

3

Everybody

UP

Workbook

Patrick Jackson  
Susan Banman Sileci

OXFORD

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# Everybody UP Workbook 3

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# Welcome

## A Circle.

1.



I'm doing my homework in my bedroom.  
dinner on the kitchen.

My favorite student can science.  
subject is English.

2.



I'm playing a dress and shoes.  
They're wearing a T-shirt and shorts.

I'm listening to music. It smells good.  
watching TV. It sounds good.

3.



We're playing soccer.  
She's playing the guitar.

She goes to music class on Fridays.  
We go to karate class on Mondays.

## B What about you? Write.

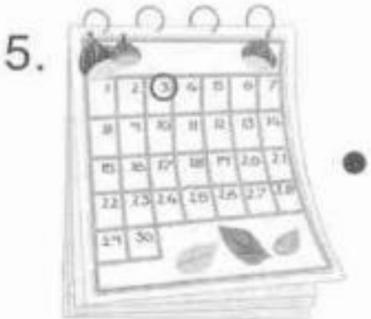
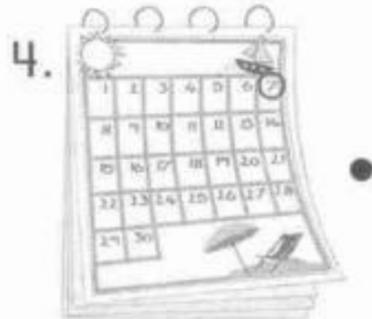
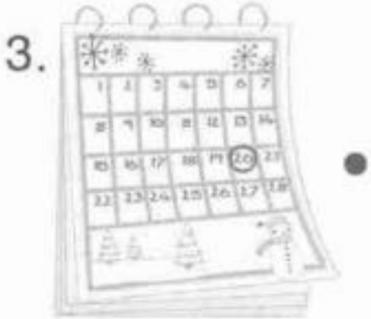
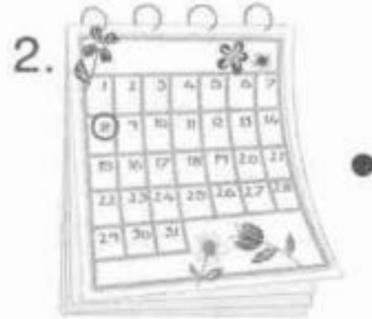
1. What are you wearing?

---

2. What time do you eat dinner?

---

### C Read and match.



It's February 20th.

• eighth

It's November 3rd.

• third

It's April 16th.

• twentieth

It's June 7th.

• sixteenth

It's October 21st.

• twenty-first

It's May 8th.

• seventh

### D Unscramble.



\_\_\_\_\_

test / a / take / .



\_\_\_\_\_

your / check / homework / .



\_\_\_\_\_

a / study / for / test / .



\_\_\_\_\_

your / in / homework / hand / .

# 1 Things to Eat

## Lesson 1 Snacks

### A Circle.

1.



popcorn

soda

potato chips

peanuts

2.



chocolate

peanuts

gum

popcorn

3.



gum

potato chips

peanuts

soda

4.



popcorn

chocolate

gum

potato chips

5.



potato chips

peanuts

soda

chocolate

6.



soda

chocolate

popcorn

gum

### B Write.



1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

### C Read and match.

- 1. I want some popcorn. •
- 2. She doesn't want any popcorn. •
- 3. He doesn't want any soda. •
- 4. She wants some chocolate. •
- 5. He wants some soda. •
- 6. I don't want any chocolate. •



### D Write.



What does he want?

He wants some



What

She





### C What do they need? Circle.



1.

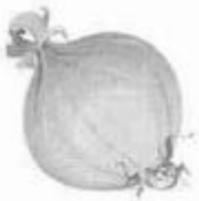
They need  
a carrot.  
some carrots.

2.



They need  
a potato.  
some potatoes.

3.



They need  
an onion.  
some onions.

4.



They need  
a pepper.  
some peppers.

5.



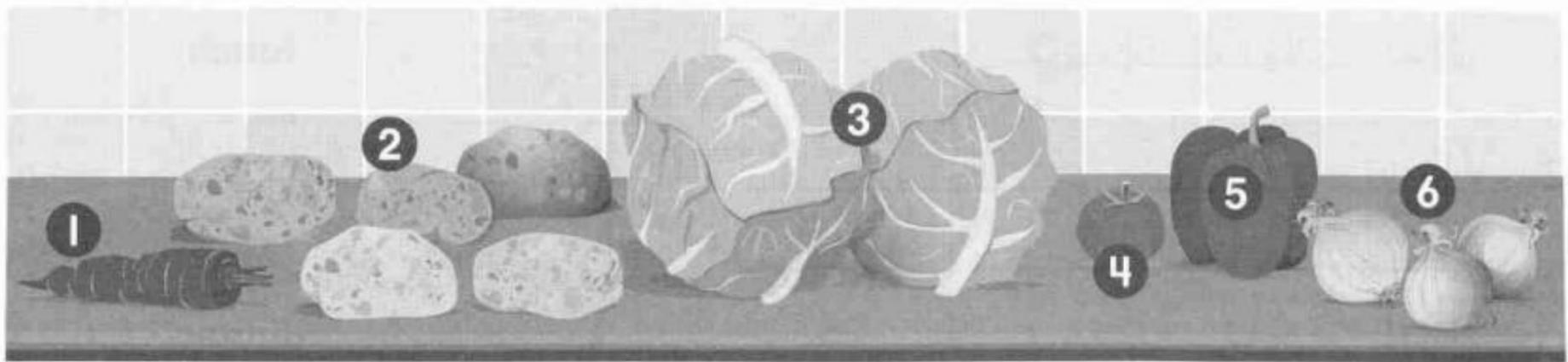
They need  
a tomato.  
some tomatoes.

6.



They need  
a cabbage.  
some cabbages.

### D Write.



1. What do they need?

They need a

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_



**C** Write.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1. V e g e t a b l e s are very  
 22 5 7 5 20 1 2 12 5 19

                                   for you.  
 7 15 15 4

2.                      ! This                                                         good.  
 25 21 13 20 1 19 20 5 19

3. Just                      it.  
 20 18 25

4. I                             some french                                                                 
 23 1 14 20 6 18 9 5 19

**D** What about you? Write.

1. What vegetables do you like?

I like \_\_\_\_\_

2. Do you like french fries?

\_\_\_\_\_

# Lesson 4 **Cooking**

## **A** Write.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

## **B** Unscramble.

1.

\_\_\_\_\_

fruit salad / I / make / to / want / a / .

2.

\_\_\_\_\_

want / smoothie / make / a / to / I / .

3.

\_\_\_\_\_

I / make / a / to / milkshake / want / .

4.

\_\_\_\_\_

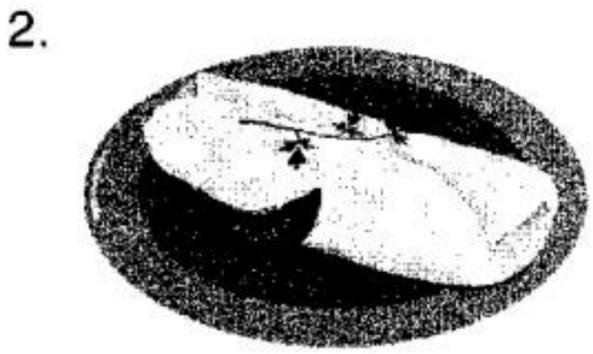
an / omelet / to / I / want / make / .

**C** What do you need? Write.

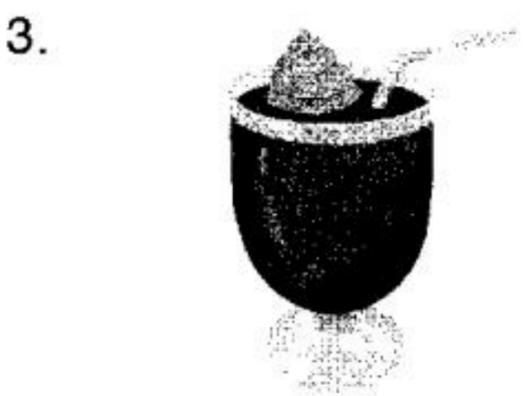
yogurt    eggs    bananas    oranges    milk    ice cream    peaches



I need some \_\_\_\_\_  
and some \_\_\_\_\_



\_\_\_\_\_ some \_\_\_\_\_  
and some \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

**D** Look at C. Write.

1. I want to make a \_\_\_\_\_

2. I want \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

# 2 Around Town

## Lesson 1 Places to Go

### A Match.

1. movie theater •



2. post office •



3. library •



4. supermarket •



5. department store •



6. park •

### B Unscramble.

1. \_\_\_\_\_ 2. \_\_\_\_\_

edrtinpmaet rtsoe

biarlry

3. \_\_\_\_\_ 4. \_\_\_\_\_

ovemi hattere

sotp efoifc

5. \_\_\_\_\_ 6. \_\_\_\_\_

tesaeurrpmk

kpar

### C Circle.



1. Where's the post office?

It's across from the library.

It's across from the park.

2. Where's the park?

It's across from the department store.

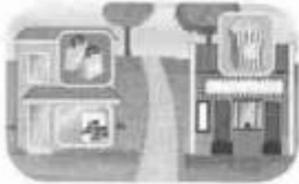
It's across from the supermarket.



3. Where's the department store?

It's across from the movie theater.

It's across from the post office.



### D Write.



Where's the department store?

It's \_\_\_\_\_ the \_\_\_\_\_ and the \_\_\_\_\_.



\_\_\_\_\_



\_\_\_\_\_

### E Read and match.

1. The department store is across from the supermarket.

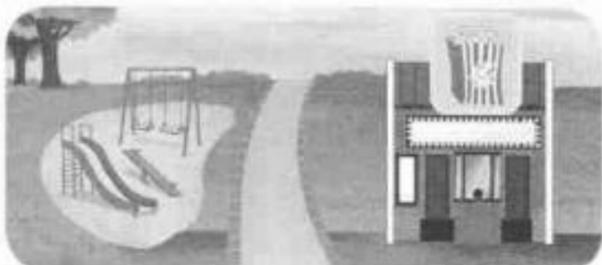
•  
•

2. The library is between the park and the post office.

•  
•

3. The park is across from the movie theater.

•  
•



# Lesson 2 Things to Do

## A Circle.

1.



- buy groceries
- kick a ball
- borrow books
- mail a letter

2.



- kick a ball
- shop
- borrow books
- watch a movie

3.



- watch a movie
- kick a ball
- shop
- buy groceries

4.



- mail letters
- buy groceries
- watch a movie
- shop

## B Look at A. Circle.

1. What's she doing at the supermarket?

She's buying groceries.

He's watching a movie.

2. What's he doing at the library?  
she doing at the park?

He's borrowing books.

3. What's she doing at the park?  
He's kicking a ball.  
She's shopping.

4. What's she doing at the post office?  
he doing at the movie theater?  
He's mailing letters.

**C Write.**

1.



What are they doing at the supermarket?  
They're buying groceries.

2.



What  
They're

3.



4.



5.

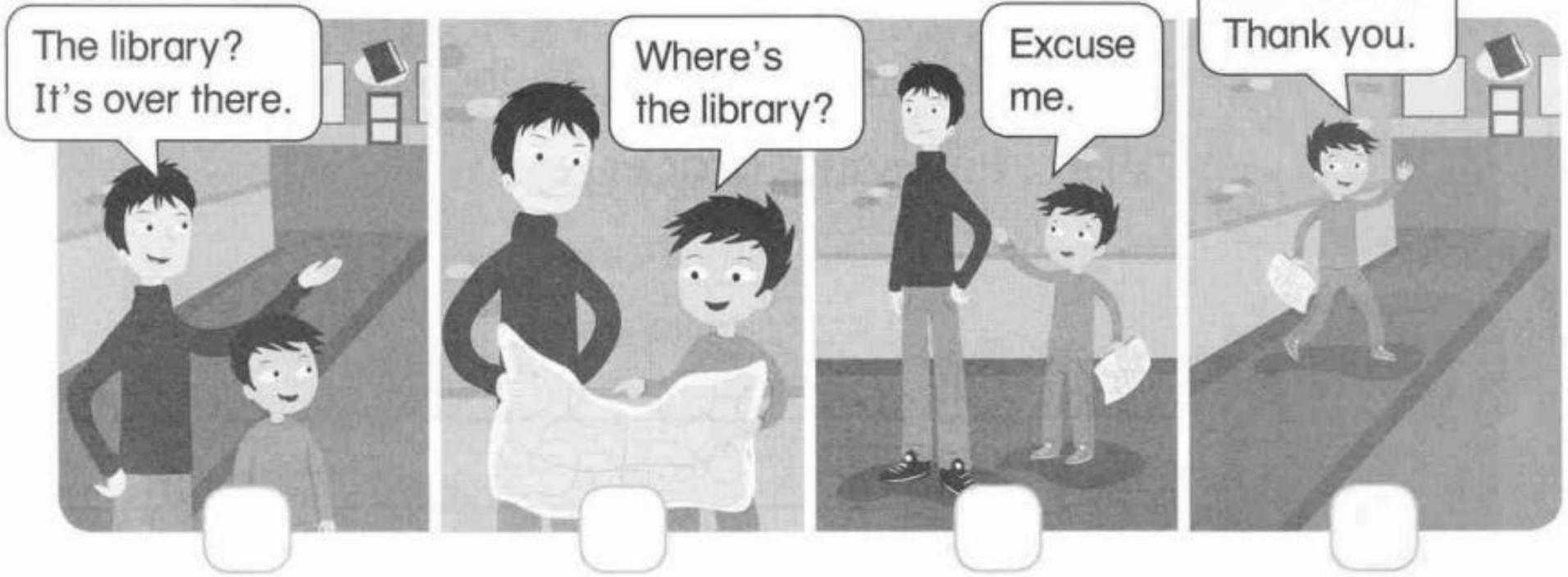


6.



# Lesson 3 Story

## A Number.



## B Read and match.

1.



It's between the library  
and the movie theater.



2.



I see it. Thank you!



3.



It's over there.



### C Unscramble.

1. \_\_\_\_\_

suxece    em    .    rheew    si    het    baliry    ?

