

4

Everybody

UP

Workbook

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OXFORD



# OXFORD

UNIVERSITY PRESS

198 Madison Avenue  
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2012

2016 2015 2014

10 9 8 7

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Senior Manufacturing Controller: Eve Wong

ISBN: 978 0 19 410376 3 Workbook

Printed in China

This book is printed on paper from certified and well-managed sources

## ACKNOWLEDGEMENTS

Cover Design: Molly K. Scanlon

Illustrations by: Laura Arias: 12, 13, 28, 29, 46, 47; Valentina Belloni: 8, 9, 22, 23,  
40, 41, 52, 53, 62, 63, 68, 69, 74, 75; Lalena Fisher: 2, 3, 18, 19, 30, 31, 44, 45,  
54, 55; Pamela Hamilton: 4, 5, 16, 17, 24, 25, 38, 39, 50, 51, 58, 59, 72, 73; Aga  
Kowalska: 14, 15, 32, 33, 48, 49, 60, 61, 70, 71; John Kurtz: 76, 77, 78, 79, 80;  
Gabriele Tafuni: 10, 11, 20, 21, 34, 35, 42, 43, 66, 67; Jomike Tejido: 6, 7, 26, 27,  
36, 37, 56, 57, 64, 65.

# Everybody UP Workbook 4

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# Welcome

## A Unscramble.

1.



I always

make / morning / in / bed / the / my /.

2.



department / we're / at / store / shopping / the /.

3.



home / I'm / to / cousin's / my / . / walking

4.



a / and / making / . / uncle / cake / I / my / are

## B What about you? Write.

1. What's your favorite day of the week?

My favorite

2. Where do you like to shop?

3. How many cousins do you have?

4. Can you make a cake?

## C Circle.

1. There are one million centimeters in a kilometer.
2. There are one thousand grams in a kilogram.
3. There are one hundred meters in a gram.
4. There are one hundred centimeters in a meter.
5. There are one thousand meters in a kilometer.
6. There are one thousand kilograms in a meter.

True

False

True

False

True

False

True

False

True

False

True

False

## D Match.

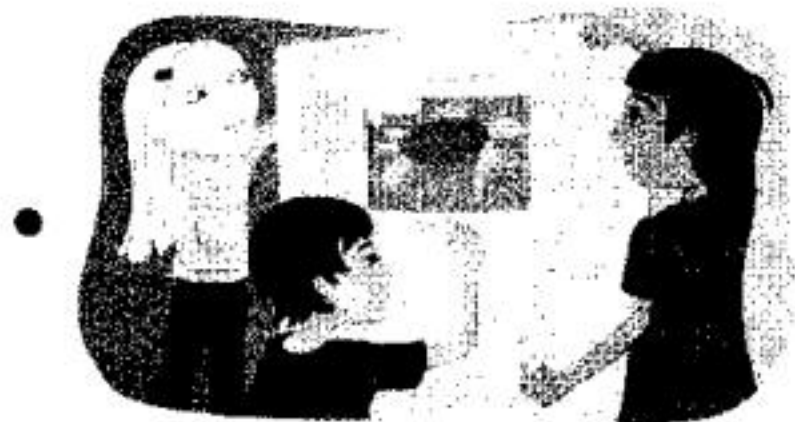
1. Write your answer on the board. ●



2. Work with your group. ●



3. Write your name at the top of the page. ●



4. Work with your partner. ●











# 1 Fun Outdoors

## Lesson 1 Camping

### A Match.

1.		2.		3.		4.		5.		6.	
	•		•		•		•		•		•
	•		•		•		•		•		•
	climb		hike		canoe		fish		grill hamburgers		watch birds

### B Write.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1. h i k i n g  
8 9 11 9 14 7

2. \_\_\_\_\_  
3 12 9 13 2 9 14 7

3. \_\_\_\_\_  
6 9 19 8 9 14 7

4. \_\_\_\_\_  
3 1 14 15 5 9 14 7

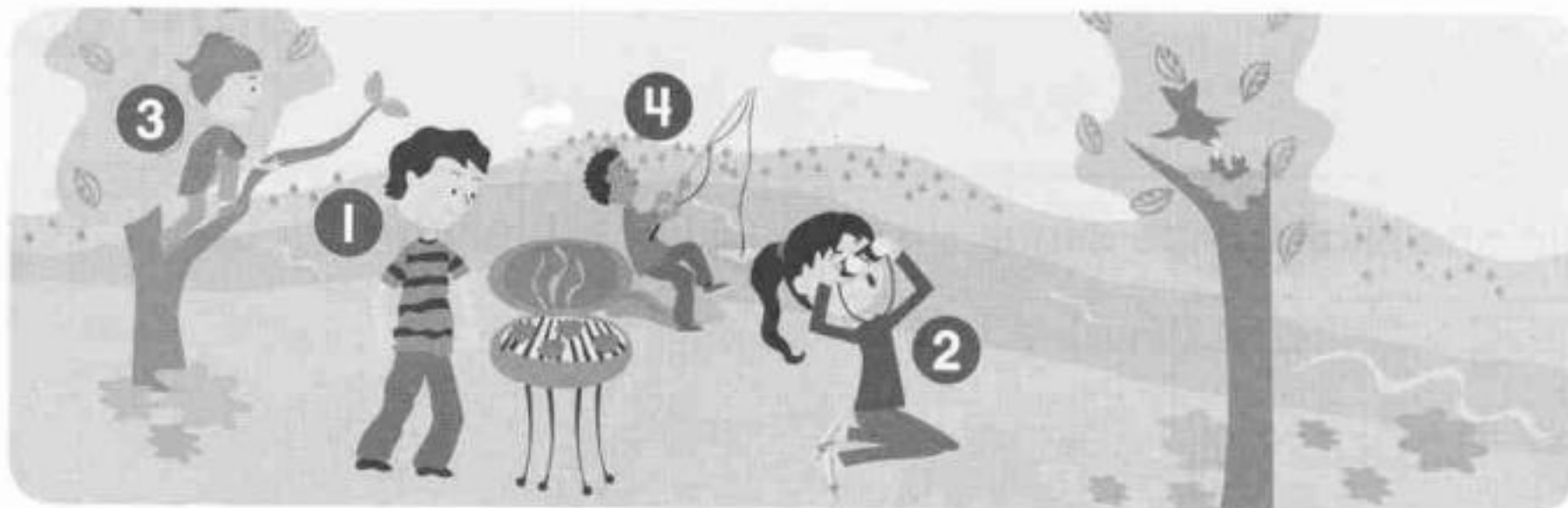
5. \_\_\_\_\_  
23 1 20 3 8 9 14 7

\_\_\_\_\_  
2 9 18 4 19

6. \_\_\_\_\_  
7 18 9 12 12 9 14 7

\_\_\_\_\_  
8 1 13 2 21 18 7 5 18 19

# C Write.



1. What does he like doing? He likes grilling hamburgers.

2. What \_\_\_\_\_?

She \_\_\_\_\_.

3. \_\_\_\_\_

4. \_\_\_\_\_

# D Write and circle.



Does he like canoeing?

Yes, he likes it a lot. No, he doesn't like it at all.



Yes, she likes it a lot. No, she doesn't like it at all.



Yes, he likes it a lot. No, he doesn't like it at all.



Yes, she likes it a lot. No, she doesn't like it at all.



## Lesson 2 Sports

### A Write.

snowboard in-line skate ice skate surf ski skateboard



1. snowboard



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



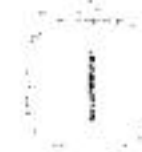
5. \_\_\_\_\_



6. \_\_\_\_\_

### B Read and number.

1. He's good at skiing.
2. She's good at snowboarding.
3. He isn't good at ice skating.
4. She isn't good at skiing.
5. She's good at ice skating.
6. He isn't good at snowboarding.





## C Write.



1. Is he good at ice skating?

Yes, he's very good at it.

2. Is he very good at skiing?

No, he's not very good at it.

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## D Unscramble.



Is he good at in-line skating?

at / good / he / is / in-line skating / ?

not / good / very / at / no / he's / it / , / .



she / at / skiing / good / is / ?

very / she's / yes / at / good / it / , / .



# Lesson 3 Reading

## A Read and number.



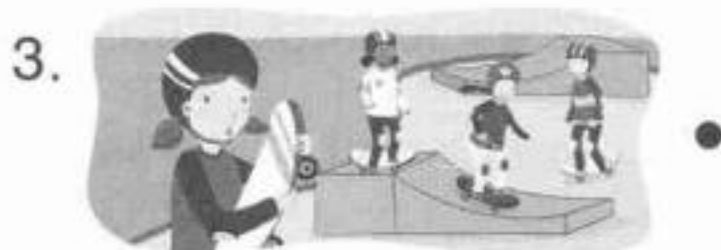
## B Match.



• Be careful!



• I can help you.



• Watch out, everybody!



• I'm not very good at skateboarding.



### C Write and match.

1. I'm not very good  
at in-line skating.

2. \_\_\_\_\_  
\_\_\_\_\_ skateboarding.

3. \_\_\_\_\_  
\_\_\_\_\_ ice skating.

4. \_\_\_\_\_  
\_\_\_\_\_ skiing.

5. \_\_\_\_\_  
\_\_\_\_\_ surfing.

6. \_\_\_\_\_  
\_\_\_\_\_ snowboarding.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Don't worry.  
I can help you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### D What about you? Write.

1. Do you know how to snowboard?

\_\_\_\_\_

2. What are you good at?

I'm \_\_\_\_\_

3. Who do you help?

I help \_\_\_\_\_



## Lesson 4 Safety

### A Unscramble.

1.



arwe a tmehe

2.



erwa a elif takcje

3.



tup no nrssuncee

4.



eastfn yrou sbleatet

### B Connect.

1. When you go snowboarding,

always wear a life jacket.



2. When you go to the beach,

always wear a helmet.



3. When you go canoeing,

always fasten your seatbelt.






4. When you ride in a car,

always put on sunscreen.





### C Look at the chart. Write.

	1. 	2. 	3. 	4. 
fasten your seatbelt	✓			
wear a life jacket			✓	
put on sunscreen				✓
wear a helmet		✓		

1. When you ride in a car, always fasten your seatbelt.
2. When you , always
3. \_\_\_\_\_
4. \_\_\_\_\_

### D Draw and write.

What do you always do at school?

When I , I always



# 2 Land and Sea

## Lesson 1 Animals and Insects

### A Do the puzzle.

bee  
panda  
butterfly  
hippopotamus  
gorilla  
caterpillar



### B Write.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



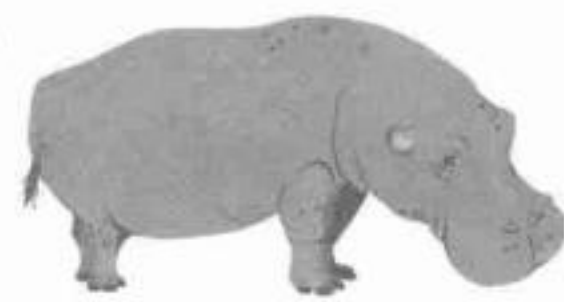
\_\_\_\_\_

5.



\_\_\_\_\_

6.

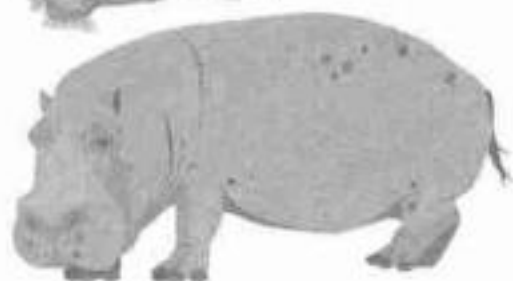


\_\_\_\_\_



## C Circle.

1.



The panda is bigger than the hippopotamus.  
gorilla is smaller bee.

2.



The caterpillar is smaller than the butterfly.  
gorilla is bigger bee.

3.

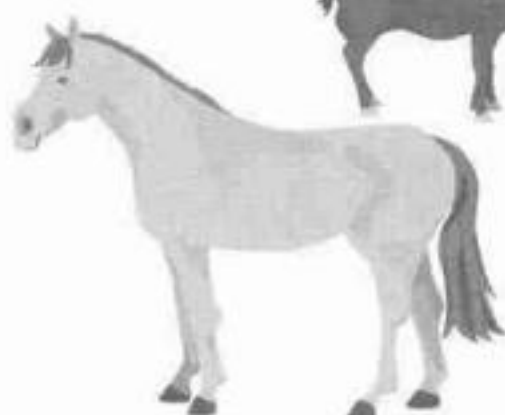


The panda is bigger than the cow.  
dog is smaller gorilla.

The hippopotamus is the smallest.  
cow is the biggest.

## D Write.

1.



Which one is the smallest?

The duck is the smallest.

biggest?



