



# Workbook audioscript

## Track 1 Starter unit p6

- 1 The classes start on the first of October.
- 2 My brother's birthday is next week – the fifteenth of February.
- 3 Where will you be on the eighteenth of April?
- 4 Today's date? Let's see. It's the third of September.
- 5 My birthday's on the twenty-second of January.
- 6 My cousin's coming on the tenth of March.
- 7 My dad's birthday? It's on the twenty-fifth of November, I think.
- 8 There's a party at John's house on the fifth of August.

## Track 2 Starter unit p6

- 1 When is Caroline's party?  
It's on Saturday. That's the sixth of January.
- 2 What's the date today?  
It's the seventeenth of March.
- 3 When do you start your holidays?  
On the ninth of July.
- 4 Is it the thirtieth of May today?  
No, it's the thirty-first.
- 5 When's your sister's birthday?  
It's on the twentieth of October.
- 6 When are we going to New York?  
From the tenth to the eighteenth of November.

## Track 3 Unit 1, p9

Owen

**Teen Boy A:** I'm an identical twin. I really like it! At school my brother Oscar's in a different class from me. We like sports and we are good students too! We've got dark hair and brown eyes, but I've got long hair and Oscar's hair is short. It's our mother's idea. That way our family, friends and teachers haven't got a problem with who is Oscar and who is Owen.

**Narrator:** Connor

**Teen Boy B:** I'm from a big family. I've got four sisters. They've all got brown eyes and long dark hair, but I've got short curly fair hair and blue eyes the same as my dad. In the morning seven people for the bathroom is a bit difficult, but I really like my big family. We're all good friends. I'm the baby of the family, and my sisters are really nice to me.

**Narrator:** Jane

**Teen Girl:** I haven't got any brothers or sisters, but I've got five aunts and uncles. I've got sixteen cousins to play with in the school holidays! I've got a lot of friends at school I can chat with on the computer, and my best friend lives near me. She's got two brothers and a sister and her house is crazy!! I love it.

## Track 4 Unit 2, page 19

**Presenter:** Noel Peters is 13. He is a dancer and actor in the musical *Billy Elliot* in New York. Today he talks to Lindsey Frost.

**Lindsey:** Noel, you work six days a week in the musical. What is a typical day for you?

**Noel:** I usually get up at nine o'clock, do dance exercises, and have breakfast at half past ten. Then at half past eleven I study for three hours. I don't go to school, I have a tutor in my hotel room. I have lunch at half past two, and then I do two hours of dance classes from three o'clock to five o'clock. The show starts at seven o'clock and finishes at ten o'clock, so I have dinner at eleven o'clock at night. I go to bed at twelve o'clock.

**Lindsey:** Wow! Do you sometimes go home?

**Noel:** Oh yes! I play *Billy Elliot* for one week, and go home to Boston for two weeks. At home, my routine is different. I get up at five o'clock to do dance exercises. Then I have breakfast at seven o'clock and go to school. School finishes at half past one so I have lunch at home at two o'clock and then I go to dance classes.

**Lindsey:** What time do they finish?

**Noel:** About six o'clock. At home I have a tutor at half past six for two hours. Then I have dinner at about half past eight and go to bed at ten o'clock.

**Lindsey:** Wow! It's a long day!

**Noel:** Yes, but I love it! *Billy Elliot's* a great musical!

## Track 5 Unit 3 page 29

**Interviewer:** Rachel, you study at home and don't go to school with other children, is that right?

**Rachel:** Yes, that's right, I have a normal timetable from nine o'clock until three o'clock - but at home, not in a classroom in a school.

**Interviewer:** Have you got a tutor?

**Rachel:** No! I choose what to study with my mum. Then, we buy the books online.

**Interviewer:** So what do you do?

**Rachel:** Well, I do a lot of projects. I find information on the Internet and I also use home education websites.

**Interviewer:** But isn't it boring studying at home?

**Rachel:** No, not at all because I do projects I like. I can watch documentaries on TV or online. And I live near London so I can go to museums. They've got special activities for teenagers so you can learn a lot!

