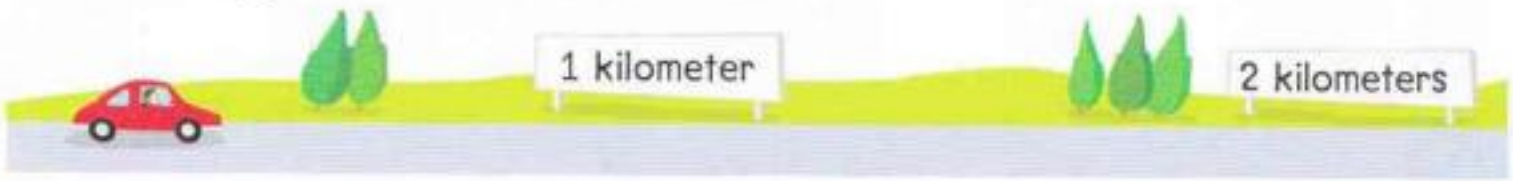
1. gram

2. kilogram

3. centimeter

4. meter

5. kilometer



D Listen, point, and say. CD 1 05

1.

Work with your partner.

2.

Work with your group.

3.

Write your name at the top of the page.

4.

Write your answer on the board.

03

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1 Fun Outdoors

Lesson I Camping

A Listen, point, and say. CD I 06

climb

hike

canoe

fish

grill hamburgers

watch birds

04

B Listen and find. CD I 07

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C Listen, ask, and answer. Then practice.

CD I 08

What does	he / she	like doing?	He / She	likes climbing.

climb → climbing　　hike → hiking　　canoe → canoeing
fish → fishing　　grill hamburgers → grilling hamburgers　　watch birds → watching birds

1.
2.
3.
4.
5.
6.

D Listen, ask, and answer. Then practice.

CD I 09

Does	he / she	like climbing?	Yes, / No,	he / she	likes it a lot. / doesn't like it at all.

doesn't = does not

What do you like doing outdoors?

E Look at B. Point, ask, and answer.

What does she like doing?

She likes fishing.

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Lesson 2 Sports

A Listen, point, and say. CD1 10

1	2	3	4	5	6
ski	snowboard	ice skate	in-line skate	skateboard	surf

05

B Listen and say. Then practice. CD1 11

He's She's	good at skiing.	He She	isn't good at skiing.

isn't = is not
He's = He is
She's = She is

ski → skiing
snowboard → snowboarding
ice skate → ice skating
in-line skate → in-line skating
skateboard → skateboarding
surf → surfing

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C Listen, ask, and answer. Then practice. CD1 12

Is	he / she	good at skiing?	Yes, / No,	he's / she's	very good at it. / not very good at it.

1.

2.

3.

4.

5.

6.

D Sing. CD1 13

I'm Good at Skating

I'm good at skating.	He's good at skating.
I'm very good at it.	Yes, yes.
I'm good at surfing.	He's good at surfing.
I'm very good at it.	Yes, yes.
I'm not good at skiing.	He isn't good at skiing.
No, no.	That's OK!

She's

06

E What about you? Ask and answer.

Are you good at skateboarding?

No, I'm not.

Yes, I am.

What are you good at?

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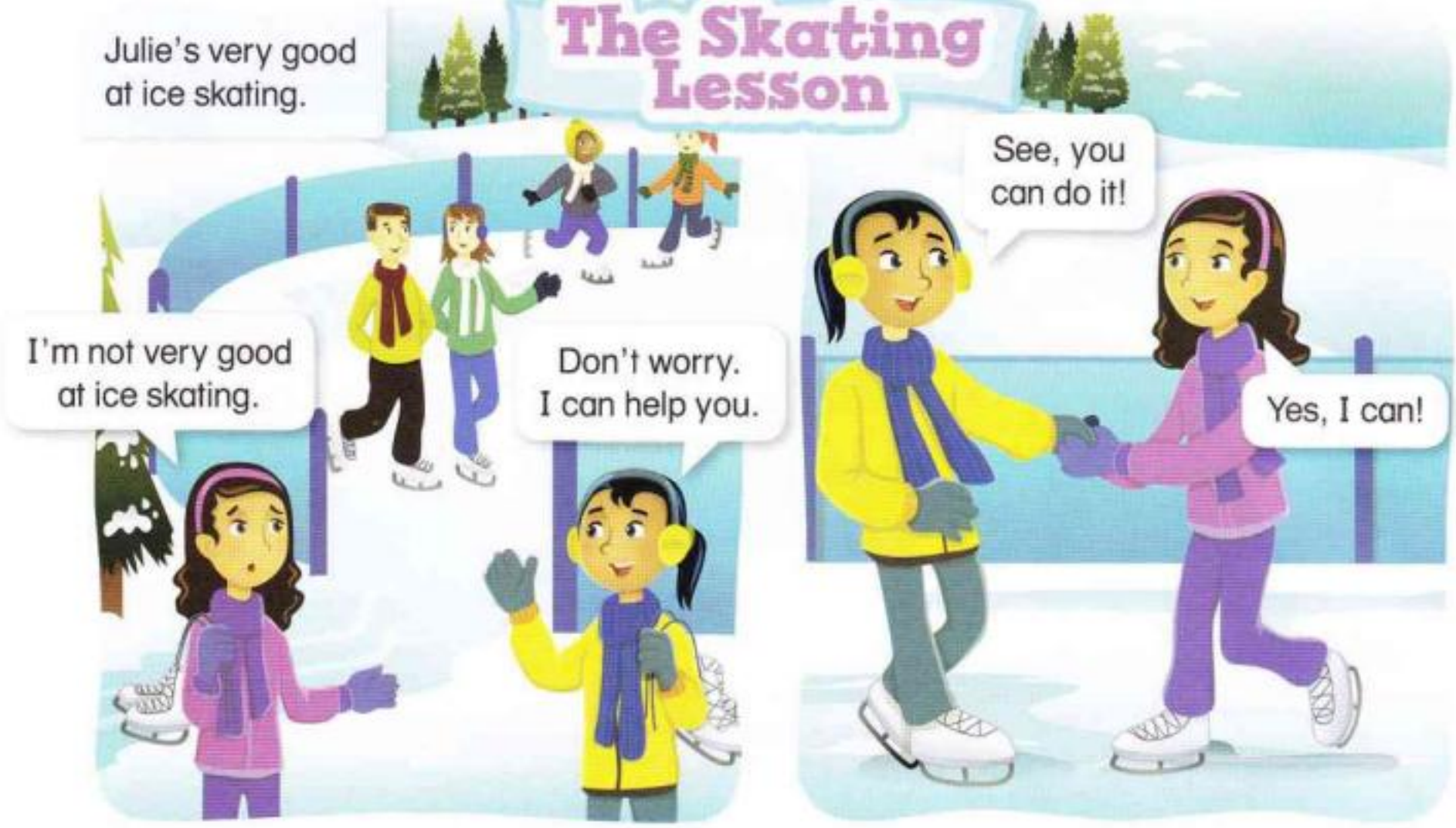
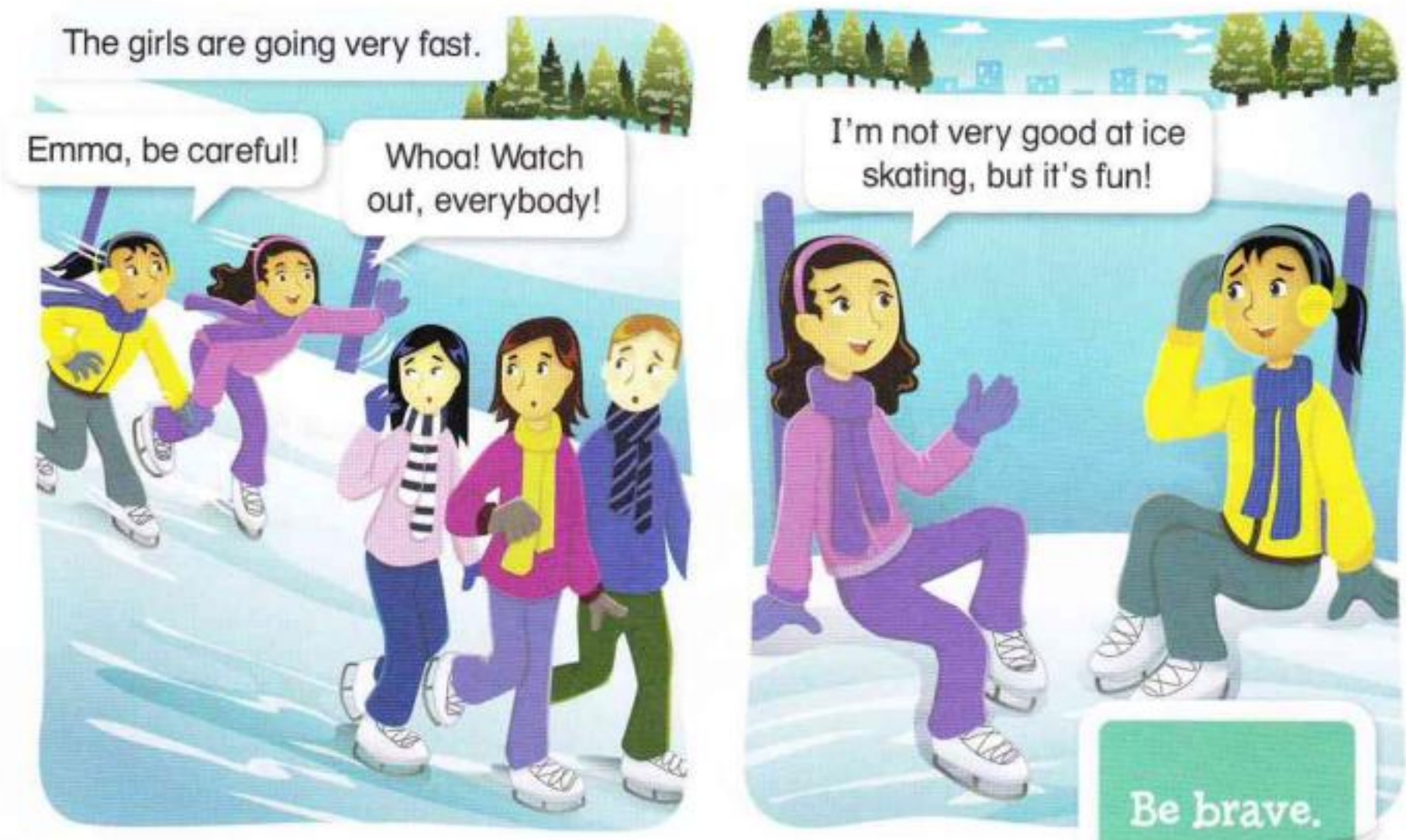
A Talk about the story. Then listen and read.

CD 1 14

The Skating Lesson





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B Read and circle.