2. \_\_\_\_\_

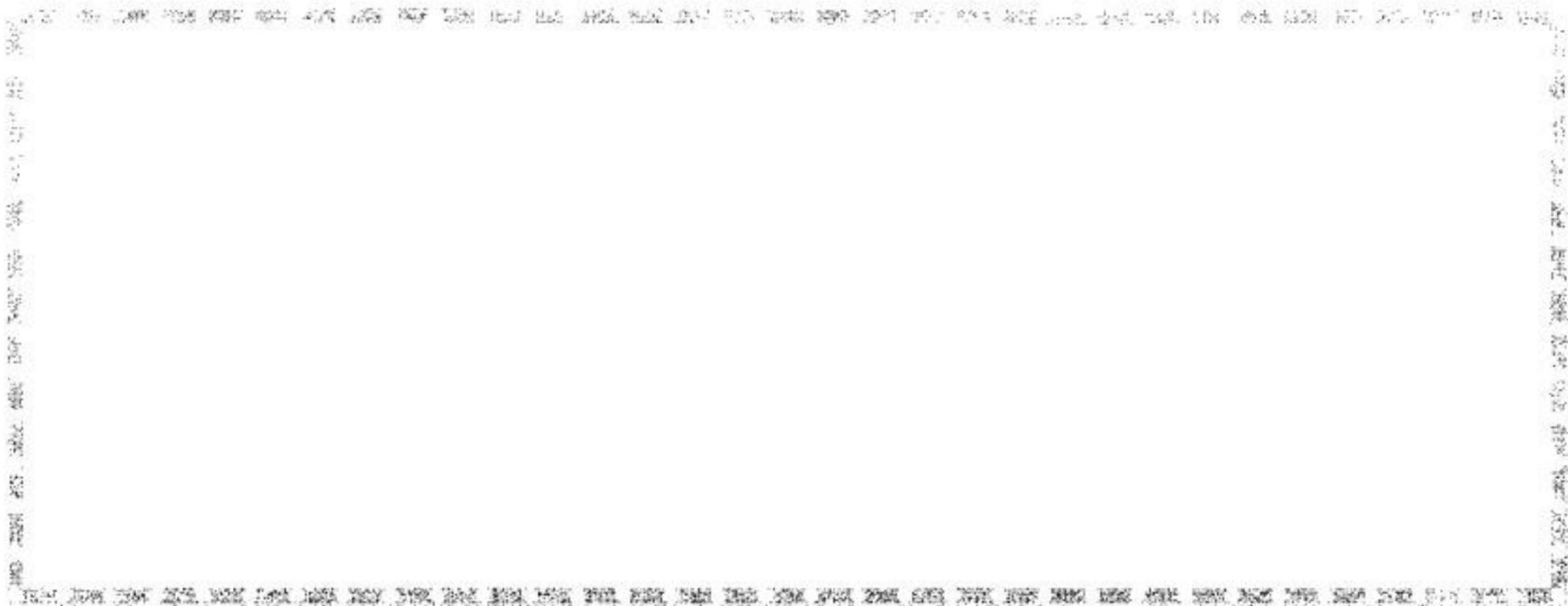
t'is    ervo    rethe    .

3. \_\_\_\_\_

i    ese    ti    .    tahnk    uoy    .

### D Read and draw.

1. The department store is across from the supermarket.



2. The school is between the library and the park.



# Lesson 4 Activities

## A Do the puzzle.

- color
- fold
- cut
- glue

z	i	c	a	s	c	b	f	e	l
s	c	u	t	a	l	t	m	i	a
r	b	j	n	q	o	l	u	v	g
s	g	c	r	e	e	x	z	u	i
e	l	y	c	o	l	o	r	m	w
e	u	d	o	y	g	s	r	t	f
b	e	a	s	c	e	o	a	e	o
e	w	p	x	e	n	k	y	x	l
g	t	n	m	r	e	e	w	z	d
w	r	e	s	m	p	a	l	d	e

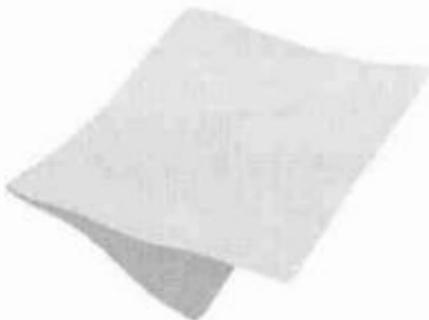
## B Write.

1.



First, \_\_\_\_\_ the paper.

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

### C Unscramble.

1. \_\_\_\_\_  
flowers / first / the / color / , / .

2. \_\_\_\_\_  
next / the / cut / flowers / , / .

3. \_\_\_\_\_  
fold / then / flowers / the / , / .

4. \_\_\_\_\_  
the / glue / flowers / finally / , / .

### D Read and number.

1. First, fold the paper.
2. Next, cut the paper.
3. Then, glue the paper.
4. Finally, draw and color the book.



# Review 1

## A Write.

borrowing books	popcorn	supermarket	park	library
kicking a ball	carrots	gum	chocolate	some
<del>movie theater</del>	post office	across from		

1.



He's at the movie theater.

He wants some \_\_\_\_\_

He doesn't want any \_\_\_\_\_

2.



They're \_\_\_\_\_

What do \_\_\_\_\_ need?

They need \_\_\_\_\_

3.



What's he doing at the \_\_\_\_\_

He's \_\_\_\_\_

The park is \_\_\_\_\_

4.



What's \_\_\_\_\_

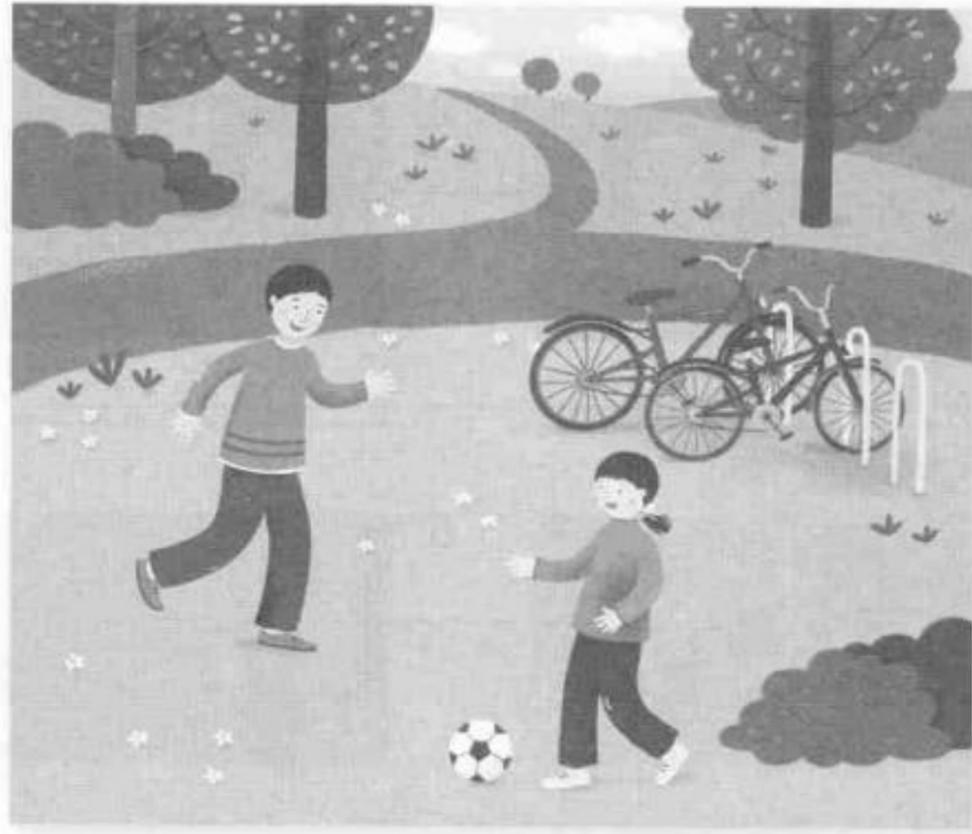
She wants some \_\_\_\_\_

# Reading <sup>Bonus</sup>

## A Read and circle.

### At the Park

My name is Alex.  
 My sister and I go to  
 the park on Fridays.  
 The park is between the  
 department store and  
 the movie theater. We  
 like kicking a ball. We  
 ride bikes, too. It's fun!



- |  |     |    |
|--|-----|----|
| 1. Alex has a sister.                            | Yes | No |
| 2. They go to the park on Saturdays.             | Yes | No |
| 3. They like kicking a ball.                     | Yes | No |
| 4. The park is across from the department store. | Yes | No |

## B What about you? Look at A. Write.

My name is \_\_\_\_\_ My \_\_\_\_\_  
 and I go to the \_\_\_\_\_ on \_\_\_\_\_  
 The \_\_\_\_\_ is \_\_\_\_\_  
 the \_\_\_\_\_ and the \_\_\_\_\_  
 I like \_\_\_\_\_  
 \_\_\_\_\_ It's fun!

# 3 People in Town

## Lesson 1 Occupations

### A Write.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

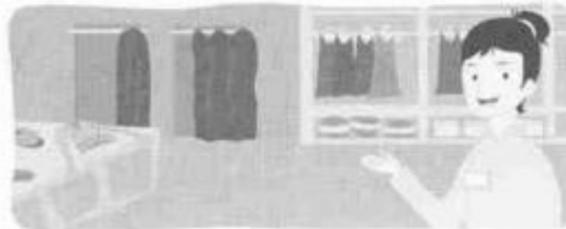
### B Read and circle.

1. Is he a librarian?



Yes, he is.  
No, he isn't.

2. Is she a cashier?



Yes, she is.  
No, she isn't.

3. Is he a vet?



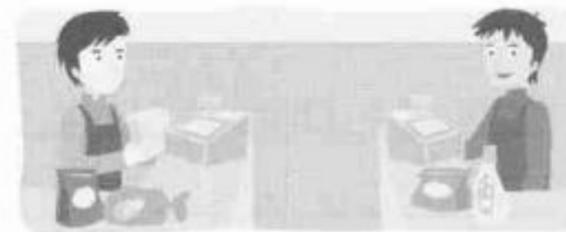
Yes, he is.  
No, he isn't.

4. Is she a postal worker?



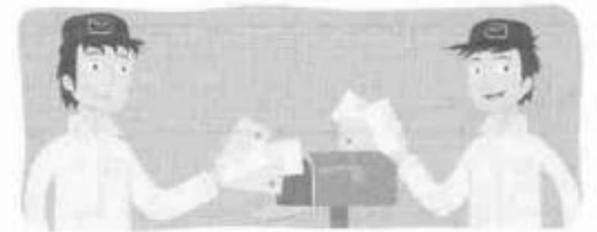
Yes, she is.  
No, she isn't.

5. Are they servers?



Yes, they are.  
No, they aren't.

6. Are they postal workers?



Yes, they are.  
No, they aren't.

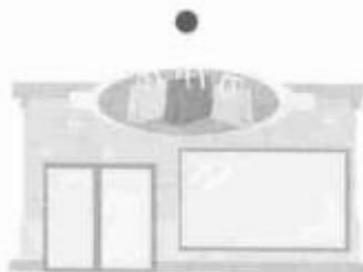
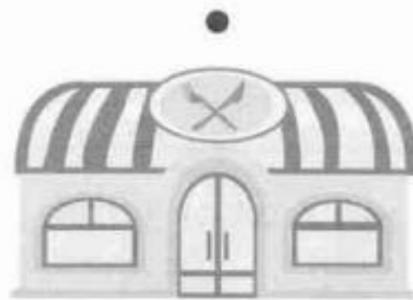
**C Write and number.**

1. Who \_\_\_\_\_ at the post office?  
The \_\_\_\_\_ works at the post office.
2. \_\_\_\_\_ library?
3. \_\_\_\_\_  
cashier
4. \_\_\_\_\_  
server



**D Match and write.**

1. Where does the vet work?
2. Where does the salesperson work?
3. Where does the server work?
4. Where does the librarian work?



\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

# Lesson 2 What People Do

## A Match.

1. make food •



2. help sick animals •



3. sell things •



4. drive buses •



5. fly planes •



6. fight fires •



## B Unscramble. Then answer.

1. \_\_\_\_\_ The salesperson sells things.

does / what / do / the / salesperson / ?

2. \_\_\_\_\_

pilot / do / does / what / the / ?

3. \_\_\_\_\_

the / do / firefighter / does / what / ?

4. \_\_\_\_\_

driver / the / bus / what / does / do / ?

5. \_\_\_\_\_

do / what / does / the / vet / ?

6. \_\_\_\_\_

what / the / cook / do / does / ?

### C Connect.

- |    |                      |                                    |
|----|----------------------|------------------------------------|
| 1. | Does the cook        | fly planes?<br>make food?          |
| 2. | Does the salesperson | fight fires?<br>sell things?       |
| 3. | Does the pilot       | fly planes?<br>drive buses?        |
| 4. | Does the bus driver  | drive buses?<br>help sick animals? |
| 5. | Does the firefighter | fight fires?<br>sell things?       |
| 6. | Does the vet         | sell things?<br>help sick animals? |

Yes, she does.

No, she doesn't.

Yes, he does.

No, he doesn't.

Yes, she does.

No, he doesn't.

### D Look at C. Number.



# Lesson 3 Story

## A Number.



## B Unscramble.

1. \_\_\_\_\_ We don't have a present for Mom.  
for / present / a / don't / we / have / Mom / .
2. \_\_\_\_\_  
make / present / a / can / we / .
3. \_\_\_\_\_  
for / you / this / Mom / is / . / ,
4. \_\_\_\_\_  
beautiful / it's / thank / you / ! / .

### C Read and match.

1. They are shopping for a birthday present.

2. The sweater is thirty dollars.

3. They make a present.

4. Their mom likes the present.



### D Write.

~~sweater~~ shoes pencils book



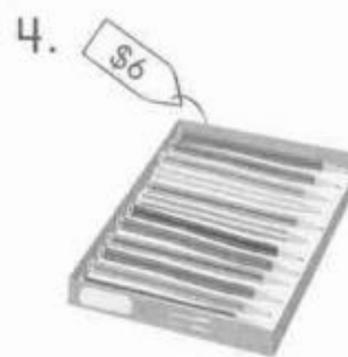
How much \_\_\_\_\_  
this sweater?  
It's \$25.



\_\_\_\_\_ are \_\_\_\_\_  
these \_\_\_\_\_  
They're \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### E What about you? Write.

1. What presents do you like?

I like \_\_\_\_\_

2. What presents can you make?

I can make \_\_\_\_\_

# Lesson 4 Illnesses

## A Look at the pictures. Circle.

1.



2.



3.