## Lesson 2 Sea Creatures

### A Unscramble.

1. \_\_\_\_\_

phloind

2. \_\_\_\_\_

hlaew

3. \_\_\_\_\_

quisd

4. \_\_\_\_\_

slea

5. \_\_\_\_\_

lee

6. \_\_\_\_\_

hskra

### B Circle.

1. The whale ☐ is ☐ isn't as long as the dolphin.

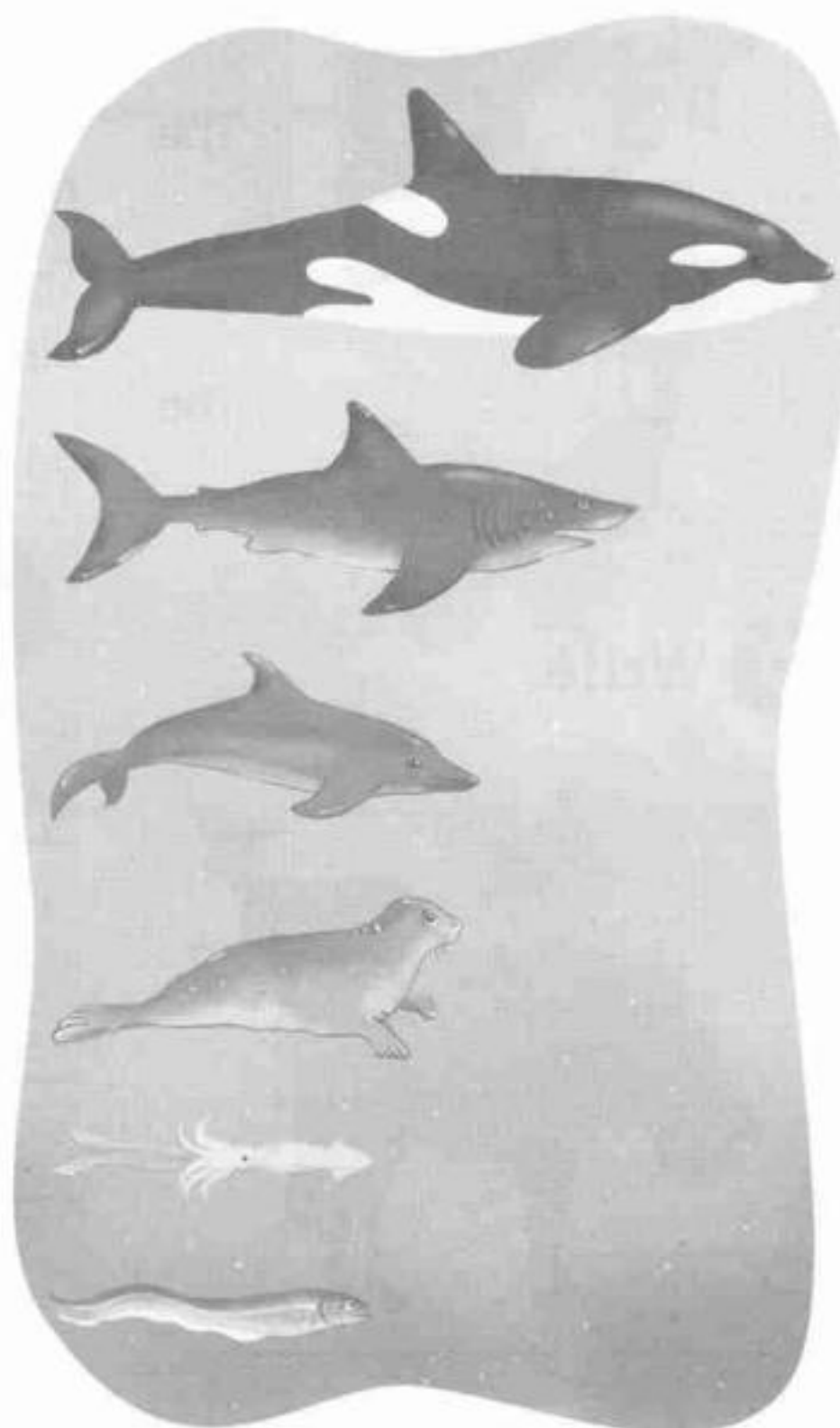
2. The shark ☐ is ☐ isn't as long as the dolphin.

3. The dolphin ☐ is ☐ isn't as long as the seal.

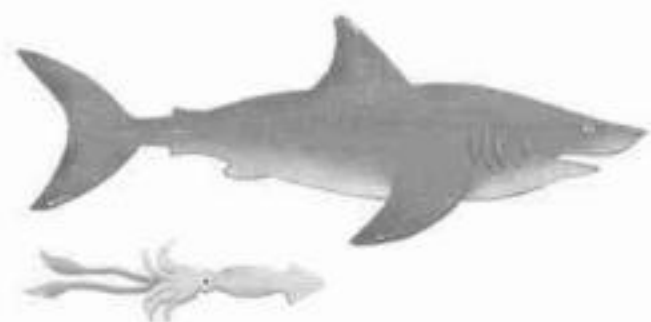
4. The seal ☐ is ☐ isn't as long as the squid.

5. The squid ☐ is ☐ isn't as long as the eel.

6. The eel ☐ is ☐ isn't as long as the shark.



# C Write.



## long/short

1. Is the squid as long as the shark?  
No, it isn't. It's shorter.



2. Is the seal as long as the dolphin?  
Yes, it is.

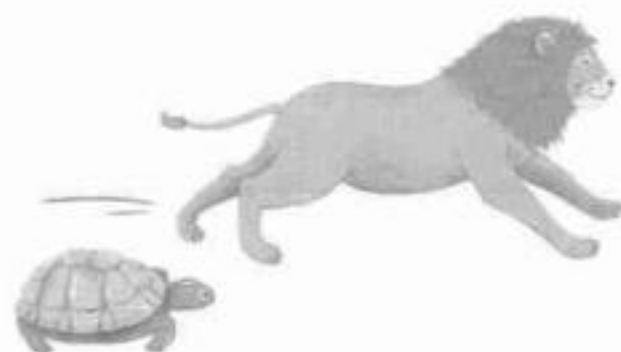


## big/small

3. fish ?  
 \_\_\_\_\_



4. spider ant?  
 \_\_\_\_\_



## fast/slow

5. turtle lion?  
 \_\_\_\_\_

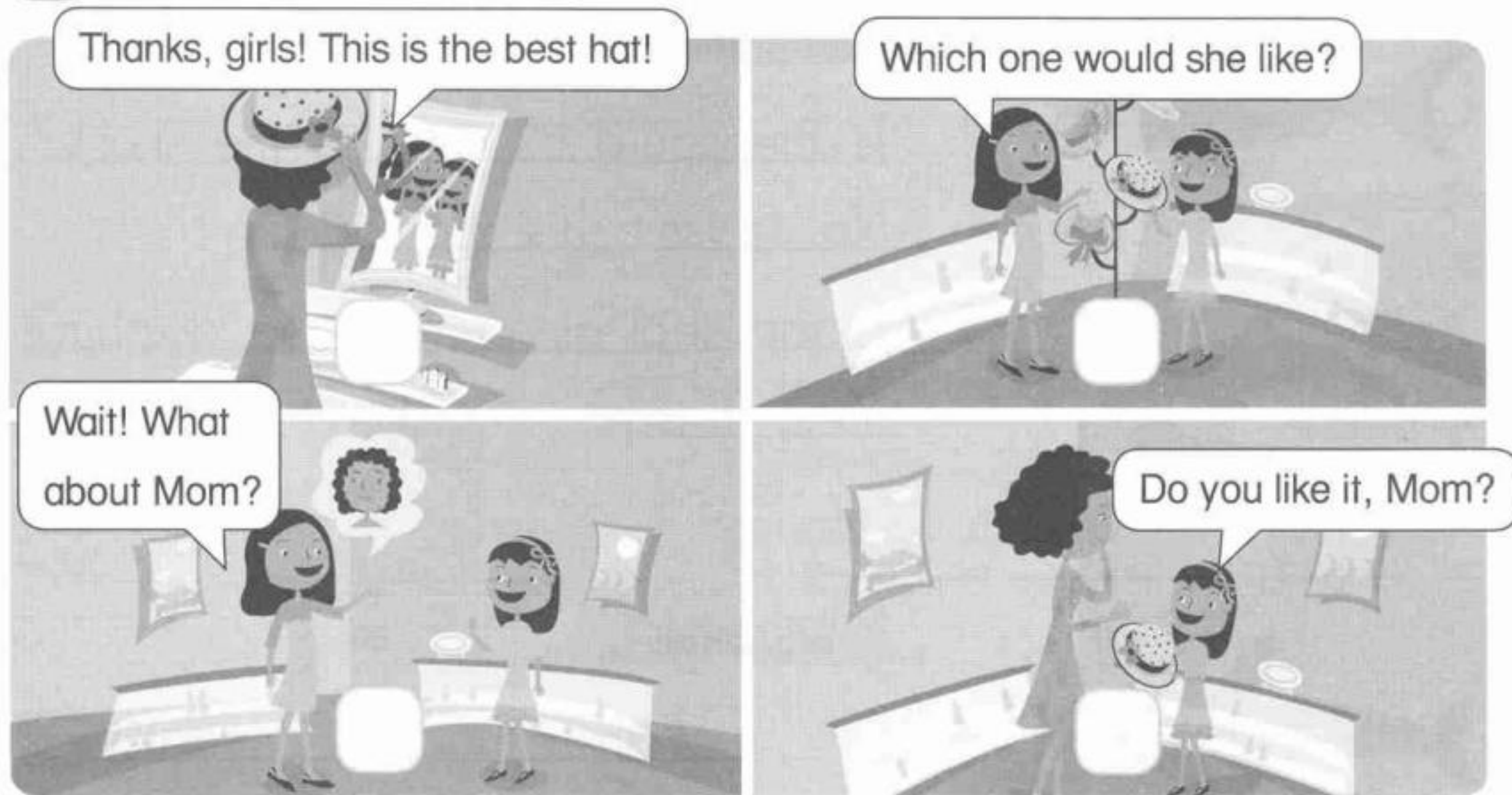


6. dog rabbit?  
 \_\_\_\_\_

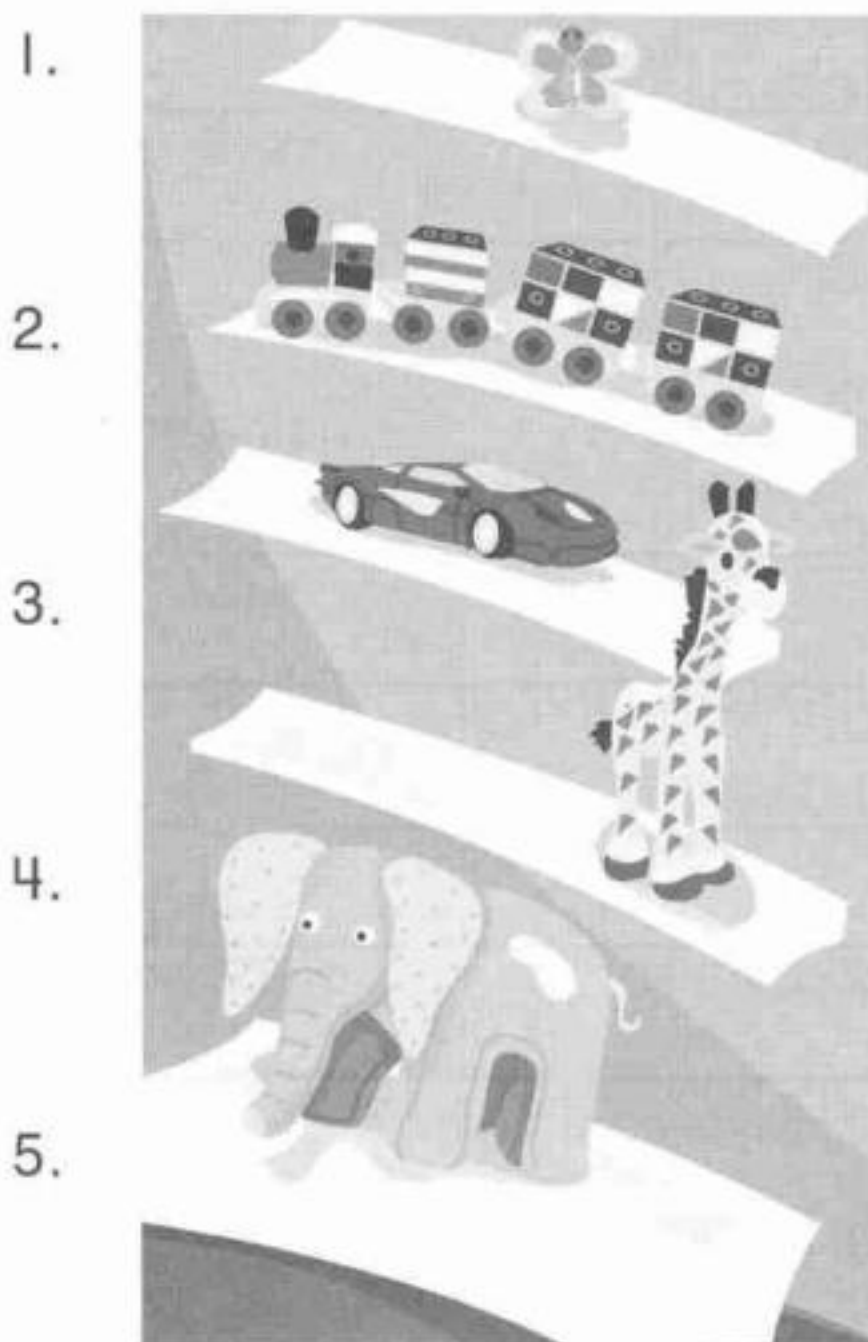


## Lesson 3 Reading

### A Read and number.



### B Match.



I'd like the biggest one, please.