1. Julie isn't very good at ice skating.	True	False
2. Emma isn't very good at ice skating.	True	False
3. Emma helps Julie.	True	False
4. The girls have fun ice skating.	True	False

C Sing. CD1 15

Be Brave

I'm not very good at ice skating.
Don't worry. I can help you.
I can help you. Don't worry.
Don't worry.
Be brave.

skateboarding

snowboarding

07

D Listen and say. Then act. 16

ice skating

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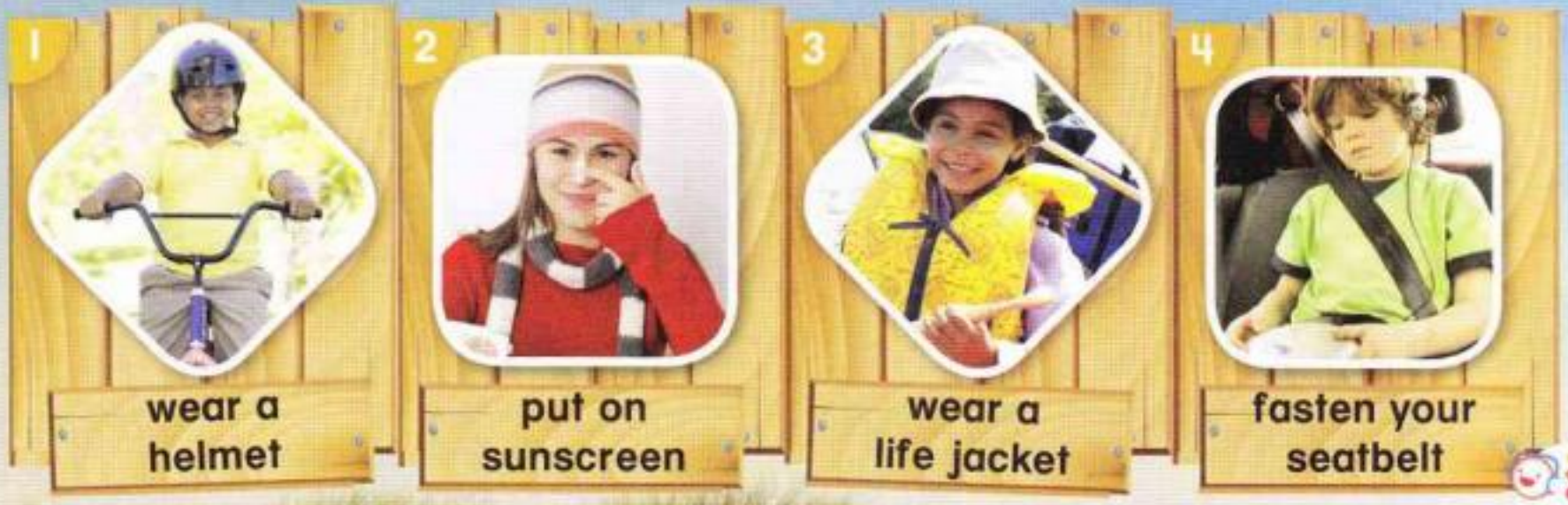
Lesson 4 Safety

Health

A Listen, point, and say. CD1 17



08

B Listen and say. Then listen and read. CD1 18

When you go snowboarding, always wear a helmet.

When we're riding in the car or playing on the beach, we have rules. Here are some rules.

1. Snowboarding is fun. When you go snowboarding, always wear a helmet. Don't go too fast.

2. When you go to the beach, always put on sunscreen. Drink water and wear a hat, too.

3. When you go canoeing on the river, always wear a life jacket. Never stand up in the canoe.

4. Does your family have a car? Be safe. When you ride in a car, always fasten your seatbelt.

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C Read and circle.

1. When you go snowboarding, always wear a seatbelt. True False
2. When you go to the beach, always put on sunscreen. True False
3. When you go canoeing, always wear a life jacket. True False
4. When you ride in a car, always wear a helmet. True False

D Listen. Fill in the chart. CD 1 19

go skiing		✓		
go canoeing				
ride a bike				
ride in a car				
go skateboarding				
go to the beach				

E Look at D. Ask and answer.

What do you always do when you go skiing?

When you go skiing, always wear a helmet.

When I ride my bicycle, I always wear a helmet.

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2 Land and Sea

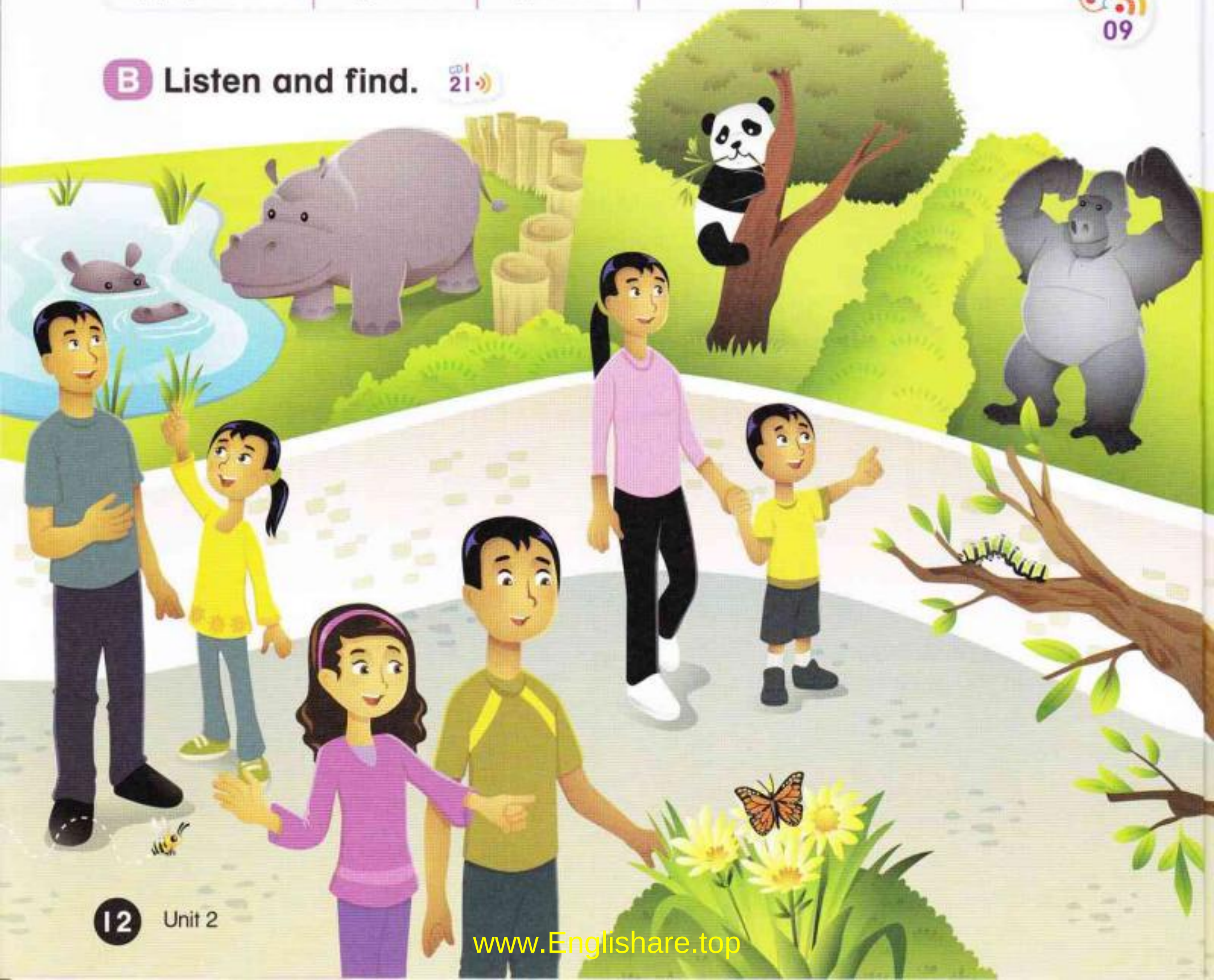
Lesson I Animals and Insects

A Listen, point, and say. CD 1 20

hippopotamus | gorilla | panda | butterfly | caterpillar | bee

09

B Listen and find. CD 1 21



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C Listen and say. Then practice. CD I 22

The hippopotamus is bigger than the panda.
The hippopotamus is the biggest.

big → bigger → biggest

1.

2.

D Listen, ask, and answer. Then practice. CD I 23

Which one is the smallest? The bee is the smallest.

small → smaller → smallest

1.

bee spider butterfly

2.

monkey hippopotamus elephant

3.

dog cow chicken

E Look at B. Point, ask, and answer.

Which one is the biggest?

The hippopotamus is the biggest.

Who's the tallest student in your class?

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Lesson 2 Sea Creatures

A Listen, point, and say. CD 1 24

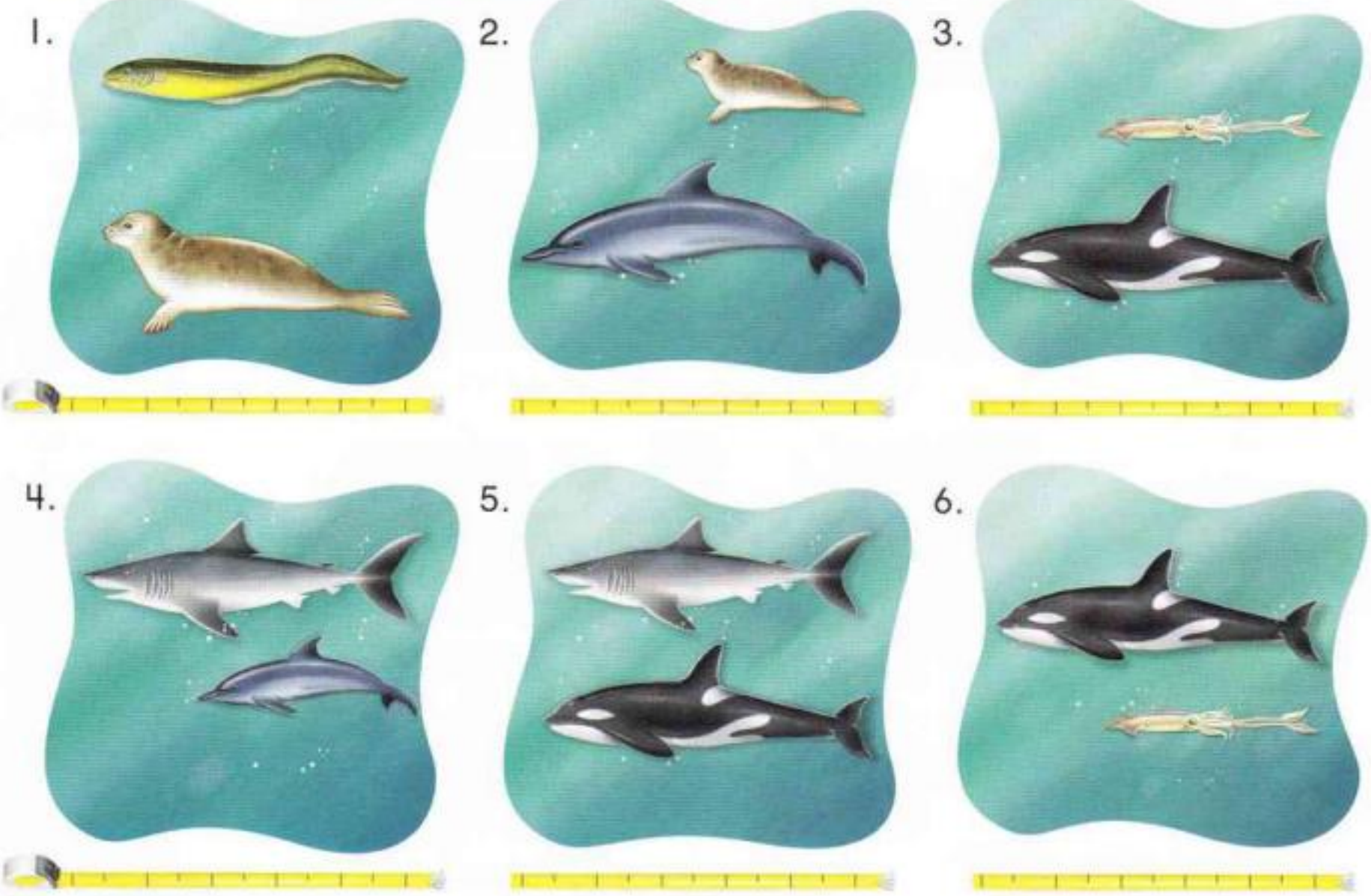
eel | seal | dolphin | squid | whale | shark