4.



z	b	b	t	e	i	u	n	q	x	a
s	t	o	m	a	c	h	a	c	h	e
f	c	l	n	h	k	y	o	l	l	p
e	g	o	z	e	c	r	q	h	t	u
v	d	i	l	a	z	v	e	w	u	c
e	i	f	r	d	e	a	y	c	h	j
r	s	w	t	a	n	u	a	a	c	h
a	q	u	a	c	i	t	w	g	y	o
s	r	o	d	h	v	n	e	c	p	j
f	k	z	e	e	h	p	l	x	r	m

## B Look at A. Circle and write.

1. What's the matter with him? He has a stomachache.  
her?
2. What's the matter with him? \_\_\_\_\_  
her?
3. What's the matter with him? \_\_\_\_\_  
her?
4. What's the matter with him? \_\_\_\_\_  
her?

**C Write.**

1.  What's the matter with her? She has a cold.

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

**D Look and write.**

	 Carol	 Ken	 Mark	 Eva
cold		✓		
fever				✓
stomachache			✓	
headache	✓			

1. Who has a stomachache?  
Mark has a stomachache.
2. Who has a cold?  
\_\_\_\_\_
3. Who has a fever?  
\_\_\_\_\_
4. Who has a headache?  
\_\_\_\_\_

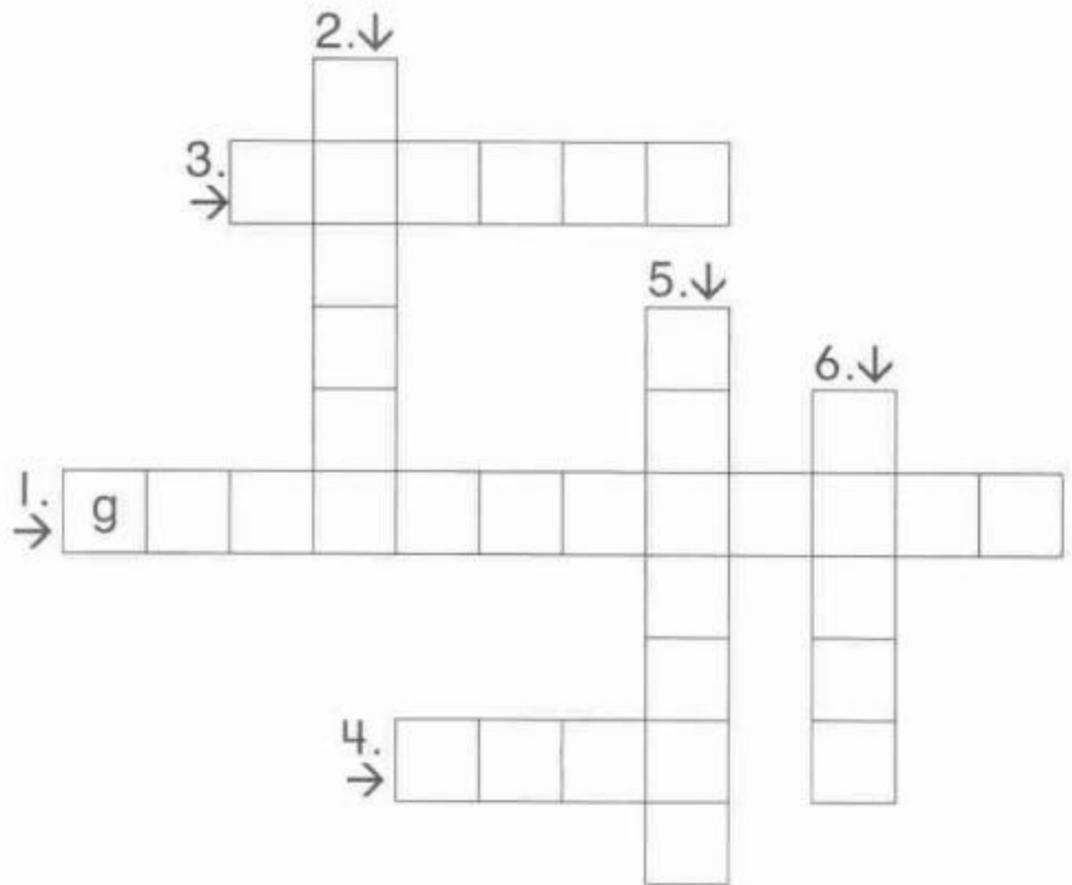
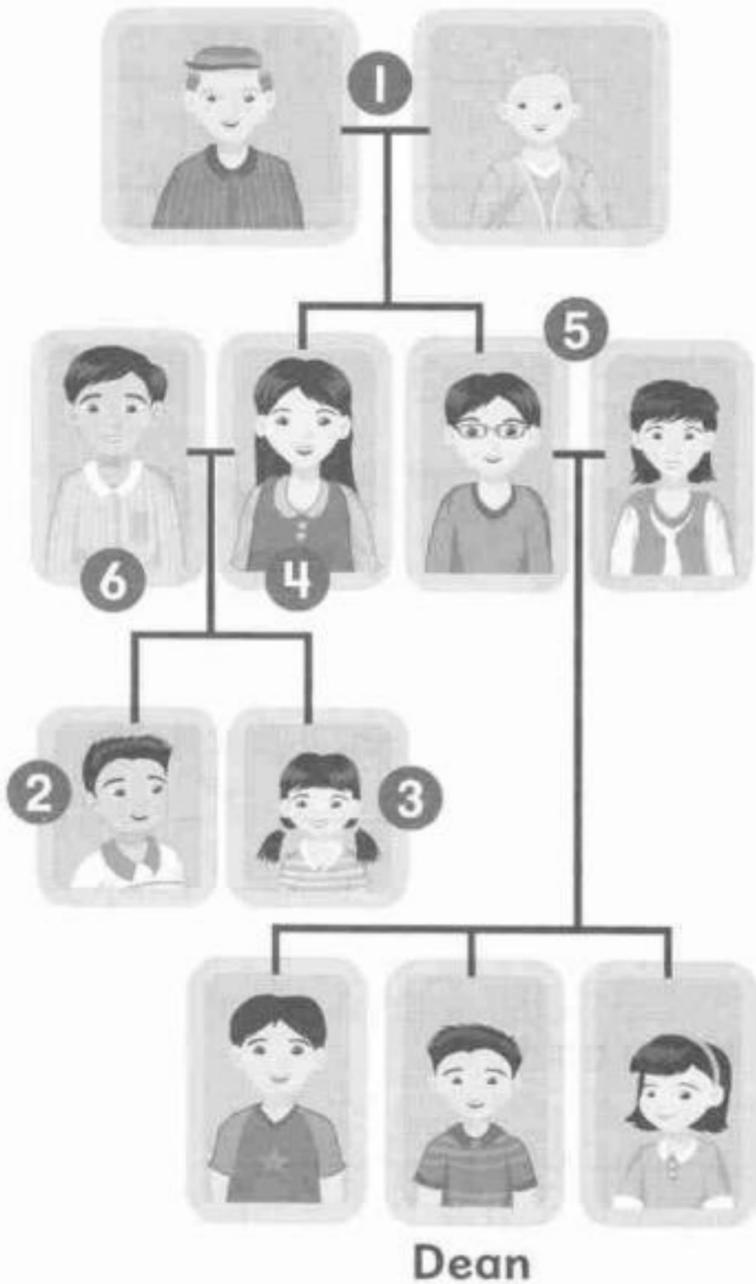
# 4 Getting Together

## Lesson 1 Family

### A Unscramble.

- 1. \_\_\_\_\_  
rgdtsanpnare
- 2. \_\_\_\_\_  
stranep
- 3. \_\_\_\_\_  
tnau
- 4. \_\_\_\_\_  
celnu
- 5. \_\_\_\_\_  
snouci
- 6. \_\_\_\_\_  
nscuoi

### B Do the puzzle.



**C** Look at **B**. Read and number.

\_\_\_\_\_ He's Dean's cousin.

\_\_\_\_\_ She's Dean's aunt.

\_\_\_\_\_ They're Dean's parents.

\_\_\_\_\_ They're Dean's grandparents.

\_\_\_\_\_ She's Dean's cousin.

\_\_\_\_\_ He's Dean's uncle.

**D** Write.

1.



Who's she?

She's Dean's aunt.

2.



Who's \_\_\_\_\_

He's \_\_\_\_\_

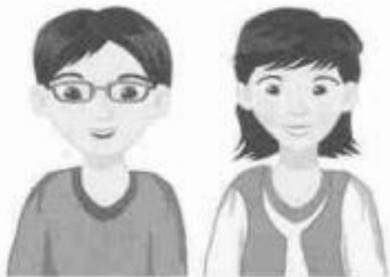
3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

# Lesson 2 Things on the Table

## A Write.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1. \_\_\_\_\_  
6 15 18 11

2. \_\_\_\_\_  
11 14 9 6 5

3. \_\_\_\_\_  
16 12 1 20 5

4. \_\_\_\_\_  
2 15 23 12

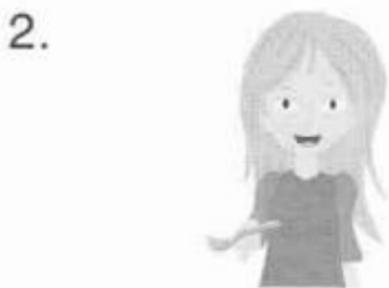
5. \_\_\_\_\_  
19 16 15 15 14

6. \_\_\_\_\_  
3 21 16

## B Write and circle.



This spoon is mine. yours.



This \_\_\_\_\_ is his. yours.



This \_\_\_\_\_ mine. hers.



\_\_\_\_\_ his. hers.

**C** Unscramble and match. Then write.

1. Whose plate is that?

ehsow etlap si tath ?



\_\_\_\_\_ hers.

2. \_\_\_\_\_

woehs korf si atth ?



\_\_\_\_\_ mine.

3. \_\_\_\_\_

hwsoe inkef si htat ?



\_\_\_\_\_ yours.

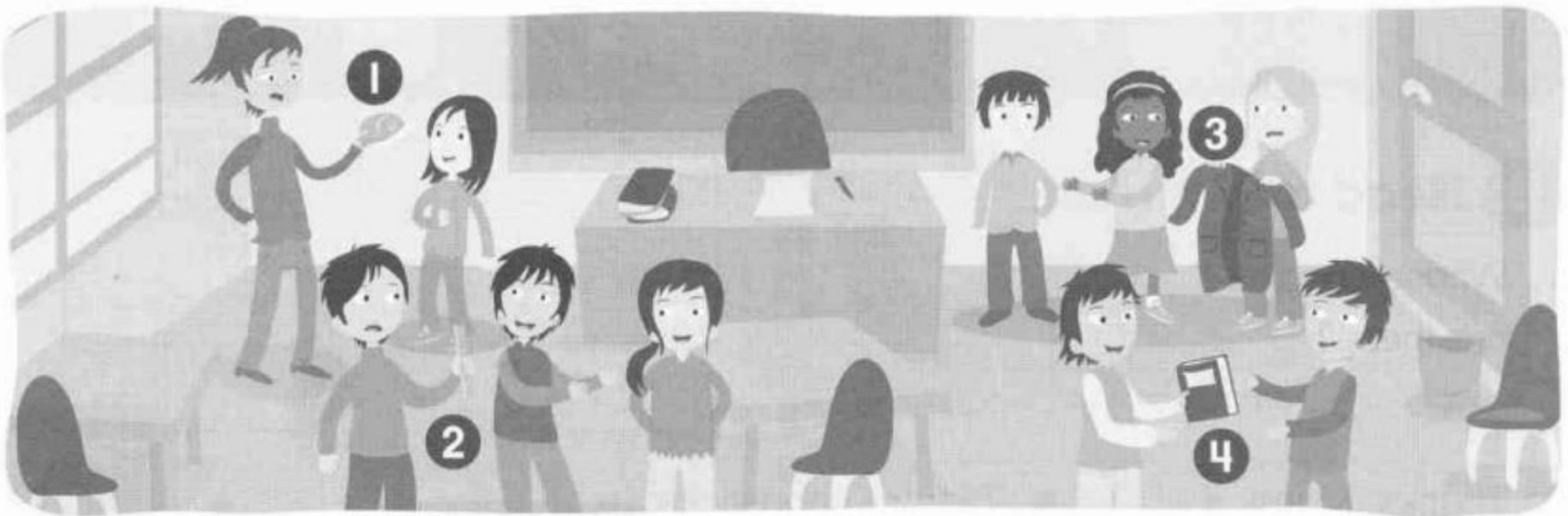
4. \_\_\_\_\_

ewosh lbwo si ttha ?



\_\_\_\_\_ his.

**D** Write.



1. \_\_\_\_\_ cap \_\_\_\_\_ ?

It's \_\_\_\_\_

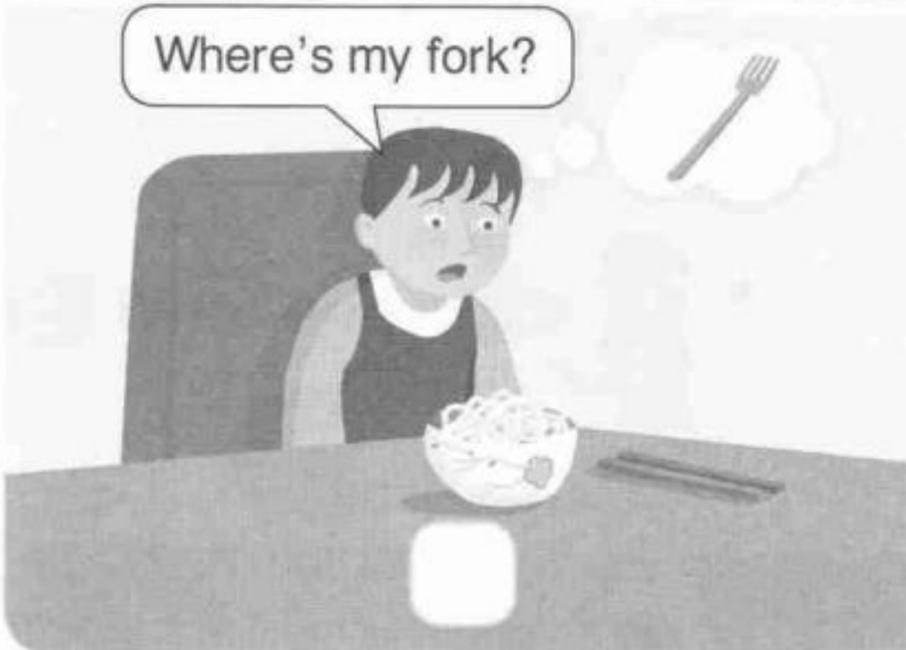
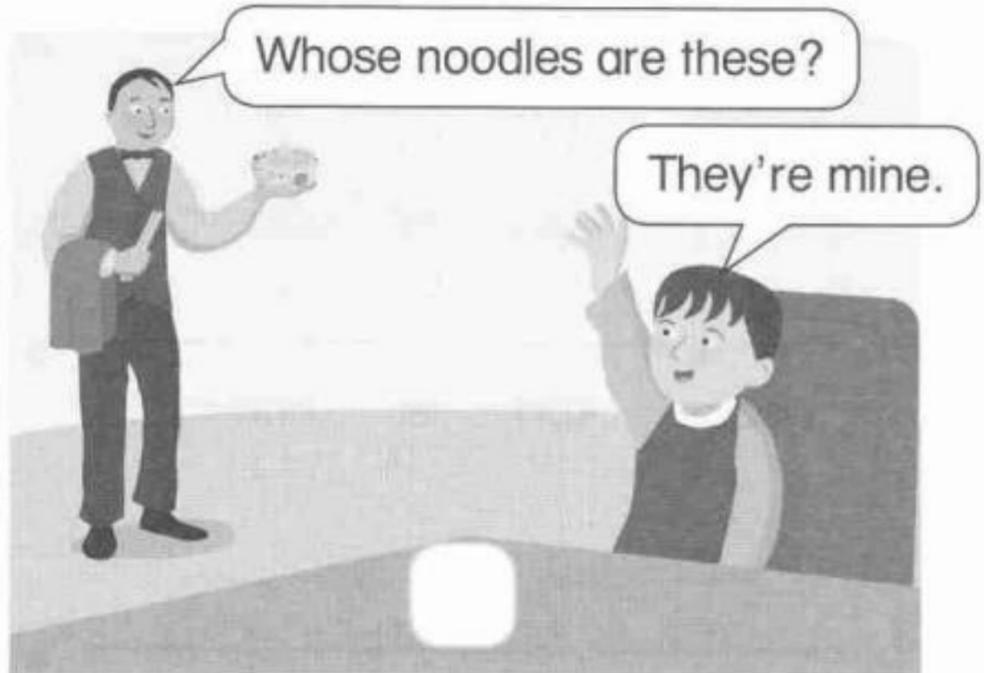
2. \_\_\_\_\_ ruler \_\_\_\_\_

3. \_\_\_\_\_ coat \_\_\_\_\_

4. \_\_\_\_\_ book \_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Read and match.