I'd like the tallest one, please.

I'd like the fastest one, please.

I'd like the smallest one, please.

I'd like the longest one, please.

**C Match.**

- |  |                            |   |   |                                    |
|--|----------------------------|---|---|------------------------------------|
| 1.    | Do you like it?            | • | • | She'd like the smallest one.       |
| 2.    | Which one would she like?  | • | • | Thanks, Dad.                       |
| 3.    | Here's some money.         | • | • | This is the best cap.              |
| 4.  | Which ones would you like? | • | • | I'd like the biggest ones, please. |

**D Unscramble.**

1. one / which / like / would / you / ?

\_\_\_\_\_

the / I'd / like / please / one / fastest / . / ,

\_\_\_\_\_

2. like / you / which / ? / ones / would

\_\_\_\_\_

longest / we'd / like / the / . / ones / please / ,

\_\_\_\_\_

**E What about you? Write.**

1. What present would you like?

I'd like \_\_\_\_\_

2. What would your parents like?

They'd like \_\_\_\_\_

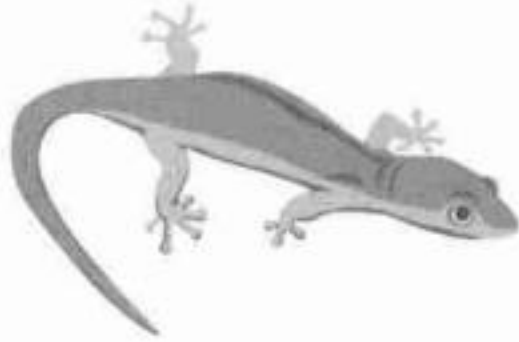


## Lesson 4 Weight and Length

### A Match.



•



•



•



•

1. crab      2. octopus      3. lizard      4. beetle

### B Look at the chart. Write.

ANIMAL/INSECT	WEIGHT	LENGTH
1. Komodo dragon	150 kilograms	3 meters
2. giant Pacific octopus	50 kilograms	5 meters
3. Spider crab	19 kilograms	3.8 meters
4. Goliath beetle	100 grams	10 centimeters

1. How much does the Komodo dragon weigh?

It weighs

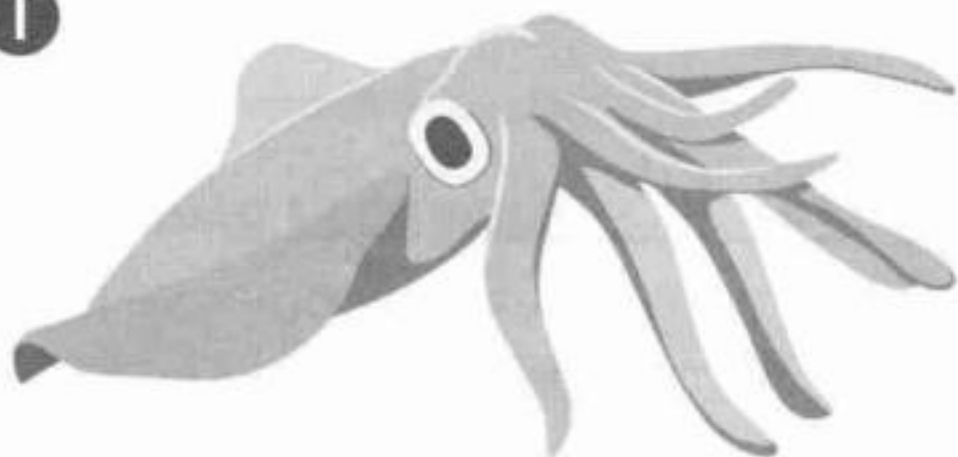
2. How long is the giant Pacific octopus?

It's

long.

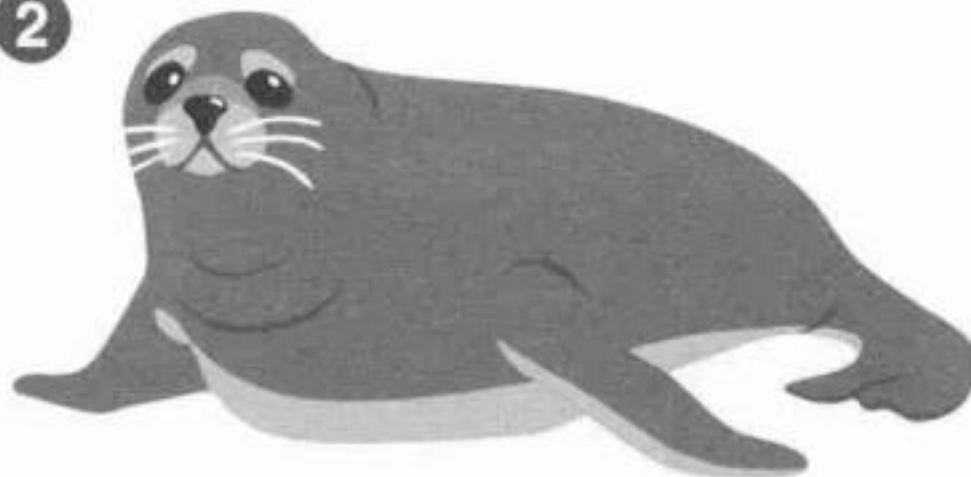
3. weigh?

4. long ?

**C Write.****1**

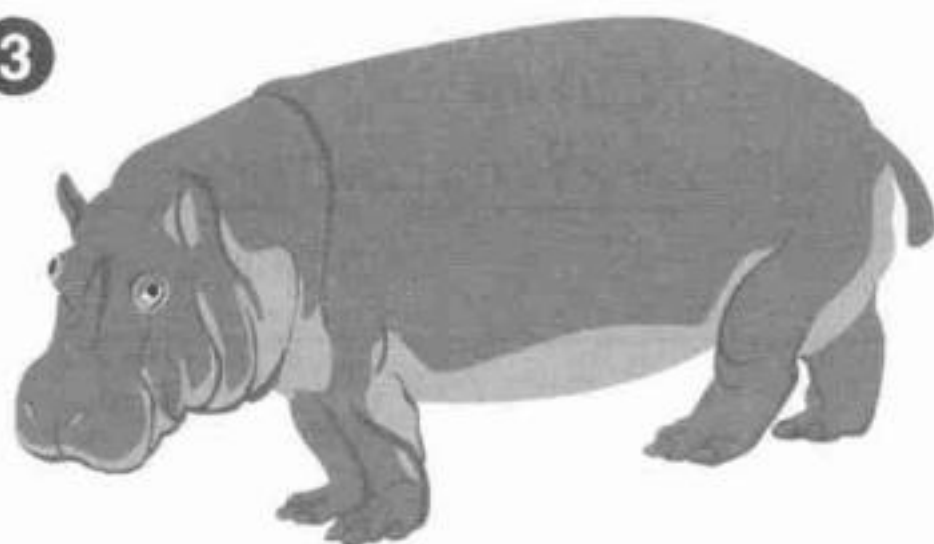
60 centimeters

squid

**2**

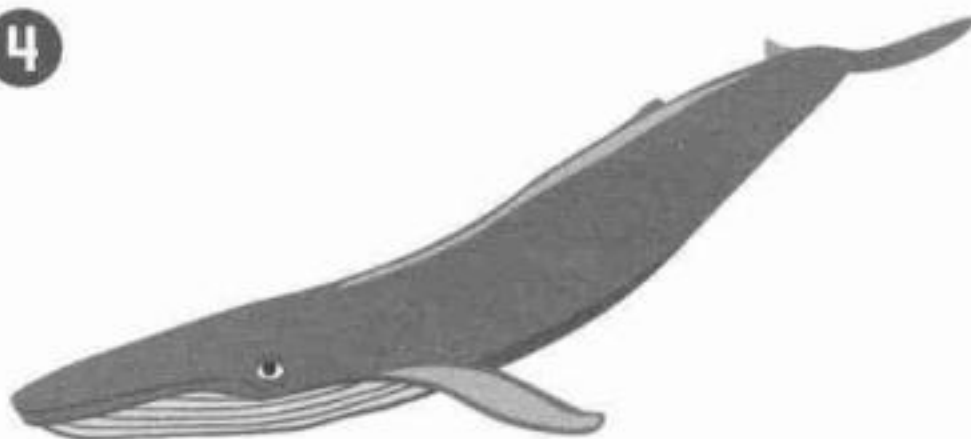
2 meters

seal

**3**

3,000 kilograms

hippopotamus

**4**

120,000 kilograms

blue whale

1. The squid is 60 centimeters long.2. The seal3. hippopotamus4. **D Look at C. Circle.**

1. The squid is 600 meters long.

True    False

2. The squid is longer than the seal.

True    False

3. The hippopotamus is as heavy as the blue whale.

True    False

4. The whale weighs 120,000 kilograms.

True    False



# Review 1

## A Write.



What does she like doing?

She likes ice skating.

Is she good at ice skating?

Yes, she's very good at it.



What does he \_\_\_\_\_?

He likes \_\_\_\_\_.

Is he good at \_\_\_\_\_?

Yes, he's \_\_\_\_\_ it.



What \_\_\_\_\_ she \_\_\_\_\_?

She likes \_\_\_\_\_.

Which \_\_\_\_\_ is the biggest?

Her brother's \_\_\_\_\_ is the \_\_\_\_\_.



\_\_\_\_\_ he \_\_\_\_\_?

He likes \_\_\_\_\_.

Which \_\_\_\_\_ is the biggest?

The gray \_\_\_\_\_ is the \_\_\_\_\_.

# Reading <sup>Bonus</sup>

## A Read and circle.

### Family Camping

Hi everybody! My name is Carolina. I'm camping with my family. I like surfing and hiking. I'm not good at surfing, but it's fun. I always wear a life jacket and sunscreen. This morning, I'm watching birds and fishing. I like fishing a lot.

Good-bye,  
Carolina



- |  |      |       |
|--|------|-------|
| 1. Carolina is skiing with her family. | True | False |
| 2. She likes surfing and hiking.       | True | False |
| 3. She's very good at surfing.         | True | False |
| 4. She always wears sunscreen.         | True | False |

## B What about you? Look at A. Write.

My name \_\_\_\_\_

I like \_\_\_\_\_ and \_\_\_\_\_. I'm very good \_\_\_\_\_

at \_\_\_\_\_. I'm not very good at \_\_\_\_\_

I always wear \_\_\_\_\_

\_\_\_\_\_



# 3 Appearance

## Lesson 1 What We Look Like

### A Match.

1.



2.



3.



4.



5.



6.



7.



8.



curly hair

straight hair

wavy hair

glasses

a beard

short hair

shoulder-length hair

long hair

### B Unscramble.

1. black hair

clabk aih

2. \_\_\_\_\_

nowbr irha

3. \_\_\_\_\_

dre hrai

4. \_\_\_\_\_

rayg arih

5. \_\_\_\_\_

ndlob irha

6. \_\_\_\_\_

nrowb yese

7. \_\_\_\_\_

energ esye

8. \_\_\_\_\_

ulbe seye

### C Write and match.

1.



What does she look like?

\_\_\_\_\_

• He has a beard and glasses.

2.



\_\_\_\_\_

\_\_\_\_\_

• She has shoulder-length, wavy hair.

3.



\_\_\_\_\_

\_\_\_\_\_

• He has short, curly hair.

4.



\_\_\_\_\_

\_\_\_\_\_

• She has long, straight hair.

### D Write.

1. Which one is your sister?



She's the \_\_\_\_\_ with straight hair and glasses.

2. \_\_\_\_\_ father?

He's the one with \_\_\_\_\_ hair.

3. \_\_\_\_\_ brother?

\_\_\_\_\_ the one with \_\_\_\_\_ hair.

4. \_\_\_\_\_ mother?

\_\_\_\_\_ the one with \_\_\_\_\_ hair.



## Lesson 2 Accessories

### A Do the puzzle.

Down ↓

1.



2.



3.



4.



Across →

5.



6.



1. ↓

e  
a  
r  
r  
i  
n  
g  
s

2. ↓

3. ↓

4. ↓

5. →

6. →

### B Unscramble.

1. \_\_\_\_\_ ?

the / watch / like / what / look / does

black / new / and / it's

2. \_\_\_\_\_ ?

does / the / what / belt / like / look

long / it's / old / and

3. \_\_\_\_\_ ?

what / gloves / look / do / like / the

big / they're / and / gray

**C Write.**



1.



Which necklace does she want to wear?  
She wants to wear the big one.

2.



Which does he want?  
He the short

3.



Which to wear?  
wants the white

4.



Which?  
the big

5.



Which?  
the black

6.



