

- Retell
- Oral Reading Fluency
- Literacy Center



Retelling Cards  
Included

# Read

3

# & Retell

## Workbook



Build & Grow®

# Read & Retell

3

**Workbook**



Build & Grow®

## A New Neighbor

name:

score:

## Words

## A. Choose the correct letters and rewrite the words.

1.



mo(v)b)e

move

2.



cat(c)s)h

catch

3.



thro(u/w)

throw

4.



E(u/a)rth

Earth

5.



back(w/y)ard

backyard

6.



ta(g/q)

tag

## Literacy Center Pronunciation

## B. Read and circle the words with the same sounds.

1. finger

letter

arm

summer

2. dart

fork

barn

park

3. teacher

Zerg

soccer

horse

## Comprehension

C. Read the story on pages 8 and 9. Then match the sentence parts.

- |    |                         |   |   |                    |
|----|-------------------------|---|---|--------------------|
| 1. | Zito and Allen play tag | • | • | new game.          |
| 2. | Allen has short         | • | • | legs and two arms. |
| 3. | Allen wants to play a   | • | • | has five fingers.  |
| 4. | Zito                    | • | • | in the backyard.   |

## Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Zito moves to Earth from Planet Zerg.



Zito can't throw the darts well with two fingers. Zito loses the game.



Zito has long legs and four arms. Zito catches Allen easily.

1 Beginning

Zito moves to Earth from Planet Zerg.

2 Middle

3 End

name:

score:

## Words

A. Circle the correct words and match them with the pictures.

b	d	b	f	j	a	r	t	b	l
p	l	c	y	h	f	g	c	r	e
j	w	l	h	u	r	t	x	d	s
b	c	l	l	q	a	c	q	b	k
b	s	v	p	o	i	n	t	k	c
b	r	p	u	n	d	t	o	q	c
l	k	t	l	f	v	h	o	s	m
h	f	x	l	b	r	d	t	c	j
p	d	l	s	k	s	m	h	l	r
s	h	i	n	z	o	k	z	w	b




## Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. (At / In) the morning, Fern is in the kitchen.
2. (At / In) noon, Fern watches TV in the living room.
3. (At / In) the afternoon, Fern visits Dr. Fang.

## Comprehension

C. Read the story on pages 12 and 13. Then circle **True** or **False**.

1. Fern has a bad tooth. True      False
2. Fern feels proud at Dr. Fang's office. True      False

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. In the morning, Fern is in the (kitchen / living room).
2. Her (foot / tooth) hurts.



3. At (afternoon / noon), her tooth still hurts.
4. "You should (see / call) Dr. Fang," her mom says.



5. In the afternoon, Dr. Fang (pulls out / pushes in) Fern's bad tooth.
6. He gives Fern some tooth (cookies / candies).

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## The Painted Ladies

name:

score:

## Words

## A. Fill in the missing letters and rewrite the words.

1.

h  u  e

.....

2.

r  

.....

3.

 ost  ard

.....

4.

si  il  r

.....

5.

 l 

.....

6.

 a  nt

.....

## Literacy Center Punctuation

## B. Read and circle the correct sentences.

- There are six famous houses. / There are six famous houses
- The six houses are painted in bright colors / The six houses are painted in bright colors.
- People call them the *Painted Ladies*. / People call them the *Painted Ladies*

## Comprehension

**C. Read the story on pages 16 and 17. Then circle **True** or **False**.**

1. The Victorian houses are old and beautiful. True False
2. The six houses look different. True False

## Summary with the Retelling Cards

**D. Write the correct words. Then rewrite the summary below.**



The six Victorian \_\_\_\_\_ in San Francisco have three special names; *Painted Ladies*, *Six Sisters*, and *Postcard Row*. They are \_\_\_\_\_ in bright colors. They look \_\_\_\_\_. They are on many \_\_\_\_\_.

painted houses postcards similar





## Flying over the City

name:

score:

## Words

## A. Unscramble the letters to make the words.

1.



i / l / e

.....