- 1. Whose noodles are these? • • Like this. •
- 2. Thanks, Mom! • • They're chopsticks. •
- 3. What are these? • • No problem. •
- 4. How do you use chopsticks? • • They're mine. •



**C Write.**

<del>play</del>	computer	make	use	bike	smoothie	<del>guitar</del>	ride
1	2	3	4	5	6	7	8

1. How do you play the guitar? Like this.

2. How do you use a computer? Like this.

3. How do you make a smoothie? Like this.

4. How do you ride a bike? Like this.

**D What about you? Write.**

1. What do you use to eat noodles?  
I use \_\_\_\_\_

2. What can you cook?  
I can cook \_\_\_\_\_

# Lesson 4 Countries

## A Do the puzzle.

- |        |             |
|--------|-------------|
| Mexico | Russia      |
| Brazil | Turkey      |
| Egypt  | Japan       |
| Canada | South Korea |



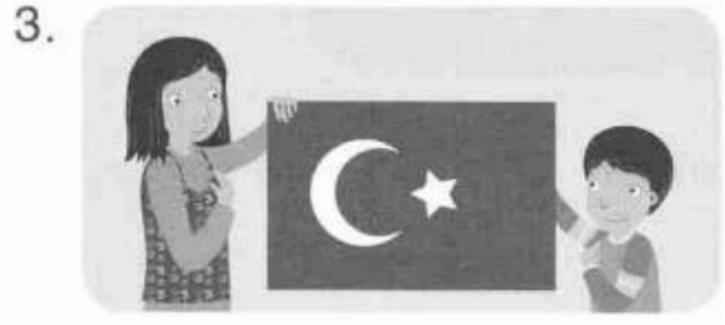
## B Circle.



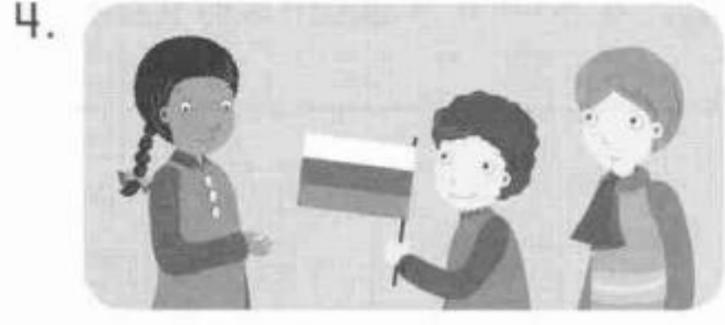
We're \_\_\_\_\_ from Mexico. This \_\_\_\_\_ flag is \_\_\_\_\_ ours.  
 They're \_\_\_\_\_ That \_\_\_\_\_ theirs.



We're \_\_\_\_\_ from Japan. This \_\_\_\_\_ flag is \_\_\_\_\_ ours.  
 They're \_\_\_\_\_ That \_\_\_\_\_ theirs.



We're \_\_\_\_\_ from Turkey. This \_\_\_\_\_ flag is \_\_\_\_\_ ours.  
 They're \_\_\_\_\_ That \_\_\_\_\_ theirs.



We're \_\_\_\_\_ from Russia. This \_\_\_\_\_ flag is \_\_\_\_\_ ours.  
 They're \_\_\_\_\_ That \_\_\_\_\_ theirs.

**C Match and write.**



\_\_\_\_\_ Mexico.

\_\_\_\_\_



\_\_\_\_\_ from Russia.

• This flag is ours.



\_\_\_\_\_ Turkey.

\_\_\_\_\_



\_\_\_\_\_ Japan.

\_\_\_\_\_

**D Read. Then write and draw.**

1. This country's flag is green, red, and white.

\_\_\_\_\_



2. This country's flag has a red circle.

\_\_\_\_\_



3. This country's flag is blue, white, and red.

\_\_\_\_\_



4. This country's flag is red and white.

\_\_\_\_\_



# Review 2

## A Find and write.

him	cashier	drives	her	post office
supermarket	headache	cold	restaurant	bus driver
grandparents	buses	are	postal worker	who



The \_\_\_\_\_ works  
at the \_\_\_\_\_  
What's the matter with \_\_\_\_\_?  
He has a \_\_\_\_\_

2. The \_\_\_\_\_  
at the \_\_\_\_\_  
\_\_\_\_\_ the \_\_\_\_\_ with \_\_\_\_\_  
She \_\_\_\_\_



Who's \_\_\_\_\_  
\_\_\_\_\_ Steve's cousin.  
He's a \_\_\_\_\_  
He \_\_\_\_\_

4. \_\_\_\_\_ they?  
\_\_\_\_\_ his \_\_\_\_\_  
\_\_\_\_\_ cooks.  
They work \_\_\_\_\_



# Reading <sup>Bonus</sup>

## A Read and circle.

### Mia's Family

Hi! I'm Mia. These are my cousins. Their names are Tony and Olivia. This is my grandfather. He's a pilot. He flies planes.



- |                                       |     |    |
|---------------------------------------|-----|----|
| 1. Tony and Olivia are Mia's parents. | Yes | No |
| 2. Tony is Mia's cousin.              | Yes | No |
| 3. Their grandfather fights fires.    | Yes | No |
| 4. Their grandfather flies planes.    | Yes | No |

## B What about you? Write.

1. How many cousins do you have? I have \_\_\_\_\_ cousins.

2. What are their names? Their names are \_\_\_\_\_

3. How many aunts do you have? I have \_\_\_\_\_ aunts.

4. What are their names? Their names \_\_\_\_\_

5. How many uncles do you have? I \_\_\_\_\_

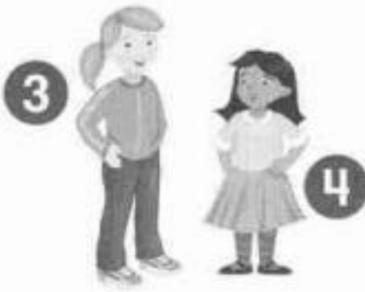
6. What are their names? Their names \_\_\_\_\_

# 5 Fun in the Park

## Lesson 1 Adjectives

### A Write.

short tall young strong old weak



1. y o u n g

2. ( )

3. ( ) ( )

4. ( )

5. ( )

6. ( ) ( ) ( )

### B Look at the circles in A. Unscramble.

\_\_\_\_\_

### C Match.



- a tall •
- a strong •
- an old •
- a young •
- woman
- girl
- boy
- man

### D Circle.

- 

The boy is tall. The boy is tall.  
The girl is taller. The girl is taller.
- 

The boy is young. The girl is young.  
The girl is younger. The boy is younger.
- 

The woman is weaker. The man is weak.  
The man is weak. The woman is weaker.
- 

The woman is short. The man is shorter.  
The man is shorter. The woman is short.

### E Write.

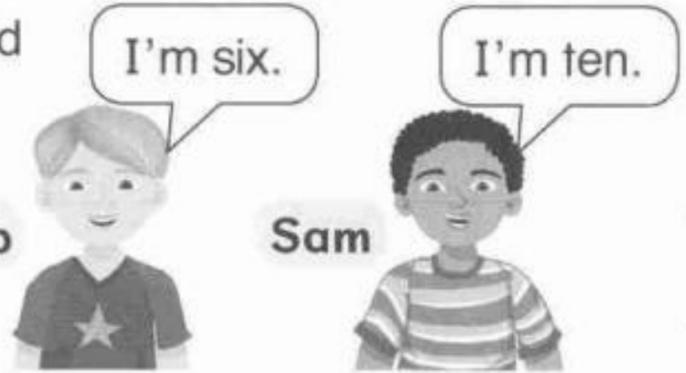
1. strong



**Ella** **Keiko**

Who's \_\_\_\_\_, Ella or Keiko?  
Ella \_\_\_\_\_

2. old



**Rob** **Sam**

I'm six. I'm ten.

\_\_\_\_\_  
\_\_\_\_\_

3. tall



**May** **Eva**

\_\_\_\_\_  
\_\_\_\_\_

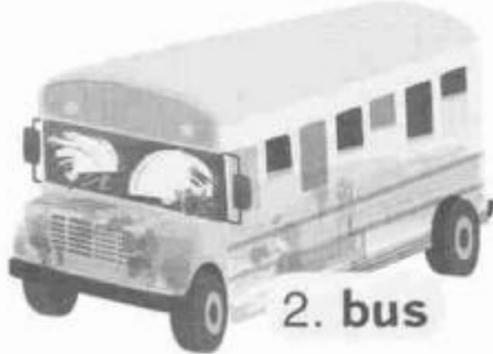
# Lesson 2 Adjectives

## A Look and write.

~~clean~~ thin dirty ugly pretty thick



1. car



2. bus



3. cat



4. dog



5. book



6. magazine

1. a clean car

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## B Look at A. Write.

1. dirty ●

2. pretty ●

3. clean ●

4. ugly ●

5. thin ●

6. thick ●

\_\_\_\_\_

\_\_\_\_\_

The bus is dirtier than the car.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C** Write and circle.

shirt



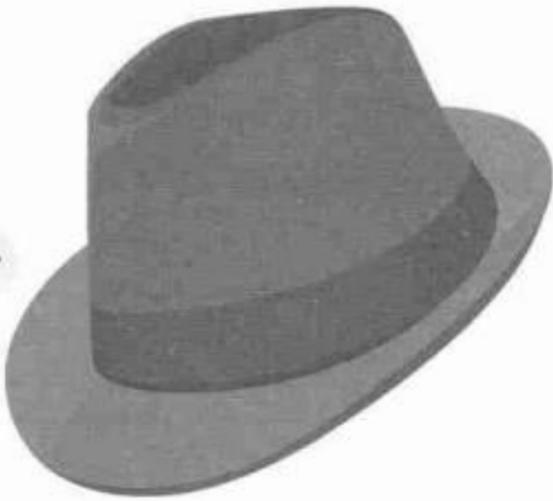
sweater



1. Is the shirt thinner than the sweater? Yes, it is. No, it isn't.

2. shirt thicker Yes, it is. No, it isn't.

hat



T-shirt



3. hat dirtier Yes, it is. No, it isn't.

4. T-shirt dirtier Yes, it is. No, it isn't.

dress



skirt



5. dress prettier Yes, it is. No, it isn't.

6. skirt uglier Yes, it is. No, it isn't.

# Lesson 3 Story

## A Number.

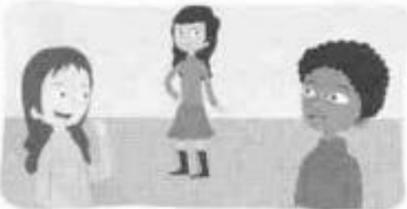


## B Write.

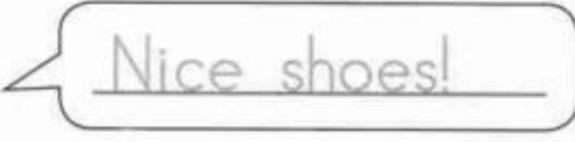
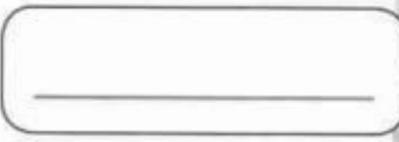
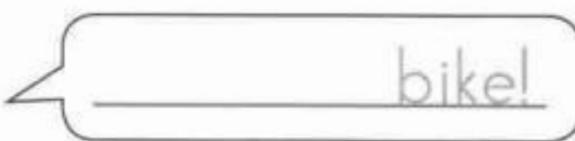
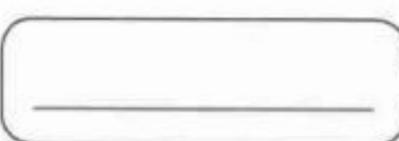
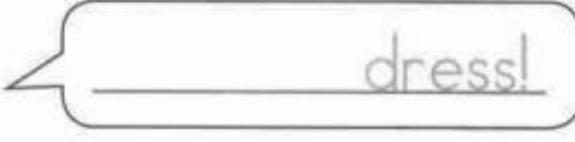
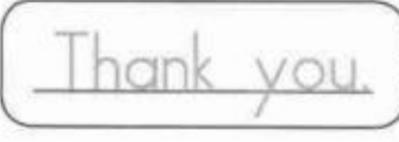
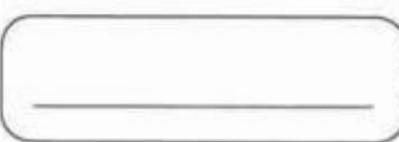
~~older~~ taller faster stronger

- I want to be older.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### C Connect.