10

B Listen and say. Then practice. CD 1 25

The eel | is / isn't | as long as the seal.

isn't = is not



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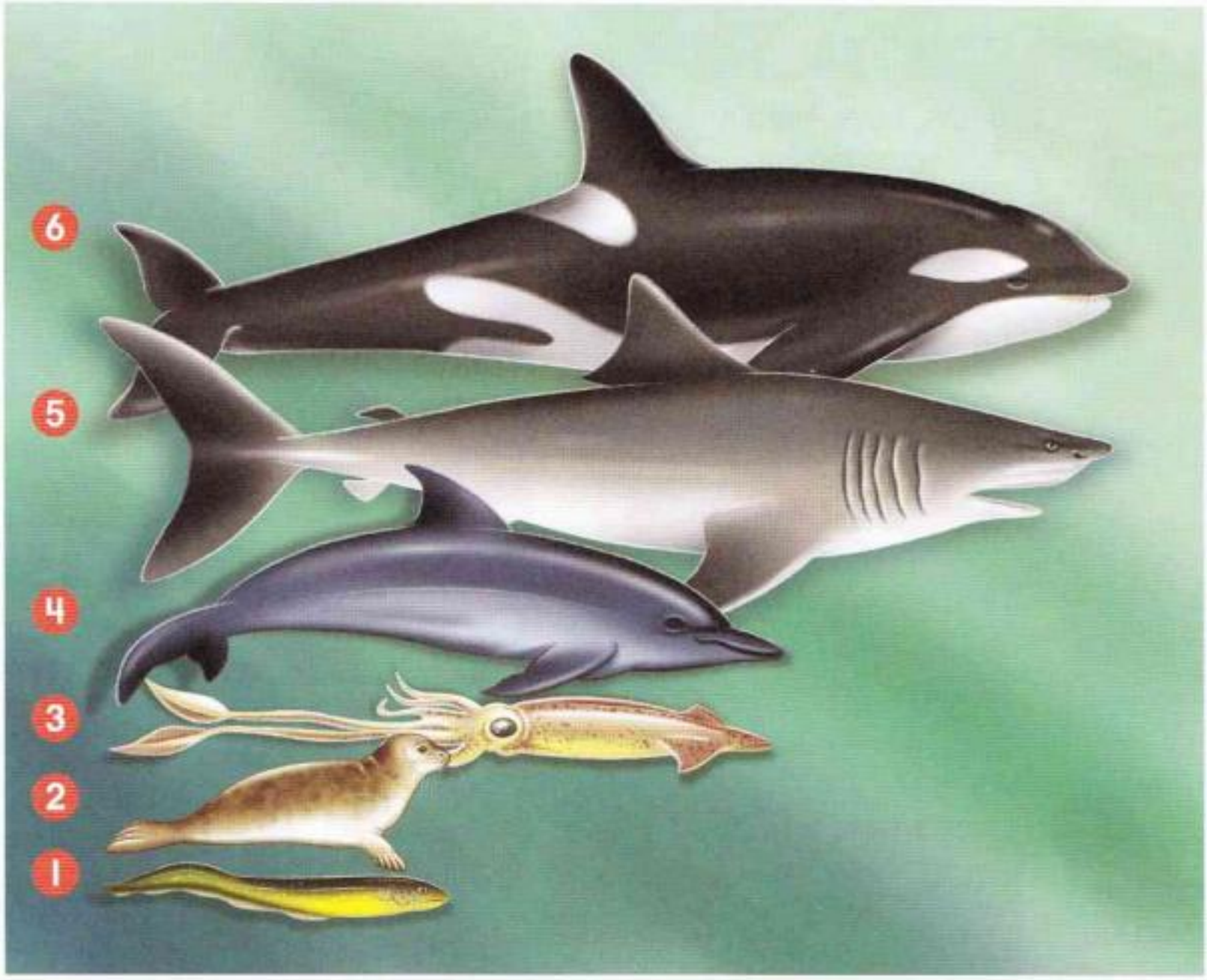
C Listen, ask, and answer. Then practice.

CD 1 26

Is the eel as long as the seal?

Yes, it is.
No, it isn't. It's shorter.

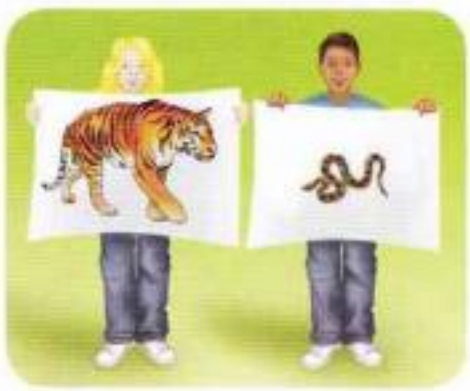
It's = it is



D What about other animals? Ask and answer.

Is the snake as long as the tiger?

No, it isn't. It's shorter.



long
fast
strong
heavy
big

Are you as fast as your friend?

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A Talk about the story. Then listen and read. CD 1 27

The Best Cap

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B Read and circle.

1. Mike wants the biggest T-shirt. True False
2. Leo wants the smallest T-shirt. True False
3. Mike and Leo buy a book. True False
4. Their father likes the cap. True False

C Sing. CD I 28

Which One Would You Like?

Which skateboard would you like?
I'd like the biggest one, please.
Which one would you like?
I'd like the biggest one, too!

Which skis would you like?
I'd like the longest ones, please.
Which ones would you like?
I'd like the longest ones, too.

ice skates fastest

D Listen and say. Then act. CD I 29

longest

biggest

fastest

Who is the fastest runner in your class?

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Lesson 4 Weight and Length

Math

A Listen, point, and say. CD 1 30

1 lizard

2 beetle

3 crab

4 octopus

12

B Listen, ask, and answer. Then listen and read. CD 1 31

How much does the lizard weigh?
It weighs 150 kilograms.

How long is the lizard?
It's 3 meters long.

weight =

length =

Animals and insects have many shapes and sizes. Some creatures are very small and some are very big. These creatures are big!

1. The Komodo dragon is a very big lizard. It's 3 meters long and it weighs 150 kilograms.

2. The Goliath beetle is the world's largest insect. It weighs 100 grams and is 10 centimeters long.

3. The Spider crab is the world's largest crab. It weighs 19 kilograms. Its legs are about 2 meters long.

4. The giant Pacific octopus is the biggest octopus in the world. It weighs 50 kilograms and is 5 meters long.

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C Read and circle.

1. The lizard weighs 100 grams. True False
2. The beetle is 10 centimeters long. True False
3. The crab isn't as long as the lizard. True False
4. The octopus weighs 50 kilograms. True False

D Listen. Fill in the chart. CD 1 32

eel	snake	tiger	bear
___ meters	___ centimeters	___ meters	___ meters
___ kilograms	___ grams	___ kilograms	___ kilograms

E Look at D. Ask and answer.

How long is the eel?

It's 2 meters long.

How much does it weigh?

The eel weighs 18 kilograms.

How much do you weigh?

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Review 1

A I can say these words.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

B I can talk about these topics.

1.

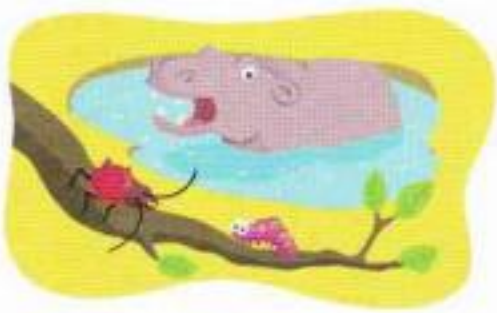
camping

2.

sports

3.

safety

4. 

animals and insects

5.

sea creatures

6.

weight and length

C I can talk with you.

1.

2.

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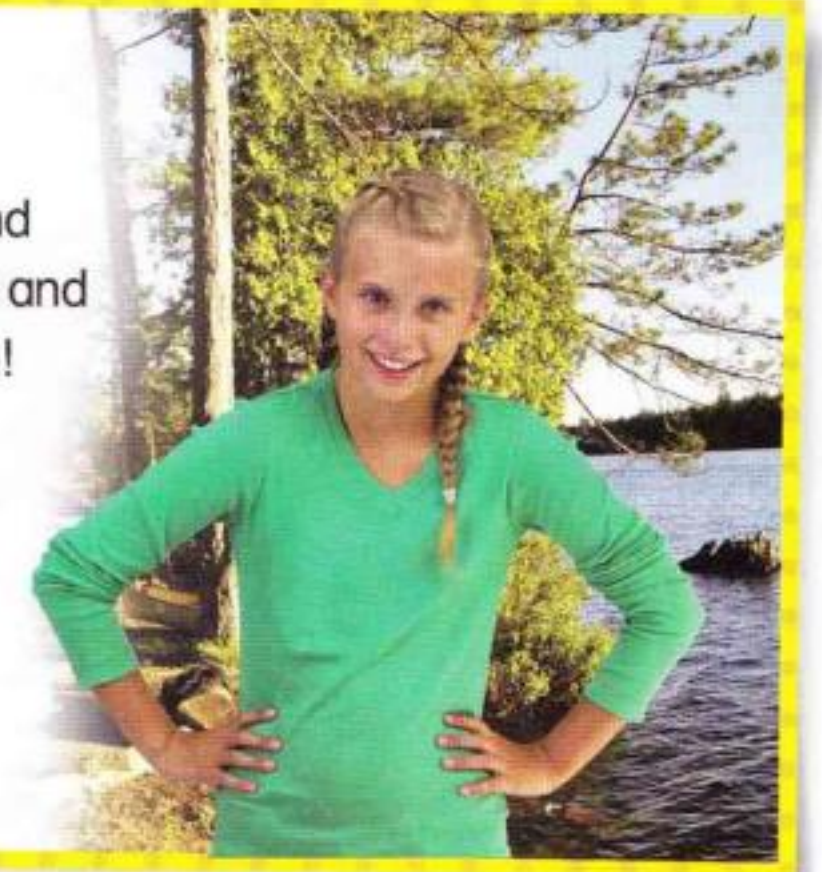
Bonus Reading

A Listen and read. CD 1 33

A Camping Trip

Hi everybody!
I'm camping with my family. I like canoeing and fishing in the river. We always wear life jackets and helmets. I'm not good at canoeing, but it's fun! My brother and father like canoeing, too. My canoe isn't as big as my brother's canoe, but it's the fastest. It's dinner time now. My mother is grilling hamburgers. Time to go!