**Interviewer:** But you can't do PE at home. What about exercise?

**Rachel:** I go to a sports centre with a group of other children who also learn at home.

**Interviewer:** What are your favourite subjects?

**Rachel:** History – I love it! And ICT. I do computer courses at the library in my town. They're for adults, but I do them too.

**Interviewer:** What do you like about home education?

**Rachel:** Umm, I really like it because I can study interesting things, and I can study when I want. And I don't wear a uniform.

**Interviewer:** And is there anything you don't like?

**Rachel:** Well, I haven't got a science lab to do experiments. My mum says I can't do them here - it's dangerous!

## Track 6 Unit 4, page 39

**Teacher:** OK, everyone, it's break time.

**Charlie:** Oh, great! I'm so hungry. Let's see, what's for lunch? ... OK, a sandwich.

**Helen:** What's in it, Charlie?

**Charlie:** Cheese! Yum! And just a little bit of butter on the bread.

**Helen:** Charlie loves cheese!

**Charlie:** Yes, I do! I've got a bottle of water and some fruit of course – a banana and ... oh, a chocolate bar!

**Simon:** Chocolate? Give me a bit. Please!

**Charlie:** No way, Simon! Well ... maybe. What have you got?

**Simon:** I've got a bean salad. It's really nice. Would you like to try it, Charlie?

**Charlie:** OK, I'll try a bit. ... Mmm, that's really good, Simon.

**Simon:** And I've got some orange juice and I've got an apple. What about you, Helen?

**Helen:** Well, I've got a chicken sandwich ... chocolate milk ... and what's this? Oh, yeah! A big piece of cake! It's from my dad's birthday party yesterday.

Can I have some cake?

**Helen:** OK, Simon.

**Simon:** Thanks, Helen. I don't want your chocolate now, Charlie.

**Charlie:** Fine, more chocolate for me!

## Track 7 Unit 5, page 49

**Presenter:** Today I'm talking to Steve Lawton, an animal control expert in London. Steve, can you tell us about your job?

**Steve:** Well, I help people who are having problems with wild animals. Here in London, more and more people have wild animals in their houses or gardens. People have crocodiles, birds, snakes, and even lions and tigers.

**Presenter:** Really?

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**Steve:** Yes. People buy them when they're babies – and they're small – but then they get big and people don't want them. A big adult animal can be dangerous and can hurt you! So my job is to take animals like these to a zoo. You can't have a dangerous pet in a normal house!

**Presenter:** No, of course not!

**Steve:** Also, small pets like birds or spiders can escape, and it's my job to hunt for them. They usually hide in the house, but sometimes they go into other people's houses too. Can you imagine seeing a three-metre snake in your house when you open the front door – like one woman this week? That's not nice!

**Presenter:** Ugh, no! I hate snakes! Does this happen a lot?

**Steve:** Oh yes, maybe once or twice a month! But I always catch them again.

**Presenter:** I can see you love wild animals, Steve.

**Steve:** Yes, but not as pets. My daughter is asking for a tarantula at the moment, but I think a hamster is a better idea!

## Track 8 Unit 6, page 59

**Jake:** Hi, Auntie Lucy!

**Lucy:** Hi, Jake! How was your weekend? Was it good?

**Jake:** It was fun, thanks!

**Lucy:** Were you at home?

**Jake:** No, we were in a little village in the mountains. Mum and Dad were there twenty years ago.

**Lucy:** Great! Was it very quiet?

**Jake:** No, it wasn't! You see, when Mum and Dad were there it was very small, with only a few houses, a village shop, and a little bar. So it was good for a quiet family weekend. But this time the village was very different!

**Lucy:** Oh! Was it?

**Jake:** Yes. There were a lot of new houses. And in the village there was a sports centre and a new supermarket. There were a lot of people everywhere. Mum and Dad weren't very happy!