1. 	I have your shirt. She like this dress.
2. 	I like that shirt. They wear your skirt.
3. 	Look to her shirt. Let's at our boots.

### D Connect and write.

1. 			
2. 			
3. 			
4. 			

### E What about you? Write.

1. Who do you go shopping with?

I go shopping with

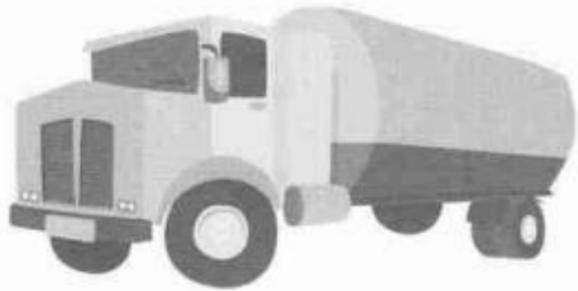
2. What cool clothes do you want to wear?

I want to wear

# Lesson 4 Adjectives

## A Match.

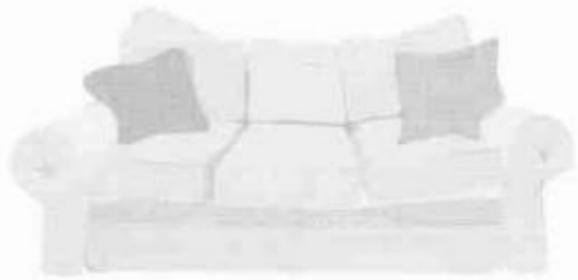
1.



heavy

light

3.



hard

soft

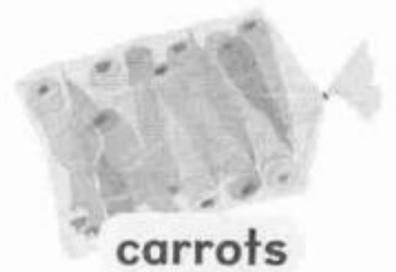
2.



4.



## B Look and write.



1. Which one is harder, the \_\_\_\_\_ or the \_\_\_\_\_?

The book is \_\_\_\_\_

2. \_\_\_\_\_ softer, \_\_\_\_\_?

3. \_\_\_\_\_ heavier, \_\_\_\_\_?

4. \_\_\_\_\_ lighter, \_\_\_\_\_?

**C** Look and write.



hard

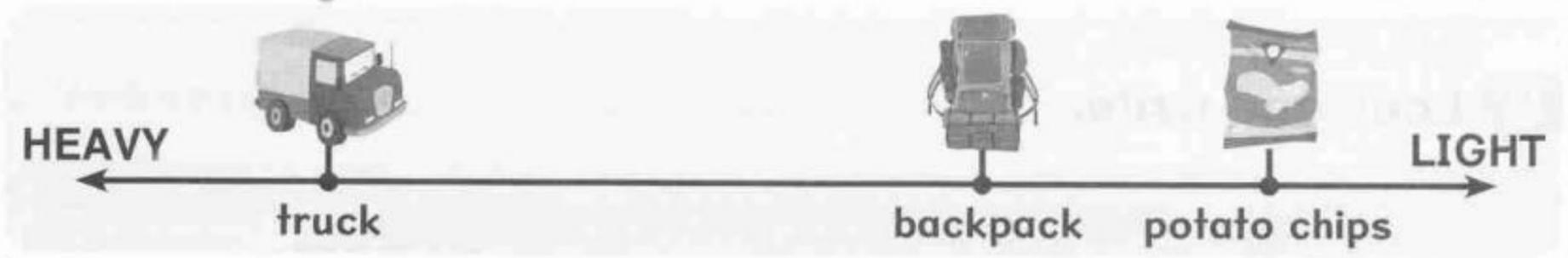
1. The orange is harder than the sweater.

2. marble

soft

3. sweater

4. orange



heavy

1. truck

2. backpack

light

3. potato chips

4. backpack

**D** Read. Then circle.

1. Which one is heavier, the backpack or the potato chips?



2. Which one is lighter, the truck or the backpack?



3. Which one is harder, the marble or the orange?



4. Which one is softer, the orange or the sweater?



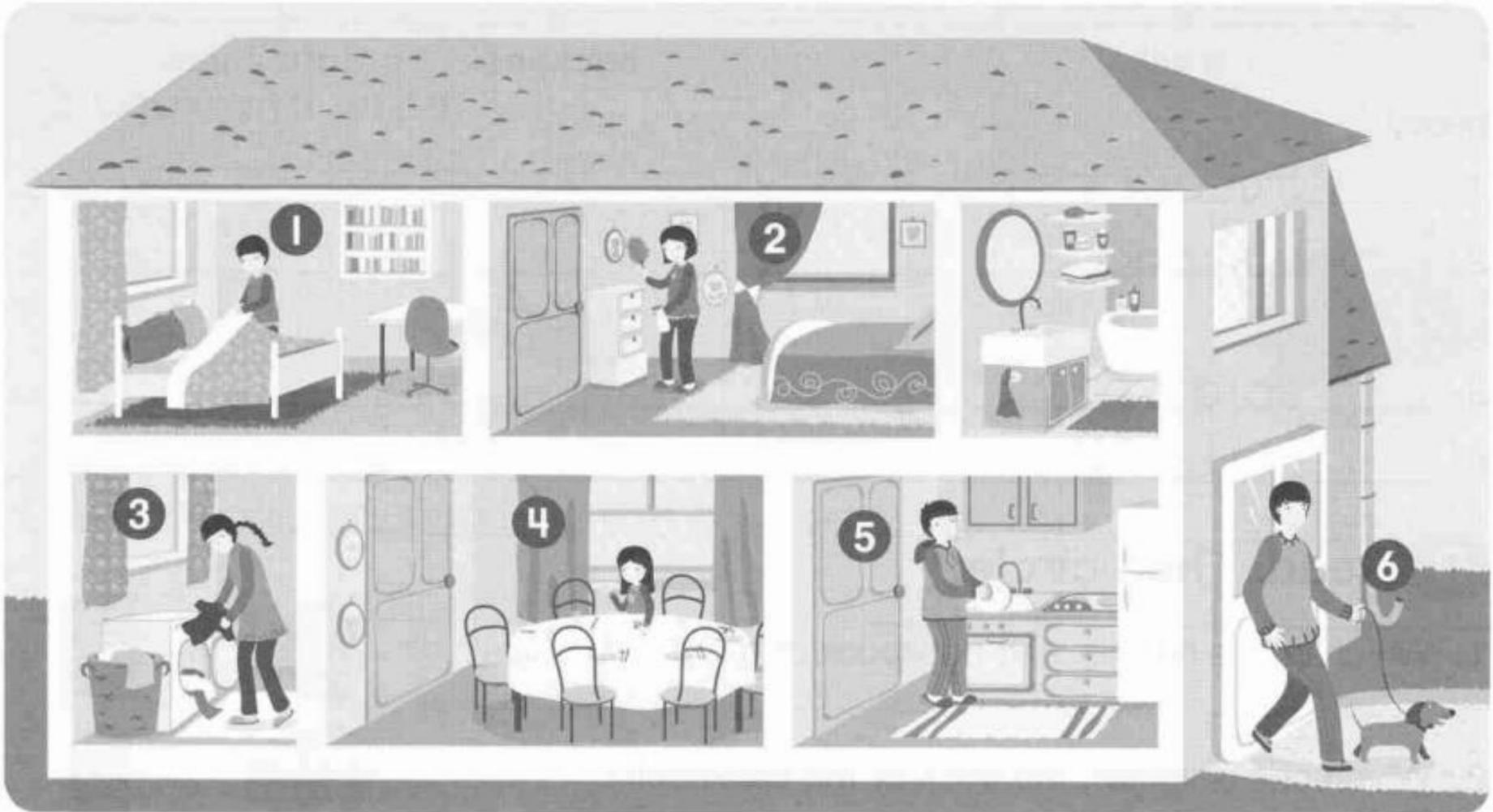
# 6 Helping Out

## Lesson 1 Chores

### A Unscramble.

- |                             |                          |
|-----------------------------|--------------------------|
| 1. _____<br>swah het dhiess | 2. _____<br>lakw eth ogd |
| 3. _____<br>Incea ym oorm   | 4. _____<br>od anulydr   |
| 5. _____<br>ets teh batle   | 6. _____<br>akem ym edb  |

### B Look and write.



- |                        |          |
|------------------------|----------|
| 1. <u>Make my bed.</u> | 2. _____ |
| 3. _____               | 4. _____ |
| 5. _____               | 6. _____ |

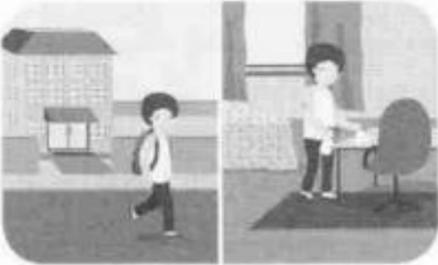
**C** Read and write.

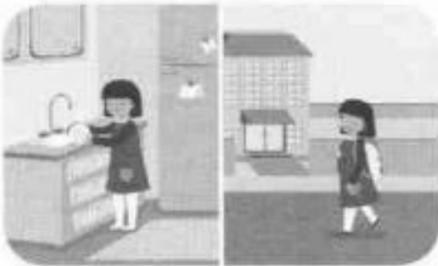


MONDAY	TUESDAY	WEDNESDAY	THURSDAY
make my bed	wash the dishes	make my bed	walk the dog
go to school	go to school	go to school	go to school
clean my room	set the table	walk the dog	do laundry

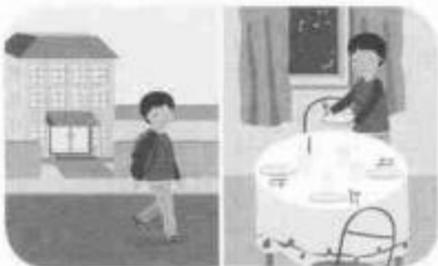
- Monday: I make my bed before school.  
I \_\_\_\_\_ after school.
- Tuesday: \_\_\_\_\_  
 \_\_\_\_\_
- Wednesday: \_\_\_\_\_  
 \_\_\_\_\_
- Thursday: \_\_\_\_\_  
 \_\_\_\_\_

**D** Write.

- 

When does he clean his room?  
 He cleans his room after school.
- 

\_\_\_\_\_

She washes the dishes before school.
- 

\_\_\_\_\_

He sets the table after school.

# Lesson 2 Chores

## A Match.

1.



•

• vacuum the carpet

2.



•

• take out the garbage

3.



•

• water the plants

4.



•

• clean the bathroom

5.



•

• sweep the floor

6.



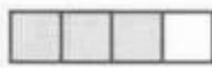
•

• wash the car

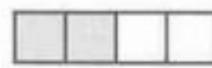
## B Write.



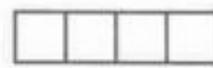
always



usually



sometimes



never

1.



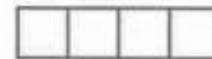
I usually sweep the floor.



2.



\_\_\_\_\_



3.



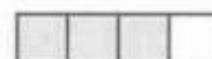
\_\_\_\_\_



4.



\_\_\_\_\_



### C Unscramble.

1. \_\_\_\_\_

are / what / his / chores / ?

2. \_\_\_\_\_

usually / she / plants / waters / the / .

3. \_\_\_\_\_

her / are / chores / what / ?

4. \_\_\_\_\_

the / he / bathroom / cleans / sometimes / .

### D Look at the chart. Write.



		
always	✓	
usually		✓
sometimes		
never		✓



		
always		
usually		✓
sometimes	✓	
never		✓

What are his chores?

1. He \_\_\_\_\_

vacuums the carpet.

2. \_\_\_\_\_

3. \_\_\_\_\_

What are her chores?

4. She usually \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Match.

1. Do you want to come over? • • Cool!

2. When? • • Sure.

3. It's my brother's birthday party. • • Thank you.

4. Happy birthday, Josh! • • Today. At 5:00.

A dashed line connects the first two items, indicating a match between the question and the response.

### C Unscramble.

1. \_\_\_\_\_  
od oyu anwf ot mcoe vero ?

2. \_\_\_\_\_  
ersu . ehwn ?

3. \_\_\_\_\_  
rfea closoh .

### D Write.

1.  \_\_\_\_\_

 Sure. When?

 After \_\_\_\_\_

2.  \_\_\_\_\_

 \_\_\_\_\_

 On Saturday.

# Lesson 4 Farm Chores

## A Circle.



milk the cows  
 collect eggs  
 feed the chickens  
 pick vegetables



feed the chickens  
 pick vegetables  
 collect eggs  
 milk the cows

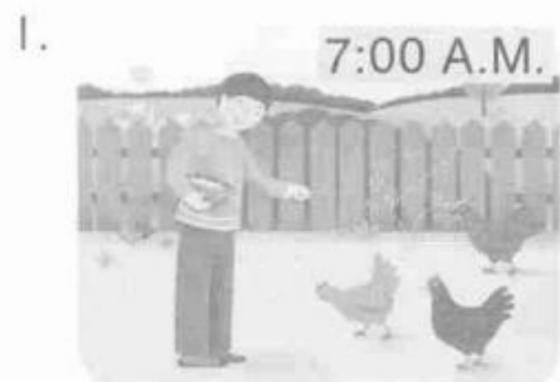


collect eggs  
 milk the cows  
 feed the chickens  
 pick vegetables



pick vegetables  
 feed the chickens  
 milk the cows  
 collect eggs

## B Connect.



I	always	feed the chickens	in the evening.
She	never	picks vegetables	before school.



He	always	collects eggs	in the evening.
She	never	milks the cows	in the morning.



She	always	picks vegetables	in the morning.
He	never	collects eggs	after school.

**C Circle.**




= morning  
 = afternoon  
 = evening

- She always picks vegetables in the morning.      Yes    No
- He always feeds the chickens in the afternoon.      Yes    No
- She always collects eggs in the morning.      Yes    No
- He always milks the cows in the evening.      Yes    No

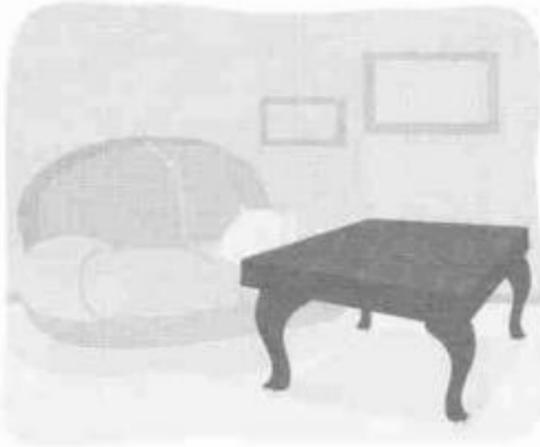
**D Look at C. Write.**

- \_\_\_\_\_ feeds the chickens \_\_\_\_\_
- \_\_\_\_\_ milks the cows \_\_\_\_\_
- \_\_\_\_\_ picks vegetables \_\_\_\_\_
- \_\_\_\_\_ collects eggs \_\_\_\_\_

# Review 3

## A Write.

1.