Good-bye,
Kelly



B Read and answer.

1. What is Kelly doing? _____
2. What do they wear when they are canoeing? _____
3. Whose canoe is the fastest? _____
4. What is Kelly's mother grilling? _____

C Listen and number. CD 1 34

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C Listen, ask, and answer. Then practice. CD 1 37

What does	he / she	look like?	He / She	has short, black hair and	brown eyes. / glasses. / a beard.

1.
straight
black
brown eyes

2.
short
gray
beard

3.
curly
brown
green eyes

4.
shoulder-length
gray
glasses

5.
wavy
blond
glasses

6.
long
red
blue eyes

D Listen, ask, and answer. Then practice. CD 1 38

Which one is your	brother? / sister?	He's / She's	the one with short, straight, black hair and	brown eyes. / glasses. / a beard.

He's = He is
She's = She is

E Look at B. Point, ask, and answer.

What does she look like?

She has long, straight, black hair.

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Lesson 2 Accessories

A Listen, point, and say. CD 1 39

1 watch

2 necklace

3 earrings

4 sunglasses

5 gloves

6 belt

14

B Listen, ask, and answer. Then practice. CD 1 40

What	does the watch do the earrings	look like?	It's They're	new and black.

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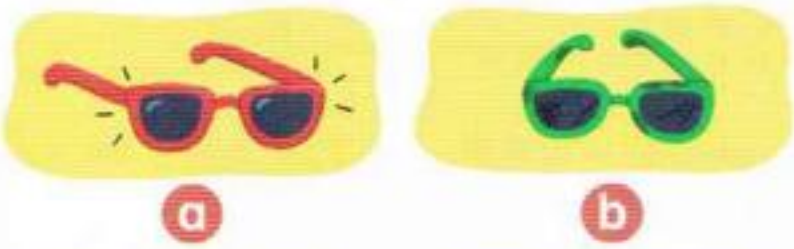
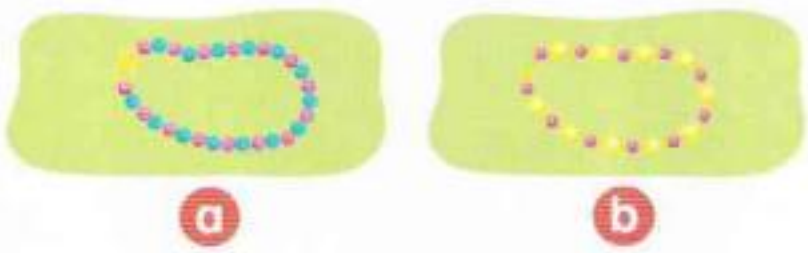
C Listen, ask, and answer. Then practice. CD1 41

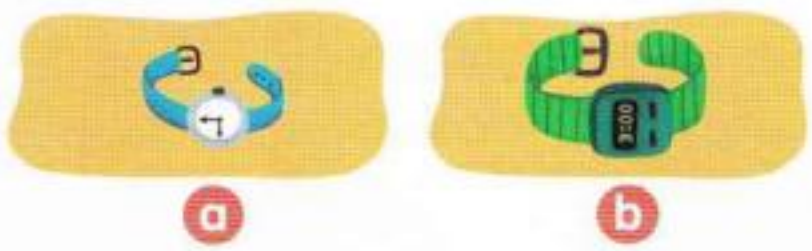
Which	watch / gloves	does	he / she	want to wear?
He / She	wants to wear the black			one. / ones.

D Listen and circle. CD1 42

1. 

2.

3. 

4. 

E Draw pictures. Ask and answer.

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A Talk about the story. Then listen and read.

CD 1 43

The School Play

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B Read and circle.

1. Julie and Emma are in the school play.	True	False
2. Danny shares his costume with Julie.	True	False
3. Mike and his mother are watching TV.	True	False
4. Emma and Julie wear tree costumes in the play.	True	False

C Sing. CD1 44

Good Luck!

Good luck with the play. Thanks. You, too!

Good luck in the game. Thanks. You, too!

Good luck on the test. The test? Oh, no!

Don't worry. Don't worry. Don't worry. I can help you study.

D Listen and say. Then act. CD1 45

with the play

on the test

in the game

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Lesson 4 Camouflage

Science

A Listen, point, and say. CD 1 46

1	2	3	4
stick	leaf	grass	sand

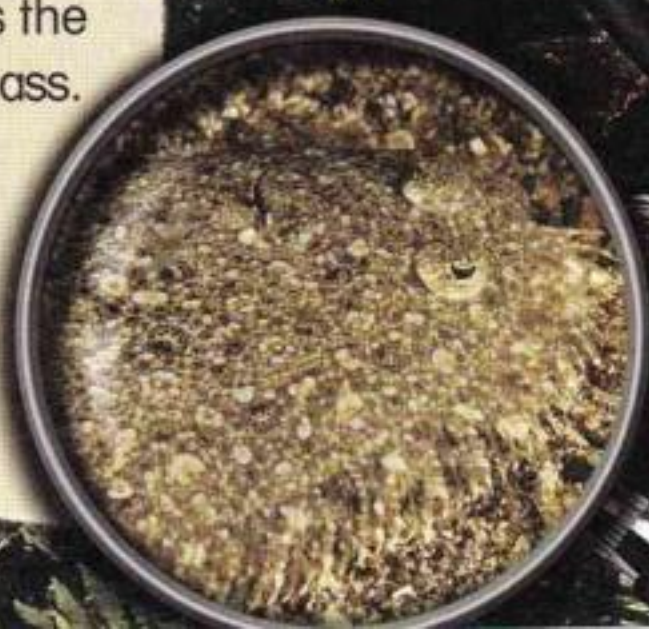
16

B Listen and say. Then listen and read. CD 1 47

The caterpillar is the same | color / shape | as the stick.

The shape and color of some insects and animals help them to be safe. They can hide from other animals.

1. Can you find the caterpillar? It's the same shape and color as the stick. Birds can't see this one.
2. This butterfly is hard to see. It's the same color and shape as the leaf. It looks like the leaf.
3. Snakes hide,too. This snake is the same color and shape as the grass. It's long, thin, and green.
4. This fish is good at hiding in the sand. It's the same color as the sand. Sharks can't find it.



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C Read and circle.

1. The butterfly is the same shape as a stick. True False
2. The caterpillar looks like a leaf. True False
3. The fish is the same color as the sand. True False
4. The snake is the same color as the grass. True False

D Listen. Fill in the chart. CD 1 48

snake	lizard	tiger	in the snow	on a rock
spider	bird	in the grass	in the leaves	on a flower

What is it?	snake				
Where is it?	in the leaves				
Same shape?	no				
Same color?	yes				

E Look at D. Ask and answer.

What does the snake look like?

It's the same color as the leaves.

My shirt is the same color as the grass.

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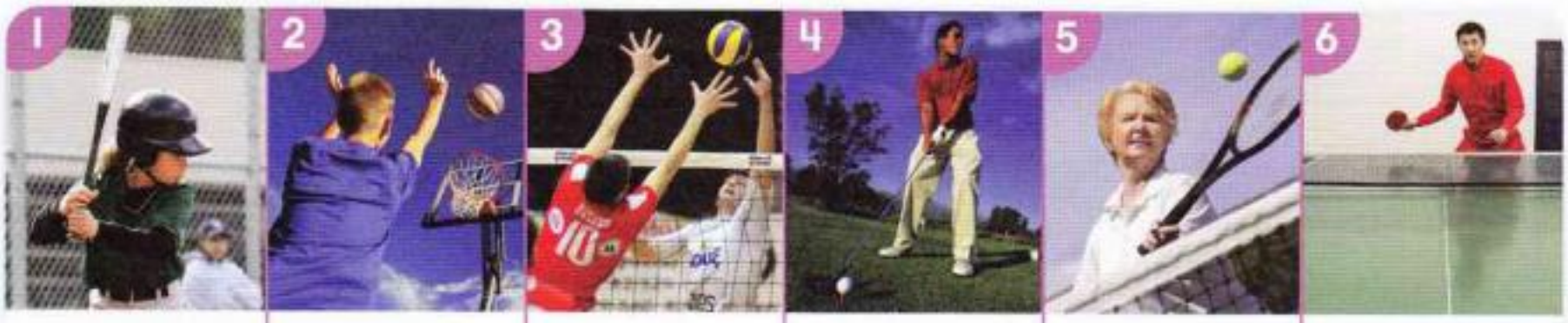
4 Last Week