?  
the long



## Lesson 3 Reading

### A Read and number.

Don't worry. You can share mine.

Test

Good luck on the test!

Thanks, Dad.

My pencils! What can I do now?

Test

### B Connect.

1. Good luck in the play.	• • • •	That's Sam's brother.	• • • •	
2. Which one is Sam?	• • • •	Don't worry. You can share mine.	• • • •	
3. Who's that wearing the white cap?	• • • •	He's the one wearing the black cap.	• • • •	
4. My water! What can I do now?	• • • •	Thanks, Mom.	• • • •	

## C Write.

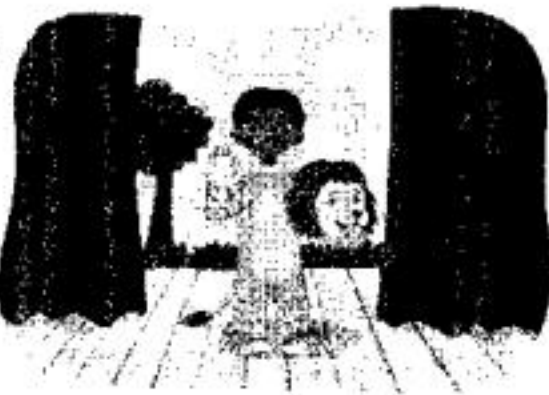
the game on test the the play in with

1.



Good luck

2.



Good luck

3.



Good luck

## D What about you? Write.

1. Who do you say "Good luck!" to?

I say

2. What was your school play?

Our school play was

3. What do you share with your friends?

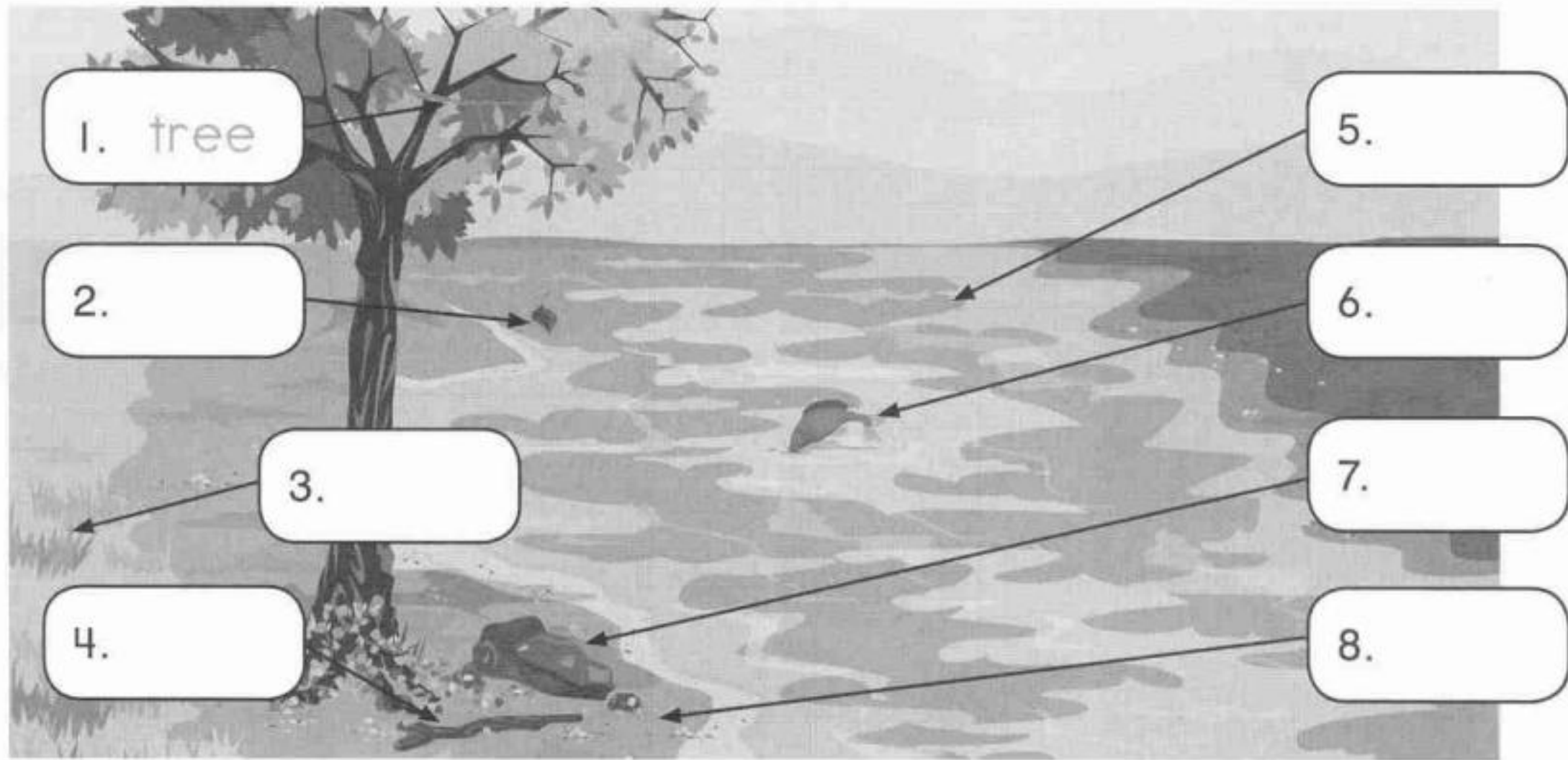
I share



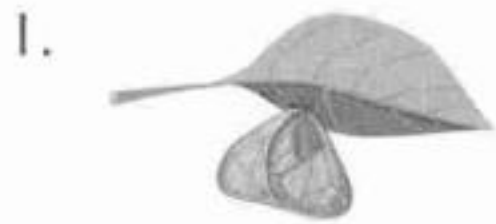
# Lesson 4 Camouflage

## A Write.

river sand tree leaf grass fish stick rock



## B Unscramble.



the / shape / same / is / butterfly / the / leaf / as / the / .



sand / fish / the / the / as / the / same / is / color / .



the / is / snake / the / color / the / as / grass / same / .



caterpillar / the / same / the / as / the / shape / is / stick / .

## C Write.



What does the turtle look like?

It's the same color and



What

?

It's the same color as



## D Read and draw.

1. The lizard is the same color as the rock.  
It isn't the same shape as the rock.



2. The snake is the same shape and color  
as the stick.



3. The insect is the same shape and color  
as the leaf.

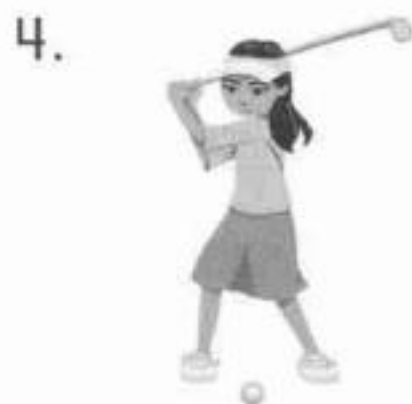




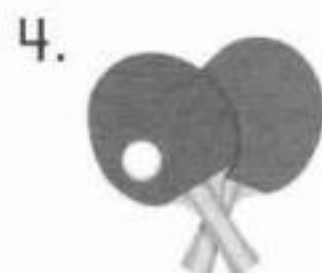
# 4 Last Week

## Lesson 1 Sports

### A Do the puzzle.



### B Write.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**C Write.**



1. He played golf yesterday.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**D Circle.**



What      does      she      do      yesterday?  
            did                does

She      played      volleyball      yesterday.  
            plays        tennis



What      did      they      does      yesterday?  
            does      she        do

They      played      table tennis      yesterday.  
            plays        volleyball



## Lesson 2 Activities

### A Connect and write.

- |               |                |
|---------------|----------------|
| 1. talk •     | • the computer |
| 2. practice • | • my friend    |
| 3. visit •    | • on a project |
| 4. work •     | • on the phone |
| 5. help •     | • the piano    |
| 6. use •      | • my parents   |

talk on the phone

### B Write.



What did you do last weekend?

I worked on a project.



on the phone.



computer.



friend.

**C Write.**

1. Did you visit my friend on Monday?

Yes, I did.

2. What did you do on Friday?

I used the \_\_\_\_\_ on Friday.

3. Did \_\_\_\_\_ practice the piano on Sunday?

\_\_\_\_\_. I \_\_\_\_\_.

4. What did you do on Sunday?

I \_\_\_\_\_ on Sunday.

**D What about you? Write.**

1. Did you talk on the phone on Monday?

2. What did you do on Tuesday?

On Tuesday, I \_\_\_\_\_

3. What did you do last weekend?

Last weekend, I \_\_\_\_\_



## Lesson 3 Reading

### A Read and number.



### B Connect and write.

1. Don't •                      • wrong? \_\_\_\_\_
2. What's •                      • find my glove. \_\_\_\_\_
3. I can't •                      • up! \_\_\_\_\_
4. Come •                      • worry. Don't worry.
5. Hurry •                      • on! \_\_\_\_\_

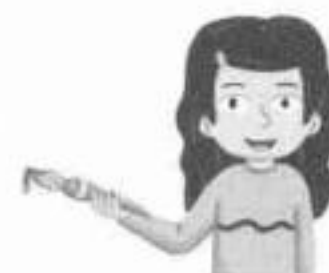
# C Write and match.

find	stapler	ruler	glue	find	calculator	paintbrush	dictionary
1	2	3	4	5	6	7	8

1. I can't find my ruler. 3



2. I can't find my 2



3. I can't find my 8



4. I can't find my 7



5. I can't find my 6



6. I can't find my 4



# D What about you? Write.

1. When do you hurry?

I hurry when I

2. What do you sometimes borrow?

I sometimes borrow



# Lesson 4 Ancient Rome

## A Write.

metal bowls cups glass homes stone necklaces clay



## B Look at A. Write.

1. What did they use to make bowls?

They used

2. cups?

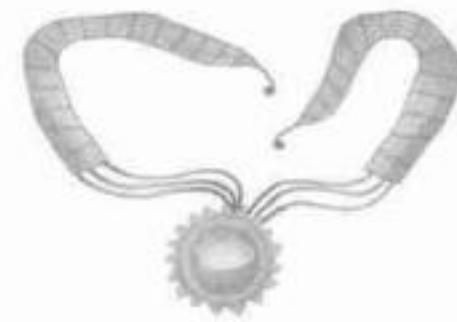
3. necklaces?

4. homes?

### C Read and fill in the chart.

	NECKLACES	BOWLS	HOMES	CUPS
metal	✓			
glass				
stone				
clay				

1. They used metal to make necklaces. Men and women wore jewelry.



2. They used clay to make bowls. This bowl is in a museum.



3. They used stone to make homes. They had beautiful walls.



4. They used glass to make cups.



### D What did you use? Write.

1. What did you use to make a picture?

I used \_\_\_\_\_

2. What did you use to make a project?

I used \_\_\_\_\_



# Review 2

## A Write.

1.



What does she look like?  
She has wavy, brown hair  
and brown eyes. What did she do  
yesterday? She used the computer.

2.



What he look like?  
He has hair and brown  
What he do ?  
He

3.



What look like?  
He has and blue  
What yesterday?  
the piano.

4.



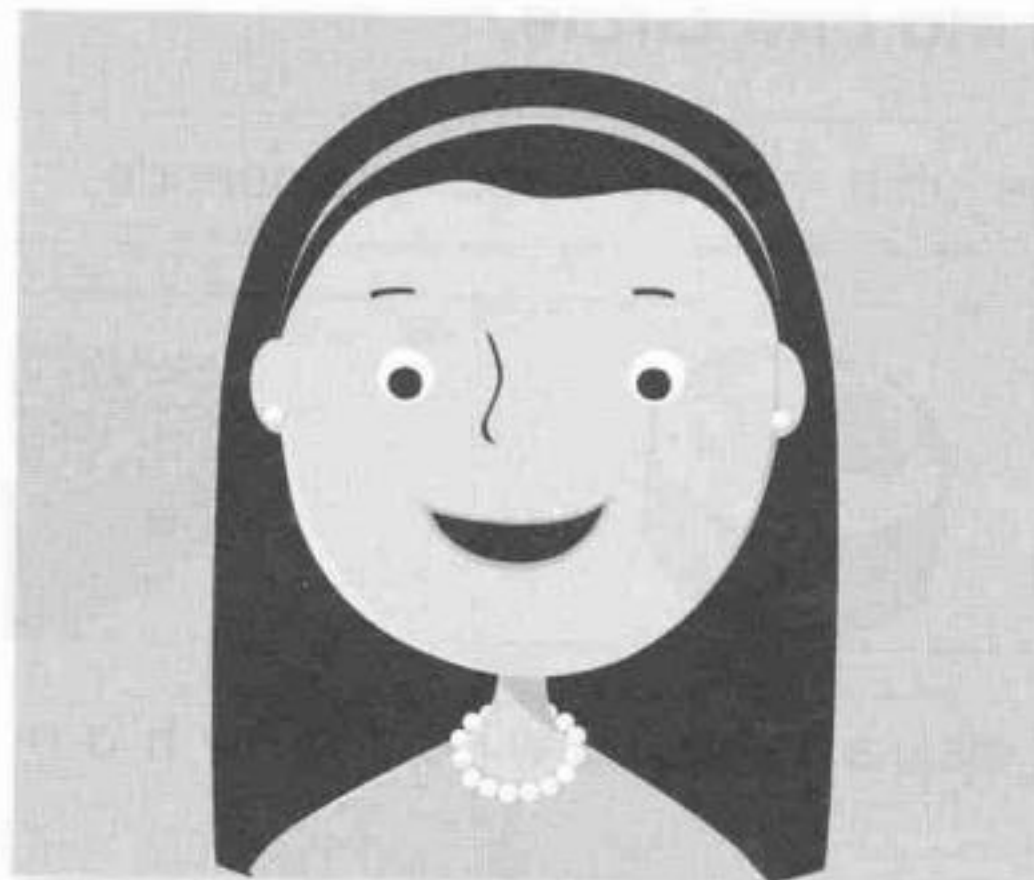
she  
has red and brown  
do ?  
She phone.