**Lucy:** Oh dear. What about you?

**Jake:** Oh, I was really happy! There were a lot of things to do. In front of the sports centre there was a skate park, and there were a lot of teenagers there. So it was great!

**Lucy:** That's nice.

**Jake:** And one of the restaurants was a pizzeria. It was perfect. There was wi-fi in the pizza place too, to chat to my friends at home.

**Lucy:** What about your parents?

**Jake:** Well, they weren't very happy to see people everywhere, so on Saturday they were up at seven in the morning for a long walk up a mountain. For them it was fantastic, but I preferred the village!

## Track 9 Unit 7, page 69

**Gemma:** Hi, Kirstie! How are you?

**Kirstie:** Great, thanks! And you?

**Gemma:** Fine, thanks. That's a nice T-shirt! Where did you get it?

**Kirstie:** I got it from a basketball training camp. I went in the summer. They gave us a T-shirt, basketball shorts and a tracksuit.

**Gemma:** Really? Wow! Was it fun?

**Kirstie:** It was amazing! There were young people from all over the world – Spain, Italy, Poland, Japan, Hong Kong, even the USA.

**Gemma:** Cool! Where was it? Was it near here?

**Kirstie:** No, it was at a university near Manchester. My parents took me there.

**Gemma:** Did you stay in a hotel?

**Kirstie:** No, I didn't. All the people on the training camp lived near the university in a student residence. It was great, and I made a lot of friends.

**Gemma:** Cool! What did you do there?

**Kirstie:** Well, it was a lot of work! There were some really good players so it was all very serious. We did lots of different types of exercises. And, of course, we played a lot of matches!

**Gemma:** Right!

**Kirstie:** And we had classes in other things too. We learnt about healthy food, what to eat before a match, and how important it is to study and be a good student.

**Gemma:** It sounds great.

**Kirstie:** Yes, it was. I learnt a lot. Would you like to come to my house and see my photos?

**Gemma:** OK, great. Let's go.

## Track 10 Unit 8, page 79

**Mark:** Where are you going to go on holiday this year, Fernando?

**Fernando:** We're not going to go anywhere. We're going to have a 'staycation'.

**Mark:** A what?

**Fernando:** A staycation. 'Vacation' is the American word for holiday, so 'staycation' is a funny way to say that you stay at home for your holiday.

**Mark:** Oh, right! Well, that sounds boring.

**Fernando:** But, no. It isn't. The idea is you go out and do things you don't usually have time to do.

**Mark:** For example?

**Fernando:** Well, we're lucky. We live by the sea but also near the mountains. It's a fantastic place for a staycation! So my parents, my brother and I made a list of the places we wanted to visit. We started our 'staycation' a few days ago. We go out every day. The only difference is at night we go home.

**Mark:** Right! So, what are you going to do tomorrow?

**Fernando:** Let's see. It's day three of our 'staycation' holiday. We're going to get up early and go for a walk on the beach tomorrow. Then we're going to visit the Maritime Museum – my dad says it's amazing! After that we're going to have lunch at a beach restaurant, and go to the beach to relax and swim.

**Mark:** It sounds great!

**Fernando:** Yes, we're going to have a really good staycation.

**Mark:** What are you going to do the next day?

**Fernando:** We're going to get up at six o'clock. Then we're going to go to the mountains to meet some friends for a picnic next to a big lake.