2.



ng / i / w

.....

3.



w / tch / i

.....

4.



f / y / l

.....

5.



m / oo / br

.....

6.



d / spr / ea

.....

## Literacy Center Pronunciation

## B. Read and circle the words with the same sounds.

1. candy

cart

excited

cat

2. city

car

mice

circle

3. cake

cow

rice

corn

## Comprehension

**C. Read the story on pages 20 and 21. Then match the sentence parts.**

- |    |                  |   |   |                         |
|----|------------------|---|---|-------------------------|
| 1. | Nancy gets up in | • | • | fly together.           |
| 2. | Nancy and Mini   | • | • | on the cloud.           |
| 3. | The witch        | • | • | the morning.            |
| 4. | Nancy lies back  | • | • | flies into a big cloud. |

## Summary with the Retelling Cards

**D. Number in order. Then rewrite the summary below.**



Nancy and Mini fly together. They meet a witch on a flying broom.



Nancy and Mini get up in the morning. Nancy spreads her wings.



They fly into a cloud of cotton candy. They lie back and eat it.

**1 Beginning**

.....

**2 Middle**

.....

**3 End**

.....

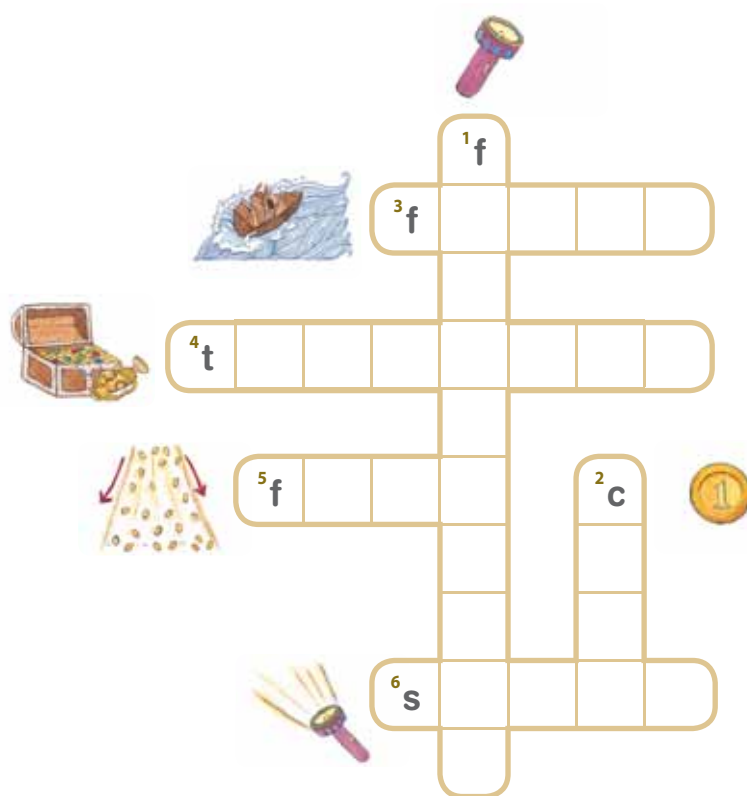
## A Tunnel Ride

name:

score:

## Words

A. Complete the crossword puzzle.



## Literacy Center Grammar

B. Write the correct words and read the sentences.

1. He finished \_\_\_\_\_ homework.
2. Julie likes \_\_\_\_\_ new skirt.
3. They shine \_\_\_\_\_ flashlights on the treasure.

her  
his  
their

## Comprehension

C. Read the story on pages 24 and 25. Then circle **True** or **False**.

1. Jeff and Julie buy a treasure hunt boat. **True** **False**
2. Julie shines her flashlight on a pirate. **True** **False**

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Jeff and Julie are at (an amusement park / the river).