Lesson 1 Sports

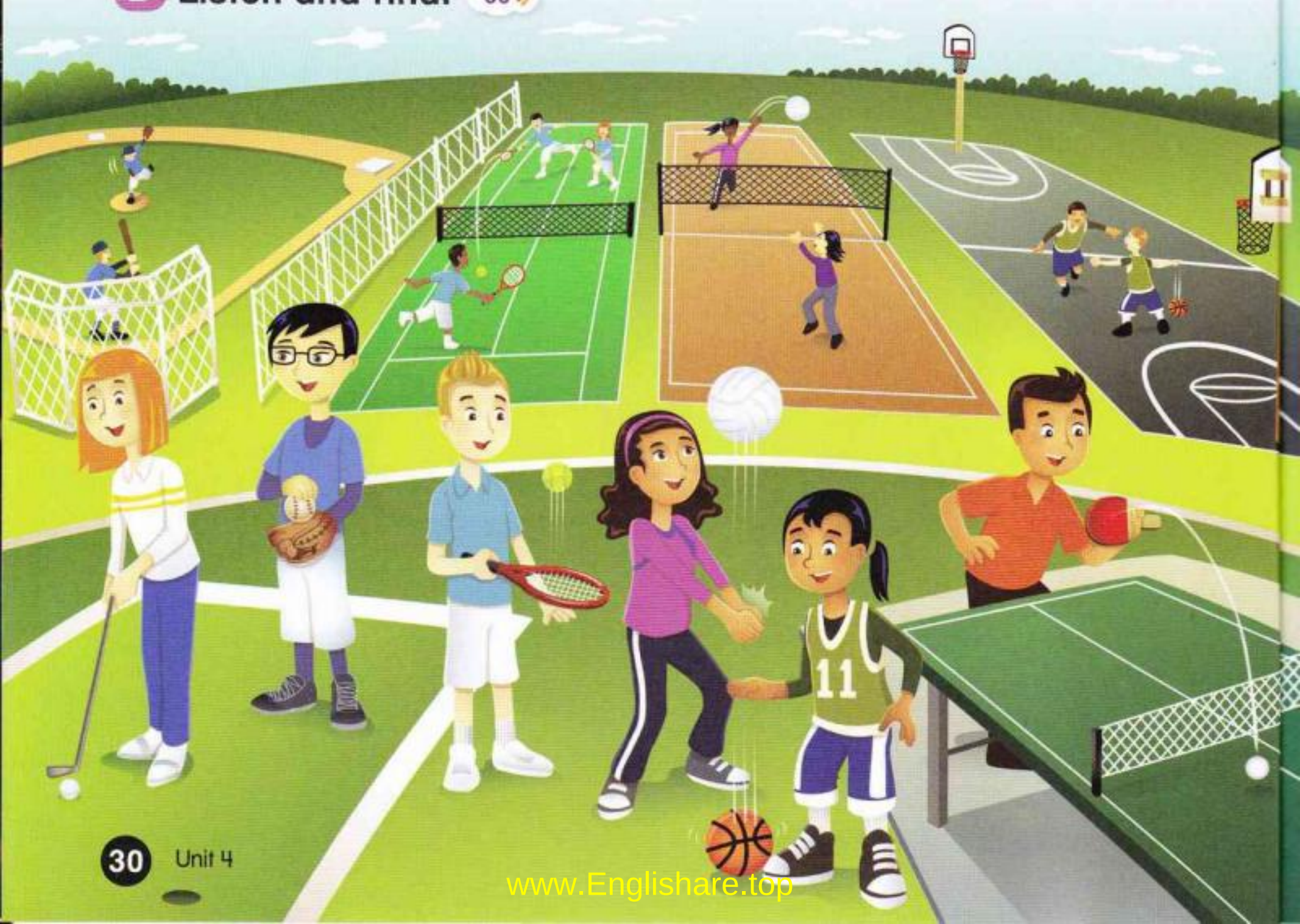
A Listen, point, and say. CD 1 49



1	2	3	4	5	6
baseball	basketball	volleyball	golf	tennis	table tennis

17

B Listen and find. CD 1 50



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C Listen and say. Then practice. CD1 51

He / She	played baseball yesterday.	play → played

1.
2.
3.
4.
5.
6.

D Listen, ask, and answer. Then practice. CD1 52

What did	he / she	do yesterday?	He / She	played baseball yesterday.	

1.
2.
3.
4.
5.
6.

E Look at B. Point, ask, and answer.

What did Mike do yesterday?

He played baseball.

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Lesson 2 Activities

A Listen, point, and say. CD 1 53

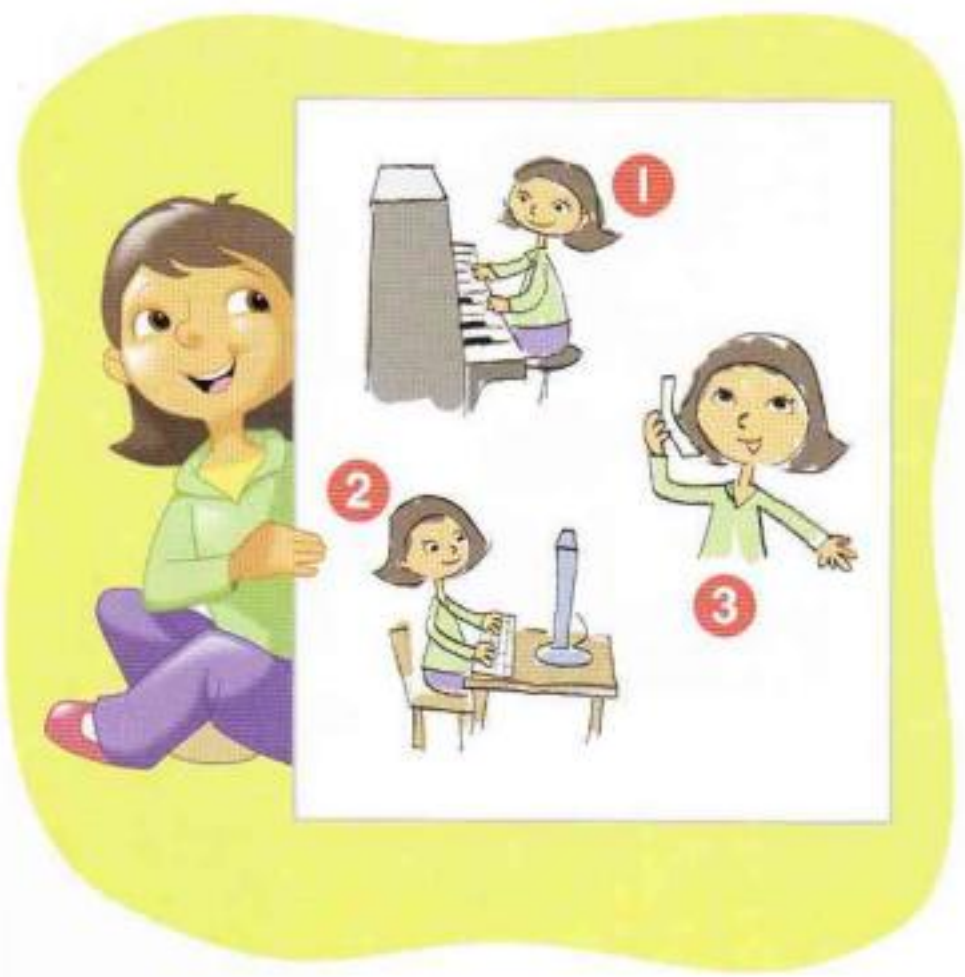
practice the piano | use the computer | talk on the phone | help my parents | visit my friend | work on a project

B Listen, ask, and answer. Then practice. CD 1 54

What did you do last weekend?
I practiced the piano.

practice → practiced
use → used
talk → talked
help → helped
visit → visited
work → worked

weekend



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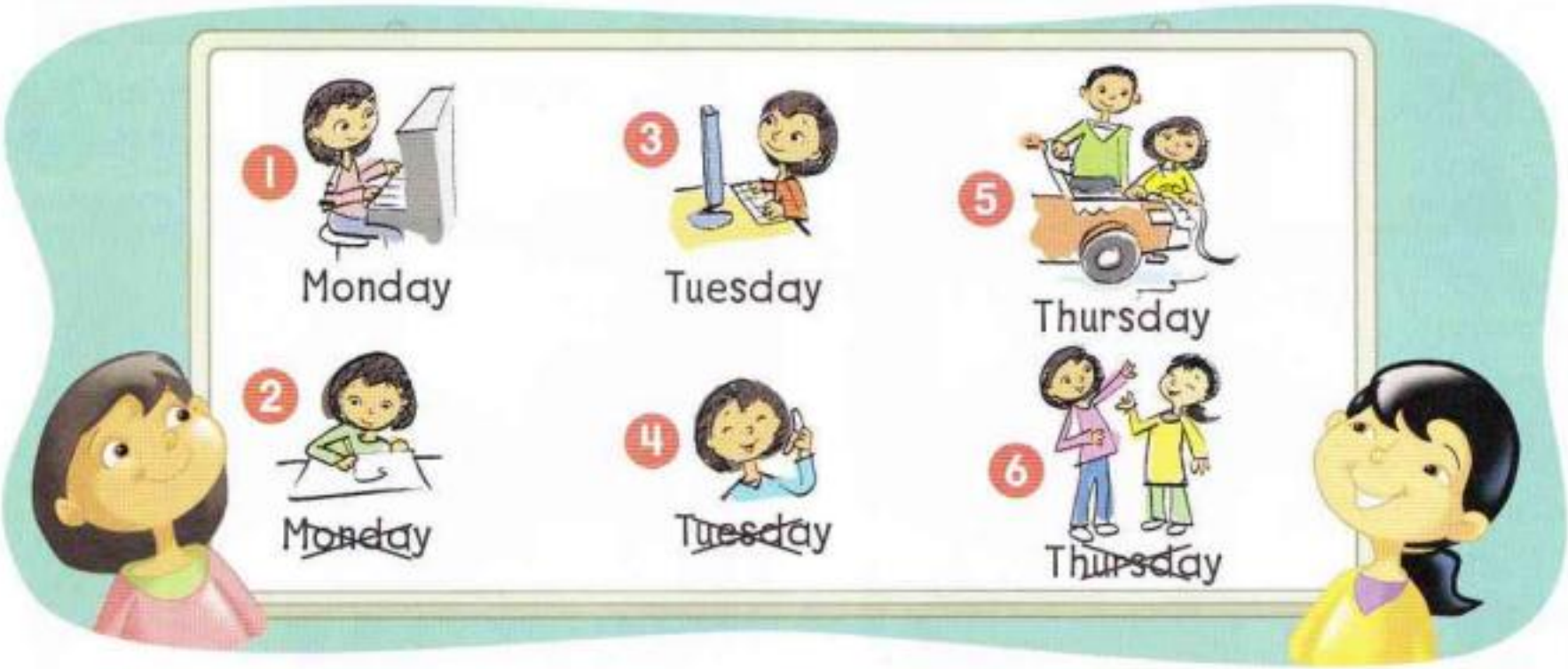
C Listen, ask, and answer. Then practice.

CD 1 55

Did you practice the piano on Monday?
Yes, I did.
No, I didn't.

didn't = did not



D Sing.

CD 1 56

What Did You Do on Monday?

What did you do on Monday? I used the computer.
What did you do on Tuesday? I played my guitar.
What did you do on Wednesday? I worked on a project.
What did you do on Thursday? I helped wash the car.
What did you do on Friday? I visited my cousin.
On Saturday and Sunday, I played baseball in the park.

E What about you? Ask and answer.

What did you do last weekend?

I visited my friend. What about you?

What did your friend do last weekend?

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A Talk about the story. Then listen and read.

CD 1 57

The Baseball Game

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B Read and circle.

1. Danny is playing volleyball with his friends. True False
2. Danny can't find his glove. True False
3. Mike has an extra glove. True False
4. Mike catches the ball. True False

C Sing. CD I 58

I Can't Find It!

I can't find my glove.
I can't find my glove.
That's OK. That's OK.
You can borrow mine.

I can't find my cell phone.
I can't find my cell phone.
That's OK. That's OK.
You can borrow mine.

calculator 20

D Listen and say. Then act. CD I 59

glove

cell phone

calculator

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Lesson 4 Ancient Rome

Social Studies

A Listen, point, and say. CD1 60

stone

clay

glass

metal

21

B Listen, ask, and answer. Then listen and read. CD1 61

What did they use to make homes in Rome? They used stone.

People in ancient Rome used stone, clay, metal, and glass to make the things they needed.

1. Some people in Rome had big homes with beautiful walls. What did they use to make their homes? They used stone.
2. People cooked meals at home. They used bowls like this one. What did they use to make bowls? They used clay.
3. People made beautiful cups for drinking. What did they use to make cups? They used glass.
4. Men and women wore jewelry in ancient Rome. What did they use to make necklaces? They used metal.

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C Read and circle.

1. Some people in Rome used stone to make homes. True False
2. People used clay to make bowls. True False
3. People used metal to make homes. True False
4. People used wood to make cups. True False

D Look at B. Fill in the chart.

What did they use?

clay				
stone				
metal				
glass				

E Look at D. Ask and answer.