**Mark:** Fantastic! What other plans have you got?

**Fernando:** I don't know! But something fun. Staycations are brilliant!

## Track 11 Speaking Extra page 87 Exercise 3

**1**

**Boy:** Let's meet later. Give me your phone number.

**Girl:** OK, it's 0677 557 3434.

**2**

**Girl A:** What's Bill's email address? I want to send him some photos.

**Girl B:** Oh yeah, great idea. Let's see ... it's billconnors@online.com.

**Girl A:** That's b-i-double l-c-o-double n-o-r-s.

**Girl B:** That's right.

**3**

**Boy A:** Have you got email?

**Boy B:** Of course!

**Boy A:** Write it down here.

**Boy B:** It's easy. It's londonboy15@familyemail.com.

**Boy A:** londonboy15?

**Boy B:** Yeah!

## Track 12 Speaking Extra page 87 Exercise 5

**Mandy:** Hello?

**Clara:** Hello, Mandy? It's Clara.

**Mandy:** Oh, hi Clara. How are you?

**Clara:** Fine thanks. Listen, what's your email address? I want to send you a video.

**Mandy:** Oh, great! It's mandyville@schoolemail.com.

**Clara:** Hold on a second. I haven't got a pen! OK, say that again.

**Many:** mandyville@schoolemail.com.

**Clara:** How do you spell *mandyville*?

**Mandy:** It's m-a-n ...

**Clara:** Oh, my grandparents are here! Can I call you back?

**Mandy:** Err ... OK, no problem. Bye, Clara.

**Clara:** Bye.

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## Track 13 Speaking Extra page 87 Exercise 6

- 1 @
- 2 dot net
- 3 dot com
- 4 dot co dot uk
- 5 dot tr
- 6 dot org

## Track 14 Speaking Extra page 87 Exercise 7

**Rob:** Hello?  
**Chris:** Hi Rob. It's Chris.  
**Rob:** Hi Chris. How are you?  
**Chris:** Fine thanks. And you?  
**Rob:** I'm OK.  
**Chris:** Listen, what's your email address?  
**Rob:** It's robturner22@yourmail dot net.  
**Chris:** Hold on a second. What's the first part?  
**Rob:** robturner22.  
**Chris:** Was it dot net or dot com?  
**Rob:** dot net.  
**Chris:** OK, thanks. Oh, there's someone at the door. Can I call you back later?  
**Rob:** Sure, OK. Talk to you later.  
**Chris:** Bye.

## Track 15 Speaking Extra page 88 Exercise 2

**1**  
**Boy:** What do you do after school?  
**Girl:** I sometimes play basketball with my friends.

**2**  
**Girl A:** Do you know about dance classes?  
**Girl B:** Yes, sure! I do dance classes.  
**Girl A:** What days are the classes?  
**Girl B:** They're on Mondays and Thursdays.

**3**  
**Boy A:** What days are the art classes?  
**Boy B:** They're on Tuesdays or Fridays.  
**Boy A:** What time is the class on Friday?  
**Boy B:** It's from 5 to 6.30 pm. I go to the Friday class.  
**Boy A:** Oh, great. Can I come with you?

## Track 16 Speaking Extra page 88 Exercise 4

**Luke:** What do you do after school, Jenny?  
**Jenny:** I go home, do my homework and watch TV.  
**Luke:** Do you do activities after school?  
**Jenny:** No, I've got a lot of homework. What about you?  
**Luke:** Yes, I go to violin classes.  
**Jenny:** Really? What days are your violin classes?  
**Luke:** On Tuesdays and Thursdays.  
**Jenny:** What time are the classes?  
**Luke:** They're from 4.30 to 5 pm.  
**Jenny:** On Saturdays from 10 to 12 am I go to tennis classes.  
**Luke:** Oh, great. How much does it cost?  
**Jenny:** It's £15 a month.  
**Luke:** Can I come with you?  
**Jenny:** Yes, sure!

## Track 17 Speaking Extra page 88 Exercise 5

- 1 Are you *lost*?
- 2 What do you do *after school*?
- 3 Can I come with *you*?
- 4 How much does it *cost*?
- 5 Do you know about *chess classes*?

## Track 18 Speaking Extra page 88 Exercise 6

**William:** Hello. Are you lost?  
**Chloe:** Yes, I am. This is my first time here. Do you know about the drama classes?  
**William:** Yes, sure. I do drama classes too. My name's William.