2. Jeff and Julie get on a treasure hunt (train / boat).
3. A man gives them (flashlights / lamps).



4. Jeff shines his flashlight on a (wooden box / pirate).
5. Suddenly, gold (blocks / coins) fall from it.

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name:

score:

## Words

## A. Fill in the missing letters and rewrite the words.

1.

r  cy  lable

.....

2.

 i  ht

.....

3.

f  e  ible

.....

## B. Circle the related words.

1. toothbrush

hair

tooth

finger

2. backpack

school

party

hospital

3. bottle

water

pencil

book

## Literacy Center Punctuation

## C. Read and choose the correct punctuation.

1. How many rulers do you have(. / ?)

2. Plastic things come in many sizes(. / ?)

3. Why is plastic used for so many things(. / ?)

## Comprehension

D. Read the story on pages 28 and 29. Then circle **True** or **False**.

1. Plastic is heavy to carry around. **True** **False**
2. We can make new things with old plastic cups. **True** **False**

## Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



\_\_\_\_\_ is a useful material. First, plastic is \_\_\_\_\_. We can wear plastic sunglasses. Second, plastic is \_\_\_\_\_. Old plastic bottles can become new backpacks. Third, plastic is \_\_\_\_\_. Plastic things come in many shapes.

flexible    light    plastic    recyclable

.....

.....

.....

.....

.....



# Ms. Butterfly the Dressmaker

name:

score:

## Words

### A. Choose the correct letters and rewrite the words.

1.



ca( f / p )e

.....

2.



( b / d )ressmaker

.....

3.



ne( a / e )dle

.....

4.



s( c / k )arf

.....

5.



( f / p )orest

.....

6.



s( a / e )w

.....

### B. Circle the related words.

1. forest

buildings

trees

cars

2. scarf

neck

hand

knee

3. needle

round

sharp

soft

## Comprehension

**C. Read the story on pages 34 and 35. Then choose the best answers.**

**1. What is the story about?**

- a. forest hunt      b. Ms. Butterfly      c. some children

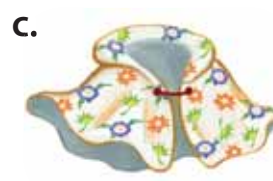
**2. Tonk and his dad take the scarf to \_\_\_\_\_.**

- a. their house  
b. Ms. Butterfly's store  
c. Ms. Butterfly's house

**3. What sound does the sewing machine make?**

- a. Flutter, flutter, flutter.  
b. Dut-dut-dut!  
c. Hum, hum, hum.

**4. What does Ms. Butterfly make for Tonk and his dad?**



**5. What is Ms. Butterfly's job?**

- a. a teacher      b. a model      c. a dressmaker





# Ms. Butterfly the Dressmaker

name:

score:

## Words

A. Circle the correct words and match them with the pictures.



i	h	m	l	t	b	s	f	r	t
l	f	t	k	b	f	y	g	t	d
n	o	f	w	f	c	c	c	n	x
d	r	e	s	s	m	a	k	e	r
s	e	l	f	c	b	p	p	e	k
r	s	d	v	a	x	e	j	d	g
c	t	c	i	r	p	c	w	l	z
j	z	w	g	f	d	q	s	e	w
z	j	y	s	c	r	r	x	m	m
y	l	k	x	g	s	l	h	o	h



B. Circle the related words.

- |               |       |        |        |
|---------------|-------|--------|--------|
| 1. sew        | brush | hammer | needle |
| 2. cape       | coat  | skirt  | shorts |
| 3. dressmaker | place | person | time   |

## Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (    ) First, Tonk and his dad find a big scarf in the forest.
- (    ) Last, Ms. Butterfly sews the scarf into two capes.
- (    ) Then, they see Ms. Butterfly making uniforms for the children.
- (    ) Next, they take the scarf to Ms. Butterfly's store in town.
- (    ) She is a great dressmaker!

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## Jenny's Plant

name:

score:

## Words

A. Choose the correct letters and rewrite the words.

1.



le(a / e)f

.....