# Reading <sup>Bonus</sup>

## A Read and circle.

### I'm Jessica

Hi! My name is Jessica. I have long, straight, black hair and brown eyes. I'm wearing a necklace and earrings. On Wednesday, I practiced the piano and talked on the phone. Yesterday, I played volleyball with my friends. Then, I worked on a project for school.



1. Jessica has long hair.
2. She is wearing sunglasses.
3. She played basketball yesterday.
4. She worked on a project yesterday.

True	False
True	False
True	False
True	False

## B What about you? Write.

1. What is your name?

My \_\_\_\_\_ is \_\_\_\_\_

2. What do you look like?

I have \_\_\_\_\_ and \_\_\_\_\_

3. What are you wearing?

I'm wearing \_\_\_\_\_

4. What did you do yesterday?

Yesterday, I \_\_\_\_\_ . Then, I \_\_\_\_\_



# 5 A Day Out

## Lesson 1 Food and Drink

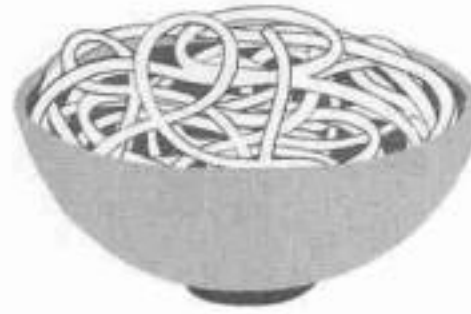
### A Find and circle.

grape juice   sushi   tea   lemonade   curry   noodles

1.



2.



3.

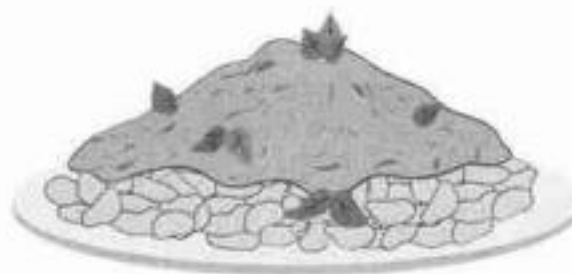


riwes sushi kzdifwh falwnoodlesqo m v b w l a s t e a f

4.



5.



6.



palgrapejuiceate lacurrysdlwer xapoflemonadesa

### B Do the puzzle.

Across →

1.



2.



Down ↓

3.



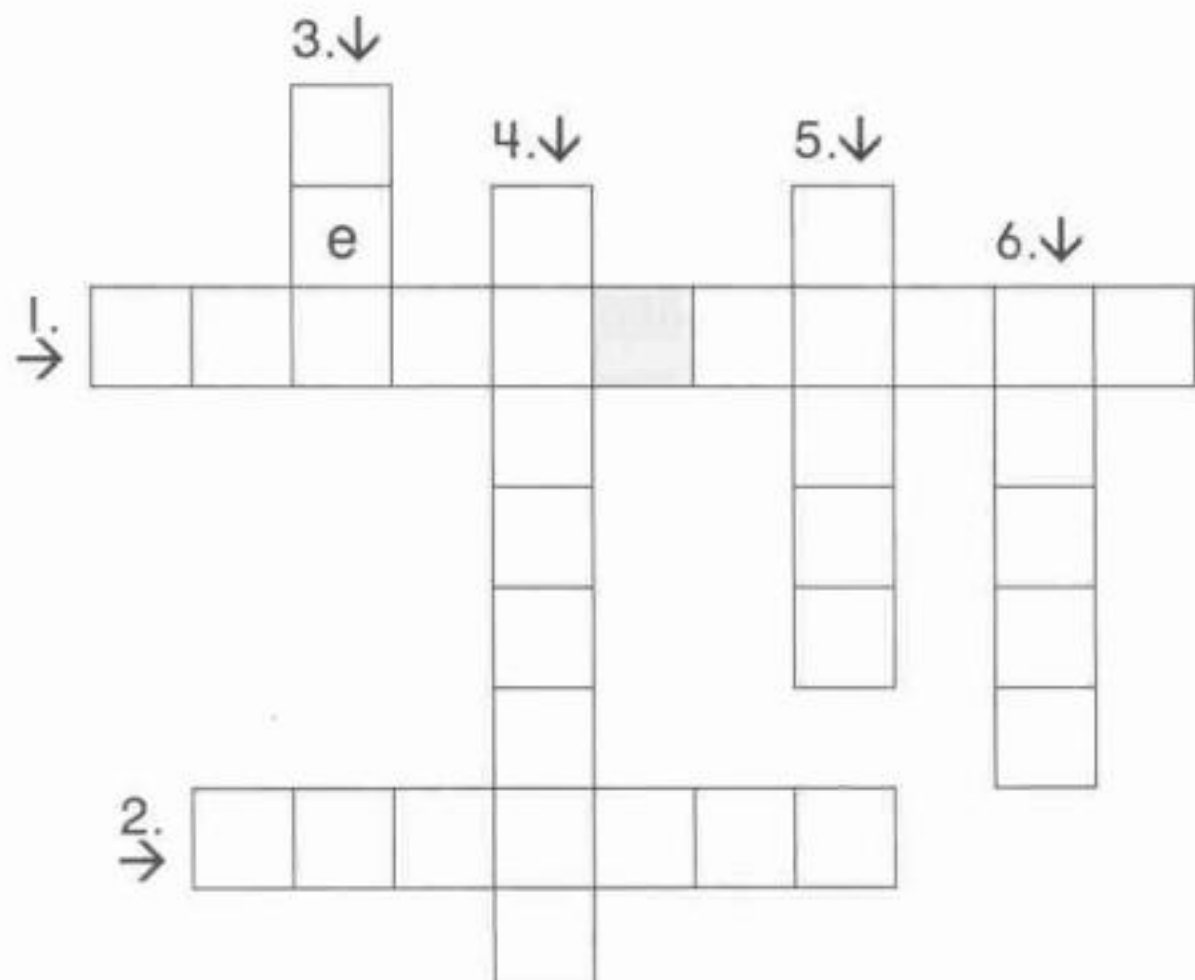
4.



5.



6.



**C Write.**

1.



He ate sushi.

2.



She drank

3.



4.



**D Write.**

1.



What did she eat for lunch?

She ate noodles.

2.



What drink with lunch?

He

3.



4.





## Lesson 2 Things to Do

### A Circle.

1.



get a haircut  
take a picture  
buy clothes

2.



go bowling  
get a haircut  
see a parade

3.



buy clothes  
take a picture  
see a parade

4.



buy clothes  
have a picnic  
go bowling

5.



take a picture  
get a haircut  
have a picnic

6.



have a picnic  
see a parade  
go bowling

### B Write.

1.



What did he do yesterday?

He                      bowling.

2.



What                      she do                     ?

She                      a picture.

3.



What                      do                     ?

He                     

4.



                     she                     ?

5.



                     he                     ?

6.



                     she                     ?

### C Read and circle.



yesterday	last Wednesday
take a picture	get a haircut

last week	on Sunday afternoon
have a picnic	see a parade

- When did she get a haircut?  
have a picnic?  
She got a haircut last Wednesday.  
had a picnic
- When did he take a picture?  
see a parade?  
He took a picture on Sunday afternoon.  
saw a parade
- When did he see a parade?  
have a picnic?  
He saw a parade last week.  
had a picnic
- When did she take a picture?  
go bowling?  
She took a picture yesterday.  
went bowling

### D What about you? Write.

- When did you get a haircut?

I got \_\_\_\_\_

- When did you take a picture?
- \_\_\_\_\_

- When did you have a picnic?
- \_\_\_\_\_



# Lesson 3 Reading

## A Read and number.



## B Write.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26



I \_\_\_\_\_ my  
12 15 19 20

\_\_\_\_\_ .  
2 1 3 11 16 1 3 11



First, we \_\_\_\_\_ a  
20 15 15 11

\_\_\_\_\_ .  
16 9 3 20 21 18 5

## C Write.

1.



What happened?  
I lost my helmet.

2.



What \_\_\_\_\_?  
I \_\_\_\_\_ sunglasses.

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

## D What about you? Write.

1. What did you lose?

I \_\_\_\_\_

2. What did you do last month?

Last month, I \_\_\_\_\_

3. What did your friend help you with last week?

\_\_\_\_\_



# Lesson 4 Dinosaurs

## A Do the puzzle.

1.



3.



i	d	o	t	y	f	h	w
a	f	m	n	o	e	w	g
i	g	e	b	u	h	i	t
c	r	t	a	i	t	n	a
s	l	e	a	t	c	t	i
f	i	a	t	k	h	y	l
s	e	t	w	t	o	e	f
i	w	i	n	g	t	a	r

2.



4.



## B Match.

1.



• Some dinosaurs had claws.

2.



• Some dinosaurs had feathers.

3.







• Some dinosaurs had wings.

4.



• Some dinosaurs had tails.

### C Fill in the chart.

		TAILS	FEATHERS	WINGS	CLAWS
Pterodactyl					
Diplodocus					
Microaptor					
Tyrannosaurus Rex					

### D Draw and write.

Which dinosaur do you like? Draw.



This is a picture of \_\_\_\_\_

It had \_\_\_\_\_

### E Write.

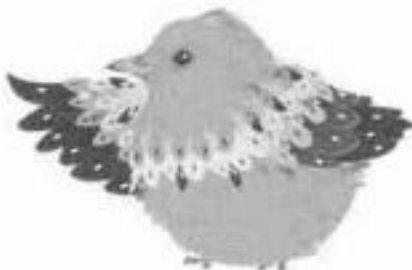
1.



What does the cat have?

It has claws and a \_\_\_\_\_

2.



What does the bird have?

It has \_\_\_\_\_ and \_\_\_\_\_

3.



What does the lizard have?

It has \_\_\_\_\_ and a \_\_\_\_\_



# 6 Being Creative

## Lesson 1 The Arts

### A Unscramble.

1.



gins snosg

2.



riwet sitseor

3.



geidsn lcohste

4.



kmae eomlsd

5.



anpit cituprse

6.



emka vosemi

### B Write.

1. make movies

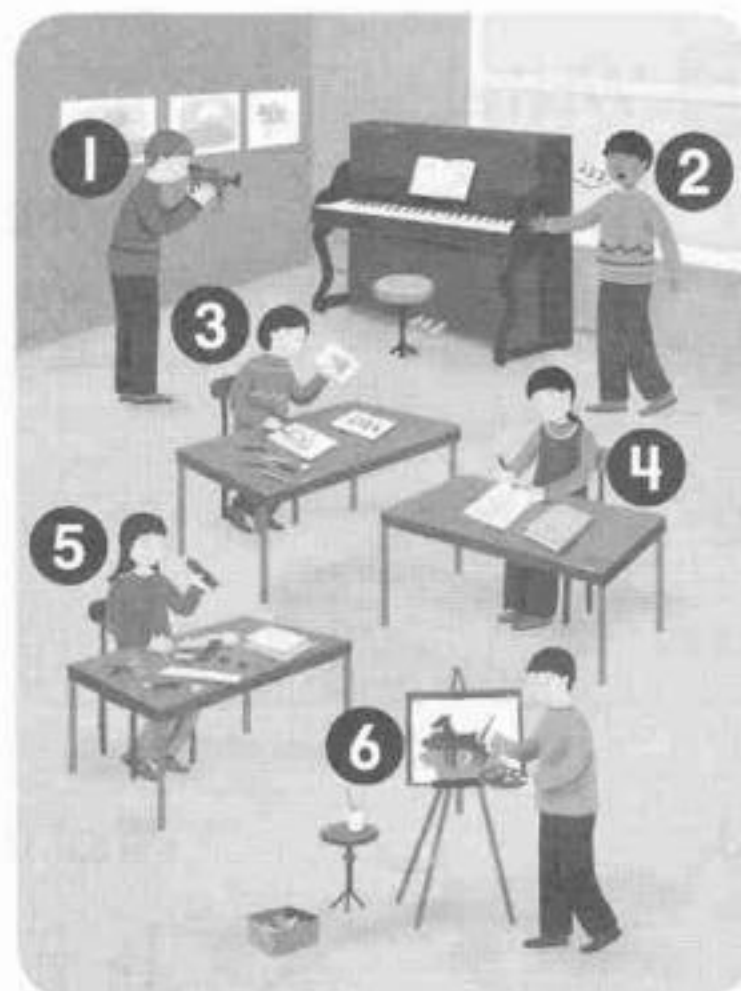
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



## C Match.

1. He likes to sing songs in his free time.

2. She likes to make movies in her free time.

3. He likes to paint pictures in his free time.

4. She likes to design clothes in her free time.



## D Write.

1.