What did they use to make the cup?

They used glass.

What did you use to make a project?

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Review 2

A I can say these words.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

B I can talk about these topics.

1.

what we look like

2.

accessories

3.

camouflage

4.

sports

5.

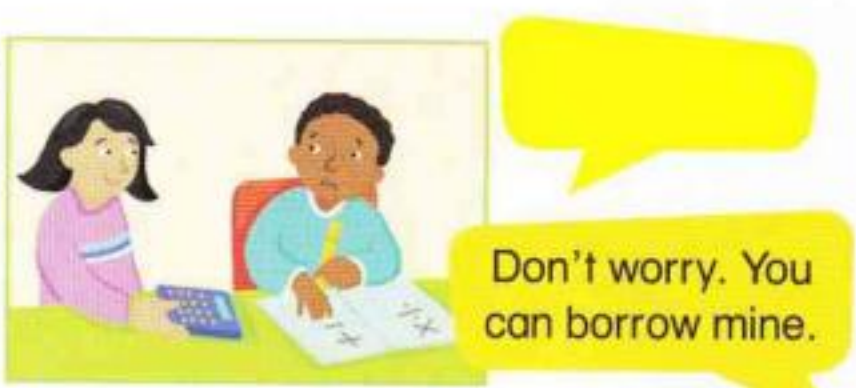
activities

6.

ancient Rome

C I can talk with you.

1.

2. 

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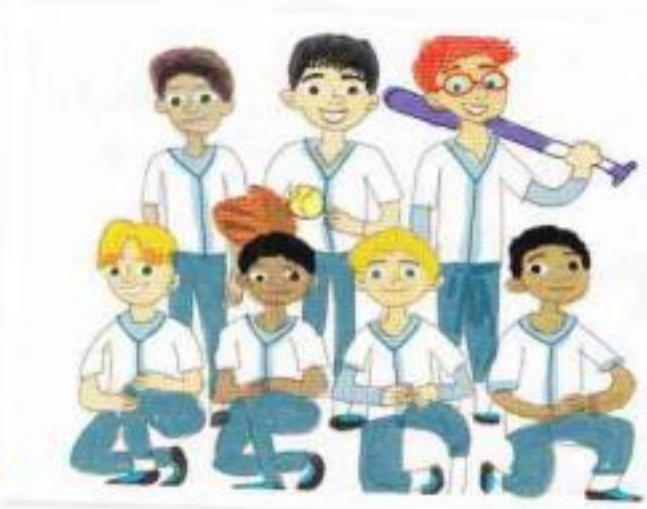
Bonus Reading

A Listen and read. CD 1 62

Our Baseball Team

I'm Ted. This is a picture of my baseball team. I'm the one with short, black hair. I'm standing next to my friend James. He's the one with red hair and glasses. We played a baseball game on Saturday morning. It was fun! In the afternoon, we played a game on the computer. I wasn't very good at it, but James helped me.



B Read and answer.

1. What color is Ted's hair? _____
2. What does James look like? _____
3. What did Ted do on Saturday morning? _____
4. What did Ted do in the afternoon? _____

C Listen and number. CD 1 63

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5 A Day Out

Lesson 1 Food and Drink

A Listen, point, and say. CD2 02

1 noodles

2 curry

3 sushi

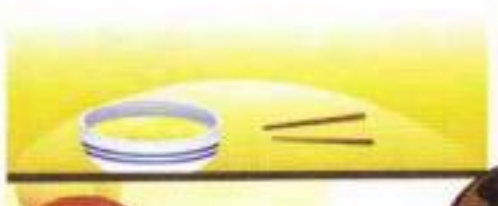
4 lemonade

5 grape juice

6 tea

22

B Listen and find. CD2 03



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C Listen and say. Then practice. CD2 04

He	ate noodles.
She	drank lemonade.

eat → ate

drink → drank

D Listen, ask, and answer. Then practice. CD2 05

What did	he	eat for lunch?	He	ate noodles.
	she	drink with lunch?	She	drank lemonade.

E Look at B. Point, ask, and answer.

What did he eat for lunch?

He ate curry.

What did you eat for lunch yesterday?

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Lesson 2 Things to Do

A Listen, point, and say. CD2 06

go bowling

take a picture

see a parade

have a picnic

get a haircut

buy clothes

B Listen, ask, and answer. Then practice. CD2 07

What did	he / she	do yesterday?	He / She	went bowling.

go → went
take → took
see → saw
have → had
get → got
buy → bought

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C Listen, ask, and answer. Then practice. CD2 08

When did	he / she	go bowling?	He / She	went bowling yesterday.

1.
yesterday

2.
on Tuesday

3.
on Saturday afternoon

4.
last Monday

5.
last week

6.
last month

D Listen and number. CD2 09

E What about you? Ask and answer.

What did you do last week?

I had a picnic. What about you?

What did you do this morning?

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A Talk about the story. Then listen and read. CD2 10

The Missing Backpack

What happened?

I lost my backpack.

I can help you. Let's look for it together.

I know. Let's look at our cameras.

First, they bought clothes. Then, they got haircuts.

Next, we bought some french fries.

Look! There it is! It's at the french fry stand.

Emma and Ann run to the french fry stand.

Here you are!

Thank you. That was lucky!

Be helpful.

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B Read and circle.

1. Emma and Ann were at the zoo. True False
2. Ann lost her backpack. True False
3. They used a camera to find the backpack. True False
4. They ate ice cream. True False

C Sing. CD2 11

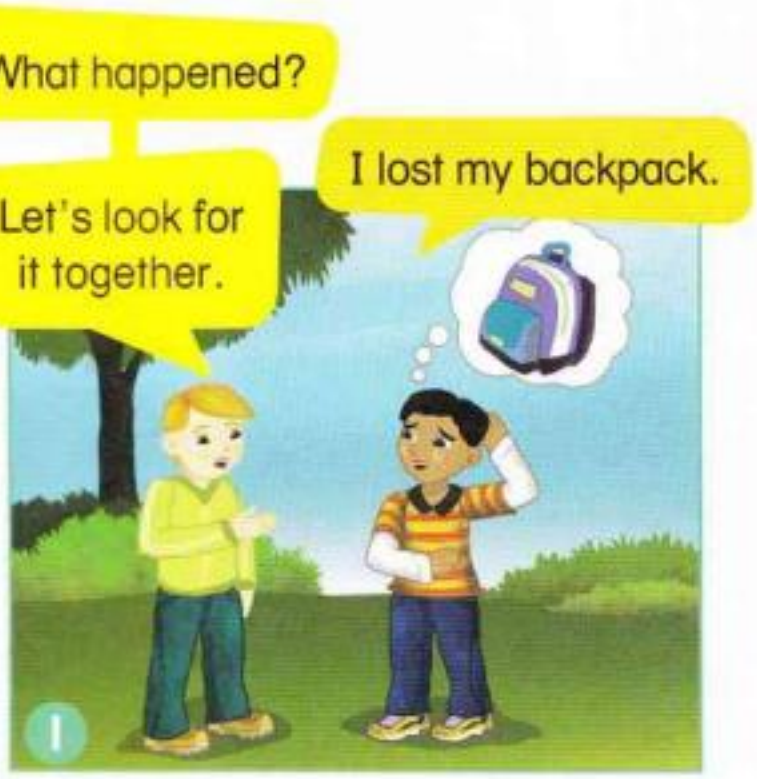
What Happened?

What happened?
I lost my backpack!
What happened?
I lost my backpack!
I looked over there. And over there. But I can't find it anywhere.
I looked over there. And over there. But I can't find my backpack!

camera coat

24

D Listen and say. Then act. CD2 12



backpack

camera

coat

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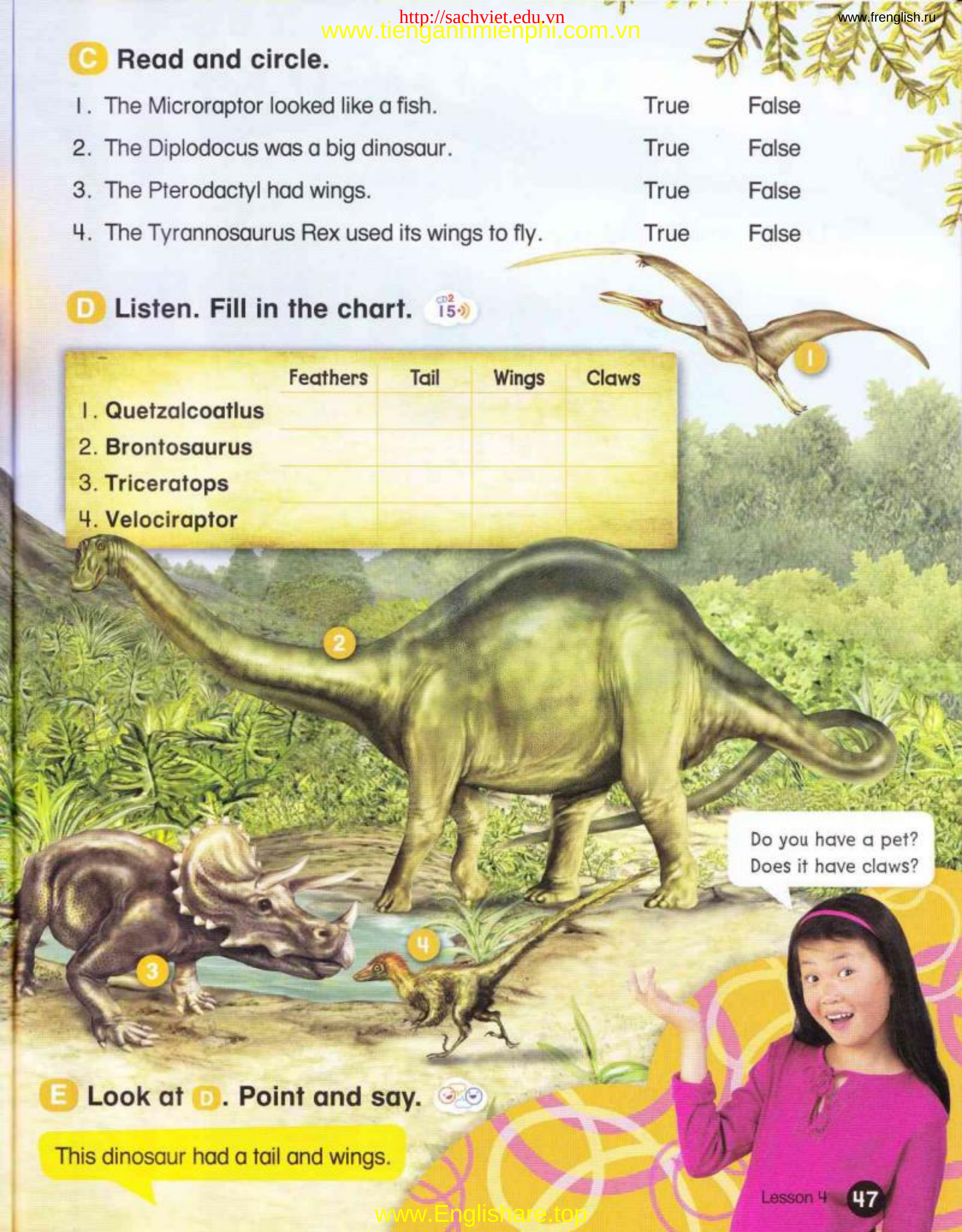
C Read and circle.