2.



s(a / o)il

.....

3.



b(l / r)oom

.....

4.



(f / p)lant

.....

5.



wa(t / d)er

.....

6.



(c / s)ick

.....

## Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. room

stop

balloon

drool

2. spoon

bloom

zoo

down

3. soon

Rooney

boat

gloomy

## Comprehension

**C. Read the story on pages 40 and 41. Then match the sentence parts.**

- |    |             |   |   |                               |
|----|-------------|---|---|-------------------------------|
| 1. | Jenny has   | • | • | watering her plant every day. |
| 2. | The leaves  | • | • | flowers bloom for Jenny.      |
| 3. | Jenny stops | • | • | a plant in her room.          |
| 4. | The plant's | • | • | turn yellow.                  |

## Summary with the Retelling Cards

**D. Number in order. Then rewrite the summary below.**



Jenny only waters her plant when the soil is dry. Soon, its pretty flowers bloom.



Jenny finds answers on the Internet.



Jenny waters her plant every day. It becomes sick.

**1 Beginning**

.....

**2 Middle**

.....

**3 End**

.....

name:

score:

## Words

A. Circle the correct words and match them with the pictures.



d	j	s	p	b	r	k	r	x	y
q	m	l	s	s	h	a	r	k	u
c	h	a	s	e	s	n	t	x	r
c	d	f	a	a	n	q	m	s	a
x	w	t	s	s	q	u	i	d	l
t	h	p	h	h	b	c	s	t	e
s	c	a	r	e	d	m	s	w	e
g	w	y	m	l	f	l	n	d	c
f	h	f	l	l	r	d	p	t	o
s	o	r	a	y	q	x	e	r	i



## Literacy Center Grammar

B. Rewrite the sentences like the example.

Sammy can find a seashell.

Sammy can't find a seashell.

1. Sammy can swim fast.

.....

2. The shark can see Sammy.

.....

## Comprehension

C. Read the story on pages 44 and 45. Then circle **True** or **False**.

1. Sammy's friends help Sammy. **True** **False**
2. Sammy squirts ink and the water turns blue. **True** **False**

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Sammy Squid and his friends miss the (starfish / seashell).
2. Sammy swims to (hide / find) it.



3. A big (whale / shark) chases Sammy.
4. Sammy and his friends squirt (ink / water).



5. The shark is (scared / excited) and swims away.
6. Sammy and his friends are all (sick / safe)!

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## The Food Chain

name: \_\_\_\_\_

score: \_\_\_\_\_

## Words

## A. Fill in the missing letters and rewrite the words.

1.

m  us 

.....

2.

  l

.....

3.

f   d

.....

4.

 r  w

.....

5.

g  ass ho  per

.....

6.

 n  ke

.....

## Literacy Center Punctuation

## B. Write the sentences correctly, and read them.

1. Some animal eat plants.

.....

2. A snake eat the mouse.

.....

3. The owl goes back to the soil.

.....

## Comprehension

C. Read the story on pages 48 and 49. Then circle **True** or **False**.

1. Energy comes from food. **True** **False**
2. The food chain ends when the owl dies. **True** **False**

## Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



All animals need \_\_\_\_\_ to move.  
Energy comes from food. A \_\_\_\_\_  
eats grass. A mouse eats the grasshopper.  
A snake eats the mouse. An \_\_\_\_\_  
eats the snake. When the owl dies, it goes  
back to the soil. Grass gets energy from  
the \_\_\_\_\_ and grows.

grasshopper    energy    soil    owl

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## Johnny's Ticket

name:

score:

## Words

## A. Unscramble the letters to make the words.

1.



w / t / e

.....

2.



re / oom / str

.....

3.



g / te / a

.....

4.



et / ck / ti

.....

5.



po / air / rt

.....

6.



t / a / h

.....