Does she like to paint pictures?  
Yes, she does.

2.



Does \_\_\_\_\_ like \_\_\_\_\_ movies?  
No, \_\_\_\_\_ doesn't.  
He likes \_\_\_\_\_

3.



Does \_\_\_\_\_ ?  
No, \_\_\_\_\_

4.



Yes, \_\_\_\_\_



## Lesson 2 Making Things

### A Write.

play music    make a card    bake cookies  
cook dinner    ~~make jewelry~~    knit a scarf

1.



make \_\_\_\_\_  
jewelry \_\_\_\_\_

2.



\_\_\_\_\_  
\_\_\_\_\_

3.



\_\_\_\_\_  
\_\_\_\_\_

4.



\_\_\_\_\_  
\_\_\_\_\_

5.



\_\_\_\_\_  
\_\_\_\_\_

6.



\_\_\_\_\_  
\_\_\_\_\_

### B Circle.

1.



He  
She

knitted a scarf    for him.  
baked cookies    for her.  
played music    for them.

2.



He  
She

baked cookies    for him.  
made jewelry    for her.  
cooked dinner    for them.

3.



He  
She

made a card    for him.  
played music    for her.  
baked cookies    for them.

## C Write.

1.



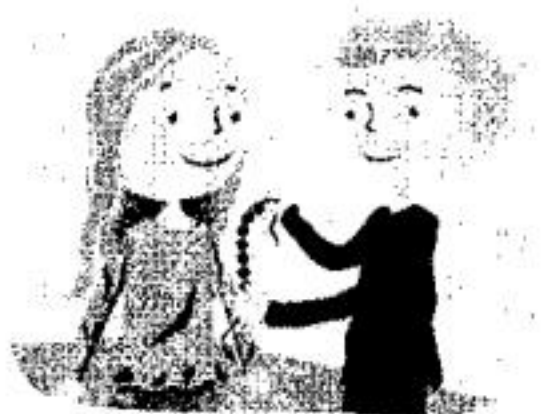
What did he play for them?  
He played music for them.

2.



What she knit him?  
She

3.

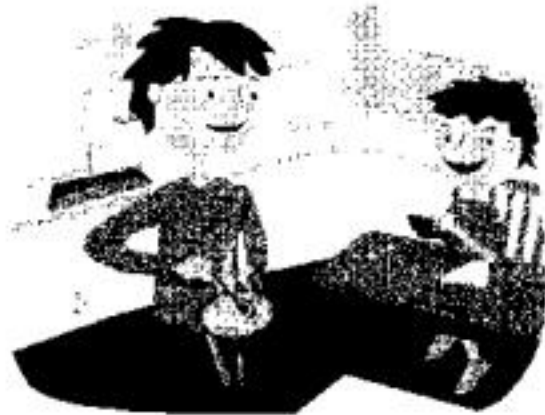


What for her?  
He

4.



5.



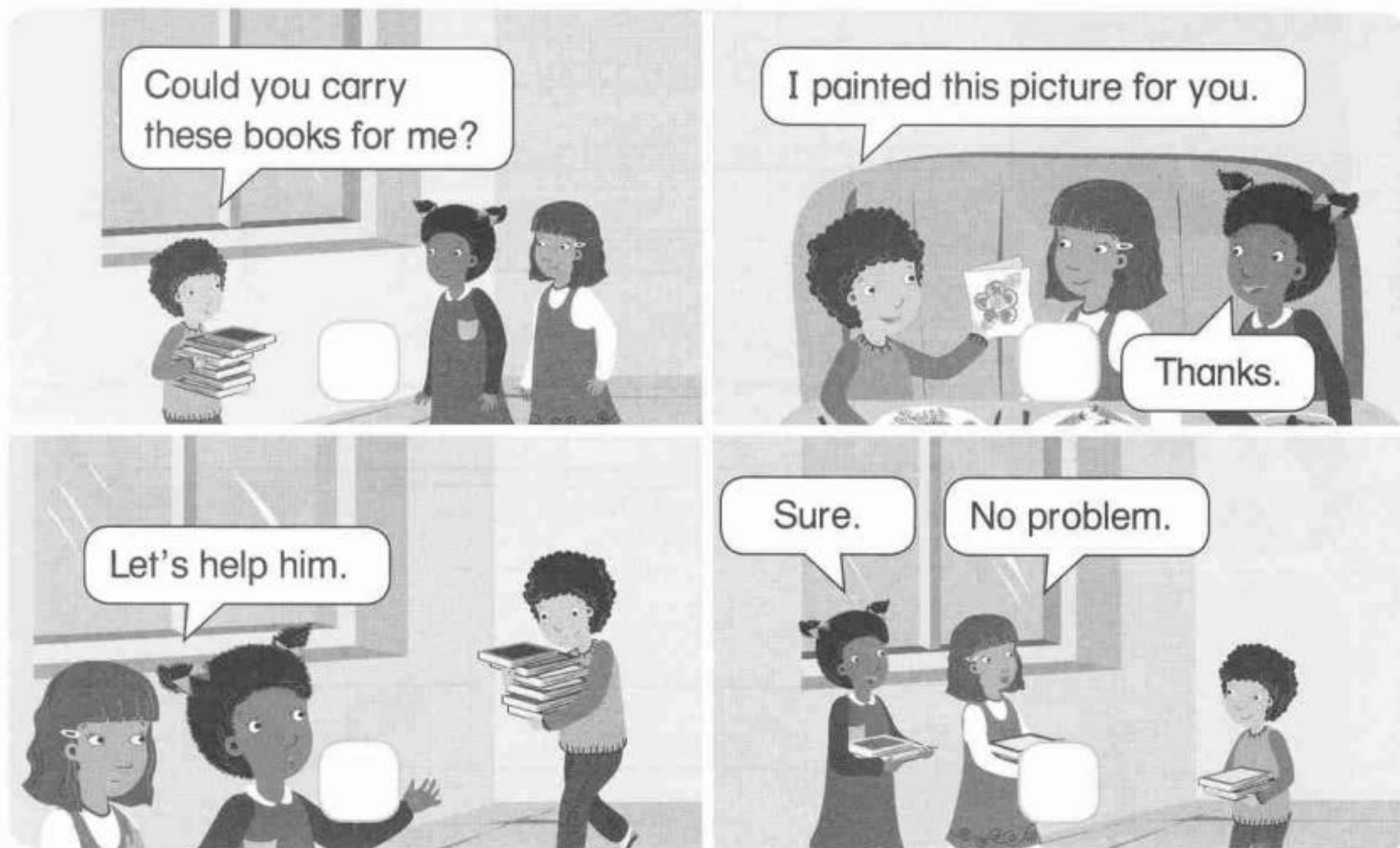
6.



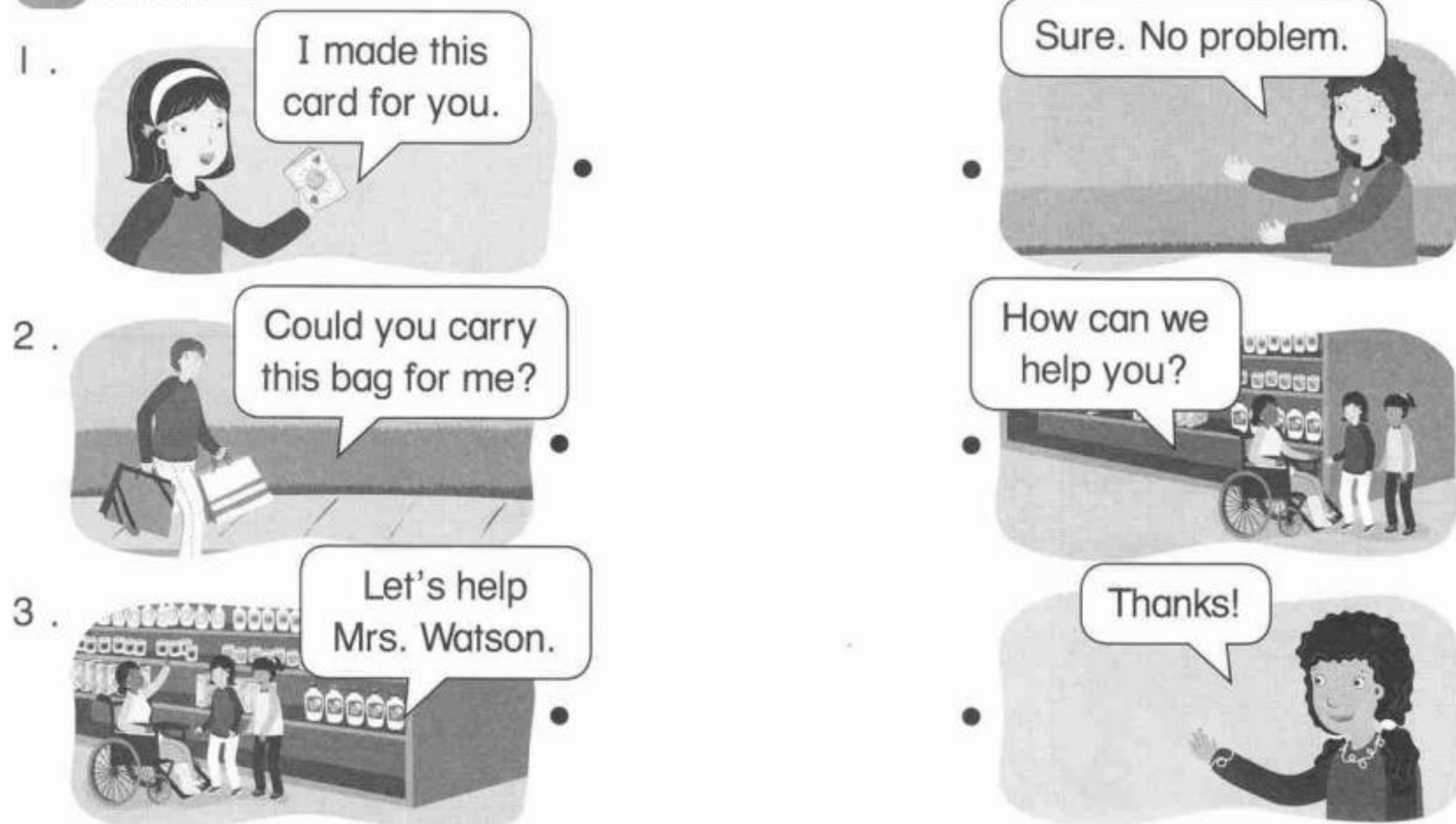


## Lesson 3 Reading

### A Read and number.



### B Match.



## C Write.

- 1 her
- 2 open
- 3 me
- 4 Sure
- 5 Can
- 6 you
- 7 Let's
- 8 window
- 9 for
- 10 Thank
- 11 problem
- 12 the
- 13 help
- 14 No
- 15 you



Let's help her.  
7 13 1



5 15 2  
12 8 9 3



4 14 11



10 6

## D What about you? Write.

1. Do you like to help?

Yes, I like

2. Who could you help today?

I could help

3. What could you do to help someone?

I could



## Lesson 4 **Types of Art**

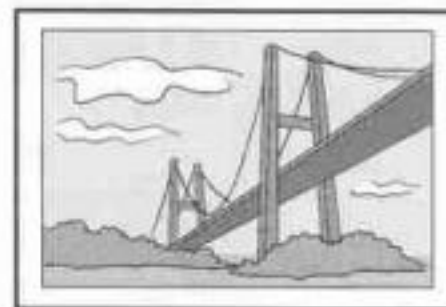
### **A** Write.

sculpture   mosaic   painting   photograph

1 .



2 .



3 .



4 .



### **B** Match.

1.



•

• This is a painting of a chicken.

2.



•

• This is a sculpture of a dolphin.

3.



•

• This is a mosaic of a lizard.

4.



•

• This is a photograph of two boys.

## C Write.

1.



This is a mosaic of a girl.  
She's kicking a ball.

2.



This is a \_\_\_\_\_ of a \_\_\_\_\_  
drinking

3.



This is a \_\_\_\_\_  
knitting

4.



This \_\_\_\_\_  
getting

## D What about you? Write.

1. Do you have any paintings or photographs in your home?

\_\_\_\_\_

2. Do you like making mosaics and sculptures?

\_\_\_\_\_

3. What is your favorite painting?

My favorite painting \_\_\_\_\_



# Review 3

## A Write.



What does he like to do in his free time?

He likes to paint pictures.

What did he do yesterday?

He went bowling.



What does she \_\_\_\_\_ in her free time?

She likes \_\_\_\_\_ music.

What \_\_\_\_\_ yesterday?