**Chloe:** Hi, William. I'm Chloe. Can I come with you?  
**William:** Sure, Chloe. It's in Room A.21.  
**Chloe:** So do you do other activities after school?  
**William:** Yes, I do. On Wednesdays and Fridays I go swimming.  
**Chloe:** Swimming? What time are the swimming classes?  
**William:** They're from 5 to 5.30 pm.  
**Chloe:** How much does it cost?  
**William:** I think it's £20 a month.  
**Chloe:** Oh, I can't go on Fridays anyway. I play chess on Fridays.

## Track 19 Speaking Extra page 89 Exercise 2

**1**  
**Girl:** Can I go to Holly's house to play video games?  
**Dad:** Yes, you can, but don't come home late.  
**2**  
**Boy:** Mum, can I borrow £10, please?  
**Mum:** No, sorry, I'm afraid you can't.  
**Boy:** But why not?  
**Mum:** Because I haven't got £10. I forgot to go to the bank today.  
**3**  
**Girl:** Mum, can Jenny and I go to the cinema on Friday night?  
**Woman:** No, sorry, I'm afraid you can't.  
**Girl:** Why not?  
**Woman:** Because your dad and I have got a dinner to go to and your aunt's coming over.  
**Girl:** Auntie Sheila?  
**Woman:** Yes ... Auntie Sheila.  
**Girl:** OK then, can Jenny come here on Friday night?  
**Woman:** Well, OK ...  
**Girl:** Great, thanks Mum!

## Track 20 Speaking Extra page 89 Exercise 4

**Paul:** Hi, Dad. Can I have new trainers for football, please?  
**Dad:** New trainers? Why? What's wrong with the trainers you've got now?  
**Paul:** They're really old and ... well, I don't like them.  
**Dad:** Well, sorry, Paul, I'm afraid you can't.  
**Paul:** Why not?  
**Dad:** Because I haven't got money to buy new trainers. How much are they?  
**Paul:** They're £50.  
**Dad:** £50?! I'm sorry, Paul, I haven't got £50 for new trainers.  
**Paul:** But I've got some money.  
**Dad:** Oh yeah?  
**Paul:** Yes, I've got £35 so can I borrow the rest?  
**Dad:** OK... yes, you can.  
**Paul:** Great! Thanks Dad.

## Track 21 Speaking Extra page 89 Exercise 5

- 1 Can\_I\_go\_out\_tonight?
- 2 I'm\_afraid\_you can't.
- 3 Can\_we\_go\_swimming on\_Saturday\_afternoon?
- 4 Yes, you\_can.

## Track 22 Speaking Extra page 89 Exercise 6

**Carl:** Hi, Sandy. Can I borrow your computer for a minute?  
**Sandy:** Oh, hi Carl. No, sorry, I'm afraid you can't.  
**Carl:** Oh, why not? I really need it!  
**Sandy:** Because I'm finishing my homework. Hold on a few minutes.  
**(later)**  
**Carl:** Sandy, can I borrow your computer now?  
**Sandy:** Oh, sure... yes, you can.  
**Carl:** Thanks Sandy. ... Sandy! Can you tell me the password?  
**Sandy:** It's sandy.99.  
**Carl:** How do you spell it?  
**Sandy:** S-A-N-D-Y dot 9-9.  
**Carl:** Great. Thanks Sandy-dot-99!

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## Track 23 Speaking Extra page 90 Exercise 2

**Café assistant:** Hi there. What can I get you?  
**Boy:** Can I have a sandwich, please?  
**Café assistant:** Of course. What filling would you like?  
**Boy:** I'd like roast chicken, please.  
**Café assistant:** Do you want it hot or cold?  
**Boy:** Hot, please.  
**Café assistant:** Right. Anything else?  
**Boy:** Yes, please. A lemonade.  
**Café assistant:** OK. Here you are.  
**Boy:** How much is that?  
**Café assistant:** £3.20, please.  
**Boy:** Here you are.  
**Café assistant:** Thank you.