## Literacy Center Pronunciation

## B. Read and circle the words with the same sounds.

1. holdd

ticket

and

bed

2. hat

did

want

lost

3. handd

red

wet

gold

## Comprehension

C. Read the story on pages 52 and 53. Then match the sentence parts.

- |    |                        |   |   |                             |
|----|------------------------|---|---|-----------------------------|
| 1. | Johnny and his mom are | • | • | his hands in the restroom.  |
| 2. | Johnny                 | • | • | in his hat.                 |
| 3. | Johnny put his ticket  | • | • | going to have a great trip. |
| 4. | Johnny washed          | • | • | can't find his ticket.      |

## Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Johnny and his mom are at the airport.



Johnny finds his ticket in his hat.



Johnny can't find his ticket at the gate.

1 **Beginning**

.....

2 **Middle**

.....

3 **End**

.....

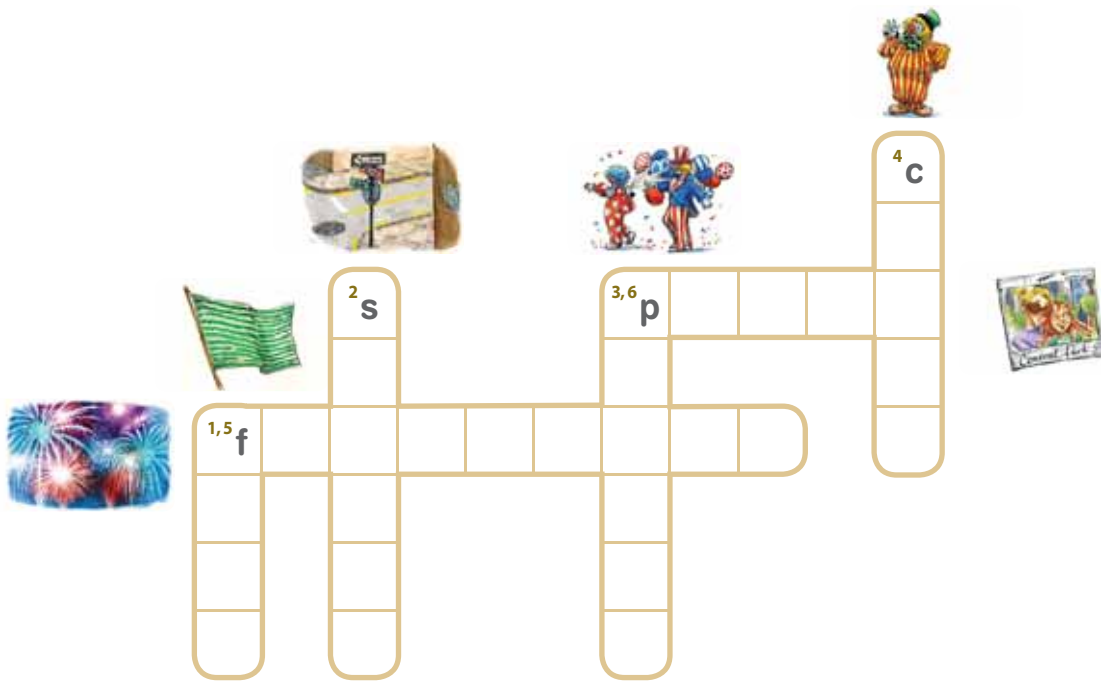


name:

score:

## Words

A. Complete the crossword puzzle.



## Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. A parade is (passes / passing) by.
2. I (wave / waving) the flag at them.
3. Clowns are (wear / wearing) costumes.

## Comprehension

C. Read the story on pages 56 and 57. Then circle **True** or **False**.

1. The girl's family lives in New York City. True      False
2. Fireworks shoot up from boats. True      False

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. My (family / class) goes to Central Park.
2. We (draw pictures / take photos) and buy an American flag.



3. We watch a (race / parade) on 72nd Street.
4. (Clowns / Dolls) are wearing red, white, and blue costumes.



5. We go to the (Hudson River / museum) and see fireworks.
6. Today is the Fourth of July. "Happy (Independence / Earth) Day!"