She \_\_\_\_\_



\_\_\_\_\_ he like to do in his \_\_\_\_\_?

He \_\_\_\_\_

What \_\_\_\_\_ yesterday?

He got \_\_\_\_\_



What does she like \_\_\_\_\_?

She \_\_\_\_\_

\_\_\_\_\_ yesterday?

She \_\_\_\_\_

# Reading <sup>Bonus</sup>

## A Read and circle.

### David

Hobby: Painting pictures

I like painting pictures in my free time. I like to paint pictures of animals. This is a picture of a lizard. It has a long tail and claws. It is next to a river. I like to cook, too. Yesterday, I cooked dinner for my family. I made noodles and salad. Then, we went bowling.



- |  |      |       |
|--|------|-------|
| 1. David likes painting pictures in his free time. | True | False |
| 2. David painted a picture of a crocodile.         | True | False |
| 3. The crocodile has feathers and a tail.          | True | False |
| 4. Yesterday, David baked cookies for his family.  | True | False |

## B What about you? Write.

1. What is your name?

---

2. What do you like to do in your free time?

I like to \_\_\_\_\_ in my free time.

3. What did you do yesterday?

Yesterday, I \_\_\_\_\_




# 7 Things to Be

## Lesson 1 Careers

### A Circle.

1.  musician  
artist  
journalist

2.  scientist  
game designer  
musician

3.  game designer  
actor  
scientist

4.  scientist  
actor  
journalist

5.  actor  
artist  
musician


6.  journalist  
actor  
game designer

### B Write.

1.  actor

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

# C Match.

What do you want to be when you grow up?



1.



•

•

I want to be  
an artist.

2.

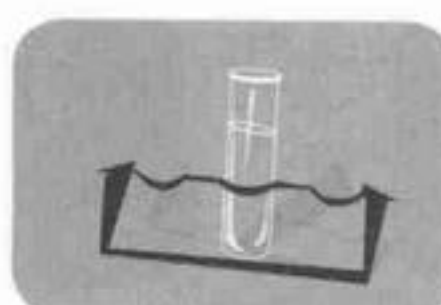


•

•

I want to be  
a musician.

3.



•

•

I want to be  
an actor.

4.



•

•

I want to be  
a scientist.

# D Write.

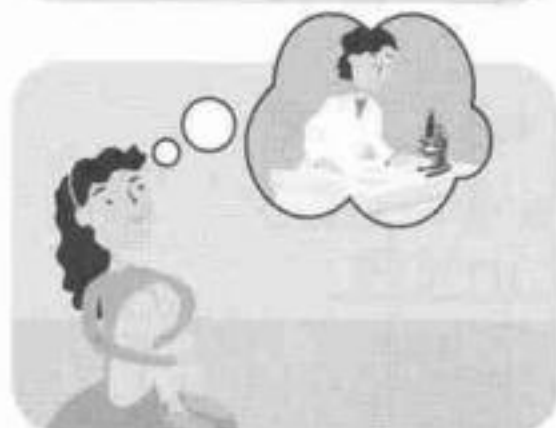
1.



What does he want to be when he  
grows up?

He wants to be a journalist.

2.



What does \_\_\_\_\_ want to be  
when \_\_\_\_\_?

She wants \_\_\_\_\_

3.



What does \_\_\_\_\_ when  
\_\_\_\_\_?

He \_\_\_\_\_

4.



\_\_\_\_\_?  
\_\_\_\_\_



## Lesson 2 The Future

### A Write.

go to space

drive a race car

travel the world

fly a helicopter

explore the jungle

work with animals

1.



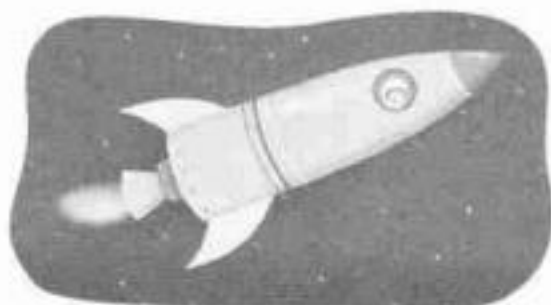
2.



3.



4.



5.



6.



### B Write.

1.



What do you want to do  
when you're older?

I want to work with animals.

2.



What \_\_\_\_\_ want  
when you're \_\_\_\_\_?

I \_\_\_\_\_ to \_\_\_\_\_

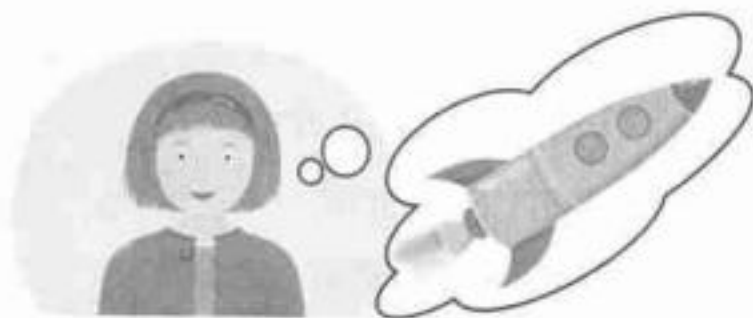
3.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## C Circle.

1. What do he want to do when he's older?  
does she she's



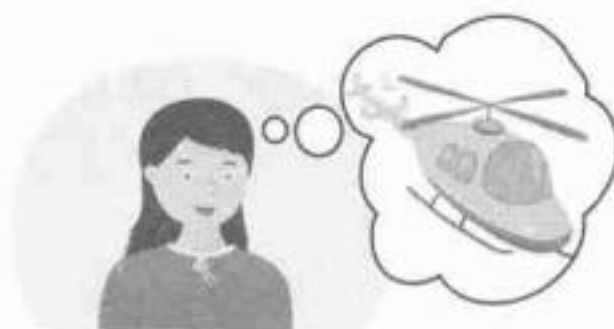
He want to travel the world.  
She wants to go to space.

2. What do he want to do when he's older?  
does she she's



He want to drive a race car.  
She wants to explore the jungle.

3. What do he want to do when he's older?  
does she she's



He want to work with animals.  
She wants to fly a helicopter.

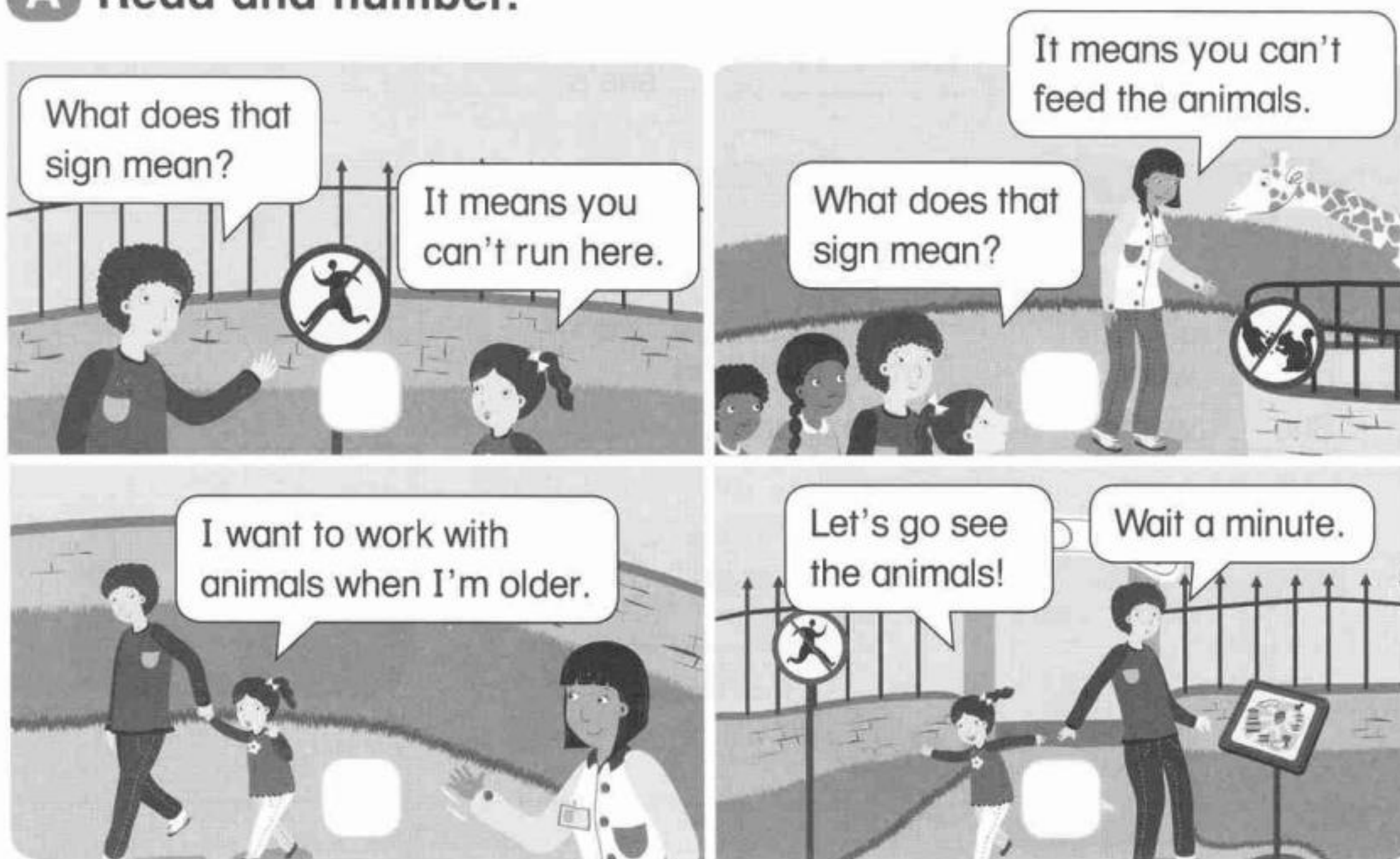
## D What do you want to do when you're older? Write.

When I'm older, I want to



## Lesson 3 Reading

### A Read and number.



### B Unscramble.



\_\_\_\_\_

hawn sdeo atth isgn aemn



\_\_\_\_\_

ti seamn uoy anc't akte uptriecs rehe



\_\_\_\_\_

I nwta ot eb a toinjalurs nhew 'Im leord

**C** Write.

1.



What does that sign mean?

It means you can't climb trees here.

2.



What \_\_\_\_\_ that \_\_\_\_\_ ?

It means \_\_\_\_\_ here.

3.



What \_\_\_\_\_ ?

It means you can't use a \_\_\_\_\_.

4.



\_\_\_\_\_  
\_\_\_\_\_ play soccer here.

**D** Draw a sign. What does it mean?



This sign means

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Lesson 4 In Space

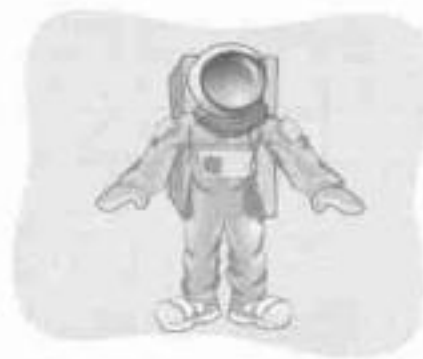
### A Write.

Earth space shuttle space suit space station

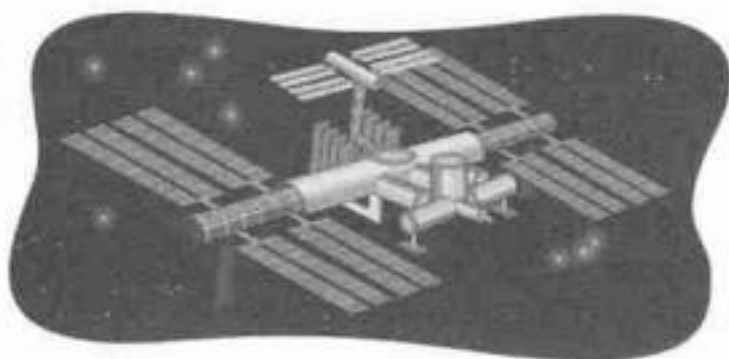
1.



2.



3.



4.



### B Read and circle.

1.



Astronauts

have to  
don't have to

work on the computer.

2.



Astronauts

have to  
don't have to

stay strong.

3.



Astronauts

have to  
don't have to

leave the space station.

4.



Astronauts

have to  
don't have to

be scientists to work in the  
space station.

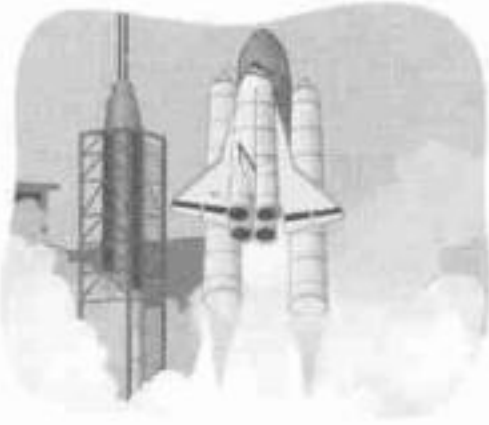
**C Write.**

1.