## Track 24 Speaking Extra page 90 Exercise 4

**Waitress:** Hello. Would you like to order now?  
**Alison:** Yes, please. Can I have a pizza?  
**Waitress:** Sure. What topping would you like?  
**Alison:** Err ... I'd like cheese and tomato, please.  
**Waitress:** OK, what would you like to drink?  
**Alison:** Water, please.  
**Waitress:** OK, and what about you?  
**Emily:** Can I have a hamburger, please?  
**Waitress:** A hamburger. OK? What would you like on the hamburger?  
**Emily:** I'd like cheese, tomato and some mayonnaise.  
**Waitress:** Of course. And to drink?  
**Emily:** Can I have a cola, please?  
**Waitress:** OK, no problem.

## Track 25 Speaking Extra page 90 Exercise 5

- 1 Can I have a pizza, please?
- 2 Can I have a hamburger, please?
- 3 I'd like a glass of water, please.
- 4 I'd like a chicken sandwich, please.

## Track 26 Speaking Extra page 90 Exercise 6

**Waitress:** Hi there. What can I get you?  
**Howard:** Hi. Can I have a taco, please?  
**Waitress:** Sure. What filling would you like?  
**Howard:** I'd like beef with cheese and tomato, please.  
**Waitress:** Do you want one or two tacos?  
**Howard:** Err ... two please. They're quite small.  
**Waitress:** Right. Anything else?  
**Howard:** Yes, please. I'd like an orange juice.  
**Waitress:** Oh, I'm sorry. We haven't got orange juice. We've got lemonade, cola or water.  
**Howard:** Oh, OK, water please.  
**Waitress:** Here you are. Your two beef tacos and your water.  
**Howard:** How much is that?  
**Waitress:** It's £4.75, please.  
**Howard:** Here you are.  
**Waitress:** Thanks. And 25p change. Bye now.  
**Howard:** Bye.

## Track 27 Speaking Extra page 91 Exercise 2

**1**  
**Boy:** Excuse me, how do I get to the aquarium?  
**Man:** Oh, that's easy. Turn left at the end of the road. It's on the right.  
**Boy:** Thanks.  
**2**  
**Girl:** Excuse me, where are the elephants?  
**Guide:** Go straight down here to the monkeys.  
**Girl:** OK, then what?  
**Guide:** Turn right and the elephants are next to the kangaroos.  
**Girl:** Great. Thanks.

**3**  
**Boy:** Excuse me, how do I get to the snake exhibit?  
**Guide:** The snakes? Go straight down past the tigers.  
**Boy:** Past the tigers. OK.  
**Guide:** Then turn right. The snake exhibit is in the first building on the first floor.  
**Boy:** First floor. Great. Thanks.  
**Guide:** You're welcome.

## Track 28 Speaking Extra page 91 Exercise 4

**Dave:** Excuse me, how do I get to the Science Museum.  
**Man:** The Science Museum? Let's see... It's on Canada Avenue.  
**Dave:** Canada Avenue?  
**Man:** That's right. Go straight down this street. Turn left at the end and it's the first street on your right.  
**Dave:** So turn left and then right?  
**Man:** Yes, that's it. There's a school in front of the museum.  
**Dave:** OK, great. Thank you.  
**Man:** You're welcome.

## Track 29 Speaking Extra page 91 Exercise 5

- 1 history museum
- 2 parrot exhibit
- 3 science museum
- 4 art history
- 5 arts festival

## Track 30 Speaking Extra page 91 Exercise 6

**Alex:** Wow! This is a big museum.  
**Marian:** Well, the Science Museum has got a lot of different exhibits. Let's get some help.  
**Alex:** Yes, good idea. ... Excuse me, how do we get to the Arctic Life exhibit?  
**Guide:** Arctic Life? Oh, I'm afraid that exhibit is closed. They're cleaning today.  
**Marian:** Oh, dear.  
**Guide:** Well, why don't you go to the Animal Photography exhibit? It's on the second floor.  
**Marian:** Animal Photography? Is it interesting?  
**Guide:** Oh, yes, it is. There are amazing photos of different animals ... elephants, giraffes, polar bears...  
**Alex:** OK, how do we get there?  
**Guide:** Well, take the stairs to the second floor.  
**Alex:** Second floor. OK, then what?  
**Guide:** Turn right at the top of the stairs. It's on the left in the main hall.  
**Marian:** Great. Thanks very much.  
**Guide:** You're welcome.