\_\_\_\_\_ is softer,  
the sofa \_\_\_\_\_ the table?

The sofa \_\_\_\_\_  
The table \_\_\_\_\_

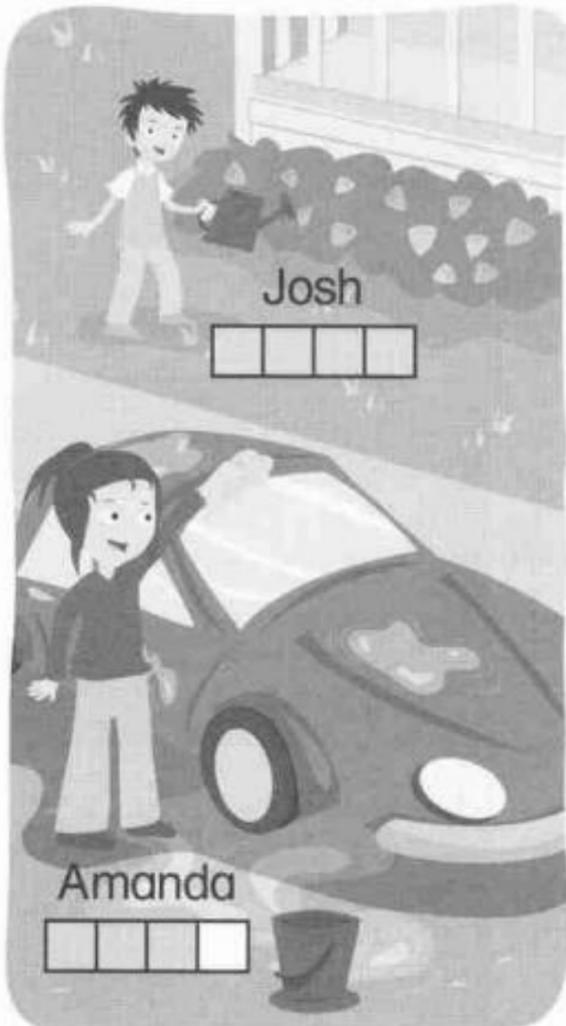
2.



The skirt \_\_\_\_\_ cleaner

Is the skirt dirtier  
\_\_\_\_\_ ? No, \_\_\_\_\_

3.



\_\_\_\_\_, Amanda  
Josh? \_\_\_\_\_ is taller.

What are her chores?

When does she \_\_\_\_\_ ?  
\_\_\_\_\_ in the morning.

What are his chores?

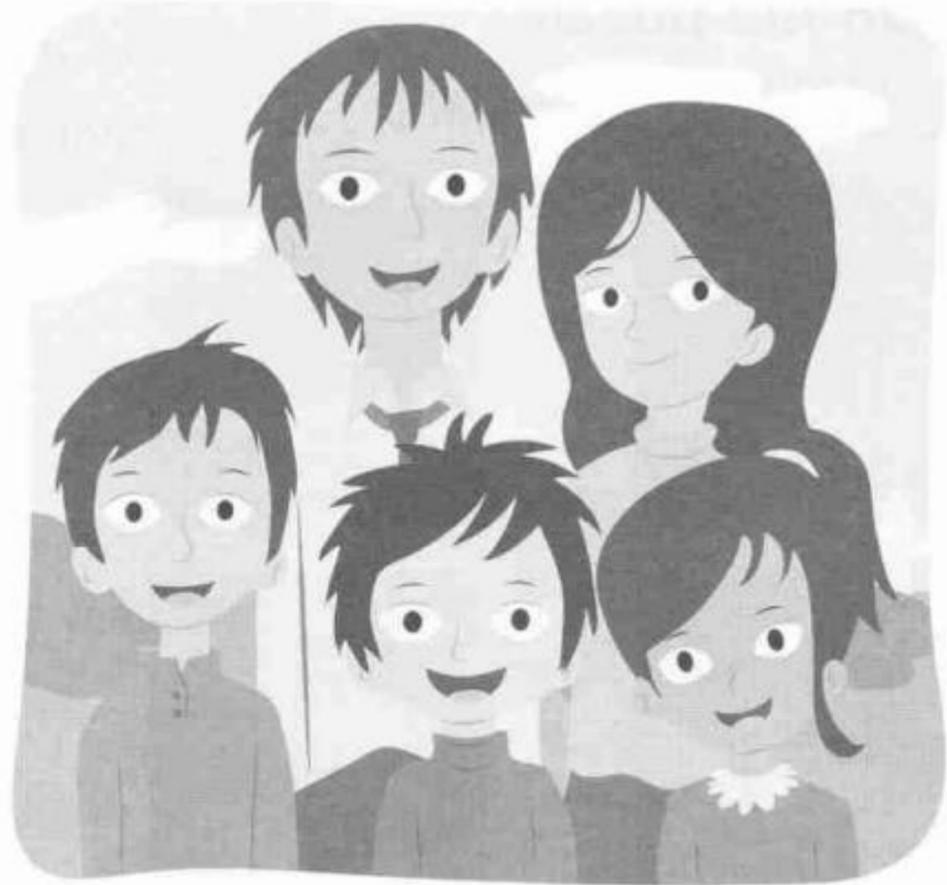
When \_\_\_\_\_ ?  
\_\_\_\_\_

# Reading <sup>Bonus</sup>

## A Circle.

### Saturday Chores

I'm Will. My family and I always clean the house on Saturdays. I always vacuum the carpet. My brother sometimes waters the plants. He sometimes sweeps the floor. My sister always takes out the garbage. My father usually washes the car. My mother usually washes the dishes.



- |   |     |    |
|---|-----|----|
| 1. Will always vacuums the carpet.            | Yes | No |
| 2. His brother always washes the car.         | Yes | No |
| 3. Will's sister never takes out the garbage. | Yes | No |
| 4. His father usually washes the car.         | Yes | No |

## B What about you? Look at A. Write.

### My Chores

I'm \_\_\_\_\_ . We \_\_\_\_\_ on \_\_\_\_\_  
 \_\_\_\_\_ . My \_\_\_\_\_ always \_\_\_\_\_  
 My \_\_\_\_\_ takes out the  
 trash. My \_\_\_\_\_ cleans the  
 bathroom, and I \_\_\_\_\_

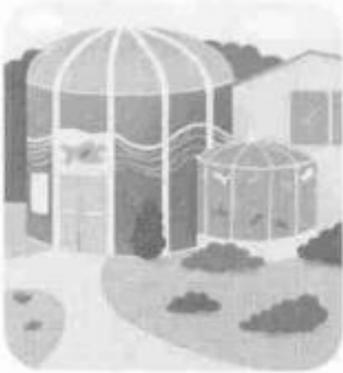
# 7 Out and About

## Lesson 1 Places to Go

### A Do the puzzle.

Across →

1.



2.



3.



Down ↓

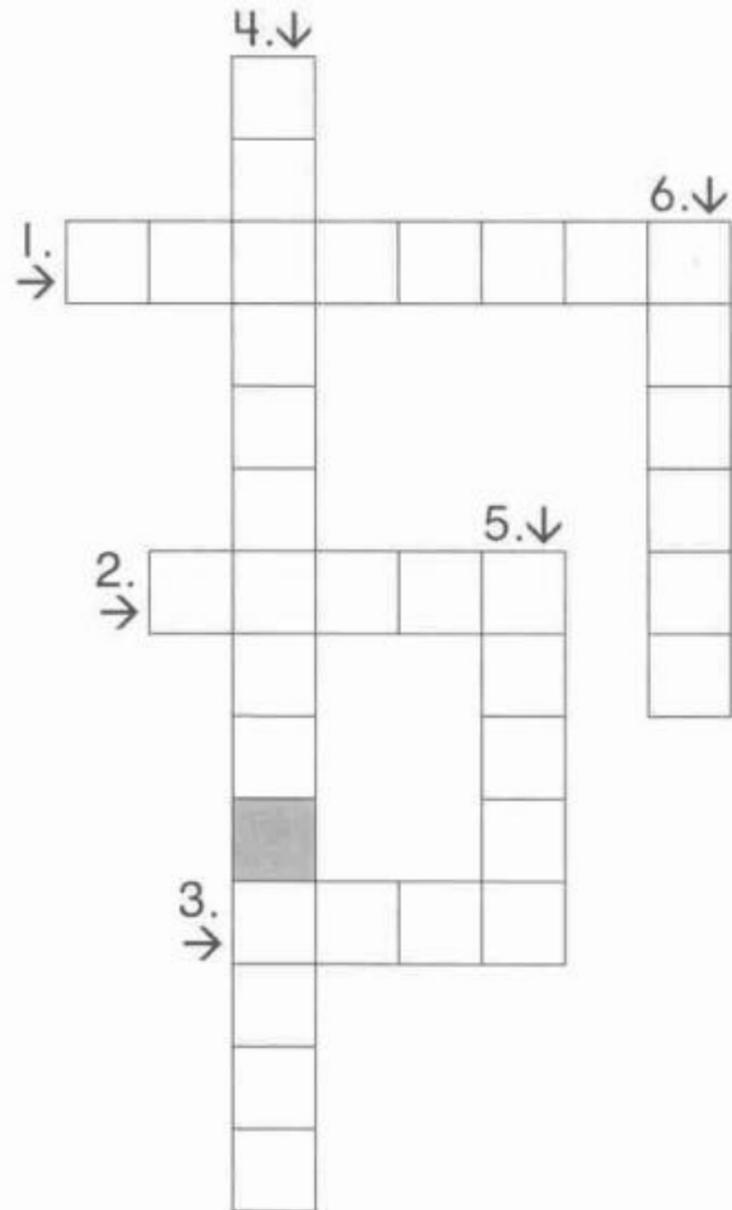
4.



5.



6.



### B Look at A. Write.

1. Is this an aquarium?

Yes, it is.

3. Is this an amusement park?

\_\_\_\_\_

5. Is this a hotel?

\_\_\_\_\_

2. Is this a beach?

\_\_\_\_\_

4. Is this a pool?

\_\_\_\_\_

6. Is this a museum?

\_\_\_\_\_

**C Circle.**



1. Where is he yesterday? He was at the hotel.  
Where was he yesterday? He is at the beach.



2. Where was she today? She is at the amusement park.  
Where is she today? She was at the museum.



3. Where is he today? He was at the aquarium.  
Where was he today? He is at the hotel.



4. Where is she yesterday? She is at the beach.  
Where was she yesterday? She was at the pool.

**D Write.**



1. Was she at the \_\_\_\_\_ yesterday?  
Yes, \_\_\_\_\_

2. Was \_\_\_\_\_ the museum yesterday?  
No, he \_\_\_\_\_. He \_\_\_\_\_



3. \_\_\_\_\_ at the pool  
\_\_\_\_\_ wasn't.  
\_\_\_\_\_

4. \_\_\_\_\_  
Yes, \_\_\_\_\_



# Lesson 2 Places to Go

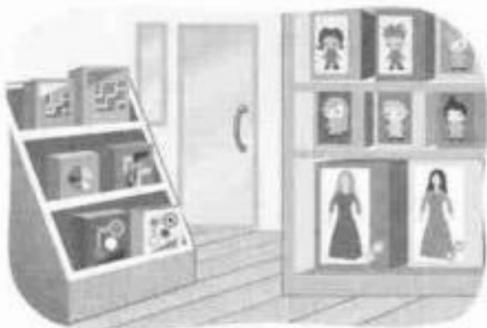
## A Circle.

1.  hair salon  
pharmacy  
toy store  
bookstore

2.  flower shop  
bookstore  
toy store  
hair salon

3.  pharmacy  
coffee shop  
hair salon  
flower shop

4.  coffee shop  
flower shop  
bookstore  
pharmacy

5.  coffee shop  
toy store  
hair salon  
pharmacy

6.  bookstore  
toy store  
coffee shop  
flower shop

## B Where were they? Read and match.

- 1. They were at the toy store. ●
- 2. They were at the coffee shop. ●
- 3. They were at the hair salon. ●
- 4. They were at the flower shop. ●
- 5. They were at the bookstore. ●
- 6. They were at the pharmacy. ●



**C Write.**

1.



\_\_\_\_\_ they at the toy store yesterday?

No, \_\_\_\_\_ weren't.

They \_\_\_\_\_

2.