Astronauts have to be friendly in the  
space station.

2.



Astronauts have to  
to get to

3.



outside the

4.



be careful

**D What do you have to do at school? Write.**

When I'm at school, I have to



# 8 On Vacation

## Lesson 1 Activities

### A Match.

1.



2.



3.



4.



5.



6.



swim in  
the ocean

go on a  
bus tour

ride a  
horse

stay in  
a hotel

see a  
show

take a  
boat ride

### B Unscramble.

1. \_\_\_\_\_ 2. \_\_\_\_\_

ese a whso

ytsa ni a htloe

3. \_\_\_\_\_ 4. \_\_\_\_\_

og no a sub otu

wmis ni eht ceona

5. \_\_\_\_\_ 6. \_\_\_\_\_

ekat a otba idre

eird a orhse

**C Write.**

1.



What's she going to do on vacation?

She's going to take a boat ride.

2.



What's going on vacation?

He's stay in a

3.

**D Write.**

tomorrow	next Monday	next weekend

1. When is he going to ride a horse?

He's going to ride a horse next Monday.

2. When is he going to swim in the ocean?

3. When is he going to see a show?



## Lesson 2 Things for a Trip

### A Do the puzzle.

Across →

Down ↓

1.



4.



2.



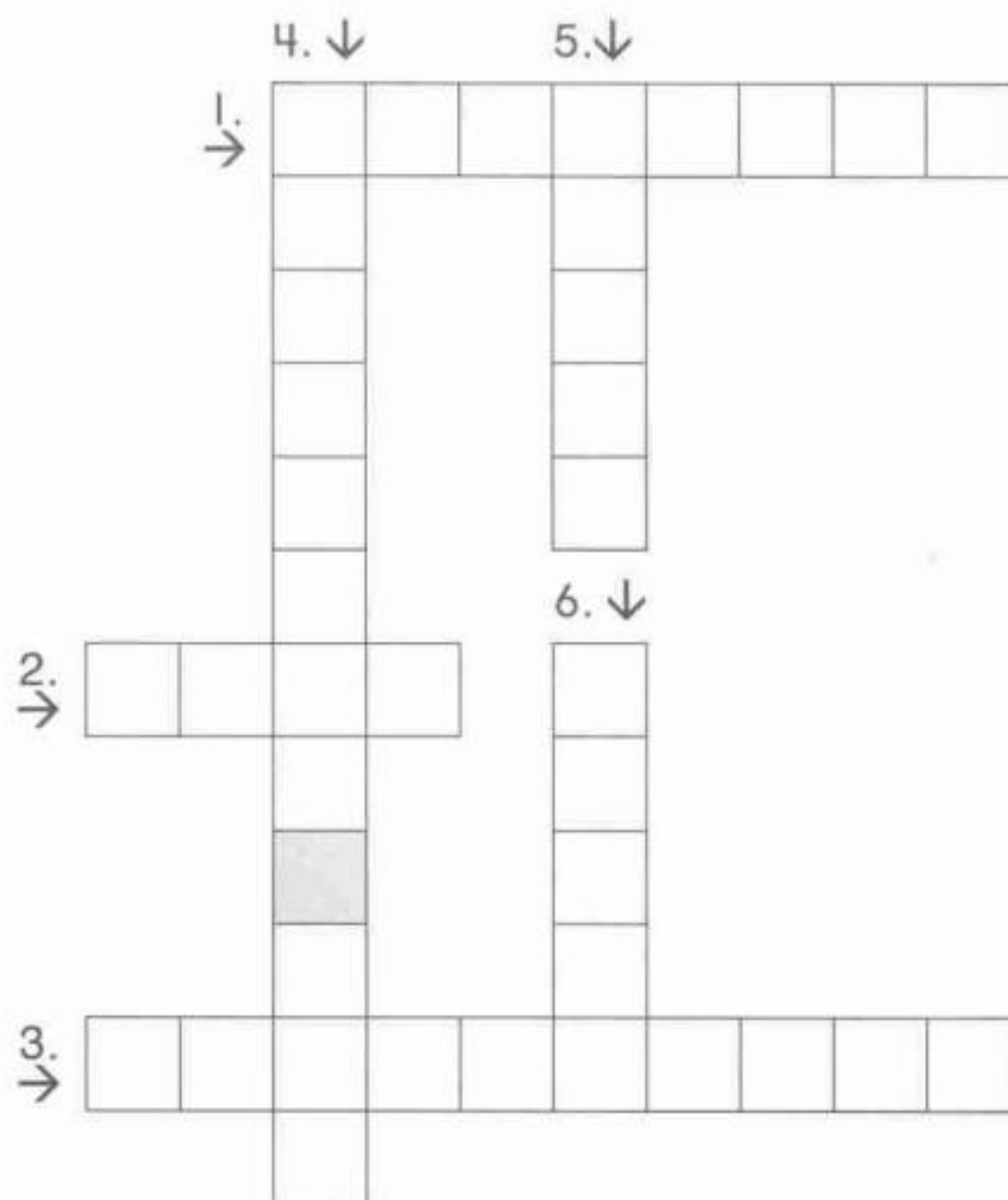
5.



3.



6.



### B Match.

1.



2.



3.



4.



5.



- What's he going to take with him?  
He's going to take some money.
- What's she going to take with her?  
She's going to take a towel.
- What's he going to take with him?  
He's going to take a tent.
- What's she going to take with her?  
She's going to take a flashlight.
- What's he going to take with him?  
He's going to take a swimsuit.

**C** Look at the chart. Write.

	TOWELS	SWIMSUITS	TENTS	MONEY	SLEEPING BAGS	FLASHLIGHTS
1. 	✓		✓		✓	
2. 	✓	✓				✓
3. 		✓		✓		✓

1. Are they going to take towels with them?

Yes, they are.

Are they going to take money with them?

No, they aren't.

2. Are they going to take swimsuits with them?

Yes, they are.

Are they going to take tents with them?

No, they aren't.

3. Are they going to take flashlights with them?

Yes, they are.

Are they going to take sleeping bags with them?

No, they aren't.



## Lesson 3 Reading

### A Match.

1.



- I'm going to ride a camel.

2.



- Thank you. See you next month!

3.



- Bye! Have a great time.

4.



- I'm going to miss you.

### B Unscramble.

1.

m'I gonig ot drie a lemca

2.

eSe uoy xtne mntho

3.

mI' oingg ot sism uyo

4.

veaH a traeg emit

## C Write.

1.



What are you going to do tomorrow?  
I'm going to go on a bus tour.

2.



What \_\_\_\_\_ next weekend?  
I'm going \_\_\_\_\_ hotel.

3.



\_\_\_\_\_ next week?  
\_\_\_\_\_

## D What about you? Write.

1. Are you going to ride a horse tomorrow?

---

---

2. Are you going to swim in the ocean on your vacation?

---

---

3. What are you going to do on your vacation?

I'm going to \_\_\_\_\_

---



# Lesson 4 Transportation

## A Write.

subway    ferry    taxi    gondola

1.



2.



3.



4.



## B Circle.

1.



How is she going to get to the museum?

She's going to take    a taxi.  
the subway.

2.



How are they going to get to the hospital?

They're going to take    a gondola.  
a ferry.

3.



How is he going to get to the supermarket?

He's going to take    a taxi.  
the subway.

4.



How are they going to get to the hotel?

They're going to take    a gondola.  
a ferry.

**C Write.**



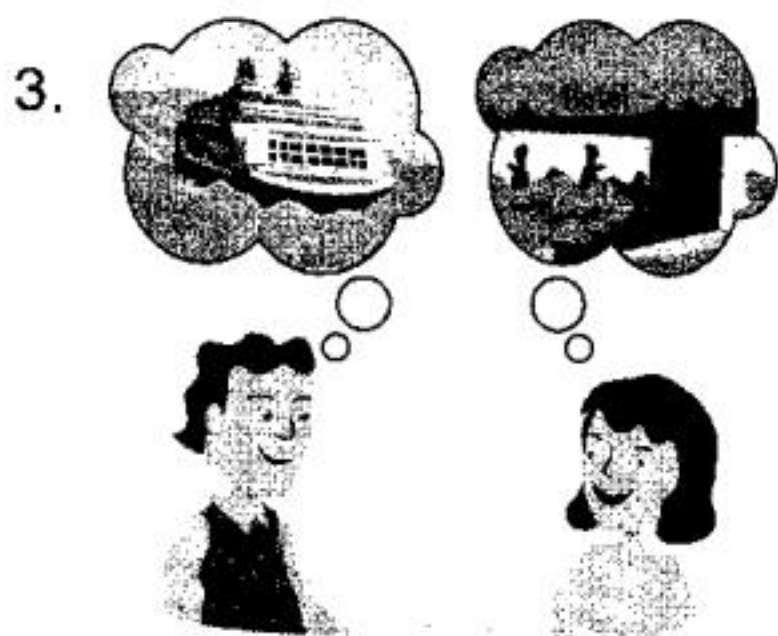
How's he going to get to the restaurant?

He's going to take a gondola.



How's \_\_\_\_\_ going \_\_\_\_\_  
\_\_\_\_\_ museum?

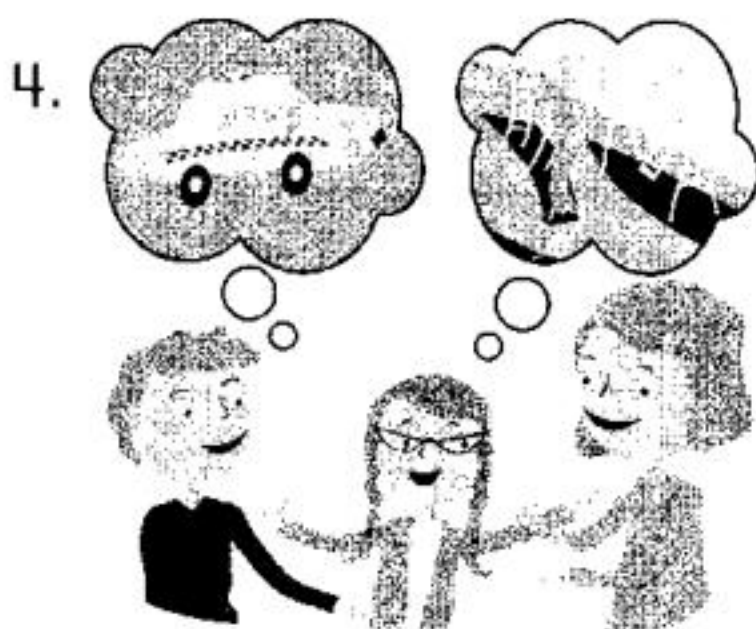
She's \_\_\_\_\_



How are they \_\_\_\_\_

\_\_\_\_\_ hotel?

They're \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Review 4

## A Write.

1.



What's he going to do on vacation?

He's going to ride a horse.

What does he want to do when he's older?

He wants to work with animals.

2.



What's she \_\_\_\_\_ to \_\_\_\_\_ ?

She's going to go \_\_\_\_\_

What does \_\_\_\_\_ do \_\_\_\_\_ ?

She wants to \_\_\_\_\_

3.



\_\_\_\_\_ she going to \_\_\_\_\_ vacation ?

She's going \_\_\_\_\_ in the \_\_\_\_\_

What does \_\_\_\_\_ be when \_\_\_\_\_ ?

She wants to be a \_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Reading

Bonus

## A Read and circle.

### Christine's Vacation

My name is Christine. I'm going to stay in a hotel in Italy on my vacation. I want to swim in the ocean. I'm going to take my swimsuit and a towel. I also want to take a gondola to a museum. When I grow up, I want to be an artist and travel the world.



- |  |      |       |
|--|------|-------|
| 1. Christine is going to stay in a hotel in Japan. | True | False |
| 2. She wants to swim in the ocean.                 | True | False |
| 3. She's going to take a flashlight and a towel.   | True | False |
| 4. She wants to be an artist when she grows up.    | True | False |

## B What about you? Look at A. Write.

My name is \_\_\_\_\_ . I'm going to \_\_\_\_\_  
 \_\_\_\_\_ on my vacation. I want to \_\_\_\_\_  
 \_\_\_\_\_ . I'm going to take my \_\_\_\_\_  
 When I grow up, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

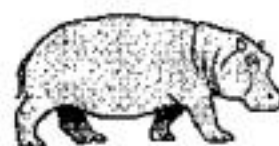


# My Picture Dictionary

## Unit 1



## Unit 2





\_\_\_\_\_



\_\_\_\_\_



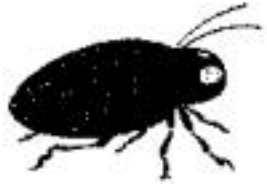
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### Unit 3



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### Unit 4

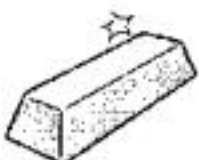


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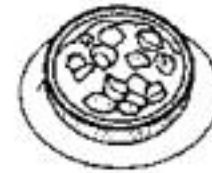


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## Unit 5





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## Unit 6



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## Unit 7



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## Unit 8



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