## Track 31 Speaking Extra page 92 Exercise 2

**Dave:** Hi, Tom. What did you do at the weekend?  
**Tom:** Oh, hi Dave. Not a lot really. We went out on Saturday.  
**Dave:** Really?  
**Tom:** Yes. First of all we went to the shopping centre. And then after that we went to the cinema.  
**Dave:** What did you see?  
**Tom:** We went to see the new *Star Wars*.  
**Dave:** Cool. What did you do then?  
**Tom:** After that we went to Jacob's house to play video games.

## Track 32 Speaking Extra page 92 Exercise 4

**Lily:** So what did you do at the weekend, Harry?  
**Harry:** Oh, it was awful!  
**Lily:** Really? Why?  
**Harry:** First of all, on Saturday, Mark said he wanted to go to the skate park.  
**Lily:** OK ... He loves skating.



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**Harry:** So we went to the skate park before lunch. There were lots of people.  
**Lily:** Cool.  
**Harry:** Then Mark went really fast and he fell off his skateboard.  
**Lily:** Oh no! So you went to the hospital?  
**Harry:** Yes, and we were there all afternoon! After that, we went to Mark's house. His mum was quite angry.

## Track 33 Speaking Extra page 92 Exercise 5

- 1 First of all, on Saturday, we went to the skate park.
- 2 After that, we went to Mark's house.
- 3 So we went to the skate park before lunch.
- 4 My friends and I usually walk to a café.

## Track 34 Speaking Extra page 92 Exercise 6

**Bobby:** Hi, Olivia. What did you do yesterday?  
**Olivia:** Hi, Bobby. It was great!  
**Bobby:** Really? What did you do?  
**Olivia:** We went to the new bowling alley in town.  
**Bobby:** Wow! Was it good?  
**Olivia:** Yeah, it was amazing. We played all afternoon.  
**Bobby:** Cool. So you liked it?  
**Olivia:** Oh yes. First of all we went shopping at the shopping centre. Then, we went to the bowling alley.  
**Bobby:** OK.  
**Olivia:** After that, we went to a restaurant for dinner. So what did you do?  
**Bobby:** I was in bed all weekend. It was awful.  
**Olivia:** Oh no!

## Track 35 Speaking Extra page 93 Exercise 2

- 1  
**Girl A:** Did you go to the bowling alley? How was it?  
**Girl B:** It was awful. I dropped the ball on my foot. It was really heavy!!
- 2  
**Boy A:** What did you do this weekend?  
**Boy B:** I went surfing for the first time.  
**Boy A:** How was it?  
**Boy B:** At first I had a lot of problems. I fell off the board about a hundred times!
- 3  
**Boy:** Hi, Ellie. What did you do at the weekend?  
**Ellie:** I played table tennis for the first time with Harry.  
**Boy:** Oh, how was it?  
**Ellie:** It was awful. Harry can't play table tennis and he lost badly!  
**Boy:** Really? I'm sorry. I know you really like Harry.  
**Ellie:** I do, he's lovely but ... well, he can't play table tennis!

## Track 36 Speaking Extra page 93 Exercise 4

**Jamie:** What did you do this weekend, Eric?  
**Eric:** I went snowboarding for the first time with my dad.  
**Jamie:** Wow! How was it?  
**Eric:** It was OK! I had a lot of problems at first.  
**Jamie:** Oh no! Why? What happened?  
**Eric:** First of all, the boots were too small. And I fell off the board a lot. And it was really cold!  
**Jamie:** Really? I'm sorry.  
**Eric:** It's OK. Dad didn't like it either. We're going windsurfing next week!  
**Jamie:** Cool! That'll be fantastic.  
**Eric:** I hope so!