\_\_\_\_\_ coffee shop

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_ pharmacy

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_ toy store

\_\_\_\_\_

\_\_\_\_\_

**D What about you? Write.**

1. Where were you yesterday?

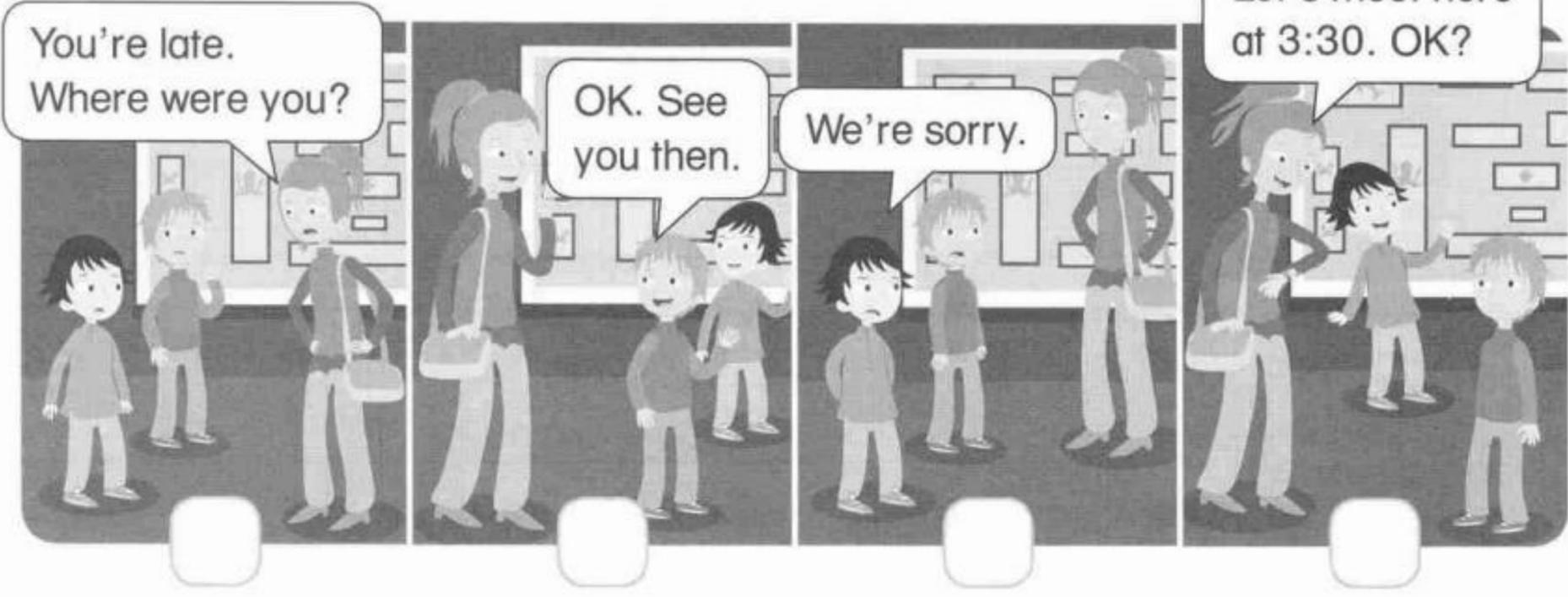
\_\_\_\_\_

2. Where was your mother yesterday?

\_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Write.

late	it's	meet	sorry	watch	at	see	we're	new
1	2	3	4	5	6	7	8	9
where	you	were	let's	here	two o'clock	then	you're	
10	11	12	13	14	15	16	17	

1.  \_\_\_\_\_  
13                      3                      14                      6                      15
2.  OK. \_\_\_\_\_  
7    11    16
3.  \_\_\_\_\_  
17    1
4.  \_\_\_\_\_  
10    12    11
5.  \_\_\_\_\_  
8    4
6.  \_\_\_\_\_  
time for a \_\_\_\_\_  
2    9    5

### C Match.

1. Let's meet here at 2:45.



• seven o'clock

2. Let's meet here at 7 o'clock.



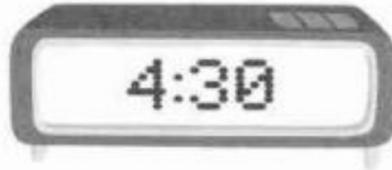
• four thirty

3. Let's meet here at 11:15.



• two forty-five

4. Let's meet here at 4:30.



• eleven fifteen

### D Unscramble.

1. \_\_\_\_\_  
here / meet / let's / three / at / o'clock / .



\_\_\_\_\_   
you / see / then / OK / . / .

2. \_\_\_\_\_  
thirty / at / meet / one / let's / here / .



\_\_\_\_\_   
see / OK / you / then / . / .

### E Look at D. Write.

1. Where were they yesterday?

2. Where were they yesterday?

\_\_\_\_\_

\_\_\_\_\_

# Lesson 4 Weather

## A Do the puzzle.

- sunny
- windy
- stormy
- rainy
- snowy
- cloudy



## B Write and match.

1. How was the weather  
on \_\_\_\_\_ ?  
 huradts



• It was cloudy.

2. \_\_\_\_\_  
 \_\_\_\_\_  
 ywdedsena



• It was windy.

3. \_\_\_\_\_  
 \_\_\_\_\_  
 onamyd



• It was snowy.

4. \_\_\_\_\_  
 \_\_\_\_\_  
 fyirad



• It was stormy.

5. \_\_\_\_\_  
 \_\_\_\_\_  
 udestay



• It was sunny.

**C Circle.**

	BRAZIL	SOUTH KOREA
Tuesday		
Wednesday		
Thursday		
Today		

1. It's sunny today in Brazil. Yes      No
2. It was rainy in South Korea on Tuesday. Yes      No
3. It was windy in Brazil on Thursday. Yes      No
4. It was rainy in South Korea on Thursday. Yes      No

**D Look at C. Write.**

1. How was the weather in South Korea on Wednesday?

\_\_\_\_\_

2. How was the weather in Brazil on Wednesday?

\_\_\_\_\_

3. How was the weather in South Korea on Tuesday?

\_\_\_\_\_

4. How was the weather in Brazil on Thursday?

\_\_\_\_\_

**E What about your town? Write.**

1. How is the weather today?

\_\_\_\_\_

2. How was the weather yesterday?

\_\_\_\_\_

# 8 Things We Use

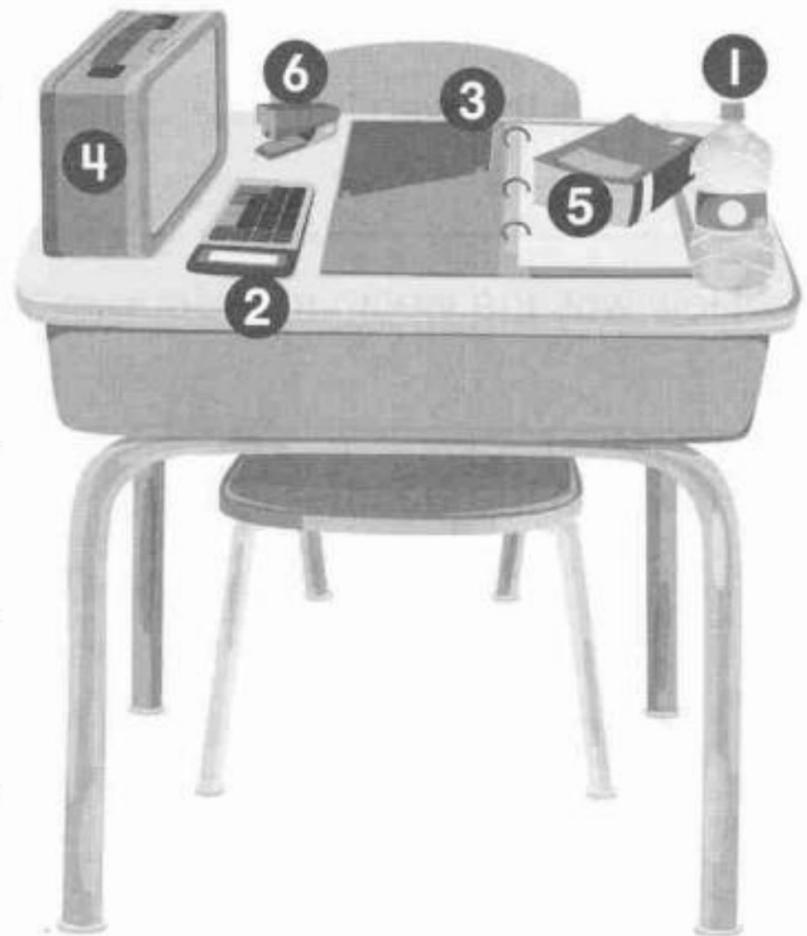
## Lesson 1 School Supplies

### A Unscramble.

- |          |              |
|----------|--------------|
| 1. _____ | 2. _____     |
| paslrte  | tawer tobtel |
| 3. _____ | 4. _____     |
| uhblcoxn | oirdiyenta   |
| 5. _____ | 6. _____     |
| eldofr   | laoculactr   |

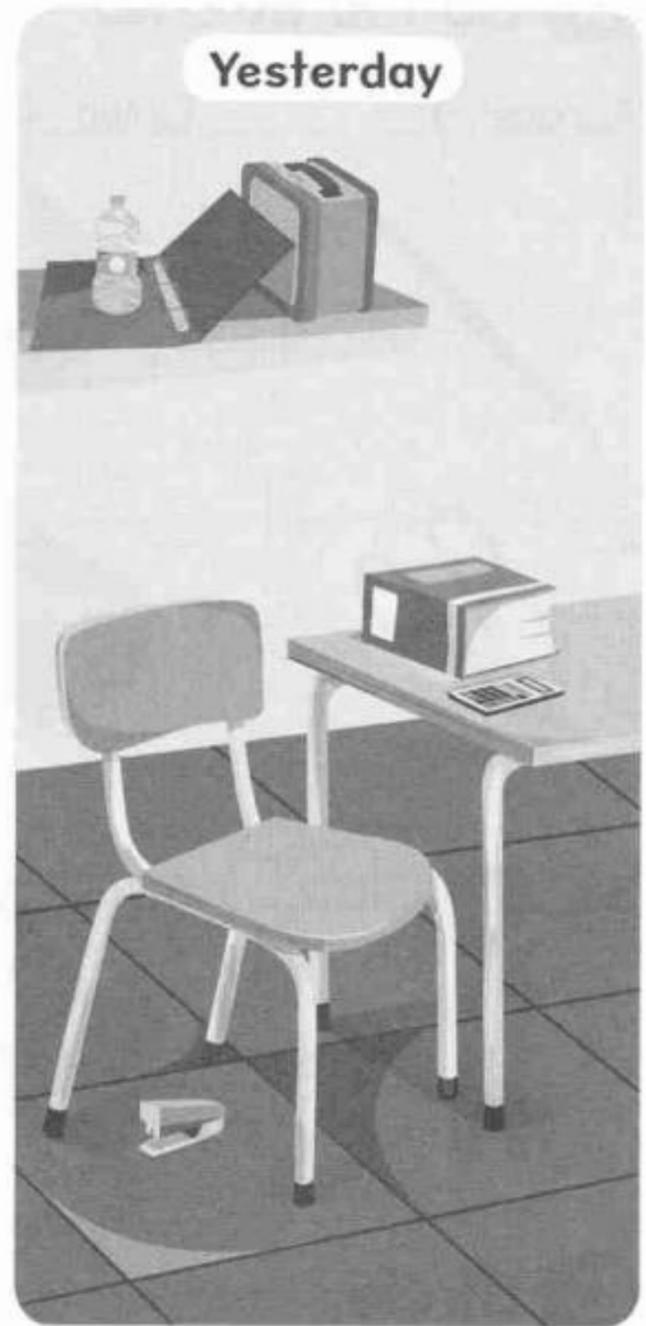
### B What is it? Write.

1. It's a \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**C Circle.**

1. Where was the dictionary? It was on the table.  
under the chair.  
on the folder.
2. Where was the lunchbox? It was under the table.  
next to the folder.  
on the chair.
3. Where was the stapler? It was on the calculator.  
under the water bottle.  
under the chair.
4. Where was the water bottle? It was on the table.  
on the folder.  
on the chair.



**D Look at C. Write.**

1. What was on the table?  
A and a on the table.
2. under the chair?
3. on the folder?
4. next to the calculator?

# Lesson 2 Art Supplies

## A Do the puzzle.

Across →

1.



2.



3.



Down ↓

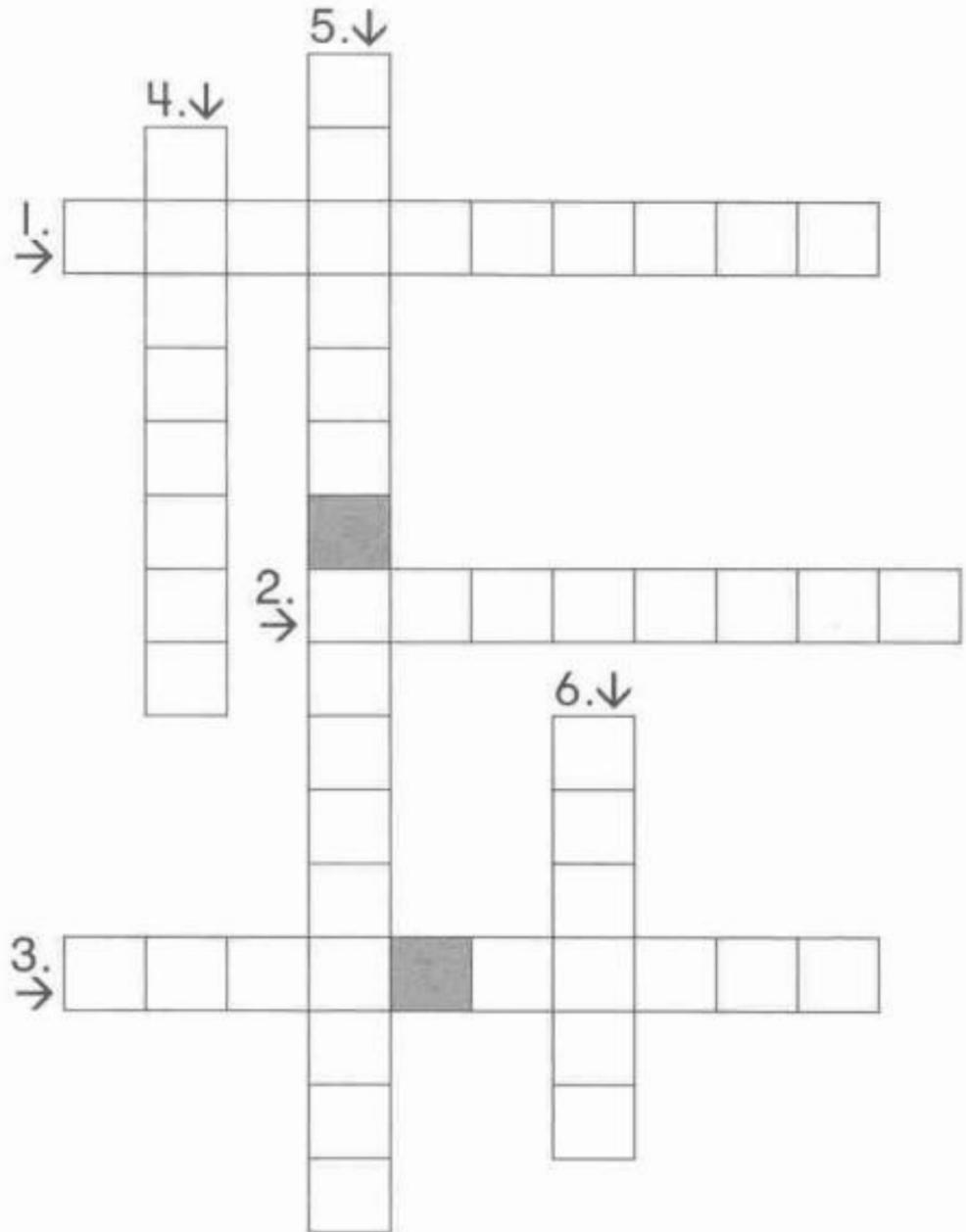
4.



5.



6.