1. The Microraptor looked like a fish. True False
2. The Diplodocus was a big dinosaur. True False
3. The Pterodactyl had wings. True False
4. The Tyrannosaurus Rex used its wings to fly. True False

D Listen. Fill in the chart. CD2 15

	Feathers	Tail	Wings	Claws
1. Quetzalcoatlus				
2. Brontosaurus				
3. Triceratops				
4. Velociraptor				



E Look at D. Point and say.

This dinosaur had a tail and wings.

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6 Being Creative

Lesson I The Arts

A Listen, point, and say. CD2 16

1 sing songs
2 make movies
3 write stories
4 design clothes
5 paint pictures
6 make models

26

B Listen and find. CD2 17

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C Listen, ask, and answer. Then practice.

CD2 18

What does	he / she	like to do in	his / her	free time?
He / She	likes to sing songs.			

1.
2.
3.
4.
5.
6.

D Listen, ask, and answer. Then practice.

CD2 19

Does	he / she	like to sing songs in	his / her	free time?
Yes, / No,	he / she	does. / doesn't.	He / She	likes to make movies.

doesn't = does not

1.
2.
3.
4.
5.
6.

E Look at B. Point, ask, and answer.

I like to make movies. Do you?

What does Mike like to do in his free time?

He likes to make models.

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Lesson 2 Making Things

A Listen, point, and say. CD2 20

1 cook dinner
2 bake cookies
3 make jewelry
4 make a card
5 knit a scarf
6 play music

27

B Listen and say. Then practice. CD2 21

He She	cooked dinner for	him. her. them.

he → him
she → her
they → them

cook → cooked
bake → baked
make → made
knit → knitted
play → played

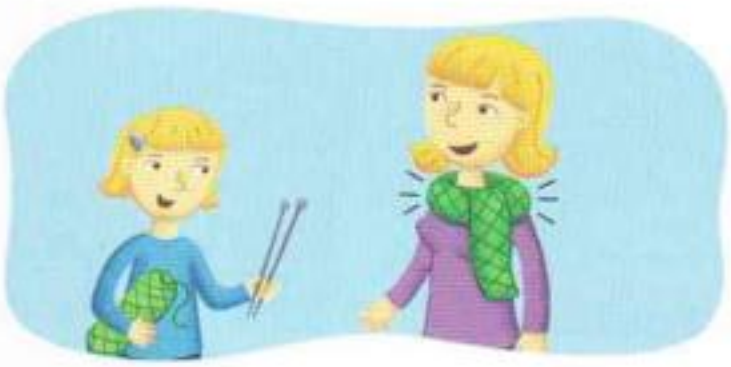
1.

2.

3.

4.

5.



6.

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C Listen, ask, and answer. Then practice. CD2 22

What did	he she	cook for	him? her? them?	He She	cooked dinner for	him. her. them.

1.

2.

3.

D Sing. CD2 23

What Did She Knit for Him?

What did she knit for him?
She knitted a scarf for him.
What did they bake for him?
They baked cookies for him.
And what did he make for them?
He made a card for them.

What did he cook for her?
He cooked dinner for her.
What did they make for her?
They made jewelry for her.
And what did she play for them?
She played music for them.

28

E What about you? Ask and answer.

What did you do for your family last weekend?

What did you do for your mother?

I made a card for her.

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A Talk about the story. Then listen and read.

CD2 24

Good Neighbors

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B Read and circle.

1.	Mrs. Brown is sick.	True	False
2.	Danny took out Mrs. Brown's garbage.	True	False
3.	Mike washed Mrs. Brown's car.	True	False
4.	Mrs. Brown made dinner for the boys.	True	False

C Sing. CD2 25

Could You Help Me?

Could you carry these bags for me? Sure!
Could you carry these bags for me? No problem!
Could you carry these bags? Could you carry these bags?
Could you carry these bags for me?
OK!

open the door close the door

29

D Listen and say. Then act. CD2 26

carry these bags

open the door

pick that up

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Lesson 4 Types of Art

Art

A Listen, point, and say. CD2 27

painting

photograph

mosaic

sculpture

30

B Listen and say. Then listen and read. CD2 28

This is a painting of a bedroom.

Thousands of people visit art museums every day. There are art museums around the world with many different types of art.

1. This is a painting of a bedroom with chairs, a table, and a bed. What colors did the artist use?

2. This is a photograph of a boy. His clothing has many colors. How many colors can you see?

3. This is a mosaic. There are many colors and shapes. Together, the different parts make a beautiful picture.

4. This is a metal sculpture of a girl from a story called *Alice in Wonderland*. There is a rabbit in the sculpture, too.

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C Read and circle.

1. The photograph shows a bedroom. True False
2. The sculpture shows a girl and a rabbit. True False
3. The painting shows a girl. True False
4. The mosaic has many colors. True False

D Listen and number. CD2 29

E Look at D. Point and say.

This is a photograph of a lake.

It's a black and white photograph.

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Review 3

A I can say these words.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

B I can talk about these topics.

1.

food and drink

2.

things to do

3.

dinosaurs

4.

the arts

5.

making things

6.

types of art

C I can talk with you.

1.

What happened?

2.

Sure. No problem.

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Reading Bonus

A Listen and read. CD2 30

My Page

http://www.mypage

search

My Page

Information

Current City:
New York, NY USA

Photos

Sam

Profile

Hobby: Making Models

I like making things in my free time. This is a picture of me. My sister Jan took it. Do you like my dinosaur? It's a model dinosaur. I made it yesterday. Then I painted it. It's a project for my science class. I like to make movies, too. My sister and I make movies sometimes after school. What do you do in your free time?

B Read and answer.

1. What does Sam like doing? _____
2. What did Sam make yesterday? _____
3. Who took the picture of Sam? _____
4. Why did Sam make the model? _____

C Listen and number. CD2 31

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7 Things to Be

Lesson 1 Careers

A Listen, point, and say. CD2 32

actor	artist	musician	game designer	journalist	scientist

3 1

B Listen and find. CD2 33

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C Listen, ask, and answer. Then practice. CD2 34

What do you want to be when you grow up?
I want to be an actor.

D Listen, ask, and answer. Then practice. CD2 35

What does	he / she	want to be when	he / she	grows up?

He / She wants to be an actor.

1.
2.
3.
4.
5.
6.

I want to be an actor when I grow up.

E Look at B. Point, ask, and answer.

What does she want to be when she grows up?

She wants to be a journalist.

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Lesson 2 The Future

A Listen, point, and say. CD2 36

go to space	fly a helicopter	work with animals	drive a race car	explore the jungle	travel the world

32

B Listen, ask, and answer. Then practice. CD2 37

What do you want to do when you're older?
I want to go to space.

you're = you are

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C Listen, ask, and answer. Then practice.

CD2 38

What does	he / she	want to do when	he's / she's	older?
He / She	wants to go to space.			

1.
2.
3.
4.
5.
6.

D Listen and number.

CD2 39

E What about you? Ask and answer.

What do you want to do when you're older?

I want to make movies when I'm older.

I want to fly a helicopter. What about you?

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A Talk about the story. Then listen and read.

CD 2 40

Space Museum

There's an astronaut at the museum.

Alex! What does that sign mean?

I want to see the astronaut!

Oops. It means you can't run here.

I want to take a picture.

What does that sign mean?

Oh. It means you can't take a picture here.

Julie, look! There's the astronaut!

What does that sign mean?

Oh. It means you can't be noisy here.

Yes, you may!

Now may I take a picture?

I want to be an astronaut when I'm older!

Be patient.

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B Read and circle.

1. There is an astronaut at the museum. True False
2. Alex can't read the signs. True False
3. Alex was noisy. True False
4. Julie wants to be a cook when she is older. True False

C Sing. CD2 41

What Does That Sign Mean?

What does that sign mean?
It means you can't run here.
Does it mean you can't walk here?
No, it means you can't run here.
That's OK. I like walking!

ice skate
snowboard
take pictures
play music

D Listen and say. Then act. CD2 42

run

ice skate

take pictures

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Lesson 4 In Space

Science

A Listen, point, and say. CD2 43

space shuttle | space station | space suit | Earth

34

B Listen and say. Then listen and read. CD2 44

Astronauts	have to don't have to	take the space shuttle to get to the space station. wear a space suit in the space station.

Some astronauts go to space to work and live in space stations. They can live in the space station for months.

Astronauts have to take the space shuttle to get to the space station.

Astronauts have to wear space suits when they are outside the space station.

Astronauts don't have to be scientists, but this woman is. She's studying weight in space.

Astronauts have to leave the space station. They have to come home to Earth. They want to see their families.

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C Read and circle.

1. Astronauts have to take the space shuttle to get to space. True False
2. Astronauts have to wear space suits inside the space station. True False
3. Astronauts don't have to be scientists. True False
4. Astronauts don't have to come home to Earth. True False

D Listen. Fill in the chart. CD2 45

1. ☐ have to be careful
   ☐ don't have to be careful

2. ☐ have to work on the computer
   ☐ don't have to work on the computer

3. ☐ have to stay strong
   ☐ don't have to stay strong

4. ☐ have to be friendly
   ☐ don't have to be friendly

E Look at D. Ask and answer.

Do astronauts have to be careful with food?

Yes, they do!

What do you have to do every day?

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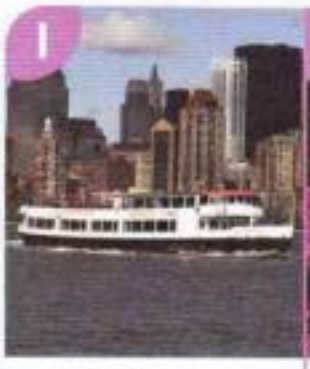
8 On Vacation

Lesson 1 Activities

A Listen, point, and say. CD2 46


take a boat ride

see a show

go on a bus tour

ride a horse

swim in the ocean

stay in a hotel

35

B Listen and find. CD2 47

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C Listen, ask, and answer. Then practice.

CD2 48

What's	he / she	going to do on vacation?		He's / She's	going to take a boat ride.

What's = What is

1.
2.
3.
4.
5.
6.

D Listen, ask, and answer. Then practice.

CD2 49

When is	he / she	going to take a boat ride?			
			He's / She's	going to take a boat ride tomorrow.	

1.
tomorrow

2.
next Monday

3.
next Thursday

4.
next weekend

5.
next week

6.
next month

What are you going to do on vacation?

E Look at B. Point, ask, and answer.

What's he going to do on vacation?

He's going to see a show.

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Lesson 2 Things for a Trip

A Listen, point, and say. CD2 50

swimsuit

towel

money

tent

flashlight

sleeping bag

36

B Listen, ask, and answer. Then practice. CD2 51

What's	he she	going to take with	him? her?	He's She's	going to take a swimsuit.

a swimsuit some money

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C Listen, ask, and answer. Then practice. CD2 52

Are they going to take swimsuits with them?	Yes,	they	are.
	No,		aren't.

aren't = are not

D Sing. CD2 53

Vacation!