## Track 37 Speaking Extra page 93 Exercise 5

- 1 Really? [tone goes up]
- 2 Cool. [tone goes down]
- 3 Oh no. [tone goes down]
- 4 Wow! [tone goes down]

## Track 38 Speaking Extra page 93 Exercise 6

**Ava:** Hi, Sean. What did you do this weekend?  
**Sean:** We went to a football match yesterday.  
**Ava:** Really? How was it?  
**Sean:** It was great but the first half of the match was awful!  
**Ava:** Oh no. Why? What happened?  
**Sean:** Well, the other team scored two goals at the start of the match.  
**Ava:** So you lost?  
**Sean:** No, it was a great game. We scored three goals in the second half. We were so happy!  
**Ava:** Cool! It sounds fantastic.  
**Sean:** It was. And look, I bought the United sweatshirt.  
**Ava:** It's very cool.  
**Sean:** Hey, maybe next time you can come with us.  
**Ava:** OK! I'd love to.

## Track 39 Speaking Extra page 94 Exercise 2

- 1  
**Boy A:** Where shall we go on holiday this summer?  
**Boy B:** What about going to Ireland?  
**Boy A:** That'll be nice. We can practise our English!
- 2  
**Girl:** What shall we do next weekend, Daniel?  
**Daniel:** What about going to the art museum?  
**Girl:** I'd prefer to go to the lake. The weather will be nice on Saturday.  
**Daniel:** That's a good idea. We can go swimming!
- 3  
**Grace:** I don't know what to do this summer.  
**Girl A:** Why don't you come on a summer camp with me, Grace?  
**Grace:** Where is it?  
**Girl A:** In the mountains. We can go kayaking and swimming in the river.  
**Grace:** I'd prefer to go to the seaside, I think.  
**Girl A:** OK!

## Track 40 Speaking Extra page 94 Exercise 4

**Josh:** Where shall we go tomorrow?  
**Rosie:** What about mountain biking in the morning?  
**Josh:** Mountain biking? I'd prefer not to go mountain biking.  
**Rosie:** Why?  
**Josh:** Well, because the weather forecast says it'll probably be rainy tomorrow.  
**Rosie:** Oh, yes. The weather won't be very nice.  
**Chloe:** Why don't we go to your house for band practice?  
**Josh:** Cool! My mum and dad are going out tomorrow.  
**Rosie:** Yes, and we can practise that new song.  
**Josh:** That's a good idea!  
**Chloe:** Do you think Louise will come?  
**Rosie:** Let's call her.

## Track 41 Speaking Extra page 94 Exercise 5

- 1 What about going to the seaside?
- 2 Let's go mountain biking.
- 3 Why don't we go to the cinema?
- 4 I'd prefer to watch TV.

## Track 42 Speaking Extra page 94 Exercise 6

**Stella:** What shall we do in the Christmas holiday?  
**Jason:** What about skiing in the Pyrenees?  
**Stella:** Skiing? I'd prefer not to go skiing, thank you!  
**Jason:** Why?  
**Stella:** Because I can't ski ... and neither can you!!  
**Jason:** Oh yeah! I forgot about that!  
**Stella:** Why don't we go to New York?  
**Jason:** Yeah! That'll be nice. There's a lot to do there.  
**Stella:** We can go to museums, to the Statue of Liberty and we can go to a basketball match.

# Workbook audioscript

**Jason:** Yes. And let's go on a helicopter ride over Manhattan!

**Stella:** Cool! That'll be amazing!

**Jason:** OK, it'll be expensive. Do you think your parents will agree?

**Stella:** Probably not. What about yours?

**Jason:** I don't think so. Still, it was a good idea!