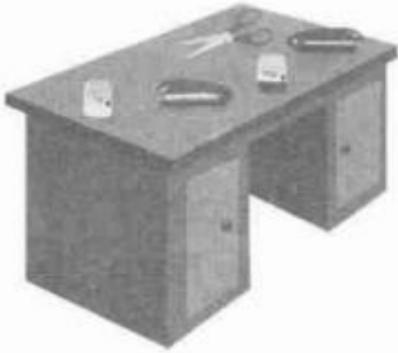


## B Circle.

- There weren't some scissors on the table.  
any
- There were some magazines on the chair.  
weren't
- There were some posters on the wall.  
any
- There were any glue sticks on the chair.  
weren't
- There weren't some dictionaries on the bookshelf.  
any
- There were some calculators on the desk.  
weren't

**C Write.**

1.



Were there pencil  
sharpeners on the desk?  
Yes, \_\_\_\_\_

2.



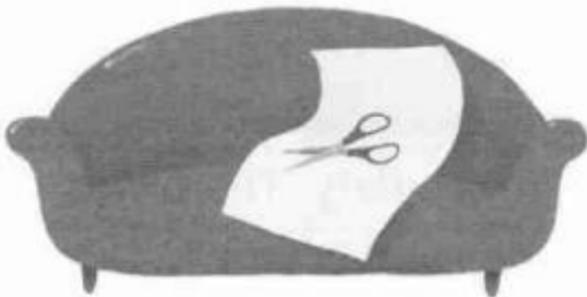
\_\_\_\_\_ posters  
\_\_\_\_\_ wall?  
No, \_\_\_\_\_

3.



\_\_\_\_\_ calculators  
\_\_\_\_\_ desk?  
Yes, \_\_\_\_\_

4.



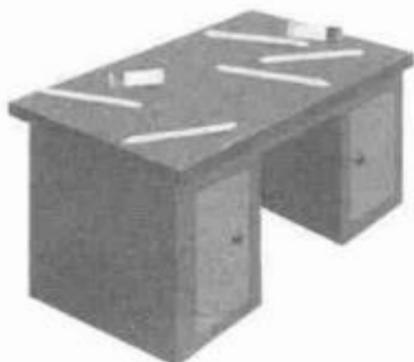
\_\_\_\_\_ scissors  
\_\_\_\_\_ sofa?  
Yes, \_\_\_\_\_

5.



\_\_\_\_\_ magazines  
\_\_\_\_\_ bed?  
Yes, \_\_\_\_\_

6.



\_\_\_\_\_ glue sticks  
\_\_\_\_\_ chair?  
No, \_\_\_\_\_

# Lesson 3 Story

## A Number.



## B Read and match.



How do you spell "Monday"?



Well, it was dirty. There was garbage everywhere.



How was your day at the park?



M-O-N-D-A-Y.



Look at the river. It's dirty.



Now it's clean!

### C Unscramble and match.

1. How do you spell  ? ●

● \_\_\_\_\_  \_\_\_\_\_  
oblchxun

2. How do you spell  ? ●

● \_\_\_\_\_  \_\_\_\_\_  
egzinmaa

3. How do you spell  ? ●

●  \_\_\_\_\_   \_\_\_\_\_  
clcraatulo

4. How do you spell  ? ●

● \_\_\_\_\_  \_\_\_\_\_  
sicssros

### D Look at the circles in C. Unscramble.

G \_\_\_\_\_  j \_\_\_\_\_ l \_\_\_\_\_

### E Write.

1. What can you clean up?

I can clean up \_\_\_\_\_

2. When can you clean up?

I can clean up \_\_\_\_\_

3. Who can help you?

\_\_\_\_\_ can help me.

# Lesson 4 Technology

## A Write.

1.



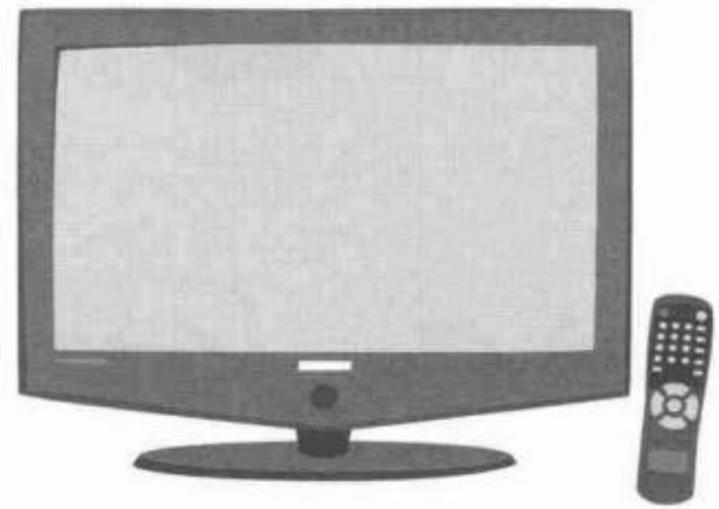
2.



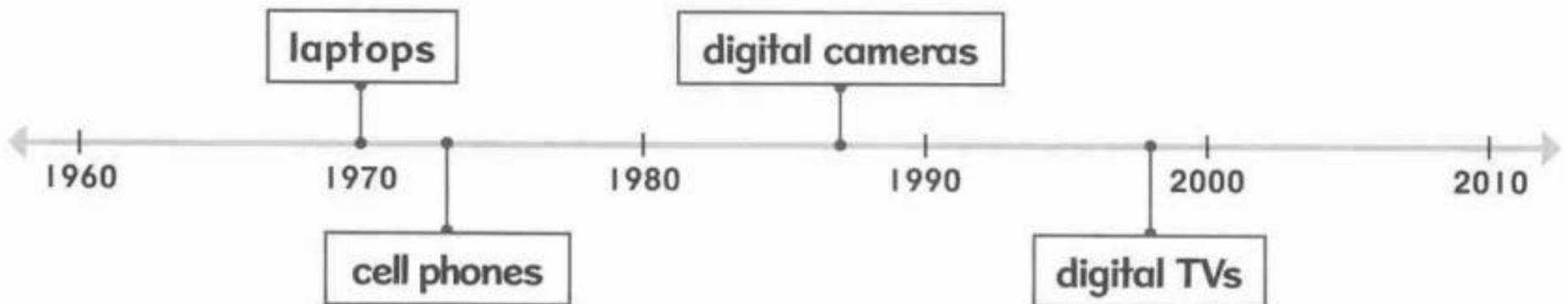
3.



4.



## B Circle.



- |   |     |    |
|---|-----|----|
| 1. There were cell phones in 1980.            | Yes | No |
| 2. There weren't any digital cameras in 1956. | Yes | No |
| 3. There were digital TVs in 1986.            | Yes | No |
| 4. There were laptops in 1948.                | Yes | No |

**C** Look at **B**. Write.

1.



Were there \_\_\_\_\_ in 1998?

\_\_\_\_\_, there were.

2.



\_\_\_\_\_ 1930?

\_\_\_\_\_

3.



\_\_\_\_\_ 2005?

\_\_\_\_\_

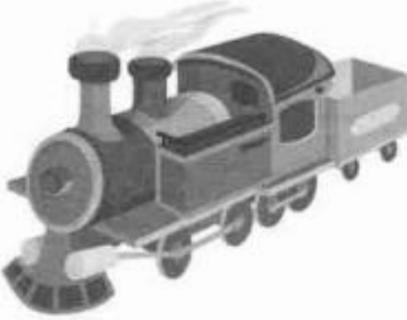
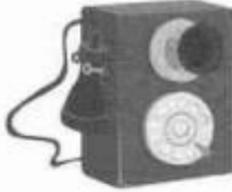
4.



\_\_\_\_\_ 1957?

\_\_\_\_\_

**D** Circle.

BEFORE 1850	AFTER 1850
 	   

1. Were there trains before 1850?

Yes      No

2. Were there computers before 1850?

Yes      No

3. Were there cars after 1850?

Yes      No

4. Were there cameras before 1850?

Yes      No

5. Were there TVs before 1850?

Yes      No

# Review 4

## A Write.

1.



Where was \_\_\_\_\_ ?

weather yesterday?

2.

Were they \_\_\_\_\_ ?

on the bookshelf.



3.



\_\_\_\_\_ paintbrushes on  
the bookshelf? \_\_\_\_\_

magazines

\_\_\_\_\_ ?  
Yes, \_\_\_\_\_

4.

\_\_\_\_\_ in 1945.

\_\_\_\_\_ like this.

\_\_\_\_\_ cell phones

\_\_\_\_\_ after 2000? \_\_\_\_\_

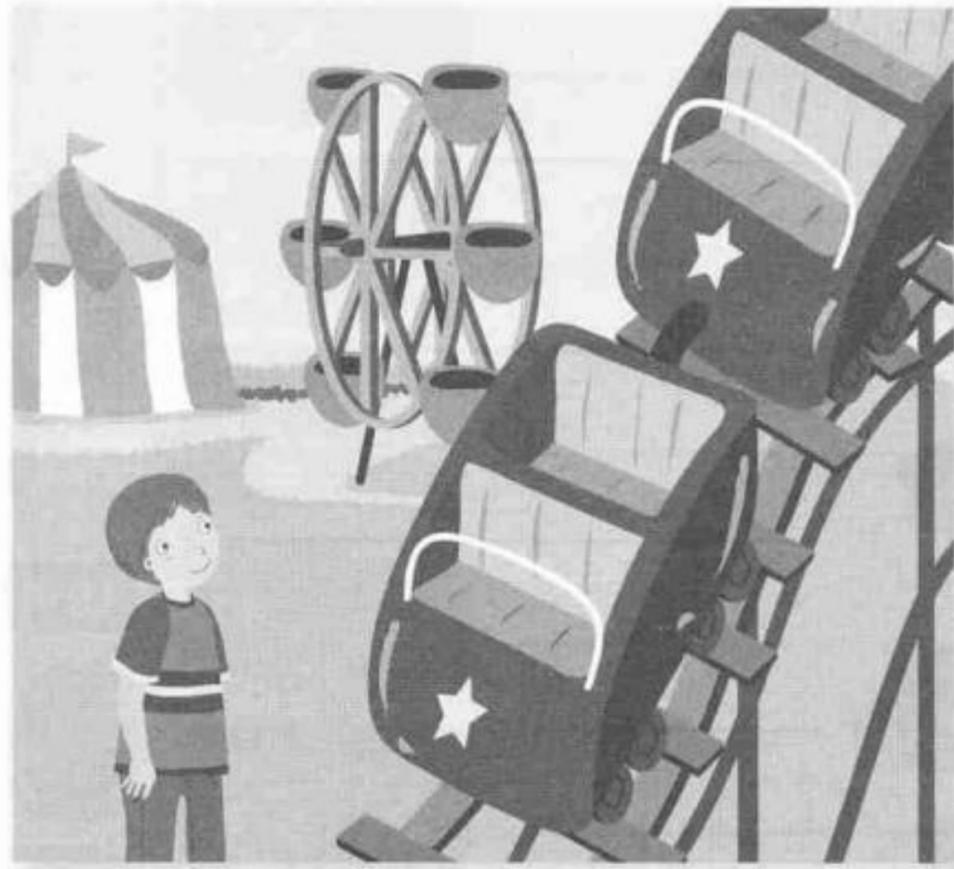


# Reading <sup>Bonus</sup>

## A Read and circle.

### David's Fun Day

I'm David. Yesterday, it was sunny and hot. I was at an amusement park with my friends. There were a pool and an aquarium at the amusement park. There was a toy store, too. It was fun!



- |  |     |    |
|--|-----|----|
| 1. It was cold and rainy yesterday.                  | Yes | No |
| 2. David was at the amusement park with his friends. | Yes | No |
| 3. There was a pool at the amusement park.           | Yes | No |
| 4. There was a bookstore, too.                       | Yes | No |

## B Look at A. What about you? Write.

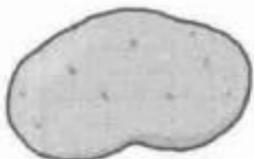
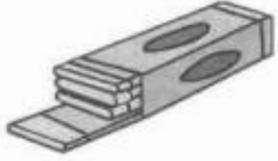
CC

### My Fun Day

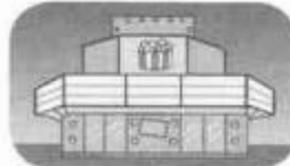
I'm \_\_\_\_\_, it was \_\_\_\_\_  
 and \_\_\_\_\_. I was at \_\_\_\_\_ with my \_\_\_\_\_  
 \_\_\_\_\_. There were a \_\_\_\_\_ and \_\_\_\_\_  
 a \_\_\_\_\_ there. It was fun!

# My Picture Dictionary

## Unit 1



## Unit 2





\_\_\_\_\_



\_\_\_\_\_



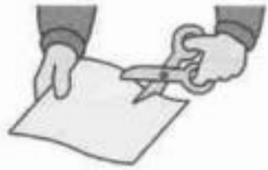
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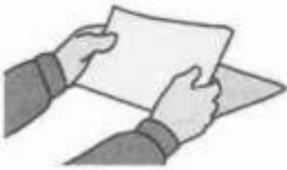
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Unit 3**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Unit 4**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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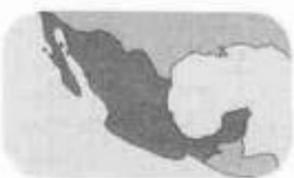
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\_\_\_\_\_

Unit 5



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



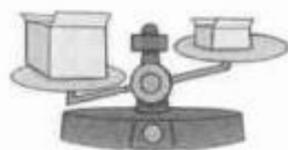
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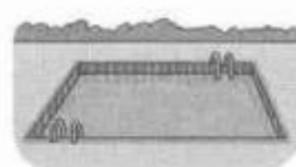


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Unit 6



Unit 7

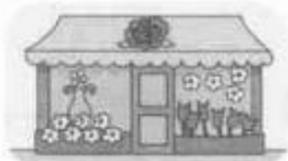




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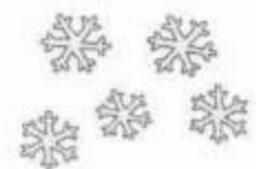
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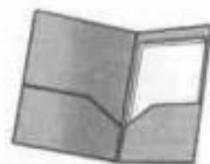


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**Unit 8**



\_\_\_\_\_



\_\_\_\_\_



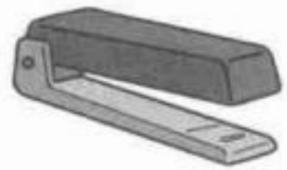
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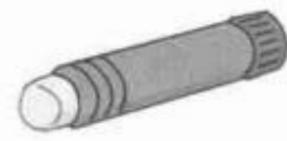
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

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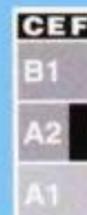
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