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name:

score:

## Words

A. Fill in the missing letters and rewrite the words.

1.

s  i 

.....

2.

 uts  de

.....

3.

 rotec 

.....

B. Choose the related words.

1. sunlight

sky

ground

sea

2. pants

food

furniture

clothing

3. sunscreen

rain

sunlight

cloud

## Literacy Center Punctuation

C. Rewrite the sentences with the correct capital letters.

1. let's protect ourselves from the sun.

.....

2. cover up when you go outside.

.....

3. dress in long pants.

.....

## Comprehension

D. Read the story on pages 60 and 61. Then circle **True** or **False**.

1. Wear a hat and glasses in the sun. **True** **False**

2. Put on sunscreen again every two hours. **True** **False**

## Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Sunlight keeps us warm and healthy. But, too much sunlight can hurt our eyes and \_\_\_\_\_. Follow these tips and \_\_\_\_\_ yourself from the sun. First, cover up when you go \_\_\_\_\_. Second, always put on \_\_\_\_\_.

outside   protect   skin   sunscreen

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# Lost inside the Egyptian Museum

name: \_\_\_\_\_

score: \_\_\_\_\_

## Words

### A. Choose the correct letters and rewrite the words.

1.

( m / n )ask  
.....

2.

mat( c / g )hing shirts  
.....

3.

mu( s / z )eum  
.....

4.

no( d / t )  
.....

5.

h( a / e )lp  
.....

6.

( f / p )ind  
.....

### B. Match the correct words with the sentences.

1. museum •

• We \_\_\_\_\_ coins in the box.

2. matching shirts •

• There are many pictures in the \_\_\_\_\_.

3. find •

• Tom and I wear \_\_\_\_\_.

## Comprehension

**C. Read the story on pages 66 and 67. Then choose the best answers.**

**1. What is the story about?**

- a. getting lost in the museum
- b. studying in the museum
- c. April's mom and dad

**2. April's family wears matching \_\_\_\_\_.**

- a. hats
- b. shirts
- c. socks

**3. April looks at the golden \_\_\_\_\_ of King Tut.**



- a. mask
- b. crown
- c. scarf

**4. What does April do to find her parents?**

- a. She cries loudly.
- b. She follows a woman.
- c. She asks a man for help.

**5. What happens at the end?**

- a. April finds her family and joins them.
- b. April looks at the golden mask.
- c. The man doesn't understand April.





# Lost inside the Egyptian Museum

name: \_\_\_\_\_

score: \_\_\_\_\_

## Words

A. Circle the correct words and match them with the pictures.



i	h	m	l	t	b	h	e	l	p
l	f	t	y	l	u	n	g	t	d
n	o	f	a	w	x	b	c	n	x
d	r	e	v	u	m	a	s	k	t
a	e	l	h	e	u	v	p	e	k
r	s	d	v	g	s	d	j	d	g
c	v	n	f	z	e	c	w	l	z
j	i	r	i	l	u	q	s	a	w
z	g	f	n	d	m	r	x	u	n
y	n	o	d	g	z	x	v	f	r



B. Match the correct words with the sentences.

1. mask •

2. help •

3. nod •

• The policemen \_\_\_\_\_ me find my pet.

• Jane puts the golden \_\_\_\_\_ on her face.

• I \_\_\_\_\_ and say, "I understand it."

## Summary with the Retelling Cards

### C. Number in order. Then rewrite the summary below.



- (    ) Next, April looks at the golden mask of King Tut. She says, "It's amazing!"
- (    ) She points to her shirt and the man nods.
- (    ) But then, she has a problem. She can't find her mom and dad.
- (    ) Then, April thinks of a solution. She asks a man for help.
- (    ) First, April's family visits the Egyptian Museum. They wear matching shirts.
- (    ) Last, April follows the man and joins her family.

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