What are you going to take with you on vacation?
I'm going to take a swimsuit and a magazine.
I'm going to take sunscreen and some money with me.
I'm going to take a skateboard and my favorite kite.
I'm going to take my dog and
I'm going to take my bike.

37

E What about you? Ask and answer.

What are you going to take with you to school tomorrow?

What are you going to take with you on vacation?

I'm going to take my camera. What about you?

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A Talk about the story. Then listen and read. CD2 54

What are the students going to do next week on vacation?

Vacation Plans

I'm going to go climbing.

I'm going to be an actor in a play.

I'm going to go to the beach.

I'm going to ride a camel.

The students give their teacher a nice card.

I'm going to miss you.

We're going to miss you, too.

Thank you for teaching us!

Bye. Have a great time!

Thank you. See you next month!

Be thoughtful.

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B Read and circle.

1. Emma is going to ride a camel. True False
2. Danny is going to go climbing. True False
3. The teacher is going to miss the students. True False
4. The students give a birthday card to their teacher. True False

C Sing. CD2 55

Have a Great Time

Good-bye. Have a great time.
Thank you. See you next week.
Bye-bye, have a great time.
OK. See you next week.

month
year

38

D Listen and say. Then act. CD2 56

next month

tomorrow

next week

I'm going to play basketball. What about you?

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Lesson 4 Transportation

Social Studies

A Listen, point, and say. CD 2 57

1

2

3

4

39

taxi ferry subway gondola

B Listen, ask, and answer. Then listen and read. CD 2 58

How's he How's she How are they	going to get to the department store?	He's She's They're	going to take a taxi.

take a taxi take a gondola take a ferry take the subway

How's = How is
They're = They are

Venice is a city in Italy. New York is a city in the United States. There are different kinds of transportation in these cities.

1

This woman is from New York. She's going to go shopping in a department store. She's going to take a taxi.

2

This boy is in Venice. He wants to visit his grandmother. He's going to take a ferry to her home.

4

This family is in Venice. They are going to take a gondola to a hotel. There aren't any subways in Venice.

3

These people work in New York. They go to their jobs in the morning. They are going to take the subway.

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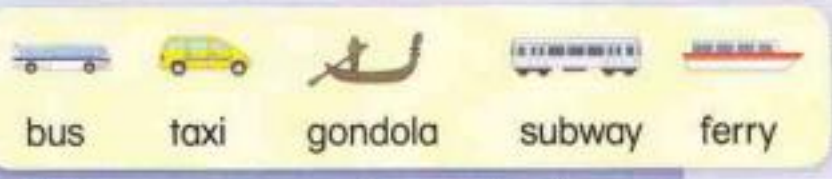
C Read and circle.

1. The woman is going to take a taxi. True False
2. The boy is going to take a ferry. True False
3. The family is going to take the subway. True False
4. The people in New York are going to take a gondola. True False

D Listen. Fill in the chart. CD2 59



New York		Venice	
Where	How	Where	How
library	taxi		

E Look at D. Ask and answer.

How are they going to get to the library?

They're going to take a taxi.

I'm going to take a bus to school tomorrow. What about you?

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Review 4

A I can say these words.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

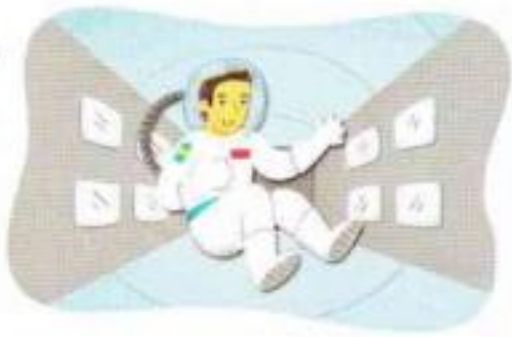
B I can talk about these topics.

1.

careers

2.

the future

3. 

life in space

4.

activities

5.

things for a trip

6.

transportation

C I can talk with you.

1.

2.

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Reading Bonus

A Listen and read. CD2 60

Vacation Time

Hi! I'm Lisa. I'm very excited. I'm going to the United States on vacation. I'm going to take a plane. In the United States, I'm going to visit New York. I'm going to see a show and go on a bus tour. I'm going to take my camera and take some pictures. When I'm older, I want to be an artist and travel the world.

B Read and answer.

1. Where is Lisa going to go? _____
2. How is she going to get there? _____
3. What is she going to take? _____
4. What does she want to be when she's older? _____

C Listen and number. CD2 61

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Syllabus

Welcome

There are one thousand grams in a kilogram.

Classroom Language:

Work with your partner; Work with your group; Write your name at the top of the page; Write your answer on the board.

Unit 1 Fun Outdoors

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Camping: climb, hike, canoe, fish, grill hamburgers, watch birds What does he/she like doing? He/She likes climbing. Does he/she like climbing? Yes, he/she likes it a lot. No, he/she doesn't like it at all.	**Sports:** ski, snowboard, ice skate, in-line skate, skateboard, surf He's/She's good at skiing. He/She isn't good at skiing. Is he/she good at skiing? Yes, he's/she's very good at it. No, he's/she's not very good at it.	**Reading: The Skating Lesson** **Conversation:** I'm not very good at ice skating. Don't worry. I can help you. Be brave.	**Safety:** wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt When you go snowboarding, always wear a helmet. Health

Unit 2 Land and Sea

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Animals and Insects: hippopotamus, gorilla, panda, butterfly, caterpillar, bee The hippopotamus is bigger than the panda. The hippopotamus is the biggest. Which one is the smallest? The bee is the smallest.	**Sea Creatures:** eel, seal, dolphin, squid, whale, shark The eel is/isn't as long as the seal. Is the eel as long as the seal? Yes, it is./No, it isn't. It's shorter.	**Reading: The Best Cap** **Conversation:** Which one would you like? I'd like the longest one, please. Be thoughtful.	**Weight and Length:** lizard, beetle, crab, octopus How much does the lizard weigh? It weighs 150 kilograms. How long is the lizard? It's 3 meters long. Math

Review 1 Units 1 and 2 — **Reading** A Camping Trip

Unit 3 Appearance

Lesson 1	Lesson 2	Lesson 3	Lesson 4
What We Look Like: short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair What does he/she look like? He/She has short, black hair and brown eyes/glasses/a beard. Which one is your brother/sister? He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard.	**Accessories:** watch, necklace, earrings, sunglasses, gloves, belt What does the watch/do the earrings look like? It's/They're new and black. Which watch/gloves does he/she want to wear? He/She wants to wear the black one/ones.	**Reading: The School Play** **Conversation:** Good luck with the play. Thanks. You, too. Be kind.	**Camouflage:** stick, leaf, grass, sand The caterpillar is the same color/shape as the stick. Science

Unit 4 Last Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Sports: baseball, basketball, volleyball, golf, tennis, table tennis He/She played baseball yesterday. What did he/she do yesterday? He/She played baseball yesterday.	**Activities:** practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project What did you do last weekend? I practiced the piano. Did you practice the piano on Monday? Yes, I did/No, I didn't.	**Reading: The Baseball Game** **Conversation:** I can't find my glove. Don't worry. You can borrow mine. Be prepared.	**Ancient Rome:** stone, clay, glass, metal What did they use to make homes in Rome? They used stone. Social Studies

Review 2 Units 3 and 4 — **Reading** Our Baseball Team

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Unit 5 A Day Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food and Drink: noodles, curry, sushi, lemonade, grape juice, tea He/She ate noodles. He/She drank lemonade. What did he/she eat for lunch? He/she ate noodles. What did he/she drink with lunch? He/She drank lemonade.	**Things to Do:** go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes What did he/she do yesterday? He/She went bowling. When did he/she go bowling? He/She went bowling yesterday.	**Reading: The Missing Backpack** **Conversation:** What happened? I lost my backpack. Let's look for it together. Be helpful.	**Dinosaurs:** feather, tail, claw, wing Some dinosaurs had feathers.

Unit 6 Being Creative

Lesson 1	Lesson 2	Lesson 3	Lesson 4
The Arts: sing songs, make movies, write stories, design clothes, paint pictures, make models What does he/she like to do in his/her free time? He/She likes to sing songs. Does he/she like to sing songs in his/her free time? Yes, he/she does. No, he/she doesn't. He/She likes to make movies.	**Making Things:** cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music He/She cooked dinner for him/her/them. What did he/she cook for him/her/them? He/She cooked dinner for him/her/them.	**Reading: Good Neighbors** **Conversation:** Could you carry these bags for me? Sure. No problem. Be helpful.	**Types of Art:** painting, photograph, mosaic, sculpture This is a painting of a bedroom.

Review 3 Units 5 and 6 — **Reading** — Hobby: Making Models

Unit 7 Things to Be

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Careers: actor, artist, musician, game designer, journalist, scientist What do you want to be when you grow up? I want to be an actor. What does he/she want to be when he/she grows up? He/She wants to be an actor.	**The Future:** go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world What do you want to do when you're older? I want to go to space. What does he/she want to do when he's/she's older? He/She wants to go to space.	**Reading: Space Museum** **Conversation:** What does that sign mean? It means you can't run here. Be patient.	**In Space:** space shuttle, space station, space suit, Earth Astronauts have to/don't have to take the space shuttle to get to the space station. Astronauts have to/don't have to wear a space suit in the space station.

Unit 8 On Vacation

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Activities: take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel What's he/she going to do on vacation? He's/She's going to take a boat ride. When is he/she going to take a boat ride? He's/She's going to take a boat ride tomorrow.	**Things for a Trip:** swimsuit, towel, money, tent, flashlight, sleeping bag What's he/she going to take with him/her? He's/She's going to take a swimsuit. Are they going to take swimsuits with them? Yes, they are./No, they aren't.	**Reading: Vacation Plans** **Conversation:** Bye. Have a great time! Thank you. See you next month. Be thoughtful.	**Transportation:** taxi, ferry, subway, gondola How's he/she going to get to the department store? How are they going to get to the department store? He's/She's/They're going to take a taxi.

Review 4 Units 7 and 8 — **Reading** — Vacation Time

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Use the Student Audio CD whenever you see: 01

Welcome

Track 03 Listen, point, and say.

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Lesson 1 Camping
Track 04 Listen, point, and say.

Lesson 2 Sports
05 Listen, point, and say.
06 Sing. I'm Good at Skating

Lesson 3 Reading
07 Sing. Be Brave

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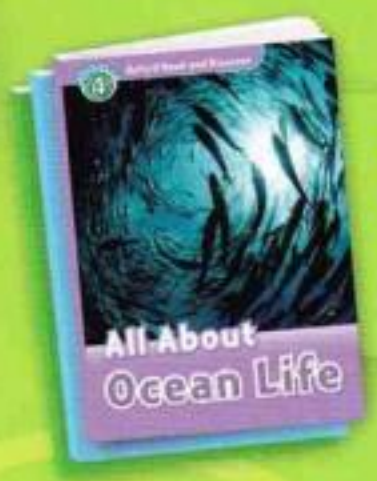

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